



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY), PUNE |
| • Name of the Head of the institution | Prof. M. M. Salunkhe |
| • Designation | Vice Chancellor |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02024325701 |
| • Mobile no | 9922699313 |
| • Registered e-mail | bvuniversity@yahoo.co.in |
| • Alternate e-mail address | vc.bvdu@bharatividyaapeeth.edu |
| • City/Town | Pune |
| • State/UT | Maharashtra |
| • Pin Code | 411030 |
| 2.Institutional status | |

| | |
|--|---|
| • University | Deemed |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Name of the IQAC Co-ordinator/Director | Prof. S. F. Patil |
| • Phone no./Alternate phone no | 02024407100 |
| • Mobile | 9822307348 |
| • IQAC e-mail address | bvdu.naacell@bharativedyapeeth.edu |
| • Alternate Email address | prof.sfpatil@gmail.co |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | https://bvuniversity.edu.in/index.php/naac-4 |
| 4. Whether Academic Calendar prepared during the year? | Yes |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|-------|-----------------------|---------------|-------------|
| Cycle 1 | A | 86.25 | 2004 | 03/05/2004 | 02/05/2009 |
| Cycle 2 | A | 3.16 | 2011 | 30/11/2011 | 29/11/2016 |
| Cycle 3 | A+ | 3.53 | 2017 | 28/03/2017 | 27/03/2024 |

6. Date of Establishment of IQAC

30/08/2002

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---------------------------------|--------------------------------|----------------|-----------------------------|--------|
| Bharati Vidyapeeth | Category - I University status | UGC | 2018-2555 | 0 |

| | | | | |
|--|---|------------------------------|--------------|-----------|
| (Deemed to be University) | | | | |
| Medical College and Bharati Hospital, Pun | Mahatma Phule Jeevandayi Arogya Yojan | State of Maharashtra | 2014-2190 | 0 |
| Institute of Environment Education & Research, Pune | National Geospatial Capacity Building Program | DST | 2019-731 | 2992000 |
| International Research School of Helath Affairs | Innovate in India (i3) program under National Biopharma Mission | Government of India, DBTBIRA | 2019-1462 | 160000000 |
| Poona College of Pharmacy, Pun | Fund for Improvement of S&T Infrastructure | DST-FIST | 2020-1825 | 7300000 |
| Yashwantrao Mohite College of Arts, Science and Commerce, Pune | DST-FIST | DST, New Delhi | 2018-19-5yrs | 9500000 |

| | |
|---|---------------------------|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes |
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | View File |
| 9.No. of IQAC meetings held during the year | 2 |
| <ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) | Yes |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> If yes, mention the amount | |

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Organization of various knowledge events in the constituent units.
- Participation in NIRF both at University and Constituent Unit level.
- Conducting of Environmental and Gender audits, Academic and Administrative Audit
- Signed various MoUs for conducting academic, social and research activities with various national and international institutions.
- Implementation of Learning Outcome based Curriculum Framework

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| To participate in NIRF ranking | University ranked 68 at National level. Three constituent units of the University namely Poona College of Pharmacy, Pune, Institute of Management and Entrepreneurship Development, Pune and College of Engineering, Pune, participated in NIRF and ranked 17, 69 & 96 respectively at the national level. |
| Planning of Academic Calendar | Academic Calendar implemented as planned |
| To organize knowledge events such as Conferences, Seminars, Workshops, CME, FDP, Quality improvement programme etc. | Organized various state, national level knowledge events by various constituent units |
| Establishing Immunogenicity and Biologics evaluation center through IRSHA in collaboration with BIRAC-DBT government of India. | The Center is fully functional from 3/9/2020 |
| Conduct External Academic and Administrative audit | Academic and administrative audit Conducted |
| Conduct statistical analysis of Students Satisfaction Survey | Students satisfaction survey was conducted and report was submitted to IQAC cell |
| Revise University ICT Policy | ICT Policy draft is revised and Implemented |

| | |
|---|---|
| To conduct ICT Audit of all constituent Units (with respect to requirement availability and use of computers, peripheral device, system software, application software, internet connectivity, technical personnel etc.) | ICT audit of all the constituent units conducted |
| To adopt innovative ICT tools | Faculty members adopted ICT tools and enhanced online teaching learning process. Inhouse Digital Hub was created that helped faculty members in their teaching, learning and Assessment process |
| Starting of Open Heart Surgery & CVTS facility | In Process |
| Development of curriculum and syllabus as per new guidelines of NMC for CBME | Ongoing process, Phase II subjects, new curriculum implemented |
| Conduction of Environmental, Gender and Academic audit | Gender audit done as a part of University AA Audit in February 2021 |
| Program for Women Empowerment | Programme on Gender Equality: Realizing Women's rights- Celebration of international women's Day, Celebration. |
| Conducting IIC Employment Enhancement Program for students | Various Programmes are Organized |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|--------------------|--------------------|
| Management Council | 08/03/2022 |

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
|------|--------------------|

2020-21

04/03/2022

Extended Profile

1. Programme

| | |
|---|----|
| 1.1 Number of programmes offered during the year: | 89 |
| 1.2 Number of departments offering academic programmes | 29 |

2. Student

| | |
|--|-------|
| 2.1 Number of students during the year | 24835 |
| 2.2 Number of outgoing / final year students during the year: | 10427 |
| 2.3 Number of students appeared in the University examination during the year | 11555 |
| 2.4 Number of revaluation applications during the year | 131 |

3. Academic

| | |
|--|------|
| 3.1 Number of courses in all Programmes during the year | 109 |
| 3.2 Number of full time teachers during the year | 1932 |
| 3.3 Number of sanctioned posts during the year | 1434 |

