

**BHARATI VIDYAPEETH  
(DEEMED TO BE) UNIVERSITY, PUNE  
ABHIJIT KADAM INSTITUTE OF MANAGEMENT AND SOCIAL SCIENCES,  
SOLAPUR**

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**STUDENT'S FEEDBACK ON COURSE**


**ACADEMIC YEAR: 2017 - 2018**

**STUDENT -FEEDBACK ANALYSIS REPORT**

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

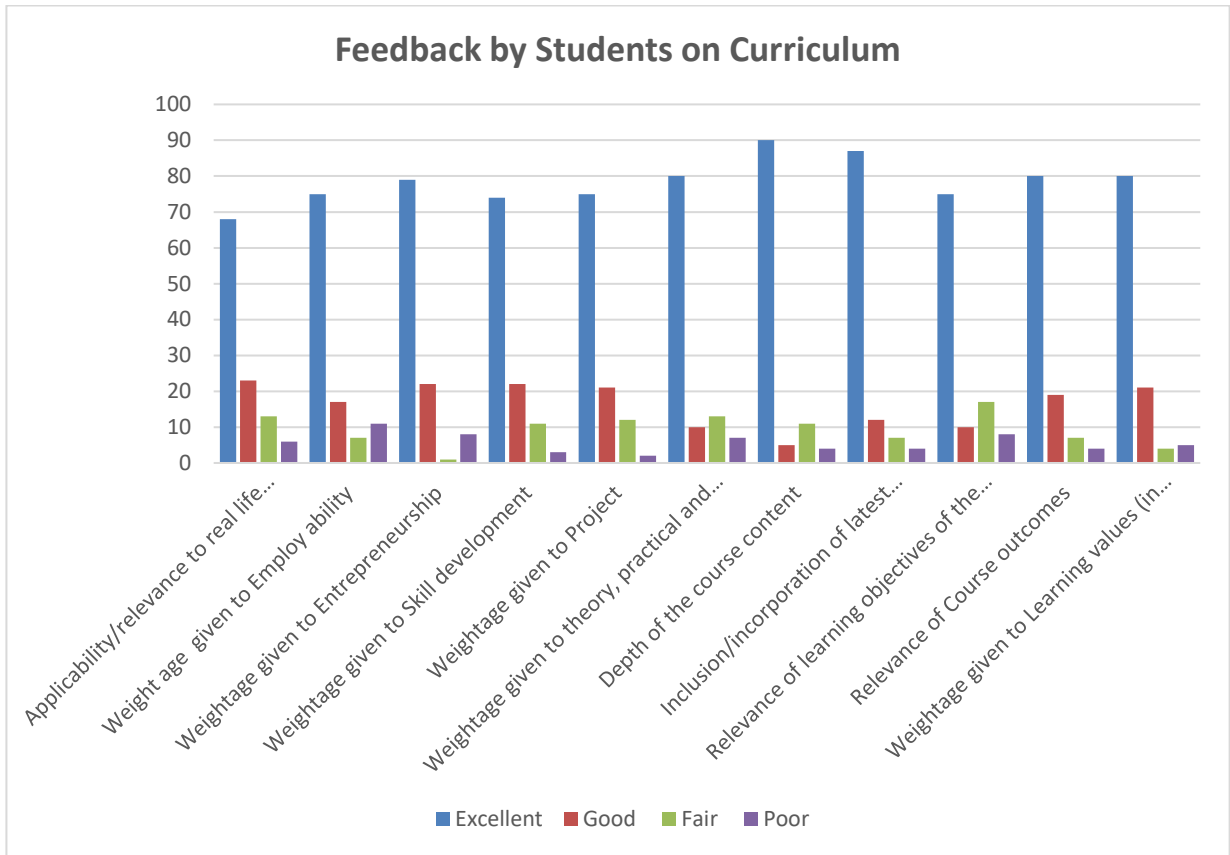
<b>Point No.</b>	<b>Particulars</b>
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weight age given to Employ ability
3.	Weight age given to Entrepreneurship
4.	Weight age given to Skill development
5.	Weight age given to Project
6.	Weight age given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Relevance of learning objectives of the syllabus
10.	Relevance of Course outcomes
11.	Weight age given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Ratings: 1- Excellent, 2-Very Good, 3-Good, 4-Poor

  
**Director**  
Bharati Vidyapeeth Deemed University, Pune  
Abhijit Kadam Institute of Management  
and Social Sciences, Solapur



## Analysis and Interpretation



### Interpretation:

As per the feedback given by the students, the overall 78.45 students are satisfied with the course components as in curriculum. The students are suggesting about applicability of the courses to be run.

