

**BHARATI VIDYAPEETH
DEEMED UNIVERSITY, PUNE (INDIA)**

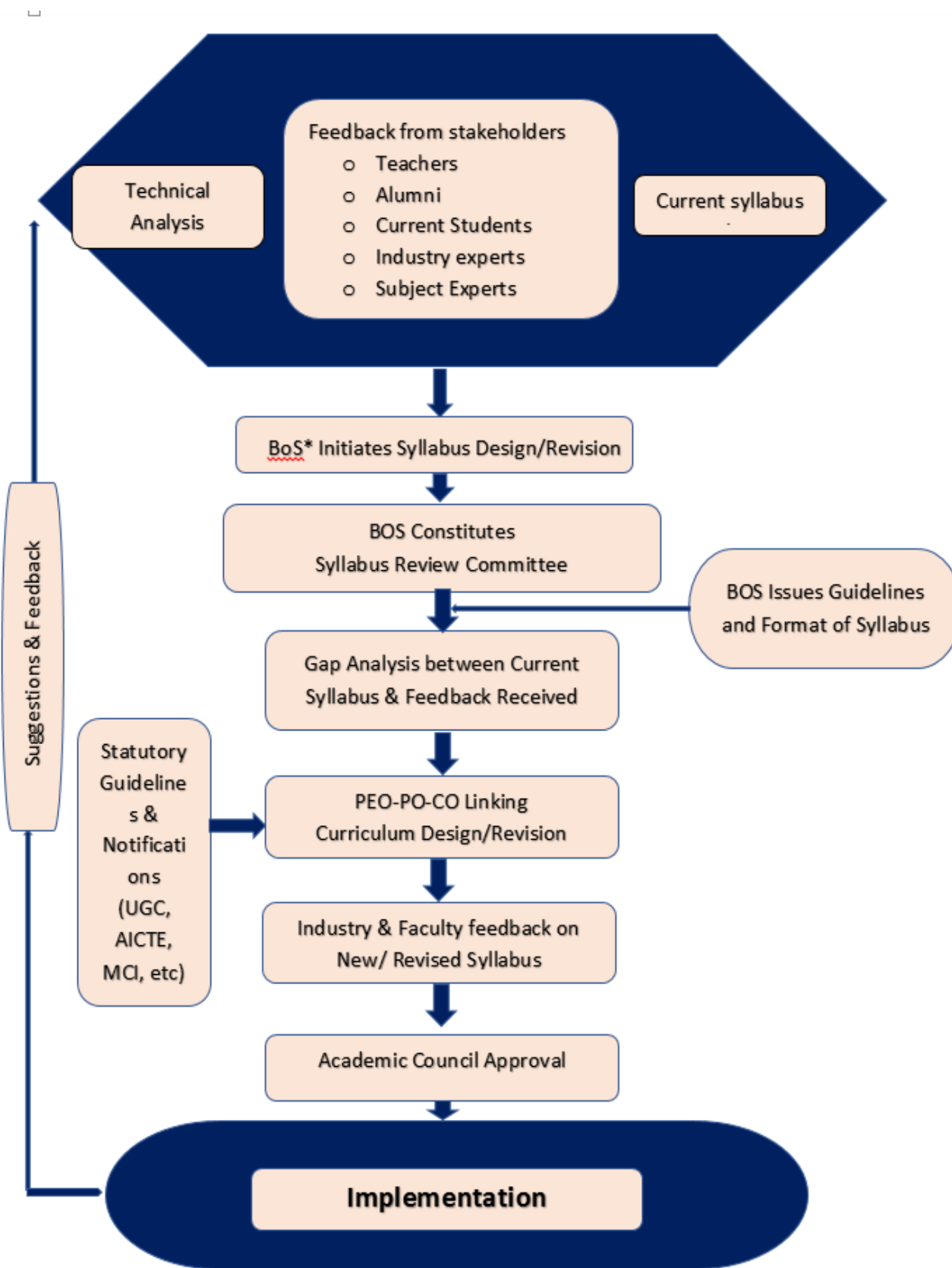
Bharati Vidyapeeth Bhavan, LBS Marg,
Pune 411 030