4. Institution

| | |
|--|-------|
| 4.1 Number of eligible applications received for admissions to all the Programmes during the year | 24914 |
| 4.2 | 923 |

| | |
|--|------|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| 4.3 | 521 |
| Total number of classrooms and seminar halls | |
| 4.4 | 3286 |
| Total number of computers in the campus for academic purpose | |
| 4.5 | 3143 |
| Total expenditure excluding salary during the year (INR in lakhs) | |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula of all programmes offered by the university, is designed and implemented with a relevance to the local, national, regional and global developmental needs as evident by POs, PSOs and COs. Global strategies are part of curricula of all departments to keep track of the global trends to develop students with global competencies and achieve capability for employability, innovation and research. The curriculum of healthcare aids students to be competent, compassionate and confident health care professionals catering to the needs of the society. They participate in the rural health care delivery program, public outreach, and extension facilities, health awareness drives, mother-child health programmes, family planning, vaccination, geriatric health, skin care and mental health. The POs of Pharmacy enable to produce competent pharmacist catering to the needs of industry, academia, research and society. The outcomes of the various nursing programmes are designed to empower nurses to deliver quality based care based on evidence-based practice. It caters to the needs of the community, preventive, promotive, curative and restorative services. The curriculum of technology, management encourages interdisciplinary learning by offering open and professional electives intending to create and envision an ecosystem responding to physical, social, cultural, economic and environmental and sustainability context

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

2273

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

231

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

49

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum of all Programmes of the university effectively integrates cross-cutting issues relevant to gender, environment sustainability, human values and professional ethics that leads to a strong value-based holistic development of students.

Professional Ethics: Code of ethics is included in major programmes where the professional grooming and accountability are emphasised as a part of curriculum in UG while at PG and PhD levels, research ethics is a part of research methodology curriculum.

Gender Equality: Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective through various sessions during foundation courses which deal with values of integrity, honesty and respect. Co-curricular programs/activities are also conducted.

Human Values:

The curriculum has the compulsory core courses on the development of human values. Induction program with lectures on human values like compassion, dignity, and respect for all the human beings are organized. Various community outreach programmes are also conducted.

Environment and Sustainability- Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. The environment institute is involved with a four nation study on 'Education for Sustainable Development' through its collaboration with the Deutsche Gesellschaft fur Internationale Zusammenarbeit (GIZ), Germany and Engagement Global, Germany since 2008

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

| File Description | Documents |
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| Upload the data template | View File |
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1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2239

| File Description | Documents |
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| Upload the data template | View File |
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1.3.4 - Number of students undertaking field projects / research projects / internships

during the year

5006

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

9235

| File Description | Documents |
|-------------------------------------|---------------------------|
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2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3988

| File Description | Documents |
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| Upload the data template | View File |

Upload relevant supporting document

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The advanced and slow learners are identified by first internal examination and previous year results. Mentors and Micro groups of students are formed to coordinate with slow learners. Special open office hours for remedial classes are organized for slow learners for one-to-one interactions with the faculty in such a way that regular time table is not disturbed.

Since the students come from rural background courses in soft skills are offered to improve reading and writing skills in English. Management students are offered bridge course in Business Mathematics, Business Accounting, Economics and Computer Science Fundamentals. Engineering to be added

Teacher-student interactions, reports of Class teachers help in identifying different levels of learners. Student helpdesk and Students study groups are formed for peer-to-peer learning.

Advanced learners

Students are encouraged to become a member of the student council, participate in different competitions, extension activities like social work, NSS programs, etc. Activities like seminars conferences, workshops are conducted to enhance their personality & communication skills. The students also participate in the exchange Programme with foreign Universities. Students are given the opportunity to pursue certification courses of edX. The students are encouraged to work on research project along with the faculty.

File Description

Documents

Upload relevant supporting document

[View File](#)

Link For Additional Information

Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students

Number of Teachers

23132

1908

File Description

Documents

Upload relevant supporting document

[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem-solving methodologies are used for enhancing learning experiences

Medical Students are posted with renowned General Practitioners for 4 weeks to get a first-hand experience of primary care practice in the community. This is done in collaboration with IMA Pune.

Medical Students also participate in Indian Council of Medical Research- Short Term Studentship Programme (ICMR - STS) and departmental research, community based research, educational model making, seminars and review writing in scientific writing skills, journal club etc.

Apart from these, in addition to the doctoral research programs, the subjects/courses in B. Tech, M. Tech, MBA, MCA, MSW. etc. involve field work, internship, projects which help students acquire experiential learning and problem solving ability.

Use of Socratic method of teaching, flipped classrooms, webinars by judges from high court and supreme court, eminent lawyers is practiced in law college.

Use of logical framework analysis for project management, problem tree analysis, fish-bowl for group discussion and world cafe techniques, think-pair-share techniques, laboratory analysis is included within the scope of assignments in the courses.

Case studies, Role Play, Research Projects, Basic life support and first aid, Language Lab, Industrial Visits, Field Work and Projects, quiz, mock tests, Virtual -online trading, are some of the student centric methods practiced. Student clubs are also established.

| File Description | Documents |
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2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The COVID pandemic resulted in better utilization of ICT services by all the constituent units of Bharati Vidyapeeth. Teaching shifted to virtual mode using MS Teams platform, Zoom and google meet.

Microsoft Teams and E-Pass were utilized by teachers along with Google forms for formative assessment and feedback in medical college.

Google classroom and e-environment Moodle portal of the university was utilised to manage and email course related information, learning material blogs. Various dental procedure videos were done by Dental college. Homeopathy college uploaded PDF of teaching materials on BV ELE 2020 site and on WhatsApp group for effective learning.

The Lecture Capture System (LCS) platform was used for recording of the video sessions and uploading on various platforms. Law college uploaded recorded webinars and the classes conducted on the institutional LMS and the 'YouTube Channel'.

Online pools, quizzes, breakout rooms, making e-portfolios, writing a wiki were also extensively used. Engineering college has K-yan installed and the department is enabled with high speed Wi-Fi connection. Virtual labs were used to conduct labs through simulations.

IMED has Darim e-Studio, , Computer Labs. The PPTs with animations and simulations were used to improve the effectiveness of the teaching- learning process.

| File Description | Documents |
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2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1412

| File Description | Documents |
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| Upload relevant supporting document | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1908

| File Description | Documents |
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| Upload the data template | View File |
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2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

431

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

18131

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

25

| File Description | Documents |
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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

45

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

131

| File Description | Documents |
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2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The assessment tools (internal and external) for each course are mapped to the revised Bloom's taxonomy action verbs to help measure student performance. The assessment is designed with learner attributes in mind. The attributes have clear linkages to Program Education Objectives and Outcomes, stem from the taxonomy.

Assessment methods and its questions are mapped to each CO and every CO are mapped to the PO. Each question of the internal assessment modes as well as the external examination are linked to the CO. The student performance for each question are monitored to measure the attainment of CO.

