

Bharati Vidyapeeth (DTU) Medical College, Pune

IQAC

Analysis report of feedback from teachers 2020-2021

Introduction:

Similar to last years, IQAC obtained the feedback of teachers regarding syllabus, infrastructure, facilities, teaching learning etc. along with their suggestions. Total 113 teachers participated in this activity. The feedback is collected online using Google form.

The major findings of feedback are as below:

Table 1: Distribution of faculty as per department

Name of Department	Frequency	Percent
Anesthesia	16	14.2
Anatomy	11	9.7
Biochemistry	10	8.8
Cardiology	5	4.4
Community Medicine	4	3.5
Dermatology	1	0.9
Forensic Medicine	2	1.8
Microbiology	15	13.3
Neonatology	2	1.8
Obstetrics and Gynecology	19	16.8
Pediatrics	6	5.3
Pharmacology	6	5.3
Physiology	8	7.1
Reproductive Medicine	1	0.9
School of Optometry	7	6.1
Total	113	100.0

Table 2: Distribution of faculty as per agreement to vision and objectives to college decision

The College Vision & objectives are referred to and reflected in college decisions	Frequency	Percent
1. Strongly disagree	3	2.7
2. Disagree	1	.9

3. Neither agree nor disagree	6	5.3
4. Agree	74	65.5
5. Strongly agree	29	25.7
Total	113	100.0

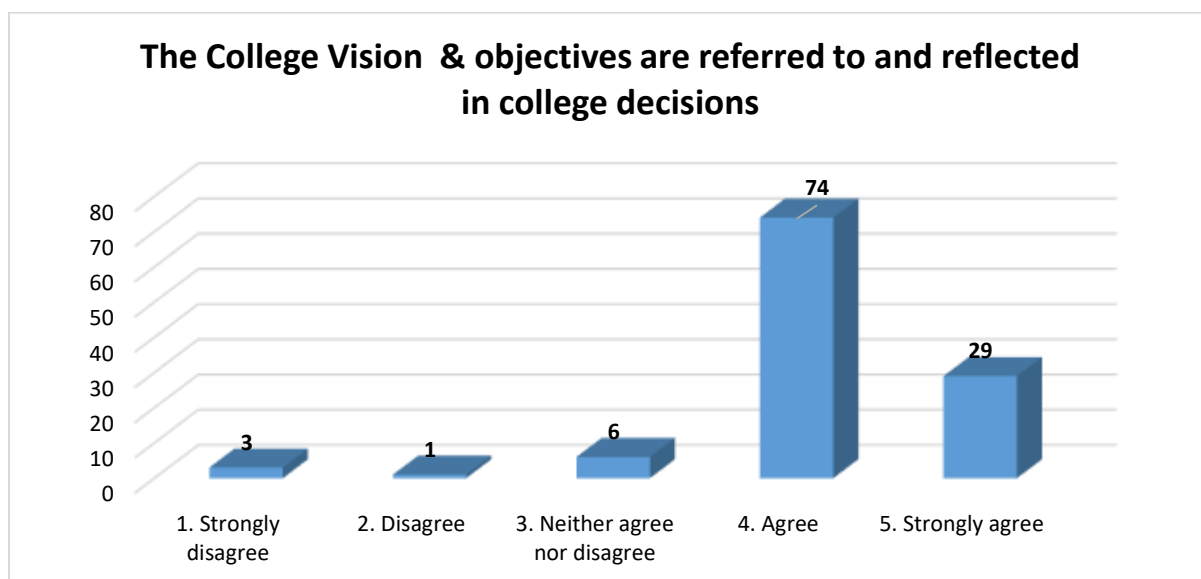


Table 3: Distribution of faculty as per their opinion on CBME curriculum

CBME curriculum is suitable to the course you teach.	Frequency	Percent
1. Strongly disagree	1	.9
3. Neither agree nor disagree	9	8.0
4. Agree	77	68.1
5. Strongly agree	26	23.0
Total	113	100.0

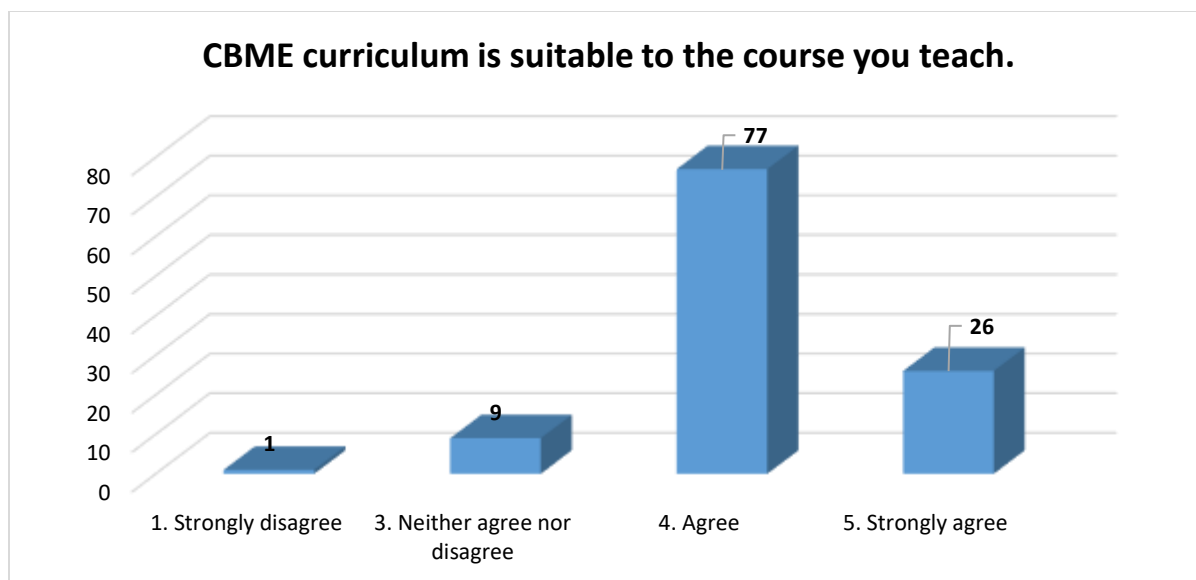
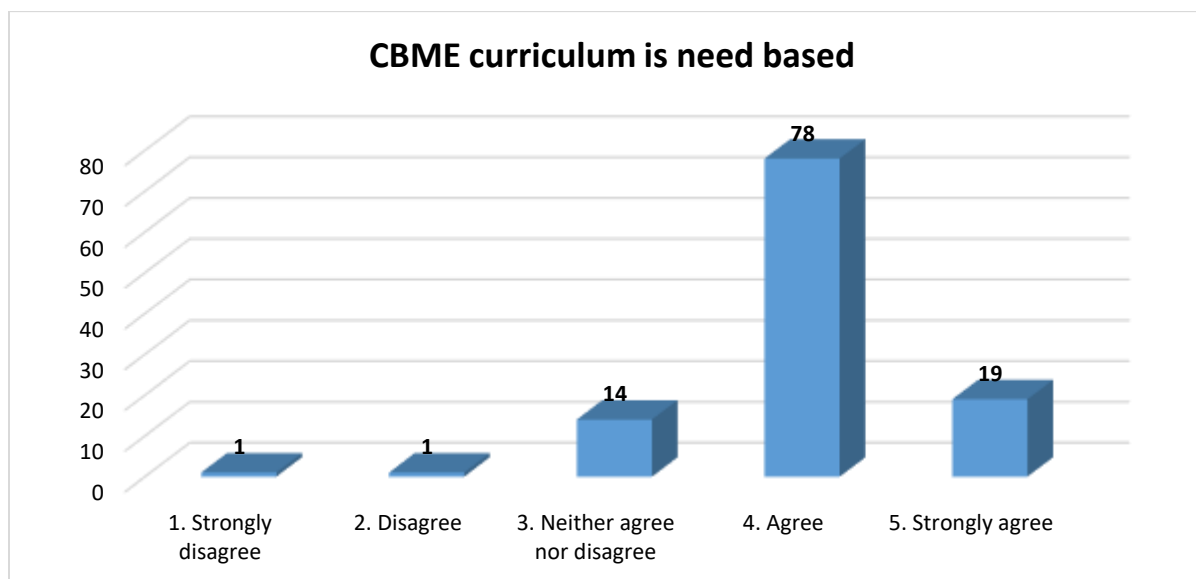


Table 4: Distribution of faculty as per their opinion on CBME curriculum

CBME curriculum is need based.	Frequency	Percent
1. Strongly disagree	1	.9
2. Disagree	1	.9
3. Neither agree nor disagree	14	12.4
4. Agree	78	69.0
5. Strongly agree	19	16.8
Total	113	100.0



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Table 5: Distribution of faculty as per their opinion on CBME curriculum

Aims and objectives of the CBME curriculum are well defined and clear to you	Frequency	Percent
1. Strongly disagree	1	.9
2. Disagree	3	2.7
3. Neither agree nor disagree	11	9.7
4. Agree	77	68.1
5. Strongly agree	21	18.6
Total	113	100.0

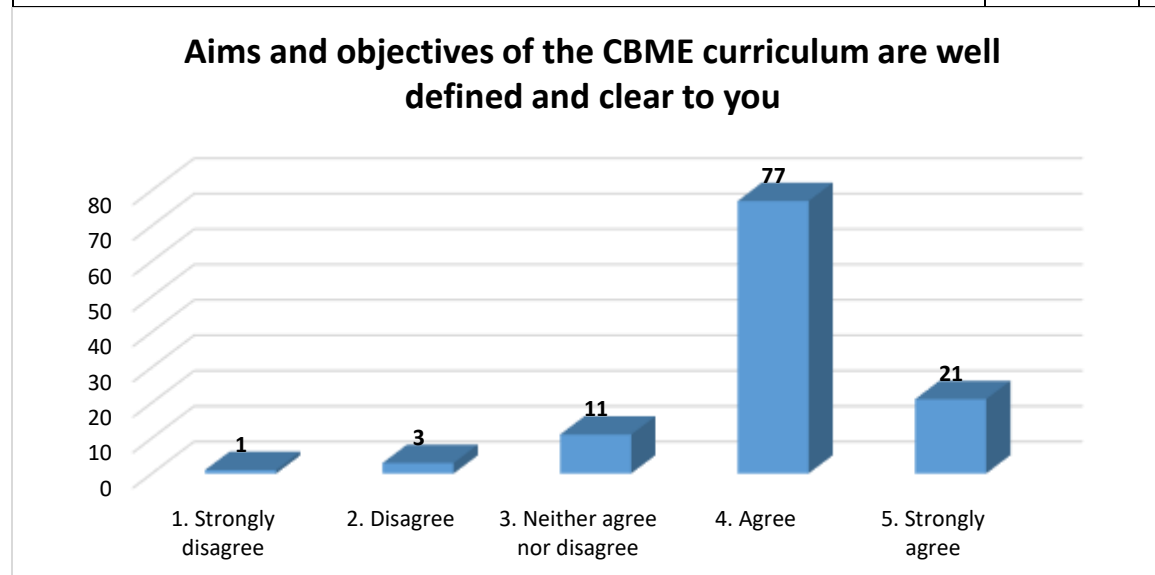


Table 6: Distribution of faculty as per their opinion on CBME curriculum

The CBME curriculum has made me interested in the subject area.	Frequency	Percent
1. Strongly disagree	3	2.7
2. Disagree	5	4.4
3. Neither agree nor disagree	23	20.4
4. Agree	65	57.5
5. Strongly agree	17	15.0
Total	113	100.0

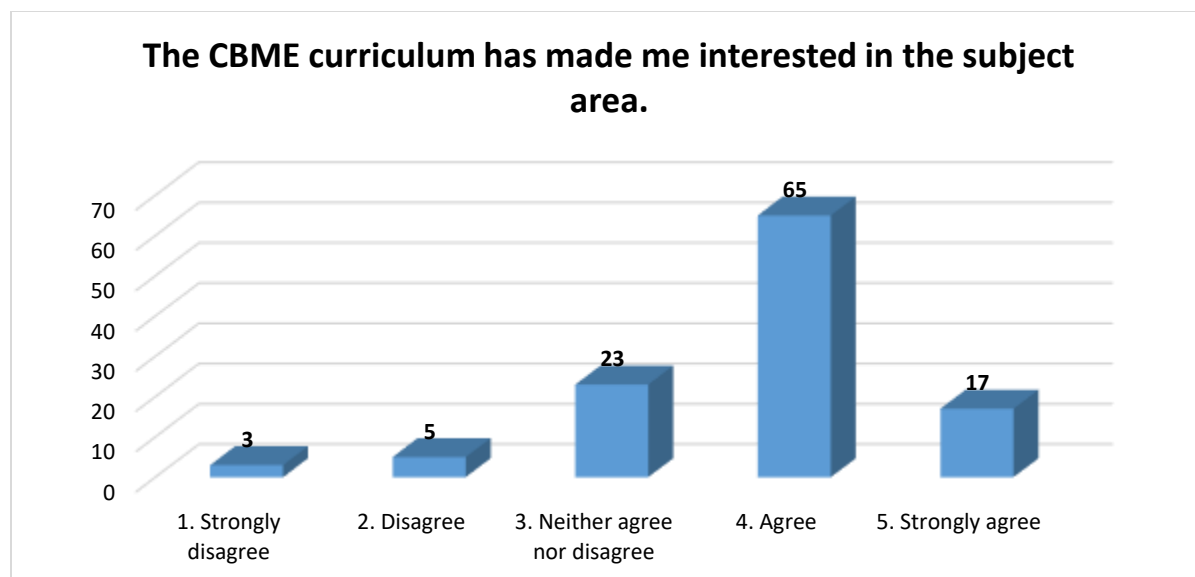


Table 7: Distribution of faculty as per their opinion on CBME curriculum

The CBME curriculum of the subject increased my knowledge and perspective in the subject area.	Frequency	Percent
1. Strongly disagree	2	1.8
2. Disagree	8	7.1
3. Neither agree nor disagree	21	18.6
4. Agree	64	56.6
5. Strongly agree	18	15.9
Total	113	100.0

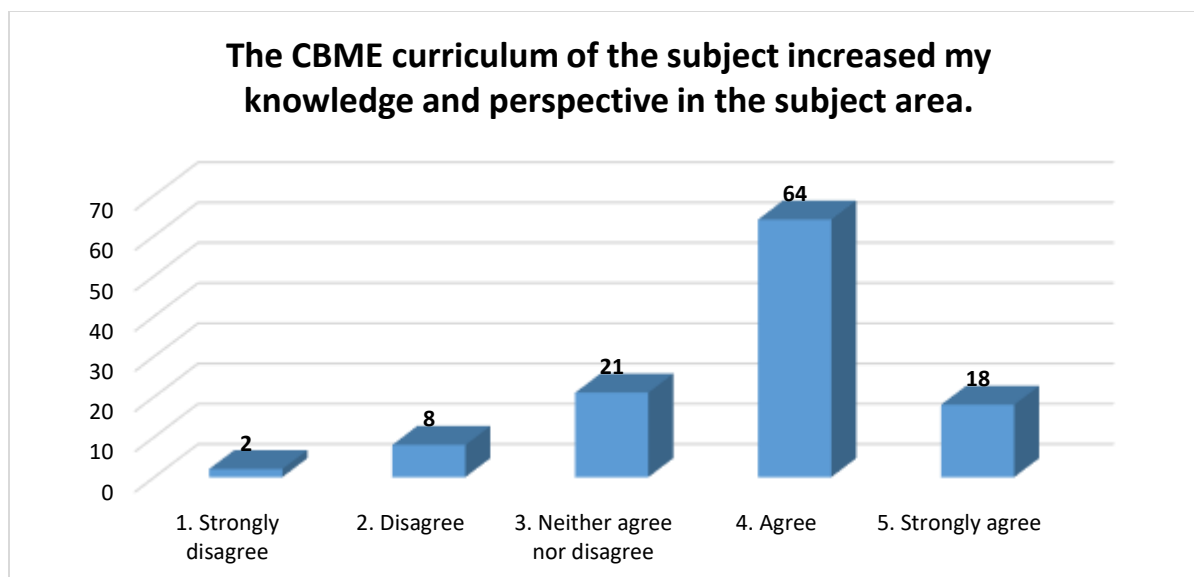


Table 8: Distribution of faculty as per their opinion regarding examination conduction

All examinations are conducted well in time with proper coverage of all units in the syllabus.	Frequency	Percent
1. Strongly disagree	1	.9
2. Disagree	1	.9
3. Neither agree nor disagree	5	4.4
4. Agree	70	61.9
5. Strongly agree	36	31.9
Total	113	100.0

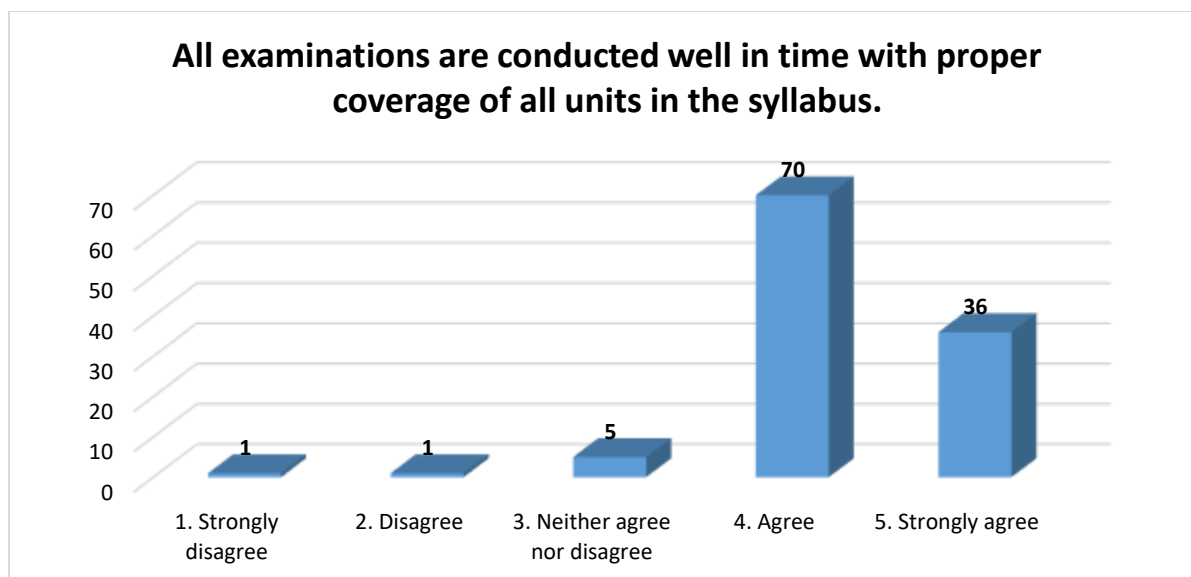


Table 9: Distribution of faculty as per their opinion on teaching & learning activities

I have freedom to adopt new techniques/strategies of teaching such as e- learning, group discussions, self directed learning etc.	Frequency	Percent
1. Strongly disagree	1	.9
3. Neither agree nor disagree	11	9.7
4. Agree	68	60.2
5. Strongly agree	33	29.2
Total	113	100.0

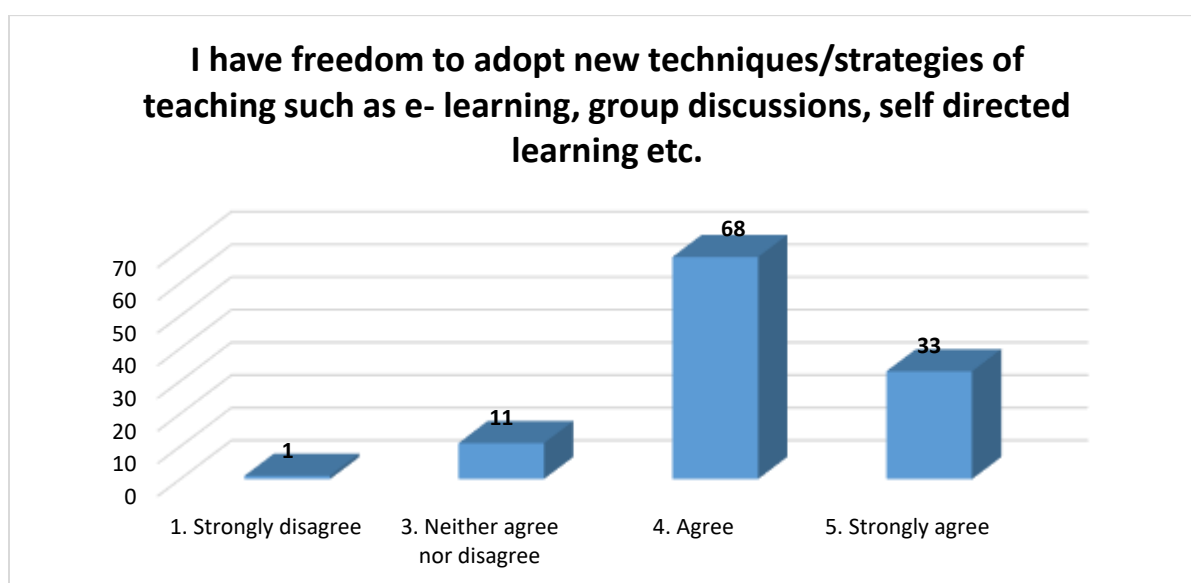


Table 10: Distribution of faculty as per their opinion on teaching & learning activities

I have freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Frequency	Percent
1. Strongly disagree	1	.9
2. Disagree	1	.9
3. Neither agree nor disagree	23	20.4
4. Agree	66	58.4
5. Strongly agree	22	19.5
Total	113	100.0

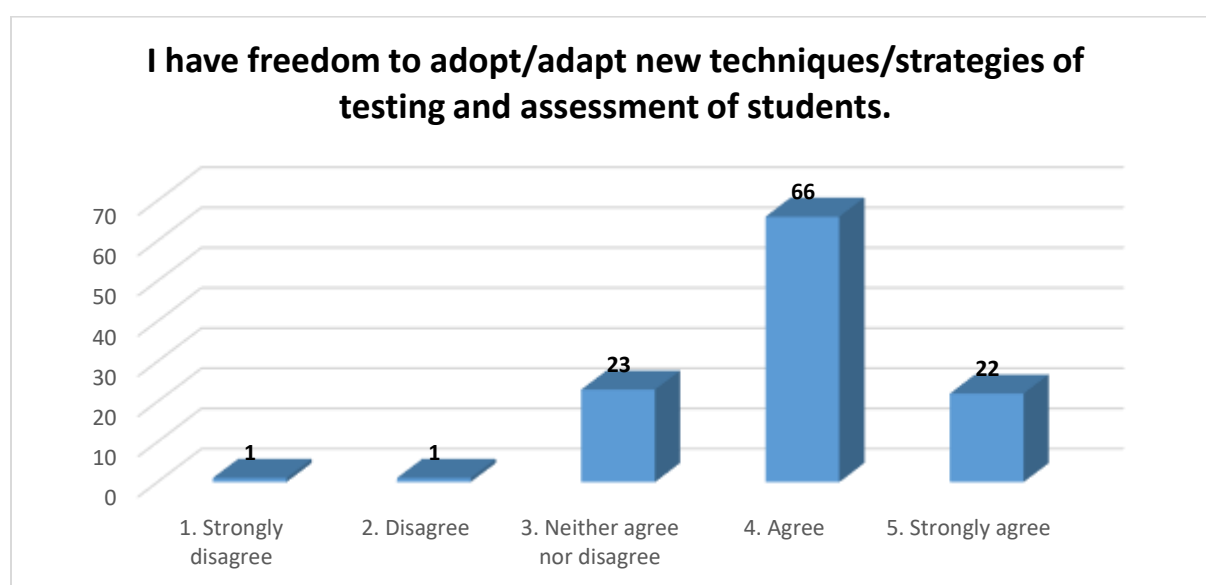


Table 11: Distribution of faculty as per their opinion on teaching & learning activities

The environment in the department is conducive to teaching	Frequency	Percent
1. Strongly disagree	1	.9
2. Disagree	5	4.4
3. Neither agree nor disagree	8	7.1
4. Agree	66	58.4
5. Strongly agree	33	29.2
Total	113	100.0

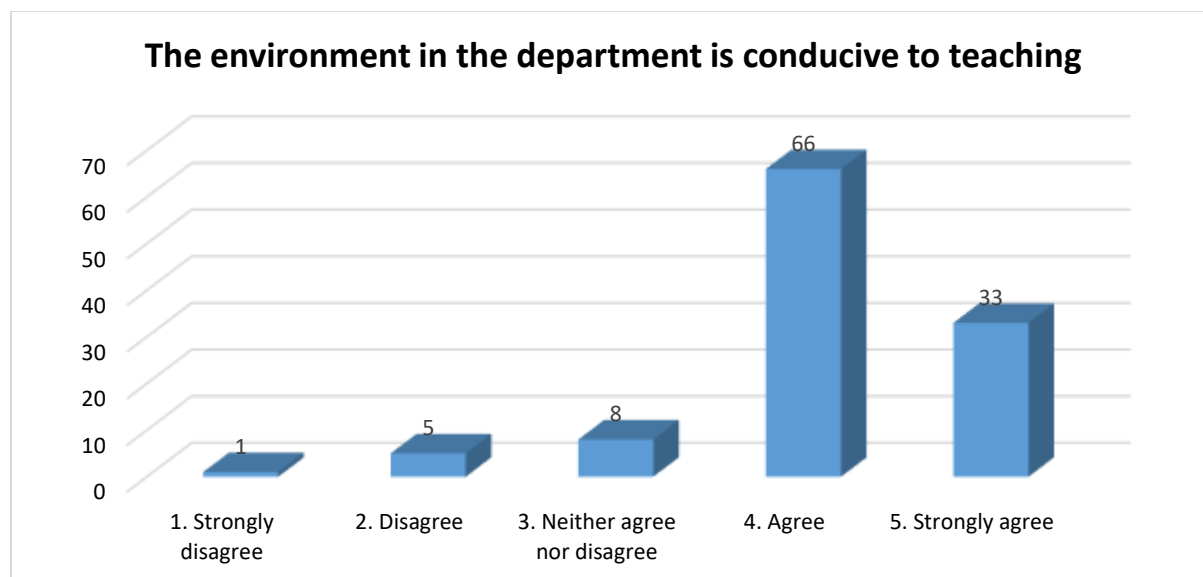
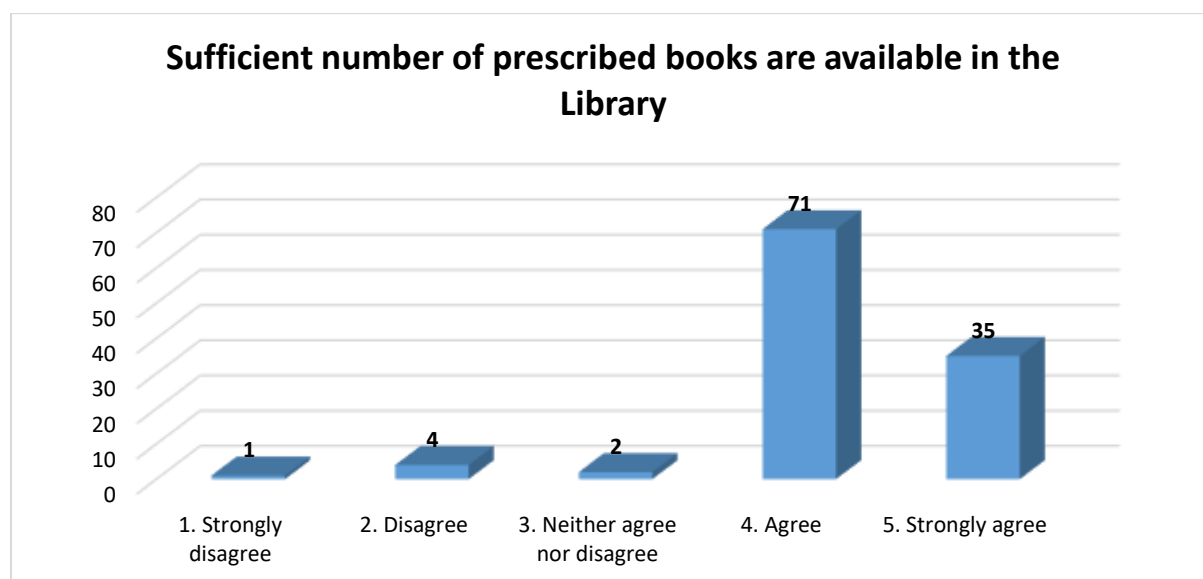


Table 12: Distribution of faculty as per their opinion on Library

Sufficient number of prescribed books are available in the Library	Frequency	Percent
1. Strongly disagree	1	.9
2. Disagree	4	3.5
3. Neither agree nor disagree	2	1.8
4. Agree	71	62.8
5. Strongly agree	35	31.0
Total	113	100.0



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Table 13: Distribution of faculty as per their opinion on research opportunities

Good infrastructure and opportunities are available for teachers to do research	Frequency	Percent
1. Strongly disagree	4	3.5
2. Disagree	7	6.2
3. Neither agree nor disagree	28	24.8
4. Agree	59	52.2
5. Strongly agree	15	13.3
Total	113	100.0

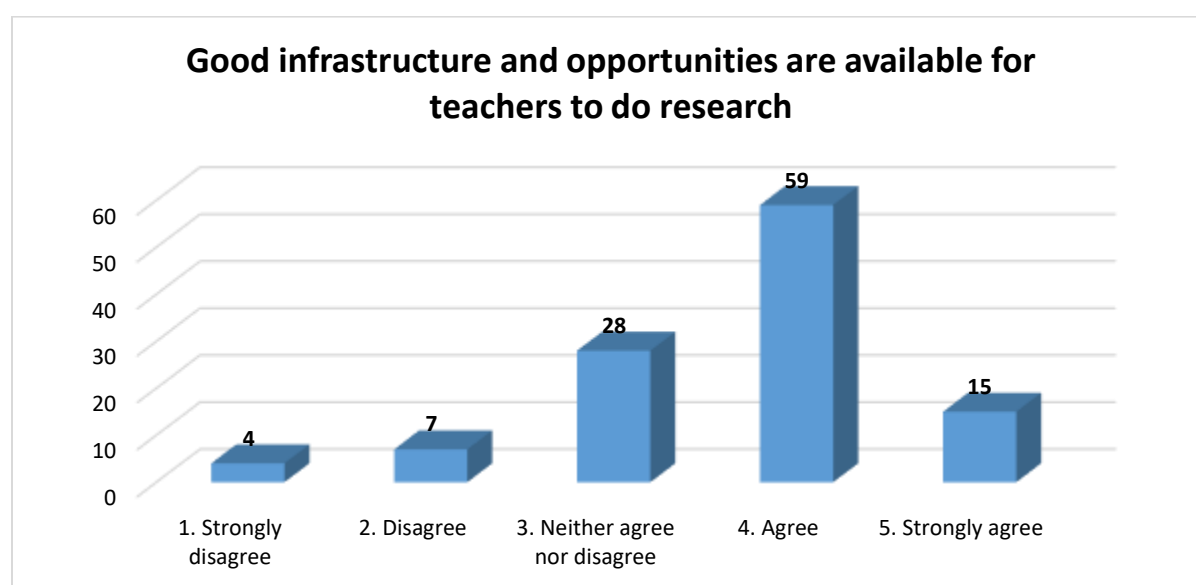


Table 14: Distribution of faculty as per their opinion on research activities

The University provides adequate support for projects and research facilities.	Frequency	Percent
1. Strongly disagree	2	1.8
2. Disagree	6	5.3
3. Neither agree nor disagree	13	11.5
4. Agree	76	67.3
5. Strongly agree	16	14.2
Total	113	100.0

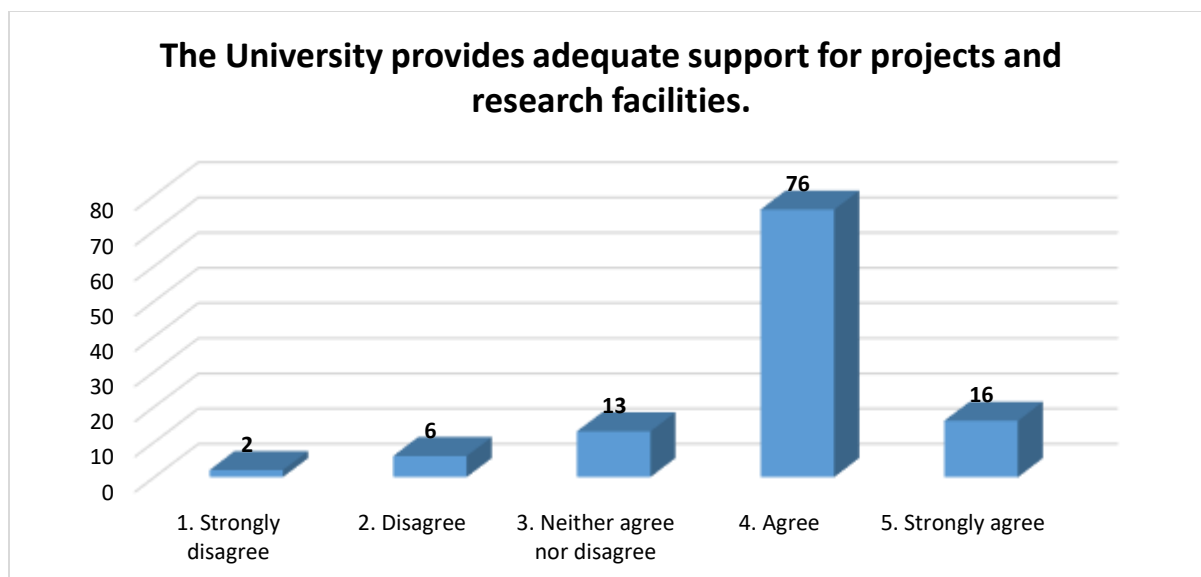
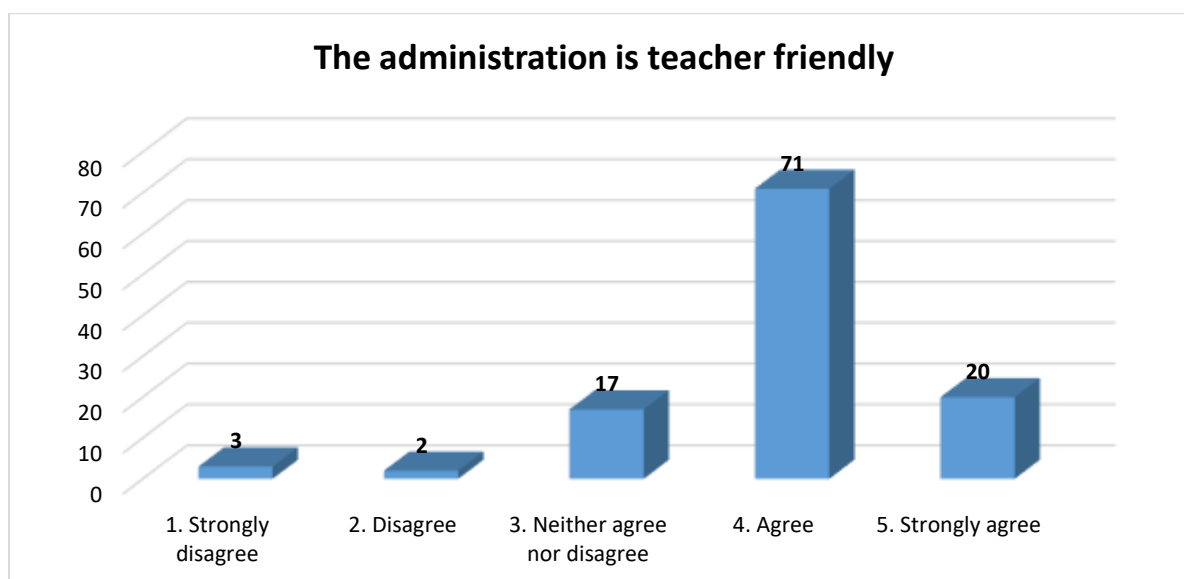


Table 15: Distribution of faculty as per their opinion on administration

14. The administration is teacher friendly	Frequency	Percent
1. Strongly disagree	3	2.7
2. Disagree	2	1.8
3. Neither agree nor disagree	17	15.0
4. Agree	71	62.8
5. Strongly agree	20	17.7
Total	113	100.0



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Table 16: Distribution of faculty as per their opinion on opportunity to staff

Equal opportunities for all staff are provided	Frequency	Percent
1. Strongly disagree	2	1.8
2. Disagree	9	8.0
3. Neither agree nor disagree	20	17.7
4. Agree	69	61.1
5. Strongly agree	13	11.5
Total	113	100.0

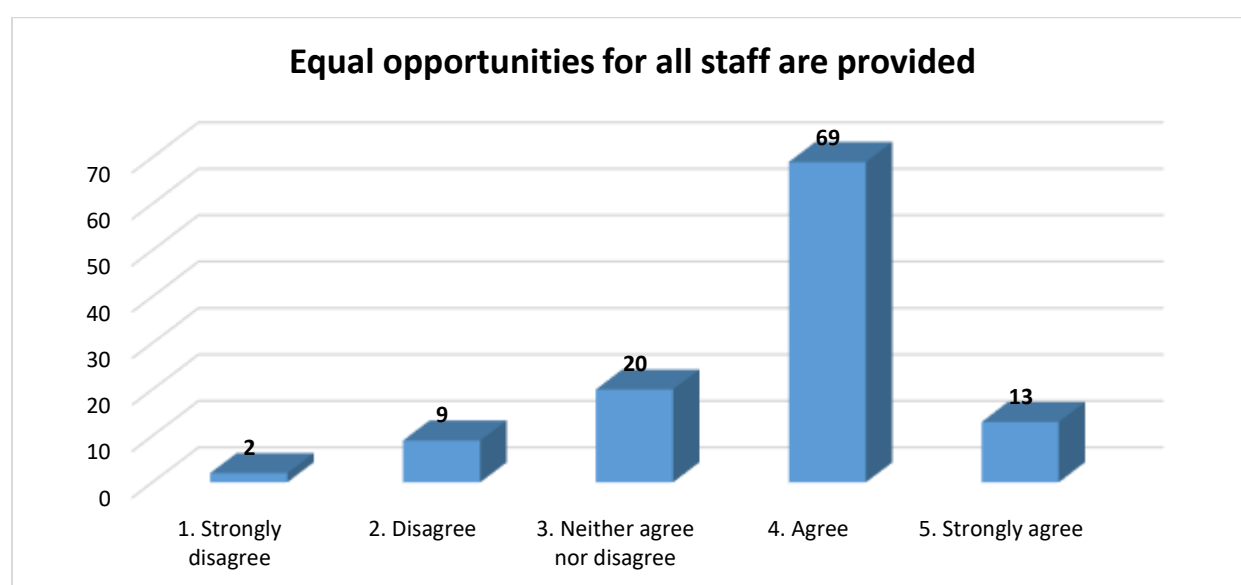


Table 17: Distribution of faculty as per their opinion on working of Principal

Principal is approachable, accessible and believes in team building	Frequency	Percent
1. Strongly disagree	2	1.8
2. Disagree	1	.9
3. Neither agree nor disagree	6	5.3
4. Agree	47	41.6
5. Strongly agree	57	50.4
Total	113	100.0

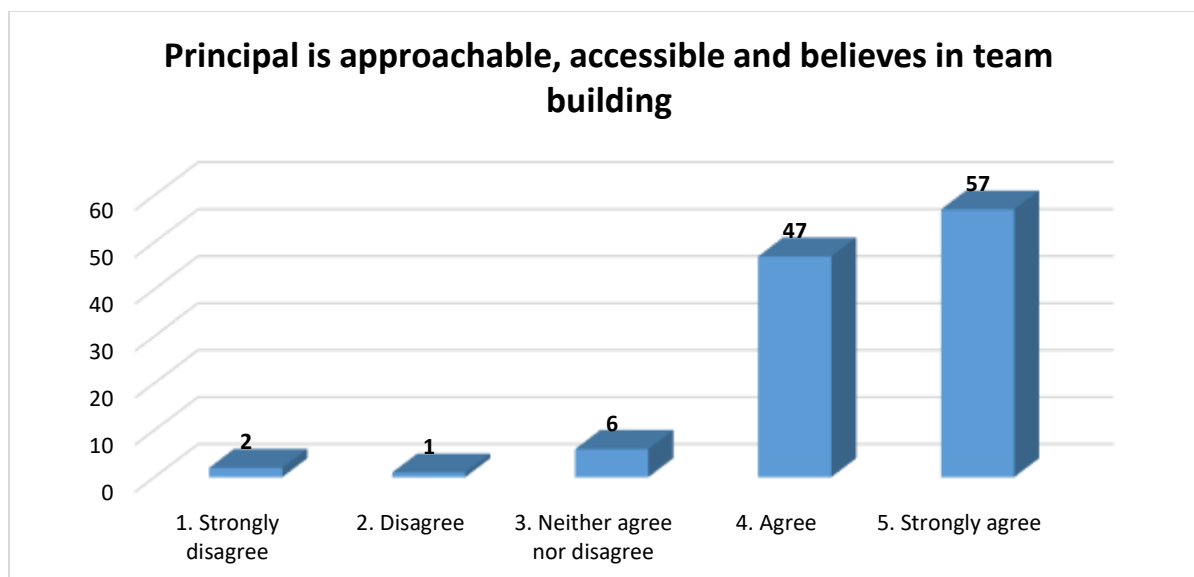


Table 18: Distribution of faculty as per their opinion on working of HOD

Head of department/ Unit is approachable, accessible and believes in team building	Frequency	Percent
1. Strongly disagree	1	.9
2. Disagree	4	3.5
3. Neither agree nor disagree	8	7.1
4. Agree	46	40.7
5. Strongly agree	54	47.8
Total	113	100.0

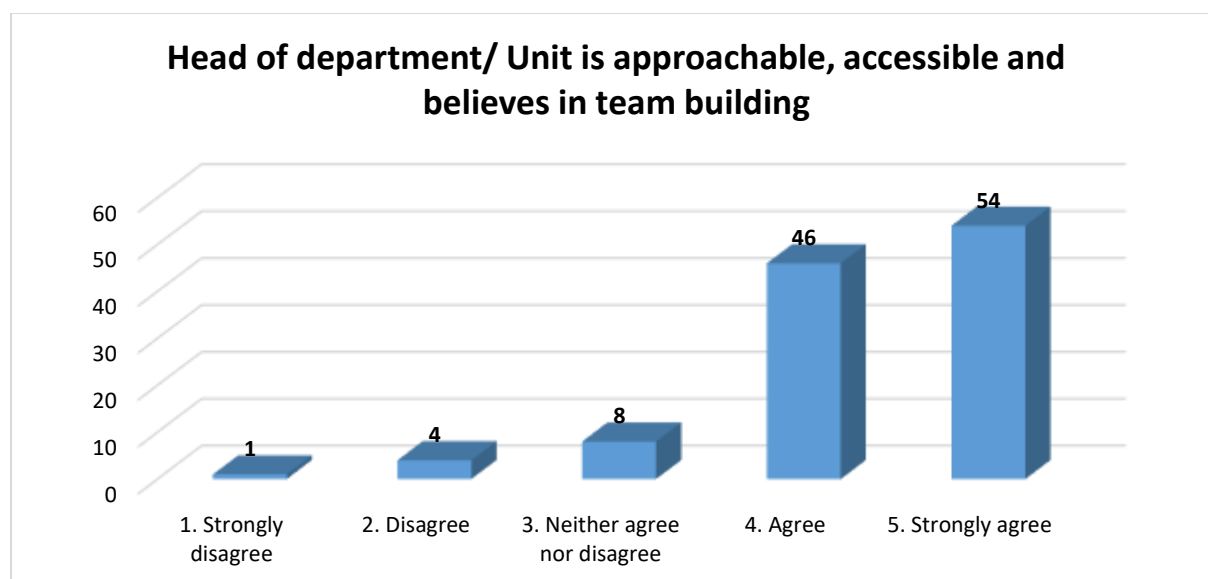


Table 19: Distribution of faculty as per their opinion on administration

There is a mechanism for feedback, review and performance enhancement for the staff	Frequency	Percent
1. Strongly disagree	4	3.5
2. Disagree	6	5.3
3. Neither agree nor disagree	17	15.0
4. Agree	70	61.9
5. Strongly agree	16	14.2
Total	113	100.0

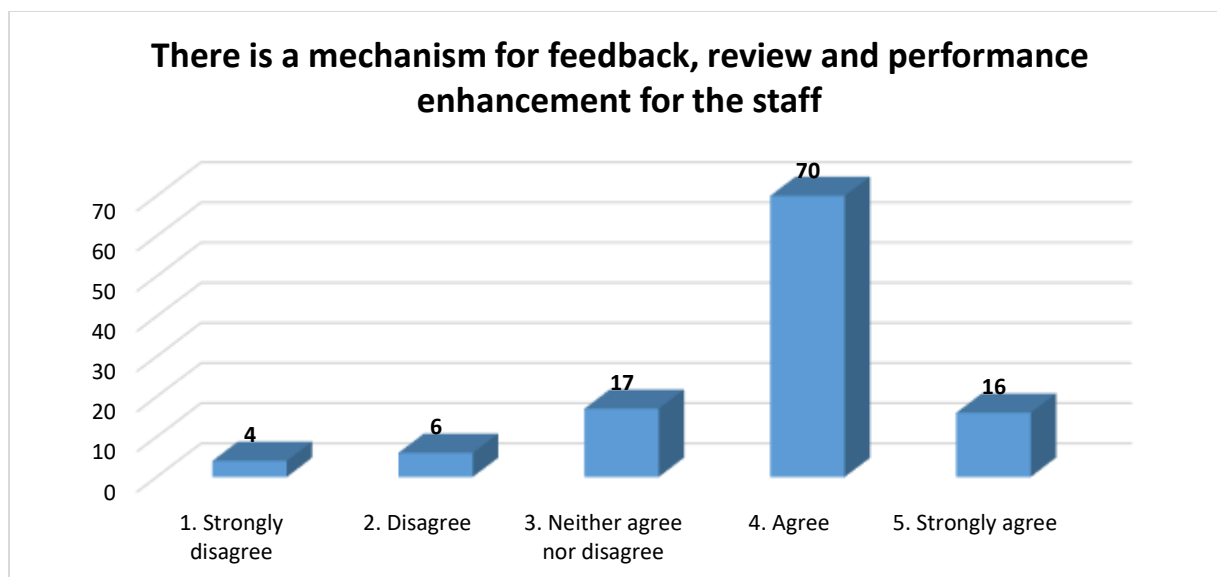


Table 20: Distribution of faculty as per their opinion on work appreciation

Recognition/ Incentive/ Appreciation of the individual work is done	Frequency	Percent
1. Strongly disagree	5	4.4
2. Disagree	5	4.4
3. Neither agree nor disagree	31	27.4
4. Agree	62	54.9
5. Strongly agree	10	8.8
Total	113	100.0

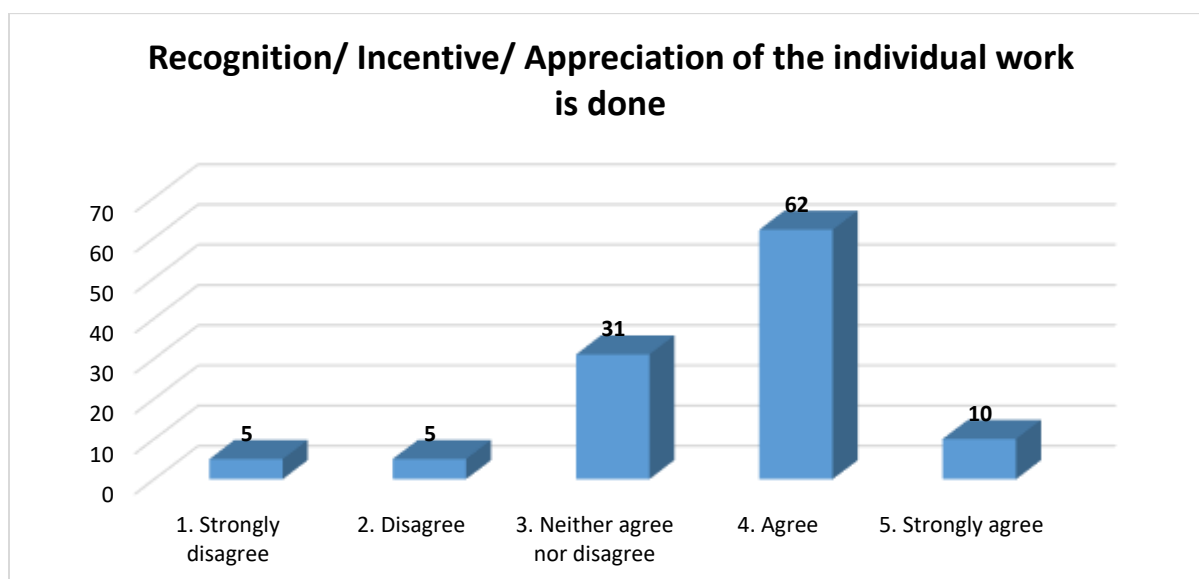


Table 21: Distribution of faculty as per their opinion on administration

Capabilities/ Potential of the staff are fully utilized	Frequency	Percent
1. Strongly disagree	4	3.5
2. Disagree	10	8.8
3. Neither agree nor disagree	20	17.7
4. Agree	67	59.3
5. Strongly agree	12	10.6
Total	113	100.0

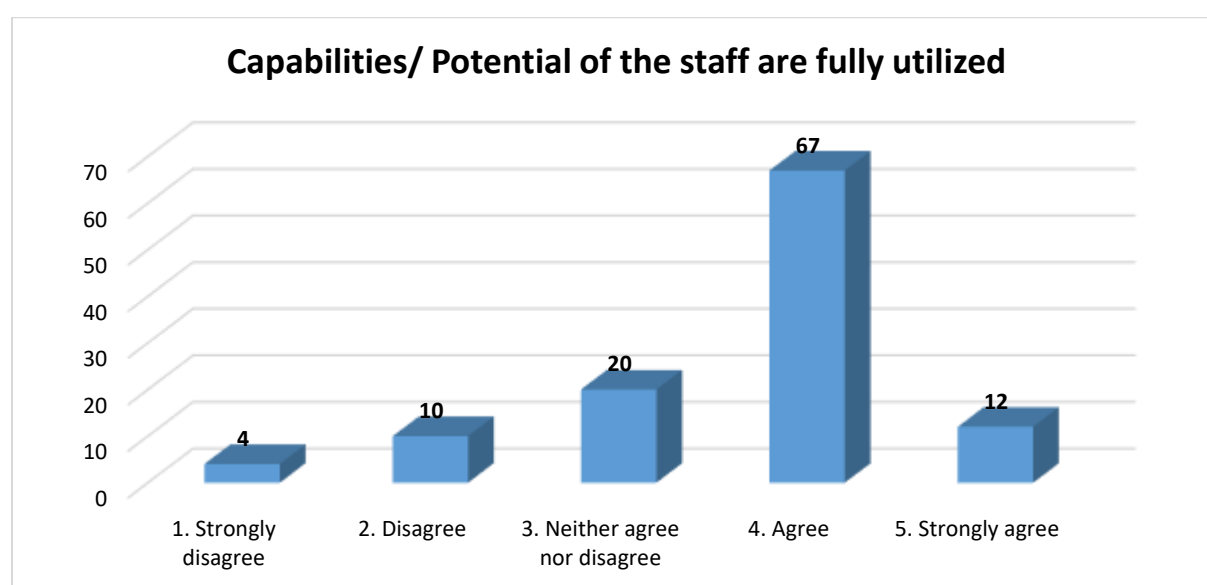


Table 22: Distribution of faculty as per their opinion on administration

The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Frequency	Percent
1. Strongly disagree	4	3.5
2. Disagree	5	4.4
3. Neither agree nor disagree	30	26.5
4. Agree	63	55.8
5. Strongly agree	11	9.7
Total	113	100.0

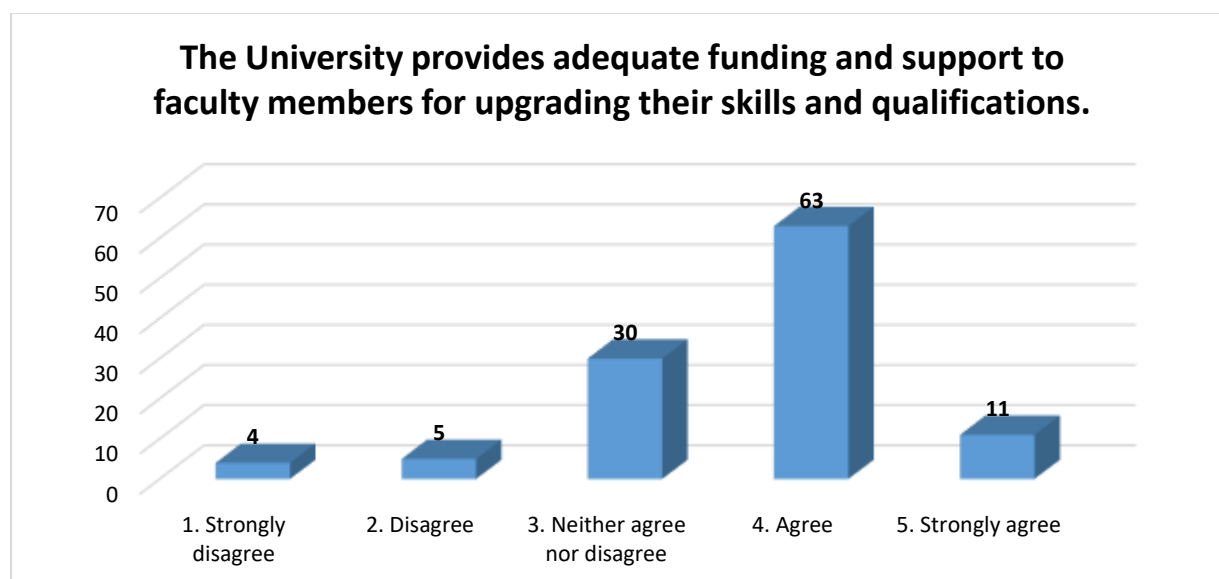


Table 23: Distribution of faculty as per their opinion on administration

Provisions for professional development are non-discriminatory and fair.	Frequency	Percent
1. Strongly disagree	2	1.8
2. Disagree	4	3.5
3. Neither agree nor disagree	29	25.7
4. Agree	66	58.4
5. Strongly agree	12	10.6
Total	113	100.0

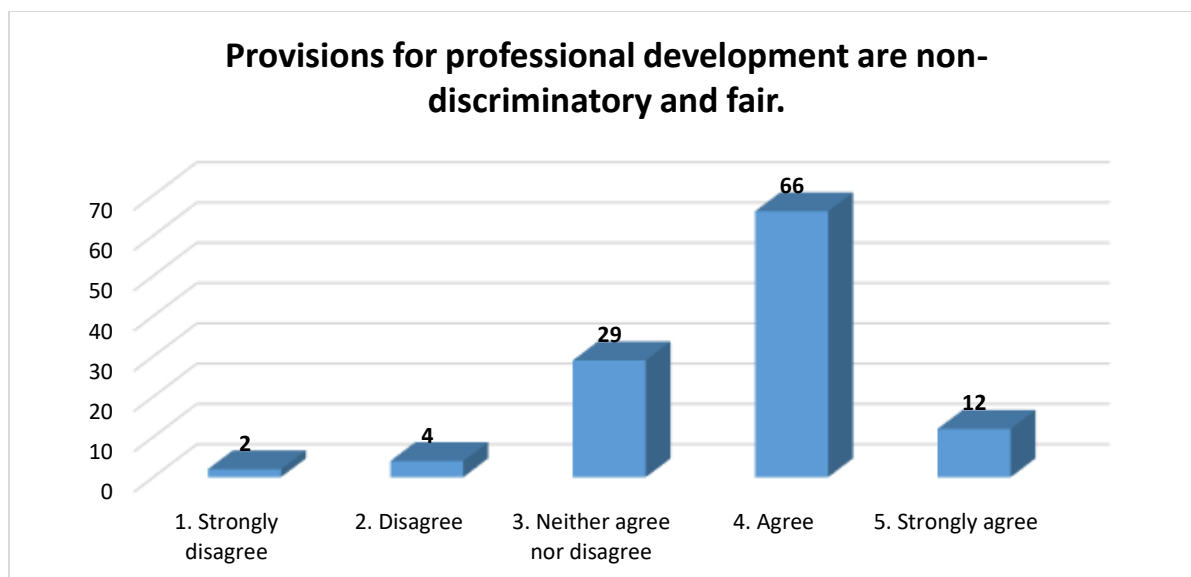


Table 24: Distribution of faculty as per their opinion on infrastructure

Faculty rooms are adequate.	Frequency	Percent
1. Strongly disagree	6	5.3
2. Disagree	23	20.4
3. Neither agree nor disagree	11	9.7
4. Agree	61	54.0
5. Strongly agree	12	10.6
Total	113	100.0

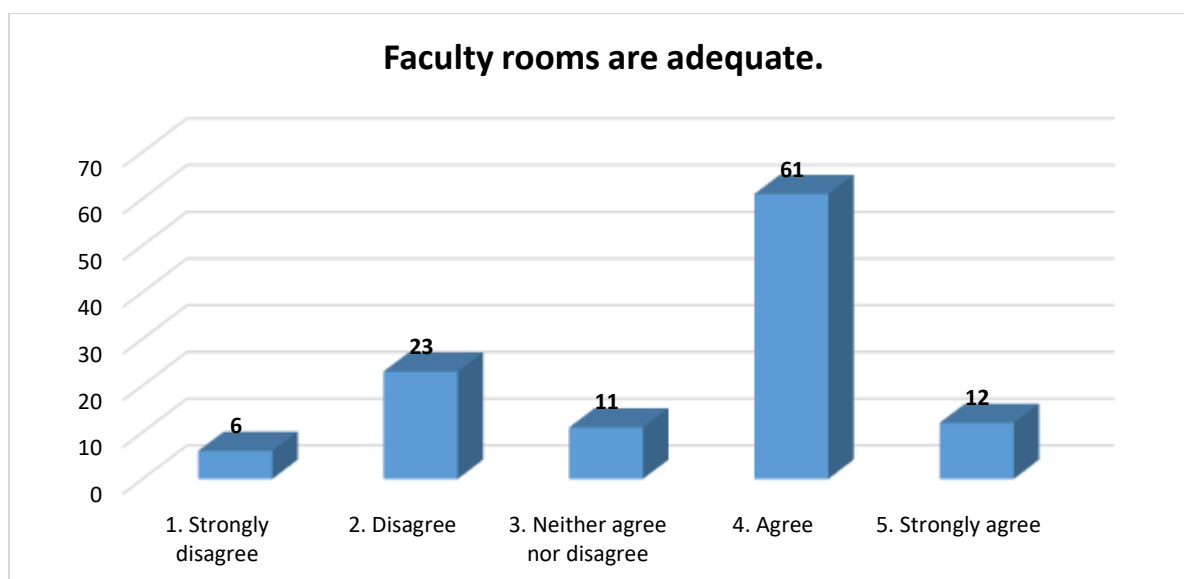


Table 25: Distribution of faculty as per their opinion on infrastructure

ICT facilities in the college are adequate and satisfactory	Frequency	Percent
1. Strongly disagree	2	1.8
2. Disagree	6	5.3
3. Neither agree nor disagree	18	15.9
4. Agree	73	64.6
5. Strongly agree	14	12.4
Total	113	100.0

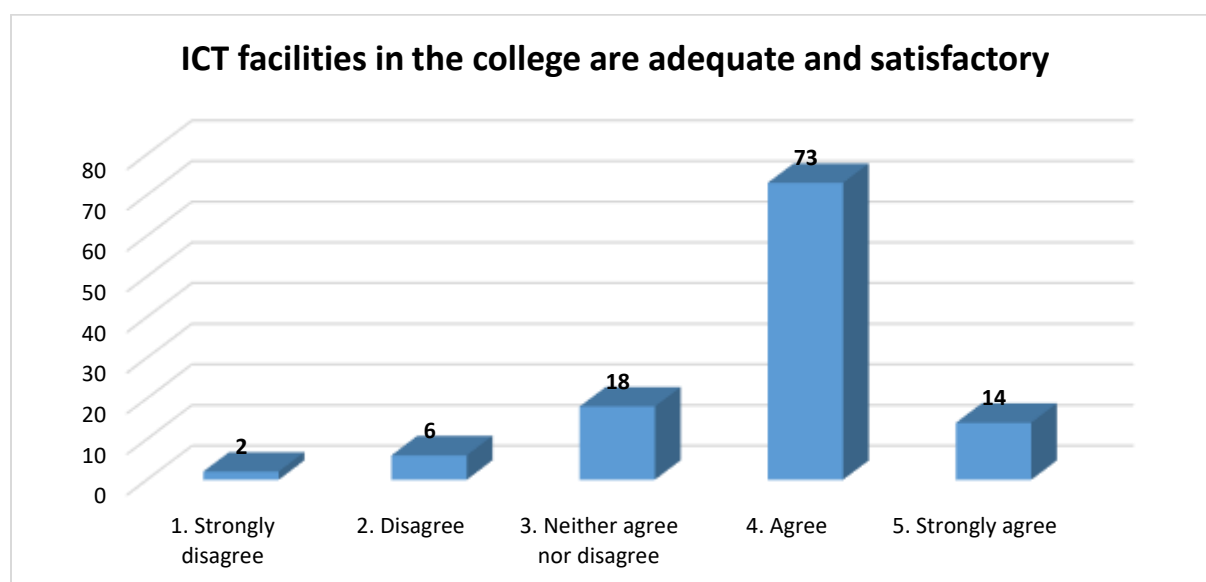


Table 26: Distribution of faculty as per their opinion on infrastructure

Separate space in college/ hospital Canteen is available for Teachers.	Frequency	Percent
Yes	26	23.0
No	87	77.0
Total	113	100.0

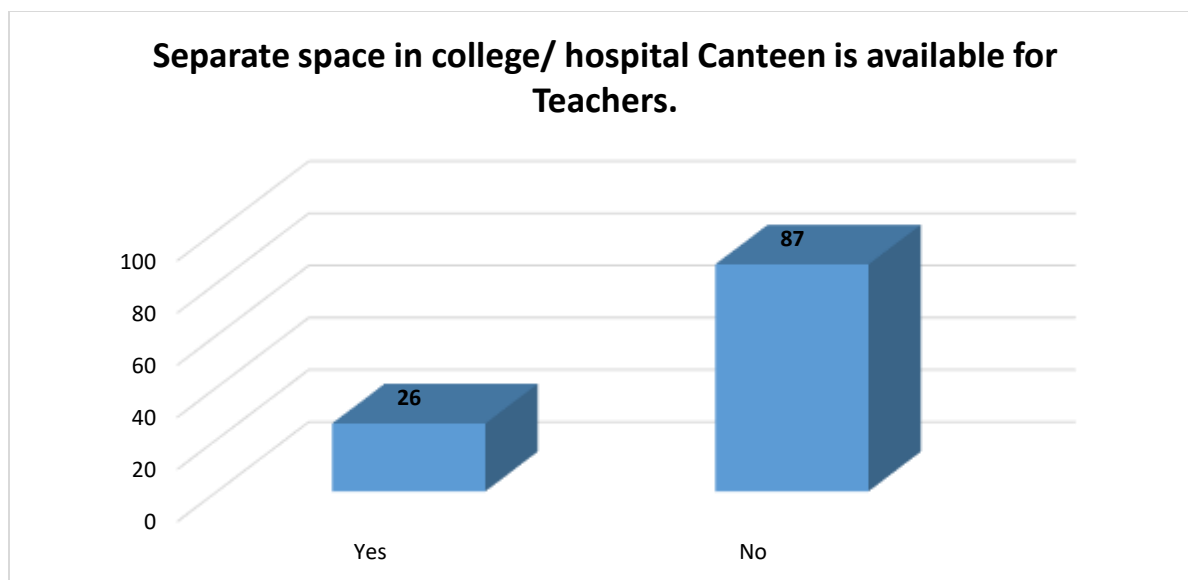


Table 27: Distribution of faculty as per their opinion on infrastructure

26. The classrooms are clean and well maintained.	Frequency	Percent
Yes	107	94.7
No	6	5.3
Total	113	100.0

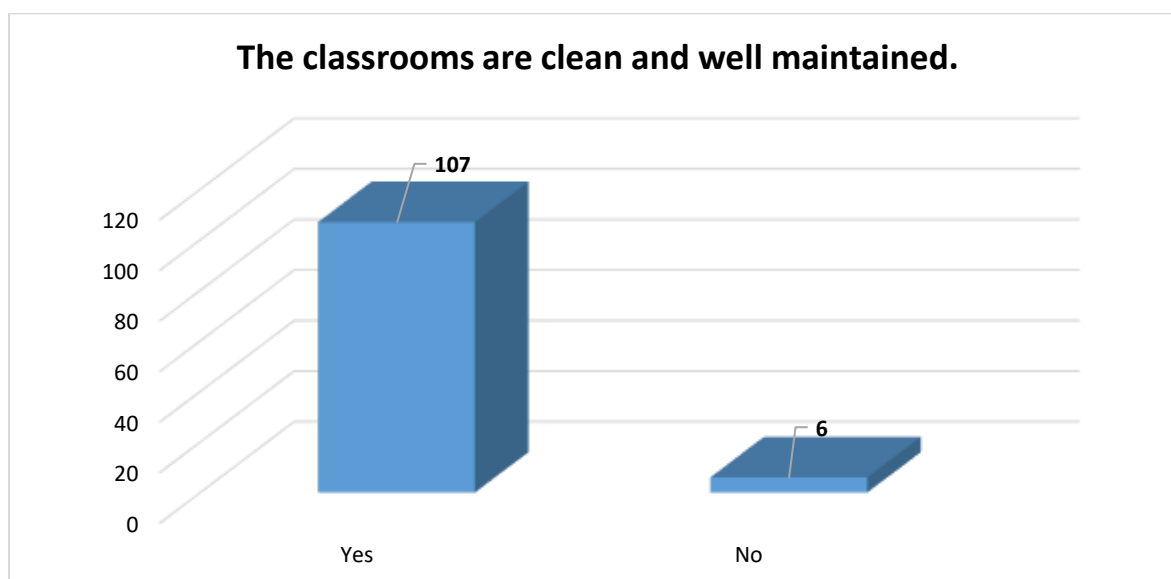
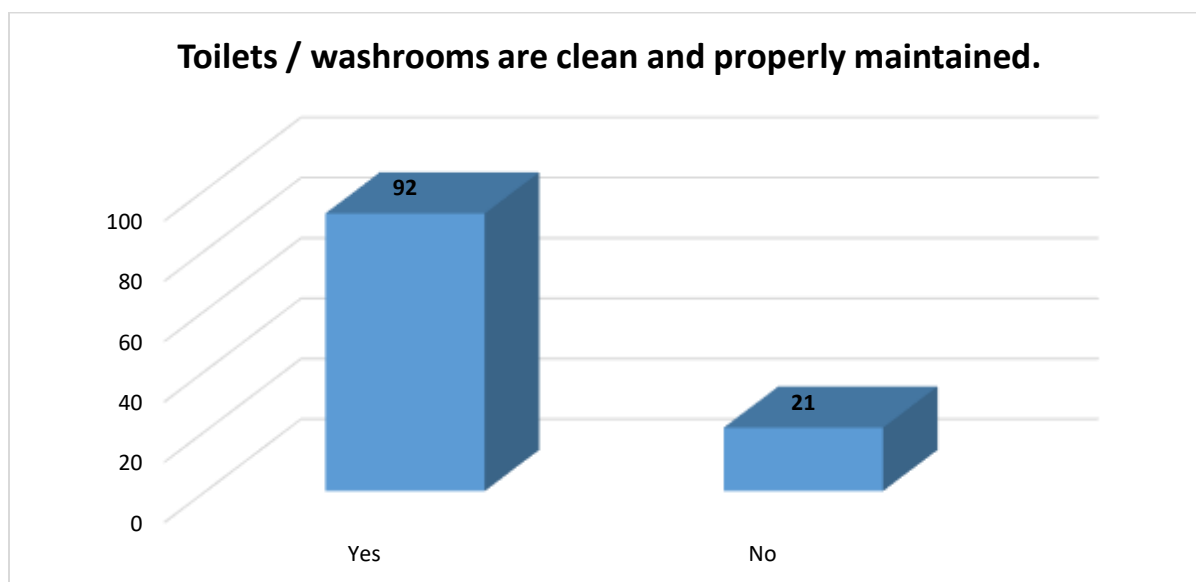


Table 28: Distribution of faculty as per their opinion on infrastructure

Toilets / washrooms are clean and properly maintained.	Frequency	Percent
Yes	92	81.4
No	21	18.6
Total	113	100.0



Suggestions given for the department improvement are as below:

Sr. no.	Department	Teachers' comments
1	Anatomy	<ul style="list-style-type: none"> • Digitalization of museum specimen • Projection camera for histology • Department work (Teaching and administrative) should be uniformly divide including senior faculty. • Post covid19, rearrangements in infrastructures may be considered in readiness for such or other similar eventualities • Lot of scope for radically changing facilities for all classrooms. • Promotion of interdisciplinary research • Incentives for publication/ conference presentations • Accountability of work (Administrative and teaching) should be done at college level. • Good WI-FI net necessary

Sr. no.	Department	Teachers' comments
2	Physiology	<ul style="list-style-type: none"> • Extra teaching staff is required for implementing CBME curriculum. • Extra non-teaching staff is also required • Faculty assessment should be encouraged. • research facility needs to improve • general OPD and emergency management should be started in college campus • More peons are needed. • More funding for research is desired • Need a separate study room which is well ventilated if possible. HOD & staff is very cooperative • It is the best place to be, i have been a student of this college feel blessed to be a faculty now • Department is very friendly and all staff are approachable • Very nice and well administered college.
3	Biochemistry	<ul style="list-style-type: none"> • Weekly or monthly discussion on articles published in biochemistry journals • Working in best department... • Satisfaction of working in one of the best institute • All faculty in free time allowed to use library. • Excellent, needs further improvement in cases of patients management. It should be superstar • More number of faculty is needed in the view of implementing CBME curriculum and laboratory work in the view of patient workload, NABL and NABH accreditation work. • In the view of COVID 19 small group teaching norms, more area should be available for various student facilities in college side like common rooms, canteens etc and for clinics , seminars in hospital side. • More interactive and team activities required • Group insurance for all employee must be thought of
4	Pathology	NIL
5	Pharmacology	<ul style="list-style-type: none"> • Individual teacher should be given chance to choose his / her sub speciality in the subject rather than forcefully dragged by the head. • Principal should also evaluate the departmental progress and decision making process unbiased to see whether individual teacher is given freedom to flourish on their own. • Separate computers for each faculty and good WiFi connection • Consider all Public/festival holidays

Sr. no.	Department	Teachers' comments
		<ul style="list-style-type: none"> • Computer and printer should be made available individually for the fast functioning • Rift observed amongst faculty members, affects departmental harmony, inefficient nonteaching staff • Salary at par with govt college, increase of health facilities, scheme upto Rs 4000/- since so many years
6	Microbiology	<ul style="list-style-type: none"> • PG students should join to make the dept more vibrant. Fees may have to be reduced for the same. • The institute has a good and healthy working environment • Cooperative and friendly environment in department helps us to utilise our potential • Best principal who is approachable. • We like to work in this institute • Common pool of lecture and practical ppts...accessible to all • Improvement in parking facility • Very energetic department • Have high prospects for growth
7	Forensic Medicine	NIL
8	Community Medicine	<ul style="list-style-type: none"> • Equal work distribution should be there. All faculty responsibility should be in rotation • Please share action taken on all previous teacher feedback with faculty. • SOPs for major committees of college should be in place and available for perusal of all.
9	General Medicine	NIL
10	Paediatrics	<ul style="list-style-type: none"> • KINDLY STRENGTHEN THE EXISTING FRAMEWORK • Additional space for faculty • More effort required for the teaching and development of post graduate students. • Lots of changes required - pay, canteen facilities, parking facilities, good HR support, more encouragement for faculty development • Provision for data managers to archive important patient related data from wards, picu and nicu to facilitate research. • Research breaks should be given to faculty whose studies are completed, to write the manuscripts, as it is not possible to do so in routine hours. In these breaks, faculty will be stationed in college only but focused on writing the manuscripts.

Sr. no.	Department	Teachers' comments
11	Dermatology	<ul style="list-style-type: none"> • Improvement in faculty rooms and facilities • Need a better canteen
12	Psychiatry	NIL
13	Pulmonary Medicine	NIL
14	General Surgery	NIL
15	Orthopaedics	NIL
16	Ophthalmology	NIL
17	Otorhinolaryngology (ENT)	NIL
18	Anaesthesia	<ul style="list-style-type: none"> • Excellent department to work with, very supportive seniors • Performance/ incentive based salary should be tried upon. This will put responsibility on each and every staff member for increasing number of patients. • Adequate space for faculty and facility for clean and hygienic mess for PG students and faculty • Sincere work of faculty should be appreciated, at least with encouraging words. • More cohesive atmosphere needed. • The departmental environment is not for working in stress free condition there are related turmoil during the working and only few staff members are favoured. There is no professional behaviour in the dept. • Parking, duty room for faculty need to be looked into • Is a student friendly department. • Patient Care can be improved more with holistic approach • Encouraging, innovative support from institute always • Communication and soft skills • Here are always chances of betterment. • Department is well managed, despite of lots of work • Employee caring institute • My department needs more transparency in working patterns and more equality in work allotment. We can improve upon Healthy, open environment for professional discussions only. Personal biases should not hamper professional outcome at the end of day. • The management is always prompt and understanding. Their foresight in matters is admirable. They are approachable in times of need. • More space for faculties in the department
19	Radiology	NIL

Sr. no.	Department	Teachers' comments
20	Obstetrics & Gynaecology	<ul style="list-style-type: none"> • Need to have more patients for hands on for students • There should be good wifi • Research opportunities • Proper faculty rooms and strong Wifi internet free availability of international paid journals also • Work should be distributed fairly amongst all. proper seating arrangements for faculty with clean washrooms is expected • Institute has a very good infrastructure and students and faculty should be benefited of it. • Transparency, fair and innovative approach needed • More interaction
21	Urology	NIL
22	Neonatology	NIL
23	Emergency Medicine	NIL
24	Paediatric Surgery	NIL
25	Cardiology	<ul style="list-style-type: none"> • All questions whatever ask in question booklet are answers for suggestions ... • Research work should be international standard, evidence based. New ideas should be percolated to next generation. • More space for the department, ICT support • Doing great. Make it better • Need more consultation rooms • Separate canteen for hospital doctors
26	Critical Care Medicine	NIL
27	Quality Department	NIL
28	Blood bank/Immuno haematology	NIL
29	Medical gastroenterology	NIL
30	Neurology	NIL
31	Neurosurgery	NIL

Suggestions given for the College are as below:

- Nothing in particular. Just look after the infrastructure development of our department.
- Performance/ incentive based salary should be tried upon. This will put responsibility on each and every staff member for increasing number of patients.

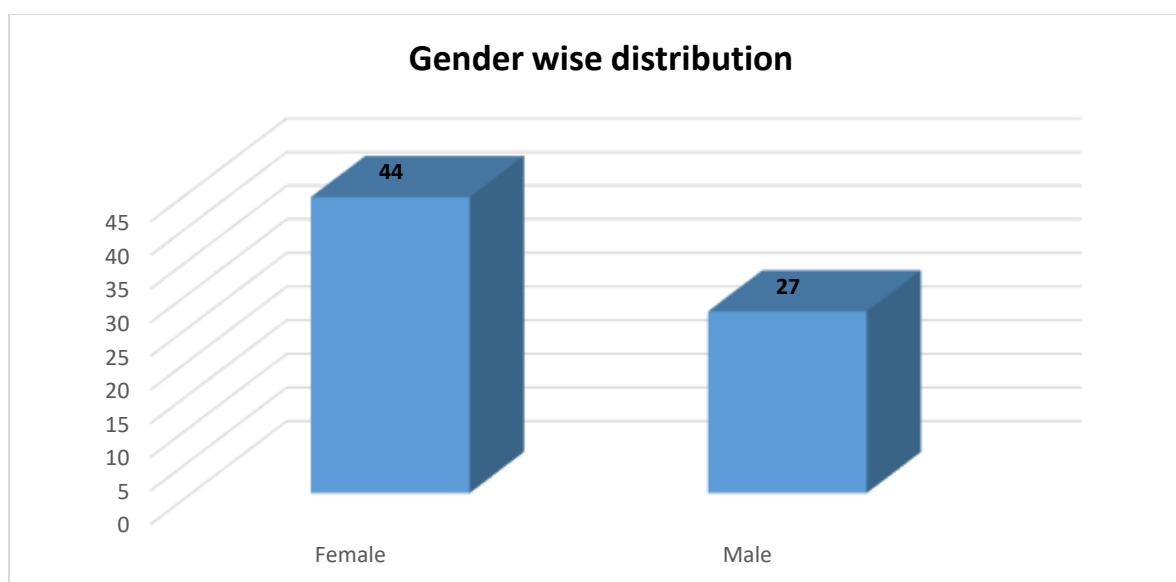
- Please look into the space for our department. Especially the clinic area is much needed to be upgraded. Thank you
- Interlinking of subunits e. g hotel management and hospital , physical training and students from all subunits, postgraduation in ayurvedic homeopathy , maxillofacial surgery after MBBS CAN create postgraduates with perfect blend for current situation
- Treat each department equally so that each department will grow to its best form.
- Sincere work of faculty should be appreciated, at least with encouraging words.
- "Promotion of interdisciplinary research
- Incentives for publication/ conference presentations"
- The working pattern should be uniform for all and there should be good understanding between the faculty members and should work for the benefit of the patients
- Parking, duty room for faculty need to be looked into
- Research opportunities.
- Accountability of work (Administrative and teaching) should be done at college level.
- Lot of scope for radically changing facilities for all classrooms.
- Patient Care can be improved more with holistic approach
- Encouraging, innovative support from institute always
- Institute has a very good infrastructure and students and faculty should be benefited of it.
- More interaction
- Satisfaction of working in one of the best institute
- Excellent, needs further improvement in cases of patients management. It should be superstar
- In the view of COVID 19 small group teaching norms, more area should be available for various student facilities in college side like common rooms, canteens etc. and for clinics , seminars in hospital side.
- KINDLY STRENGTHEN THE EXISTING FRAMEWORK
- Principal should also evaluate the departmental progress and decision making process unbiased to see whether individual teacher is given freedom to flourish on their own.
- Lots of changes required - pay, canteen facilities, parking facilities, good HR support, more encouragement for faculty development
- Please share action taken on all previous teacher feedback with faculty.
- SOPs for major committees of college should be in place and available for perusal of all. Please look into adequacy and improved layout of parking lots In medical college premises.
- Ladies washroom on third floor is in a pathetic state. Kindly consider renovation if funds permit.
- Please enable sharing of our google form responses with us so we need not write the same feedback for open ended questions each year - unless of course they are not acted upon. "

- Group insurance for all employee must be thought of
- The institute has a good and healthy working environment
- Best principal who is approachable.
- There are always chances of betterment.
- Improvement in parking facility
- Support for research is required
- Improvement in parking facility
- Employee caring institute
- Faculty assessment should be encouraged.
- Consider all Public/festival holidays
- Have high prospects for growth
- general OPD and emergency management should be started in college campus
- "Research breaks should be given to faculty whose studies are completed, to write the manuscripts, as it is not possible to do so in routine hours. In these breaks, faculty will be stationed in college only but focused on writing the manuscripts. Otherwise, due to lack of time, the studies remain in the laptops and lose relevance on 1-2 years. "
- The management is always prompt and understanding. Their foresight in matters is admirable. They are approachable in times of need.
- More funding for research is desired
- A plat-form is needed where researchers can do brainstorming and collaborate about research and curricular activities.
- Improvement in parking facility
- It is the best place to be, I have been a student of this college feel blessed to be a faculty now
- "Still many more years required to come up to basic level ...
- Lots of improvements is required in all fields.
- Staff ,students ,employees ,nursing staff ...to keep them after completion of education ...to give them financial strength...to accommodate in to institute...Basic paramedical course should be uplifted, technician should be given good salary to keep them in cathlab to sustain them ... Bharati college had good reputation during 2000 to 2005
- But nowadays that positivity is still lacking in hospital environment...it will be shortly gain with some minor corrections..."
- Doing great. Make it better
- Separate canteen for hospital doctors
- Need a better canteen
- Very nice and well administered college.
- Computer and printer should be made available individually for the fast functioning
- Salary at par with govt college, increase of health facilities, scheme upto rs 4000/- since so many years

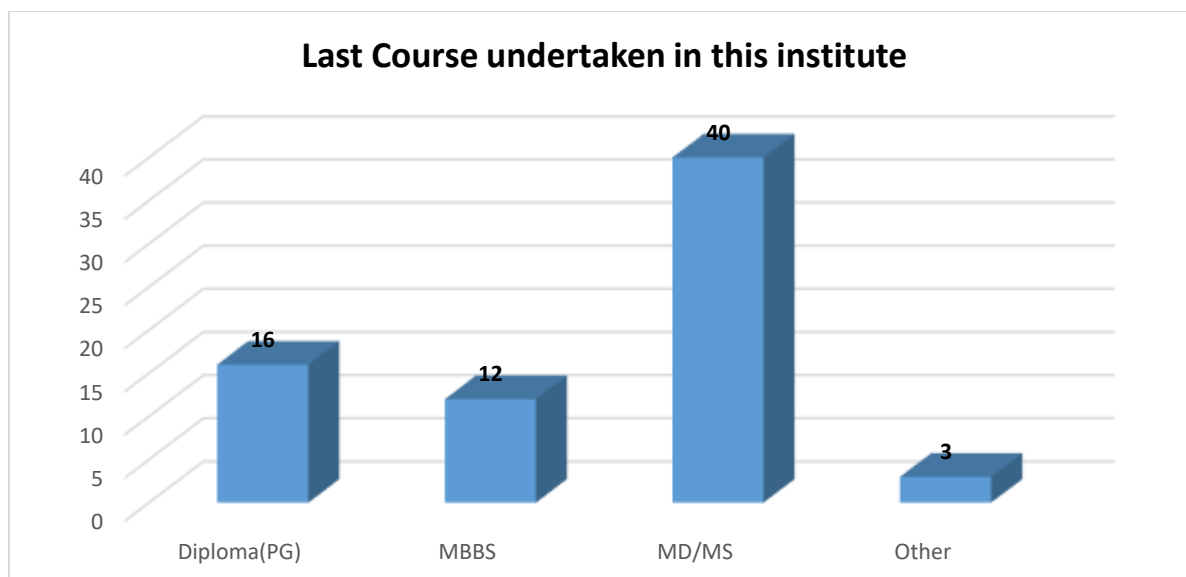
Analysis is prepared by IQAC with the help of statistician from Community Medicine department.

ALUMNI FEEDBACK ANALYSIS

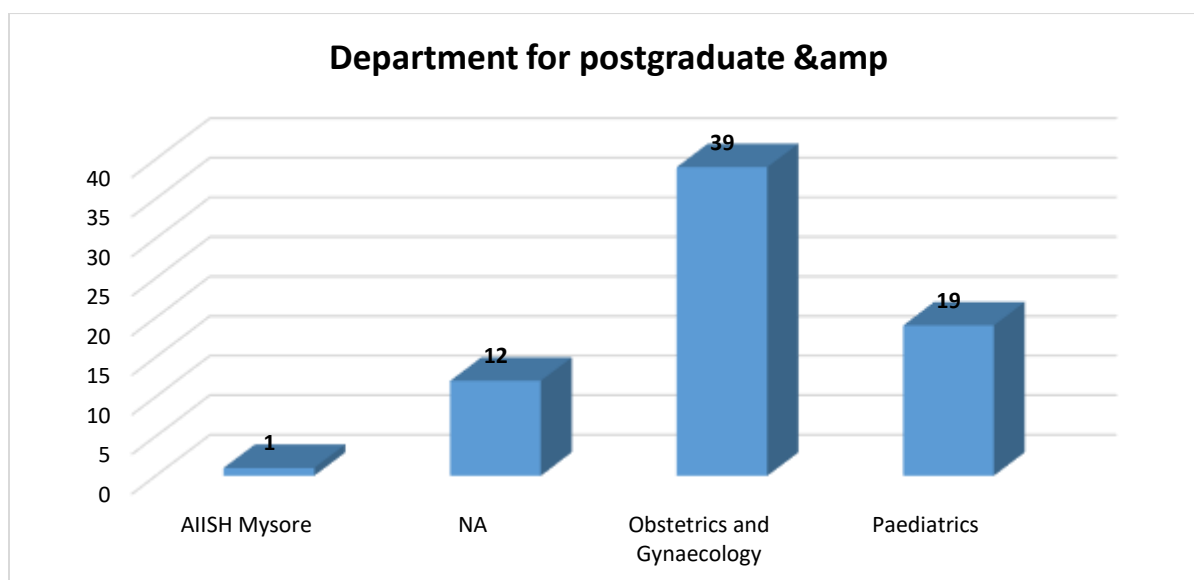
Gender	Frequency	Percent
Female	44	62.0
Male	27	38.0
Total	71	100.0



Last Course undertaken in this institute	Frequency	Percent
Diploma(PG)	16	22.5
MBBS	12	16.9
MD/MS	40	56.3
Other	3	4.2
Total	71	100.0

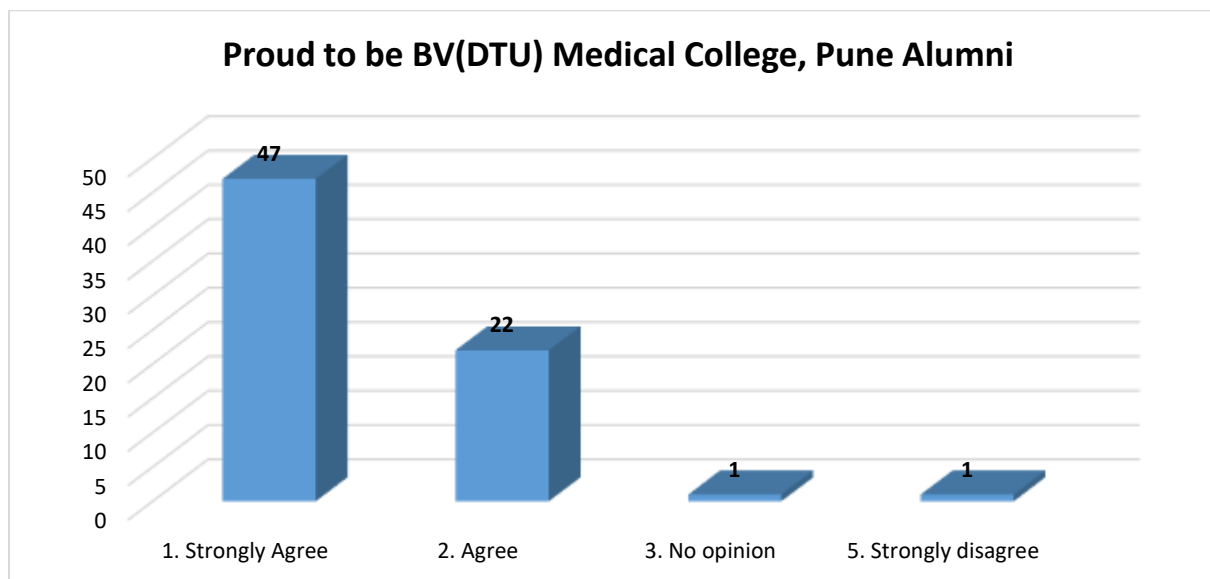


Department for postgraduate & above course (For UG course Write NA)	Frequency	Percent
AIISH Mysore	1	1.4
NA	12	16.9
Obstetrics and Gynaecology	39	54.9
Paediatrics	19	26.8
Total	71	100.0

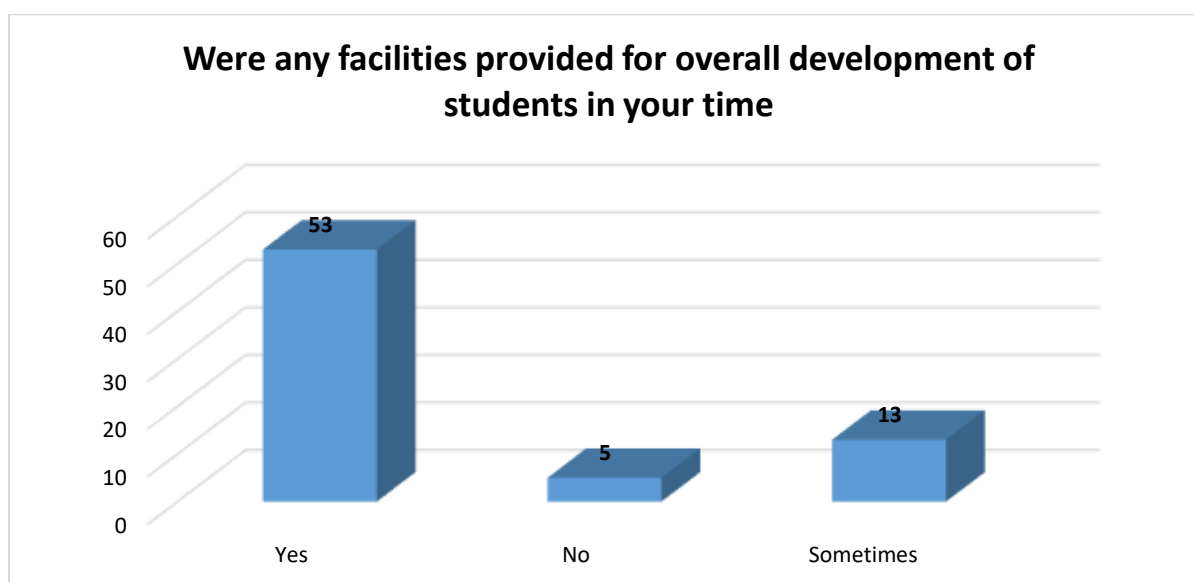


1.Proud to be BV(DTU) Medical College, Pune Alumni	Frequency	Percent
1. Strongly Agree	47	66.2

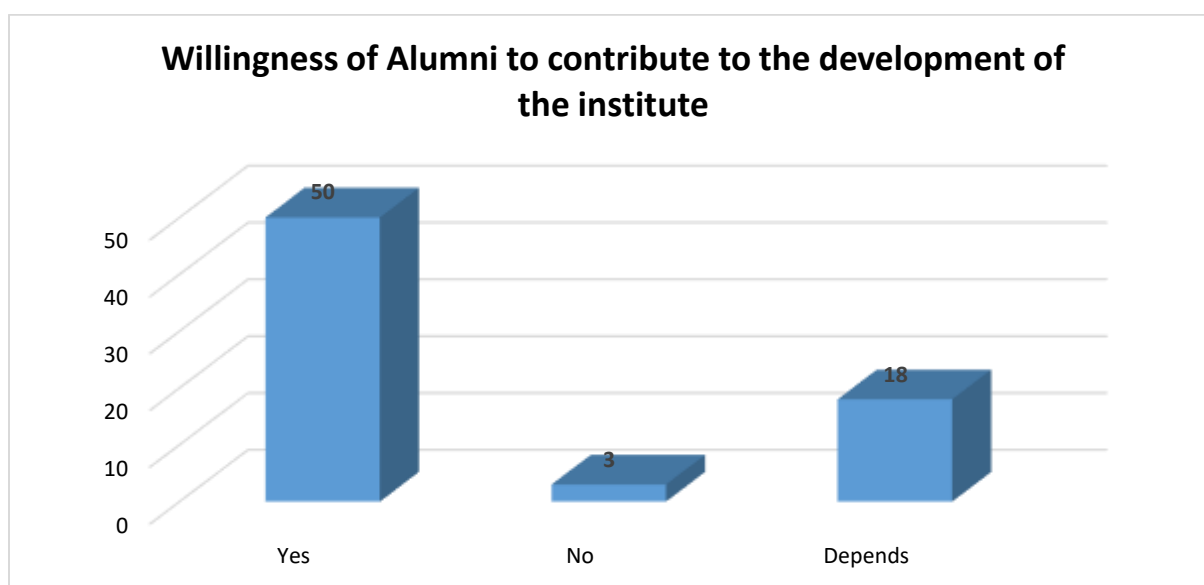
2. Agree	22	31.0
3. No opinion	1	1.4
5. Strongly disagree	1	1.4
Total	71	100.0



2. Were any facilities provided for overall development of students in your time	Frequency	Percent
Yes	53	74.6
No	5	7.0
Sometimes	13	18.3
Total	71	100.0

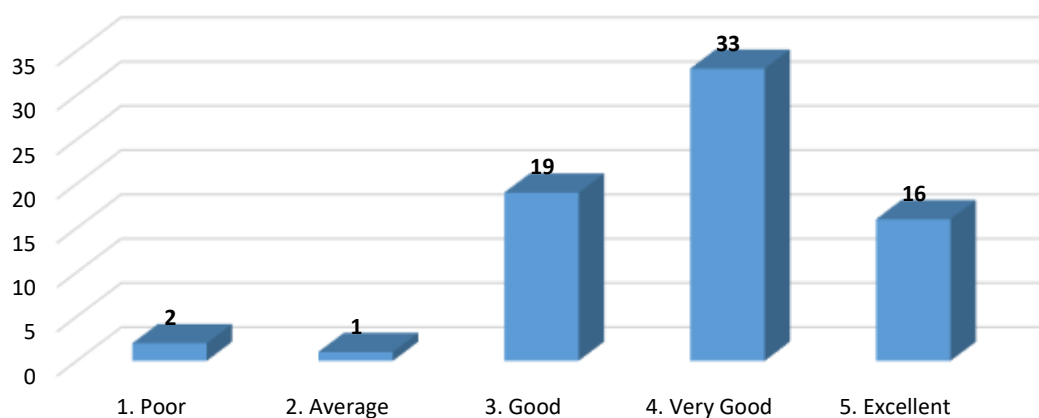


3. Willingness of Alumni to contribute to the development of the institute	Frequency	Percent
Yes	50	70.4
No	3	4.2
Depends	18	25.4
Total	71	100.0



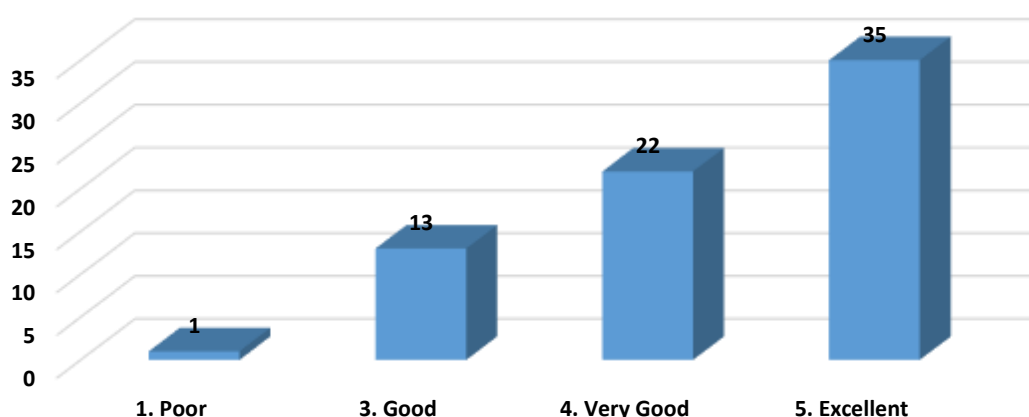
4. Adequacy of clinical material, laboratories and equipment for practical experiences	Frequency	Percent
1. Poor	2	2.8
2. Average	1	1.4
3. Good	19	26.8
4. Very Good	33	46.5
5. Excellent	16	22.5
Total	71	100.0

Adequacy of clinical material, laboratories and equipment for practical experiences



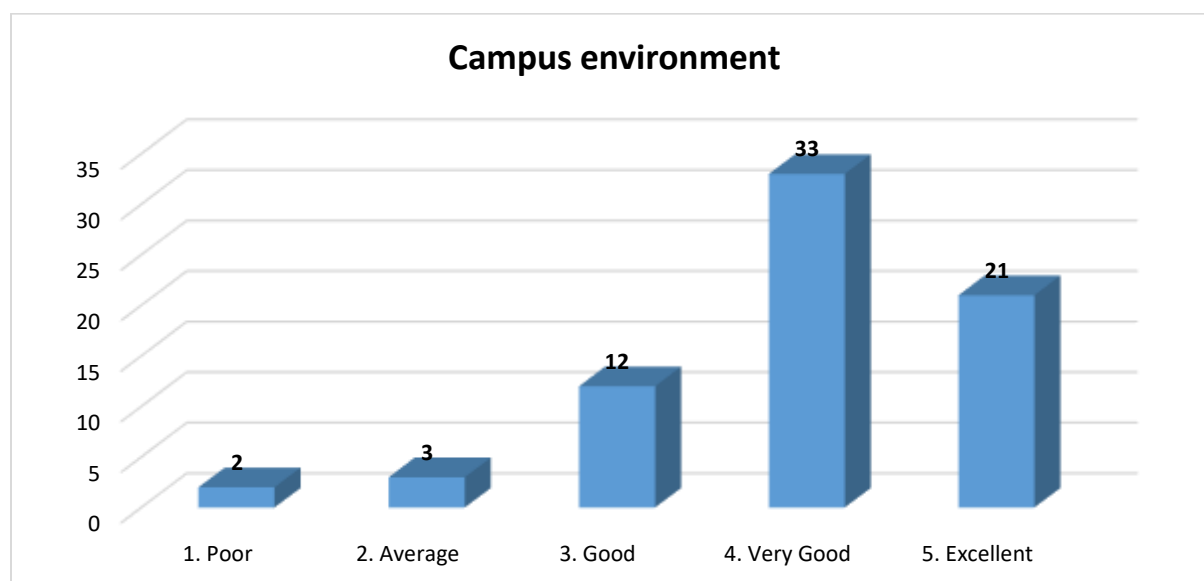
5. Usefulness and relevance of education imparted at this institute in your present job/work?	Frequency	Percent
1. Poor	1	1.4
3. Good	13	18.3
4. Very Good	22	31.0
5. Excellent	35	49.3
Total	71	100.0

Usefulness and relevance of education imparted at this institute in your present job/work?

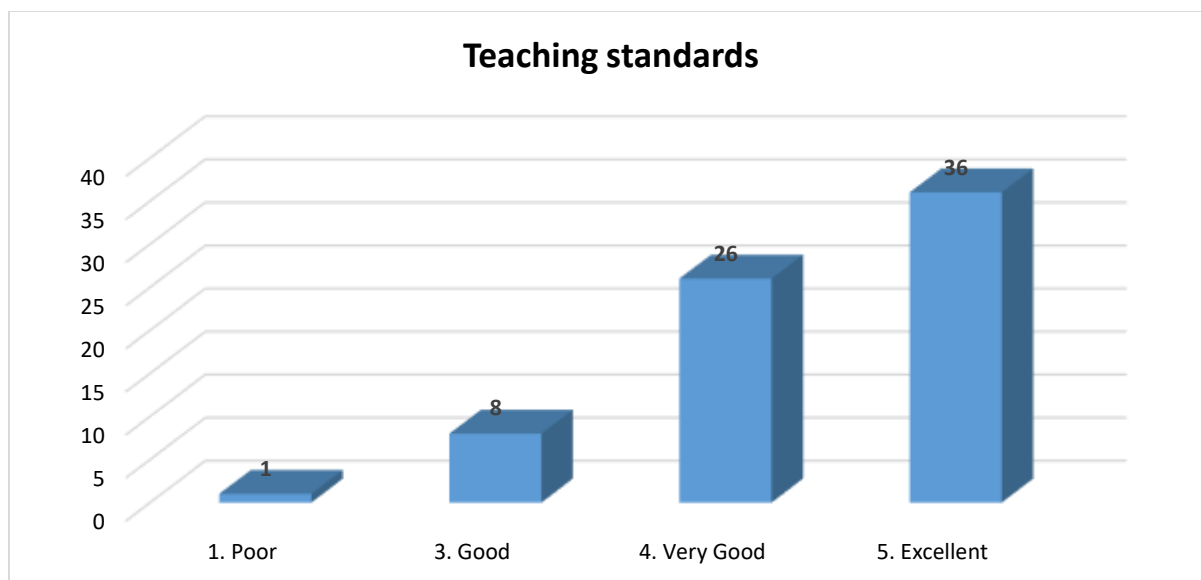


6. Campus environment	Frequency	Percent
1. Poor	2	2.8

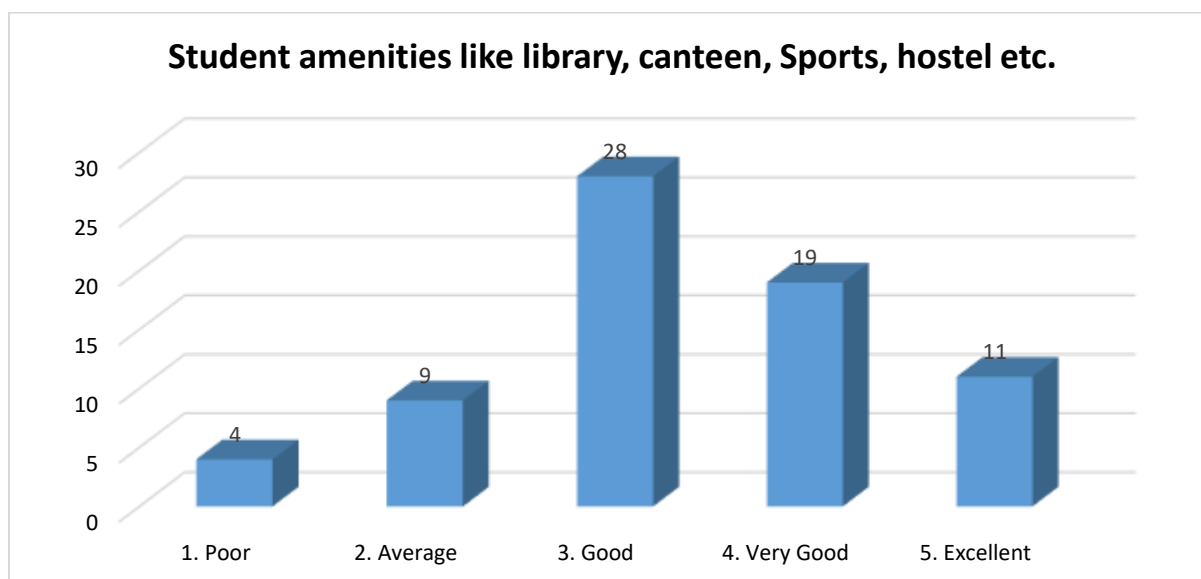
2. Average	3	4.2
3. Good	12	16.9
4. Very Good	33	46.5
5. Excellent	21	29.6
Total	71	100.0



7. Teaching standards	Frequency	Percent
1. Poor	1	1.4
3. Good	8	11.3
4. Very Good	26	36.6
5. Excellent	36	50.7
Total	71	100.0

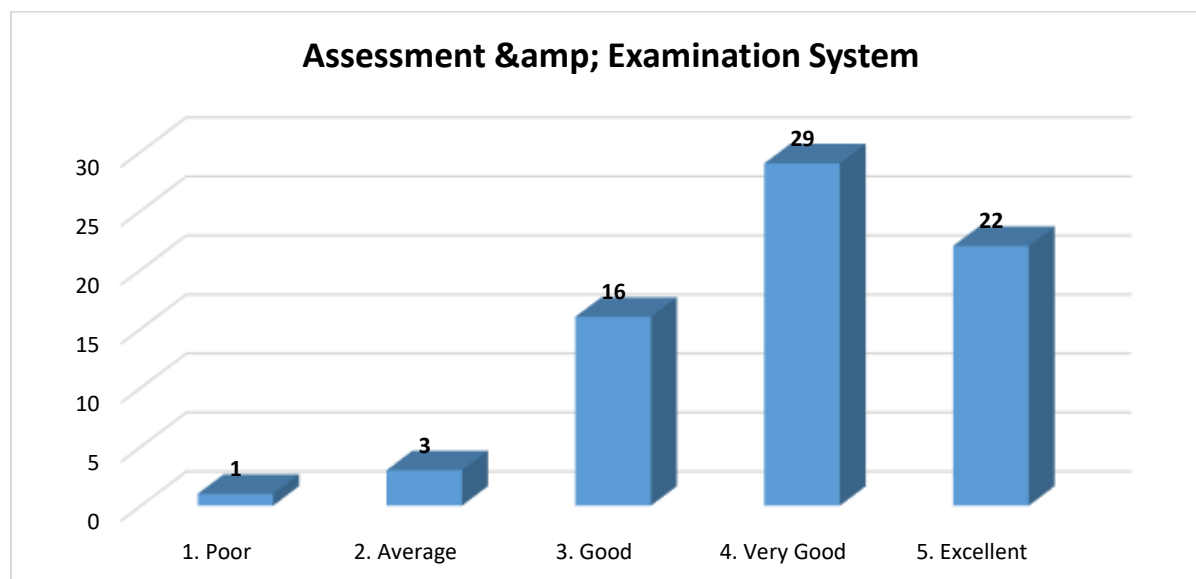


8. Student amenities like library, canteen, Sports, hostel etc.	Frequency	Percent
1. Poor	4	5.6
2. Average	9	12.7
3. Good	28	39.4
4. Very Good	19	26.8
5. Excellent	11	15.5
Total	71	100.0

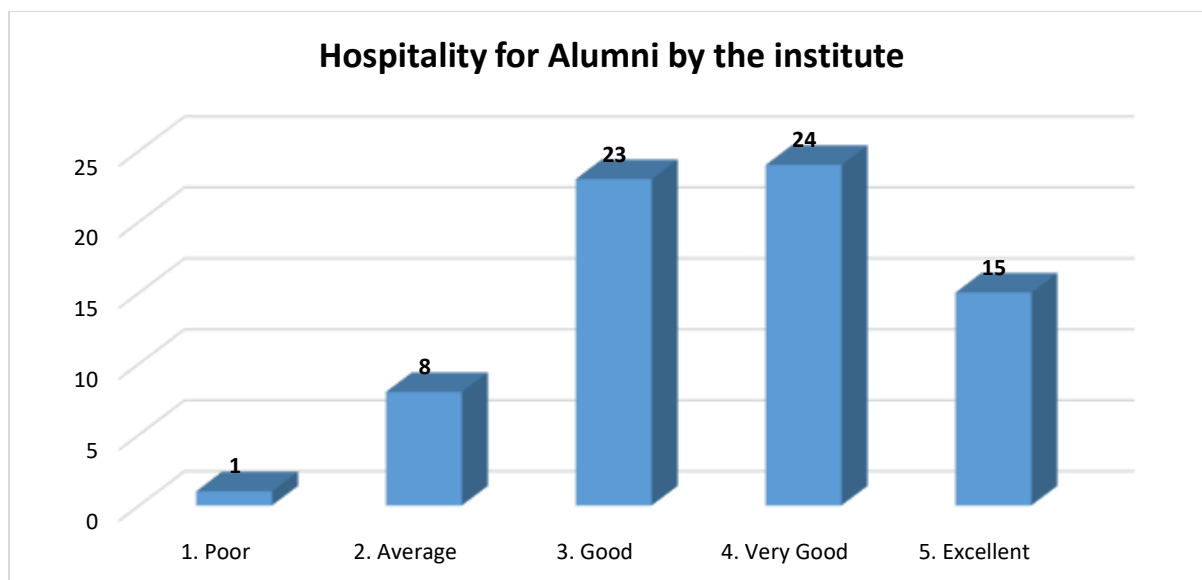


9. Assessment & Examination System	Frequency	Percent
1. Poor	1	1.4

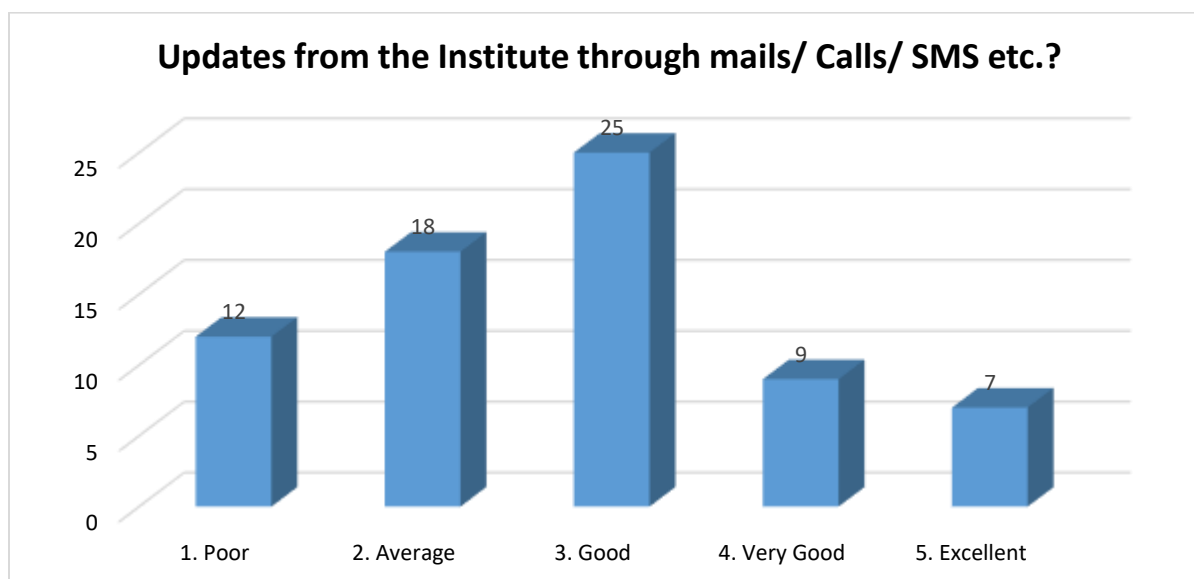
2. Average	3	4.2
3. Good	16	22.5
4. Very Good	29	40.8
5. Excellent	22	31.0
Total	71	100.0



10. Hospitality for Alumni by the institute	Frequency	Percent
1. Poor	1	1.4
2. Average	8	11.3
3. Good	23	32.4
4. Very Good	24	33.8
5. Excellent	15	21.1
Total	71	100.0

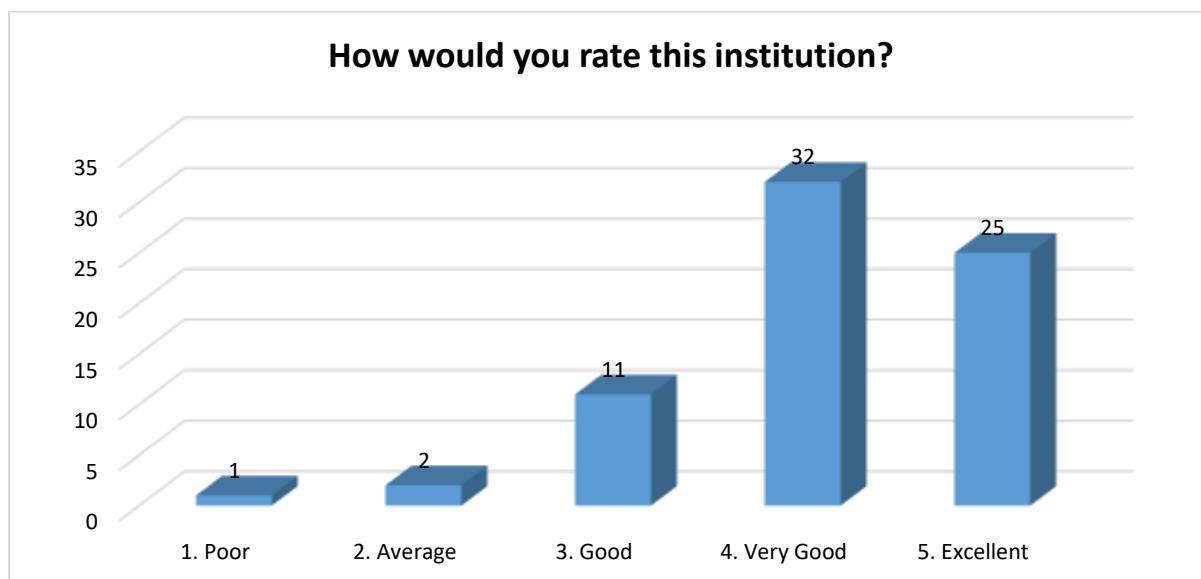


11. Updates from the Institute through mails/ Calls/ SMS etc.?	Frequency	Percent
1. Poor	12	16.9
2. Average	18	25.4
3. Good	25	35.2
4. Very Good	9	12.7
5. Excellent	7	9.9
Total	71	100.0

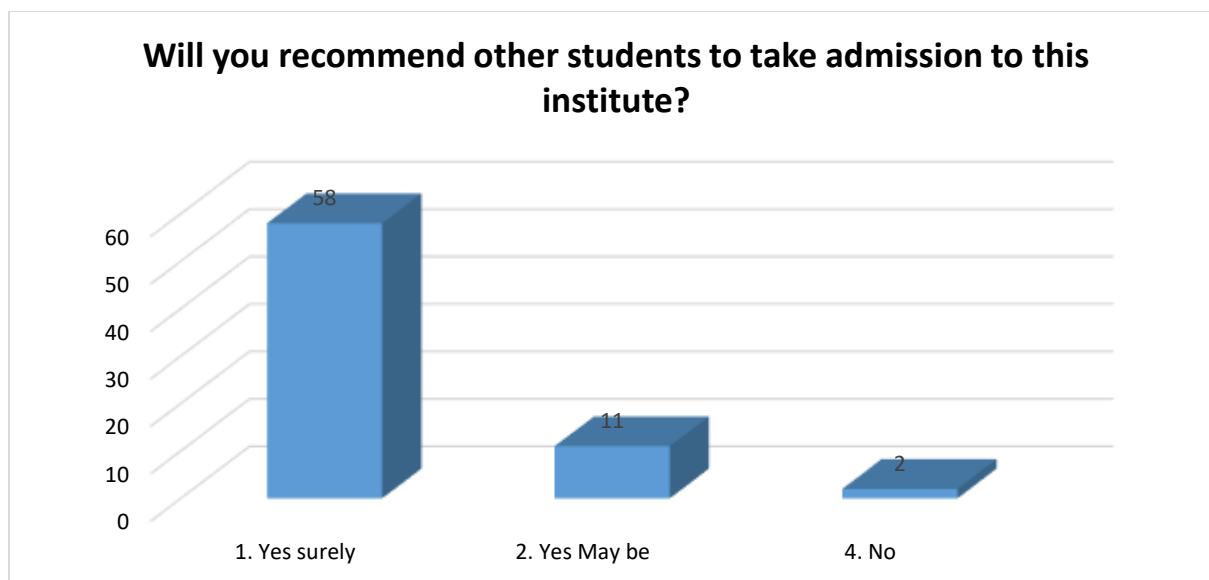


12. How would you rate this institution?	Frequency	Percent
1. Poor	1	1.4

2. Average	2	2.8
3. Good	11	15.5
4. Very Good	32	45.1
5. Excellent	25	35.2
Total	71	100.0

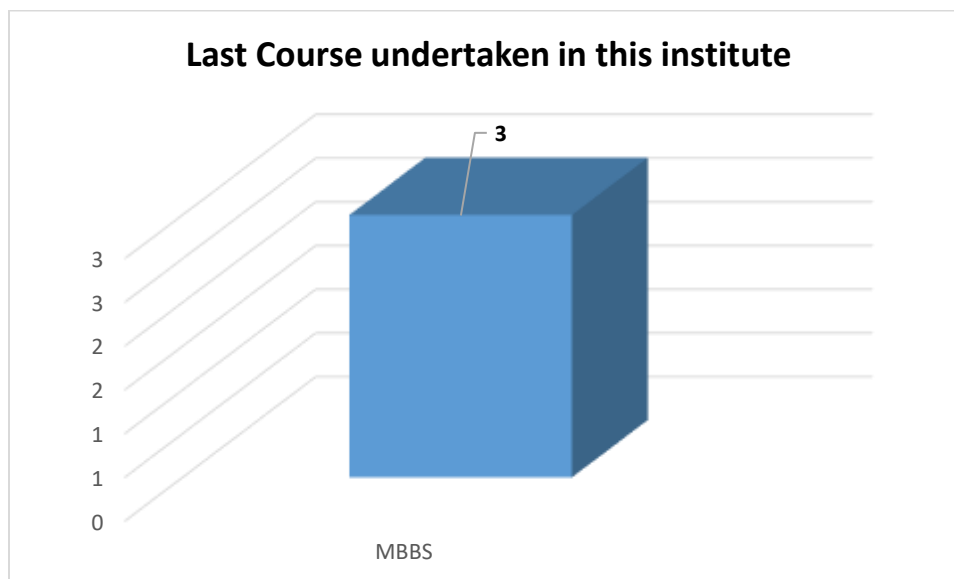


13. Will you recommend other students to take admission to this institute?	Frequency	Percent
1. Yes surely	58	81.7
2. Yes May be	11	15.5
4. No	2	2.8
Total	71	100.0



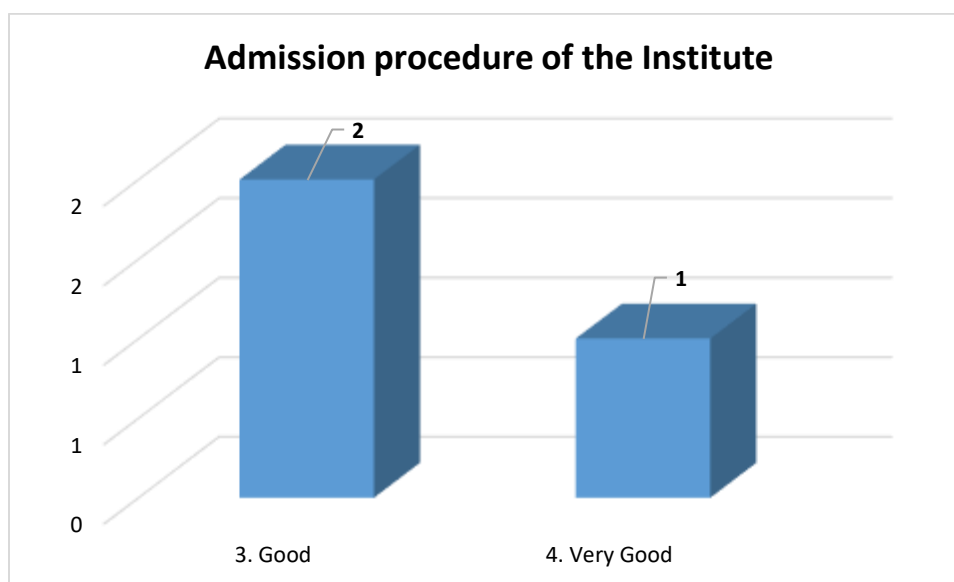
ANALYSIS OF PARENT FEEDBACK

Last Course undertaken in this institute	Frequency	Percent
MBBS	3	100.0

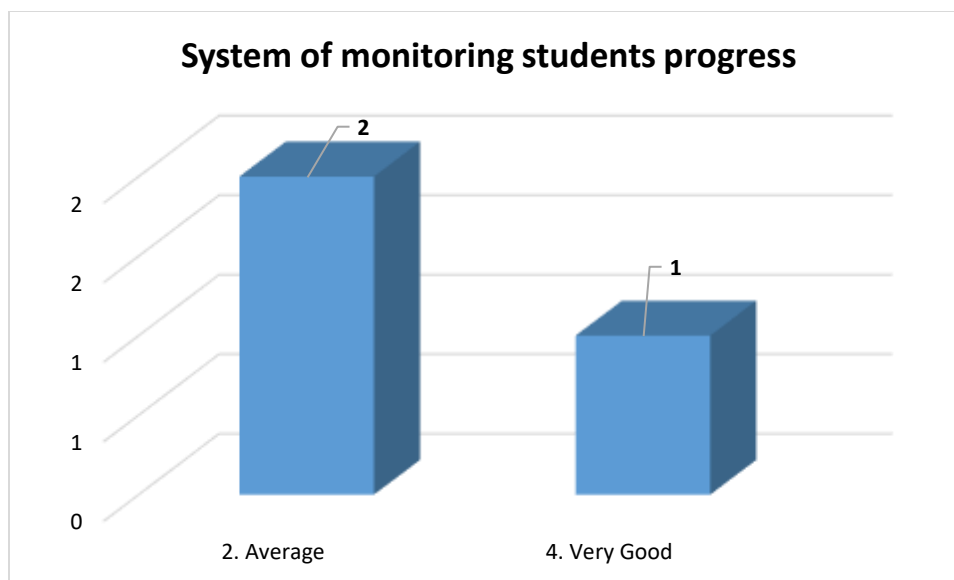


Year of Admission (YYYY)	Frequency	Percent
2019.0	3	100.0

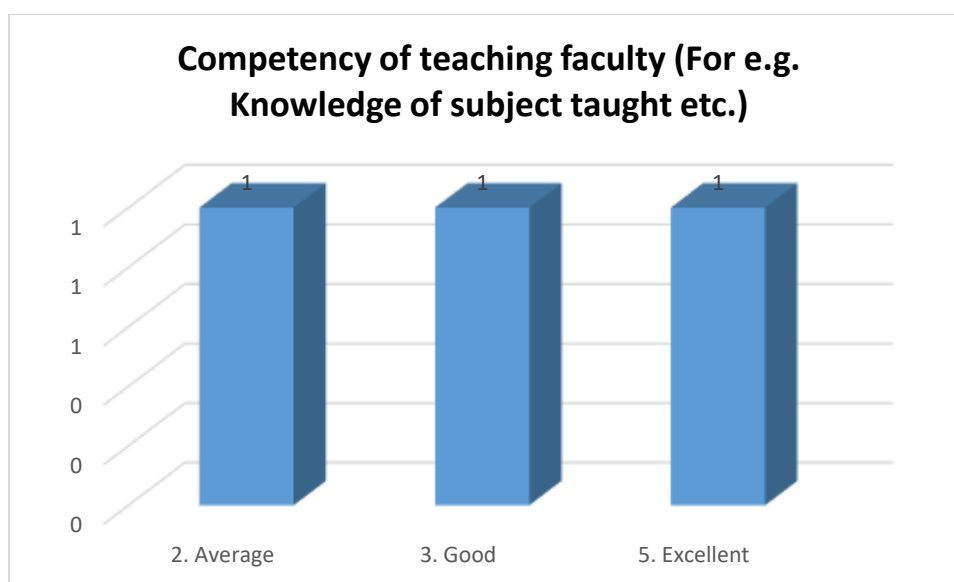
1. Admission procedure of the Institute	Frequency	Percent
3. Good	2	66.7
4. Very Good	1	33.3
Total	3	100.0



2. System of monitoring studentâ€™s progress. (For e.g. Regular examinations, mentoring etc.)	Frequency	Percent
2. Average	2	66.7
4. Very Good	1	33.3
Total	3	100.0

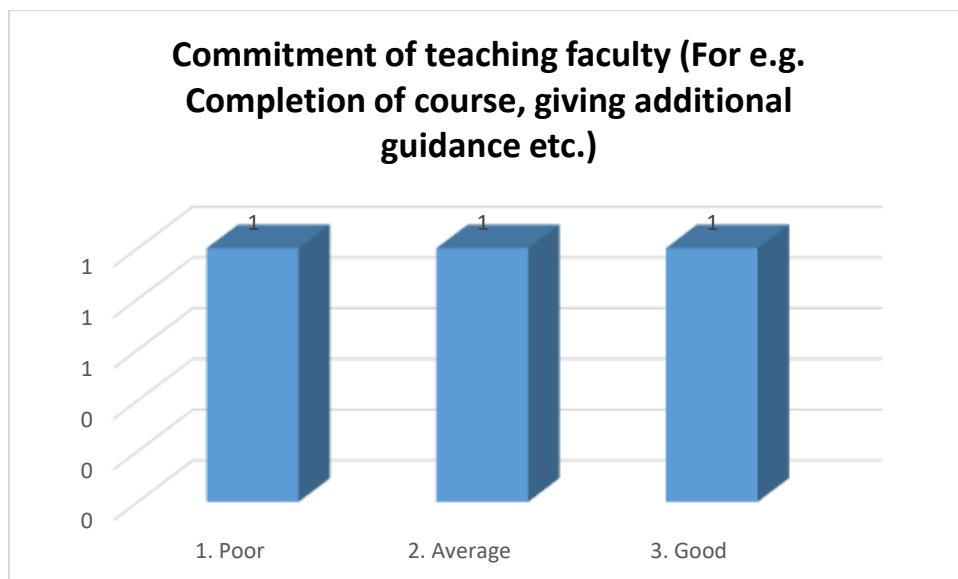


3. Competency of teaching faculty (For e.g. Knowledge of subject taught etc.)	Frequency	Percent
2. Average	1	33.3
3. Good	1	33.3
5. Excellent	1	33.3
Total	3	100.0

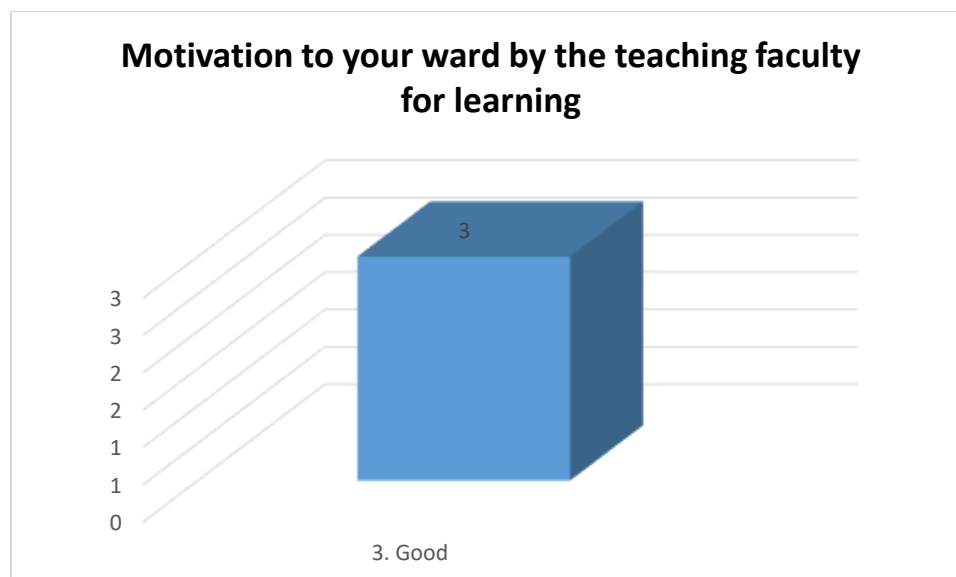


4. Commitment of teaching faculty (For e.g.	Frequency	Percent
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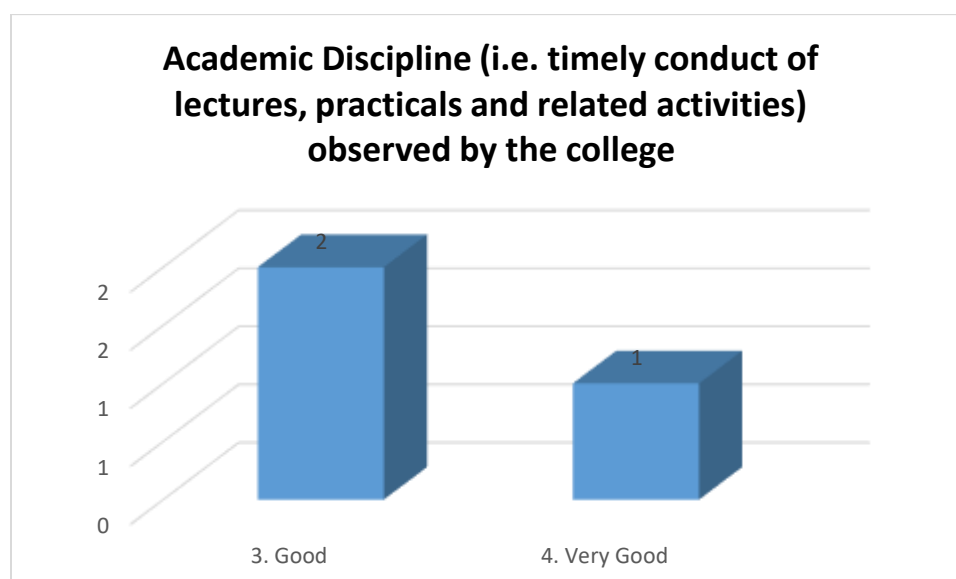
Completion of course, giving additional guidance etc.)		
1. Poor	1	33.3
2. Average	1	33.3
3. Good	1	33.3
Total	3	100.0



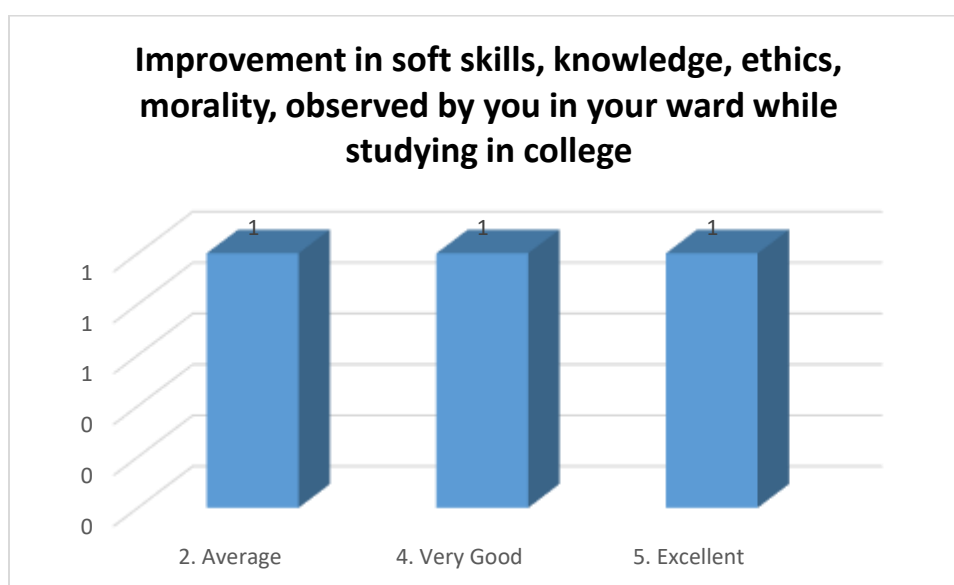
5. Motivation to your ward by the teaching faculty for learning	Frequency	Percent
3. Good	3	100.0



6. Academic Discipline (i.e. timely conduct of lectures, practicals and related activities) observed by the college	Frequency	Percent
3. Good	2	66.7
4. Very Good	1	33.3
Total	3	100.0

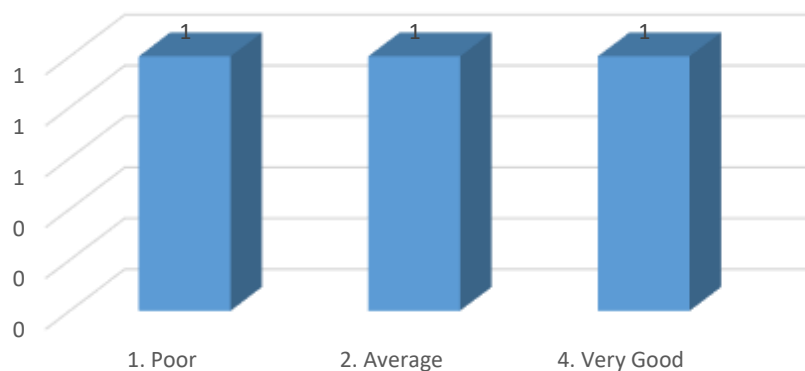


7. Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college	Frequency	Percent
2. Average	1	33.3
4. Very Good	1	33.3
5. Excellent	1	33.3
Total	3	100.0



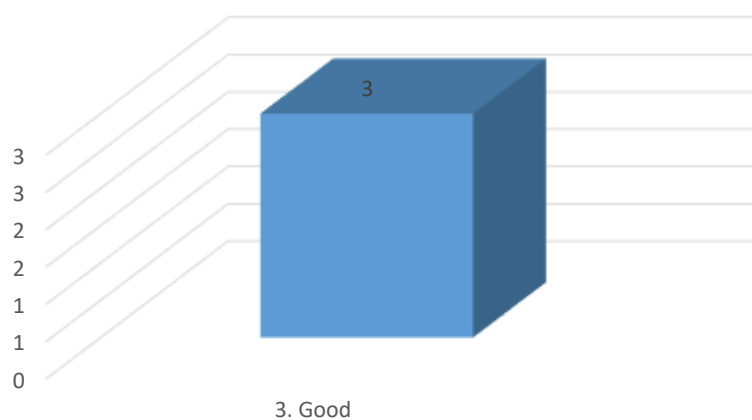
8. Value added education (For e.g. Quiz, Cultural Programs, intercollegiate and intercollegiate programs)	Frequency	Percent
1. Poor	1	33.3
2. Average	1	33.3
4. Very Good	1	33.3
Total	3	100.0

Value added education (For e.g. Quiz, Cultural Programs, intercollegiate and intercollegiate programs)

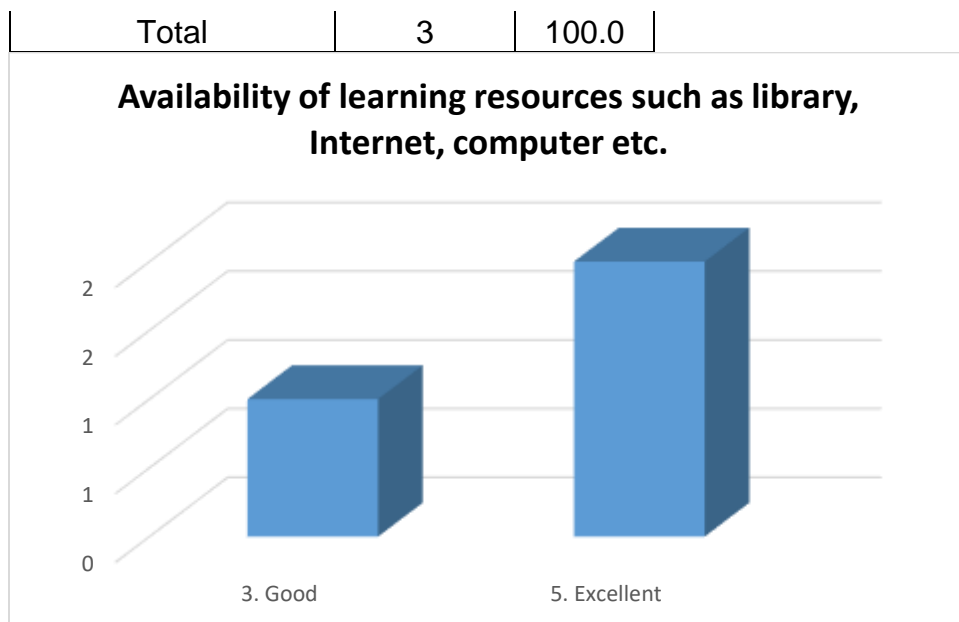


9. Infrastructural facilities like class rooms, practical labs etc.	Frequency	Percent
3. Good	3	100.0

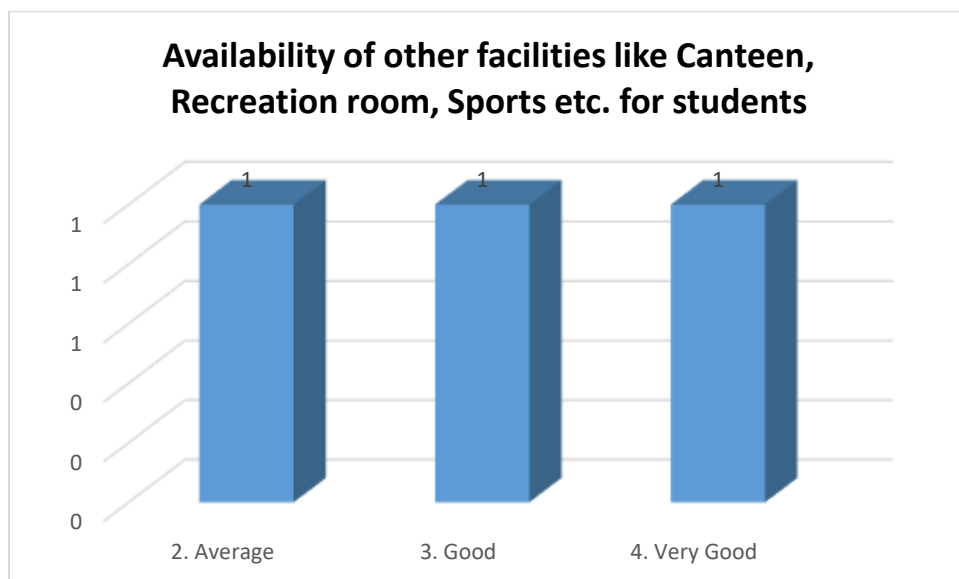
Infrastructural facilities like class rooms, practical labs etc.



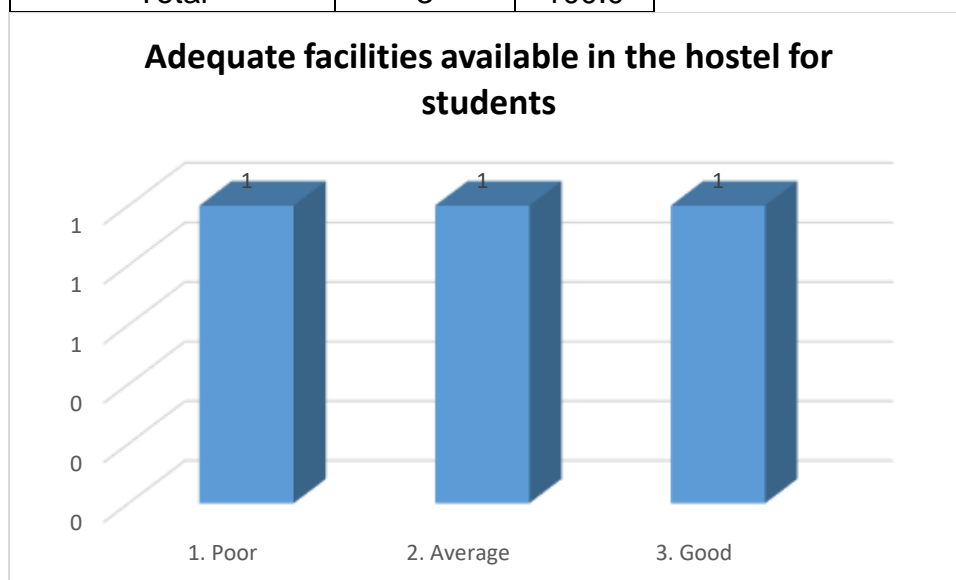
10. Availability of learning resources such as library, Internet, computer etc.	Frequency	Percent
3. Good	1	33.3
5. Excellent	2	66.7



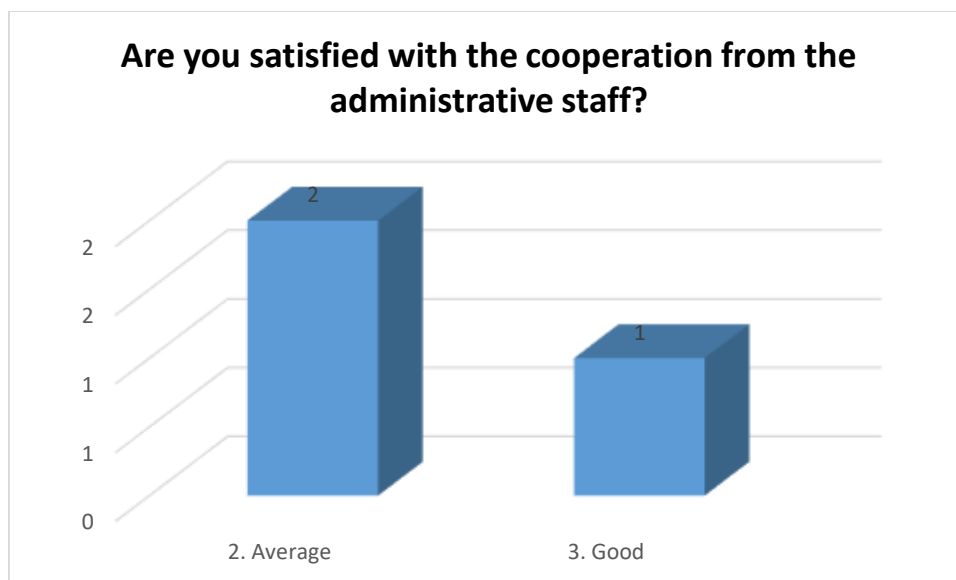
11. Availability of other facilities like Canteen, Recreation room, Sports etc. for students	Frequency	Percent
2. Average	1	33.3
3. Good	1	33.3
4. Very Good	1	33.3
Total	3	100.0



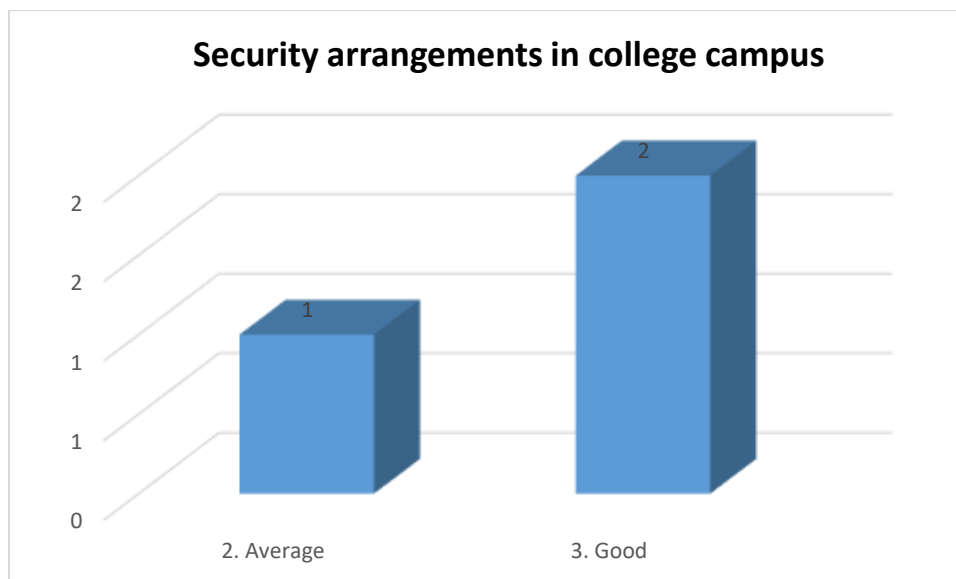
12. Adequate facilities available in the hostel for students	Frequency	Percent
1. Poor	1	33.3
2. Average	1	33.3
3. Good	1	33.3
Total	3	100.0



13. Are you satisfied with the cooperation from the administrative staff?	Frequency	Percent
2. Average	2	66.7
3. Good	1	33.3
Total	3	100.0

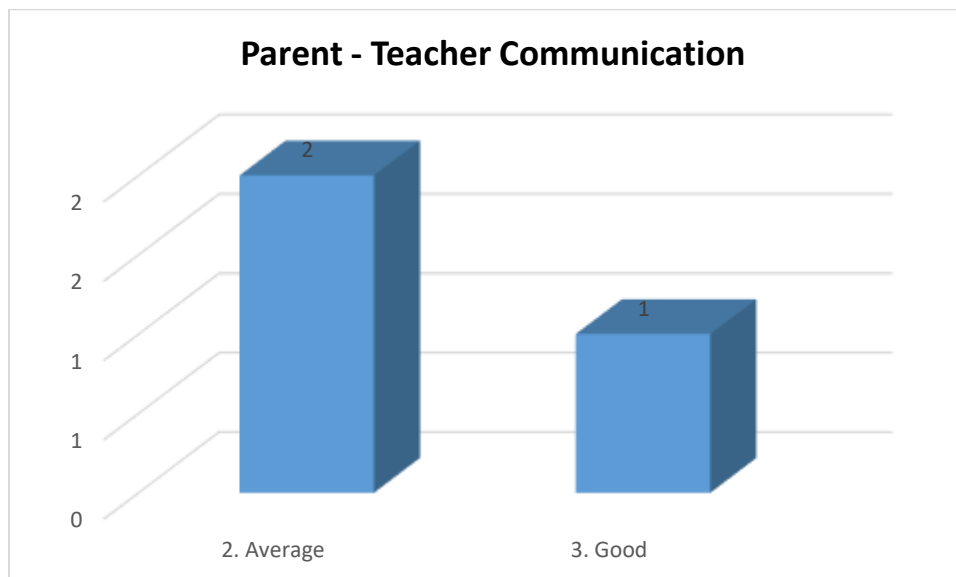


14. Security arrangements in college campus	Frequency	Percent
2. Average	1	33.3
3. Good	2	66.7
Total	3	100.0

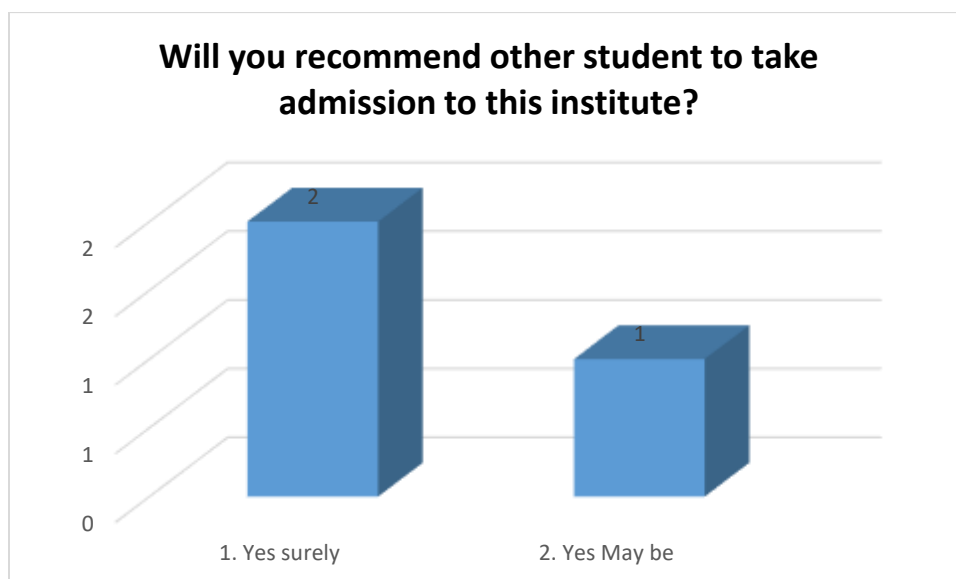


15. Parent - Teacher Communication	Frequency	Percent
2. Average	2	66.7
3. Good	1	33.3

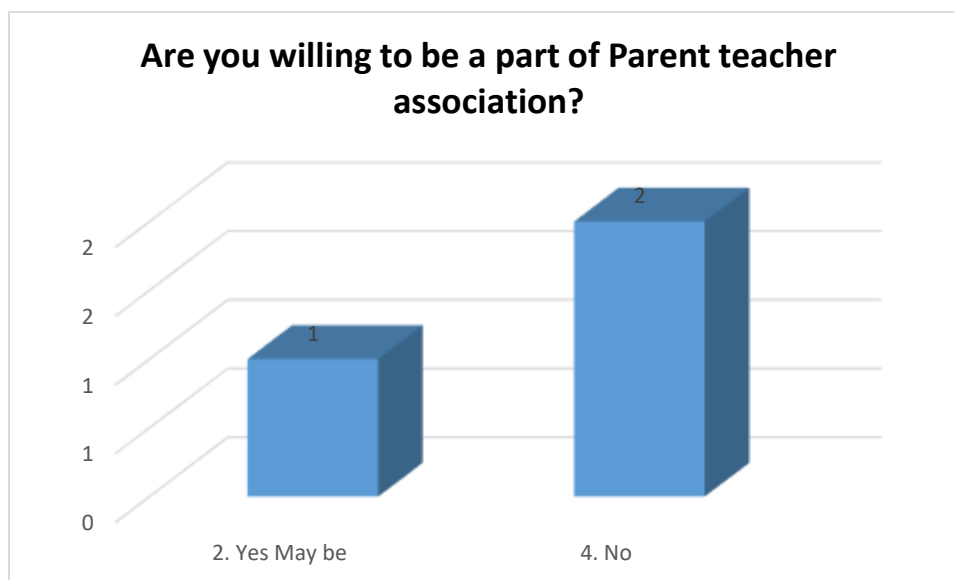
Total	3	100.0
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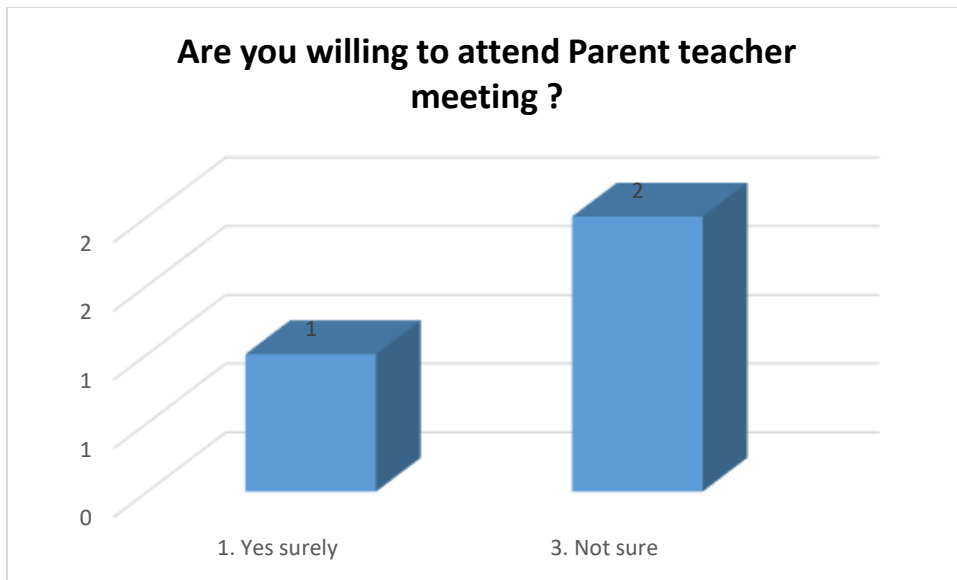
16. Will you recommend other student to take admission to this institute?	Frequency	Percent
1. Yes surely	2	66.7
2. Yes May be	1	33.3
Total	3	100.0



16.Are you willing to be a part of Parent teacher association?	Frequency	Percent
2. Yes May be	1	33.3
4. No	2	66.7
Total	3	100.0



16.Are you willing to attend Parent teacher meeting ?	Frequency	Percent
1. Yes surely	1	33.3
3. Not sure	2	66.7
Total	3	100.0



**Bharati Vidyapeeth (Deemed to be University) Medical College & Hospital,
Sangli**

Faculty Feedback Report 2020-21

Feedback plays an important role in enrichment of learning environment and better teaching-learning outcome. The University has taken online feedback from faculty on various aspects of curriculum. Total 180 faculty members gave feedback.

All faculty members feel that with introduction of CBME, program outcomes, course outcomes & specific learning objectives [SLOs] are clearly stated in new curriculum.

All faculty members agreed that adequate emphasis is given on skill development & integrated learning in the curriculum. Also they feel that there is adequate weightage for continuous ongoing assessment [internal assessment] & the assessment [examination] process is described clearly.

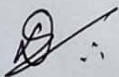
70% faculty feel that early clinical exposure is beneficial.

89% faculty members feel that adequate emphasis is given on communication skills in the curriculum. 90% staff members agree that there is adequate emphasis on human values, ethics & professionalism in the curriculum.

90% faculty members were satisfied with the use of ICT facilities available in college. 76% faculty replied that institute supports in research work.

80% staff members agreed that Ward-Teacher system works efficiently. 90% faculty feel that Grievance Redressal system works smoothly while others feel that it requires strengthening.

90% faculty members agreed that the learning outcomes are relevant to employment needs & professional career.


IQAC Co-ordinator


Dean,
Bharati Vidyapeeth (Deemed to be University)
Medical College & Hospital, Sangli.

BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY DENTAL COLLEGE AND HOSPITAL, PUNE

Feedback on curriculum by staff

SUGGESTIONS:

1. 35% staff don't want to change or modify curriculum
2. 40% staff wants some short term skill development program on technical aspects like dental equipment management and maintenance, digital dentistry etc.
3. 25% faculty want problem based learning should be incorporated such as MCQ questions in examination, clinical posting as well as some industry based programs for interns.

A handwritten signature in blue ink, appearing to read 'D. M. ...', is written over a horizontal line. A long, thin diagonal line extends upwards and to the right from the end of the signature.

PRINCIPAL:
(BVDU DENTAL COLLEGE &
HOSPITAL, PUNE)



**Bharati Vidyapeeth
(Deemed To Be University), Pune, India
Dental College and Hospital, Sangli**

Feedback was solicited from the BDS and MDS students of the college at end to academic year 2020-2021 in August 2021. Two hundred and twenty nine students responded. The instrument had thirteen objectives and one open ended question.

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Applicability/relevance to real life situations & local developmental needs	45	148	34	2
2. Weightage given to Employability	30	157	40	2
3. Weightage given to Entrepreneurship development	31	141	54	3
4. Weightage given to Skill development	46	151	30	2
5. Weightage given to Project based learning	37	156	35	1
6. Weightage given to theory, practical and field work component	65	142	20	2
7. Inclusion/incorporation of latest advancements in the subject as per the demand in the market	42	150	34	3
8. Fulfilment of Learning objectives	43	157	28	1
9. Level of Course Outcomes	45	156	26	2
10. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	45	126	27	1
11. Quality, Clarity and relevance of textual reading /Reference material / Study material	49	155	23	2
12. Creation of interest to pursue higher education	43	150	34	2
13. Overall rating	46	155	25	3

Suggestions for improvement:

1. More focus on application based learning and emphasis should be given to teacher-students interaction.
2. More project/case based learning and encouragement for the same. More competitions and co-curricular activities for professional growth and build up
3. Clinical discussions should be taken, recent technologies and should be discussed.



**Bharati Vidyapeeth
(Deemed To Be University), Pune, India
Dental College and Hospital, Sangli**

RESULTS OF FEEDBACK ON CURRICULUM FROM EMPLOYERS

Feedback on curriculum was solicited from the employers in August 2021. Eight people answered the feedback and the results were as following

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects	4	3	1	-
2. Weightage given to practical, field work component	4	4	-	-
3. Depth of the course content	4	4	-	-
4. Curriculum proved useful at workplace	5	3	-	-
5. Incorporation of component about development of managerial / leadership qualities	3	4	1	-
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	5	2	1	-
7. Quality, Clarity and relevance of textual reading / Reference material / Study material	4	4	-	-
8. Usage of Curriculum for development of human resource at your industry/workplace	4	3	1	-
9. Overall rating	4	2	2	-



**Bharati Vidyapeeth
(Deemed To Be University), Pune, India
Dental College and Hospital, Sangli**

Feedback on curriculum was solicited. Seventy five faculty answered the feedback, the results were as following:

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Applicability/relevance to real life situations & local developmental needs	36	36	3	0
2. Weightage given to Employability	36	33	6	0
3. Weightage given to Entrepreneurship	31	33	10	1
4. Weightage given to Skill development	35	37	3	0
5. Weightage given to Project based learning	35	36	4	0
6. Weightage given to theory, practical and field work component	41	34	0	0
7. Depth of the course content	40	33	2	0
8. Inclusion/incorporation of latest advancements in the subject	42	31	2	0
9. Optimization of course content	34	39	2	0
10. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	27	45	3	0
11. Relevance of learning objectives of the syllabus	38	31	3	0
12. Relevance of Course outcomes	36	34	5	0
13. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	39	32	4	0
14. Quality, Clarity and relevance of textual reading / Referencematerial / Study material	38	37	0	0
15. Overall rating	43	29	3	0



Bharati Vidyapeeth
(Deemed To Be University), Pune, India
Dental College and Hospital, Sangli

RESULTS OF FEEDBACK ON CURRICULUM FROM ALUMNI

Feedback of alumni on curriculum was solicited in August 2021. The feedback was collected by google forms. Thirty four people answered the feedback and the results were as follows.

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Applicability/relevance to real life situations & local developmental needs	10	20	4	-
2. Weightage given to Employability	8	12	12	2
3. Weightage given to Entrepreneurship	9	18	6	1
4. Weightage given to Skill development	14	16	4	-
5. Weightage given to Project	12	20	2	-
6. Weightage given to theory, practical and field work component	18	14	2	-
7. Depth of the course content	14	16	4	-
8. Inclusion/incorporation of latest advancements in the subject	13	15	6	-
9. Relevance of learning objectives of the syllabus	12	20	2	-
10. Relevance of Course outcomes	10	22	2	-
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	13	18	3	-
12. Overall rating	14	17	3	-

Suggestions:

The curriculum needs to be more practical. The course doesn't help much while it comes to actually setting up your own practice.



Bharati Vidyapeeth

(Deemed to be University)

Pune, India

Founder Chancellor: Dr. Patangrao Kadam

COLLEGE OF AYURVED, PUNE

★ Accredited with 'A' Grade (2017) by NAAC. ★

★ Category-I University status by UGC ★

★ NIRF Ranking -66 ★

"Social Transformation Through Dynamic Education"

Prof. Dr. Shivajirao Kadam
M.Sc., Ph. D.
Chancellor

Prof. Dr. M. M. Salunkhe
M.Sc., Ph. D., F.R.S.C.
Vice Chancellor

Dr. Vishwajeet Kadam
B.Tech., M.B.A., Ph. D.
Pro Vice Chancellor

Dr. Abhijit B.Patil
B.A.M.S., D.T.F.M., Ph. D.
Principal

1.4.2 Feedback processes of the institution may be classified as follows:

Feedback collected, analyzed and action taken

The feedback collected is analyzed and sent it to the respective authorities for the actions.

I. Feedback from Alumni


Feedback	Action taken	Effect
At our time new batch did not get enough hands on training	Feedback is registered Now current course syllabi is maximally practical oriented and hands on training is provided to students in laboratories and hospital/ clinics Field visits, induction programs, CME have been regularly organized, thus students get acquainted with advanced knowledge	Conveyed to Alumni Appreciation received orally Satisfied for the solution
Need training for total allopathic equivalent surgical Procedures	Feedback is registered Now a days maximum surgical procedures are in practice in the hospital, students are getting appropriate knowledge for surgical procedures.	Conveyed to Alumni Appreciation received orally Satisfied for the solution

II. Feedback from teachers

Feedback	Action taken	Effect
Yet, the access to SCOPUS database and Web of Science is inconsistent. It create issues to download full papers from impact factored journals for teaching purpose	Principal and Dean of BVUDCOA discussed with BOS and Faculty members Said issue is conveyed to University ICT cell to prepare appropriate solution to get accesses for SCOPUS and WOS articles	Conveyed to teachers Satisfied for the solution

III. Feedback from Students

Feedback	Action taken	Effect
<ul style="list-style-type: none">Recent editions of Rasashastra, Dravyaguna, Agadtantra and Samhita books should be available in library	Feedback is registered and conveyed to concerned authority. It was discussed and decided to purchase new edited copies of said subjects books	Students are satisfied for the action taken
<ul style="list-style-type: none">Guidance for Samhita Based knowledge [Teeka Vacahn] is required	Feedback is registered and conveyed to authorities. Discussion was done with Samhita and Siddhanta department Staff. In teaching method 'Teeka Vachan' is a regular practice carried out in UG and PG teaching sessions. Additional guidance has been given to interested students and shlok recitation was carried out on regular basis	Students are satisfied for conduction of Shlok recitation and Teeka Vachan method.
<ul style="list-style-type: none">Modern pharmacology classes required to get advanced knowledge	Feedback is registered and conveyed to SSC in-charges and academic in-charges. IV year academic Incharge is taking lead to organize lecture series of Modern pharmacology subject, from modern medicine academicians. It is planned for UG and PG students	Informed to students about planning of lecture series, appreciated by them and satisfied
<ul style="list-style-type: none">Knowledge related to emergency treatment protocol should be included in syllabus	Feedback is registered and conveyed to concerned authorities. Hands on training of BLS is arranged for UG students	Students are satisfied
<ul style="list-style-type: none">To understand Sanskrit based subjects, extra sessions/guidance is required	Feedback is registered Remedial course for seven days was conducted for UG I st year students.	Satisfied for the solution


PRINCIPAL
Bharati Vidyapeeth
(Deemed to be University)
College of Ayurved
Pune-Satara Road, Pune-411 043.



**BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
PUNE, INDIA**

**HOMOEOPATHIC MEDICAL COLLEGE & RESEARCH
CENTRE.PUNE-SATARA ROAD,
PUNE – 411043**

CRITERIA -1

1.4.1 & 1.4.2

FEEDBACK

A- QUESTIONNAIRE

INTERNS

Google form for Interns about curriculum/Syllabus.

Name of the students.

roll.no.

Batch no.

- 38
- 39
- 39th supplementary batch

Any suggestion/ feedback related to the curriculum of BHMS course.

1st BHMS. Yes/No. If yes specify in short.

2nd BHMS. Yes/No. If yes specify in short.

3rd BHMS. Yes/No. If yes specify in short.

4th BHMS. Yes/No. If yes specify in short.

Overall rating of curriculum

- Average
- Satisfactory
- Good
- Excellent

MD

Google form for MD(HOM) regarding curriculum.

Name of the pg scholar.

Batch no.

- 13
- 14
- 15

PG Part

- Part 1
- Part 2

Any suggestion/ feedback related to the curriculum/syllabus of MD (Hom).

Part 1 syllabus . If yes specify in short.

Part 2 syllabus. If yes specify in short.

Overall rating of curriculum.

- Average
- Satisfactory
- Good
- Excellent

PHD

Google form for PhD scholars about curriculum.

Name of the PhD scholar

Any suggestion/feedback related to the curriculum of PhD course work.

yes/No .If yes specify in short

overall rating of curriculum.

- Average
- Satisfactory
- Good
- Excellent

NOTE: THE ABOVE MENTIONED GOOGLE FORMS ARE CONVERTED INTO PDF FOR REFERENCE PURPOSE ONLY.

FEEDBACK ANALYSIS INTERN.

Timestamp	Name of the students.	roll.no.	Batch no.	Any suggestion/ feedback	1st BHMS. Yes/	2nd BHMS. Yes/	3rd BHMS. Yes/No. If yes	4th BHMS. Yes/No. If yes	Overall rating of curriculum
7/17/2021 11:24:49	Sarvesh puranik	2	39 supplement	No	No	No	No	No	Good
7/17/2021 9:43:20	Kuppa sudeha	3	39 supplement	No	No	No	No	No	Good
7/17/2021 10:04:47	Borde Trupti Hanumantra	3	39	No	No	No	No	No	Excellent
7/17/2021 9:36:26	Tushar Modak	4	39 supplement	No	No	No	No	No	Satisfactory
7/17/2021 9:47:28	Sakshi Gandhi	4	38	No	No	No	Format of how to write app	No	Good
7/17/2021 9:55:19	Arya Butte	4	39	No	No	No	No	No	Good
7/17/2021 12:59:35	Tushar Modak	4	39 supplement	No	No	No	No	No	Satisfactory
7/17/2021 11:28:47	Aishwarya kadam	5	38	No	No	Yes	Yes	Yes	Average
7/17/2021 9:40:16	Saltanat Babulal Choudha	7	39	No	No.	No	No.	No.	Good
7/17/2021 9:38:58	Neha Singh	10	38	No suggestions	No	No	No	No	Good
7/17/2021 9:40:48	Shankar vinayak dhaygude	10	39	No	No	No	No	No	Good
7/17/2021 9:38:50	Yash Gangawane	11	39	Everything is good No sug	No	No	No	No	Good
7/17/2021 10:08:25	Parikshit patil	11	38	No	Yes	Yes	Yes	Yes	Excellent
7/17/2021 9:39:35	Sayali Vijay Gavhane	12	39	No any suggestion	No any suggesti	No any suggestio	No any suggestions	No any suggestions	Good
7/17/2021 10:02:17	Karan Hanumant Rajage	12	38	No	No	No	No	No	Excellent
7/17/2021 9:39:33	Manjiri Gham	13	39	No suggestions	No suggestions	No suggestions	No suggestions	No suggestions	Good
7/17/2021 9:56:59	Sayali walunjkar	13	38	Practicals should be includ	No	No	No	No	Satisfactory
7/17/2021 9:39:25	Iksha Sethi	14	39	No suggestion	No suggestion	No suggestion	No suggestion	No suggestion	Good
7/17/2021 9:44:15	Aishwarya Zanzane	14	38	Nothing	Yes	Yes	Yes	Yes	Good
7/18/2021 10:59:35	Iksha Sethi	14	39	No suggestion	No suggestion	No suggestion	No suggestion	No suggestion	Good
7/17/2021 10:00:55	Rahul Yashwant patil	15	38	No	Yes	Yes	Yes	Yes	Excellent
7/17/2021 10:38:02	Sayali Shashikant Jadhav	15	39	No	no	no	no	no	Good
7/17/2021 9:42:53	Amruta Arjun Jagtap	16	39	No	No	No	No	No	Excellent
7/17/2021 9:43:33	Akash Jain	18	39	No suggestions	No	No	No	No	Good
7/17/2021 10:49:58	Ganesh prakash jagtap	18	39	No	No	No	No	No	Satisfactory
7/17/2021 9:46:07	Divya Jain	19	39	Everything is satisfactory	No	No	No	No	Satisfactory
7/17/2021 9:42:48	Sakshi Jhanwar	20	39	No suggestions	No	No	No	No	Good
7/17/2021 20:02:02	Sakshi Jhanwar	20	39	No suggestions	No	No	No	No	Good
7/17/2021 10:52:20	Rohan kadam	21	39	No	No	No	No	No	Good
7/17/2021 9:49:43	Puja ashok kapare	22	39	No	No	No	No	No	Satisfactory
7/17/2021 9:41:28	Aarya Karanjawane	23	39	No	No	No	No	No	Good
7/17/2021 9:56:21	Kausar Khan	24	39	The curriculum was good	Yes	Yes	Yes	Yes	Good
7/17/2021 10:17:29	Priya balasaheb khese	25	39	No suggestions	No	No	No	No	Excellent
7/17/2021 9:46:15	Gautami Kokare	26	39	No as such	No	No	No	No	Satisfactory
7/17/2021 9:40:29	Shatakshi kokate	27	39	No	No	No	No	No	Satisfactory
7/17/2021 9:59:11	Surabhi kolte	28	39	No	No	No	No	No	Excellent
7/17/2021 9:49:03	Komal kumawat	29	39	No	No	no	no	no	Good
7/17/2021 9:44:05	Mansi Lad	30	39	Yes	No	Pathology should	Surgical dressings and stit	No	Satisfactory
7/17/2021 10:04:11	Archana Loni	31	39	Lectures on procedures ar	No	Pathology in deta	No	Predictive homoeopathy	Satisfactory
7/17/2021 9:51:19	M Raghavendra	32	39	N.s	No	No	Add procedure of dressing	Give an introduction to sch	Satisfactory
7/17/2021 9:49:24	Bhagyashree Masal	33	39	If possible more of a clinic	No.	No.	No.	No.	Good
7/17/2021 9:39:45	Vinay kuamr medapally	34	39	No	No	No	No	No	Good
7/17/2021 9:41:55	Ruchita Nagare	35	39	No	No	No	No	No	Good
7/17/2021 9:40:52	Pratiksha R Nagtilak	36	39	No	No	No	No	No	Good
7/17/2021 9:40:42	Nale Shivani Uday	37	39	No	No	No	No	No	Good
7/17/2021 9:42:05	Gajanan Ashokrao Narwad	38	39	No	No	No	No	No	Excellent
7/17/2021 9:43:38	Yoshita Nikale	39	39	No	No	No	No	No	Good
7/17/2021 10:12:36	Akshata oulkar	40	39	No	No	No	No	No	Good
7/17/2021 9:46:02	Preeti Pandey	41	39	No	No	No	No	No	Good
7/17/2021 9:42:22	Mayur vijay pathare	42	39	No	Yes	Yes	Yes	Yes	Excellent
7/17/2021 9:36:46	Sunil Patil	43	39	No	Yes	Yes	Yes	Yes	Satisfactory
7/17/2021 9:39:56	Apurva Pawar	44	39	No	No	No	No	No	Satisfactory

7/17/2021 9:40:31	Pranali Pawar	45	39	No	No	No	No	No	No	Good	
7/17/2021 9:39:47	Poojitha Reddy Pocha	46	39	No	No	No	No	No	No	Good	
7/17/2021 9:39:47	Rushikesh pol	47	39	Exposure to patients in clinic	No	No	No	No	No	Satisfactory	
7/17/2021 9:46:06	Rushikesh pol	47	39	Patient exposure during clinic	No	No	No	No	No	Satisfactory	
7/17/2021 9:40:34	Aakanksha Poojary	48	39	No	No	No	No	No	No	Satisfactory	
7/17/2021 9:45:15	Poorvi Jain	49	39	No	No	No	No	No	No	Average	
7/17/2021 10:20:31	Akshada Santosh Pote	50	39	No	No	No	No	No	No	Good	
7/17/2021 9:42:31	Sai Krishna	51	39	No	No	No	No	No	No	Satisfactory	
7/17/2021 9:41:45	PRIYA SHARMA	52	39	No	No	No	No	No	No	Satisfactory	
7/17/2021 9:55:53	Mayur Sapkal	53	39	No	No	No	No	No	No	Good	
7/17/2021 16:45:42	Mayur Sapkal	53	39	No	No	No	No	No	No	Good	
7/17/2021 9:36:32	Shweta salunkhe	54	39	No	No	No	No	No	No	Excellent	
7/17/2021 10:12:58	Alfiya Sayyed	55	39	No	no	no	no	no	no	Average	
7/17/2021 10:17:25	Samruddhi Amit shaha	56	39	No any	No any	No any	Need more patients exposure	No any	No any	Satisfactory	
7/17/2021 9:53:46	Shaina Bano	57	39	Yes. We need more practical	No	No	Yes more than journal content	Yes more clinical experience	Yes more clinical experience	Satisfactory	
7/17/2021 10:00:51	Shaina Bano	57	39	Yes. We need more practical	No	No	Yes more than journal content	Yes more clinical experience	Yes more clinical experience	Satisfactory	
7/17/2021 10:01:02	Shaina Bano	57	39	Yes. We need more practical	No	No	Yes more than journal content	Yes more clinical experience	Yes more clinical experience	Satisfactory	
7/17/2021 11:21:54	Shrushti Kiran Sharma	58	39	Satisfactory	No	No	No	No	No	Good	
7/17/2021 9:49:06	Ankita Sandeep Shinde	59	39	More of practical knowledge	No	No	More focus is on journal content	Mo	Mo	Average	
7/17/2021 9:53:43	Shivani Pandya	60	39	No suggestions	No suggestions	No suggestions	More emphasis should be	More emphasis on clinical	More emphasis on clinical	Satisfactory	
7/17/2021 9:52:45	Tanvi Kasture	61	39	Yes. More practical based	No	No	No	Clinical questions should be	Clinical questions should be	Satisfactory	
7/17/2021 9:58:06	Rucha Vyavahare	62	39	More focus could be given	No	More focus on practical	Focus on Practical based	More Focus on clinical topics	More Focus on clinical topics	Average	
7/17/2021 9:51:11	Nikhil Yadav	63	39	No suggestions	No suggestions	No suggestions	No suggestions	No suggestions	No suggestions	Satisfactory	
7/17/2021 10:16:14	Ratanakar Kate	65	39	All gud	No	No	No	No	No	Good	
7/17/2021 9:56:45	Rushikesh Takavane	66	39	No	No	No	No	No	No	Average	
7/17/2021 10:21:53	Robin Zalaria	66	39	No	No	No	No	No	No	Good	
7/17/2021 20:42:42	Robin Zalaria	66	39	No	No	No	No	No	No	Good	
7/17/2021 9:47:12	Yash Jain	67	39	No	No	No	No	No	No	Good	
7/17/2021 10:12:55	Mansi Manoj Kadam	68	39	No	No	No	No	No	No	Excellent	
7/17/2021 10:07:35	Sayali Rajendra Bhilare	69	39	Yes	No	Yes	Yes	Yes	Yes	Satisfactory	
7/17/2021 9:40:56	Amruta hande	70	39	Overall good	No	No	No	No	No	Good	
7/17/2021 9:40:27	Vrushali Salunkhe	71	39	The weekly test that are held	No	No	No	No	No	Satisfactory	
7/17/2021 10:39:57	Shreya Bora	72	39	No	No	No	No	No	No	Good	
7/17/2021 10:41:50	Sanket Ramchandra Dhek	73	39	Excellent teachers and the	Best way of teaching	Best teachers and	Excellent teachers and the	Teaching very well and the	Teaching very well and the	Excellent	
7/17/2021 9:44:33	Saurabh ambre	74	39	Nice	Yes nice	Yes nice	Yes nice	Yes nice	Yes nice	Good	
7/17/2021 10:25:19	Namrata	74	39	Good	Yes	Yes	Yes	Yes	Yes	Satisfactory	
7/17/2021 9:59:29	Mayur kalinani	75	39	No	No	No	No	No	No	Satisfactory	
7/17/2021 11:12:15	Nikita maruti dumbre	75	39	No	No	no	no	no	no	Good	
7/17/2021 9:54:31	Divyanshu Chandola	84	39	Students should be given r	Yes..	Yes	Yes	Yes	Yes	Satisfactory	
7/17/2021 11:16:15	Oza Priyanka	86	39	No	No	No	No	No	No	Excellent	
7/17/2021 9:42:45	ankita singh	01	39	No	Yes	Yes	Yes	Yes	Yes	Good	
7/17/2021 9:50:05	Swarup Gujar	01	39	Nothing	No	No	No	No	No	Excellent	
7/17/2021 10:49:24	Atul Pandey	01	38	No	No	No	No	No	No	Good	
7/17/2021 18:52:35	ankita singh	01	39	No	Yes	Yes	Yes	Yes	Yes	Good	
7/17/2021 9:38:13	Antra Midha	02	39	No, all good!	No	No	No	No	No	Satisfactory	
7/17/2021 9:44:00	Gaurav Bhosale	02	38	No suggestion	No	No	No	No	No	Good	
7/17/2021 9:43:14	Pooja Rohidas Balwadkar	03	38	No	No	No	No	No	No	Average	
7/17/2021 9:38:45	Challa sswetha	05	39	No	No	No	No	No	No	Good	
7/18/2021 0:03:32	Challa sswetha	05	39	No	No	No	No	No	No	Good	
7/17/2021 9:38:35	Saurabh Sunil Mahadik	06	38	Not any	No	No	No	No	No	Satisfactory	
7/17/2021 9:44:34	Samrudhi chavan	06	39	No	No	No	No	No	No	Satisfactory	
7/17/2021 9:58:57	Kiran Narendra Mate	07	38	No suggestions	No	No	No	No	No	Satisfactory	
7/17/2021 9:38:59	Arati Ramesh Dhatunde	08	39	No suggestions	No	No	No	No	No	Good	

7/17/2021 9:43:38	Krunal Metha	08	38	Nothing	No	No	No	No	Excellent	
7/17/2021 9:53:16	Shrutika Sanjay Dhavane	09	39	Need to include pharmaco	No	No	No	No	Good	
7/17/2021 10:59:34	Akshay Malpote	09	38	No	No	No	No	No	Satisfactory	
7/17/2021 11:00:18	Shrutika Sanjay Dhavane	09	39	Need to include pharmaco	No	No	No	No	Good	
7/17/2021 13:39:48	Ankita Abhane	A	39 supplement	Very nice	Nice and Helpful	Nice	Good	No	Excellent	

MD STUDENTS

Timestamp	Name of the pg scholar.	Batch no	PG Part	Any suggestion/ feedback	Part 1 syllabus . If yes	Part 2 syllabus.	Overall rating of curriculum.
7/17/2021 9:44:51	Practice of medicine. Dr U	13	Part 2	Good	Good	Good	Satisfactory
7/17/2021 9:45:07	Dr.Swati Singh	14	Part 1	No	No	No	Satisfactory
7/17/2021 9:46:37	Dr.sai krishna Goud Bathu	14	Part 1	No	Good	No	Satisfactory
7/17/2021 9:47:34	Dr. Barkha Dipak Patil	14	Part 1	No	No	No	Good
7/17/2021 9:48:52	Dr Suraj Singh Bhadoria	13	Part 2	No	Good	Good	Excellent
7/17/2021 9:49:06	Priyanka Mehra	14	Part 1	No	No	No	Satisfactory
7/17/2021 9:50:51	Laiashram Bhagat Singh	14	Part 1	We just have finished our	Completed	Not	Good
7/17/2021 9:50:52	Dr Pooja Pardeshi	15	Part 1	No	.	.	Good
7/17/2021 9:50:53	Sangram Jadhav	15	Part 1	No	No	No	Excellent
7/17/2021 9:51:01	Dr Nandini Reddy	15	Part 1	.	.	.	Satisfactory
7/17/2021 9:51:14	Dr.Sufiya Shahid Mulla	14	Part 1	No	Speciality subject,RME	Speciality subject	Satisfactory
7/17/2021 9:51:37	Puja Turkar	14	Part 1	Want to learn more on the	Every doubts are clear	Not yet started	Satisfactory
7/17/2021 9:52:16	Surabhi thapliyal	14	Part 1	Yes	Curriculum should focus	No	Good
7/17/2021 9:52:21	Aninda Sarkar	14	Part 1	Short. Precise. Patient Tre	Stipends for the duty.	Stipends for all p	Satisfactory
7/17/2021 9:54:26	Dr. Shruti	15	Part 1	Proper clinical postings will	No	No	Satisfactory
7/17/2021 9:54:31	Dr.yadav Manisha	15	Part 1	Want clinical duties and pr	No	No	Satisfactory
7/17/2021 9:54:42	Dr. Alajangi Susanna	14	Part 1	No	No	No	Satisfactory
7/17/2021 9:54:48	Phandom Deepjen singh	15	Part 1	Good and updated	Updated and good	No	Good
7/17/2021 9:55:19	Sharada Shankar Gowda	13	Part 2	Clinical exposure should b	Yes	Specailty only	Satisfactory
7/17/2021 9:55:19	Dr. Smriti Verma	15	Part 1	No	No	No	Average
7/17/2021 9:55:26	Thakur Ashwini	15	Part 1	Want clinical duties and pr	No	No	Satisfactory
7/17/2021 9:55:27	Dr Haripriya G	15	Part 1	Want clinical duties and pr	.	.	Satisfactory
7/17/2021 9:55:31	Akalya.K.P	15	Part 1	Yes	Want classes of biosta	No	Good
7/17/2021 9:55:42	Dr sagar changlani	15	Part 1	No	Practice Of Medicine -	No	Satisfactory
7/17/2021 9:55:46	Akanksha	15	Part 1	Want clinical duties and pr	No	No	Satisfactory
7/17/2021 9:55:48	Dr Pooja kalshetty HMM rc	15	Part 1	Want clinical rotations or c	.	.	Satisfactory
7/17/2021 9:55:53	Sai Bhuvaneshwari	15	Part 1	Kindly provide references	No	No	Satisfactory
7/17/2021 9:56:35	Dr.Gayatri.G.V. (Homoeop	15	Part 1	We r having very blessed	Reserch Methodology;	Materiamedica;	Good
7/17/2021 9:57:12	Dr.Deepti Kale	15	Part 1	-	-	-	Excellent
7/17/2021 9:57:12	Monica Khachane	15	Part 1	None	Conducting lectures ve	None	Good
7/17/2021 9:57:35	Longjam Sunderlal Singh	15	Part 1	Yes	More lecture of Biostat	No	Excellent
7/17/2021 9:57:56	Dr Thota Srikar	15	Part 1	No	No	-	Good
7/17/2021 9:59:19	Payal Bhise Repertory	13	Part 2	Syllabus is completed.	Introduction to reperto	Whole repertorie	Good
7/17/2021 9:59:58	Dr Tanupa Patel (practice	13	Part 2	Too much importance to re	Require more lectures	Emergency inclu	Average
7/17/2021 10:00:57	Kusum	15	Part 1	clinical posting and lecture	..	...	Satisfactory
7/17/2021 10:01:03	Dr. Samartha Singh HMM	15	Part 1	Very good faculty	No	No	Good
7/17/2021 10:02:33	Dr. sandhya Vasant Ghar	13	Part 2	Good	N.s	N.s	Satisfactory
7/17/2021 10:04:01	Dr Devanshu kumar ladla-	13	Part 2	No suggestions	Everything is satisfact	Satisfactory	Excellent
7/17/2021 10:04:13	Dr Rashmi Nalavade	13	Part 2	No	Nothing	Nothing	Satisfactory
7/17/2021 10:05:19	G aditya	15	Part 1	clinical postings with patie	...	...	Satisfactory

7/17/2021 10:05:19	Dr.Ketaki Bhat	14	Part 1	Good syllabus.	No suggestions	No suggestions	Excellent	
7/17/2021 10:06:22	Vimla	15	Part 1	No biostatistics classes co	Yes	Yes	Satisfactory	
7/17/2021 10:06:31	Tejaswini Khachane.Dept-	15	Part 1	Want Classes for atfh and	No	No	Satisfactory	
7/17/2021 10:07:46	Dr. Yashvi Mandavia- Hon	13	Part 2	No suggestions	No suggestions	No suggestions	Good	
7/17/2021 10:08:10	Dr. Reeti Pathak	13	Part 2	Revised the syllabus	needed for clinical exp	Emergency mec	Satisfactory	
7/17/2021 10:12:10	Uma shankar	15	Part 1	Classes on ATFH and resu	..	..	Satisfactory	
7/17/2021 10:12:52	Amreen Sumiyya.R	14	Part 1	Proceding good.. need mo	Proceding good ,need	No	Satisfactory	
7/17/2021 10:13:14	Rakhshanda Ayoub	15	Part 1	No	No	No	Satisfactory	
7/17/2021 10:13:54	Dr. Gaijinliu Dangmei	13	Part 2	Nothing	Nothing	Nothing	Average	
7/17/2021 10:14:13	Dr.Gaidinhuilu Kamei	13	Part 2	No suggestions	No suggestions	No suggestions	Good	
7/17/2021 10:24:29	Dr. Mugdhakumari Patel	13	Part 2	No	No	No	Satisfactory	
7/17/2021 10:29:06	Dr. Niranjan Joshi	13	Part 2	No any	No any	No any	Satisfactory	
7/17/2021 10:29:33	Kratika	14	Part 1	Nothing	no	No	Good	
7/17/2021 10:32:43	Katratvatu nanaku naik	14	Part 1	No	No	No	Excellent	
7/17/2021 10:34:25	Dr. Rajan Kumar	13	Part 2	Very nice	No any	No any	Good	
7/17/2021 10:35:04	Dr Mansi	14	Part 1	No	No	No	Satisfactory	
7/17/2021 10:35:41	Dr.Krishnakumari	14	Part 1	No	No	No	Average	
7/17/2021 10:36:09	Sunaina Shanker	13	Part 2	None	None	none	Satisfactory	
7/17/2021 10:37:25	Dr Pushpalakshmi Challa	13	Part 2	None	None	None	Average	
7/17/2021 10:39:44	Dr. Devika Nath	13	Part 2	No	No	No	Satisfactory	
7/17/2021 10:40:00	Dr. Sadaf Khan	14	Part 1	No	No	No	Satisfactory	
7/17/2021 10:43:19	Mohini Durgesh Shinde	14	Part 1	Good	Good	Good	Good	
7/17/2021 10:44:04	Valli Srivani Duvvuri	14	Part 1	No	No	No	Satisfactory	
7/17/2021 10:44:56	Dr.Aarti Yashwant Khatal	13	Part 2	No	No	No	Excellent	
7/17/2021 10:46:58	Vinoth Nedumaran	14	Part 1	No	No	No	Good	
7/17/2021 10:49:56	Dr. Haimanti Das (Dept.of	13	Part 2	No	No	No	Average	
7/17/2021 10:57:46	Dr Dheeraj Pandey	14	Part 1	No	.	.	Satisfactory	
7/17/2021 11:20:22	YSr. Anjum Jamil Pathan	14	Part 1	No	No	No	Good	
7/17/2021 11:24:37	Dr Neha Meher	14	Part 1	No	No	No	Excellent	
7/17/2021 11:31:38	Dr Nikita Kale	13	Part 2	No	Drugs and theory	Drugs and applic	Satisfactory	
7/17/2021 11:46:17	Dr Diba shaikh	13	Part 2	No	No	No	Satisfactory	
7/17/2021 11:59:06	dr.Amol Bhimrao Patil	14	Part 1	no	no	no	Excellent	
7/17/2021 12:12:02	Dr. Aanchal Garg	13	Part 2	No	No	No	Good	
7/17/2021 12:35:01	Dr.lavanya sai	14	Part 2	Nothing	Nil	Nil	Average	
7/17/2021 12:43:13	Dr.Mitesh Wakte	13	Part 2	Selection of synopsis start	Learning method of pa	No such sugges	Good	
7/17/2021 19:16:25	Dr Asma Shah (homeopat	13	Part 1	No	Classic repertory softw	All repertoires	Average	
7/17/2021 20:28:25	Dr Asma Shah (homeopat	13	Part 1	No	Classic repertory softw	All repertoires	Average	
7/18/2021 7:37:33	Puja Turkar	14	Part 1	Want to learn more on the	Every doubts are clear	Not yet started	Satisfactory	
7/20/2021 18:55:37	Dr Rashmi Nalavade	13	Part 2	No	Nothing	Nothing	Satisfactory	

PHD SCHOLARS

Timestamp	Name of the PhD scholar	Any suggestion/feedback received	yes/No .If yes specify in short	overall rating of curriculum.
7/17/2021 9:48:31	Anand pal singh kushwah	No	No	Excellent
7/17/2021 9:48:36	Dr S Sateesh Kumar	No	No	Excellent
7/17/2021 9:48:52	Longjam Sunderlal Singh	No suggestions	No	Satisfactory
7/17/2021 9:50:14	dr amol patil	no	no	Excellent
7/17/2021 9:52:05	Dr ashwini k bhondave	No any	No	Good
7/17/2021 9:53:26	Dr Nilofer Shaikh	No	No	Satisfactory
7/17/2021 9:56:02	Dr.Preeti Hampannawar	No	No	Good
7/17/2021 10:00:26	Prof.Dr.Mrs M.A.Nerlekar	The research meteorology	Yes. Mentioned above	Good
7/17/2021 10:01:09	Chitrekha Saxena, Home	Want lectures of ATFH and	No	Satisfactory
7/17/2021 10:04:13	Dr Veena Dubey	Everything is up to date,pe	No	Excellent
7/17/2021 10:10:25	Dr. Jay Shah	More dynamic discussion r	Yes	Good
7/17/2021 10:11:27	Dr Upendra singh Tomar	NO	NO	Excellent
7/17/2021 10:11:55	Dr.Gaidinhuilu Kamei	No suggestions	No	Good
7/17/2021 10:32:47	Dr. Sheetal Ajit Patil	No	No	Good
7/17/2021 10:33:12	Dr v .v.dolas	No	No	Good
7/17/2021 10:37:50	Dr. Varsha Unesh Ghate	No	No	Excellent
7/17/2021 10:37:58	Dr. Devika Nath	No	No	Satisfactory
7/17/2021 10:41:07	Dr. Jyoti D Patil	Curriculum of Ph.D course	Its Good	Good
7/17/2021 10:42:43	Dr.Aarti Yashwant Khatal	No	No	Good
7/17/2021 10:44:10	Dr.Ragini Raut	Nil	Nil	Satisfactory
7/17/2021 10:48:02	Dr. Haimanti Das	No	No	Average
7/17/2021 10:48:47	Dr Praveen Kulkarni	No	No	Excellent
7/17/2021 11:08:35	Dr.Swati Singh	No	No	Satisfactory
7/17/2021 11:19:53	Dr Avinash R Mhetre	Nil	No	Good
7/17/2021 11:29:22	Dr Varada phule	Nil	No	Excellent
7/17/2021 12:21:28	Dr shaila.Udachankar	Good	No	Good
7/17/2021 12:22:45	Dr Urmila Pawar	No	No suggestion	Excellent
7/17/2021 13:14:58	Dr.siddhi wakade	No suggestions	No	Satisfactory
7/17/2021 19:59:40	Dr Om Prakash Patel	Excellent	NO	Excellent
7/19/2021 15:14:58	Dr. Vinidini patil	No suggestions	No	Good

and review of syllabus i.e UG,PG, PhD candidates, yearwise. Annexure is attached

1.4.2 Feedback processes of the institution may be classified as follows: Annexure is attached of analysis

URL for feedback collection and analysis reports-

<https://mail.google.com/mail/u/0/?tab=om#sent/KtbxLwhGPJKBPJnkrGDvLNcGFDRIWIkXpL>

BVDUHCM CRITERIA 1

1.4.2 Cri-1, Annexure. Analysis of feedback for curriculum

<u>BATCH</u>
13TH BATCH PG
14TH BATCH PG
15TH BATCH PG
PhD Scholars
INTERNS

Feedback about Curriculum are taken and analyzed as follows:

13TH BATCH PG : 14% of the PG scholars has said yes as they want some change in curriculum and 86%

Out of it Rating for curriculum is as follows: 14 % has given excellent, 18% has given Good , 50% has

14TH BATCH PG: 36 % of the PG scholars has said yes as they want some change in curriculum and 64%

Out of it Rating for curriculum is as follows: 0 % has given excellent, 36% has given Good, 64% has gi

15TH BATCH PG: 35 % of the PG scholars has said yes as they want some change in curriculum and 65%

Out of it Rating for curriculum is as follows: 31 % has given excellent, 27 % has given Good, 42% has

PhD Scholars: 24 % of the PG scholars has said yes as they want some change in curriculum and 76 % do

Out of it Rating for curriculum is as follows: 33 % has given excellent, 43 % has given Good, 19 % has

INTERNS: 19 % of the PG scholars has said yes as they want some change in curriculum and 81 % don't

Out of it Rating for curriculum is as follows:

6 % has given excellent, 53 % has given Good, 33 % has given satisfactory and 8 % has given Average ra

Year of introduction

<u>CHANGES IN CURRICULLUM</u>		<u>RATING</u>			
<u>YES</u>	<u>NO</u>	<u>EXCEL</u>	<u>GOOD</u>	<u>SATISF</u>	<u>AVERA</u>
3	19	3	4	11	4
4	6	0	4	7	0
9	17	3	7	11	0
5	16	7	9	4	5
16	67	5	44	27	7

6 don't want any change in curriculum.
given satisfactory and 18% has given Average rating
% don't want any change in curriculum.
ven satisfactory and 0% has given Average rating
6 don't want any change in curriculum.
given satisfactory and 0% has given Average rating
n't want any change in curriculum.
given satisfactory and 5 % has given Average rating
t want any change in curriculum.

ting

ACTION TAKEN:

1- ONLY 30% STUDENTS HAVE SUGGESTED CHANGES IN THE SYLLABUS BUT HAVE NOT MENTIONED ANY SPECIFIC CHANGES.

2-THE FEEDBACKS HAVE BEEN FORWARDED TO HOI.

BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY) COLLEGE OF NURSING, PUNE CURRICULUM FEEDBACK

Select only ONE response

Email *

neerajsinghrajpurohit@10gmail.com

Name of the Course : *

- B.Sc Nursing
- P.B.B.Sc Nursing
- M.Sc Nursing

CORR. 1.4.20
F.B & ATR

Academic Year *

- 1st Year B.Sc Nursing
- 2nd Year B.Sc Nursing
- 3rd Year B.Sc Nursing
- 4th Year B.Sc Nursing
- 1st Year P.B.B.Sc Nursing
- 2nd Year P.B.B.Sc Nursing
- 1st Year M.Sc Nursing
- 2nd Year M.Sc Nursing

How do you rate the sequence of the subjects that you have studied are in sequence to what you have studied in the previous year *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the syllabus of the subjects that you have studied in relation to the competencies expected out of the course *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the relevance of the units in the syllabus relevant to the course *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the sequence of the units in the course *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the allocation of hours to the subjects *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the distribution of the contact hours among the course competencies T-L-P *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the offering of the experience in terms of relevance in the subject *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the learning experience given in relation to the advancement in healthcare *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the relevance of the text books and reference books in the subjects *

- Excellent
- Very Good
- Good
- Average
- Below Average

Rate the size of the syllabus in terms of load on the students *

- Excellent
- Very Good
- Good
- Average
- Below Average

Rate the courses in terms of extra learning or self learning considering the design of the course *

- Excellent
- Very Good
- Good
- Average
- Below Average

Rate the course in terms of sequence of offering considering whether the preceding courses have been covered *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the prescribed hours of the course in a year *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the composition of the courses in terms of Basic Science and Nursing Science *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the procedure taught in a simulated environment *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the assignments in terms of adequacy and relevance *

- Excellent
- Very Good
- Good
- Average
- Below Average

How do you rate the procedure in relation to the real life application *

- Excellent
- Very Good
- Good
- Average
- Below Average

This content is neither created nor endorsed by Google.

Google Forms

BVDU, College of Nursing, Pune Alumni Feedback on Curriculum

Please rate your valuable feedback on the curriculum design for review of syllabus

Email *

punkaj1994@gmail.com

Name of the Alumni *

Pankaj Punjot

Course *

- B.Sc Nursing
- P.B.BSc Nursing
- M.Sc Nursing

Year Of Passing the Course *

2016

Alumni Registration No

Institute Presently Working *

AIIMS Rishikesh

Designation *

Diabetes Educator

1. Adequateness of the course offered in the programme *

Excellent

Good

Fair

Poor

2. Sufficiency of the content to bridge the gap between academics and industry *

Excellent

Good

Fair

Poor

3. Curriculum in relation to your current professional standards *

- Excellent
- Good
- Fair
- Poor

4. Skills acquired from the curriculum to face industry/healthcare challenges and requirements *

- Excellent
- Good
- Fair
- Poor

5. Institutes laboratory equipment sufficient for practice *

- Excellent
- Good
- Fair
- Poor

6. Exposure to the clinical settings adequate for clinical practice. *

- Excellent
- Good
- Fair
- Poor

7. Design of the course in terms of adequate learning and self learning. *

- Excellent
- Good
- Fair
- Poor

8. Placement cell provides adequate placement opportunities *

- Excellent
- Good
- Fair
- Poor

9. Competence and support offered by the teachers. *

- Excellent
- Good
- Fair
- Poor

10. Institutes support and contribution for the overall development of the student *

- Excellent
- Good
- Fair
- Poor

This content is neither created nor endorsed by Google.

Google Forms

Bharati Vidyapeeth (Deemed to be University), College of Nursing, Pune

Structured Feedback for design and review of syllabus

Name *

Dr. Anita Nawale

Email *

anitanawale@gmail.com

Phone Number *

8087682109

Designation *

Assistant Professor

Course Currently Teaching with Subject *

SYMSc. Nursing Management

Teaching Experience in Years *

19 year

Work experience at Bharati Vidyapeeth (DU) College of Nursing *

17 years

TEACHER'S FEEDBACK ON CURRICULUM

Your valuable feedback is solicited

Applicability/relevance to real life situations & local developmental needs *

- Excellent
- Good
- Average
- Below Average

Weightage given to Employability *

- Excellent
- Good
- Average
- Below Average

Weightage given to Entrepreneurship *

- Excellent
- Good
- Average
- Below Average

Weightage given to Skill development *

- Excellent
- Good
- Average
- Below Average

Weightage given to Project based learning *

- Excellent
- Good
- Average
- Below Average

Weightage given to theory, practical and field work component *

- Excellent
- Good
- Average
- Below Average

Depth of the course content *

- Excellent
- Good
- Average
- Below Average

Inclusion/incorporation of latest advancements in the subject *

- Excellent
- Good
- Average
- Below Average

(Downloaded to by University) College of Nursing, Pune <https://www.google.com/maps/@18.9214019,73.8411111,15z>

Excellent

Good

Average

Below Average

Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert) *

Excellent

Good

Average

Below Average

Relevance of learning objectives of the syllabus *

Excellent

Good

Average

Below Average

Relevance of Course outcomes *

- Excellent
- Good
- Average
- Below Average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Below Average

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Below Average

Overall rating *

- Excellent
- Good
- Average
- Below Average

Suggestions for improvement in curriculum design and development:

This content is neither created nor endorsed by Google.

Google Forms

Bharati Vidyapeeth (Deemed to be University), College of Nursing , Pune

EMPLOYER FEEDBACK ON CURRICULUM

Your valuable feedback is solicited

Name *

Dr. Dayalal Patidar

Email *

drddpatidar@gmail.com

Phone Number *

8141884999

Designation *

Principal

Address *

Joitiba College of Nursing, Bhandu, Dist- Mehsana, State-Gujarat

webaddress

Name of the Programme on which feedback is given *

B.Sc Nursing

M.Sc Nursing

EMPLOYER FEEDBACK ON CURRICULUM

Your valuable feedback is solicited

Weightage given to Employability / entrepreneurship/ Skill development courses/subjects

*

Excellent

Good

Average

Below Average

Weightage given to practical, field work component *

- Excellent
- Good
- Average
- Below Average

Depth of the course content *

- Excellent
- Good
- Average
- Below Average

Curriculum proved useful at workplace *

- Excellent
- Good
- Average
- Below Average

Incorporation of component about development of managerial / leadership qualities *

- Excellent
- Good
- Average
- Below Average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- Excellent
- Good
- Average
- Below Average

Quality, Clarity and relevance of textual reading / Reference material / Study material *

- Excellent
- Good
- Average
- Below Average

Usage of Curriculum for development of human resource at your industry/workplace *

- Excellent
- Good
- Average
- Below Average

Overall rating *

- Excellent
- Good
- Average
- Below Average

Suggestions for improvement in curriculum design and development:

One of the Best place for Nursing education. I selut to Dr Trapti Mam for making world class institute.
Thank to all my teachers for every thing..

This content is neither created nor endorsed by Google.

Google Forms

BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)

COLLEGE OF NURSING, PUNE

CURRICULUM FEEDBACK ANALYSIS

ACTION TAKEN REPORT

BVDU College of Nursing , Pune collected feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed.

Forms were given to the different stake holder through goggle sheets, analysis was done

Table 1: Students feedback and action taken report

S.NO	FEEDBACK	ACTION TAKEN
	Sequence of the subjects in relation to the previous years need to be modified	Curriculum and Syllabus is followed as per the INC norms , though the Indian Nursing Council has modified the placement of subjects in the B.Sc Nursing course and the same is being implemented by the University and the Institution
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	Well equipped lab and simulation based techniques can be implemented	Lab though well equipped needs to be made as per the current technological and competitive scenario.
	Physical Infrastructure and canteen facilities to be provided	Currently the other simulation labs present in the campus will be made available for practice Building sanction plan has already been approved and will be implemented



Table 2: Faculty feedback and action taken report

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	Need to implement semester system with CBCS	Suggestion will be implemented soon as Indian Nursing Council has revised the complete syllabus of the B.Sc Nursing Curriculum and semester system will be implemented from the academic year 2022-23
	Include simulation, OSCE, OSPE	OSCE/OSPE though conducted is not implemented completely as a teaching method, but will be implemented soon
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Table 3: Alumni feedback and action taken report

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	Emphasis on clinical practice to be given	Clinical hours and experience strictly adheres to Indian Nursing council norms. Institution has planned to provide experience in diverse areas of health care delivery system
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BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY) COLLEGE OF NURSING, PUNE CURRICULUM FEEDBACK

Student's

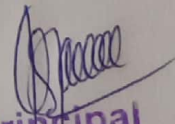
Select only ONE response

Email *

neerajsinghrajpurohit@10gmail.com

Name of the Course : *

- B.Sc Nursing
- P.B.B.Sc Nursing
- M.Sc Nursing


Principal
Bharati Vidyapeeth (DU)
College of Nursing, Pune-43

1.4.
FEEDBACK
STX HOLD

BVDU, College of Nursing, Pune Alumni Feedback on Curriculum

Please rate your valuable feedback on the curriculum design for review of syllabus

Email *

punkaj1994@gmail.com

Name of the Alumni *

Pankaj Punjot


Course *

- B.Sc Nursing
- P.B.BSc Nursing
- M.Sc Nursing

Year Of Passing the Course *

2016

Alumni Registration No


Principal
Bharati Vidyapeeth (DU)
College of Nursing, Pune-43

**ALUMNI
FEEDBACK**

BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY) COLLEGE OF NURSING, PUNE CURRICULUM FEEDBACK

Student's

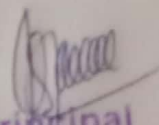
Select only ONE response

Email *

neerajsinghrajpurohit@10gmail.com

Name of the Course : *

- B.Sc Nursing
- P.B.B.Sc Nursing
- M.Sc Nursing


Principal
Bharati Vidyapeeth (DU)
College of Nursing, Pune-43

1.4.1
FEEDBACK
STK HELPER

Bharati Vidyapeeth (Deemed to be **TEACHERS** University), College of Nursing, Pune

Structured Feedback for design and review of syllabus

Name *

Dr. Anita Nawale

Email *

anitanawale@gmail.com

Phone Number *

8087682109

Designation *

Assistant Professor

Course Currently Teaching with Subject *

SYMSc. Nursing Management

BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)

COLLEGE OF NURSING, PUNE

CURRICULUM FEEDBACK ANALYSIS


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Principal
Bharati Vidyapeeth (DU),
College of Nursing, Pune-43

1.4.2
FEEDBACK ANALYSIS

Table 2: Faculty feedback and action taken report

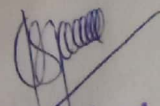
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 College of Nursing, Pune-43

BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)

COLLEGE OF NURSING, PUNE

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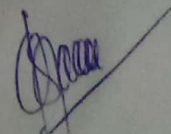


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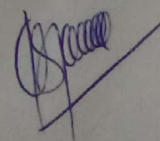
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S.NO	FEEDBACK	ACTION TAKEN
	Emphasis on clinical practice to be given	Clinical hours and experience strictly adheres to Indian Nursing council norms. Institution has planned to provide experience is diverse areas of health care delivery system
	Competency based education to be provided , skill enhancement programmes need to be implemented	Clinical exposure is given as per the Indian Nursing Council norms . New areas has been adopted to provide skilled based care to the clients



COURSE EVALUATION QUESTIONNAIRE

Dear Student,

We would like to have your views about various aspects of course you just completed. It will help us improve future course designs.

Please be elaborate in your comments:

1. The most useful parts of the course were- *

Everything except the management system

2. I like the course because- *

Nursing is a profession and I want to help people's so I choose this course

3. Which other topics do you think needed to be added to the course? *

Mbbs full course

4. How was the content handled? *

Good

5. Were the methods used to handle content appropriate? *

1

2

3

4

5

6. How have you benefited from this course? *

Yes

7. Would you recommend this course to others?(colleagues & friends) *

Of course I'll

8. Strengths of the course- *

8/10

9. Weakness of the course- *

Poor management system

10. If you were to put the effectiveness of course on a 5 point scale where would you put it?

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fair

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Feedback of Stake holders 20-21

EVALUATION OF STUDENTS IN CLINICAL AREA BY STAKEHOLDERS

A. WORK CULTURE OF STUDENTS:

1. Active participation in ward work- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Identifies and categories basic needs of the patient- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Planned nursing actions for each need- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Implement nursing care accurately, safety and in time- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Maintains safe and comfortable environment- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Evaluates patient 's response to nursing care- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Completion of assigned ward work- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Proper and careful use of equipment- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Effective use of time in the clinical area- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Respect for patient's right to privacy- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

B. PROFESSIONAL CONDUCTS:

11. Appearance – Well-groomed, neat uniform- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

12. Professional and Ethical Behavior- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

13. Punctual- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

14. Self-motivated in clinical activities- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

15. Coordination with health care team members- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

16. Self discipline- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

17. Confident manner- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

18. Emotionally stable- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

19. Desire to learn more in the clinical area- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

20. Communication in clinical area- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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STUDENT SATISFACTION SURVEY

BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY
COLLEGE OF NURSING, NAVI MUMBAI

Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics
3. This forms will be directly submitted to Principals Mail
4. The feedback form is completely anonymous , as your identity is not revealed.

1. What degree program are you pursuing now? *

- a) Bachelor's
- b) Master's
- c) PhD
- d) Fellowship
- e) Post-Doctoral

2. What subject area are you currently pursuing? *

- a) Arts
- b) Commerce
- c) Management
- d) Law
- e) Health and allied
- f) Engineering
- e) Science
- f) Others

3. Age in years: *

25

4. Gender: *

- a) Male
- b) Female
- c) Others

Kindly answer the following questions in terms of your satisfaction:

I. CURRICULUM:

1. Orientation programme: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Introduction to curriculum: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Rules and regulations with regards to internal assessment, examinations: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

II. Teaching Learning:

Rate the following qualities/ skills of most teachers:

4. Communication skills: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Approach to teaching: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Use of ICT (LCD, ppt, videos, online resources etc.) in teaching learning: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Overall Teaching Quality: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Paper discussion done after exam in the class: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

9. Teachers illustrates concepts through examples and applications: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

10. College conducts remedial classes for you: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

11. Teachers use student centric methods such as experiential learning, participatory learning and problem based learning for enhancing learning experiences: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

12. Teachers encourage you to express and clarify your doubts in class : *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

Give three observations / suggestions to improve the overall teaching – learning experience in your institution: *

teacher should have practical teaching skills only lecture is not enough

III. INFRASTRUCTURE:

13. Rate lecture theatre of your college (with regards to A-V aids, acoustics, smart boards etc.) *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

14. Rate facilities in demonstration rooms/practical hall/laboratories: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

15. Rate central library and reading hall infrastructure : *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

16. Rate facilities of book issue timings, reference section, reading hall timings, Xerox facility etc: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

17. Rate Digital library - internet, computers, e-journals/e-references: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

18. Rate the canteen (infrastructure, food quality, hygiene etc)- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

IV. RESEARCH:

19. Were adequate opportunities provided to students for research projects? *

- Yes
- No

20. Were funds granted by University/ College for research ? *

- Yes
- No

21. Were funds granted by College for presenting research in conferences? *

- Yes
- No

22. Were interested students encouraged or motivated to participate in quiz, workshops, debates, conferences etc.? *

Yes

No

Two/three relevant observations about research opportunities *

evaluation of research project is not satisfactory

V. STUDENT SUPPORT:

23. Student Mentor/ Ward teacher system: *

Poor 1 2 3 4 5 Excellent

24. Student Counselling cell: *

Poor 1 2 3 4 5 Excellent

25. Grievance redressal system: *

Poor 1 2 3 4 5 Excellent

26. Basic health services center: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

27. Are students encouraged to participate in cultural activities/ events in college or outside? *

- Yes
- No

28. Are students encouraged to participate in sports activities/ events in college or outside? *

- Yes
- No

29. Two/three observations about student support- *

.....

30. Overall comments- *

.....

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Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mrs Arunima Sreelatha

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mrs. Natasha Mahajan-
Kindly rate the teacher on the basis of the following:

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mr. Deepak Bhatlavande

Kindly rate the teacher on the basis of the following:

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mr. Digvijay Patil

Kindly rate the teacher on the basis of the following:

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

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Google Forms

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Prof. Vaishali Jadhav

Kindly rate the teacher on the basis of the following:

Prof. Vaishali Jadhav. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mr Dhanraj Babu

Kindly rate the teacher on the basis of the following:

Mr Dhanraj Babu. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mrs. Sudershana Lal

Kindly rate the teacher on the basis of the following:

Mrs. Sudershana Lal. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Gargee Karadkar

Kindly rate the teacher on the basis of the following:

Mrs. Gargee Karadkar. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students:

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students:

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students:

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities :

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mr. Vishal Powar

Kindly rate the teacher on the basis of the following:

Mr. Vishal Powar Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

2. Integrates knowledge and practice:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

3. Research minded:

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

5. Guiding ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

8. Self confident:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

9. Self disciplined:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

10. Emotionally well controlled:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

11. Encourages student feedback:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

12. Never dominating and bossy:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

13. Practices positive criticism:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

14. Accepts genuine arguments from students:

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

16. Has good inter - personal relation with students:

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

17. Compassionate and understanding towards students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

18. Punctuality:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

19. Appearance - well groomed and appropriate:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

20. Fair and impartial to students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

21. Works along with student in crisis:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

22. Works in collaboration with others:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

23. Reasonably flexible with rules:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

24. Has good control over students:

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities :

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mrs Pratibha Jadhav

Kindly rate the teacher on the basis of the following:

Mrs Pratibha Jadhav. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mrs. Smeeta Revankar

Kindly rate the teacher on the basis of the following:

Mrs. Smeeta Revankar. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students:

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Definitely would not

15. Motivates Student:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students:

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students:

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities :

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

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Parents feedback form 20-21

Dear Parent,

Your feedback is valuable to us. We would love to know how you would rate your satisfaction with the college on these parameters:

Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Quality of education- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Quality of teaching- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Satisfied

3. Teaching methods- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

4. Teaching aids- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Use of technology- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Satisfied

6. Your ward's social skills have been considerably improved by the college- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Satisfied

7. The college keeps you updated about your ward's progress- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

8. Discipline- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

9. Educational trips conducted- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

10. Extracurricular activities- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

11. Campus safety- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Satisfied

12. Considering your overall experience with the college, would you recommend it to a friend or a colleague? *

	1	2	3	4	5	
Very Unlikely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Likely

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Parents feedback form 20-21

Dear Parent,

Your feedback is valuable to us. We would love to know how you would rate your satisfaction with the college on these parameters:

Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Quality of education- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Quality of teaching- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Satisfied

3. Teaching methods- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

4. Teaching aids- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Use of technology- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Satisfied

6. Your ward's social skills have been considerably improved by the college- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Satisfied

7. The college keeps you updated about your ward's progress- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

8. Discipline- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

9. Educational trips conducted- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

10. Extracurricular activities- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

11. Campus safety- *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Satisfied

12. Considering your overall experience with the college, would you recommend it to a friend or a colleague? *

	1	2	3	4	5	
Very Unlikely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Likely

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Google Forms

Parents feedback form 20-21

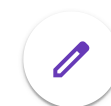
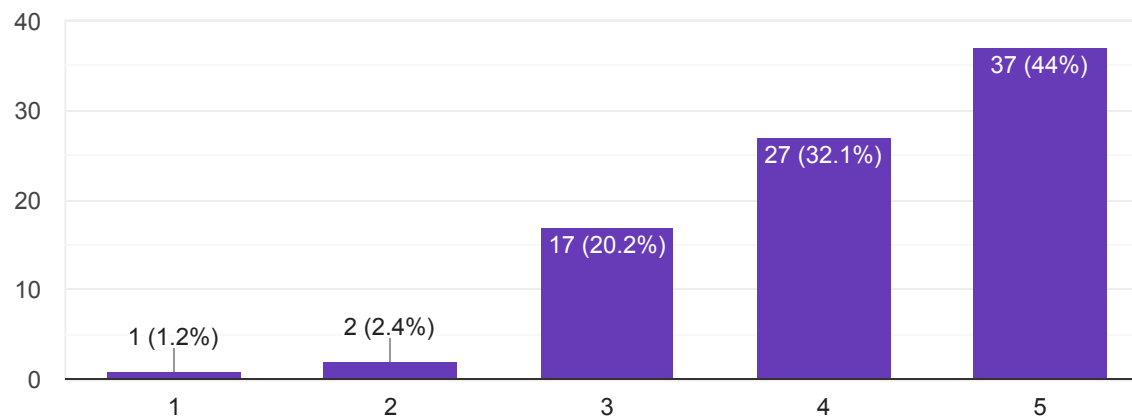
84 responses

[Publish analytics](#)

Instructions

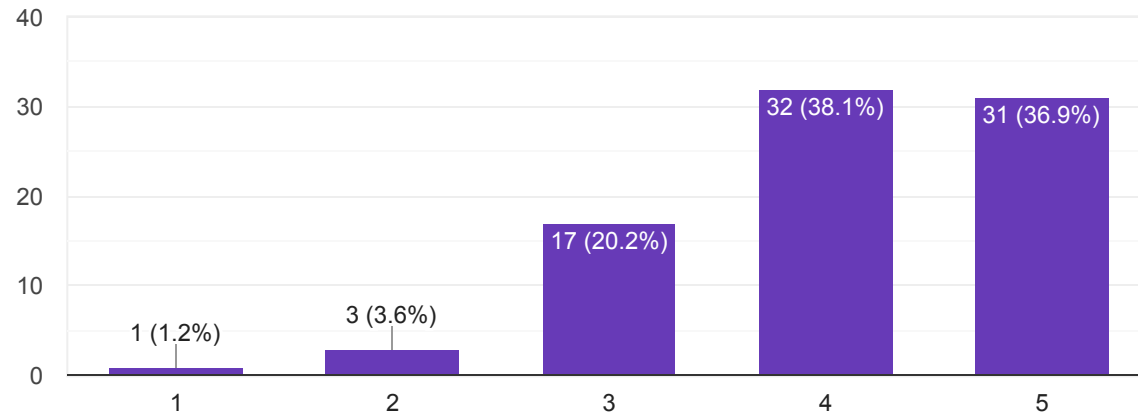
1. Quality of education-

84 responses



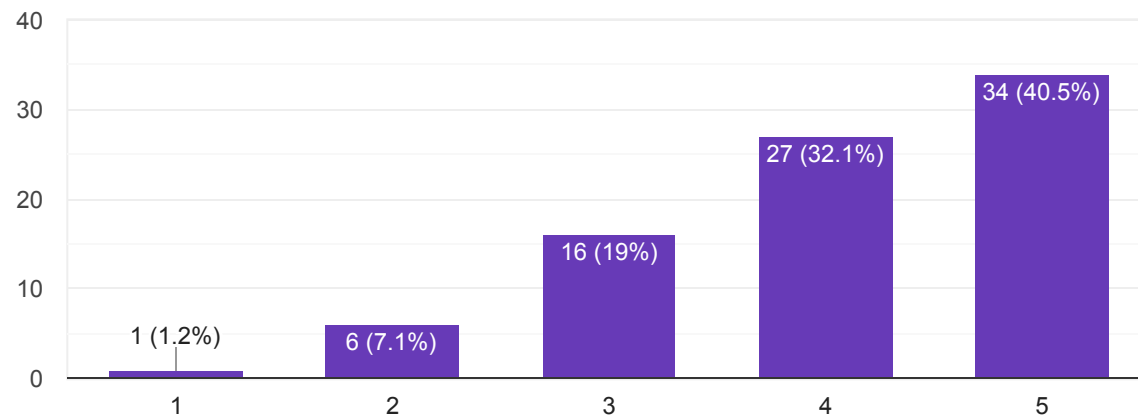
2. Quality of teaching-

84 responses



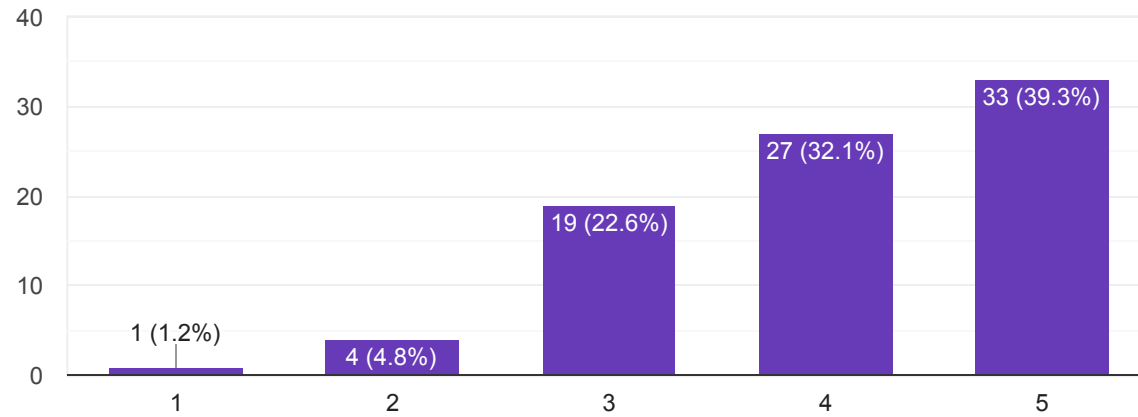
3. Teaching methods-

84 responses



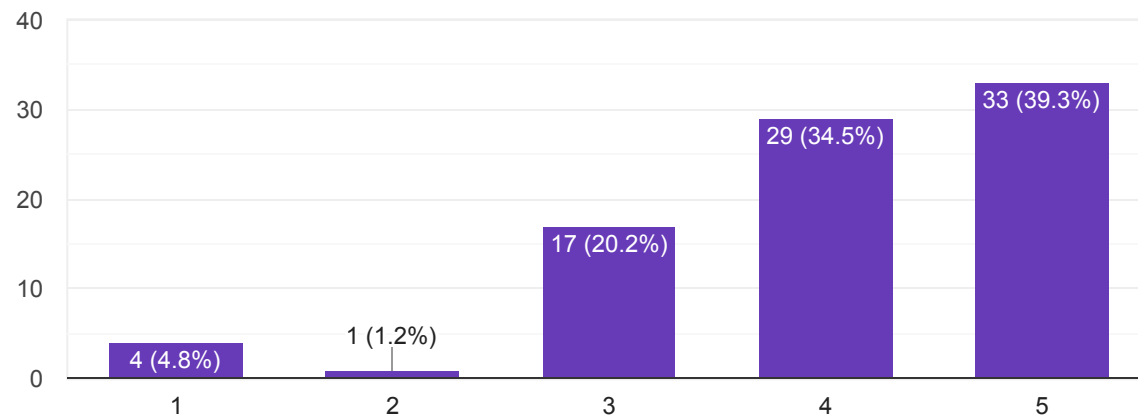
4. Teaching aids-

84 responses



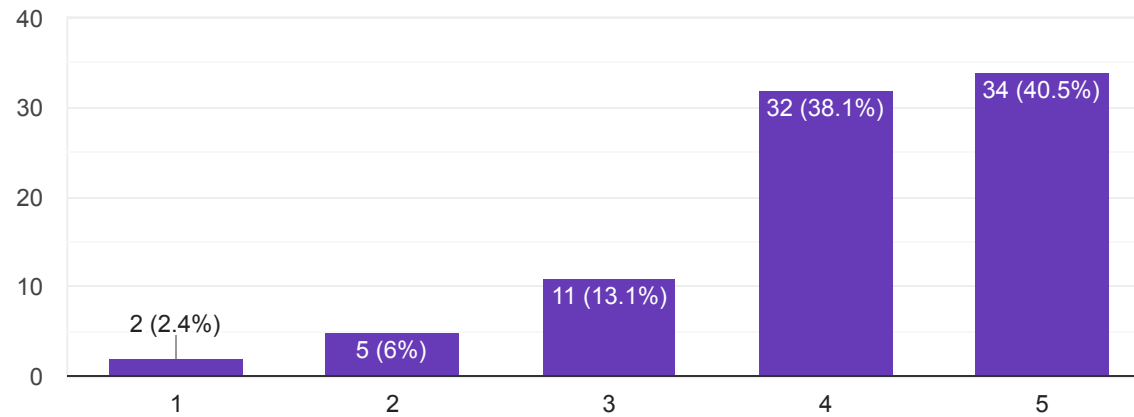
5. Use of technology-

84 responses



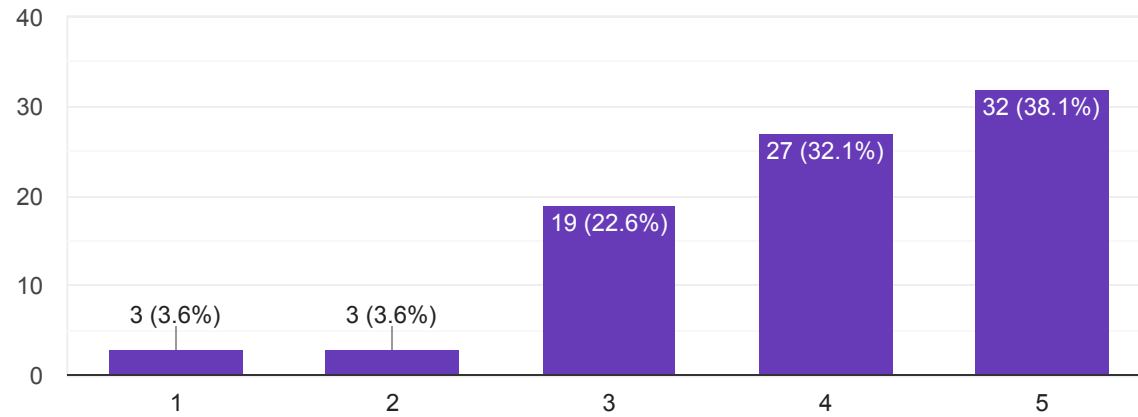
6. Your ward's social skills have been considerably improved by the college-

84 responses



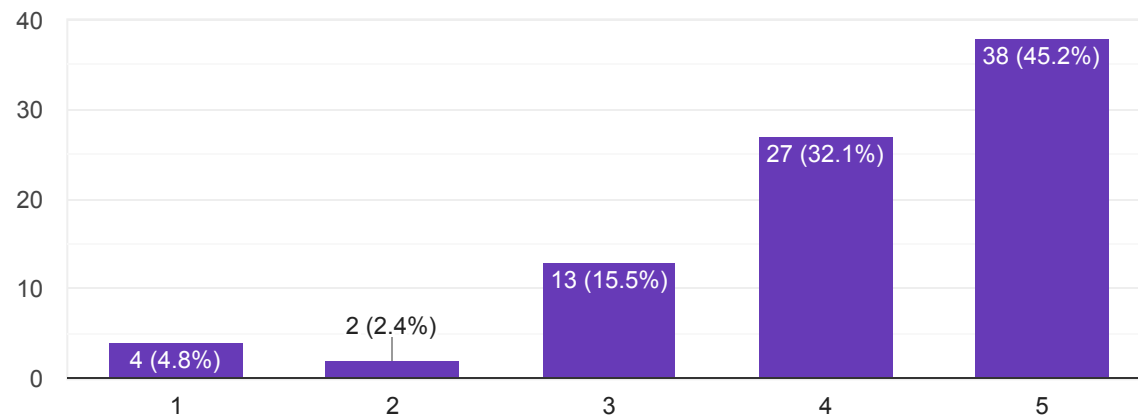
7. The college keeps you updated about your ward's progress-

84 responses



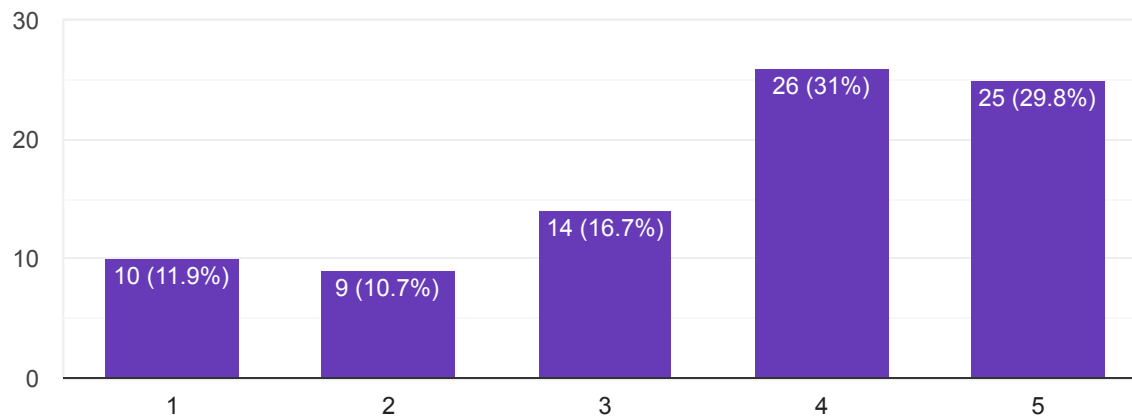
8. Discipline-

84 responses



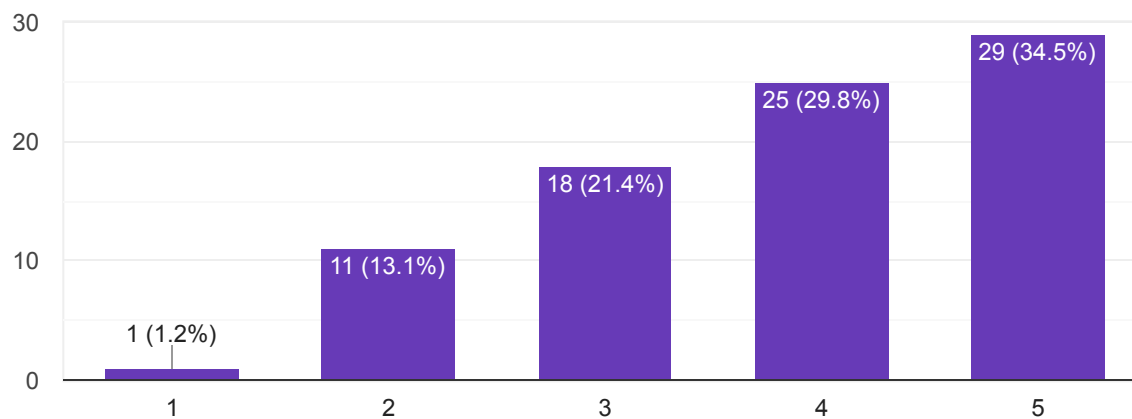
9. Educational trips conducted-

84 responses



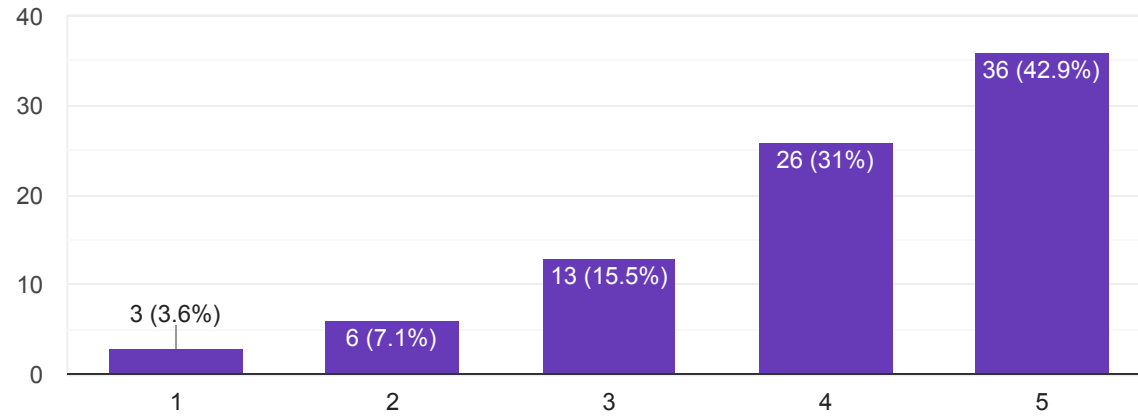
10. Extracurricular activities-

84 responses



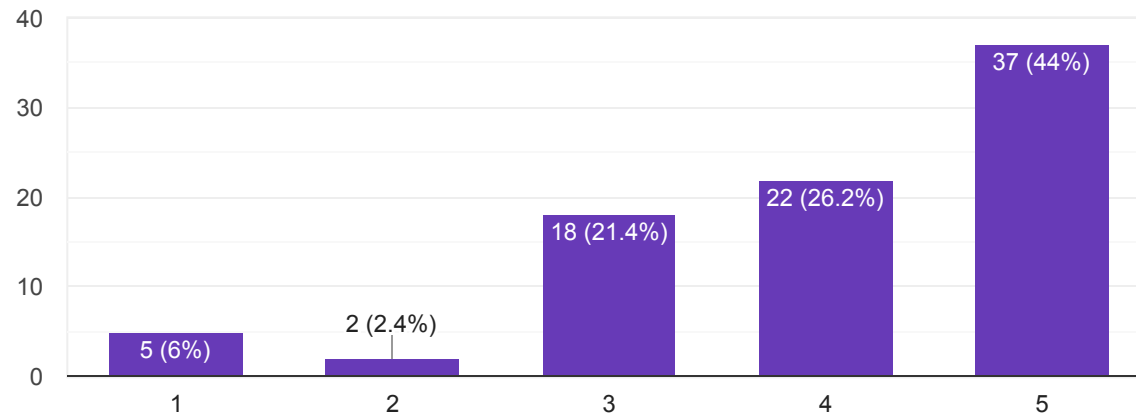
11. Campus safety-

84 responses



12. Considering your overall experience with the college, would you recommend it to a friend or a colleague?

84 responses



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Google Forms



Feedback of Stake holders 20-21

EVALUATION OF STUDENTS IN CLINICAL AREA BY STAKEHOLDERS

A. WORK CULTURE OF STUDENTS:

1. Active participation in ward work- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Identifies and categories basic needs of the patient- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Planned nursing actions for each need- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Implement nursing care accurately, safety and in time- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Maintains safe and comfortable environment- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Evaluates patient 's response to nursing care- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Completion of assigned ward work- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Proper and careful use of equipment- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

9. Effective use of time in the clinical area- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

10. Respect for patient's right to privacy- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

B. PROFESSIONAL CONDUCTS:

11. Appearance – Well-groomed, neat uniform- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

12. Professional and Ethical Behavior- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

13. Punctual- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

14. Self-motivated in clinical activities- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

15. Coordination with health care team members- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

16. Self discipline- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

17. Confident manner- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

18. Emotionally stable- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

19. Desire to learn more in the clinical area- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

20. Communication in clinical area- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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Feedback of Stake holders 20-21

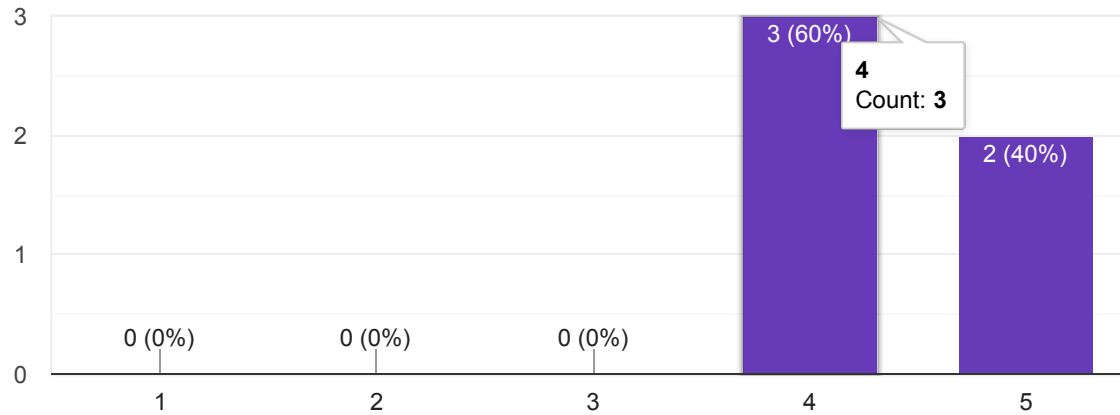
5 responses

[Publish analytics](#)

1. Active participation in ward work-

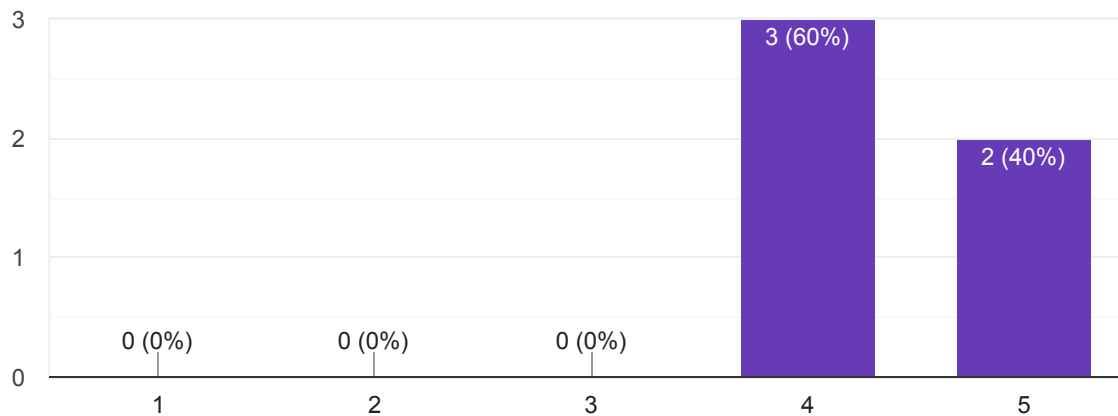


5 responses



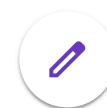
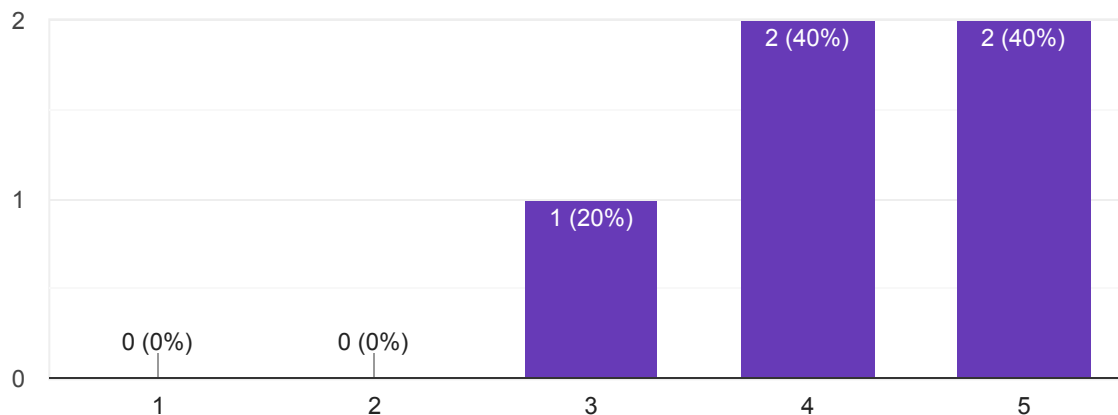
2. Identifies and categories basic needs of the patient-

5 responses



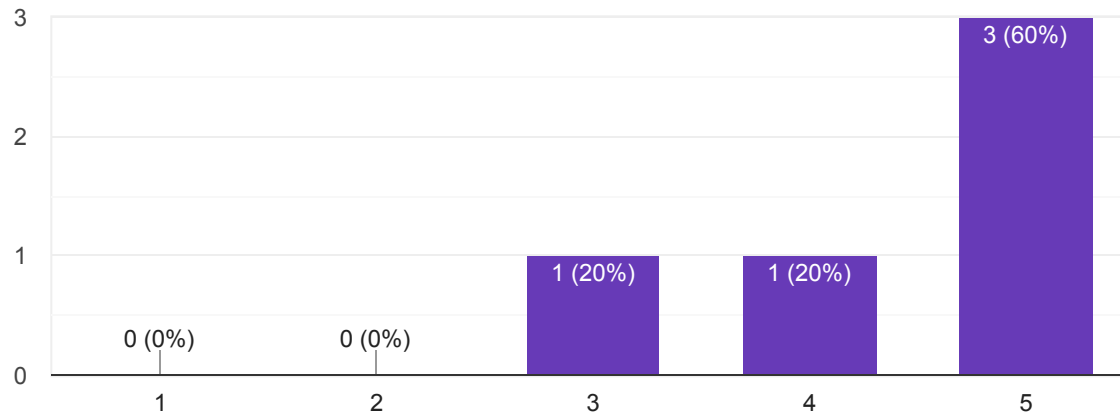
3. Planned nursing actions for each need-

5 responses



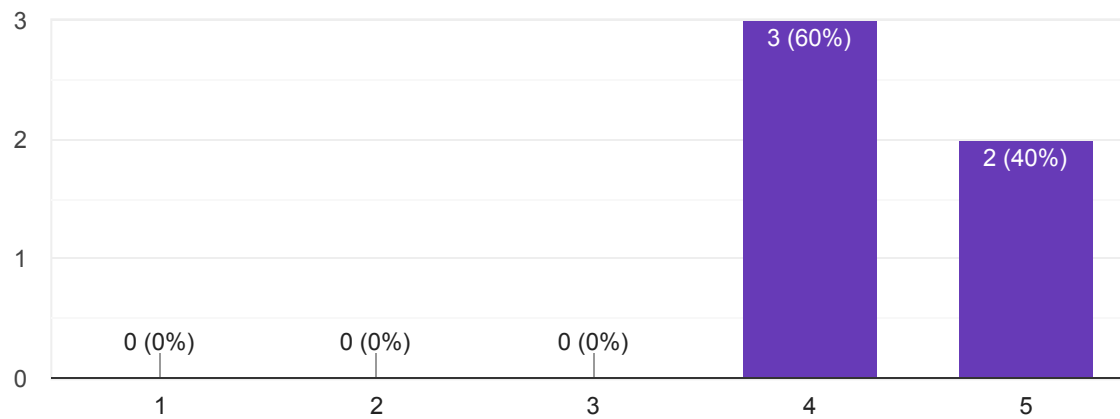
4. Implement nursing care accurately, safety and in time-

5 responses



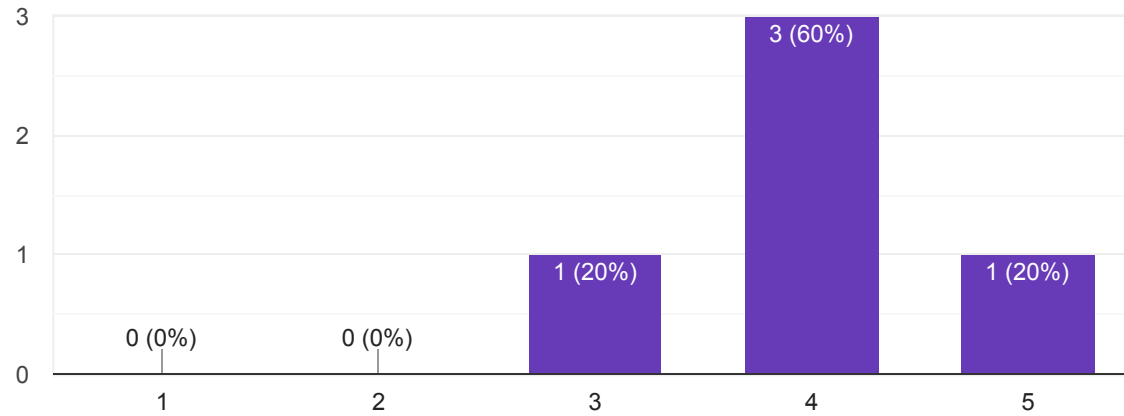
5. Maintains safe and comfortable environment-

5 responses



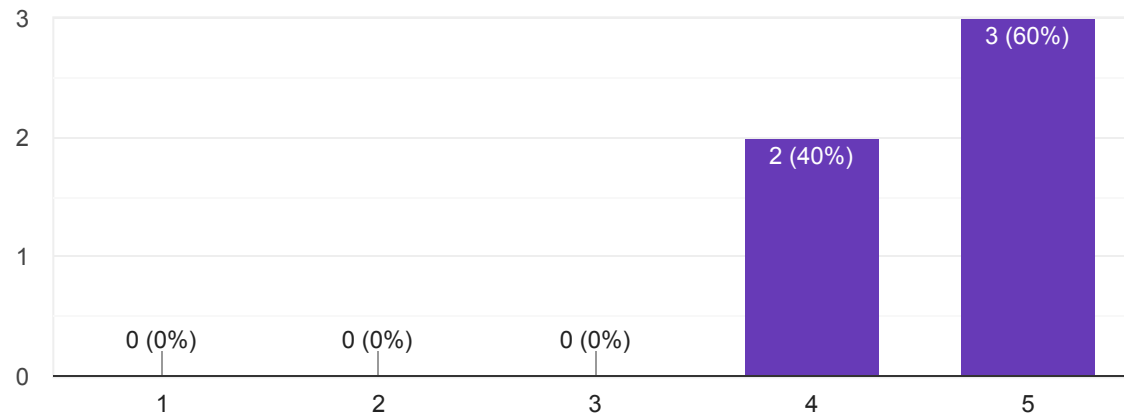
6. Evaluates patient 's response to nursing care-

5 responses



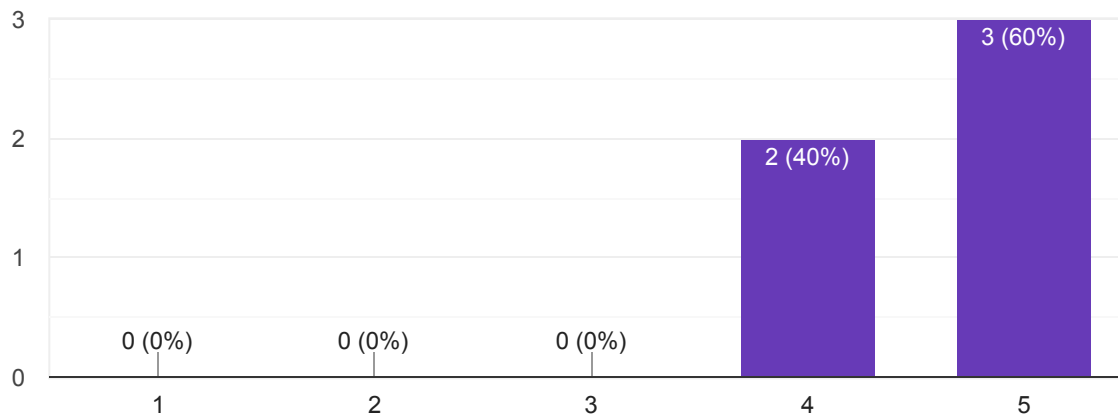
7. Completion of assigned ward work-

5 responses



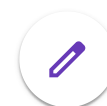
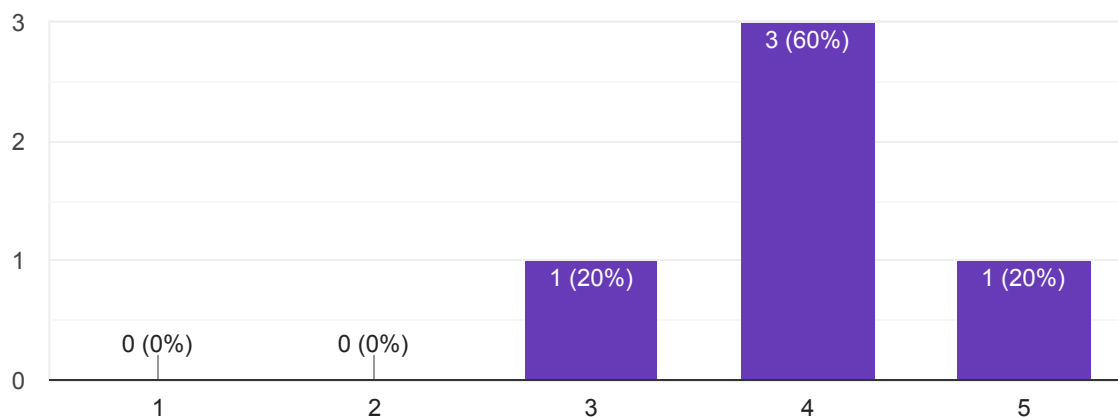
8. Proper and careful use of equipment-

5 responses



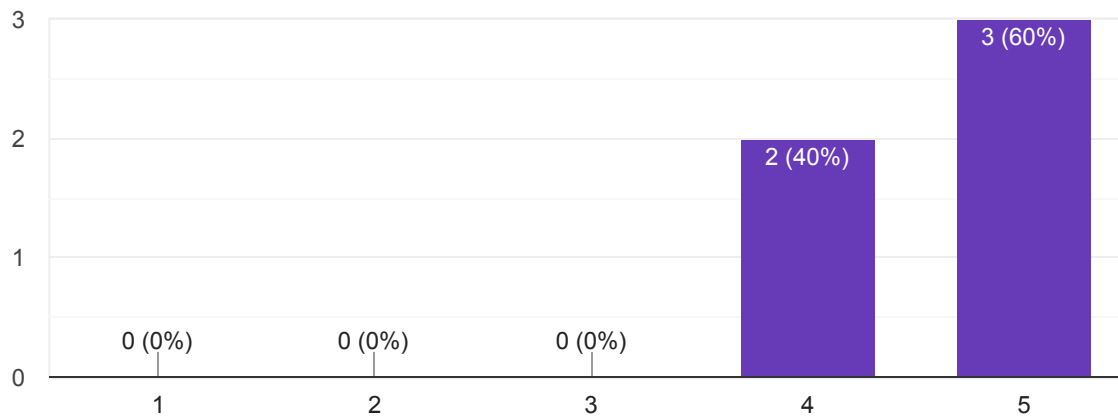
9. Effective use of time in the clinical area-

5 responses



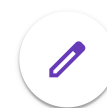
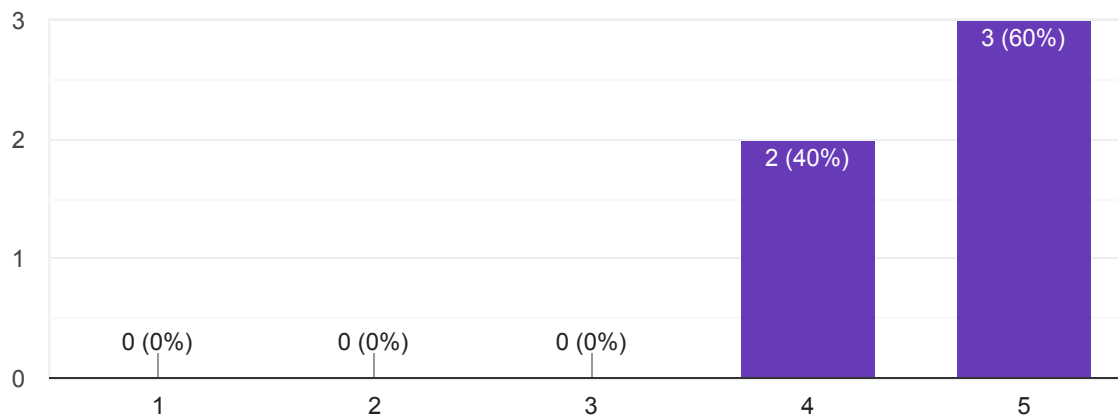
10. Respect for patient's right to privacy-

5 responses



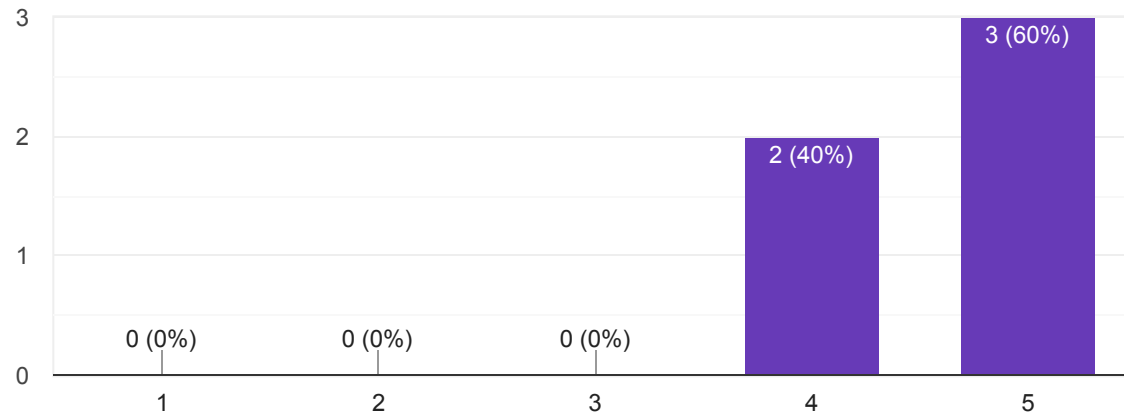
11. Appearance – Well-groomed, neat uniform-

5 responses



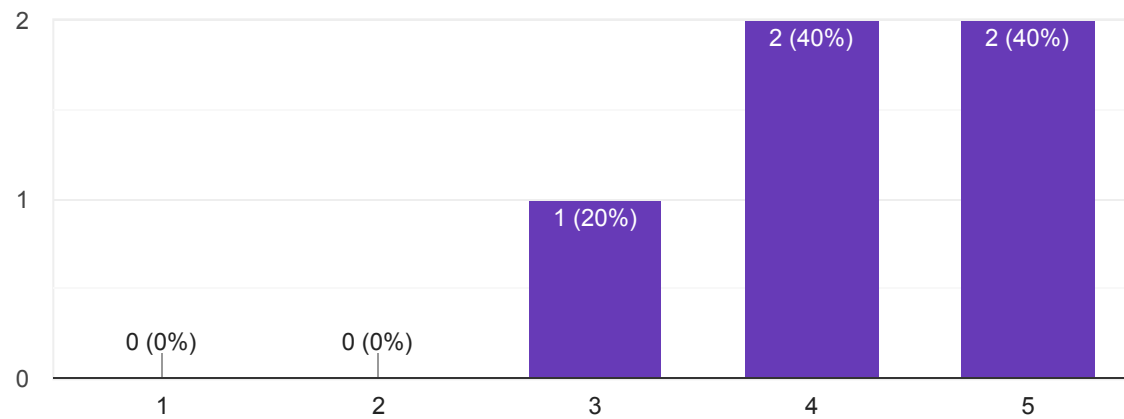
12. Professional and Ethical Behavior-

5 responses



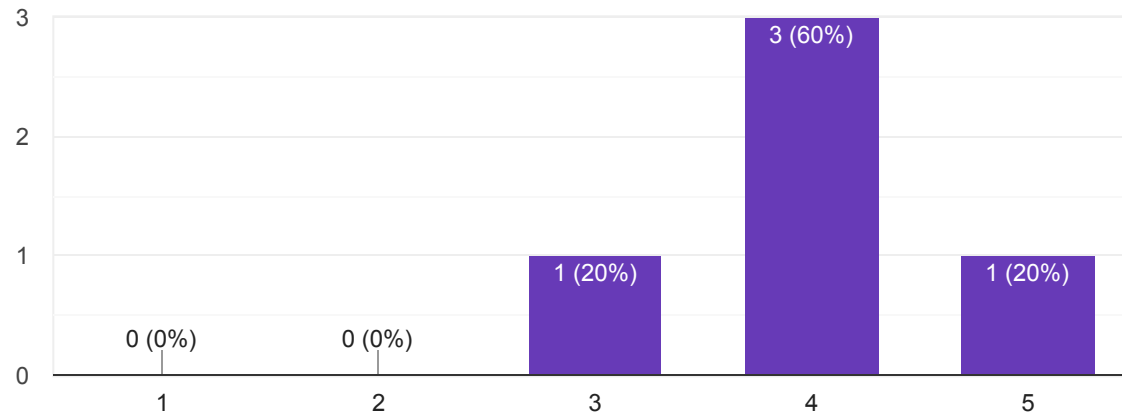
13. Punctual-

5 responses



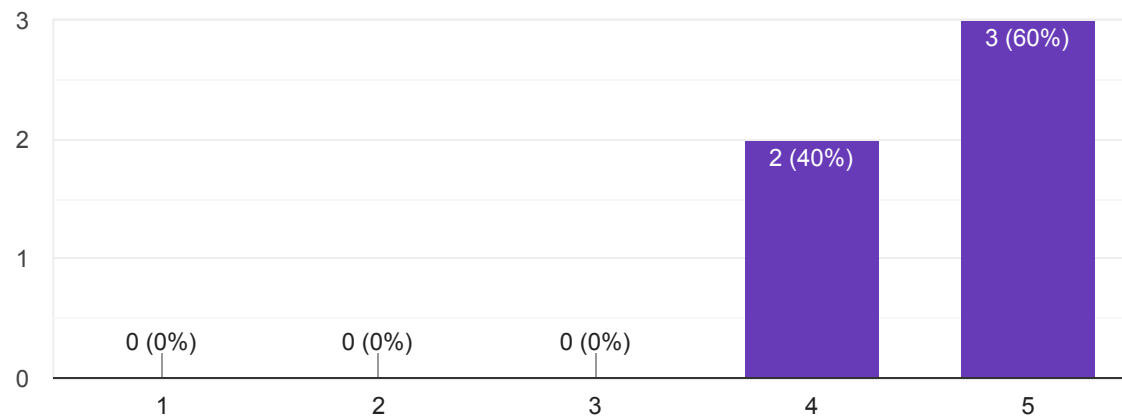
14. Self-motivated in clinical activities-

5 responses



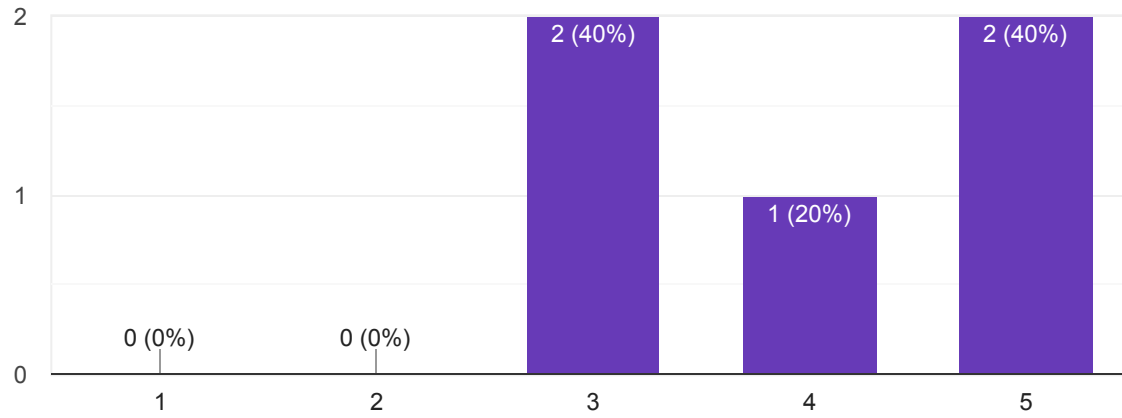
15. Coordination with health care team members-

5 responses



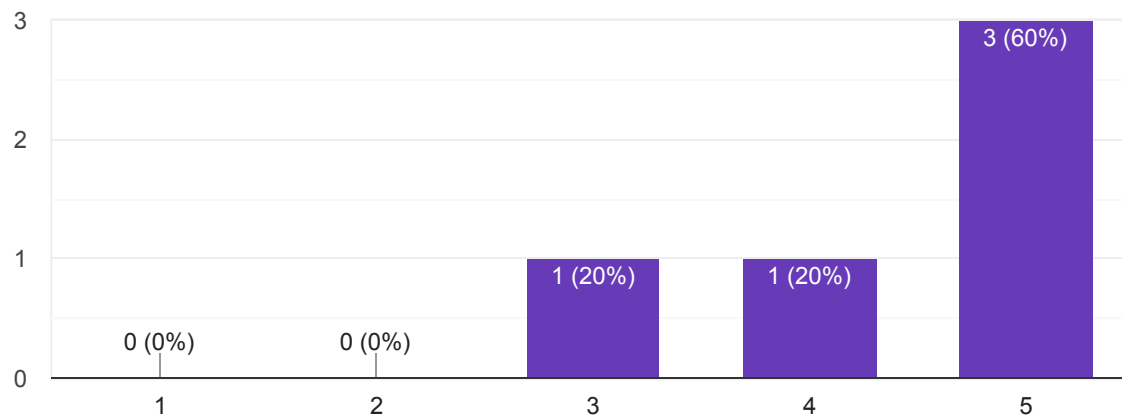
16. Self discipline-

5 responses



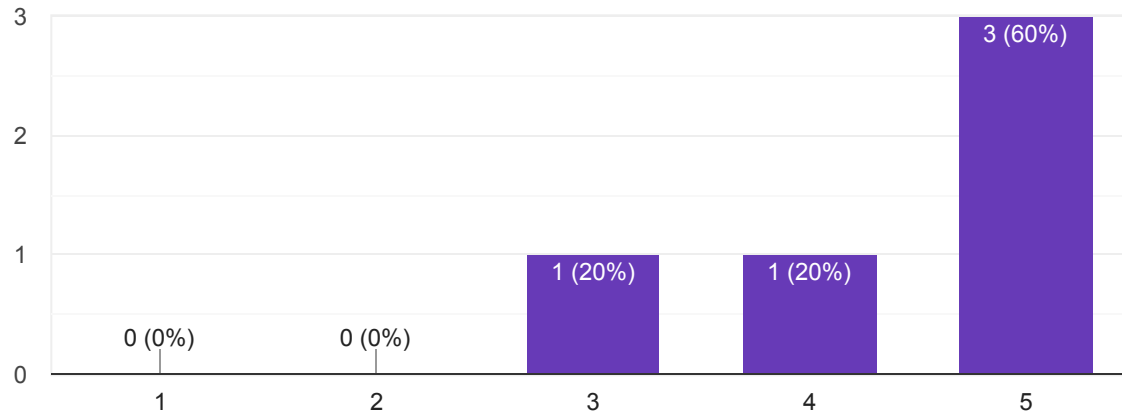
17. Confident manner-

5 responses



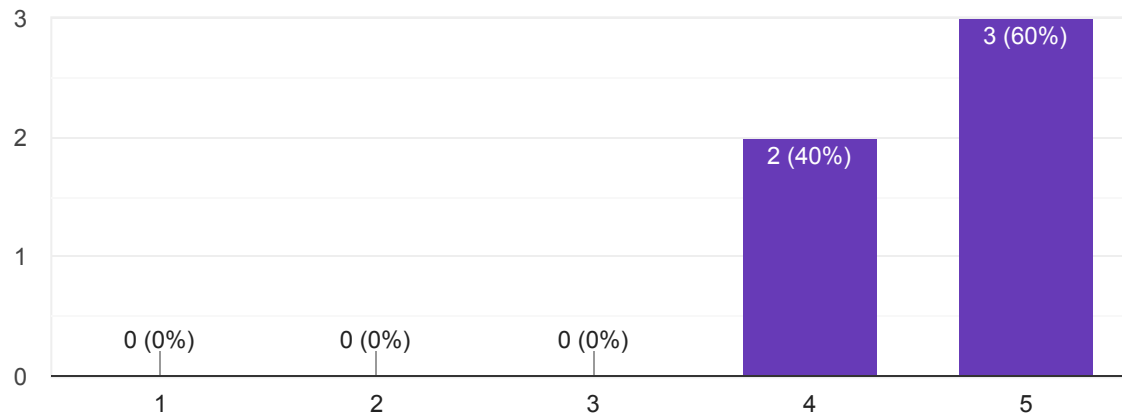
18. Emotionally stable-

5 responses



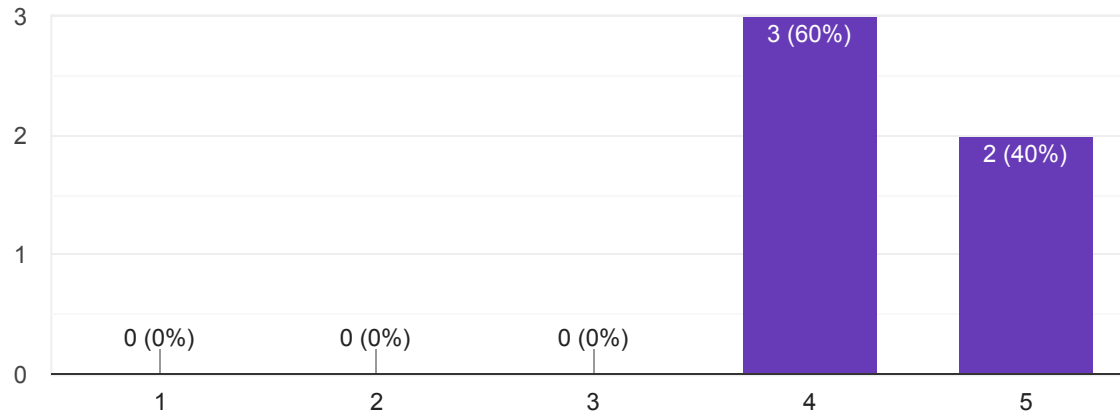
19. Desire to learn more in the clinical area-

5 responses



20. Communication in clinical area-

5 responses



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COURSE EVALUATION QUESTIONNAIRE

Dear Student,

We would like to have your views about various aspects of course you just completed. It will help us improve future course designs.

Please be elaborate in your comments:

1. The most useful parts of the course were- *

Everything except the management system

2. I like the course because- *

Nursing is a profession and I want to help people's so I choose this course

3. Which other topics do you think needed to be added to the course? *

Mbbs full course

4. How was the content handled? *

Good

5. Were the methods used to handle content appropriate? *

1

2

3

4

5

6. How have you benefited from this course? *

Yes

7. Would you recommend this course to others?(colleagues & friends) *

Of course I'll

8. Strengths of the course- *

8/10

9. Weakness of the course- *

Poor management system

10. If you were to put the effectiveness of course on a 5 point scale where would you put it?

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fair

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STUDENT SATISFACTION SURVEY

BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY
COLLEGE OF NURSING, NAVI MUMBAI

Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics
3. This forms will be directly submitted to Principals Mail
4. The feedback form is completely anonymous , as your identity is not revealed.

1. What degree program are you pursuing now? *

- a) Bachelor's
- b) Master's
- c) PhD
- d) Fellowship
- e) Post-Doctoral

2. What subject area are you currently pursuing? *

- a) Arts
- b) Commerce
- c) Management
- d) Law
- e) Health and allied
- f) Engineering
- e) Science
- f) Others

3. Age in years: *

25

4. Gender: *

- a) Male
- b) Female
- c) Others

Kindly answer the following questions in terms of your satisfaction:

I. CURRICULUM:

1. Orientation programme: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Introduction to curriculum: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Rules and regulations with regards to internal assessment, examinations: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

II. Teaching Learning:

Rate the following qualities/ skills of most teachers:

4. Communication skills: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. Approach to teaching: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Use of ICT (LCD, ppt, videos, online resources etc.) in teaching learning: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. Overall Teaching Quality: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

8. Paper discussion done after exam in the class: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

9. Teachers illustrates concepts through examples and applications: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

10. College conducts remedial classes for you: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

11. Teachers use student centric methods such as experiential learning, participatory learning and problem based learning for enhancing learning experiences: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

12. Teachers encourage you to express and clarify your doubts in class : *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

Give three observations / suggestions to improve the overall teaching – learning experience in your institution: *

teacher should have practical teaching skills only lecture is not enough

III. INFRASTRUCTURE:

13. Rate lecture theatre of your college (with regards to A-V aids, acoustics, smart boards etc.) *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

14. Rate facilities in demonstration rooms/practical hall/laboratories: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

15. Rate central library and reading hall infrastructure : *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

16. Rate facilities of book issue timings, reference section, reading hall timings, Xerox facility etc: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

17. Rate Digital library - internet, computers, e-journals/e-references: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

18. Rate the canteen (infrastructure, food quality, hygiene etc)- *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

IV. RESEARCH:

19. Were adequate opportunities provided to students for research projects? *

- Yes
 No

20. Were funds granted by University/ College for research ? *

- Yes
 No

21. Were funds granted by College for presenting research in conferences? *

- Yes
 No

22. Were interested students encouraged or motivated to participate in quiz, workshops, debates, conferences etc.? *

Yes

No

Two/three relevant observations about research opportunities *

evaluation of research project is not satisfactory

V. STUDENT SUPPORT:

23. Student Mentor/ Ward teacher system: *

Poor 1 2 3 4 5 Excellent

24. Student Counselling cell: *

Poor 1 2 3 4 5 Excellent

25. Grievance redressal system: *

Poor 1 2 3 4 5 Excellent

26. Basic health services center: *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

27. Are students encouraged to participate in cultural activities/ events in college or outside? *

- Yes
- No

28. Are students encouraged to participate in sports activities/ events in college or outside? *

- Yes
- No

29. Two/three observations about student support- *

.....

30. Overall comments- *

.....

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Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mrs Arunima Sreelatha

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mrs. Natasha Mahajan-
Kindly rate the teacher on the basis of the following:

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mr. Deepak Bhatlavande

Kindly rate the teacher on the basis of the following:

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mr. Digvijay Patil

Kindly rate the teacher on the basis of the following:

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

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Google Forms

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Prof. Vaishali Jadhav

Kindly rate the teacher on the basis of the following:

Prof. Vaishali Jadhav. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mr Dhanraj Babu

Kindly rate the teacher on the basis of the following:

Mr Dhanraj Babu. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mrs. Sudershana Lal

Kindly rate the teacher on the basis of the following:

Mrs. Sudershana Lal. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Gargee Karadkar

Kindly rate the teacher on the basis of the following:

Mrs. Gargee Karadkar. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students:

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students:

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students:

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities :

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mr. Vishal Powar

Kindly rate the teacher on the basis of the following:

Mr. Vishal Powar Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

2. Integrates knowledge and practice:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

3. Research minded:

	1	2	3	4	5	
Never	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

5. Guiding ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

8. Self confident:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

9. Self disciplined:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

10. Emotionally well controlled:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

11. Encourages student feedback:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

12. Never dominating and bossy:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

13. Practices positive criticism:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

14. Accepts genuine arguments from students:

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

16. Has good inter - personal relation with students:

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

17. Compassionate and understanding towards students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

18. Punctuality:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

19. Appearance - well groomed and appropriate:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

20. Fair and impartial to students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

21. Works along with student in crisis:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

22. Works in collaboration with others:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

23. Reasonably flexible with rules:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

24. Has good control over students:

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities :

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mrs Pratibha Jadhav

Kindly rate the teacher on the basis of the following:

Mrs Pratibha Jadhav. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability: *

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students: *

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Definitely would not

15. Motivates Student: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students: *

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules: *

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students: *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly disagree

25. Carries out planned activities : *

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly disagree

Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mrs. Smeeta Revankar

Kindly rate the teacher on the basis of the following:

Mrs. Smeeta Revankar. Instructions

1. You are kindly requested to provide sincere opinion or responses.
2. All information provided will be treated as strictly confidential and purely for improvement of academics.
3. This forms will be directly submitted to Principals Mail.
4. The feedback form is completely anonymous, as your identity is not revealed.

1. Knowledge thorough and up - to date:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

2. Integrates knowledge and practice:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

3. Research minded:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

4. Applies scientific principles and skill in procedures / Technical ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

5. Guiding ability:

	1	2	3	4	5	
Very Dissatisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Satisfied

6. Adopts innovative teaching methods:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

7. Assists in solving problem of the students and patient in counselling:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

8. Self confident:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

9. Self disciplined:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

10. Emotionally well controlled:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

11. Encourages student feedback:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

12. Never dominating and bossy:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

13. Practices positive criticism:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

14. Accepts genuine arguments from students:

	1	2	3	4	5	
Definitely would	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Definitely would not

15. Motivates Student:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

16. Has good inter - personal relation with students:

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A great deal

17. Compassionate and understanding towards students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

18. Punctuality:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

19. Appearance - well groomed and appropriate:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

20. Fair and impartial to students:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

21. Works along with student in crisis:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

22. Works in collaboration with others:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

23. Reasonably flexible with rules:

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Always

24. Has good control over students:

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

25. Carries out planned activities :

	1	2	3	4	5	
Strongly agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly disagree

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Google Forms

STUDENT SATISFACTION SURVEY

200 responses

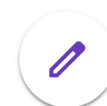
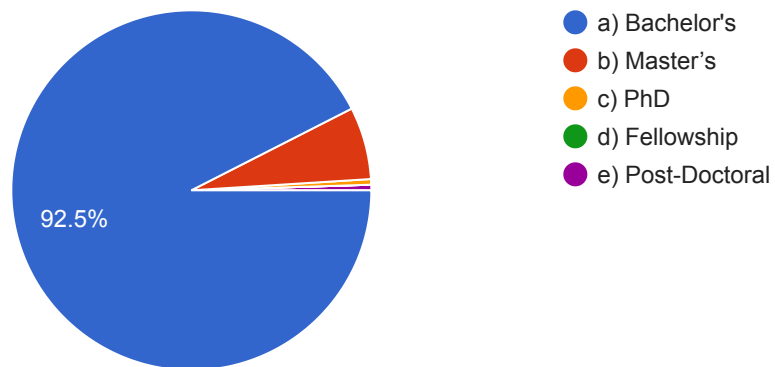
[Publish analytics](#)

Instructions

1. What degree program are you pursuing now?

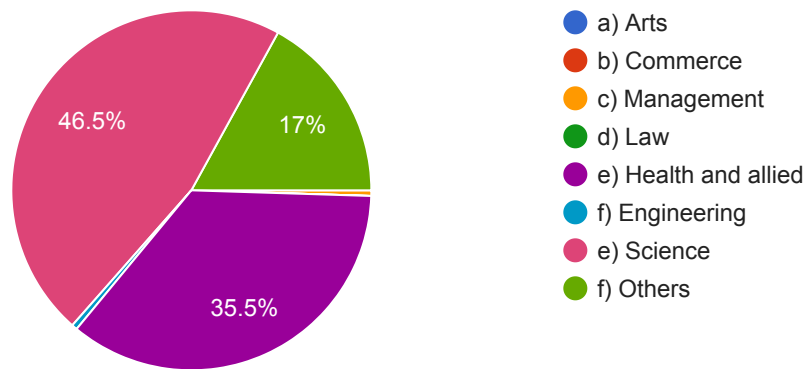


200 responses



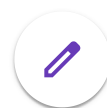
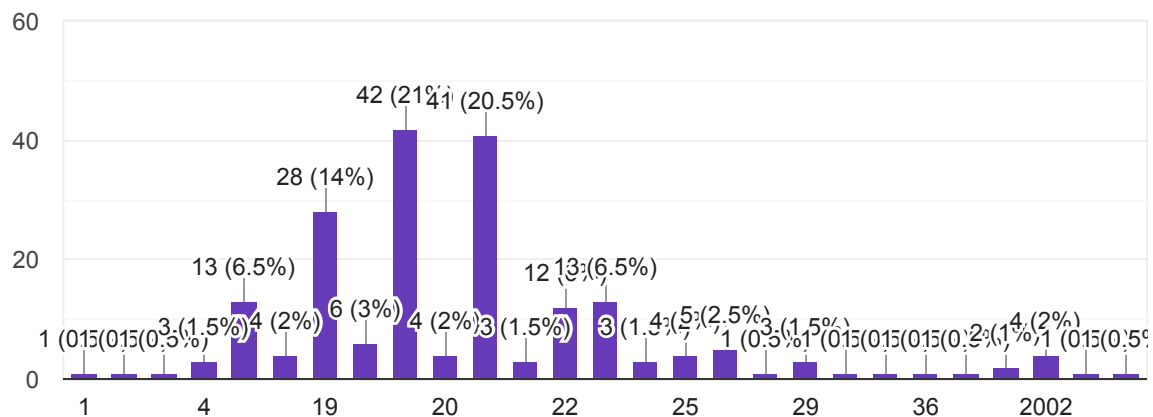
2. What subject area are you currently pursuing?

200 responses



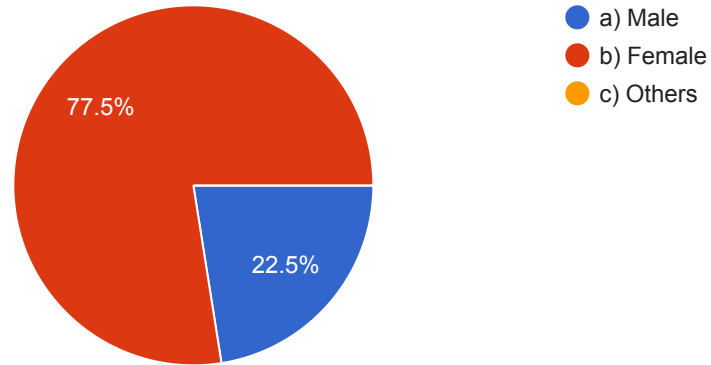
3. Age in years:

200 responses



4. Gender:

200 responses

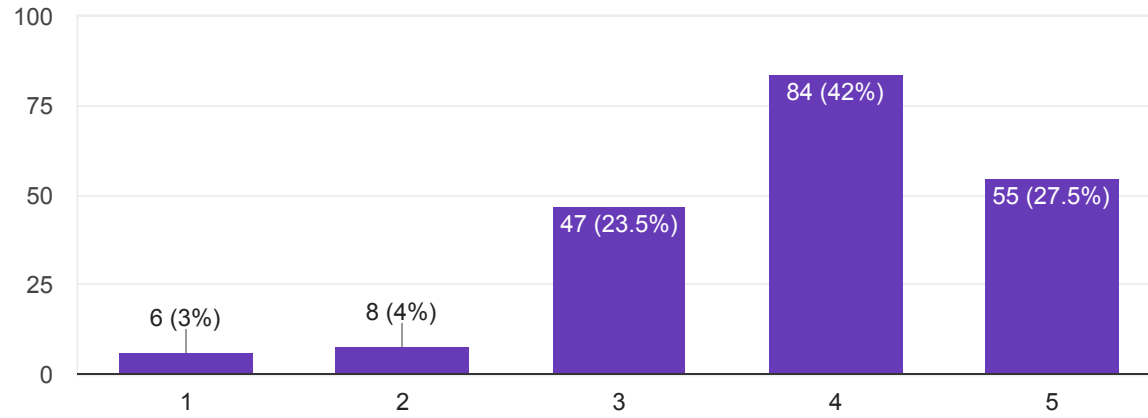


Kindly answer the following questions in terms of your satisfaction:



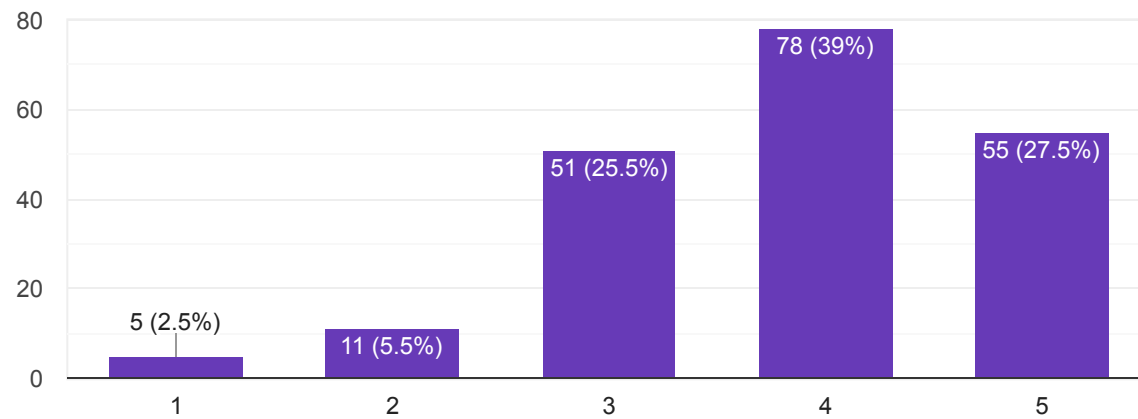
1. Orientation programme:

200 responses



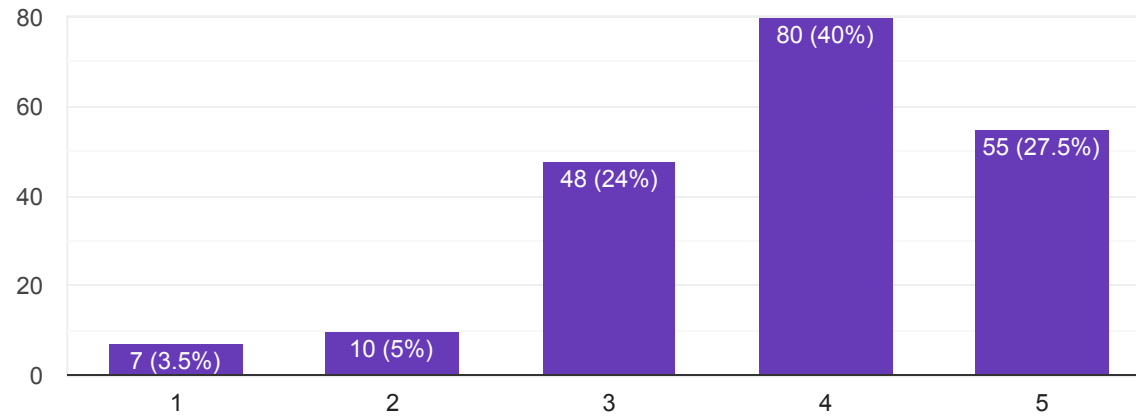
2. Introduction to curriculum:

200 responses



3. Rules and regulations with regards to internal assessment, examinations:

200 responses

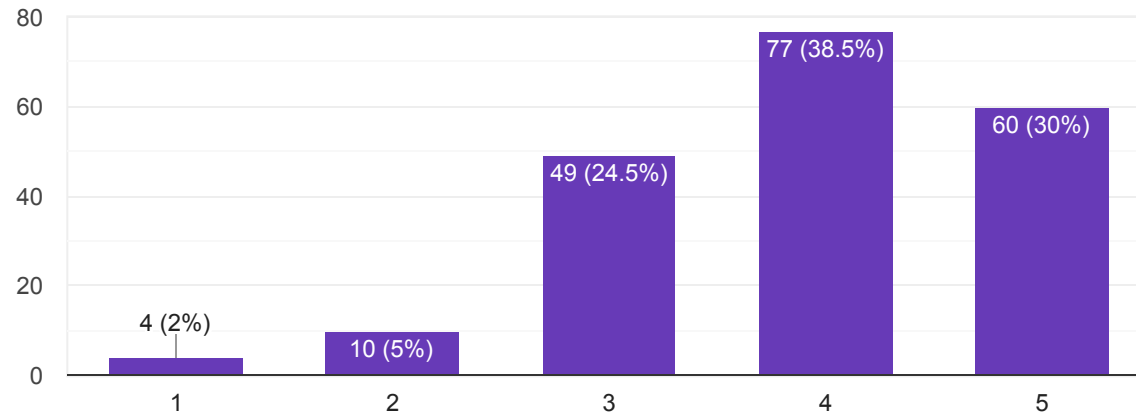


II. Teaching Learning:



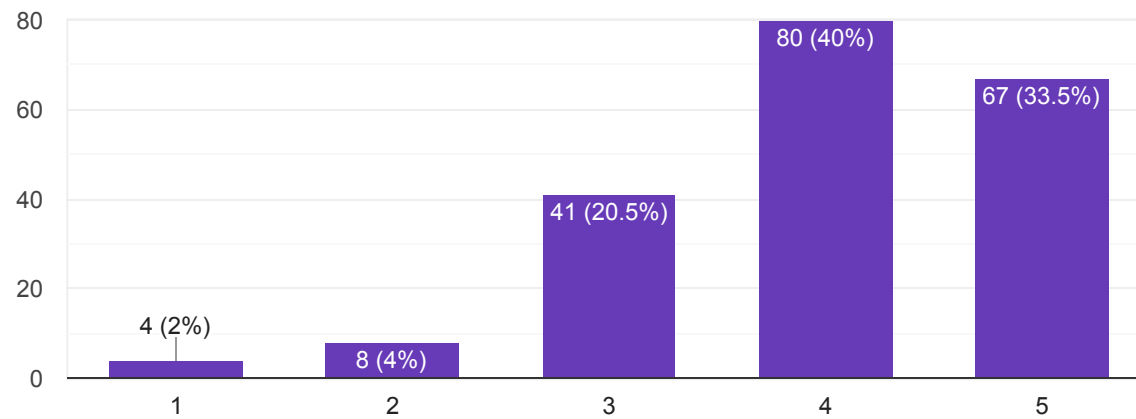
4. Communication skills:

200 responses



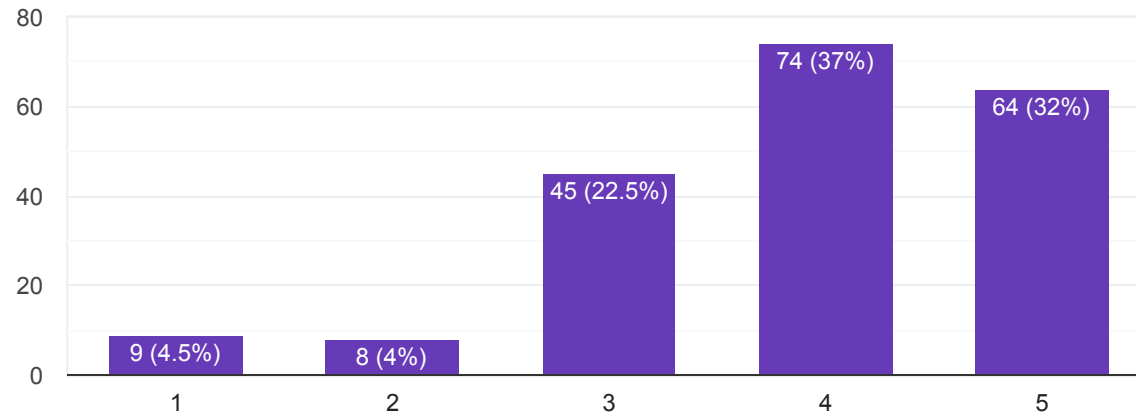
5. Approach to teaching:

200 responses



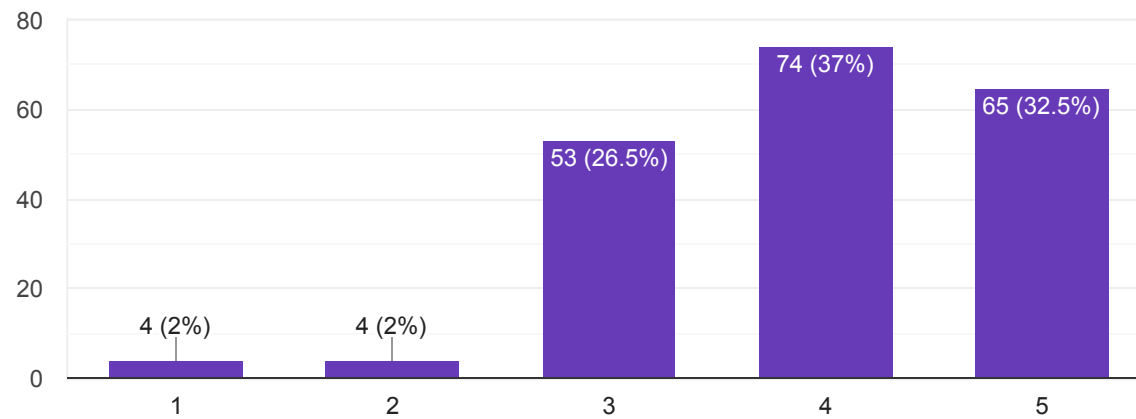
6. Use of ICT (LCD, ppt, videos, online resources etc.) in teaching learning:

200 responses



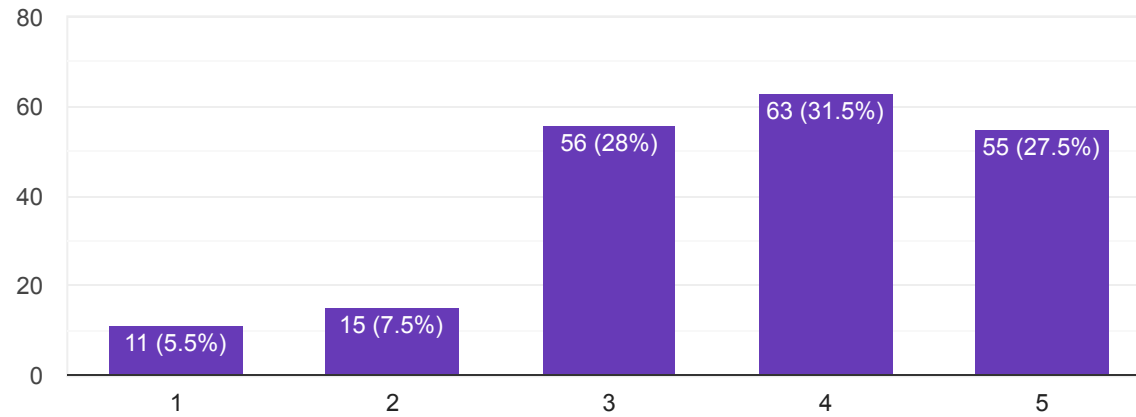
7. Overall Teaching Quality:

200 responses



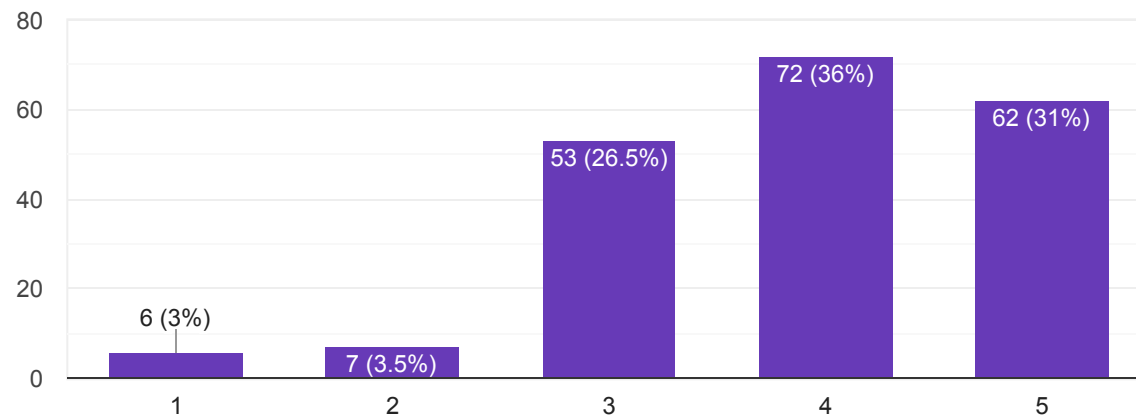
8. Paper discussion done after exam in the class:

200 responses



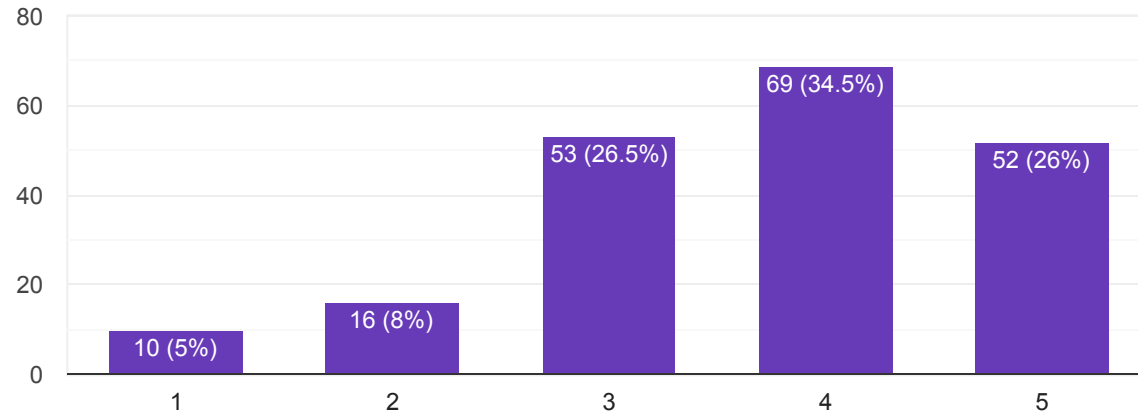
9. Teachers illustrates concepts through examples and applications:

200 responses



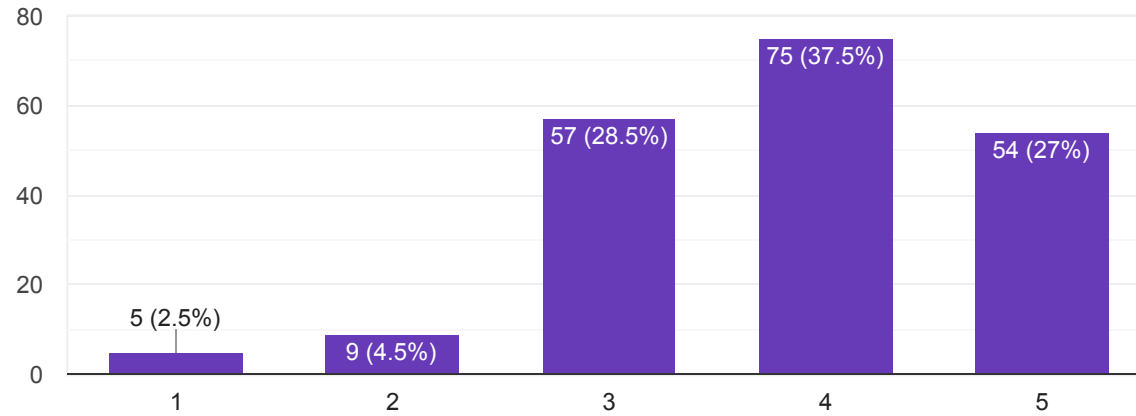
10. College conducts remedial classes for you:

200 responses



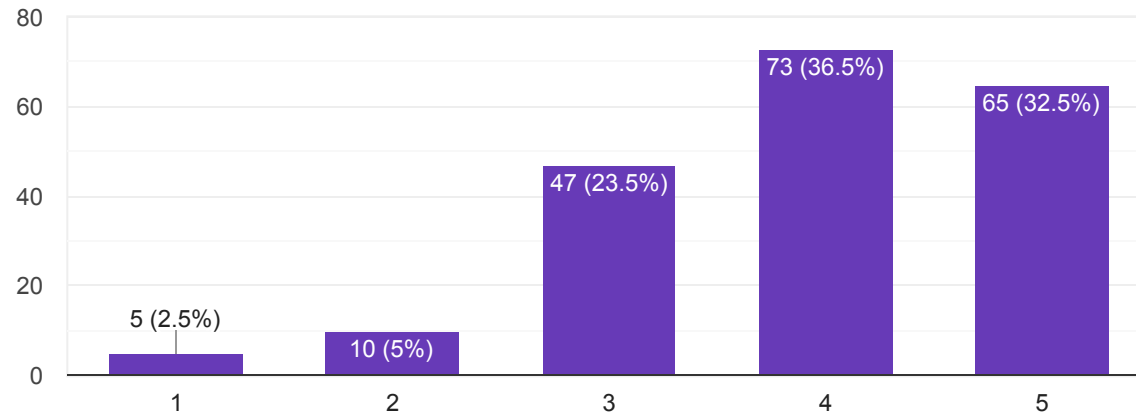
11. Teachers use student centric methods such as experiential learning, participatory learning and problem based learning for enhancing learning experiences:

200 responses



12. Teachers encourage you to express and clarify your doubts in class :

200 responses



Give three observations / suggestions to improve the overall teaching – learning experience in your institution:

200 responses

Good

No

.

Nothing

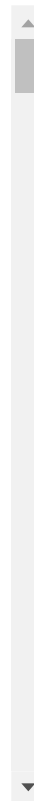
No suggestions

Learning well

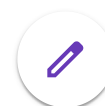
No any suggestions

No any observation

Nil

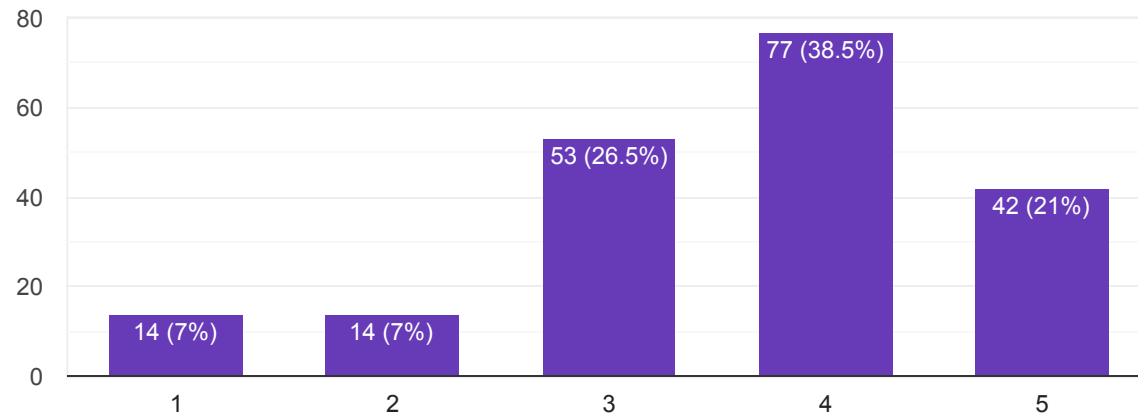


III. INFRASTRUCTURE:



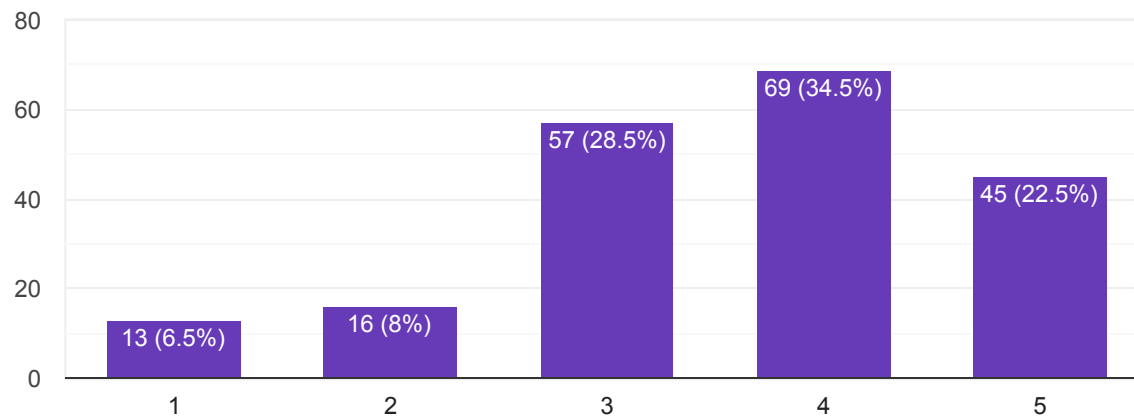
13. Rate lecture theatre of your college (with regards to A-V aids, acoustics, smart boards etc.)

200 responses



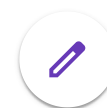
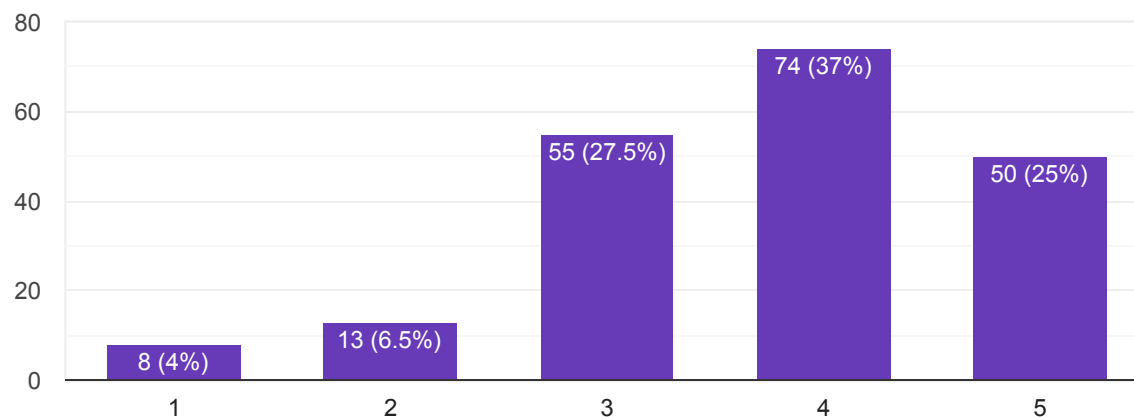
14. Rate facilities in demonstration rooms/practical hall/laboratories:

200 responses



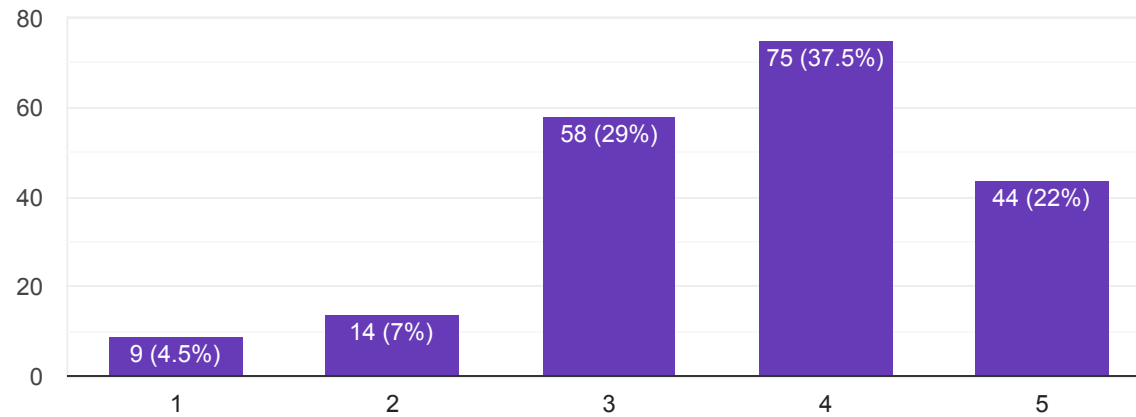
15. Rate central library and reading hall infrastructure :

200 responses



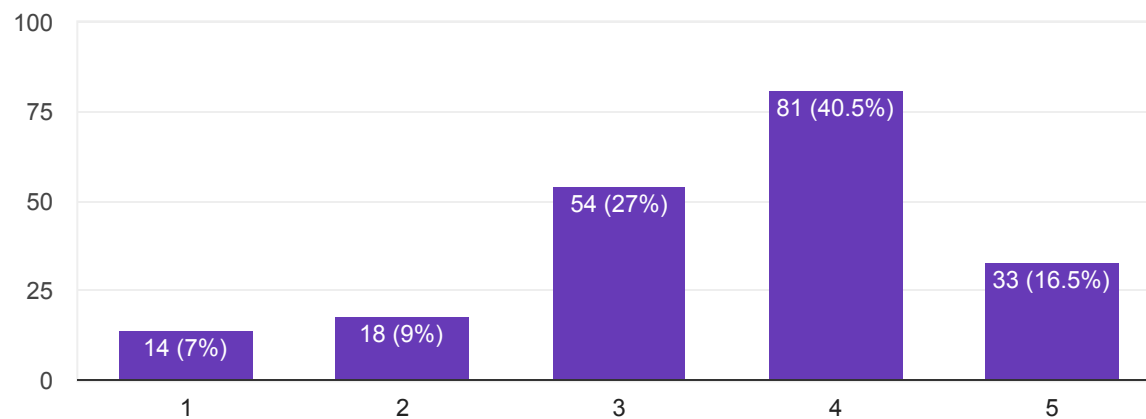
16. Rate facilities of book issue timings, reference section, reading hall timings, Xerox facility etc:

200 responses



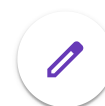
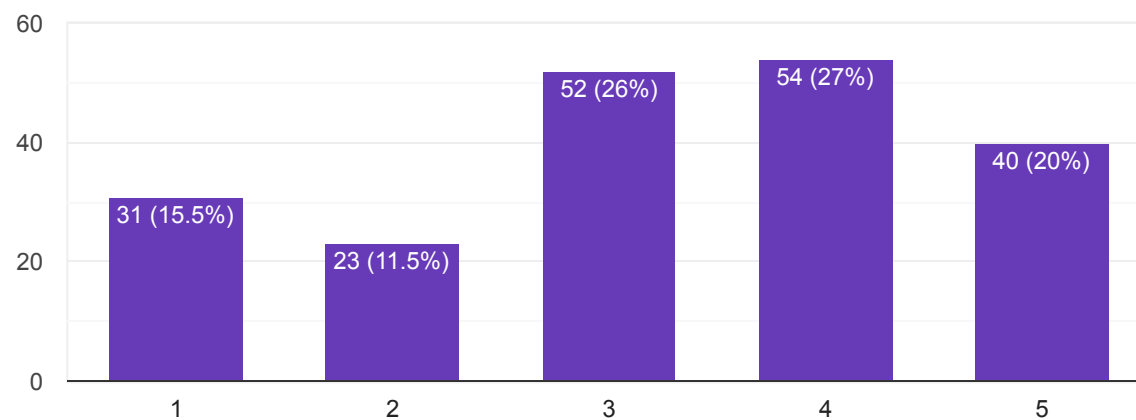
17. Rate Digital library - internet, computers, e-journals/e-references:

200 responses



18. Rate the canteen (infrastructure, food quality, hygiene etc)-

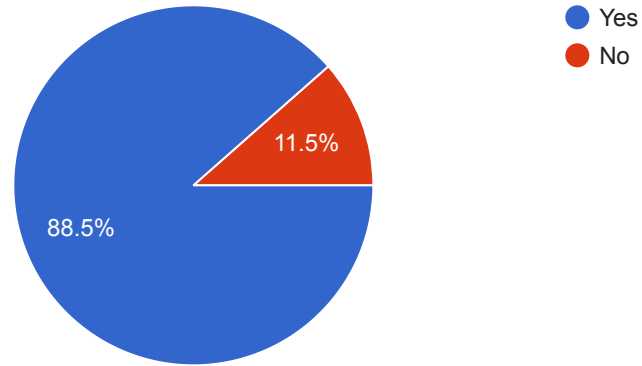
200 responses



IV. RESEARCH:

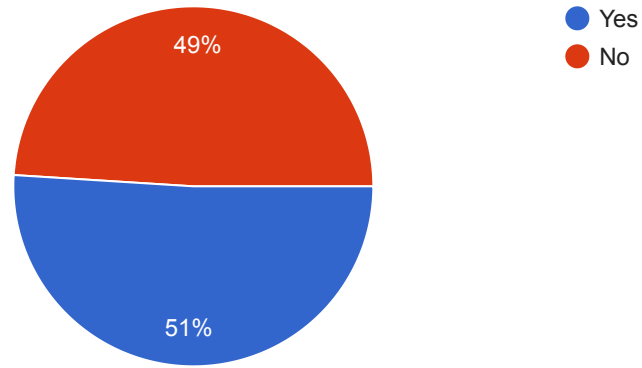
19. Were adequate opportunities provided to students for research projects?

200 responses



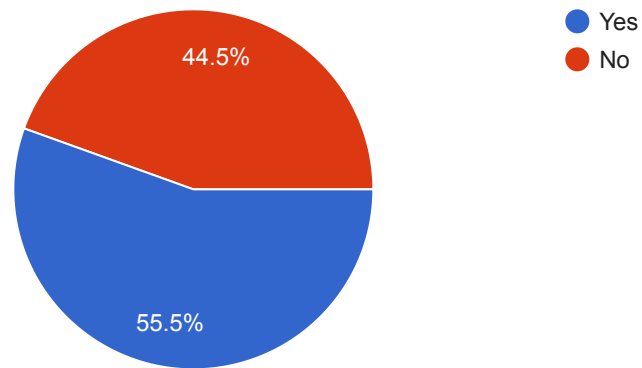
20. Were funds granted by University/ College for research ?

200 responses



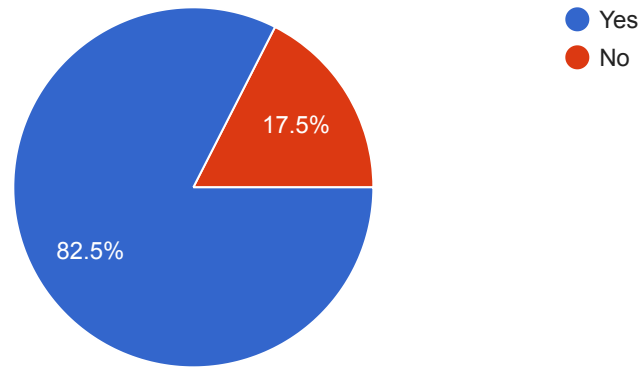
21. Were funds granted by College for presenting research in conferences?

200 responses



22. Were interested students encouraged or motivated to participate in quiz, workshops, debates, conferences etc.?

200 responses



Two/three relevant observations about research opportunities

200 responses

Good

.

No

Nothing

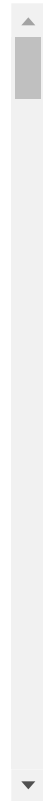
Yes

None

Nil

Good

..

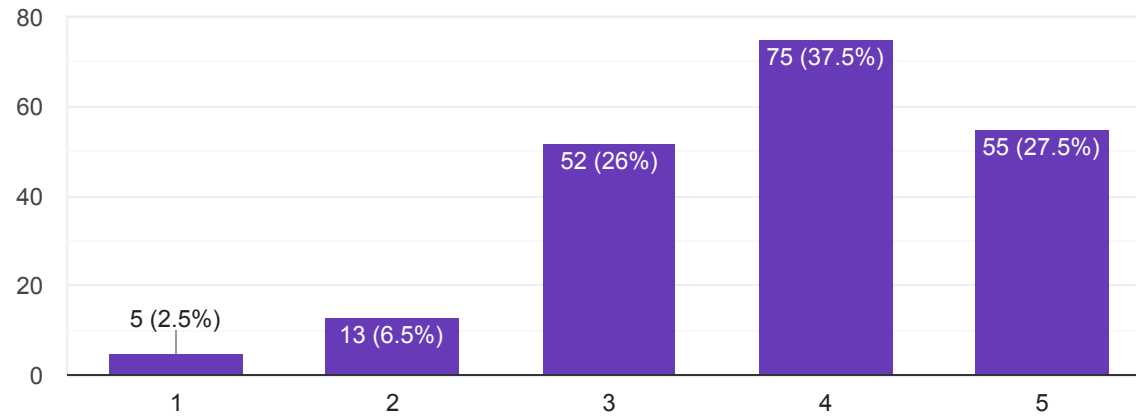


V. STUDENT SUPPORT:



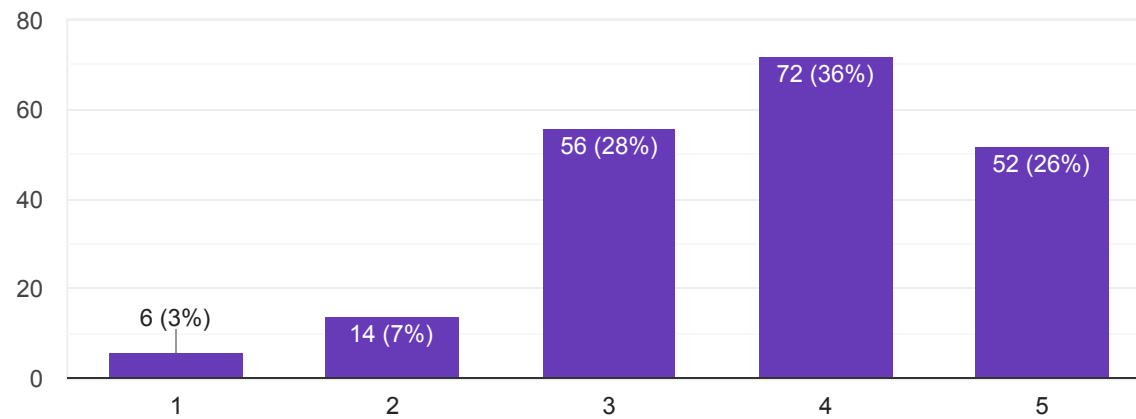
23.Student Mentor/ Ward teacher system:

200 responses



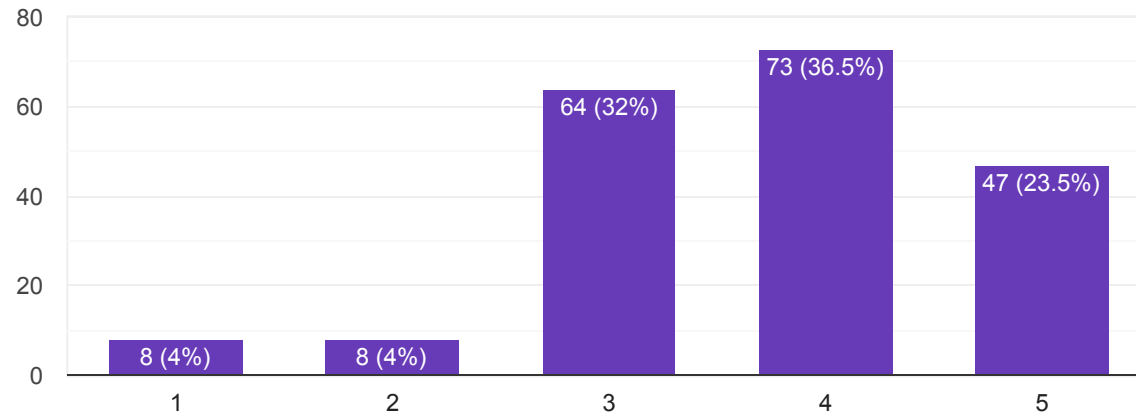
24.Student Counselling cell:

200 responses



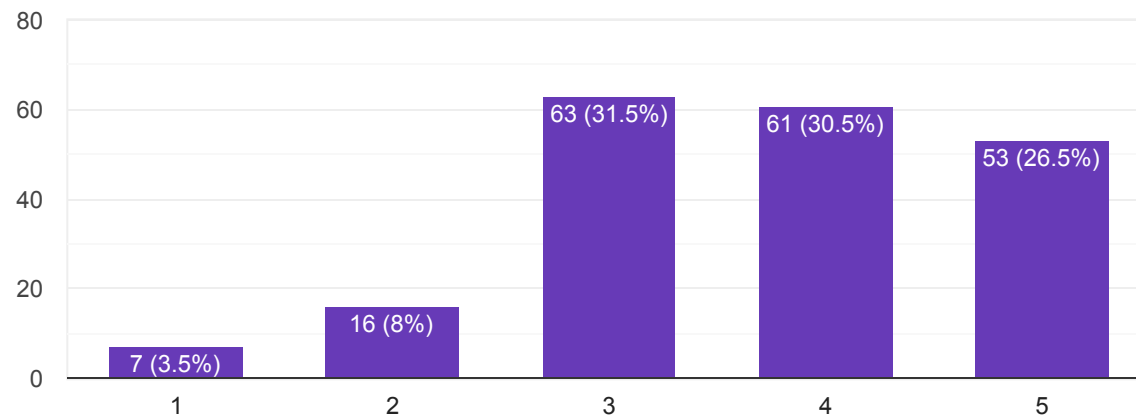
25. Grievance redressal system:

200 responses



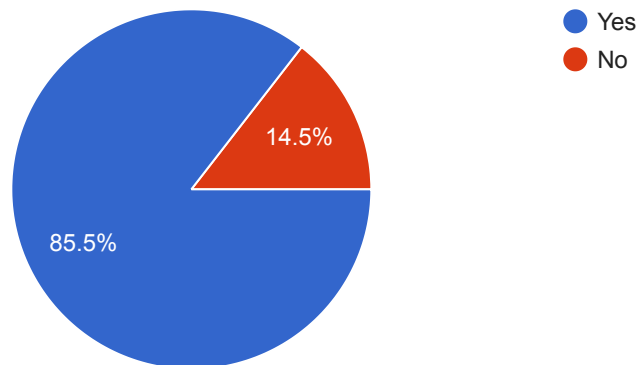
26. Basic health services center:

200 responses



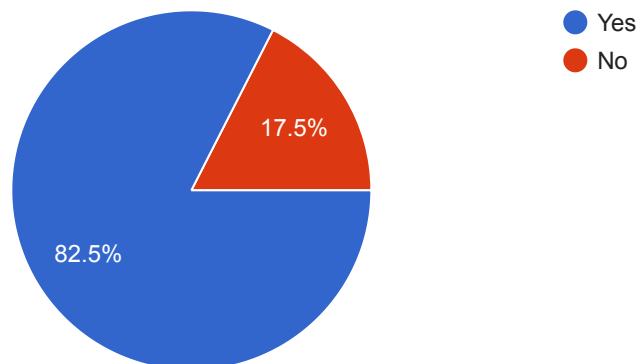
27. Are students encouraged to participate in cultural activities/ events in college or outside?

200 responses



28. Are students encouraged to participate in sports activities/ events in college or outside?

200 responses



29. Two/three observations about student support-

200 responses

Good

.

No

Nothing

Yes

Nil

Nothing

Good

Good support



30. Overall comments-

200 responses

Good

.

Good

Nothing

No

Very good

No any comments

-

.

