



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Bharati Vidyapeeth (Deemed to Be University) Pune

- Name of the Head of the institution Prof. Dr. Vivek A. Saoji
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02024325701
- Mobile no 9823064630
- Registered e-mail bvuniversity@yahoo.co.in
- Alternate e-mail address vc.bvdu@bharatividyaapeeth.edu
- City/Town Pune
- State/UT Maharashtra
- Pin Code 411030

##### 2.Institutional status

- University Deemed
- Type of Institution Co-education
- Location Urban

- Name of the IQAC Co-ordinator/Director **Prof S.F. Patil**
- Phone no./Alternate phone no **02024407100**
- Mobile **9822307348**
- IQAC e-mail address **bvdu.naaccell@bharatividyaapeeth.edu**
- Alternate Email address **prof.sfpatil@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://www.bvuniversity.edu.in/annual-quality-assurance-reports>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.bvuniversity.edu.in/Uploads/image/885imguf\\_AcademicCalendar2021-22-Website.pdf](https://www.bvuniversity.edu.in/Uploads/image/885imguf_AcademicCalendar2021-22-Website.pdf)

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>86.25</b>	<b>2004</b>	<b>03/05/2004</b>	<b>02/05/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.16</b>	<b>2011</b>	<b>30/11/2011</b>	<b>29/11/2016</b>
<b>Cycle 3</b>	<b>A+</b>	<b>3.53</b>	<b>2017</b>	<b>28/03/2017</b>	<b>27/03/2024</b>

**6.Date of Establishment of IQAC**

**30/08/2002**

**7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Bharati Vidyapeeth (Deemed to be University)	Category - I University status	UGC	2018-2555	0
Medical College and Bharati Hospital, Pune	Mahatma Phule Jeevandayi Arogya Yojan	State of Maharashtra	2014- 2190	0
Institute of Environment Education & Research, Pune	National Geospatial Capacity Building Program	DST	2019- 731	2992000
International Research School of Helath Affairs	Innovate in India (i3) program under National Biopharma Mission	Government of India, DBTBIRA	2019- 1462	160000000
Poona College of Pharmacy, Pun	Fund for Improvement of S&T Infrastructure	DST-FIST	2020- 1825	2020- 1825
Yashwantrao Mohite College of Arts, Science and Commerce, Pune	DST-FIST	DST, New Delhi	2018- 19- 5yrs	9500000

**8. Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **4**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)      **Yes**
- (Please upload, minutes of meetings and action taken report)      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Implementation of NEP in Faculty of Management for BBA and BCA Course

Setup of Incubation set up in different constituent units

Bharati Vidyapeeth Deemed to be University, Pune has been registered at the Academic Bank of Credits portal

University has established a Super Specialty Hospital at Dhankawadi campus Pune

Funding for promotion of research and innovation activity.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To participate in NIRF ranking 2022	University ranked 76 at National level. Two constituent units of the University namely Poona College of Pharmacy, Pune, and College of Engineering, Pune, participated in NIRF and ranked 21 & 131 respectively at the national level.
Planning of Academic Calendar	Academic Calendar implemented as planned
To organize knowledge events such as Conferences, Seminars, Workshops, CME, FDP, Quality improvement programme etc.	Organized various state, national level knowledge events by various constituent units
Conduct statistical analysis of Students Satisfaction Survey	Students satisfaction survey was conducted and report was submitted to IQAC cell

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	15/03/2023

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** No

**15. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Bharati Vidyapeeth (Deemed to Be University) Pune
• Name of the Head of the institution	Prof. Dr. Vivek A. Saoji
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
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• Name of the IQAC Co-ordinator/Director	Prof S.F. Patil
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• IQAC e-mail address	bvdu.naacell@bharatividyaapeeth.

	edu				
• Alternate Email address	prof.sfpatil@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.bvuniversity.edu.in/annual-quality-assurance-reports">https://www.bvuniversity.edu.in/annual-quality-assurance-reports</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.bvuniversity.edu.in/Uploads/image/885imguf_AcademicCalendar2021-22-Website.pdf">https://www.bvuniversity.edu.in/Uploads/image/885imguf_AcademicCalendar2021-22-Website.pdf</a>				
<b>5.Accreditation Details</b>					
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<b>6.Date of Establishment of IQAC</b>			30/08/2002		
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**Yes**

- Upload latest notification of formation of IQAC

[View File](#)



<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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Setup of Incubation set up in different constituent units		
Bharati Vidyapeeth Deemed to be University, Pune has been registered at the Academic Bank of Credits portal		
University has established a Super Specialty Hospital at Dhankawadi campus Pune		
Funding for promotion of research and innovation activity.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Board of Management	15/03/2023
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	04/03/2022
<b>16. Multidisciplinary / interdisciplinary</b>	
The University promotes the interdisciplinary and multidisciplinary research amongst its constituent units as well	

as inter-institutional departments. In keeping with the objective, the university has been funding the minor research projects to promote the intradepartmental as well as inter-institutional research. The various departments are working together for post- graduation research, for obtaining the grants as well as generation of intellectual properties in the form of patent and publications.

The collaborative research in area of Clinical Research between Pharmacy College and medical college has resulted remarkable outcome in terms of publications and enhanced clinical practice. Constituent units like Pharmacy, homeopathy, Biotechnology have instituted value-added courses on Plant Tissue Culture and Animal Handling and Experimentation Techniques. Faculty of Science and Faculty of Pharmacy have initiated interdisciplinary doctoral research. The University has also focused on building industry collaborations for research, resulting in high number of consultancy projects by constituent units.

Multidisciplinary collaborative research with the departments of BVDU, Sahyadri hospital, National Institute of Siddha, Chennai; Siddha Central Research Institute, Chennai, Centre of Excellence, AYUSH, SPPU, Poddar Ayurvedic College Mumbai and Institute of Sciences, Aurangabad has resulted into overwhelming outcome in the form of grant from various Government funding agencies.

#### **17.Academic bank of credits (ABC):**

Bharati Vidyapeeth Deemed to be University, Pune has been registered at the Academic Bank of Credits portal. This is to provide academic flexibility for students to further their education or enable them and/or to continue education considering other disciplines. The University has taken steps that students of various programmes open their Digi Locker account and get the Academic Bank of Credits ID. A workshop has been conducted so that the staff/faculty members involved understand the process of opening the Digi Locker account and ABC ID. Additionally, manuals and demo videos available at ABC portal has been provided to all the institutes for easy reference. The University is in touch with the committee at the central level (Digi locker) to finalise the templates of marksheets/credits and degree certificates. The faculty have attended various programmes organised by UGC and other agencies.