The answers scripts are coded to prevent disclosure of identity of students to prevent bias/malpractice. Online filling of student details, examination forms, hall tickets generation, revaluation application form filling and submission of thesis of post graduate and post-doctoral students. URKUND software is used to screen research/thesis.

Face to face on virtual mode, viva-voce was conducted by the examiner for the student. The Google response sheet was generated and marks were released post examinations for the knowledge of the students. Final exams were conducted by BVDU University by remote proctored manner and were outsourced to an agency HIRE MEE and MKCL by the University.

| File Description | Documents |
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| | |
|--|--|
| 2.5.4 - Status of automation of Examination division along with approved Examination Manual | A. 100% automation of entire division & implementation of Examination Management System (EMS) |
|--|--|

| File Description | Documents |
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2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The colleges have clearly stated learning outcomes of the Programmes and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students. Copy of the Syllabi is available in the department as well as in library for ready reference for students and Faculty. Learning Outcomes of the Programs and Courses are discussed with students at the teaching learning sessions. The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing their programme of study. The PO, PO's and CO's are incorporated in the curriculum for display on college website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni. Attainment of co-po is

evaluated every year, where some outcomes evaluated if not attained; such curricular gaps are identified through the Board of Studies. (BOS). The BOS introduces such subjects and/or topics in syllabus to attain programme outcomes. The importance of the learning outcomes has been communicated to the teachers in every faculty meeting. The students are also made aware of the same through induction programs and tutorials.

| File Description | Documents |
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2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of Programme Outcomes-

The concept of Six -Sigma is used for calculating weighted percentage of contribution of each course in attainment of respective POs. Mapping of courses of all years/semesters is done with POs and correlation is defined in terms of letter grades. The attainment of course outcomes are calculated based on the percentage of sessional and final marks as per the Programme.

The Programme specific outcomes is measured by taking the aggregate result of all courses in a given Programme.

Attainment of the Course Outcomes

The course outcomes were defined based on Bloom's taxonomy. The CO were mapped with PO The course outcomes are measured through continuous evaluation. Attainment of COs is computed using Direct and Indirect Assessment methods. Direct Method of assessment is based on performance of student in university examination, internal assessment, assignments, term work and oral/practical examinations and Indirect Method of assessment is based on periodical feedback from stake holders at the end of each course.

Regular online feedback system of students, teachers and other stake holders provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability help the University measures its learning outcomes.

| File Description | Documents |
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2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

18392

| File Description | Documents |
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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://bvuniversity.edu.in/media/pdfs/naac_criteria/271_220322.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The constituent units have dedicated Institution Research Committee, Research Advisory Committee and Institution Ethical Committee comprising of expert faculty members who monitor and address scientific and ethical issues related to research projects and publications. These committee members regularly meet and review the operations and set the rules and regulations for research work which is uploaded on the University website. Ethics subject is implemented for the students pursuing Ph.D.

Computational facilities such as MATLAB, AUTOCAD, HECRAS etc are provided. University also provides seed money for the minor research projects and financial assistance facilities for faculties to attend National & International conferences/workshop.

The university also has a policy to encourage and facilitate the publication of research work of faculty and students in reputed journals and also to present their project ideas/works in various competitions and conferences.

Identifying, collaborating and establishing linkages including MOUs with National/International/Govt/ Non-Govt/ Industry/ Research organizations and Local agencies to for widening the scope of the research opportunities, obtaining sponsorships and funding.

| File Description | Documents |
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3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

| File Description | Documents |
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3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

| File Description | Documents |
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| Upload the data template | View File |
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3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

30

| File Description | Documents |
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3.1.5 - Institution has the following facilities to support research
 Central Instrumentation Centre
 Animal House/Green House
 Museum Media laboratory/Studios
 Business Lab Research/Statistical Databases
 Moot court Theatre Art Gallery

A. Any 4 or more of the above

| File Description | Documents |
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| Upload relevant supporting document | View File |

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

05

| File Description | Documents |
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3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

216.85

| File Description | Documents |
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| Upload the data template | View File |
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3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1474.11

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1687.21

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Some of the constituent units have established Institution Innovation Council as per the guidelines of MHRD GOI and others have set up idea centres. Activities, events and talks are organised by these bodies to create awareness and conducive environment for promotion of innovation culture and facilitate entrepreneurship ideas.

Start-up Cells or Entrepreneurship Development Cells are set up comprising of expert mentors from industry and institutions along with successful entrepreneurs. These members provide necessary guidance, technical support, infrastructure, and access to investors, networking, and facilitate a host of other resources towards identified/ proposed start-up ideas.

The incubation centres and ecosystem at constituent units, aim to create a strong network of mentors who provide sector specific knowledge & real world practical guidance to start-ups for building business plans, facilitating investments, and building networks to assist the incubates for creating a sustainable, scalable & profitable business model.

(IIC - Medical College, Pune, Dental College & Hospital, Navi Mumbai, College of Nursing, Pune, College of Engineering, Pune, College of Physical Education, Pune, Yashwantrao Mohite College, Pune,

Idea/ innovation centre-Medical College & Hospital, Sangli,Rajiv Gandhi Institute of IT and Biotechnology, Pune,

Incubation centre- Homoeopathic Medical College, Pune, Poona College of Pharmacy, Pune,New Law College, Pune

| File Description | Documents |
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| Upload relevant supporting document | View File |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

178

| File Description | Documents |
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| Upload the data template | View File |
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3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

25

| File Description | Documents |
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| Upload the data template | View File |
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3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work

A. All of the above

- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

File Description

Documents

Upload relevant supporting document

[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

B. Any 3 of the above

File Description

Documents

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Upload relevant supporting document

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3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

13

File Description

Documents

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Upload relevant supporting document

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3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

51

File Description

Documents

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Upload relevant supporting document

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3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

520

File Description

Documents

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| Upload relevant supporting document | View File |
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3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

160

| File Description | Documents |
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| Upload the data template | View File |
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3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

| File Description | Documents |
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| Upload the data template | View File |
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3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

| Scopus | Web of Science |
|--------|----------------|
| Nil | Nil |

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

| Scopus | Web of Science |
|--------|----------------|
| Nil | Nil |

| File Description | Documents |
|--|------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File |

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3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