### Action Taken:

The institute's Director sir, forwarded the suggestions of the students and it will be implementing in the next academic year.

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TEACHER'S FEEDBACK ON COURSE

ACADEMIC YEAR: 2017 - 2018

**FEEDBACK ANALYSIS REPORT**

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

Point No.	Particulars
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weightage given to Employability
3.	Weightage given to Entrepreneurship
4.	Weightage given to Skill development
5.	Weightage given to Project based learning
6.	Weightage given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Optimization of course content
10.	Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)
11.	Relevance of learning objectives of the syllabus
12.	Relevance of Course outcomes
13.	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
14.	Quality, Clarity and relevance of textual reading / Reference material / Study material
15.	Overall rating

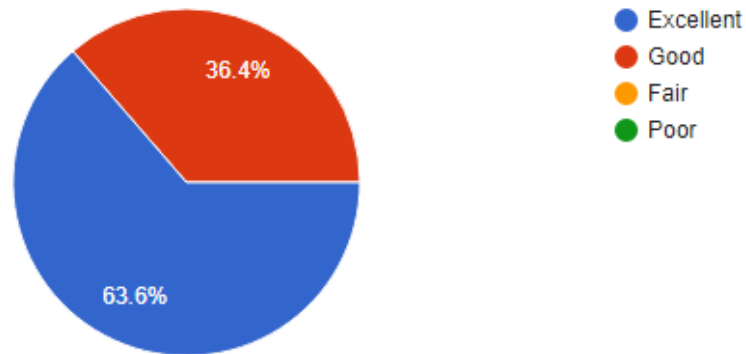


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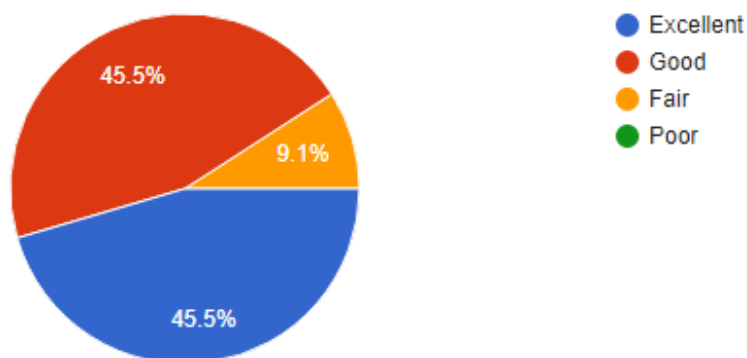
Applicability/relevance to real life situations / Patients & local developmental needs  
(as per health / Current scenario of country)

11 responses



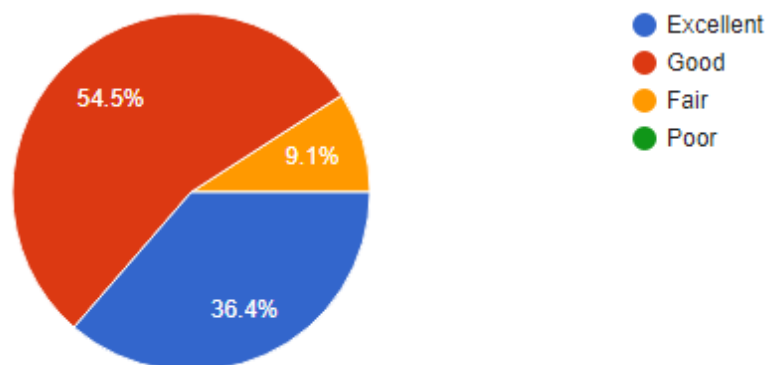
Weightage given to Skill development / Entrepreneurship development / Employability