#### **18.Skill development:**

Skill Development Department of the University is working towards

strengthening and augmenting capacity building of students.

Majority of the programme are professional in nature. Skill training, skill development is integral part of their curriculum. Almost majority of the curriculum focuses on acquiring and mastering various skills in health sciences, dentistry, nursing, B.Tech, Architecture, Hotel Management etc.

The major areas are focusing on administrative skills, management skills, technical skills, entrepreneur skills which enables them to broaden their horizon in the growing field of management, research, medical & health care. These courses are in line with the guidelines laid by NEP2020 and are developed with the help of industry experts and with partnership of industry to get internship support from them.

'State of the Art' infrastructure, spacious well equipped tertiary care centres with excellent clinical exposure are established for conducting these courses. Providing the desired ambience for excellent learning. These courses increase the employability in various MNC, hospitals, private clinics, medical centres, etc. It also helps in overall development of technical and interpersonal skills required to create specific functional experts ready to take employment or to start their own business.

#### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Inculcation of Indian Knowledge System through Indian Languages and Culture is a part of curriculum. We believe that Social Transformation is possible only through Dynamic Education based on rich heritage of our country and ancient Indian philosophies. We acquaint our students with the accumulated merits of our society & culture by exposing them to various Indian languages & indigenous culture. The long-cherished traditions such as the branch of Traditional Indian Medicines. Blended curriculum, value added courses, inter disciplinary courses, electives are the Unique Culture standing at the confluence of various races, religions, caste, creed & ethics has been incorporated in the syllabi of various curricula designed by the University.

The curricular, co-curricular, extra-curricular and extension outreach activities are inculcating these ancient values, ideas, principles, and philosophies among students to make them citizen of the utopian world. The most-outstanding the Guru-Shishya Parmapara is intentionally well maintained.

Yoga, Ayurveda, Naturopathy, humanities, Kautilya principles of Arthshastra, principles of Management, Sanskrit and regional languages, the very Indian way of dietetics and nutrition enrooted in various programs offered by the University.

## **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The focus of outcome-based education is on having a well-defined understanding of what students should know and be able to perform, or what skills and knowledge they should have when they graduate from the institute. To comply this, university has focus on initiatives like continuously updating the Programs' course descriptions and organizational structure. A new course "Professional Skill Development" is introduced, focusing on communication skills, interview tactics, analytical skills, soft skills, and preparation for aptitude tests. Various components like In-plant training, project-based learning, vocational courses, industry taught courses and group project are introduced in the curriculum. Two self-study papers are available for PG programmes, and students have a large selection of elective subjects to choose from to foster a learning mentality. Core courses, transdisciplinary and computational courses, and electives make up the curriculum. The course outcomes (CO) are regularly evaluated on various aspects of course viz: test, assignments, practical's etc and by identifying the gap, necessary bridge courses / remedial classes are conducted. Evaluation of students on various parameters is done and attainment is calculated by defining the rubrics. Using the CO to PO mapping, estimated attainment level of POs are calculated.

## **21.Distance education/online education:**

Bharati Vidyapeeth's Deemed to be University School of Distance and online Education came into existence in 2007 and has been a landmark in Distance Education field. Bharati Vidyapeeth's Deemed to be University has some of the best practices like Personal Contact Programs, Self-Learning materials, Recorded Lectures, Extra inputs in various forms. Students have access to the Study Centre for their queries and also through emails.

Presently we are offering Three Online programs and Eighteen Distance programs. These programmes are conducted with following objectives

- To promote the culture of self-learning, continuing and lifelong learning in the society.
- To accelerate individual development and personal

productivity through skill development.

- To relieve the students from the constraints of time and place while learning
- Beneficial for executive working professionals as well as students from rural as well as semi urban areas who cannot come to the cities.

Online learning makes it possible for the students to keep their job, and acquire new technical skills and develop self-motivation and self-discipline. Majority of the programme professional in nature. Skill training, skill development is integral part of their curriculum. Almost majority of the curriculum focuses

## Extended Profile

### 1.Programme

1.1 200

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2 29

Number of departments offering academic programmes

### 2.Student

2.1 24207

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 10427

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 11555

Number of students appeared in the University examination during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.4		131
Number of revaluation applications during the year		
<b>3.Academic</b>		
3.1		12159
Number of courses in all Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2		1971
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.3		1434
Number of sanctioned posts during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		34982
Number of eligible applications received for admissions to all the Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
4.2		923

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.3	521	
Total number of classrooms and seminar halls		
4.4	3286	
Total number of computers in the campus for academic purpose		
4.5	38962.69	
Total expenditure excluding salary during the year (INR in lakhs)		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curriculum Design and Development</b>		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University		
<p>All Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University are well defined and communicated to the students at the beginning of the academics and displayed on the institutional website</p> <p>The curricula of all programmes are developed and implemented with relevance to the local, national, regional, and global developmental needs. Global strategies and developmental trends have been introduced in the programmes to keep students abreast with global competencies, which are reflected in Programme outcomes. The Programme specific outcomes emphasis on research and innovation making student to be competent, compassionate, and confident to deliver the local, national, and global needs of the society. The course outcomes address the needs of the community delivering preventive, promotive, curative, restorative services including the sociological and psychological needs of the society. The open electives and professional electives curriculum encourage interdisciplinary learning with course outcomes intending to create an environment responding to physical, social, cultural,</p>		



economic, and environmental context at regional and national level. The course outcomes nurture the learners to take leadership role and practice ethical values in the profession developing a good global citizen.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2065

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

175

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

61

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University effectively integrates cross-cutting issues relevant to professional ethics, gender equality, human values, environment, and sustainability, leading to a strong value-based holistic development. The professional attitude, ethics, gender-equality, human values are part of curriculum imbuing high moral and ethical standards in students. Research methodology, a course in many PG and PhD programmes of the university, deals with the research and professional ethics

Students are encouraged to work towards gender equity from cross-cultural perspectives through foundation courses. Gender equality is also taught in courses like Community Medicine and Psychiatry.

The Bachelor of Law has core courses focused on the development of human values. Courses along with the community outreach programmes enable exposure to real life situations.