**Stakeholder's Feedback system and Curriculum Revision Process at
Bharati Vidyapeeth (Deemed to be University), Pune.**

Bharati Vidyapeeth (Deemed to be University), Pune (BVDU) is a university of repute under 'A' category of MHRD. It is a multidisciplinary university that offers a total of 160 programs spanning a wide spectrum of disciplines, viz. Health Sciences (Medicine, Dentistry, Ayurved, Homoeopathy, Nursing, Pharmacy, Optometry, Physiotherapy), Engineering & Technology, Architecture, Management Studies, Law, Social Sciences, Sciences, Arts, and Commerce.

Our vision of bringing about "Social Transformation through Dynamic Education" is the driving force behind the wide range of "professional, technical, vocational, and general education programs" that the university offers to fulfil the aspirations of the Indian youth, and the needs of the society and the nation. Meaningful social transformation happens when the curricula are dynamic through a systematic process of design, development, evaluation, and revision.

In BVDU, the process of syllabus revision typically involves several key steps to ensure that the curriculum remains up-to-date, relevant, and aligned with higher educational and industrial standards. At BVDU, this process takes place through the various academic bodies as depicted in the graphics followed as **Good Practices of Curriculum Revision**.



* BOS – Board of Studies

Good Practices of Curriculum Revision

Good Practices of Curriculum Revision:

A Department of Academic Development & Quality Assurance has been established to guide and oversee this process.

Curriculum Design and Development:

At BVDU, the process begins by taking into consideration the frameworks and guidelines provided by the regulatory bodies, other national and international agencies as well as structured feedback from stakeholders as follows:

A. Guidelines and Notifications from Statutory Bodies:

- ❖ UGC- Quality Mandate
- ❖ Accreditation and ranking agencies
- ❖ Regulatory bodies, for example, AICTE, NMC, DCI, PCI, BCI, RCI, and others
- ❖ Model curricula recommended by Ministry of Health & Family Welfare, GoI.
- ❖ Curricula offered by national and international universities of repute.
- ❖ The Washington Accord
- ❖ National Education Policy (NEP)
- ❖ Market perception

B. Structured Feedback from

- ❖ Students,
- ❖ Teachers / Faculty
- ❖ Alumni
- ❖ Professionals Expert
- ❖ Industry Experts

This practice facilitates the making of graduates who are Competent, Caring, Compassionate, Confident and Creative. Towards this, BVDU has adopted a 6-tier “alignment” and “mapping” tree. Through a university-wide participative process, we have identified **11 Graduate Attributes** that define the capabilities of our graduates.

Under the umbrella of the graduate attributes, the curriculum design and development process typically begin with a thorough assessment of regulations and guidelines of the statutory bodies, feedback from stakeholders, needs of the learners, and the societal needs at local, national, and global level. These needs are reflected in the Program Outcomes (POs) and Course Outcomes (COs) of the programs offered by the University. Every discipline has a Board of Studies (BoS)

comprising of faculty representation and external subject experts from industry and academia who after deliberations formulate the curriculum and recommend it to the faculty of that discipline. The faculty, upon further deliberations, recommends it to the Academic Council and Board of Management for approval. The main thrust in designing the curriculum is to make it wholesome and towards ensuring and enhancing learning experience at all levels.

This process has seen the formulation of POs for 63 bachelor's programs and their different versions.

BVDU also encourages and supports co-curricular, research and extra-curricular activities, which contribute to acquisition of graduate attributes.