11 responses



Weightage given to Project based learning

11 responses

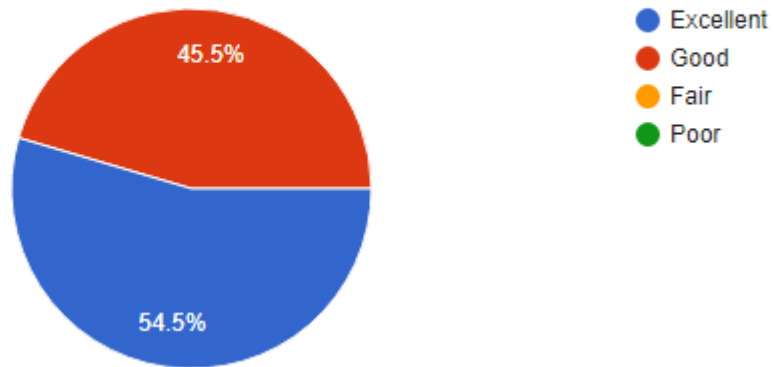


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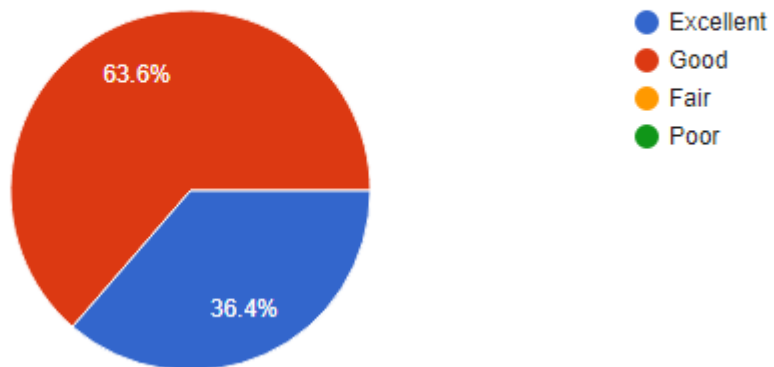
## Weightage given to theory, practical and field work component

11 responses



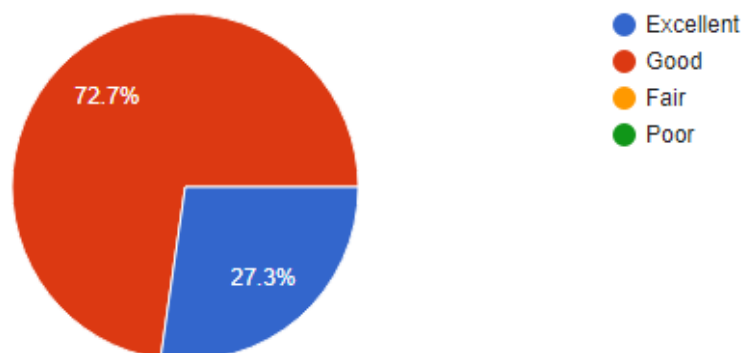
## Fulfilment of Programme / Course outcomes

11 responses



## Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical)

11 responses

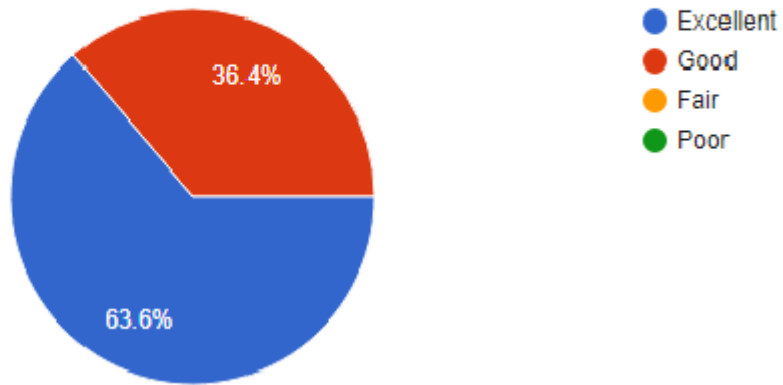


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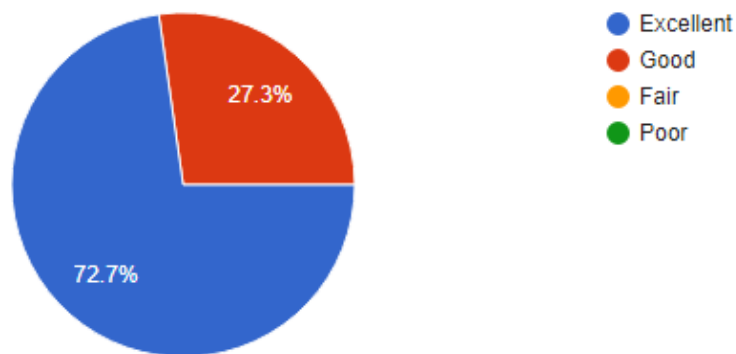
## Weightage given to ethics, communication, counseling