University IQAC cell have drafted the Consultancy policy which includes revenue sharing between the institution and the individual. University permits faculty of constituent units to pursue consultancy practice for academic and professional contribution. The faculty can undertake consultancy in their field of expertise, for clients outside the institution, for which faculty may charge financial fees. The revenue thus generated is shared between the individual and institution. Faculty may also undertake consultancy services that are honorary in nature. The institute provides necessary facilities and on duty permission for undertaking these services. The consultancy services undertaken include academics, research interaction, specialised professional assignments with an objective of increasing industry institute interaction and provide knowledge inputssought by industry, government agencies or other academic/research organizations

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

19.003

| File Description | Documents |
|-------------------------------------|---------------------------|
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3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university has a National Service scheme (NSS) unit as per the guidelines of Ministry of Sports and Youth affairs. Every constituent unit has faculty and student volunteers' team for NSS. These NSS units plan organise various activities throughout the year. The activities undertaken herewith are aimed for community and social welfare and not only sensitize students toward societal issues but also contribute to their holistic development. Apart from NSS activities, students and faculty of institutes also organise activities aligned with their professional learnings to familiarise

community and also to increase awareness. These activities range from health awareness and social enrichment related activities to awareness and implication of technology in day to day life. Participations in these activities develop qualities of leadership, patriotism, discipline, character building, spirit of adventure and the ideal of community service.

| File Description | Documents |
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3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

07

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

379

| File Description | Documents |
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3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

14977

| File Description | Documents |
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| Upload the data template | View File |
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3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research

establishment/industry for research and academic development of faculty and students during the year

572

| File Description | Documents |
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3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

82

| File Description | Documents |
|-------------------------------------|---------------------------|
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INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university imparts knowledge in various faculties like Medical Sciences, Dentistry, Ayurved, Homeopathy, Nursing, Engineering and Technology, Pharmaceutical Sciences, Management studies, Law, Science etc. The requirements of respective statutory bodies like NMC, DCI, NCH, PCI, UGC, AICTE, BCI and COA are considered during addition / upgradation / replacement of the infrastructure.

The state-of-the-art infrastructure of constituent units include:

- Ergonomically designed and good acoustic classrooms, tutorial rooms, demonstration rooms, seminar halls, conference halls, auditoria and e court room are equipped with ICT facilities like LCD projectors, SMART boards, audio visual teaching aids etc. to enhance the learning process.
- Medical college laboratories include molecular diagnostic labs, research labs, clinical and pre-clinical laboratories, pathology labs, animal house etc.
- Hospitals attached with medical colleges are equipped with operation theatres, labour rooms, wards, ICU, NICU, pathologies, radiology rooms etc.
- Hi- Tech computer labs are well configured with latest hardware and software.
- The libraries and reading rooms are augmented with digital learning resources.

- All campuses have internet facility with dedicated leased lines from service providers like Reliance, TATA, National Knowledge Network etc.

Supporting facilities includes scanners, printers, generators, UPS for power back up, CCTV security systems etc.

| File Description | Documents |
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4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sports and cultural activities play an integral part in the holistic development of students. To support this, following facilities are made available at the campus.

- Cultural facilities: The constituent units have auditorium rich in multimedia facilities like recording camera, projector, sound system, sound amplifier, lecture capture system etc. for organizing various cultural and social activities. It provides scope for cultural development and cultural exchange among the students.
- Outdoor sports facilities: The campuses have ample playgrounds to facilitate sports activities. BVDU Dhankawadi campus has 11 acres of outdoor playground consisting of standard 400 mts track, International level soccer field, courts for basketball, volleyball, football, ground for hockey, cricket, kho-kho and kabaddi.

BVDU Erandawane campus has 6800 sq. mtrs playground and court for basketball, volleyball, kabaddi, kho-kho, handball and football.

- Indoor sports facilities: Campuses have well equipped gyms with Olympic weights, yoga hall, table tennis hall etc. The facilities are also available for carom, boxing, judo, wrestling etc.
- Campuses are also well equipped with facilities for cultural activities

Due to COVID 19 pandemic, usage of sports and cultural facilities was restricted. However online cultural and fitness activities were conducted by some of the constituent units.

| File Description | Documents |
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4.1.3 - Availability of general campus facilities and overall ambience

The ambience of the campuses of constituent units is beautifully landscaped and provides a calm environment. Walking track, trees, parks, herbal and botanical garden make the environment

distinctively green. The academic and administrative offices with wide corridors and playgrounds are available.

The following facilities are available at the campuses:

- Separate hostel facilities for boys and girls equipped with all modern amenities with mess.
- Canteens, Bharati Sahakari Bank, Bharati Supermarket, staff quarters and guest houses.
- In COVID Phase adequate arrangements of sanitizers, face masks and thermal scanning of students and staff is ensured at all entry points.
- Parking lots are allocated separately for students and staff members.
- Uninterrupted electricity supply with generator back up and solar photovoltaic systems and solar lights.
- Twenty four hours high security with security guards and CCTV surveillance is in place.
- Facilities like ramps, lifts, wheel chairs and wash rooms for physically challenged and separate boys' common rooms, girls' common rooms.
- Medical services & First aid rooms.
- Water treatment plants, RO, water purifiers and water coolers

| File Description | Documents |
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4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3143493252

| File Description | Documents |
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4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is considered as prime requirement in university education. Most of the constituent units have procured software for university libraries (SOUL). Through SOUL, processes like administration, acquisition catalogue, circulation, serial and Online Public Access Catalogue (OPAC) are automated. It helps to generate various reports like book issue, book return, book overdues, user wise issue history, library book collection etc. OPAC enables readers to search documents (author wise, keyword wise, subject wise, title wise, publisher wise).

The other library automation systems procured are RFID, SLIM21, 'e-Granthalaya' library management system, easy-lib software etc.

Libraries are well equipped with multimedia facilities and also has subscription to various online journals and e - books databases.

E books, e journals are made available on National Knowledge Network (NKN) in form of INFLIBNET connectivity and E-library services are provided online through university website www.bvuict.in .