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Google Forms



Teacher Evaluation Survey (First year B.Sc Nursing Department)

45 responses

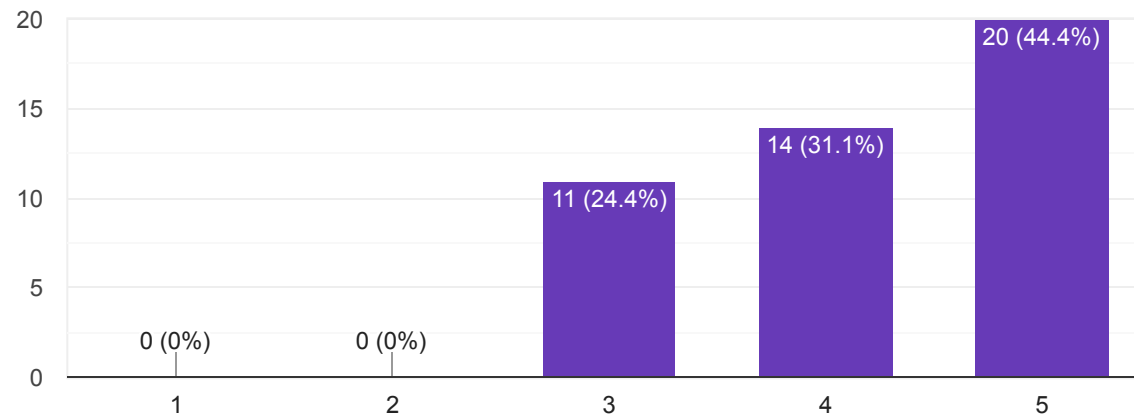
[Publish analytics](#)

Mr. Dhanraj Babu. Instructions:

1. Knowledge thorough and up - to date:

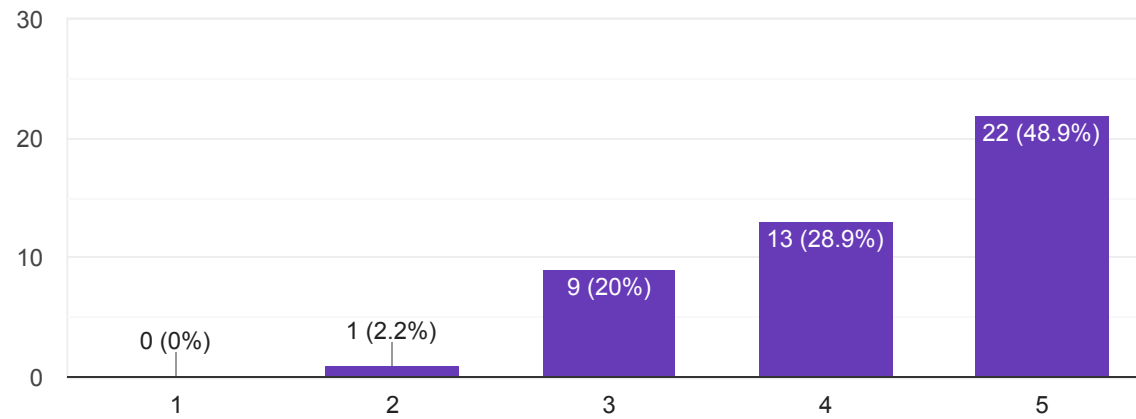


45 responses



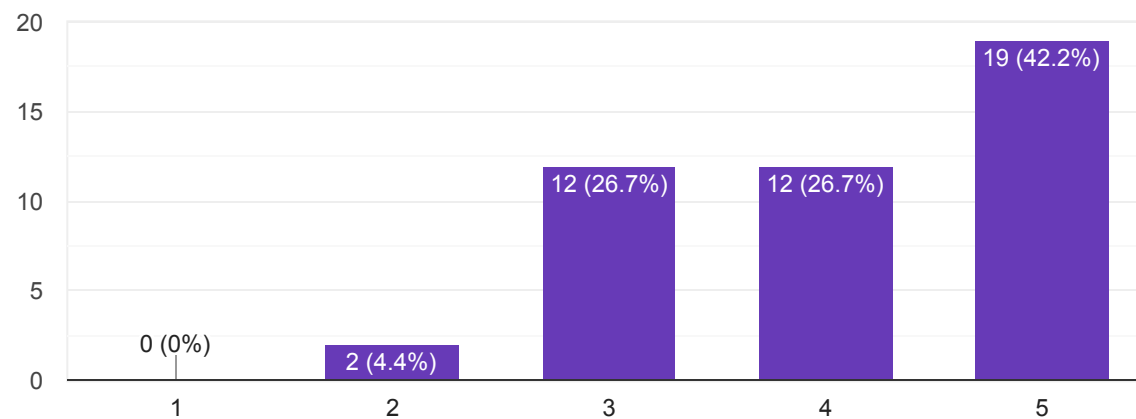
2. Integrates knowledge and practice:

45 responses



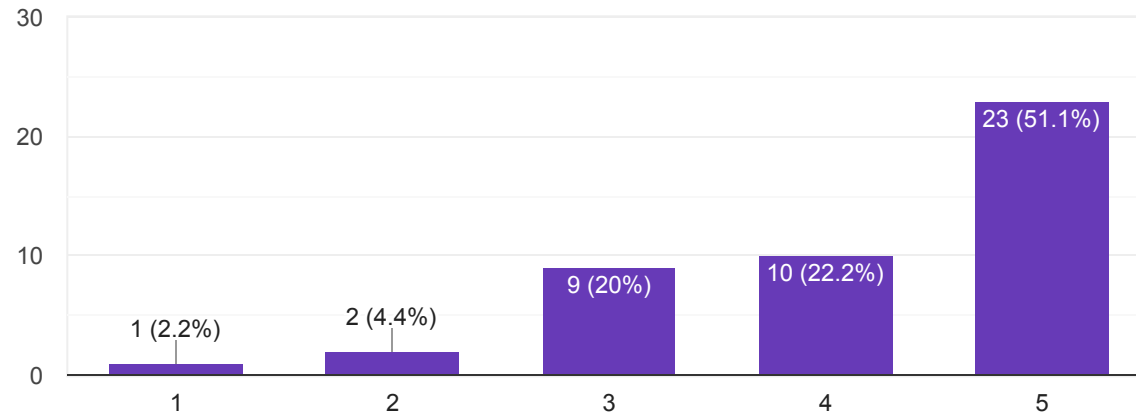
3. Research minded:

45 responses



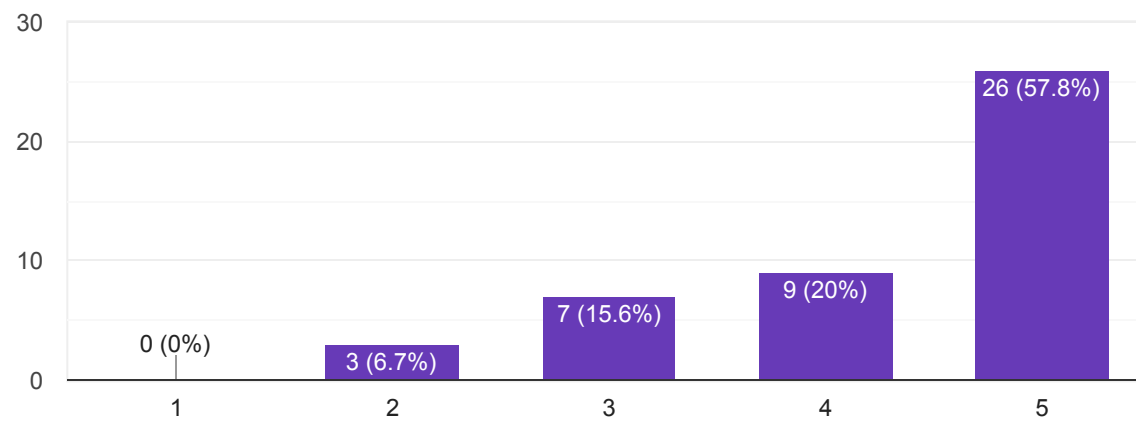
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



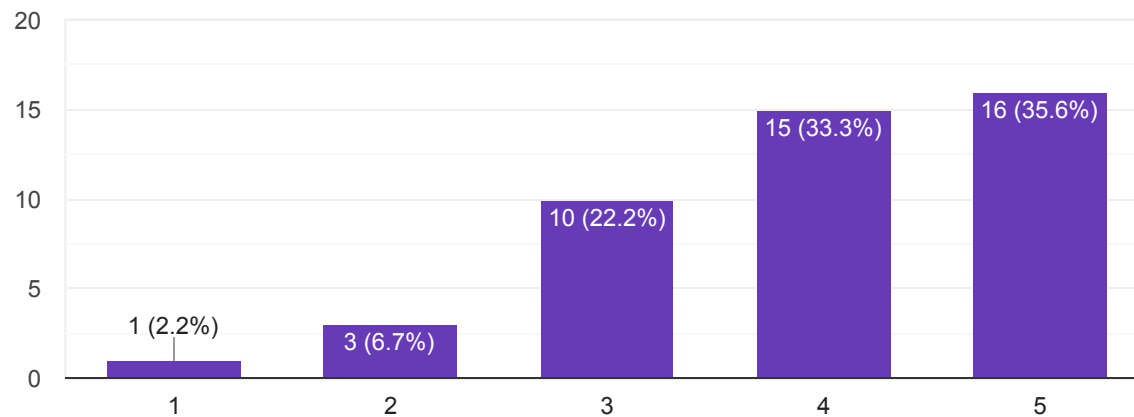
5. Guiding ability:

45 responses



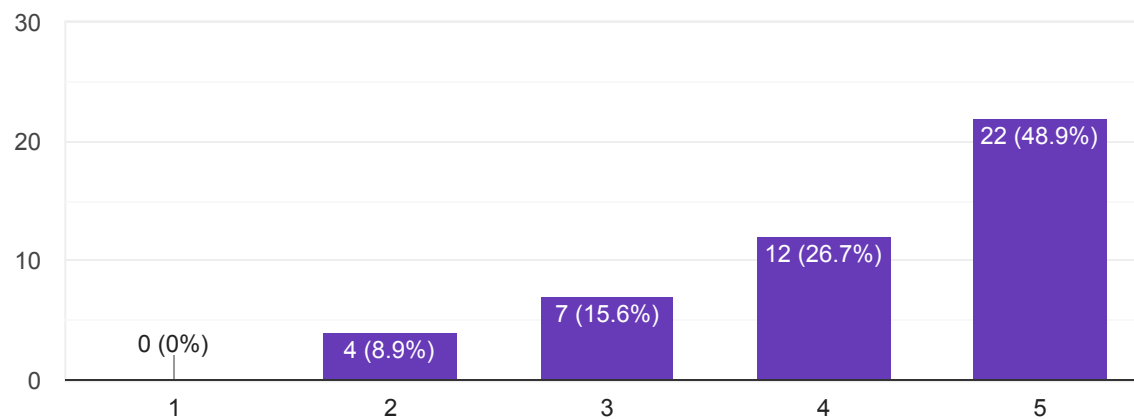
6. Adopts innovative teaching methods:

45 responses



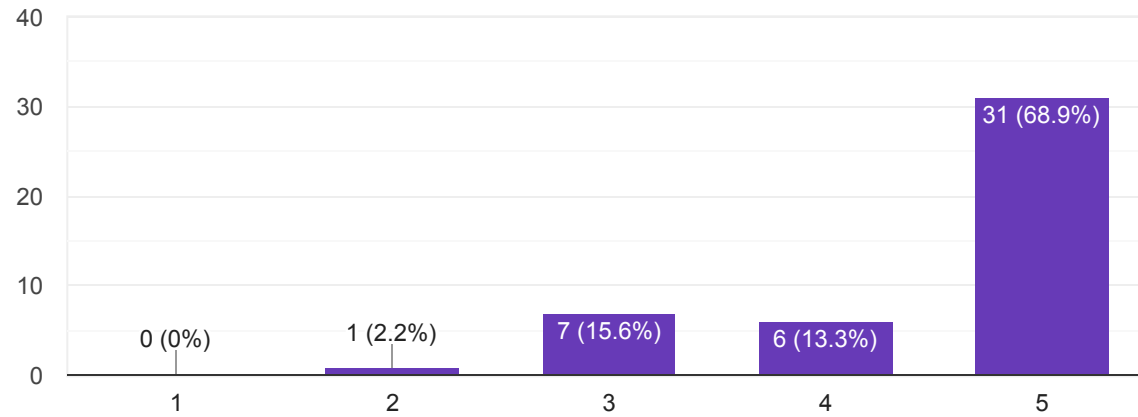
7. Assists in solving problem of the students and patient in counselling:

45 responses



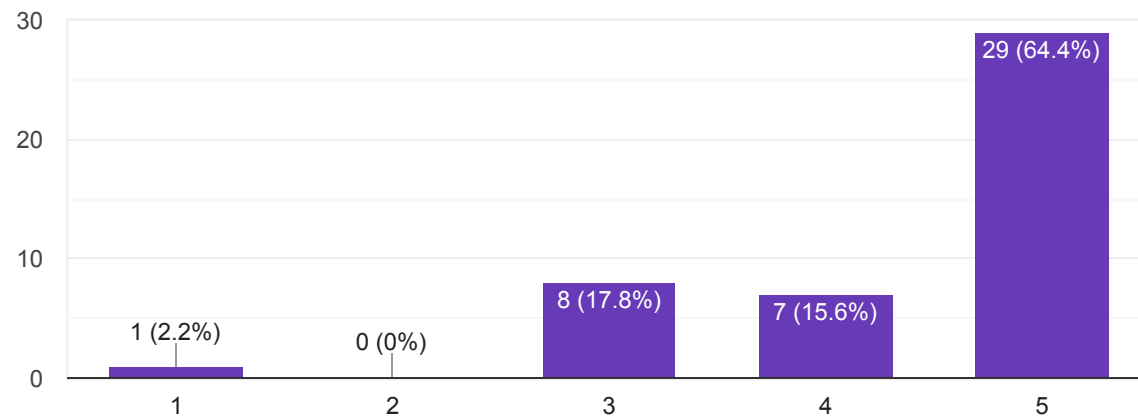
8. Self confident:

45 responses



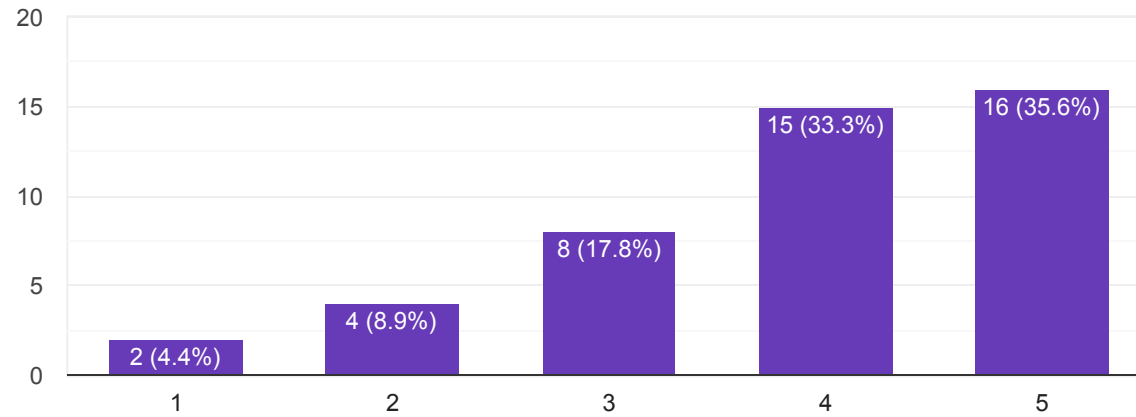
9. Self disciplined:

45 responses



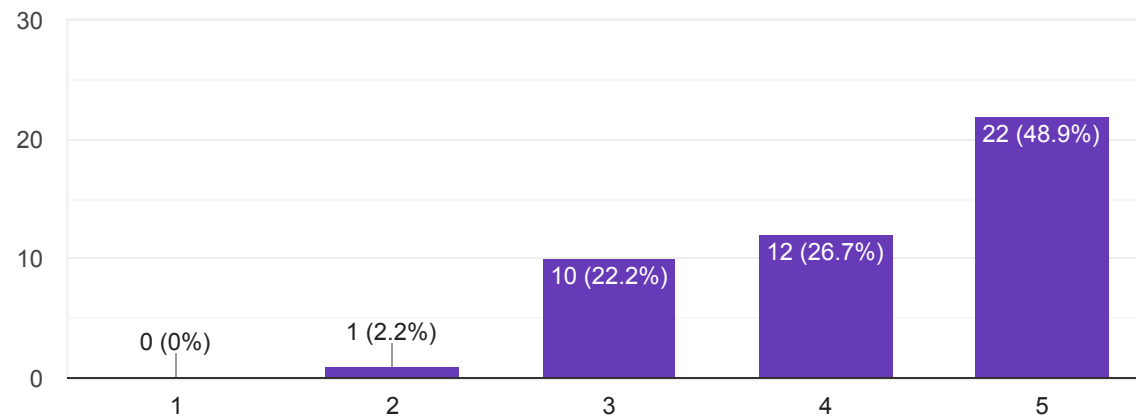
10. Emotionally well controlled:

45 responses



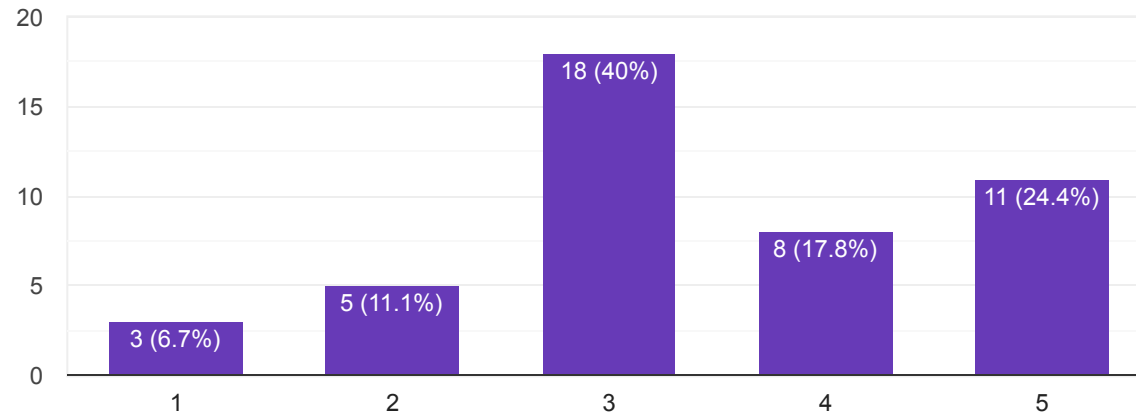
11. Encourages student feedback:

45 responses



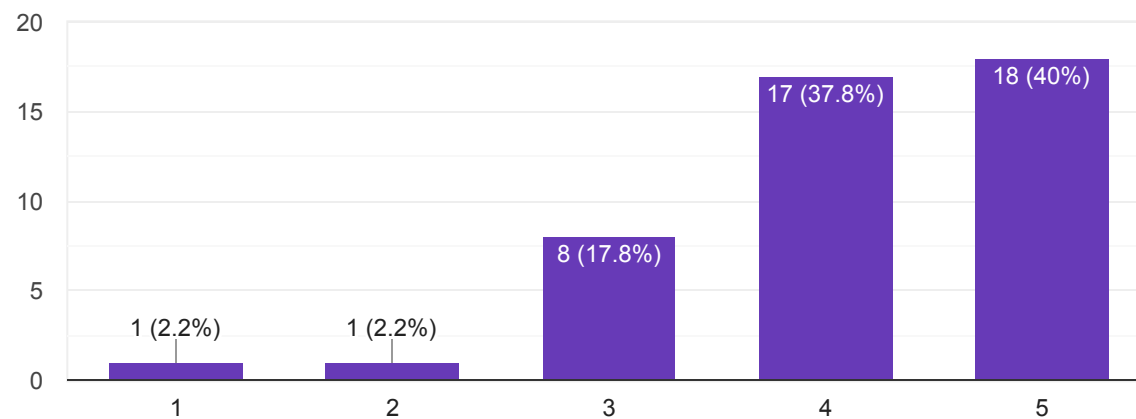
12. Never dominating and bossy:

45 responses



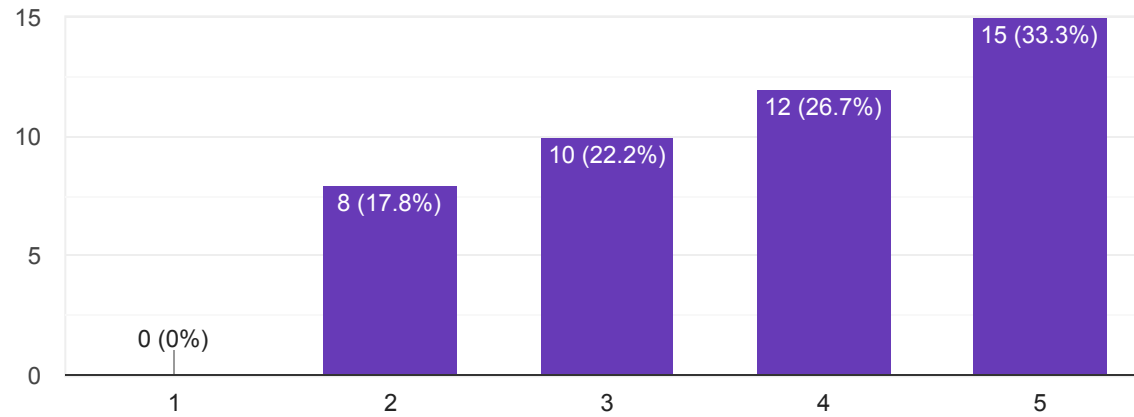
13. Practices positive criticism:

45 responses



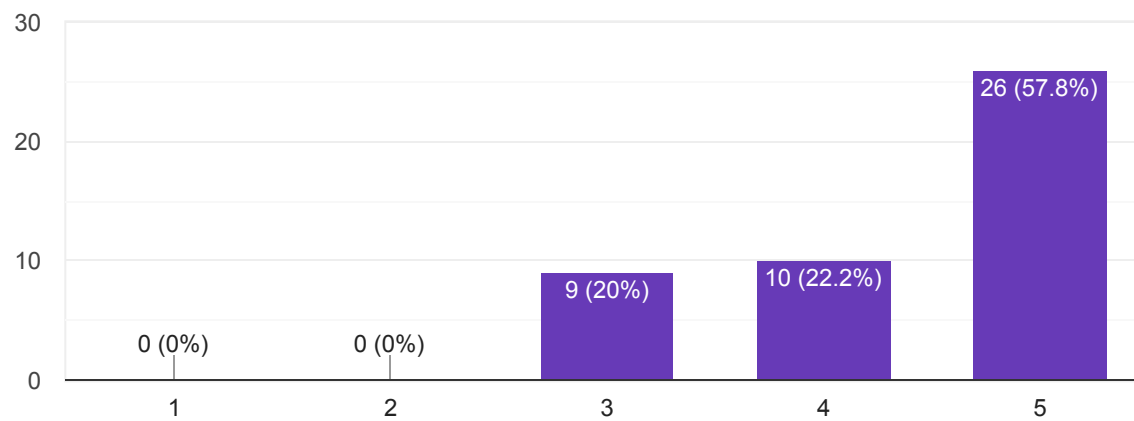
14. Accepts genuine arguments from students:

45 responses



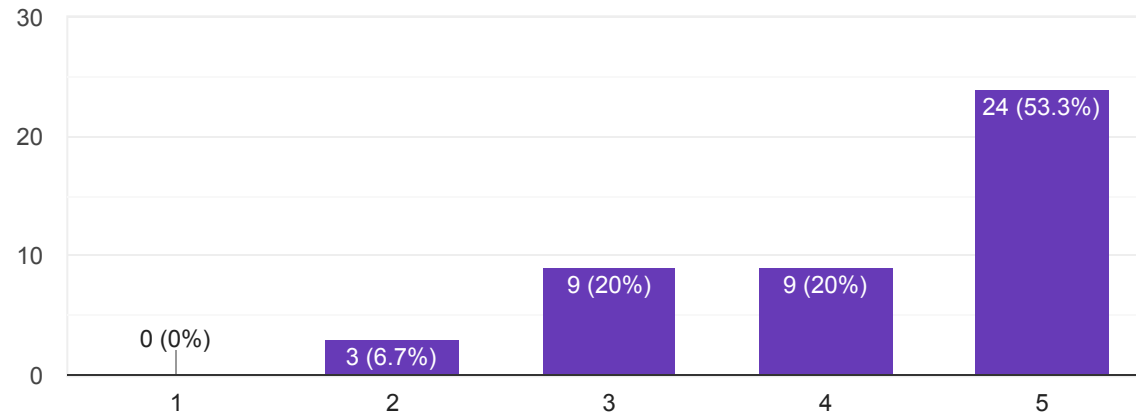
15. Motivates Student:

45 responses

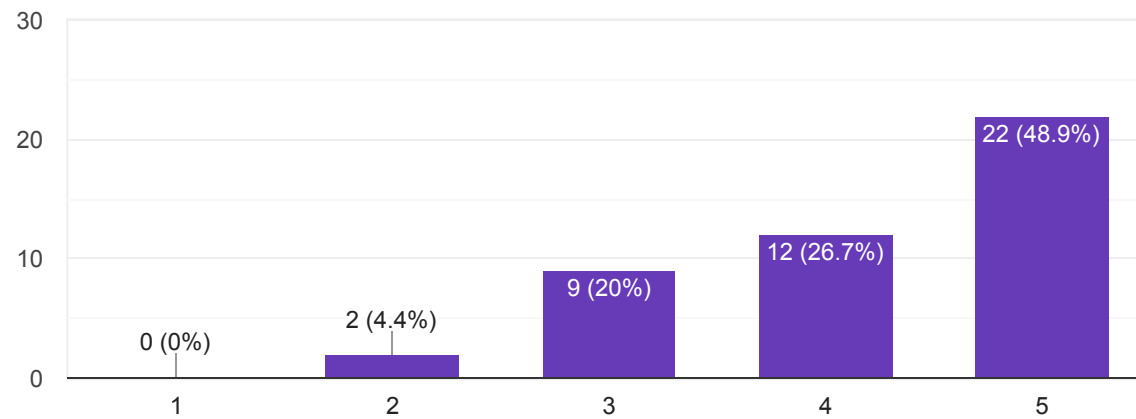


16. Has good inter - personal relation with students:

45 responses

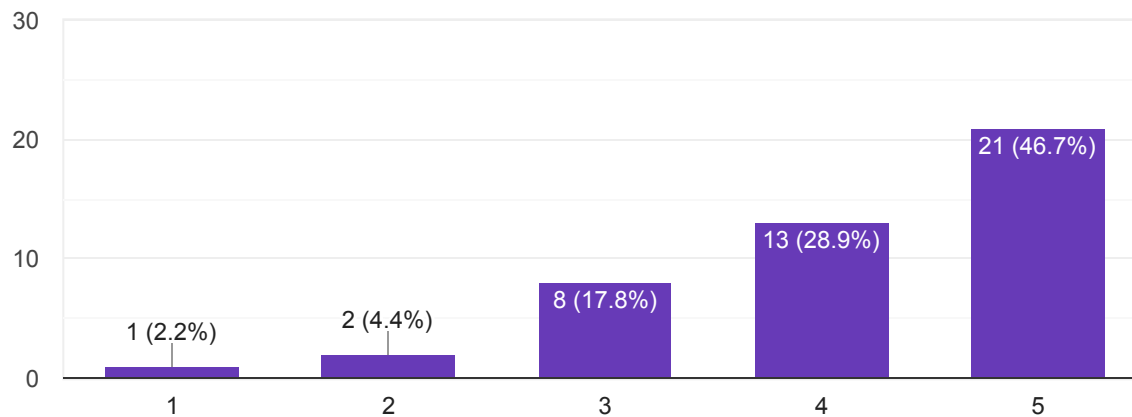
**17. Compassionate and understanding towards students:**

45 responses



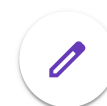
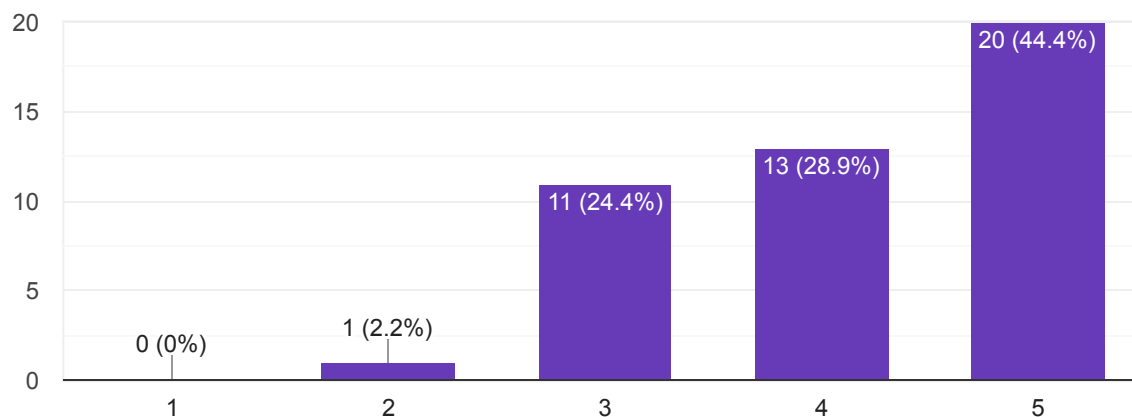
18. Punctuality:

45 responses



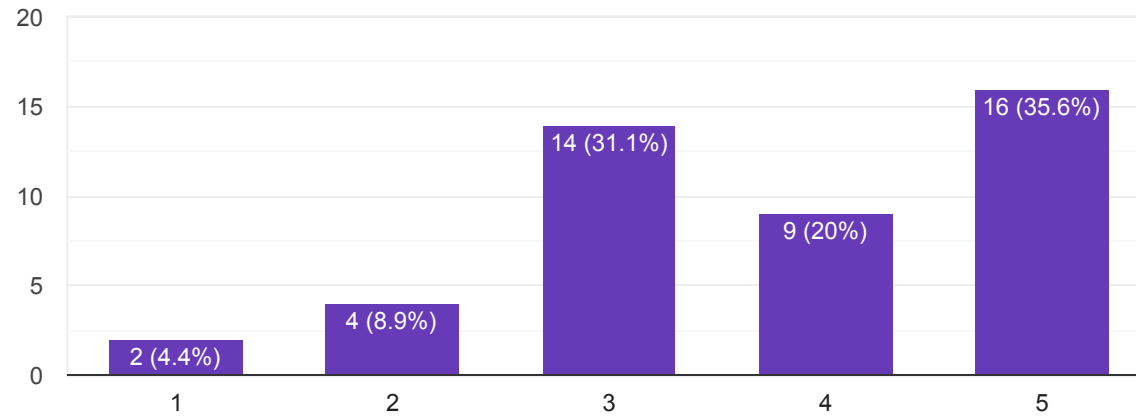
19. Appearance - well groomed and appropriate:

45 responses

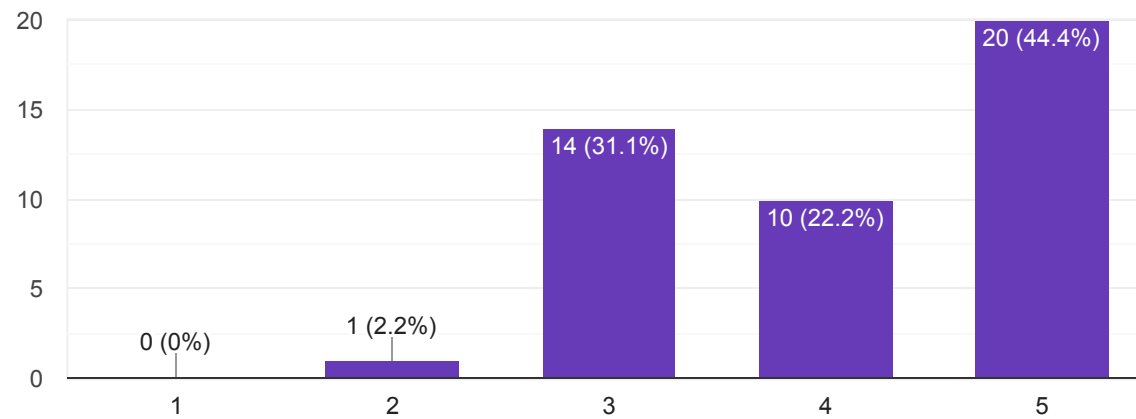


20. Fair and impartial to students:

45 responses

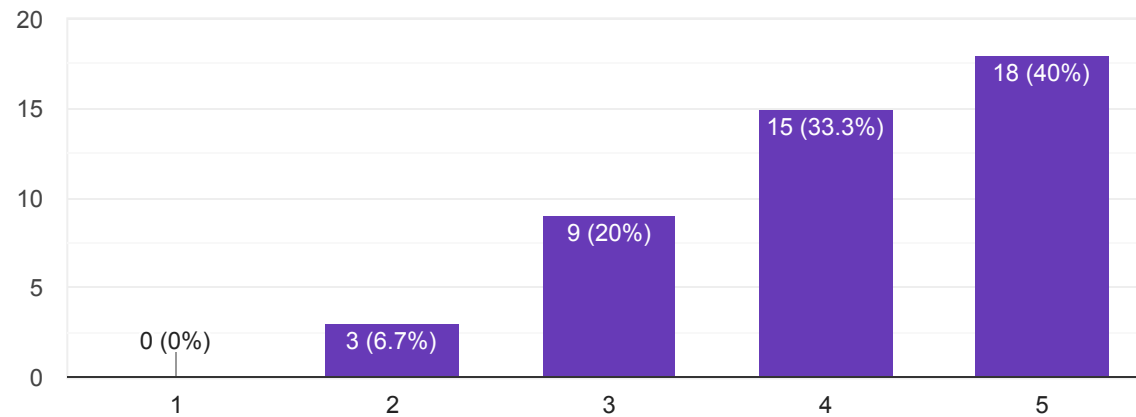
**21. Works along with student in crisis:**

45 responses



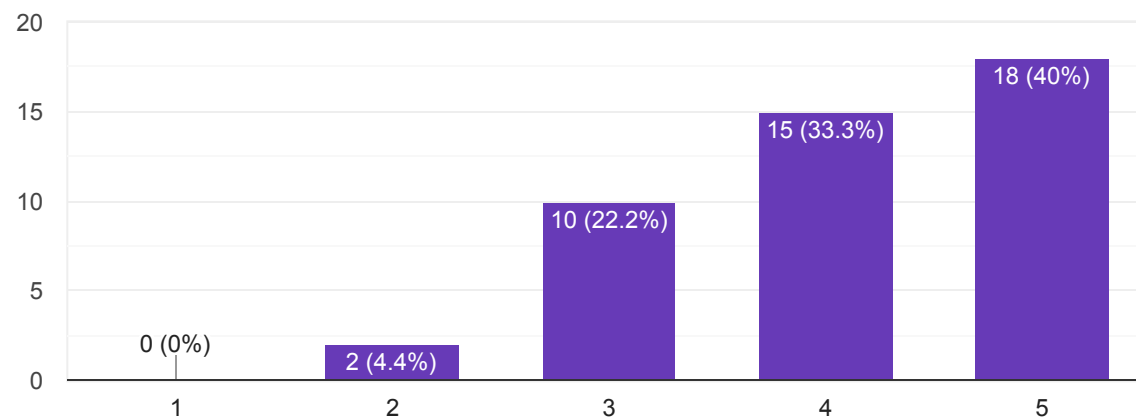
22. Works in collaboration with others:

45 responses



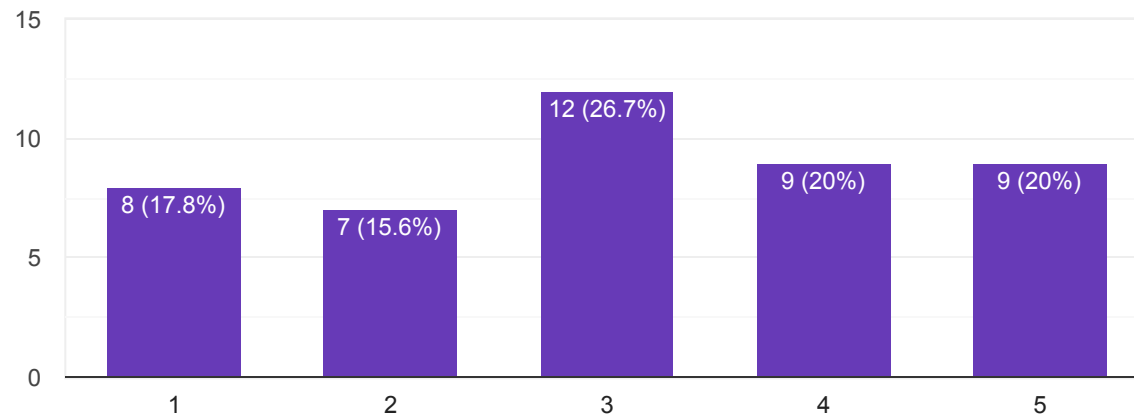
23. Reasonably flexible with rules:

45 responses

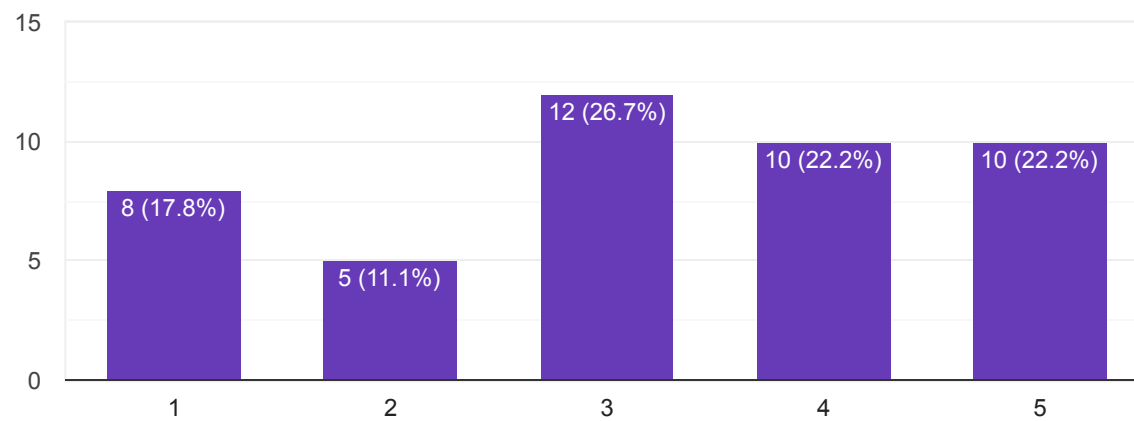


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

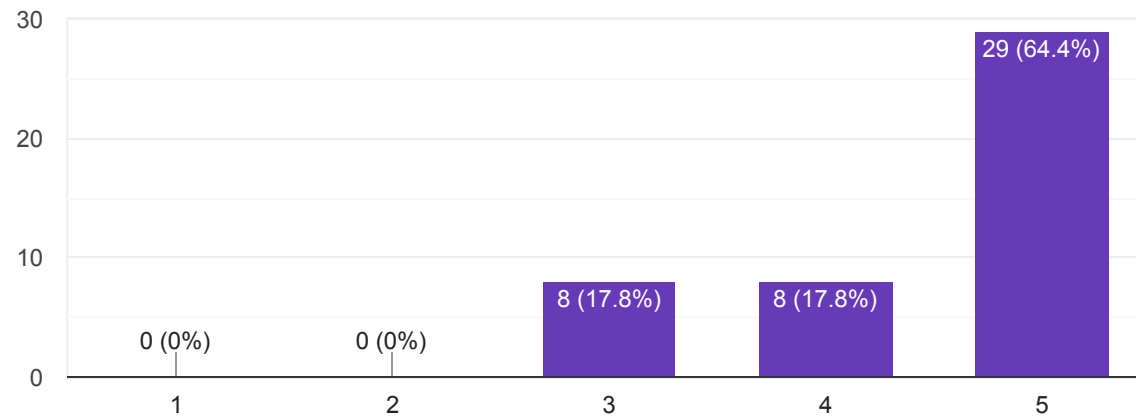


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Devika Aruleshan. Instructions:

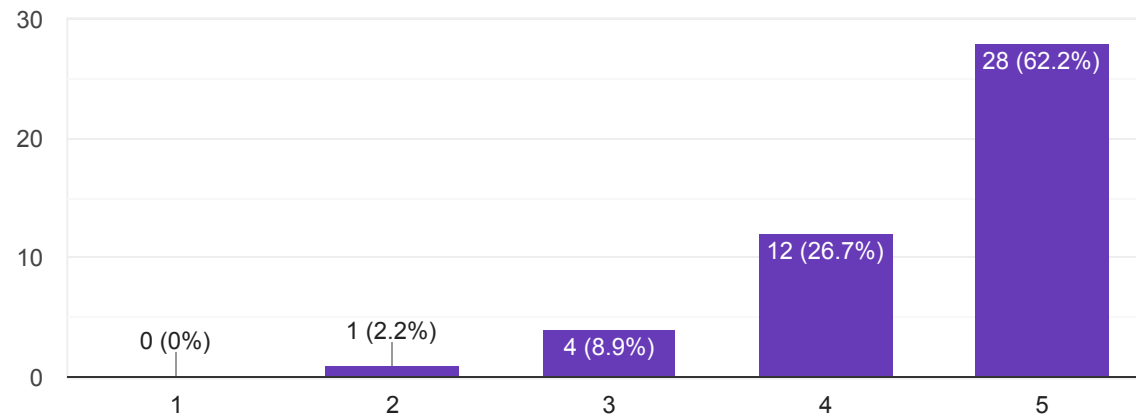
1. Knowledge thorough and up - to date:

45 responses



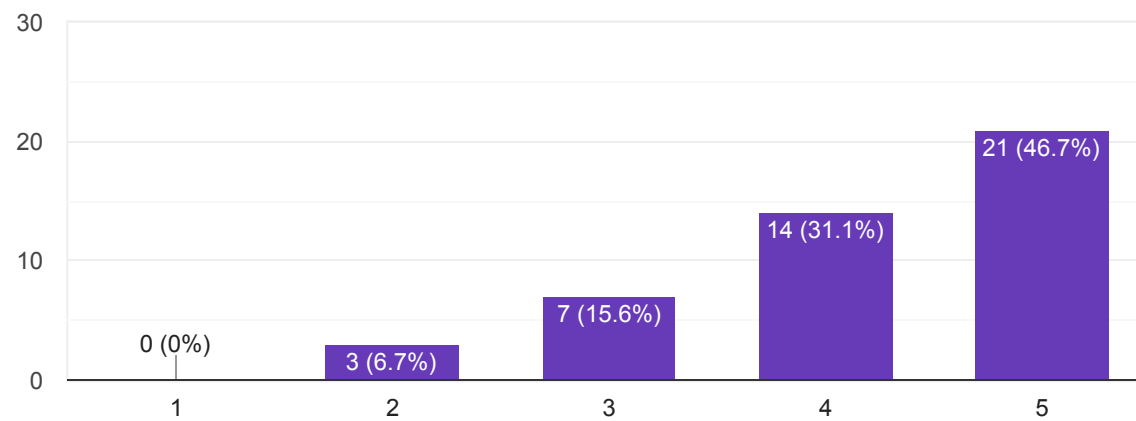
2. Integrates knowledge and practice:

45 responses



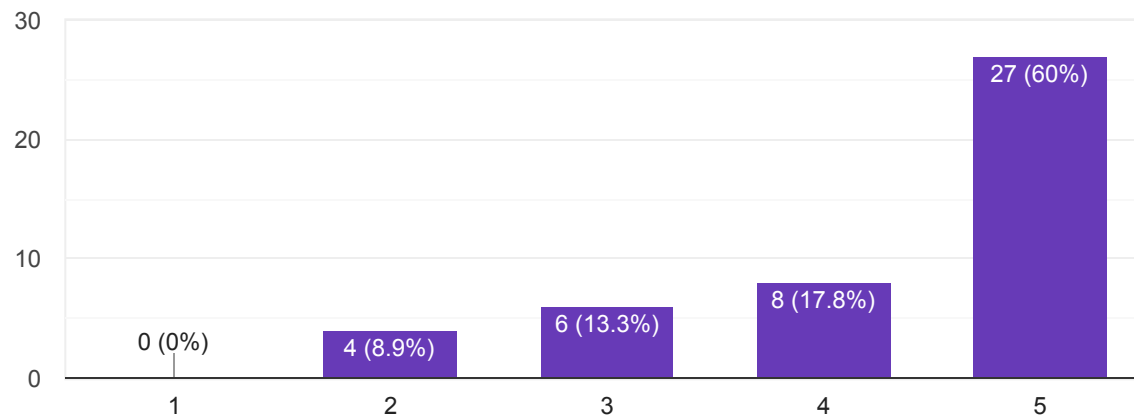
3. Research minded:

45 responses



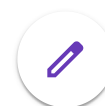
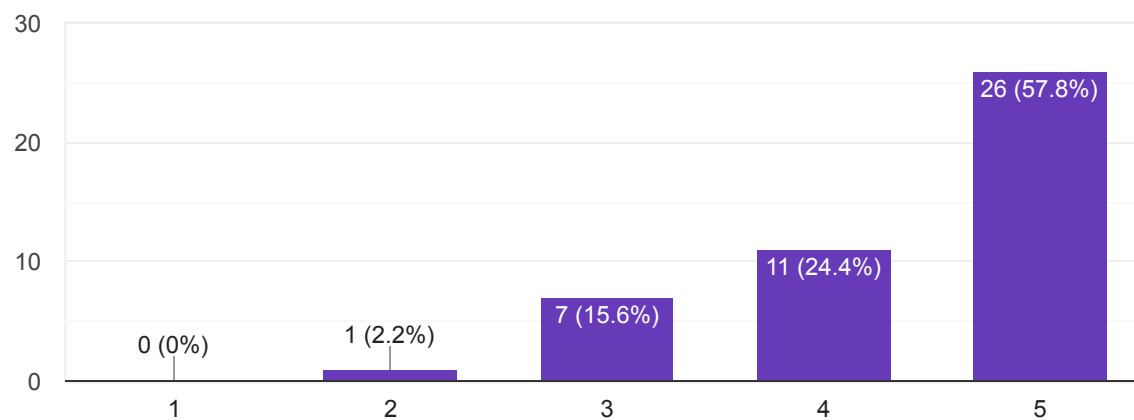
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



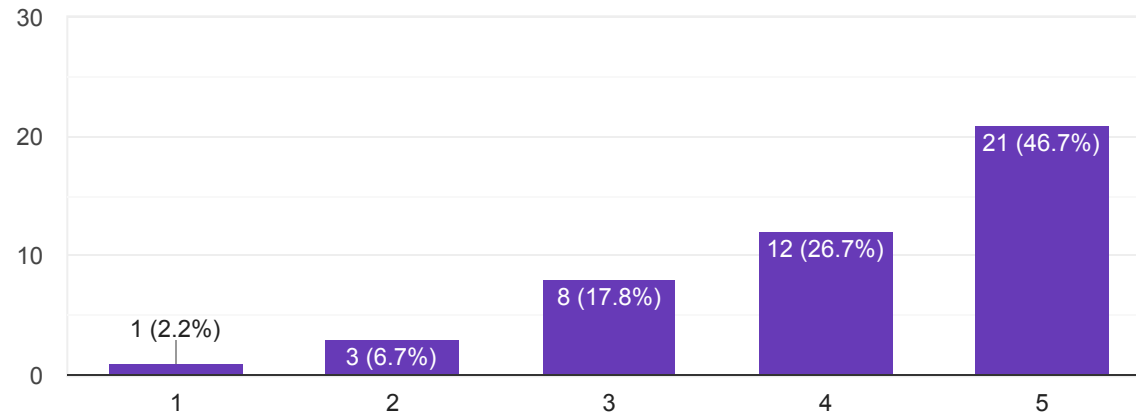
5. Guiding ability:

45 responses



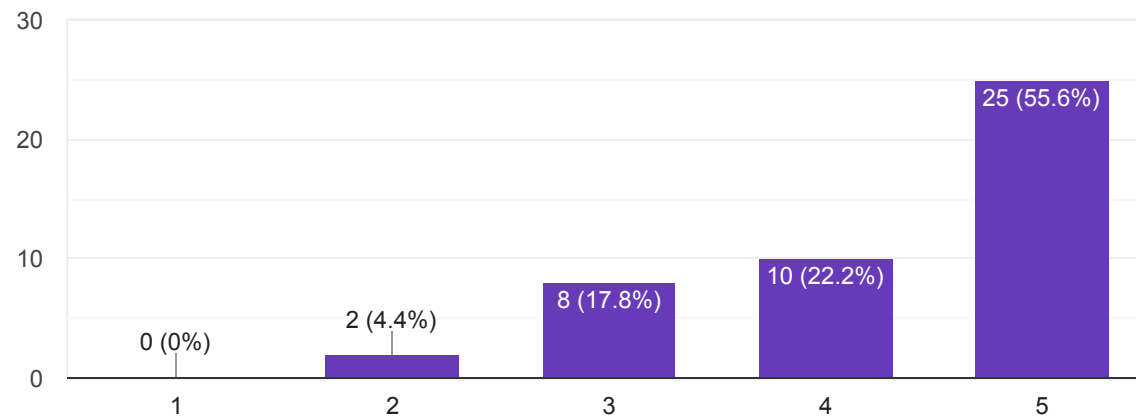
6. Adopts innovative teaching methods:

45 responses



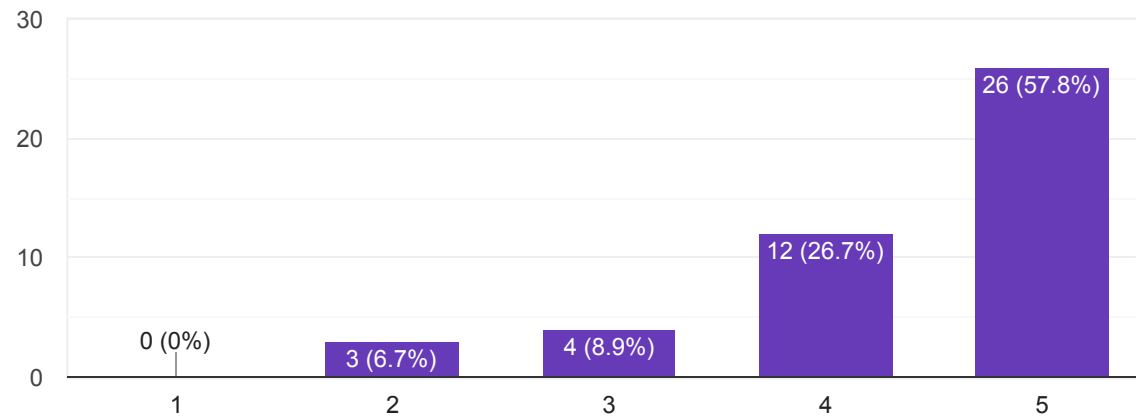
7. Assists in solving problem of the students and patient in counselling:

45 responses



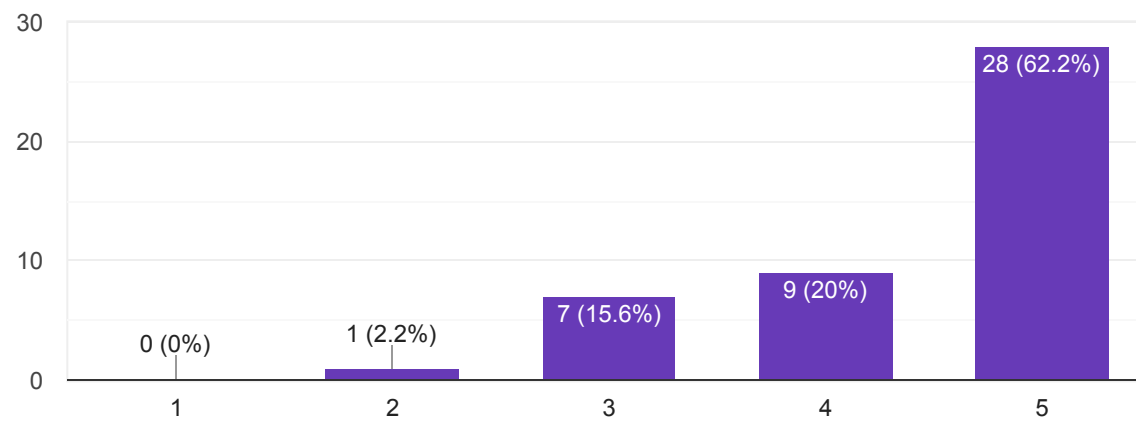
8. Self confident:

45 responses



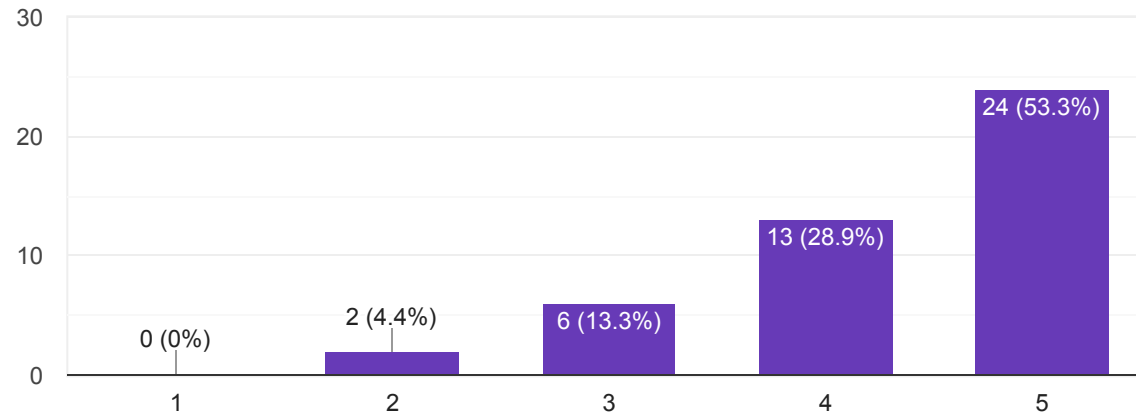
9. Self disciplined:

45 responses



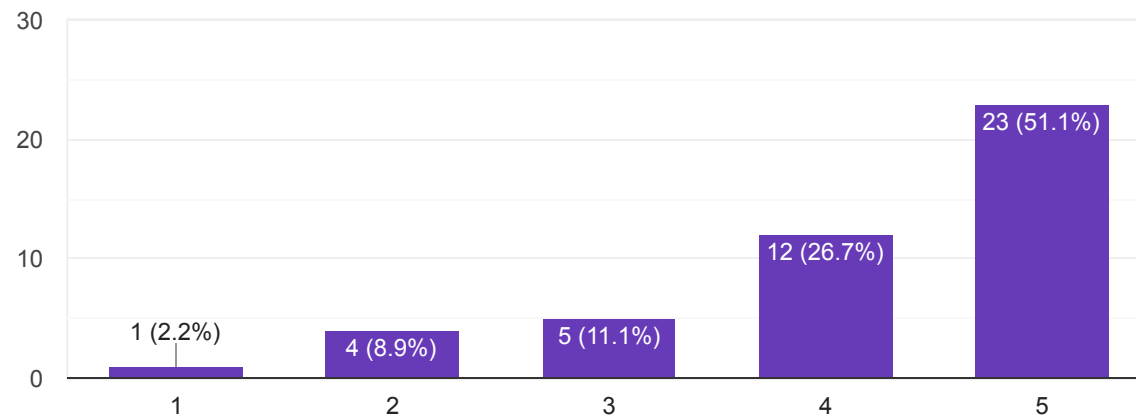
10. Emotionally well controlled:

45 responses



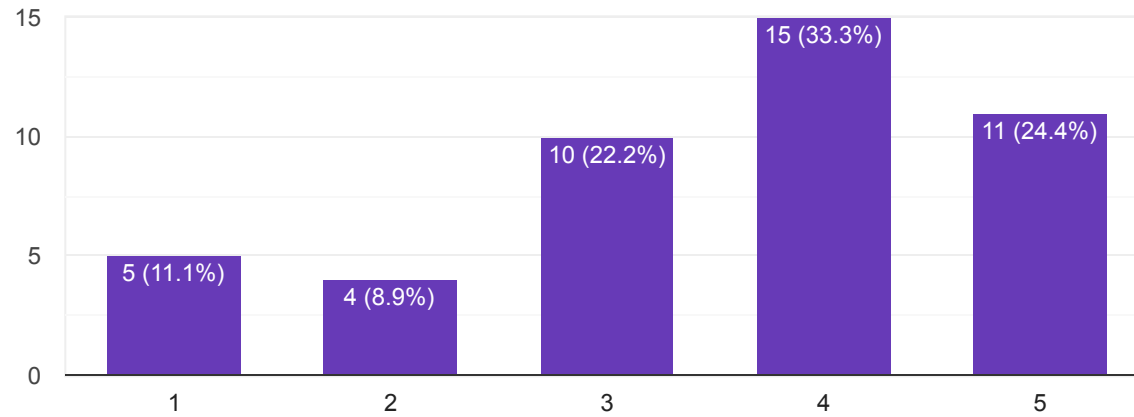
11. Encourages student feedback:

45 responses



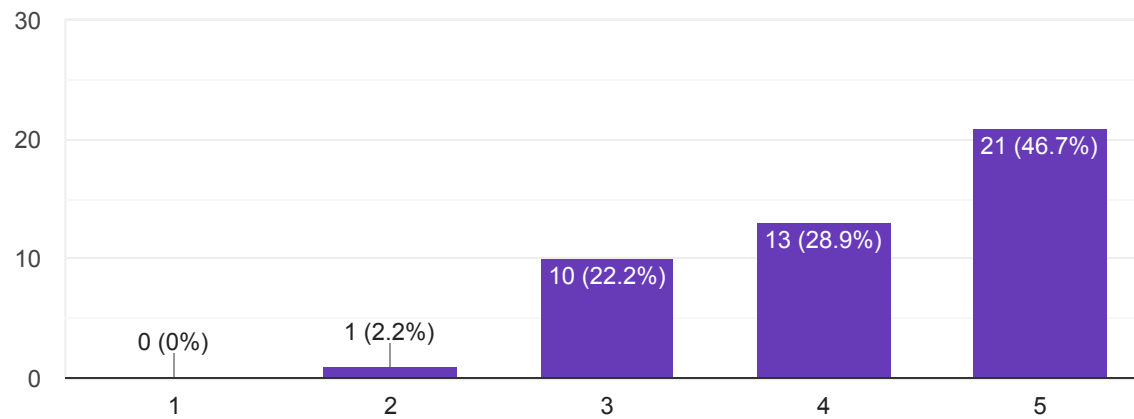
12. Never dominating and bossy:

45 responses



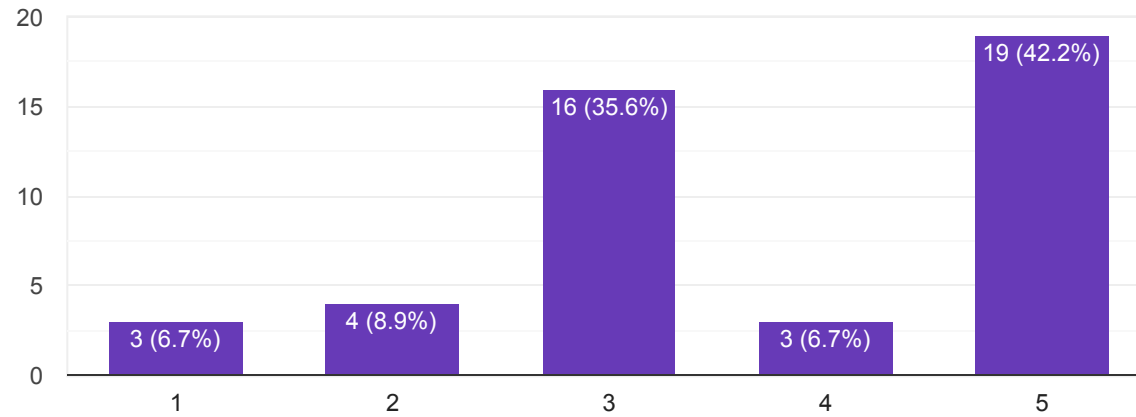
13. Practices positive criticism:

45 responses



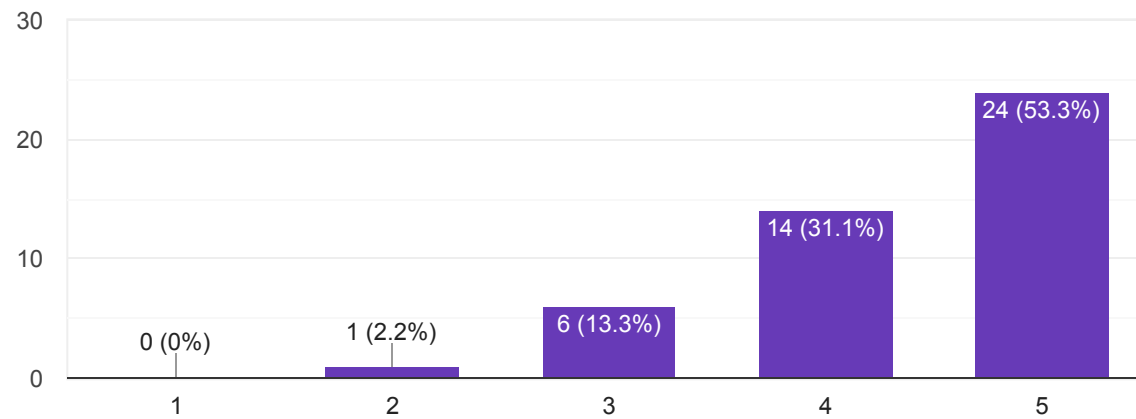
14. Accepts genuine arguments from students:

45 responses



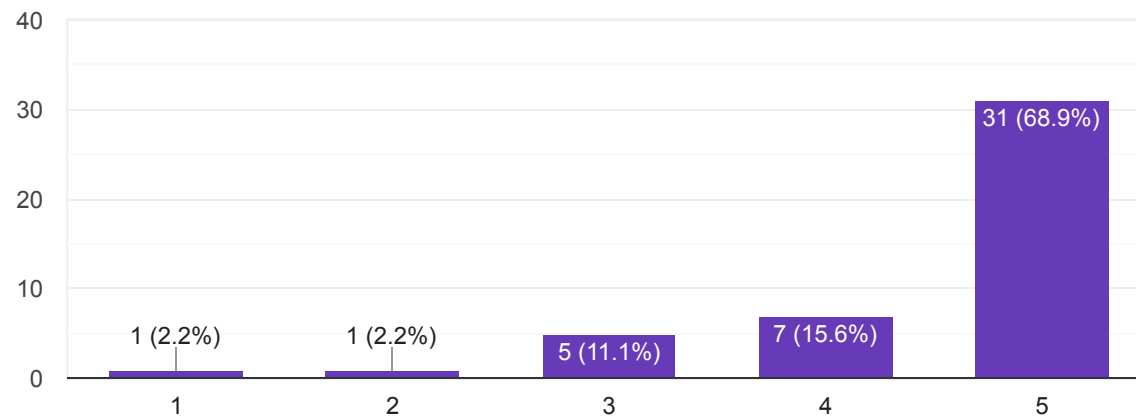
15. Motivates Student:

45 responses



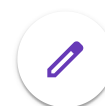
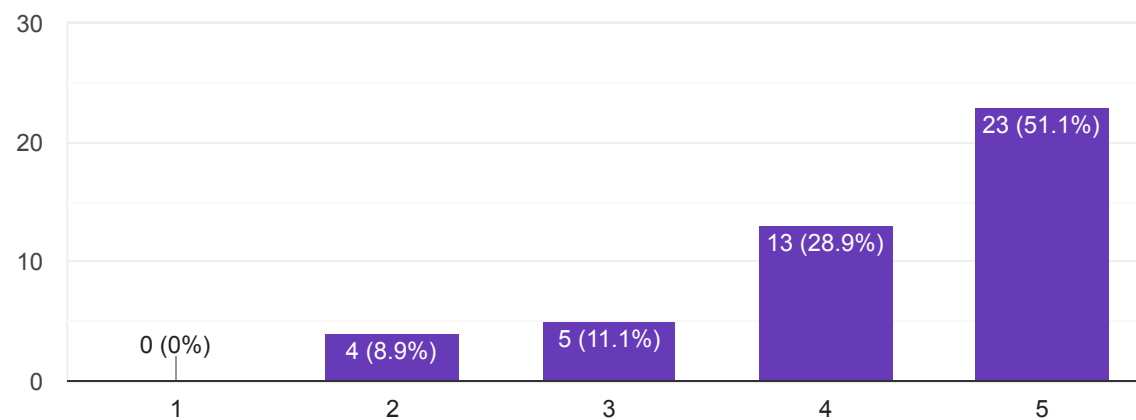
16. Has good inter - personal relation with students:

45 responses



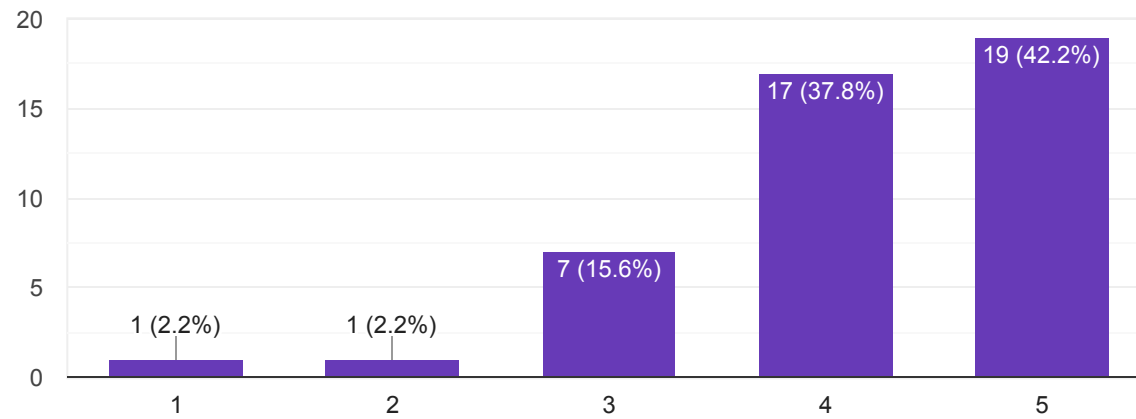
17. Compassionate and understanding towards students:

45 responses



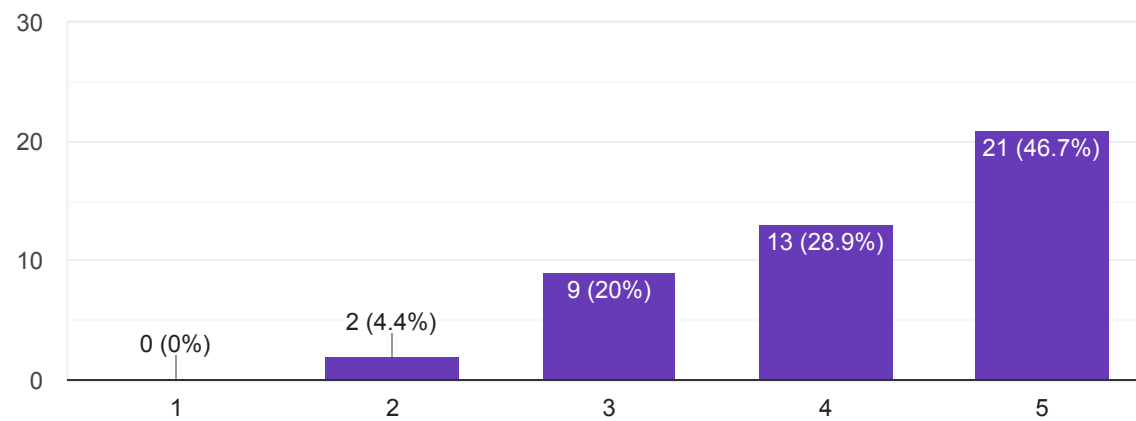
18. Punctuality:

45 responses



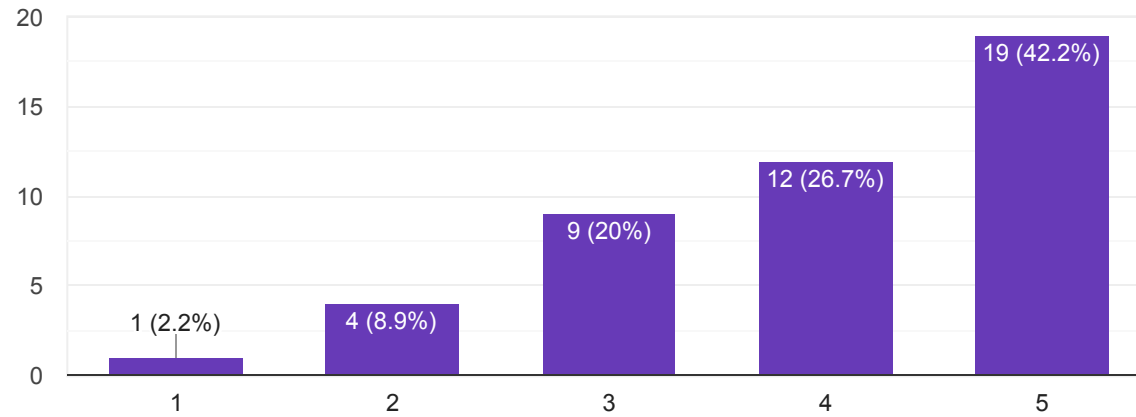
19. Appearance - well groomed and appropriate:

45 responses

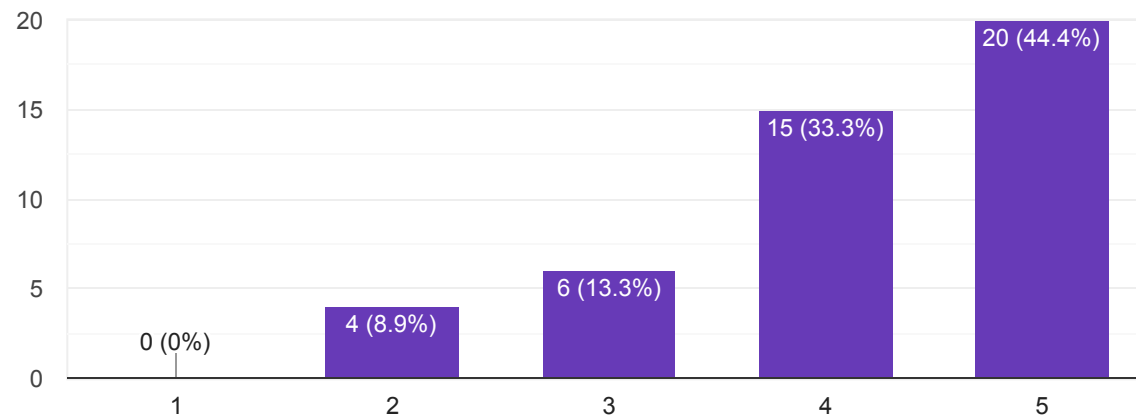


20. Fair and impartial to students:

45 responses

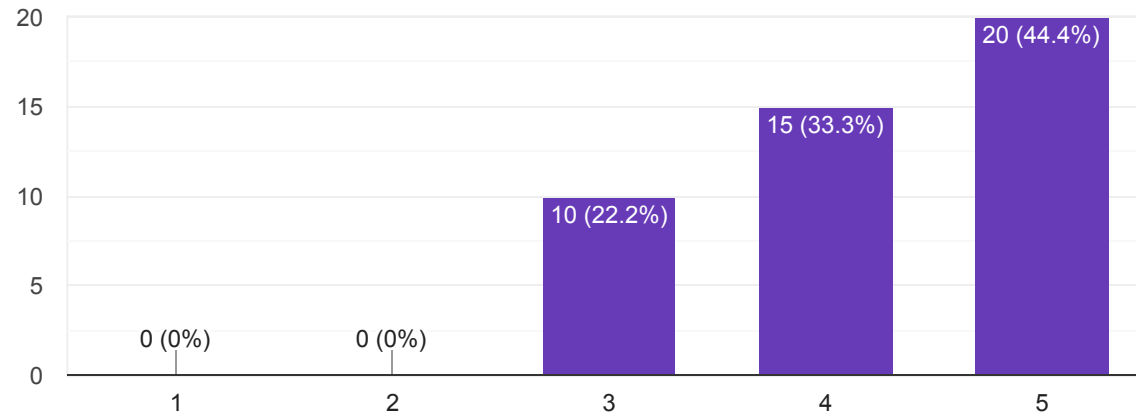
**21. Works along with student in crisis:**

45 responses



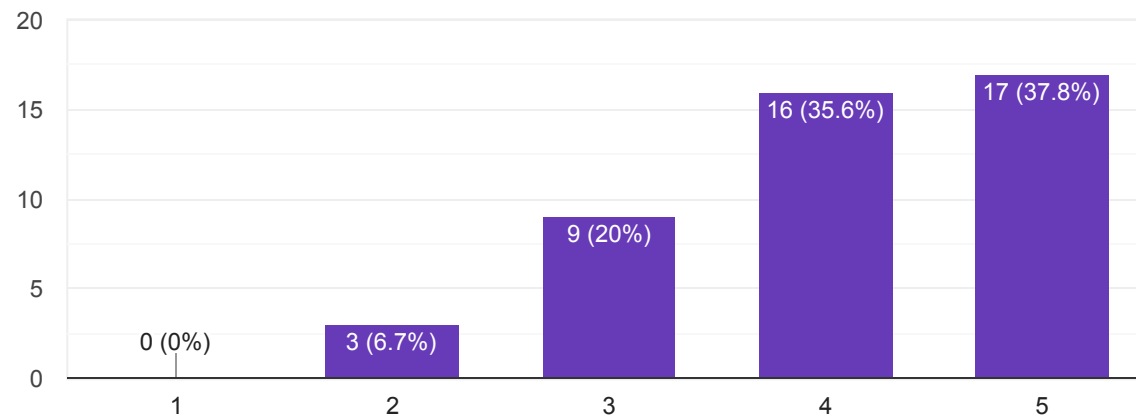
22. Works in collaboration with others:

45 responses



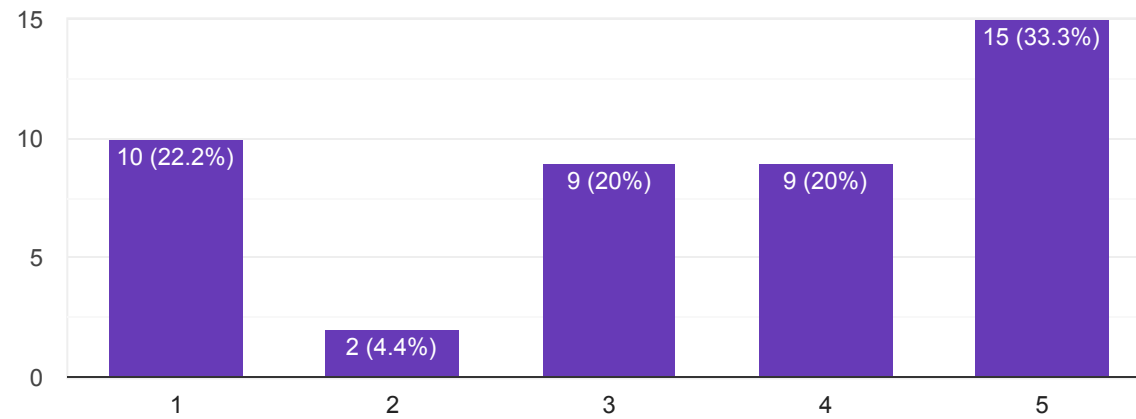
23. Reasonably flexible with rules:

45 responses

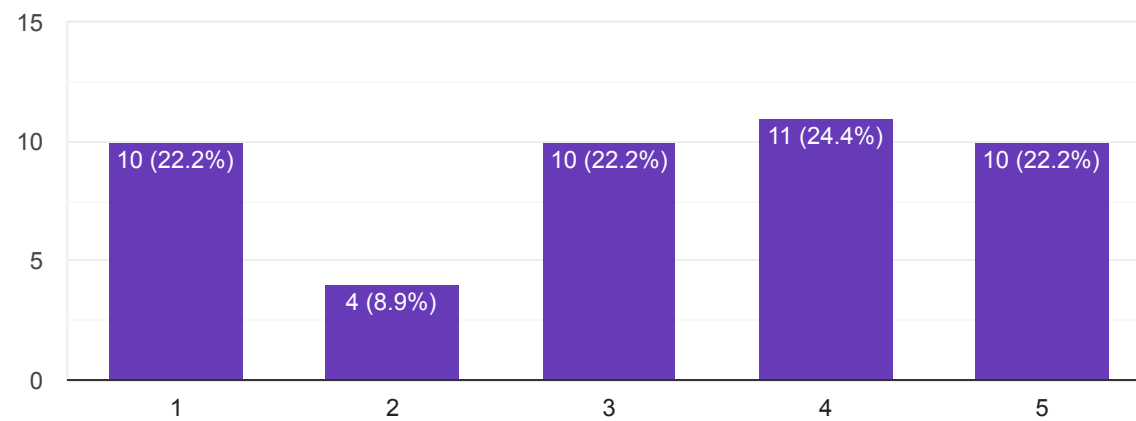


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

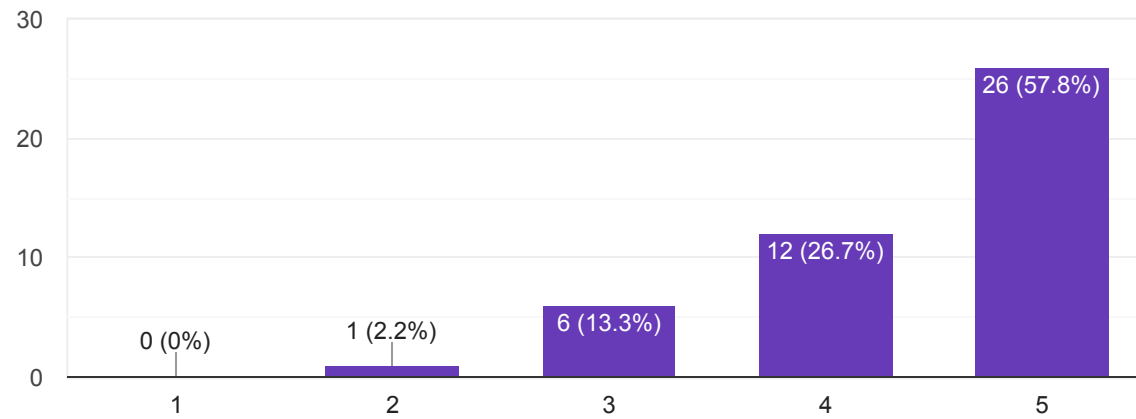


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs jincy Jose. Instructions

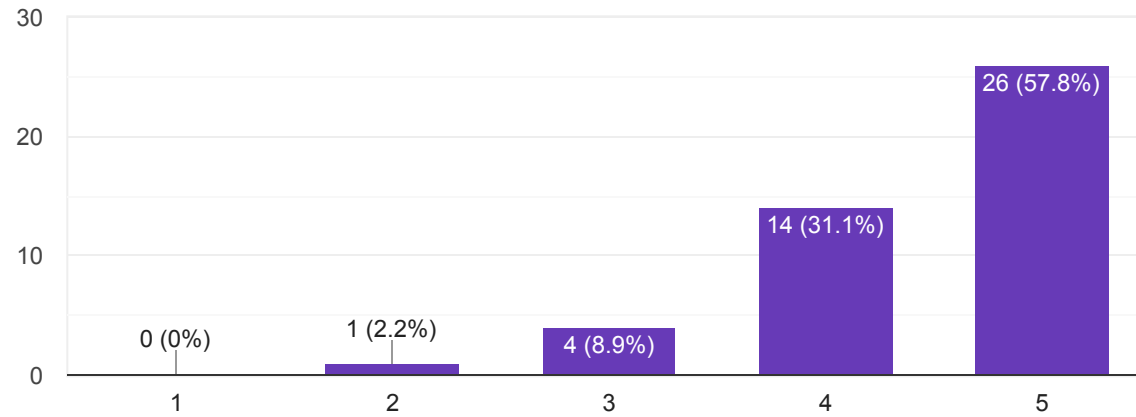
1. Knowledge thorough and up - to date:

45 responses



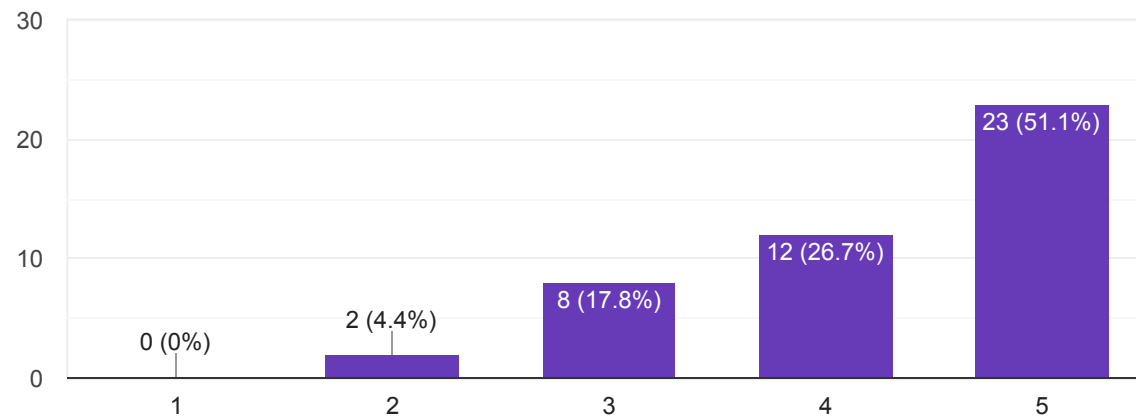
2. Integrates knowledge and practice:

45 responses



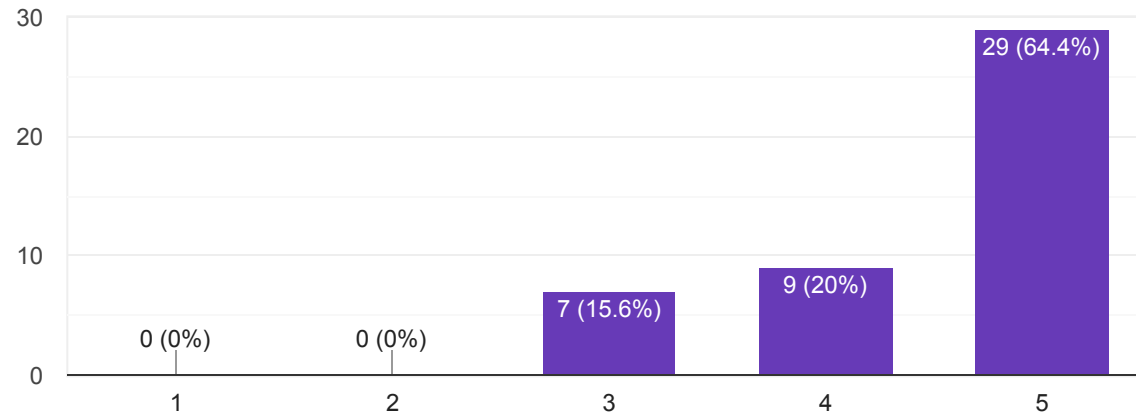
3. Research minded:

45 responses



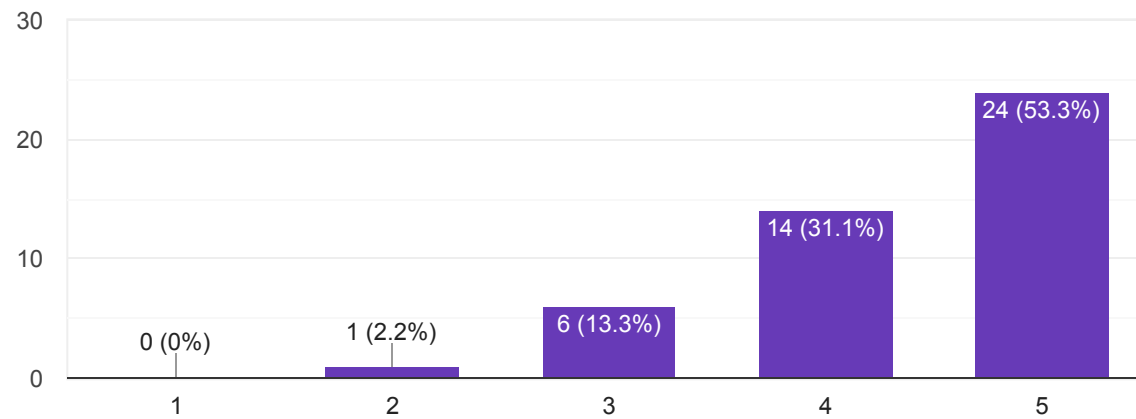
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



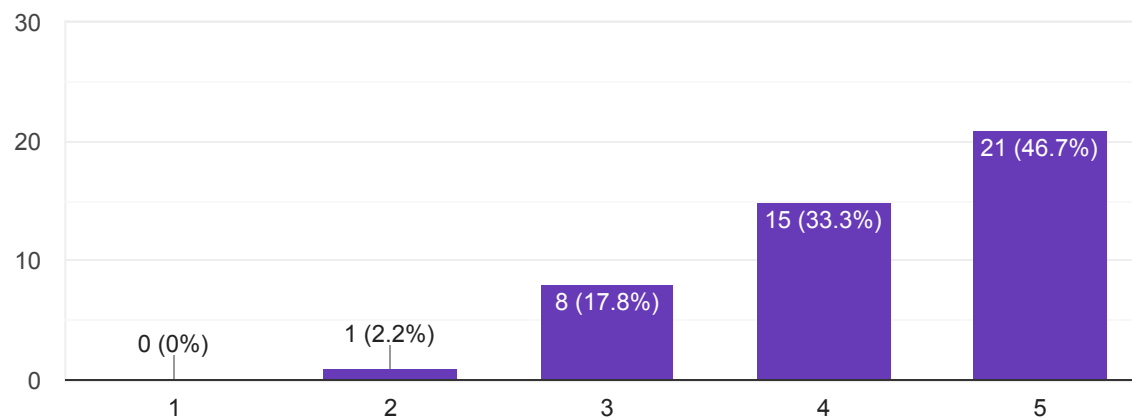
5. Guiding ability:

45 responses



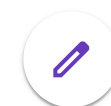
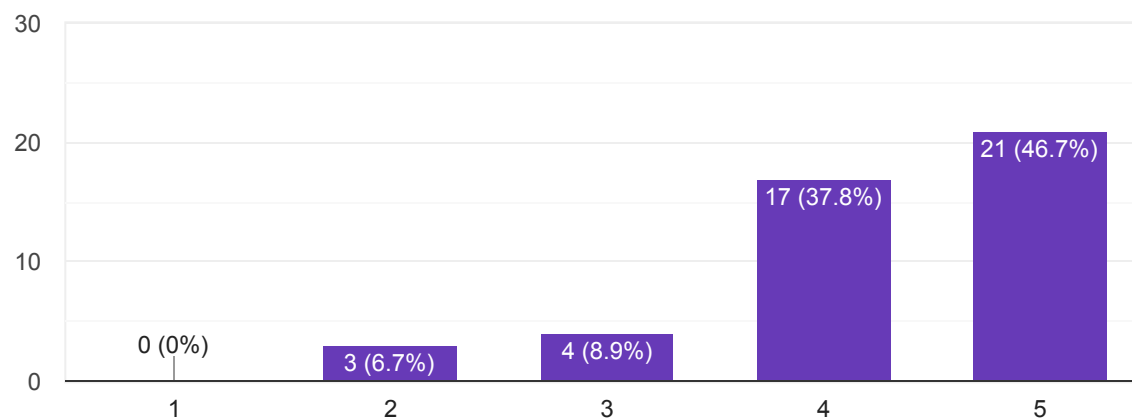
6. Adopts innovative teaching methods:

45 responses



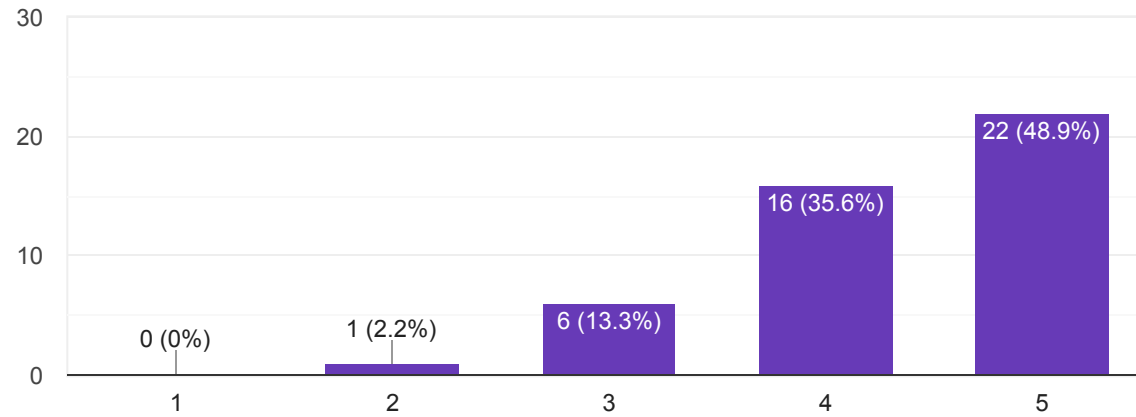
7. Assists in solving problem of the students and patient in counselling:

45 responses



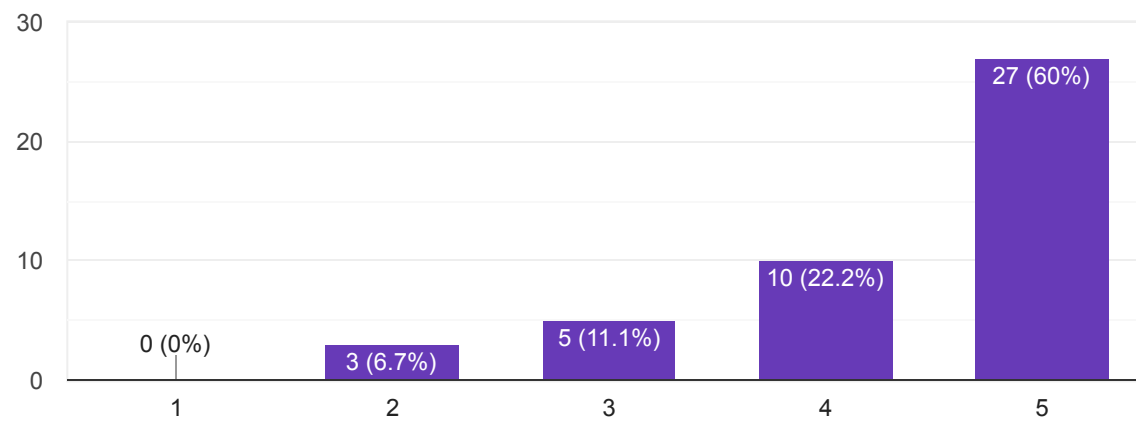
8. Self confident:

45 responses



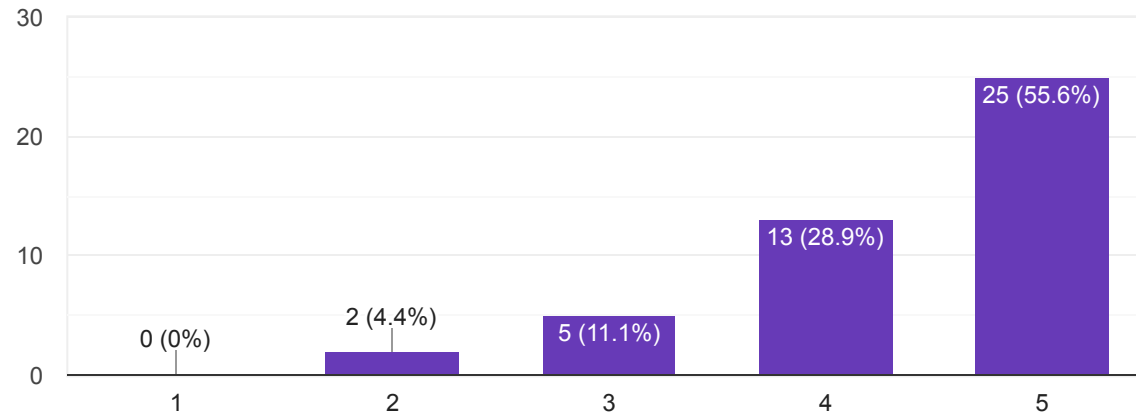
9. Self disciplined:

45 responses



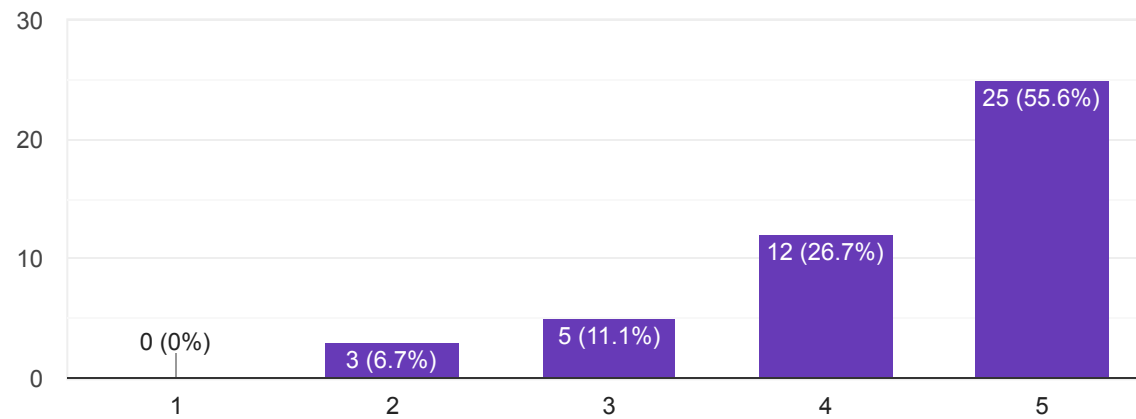
10. Emotionally well controlled:

45 responses



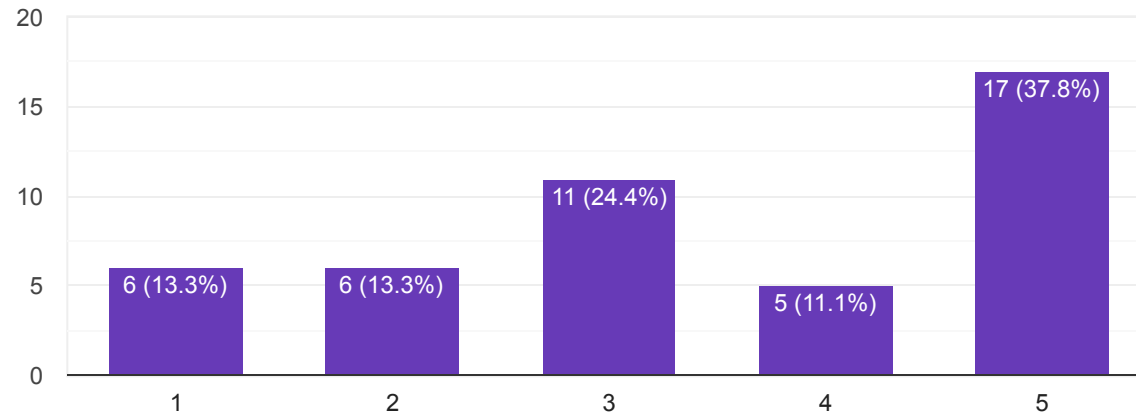
11. Encourages student feedback:

45 responses



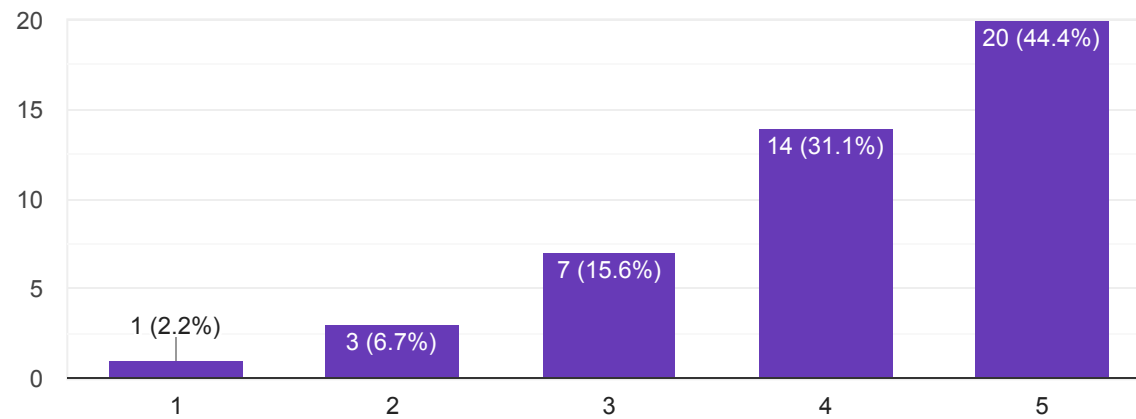
12. Never dominating and bossy:

45 responses



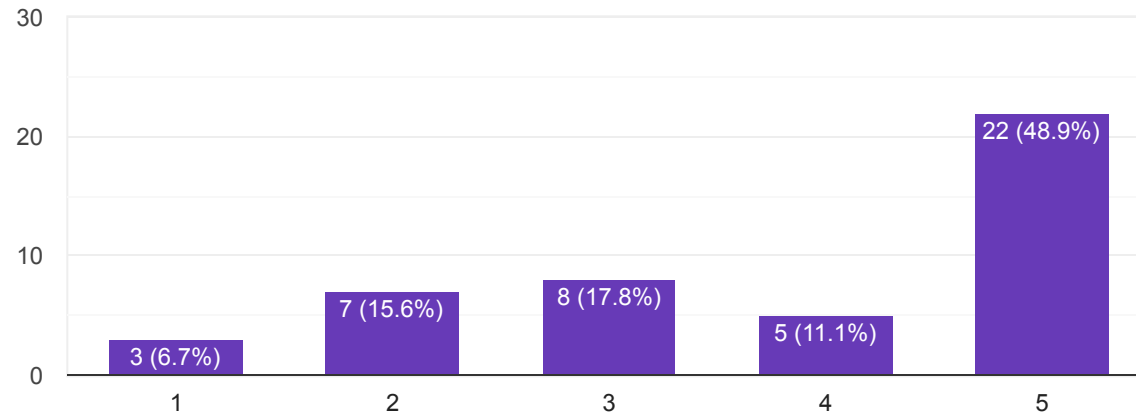
13. Practices positive criticism:

45 responses



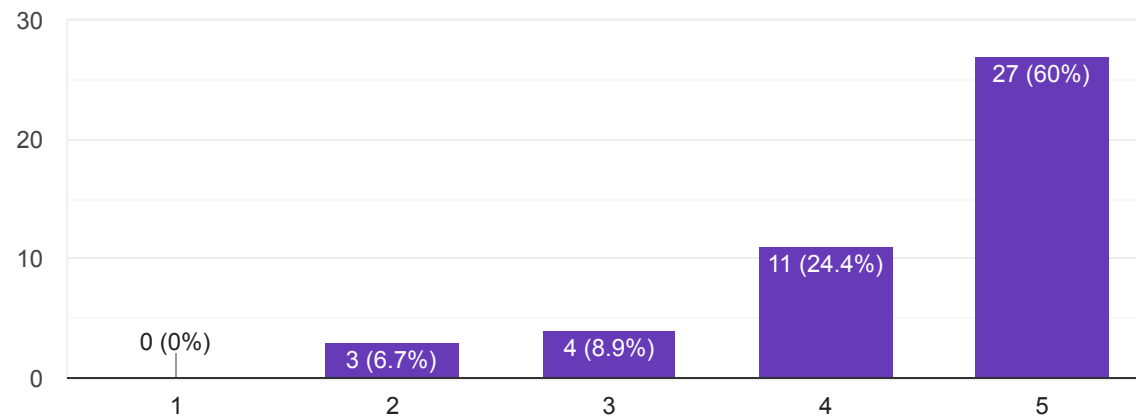
14. Accepts genuine arguments from students:

45 responses



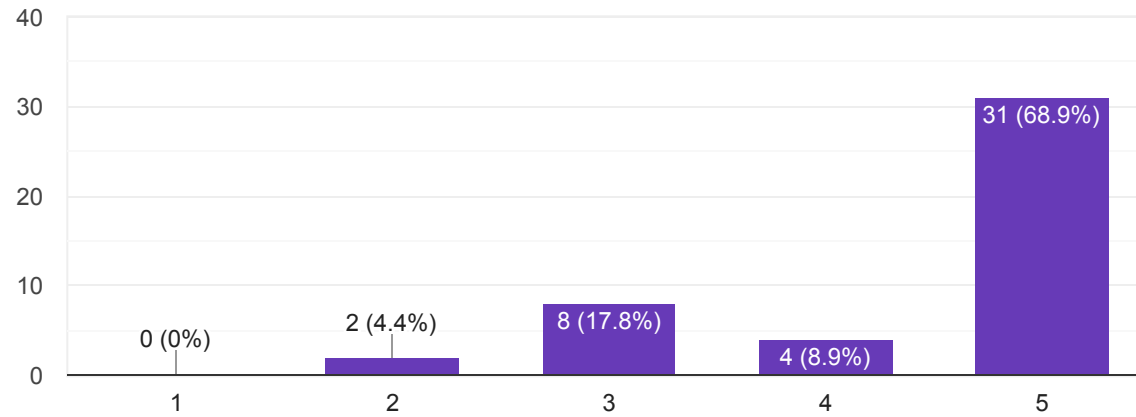
15. Motivates Student:

45 responses



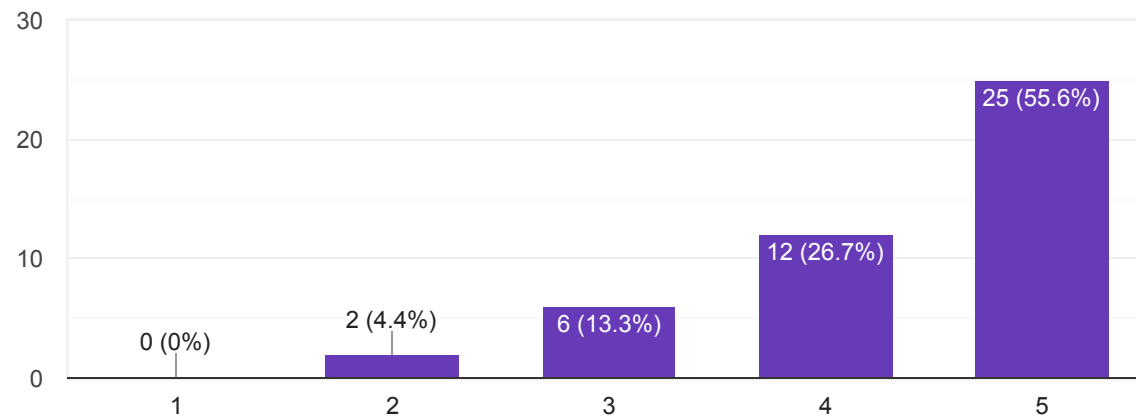
16. Has good inter - personal relation with students:

45 responses



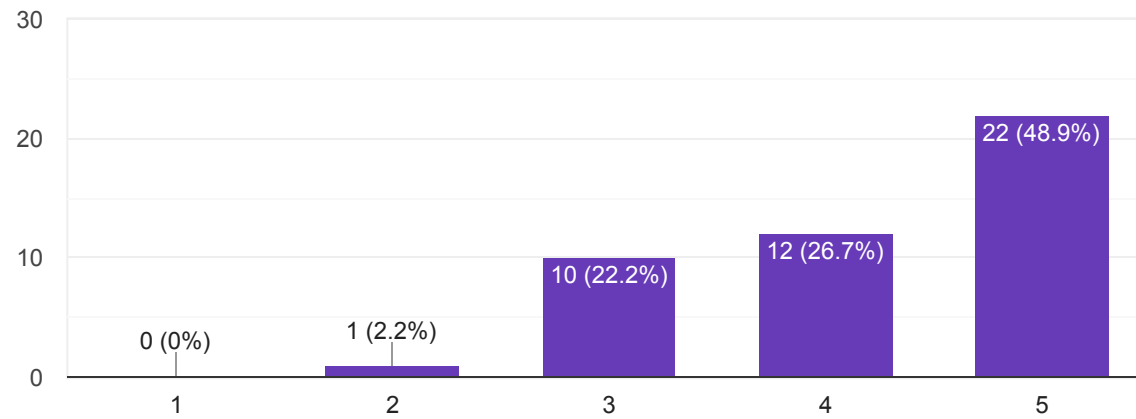
17. Compassionate and understanding towards students:

45 responses



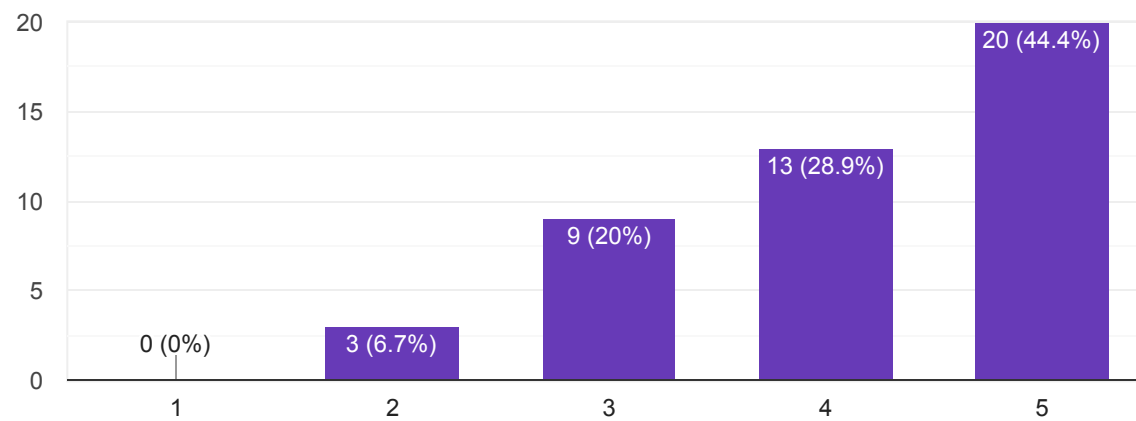
18. Punctuality:

45 responses



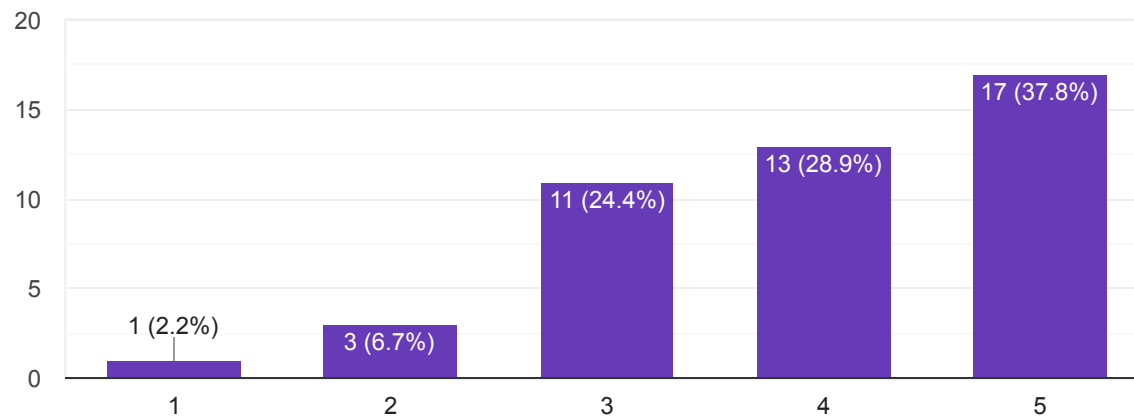
19. Appearance - well groomed and appropriate:

45 responses



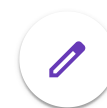
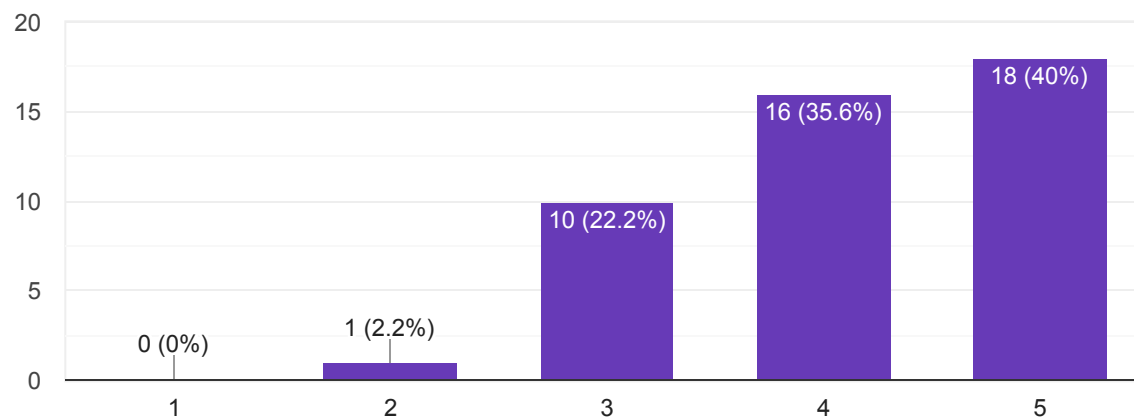
20. Fair and impartial to students:

45 responses



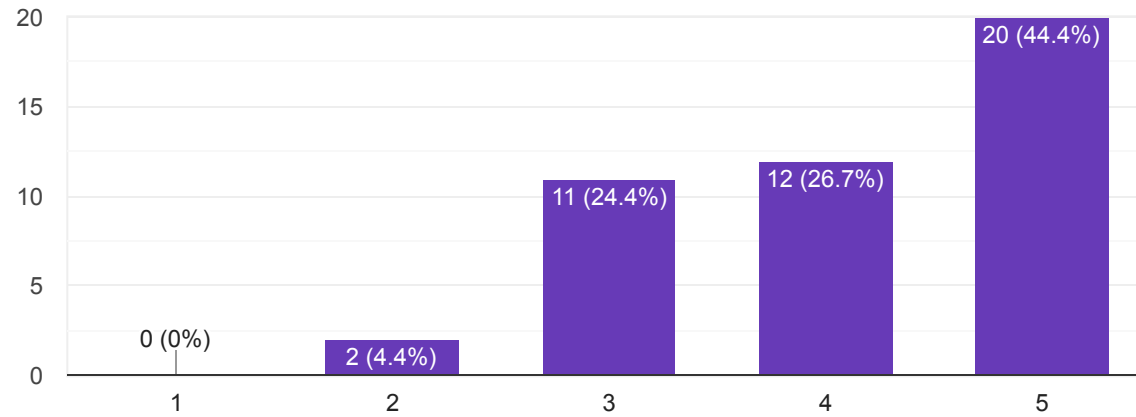
21. Works along with student in crisis:

45 responses



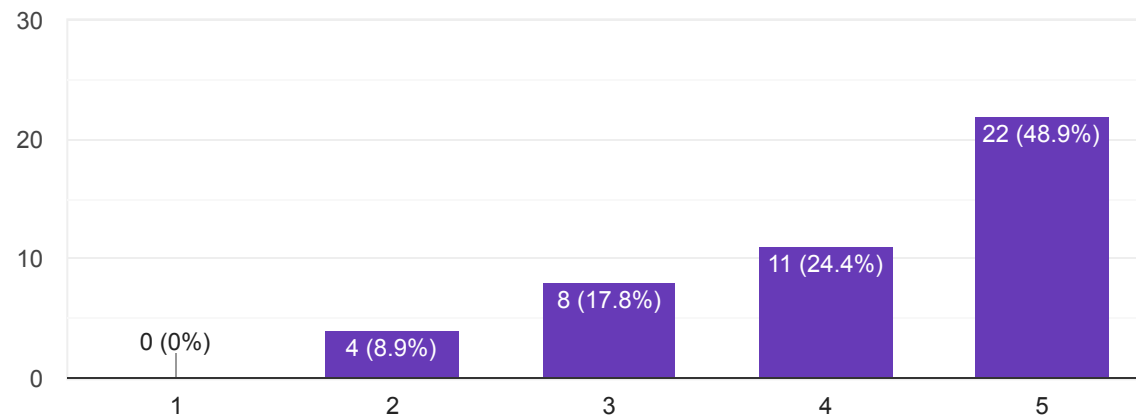
22. Works in collaboration with others:

45 responses



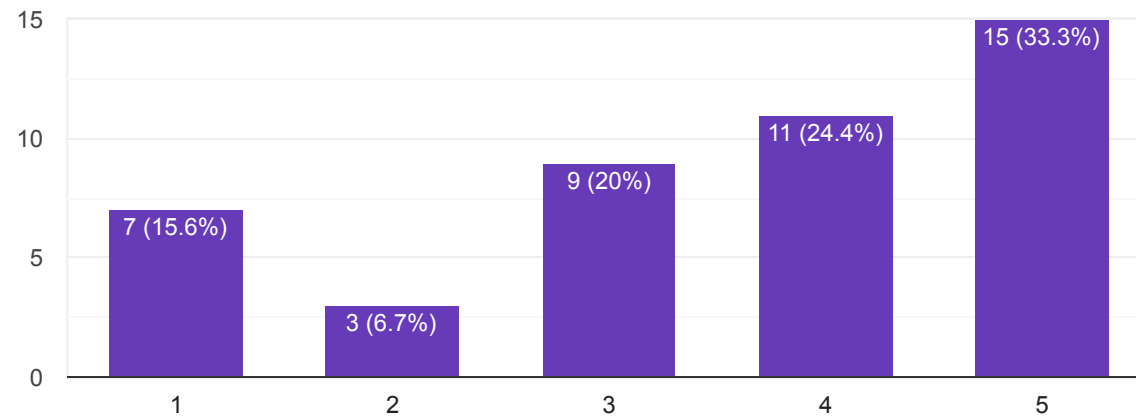
23. Reasonably flexible with rules:

45 responses

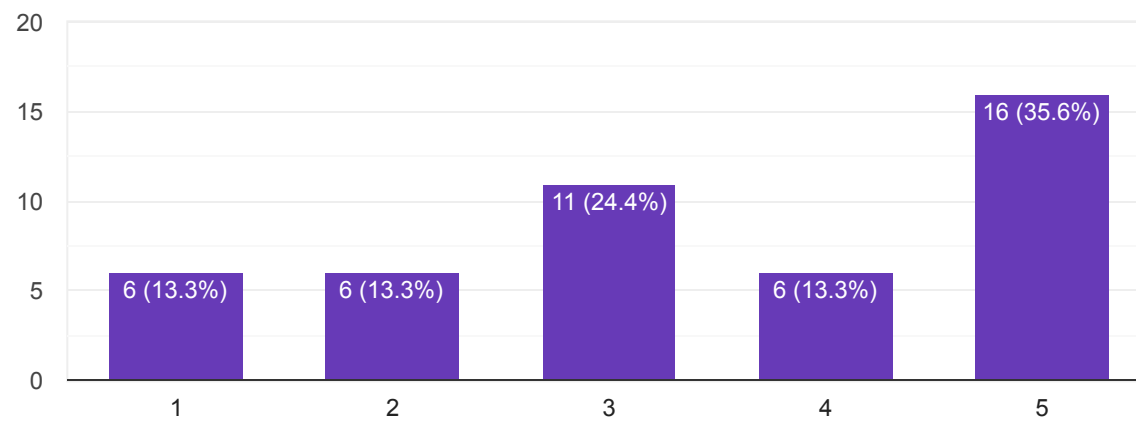


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

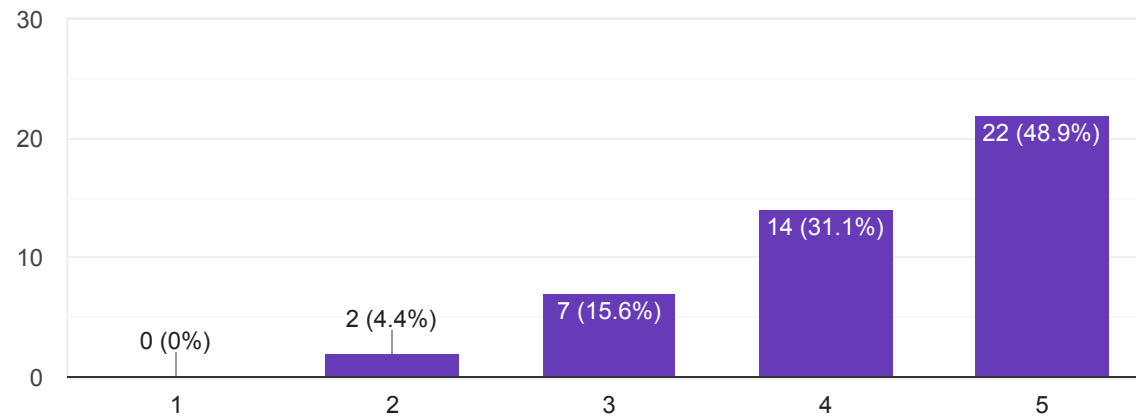


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs Nilam Bhawar. Instructions

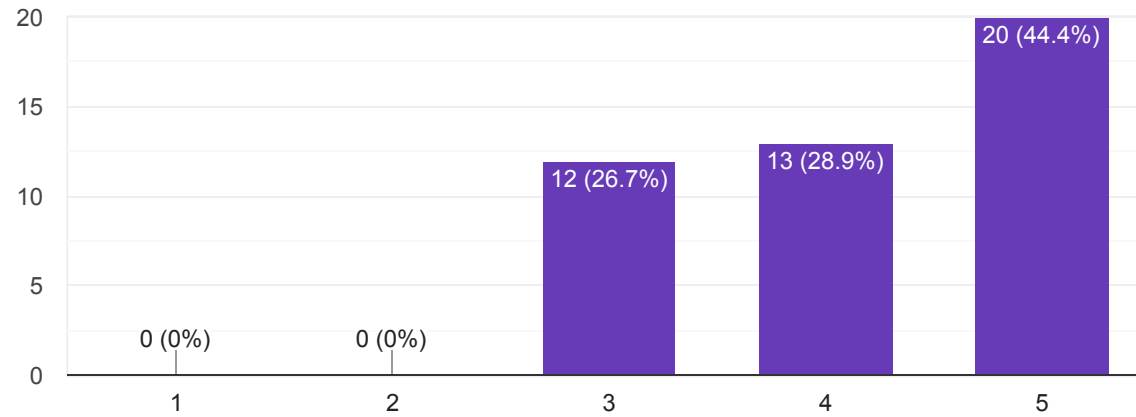
1. Knowledge thorough and up - to date:

45 responses



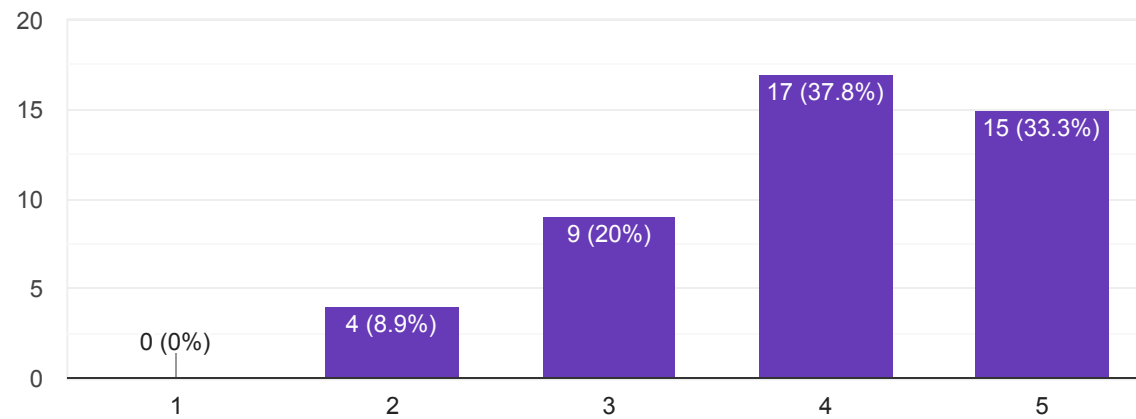
2. Integrates knowledge and practice:

45 responses



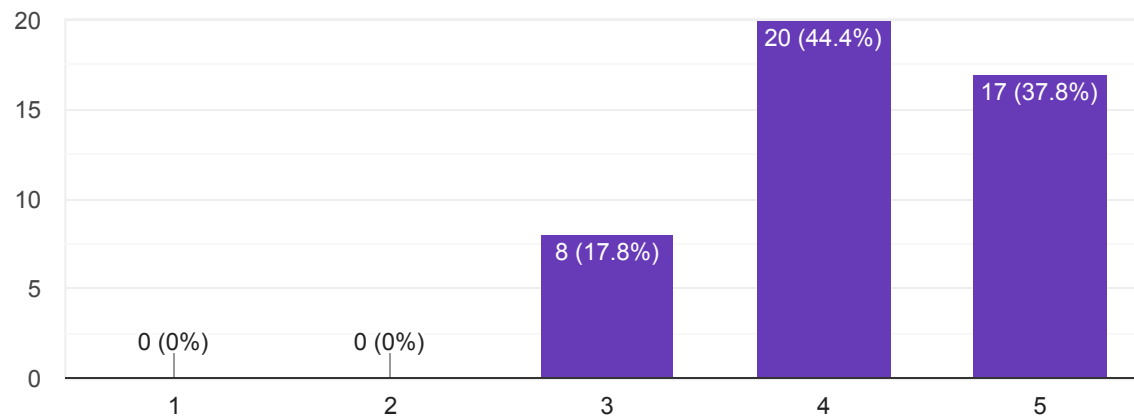
3. Research minded:

45 responses



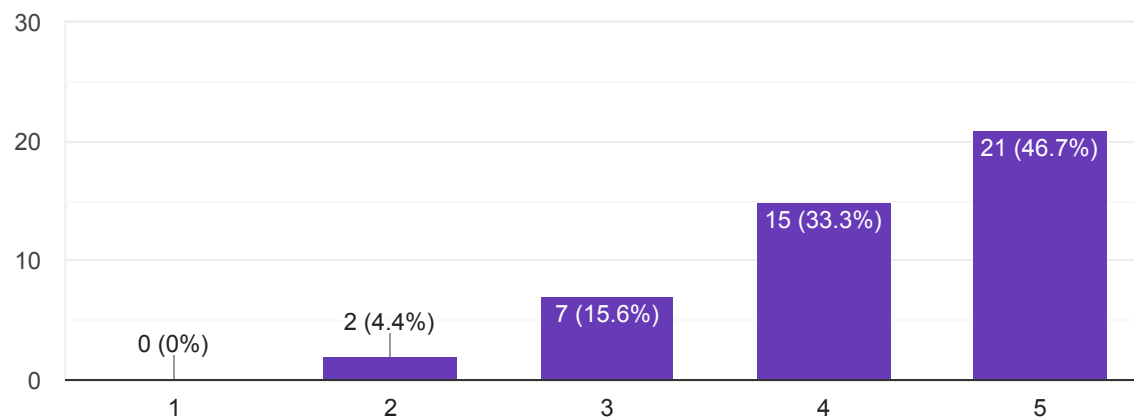
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



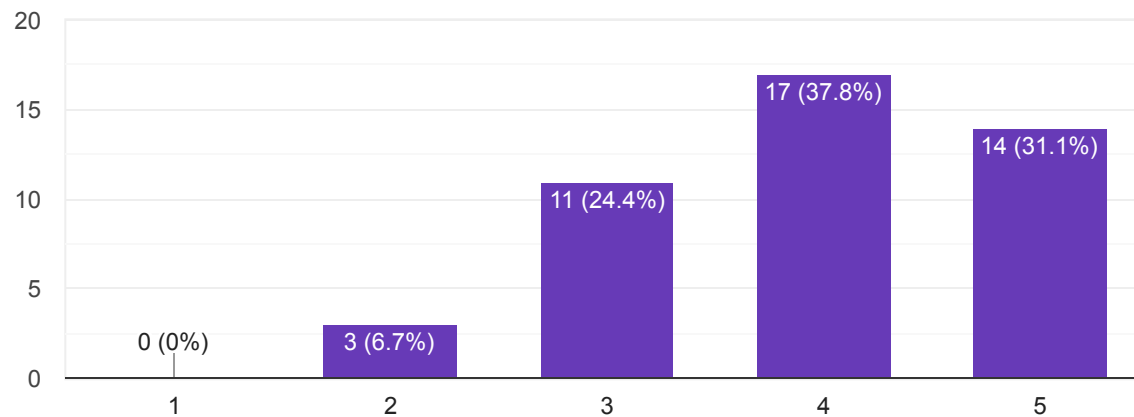
5. Guiding ability:

45 responses



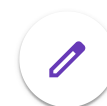
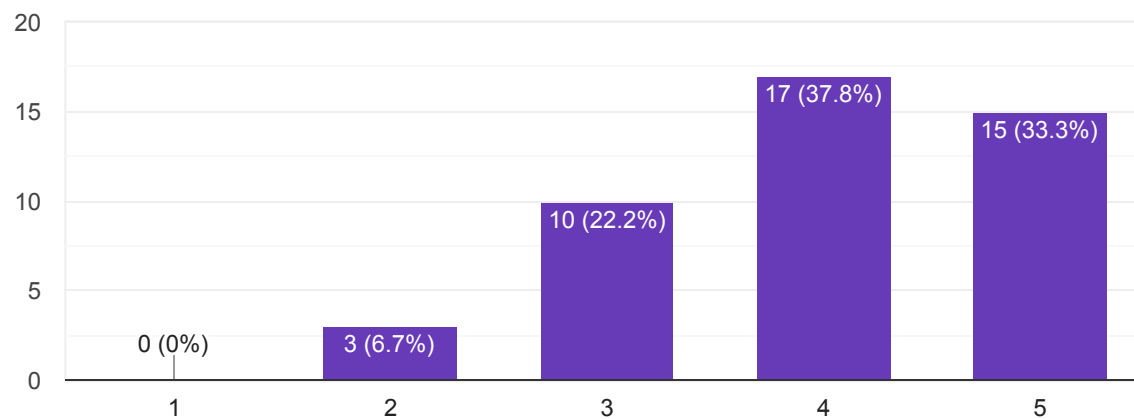
6. Adopts innovative teaching methods:

45 responses



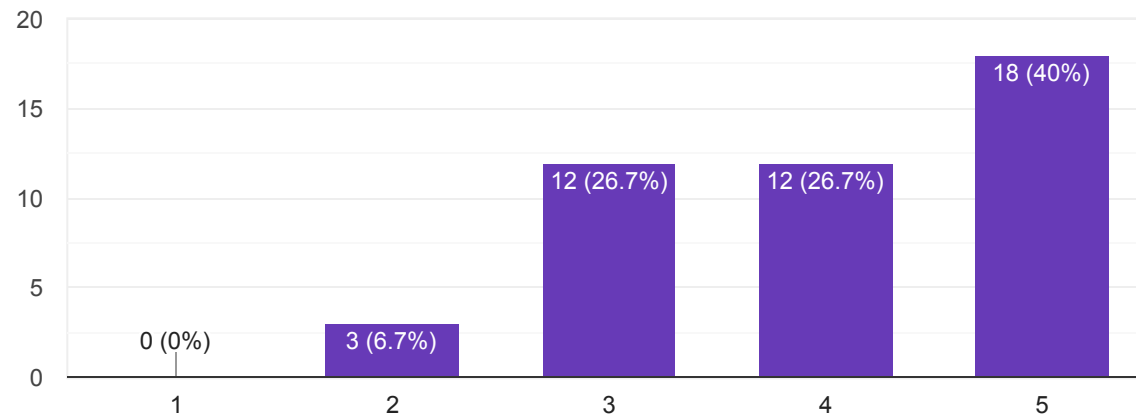
7. Assists in solving problem of the students and patient in counselling:

45 responses



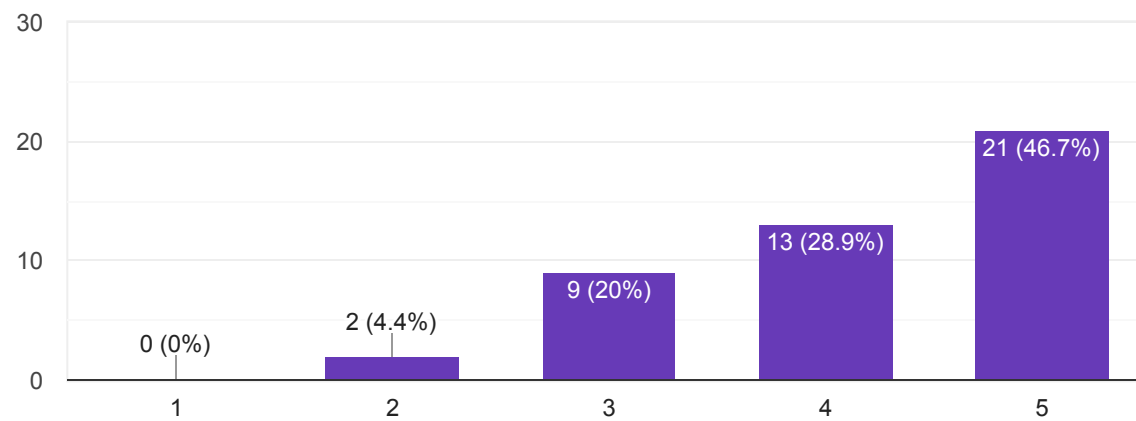
8. Self confident:

45 responses



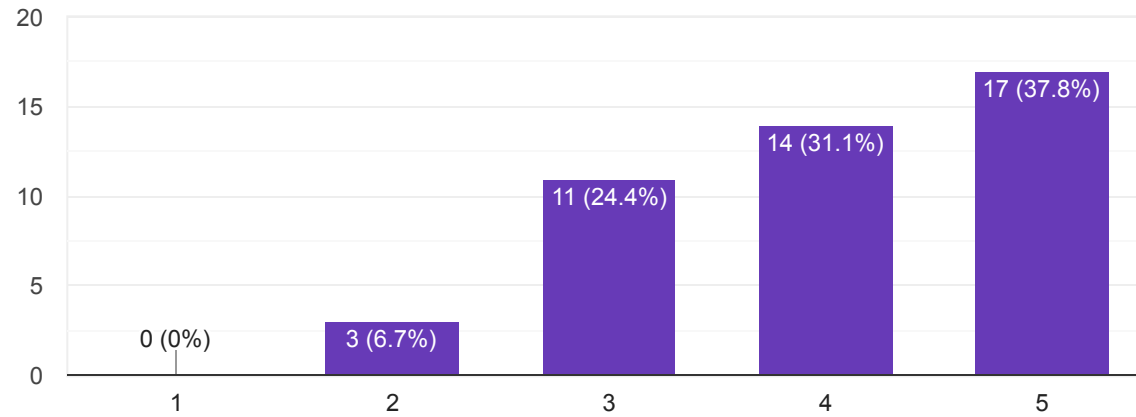
9. Self disciplined:

45 responses



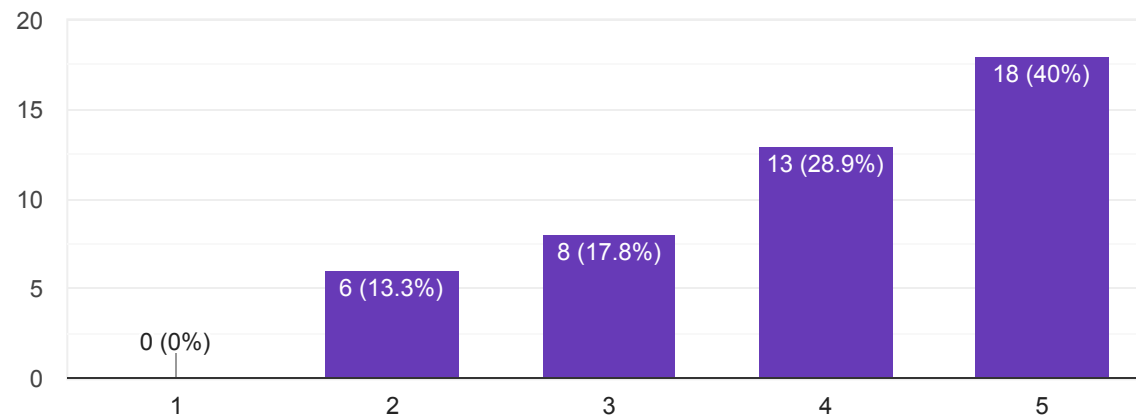
10. Emotionally well controlled:

45 responses



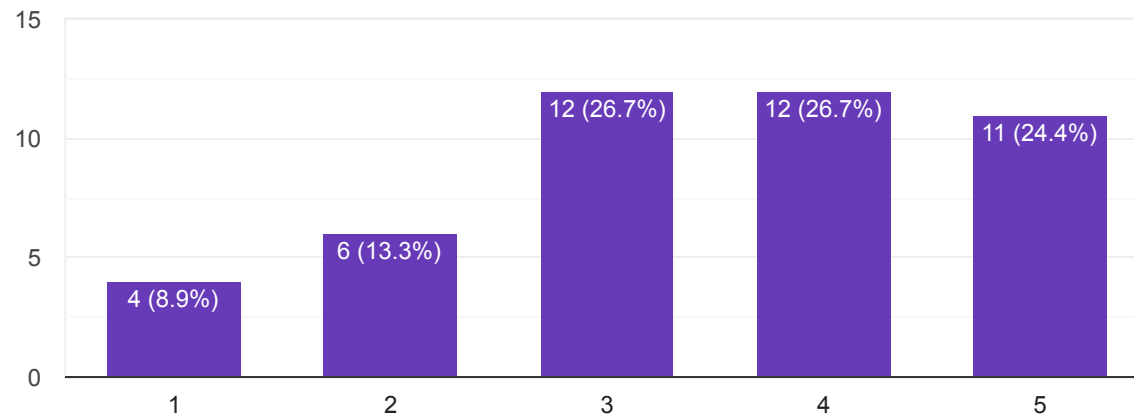
11. Encourages student feedback:

45 responses



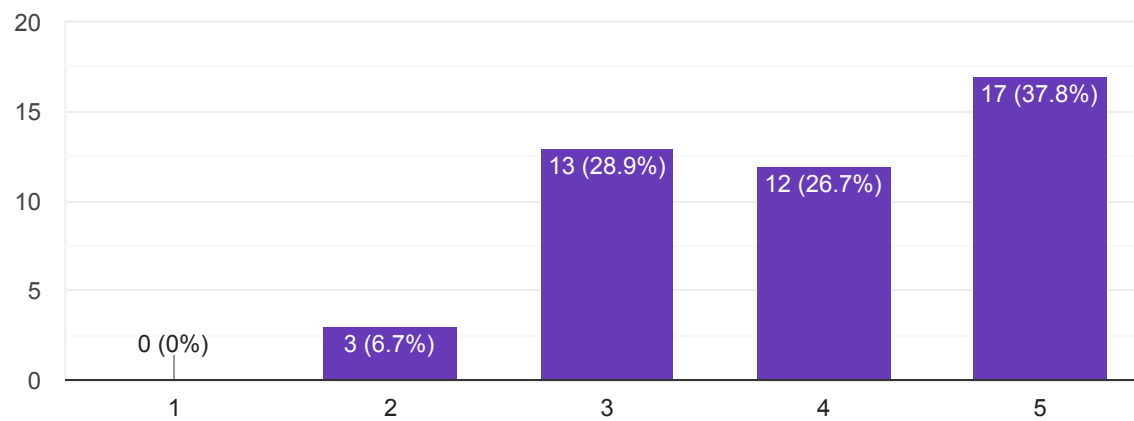
12. Never dominating and bossy:

45 responses



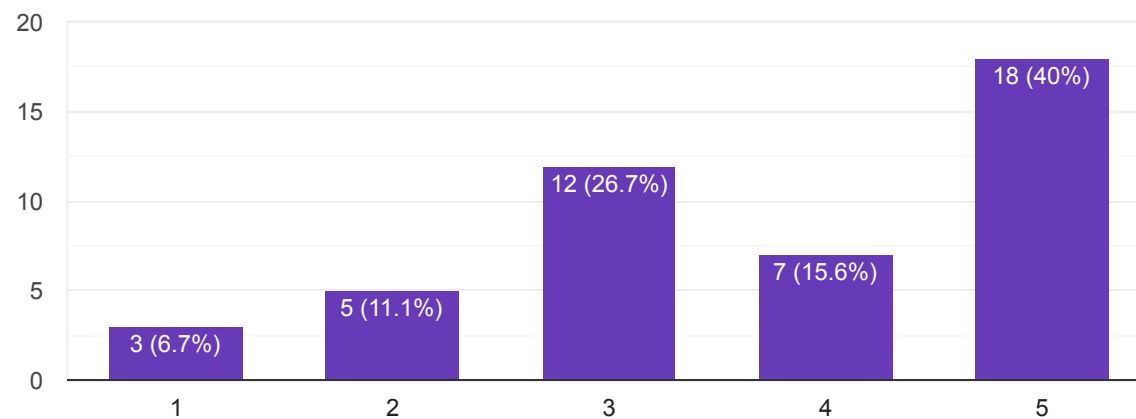
13. Practices positive criticism:

45 responses



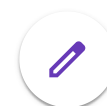
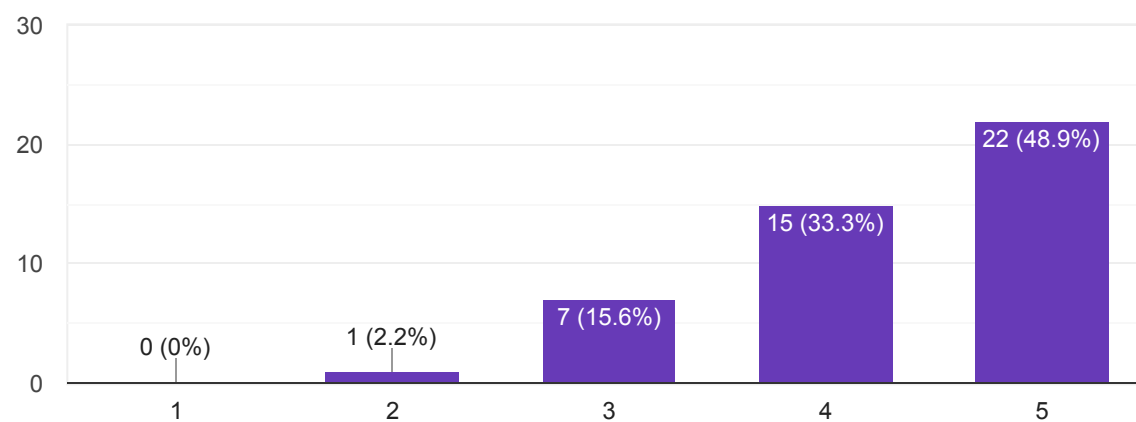
14. Accepts genuine arguments from students:

45 responses



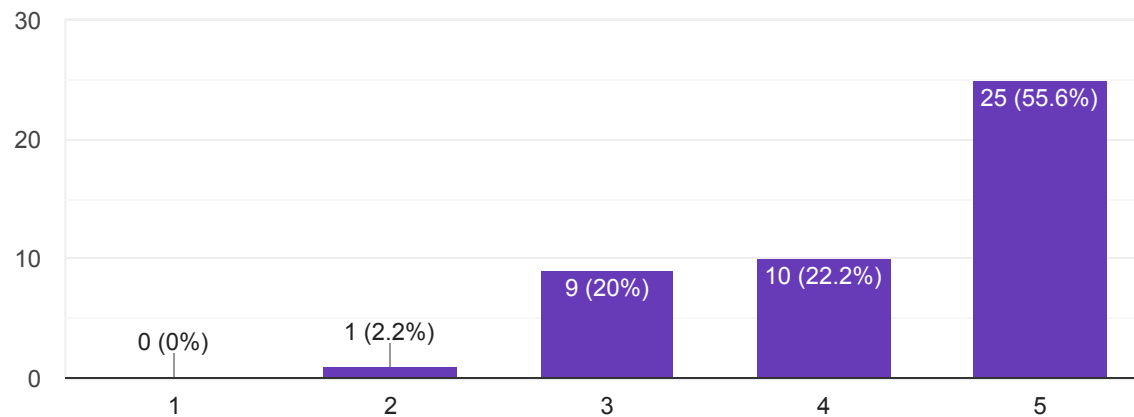
15. Motivates Student:

45 responses

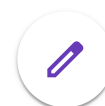
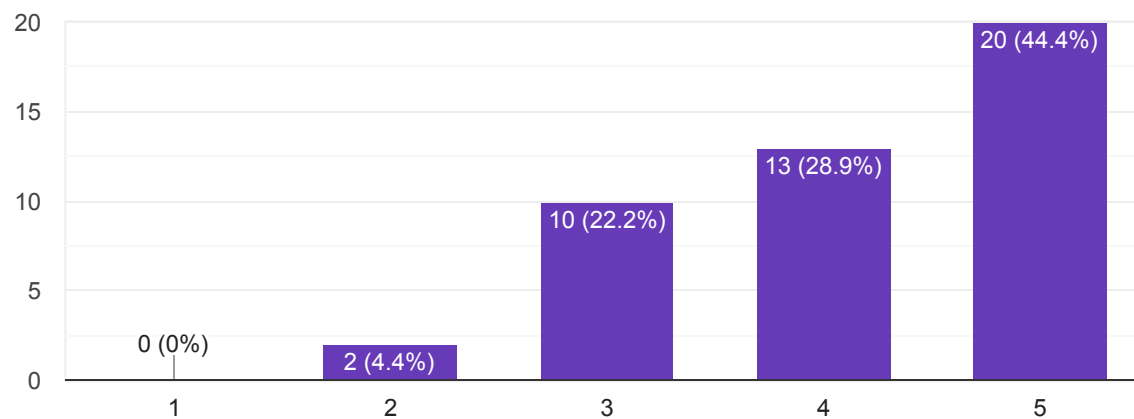


16. Has good inter - personal relation with students:

45 responses

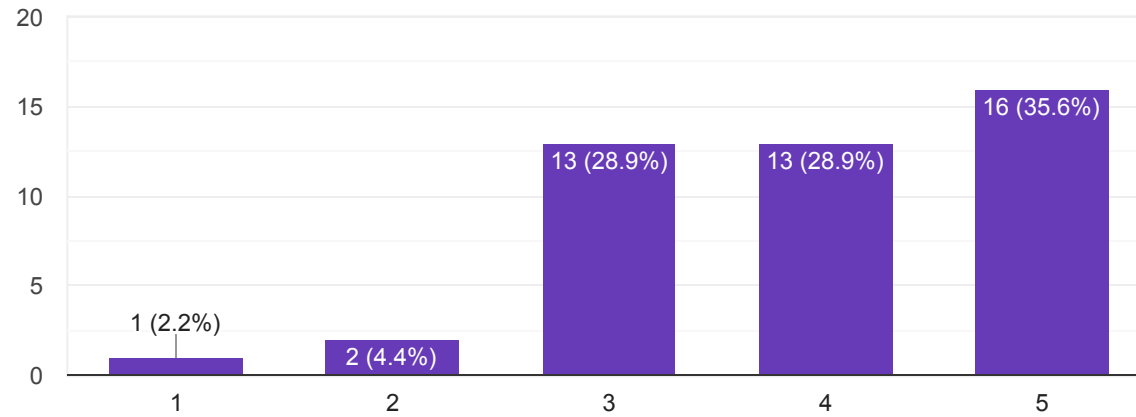
**17. Compassionate and understanding towards students:**

45 responses



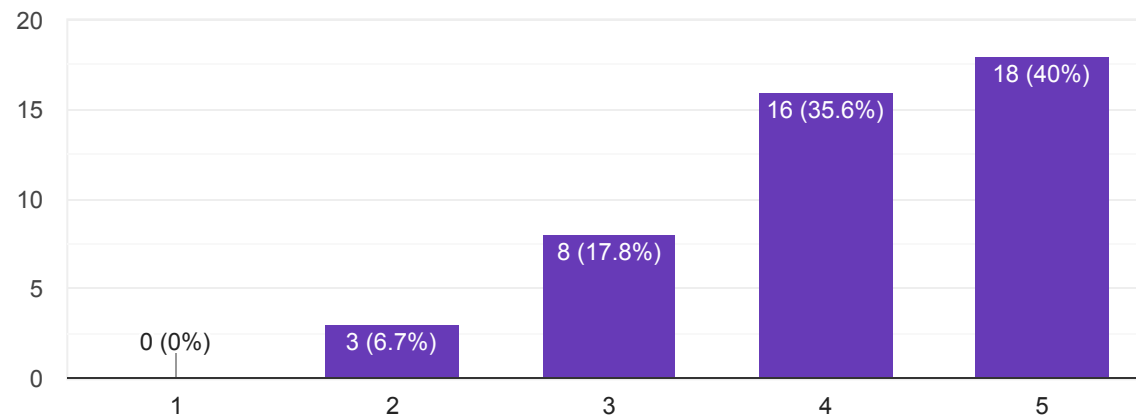
18. Punctuality:

45 responses



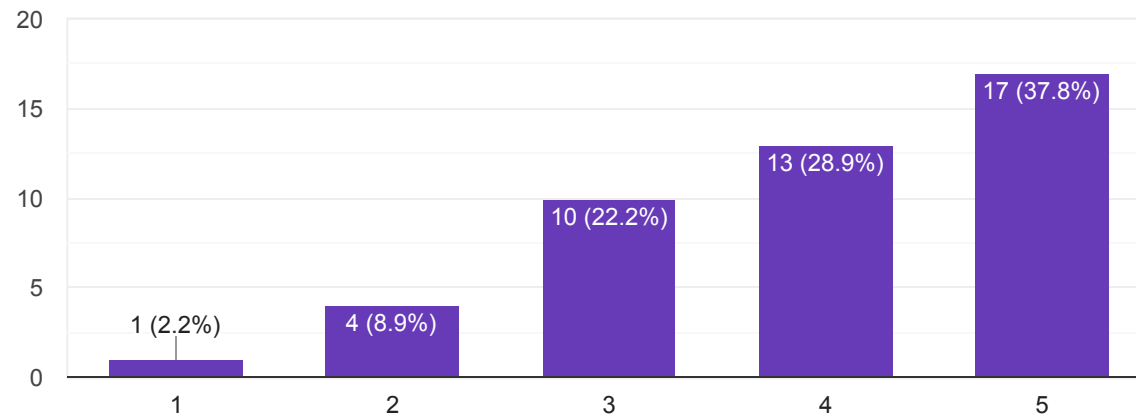
19. Appearance - well groomed and appropriate:

45 responses

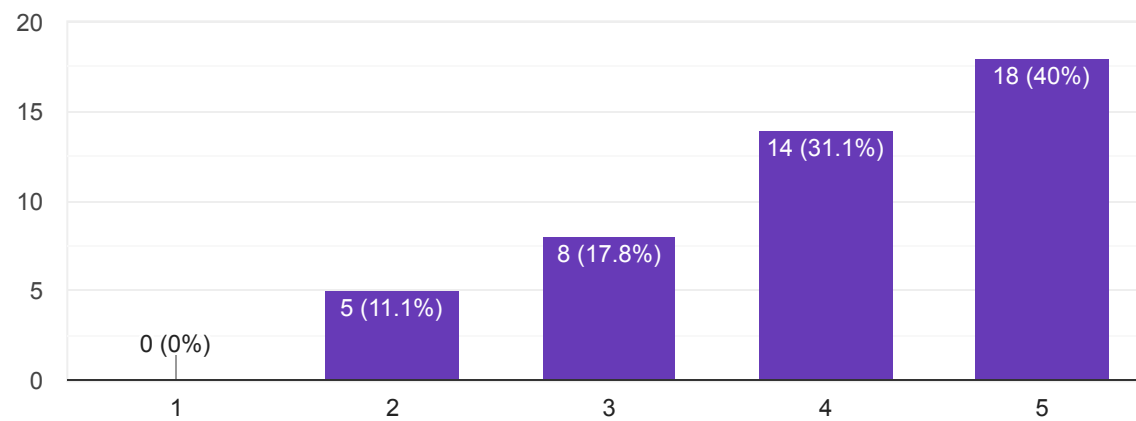


20. Fair and impartial to students:

45 responses

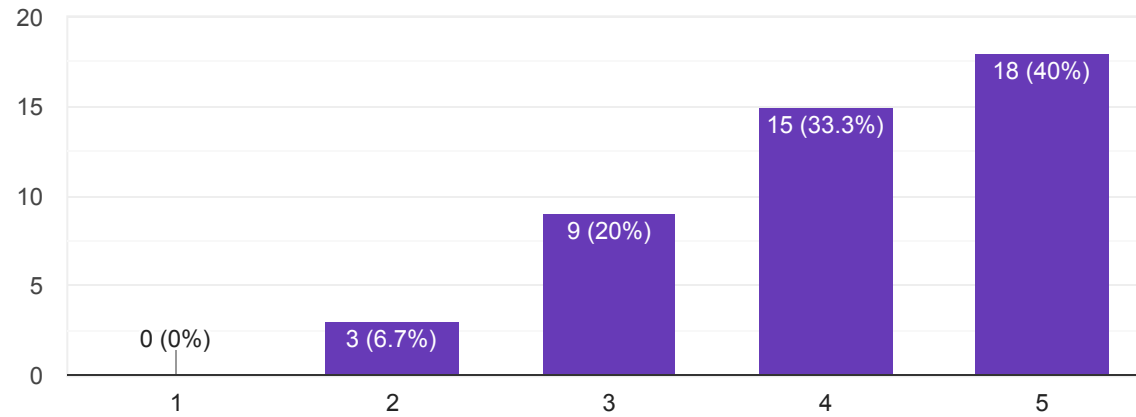
**21. Works along with student in crisis:**

45 responses



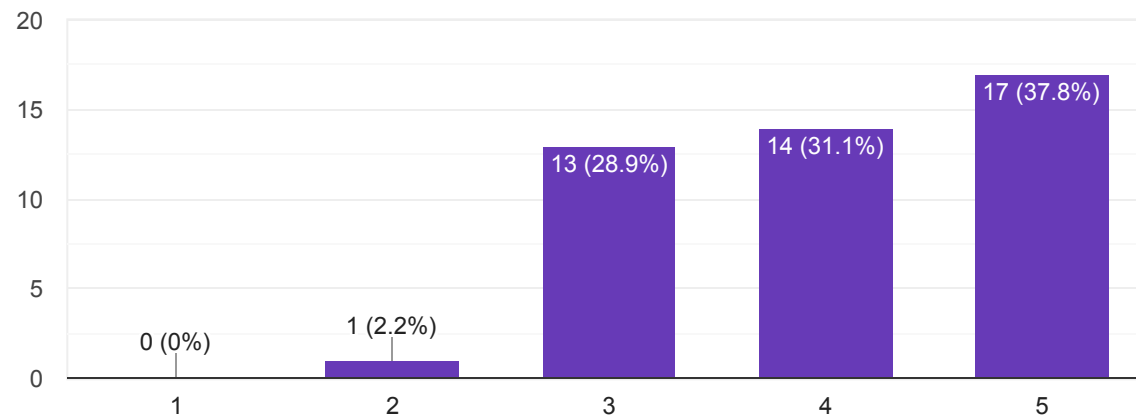
22. Works in collaboration with others:

45 responses



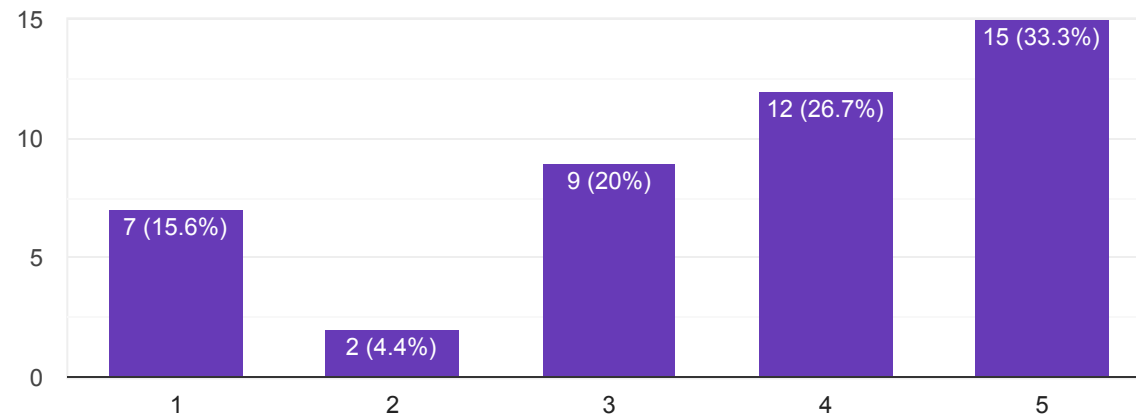
23. Reasonably flexible with rules:

45 responses

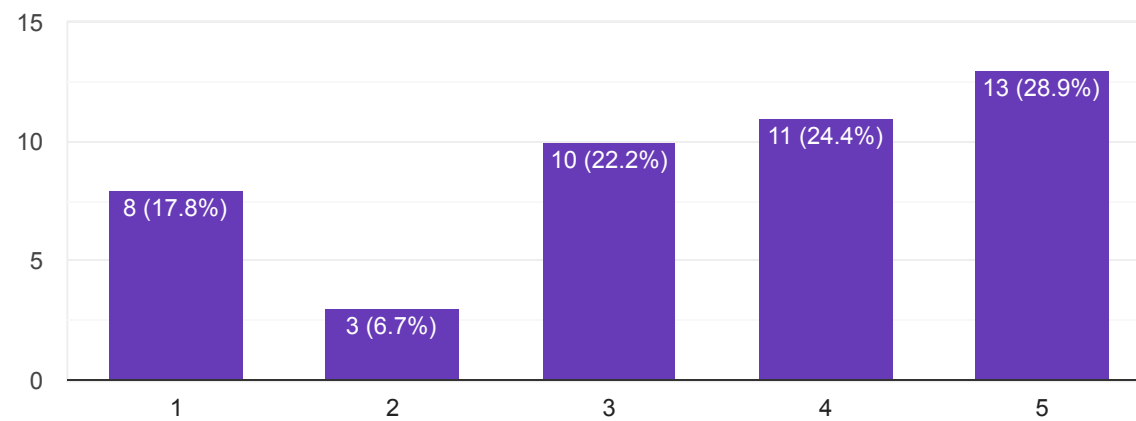


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

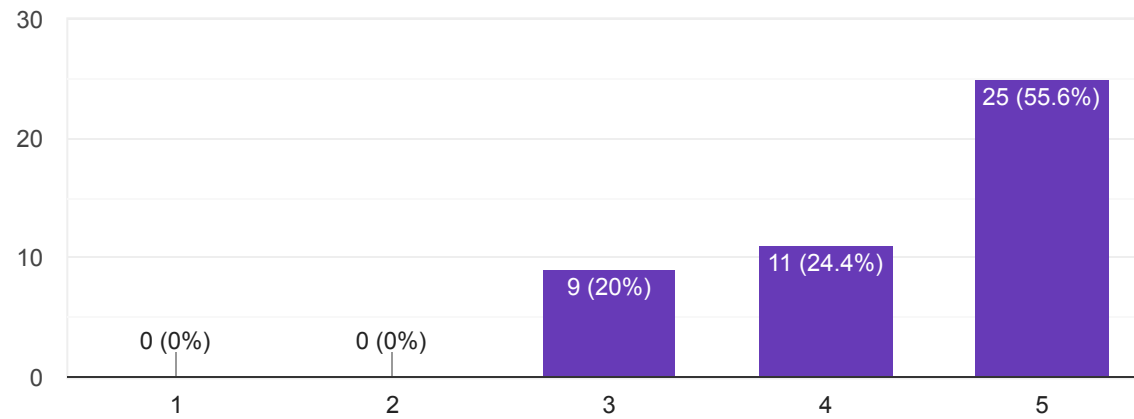


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs Sunita. Instructions

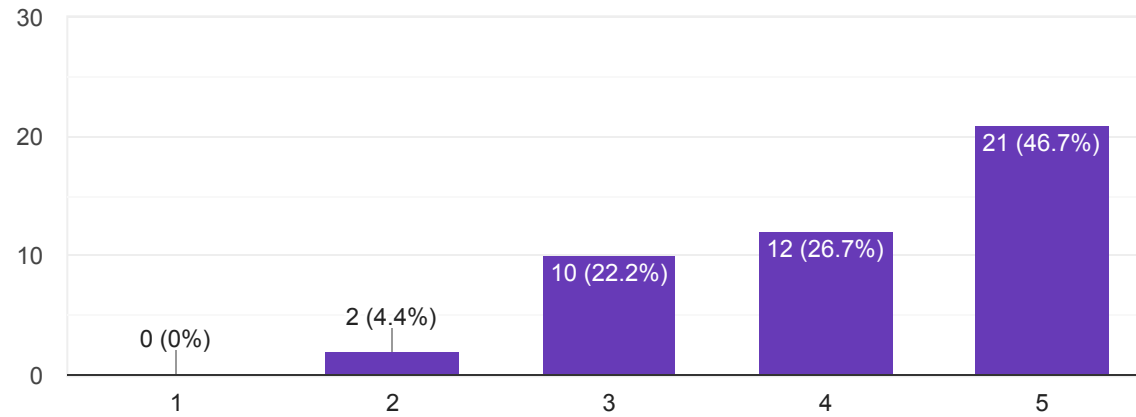
1. Knowledge thorough and up - to date:

45 responses



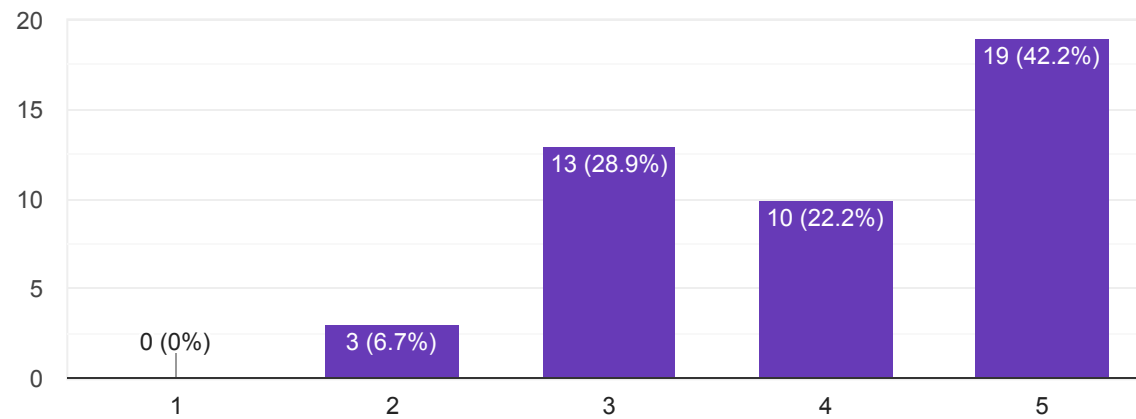
2. Integrates knowledge and practice:

45 responses



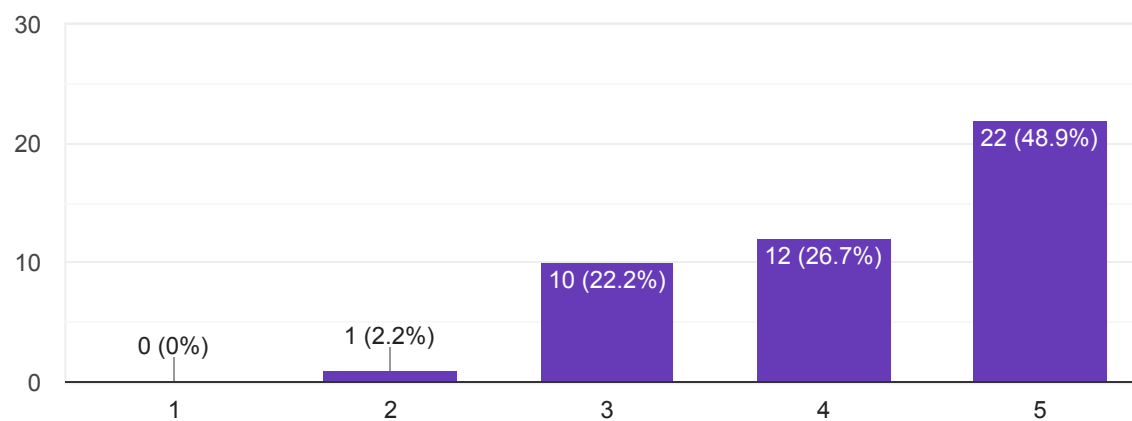
3. Research minded:

45 responses



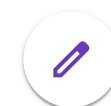
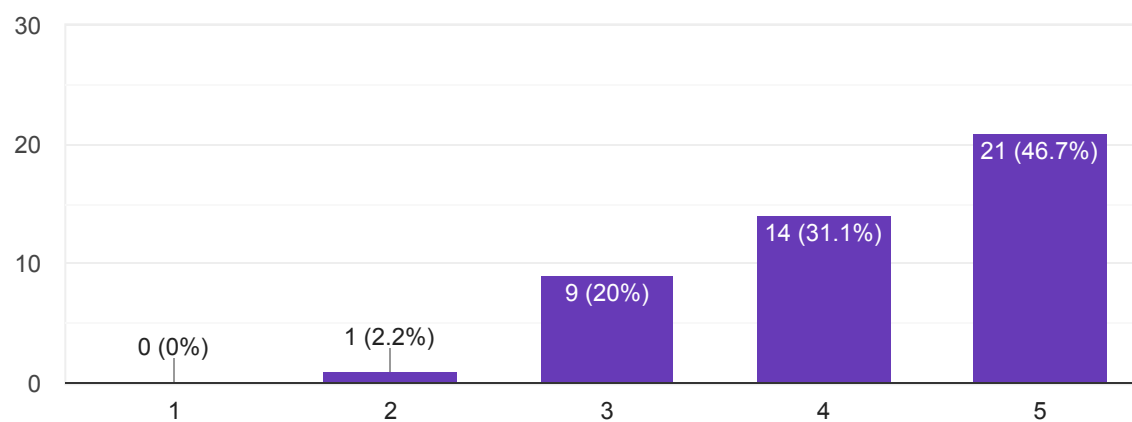
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



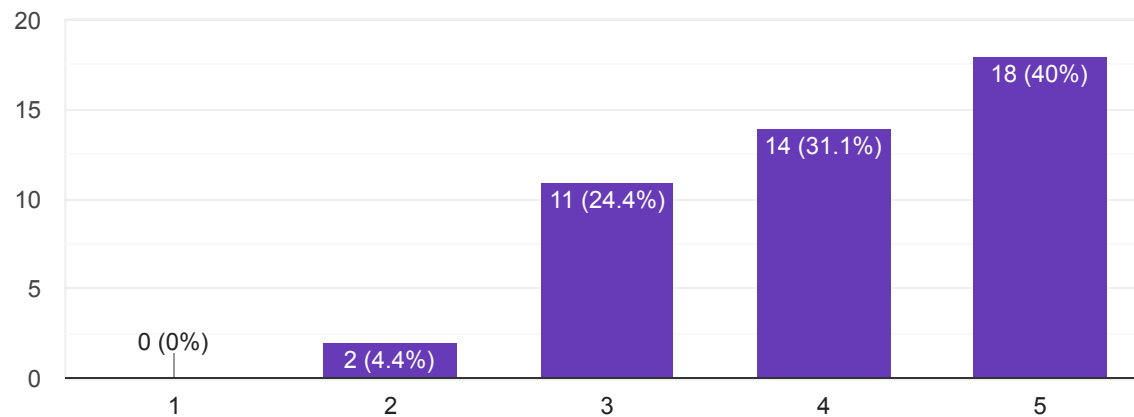
5. Guiding ability:

45 responses



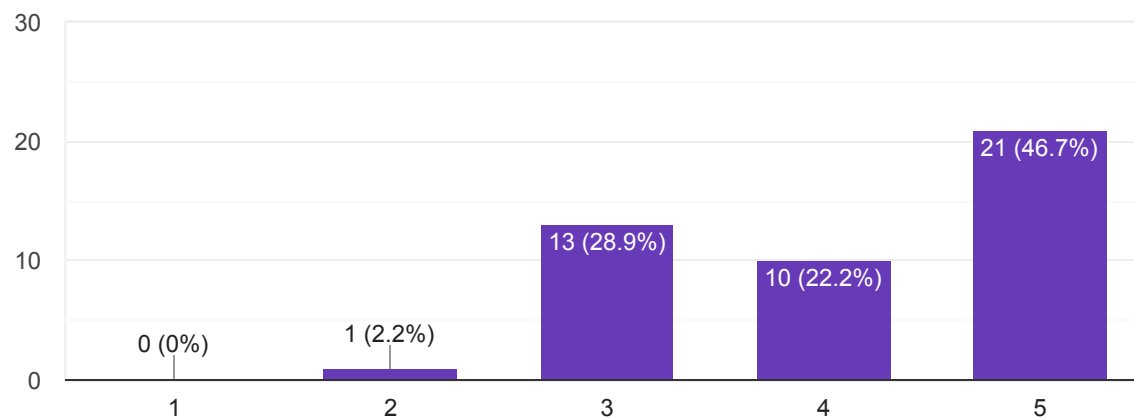
6. Adopts innovative teaching methods:

45 responses



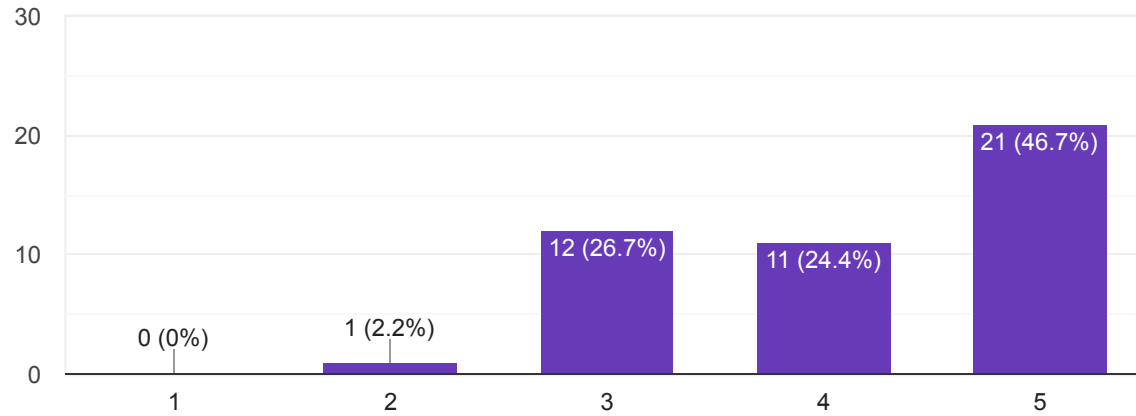
7. Assists in solving problem of the students and patient in counselling:

45 responses



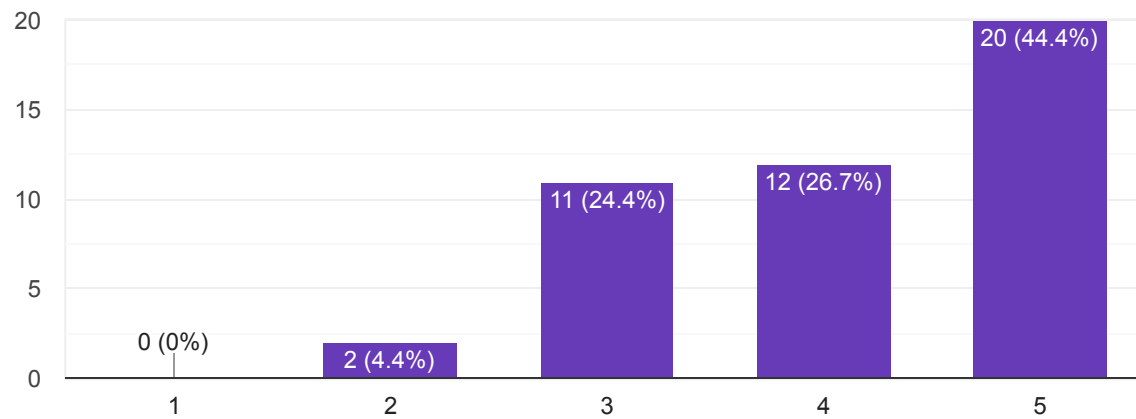
8. Self confident:

45 responses



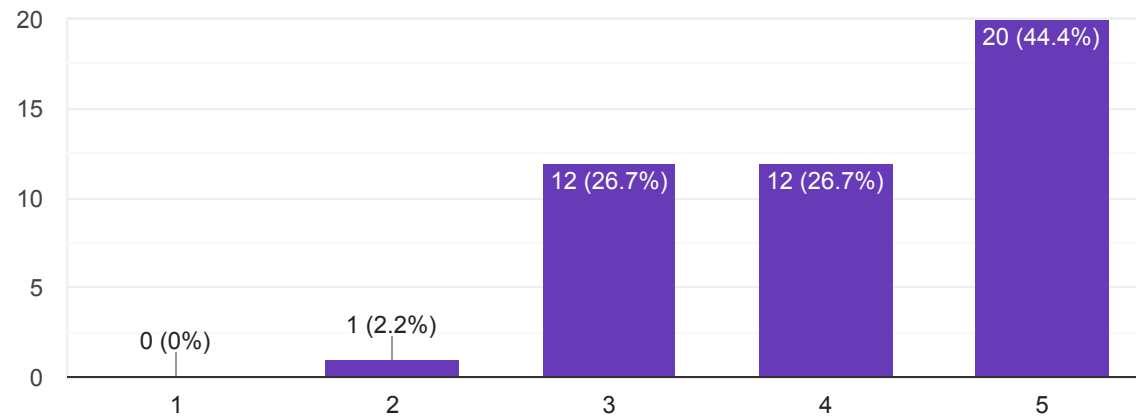
9. Self disciplined:

45 responses



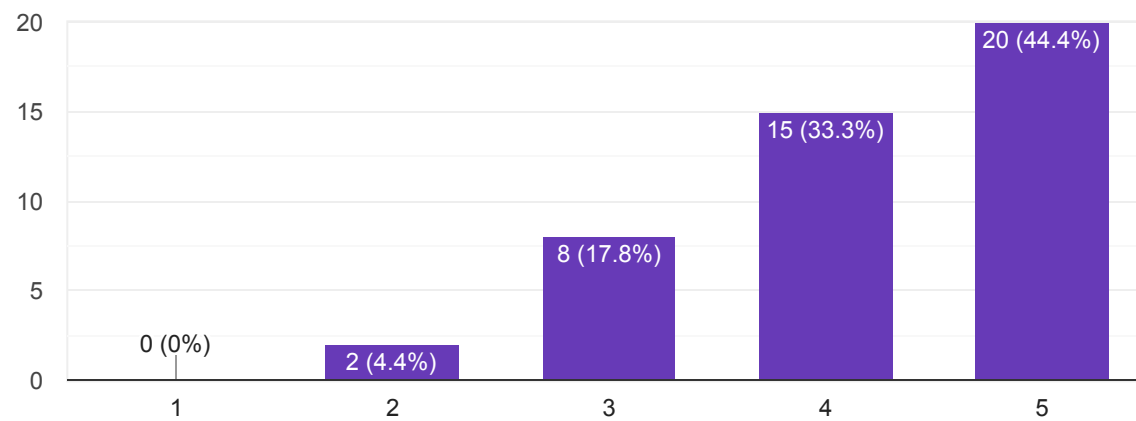
10. Emotionally well controlled:

45 responses



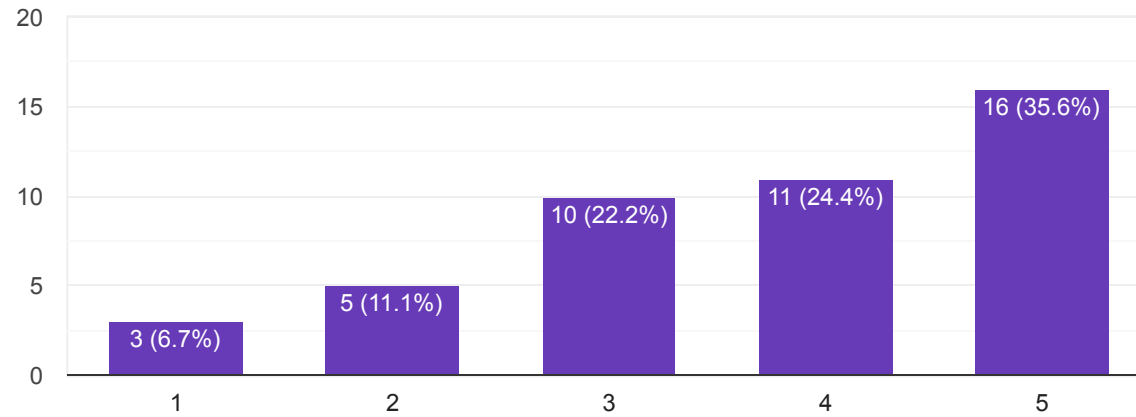
11. Encourages student feedback:

45 responses



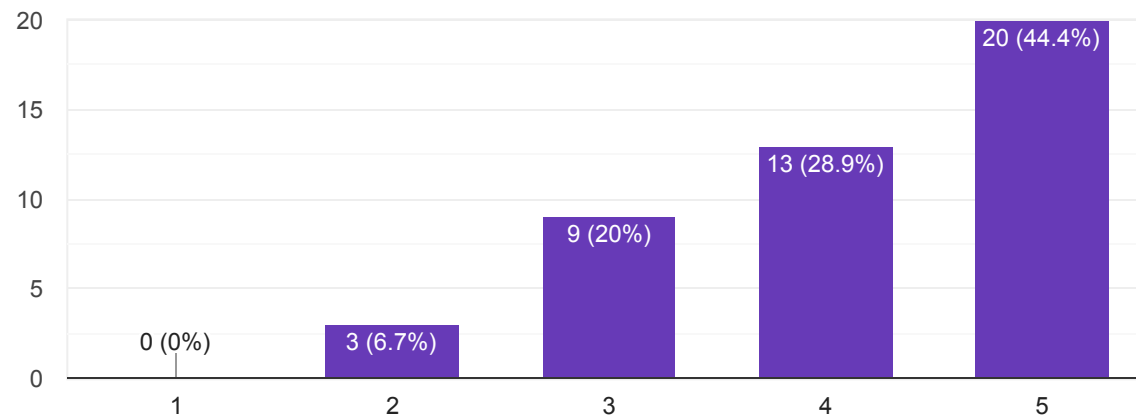
12. Never dominating and bossy:

45 responses



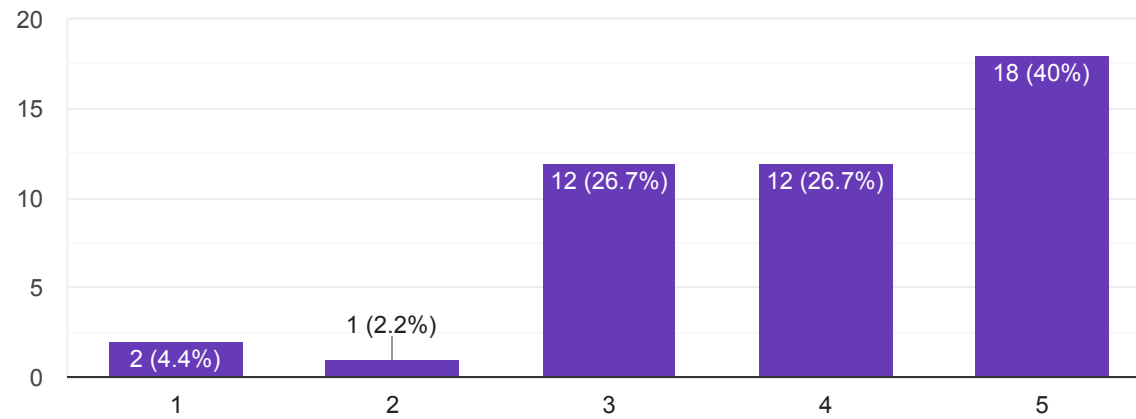
13. Practices positive criticism:

45 responses



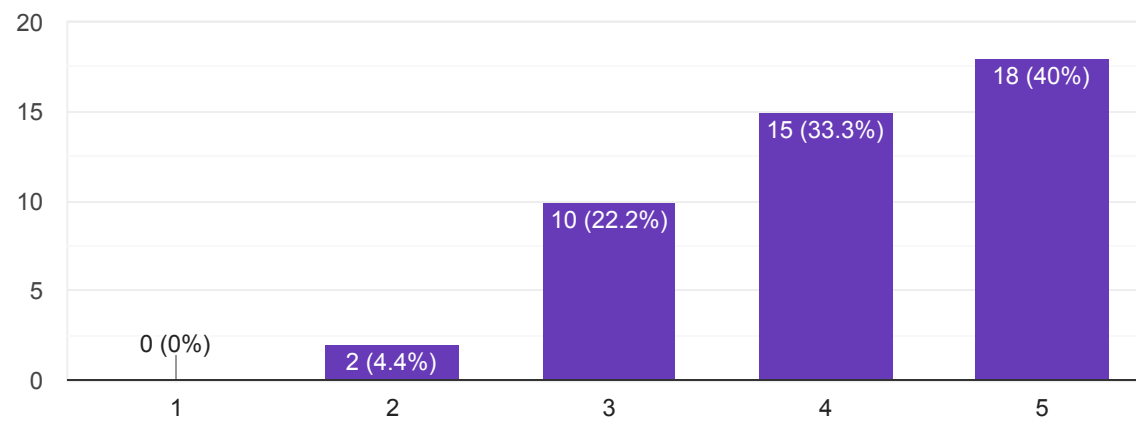
14. Accepts genuine arguments from students:

45 responses



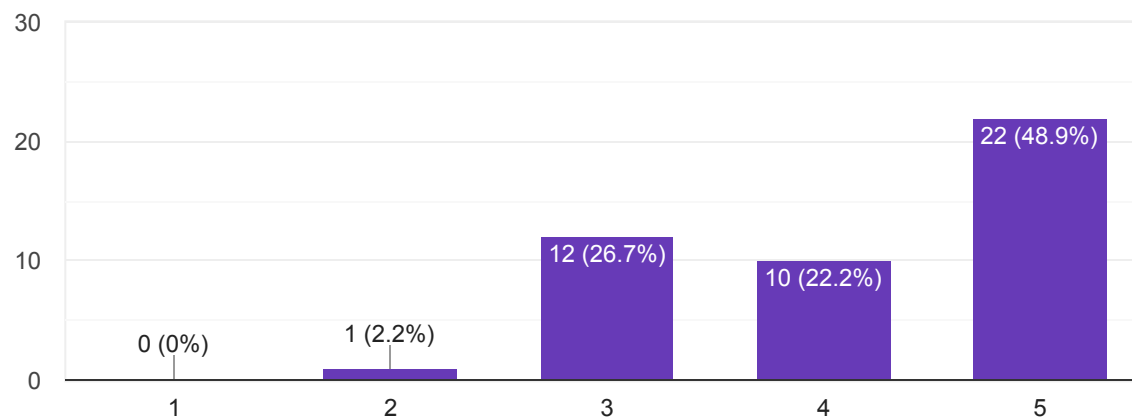
15. Motivates Student:

45 responses



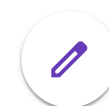
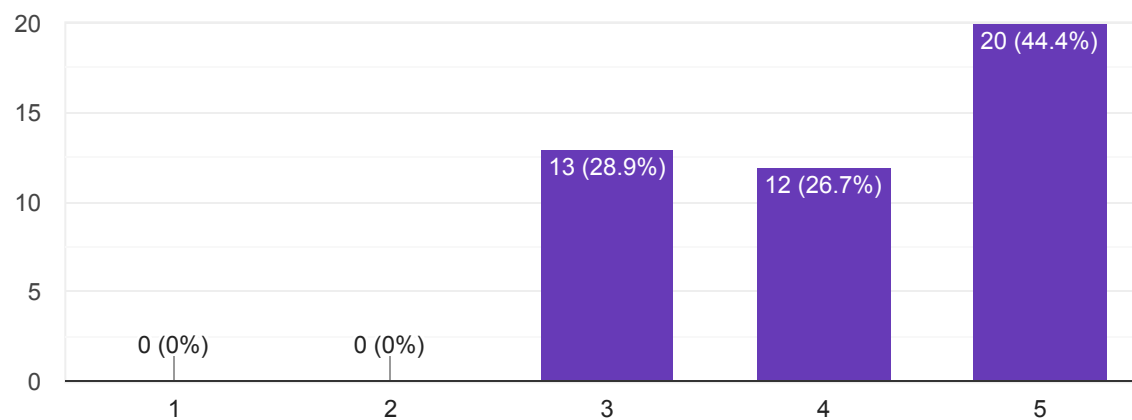
16. Has good inter - personal relation with students:

45 responses



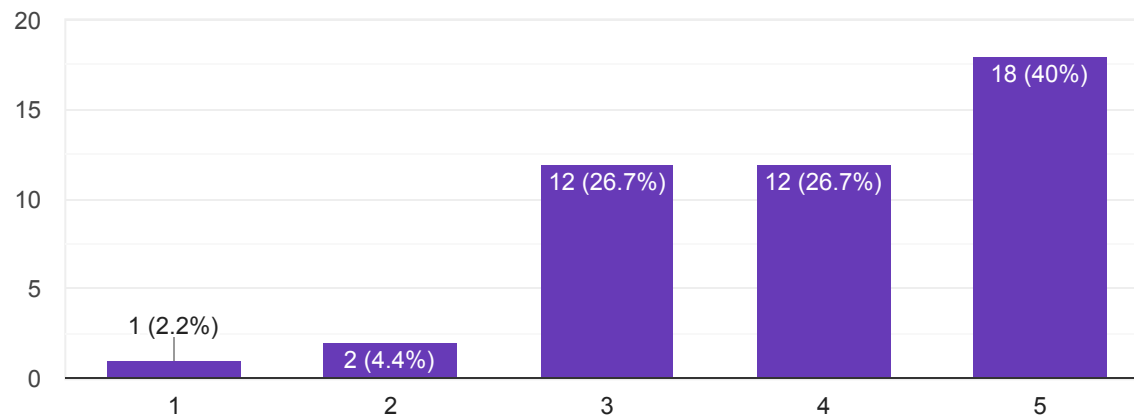
17. Compassionate and understanding towards students:

45 responses



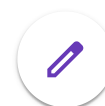
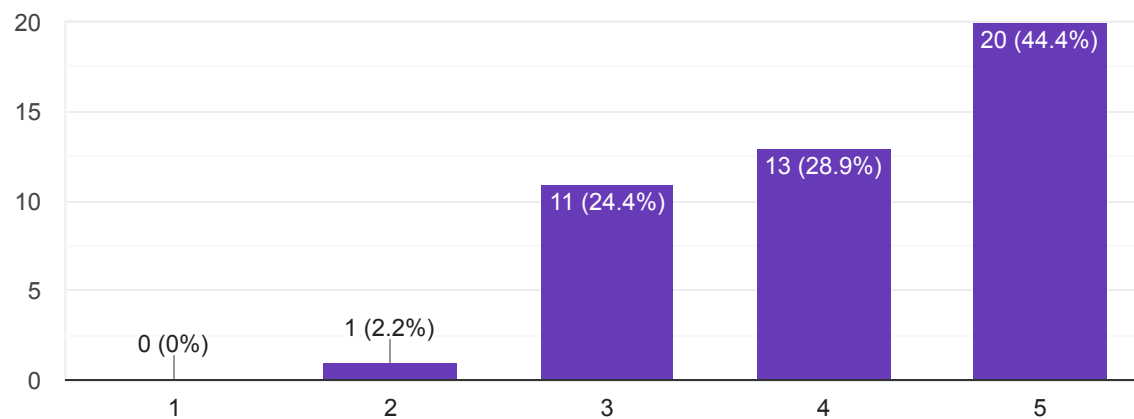
18. Punctuality:

45 responses



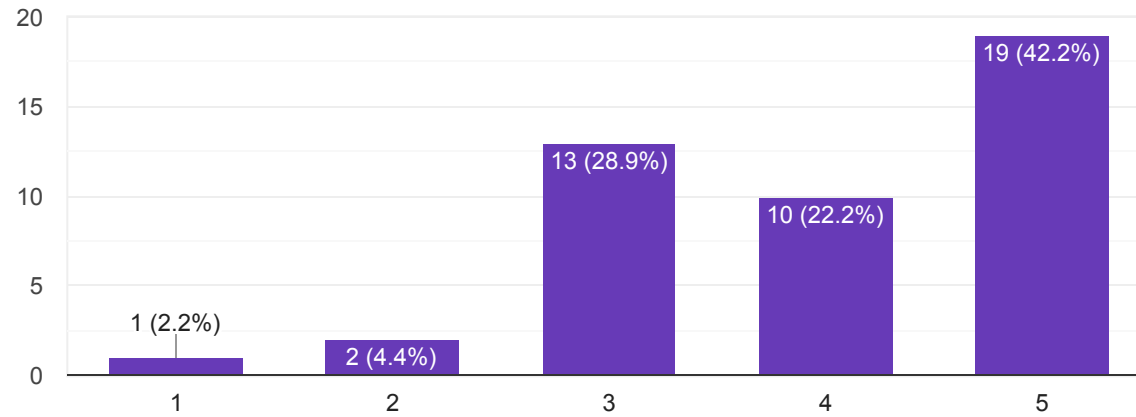
19. Appearance - well groomed and appropriate:

45 responses

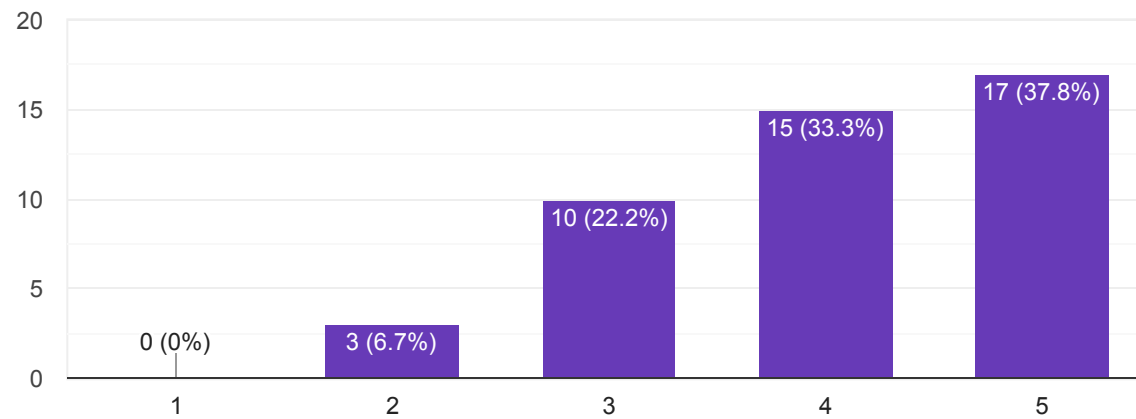


20. Fair and impartial to students:

45 responses

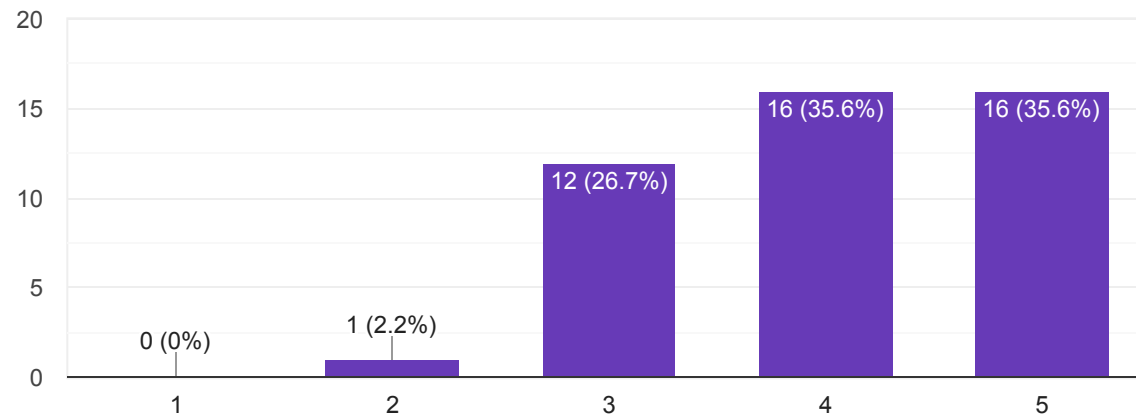
**21. Works along with student in crisis:**

45 responses



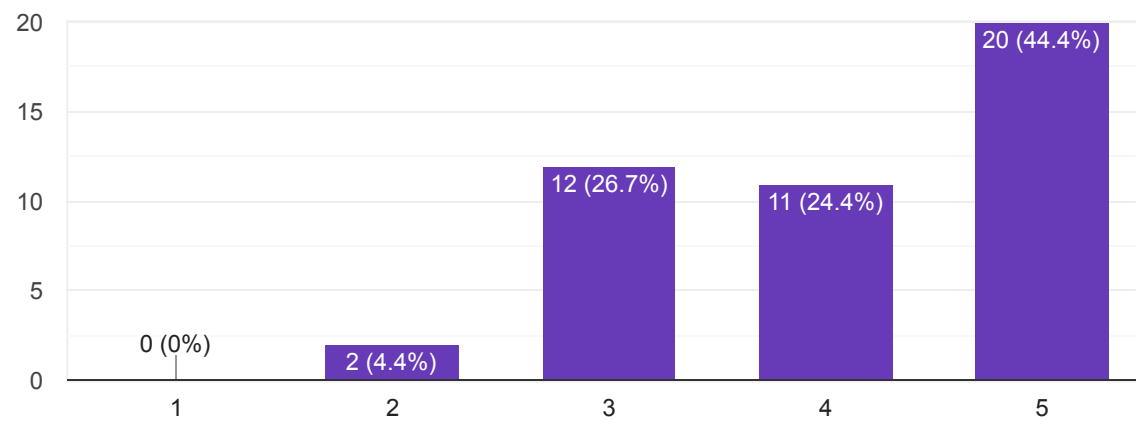
22. Works in collaboration with others:

45 responses



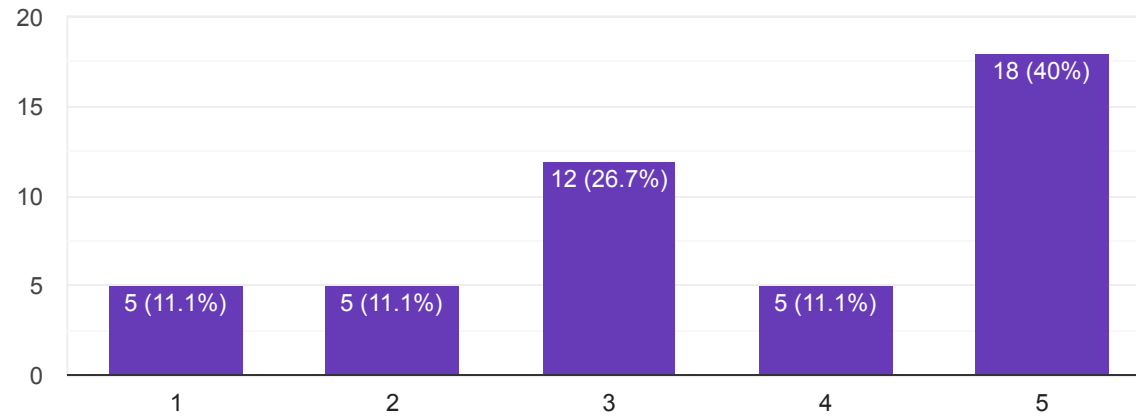
23. Reasonably flexible with rules:

45 responses

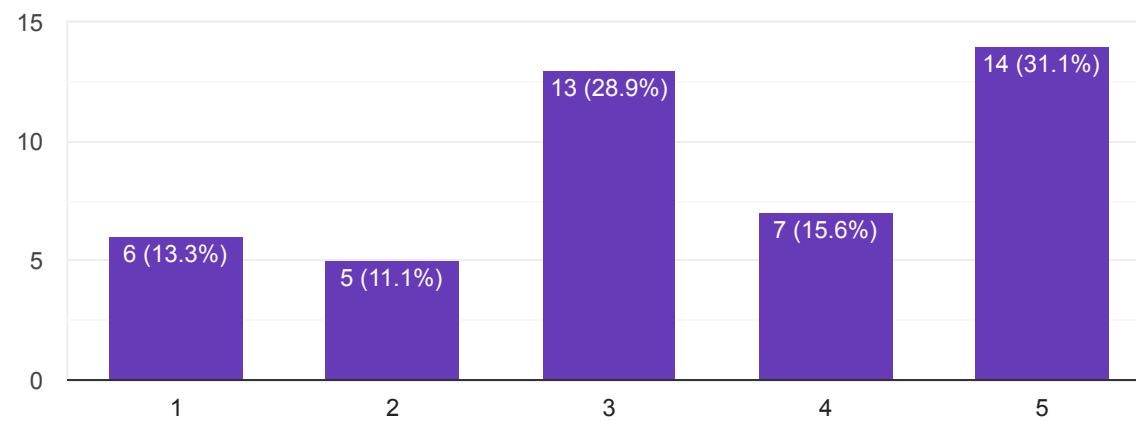


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

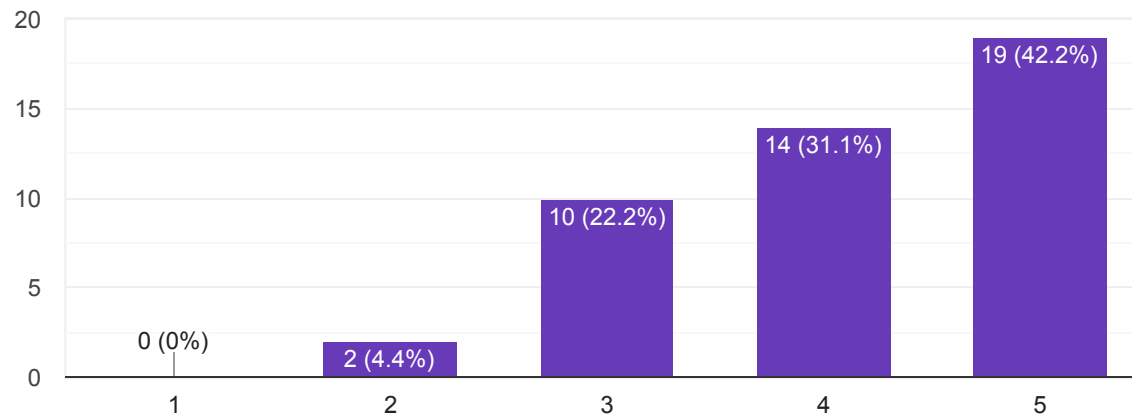


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Shital. Instructions

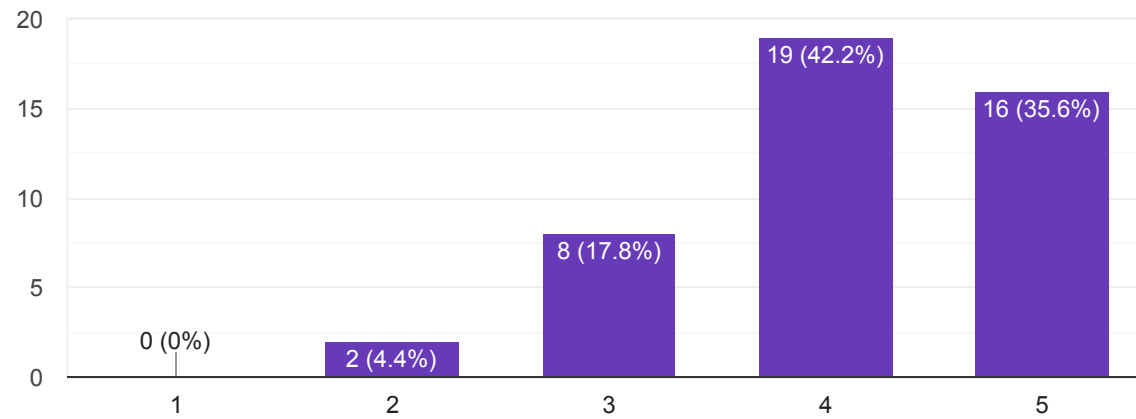
1. Knowledge thorough and up - to date:

45 responses



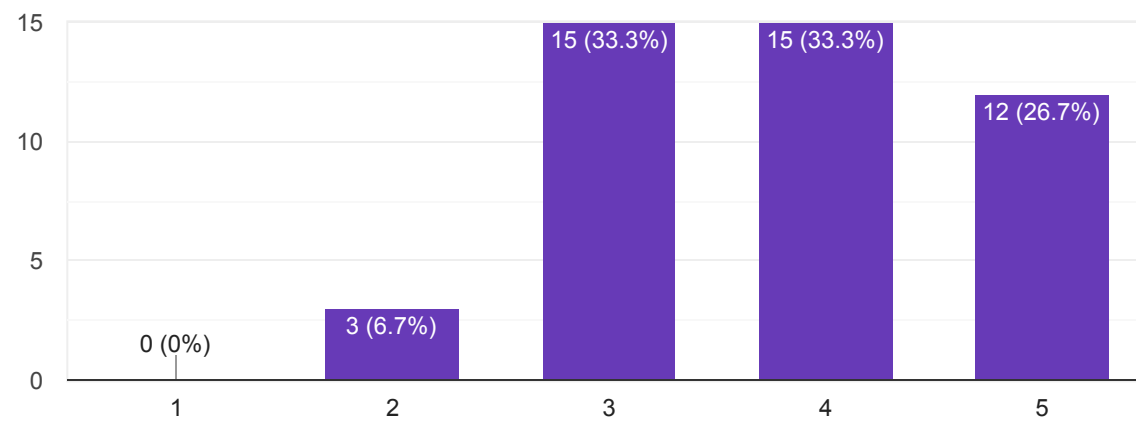
2. Integrates knowledge and practice:

45 responses



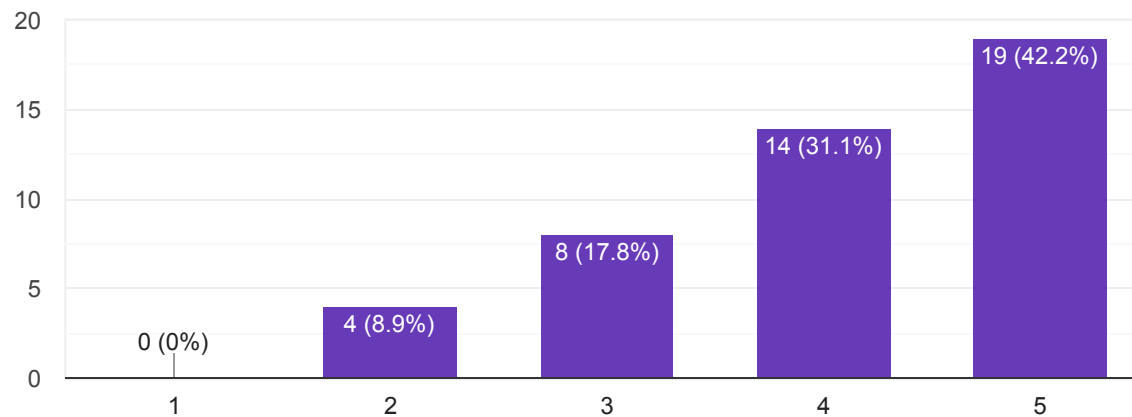
3. Research minded:

45 responses



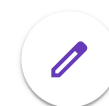
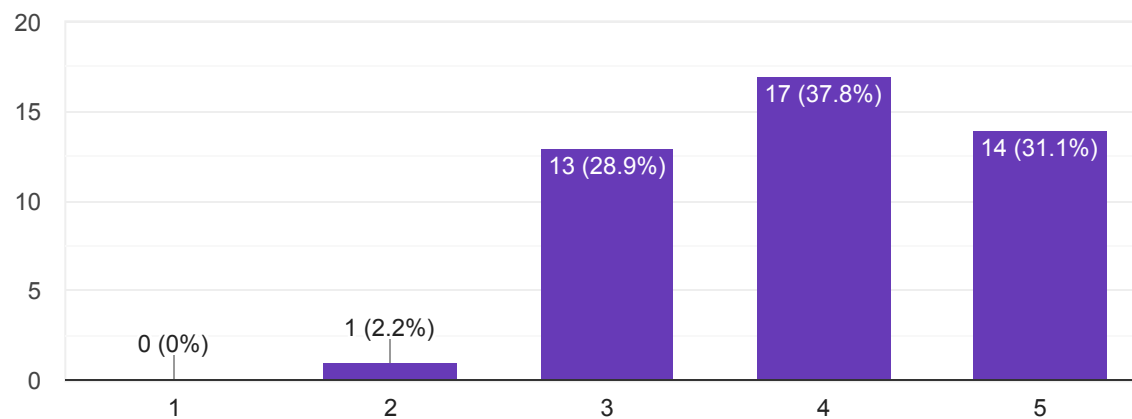
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



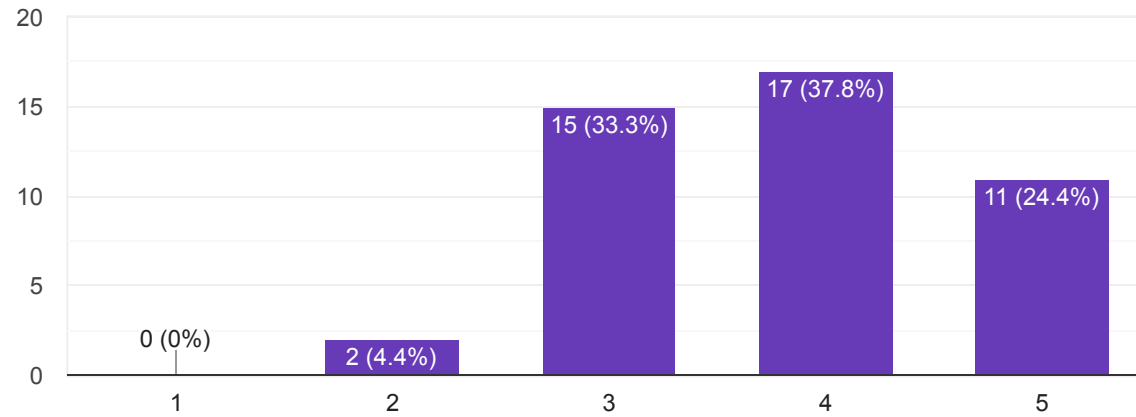
5. Guiding ability:

45 responses



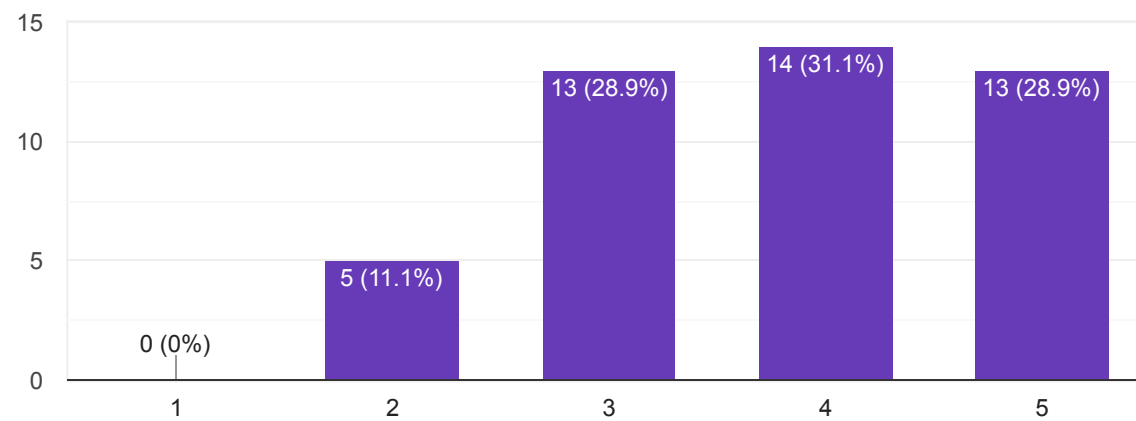
6. Adopts innovative teaching methods:

45 responses



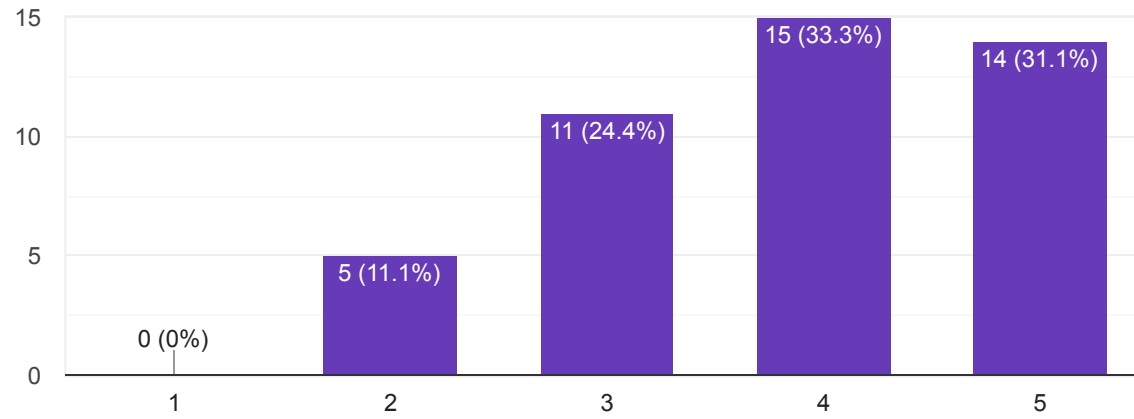
7. Assists in solving problem of the students and patient in counselling:

45 responses



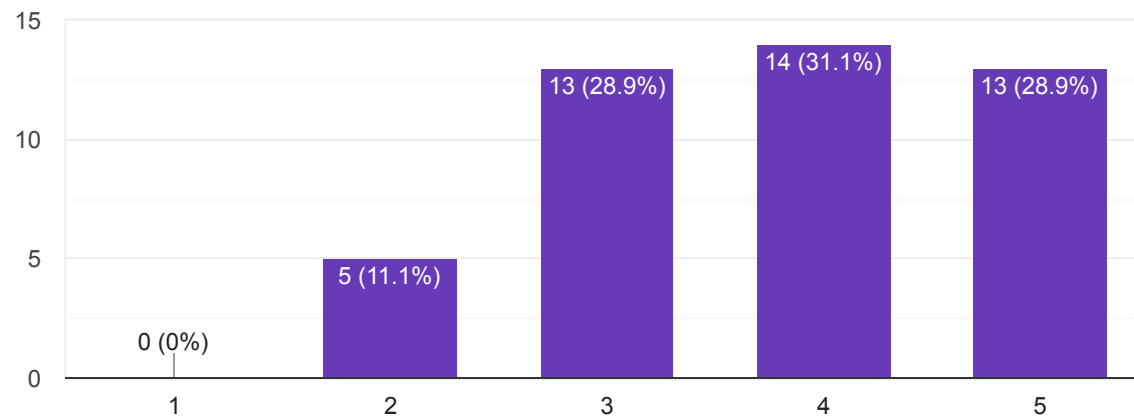
8. Self confident:

45 responses



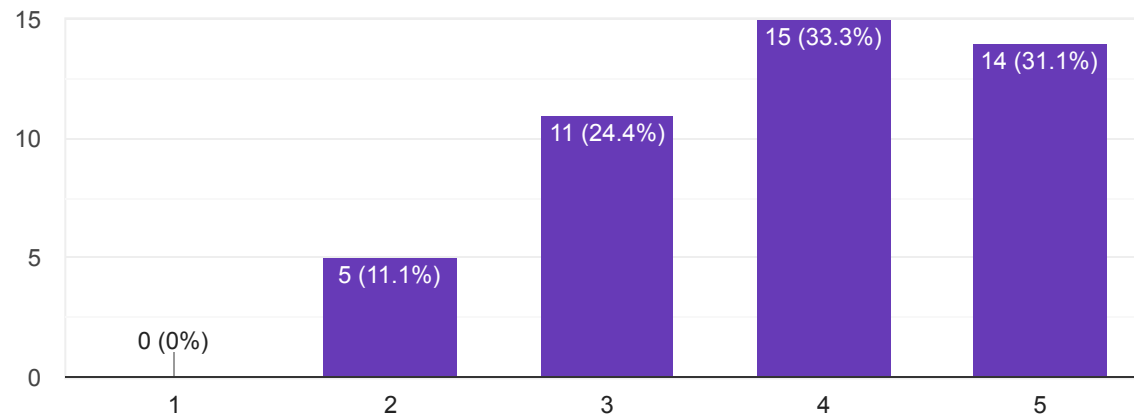
9. Self disciplined:

45 responses



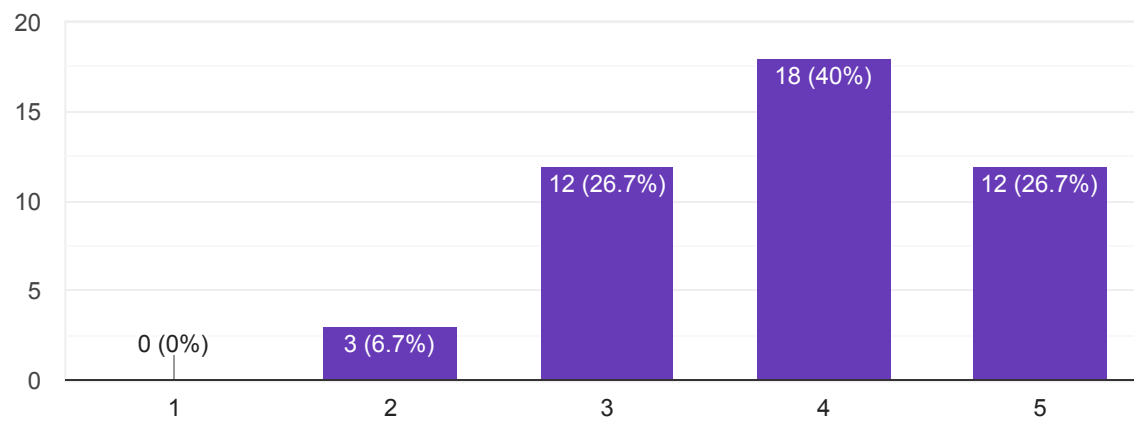
10. Emotionally well controlled:

45 responses



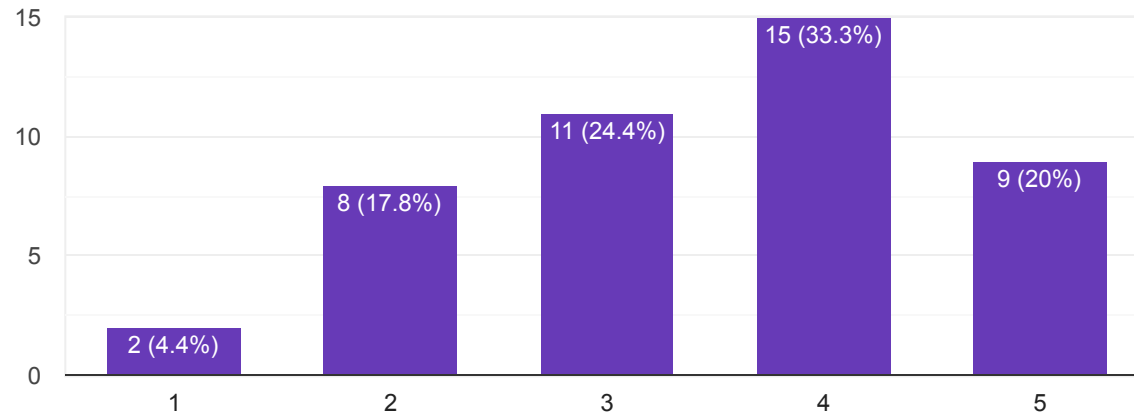
11. Encourages student feedback:

45 responses



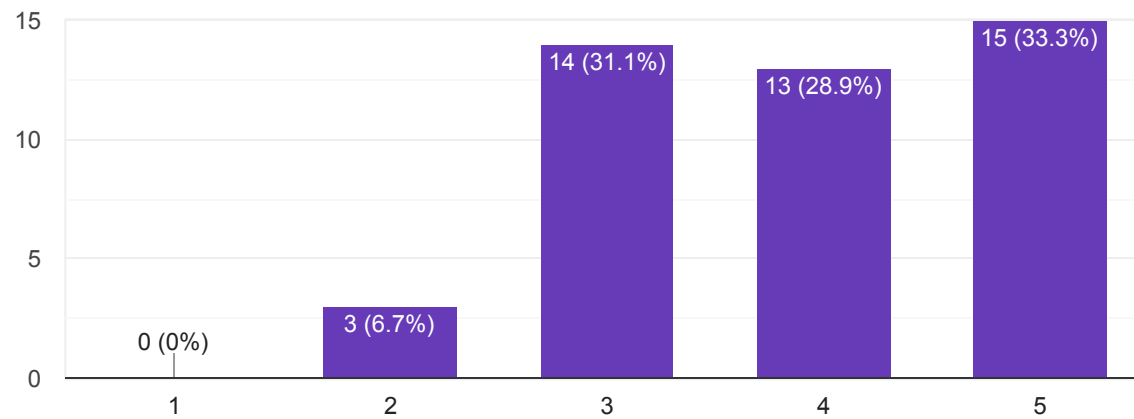
12. Never dominating and bossy:

45 responses



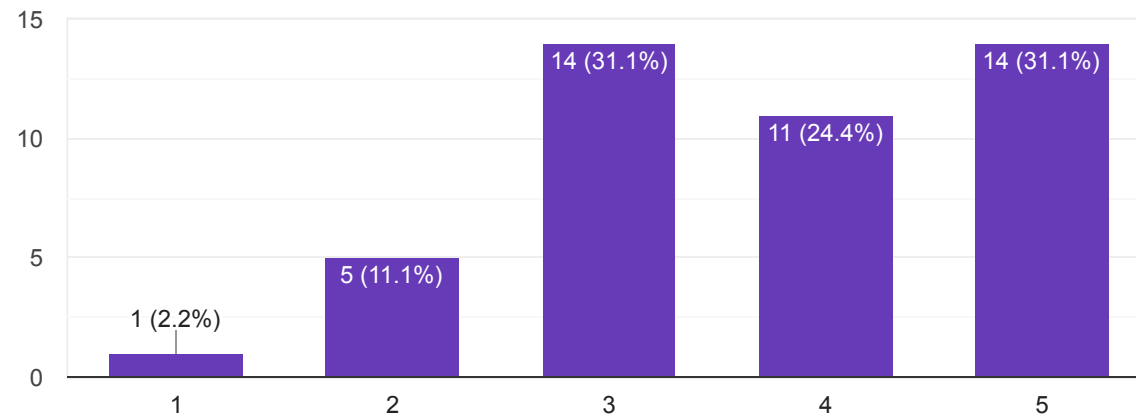
13. Practices positive criticism:

45 responses



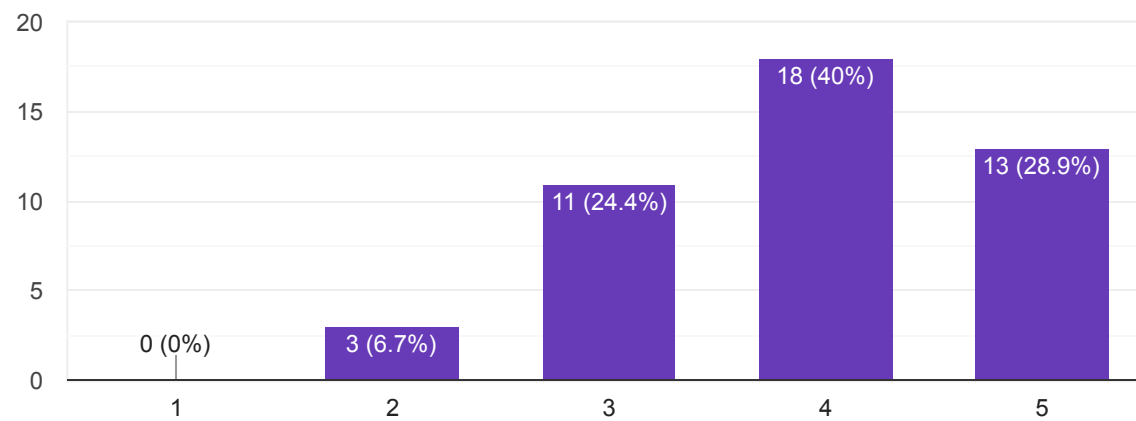
14. Accepts genuine arguments from students:

45 responses



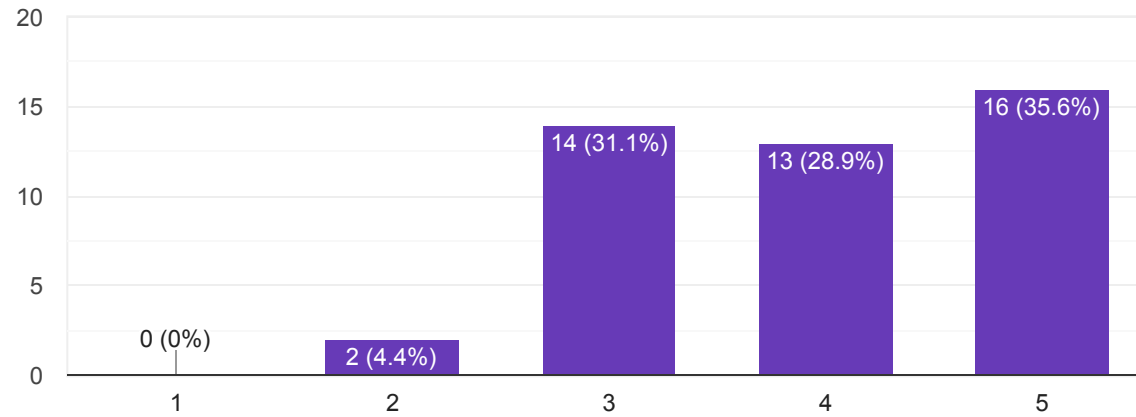
15. Motivates Student:

45 responses



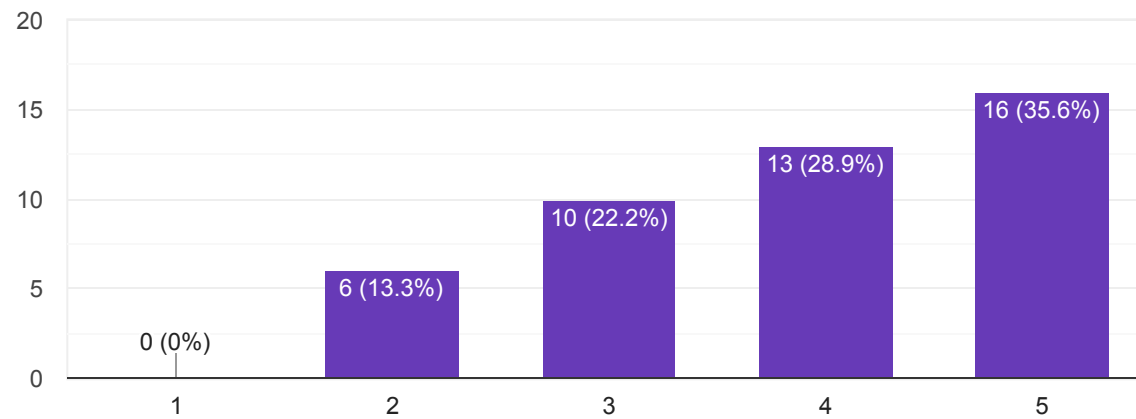
16. Has good inter - personal relation with students:

45 responses



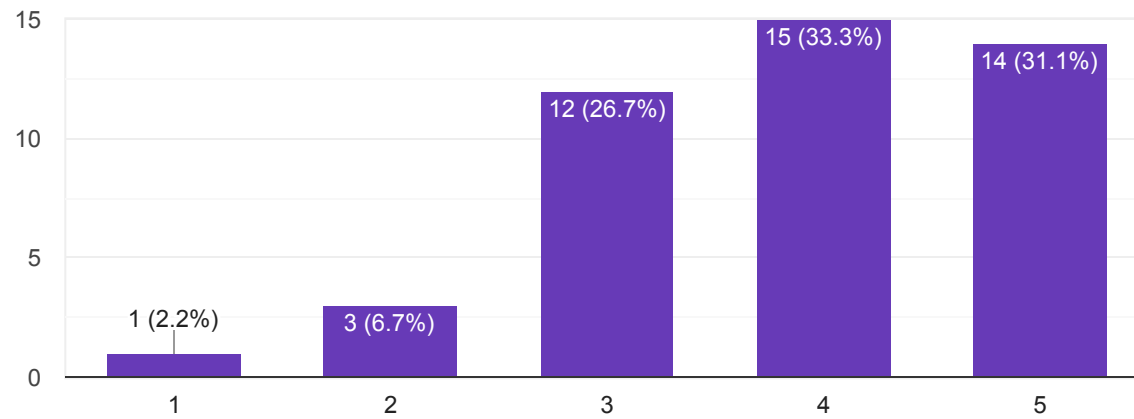
17. Compassionate and understanding towards students:

45 responses



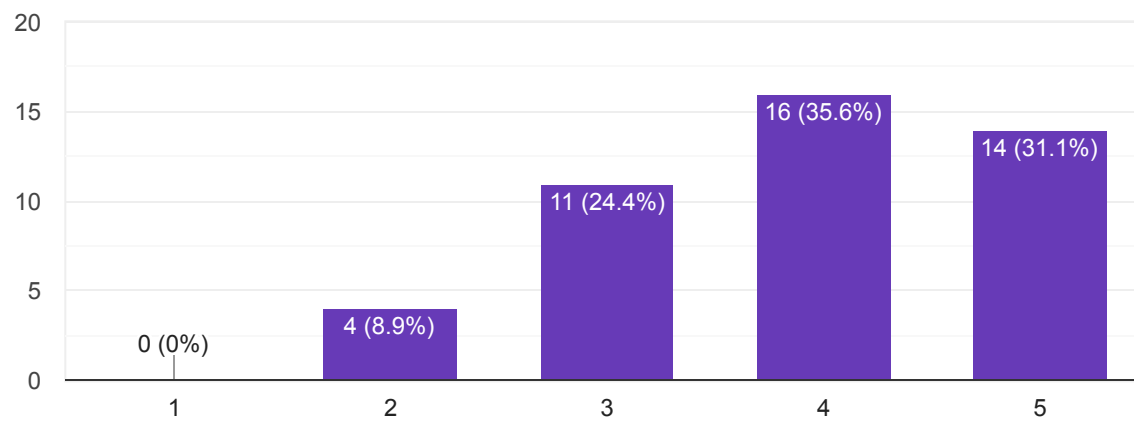
18. Punctuality:

45 responses



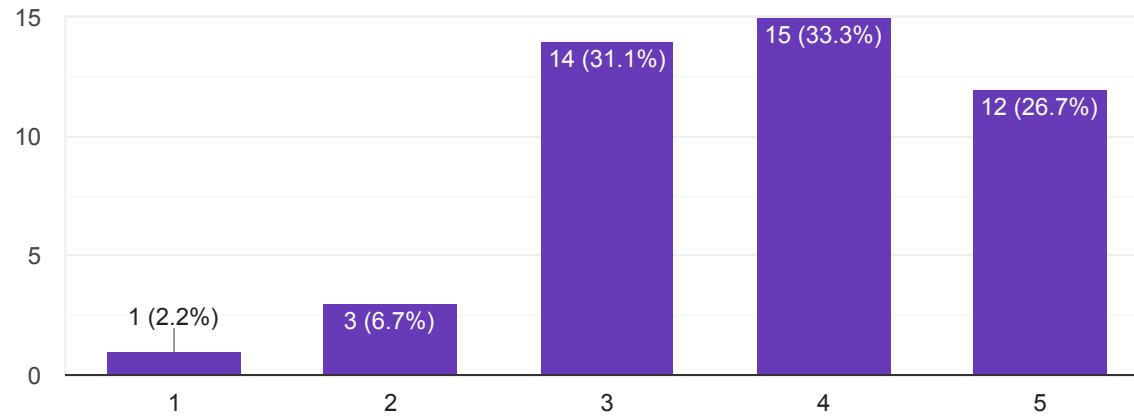
19. Appearance - well groomed and appropriate:

45 responses

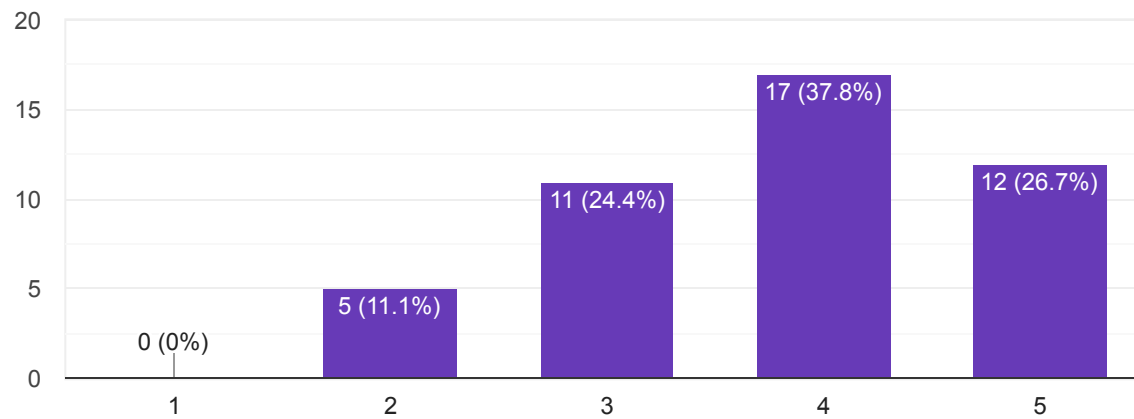


20. Fair and impartial to students:

45 responses

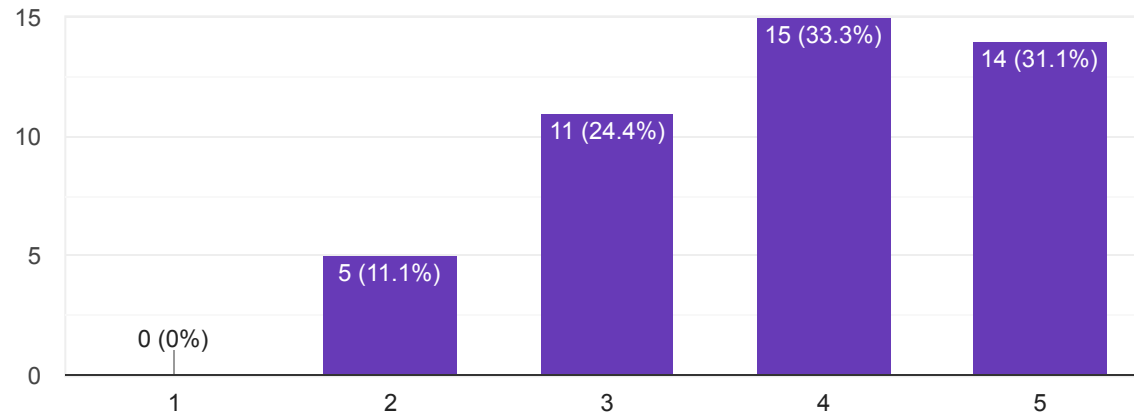
**21. Works along with student in crisis:**

45 responses

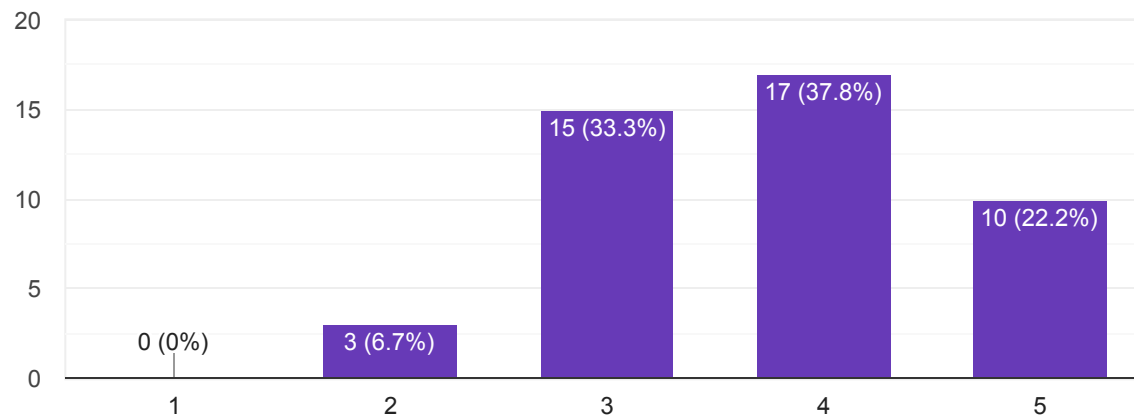


22. Works in collaboration with others:

45 responses

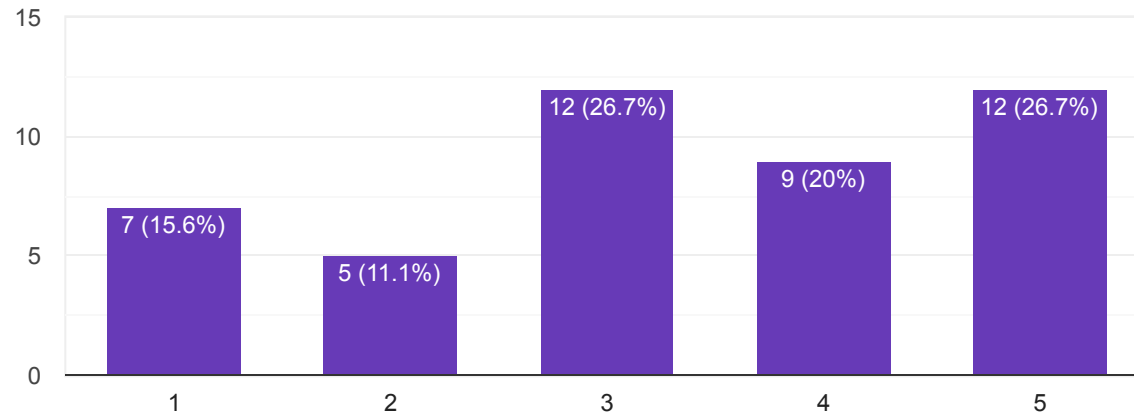
**23. Reasonably flexible with rules:**

45 responses

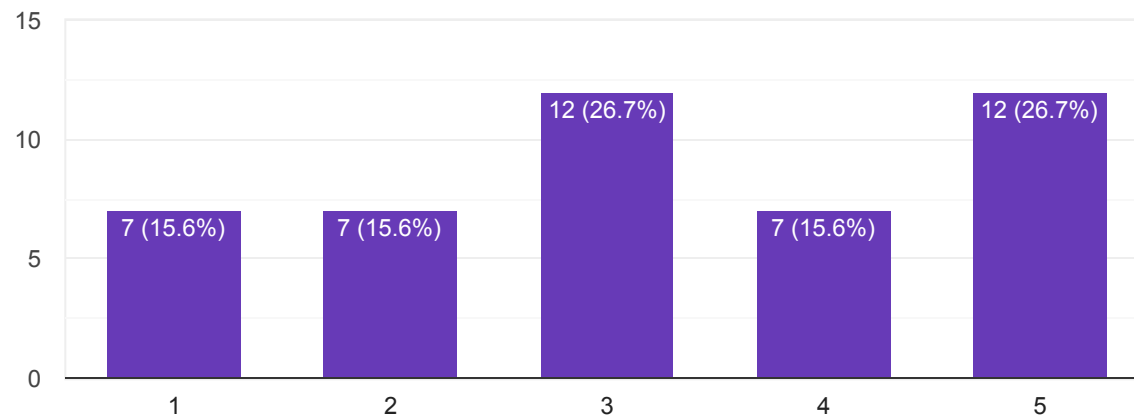


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

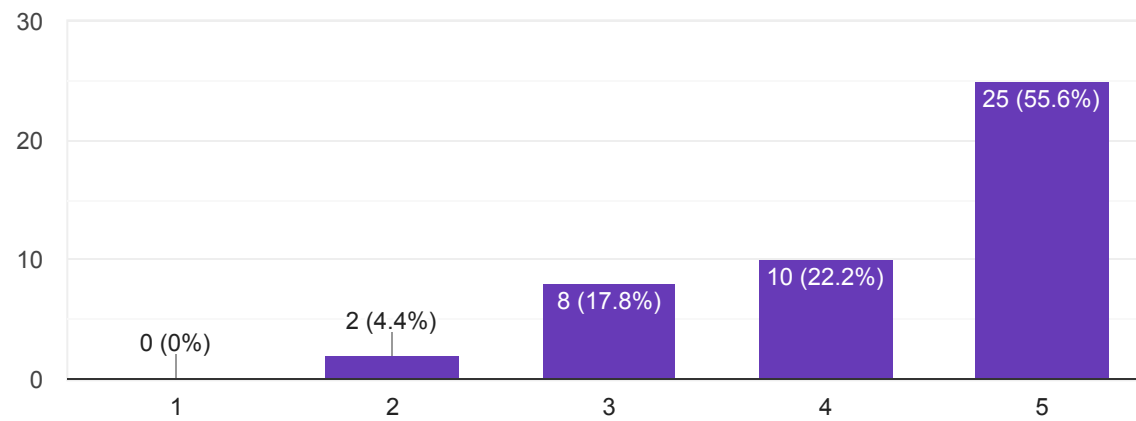
45 responses



Teacher Evaluation Survey (First year M.Sc Nursing Department)

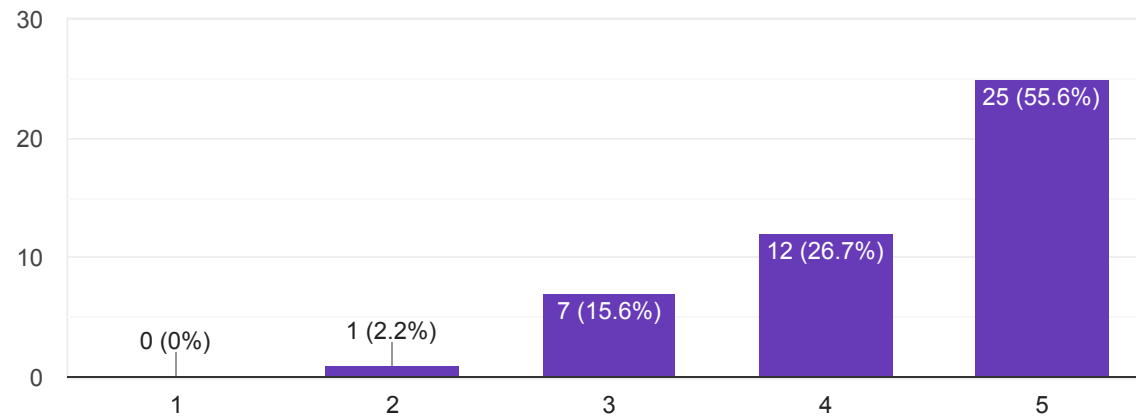
Mr. Rahul Patil.Instructions**1. Knowledge thorough and up - to date:**

45 responses



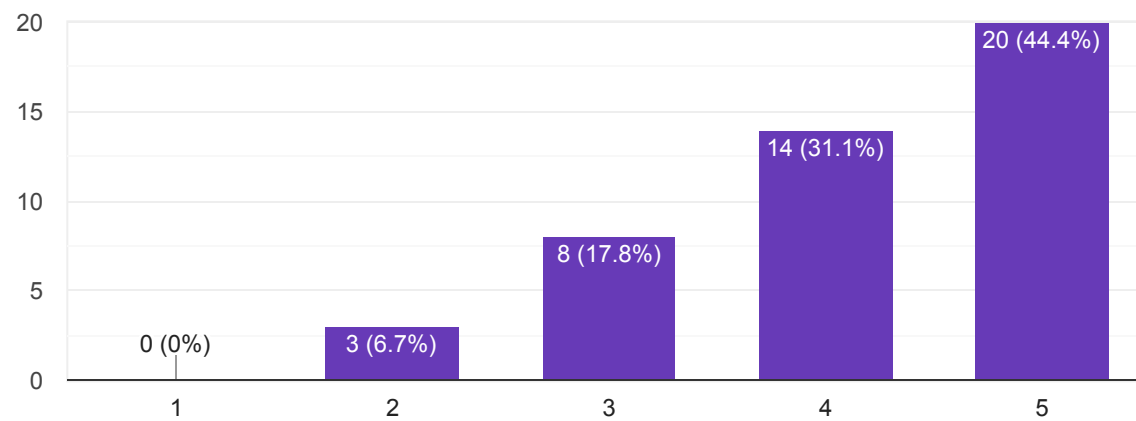
2. Integrates knowledge and practice:

45 responses



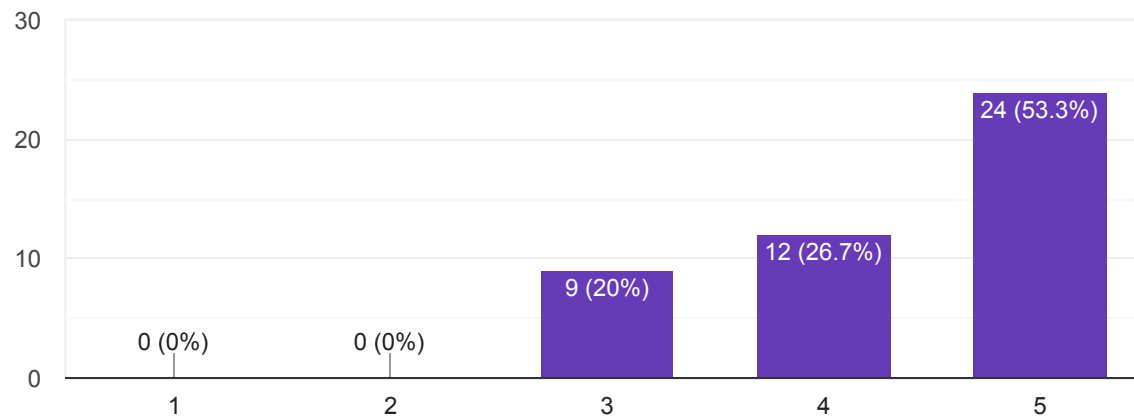
3. Research minded:

45 responses



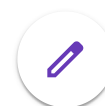
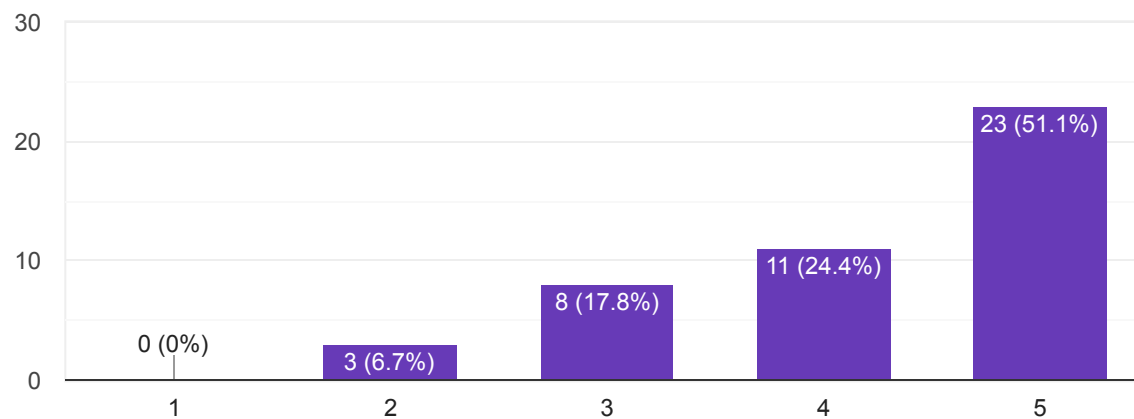
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



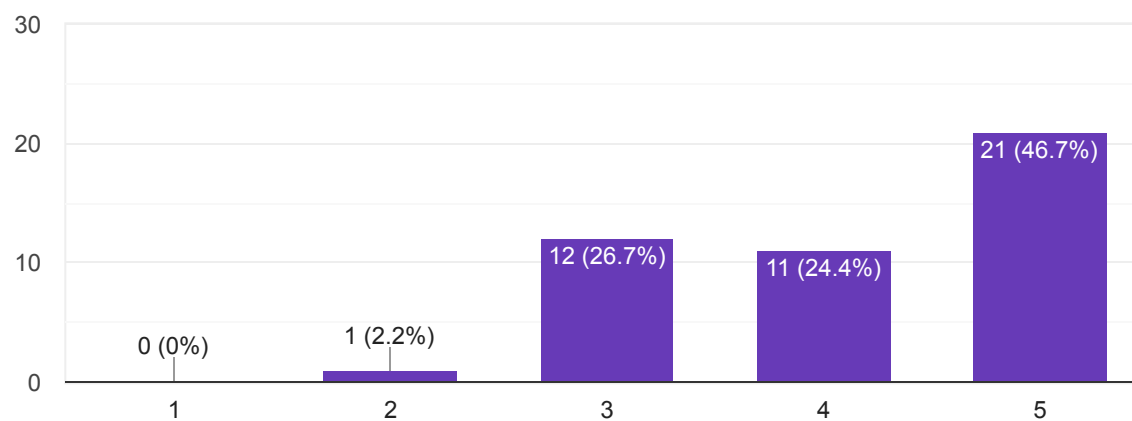
5. Guiding ability:

45 responses



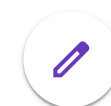
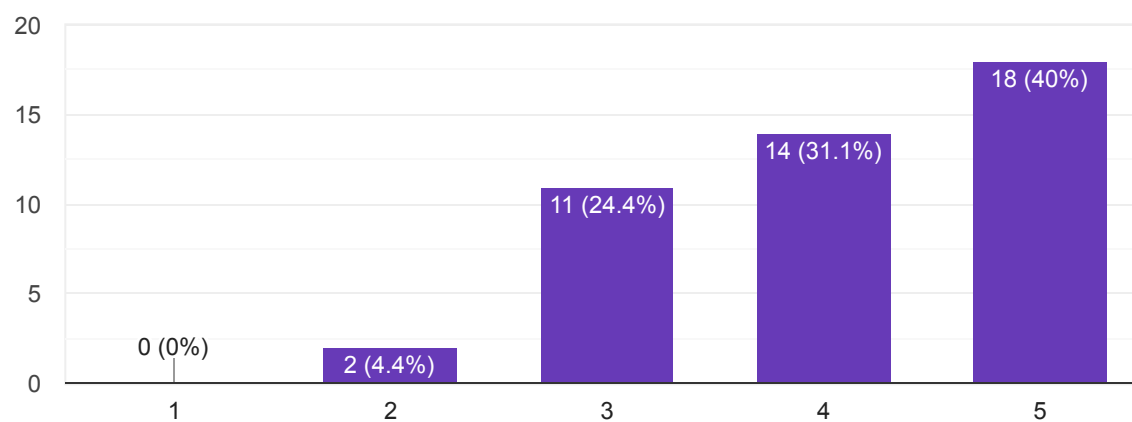
6. Adopts innovative teaching methods:

45 responses



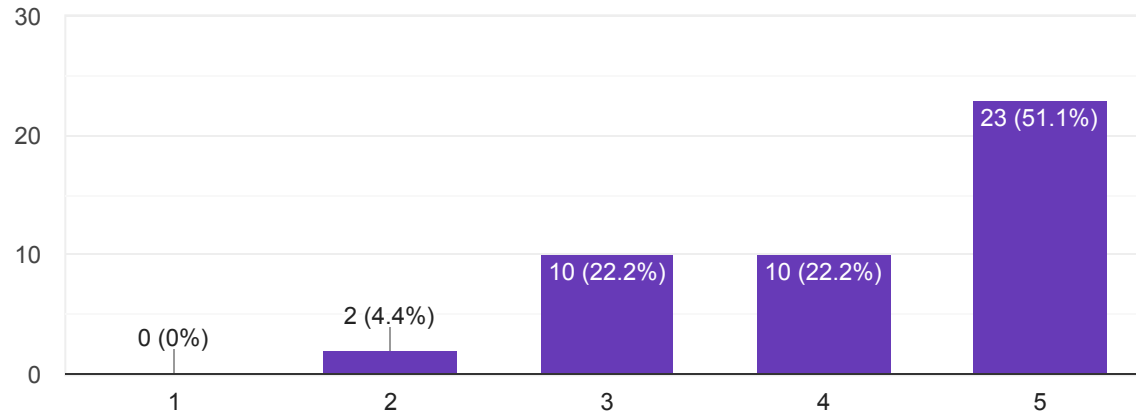
7. Assists in solving problem of the students and patient in counselling:

45 responses



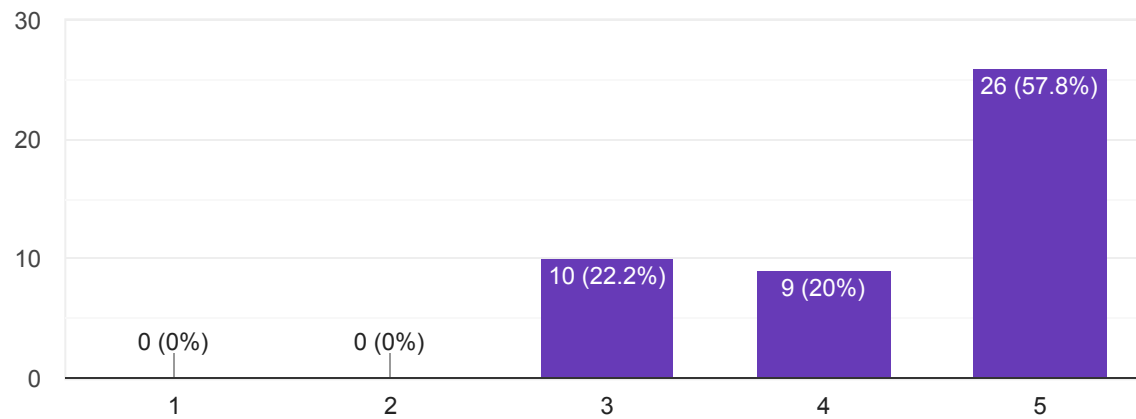
8. Self confident:

45 responses



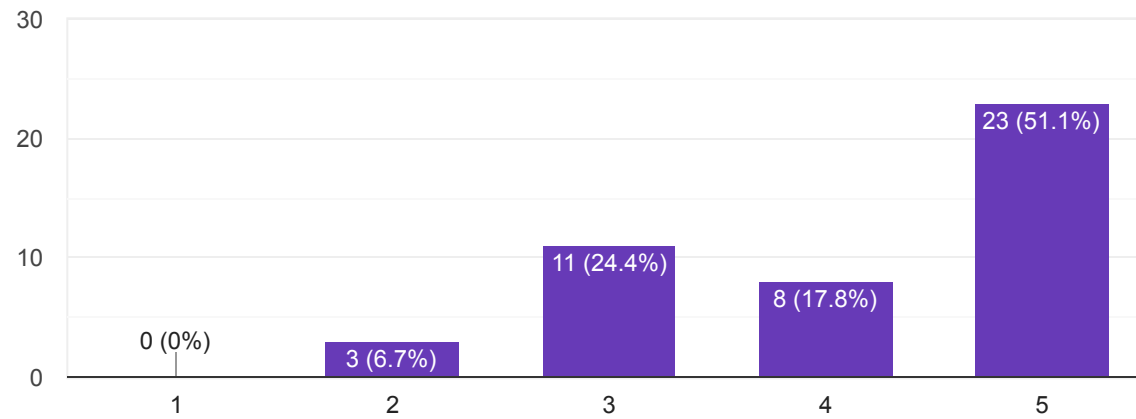
9. Self disciplined:

45 responses



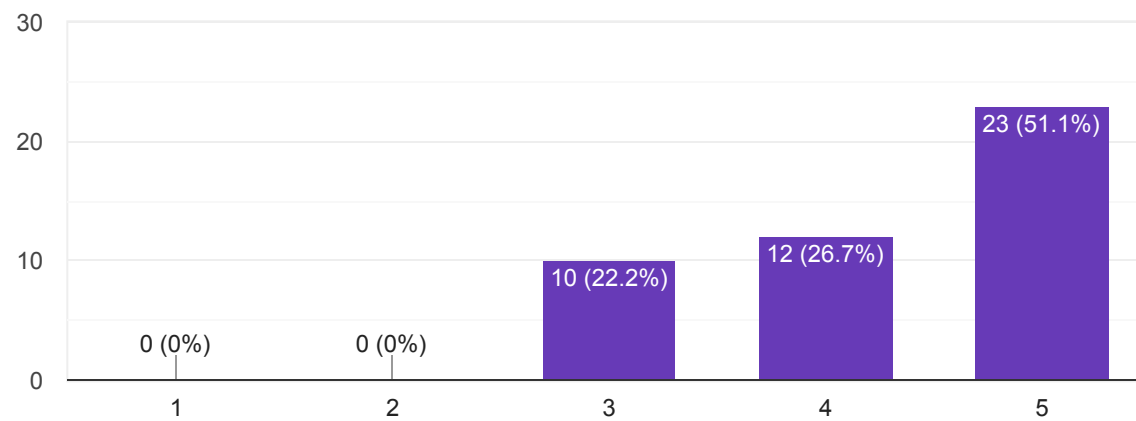
10. Emotionally well controlled:

45 responses



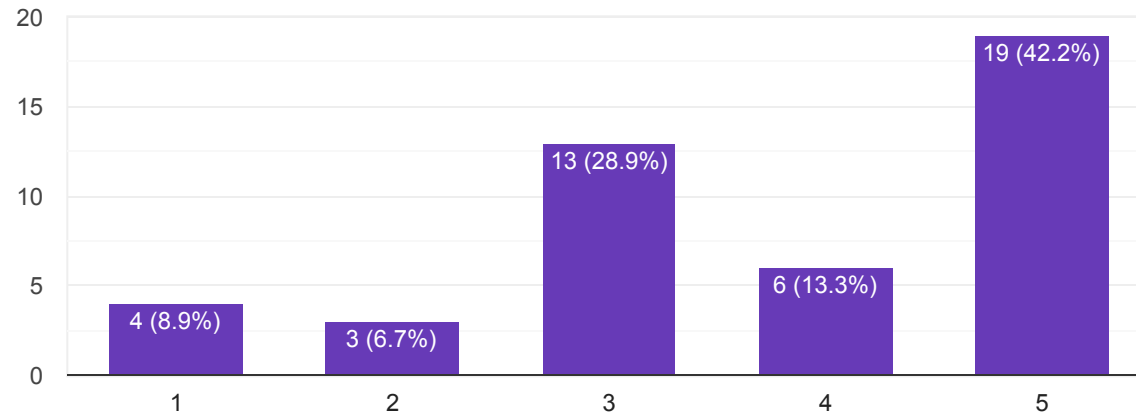
11. Encourages student feedback:

45 responses



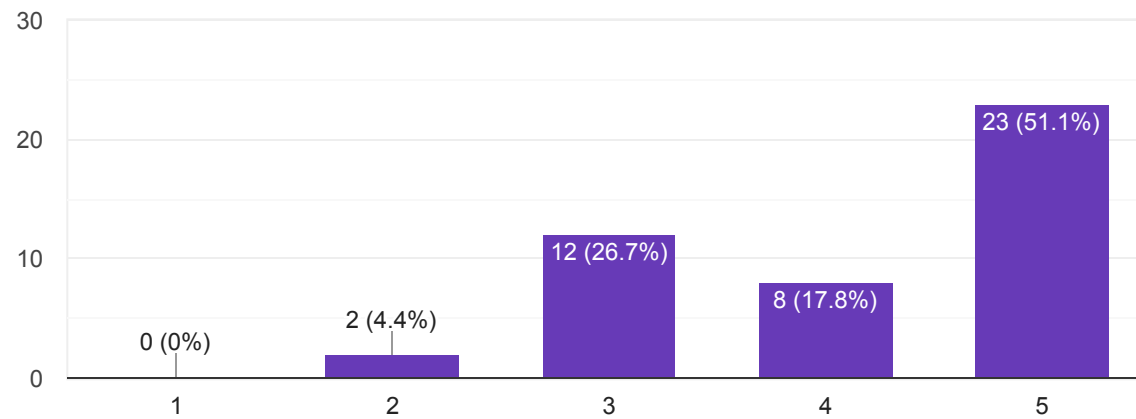
12. Never dominating and bossy:

45 responses



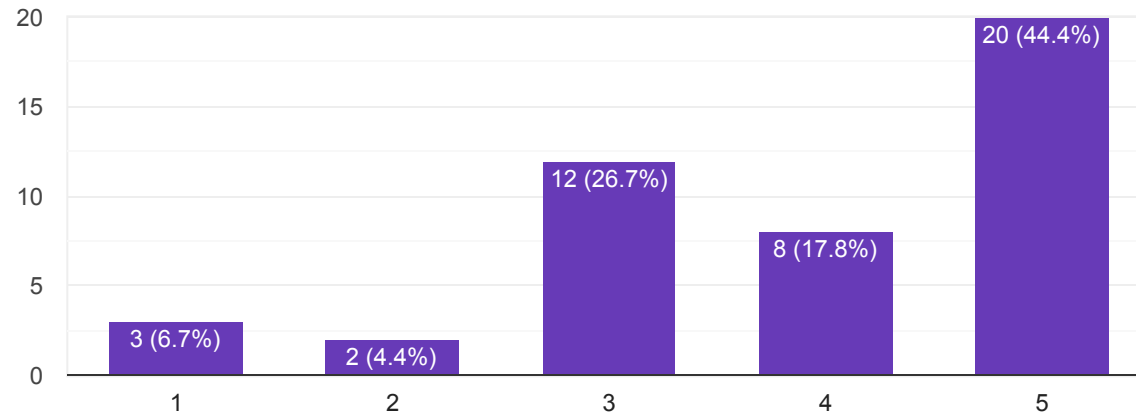
13. Practices positive criticism:

45 responses



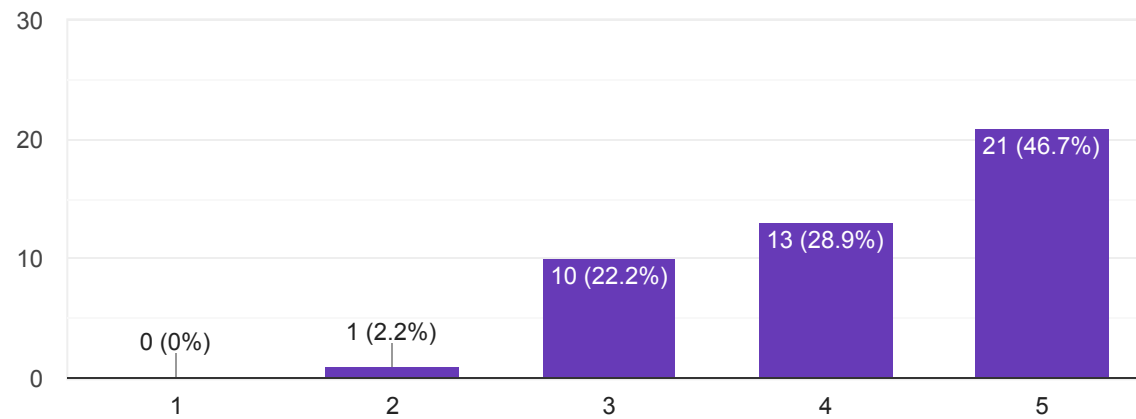
14. Accepts genuine arguments from students:

45 responses



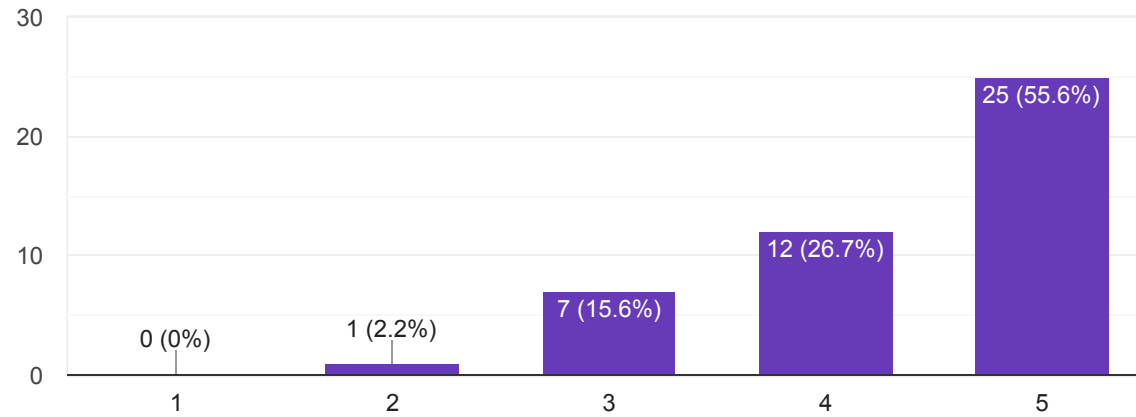
15. Motivates Student:

45 responses



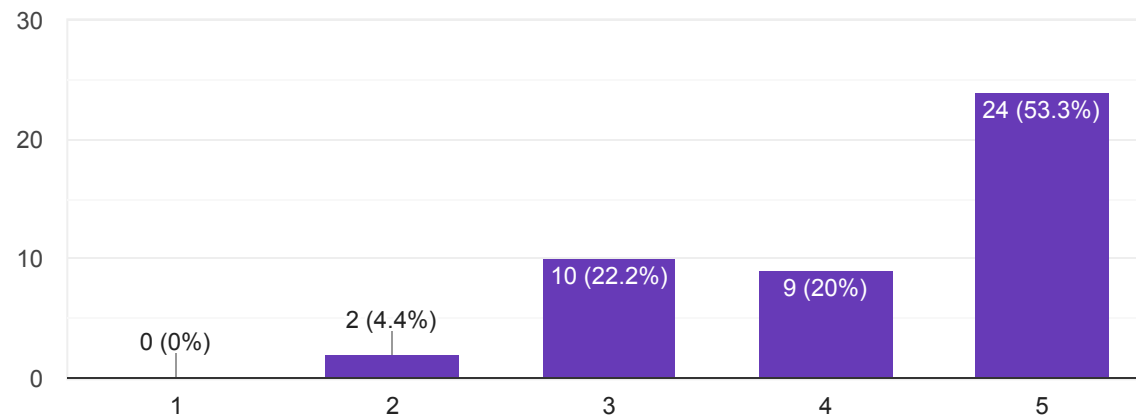
16. Has good inter - personal relation with students:

45 responses



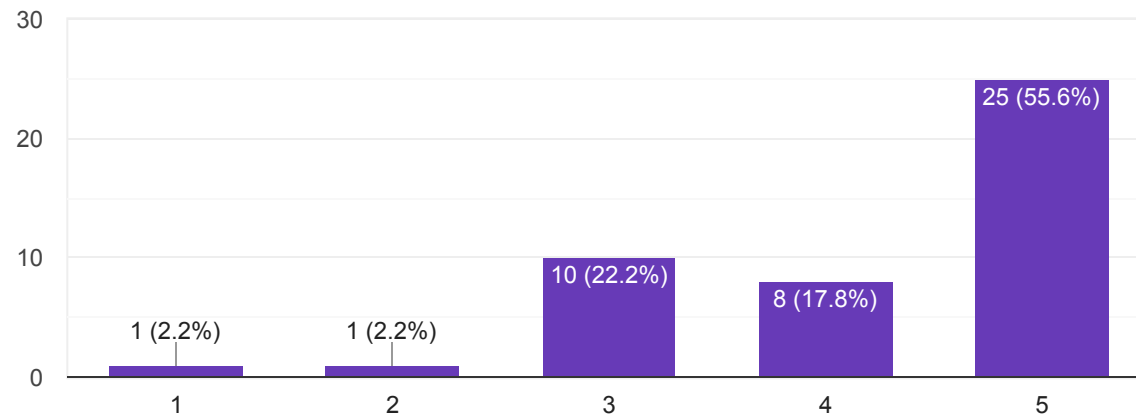
17. Compassionate and understanding towards students:

45 responses



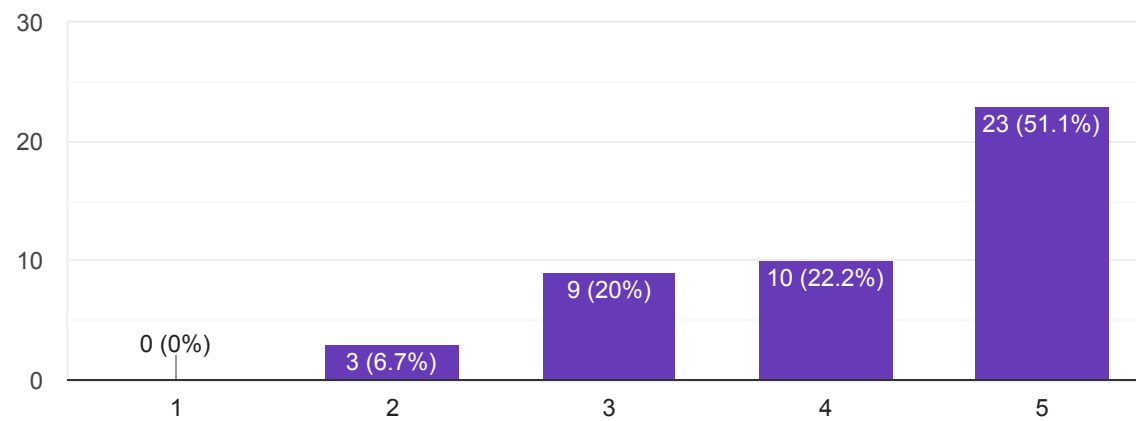
18. Punctuality:

45 responses



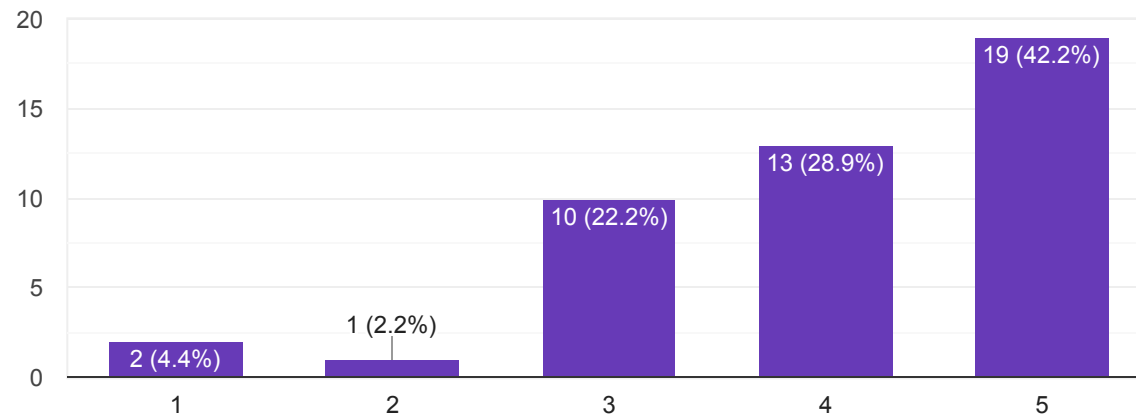
19. Appearance - well groomed and appropriate:

45 responses

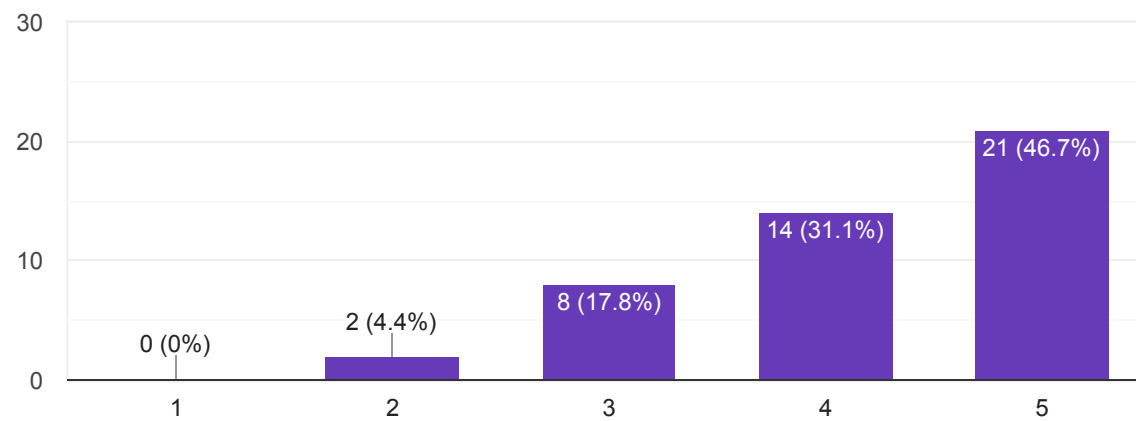


20. Fair and impartial to students:

45 responses

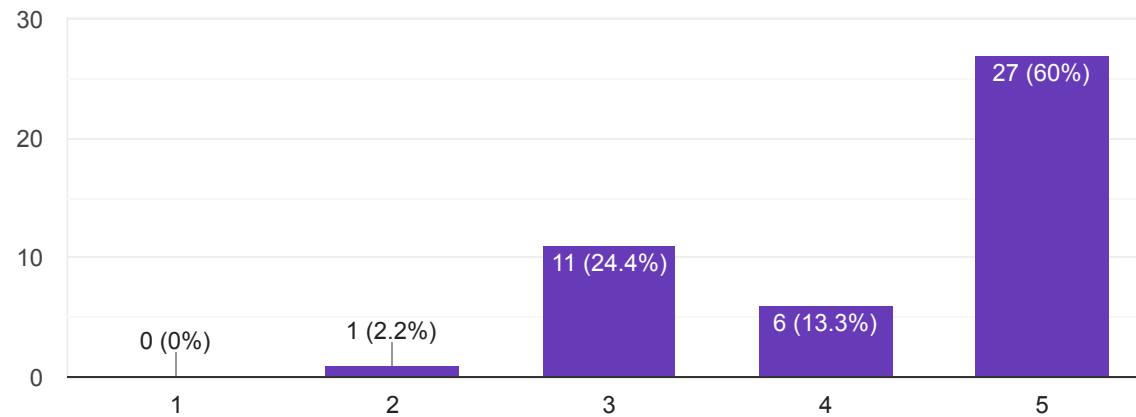
**21. Works along with student in crisis:**

45 responses



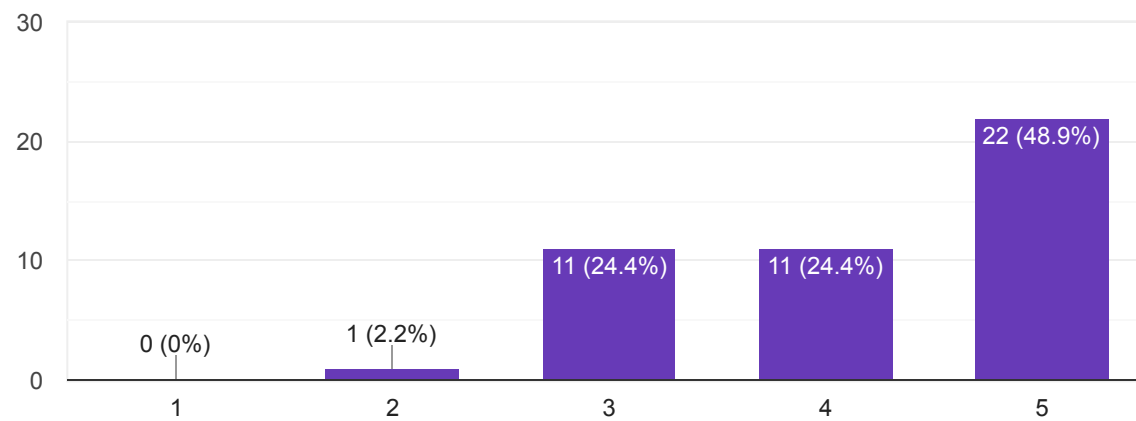
22. Works in collaboration with others:

45 responses



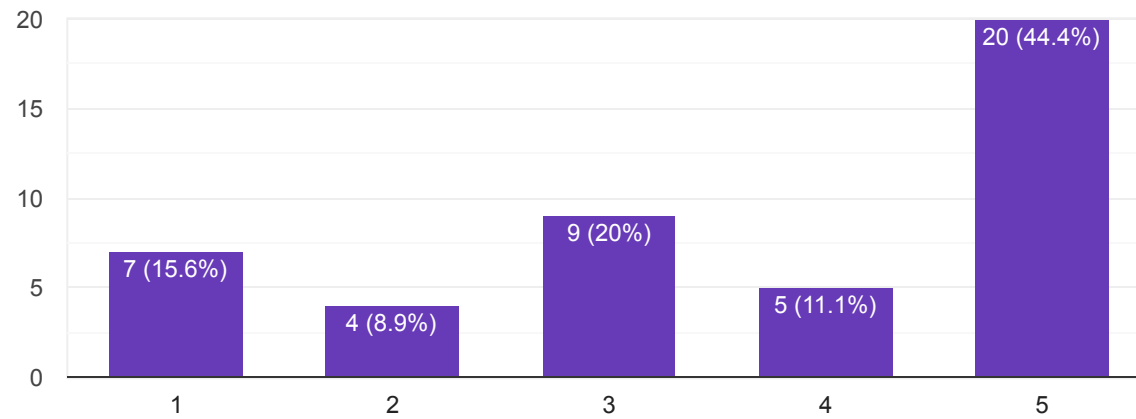
23. Reasonably flexible with rules:

45 responses

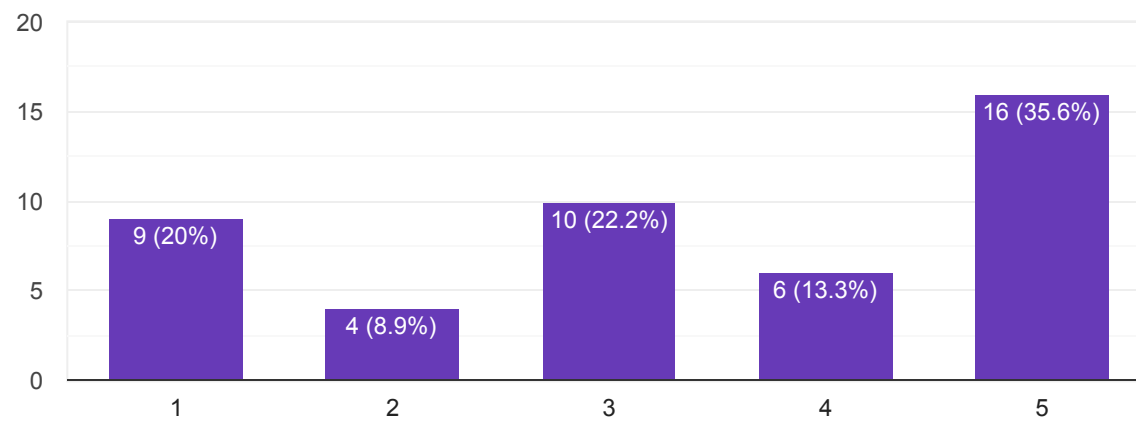


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

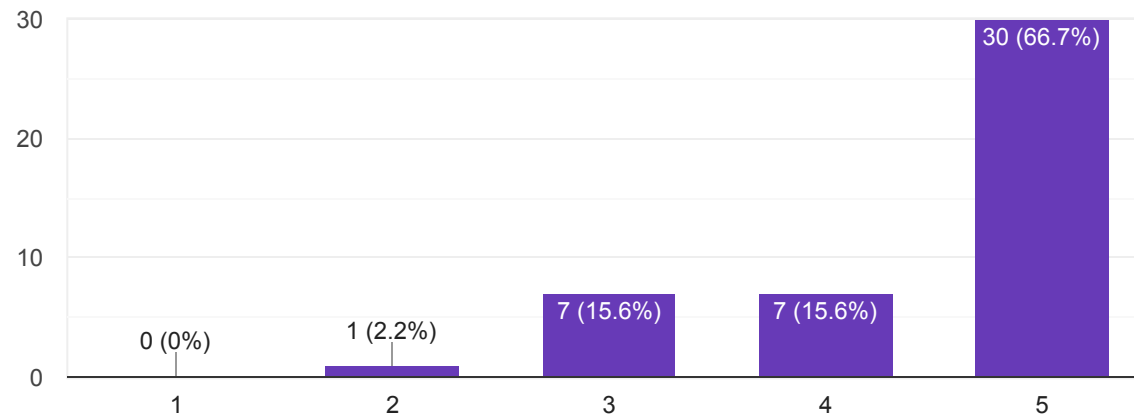


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Padmashree. Instructions

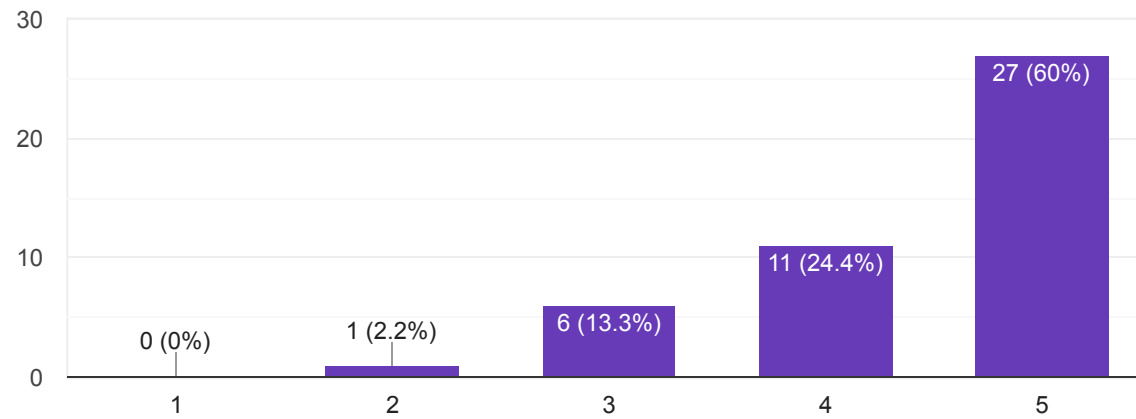
1. Knowledge thorough and up - to date:

45 responses



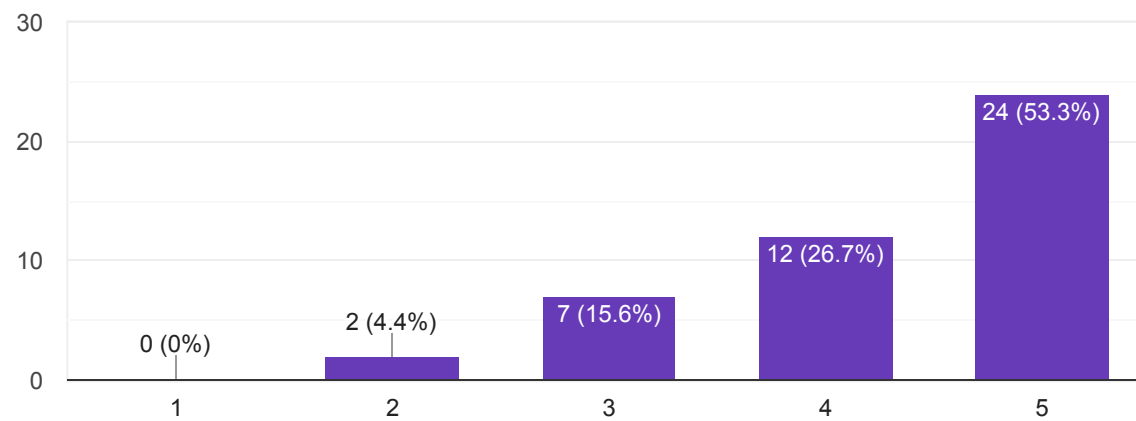
2. Integrates knowledge and practice:

45 responses



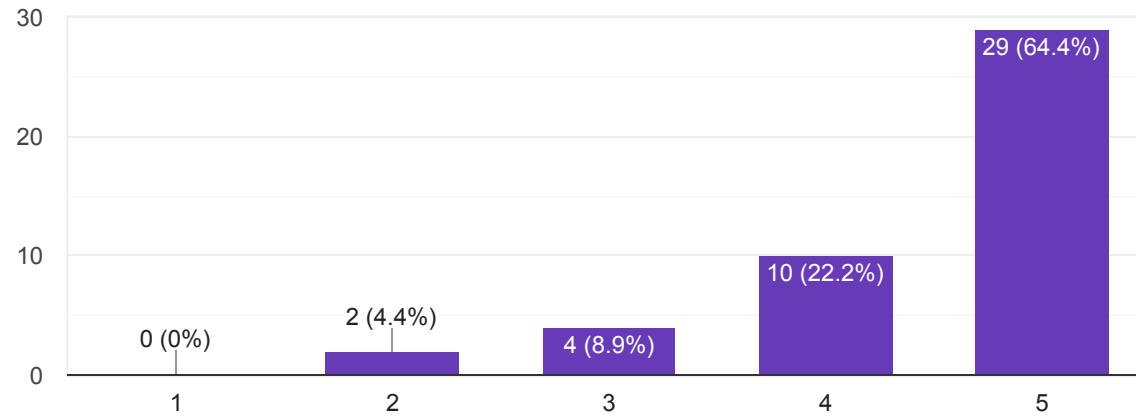
3. Research minded:

45 responses



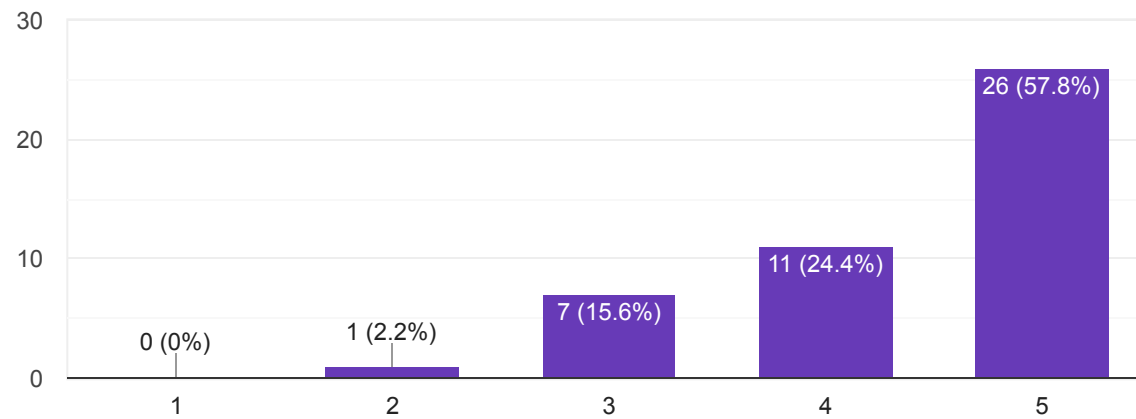
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



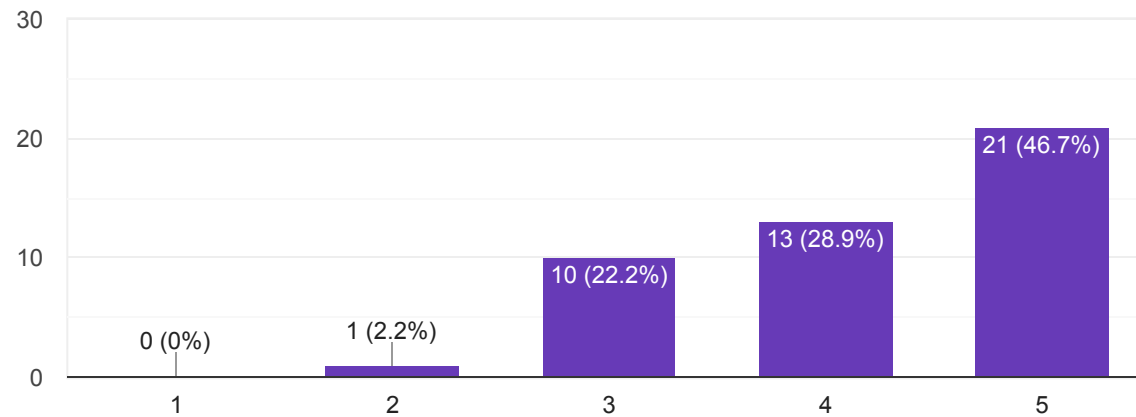
5. Guiding ability:

45 responses



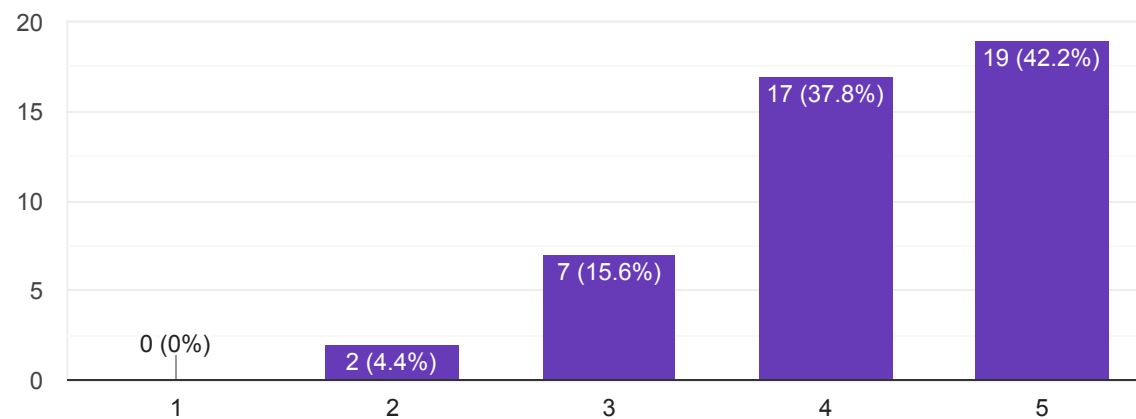
6. Adopts innovative teaching methods:

45 responses



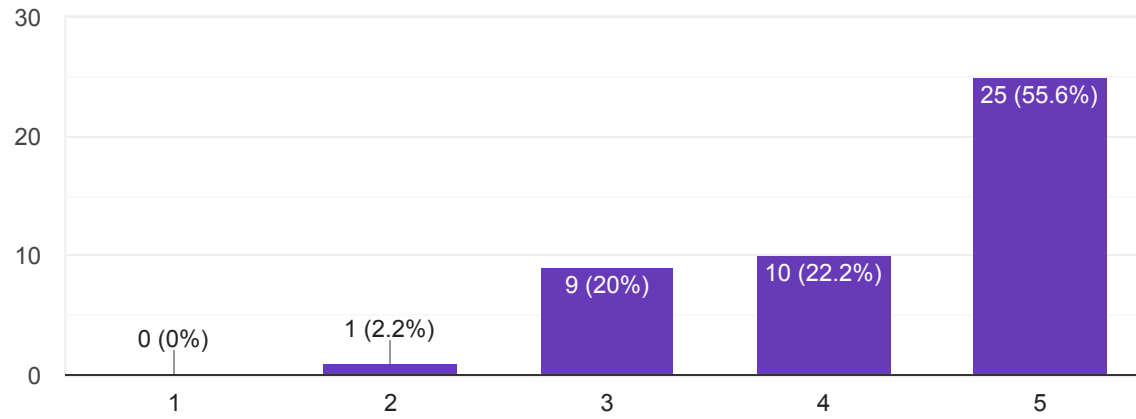
7. Assists in solving problem of the students and patient in counselling:

45 responses



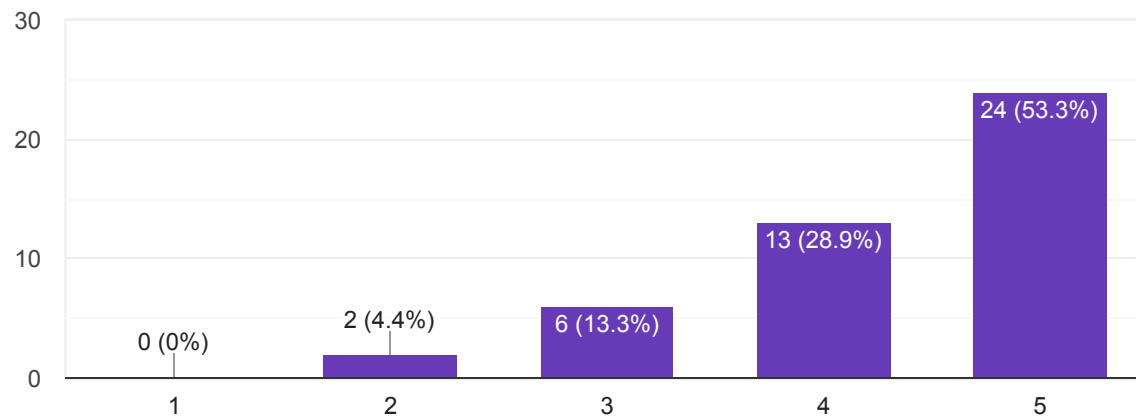
8. Self confident:

45 responses



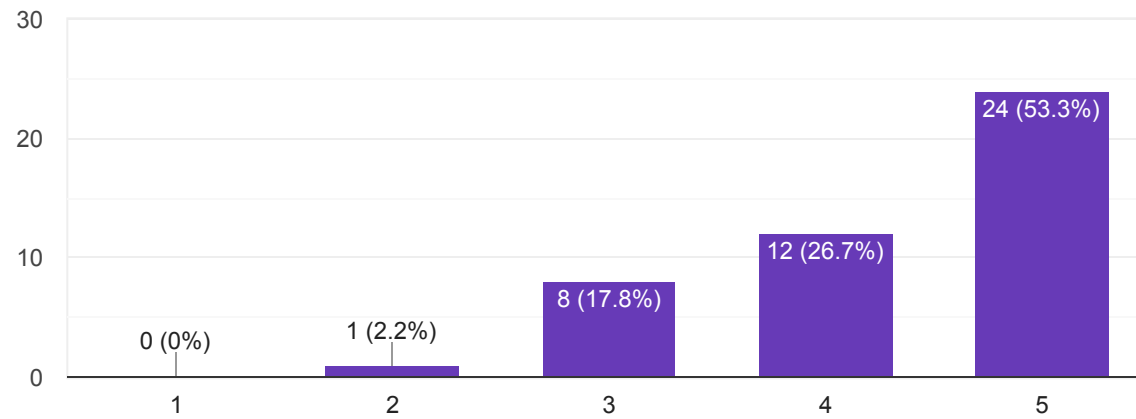
9. Self disciplined:

45 responses



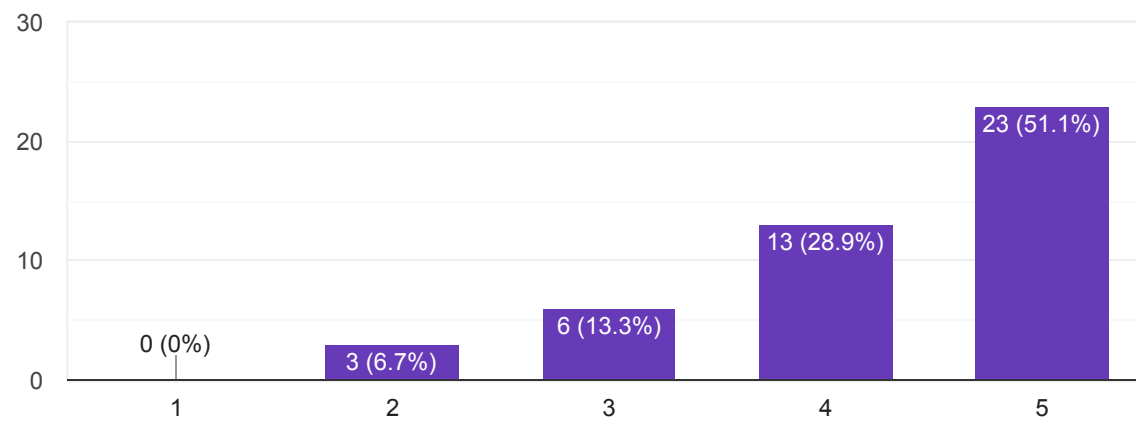
10. Emotionally well controlled:

45 responses



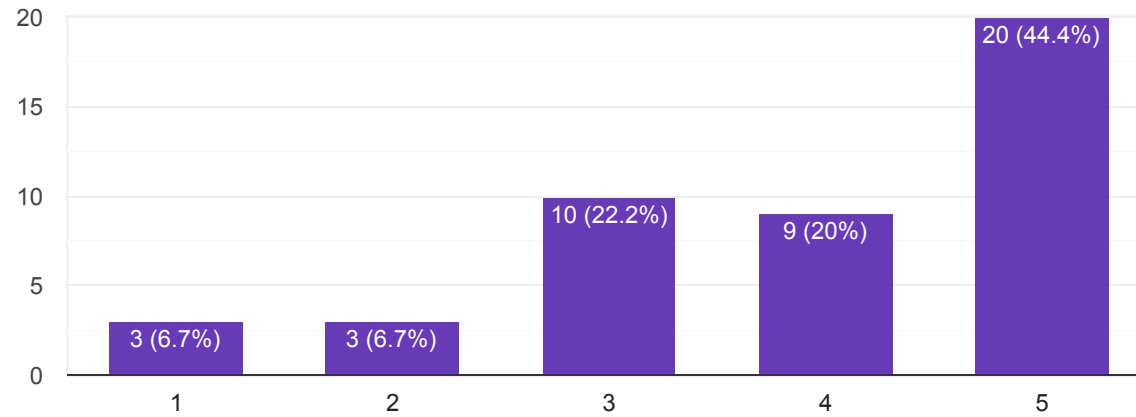
11. Encourages student feedback:

45 responses



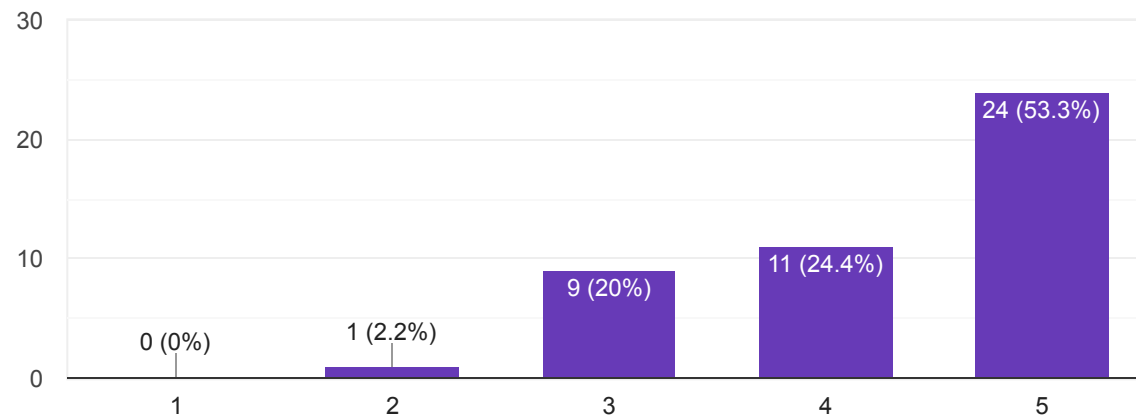
12. Never dominating and bossy:

45 responses



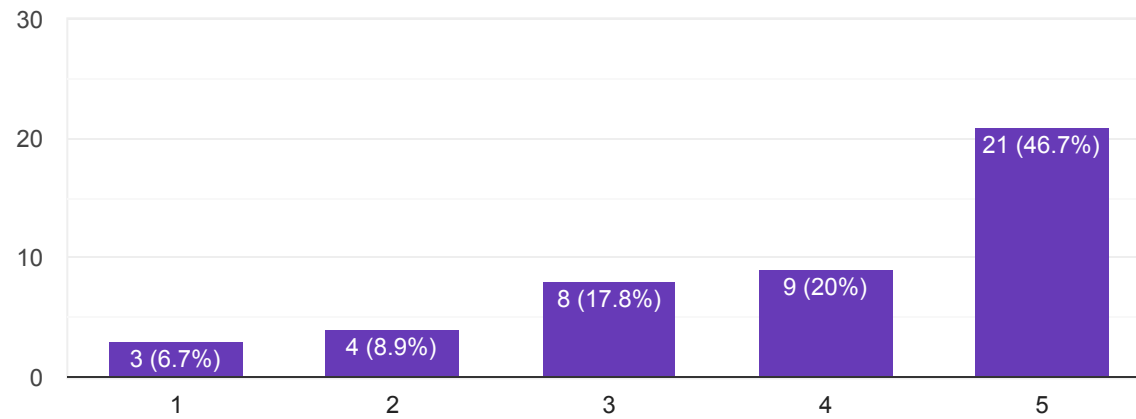
13. Practices positive criticism:

45 responses



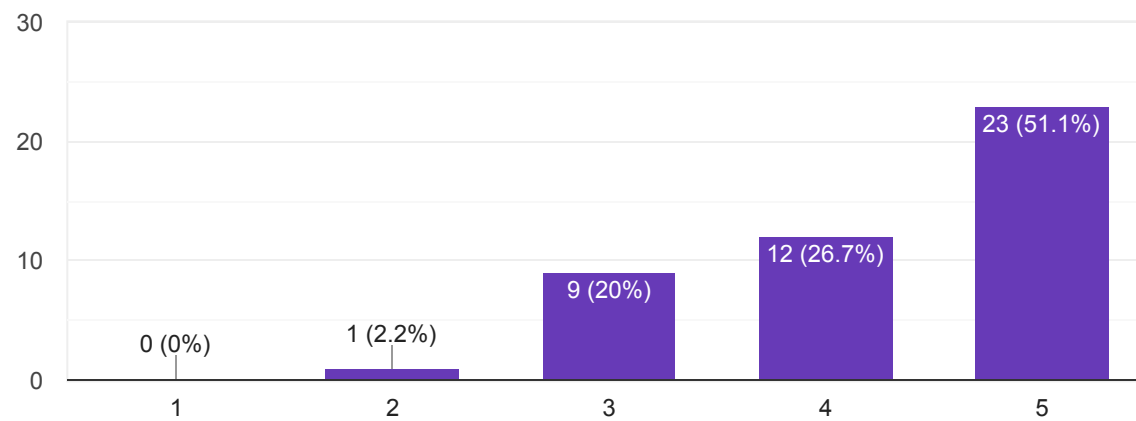
14. Accepts genuine arguments from students:

45 responses



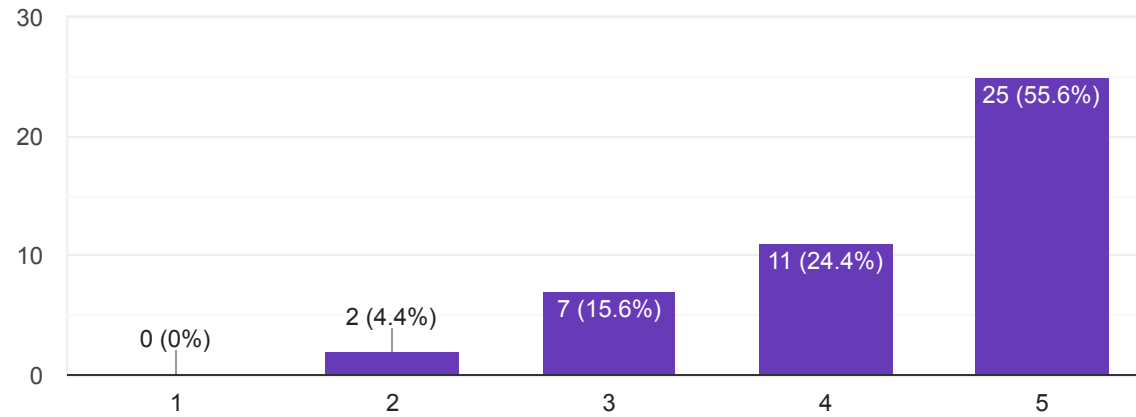
15. Motivates Student:

45 responses



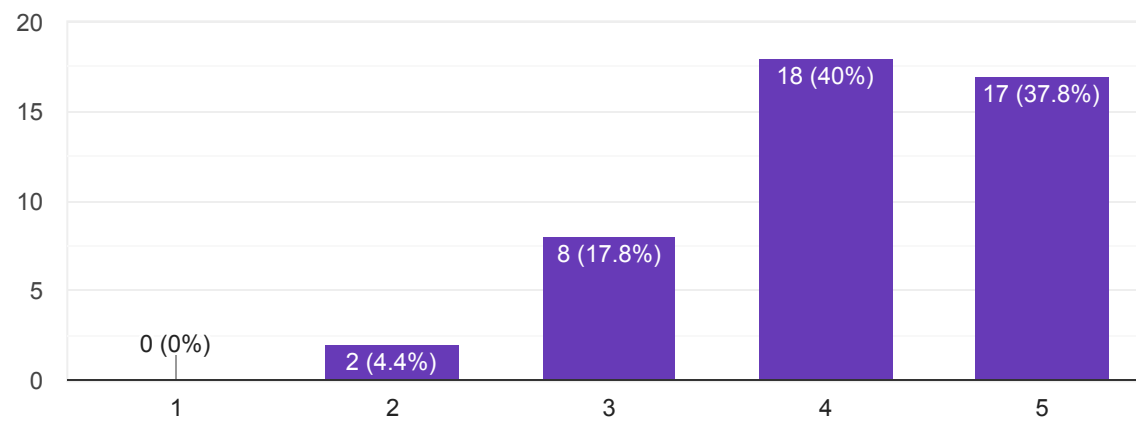
16. Has good inter - personal relation with students:

45 responses



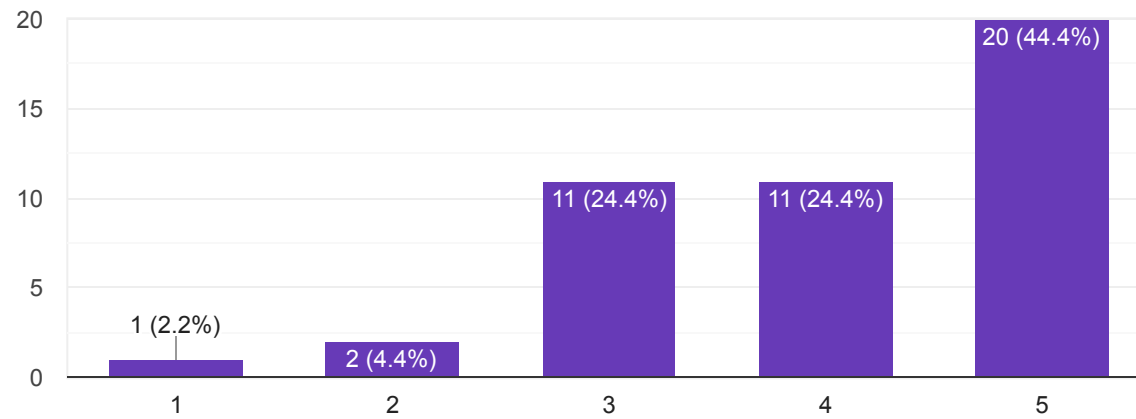
17. Compassionate and understanding towards students:

45 responses



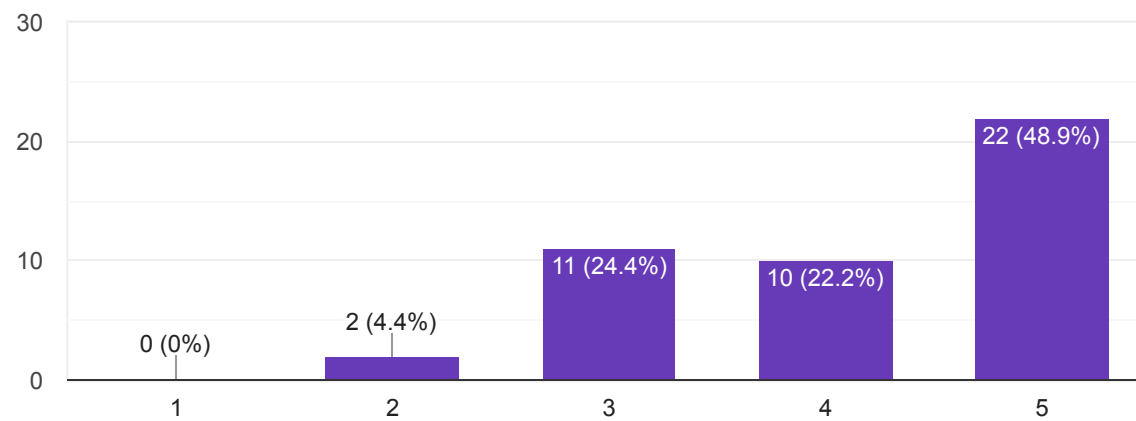
18. Punctuality:

45 responses



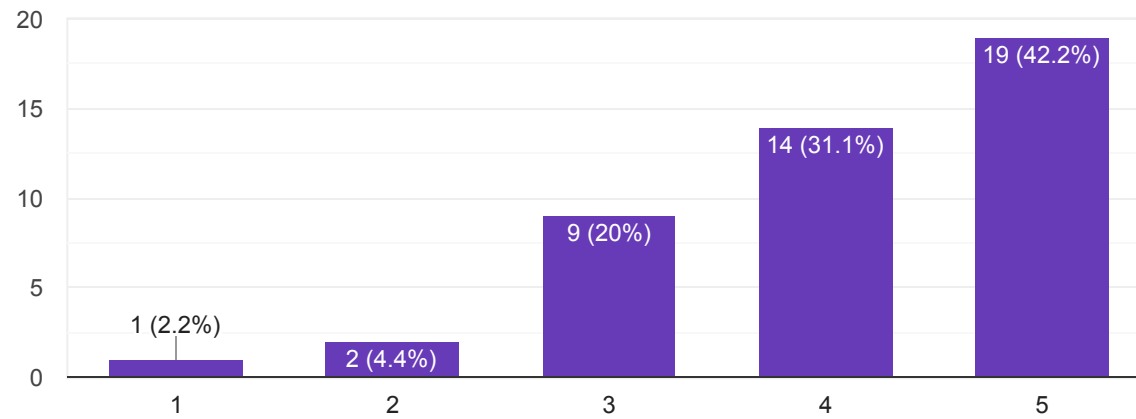
19. Appearance - well groomed and appropriate:

45 responses

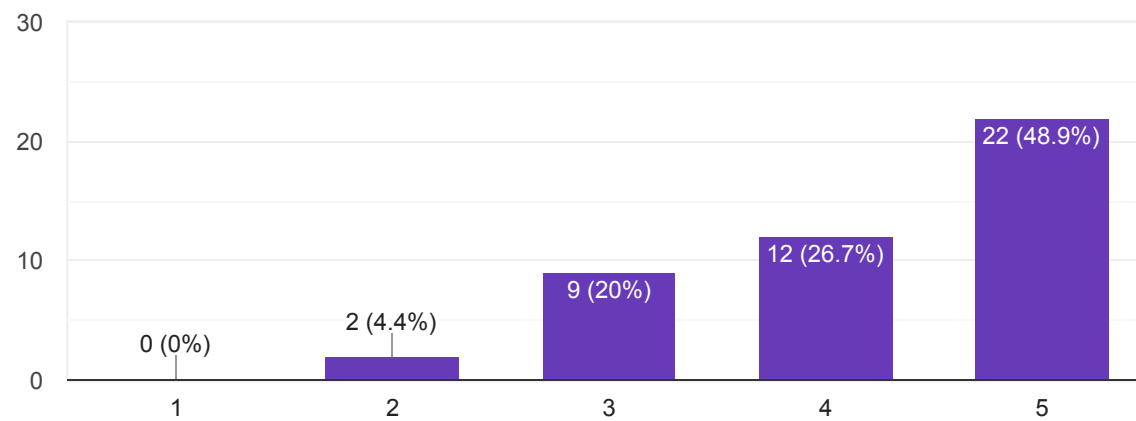


20. Fair and impartial to students:

45 responses

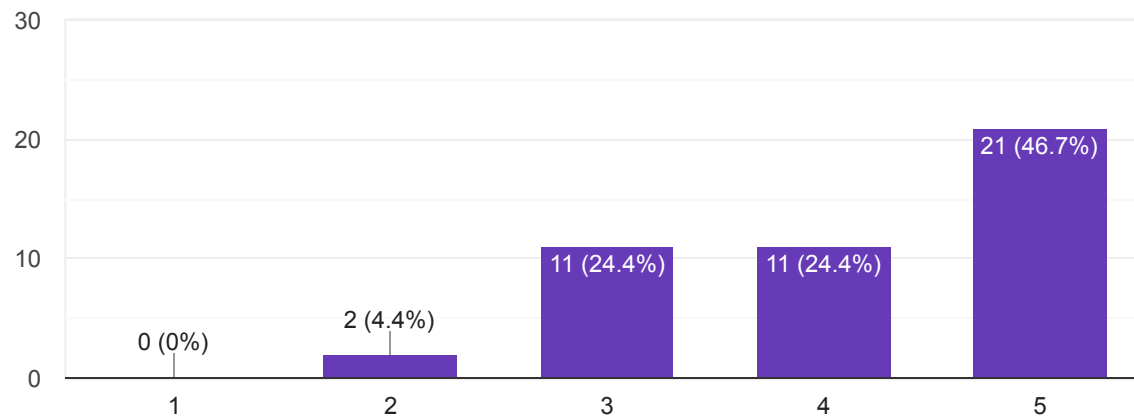
**21. Works along with student in crisis:**

45 responses



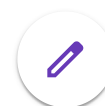
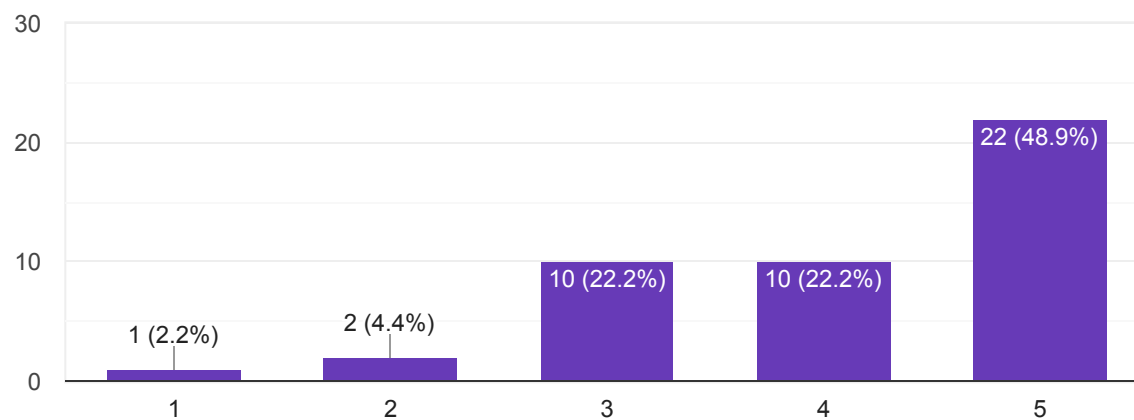
22. Works in collaboration with others:

45 responses



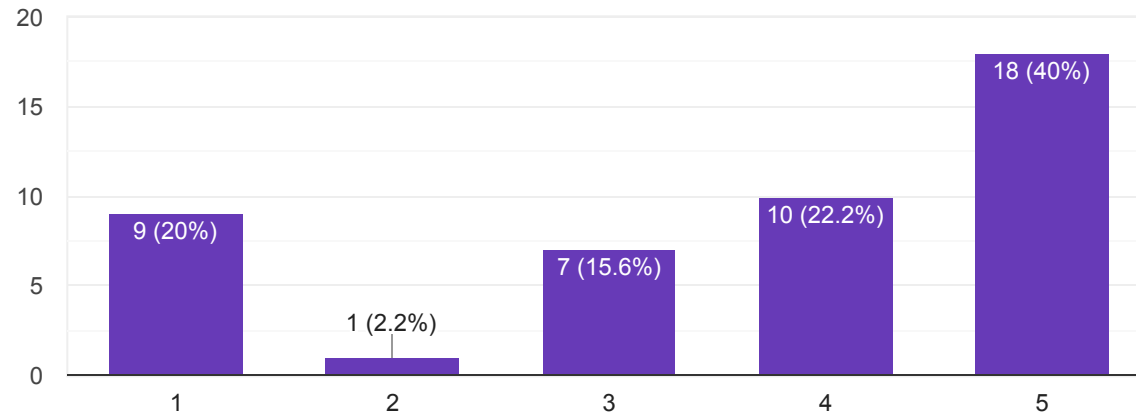
23. Reasonably flexible with rules:

45 responses

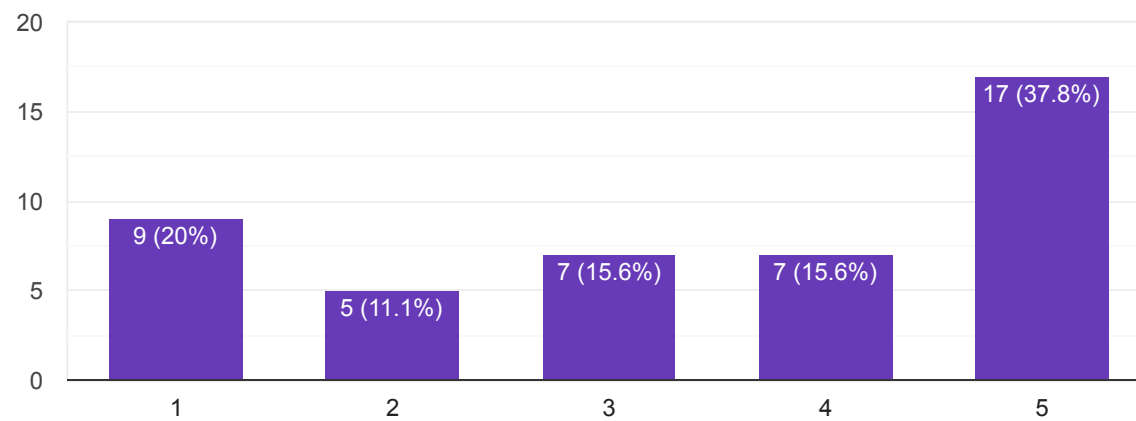


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

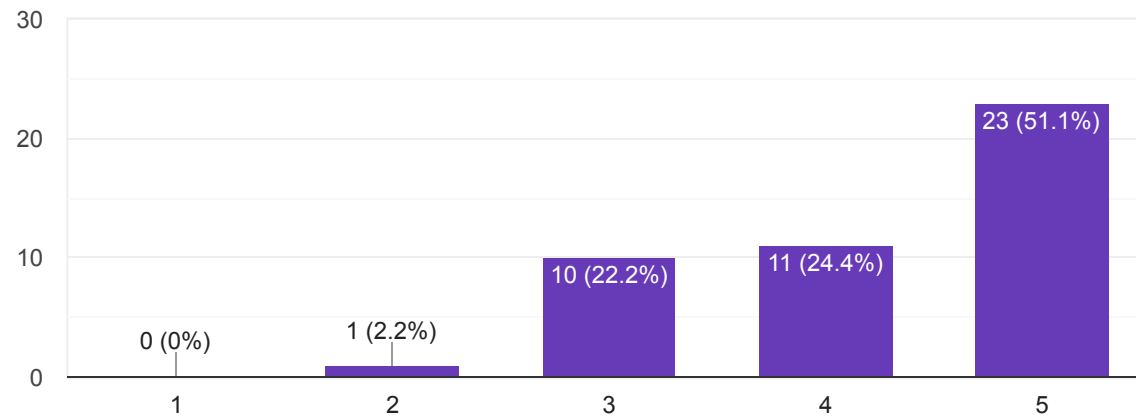


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Sandya. Instructions

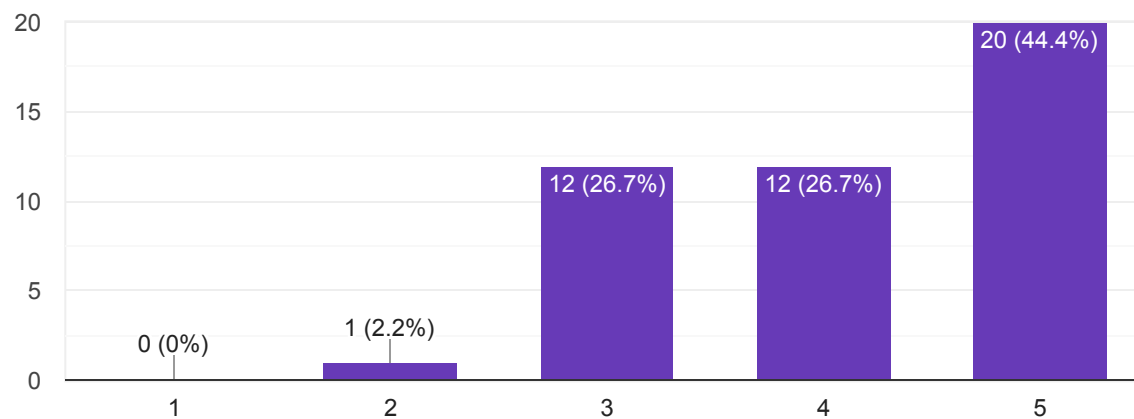
1. Knowledge thorough and up - to date:

45 responses



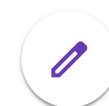
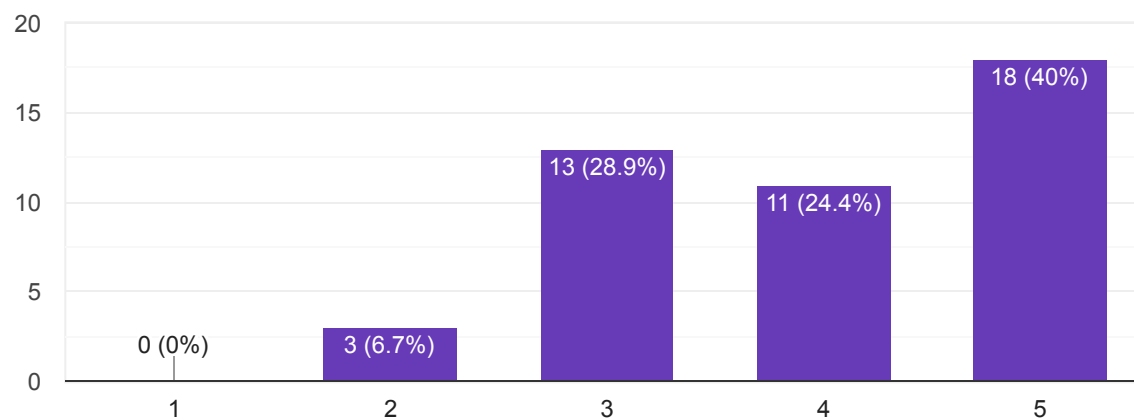
2. Integrates knowledge and practice:

45 responses



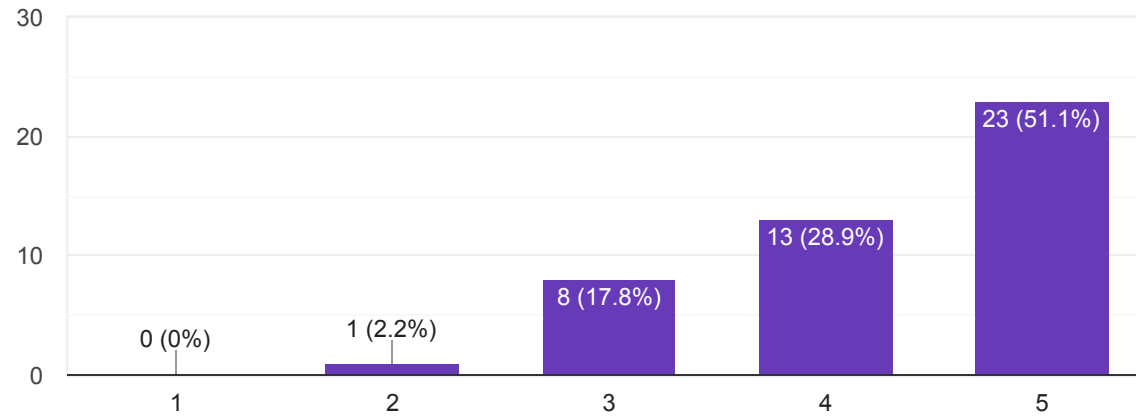
3. Research minded:

45 responses



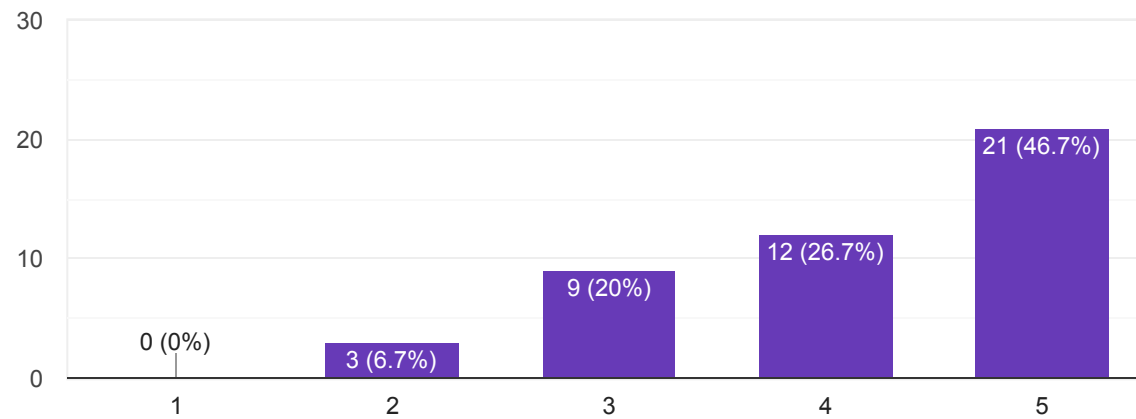
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



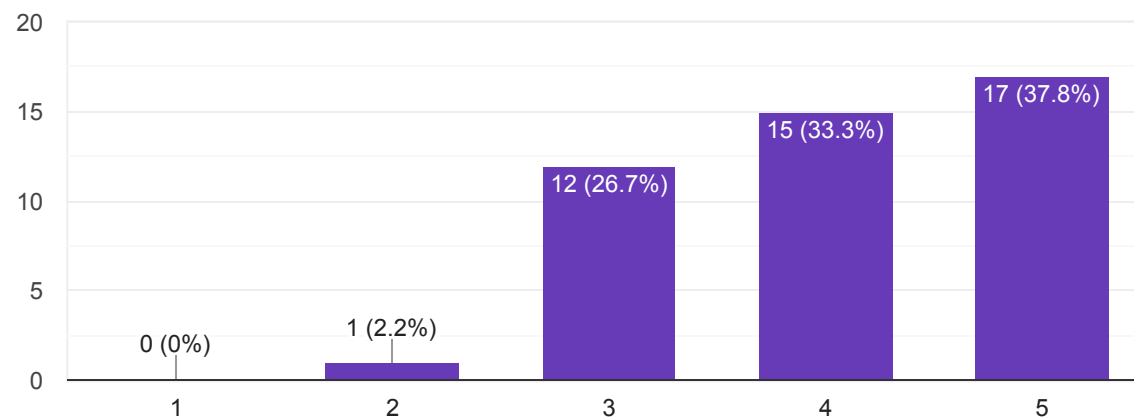
5. Guiding ability:

45 responses



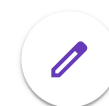
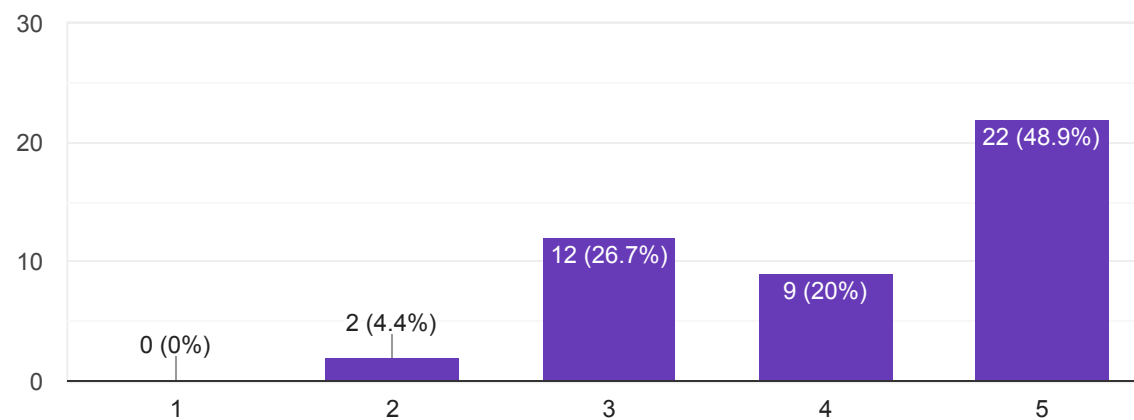
6. Adopts innovative teaching methods:

45 responses



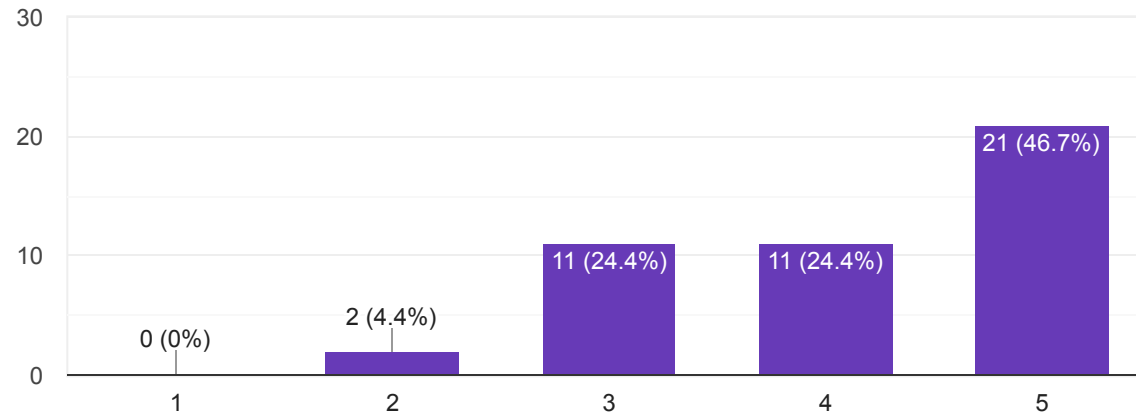
7. Assists in solving problem of the students and patient in counselling:

45 responses



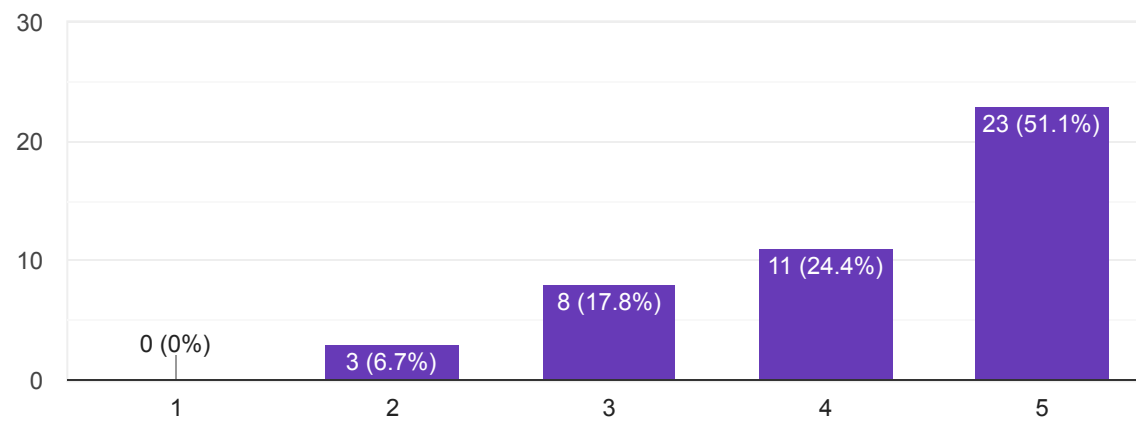
8. Self confident:

45 responses



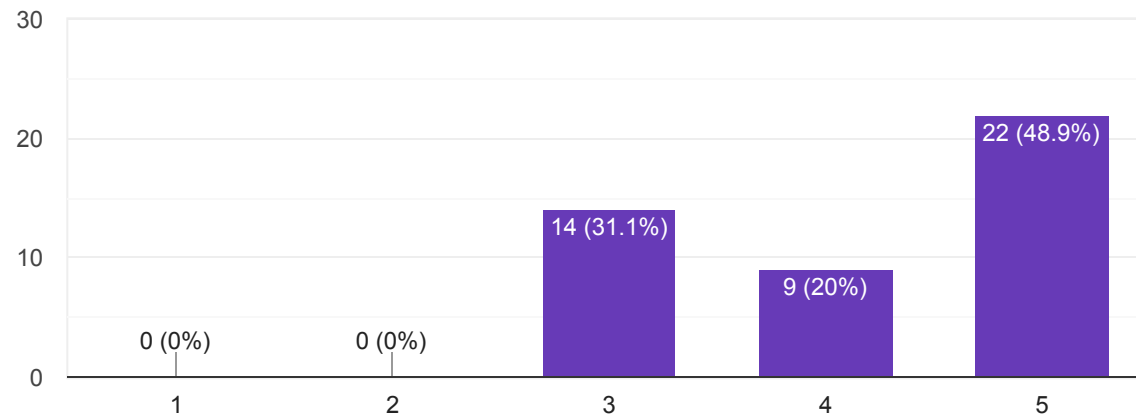
9. Self disciplined:

45 responses



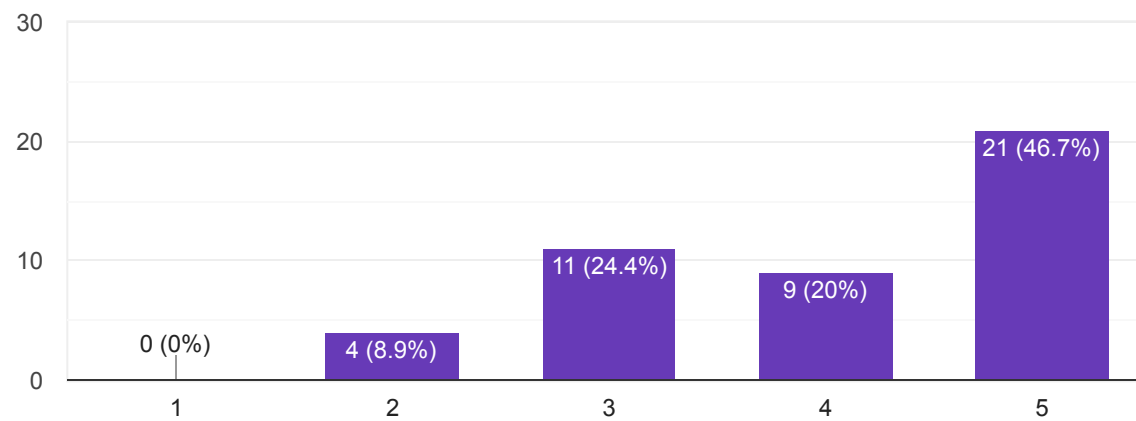
10. Emotionally well controlled:

45 responses



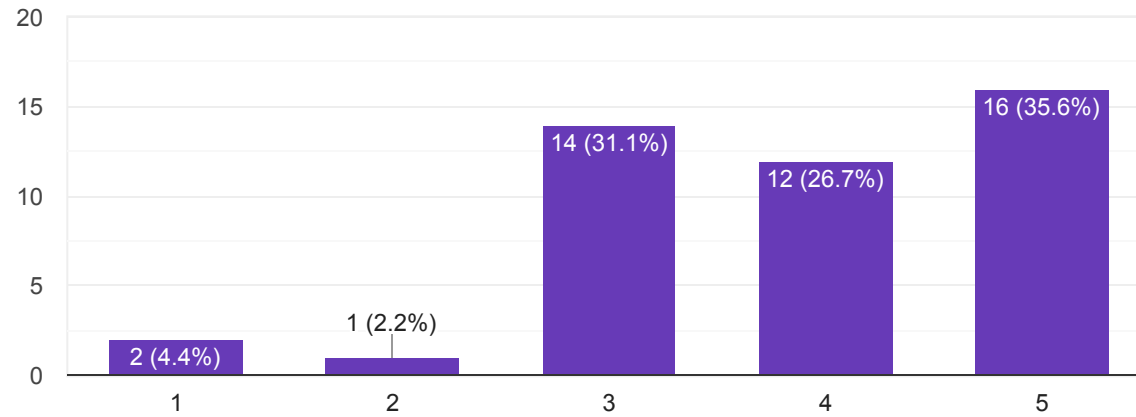
11. Encourages student feedback:

45 responses



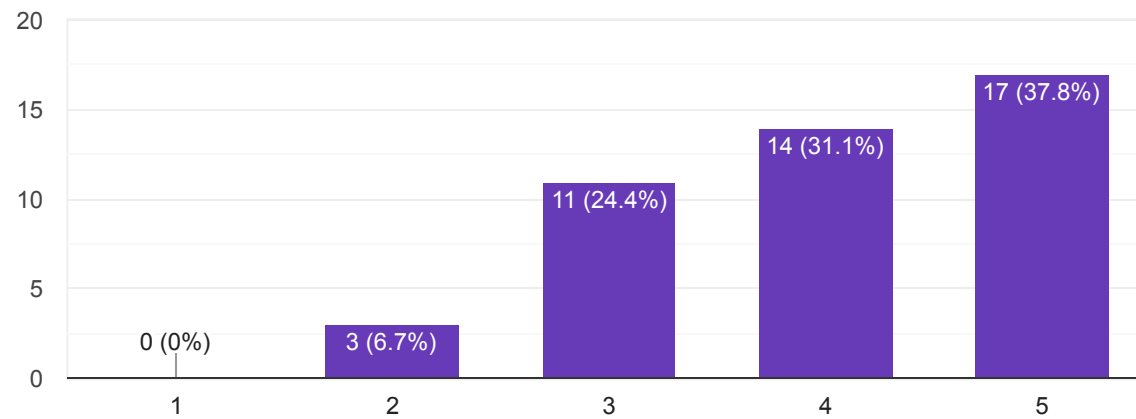
12. Never dominating and bossy:

45 responses



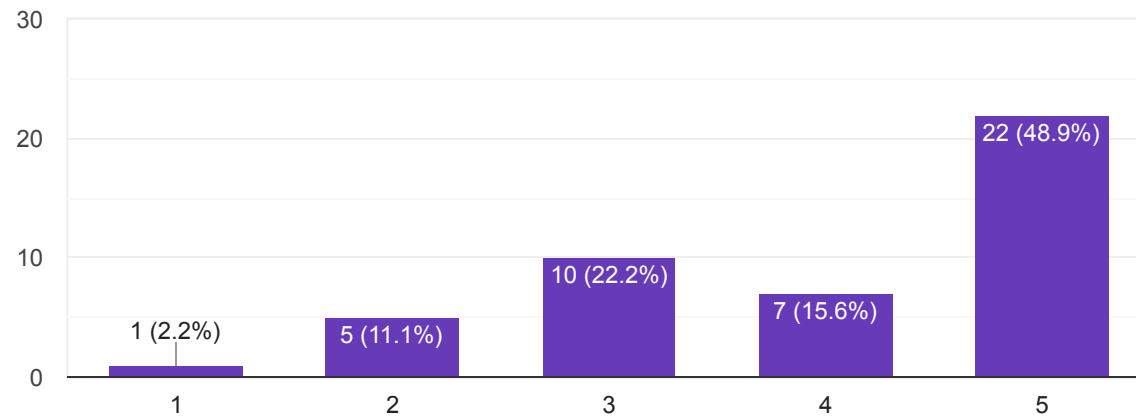
13. Practices positive criticism:

45 responses



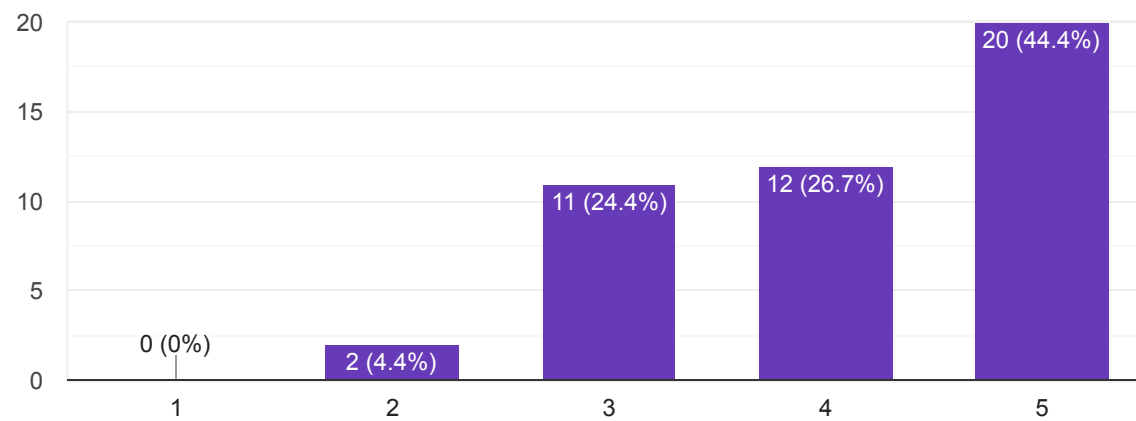
14. Accepts genuine arguments from students:

45 responses



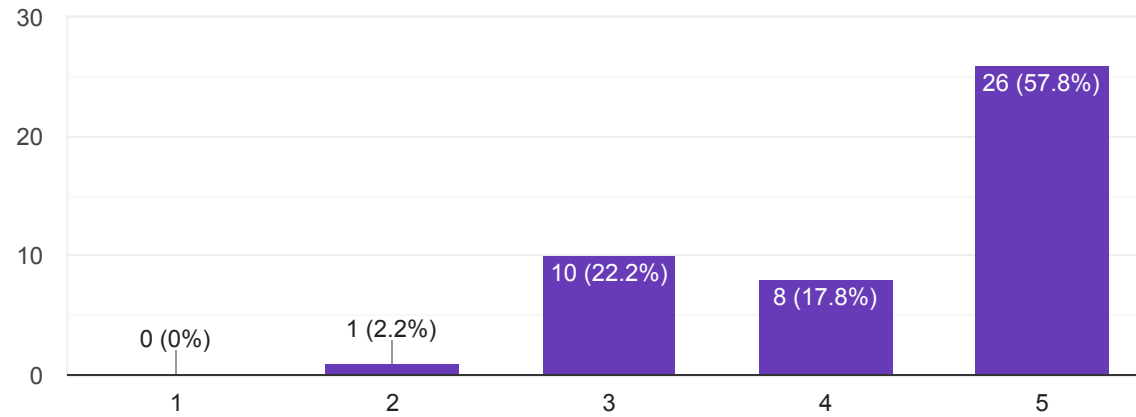
15. Motivates Student:

45 responses



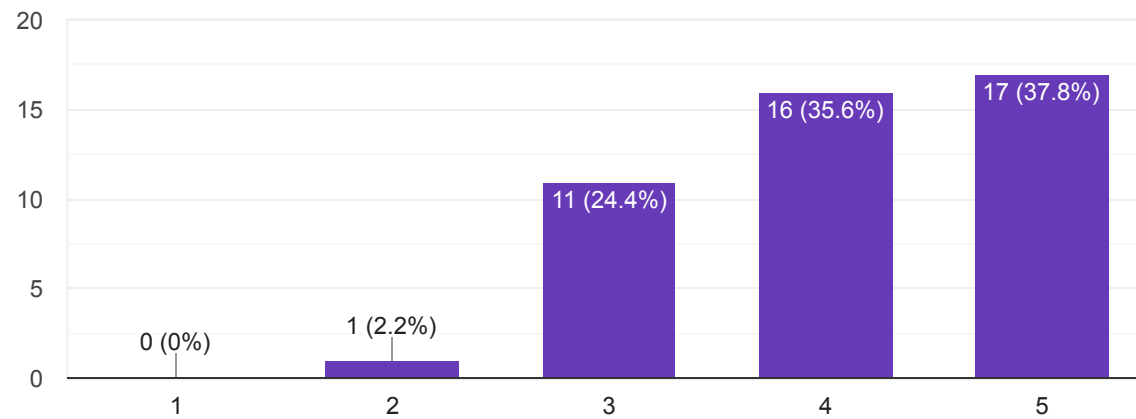
16. Has good inter - personal relation with students:

45 responses



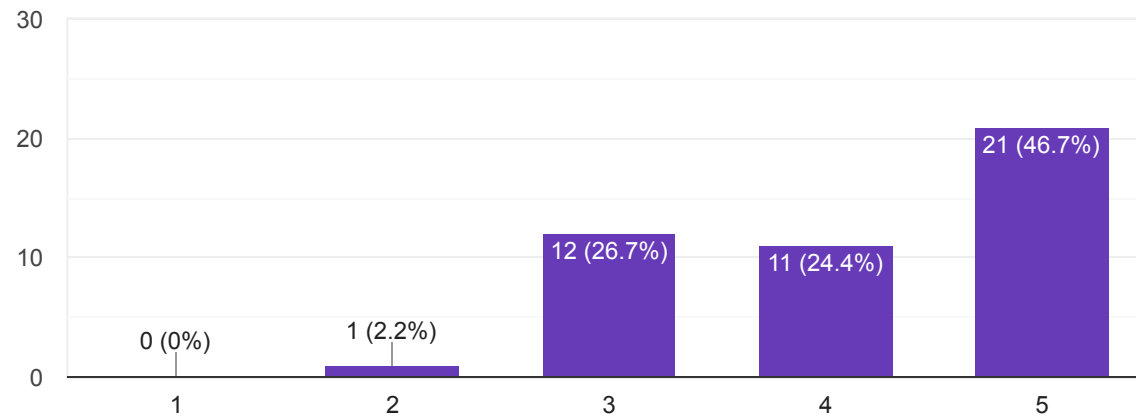
17. Compassionate and understanding towards students:

45 responses



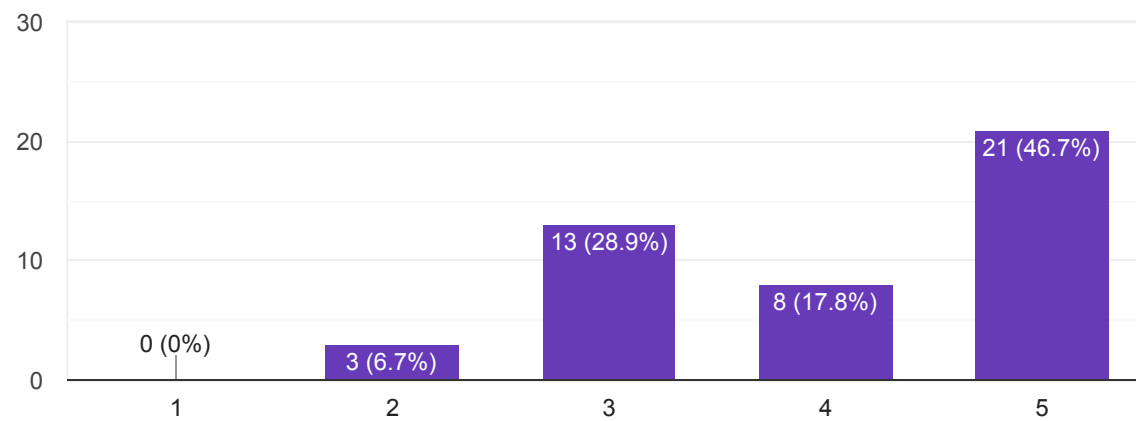
18. Punctuality:

45 responses



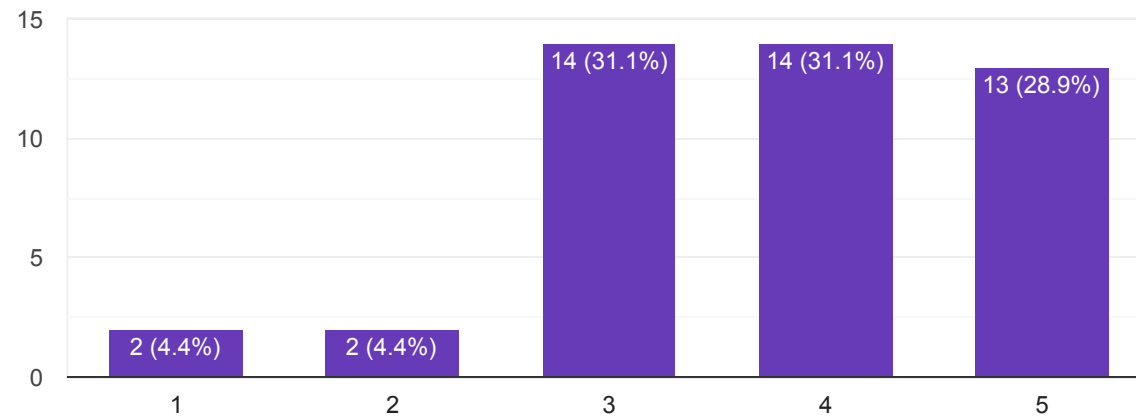
19. Appearance - well groomed and appropriate:

45 responses

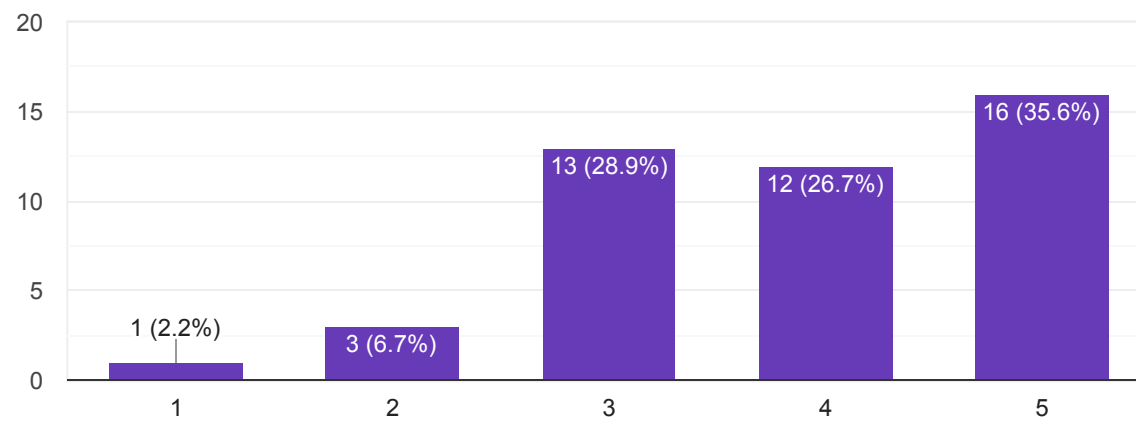


20. Fair and impartial to students:

45 responses

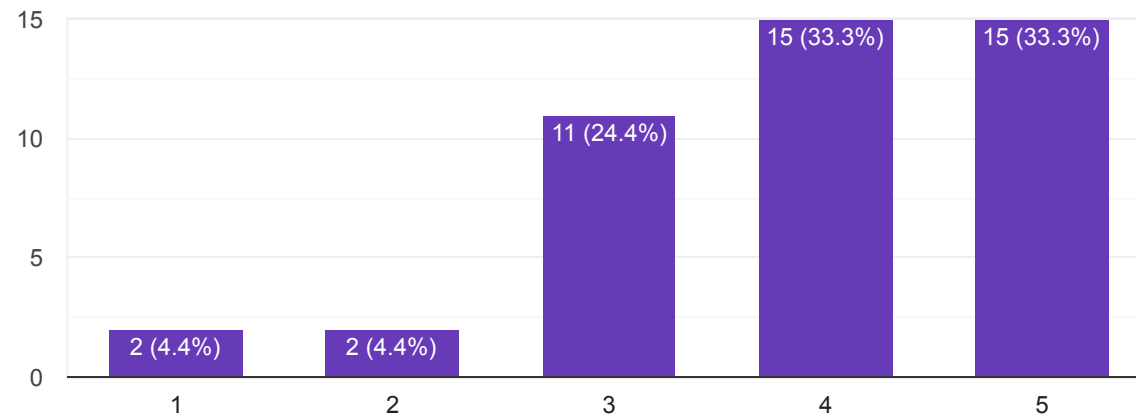
**21. Works along with student in crisis:**

45 responses



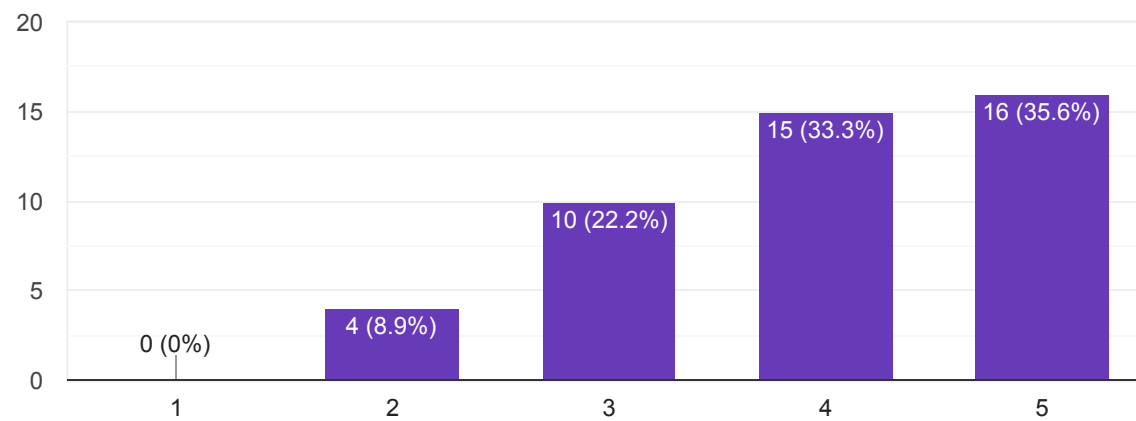
22. Works in collaboration with others:

45 responses



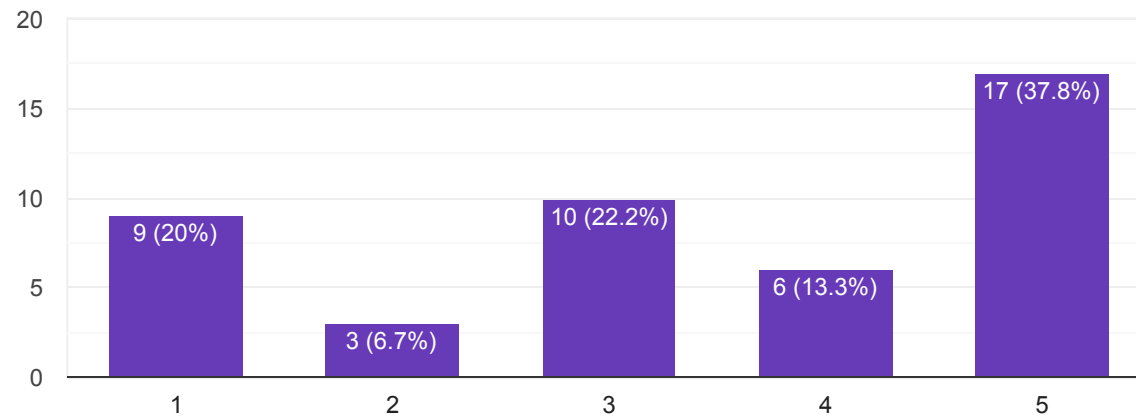
23. Reasonably flexible with rules:

45 responses



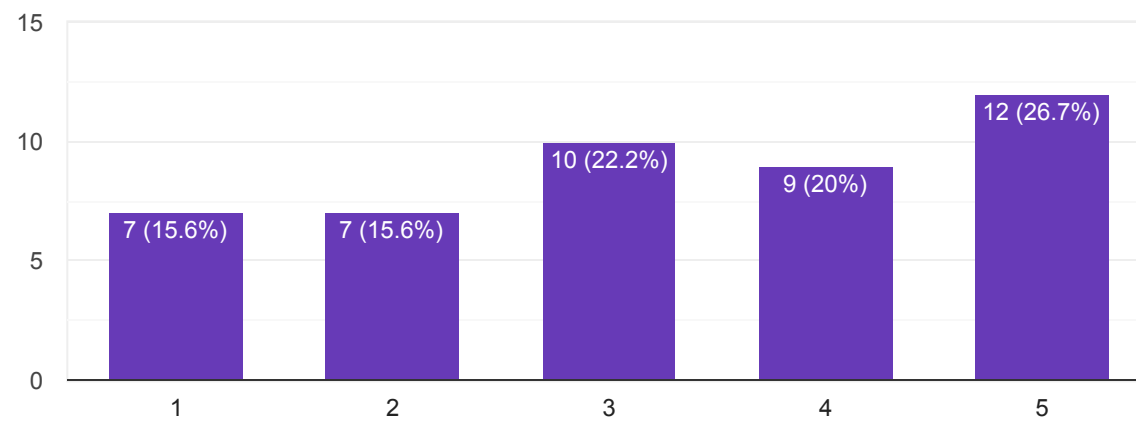
24. Has good control over students:

45 responses



25. Carries out planned activities :

45 responses

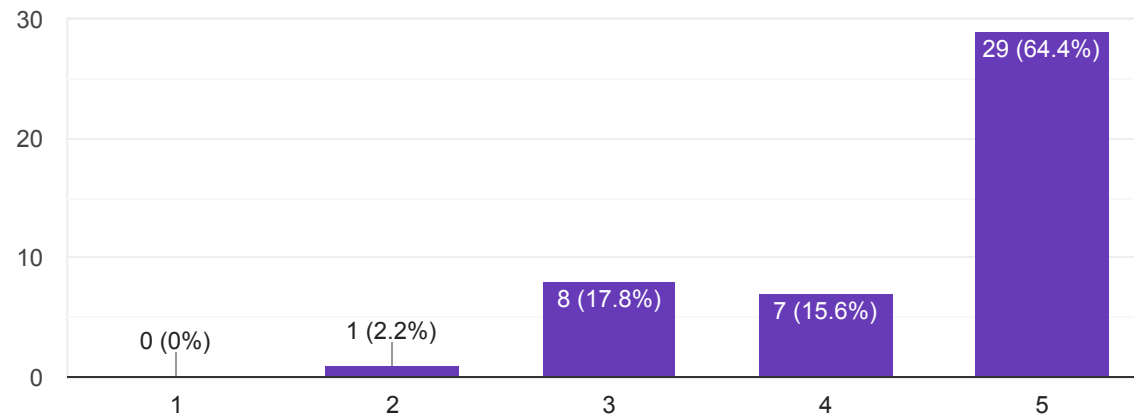


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mr. Pradeep Dave Instructions

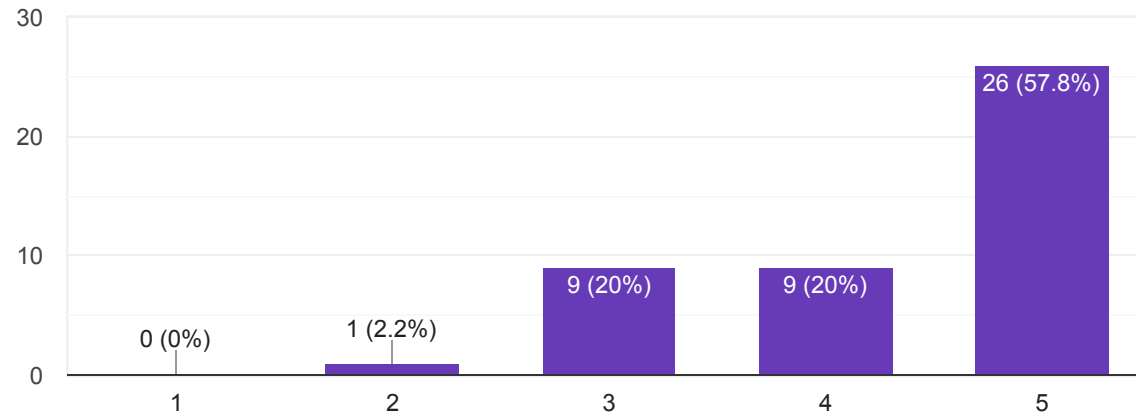
1. Knowledge thorough and up - to date:

45 responses



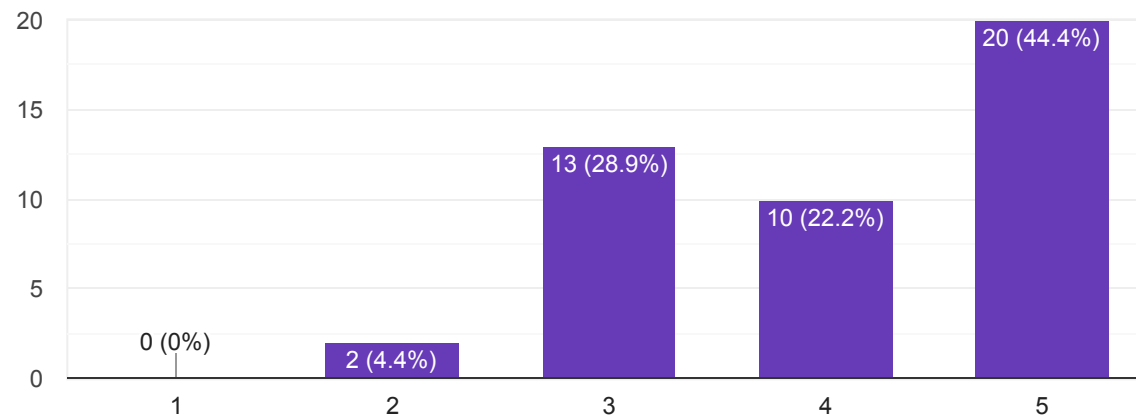
2. Integrates knowledge and practice:

45 responses



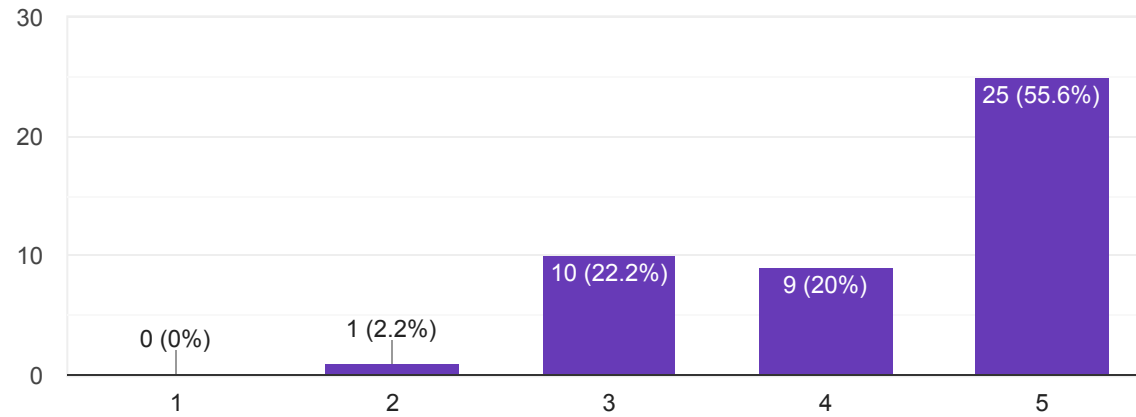
3. Research minded:

45 responses



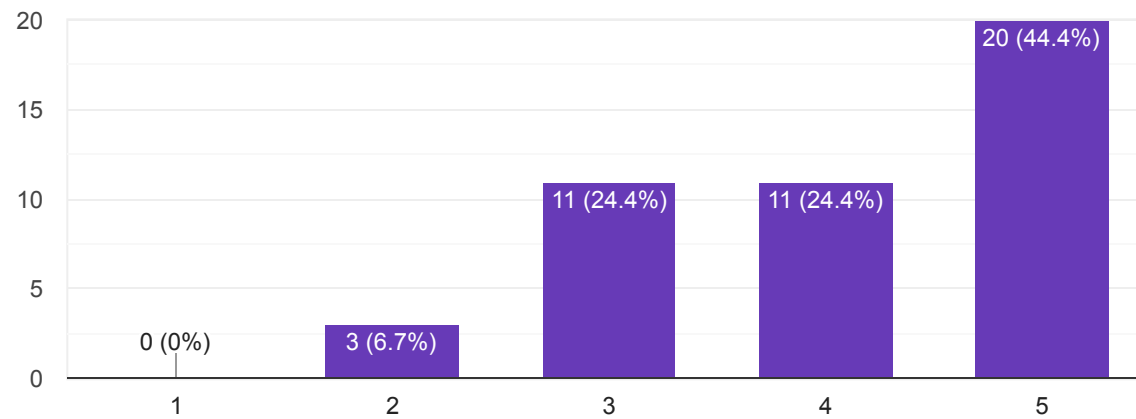
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



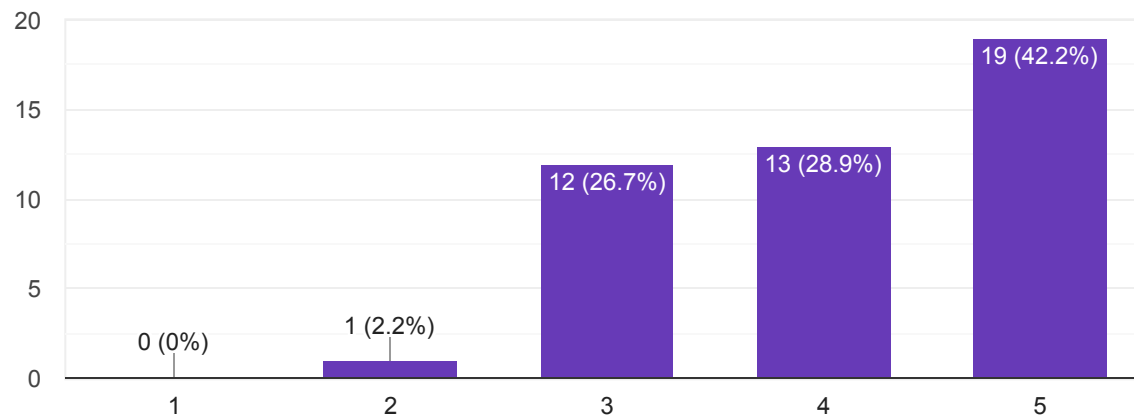
5. Guiding ability:

45 responses



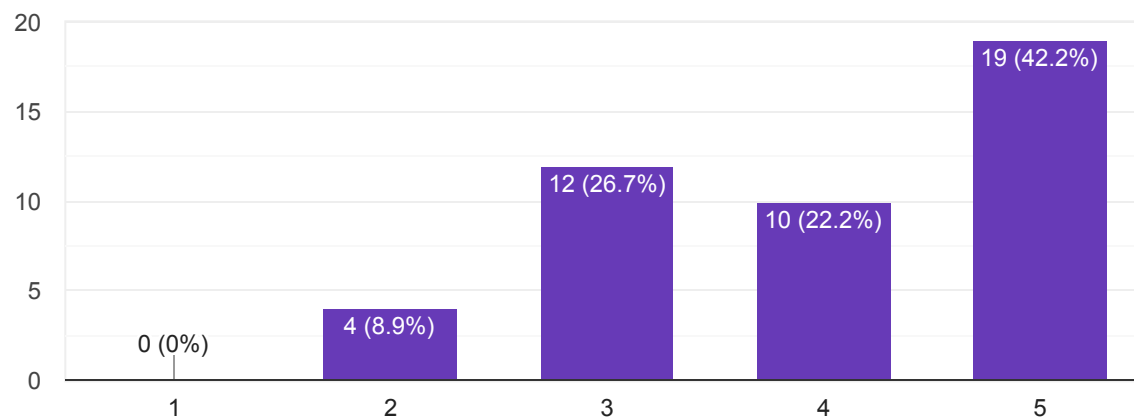
6. Adopts innovative teaching methods:

45 responses



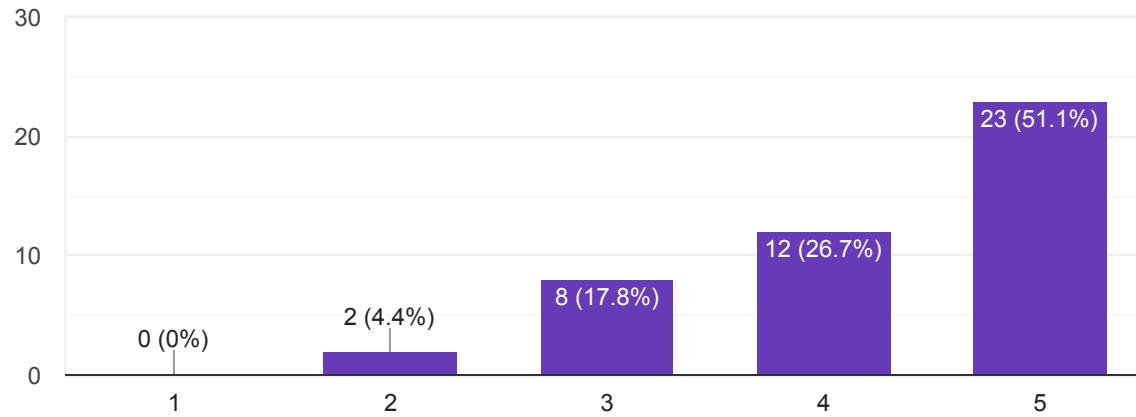
7. Assists in solving problem of the students and patient in counselling:

45 responses



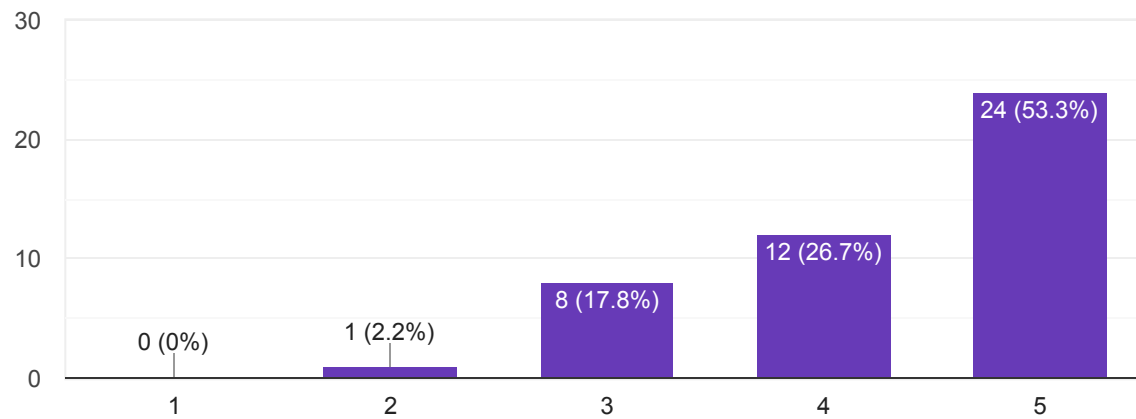
8. Self confident:

45 responses



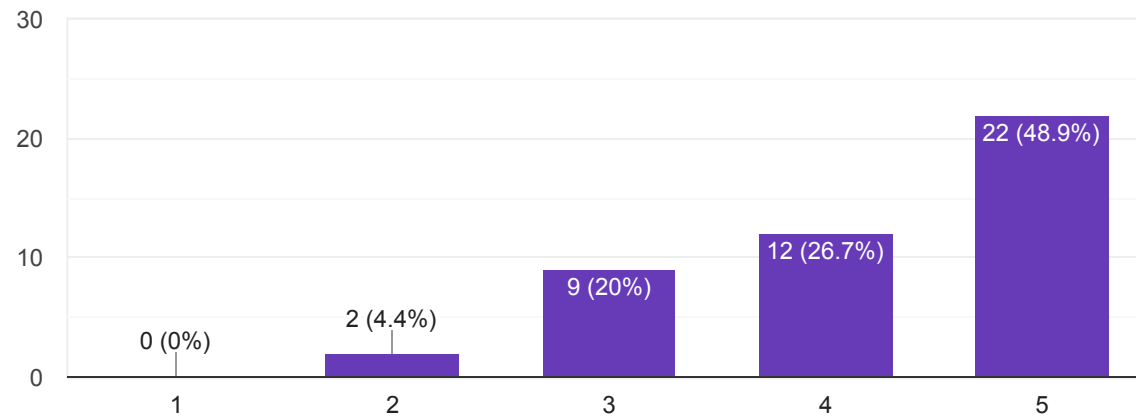
9. Self disciplined:

45 responses



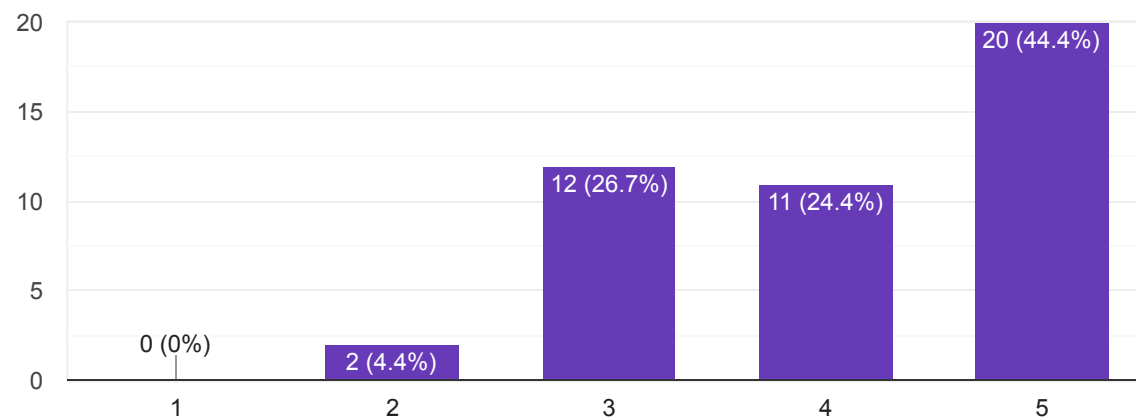
10. Emotionally well controlled:

45 responses



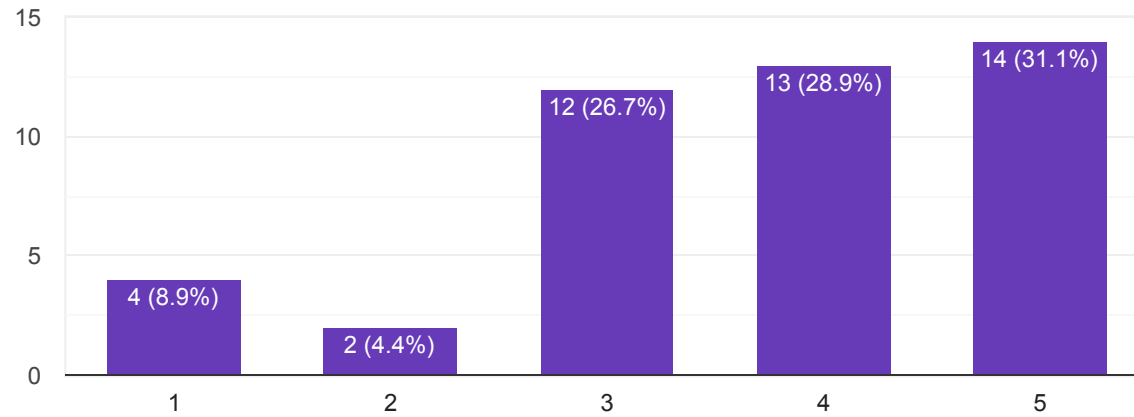
11. Encourages student feedback:

45 responses



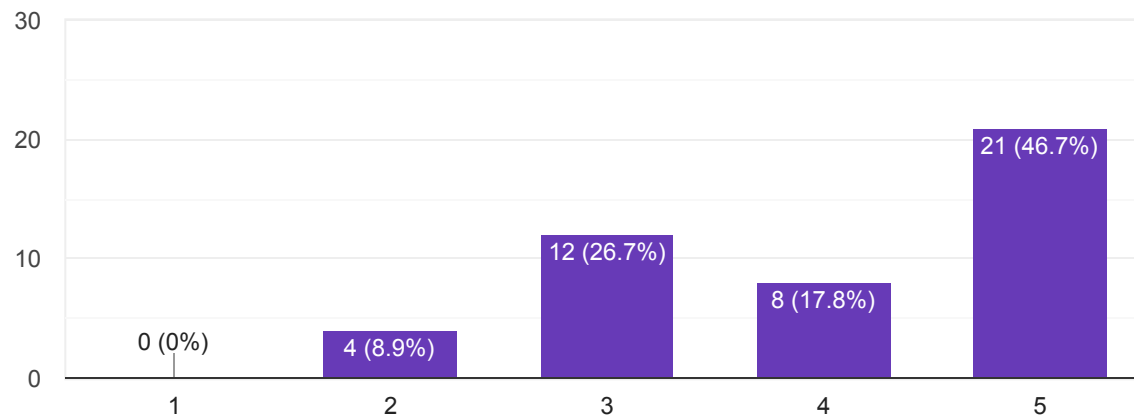
12. Never dominating and bossy:

45 responses



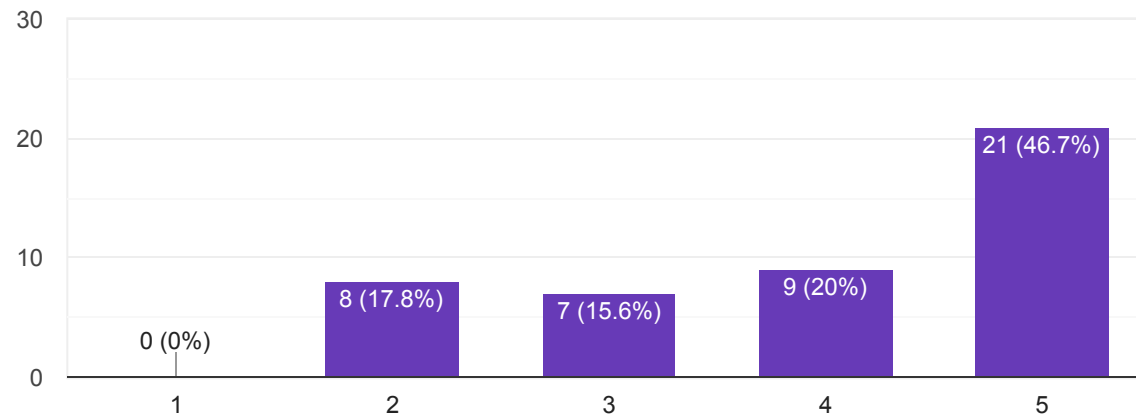
13. Practices positive criticism:

45 responses



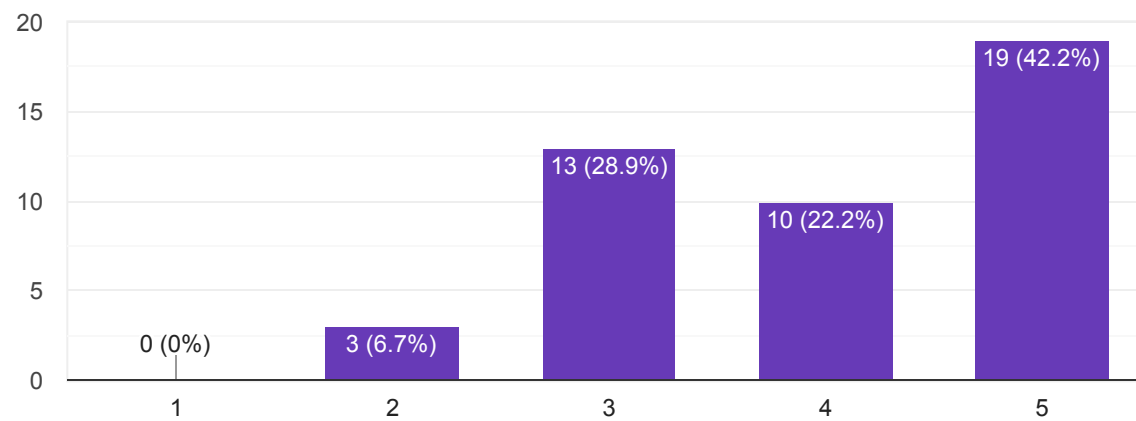
14. Accepts genuine arguments from students:

45 responses



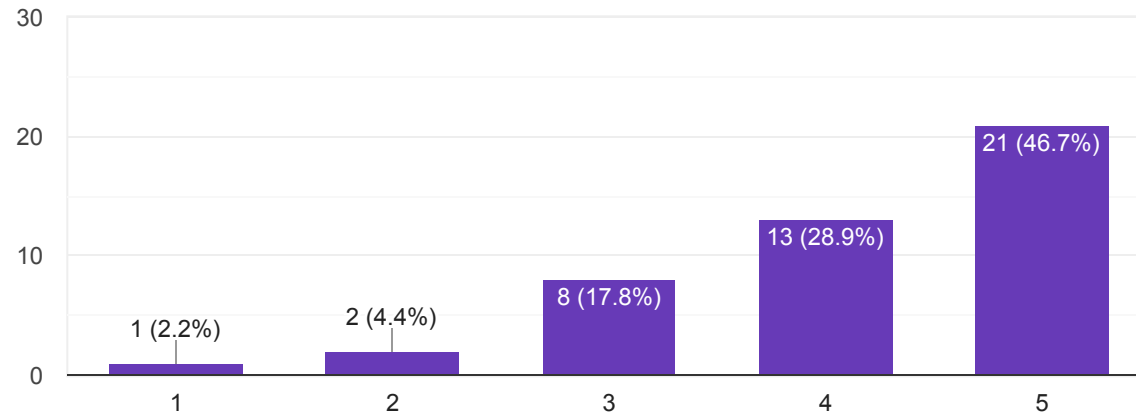
15. Motivates Student:

45 responses



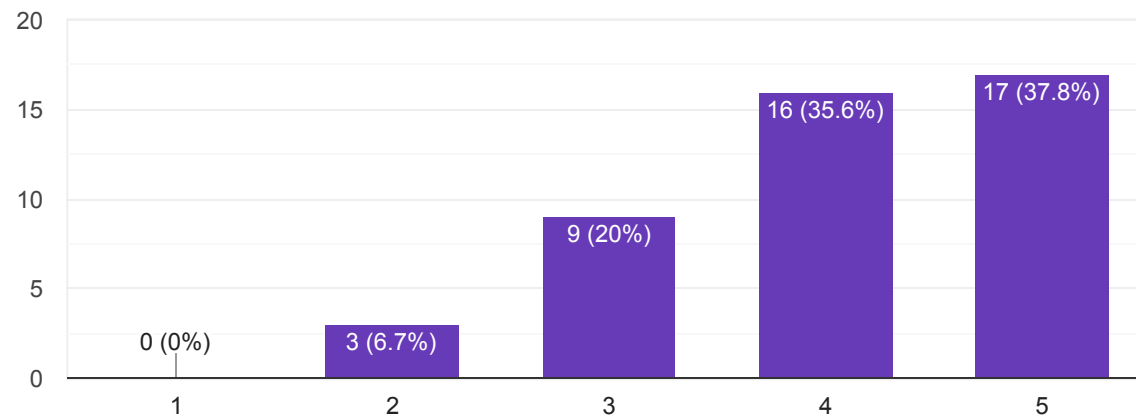
16. Has good inter - personal relation with students:

45 responses



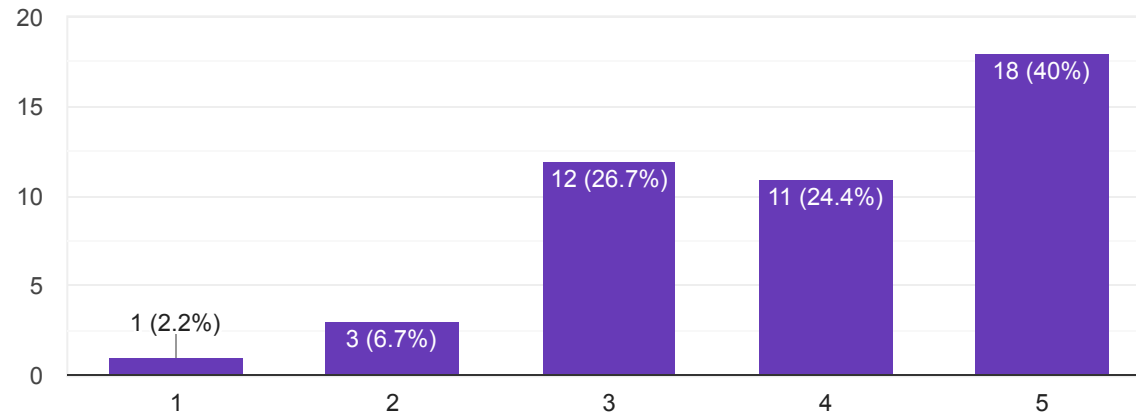
17. Compassionate and understanding towards students:

45 responses



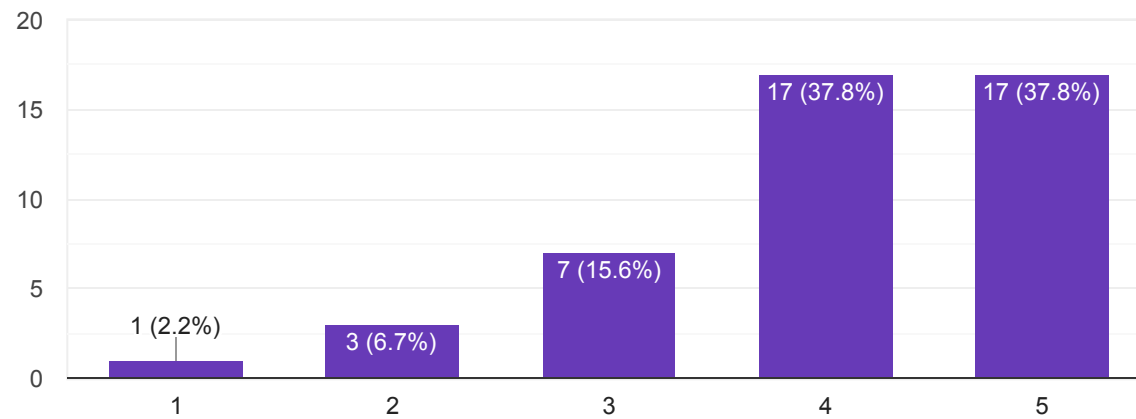
18. Punctuality:

45 responses



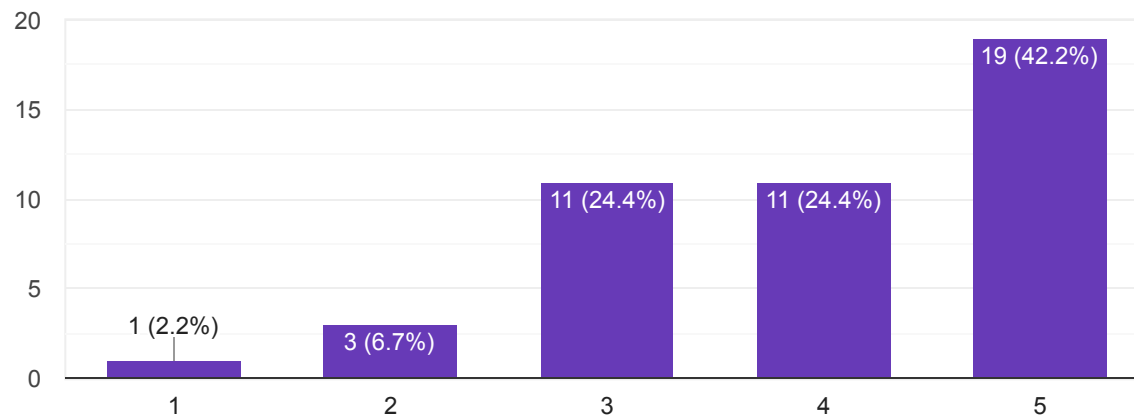
19. Appearance - well groomed and appropriate:

45 responses

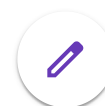
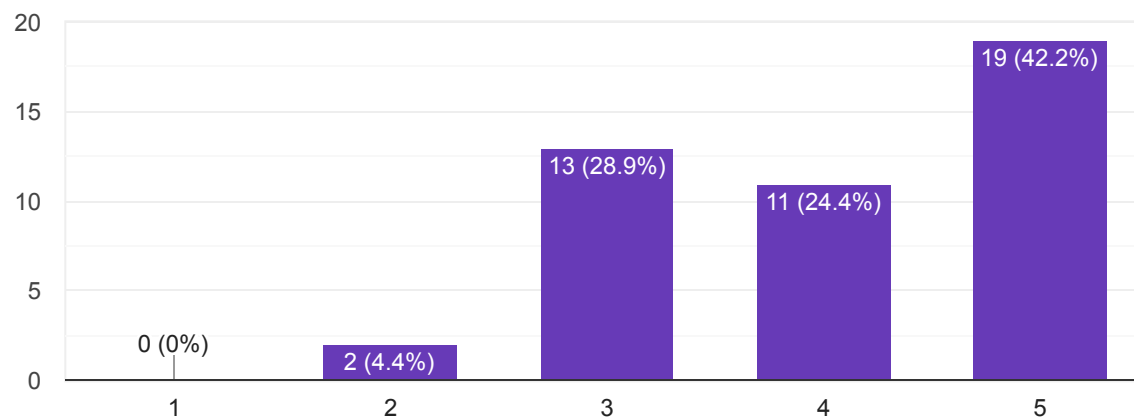


20. Fair and impartial to students:

45 responses

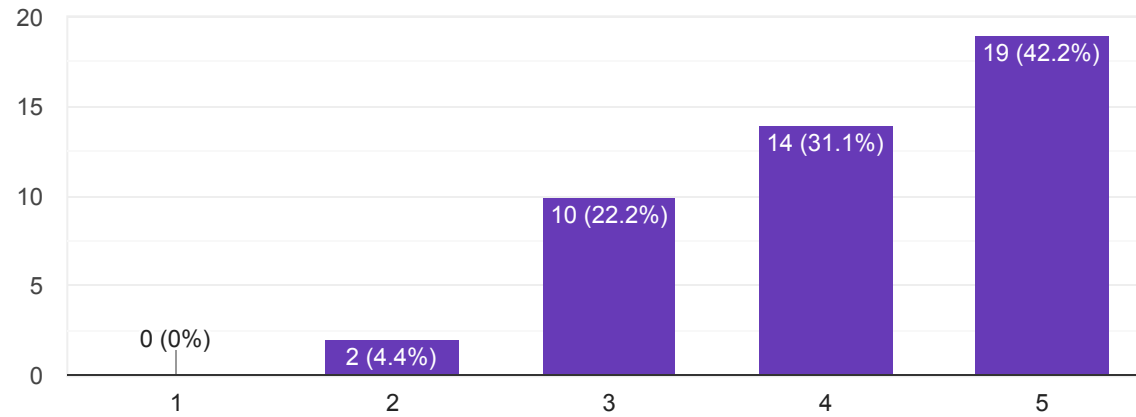
**21. Works along with student in crisis:**

45 responses



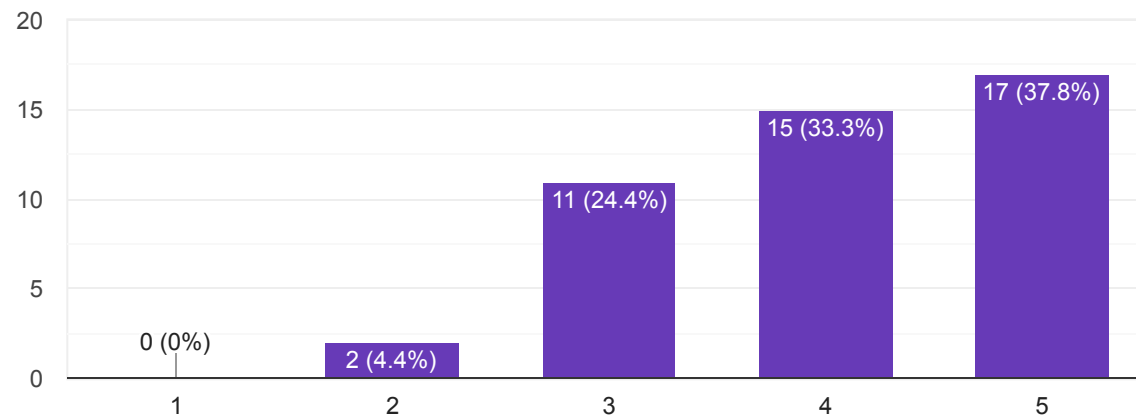
22. Works in collaboration with others:

45 responses



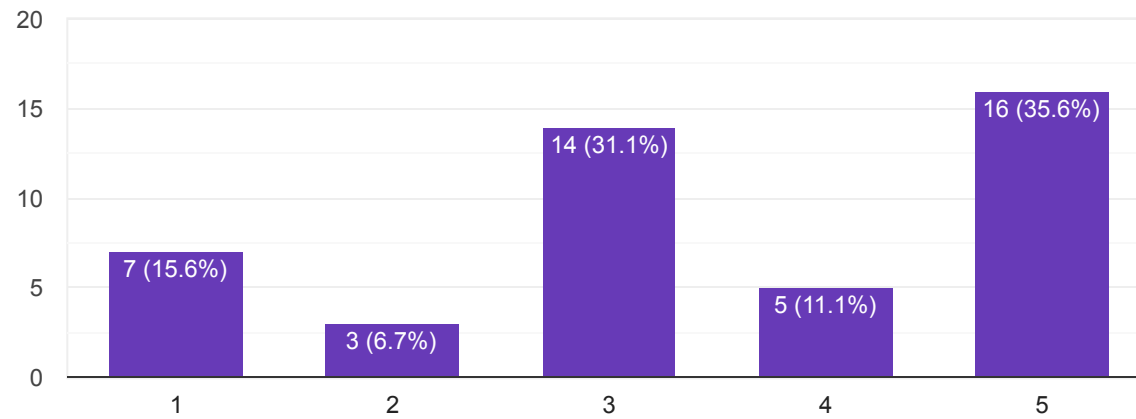
23. Reasonably flexible with rules:

45 responses



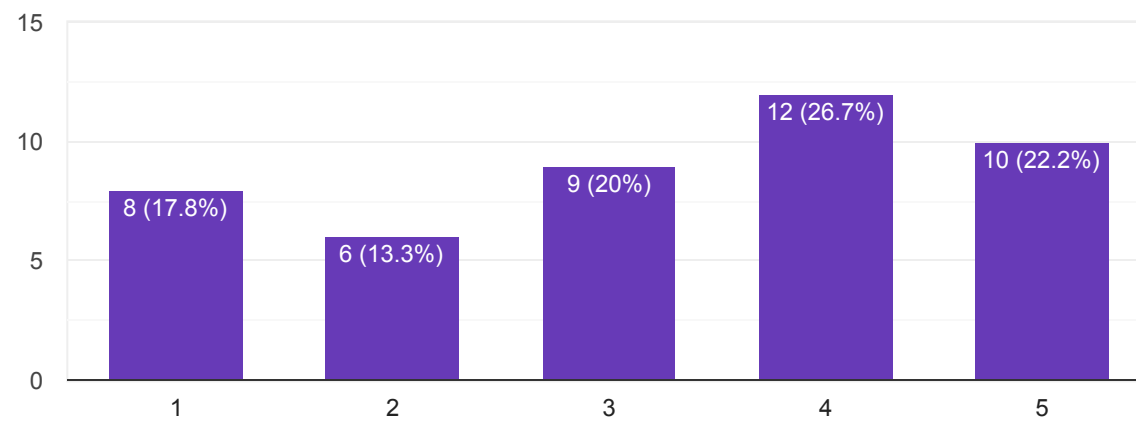
24. Has good control over students:

45 responses



25. Carries out planned activities :

45 responses

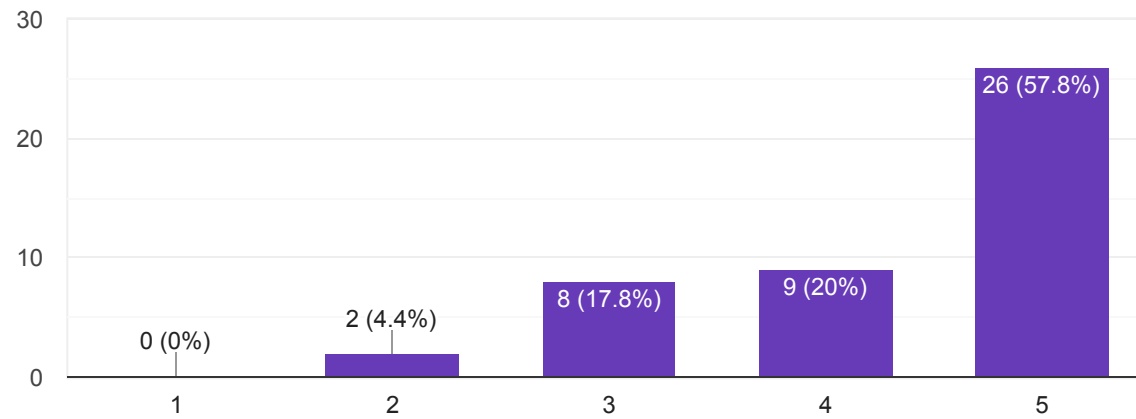


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mr. Jai. Instructions

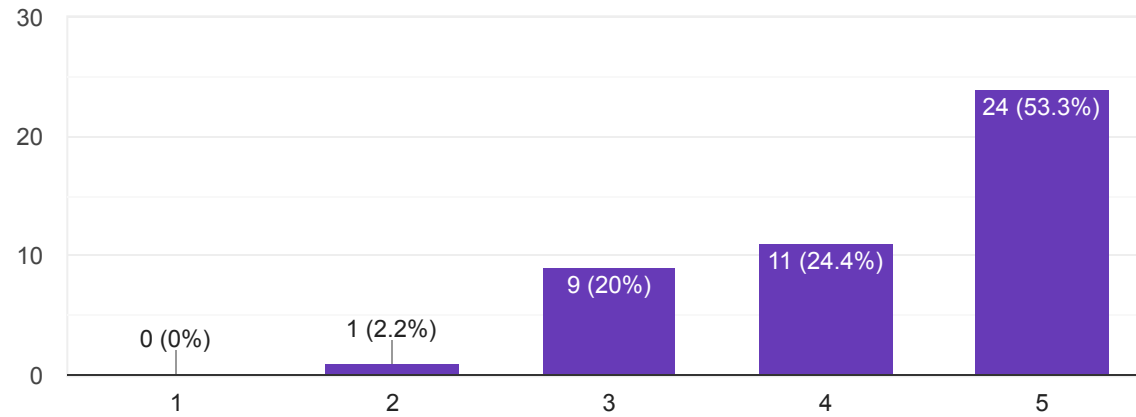
1. Knowledge thorough and up - to date:

45 responses



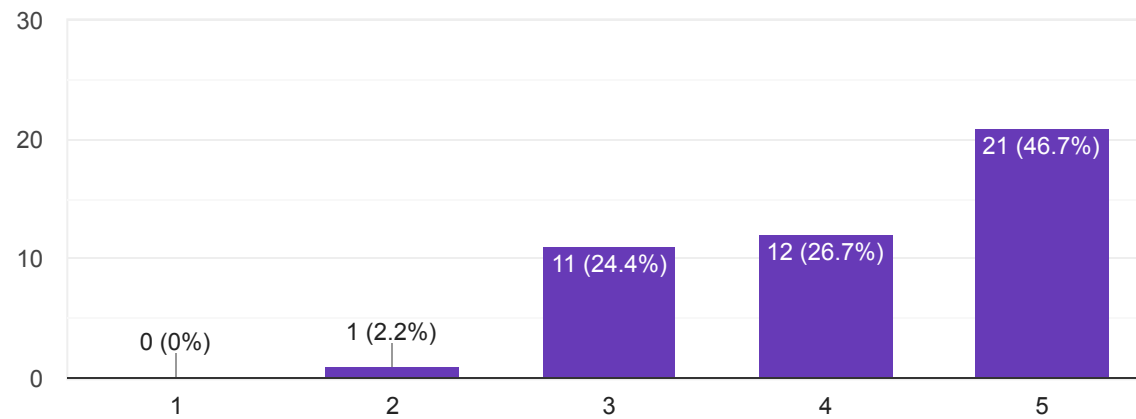
2. Integrates knowledge and practice:

45 responses



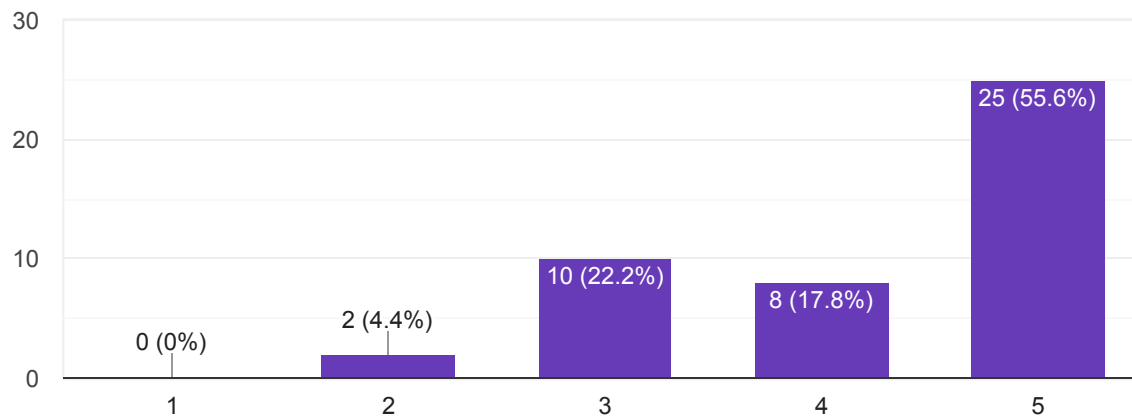
3. Research minded:

45 responses



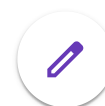
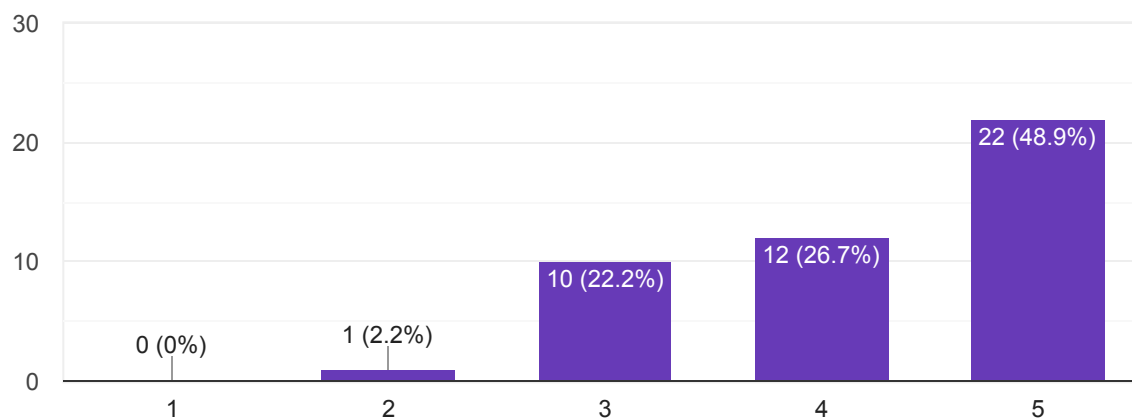
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



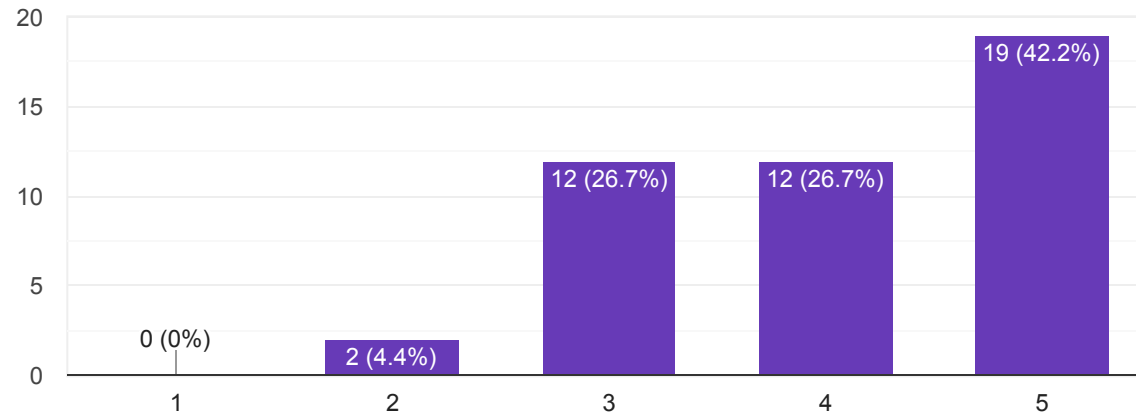
5. Guiding ability:

45 responses



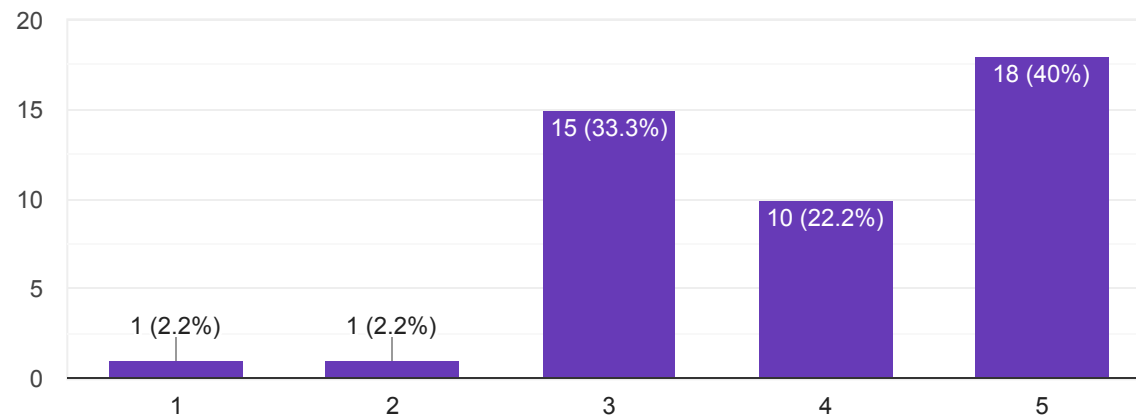
6. Adopts innovative teaching methods:

45 responses



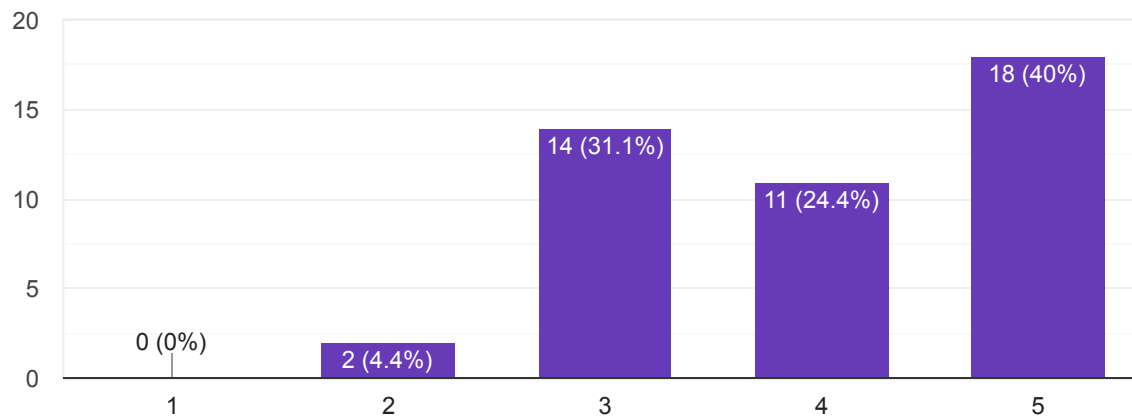
7. Assists in solving problem of the students and patient in counselling:

45 responses



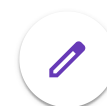
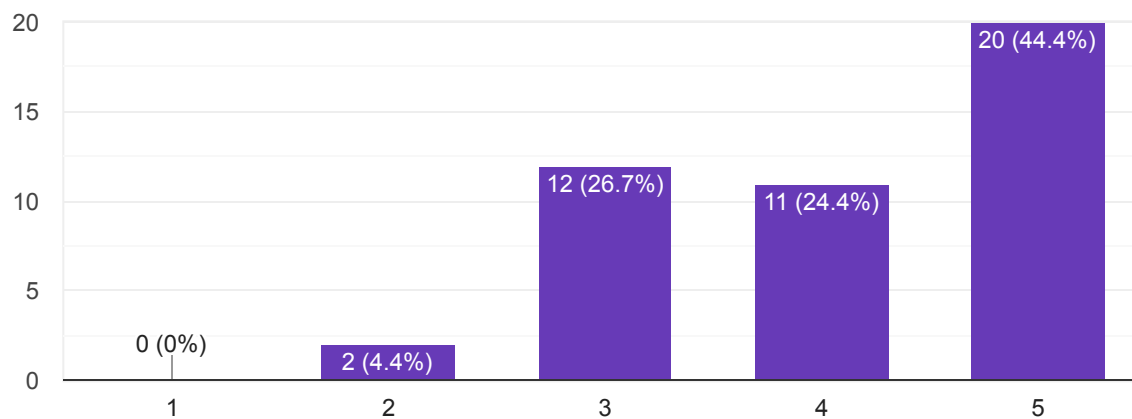
8. Self confident:

45 responses



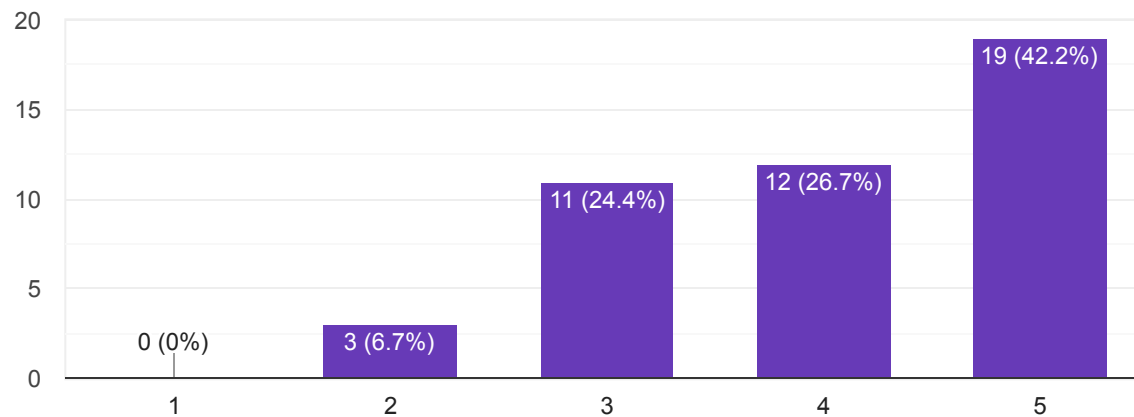
9. Self disciplined:

45 responses



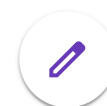
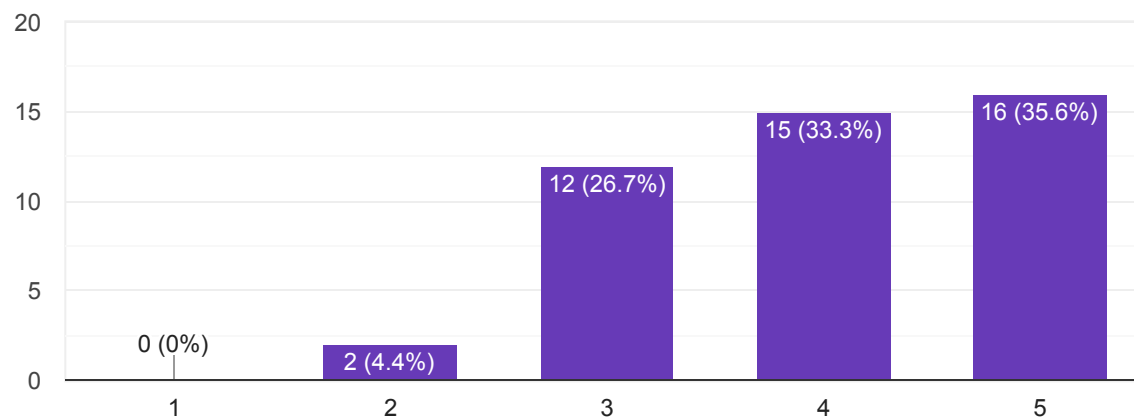
10. Emotionally well controlled:

45 responses



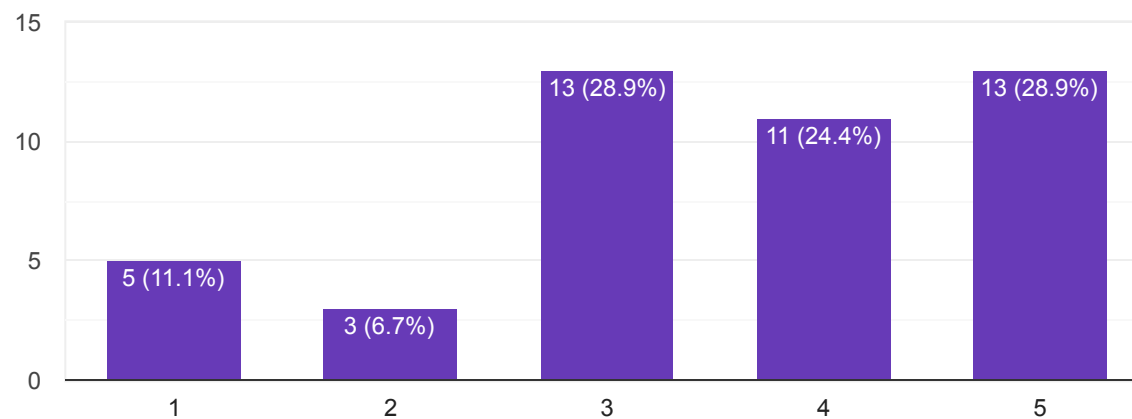
11. Encourages student feedback:

45 responses



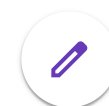
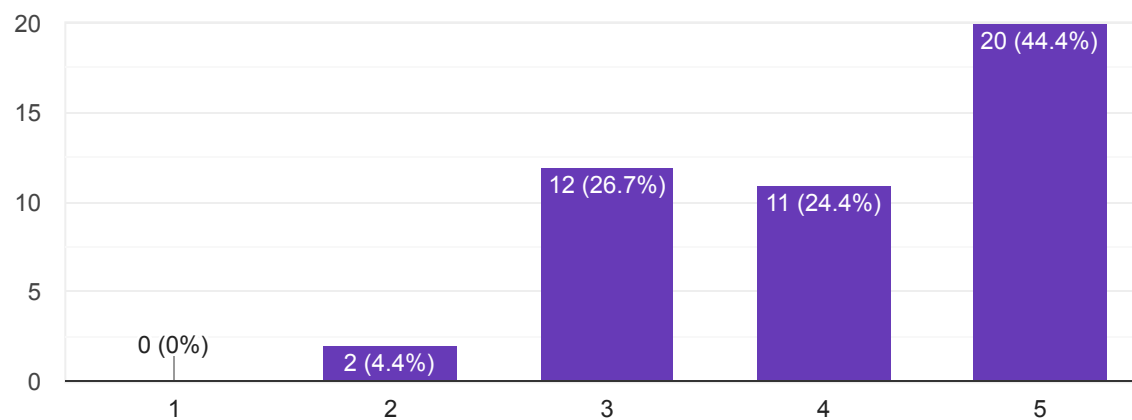
12. Never dominating and bossy:

45 responses



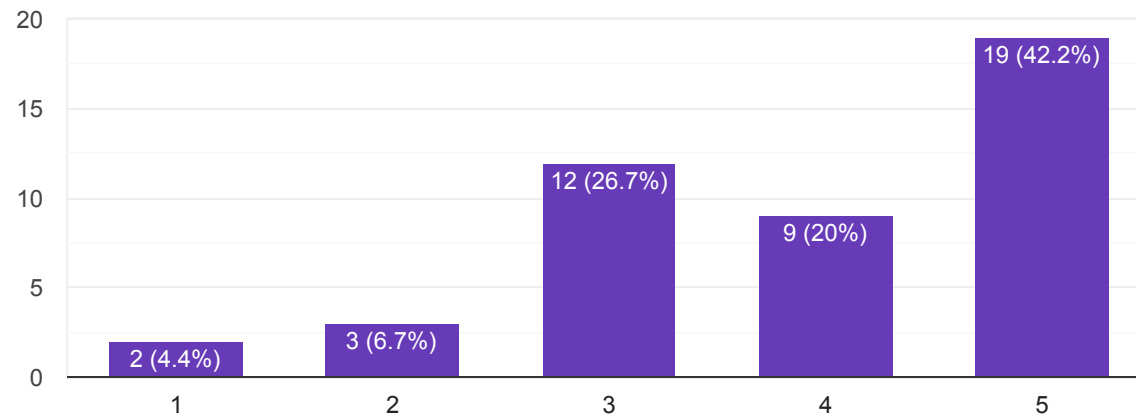
13. Practices positive criticism:

45 responses



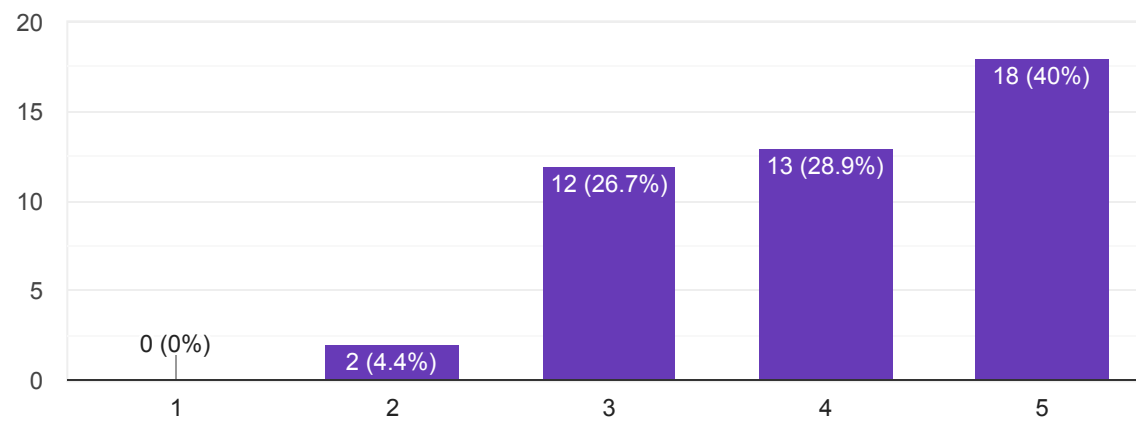
14. Accepts genuine arguments from students:

45 responses



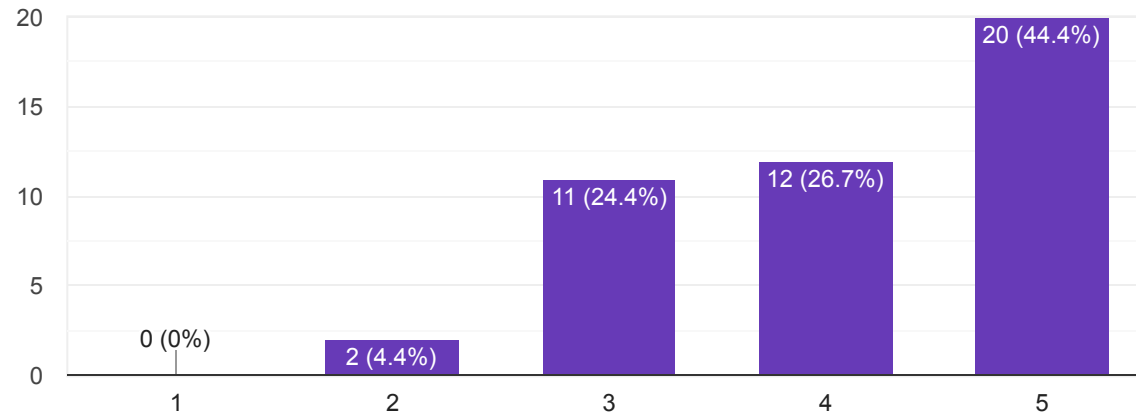
15. Motivates Student:

45 responses



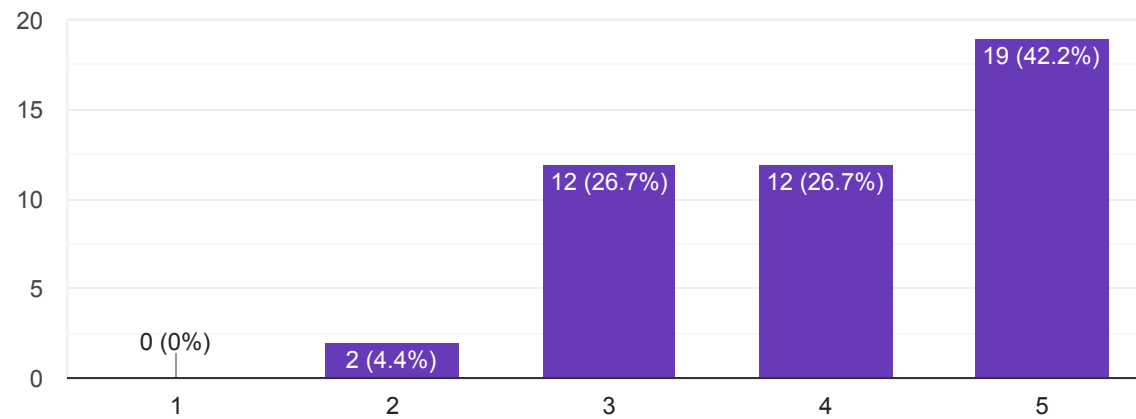
16. Has good inter - personal relation with students:

45 responses



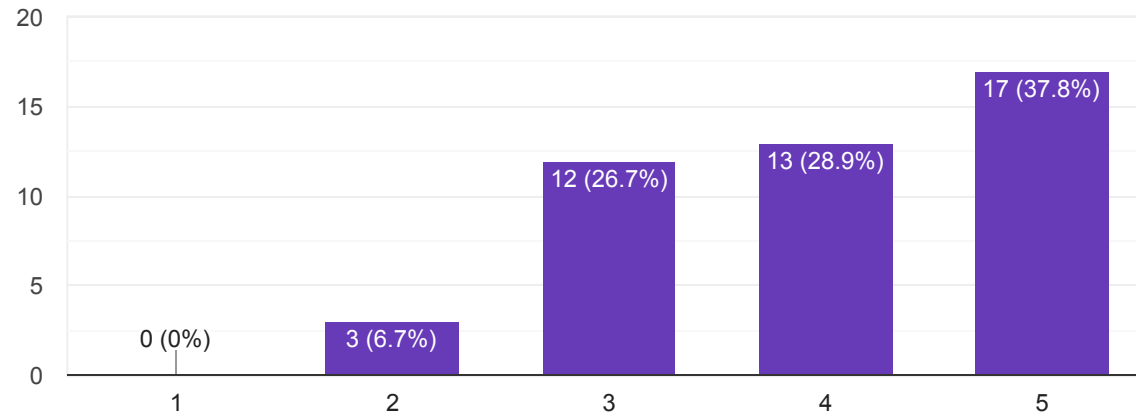
17. Compassionate and understanding towards students:

45 responses



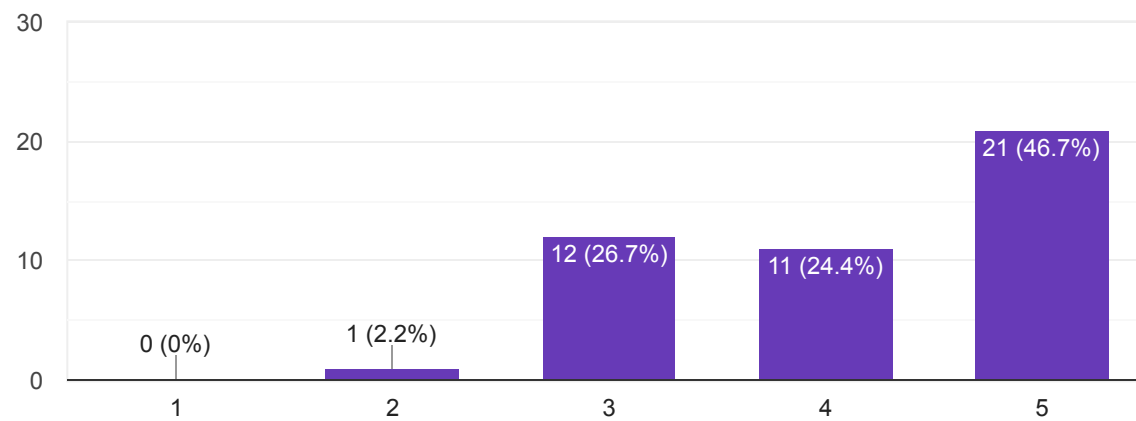
18. Punctuality:

45 responses



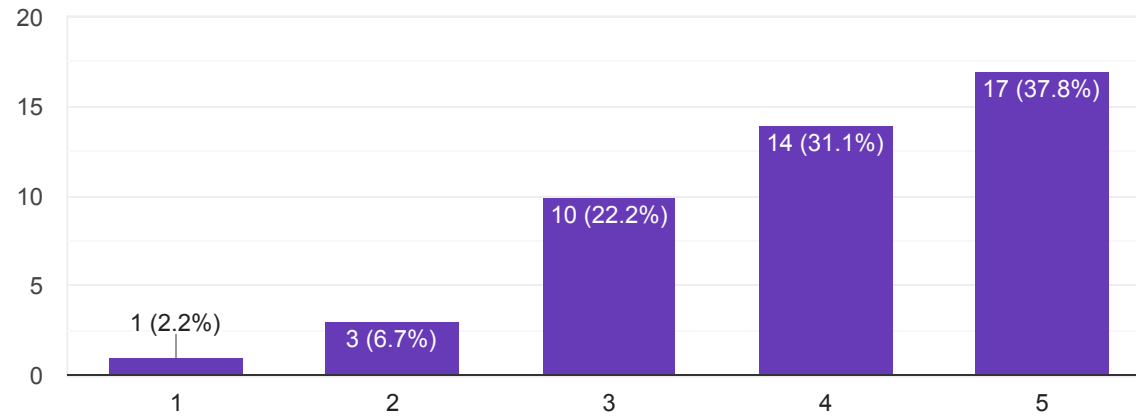
19. Appearance - well groomed and appropriate:

45 responses

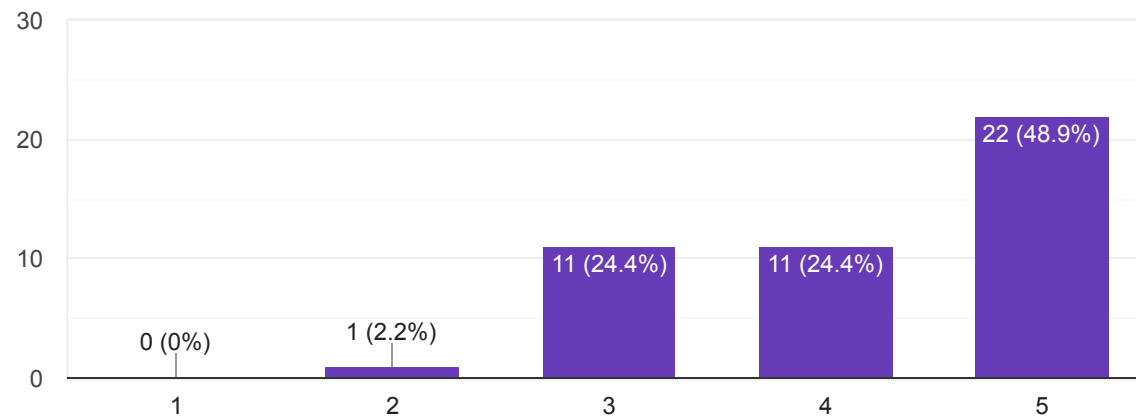


20. Fair and impartial to students:

45 responses

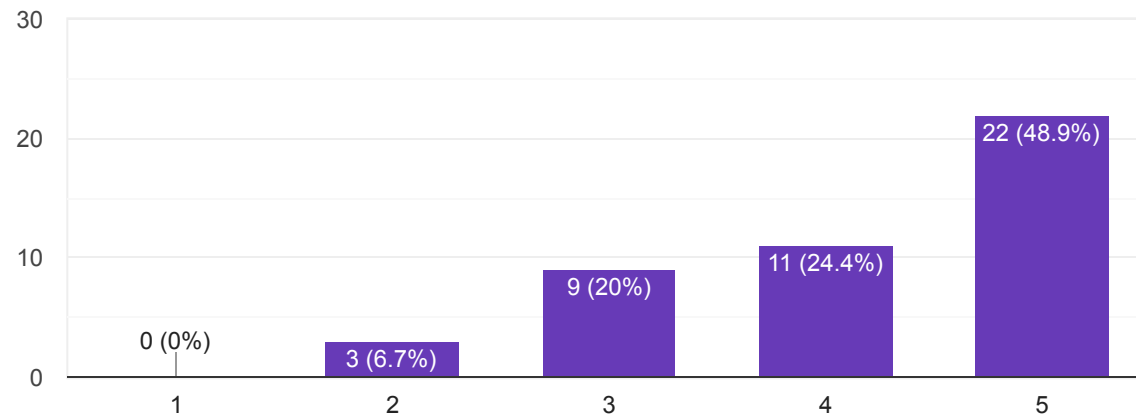
**21. Works along with student in crisis:**

45 responses



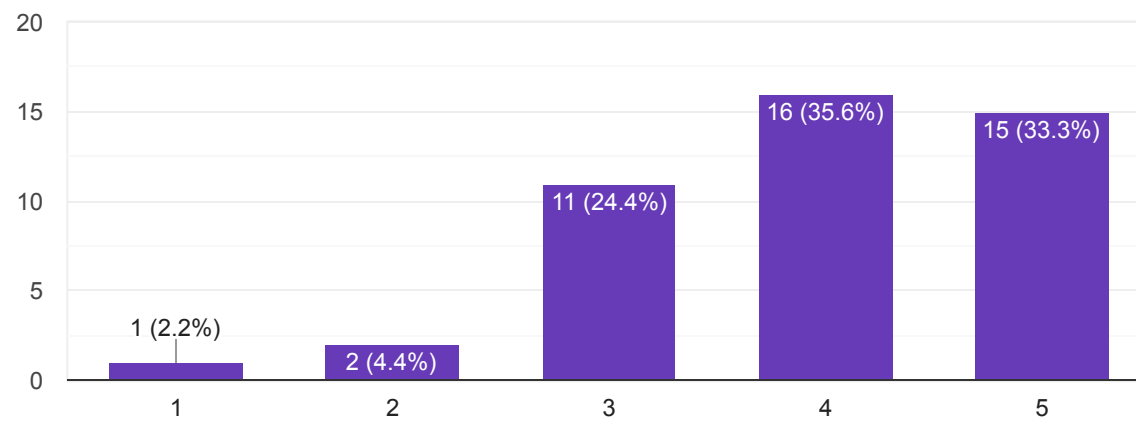
22. Works in collaboration with others:

45 responses



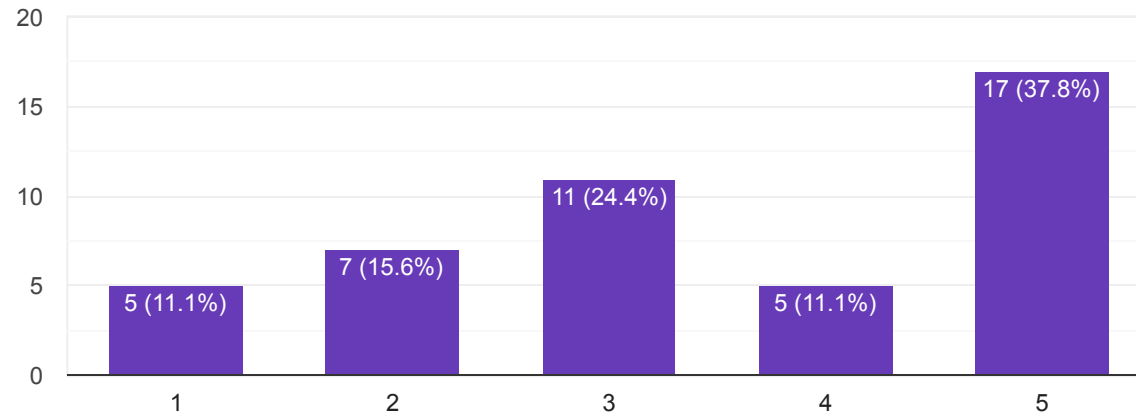
23. Reasonably flexible with rules:

45 responses

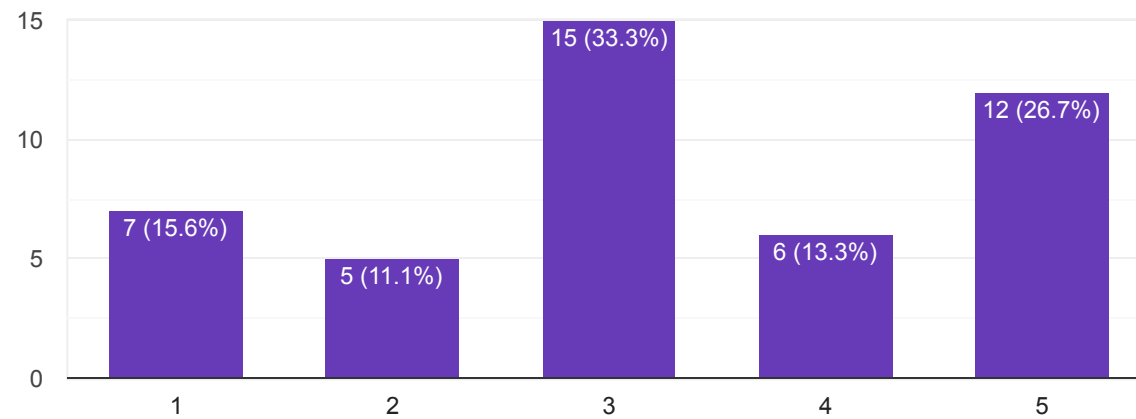


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

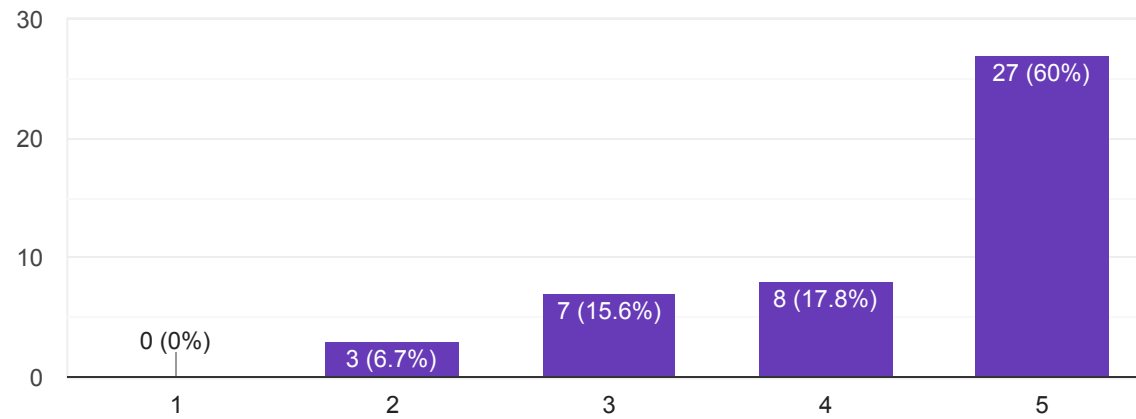


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Gouthami Instructions

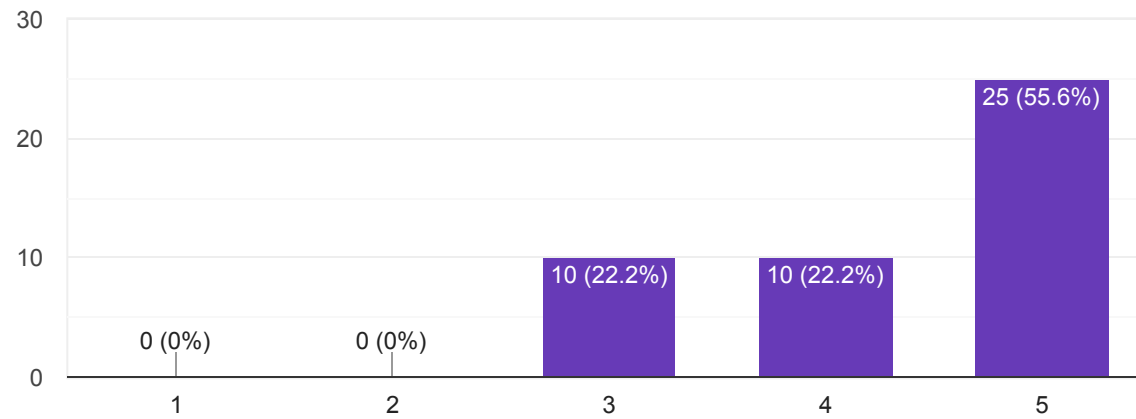
1. Knowledge thorough and up - to date:

45 responses



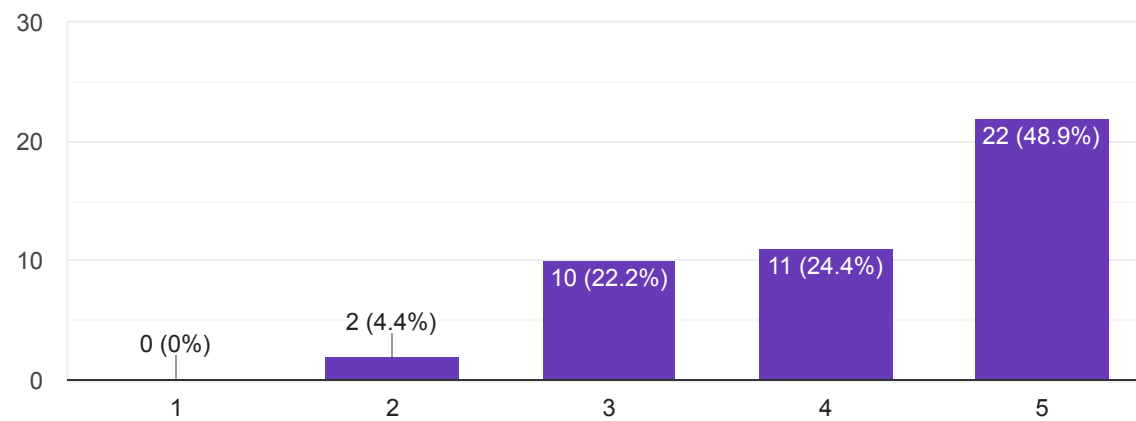
2. Integrates knowledge and practice:

45 responses



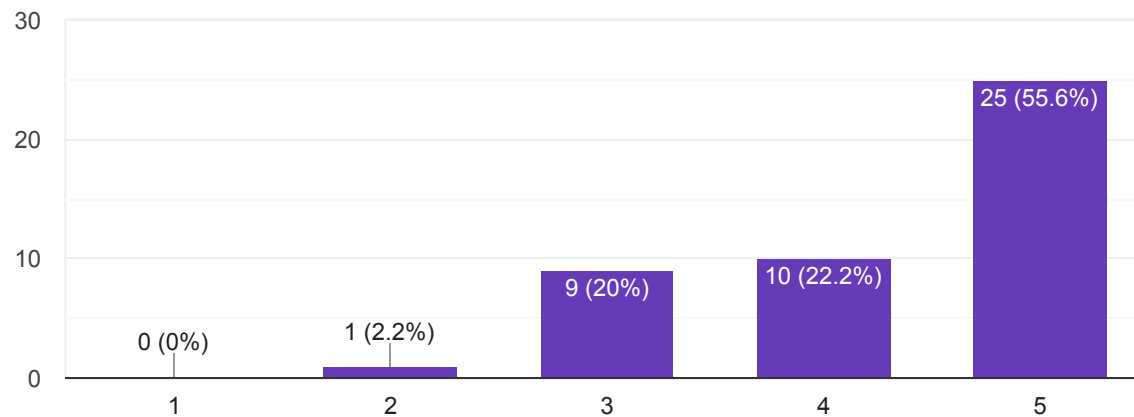
3. Research minded:

45 responses



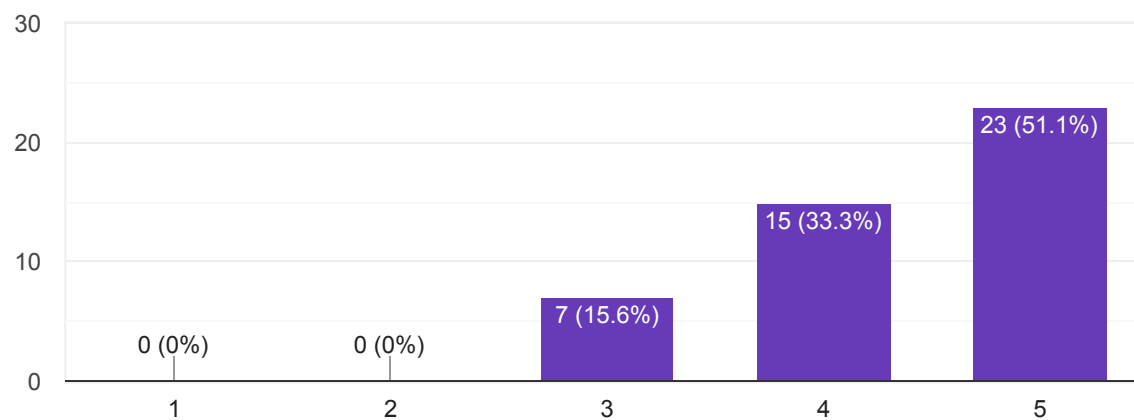
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



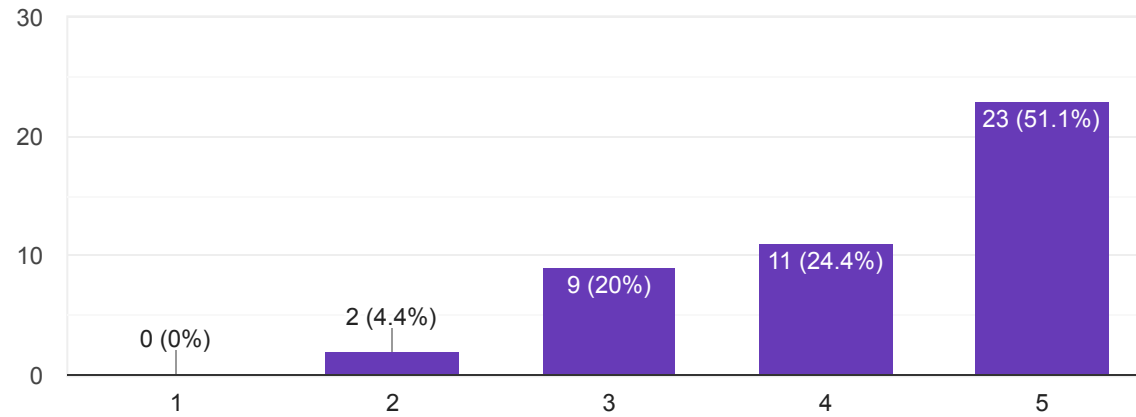
5. Guiding ability:

45 responses



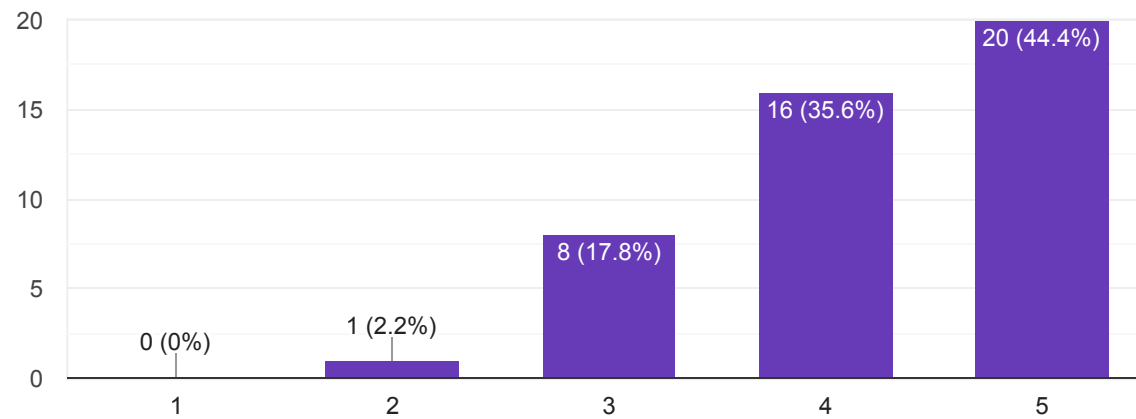
6. Adopts innovative teaching methods:

45 responses



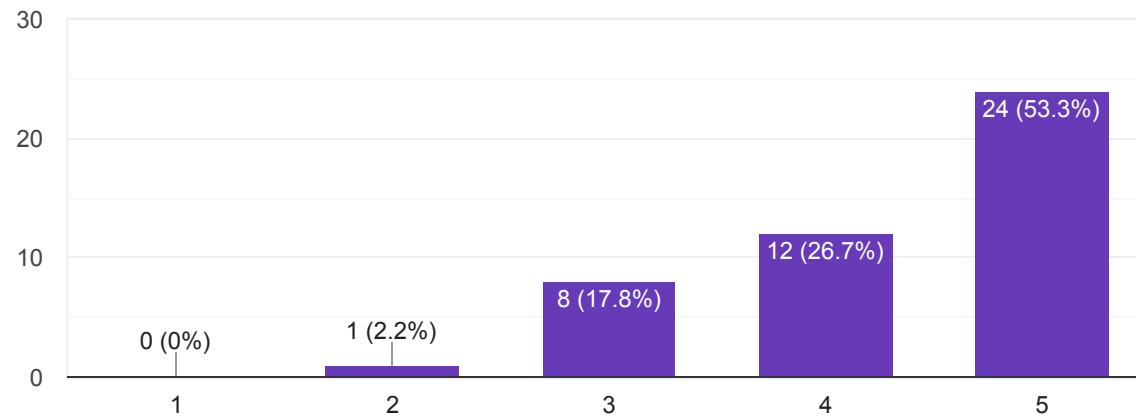
7. Assists in solving problem of the students and patient in counselling:

45 responses



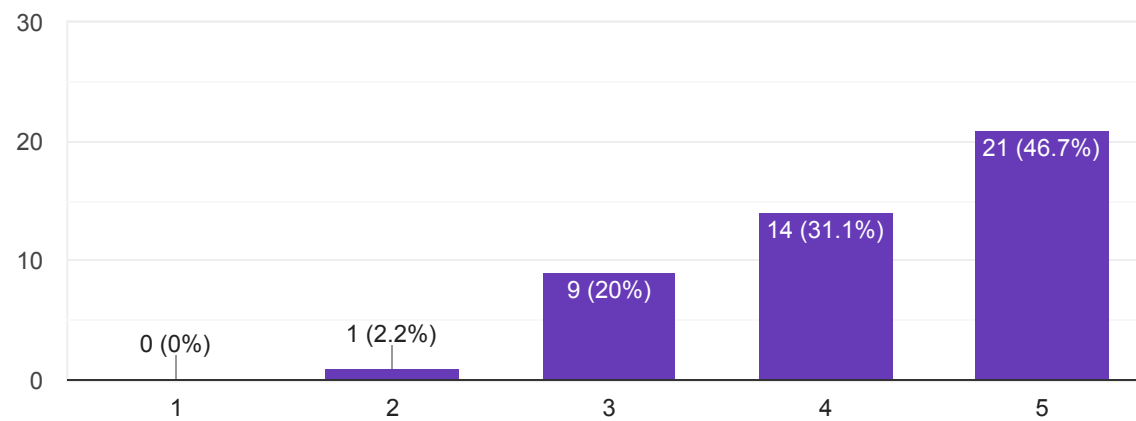
8. Self confident:

45 responses



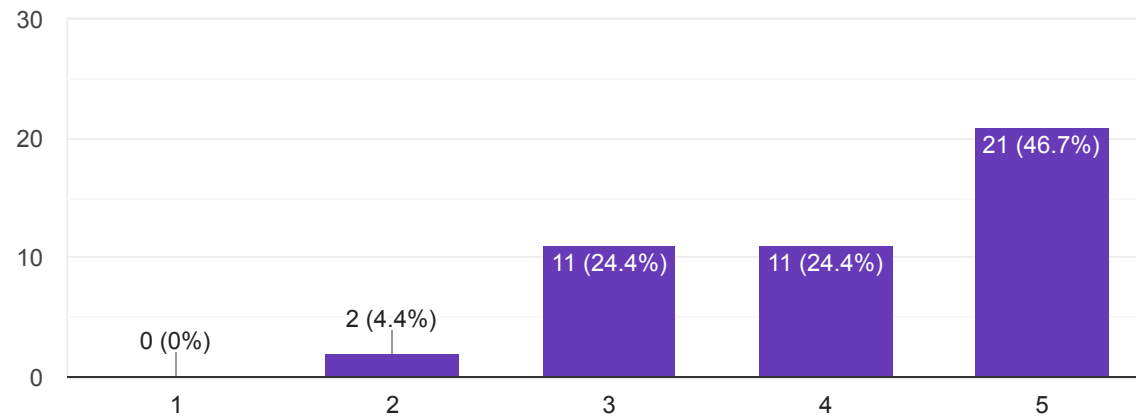
9. Self disciplined:

45 responses



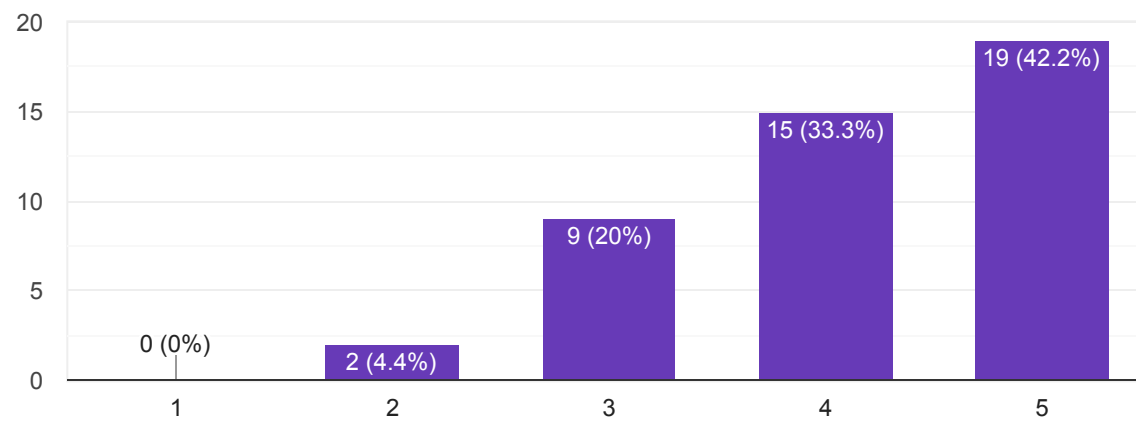
10. Emotionally well controlled:

45 responses



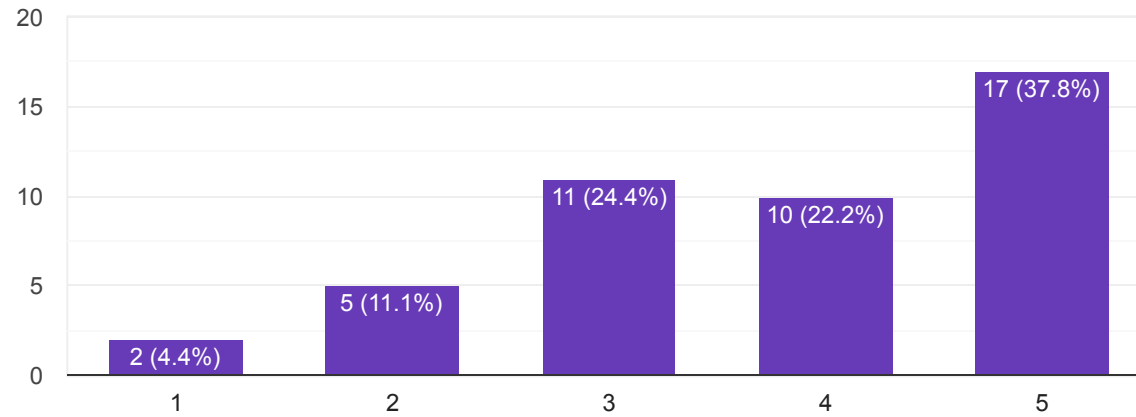
11. Encourages student feedback:

45 responses



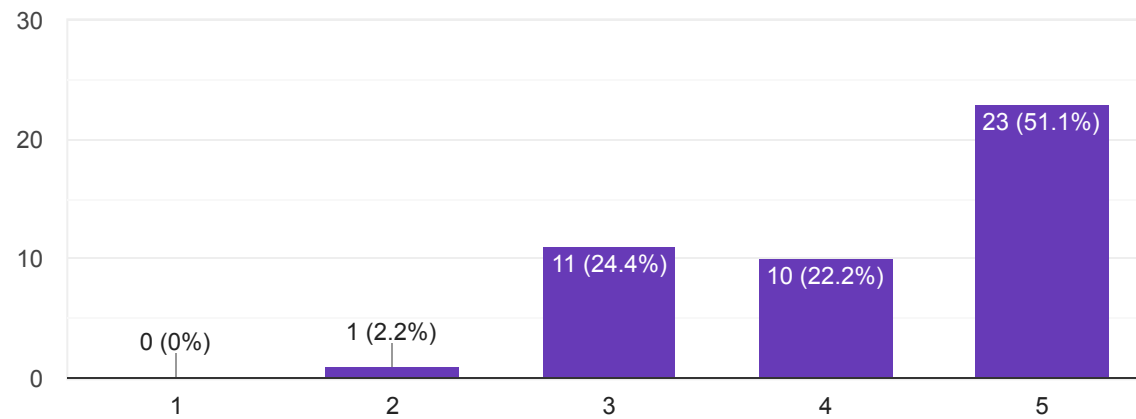
12. Never dominating and bossy:

45 responses



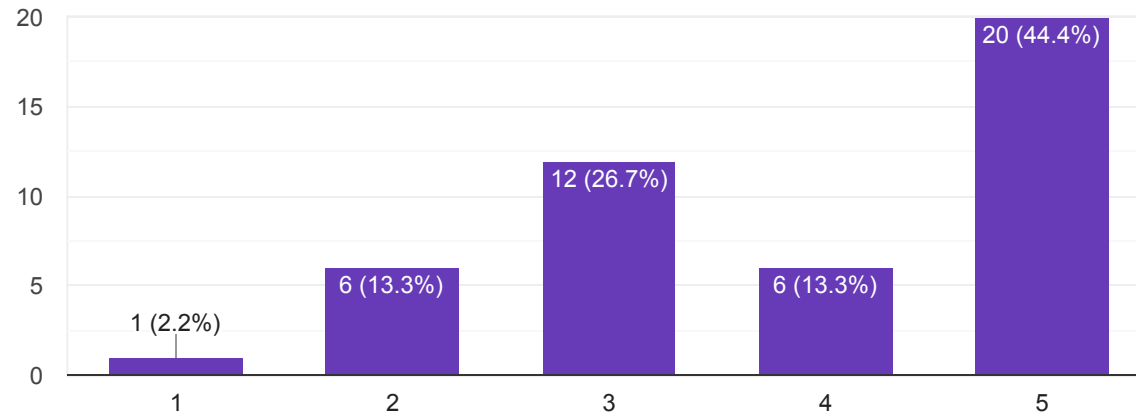
13. Practices positive criticism:

45 responses



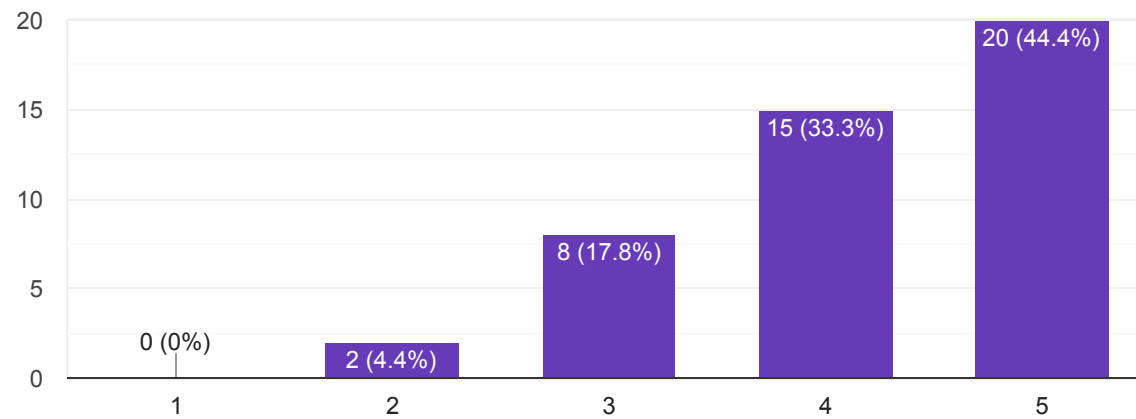
14. Accepts genuine arguments from students:

45 responses



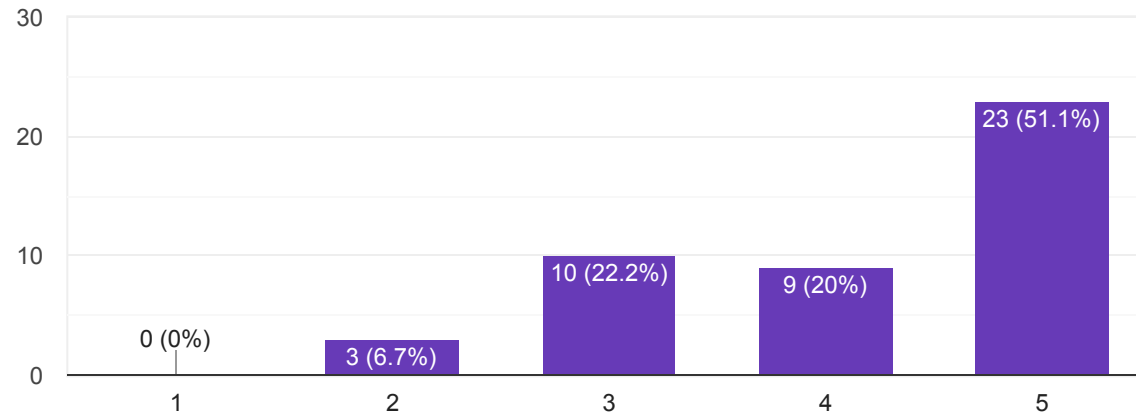
15. Motivates Student:

45 responses



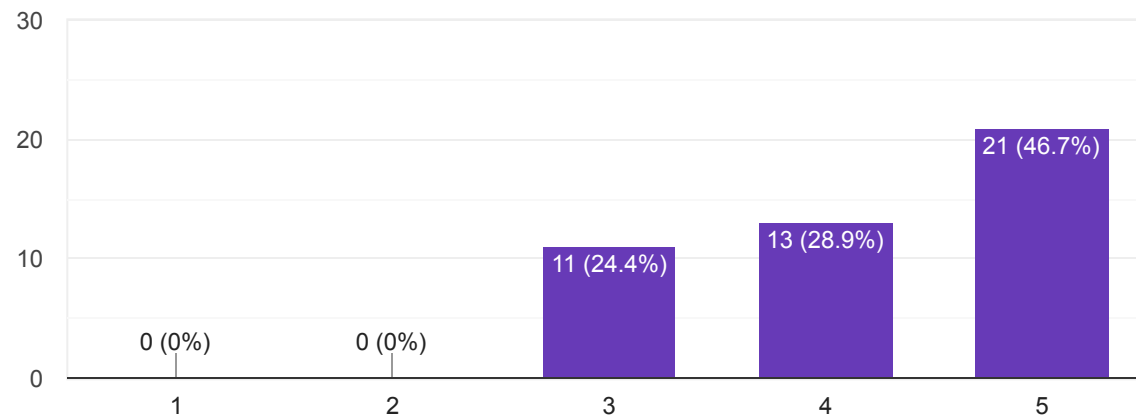
16. Has good inter - personal relation with students:

45 responses



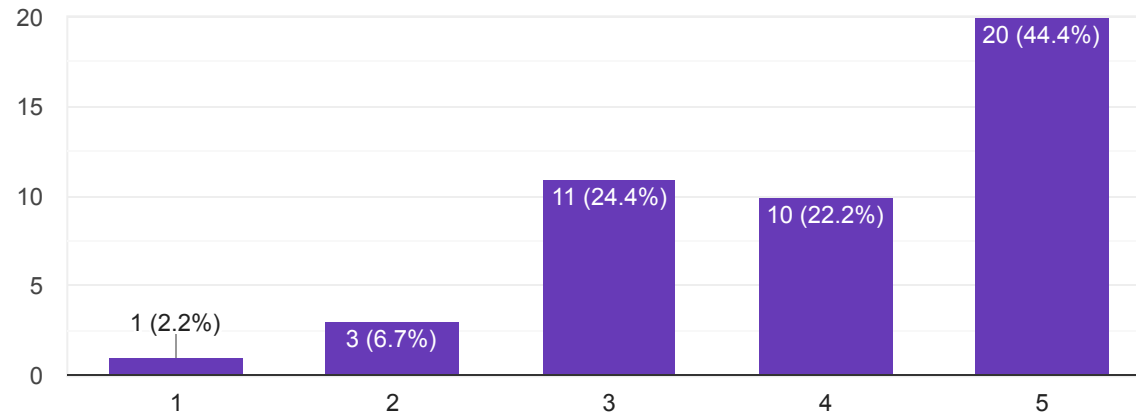
17. Compassionate and understanding towards students:

45 responses



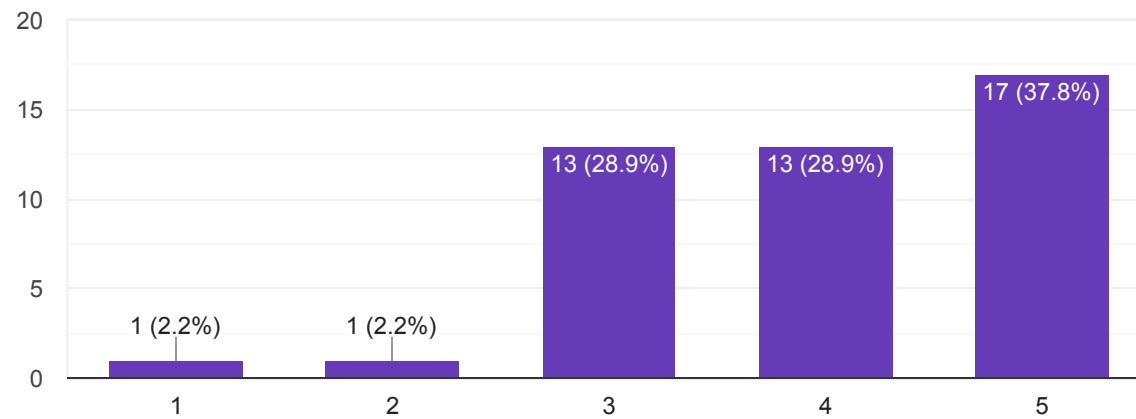
18. Punctuality:

45 responses



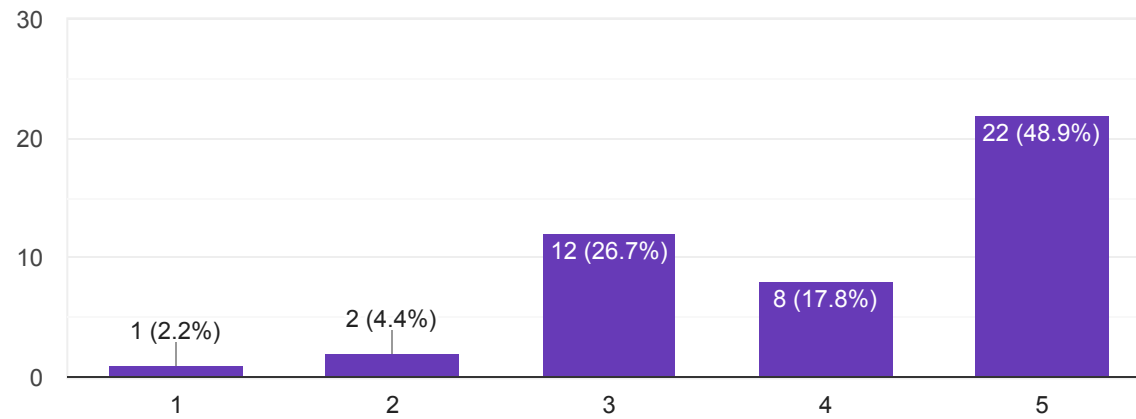
19. Appearance - well groomed and appropriate:

45 responses

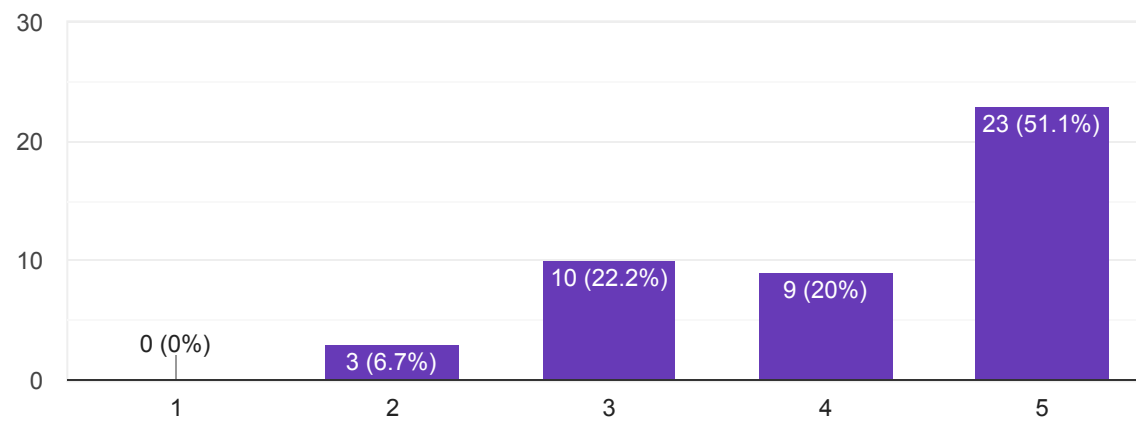


20. Fair and impartial to students:

45 responses

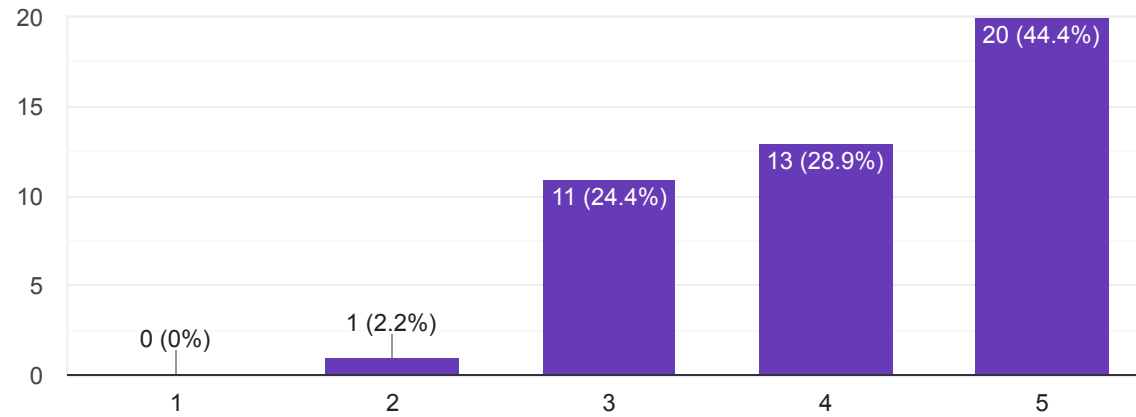
**21. Works along with student in crisis:**

45 responses



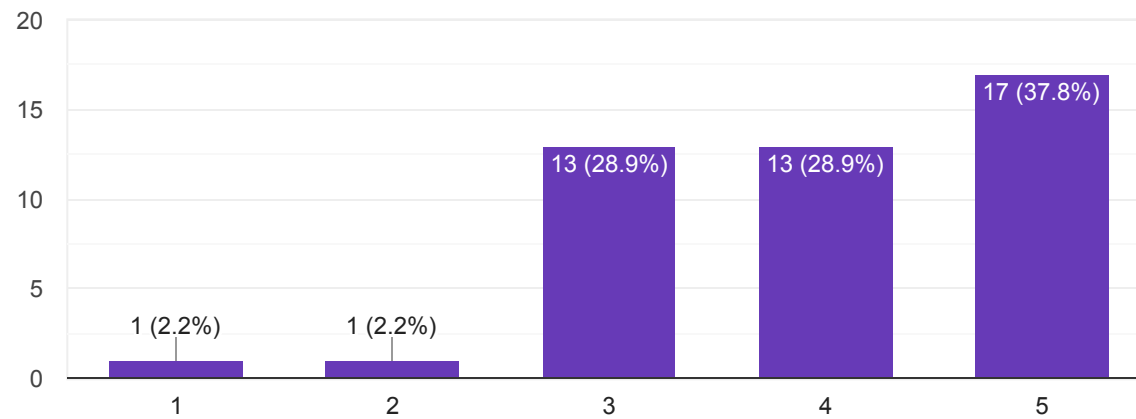
22. Works in collaboration with others:

45 responses



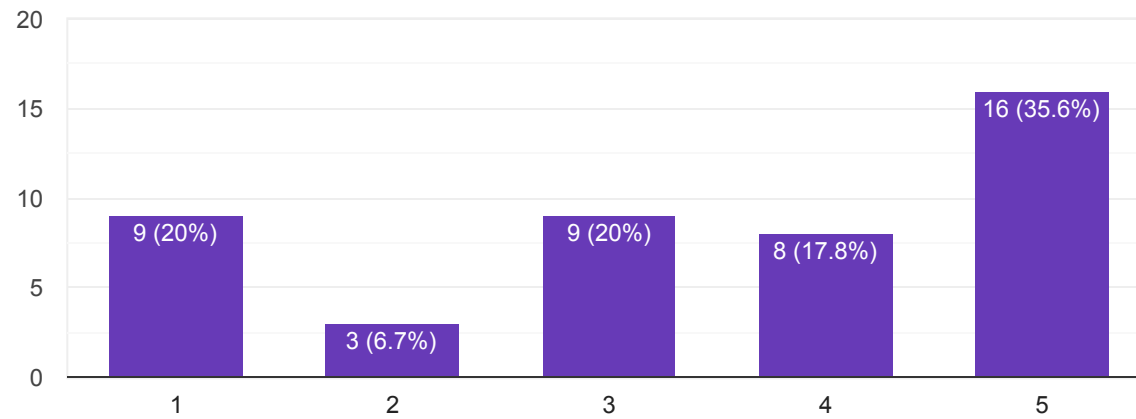
23. Reasonably flexible with rules:

45 responses

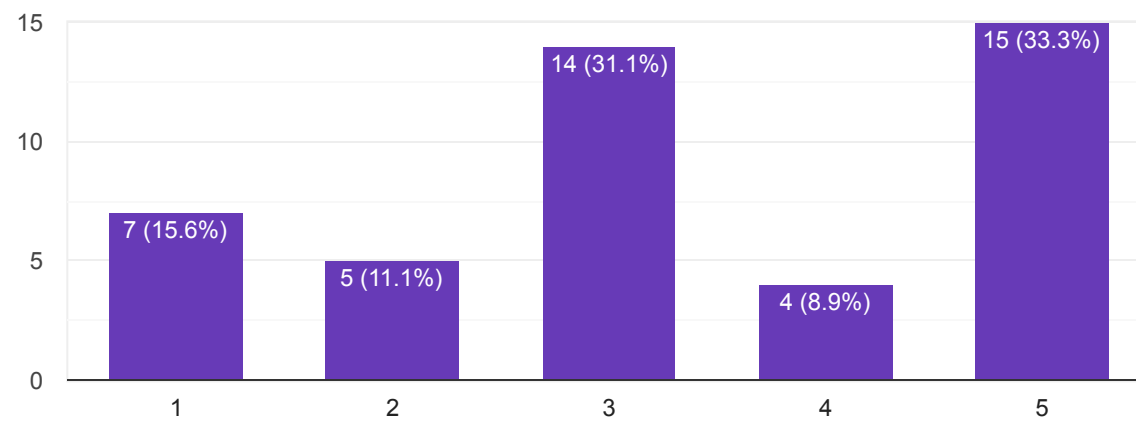


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses



Google Forms



Teacher Evaluation Survey (Second year B.Sc Nursing Department)

45 responses

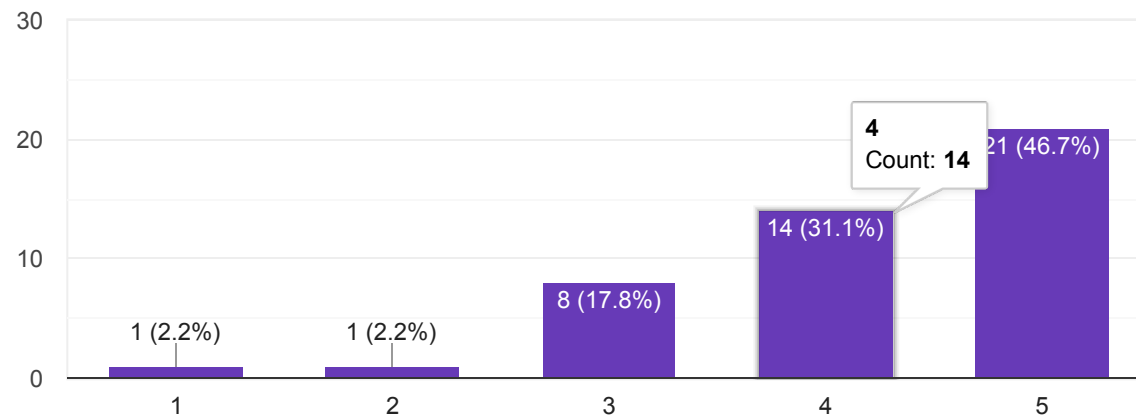
[Publish analytics](#)

Untitled Section

Mrs. Shital Tikke. Instructions

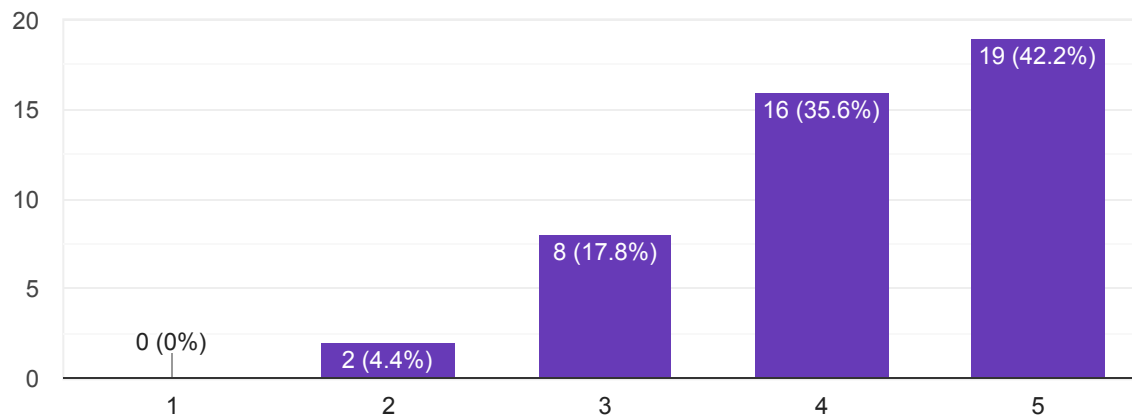
1. Knowledge thorough and up - to date:

45 responses



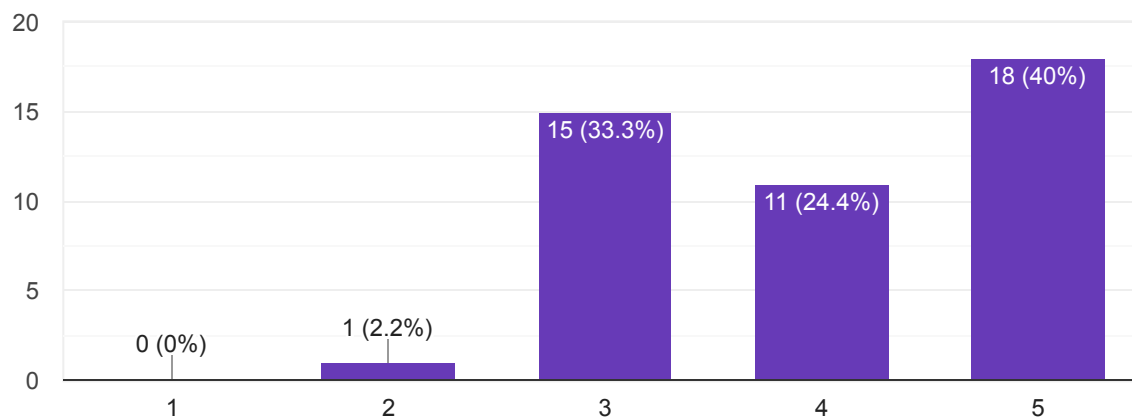
2. Integrates knowledge and practice:

45 responses



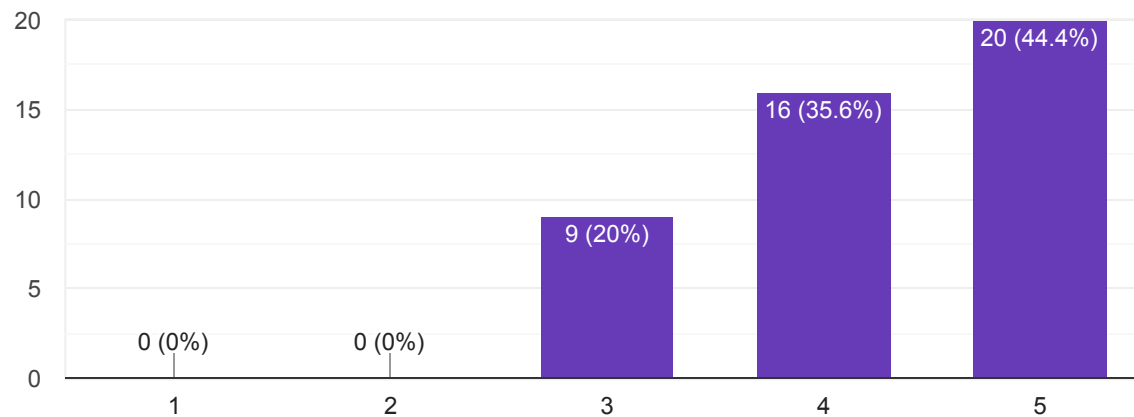
3. Research minded:

45 responses



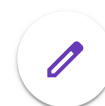
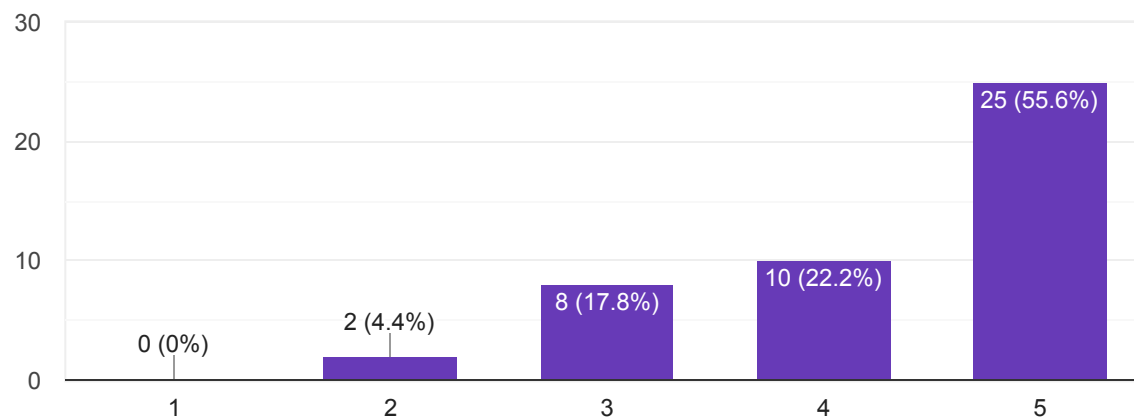
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



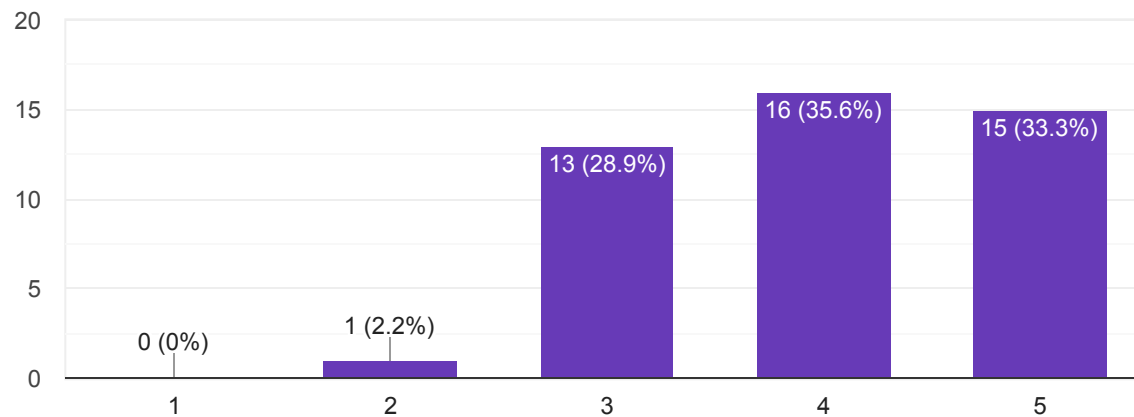
5. Guiding ability:

45 responses



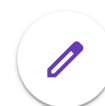
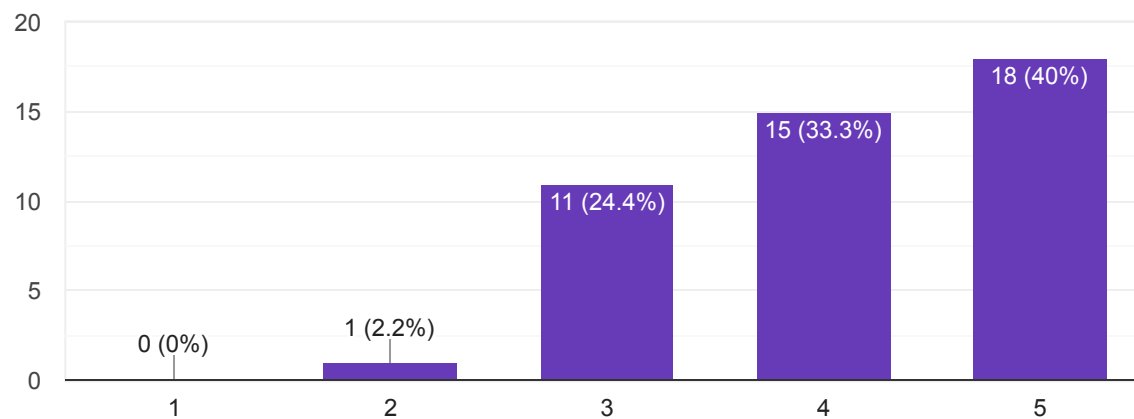
6. Adopts innovative teaching methods:

45 responses



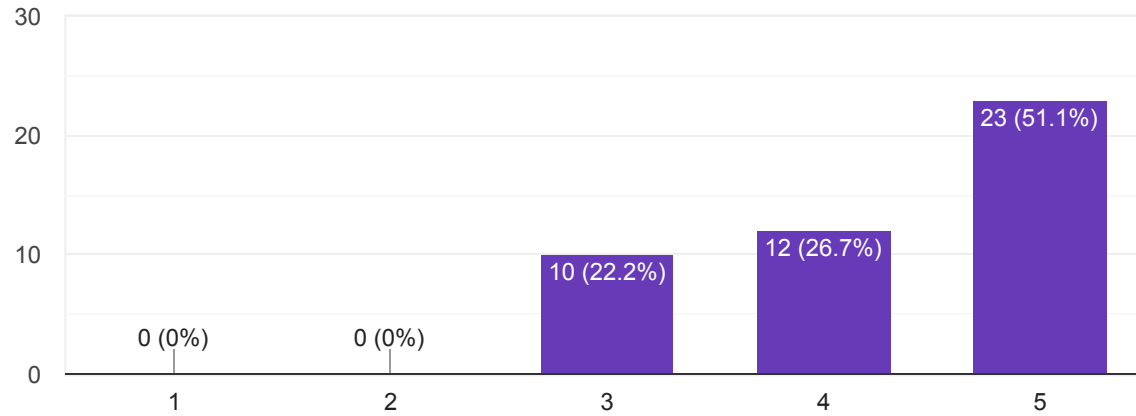
7. Assists in solving problem of the students and patient in counselling:

45 responses



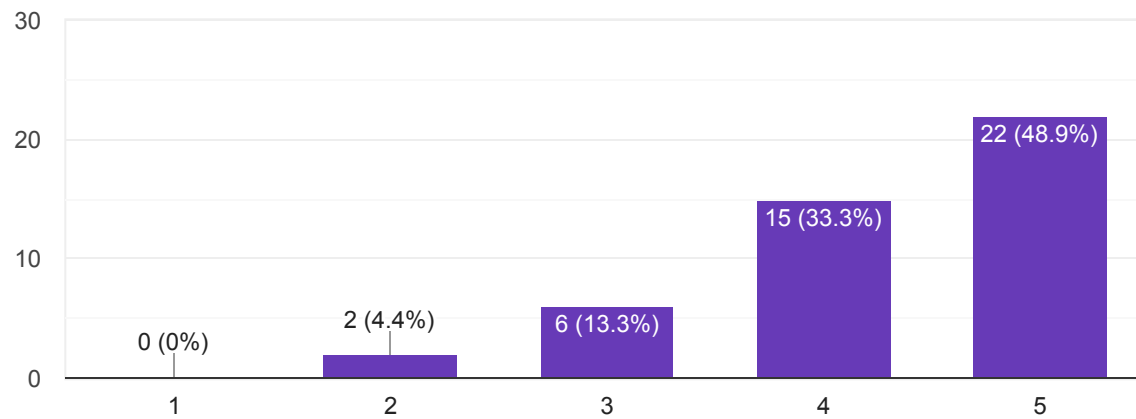
8. Self confident:

45 responses



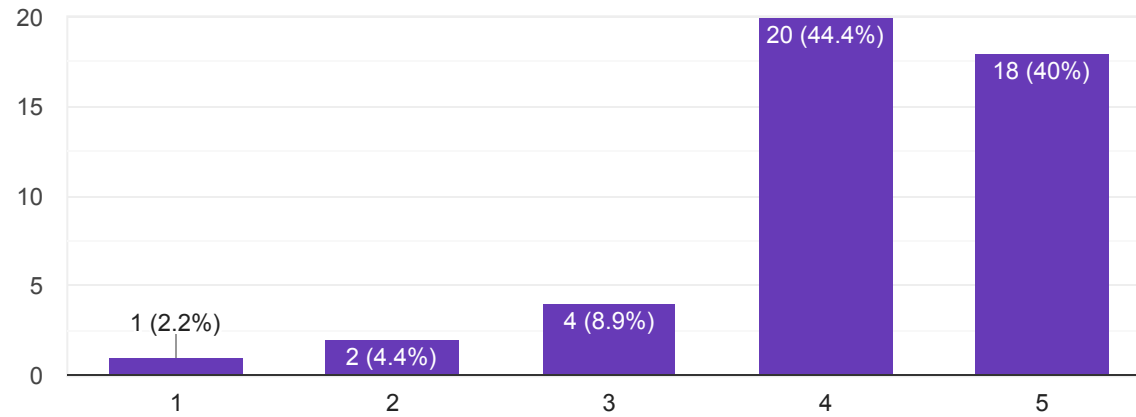
9. Self disciplined:

45 responses



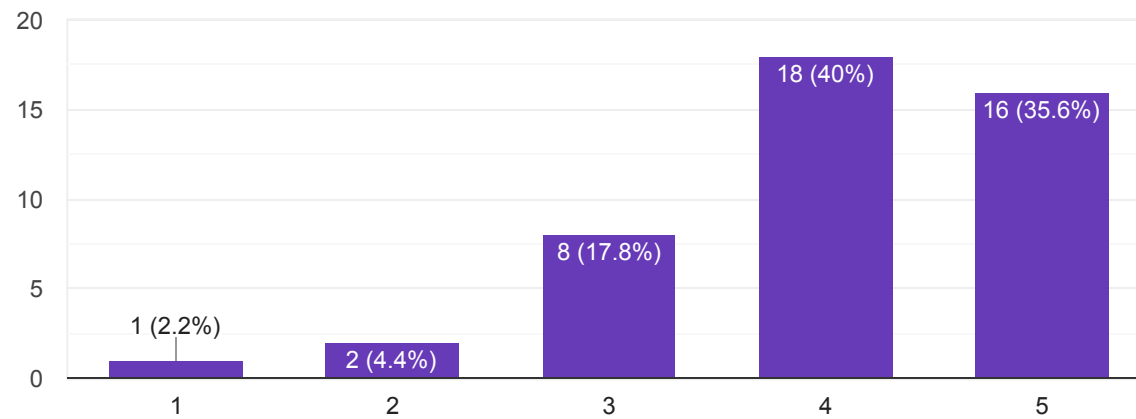
10. Emotionally well controlled:

45 responses



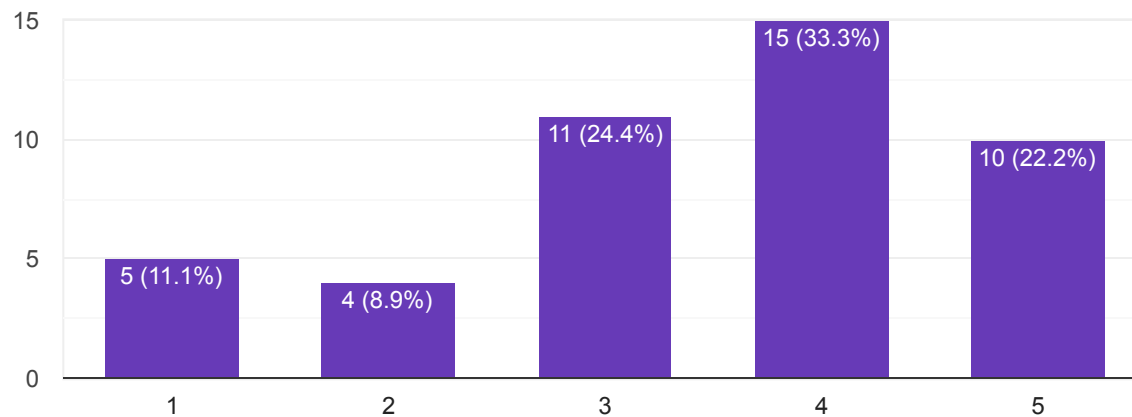
11. Encourages student feedback:

45 responses



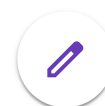
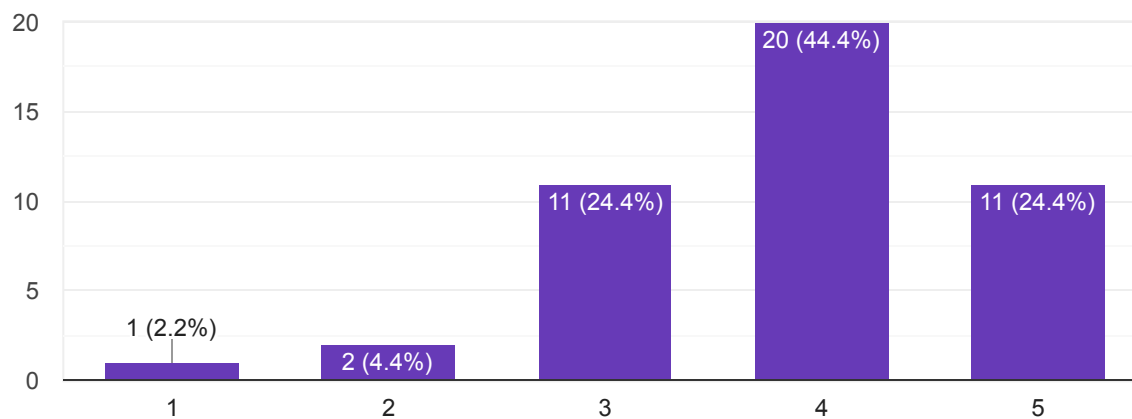
12. Never dominating and bossy:

45 responses



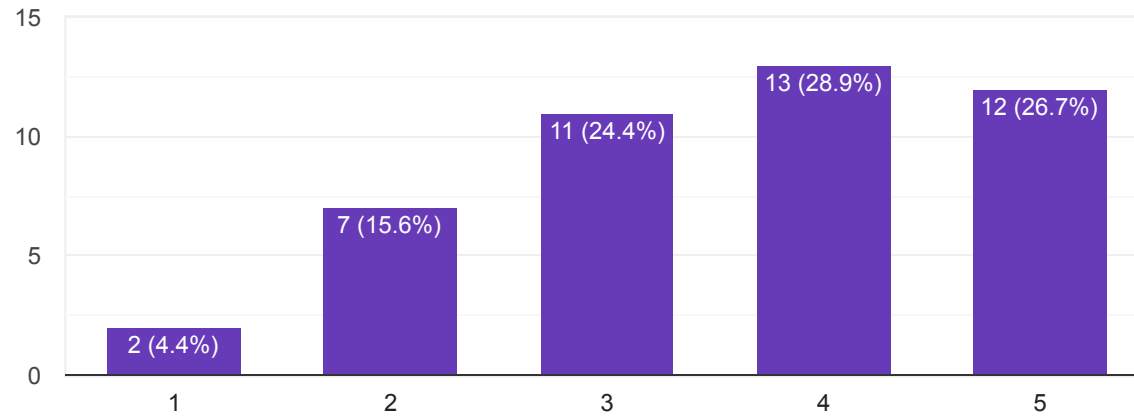
13. Practices positive criticism:

45 responses



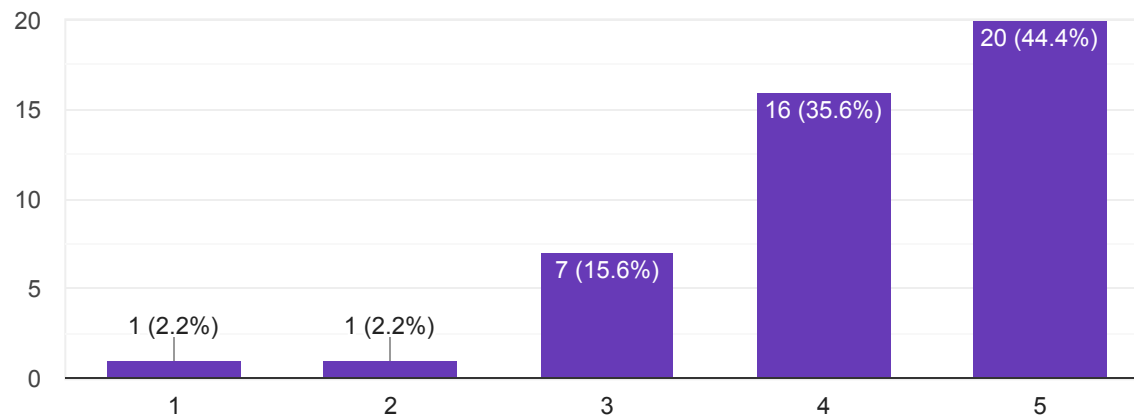
14. Accepts genuine arguments from students:

45 responses



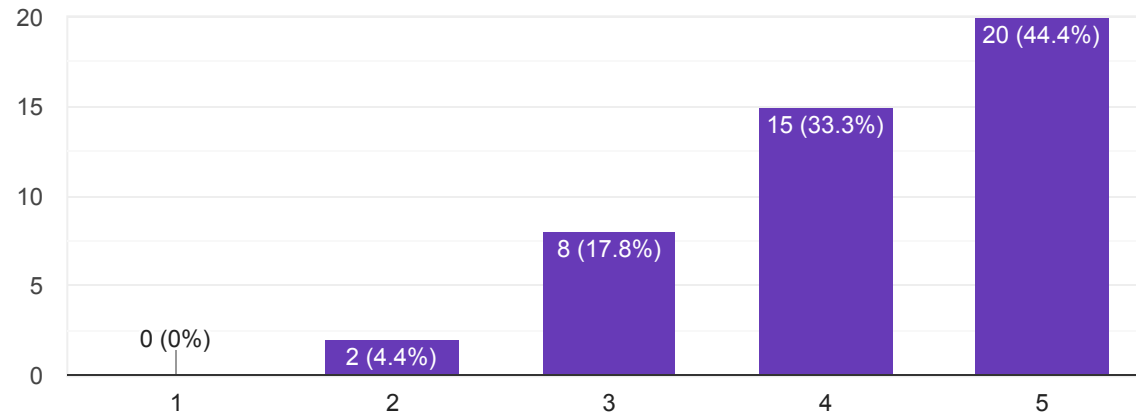
15. Motivates Student:

45 responses



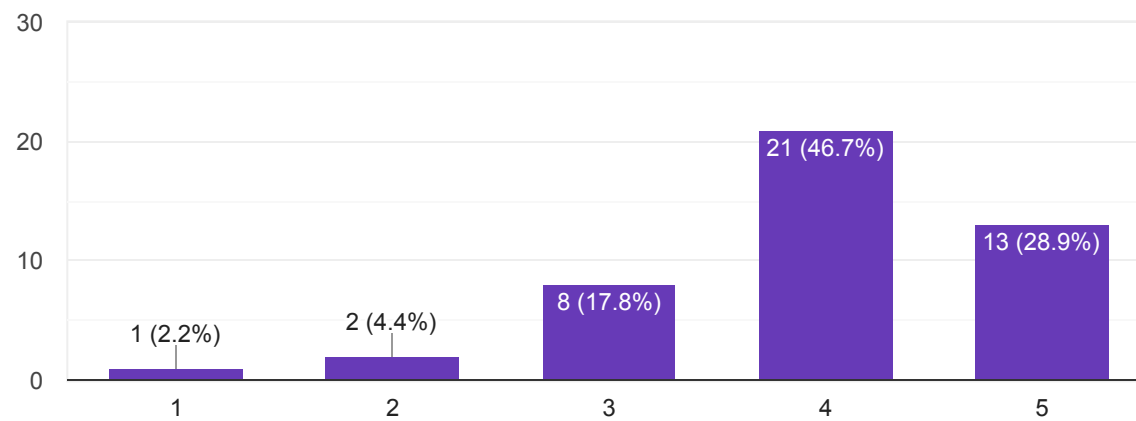
16. Has good inter - personal relation with students:

45 responses



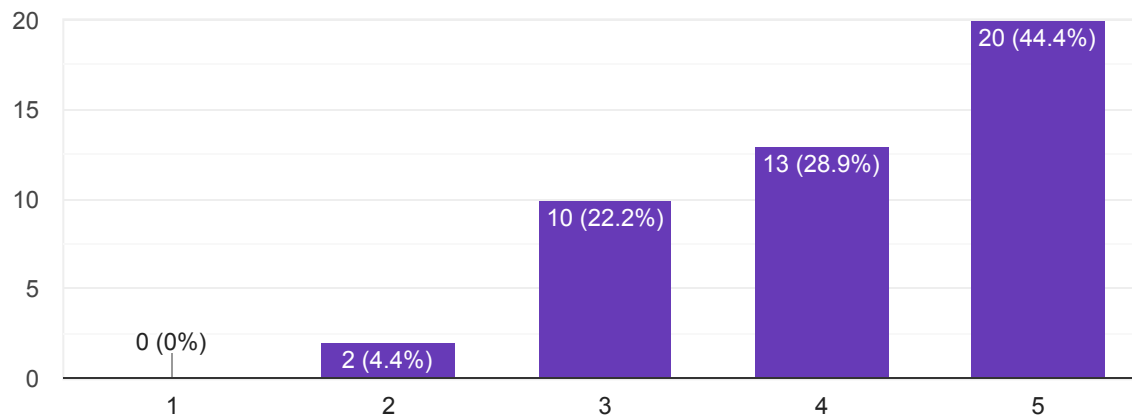
17. Compassionate and understanding towards students:

45 responses



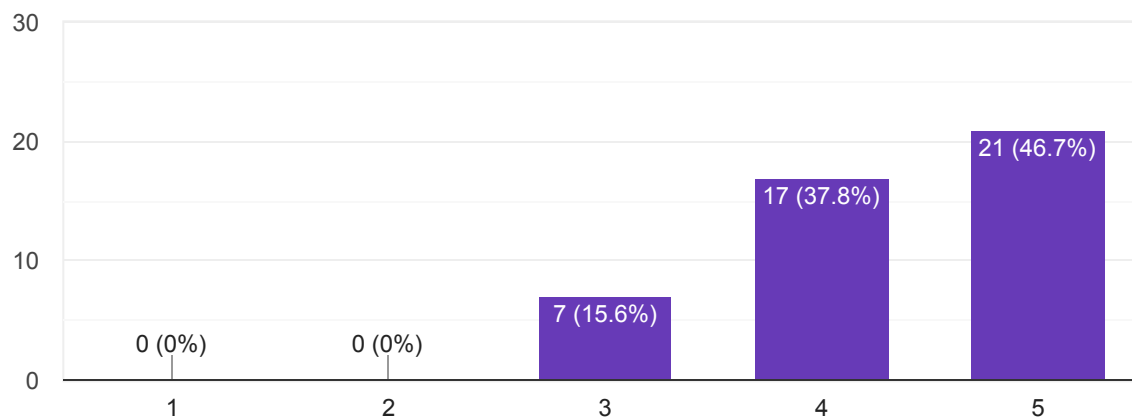
18. Punctuality:

45 responses



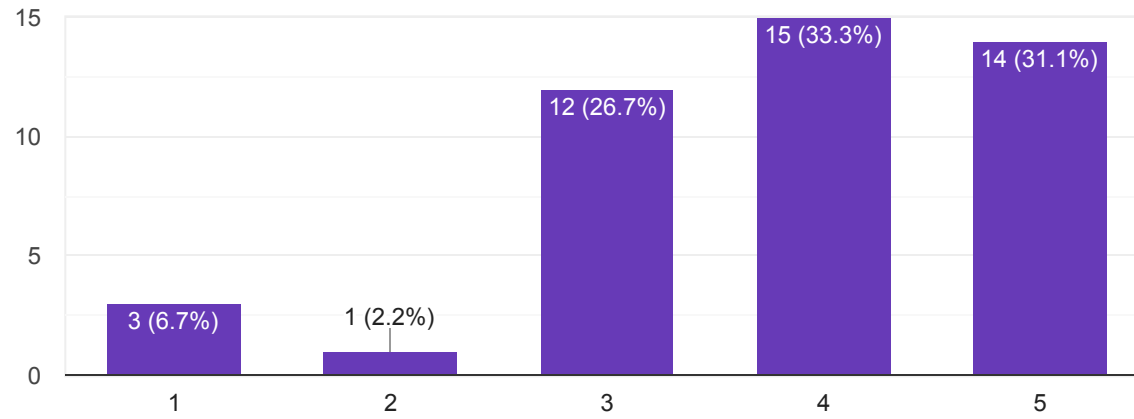
19. Appearance - well groomed and appropriate:

45 responses

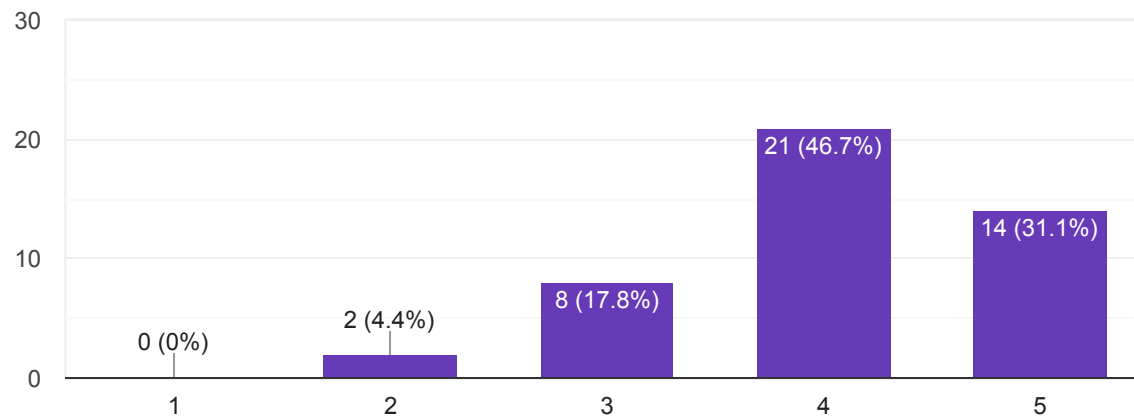


20. Fair and impartial to students:

45 responses

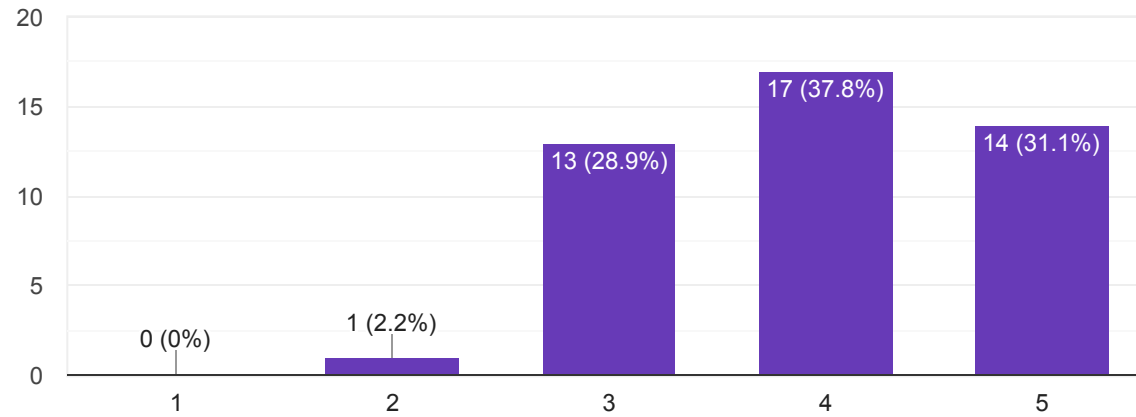
**21. Works along with student in crisis:**

45 responses



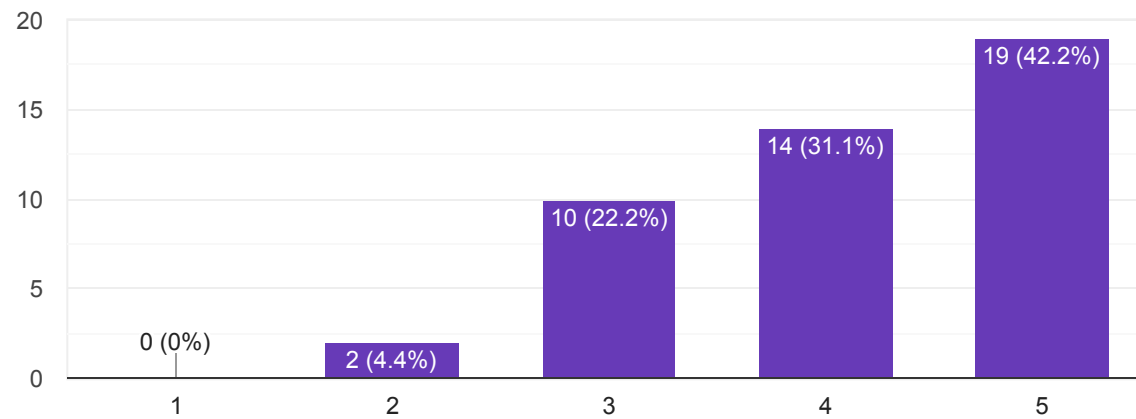
22. Works in collaboration with others:

45 responses



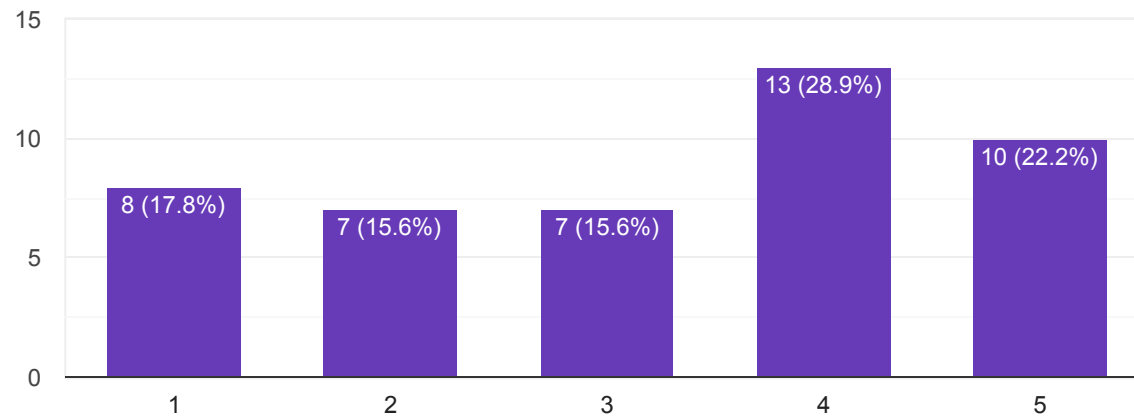
23. Reasonably flexible with rules:

45 responses

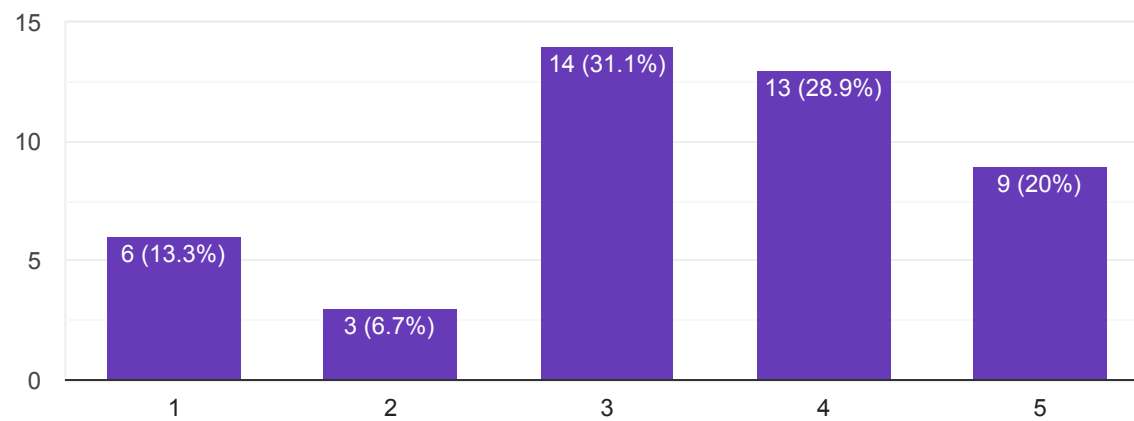


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

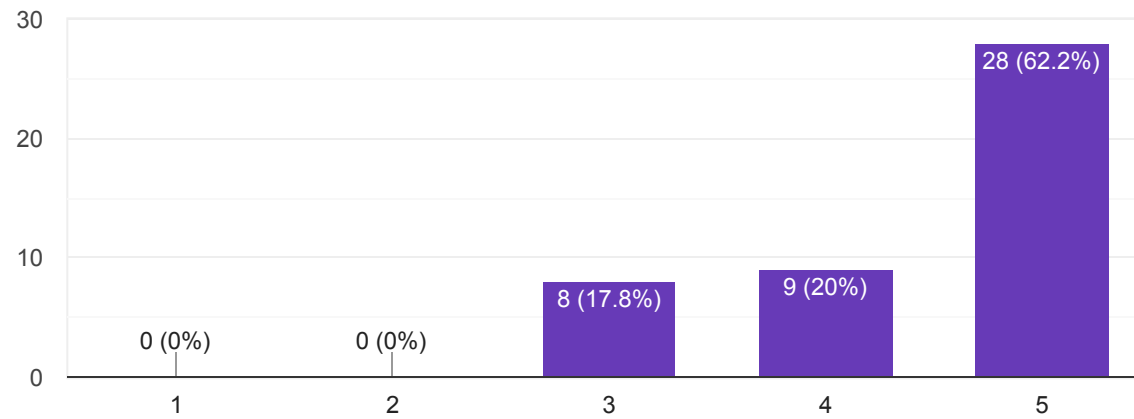


Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mrs. Natasha Mahajan. :Instructions

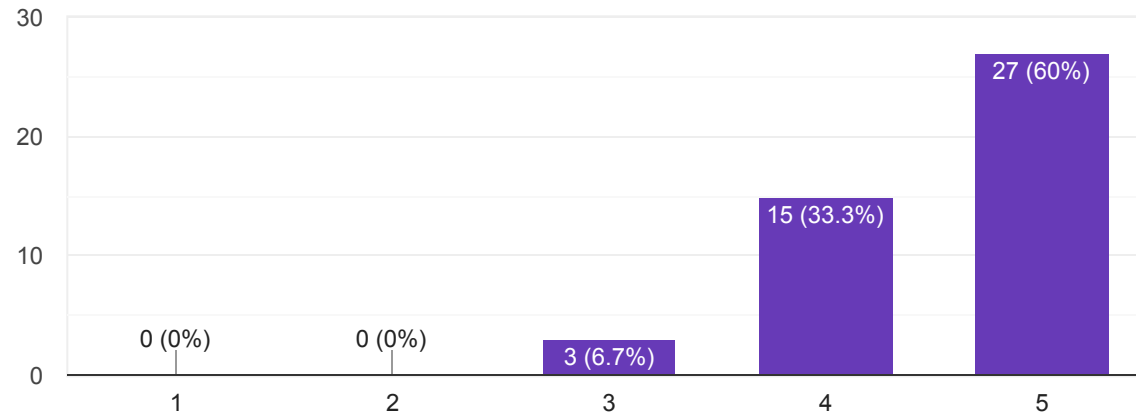
1. Knowledge thorough and up - to date:

45 responses



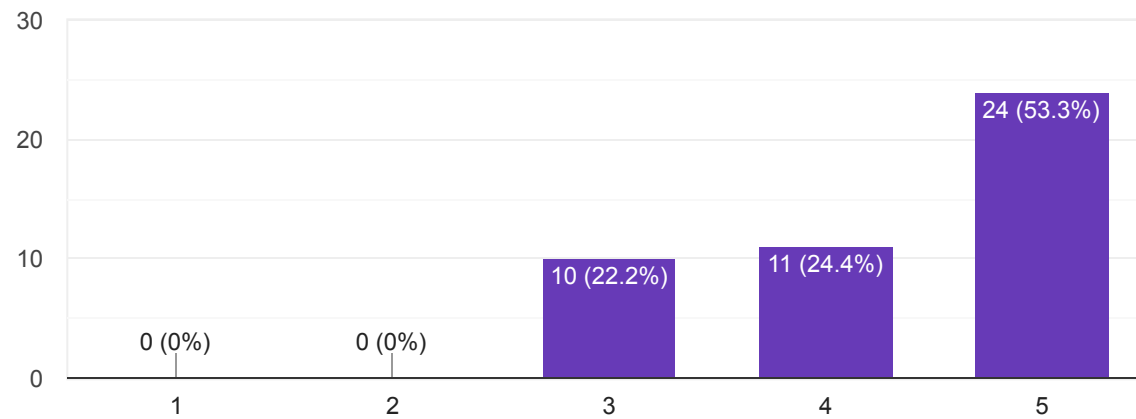
2. Integrates knowledge and practice:

45 responses



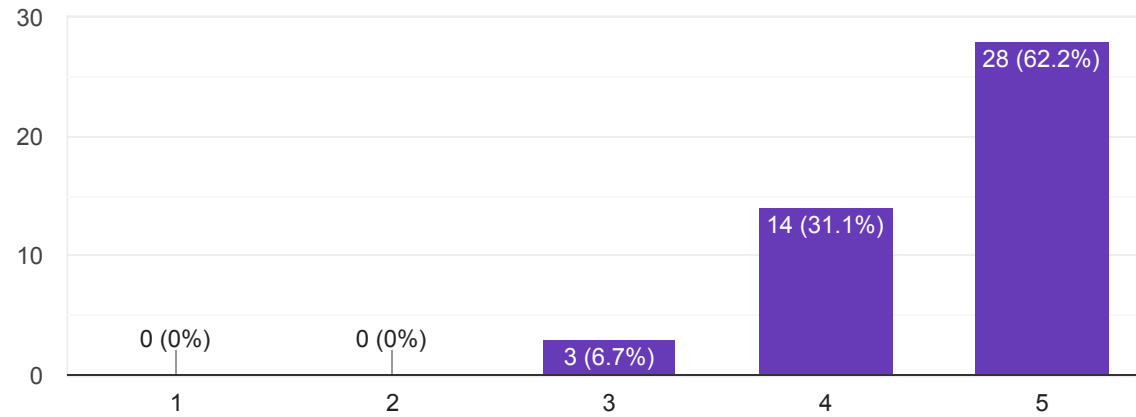
3. Research minded:

45 responses



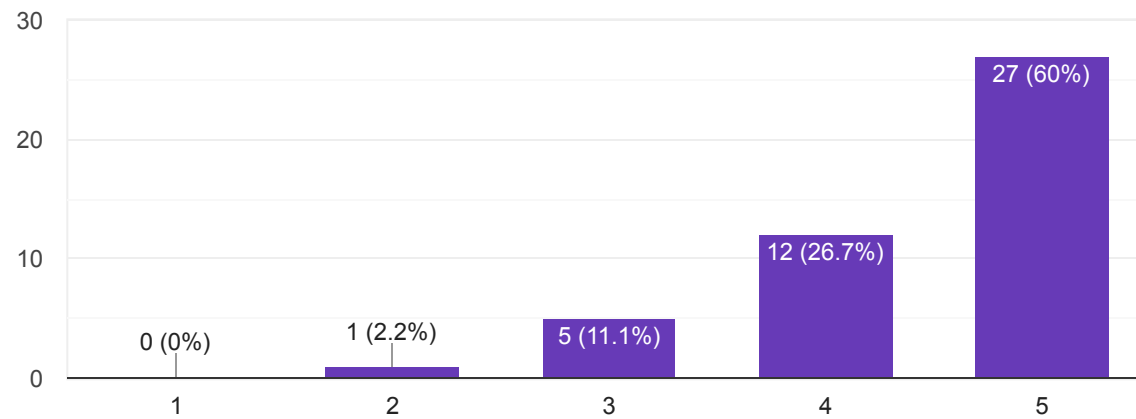
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



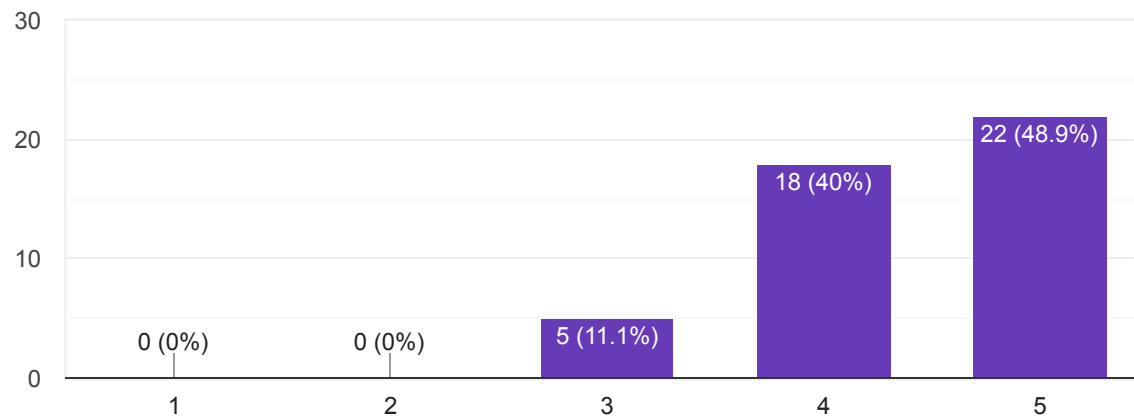
5. Guiding ability:

45 responses



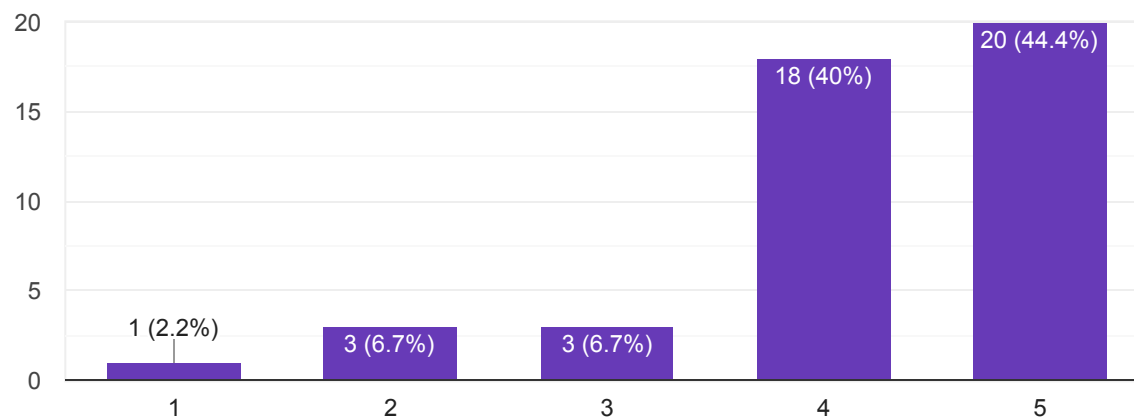
6. Adopts innovative teaching methods:

45 responses



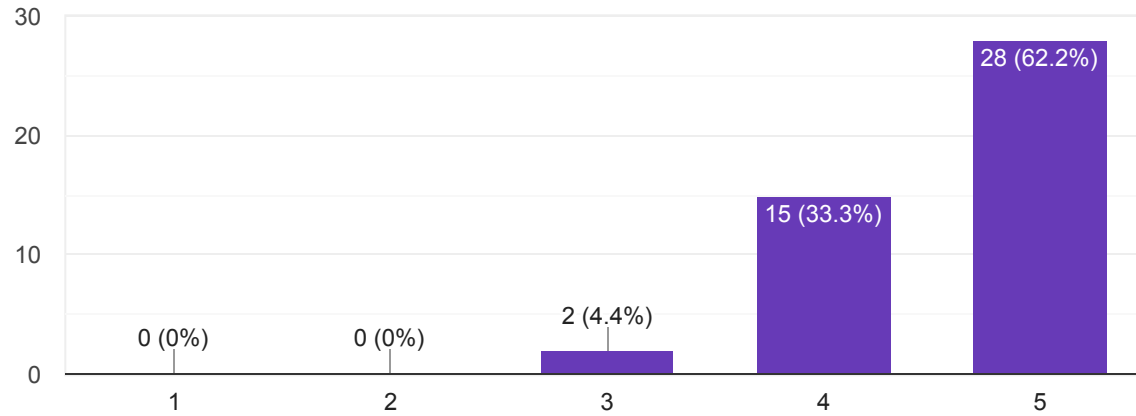
7. Assists in solving problem of the students and patient in counselling:

45 responses



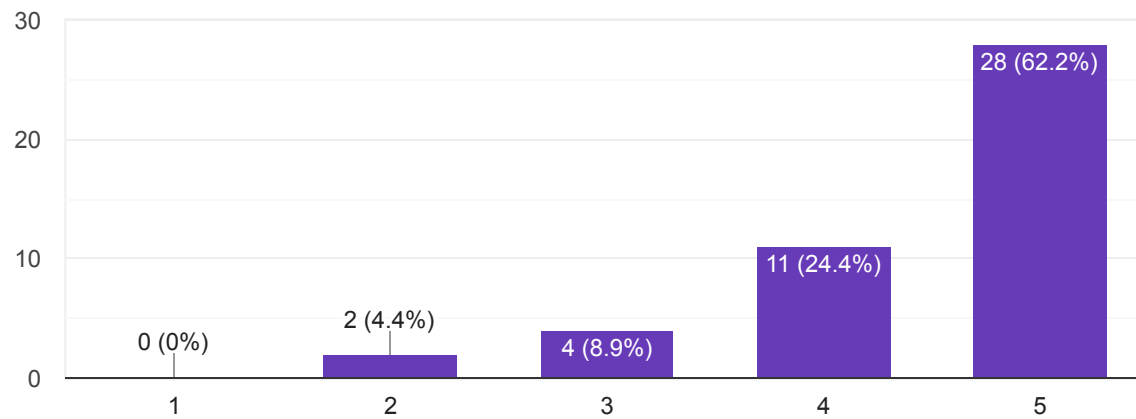
8. Self confident:

45 responses



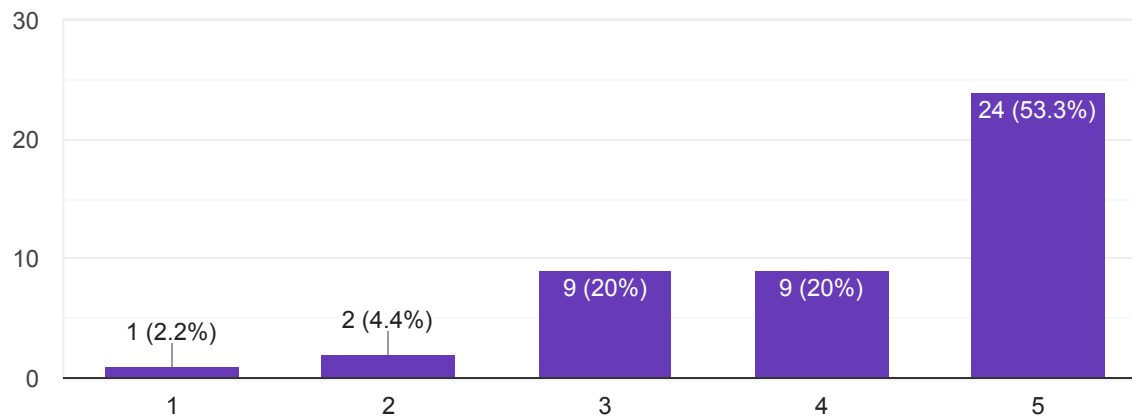
9. Self disciplined:

45 responses



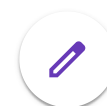
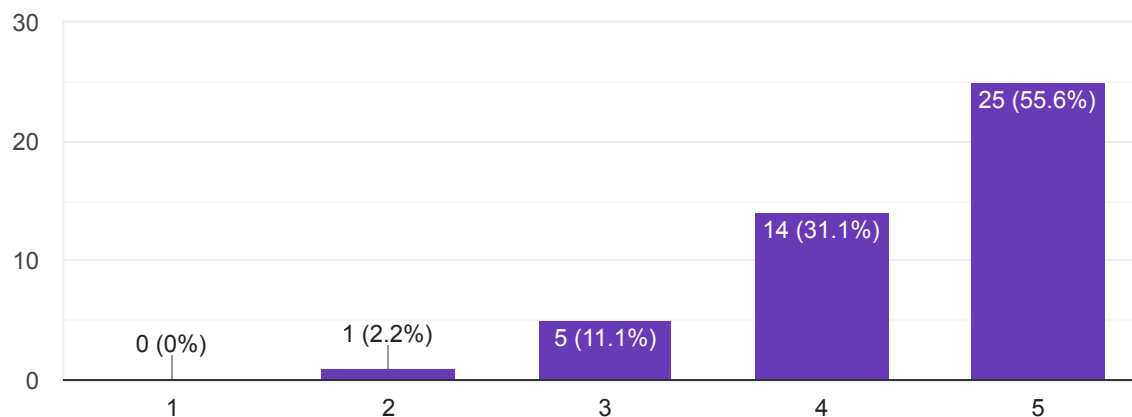
10. Emotionally well controlled:

45 responses



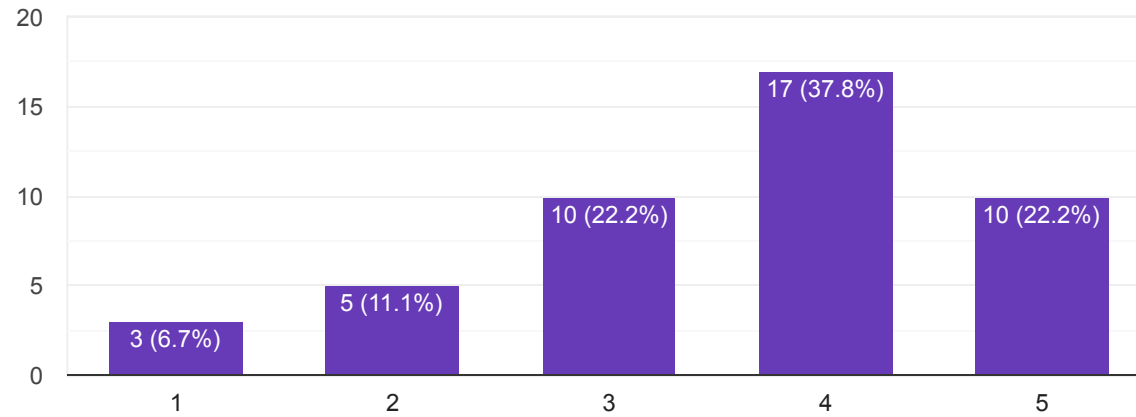
11. Encourages student feedback:

45 responses



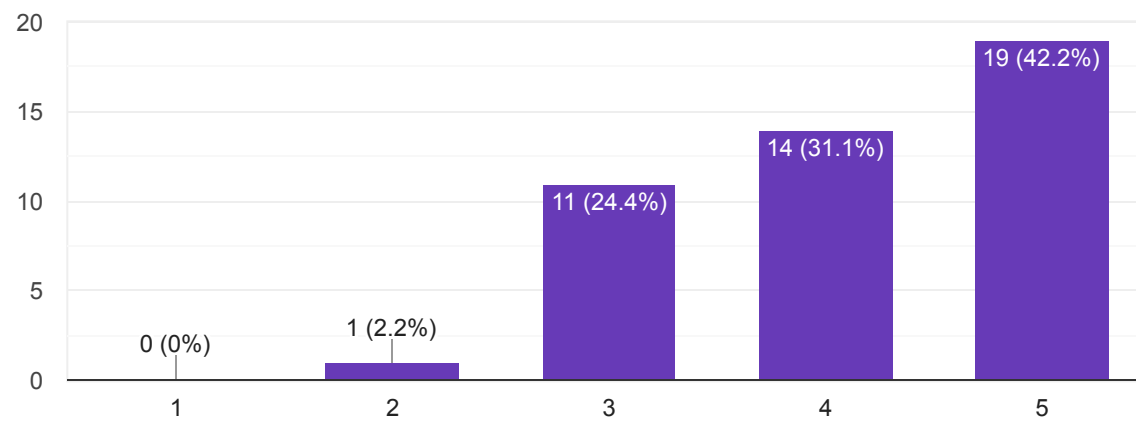
12. Never dominating and bossy:

45 responses



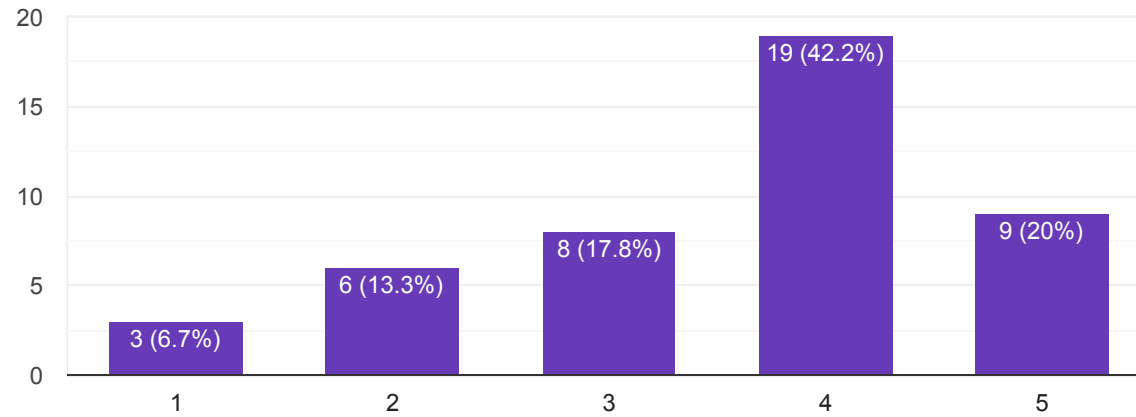
13. Practices positive criticism:

45 responses



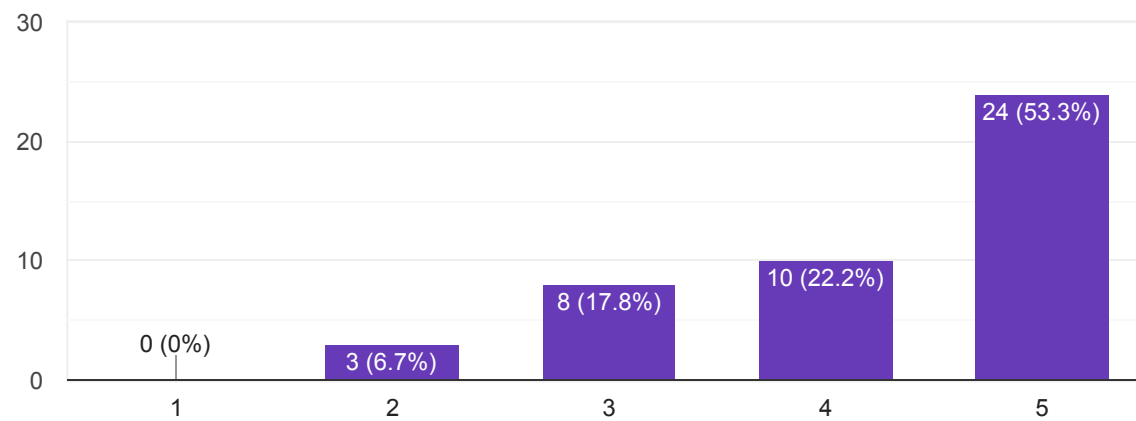
14. Accepts genuine arguments from students:

45 responses



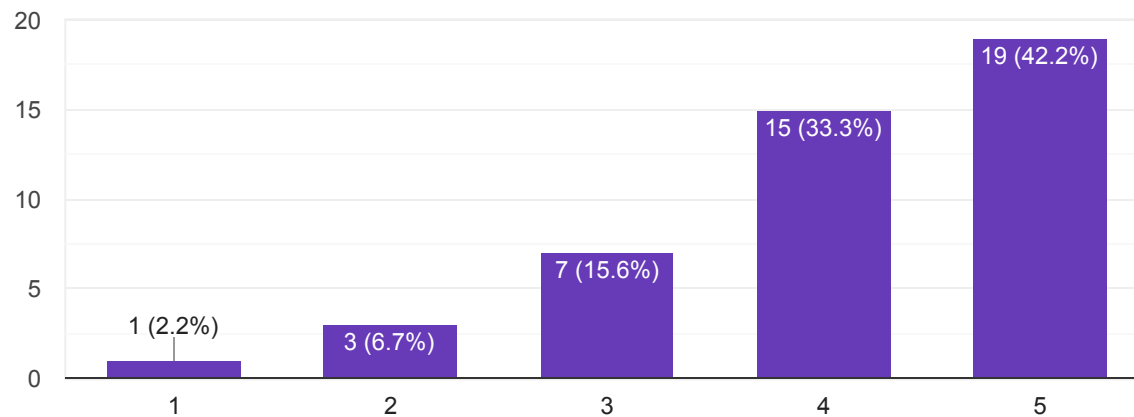
15. Motivates Student:

45 responses

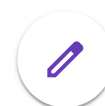
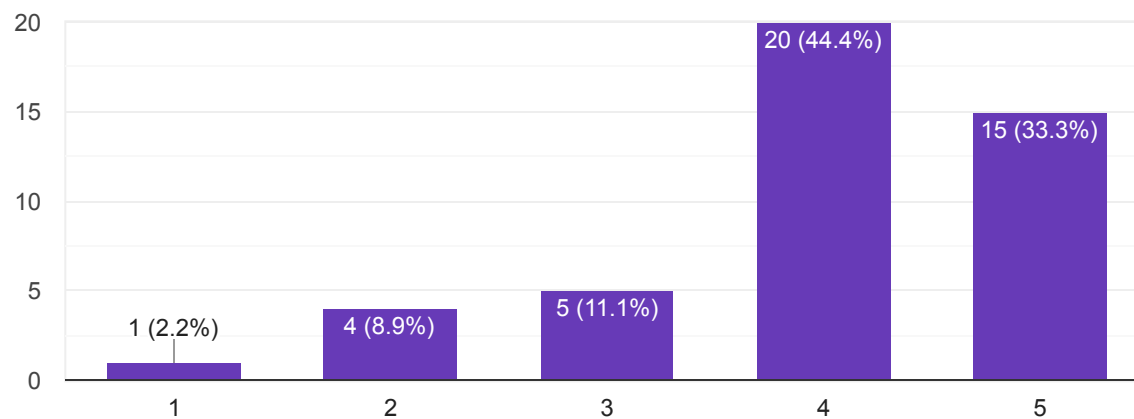


16. Has good inter - personal relation with students:

45 responses

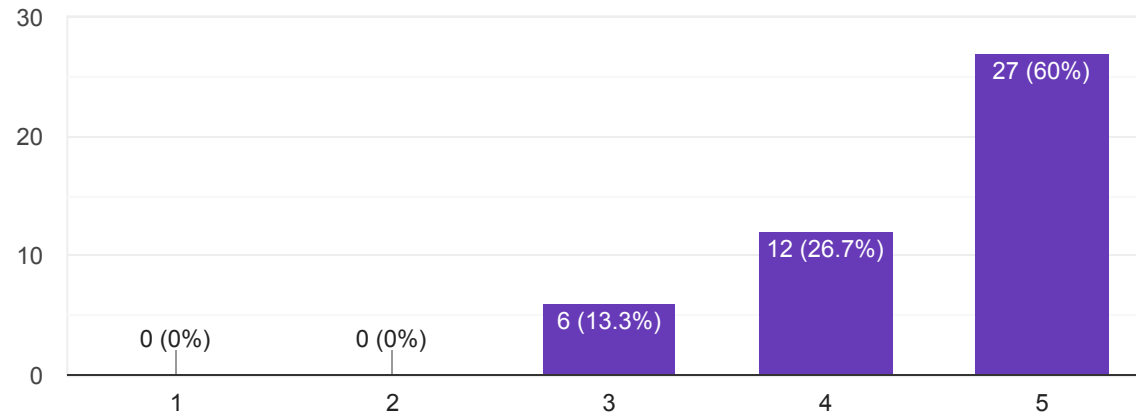
**17. Compassionate and understanding towards students:**

45 responses



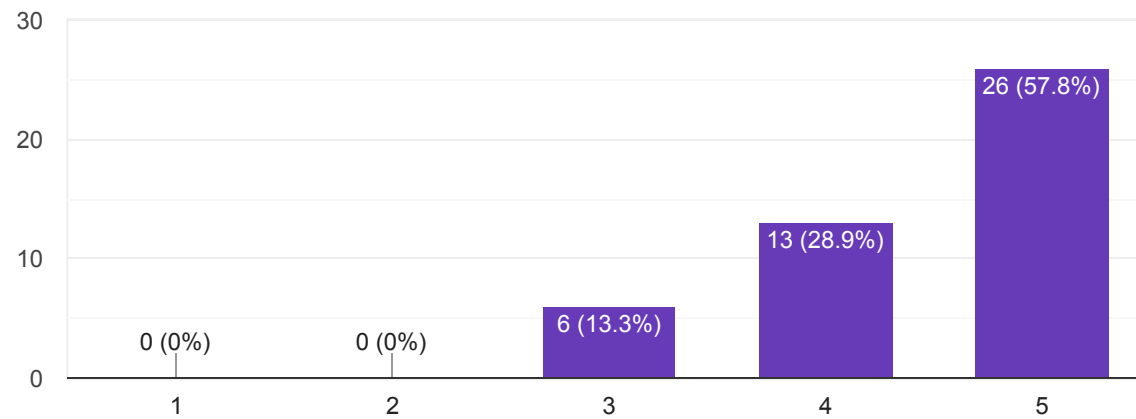
18. Punctuality:

45 responses



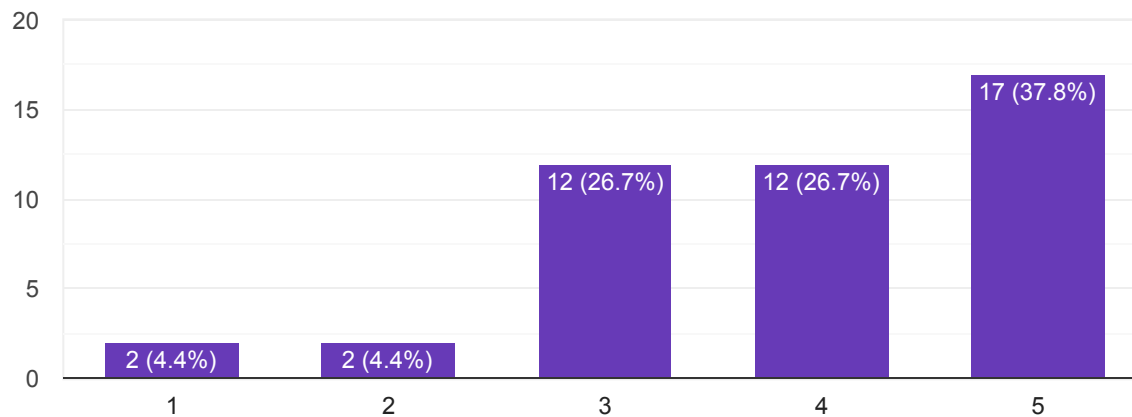
19. Appearance - well groomed and appropriate:

45 responses



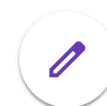
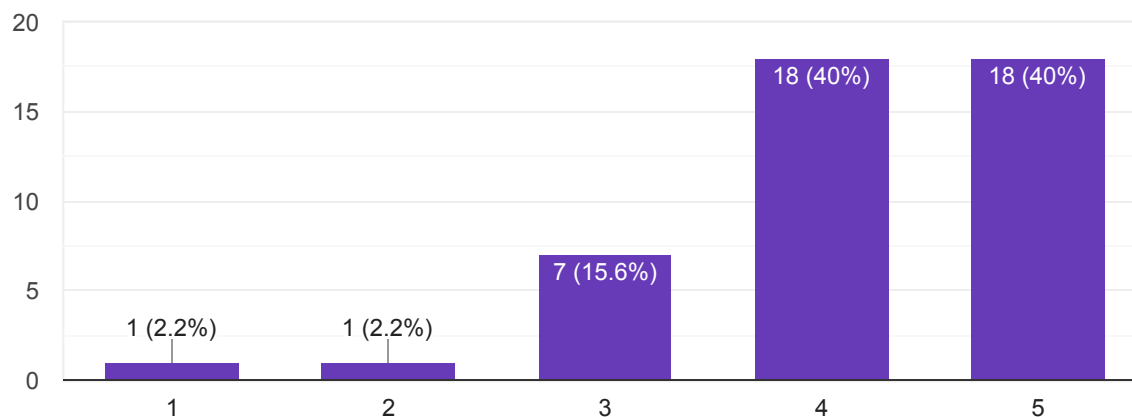
20. Fair and impartial to students:

45 responses



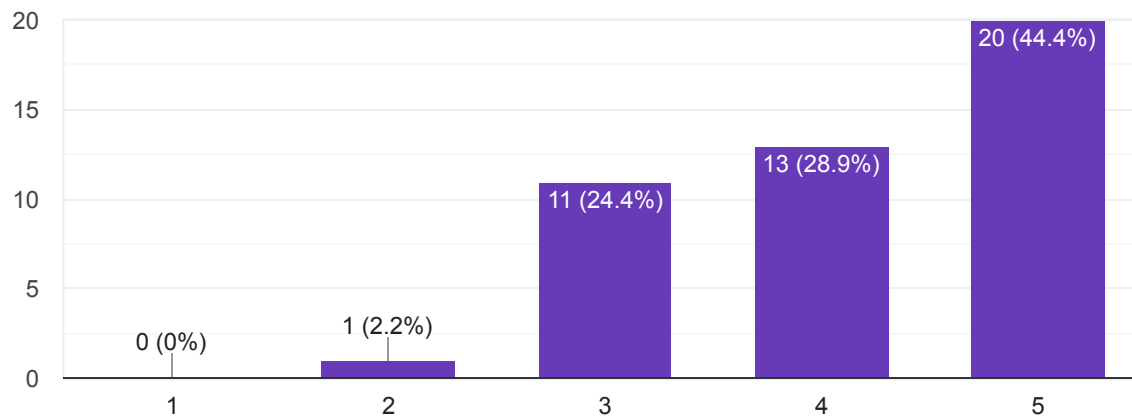
21. Works along with student in crisis:

45 responses



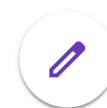
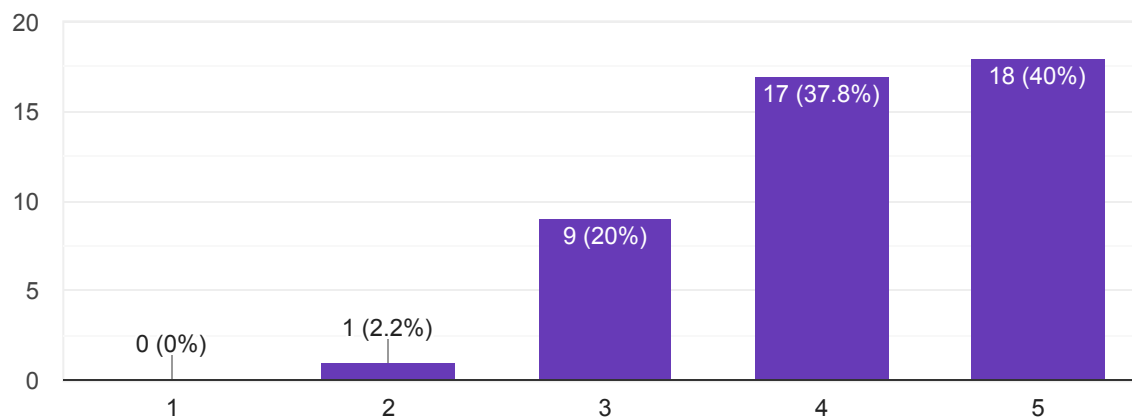
22. Works in collaboration with others:

45 responses



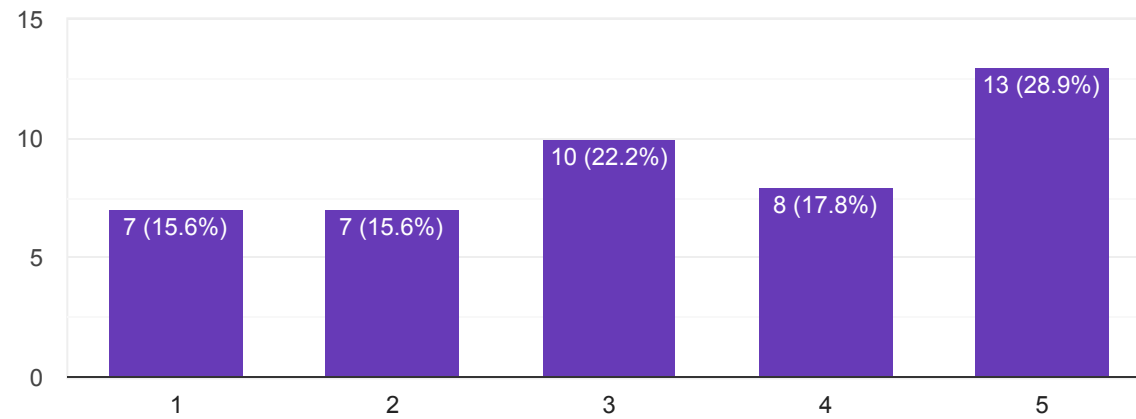
23. Reasonably flexible with rules:

45 responses

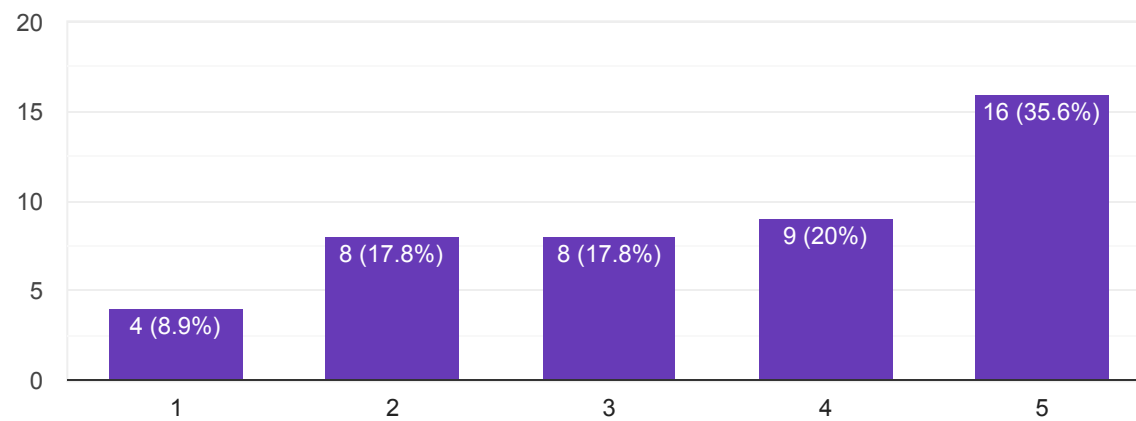


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

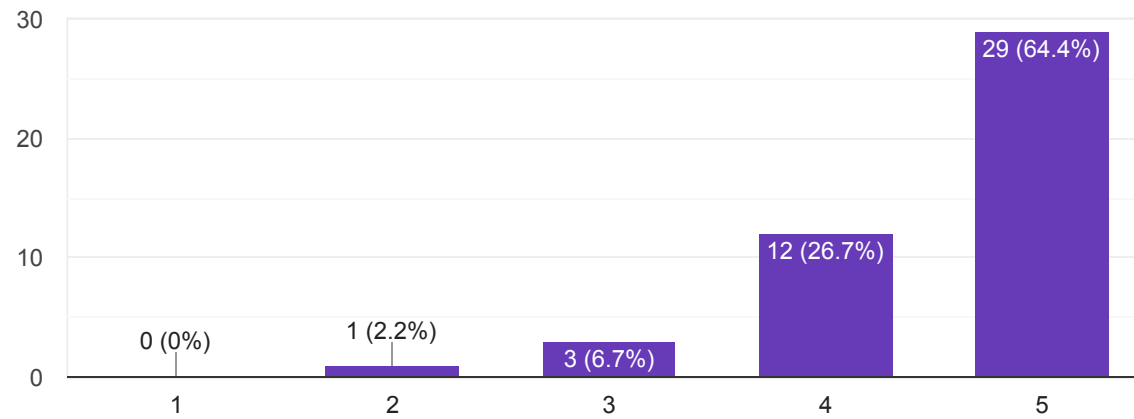


Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mrs. Devika Aruleshan. Instructions

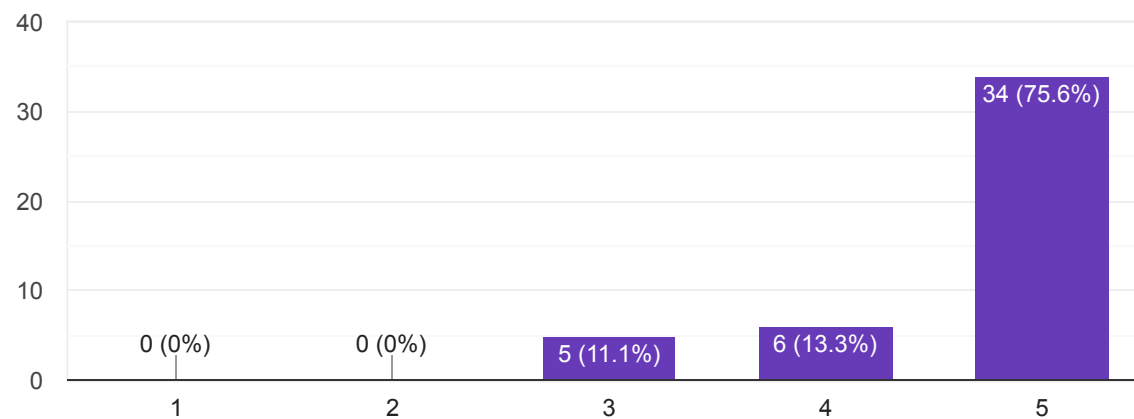
1. Knowledge thorough and up - to date:

45 responses



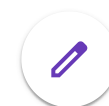
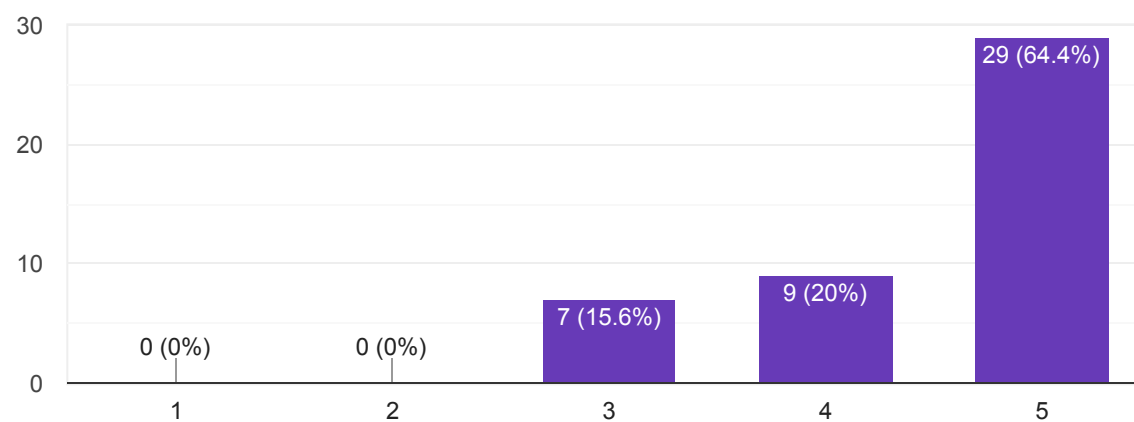
2. Integrates knowledge and practice:

45 responses



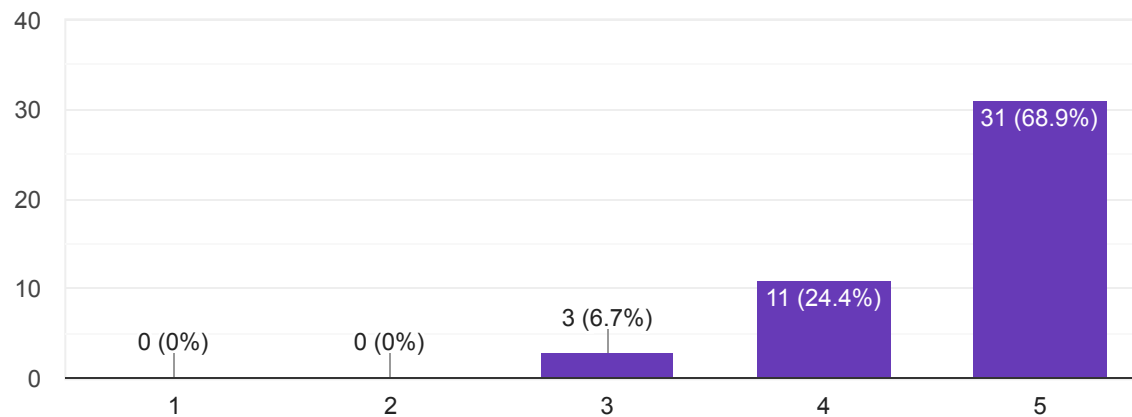
3. Research minded:

45 responses



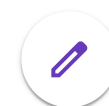
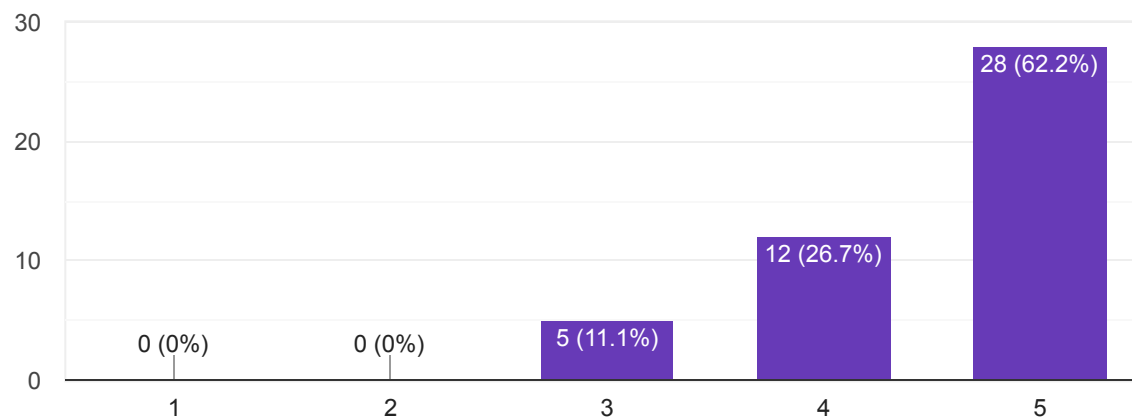
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



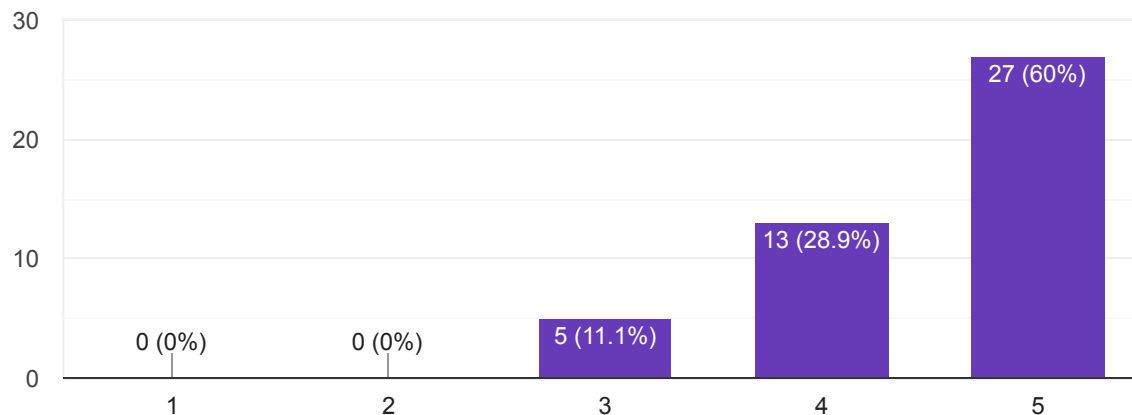
5. Guiding ability:

45 responses



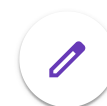
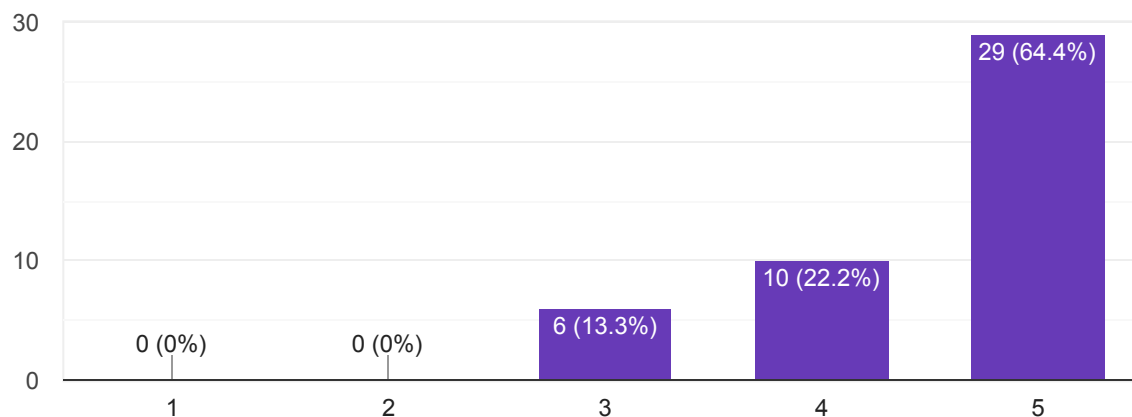
6. Adopts innovative teaching methods:

45 responses



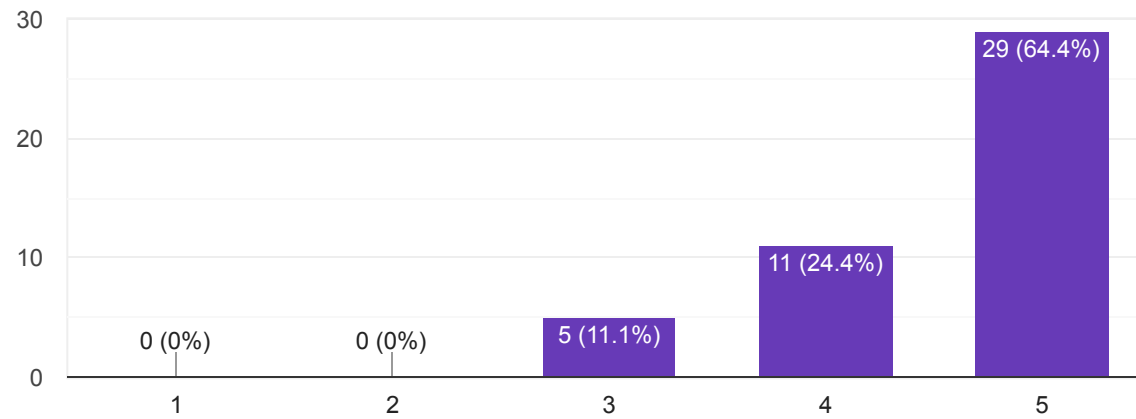
7. Assists in solving problem of the students and patient in counselling:

45 responses



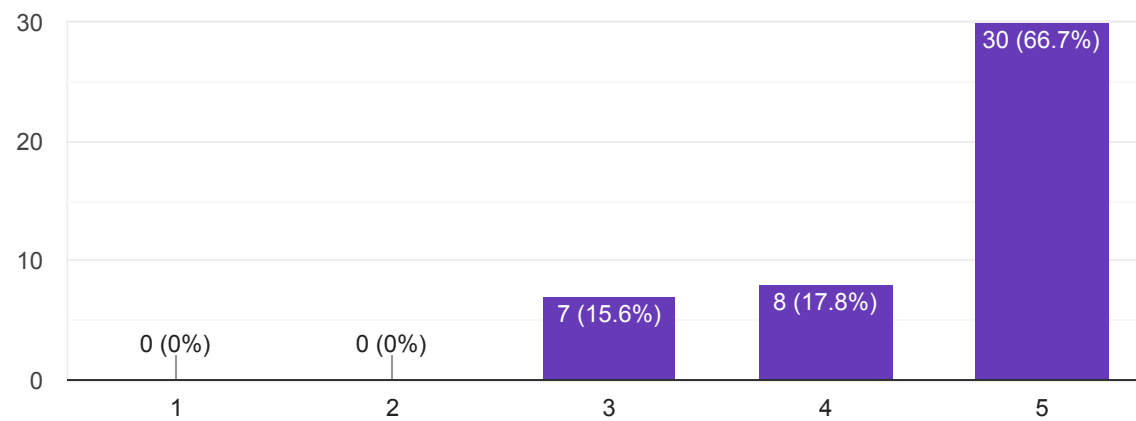
8. Self confident:

45 responses



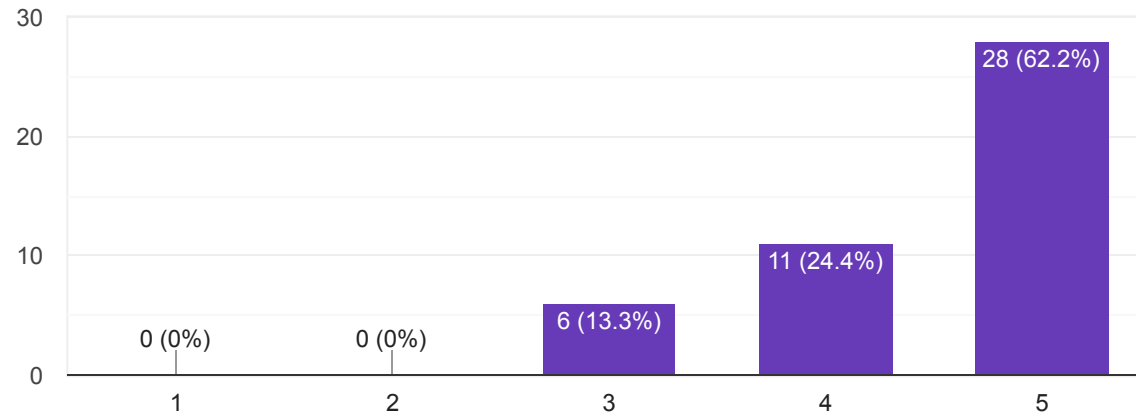
9. Self disciplined:

45 responses



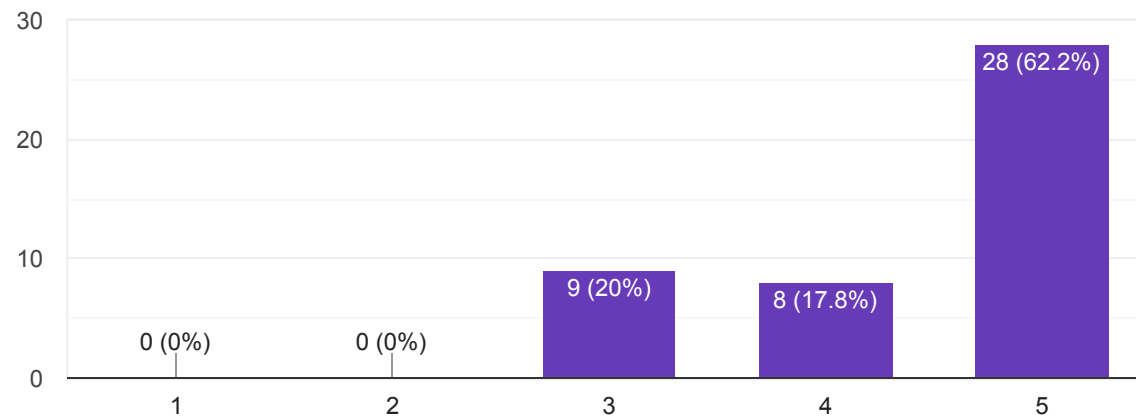
10. Emotionally well controlled:

45 responses



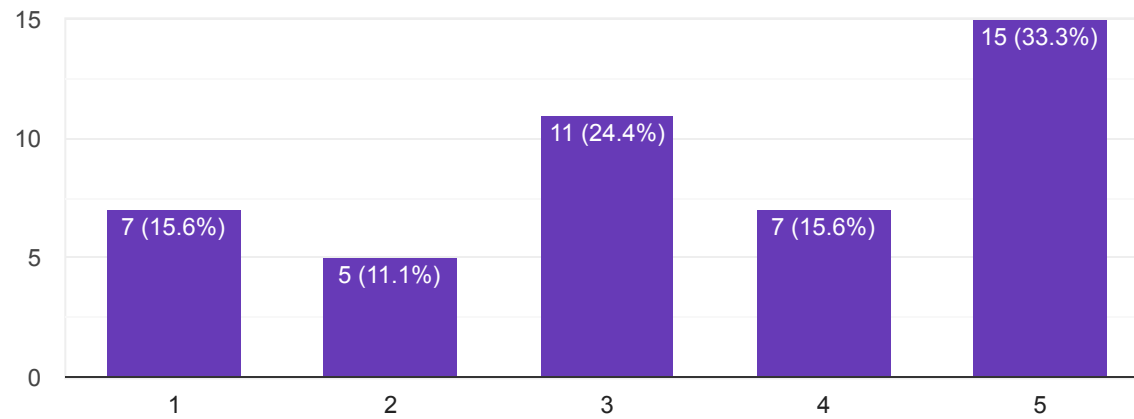
11. Encourages student feedback:

45 responses



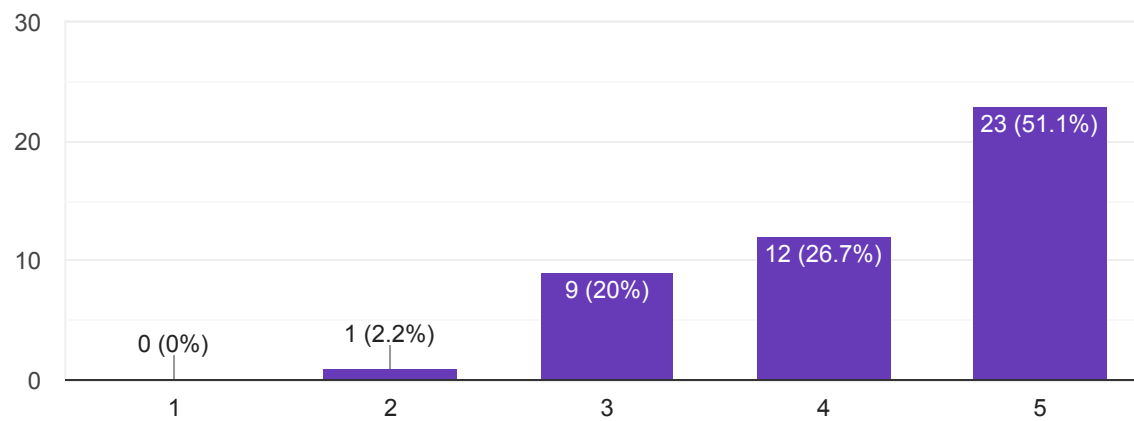
12. Never dominating and bossy:

45 responses



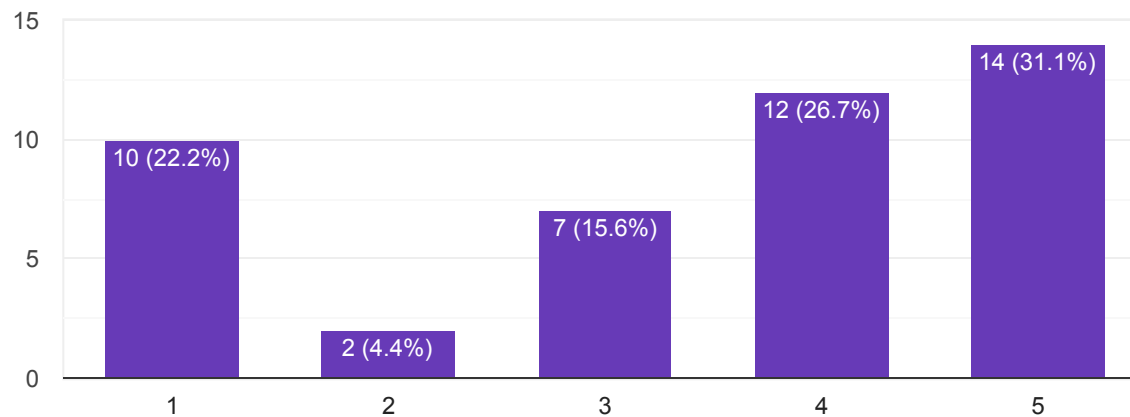
13. Practices positive criticism:

45 responses

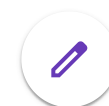
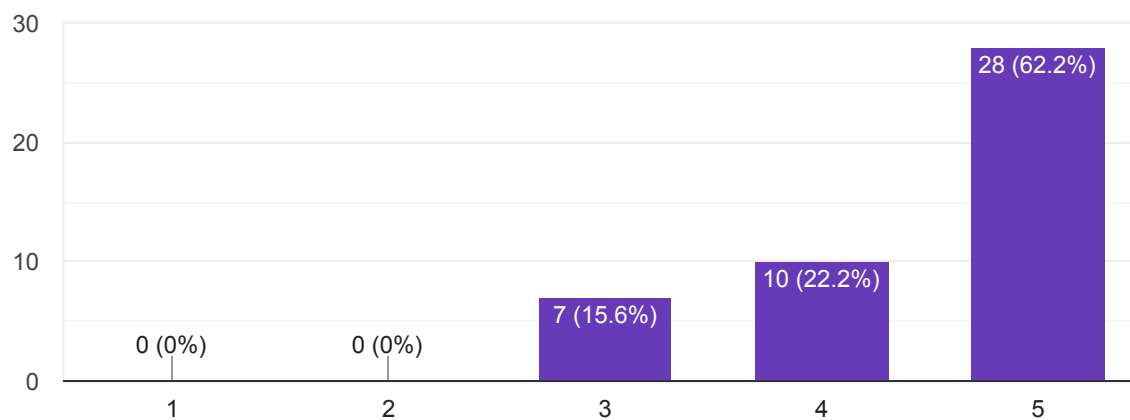


14. Accepts genuine arguments from students:

45 responses

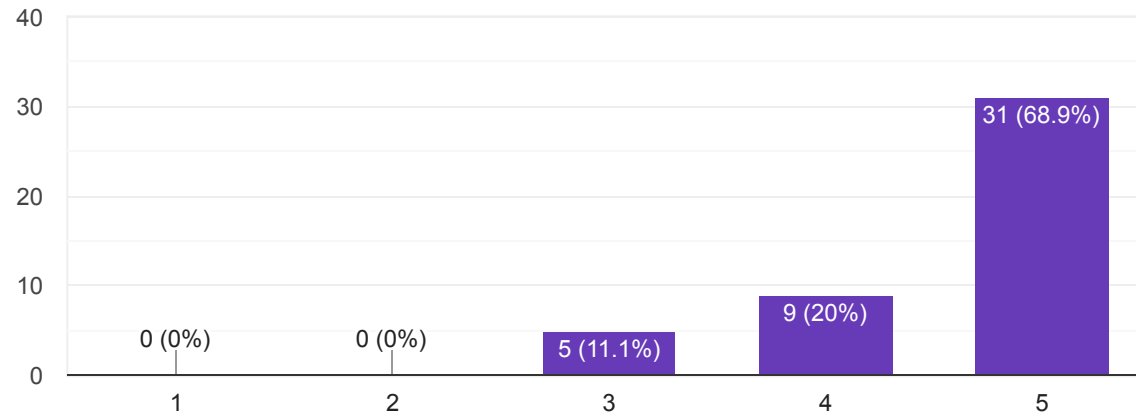
**15. Motivates Student:**

45 responses



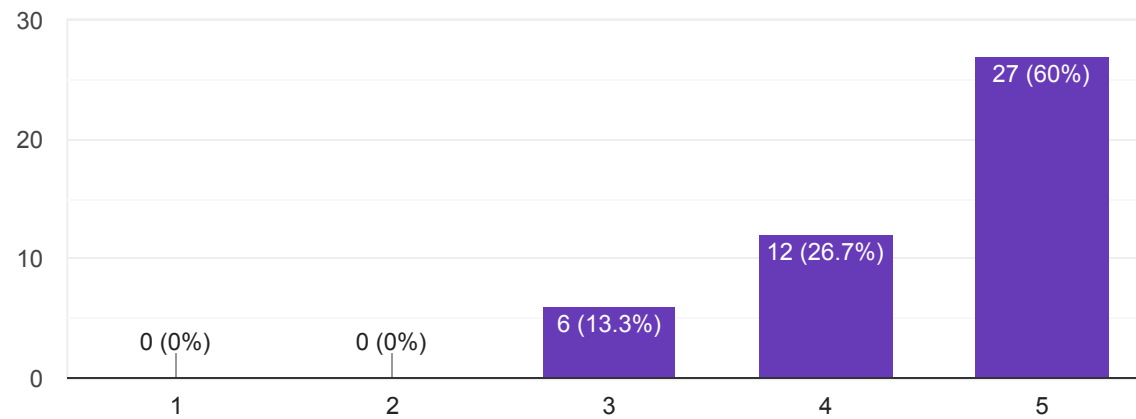
16. Has good inter - personal relation with students:

45 responses



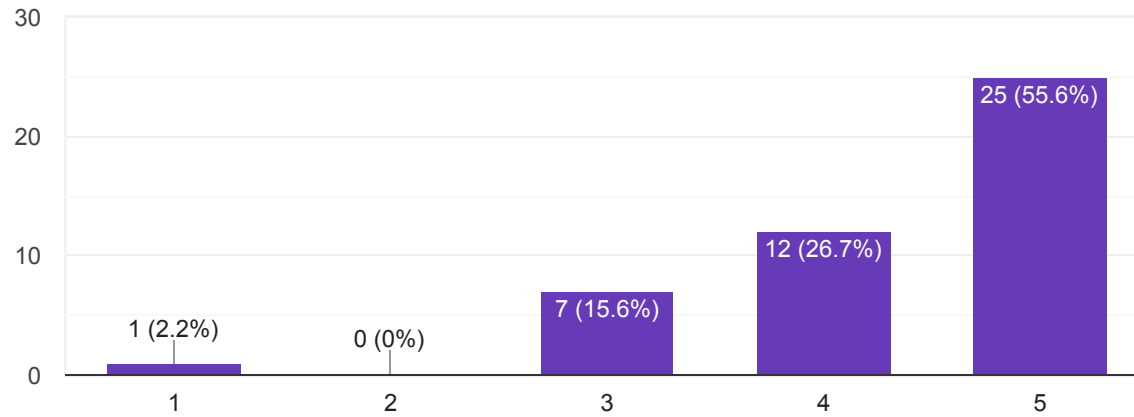
17. Compassionate and understanding towards students:

45 responses

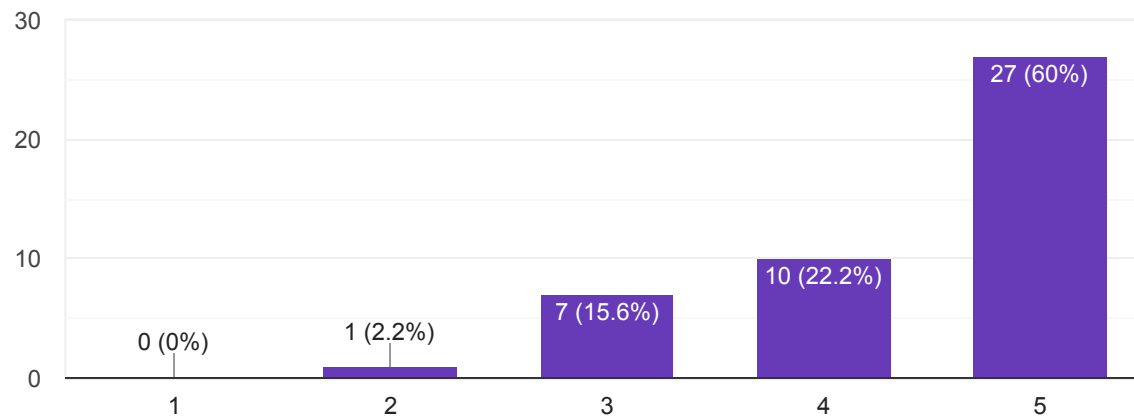


18. Punctuality:

45 responses

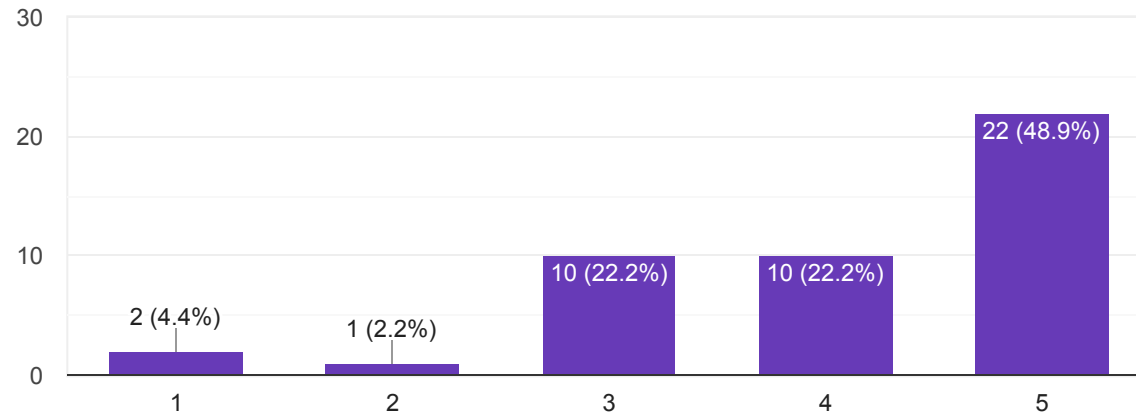
**19. Appearance - well groomed and appropriate:**

45 responses

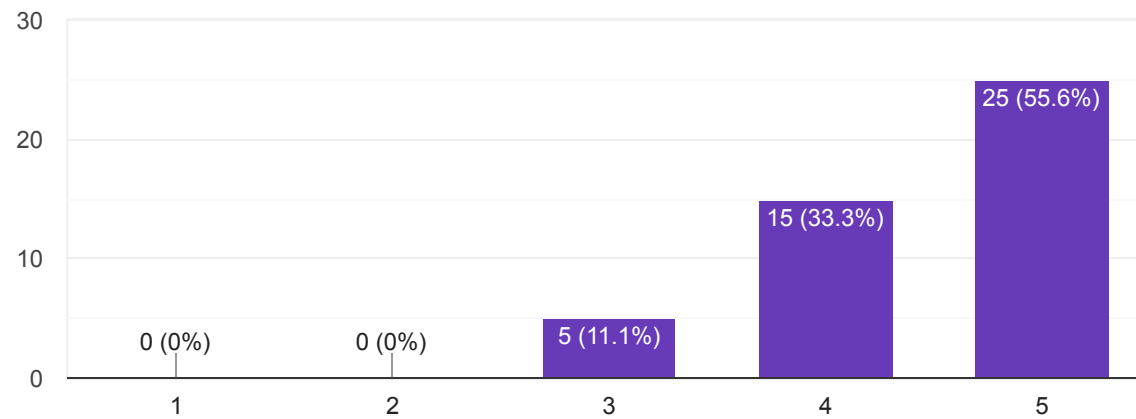


20. Fair and impartial to students:

45 responses

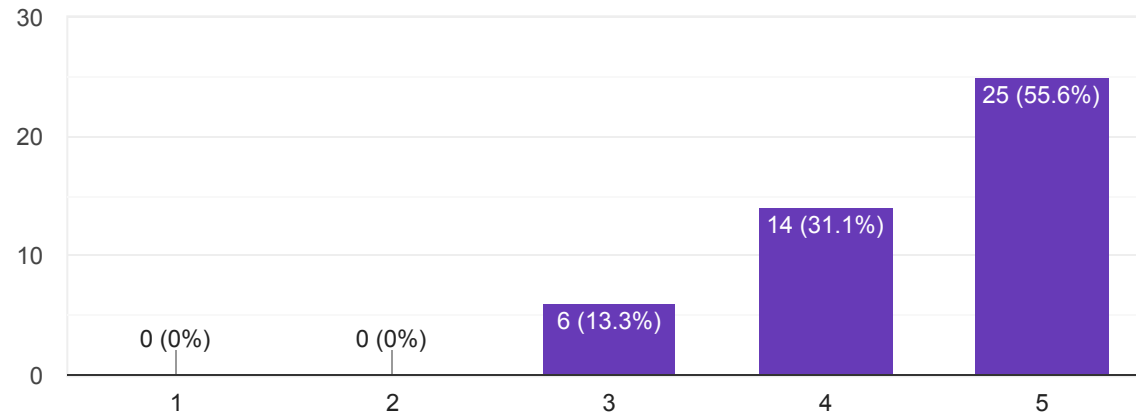
**21. Works along with student in crisis:**

45 responses

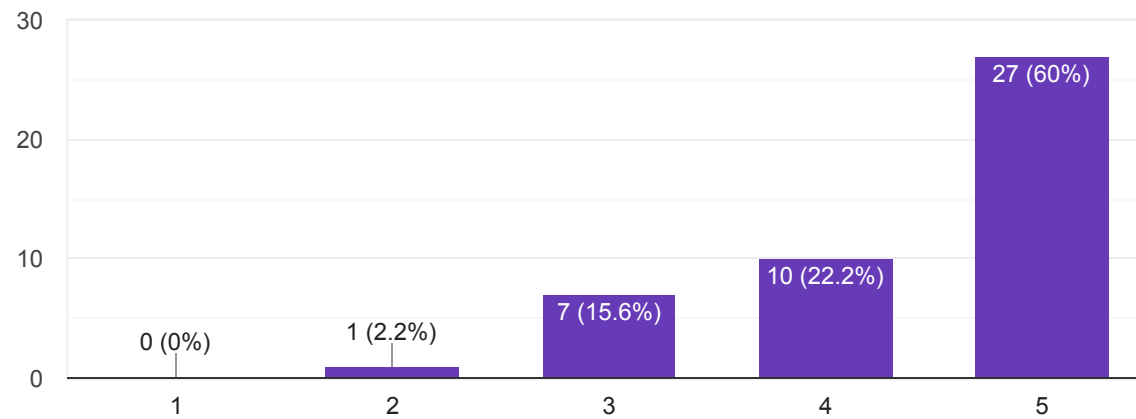


22. Works in collaboration with others:

45 responses

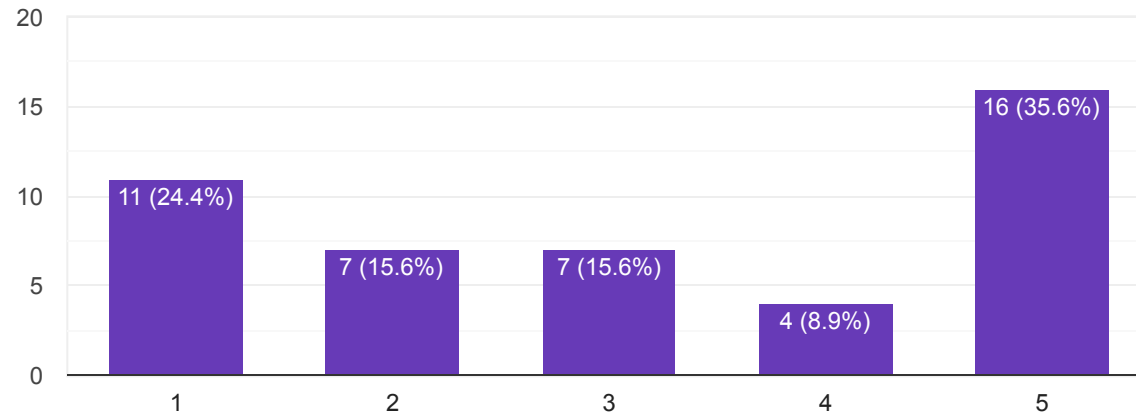
**23. Reasonably flexible with rules:**

45 responses

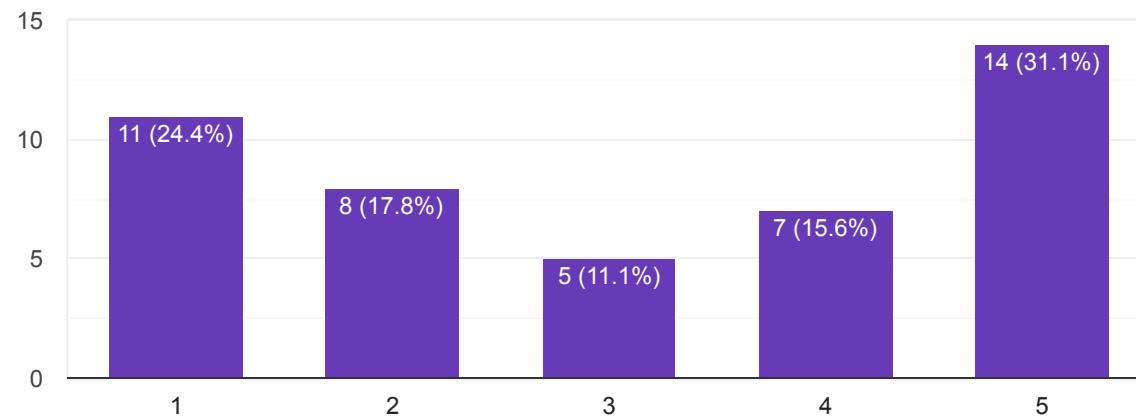


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

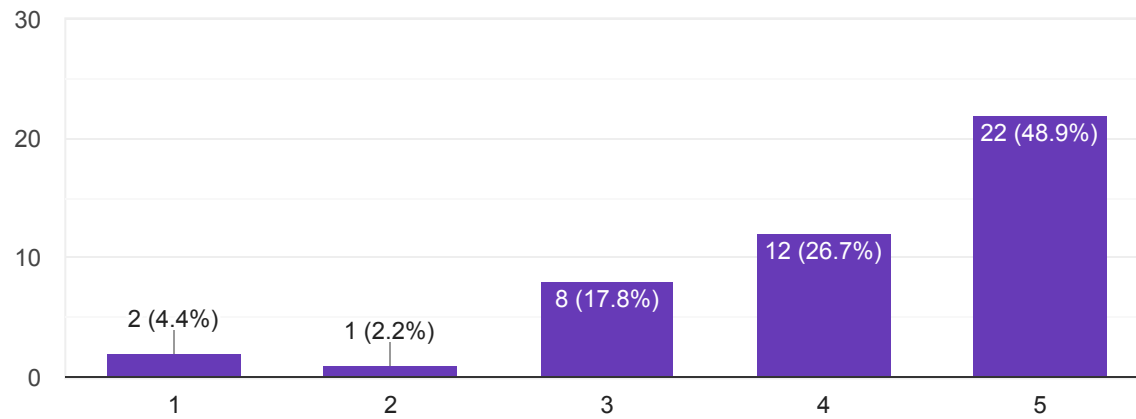


Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mr. Digvijay Patil. Instructions

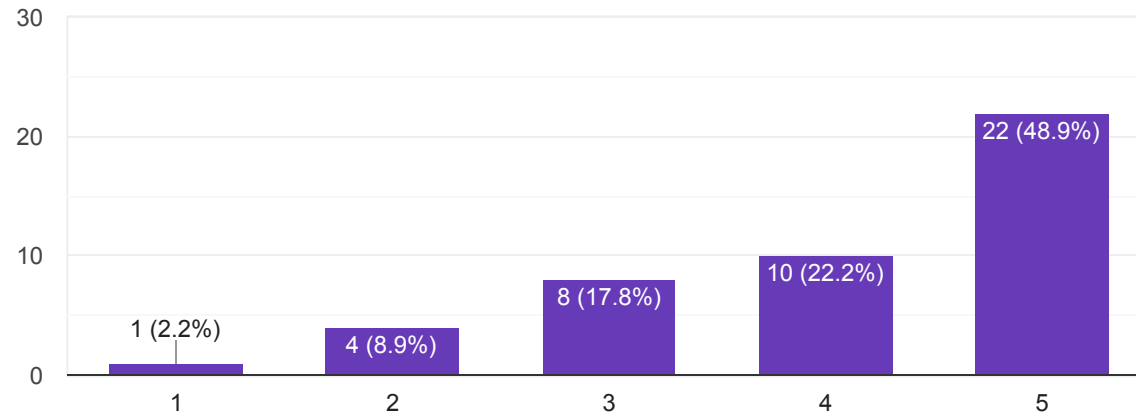
1. Knowledge thorough and up - to date:

45 responses



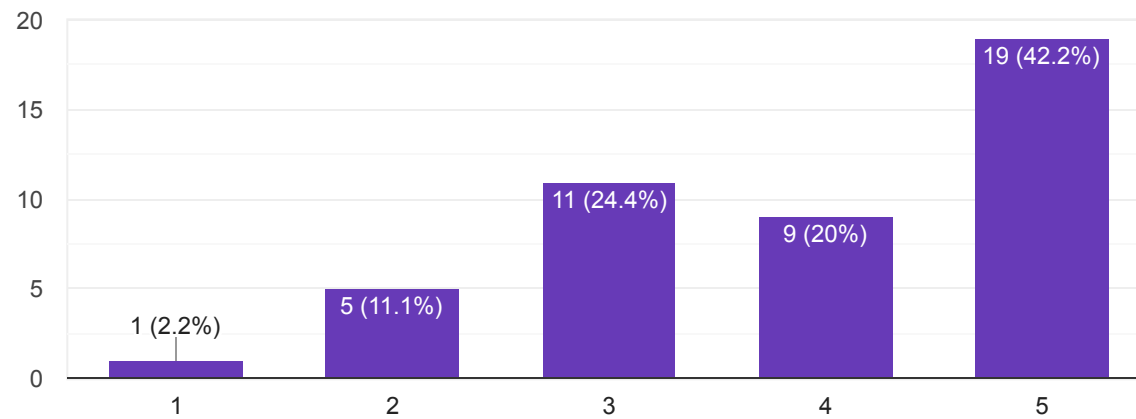
2. Integrates knowledge and practice:

45 responses



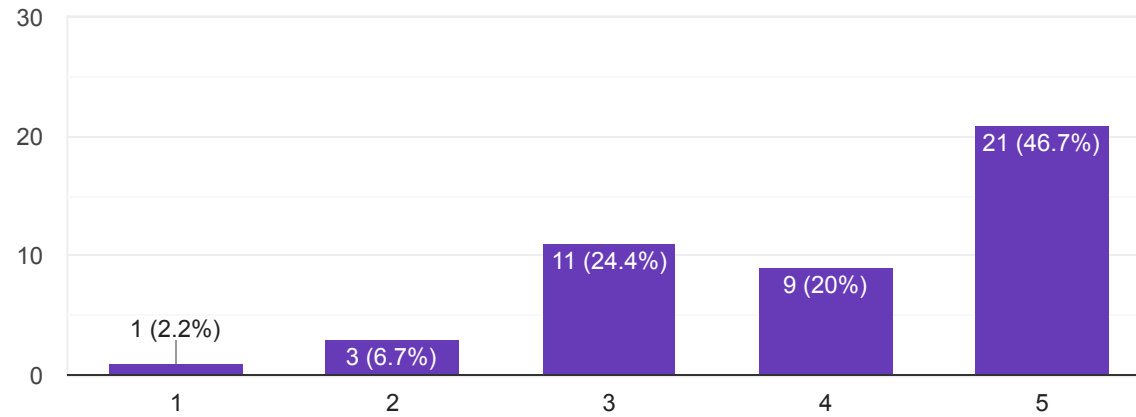
3. Research minded:

45 responses



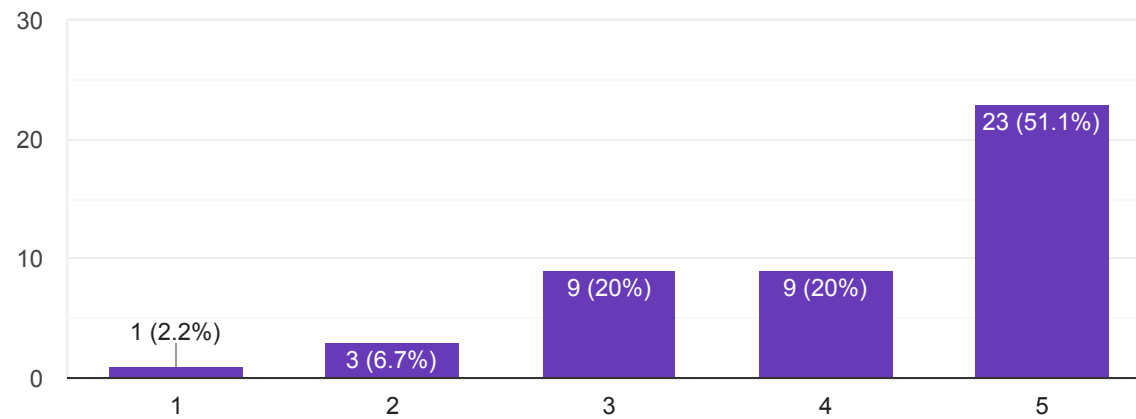
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



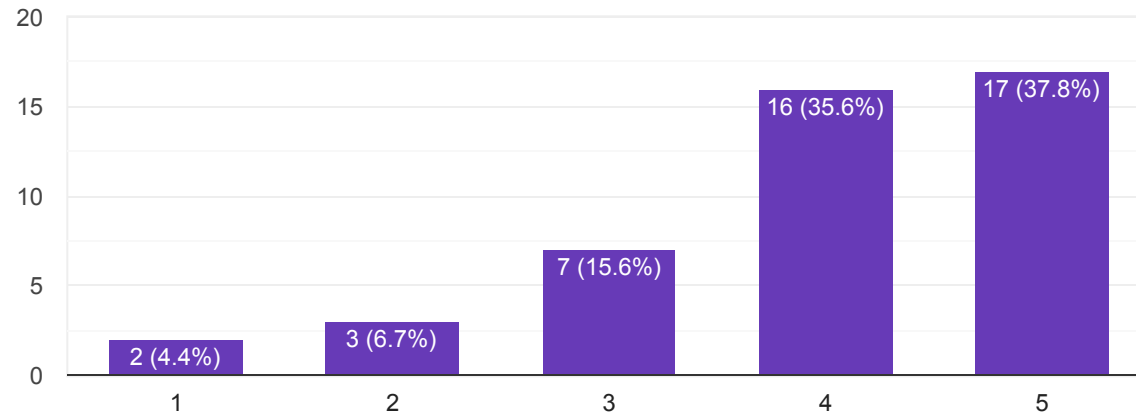
5. Guiding ability:

45 responses



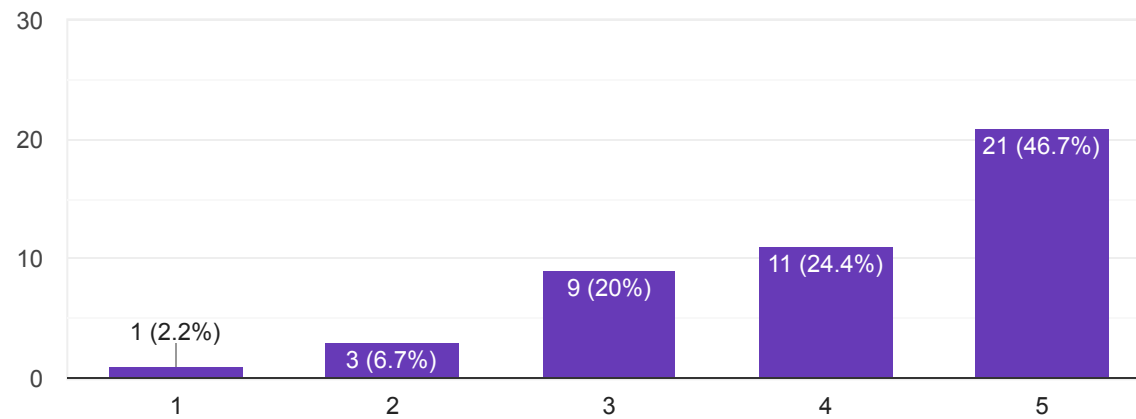
6. Adopts innovative teaching methods:

45 responses



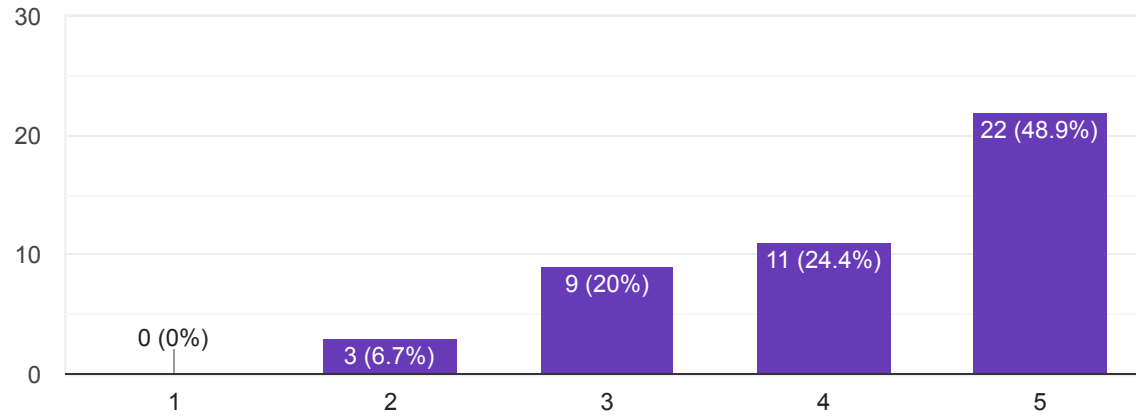
7. Assists in solving problem of the students and patient in counselling:

45 responses



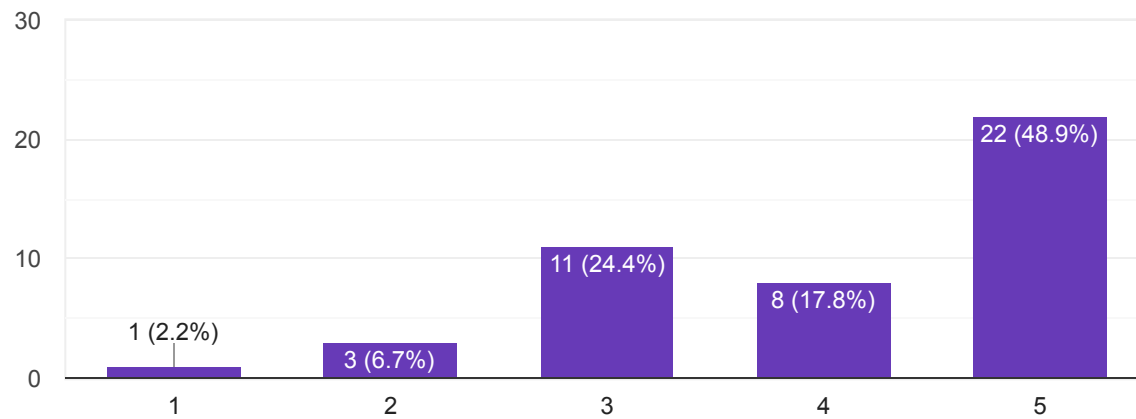
8. Self confident:

45 responses



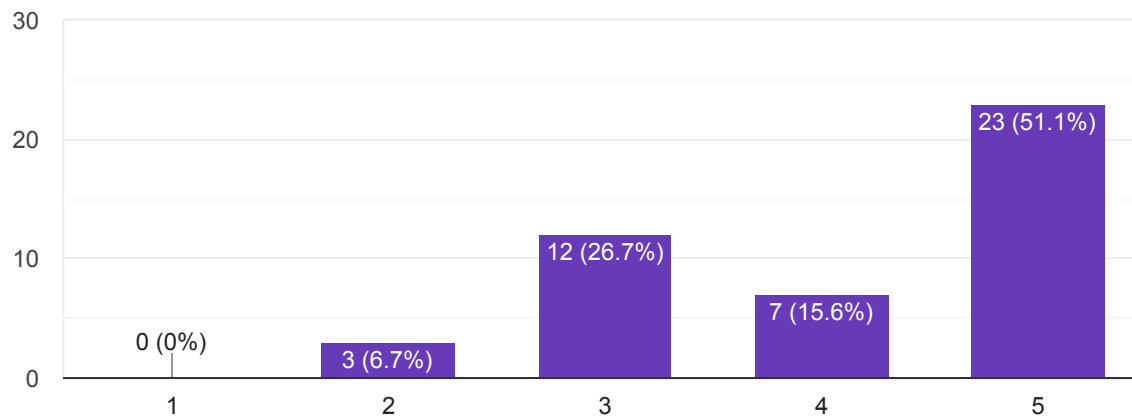
9. Self disciplined:

45 responses



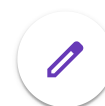
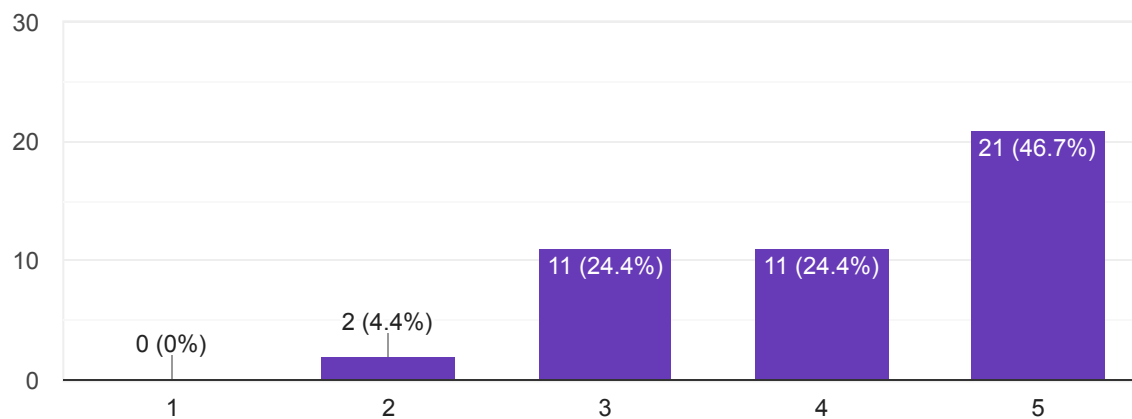
10. Emotionally well controlled:

45 responses



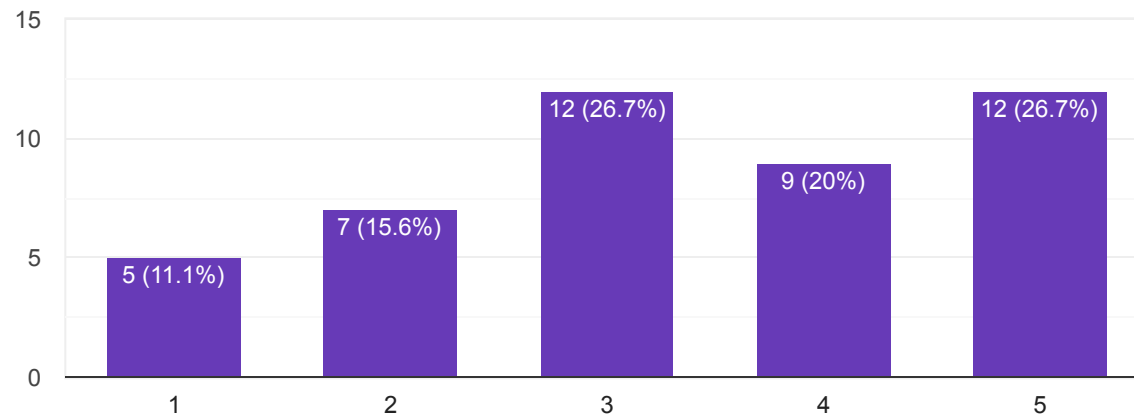
11. Encourages student feedback:

45 responses



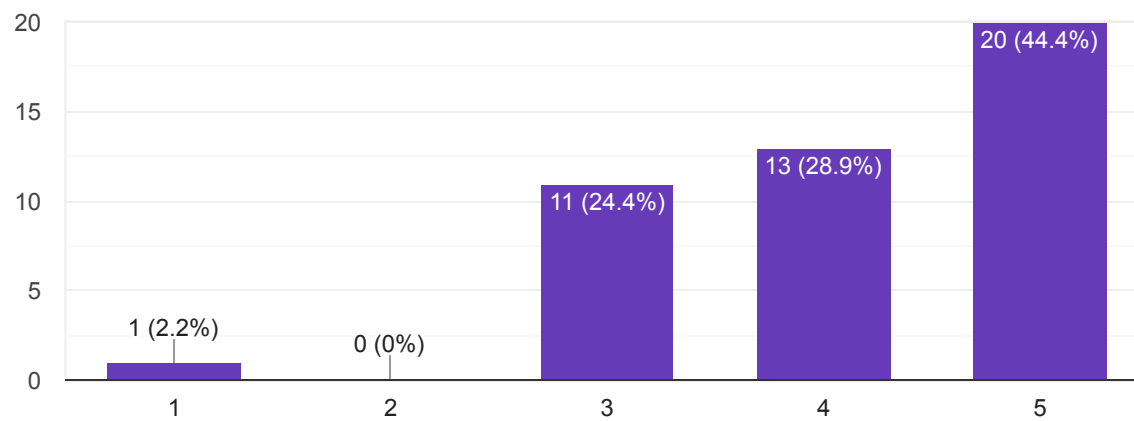
12. Never dominating and bossy:

45 responses



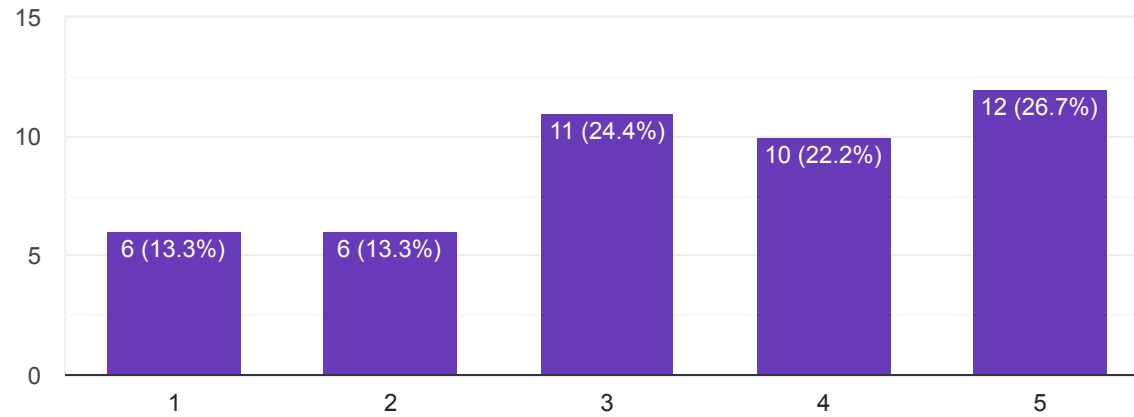
13. Practices positive criticism:

45 responses



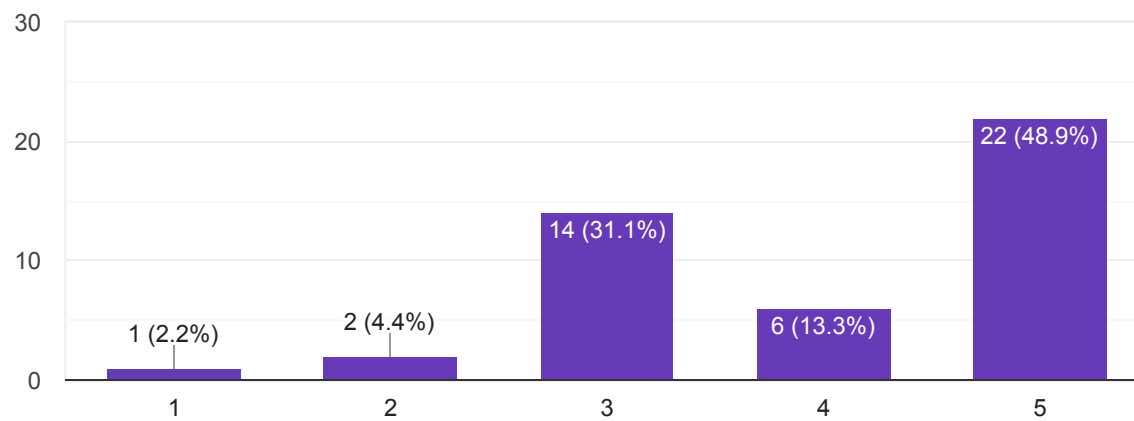
14. Accepts genuine arguments from students:

45 responses



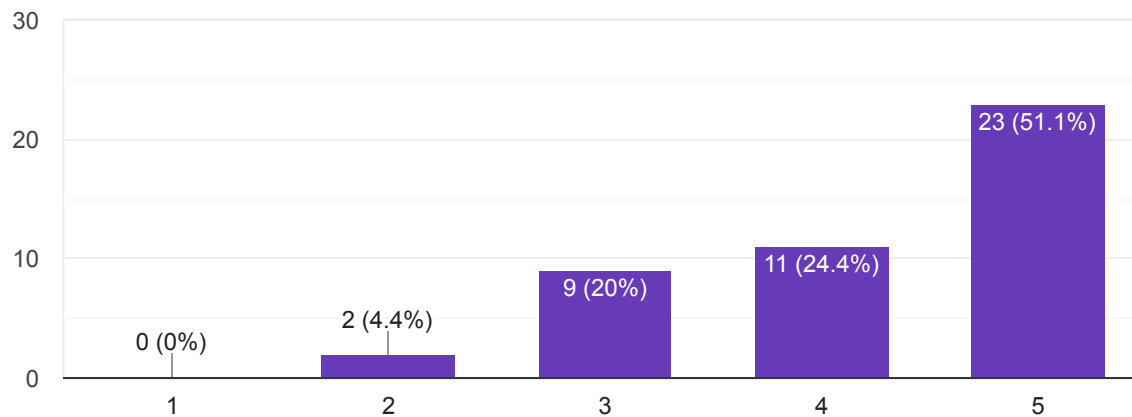
15. Motivates Student:

45 responses



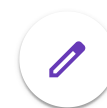
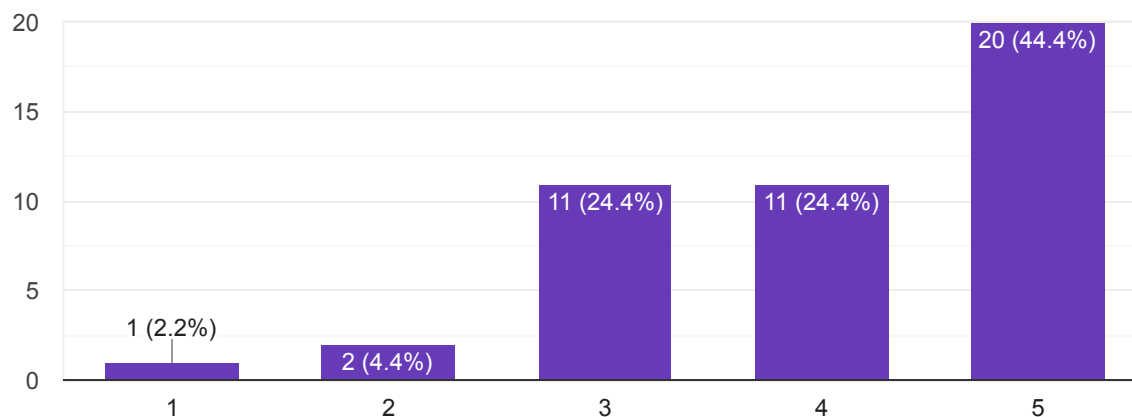
16. Has good inter - personal relation with students:

45 responses



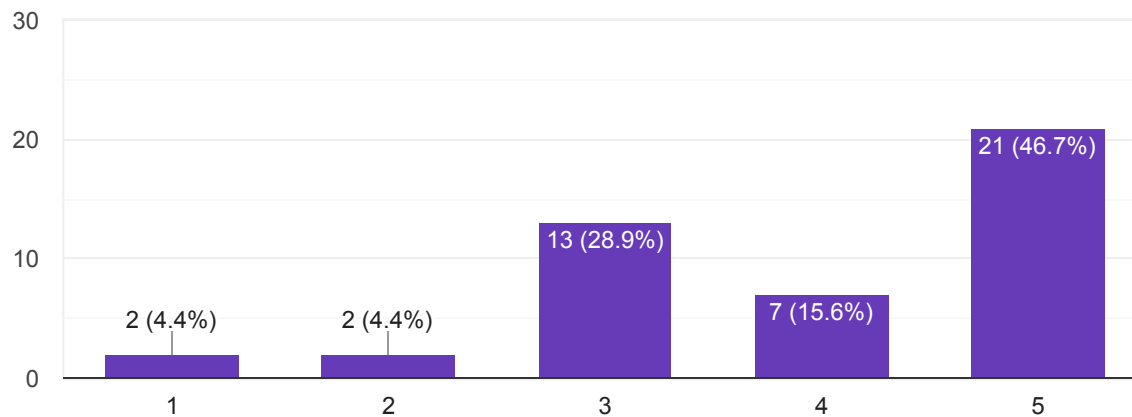
17. Compassionate and understanding towards students:

45 responses



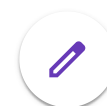
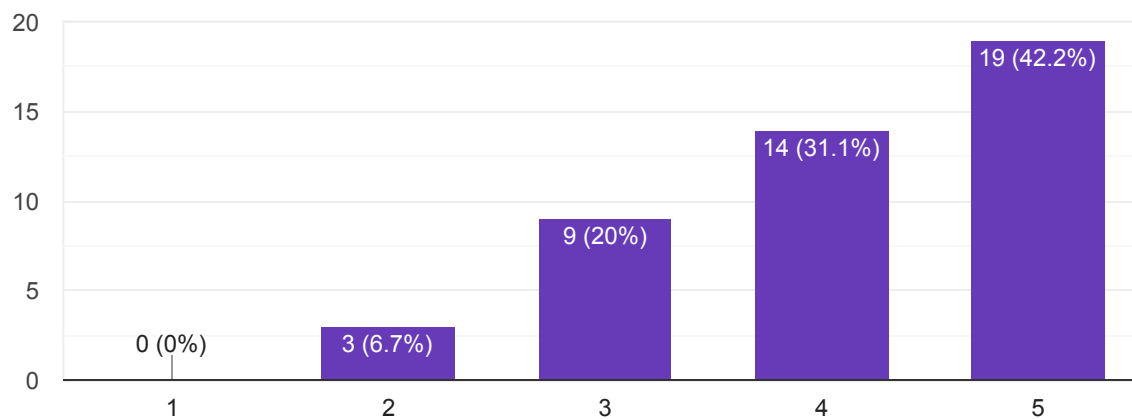
18. Punctuality:

45 responses



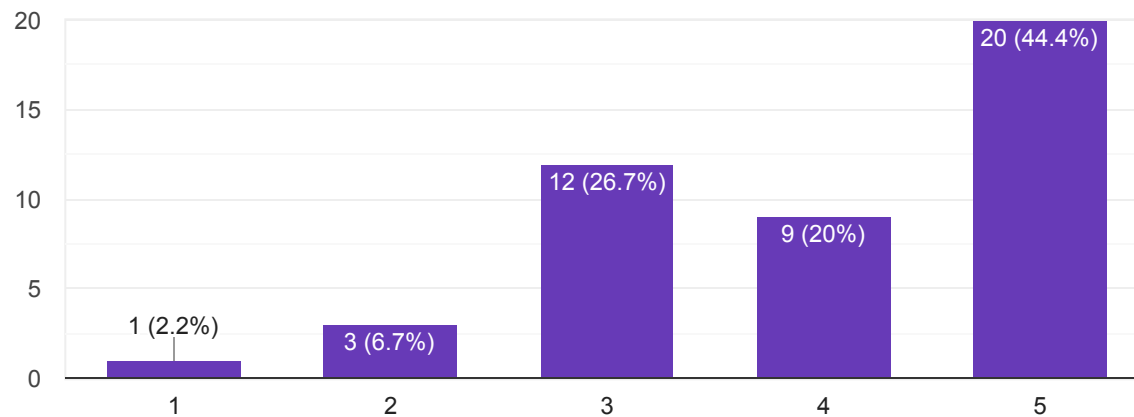
19. Appearance - well groomed and appropriate:

45 responses

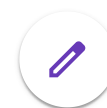
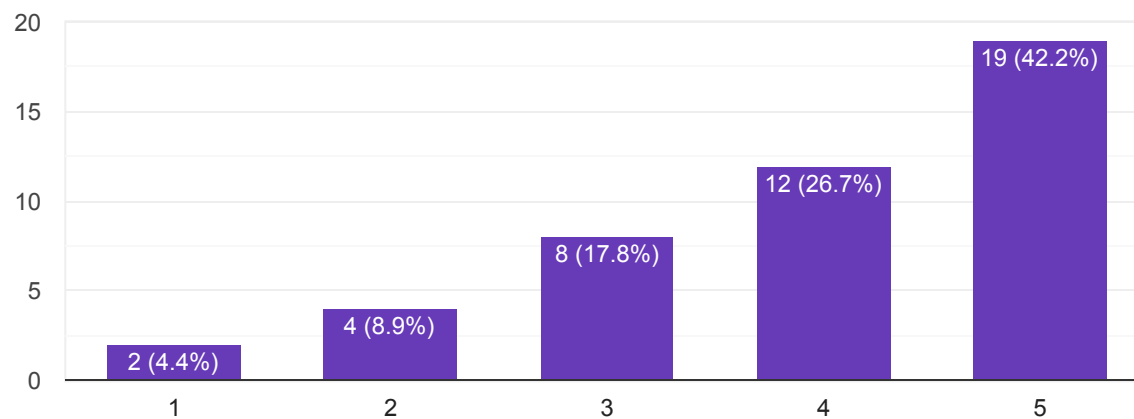


20. Fair and impartial to students:

45 responses

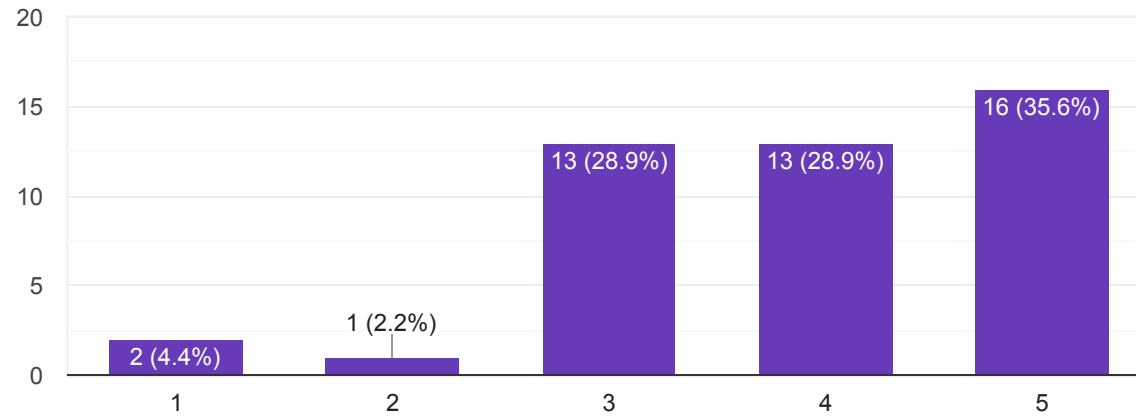
**21. Works along with student in crisis:**

45 responses



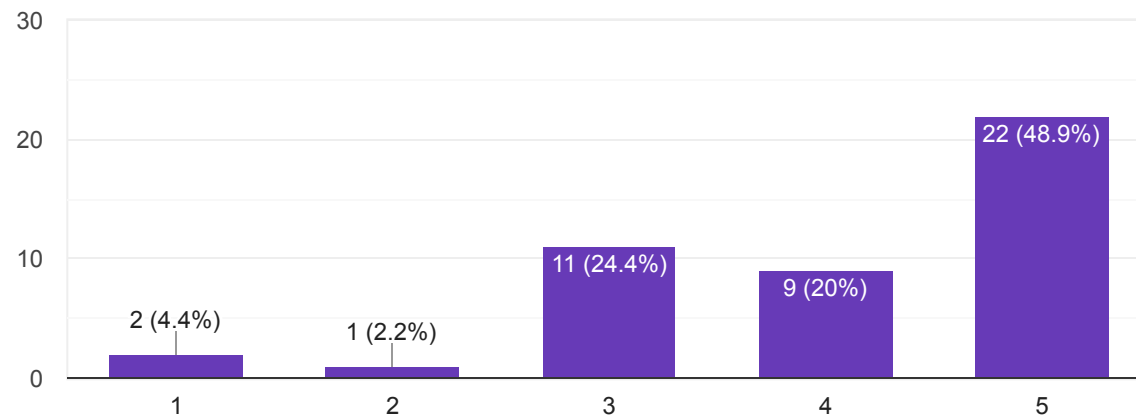
22. Works in collaboration with others:

45 responses



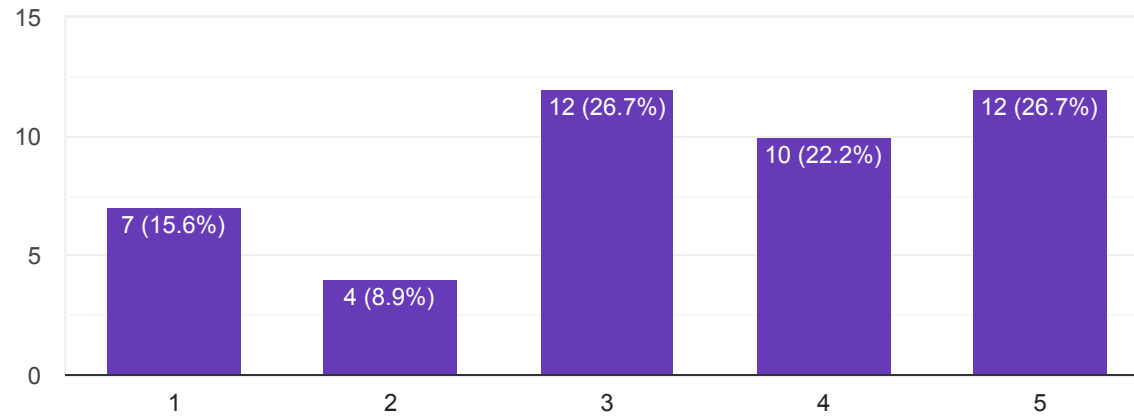
23. Reasonably flexible with rules:

45 responses

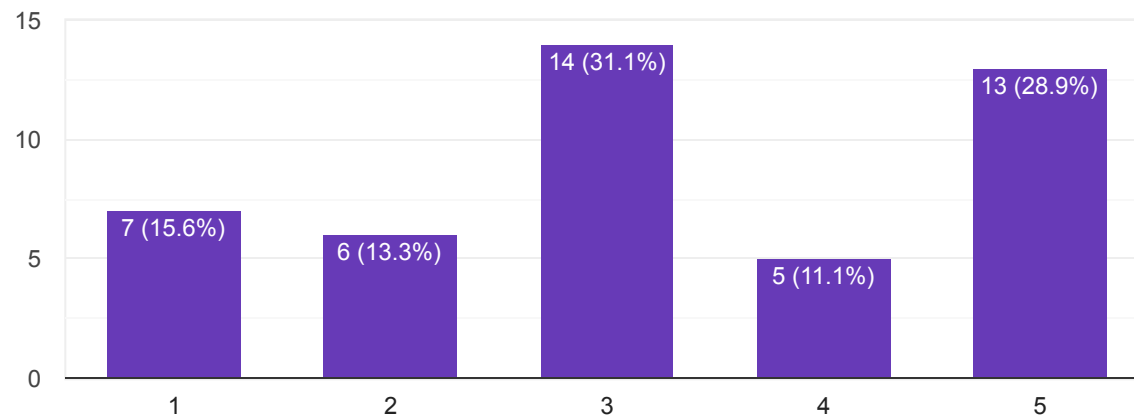


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

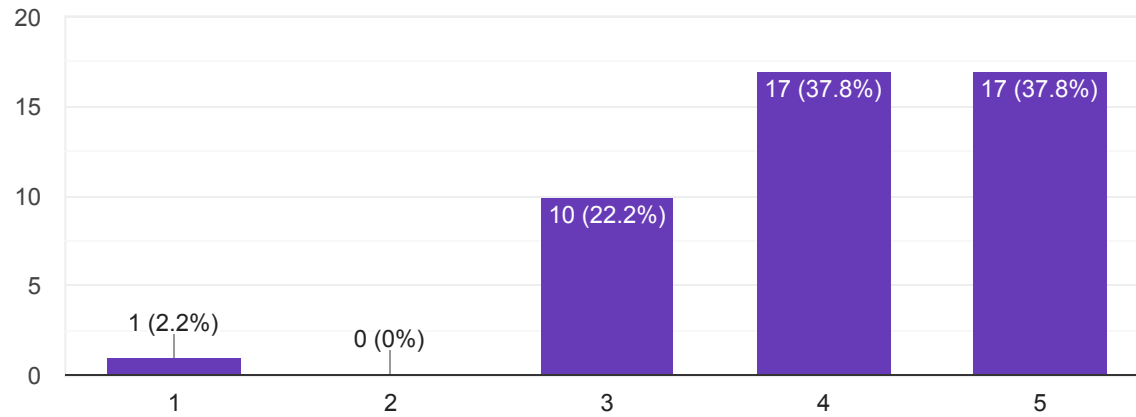


Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mr. Mahesh. Instructions

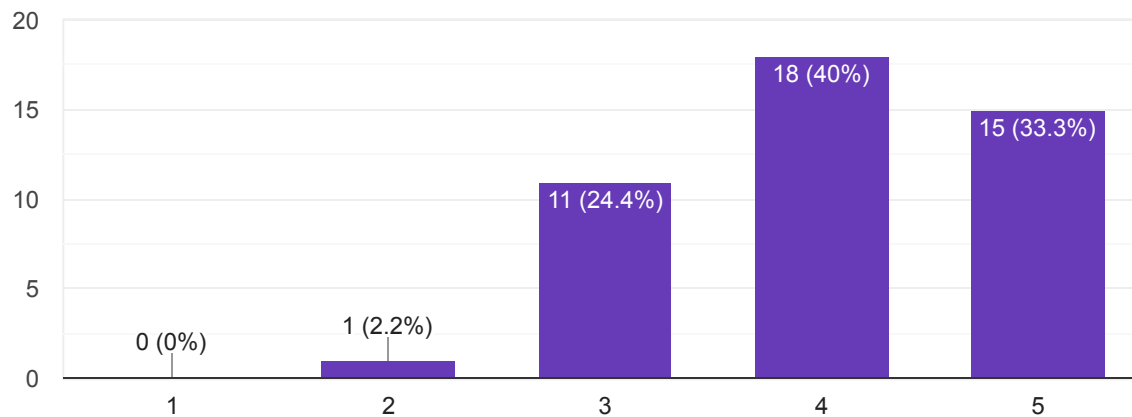
1. Knowledge thorough and up - to date:

45 responses



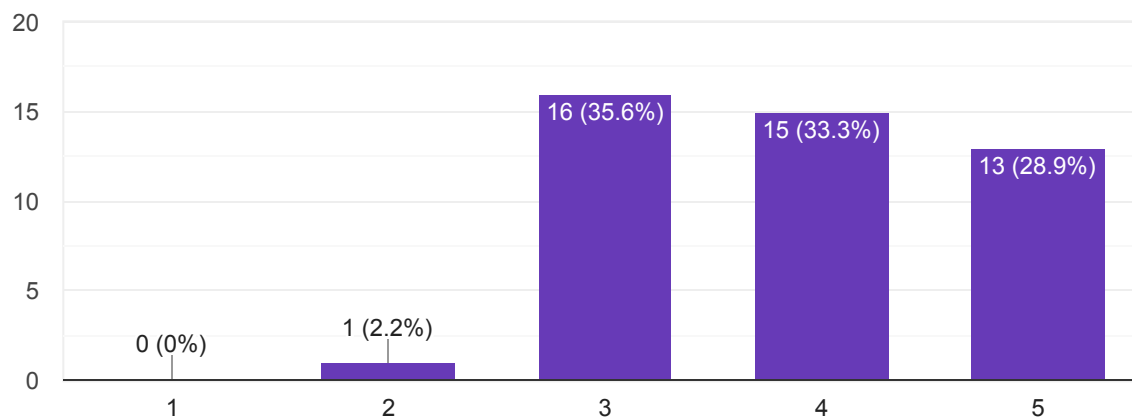
2. Integrates knowledge and practice:

45 responses



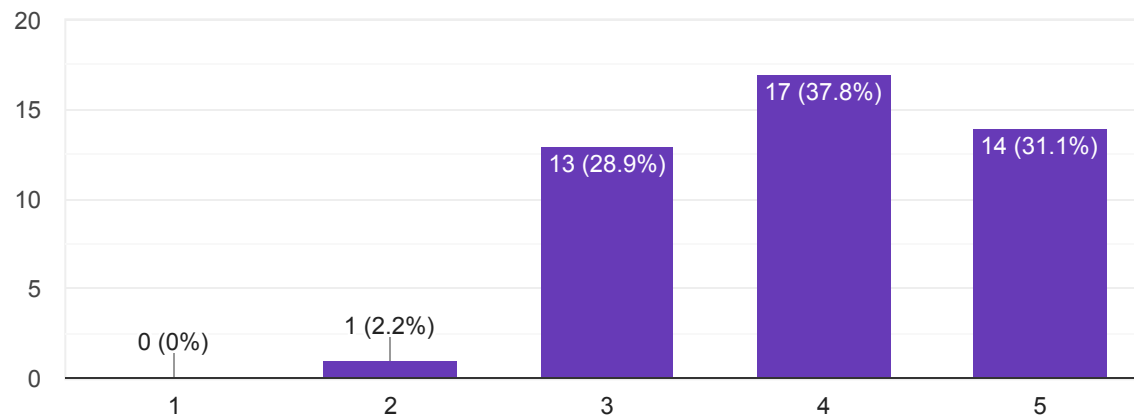
3. Research minded:

45 responses



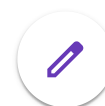
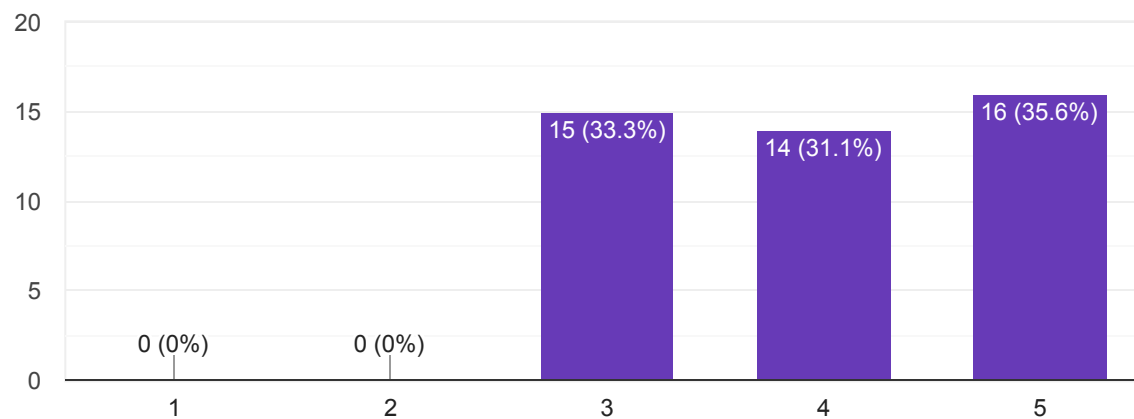
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



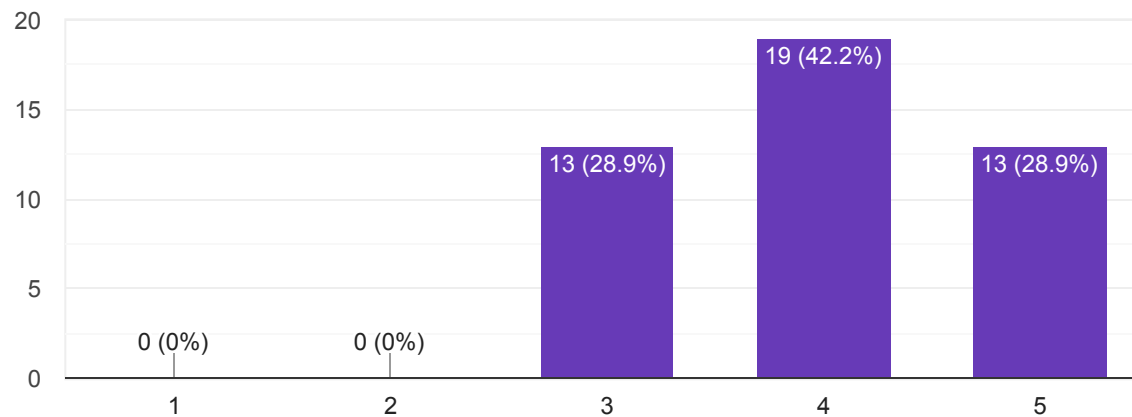
5. Guiding ability:

45 responses



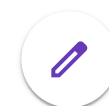
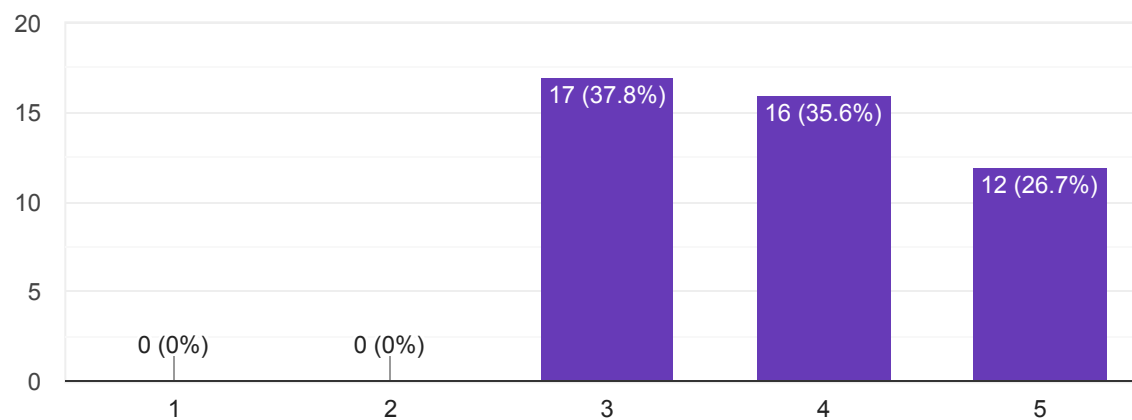
6. Adopts innovative teaching methods:

45 responses



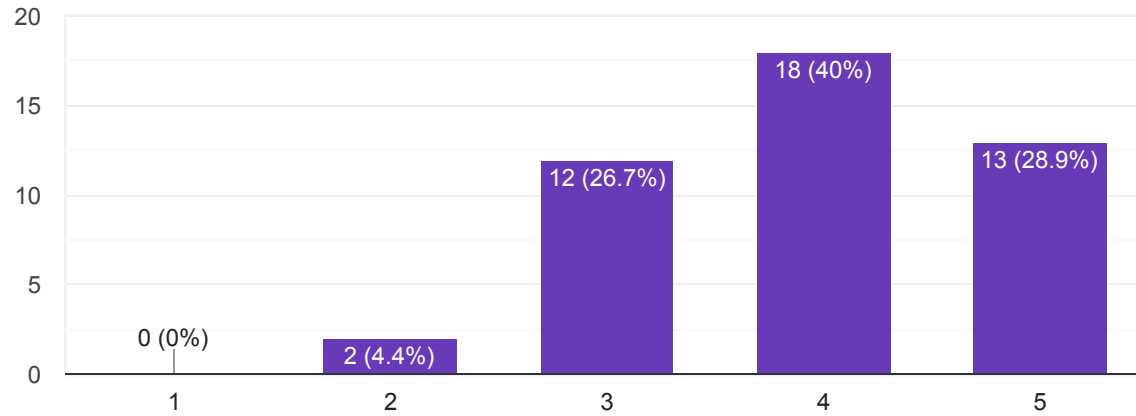
7. Assists in solving problem of the students and patient in counselling:

45 responses



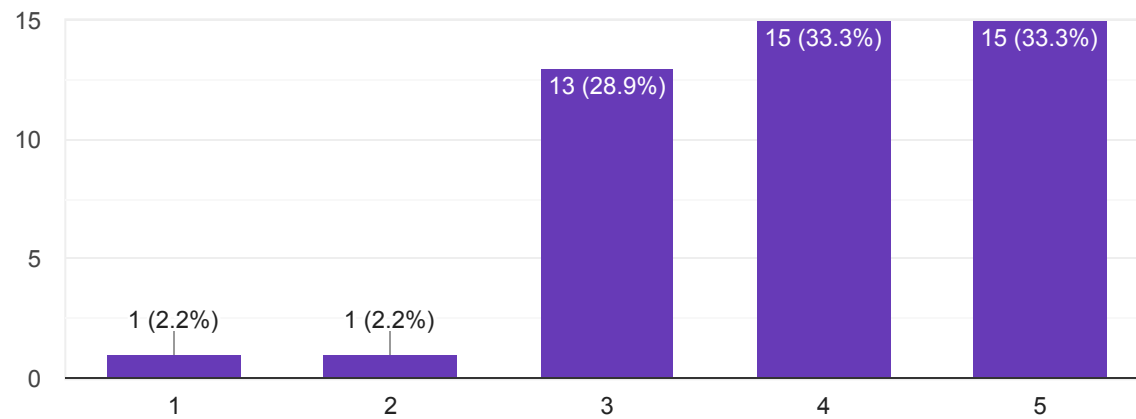
8. Self confident:

45 responses



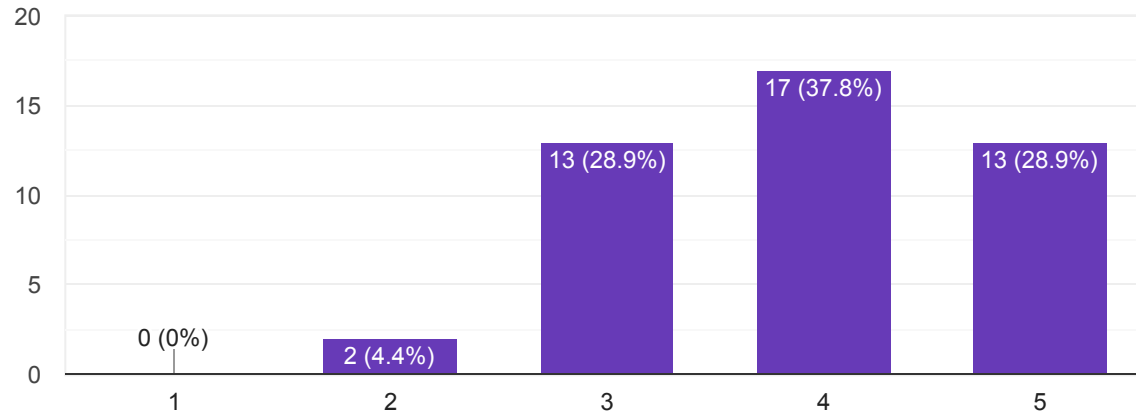
9. Self disciplined:

45 responses



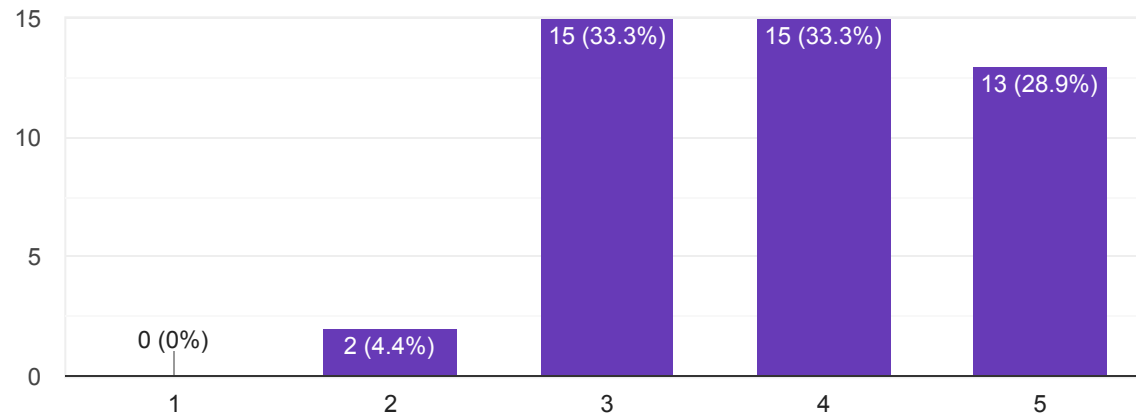
10. Emotionally well controlled:

45 responses



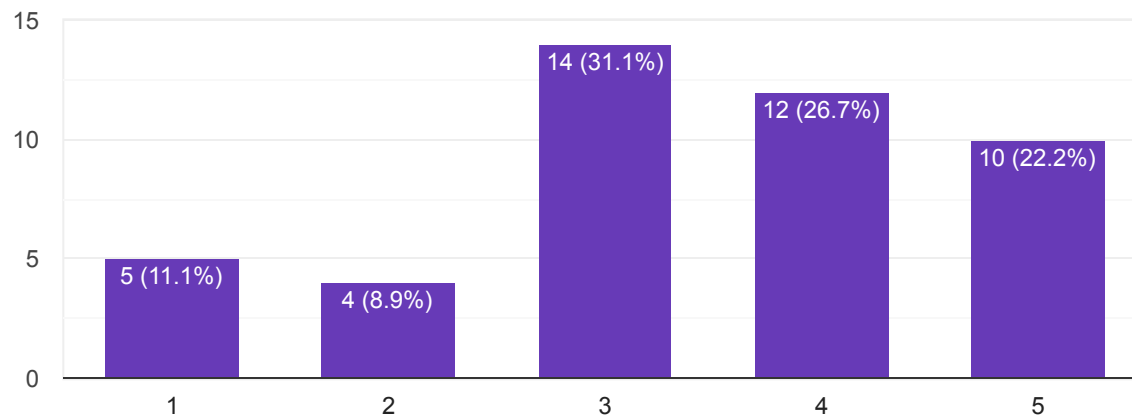
11. Encourages student feedback:

45 responses



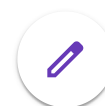
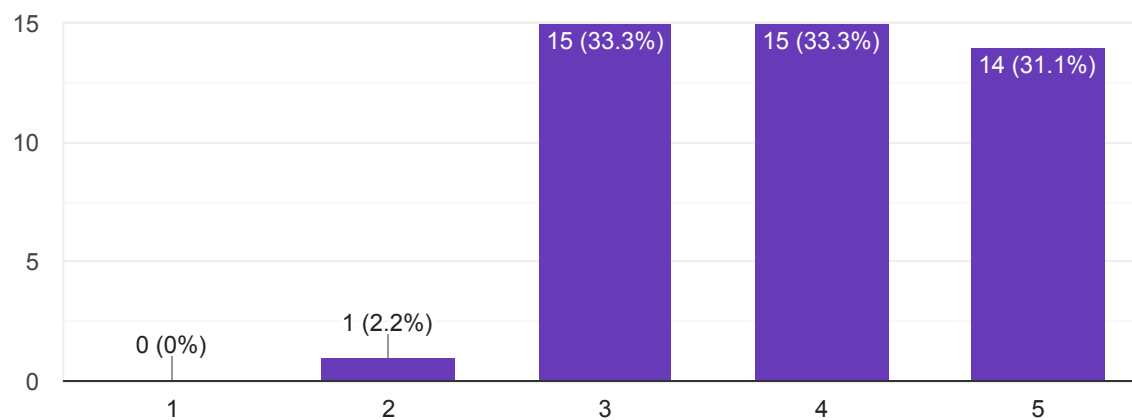
12. Never dominating and bossy:

45 responses



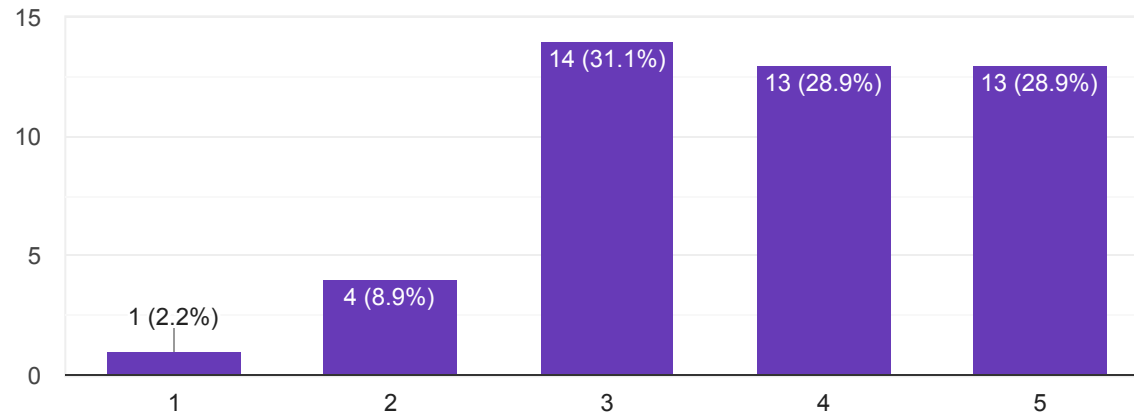
13. Practices positive criticism:

45 responses



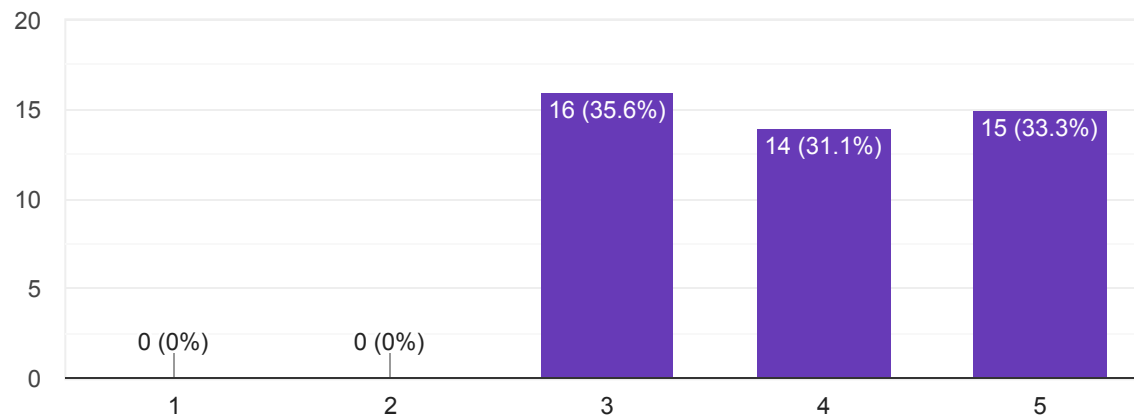
14. Accepts genuine arguments from students:

45 responses



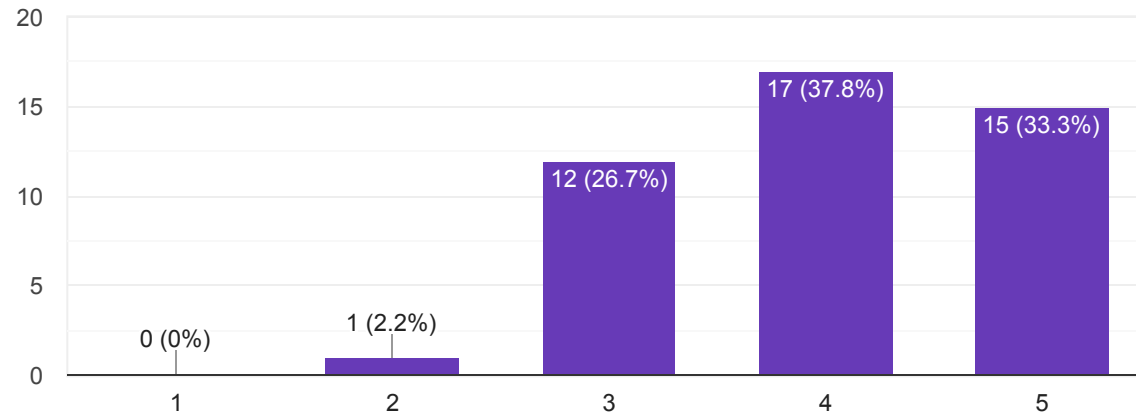
15. Motivates Student:

45 responses



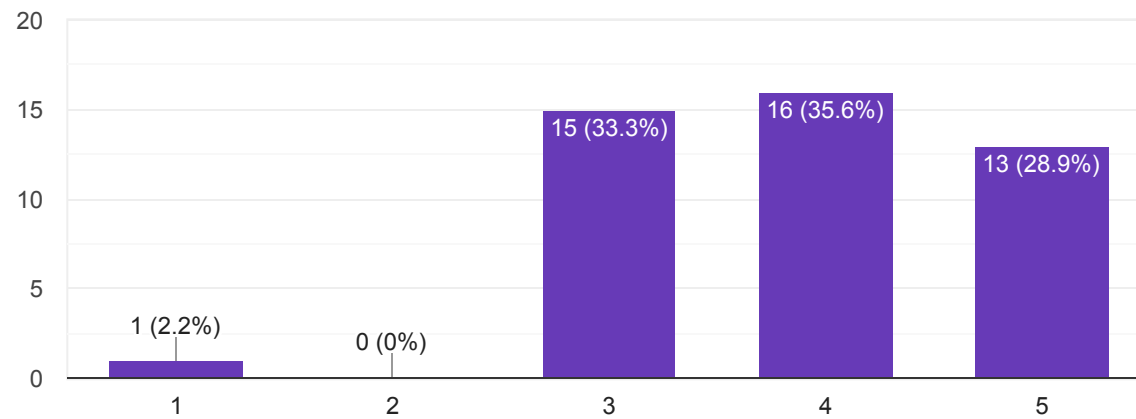
16. Has good inter - personal relation with students:

45 responses



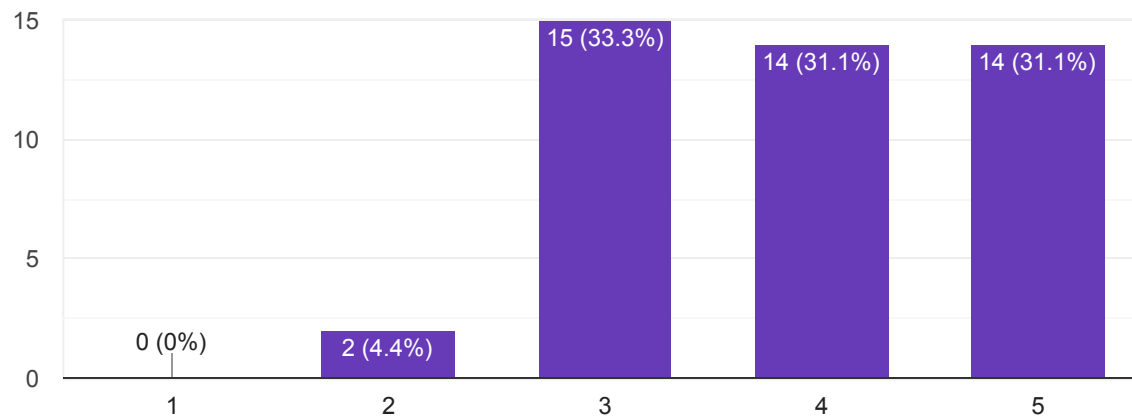
17. Compassionate and understanding towards students:

45 responses



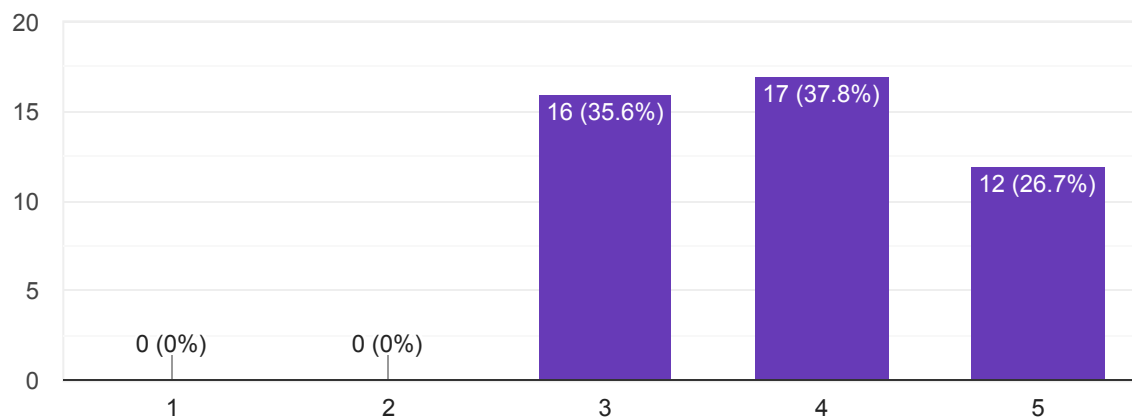
18. Punctuality:

45 responses



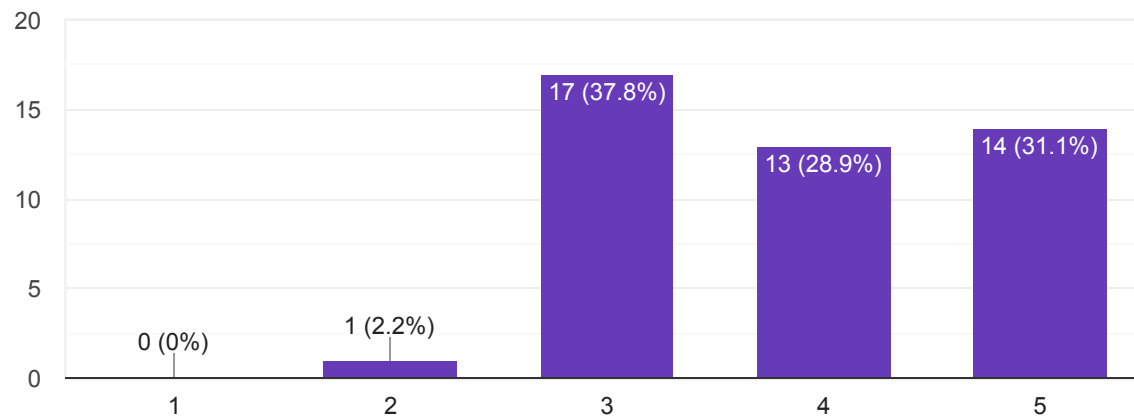
19. Appearance - well groomed and appropriate:

45 responses

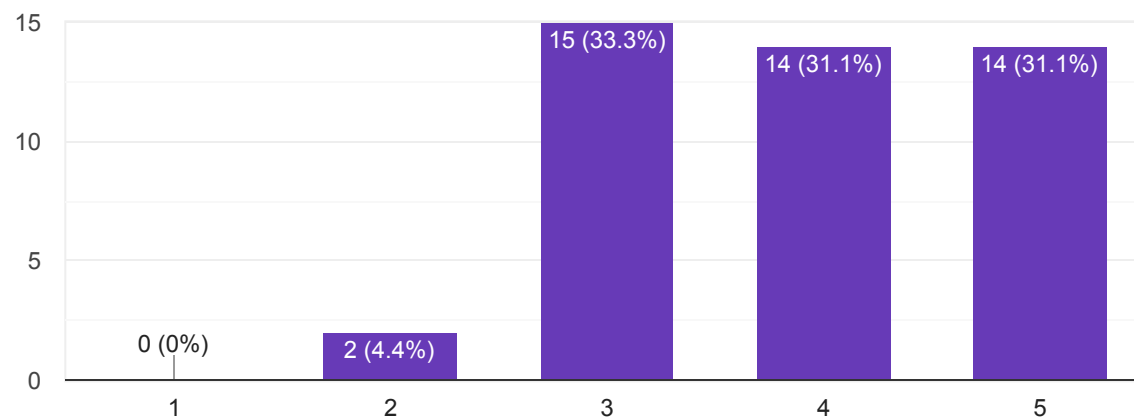


20. Fair and impartial to students:

45 responses

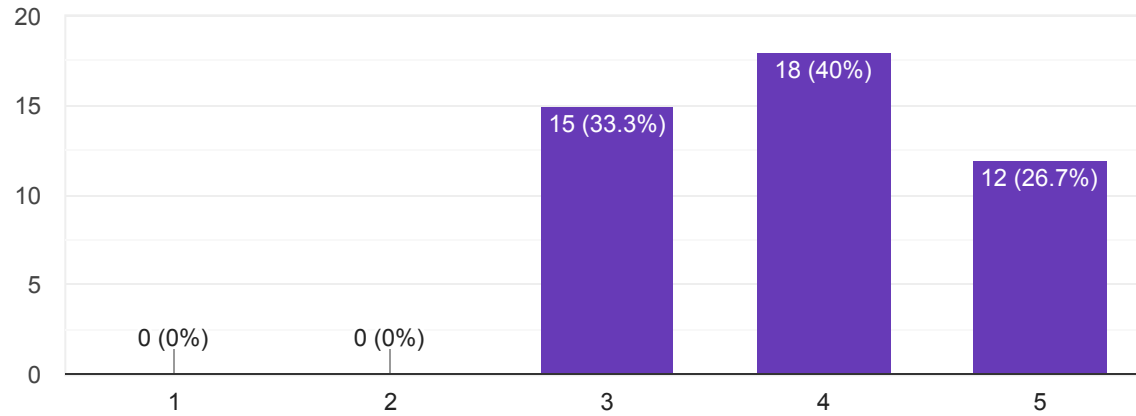
**21. Works along with student in crisis:**

45 responses



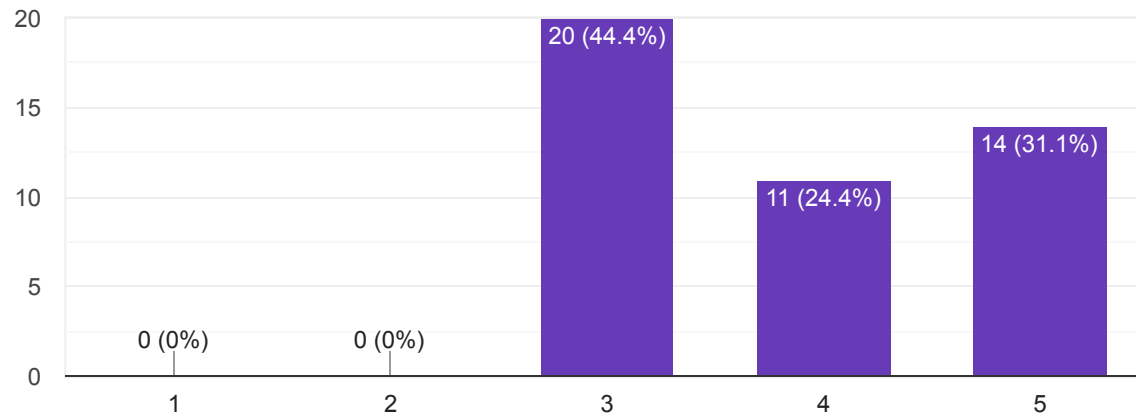
22. Works in collaboration with others:

45 responses



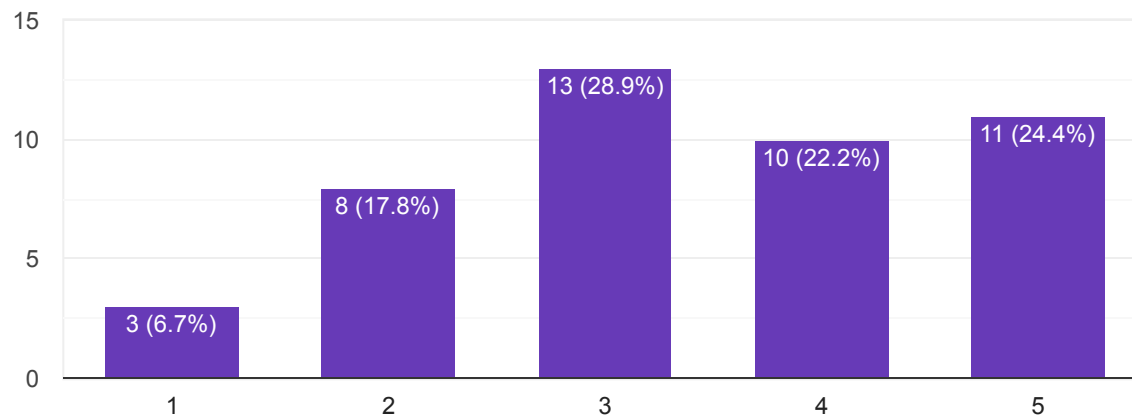
23. Reasonably flexible with rules:

45 responses



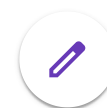
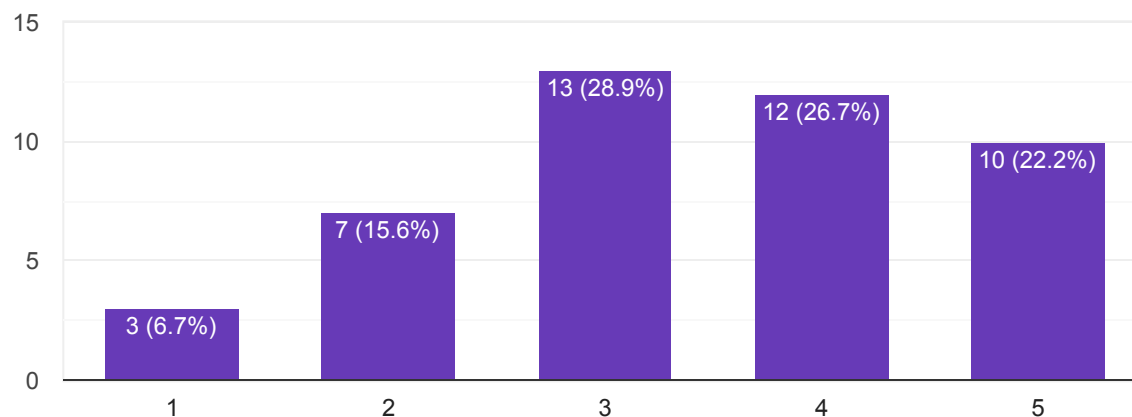
24. Has good control over students:

45 responses



25. Carries out planned activities :

45 responses



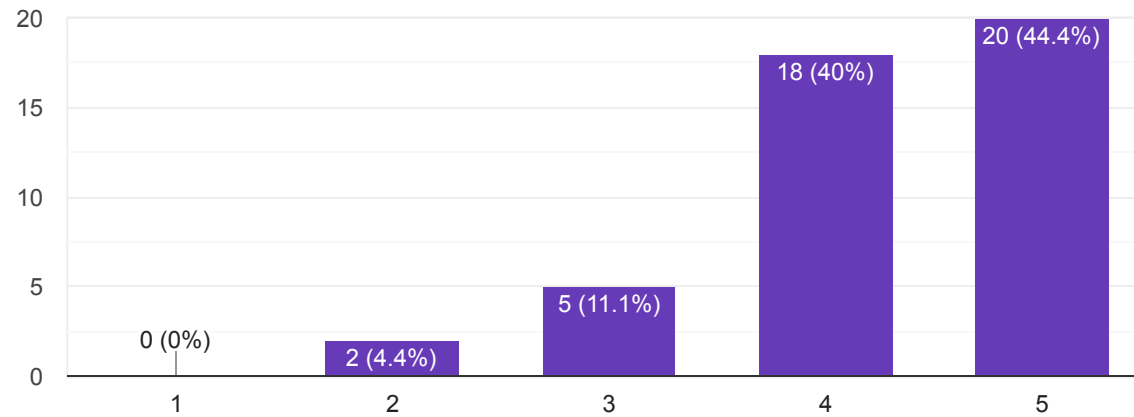
Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mrs. Snigdha Instructions

Untitled Title

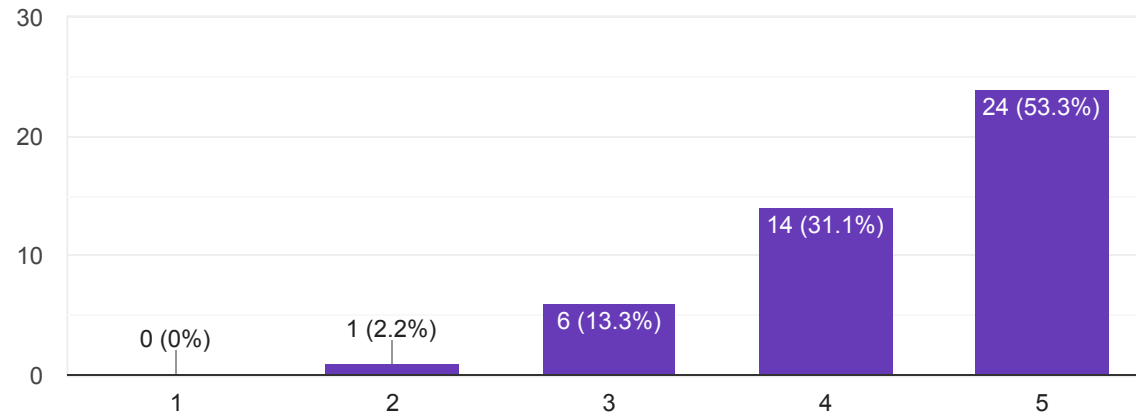
1. Knowledge thorough and up - to date:

45 responses



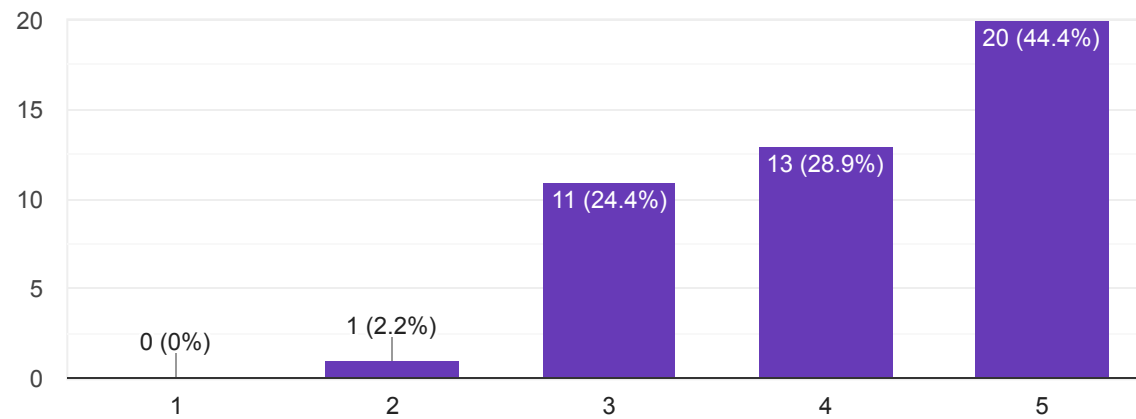
2. Integrates knowledge and practice:

45 responses



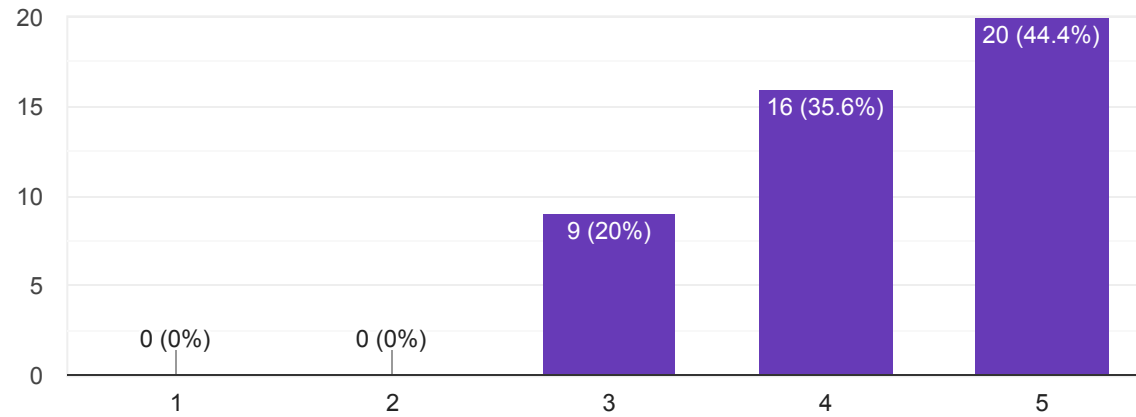
3. Research minded:

45 responses



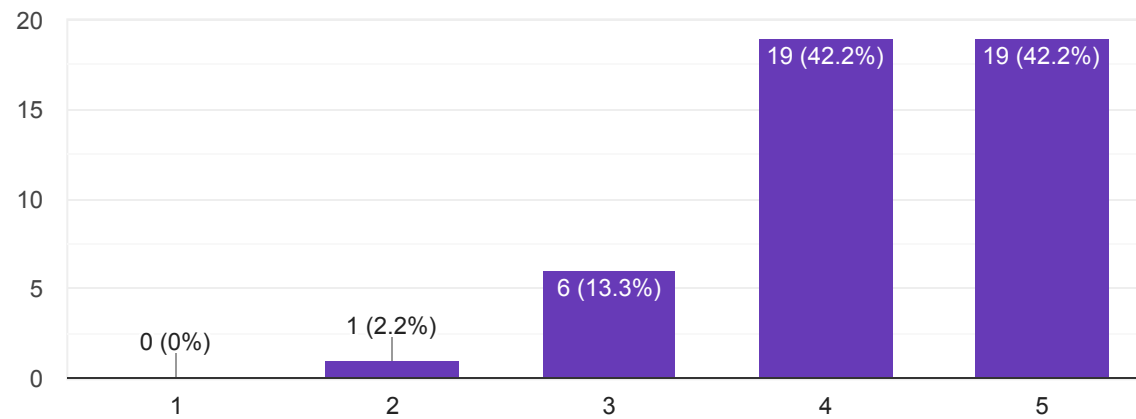
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



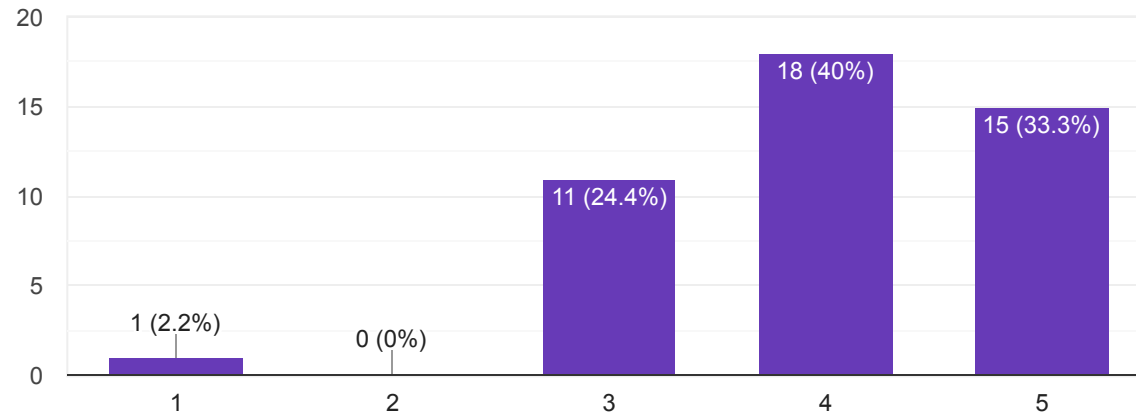
5. Guiding ability:

45 responses



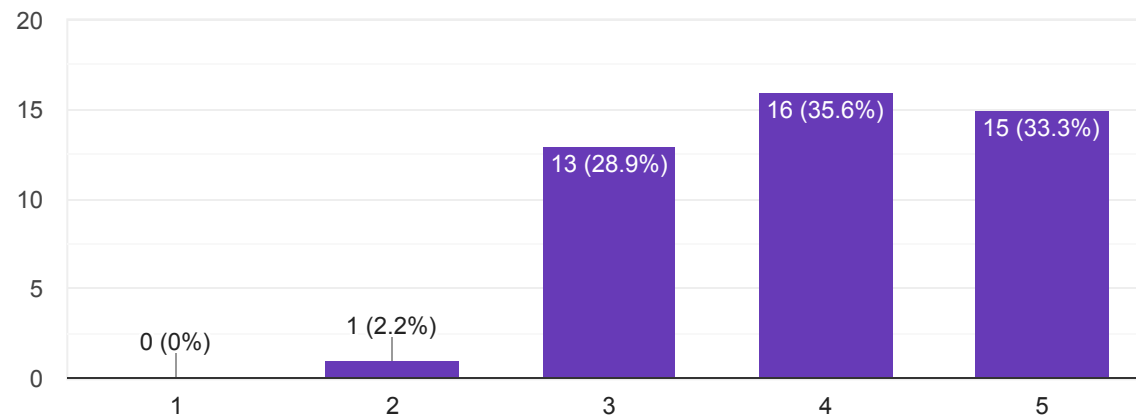
6. Adopts innovative teaching methods:

45 responses



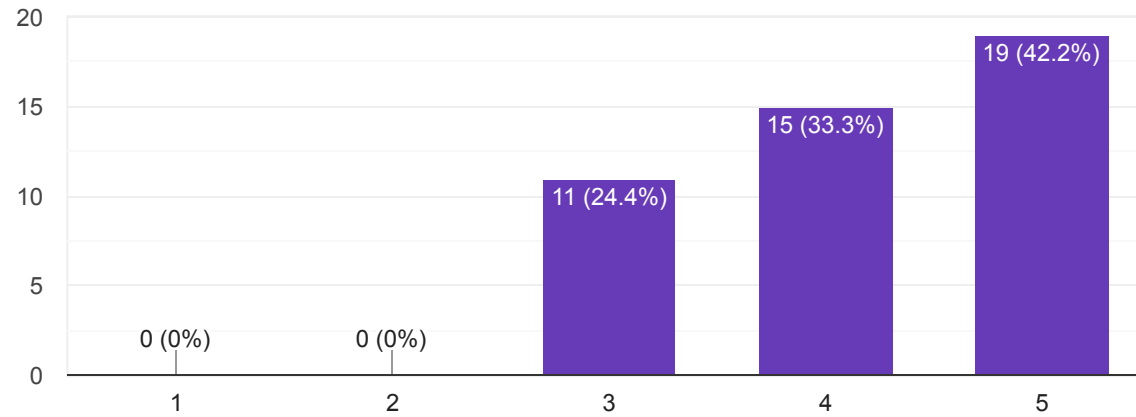
7. Assists in solving problem of the students and patient in counselling:

45 responses



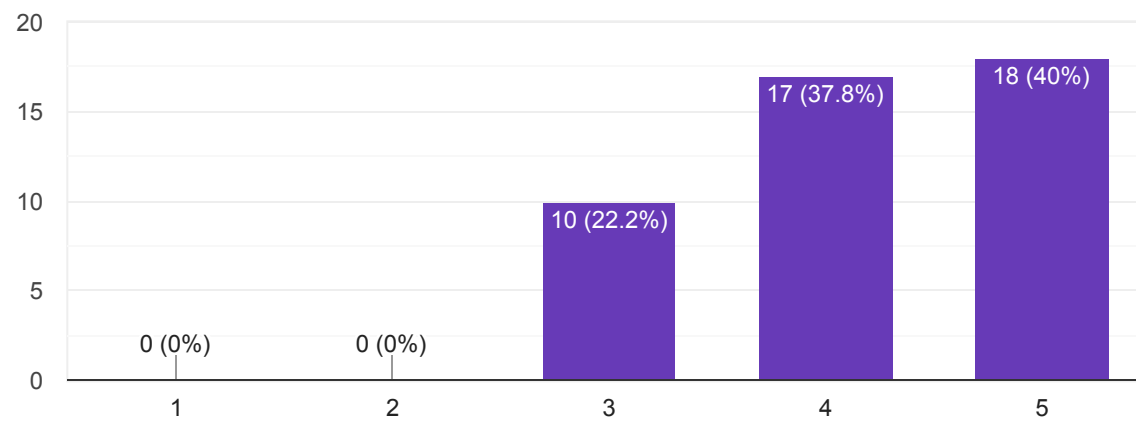
8. Self confident:

45 responses



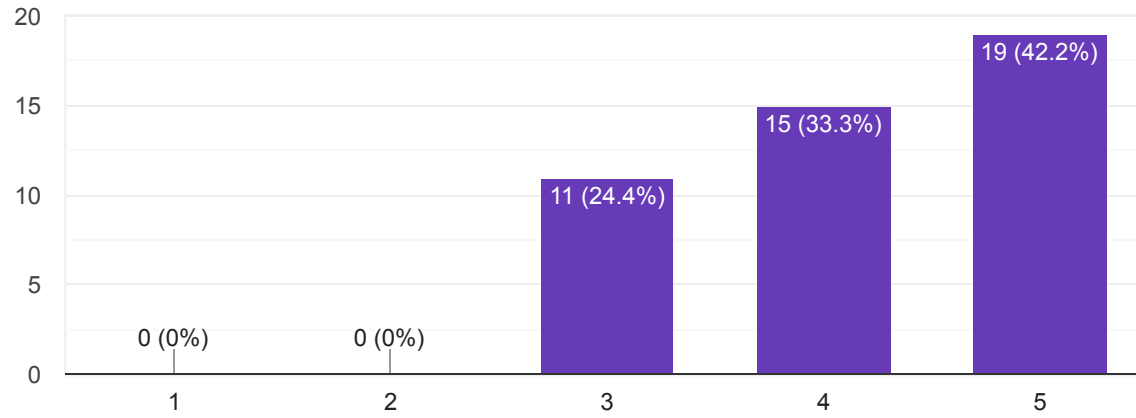
9. Self disciplined:

45 responses



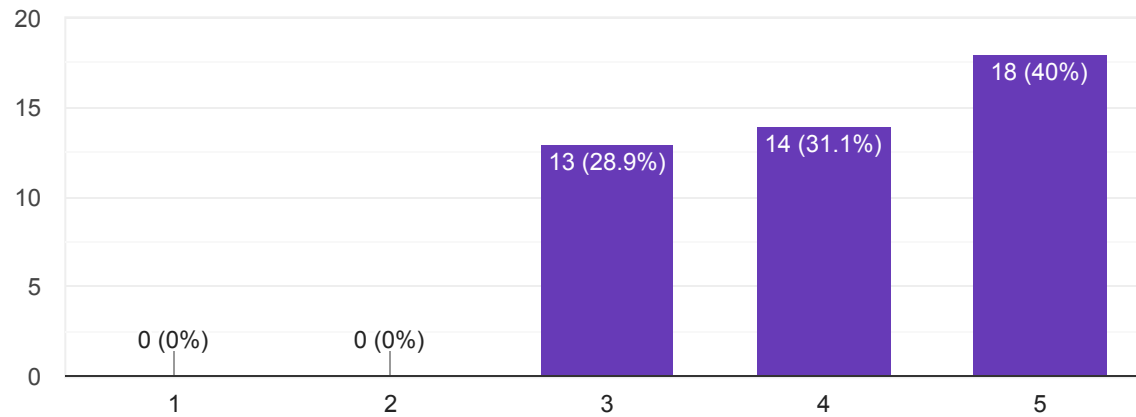
10. Emotionally well controlled:

45 responses



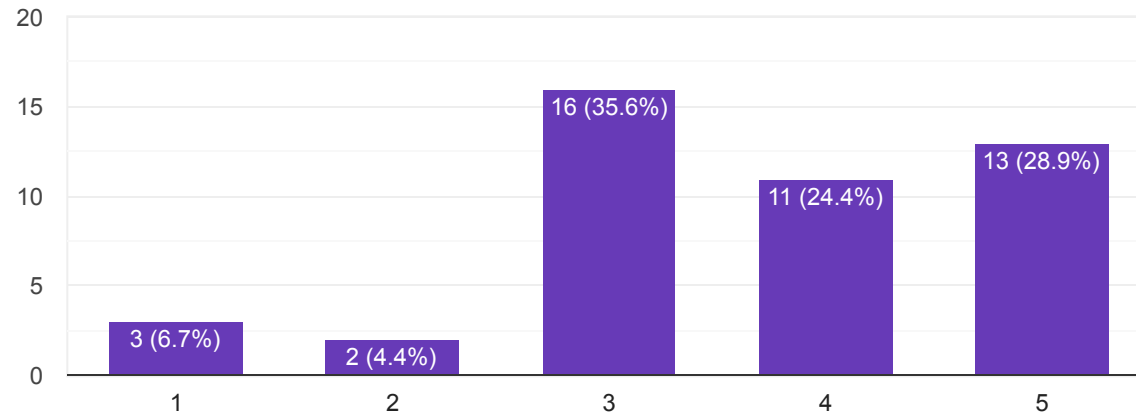
11. Encourages student feedback:

45 responses



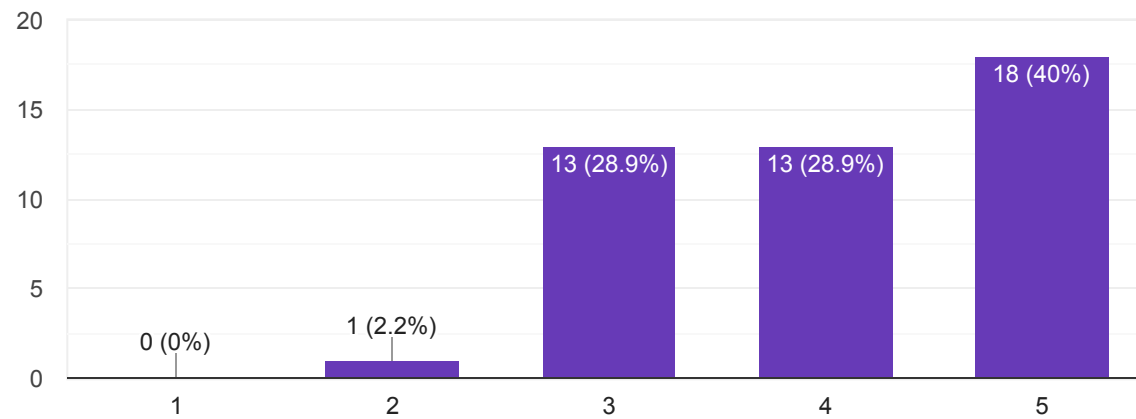
12. Never dominating and bossy:

45 responses



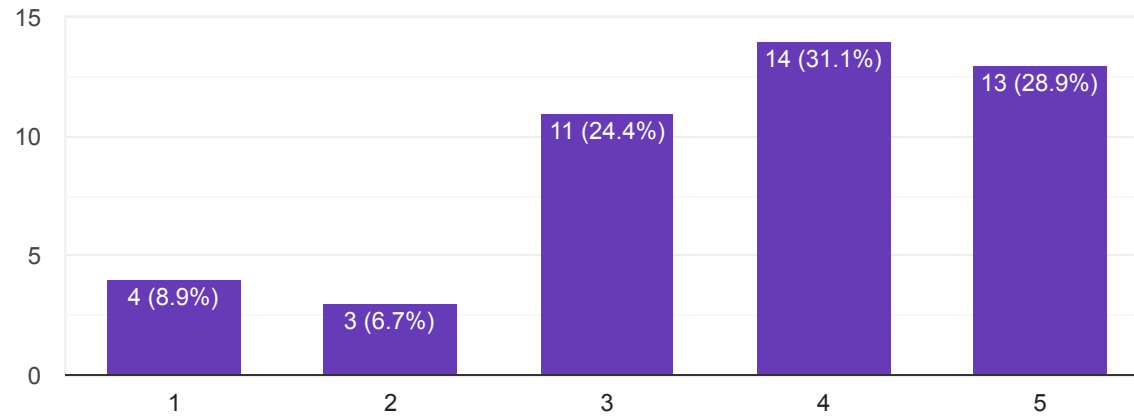
13. Practices positive criticism:

45 responses



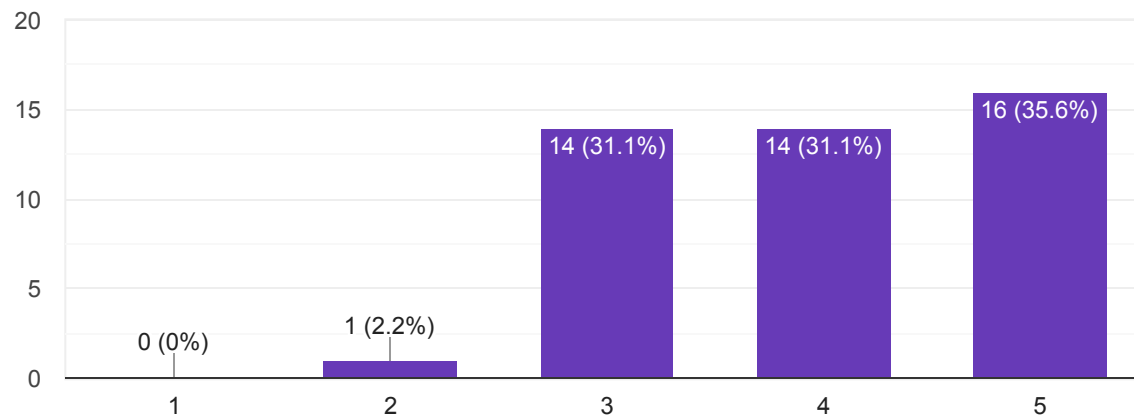
14. Accepts genuine arguments from students:

45 responses



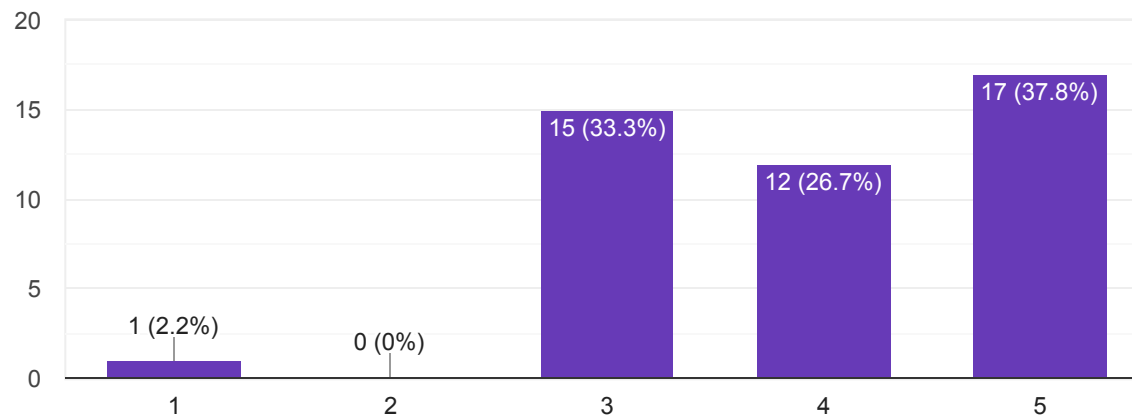
15. Motivates Student:

45 responses

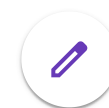
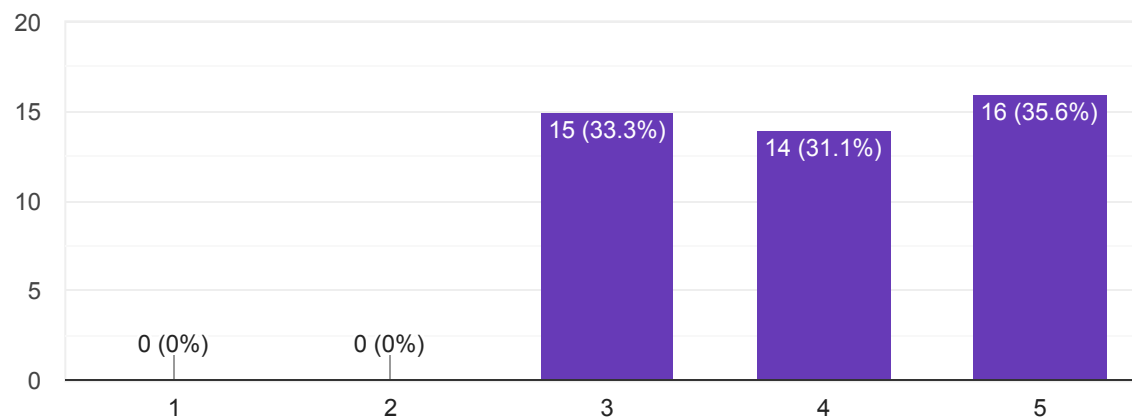


16. Has good inter - personal relation with students:

45 responses

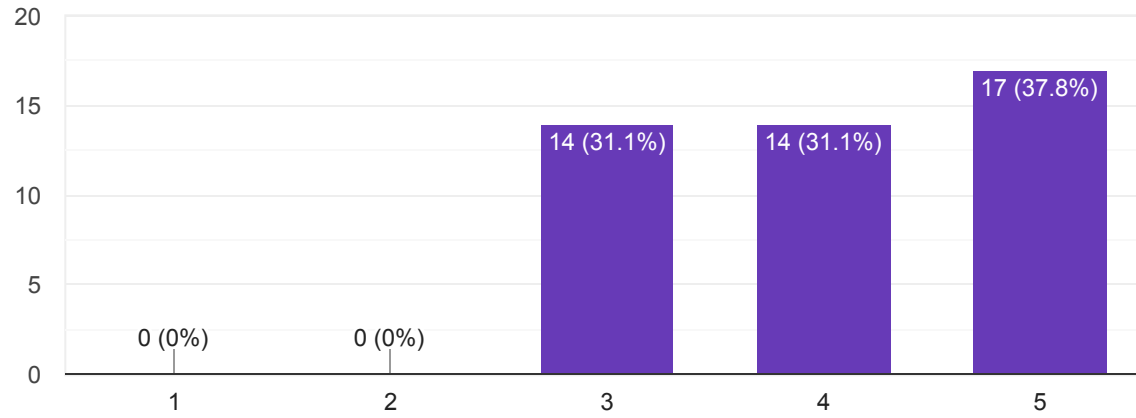
**17. Compassionate and understanding towards students:**

45 responses



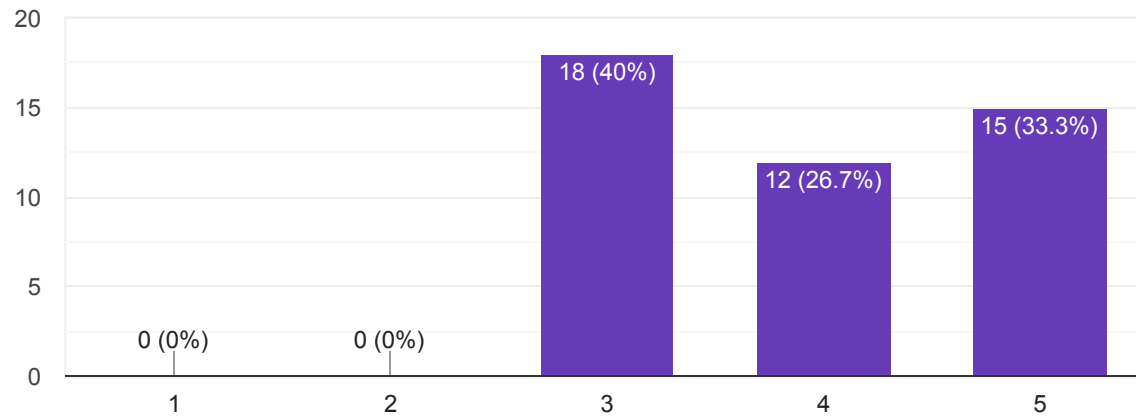
18. Punctuality:

45 responses



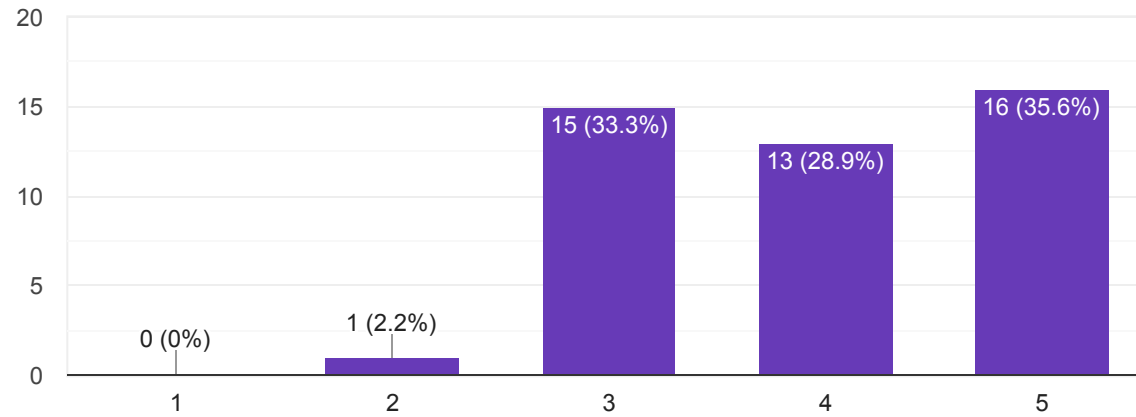
19. Appearance - well groomed and appropriate:

45 responses

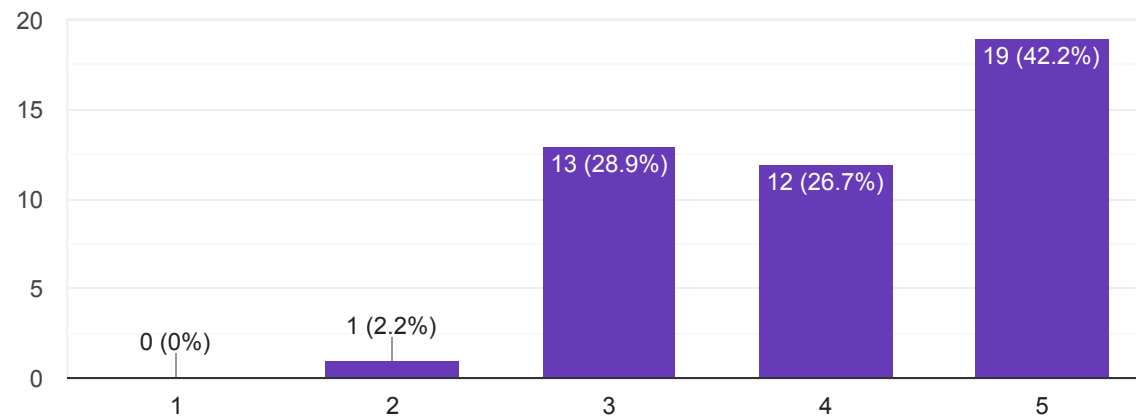


20. Fair and impartial to students:

45 responses

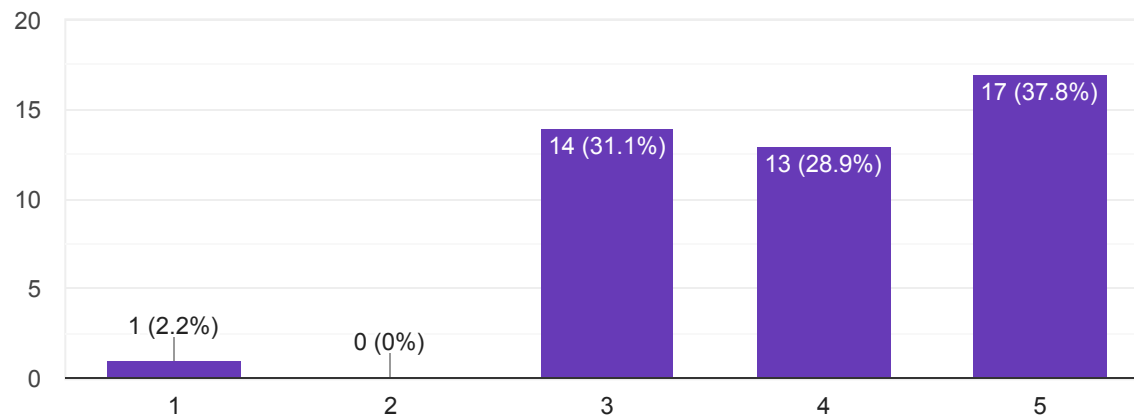
**21. Works along with student in crisis:**

45 responses



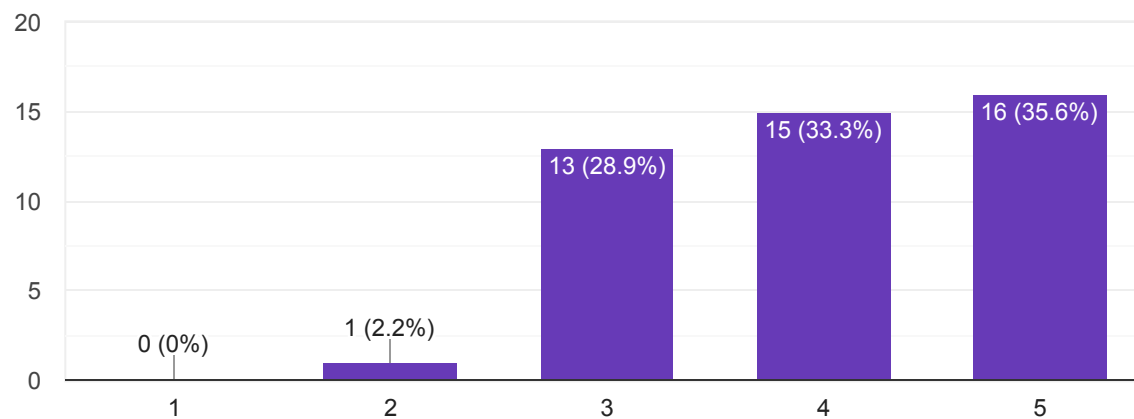
22. Works in collaboration with others:

45 responses



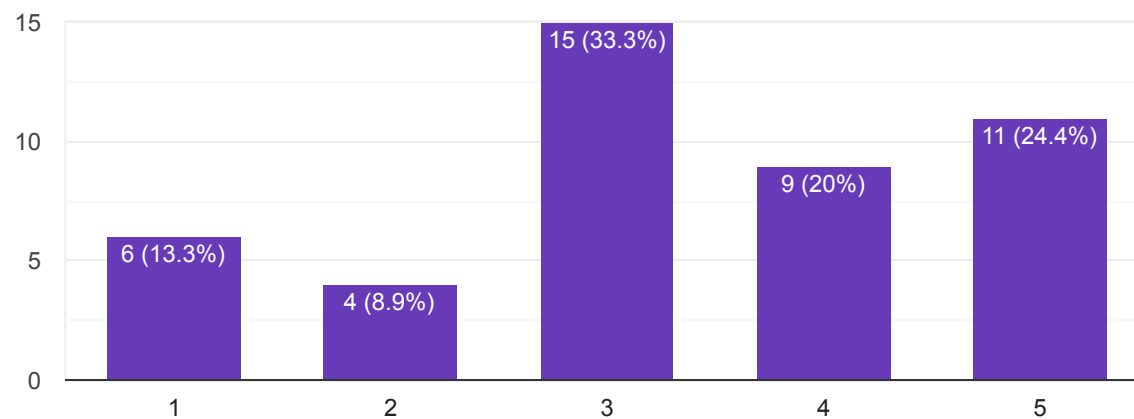
23. Reasonably flexible with rules:

45 responses

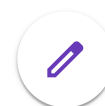
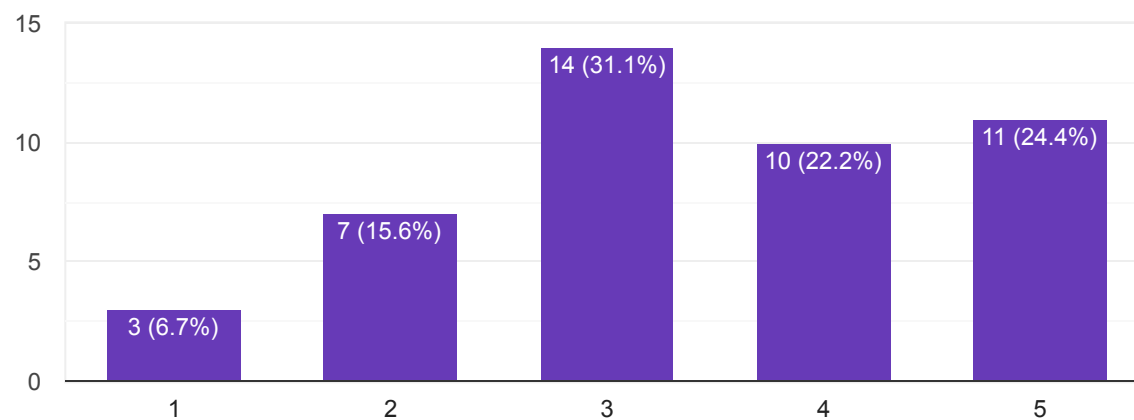


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

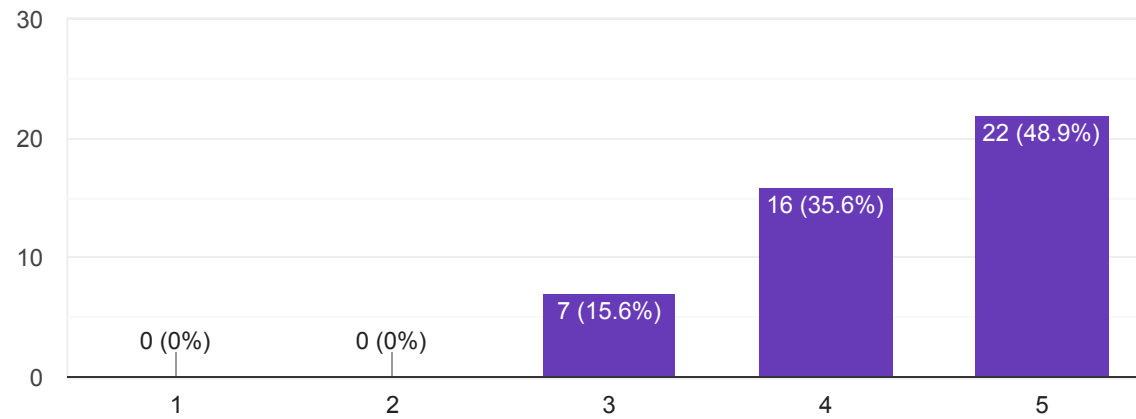


Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mr. Gopal . Instructions

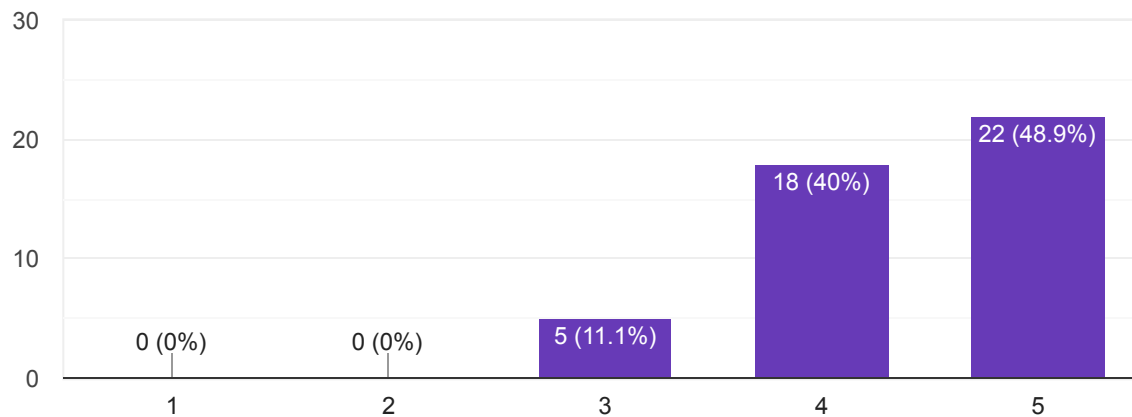
1. Knowledge thorough and up - to date:

45 responses



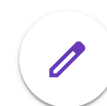
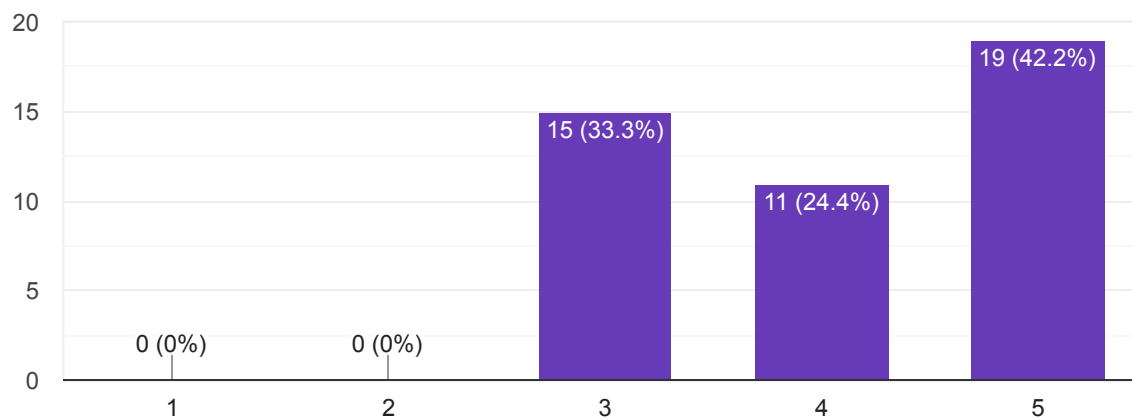
2. Integrates knowledge and practice:

45 responses



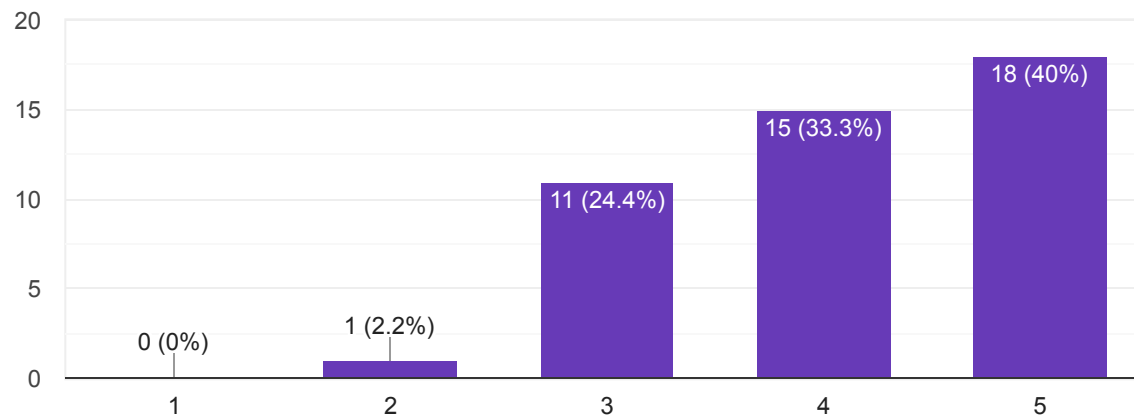
3. Research minded:

45 responses



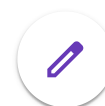
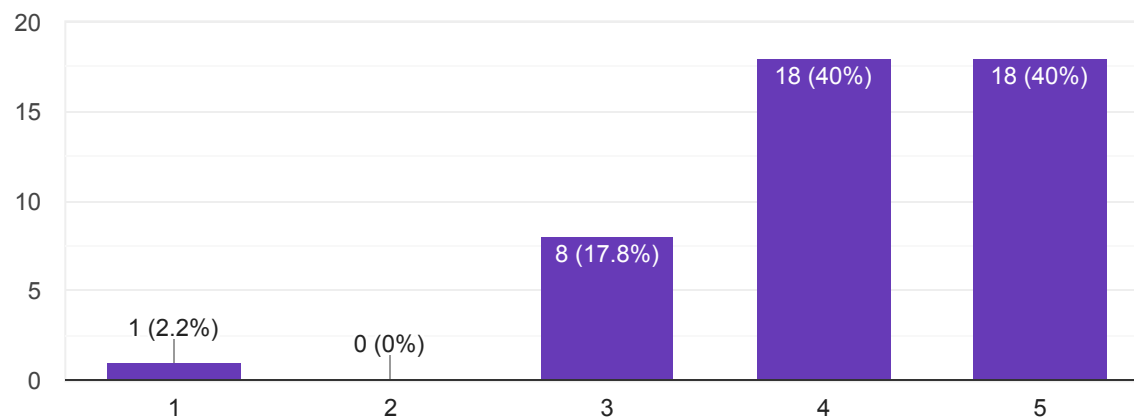
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



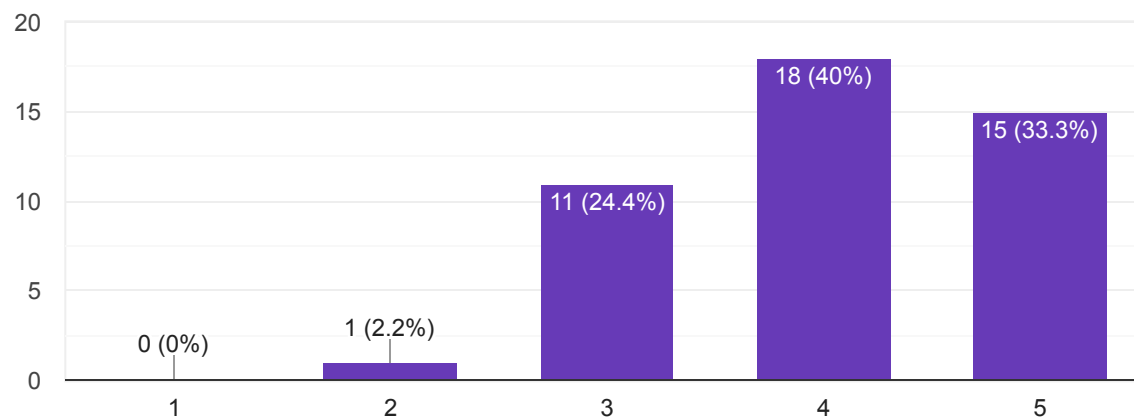
5. Guiding ability:

45 responses



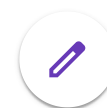
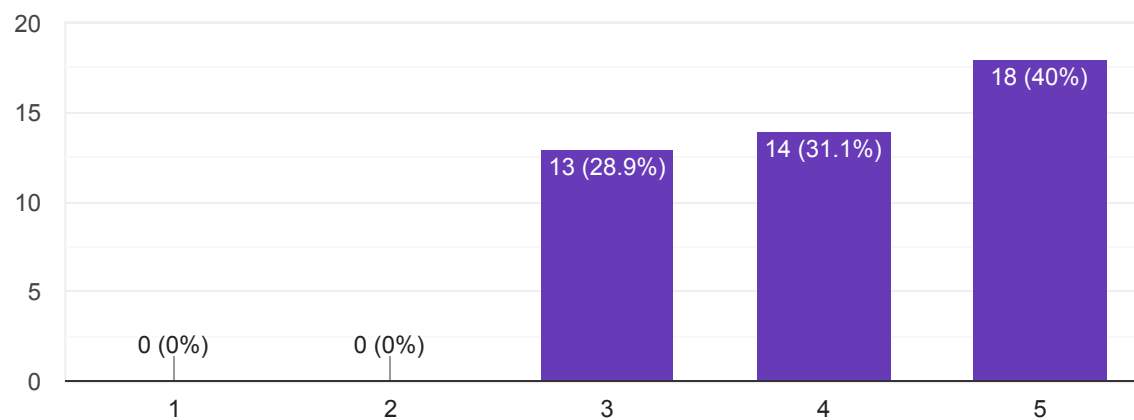
6. Adopts innovative teaching methods:

45 responses



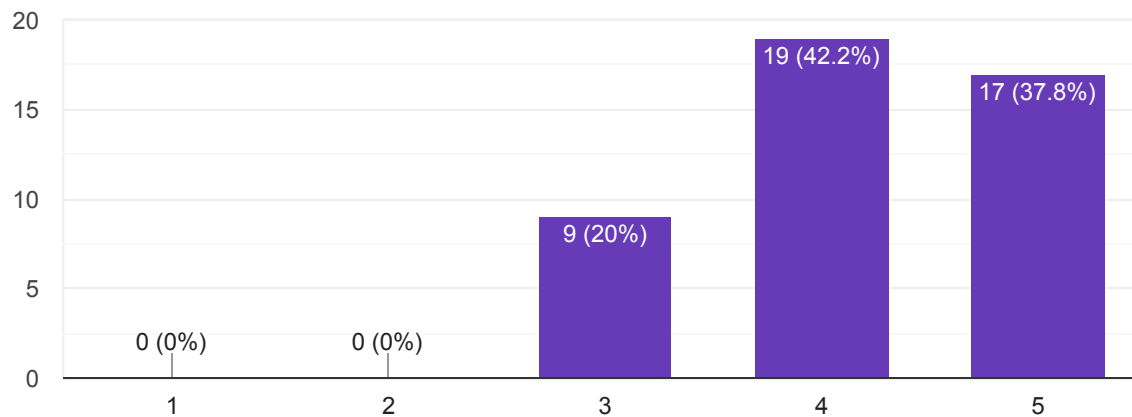
7. Assists in solving problem of the students and patient in counselling:

45 responses



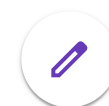
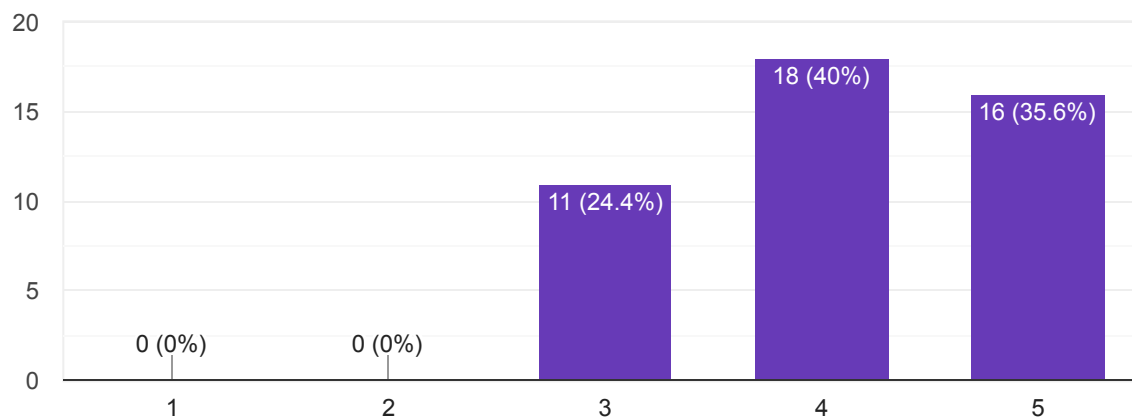
8. Self confident:

45 responses



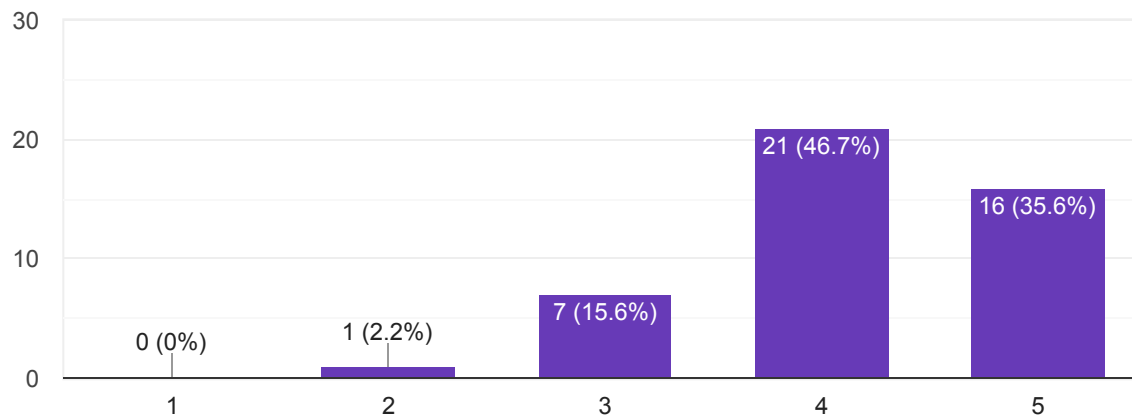
9. Self disciplined:

45 responses



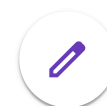
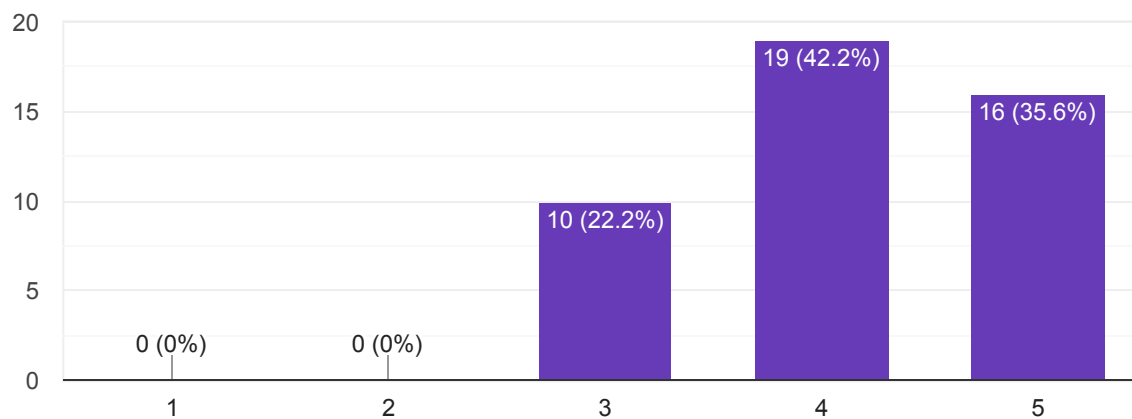
10. Emotionally well controlled:

45 responses



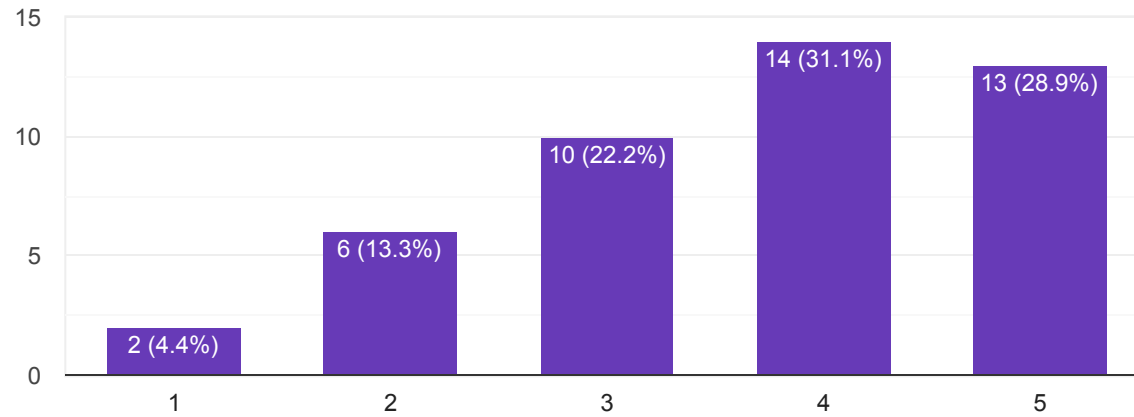
11. Encourages student feedback:

45 responses



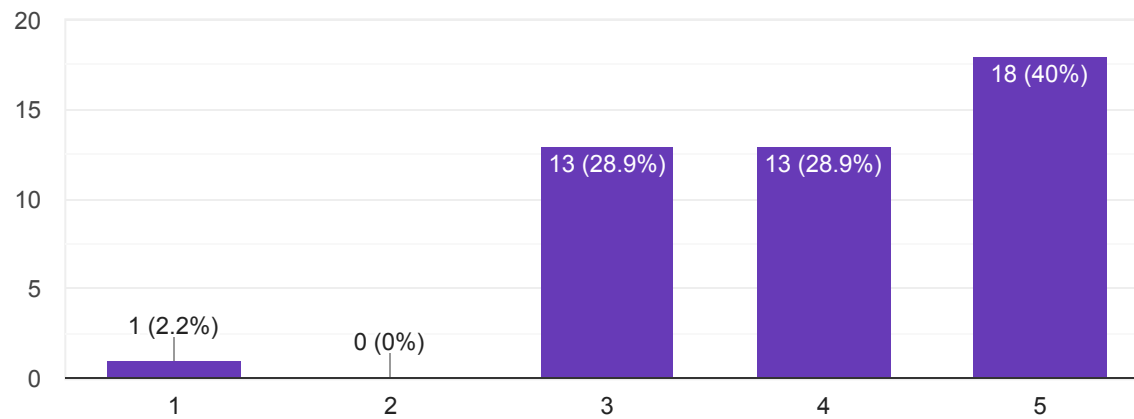
12. Never dominating and bossy:

45 responses



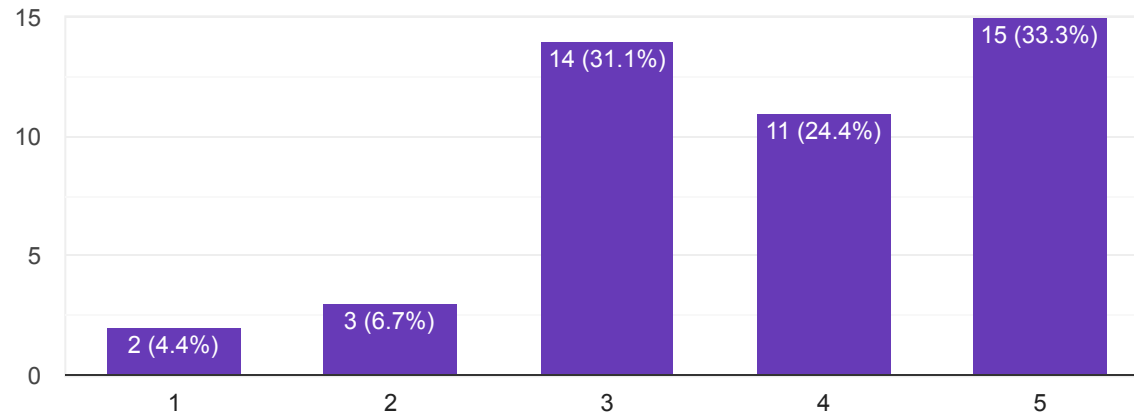
13. Practices positive criticism:

45 responses



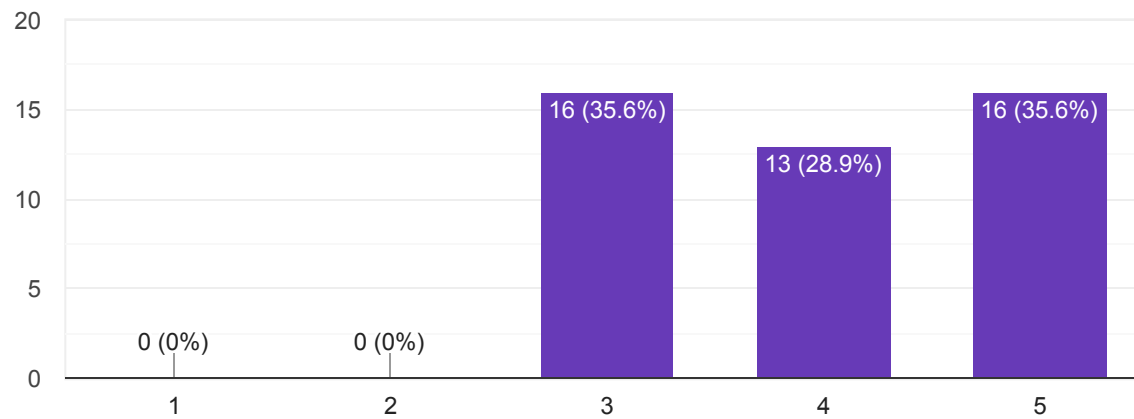
14. Accepts genuine arguments from students:

45 responses



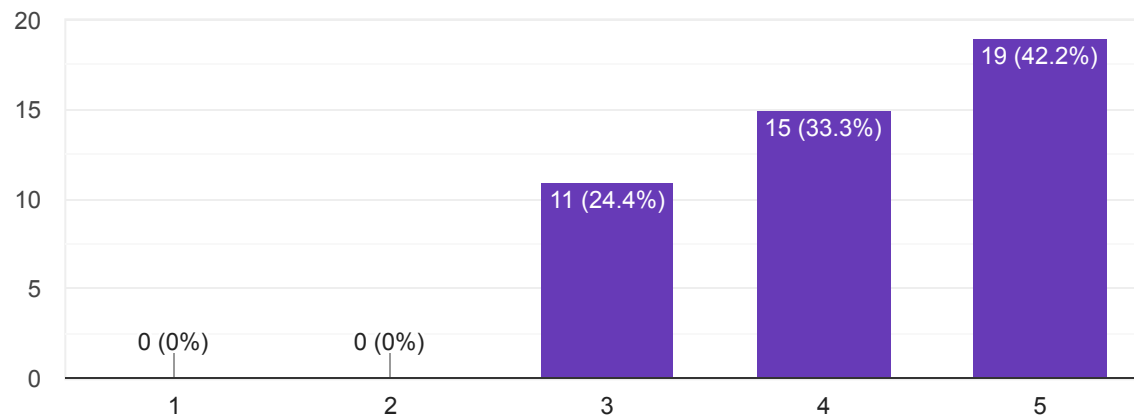
15. Motivates Student:

45 responses

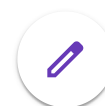
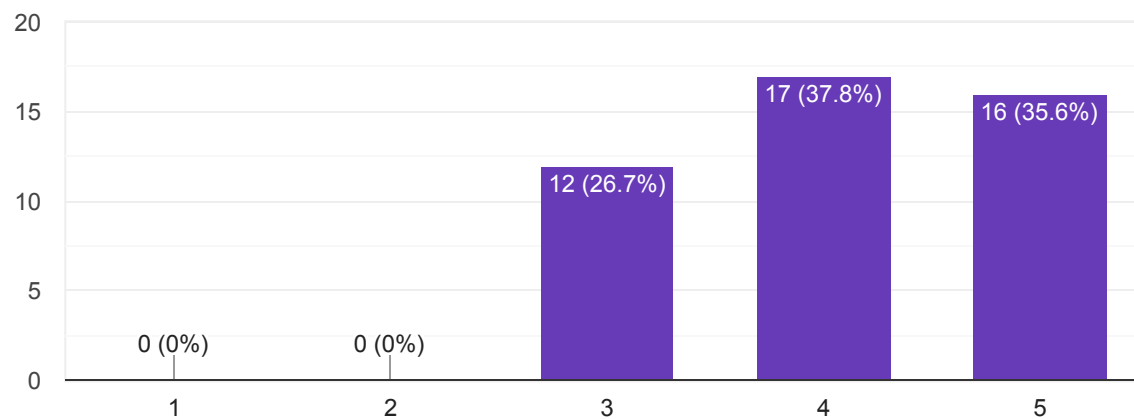


16. Has good inter - personal relation with students:

45 responses

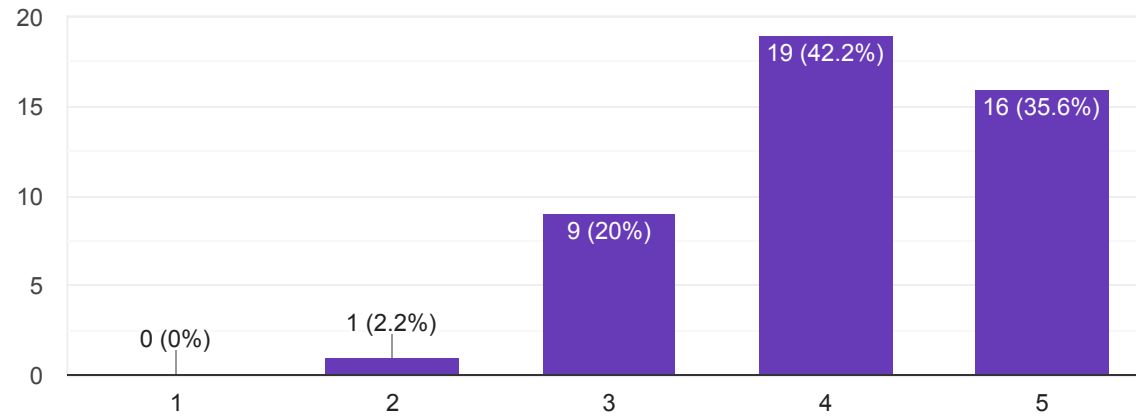
**17. Compassionate and understanding towards students:**

45 responses



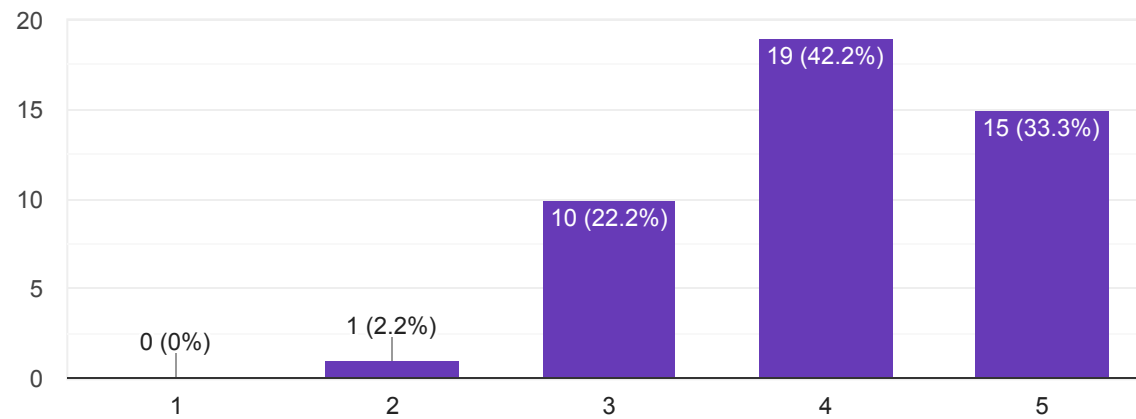
18. Punctuality:

45 responses



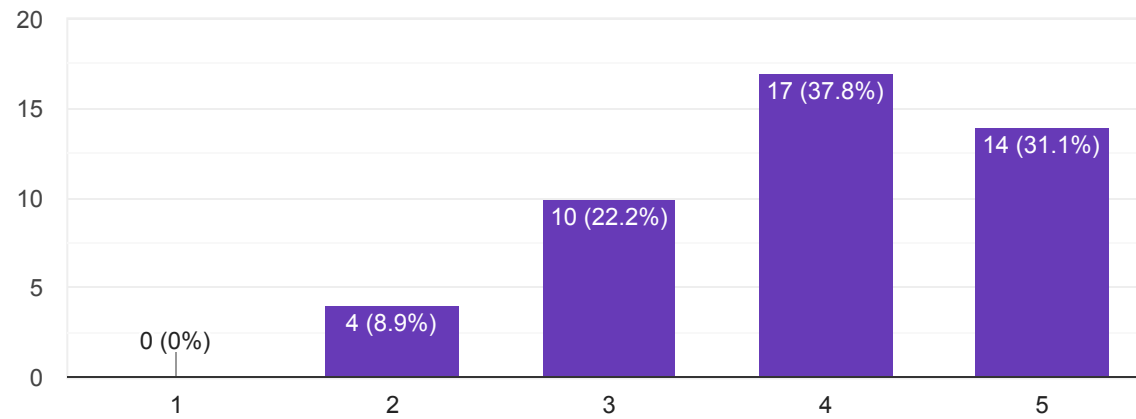
19. Appearance - well groomed and appropriate:

45 responses

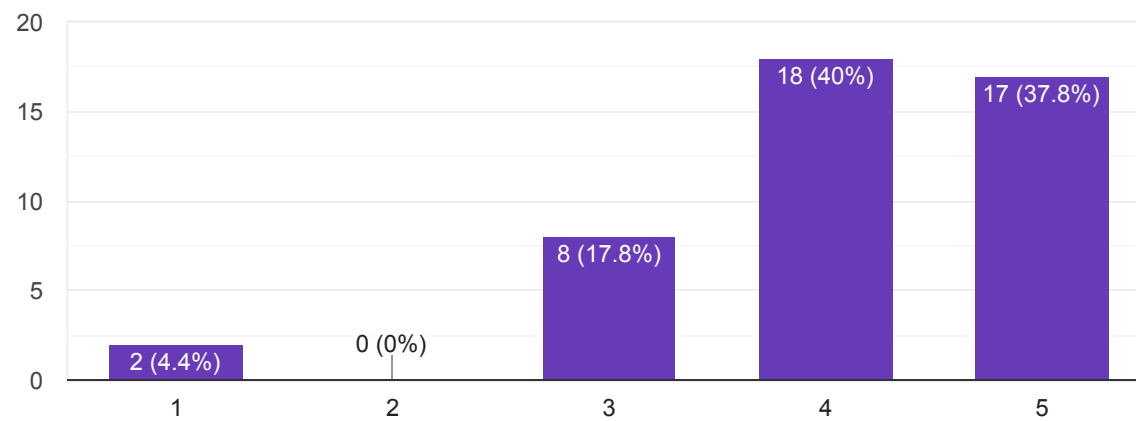


20. Fair and impartial to students:

45 responses

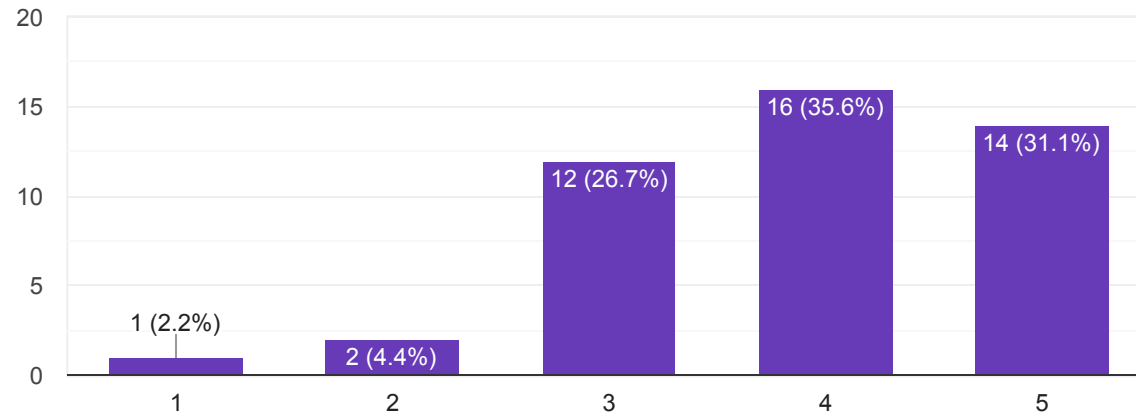
**21. Works along with student in crisis:**

45 responses



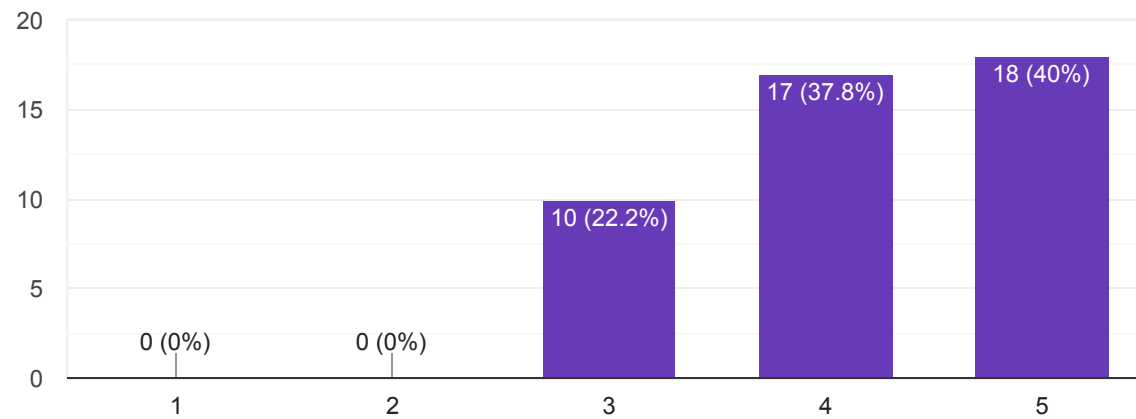
22. Works in collaboration with others:

45 responses



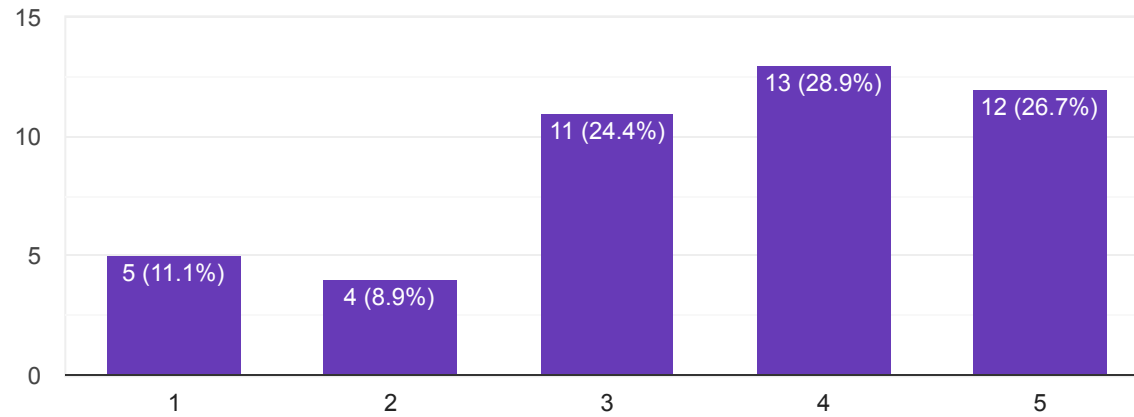
23. Reasonably flexible with rules:

45 responses

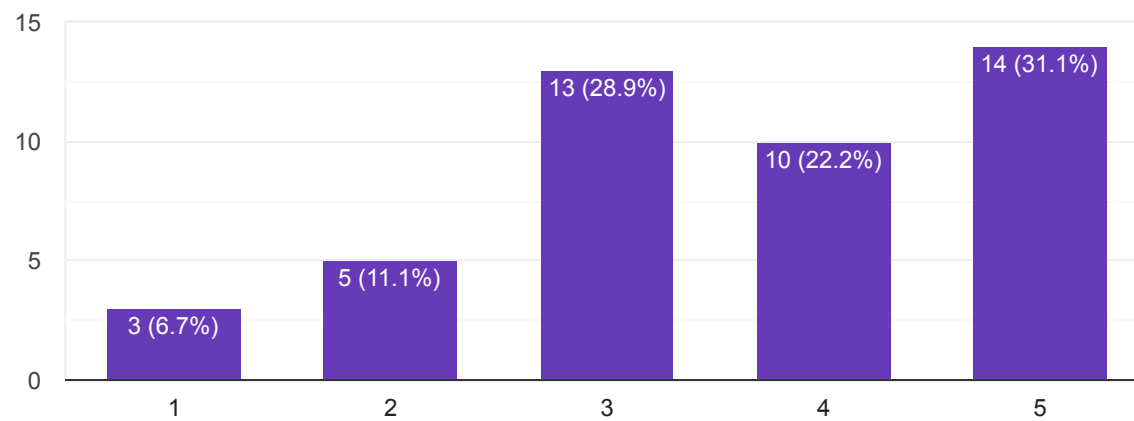


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

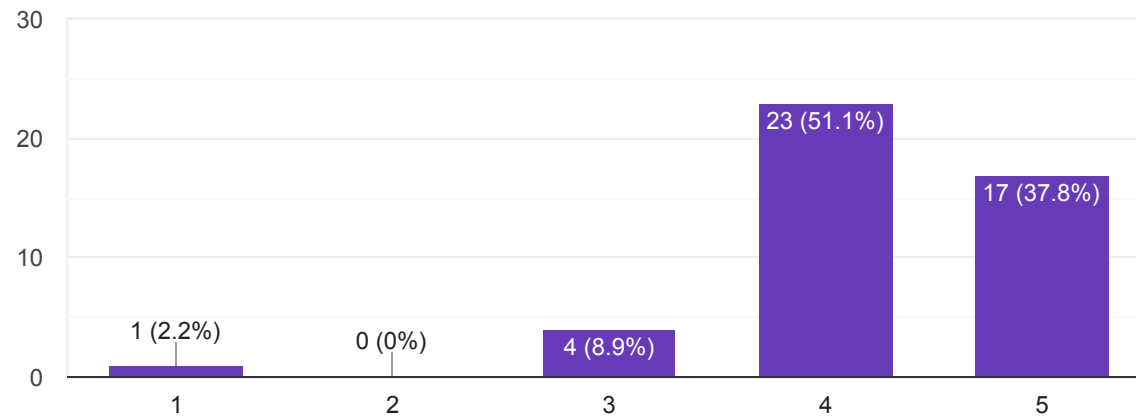


Teacher Evaluation Survey (Second year B.Sc Nursing Department)

Mrs. Pradnya . Instructions

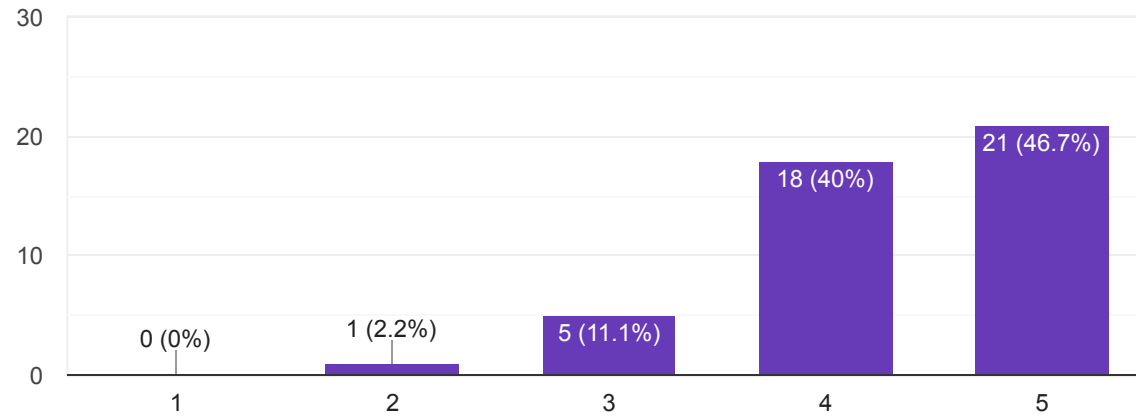
1. Knowledge thorough and up - to date:

45 responses



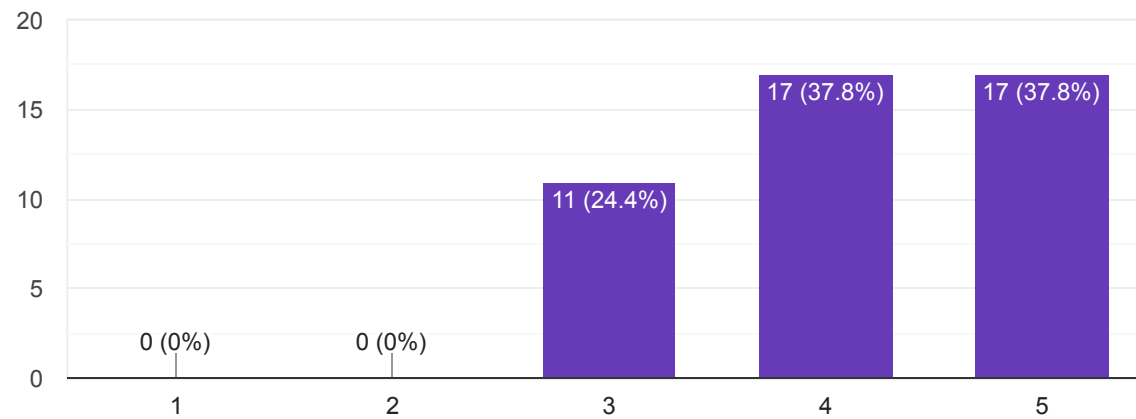
2. Integrates knowledge and practice:

45 responses



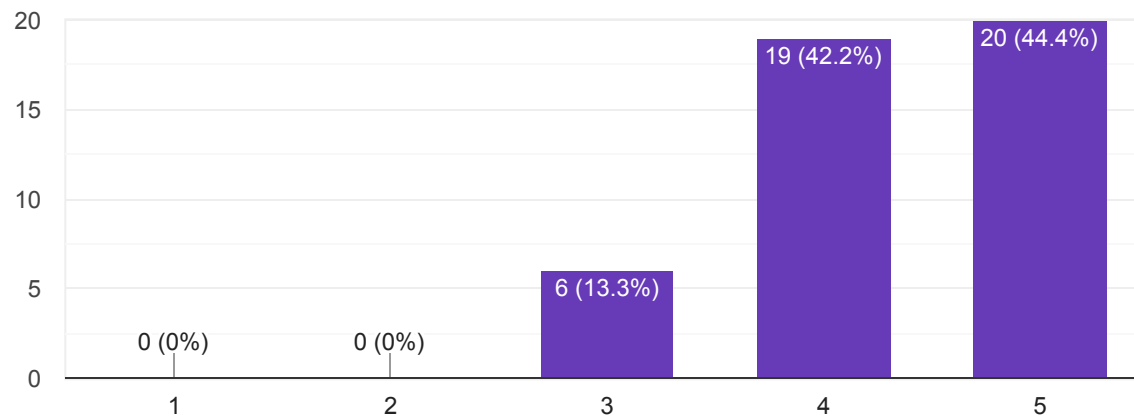
3. Research minded:

45 responses



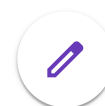
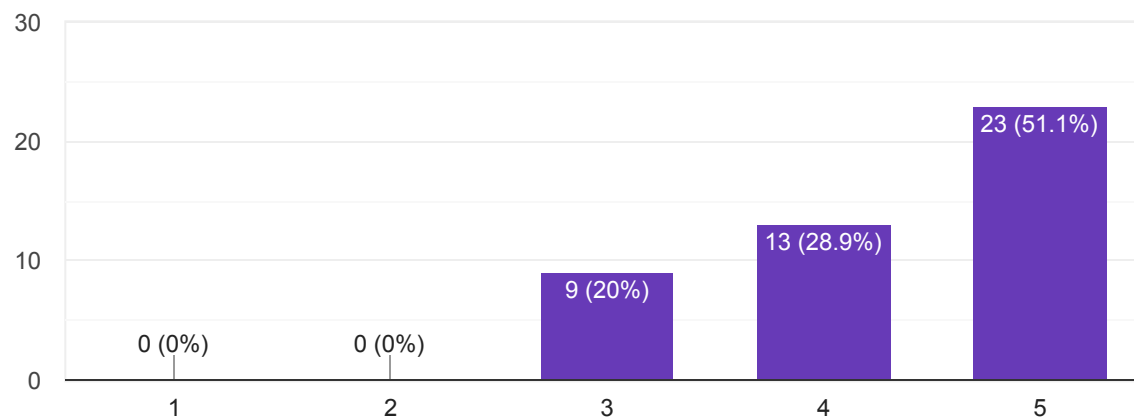
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



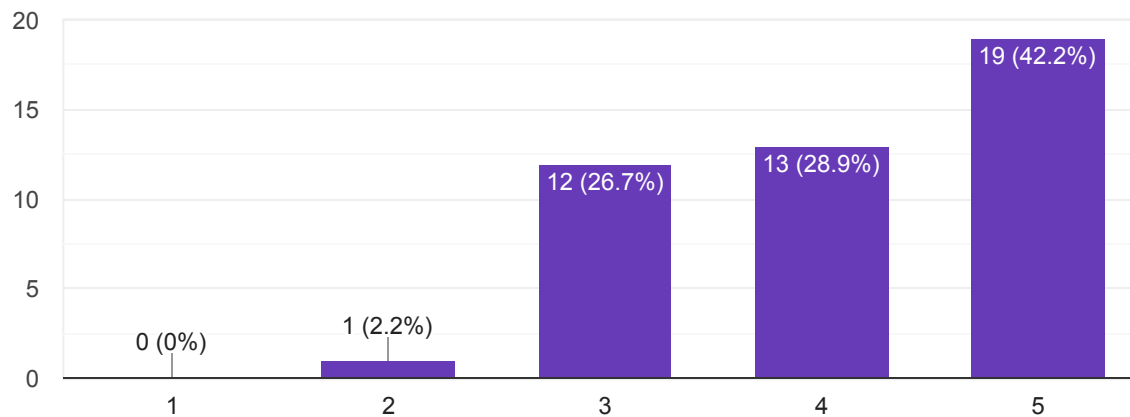
5. Guiding ability:

45 responses



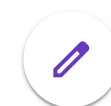
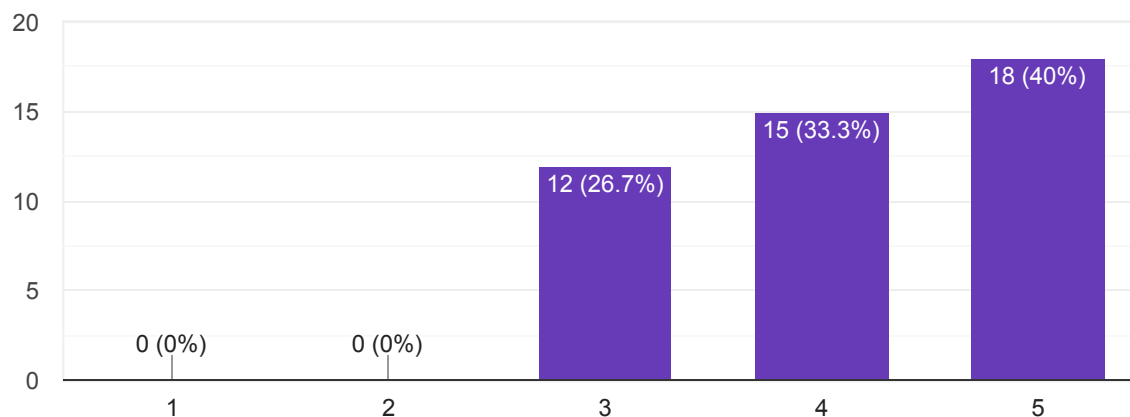
6. Adopts innovative teaching methods:

45 responses



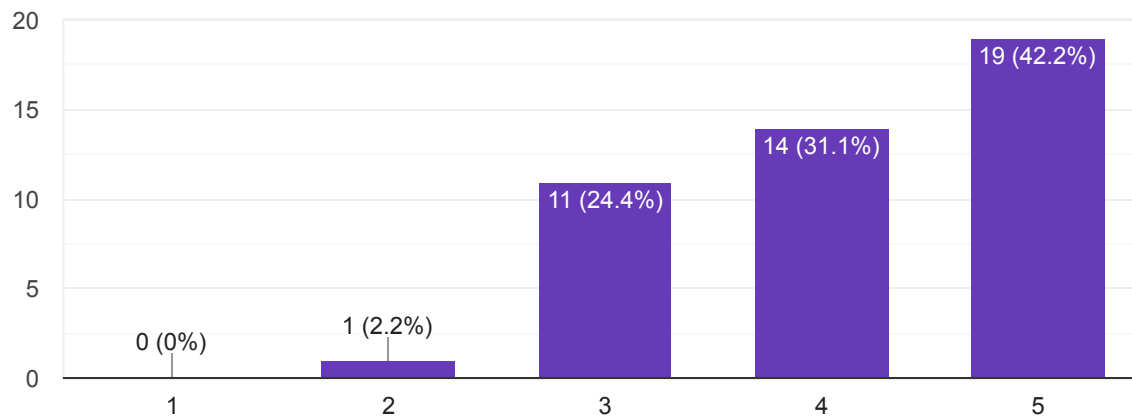
7. Assists in solving problem of the students and patient in counselling:

45 responses



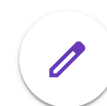
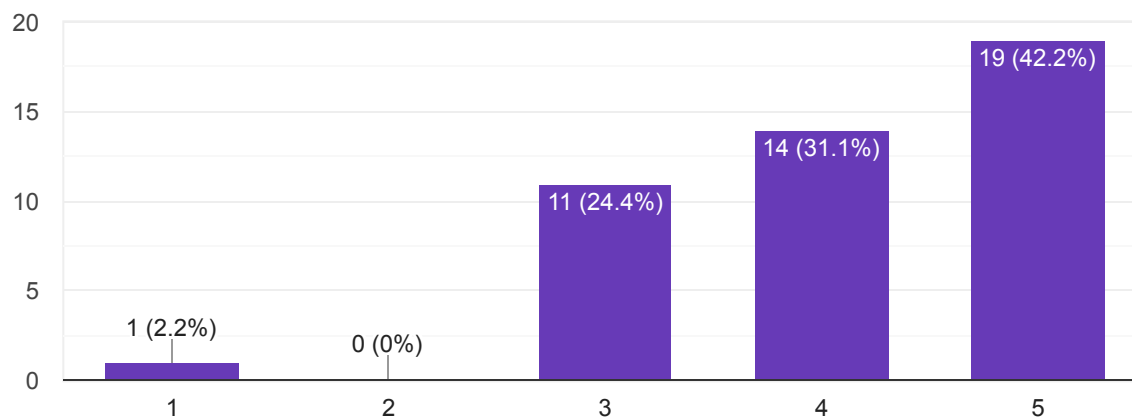
8. Self confident:

45 responses



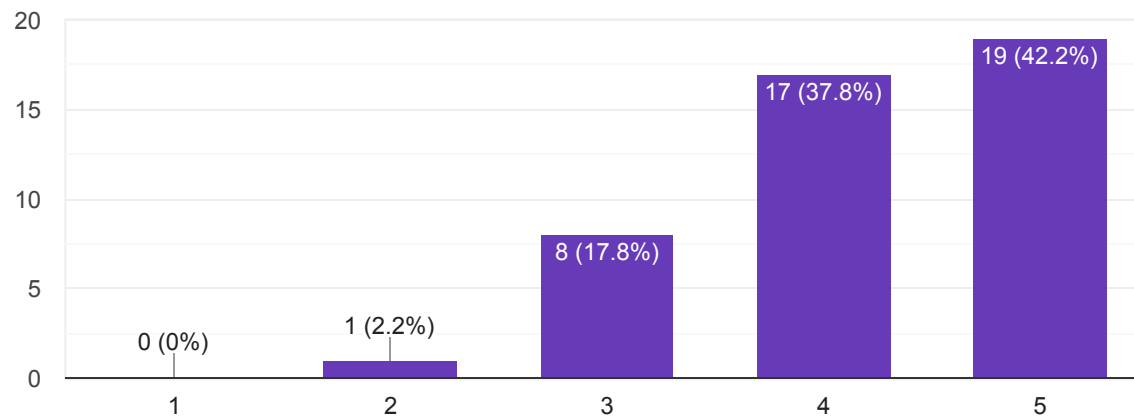
9. Self disciplined:

45 responses



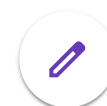
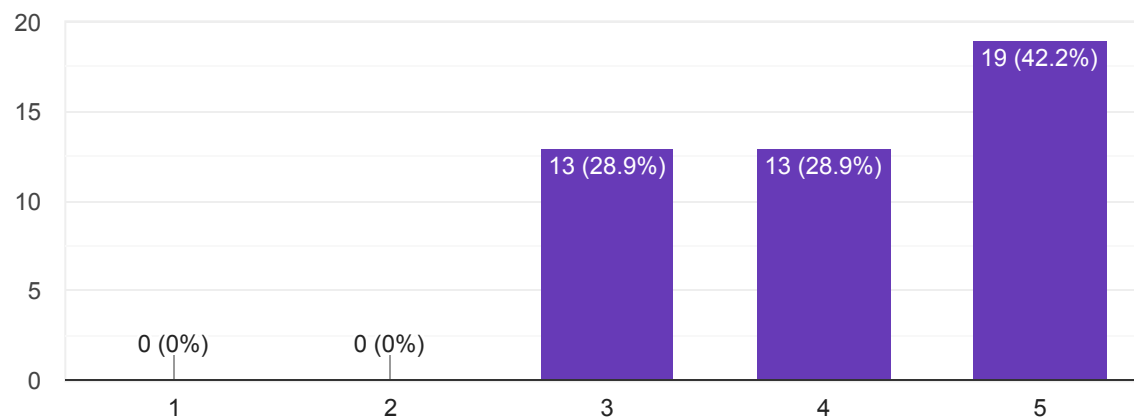
10. Emotionally well controlled:

45 responses



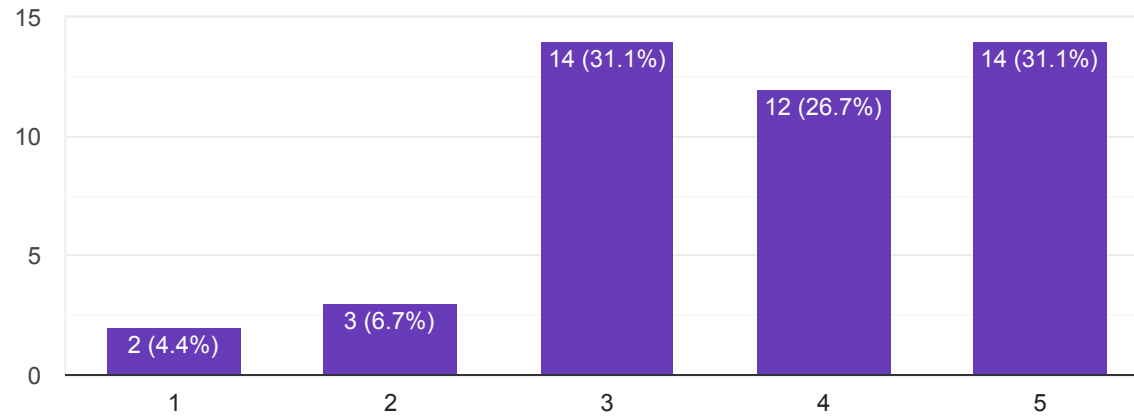
11. Encourages student feedback:

45 responses



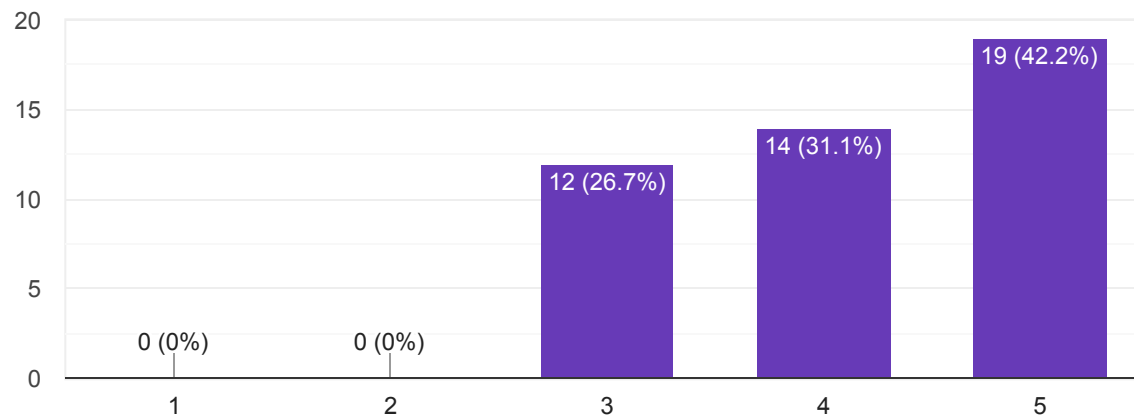
12. Never dominating and bossy:

45 responses



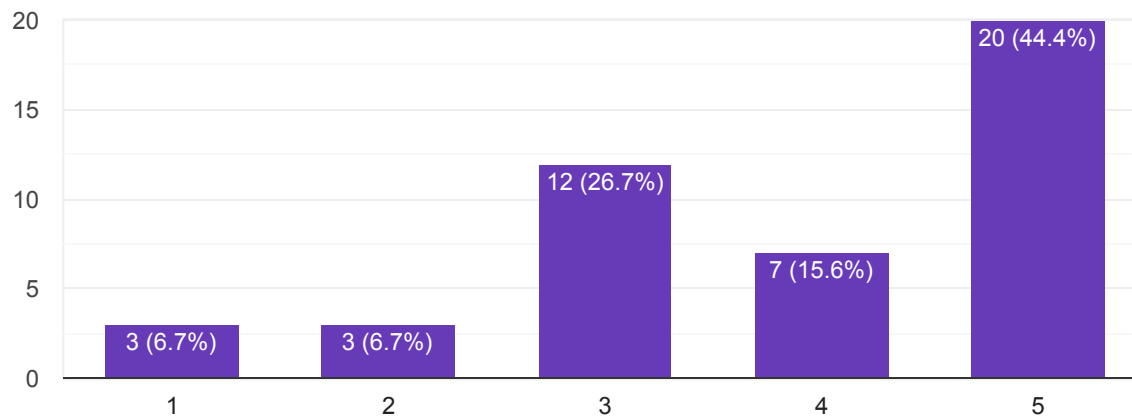
13. Practices positive criticism:

45 responses



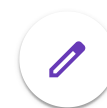
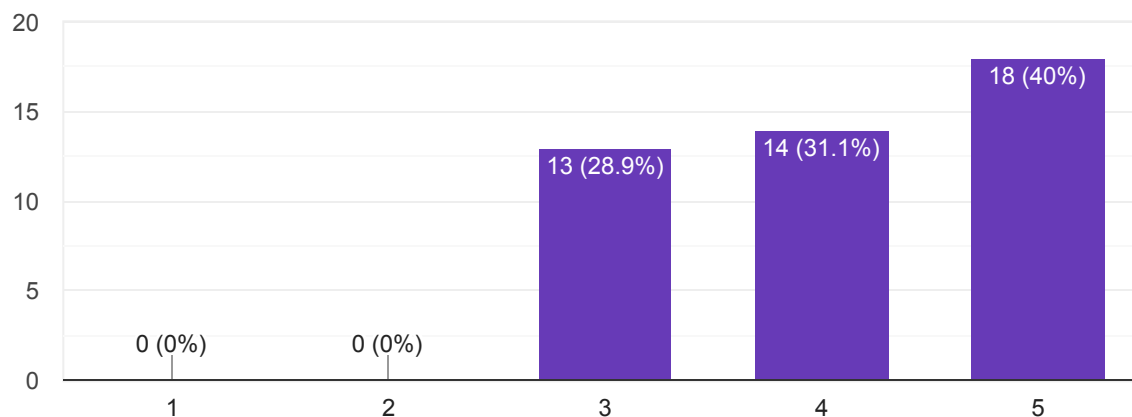
14. Accepts genuine arguments from students:

45 responses



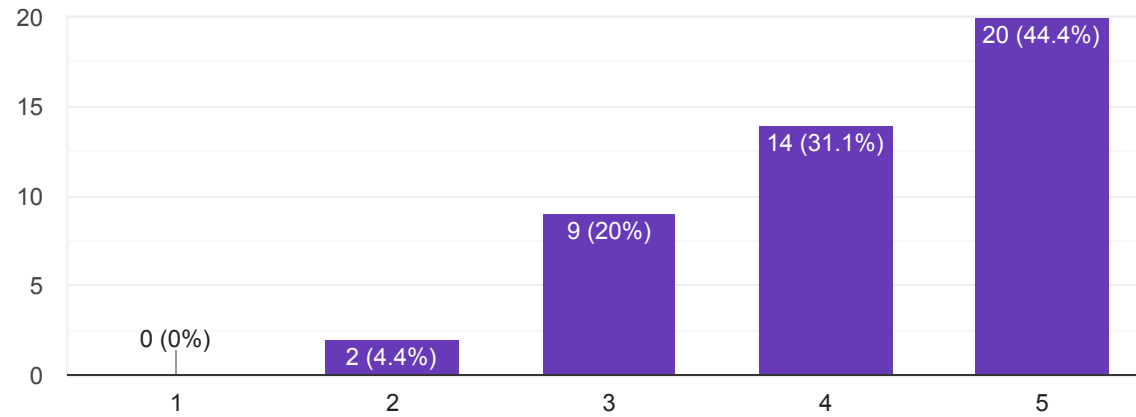
15. Motivates Student:

45 responses



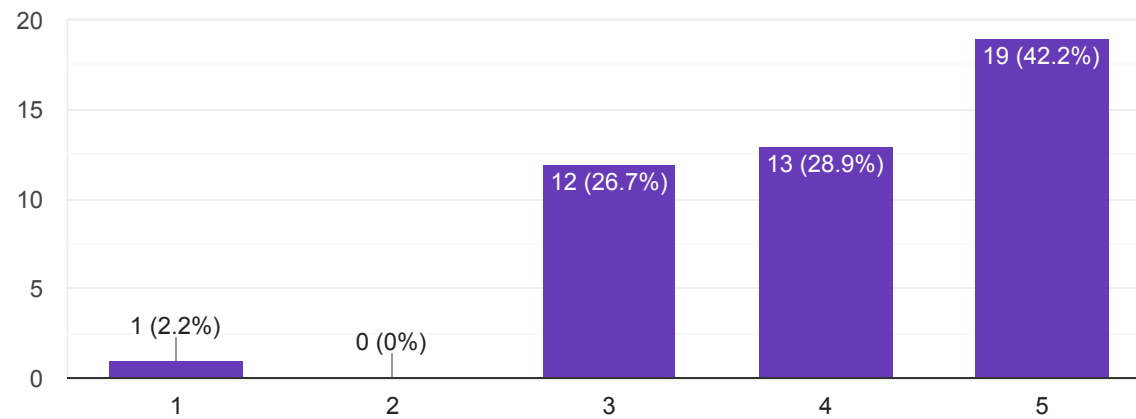
16. Has good inter - personal relation with students:

45 responses



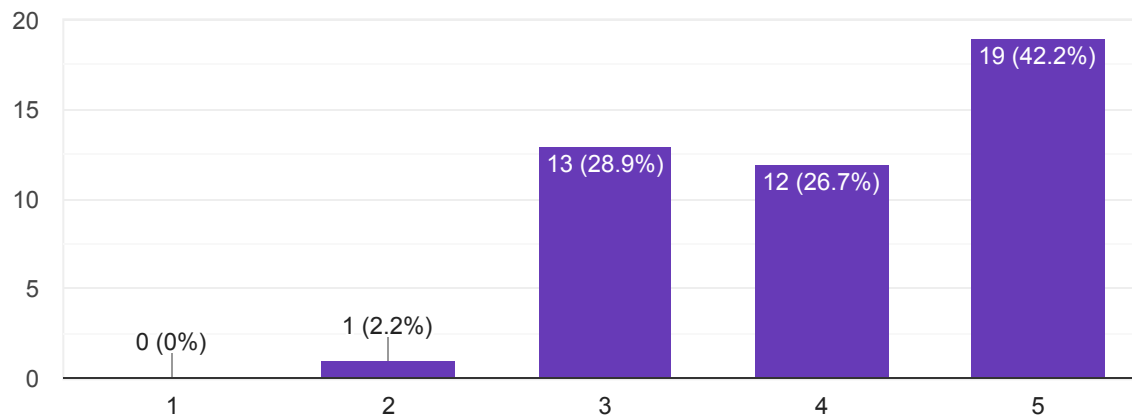
17. Compassionate and understanding towards students:

45 responses



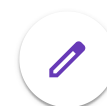
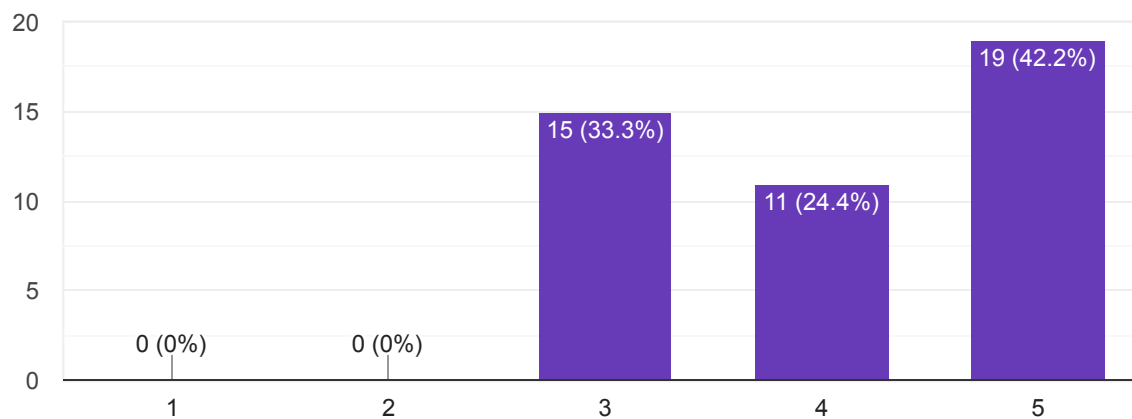
18. Punctuality:

45 responses



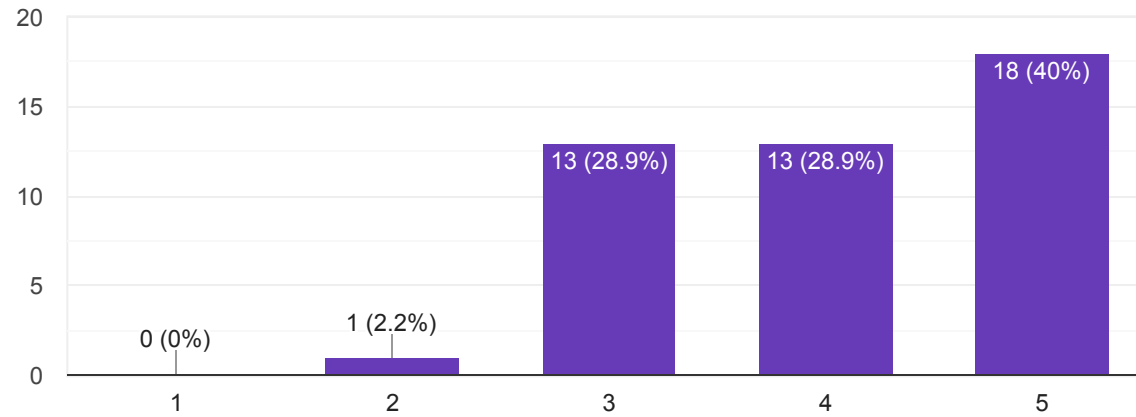
19. Appearance - well groomed and appropriate:

45 responses

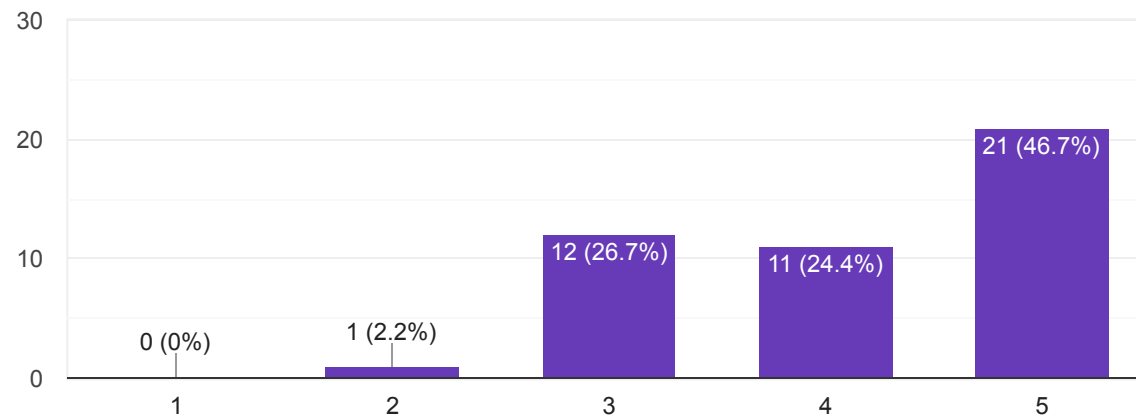


20. Fair and impartial to students:

45 responses

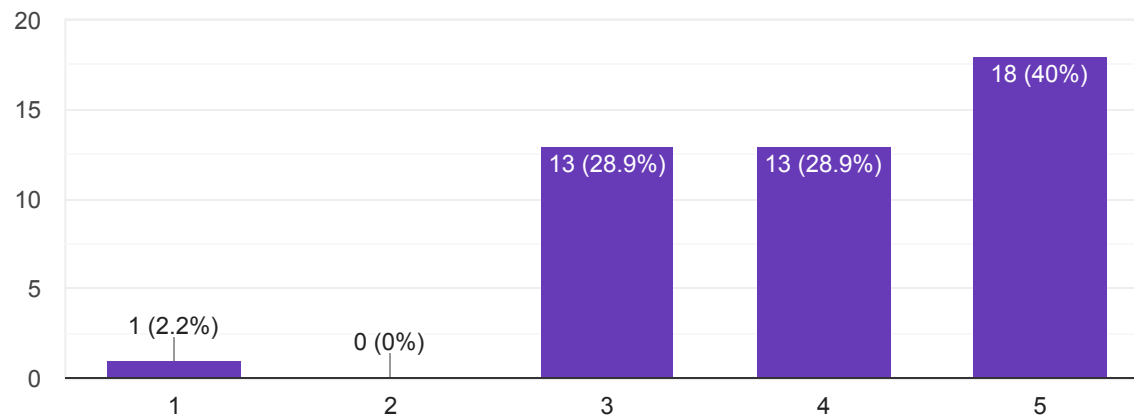
**21. Works along with student in crisis:**

45 responses



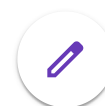
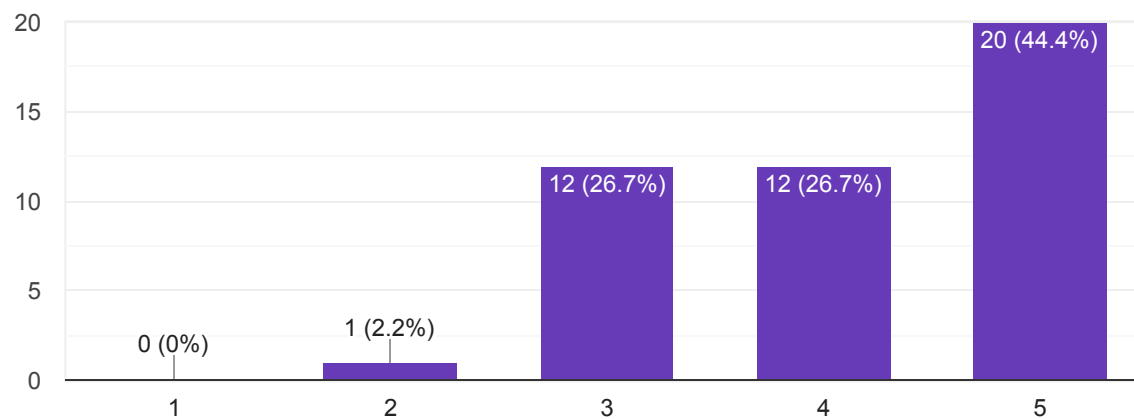
22. Works in collaboration with others:

45 responses



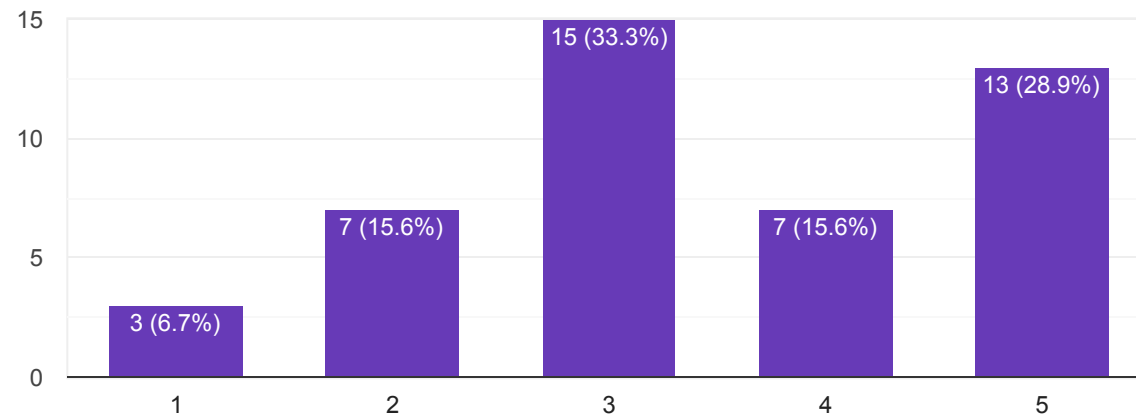
23. Reasonably flexible with rules:

45 responses

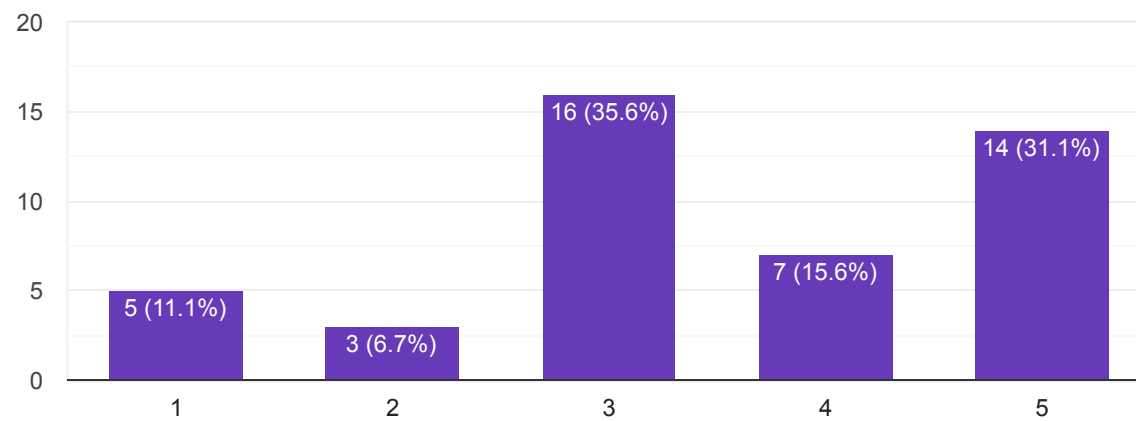


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses



Google Forms



Teacher Evaluation Survey (Third year B.Sc Nursing Department)

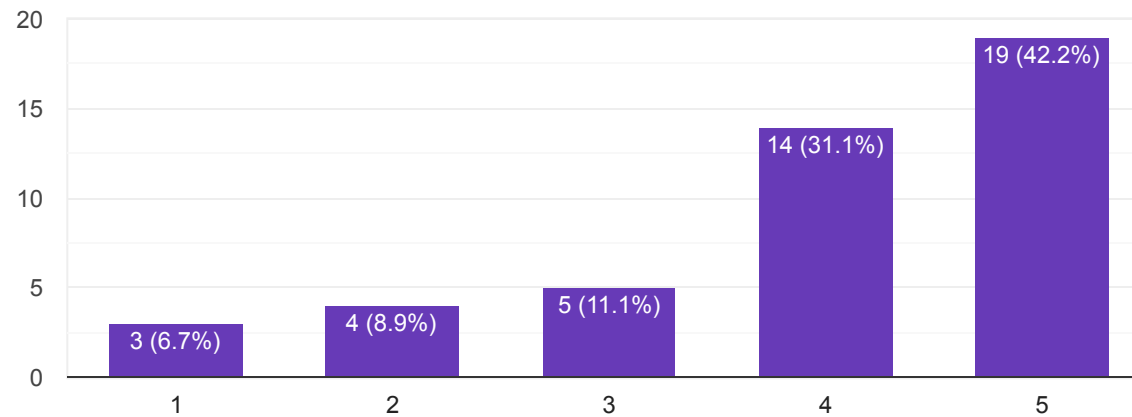
45 responses

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Mrs. Arunima Sreelatha. Instructions

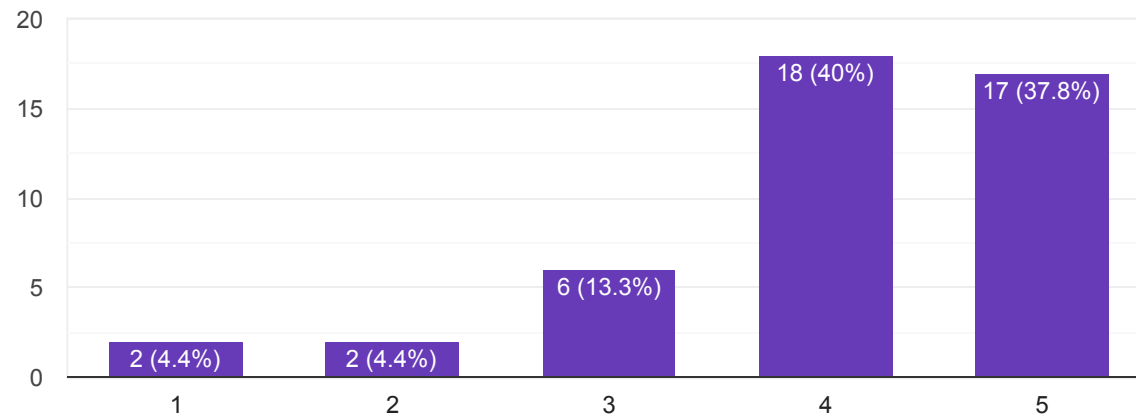
1. Knowledge thorough and up - to date:

45 responses



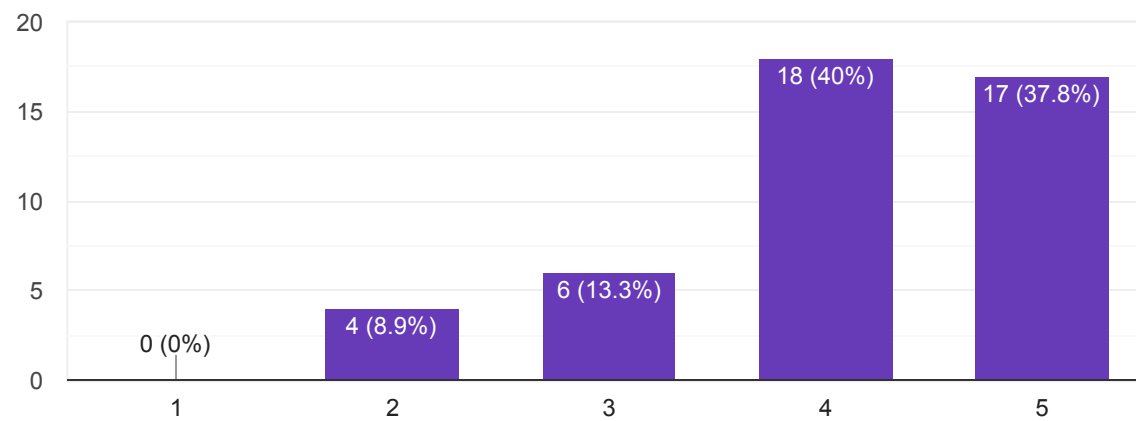
2. Integrates knowledge and practice:

45 responses



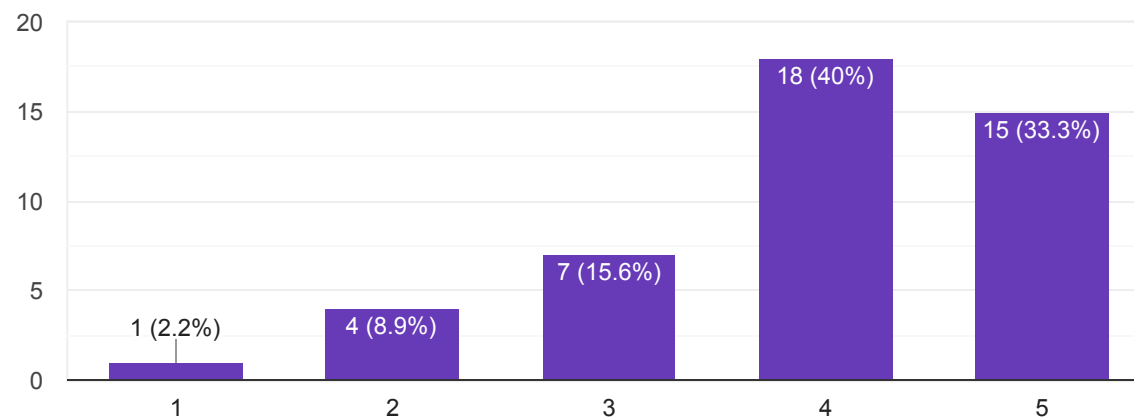
3. Research minded:

45 responses



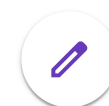
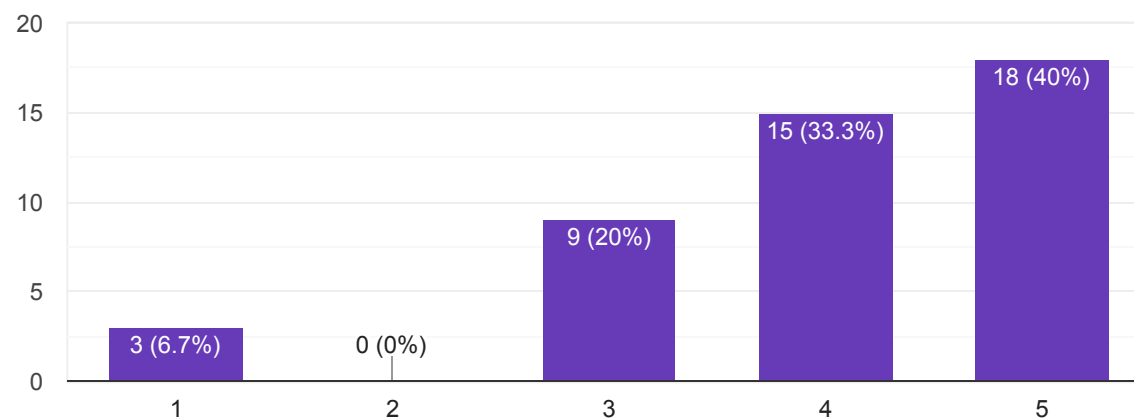
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



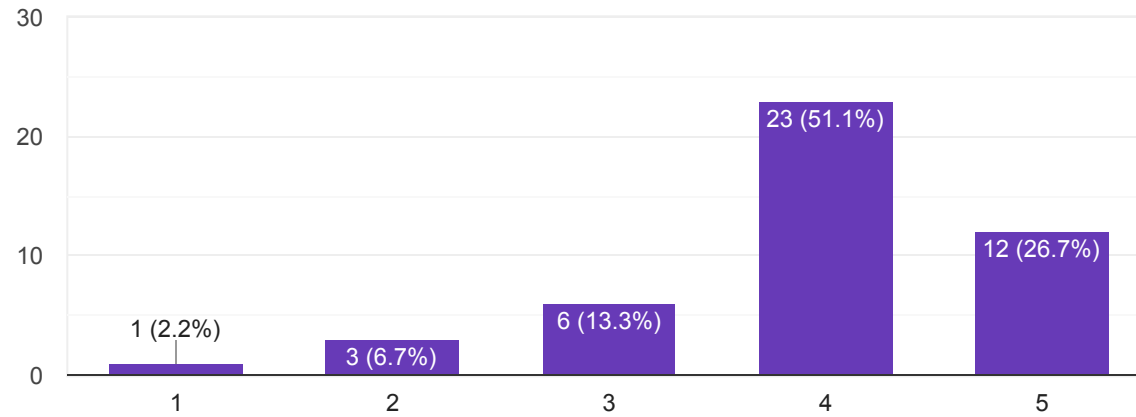
5. Guiding ability:

45 responses



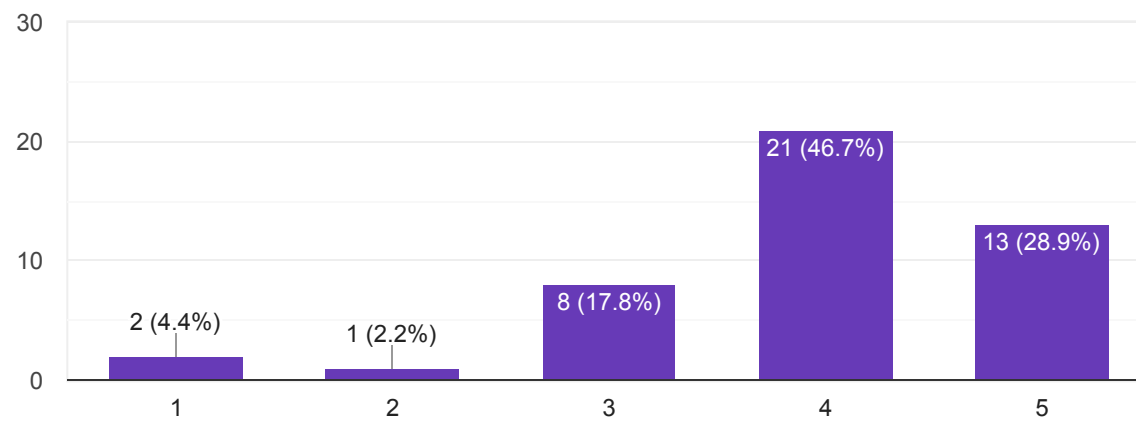
6. Adopts innovative teaching methods:

45 responses



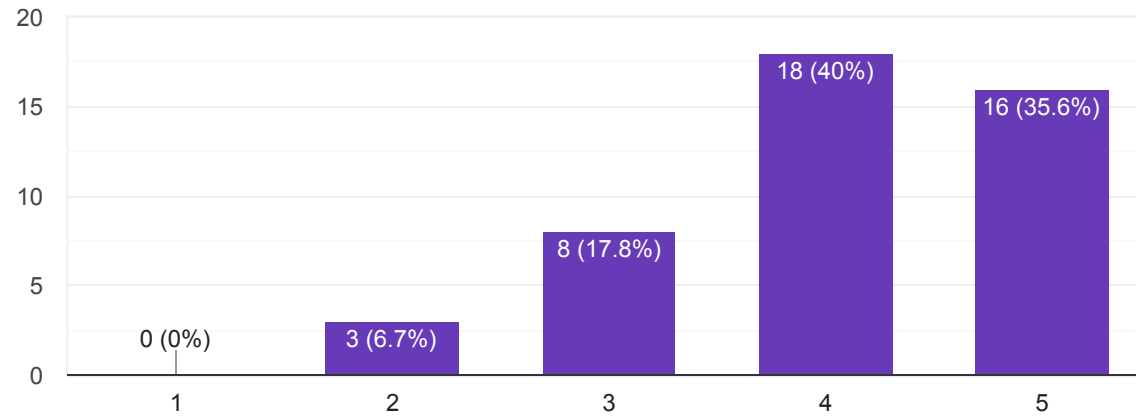
7. Assists in solving problem of the students and patient in counselling:

45 responses



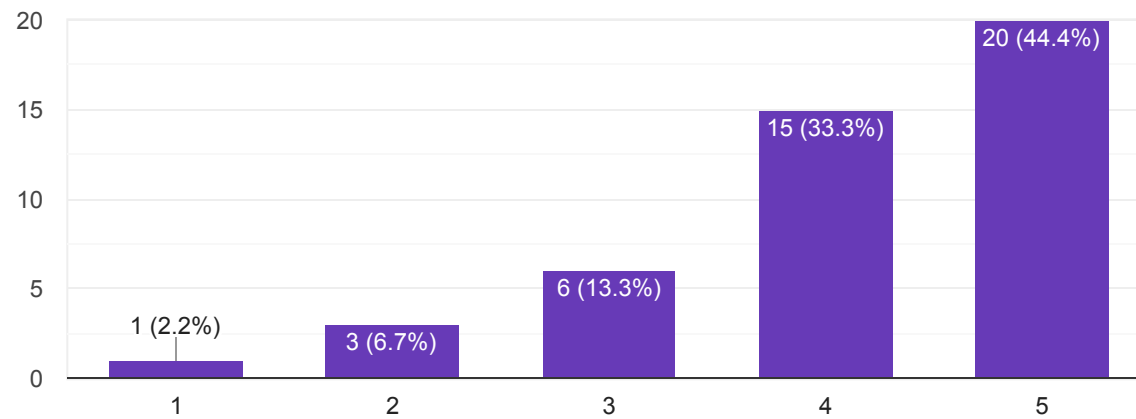
8. Self confident:

45 responses



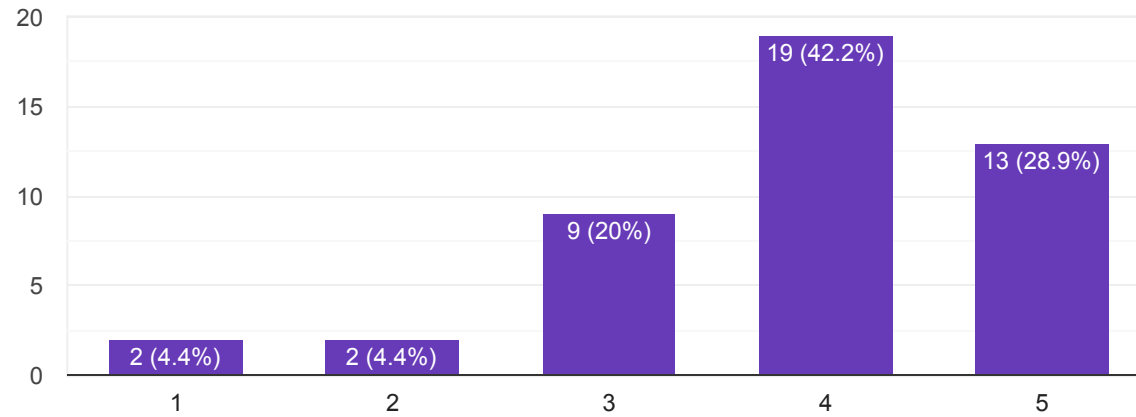
9. Self disciplined:

45 responses



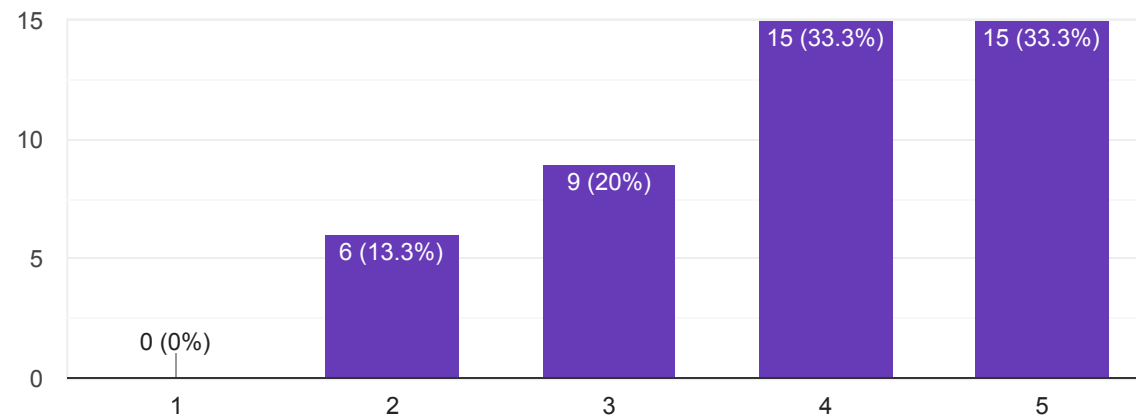
10. Emotionally well controlled:

45 responses



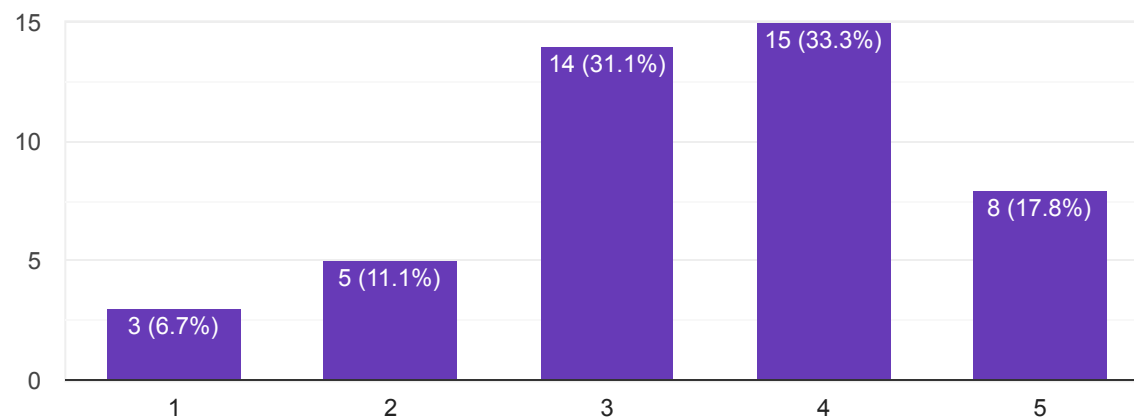
11. Encourages student feedback:

45 responses



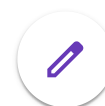
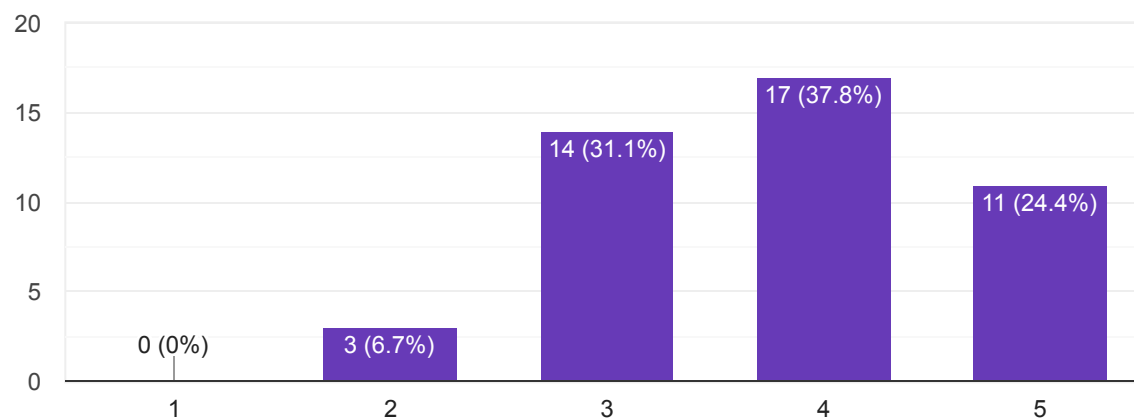
12. Never dominating and bossy:

45 responses



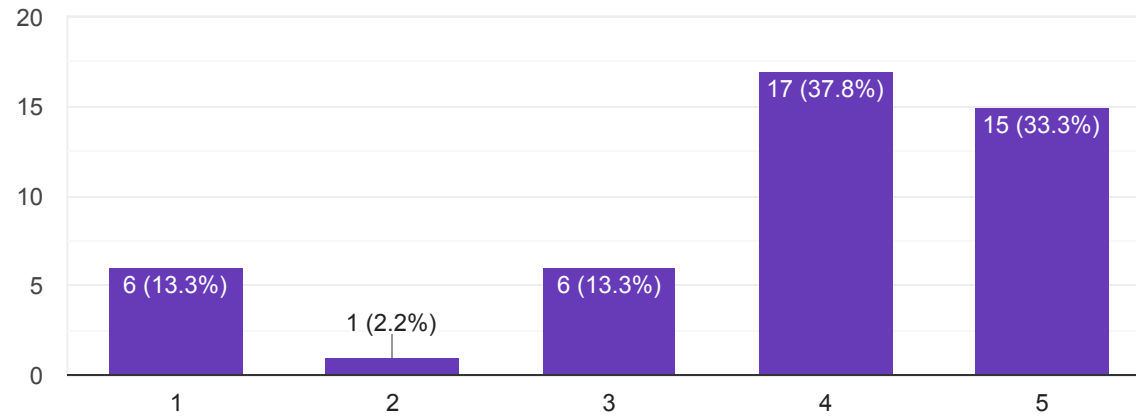
13. Practices positive criticism:

45 responses

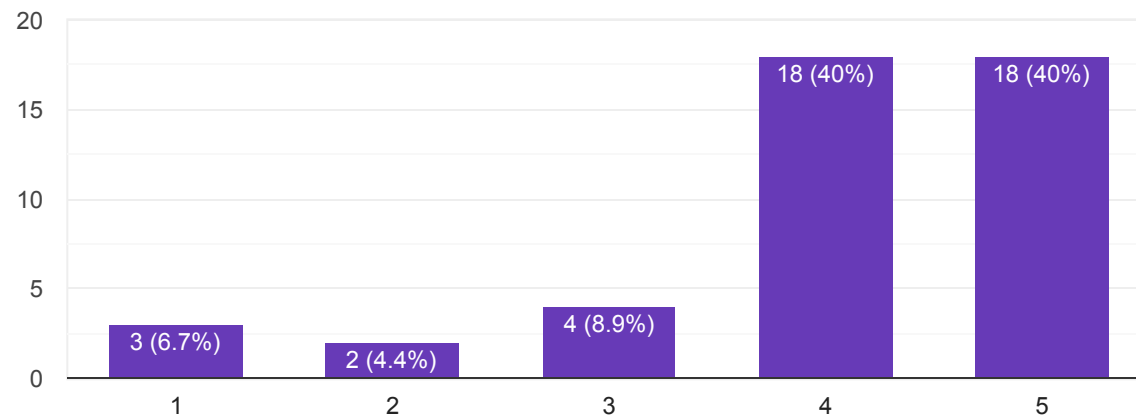


14. Accepts genuine arguments from students:

45 responses

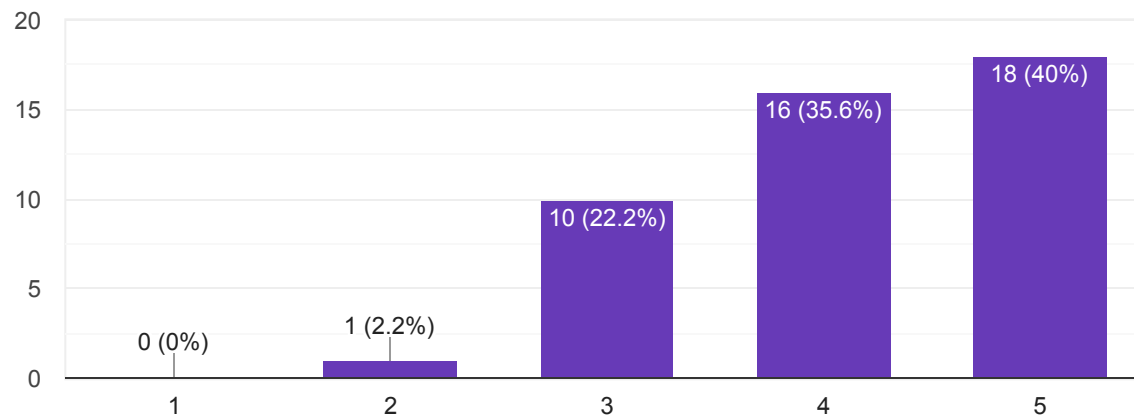
**15. Motivates Student:**

45 responses

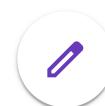
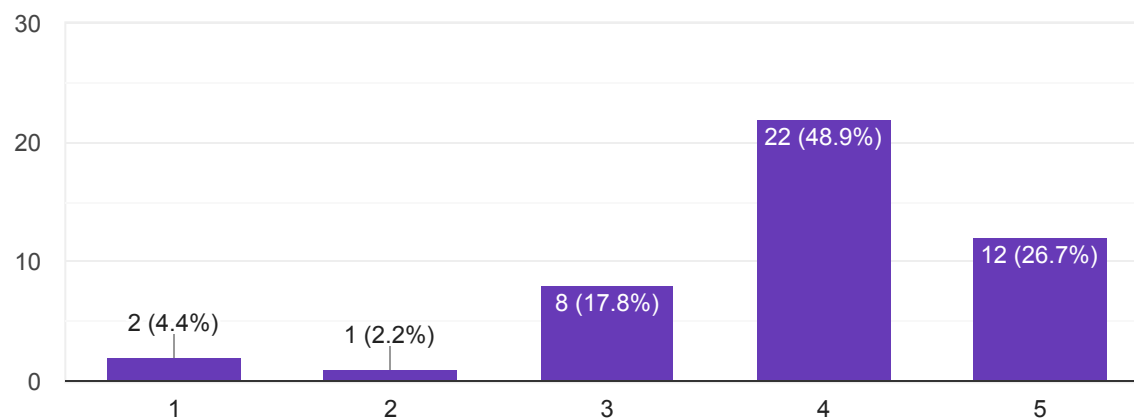


16. Has good inter - personal relation with students:

45 responses

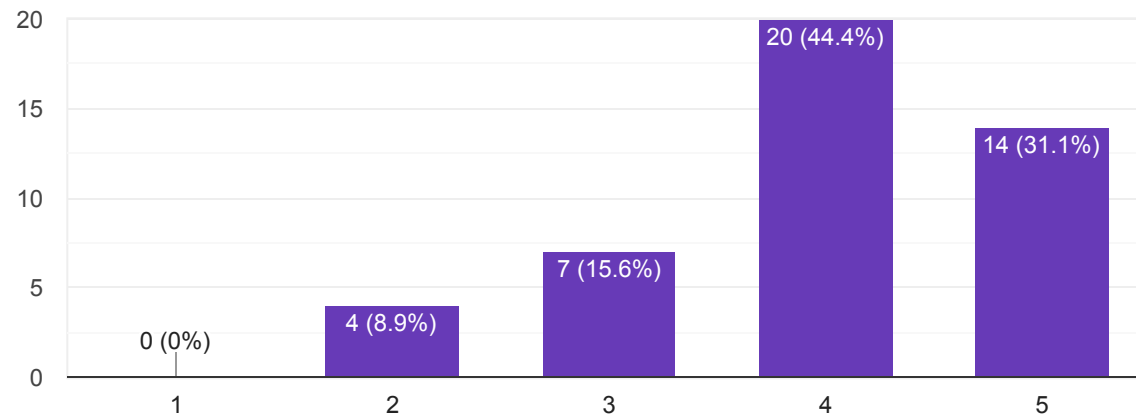
**17. Compassionate and understanding towards students:**

45 responses



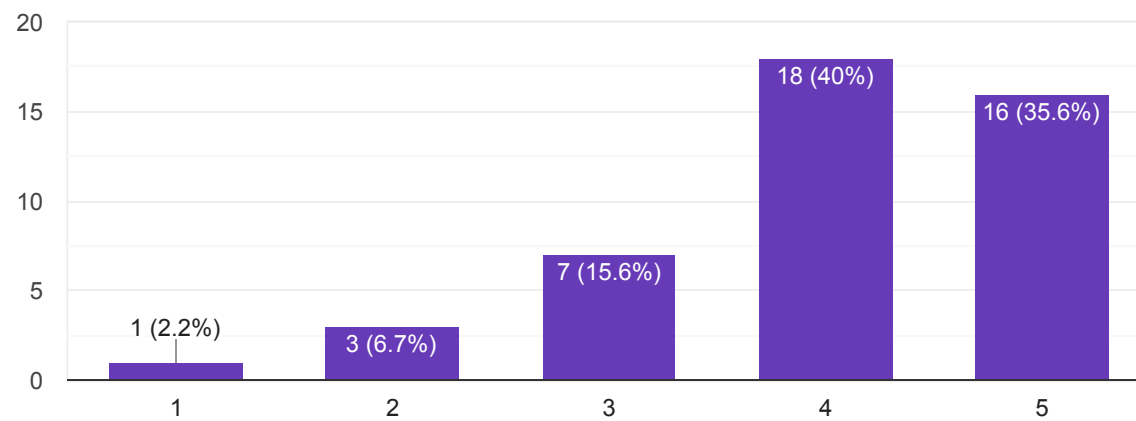
18. Punctuality:

45 responses



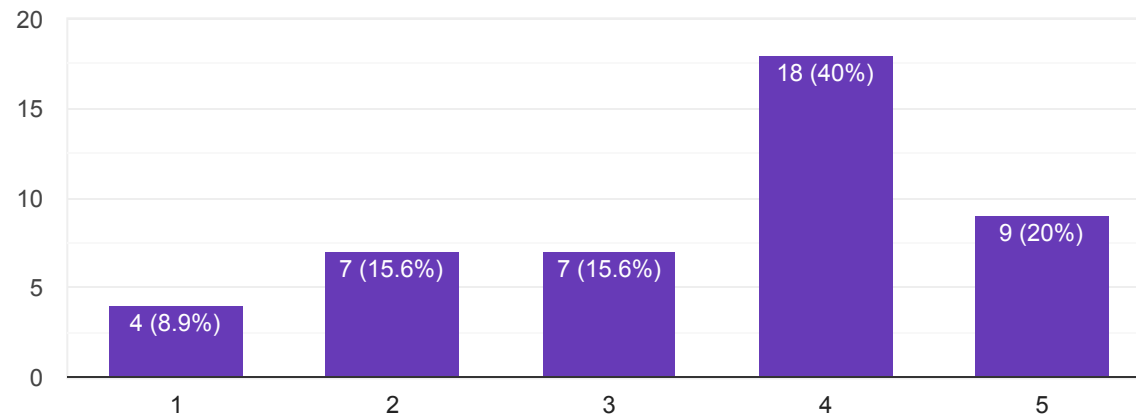
19. Appearance - well groomed and appropriate:

45 responses

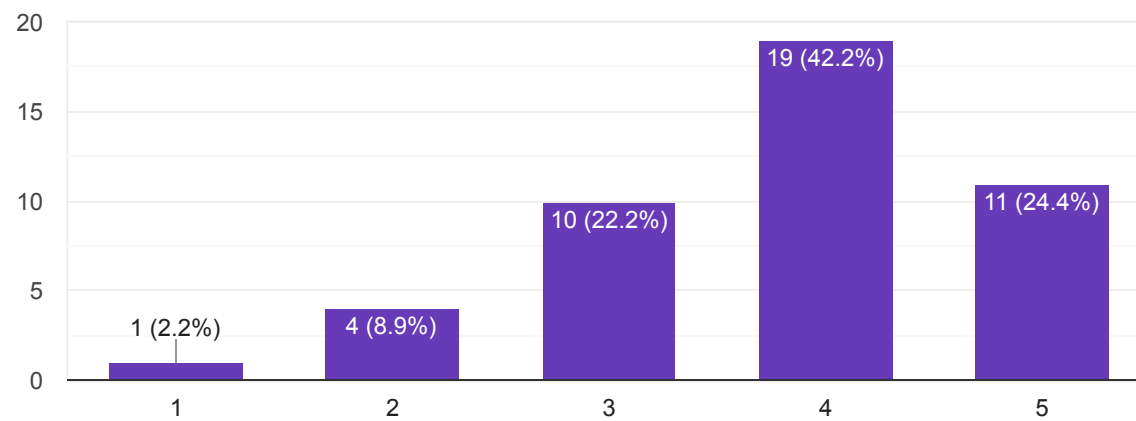


20. Fair and impartial to students:

45 responses

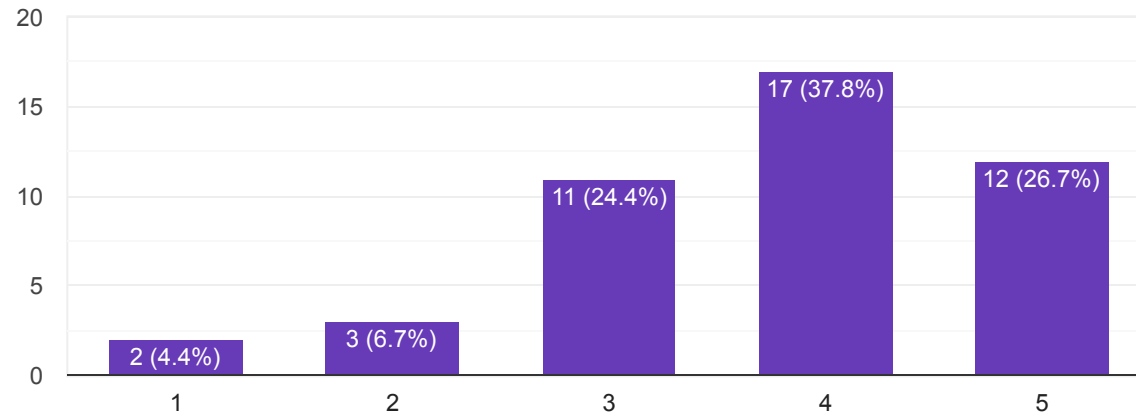
**21. Works along with student in crisis:**

45 responses



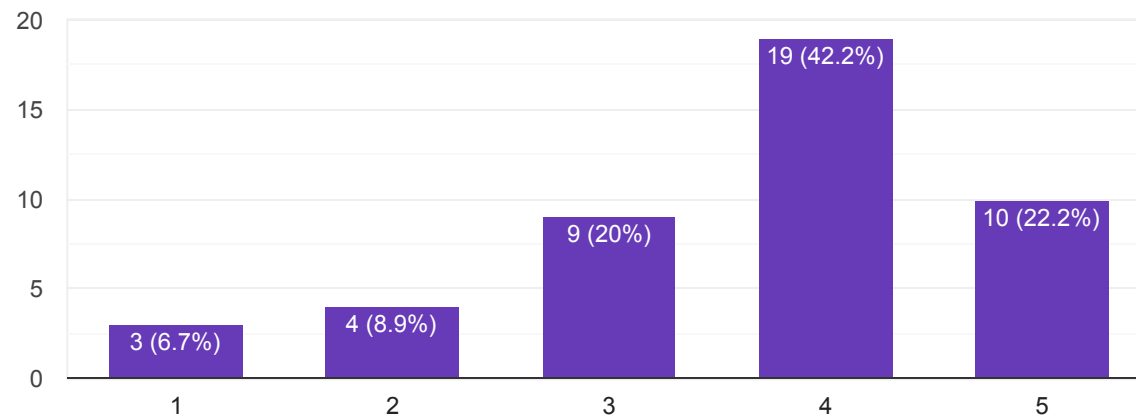
22. Works in collaboration with others:

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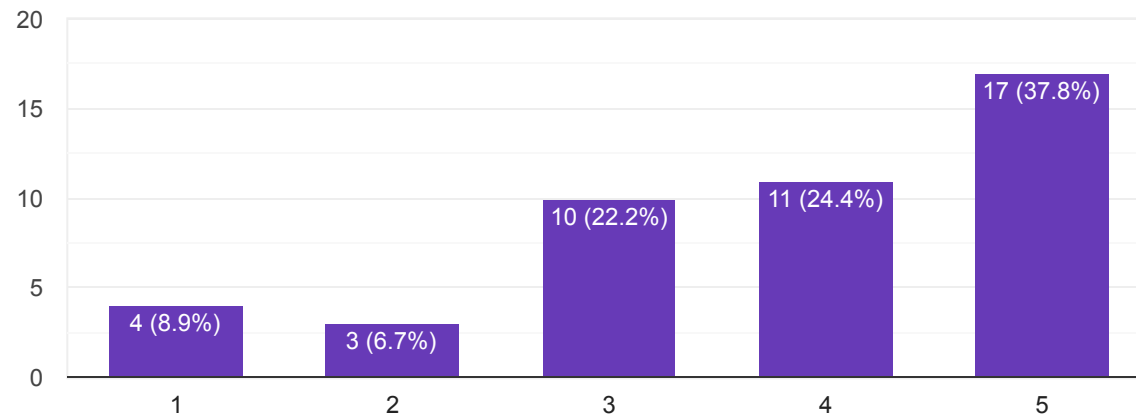
23. Reasonably flexible with rules:

45 responses



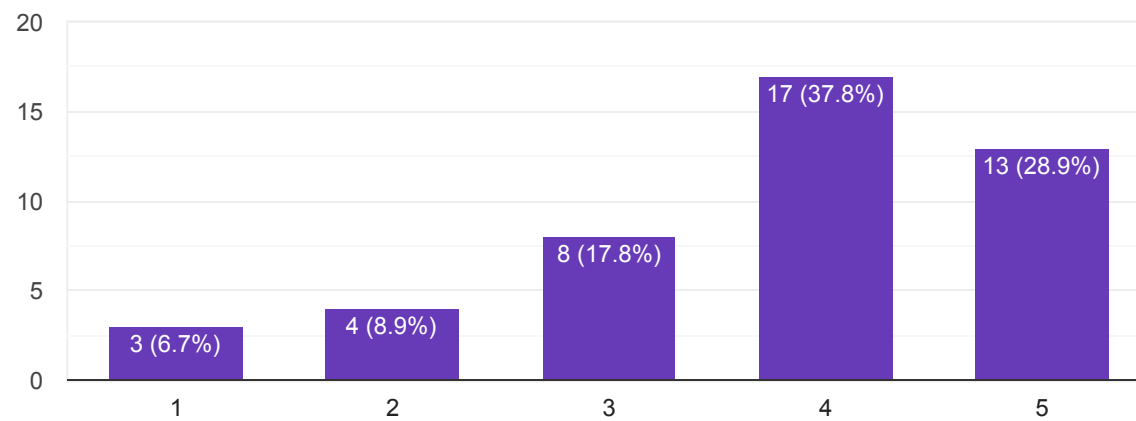
24. Has good control over students:

45 responses



25. Carries out planned activities :

45 responses

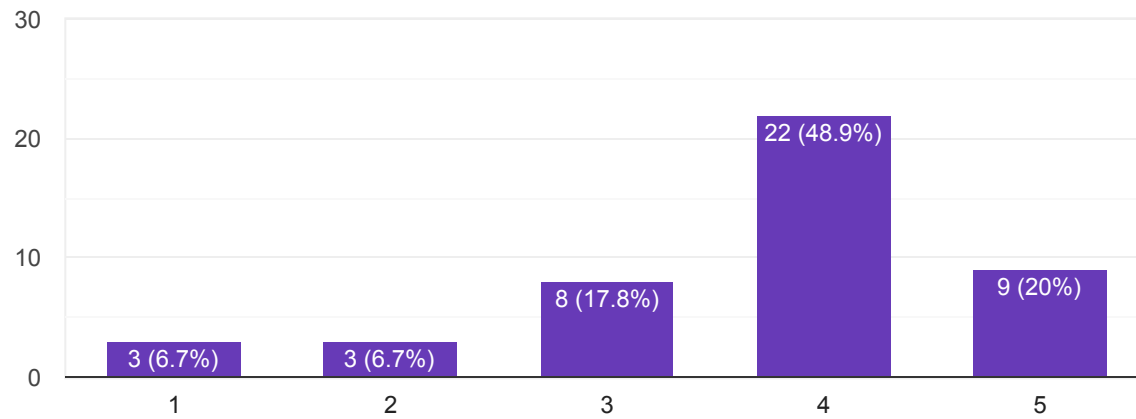


Teacher Evaluation Survey (Third year B.Sc Nursing Department)

Mr Vishal Ghorpade. Instructions

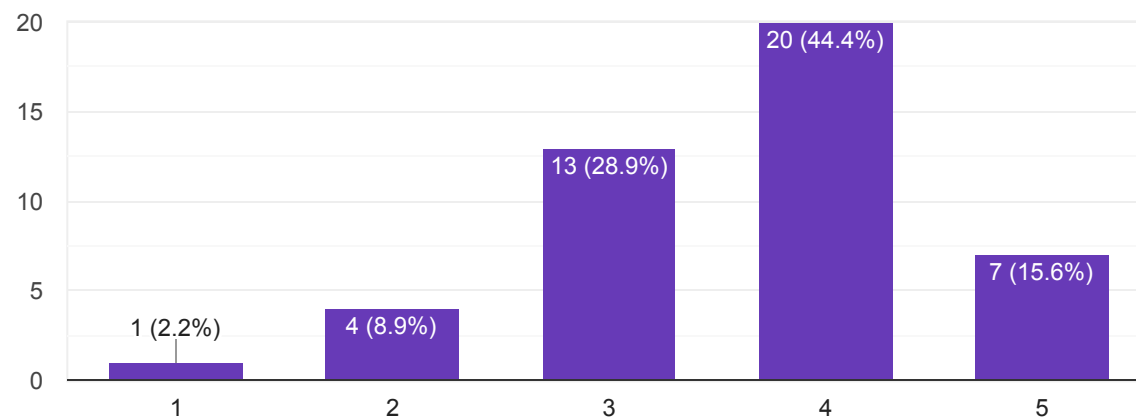
1. Knowledge thorough and up - to date:

45 responses



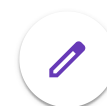
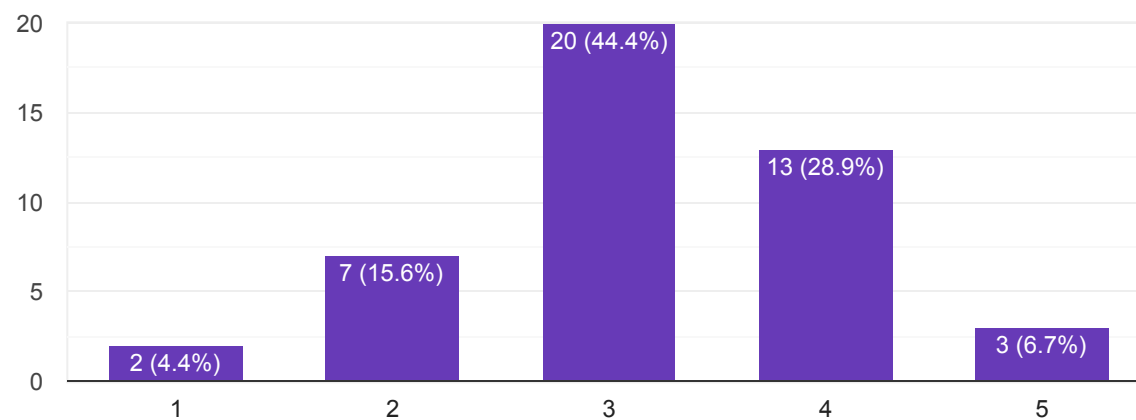
2. Integrates knowledge and practice:

45 responses



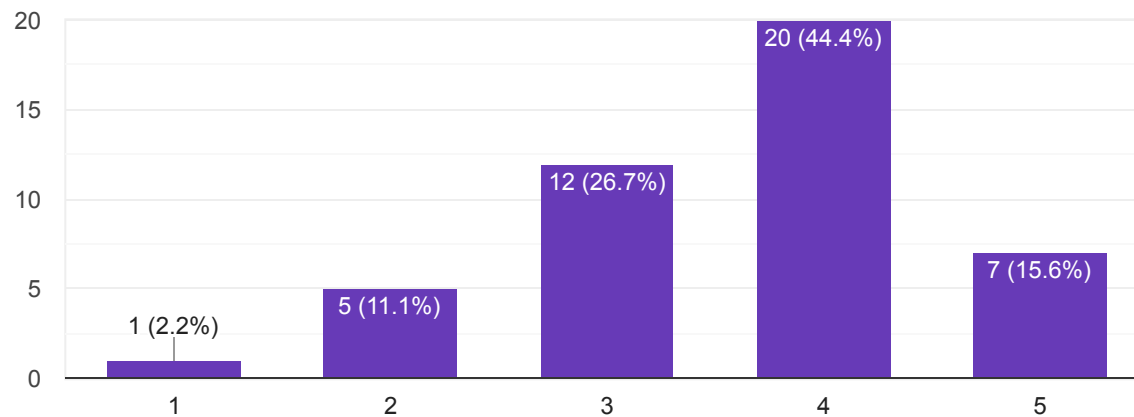
3. Research minded:

45 responses



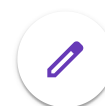
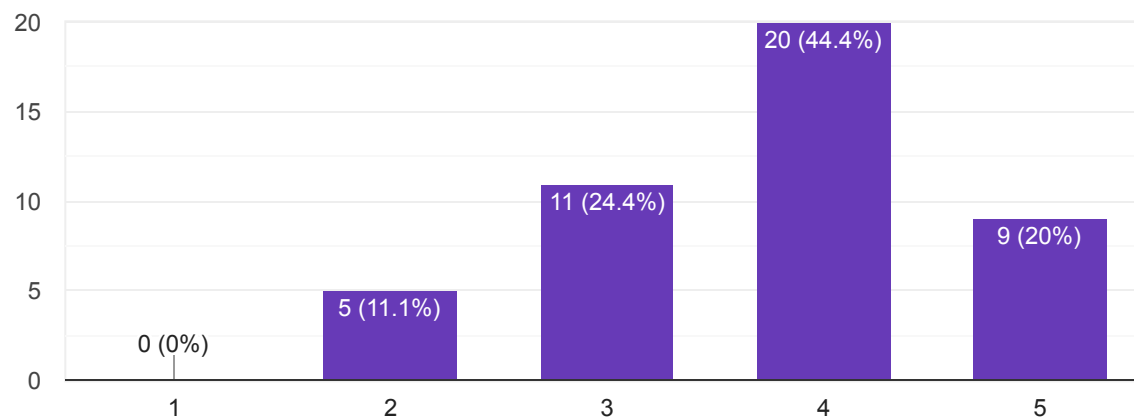
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



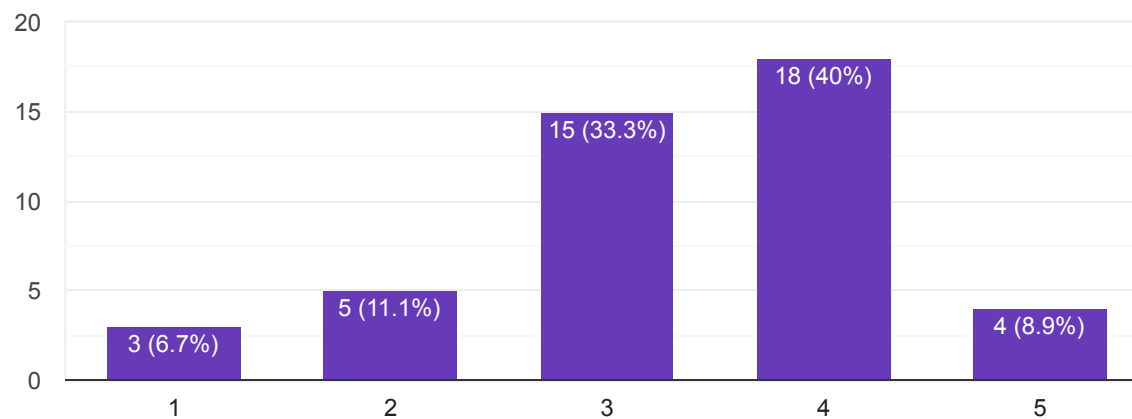
5. Guiding ability:

45 responses



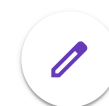
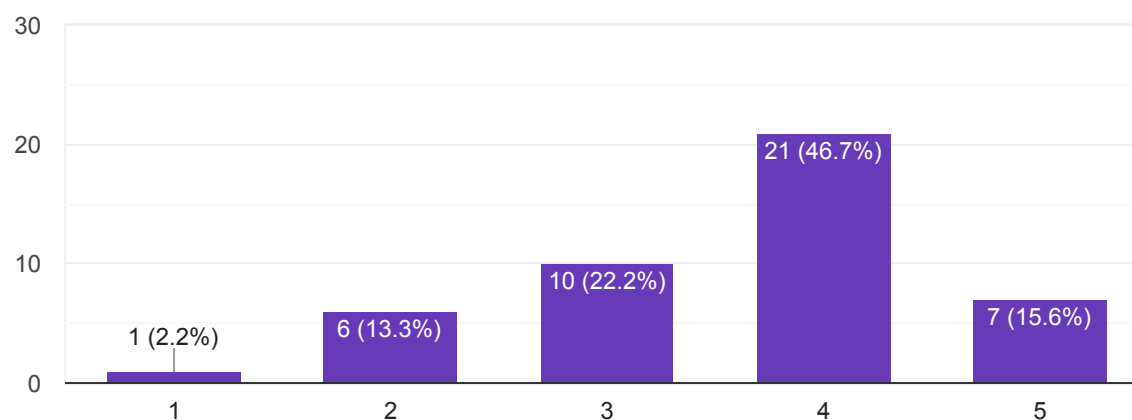
6. Adopts innovative teaching methods:

45 responses



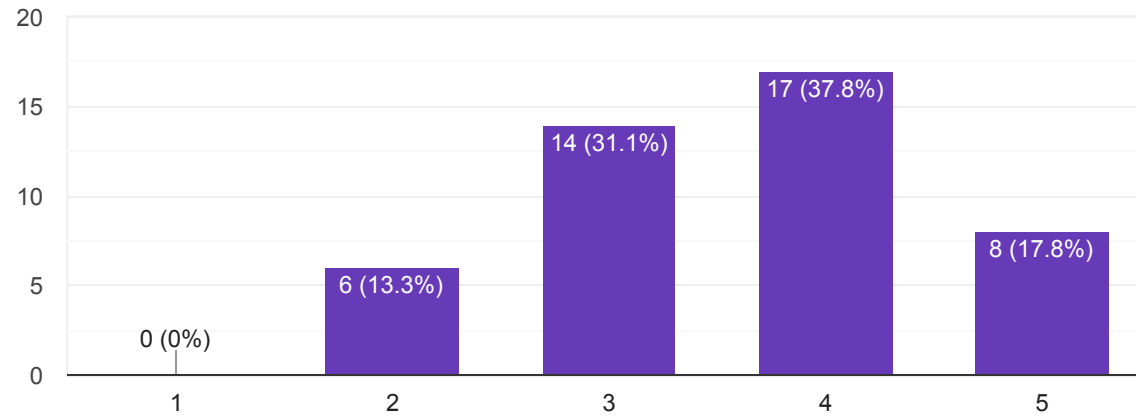
7. Assists in solving problem of the students and patient in counselling:

45 responses



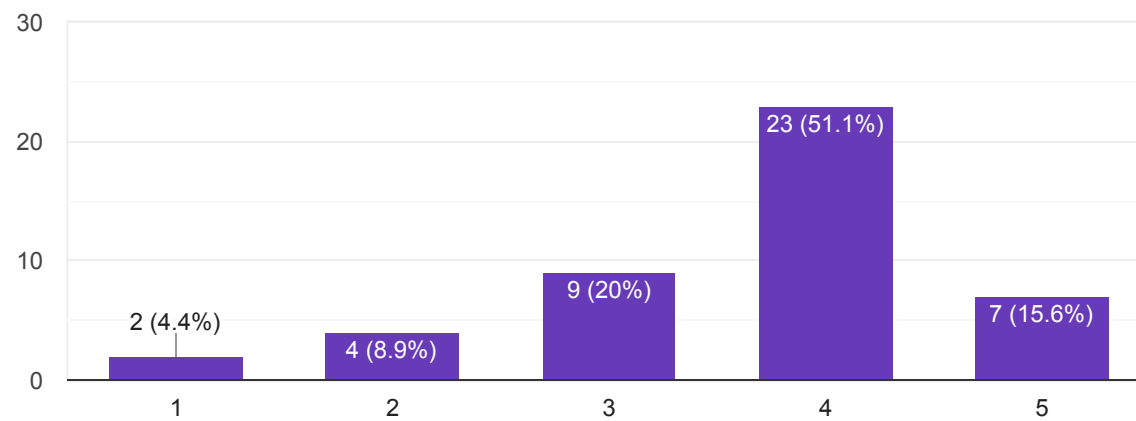
8. Self confident:

45 responses



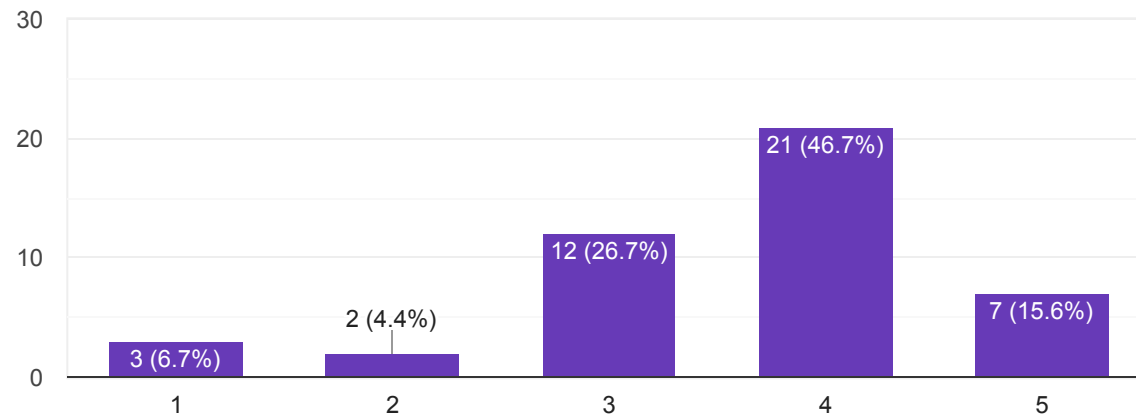
9. Self disciplined:

45 responses



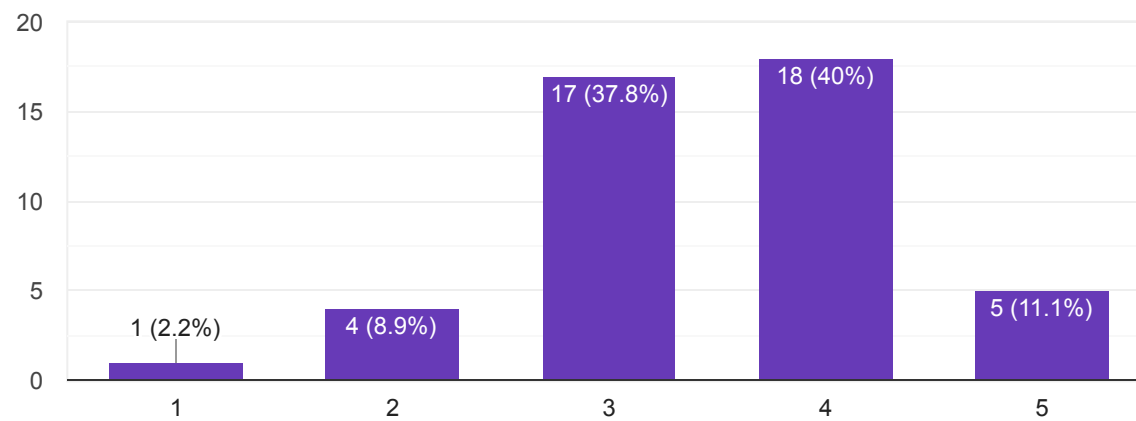
10. Emotionally well controlled:

45 responses



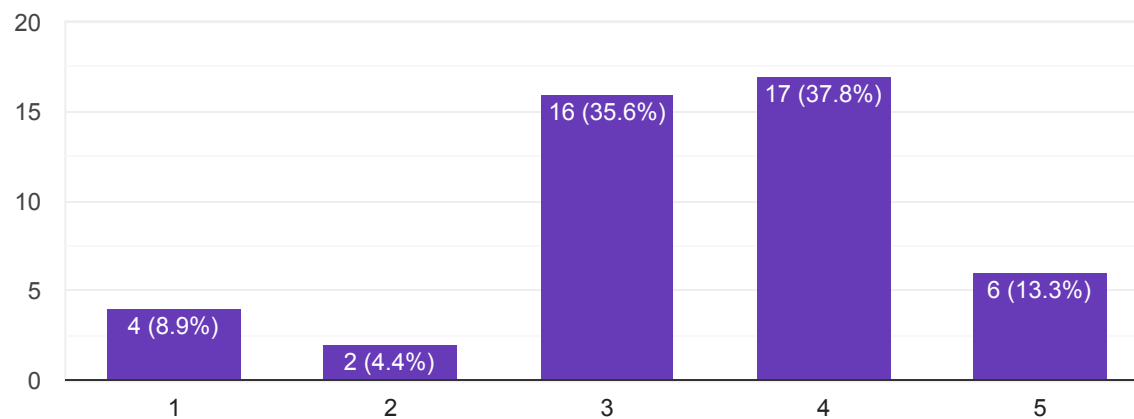
11. Encourages student feedback:

45 responses



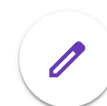
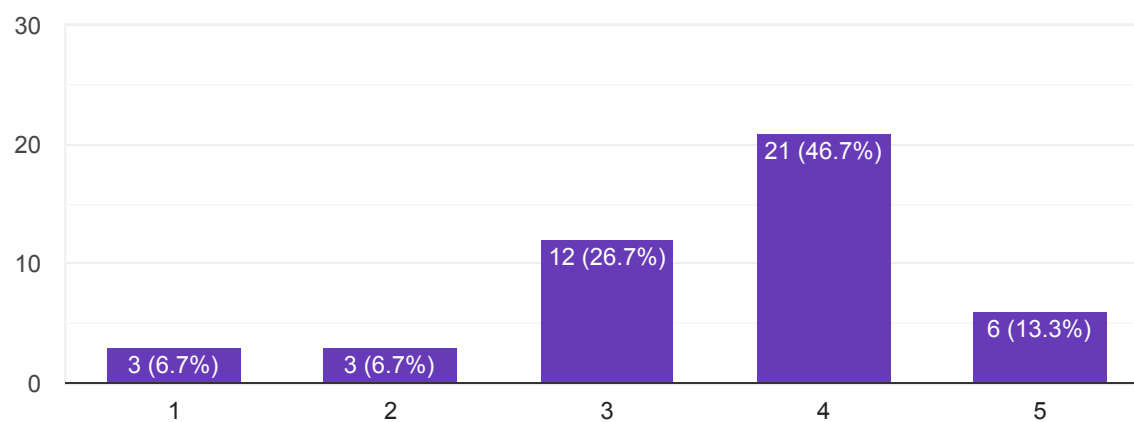
12. Never dominating and bossy:

45 responses



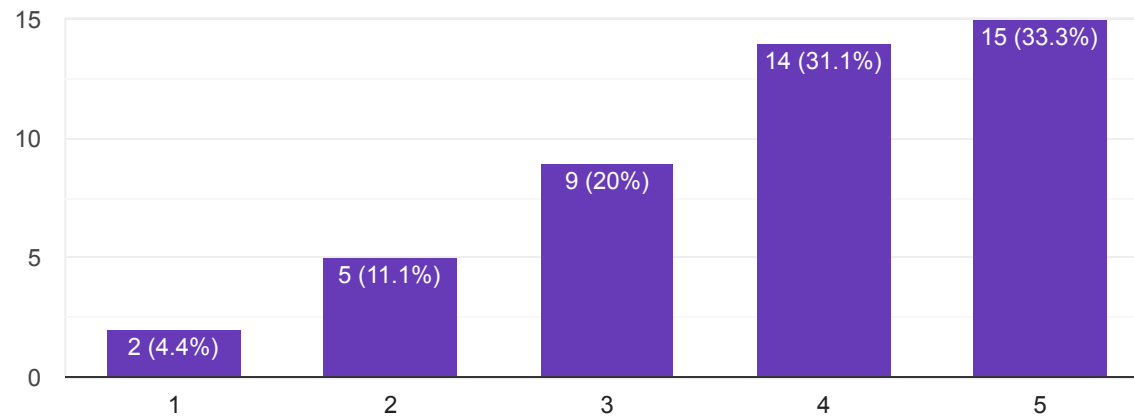
13. Practices positive criticism:

45 responses



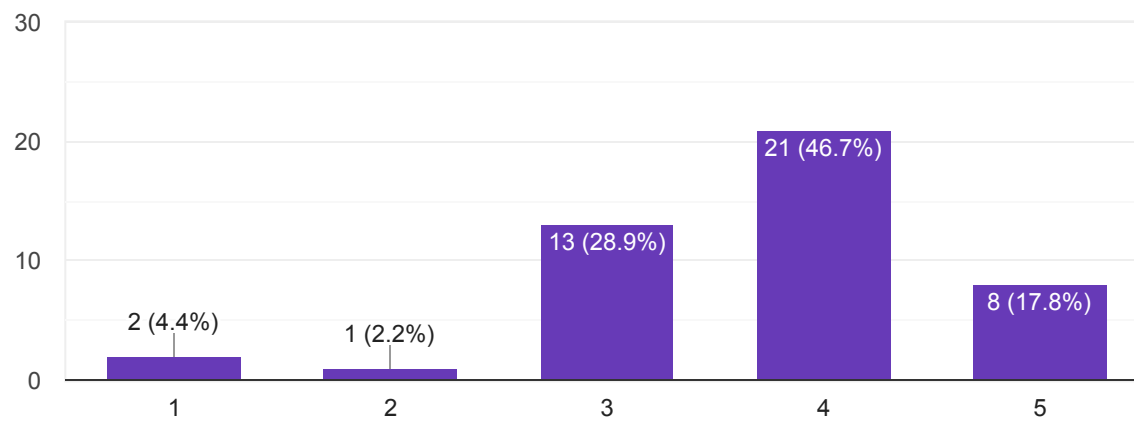
14. Accepts genuine arguments from students:

45 responses



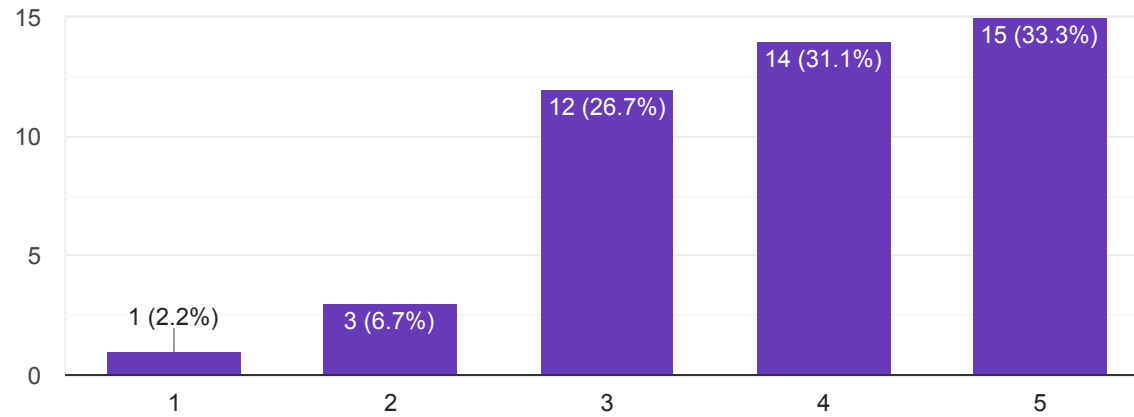
15. Motivates Student:

45 responses



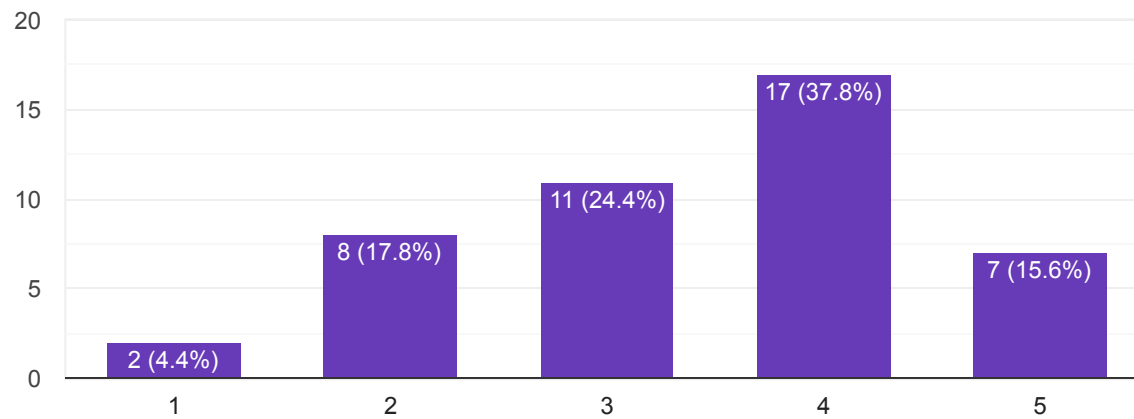
16. Has good inter - personal relation with students:

45 responses



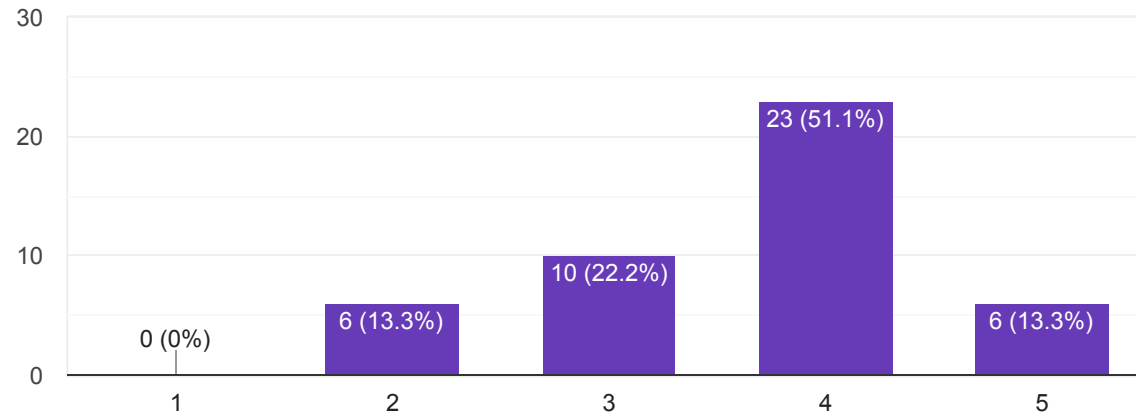
17. Compassionate and understanding towards students:

45 responses



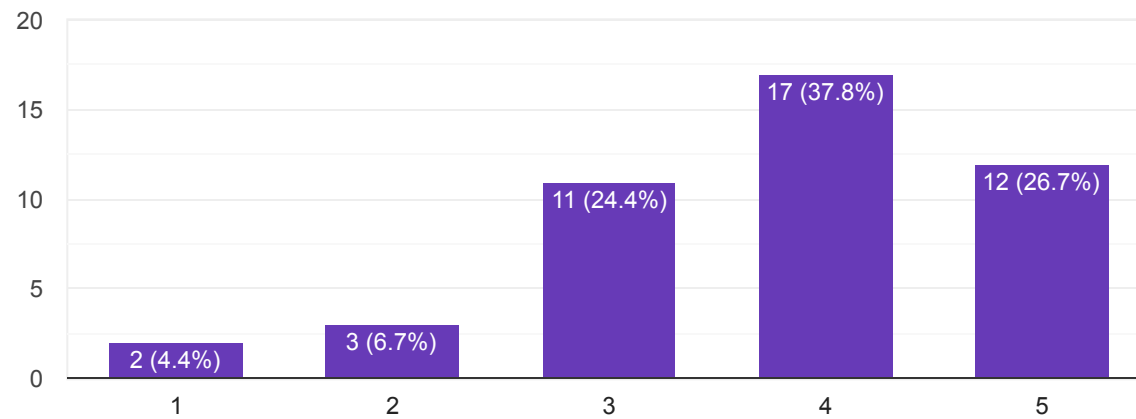
18. Punctuality:

45 responses



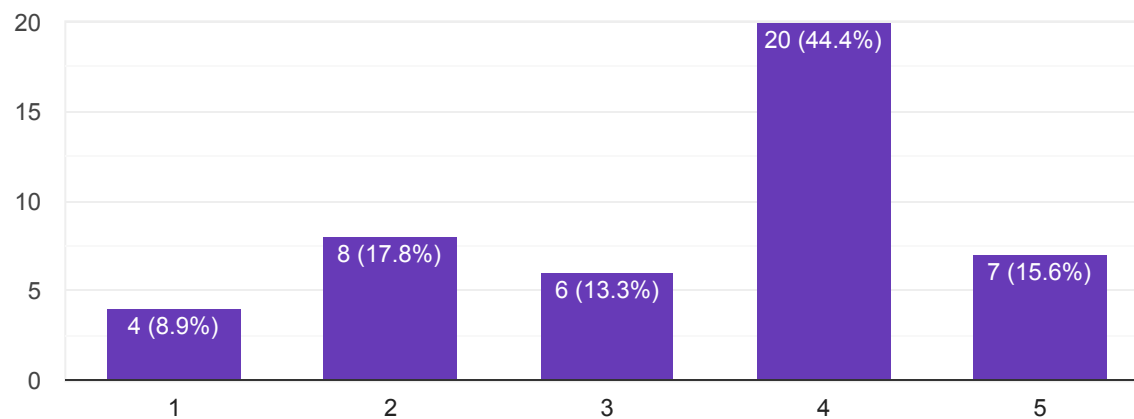
19. Appearance - well groomed and appropriate:

45 responses

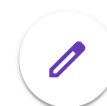
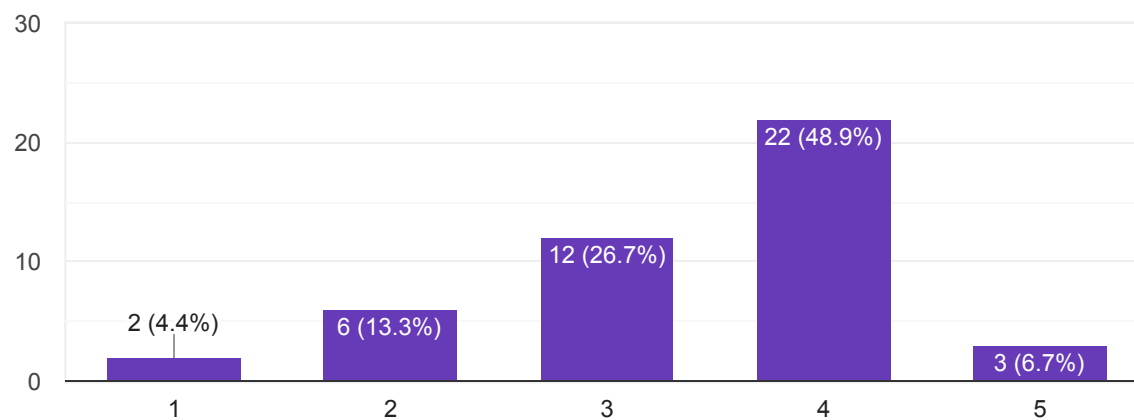


20. Fair and impartial to students:

45 responses

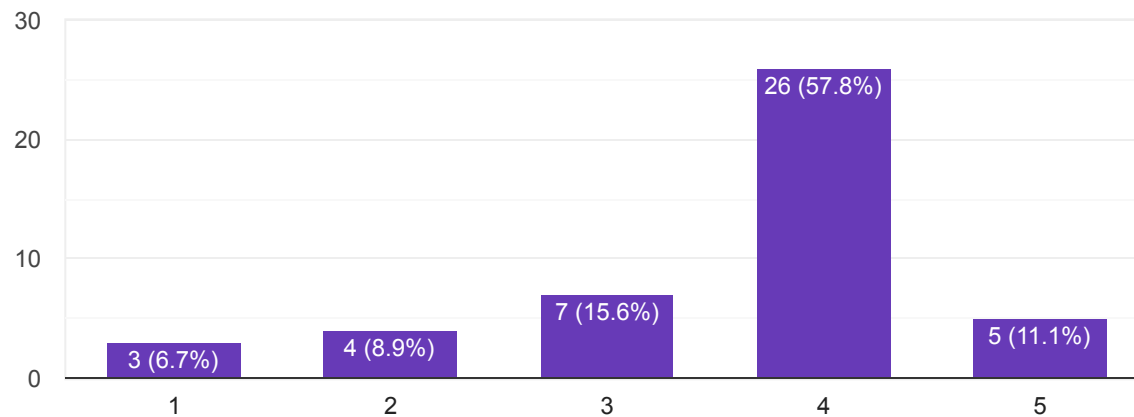
**21. Works along with student in crisis:**

45 responses



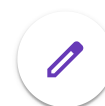
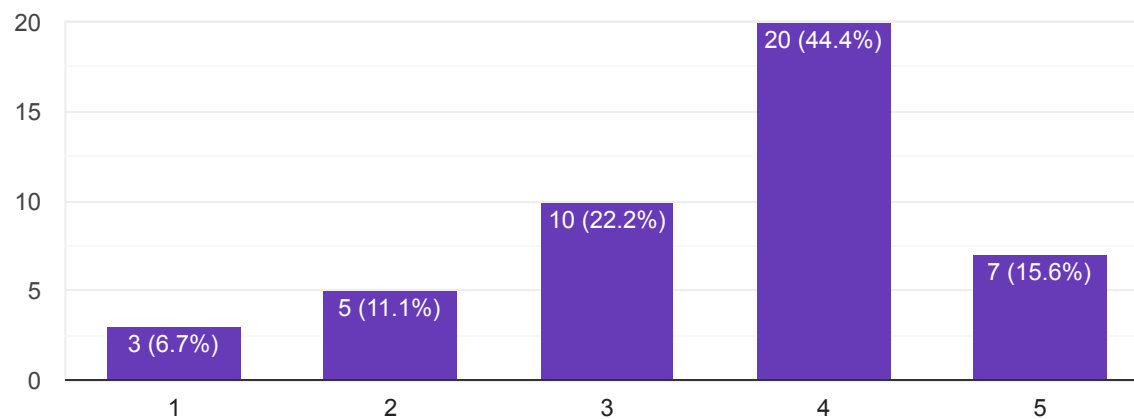
22. Works in collaboration with others:

45 responses



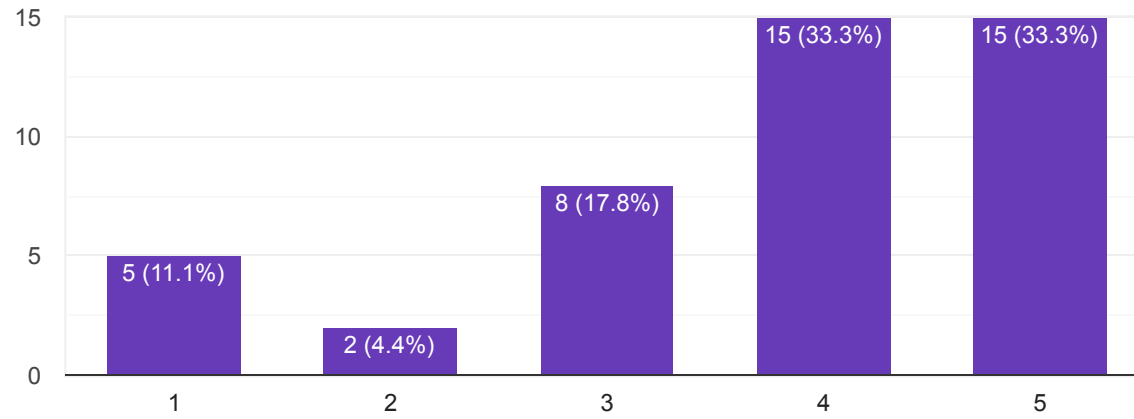
23. Reasonably flexible with rules:

45 responses

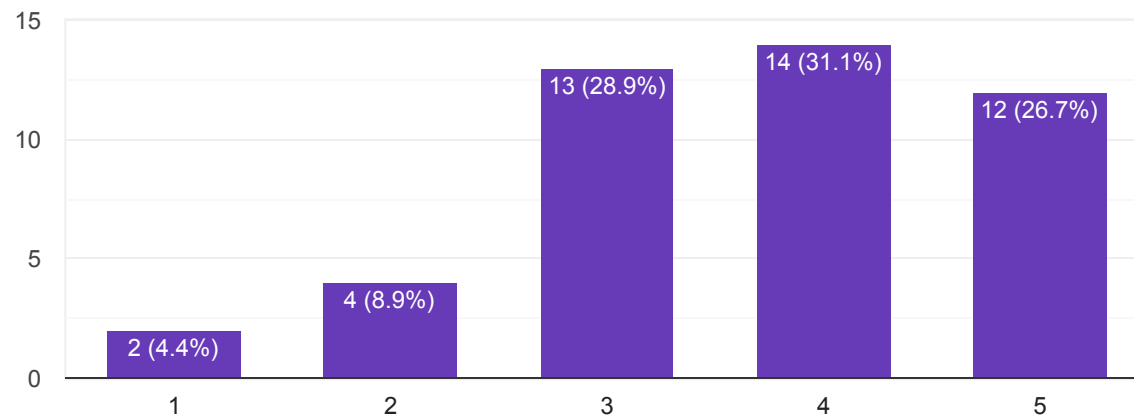


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

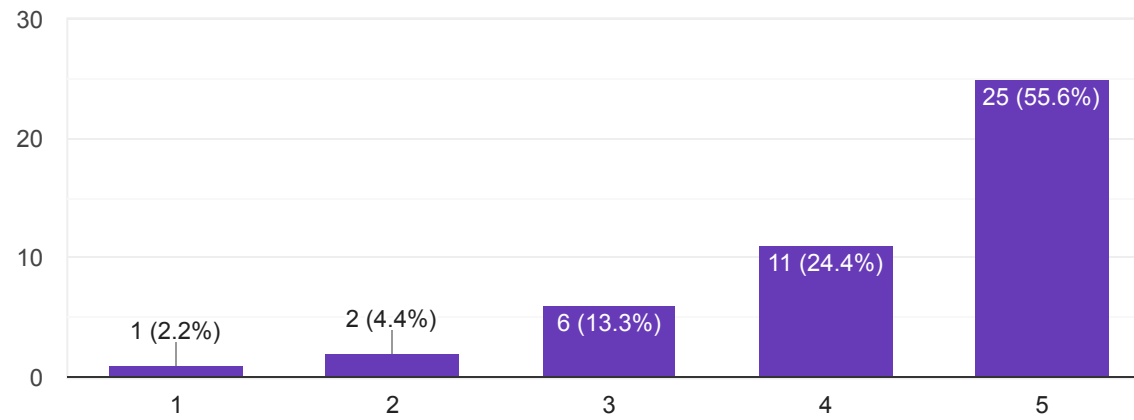


Teacher Evaluation Survey (Third year B.Sc Nursing Department)

Mr. Parshuram Deshmukh. Instructions

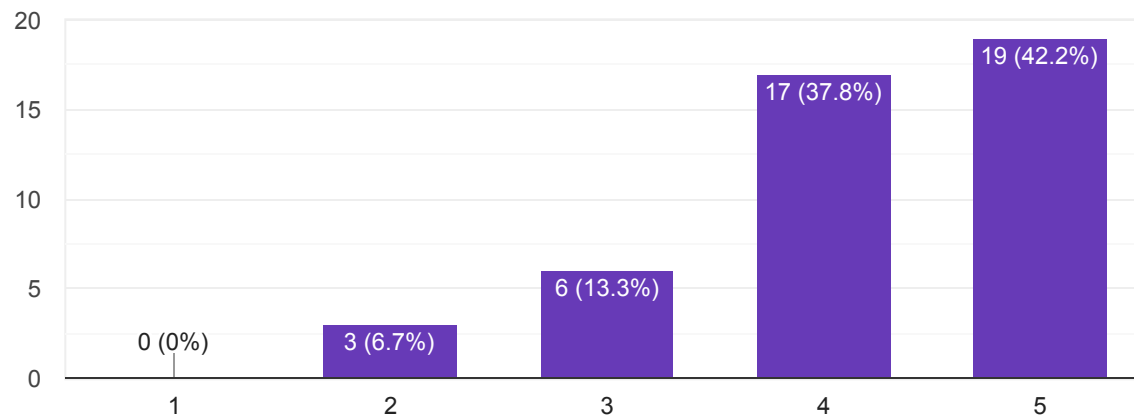
1. Knowledge thorough and up - to date:

45 responses



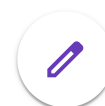
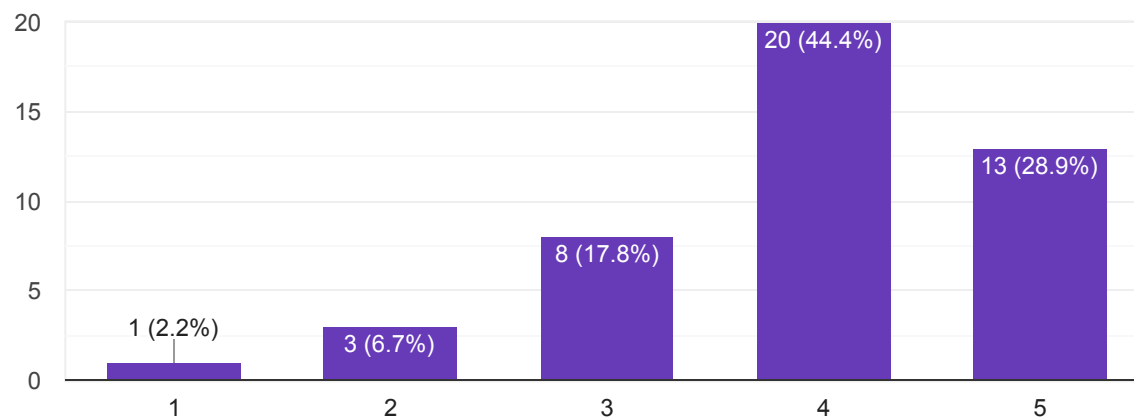
2. Integrates knowledge and practice:

45 responses



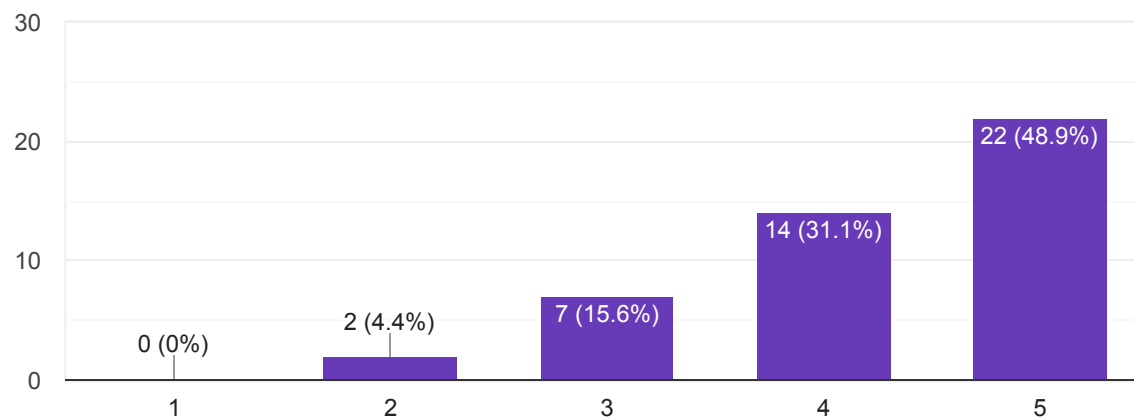
3. Research minded:

45 responses



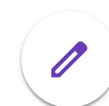
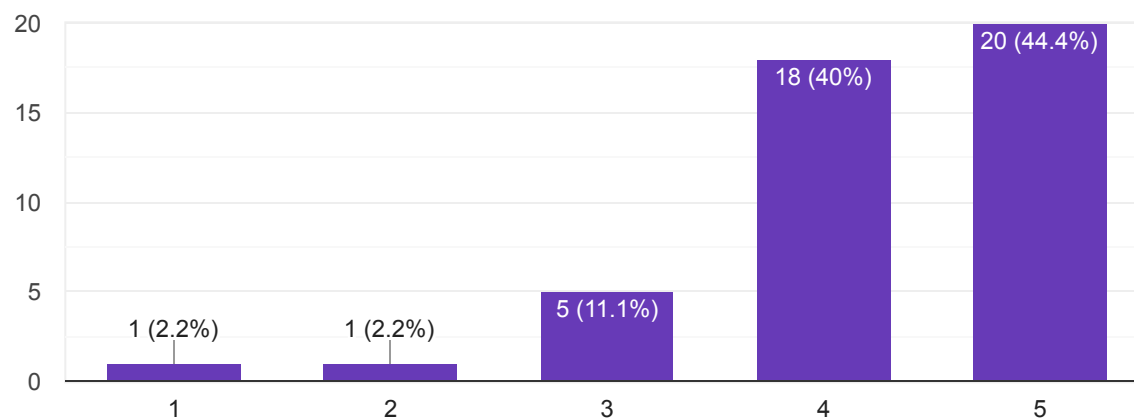
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



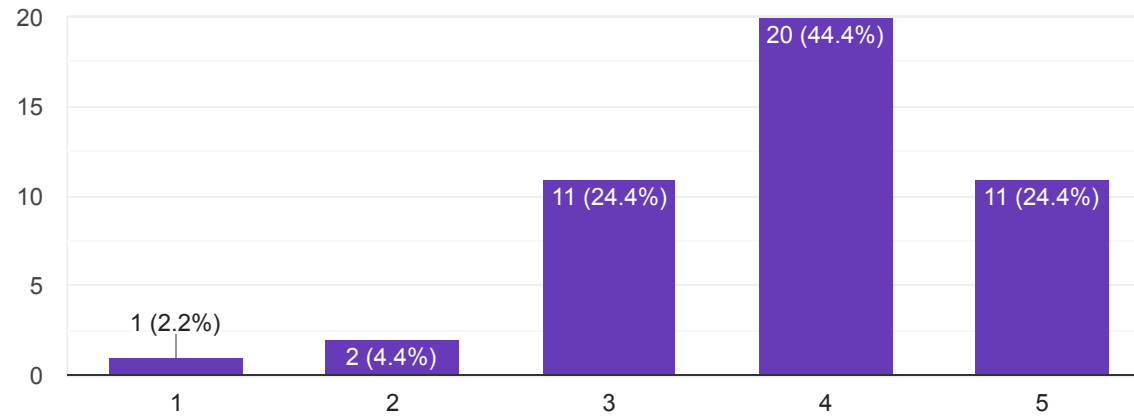
5. Guiding ability:

45 responses



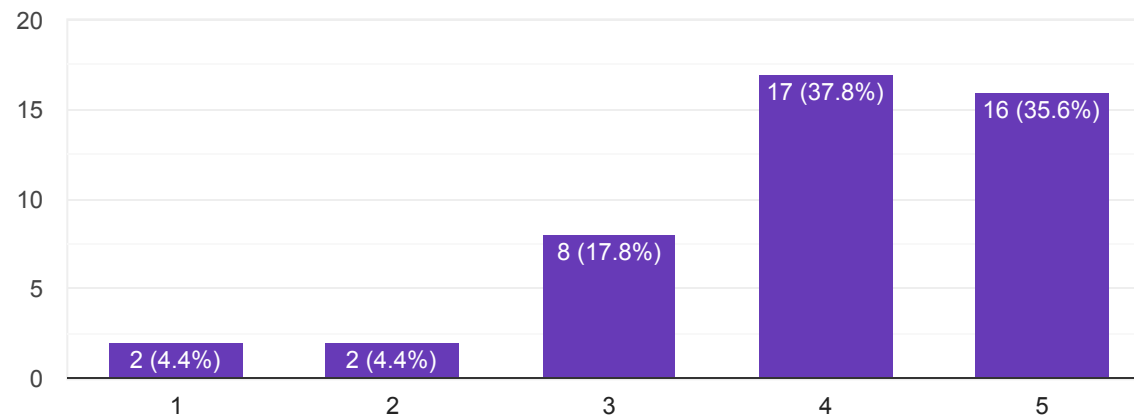
6. Adopts innovative teaching methods:

45 responses



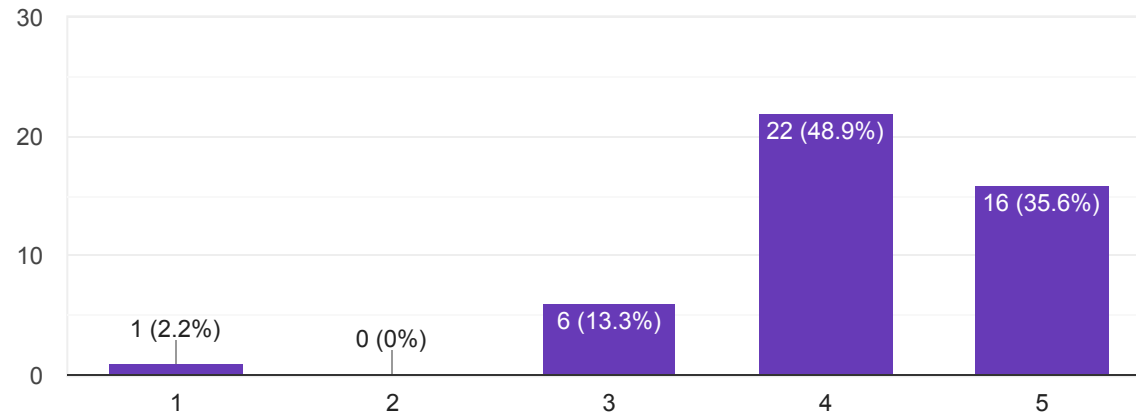
7. Assists in solving problem of the students and patient in counselling:

45 responses



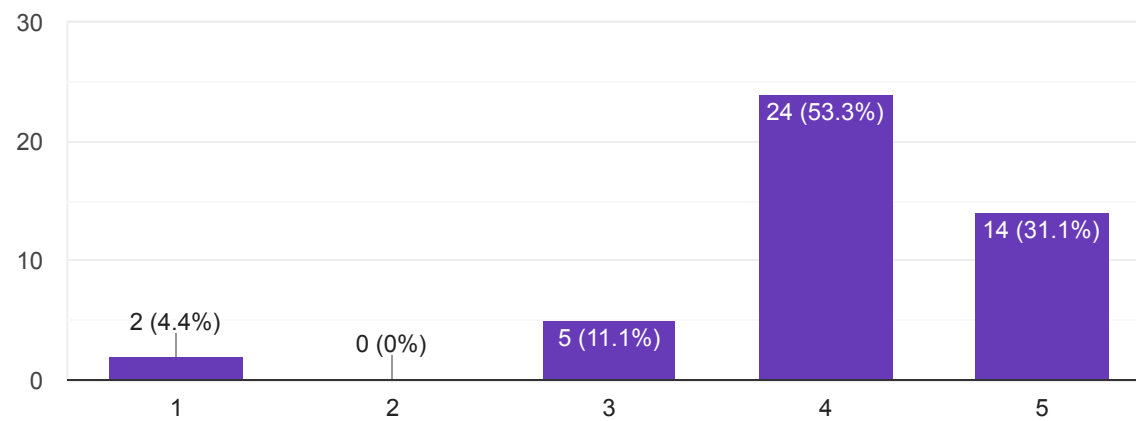
8. Self confident:

45 responses



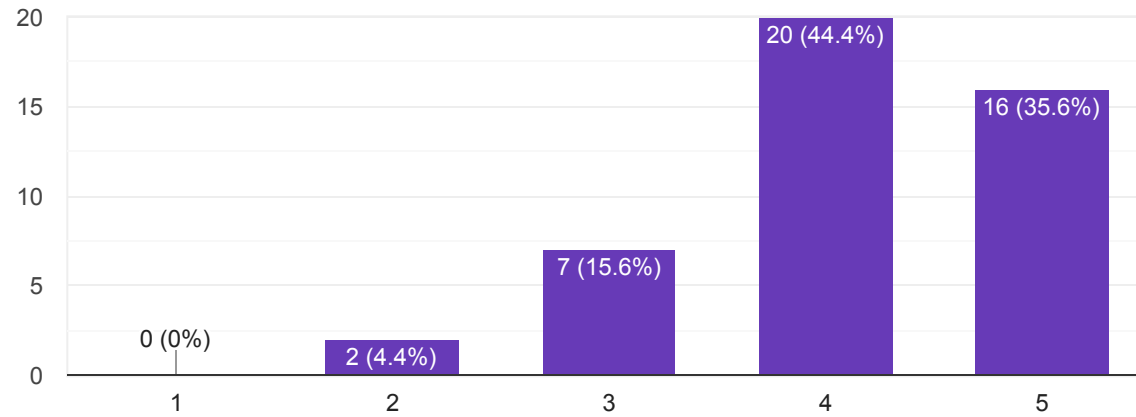
9. Self disciplined:

45 responses



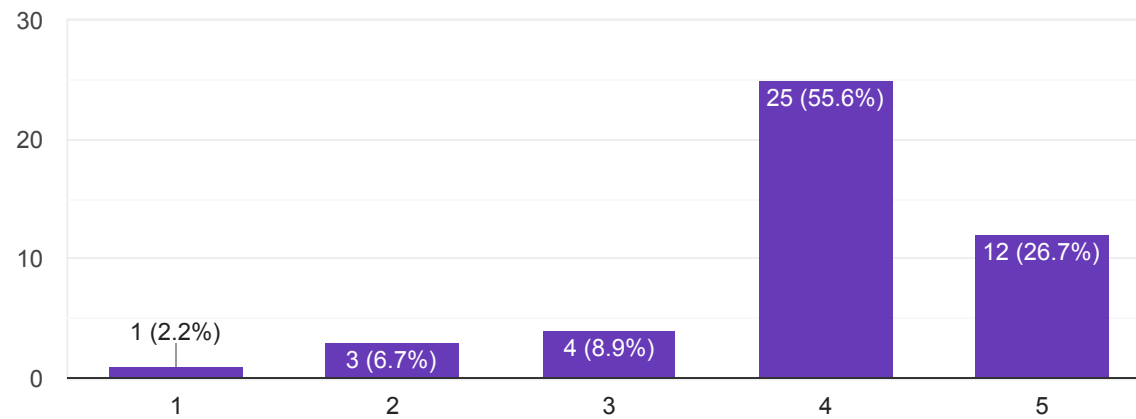
10. Emotionally well controlled:

45 responses



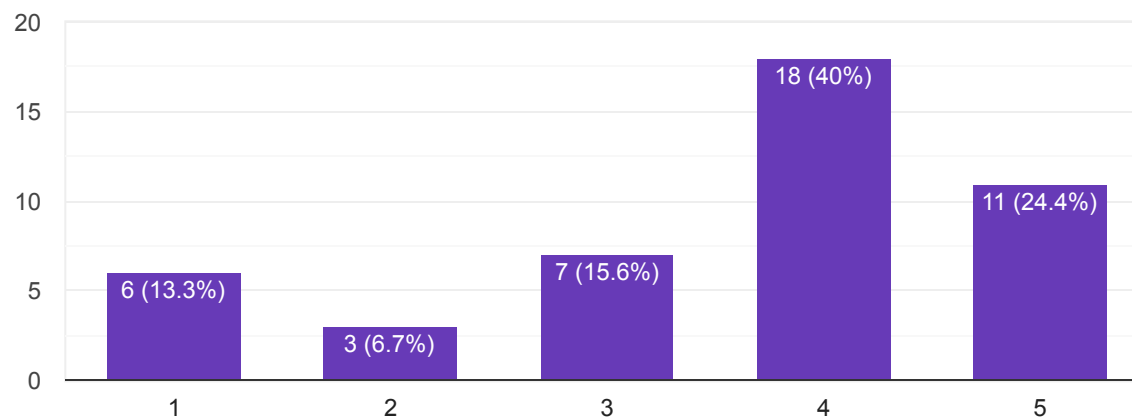
11. Encourages student feedback:

45 responses



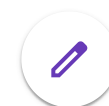
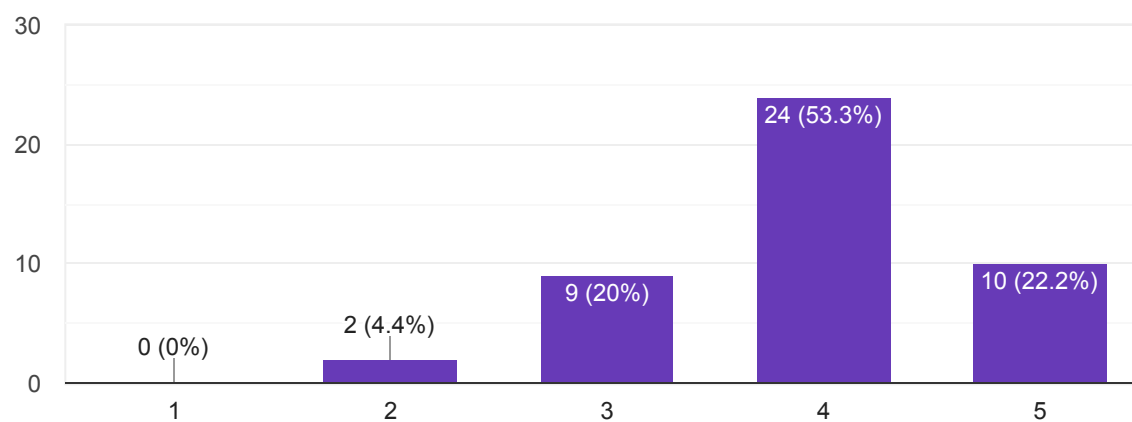
12. Never dominating and bossy:

45 responses



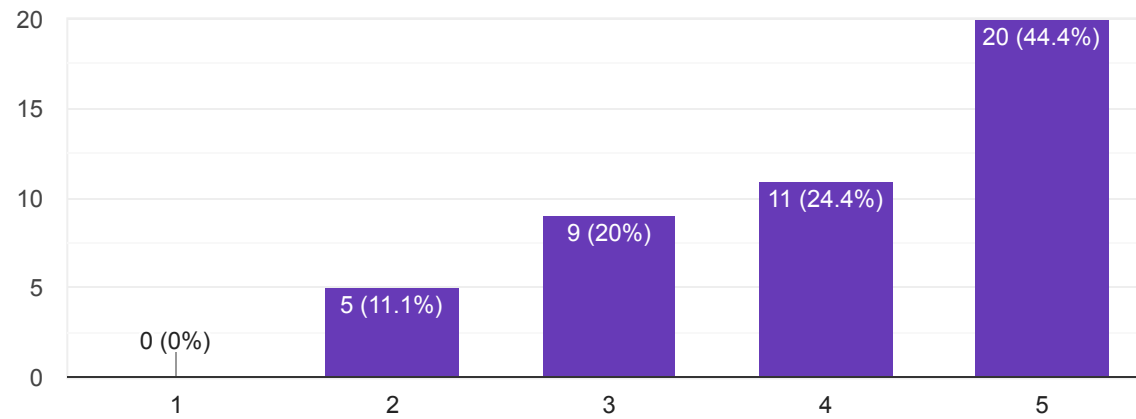
13. Practices positive criticism:

45 responses



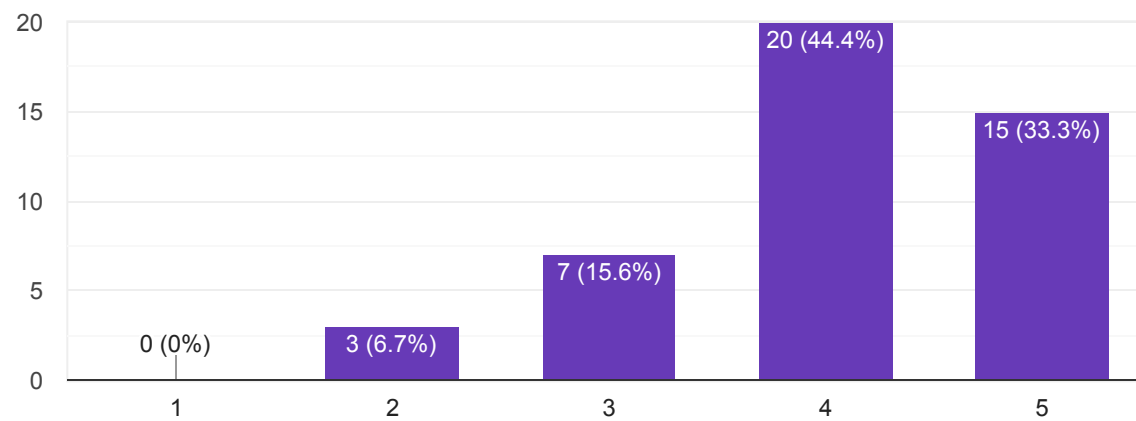
14. Accepts genuine arguments from students:

45 responses



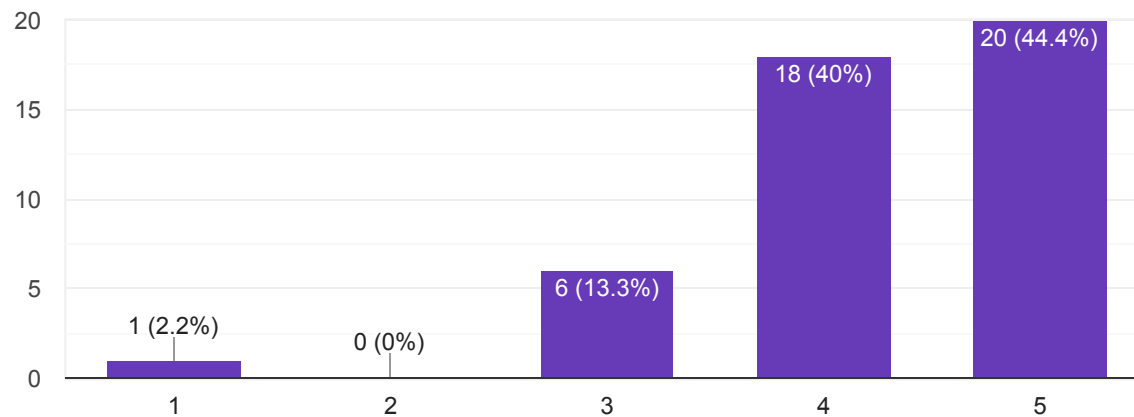
15. Motivates Student:

45 responses



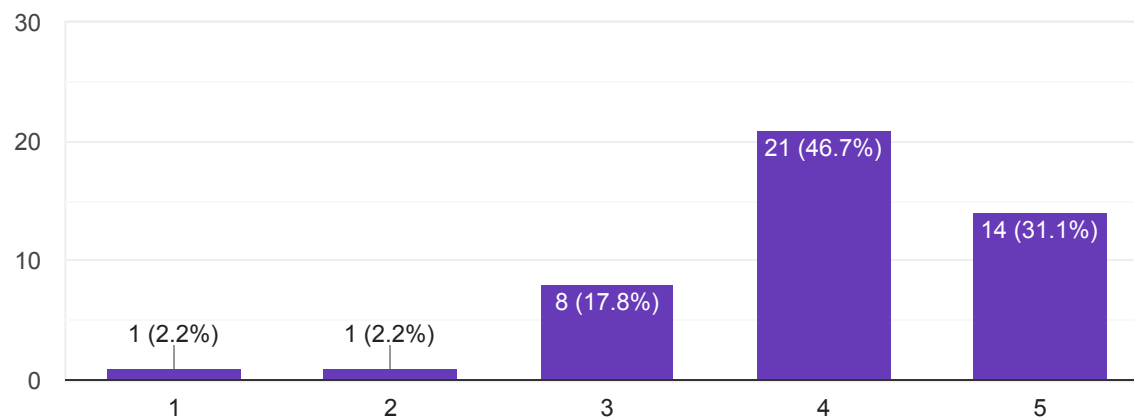
16. Has good inter - personal relation with students:

45 responses



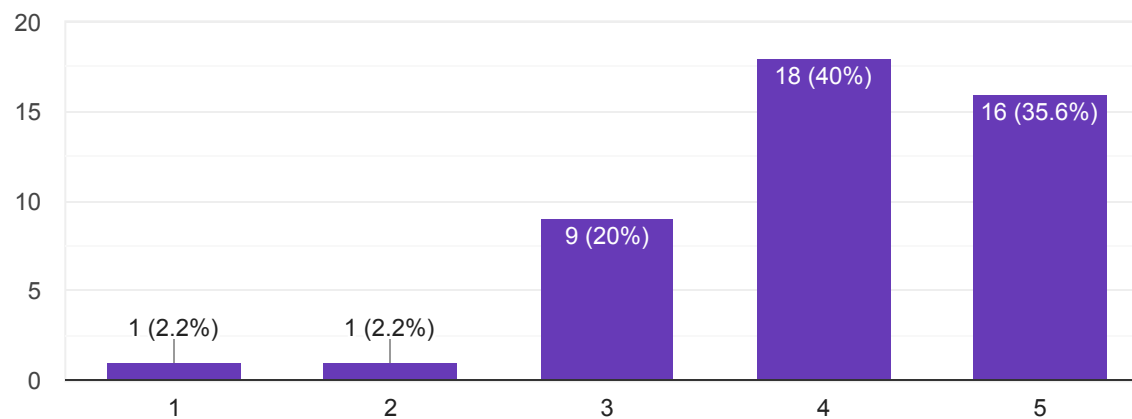
17. Compassionate and understanding towards students:

45 responses



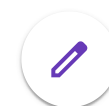
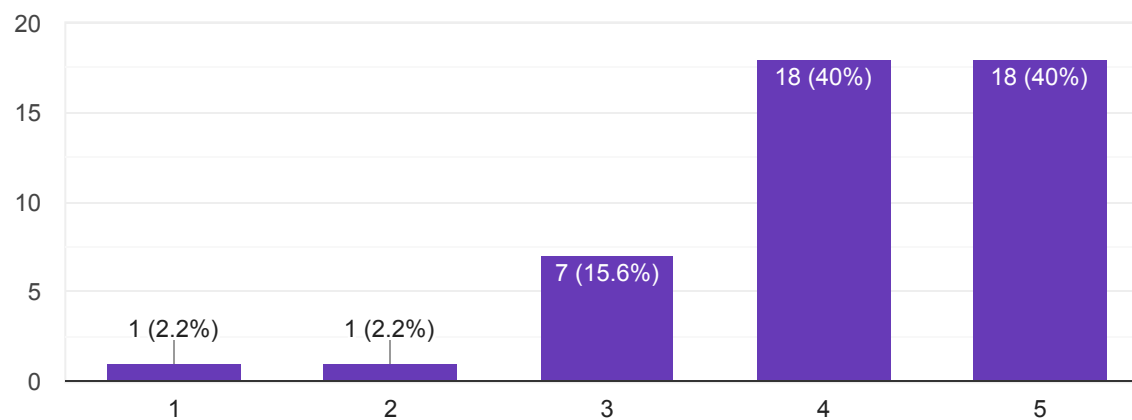
18. Punctuality:

45 responses



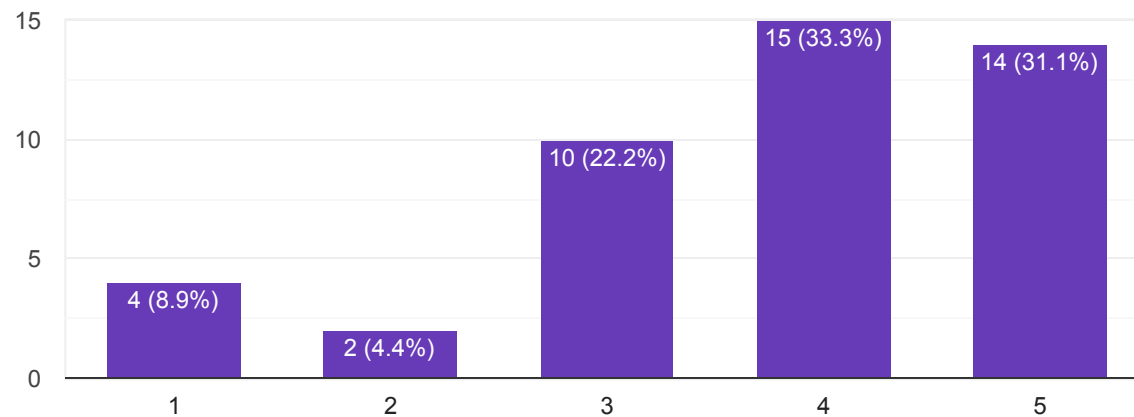
19. Appearance - well groomed and appropriate:

45 responses

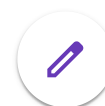
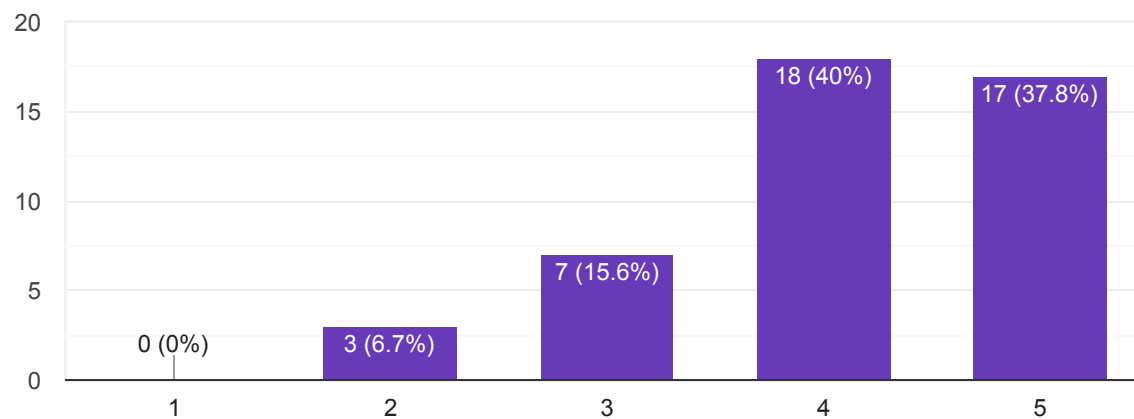


20. Fair and impartial to students:

45 responses

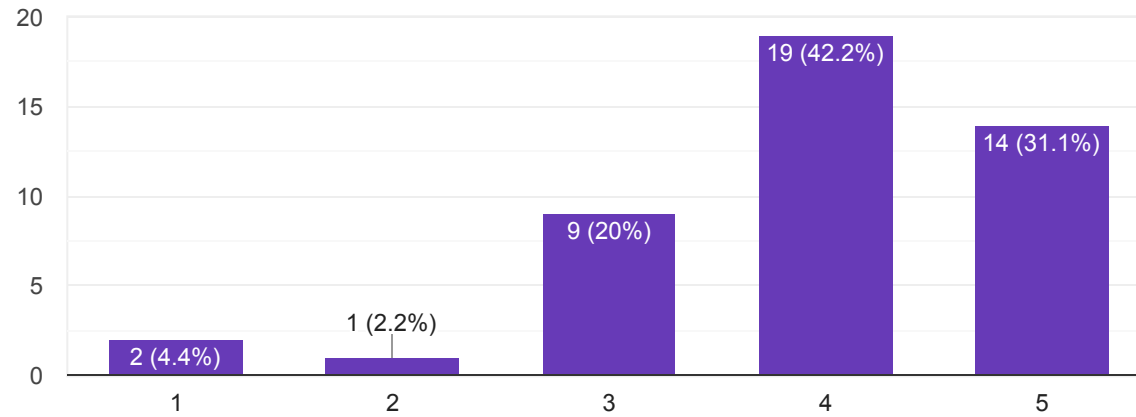
**21. Works along with student in crisis:**

45 responses



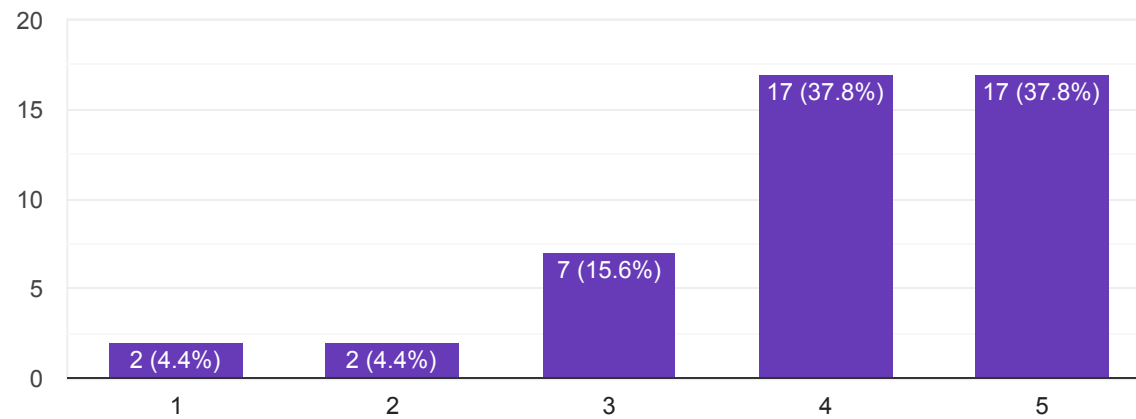
22. Works in collaboration with others:

45 responses



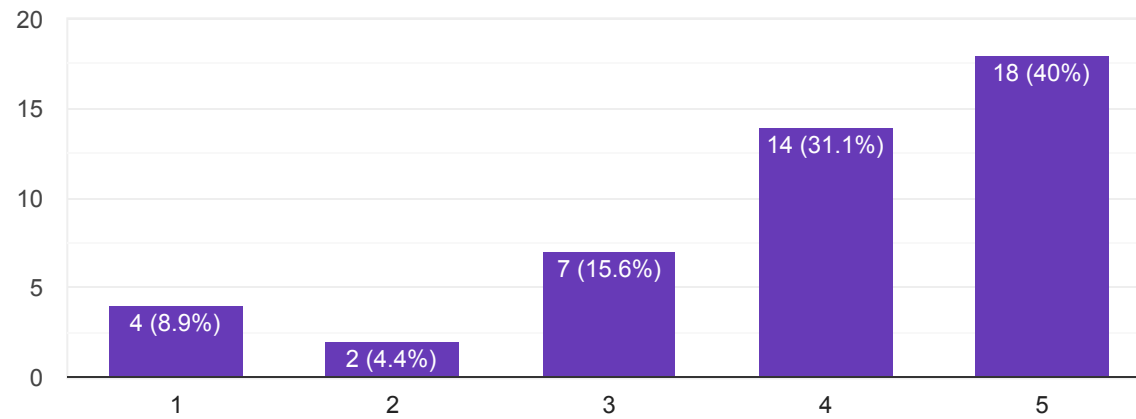
23. Reasonably flexible with rules:

45 responses

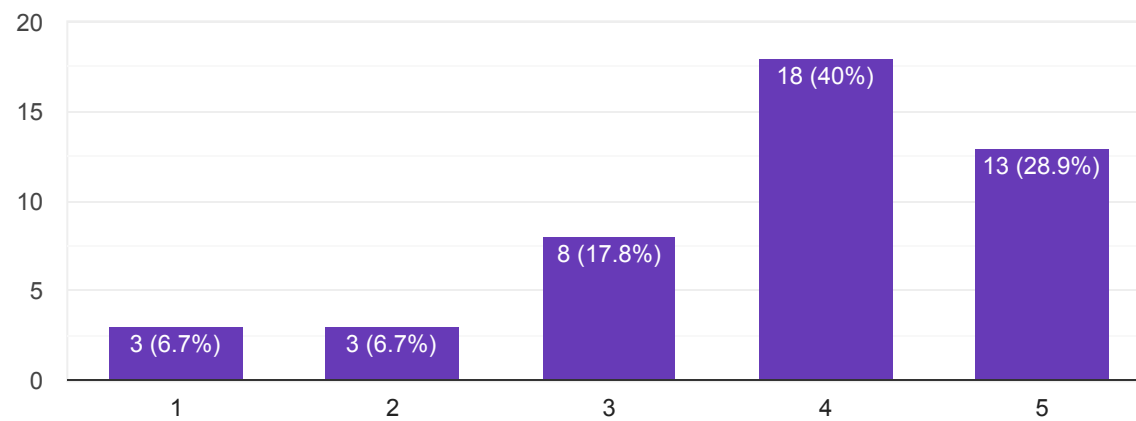


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

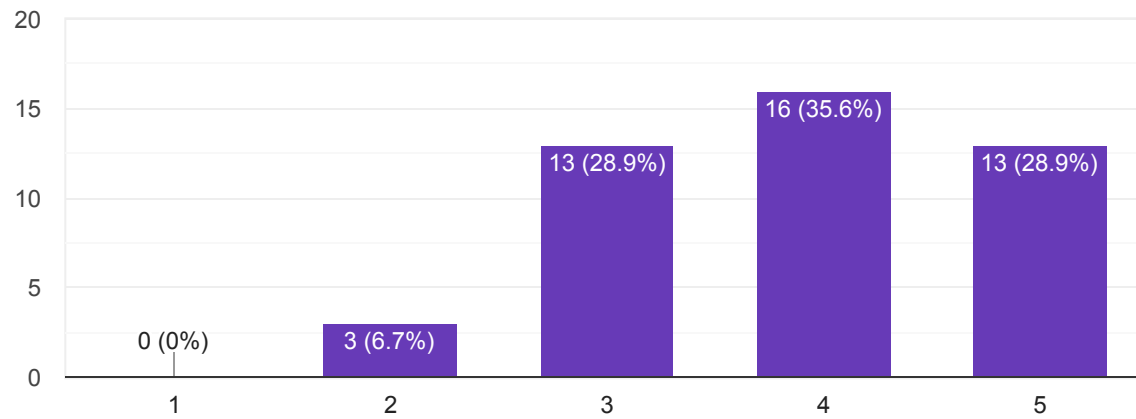


Teacher Evaluation Survey (Third year B.Sc Nursing Department)

Mr. Vishal Powar. Instructions

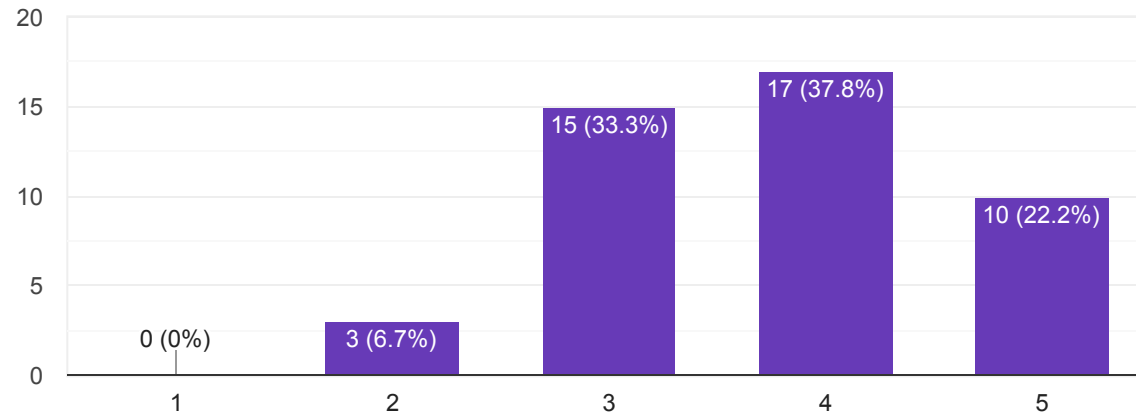
1. Knowledge thorough and up - to date:

45 responses



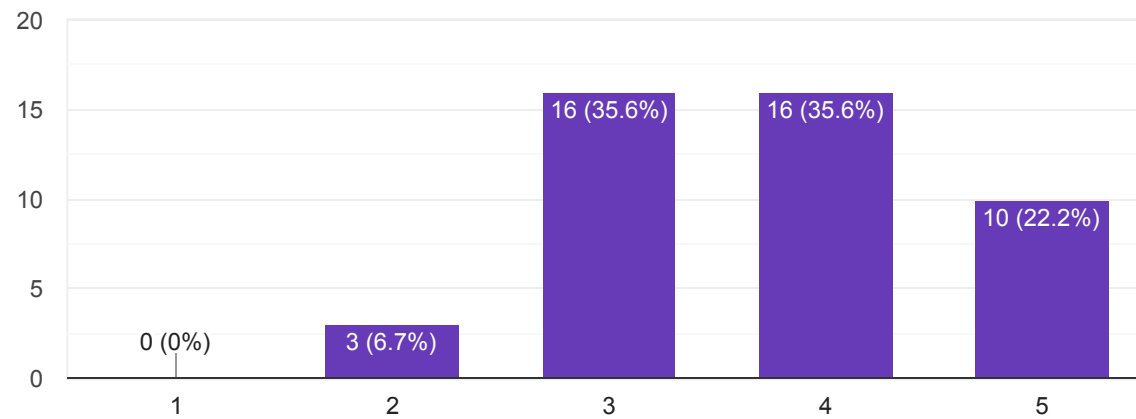
2. Integrates knowledge and practice:

45 responses



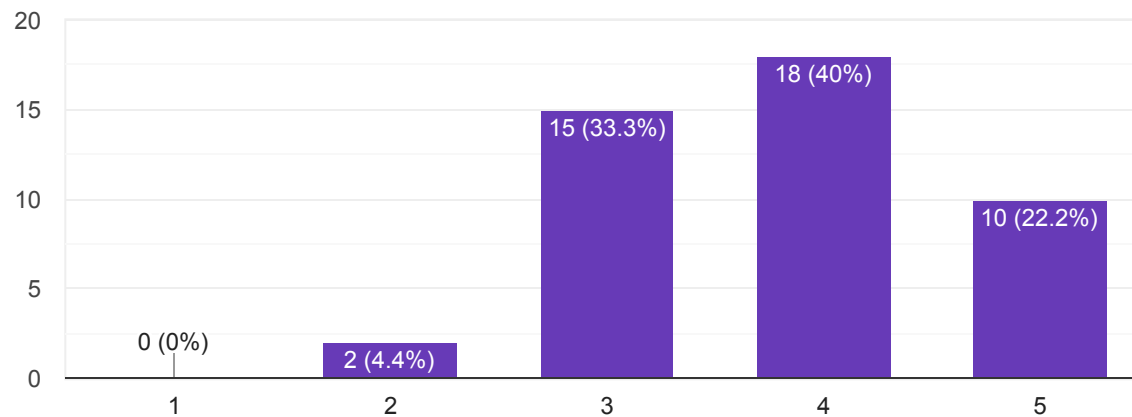
3. Research minded:

45 responses



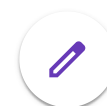
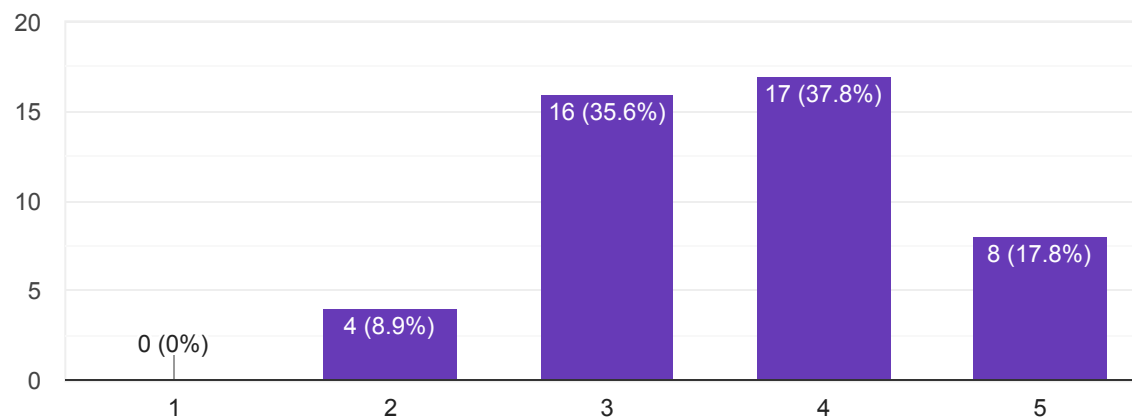
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



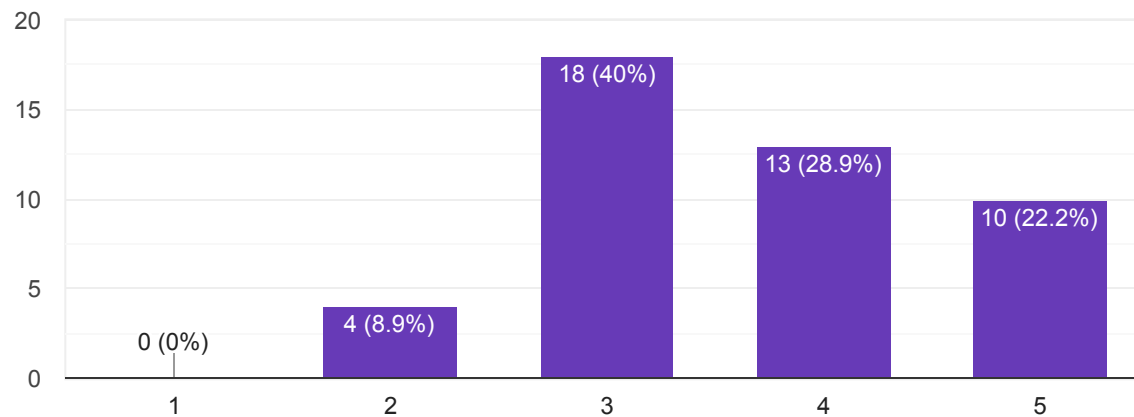
5. Guiding ability:

45 responses



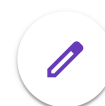
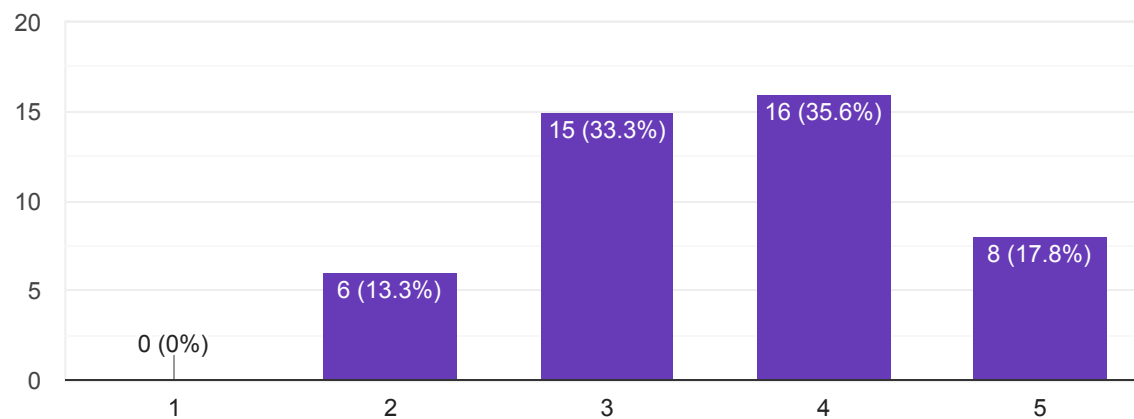
6. Adopts innovative teaching methods:

45 responses



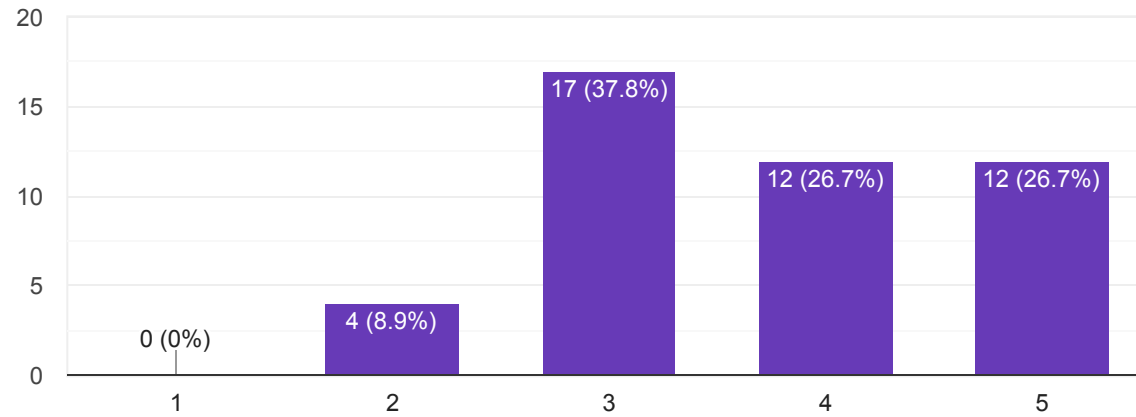
7. Assists in solving problem of the students and patient in counselling:

45 responses



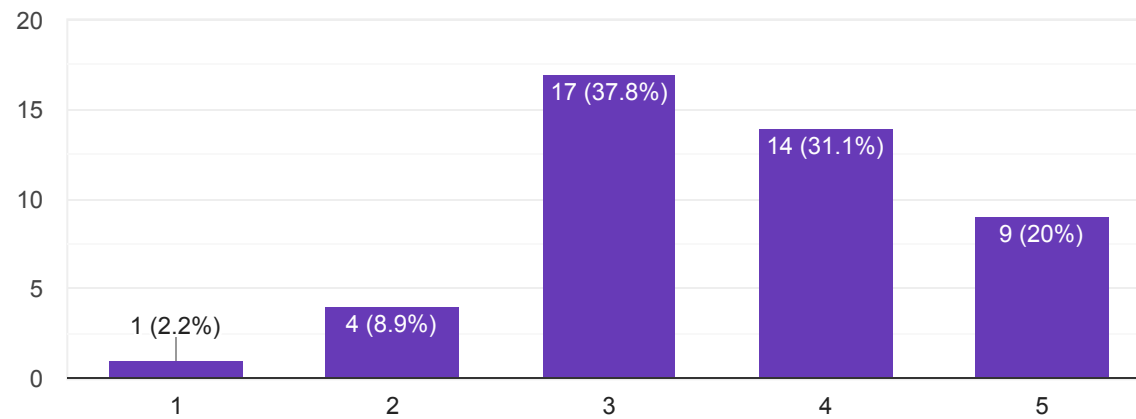
8. Self confident:

45 responses



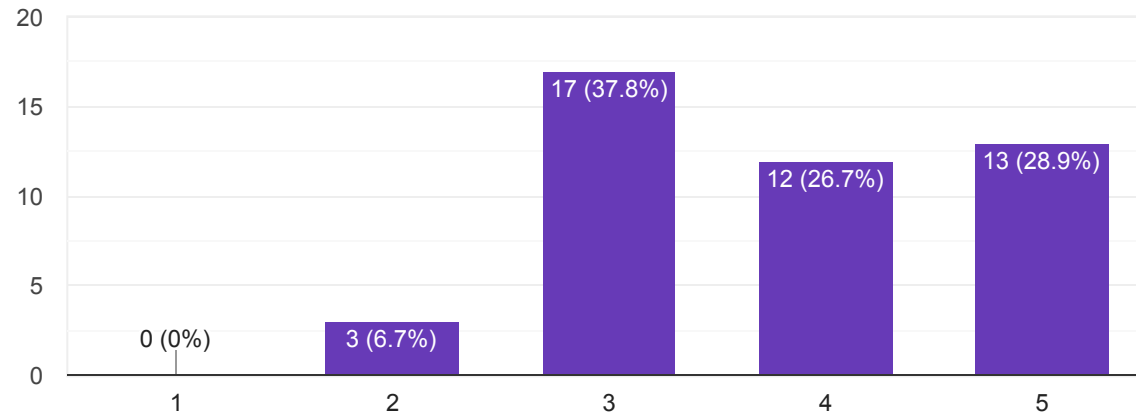
9. Self disciplined:

45 responses



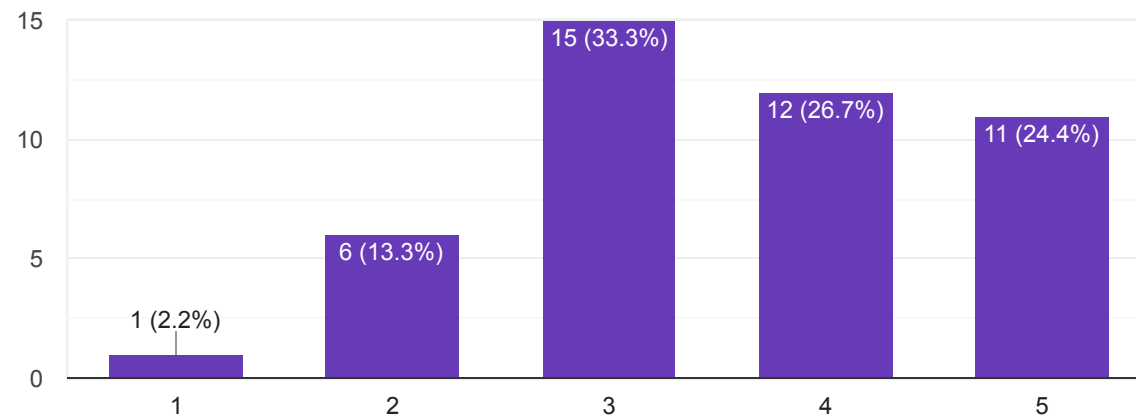
10. Emotionally well controlled:

45 responses



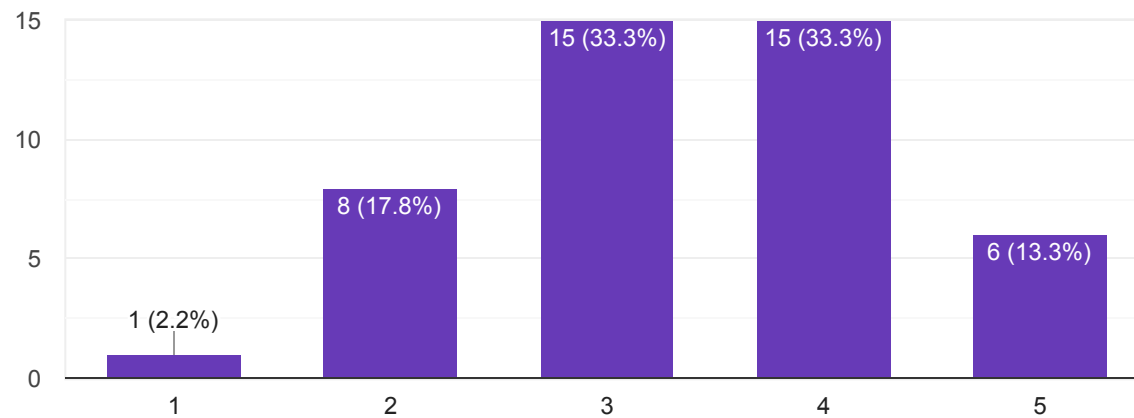
11. Encourages student feedback:

45 responses



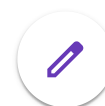
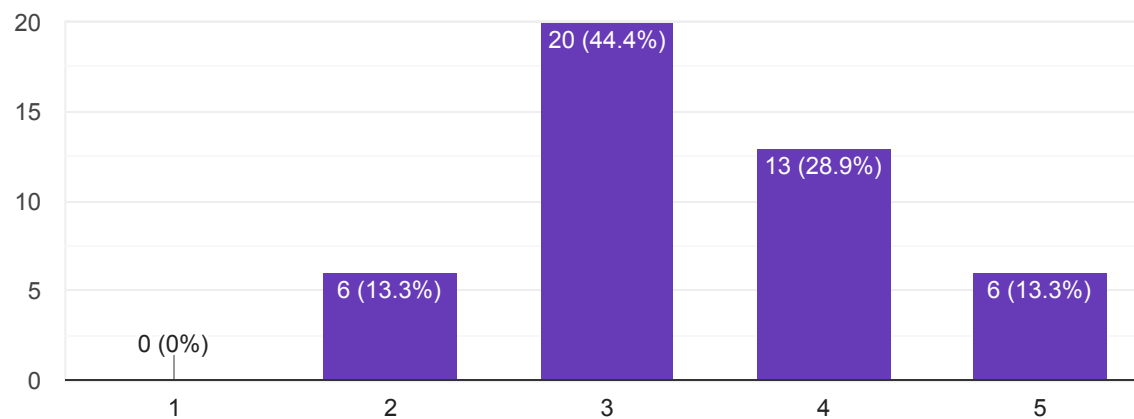
12. Never dominating and bossy:

45 responses



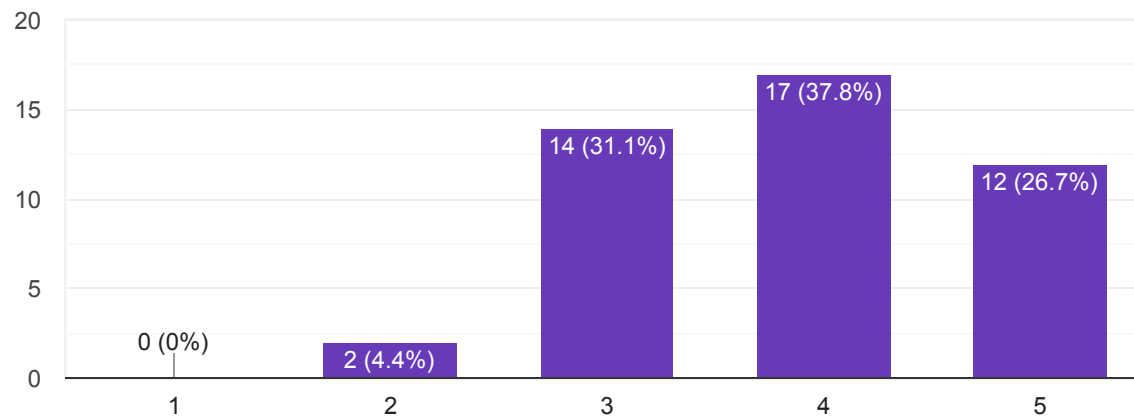
13. Practices positive criticism:

45 responses



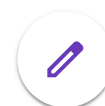
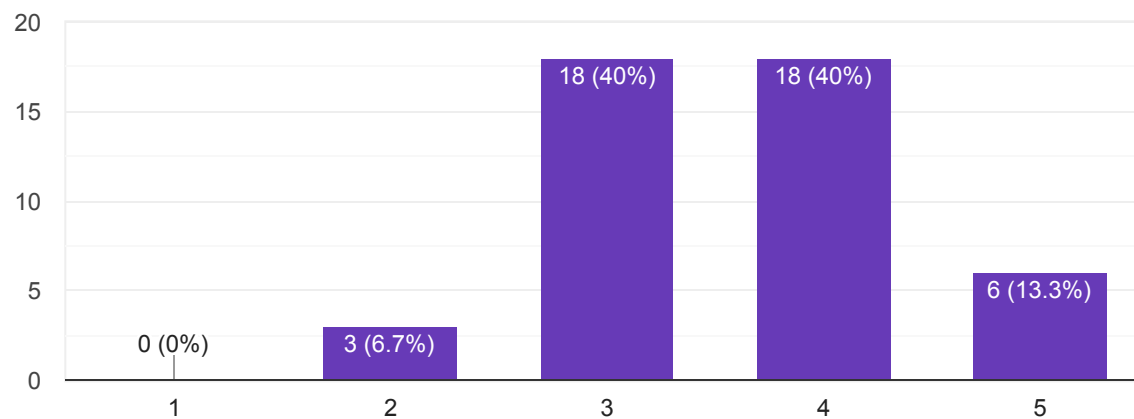
14. Accepts genuine arguments from students:

45 responses



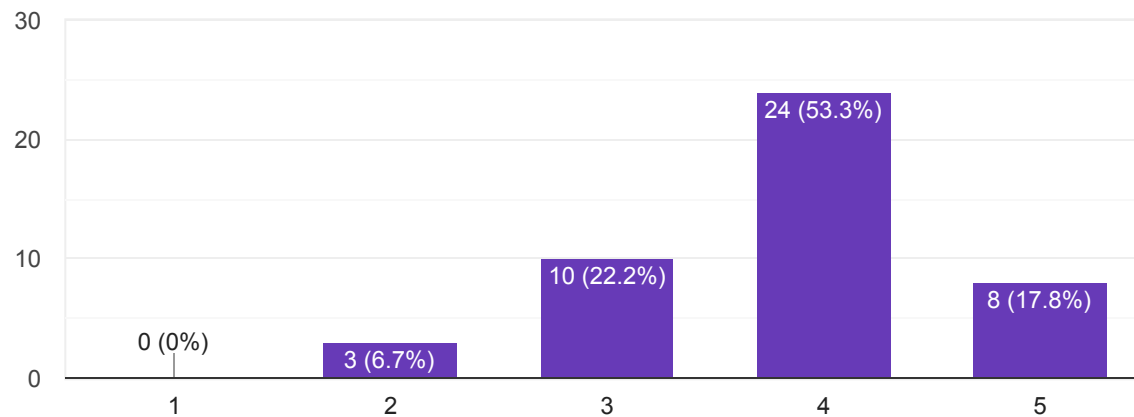
15. Motivates Student:

45 responses



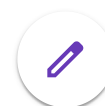
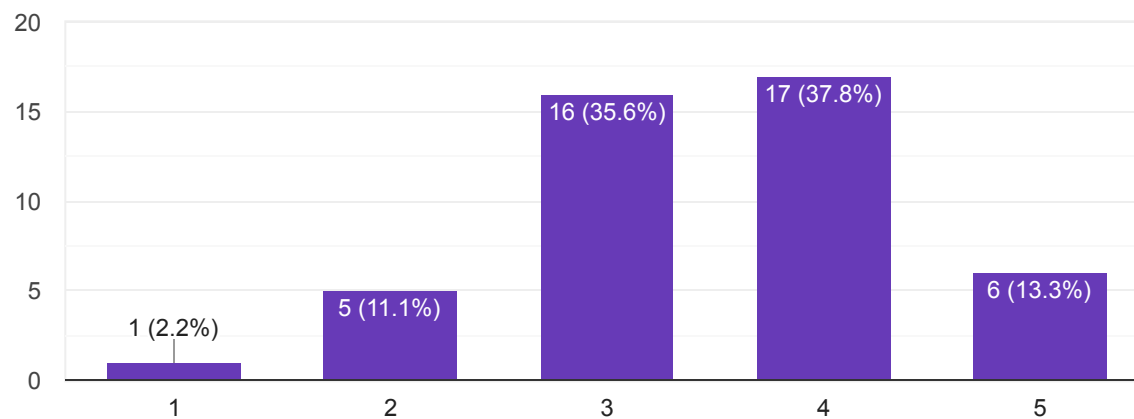
16. Has good inter - personal relation with students:

45 responses



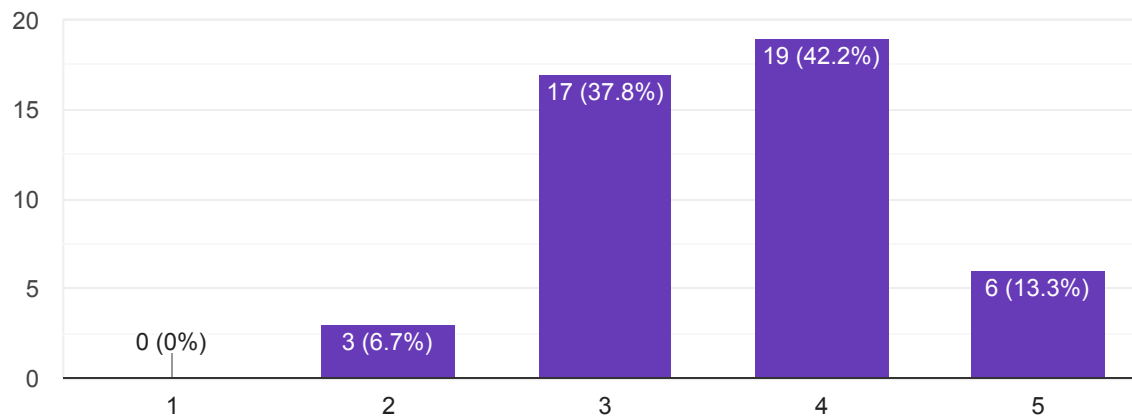
17. Compassionate and understanding towards students:

45 responses



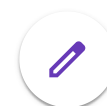
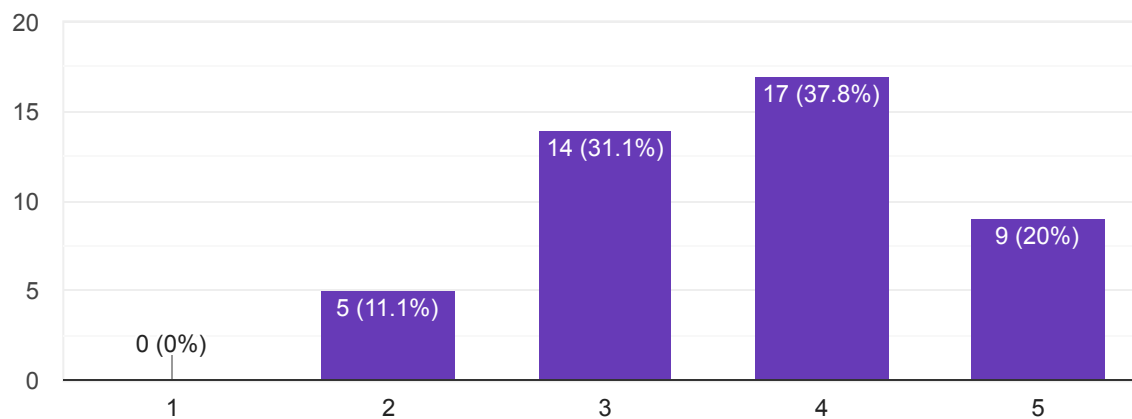
18. Punctuality:

45 responses



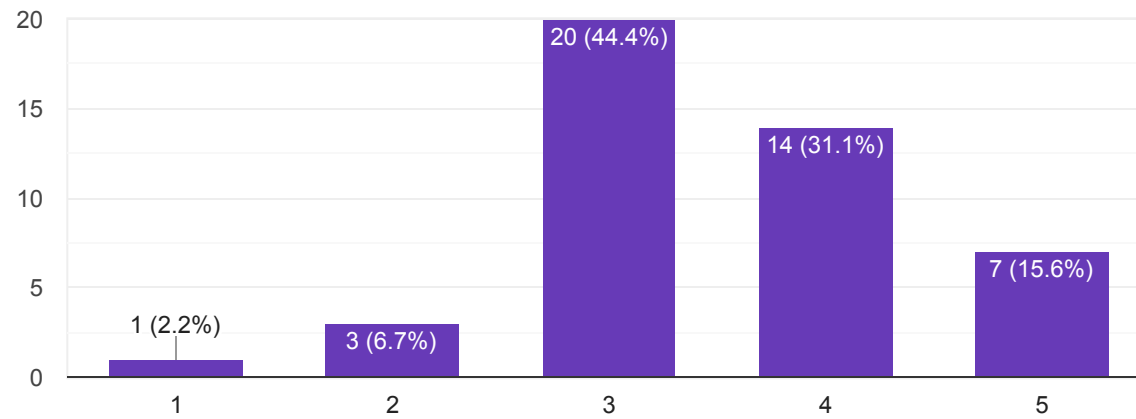
19. Appearance - well groomed and appropriate:

45 responses

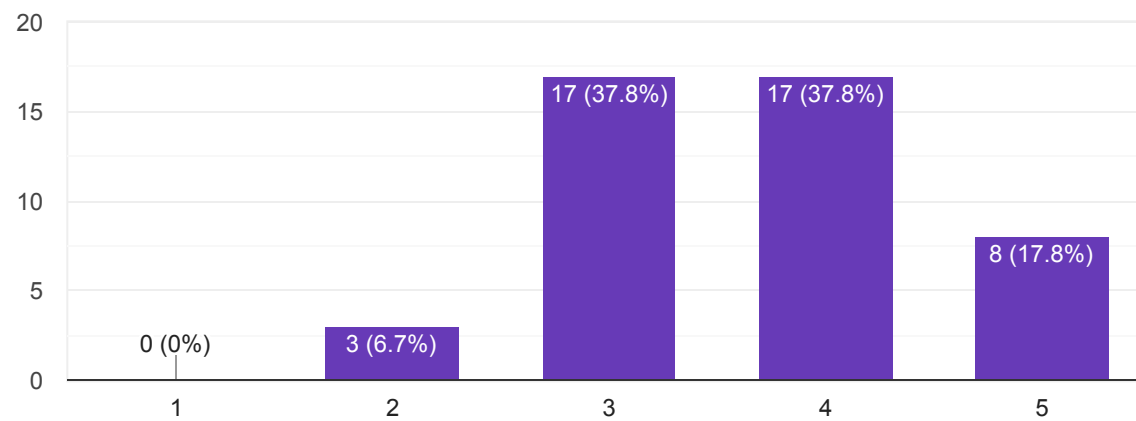


20. Fair and impartial to students:

45 responses

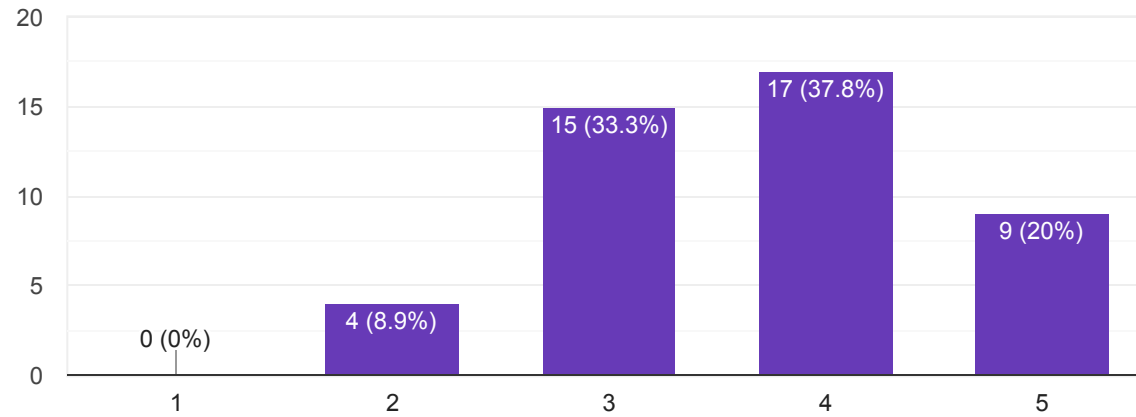
**21. Works along with student in crisis:**

45 responses



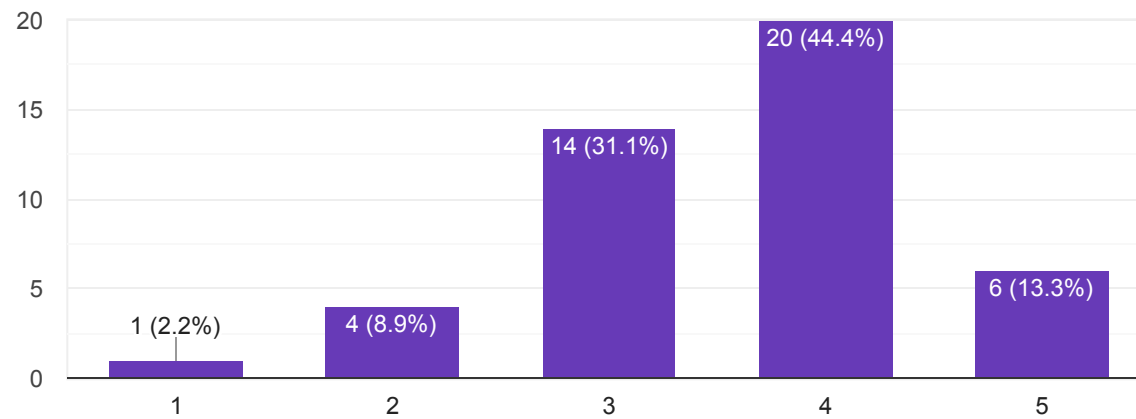
22. Works in collaboration with others:

45 responses



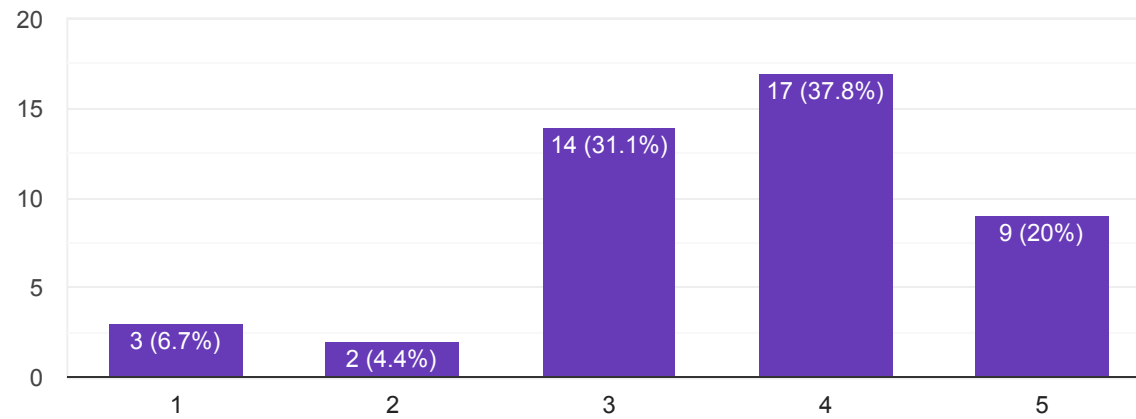
23. Reasonably flexible with rules:

45 responses

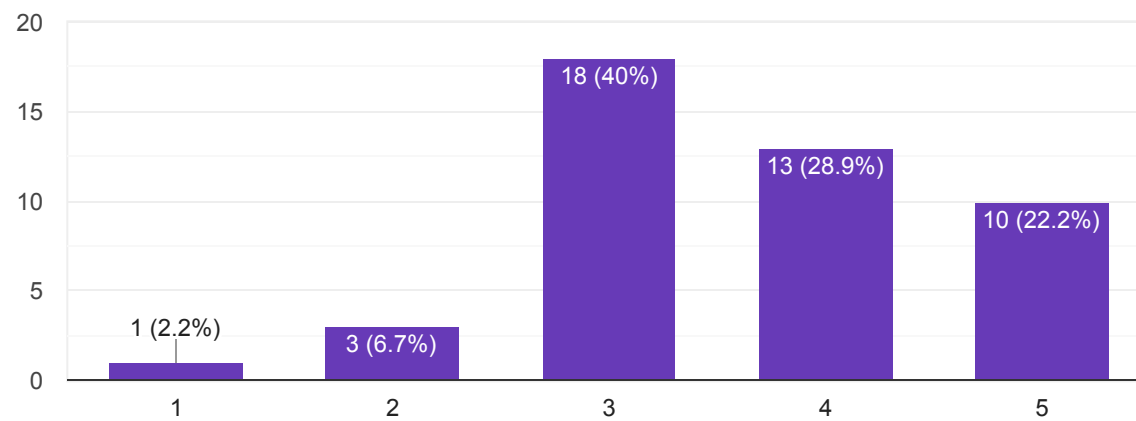


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses

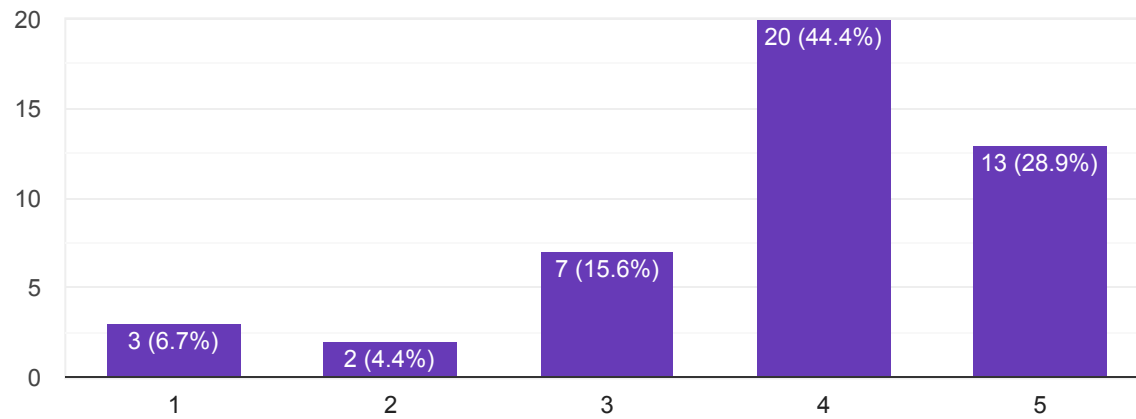


Teacher Evaluation Survey (Third year B.Sc Nursing Department)

Mrs. Jincy Jose. Instructions

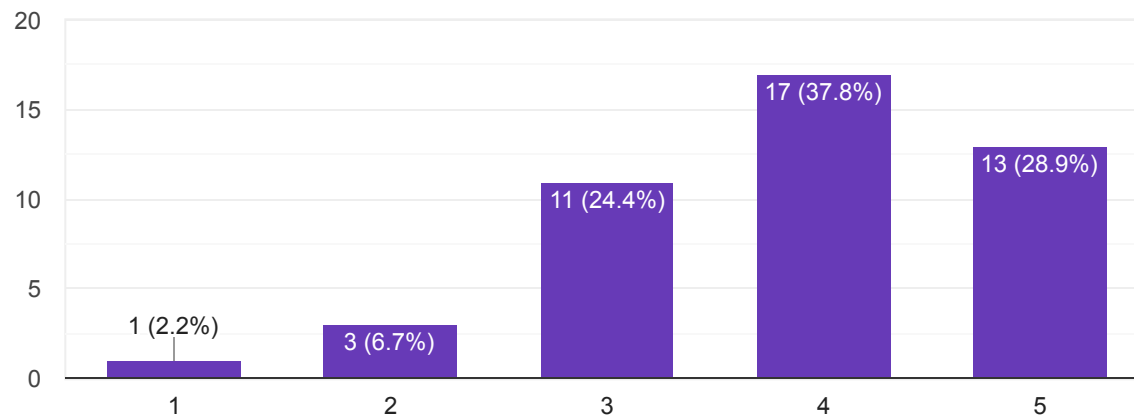
1. Knowledge thorough and up - to date:

45 responses



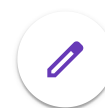
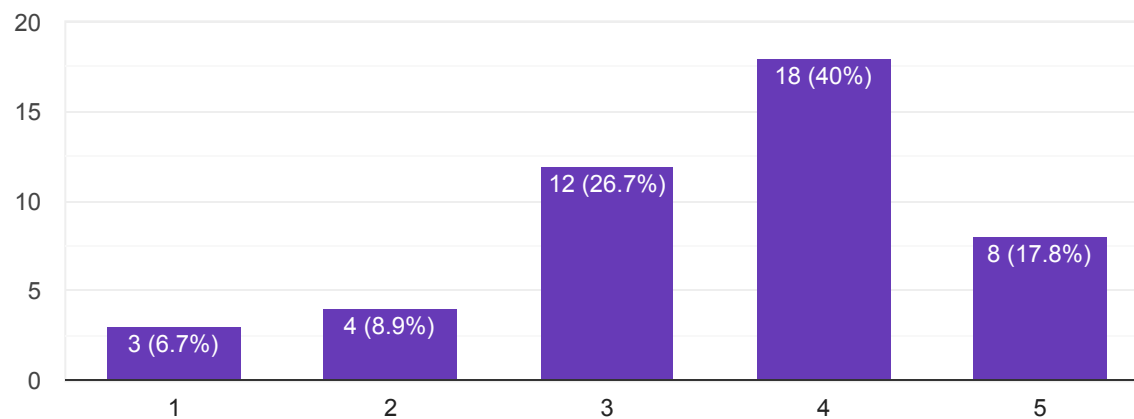
2. Integrates knowledge and practice:

45 responses



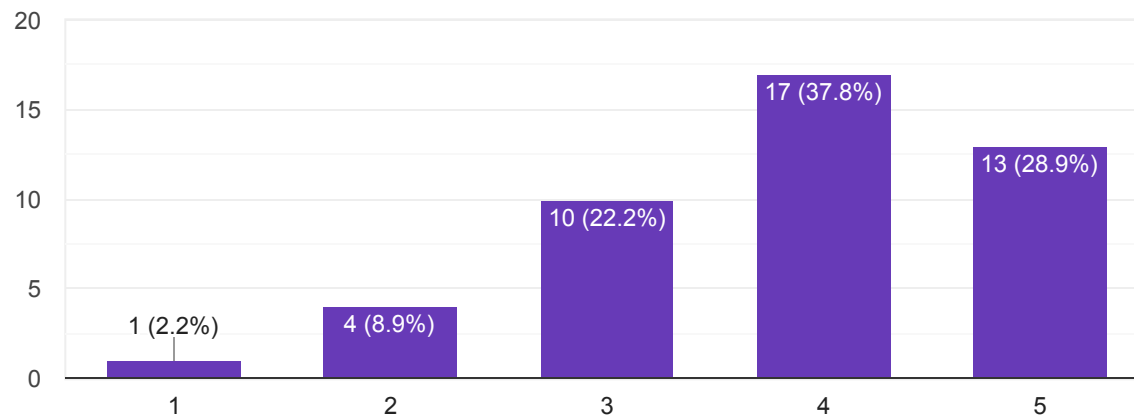
3. Research minded:

45 responses



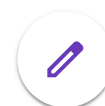
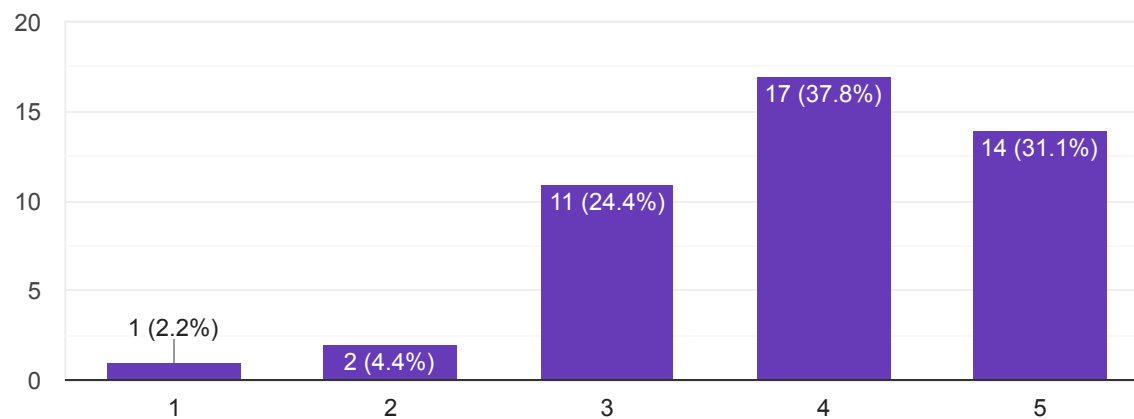
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



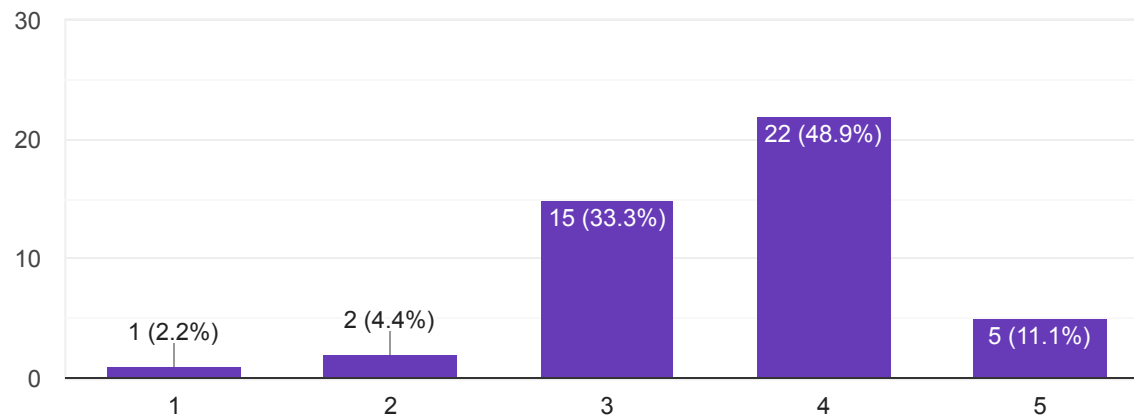
5. Guiding ability:

45 responses



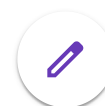
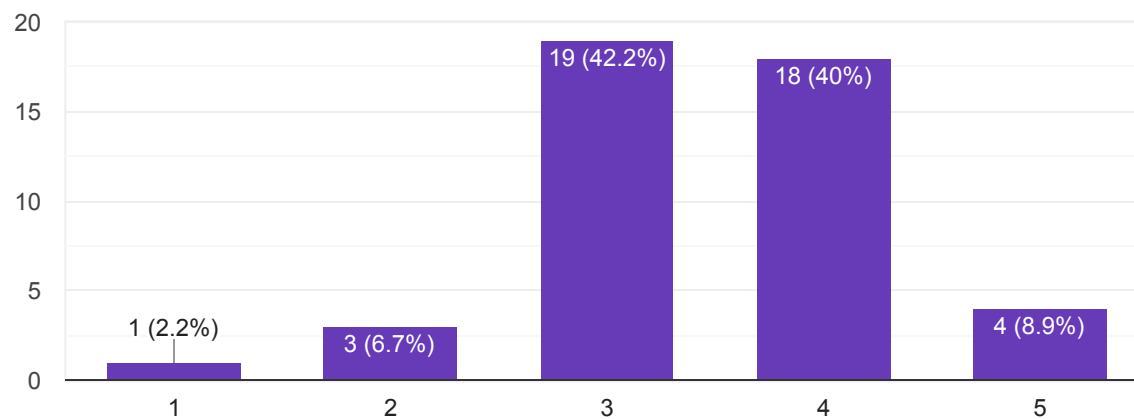
6. Adopts innovative teaching methods:

45 responses



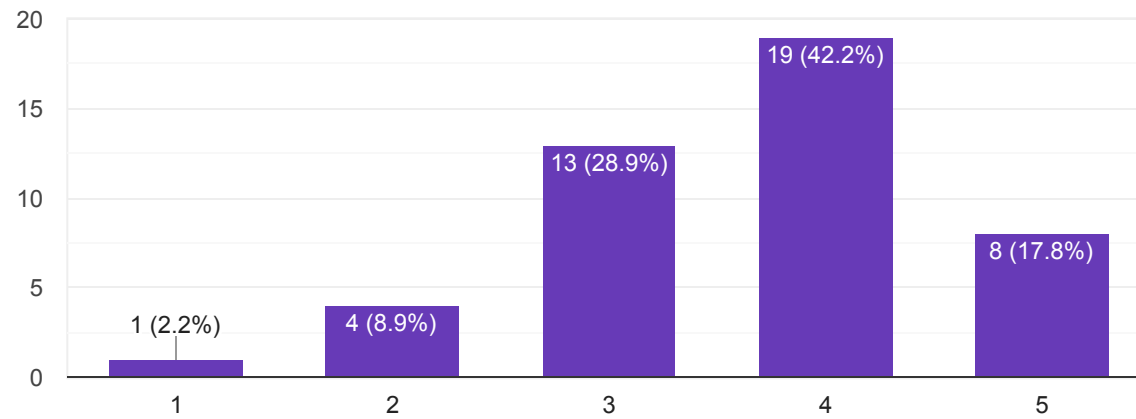
7. Assists in solving problem of the students and patient in counselling:

45 responses



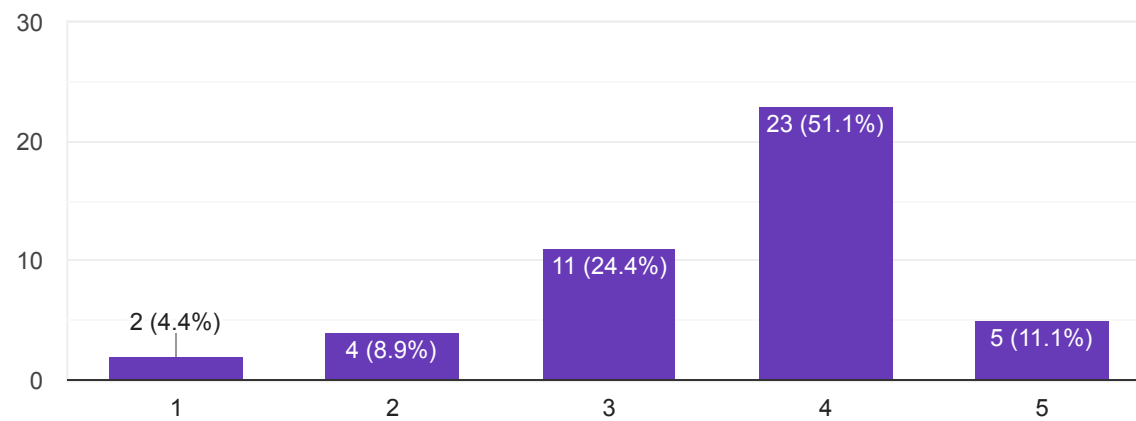
8. Self confident:

45 responses



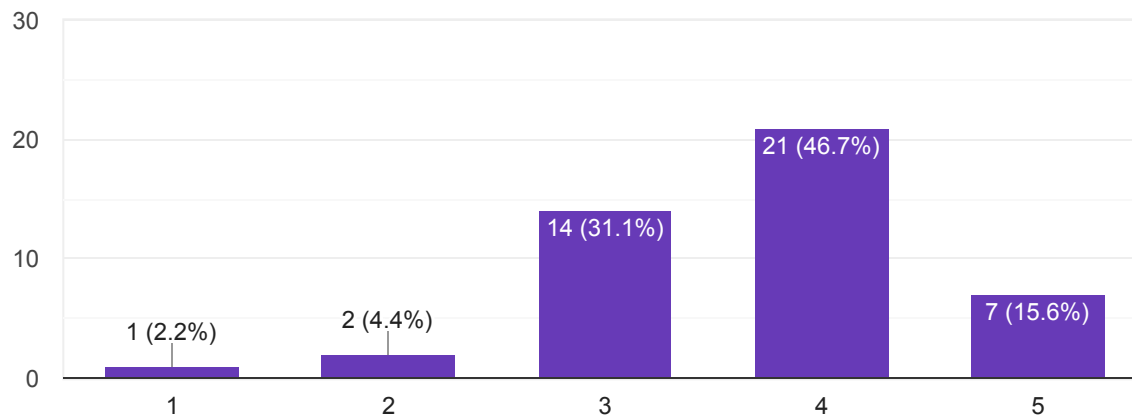
9. Self disciplined:

45 responses



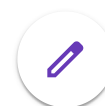
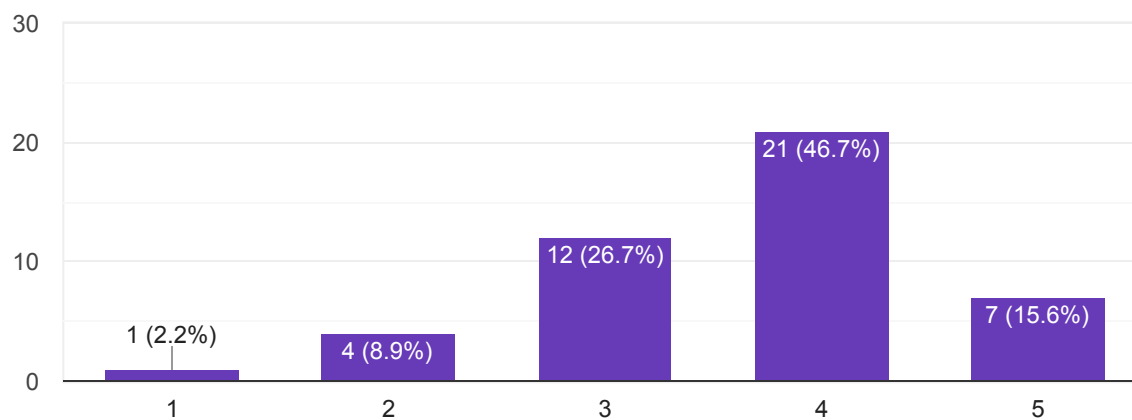
10. Emotionally well controlled:

45 responses



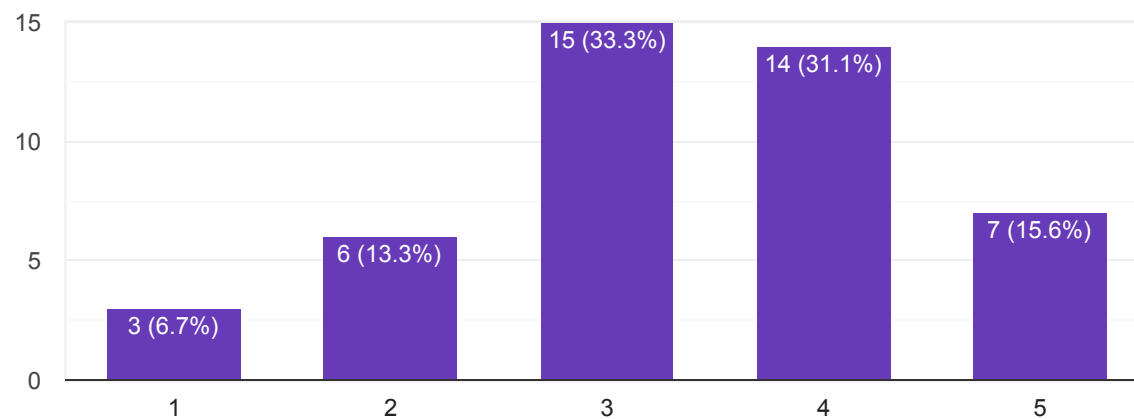
11. Encourages student feedback:

45 responses



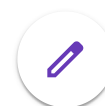
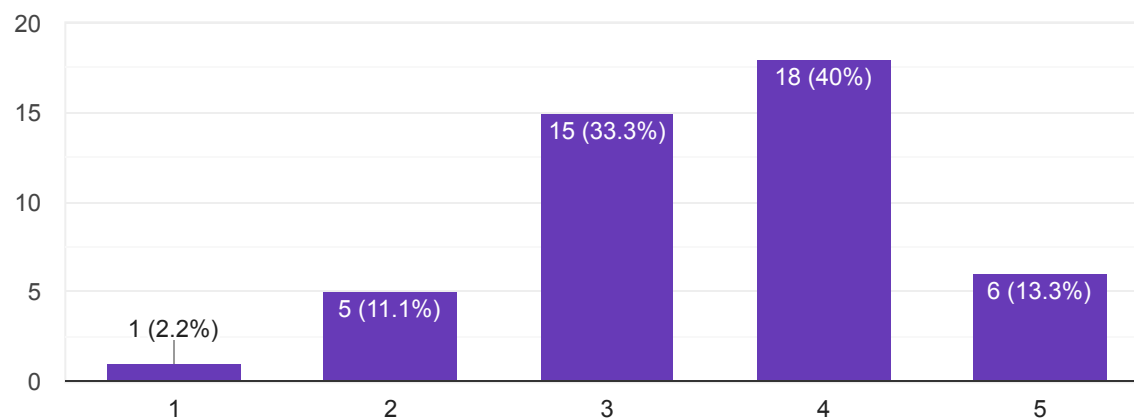
12. Never dominating and bossy:

45 responses



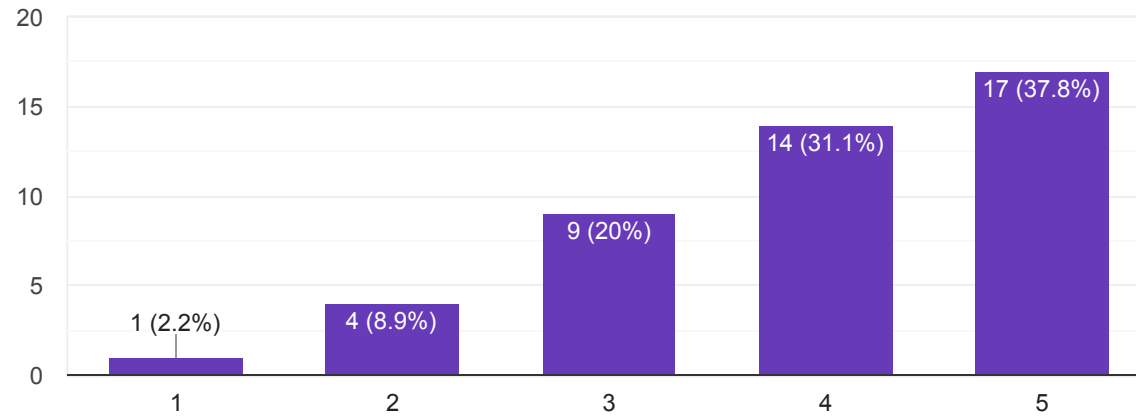
13. Practices positive criticism:

45 responses



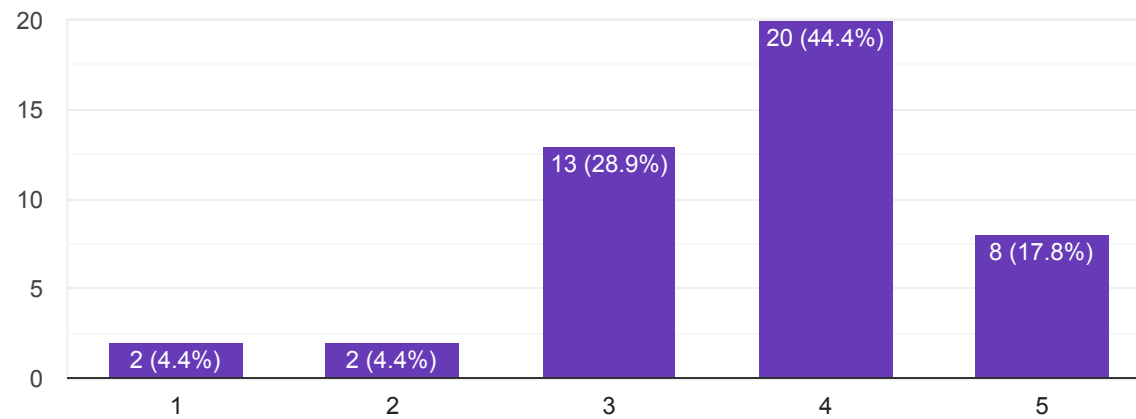
14. Accepts genuine arguments from students:

45 responses



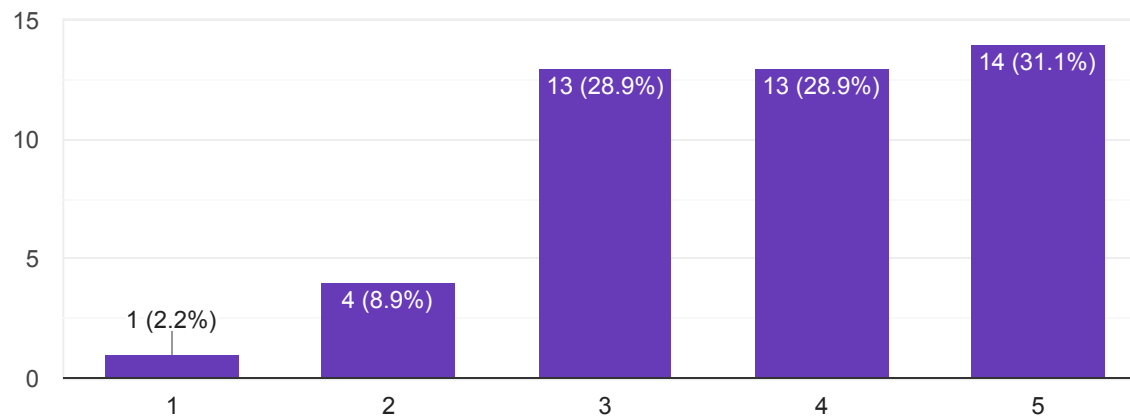
15. Motivates Student:

45 responses

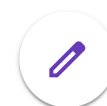
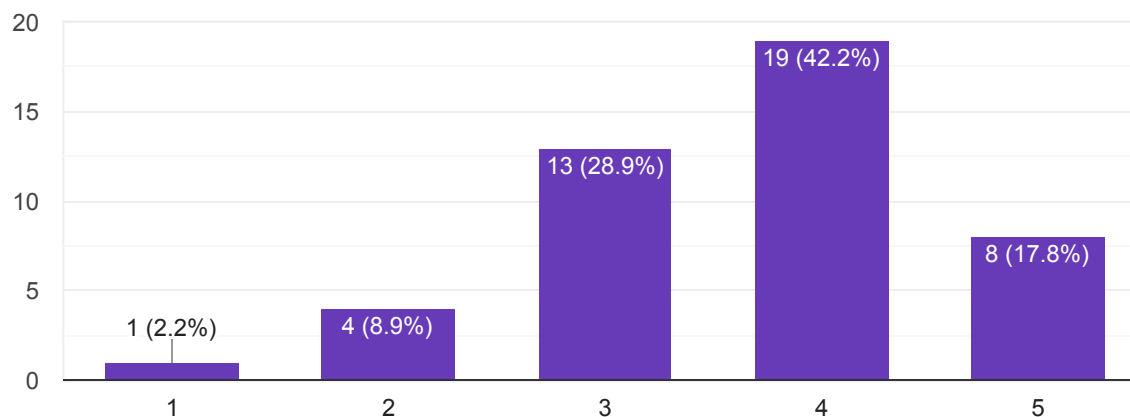


16. Has good inter - personal relation with students:

45 responses

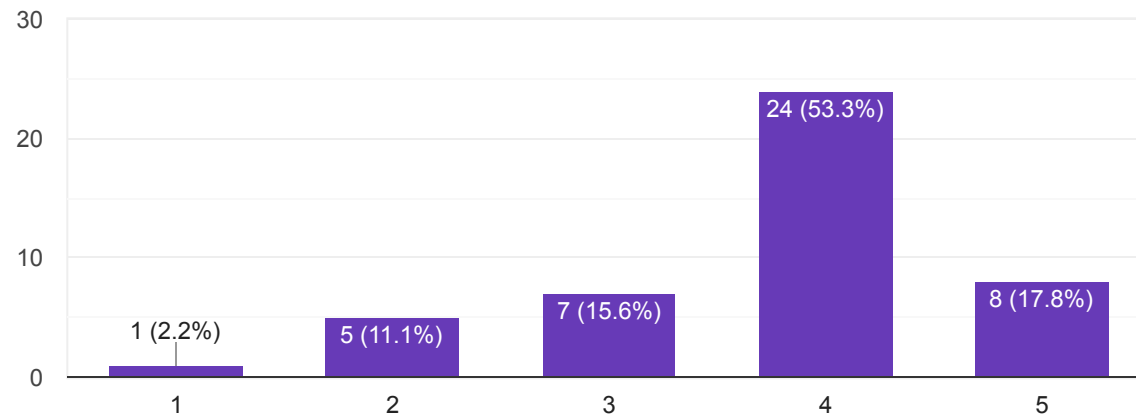
**17. Compassionate and understanding towards students:**

45 responses



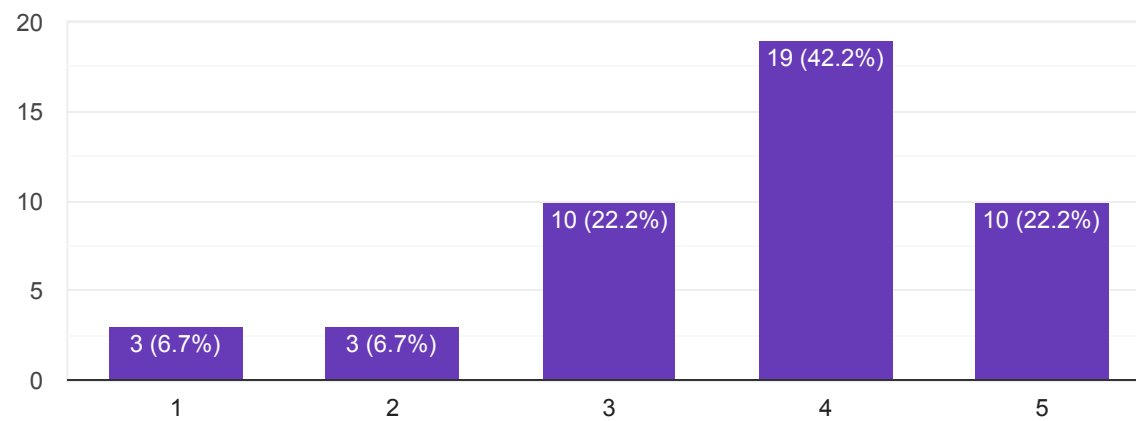
18. Punctuality:

45 responses



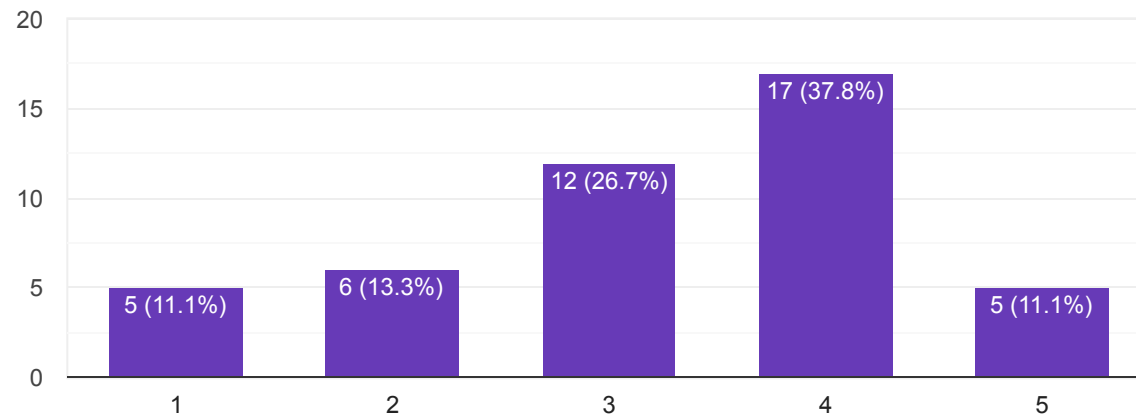
19. Appearance - well groomed and appropriate:

45 responses

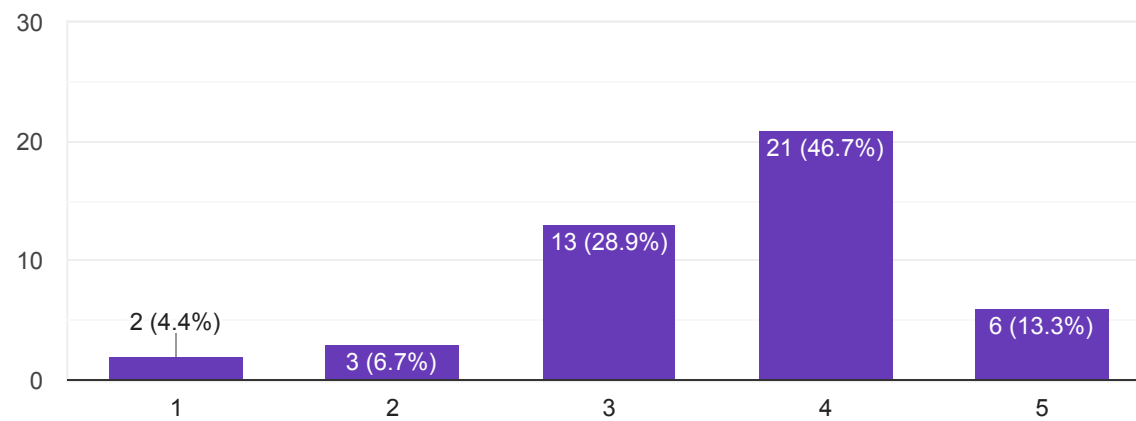


20. Fair and impartial to students:

45 responses

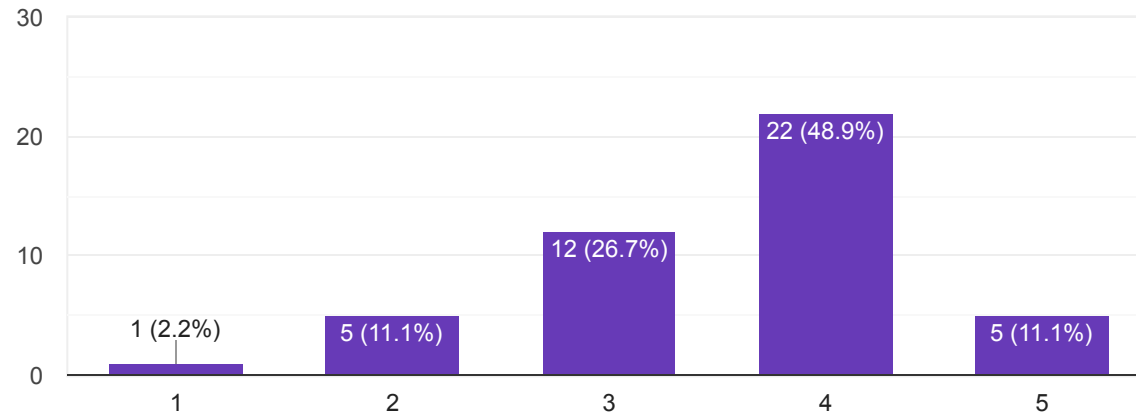
**21. Works along with student in crisis:**

45 responses



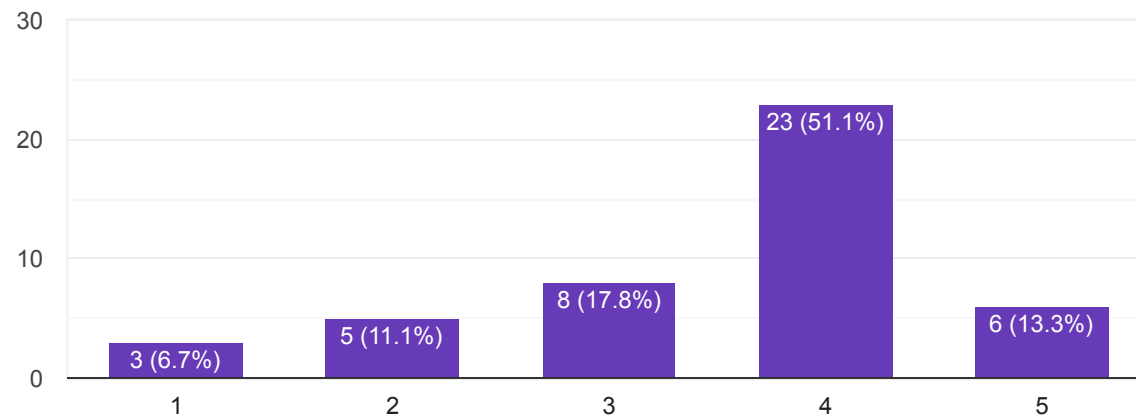
22. Works in collaboration with others:

45 responses



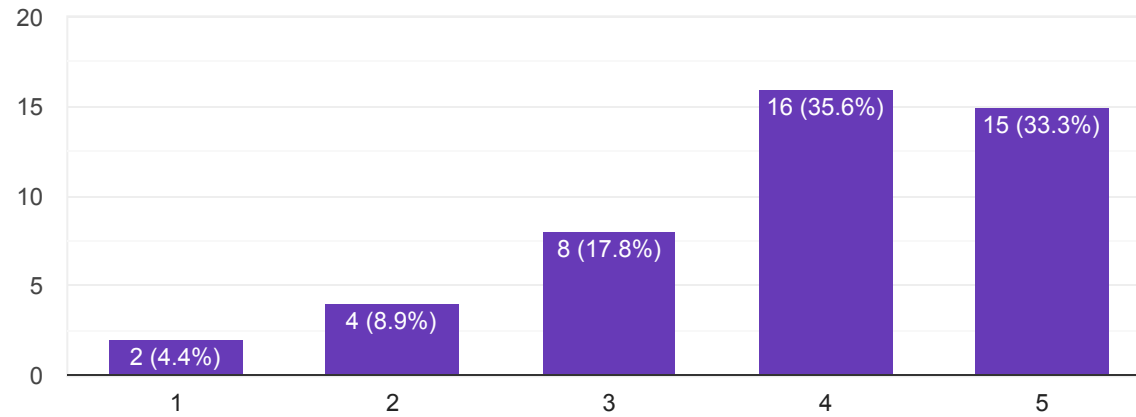
23. Reasonably flexible with rules:

45 responses



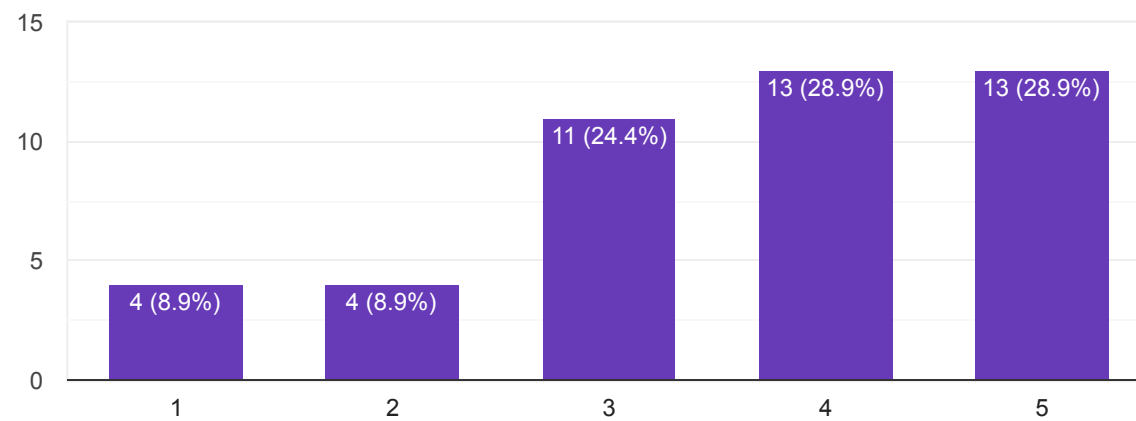
24. Has good control over students:

45 responses



25. Carries out planned activities :

45 responses

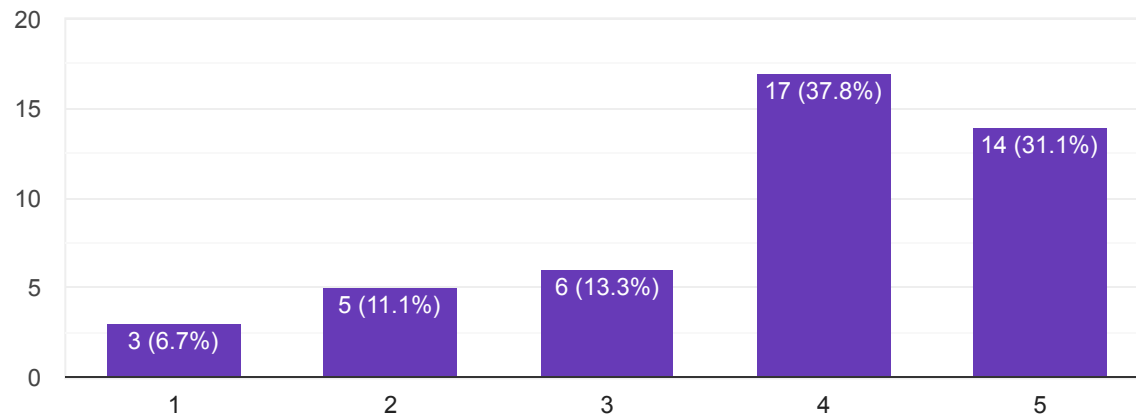


Teacher Evaluation Survey (Third year B.Sc Nursing Department)

Mrs. Nilam Bhawar. Instructions

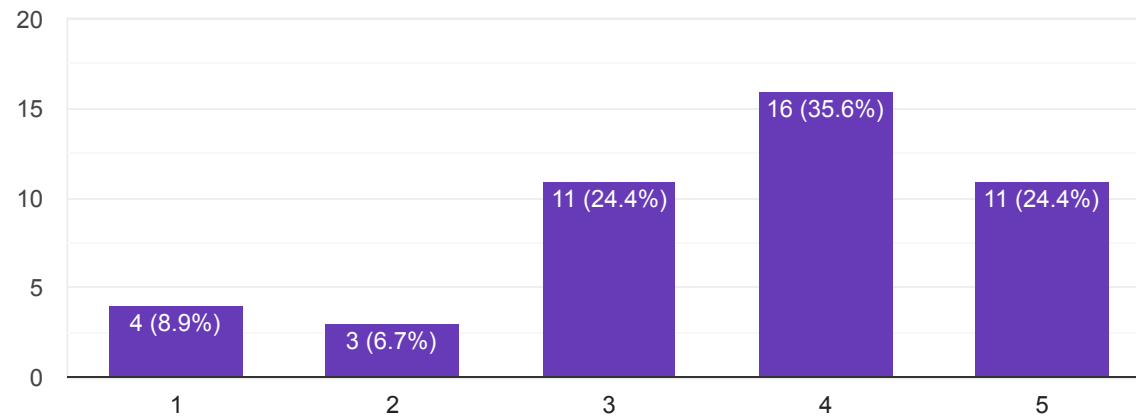
1. Knowledge thorough and up - to date:

45 responses



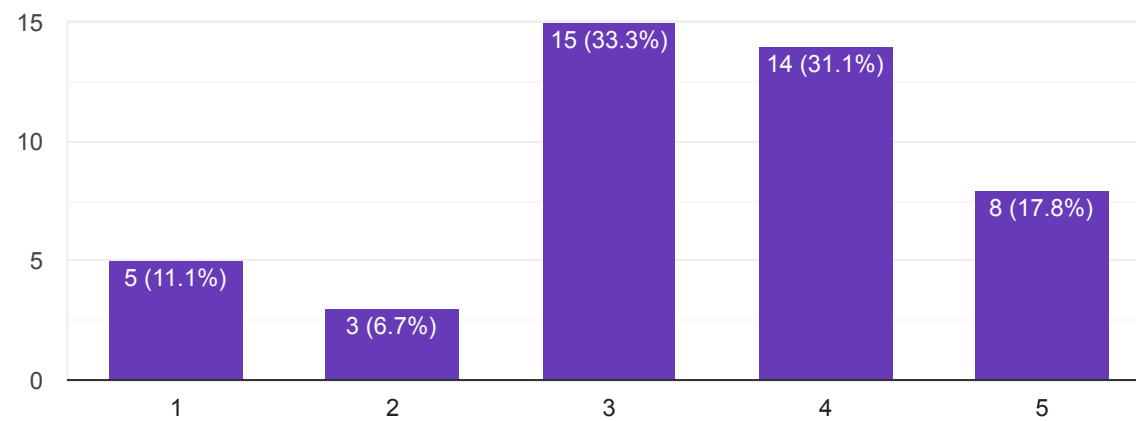
2. Integrates knowledge and practice:

45 responses



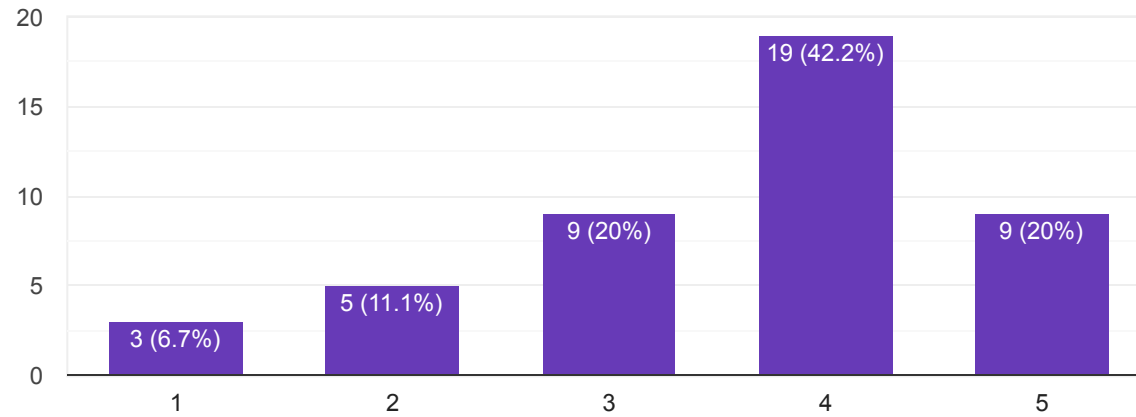
3. Research minded:

45 responses



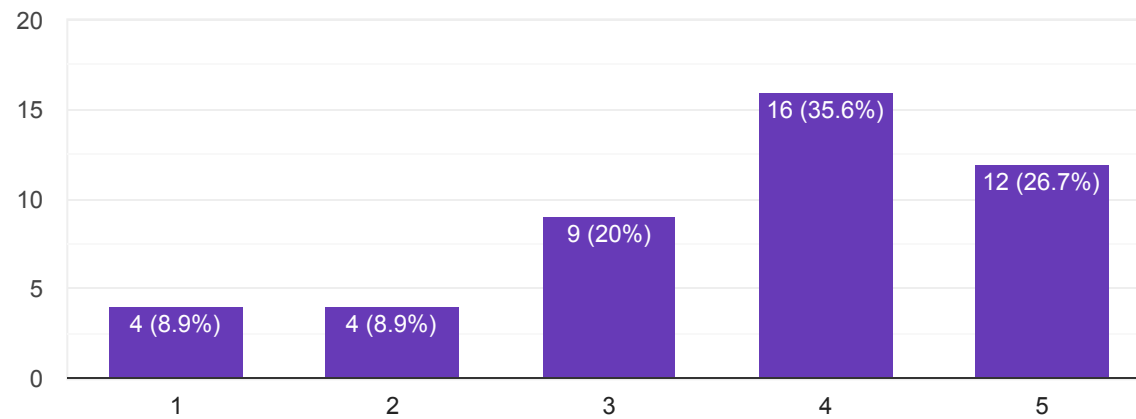
4. Applies scientific principles and skill in procedures / Technical ability:

45 responses



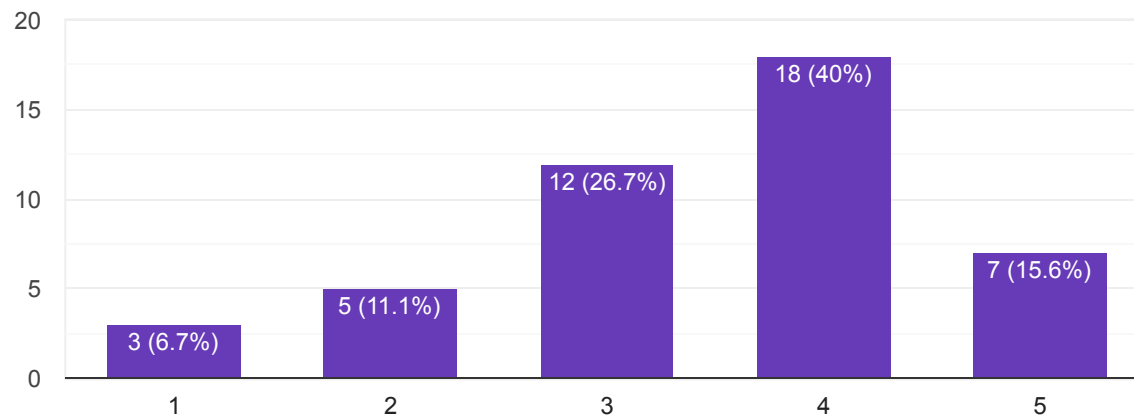
5. Guiding ability:

45 responses



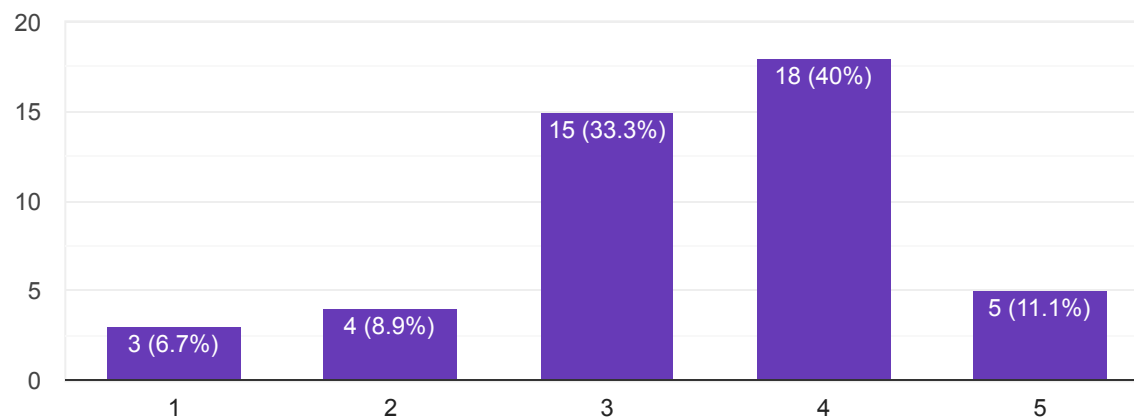
6. Adopts innovative teaching methods:

45 responses



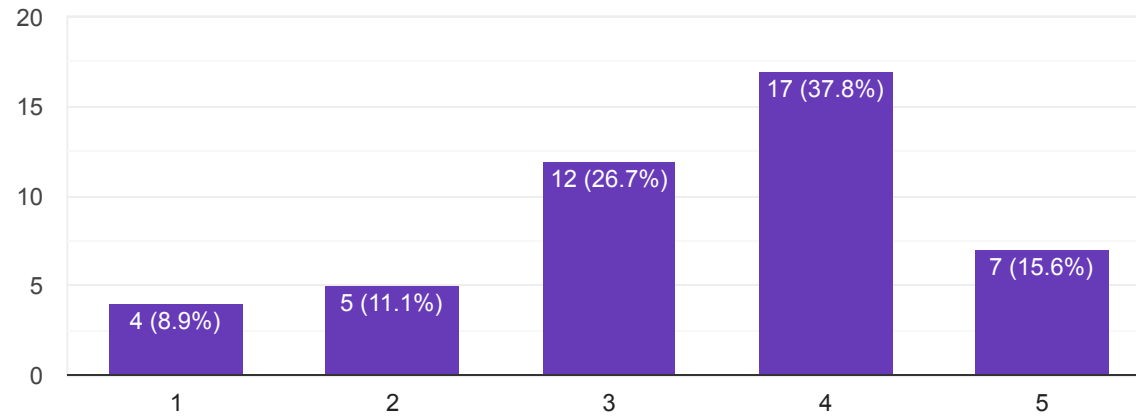
7. Assists in solving problem of the students and patient in counselling:

45 responses



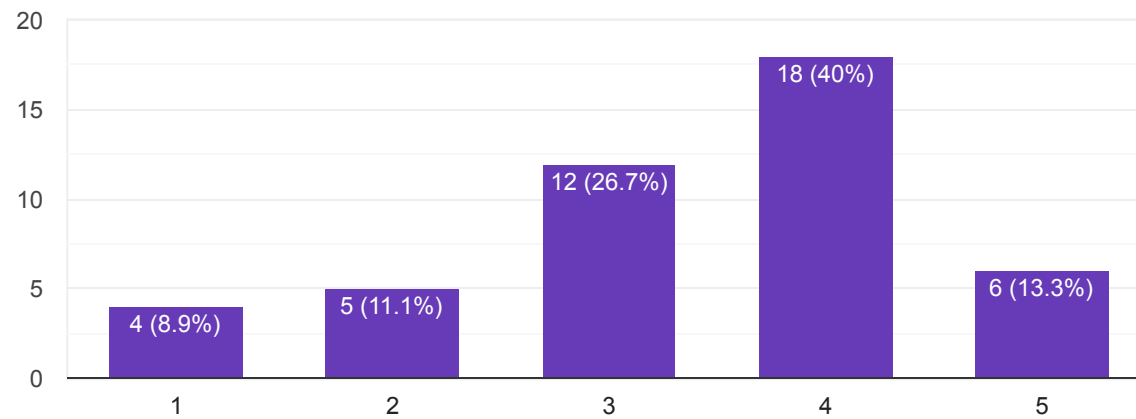
8. Self confident:

45 responses



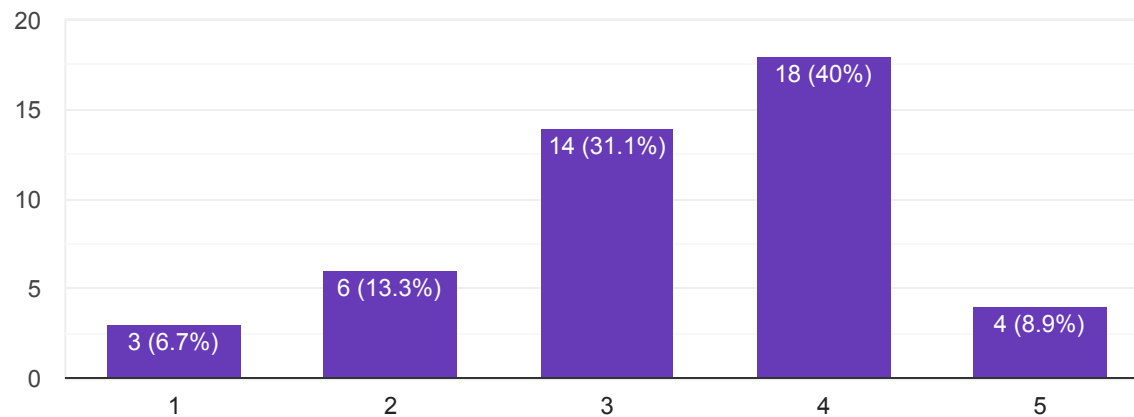
9. Self disciplined:

45 responses



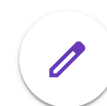
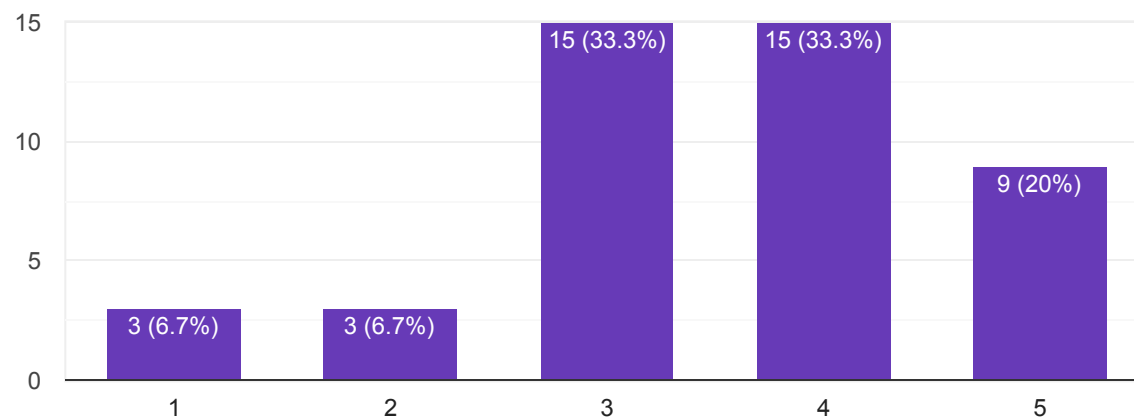
10. Emotionally well controlled:

45 responses



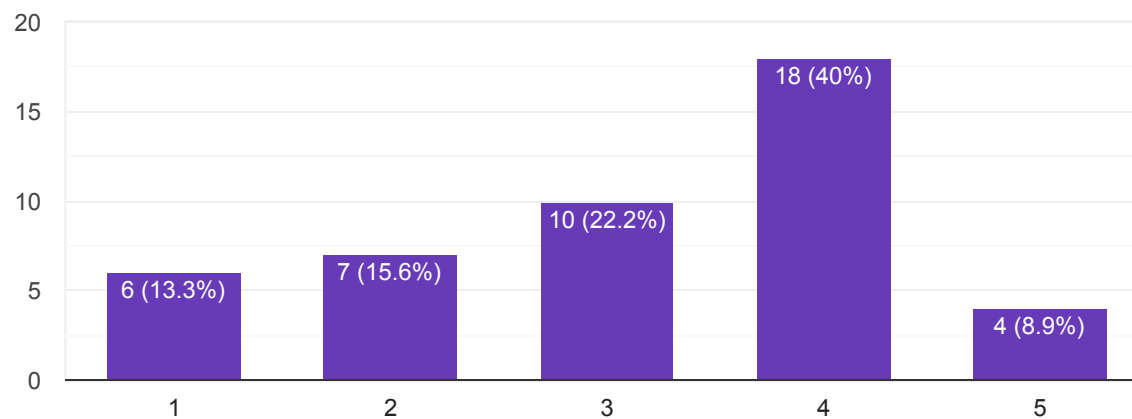
11. Encourages student feedback:

45 responses



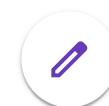
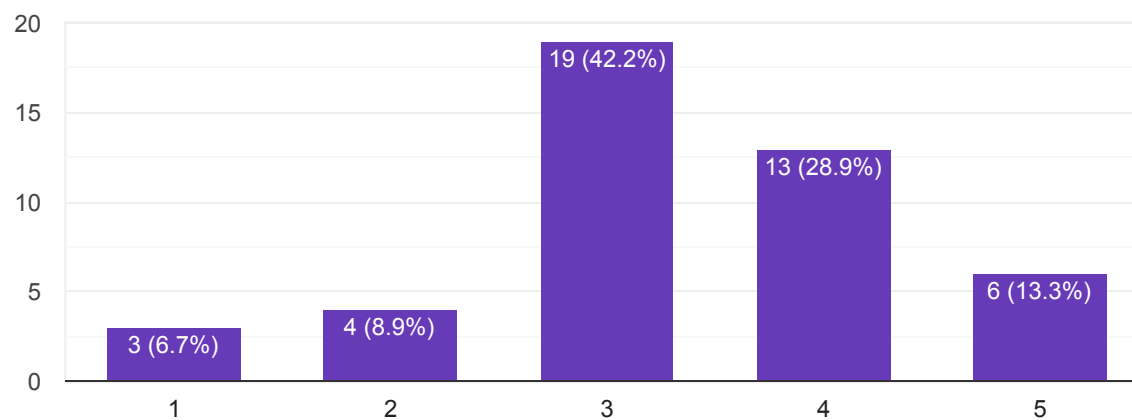
12. Never dominating and bossy:

45 responses



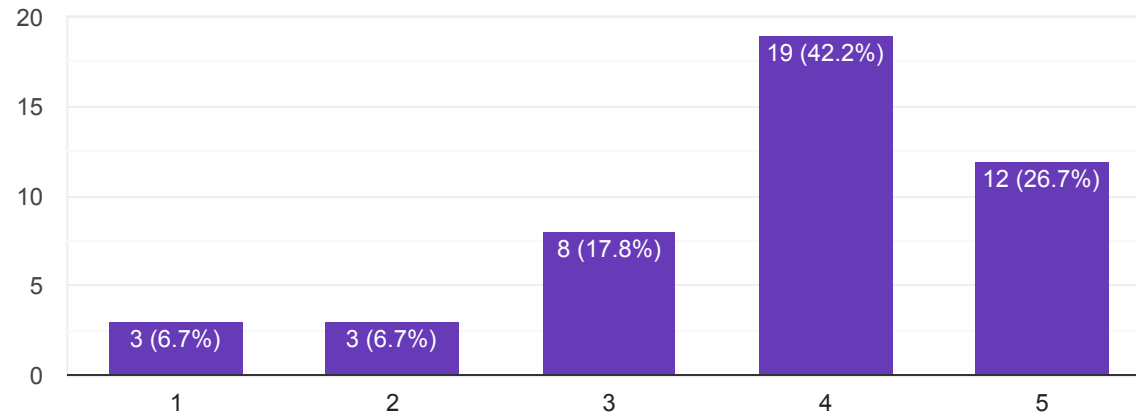
13. Practices positive criticism:

45 responses



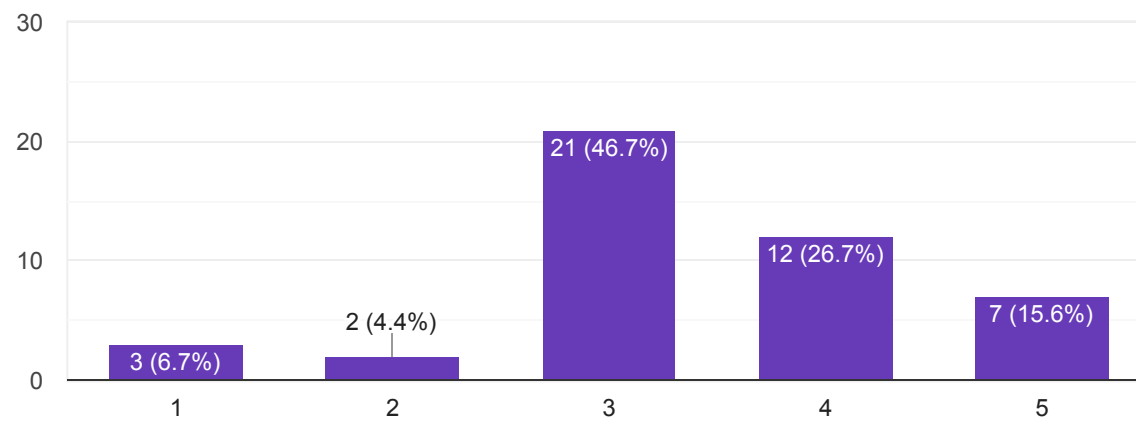
14. Accepts genuine arguments from students:

45 responses



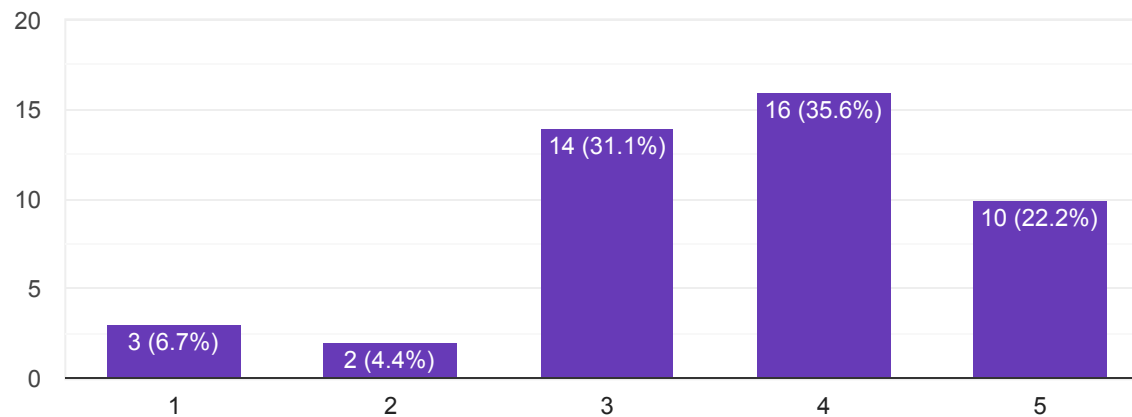
15. Motivates Student:

45 responses



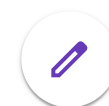
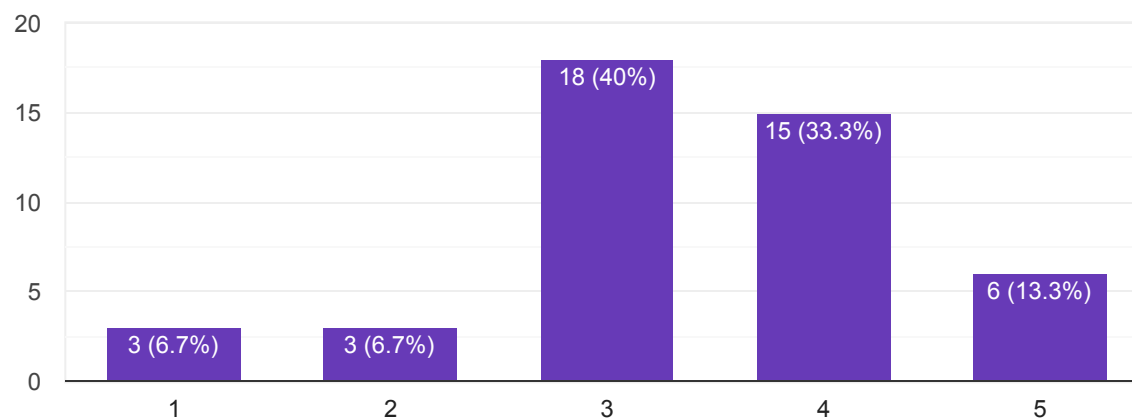
16. Has good inter - personal relation with students:

45 responses



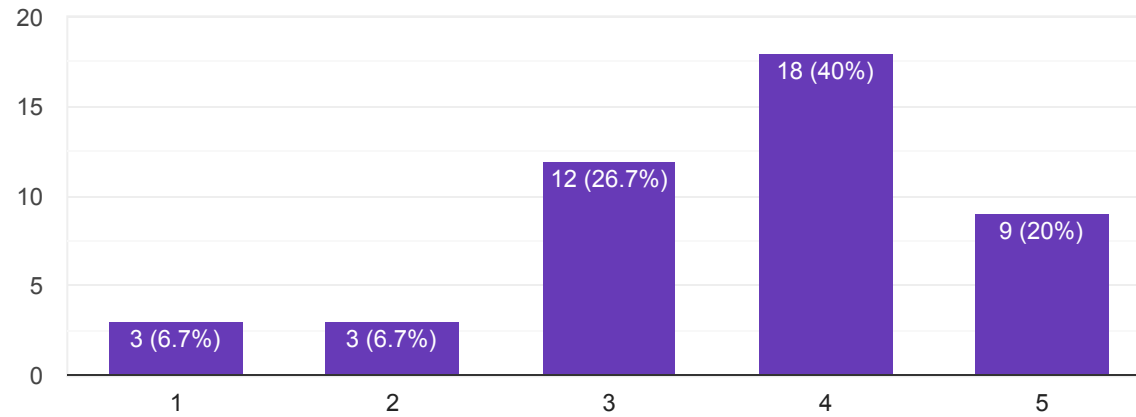
17. Compassionate and understanding towards students:

45 responses



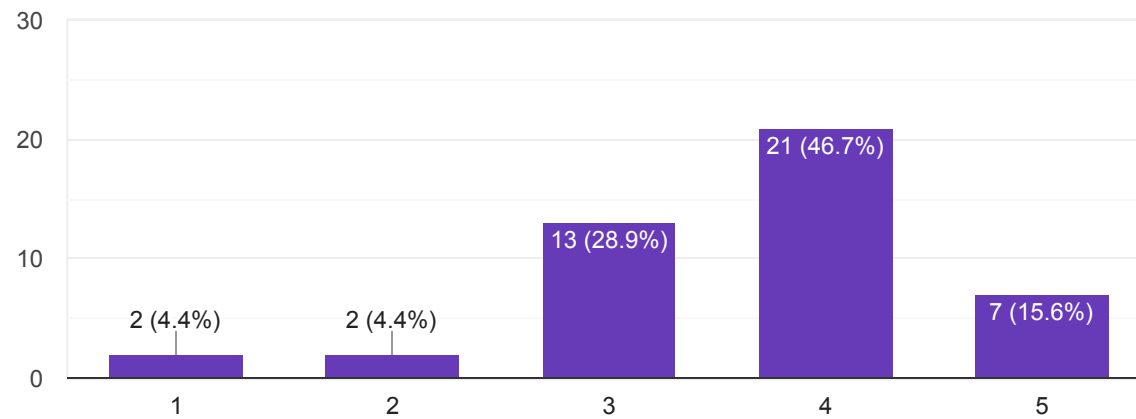
18. Punctuality:

45 responses



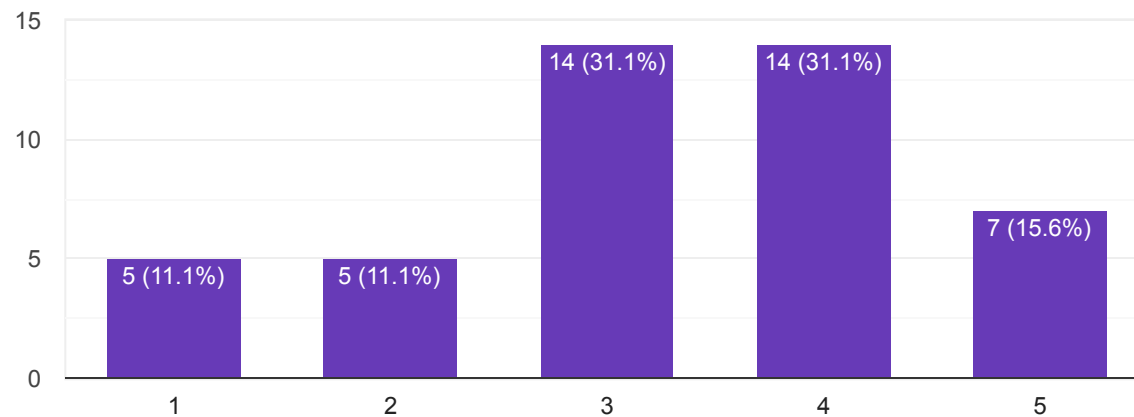
19. Appearance - well groomed and appropriate:

45 responses

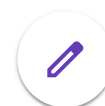
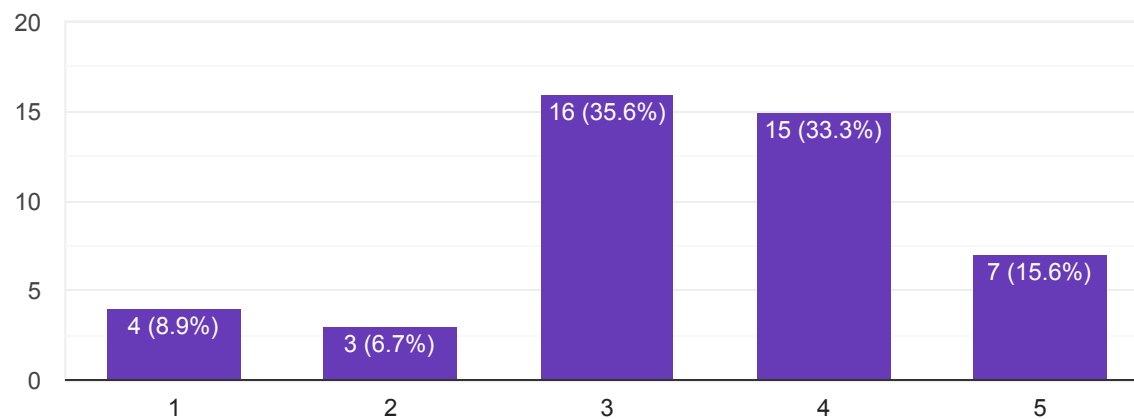


20. Fair and impartial to students:

45 responses

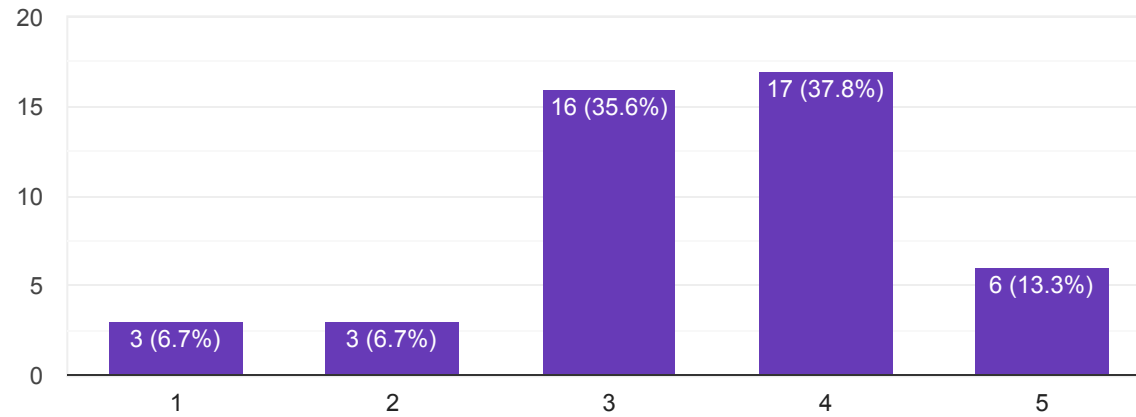
**21. Works along with student in crisis:**

45 responses



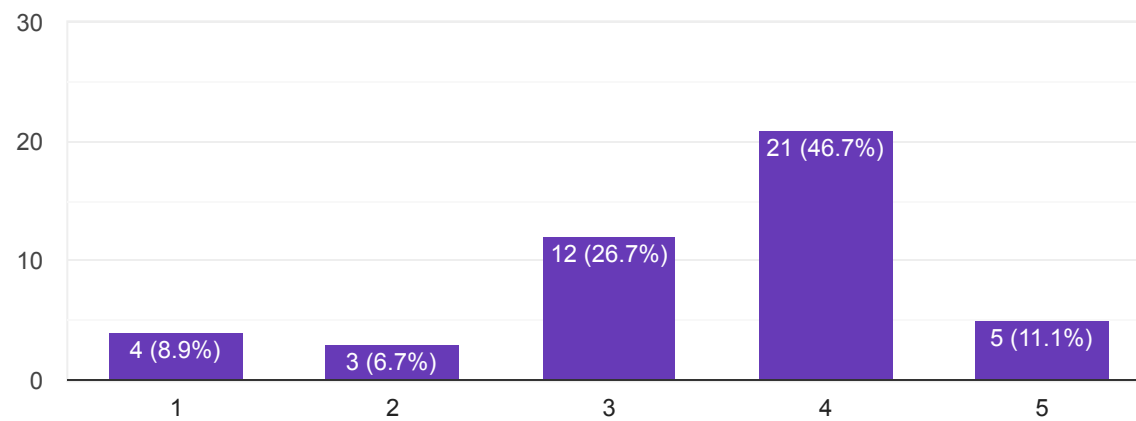
22. Works in collaboration with others:

45 responses



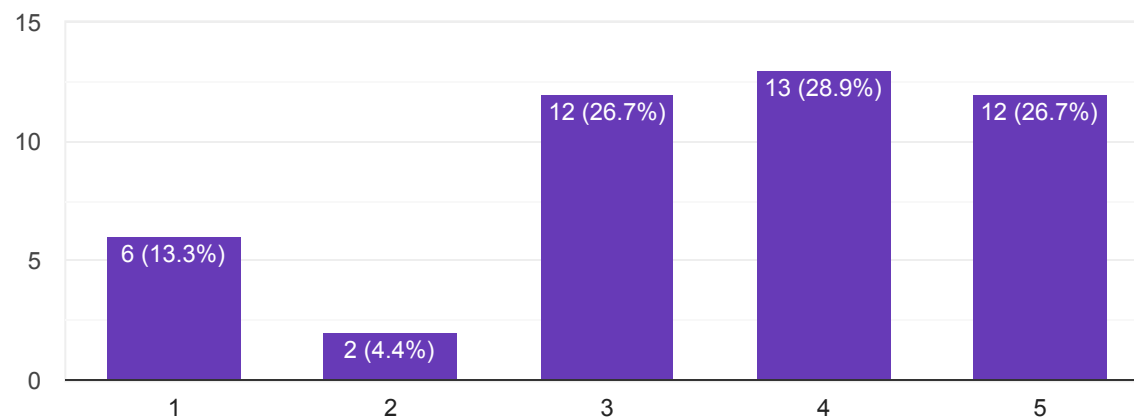
23. Reasonably flexible with rules:

45 responses

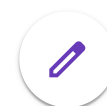
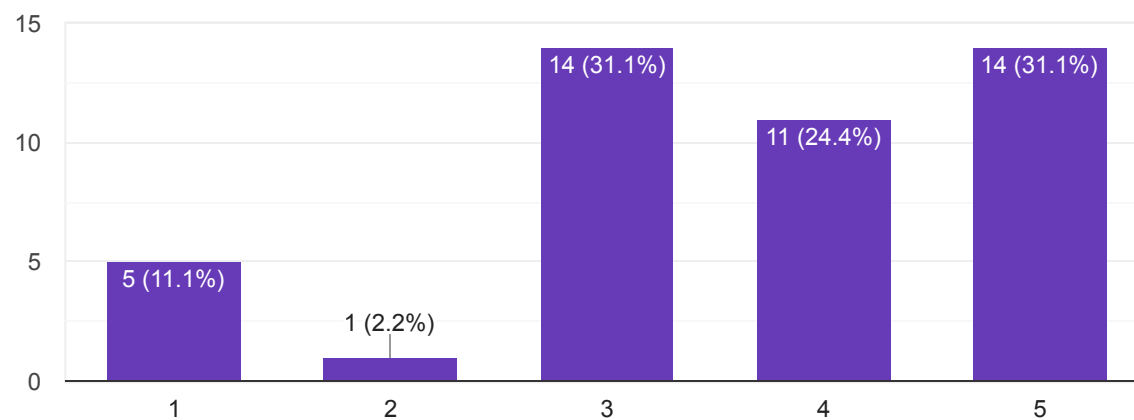


24. Has good control over students:

45 responses

**25. Carries out planned activities :**

45 responses



Google Forms



Teacher Evaluation Survey (Fourth year B.Sc Nursing Department)

43 responses

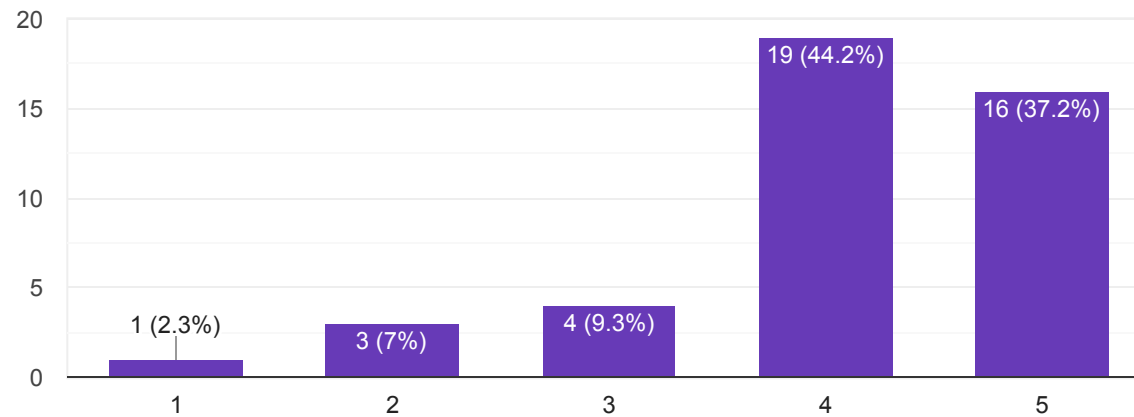
[Publish analytics](#)

Mrs. Smeeta Revankar. Instructions

1. Knowledge thorough and up - to date:

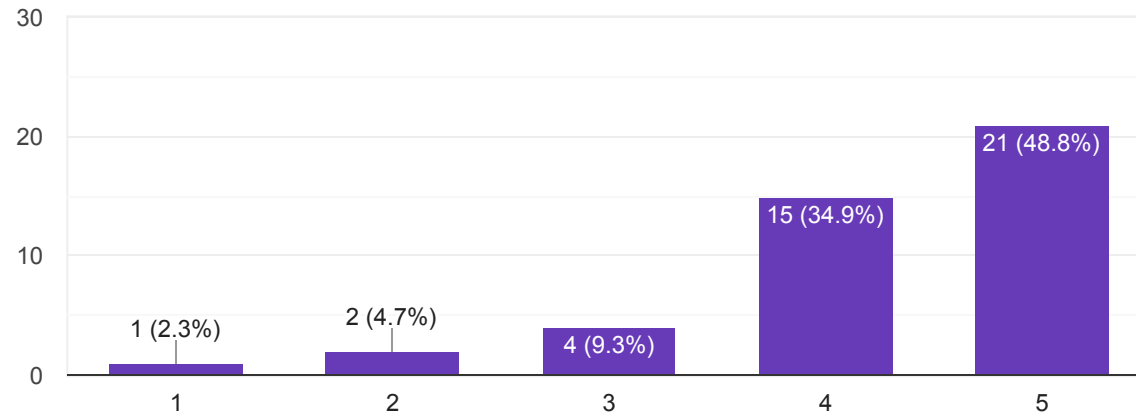


43 responses



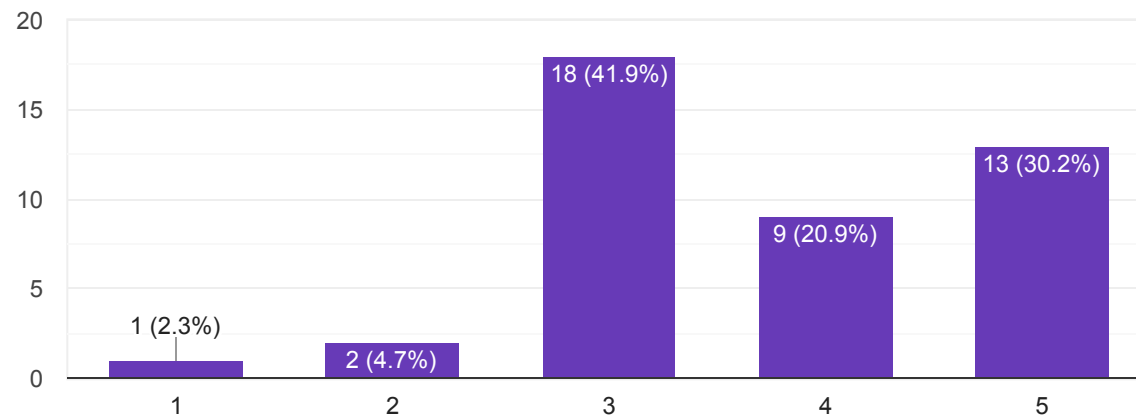
2. Integrates knowledge and practice:

43 responses



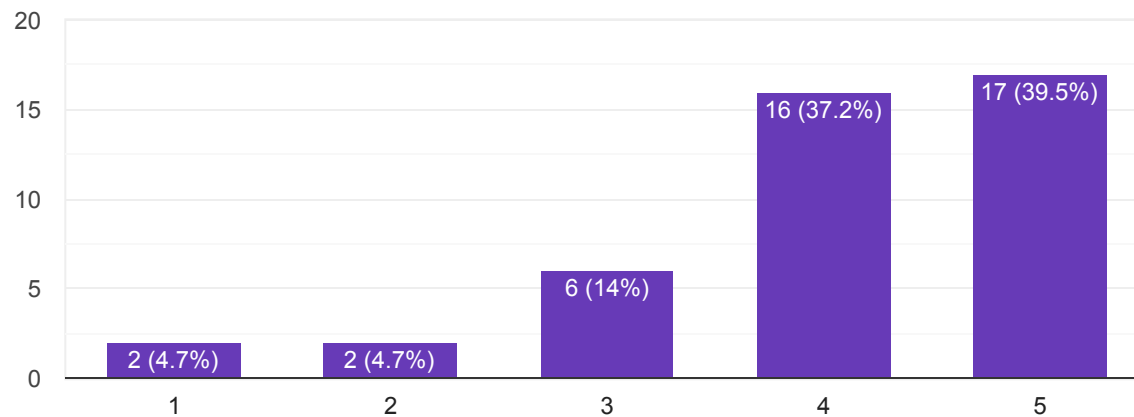
3. Research minded:

43 responses



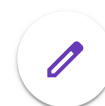
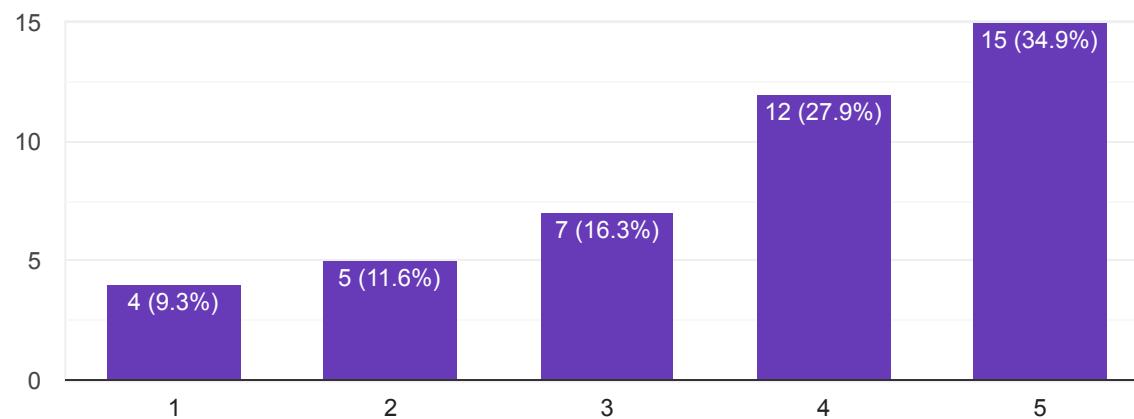
4. Applies scientific principles and skill in procedures / Technical ability:

43 responses



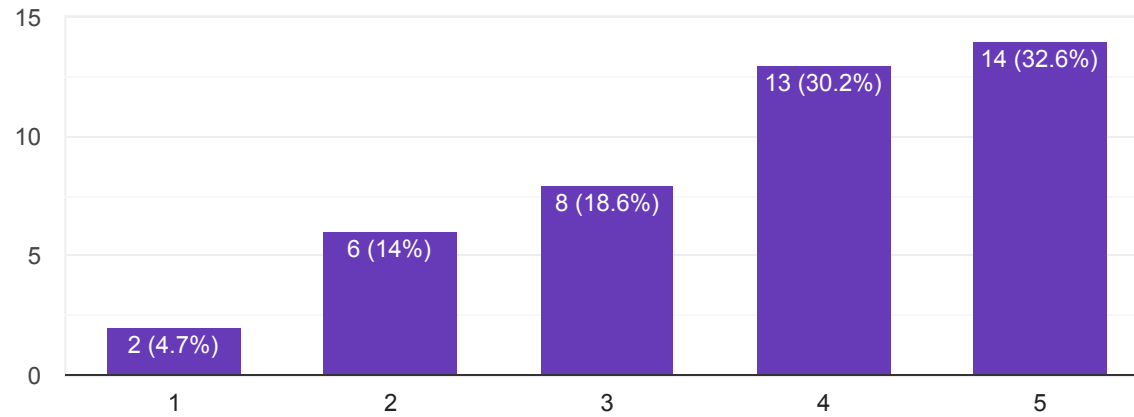
5. Guiding ability:

43 responses



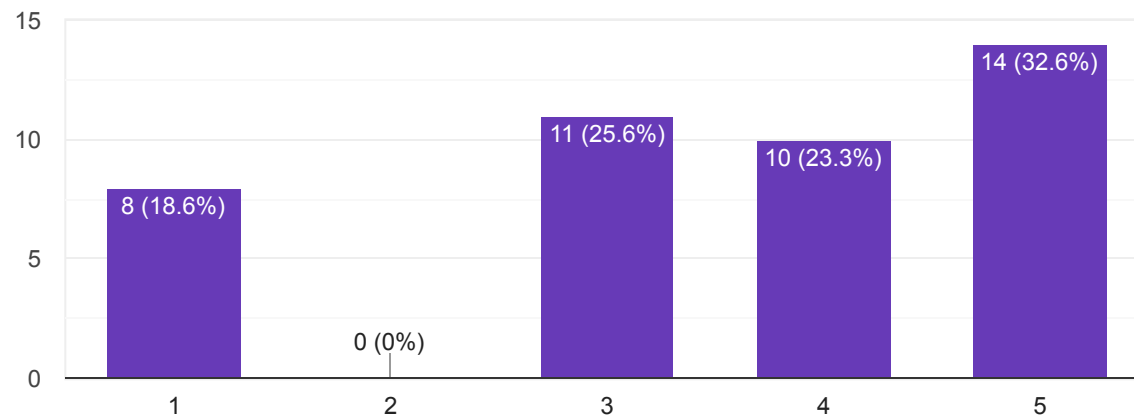
6. Adopts innovative teaching methods:

43 responses



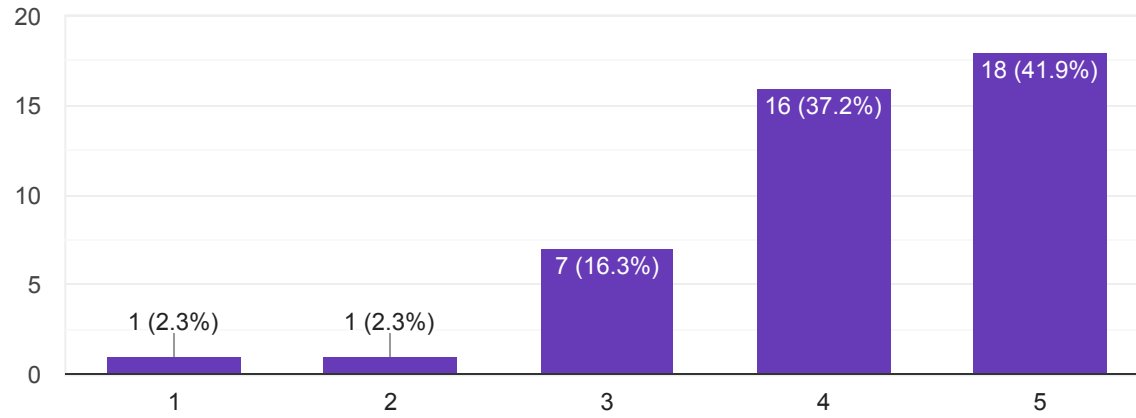
7. Assists in solving problem of the students and patient in counselling:

43 responses



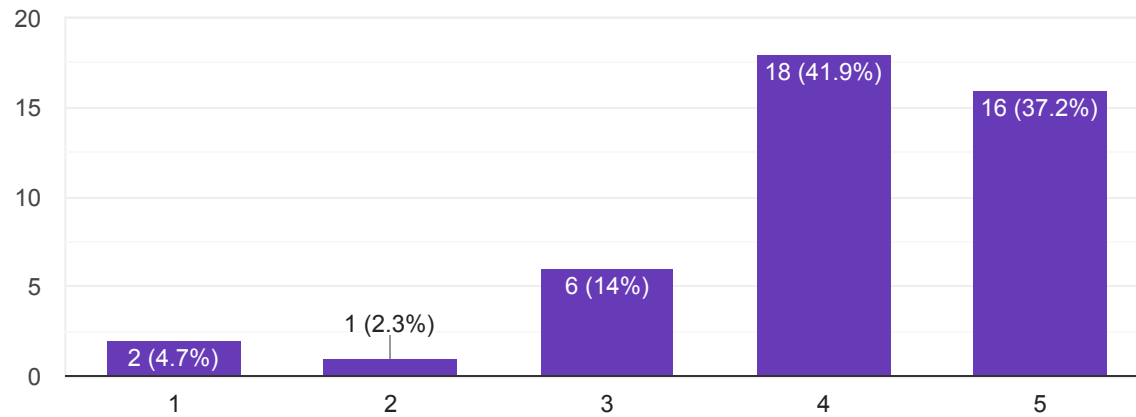
8. Self confident:

43 responses



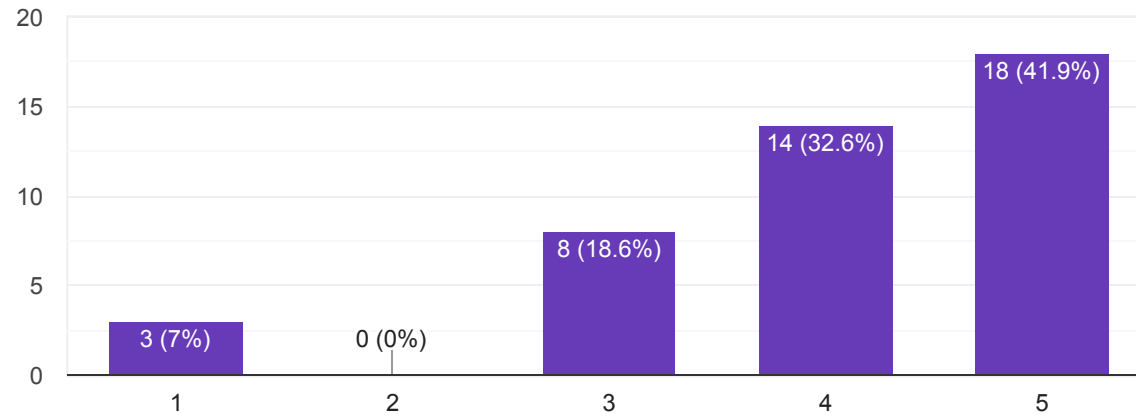
9. Self disciplined:

43 responses



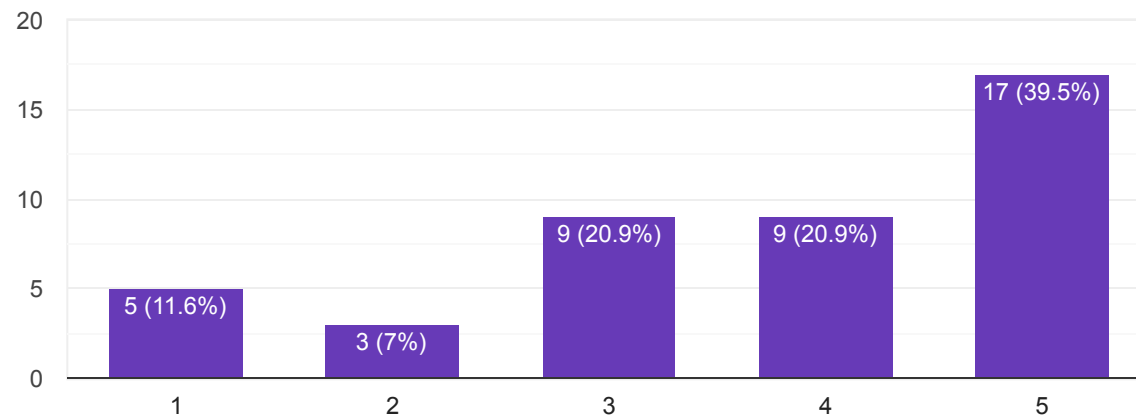
10. Emotionally well controlled:

43 responses



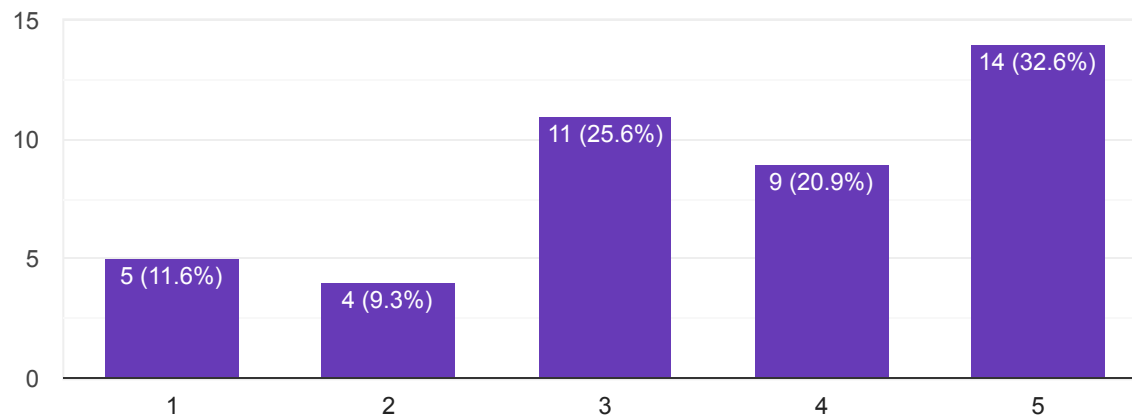
11. Encourages student feedback:

43 responses



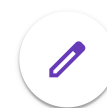
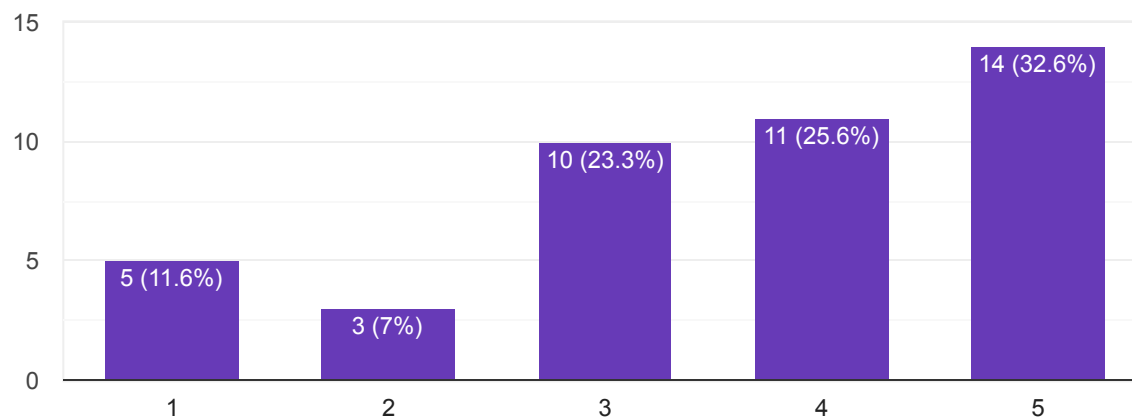
12. Never dominating and bossy:

43 responses



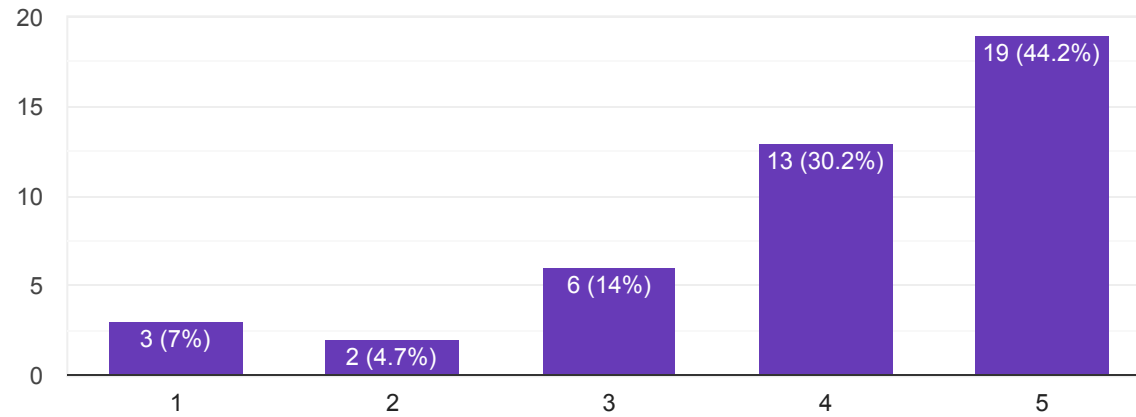
13. Practices positive criticism:

43 responses



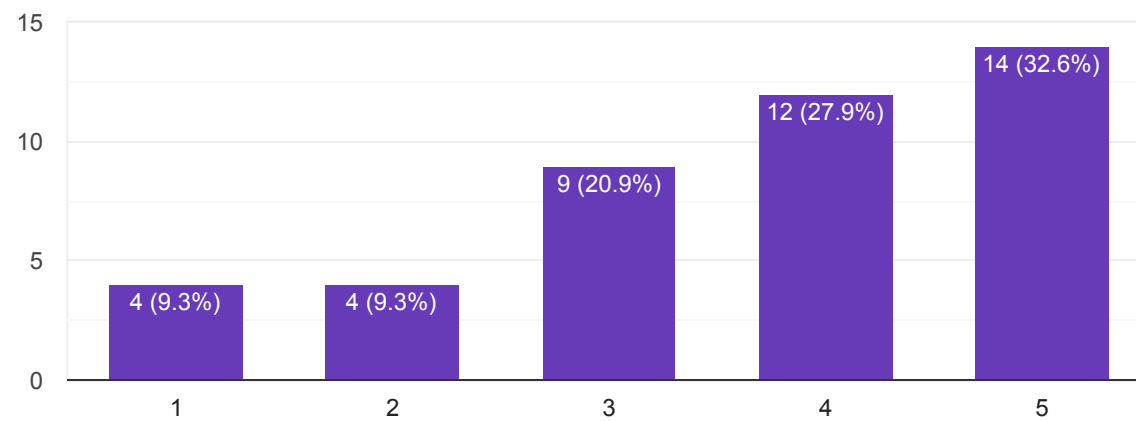
14. Accepts genuine arguments from students:

43 responses



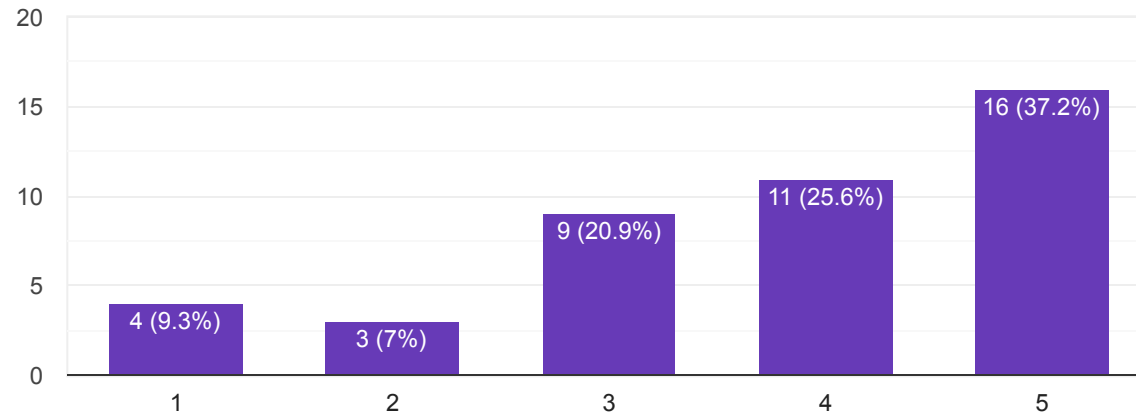
15. Motivates Student:

43 responses

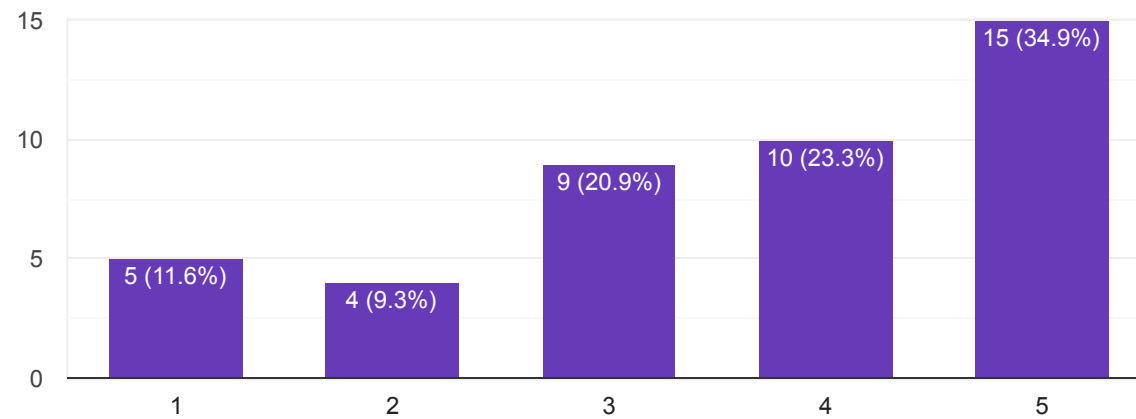


16. Has good inter - personal relation with students:

43 responses

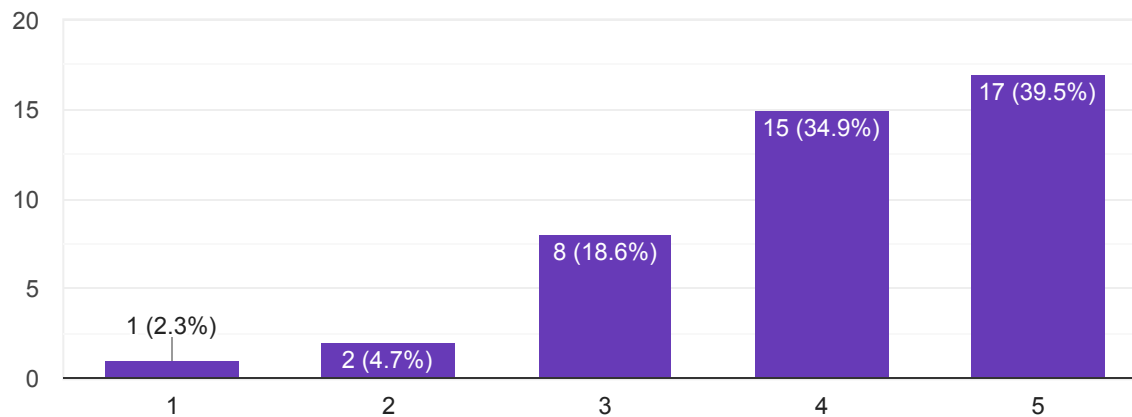
**17. Compassionate and understanding towards students:**

43 responses



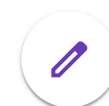
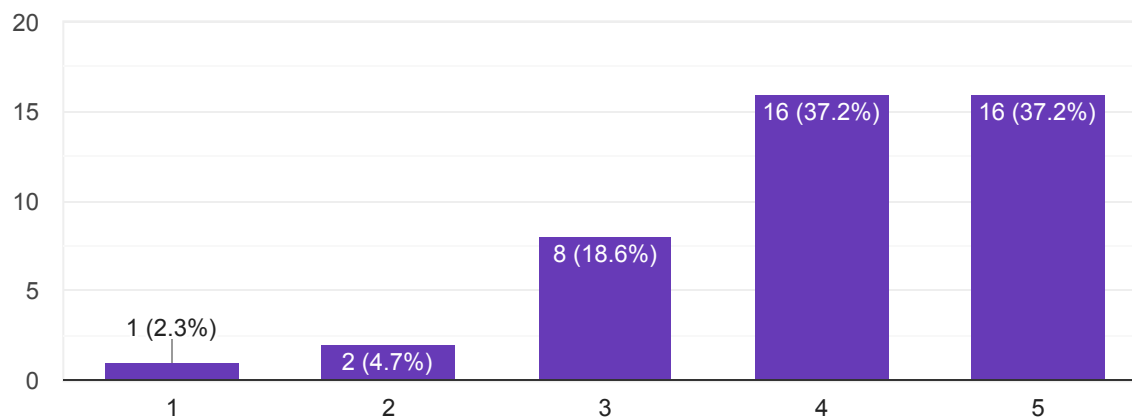
18. Punctuality:

43 responses



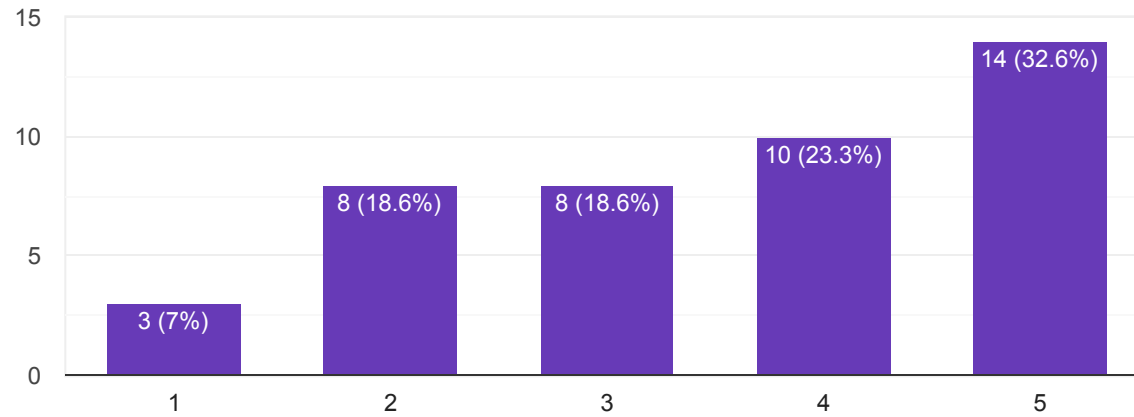
19. Appearance - well groomed and appropriate:

43 responses

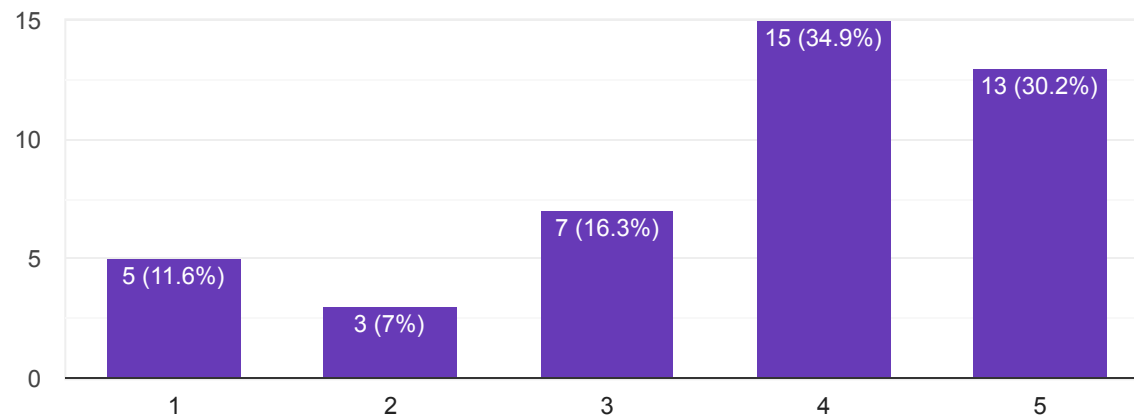


20. Fair and impartial to students:

43 responses

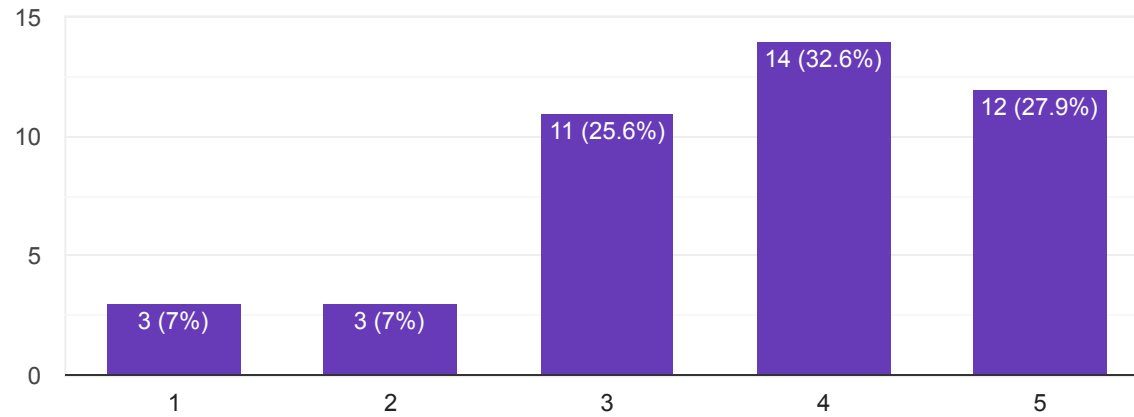
**21. Works along with student in crisis:**