Graduate Attributes

Bharati Vidyapeeth (Deemed to be University) envisions its graduates to acquire these attributes during their educational experience:

GA Code	Attribute Description
GA 01	Competence (strong foundational knowledge, skills and attitudes) in providing professional service in national and global settings
GA 02	Ability to make decisions based upon critical thinking and reasoning
GA 03	Readiness to respond to the needs of individuals, organizations and society and contribute to nation building as a responsible citizen
GA 04	Serves and does research within ethical, professional and legal framework
GA 05	Readiness to lead and be led to provide service as a professional, as a researcher, as a manager, as an educator, and as an advocate of best practices
GA 06	Technology user in professional, educational and research work
GA 07	Sensitivity and commitment to environmental conservation and sustainability in the professional and personal spheres
GA 08	Values the diversity of Indian culture, ethos and knowledge system
GA 09	Self-directed and lifelong learner for continuous professional and personal development
GA 10	Effective communicator
GA 11	Embraces change with a resilient mindset

Curriculum Evaluation and Revision:

Periodic evaluation and revision are the cornerstones of a dynamic curriculum. At BVDU, curricula are reviewed and revised at the end of each program cycle.

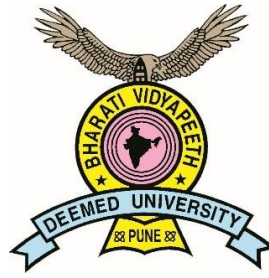
- a. Some programs undergo major revision due to new policies, recommendations and guidelines issued by the regulatory bodies.

For example: Implementation of CBCS, adopting PCI syllabus in faculty of Pharmacy, MBBS, BSc Nursing, Law, etc.

- b. Some programs are revised on a small scale on account of the feedback received from stakeholders or the changing market situation.

For example: Introduction of new courses like Machine learning was introduced in faculty of Engineering, etc.

Feedback on curriculum is taken from students, faculty, alumni, professionals & employers, to assess its effective implementation. The copy of syllabus and the structured feedback form is shared with the stakeholders and their opinion is documented in the filled feedback forms. Further, stakeholder wise analysis of feedback is performed to identify the stakeholder suggestions. Feedback analysis report is generated. The feedback analysis reports are reviewed, evaluated, and discussed for identifying gaps in the curriculum and the required updates. The same is communicated to the Board of Studies. At the meeting of BOS again feedback reports and the recommendations are reviewed, discussed to identify the updates required in the curriculum. Further action is taken to recommend the revision in curriculum by suggesting topics to be incorporated, updated, deleted or replaced as per the requirement. The minutes of meeting are communicated to faculty of respective discipline and to the Academic Council. The academic council further reviews and discusses the recommendations of BOS and approves the required changes in curriculum. The revisions approved by Academic Council is incorporated in the curriculum and communicated to all stakeholders and implemented as revised curriculum. The further cycles of feedback on curriculum are continued and the curricular changes are done as per requirement.



BHARATI VIDYAPEETH

(DEEMED TO BE UNIVERSITY), PUNE (INDIA)

A+ Accreditation (CGPA 3.53 Third Cycle) by NAAC in 2017
Category-I Deemed to be University by UGC
Ranked consistently amongst the top 100 Universities by NIRF

SOP for Stakeholder Feedback

POLICY

Bharati Vidyapeeth:

Bharati Vidyapeeth, the parent body of Bharati Vidyapeeth (Deemed to be University), Pune was established in 1964, by distinguished educationist Dr. Patangraoji Kadam, with a mission of promoting "Social Transformation Through Dynamic Education'. The institution aims to provide enhanced learning opportunities and bring about intellectual awakening of people through the spread of education that would have a positive impact on the world. Since its establishment, it has maintained the highest standards and has proliferated inventive practices in the education sector.

Bharati Vidyapeeth (Deemed to be University):

Bharati Vidyapeeth (Deemed to be University) is one of the largest multi- faculty, multi-campus Deemed to be Universities in the country which has created a very laudable track record of academic achievements since its inception.