All the constituent units have well equipped digital library and is housed in library for access to e-resources. Constituent units have repositories to store, organize and disseminate knowledge resources.

| | |
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| File Description | Documents |
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4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

| | |
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4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50425094

| | |
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4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

972

| | |
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| File Description | Documents |
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4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

521

| | |
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4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Salient Features of IT Policy:

- University's IT/ICT Policy tries to encompass activities involved in various academic dimensions with specific focus on teaching-learning, administration and research.
- It provides guidelines about assignment of responsibilities and accepted usage of ICT resources.
- Information Security is integrated in IT Policy with specific SOPs listed in appendix.
- Online Content Publishing guidelines are also included in IT policy.
- It states framework towards betterment of existing ICT setup through capacity building, and quality assurance.
- Provisions are also made to manage and continuously improve existing IT policy.

Process of Implementation and Adherence to IT Policy:

- IT Policy is implemented through University's ICT Center headed by Director-ICT and supported by professionals competent in IT administration.
- Institute-level ICT committees; comprising of ICT Infrastructure Coordinator, e-Learning Coordinator and Online-content Coordinator; ensure adherence in respective units in liaison with ICT Center.

Budgetary Provisions Made and Utilized:

- Budgetary provisions are made by considering statutory and stakeholder requirements.
- Transparent mechanism involving of Head of Institution, ICT committee and purchase committee is in place to utilize allocated budgetary provisions.

Expansion Plan: University reviews and updates its IT infrastructure considering frequency of technology updation and obsolescence.

| | |
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4.3.3 - Student - Computer ratio during the year

| | |
|--------------------|---|
| Number of students | Number of Computers available to students for academic purposes |
| 24977 | 3286 |

| | |
|---|---------------------------|
| 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) | • ≥ 1 GBPS |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing | A. All of the above |
| File Description | Documents |
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| Upload the data template | No File Uploaded |
| 4.4 - Maintenance of Campus Infrastructure | |
| 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | |
| 2223891642 | |
| File Description | Documents |
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| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | |
| <p>The university has a estate and maintenance committee that looks after procurement, utilization and maintenance of physical, academic and support facilities. Annual maintenance contract is given to the vendors for maintenance of sophisticated equipments in the laboratories and the hospitals.</p> <p>Computer Laboratory: For optimum utilization for computer labs academic monitoring committees design laboratory time tables. Annual maintenance contract for the maintenance of computers and other electronic gadgets is given which is determined by ICT committee.</p> <p>Library: Librarian with the supporting staff takes care of the digital library and access is given to all stakeholders. Knowledge resource requirements are acquired in consultation with the faculty members and students' demands. Optimum utilization is ensured by motivating students to use library resources for various research assignments and book reviews through library cards issued.</p> | |

Sports complex: Sports committees of the units are entrusted the responsibilities of maintaining and managing sports facilities. They ensure the availability of sports equipment and monitor the usage of playground and indoor game facilities.

Classrooms: Classrooms are well equipped with ICT facilities functioning of LCD projectors CPU, Wi Fi, LAN are taken care by class coordinators class representatives. Malfunctioning if any are reported to the technicians and maintenance committee.

| File Description | Documents |
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STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

752

| File Description | Documents |
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5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

9924

| File Description | Documents |
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5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
 Soft skills
 Language and communication skills
 Life skills (Yoga, physical fitness, health and hygiene)
 Awareness of trends in technology

A. All of the above

| File Description | Documents |
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5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

| File Description | Documents |
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5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

173

| File Description | Documents |
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5.2.2 - Total number of placement of outgoing students during the year

1597

| File Description | Documents |
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5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

813

| File Description | Documents |
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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

101

| File Description | Documents |
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5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Objectives

- To bring the common problems of the students to the notice of the authorities and get them resolved.
- The council encourages students to help the college in maintaining discipline and organizing various programmes.
- To organize activities for social awareness and social benefits
- To provide guidance to the students for career development
- To help the institute for strengthening its infrastructural activities
- To help the students for getting better opportunities in placements and exhaust the possibilities of giving practical knowledge and exposures to the students with the help of Alumina

University has created a platform for the active participation of the students in the decision making in administrative and other activities. Some of the constituent units have representation of students on academic and administrative bodies / committees of the institutions. The student council consists of the head of the institution, faculty members, students from each class, ladies representatives, sports, cultural and university representatives.

During Covid-19, WhatsApp group is formed for the communication of various activities such as , NSS, cultural events, co-curricular events, planning of field & industrial visits and organizing guest lecturers of eminent speakers among the students.

| File Description | Documents |
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5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

128

| File Description | Documents |
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| 5.4 - Alumni Engagement | |
| 5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year | |
| <p>Bharati Vidyapeeth (Deemed to be University) has a registered alumni association (Registration No-Maha/94/2017/Pune dtd. 13/0/2017).</p> <p>Further constituent units have their own Alumni Associations, most of which are registered, independently deciding programmes for each academic year. The alumni participate and contribute to the development of students of the University in the following ways-</p> <ol style="list-style-type: none"> 1. The notable alumni share their professional experience with students and motivate them through various activities. 2. The alumni help in mentoring, providing placement assistance and sponsorship. Further they contribute actively in the various programmes like personality development, career counseling, Industry Institute Interaction etc. 3. The Alumni help in the conducting value added courses and also act as judge in intercollegiate annual fest. 4. The alumni have graced the occasion as a chief guest in the annual day celebrations. 5. Apart from their visits and college Nostalgia meets, the alumni are largely connected with college through social media platform. The alumni give feedback on curriculum, the recent trends, the job opportunities in specific industry and corporate requirements which are considered for continuous improvement and quality enhancement. 6. The alumni feedback is noted and their experience and success stories are shared on the institutions official website. | |
| File Description | Documents |
| Upload relevant supporting document | View File |

| | |
|---|------------------------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. \geq 5Lakhs |
|---|------------------------------------|

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GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mission: Social Transformation Through Dynamic Education.

VISION: "To be a world class university for Social Transformation through Dynamic Education"

In order to align the operations of the university with its mission and vision, the university leadership has created an efficient eco-system of governance which involves the different stakeholders. Formal academic and administrative bodies like the Board of management, Academic Council, Planning and monitoring board, finance committee, Board of Examinations, Board of studies etc. are constituted by inviting the prominent people as members or invitees on the different committees. Major decisions related to academics, finances and administrations are arrived at in the meetings through active discussions and deliberations and the minutes maintained electronically and circulated.