The students are oriented to various aspects of sexual harassment, child abuse, counselling and legal recourse through various camps, seminars, workshops, industry, and field visits. The university offers 3 programmes and is involved with a four-nation study on 'Education for Sustainable Development' (ESD) collaborating with the Deutsche Gesellschaft fur Internationale Zusammenarbeit (GIZ), Germany and Engagement Global, Germany. Waste segregation, disposal and management, sewage water treatment, recycling plastics and knowledge of renewable sources of energy are focus areas of teaching through environmental sciences.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

**during the year****58**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****8160**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year****16320**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
10621	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
4764	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>The University assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners. Both slow-learners and advanced learners are identified through continuous periodic assessments and</p> <p>remedial classes, Tutorial classes, Bridge courses and additional end semester exams</p> <p>Mentoring system, Micro groups, peer to peer learning, bilingual explanation are arranged to help slow learners. To ensure that</p>	

every student receives adequate time and attention, each mentor is assigned a maximum of twenty students.

Group learning has been found very effective where in advanced learners are assigned to slow learners to help to overcome their difficulties. Courses in soft skills are offered to improve reading and writing skills.

For Advanced learners- Students are encouraged to become a member of the student council, participate in Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions; do innovative research work, participate in extension activities like social work, NSS programs, etc. They are encouraged to undergo additional certified courses under MOOCs, SWAYAM, and NPTEL. Training programs are organised for these students for gaining advanced technical know-how.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
24207	1971

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University adopts student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences.

Students are encouraged to participate in internships at various institutes/ industries, departmental research, seminars and review writing in scientific writing skills, community-based surveys,

National Health Programmes etc. Problem-Based- Learning is adopted in majority of institutes.

Active learning methodologies like Delphi, brain storming, blended learning, Flipped classroom, reverse classroom and Debates are adapted and practiced vigorously. Group discussions, role plays, teamwork, case presentations, survey report, field visits and quiz competition are other student centric methods practiced. Peer-assisted learning is a method of teaching in which students teach their often less-experienced peers Employment Enhancement Programs (EEP) is organised by many institutes for students to improve basic skills required for placement. Periodical Guest lectures on topics relevant to employment skills by personnel from respective organizations / industry. Training by experts is organized for personality and soft skill development of the student. E-Week conducted where students showcase entrepreneurial skills by organizing as well as participating in various activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers of the constituent units of University use ICT enabled tools including online resources for effective teaching and learning processes. Most of the Classrooms and seminar halls in the institutes are ICT-enabled. Premises are Wi-Fi enabled. During pandemic situation, the faculty had opted for hybrid mode for effective teaching and learning processes. Various ICTs used include LCD projector, Audio-visual system, LAN with INTERNET facility, Darim e-Studio, Lecture Capture, Smart Board, LMS, e-library, e-journals, e-books, PPTs/ Videos/ Question banks/NPTEL videos Swayam Channels resources etc., are used for teaching and learning.

All the constituent units have e subscriptions through J-Gate plus and Moodle. Online teaching platform like Microsoft Teams, Zoom, google meet are utilised. What's app is also used for sharing the information of day-to-day activities.

IIT Virtual labs are used to conduct practices through simulations in College of Engineering, Pune.

Impartus, leading video platform for education and corporate

training facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources at all the constituent units.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

1646

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1971

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

446

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

17305

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

##### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

125

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution



University has effectively implemented IT integration and reforms in the examination like online filing of examination forms, online hall ticket distribution, online fee payment, online entrance examination, online submission of practical examination marks, online internal exam and submission of marks, onscreen evaluation of theory papers etc.

College acts as the CAP centre for undergraduate and Post graduate courses. The institute has bar coding of answer sheet for better identification and traceability. Digital entry of the marks through the scanner has been adopted by the CAP.

Surprise visits by squads and supervision by faculty are done along with CCTV Surveillance.

The internal assessment marks of the student are uploaded in database with EMS software. Final exams are conducted by BVDU University by remote proctored manner and were outsourced to an agency Mindlogic (Intelliexams), MKCL and Hiremee.

The paper evaluation is done in online mode where the written paper are scanned and evaluators made assessment through online mode CDE System. In-house ERP for internal and departmental marks entry, subsequent approval and verification by subject faculty and students, viewing of Internal Marks through BVIMR App, generation of reports for teachers, administration and regulatory bodies such as UGC is carried out by constituent units

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

The colleges have clearly stated learning outcomes of the Programmes and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students. Copy of the Syllabi is available in the department as well as in library for ready reference for students and faculty.

Learning Outcomes of the Programs and Courses are discussed with students at the teaching learning sessions. The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire for completing their programme of study.

The PEO, PO's and CO's are incorporated in the curriculum for display on college website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.

Attainment of CO-PO is evaluated every year, where some outcomes evaluated if not attained; such curricular gaps are identified through the Board of Studies. (BOS). The BOS introduces such subjects and/or topics in syllabus to attain programme outcomes. The importance of the learning outcomes has been communicated to the teachers in every faculty meeting. The students are also made aware of the same through induction programs and tutorials

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Evaluation of attainment of Programme outcomes, Programme specific outcomes and course outcomes are done by all the constituent units on regular intervals.

The curriculum are designed based on the POs specified by regulatory councils. The course outcomes were defined based on Bloom's taxonomy.

The Course outcomes were mapped with Programme outcomes and the mapping values were derived based on the level of mapping such as: 1- slight, 2- moderate and 3-substantial.

The mapping of course outcome with the course syllabus (unit wise) are done. The attainment of the targets are evaluated using the marks the students have obtained in the sessional exam based on the syllabus of the respective sessional, which covers specific course outcome. The attainment of the targets at the final exam was evaluated considering all course outcomes of the specific course. The attainment of course outcomes was calculated based on the percentage of sessional and final marks as per the programme. The Programme outcome was mapped based on these course outcomes. Final Programme outcome consisted of 80 % of weightage from curricular aspects and 20 % of co- and extra-curricular activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

7456

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.bvuniversity.edu.in/pdf/StudentSatisfactionSurvey1920.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

There is a well-defined policy for promotion of research in terms of monetary/ appreciation benefits which is uploaded on the University website and effectively implemented to promote the research among the faculty and students. The directives for the same are notified in the letter BVDU/ 2021-22/2896 (Notification

1119). Various policies and practices for a healthy research conducive environment are in place. Constituent units also have dedicated speciality research labs and access to reputed research data base.

The university strives to provide awareness, professional guidance, technical support and recommendation for financial assistance, patents and intellectual property rights. Monetary incentives are provided for research publication in standard journals. Constituent units carry our research in collaboration with industry and research organisations of aligned core and thrust areas.

Faculty apply for research grant from government and non-government organisation. University also grants seed money to teachers through a proper scrutiny process.