11 responses



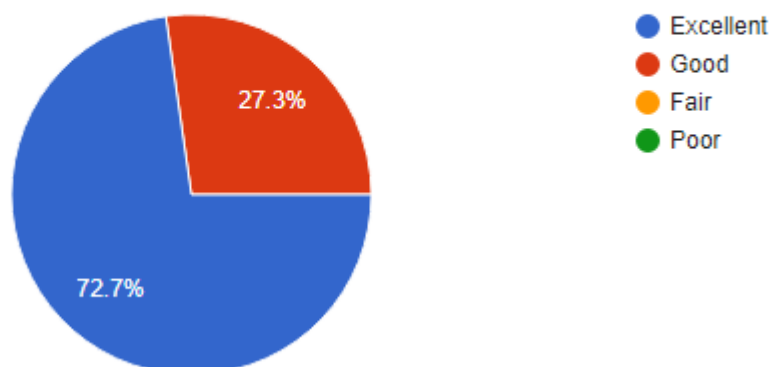
## Quality, Clarity and relevance of textual reading / Reference material / Study material

11 responses



## Creation of interest to pursue higher education/specialization

11 responses

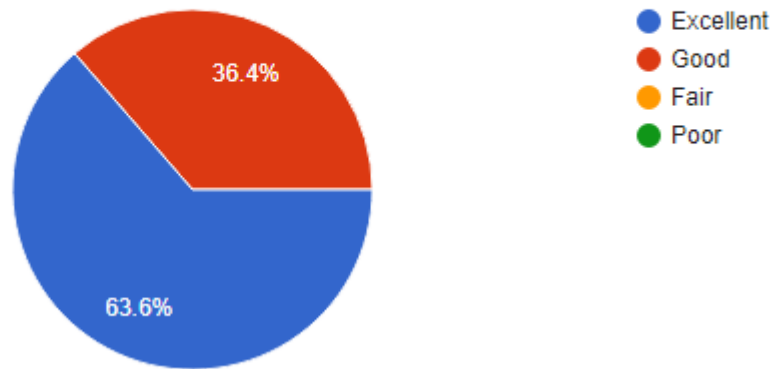


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## Overall rating

11 responses



### Interpretation:

All faculty members are satisfied with all the parameters.

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**STUDENT'S FEEDBACK ON COURSE**

**ACADEMIC YEAR: 2017 - 2018**

**ALUMNI -FEEDBACK ANALYSIS REPORT**

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

<b>Point No.</b>	<b>Particulars</b>
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weight age given to Employ ability
3.	Weight age given to Entrepreneurship
4.	Weight age given to Skill development
5.	Weight age given to Project
6.	Weight age given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Relevance of learning objectives of the syllabus
10.	Relevance of Course outcomes
11.	Weight age given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