The programmes offered by the university are designed with relevance to local, national, and global developmental needs. The University fosters quality education by adopting the Learning Outcome Based Curriculum Framework(LOCF) to provide inclusive borderless access to higher and vocational education. Quality is an integral part of the University and there is extensive use of ICT for enrichment of academics and effective governance. The University follows the approach of participatory management which gives opportunity to the faculty and staff to participate in decision making and its implementation.

| File Description | Documents |
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6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university believes in collective leadership and team culture to ensure implementation and continuous improvement of processes and policies. The university adheres to the MOA and constitutes various statutory committees accordingly. Additional committees are formed for decentralization with adequate participation of stakeholders. Regular meetings are conducted by the Vice-Chancellor with respective Heads of Institute for academic and administrative planning and execution. Also, the heads of institutes have liberty to work on their novel ideas for enhancement of faculty and students' performance.

Decentralization is evident in the fact that even an second level officers are granted signing rights wherever appropriate. As per the resolution of the finance committee, the heads of institution have independent powers to make expenditures as per policy.

The university believes in collective leadership and team management governed by the rules of BVDU. A culture of participative management

is ensured by involving the staff and students in various academics and administrative activities of the institution. Institute level committees with students and staff representatives take decisions with full autonomy of their functioning. Diversity and inclusivity is practiced in nominating representative members on various committees. These practices have resulted in improvement of the quality of education, research and social outreach.

| File Description | Documents |
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6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The university has a vibrant Planning and Monitoring Board, that focuses on the development of the university on various fronts. University strategic plan is prepared taking into consideration the Vision, Mission and Objectives. Annual action plans are prepared and sanctioned by the Academic Council and Governing Council for effective implementation at different levels. Some worth mentioning initiatives are:

- Due to the virtue of being a Category I status university by UGC, the university has planned off-campus departments at Navi Mumbai recently in advanced branches in engineering and management
- Advanced research laboratory in Ayurvedic and Homoeopathic drug manufacturing unit,
- new courses in Environment, Law, etc. were introduced..
- During the outbreak of COVID-19 pandemic,
- All activities majorly shifted to the Online mode, by training the faculty, procuring the required hardware and software.
- Preparation and adoption of online courses for Swayam and NPTEL, Lecture Capturing System, were some of the initiatives strengthened
- Collective efforts by hospital management and staff for disaster management through training, treatment and prevention activities,
- Separate section for Covid 19 patients at Bharati Hospital Pune and MoU signed Pune Municipal Corporation,
- Preparation of lab with ICMR approval for testing and diagnosis
- Enhanced Capacity of oxygen supply

| File Description | Documents |
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university has a robust organization structure. The university

has constituted the several committees as per the MOA for smooth intra-university coordination. Meetings of Management Council, Academic Council, Finance Committee, Board of Management and Board of Examination are conducted on regular basis and action taken documented for the smooth functioning. Policies on research, consultancy, IPR, ICT etc. are framed and revised from time to time and approved by IQAC, Academic Council and Management Council before being implemented.

For appointment of staff and service rules, the university follows the norms laid down by the statutory bodies like UGC, AICTE, NCI, DCI etc. Four grant-in-aid colleges are governed by the Maharashtra government rules and all university staff are governed by university mechanism, service rules and code of conduct.

Academic calendar is prepared incorporating academic and co-curricular activities Quality mandates as prescribed by statutory bodies are implemented and strategic decisions are taken. Teaching, Learning and Evaluation is monitored by Academic Monitoring Committee. Academic and administrative Audit is carried out every year. The institutional strategic plans are reviewed, which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies.

| File Description | Documents |
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6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

| File Description | Documents |
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6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has adopted the Performance Based Assessment System (PBAS) for self-assessment of its faculty. Self-appraisal forms are filled every year by all teaching staff members and submitted to

heads of constituent unit and evaluated by Heads of Department, Vice Principals, and Principal. It is then forwarded to the university.

The University has adopted appropriate policy to encourage best performers by instituting awards like 'Best Teacher Award' and 'Best Researcher Award'. Performance of the non-teaching staff is assessed based on parameters prescribed by the University and best performer awarded with 'Seva Gaurav Puraskar'.

The University welfare measures include Pension, Gratuity, GPF, Medical reimbursement, Maternity leave and LTC for the teachers in aided colleges. Health scheme, Sevak Kalyan Nidhi, PF, Gratuity, Deputation of teachers for PG / Ph.D. programmes, Maternity leave, Bank loans on priority basis from Bharati co-operative bank Ltd. for self-financed institutions. In the pandemic situation, the university provided COVID-19 insurance benefit of Rs. 50,000/- to all teaching and non-teaching staff, who tested positive for corona virus. In case of demise of any staff due to COVID-19 Rs. 5 lakhs were given to the family of the staff.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

38

| File Description | Documents |
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| Upload the data template | View File |
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6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

107

| File Description | Documents |
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| Upload the data template | View File |
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6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

405

| File Description | Documents |
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| Upload the data template | View File |

Upload relevant supporting document

[View File](#)**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Most of the constituent units are self-financed, funds are received primarily from student fees whereas those institutes that are Grant-in-aid, receive funding from the State Government.

The Fund mobilization is mainly through

1. Student fees
2. Interest on Investments and corpus
3. Contribution from Alumni Association
4. Overhead charges from funded projects
5. Grants for infrastructure development
6. Consultancy charges
7. Sponsorships and Registration fee
8. Sale of application forms

The university Finance Committee prepares an annual budget by consolidating the budget proposals received from constituent units, which is placed before the Board of Management for approval. Prior approval of university's Purchase committee is necessary for all major expenditure resulting in better utilization and transparency.

Monitoring of fees collection, midterm review of income and expenditure for all constituent units, preparation of revised estimates, quarterly internal audits, bi-annual external audits, audits by Government auditors for grant-in-aid colleges, enforcing immediate compliance with any discrepancies and submission of accounts to charity commissioner in time are the measures adopted by the University for optimal utilization of resources.

Accounts of grants received from governmental funding agencies are maintained through Public Finance Management System(PFMS) as per the regulations of Govt. of India.