Teachers are provided with financial assistance for attending seminars, workshops and FDPs. Timely updating and establishment of R&D cell at various constituent units is carried out as per UGC guidelines.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

61.68

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House Museum**  
**Media laboratory/Studios**  
**Business Lab**  
**Research/Statistical Databases**  
**Moot court**  
**Theatre**  
**Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

146

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

176

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Ecosystem for research by promoting and supporting all R&D and innovative activities. Budgeting provision for financial support for continues faculty development activities in Research methodology, patents, writing scientific publication. Establishment of Bio incubation centre.

Institution Innovation Council have been established by constituent units as per the guidelines of MHRD GOI or idea centres. The incubation centre at Engineering college is sanctioned through MSME Govt. of India. Proposal has been sanctioned by ministry of micro medium and small scale industries govt of India in year 2022. Startup ideas are selected through ideathons or start-up conclaves and facilitated with support and mentorship for various aspects such as technical aid, infrastructure, financial

assistance, business planning, business model canvassing etc. Startup-cells or Entrepreneurship Development Cell organise activities and collaborate with sector specific knowledge experts for creating awareness and exposures for idea pitching

IIC, Idea/ innovation centre and Incubation centre have been established in the constituent units to create an eco-system for innovation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

250

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

250

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

130

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p><b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b></p> <ol style="list-style-type: none"> <li><b>1. Inclusion of research ethics in the research methodology course work</b></li> <li><b>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</b></li> <li><b>3. Plagiarism check</b></li> <li><b>4. Research Advisory Committee</b></li> </ol>	<p><b>A. All of the above</b></p>						
<table border="1"> <thead> <tr> <th data-bbox="76 633 539 701">File Description</th> <th data-bbox="539 633 1445 701">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 701 539 808">Upload relevant supporting document</td> <td data-bbox="539 701 1445 808" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>			
File Description	Documents						
Upload relevant supporting document	<a href="#">View File</a>						
<p><b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</b>  <b>Commendation and monetary incentive at a University function</b>  <b>Commendation and medal at a University function</b>  <b>Certificate of honor</b>  <b>Announcement in the Newsletter / website</b></p>	<p><b>B. Any 3 of the above</b></p>						
<table border="1"> <thead> <tr> <th data-bbox="76 1193 539 1261">File Description</th> <th data-bbox="539 1193 1445 1261">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1261 539 1328">Upload the data template</td> <td data-bbox="539 1261 1445 1328" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1328 539 1429">Upload relevant supporting document</td> <td data-bbox="539 1328 1445 1429" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<p><b>3.4.3 - Number of Patents published/awarded during the year</b></p>							
<p><b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b></p>							
<p><b>57</b></p>							
<table border="1"> <thead> <tr> <th data-bbox="76 1664 539 1731">File Description</th> <th data-bbox="539 1664 1445 1731">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1731 539 1798">Upload the data template</td> <td data-bbox="539 1731 1445 1798" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1798 539 1899">Upload relevant supporting document</td> <td data-bbox="539 1798 1445 1899" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<p><b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b></p>							
<p><b>3.4.4.1 - How many Ph.D's are awarded during the year</b></p>							



64

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

575

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

146

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**C. Any 3 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
44545	31737

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
85	74

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

There is a well-defined policy of every constituent unit for revenue sharing in case of monetary benefits received against consultancy service.

University IQAC cell have drafted the Consultancy policy which includes revenue sharing between the institution and the individual. University permits faculty of constituent units to pursue consultancy practice for academic and professional contribution. The faculty can undertake consultancy in their field of expertise, for clients outside the institution, for which faculty may charge financial fees. The revenue thus generated is shared between the individual and institution. Faculty may also undertake consultancy services that are honorary in nature. The institute provides necessary facilities and on duty permission for undertaking these services. The consultancy services undertaken include academics, research interaction, specialised professional

assignments with an objective of increasing industry institute interaction and provide knowledge inputs sought by industry, government agencies or other academic/research organizations

Number of constituent units including Management, Law, engineering, Pharmacy, Environmental science, Medical etc are actively involved in providing consultancy services to government, Non-government, NGO, Industry etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2251.81

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

National Service scheme (NSS) unit is established by university aligned with the guidelines specified by Ministry of Sports and Youth affairs. Every constituent unit appoints a team of faculty coordinators and selects a group of students volunteers every year. These teams plan, organise and execute several social and community activities with an aim to make students realise and approach societal issues around them. Students first hand knowledge about various social issues work towards addressing them. There are also other community activities and student teams which execute similar activities. Such activities not only contribute to cognitive, physical, social, and emotional well-being but also develops their team abilities and confidence.

NSS, NCC, Youth, Red Cross, sports & cultural departments organise various cocurricular and extracurricular activities, health check-

up camp, blood donation, awareness on social issues, Health awareness, sanitation, water harvesting, plastic free camps, tree plantation and many more activities concerned with social issues and holistic development

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

574

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

14994

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.7 - Collaboration</b>	
<b>3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</b>	
<b>3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</b>	
707	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year</b>	
107	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.	
<p>The University offers education in various disciplines, including health sciences, engineering and technology, pharmaceutical sciences, management studies, law, and science. Teaching learning facilities are not only as per the norms of the relevant statutory bodies, such as NMC, DCI, NCH, PCI, UGC, AICTE, BCI, and COA but exceeding them.</p> <p>The state-of-the-art infrastructure include:</p> <ul style="list-style-type: none"> <li>ICT facilities such as LCD projectors, SMART boards, audio visual teaching aids, recording studios are installed in</li> </ul>	

ergonomically designed and well-acoustic classrooms, tutorial rooms, demonstration rooms, seminar halls, conference halls, auditoriums, and e-courtrooms.

- Health science laboratories equipped with molecular diagnostic labs, research labs, clinical and pre-clinical laboratories, pathology labs, animal house, mannequins and essential articles required for clinical purpose. Modern equipment's/sad sets are also periodically updated.
- Hospitals attached with Health science colleges are equipped with operation theatres, labor rooms, wards, ICU, NICU, pathologies, radiology facilities, simulation lab and oxygen generation plants.
- Hi- Tech computer labs are well configured with latest hardware and software.
- Digital learning resources have been added to the libraries and reading rooms.
- Leased lines from service providers like Reliance, TATA, National Knowledge Network all campuses have internet access.

Supporting facilities like Scanners, printers, generators, UPS systems for power backup, CCTV surveillance systems, etc. are installed

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sports and extracurricular activities are essential to students' overall development. All outdoor and indoor facilities are established since the inception of all the constituent units.