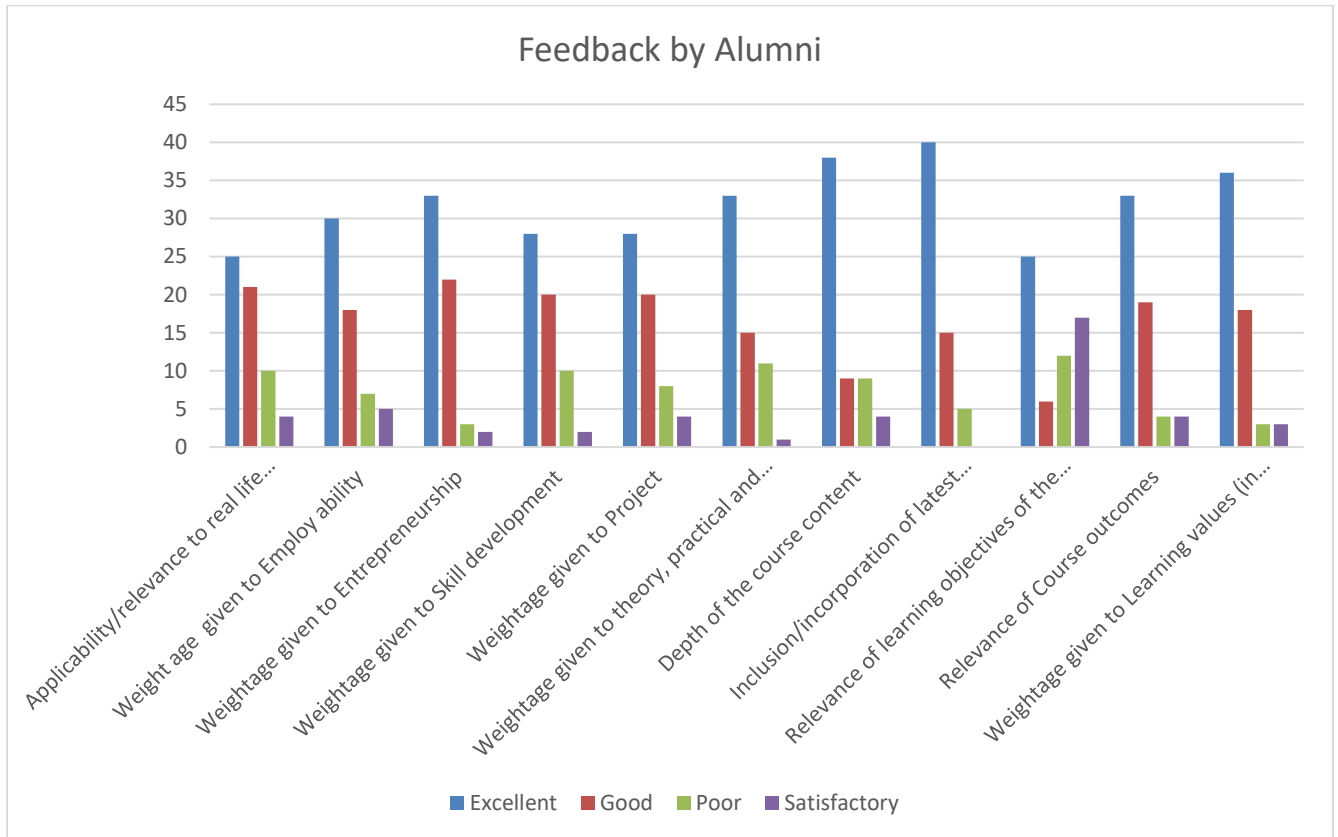


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## Analysis and Interpretation



### Interpretation:

Most of the alumni's are satisfied with the curriculum and suggested to improve the applicability of the courses.

### Action Taken:

Application oriented courses to be introducing in the next syllabus revision.

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**Bharati Vidyapeeth (Deemed To Be University), Pune, India**  
**Abhjit Kadam Institute of Management Social Sciences, Solapur**  
**Vijapur Road, Solapur 413004**

**PROFESSIONAL FEEDBACK ON CURRICULUM**  
**Academic Year 2017-18**

Name of the Professional: Ms. Akashara Kulkarni Address: - 1-B- Linkert London -UK

Mobile: 7854695741 E-mail :

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell. )

Name of the Programme on which feedback is given: Management Studies MBA

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects			✓	
2. Weightage given to practical, field work component			✓	
3. Depth of the course content			✓	
4. Curriculum proved useful at workplace				✓
5. Incorporation of component about development of managerial / leadership qualities		✓		
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material			✓	
8. Usage of Curriculum for development of human resource at your industry/workplace				✓
9. Overall rating			✓	

Suggestions for improvement in curriculum design and open course subjects as per Employability point of View.  
Need practical and application oriented content of syllabus in final year semester subjects

Date:

Ms Kulkarni Akshara

Signature



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**Vijapur Road, Solapur 413004**

**PROFESSIONAL FEEDBACK ON CURRICULUM**

**Academic Year 2017 -18**

Name of the Professional: Mr. Bura Sandesh Address: 12-7 Lal Bagh Road Parel, Mumbai

Mobile: +98563254175 E-mail: Wadnurerajeesh125@gmail.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell. )

Name of the Programme on which feedback is given: Computer Application(MCA)

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects				✓
2. Weightage given to practical, field work component				✓
3. Depth of the course content			✓	
4. Curriculum proved useful at workplace			✓	
5. Incorporation of component about development of managerial / leadership qualities			✓	
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material			✓	
8. Usage of Curriculum for development of human resource at your industry/workplace		✓		
9. Overall rating		✓		

Suggestions: Skill Development subject need to introduce more in syllabus framework for better employability of the students

Mr.Sandesh Bura

Date:

Signature

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**Analysis of Feedback**  
**Academic Year 2017-18**

**Parents Feedback Report**

**Objective of Feedback**

An annual survey was conducted to assess the satisfaction of parents regarding the services of the college. Each year we ask parents to complete a feedback form to gain an insight into how college could improve on various parameters. We value feedback and treat it with the highest respect, courtesy, value, and confidentiality.

**Process Adopted for Feedback**

In each academic session, we asked parents to complete a printed feedback form (provided by the college). The feedback form is also available on the college website. Filling of feedback is voluntary.

**Design of Feedback**

Code	Feedback Parameter
P1	Views about the progress of your ward after seeking admission
P2	Opinion about the facilities available in the institute
P3	Teaching standards in the institute
P4	Personal attention of teaching staff & and interaction with the ward
P5	Improvement in ward concerning the knowledge base, communication skill
P6	Progress Report mechanism through Post, Mail, or SMS


Besides this, comments/opinions were also requested from the parents.

**Suggestions of Parents**

- No Suggestions

**Action Taken:**

- NIL

  
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