In 1996, 12 institutions of Bharati Vidyapeeth were accorded Deemed To Be University status in 1996 for academic excellence by the University Grants Commission (*vide its notification no. F.9-15/95-U.3 on 26th April 1996 under section 3 of UGC Act 1956*). Presently, the university is having 29 constituent colleges, along with schools, off campus departments and centres under 12 different disciplines including Modern Medicine, Dentistry, Ayurveda, Homoeopathy, Nursing, Arts, Science, Commerce, Engineering, Pharmacy, Management, Social Sciences, Law, Environment Science, Architecture, Hotel Management Tourism and Catering Technology, Physical Education, Computer Science, Library Science and Information Technology etc. spanning over campuses in Pune, Navi Mumbai, Kolhapur, Solapur, Sangli, Karad and New Delhi, thus catering to the students from rural as well as urban and metro cities.

The University was accredited by the National Assessment and Accreditation Council (NAAC) with the prestigious 'A' grade in 2004 and reaccredited with 'A' grade in 2011 (second cycle). Under third cycle of assessment, the university is accredited with 'A+' grade by the NAAC in 2017. The University has been graded as Category-I Deemed to be University by UGC under its Graded autonomy regulations. The University is a Member of Association of Indian Universities and also a Member of Association of Commonwealth Universities. It has been consecutively ranked within the Top 100 universities in India by National Institutional Ranking Framework (NIRF), Ministry of Human Resource Development, Government of India since the beginning of NIRF.

The University puts a premium on research. It is probably the only Deemed to be University in the country having three self-financing research institutes as its constituent units viz. (i) Interactive Research School for Health Affairs (IRSHA), (ii) Research and Development Centre in Pharmaceutical Sciences & Applied Chemistry, Pune. and (iii) Yashwantrao Chavan Institute of Social Sciences Studies & Research, Pune, which are involved in advanced research in Bio Medical Sciences, Pharmaceutical Sciences and Social Sciences.

The university boasts of world-class infrastructure and facilities, significant achievements in research, several innovative academic programs, best teaching-learning processes and national, as well as, international collaborations. Over the years, the Bharati Vidyapeeth (Deemed to be University) BVDU, has attained academic excellence and offers programs in innovative and emerging areas, through its constituent colleges, schools and departments including three research institutes dedicated exclusively to research.



Feedback from stakeholders:

Feedback on curriculum from different stakeholders helps for upgrading the syllabus as per the current needs of the learners and industry expectations. This document includes the procedures to be followed for collecting feedback from stake holders and also student satisfaction survey.

Preamble:

Feedback from teachers, students, alumni, professionals and employer and Student satisfaction survey are essential for identifying the gaps or new ideas that are essential and help shape the teaching learning experience and syllabus revision. With this aim, the university IQAC has introduced the centralized feedback collection system.

A common system for collection of feedback from students, faculty, professionals, employers, alumni and student satisfaction survey is being made available.

This system has been designed with inputs from University IQAC and the software development team of the university

Standard Operating Procedure to be adopted for feedback system by the constituent colleges are :

- i. Form a Feedback monitoring committee at college level. This committee will monitor the progress of the collection of feedback from different stakeholders.
- ii. Appoint a coordinator who will access the feedback responses for further action.
- iii. Get the stakeholders to register on the link appropriately.
- iv. Ask the students to register and submit TWO different responses – Feedback as well as Student Satisfaction Survey. (SSS)
- v. Coordinator will access the responses and further forward to committee for analysis and review. Committee will go through the analysis and appropriate issues to be discussed with the Principal / Director for proper actions to be taken on the responses of all stakeholders.
- vi. Feedback of Alumni, Professionals and Employers to be taken by individual colleges in the format given and action taken report to be prepared and forwarded to IQAC.
- vii. Action Taken Report

Issue reported by Stake holder on Curriculum	Feedback Analysis / Stakeholder feedback	Action Taken on The Issue (maintain documents)
		What action has been taken? Proof?