Following facilities are available at the various campuses:

- Cultural facilities: The constituent units have auditoriums that are well-equipped for organizing a variety of cultural and social events, including recording cameras, projectors, sound systems, sound amplifiers, recording / mixing software. Musical instruments such as harmonium, drums, guitar, tabla, daga, dholak, tasha, chal, tanpura, nagada, tal, sambal, sambal, lazim damaru, mini dhol etc.
- Outdoor sports facilities: There are spacious playgrounds on

the campuses since inception to support sports events. Sports facilities include a standard running track, an international-level soccer field, basketball, volleyball, and football courts, as well as fields for hockey, cricket, kho-kho, and kabaddi.

- Indoor sports facilities: The gyms on campuses are well-equipped and include olympic weights, yoga room, table tennis room, etc. Additionally, there are facilities for carom, boxing, judo, chess and wrestling.
- Bicycles for Cyclothon are provided to promote eco friendly practices.

Auditorium, Amphitheatre, Playgrounds. Outdoor and Indoor courts are established at various campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The campuses of the university are spread over Pune, New Delhi, Kolhapur, Solapur, Karad Sangli and Navi Mumbai. The university has developed green, smart and divyaangjan friendly campus.

The following facilities are available at the campuses:

- Ramps, railings, lifts, wheelchairs and wash rooms for physically challenged.
- Separate boys' and girls' common rooms.
- Hostels for boys and girls equipped with all modern amenities and mess.
- Canteens, Bharati Sahakari Bank, ATMs, Bharati Supermarket, staff quarters and guest houses.
- Book store, cafeteria, guest house.
- Availability of House-keeping services for clean campus
- Botanical and medicinal garden, museum
- Parking lots for two wheelers and four wheelers are allocated separately for students and staff members.
- Power supply back up, solar photovoltaic systems and solar lights.
- High security with security guards 24 \* 7 and CCTV surveillance.
- Medical services & First aid facilities.
- Water treatment plants, RO, water purifiers and water coolers.

- Easily accessible fire extinguishers.
- Pedestrians' roads lined with trees and signage.
- Facility for appropriate sewage treatment and waste management
- Other facilities like post office located in the close vicinity of the campuses.

Easy access to transportation facilities like bus, metro etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

38962.69

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is a center that serves as a nerve for knowledge dissemination to academicians and researchers. All constituent units have their central library as well as many of them have departmental libraries. All libraries provide for comfortable seating and reading environment with modern facilities. All libraries have fully computerized their collection and services and are well equipped with software like SOUL, 'e-Granthalaya' etc. Through this software, processes like administration, acquisition catalogue, circulation, serial control and Online Public Access Catalogue (OPAC) are automated.

It helps to generate various reports like book issue, book return, book overdues, user wise issue history, library book collection etc.

The other library automation systems procured are RFID, SLIM21, 'e-Granthalaya' library management system, easy-lib software etc.



Libraries are enabled with Wi Fi facilities, CCTV, multimedia, and access control.

All Ph. D thesis are uploaded on Shodhganga. E books, e journals are made available on National Knowledge Network (NKN) in form of INFLIBNET connectivity and E-library services are provided online through university website [www.bvuict.in](http://www.bvuict.in) .

The users have remote access to subscribe e resources. It provides for various research support services such as plagiarism check through tools like Turnitin, Urkund, Grammarly, Literature search services and access to bibliographical and citation tools like Scopus. Constituent units have repositories to store, organize and disseminate knowledge resources.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

893.37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

8145

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

590

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University has an IT policy and adequate budgetary provision for the same and has the following salient features

- To encompass activities involved in various academic dimensions with specific focus on teaching-learning, administration and research.
- It provides guidelines about assignment of responsibilities and accepted usage of ICT resources.
- Information Security is integrated in IT Policy with specific SOPs listed in appendix.
- Online Content Publishing guidelines are also included.
- It states framework towards betterment of existing ICT setup through capacity building and quality assurance.
- All campuses are connected with Wi-Fi, including hostels

#### Process of Implementation and Adherence to IT Policy:

- IT Policy is implemented through University's ICT Center headed by Director-ICT and supported by professionals competent in IT administration.
- Institute-level ICT committees; comprising of ICT Infrastructure Coordinator, e-Learning Coordinator and Online-content Coordinator; ensure adherence in respective units in liaison with ICT Center.

#### Budgetary Provisions Made and Utilized:

- Budgetary provisions are made by considering statutory and stakeholder requirements.
- Transparent mechanism involving of Institution Head, ICT committee and purchase committee is in place to utilize allocated budgetary provisions.

**Expansion Plan:** University reviews and updates its IT infrastructure considering frequency of technology up-dation and obsolescence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
24,207	4155

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

14011.94

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and upgrading the campus infrastructure.

Policies and practices pertaining to the development, improvement, and maintenance of infrastructure have been centralized by the University. Procurement and maintenance of physical, academic, and support facilities are handled by the University's Estate and Maintenance Committee with due approval from Purchase department.

For the maintenance of equipment's, annual maintenance contracts are signed with vendors.

Laboratory: For the maintenance of computers and other electronic gadgets, ICT committee determines the requirements and approaches identified vendor. AMC/CMCS of clinical expensive equipment's like MRI, CT Scan and Cat lab is done, workshops, garden maintenance etc.

Library: Knowledge resource requirements are acquired in consultation with the faculty members and students' demands. Access is made available through identity cards, borrow cards, library cards etc.

Sports complex: Sports committees of the units are entrusted the responsibilities of maintaining and managing sports facilities. They ensure the availability of sports equipment and monitor the usage of playground and indoor game facilities.

Classrooms: Classrooms are well equipped with ICT facilities functioning of LCD projectors CPU, Wi Fi, LAN are taken care by class coordinators class representatives. Malfunctioning any are reported to the technicians and maintenance committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)</b>	
1076	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year</b>	
16438	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for</b>	<b>• All of the above</b>

<b>submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>1250</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2.2 - Total number of placement of outgoing students during the year</b>	
<b>1672</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year</b>	
<b>770</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

121

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University has created a platform for the active participation of the students in the decision making in administrative and other activities. Each institute has constituted a student council wherein students are members of this body. Students represents on various academic & administrative bodies/committees of the institution including, IQAC committee, Academics committee, Anti-Ragging Committee, sports and cultural committees etc. The council meets twice in an academic year to address overall development of students who are enrolled in the various courses of the institute. There solutions passed in these meetings are conveyed to the students by the representatives.

It works in the interest of university, student community, industry and alumni in keeping the vision of the University and striving towards excellence. It acts as a bridge between the students and faculty. The student council has been provided the independence to plan and set goals for their respective teams.