File Description

Documents

Upload relevant supporting document

No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

61.30

File Description

Documents

Upload the data template

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6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

13.88

| File Description | Documents |
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6.4.4 - Institution conducts internal and external financial audits regularly

The University has a mechanism for internal check through continuous auditing of its financial transactions. Scrutiny of the account records pertaining to the revenue and other receipts are regularly audited as per guidelines and standards prescribed by the Institute of Chartered Accountants of India.

The University has adopted the system of pre-audit of major financial transactions in addition to the customary post audit being carried by professional firms of chartered accountants. The University has in house arrangement of conducting internal audit at regular intervals and their reports are reviewed by the heads of the constituent units and Finance and Accounts officer of the University and necessary corrections are made.

The external audit of the accounts is conducted once in a year by statutory auditor appointed by the Board of Management. The report of the external auditor is placed before the Finance Committee and Board of Management for its consideration and approval. In addition to this, there is an audit from Department of Higher Education, Government of Maharashtra which is conducted by Senior Government Audit officials for verification of utilization of funds of the Government of Maharashtra which is usually done once a year.

| File Description | Documents |
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) has been established in the University as well as its constituent units, to ensure continuous improvement in all systems and procedures. IQAC prioritizes, systems of quality assurance; effective use of ICT;

enrichment of academic Programmes and research in the light of national priorities such as Make in India, Skill India, Digital India; students' evaluation reforms; systems for alumni engagement; networking with world class universities and innovations for change Task forces are constituted for the monitoring of outcome-based learning.

Inputs for best practices in administration and efficient resource utilization are given based on the SWOC analysis of the constituent unit by the IQAC.

As an outcome of the academic and administrative audit, University has constituted committees to formulate and implement quality improvement measures. All constituent units are encouraged to participate in NIRF. Regular feedback from stakeholders is taken into account for quality improvement and enhancement. FDP, Conference and Training Programmes are conducted on regular basis for teaching and Non-Teaching staff. The IQAC members meet to review different issues, and minutes and action taken by the IQAC are maintained. Workshops on Outcome based education, research publications, AQAR documentation, ICT, Library usage are organized by the IQAC.

| File Description | Documents |
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6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

| File Description | Documents |
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The following are some of the post-accreditation quality initiatives:

1. Participation in NIRF by constituent units

Academic and Administrative audits

1. Strengthening of the feedback systems
2. Automation in evaluation of answer books
3. Conduct of examinations through proctored on-line mode.
4. Effective revision and implementation of curriculum
5. Extensive use of ICT in teaching-learning and administration
6. Increase in the research funding received by the constituent units
7. Increase in the research output in the form of research publications by the faculty
8. Improvement in the innovation and entrepreneurial initiatives.
9. More Female participation in administrative responsibilities.
10. Enhancement in the collaborative activity with the pharmaceutical sciences,

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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The impalpable ironclad shackles of a deep rooted patriarchal system continue to pose serious challenges even in the present times. Bharati Vidyapeeth (Deemed to be University), Pune, undertakes an uncompromising vow to break these shackles with a firm and rock-solid determination and an iron forged will to raise its concerns for gender equity, to foster diversity in the campus and to rule out any kind of discrimination against sex, caste, religion, sect etc so as to loudly reverberate with the glittering ideals of equality as enshrined in our Constitution.

After placidly meditating the towering goals of NEP-2020 to promote gender equity and critically evaluating the NAAC's Revised Accreditation Framework, the University immediately decided to prepare an Annual Gender Sensitization Action Plan (AGSAP). It aims to provide measures for its successful execution and also strengthens general aspects of Gender Equity.

This year, we have organized activities like celebration of International Womens Day, Sensitization through Orientation Programmes, Expert Talk on 'Menstrual Health & Hygiene, Webinars on 'Gender Equity & Sensitization', Health Activity, talks on 'Women Empowerment' for Anganwadi Workers, Counselling sessions of the Psychologists, Felicitation of Women Staff, Save Baby Girl Drive,

Genero-Discover Sensitivity, and special sessions on 'Self Defence Techniques' etc.

| File Description | Documents |
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| Upload relevant supporting document | View File |
| Annual gender sensitization action plan(s) | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

| File Description | Documents |
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| Upload relevant supporting document | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With its unique motto- "Swachh Bharat, Swachh Bharati Vidyapeeth", the University proudly upholds the policy of 'Zero Waste' and is deeply obsessed with the effective management of the degradable & non-degradable waste right from the inception to its final disposal which includes collection, treatment & disposal of waste while executing the whole Waste Management Processes of different nature viz. solid, liquid, gas etc.

Considering the Multi-disciplinary, Multi-campus nature of the University, it has subscribed to various hybrid techniques of waste liquidation. The solid waste including horticulture waste, waste paper, plastic, etc is assembled, collected & disposed off by the Municipal Corporation. The Liquid waste is managed quite carefully, rinsed in minimum water and placed in the liquid waste container. Bio-Medical Waste Management remains extremely, the University deploys some unique methods such as 'Auto-Claving', 'Incineration', 'Chemical Disinfection', & 'Micro-Waving' etc.

For E-Waste Management, the University has optimized its inventory of all computers through reassembling, modification, up gradation, including dismantling by its trusted partner 'Computronics Pvt Ltd'. Waste recycling system is well in place. The hazardous chemicals and radioactive waste are disposed off following regulatory guidelines.

| | |
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| File Description | Documents |
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| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | A. Any 4 or All of the above |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
| File Description | Documents |
| Upload relevant supporting document | No File Uploaded |

7.1.7 - The Institution has a disabled-friendly and barrier-free environment
Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

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| File Description | Documents |
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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The intrinsic precincts of anciently crafted 'Societal Set Ups' have built an 'infallible wall' which adamantly fosters discrimination on the basis of race, caste, gender etc, deliberates unconscious irritable approach towards tolerance, and threatens the bridge of cultural, regional, communal, and socio-economic harmony. Such an inherent wall can be devastated, the bridge of harmony could be rescued & the society can be elevated only by the dynamite of an inclusive environment that remains conducive to the feeling of 'We', and not, 'I'.

The University remains a preferred destination to pursue education that is ornamented with quality and excellence and undoubtedly becomes their second 'home' for thousands of students and aspirants who hail from all different parts of the country, diverse cultures, caste, religion, community, traditions, languages, socio-economic backgrounds including students from more than 40 countries.