- viii. The final feedback reports will be forwarded to the university IQAC for further action.
- ix. For all actions taken, appropriate documents to be maintained and submitted.
- x. Documentation to be maintained

- Feedback questionnaire on Curriculum (Student)
- Sample Feedback of Student on Curriculum (Actual)
- Action Taken Report

Issue reported by Stake holder on Curriculum. (Student)	Feedback Analysis / Stakeholder feedback	Action Taken on The Issue (maintain documents)

Feedback Portal User Manual

Step 1: Enter **the following Link in Browser . This link will be activated by the administrators**

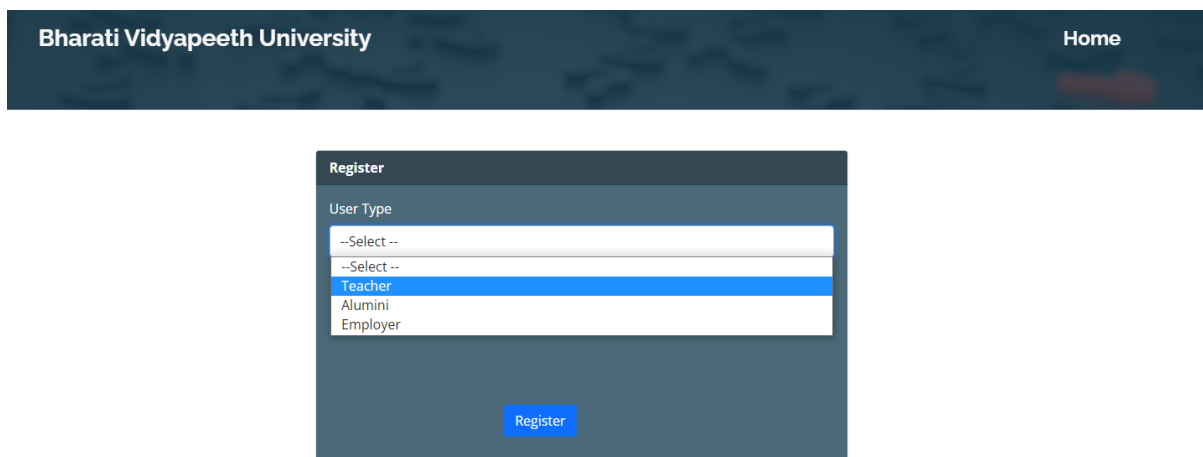
Katraj Campus link- <http://10.16.10.161:89/>

Outside Campus Link- <http://49.248.145.37:89/>

Step 2: Click on Register Button



Step 3: On this Registration page select appropriate user type Teacher / Student.



Step 4: Select User Type and fill corresponding registration details and click on [Register](#) Button.

A registration form titled "Register" with the following fields: "User Type" (with "Teacher" selected), "Institute Name" (with "--Select --" selected), "Name", "Email Address", "Mobile No", "Password", and "Confirm Password". A blue "Register" button is located at the bottom of the form.

Step 5: After Registration Feedback List available on your dashboard then click on [Give Feedback](#) Button.

Id	Feedbackname	
1	Feedback For Student	Give Feedback

Step 6: Attempt All the Feedback Questions then give some suggestions and click on [Submit](#) Button.

Bharati Vidyapeeth University Prasad Chavan [Logout](#)

Feedback Form

Name

User Type

Programme Name

Institute Name

All Questions are compulsory.

Id	Question	Excellent	Good	Average	Below Average
1	Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Weightage given to Skill development / Entrepreneurship development / Employability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Weightage given to Project based learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Weightage given to theory, practical and field work component	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Fulfillment of Programme / Course outcomes	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Weightage given to ethics, communication, counseling	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Quality, Clarity and relevance of textual reading / Reference material / Study material	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Creation of interest to pursue higher education/specialization	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10	Overall rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions

Help students create clear educational and career plans

Step 6: Attempt All the Feedback Questions then give some suggestions and click on **Submit Button.**

Bharati Vidyapeeth University
Prasad Chavan Logout

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Name

User Type

Programme Name

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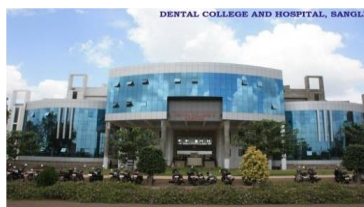
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10	Overall rating	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions

Help students create clear educational and career plans

Submit

“Social Transformation through Dynamic Education”



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