The mottos of Student council are:

- Address issues related to students
- Appraise the students about the latest developments and assist for final placements
- Organizing, executing and attending student's co-curricular as well as extracurricular activities & strengthening its infrastructural activities
- Disseminate information about the scholarship and carrier guidance
- Providing communication between students, teachers,

**management, and society**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

207

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

'Remember, Reconnect, and rejoice' is the motto of every alumnus get together.

Alumni play a role of brand ambassador of the institute. They constructively help in building the reputation of their alma mater and thus attracting students, faculty and prospective employers.

Bharati Vidyapeeth (Deemed to be University) has a registered alumni association (Registration No-Maha/94/2017/Pune dtd. 13/0/2017). Further constituent units have their own Alumni Associations, most of which are registered, independently deciding programmes for each academic year.

The alumni participate and contribute to the development of students of the University in the following ways-

- Foster Fellow- feeling and unity among all present and ex-students of Bharati Vidyapeeth University
- Arranging seminars, workshops etc. in order to create professional awareness and improve the competence among the students
- Designing and maintaining website and social media platforms of the association so as to provide online and proper guidance to the members of association
- Mentoring, providing placement assistance and sponsorship.



- Conducting value added courses and various programmes like personality development, career counselling, Industry Institute Interaction etc
- Providing and sharing feedback, their experience and success stories
- Through Alumni involvement Industrial visits and as expert, examiners in extracurricular and co-curricular activities are also accelerated.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University firmly believes in its core vision of to be a World Class University and its motto and tag line is Social Transformation through Dynamic Education.

University has its clearly defined Vision and Mission. All the plans and policies are aligned to the stated vision and mission of the University. For effective academic and administrative governance, the different bodies and responsible authorities are functioning as per the UGC and concerned regulatory bodies and councils' norms.

The governance of the university constitutes of the Board of Management, Planning and Monitoring Board, Academic Council, Boards of Studies, Finance Committee and Other statutory and non-statutory bodies. Along with authoritative bodies various other bodies/committees are formulated at central and institute levels which are reviewed regularly for smooth governance and

functioning.

Decentralization, accountability and well defined roles and responsibilities are observed in all the constituent units. Statutory and non-statutory committees are constituted to monitor and formulate the policy concerned with academic and administration

Policies, systems, procedures and well-established committees ensure a multilayered and transparent governance system, ensuring accountability through consultation, evaluation and follow-up. SOPs, guidelines and code of conduct are formulated for smooth and effective functioning of academic and administrative work.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University fervently abides by the doctrine of 'Strengthening Participation through Decentralization' as its chief principle to explore and empower the potential of the individual and constituent units towards the achievement of its mission. The university believes in collective leadership and team management which is governed by the rules of BVDU.

A decentralized approach to ensure continuous improvement. Faculty are given complete freedom to pursue innovative ideas and bring to the classroom the innovative pedagogies for igniting the minds of the learners.

Various statutory and non-statutory Committees Board of Management, Planning and Monitoring Board, Academic Council, Boards of Studies are constituted with active participation of all stakeholders. The heads of institution also have independent powers to make academic, administrative, and fiscal decisions as per the university's policy. Institute level committees constituted on principles of diversity and inclusivity are functioning with the participation of faculty, students, alumni and teachers with powers to take decisions with full autonomy.

Parents, Alumni and stake holders are also given the opportunities to share their views and suggestions in enhancing the standards by means of comprehensive feedback mechanism.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The institution's roadmap is used effectively and displayed in all academic and administrative disciplines. Written policies, systems, procedures and well-established committees ensure a multilayered and transparent governance system, ensuring accountability through consultation, evaluation and follow-up. The management believes in decentralization and makes policy decisions, finances, infrastructure, etc. with the help of members of the College Board. At these levels, matters relating to educational and administrative staff are discussed, decisions made and implemented.

A logbook system has been developed by institutes to record academic, research, administrative and extracurricular activities on monthly basis. The university primarily focuses on fostering innovative and creative ideas through collaborations with various research institutions and industries. This synergy between industry and academia enables students to understand the diverse areas that contribute to national growth and industry-related education. Such strategies not only improve student placement, but also motivate entrepreneurial activity

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a 'robust' organizational structure. The mindful power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, policies, administrative setup, appointment and service rules, and procedures etc.

The University has constituted several committees as per the MOA for effective functioning. The decision-making procedures are made at appropriate levels in the organizational hierarchy. Meetings of Management Council, Academic Council, Finance Committee, and Board

of Examination etc. are conducted regularly and action taken are well documented. Policies on research, consultancy, IPR, ICT etc. are framed and revised from time to time and approved by the relevant bodies.

For appointment of staff and service rules, the University follows the norms of the statutory bodies like UGC, AICTE, NCI, DCI etc. while for Grant-in-aid Programmes, State Government rules are observed, for all other programmes, the University follows its own rules & regulations. The university has its own code of conduct for the employees. Quality mandates as prescribed by statutory bodies are implemented and strategic decisions are taken. Teaching, Learning and Evaluation is monitored by Academic Monitoring Committee. Academic and administrative Audit is carried out every year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff.

The university adopts a performance-based assessment system (PBAS) for its employee's assessment. A self-assessment form is completed

annually by all teachers, submitted to the head of the constituent unit, and evaluated by the head of department, vice-principal, and principal. Forms are submitted to the university for further action.

The university has put in place policies to encourage top performance by introducing awards such as the best teacher award and the best researcher award.

The performance of non-teaching staff is evaluated based on the parameters stipulated by the university and the best performance is awarded with "Seva Gaurav Puraskar" and also promotion are given

University benefit policies include GPF, medical reimbursement and maternity leave. Welfare facilities like Health System, Sevak Kalyan Nidhi, PF, PG/Ph.D. Teacher Delegation Program, Maternity Leave, and Bank Loan from Bharati Cooperative Bank Ltd are in place.

The university has also awards incentives for researchers to encourage publications in SCOPUS indexed and UGC-Care listed journals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

245

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

**568**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

University has designed strategies for mobilization of funds and for optimal utilization of resources.

Most of the constituent units are self-funded and funded primarily through tuition fees, while grant-receiving institutions receive funding from state governments.

Fund mobilization is primarily through:

1. Tuition fees
2. Interest on investments and corpus
3. Alumni donations
4. Overhead costs from funded projects
5. Grants for infrastructure development
6. Consulting fees
7. Sponsorship and registration fees

The University Finance Committee prepares an 'Annual Budget' by consolidating budget proposals received from constituent units,

which is placed before the Board of Management for approval. Prior approval of University's Purchase Committee is must for all major expenditures resulting in better utilization and transparency. Periodic checkups ensure optimal utilization of financial resources.