Apart from mirroring the strong bond and the diversity blended with inclusiveness among the students & the staff, the university has celebrated in flamboyant manner festivals like Diwali, Christmas, Ganesh Festival, Onam, Shivaji Maharaj, Gandhi, Netaji Subhash Chandra Bose Jayanti, National Unity Pledge, National Youth Day, Teachers Day, Vigilance Awareness Week, Van Mahostav Week, World Mental Health Day, 'Communal Harmony Day' etc.

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7.1.9 - Sensitization of students and employees of the institution to constitutional

obligations: values, rights, duties and responsibilities of citizens:

'A Founding Deed and A Fighting Creed' of our nation sacredly known as, 'The Constitution of India' indeed remains the guiding light for our University. Higher education is leadership education. The values and virtues practiced in universities heavily influence the future leaders of tomorrow. A quality based education consequently helps in upgrading the individual's growth which in turn endorses the growth of the nation.

The fundamental human values and professional ethics remains integral part and parcel of our several disciplines like, law, social sciences, Arts, Management and other likewise disciplines.

The inculcation of human values and harnessing of professional ethics is sophisticatedly imparted during the regular academic programmes through finest teaching artistry and also by organizing special legal discourses and lecture series.

The Preamble of the Constitution and the Fundamental duties are prominently displayed at the various parts of the campuses so that students and employees could relate themselves to the dynamic role they need to play in society and in the nation building. Important days like 'Constitution Day', Independence Day, Republic Day, National Unity Day etc are celebrated in flamboyant manner. Through such initiatives students & employees becomes alive to the role to be played to uplift the society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

| File Description | Documents |
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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is known as the 'Land of Festivals & Opportunities'. Organization and celebration of national and international commemorative days remains the unique identity of our nation. These fiestas and celebrations often work as a reminder that at the end of the tunnel, there always remains the light piercing hope, a mild

wave of positivity, a sense of patriotism and above all the happiness.

Bharati Vidyapeeth (Deemed to be University), Pune, India takes immense pride in organizing and celebrating such commemorative days wherein large number of students and the faculty members participate with extraordinary zeal and enthusiasm. Such celebrations are integral part and parcel of teaching & learning process and often become instrumental in building a strong elite and cultural foundation for students.

This year, we have celebrated International Women's Day, International Cultural Festival, World Human Rights Day, International Yoga Day, World Environment Day, World Heart Day, World Mental Health Day, World's Breast-Feeding Week, World Alzheimer Day, World No Tobacco Day, World Forestry Day, Independence Day, Republic Day, Swami Vivekanand Jayanti- National Youth Day, National Unity Day, Teachers Day, Vigilance Awareness Week, Mahaparinirvan Day, Constitution Day, Engineers Day, Van Mahostav Week, Children's Day, National Dentists Day, etc just to name few.

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7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

Intervention for Anaemia Reduction among Women

Objectives of the Practice

To assess and improve the health status and Hb levels of women in reproductive age group through social work intervention.

The Context

It was found that more than 65% women were anaemic whose haemoglobin levels were below 10. It was necessary to provide intervention and improve the same through relevant lifestyle changes.

The Practice

Students of Masters of Social Work programme need to identify burning issues and work with the community and practice in the relevant fields with regard to contemporary health, social and economic problems. This will help them to connect theory with practice and enable them to be proficient social work practitioners.

Evidence of Success

Among 396 women in the reproductive age group between 14 to 45 years, 255 women were found anaemic. Intensive counselling and consistent social work intervention for six months succeeded in reducing the number of anaemic women from 255 to 66.

Problems Encountered and Resources Required

It was a challenge to convince rural women to undergo Hb test and follow a strict diet schedule. Convincing rural women about lifestyle changes was immensely difficult for social workers.

Notes (Optional)

Linking theory with practice benefits the institute in implementing research action projects and extension activities. Rigorous exposure through field action and outreach programmes is immensely beneficial to Social Work students.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

"It's better to be 'Unique' than the 'Best'." Because, being the best makes you the number one, but being unique makes you the only one. The establishment of 'NIBEC' is signature mark of uniqueness at our University.

NIBEC was started at BVDU's IRSHA in 2020 under a flagship programme of BIRAC/DBT, Government of India with a grant of 1600 Lakh wherein a fully functional containment complex including a BS1-3 Lab was established.

Several key tests for immunogenicity evaluations were standardized and accredited by NABL under ISO 17025. The laboratory was inaugurated by Dr Renu Swaroop, Secretary, DBT on September 4, 2020.

We received additional funding of Rs 1341 Lakh on 11 February 2021 from Covid Suraksha Mission of BIRAC/DBT for augmentation of facility. We procured advance equipment particularly for automation of our testing facility, and introduced several new tests for Covid immune response evaluations. This will ensure faster results and less variability paving way for faster regulatory approvals of new vaccines.

We provide support to major vaccine manufacturers like Serum Institute of India, Zydus Cadila, Bharat Biotech, Gennova Ltd, Indian Immunological, Reliance Life Sciences and IVI, South Korea in testing of immunogenicity of their vaccines thereby meeting international quality standards

7.3.2 - Plan of action for the next academic year

'A goal without a plan is just a wish'. Taking solace from these ringing words and after recalling the education system's recent encounter with the global pandemic, the IQAC Cell has proposed the following plan of action for 2021-22

- To take efforts to implement 'UGC Academic Bank Credit Scheme-2021'.
- To introduce 'Bharati Vidyapeeth's Climate Plan' where Sustainable Environment Management Practices will be followed at various campuses by staff and students.
- To introduce new inter-disciplinary & innovative academic programmes, discipline specific & value added- skill based fortified programmes.
- To fortify the 'Online Education Delivery System' by providing comprehensive training to the Teaching & Non-Teaching Staff & Students
- To promote and enable 'ambitious research of exceptional quality' and invest substantially in the research environment, both human and physical (including the estate, libraries, collections, equipment and IT etc).
- To start certificate programme in Taxation, Plant Tissue Culture and Micro propagation, Sophisticated Analytical Instruments & Intellectual Property Rights
- To start DNB in Urology, Cardiology, Neprology courses
- To start School of Physiotherapy at Pune & Sangli.
- To introduce Fellowship programme in Pediatric Pulmonology, Oncopathology, Women's Imaging, Spine Surgery, Stroke, Cancer Imaging & Non-Invasive Diagnostic Cardiology