Monitoring of fees collection, mid-term review of income and expenditure, preparation of revised estimates, quarterly internal audits, bi-annual external audits, audits by Government auditors for grant-in-aid colleges, enforcing immediate compliance for any discrepancies and submission of accounts to Charity Commissioner are the measures adopted for optimal utilization of resources. Accounts of Grants received from government agencies are monitored through Public Finance Management System (PFMS) as per the regulations of Govt. of India.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

**112.38**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

**62.60**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.4 - Institution conducts internal and external financial audits regularly**

The University has a determined and automated mechanism for internal audit through continuous auditing of its financial

transactions. Scrutiny of the account records pertaining to the revenue and other receipts are regularly audited as per guidelines and standards prescribed by the Institute of Chartered Accountants of India.

The University has adopted the system of pre-audit of major financial transactions in addition to the customary post audit being carried by professional firms of chartered accountants. The University has in house arrangement of conducting internal audit at regular intervals and their reports are reviewed by the Heads of the constituent units and Finance and Accounts officer of the University and necessary corrections are made. Adequate checks, balance in place, standard accounting practices are strictly monitored.

The external audit of the accounts is conducted once in a year by statutory auditor appointed by the Board of Management. Report of external auditor is placed before the Finance Committee and Board of Management for consideration and approval. Audit from Department of Higher Education, Government of Maharashtra which is conducted by Senior Government Audit officials for verification of utilization of funds of the Government of Maharashtra which is usually done once a year

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC is constituted and functions as per the NAAC mandate. The IQAC indisputably remains 'the Chief Engine' of quality and stupendous progress of the University. The IQAC initiates, monitors, coordinates and executes all total quality management (TQM) measures and ensures quality assurance, quality sustenance and quality enhancement.

IQAC remains highly instrumental in identifying thrust research areas, new academic programmes, innovative and novel administrative practices, new teaching pedagogies, learning processes, conducive ambiance and thrives to provide a real-world learning experience to students and provide



IQAC provides guidance for enhancing academic programs and research in light of national priorities like Make in India, Skill India and Digital India

Some major contributions made by IQAC for this academic year are upgrading academic programs as per NEP guidelines, guidance for establishing Academic Bank of Credits, student evaluation reform, a system for alumni engagement, networking with world-class universities etc.

Structures and methodologies of operations adopted to achieve the learning outcomes are also reviewed at periodic intervals and feedback is provided. All constituent units are encouraged to participate in NIRF. FDPs, conferences. Workshops on outcome-based education; quality research publications, AQAR documentation, NEP, ICT and use of e-resources are organized by IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**A range of best practices have been launched, including classroom problem-based and outcome-based learning and assessment through student-centered interactive teaching.**

Some of the best practices include the introduction of new faculty and programs in teaching and learning processes, electronic logging systems, and data management, increase in use of e-resources and adoption of eco-friendly practices.

An introductory and orientation programs for students have been organized at the beginning of academic year. Since the year shifted from online to offline, institutes were trained to help students ease the adaptation of the hybrid as well as offline mode of studies.

Incubation center & Entrepreneurship development cell are established. Workshops on outcome-based education; quality research publications, NEP, ICT and use of e-resources are organized for faculties.

Collaborations with industries were carried out and in-house students are encouraged to be a part of such projects.

During Covid pandemic outbreak, Covid care center and services by hospitals was proved to be one of the best.

IQAC has conducted several workshops on National Education policy. Implementation of NEP

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We cannot state 'Difference' and also state 'Equality'. Rather, we have to state 'Sameness', to understand 'Equality'.

At Bharati Vidyapeeth (Deemed to be University), Pune, every effort is made to ensure that the gender equity becomes a living reality. Gender education is interwoven directly or indirectly in various courses run by the University. The explicit elements of gender sensitization are imparted with pedagogical interventions and strategies, lecture, discussion, debate, dialogue, seminar and workshop and other strategies as per the requirement of the content.

Safety, security, counseling and special facilities are provided to ensure well-being, along with gender equity and friendly working atmosphere because we realize that the gender equity goals are achievable only when everyone plays their part.

Every year, the University prepares an Annual Gender Sensitization Action Plan (AGSAP) and mandates its all constituent units to successfully execute and implement the same.

This year, we have organized activities like celebration of 'International Women's Day', Sensitization through Orientation Programmes, 'Pad For Pad: Menstrual Health Education', National Girl Child Day, 'Antenatal Care breast Cancer Awareness', 'Breakthrough: From Victimhood to Victory', Awareness of Human Rights of Women & Gender Equity, and special sessions on Gender Justice, Gender Equity and Women Empowerment etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is no such thing as 'Away'. When we throw anything 'Away', it must go 'Somewhere'.

With its unique motto- "Swachh Bharat, Swachh Bharati Vidyapeeth", the University pledges to ignite an awakening to control and mind 'Throw-Away' life-style and to flame consciousness for generating less waste and disposing the same in right way.

The University is highly committed to protect environment, health and overall well-being by modelling in place the finest waste-management practices.

Upholding the policy of 'Zero Waste' & considering the Multi-disciplinary, Multi-campus nature of the University, it has subscribed to various hybrid techniques of waste liquidation. The solid waste including horticulture waste, waste paper, plastic, etc is assembled, collected & disposed off by the Municipal Corporation. The Liquid waste is managed carefully, rinsed in minimum water and placed in the liquid waste container. Bio-Medical Waste Management remains extreme, the University deploys some unique methods such as 'Auto-Claving', 'Incineration', 'Chemical Disinfection', & 'Micro-Waving' etc.

For E-Waste Management, the University has optimized its inventory of all computers through reassembling, modification, up gradation, including dismantling by its trusted partner 'Computronics Pvt Ltd'. Waste recycling system is well in place. The hazardous chemicals and radioactive waste are disposed off following regulatory guidelines.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies</b>	<b>A. Any 4 or all of the above</b>

of reading materials, screen reading, etc.	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p> <p><b>Embracing the fact- 'A lot of different flowers make a bouquet', the University firmly believes in providing an inclusive environment for all wherein intrinsic values like tolerance and harmony towards cultural, regional, linguistic, communal, and socio-economic and other diversities are instilled and nurtured among the students by celebrating different cultural programs and festivals, events and days.</b></p> <p><b>University makes sure to create a rich inclusive learning environment where diversity is fostered, individuals and human values are worshipped. Emphasis is given more on the word 'We' and not, 'I'.</b></p> <p><b>University remains a preferred destination to pursue education that is ornamented with quality and excellence and undoubtedly becomes second 'home' for thousands of students and aspirants who hail from all different parts of the country, diverse cultures, caste, religion, community, traditions, languages, socio-economic backgrounds including students from more than 40 countries.</b></p> <p><b>Apart from mirroring the strong bond and the diversity blended with inclusiveness among the students &amp; the staff, the university has celebrated in flamboyant manner festivals like Diwali, Christmas, Ganesh Festival, Onam, Shivaji Maharaj, Gandhi, Netaji Subhash Chandra Bose Jayanti, National Unity Pledge, National Youth Day, Teachers Day, Vigilance Awareness Week, Van Mahostav Week, World Mental Health Day, 'Communal Harmony Day' etc.</b></p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p><b>Taking solace from the ringing words of Dr. B.R. Ambedkar, who</b></p>	

said, "Constitution is not a mere lawyer's document, it is a vehicle of Life, and its spirit is always the spirit of Age", the University always thrive to achieve quality and excellence by inculcating among the young brigade of future leaders, the ethos of constitutional values, obligations, rights, duties and responsible of responsible citizens. A constitutionally informed and conscious citizenry indisputably remains the backbone of any democratic set up.

The fundamental human values and professional ethics remains integral part and parcel of our several disciplines like, law, social sciences, Arts, Management and other likewise disciplines.

The inculcation of human values and harnessing of professional ethics is sophisticatedly imparted during the regular academic programmes through finest teaching artistry and also by organizing special legal discourses and lecture series.

The Preamble of the Constitution and the Fundamental duties are prominently displayed at the various parts of the campuses so that students and employees could relate themselves to the dynamic role they need to play in society and in the nation building. Important days like 'Constitution Day', Independence Day, Republic Day, National Unity Day etc are celebrated in flamboyant manner

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is said that 'the more you praise & celebrate your life, the more there is in life to celebrate'. The international

commemorative days and specifically the national festivals of India chronicles unique tales of historic events, freedom struggles, revolutions and chivalry. These fiestas and celebrations often work as a reminder that at the end of the tunnel, there always remains the light piercing hope, a mild wave of positivity, a sense of patriotism and above all the happiness.

Bharati Vidyapeeth (Deemed to be University), Pune, India takes immense pride in organizing and celebrating such commemorative days wherein large number of students and the faculty members participate with extraordinary zeal and enthusiasm.

This year, we have celebrated International Women's Day, International Cultural Festival, World Human Rights Day, International Yoga Day, World Environment Day, World Heart Day, World Mental Health Day, Ayurveda Day, World's Breast-Feeding Week, World Alzheimer Day, World No Tobacco Day, Organ Donation Day, World Forestry Day, Independence Day, Republic Day, Swami Vivekananda Jayanti- National Youth Day, Gandhi Jayanti, National Unity Day, Teachers Day, Vigilance Awareness Week, Mahaparinirvan Day, Constitution Day, Engineers Day, Van Mahostav Week, Children's Day, National Dentists Day, etc just to name few.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Title of the Practice:**

"SKiiLD (Skill Knowledge incubate innovate Learning & Development) PCP" Incubation Centre

**Objectives of the Practice:**

To impart skills, support and provide resources to nurture innovators and entrepreneurs for facilitating healthcare start-ups.

**The Context:**

MoE under Innovation Cell (MIC) launched Institute Innovation



Council (IIC) program across HEIs pan India. SKiiLD PCP Incubation Centre was established under IIC to promote start-ups in faculty and students.

**The Practice:**

- Supports and mentor's student start-ups.
- Awareness Sessions with Start-up Founders, Industry Experts and Alumni.
- Initiated Proof of Concept discussions
- Participation in ideations and hackathons.
- National Innovation and Start-up Policy (NISP) 2020 framework
- Networking with Incubators like Atal Incubation Centre (AIBs) and Technology Business Incubator (TBIs).

**Evidence of Success**

- Winner, Smart India Hackathon 2020 (Hardware Category)
- RxCo Labs and Snealth Care
- POC discussions with Indoco Remedies, Mumbai
- Winners National Start-up competition at KIT CoE, Kolhapur
- Framed National Innovation and Start-up Policy (NISP) 2020
- 'Performer' Recognition, ARIIA 2021

**Problems Encountered and Resources Required**

- Support from TBIs, AICs for idea commercialization
- Need of AICs in our University premises
- Requirement of funding resources from CSRs, Alumni networks.
- Support for marketing strategies

**Notes**

Nurturing ideas and fostering innovations by applying for incubation centres and seeking seed funds under BIRAC, NIDHI PRAYAS, etc. schemes

**7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

On 5th June, Observing the 2022 UNEP World Environment Day Theme 'Only One Earth' & inaugurated by the Former UNEP Director, the

Campaign titled 'Swarajya, Swatantrya & Surajya', was organized by BVDU-YMC from 4th to 6th June, 2022, the coronation day of King Shivaji, who was the pioneer & great champion of the concept of SDGs.

Carried out across the State of Maharashtra, 458 students, 43 teachers, 32 alumni & 35 parents visited 75 forts & planted seeds balls, the BVDU-UNEP 50 Cyclists' 142 km Rally from Fort Sinhgarh to Raigarh for SDGs & 75 NSS Girls- NEP-2020 Rally; "representing 13 Indian States & 12 faculties climbed Fort Sinhgarh, to commemorate the Platinum Jubilee of Indian Independence, Golden Jubilee of UNEP & Silver Jubilee of BVDU, culminated with taking pledge 'Not Zero, Net Zero' to make India a Carbon Emission Free Country by 2080. UNEP, TERRE, SCCN, ASI, NSS & IBR were the Official associates.

In tune with the University's vision & to reach the mission of 'Social Transformation through Dynamic Education' the Campaign was organized to inculcate social & patriotic values among students & eventually got recorded in 'India Book of Record & Asia Book of Record'.

#### 7.3.2 - Plan of action for the next academic year

- Incentive scheme to be made applicable to the research publications by the faculty, research projects obtained by the faculty and the patents awarded to the institutions based on the innovation of the faculty.
- To open a Department of School of Performing Arts at BVDU Navi Mumbai Off Campus from the academic year 2022-23
- Implementation of new syllabus for Center for Distance and Online Education as per the new NEP guidelines in Faculty of Management
- Start of Value Added Course such as
  - Animal handling and experimentation Techniques
  - Certificate course in Plant Tissue Culture and Micropropagation
  - Certificate course in Hands on training in Sophisticated Analytical Instruments
  - Certificate course on Intellectual Property Rights