43 responses



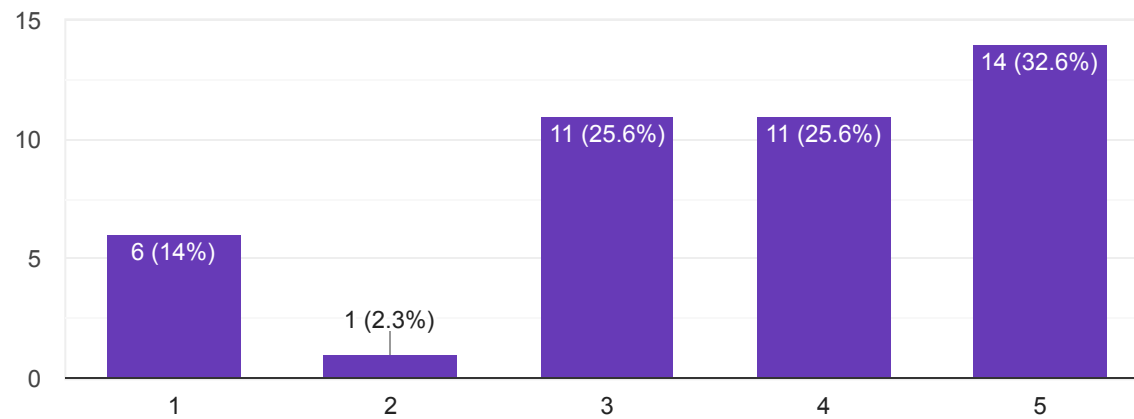
22. Works in collaboration with others:

43 responses



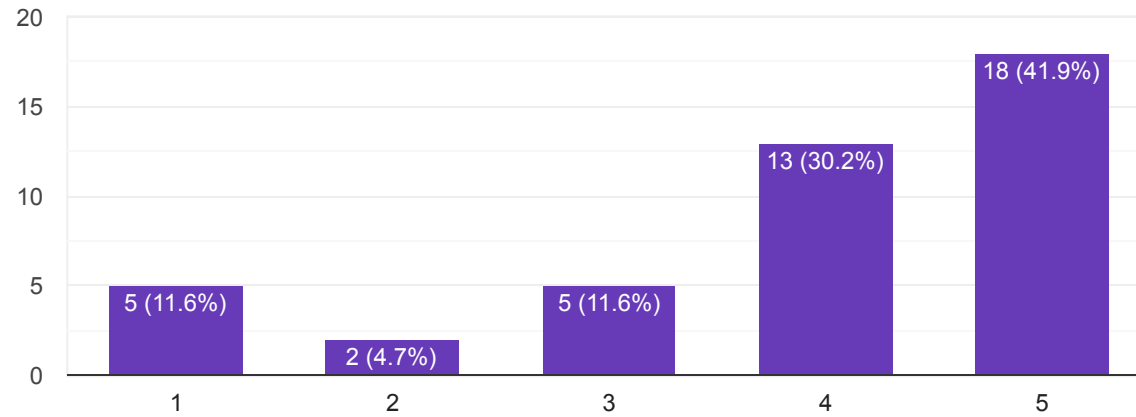
23. Reasonably flexible with rules:

43 responses



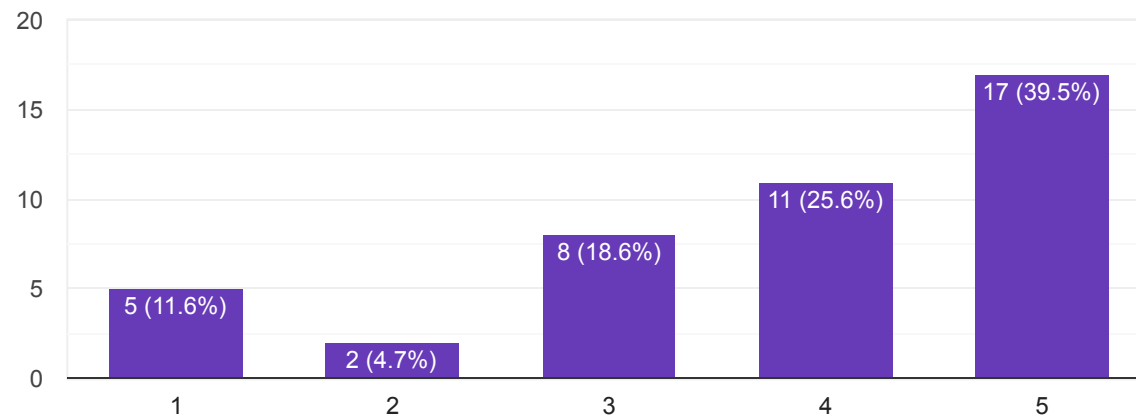
24. Has good control over students:

43 responses



25. Carries out planned activities :

43 responses

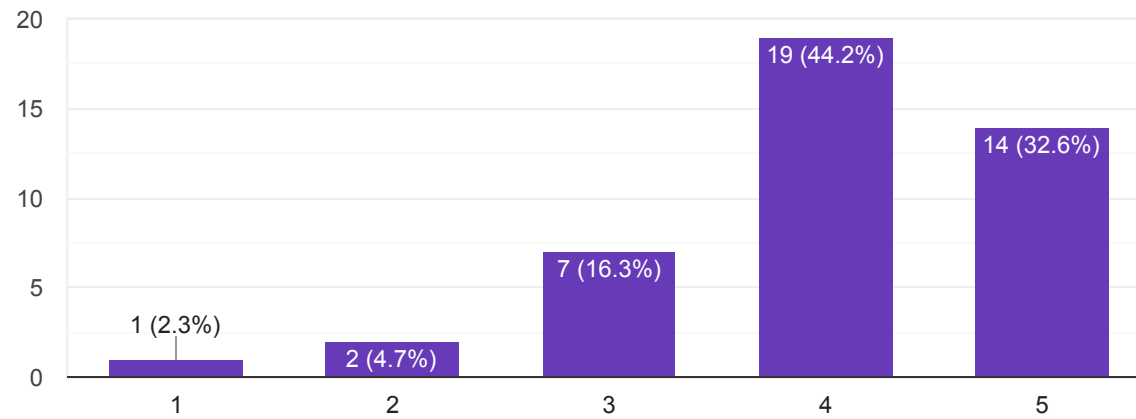


Teacher Evaluation Survey (Fourth year B.Sc Nursing Department)

Mr. Dhanraj Babu. Instructions

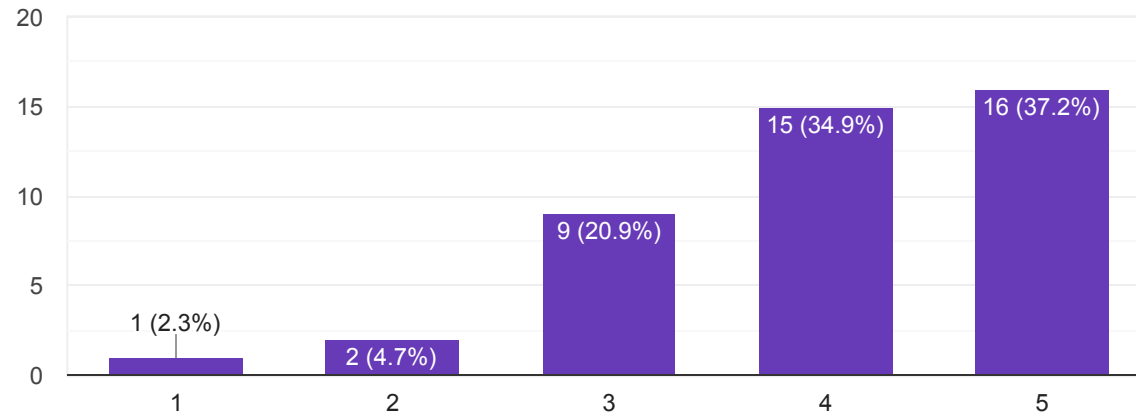
1. Knowledge thorough and up - to date:

43 responses



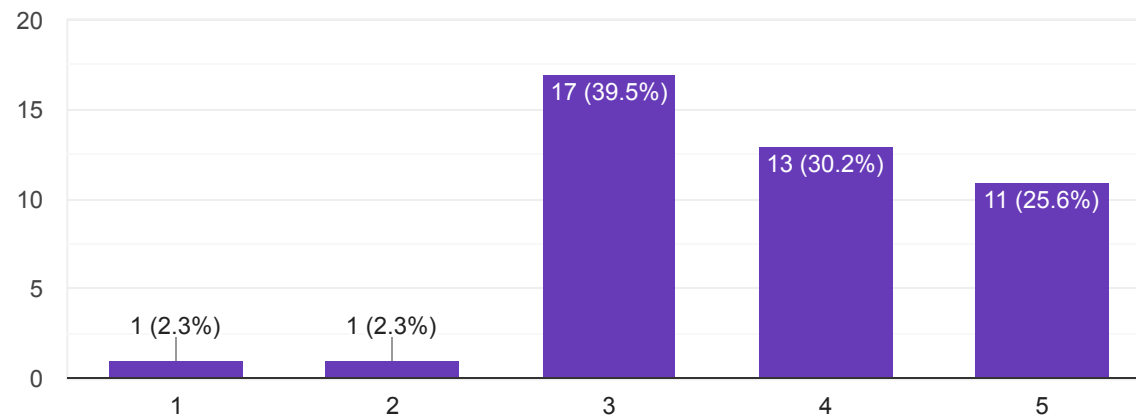
2. Integrates knowledge and practice:

43 responses



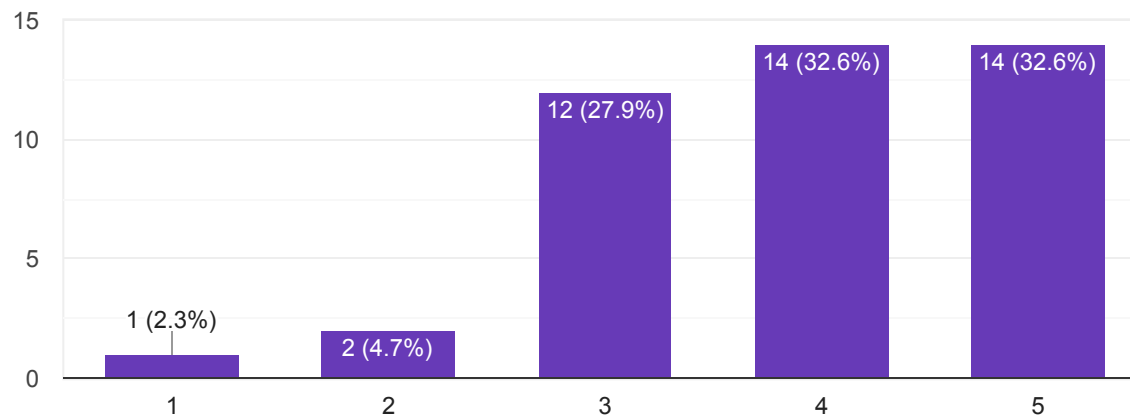
3. Research minded:

43 responses



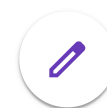
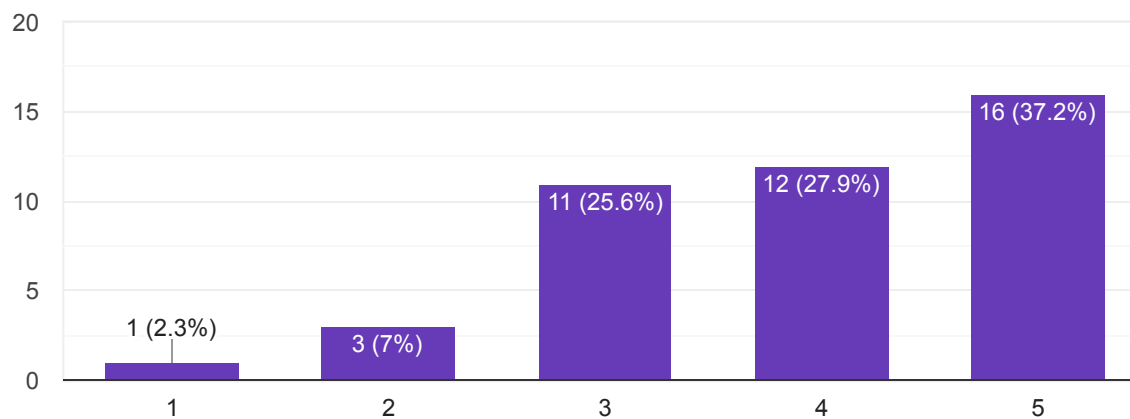
4. Applies scientific principles and skill in procedures / Technical ability:

43 responses



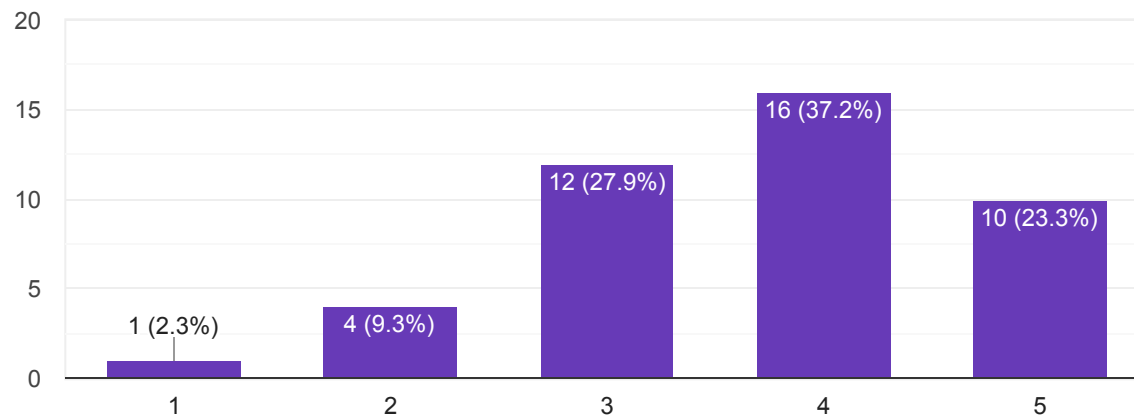
5. Guiding ability:

43 responses



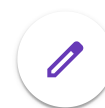
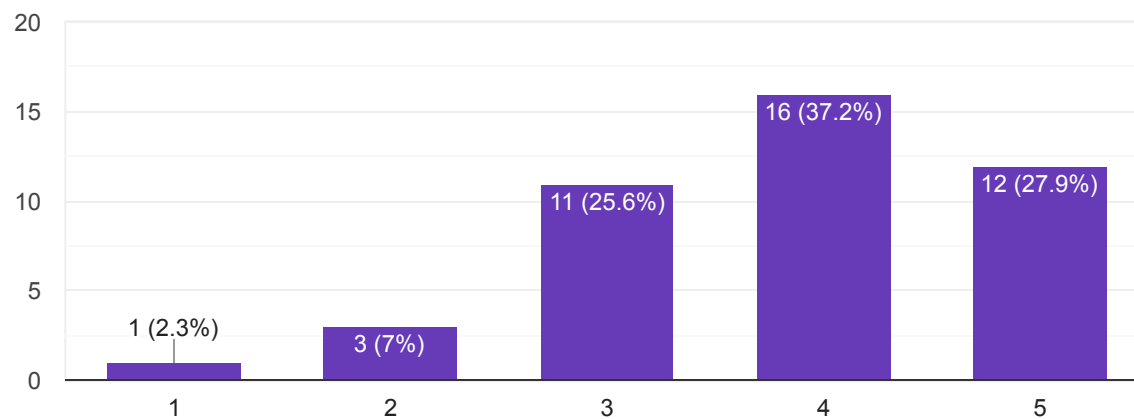
6. Adopts innovative teaching methods:

43 responses



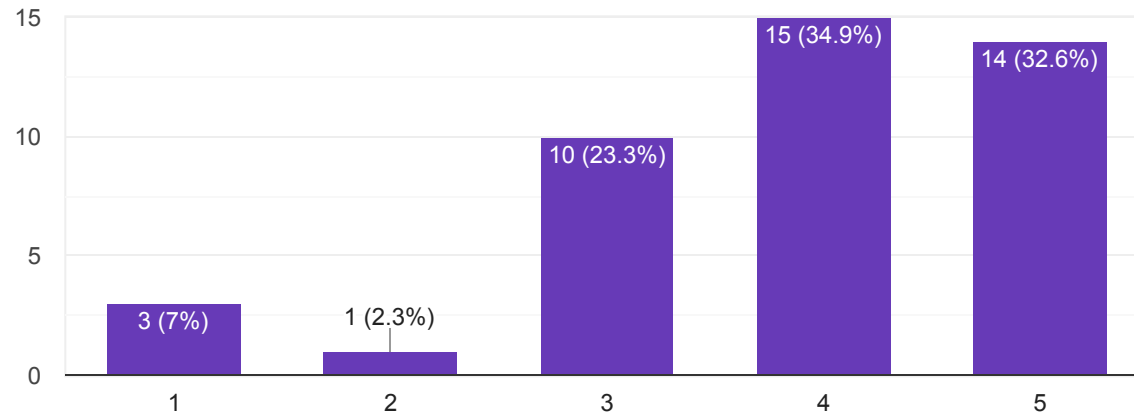
7. Assists in solving problem of the students and patient in counselling:

43 responses



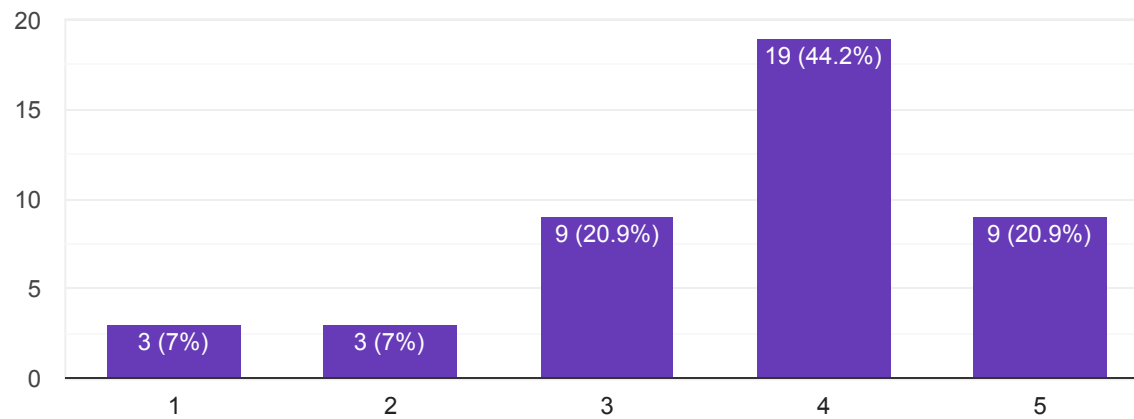
8. Self confident:

43 responses



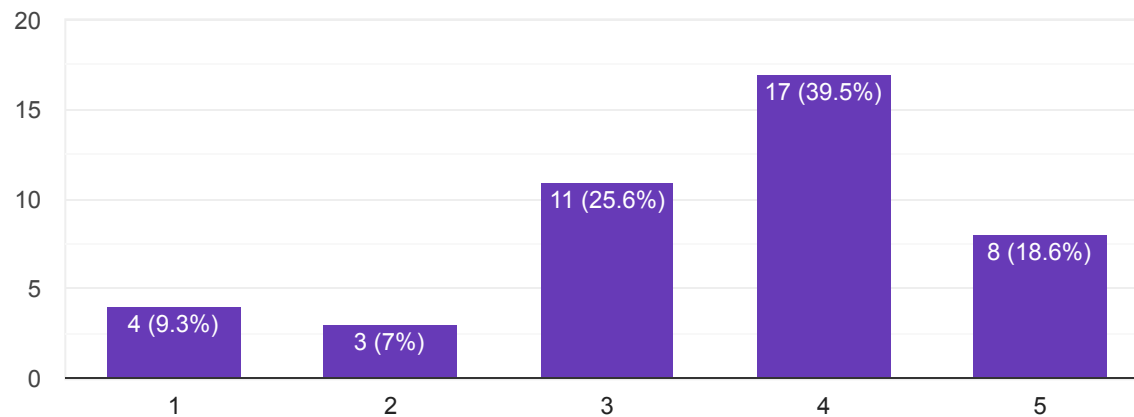
9. Self disciplined:

43 responses



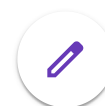
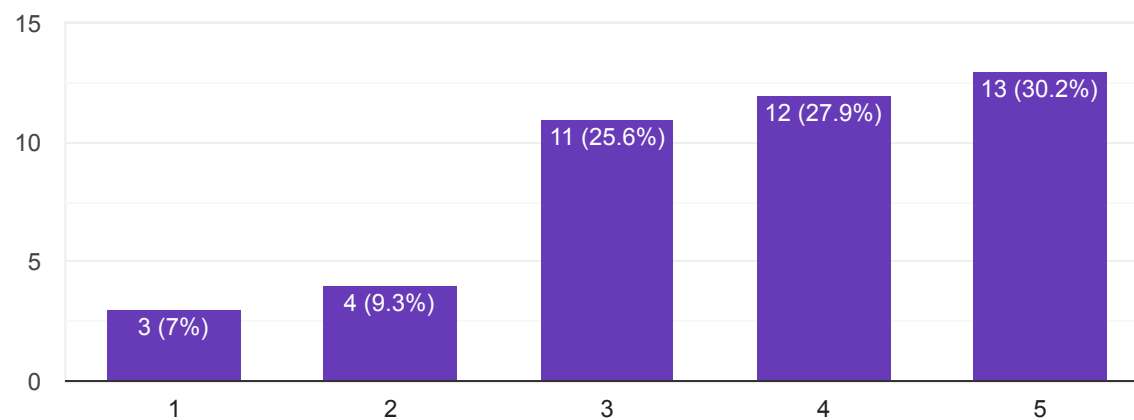
10. Emotionally well controlled:

43 responses



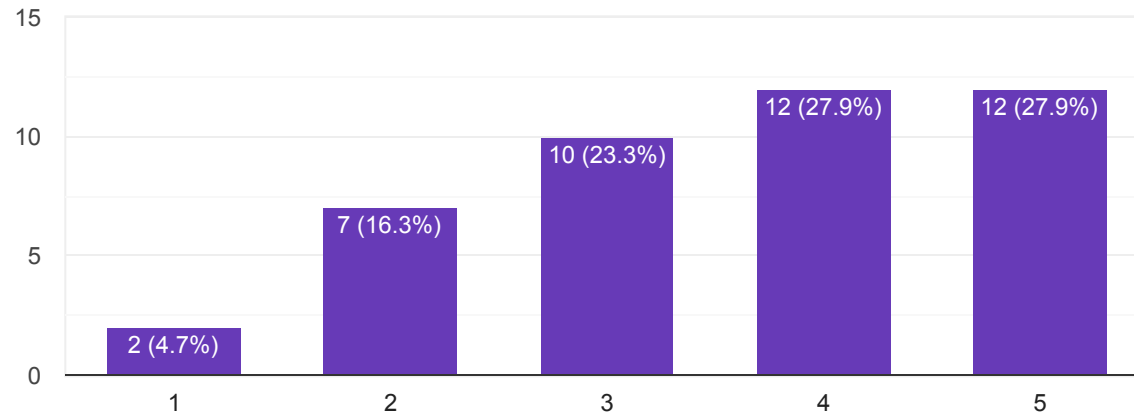
11. Encourages student feedback:

43 responses



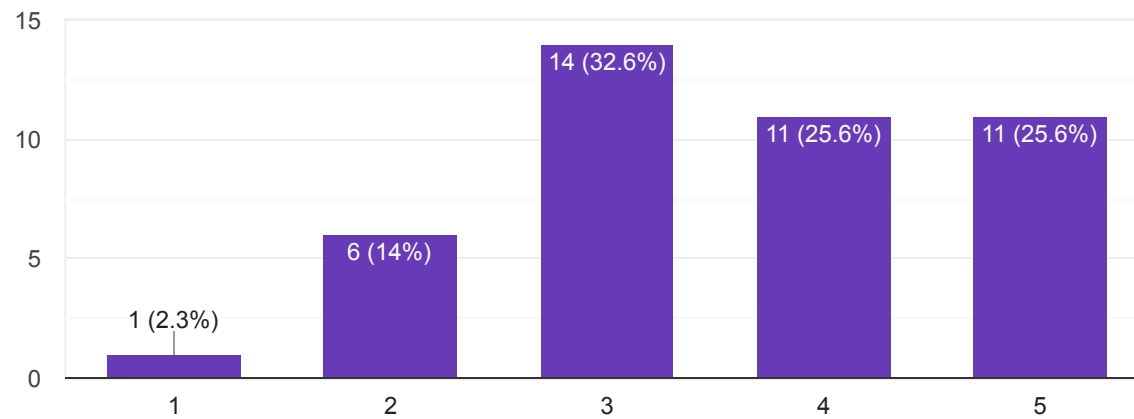
12. Never dominating and bossy:

43 responses



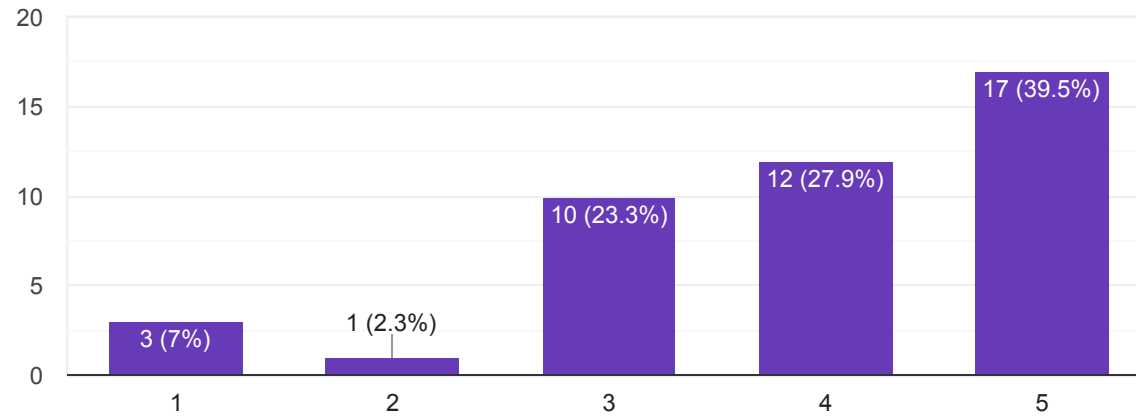
13. Practices positive criticism:

43 responses



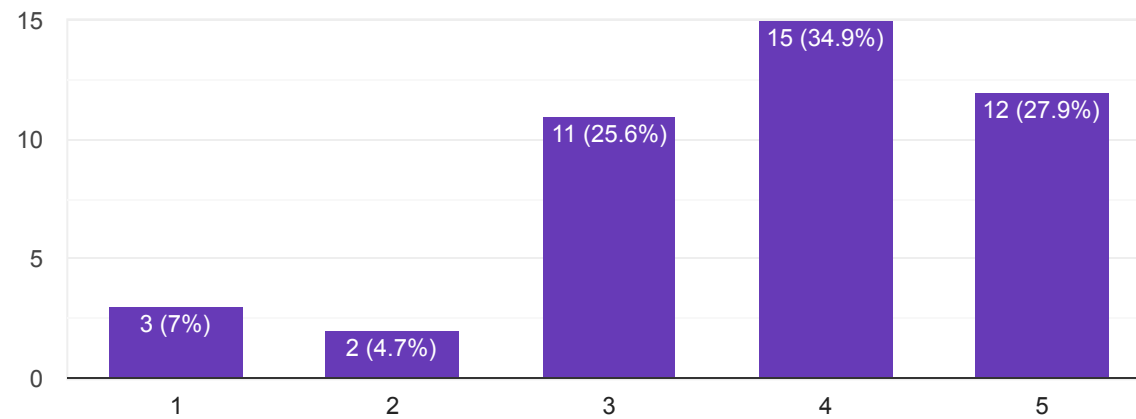
14. Accepts genuine arguments from students:

43 responses



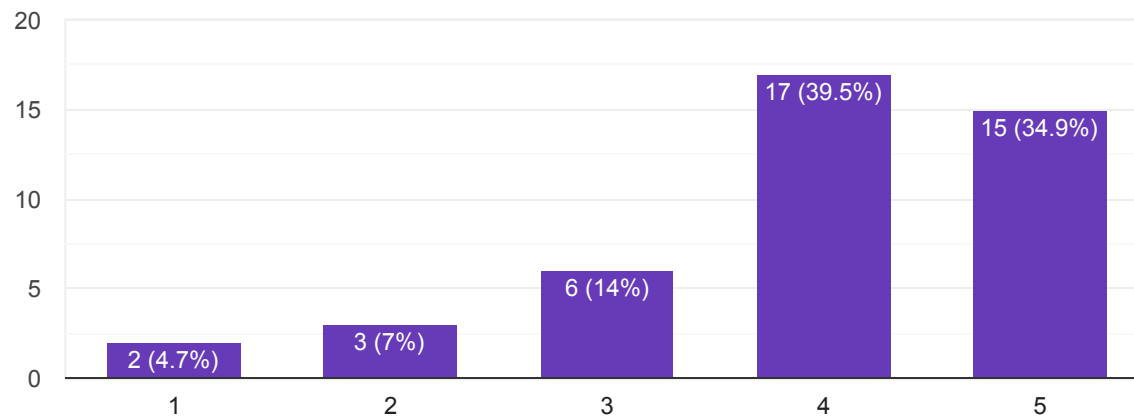
15. Motivates Student:

43 responses

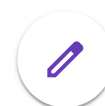
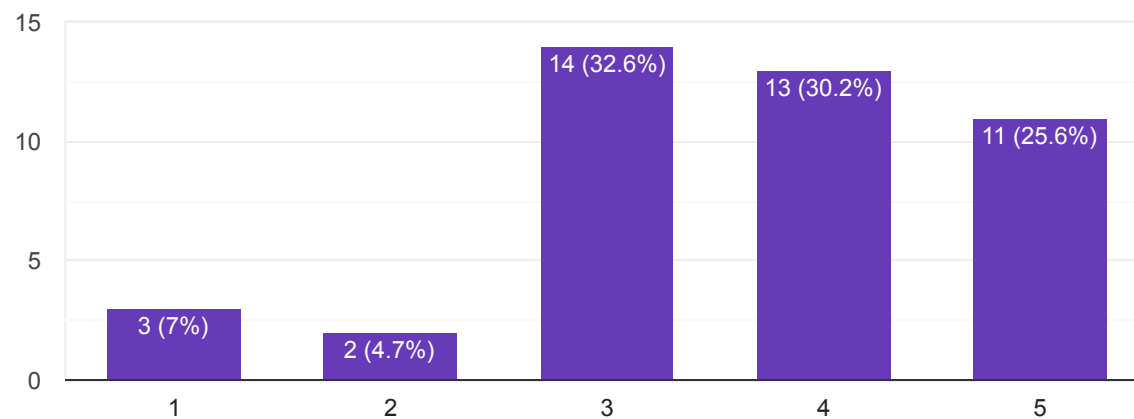


16. Has good inter - personal relation with students:

43 responses

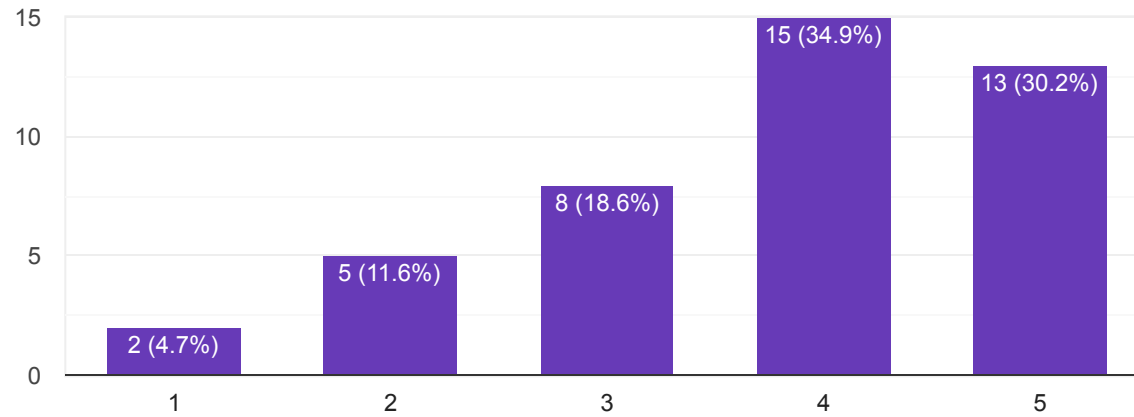
**17. Compassionate and understanding towards students:**

43 responses



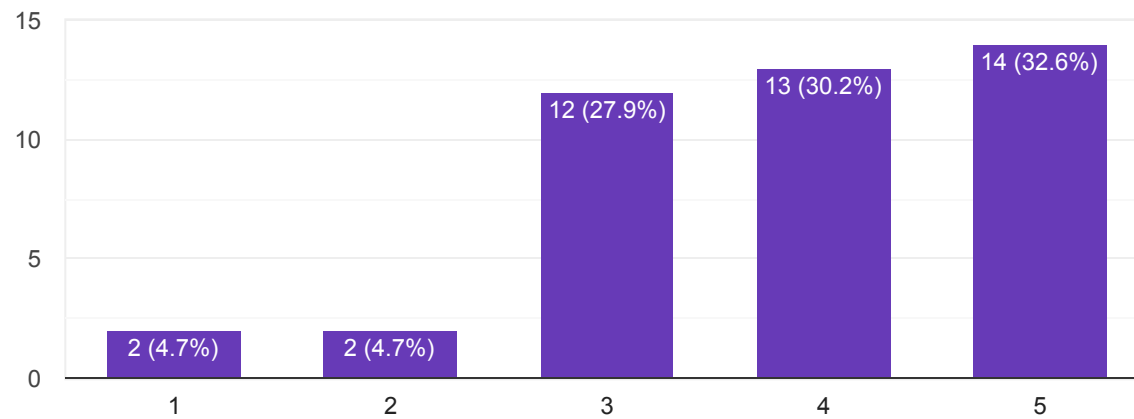
18. Punctuality:

43 responses



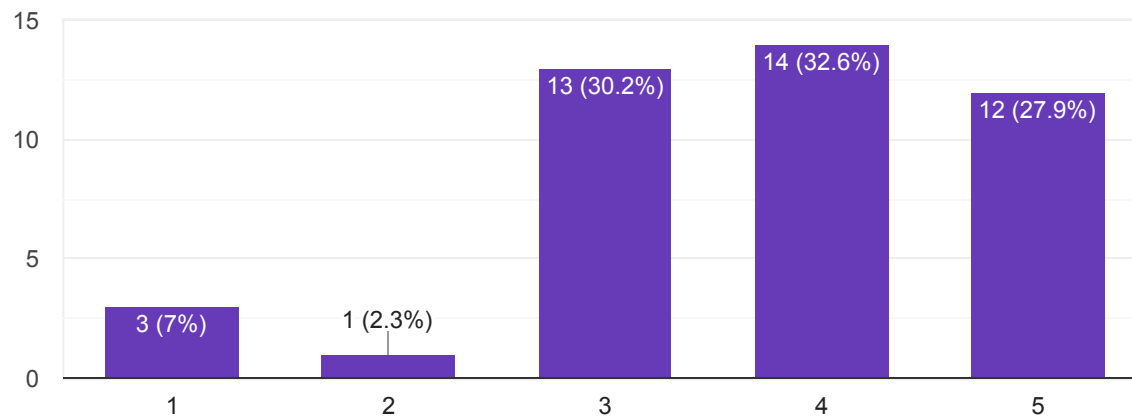
19. Appearance - well groomed and appropriate:

43 responses

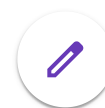
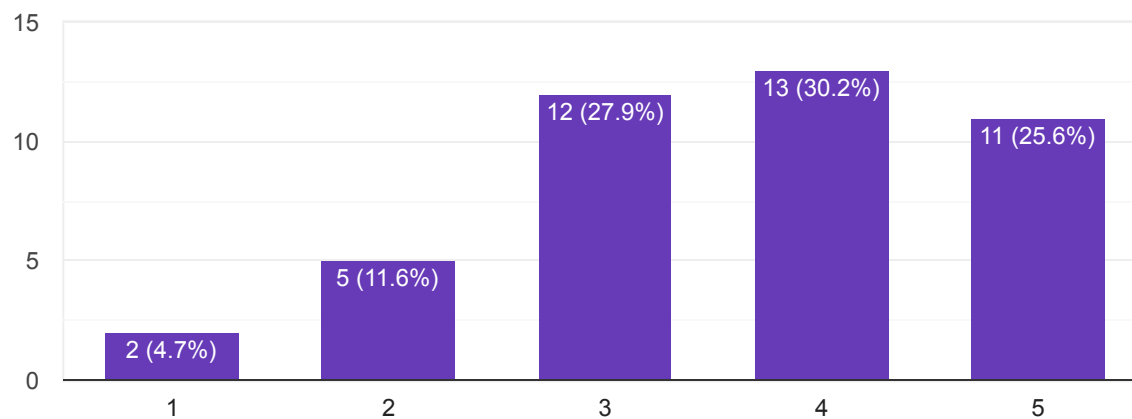


20. Fair and impartial to students:

43 responses

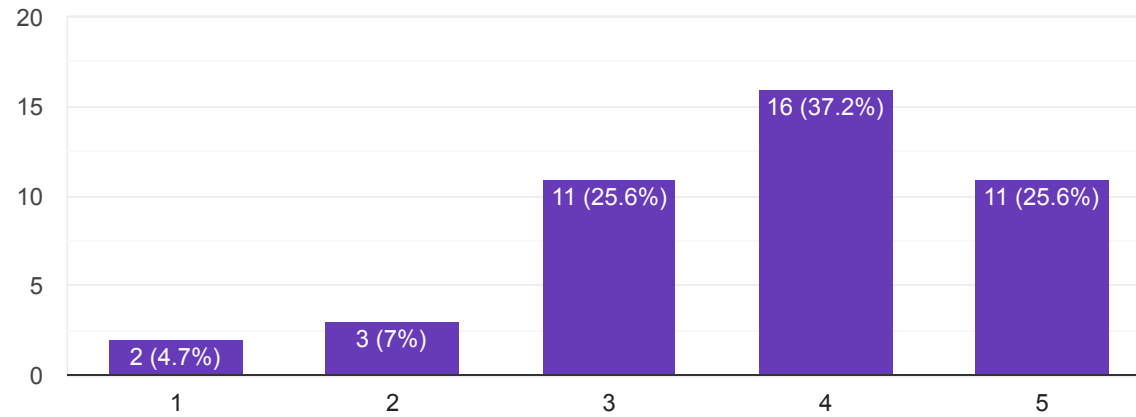
**21. Works along with student in crisis:**

43 responses



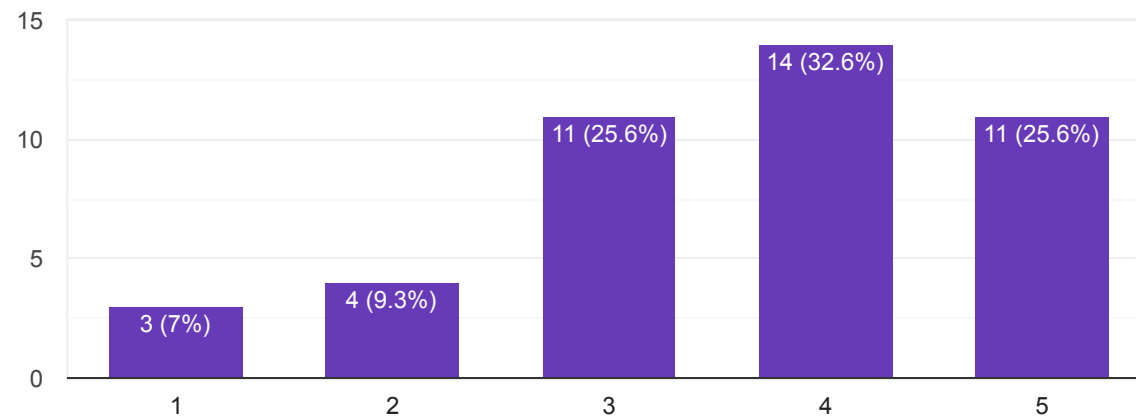
22. Works in collaboration with others:

43 responses



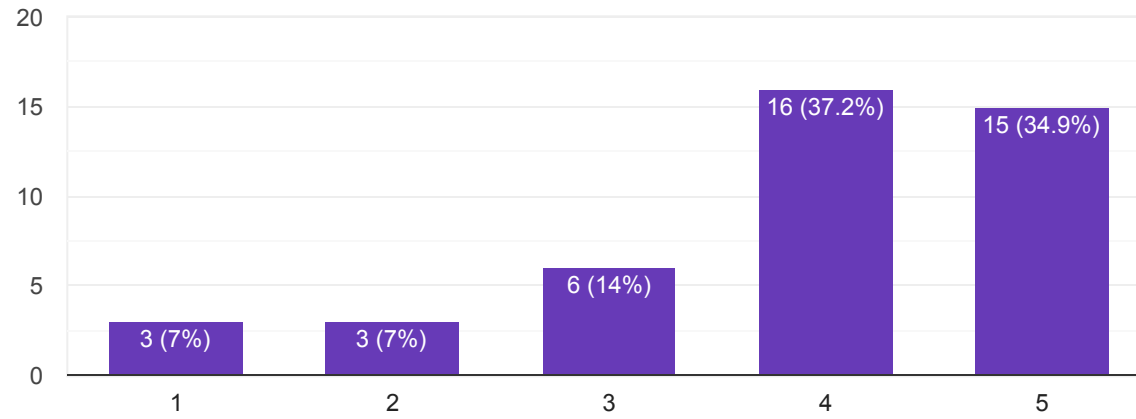
23. Reasonably flexible with rules:

43 responses

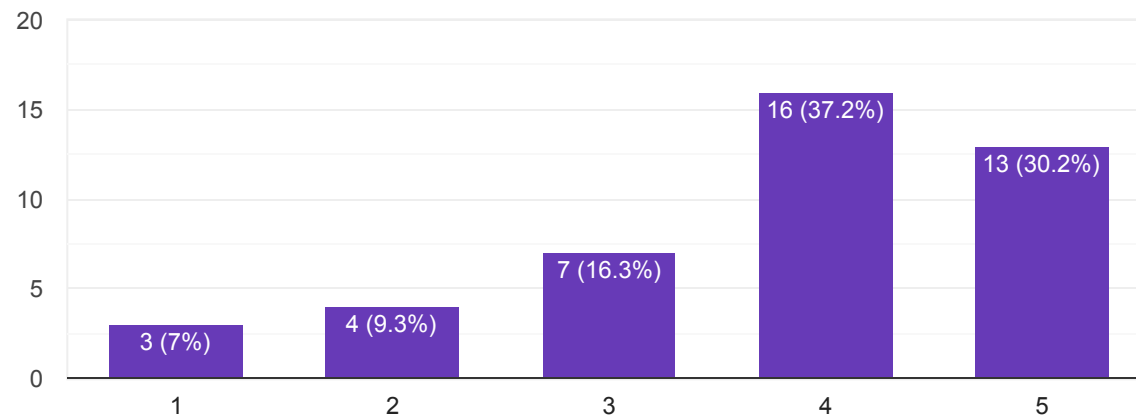


24. Has good control over students:

43 responses

**25. Carries out planned activities :**

43 responses

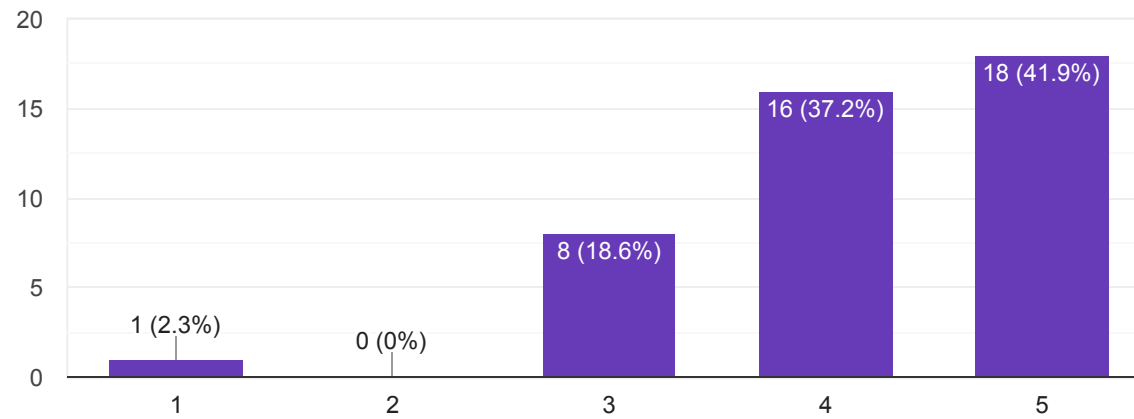


Teacher Evaluation Survey (Fourth year B.Sc Nursing Department)

Mrs Sudershana Lal. Instructions

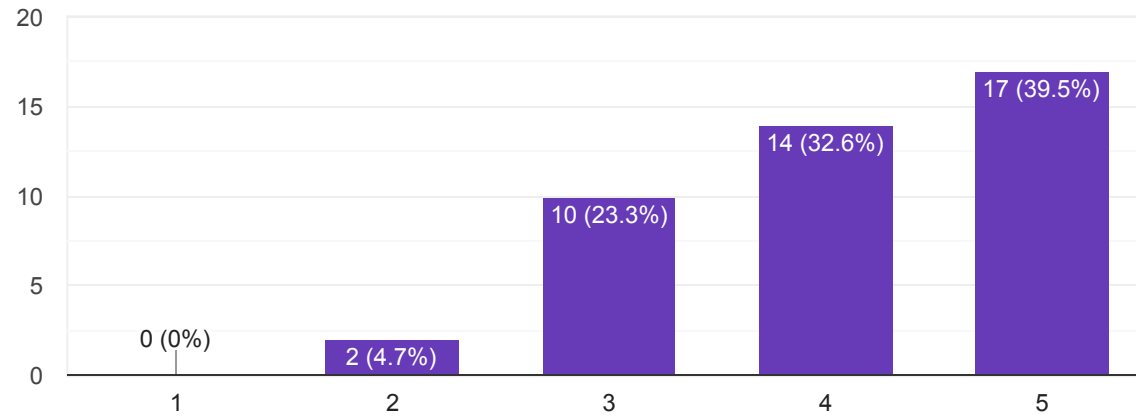
1. Knowledge thorough and up - to date:

43 responses



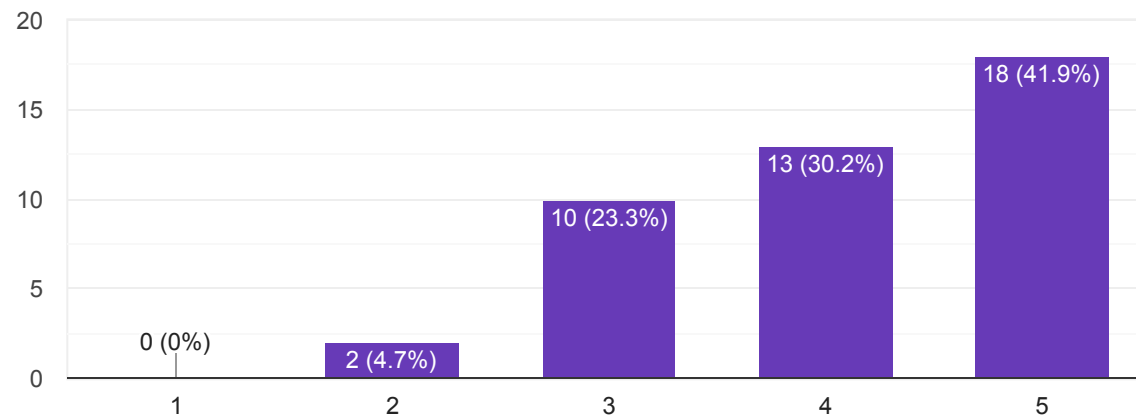
2. Integrates knowledge and practice:

43 responses



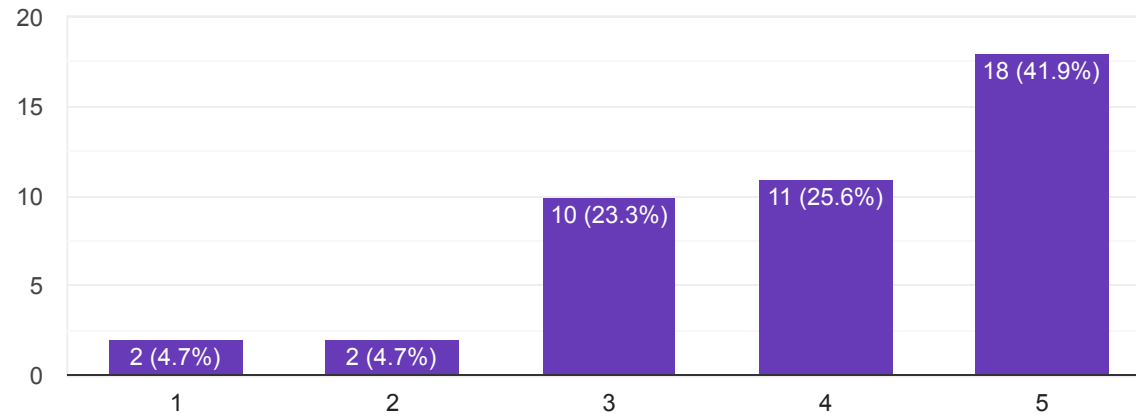
3. Research minded:

43 responses



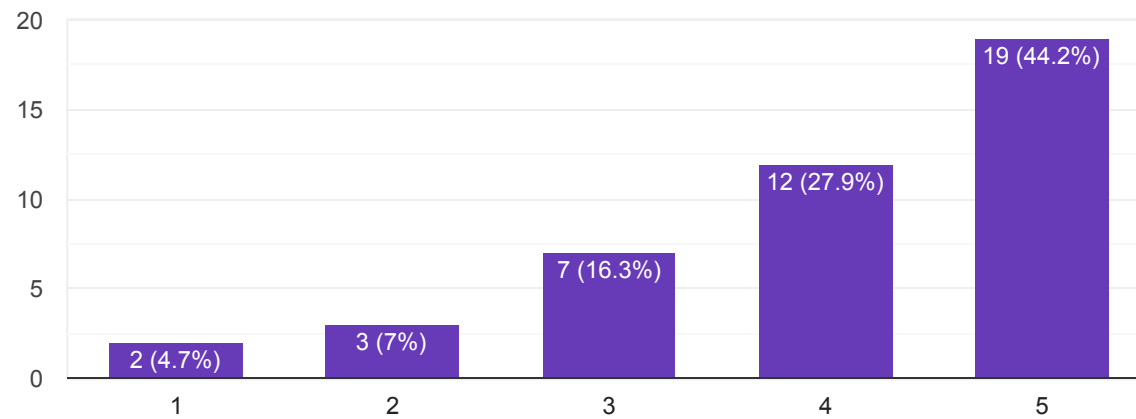
4. Applies scientific principles and skill in procedures / Technical ability:

43 responses



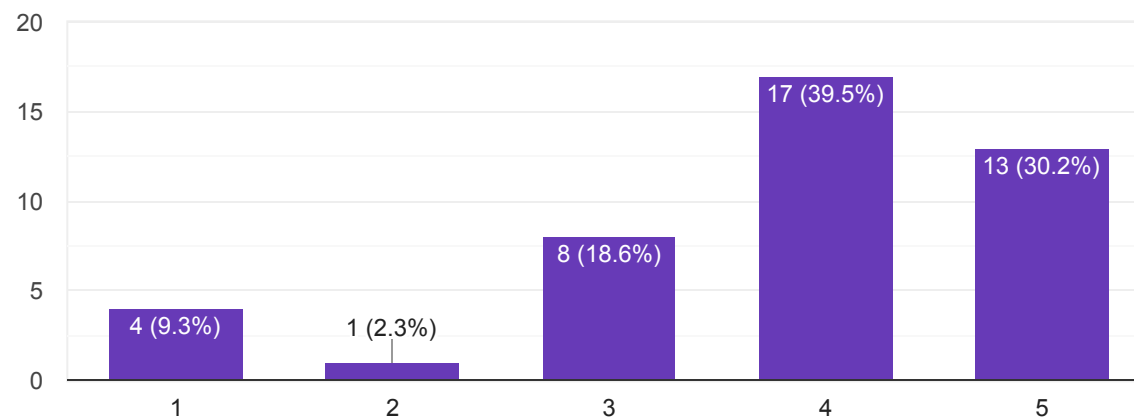
5. Guiding ability:

43 responses



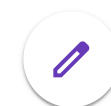
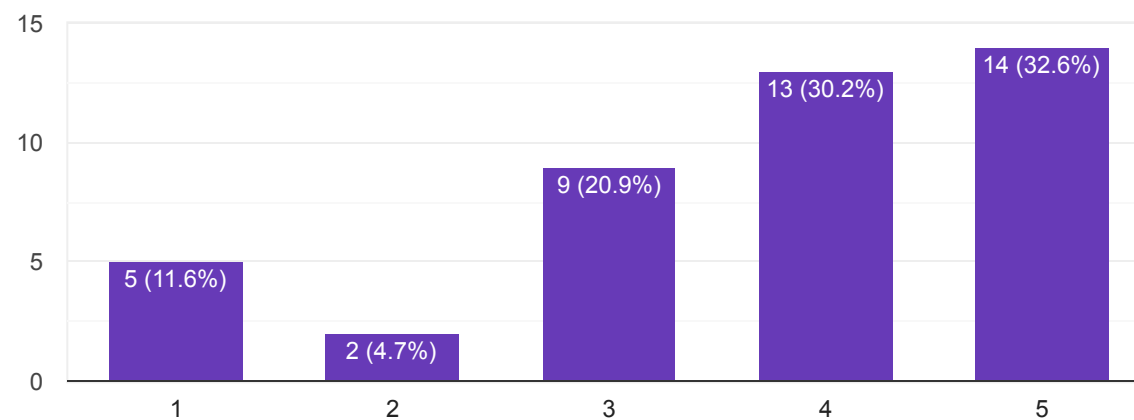
6. Adopts innovative teaching methods:

43 responses



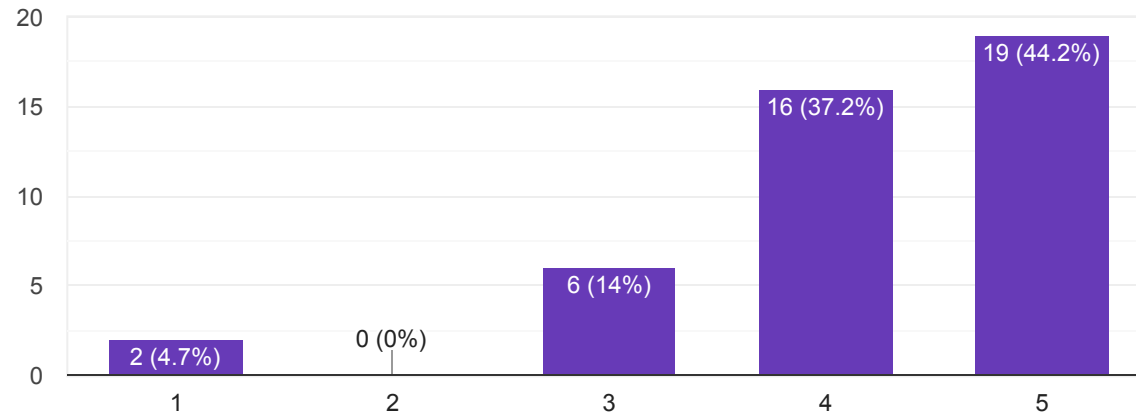
7. Assists in solving problem of the students and patient in counselling:

43 responses



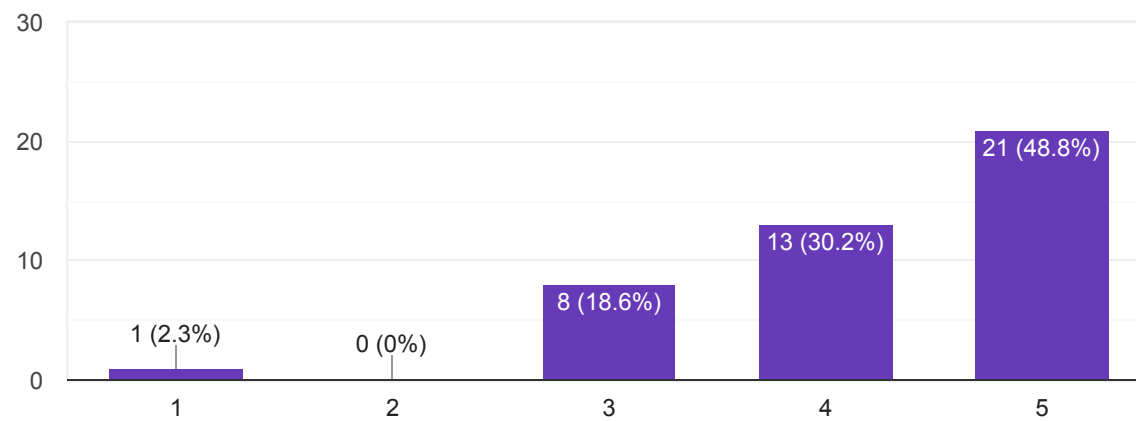
8. Self confident:

43 responses



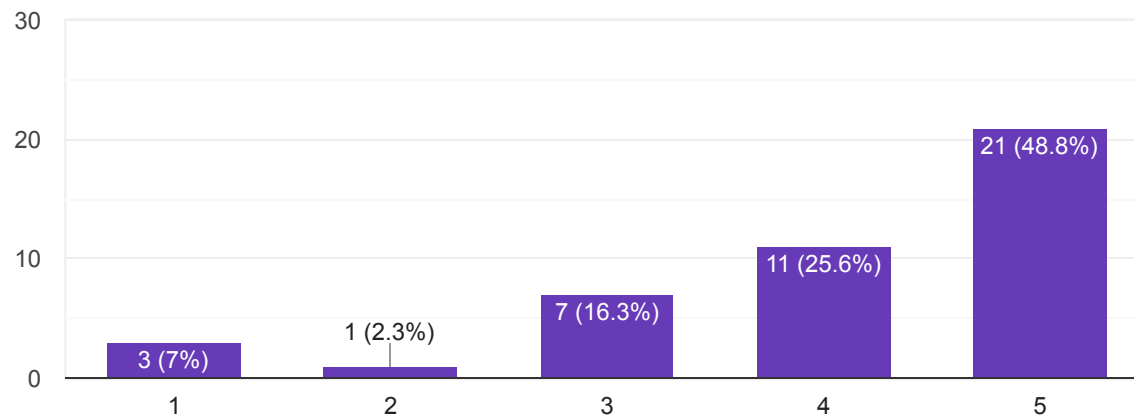
9. Self disciplined:

43 responses



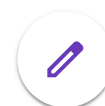
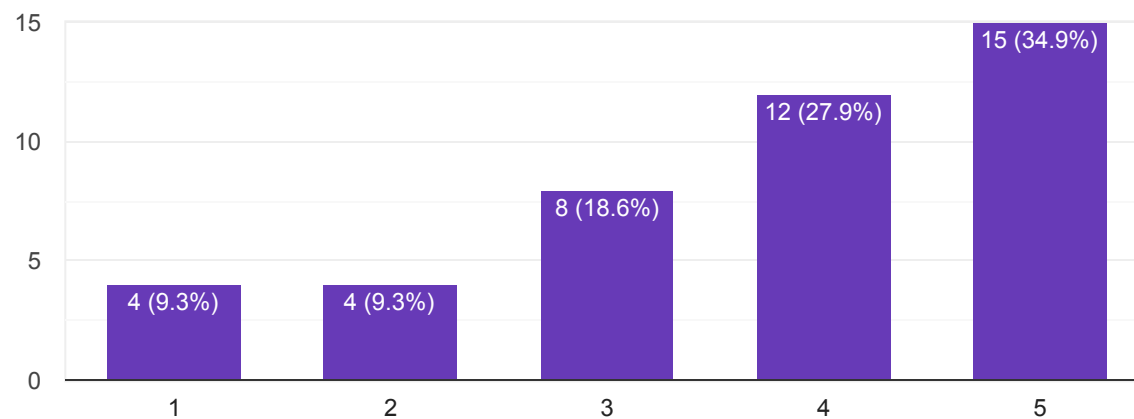
10. Emotionally well controlled:

43 responses



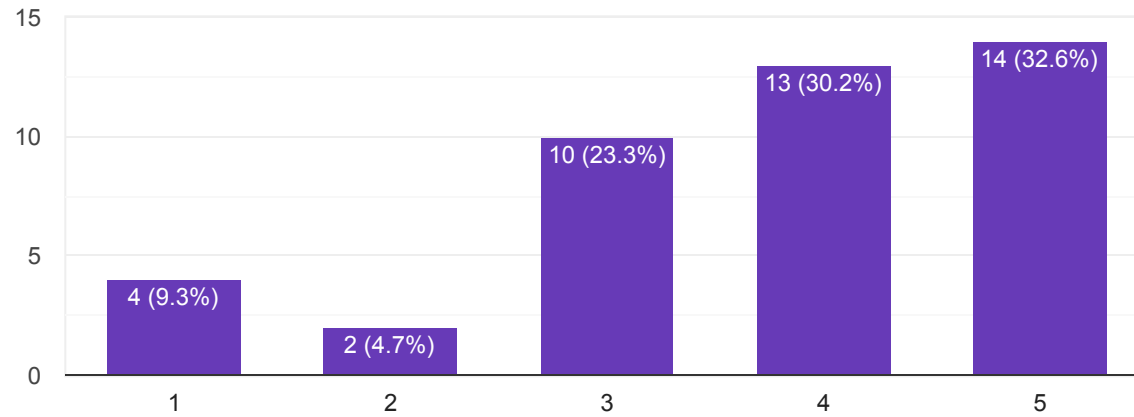
11. Encourages student feedback:

43 responses



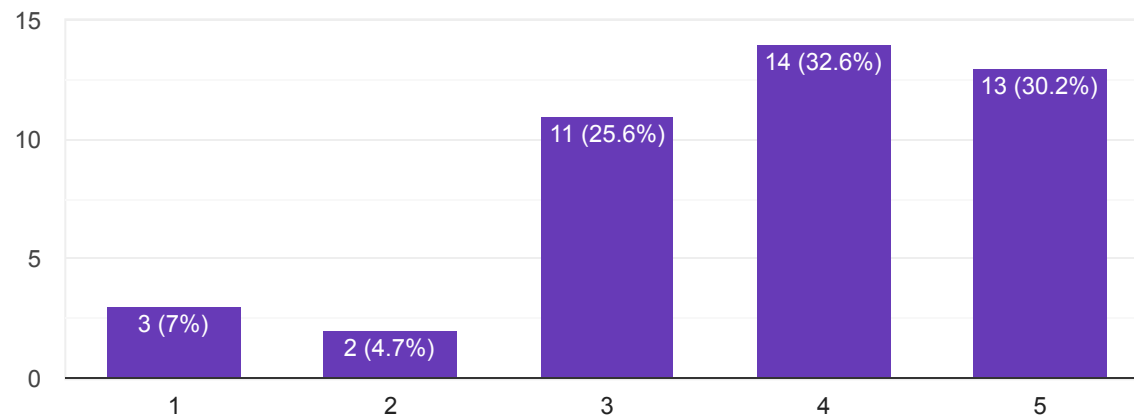
12. Never dominating and bossy:

43 responses



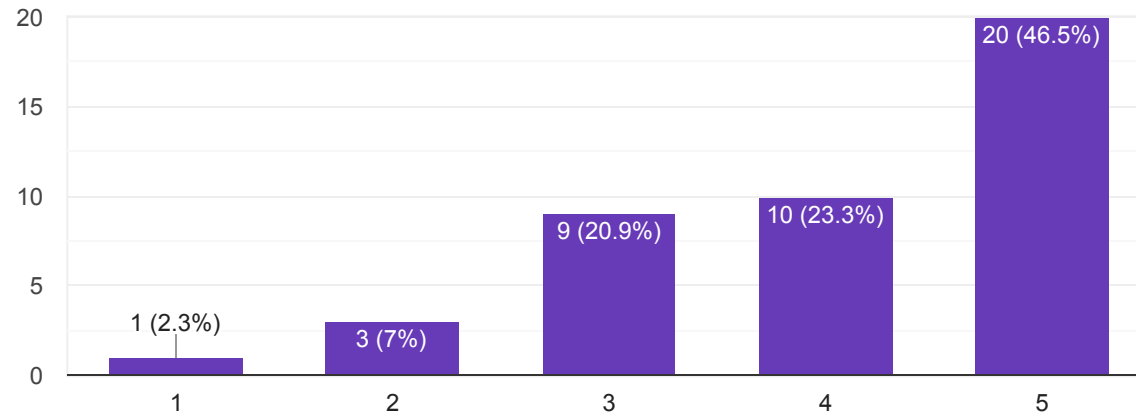
13. Practices positive criticism:

43 responses



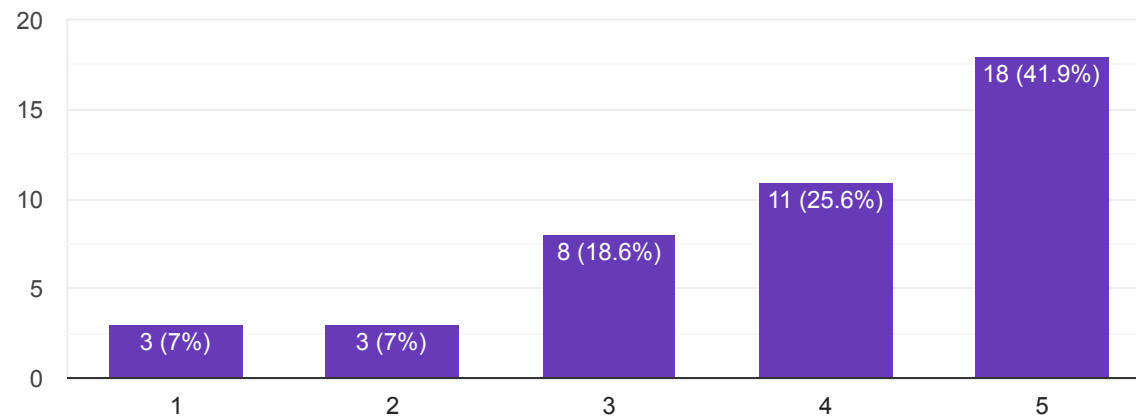
14. Accepts genuine arguments from students:

43 responses



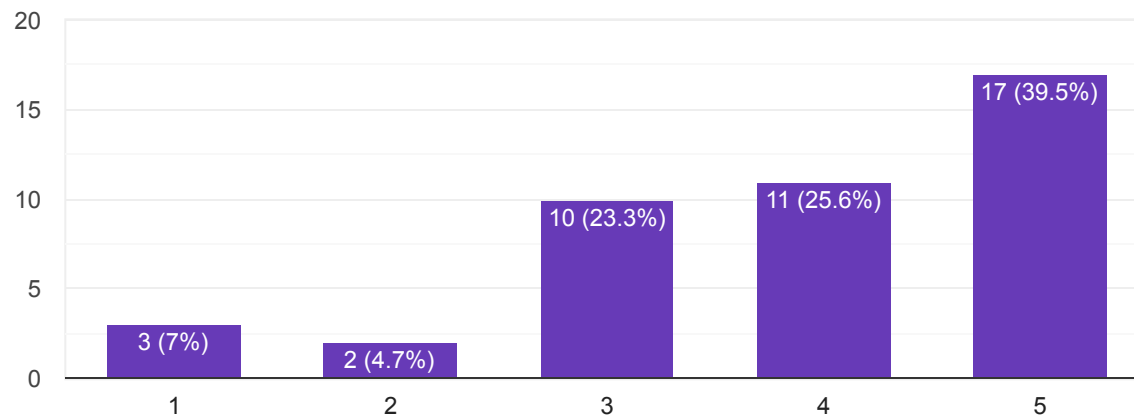
15. Motivates Student:

43 responses



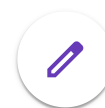
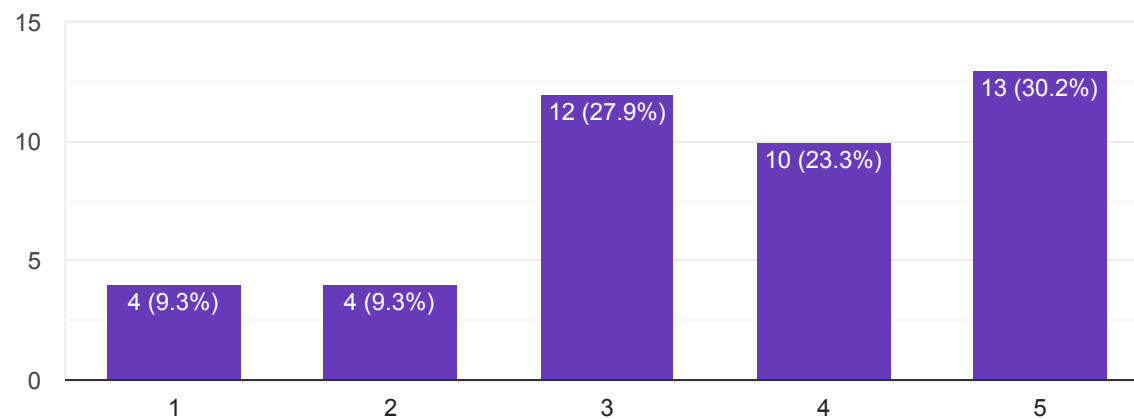
16. Has good inter - personal relation with students:

43 responses



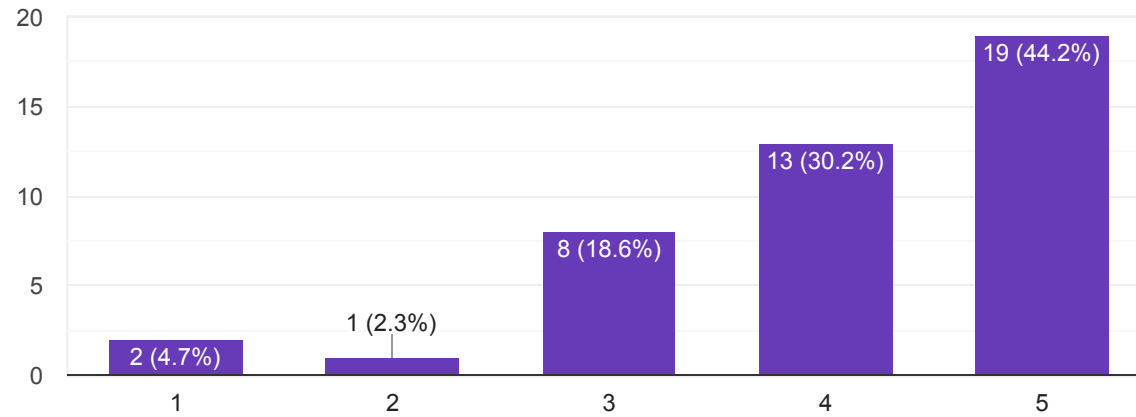
17. Compassionate and understanding towards students:

43 responses



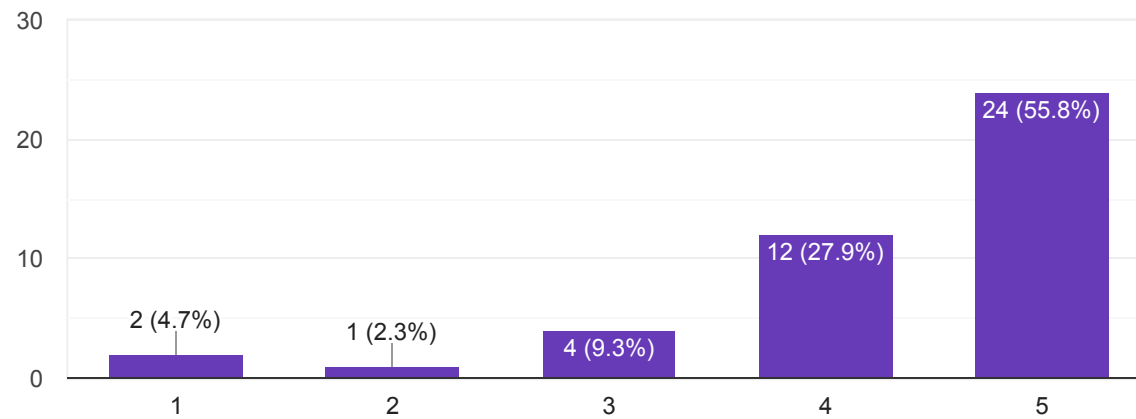
18. Punctuality:

43 responses



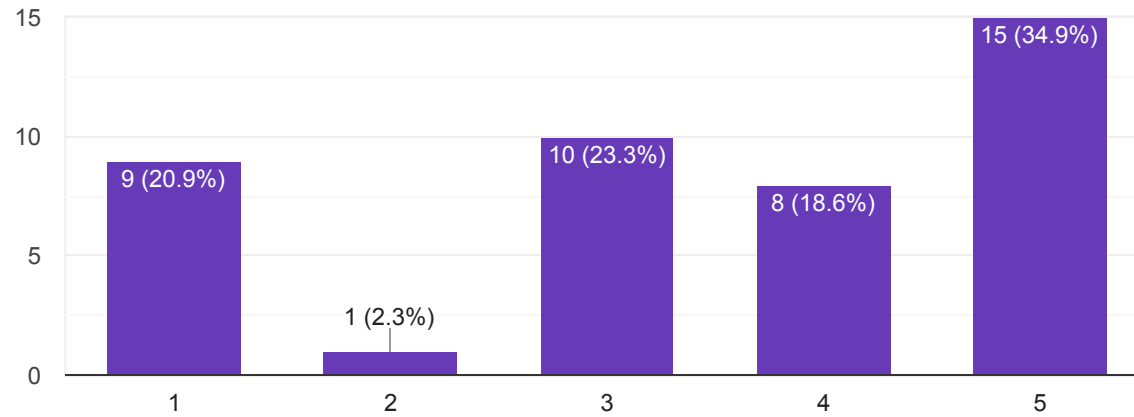
19. Appearance - well groomed and appropriate:

43 responses

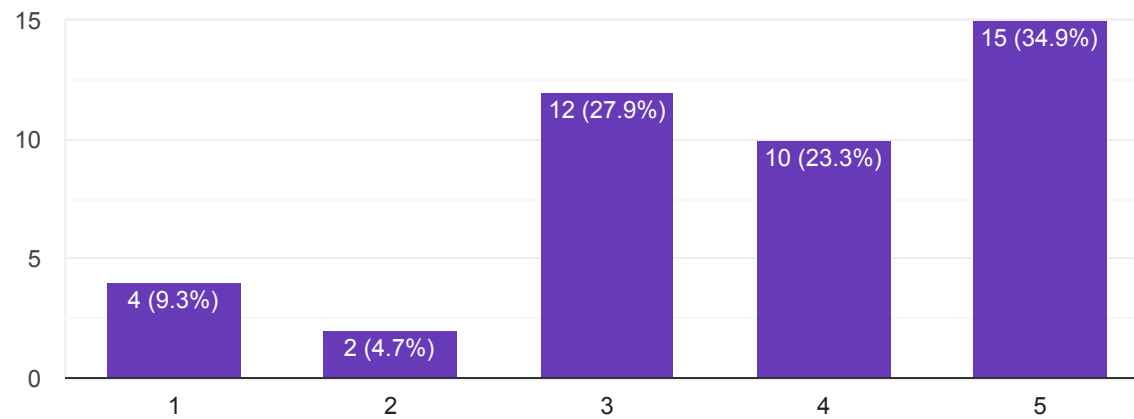


20. Fair and impartial to students:

43 responses

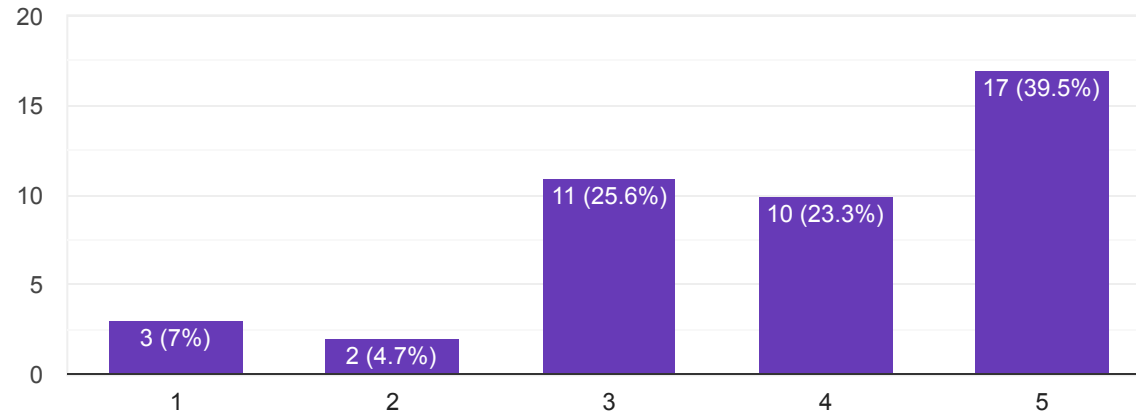
**21. Works along with student in crisis:**

43 responses



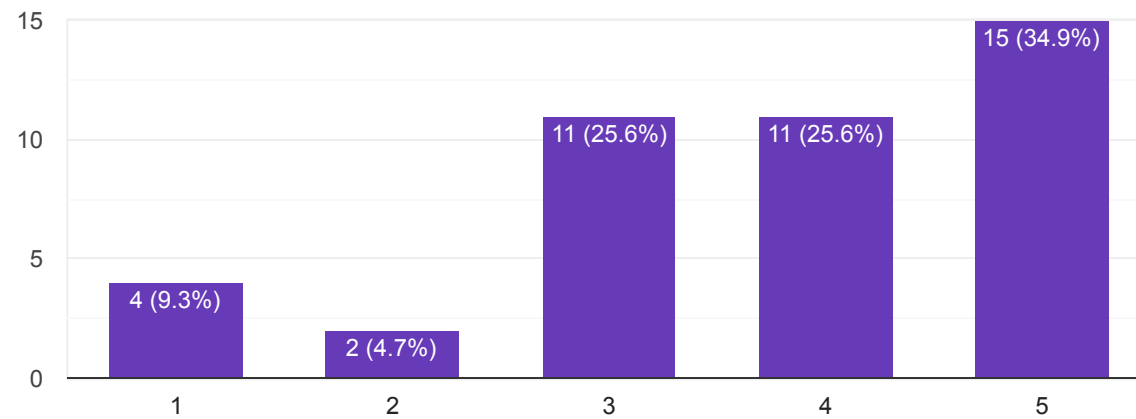
22. Works in collaboration with others:

43 responses



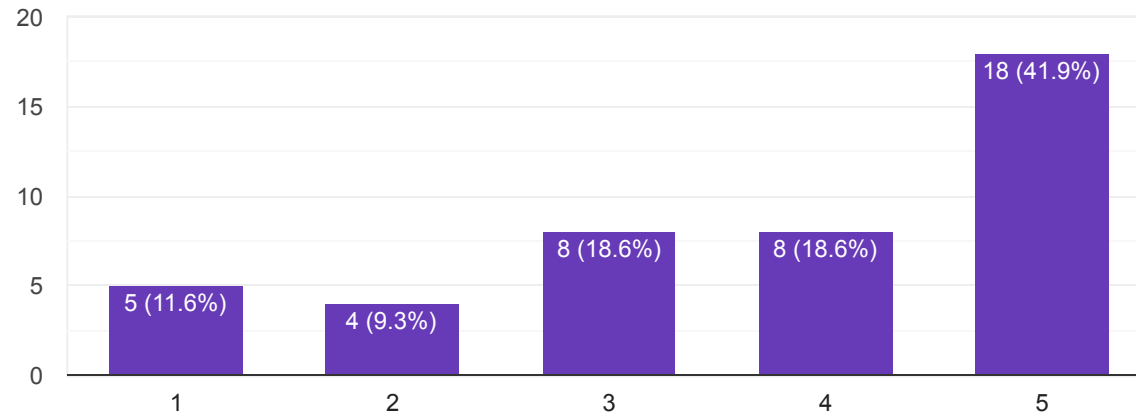
23. Reasonably flexible with rules:

43 responses

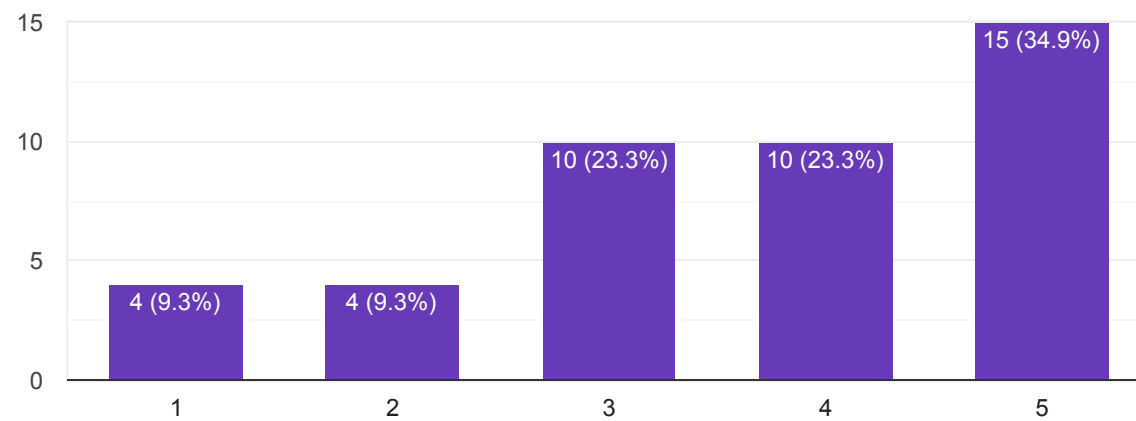


24. Has good control over students:

43 responses

**25. Carries out planned activities :**

43 responses

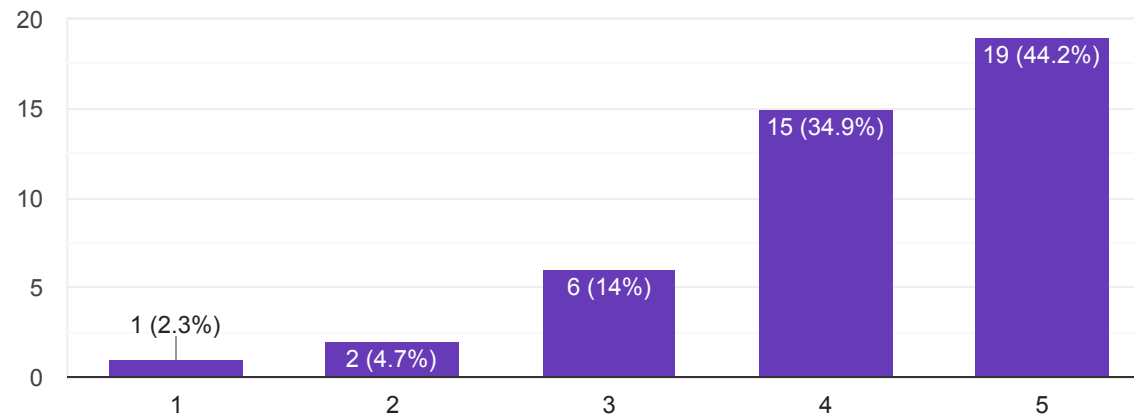


Teacher Evaluation Survey (Fourth year B.Sc Nursing Department)

Mr. Dipak Bhatlawande. Instructions

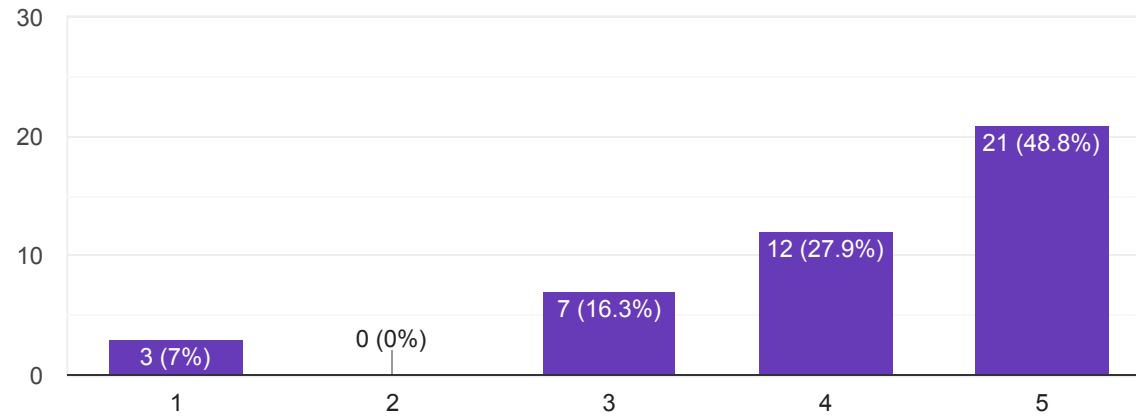
1. Knowledge thorough and up - to date:

43 responses



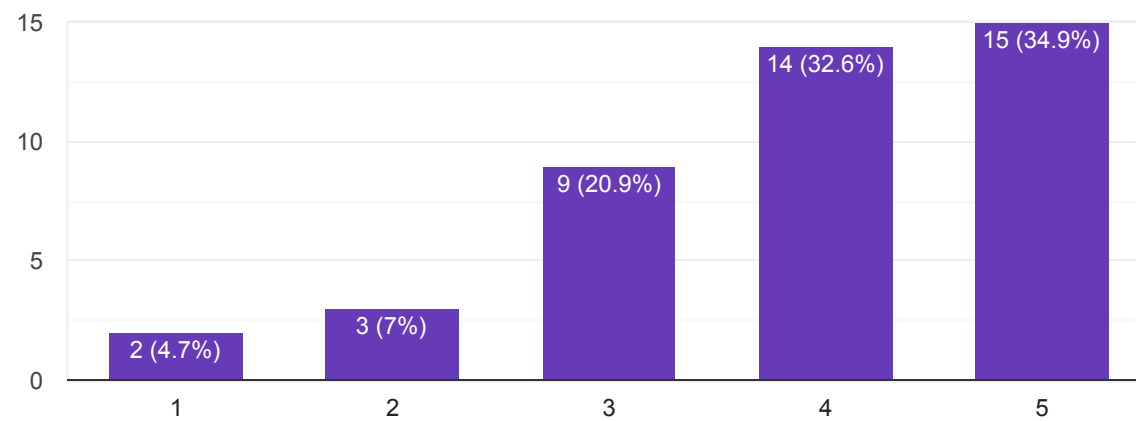
2. Integrates knowledge and practice:

43 responses



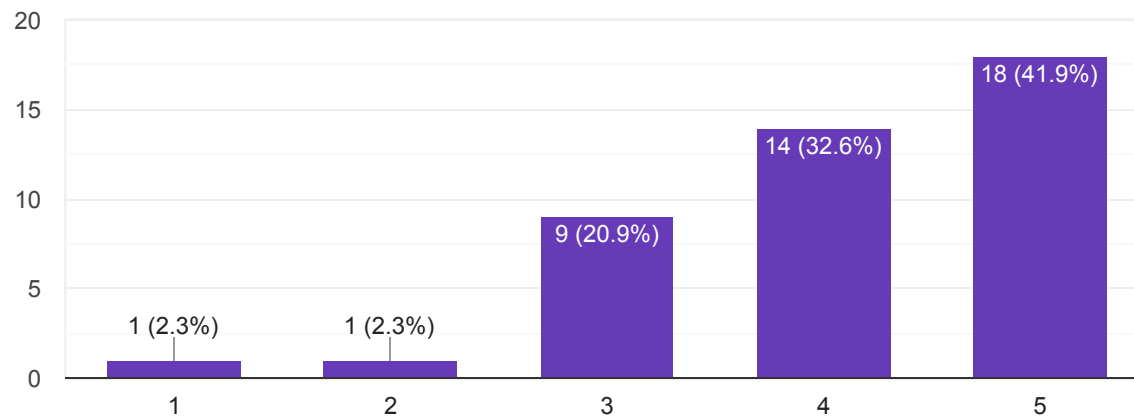
3. Research minded:

43 responses



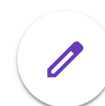
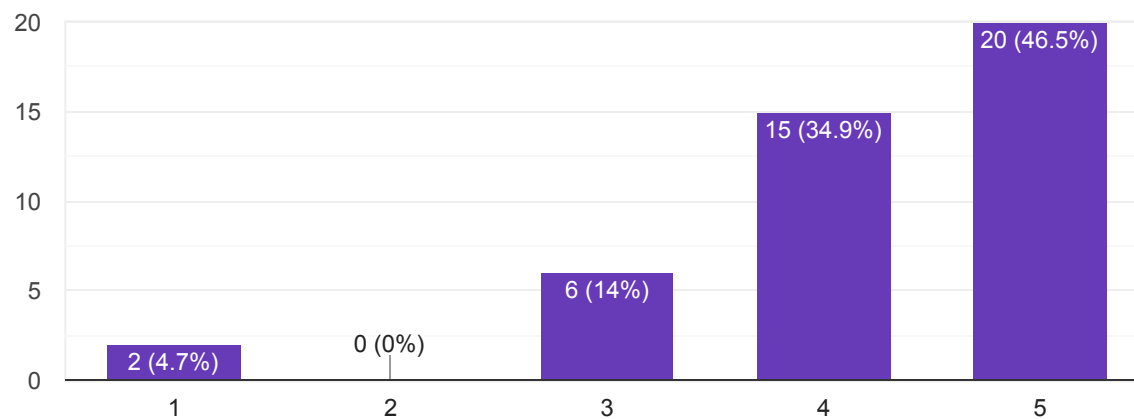
4. Applies scientific principles and skill in procedures / Technical ability:

43 responses



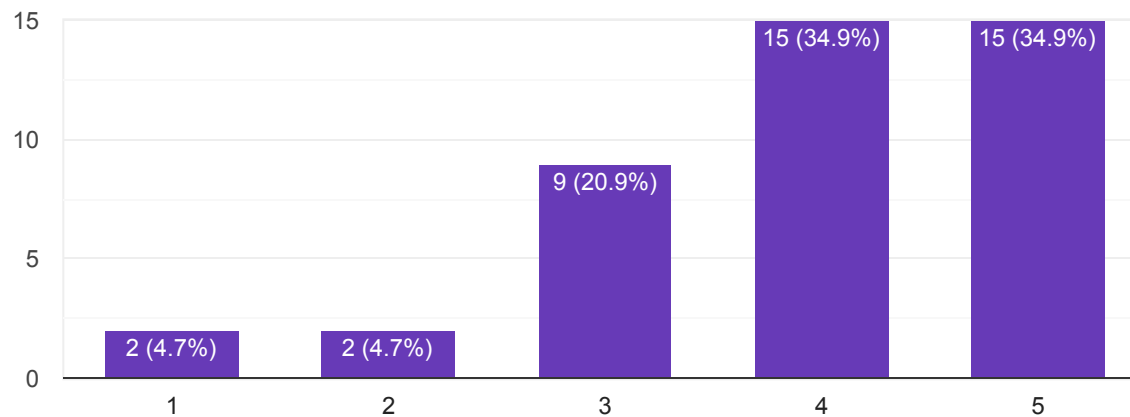
5. Guiding ability:

43 responses



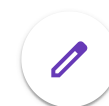
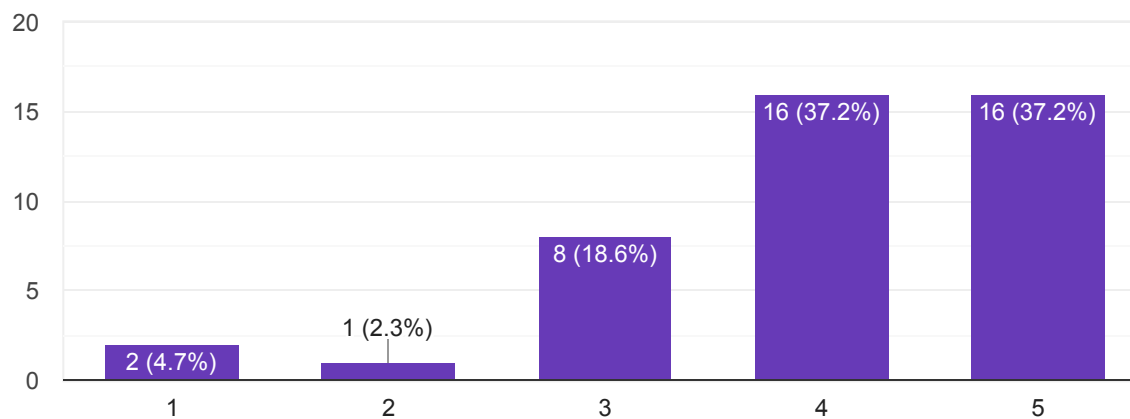
6. Adopts innovative teaching methods:

43 responses



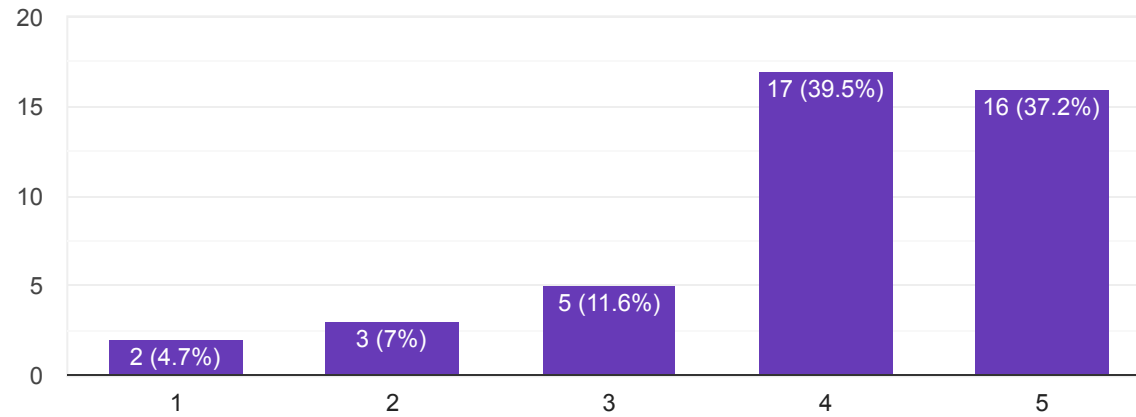
7. Assists in solving problem of the students and patient in counselling:

43 responses



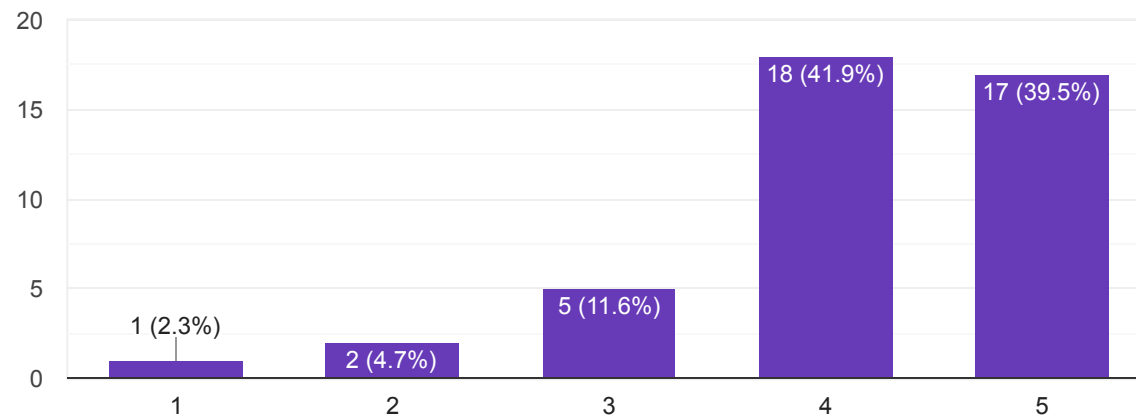
8. Self confident:

43 responses



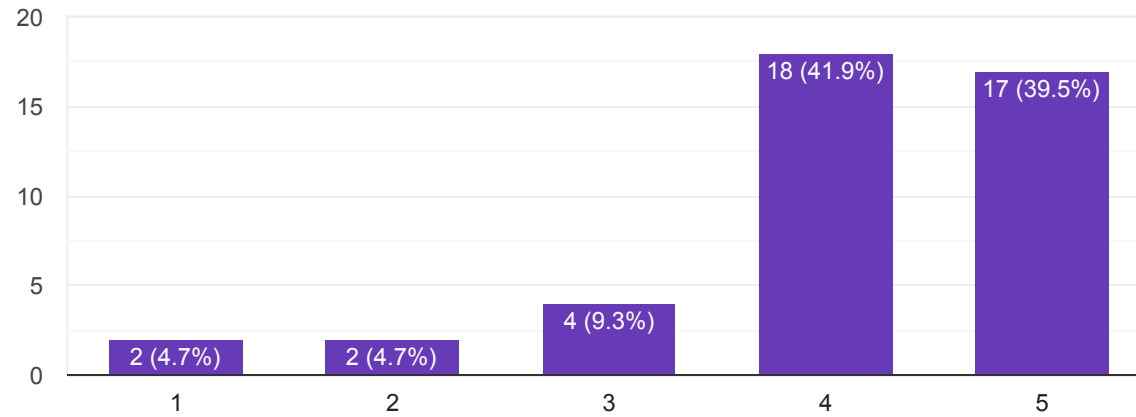
9. Self disciplined:

43 responses



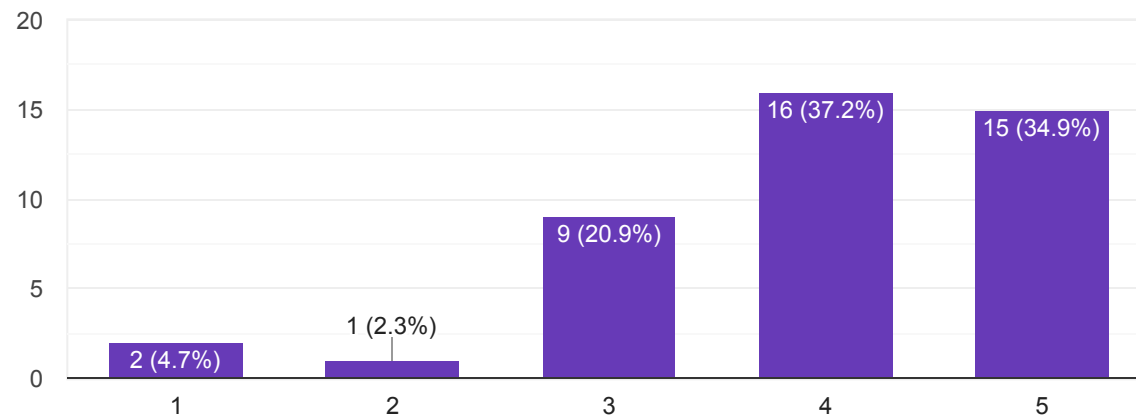
10. Emotionally well controlled:

43 responses



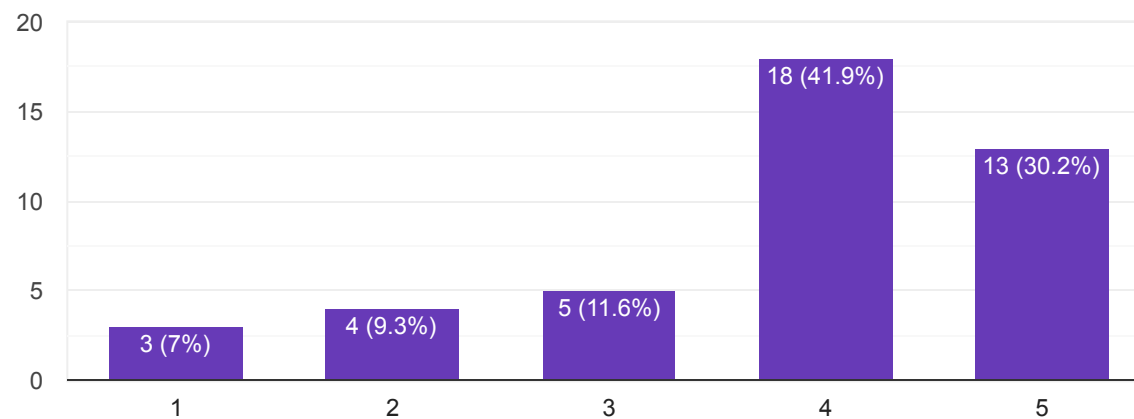
11. Encourages student feedback:

43 responses



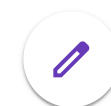
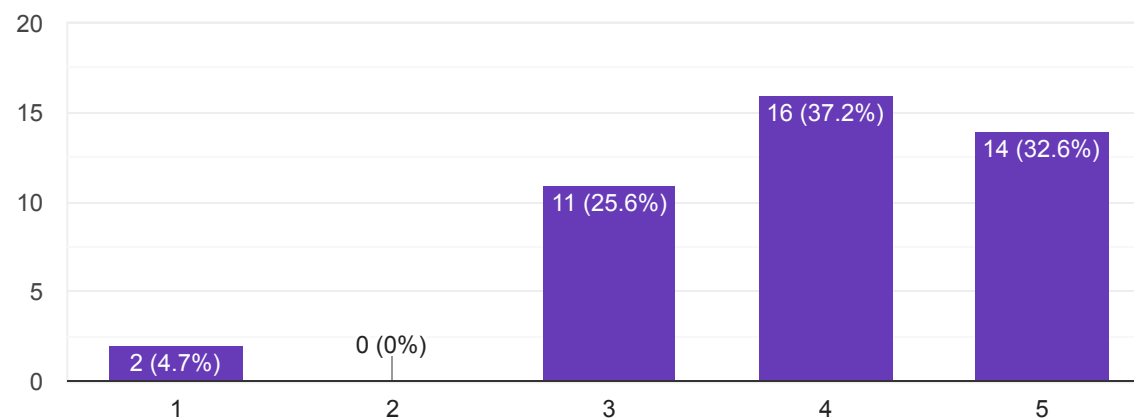
12. Never dominating and bossy:

43 responses



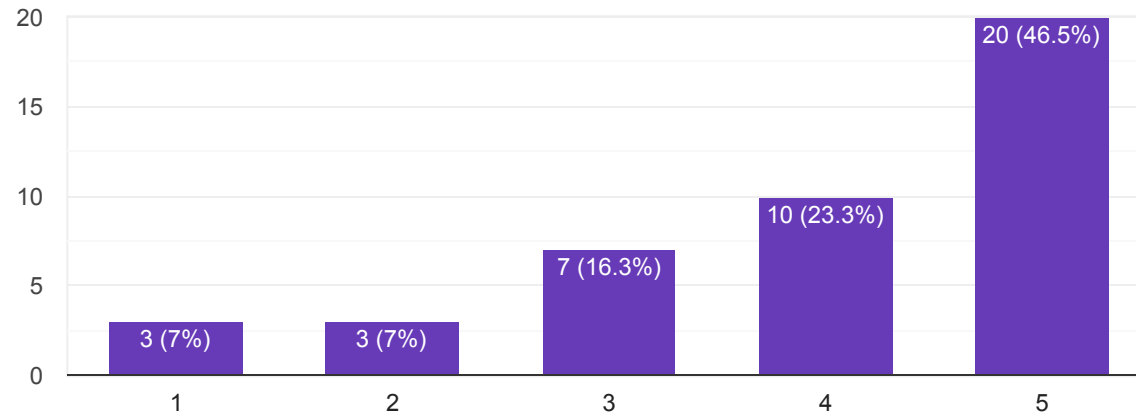
13. Practices positive criticism:

43 responses



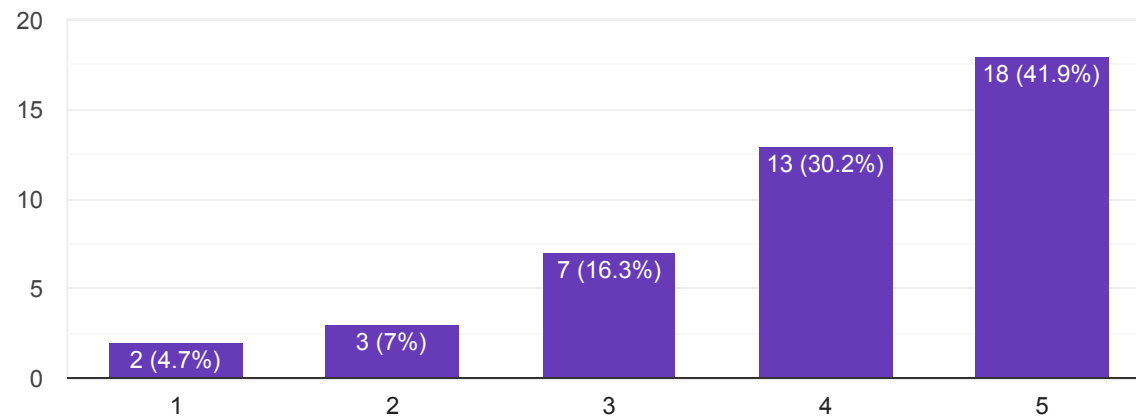
14. Accepts genuine arguments from students:

43 responses



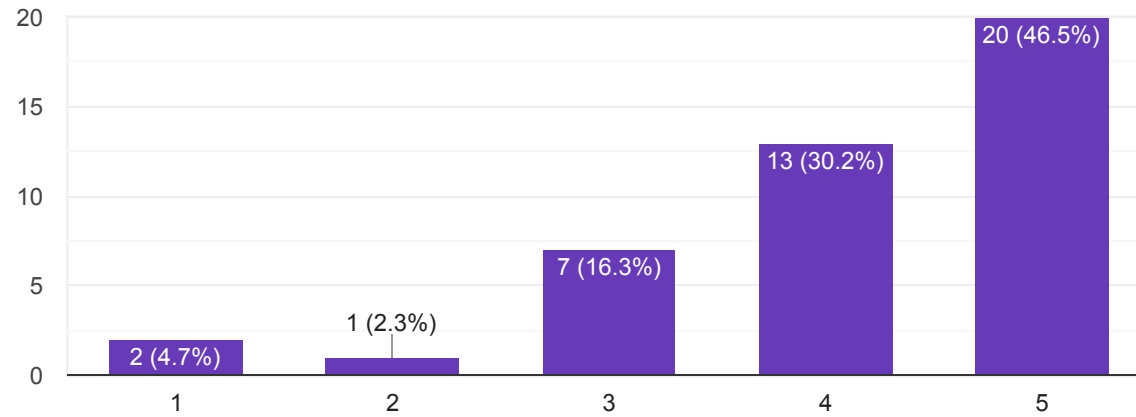
15. Motivates Student:

43 responses



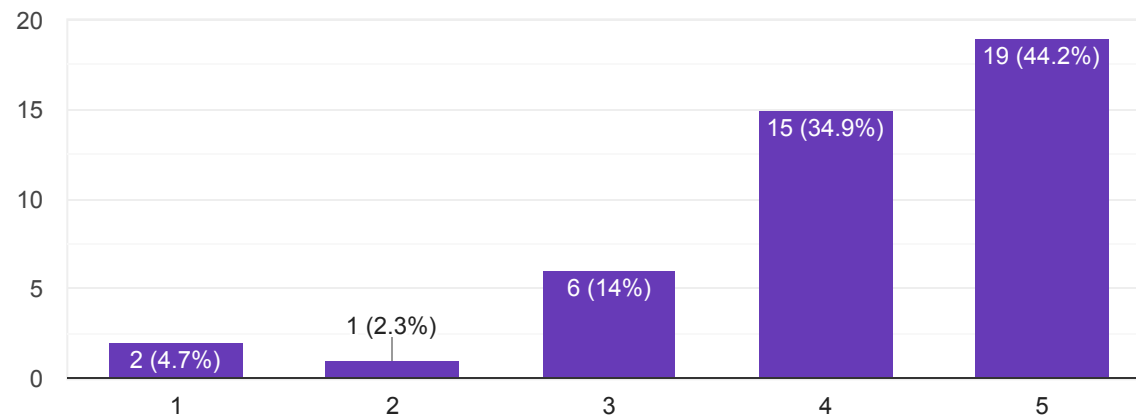
16. Has good inter - personal relation with students:

43 responses



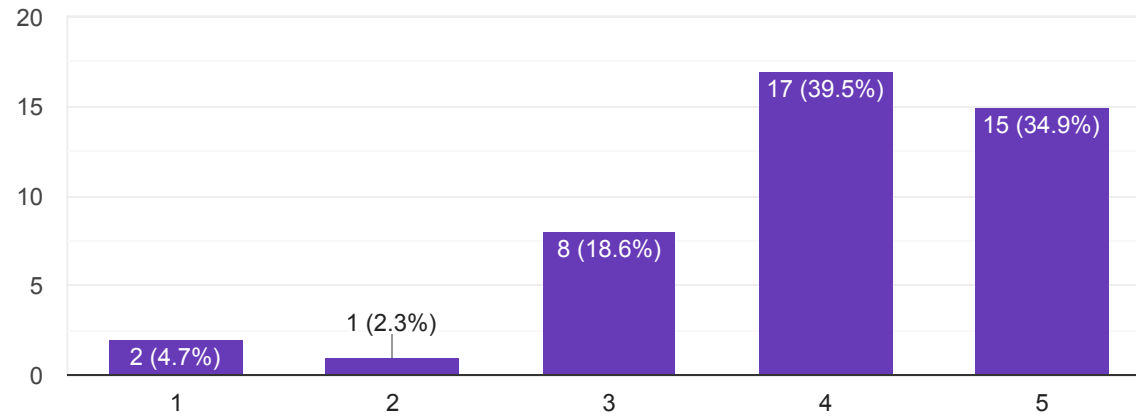
17. Compassionate and understanding towards students:

43 responses



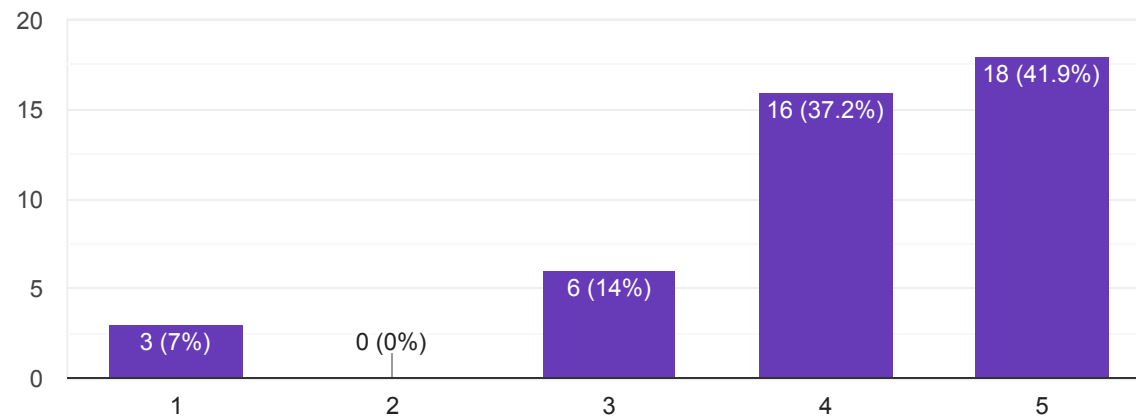
18. Punctuality:

43 responses



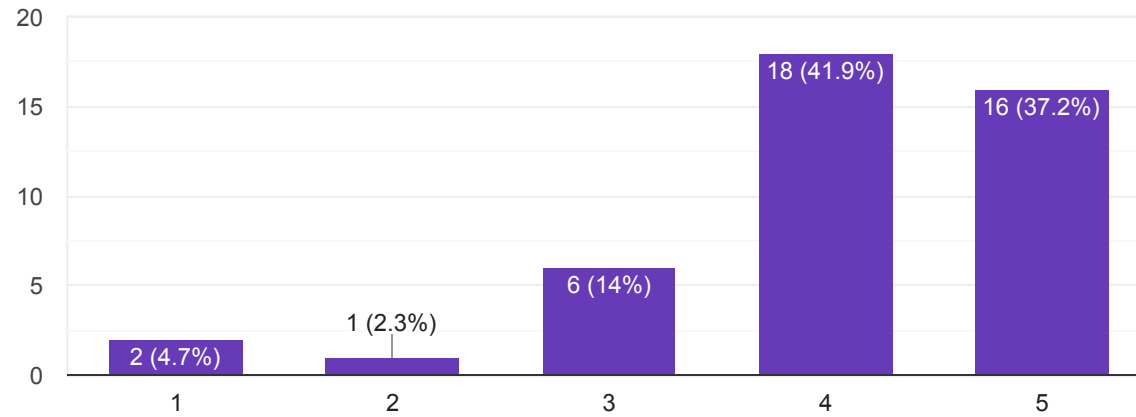
19. Appearance - well groomed and appropriate:

43 responses

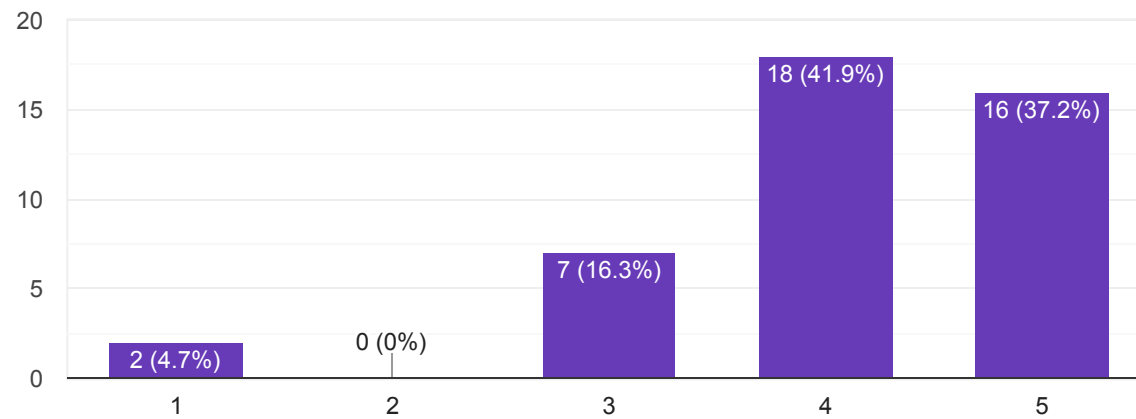


20. Fair and impartial to students:

43 responses

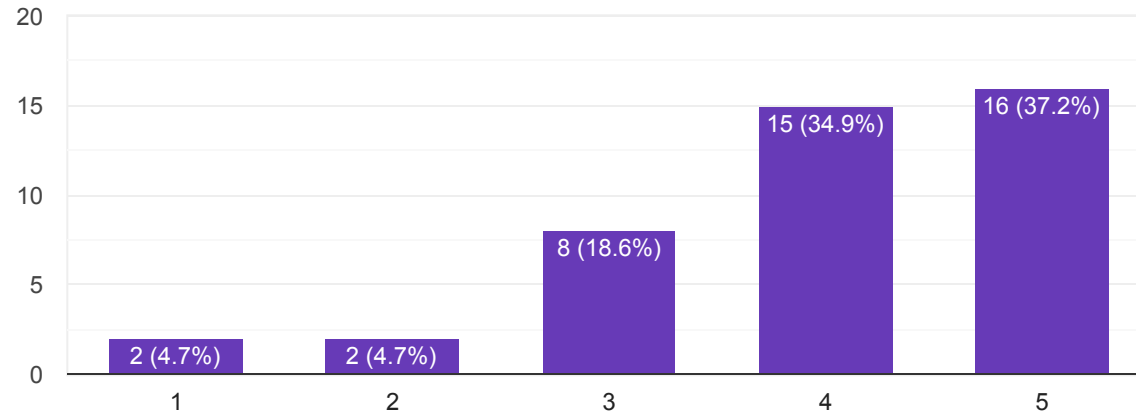
**21. Works along with student in crisis:**

43 responses



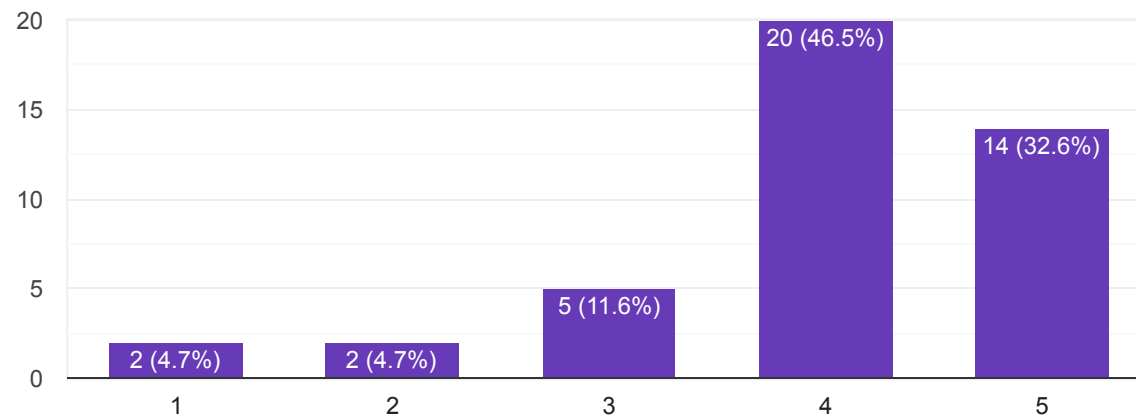
22. Works in collaboration with others:

43 responses



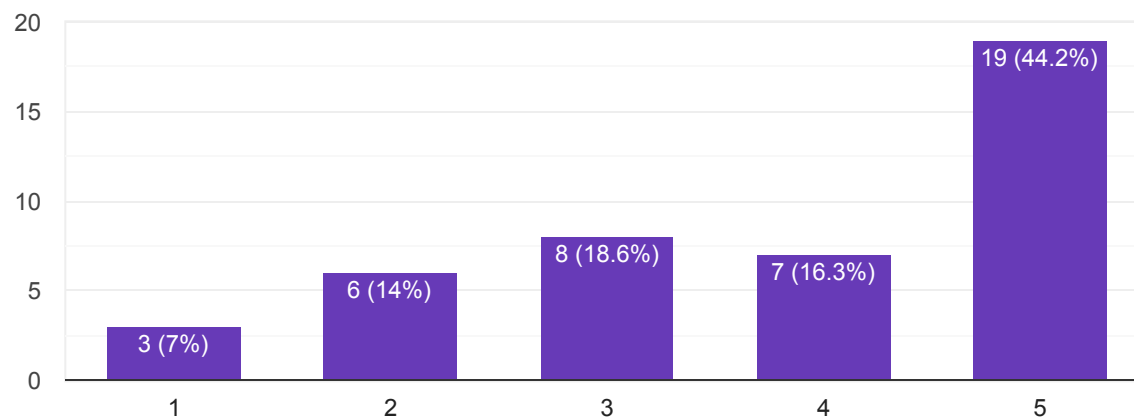
23. Reasonably flexible with rules:

43 responses

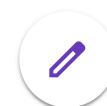
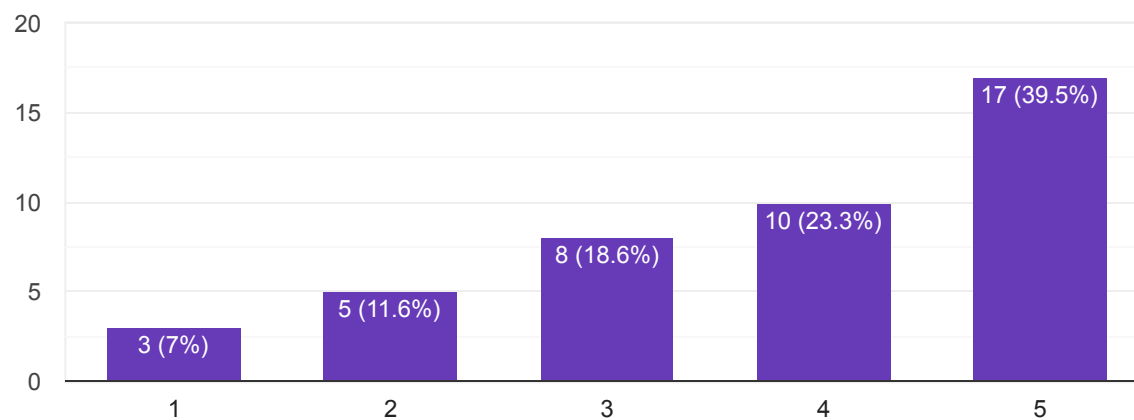


24. Has good control over students:

43 responses

**25. Carries out planned activities :**

43 responses

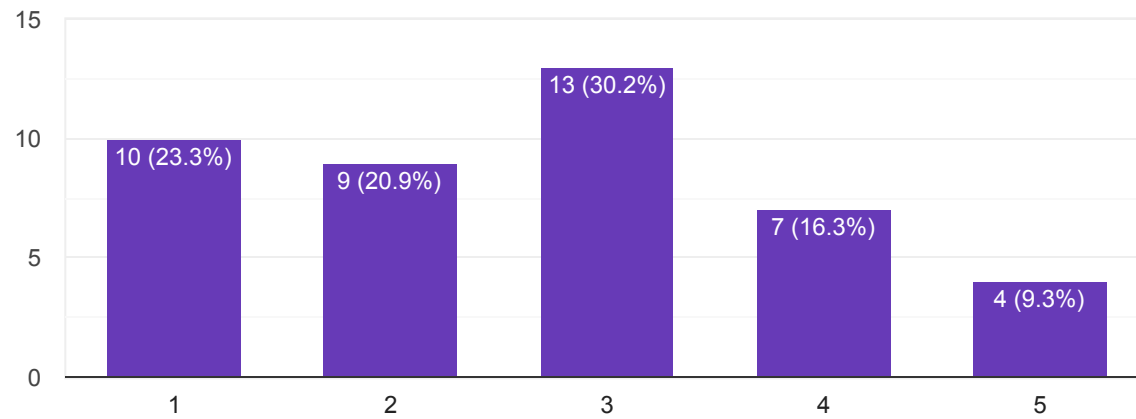


Teacher Evaluation Survey (Fourth year B.Sc Nursing Department)

Mr. Vaibhav Powar. Instructions

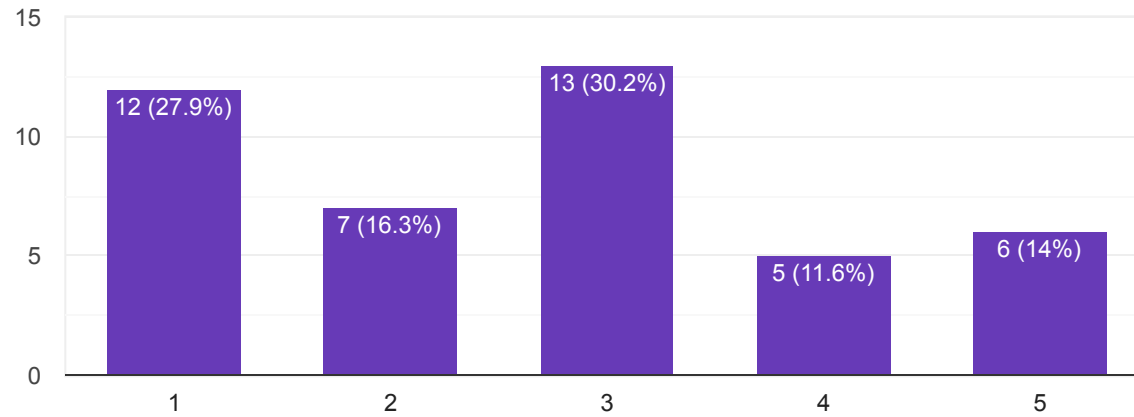
1. Knowledge thorough and up - to date:

43 responses



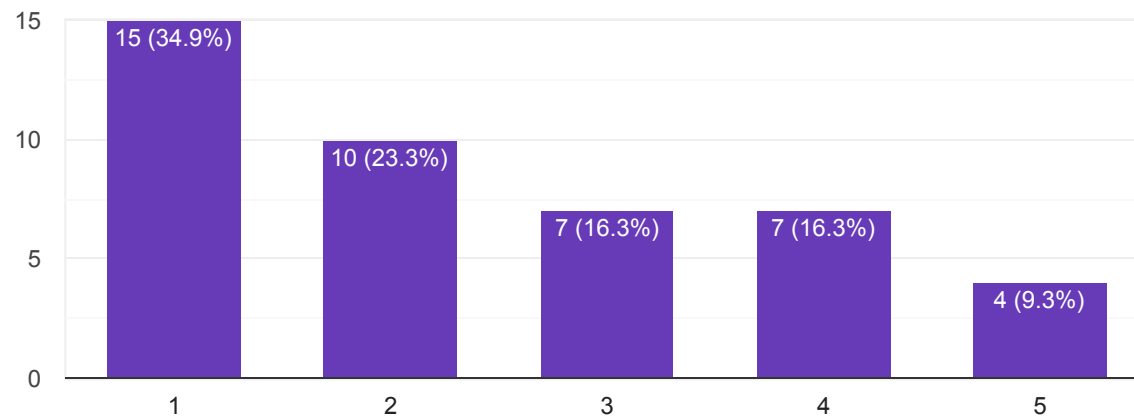
2. Integrates knowledge and practice:

43 responses



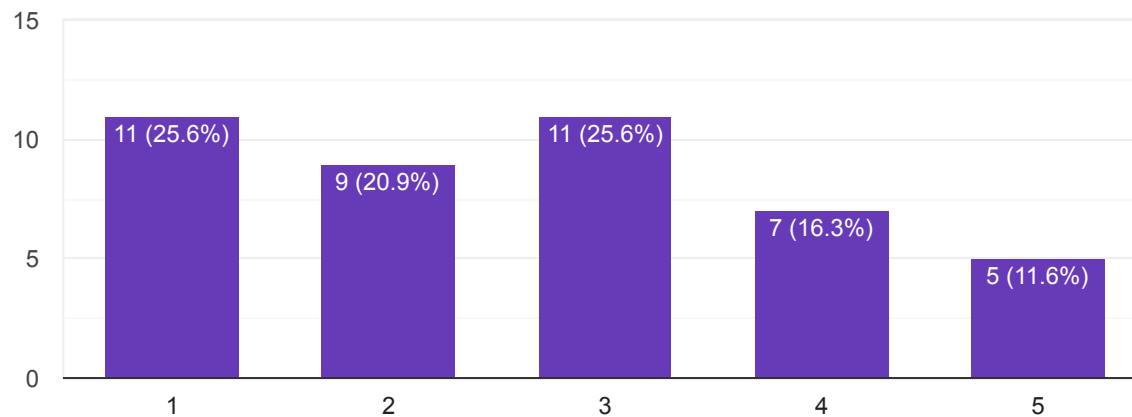
3. Research minded:

43 responses



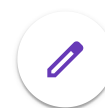
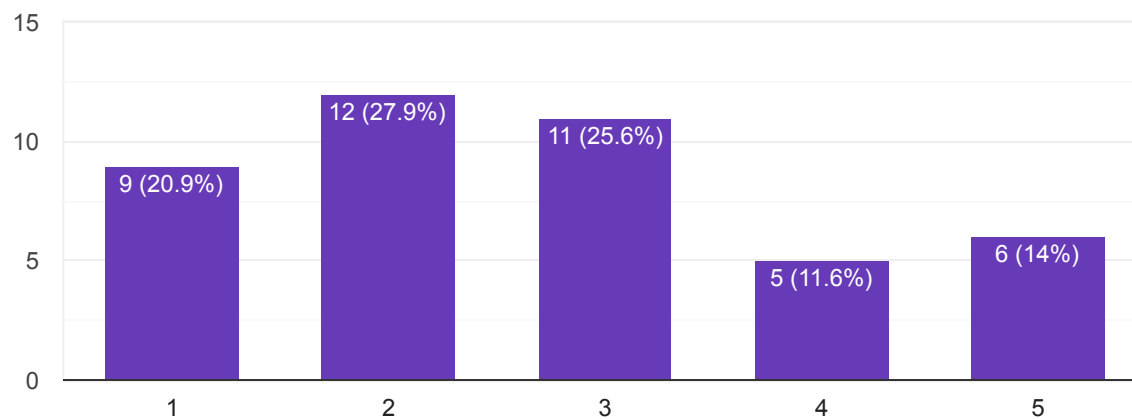
4. Applies scientific principles and skill in procedures / Technical ability:

43 responses



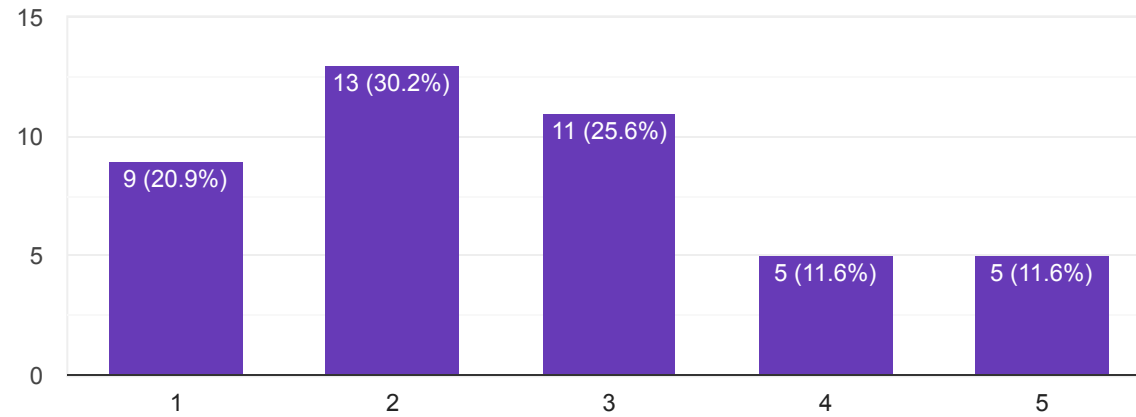
5. Guiding ability:

43 responses



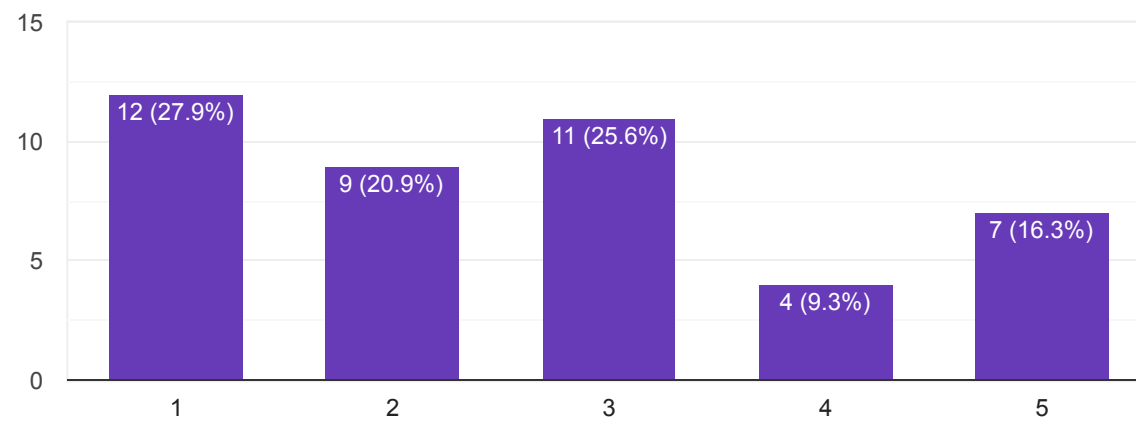
6. Adopts innovative teaching methods:

43 responses



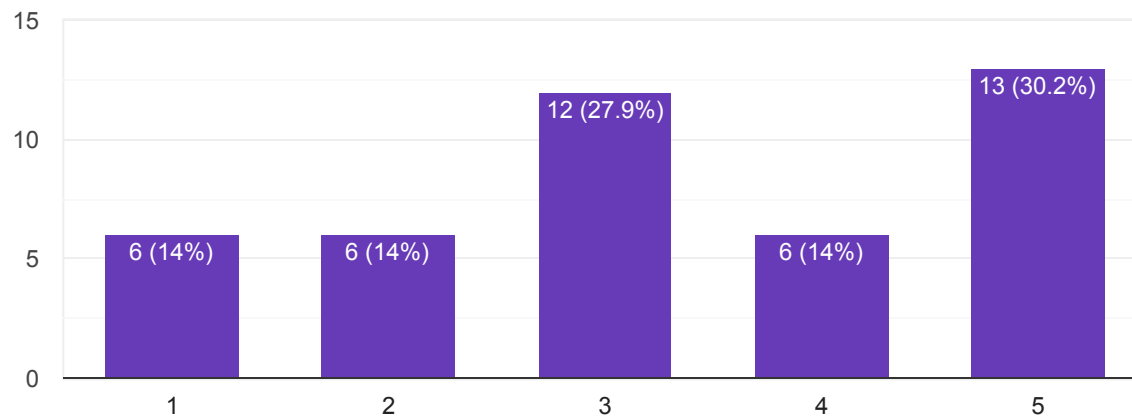
7. Assists in solving problem of the students and patient in counselling:

43 responses



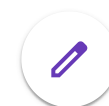
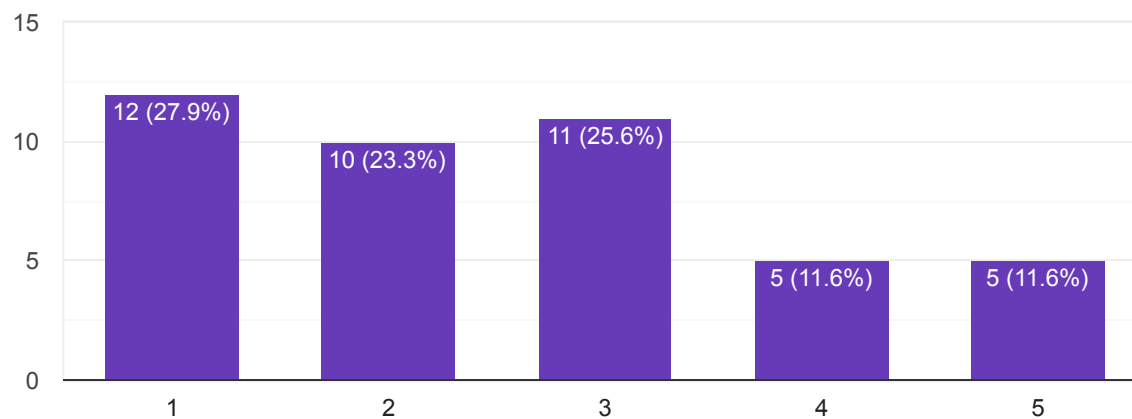
8. Self confident:

43 responses



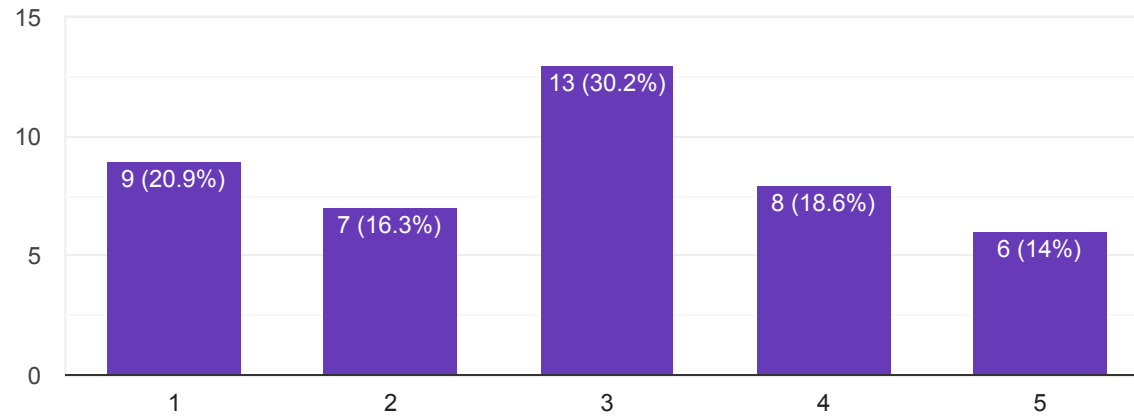
9. Self disciplined:

43 responses



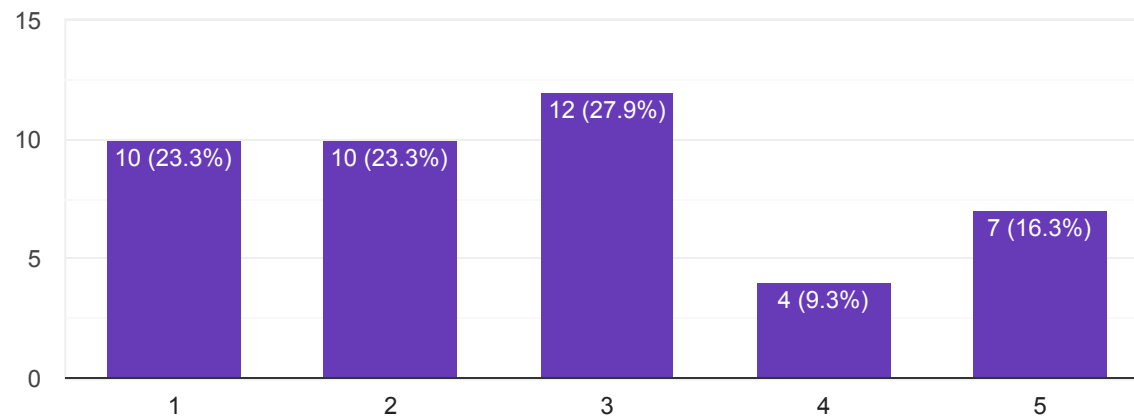
10. Emotionally well controlled:

43 responses



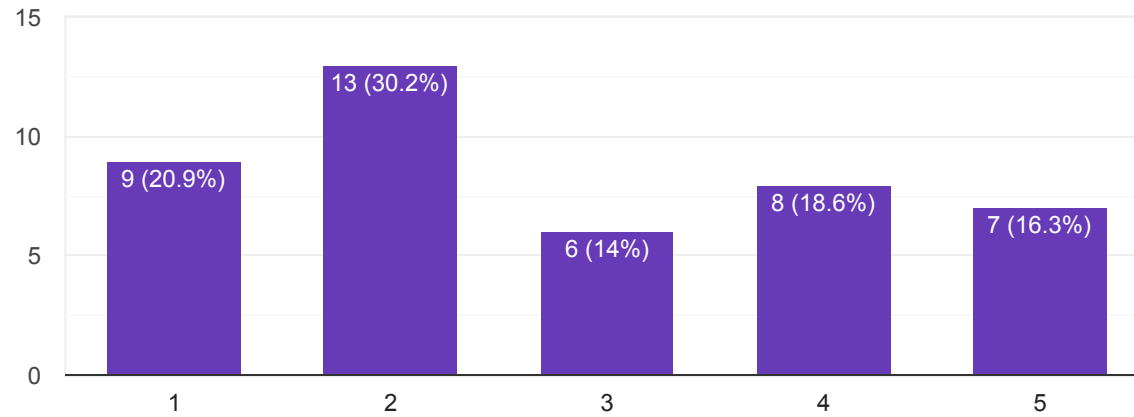
11. Encourages student feedback:

43 responses



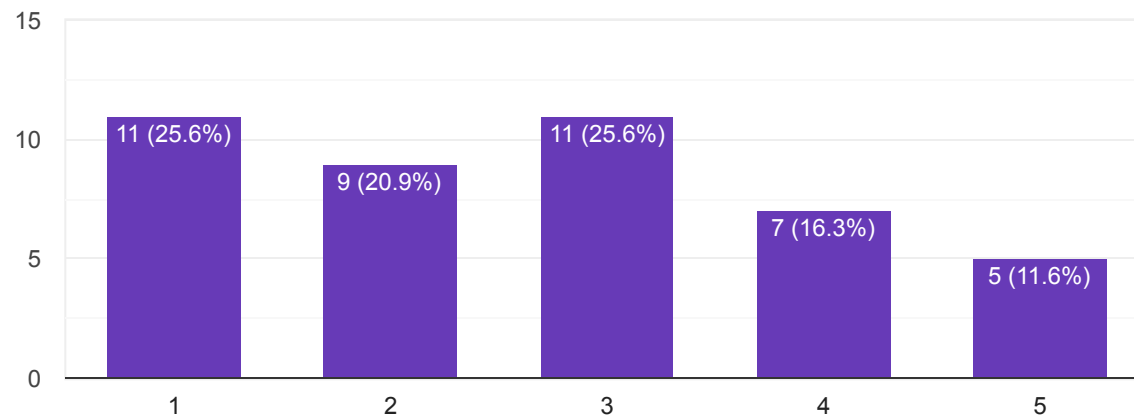
12. Never dominating and bossy:

43 responses



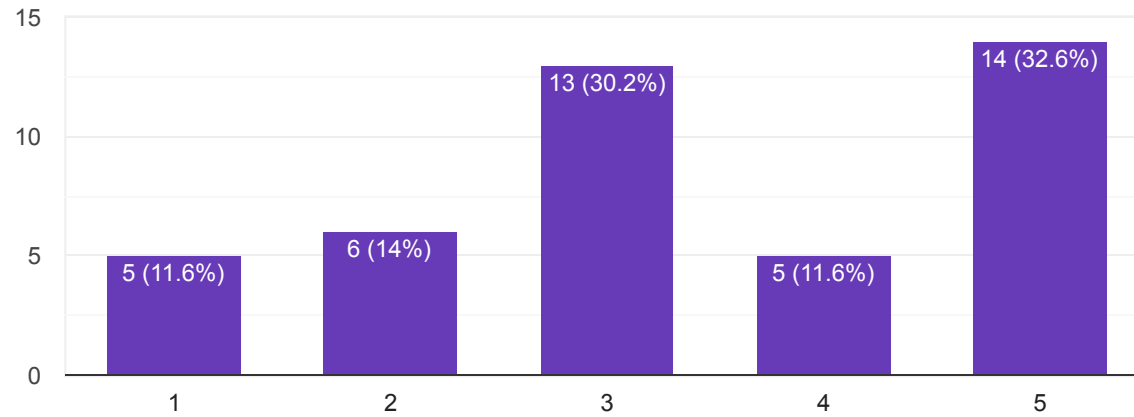
13. Practices positive criticism:

43 responses

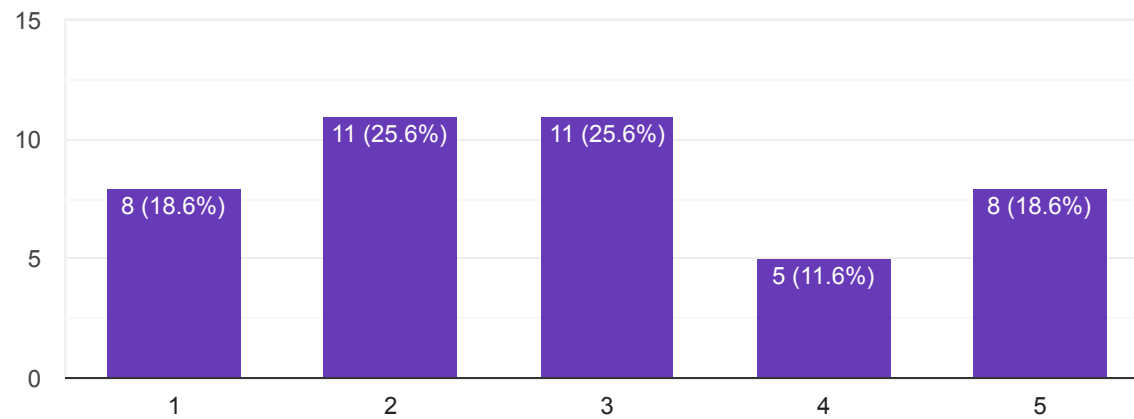


14. Accepts genuine arguments from students:

43 responses

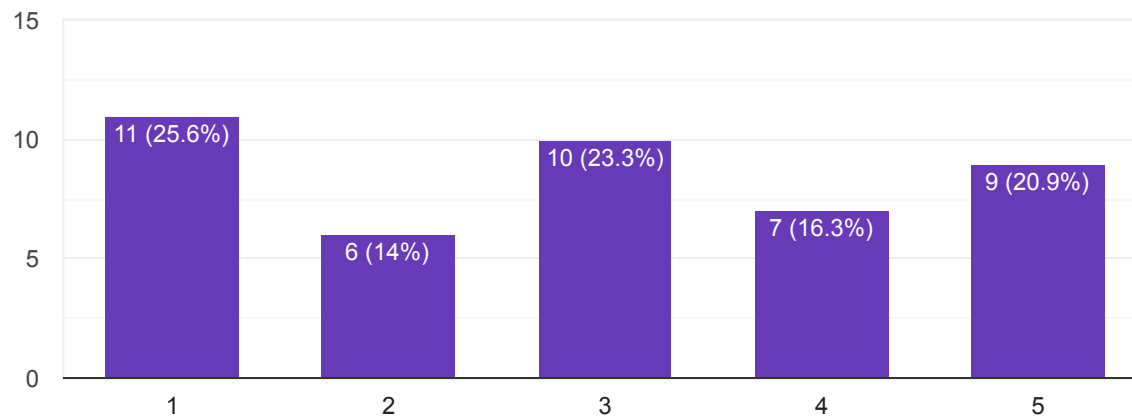
**15. Motivates Student:**

43 responses



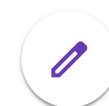
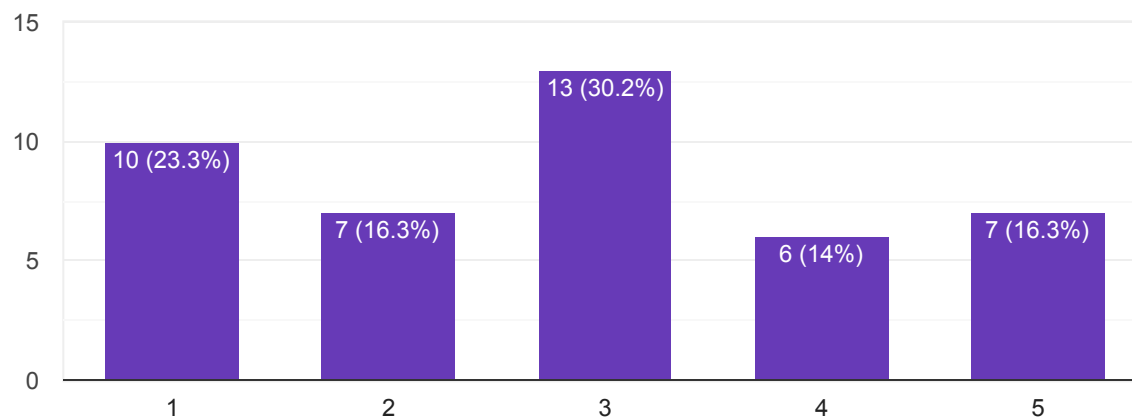
16. Has good inter - personal relation with students:

43 responses



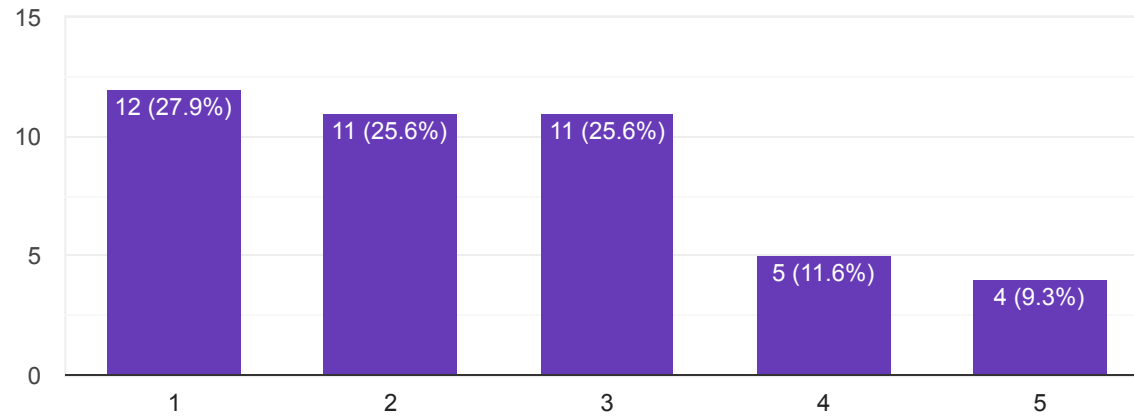
17. Compassionate and understanding towards students:

43 responses



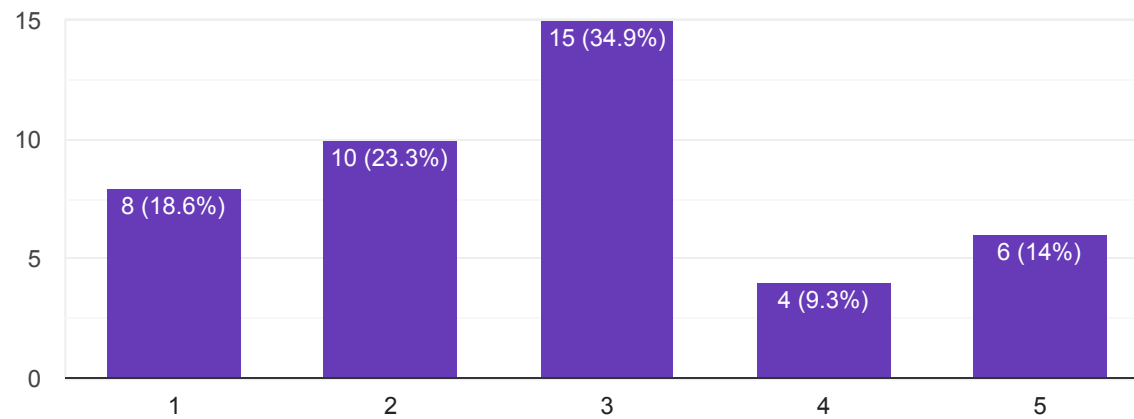
18. Punctuality:

43 responses



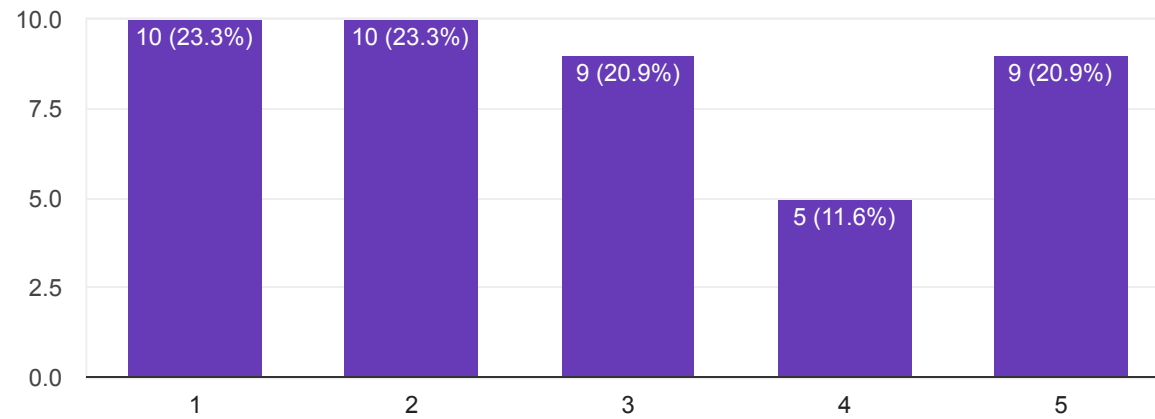
19. Appearance - well groomed and appropriate:

43 responses

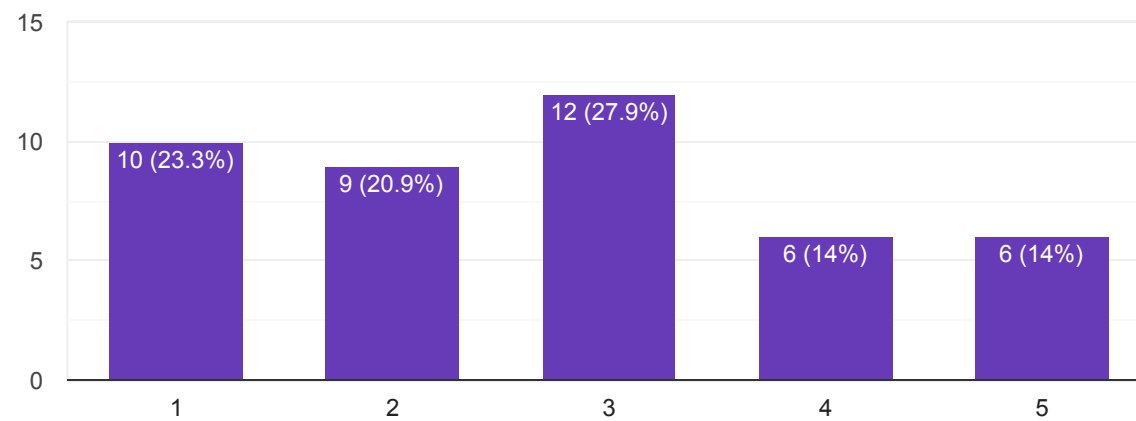


20. Fair and impartial to students:

43 responses

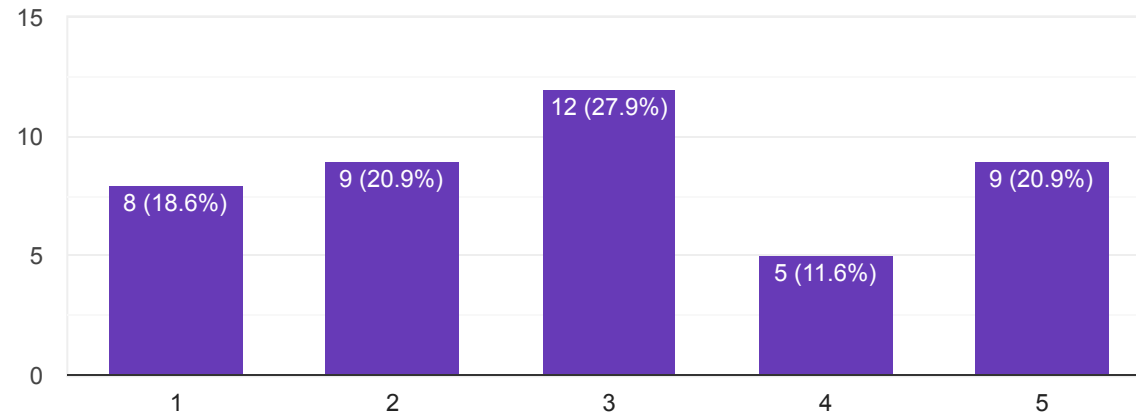
**21. Works along with student in crisis:**

43 responses



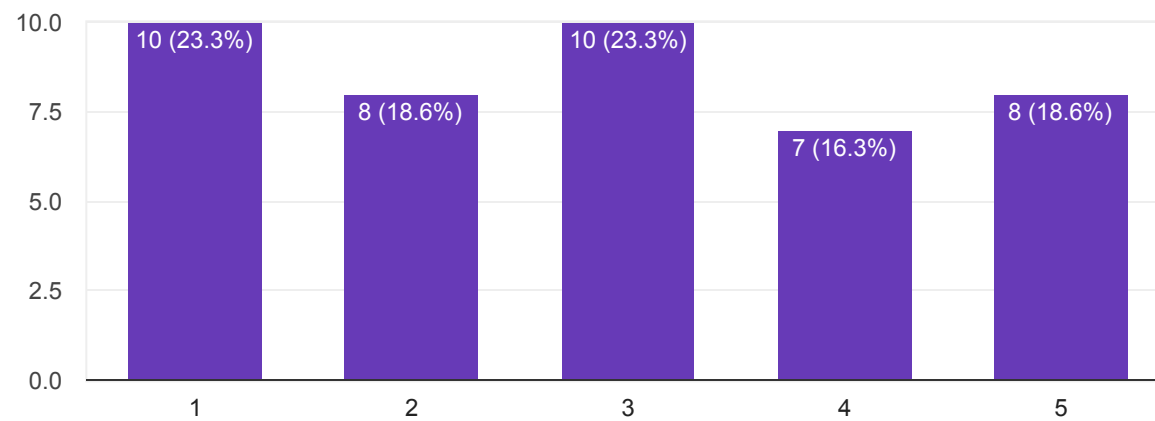
22. Works in collaboration with others:

43 responses



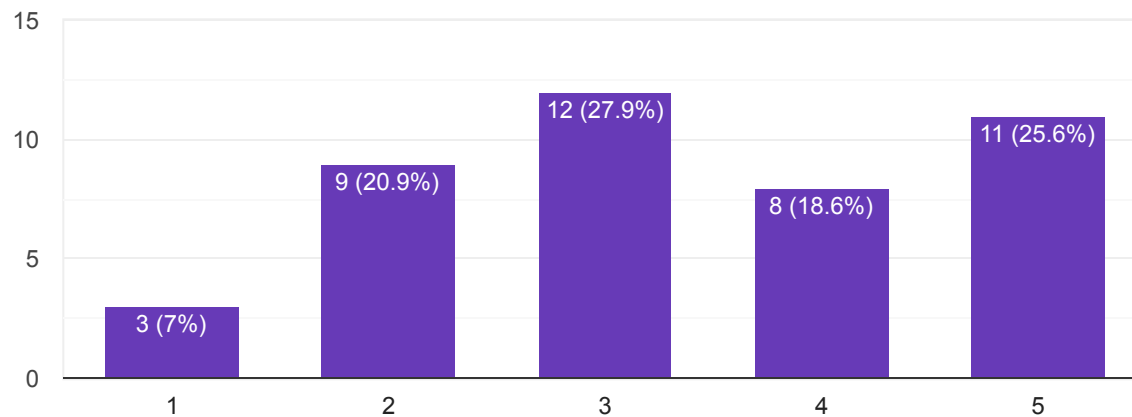
23. Reasonably flexible with rules:

43 responses

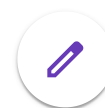
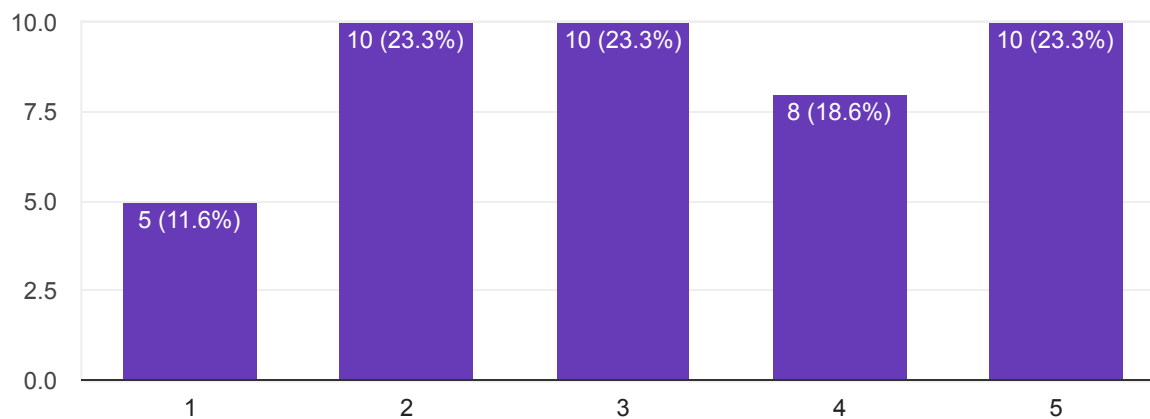


24. Has good control over students:

43 responses

**25. Carries out planned activities :**

43 responses

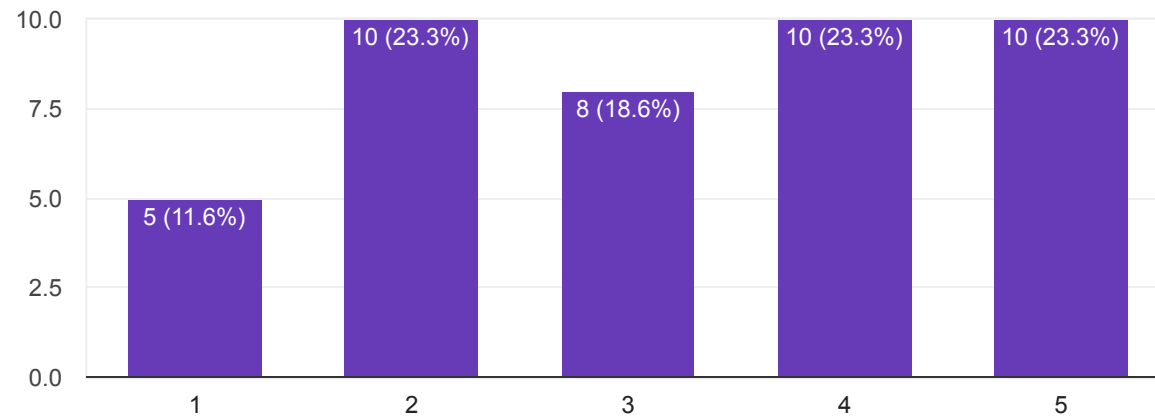


Teacher Evaluation Survey (Fourth year B.Sc Nursing Department)

Ms Sushma Nikam. Instructions

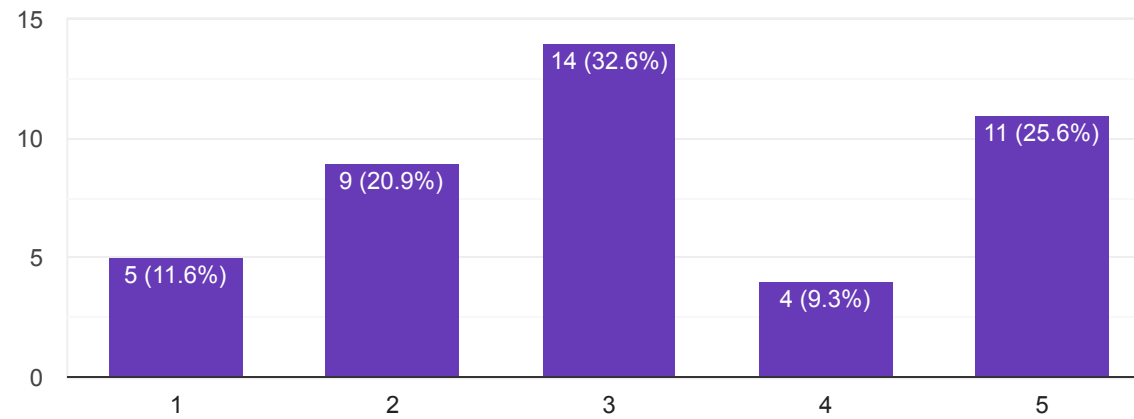
1. Knowledge thorough and up - to date:

43 responses



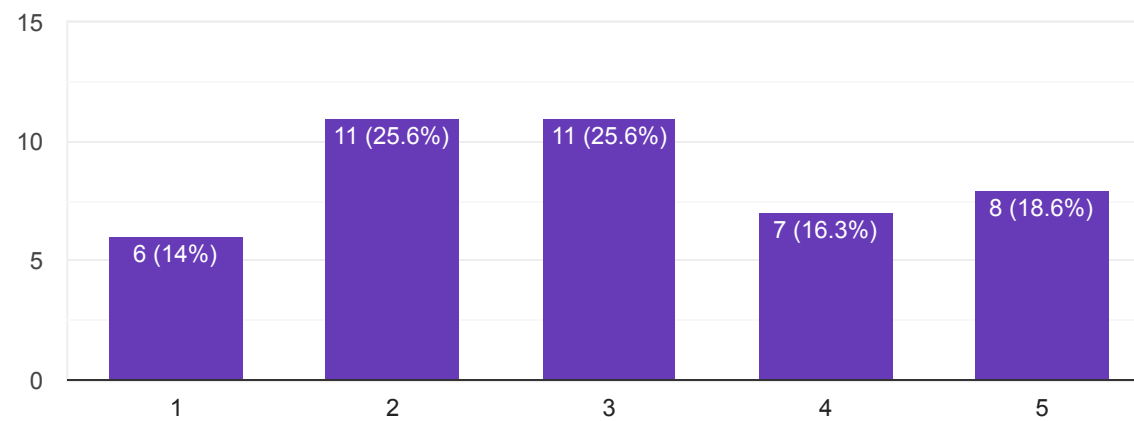
2. Integrates knowledge and practice:

43 responses



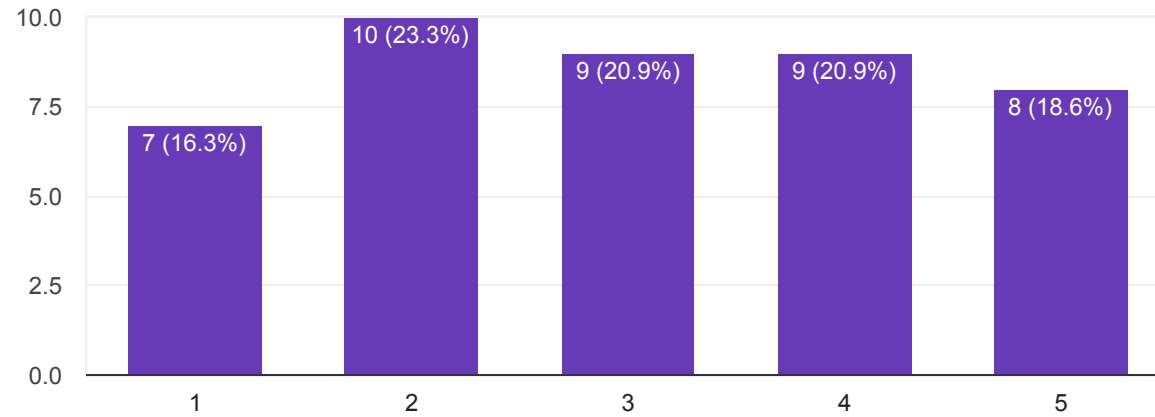
3. Research minded:

43 responses



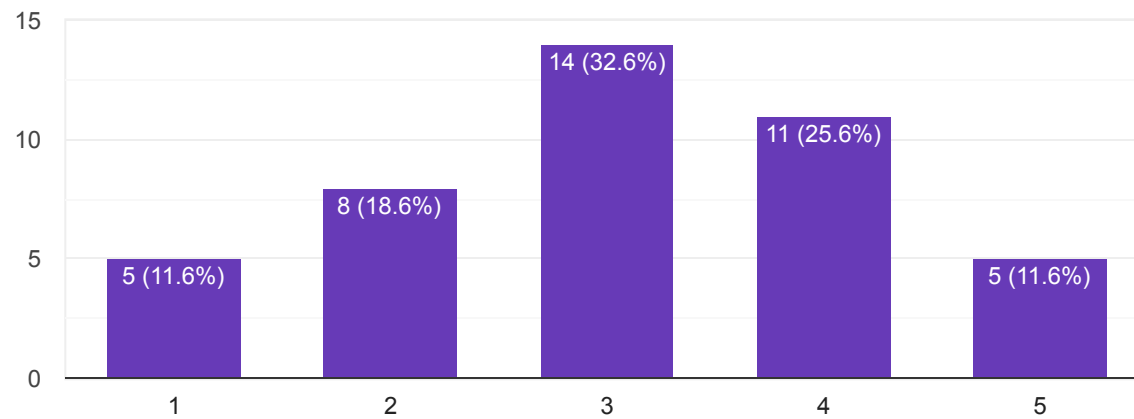
4. Applies scientific principles and skill in procedures / Technical ability:

43 responses



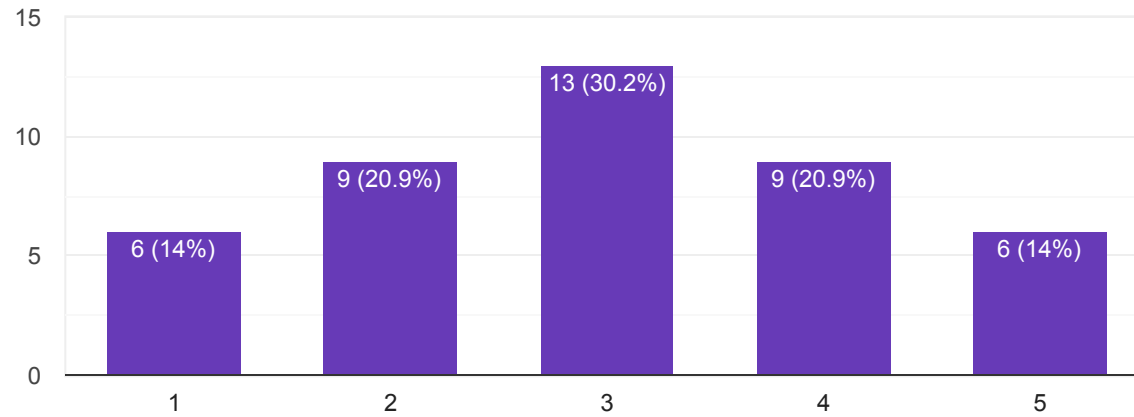
5. Guiding ability:

43 responses



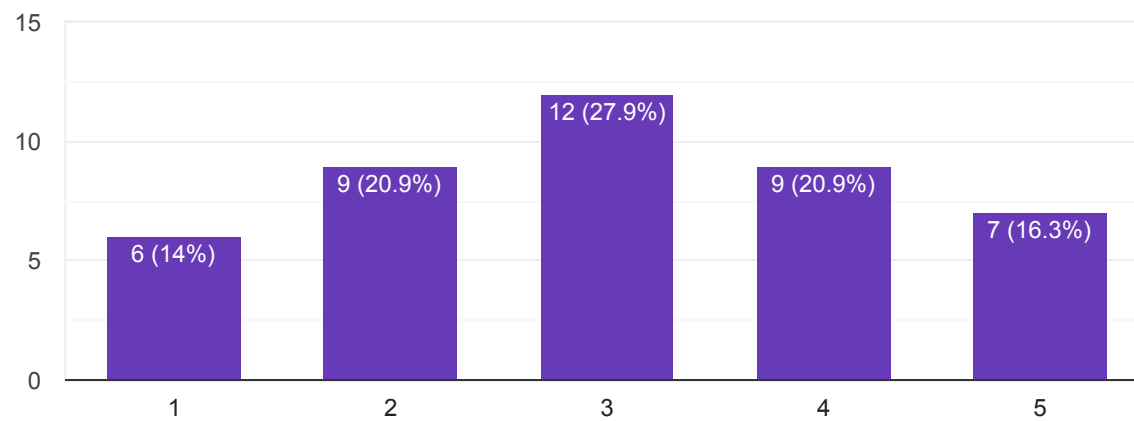
6. Adopts innovative teaching methods:

43 responses



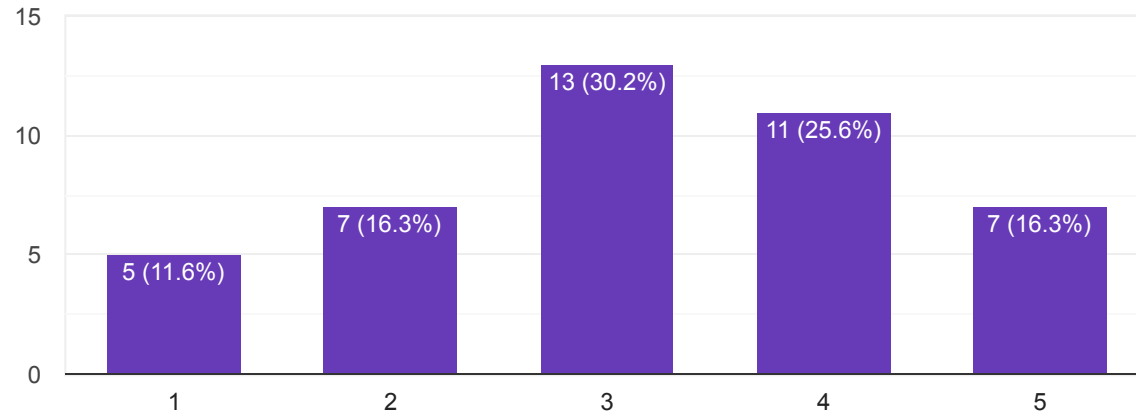
7. Assists in solving problem of the students and patient in counselling:

43 responses



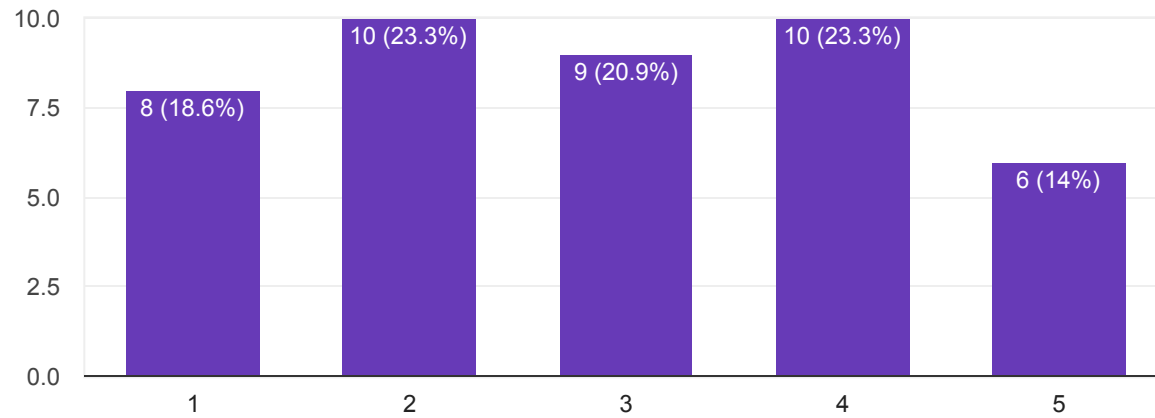
8. Self confident:

43 responses



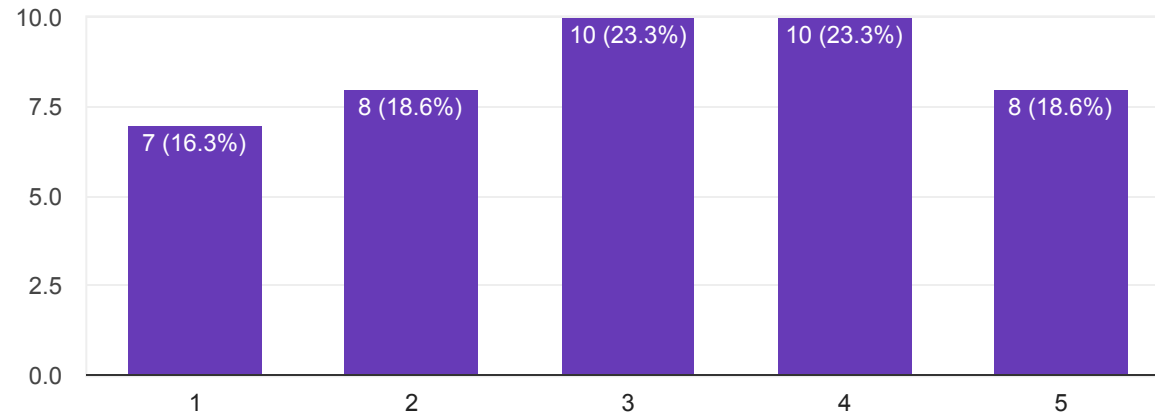
9. Self disciplined:

43 responses



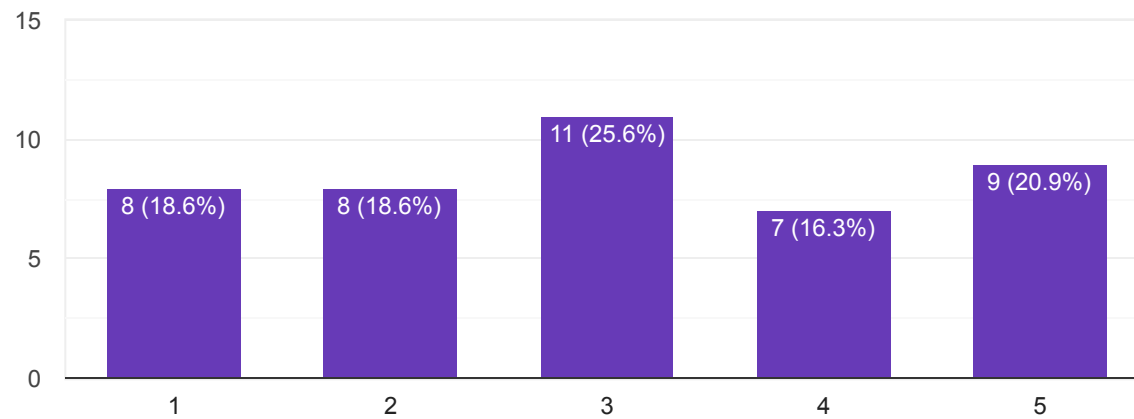
10. Emotionally well controlled:

43 responses



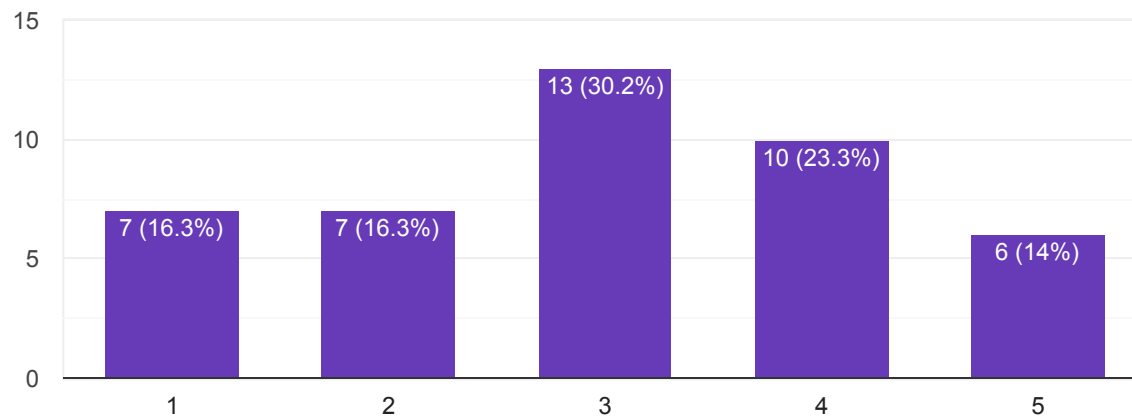
11. Encourages student feedback:

43 responses



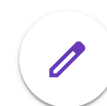
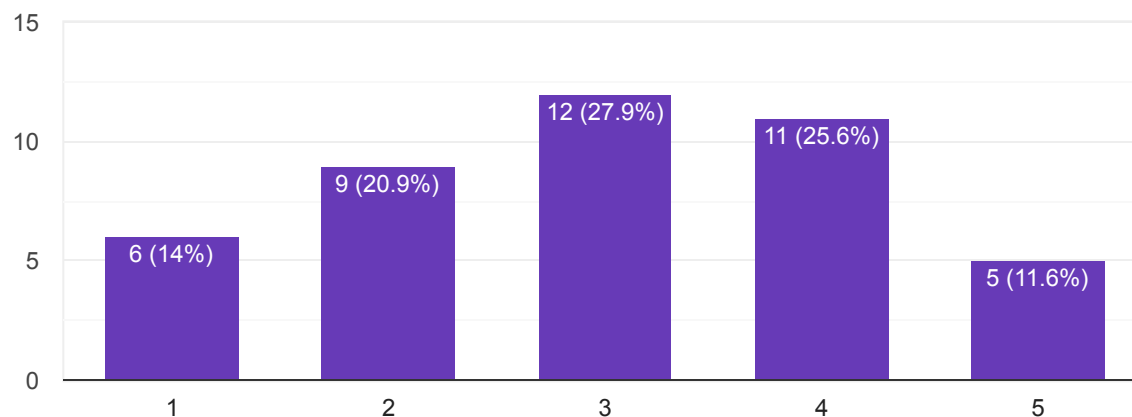
12. Never dominating and bossy:

43 responses



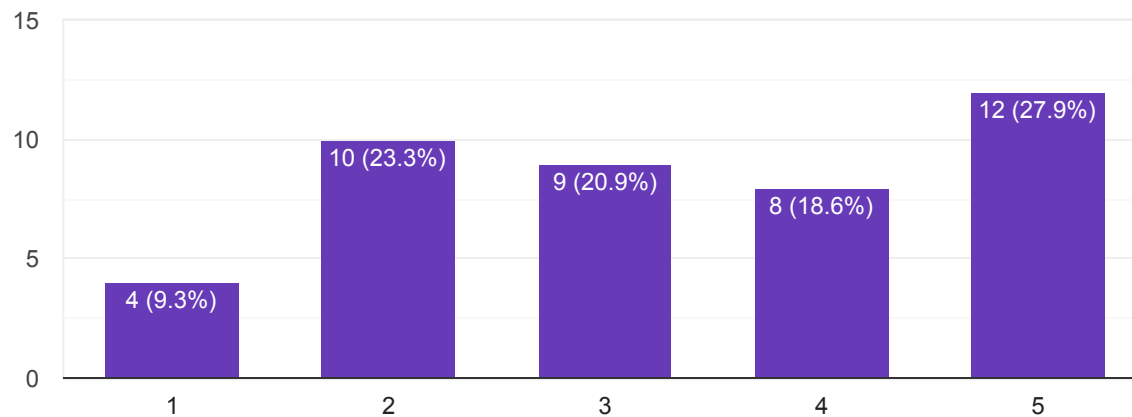
13. Practices positive criticism:

43 responses



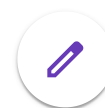
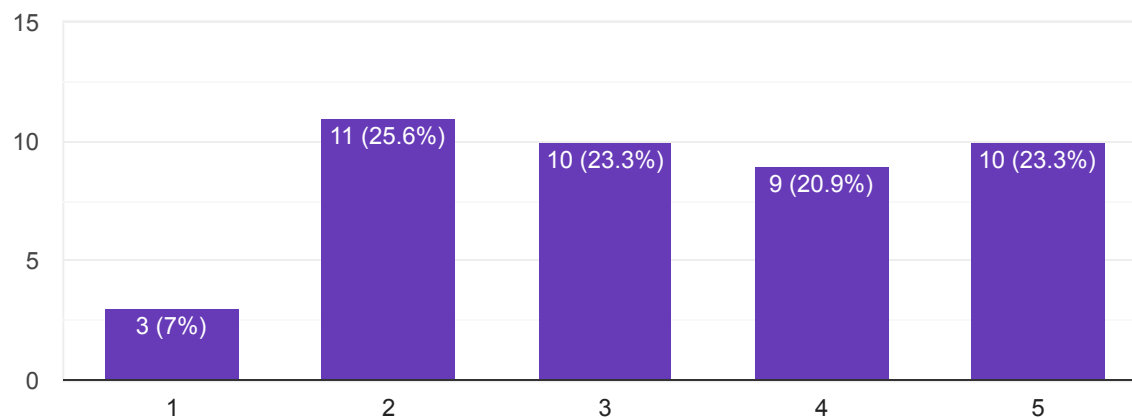
14. Accepts genuine arguments from students:

43 responses



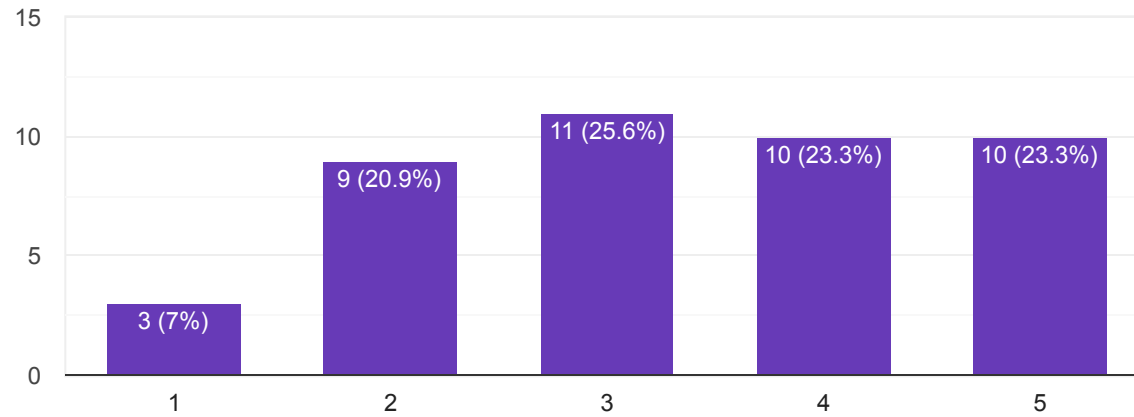
15. Motivates Student:

43 responses



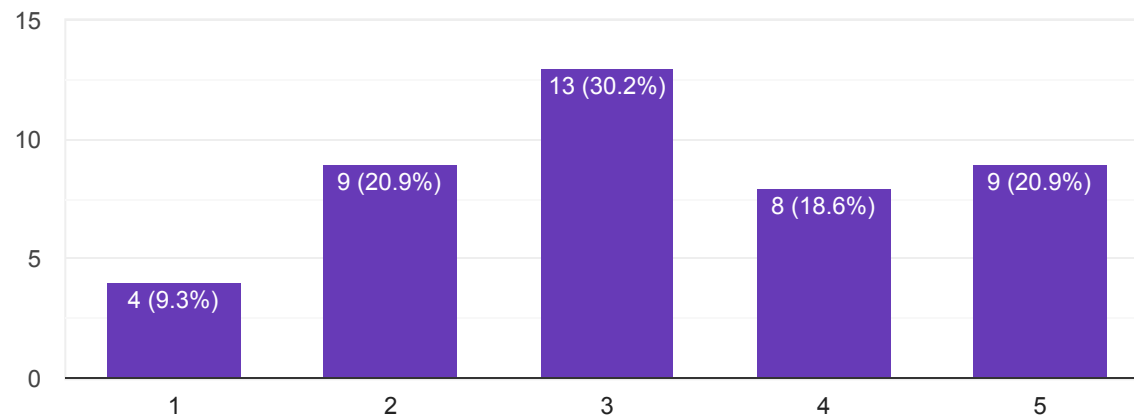
16. Has good inter - personal relation with students:

43 responses



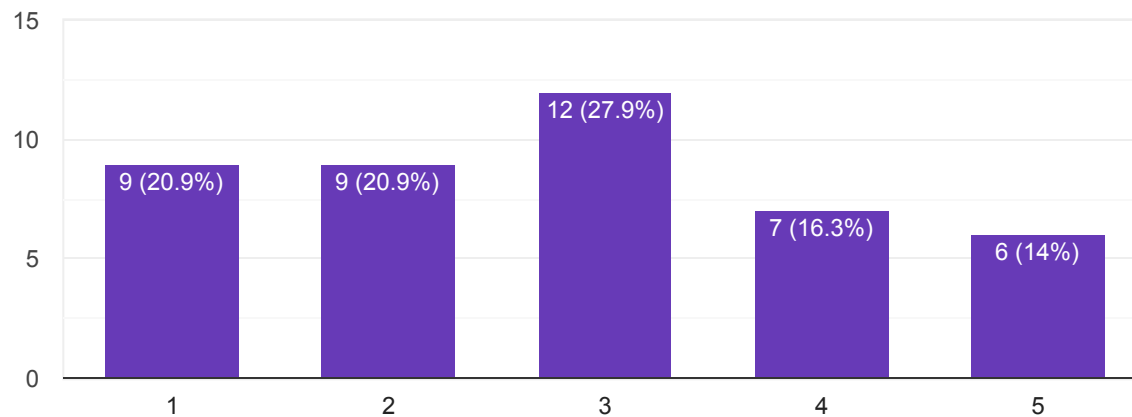
17. Compassionate and understanding towards students:

43 responses



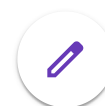
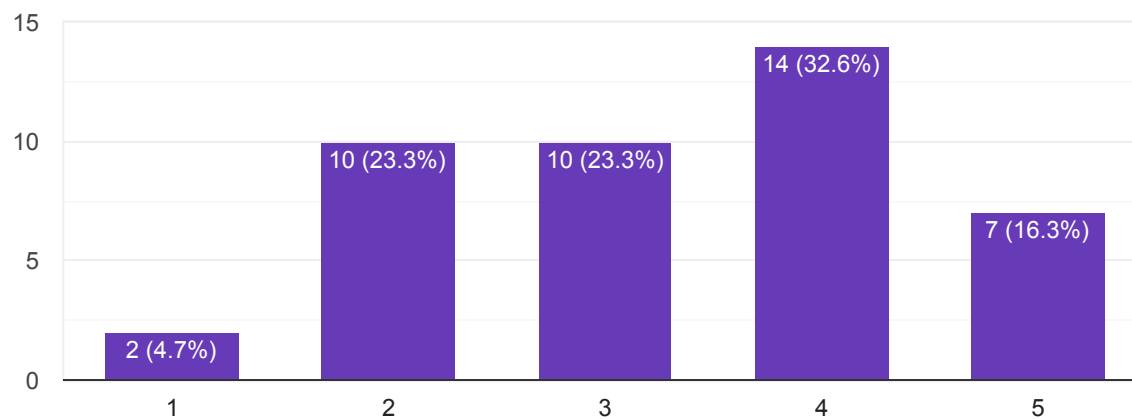
18. Punctuality:

43 responses



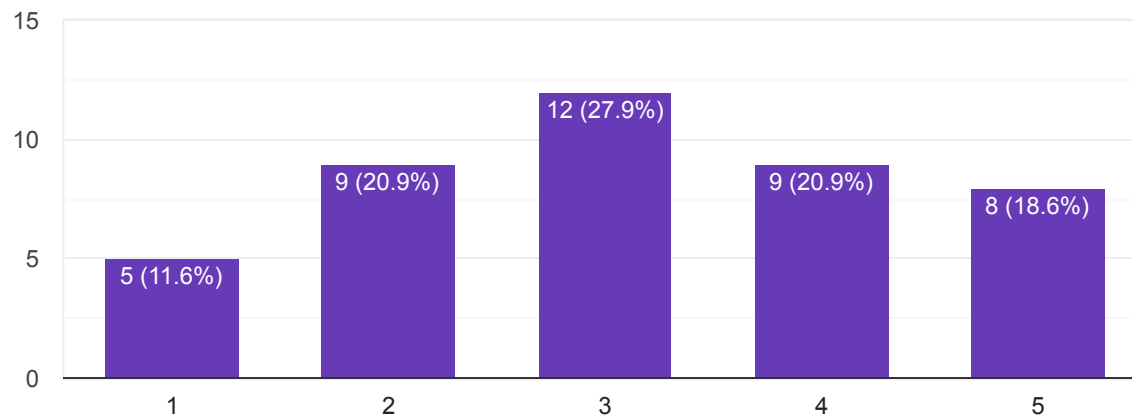
19. Appearance - well groomed and appropriate:

43 responses

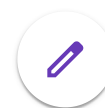
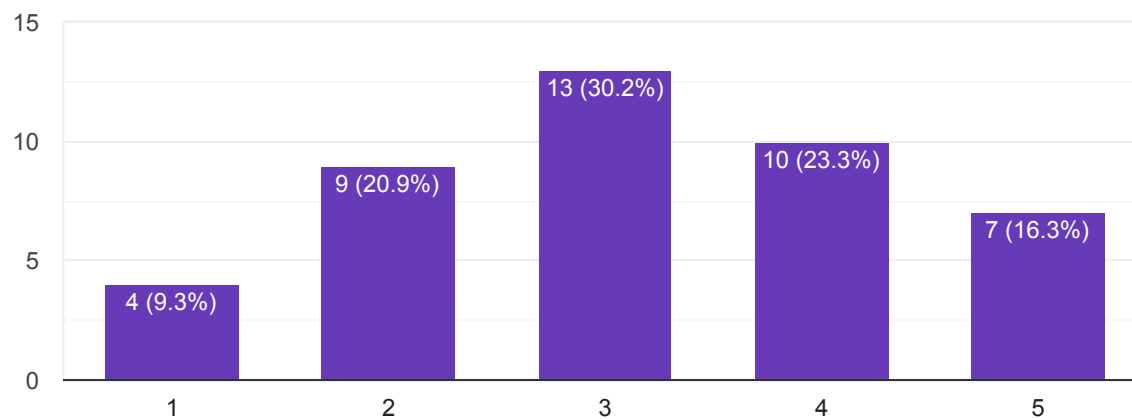


20. Fair and impartial to students:

43 responses

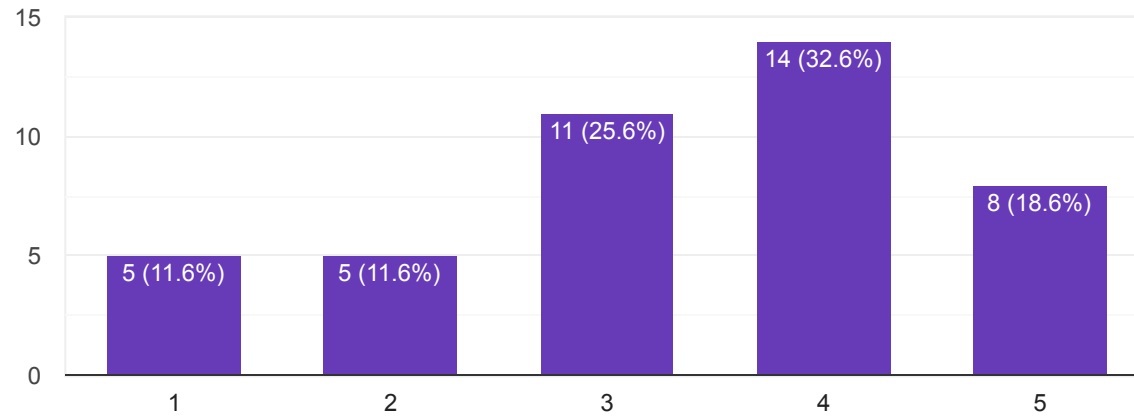
**21. Works along with student in crisis:**

43 responses

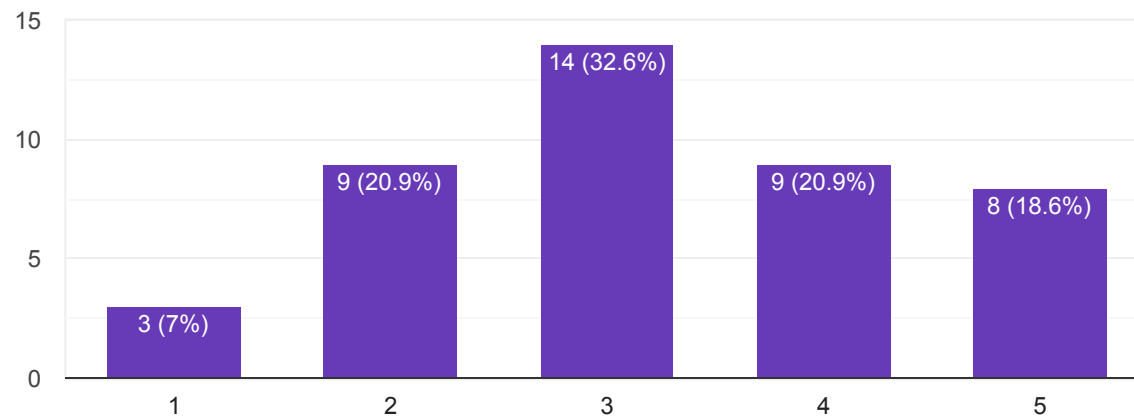


22. Works in collaboration with others:

43 responses

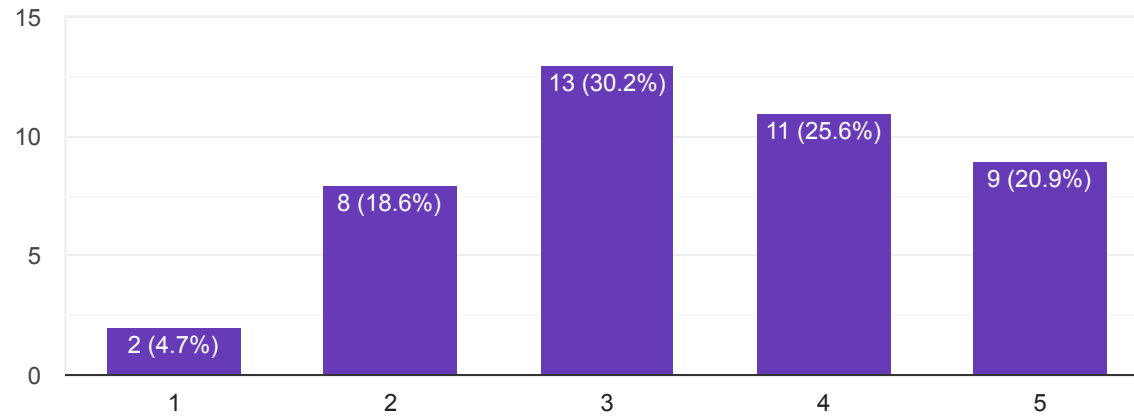
**23. Reasonably flexible with rules:**

43 responses



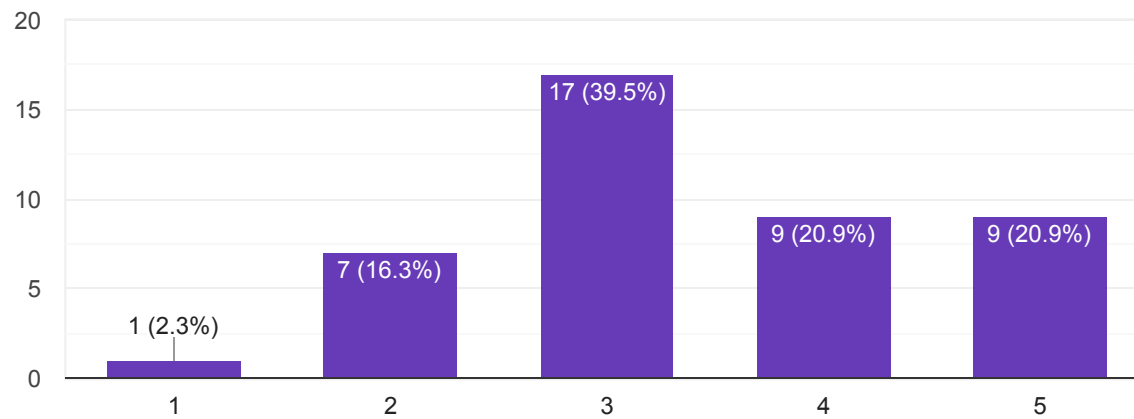
24. Has good control over students:

43 responses



25. Carries out planned activities :

43 responses

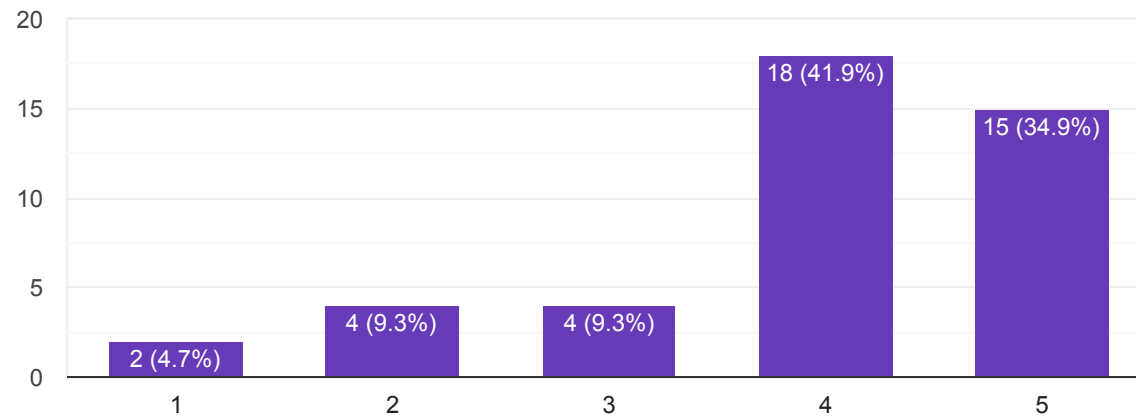


Teacher Evaluation Survey (Fourth year B.Sc Nursing Department)

Mrs. Nilam Bhawar. Instructions

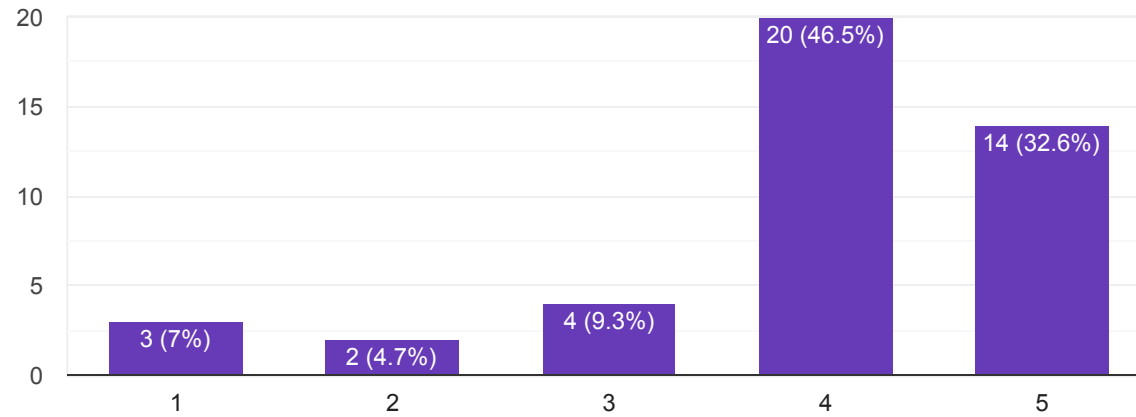
1. Knowledge thorough and up - to date:

43 responses



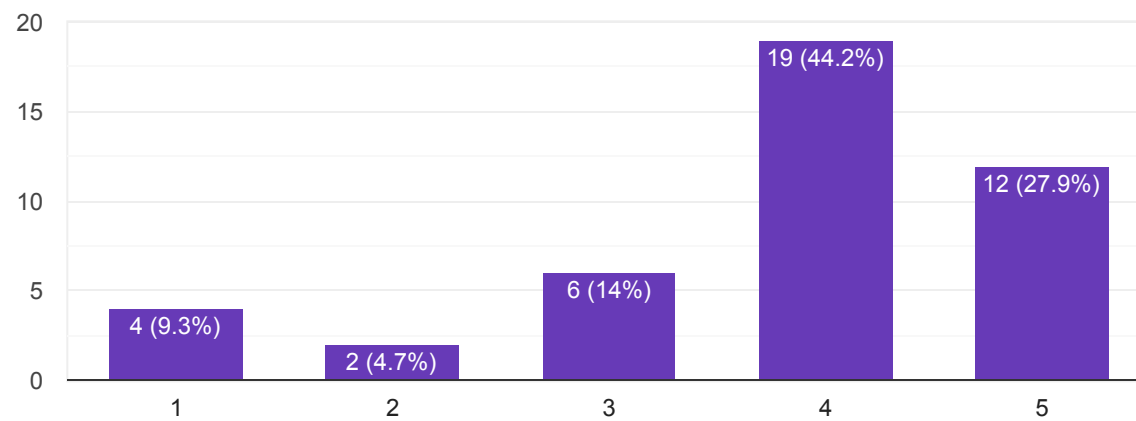
2. Integrates knowledge and practice:

43 responses



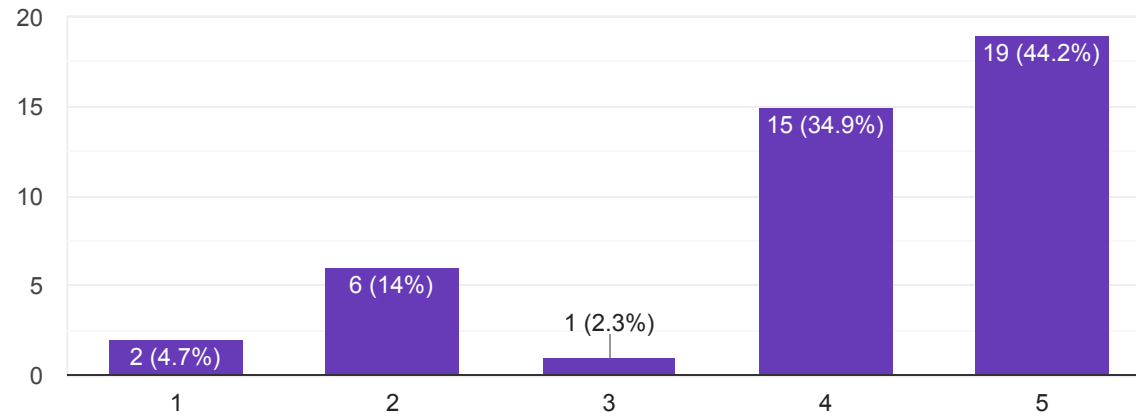
3. Research minded:

43 responses



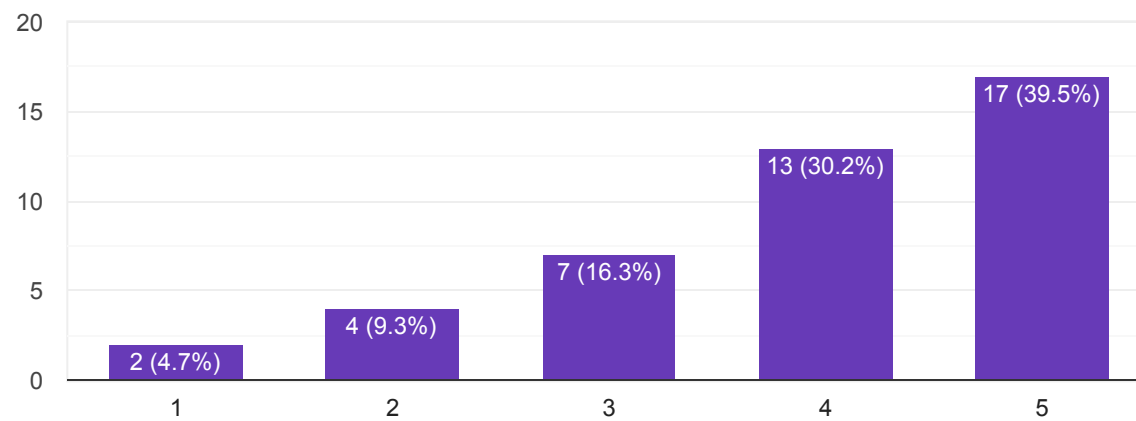
4. Applies scientific principles and skill in procedures / Technical ability:

43 responses



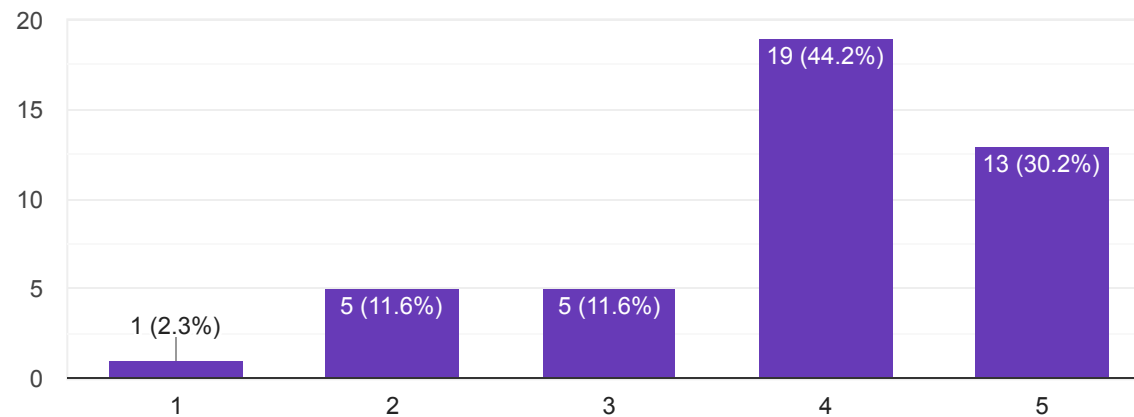
5. Guiding ability:

43 responses



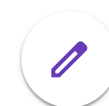
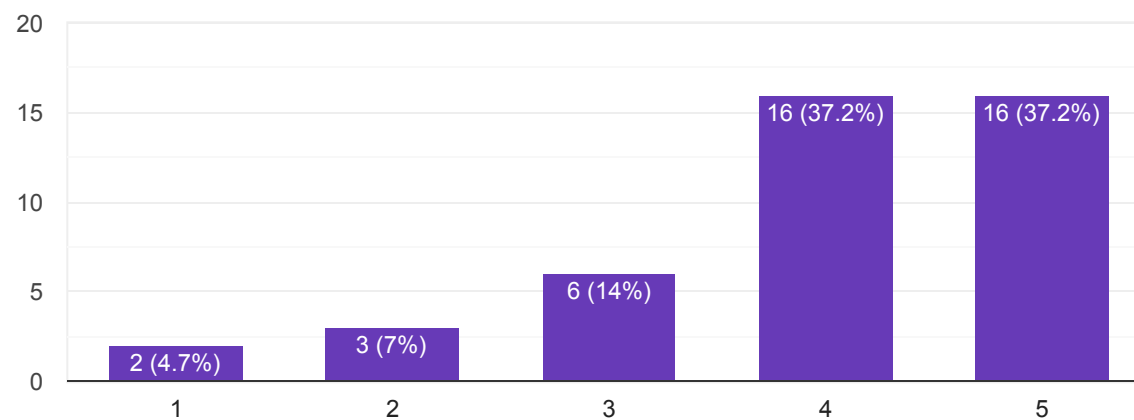
6. Adopts innovative teaching methods:

43 responses



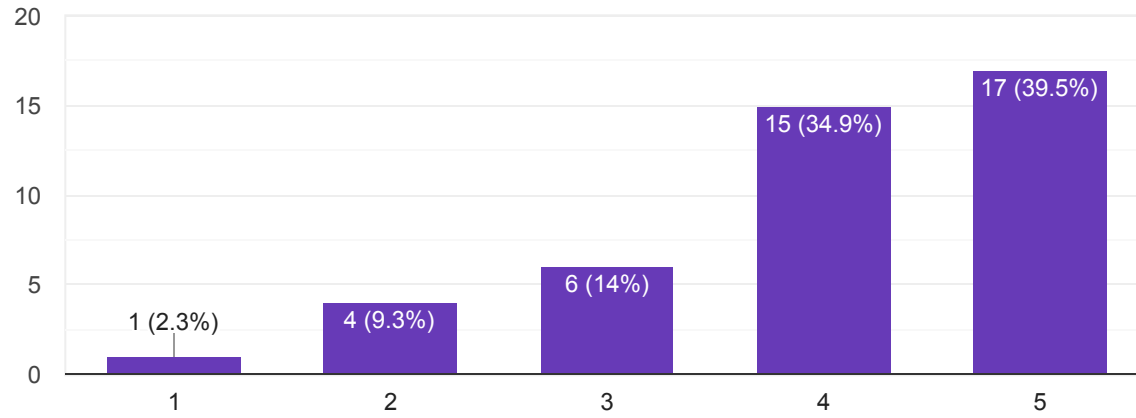
7. Assists in solving problem of the students and patient in counselling:

43 responses



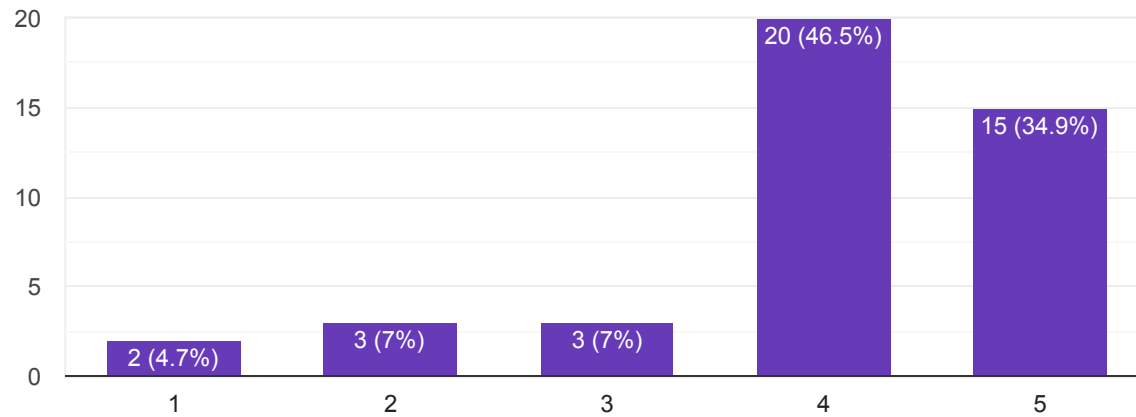
8. Self confident:

43 responses



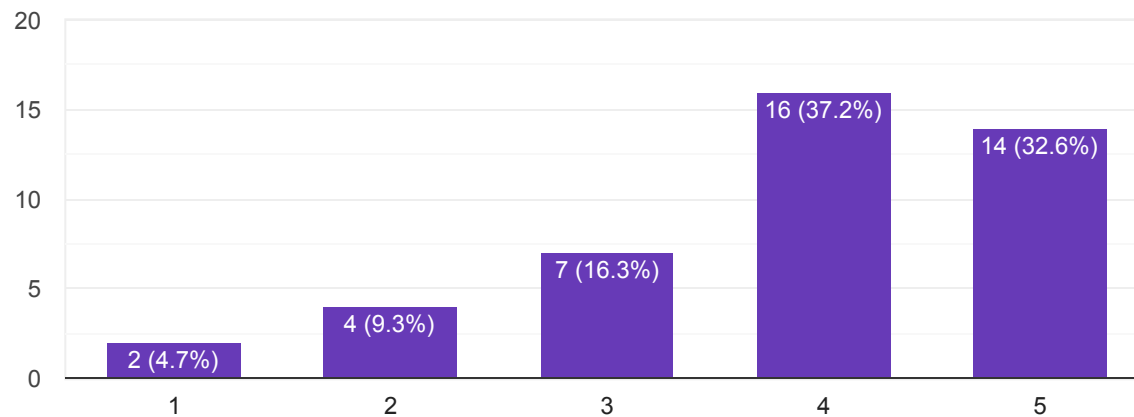
9. Self disciplined:

43 responses



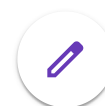
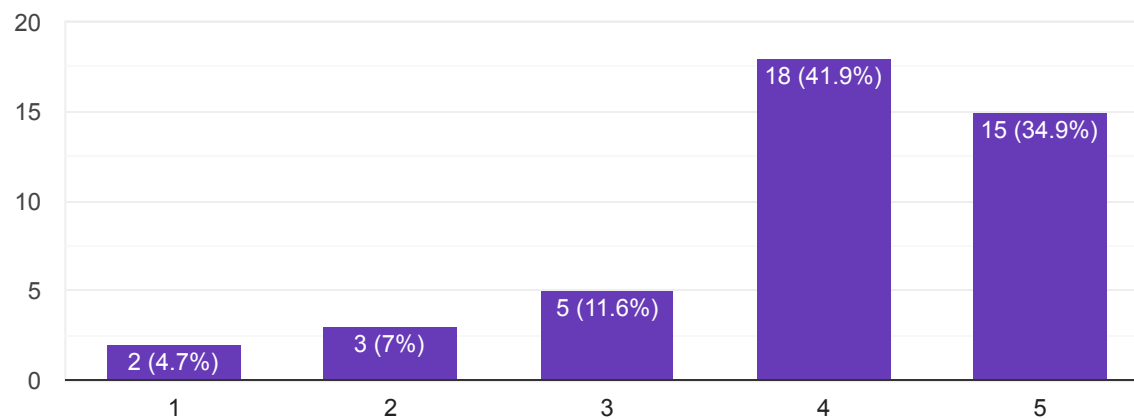
10. Emotionally well controlled:

43 responses



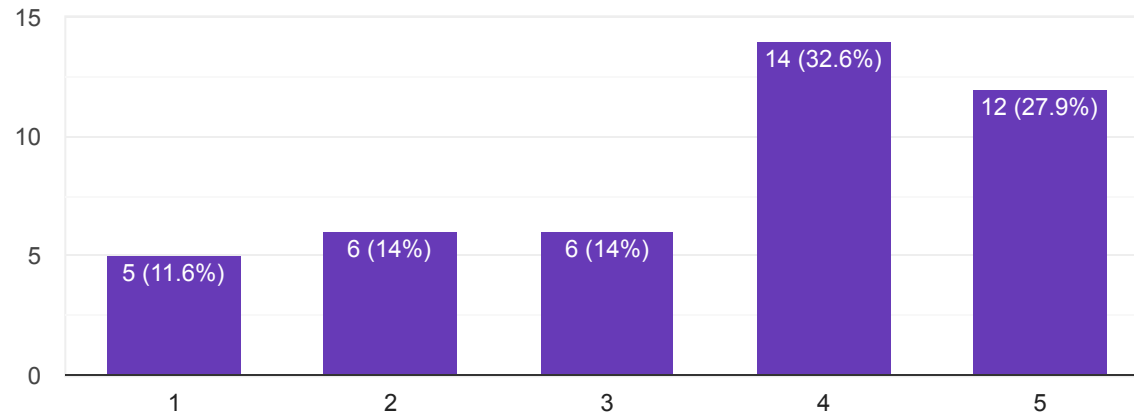
11. Encourages student feedback:

43 responses



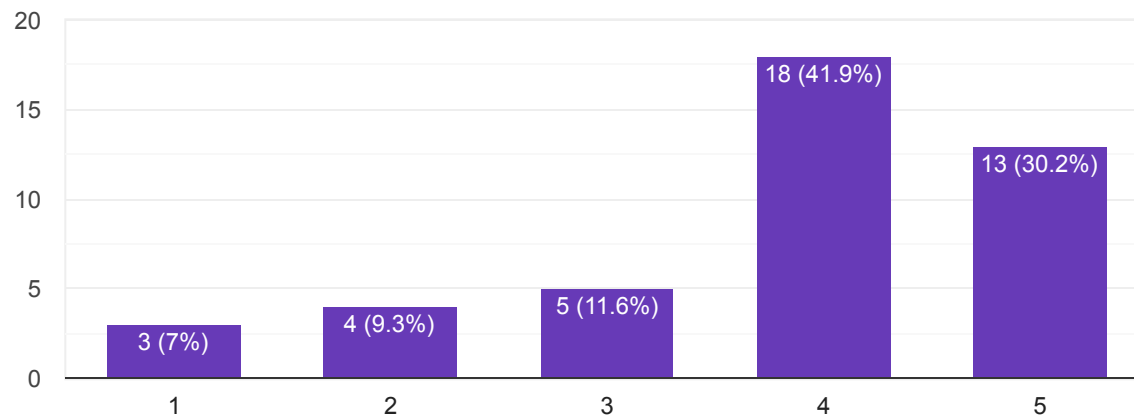
12. Never dominating and bossy:

43 responses



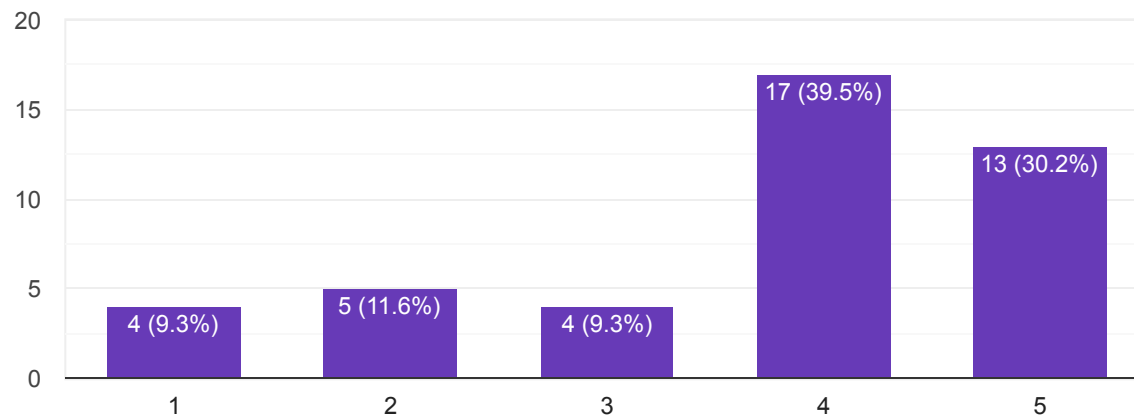
13. Practices positive criticism:

43 responses

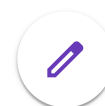
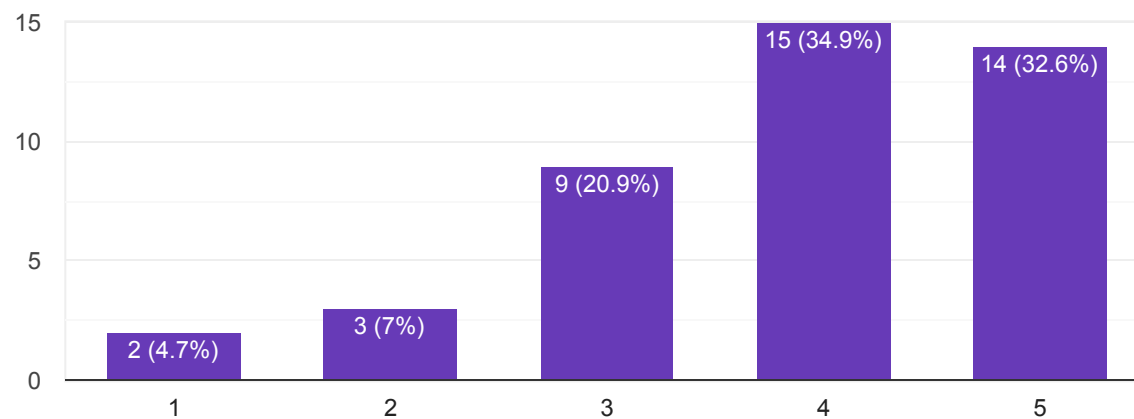


14. Accepts genuine arguments from students:

43 responses

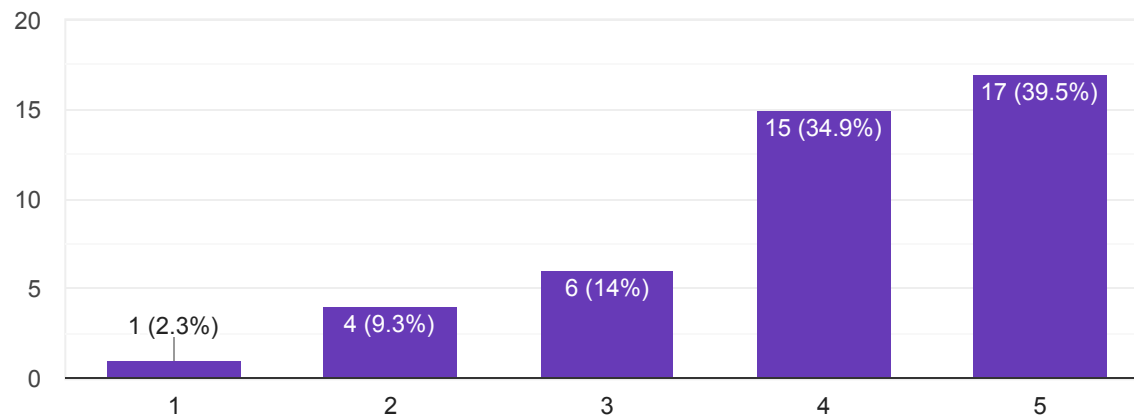
**15. Motivates Student:**

43 responses



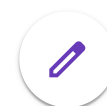
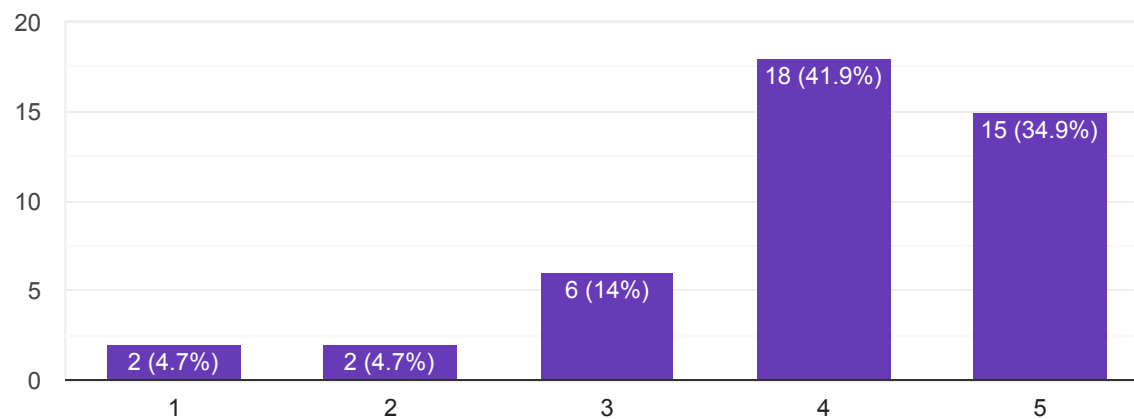
16. Has good inter - personal relation with students:

43 responses



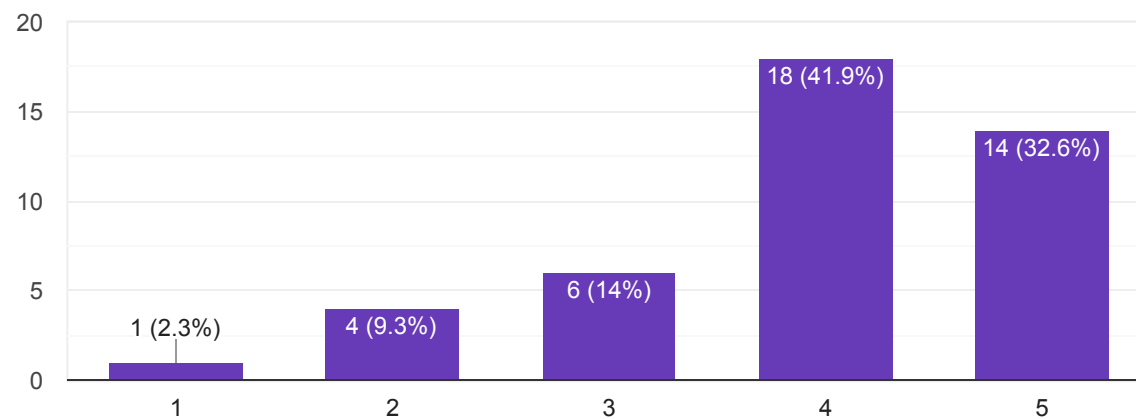
17. Compassionate and understanding towards students:

43 responses



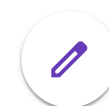
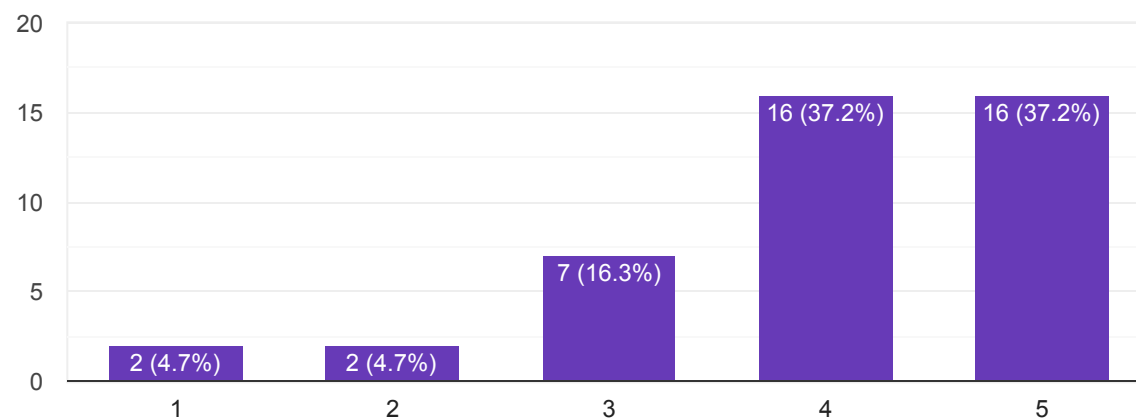
18. Punctuality:

43 responses



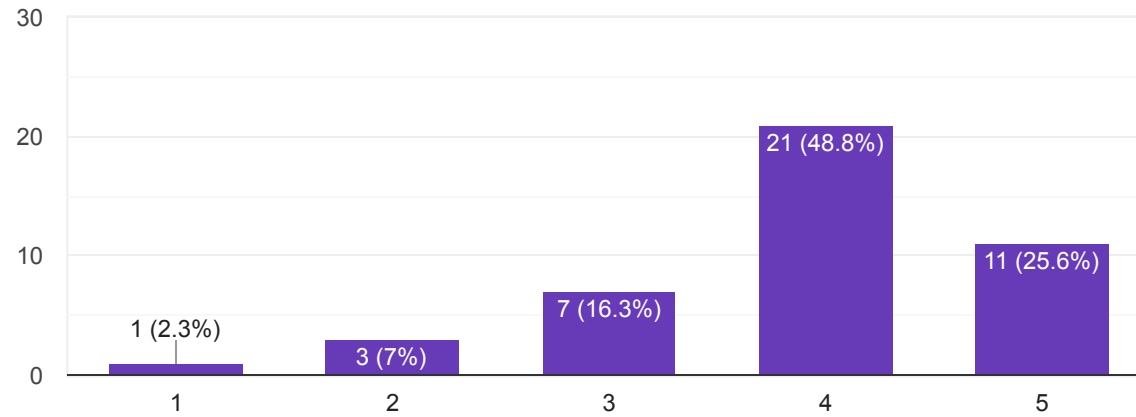
19. Appearance - well groomed and appropriate:

43 responses

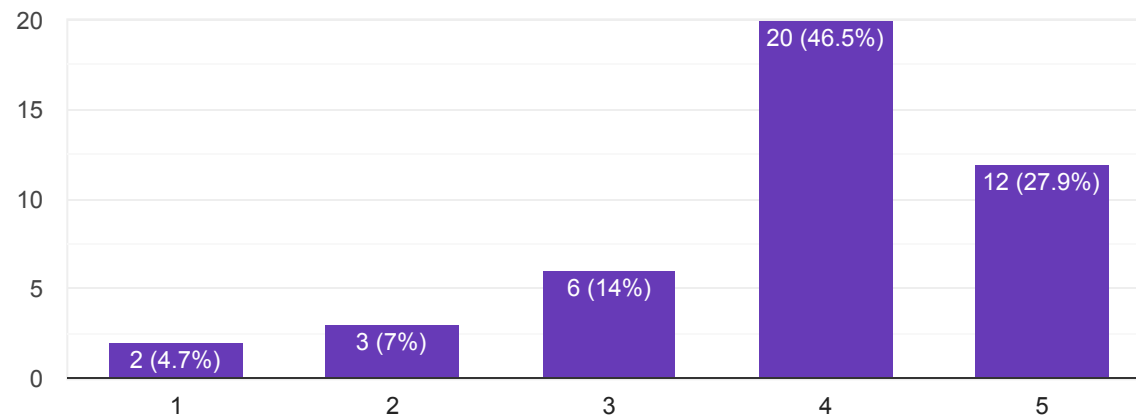


20. Fair and impartial to students:

43 responses

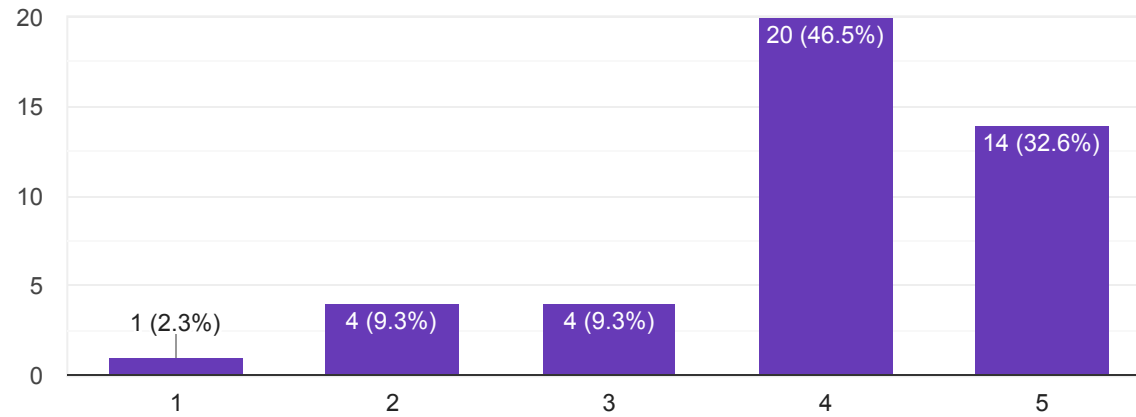
**21. Works along with student in crisis:**

43 responses



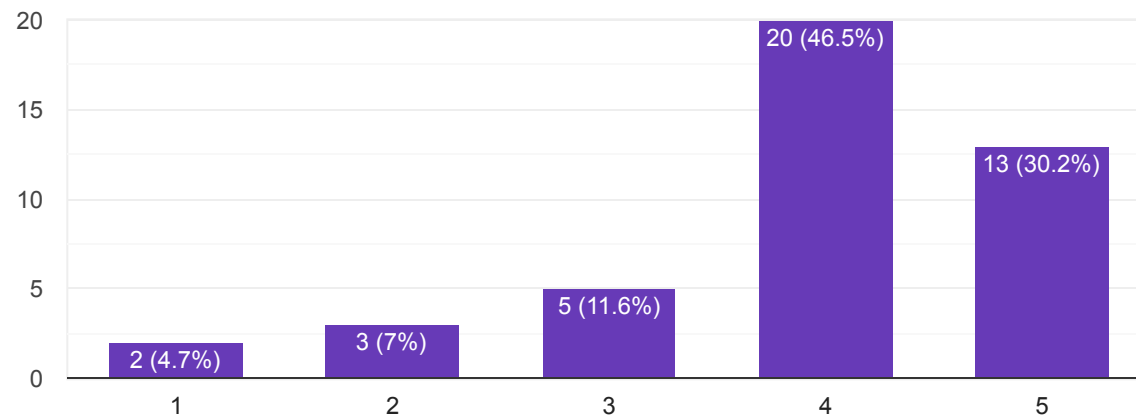
22. Works in collaboration with others:

43 responses



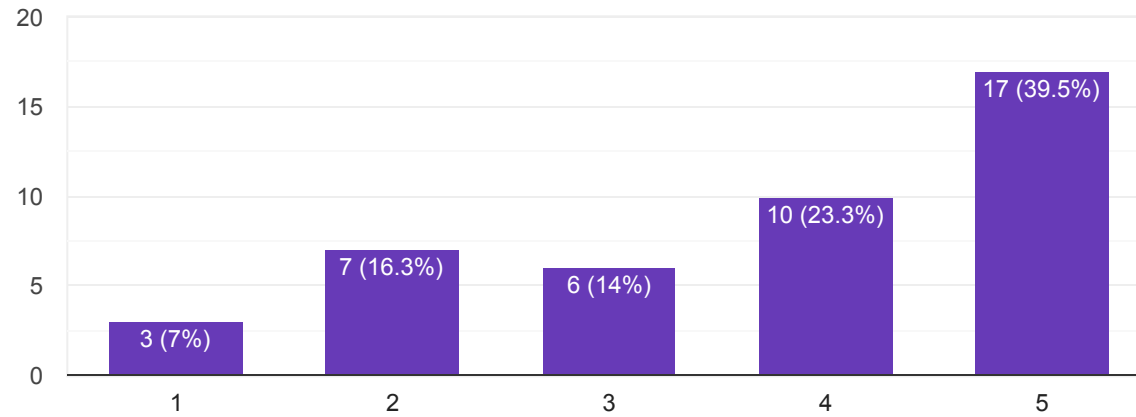
23. Reasonably flexible with rules:

43 responses

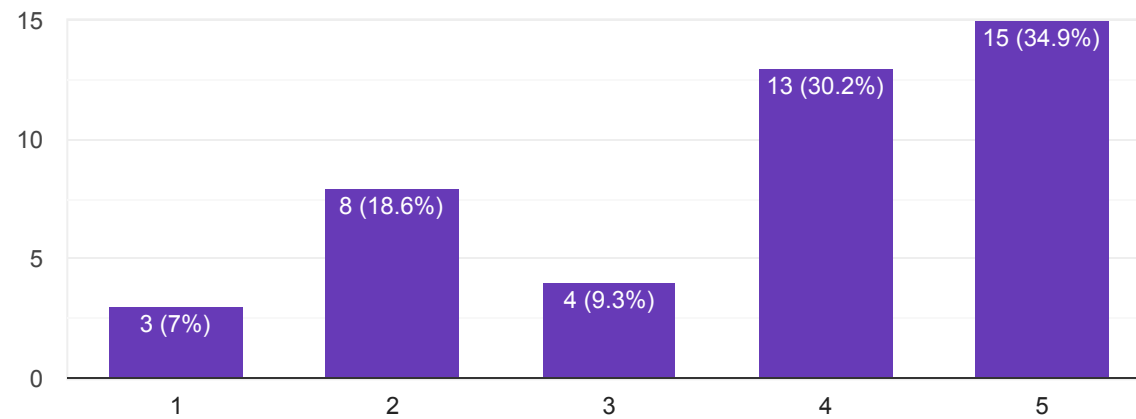


24. Has good control over students:

43 responses

**25. Carries out planned activities :**

43 responses

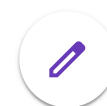
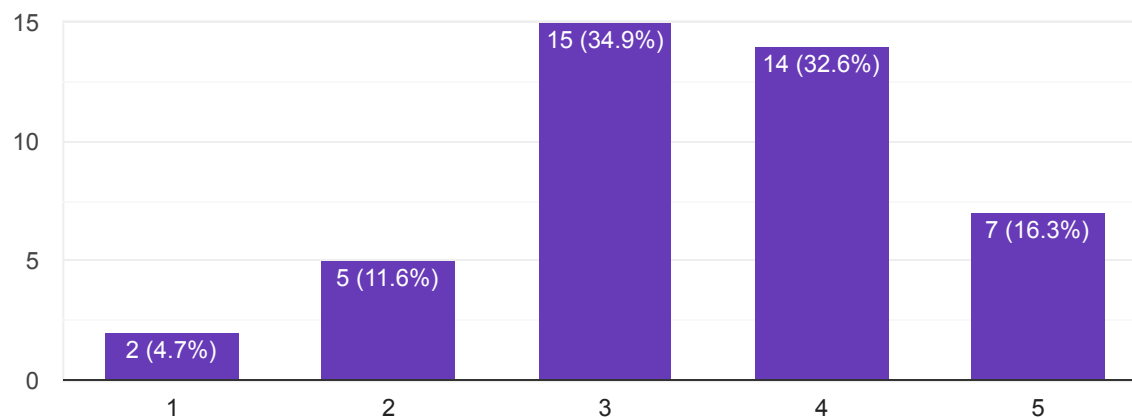


Teacher Evaluation Survey (Fourth year B.Sc Nursing Department)

Ms. Ankita Sawant. Instructions

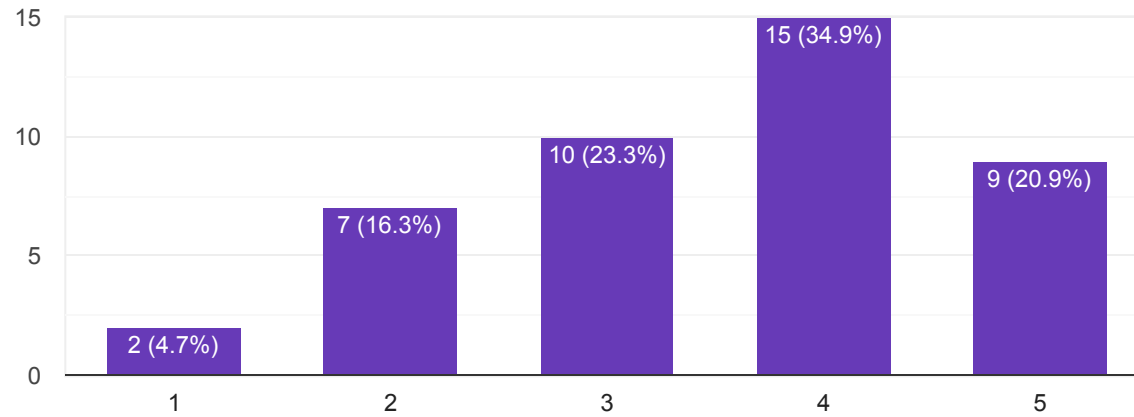
1. Knowledge thorough and up - to date:

43 responses



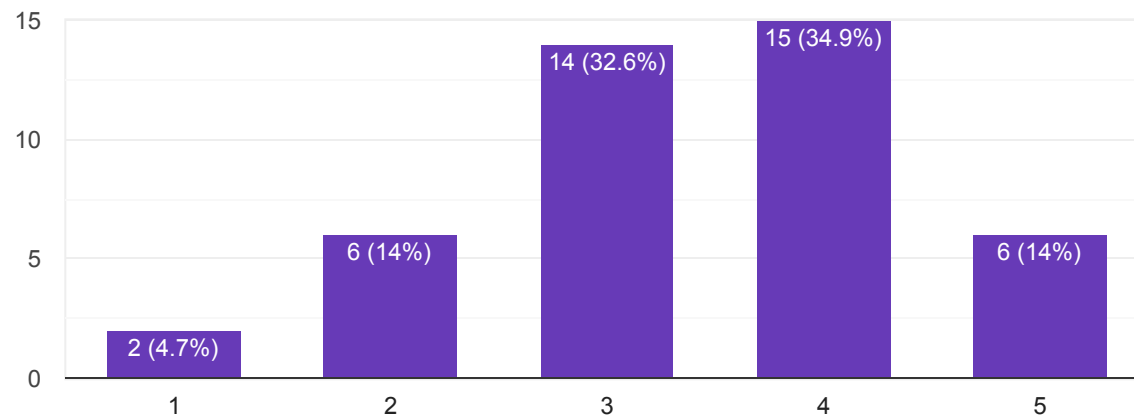
2. Integrates knowledge and practice:

43 responses



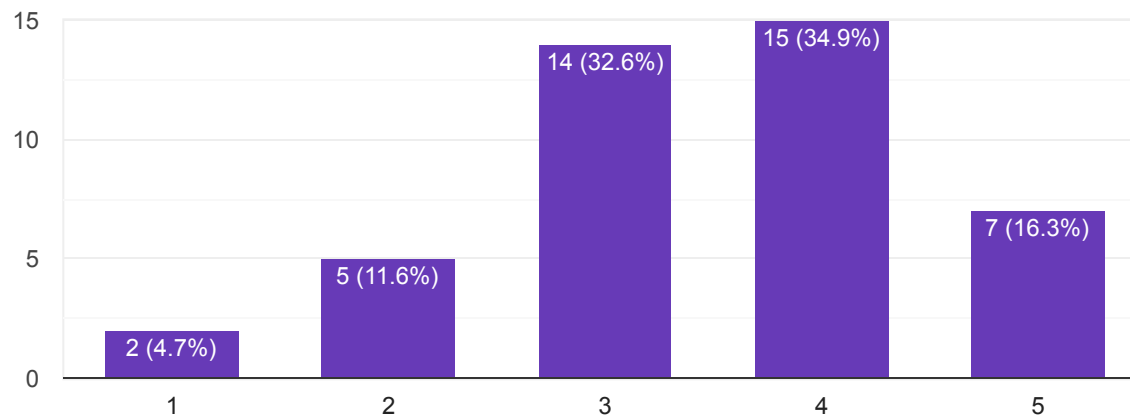
3. Research minded:

43 responses



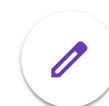
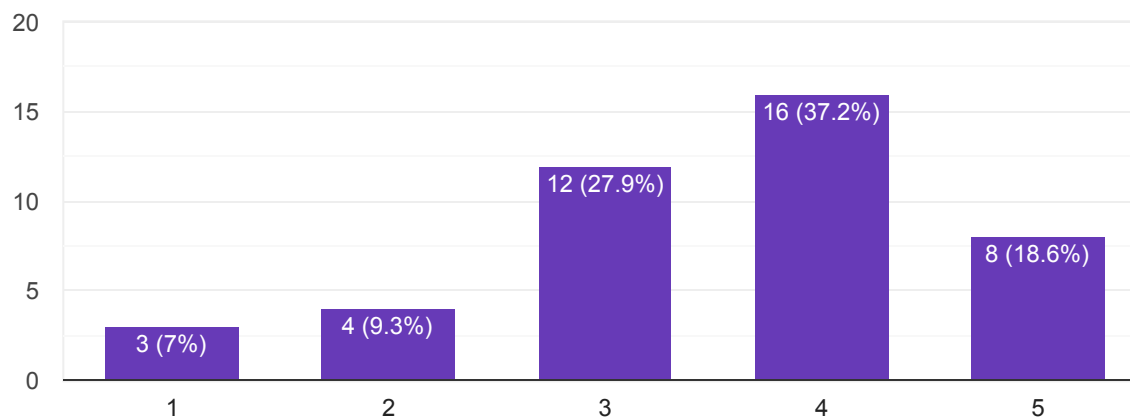
4. Applies scientific principles and skill in procedures / Technical ability:

43 responses



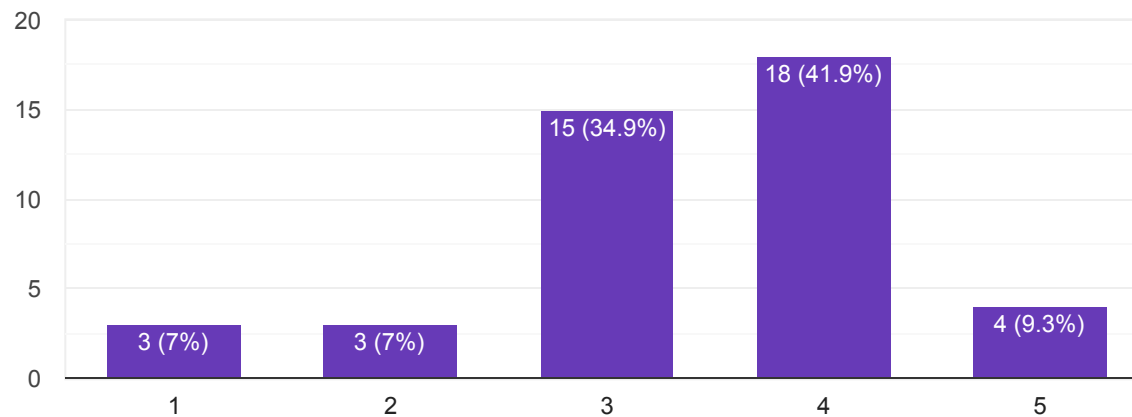
5. Guiding ability:

43 responses



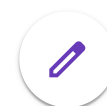
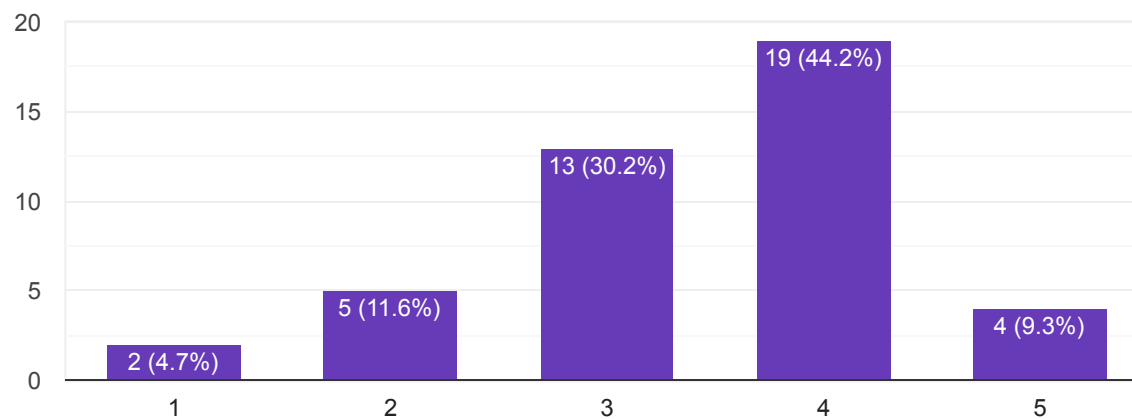
6. Adopts innovative teaching methods:

43 responses



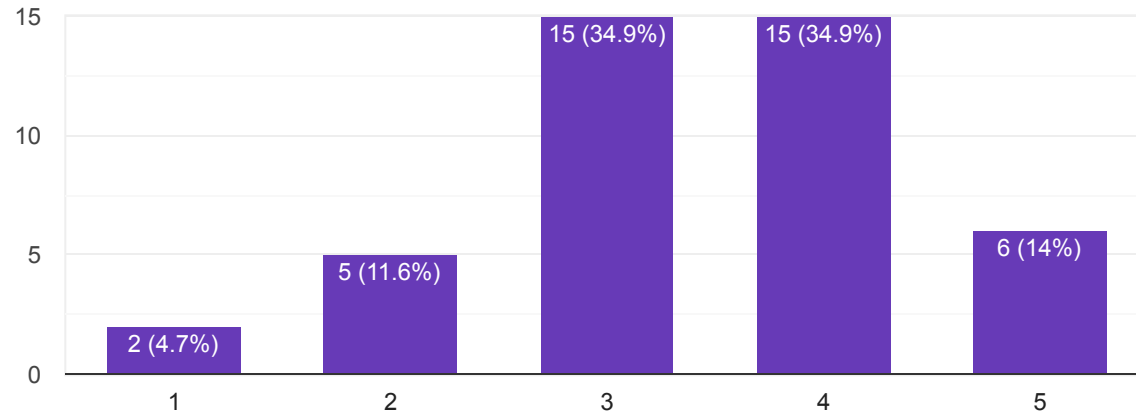
7. Assists in solving problem of the students and patient in counselling:

43 responses



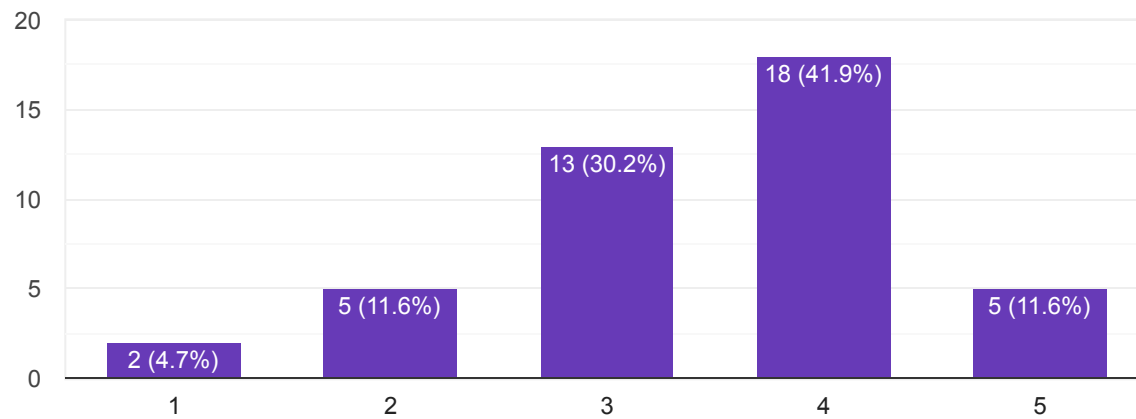
8. Self confident:

43 responses



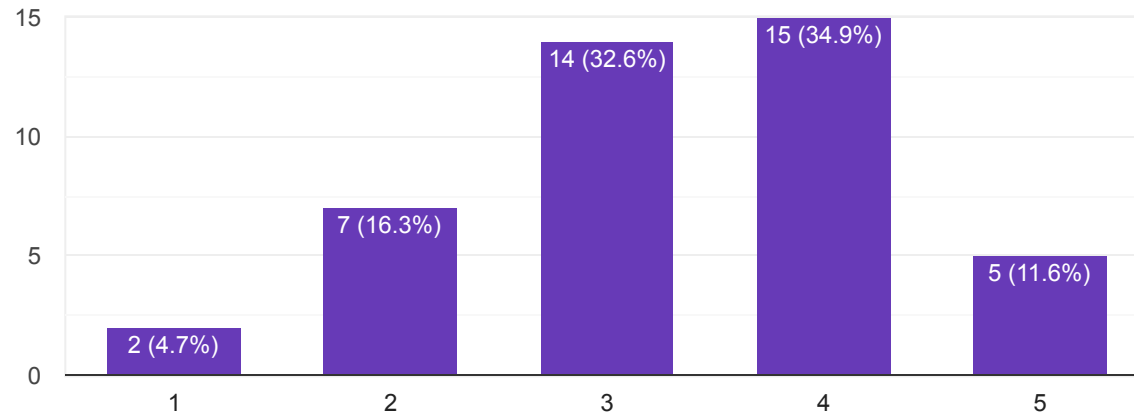
9. Self disciplined:

43 responses



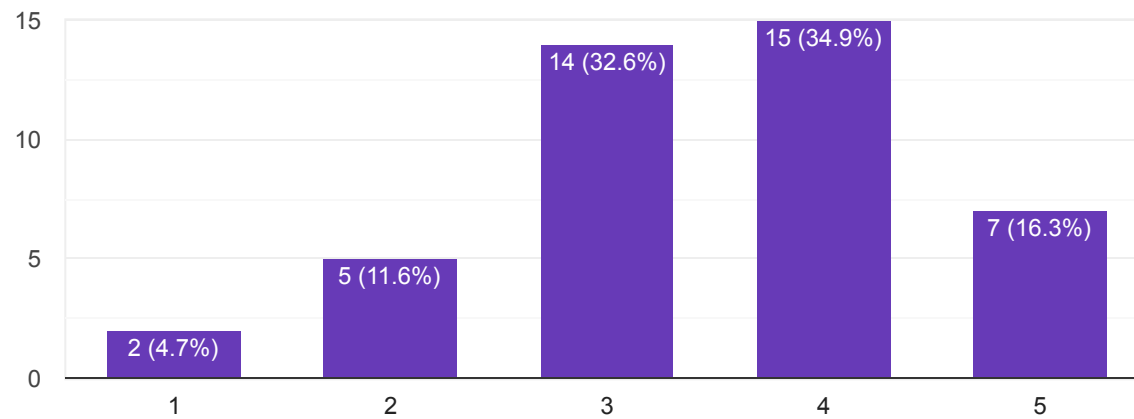
10. Emotionally well controlled:

43 responses



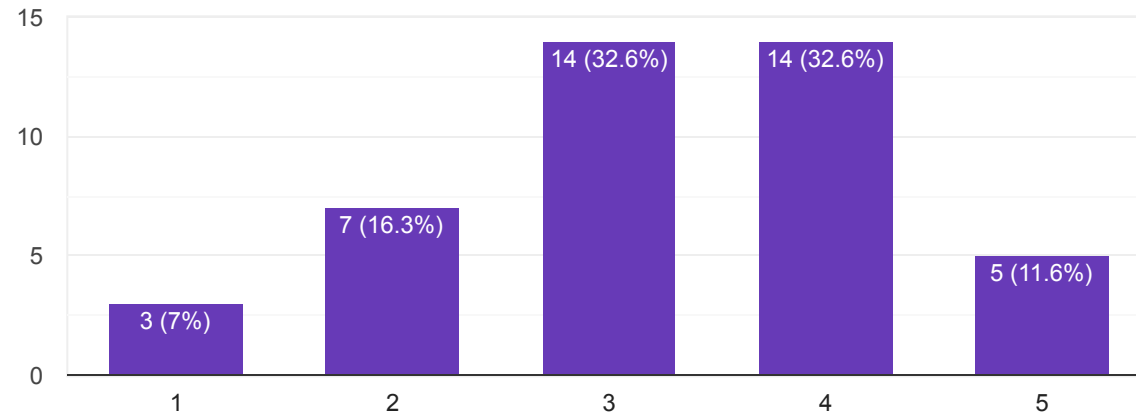
11. Encourages student feedback:

43 responses



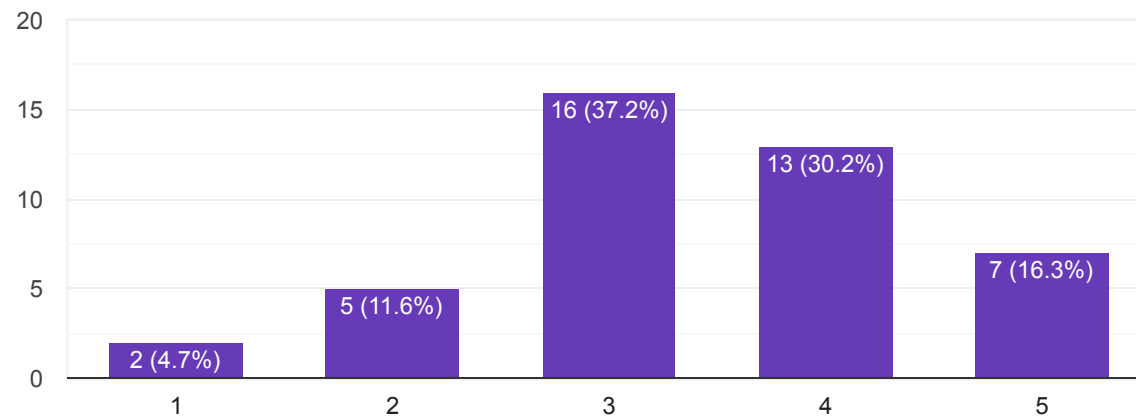
12. Never dominating and bossy:

43 responses



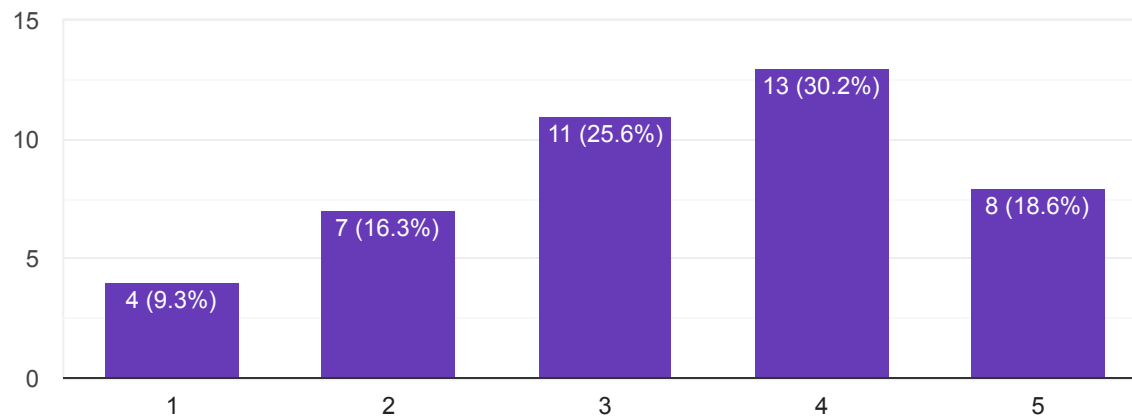
13. Practices positive criticism:

43 responses



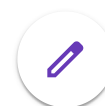
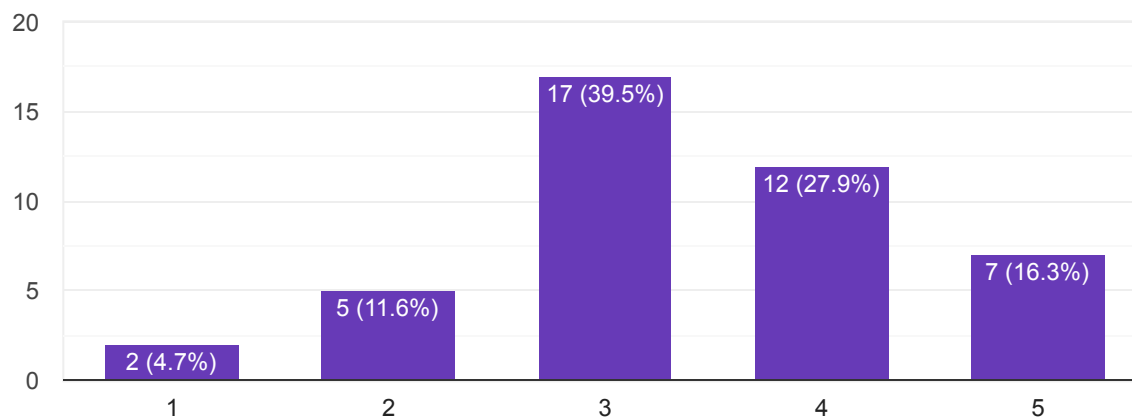
14. Accepts genuine arguments from students:

43 responses



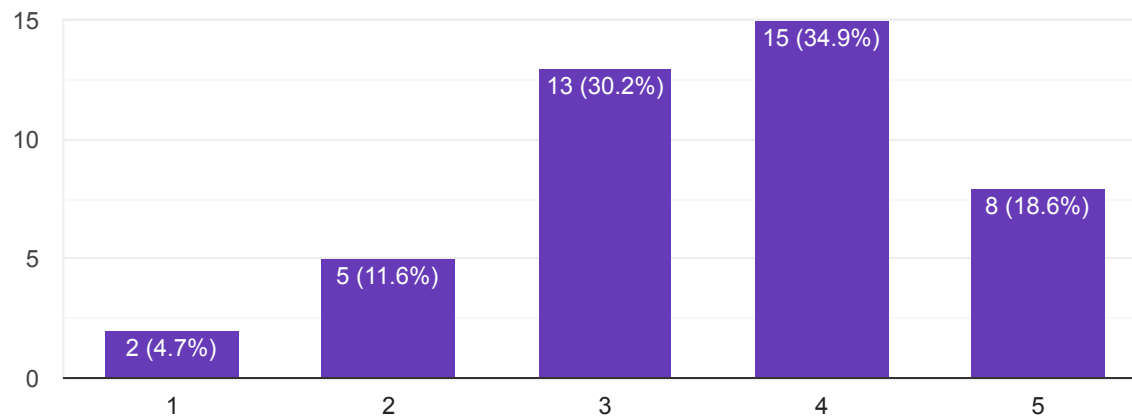
15. Motivates Student:

43 responses

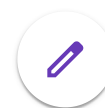
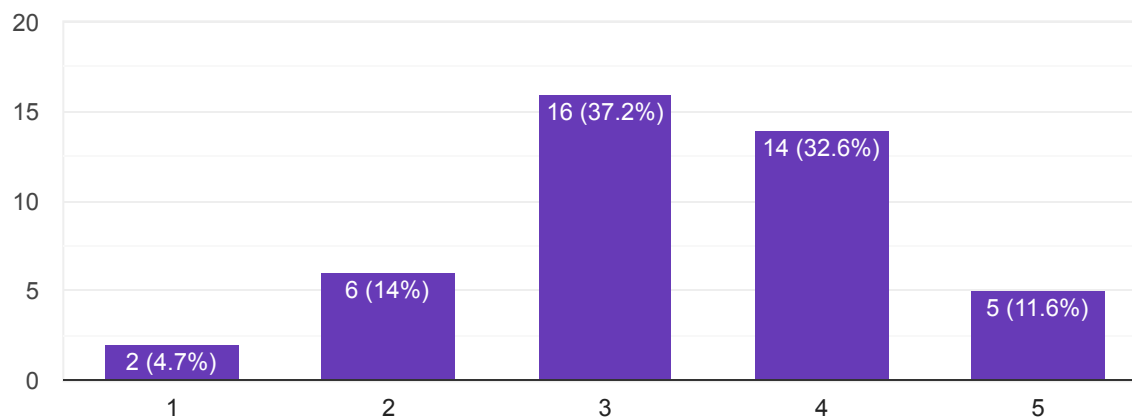


16. Has good inter - personal relation with students:

43 responses

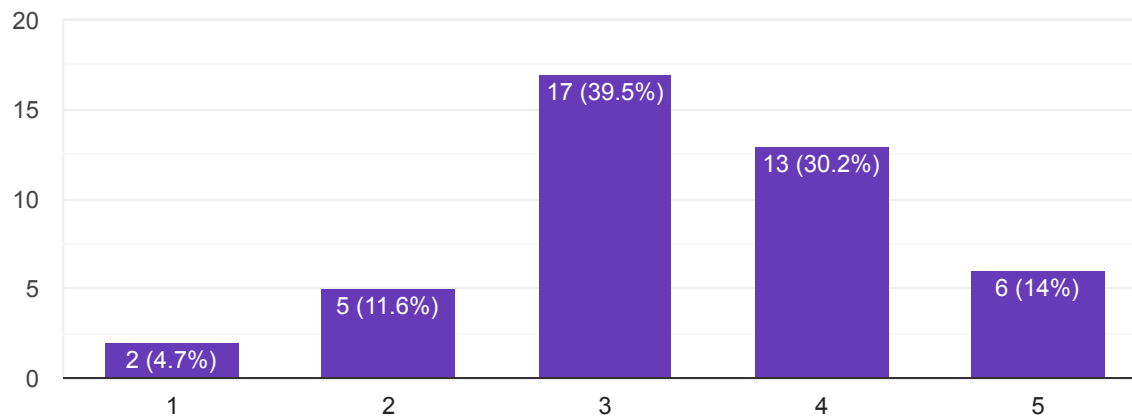
**17. Compassionate and understanding towards students:**

43 responses



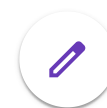
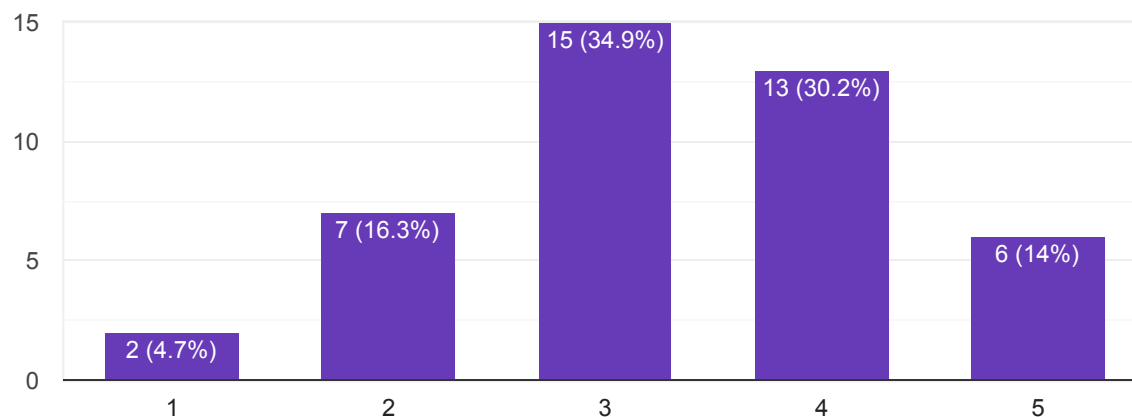
18. Punctuality:

43 responses



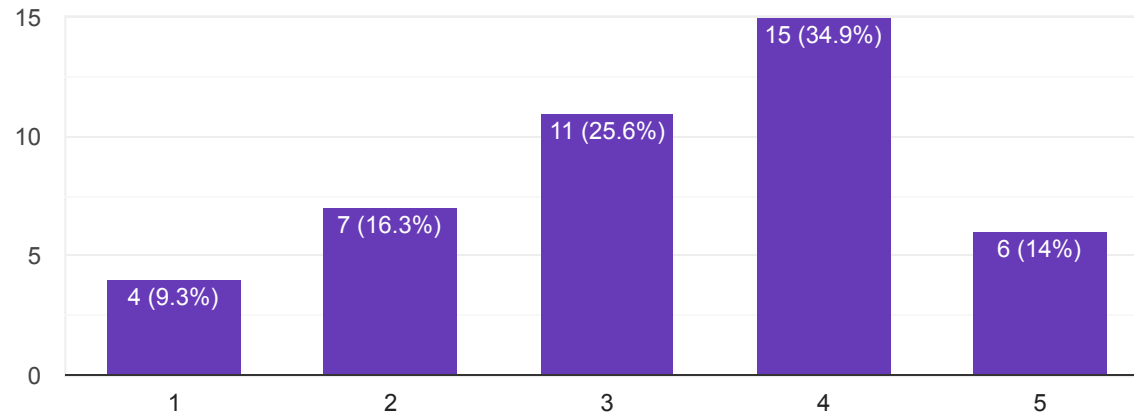
19. Appearance - well groomed and appropriate:

43 responses

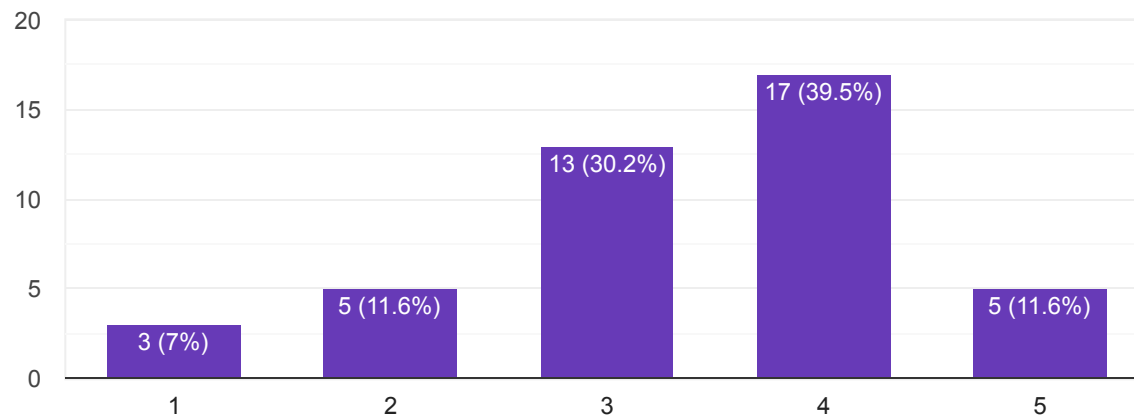


20. Fair and impartial to students:

43 responses

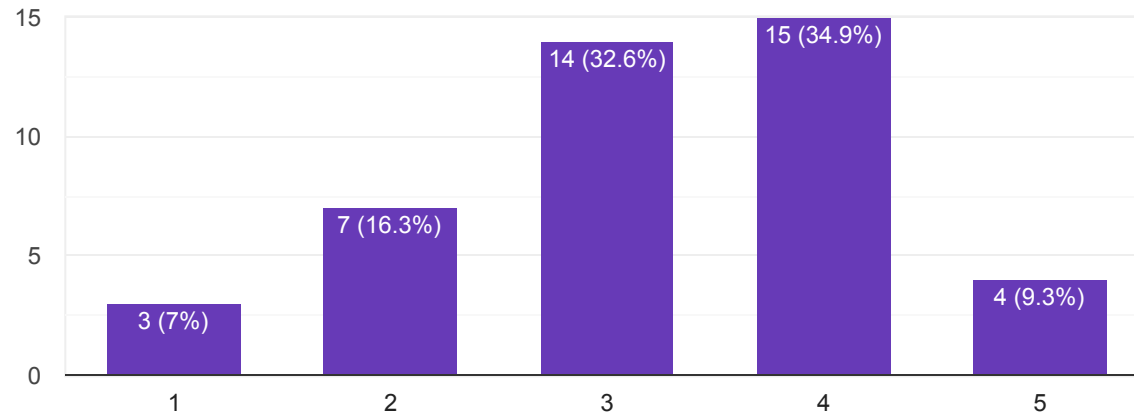
**21. Works along with student in crisis:**

43 responses



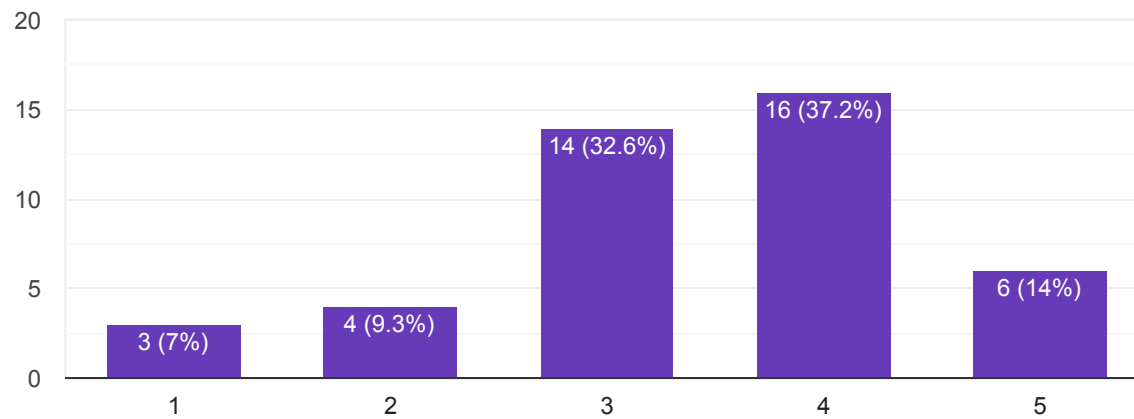
22. Works in collaboration with others:

43 responses



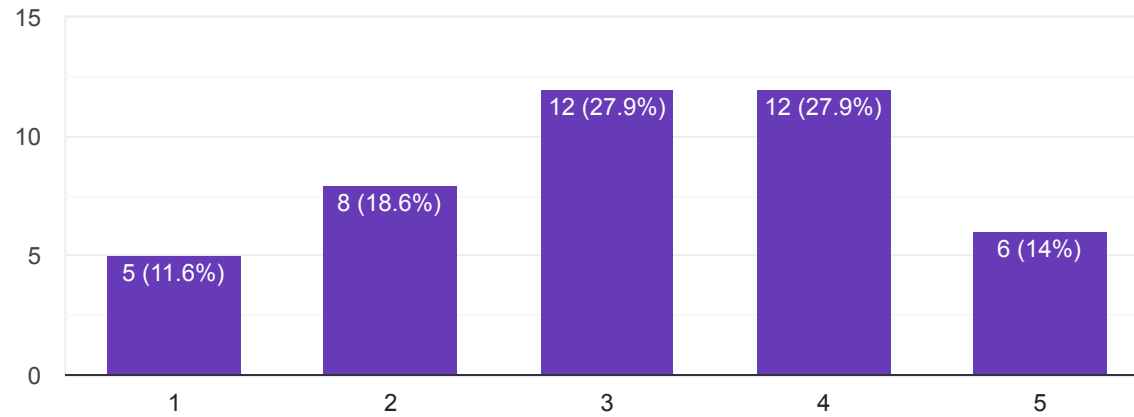
23. Reasonably flexible with rules:

43 responses

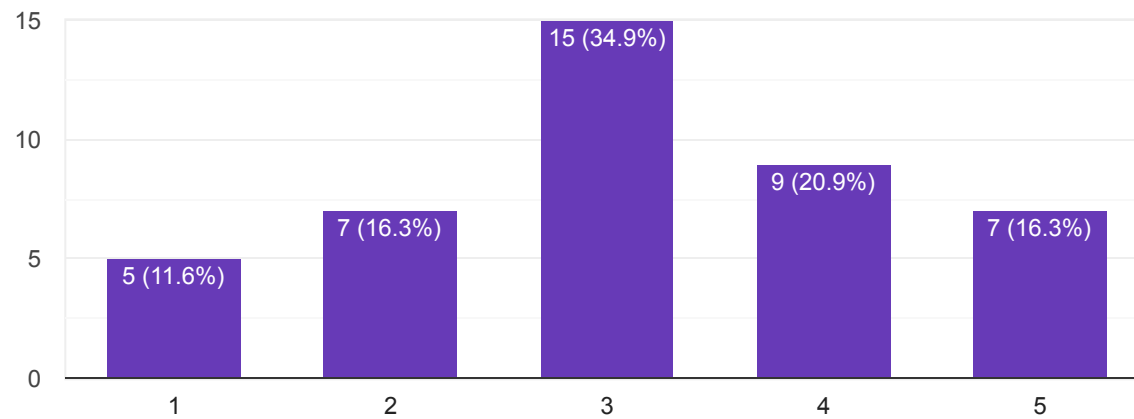


24. Has good control over students:

43 responses

**25. Carries out planned activities :**

43 responses

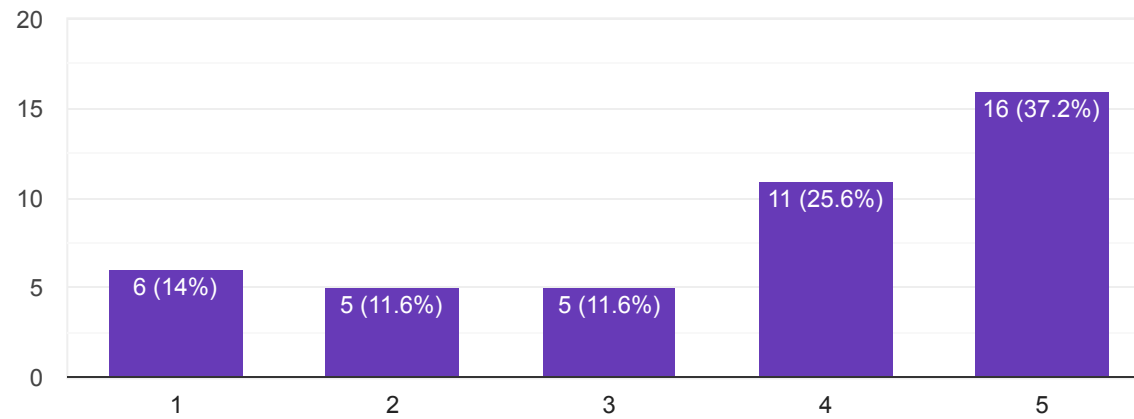


Teacher Evaluation Survey (Fourth year B.Sc Nursing Department)

Mrs. Shital Tikke. Instructions

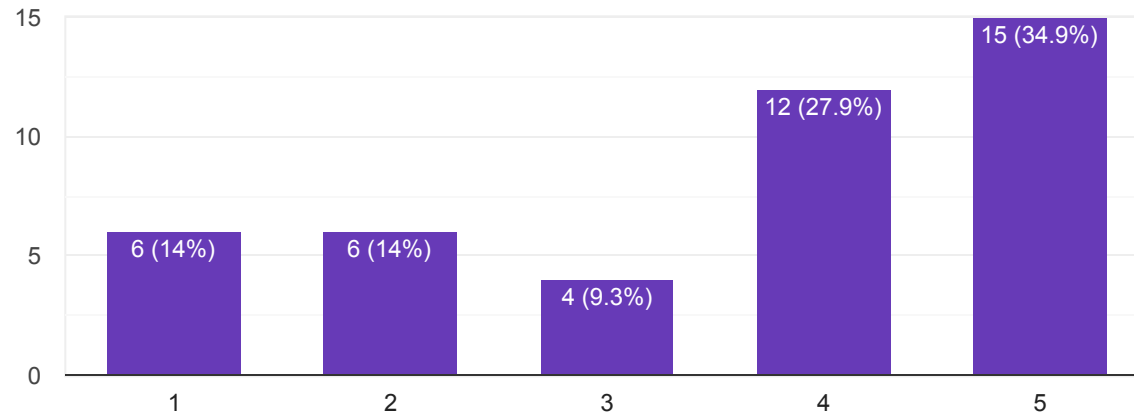
1. Knowledge thorough and up - to date:

43 responses



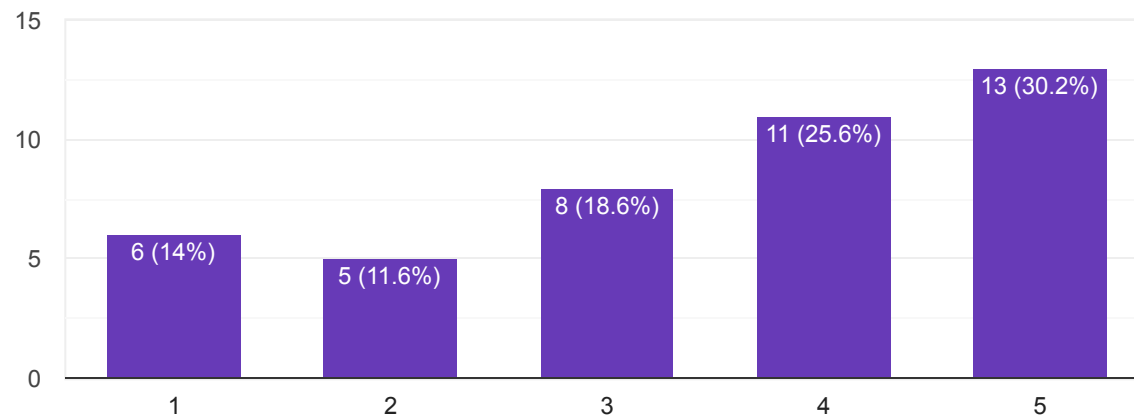
2. Integrates knowledge and practice:

43 responses



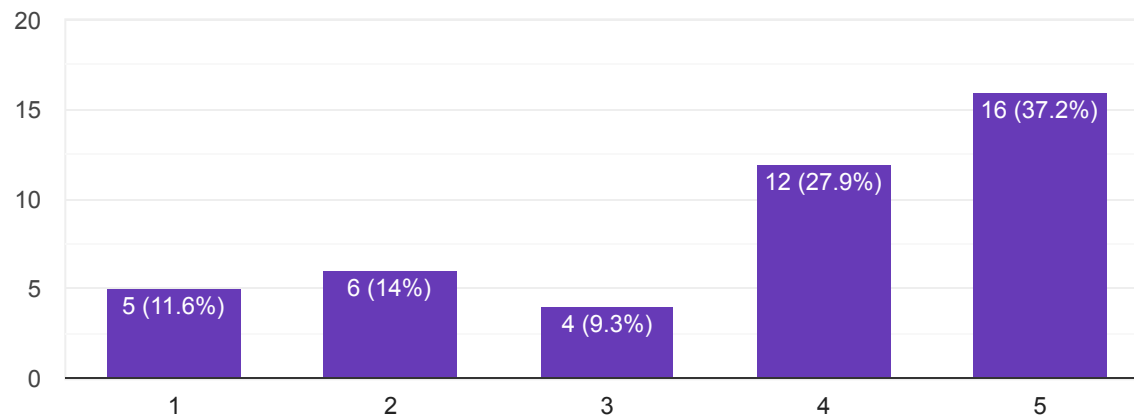
3. Research minded:

43 responses



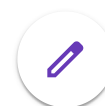
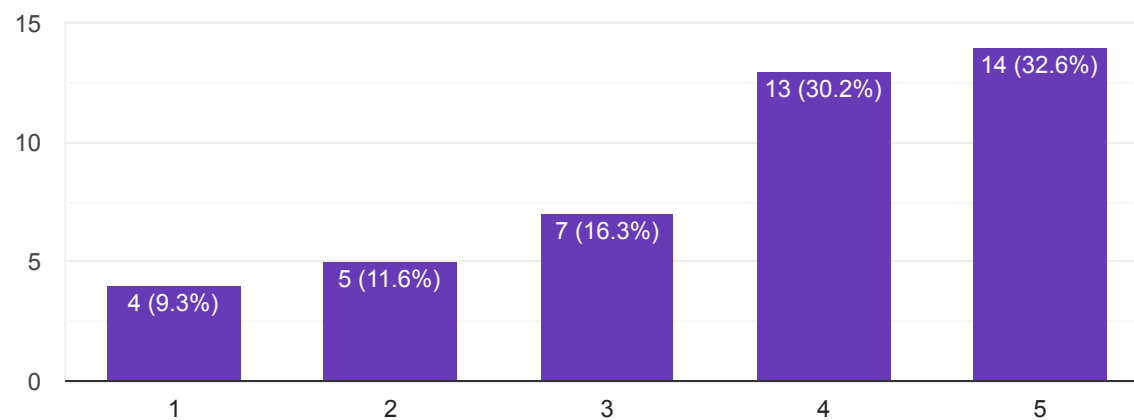
4. Applies scientific principles and skill in procedures / Technical ability:

43 responses



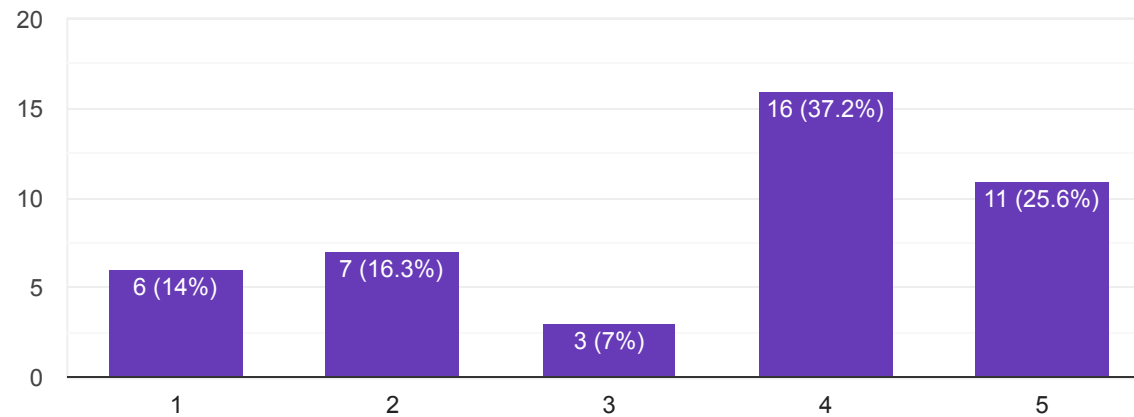
5. Guiding ability:

43 responses



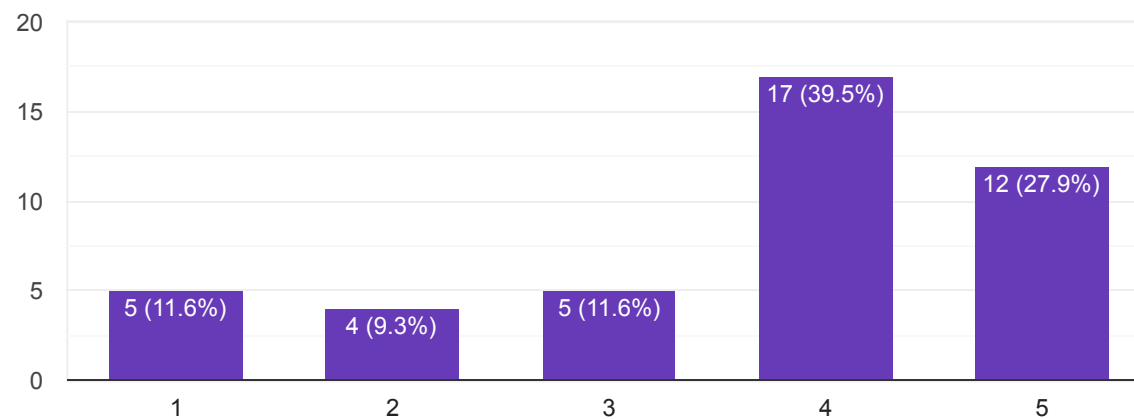
6. Adopts innovative teaching methods:

43 responses



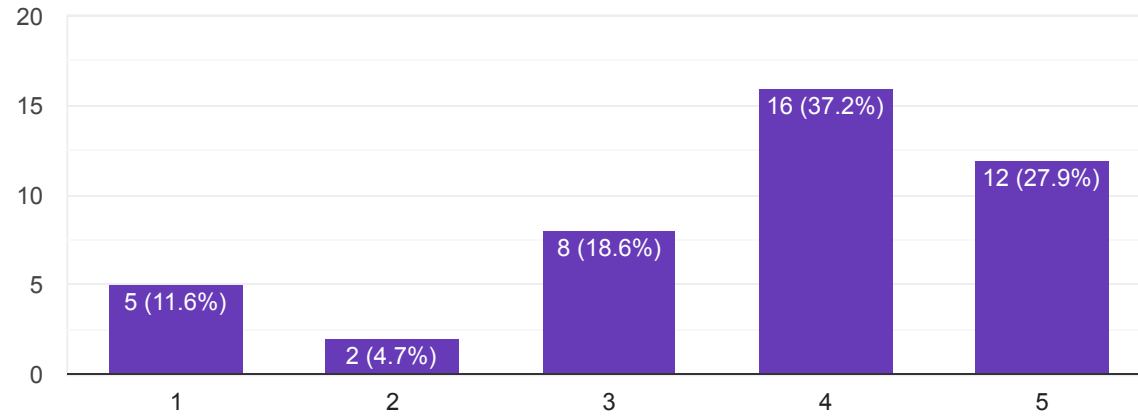
7. Assists in solving problem of the students and patient in counselling:

43 responses



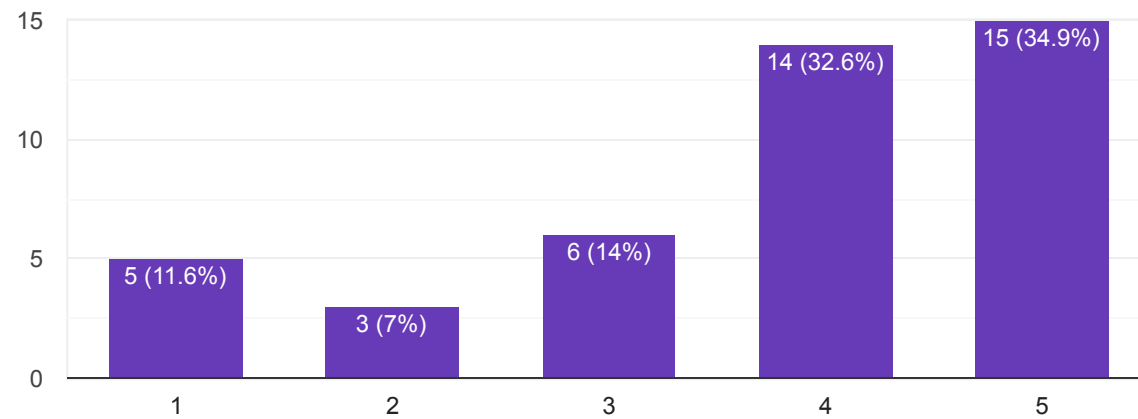
8. Self confident:

43 responses



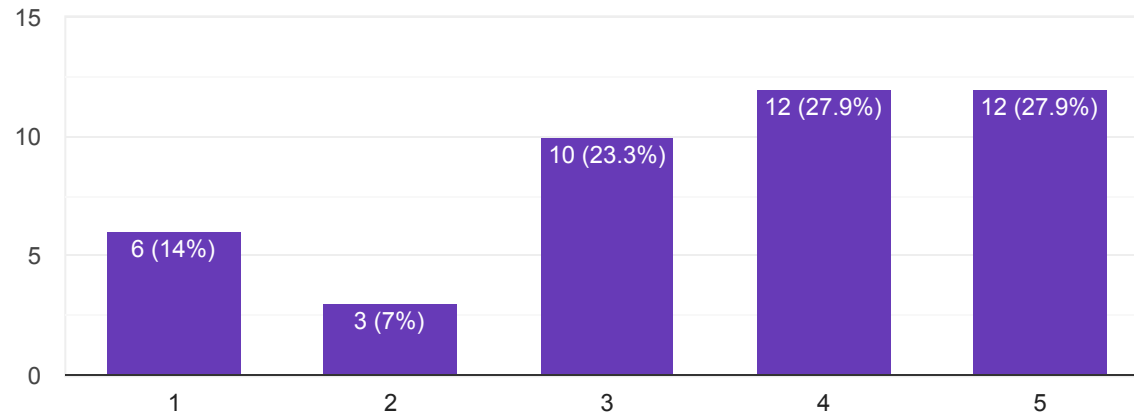
9. Self disciplined:

43 responses



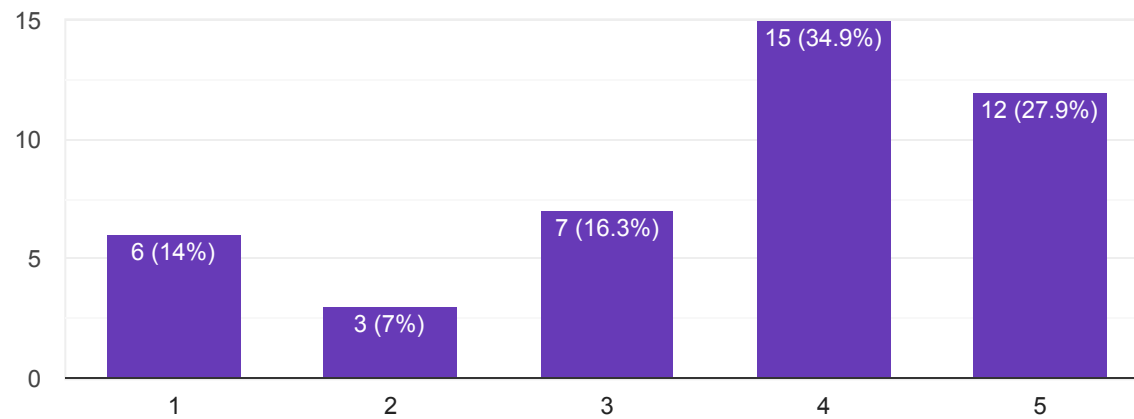
10. Emotionally well controlled:

43 responses



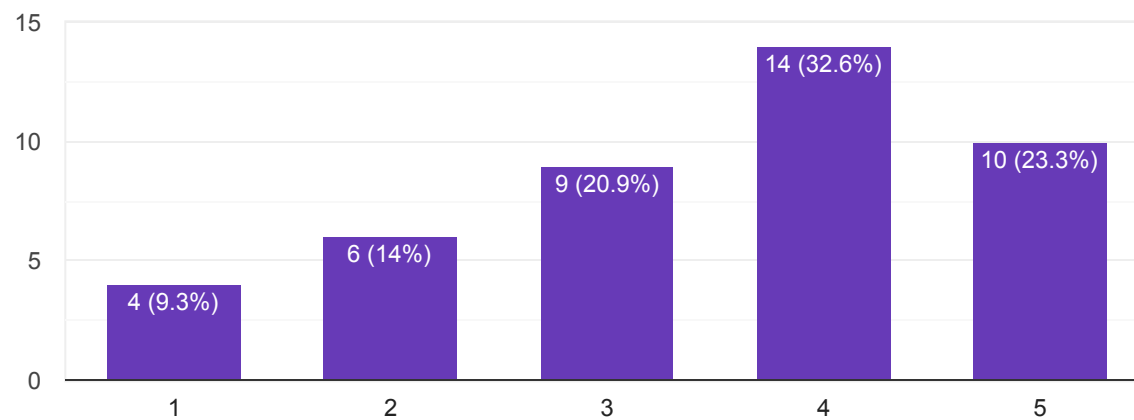
11. Encourages student feedback:

43 responses



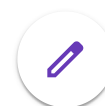
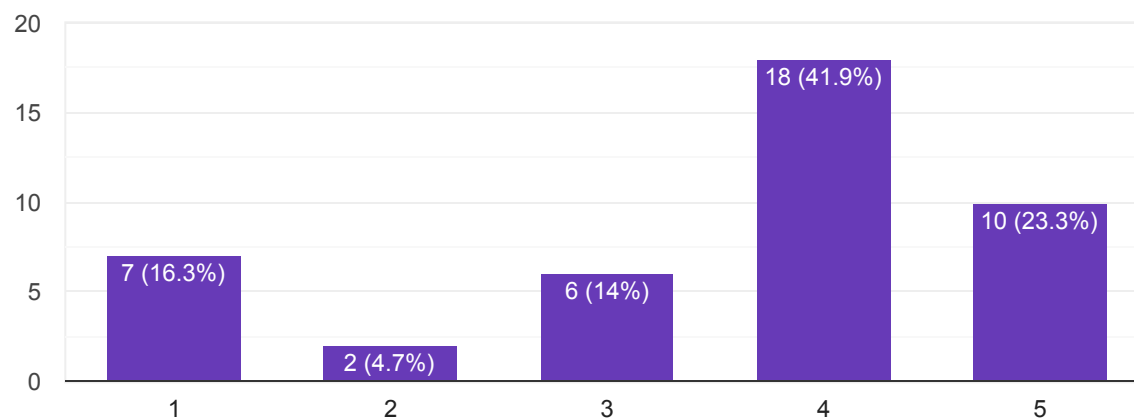
12. Never dominating and bossy:

43 responses



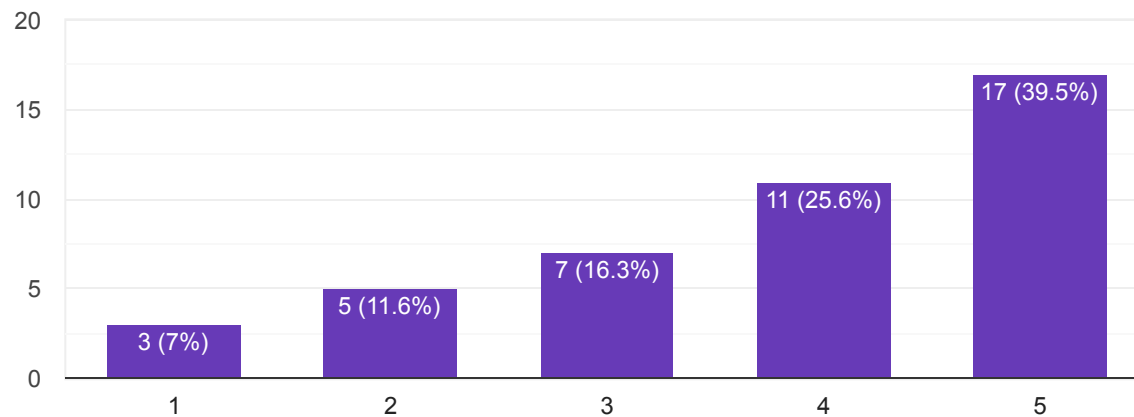
13. Practices positive criticism:

43 responses



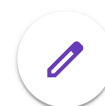
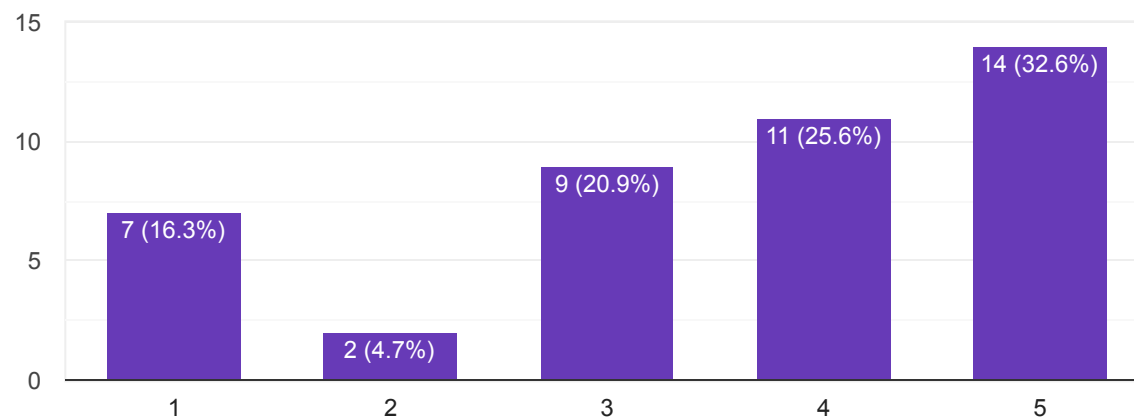
14. Accepts genuine arguments from students:

43 responses



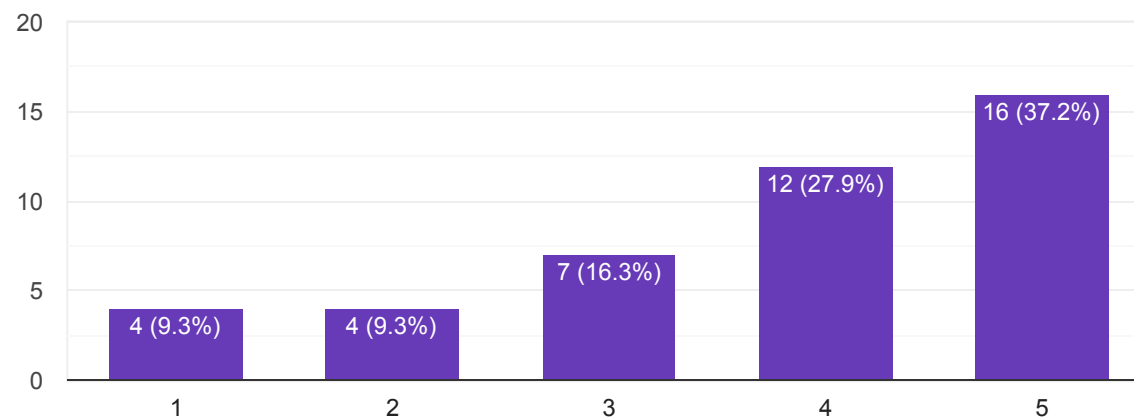
15. Motivates Student:

43 responses



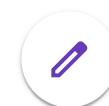
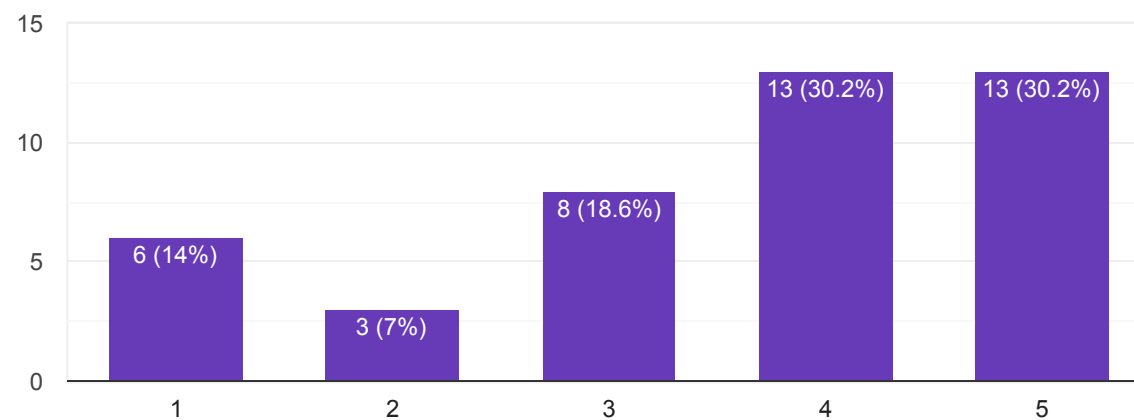
16. Has good inter - personal relation with students:

43 responses



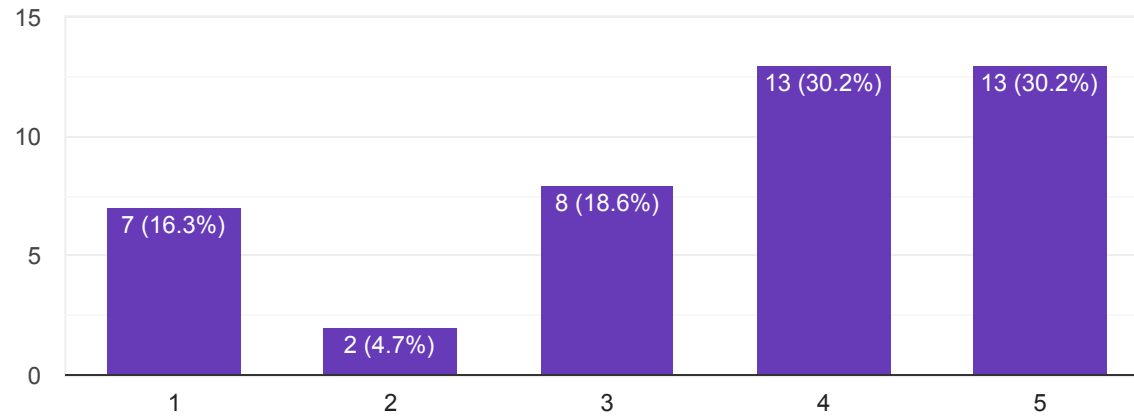
17. Compassionate and understanding towards students:

43 responses



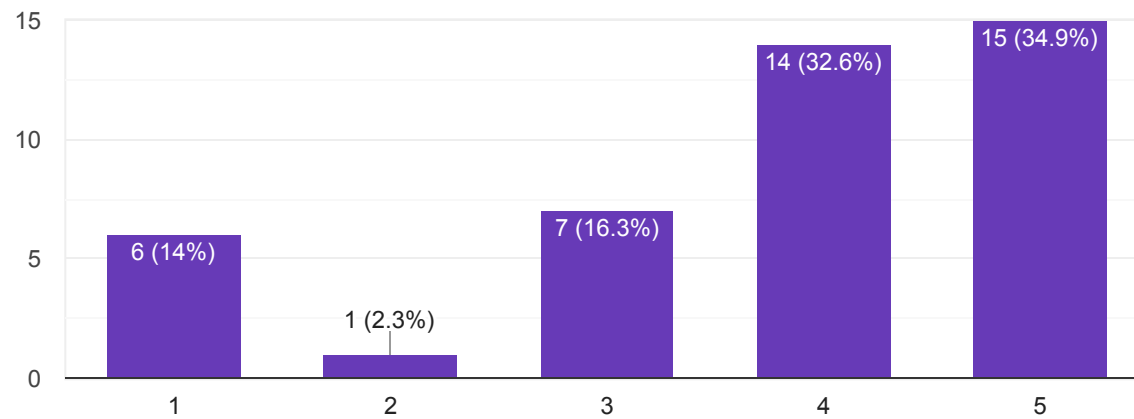
18. Punctuality:

43 responses



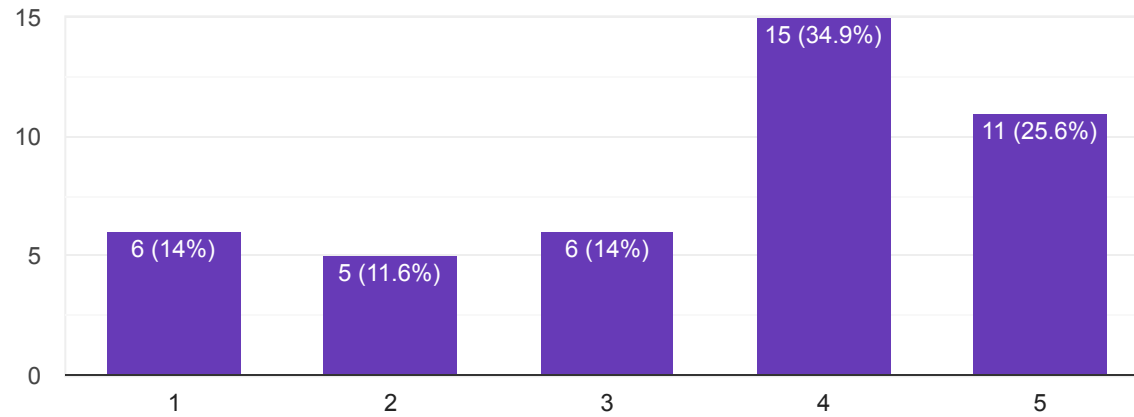
19. Appearance - well groomed and appropriate:

43 responses

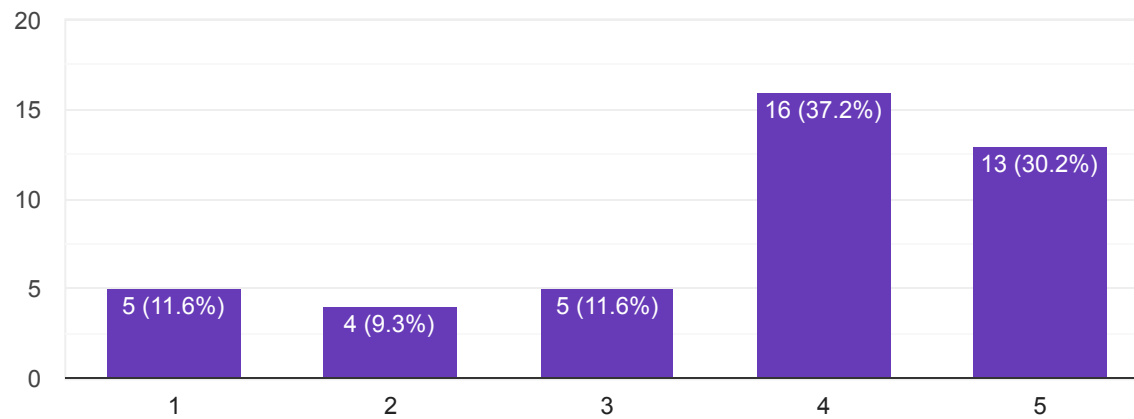


20. Fair and impartial to students:

43 responses

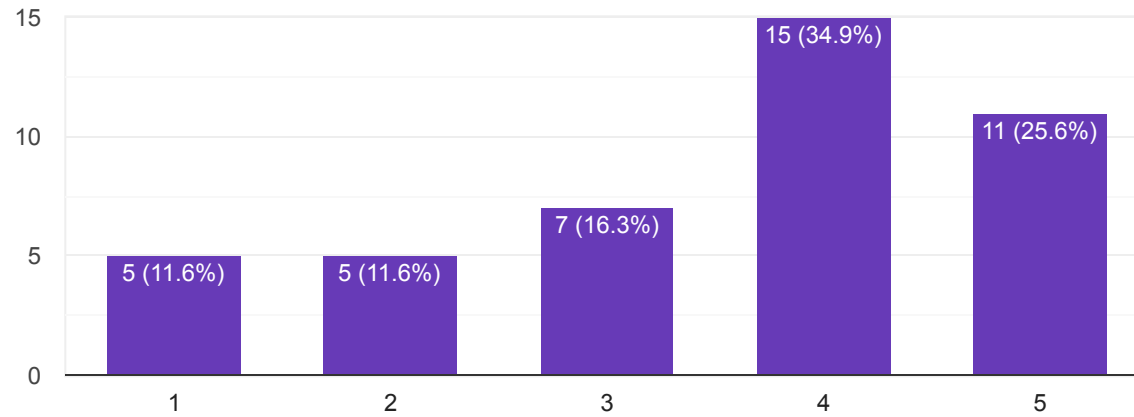
**21. Works along with student in crisis:**

43 responses



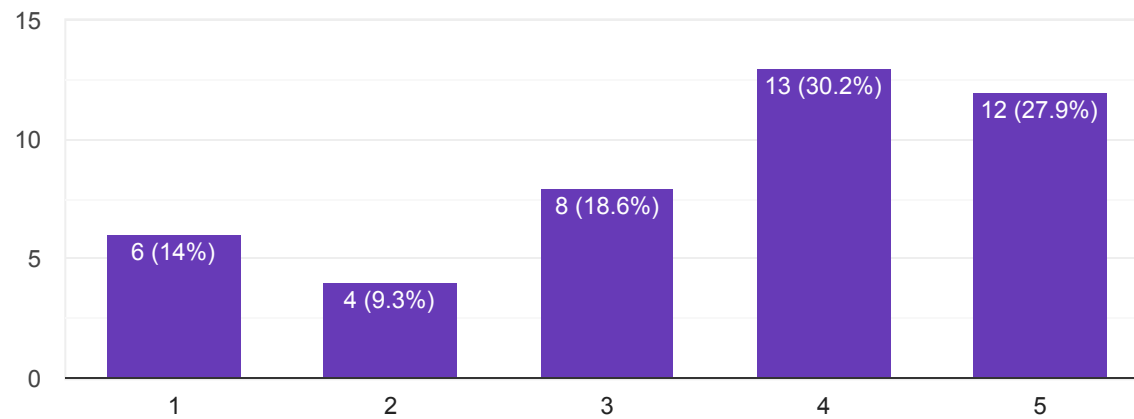
22. Works in collaboration with others:

43 responses



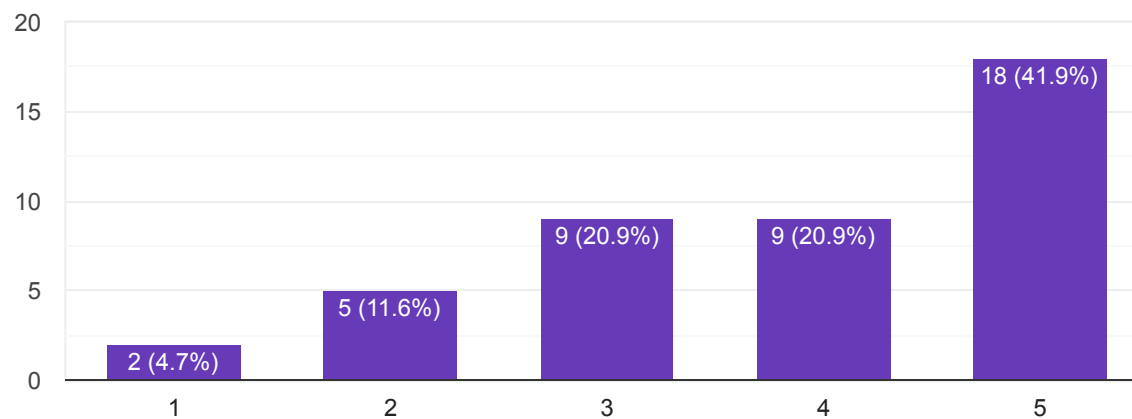
23. Reasonably flexible with rules:

43 responses



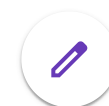
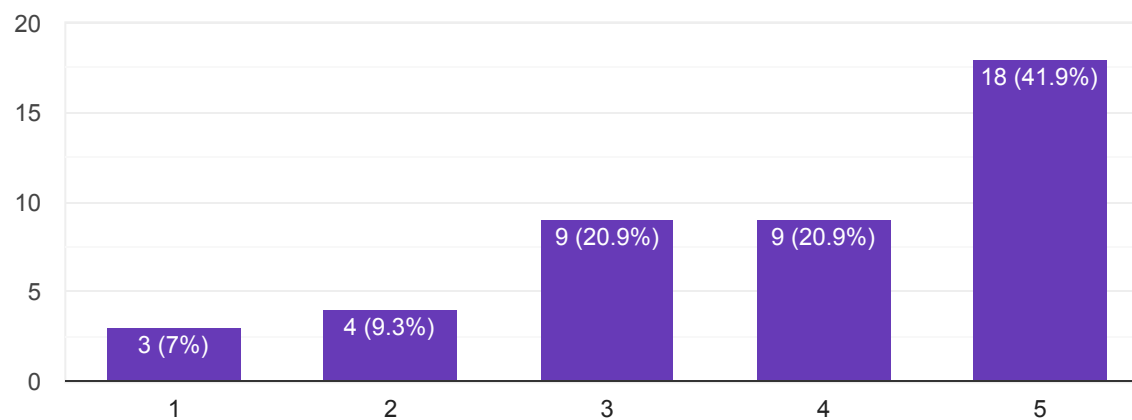
24. Has good control over students:

43 responses



25. Carries out planned activities :

43 responses

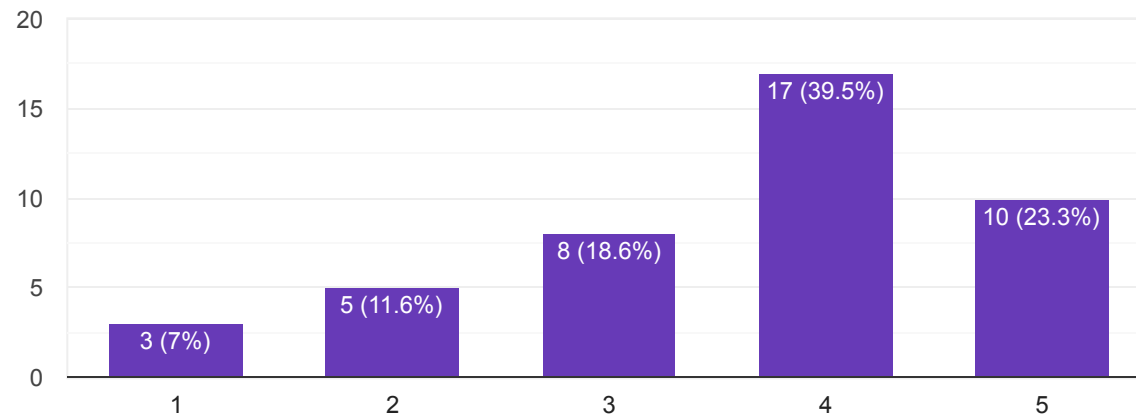


Teacher Evaluation Survey (Fourth year B.Sc Nursing Department)

Ms. Jincy Jose. Instructions

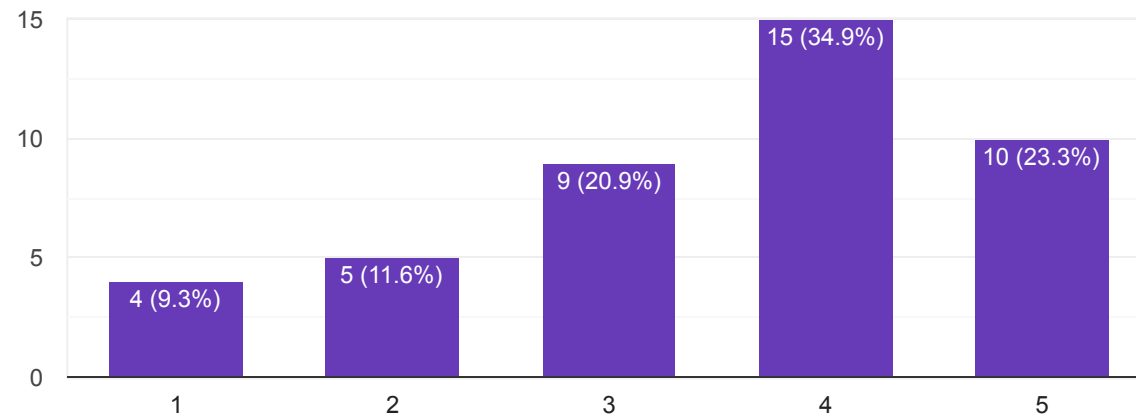
1. Knowledge thorough and up - to date:

43 responses



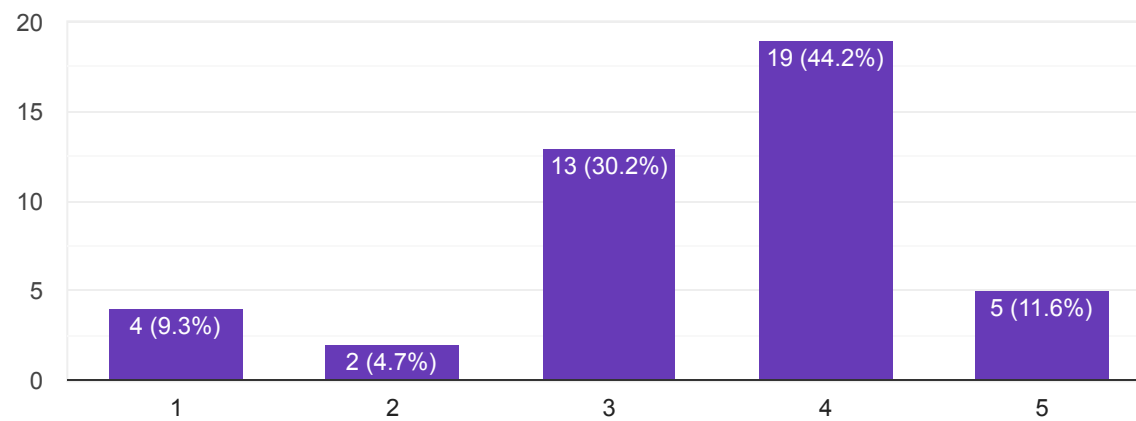
2. Integrates knowledge and practice:

43 responses



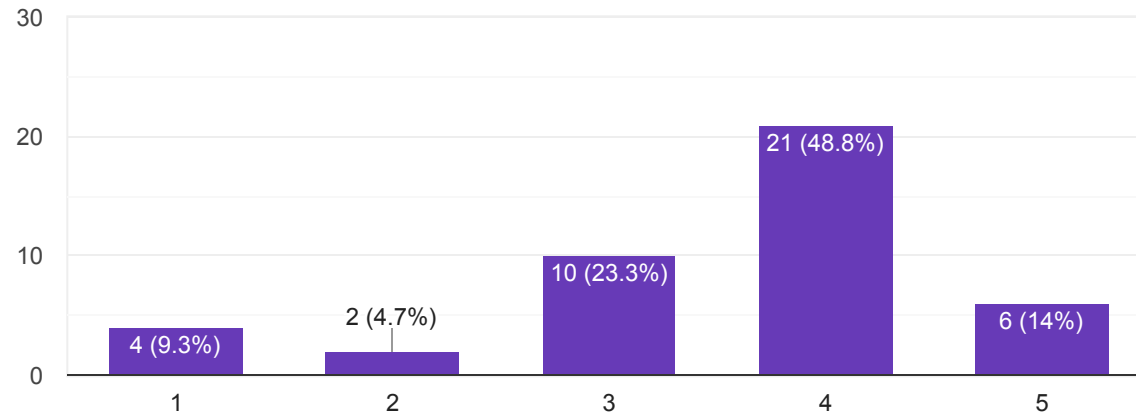
3. Research minded:

43 responses



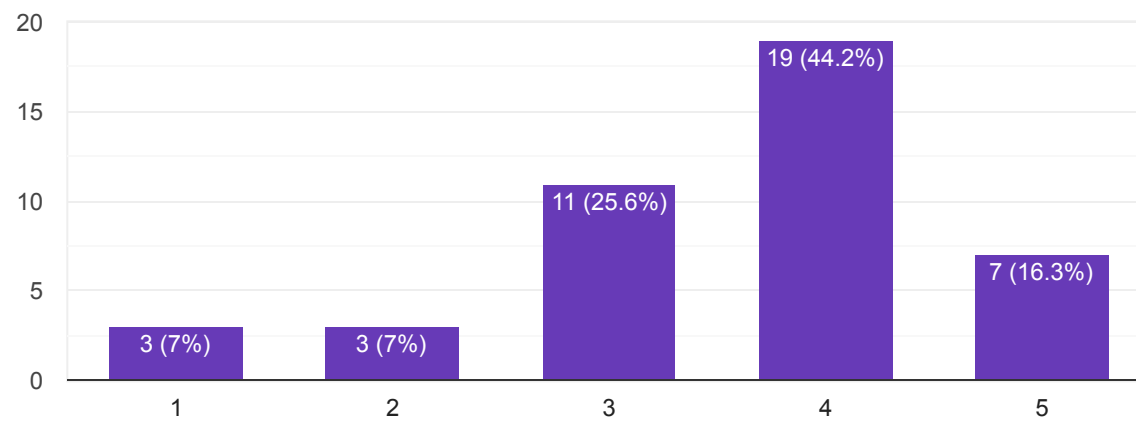
4. Applies scientific principles and skill in procedures / Technical ability:

43 responses



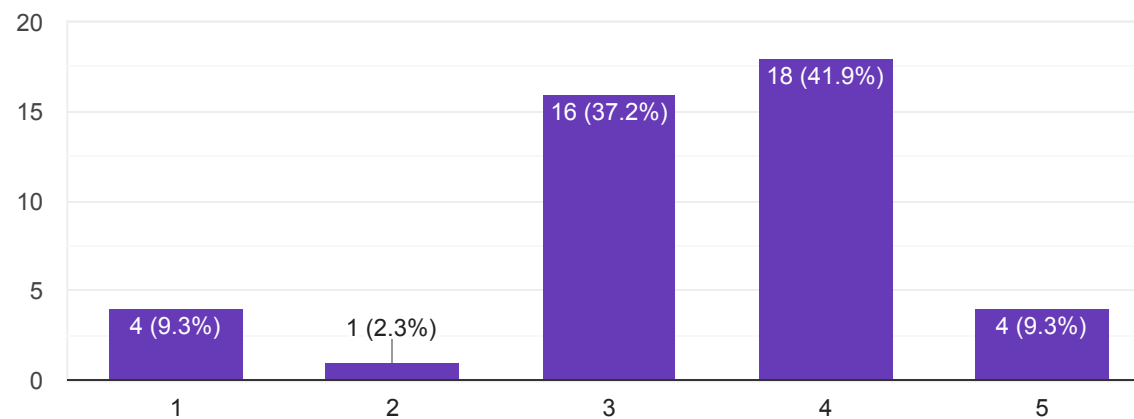
5. Guiding ability:

43 responses



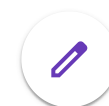
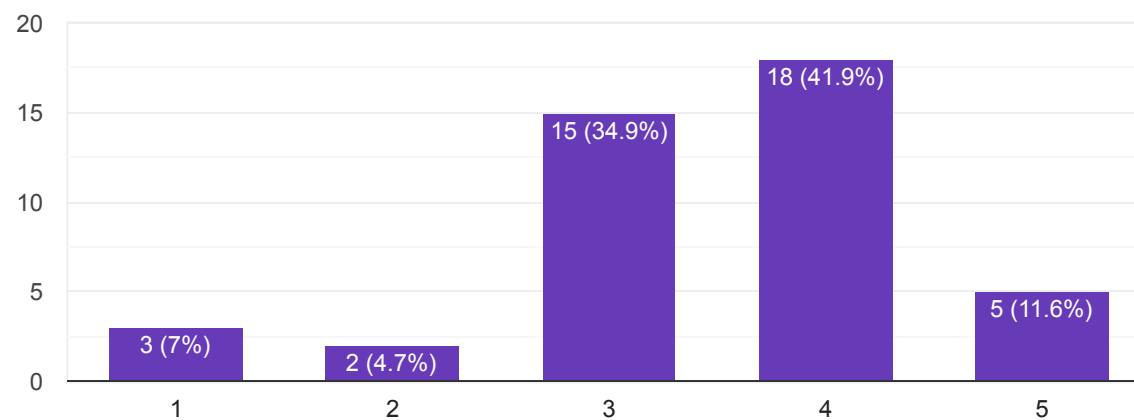
6. Adopts innovative teaching methods:

43 responses



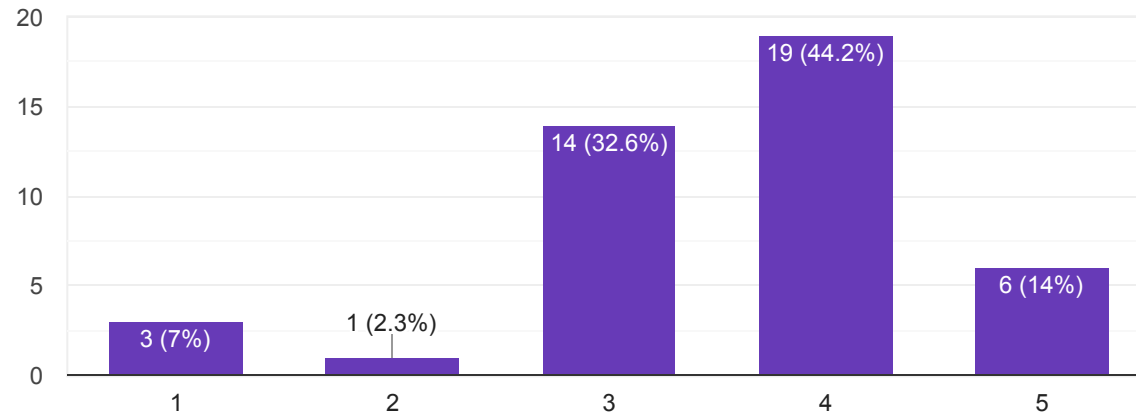
7. Assists in solving problem of the students and patient in counselling:

43 responses



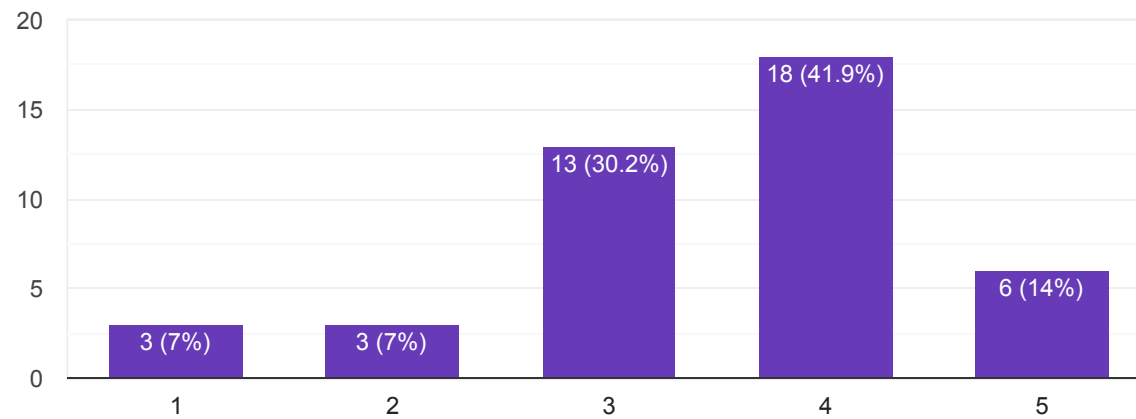
8. Self confident:

43 responses



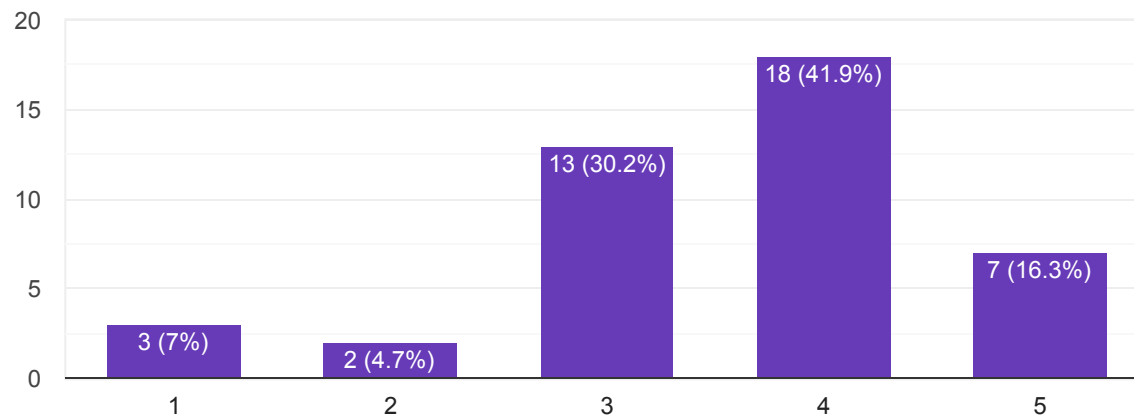
9. Self disciplined:

43 responses



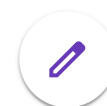
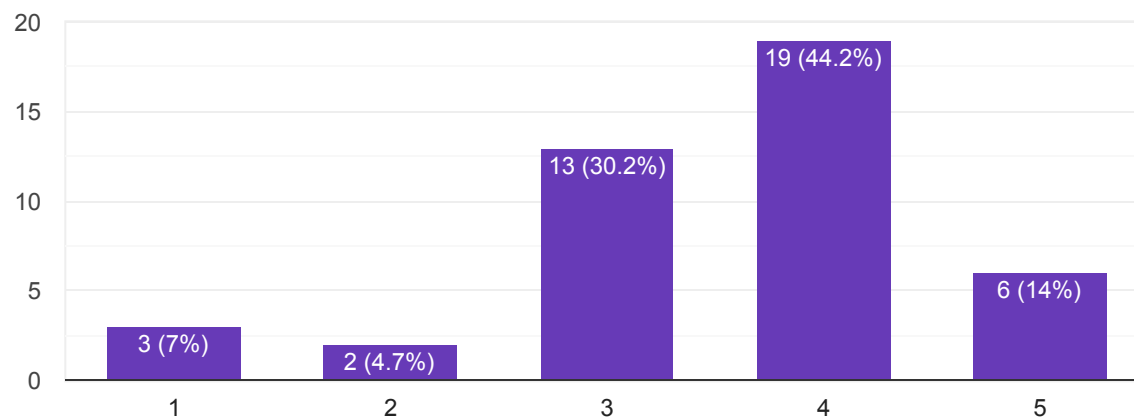
10. Emotionally well controlled:

43 responses



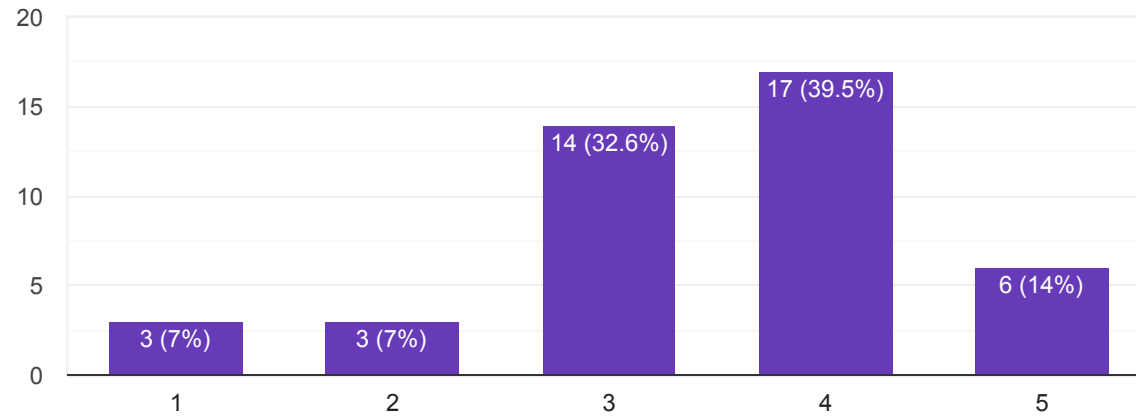
11. Encourages student feedback:

43 responses



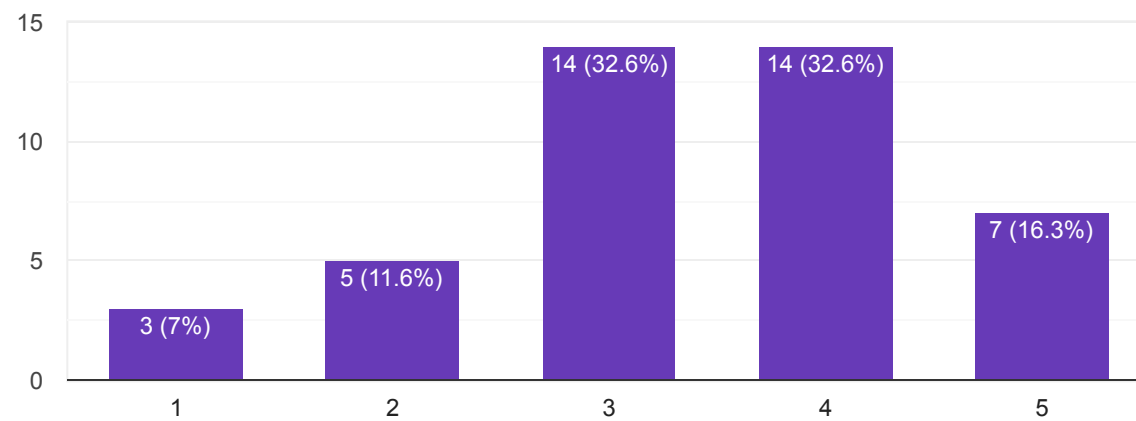
12. Never dominating and bossy:

43 responses



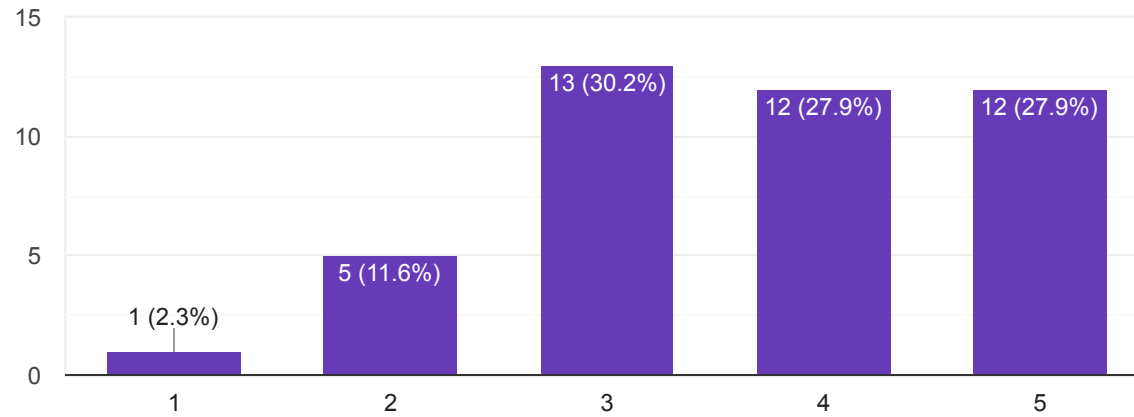
13. Practices positive criticism:

43 responses



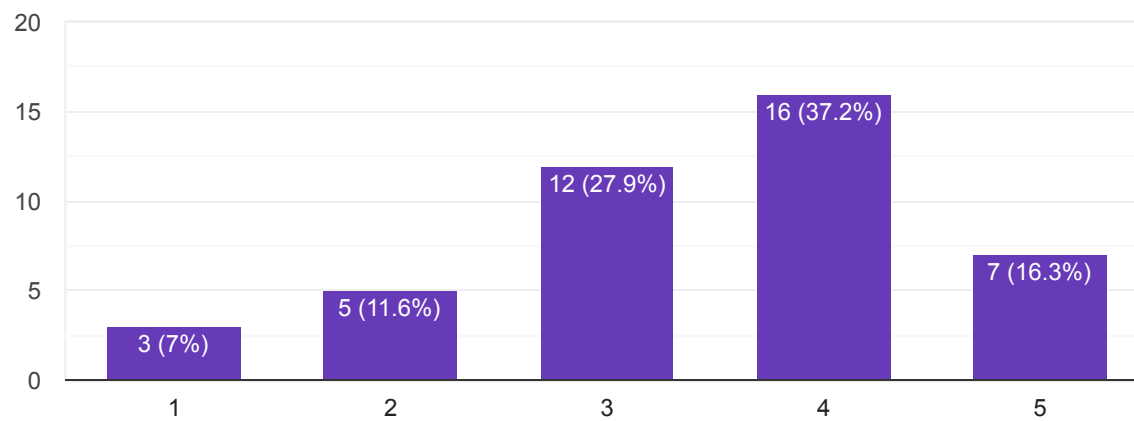
14. Accepts genuine arguments from students:

43 responses



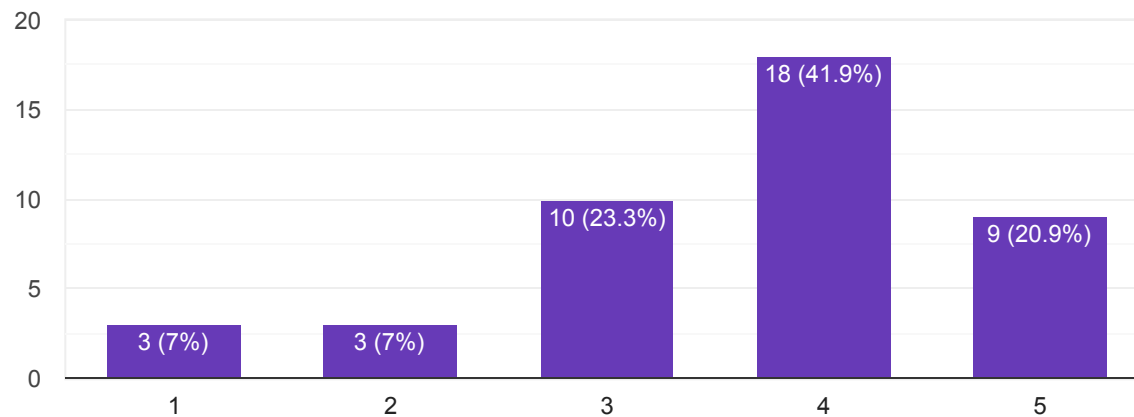
15. Motivates Student:

43 responses

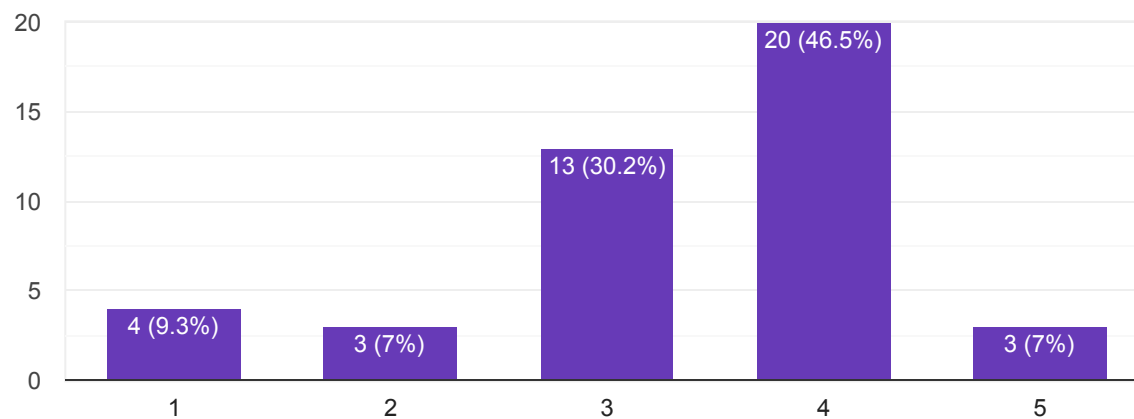


16. Has good inter - personal relation with students:

43 responses

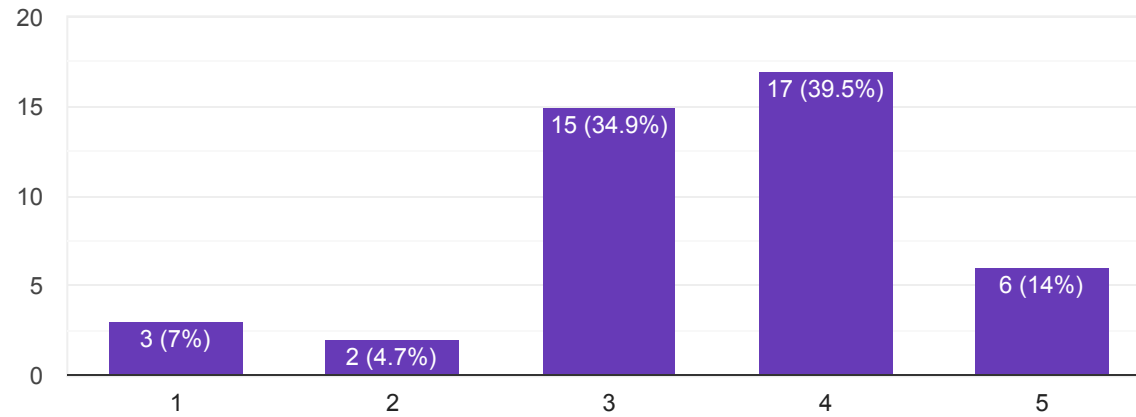
**17. Compassionate and understanding towards students:**

43 responses



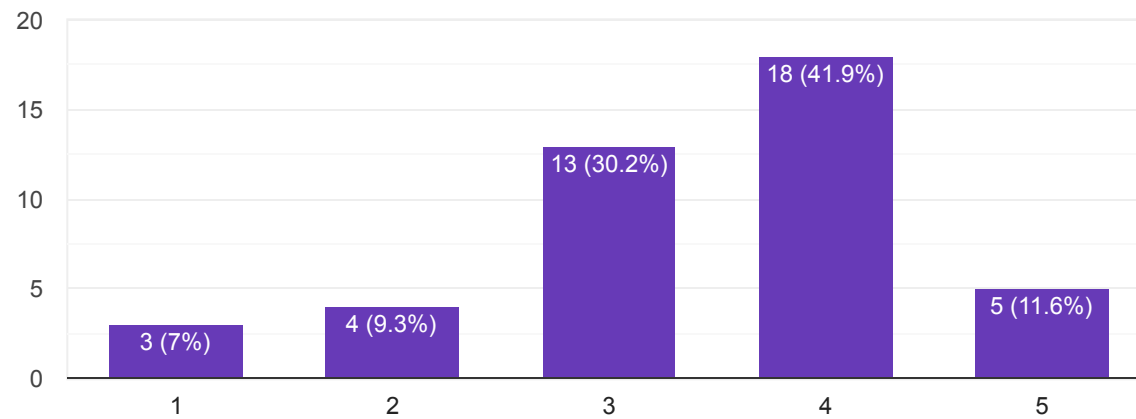
18. Punctuality:

43 responses



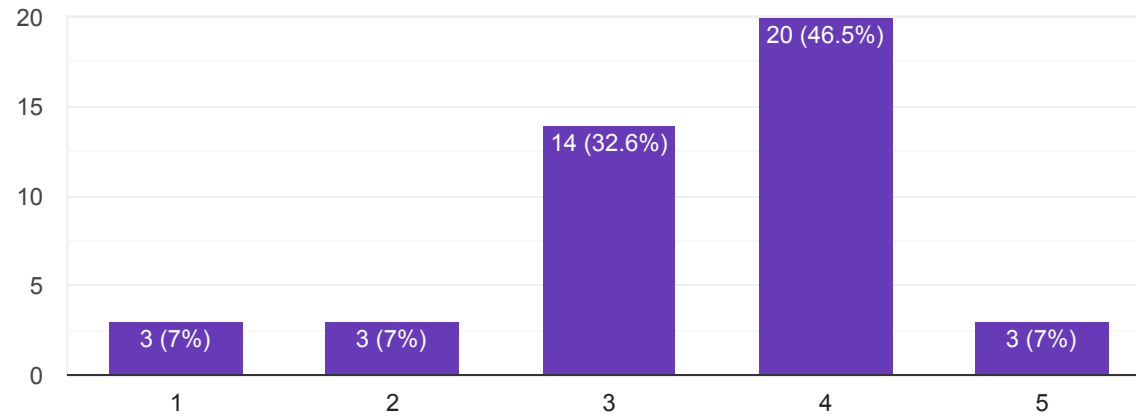
19. Appearance - well groomed and appropriate:

43 responses

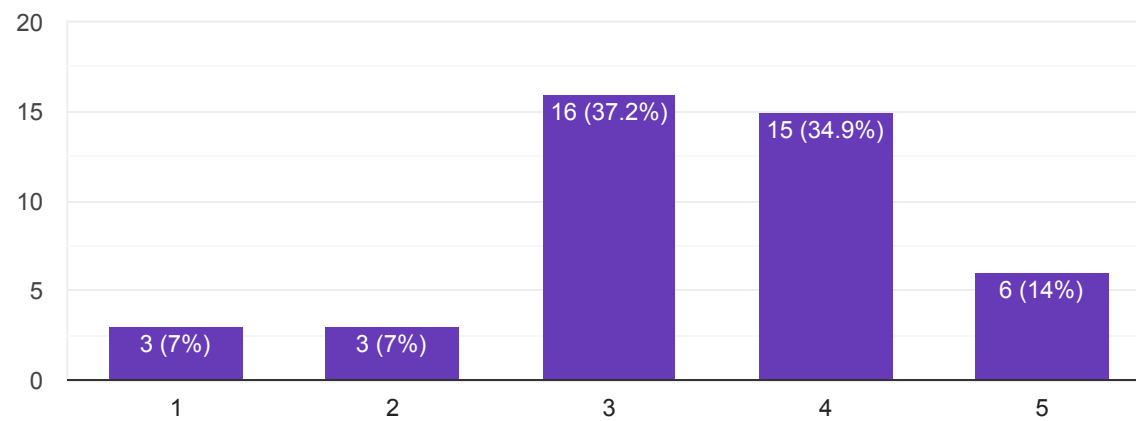


20. Fair and impartial to students:

43 responses

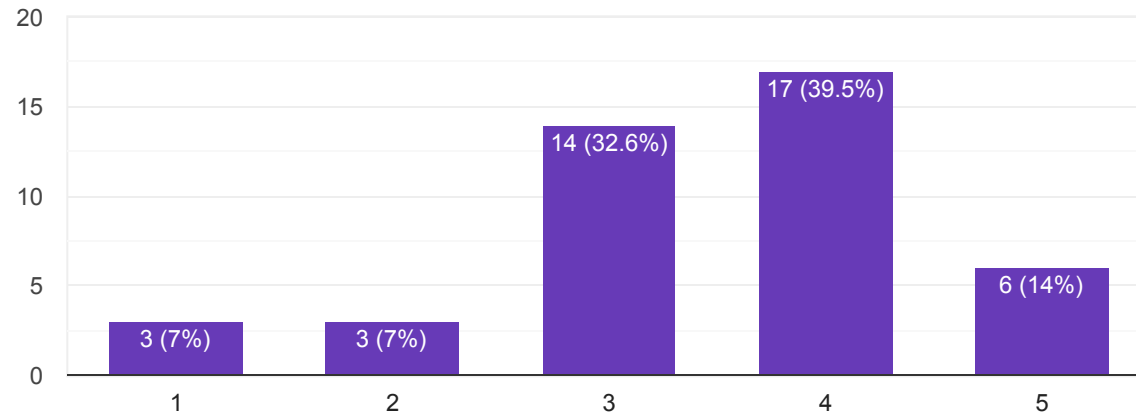
**21. Works along with student in crisis:**

43 responses



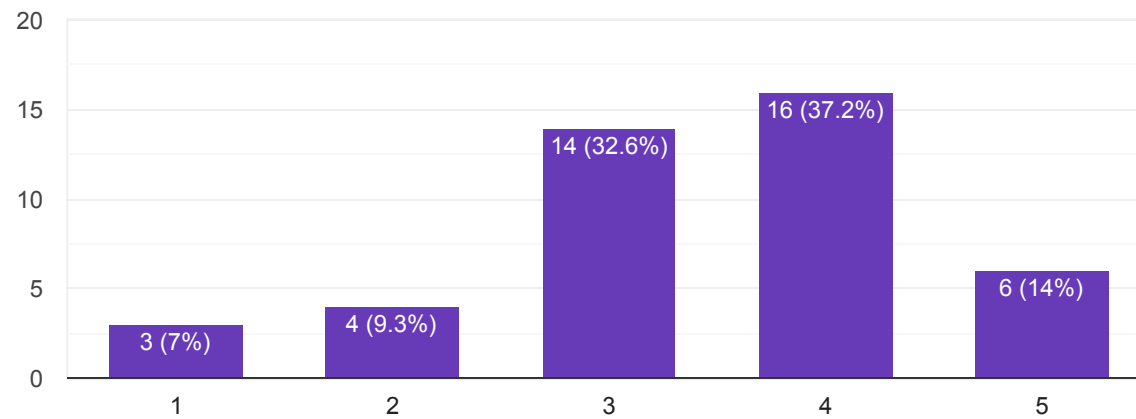
22. Works in collaboration with others:

43 responses



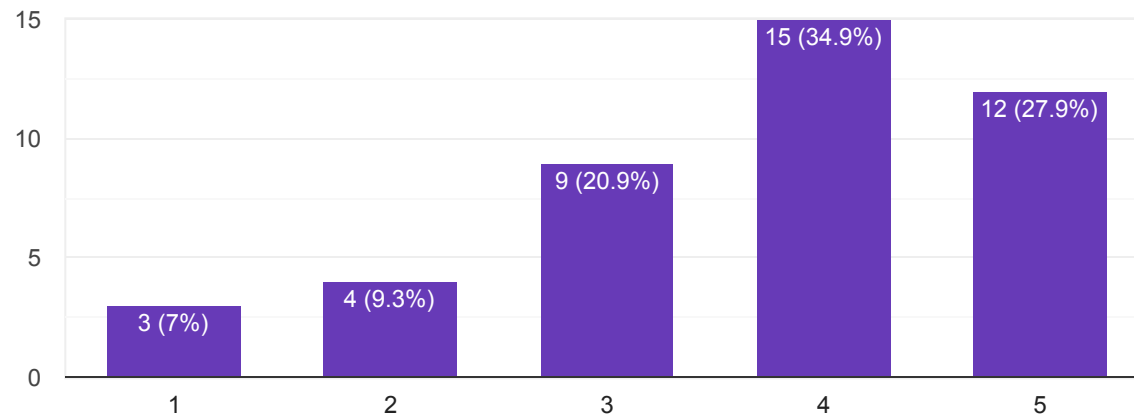
23. Reasonably flexible with rules:

43 responses

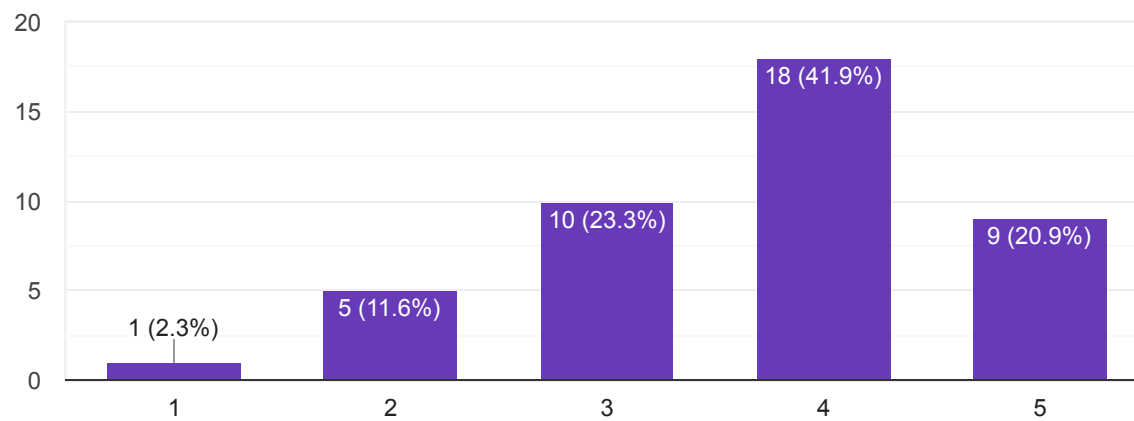


24. Has good control over students:

43 responses

**25. Carries out planned activities :**

43 responses



Google Forms



Teacher Evaluation Survey (First year PB B.Sc Nursing Department)

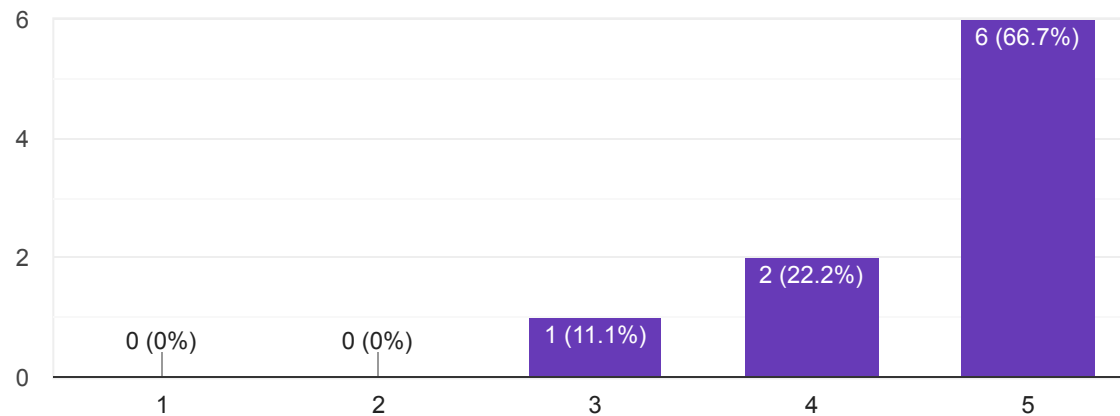
9 responses

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Mrs. Pratibha Jadhav. Instructions

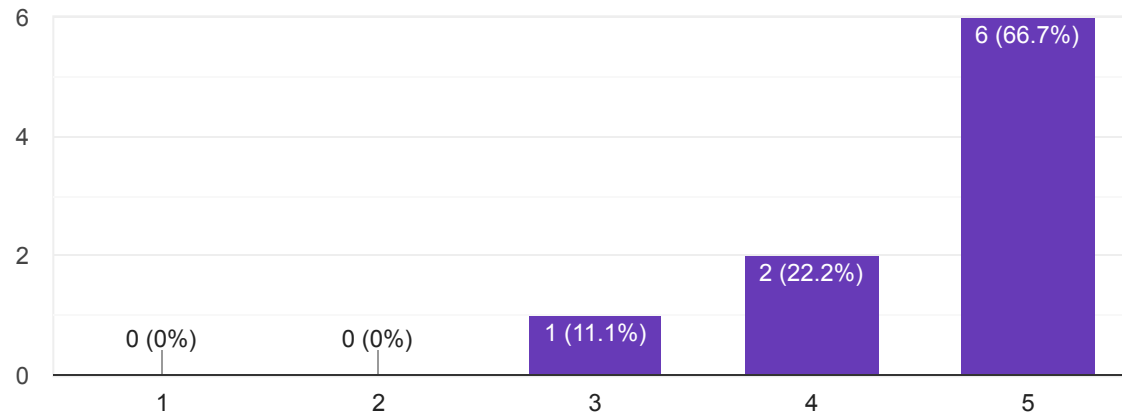
1. Knowledge thorough and up - to date:

9 responses



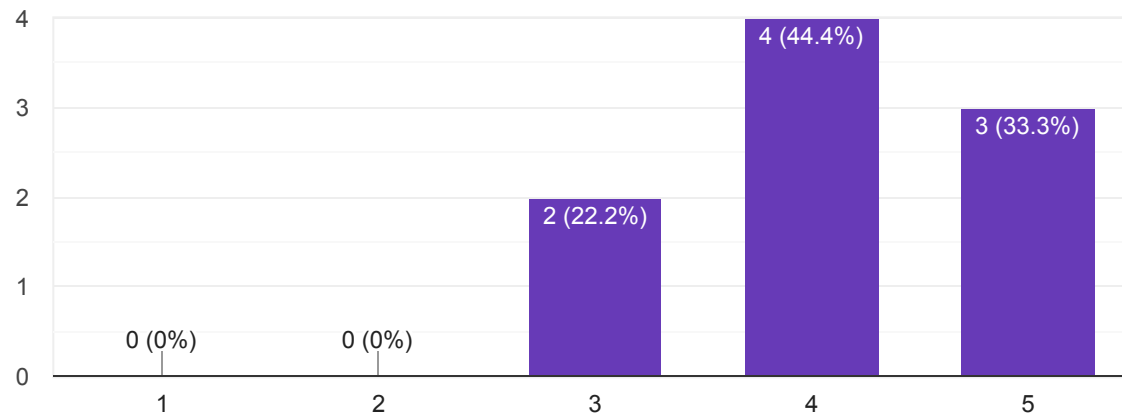
2. Integrates knowledge and practice:

9 responses



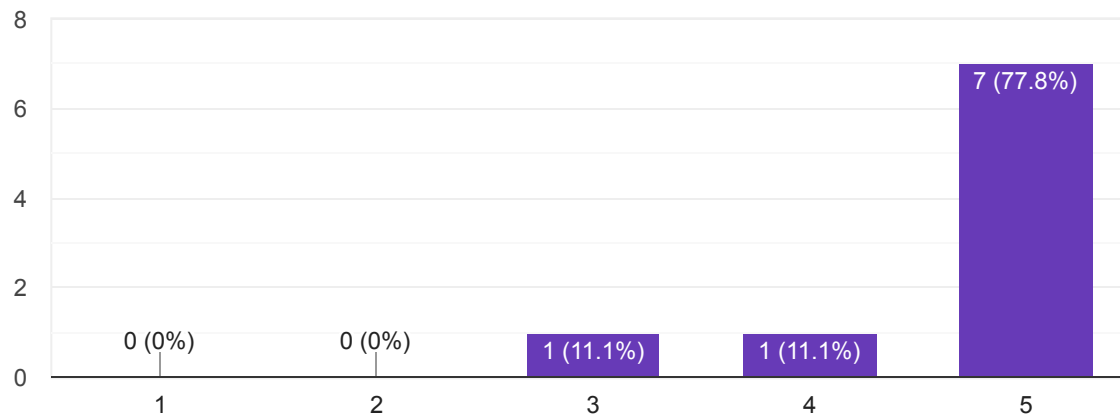
3. Research minded:

9 responses



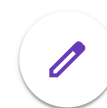
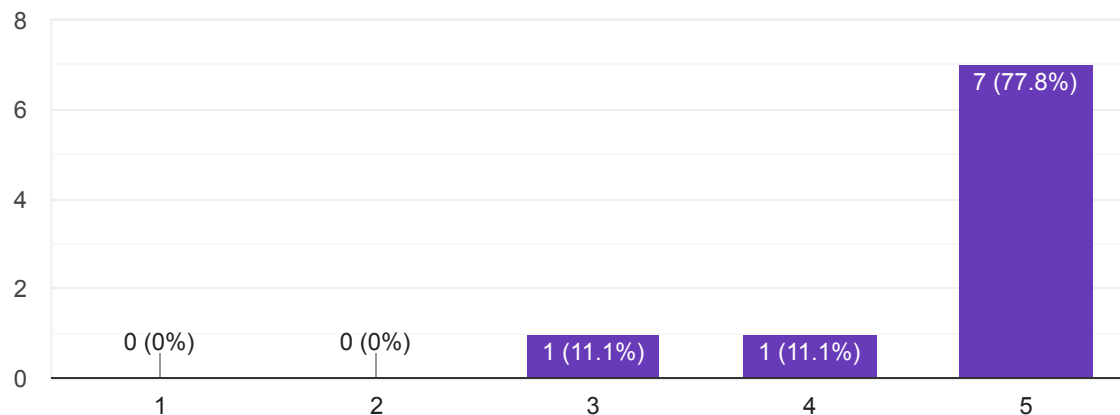
4. Applies scientific principles and skill in procedures / Technical ability:

9 responses



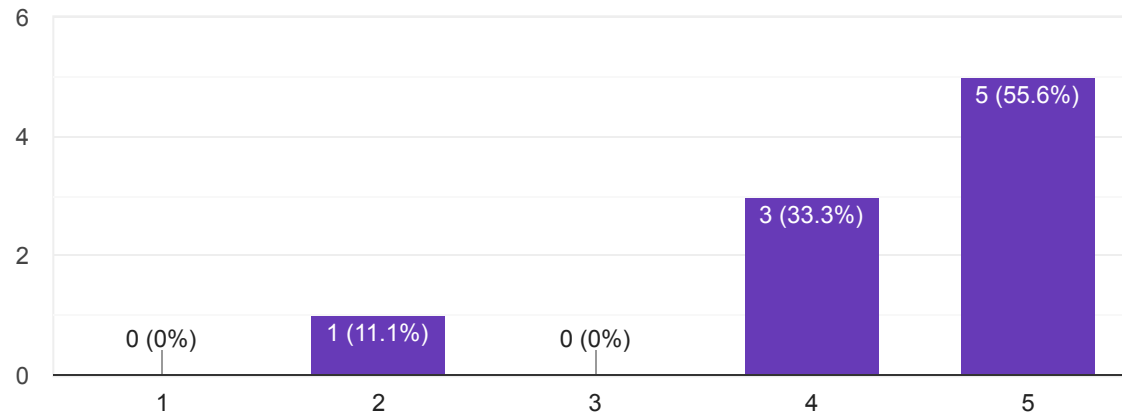
5. Guiding ability:

9 responses



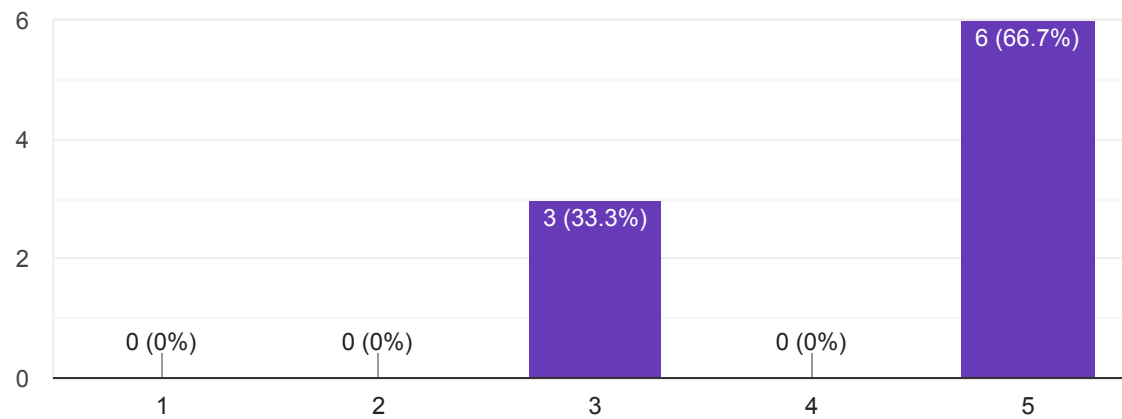
6. Adopts innovative teaching methods:

9 responses



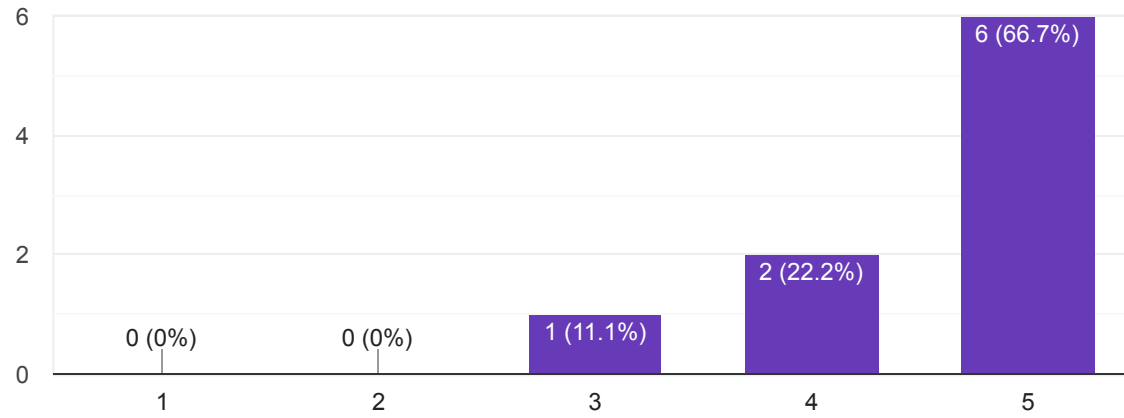
7. Assists in solving problem of the students and patient in counselling:

9 responses



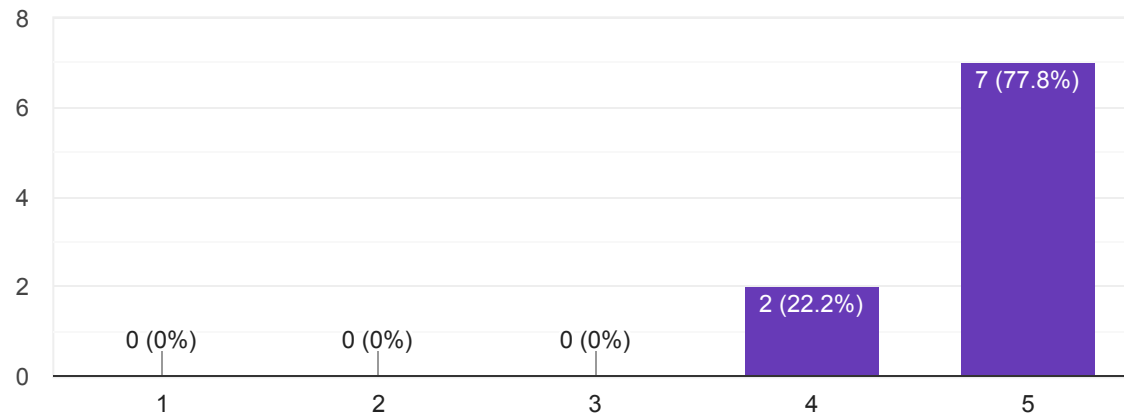
8. Self confident:

9 responses



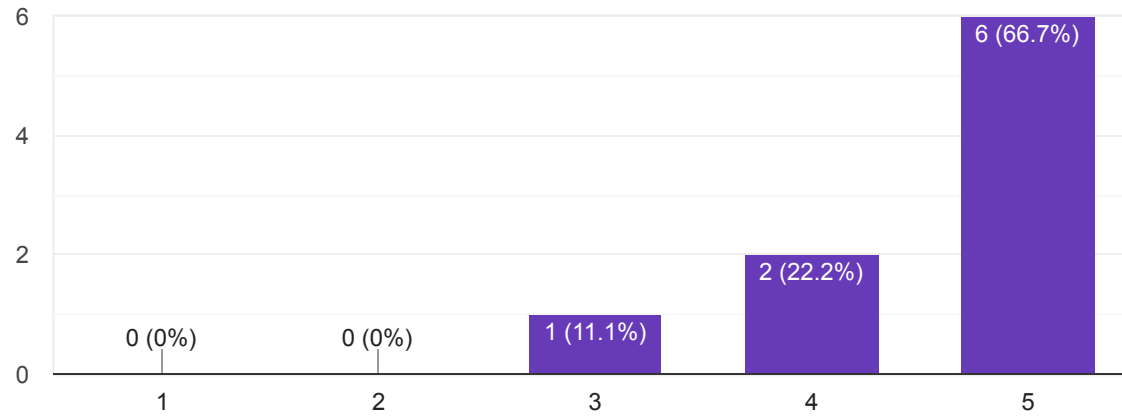
9. Self disciplined:

9 responses



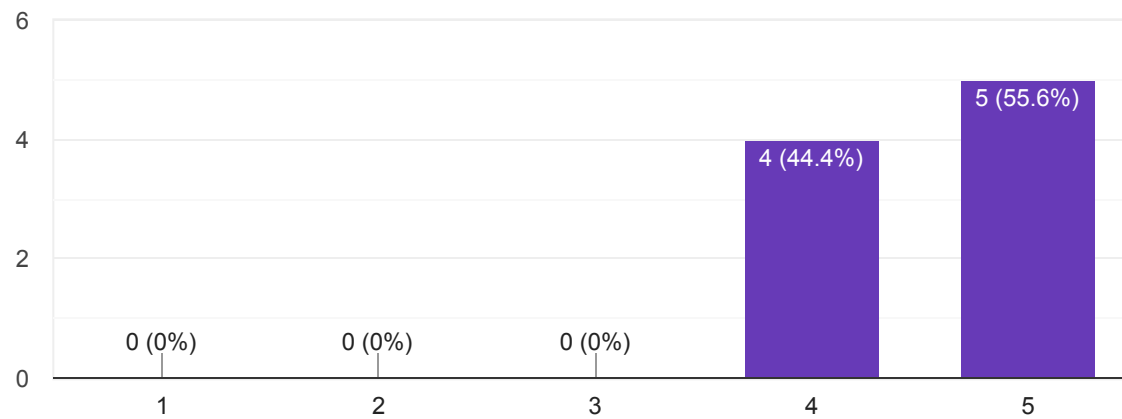
10. Emotionally well controlled:

9 responses



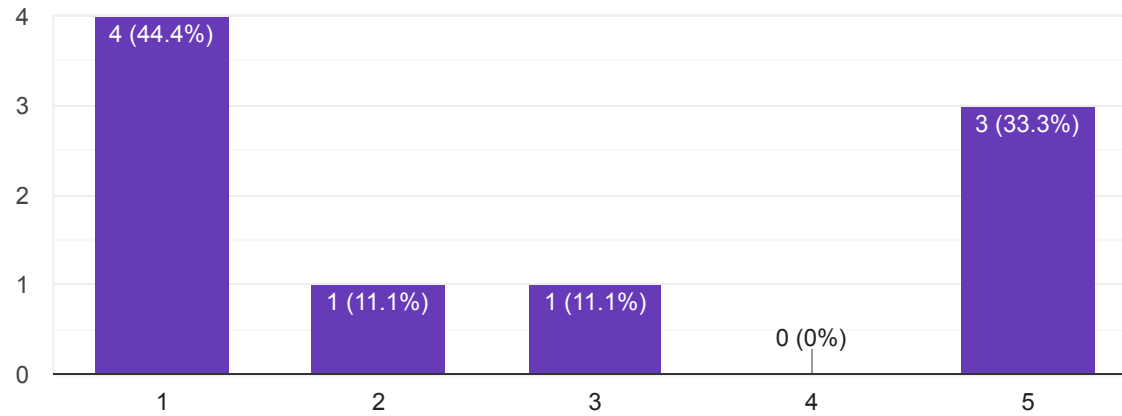
11. Encourages student feedback:

9 responses



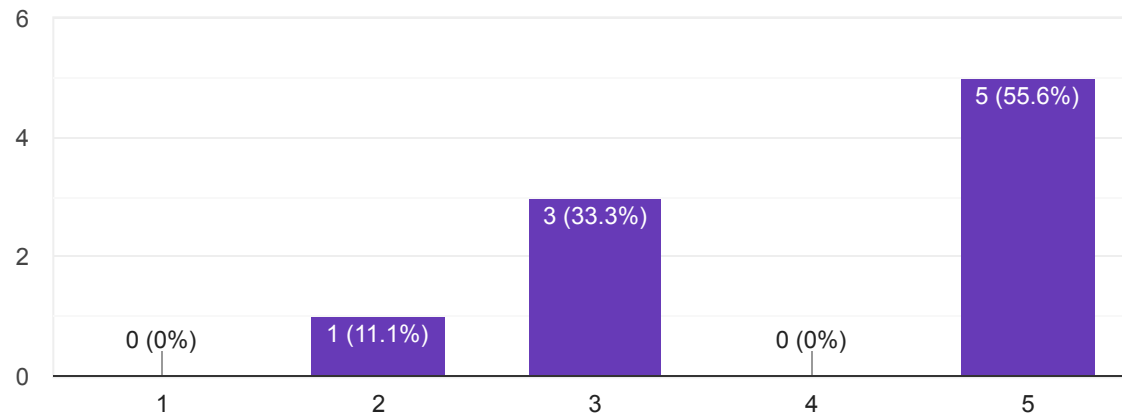
12. Never dominating and bossy:

9 responses



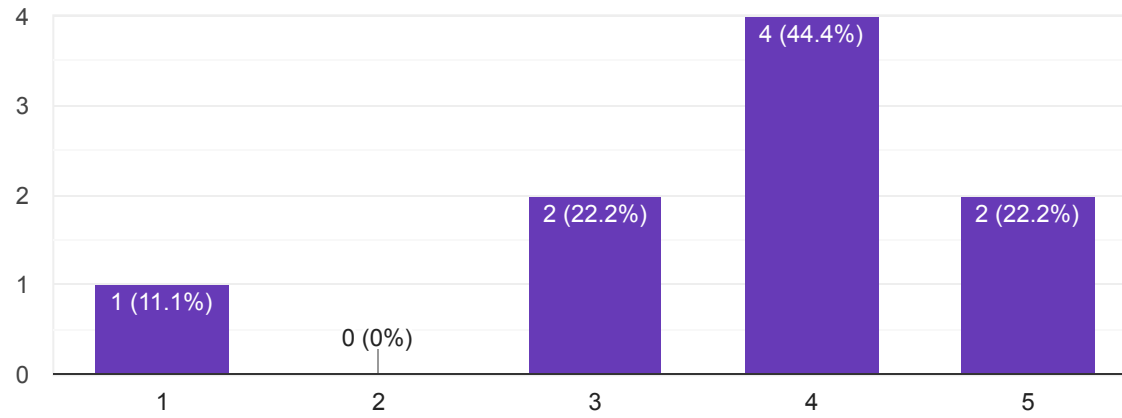
13. Practices positive criticism:

9 responses

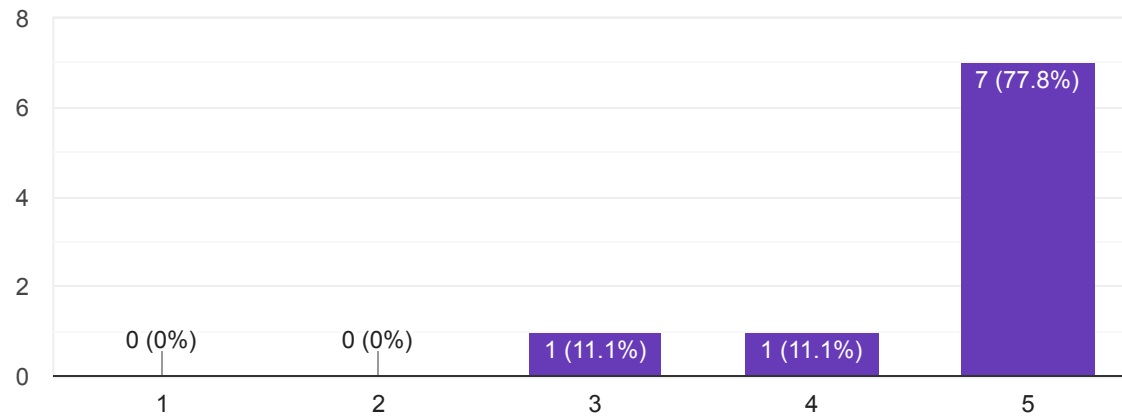


14. Accepts genuine arguments from students:

9 responses

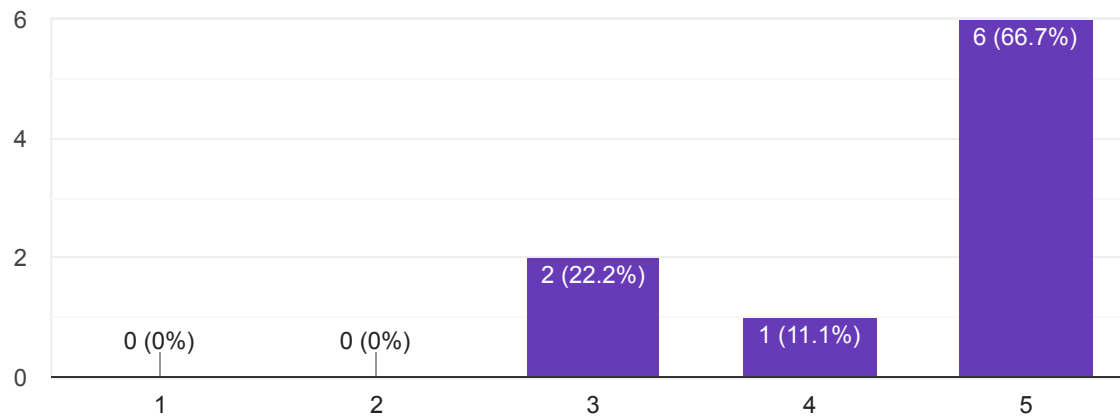
**15. Motivates Student:**

9 responses



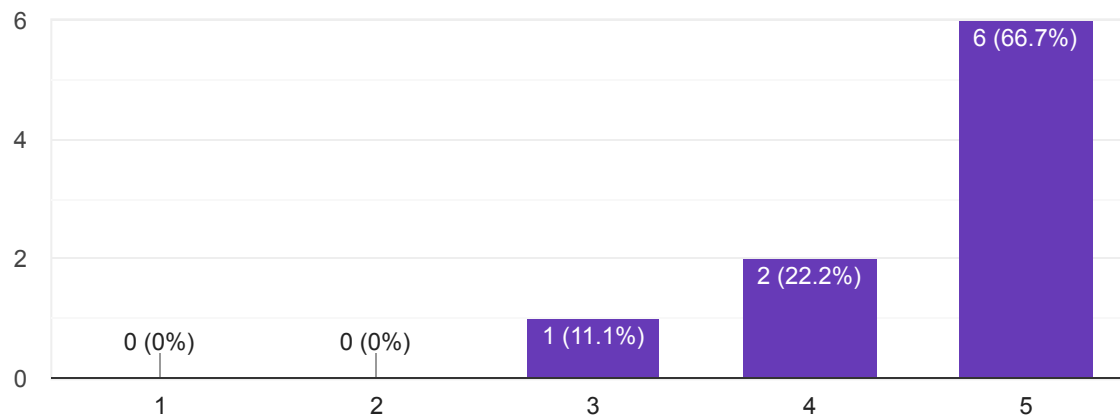
16. Has good inter - personal relation with students:

9 responses



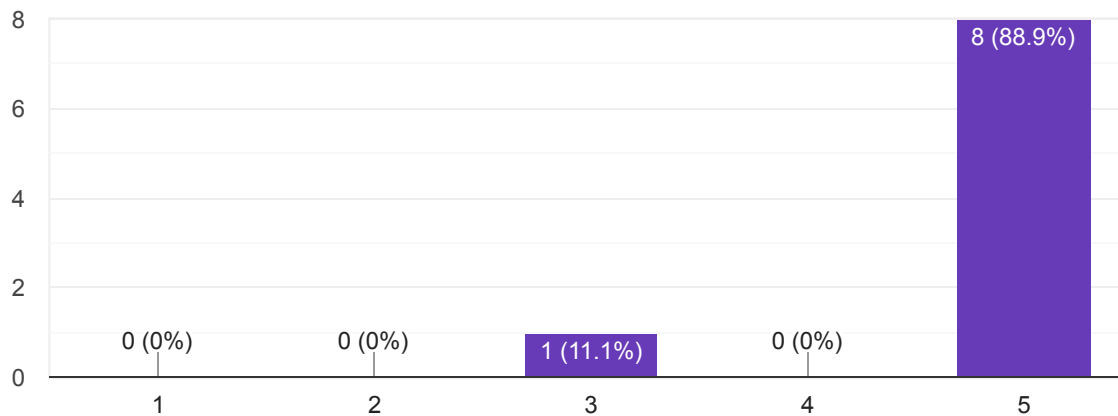
17. Compassionate and understanding towards students:

9 responses



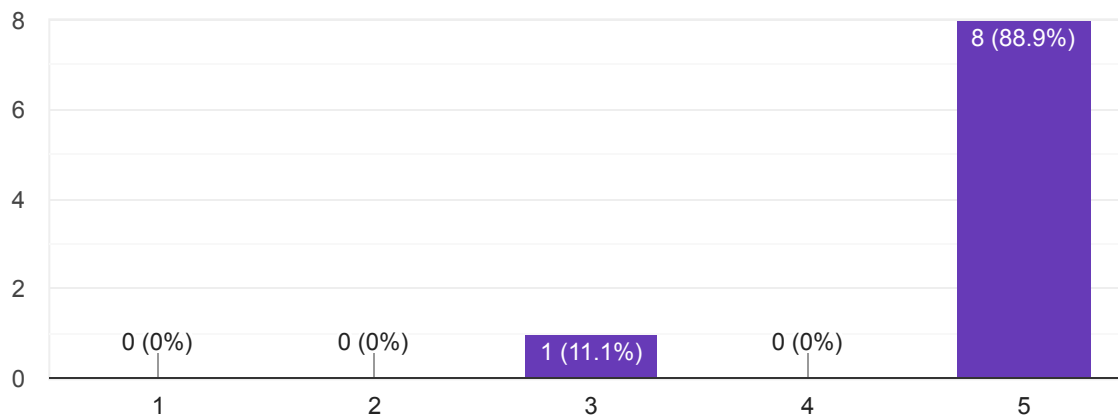
18. Punctuality:

9 responses



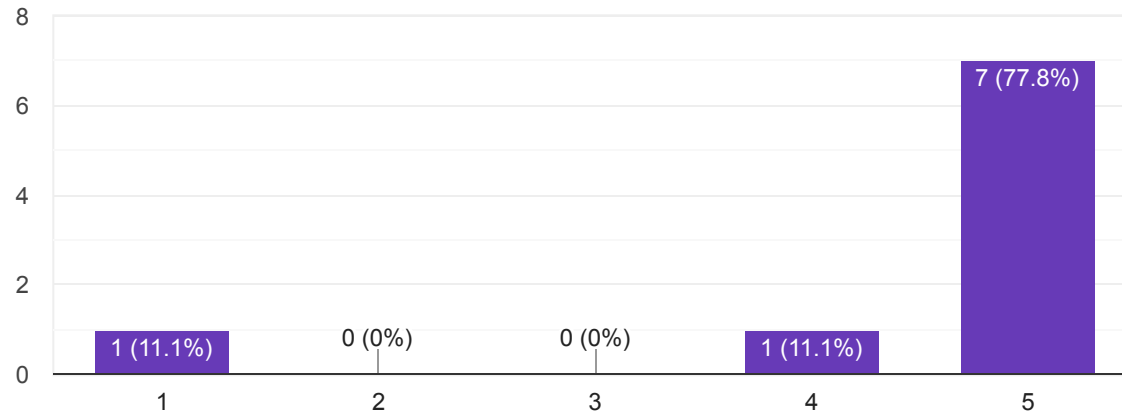
19. Appearance - well groomed and appropriate:

9 responses

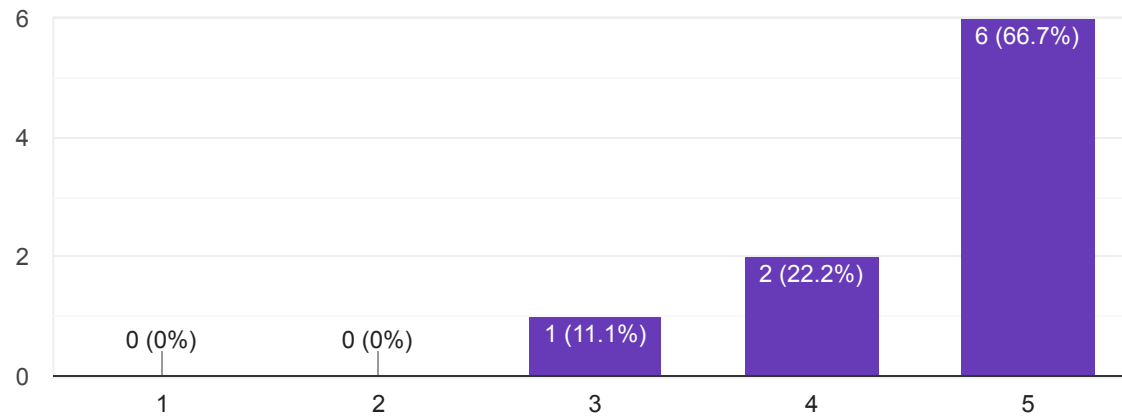


20. Fair and impartial to students:

9 responses

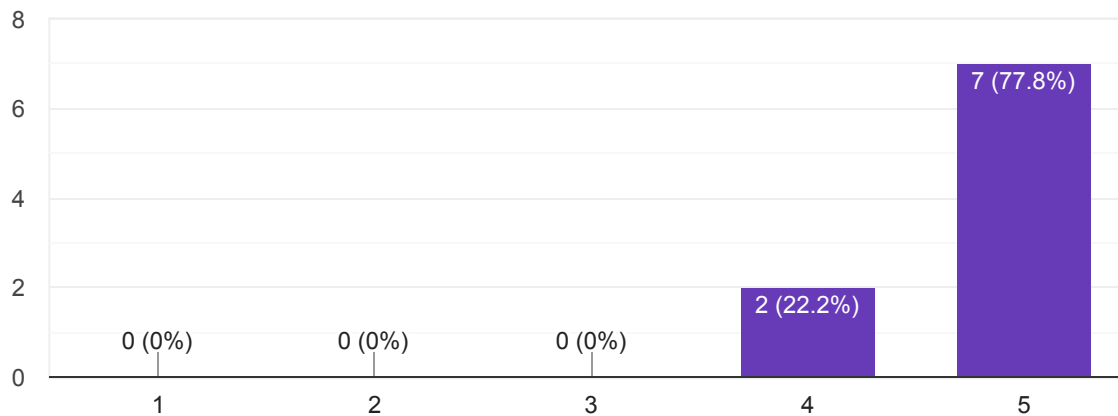
**21. Works along with student in crisis:**

9 responses



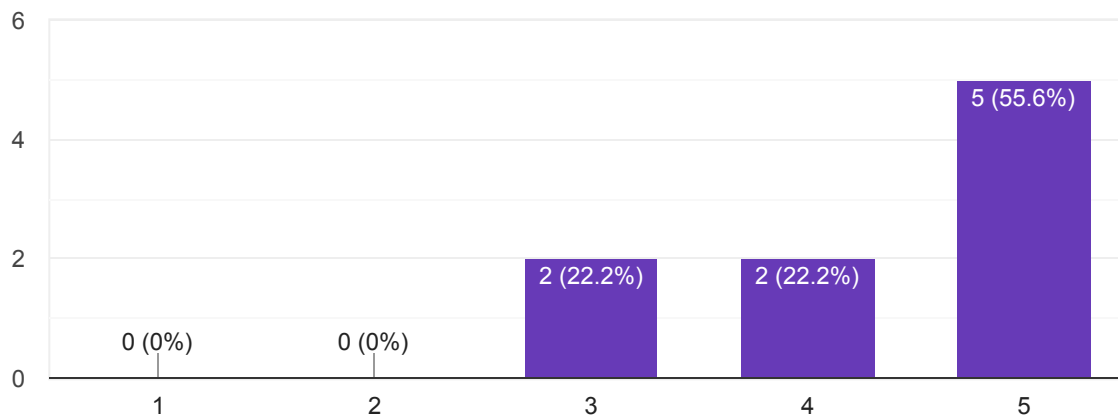
22. Works in collaboration with others:

9 responses



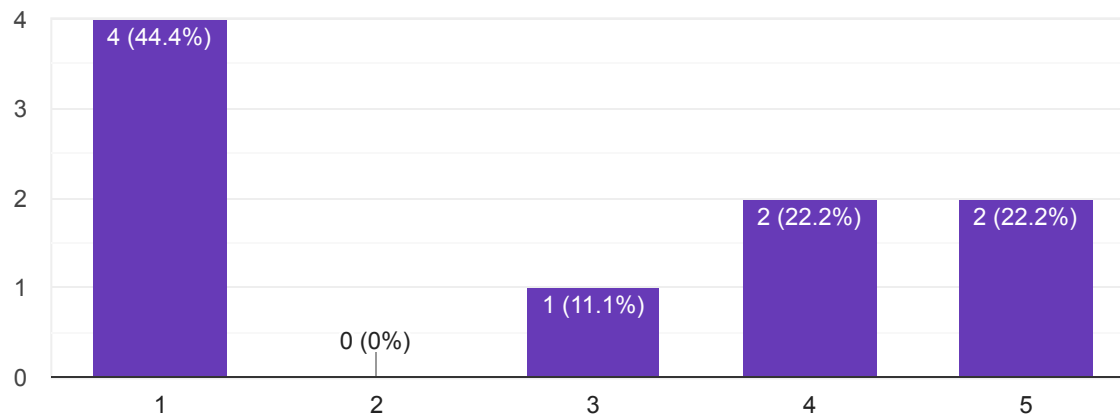
23. Reasonably flexible with rules:

9 responses

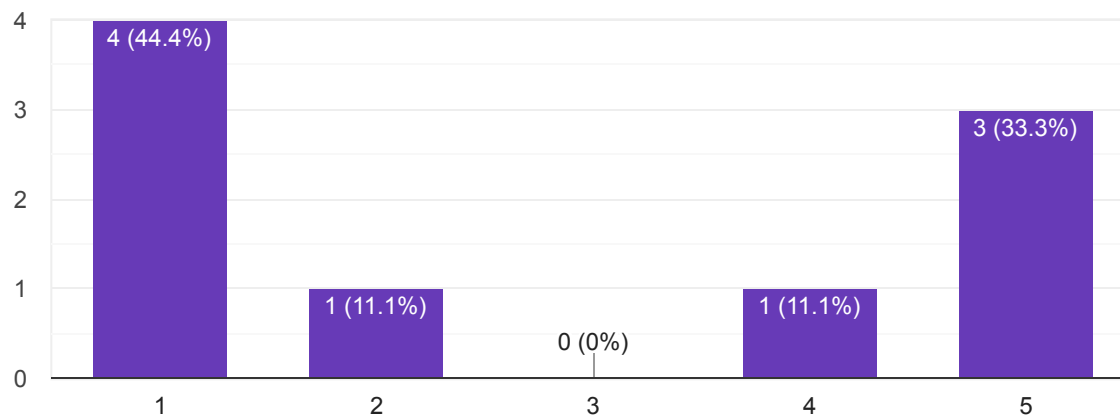


24. Has good control over students:

9 responses

**25. Carries out planned activities :**

9 responses

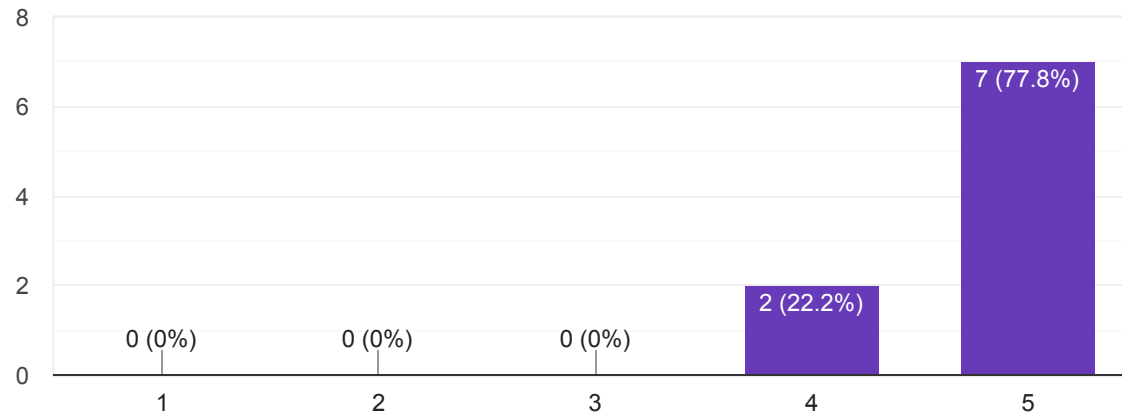


Teacher Evaluation Survey (First year PB B.Sc Nursing Department)

Mr. Dhanraj Babu. Instructions

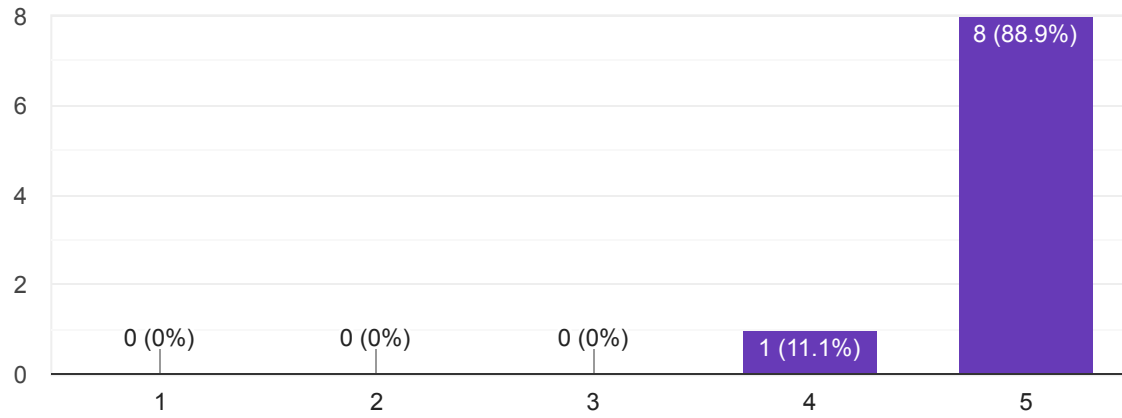
1. Knowledge thorough and up - to date:

9 responses



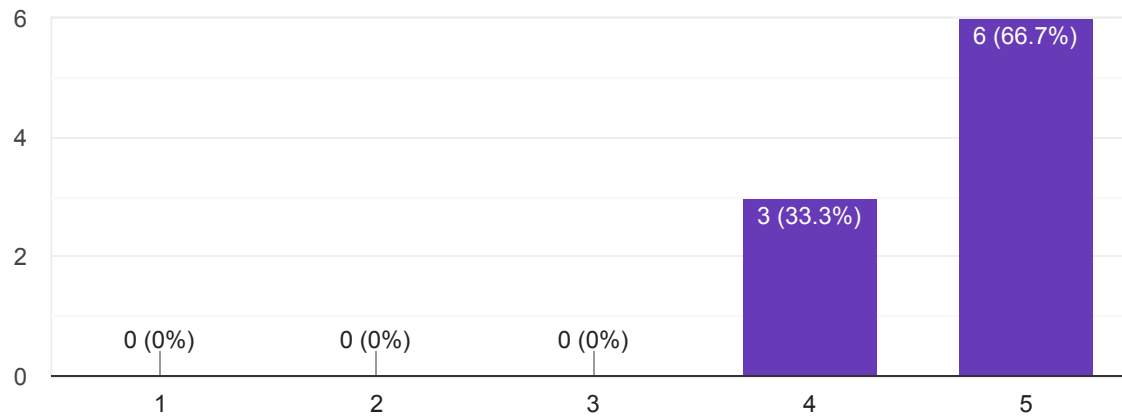
2. Integrates knowledge and practice:

9 responses



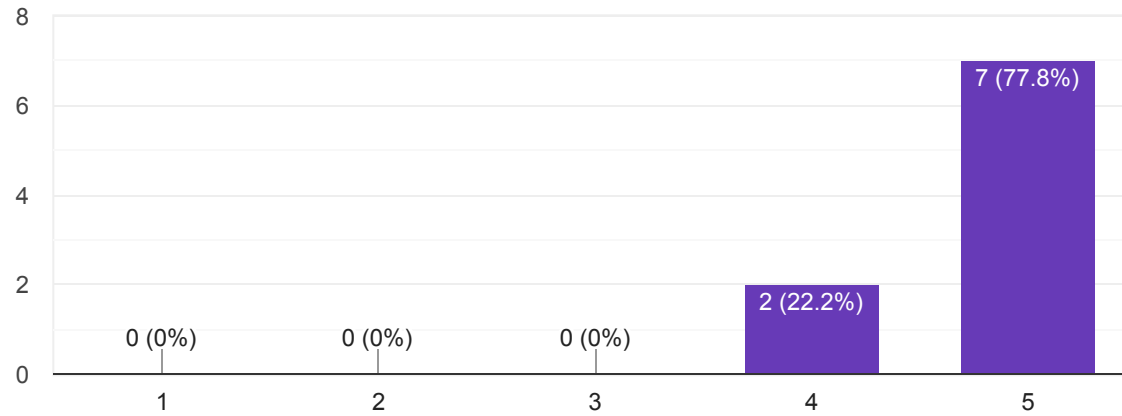
3. Research minded:

9 responses



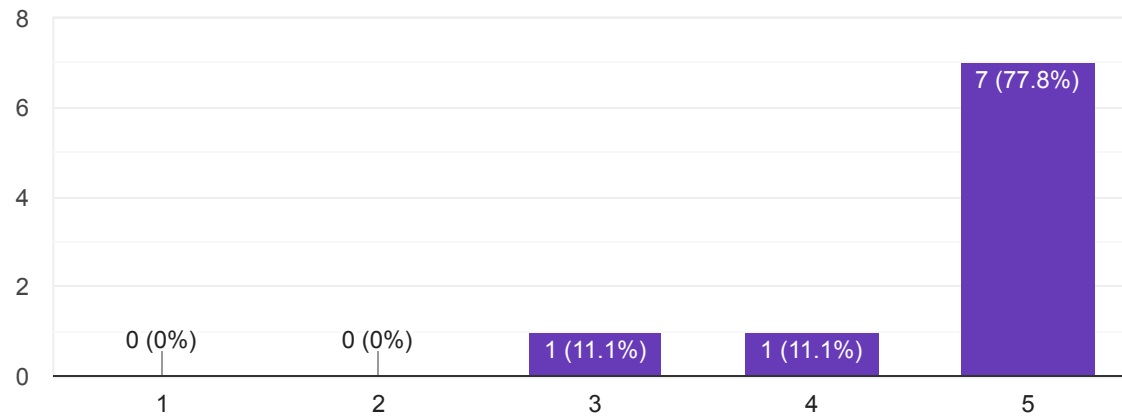
4. Applies scientific principles and skill in procedures / Technical ability:

9 responses



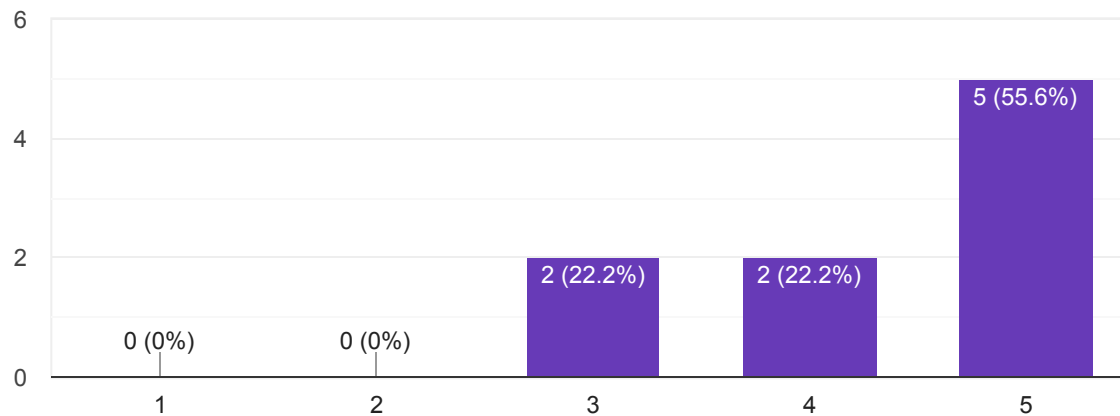
5. Guiding ability:

9 responses



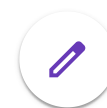
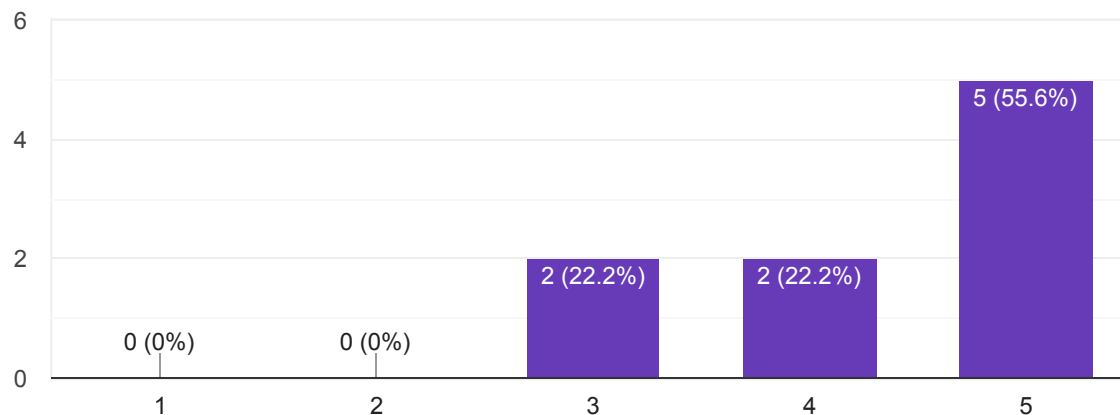
6. Adopts innovative teaching methods:

9 responses



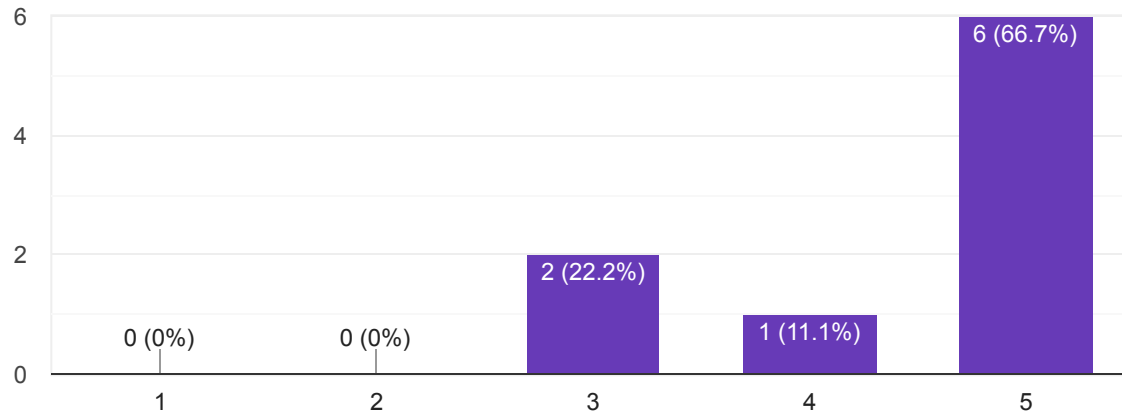
7. Assists in solving problem of the students and patient in counselling:

9 responses



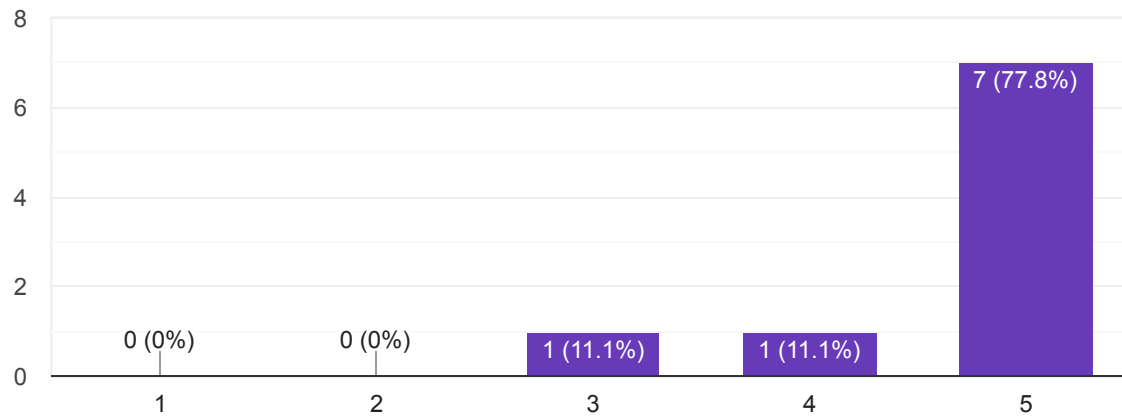
8. Self confident:

9 responses



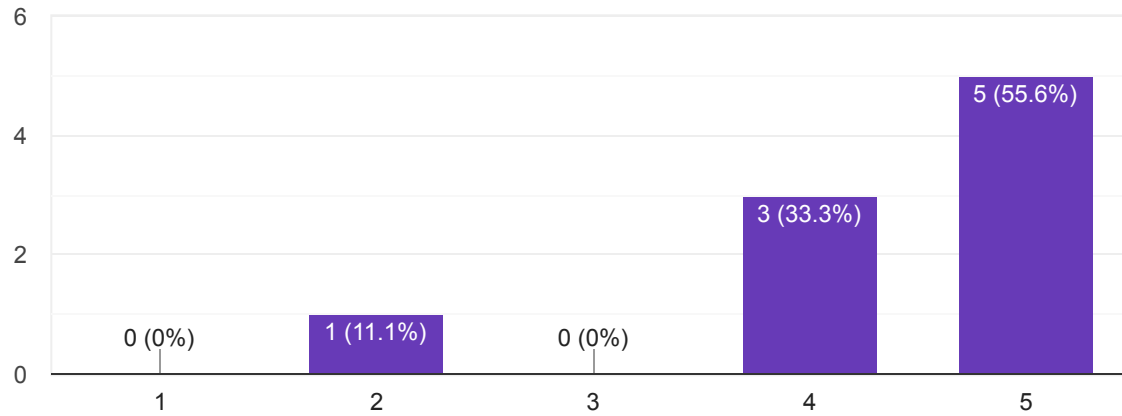
9. Self disciplined:

9 responses



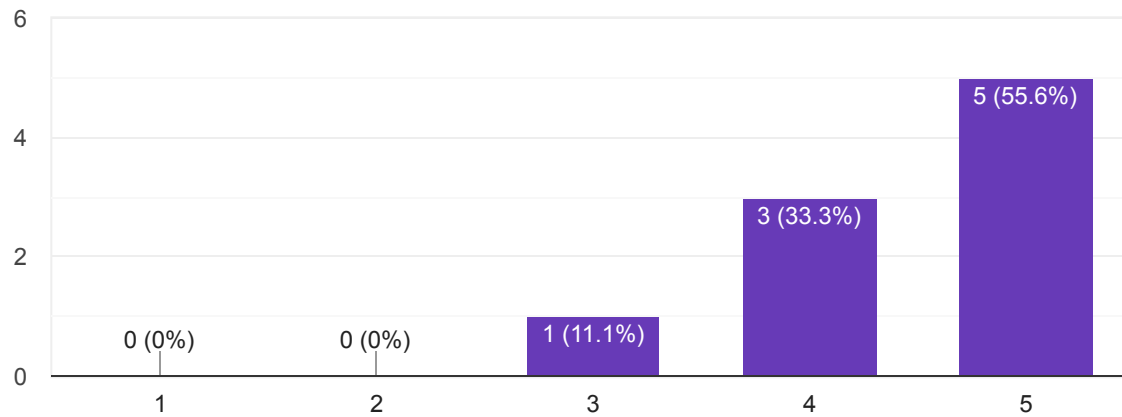
10. Emotionally well controlled:

9 responses



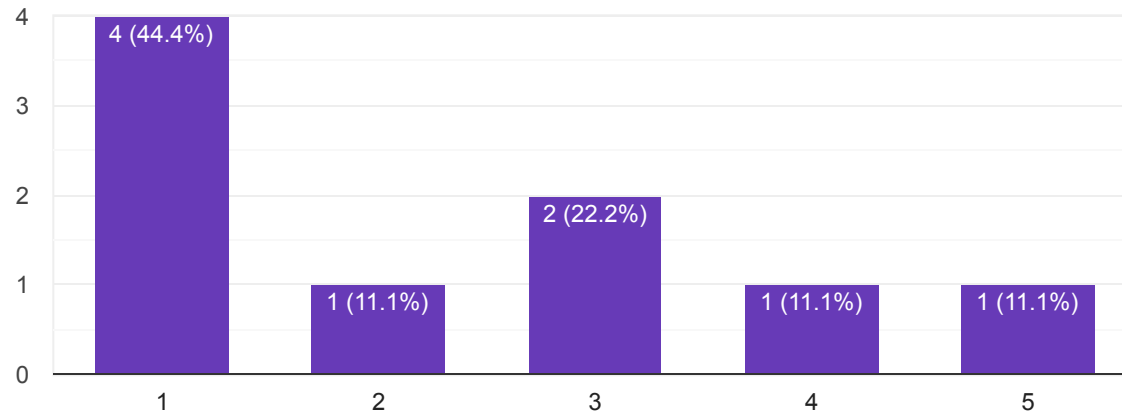
11. Encourages student feedback:

9 responses



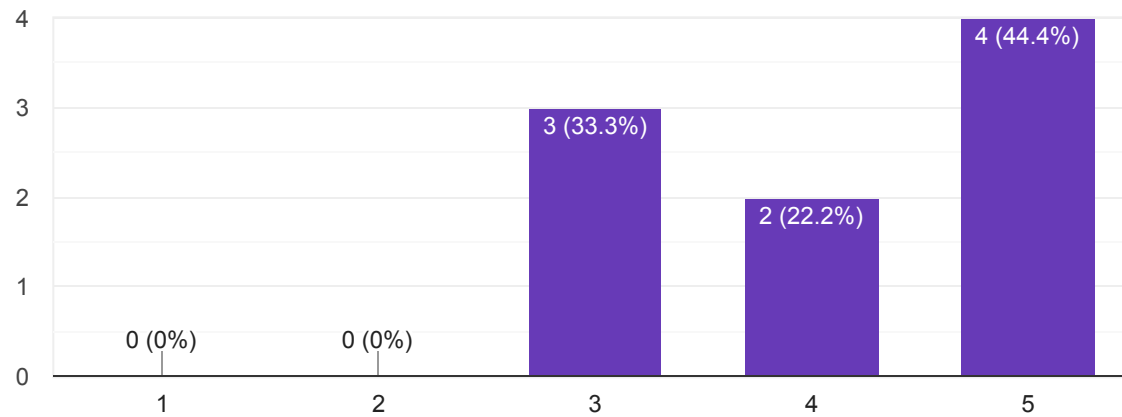
12. Never dominating and bossy:

9 responses



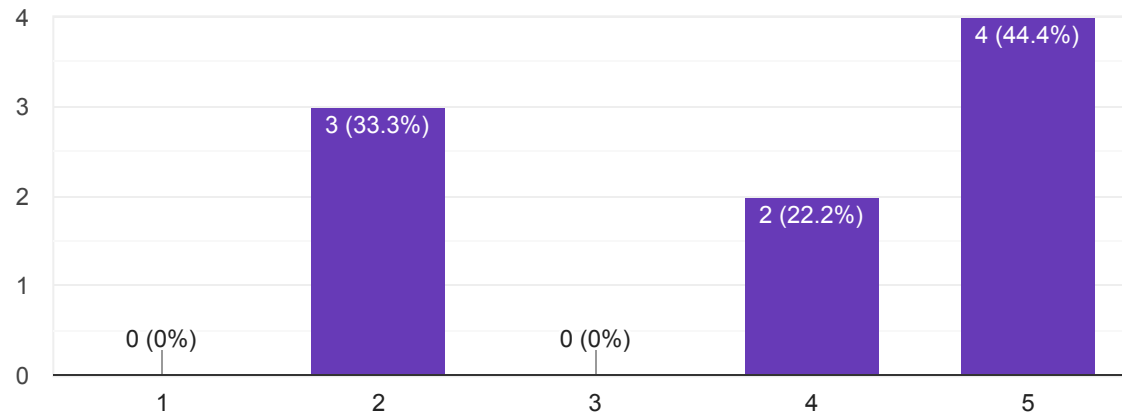
13. Practices positive criticism:

9 responses



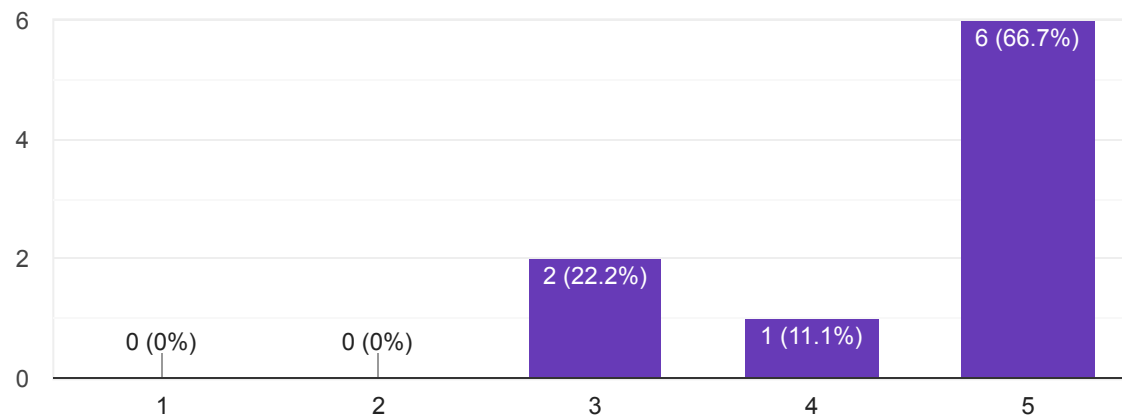
14. Accepts genuine arguments from students:

9 responses



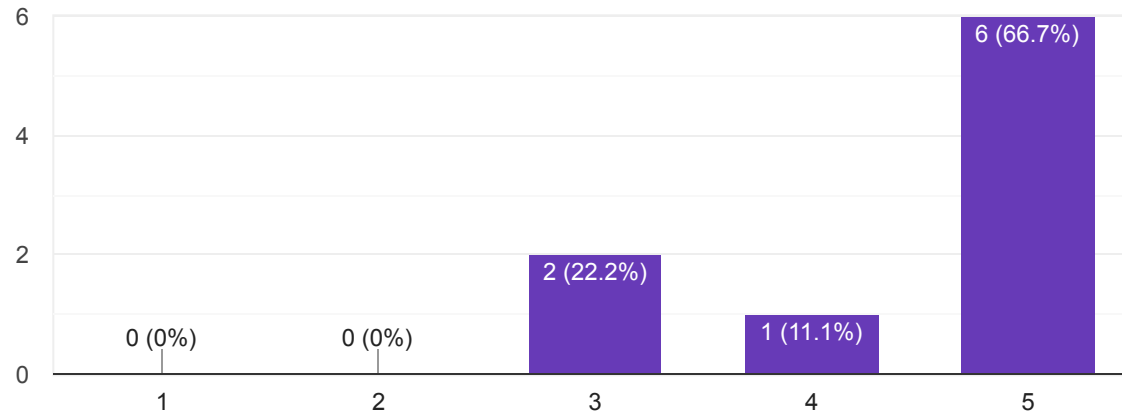
15. Motivates Student:

9 responses



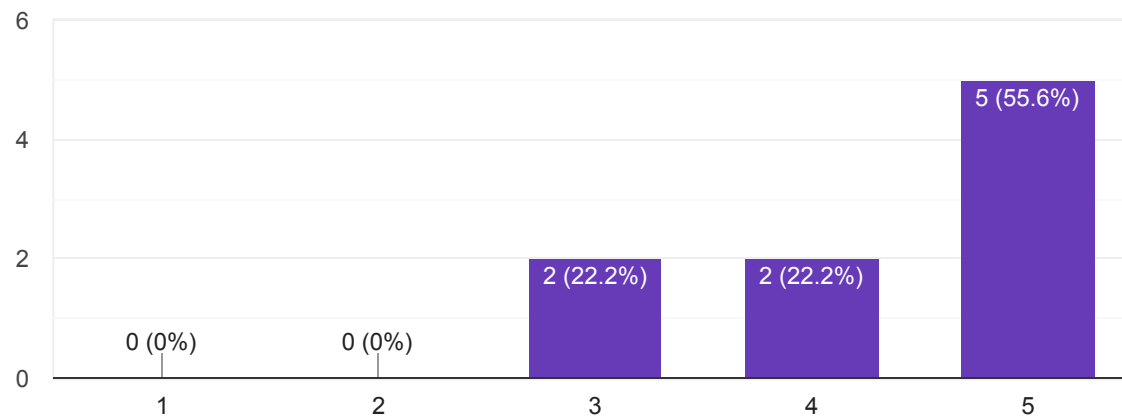
16. Has good inter - personal relation with students:

9 responses



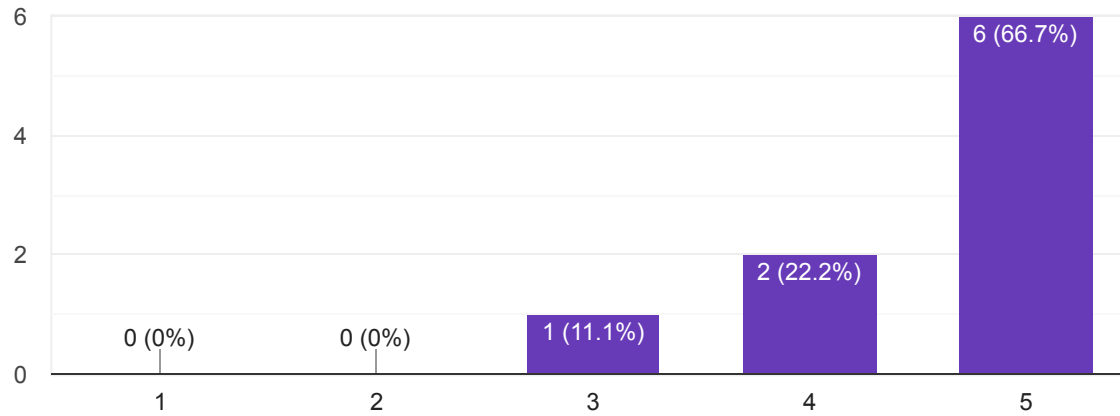
17. Compassionate and understanding towards students:

9 responses



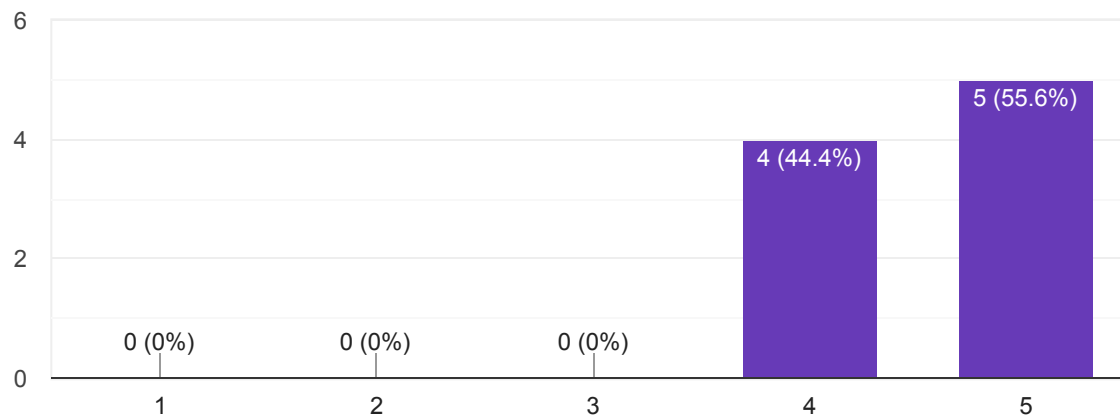
18. Punctuality:

9 responses



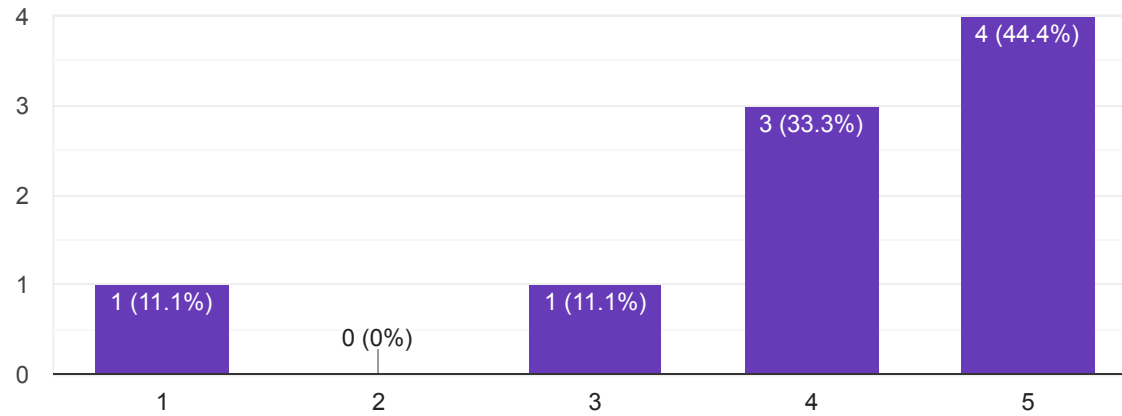
19. Appearance - well groomed and appropriate:

9 responses

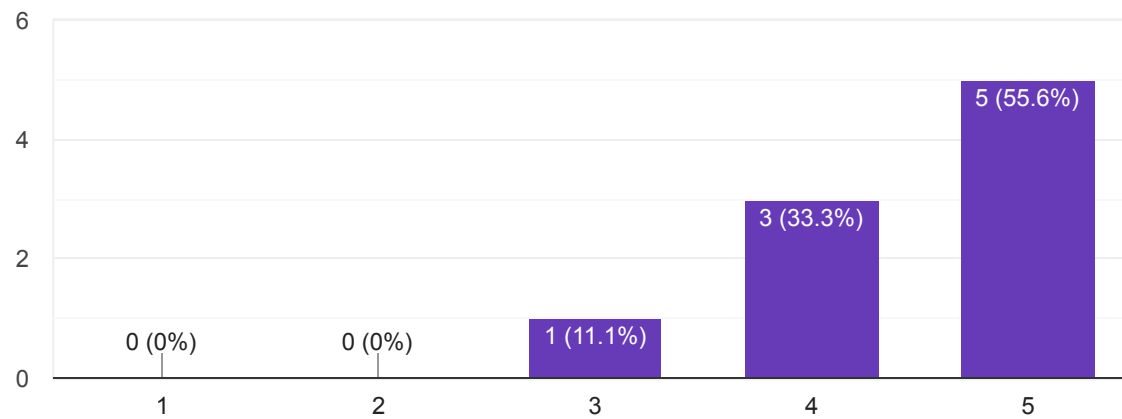


20. Fair and impartial to students:

9 responses

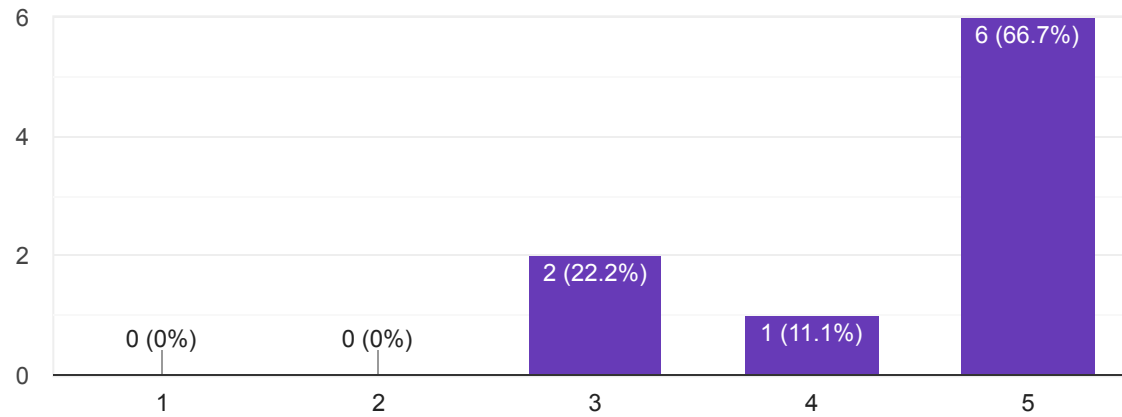
**21. Works along with student in crisis:**

9 responses

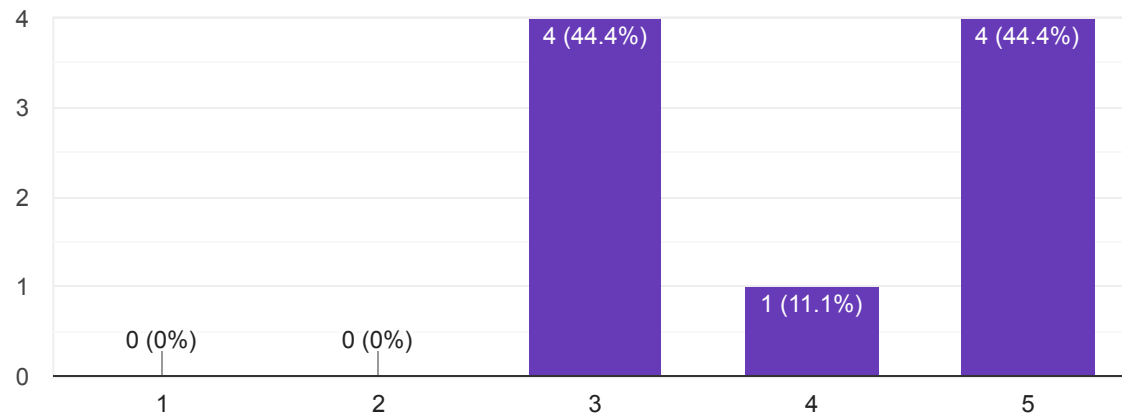


22. Works in collaboration with others:

9 responses

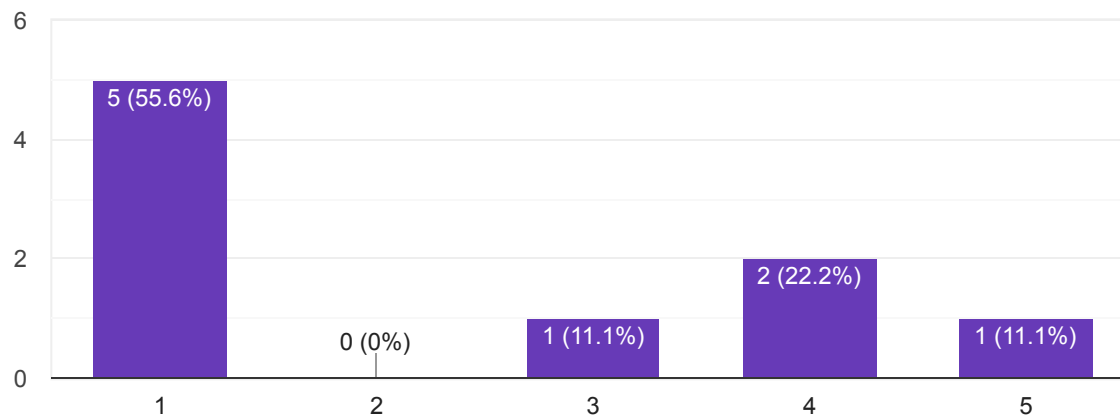
**23. Reasonably flexible with rules:**

9 responses



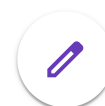
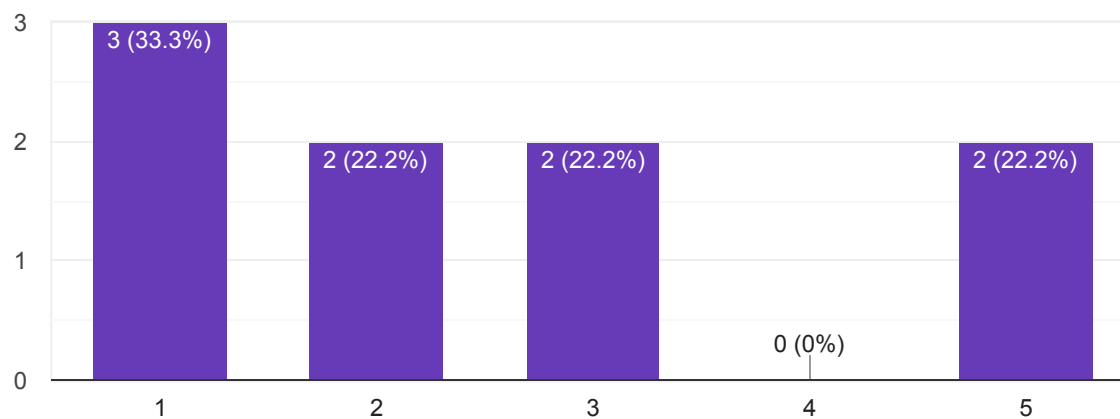
24. Has good control over students:

9 responses



25. Carries out planned activities :

9 responses

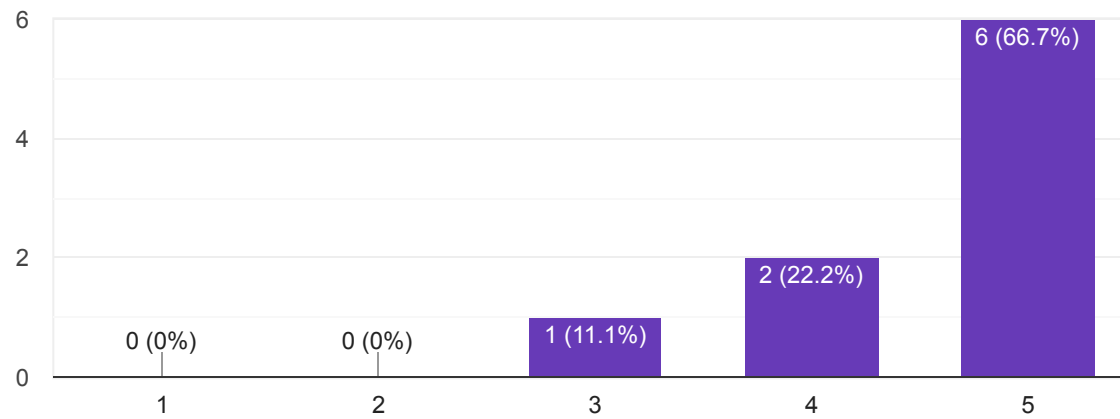


Teacher Evaluation Survey (First year PB B.Sc Nursing Department)

Mr. Digvijay Patil. Instructions

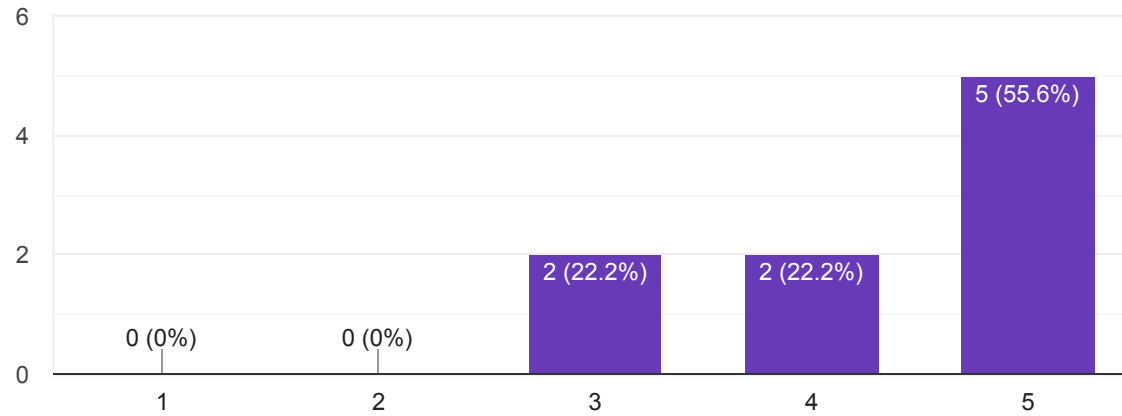
1. Knowledge thorough and up - to date:

9 responses



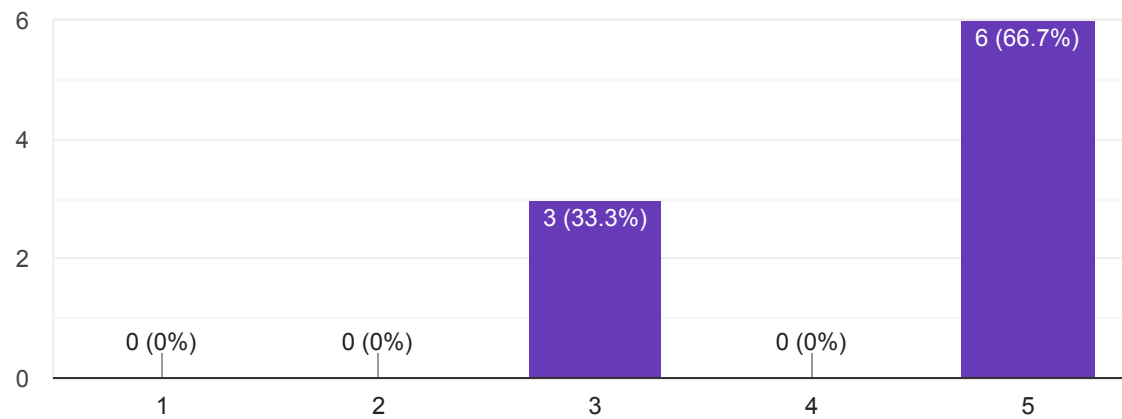
2. Integrates knowledge and practice:

9 responses



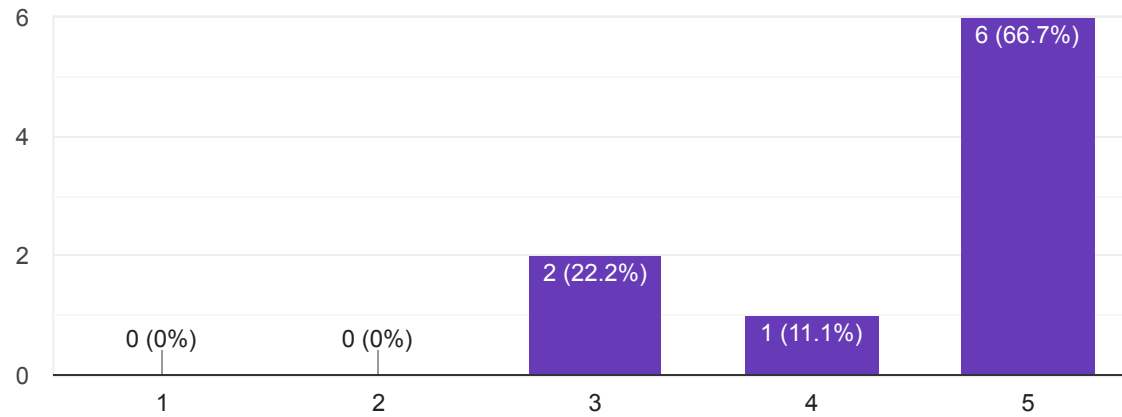
3. Research minded:

9 responses



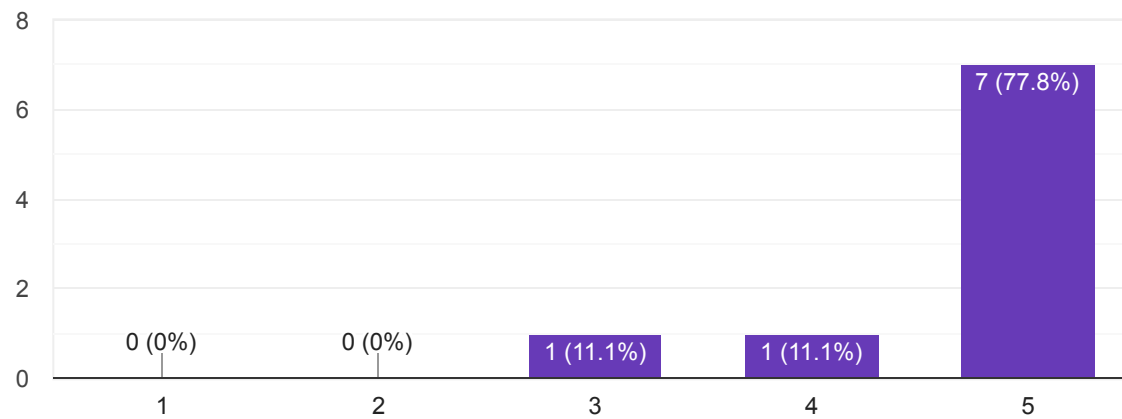
4. Applies scientific principles and skill in procedures / Technical ability:

9 responses



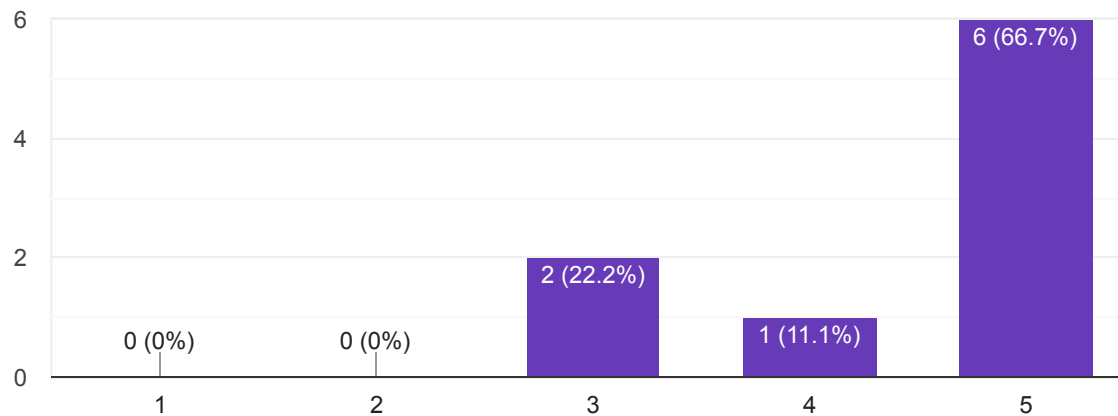
5. Guiding ability:

9 responses



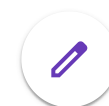
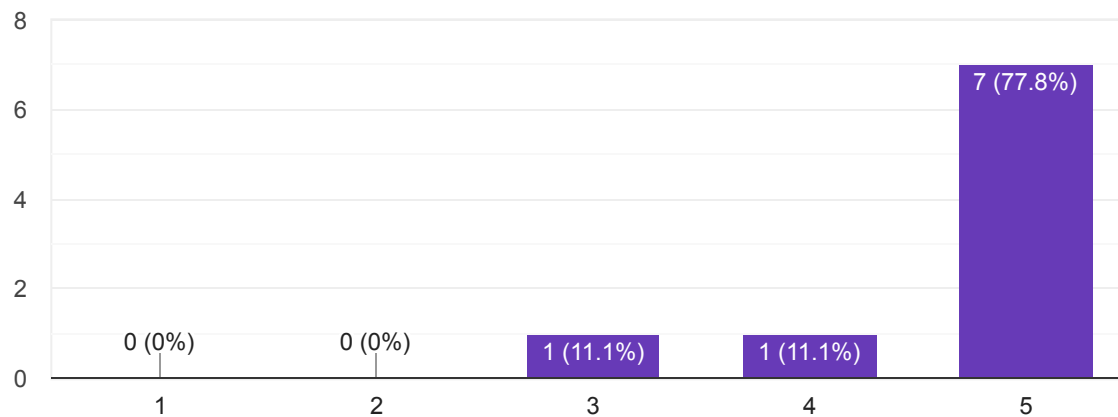
6. Adopts innovative teaching methods:

9 responses



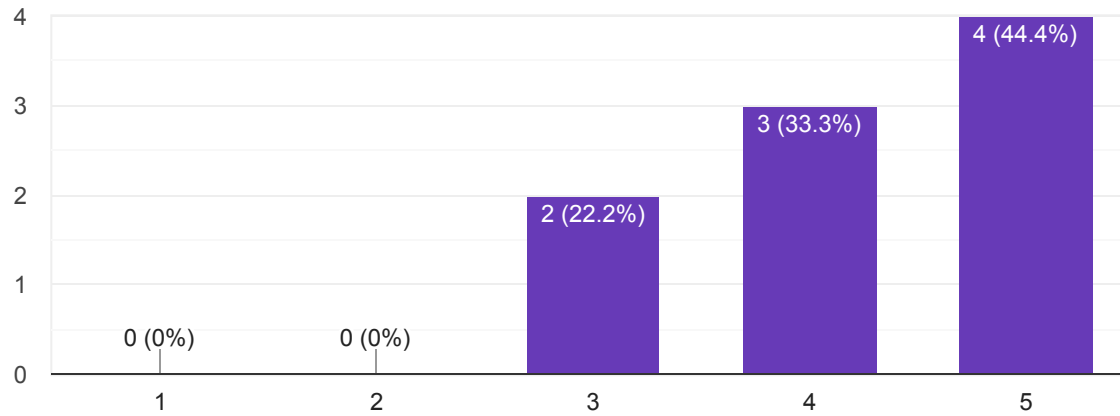
7. Assists in solving problem of the students and patient in counselling:

9 responses



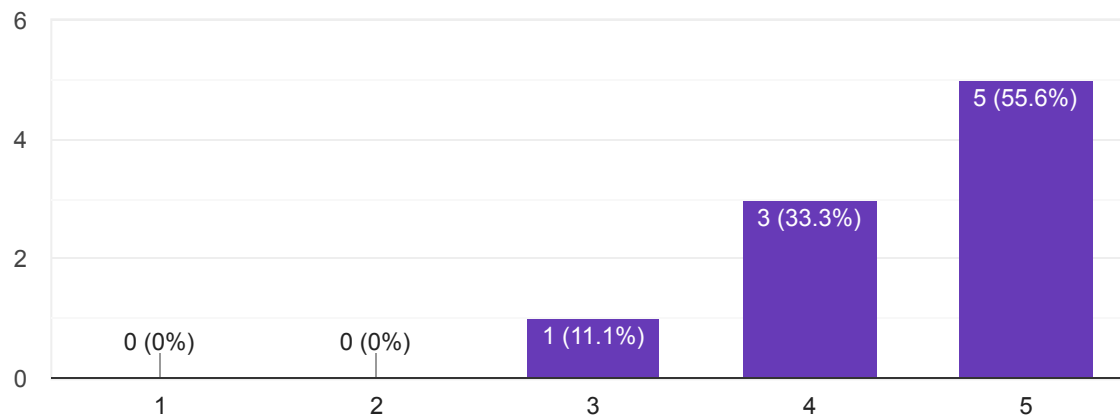
8. Self confident:

9 responses



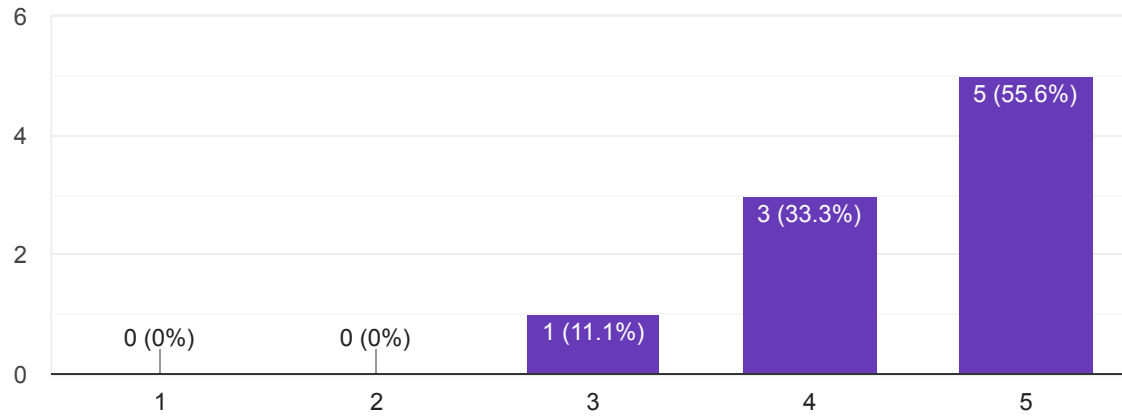
9. Self disciplined:

9 responses



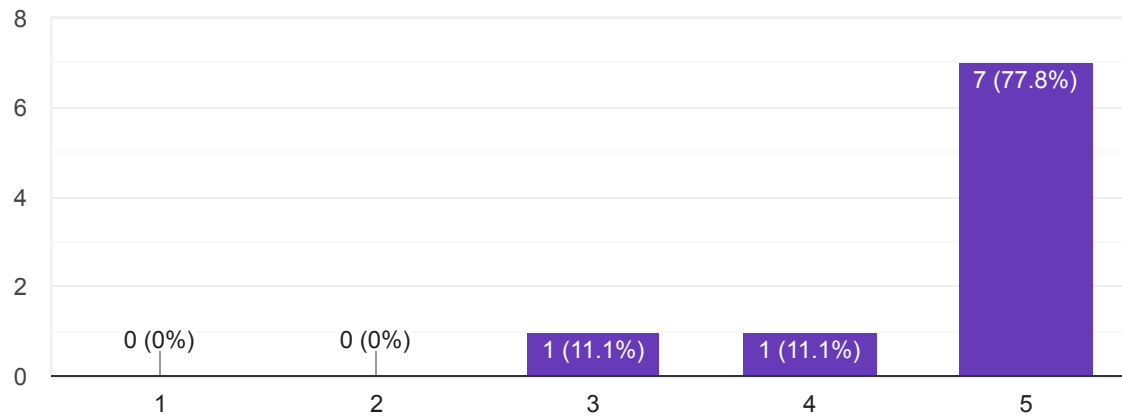
10. Emotionally well controlled:

9 responses



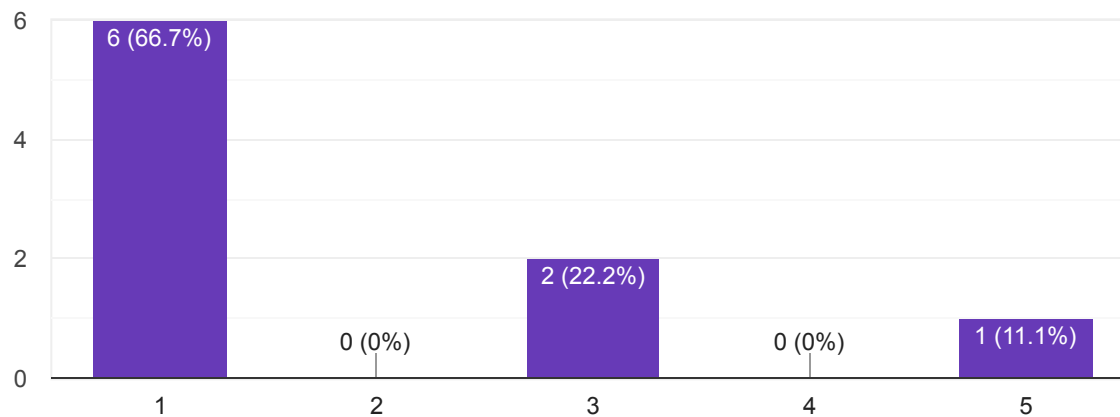
11. Encourages student feedback:

9 responses



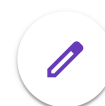
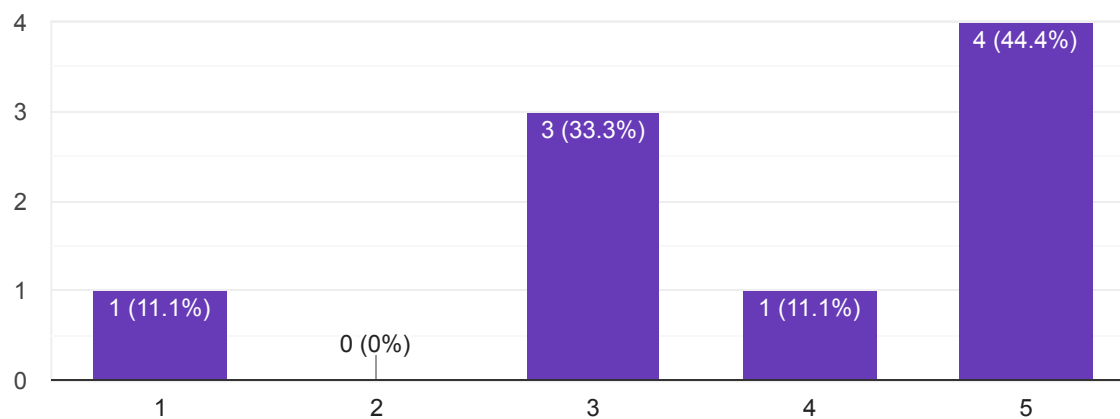
12. Never dominating and bossy:

9 responses



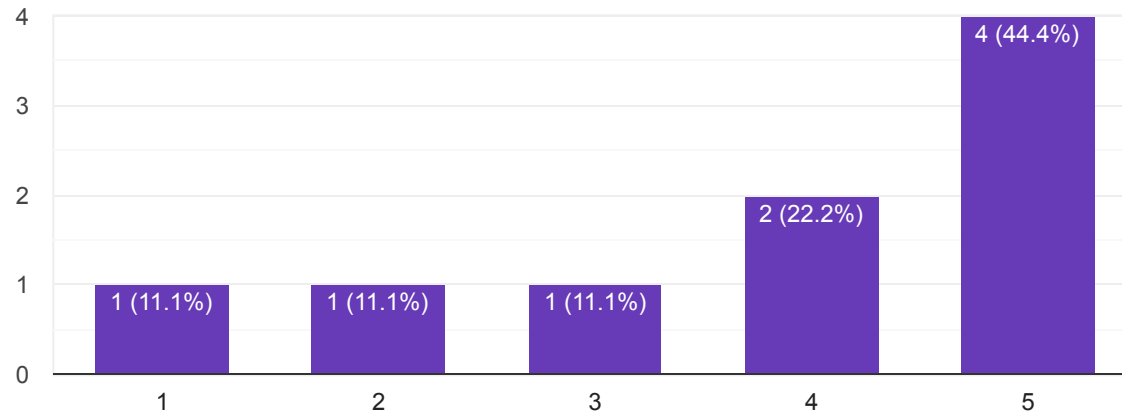
13. Practices positive criticism:

9 responses



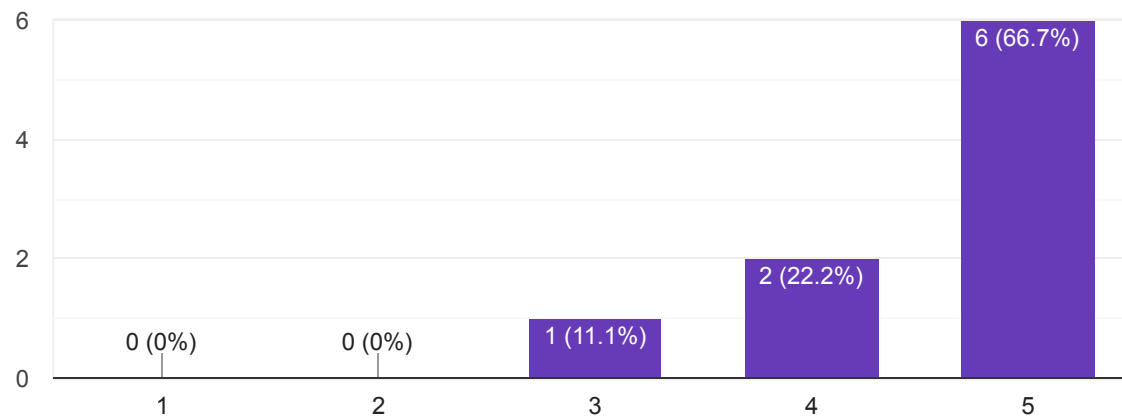
14. Accepts genuine arguments from students:

9 responses



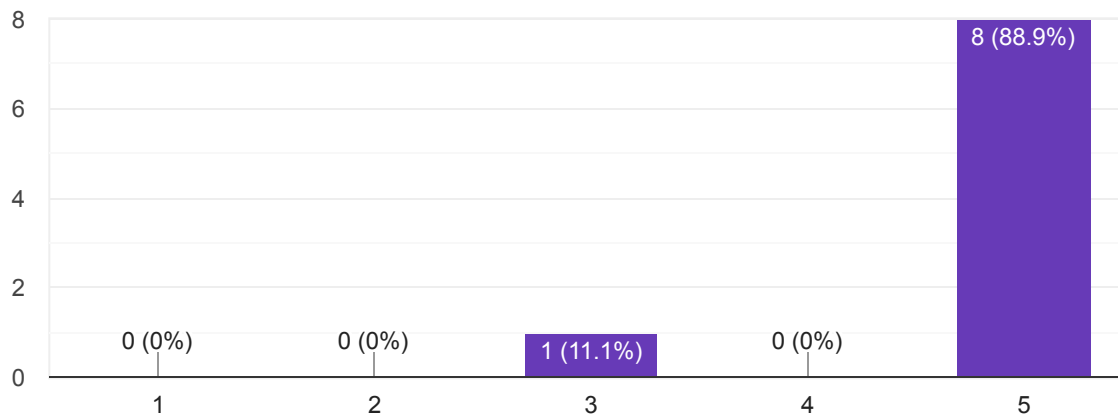
15. Motivates Student:

9 responses



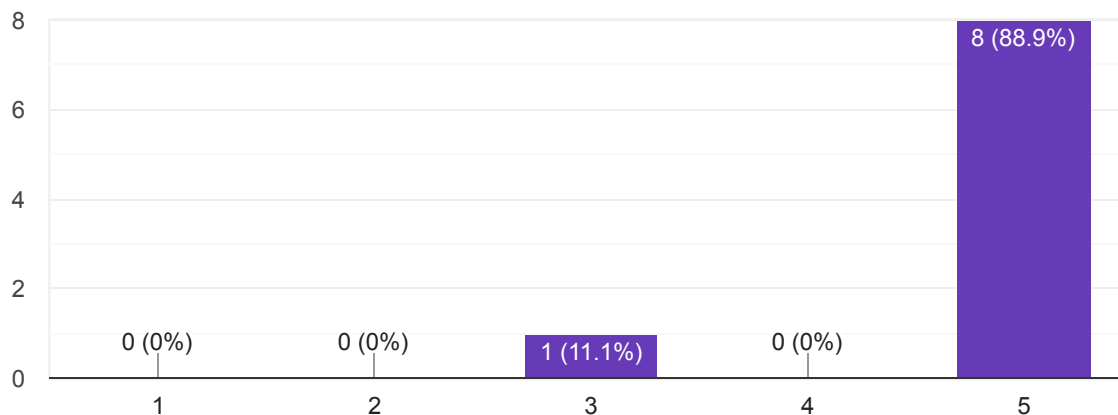
16. Has good inter - personal relation with students:

9 responses



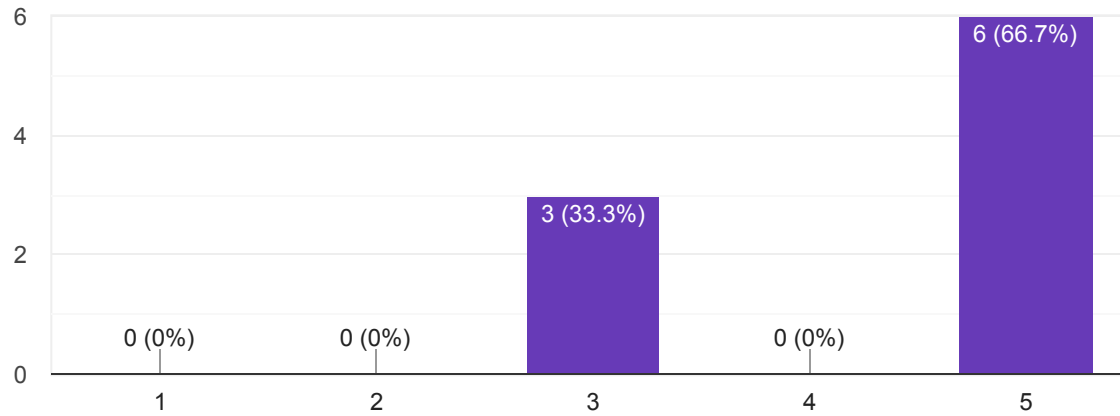
17. Compassionate and understanding towards students:

9 responses



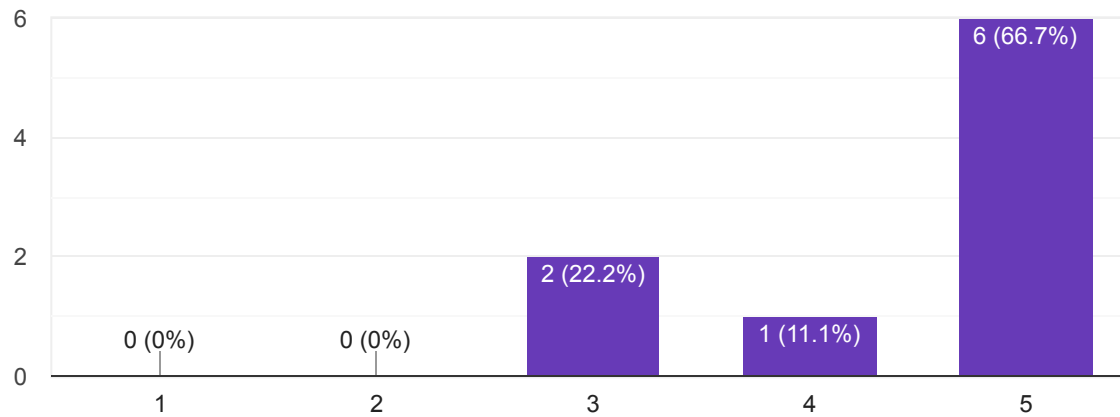
18. Punctuality:

9 responses



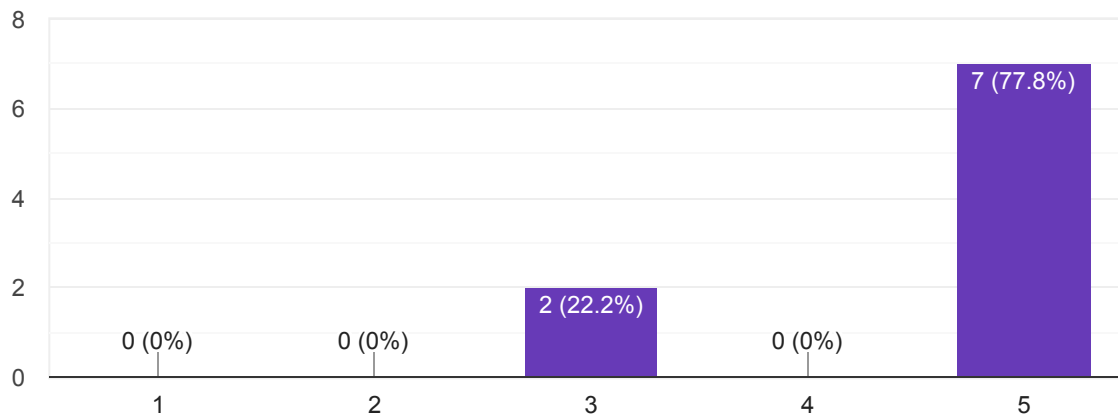
19. Appearance - well groomed and appropriate:

9 responses



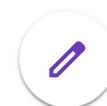
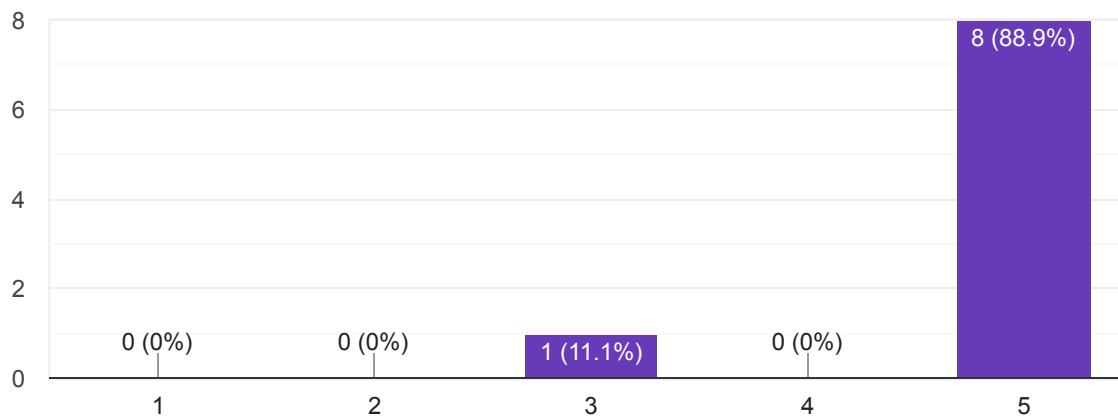
20. Fair and impartial to students:

9 responses



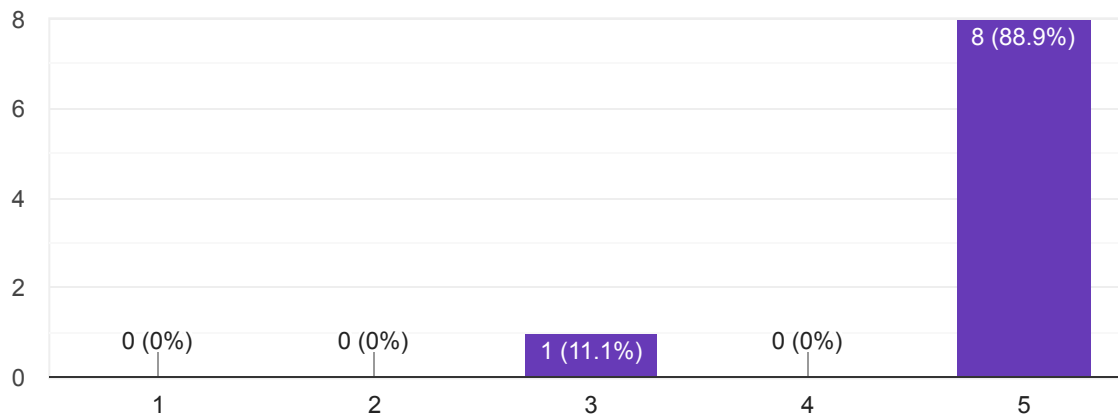
21. Works along with student in crisis:

9 responses



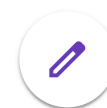
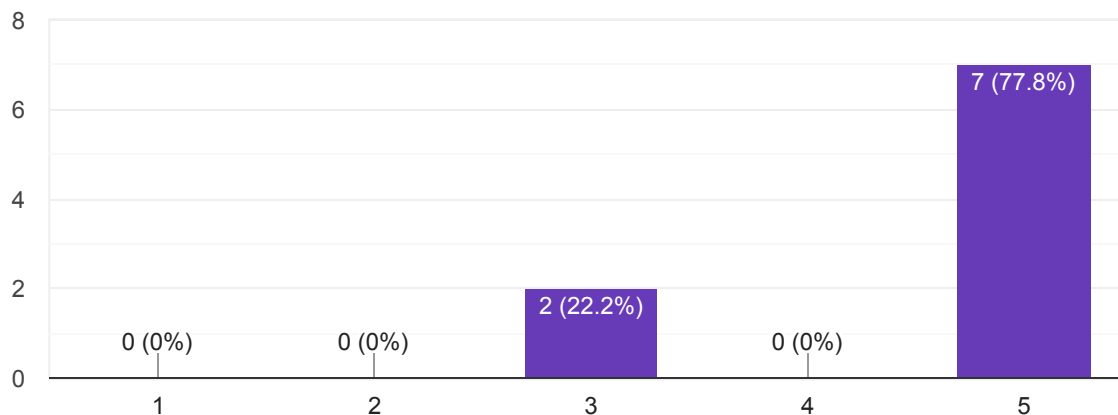
22. Works in collaboration with others:

9 responses



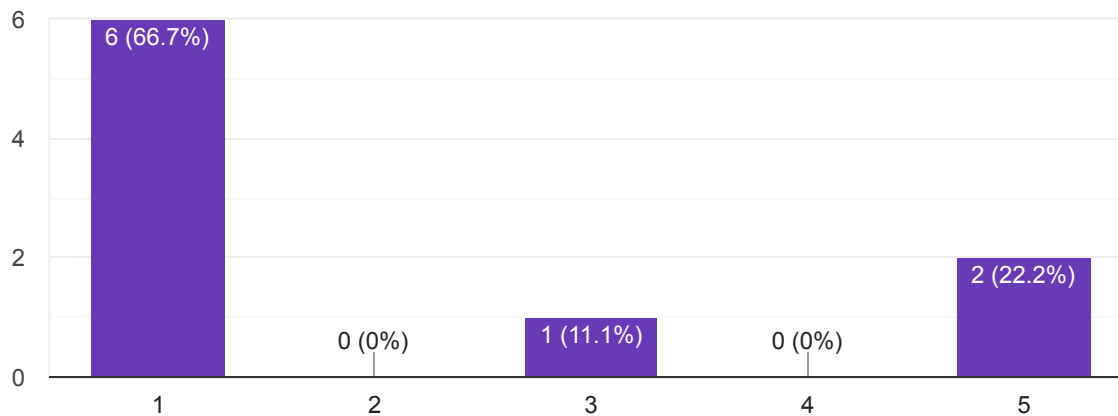
23. Reasonably flexible with rules:

9 responses



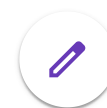
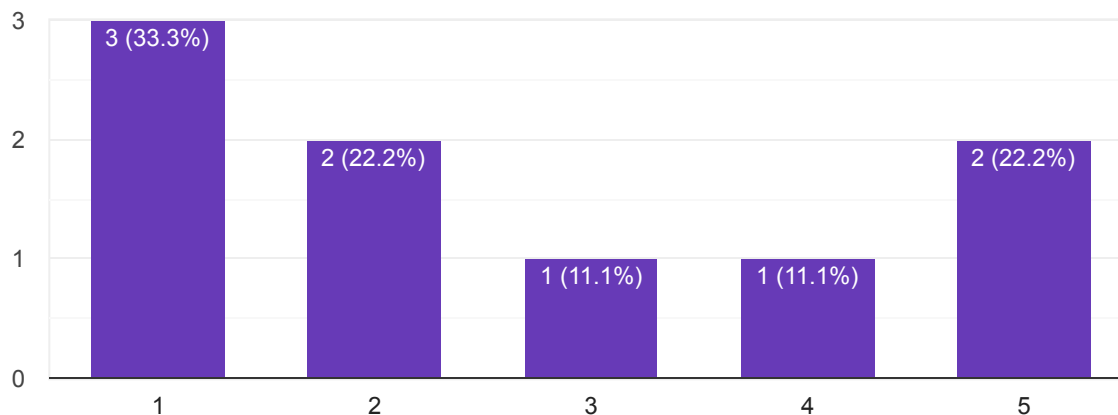
24. Has good control over students:

9 responses



25. Carries out planned activities :

9 responses

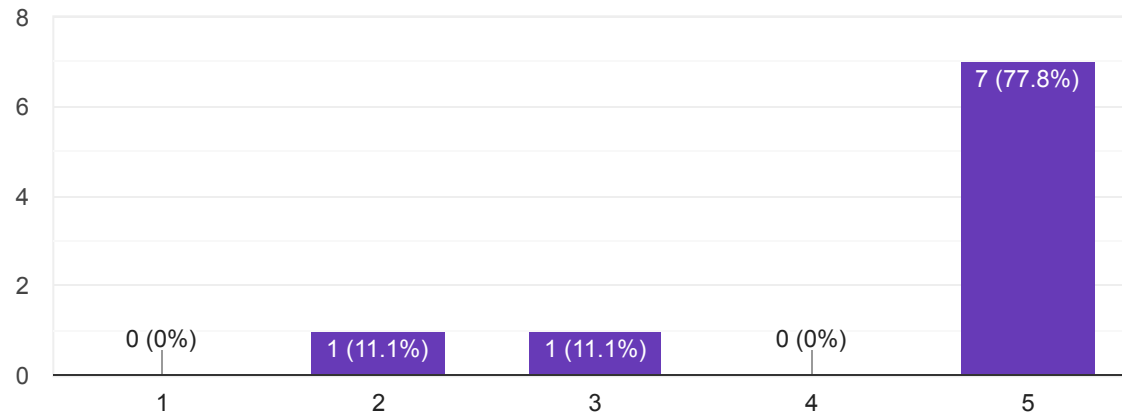


Teacher Evaluation Survey (First year PB B.Sc Nursing Department)

Mrs Jincy Jose. Instructions

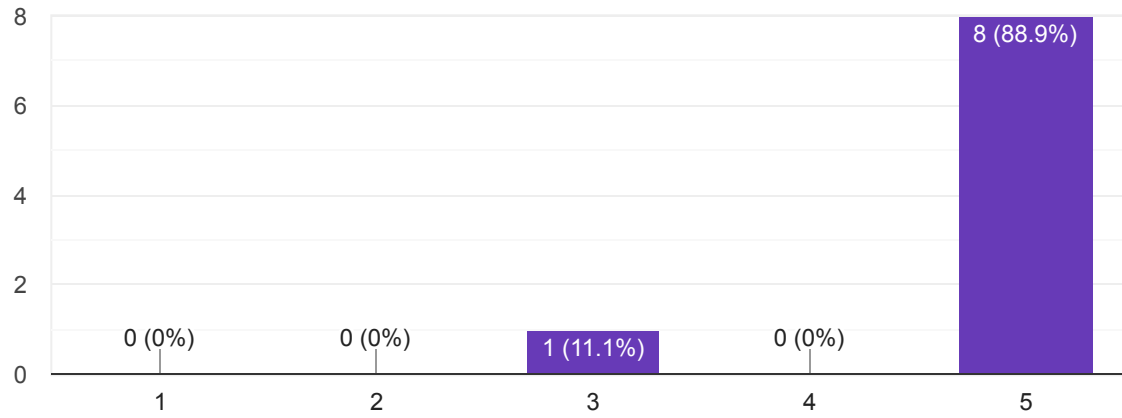
1. Knowledge thorough and up - to date:

9 responses



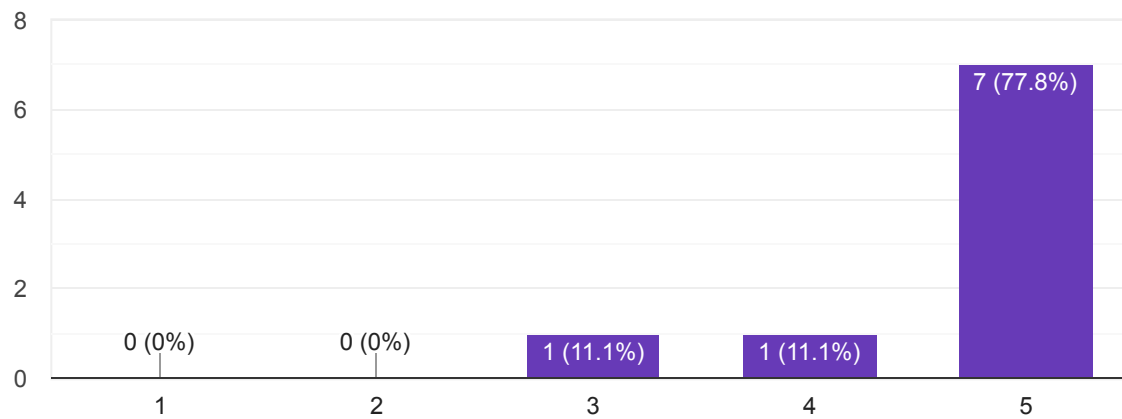
2. Integrates knowledge and practice:

9 responses



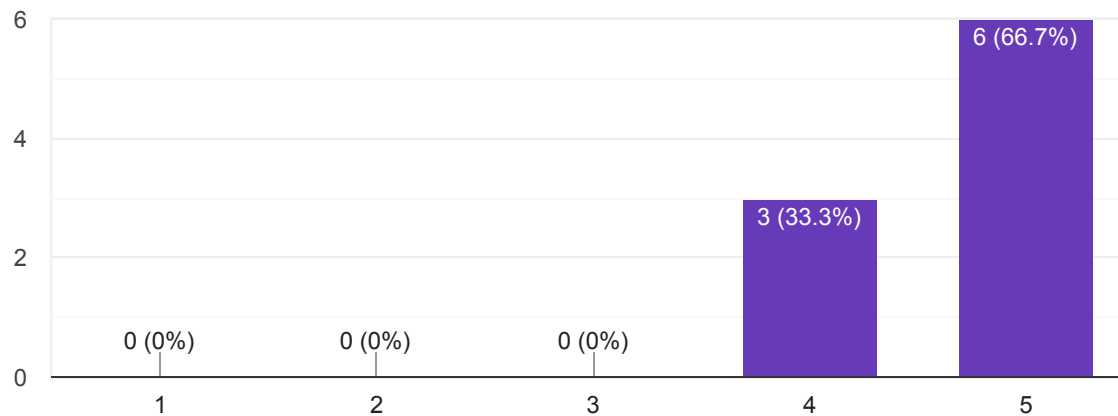
3. Research minded:

9 responses



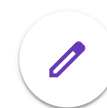
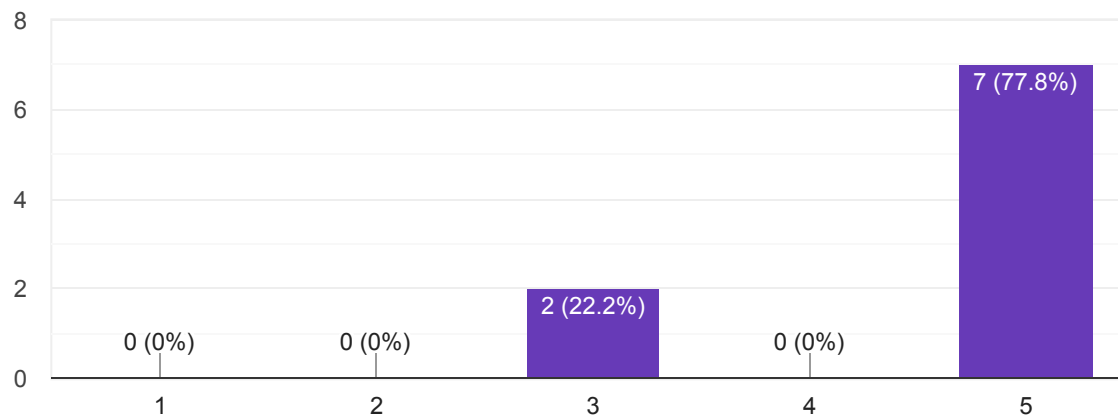
4. Applies scientific principles and skill in procedures / Technical ability:

9 responses



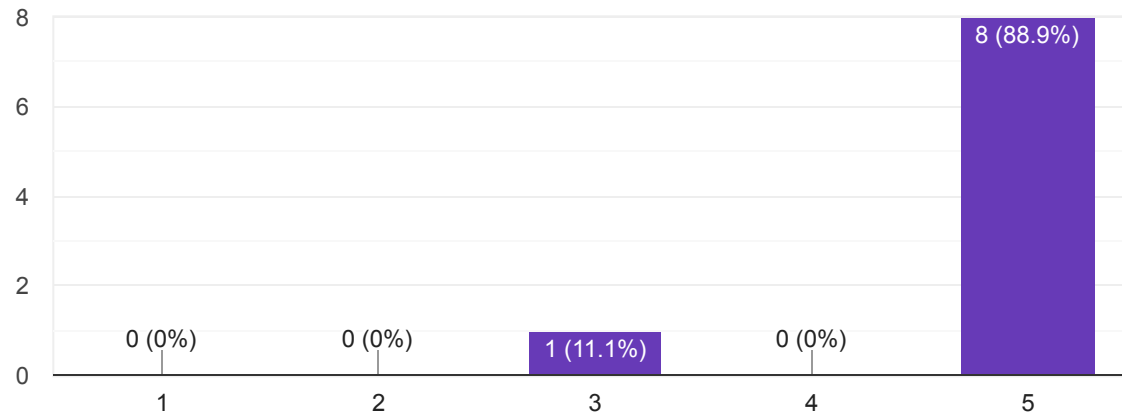
5. Guiding ability:

9 responses



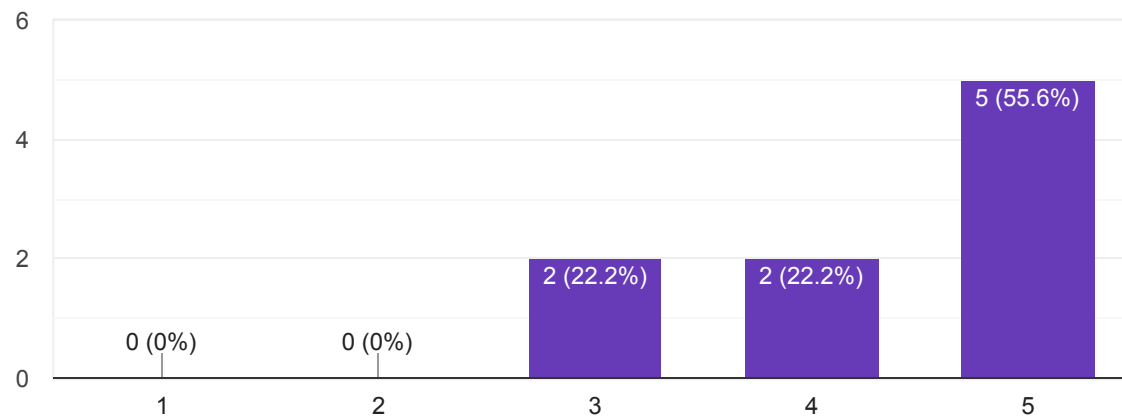
6. Adopts innovative teaching methods:

9 responses



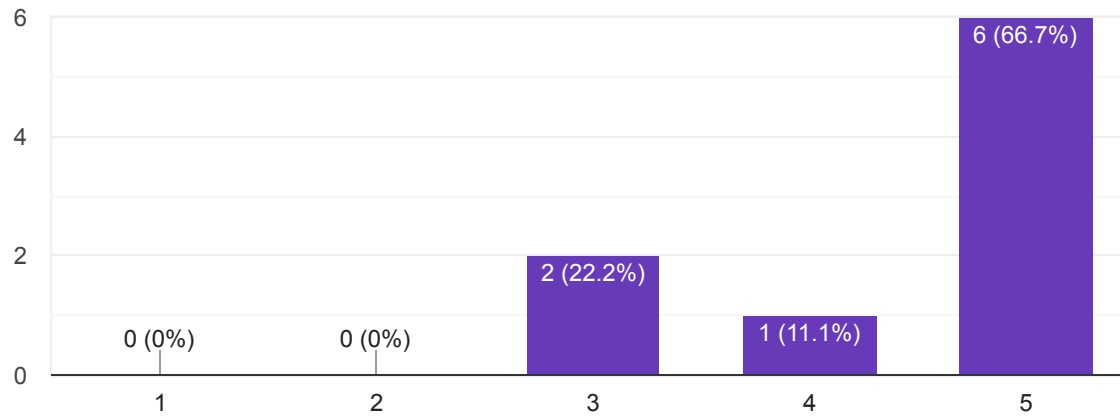
7. Assists in solving problem of the students and patient in counselling:

9 responses



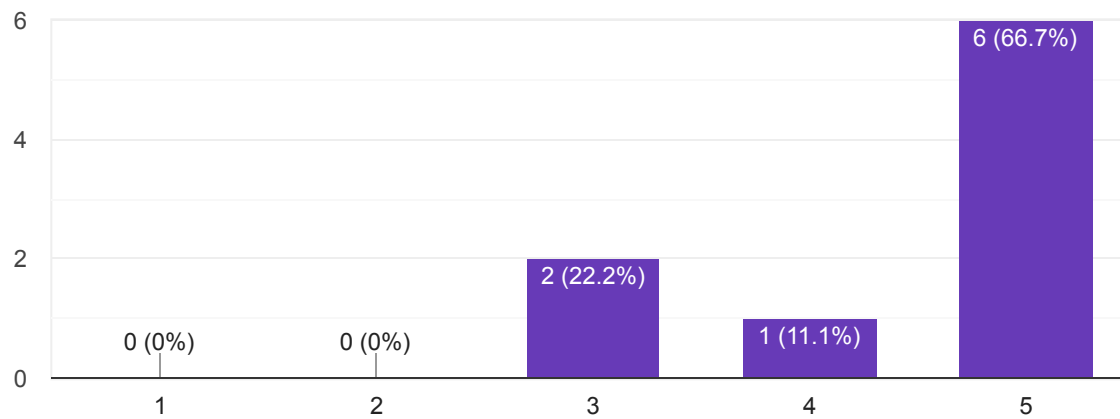
8. Self confident:

9 responses



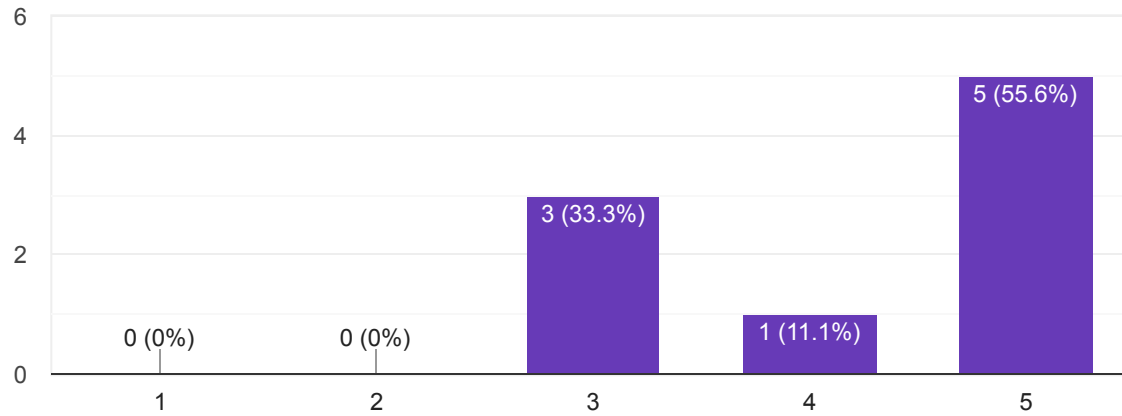
9. Self disciplined:

9 responses



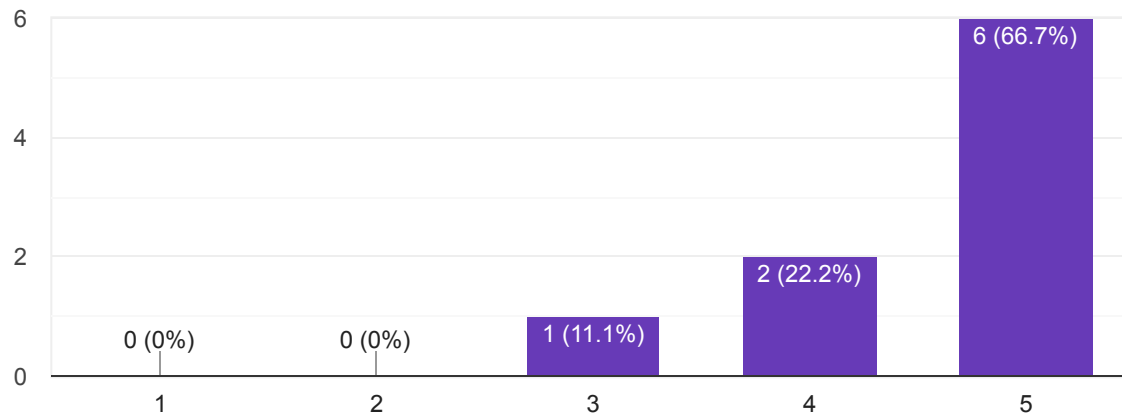
10. Emotionally well controlled:

9 responses



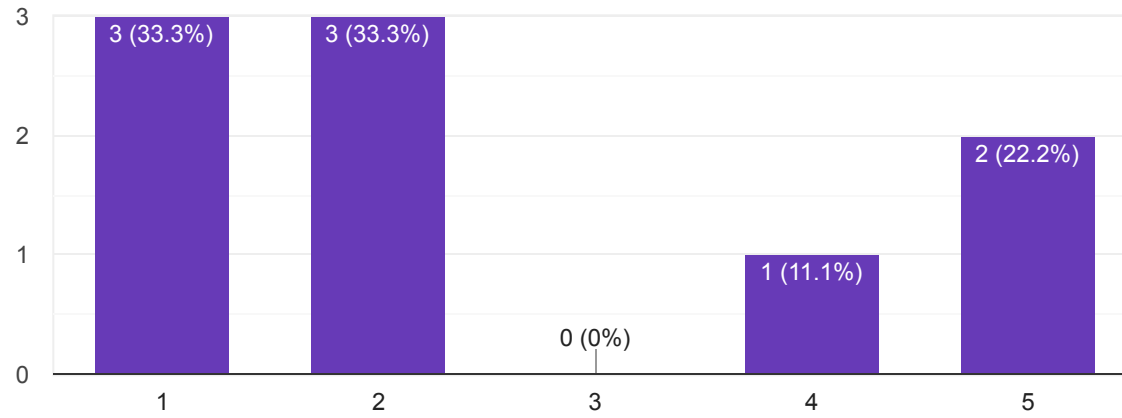
11. Encourages student feedback:

9 responses



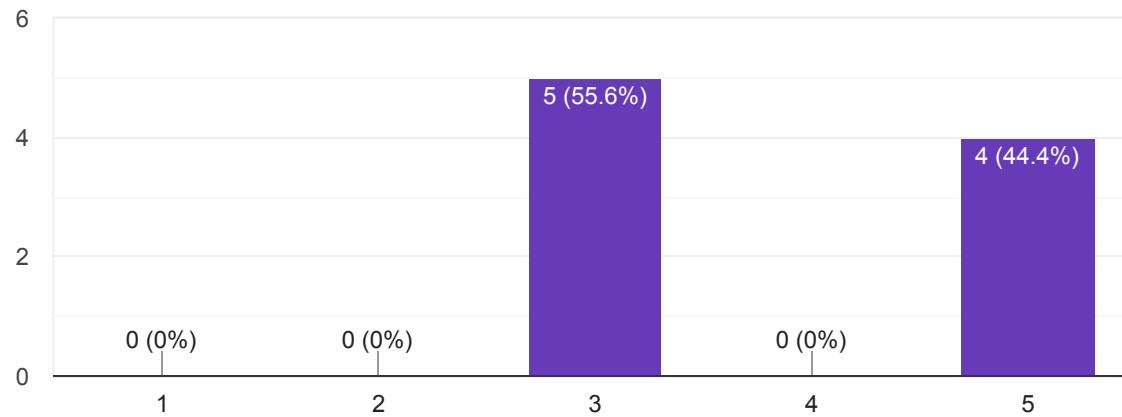
12. Never dominating and bossy:

9 responses



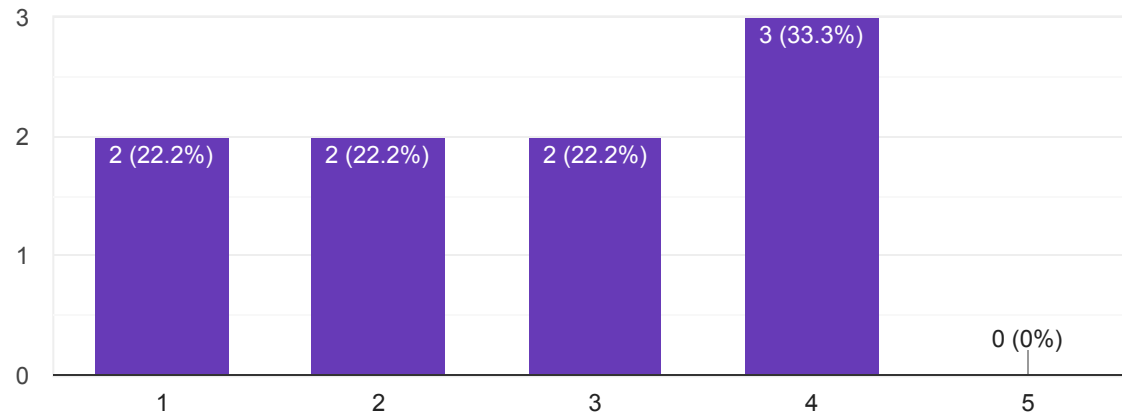
13. Practices positive criticism:

9 responses



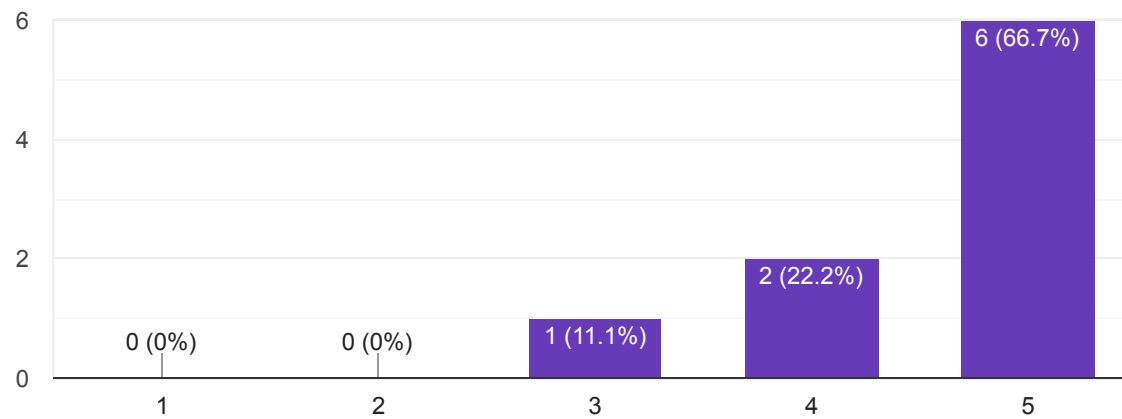
14. Accepts genuine arguments from students:

9 responses



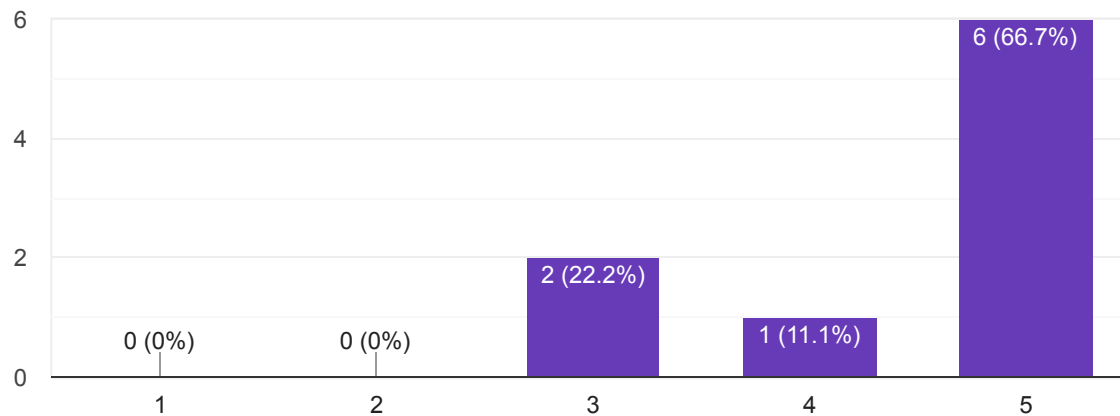
15. Motivates Student:

9 responses



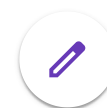
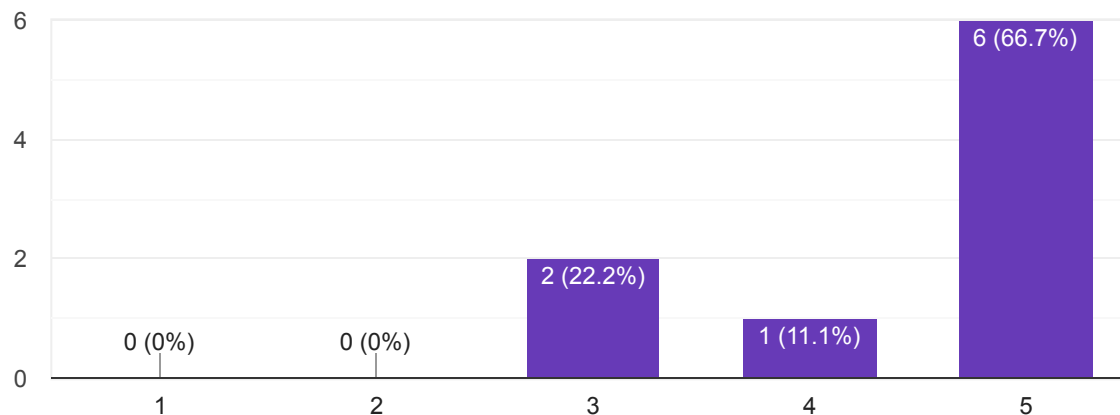
16. Has good inter - personal relation with students:

9 responses



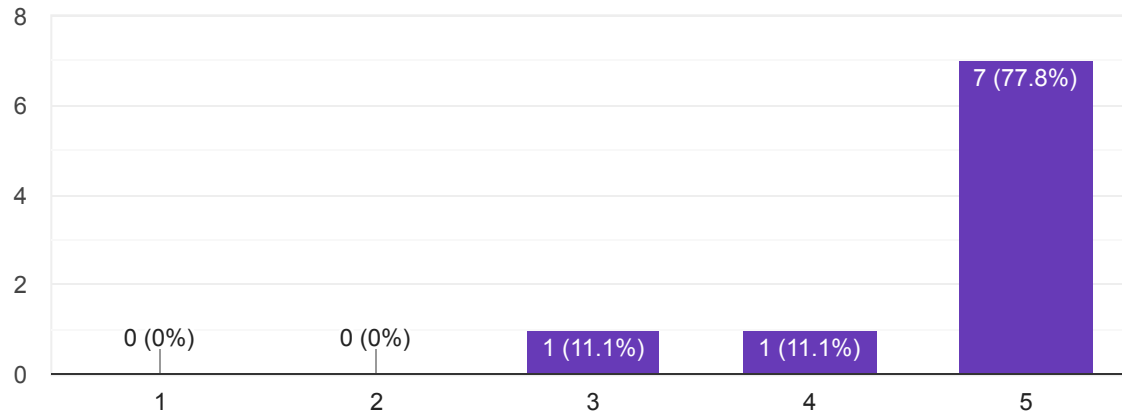
17. Compassionate and understanding towards students:

9 responses



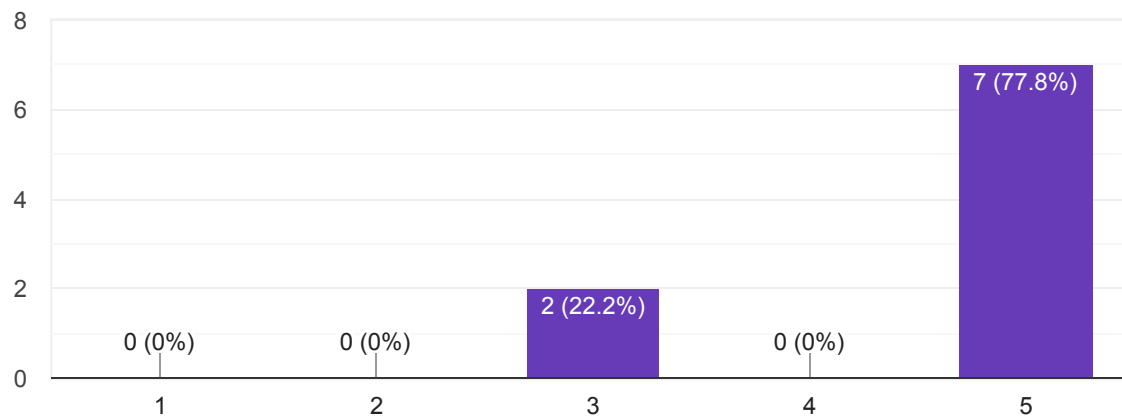
18. Punctuality:

9 responses



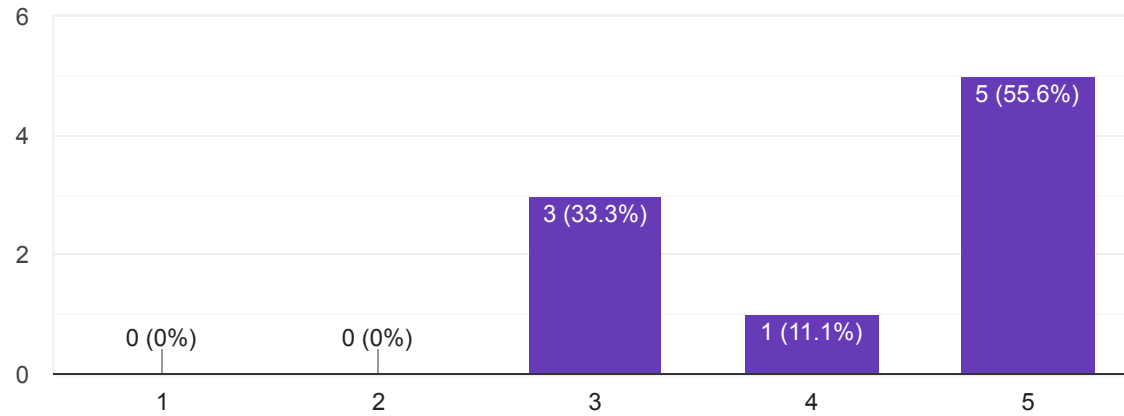
19. Appearance - well groomed and appropriate:

9 responses



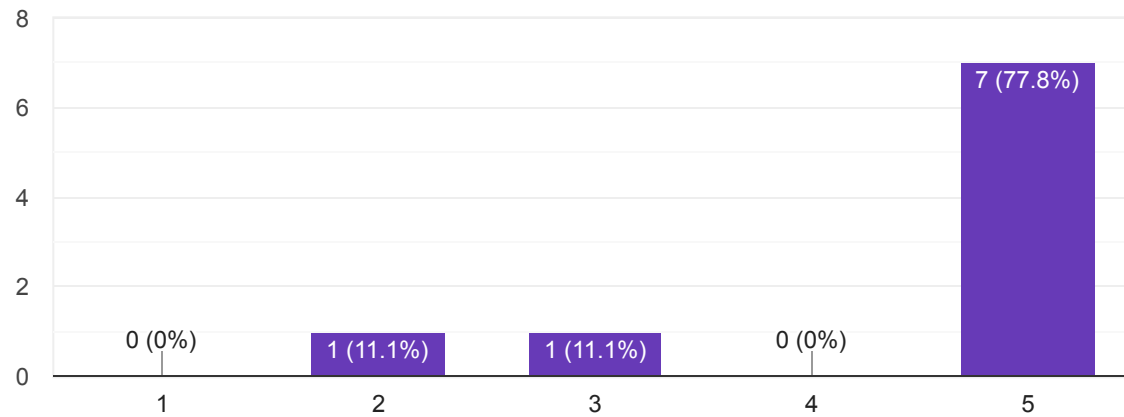
20. Fair and impartial to students:

9 responses



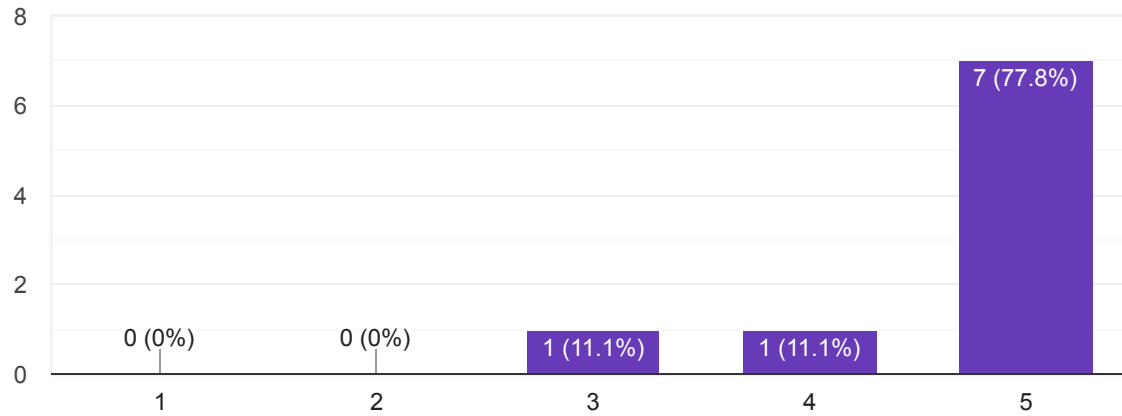
21. Works along with student in crisis:

9 responses



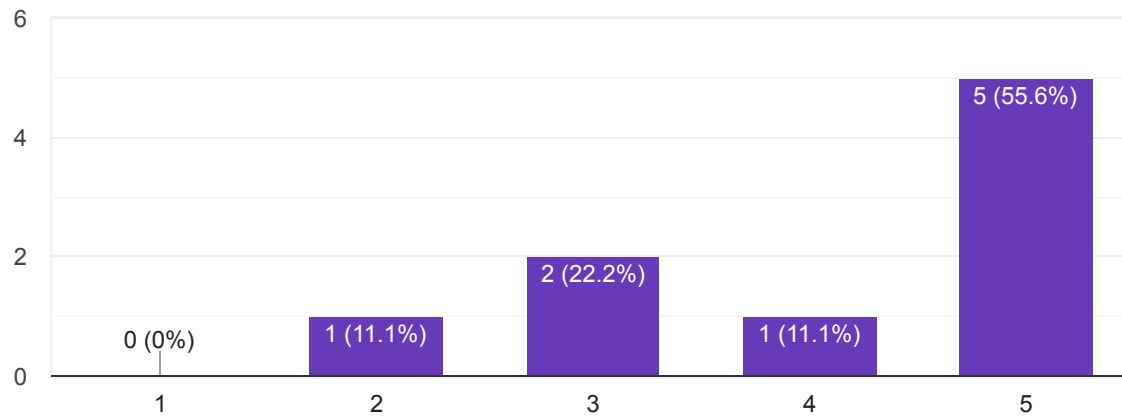
22. Works in collaboration with others:

9 responses



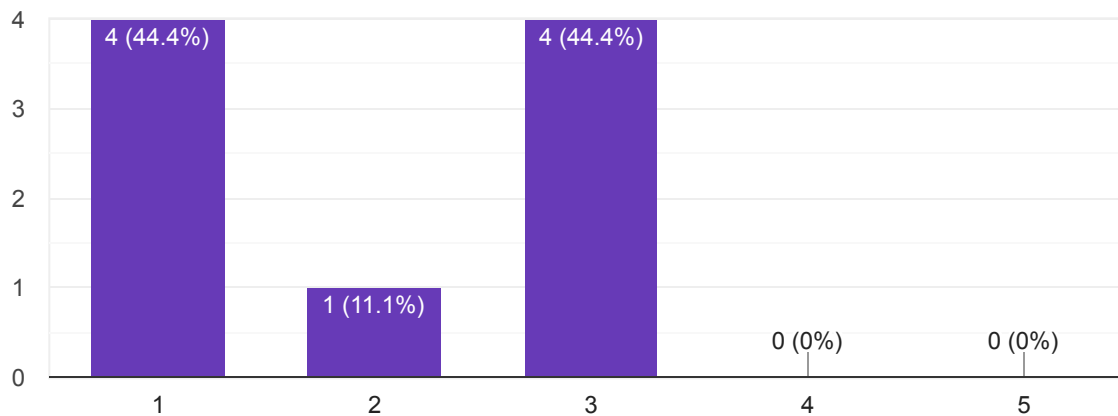
23. Reasonably flexible with rules:

9 responses



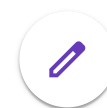
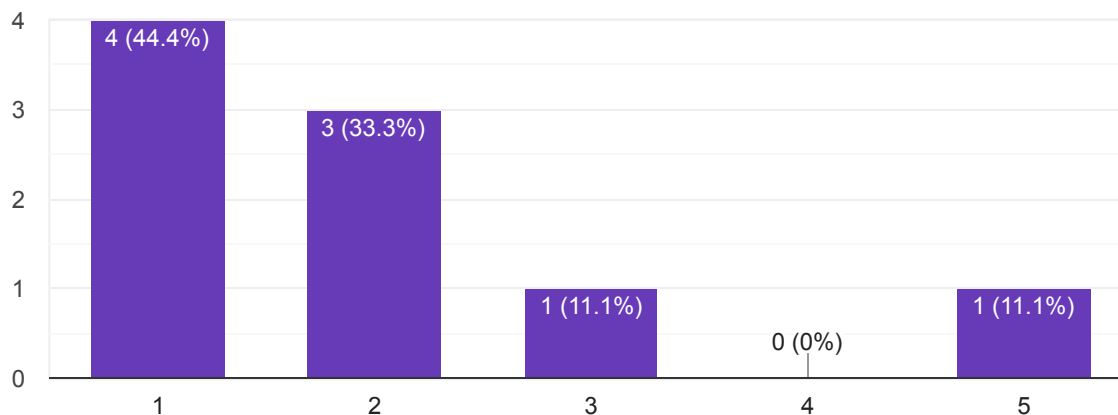
24. Has good control over students:

9 responses



25. Carries out planned activities :

9 responses

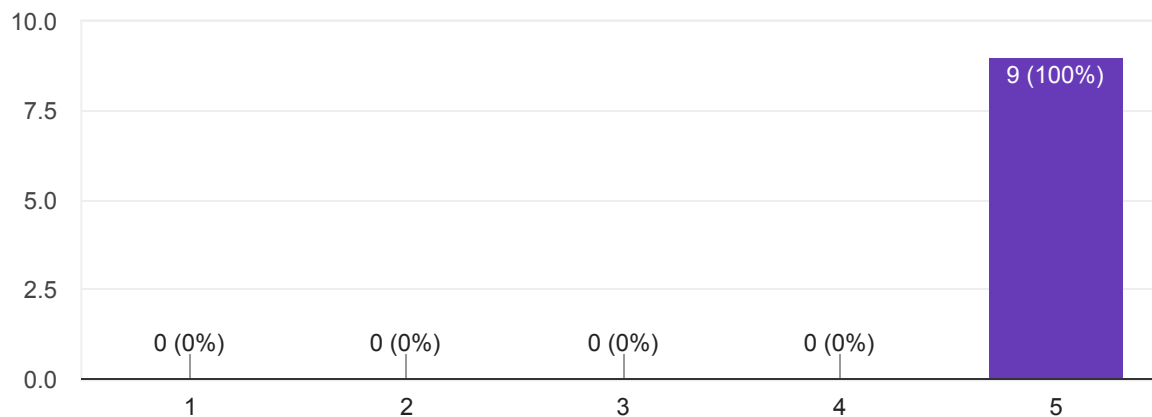


Teacher Evaluation Survey (First year PB B.Sc Nursing Department)

Mrs Smeeta Revankar. Instructions

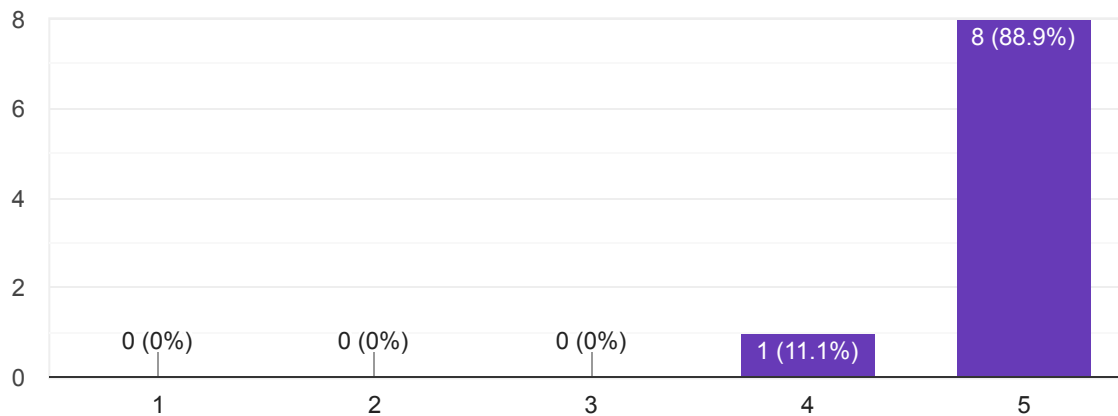
1. Knowledge thorough and up - to date:

9 responses



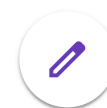
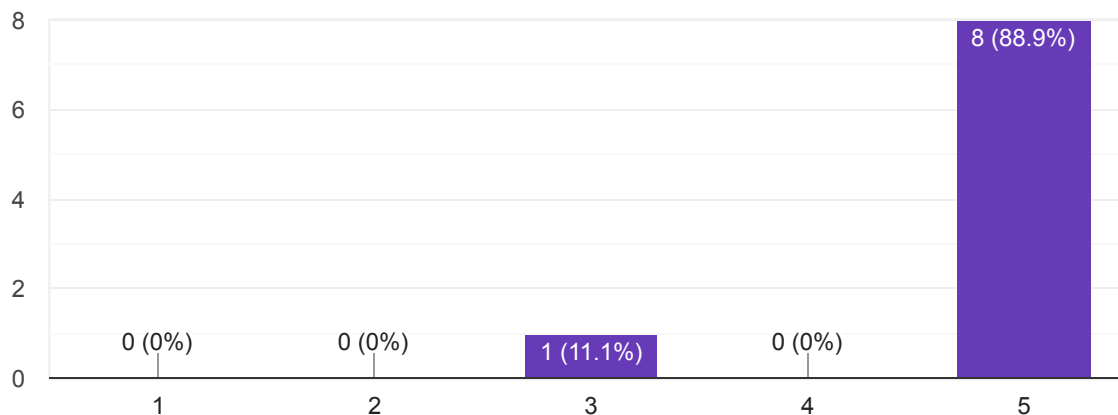
2. Integrates knowledge and practice:

9 responses



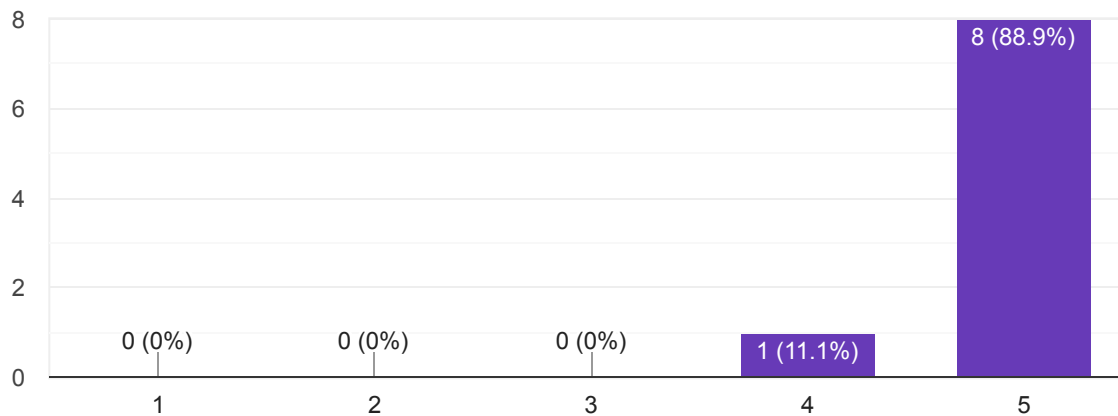
3. Research minded:

9 responses



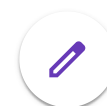
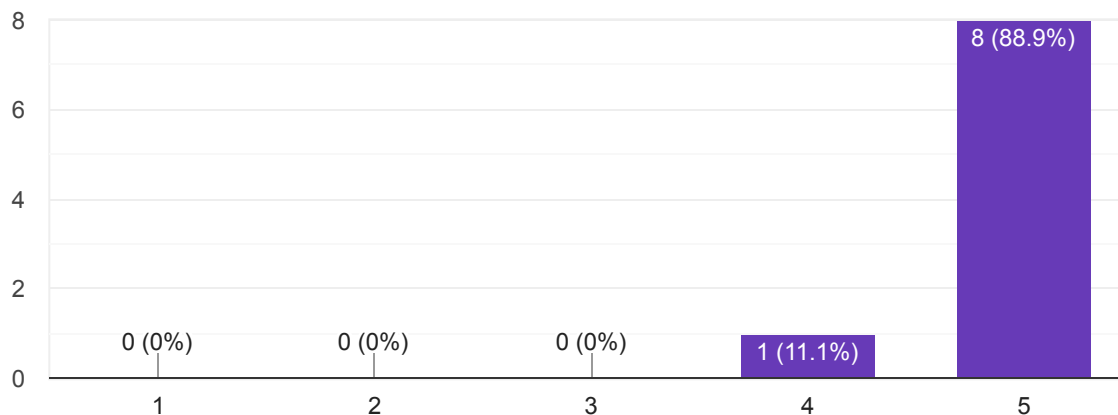
4. Applies scientific principles and skill in procedures / Technical ability:

9 responses



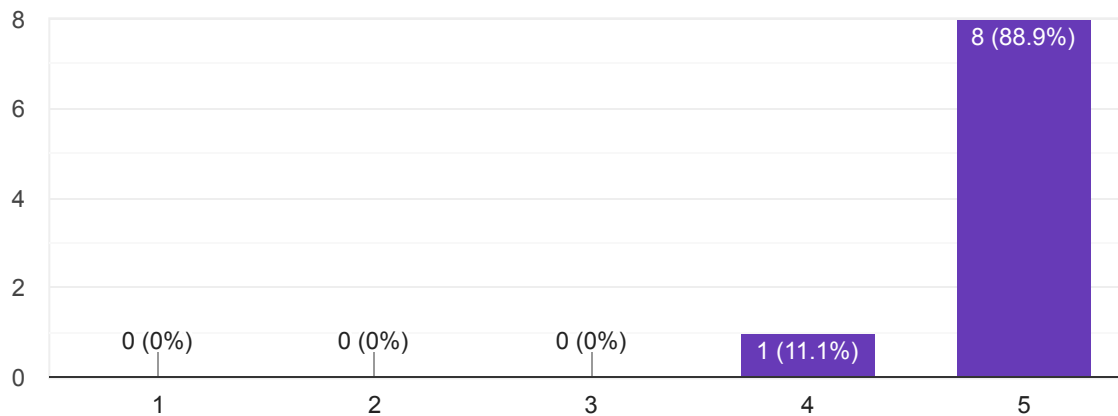
5. Guiding ability:

9 responses



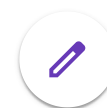
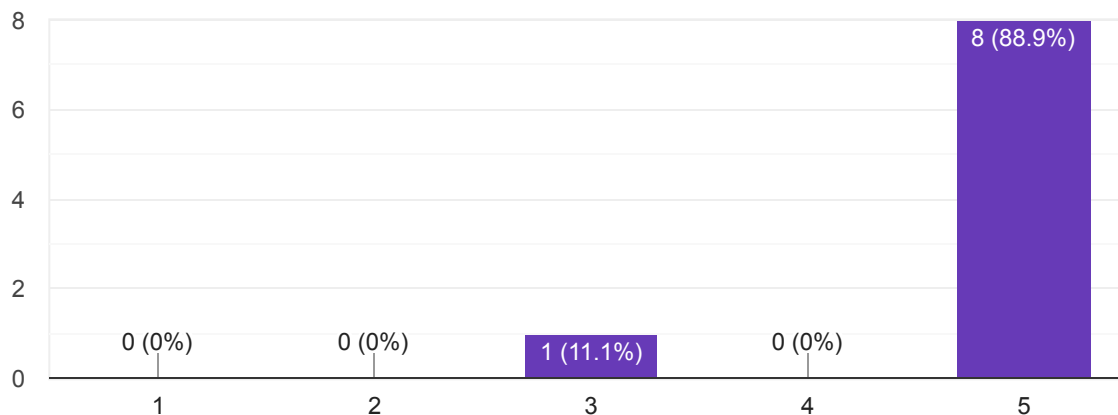
6. Adopts innovative teaching methods:

9 responses



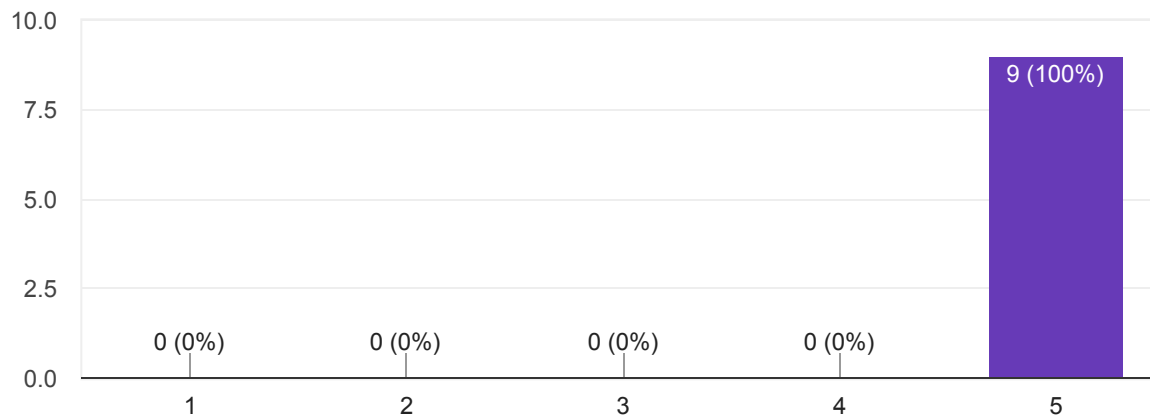
7. Assists in solving problem of the students and patient in counselling:

9 responses



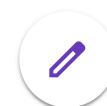
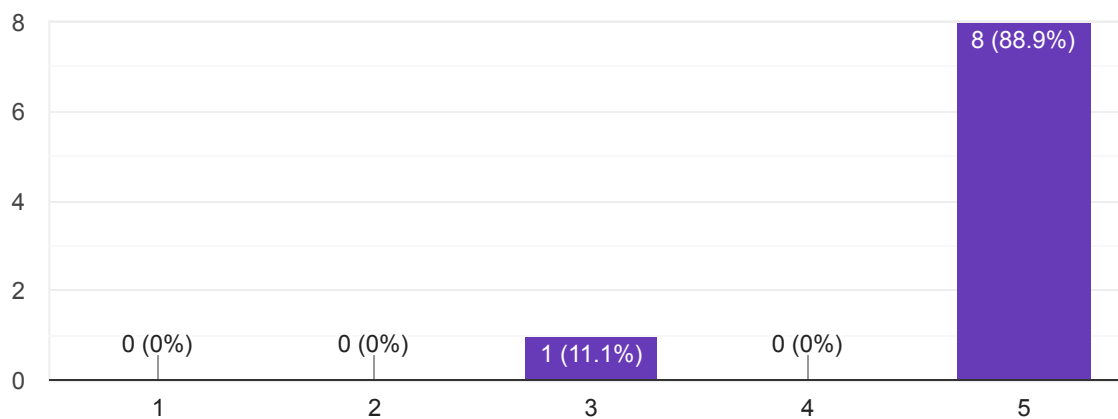
8. Self confident:

9 responses



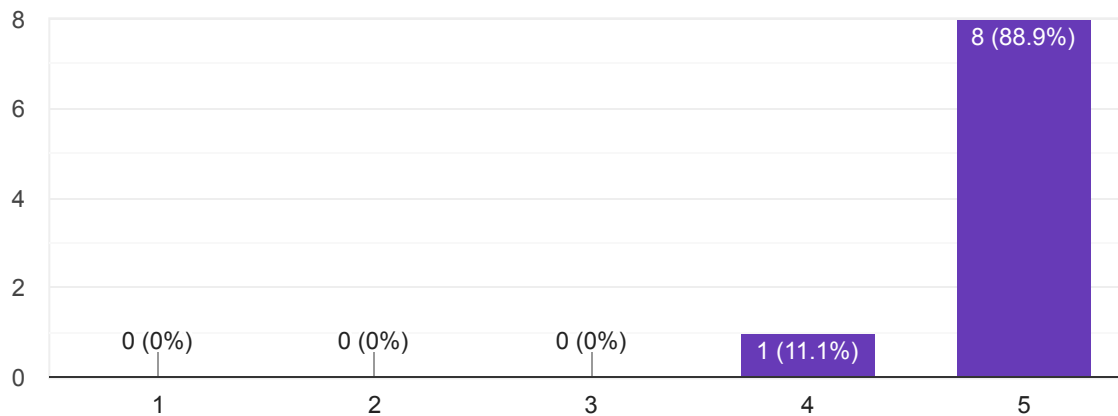
9. Self disciplined:

9 responses



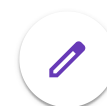
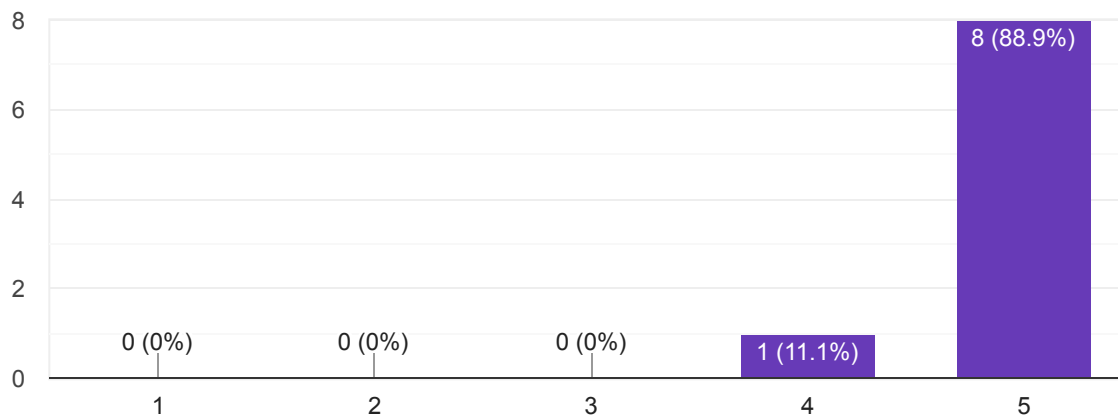
10. Emotionally well controlled:

9 responses



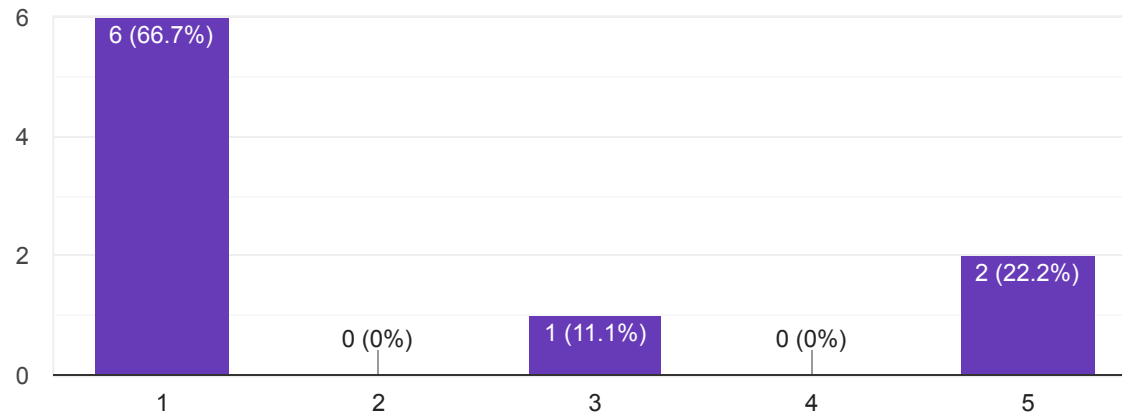
11. Encourages student feedback:

9 responses



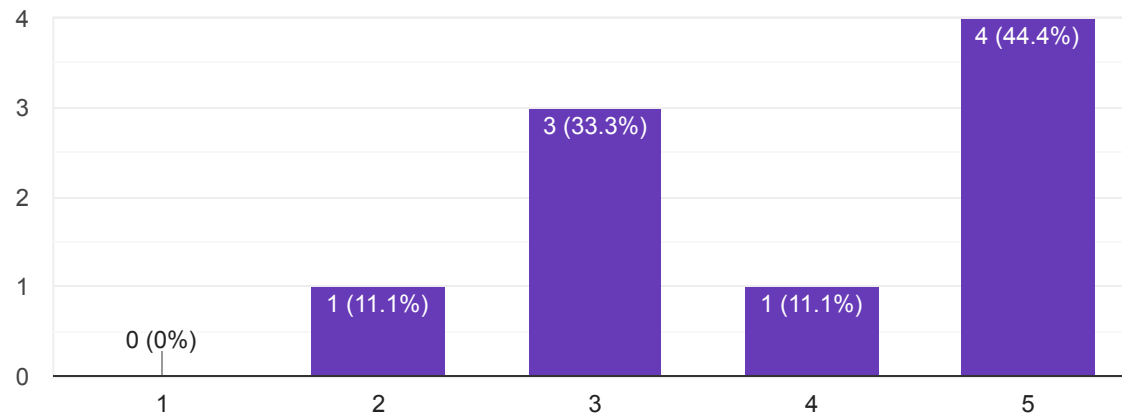
12. Never dominating and bossy:

9 responses



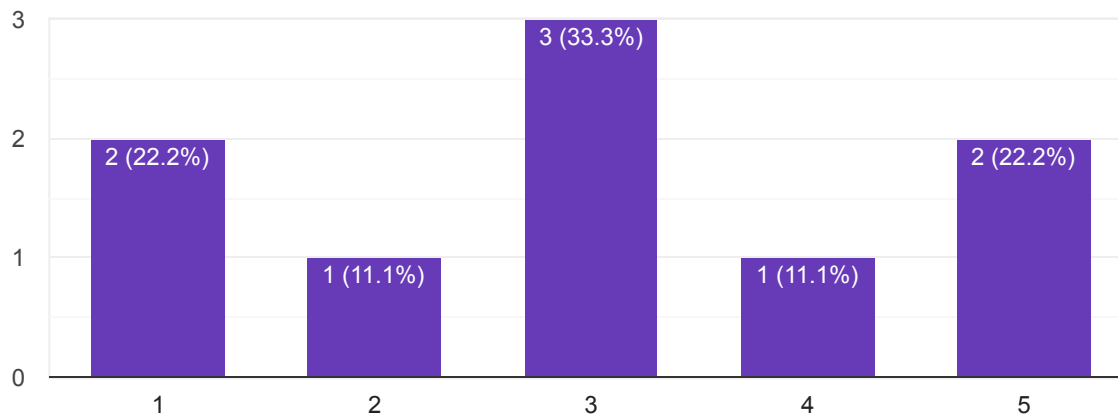
13. Practices positive criticism:

9 responses



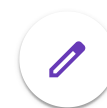
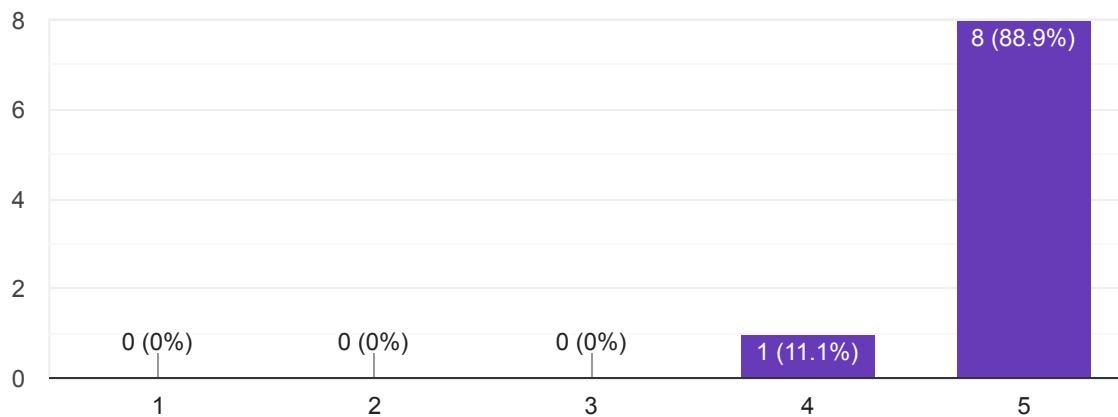
14. Accepts genuine arguments from students:

9 responses



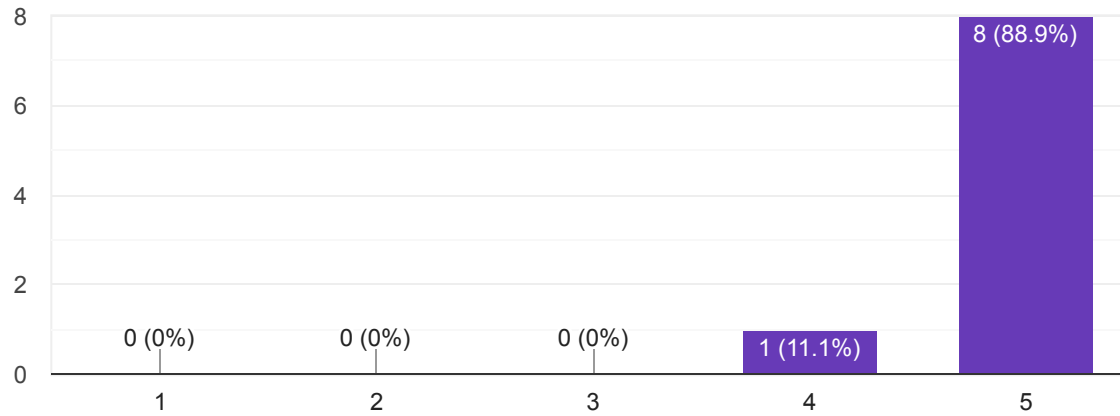
15. Motivates Student:

9 responses



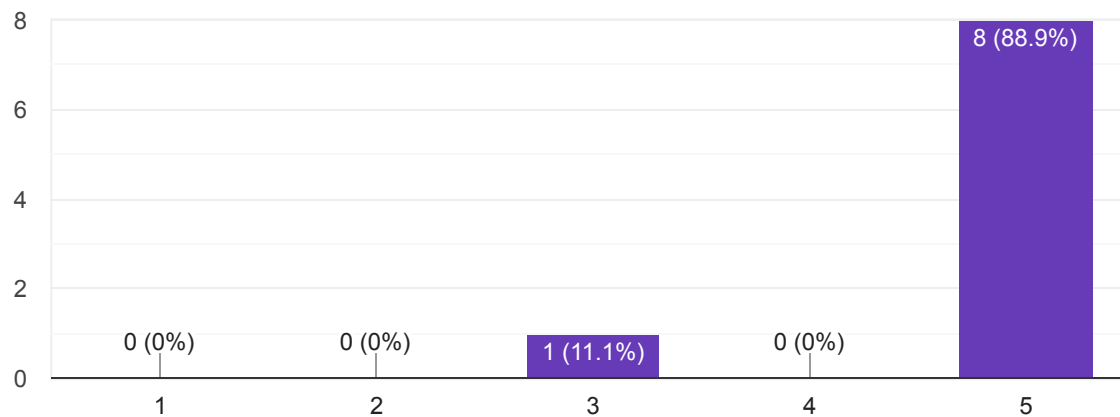
16. Has good inter - personal relation with students:

9 responses



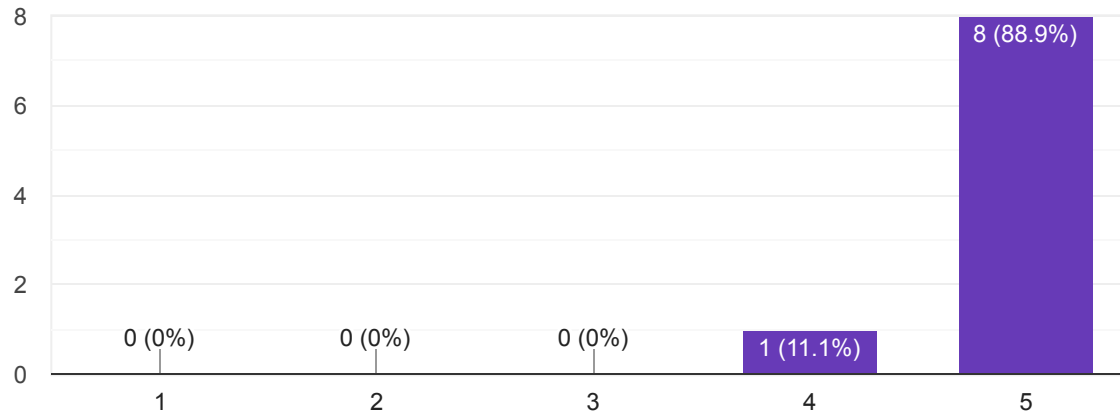
17. Compassionate and understanding towards students:

9 responses



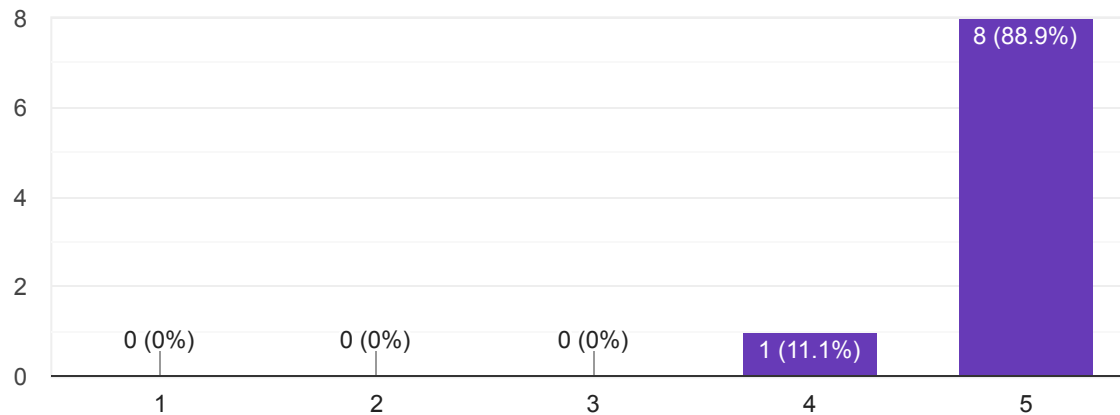
18. Punctuality:

9 responses



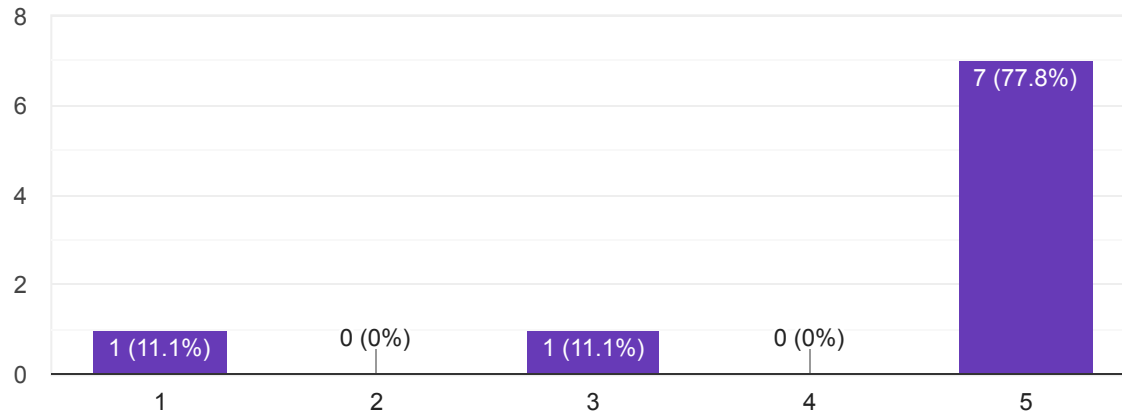
19. Appearance - well groomed and appropriate:

9 responses



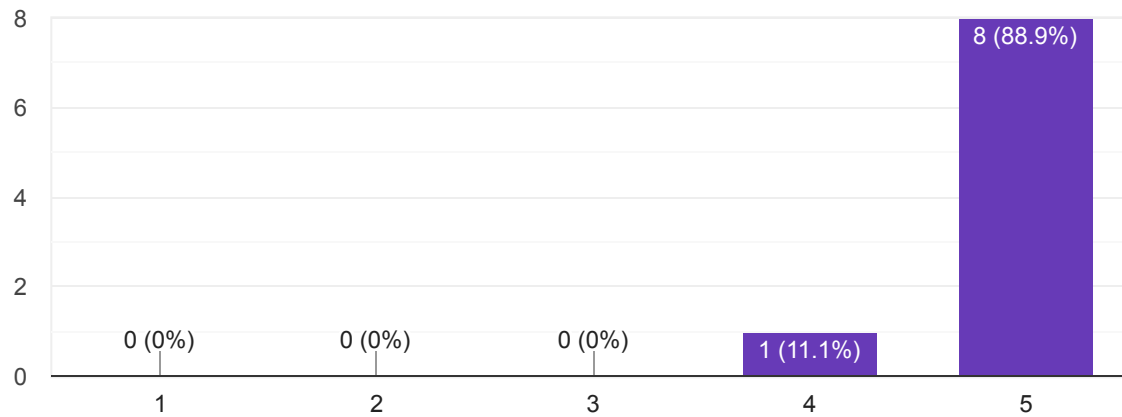
20. Fair and impartial to students:

9 responses



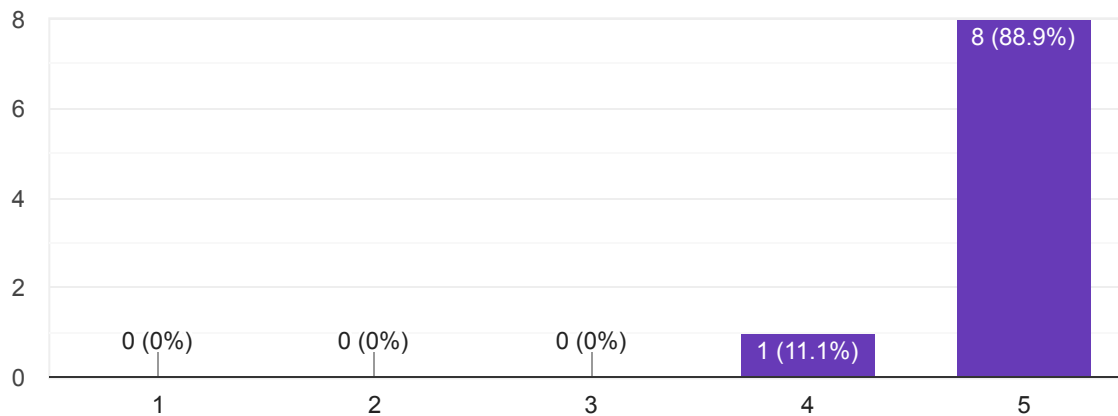
21. Works along with student in crisis:

9 responses



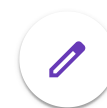
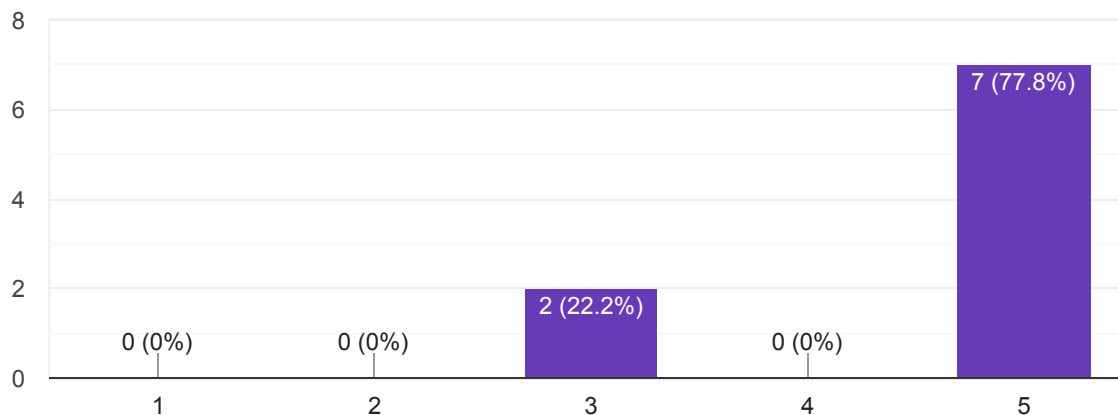
22. Works in collaboration with others:

9 responses



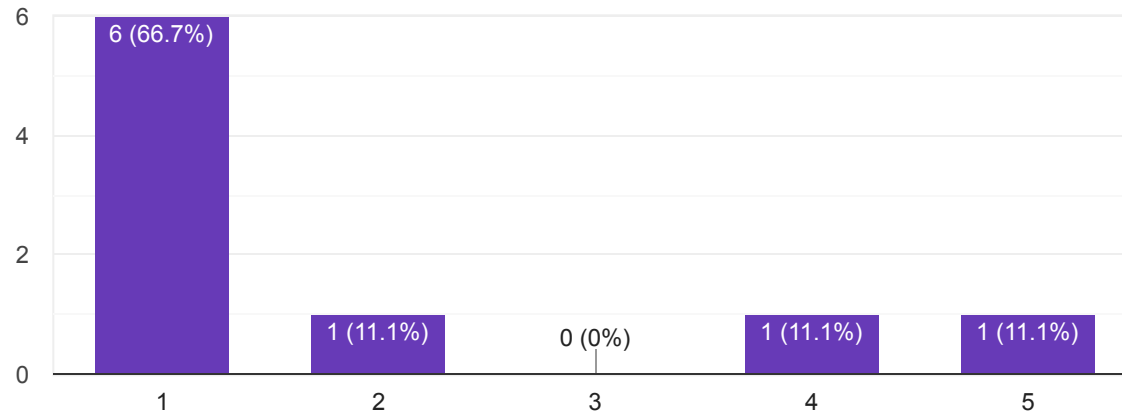
23. Reasonably flexible with rules:

9 responses

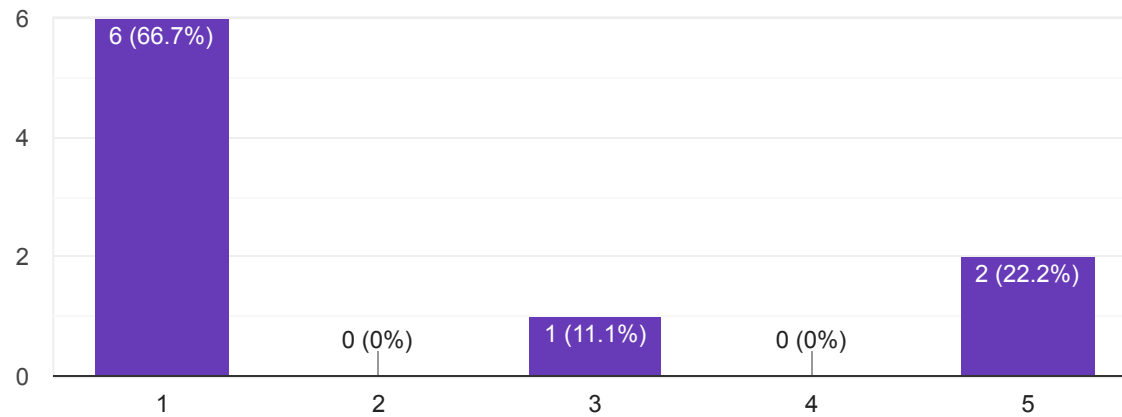


24. Has good control over students:

9 responses

**25. Carries out planned activities :**

9 responses

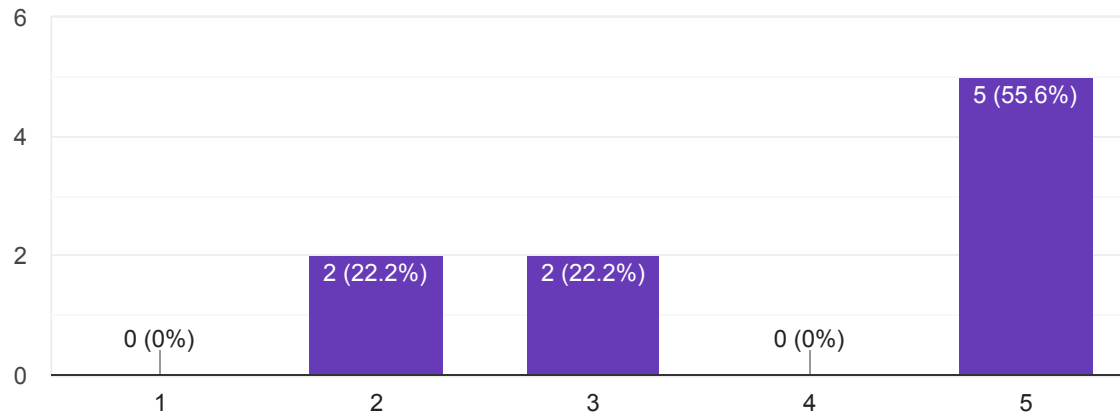


Teacher Evaluation Survey (First year PB B.Sc Nursing Department)

Ms. Sushma Nikam. Instructions

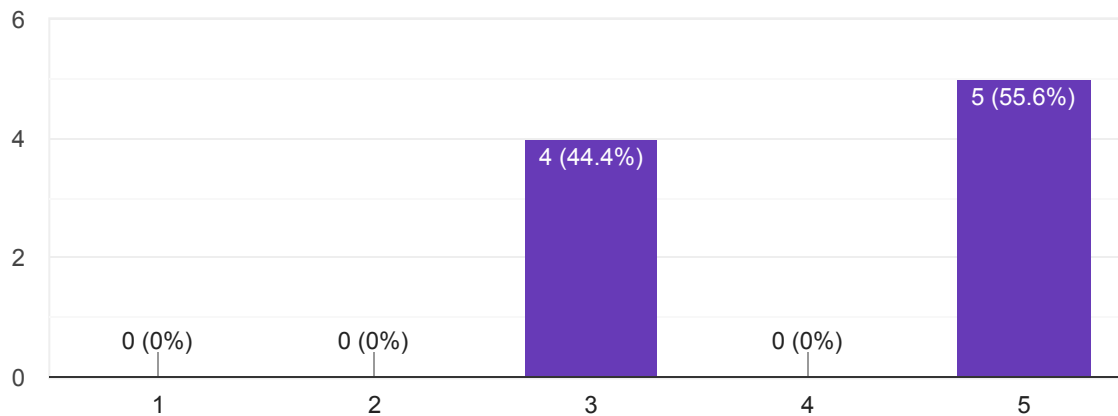
1. Knowledge thorough and up - to date:

9 responses



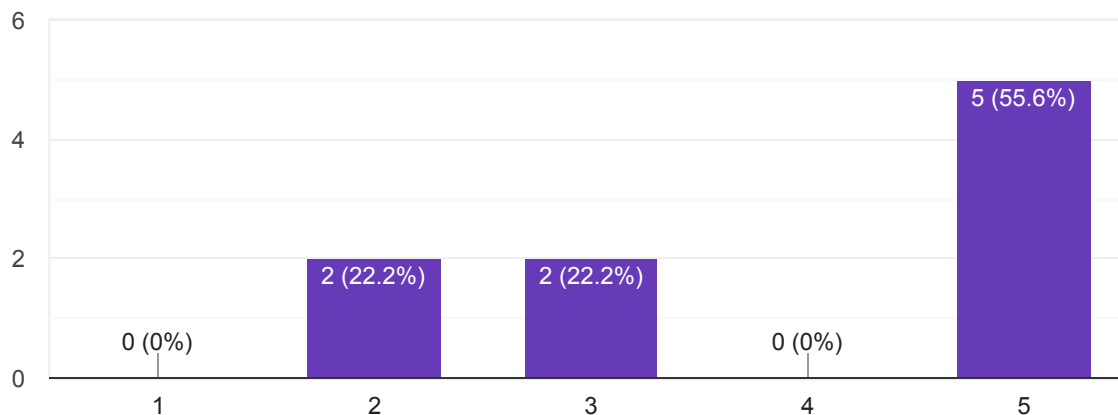
2. Integrates knowledge and practice:

9 responses



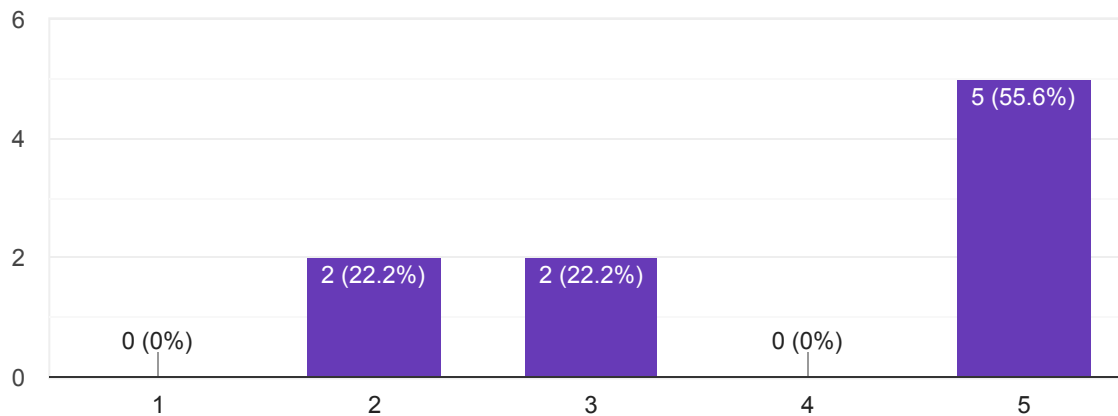
3. Research minded:

9 responses



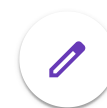
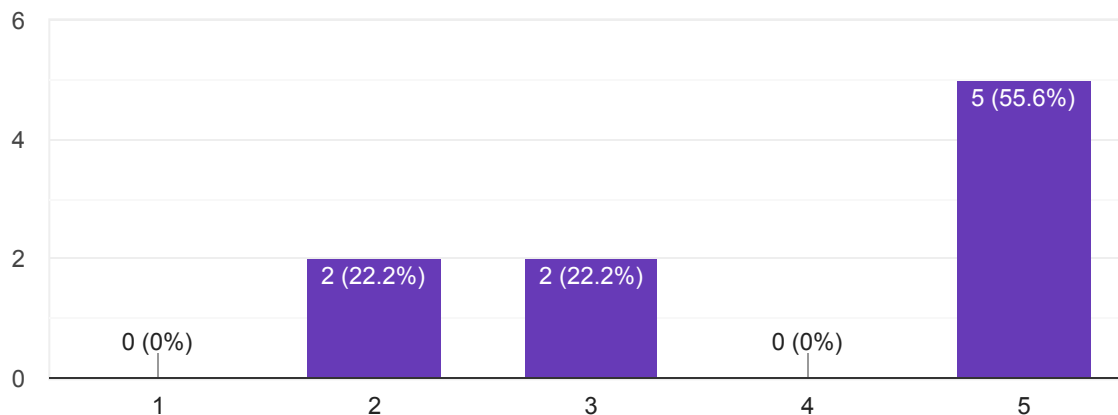
4. Applies scientific principles and skill in procedures / Technical ability:

9 responses



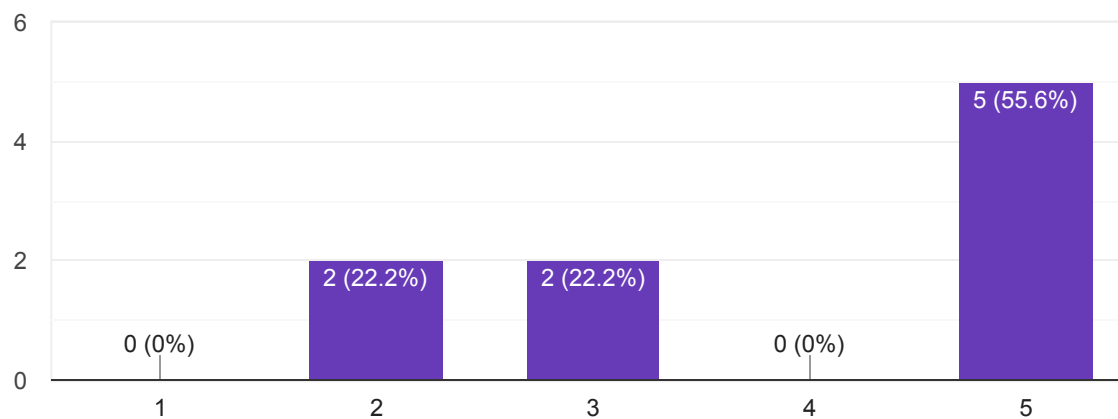
5. Guiding ability:

9 responses



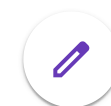
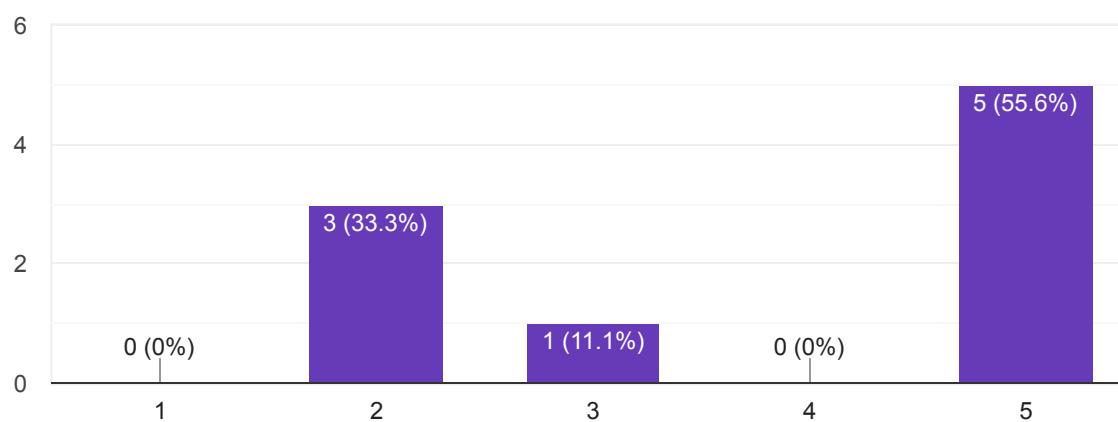
6. Adopts innovative teaching methods:

9 responses



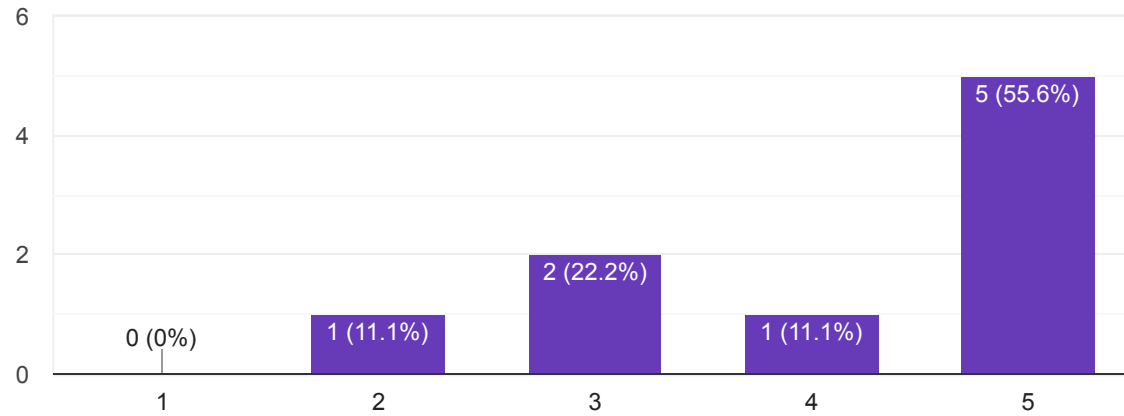
7. Assists in solving problem of the students and patient in counselling:

9 responses



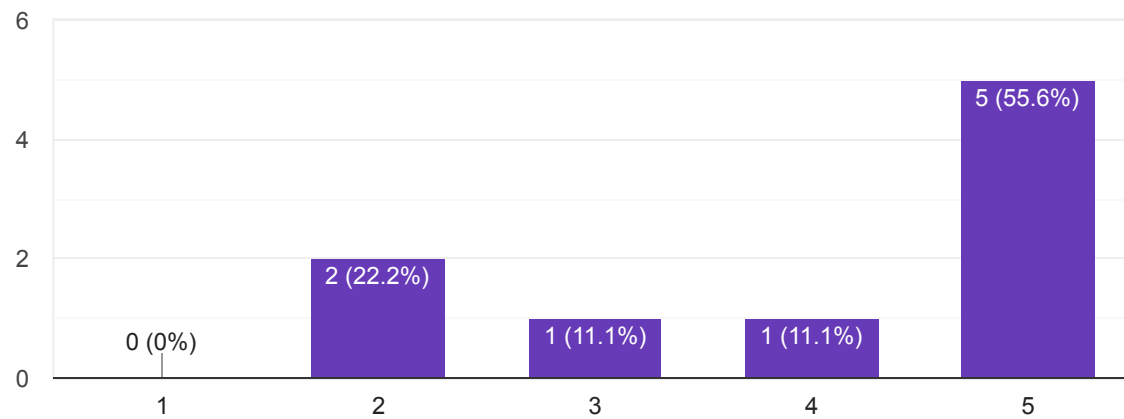
8. Self confident:

9 responses



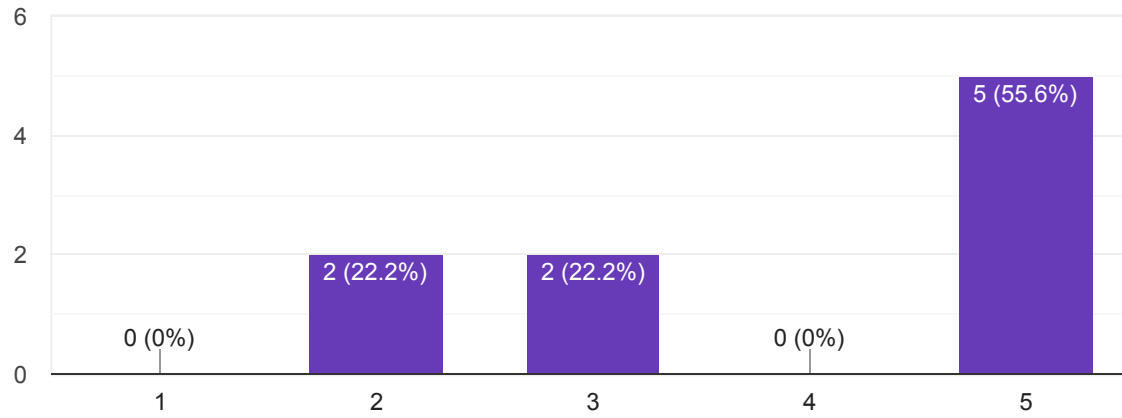
9. Self disciplined:

9 responses



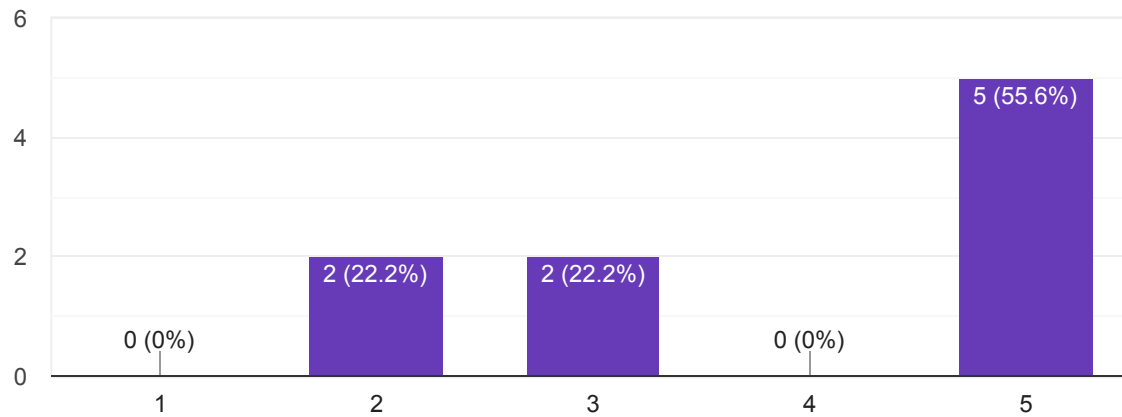
10. Emotionally well controlled:

9 responses



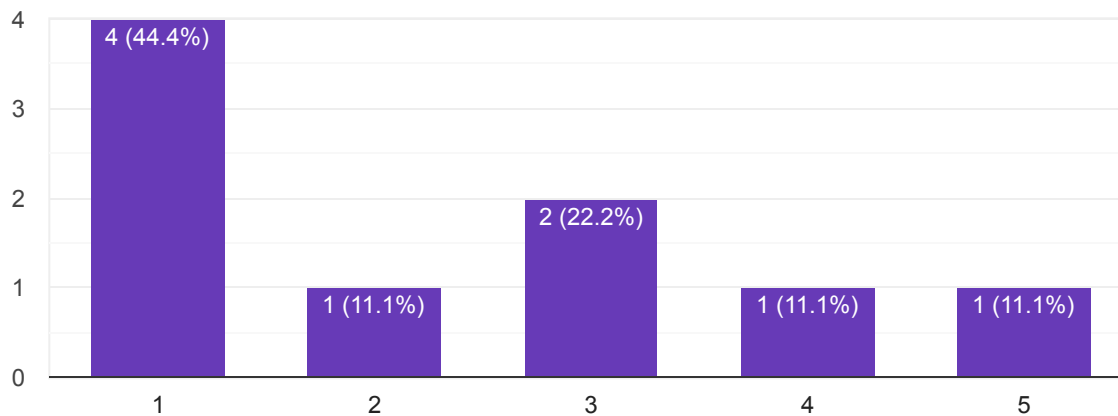
11. Encourages student feedback:

9 responses



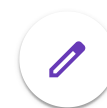
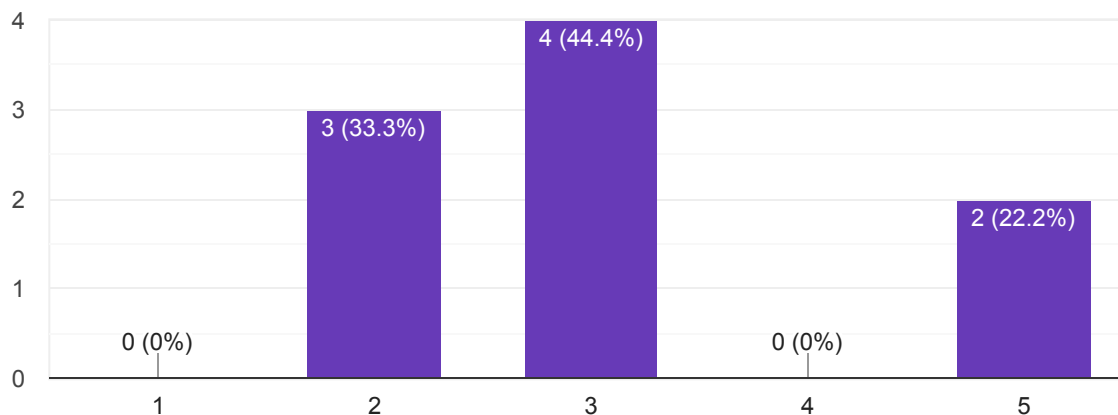
12. Never dominating and bossy:

9 responses



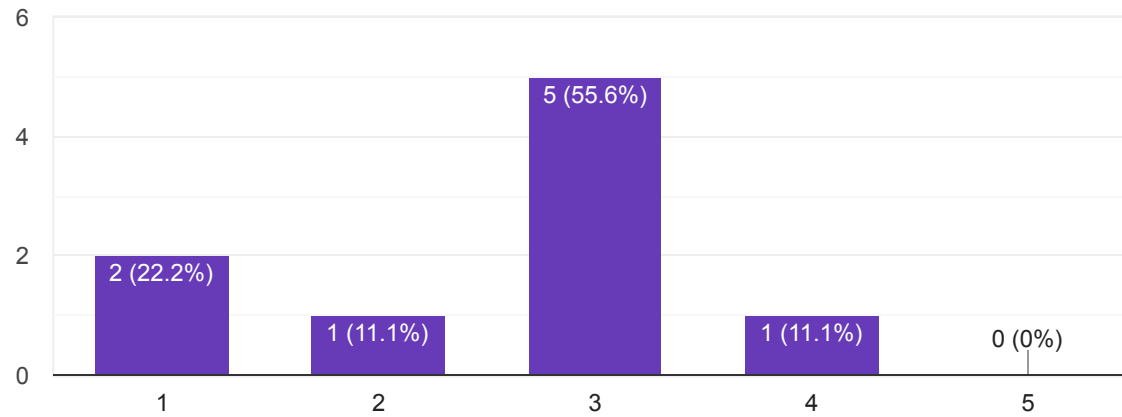
13. Practices positive criticism:

9 responses

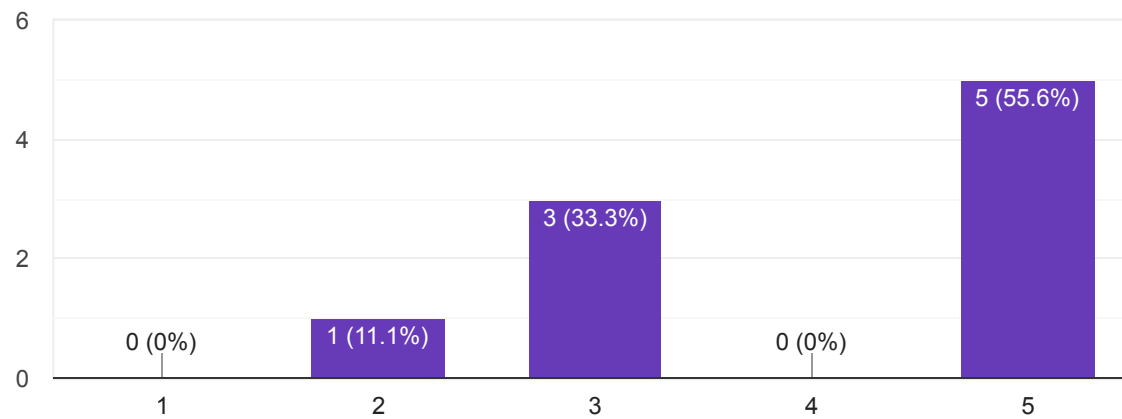


14. Accepts genuine arguments from students:

9 responses

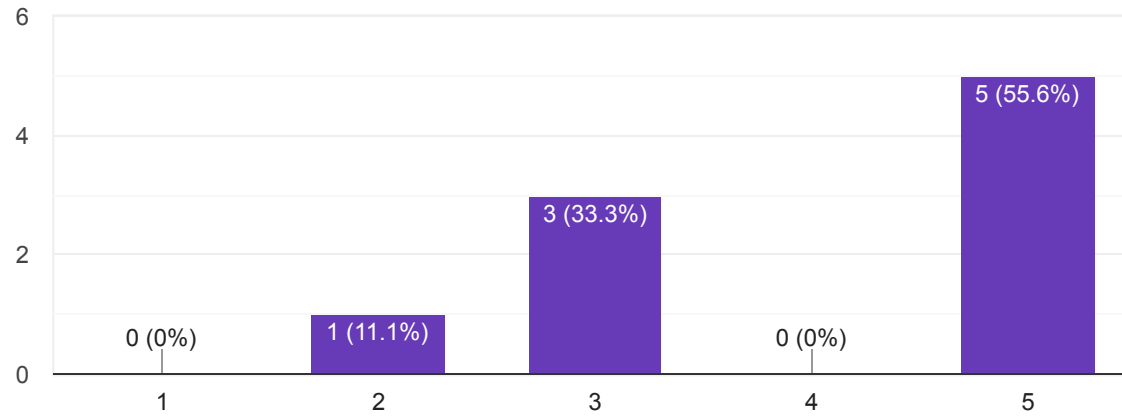
**15. Motivates Student:**

9 responses

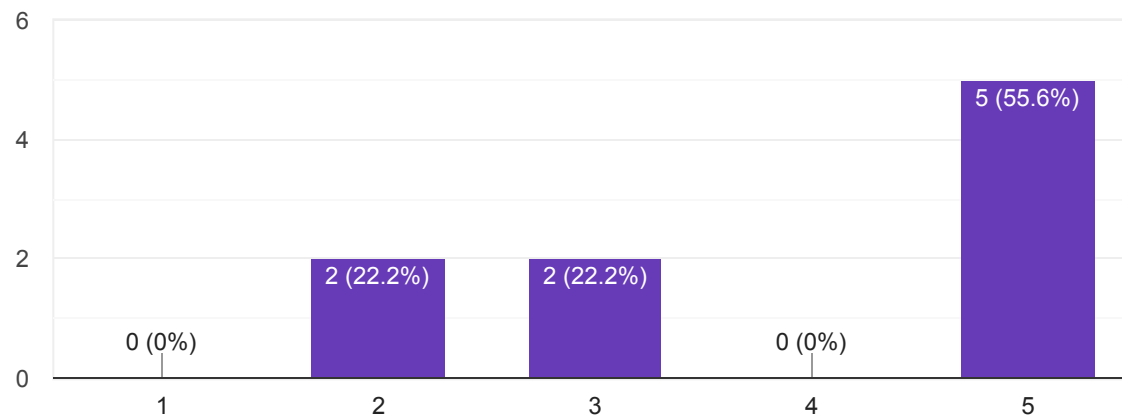


16. Has good inter - personal relation with students:

9 responses

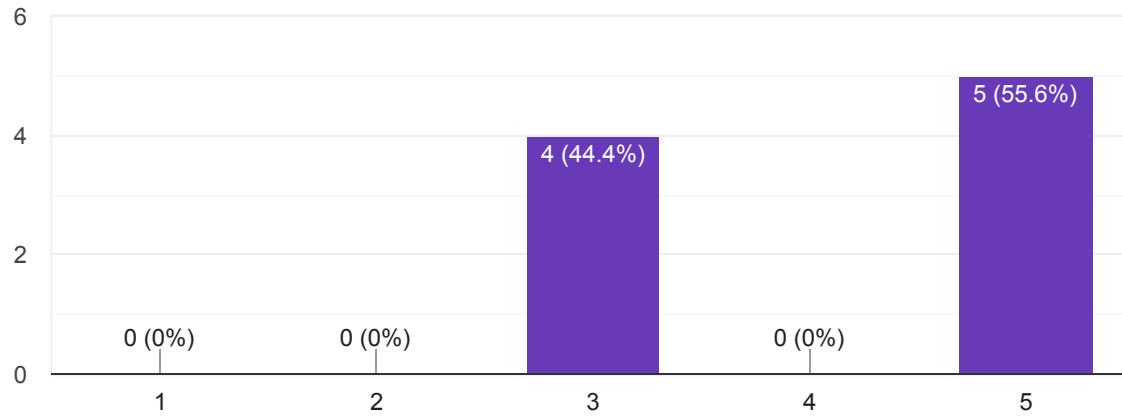
**17. Compassionate and understanding towards students:**

9 responses



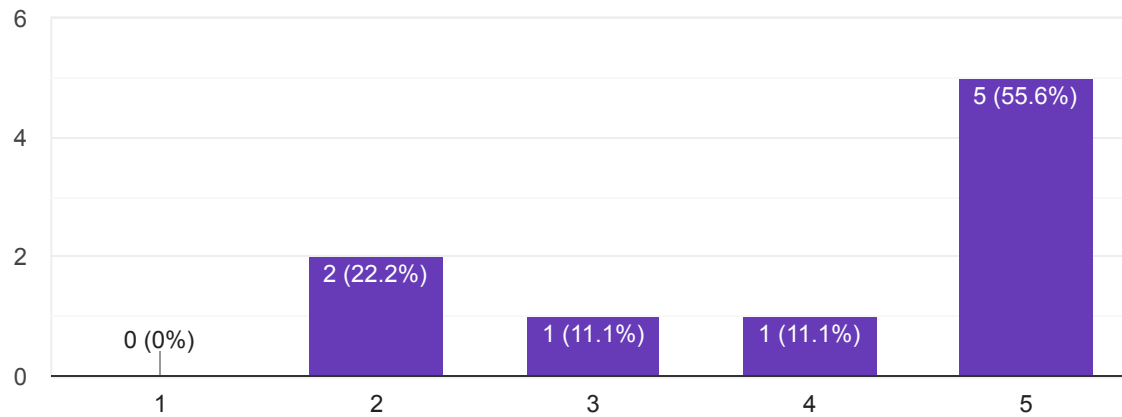
18. Punctuality:

9 responses



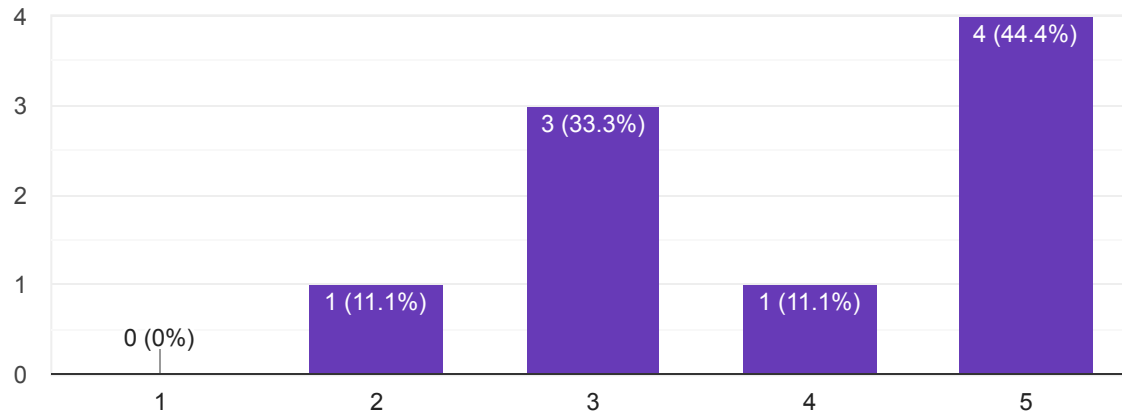
19. Appearance - well groomed and appropriate:

9 responses



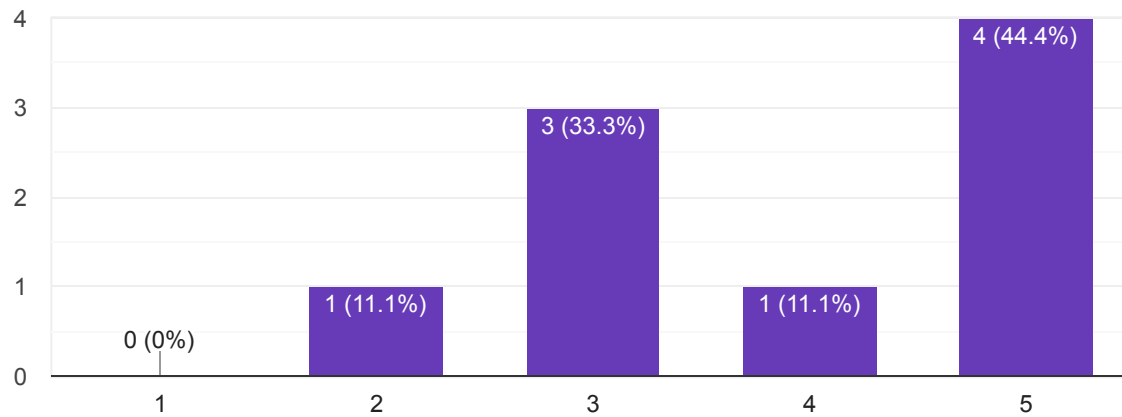
20. Fair and impartial to students:

9 responses



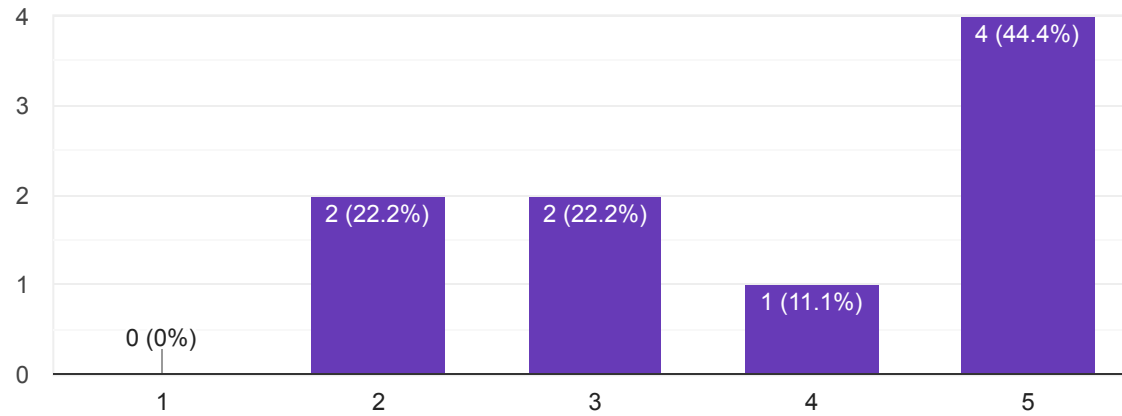
21. Works along with student in crisis:

9 responses

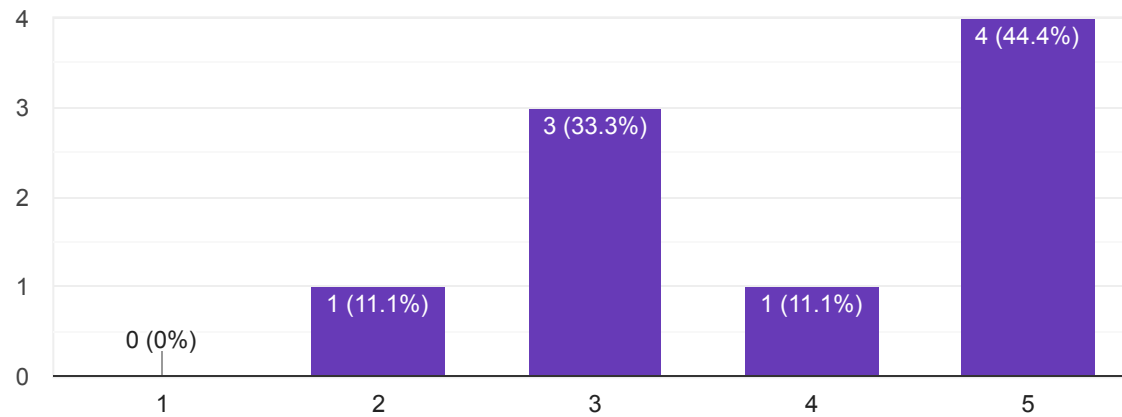


22. Works in collaboration with others:

9 responses

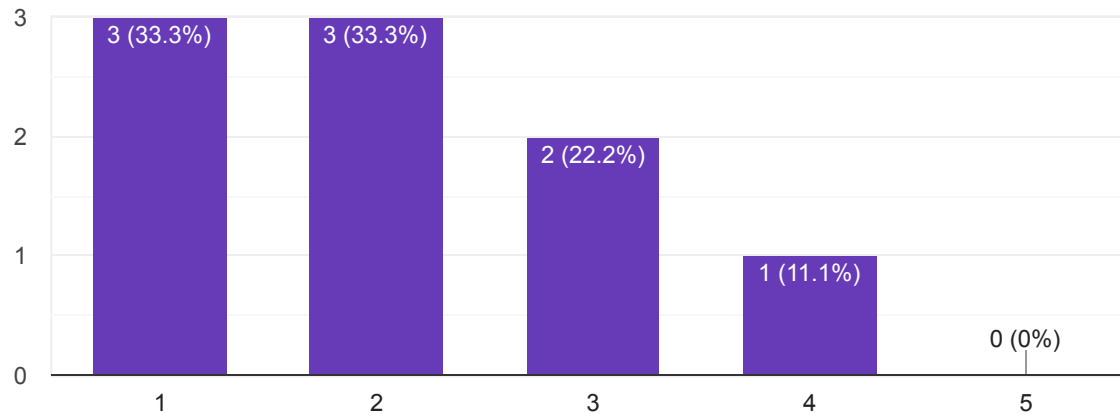
**23. Reasonably flexible with rules:**

9 responses



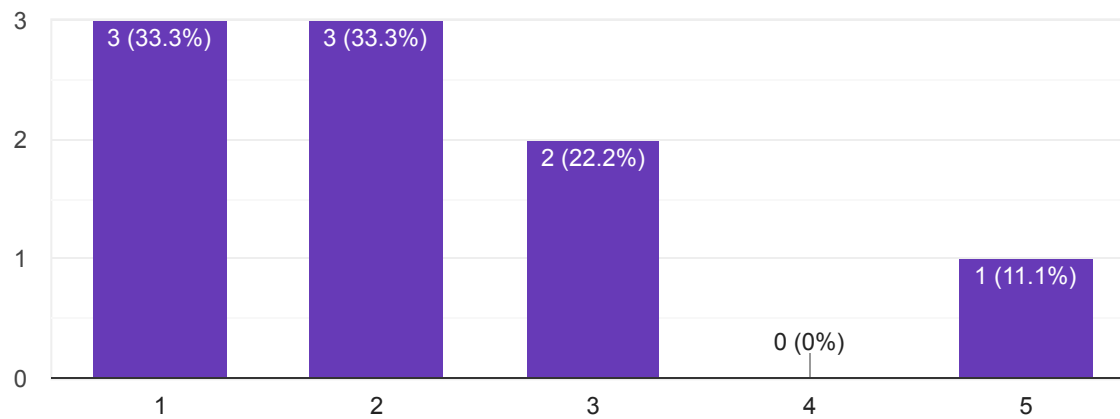
24. Has good control over students:

9 responses



25. Carries out planned activities :

9 responses

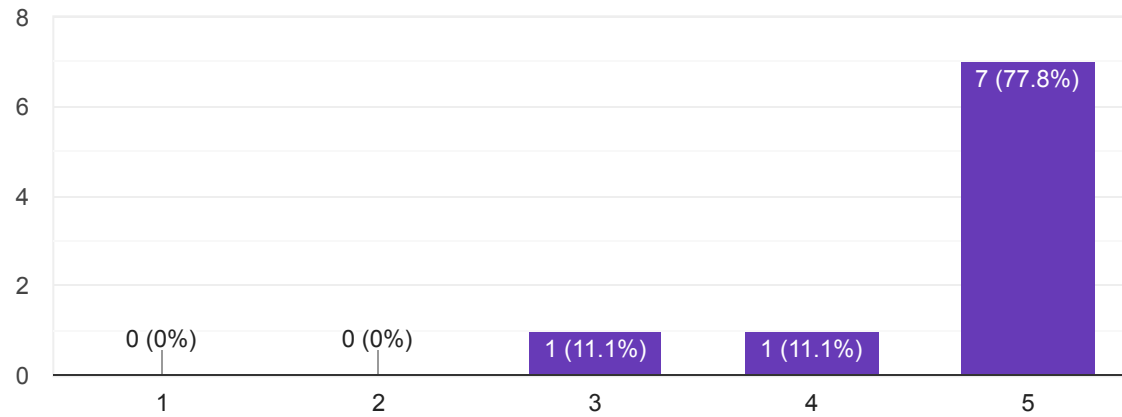


Teacher Evaluation Survey (First year PB B.Sc Nursing Department)

Mr. Rohila. Instructions

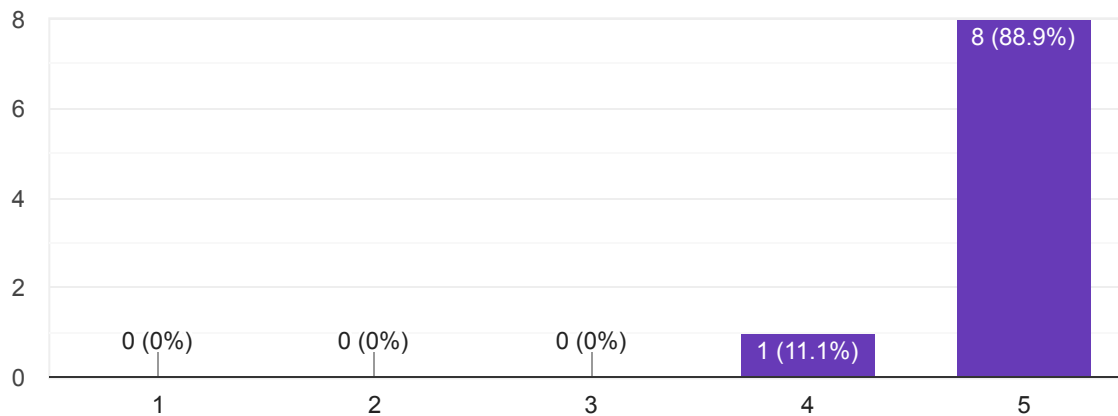
1. Knowledge thorough and up - to date:

9 responses



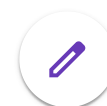
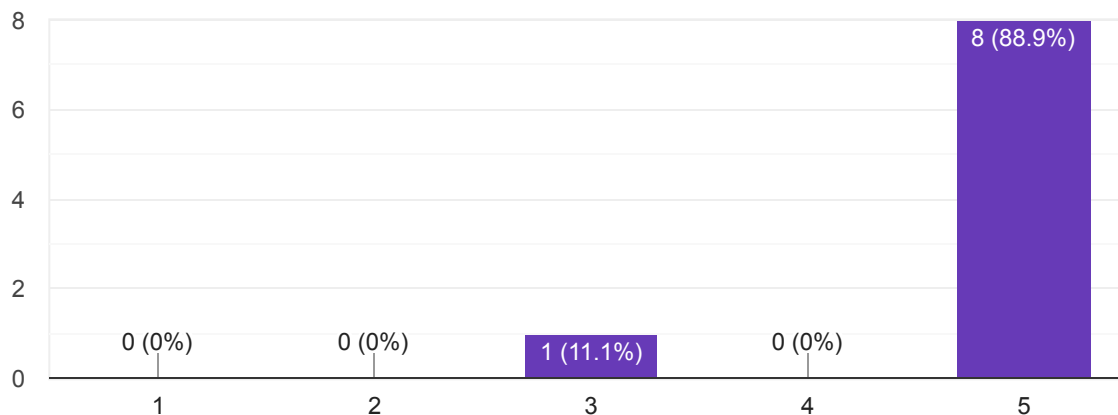
2. Integrates knowledge and practice:

9 responses



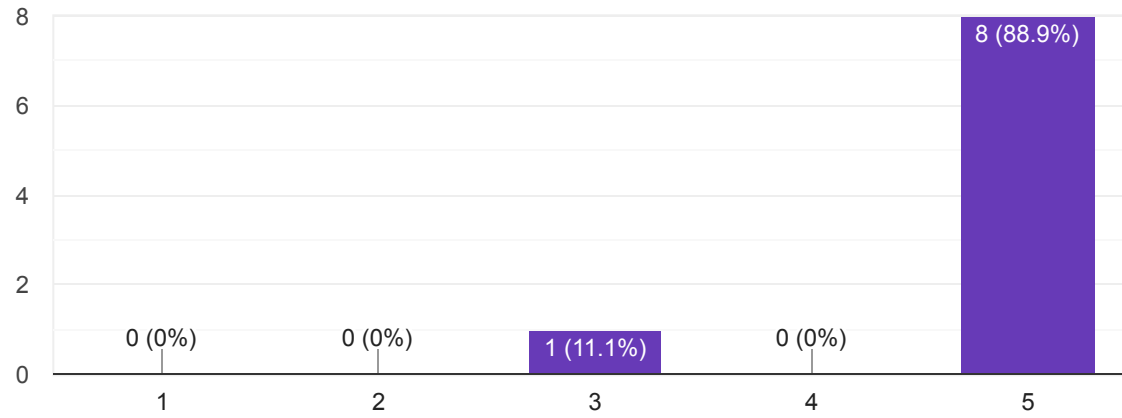
3. Research minded:

9 responses



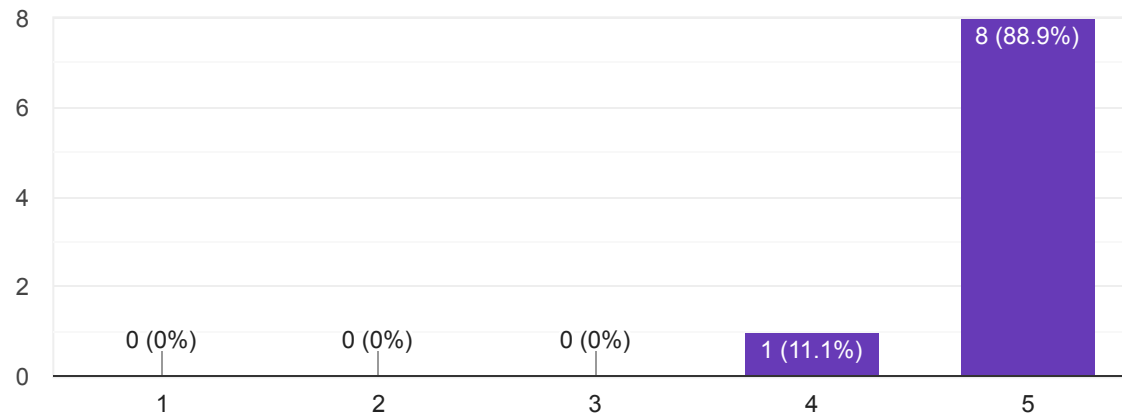
4. Applies scientific principles and skill in procedures / Technical ability:

9 responses



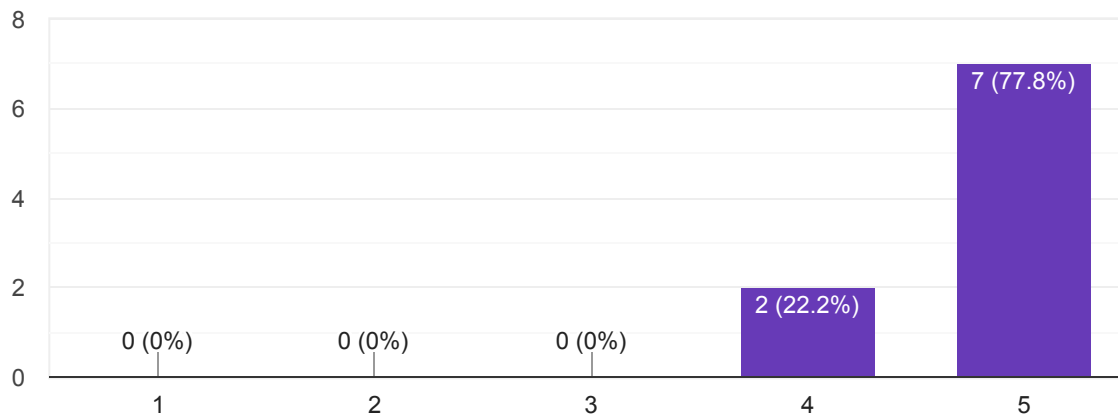
5. Guiding ability:

9 responses



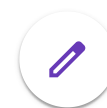
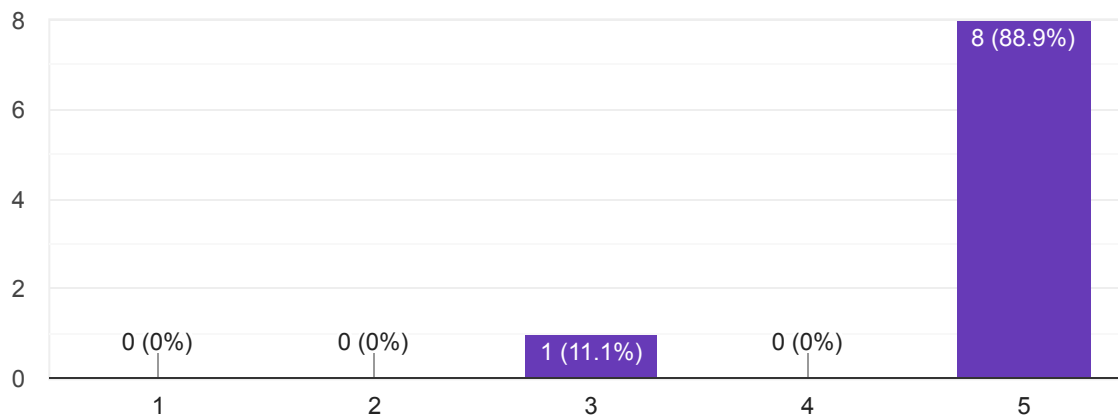
6. Adopts innovative teaching methods:

9 responses



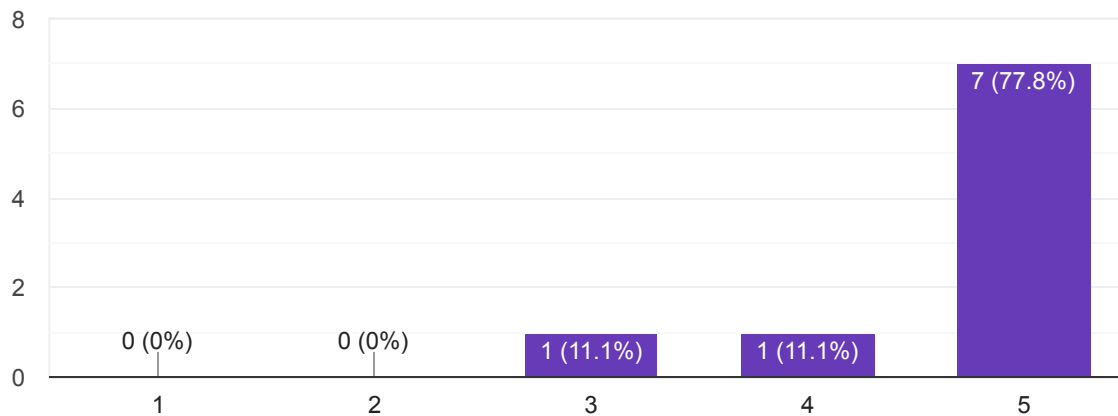
7. Assists in solving problem of the students and patient in counselling:

9 responses



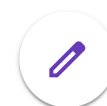
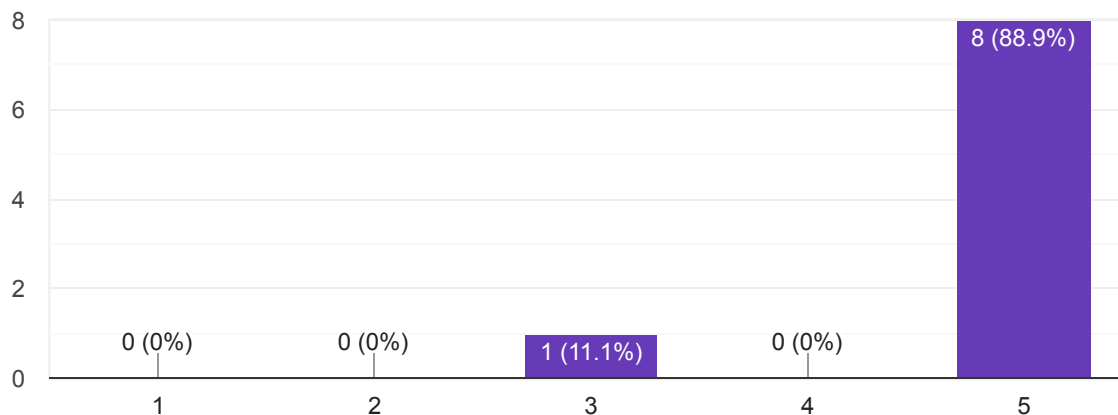
8. Self confident:

9 responses



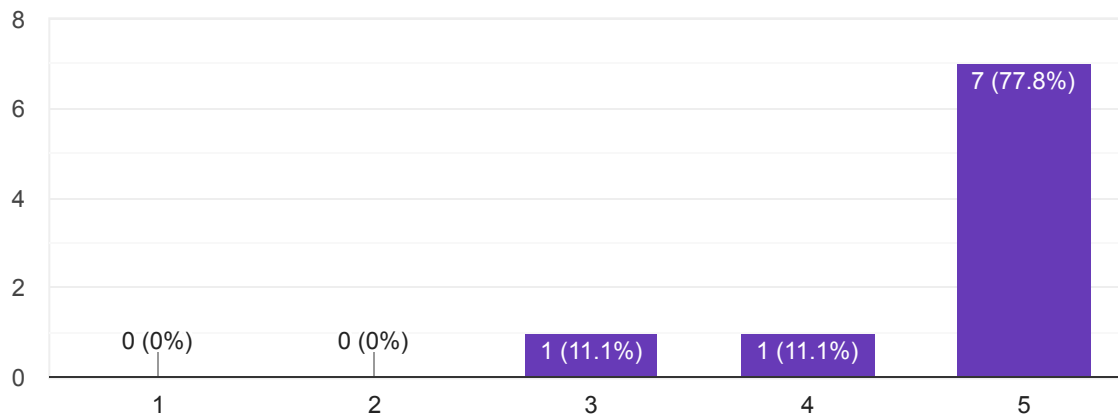
9. Self disciplined:

9 responses



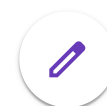
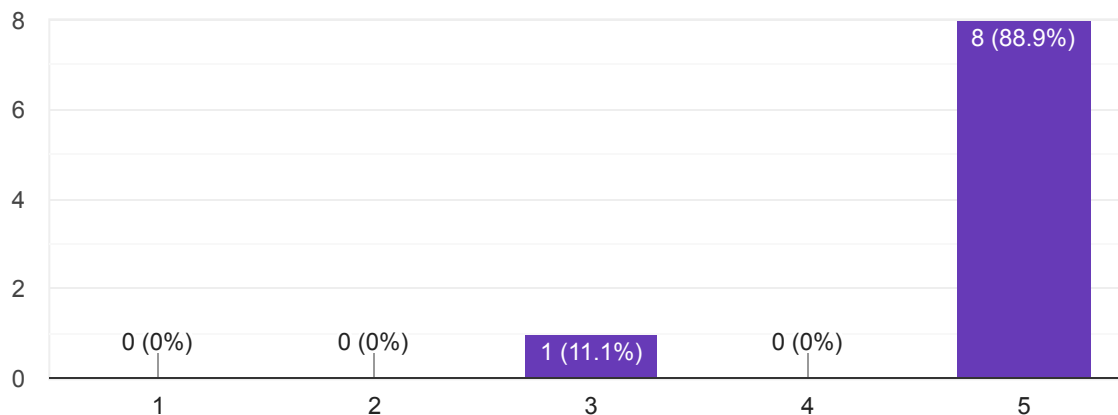
10. Emotionally well controlled:

9 responses



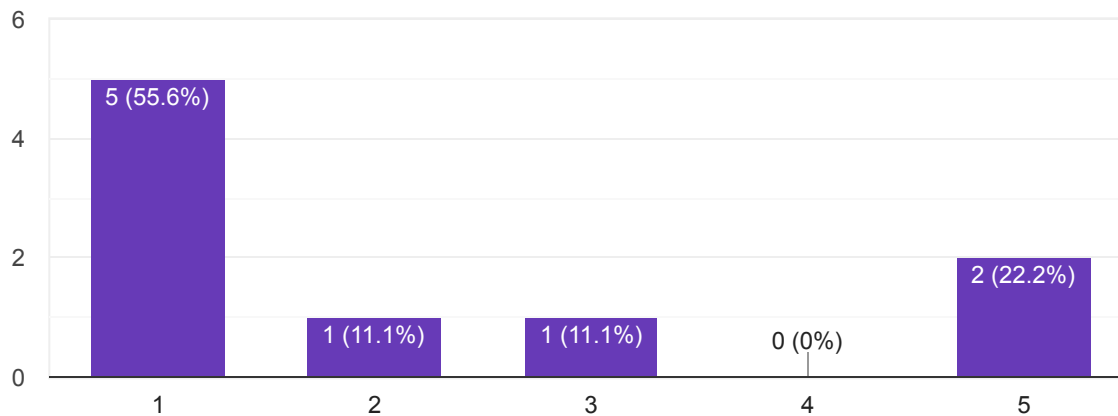
11. Encourages student feedback:

9 responses



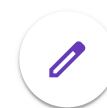
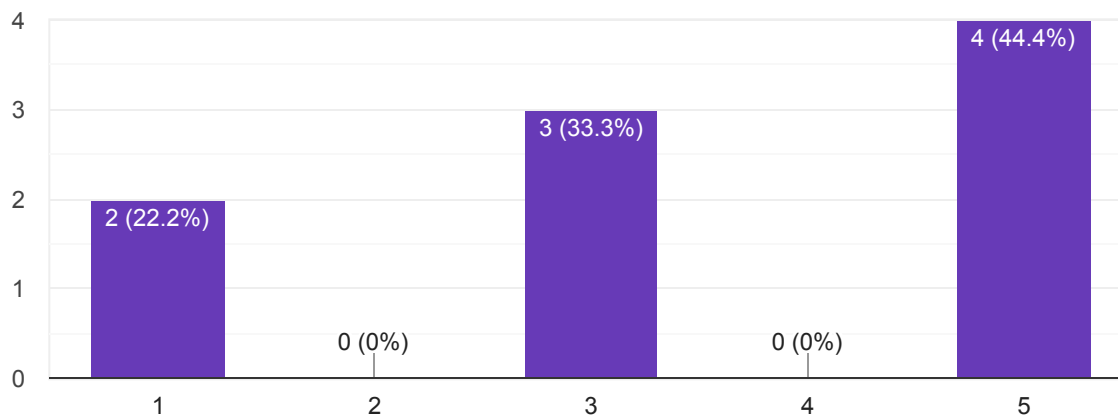
12. Never dominating and bossy:

9 responses



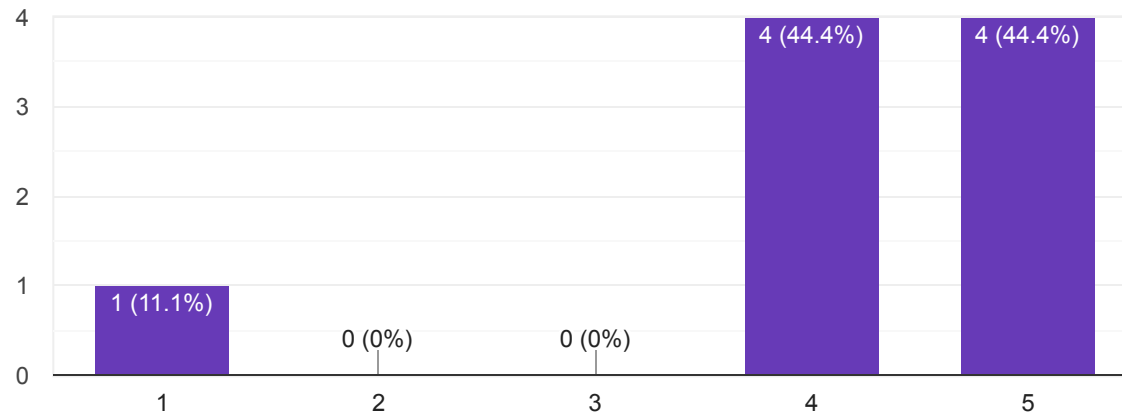
13. Practices positive criticism:

9 responses

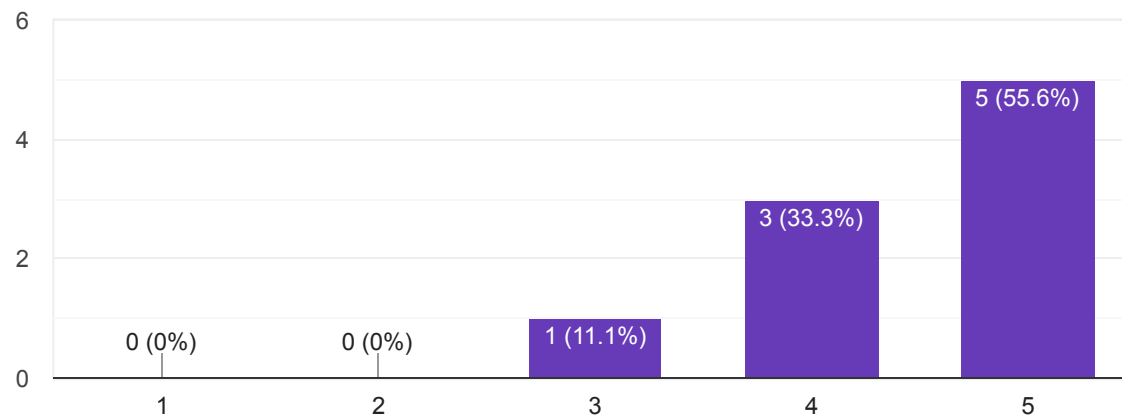


14. Accepts genuine arguments from students:

9 responses

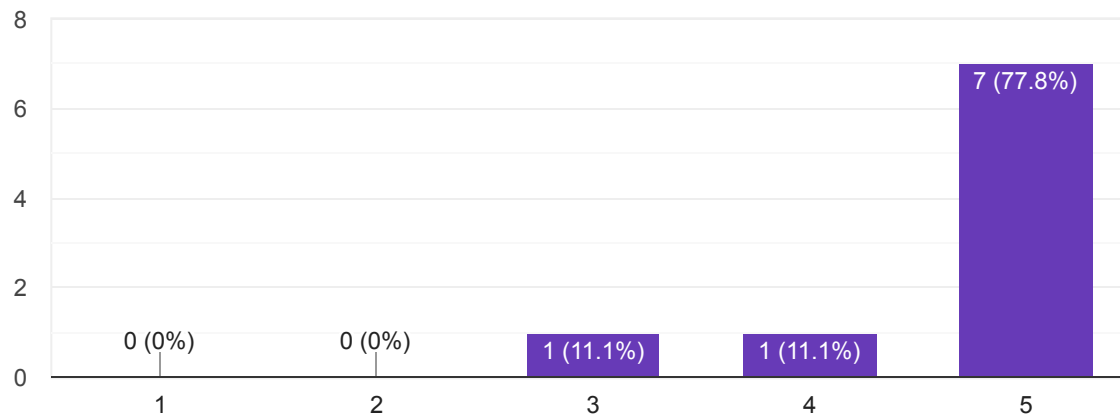
**15. Motivates Student:**

9 responses



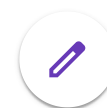
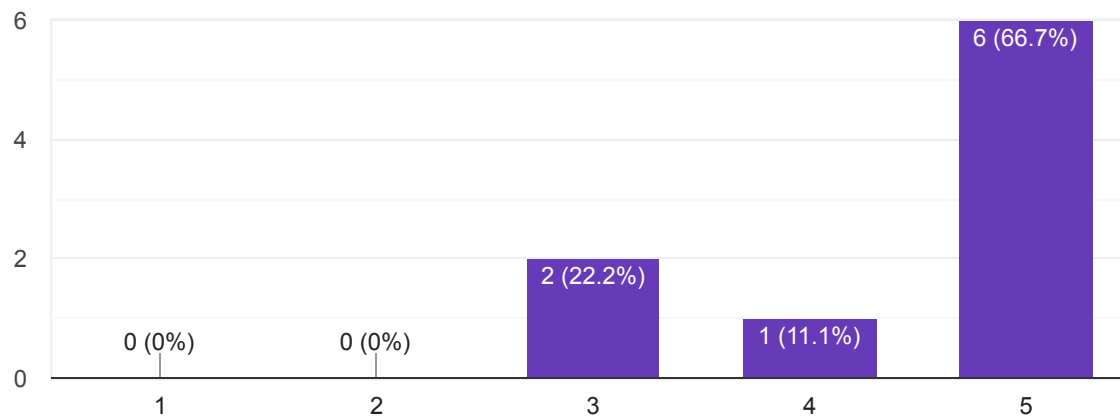
16. Has good inter - personal relation with students:

9 responses



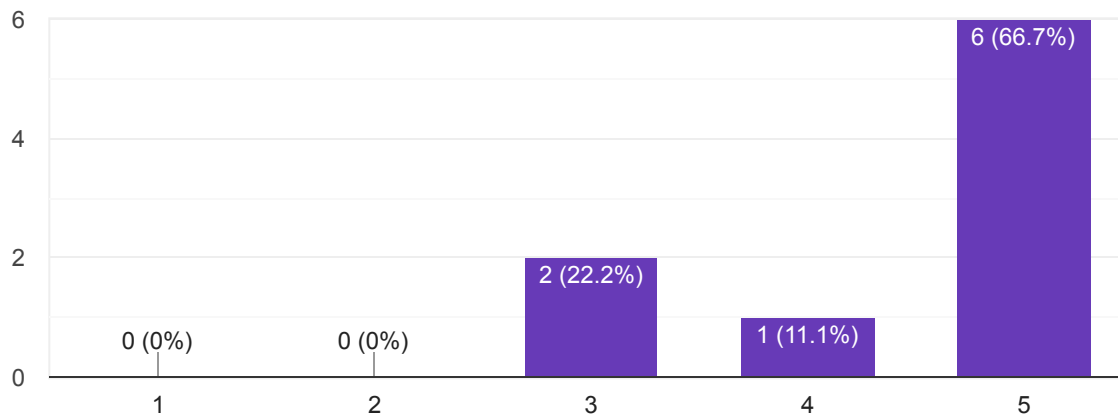
17. Compassionate and understanding towards students:

9 responses



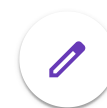
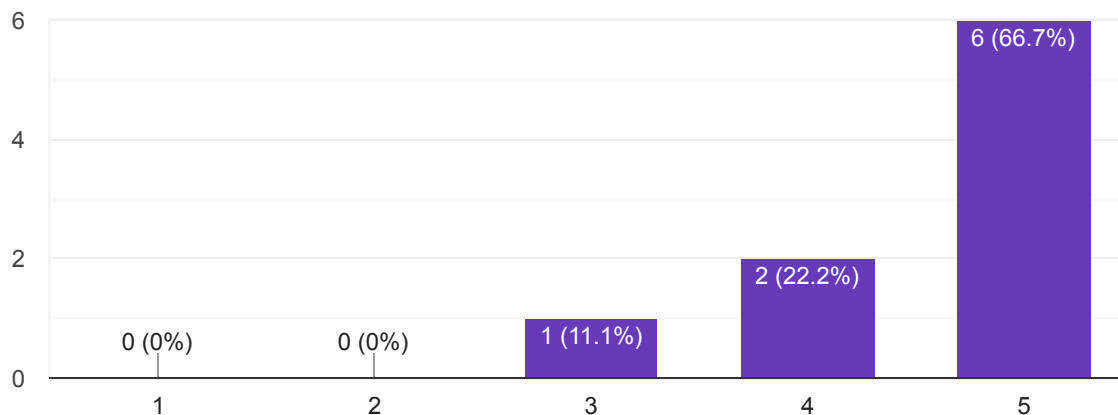
18. Punctuality:

9 responses



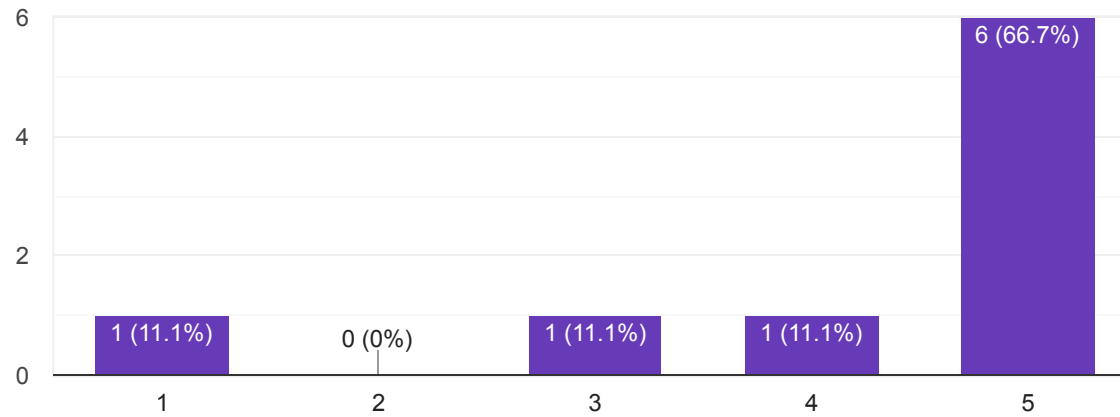
19. Appearance - well groomed and appropriate:

9 responses

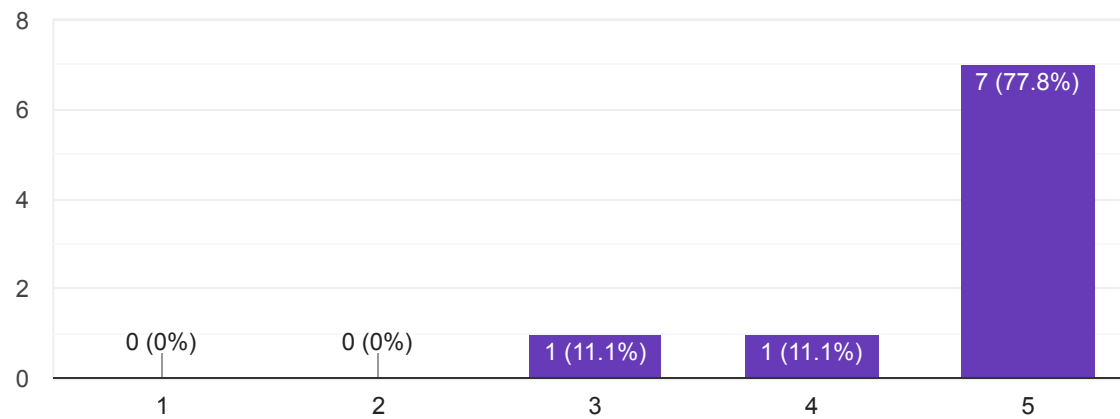


20. Fair and impartial to students:

9 responses

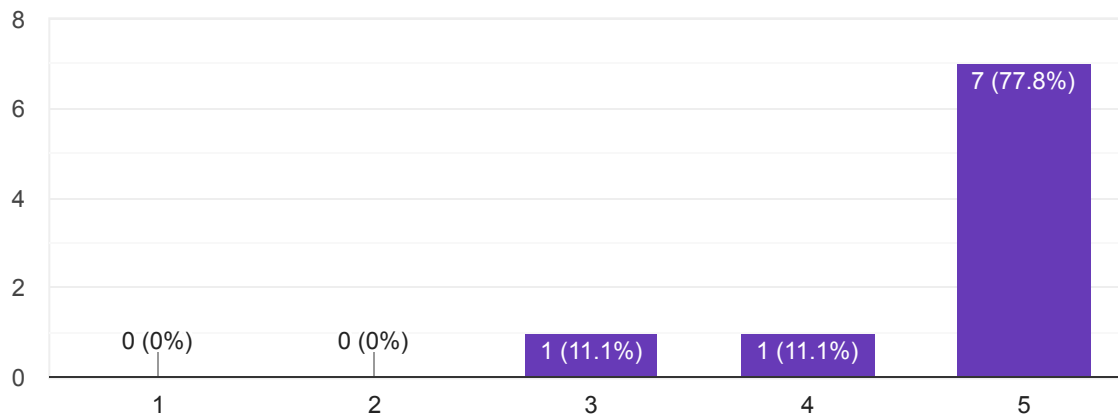
**21. Works along with student in crisis:**

9 responses



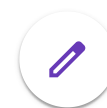
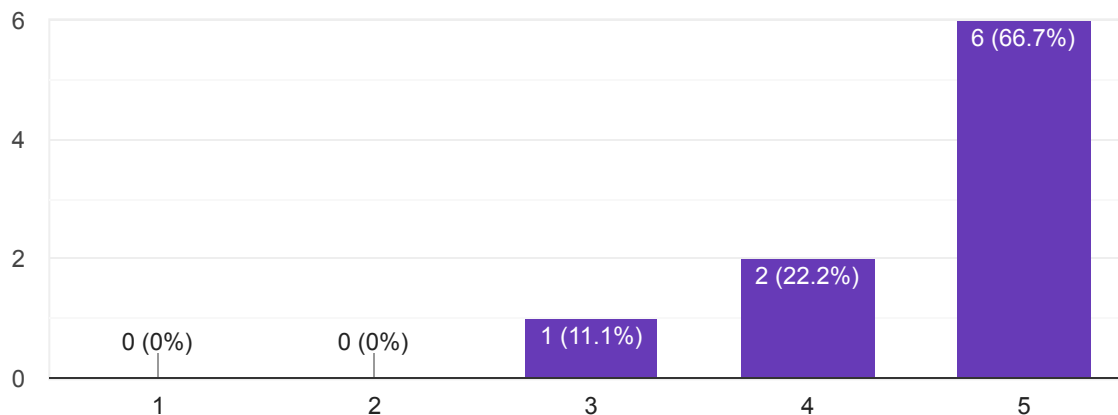
22. Works in collaboration with others:

9 responses



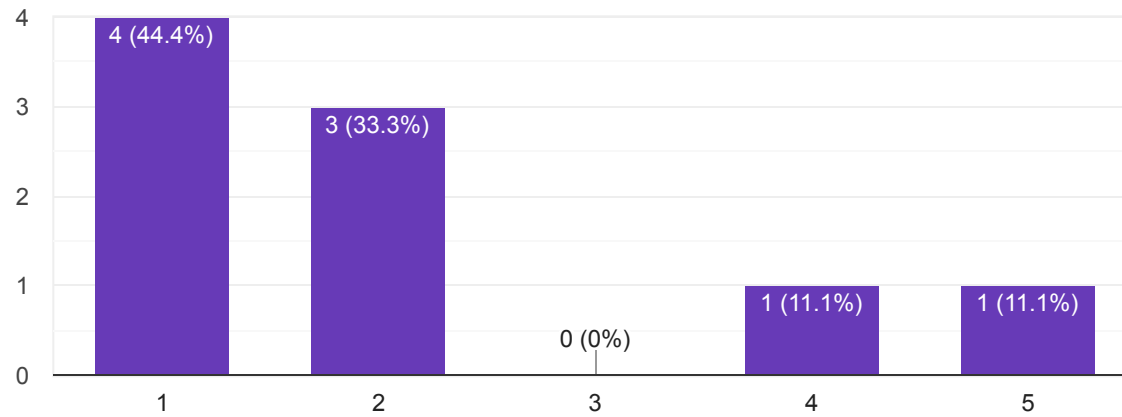
23. Reasonably flexible with rules:

9 responses



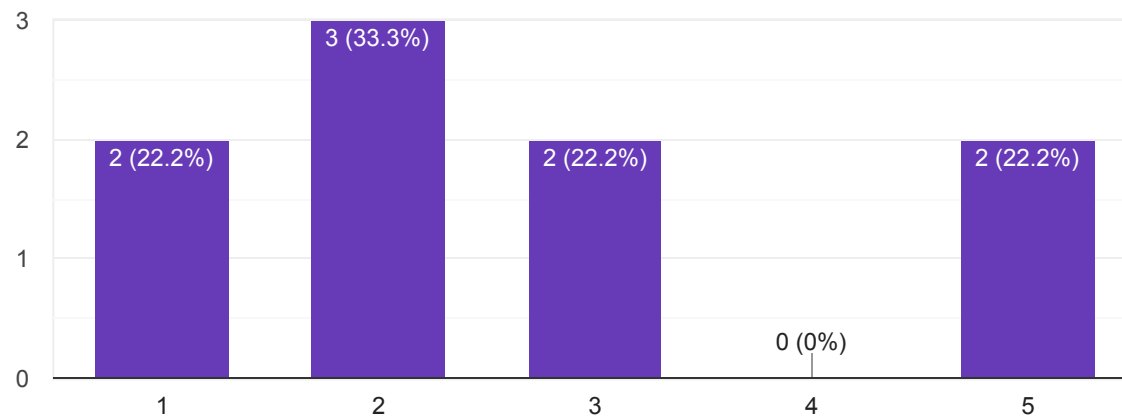
24. Has good control over students:

9 responses



25. Carries out planned activities :

9 responses



Google Forms



Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

4 responses

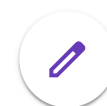
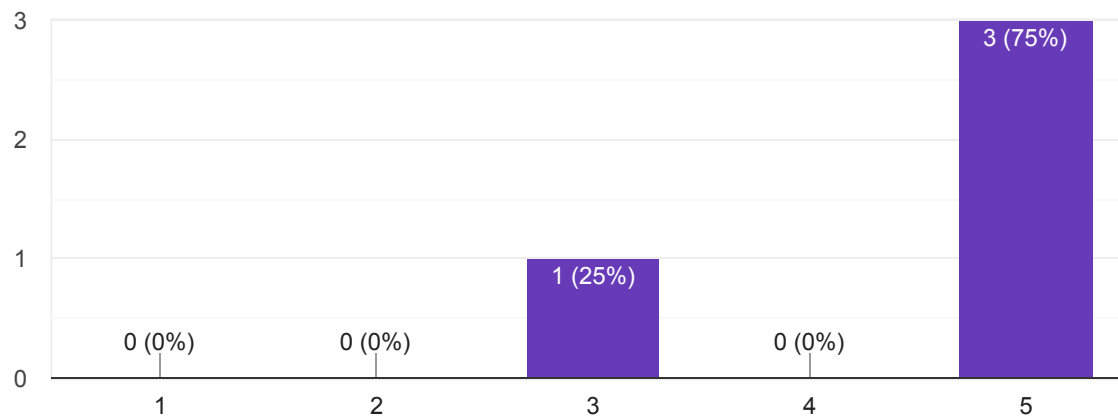
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Mrs. Sudershna Lal. Instructions

1. Knowledge thorough and up - to date:

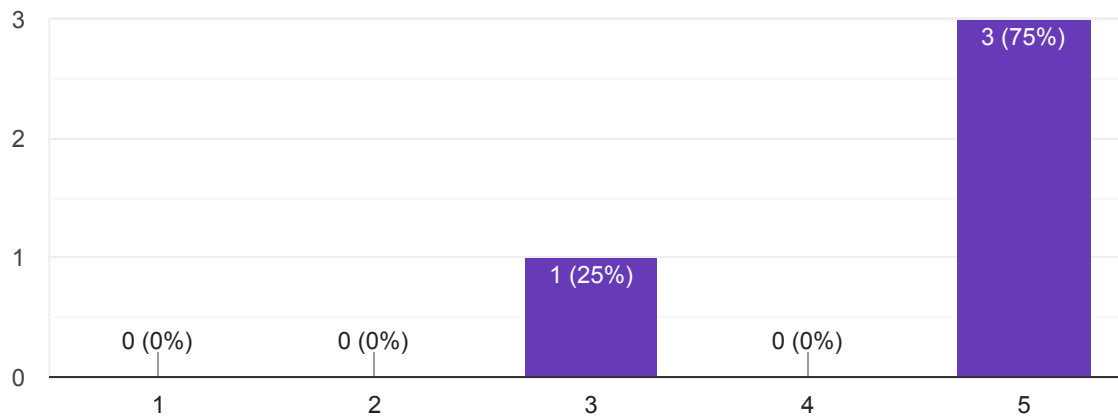


4 responses



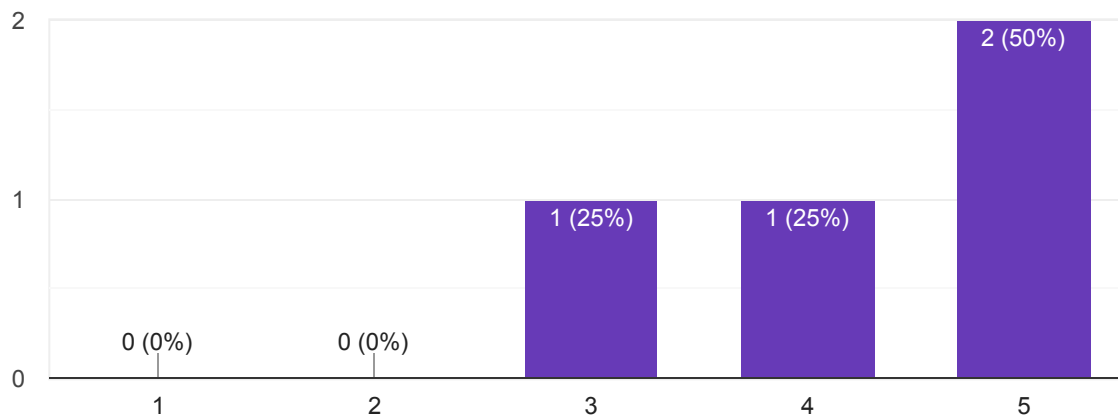
2. Integrates knowledge and practice:

4 responses



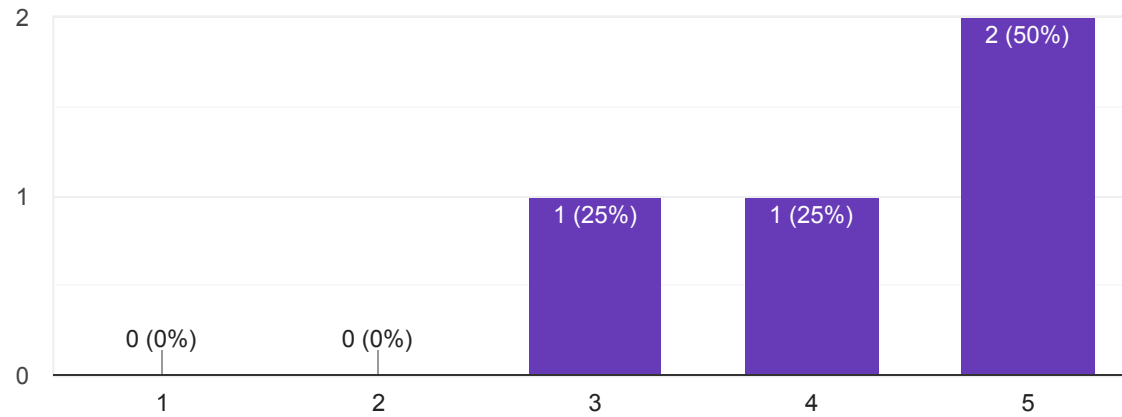
3. Research minded:

4 responses



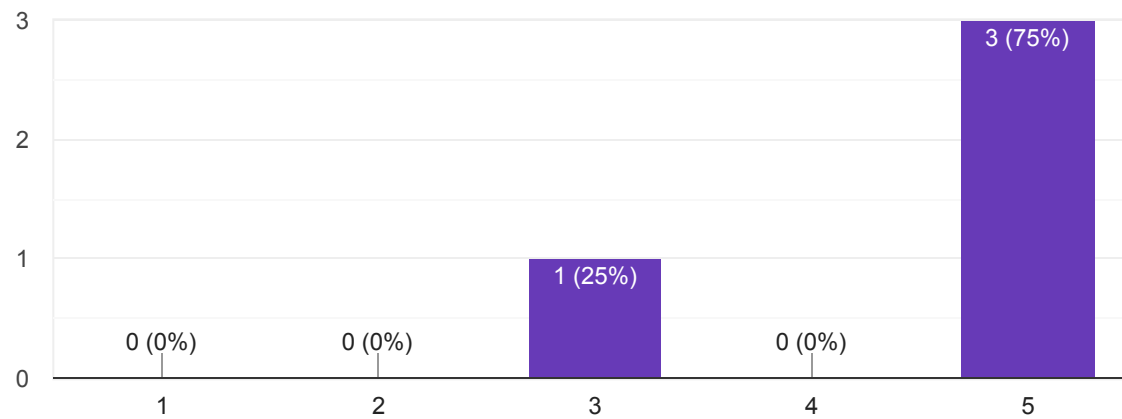
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



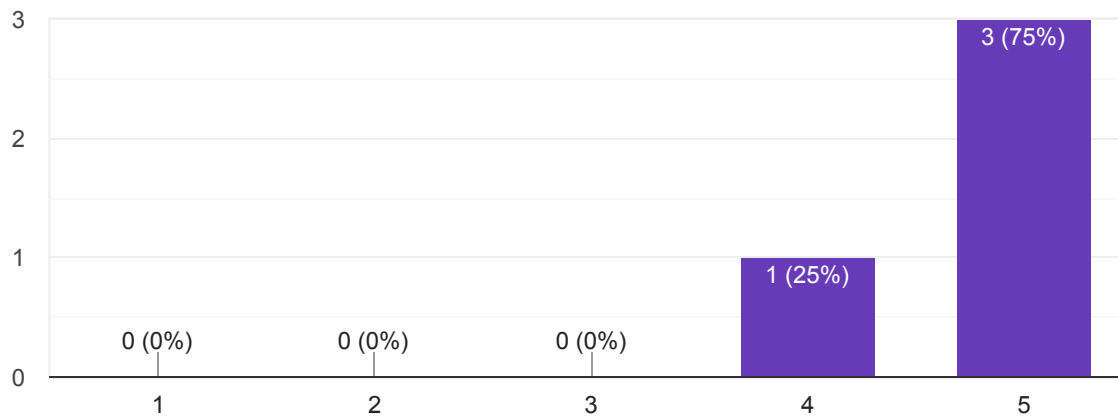
5. Guiding ability:

4 responses



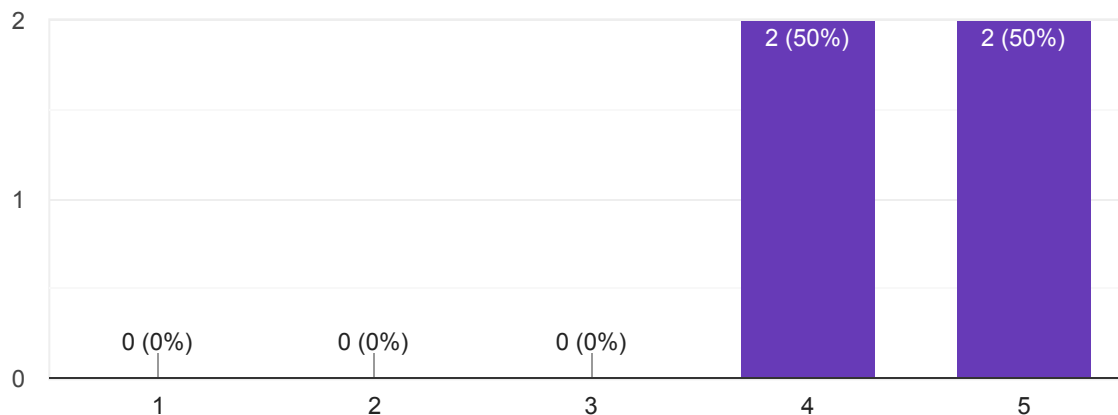
6. Adopts innovative teaching methods:

4 responses



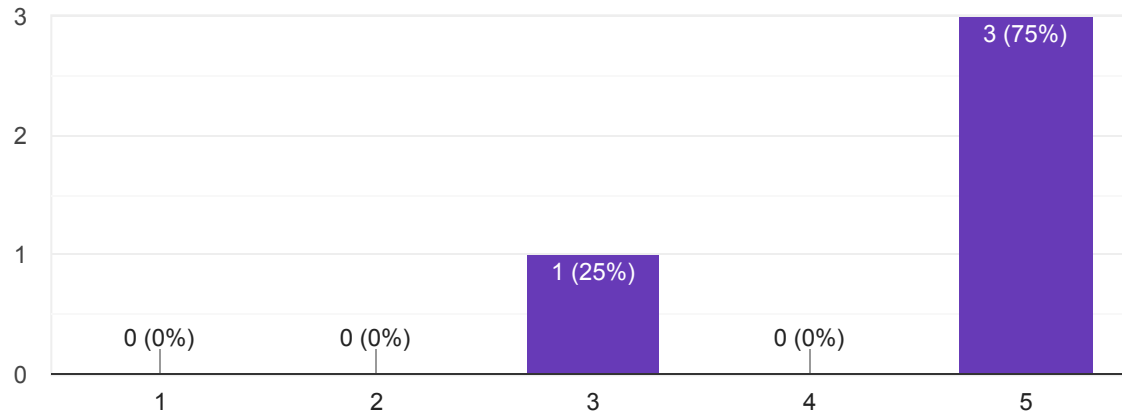
7. Assists in solving problem of the students and patient in counselling:

4 responses



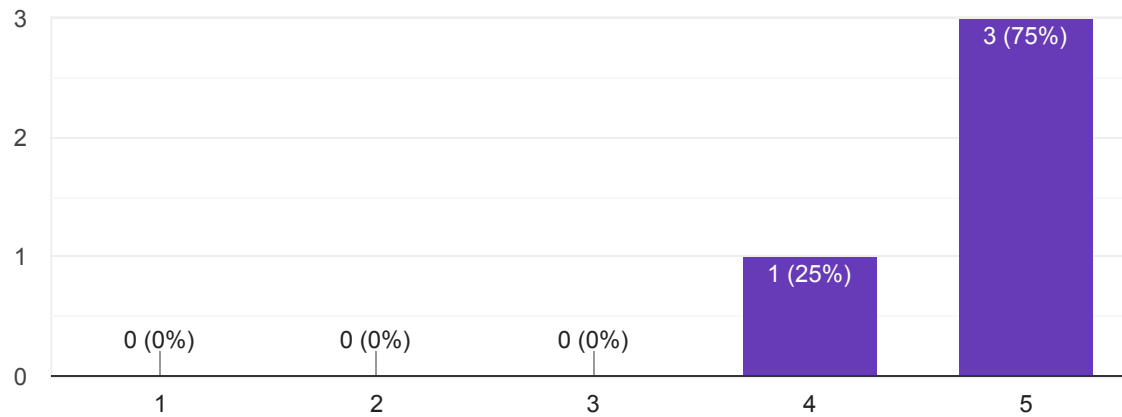
8. Self confident:

4 responses



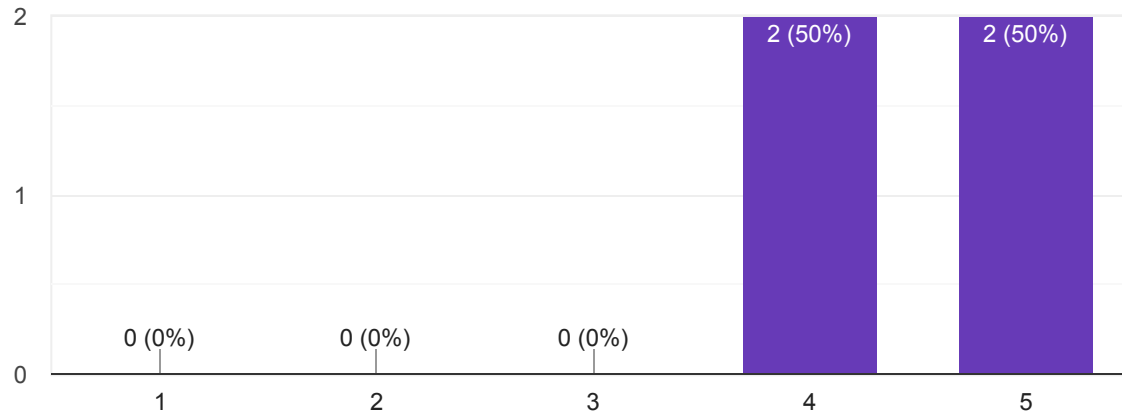
9. Self disciplined:

4 responses



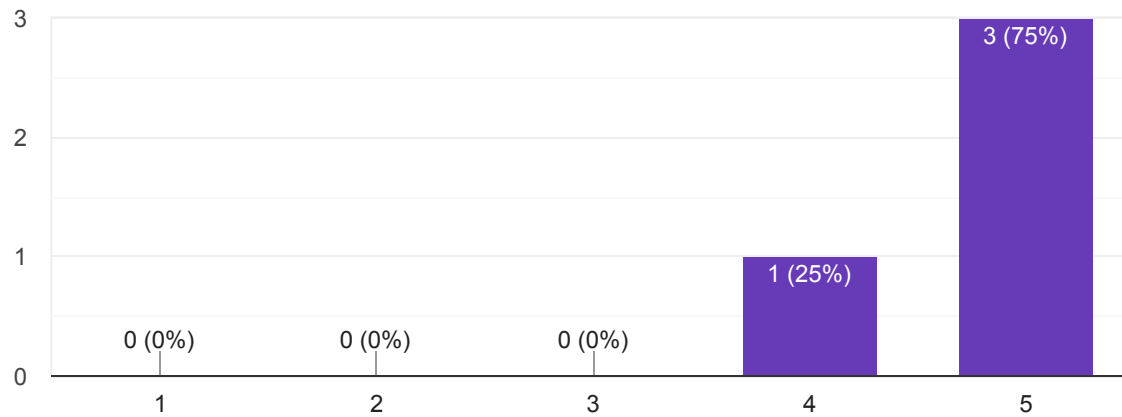
10. Emotionally well controlled:

4 responses



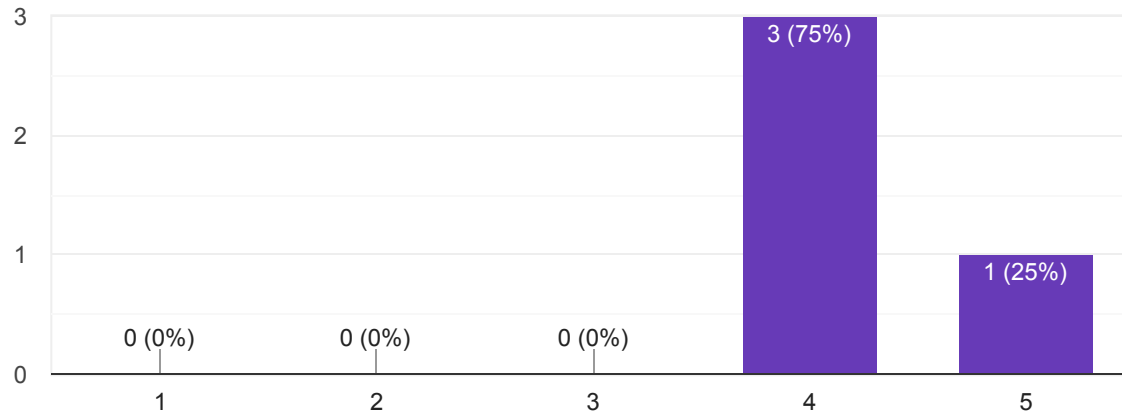
11. Encourages student feedback:

4 responses



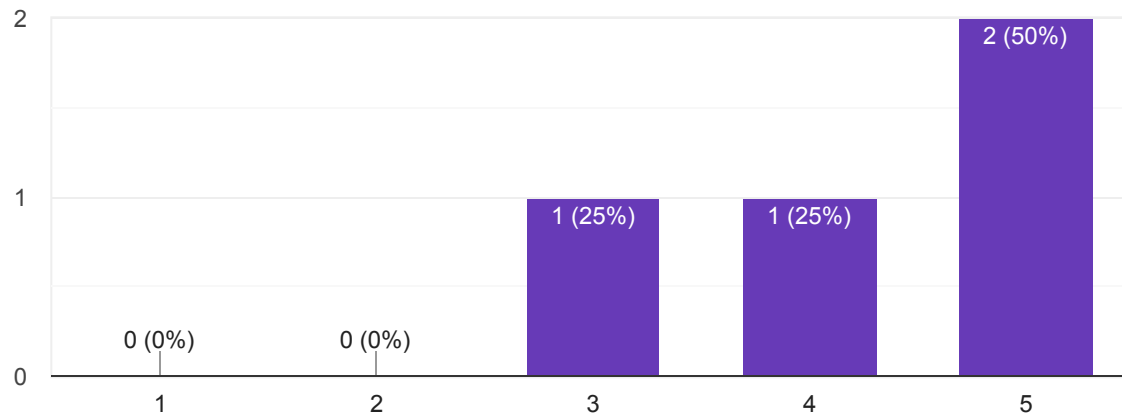
12. Never dominating and bossy:

4 responses



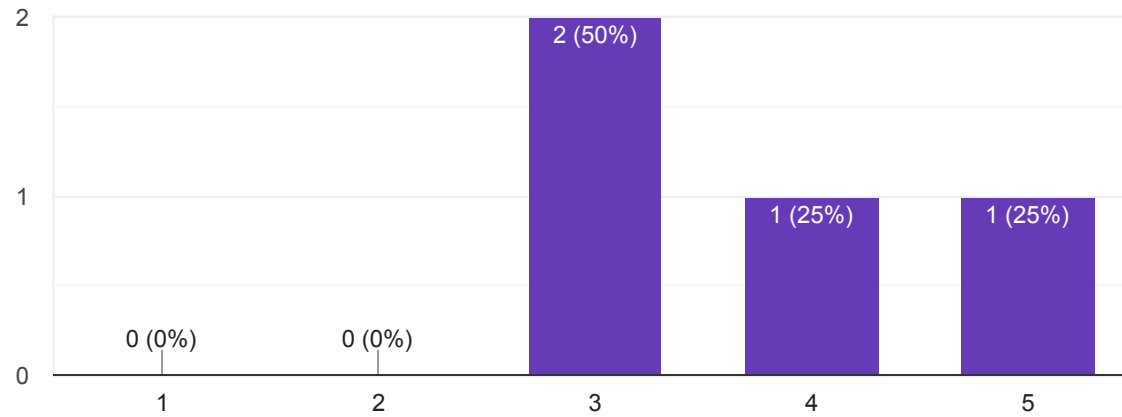
13. Practices positive criticism:

4 responses

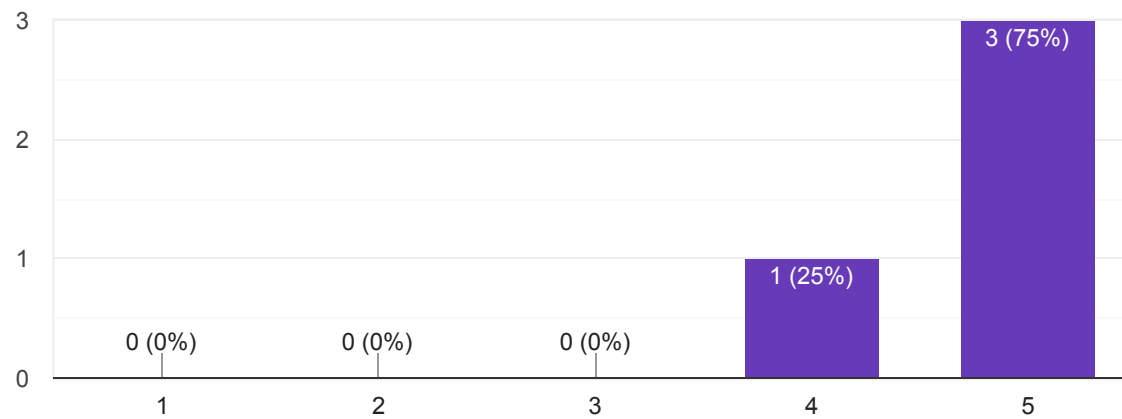


14. Accepts genuine arguments from students:

4 responses

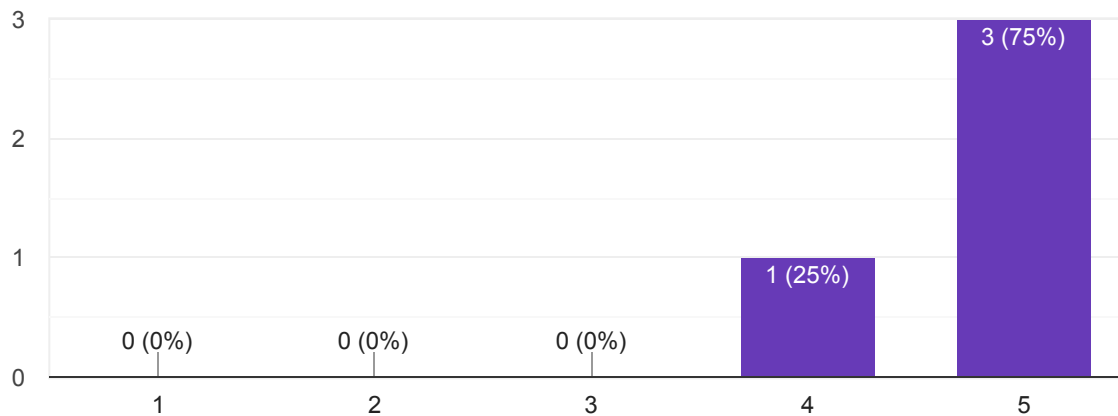
**15. Motivates Student:**

4 responses



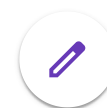
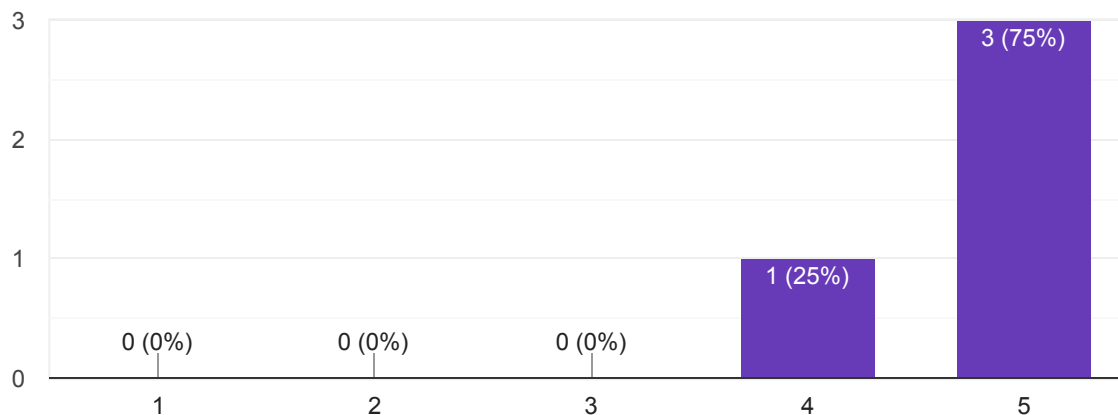
16. Has good inter - personal relation with students:

4 responses



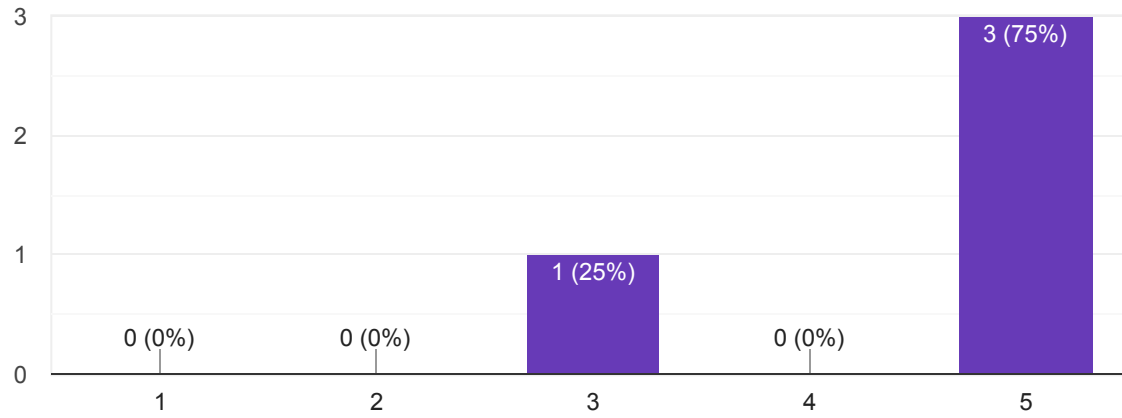
17. Compassionate and understanding towards students:

4 responses



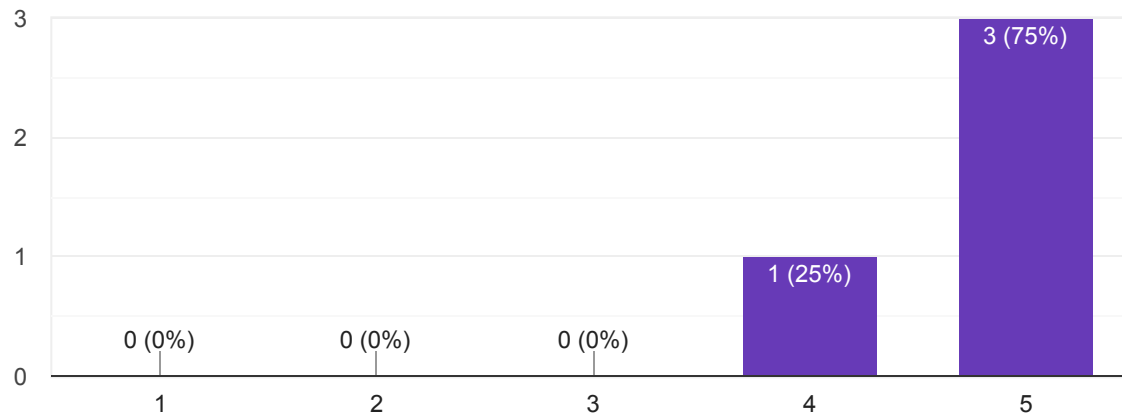
18. Punctuality:

4 responses



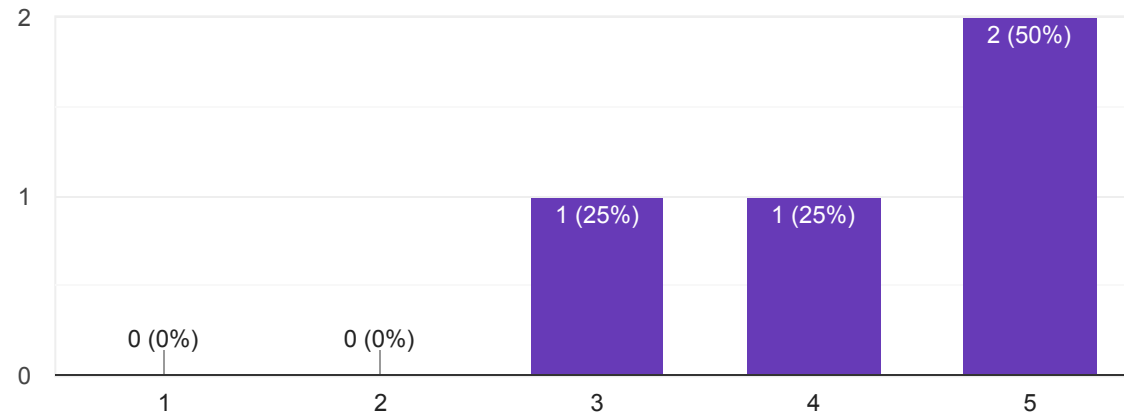
19. Appearance - well groomed and appropriate:

4 responses

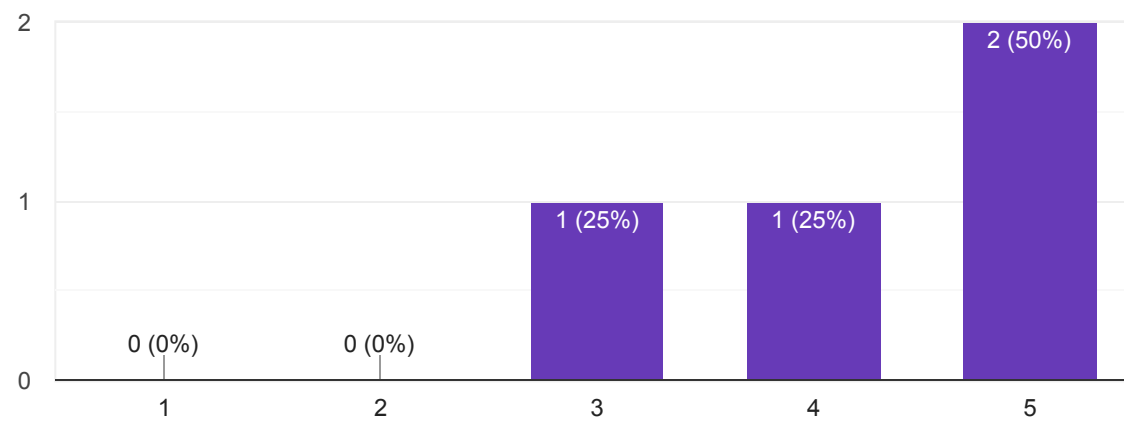


20. Fair and impartial to students:

4 responses

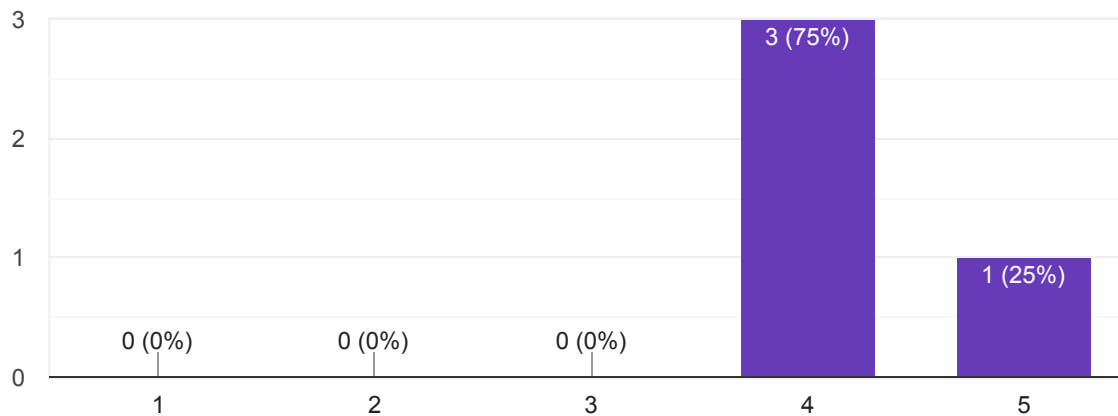
**21. Works along with student in crisis:**

4 responses



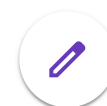
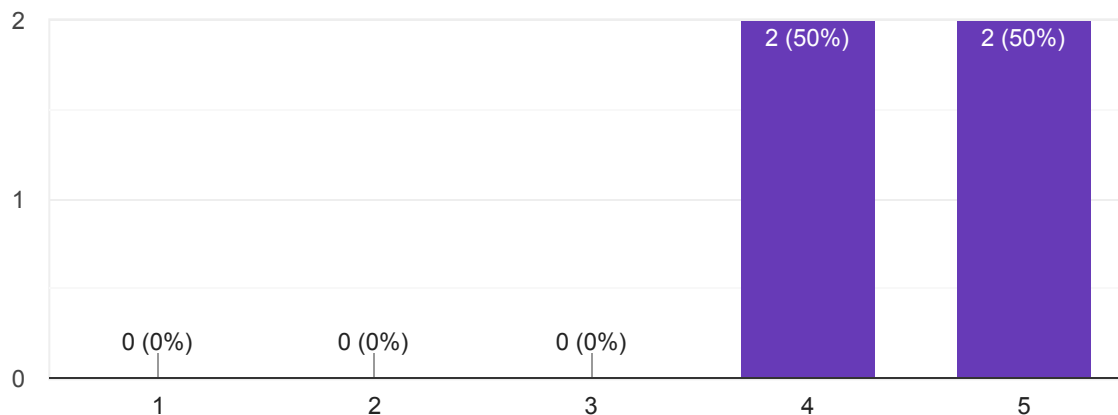
22. Works in collaboration with others:

4 responses



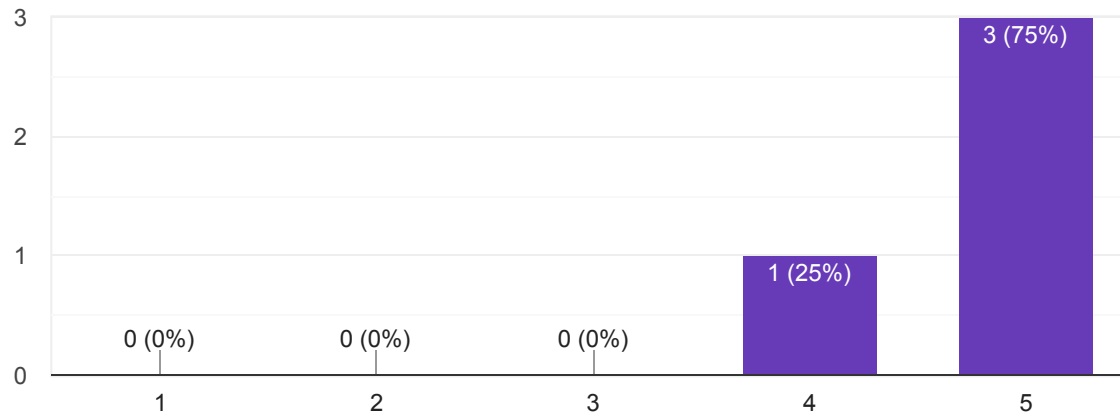
23. Reasonably flexible with rules:

4 responses

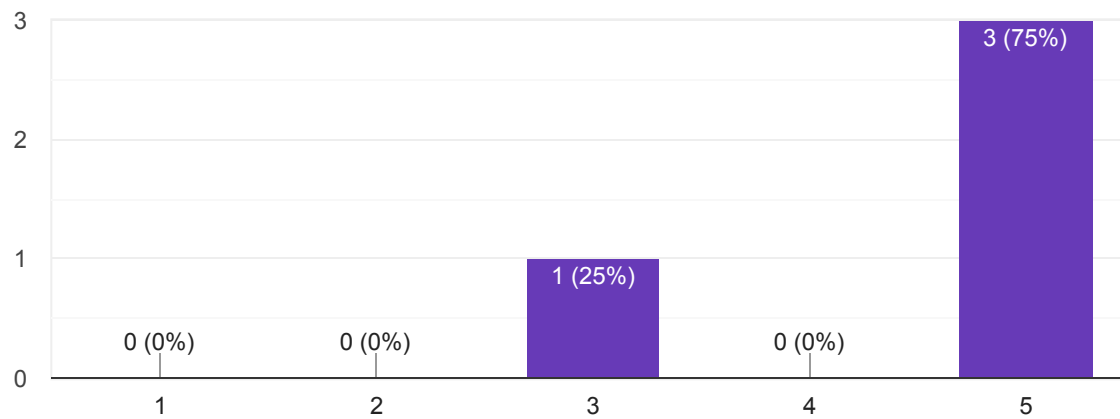


24. Has good control over students:

4 responses

**25. Carries out planned activities :**

4 responses



Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

Mr. Dhanraj Babu. Instructions

Untitled Title

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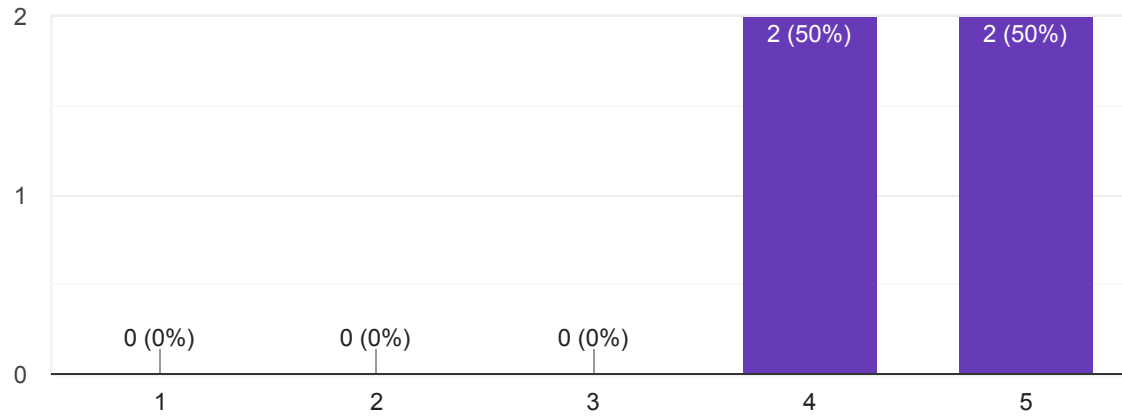
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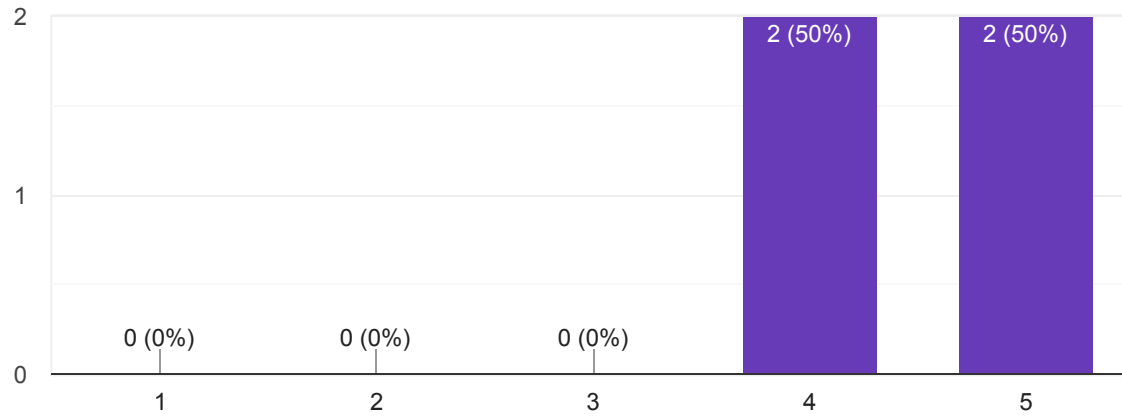
1. Knowledge thorough and up - to date:

4 responses



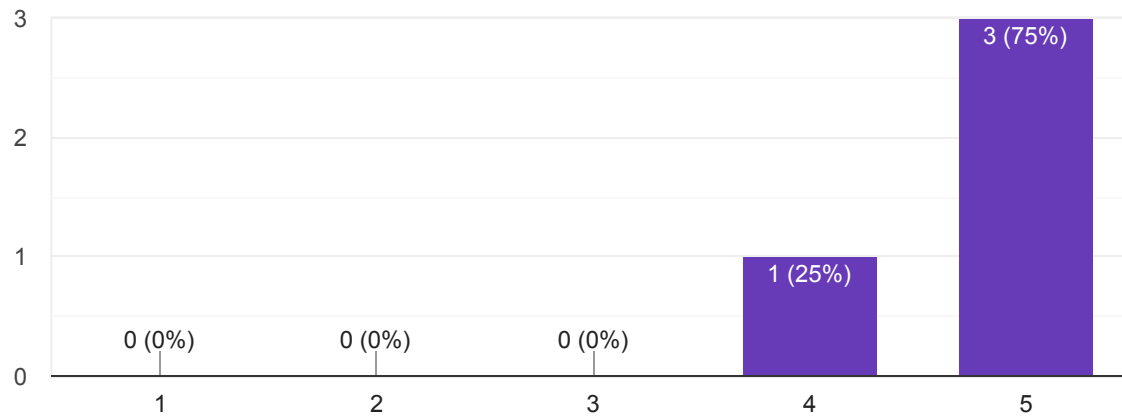
2. Integrates knowledge and practice:

4 responses



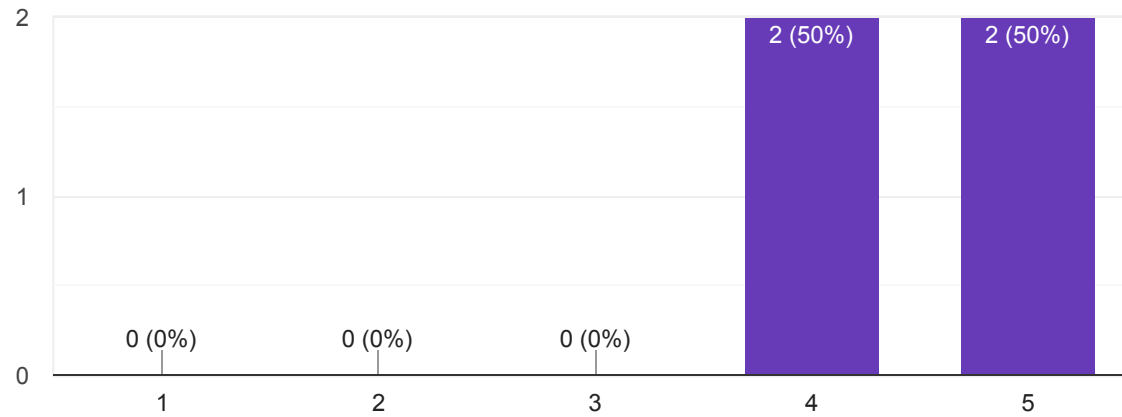
3. Research minded:

4 responses



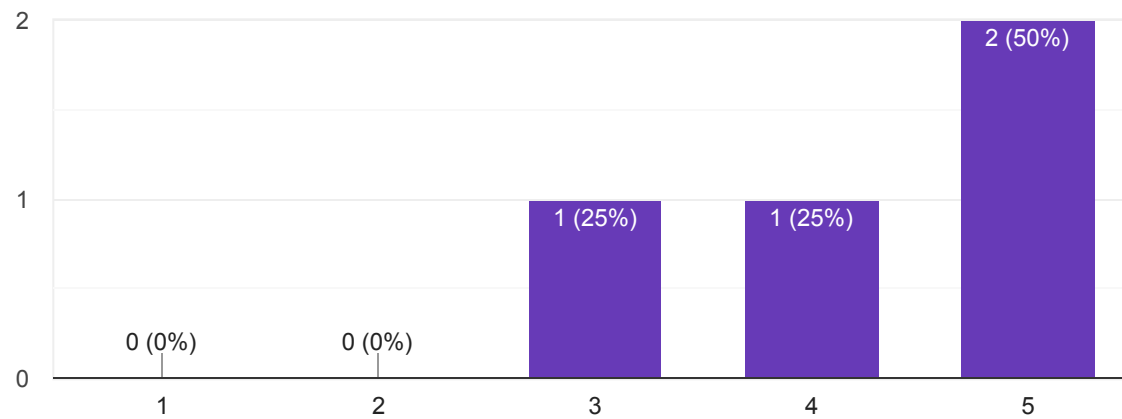
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



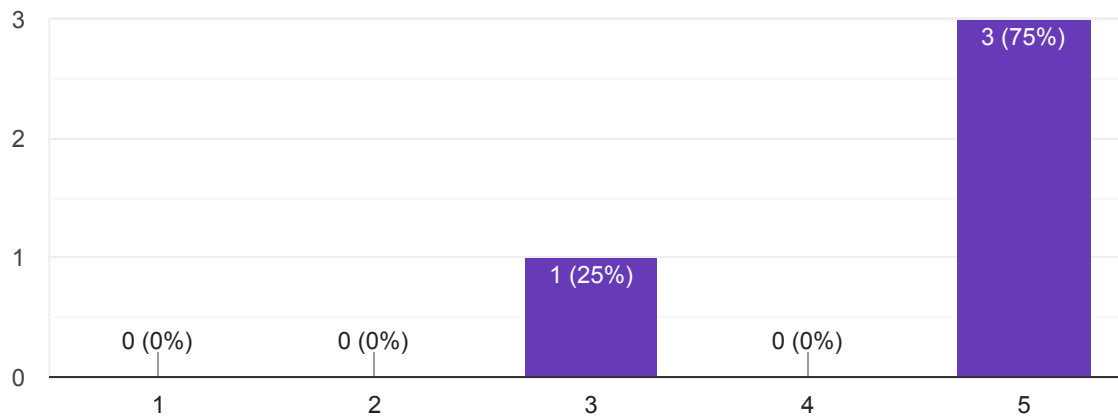
5. Guiding ability:

4 responses



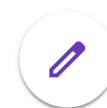
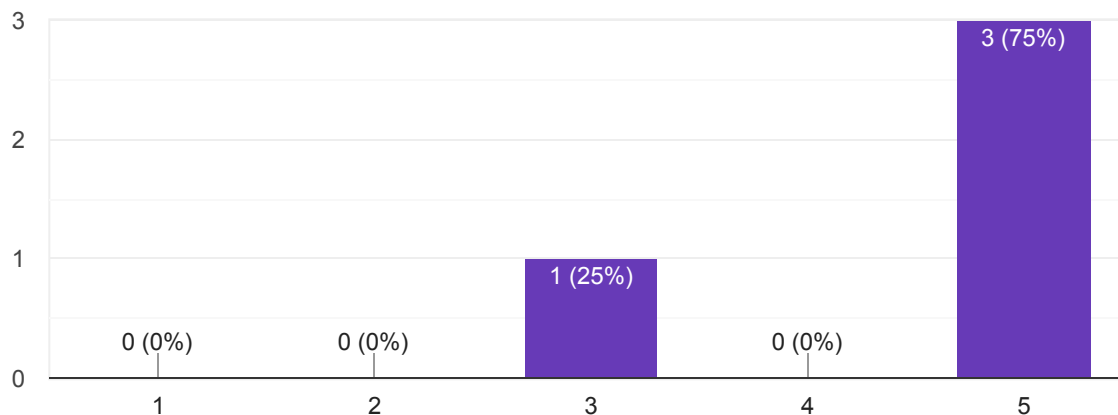
6. Adopts innovative teaching methods:

4 responses



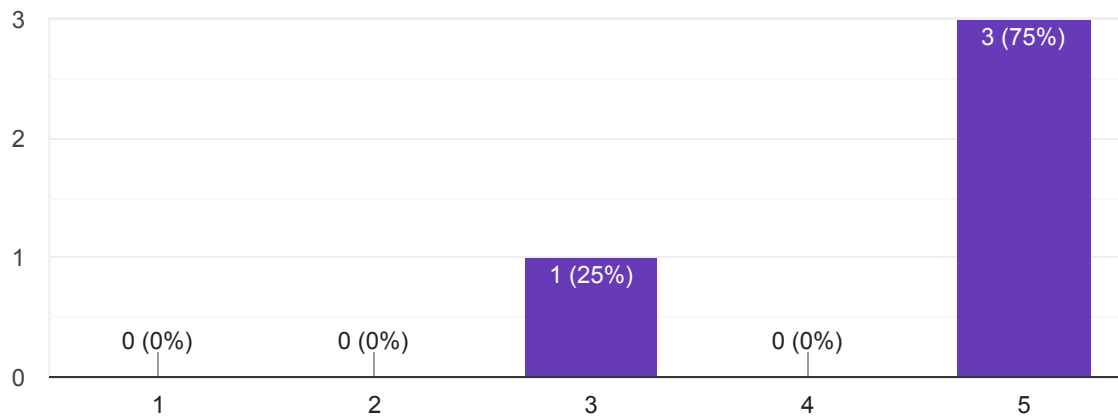
7. Assists in solving problem of the students and patient in counselling:

4 responses



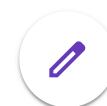
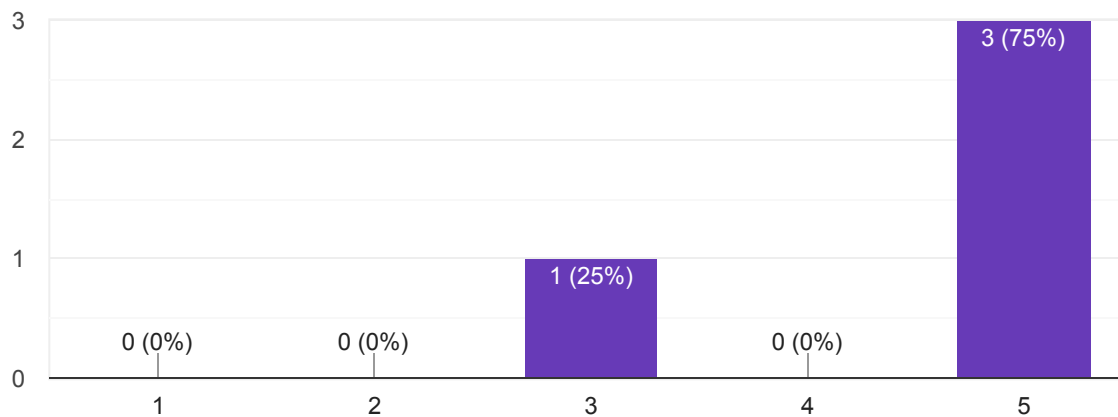
8. Self confident:

4 responses



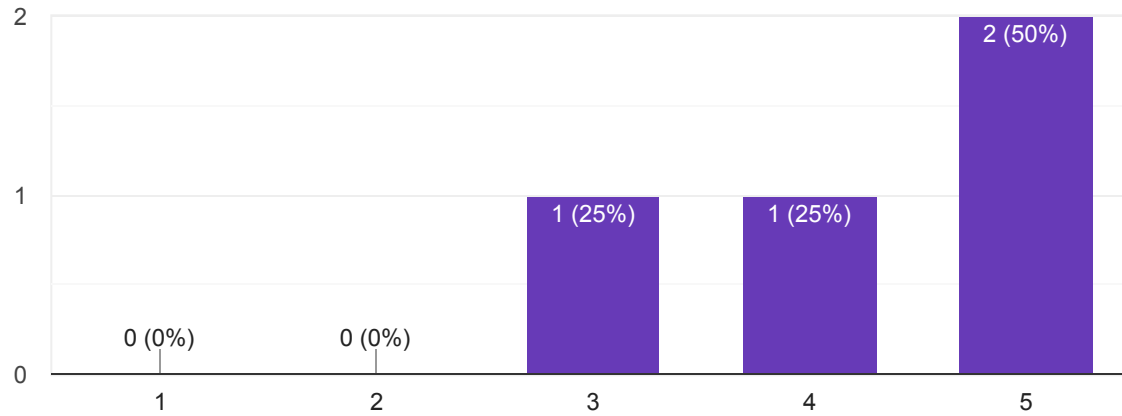
9. Self disciplined:

4 responses



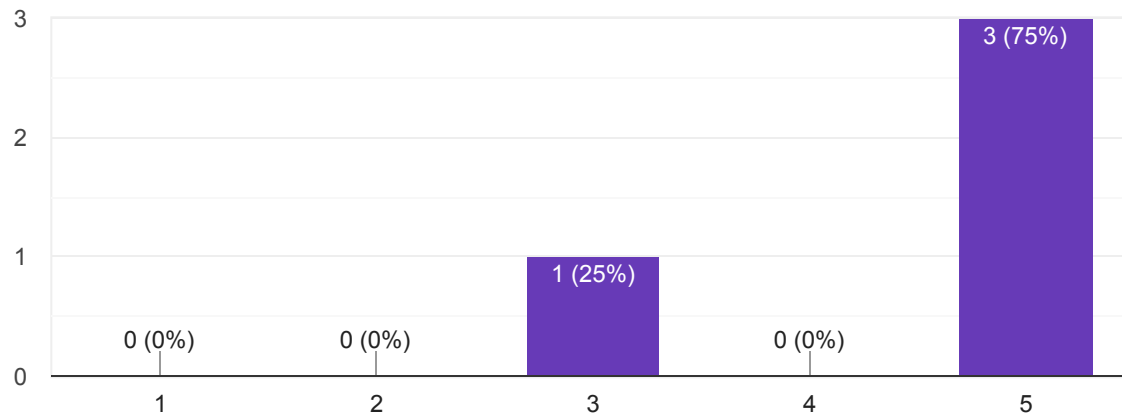
10. Emotionally well controlled:

4 responses



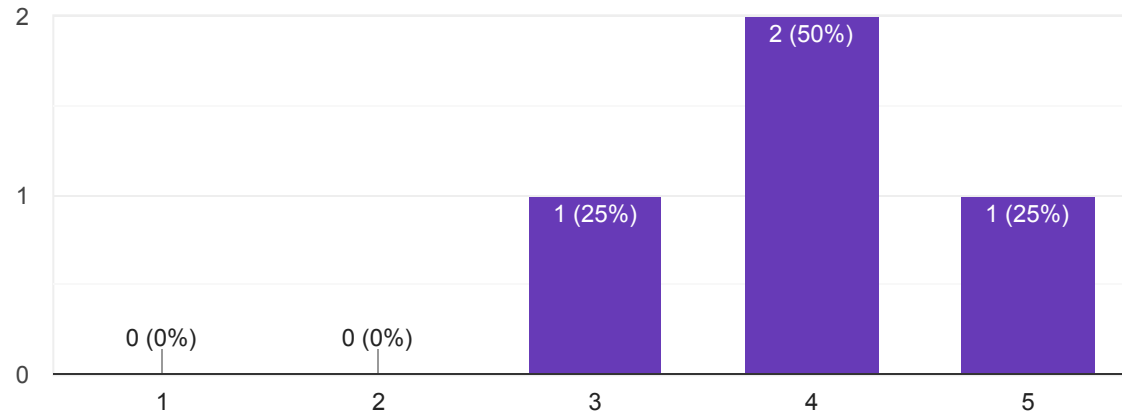
11. Encourages student feedback:

4 responses



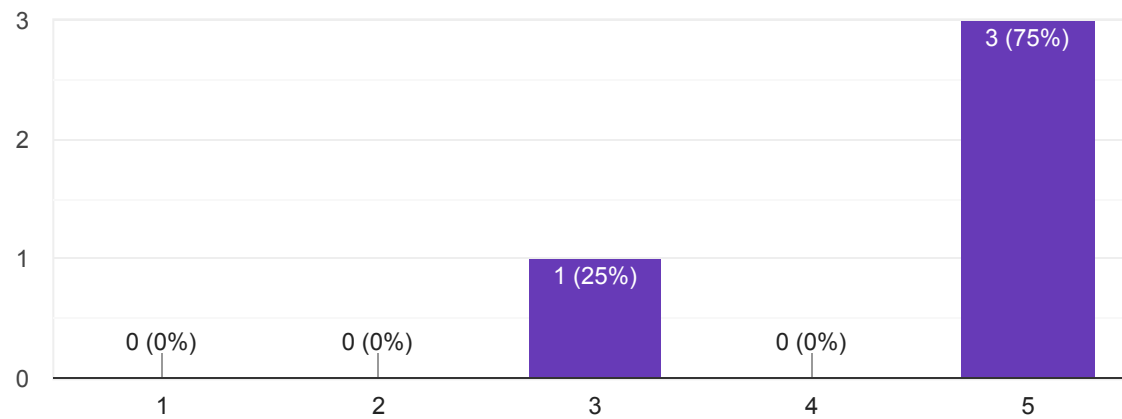
12. Never dominating and bossy:

4 responses



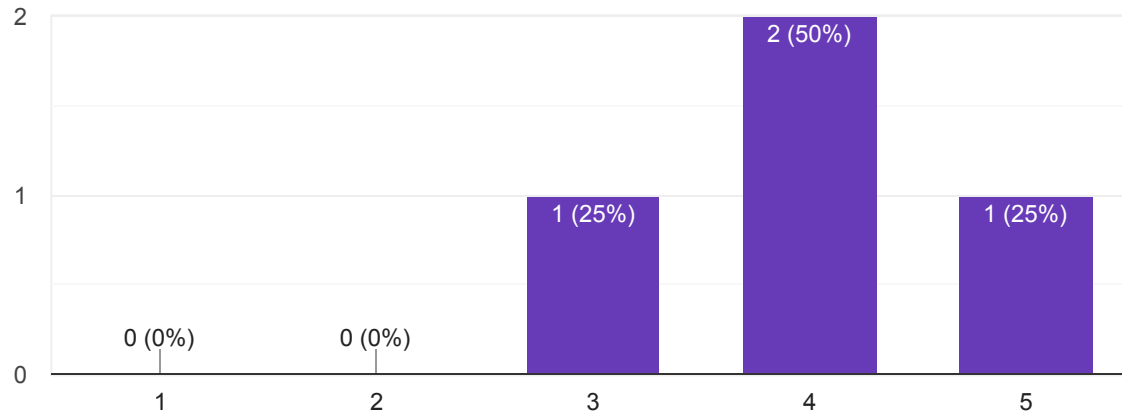
13. Practices positive criticism:

4 responses



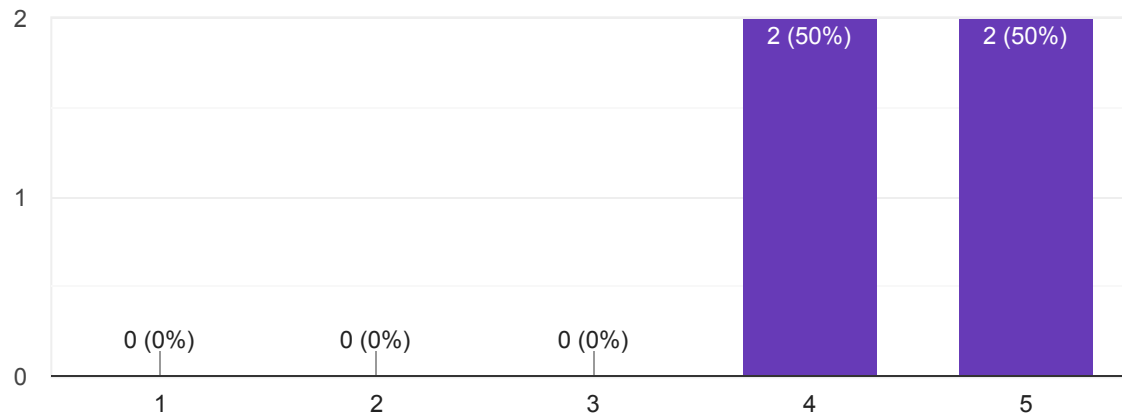
14. Accepts genuine arguments from students:

4 responses



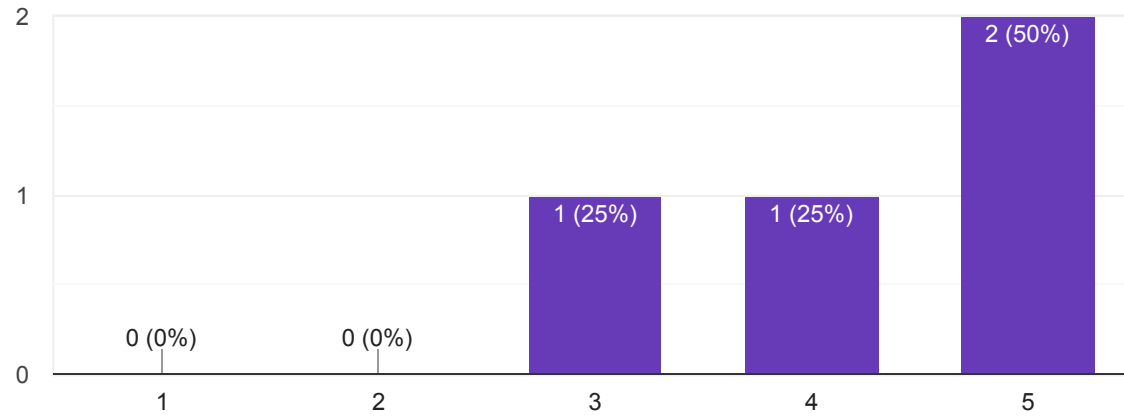
15. Motivates Student:

4 responses



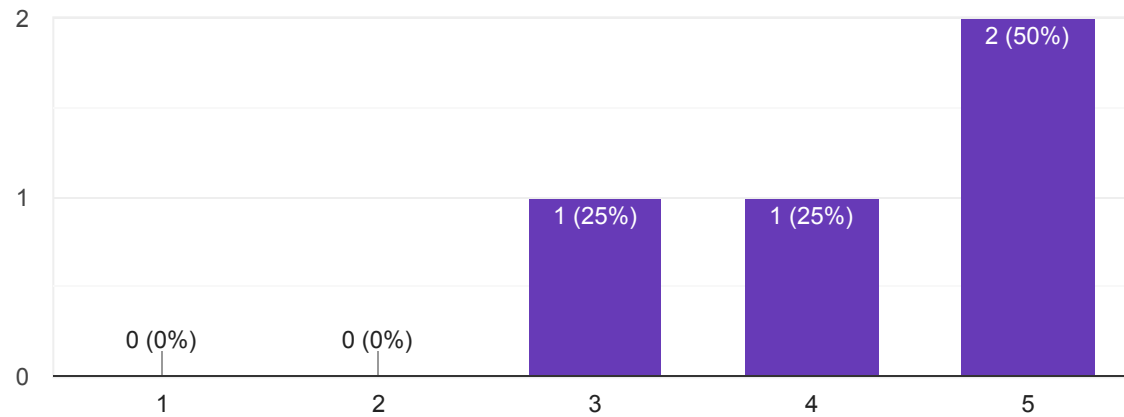
16. Has good inter - personal relation with students:

4 responses



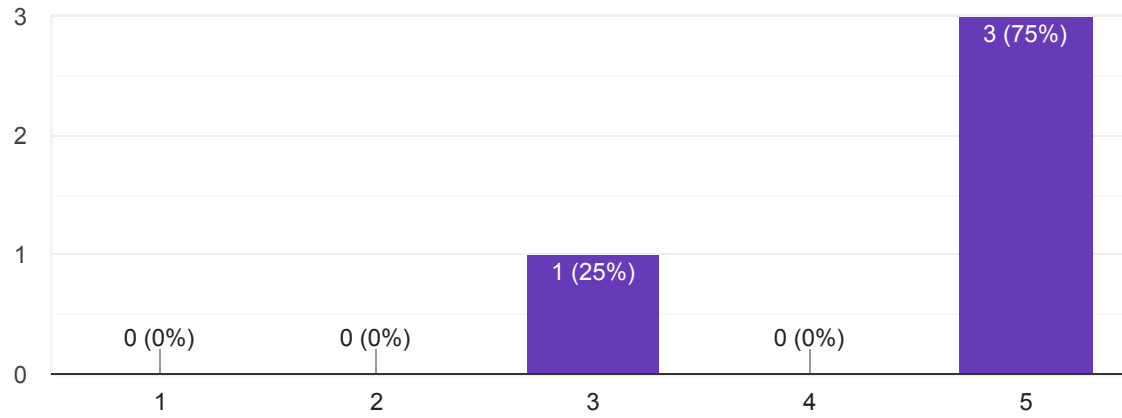
17. Compassionate and understanding towards students:

4 responses



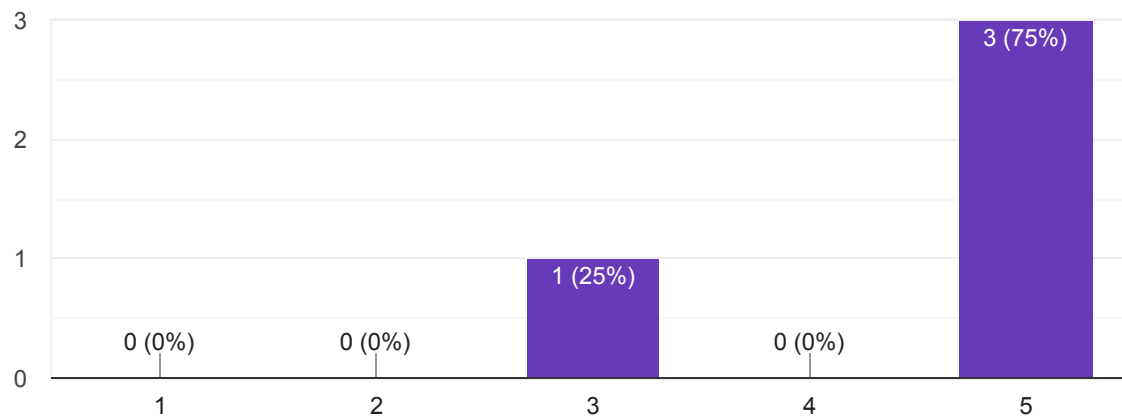
18. Punctuality:

4 responses



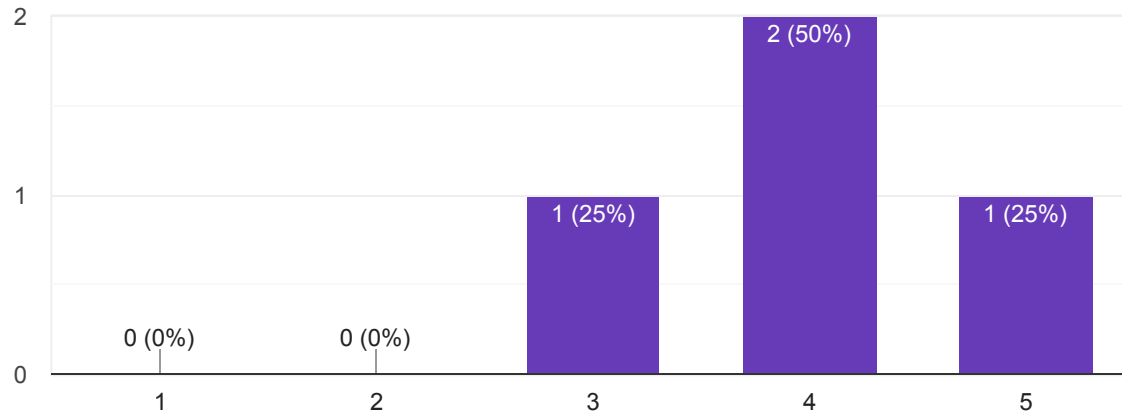
19. Appearance - well groomed and appropriate:

4 responses



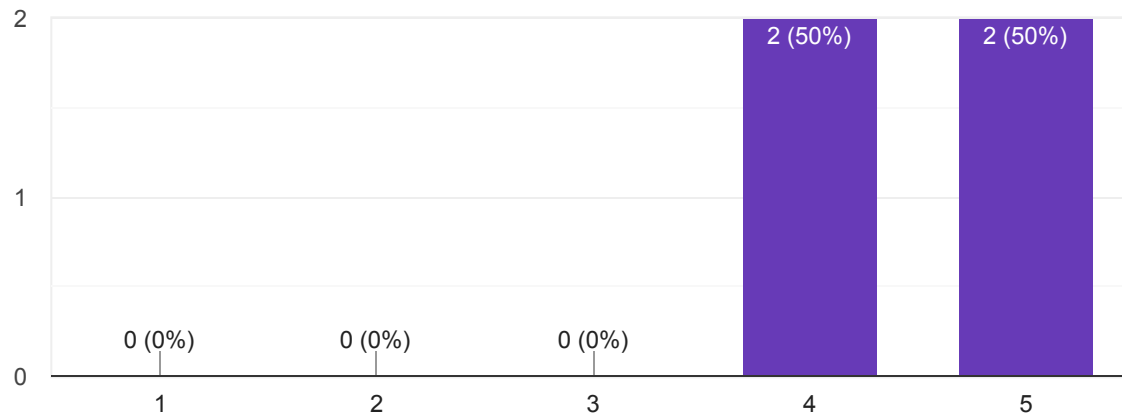
20. Fair and impartial to students:

4 responses



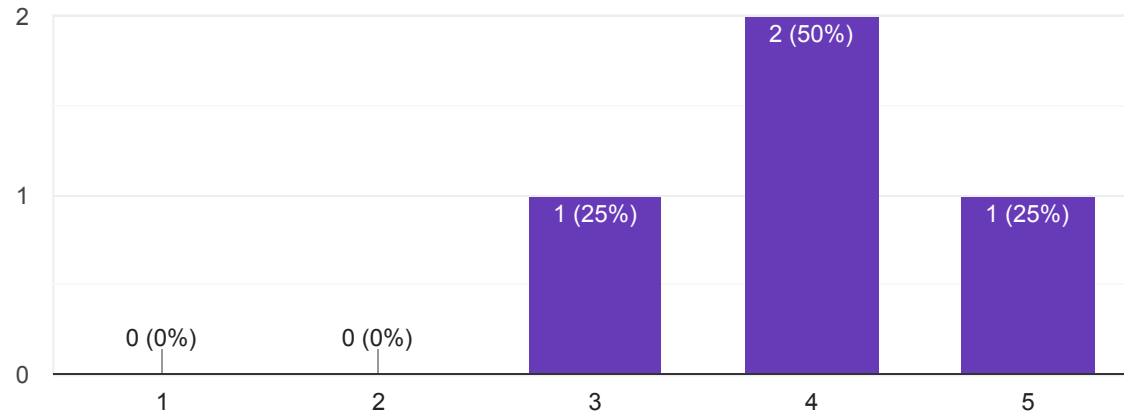
21. Works along with student in crisis:

4 responses



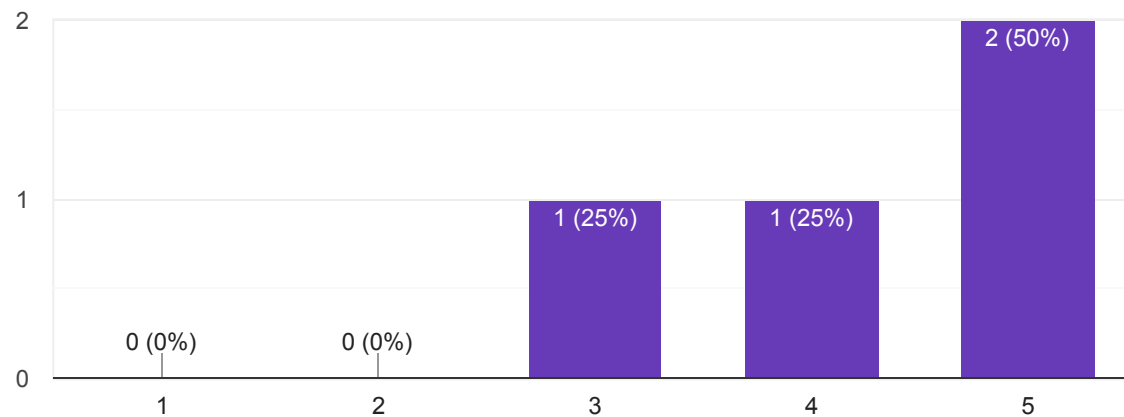
22. Works in collaboration with others:

4 responses



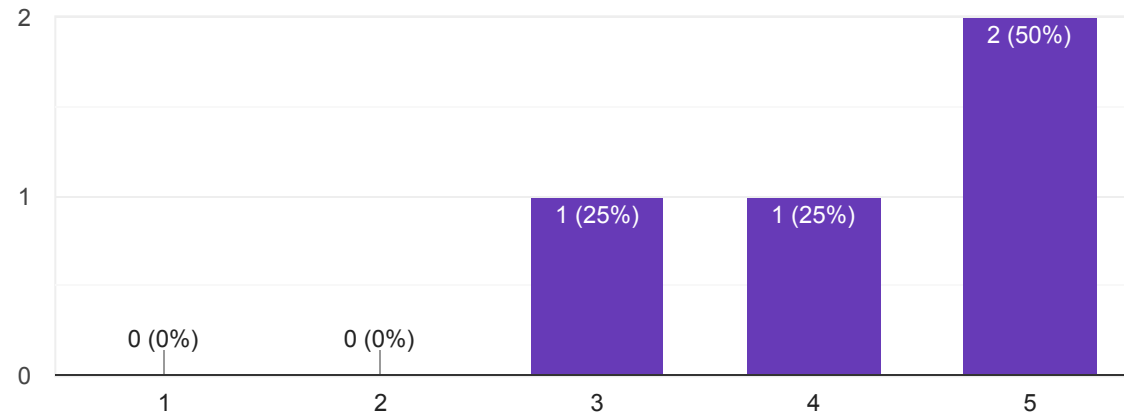
23. Reasonably flexible with rules:

4 responses

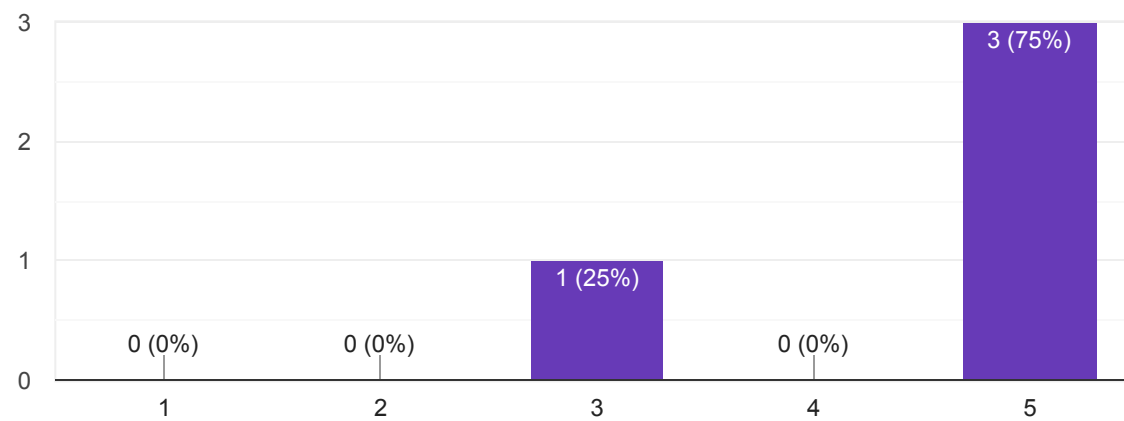


24. Has good control over students:

4 responses

**25. Carries out planned activities :**

4 responses

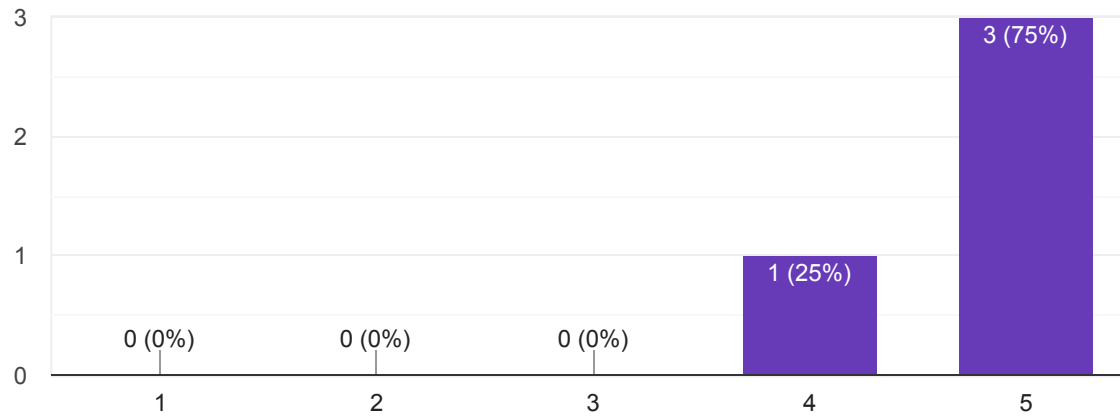


Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

Mr. Vishal Powar. Instructions

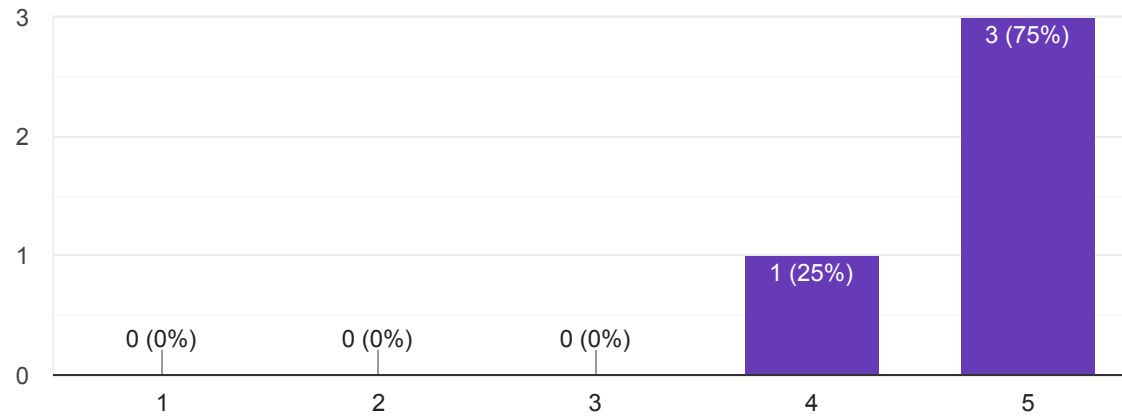
1. Knowledge thorough and up - to date:

4 responses



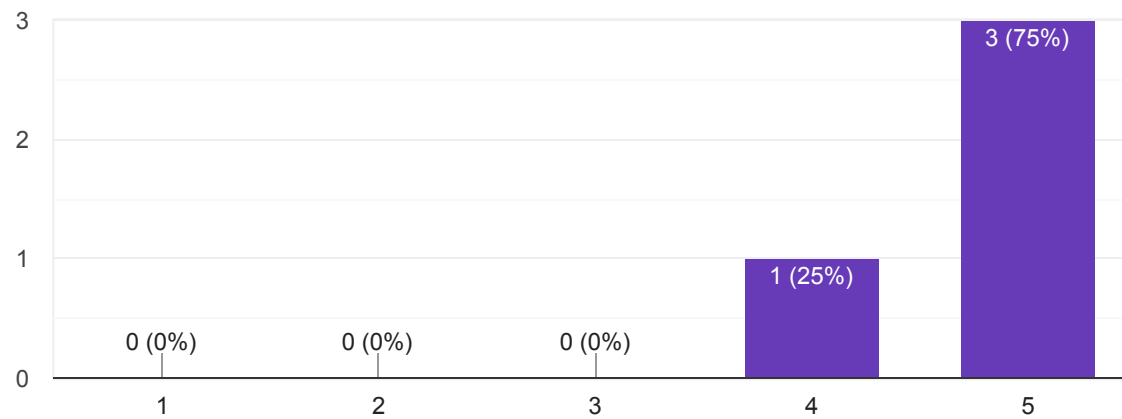
2. Integrates knowledge and practice:

4 responses



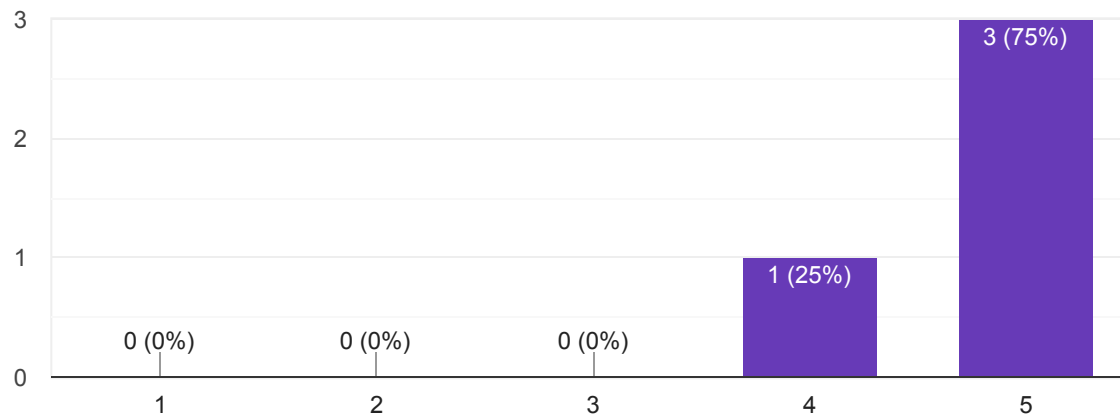
3. Research minded:

4 responses



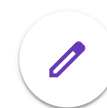
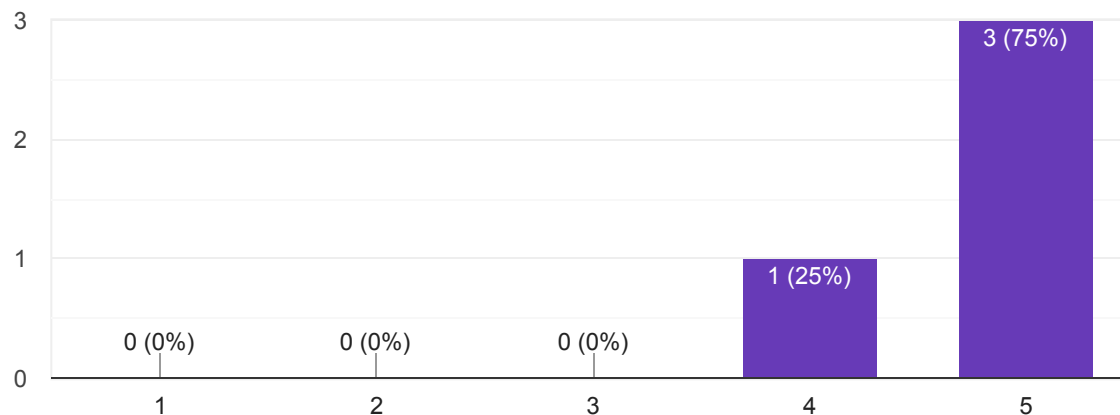
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



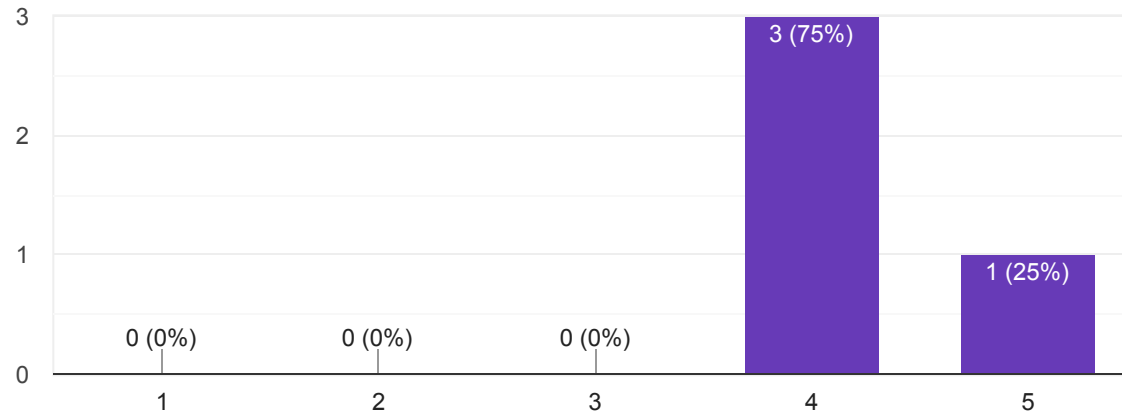
5. Guiding ability:

4 responses



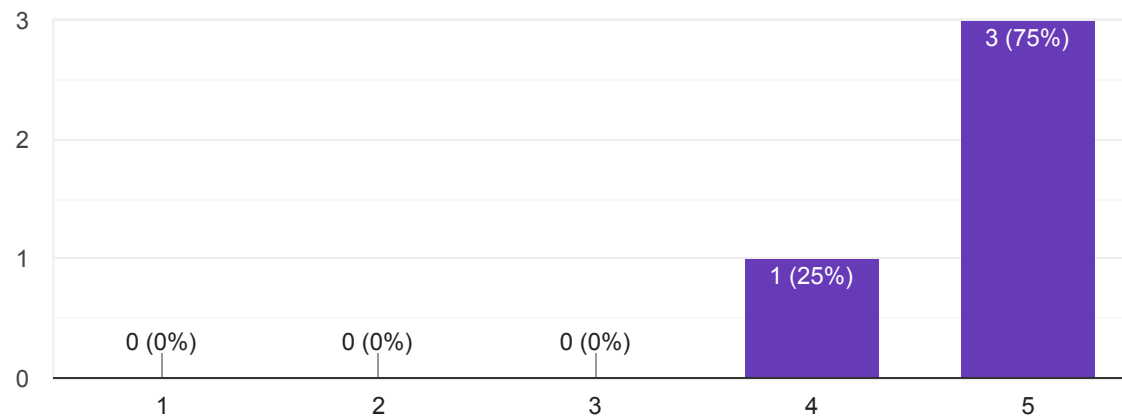
6. Adopts innovative teaching methods:

4 responses



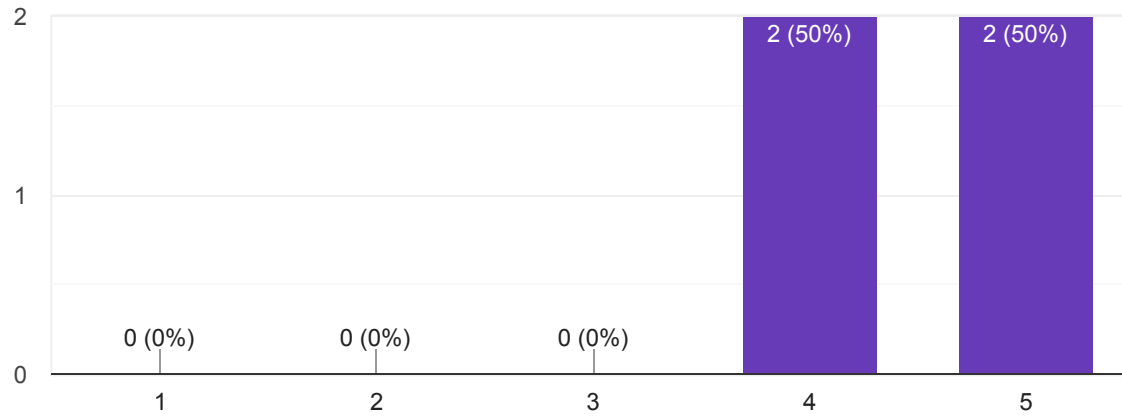
7. Assists in solving problem of the students and patient in counselling:

4 responses



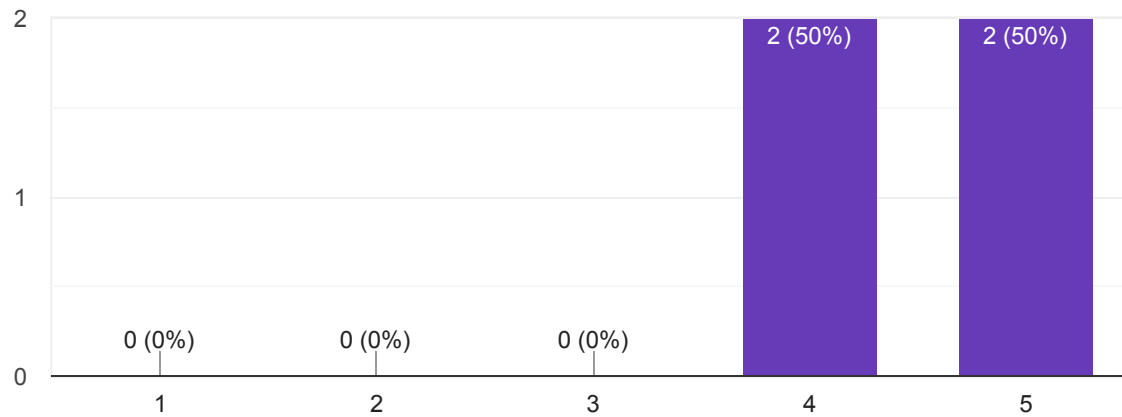
8. Self confident:

4 responses



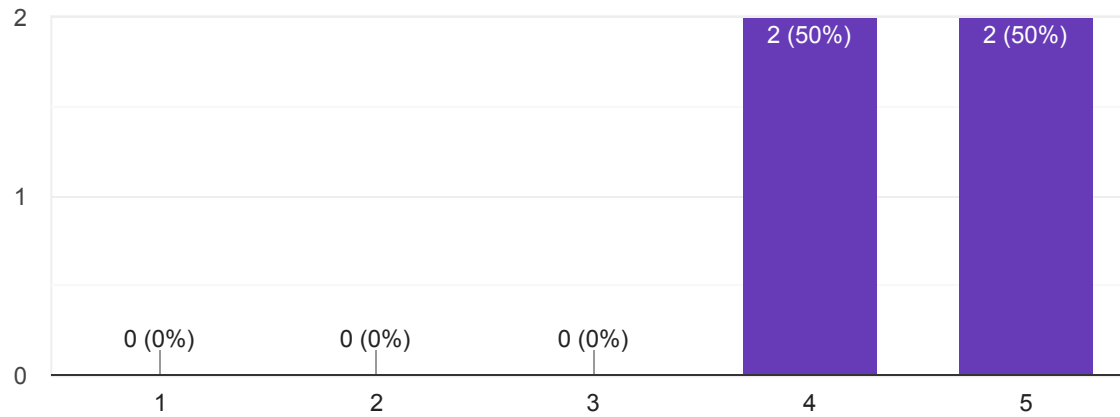
9. Self disciplined:

4 responses



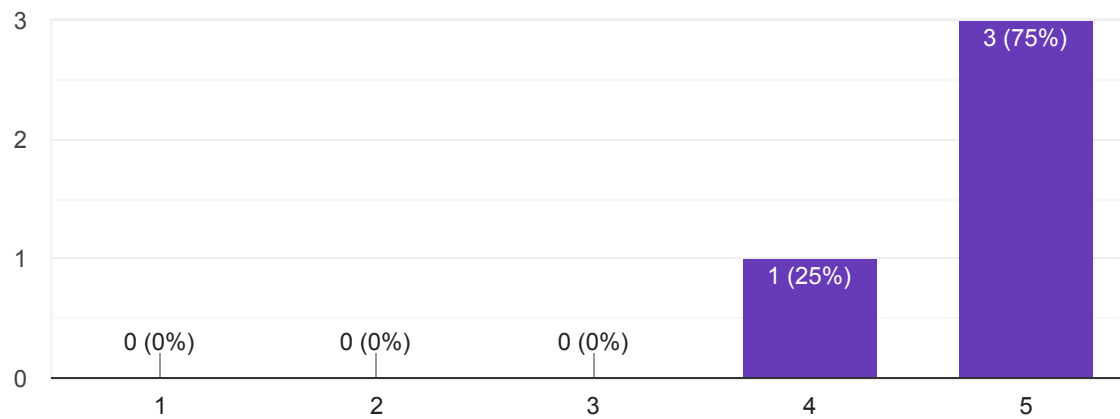
10. Emotionally well controlled:

4 responses



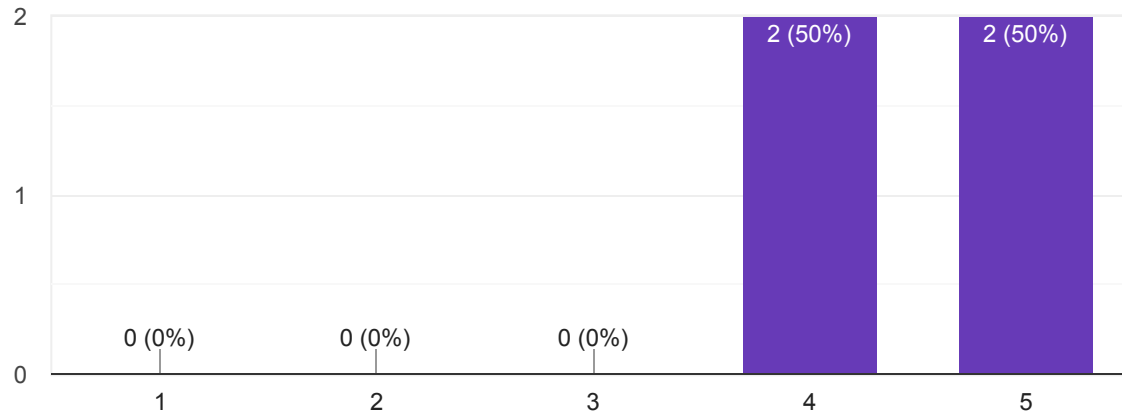
11. Encourages student feedback:

4 responses



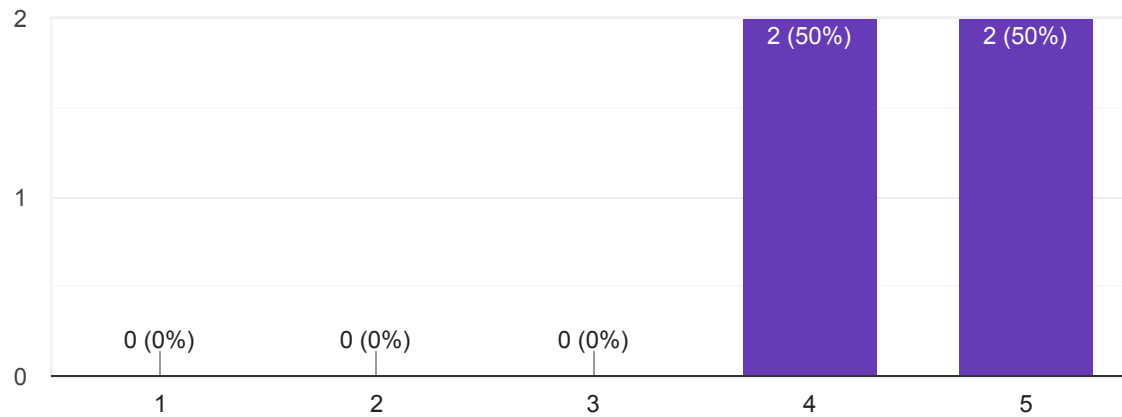
12. Never dominating and bossy:

4 responses



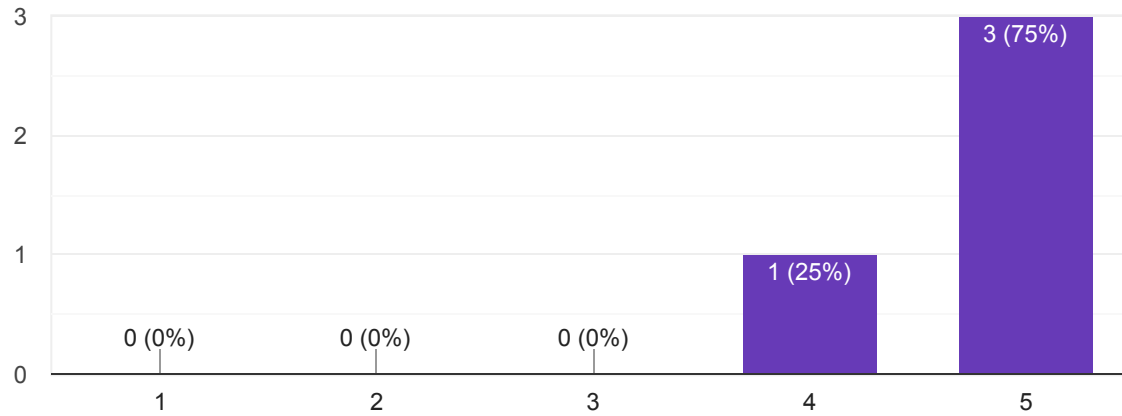
13. Practices positive criticism:

4 responses



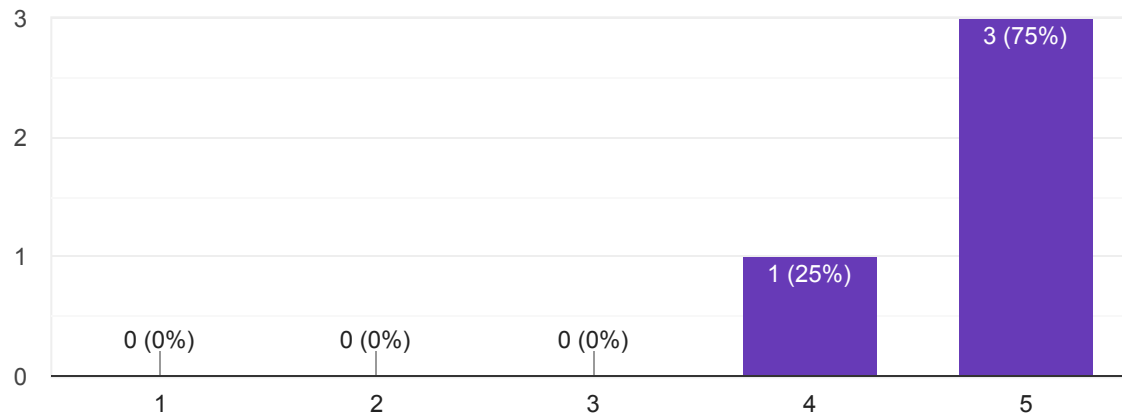
14. Accepts genuine arguments from students:

4 responses



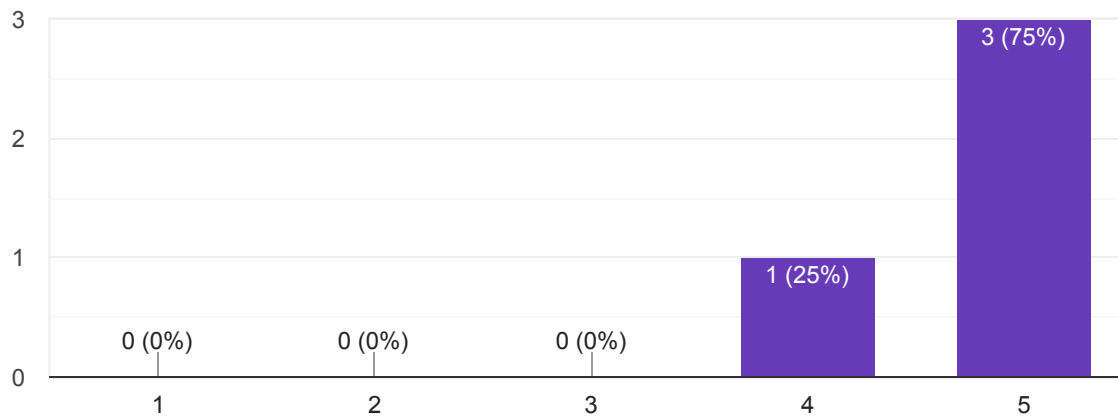
15. Motivates Student:

4 responses



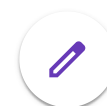
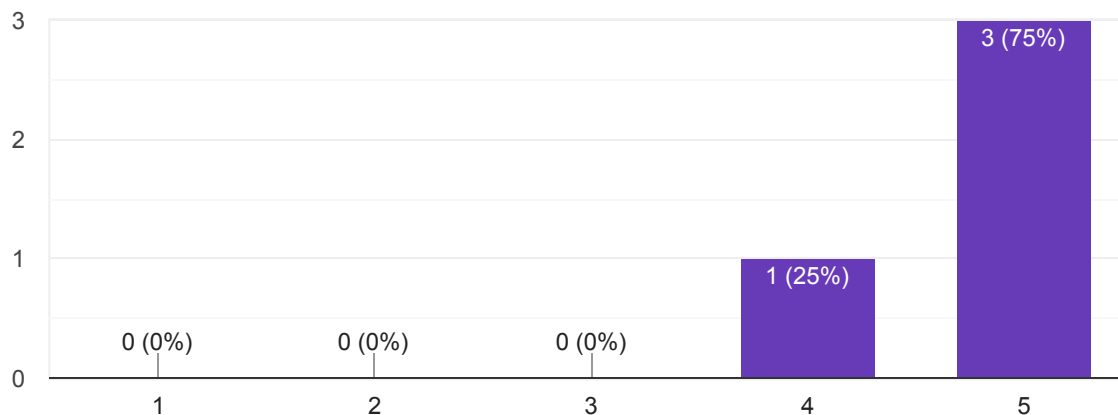
16. Has good inter - personal relation with students:

4 responses



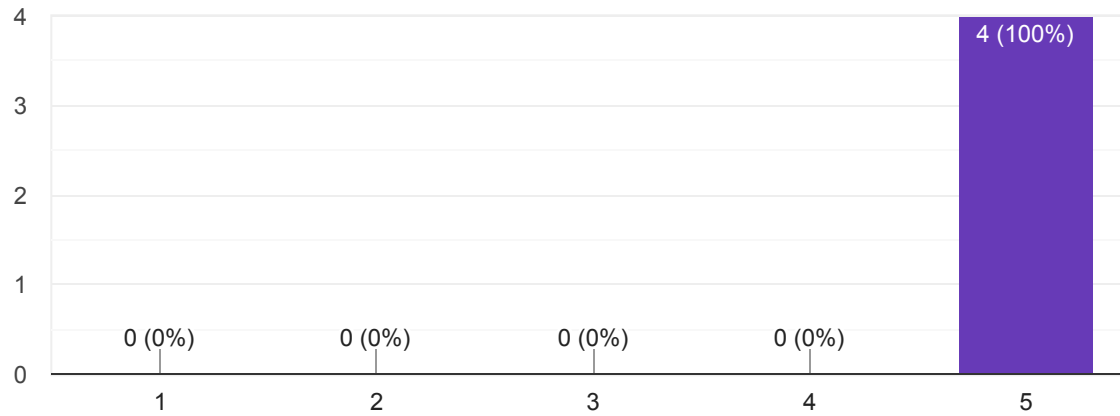
17. Compassionate and understanding towards students:

4 responses



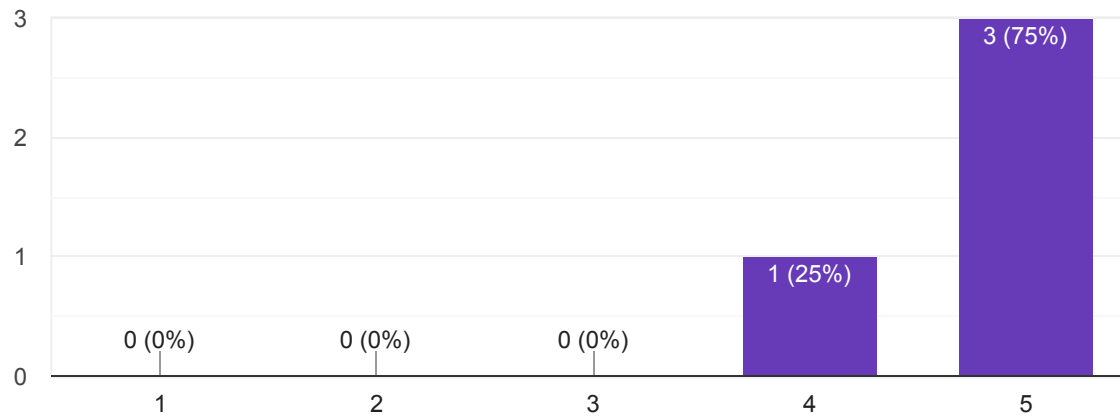
18. Punctuality:

4 responses



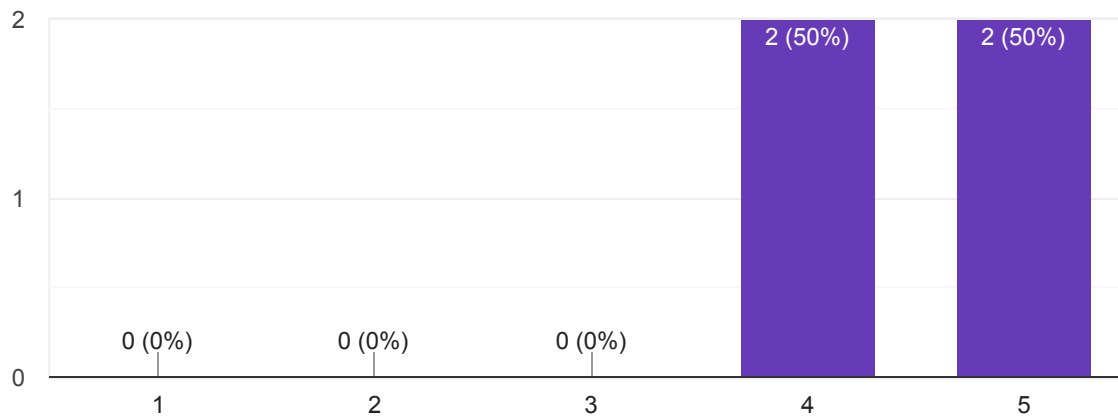
19. Appearance - well groomed and appropriate:

4 responses



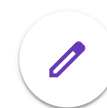
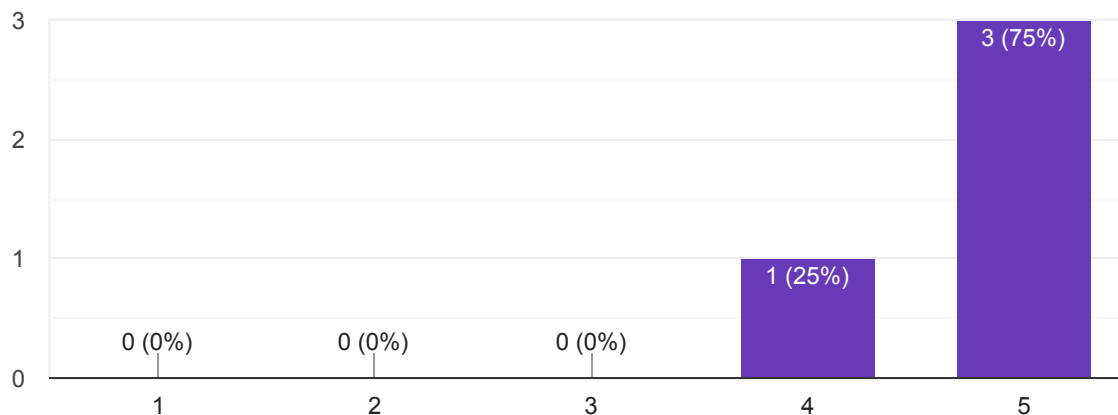
20. Fair and impartial to students:

4 responses



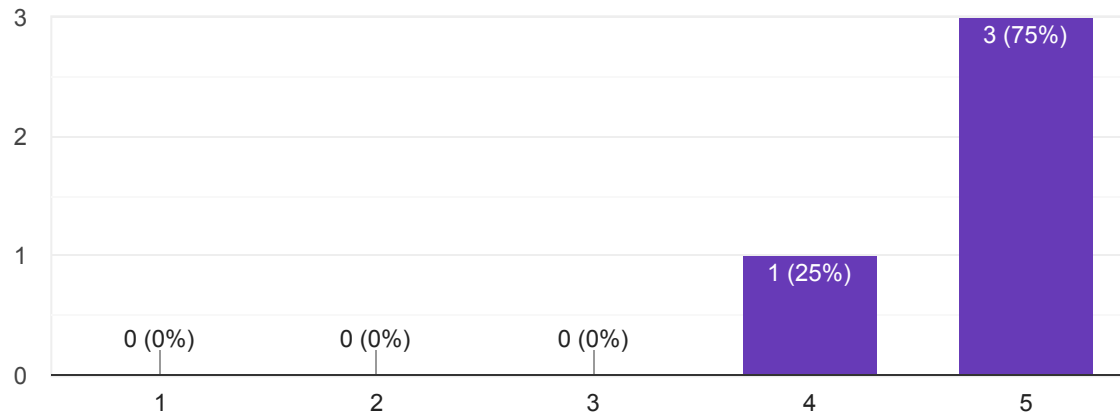
21. Works along with student in crisis:

4 responses

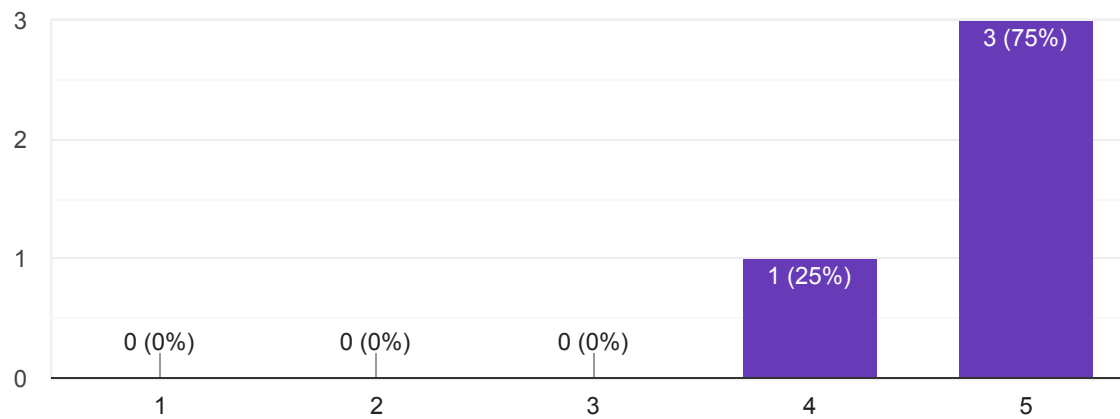


22. Works in collaboration with others:

4 responses

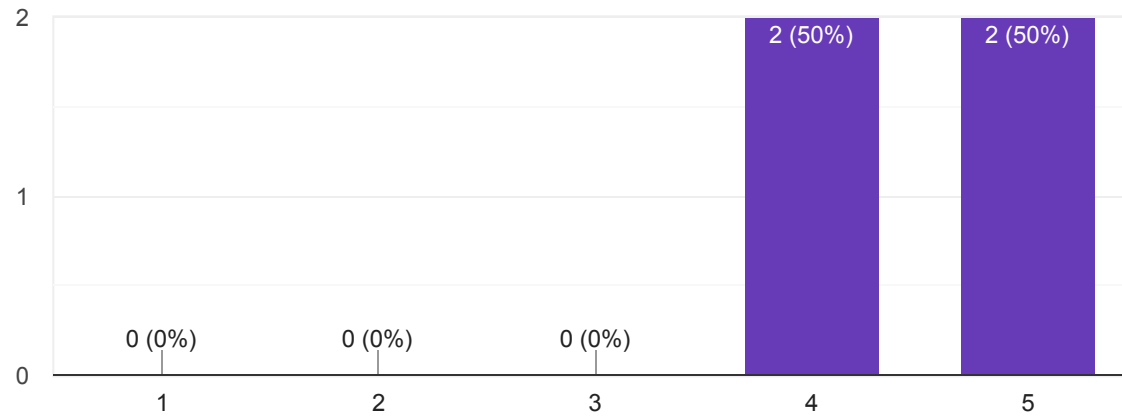
**23. Reasonably flexible with rules:**

4 responses

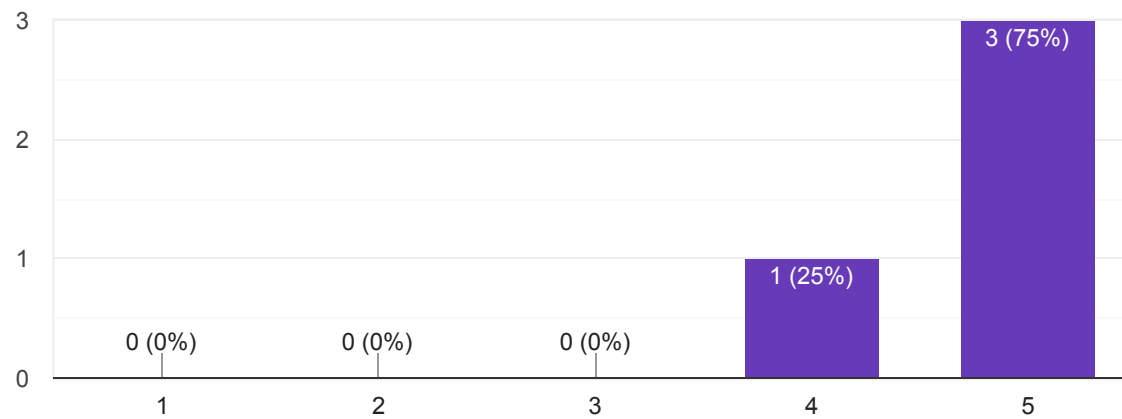


24. Has good control over students:

4 responses

**25. Carries out planned activities :**

4 responses

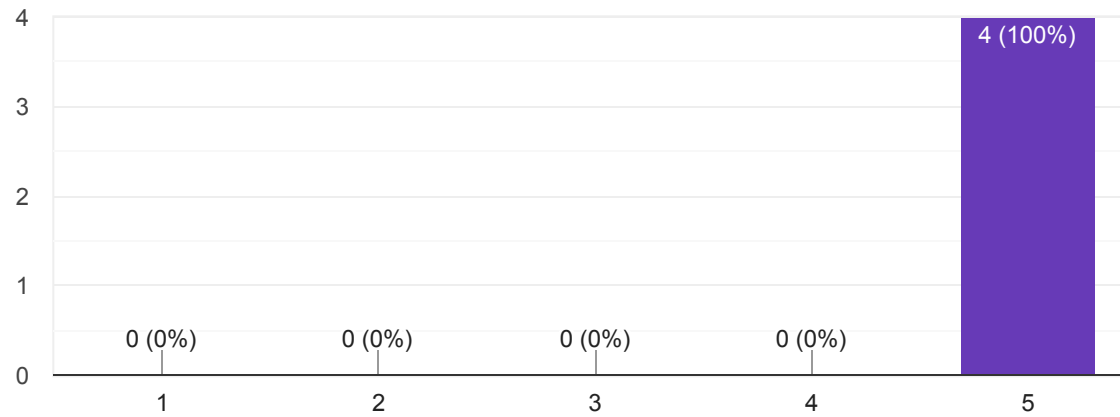


Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

Mrs Arunima Sreelatha. Instructions

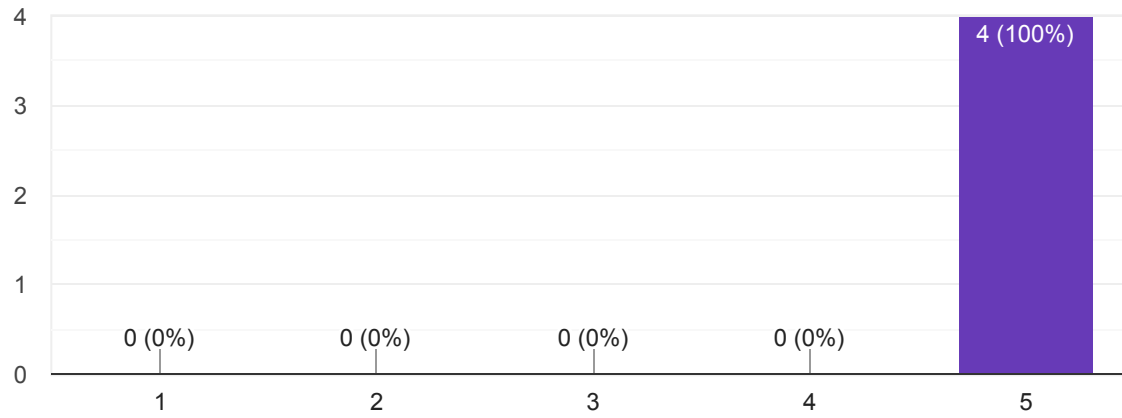
1. Knowledge thorough and up - to date:

4 responses



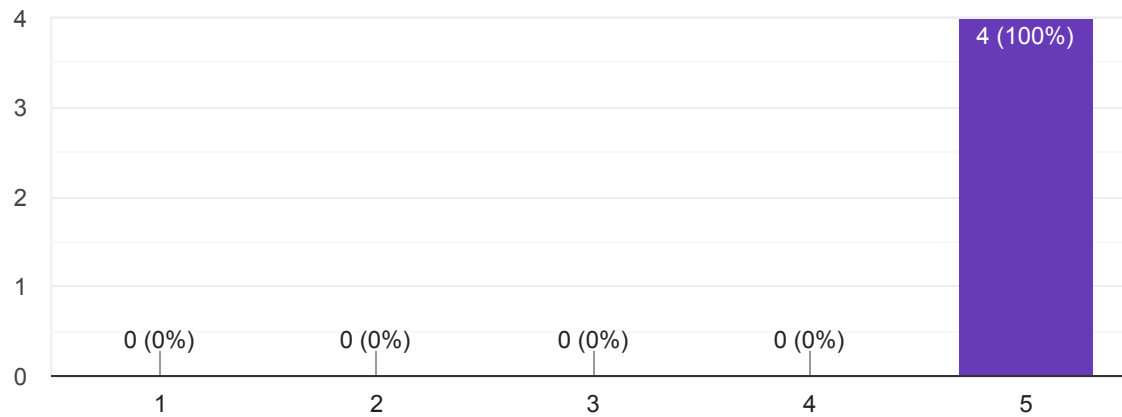
2. Integrates knowledge and practice:

4 responses



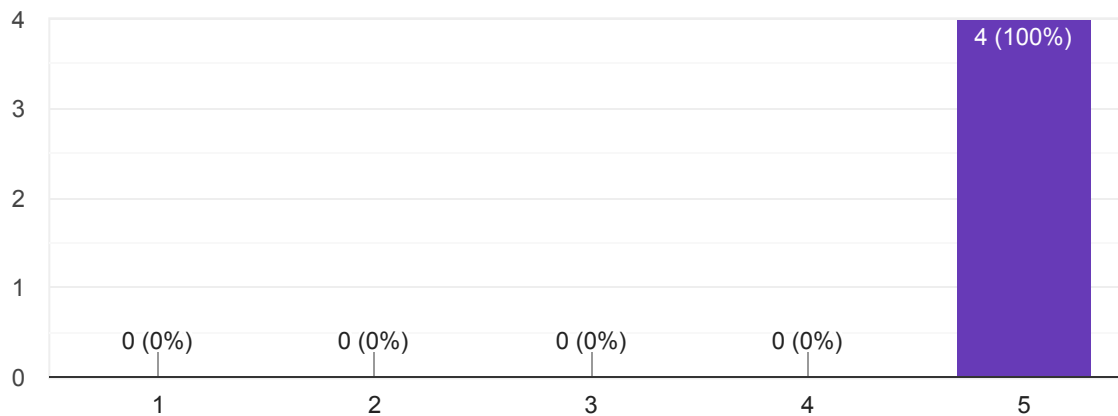
3. Research minded:

4 responses



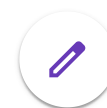
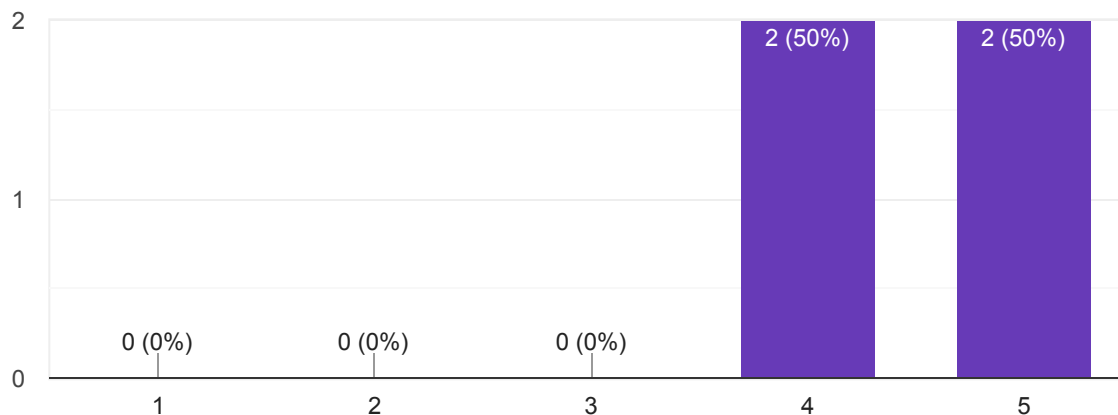
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



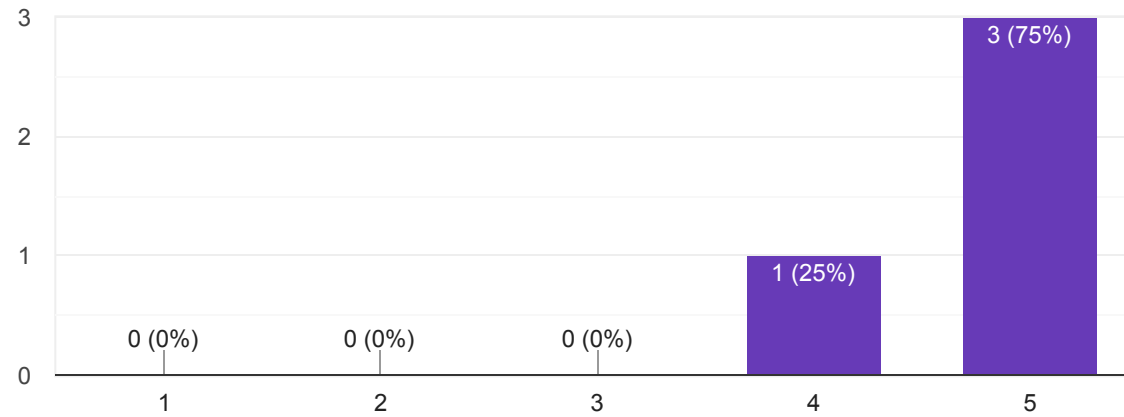
5. Guiding ability:

4 responses



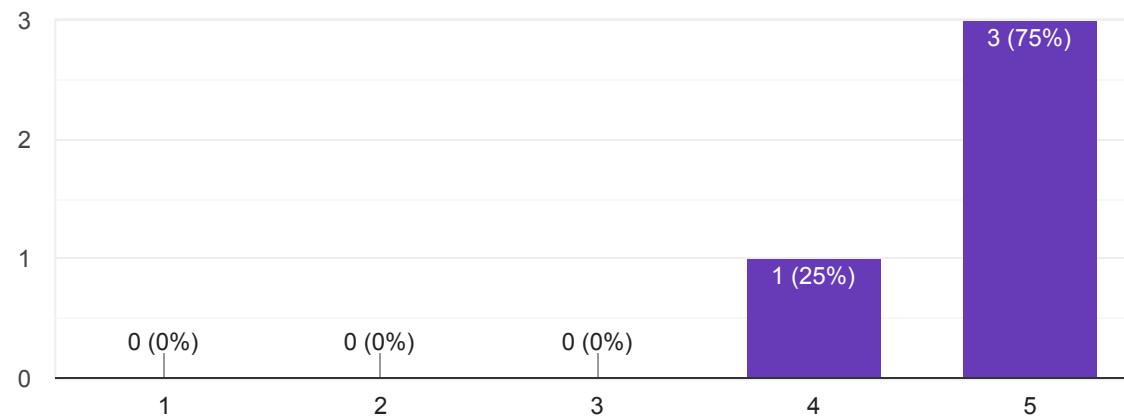
6. Adopts innovative teaching methods:

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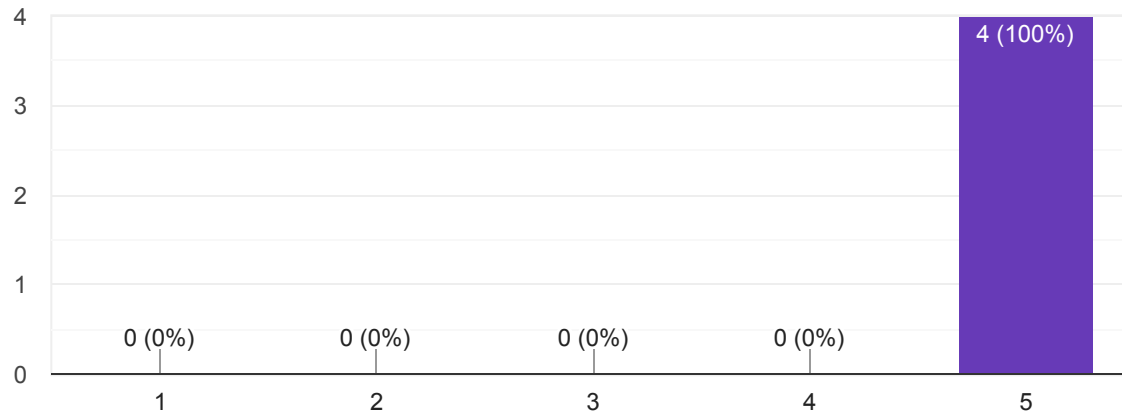
7. Assists in solving problem of the students and patient in counselling:

4 responses



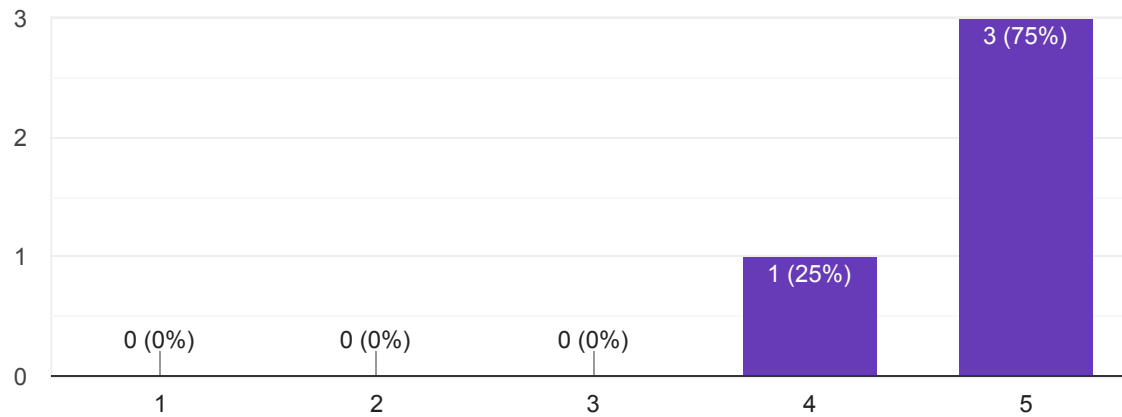
8. Self confident:

4 responses



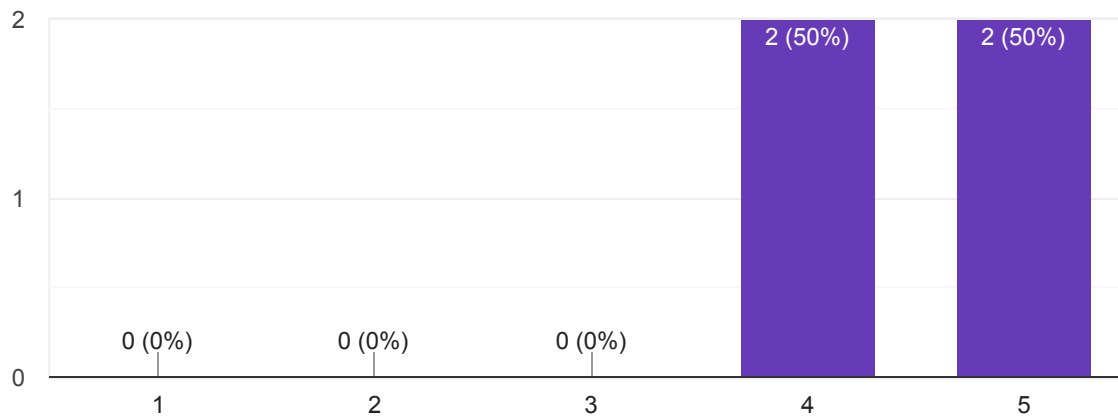
9. Self disciplined:

4 responses



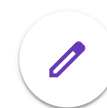
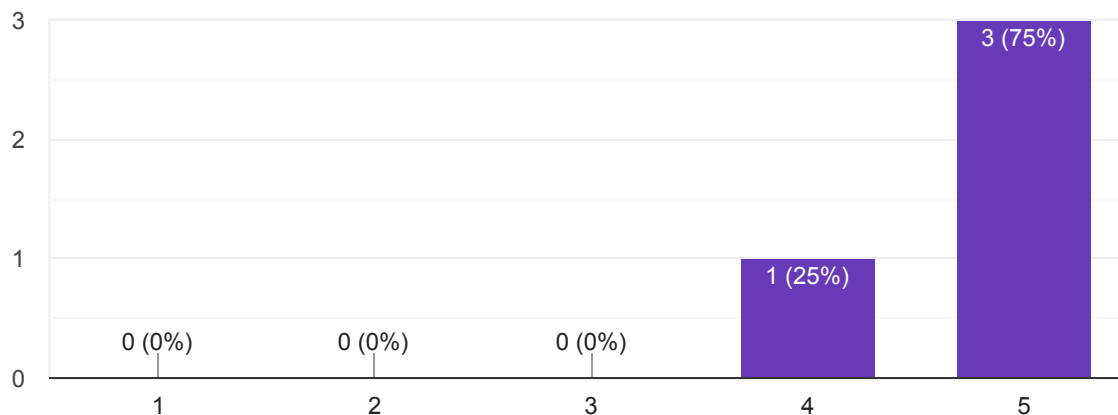
10. Emotionally well controlled:

4 responses



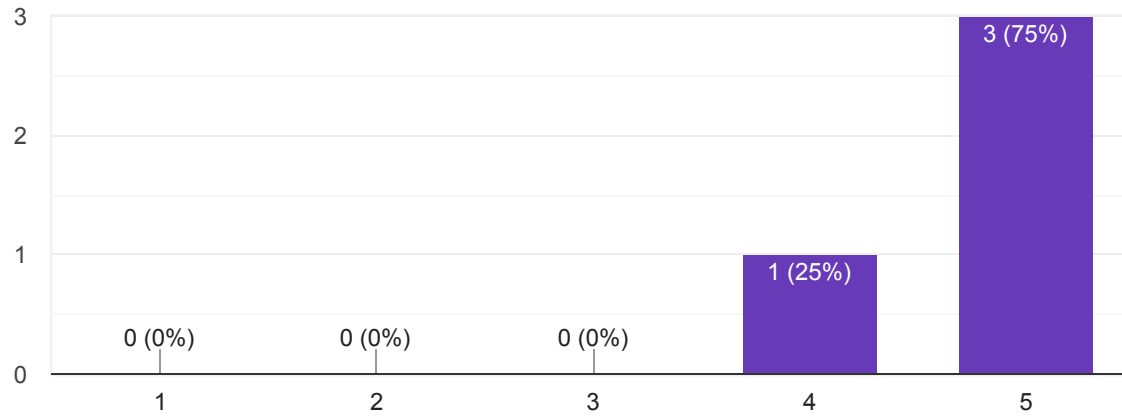
11. Encourages student feedback:

4 responses



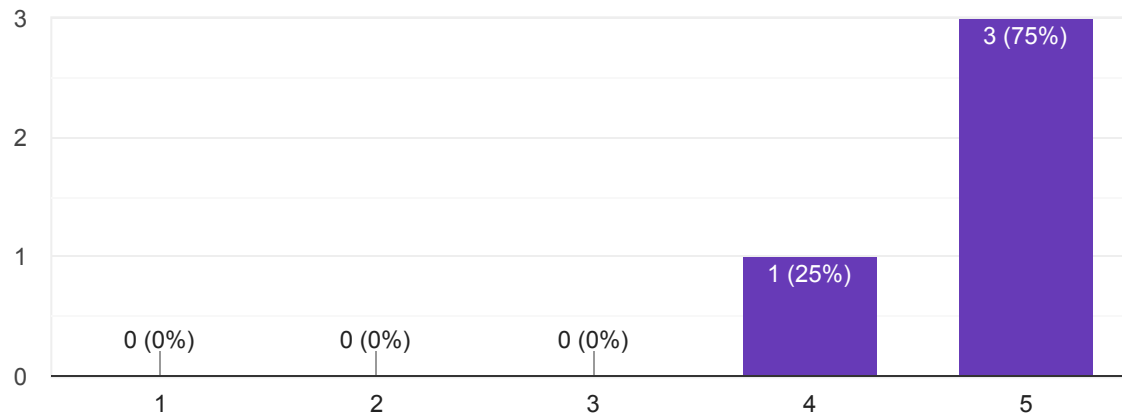
12. Never dominating and bossy:

4 responses



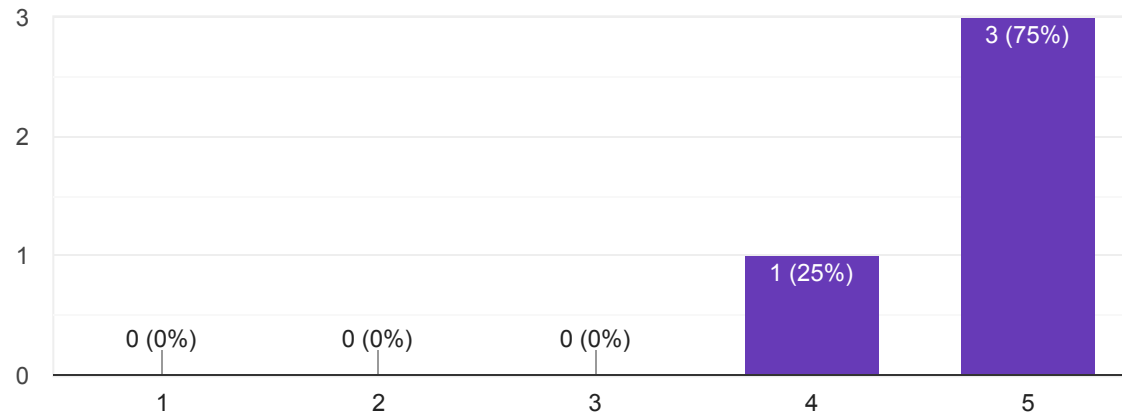
13. Practices positive criticism:

4 responses

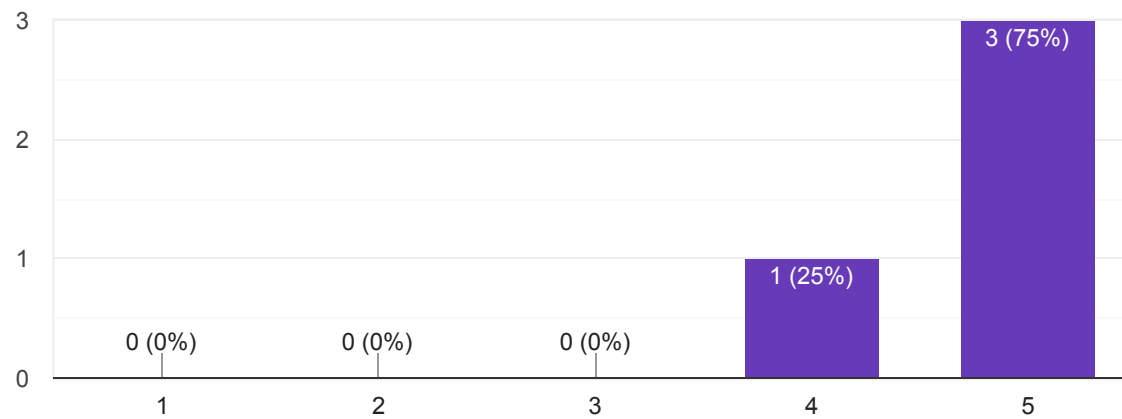


14. Accepts genuine arguments from students:

4 responses

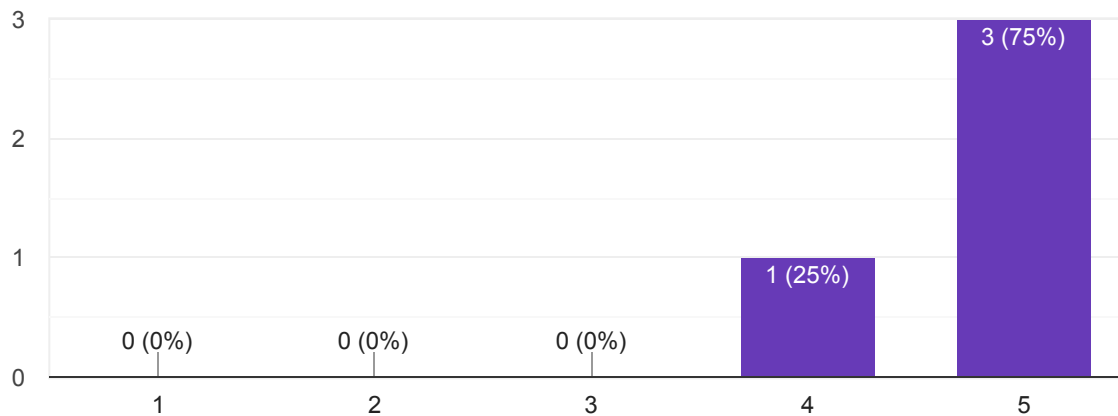
**15. Motivates Student:**

4 responses



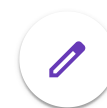
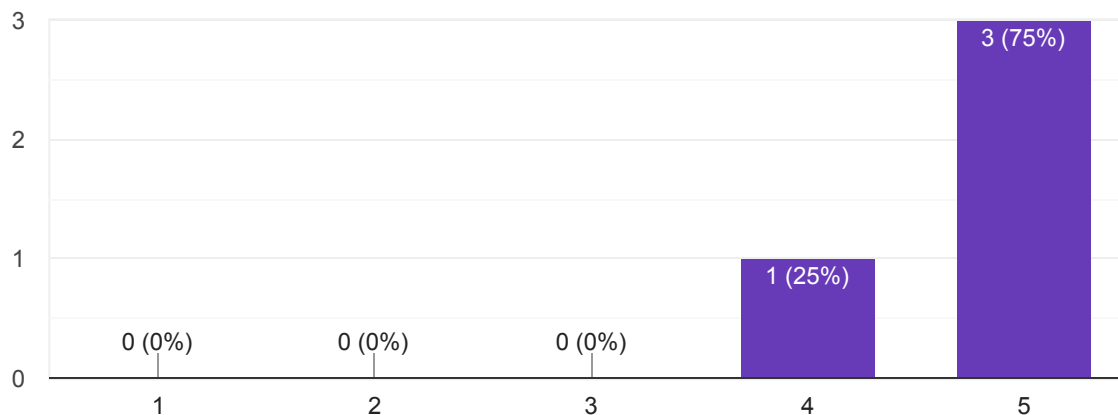
16. Has good inter - personal relation with students:

4 responses



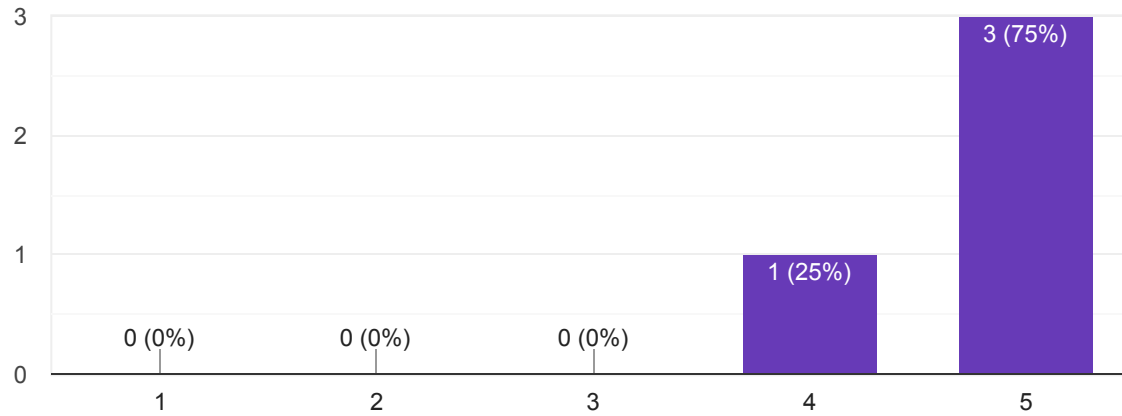
17. Compassionate and understanding towards students:

4 responses



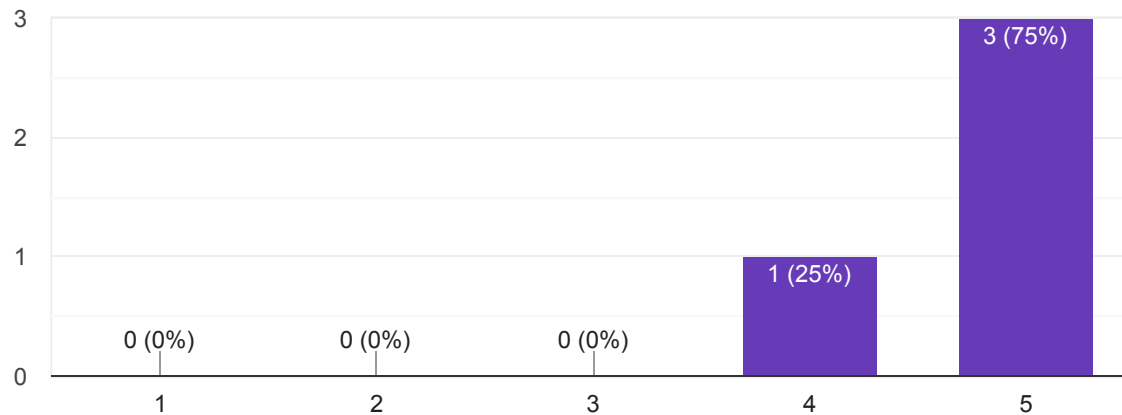
18. Punctuality:

4 responses



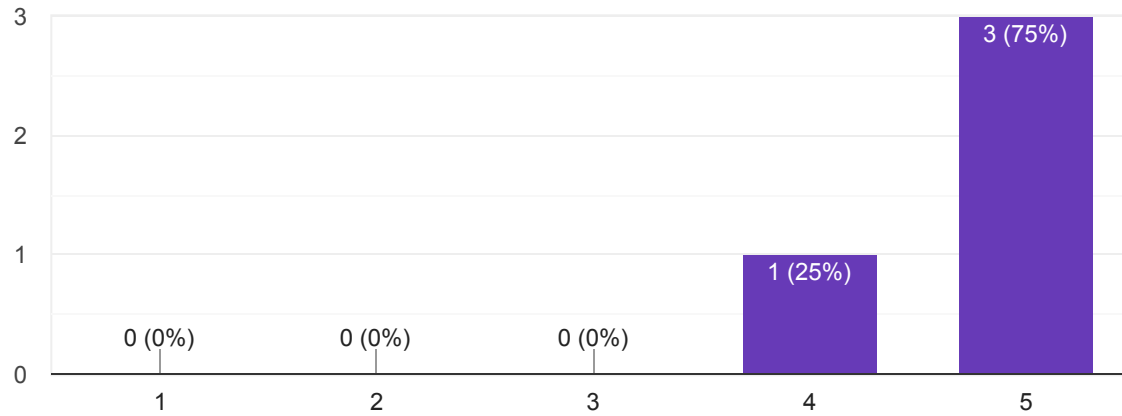
19. Appearance - well groomed and appropriate:

4 responses



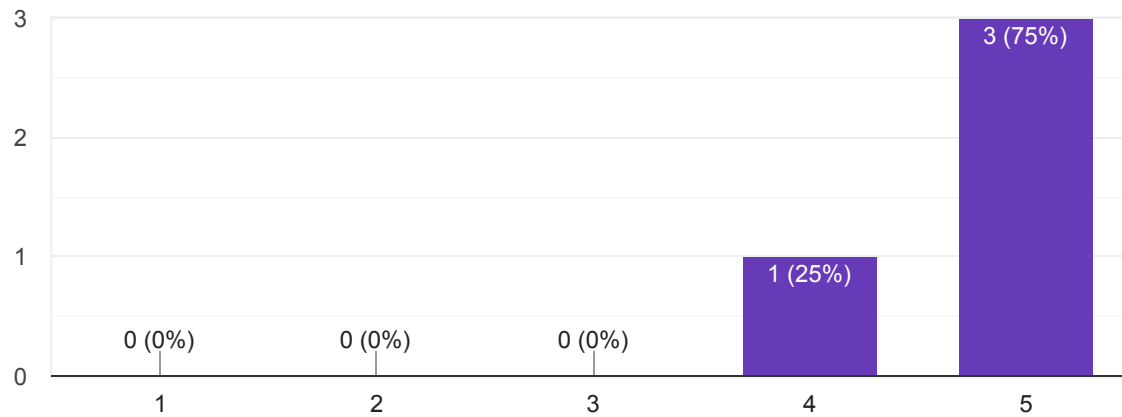
20. Fair and impartial to students:

4 responses



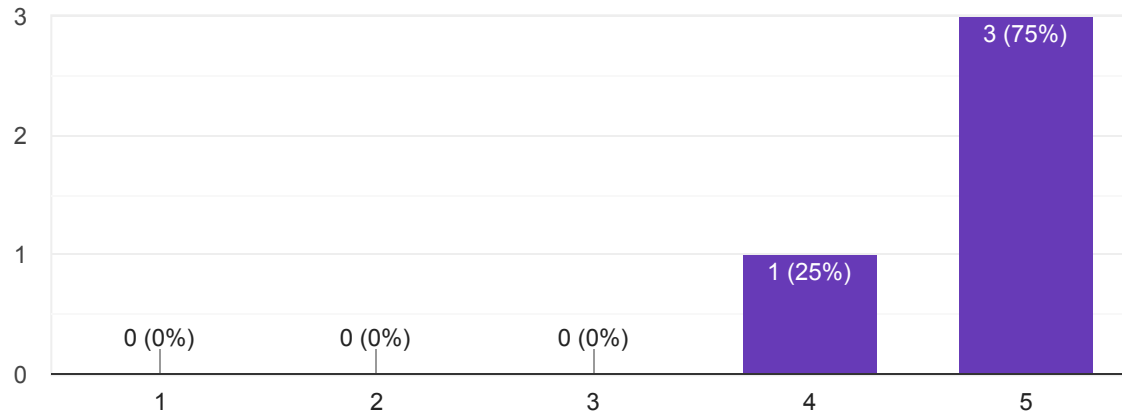
21. Works along with student in crisis:

4 responses



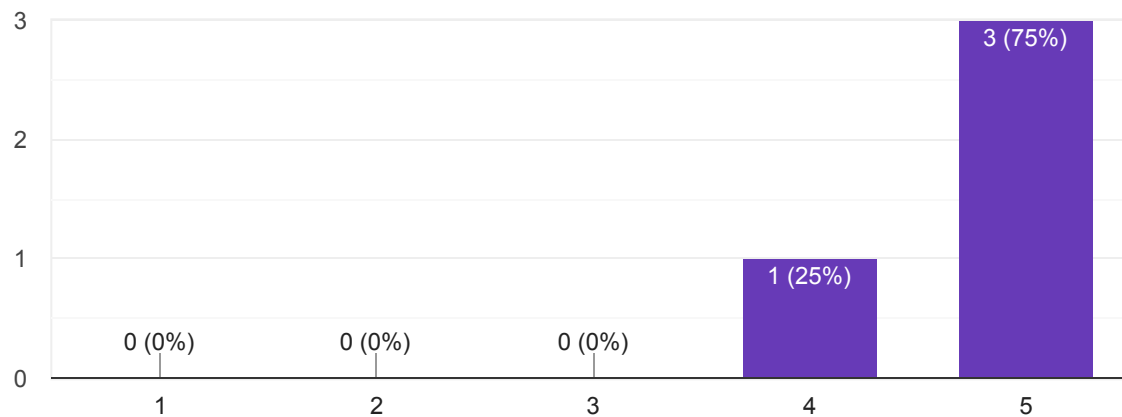
22. Works in collaboration with others:

4 responses



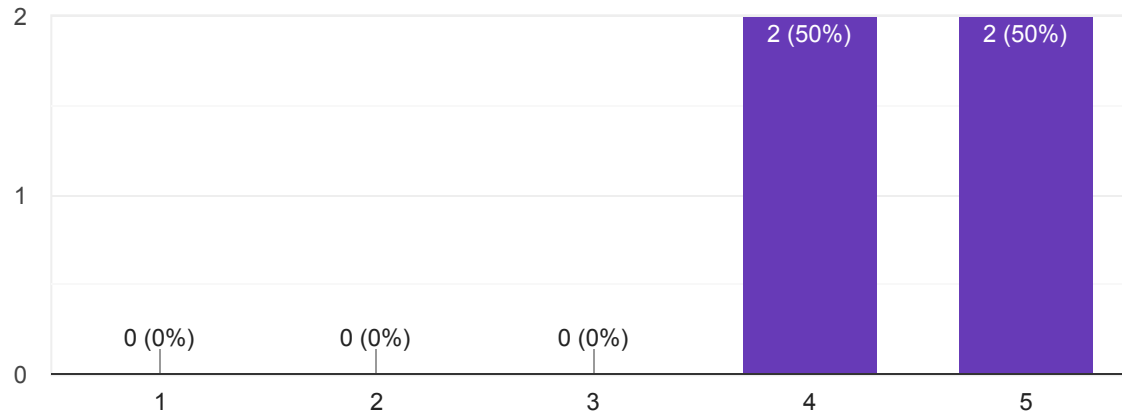
23. Reasonably flexible with rules:

4 responses



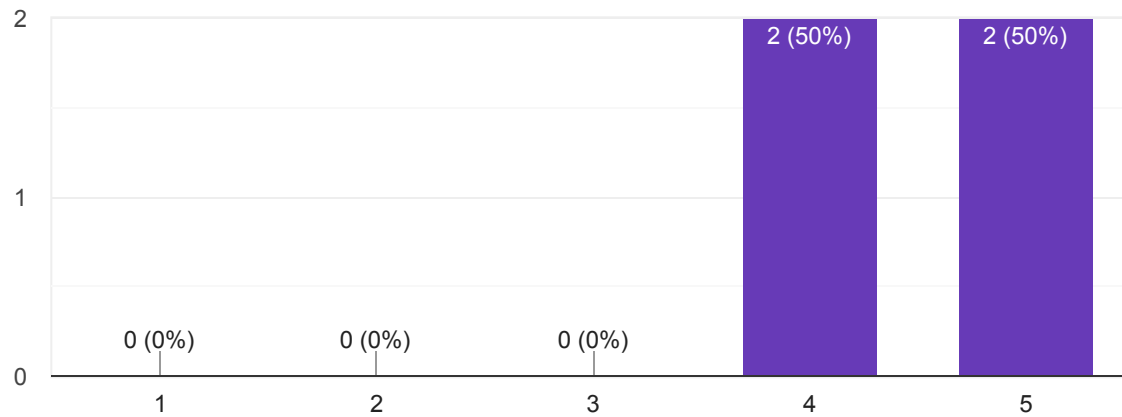
24. Has good control over students:

4 responses



25. Carries out planned activities :

4 responses

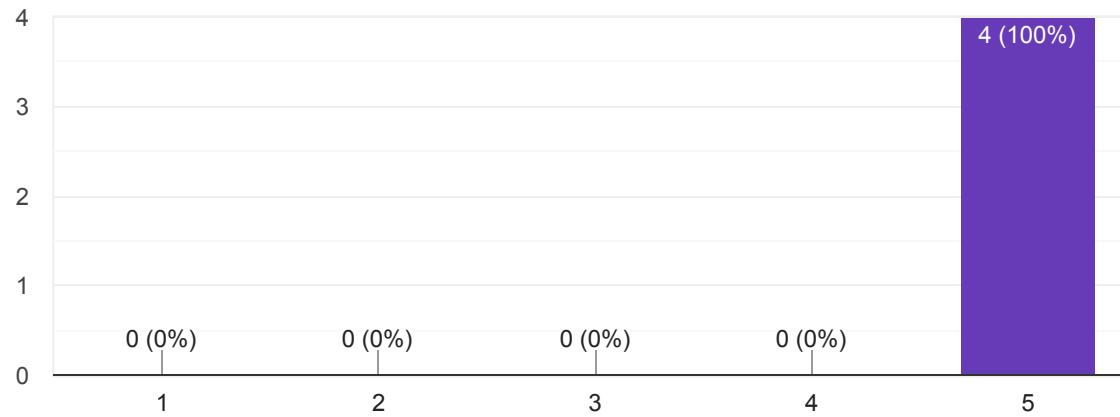


Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

Mr. Parshuram Deshmukh. Instructions

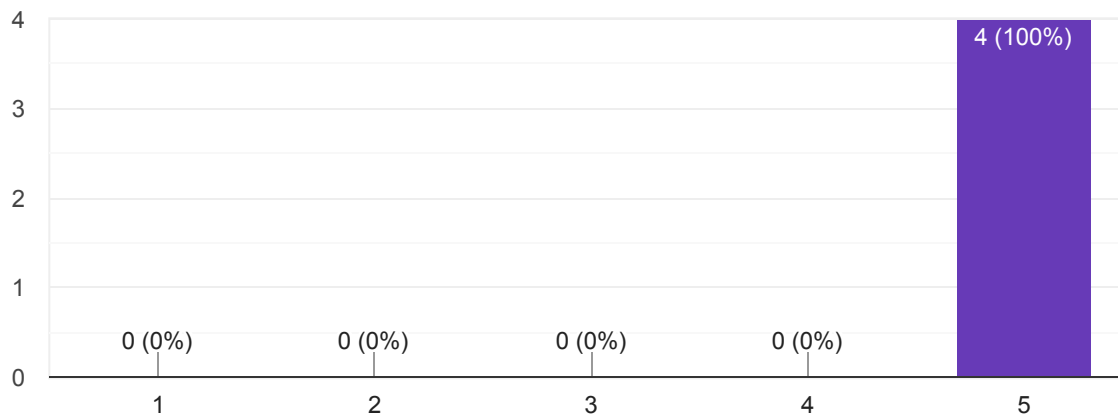
1. Knowledge thorough and up - to date:

4 responses



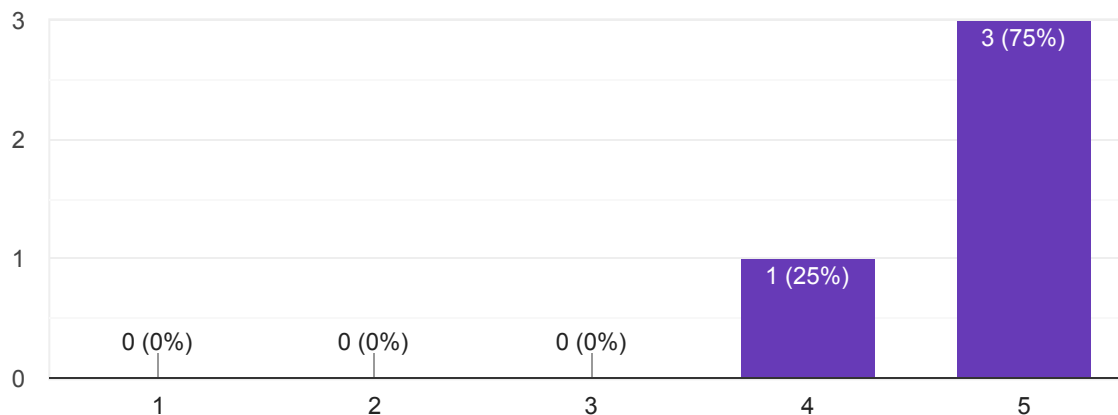
2. Integrates knowledge and practice:

4 responses



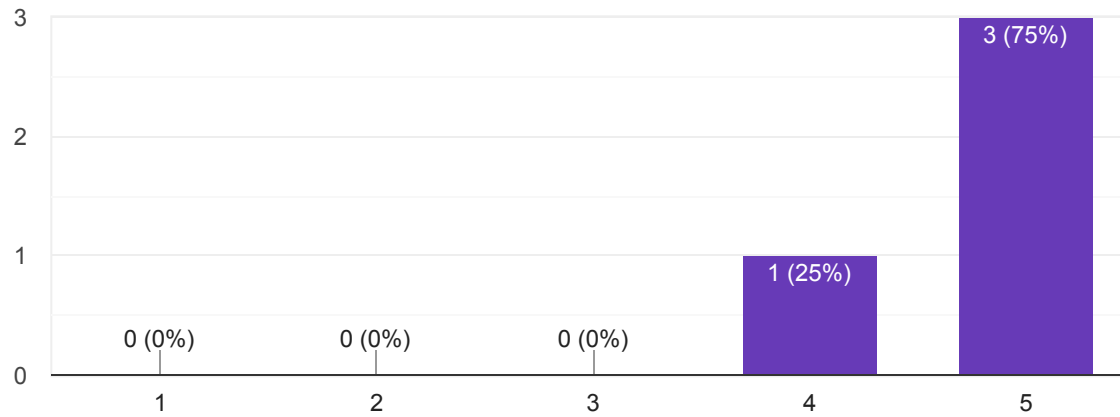
3. Research minded:

4 responses



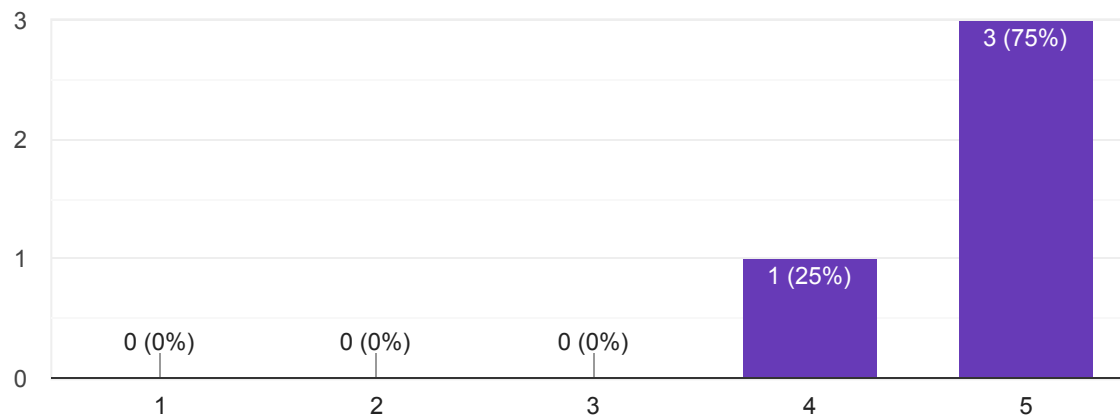
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



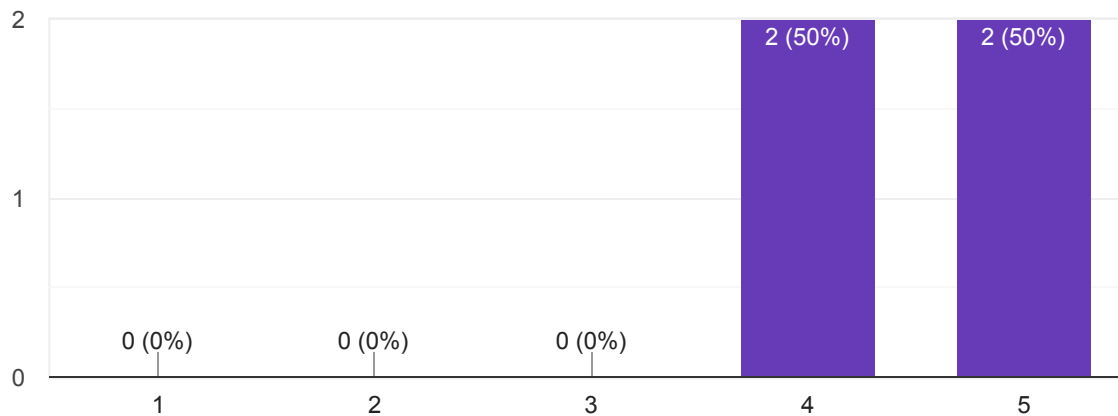
5. Guiding ability:

4 responses



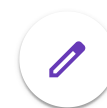
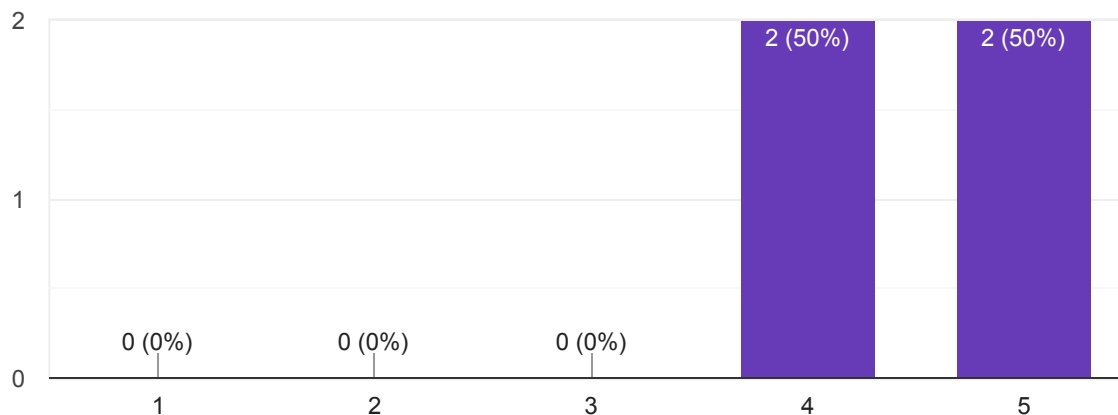
6. Adopts innovative teaching methods:

4 responses



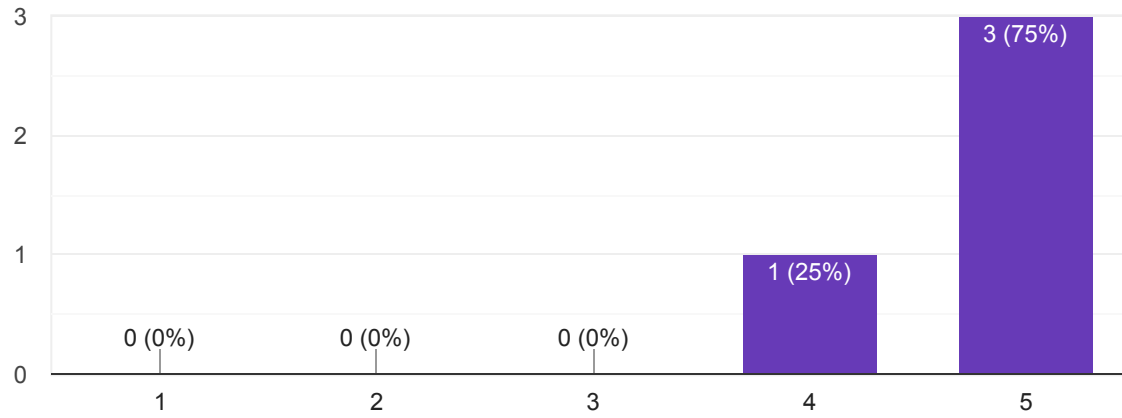
7. Assists in solving problem of the students and patient in counselling:

4 responses



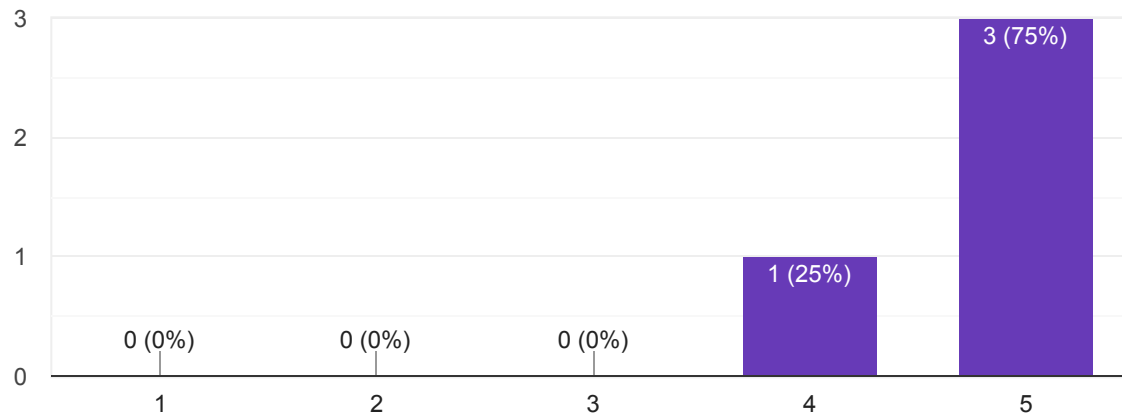
8. Self confident:

4 responses



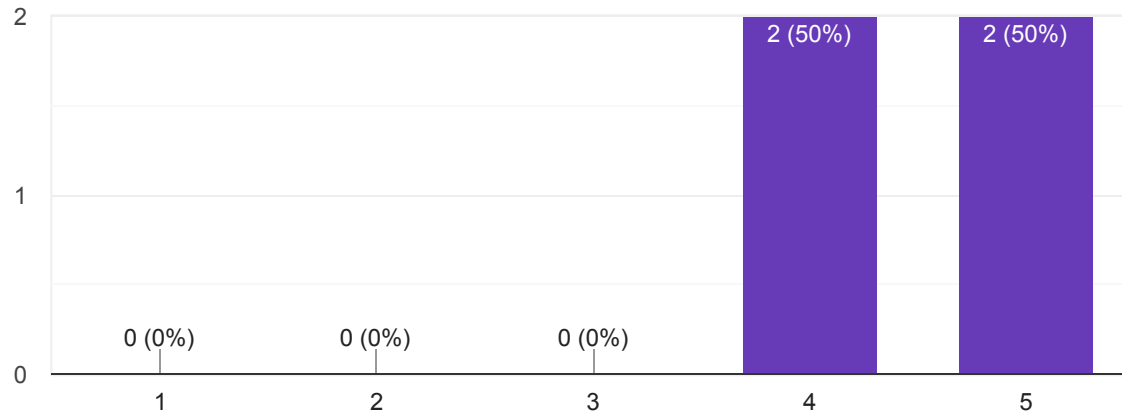
9. Self disciplined:

4 responses



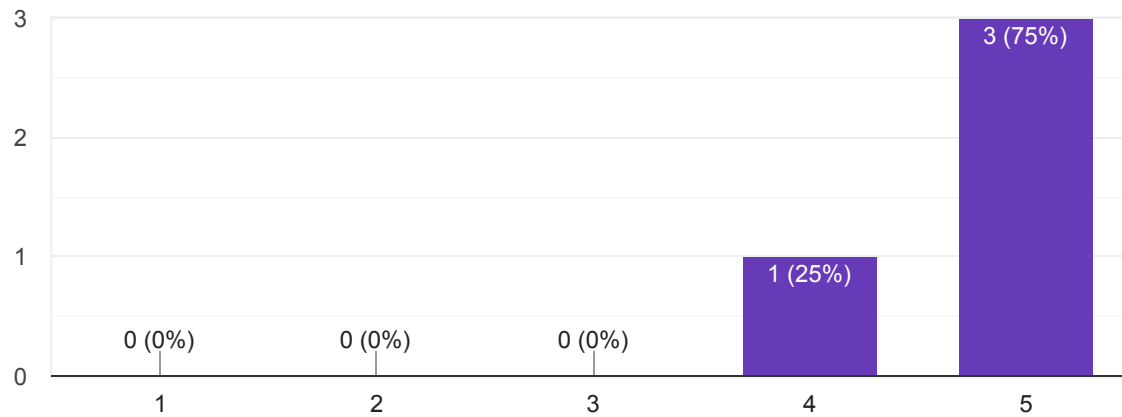
10. Emotionally well controlled:

4 responses



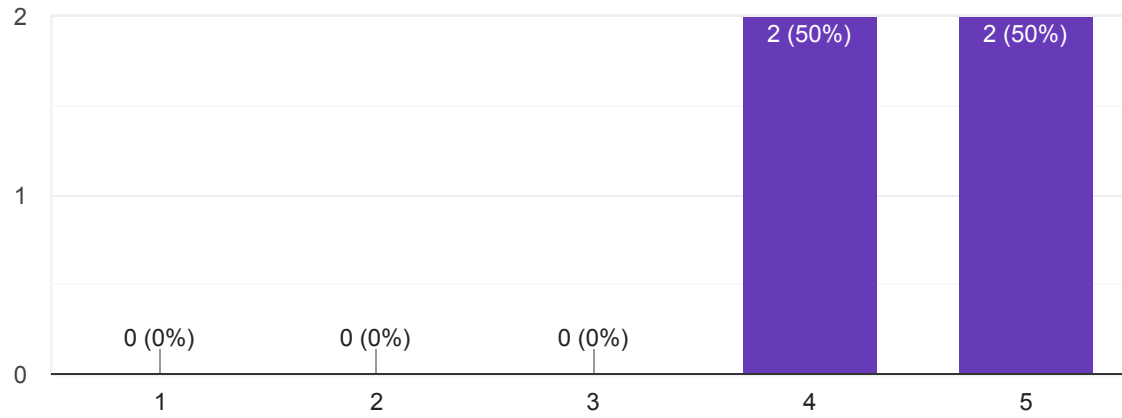
11. Encourages student feedback:

4 responses



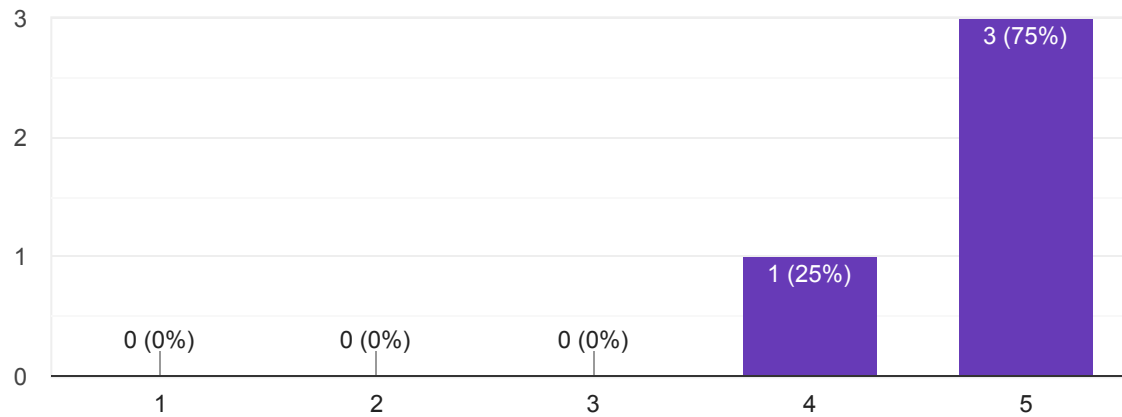
12. Never dominating and bossy:

4 responses



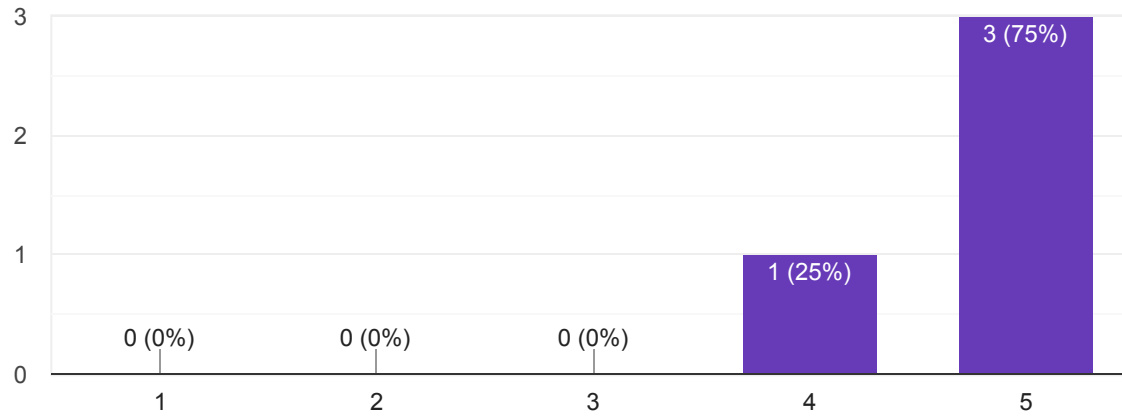
13. Practices positive criticism:

4 responses



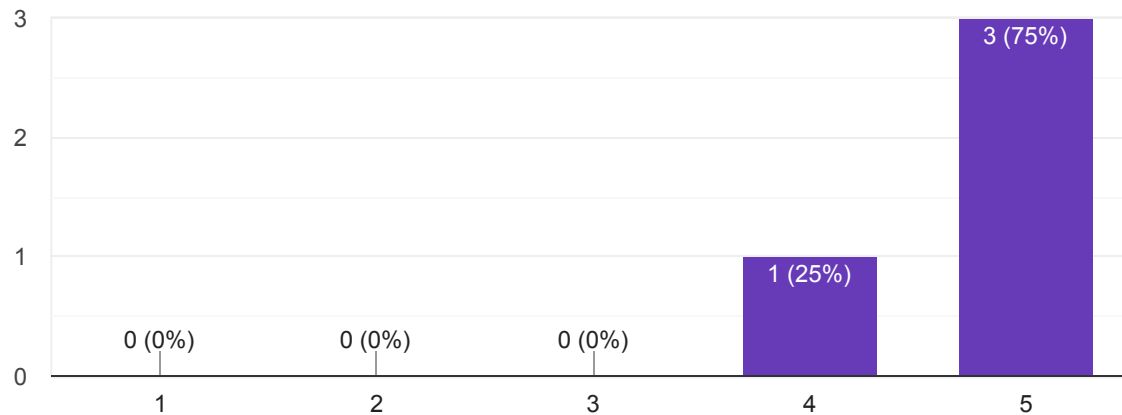
14. Accepts genuine arguments from students:

4 responses



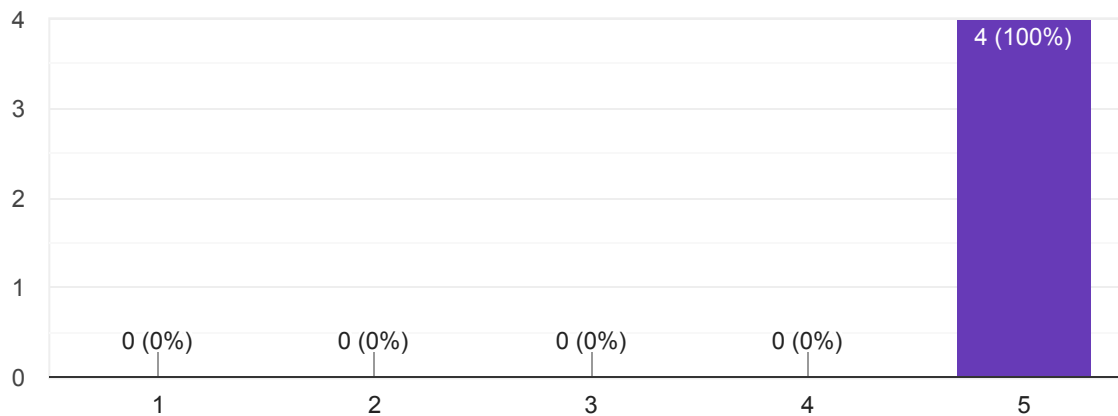
15. Motivates Student:

4 responses



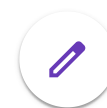
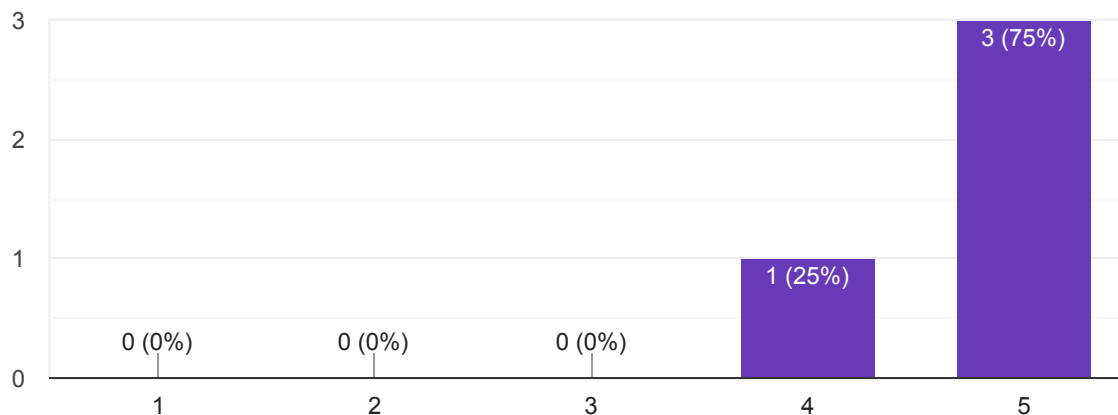
16. Has good inter - personal relation with students:

4 responses



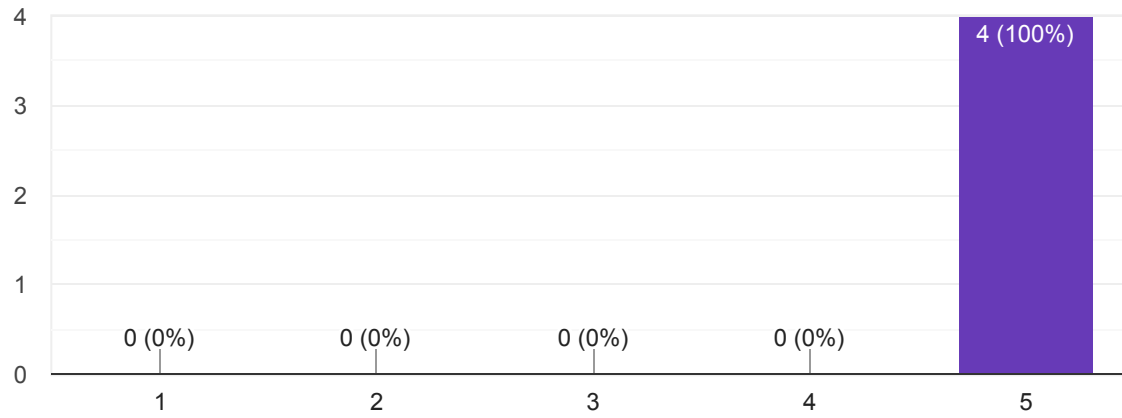
17. Compassionate and understanding towards students:

4 responses



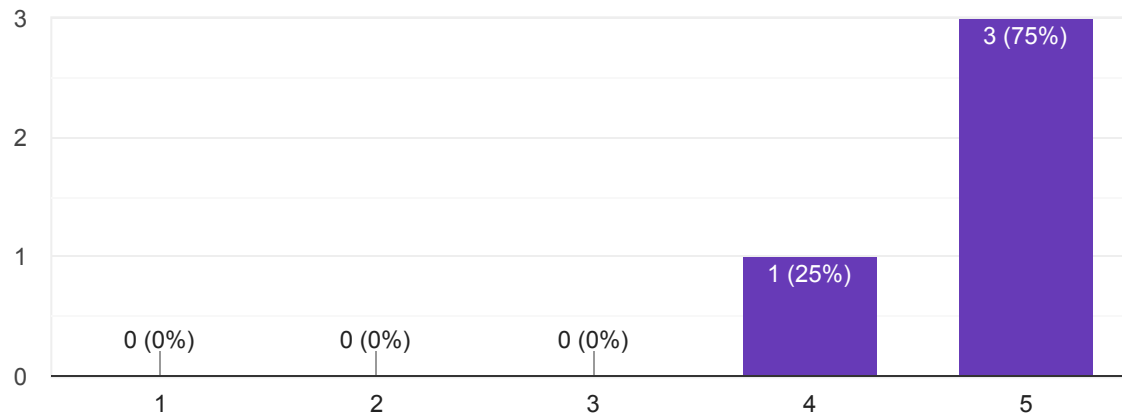
18. Punctuality:

4 responses



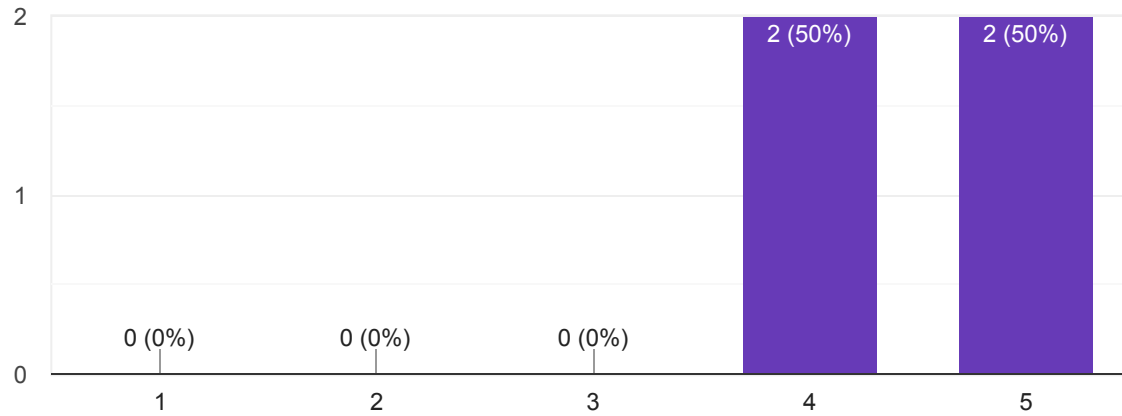
19. Appearance - well groomed and appropriate:

4 responses



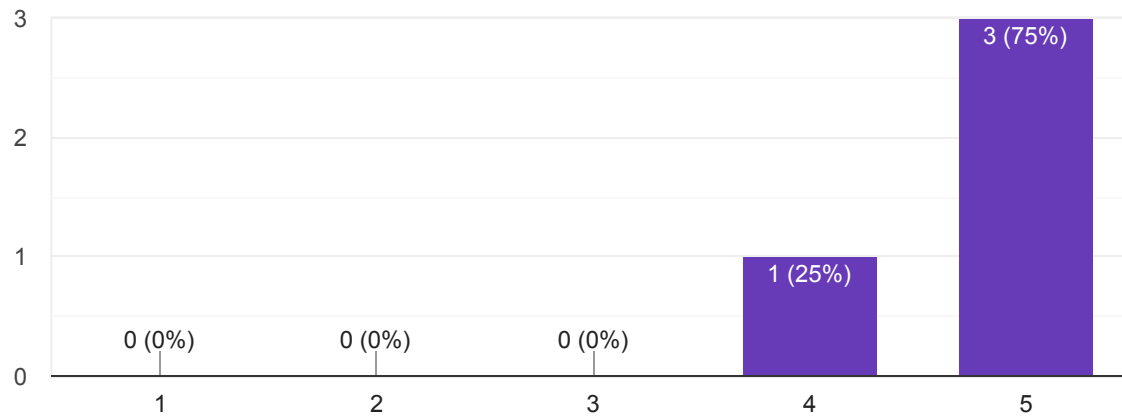
20. Fair and impartial to students:

4 responses



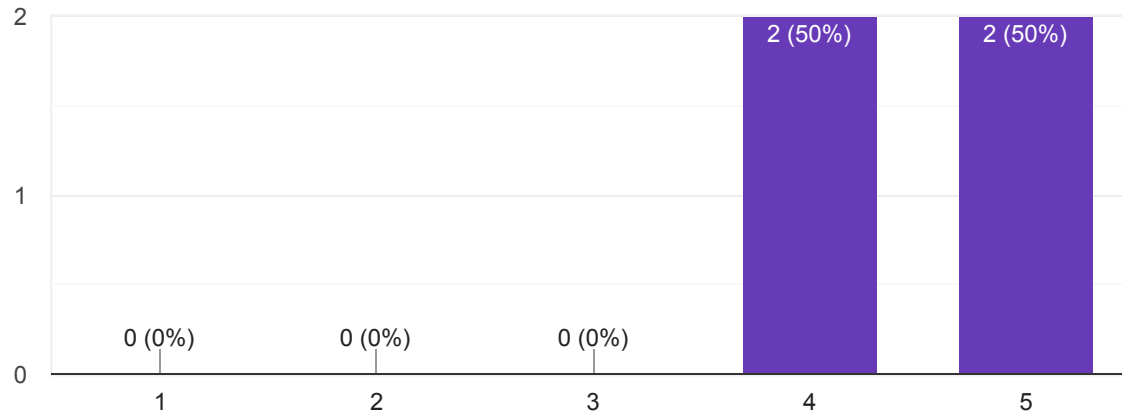
21. Works along with student in crisis:

4 responses



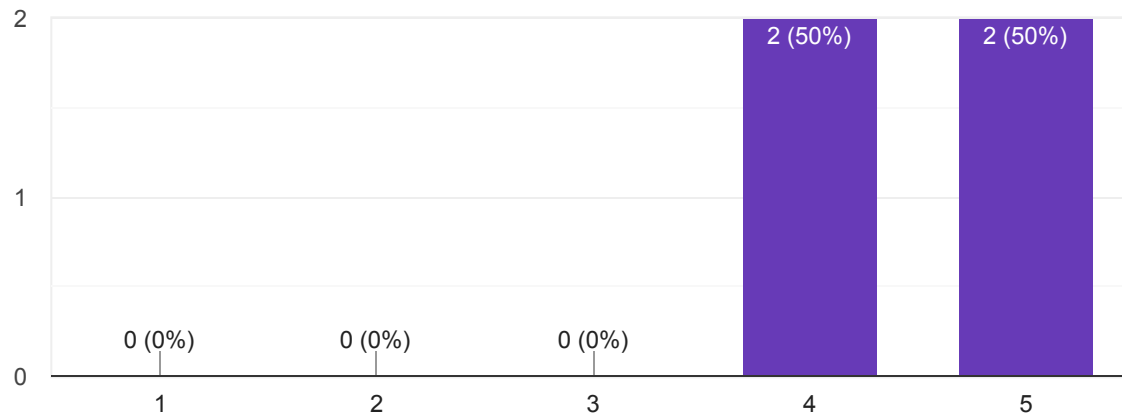
22. Works in collaboration with others:

4 responses



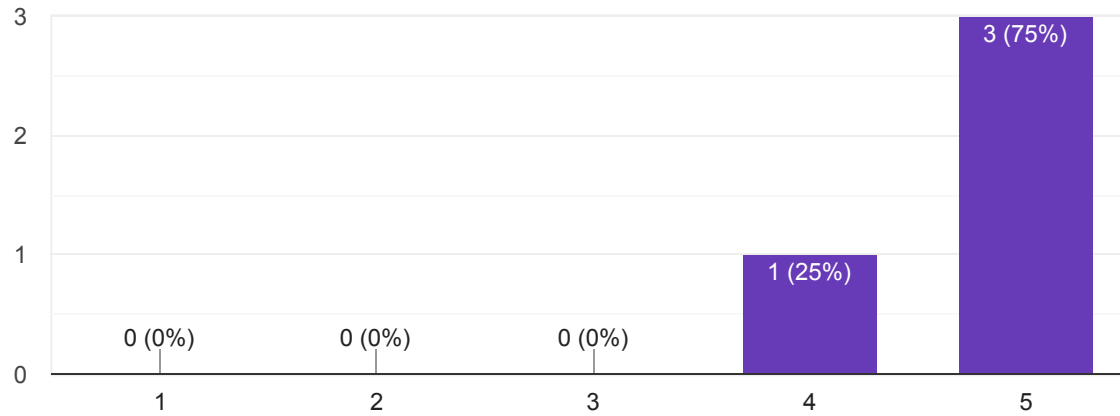
23. Reasonably flexible with rules:

4 responses

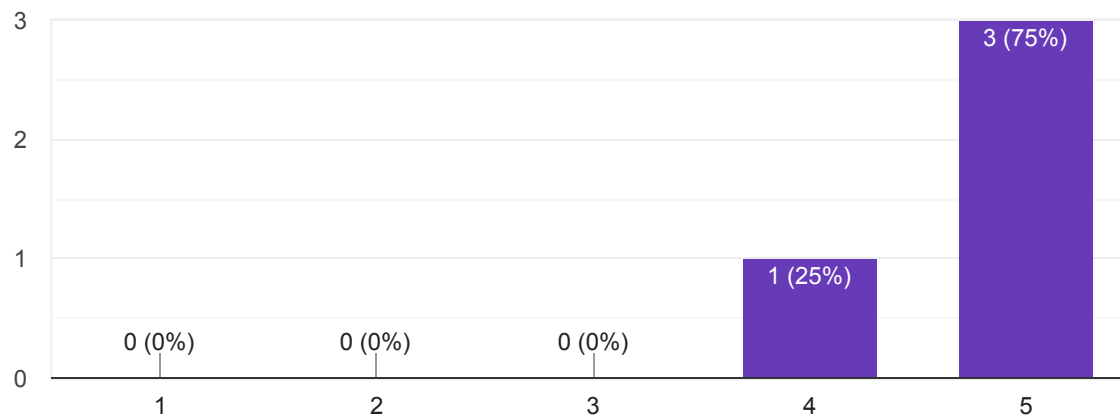


24. Has good control over students:

4 responses

**25. Carries out planned activities :**

4 responses

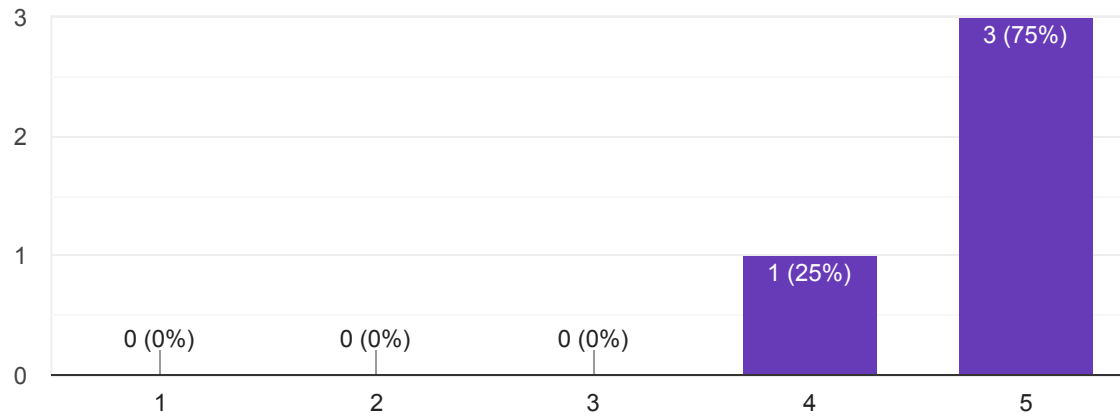


Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

Mrs Natasha Mahajan. Instructions

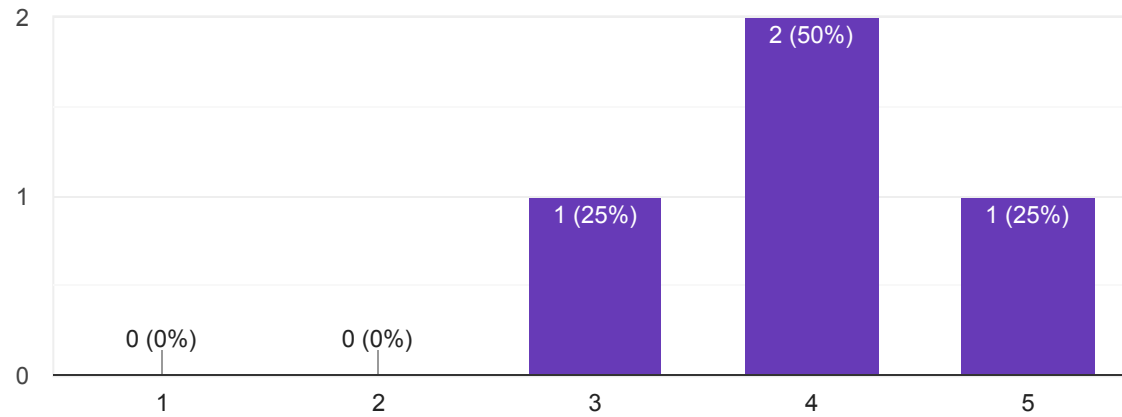
1. Knowledge thorough and up - to date:

4 responses



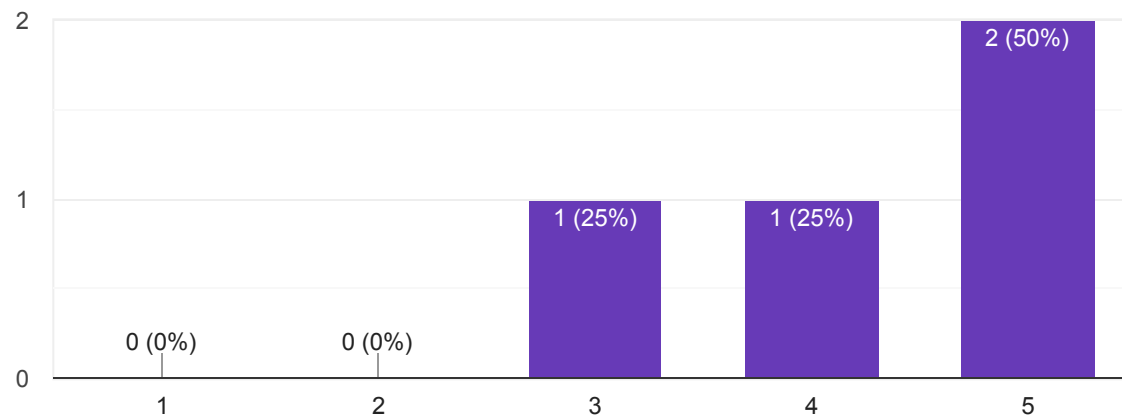
2. Integrates knowledge and practice:

4 responses



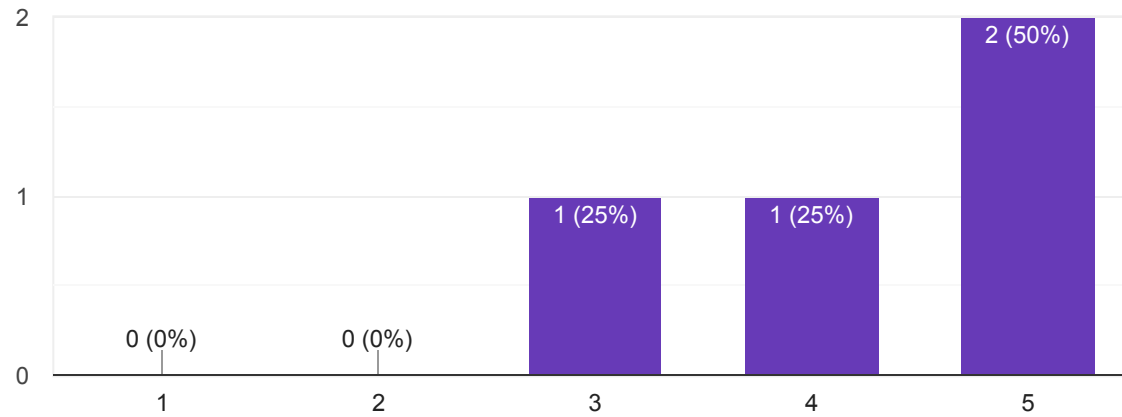
3. Research minded:

4 responses



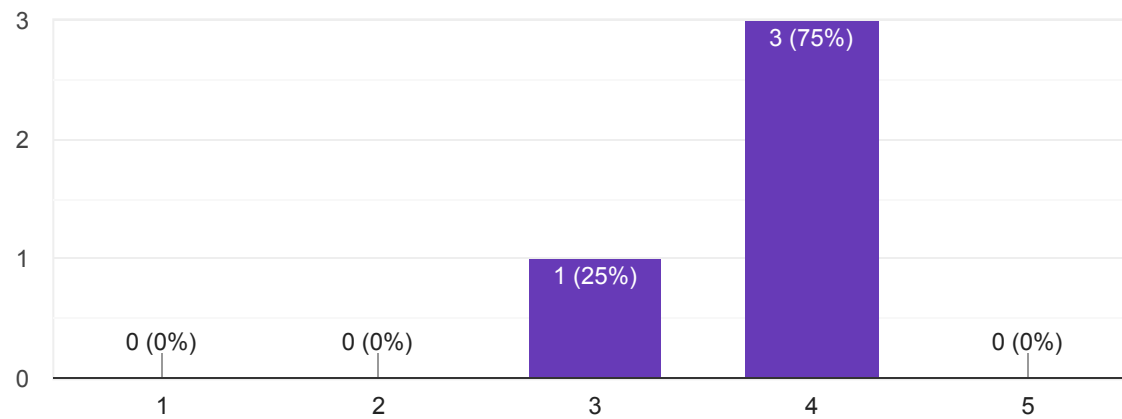
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



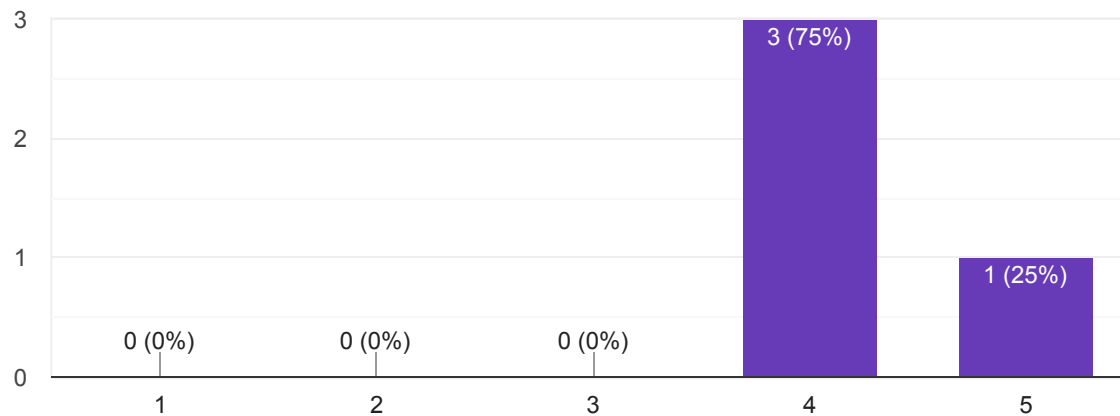
5. Guiding ability:

4 responses



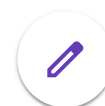
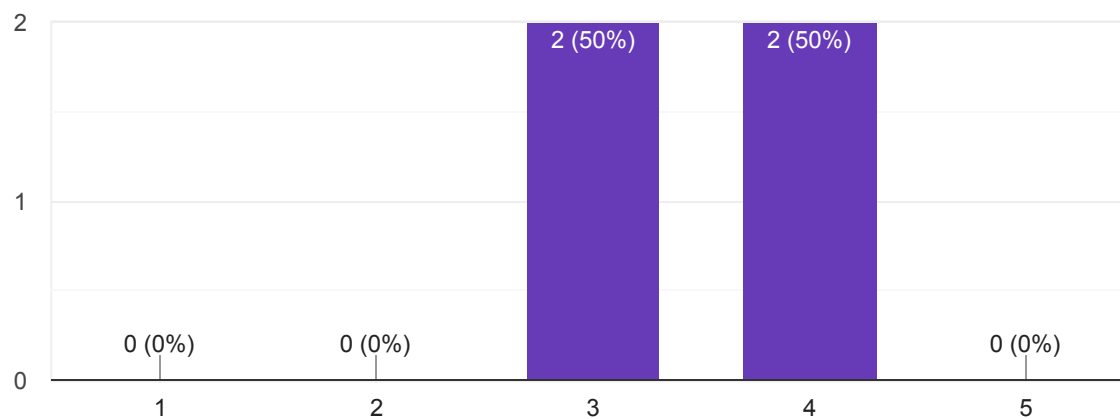
6. Adopts innovative teaching methods:

4 responses



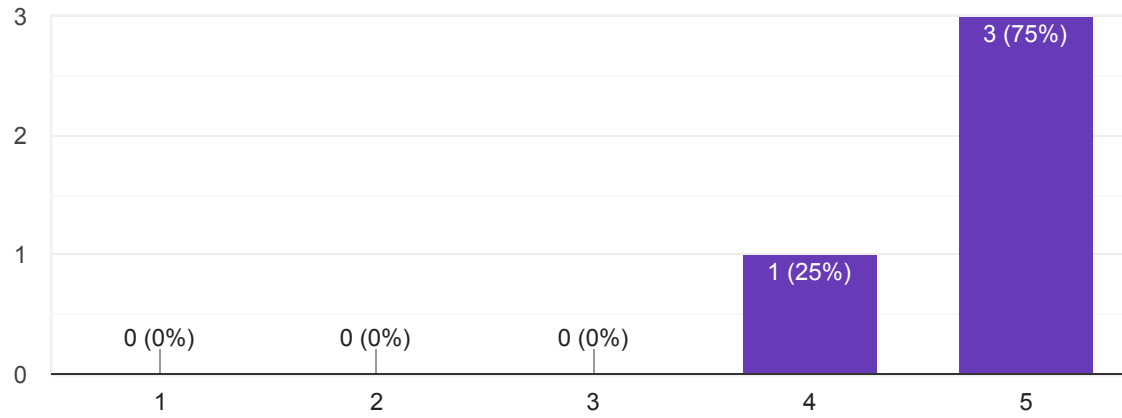
7. Assists in solving problem of the students and patient in counselling:

4 responses



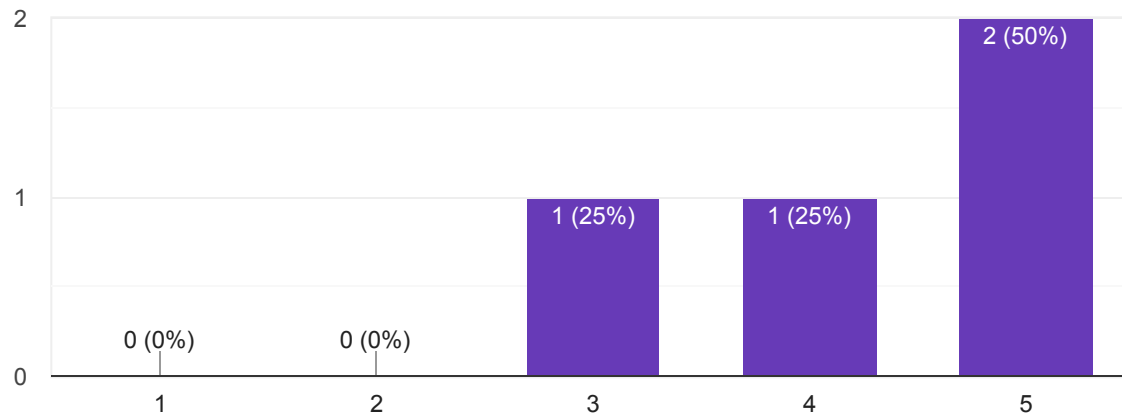
8. Self confident:

4 responses



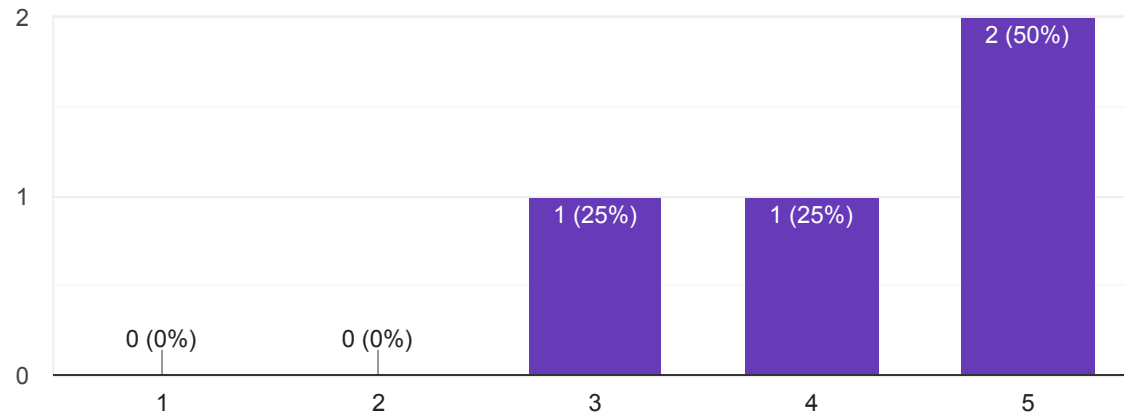
9. Self disciplined:

4 responses



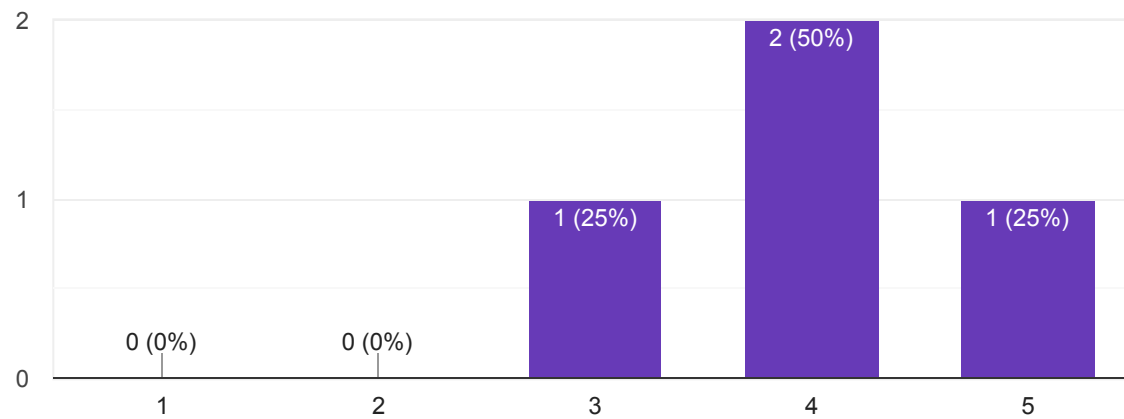
10. Emotionally well controlled:

4 responses



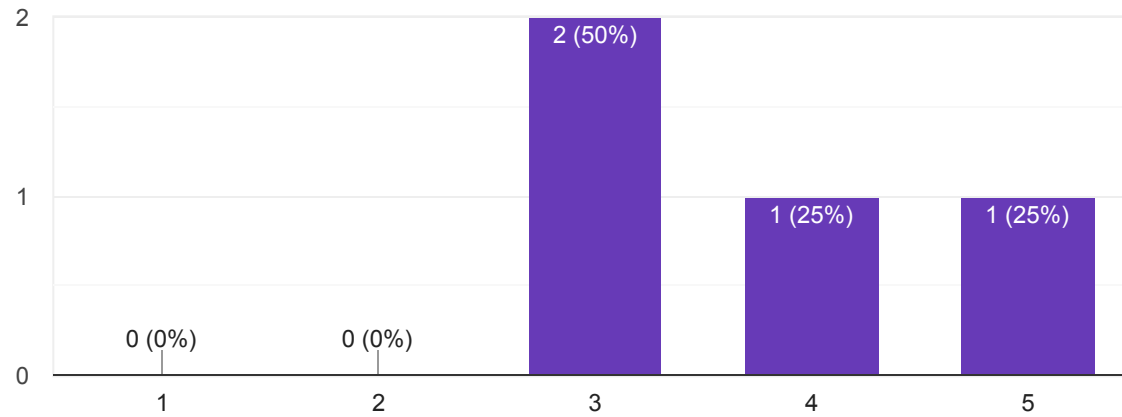
11. Encourages student feedback:

4 responses



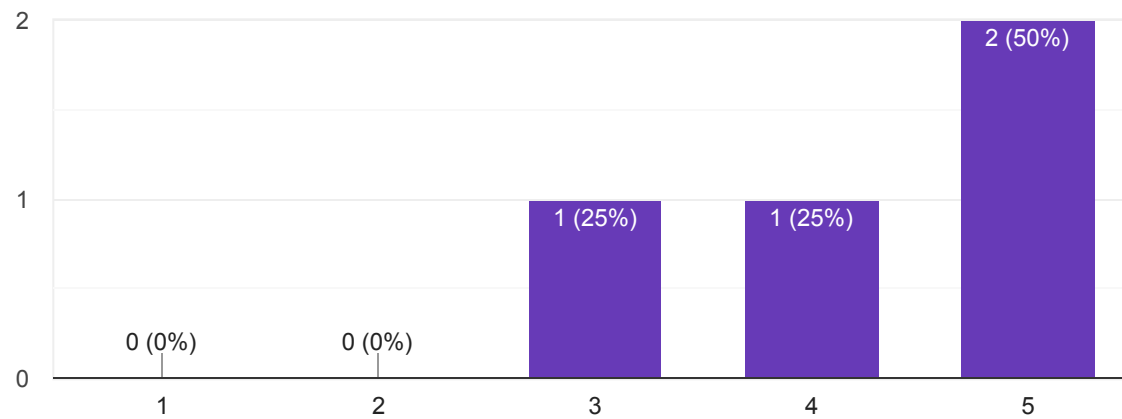
12. Never dominating and bossy:

4 responses



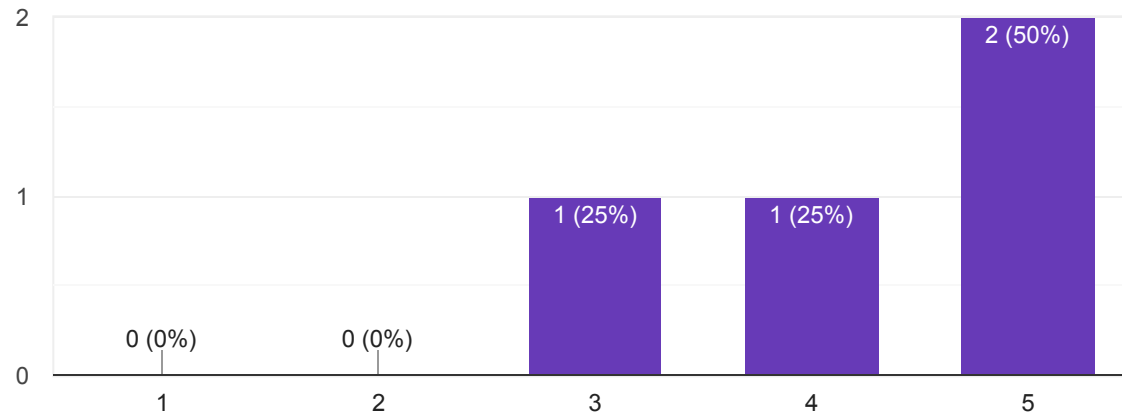
13. Practices positive criticism:

4 responses

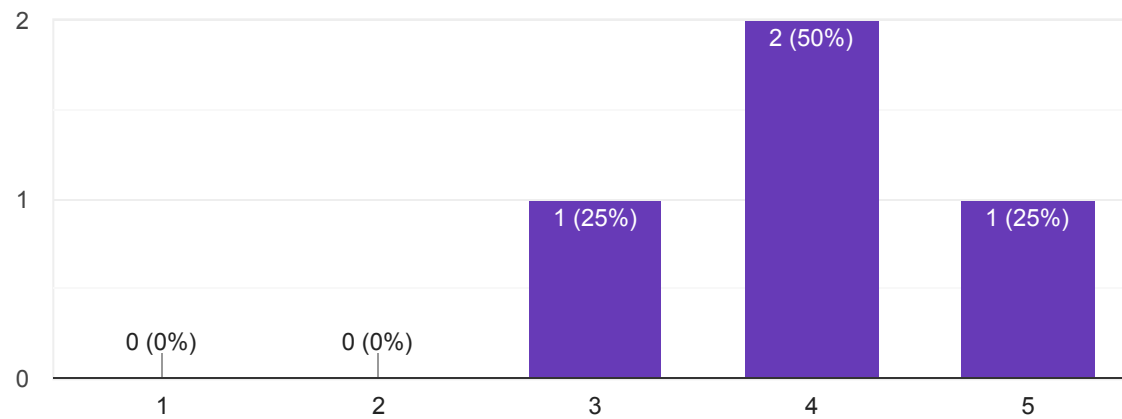


14. Accepts genuine arguments from students:

4 responses

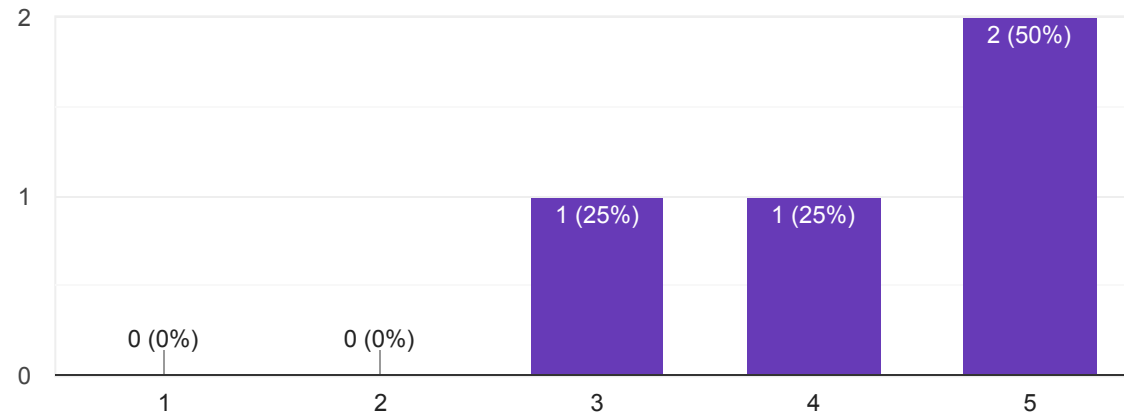
**15. Motivates Student:**

4 responses

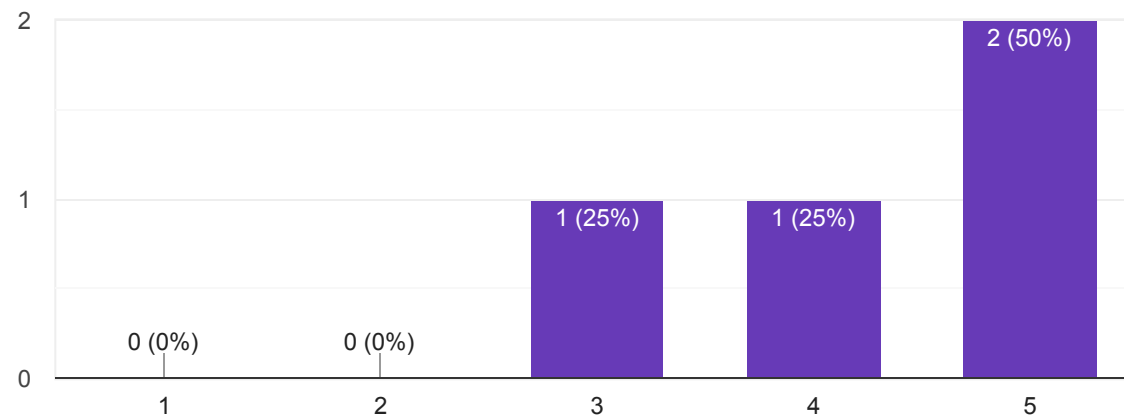


16. Has good inter - personal relation with students:

4 responses

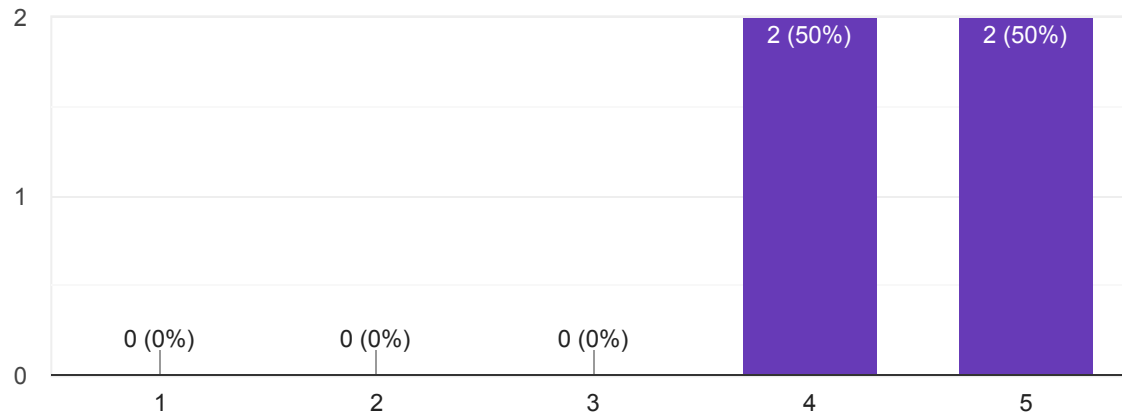
**17. Compassionate and understanding towards students:**

4 responses



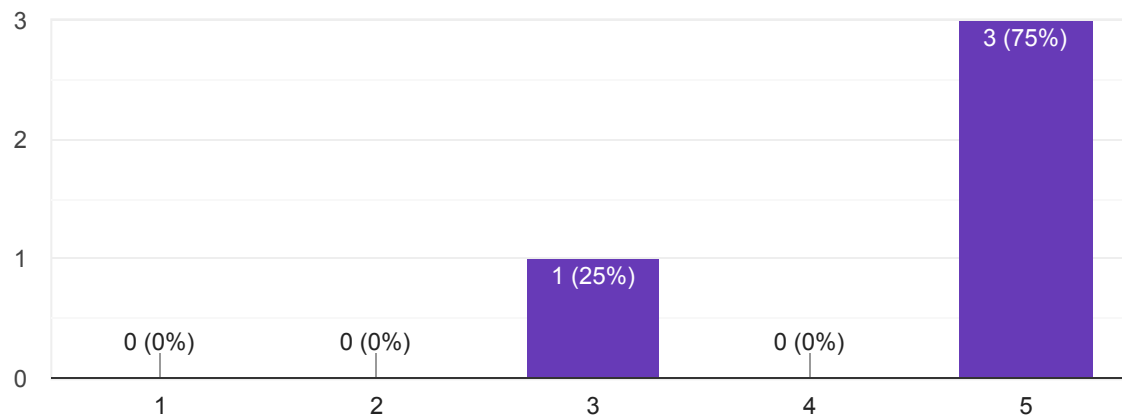
18. Punctuality:

4 responses



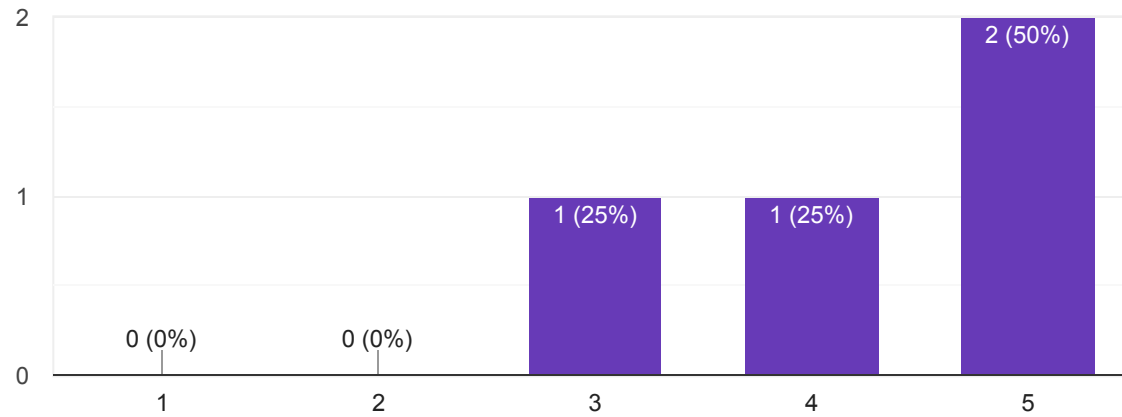
19. Appearance - well groomed and appropriate:

4 responses

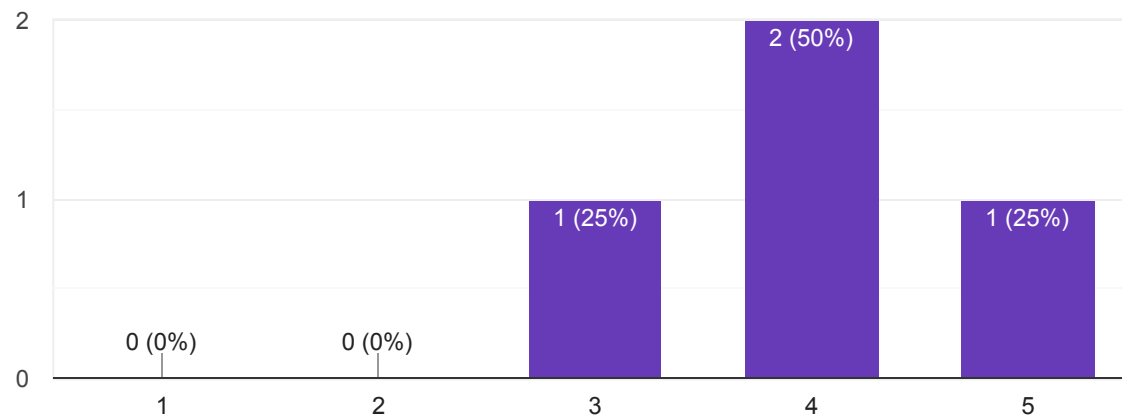


20. Fair and impartial to students:

4 responses

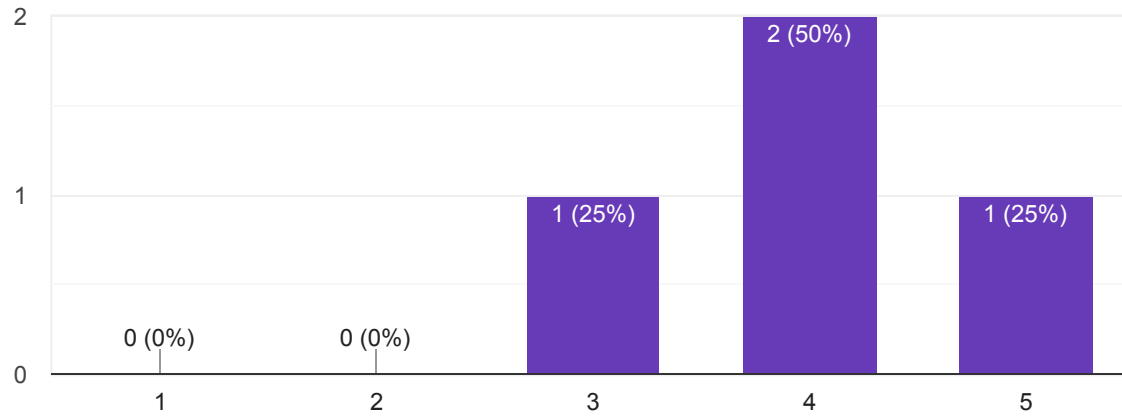
**21. Works along with student in crisis:**

4 responses



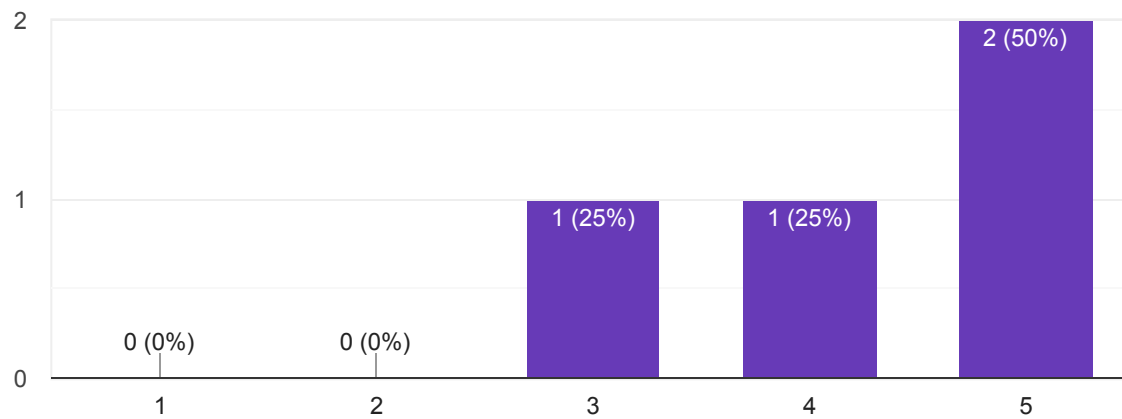
22. Works in collaboration with others:

4 responses



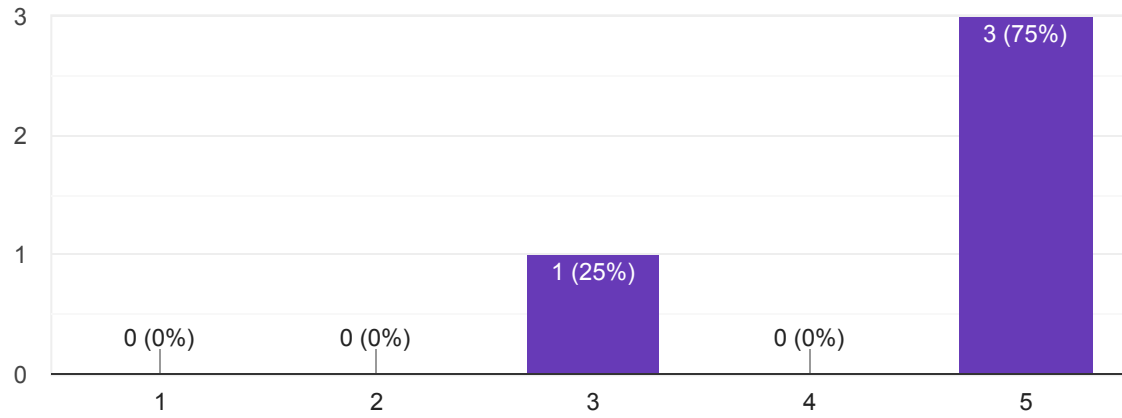
23. Reasonably flexible with rules:

4 responses



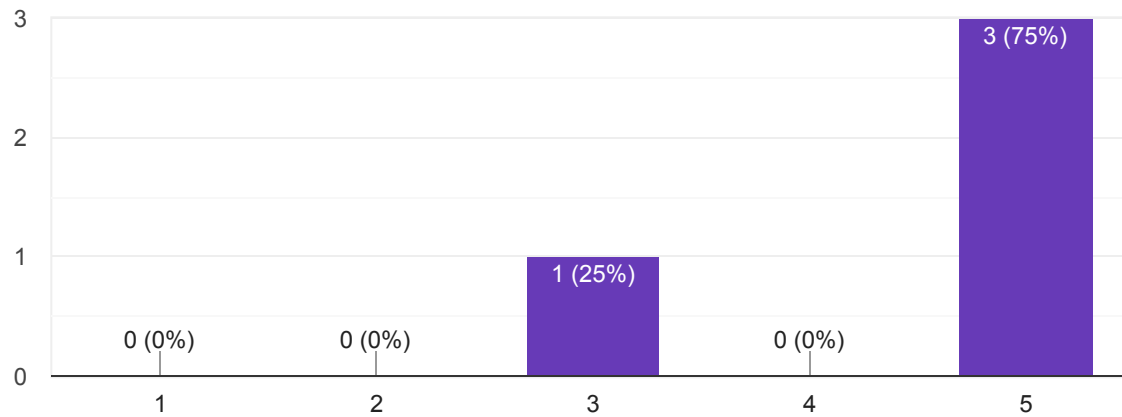
24. Has good control over students:

4 responses



25. Carries out planned activities :

4 responses

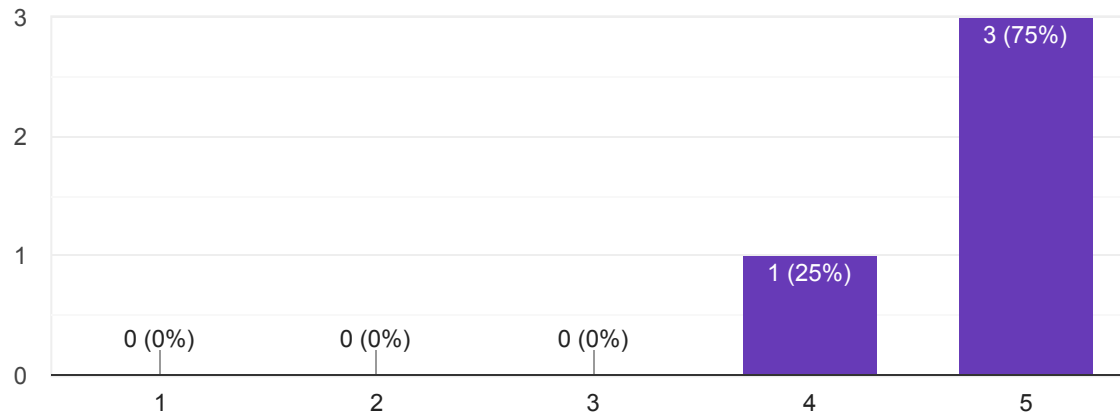


Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

Mrs Jincy Jose. Instructions

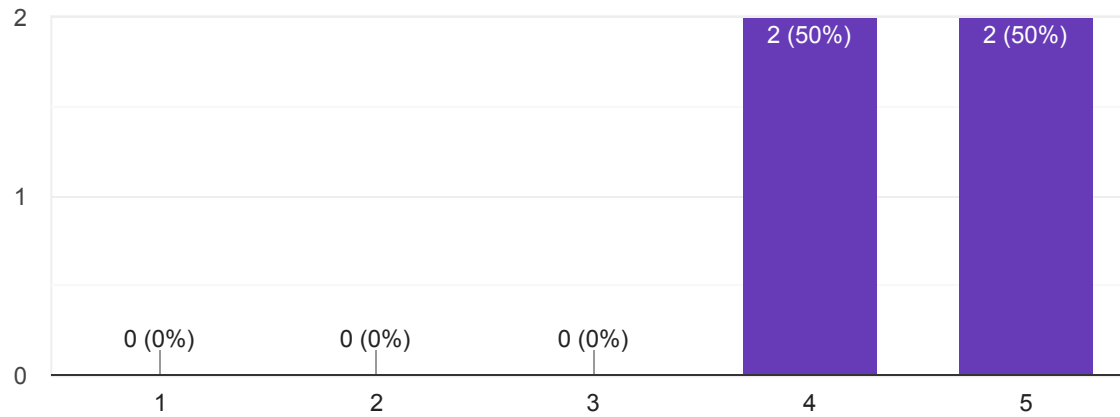
1. Knowledge thorough and up - to date:

4 responses



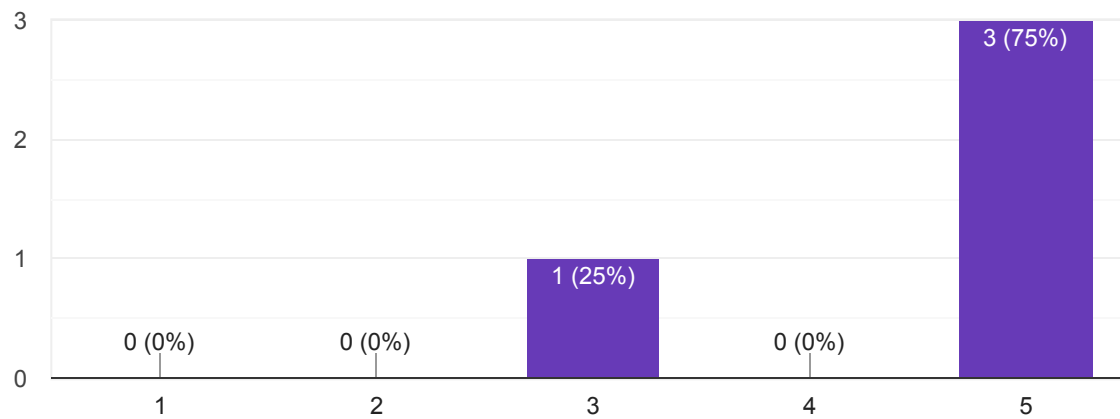
2. Integrates knowledge and practice:

4 responses



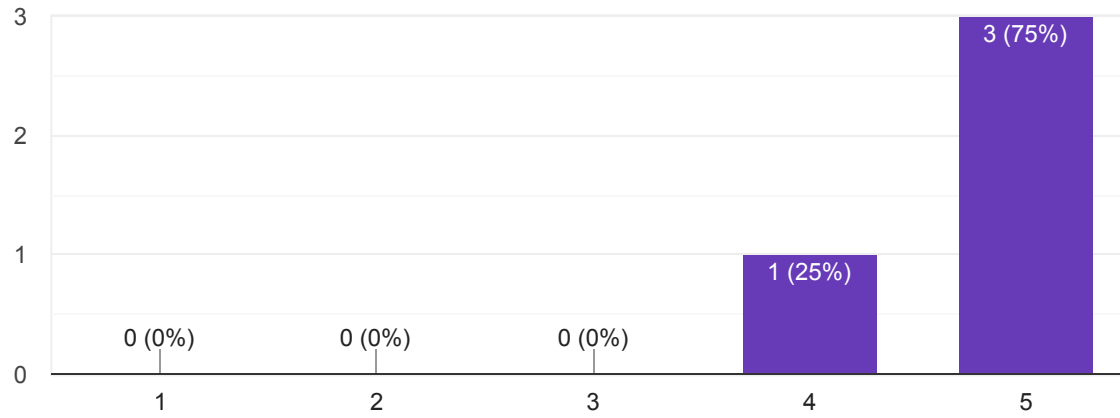
3. Research minded:

4 responses



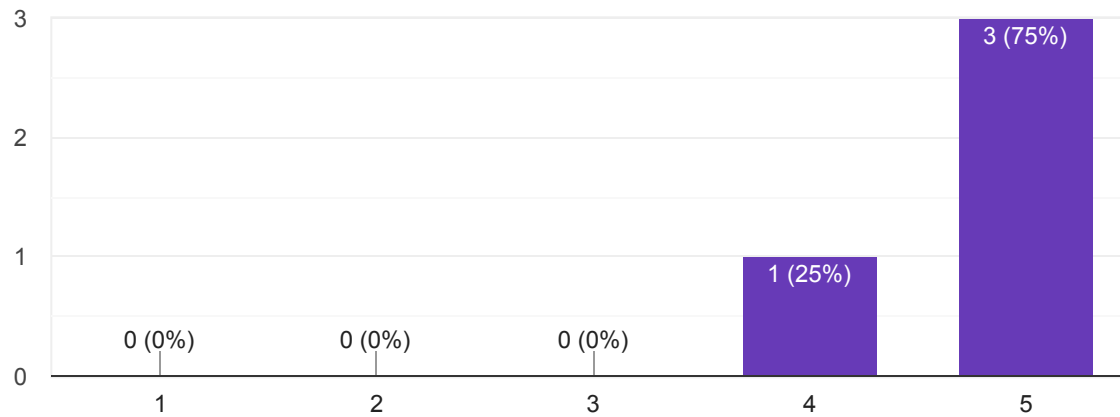
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



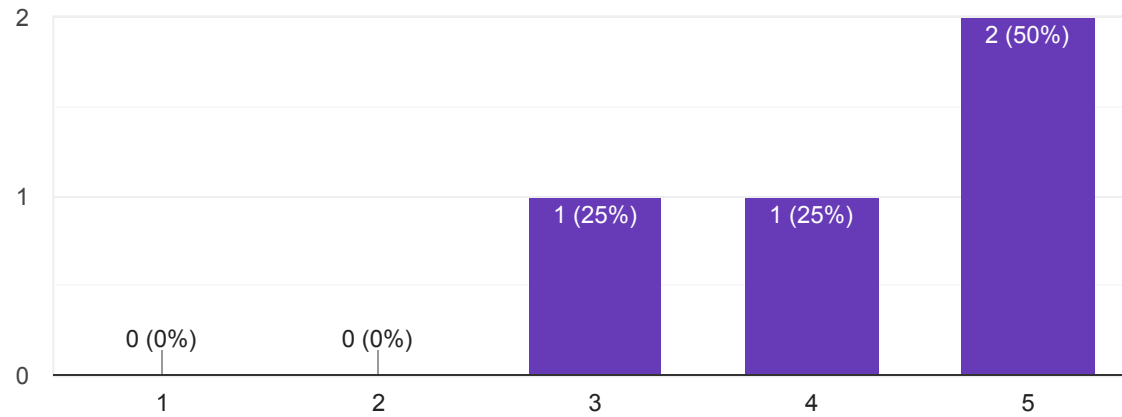
5. Guiding ability:

4 responses



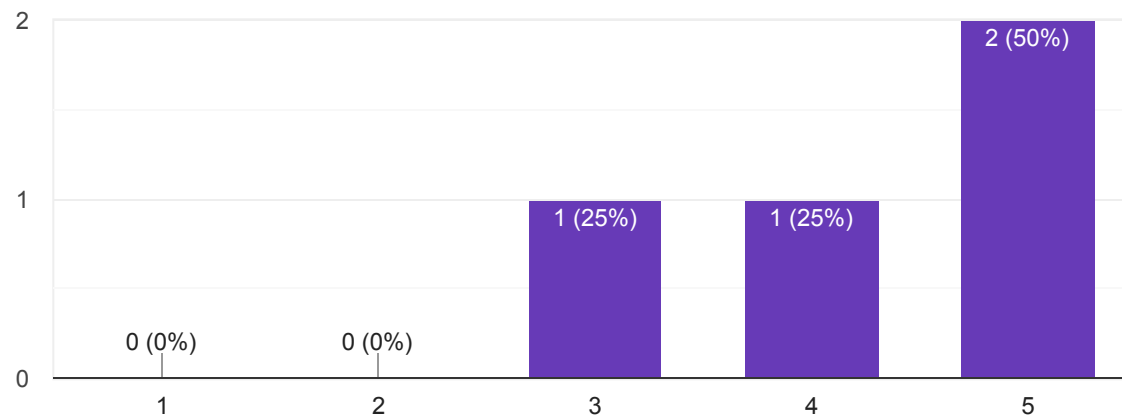
6. Adopts innovative teaching methods:

4 responses



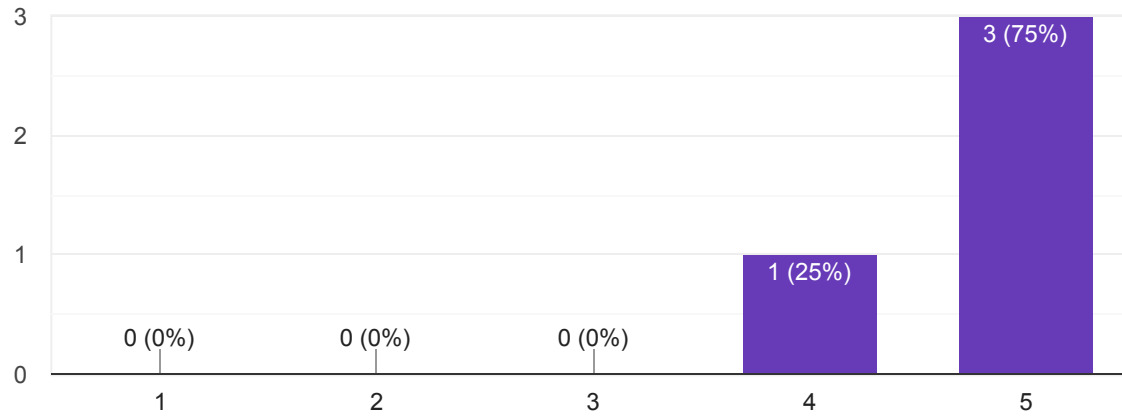
7. Assists in solving problem of the students and patient in counselling:

4 responses



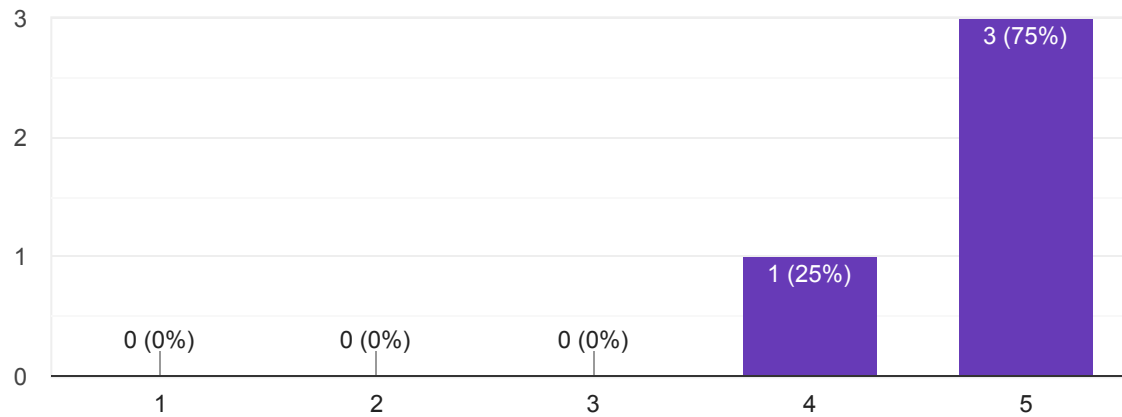
8. Self confident:

4 responses



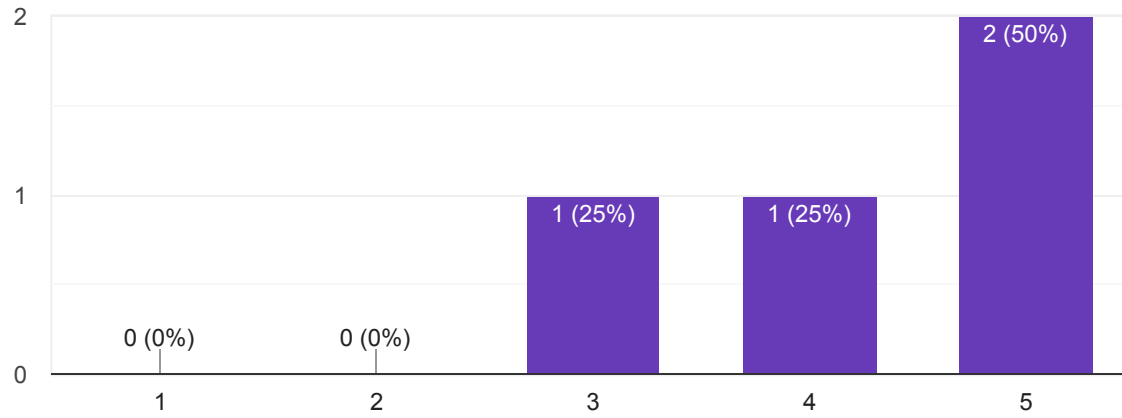
9. Self disciplined:

4 responses



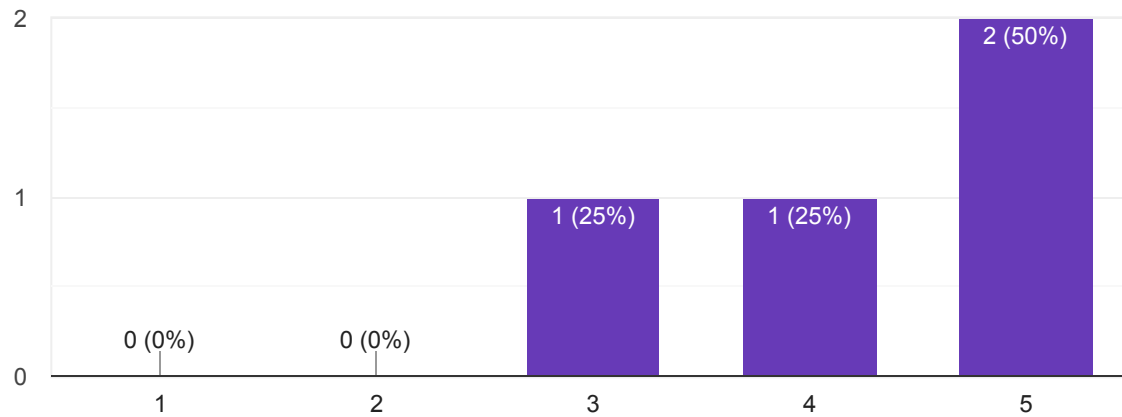
10. Emotionally well controlled:

4 responses



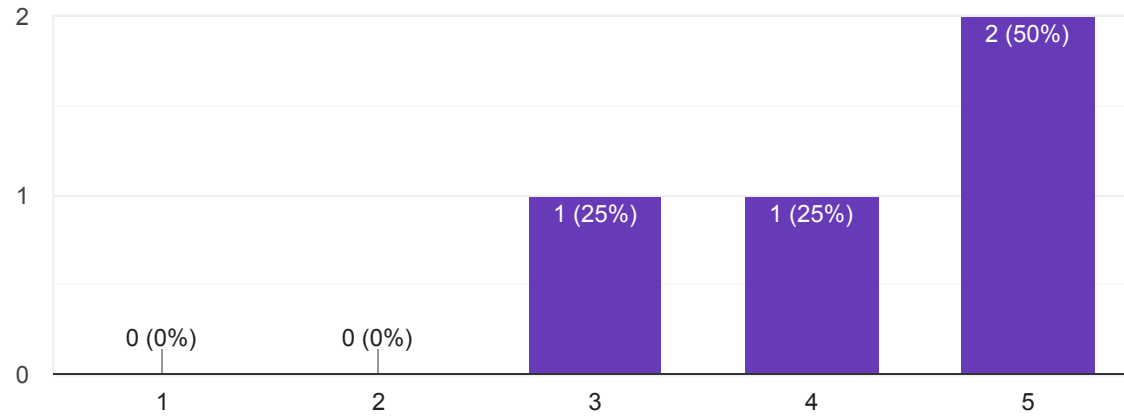
11. Encourages student feedback:

4 responses



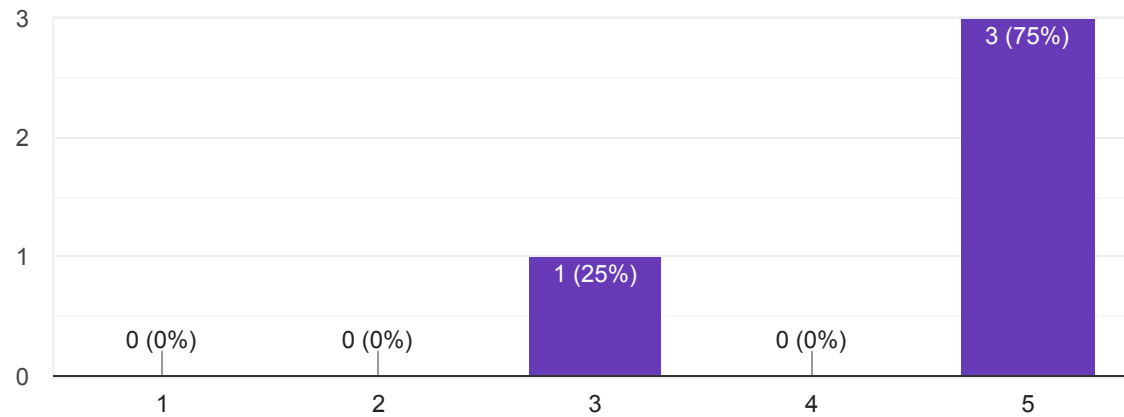
12. Never dominating and bossy:

4 responses



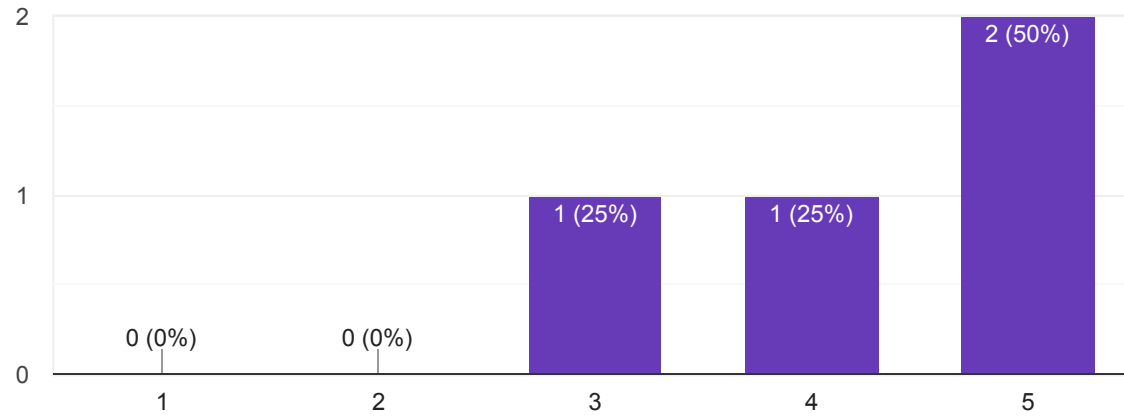
13. Practices positive criticism:

4 responses



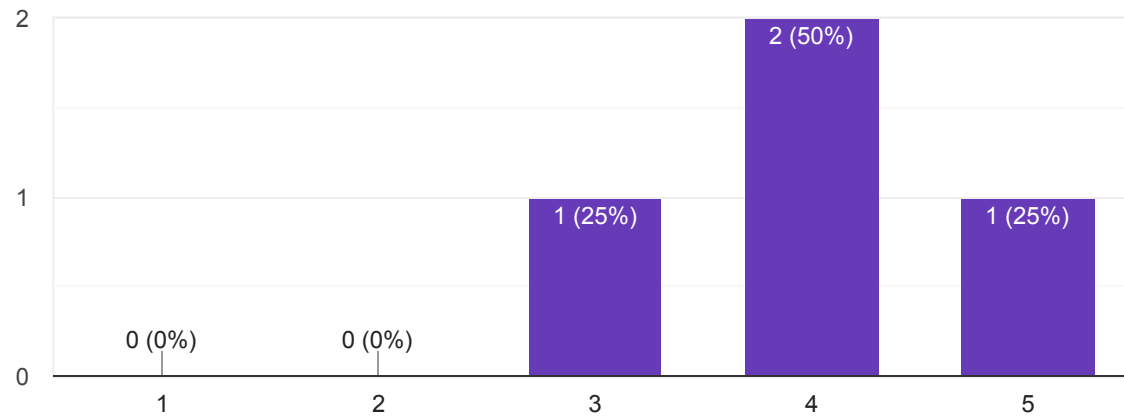
14. Accepts genuine arguments from students:

4 responses



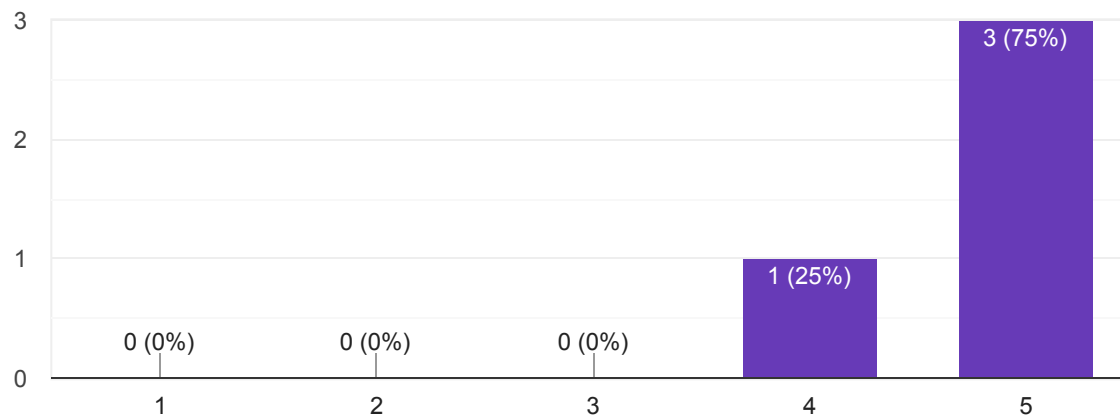
15. Motivates Student:

4 responses



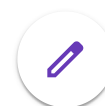
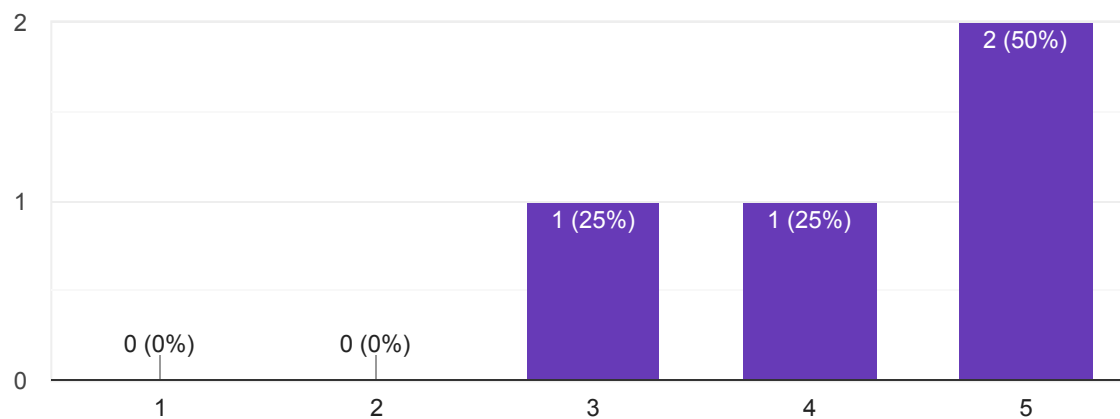
16. Has good inter - personal relation with students:

4 responses



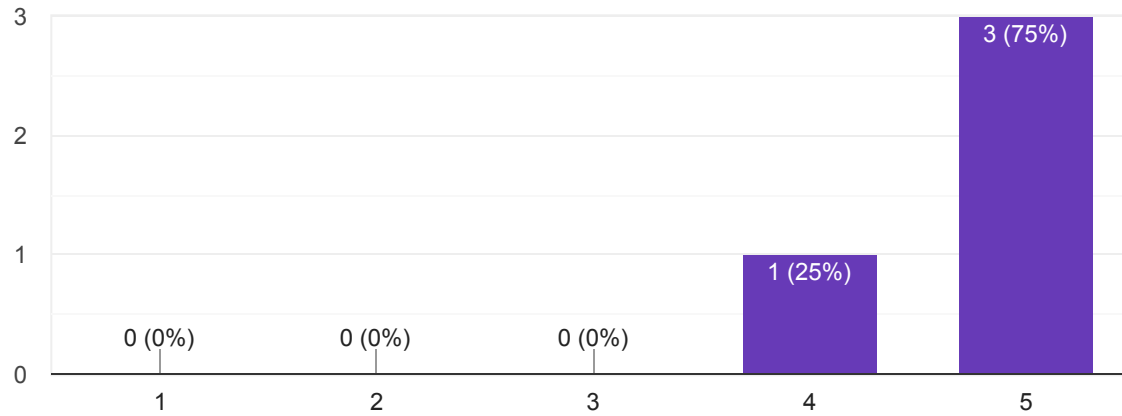
17. Compassionate and understanding towards students:

4 responses



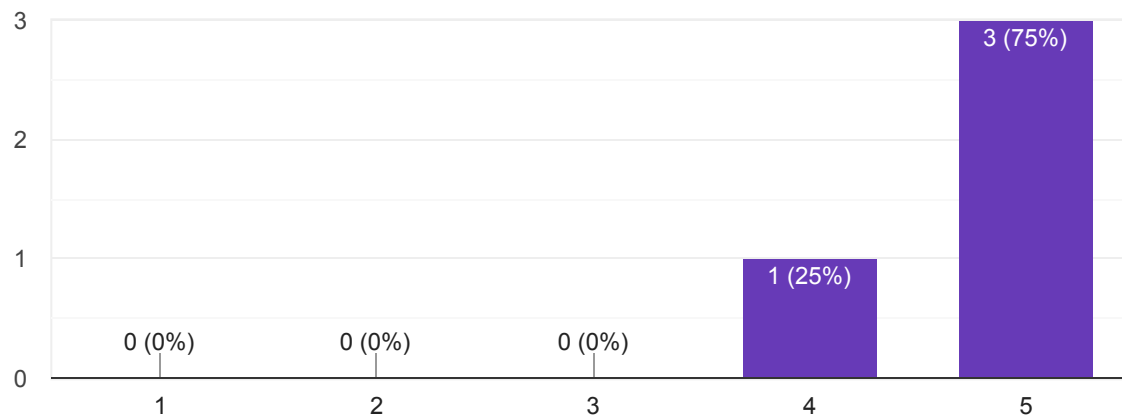
18. Punctuality:

4 responses



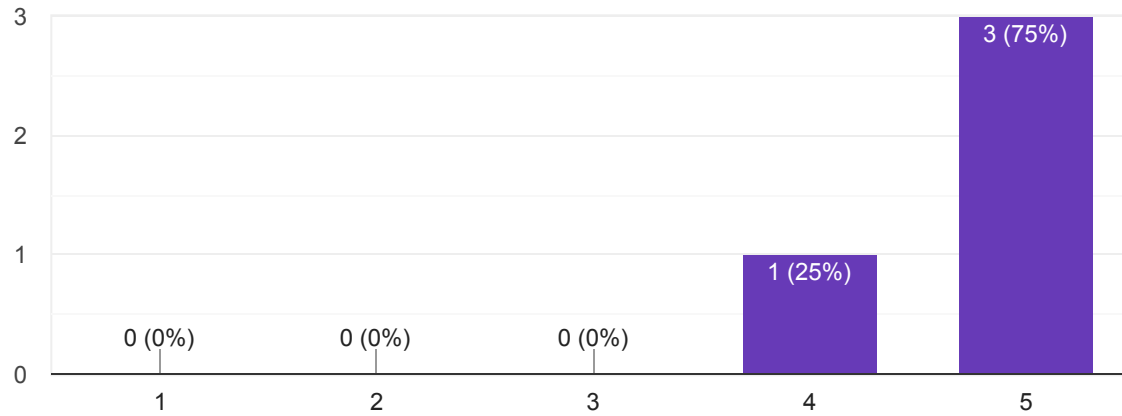
19. Appearance - well groomed and appropriate:

4 responses



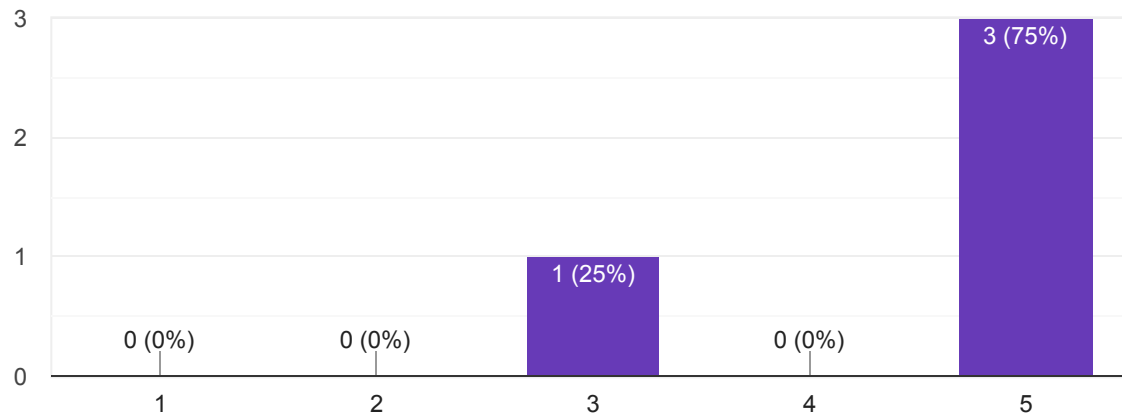
20. Fair and impartial to students:

4 responses



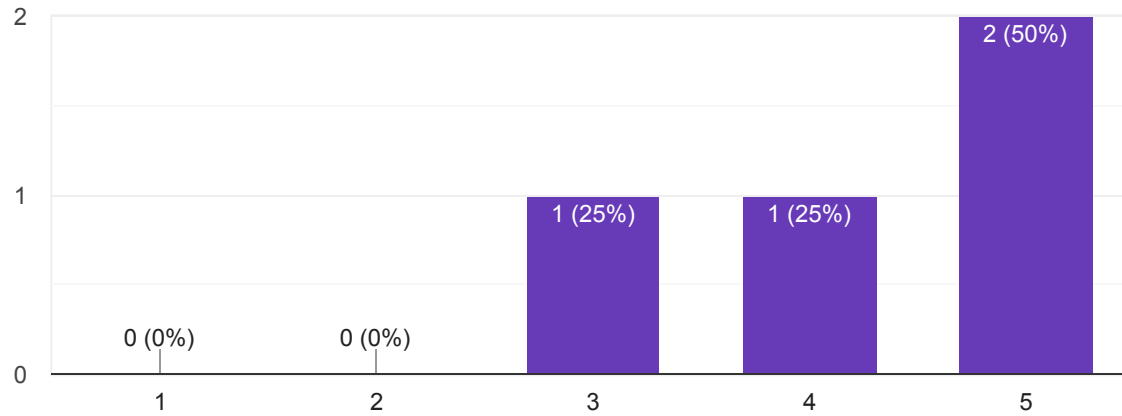
21. Works along with student in crisis:

4 responses



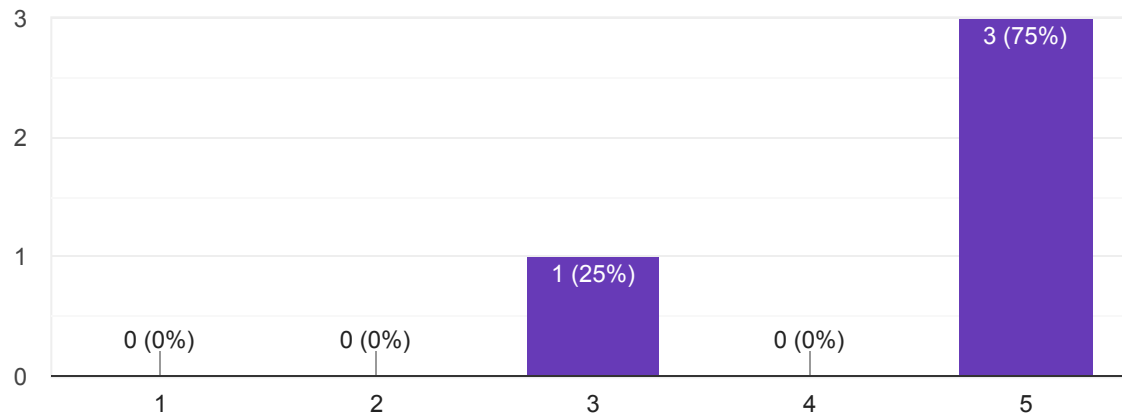
22. Works in collaboration with others:

4 responses



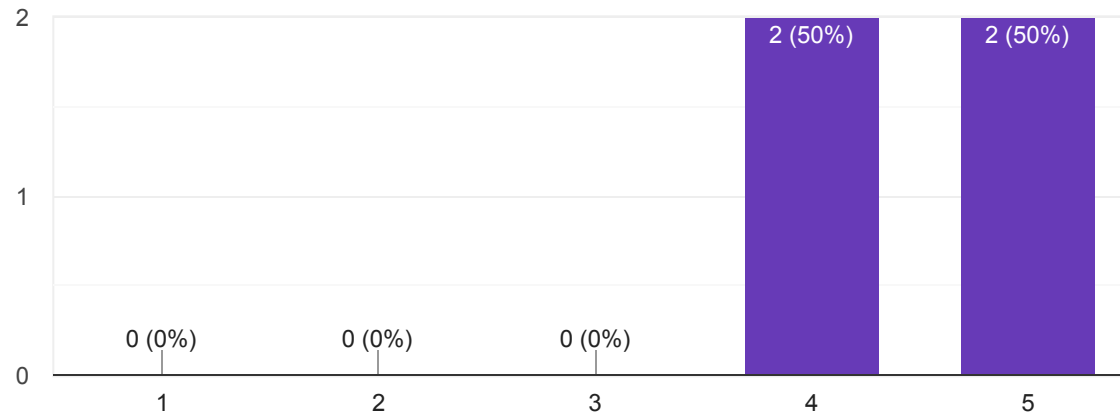
23. Reasonably flexible with rules:

4 responses

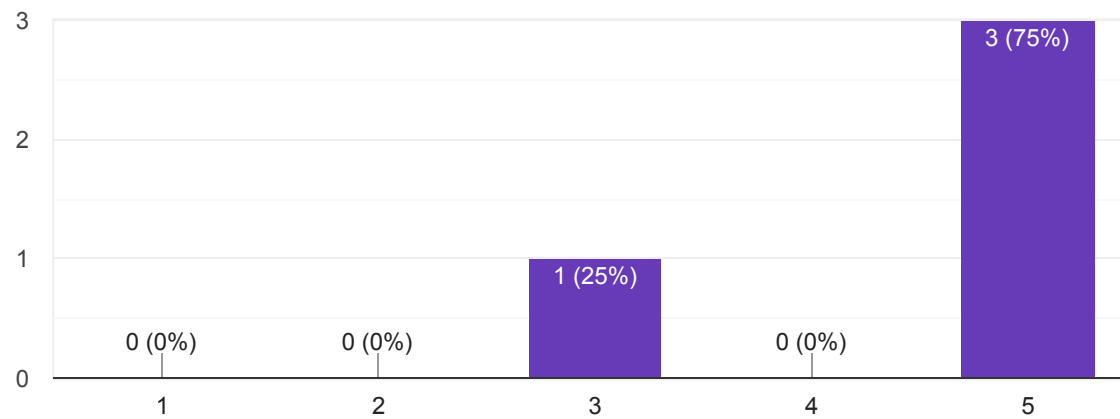


24. Has good control over students:

4 responses

**25. Carries out planned activities :**

4 responses

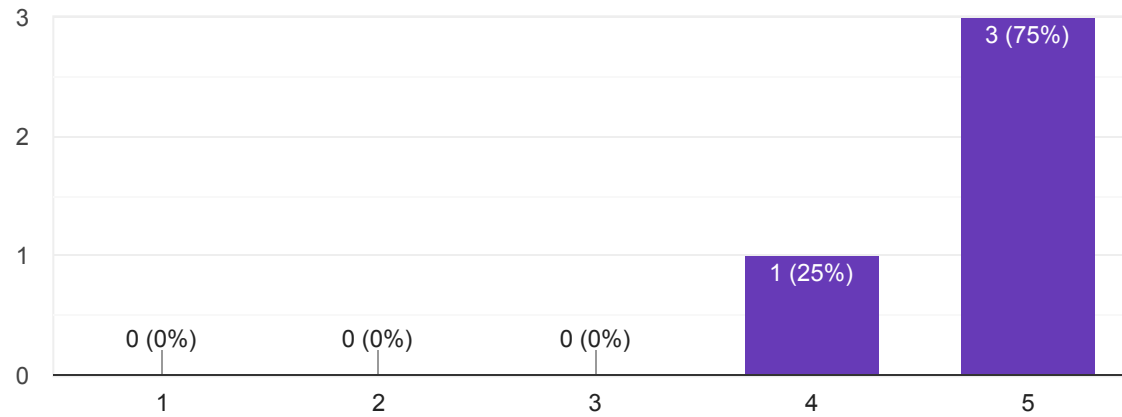


Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

Mr Vishal Ghorpade. Instructions

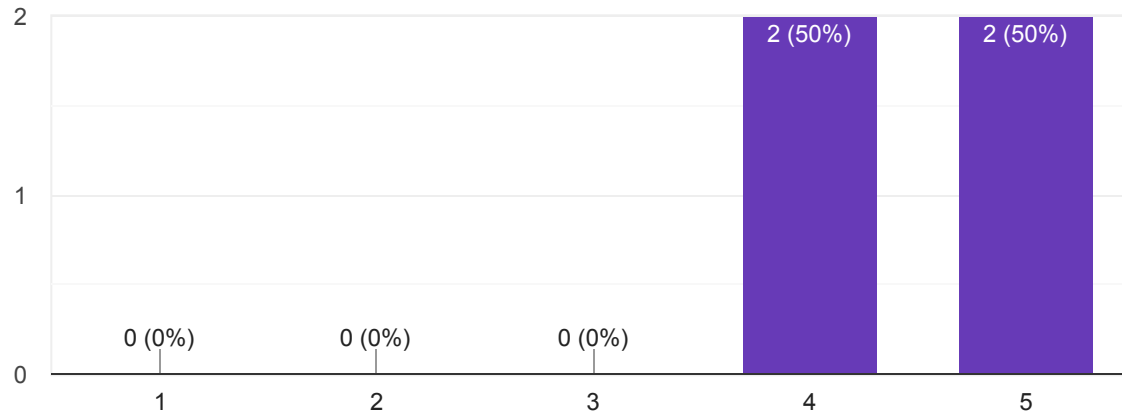
1. Knowledge thorough and up - to date:

4 responses



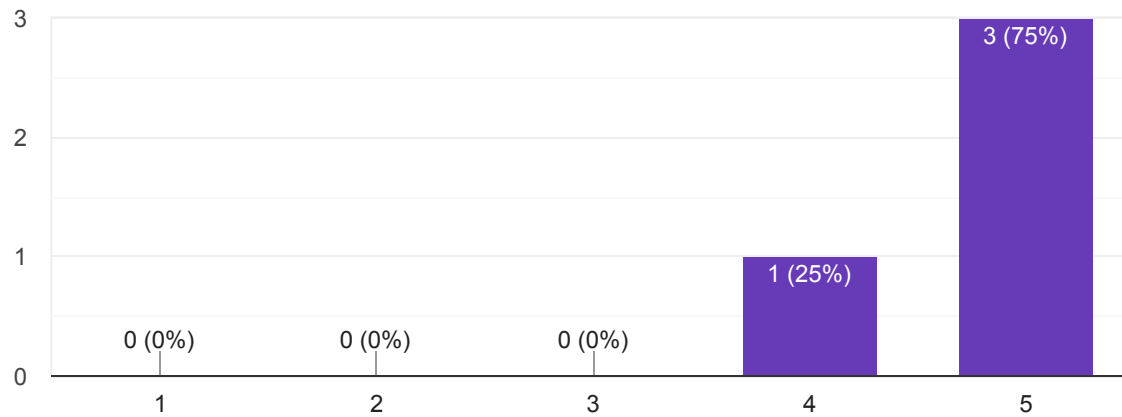
2. Integrates knowledge and practice:

4 responses



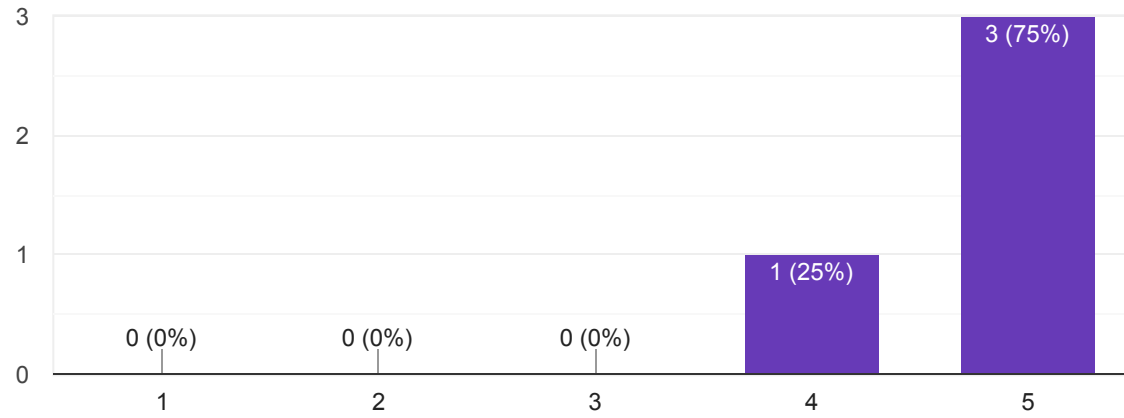
3. Research minded:

4 responses



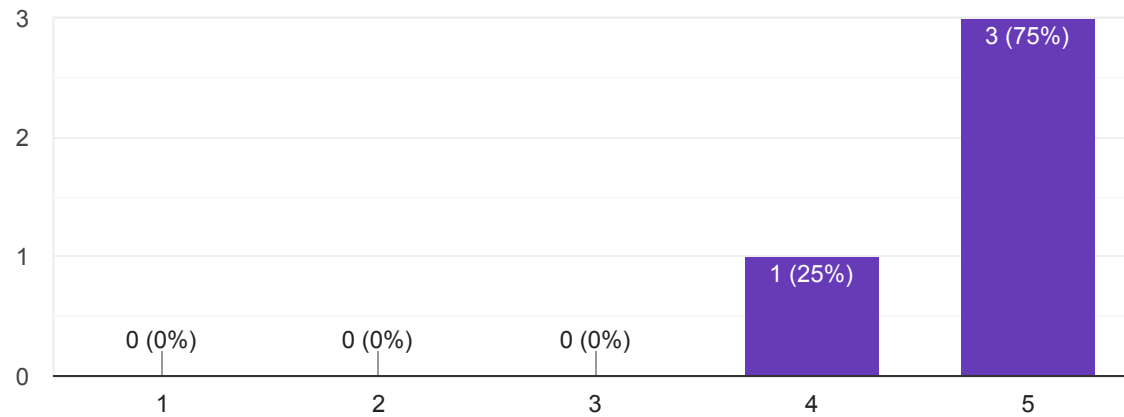
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



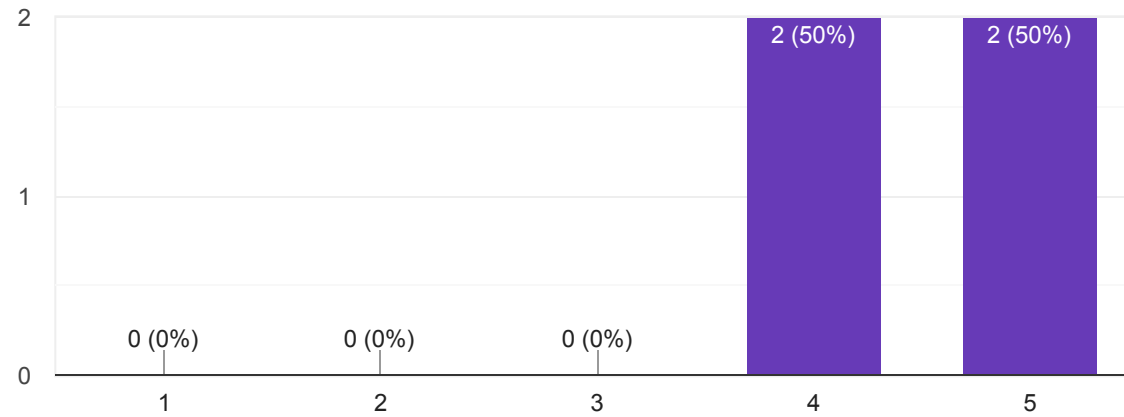
5. Guiding ability:

4 responses



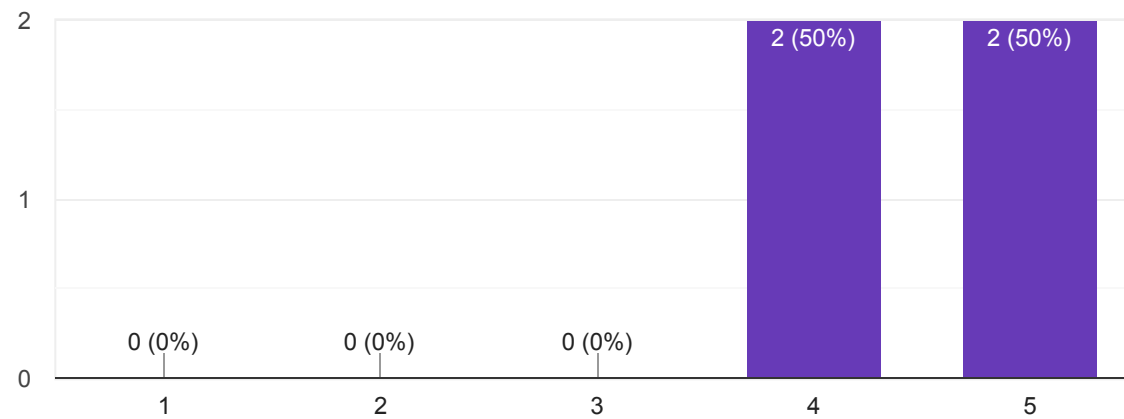
6. Adopts innovative teaching methods:

4 responses



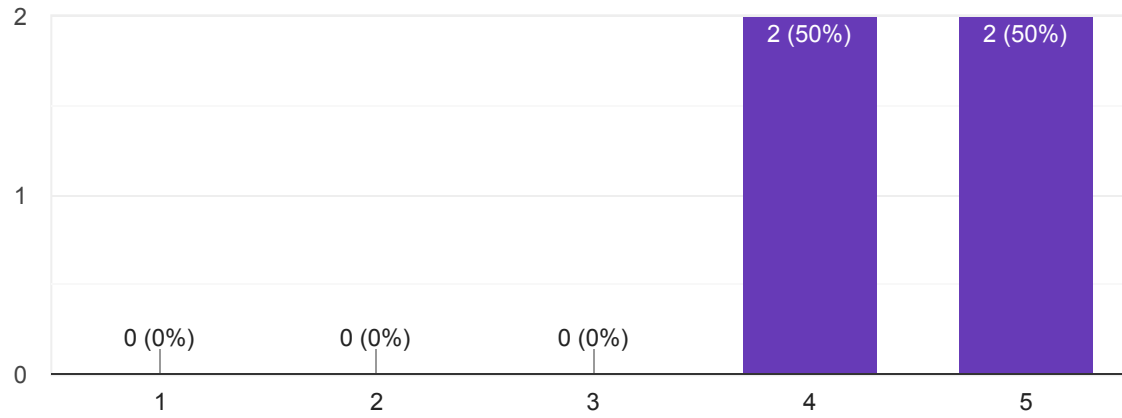
7. Assists in solving problem of the students and patient in counselling:

4 responses



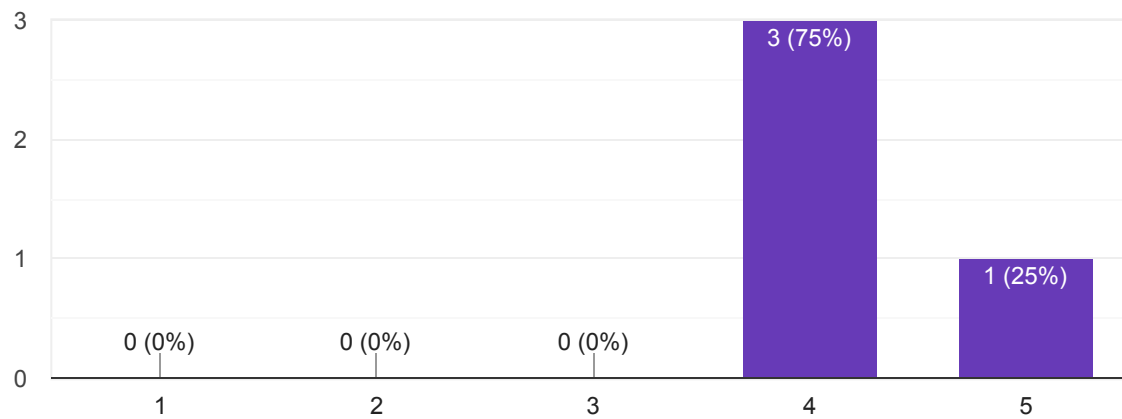
8. Self confident:

4 responses



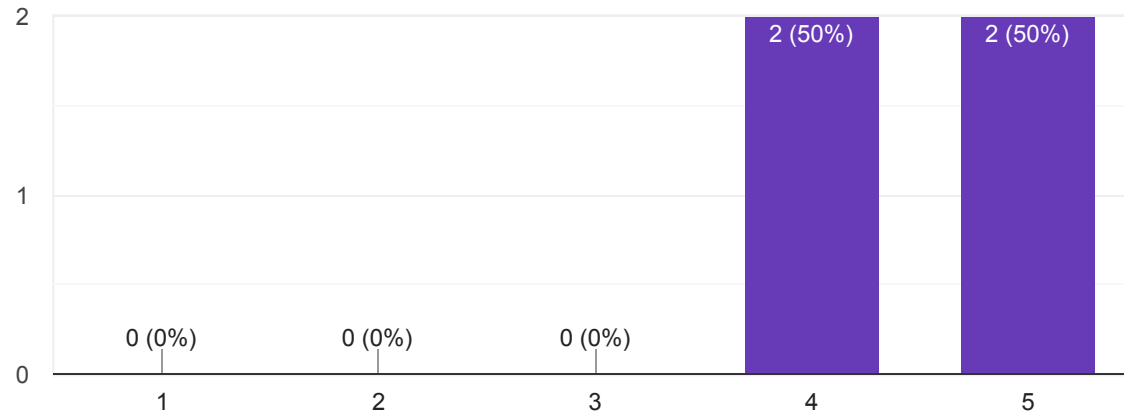
9. Self disciplined:

4 responses



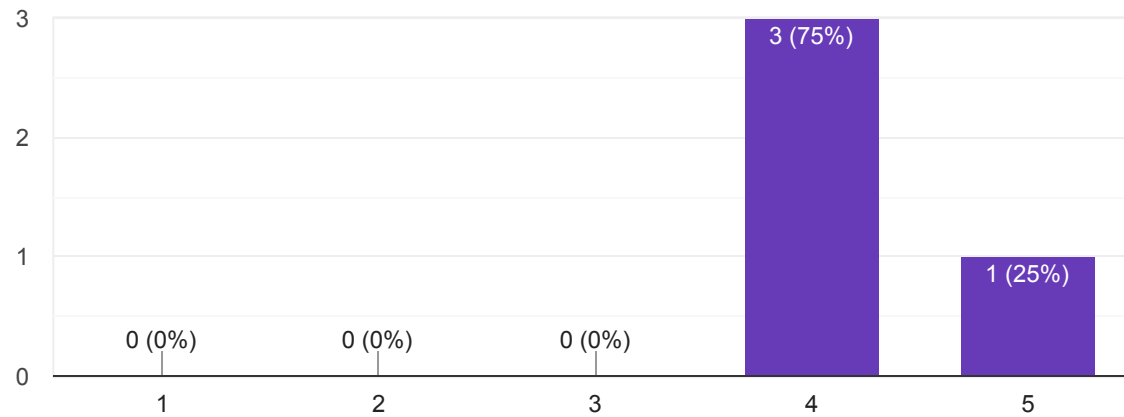
10. Emotionally well controlled:

4 responses



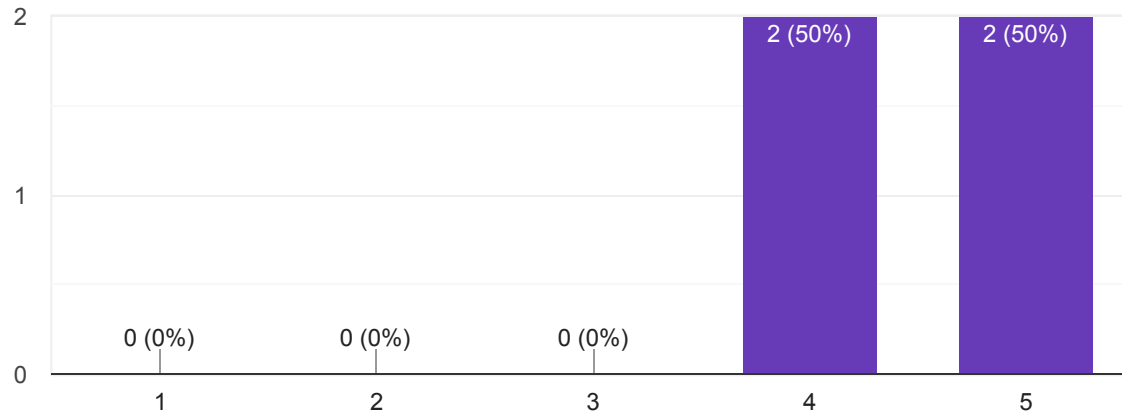
11. Encourages student feedback:

4 responses



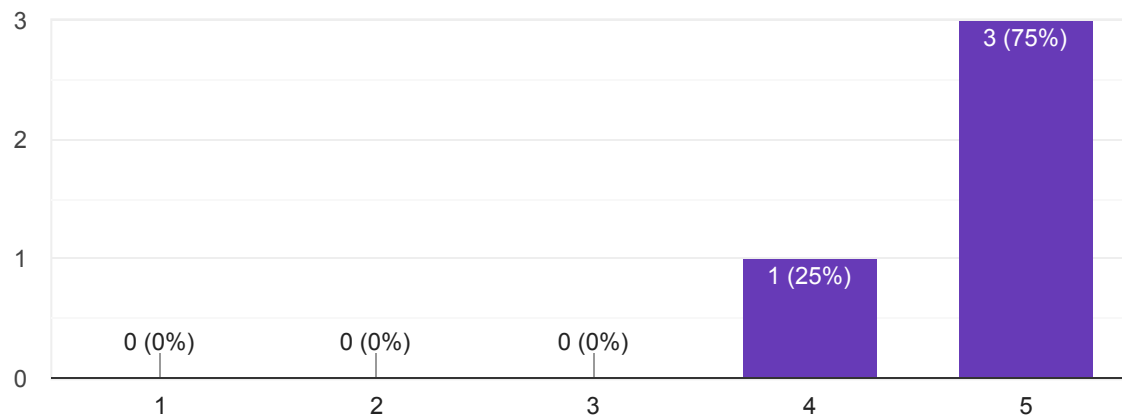
12. Never dominating and bossy:

4 responses



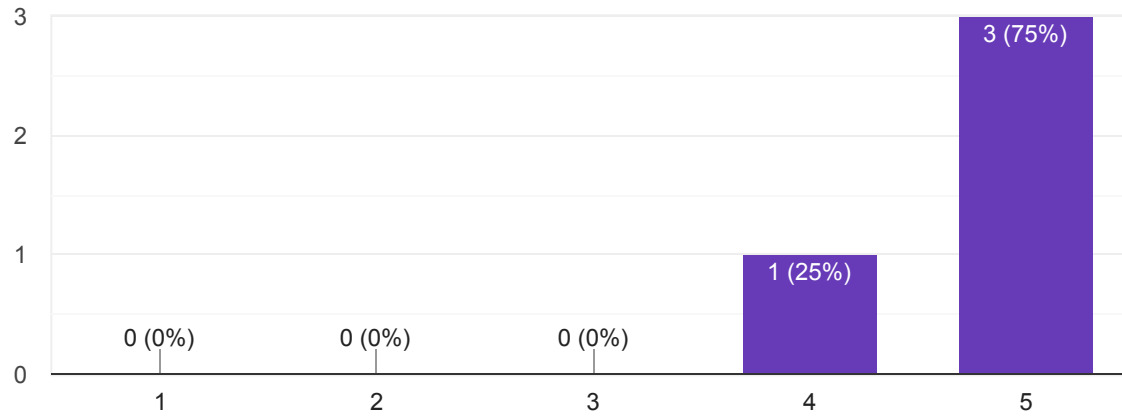
13. Practices positive criticism:

4 responses



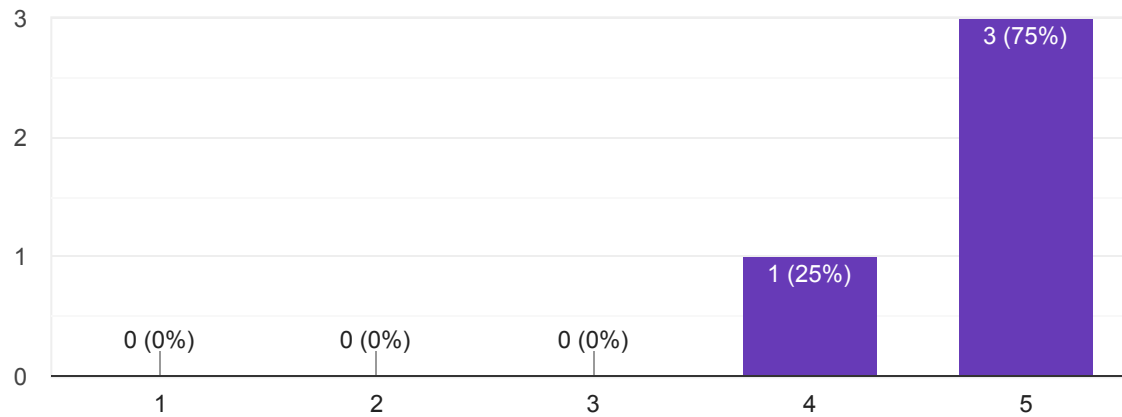
14. Accepts genuine arguments from students:

4 responses



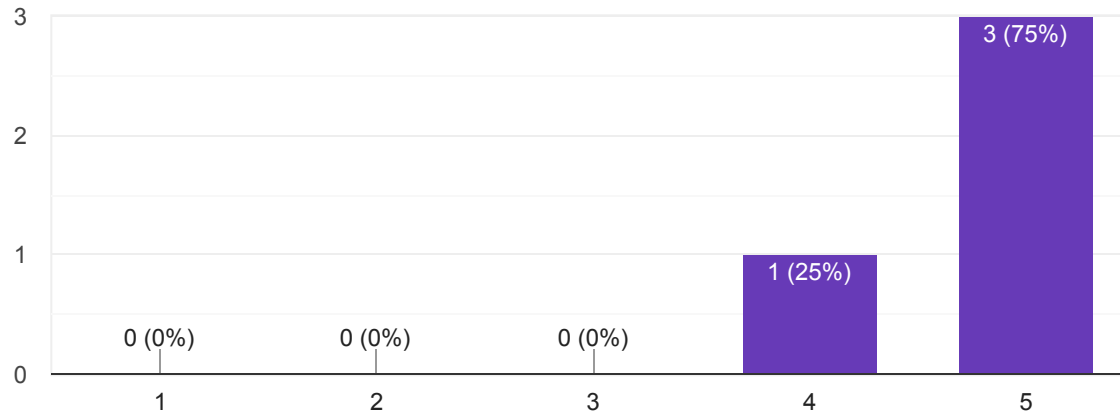
15. Motivates Student:

4 responses



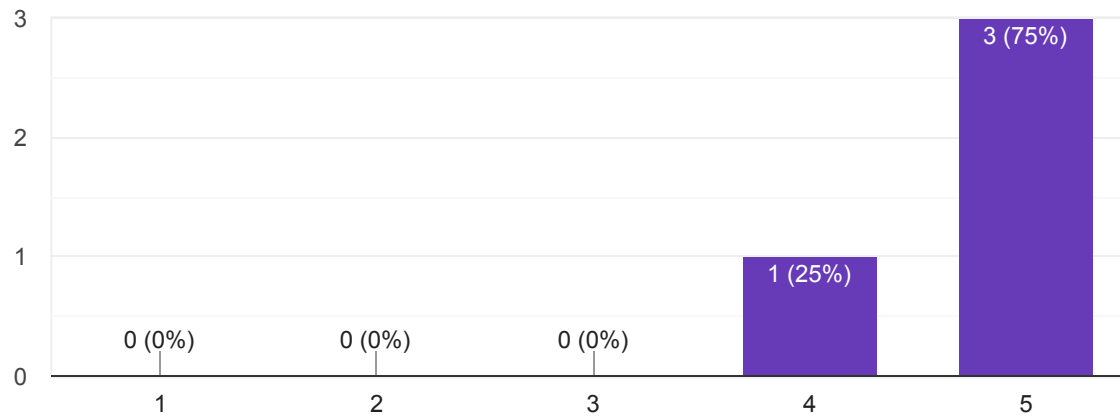
16. Has good inter - personal relation with students:

4 responses



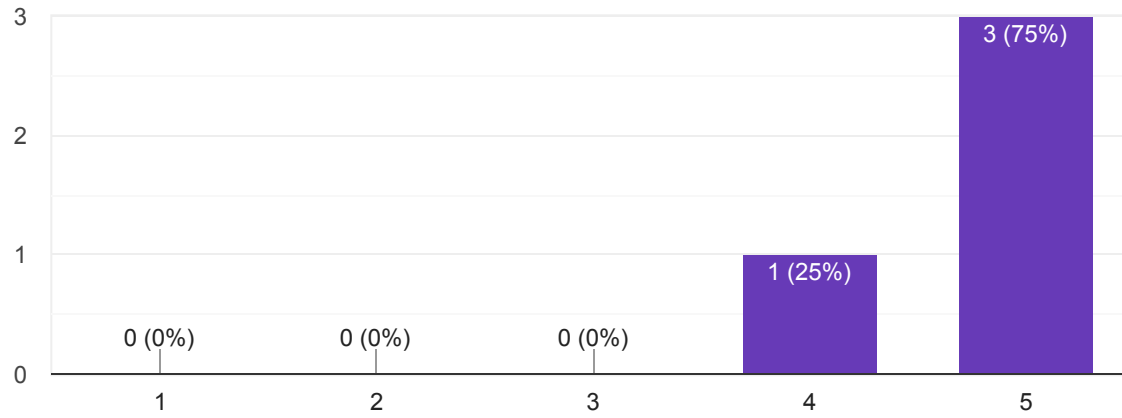
17. Compassionate and understanding towards students:

4 responses



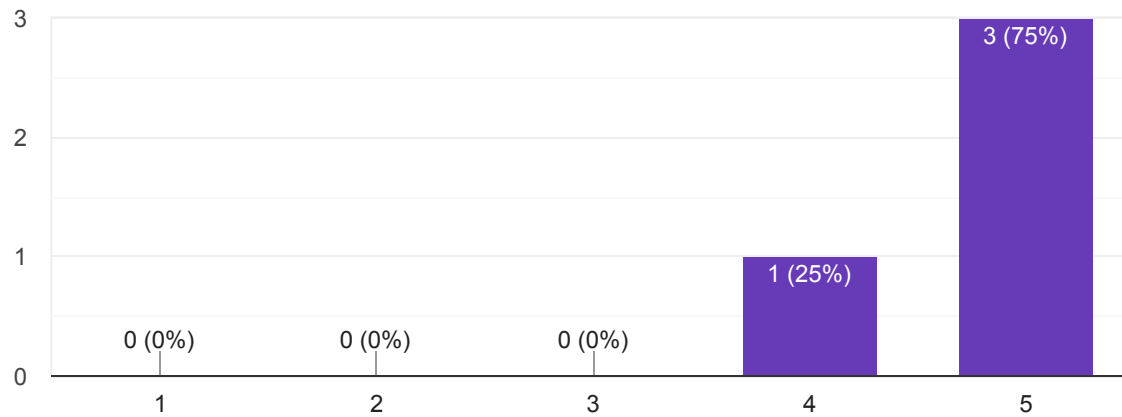
18. Punctuality:

4 responses



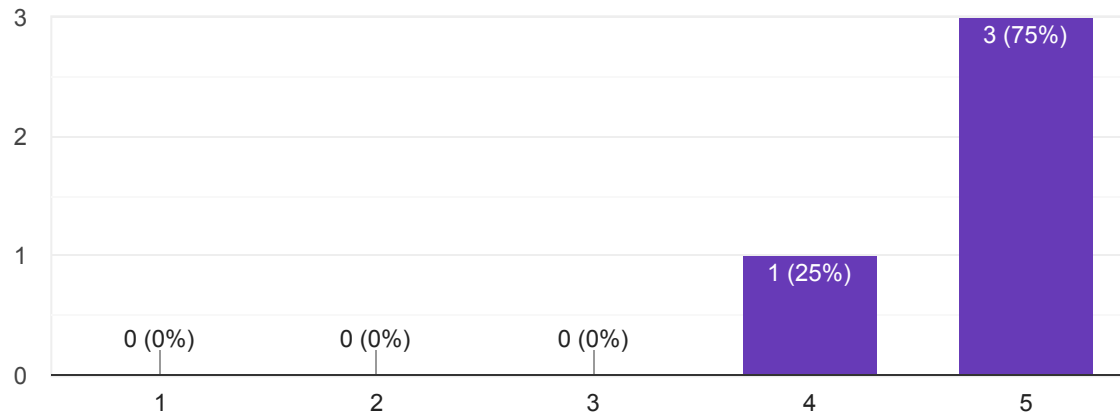
19. Appearance - well groomed and appropriate:

4 responses

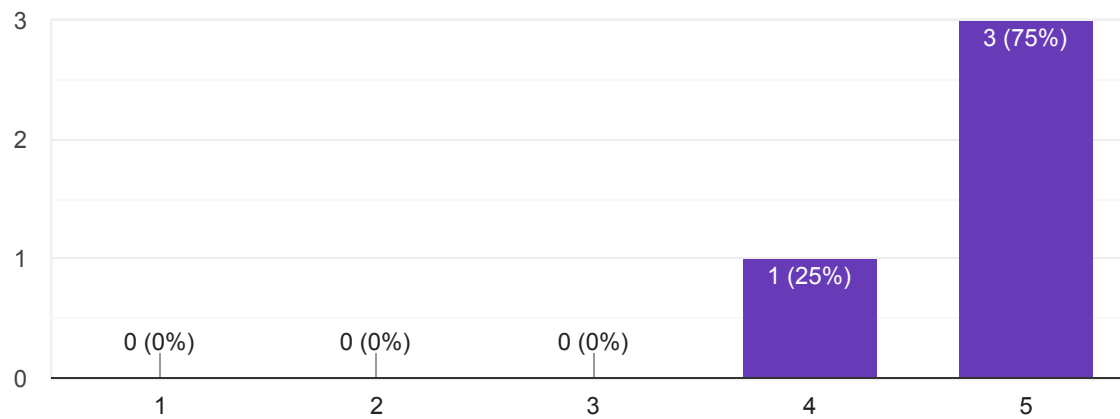


20. Fair and impartial to students:

4 responses

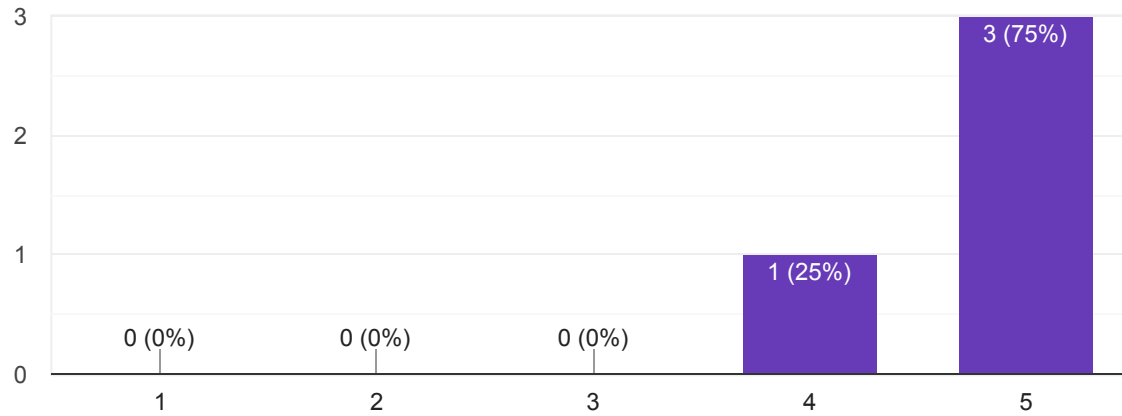
**21. Works along with student in crisis:**

4 responses



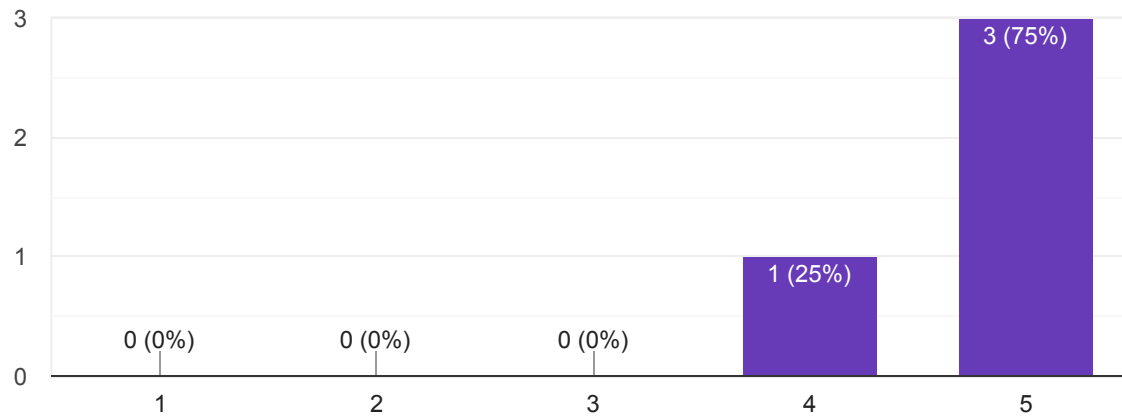
22. Works in collaboration with others:

4 responses



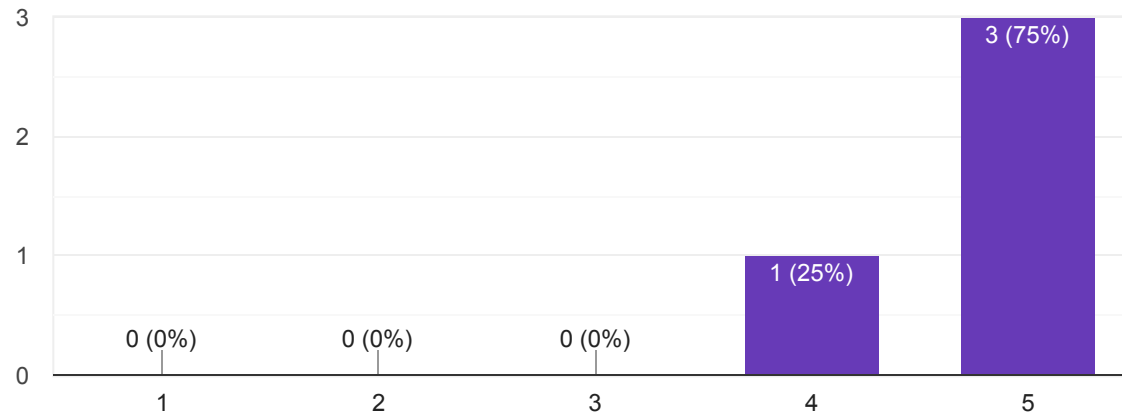
23. Reasonably flexible with rules:

4 responses

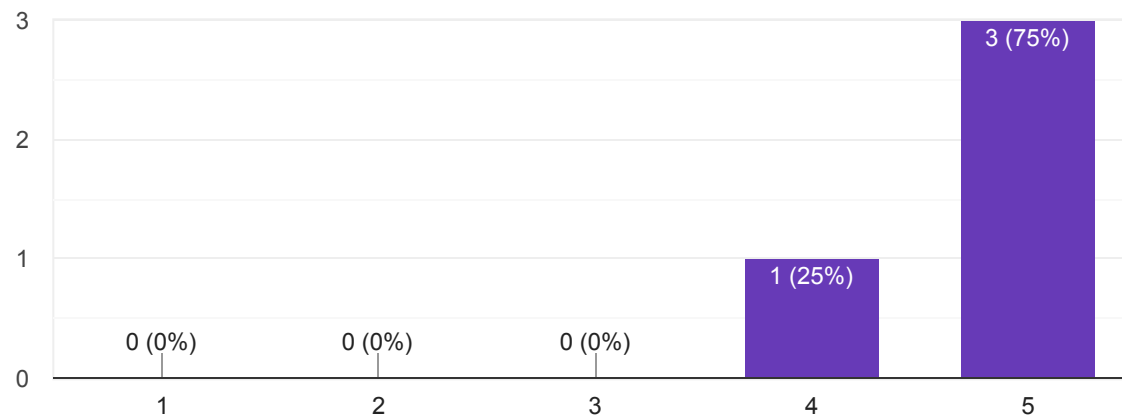


24. Has good control over students:

4 responses

**25. Carries out planned activities :**

4 responses

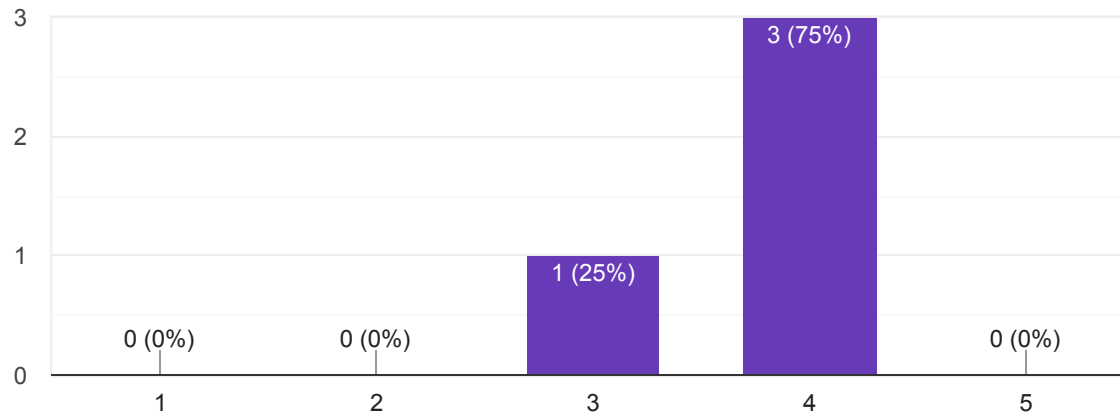


Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

Mr Digvijay Patil. Instructions

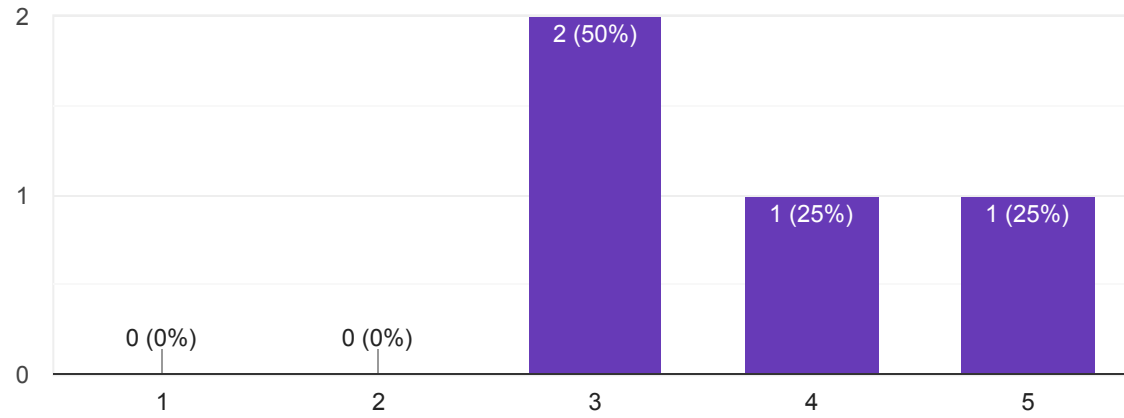
1. Knowledge thorough and up - to date:

4 responses



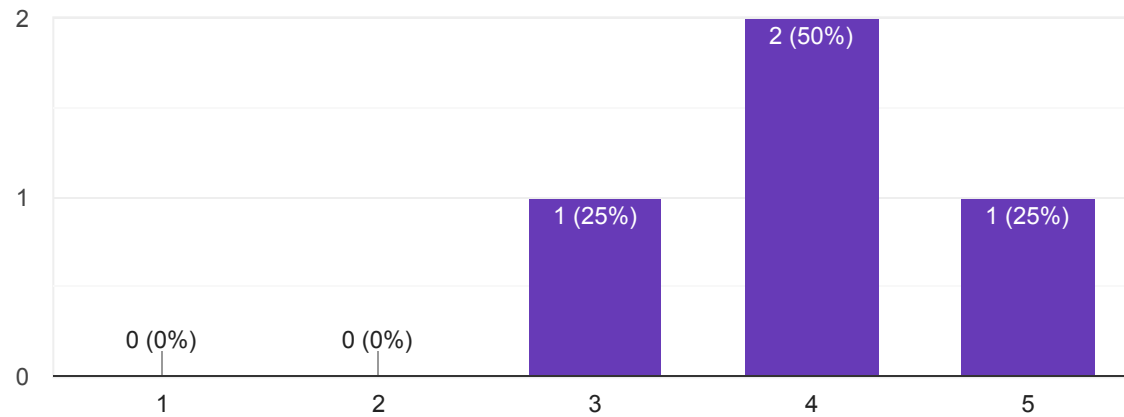
2. Integrates knowledge and practice:

4 responses



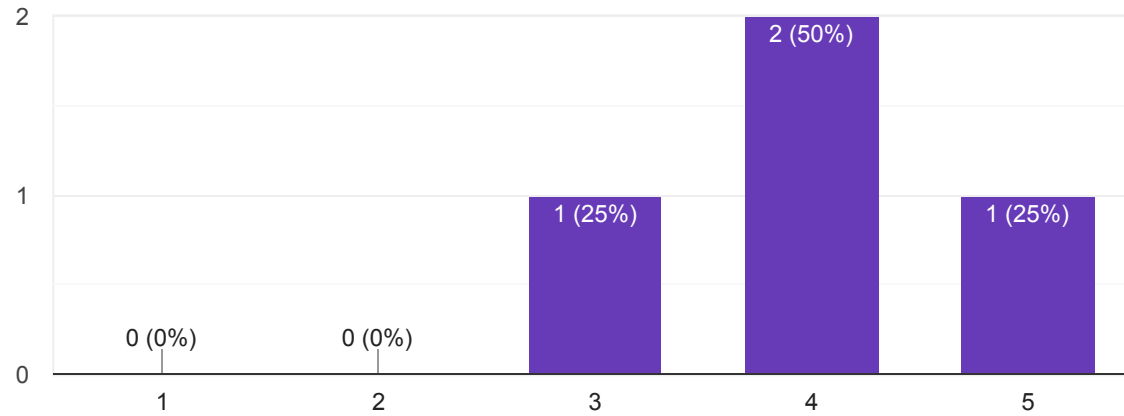
3. Research minded:

4 responses



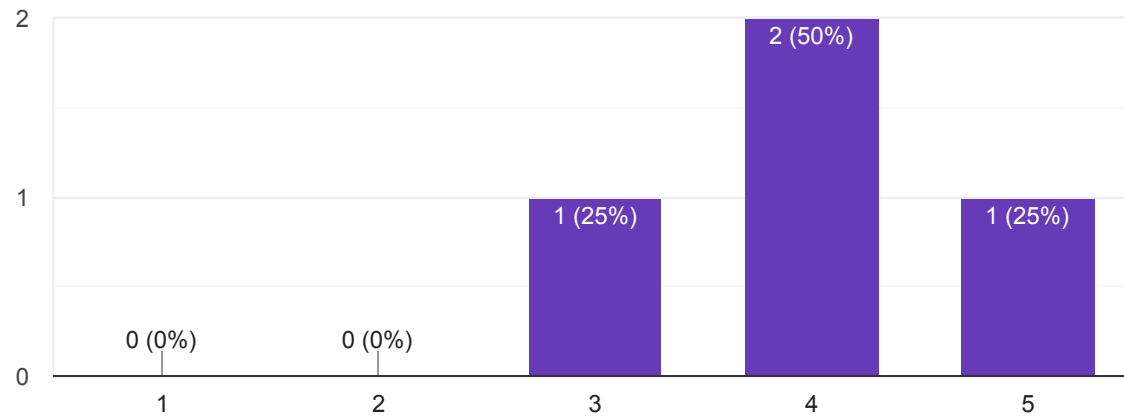
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



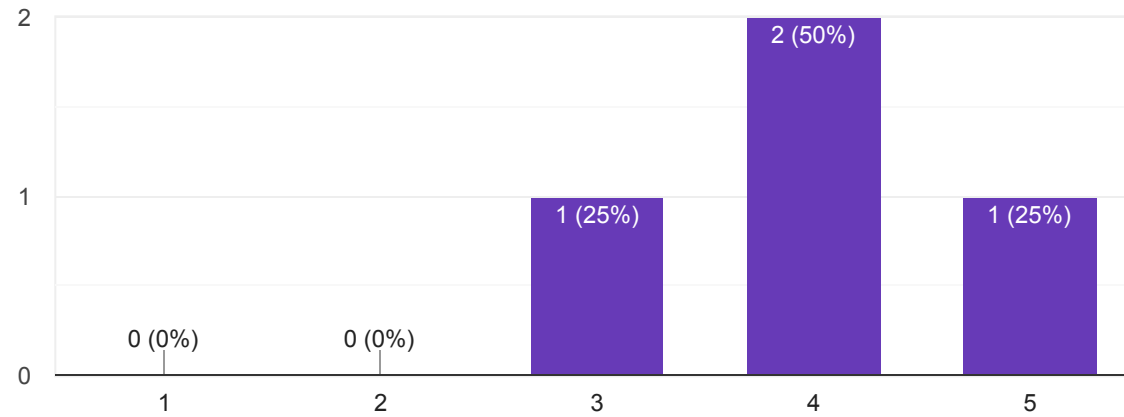
5. Guiding ability:

4 responses



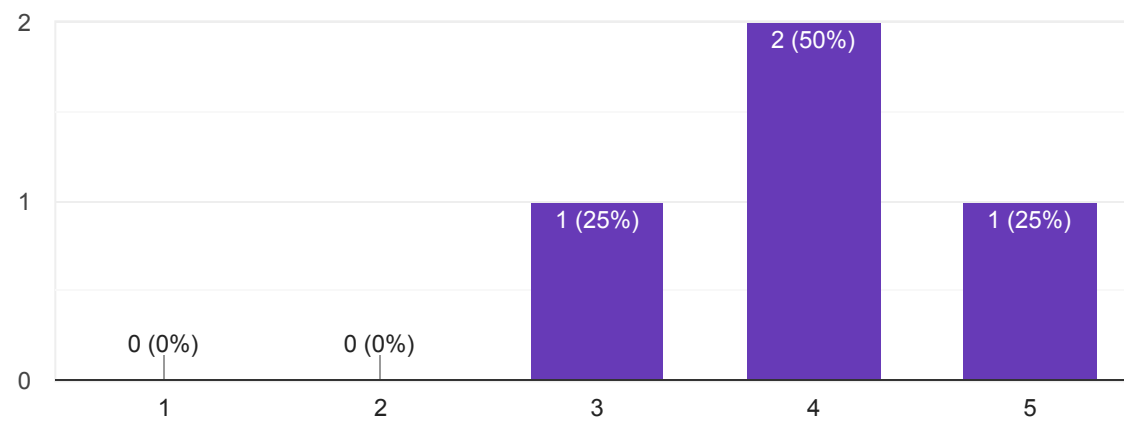
6. Adopts innovative teaching methods:

4 responses



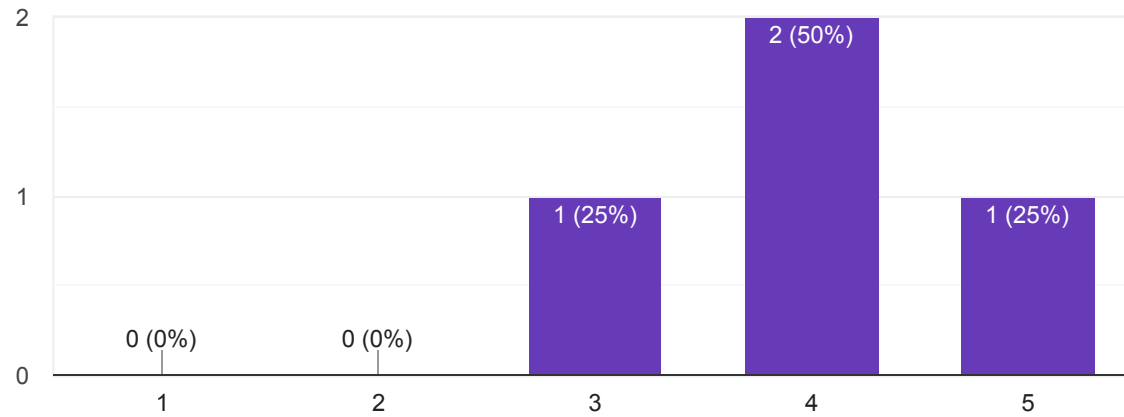
7. Assists in solving problem of the students and patient in counselling:

4 responses



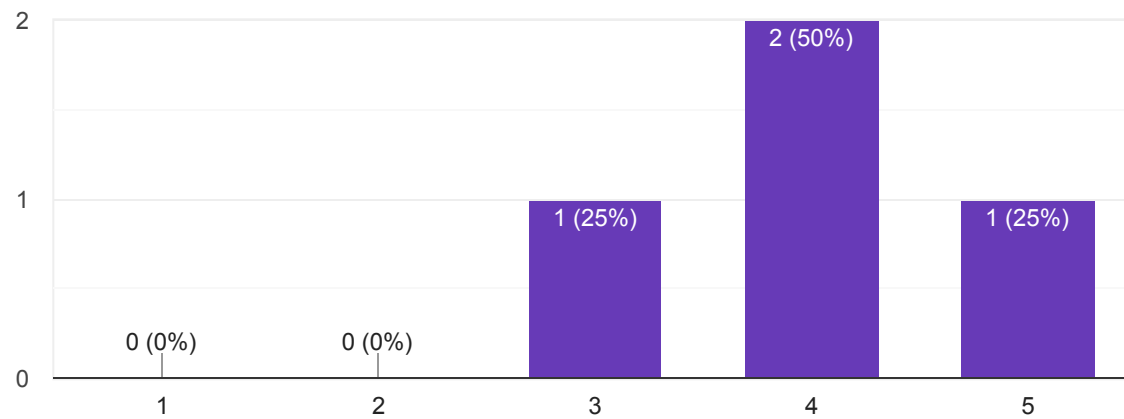
8. Self confident:

4 responses



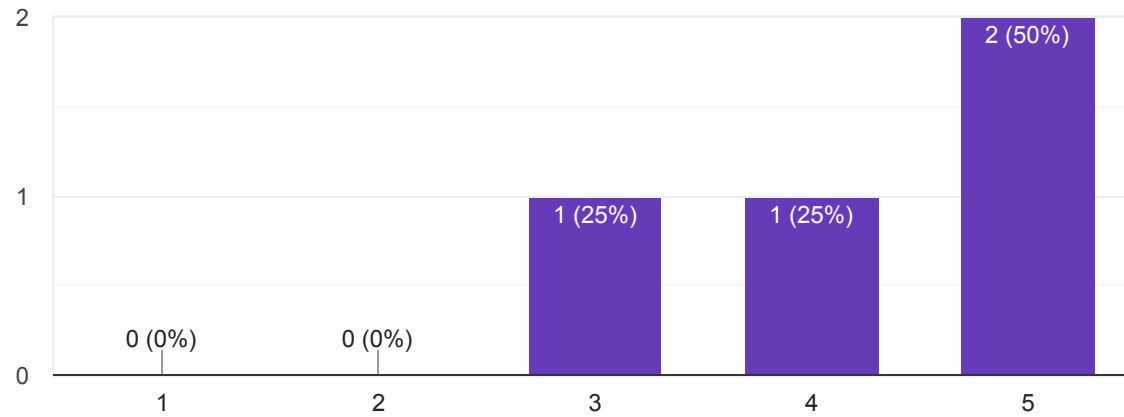
9. Self disciplined:

4 responses



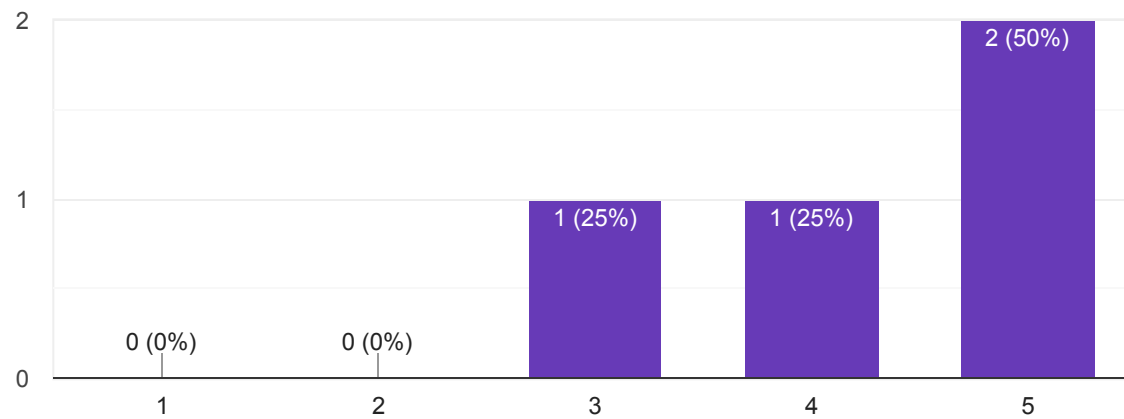
10. Emotionally well controlled:

4 responses



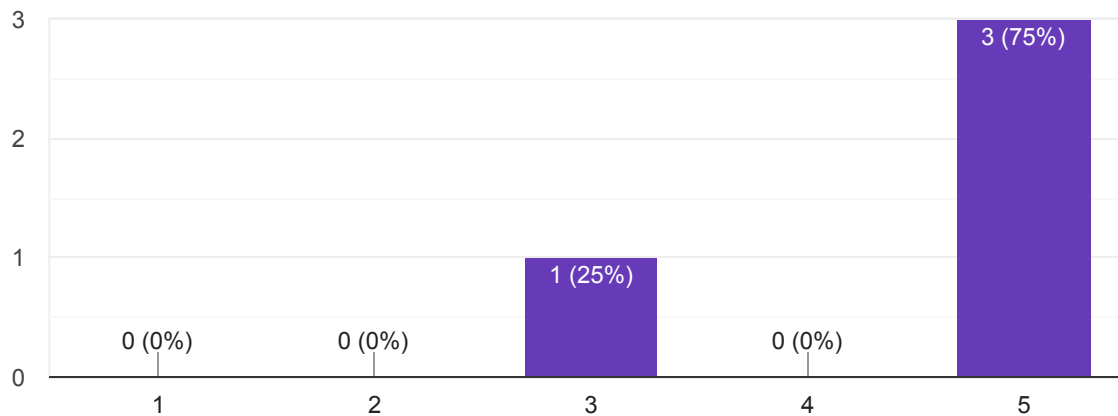
11. Encourages student feedback:

4 responses



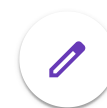
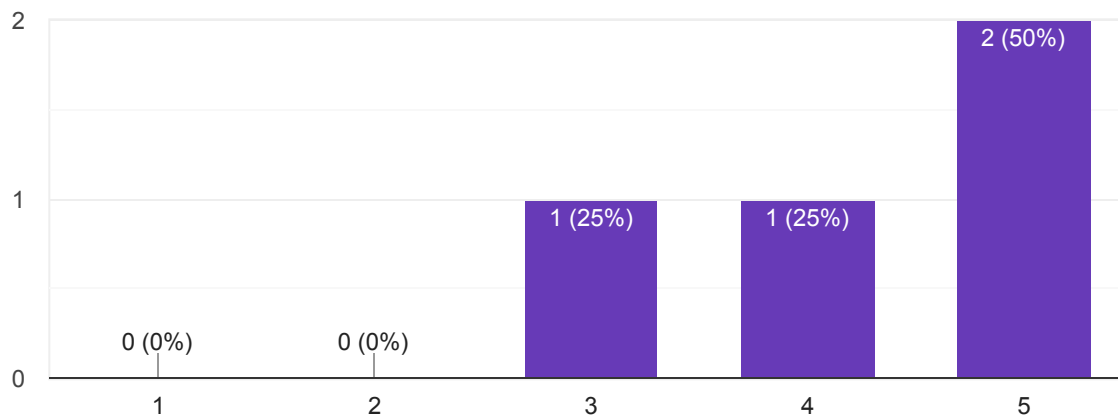
12. Never dominating and bossy:

4 responses



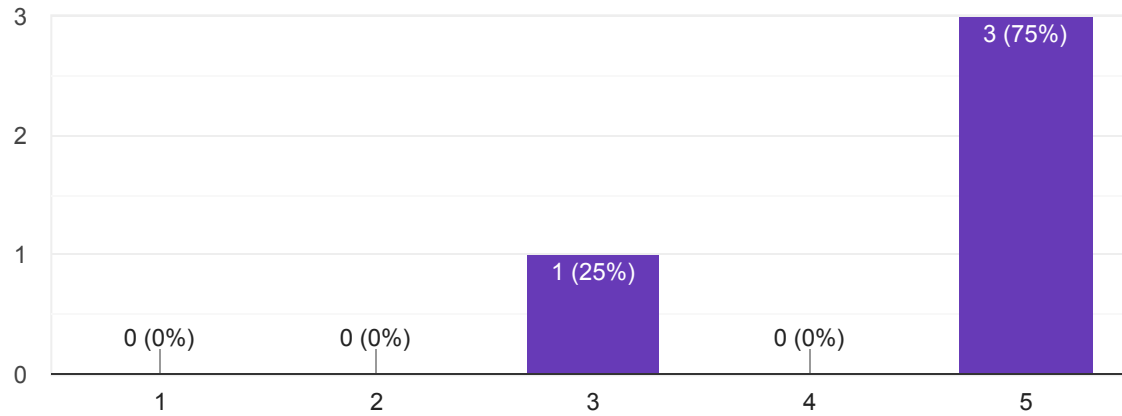
13. Practices positive criticism:

4 responses



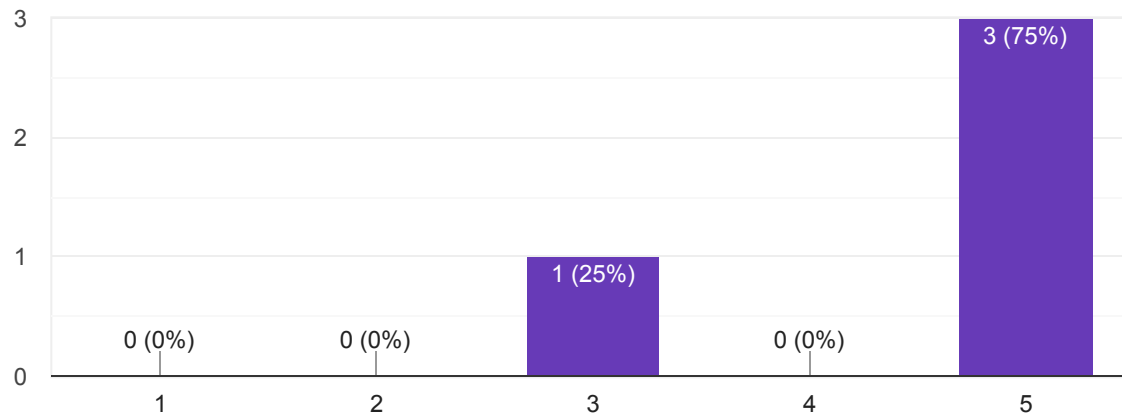
14. Accepts genuine arguments from students:

4 responses



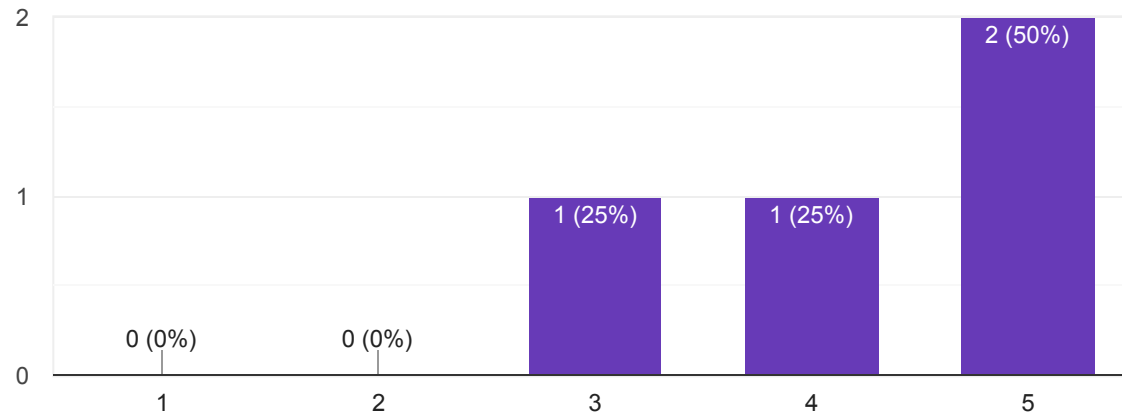
15. Motivates Student:

4 responses

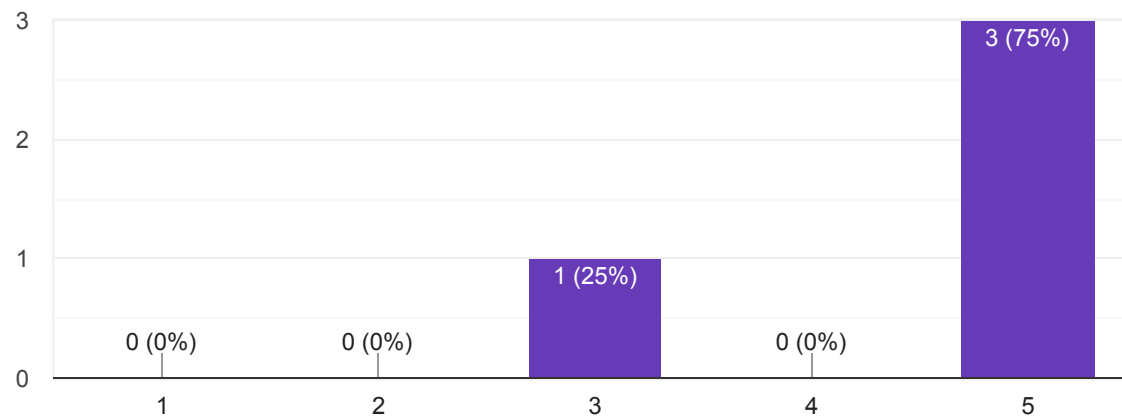


16. Has good inter - personal relation with students:

4 responses

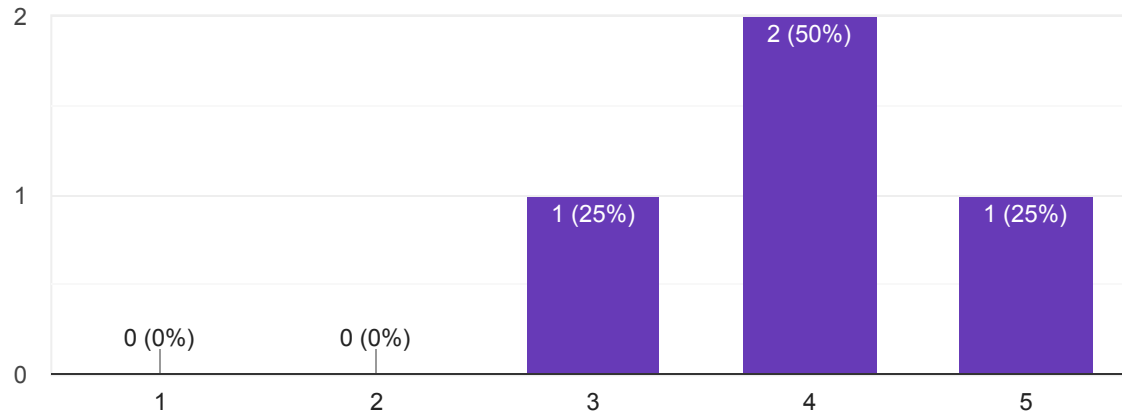
**17. Compassionate and understanding towards students:**

4 responses



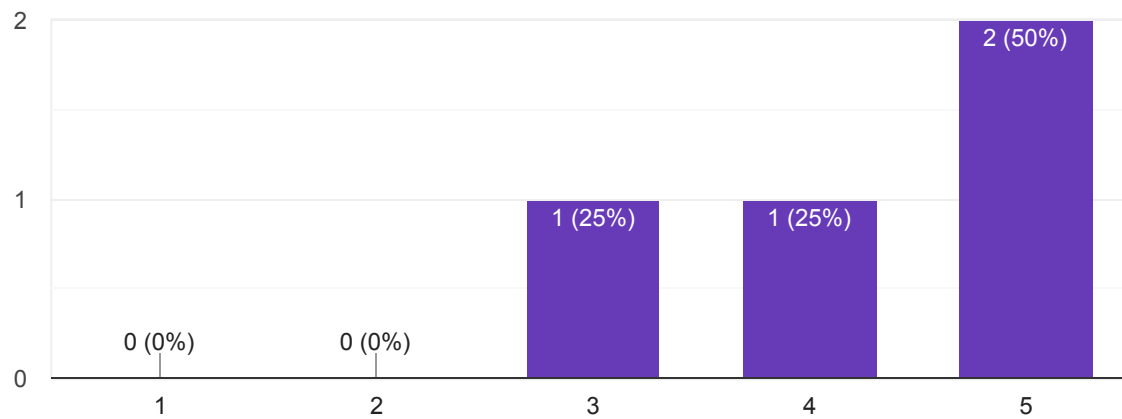
18. Punctuality:

4 responses



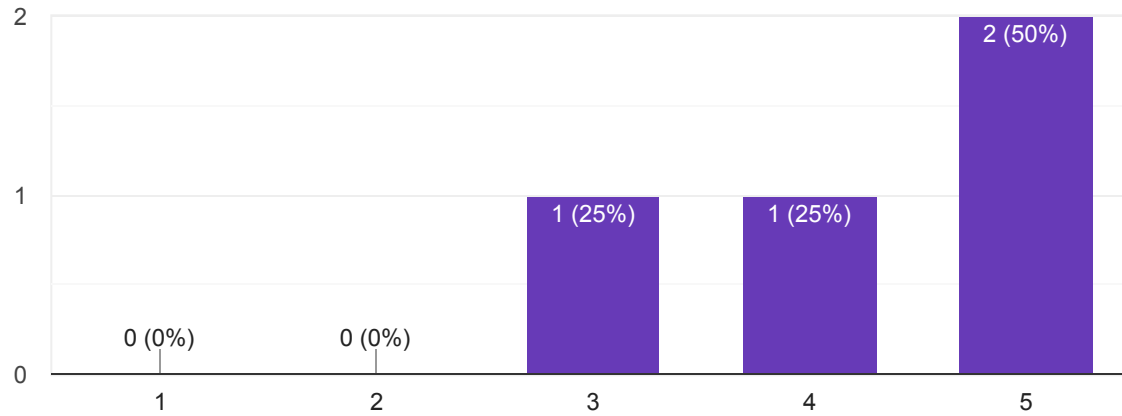
19. Appearance - well groomed and appropriate:

4 responses



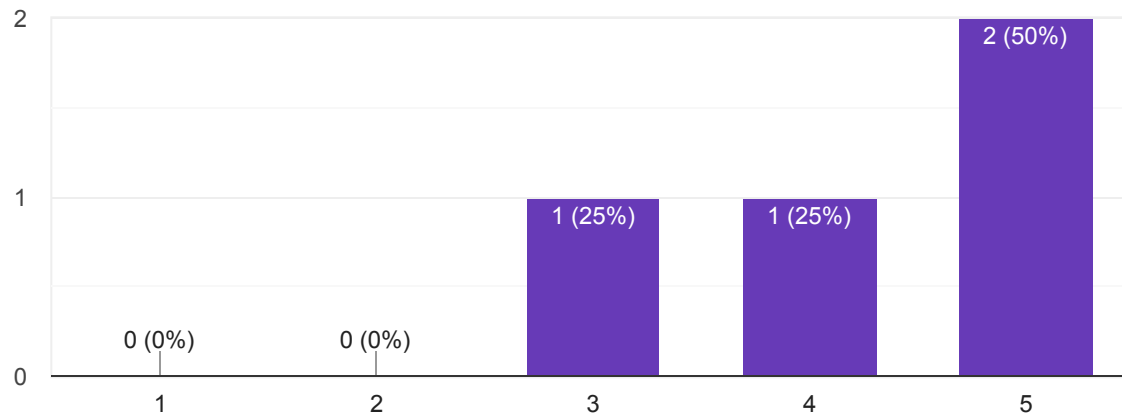
20. Fair and impartial to students:

4 responses



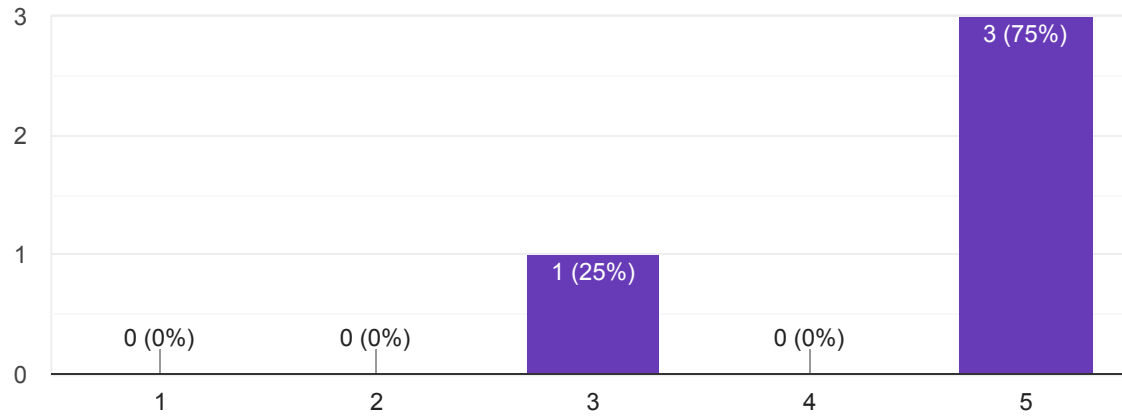
21. Works along with student in crisis:

4 responses



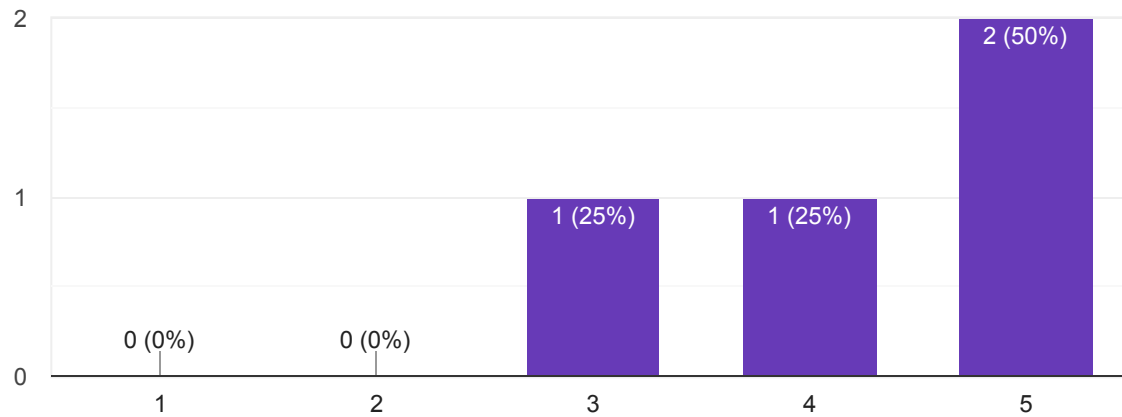
22. Works in collaboration with others:

4 responses



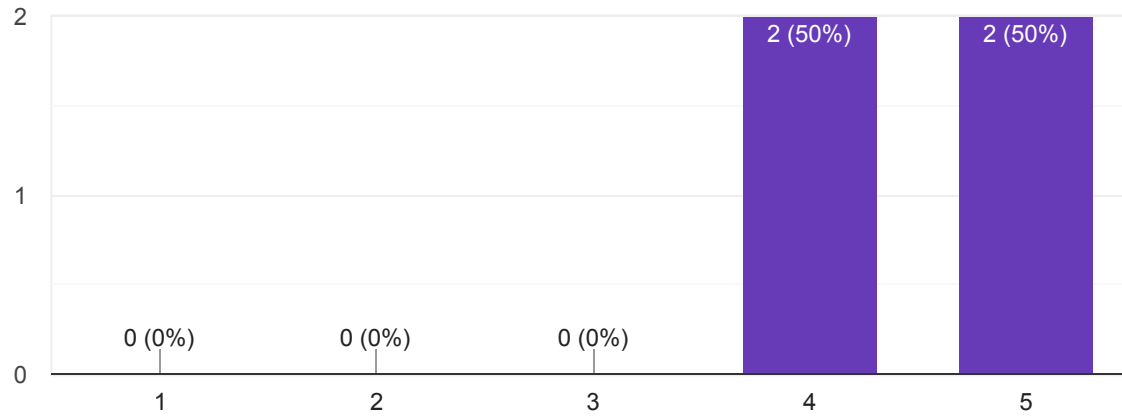
23. Reasonably flexible with rules:

4 responses



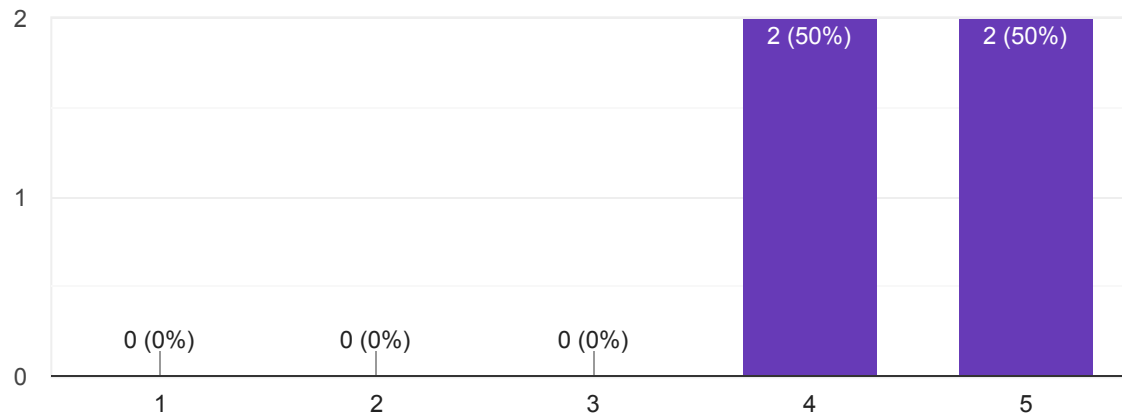
24. Has good control over students:

4 responses



25. Carries out planned activities :

4 responses

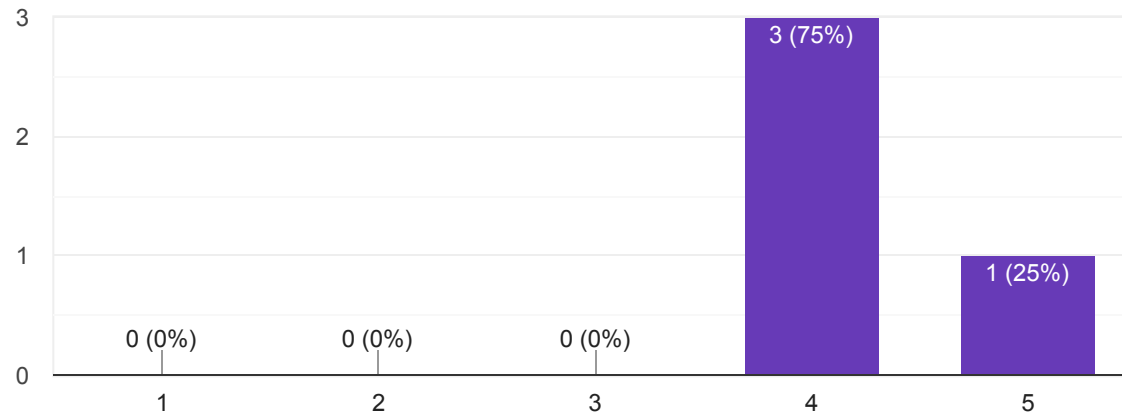


Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

Mr Vaibhav Powar. Instructions

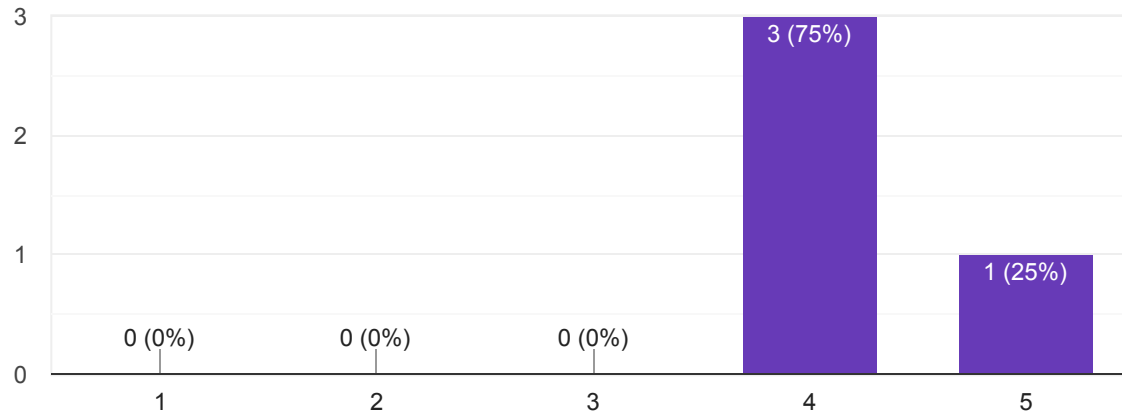
1. Knowledge thorough and up - to date:

4 responses



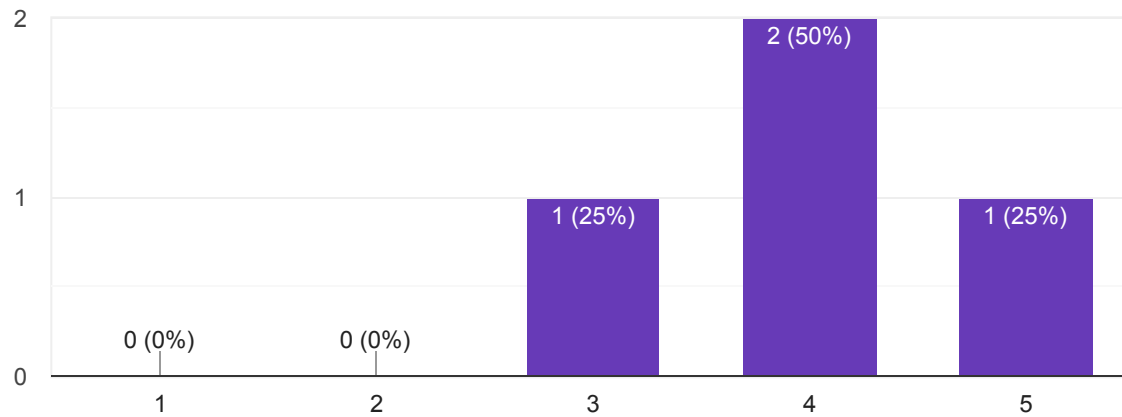
2. Integrates knowledge and practice:

4 responses



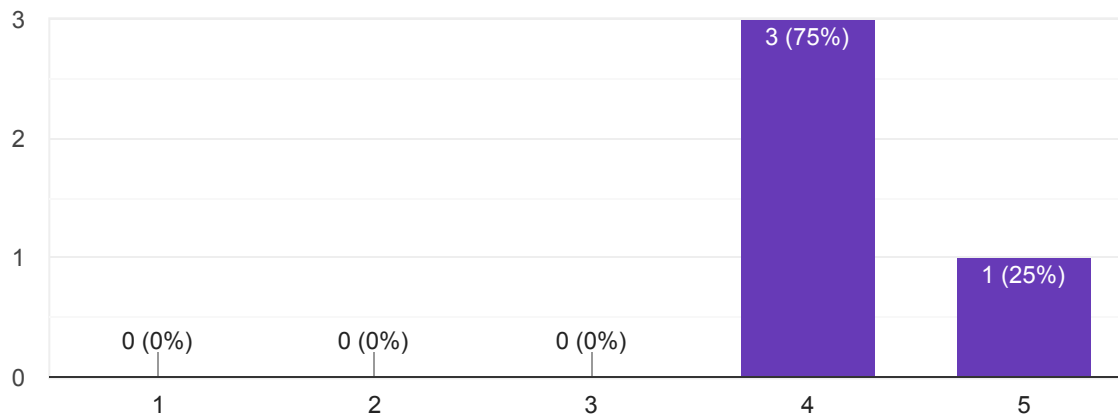
3. Research minded:

4 responses



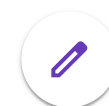
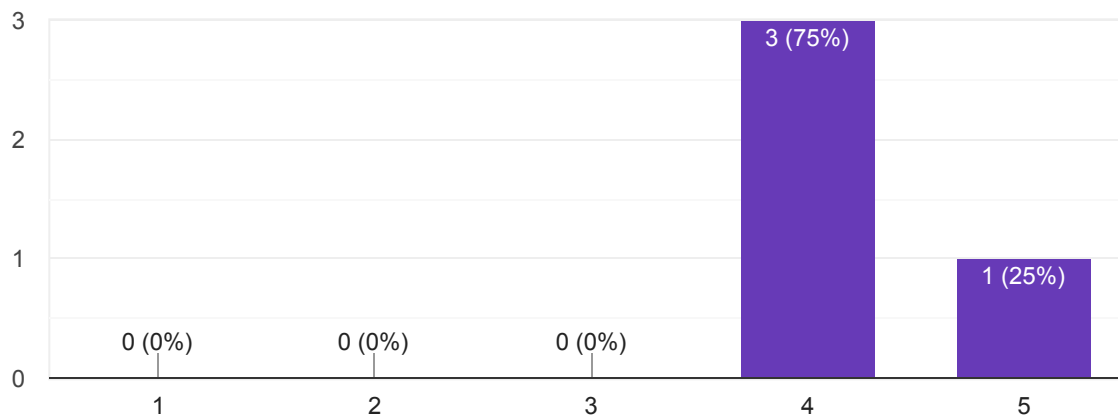
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



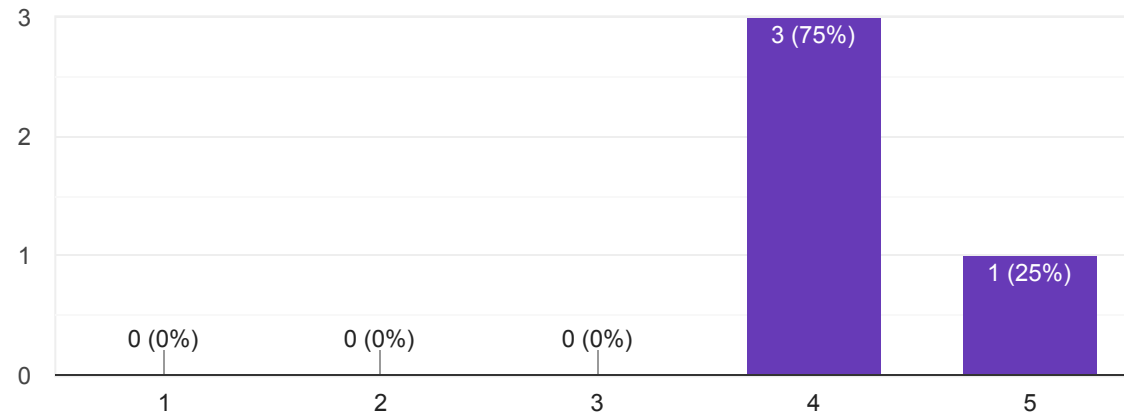
5. Guiding ability:

4 responses



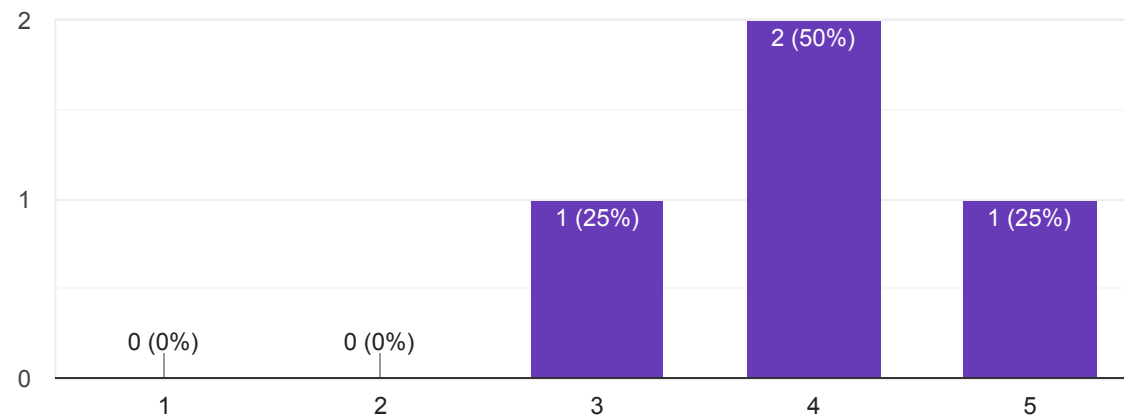
6. Adopts innovative teaching methods:

4 responses



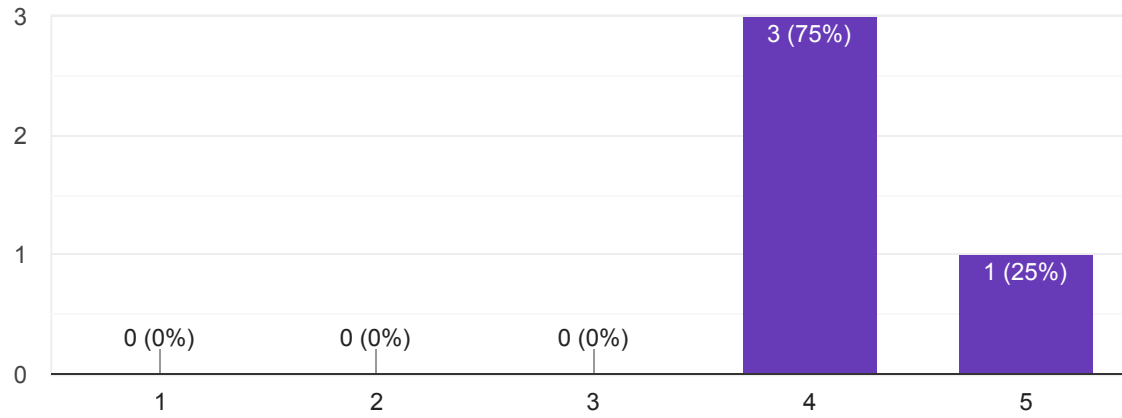
7. Assists in solving problem of the students and patient in counselling:

4 responses



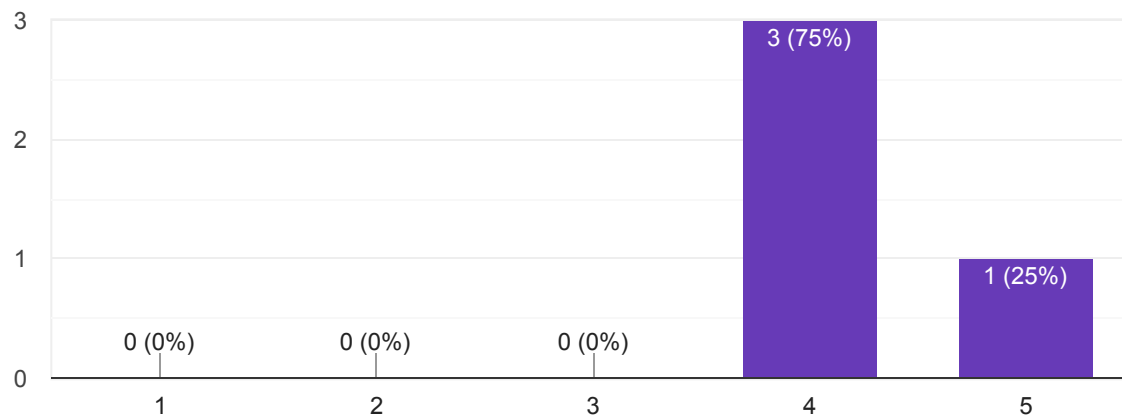
8. Self confident:

4 responses



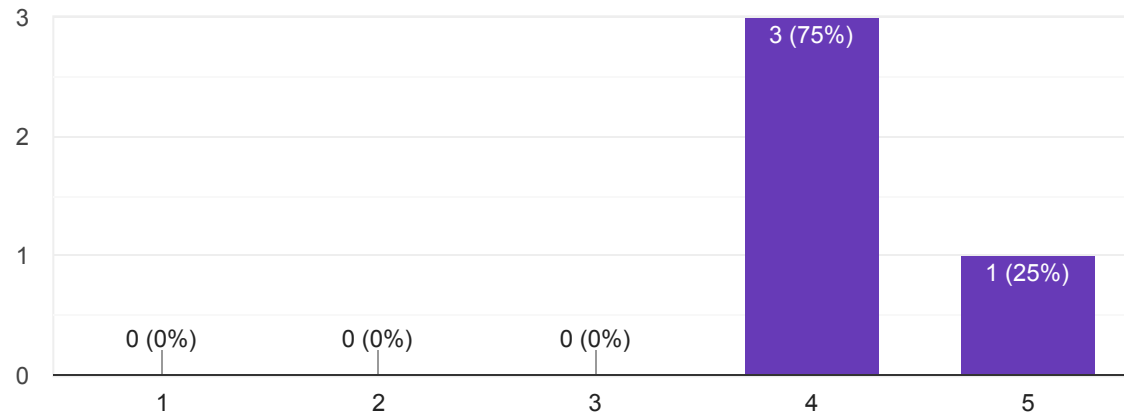
9. Self disciplined:

4 responses



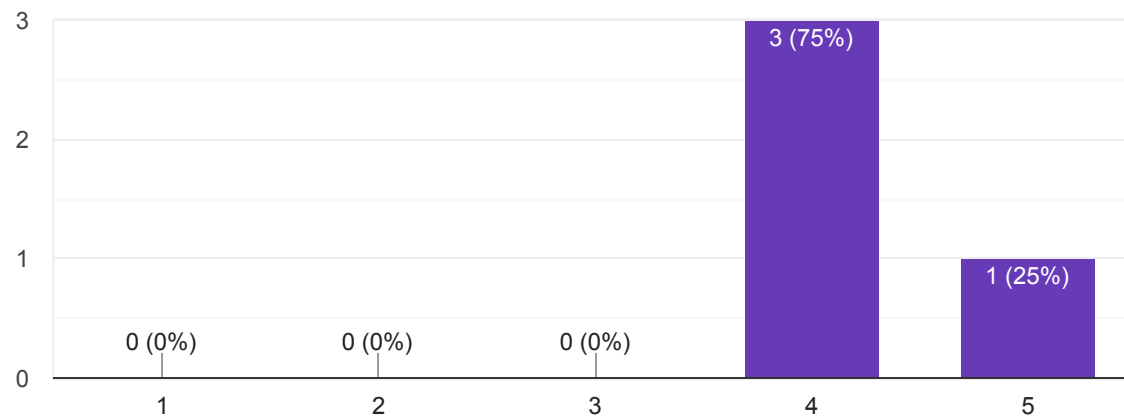
10. Emotionally well controlled:

4 responses



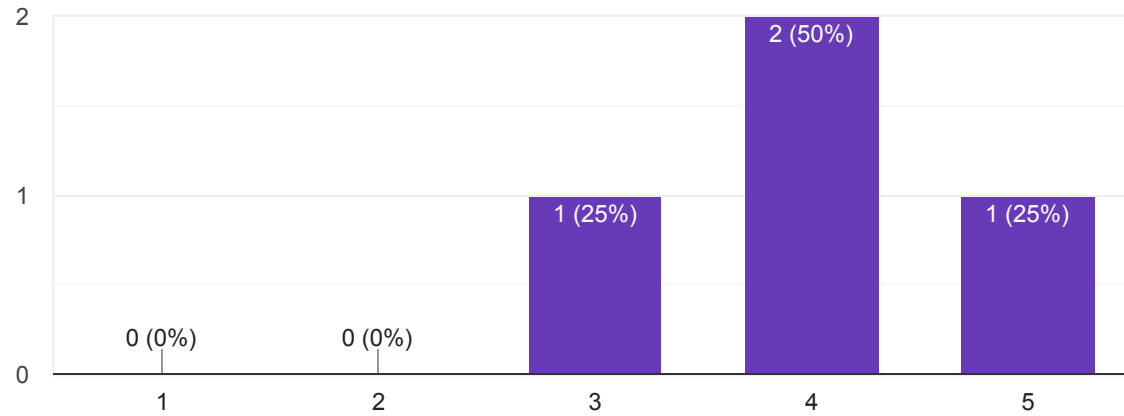
11. Encourages student feedback:

4 responses



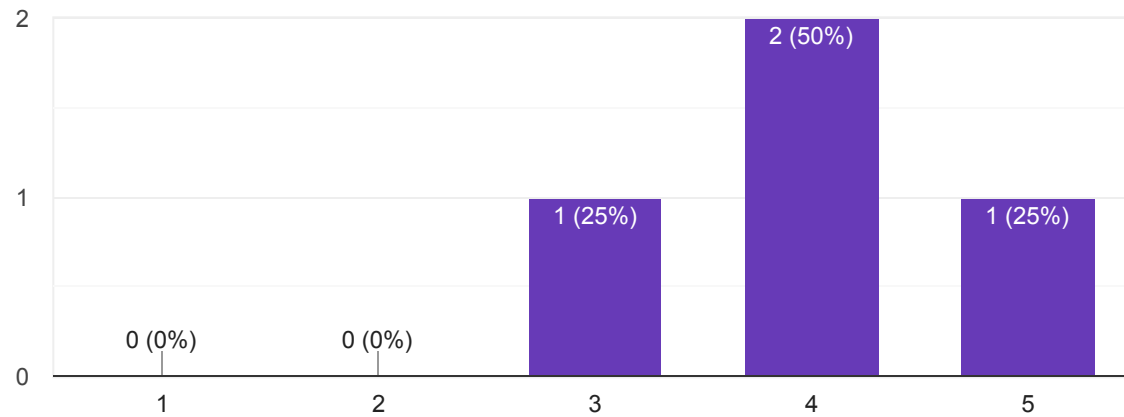
12. Never dominating and bossy:

4 responses



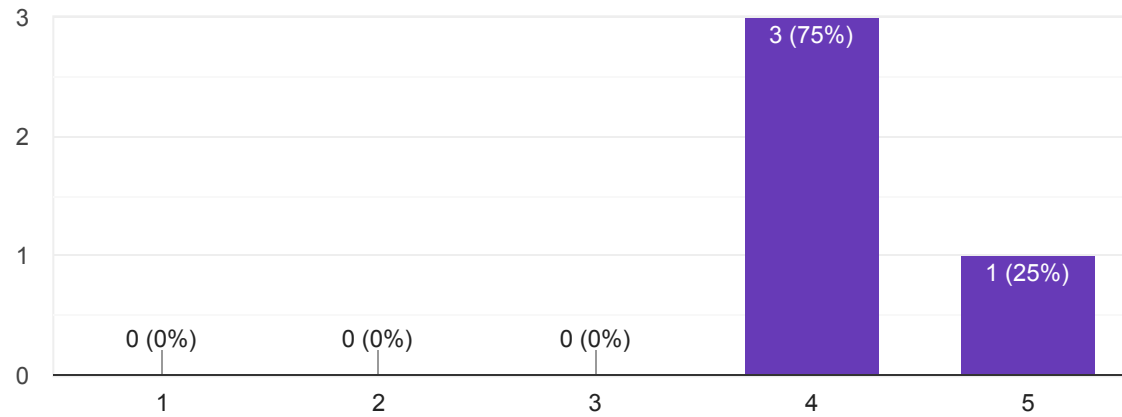
13. Practices positive criticism:

4 responses

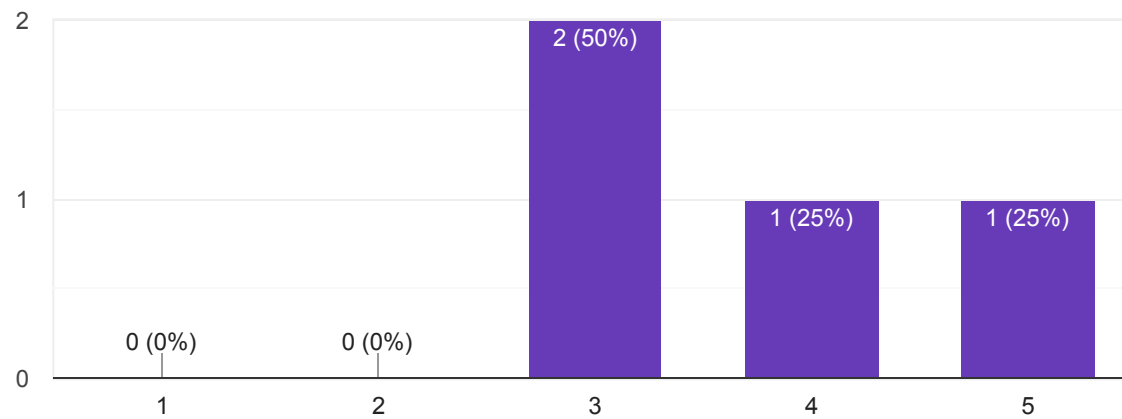


14. Accepts genuine arguments from students:

4 responses

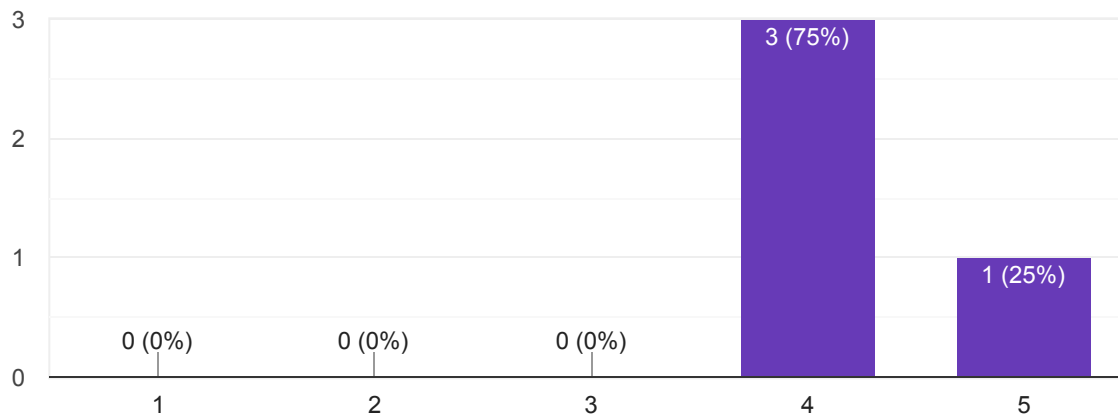
**15. Motivates Student:**

4 responses



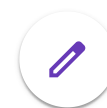
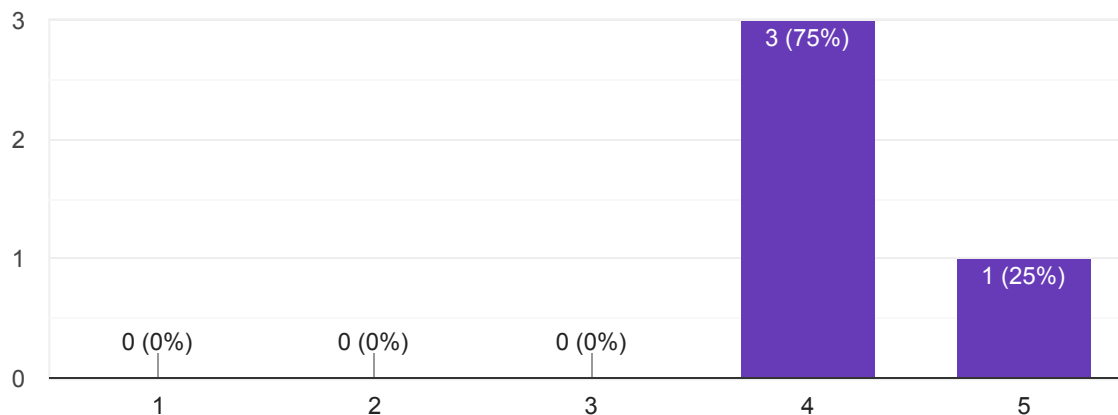
16. Has good inter - personal relation with students:

4 responses



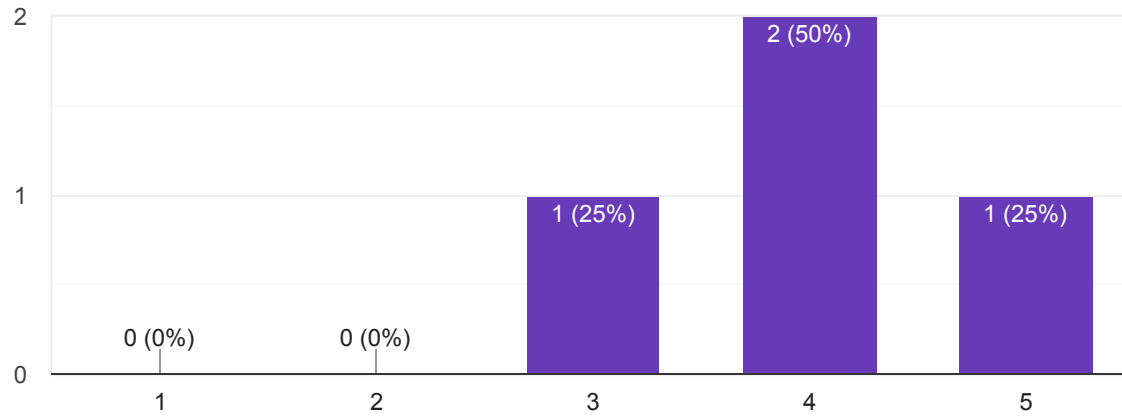
17. Compassionate and understanding towards students:

4 responses



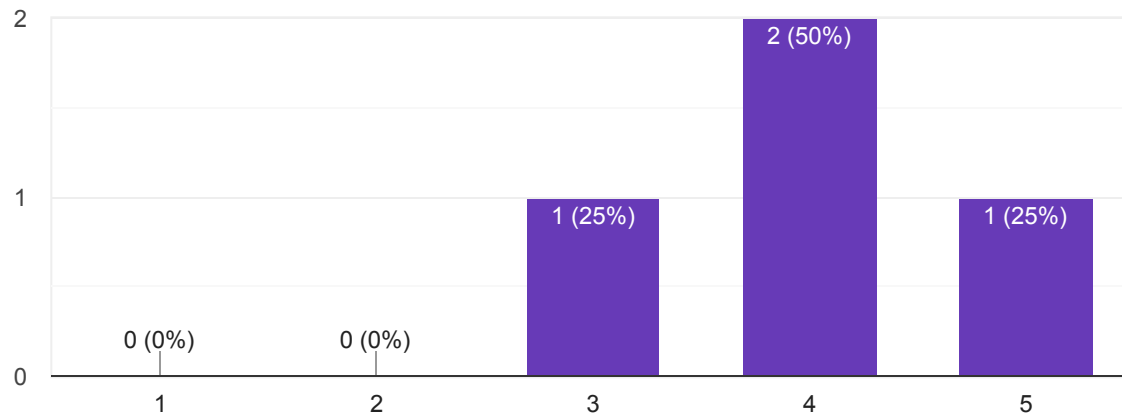
18. Punctuality:

4 responses



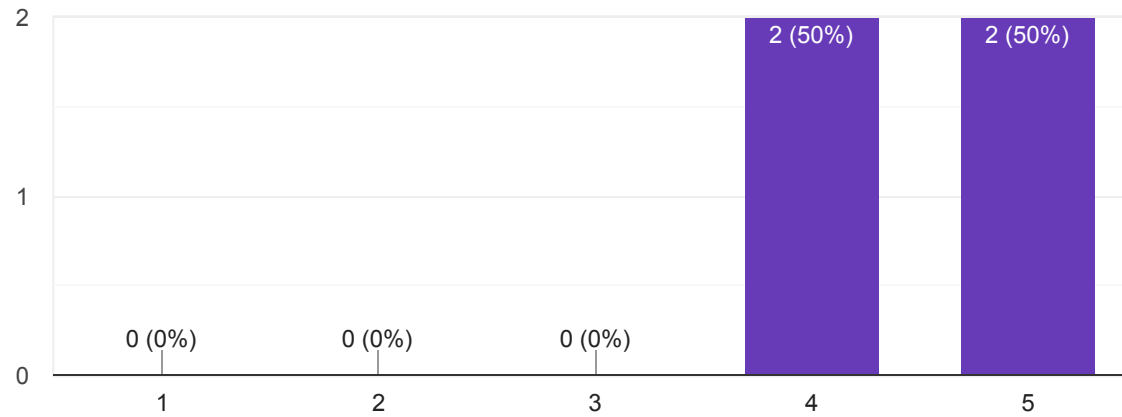
19. Appearance - well groomed and appropriate:

4 responses

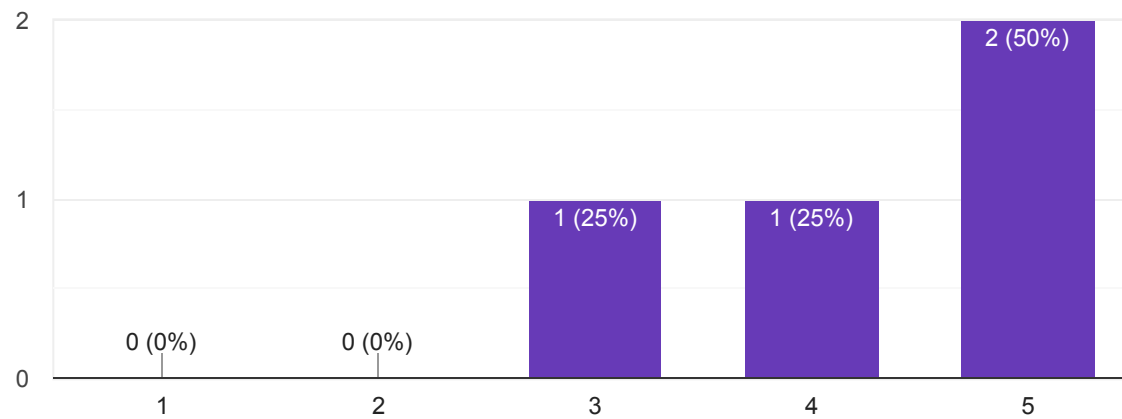


20. Fair and impartial to students:

4 responses

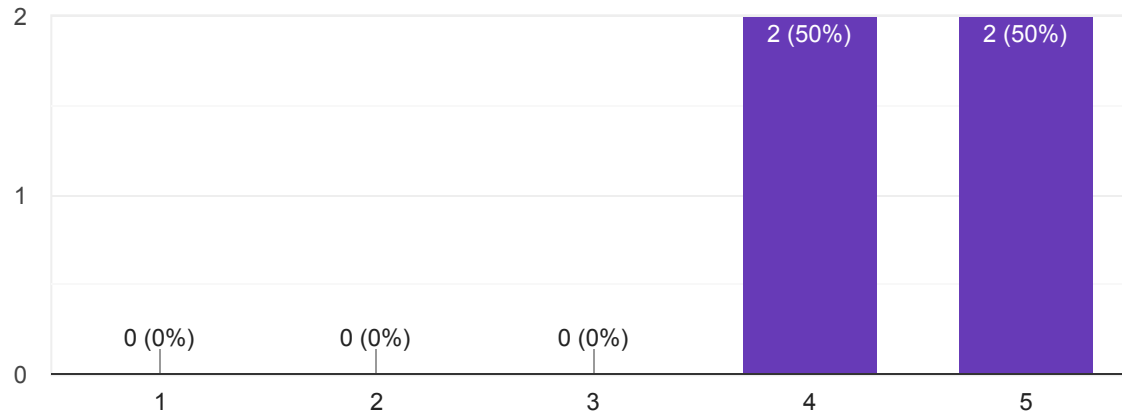
**21. Works along with student in crisis:**

4 responses



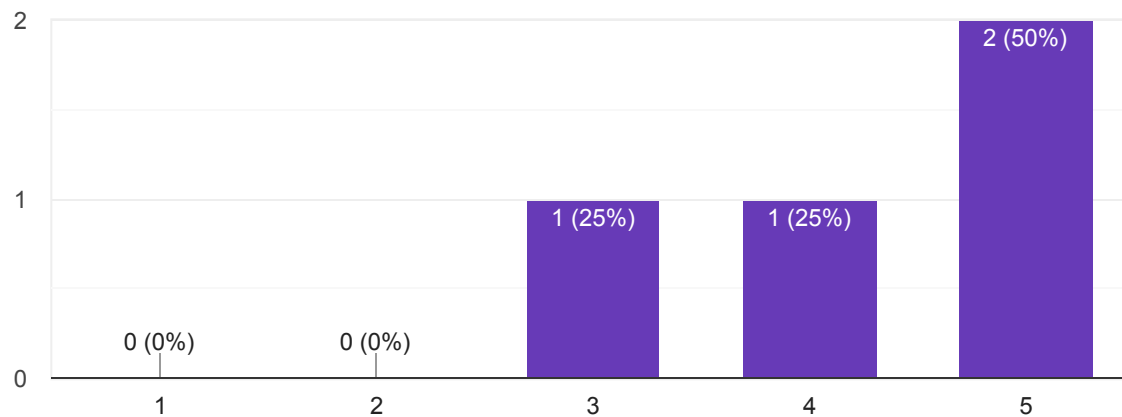
22. Works in collaboration with others:

4 responses



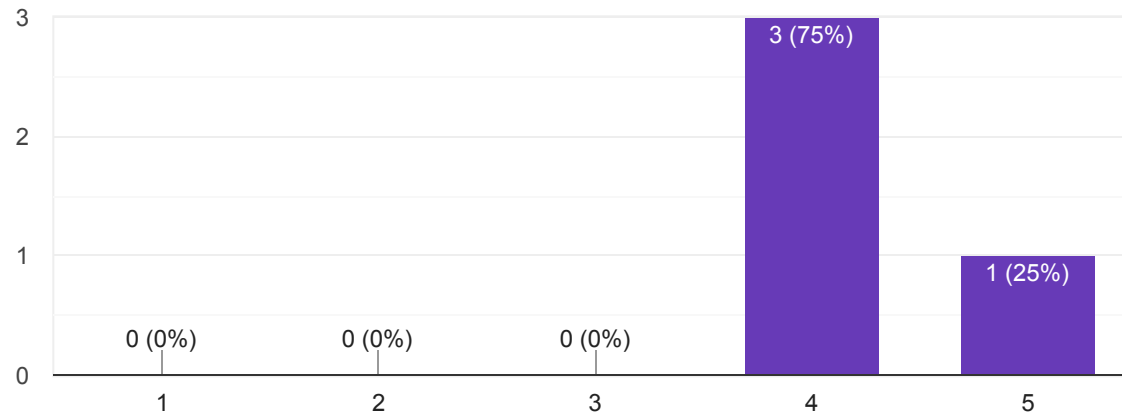
23. Reasonably flexible with rules:

4 responses

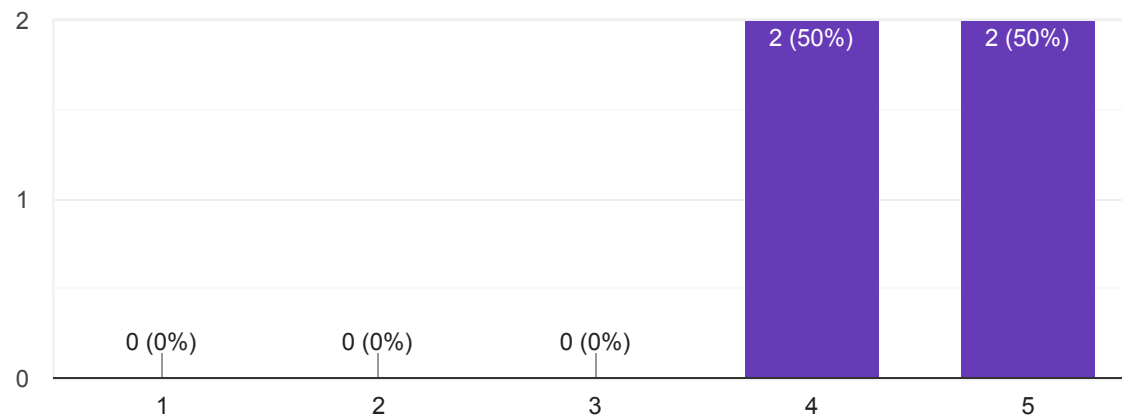


24. Has good control over students:

4 responses

**25. Carries out planned activities :**

4 responses

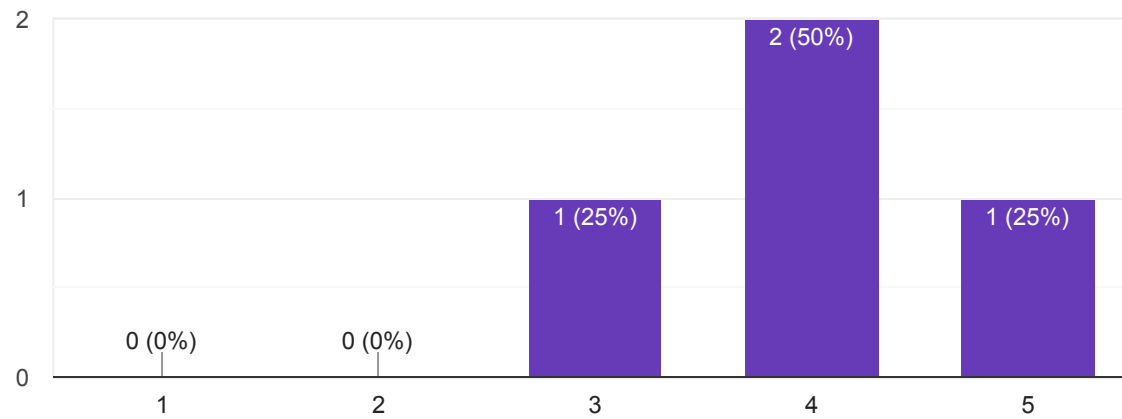


Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

Mr Mahesh. Instructions

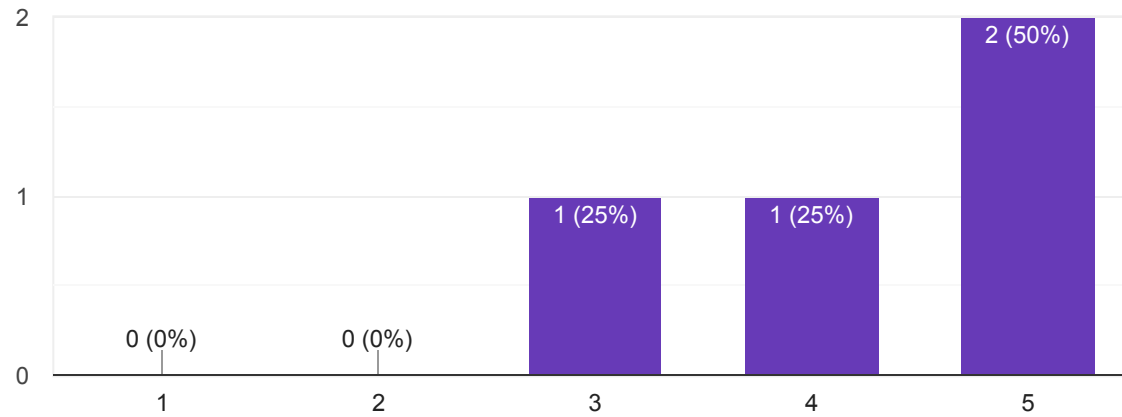
1. Knowledge thorough and up - to date:

4 responses



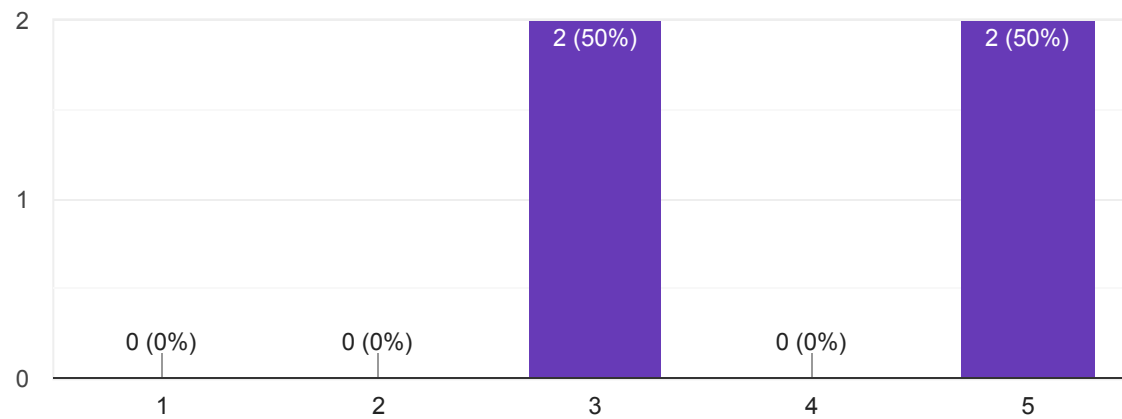
2. Integrates knowledge and practice:

4 responses



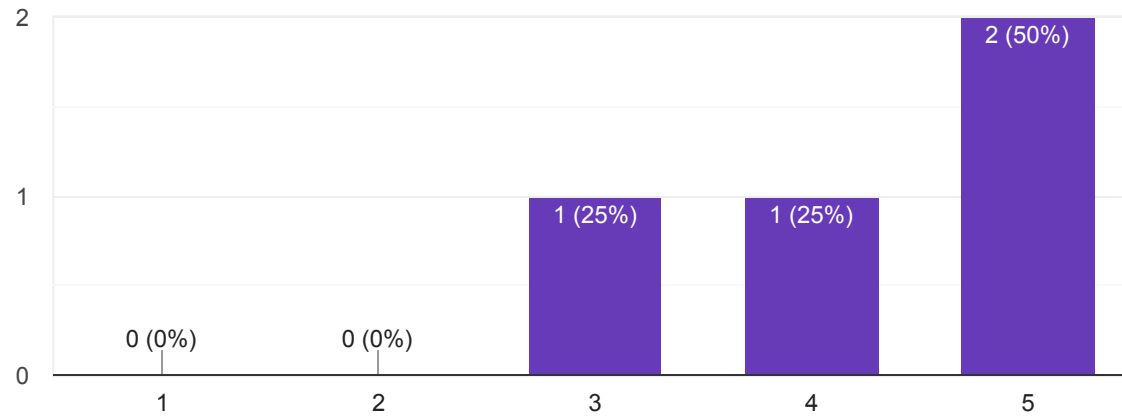
3. Research minded:

4 responses



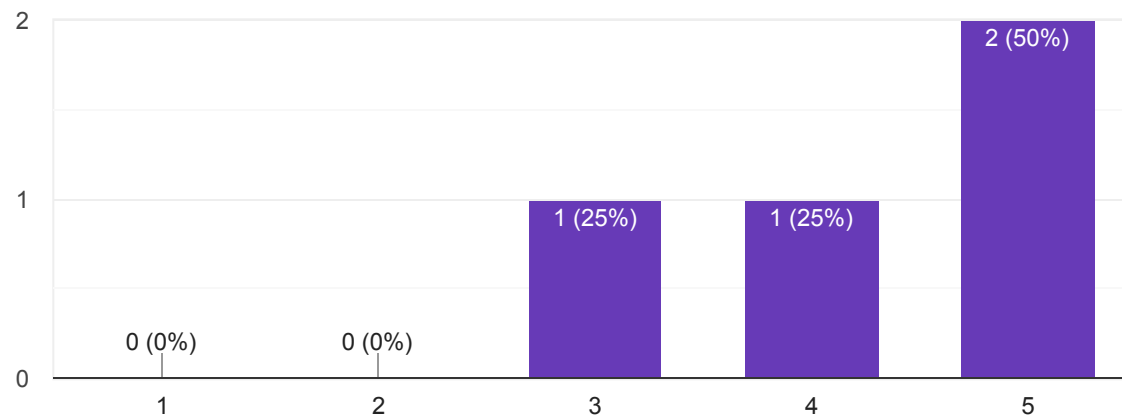
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



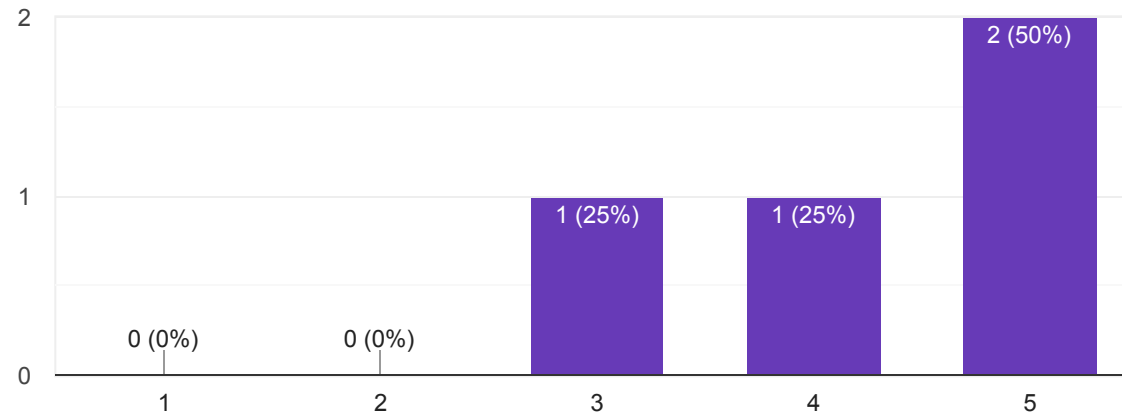
5. Guiding ability:

4 responses



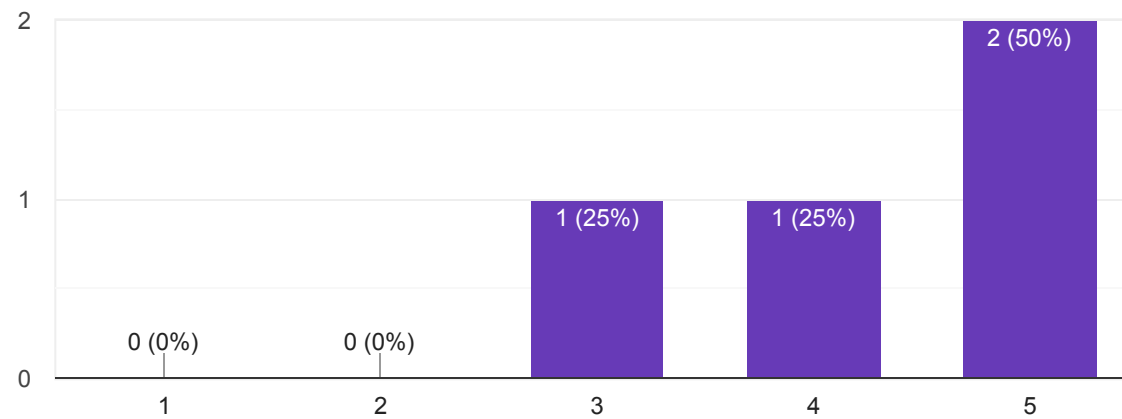
6. Adopts innovative teaching methods:

4 responses



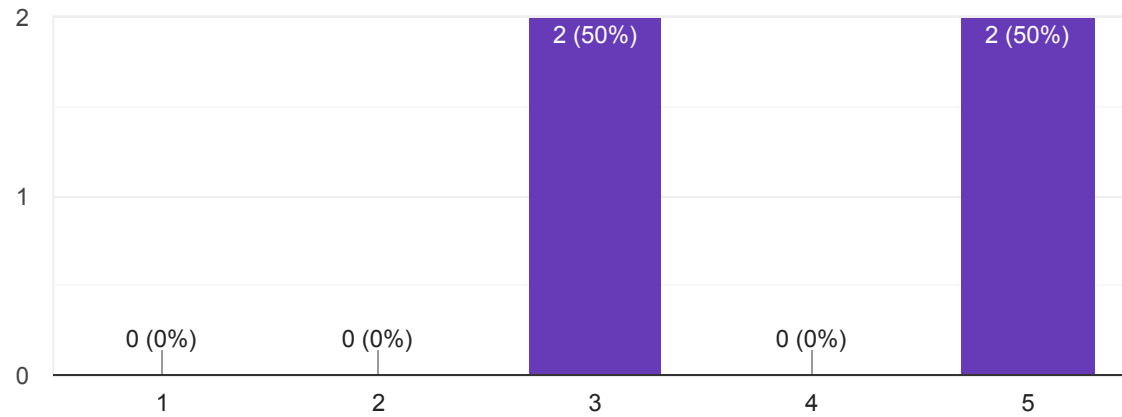
7. Assists in solving problem of the students and patient in counselling:

4 responses

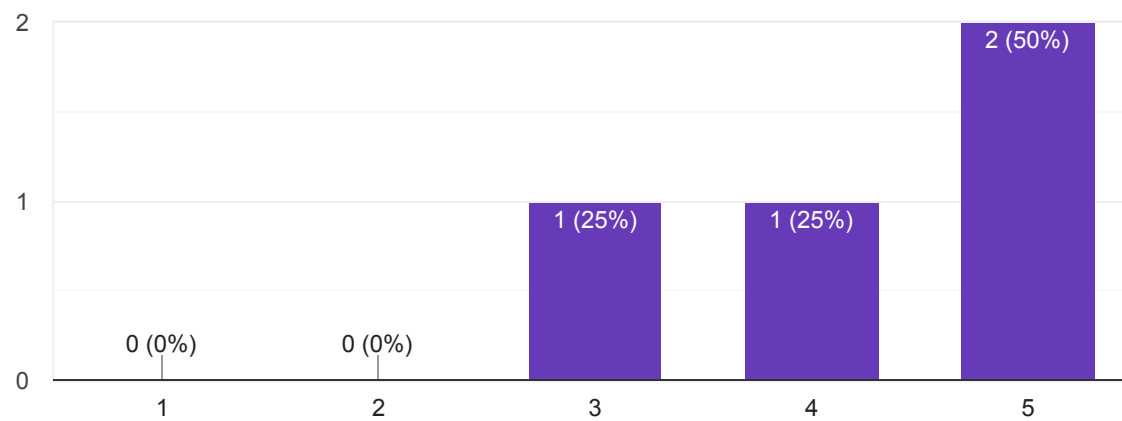


8. Self confident:

4 responses

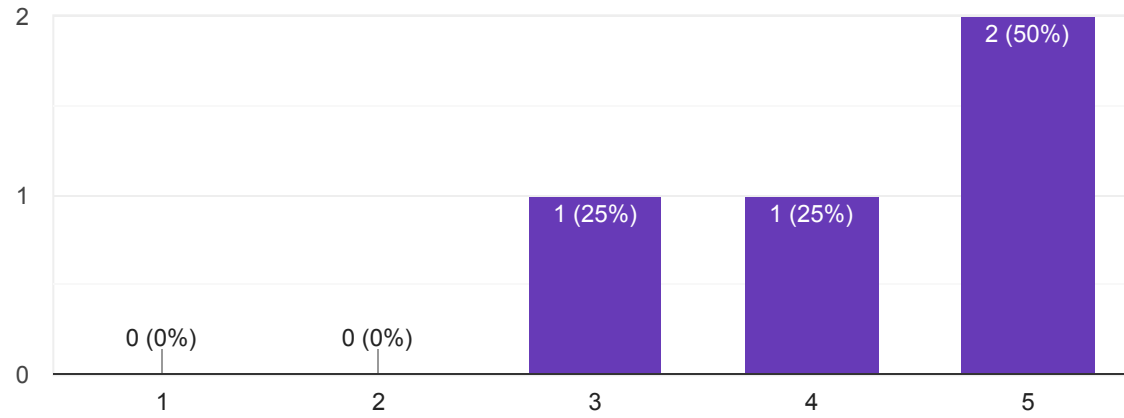
**9. Self disciplined:**

4 responses



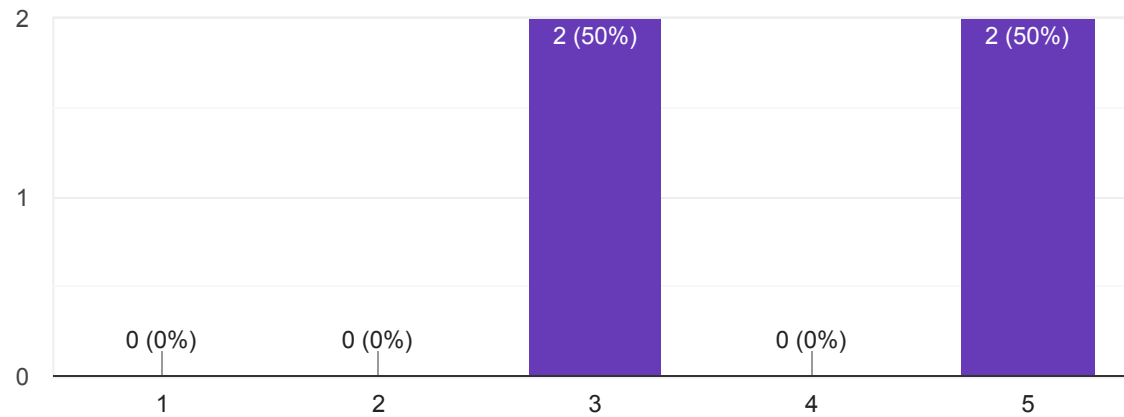
10. Emotionally well controlled:

4 responses



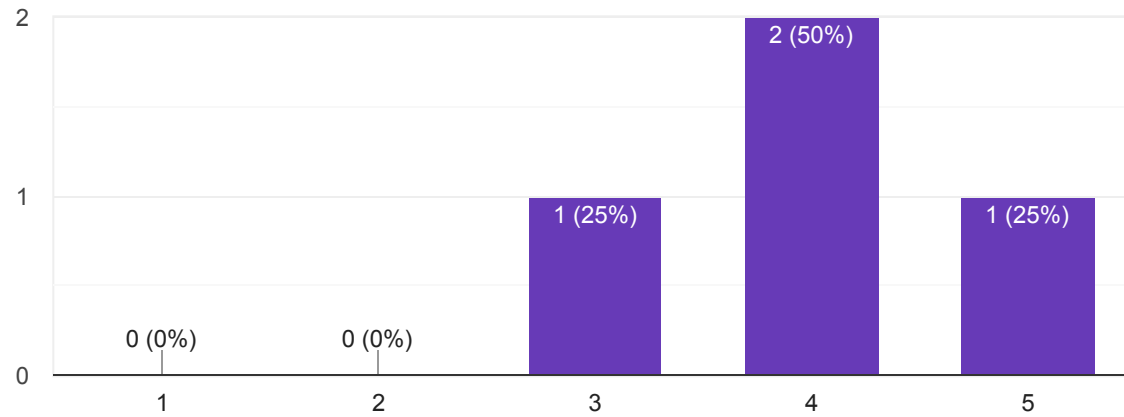
11. Encourages student feedback:

4 responses



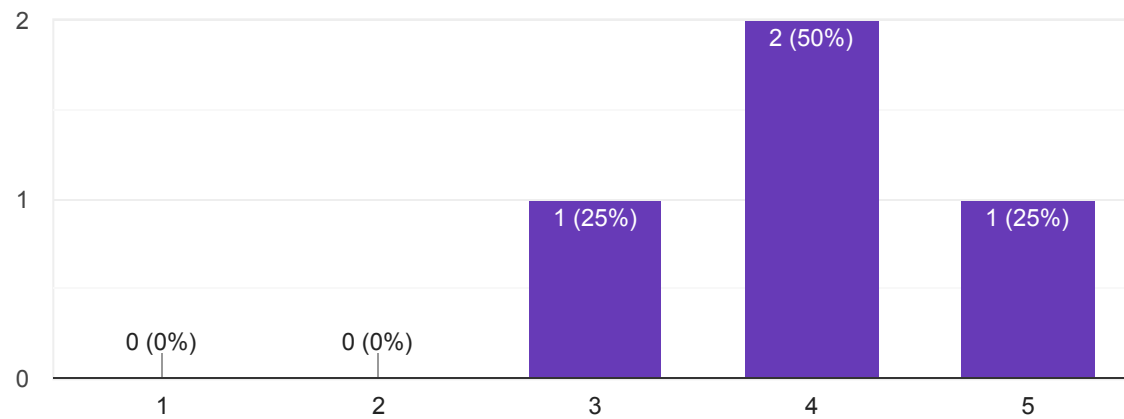
12. Never dominating and bossy:

4 responses



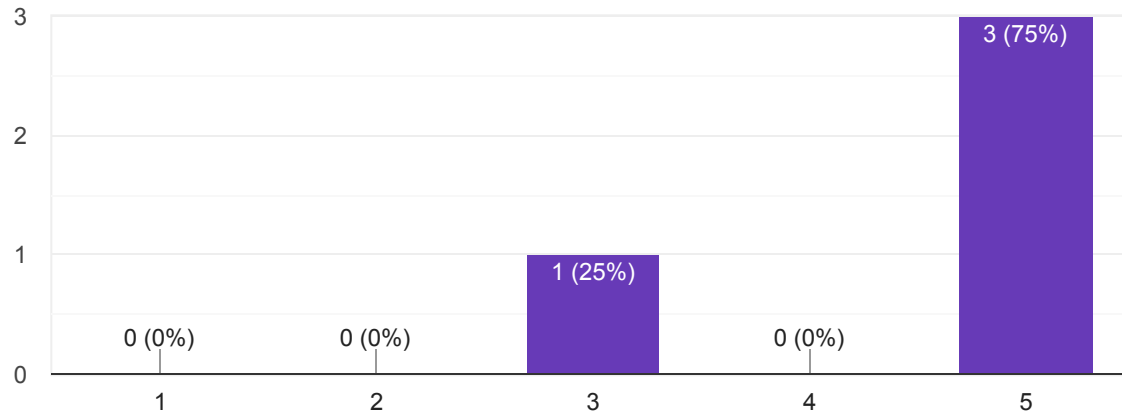
13. Practices positive criticism:

4 responses



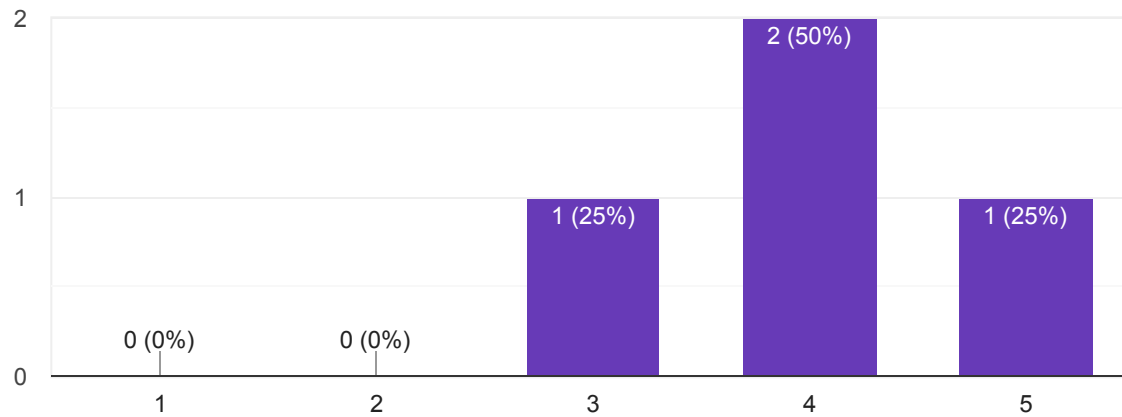
14. Accepts genuine arguments from students:

4 responses



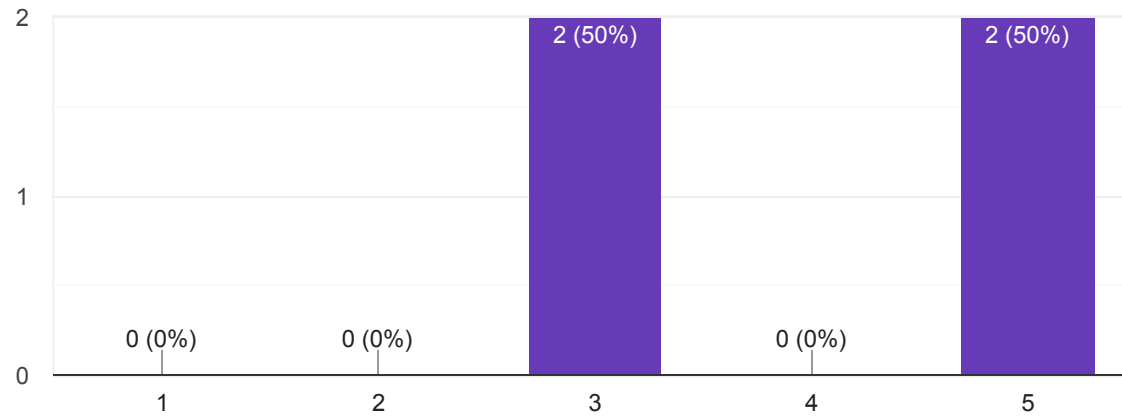
15. Motivates Student:

4 responses

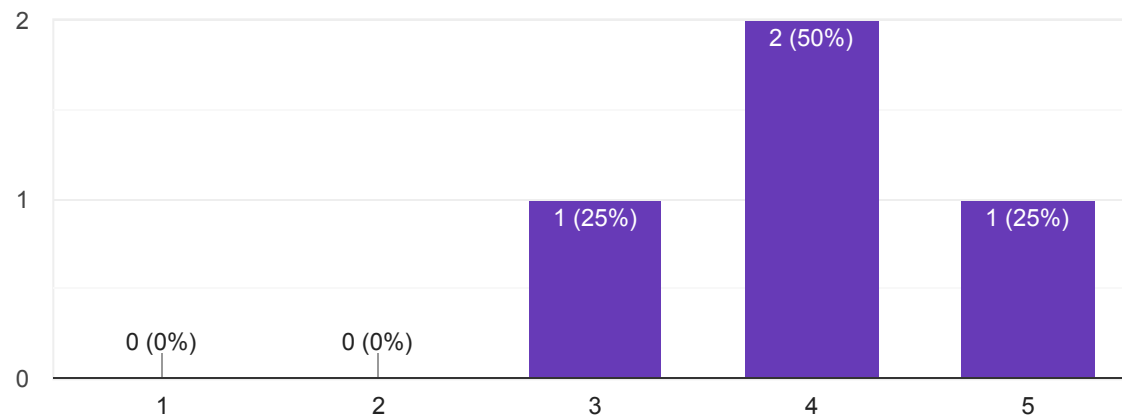


16. Has good inter - personal relation with students:

4 responses

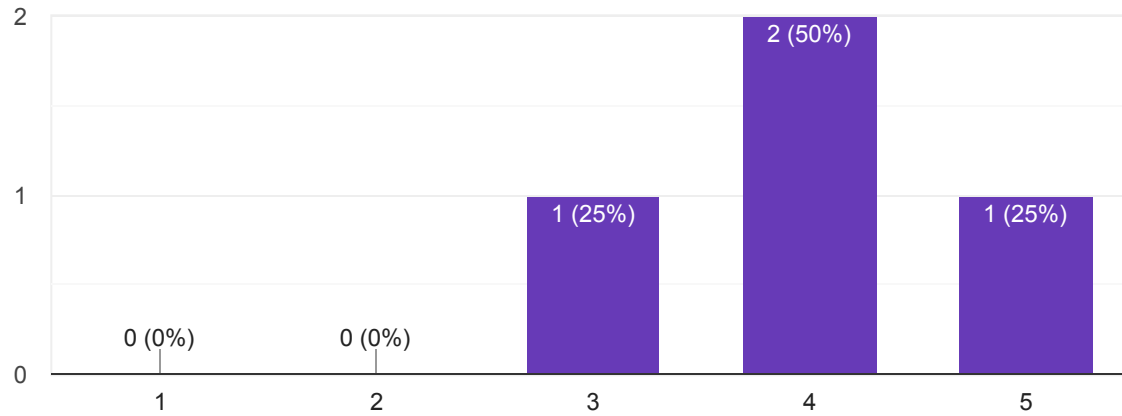
**17. Compassionate and understanding towards students:**

4 responses



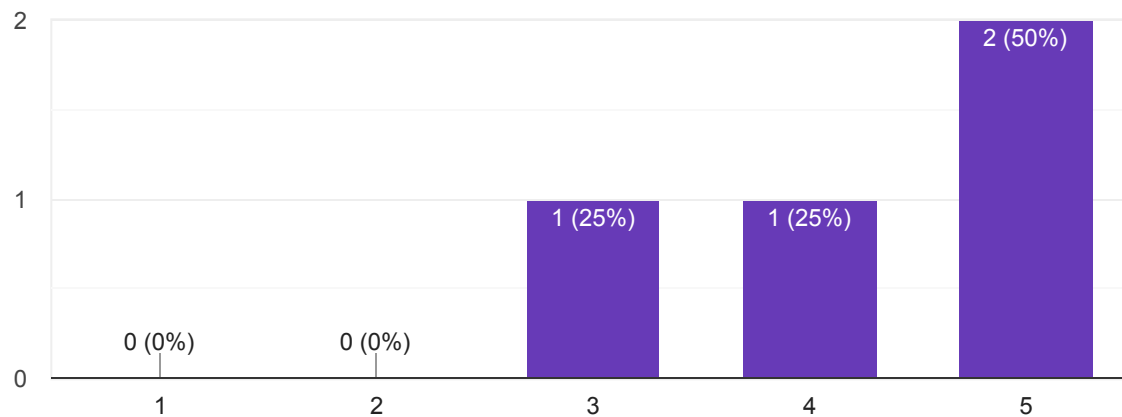
18. Punctuality:

4 responses



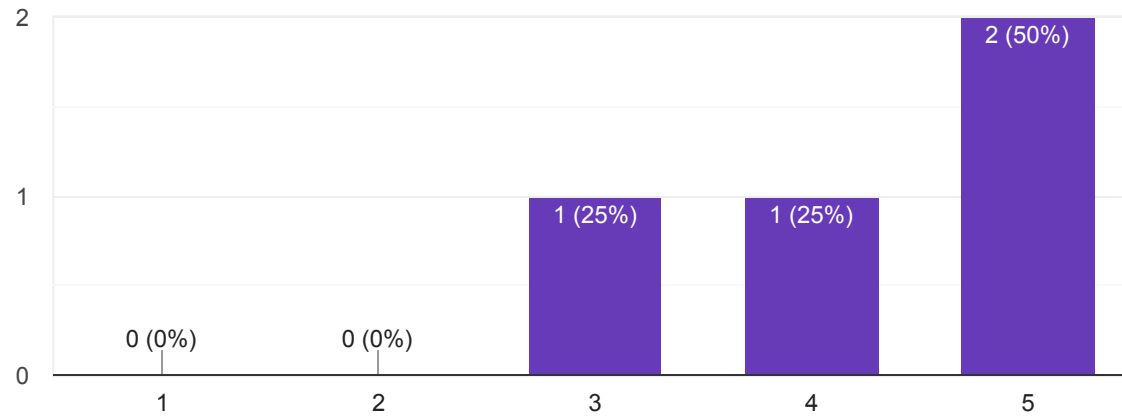
19. Appearance - well groomed and appropriate:

4 responses

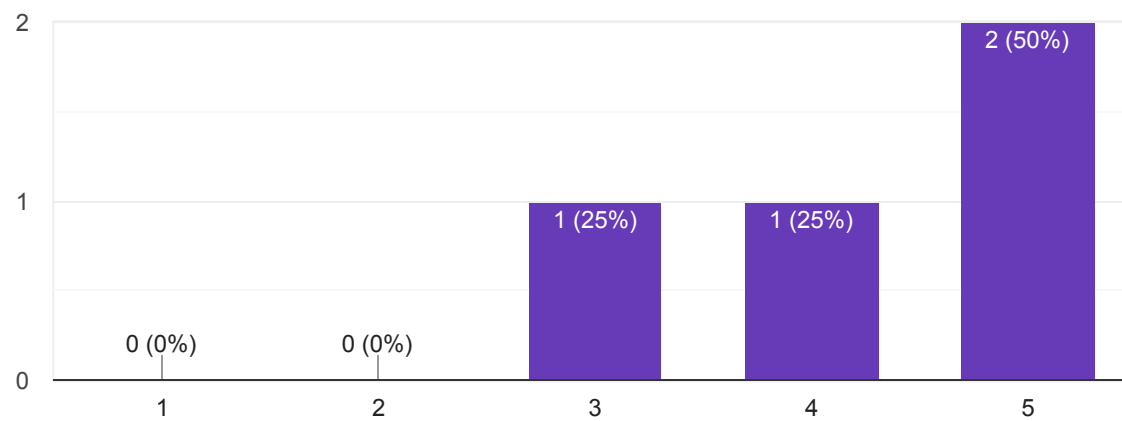


20. Fair and impartial to students:

4 responses

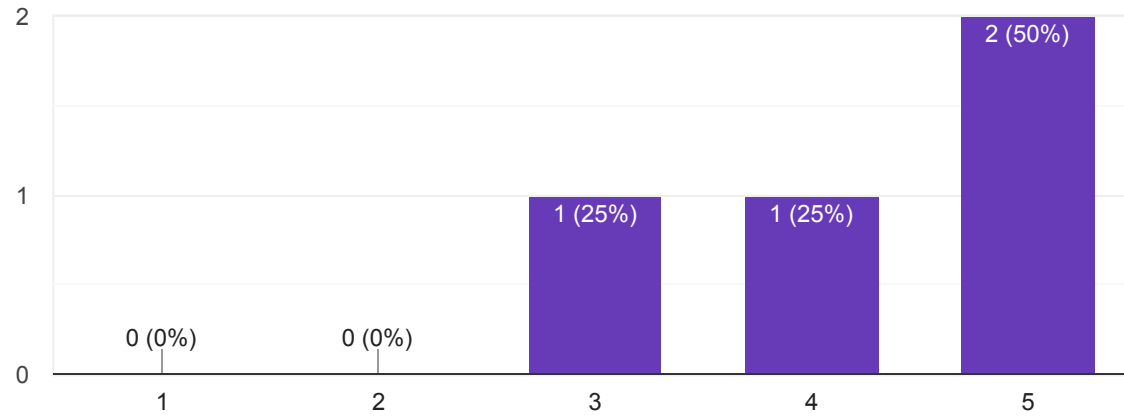
**21. Works along with student in crisis:**

4 responses



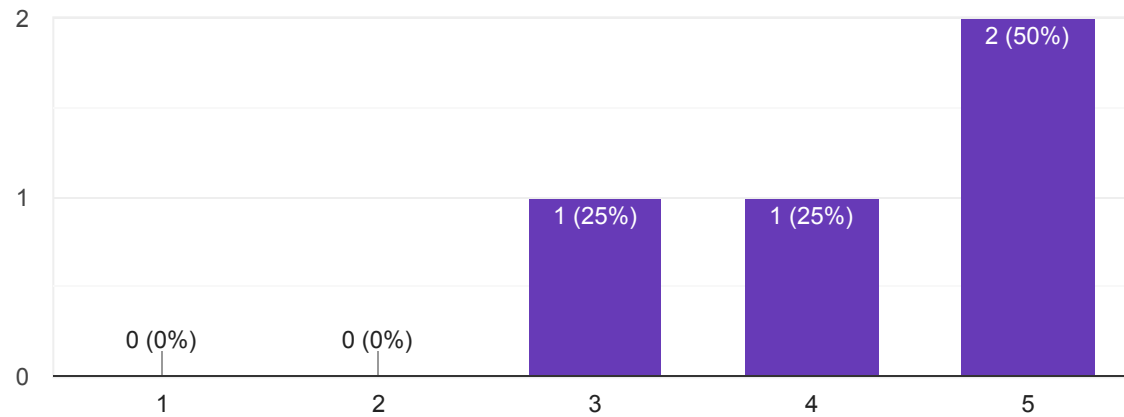
22. Works in collaboration with others:

4 responses



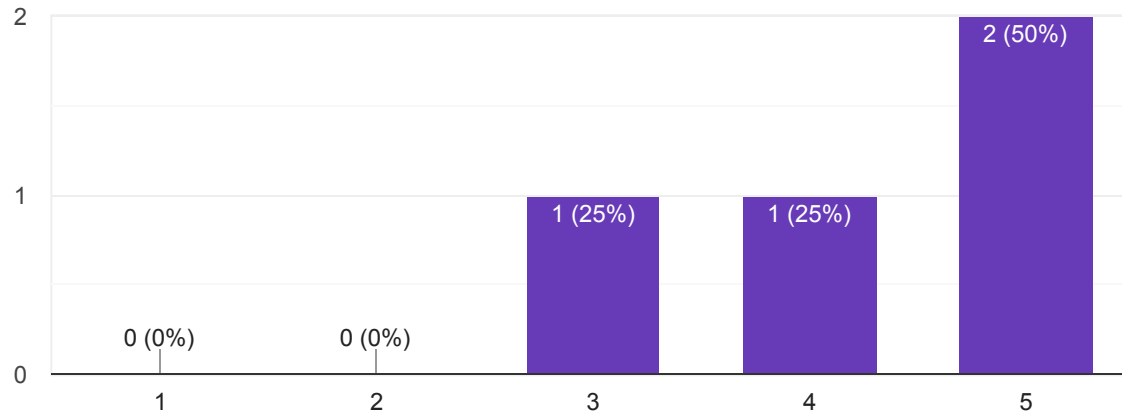
23. Reasonably flexible with rules:

4 responses



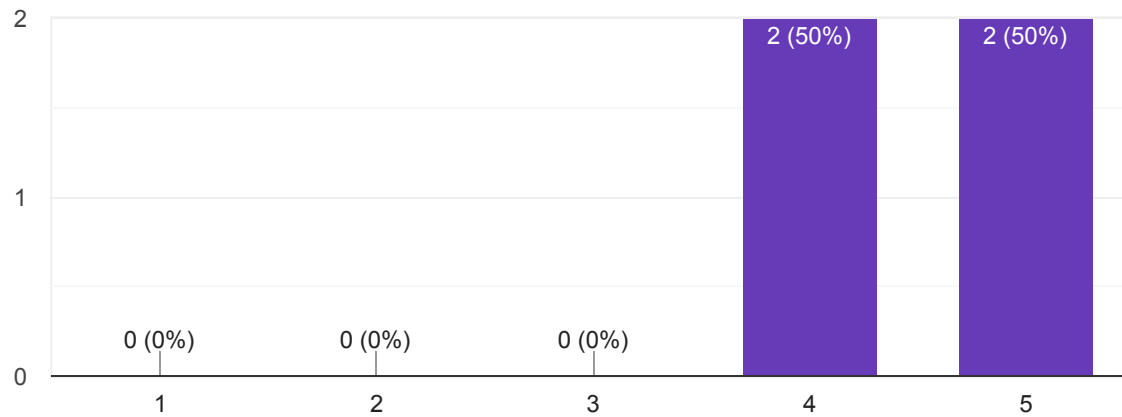
24. Has good control over students:

4 responses



25. Carries out planned activities :

4 responses

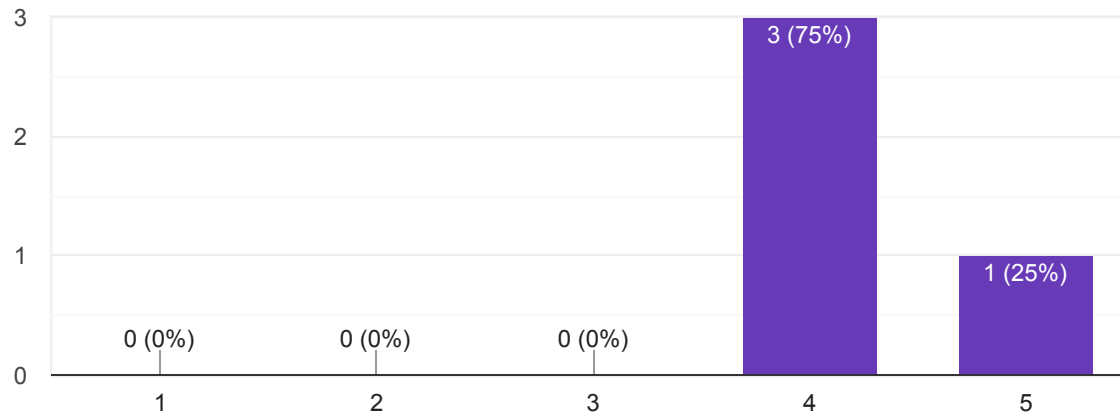


Teacher Evaluation Survey (Second year PB B.Sc Nursing Department)

Mr Gopal. Instructions

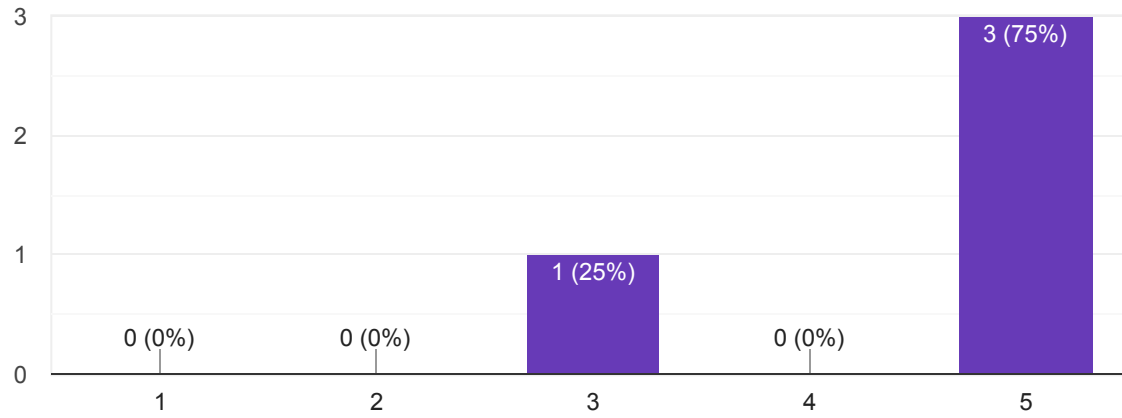
1. Knowledge thorough and up - to date:

4 responses



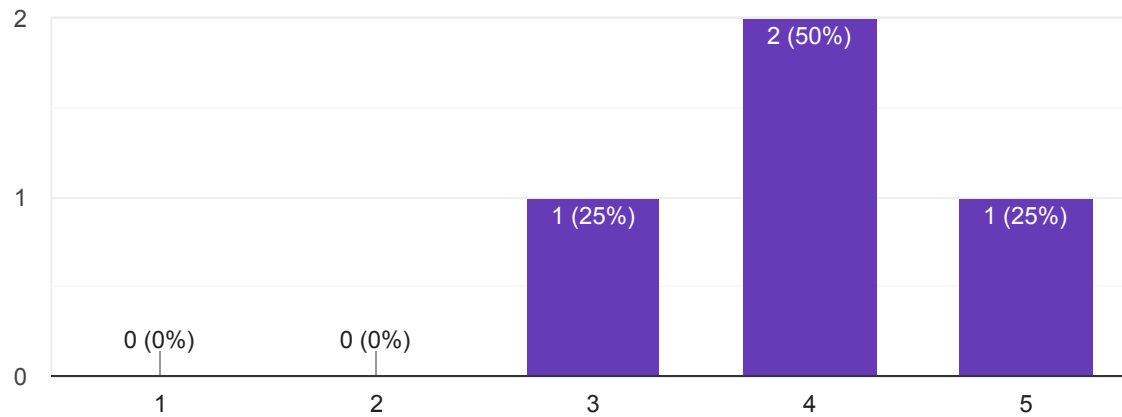
2. Integrates knowledge and practice:

4 responses



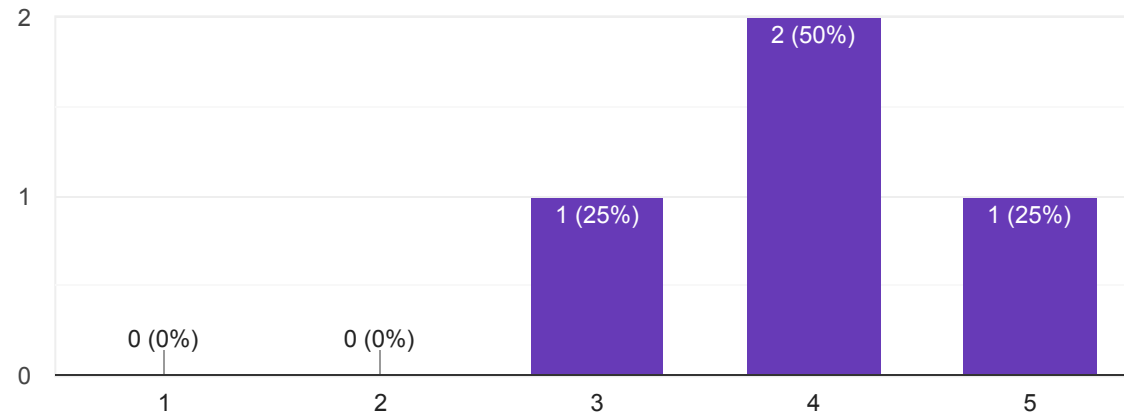
3. Research minded:

4 responses



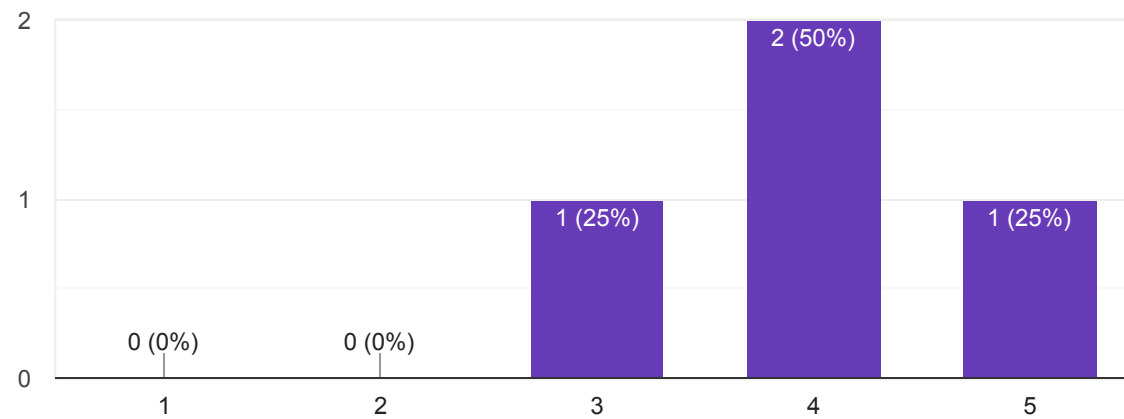
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



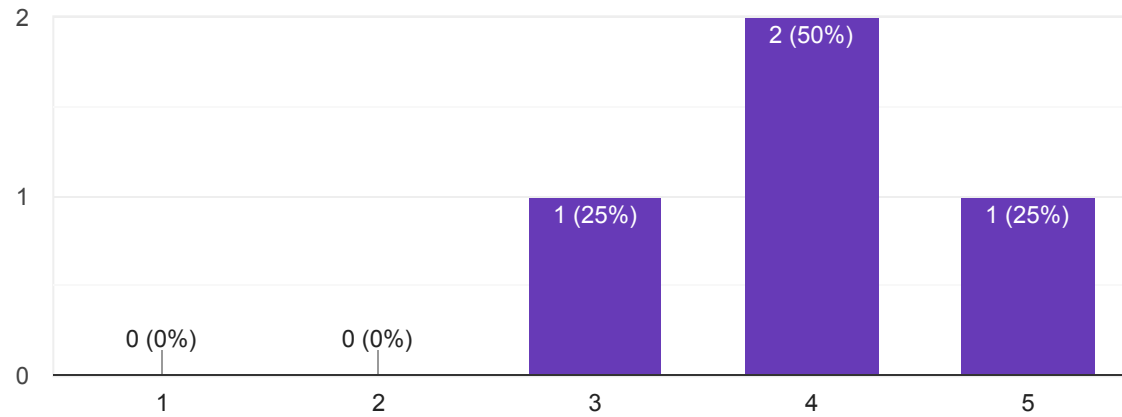
5. Guiding ability:

4 responses



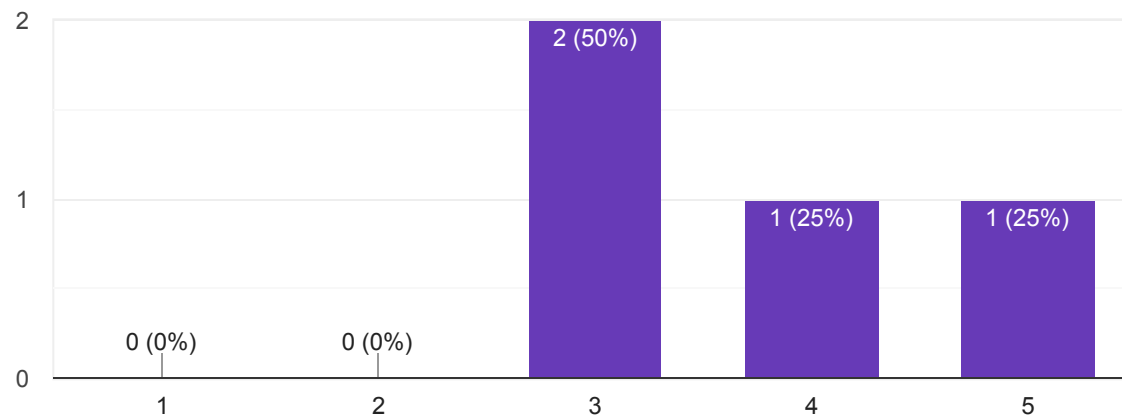
6. Adopts innovative teaching methods:

4 responses



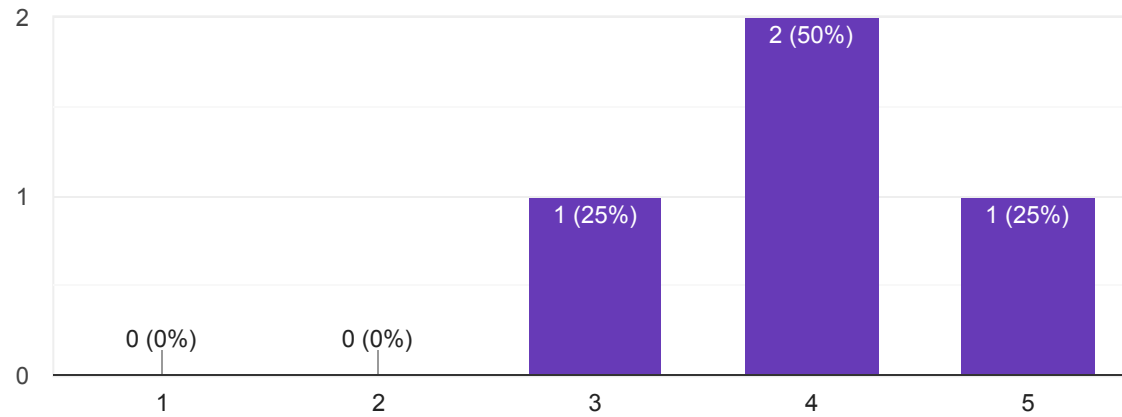
7. Assists in solving problem of the students and patient in counselling:

4 responses

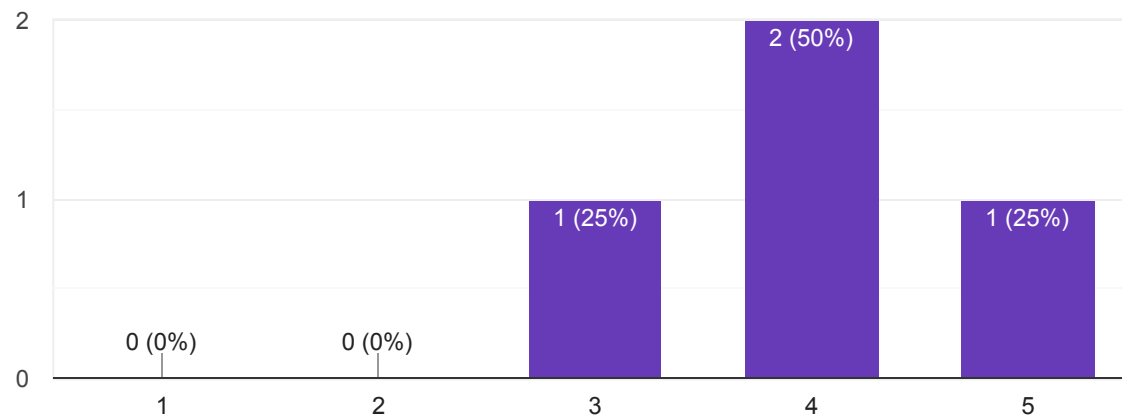


8. Self confident:

4 responses

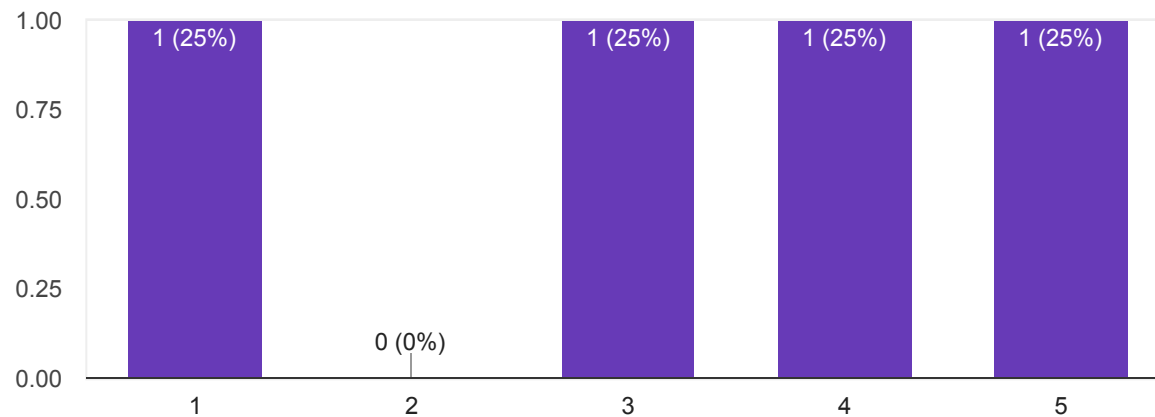
**9. Self disciplined:**

4 responses



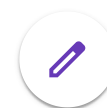
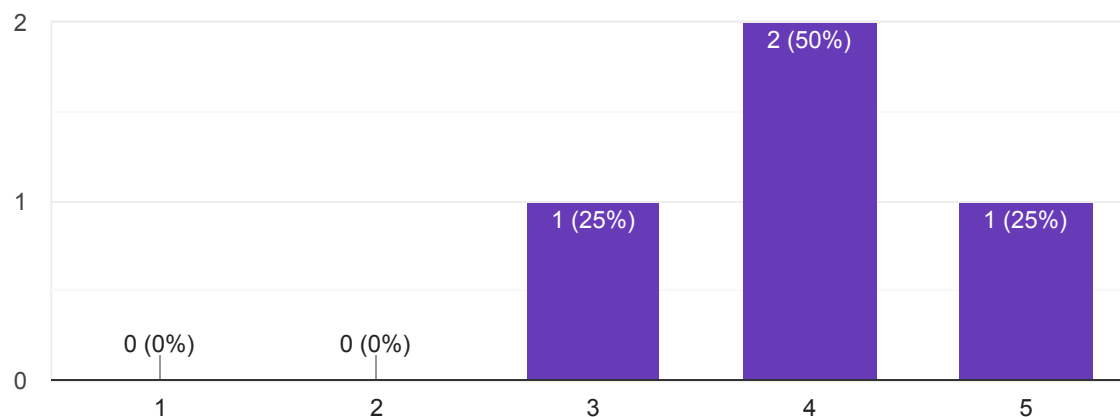
10. Emotionally well controlled:

4 responses



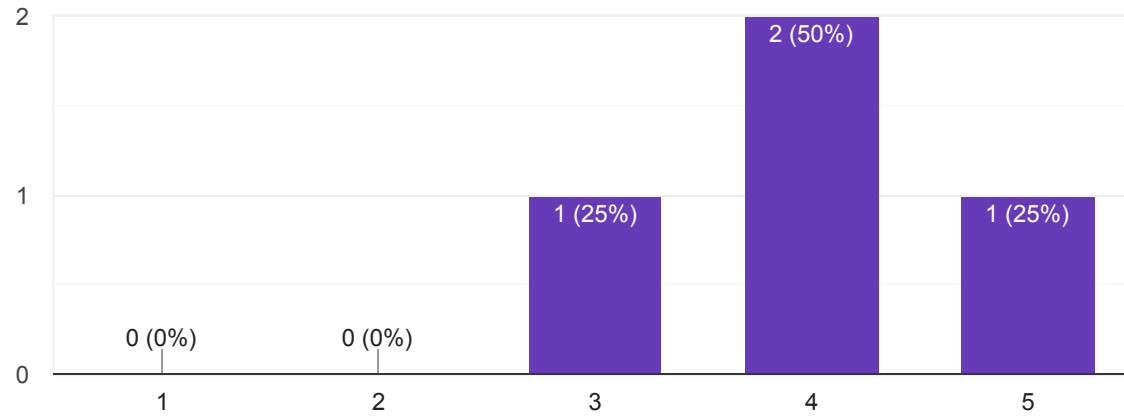
11. Encourages student feedback:

4 responses



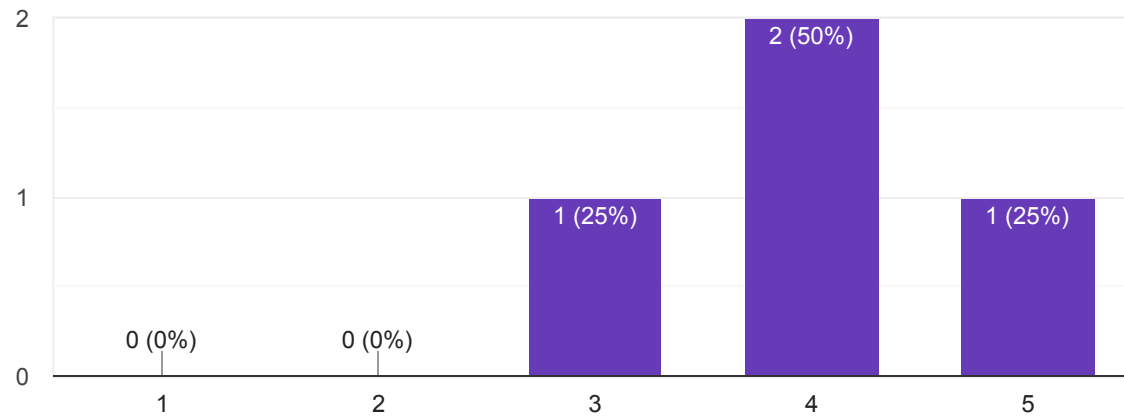
12. Never dominating and bossy:

4 responses



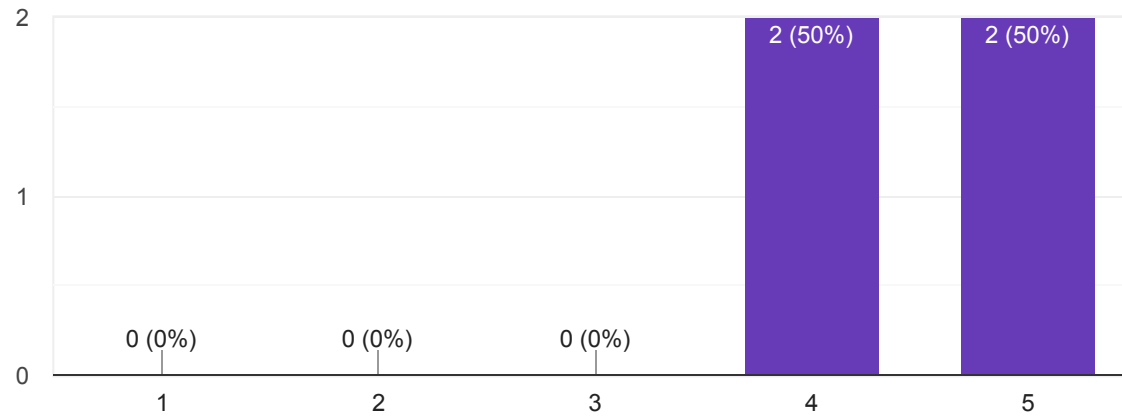
13. Practices positive criticism:

4 responses

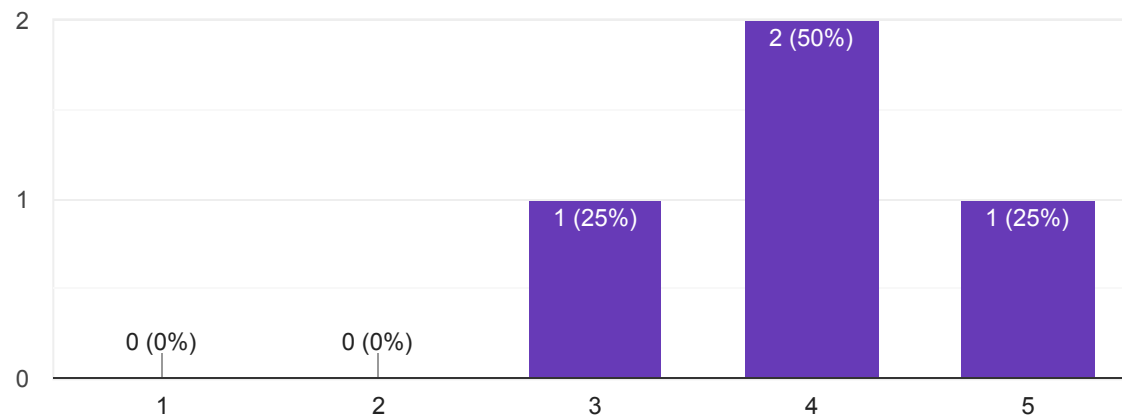


14. Accepts genuine arguments from students:

4 responses

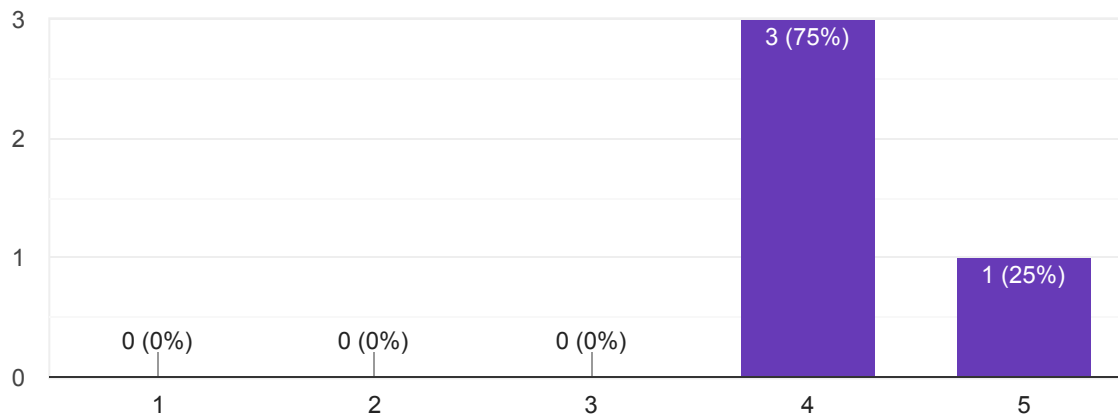
**15. Motivates Student:**

4 responses



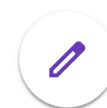
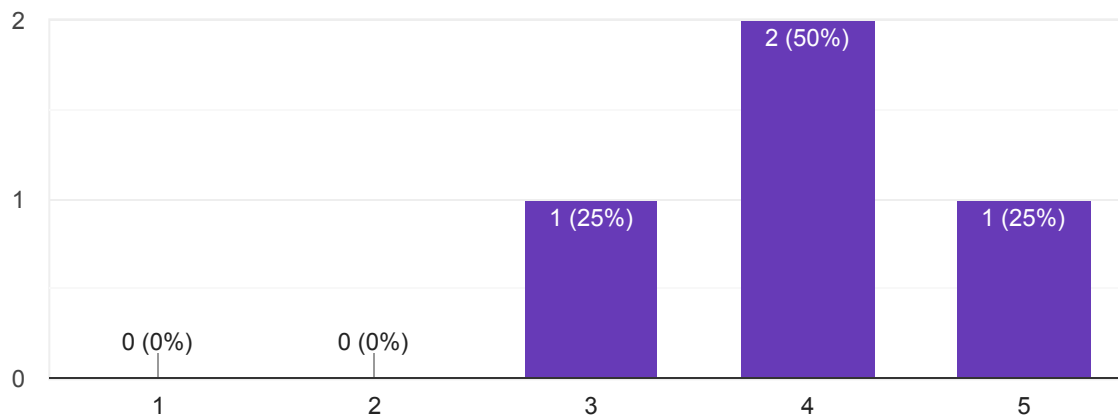
16. Has good inter - personal relation with students:

4 responses



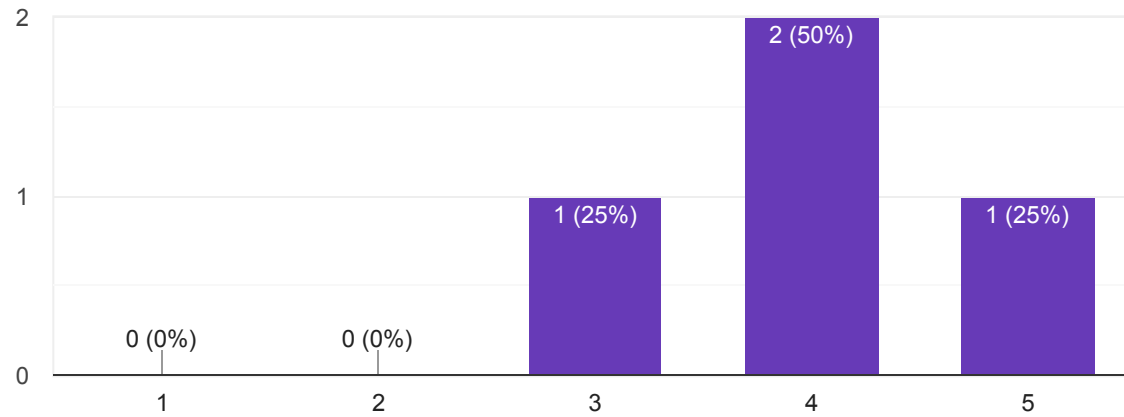
17. Compassionate and understanding towards students:

4 responses



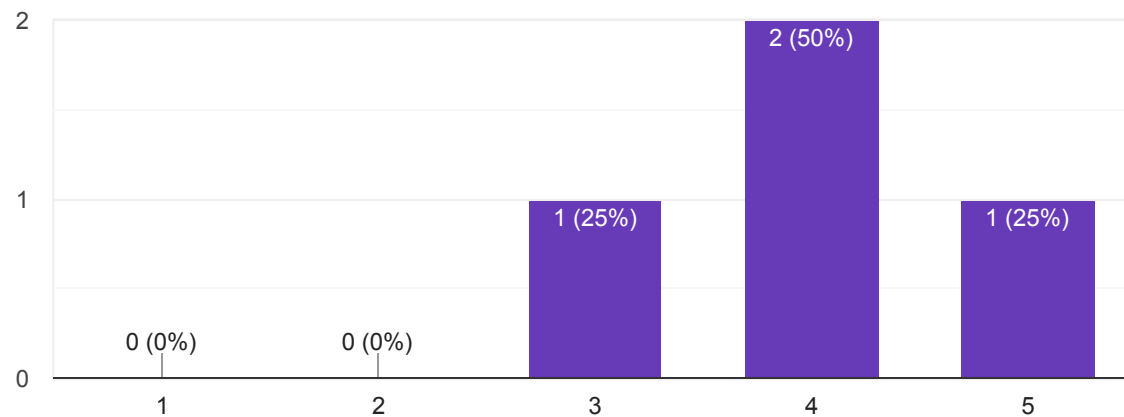
18. Punctuality:

4 responses



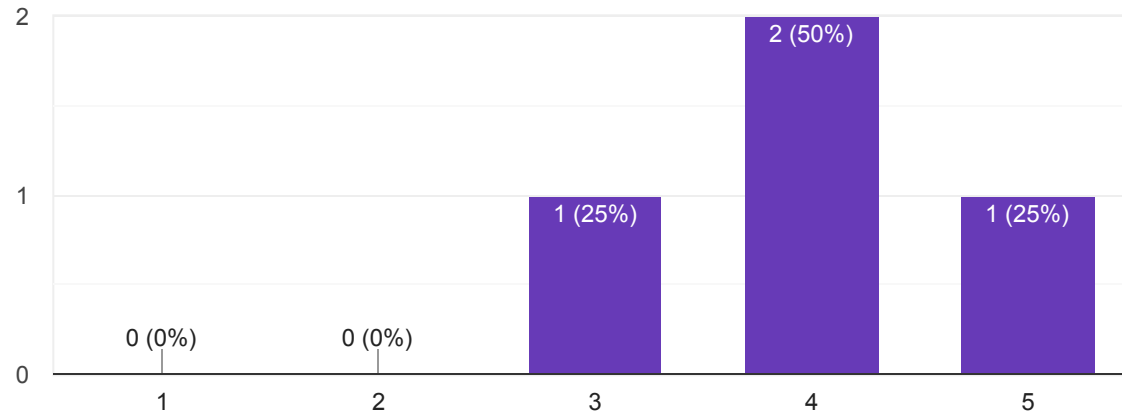
19. Appearance - well groomed and appropriate:

4 responses

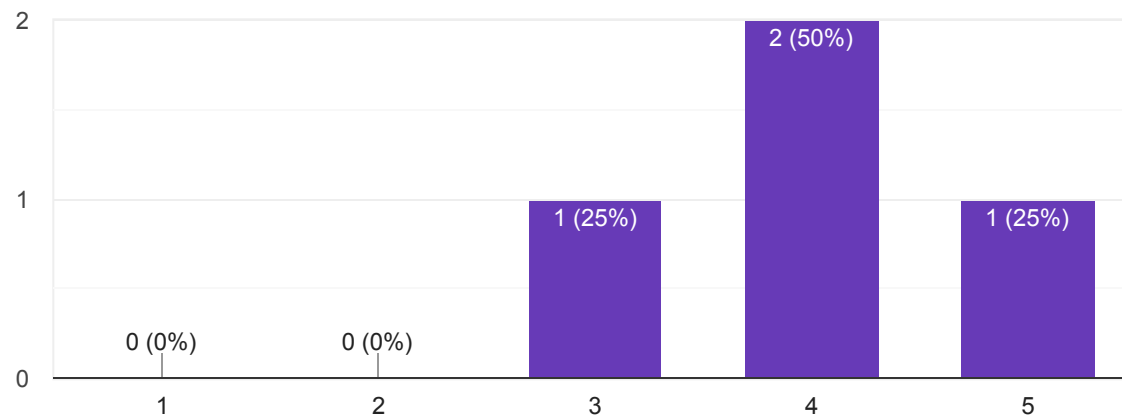


20. Fair and impartial to students:

4 responses

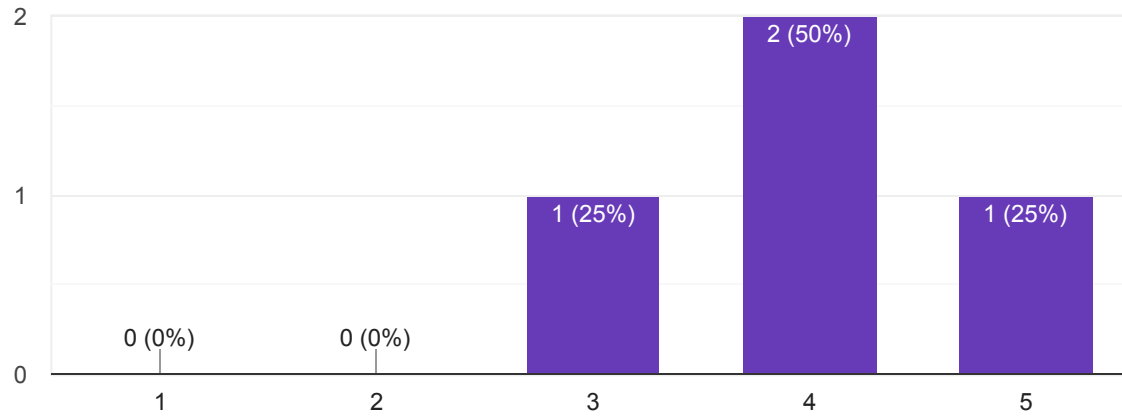
**21. Works along with student in crisis:**

4 responses



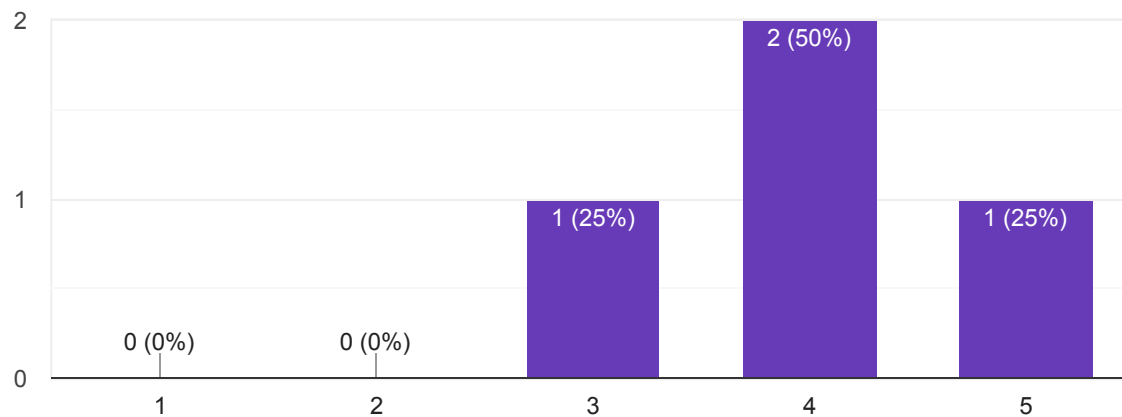
22. Works in collaboration with others:

4 responses



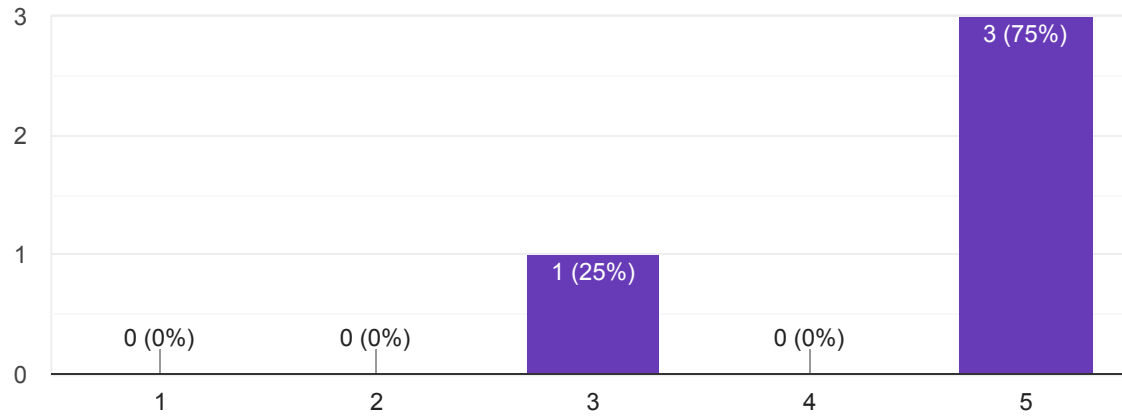
23. Reasonably flexible with rules:

4 responses



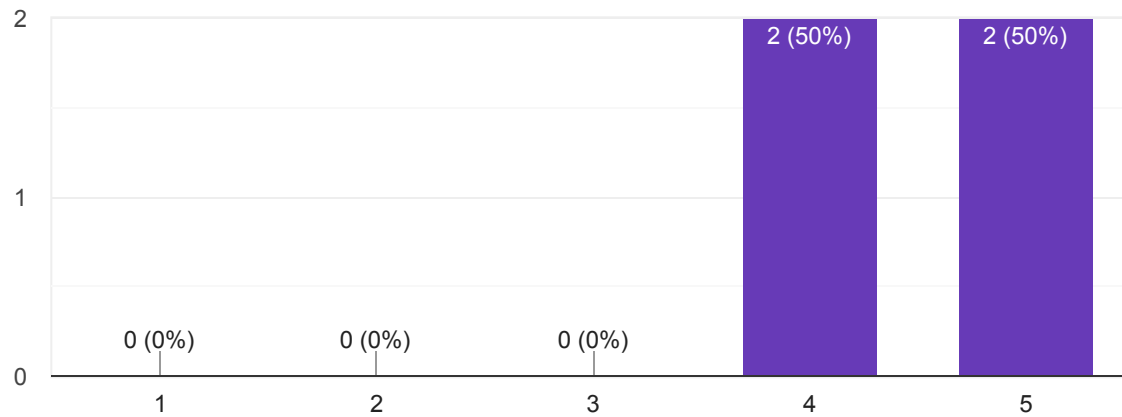
24. Has good control over students:

4 responses



25. Carries out planned activities :

4 responses



Google Forms



Teacher Evaluation Survey (First year M.Sc Nursing Department)

6 responses

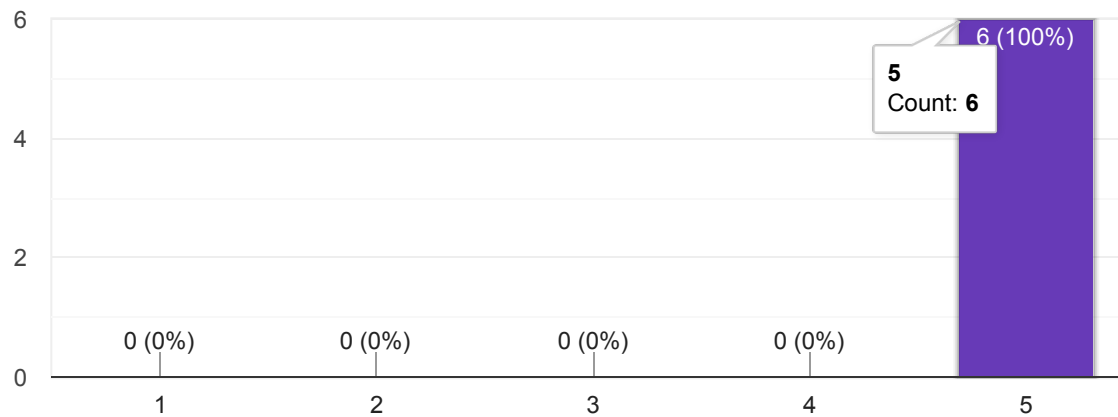
[Publish analytics](#)

Prof Vaishali Jadhav. Instructions:

1. Knowledge thorough and up - to date:

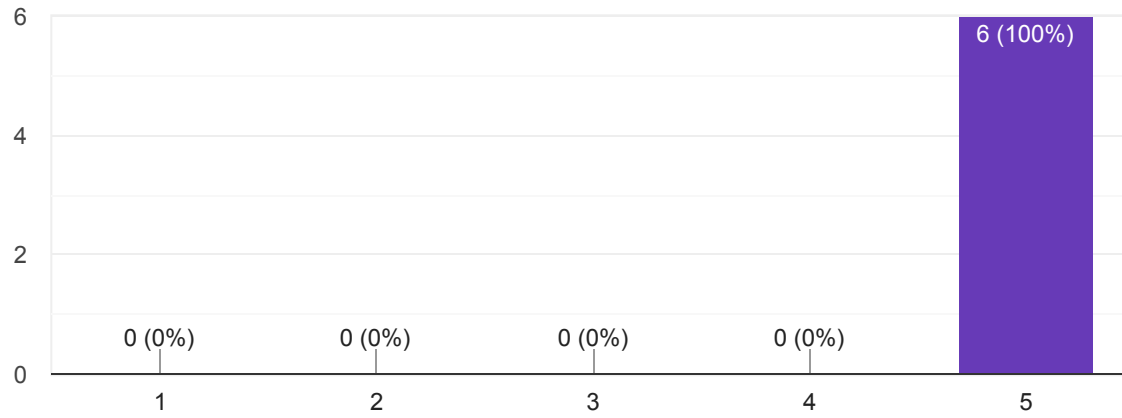


6 responses



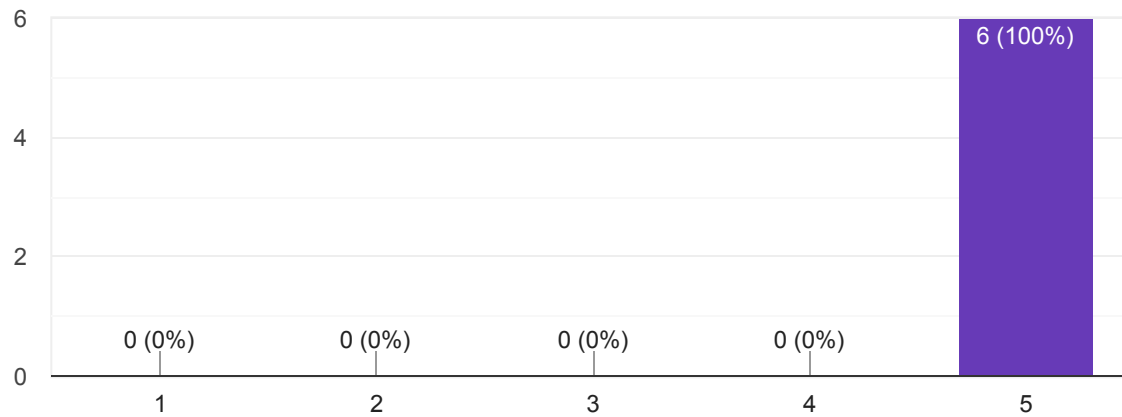
2. Integrates knowledge and practice:

6 responses



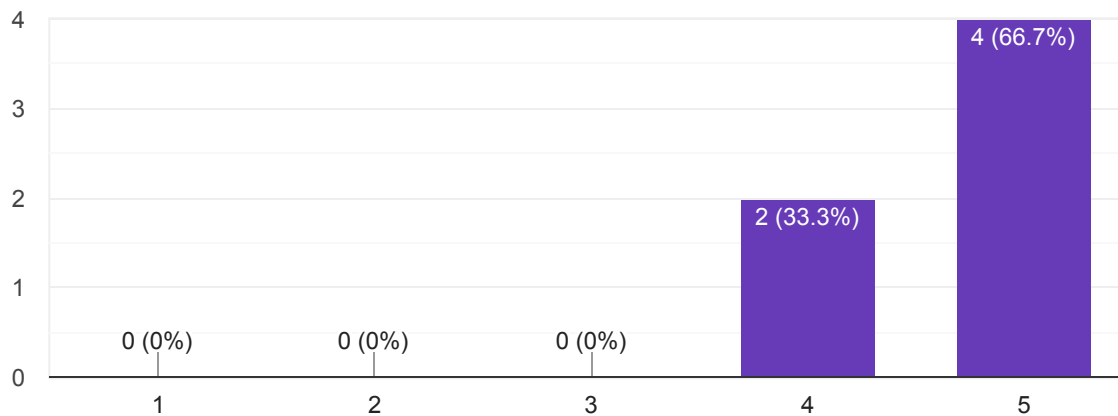
3. Research minded:

6 responses



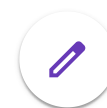
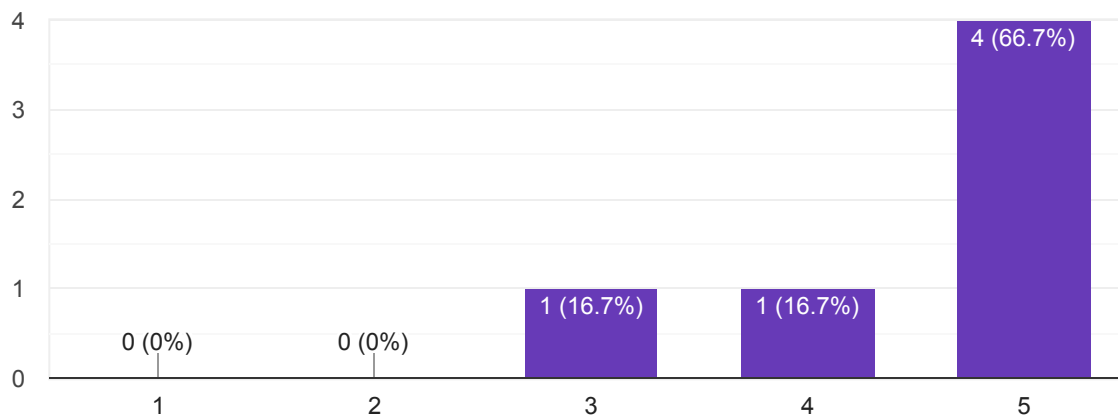
4. Applies scientific principles and skill in procedures / Technical ability:

6 responses



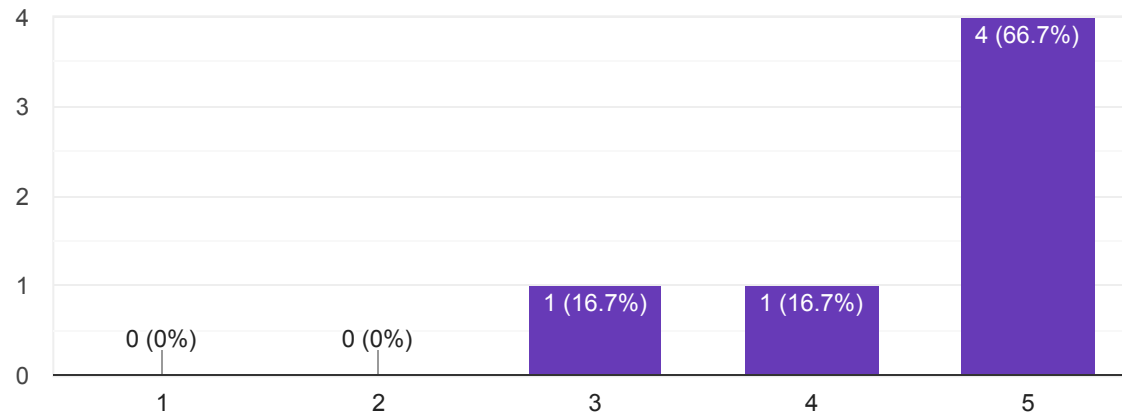
5. Guiding ability:

6 responses



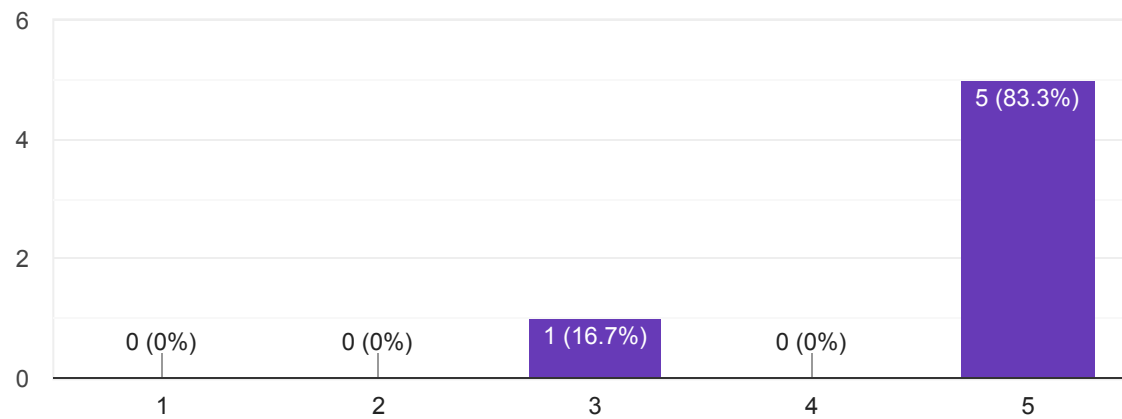
6. Adopts innovative teaching methods:

6 responses



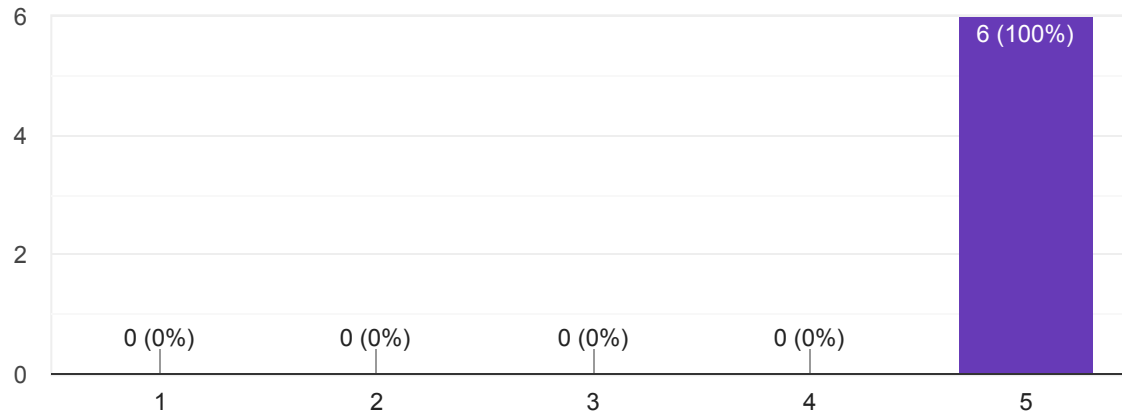
7. Assists in solving problem of the students and patient in counselling:

6 responses



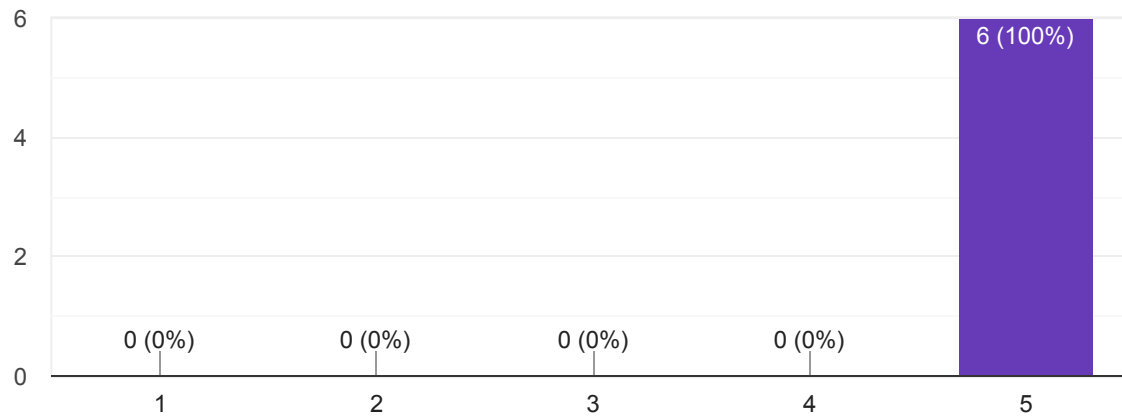
8. Self confident:

6 responses



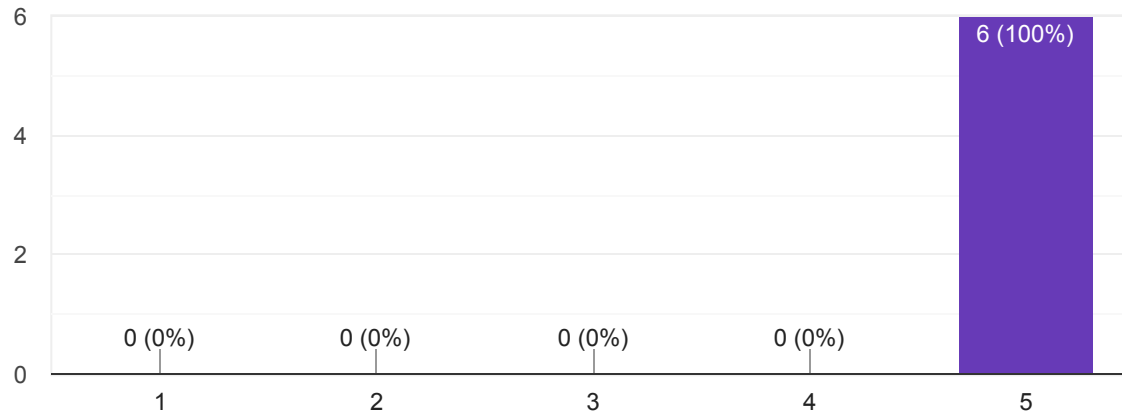
9. Self disciplined:

6 responses



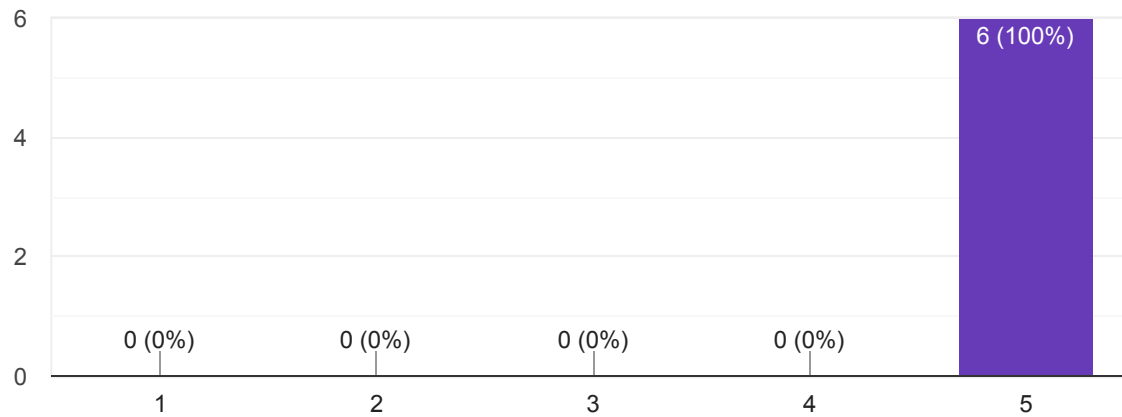
10. Emotionally well controlled:

6 responses



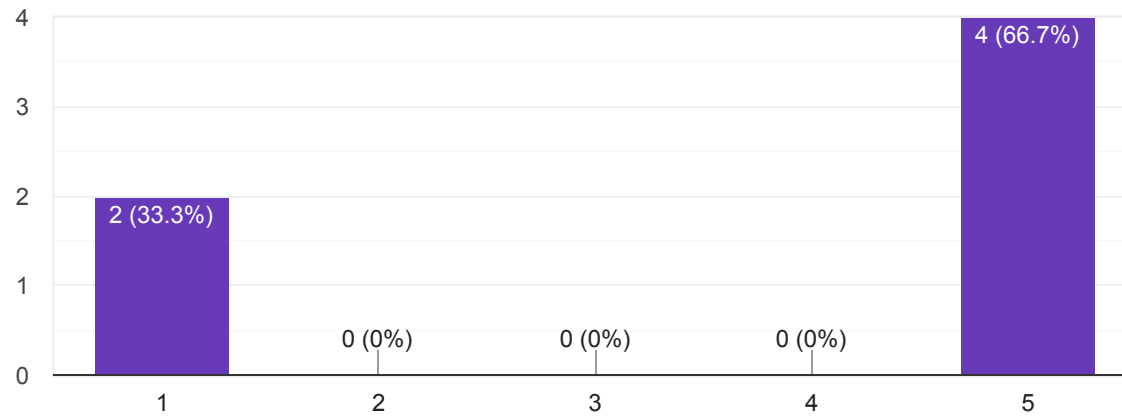
11. Encourages student feedback:

6 responses



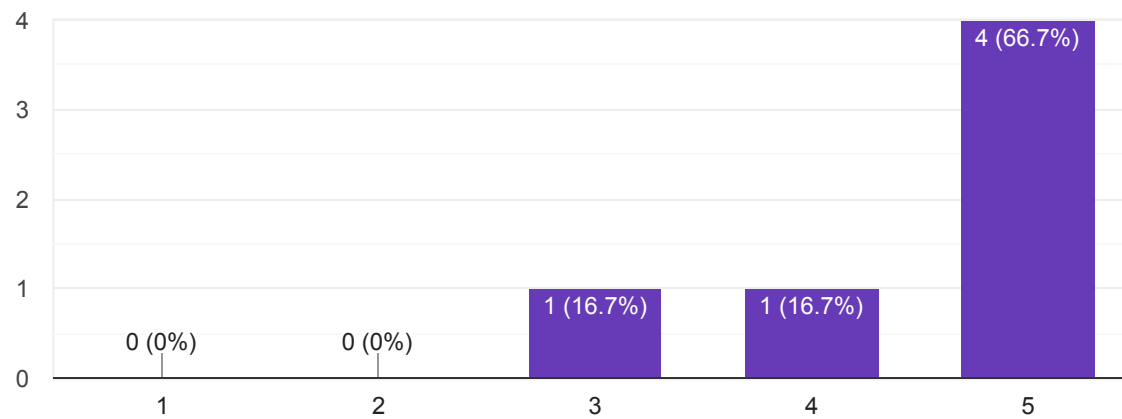
12. Never dominating and bossy:

6 responses



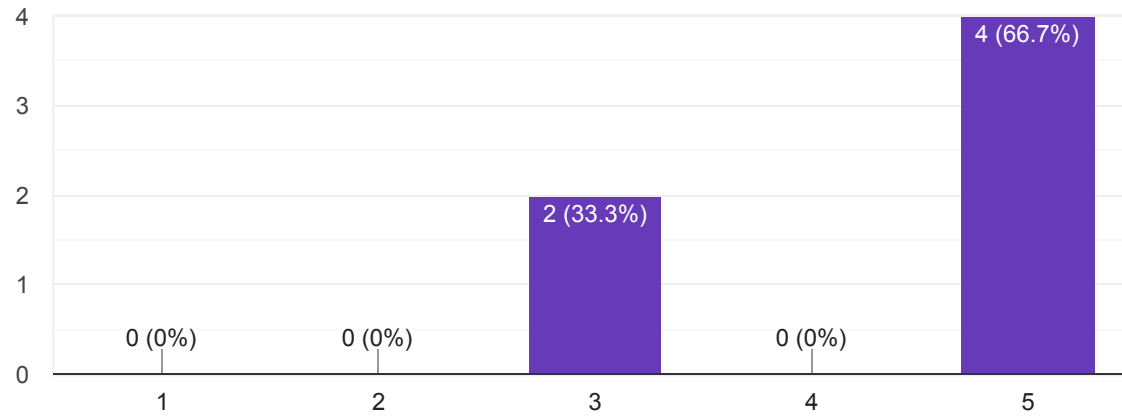
13. Practices positive criticism:

6 responses

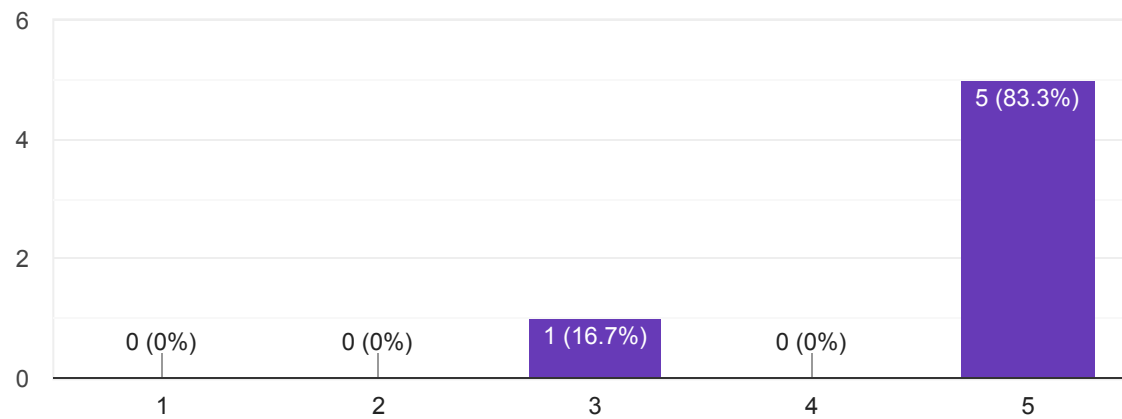


14. Accepts genuine arguments from students:

6 responses

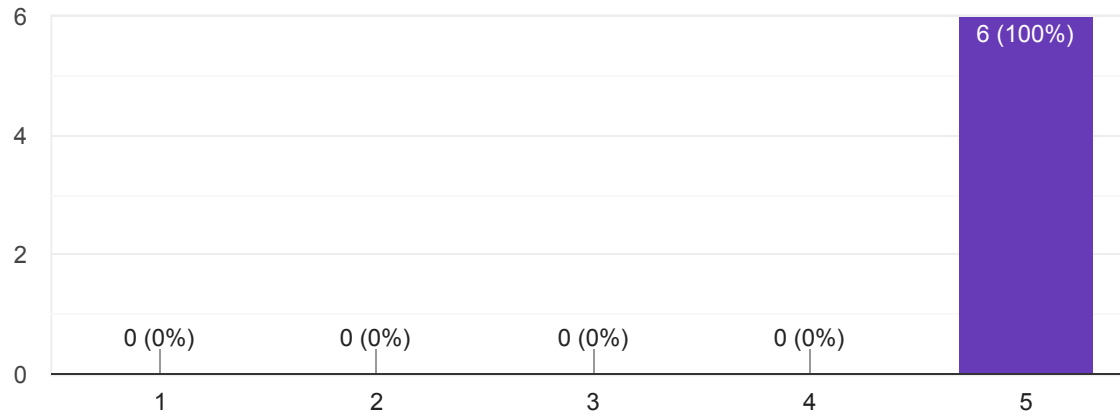
**15. Motivates Student:**

6 responses



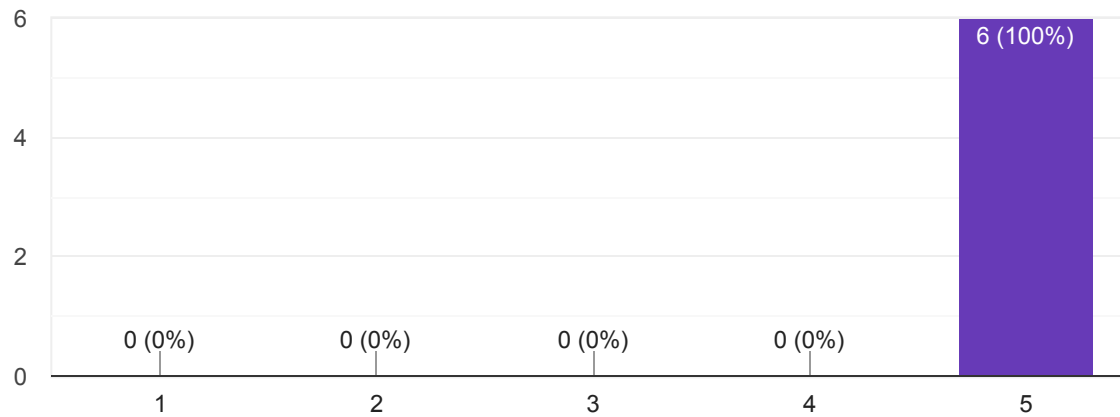
16. Has good inter - personal relation with students:

6 responses



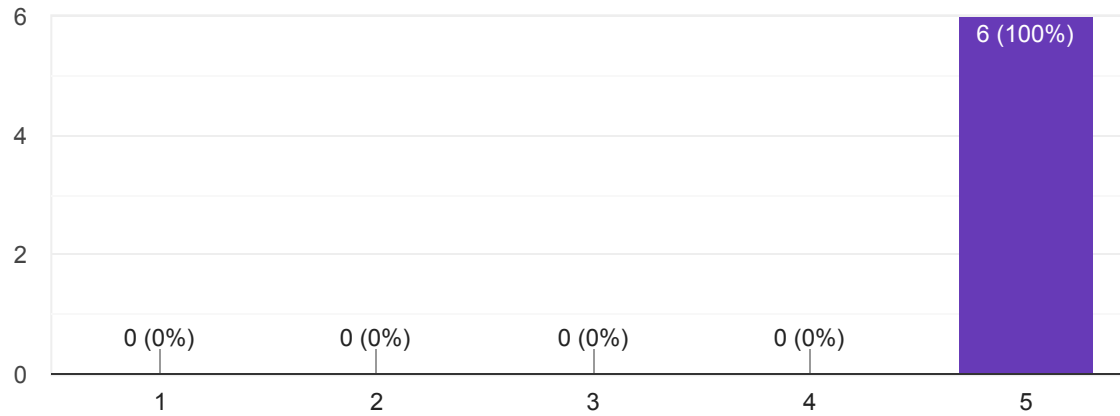
17. Compassionate and understanding towards students:

6 responses



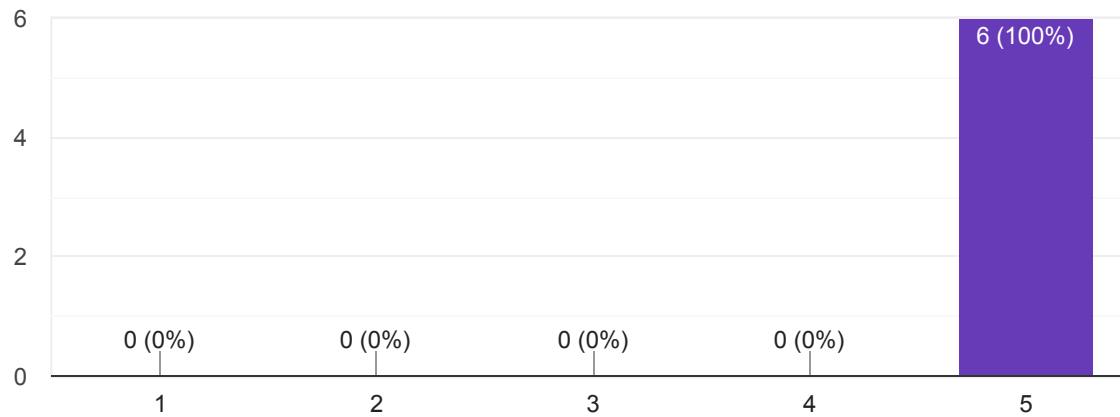
18. Punctuality:

6 responses



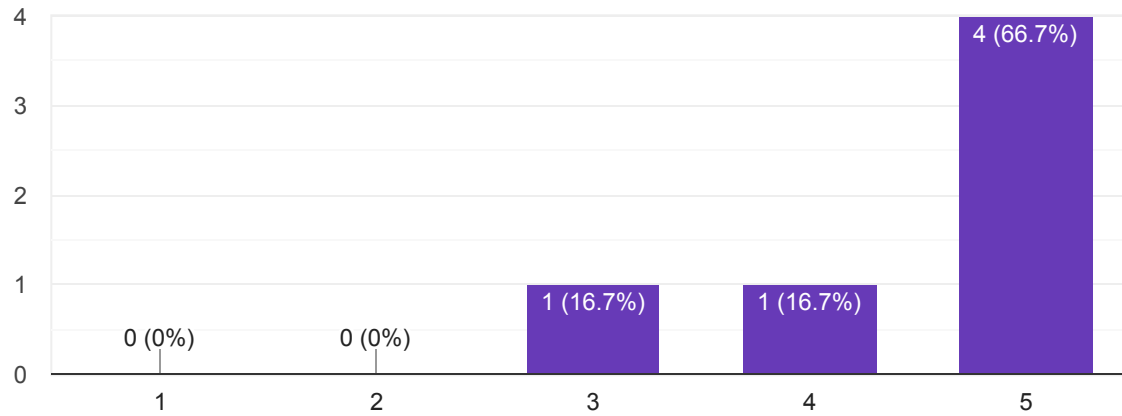
19. Appearance - well groomed and appropriate:

6 responses



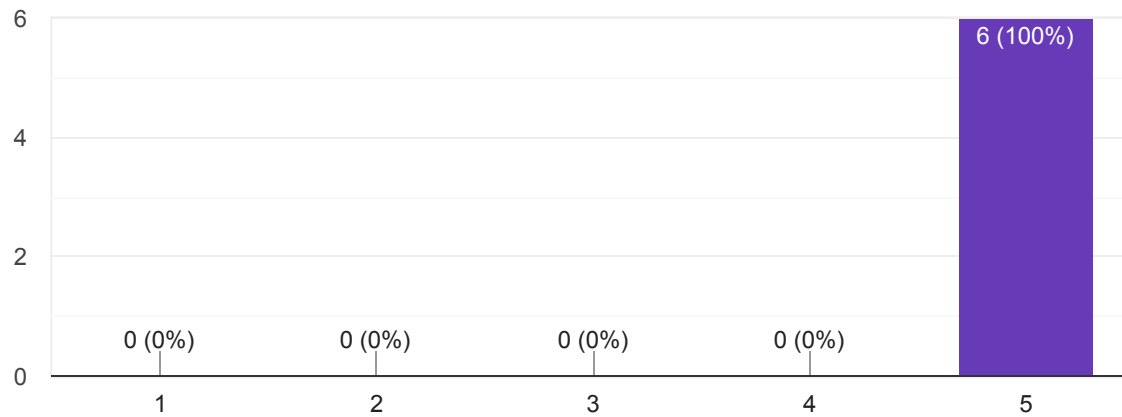
20. Fair and impartial to students:

6 responses



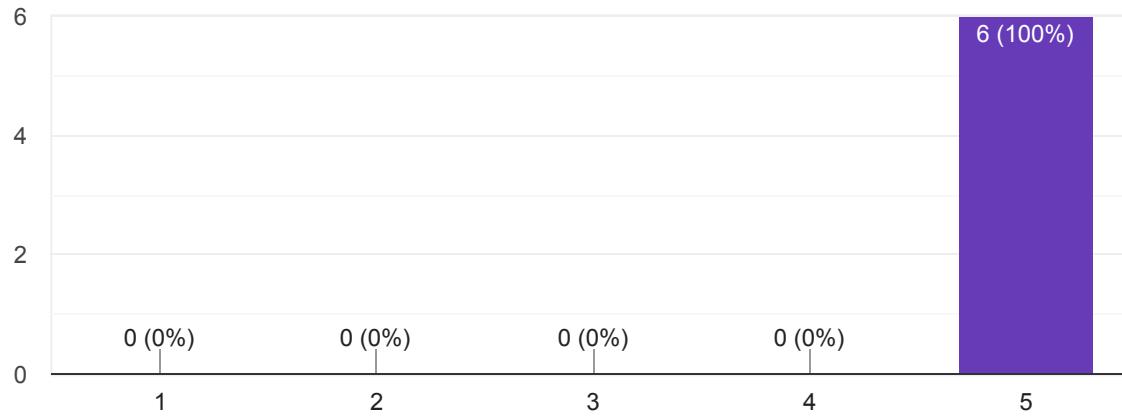
21. Works along with student in crisis:

6 responses



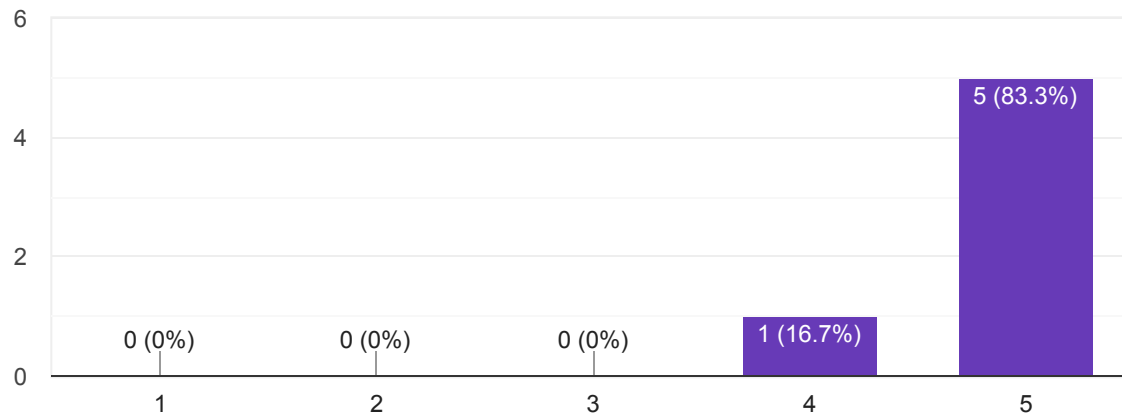
22. Works in collaboration with others:

6 responses



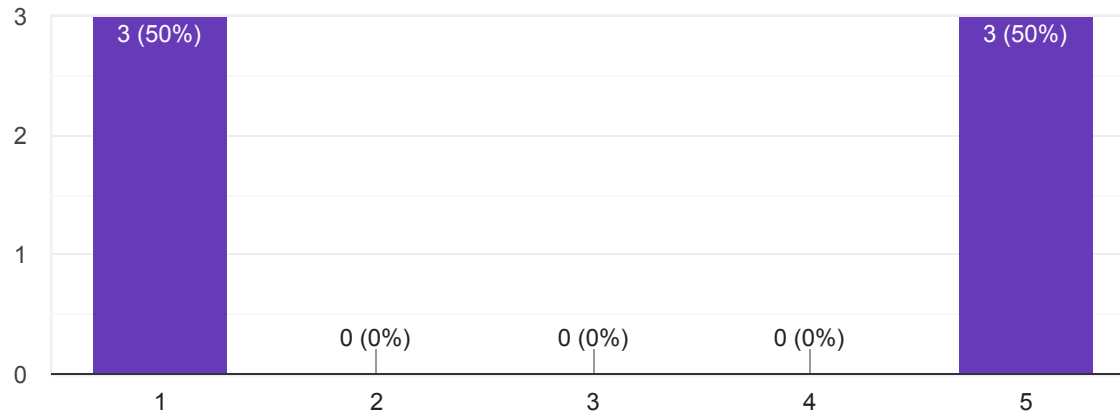
23. Reasonably flexible with rules:

6 responses

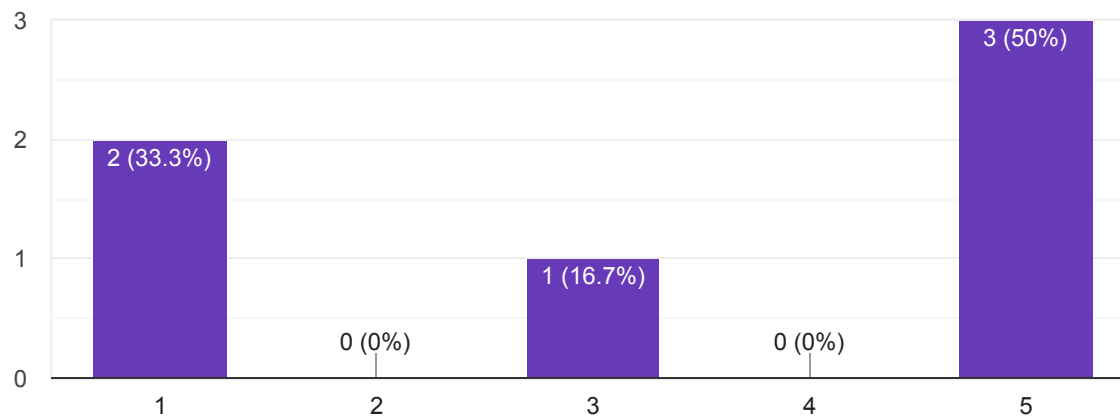


24. Has good control over students:

6 responses

**25. Carries out planned activities :**

6 responses

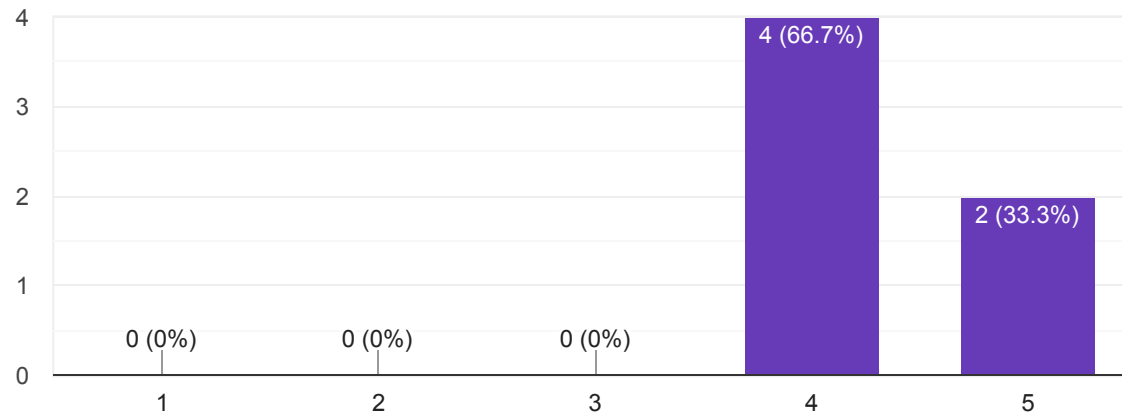


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mr Dhanraj Babu. Instructions:

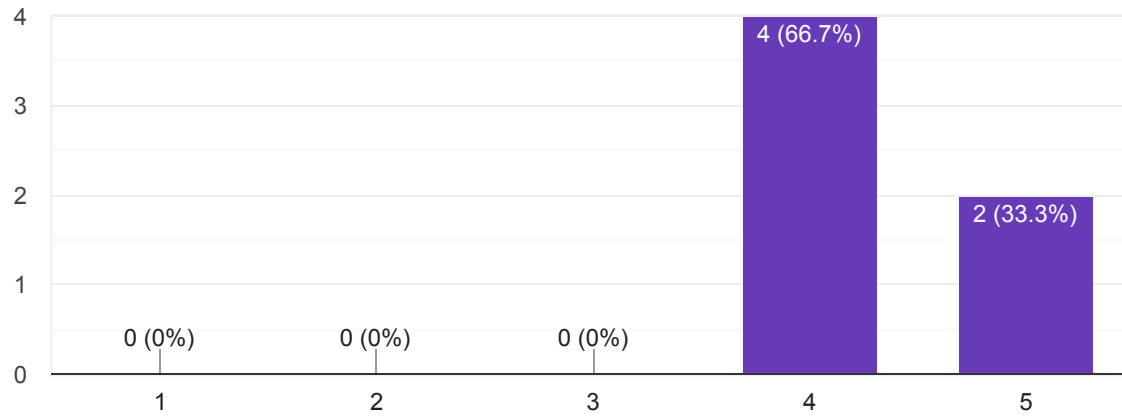
1. Knowledge thorough and up - to date:

6 responses



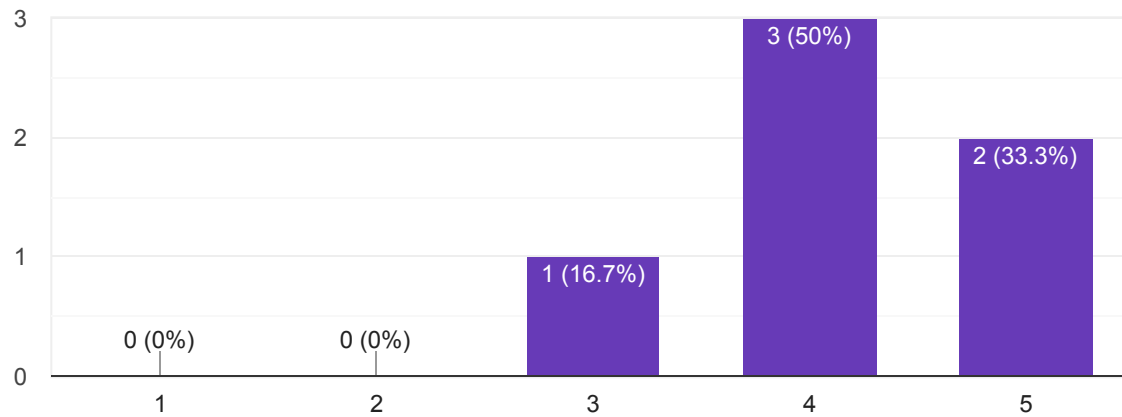
2. Integrates knowledge and practice:

6 responses



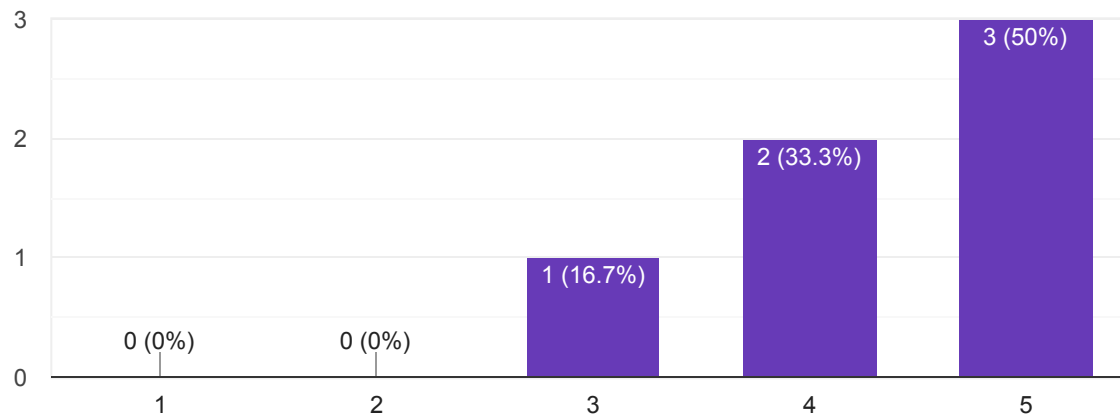
3. Research minded:

6 responses



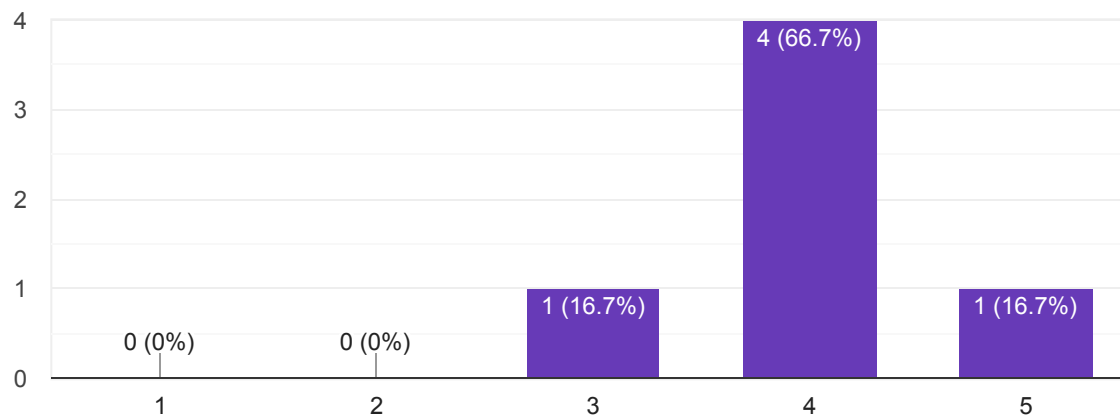
4. Applies scientific principles and skill in procedures / Technical ability:

6 responses



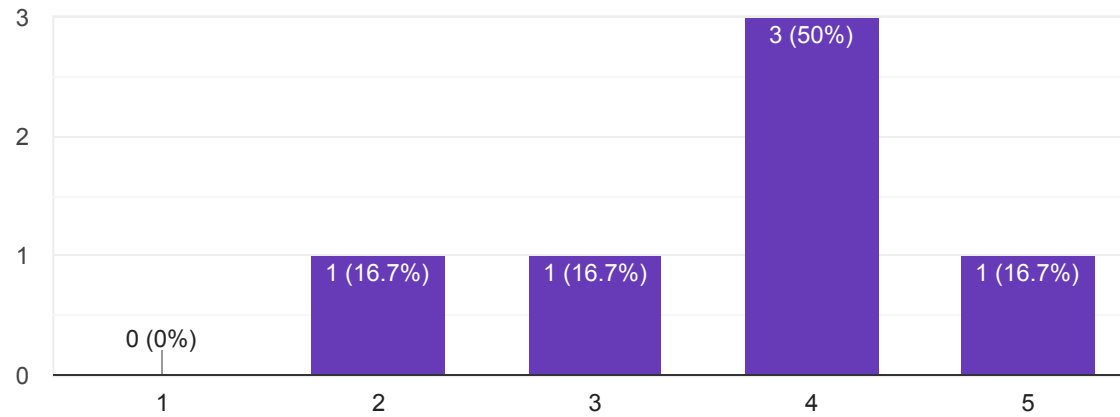
5. Guiding ability:

6 responses



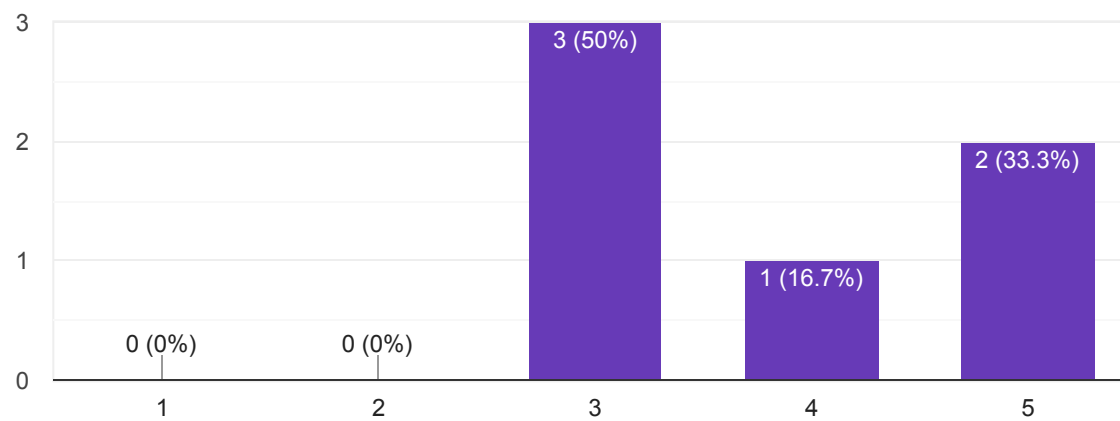
6. Adopts innovative teaching methods:

6 responses



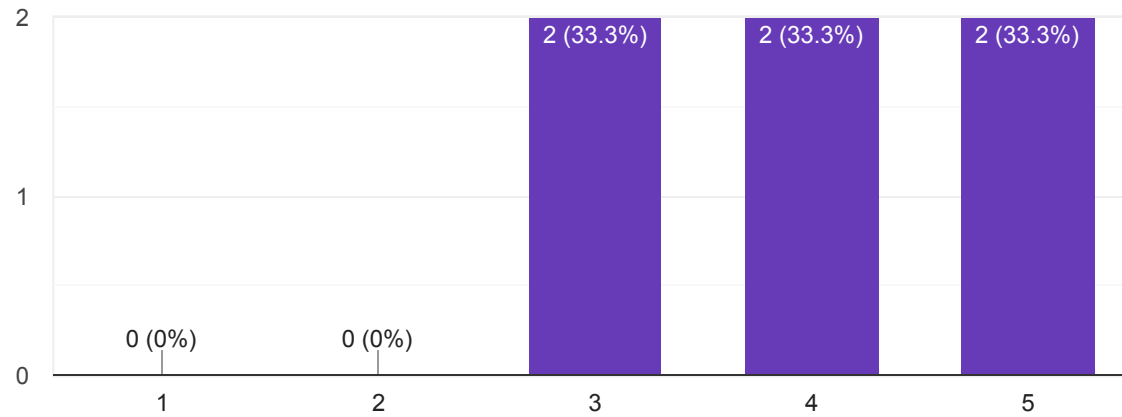
7. Assists in solving problem of the students and patient in counselling:

6 responses



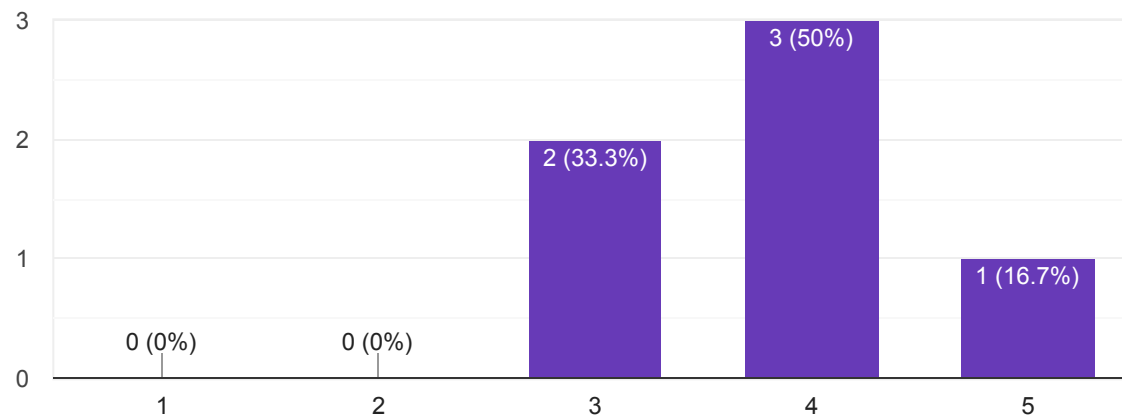
8. Self confident:

6 responses



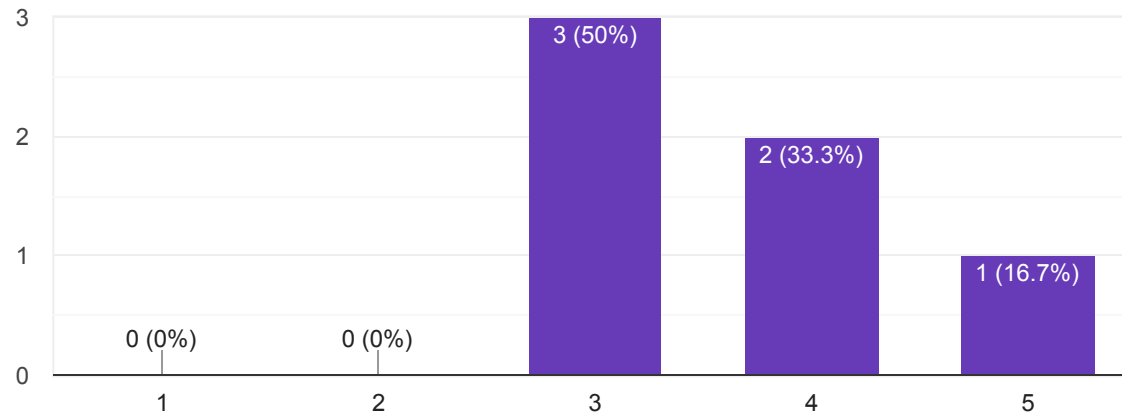
9. Self disciplined:

6 responses



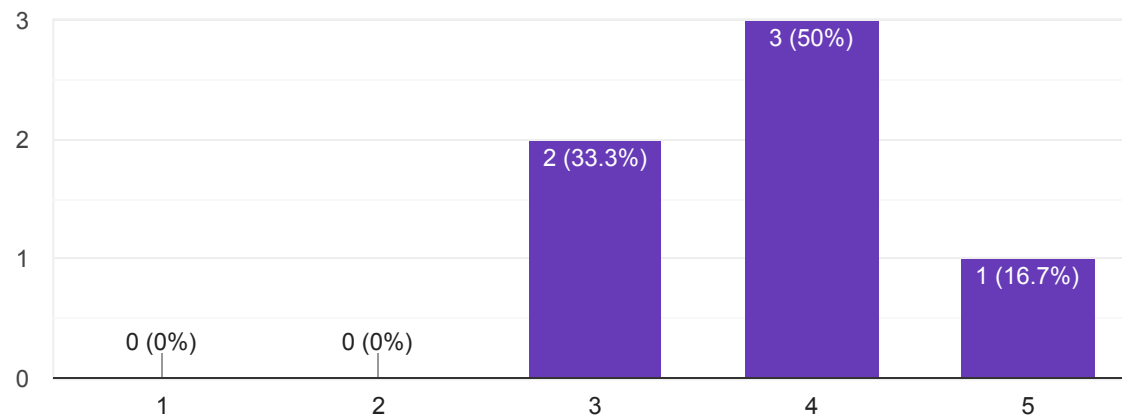
10. Emotionally well controlled:

6 responses



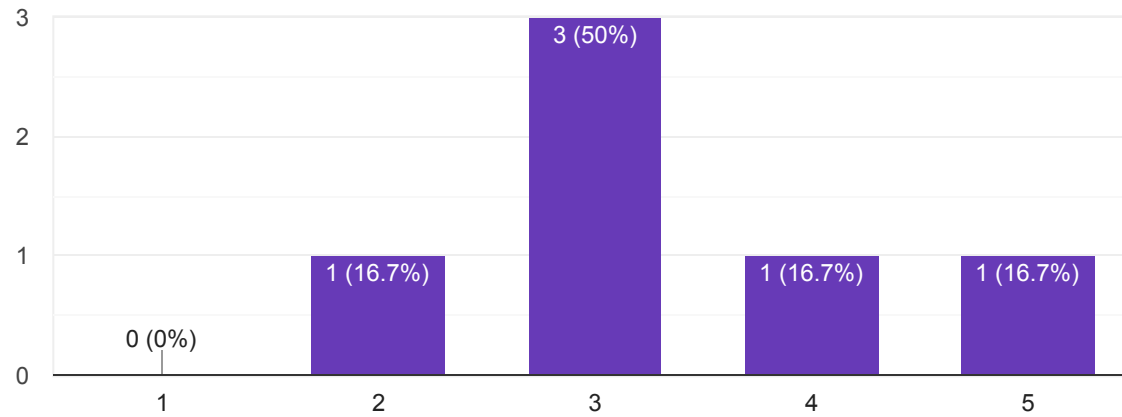
11. Encourages student feedback:

6 responses



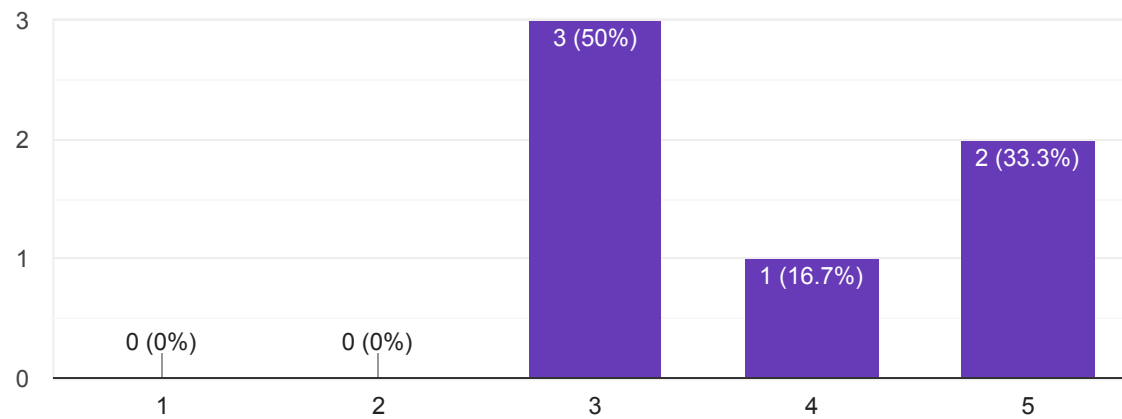
12. Never dominating and bossy:

6 responses



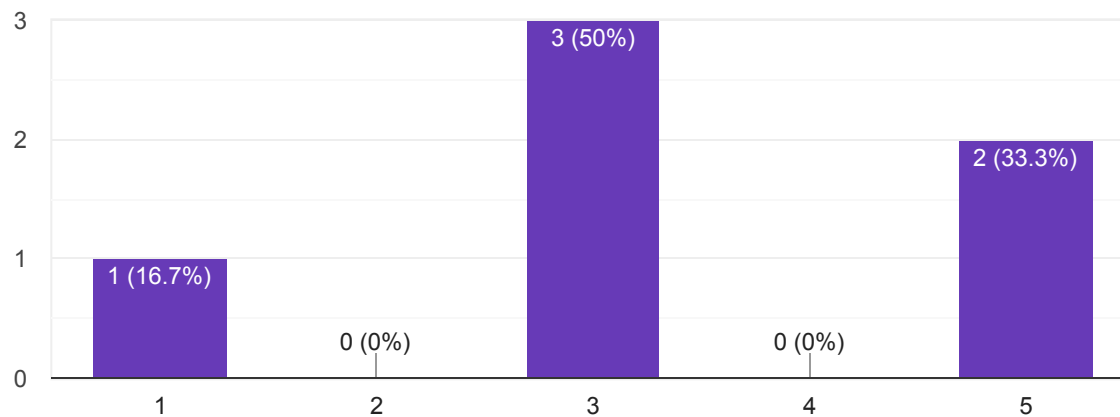
13. Practices positive criticism:

6 responses



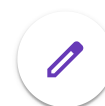
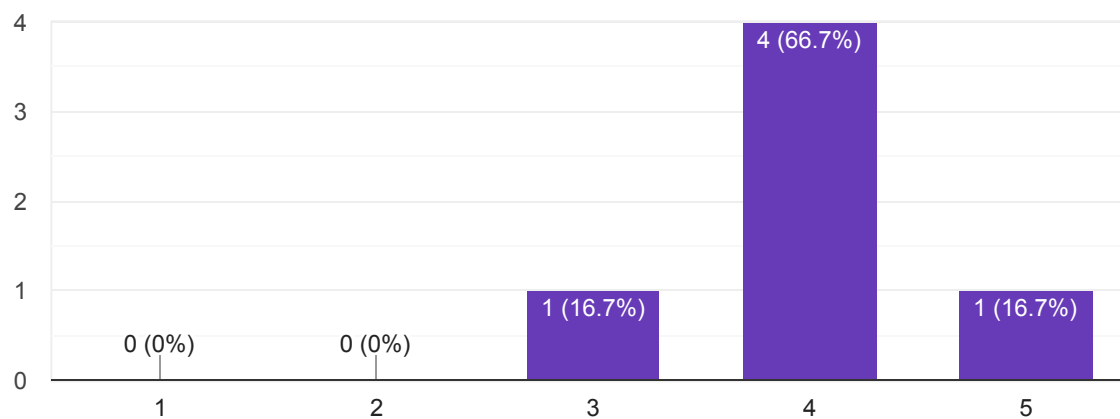
14. Accepts genuine arguments from students:

6 responses



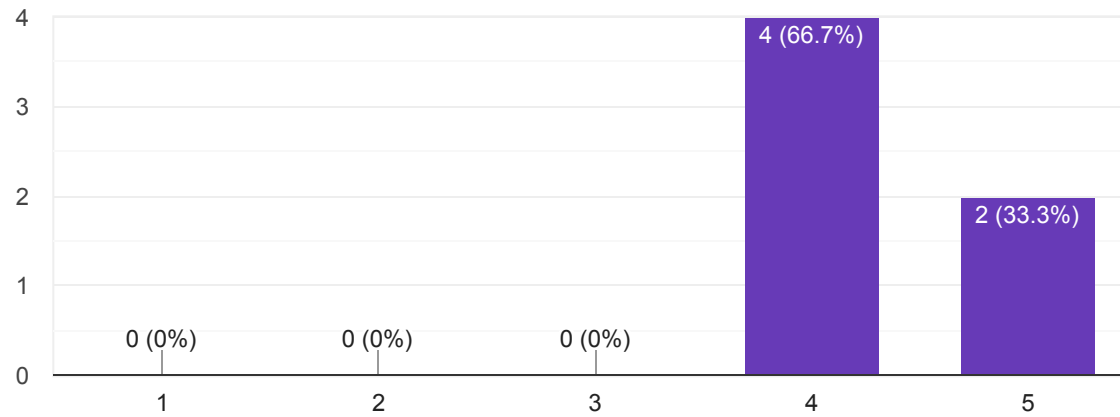
15. Motivates Student:

6 responses

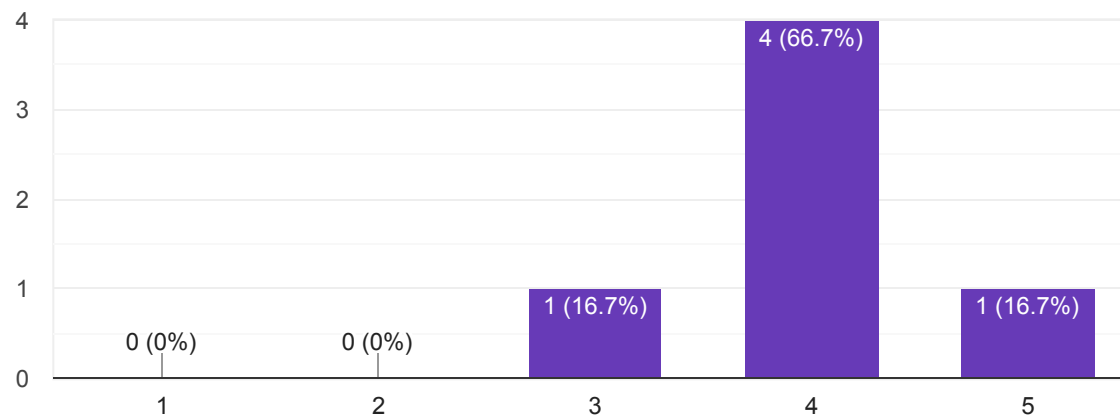


16. Has good inter - personal relation with students:

6 responses

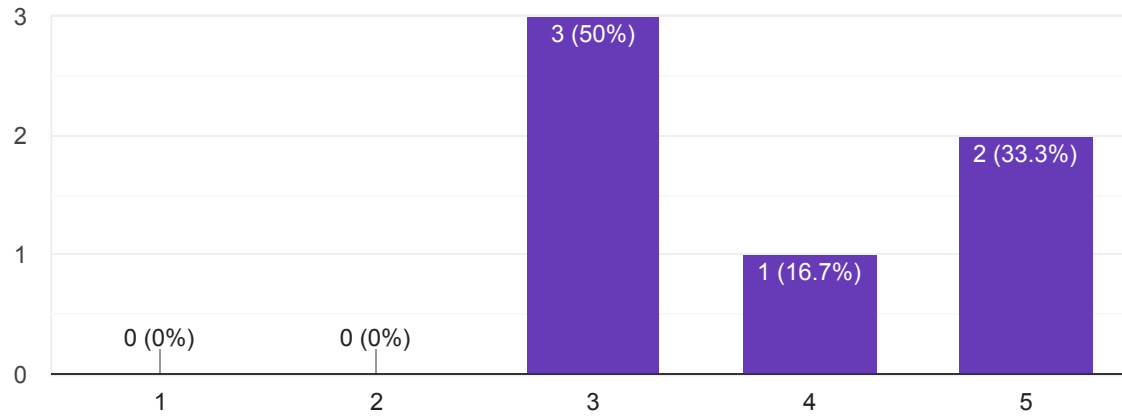
**17. Compassionate and understanding towards students:**

6 responses



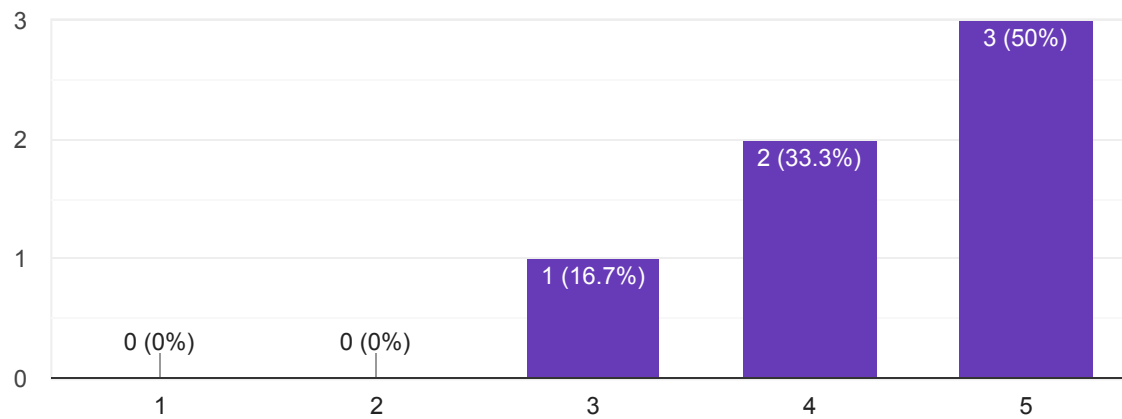
18. Punctuality:

6 responses



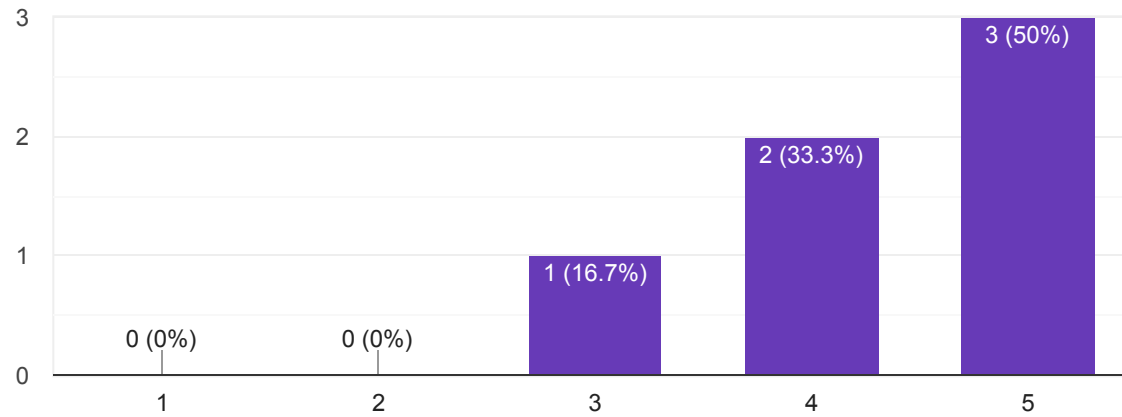
19. Appearance - well groomed and appropriate:

6 responses

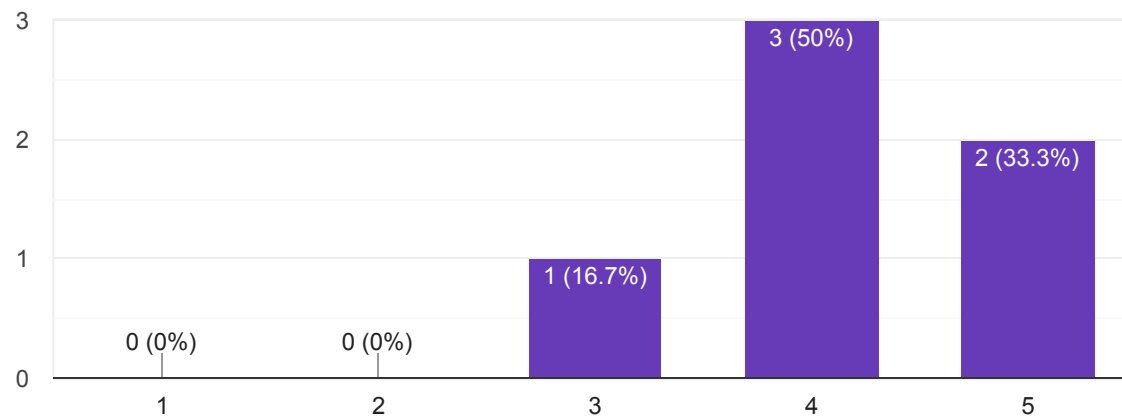


20. Fair and impartial to students:

6 responses

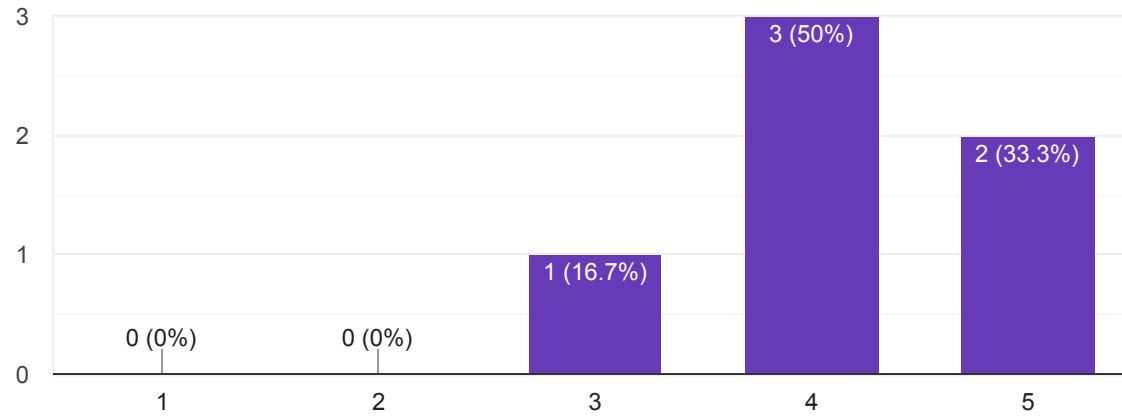
**21. Works along with student in crisis:**

6 responses

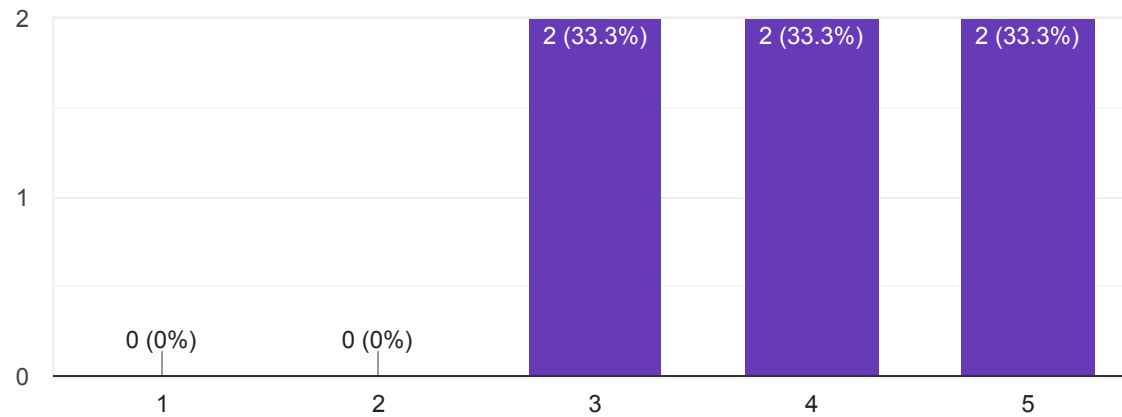


22. Works in collaboration with others:

6 responses

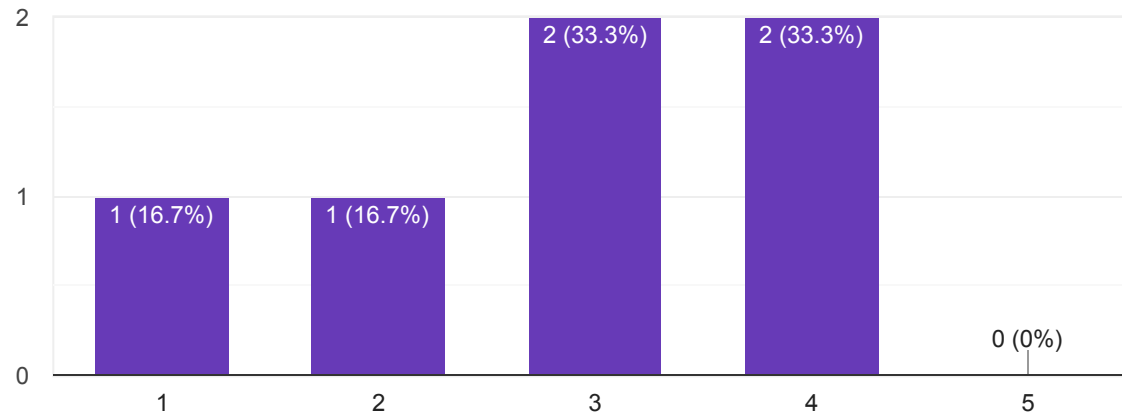
**23. Reasonably flexible with rules:**

6 responses



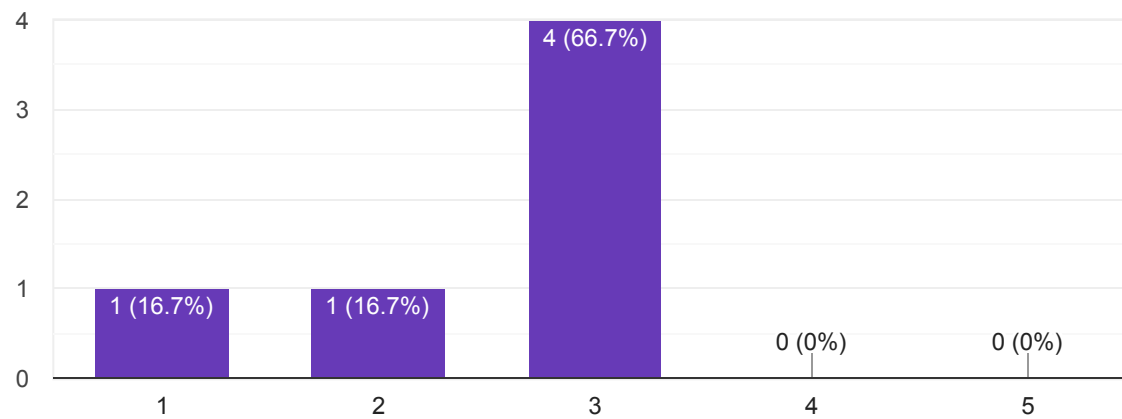
24. Has good control over students:

6 responses



25. Carries out planned activities :

6 responses

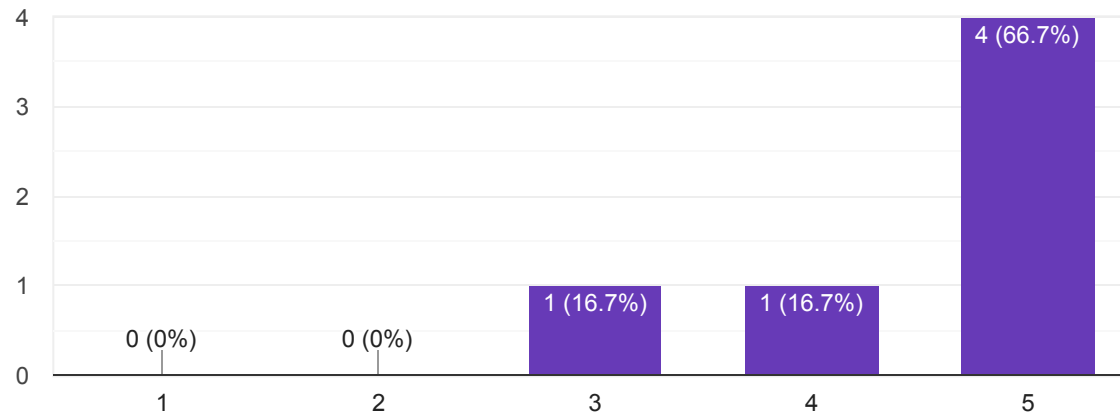


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs Gargee Karadkar. Instructions

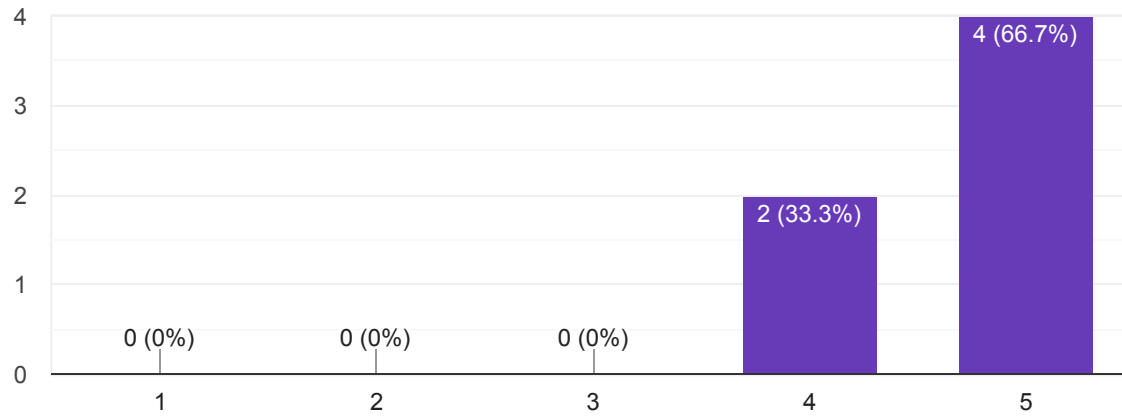
1. Knowledge thorough and up - to date:

6 responses



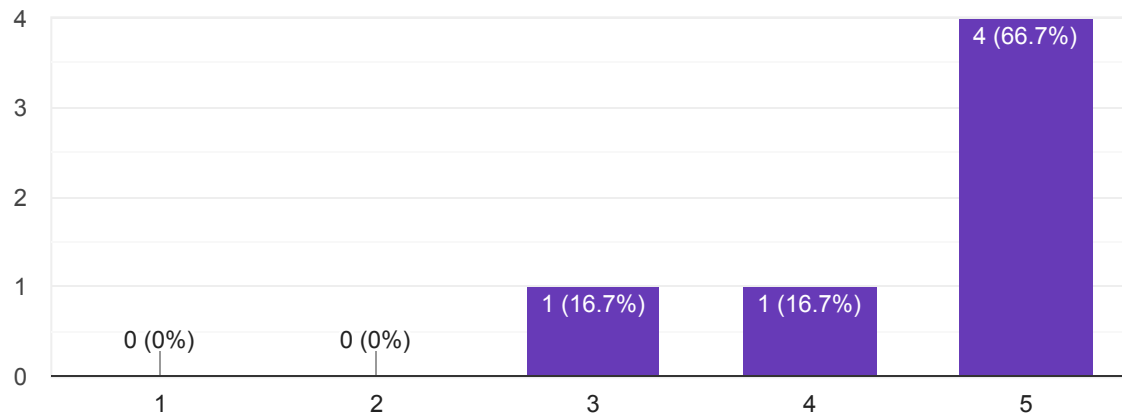
2. Integrates knowledge and practice:

6 responses



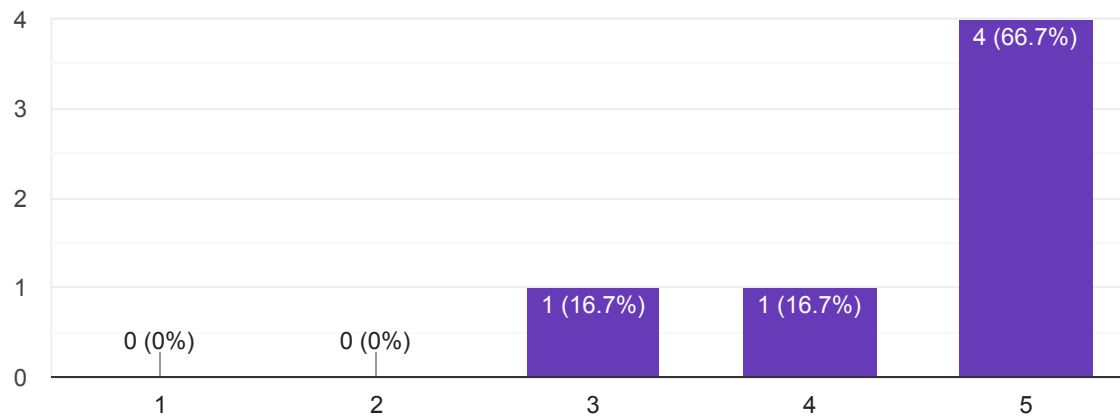
3. Research minded:

6 responses



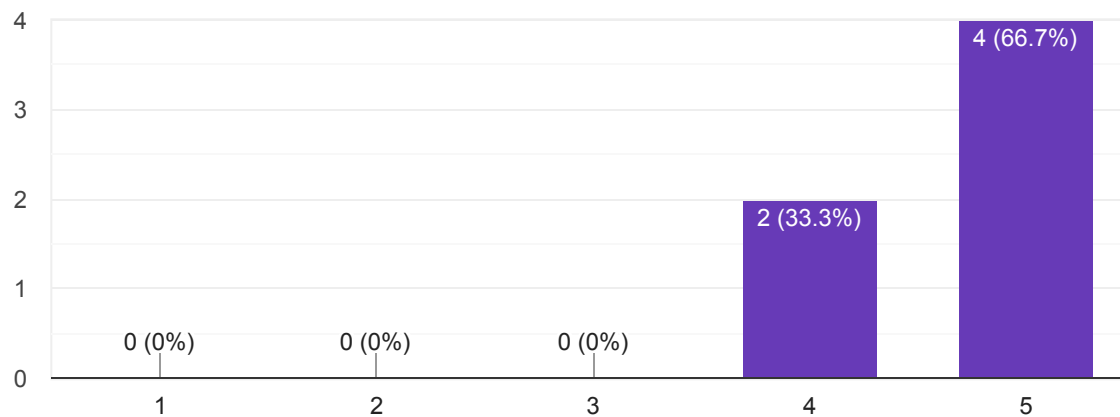
4. Applies scientific principles and skill in procedures / Technical ability:

6 responses



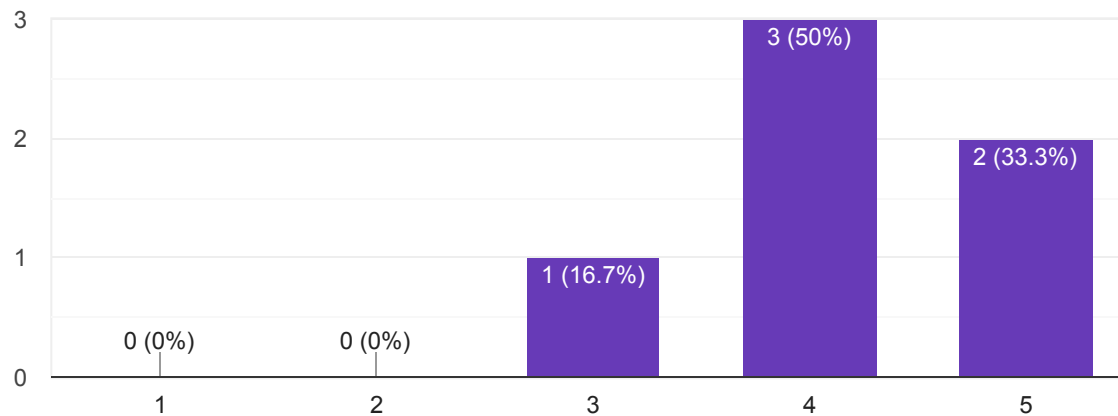
5. Guiding ability:

6 responses



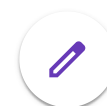
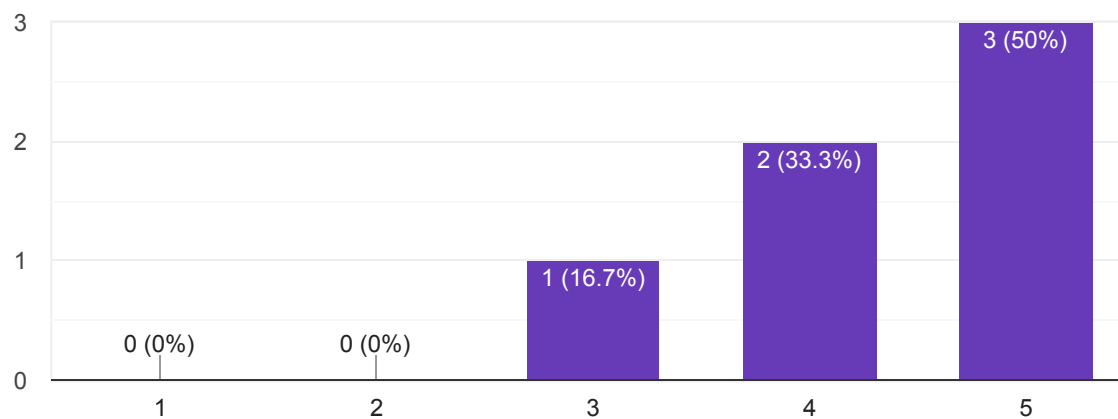
6. Adopts innovative teaching methods:

6 responses



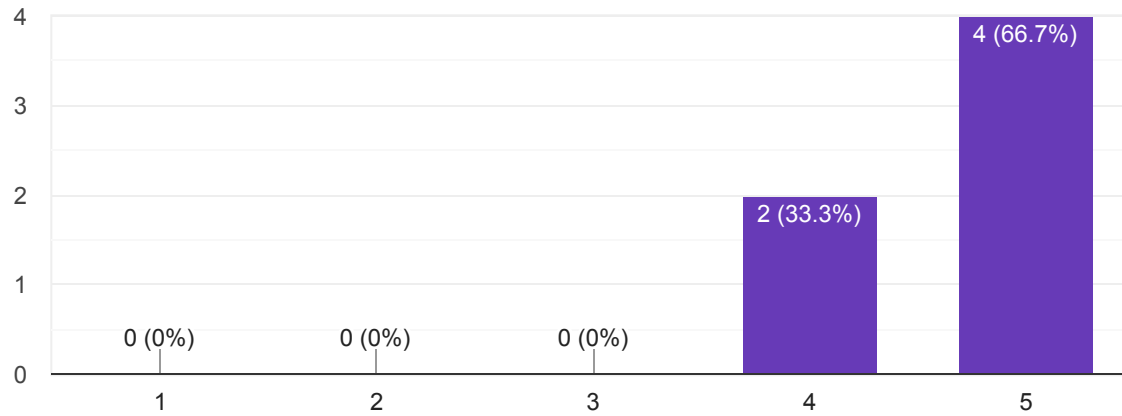
7. Assists in solving problem of the students and patient in counselling:

6 responses



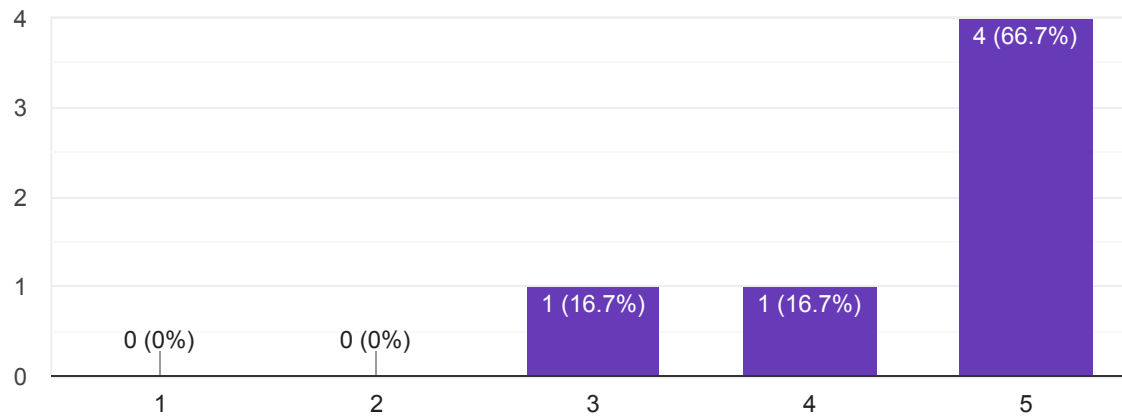
8. Self confident:

6 responses



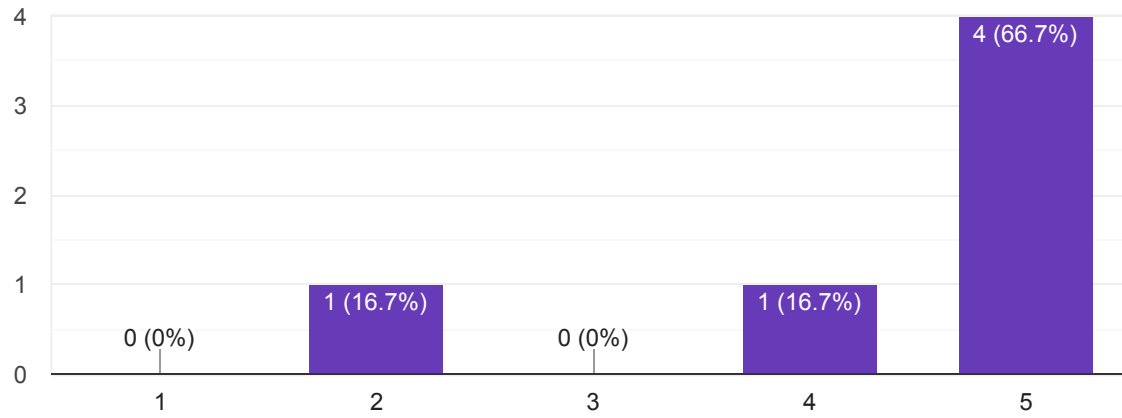
9. Self disciplined:

6 responses



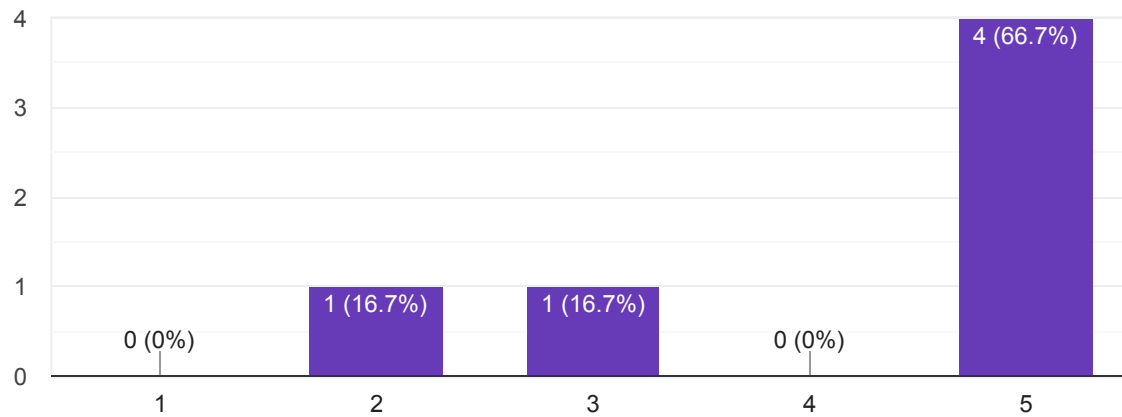
10. Emotionally well controlled:

6 responses



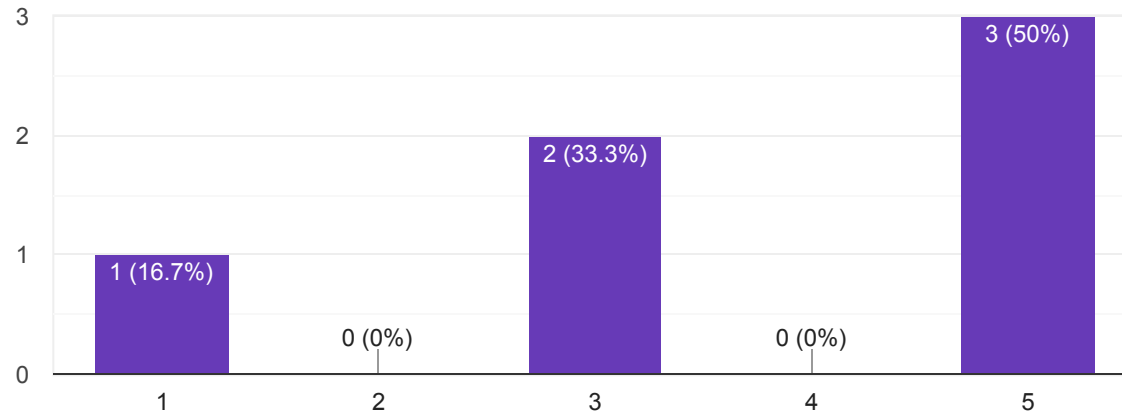
11. Encourages student feedback:

6 responses



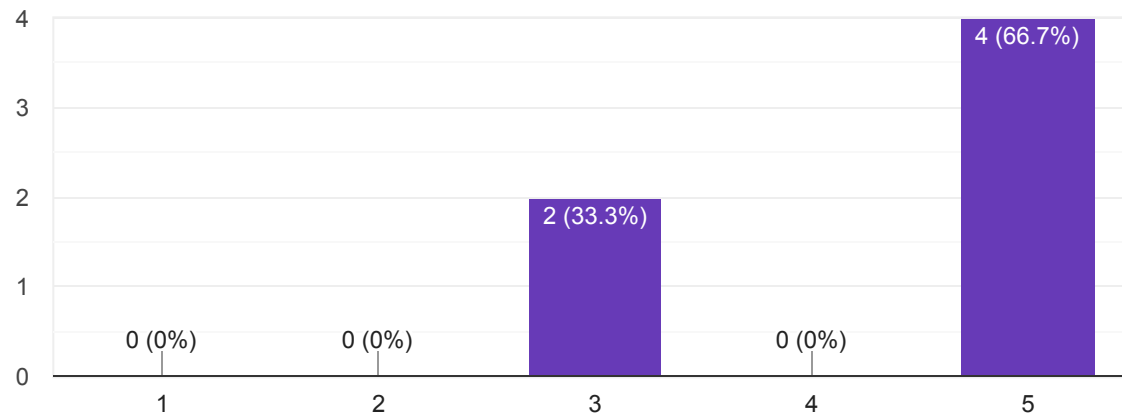
12. Never dominating and bossy:

6 responses



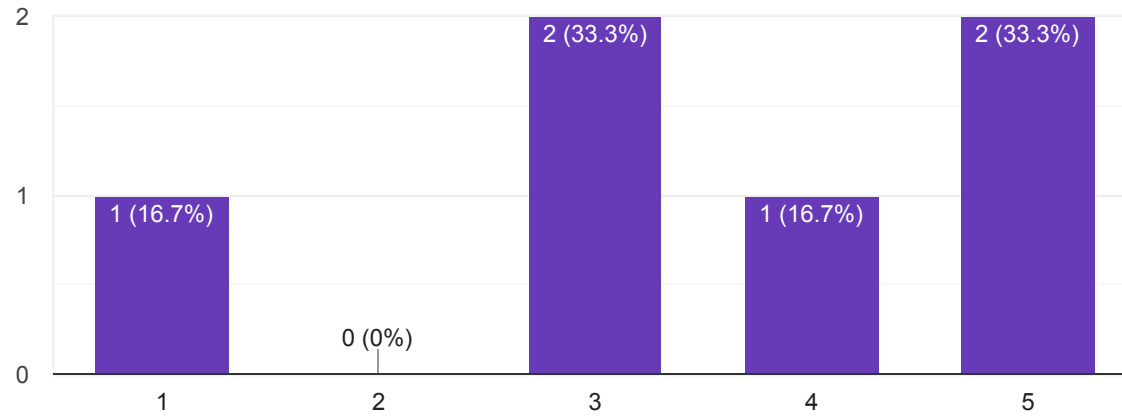
13. Practices positive criticism:

6 responses



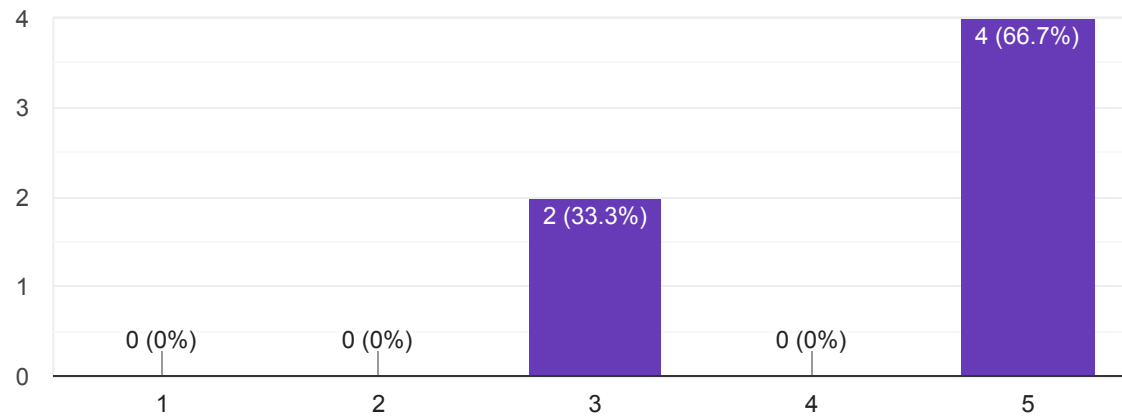
14. Accepts genuine arguments from students:

6 responses



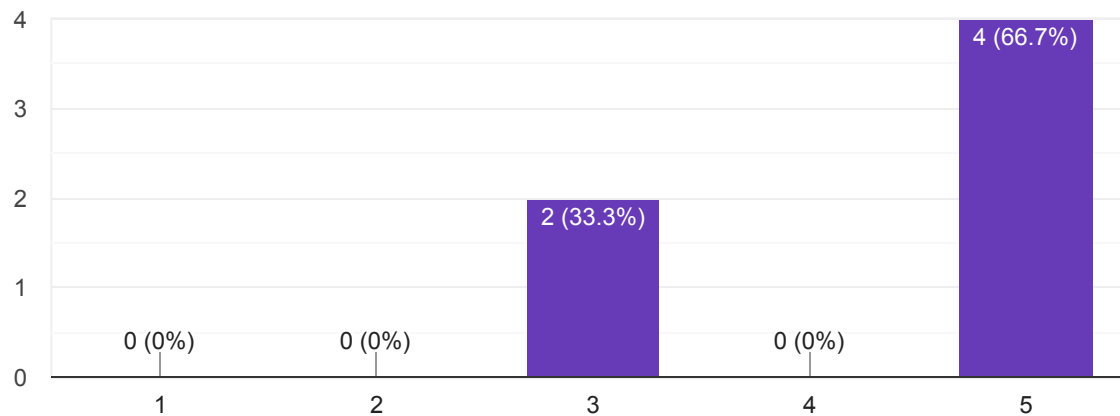
15. Motivates Student:

6 responses



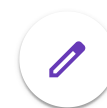
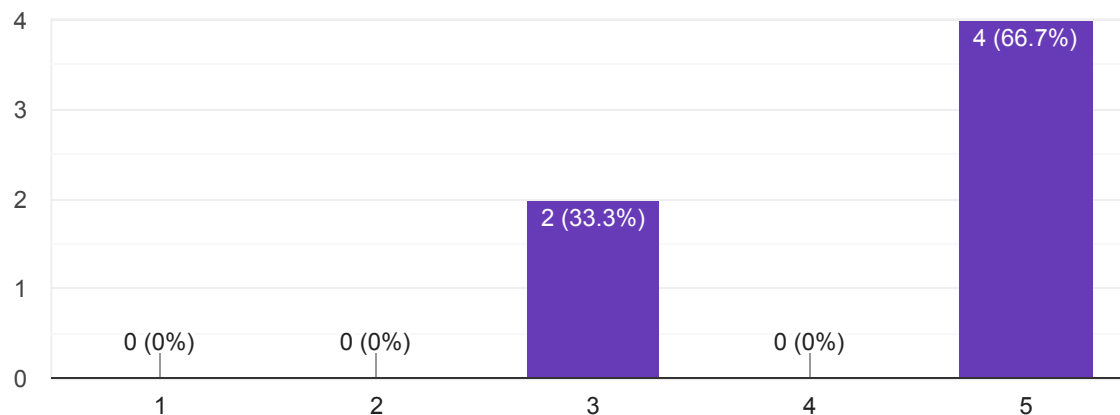
16. Has good inter - personal relation with students:

6 responses



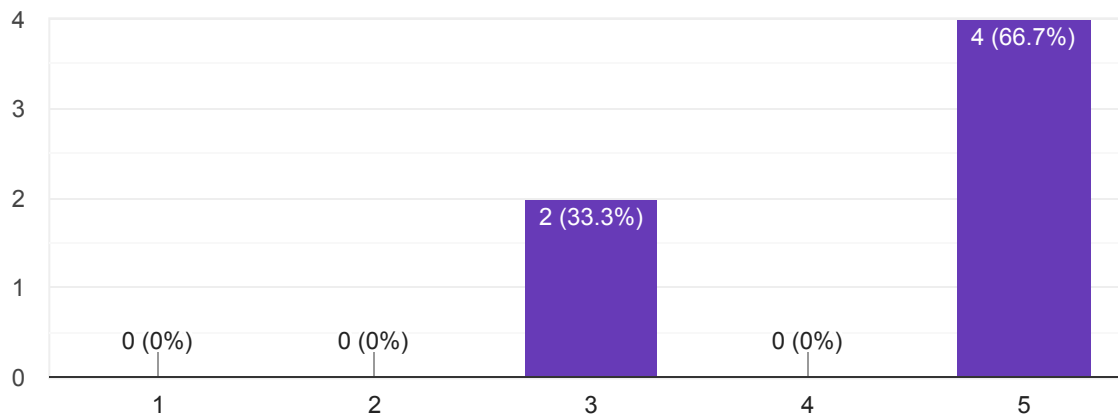
17. Compassionate and understanding towards students:

6 responses



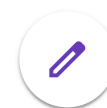
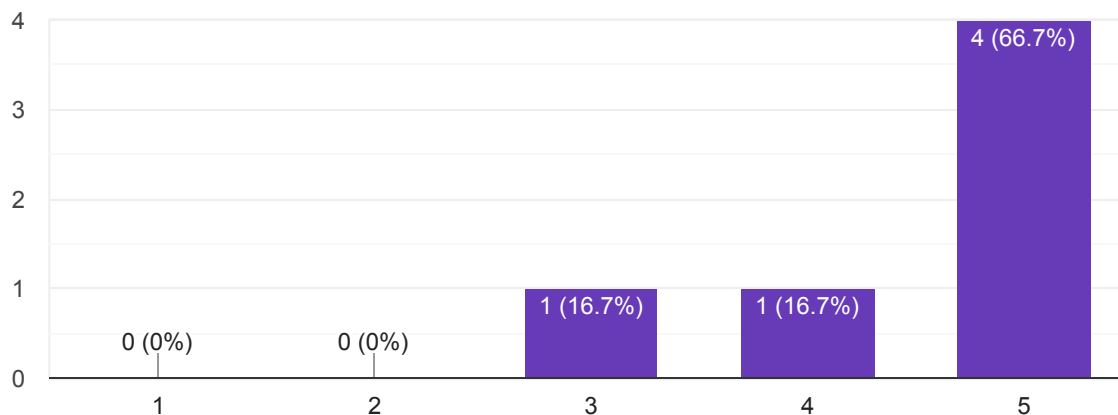
18. Punctuality:

6 responses



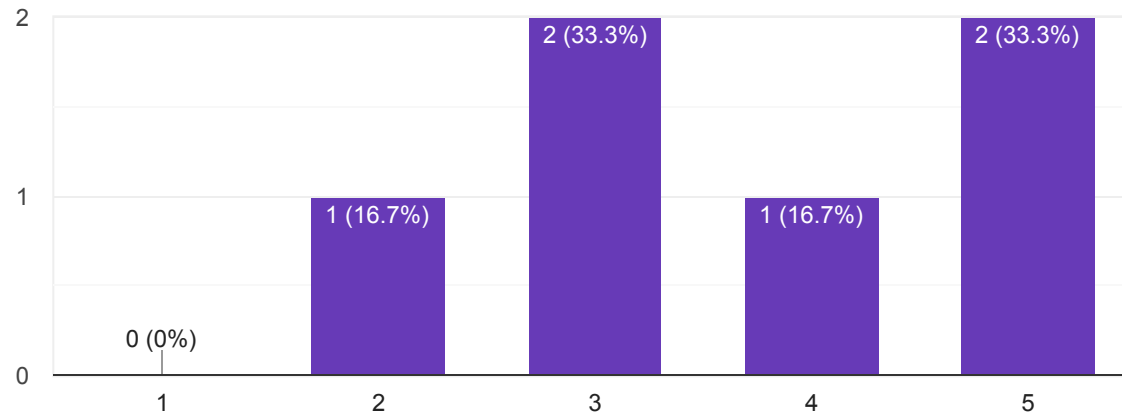
19. Appearance - well groomed and appropriate:

6 responses

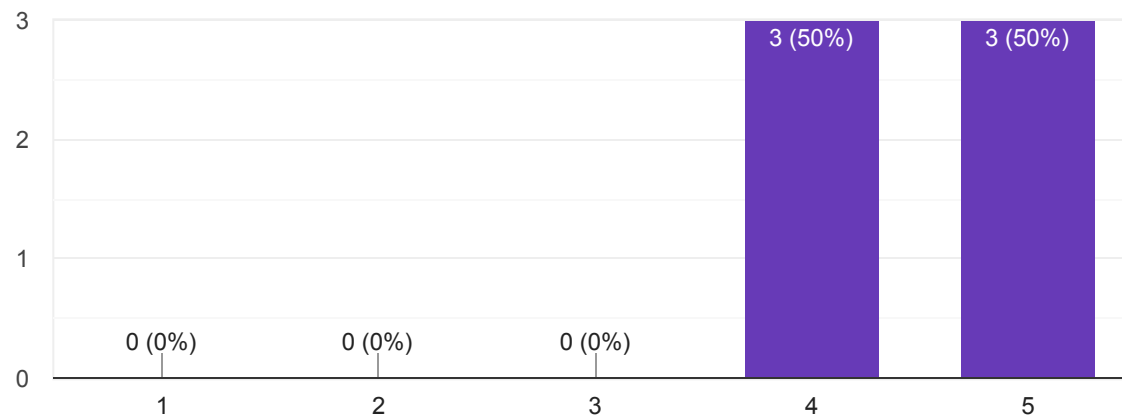


20. Fair and impartial to students:

6 responses

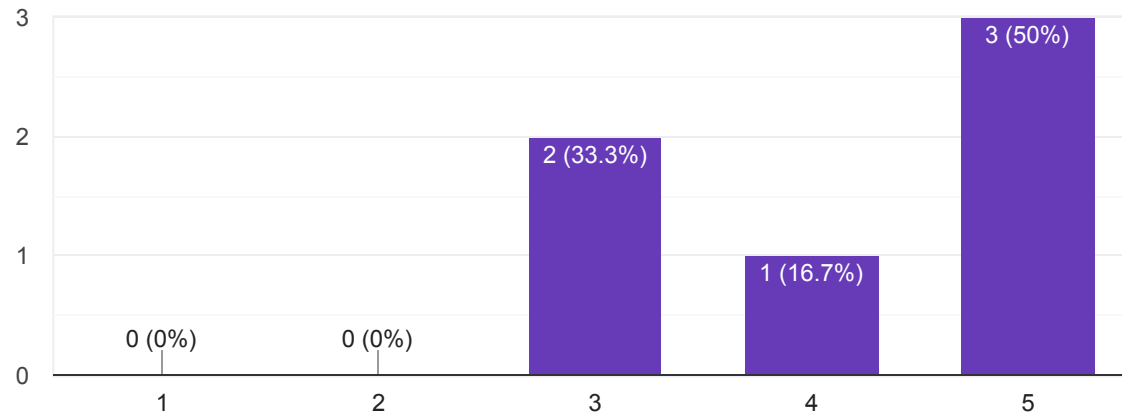
**21. Works along with student in crisis:**

6 responses



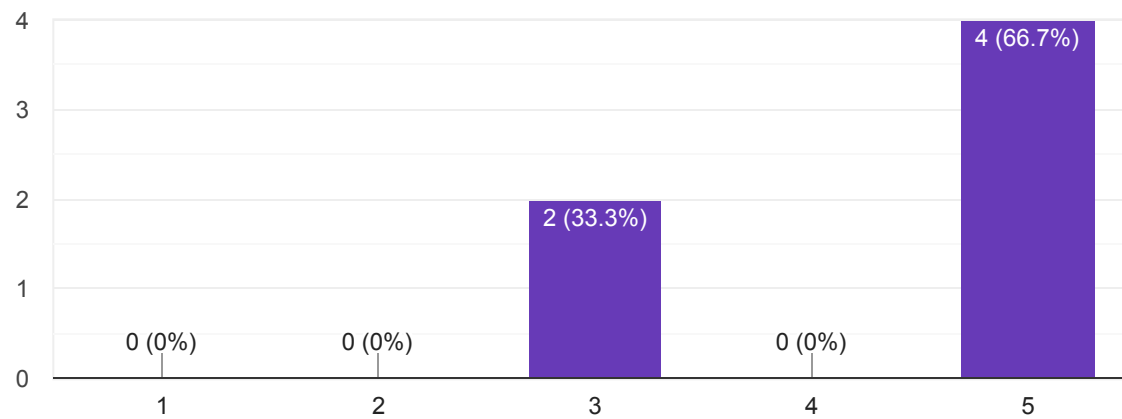
22. Works in collaboration with others:

6 responses



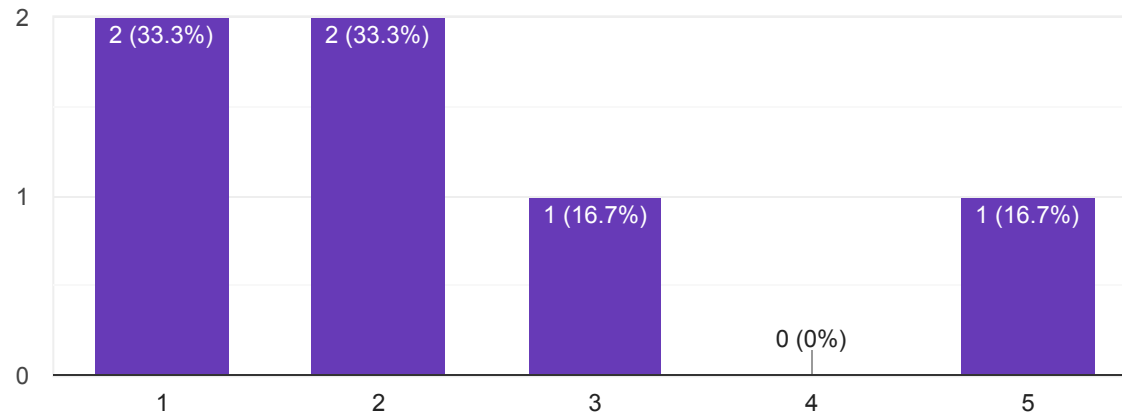
23. Reasonably flexible with rules:

6 responses



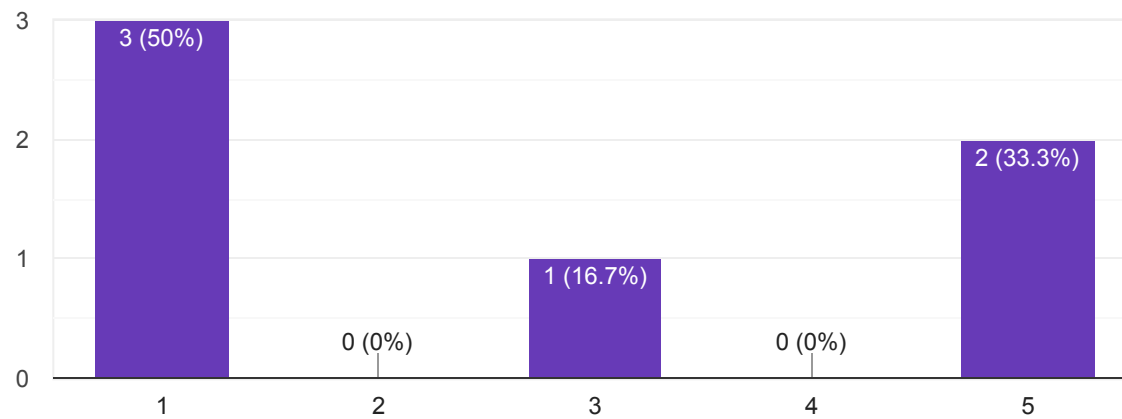
24. Has good control over students:

6 responses



25. Carries out planned activities :

6 responses

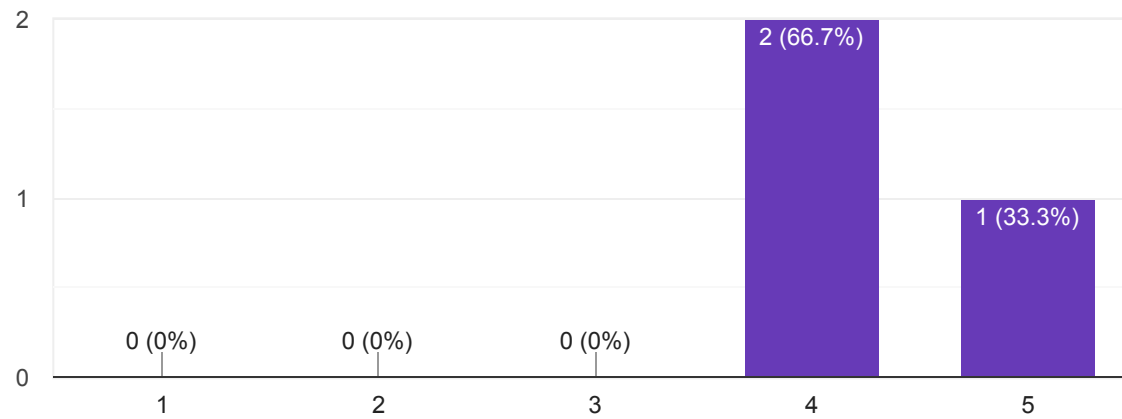


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mr Vishal Powar. Instructions

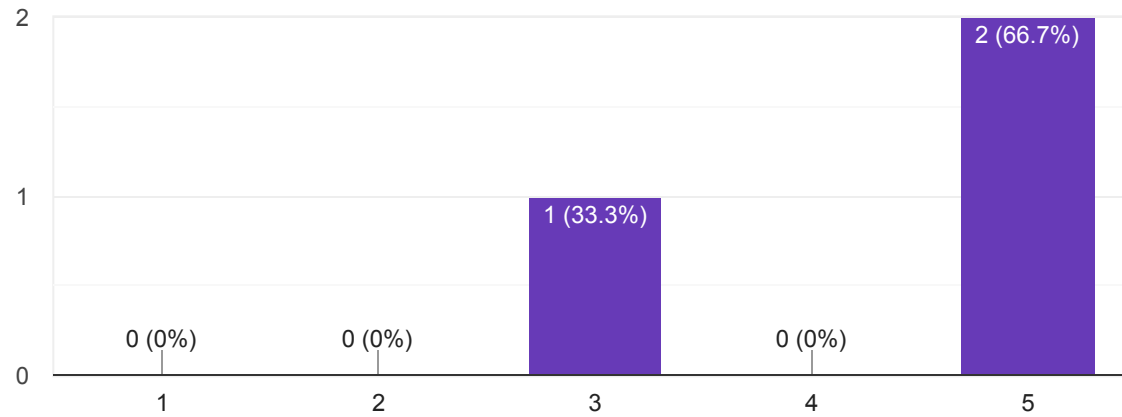
1. Knowledge thorough and up - to date:

3 responses



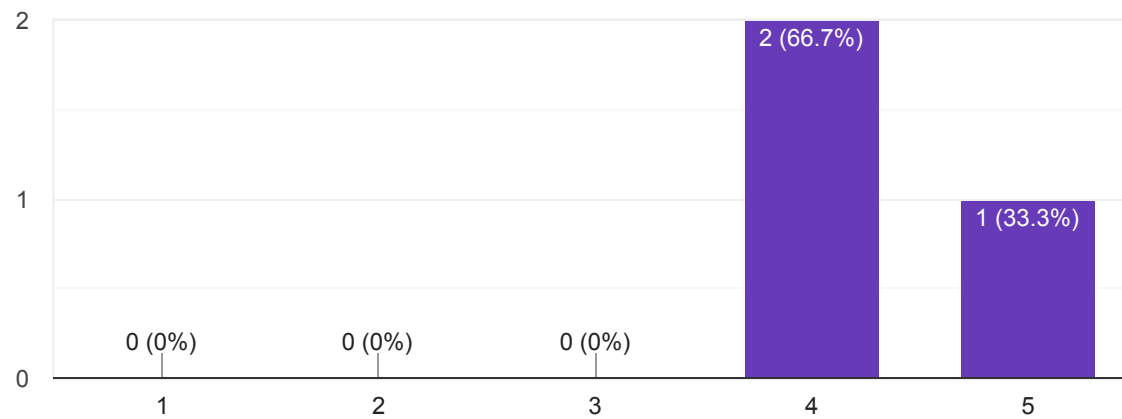
2. Integrates knowledge and practice:

3 responses



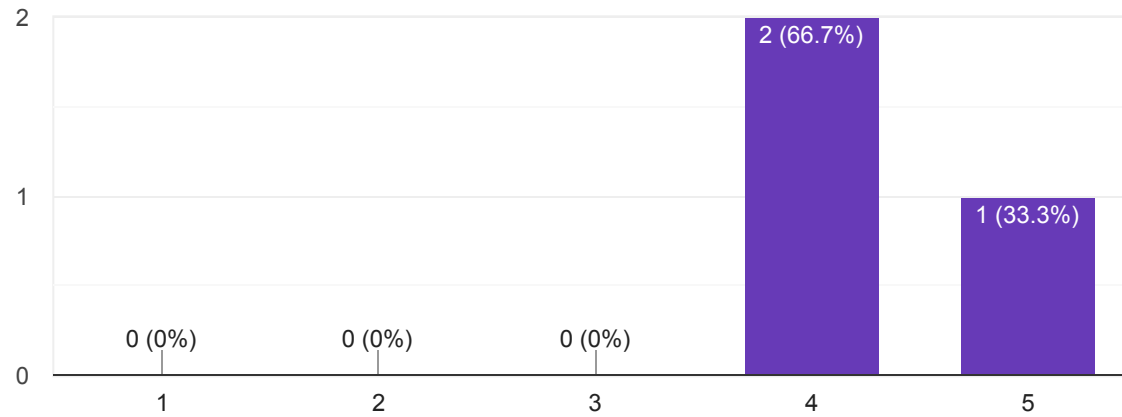
3. Research minded:

3 responses



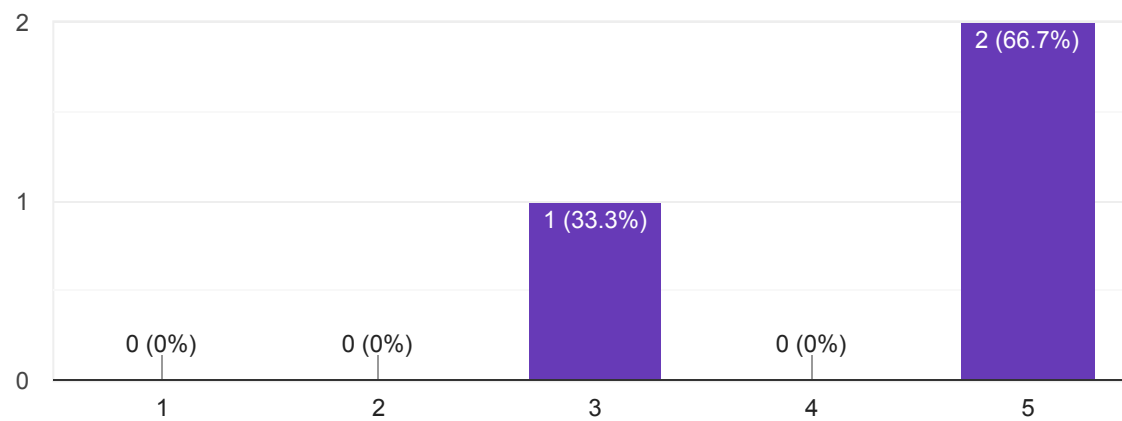
4. Applies scientific principles and skill in procedures / Technical ability:

3 responses



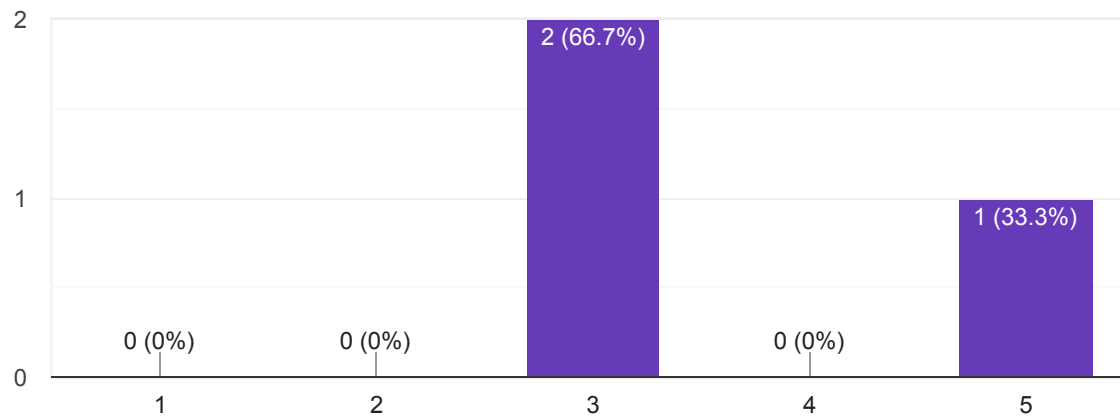
5. Guiding ability:

3 responses



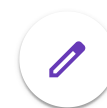
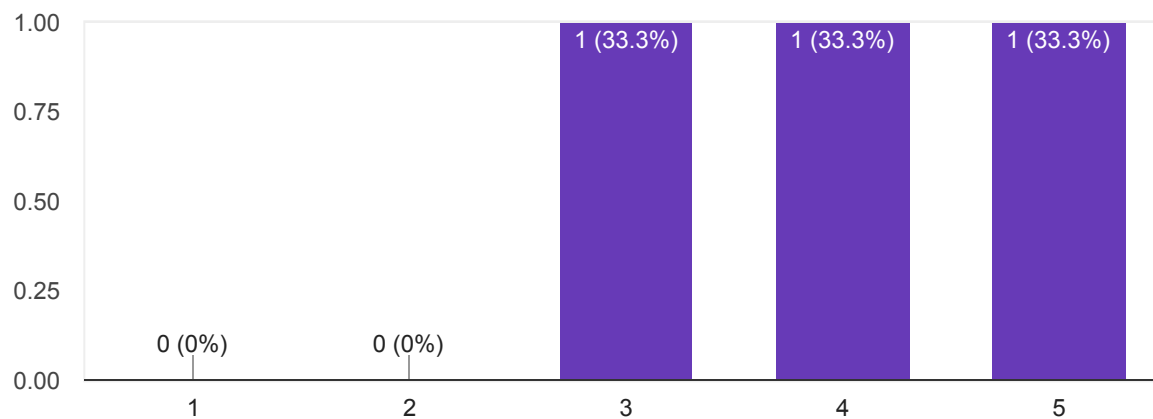
6. Adopts innovative teaching methods:

3 responses



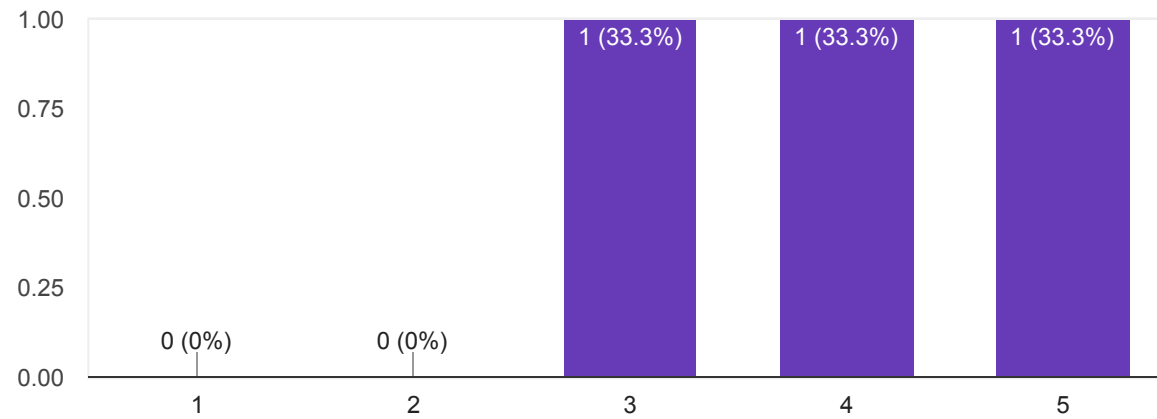
7. Assists in solving problem of the students and patient in counselling:

3 responses



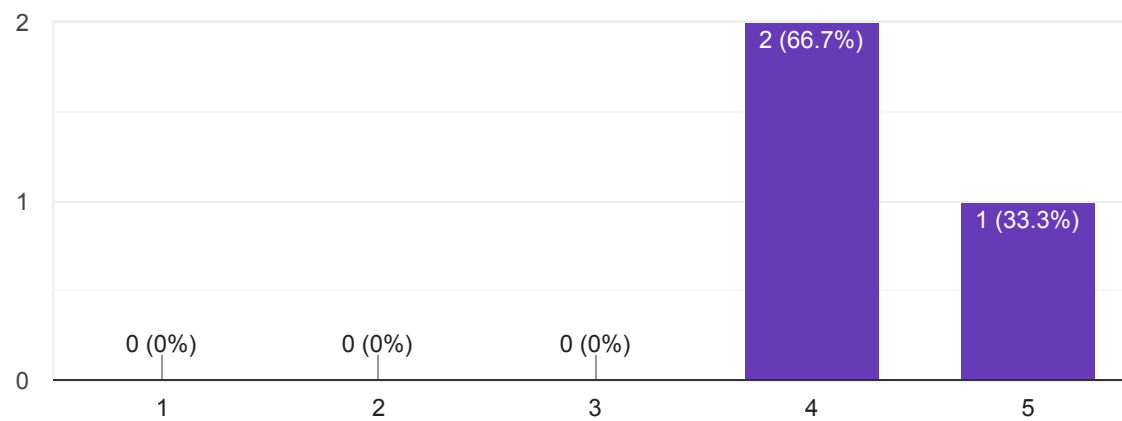
8. Self confident:

3 responses



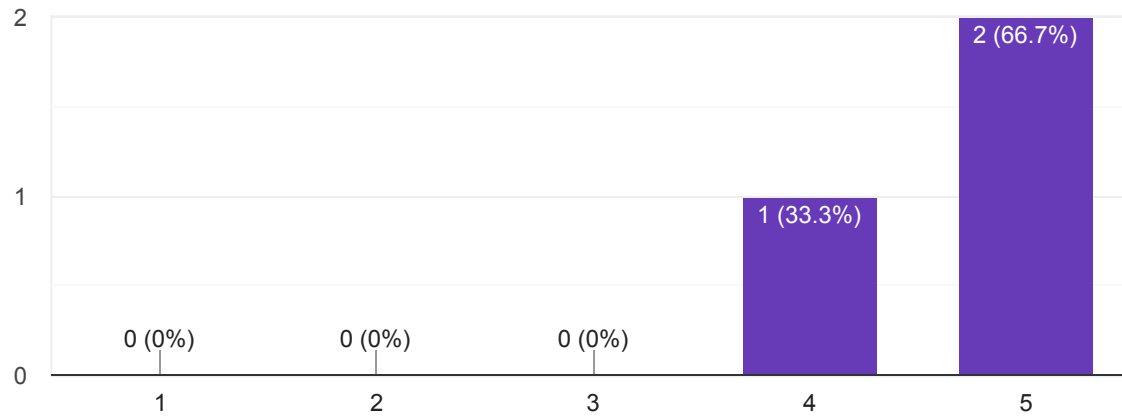
9. Self disciplined:

3 responses



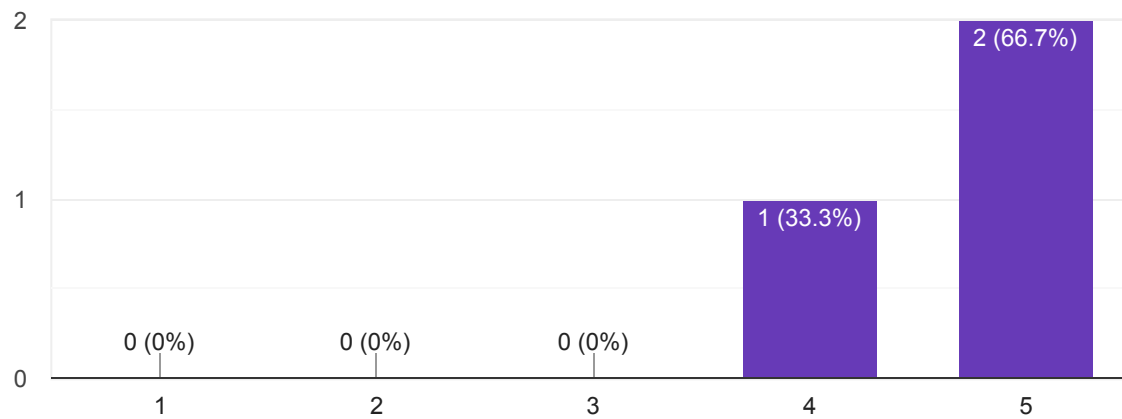
10. Emotionally well controlled:

3 responses



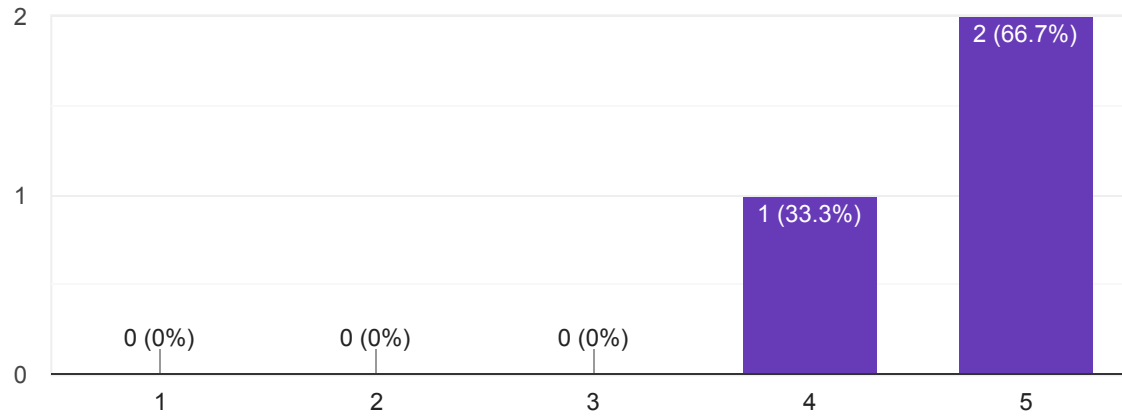
11. Encourages student feedback:

3 responses



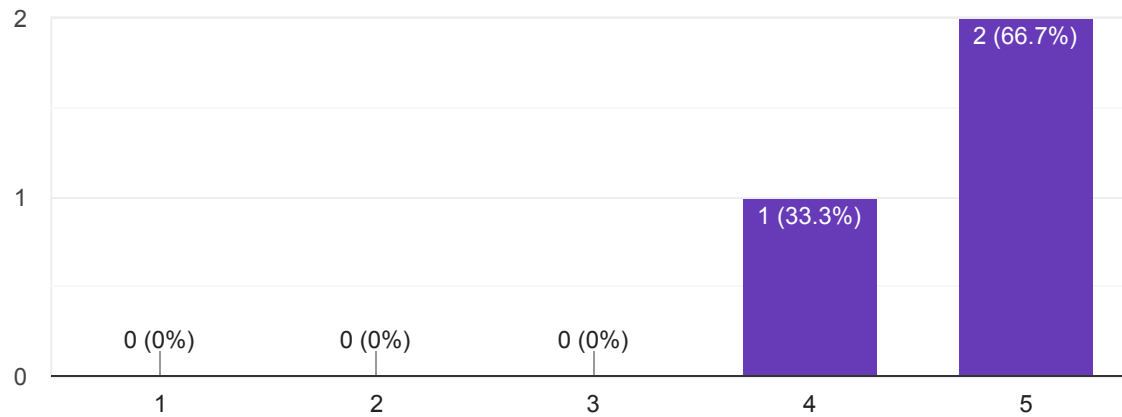
12. Never dominating and bossy:

3 responses



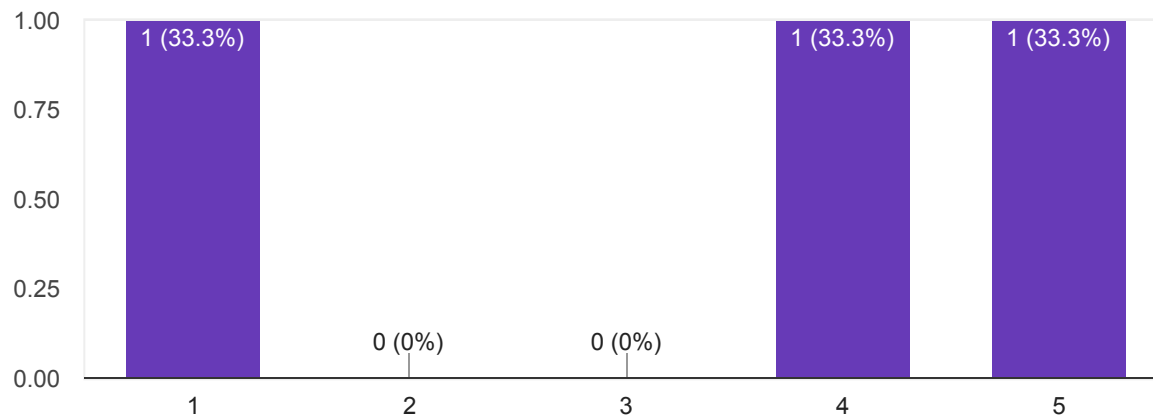
13. Practices positive criticism:

3 responses



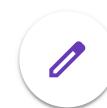
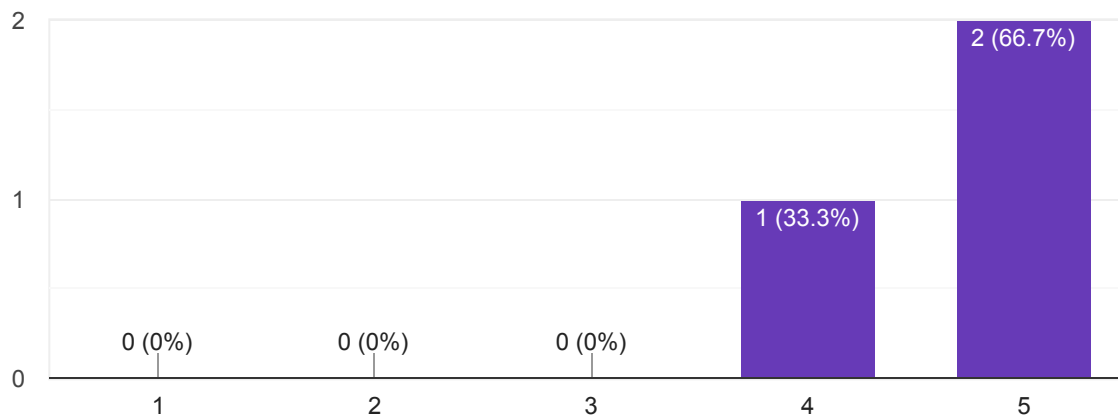
14. Accepts genuine arguments from students:

3 responses



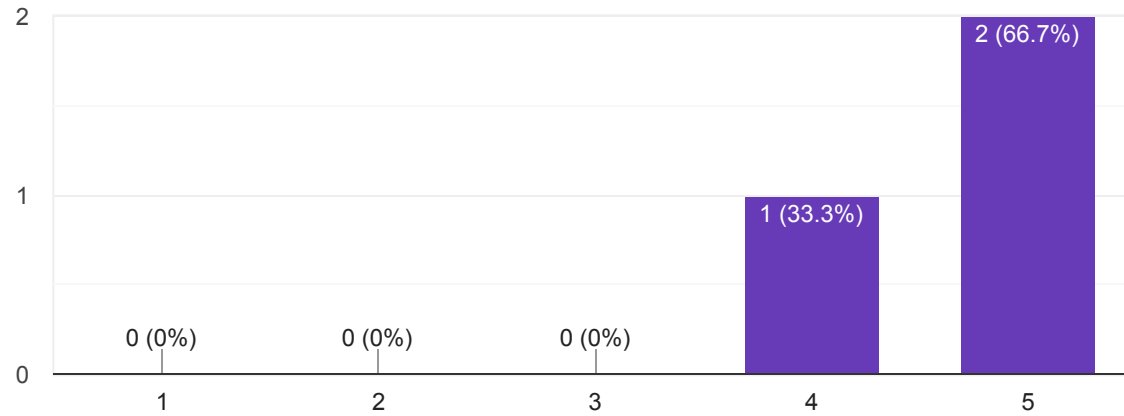
15. Motivates Student:

3 responses



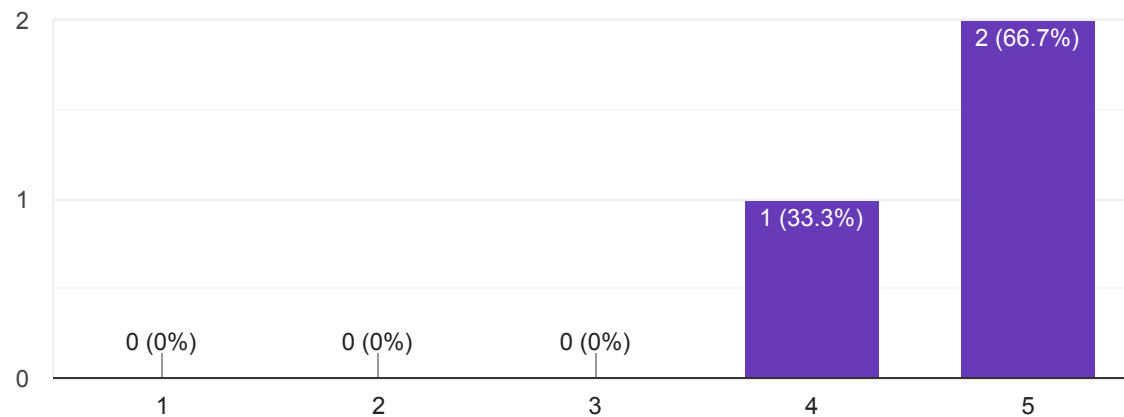
16. Has good inter - personal relation with students:

3 responses



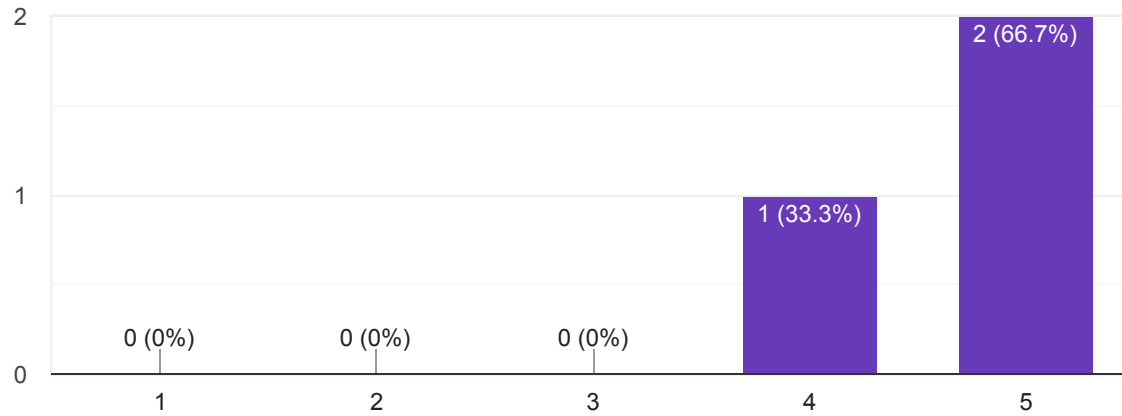
17. Compassionate and understanding towards students:

3 responses



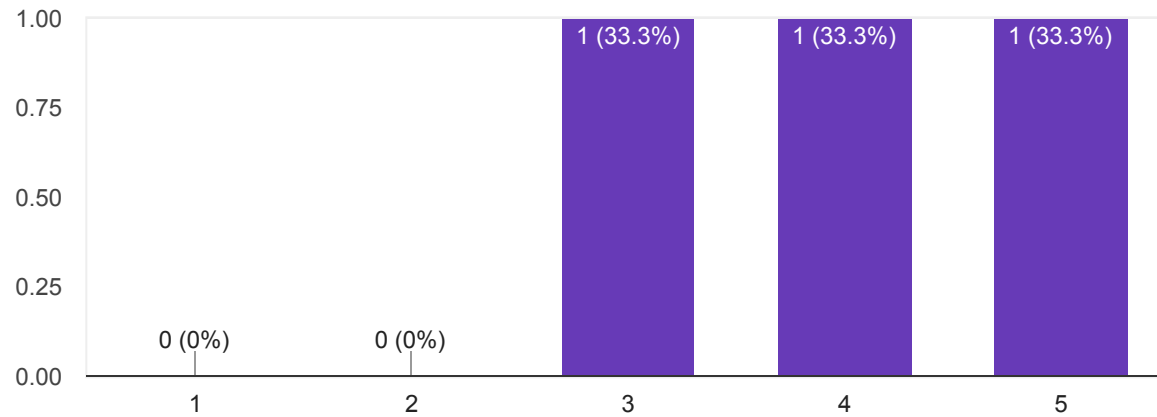
18. Punctuality:

3 responses



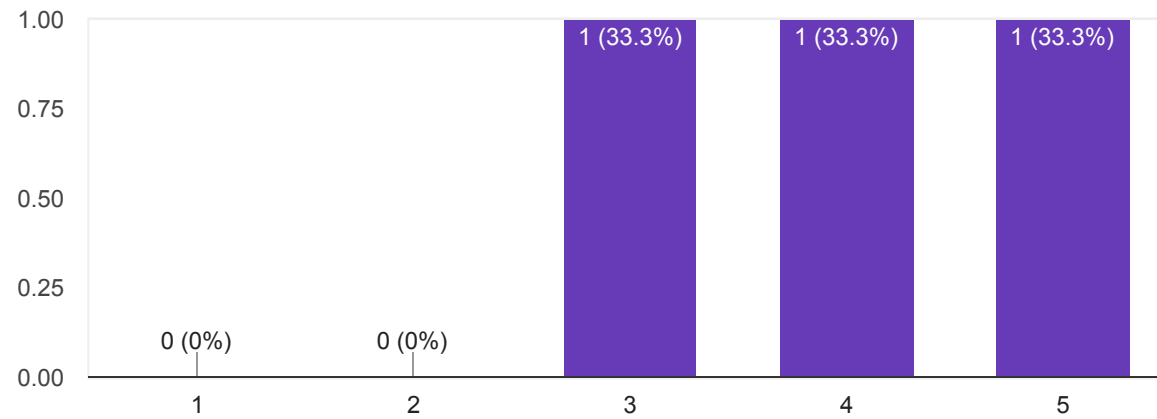
19. Appearance - well groomed and appropriate:

3 responses

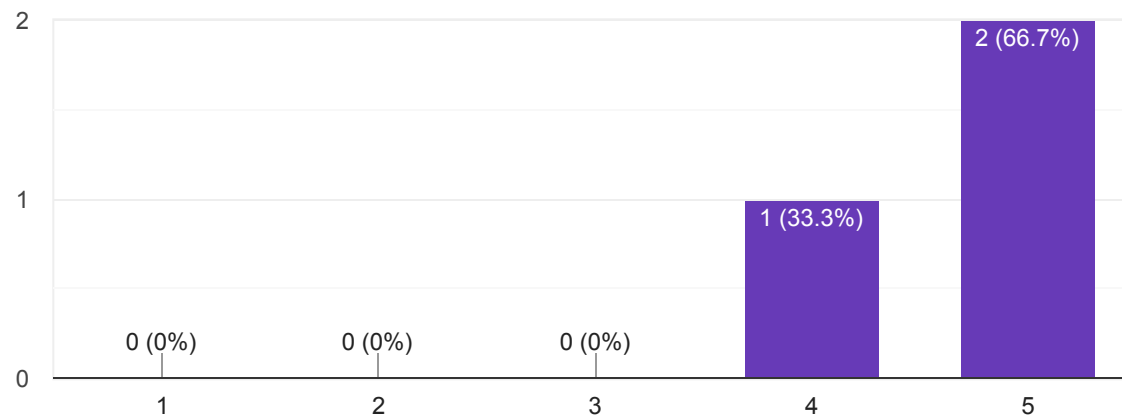


20. Fair and impartial to students:

3 responses

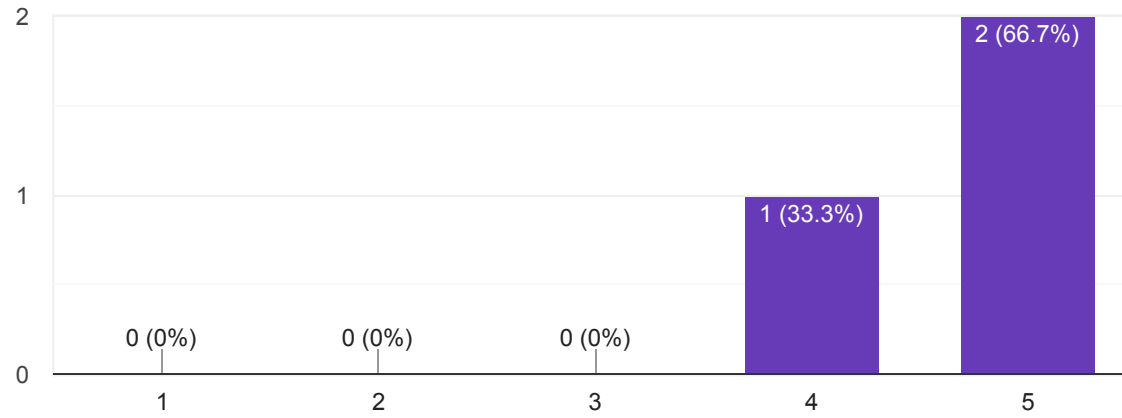
**21. Works along with student in crisis:**

3 responses

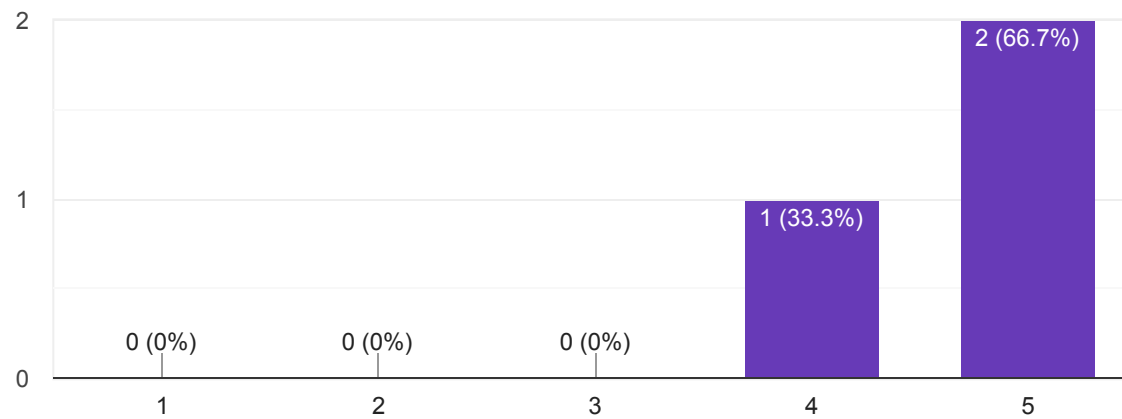


22. Works in collaboration with others:

3 responses

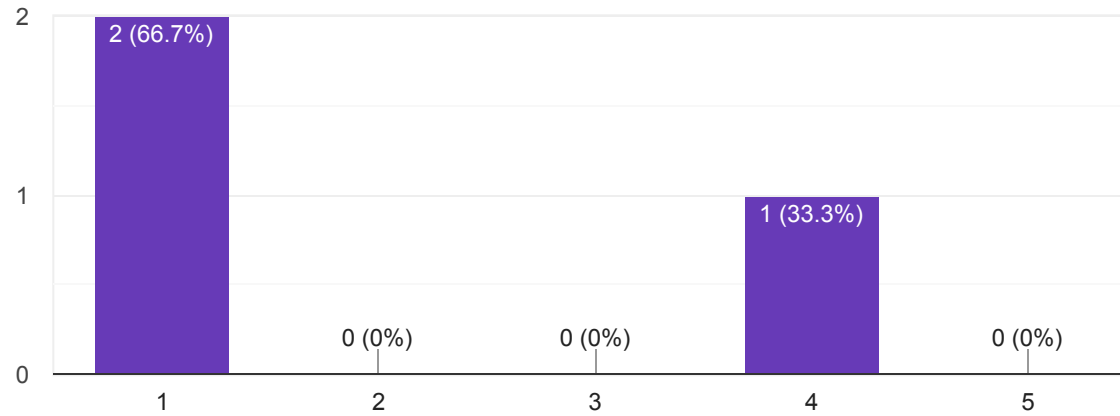
**23. Reasonably flexible with rules:**

3 responses



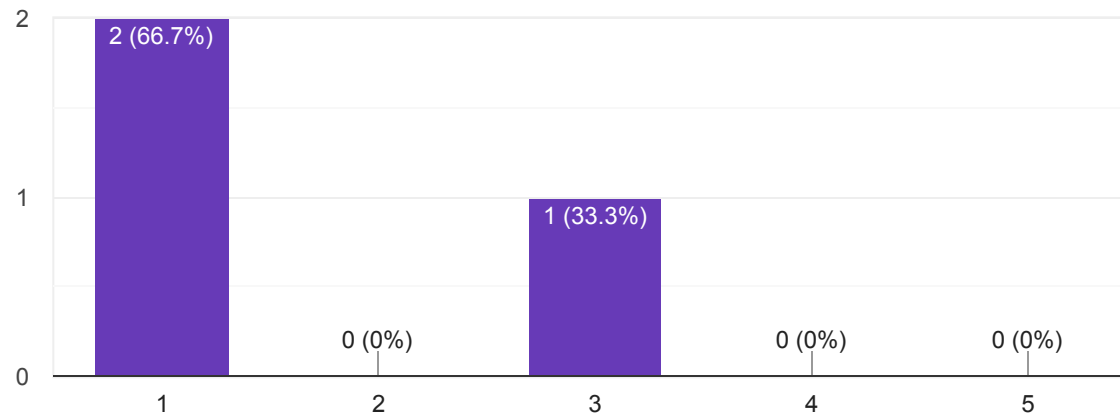
24. Has good control over students:

3 responses



25. Carries out planned activities :

3 responses

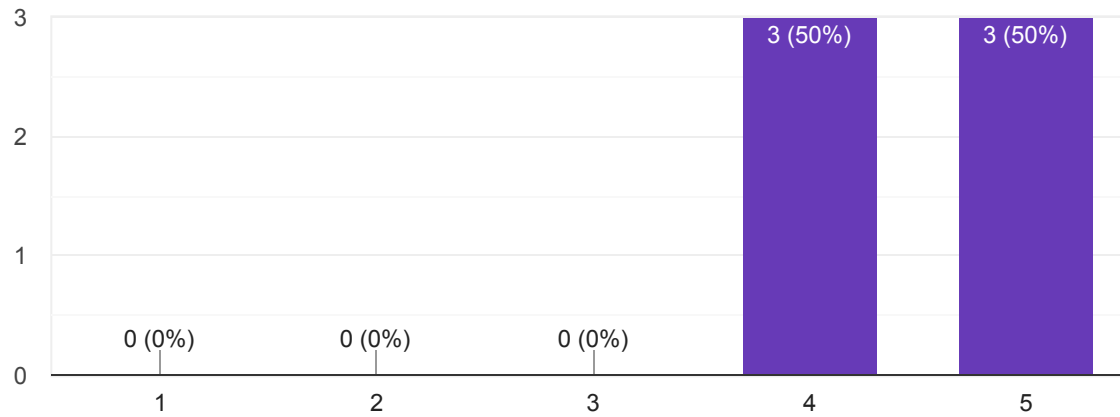


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Sudershna Lal. Instructions

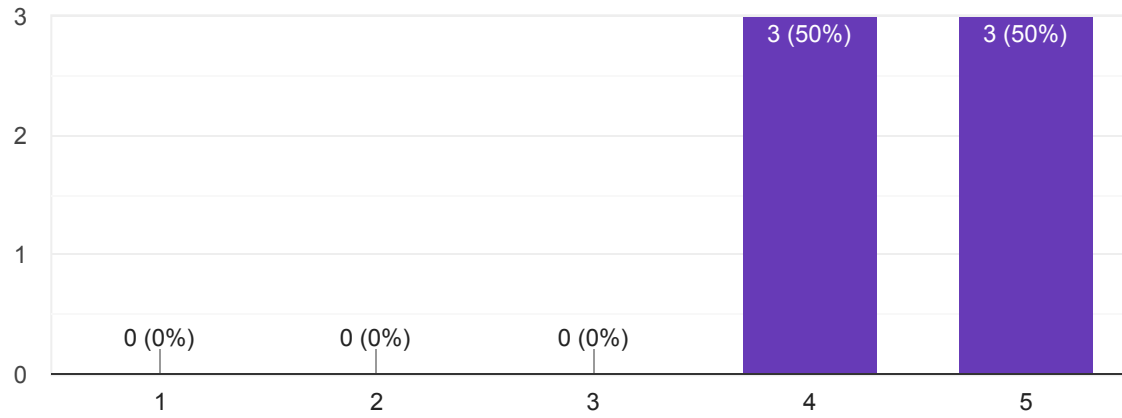
1. Knowledge thorough and up - to date:

6 responses



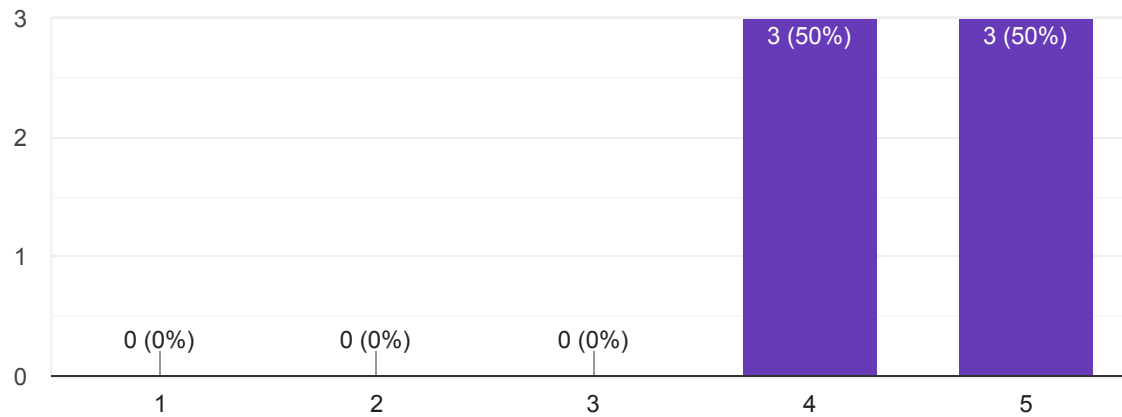
2. Integrates knowledge and practice:

6 responses



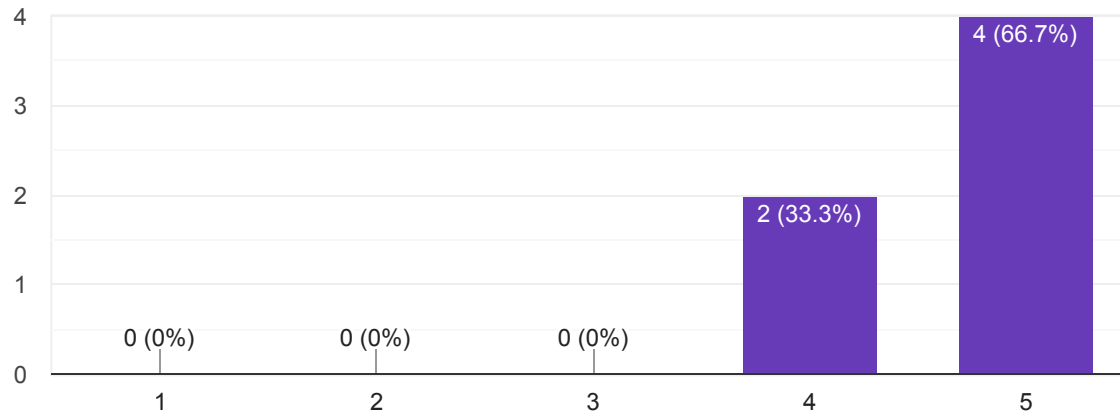
3. Research minded:

6 responses



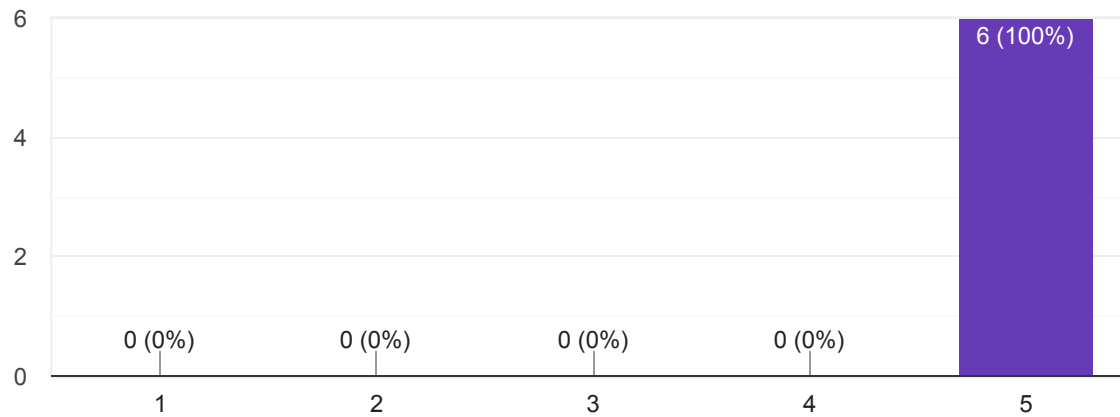
4. Applies scientific principles and skill in procedures / Technical ability:

6 responses



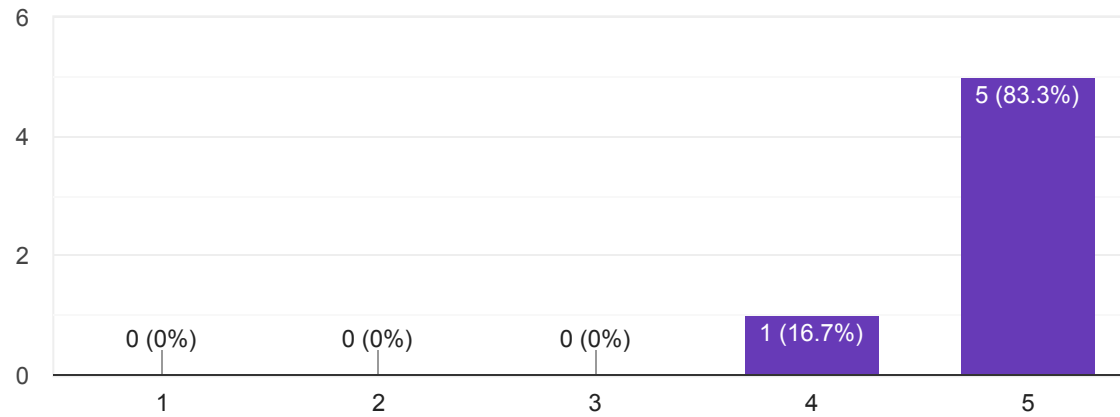
5. Guiding ability:

6 responses



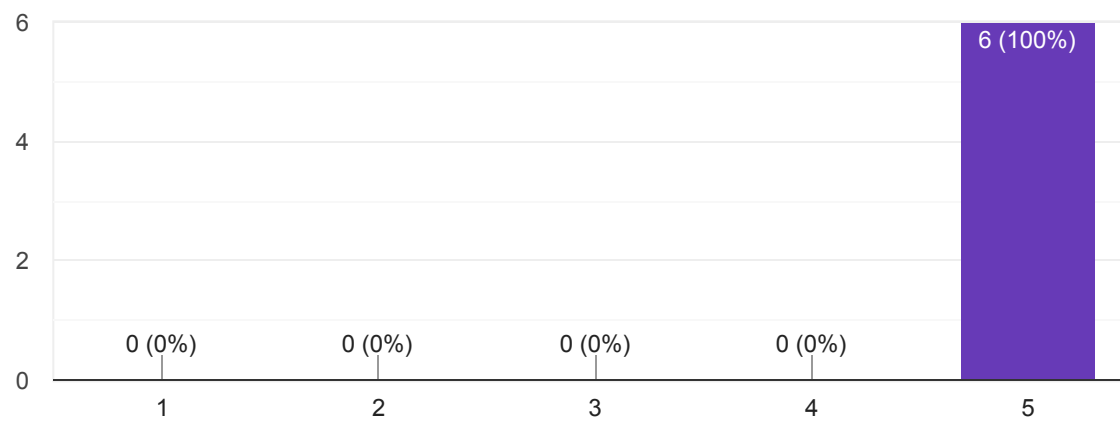
6. Adopts innovative teaching methods:

6 responses



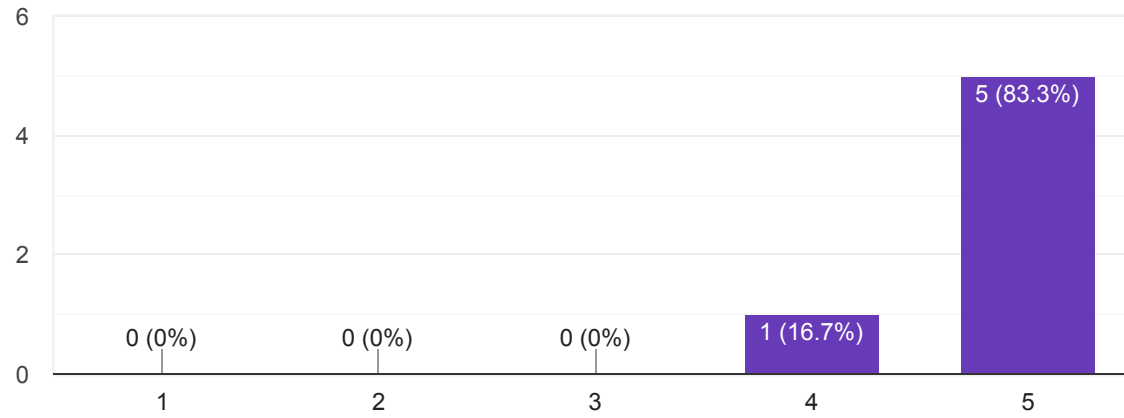
7. Assists in solving problem of the students and patient in counselling:

6 responses



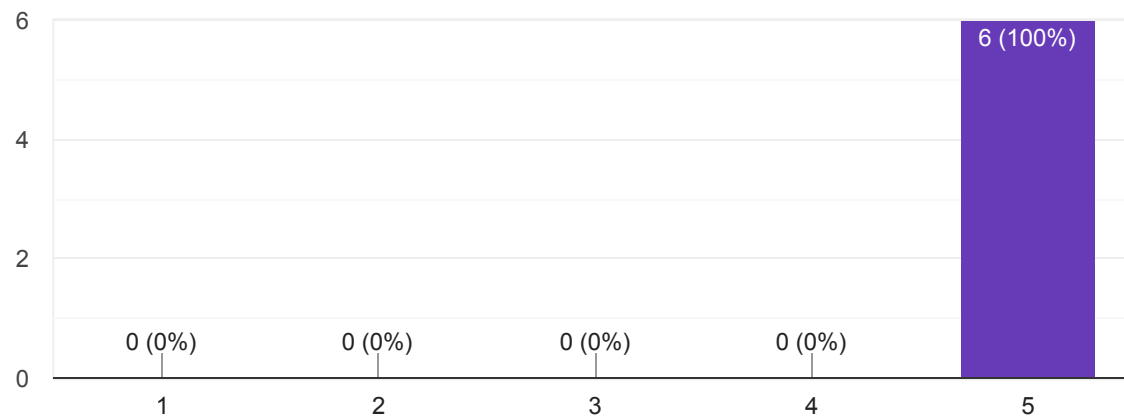
8. Self confident:

6 responses



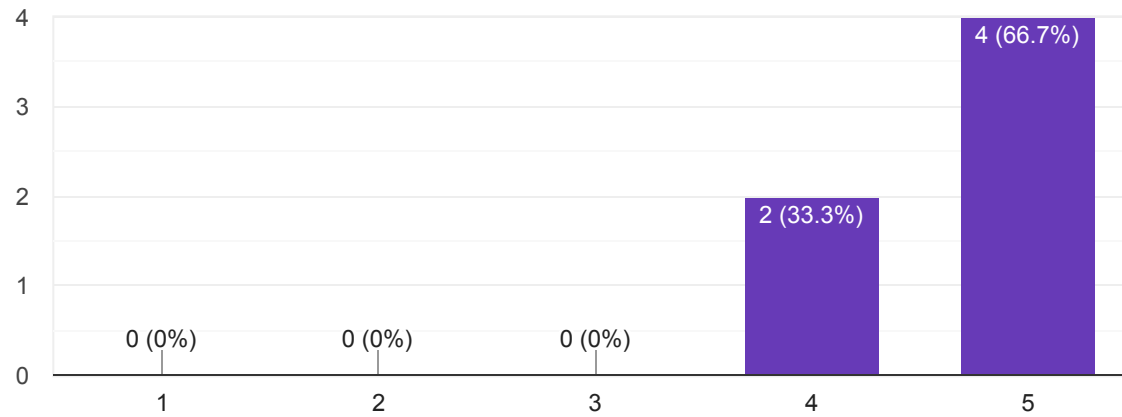
9. Self disciplined:

6 responses



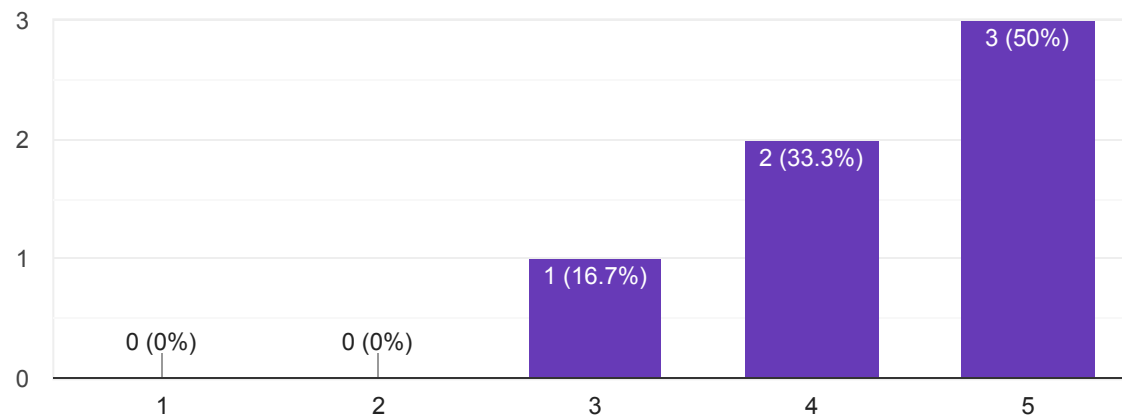
10. Emotionally well controlled:

6 responses



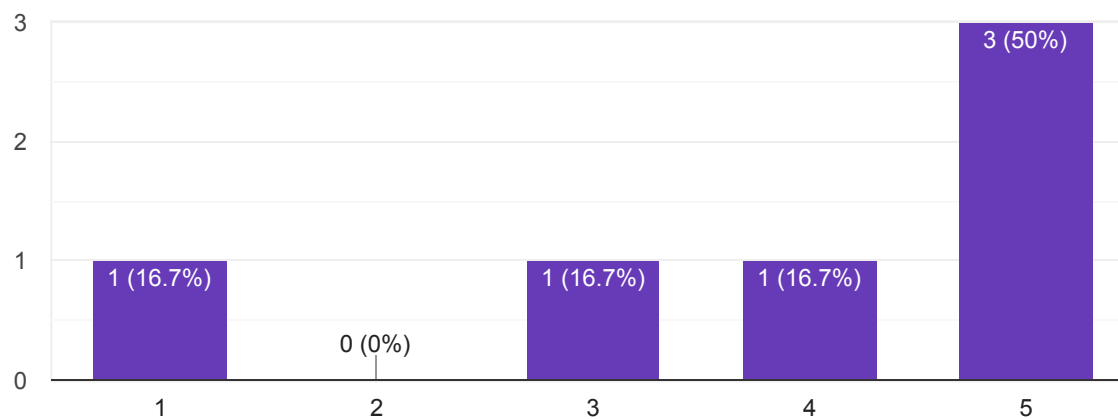
11. Encourages student feedback:

6 responses



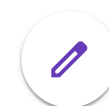
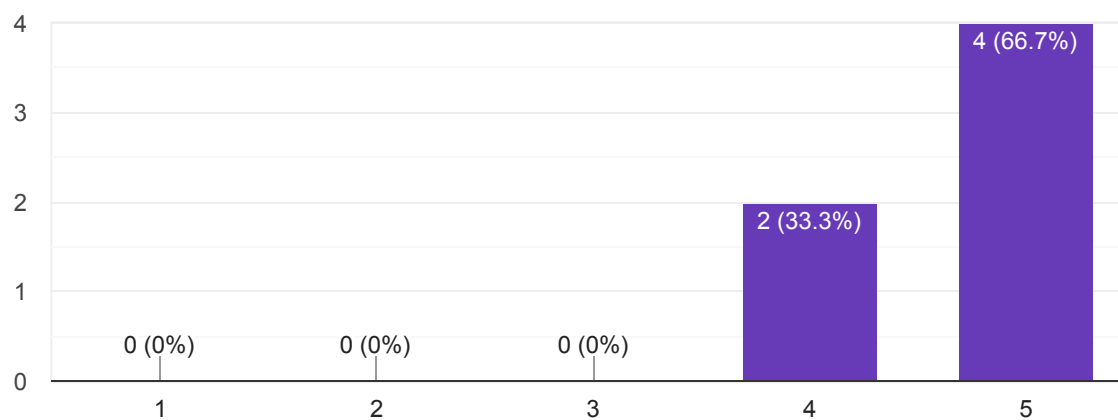
12. Never dominating and bossy:

6 responses



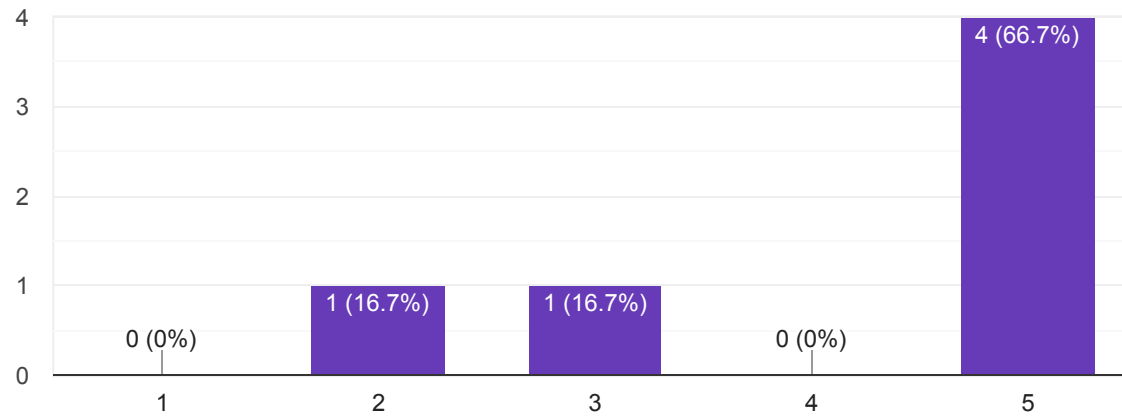
13. Practices positive criticism:

6 responses

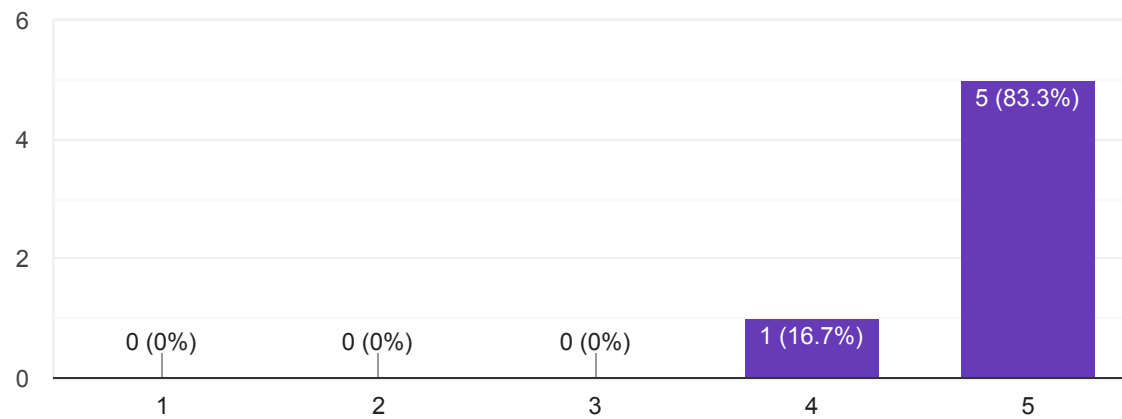


14. Accepts genuine arguments from students:

6 responses

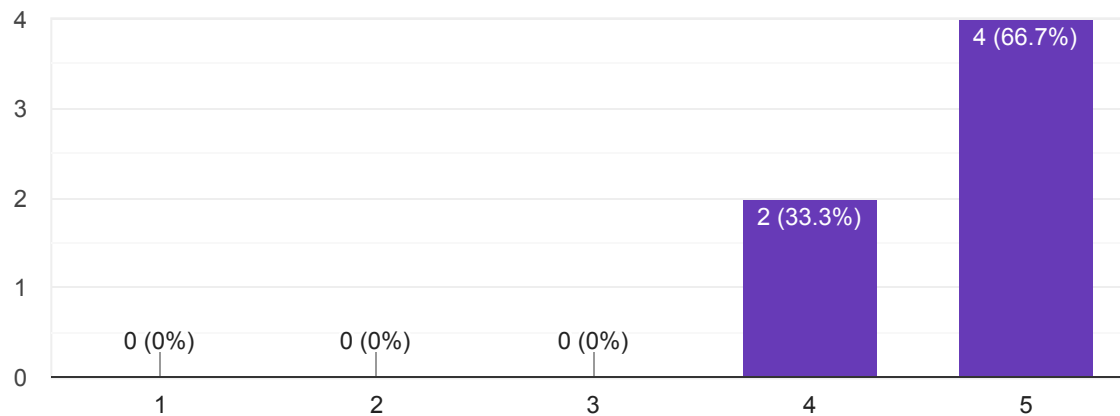
**15. Motivates Student:**

6 responses



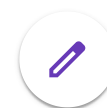
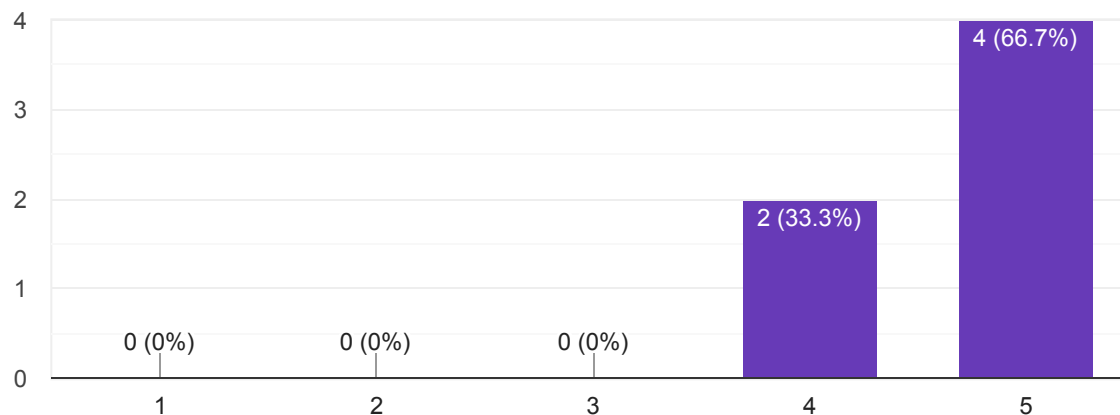
16. Has good inter - personal relation with students:

6 responses



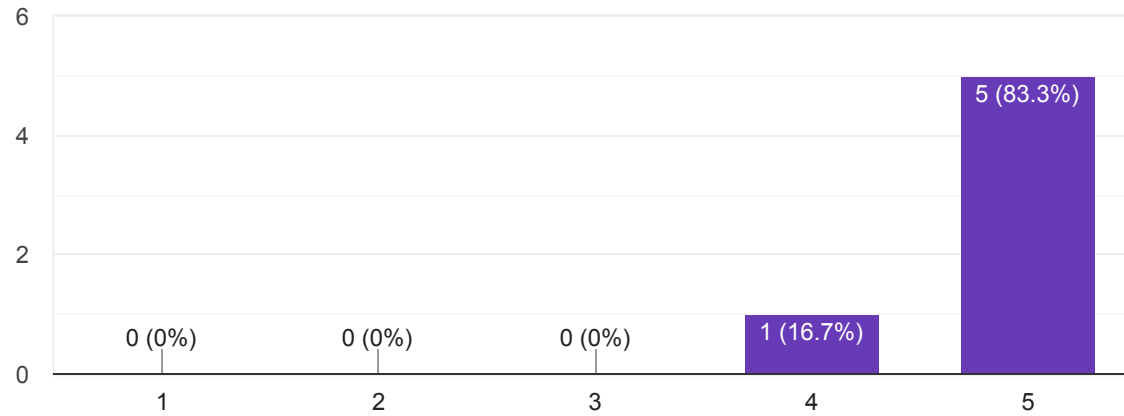
17. Compassionate and understanding towards students:

6 responses



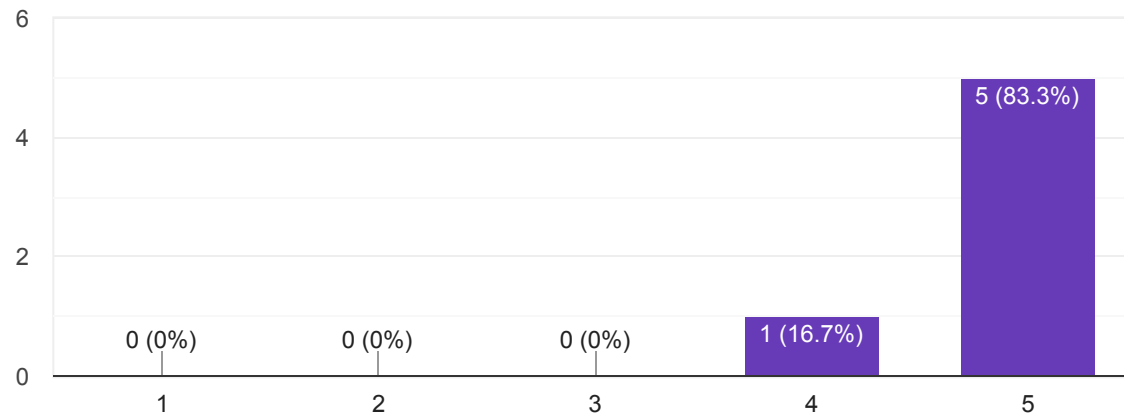
18. Punctuality:

6 responses



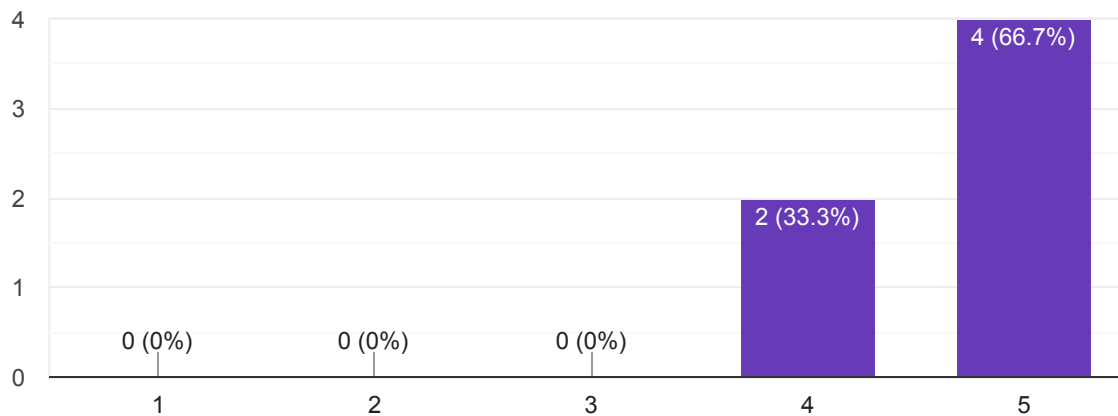
19. Appearance - well groomed and appropriate:

6 responses



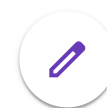
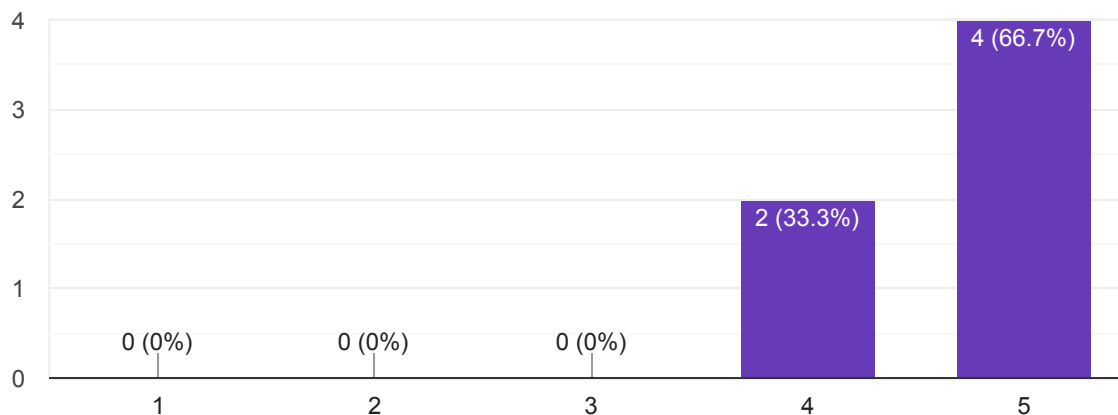
20. Fair and impartial to students:

6 responses



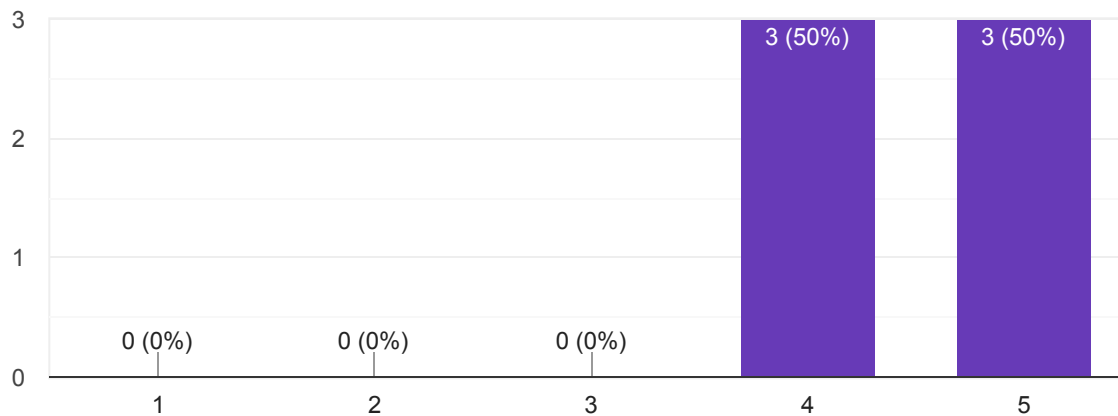
21. Works along with student in crisis:

6 responses



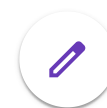
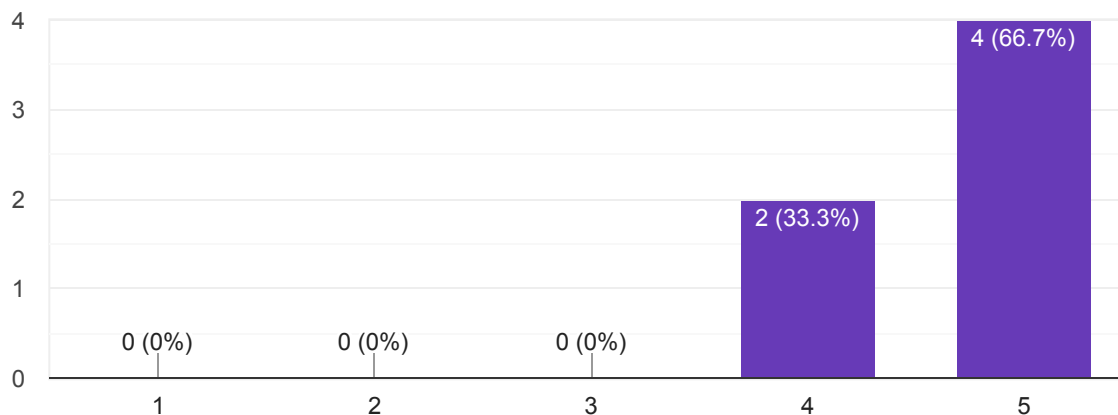
22. Works in collaboration with others:

6 responses



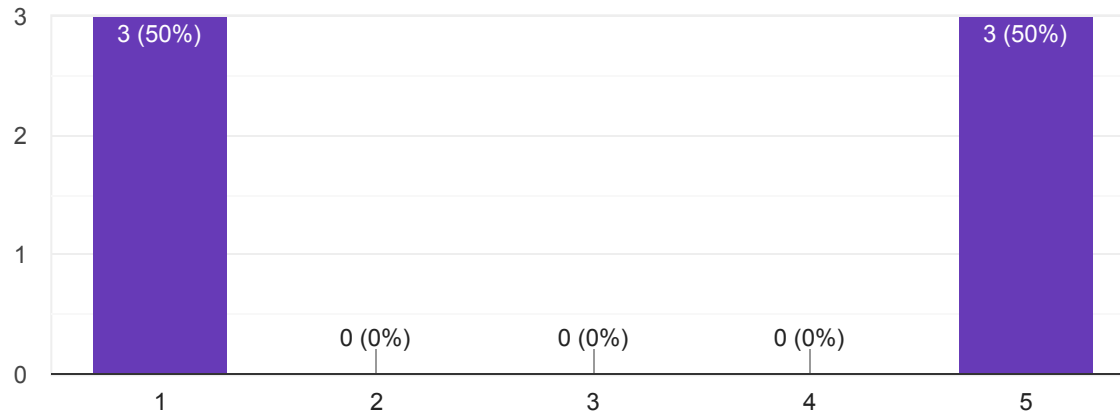
23. Reasonably flexible with rules:

6 responses

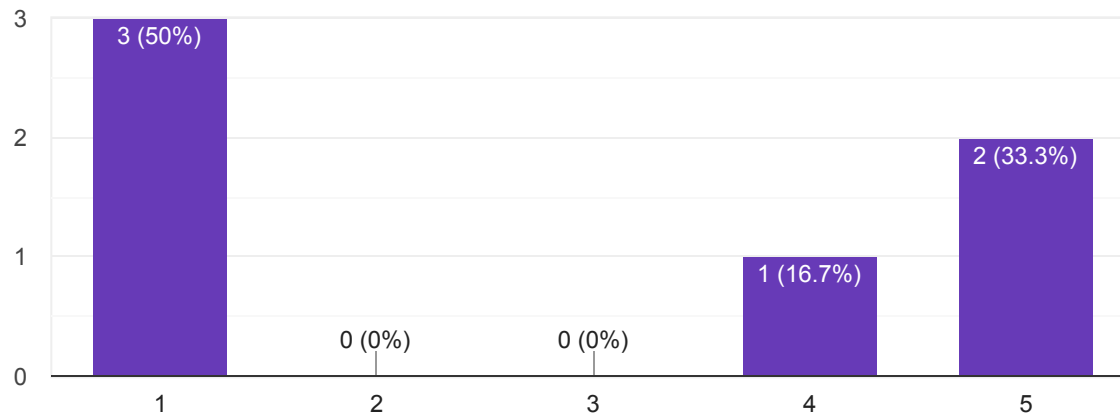


24. Has good control over students:

6 responses

**25. Carries out planned activities :**

6 responses

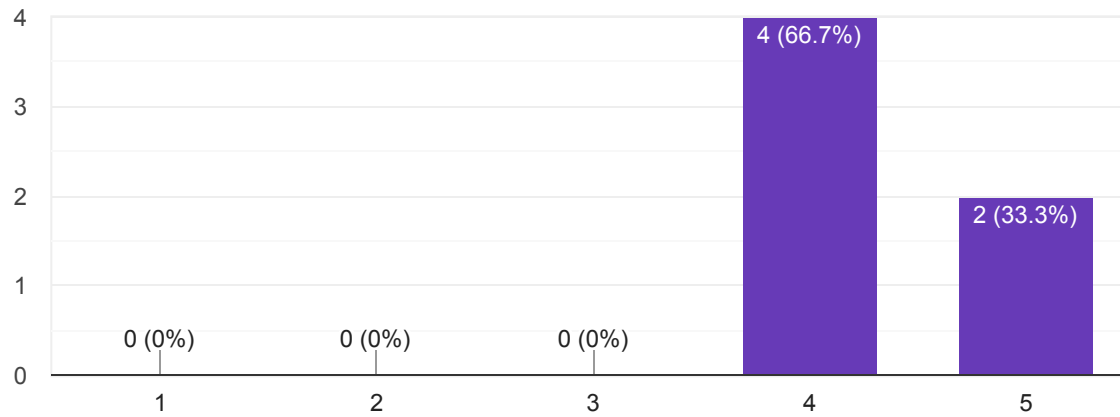


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Pratibha Jadhav. Instructions

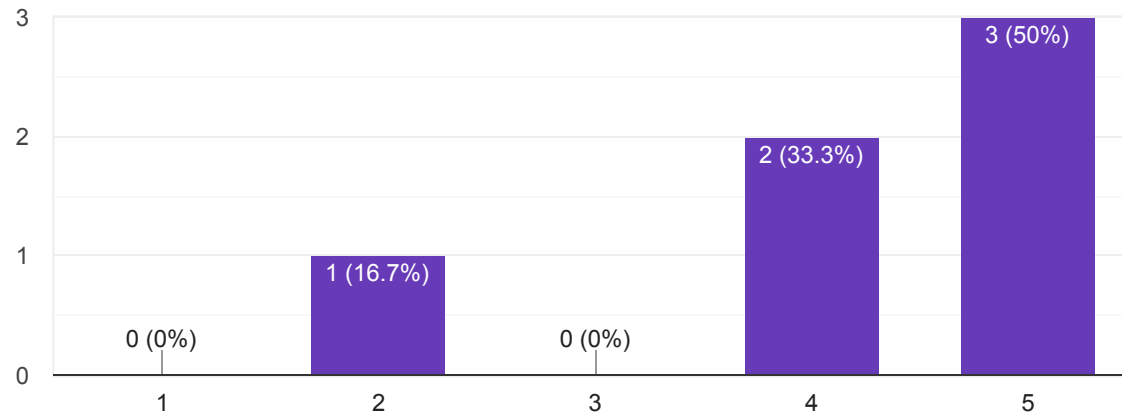
1. Knowledge thorough and up - to date:

6 responses



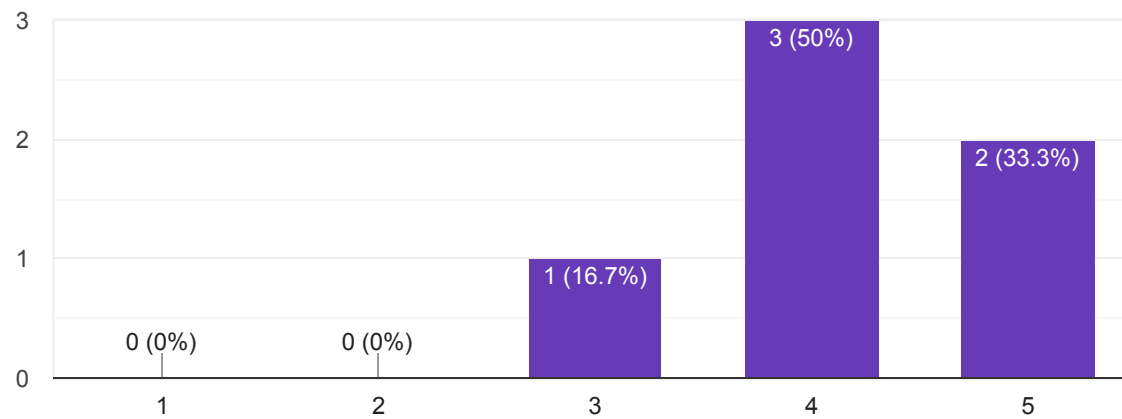
2. Integrates knowledge and practice:

6 responses



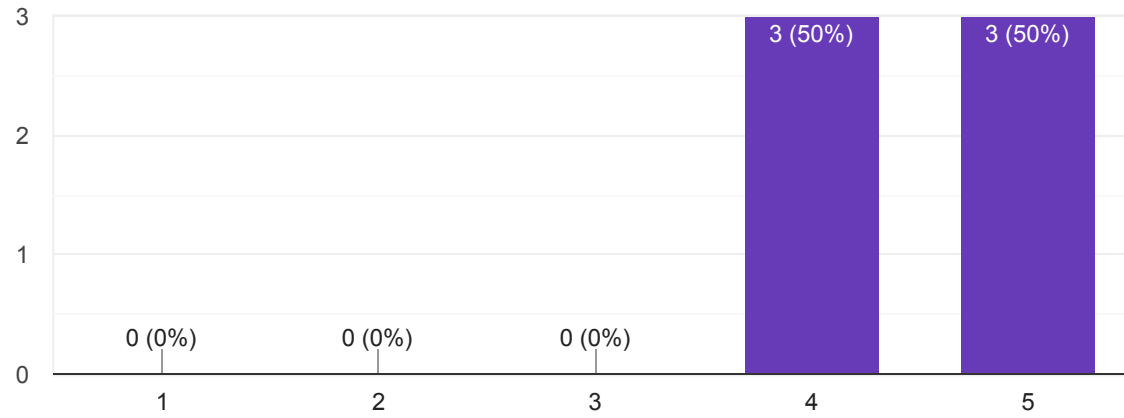
3. Research minded:

6 responses



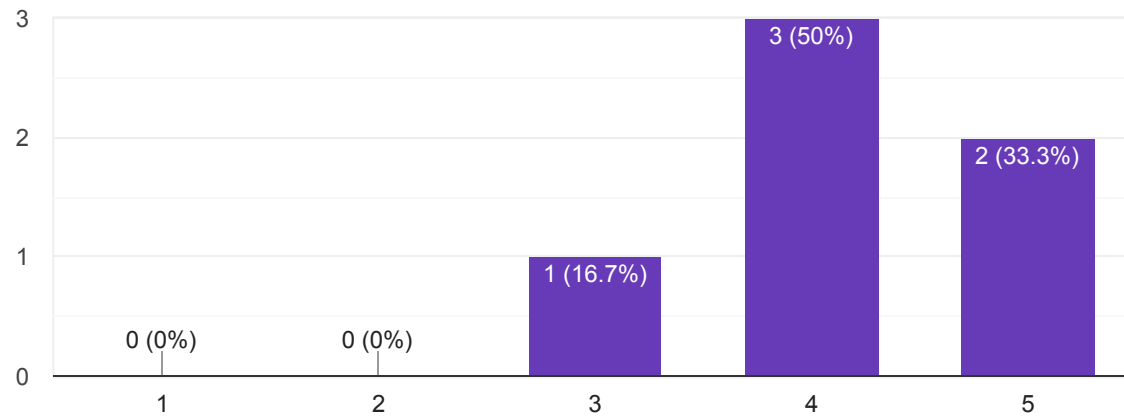
4. Applies scientific principles and skill in procedures / Technical ability:

6 responses



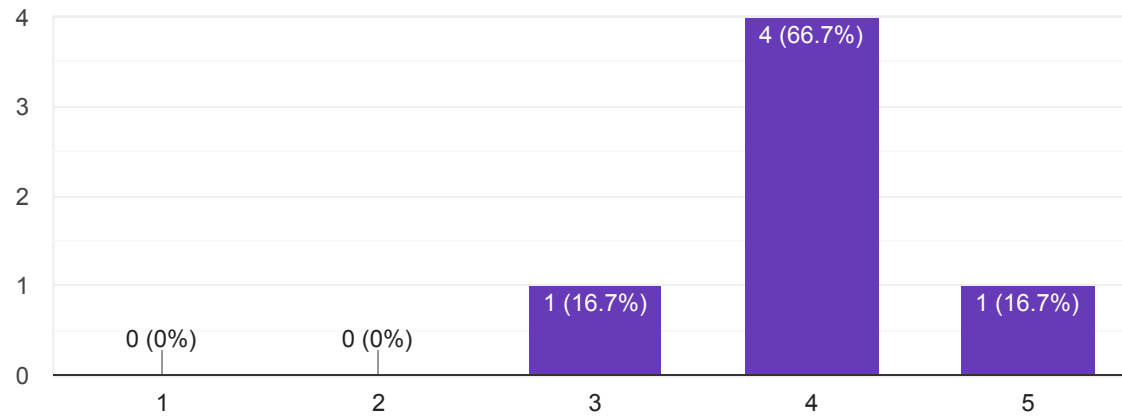
5. Guiding ability:

6 responses



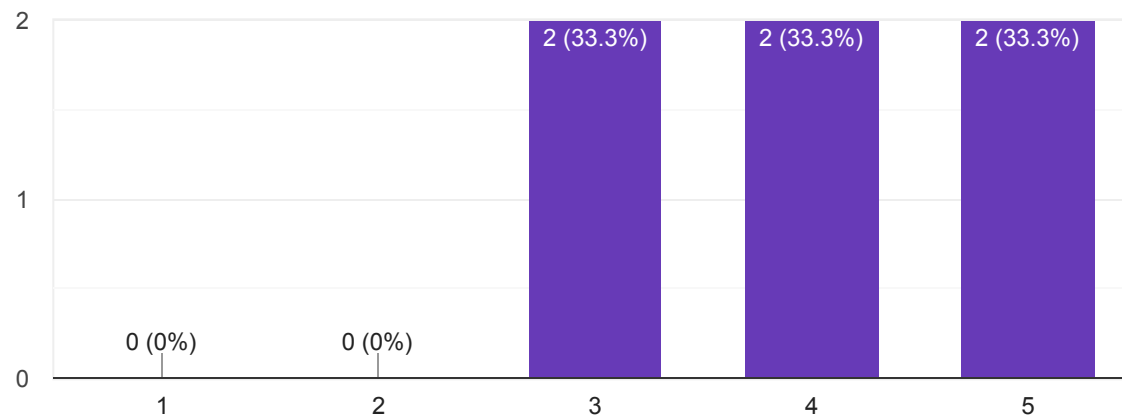
6. Adopts innovative teaching methods:

6 responses



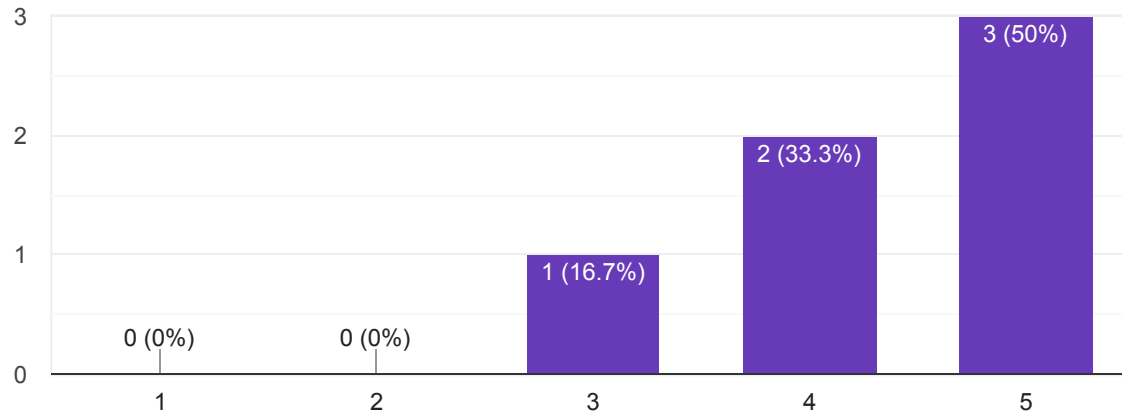
7. Assists in solving problem of the students and patient in counselling:

6 responses



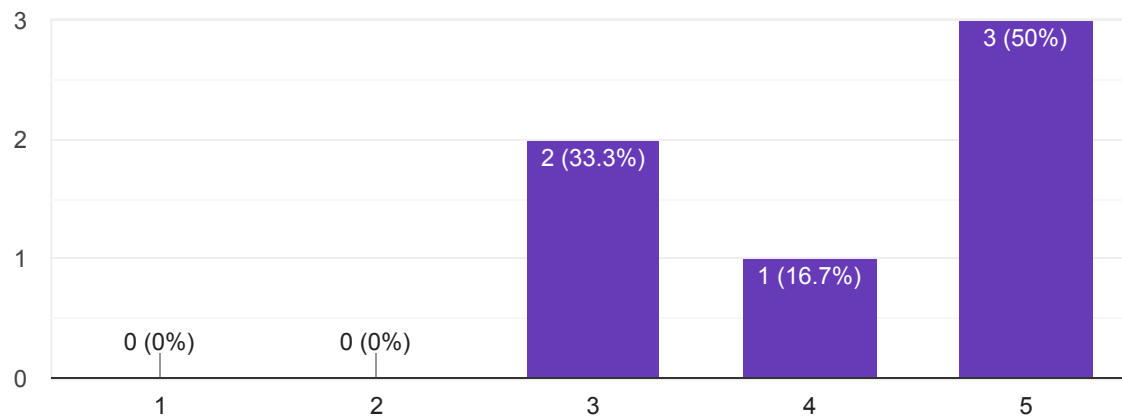
8. Self confident:

6 responses



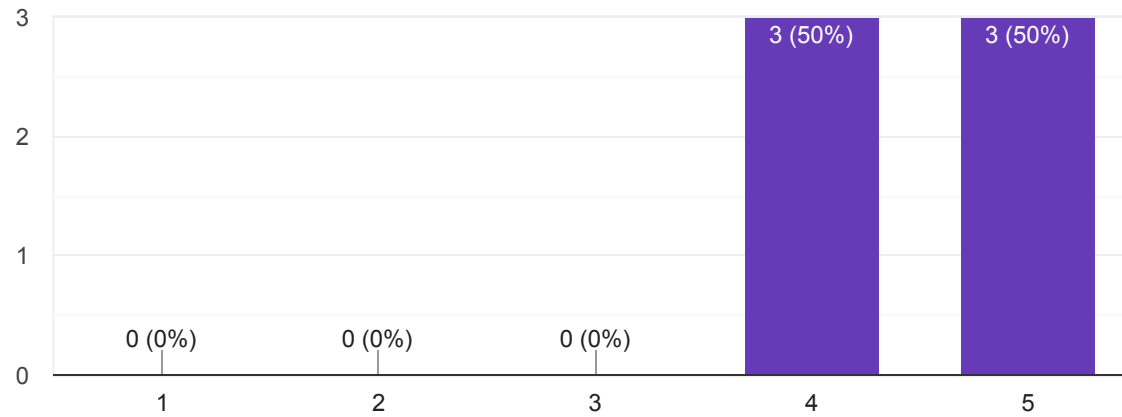
9. Self disciplined:

6 responses



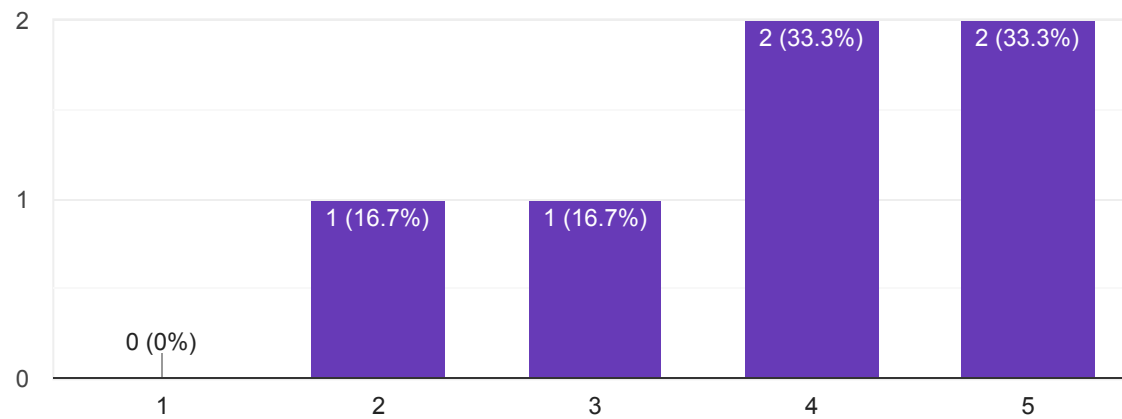
10. Emotionally well controlled:

6 responses



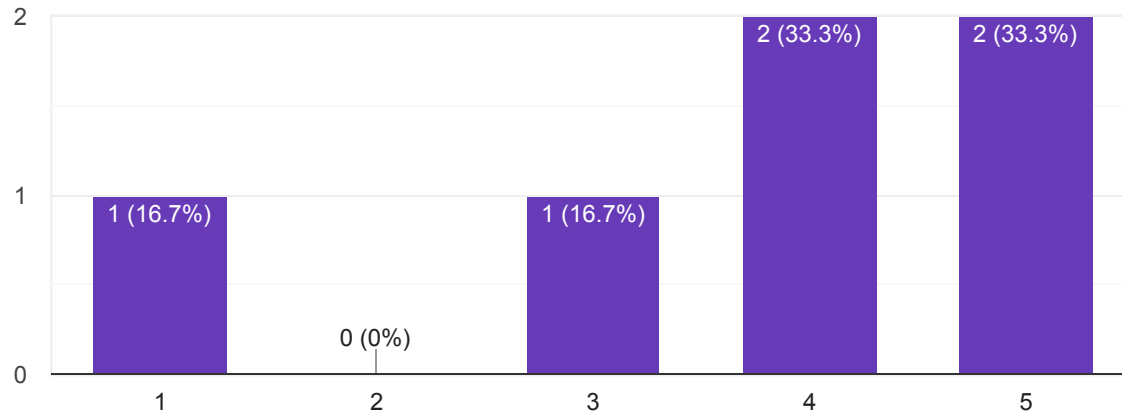
11. Encourages student feedback:

6 responses



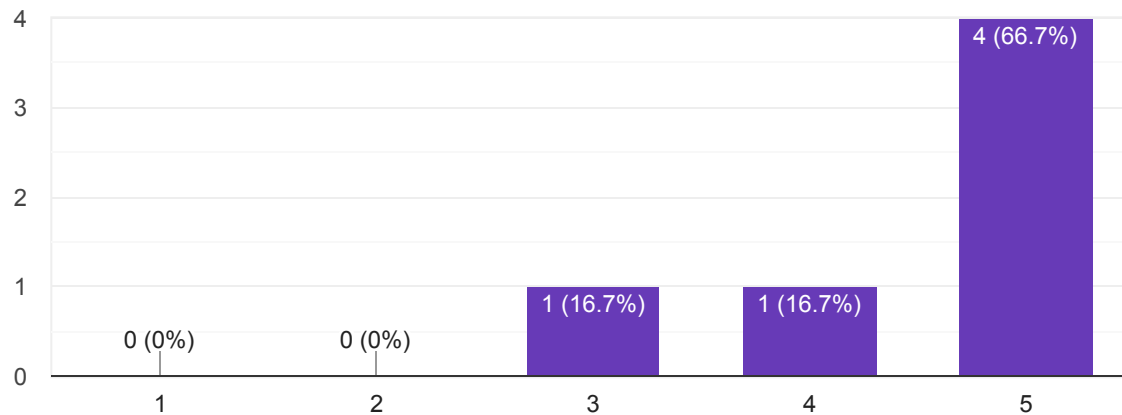
12. Never dominating and bossy:

6 responses



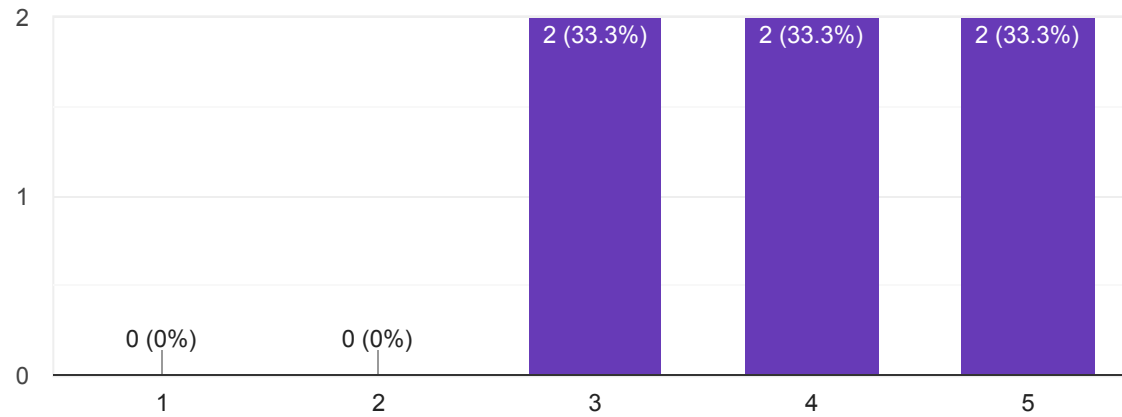
13. Practices positive criticism:

6 responses



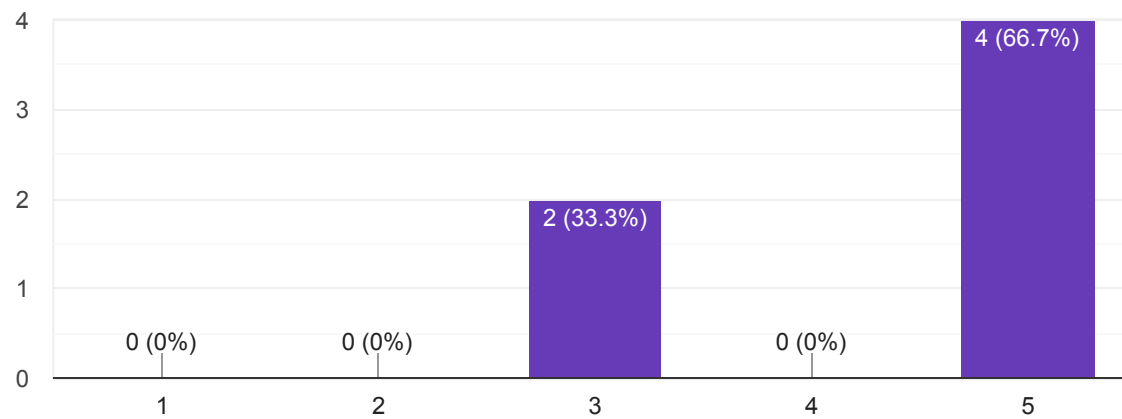
14. Accepts genuine arguments from students:

6 responses



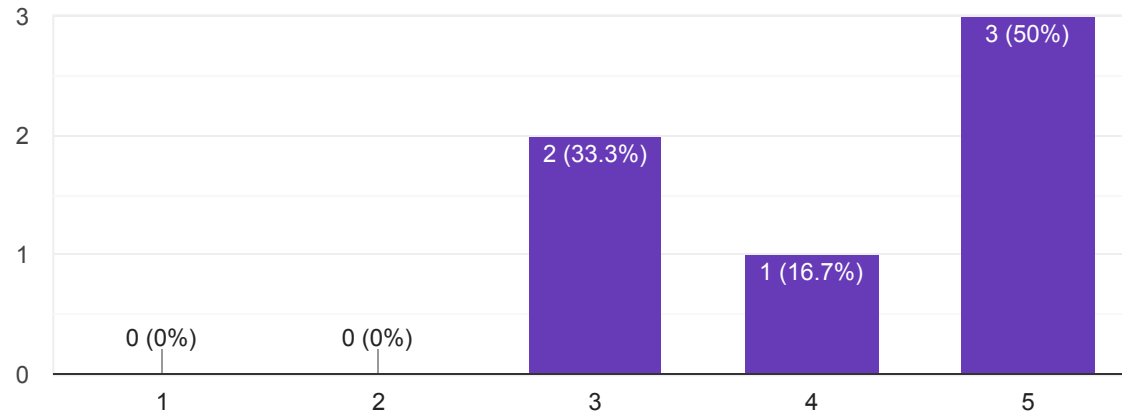
15. Motivates Student:

6 responses

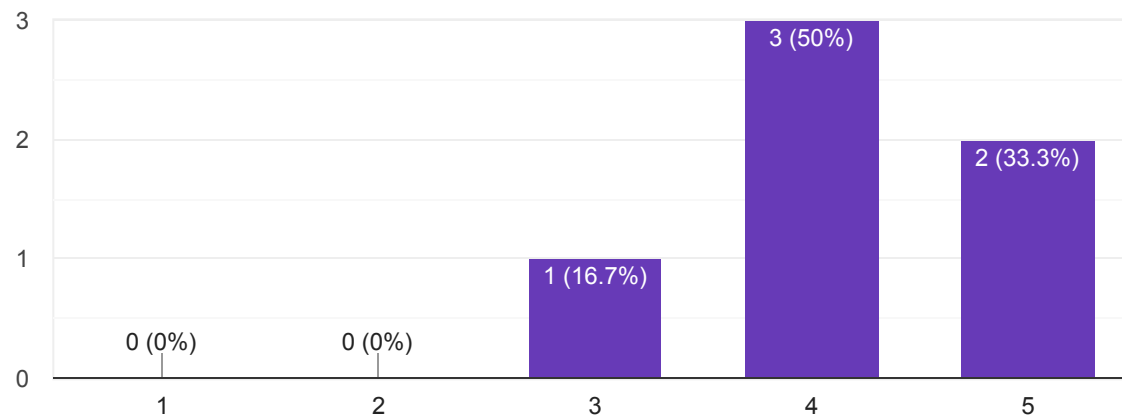


16. Has good inter - personal relation with students:

6 responses

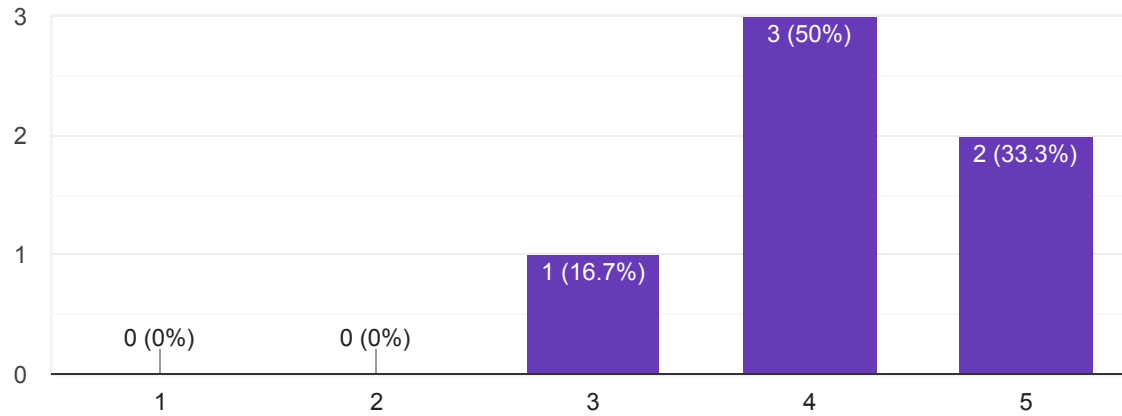
**17. Compassionate and understanding towards students:**

6 responses



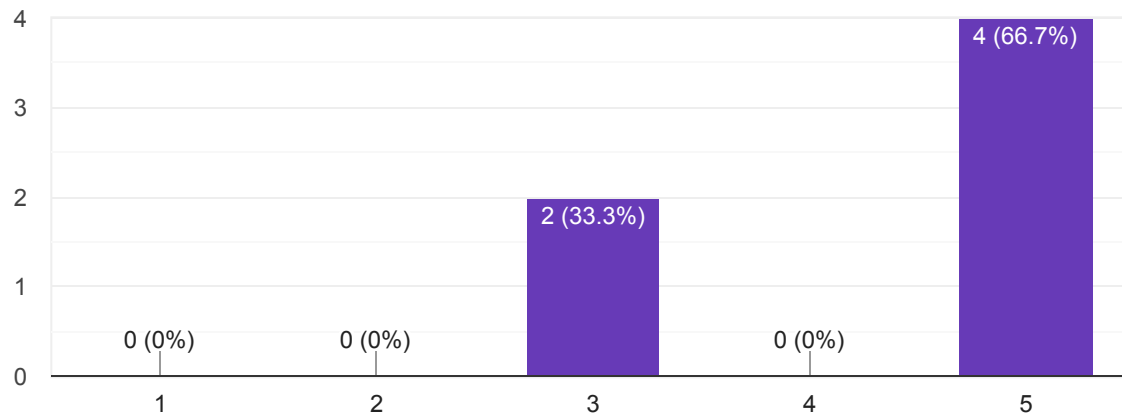
18. Punctuality:

6 responses



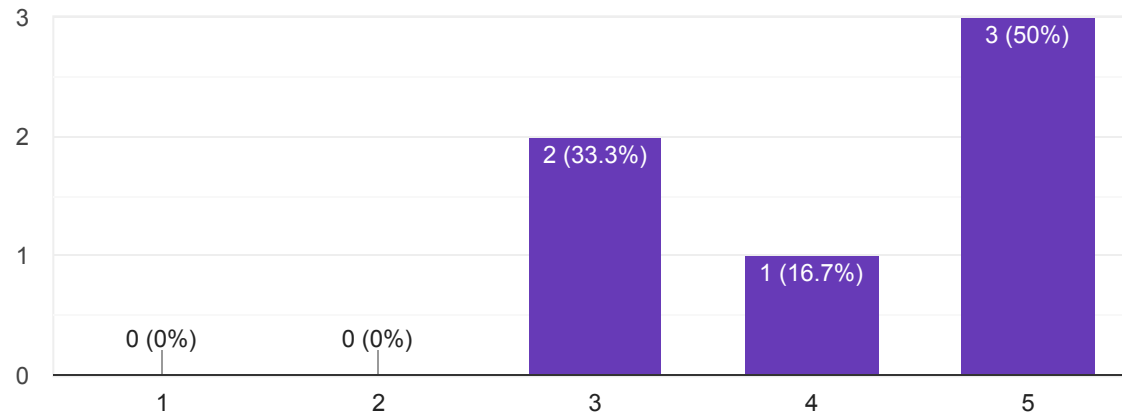
19. Appearance - well groomed and appropriate:

6 responses

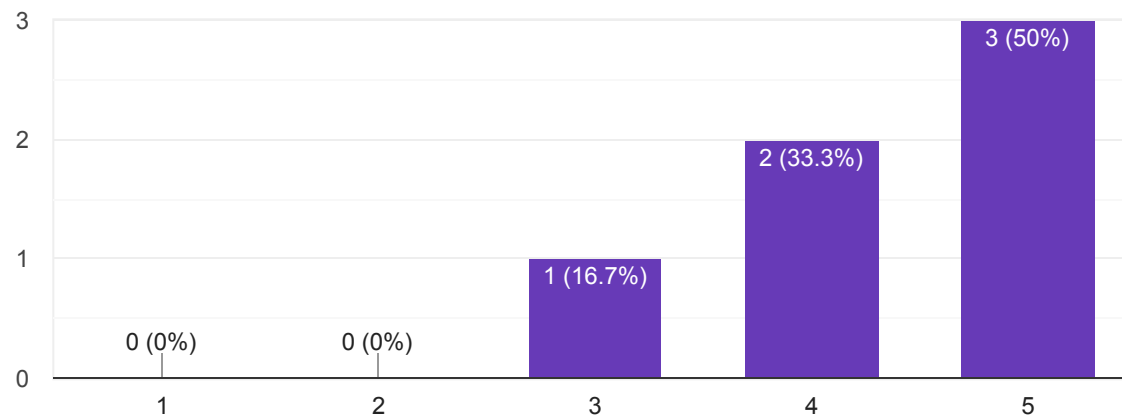


20. Fair and impartial to students:

6 responses

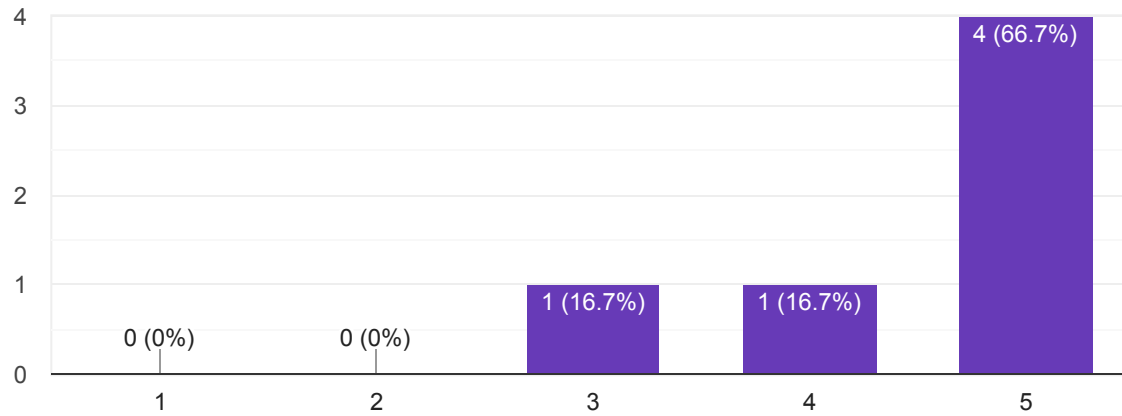
**21. Works along with student in crisis:**

6 responses



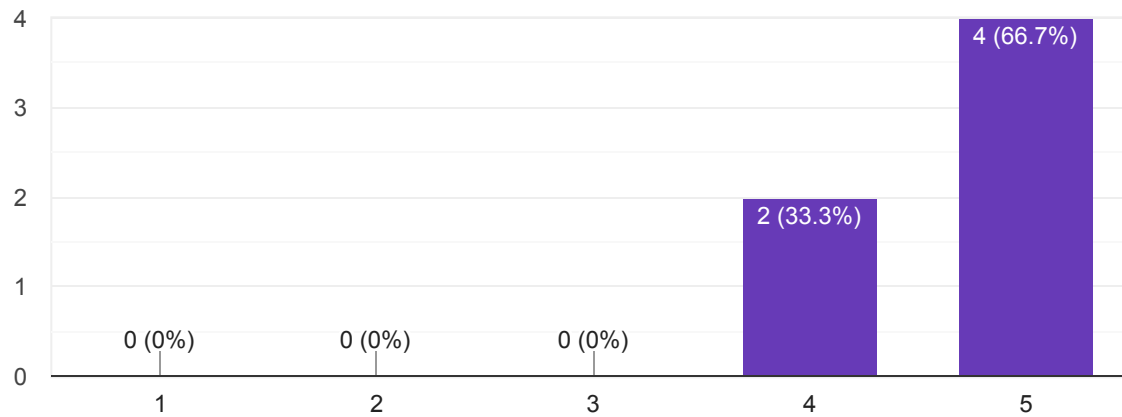
22. Works in collaboration with others:

6 responses



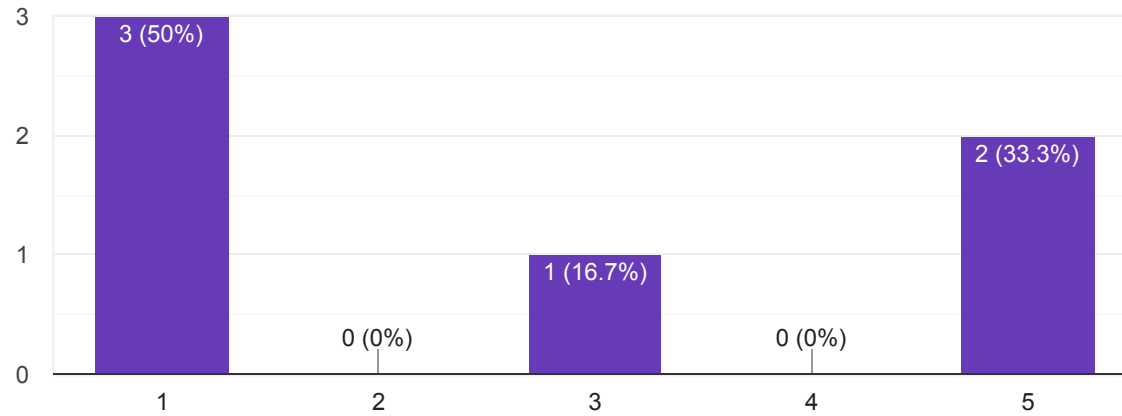
23. Reasonably flexible with rules:

6 responses

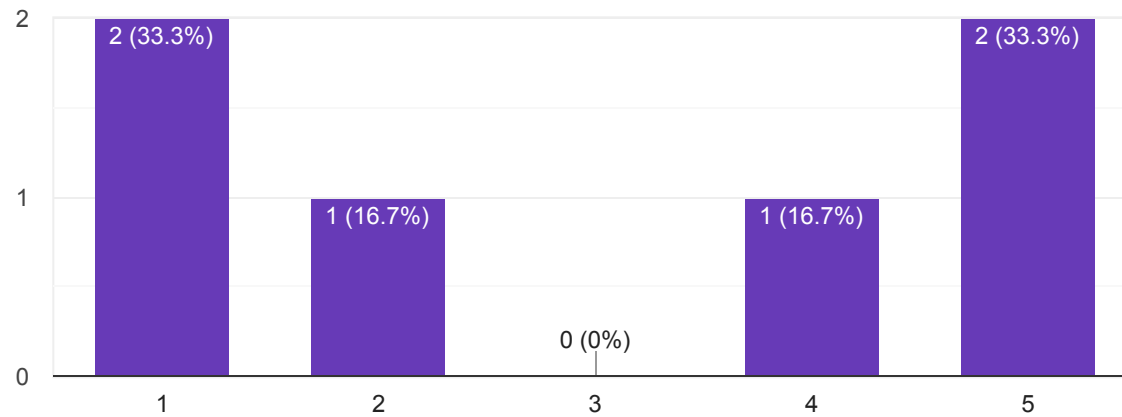


24. Has good control over students:

6 responses

**25. Carries out planned activities :**

6 responses

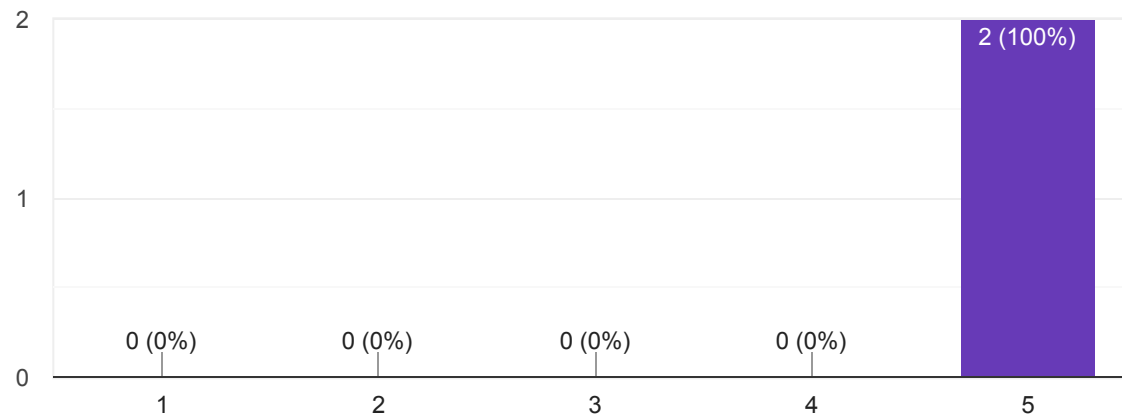


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Smeeta Revankar. Instructions

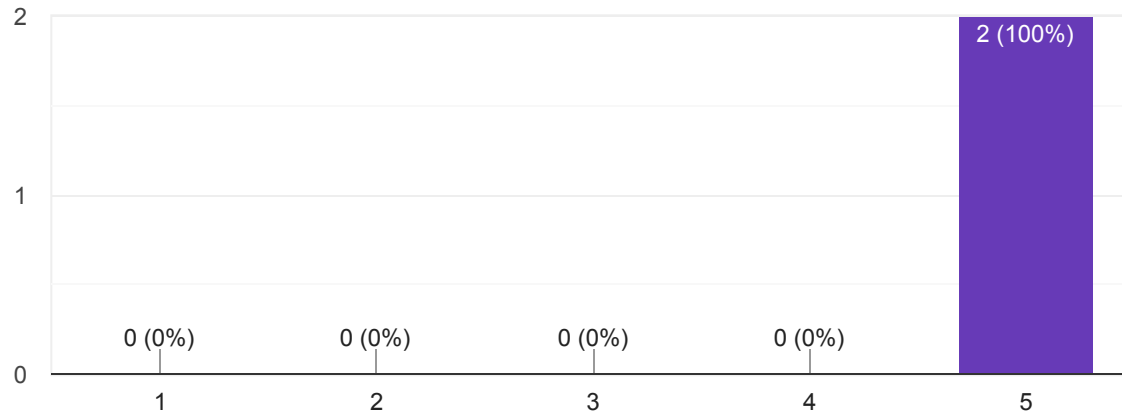
1. Knowledge thorough and up - to date:

2 responses



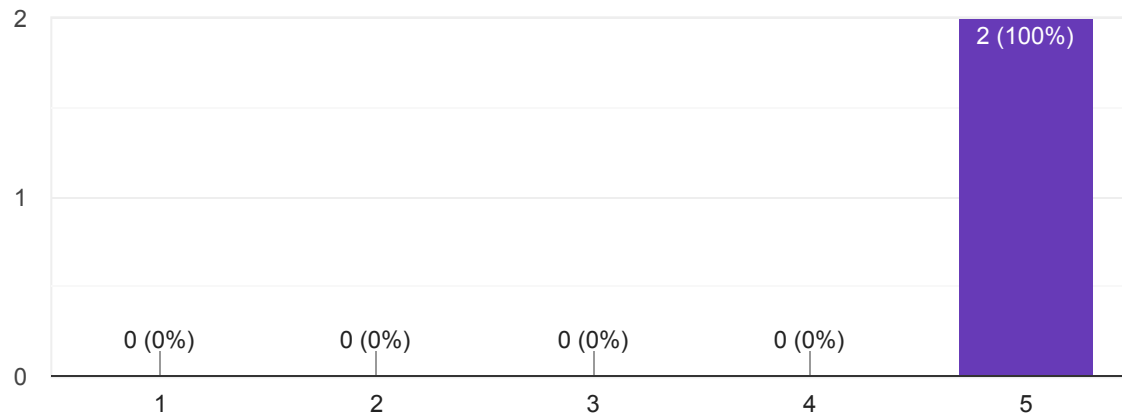
2. Integrates knowledge and practice:

2 responses



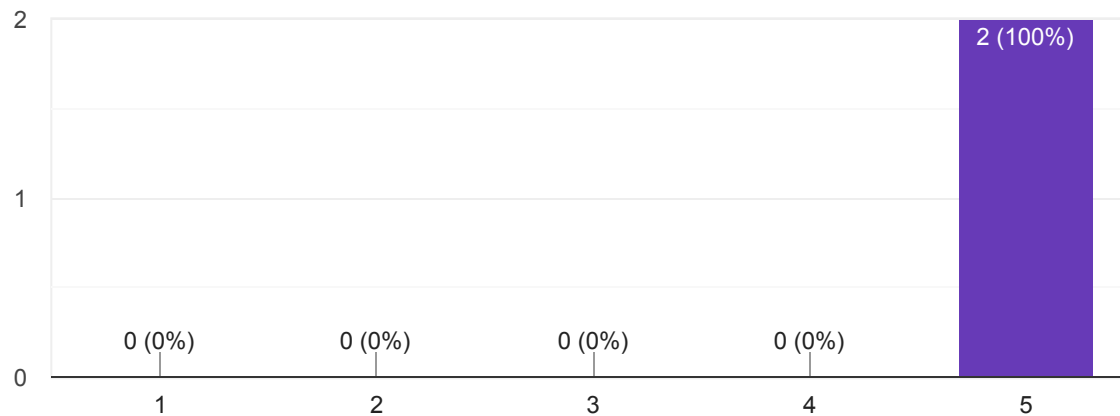
3. Research minded:

2 responses



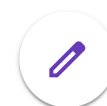
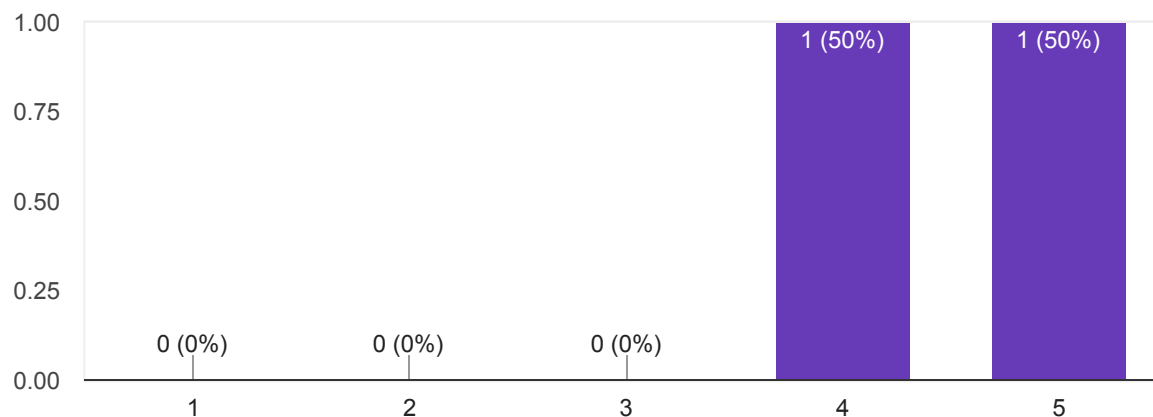
4. Applies scientific principles and skill in procedures / Technical ability:

2 responses



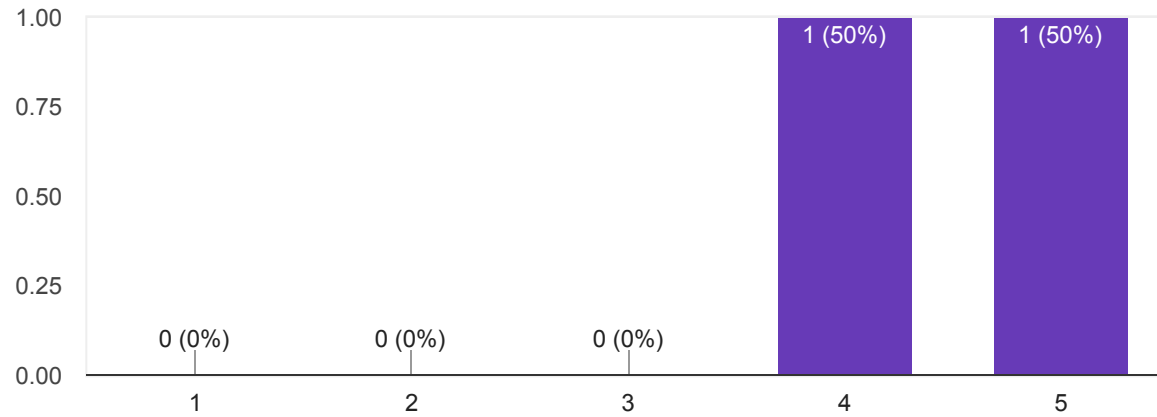
5. Guiding ability:

2 responses



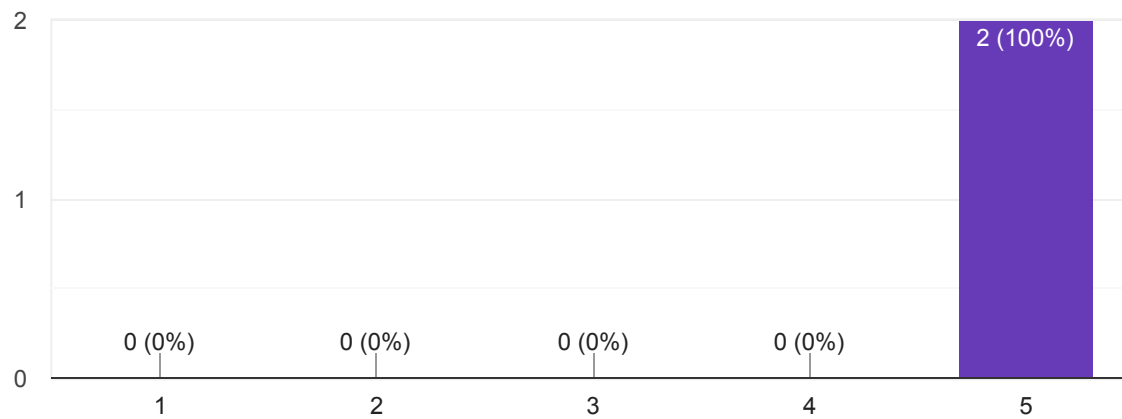
6. Adopts innovative teaching methods:

2 responses



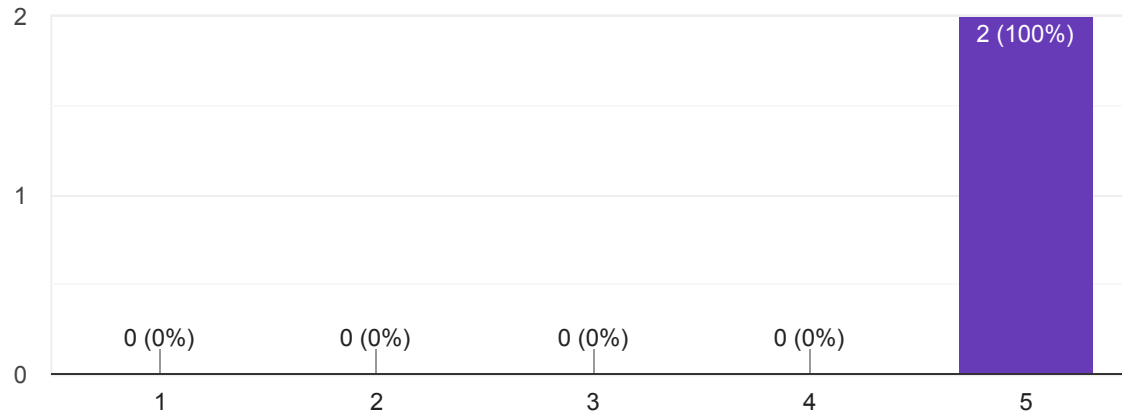
7. Assists in solving problem of the students and patient in counselling:

2 responses



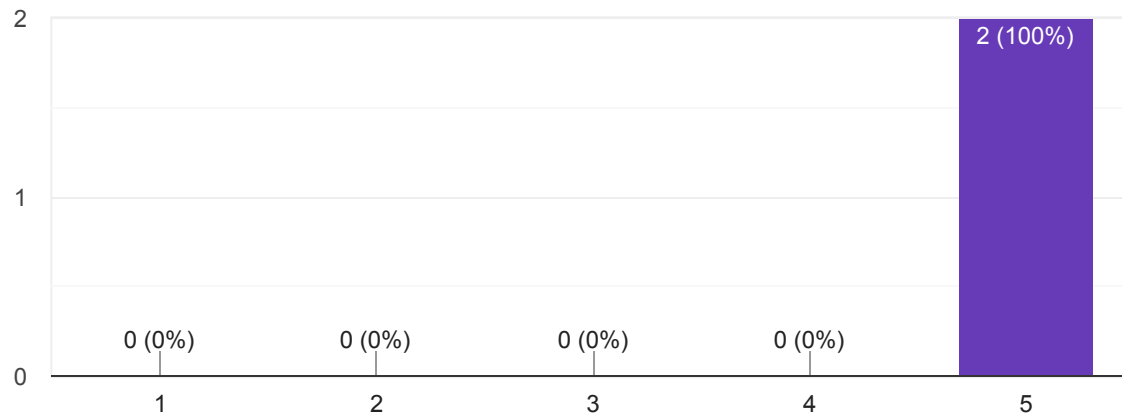
8. Self confident:

2 responses



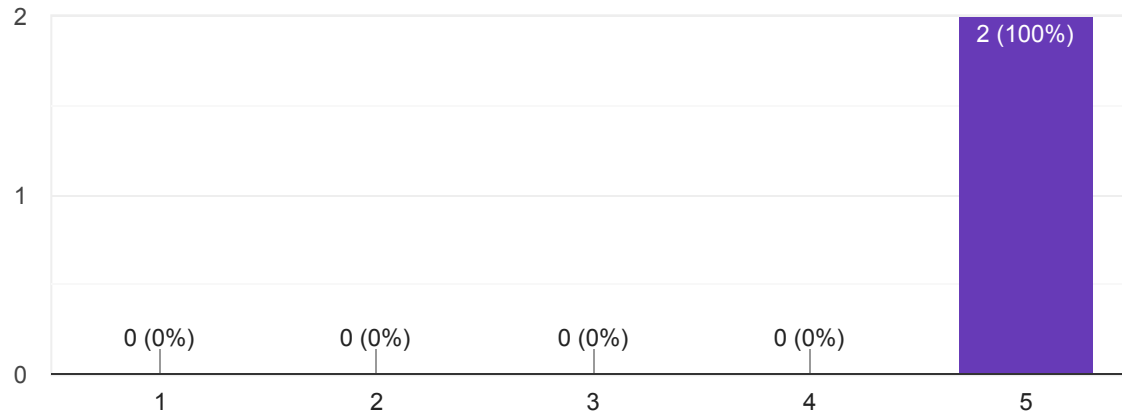
9. Self disciplined:

2 responses



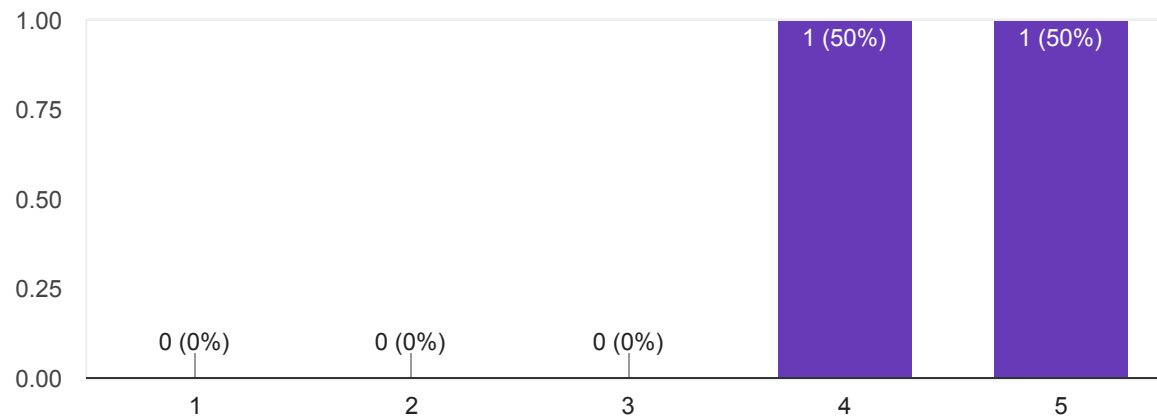
10. Emotionally well controlled:

2 responses



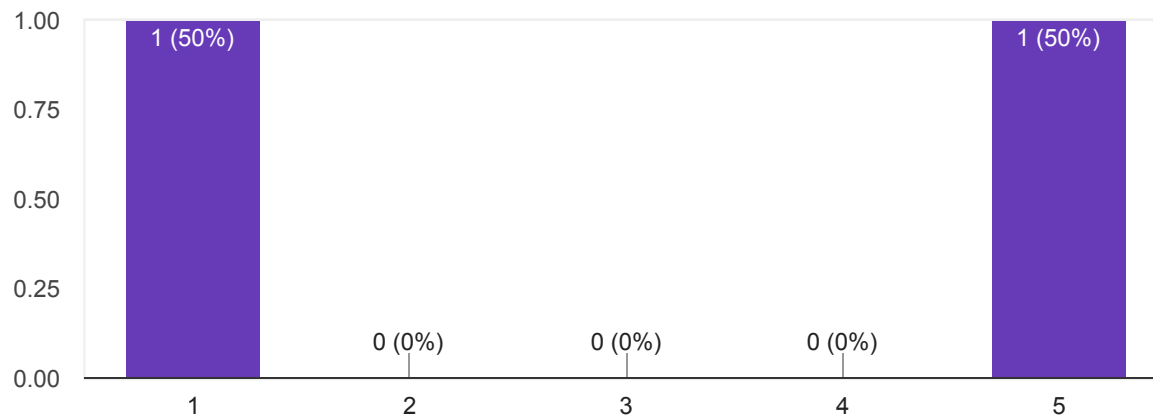
11. Encourages student feedback:

2 responses



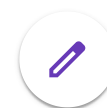
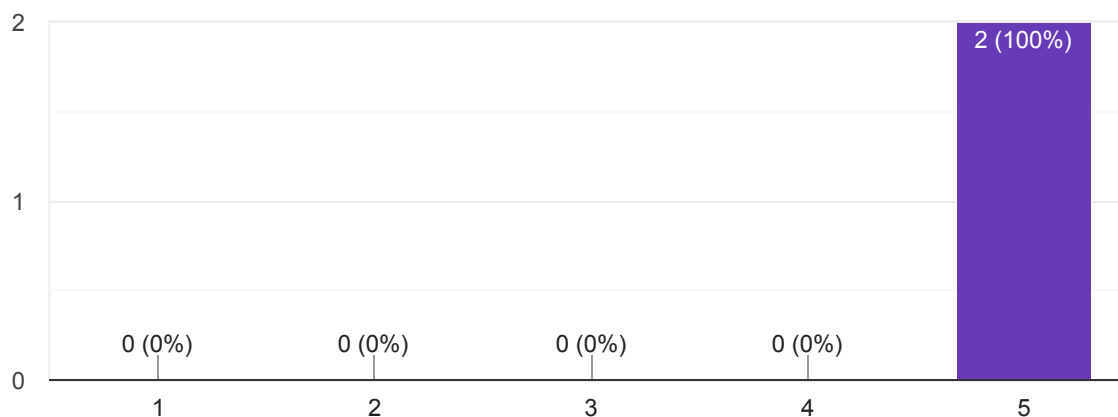
12. Never dominating and bossy:

2 responses



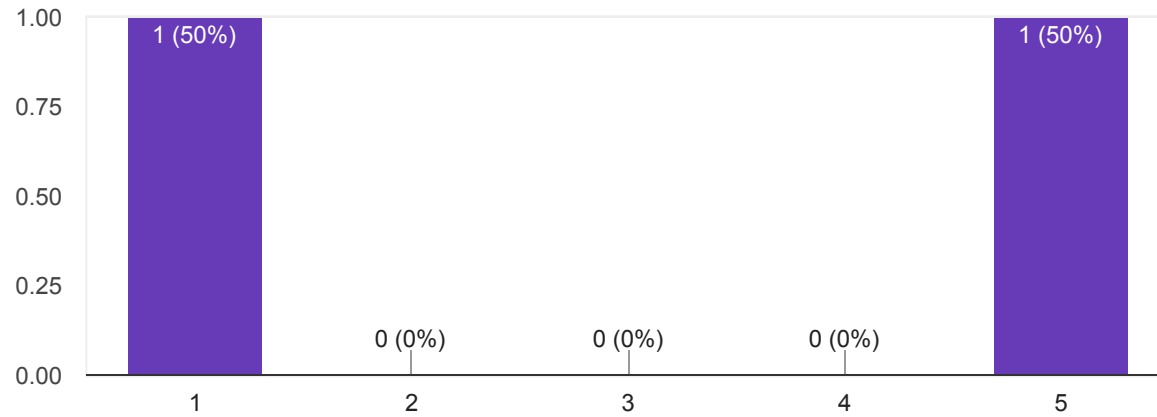
13. Practices positive criticism:

2 responses



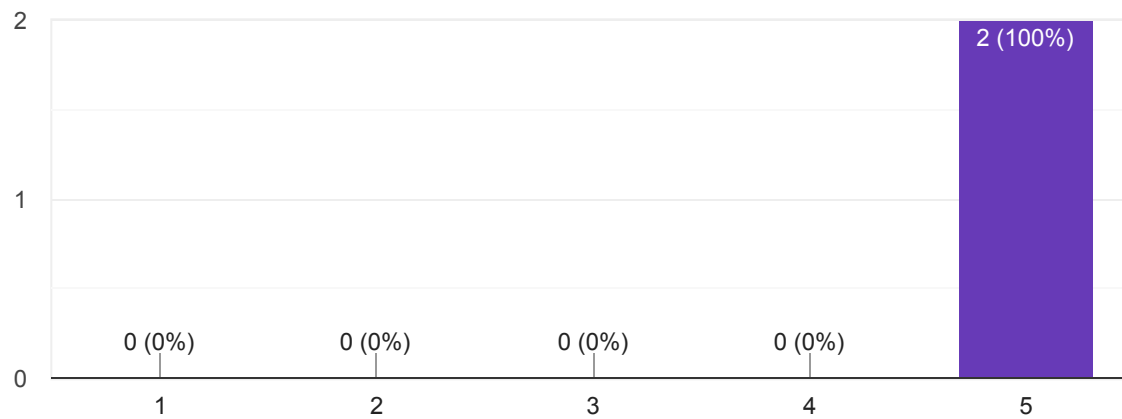
14. Accepts genuine arguments from students:

2 responses



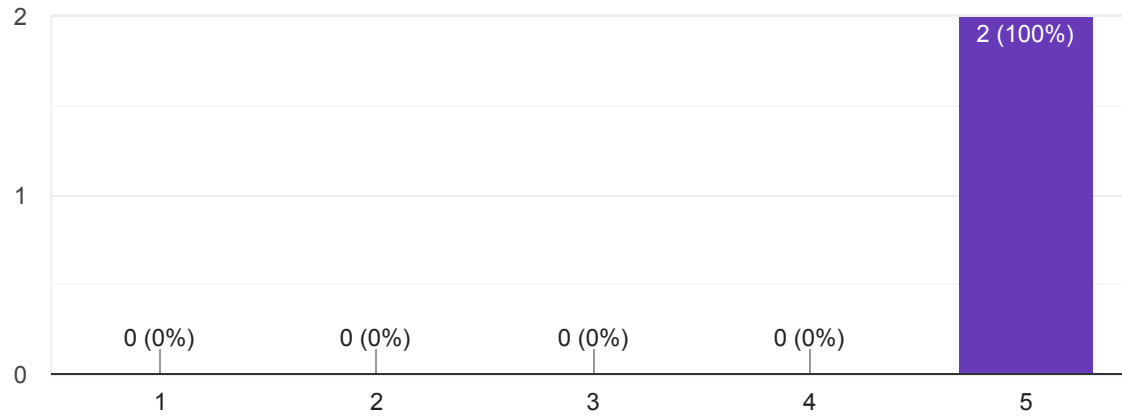
15. Motivates Student:

2 responses



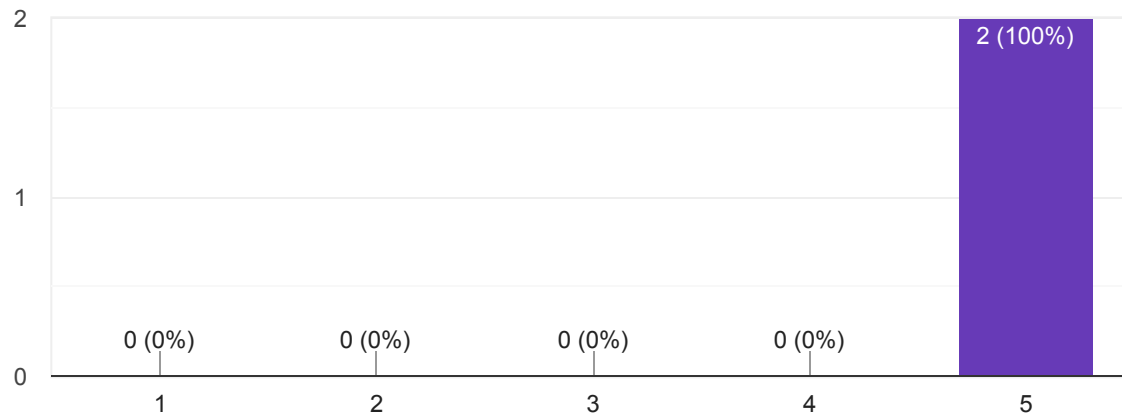
16. Has good inter - personal relation with students:

2 responses



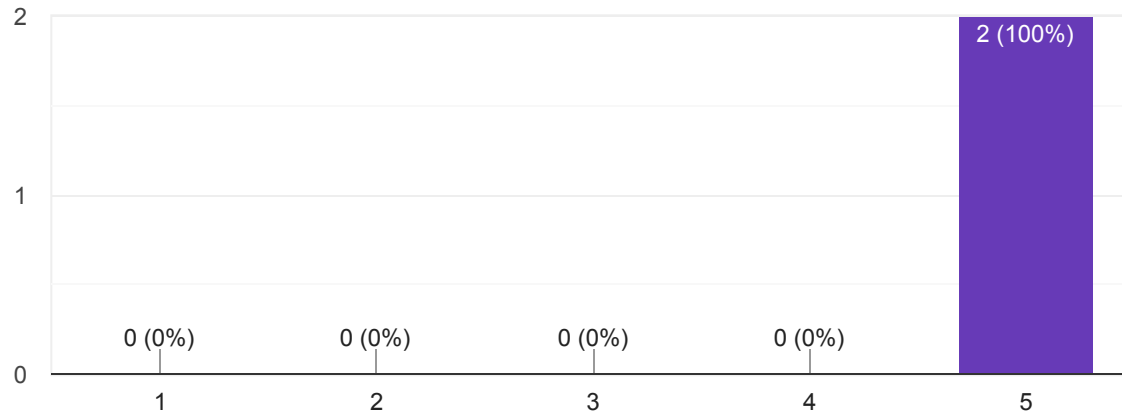
17. Compassionate and understanding towards students:

2 responses



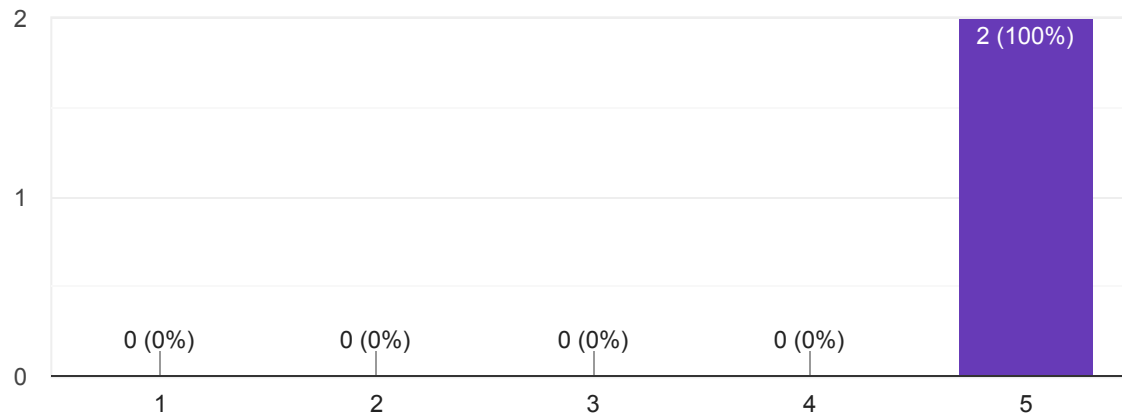
18. Punctuality:

2 responses



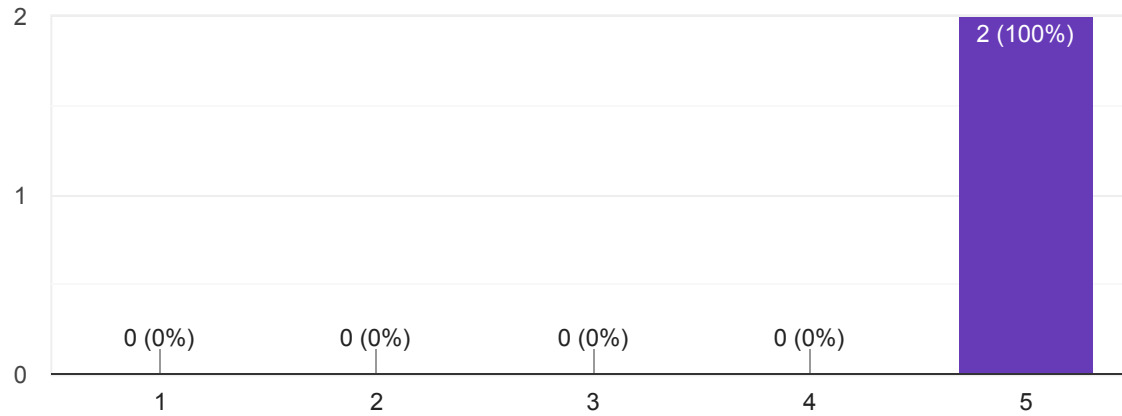
19. Appearance - well groomed and appropriate:

2 responses



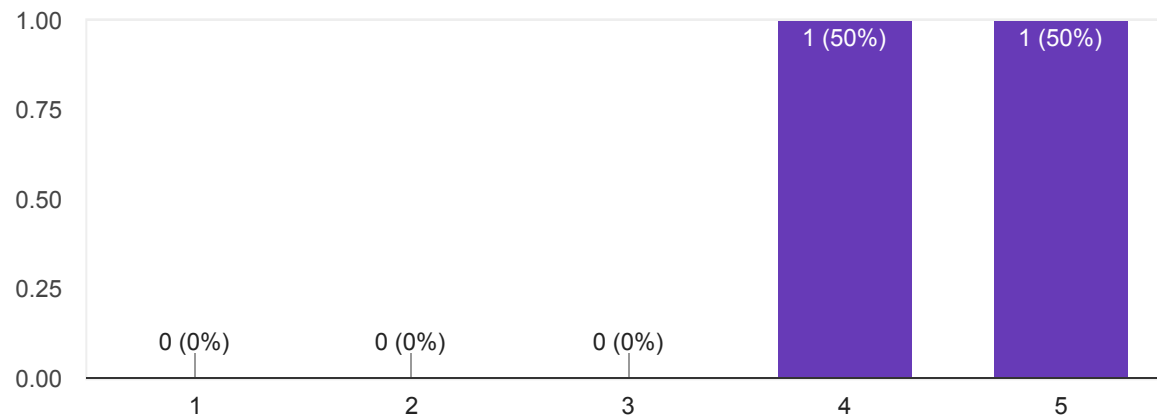
20. Fair and impartial to students:

2 responses



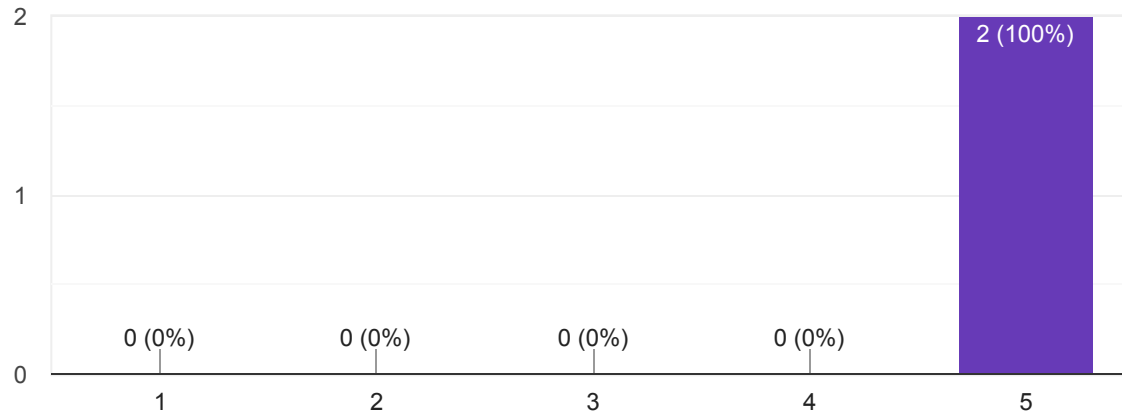
21. Works along with student in crisis:

2 responses



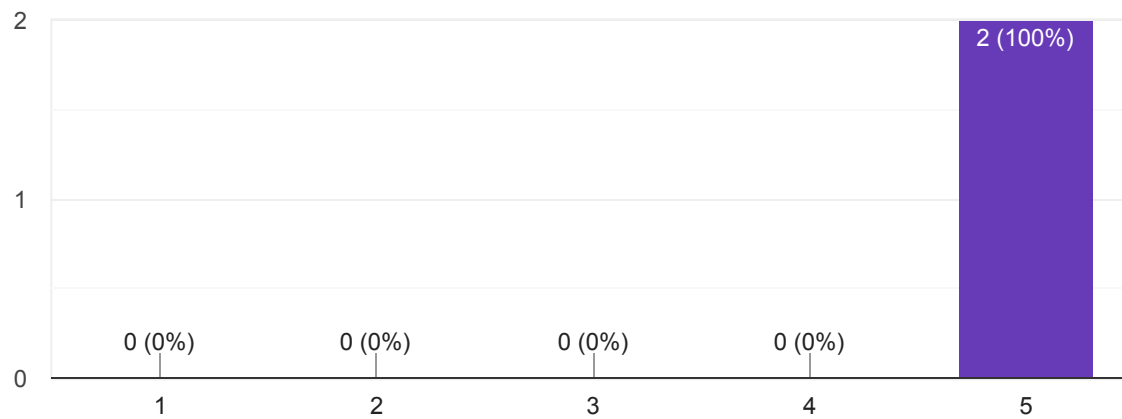
22. Works in collaboration with others:

2 responses



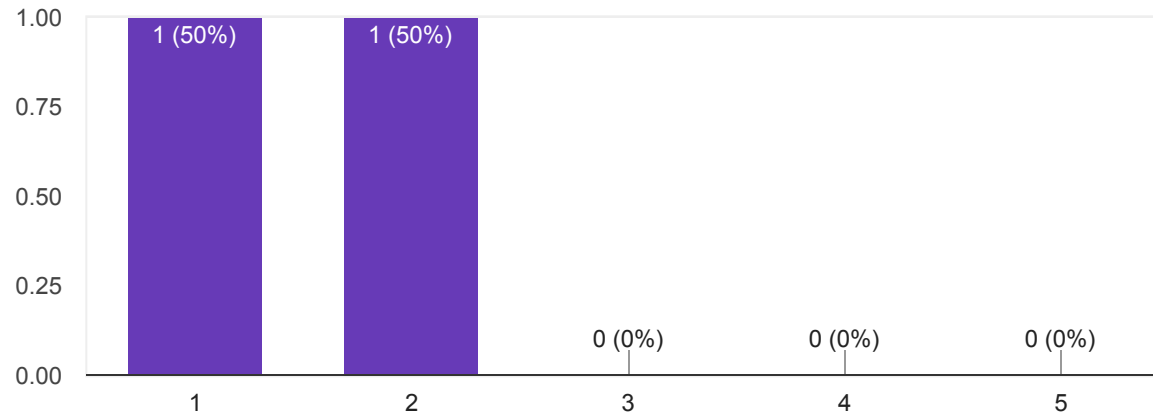
23. Reasonably flexible with rules:

2 responses



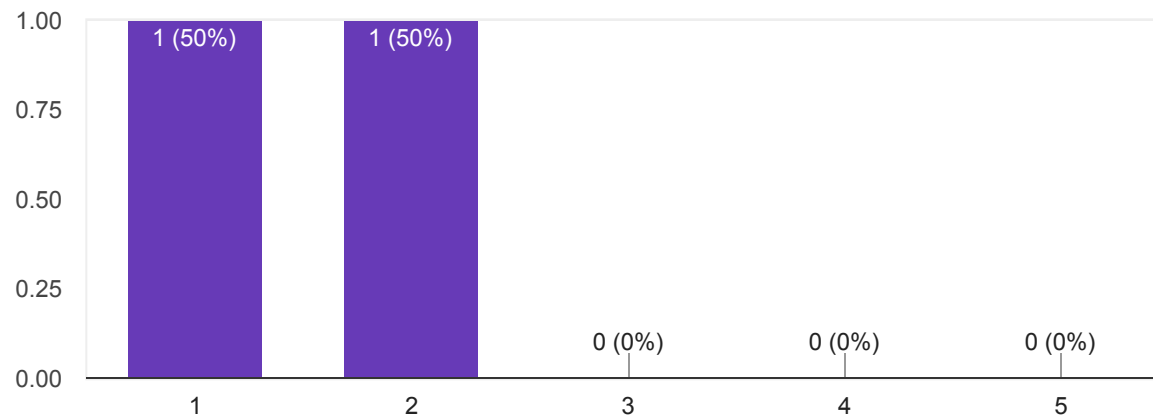
24. Has good control over students:

2 responses



25. Carries out planned activities :

2 responses

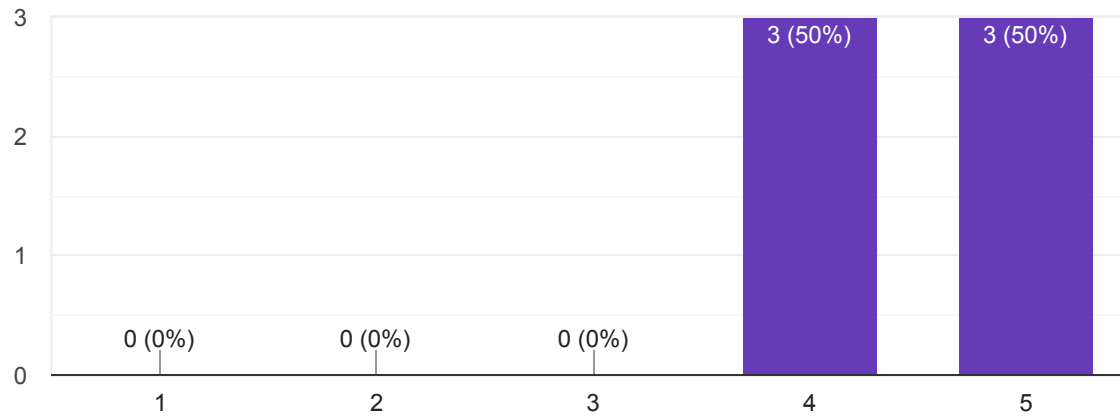


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Arunima Sreelatha. Instructions

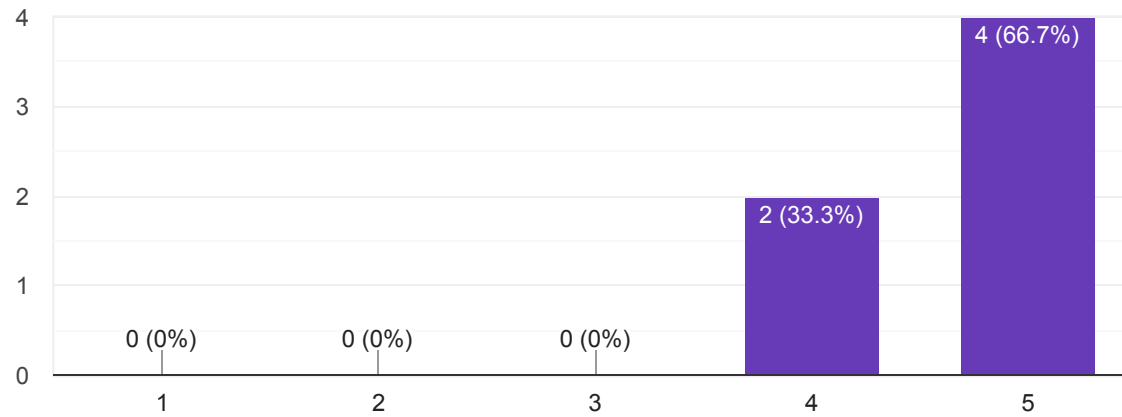
1. Knowledge thorough and up - to date:

6 responses



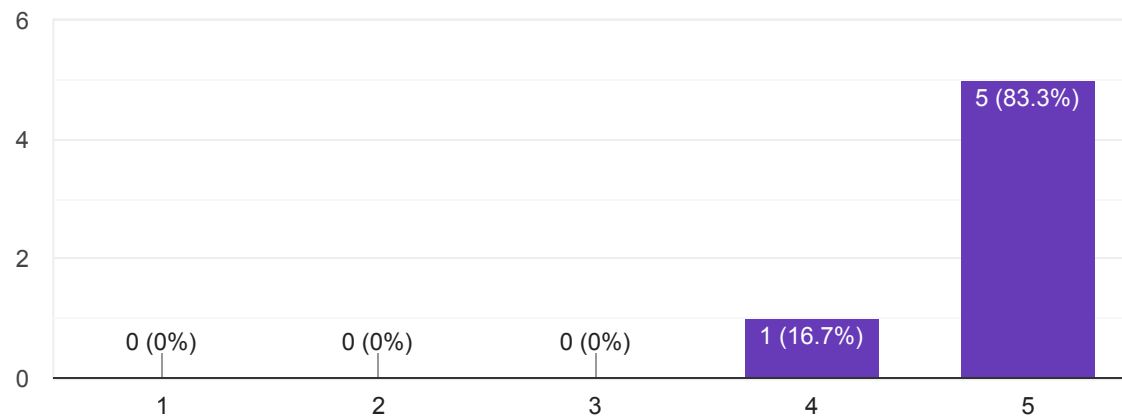
2. Integrates knowledge and practice:

6 responses



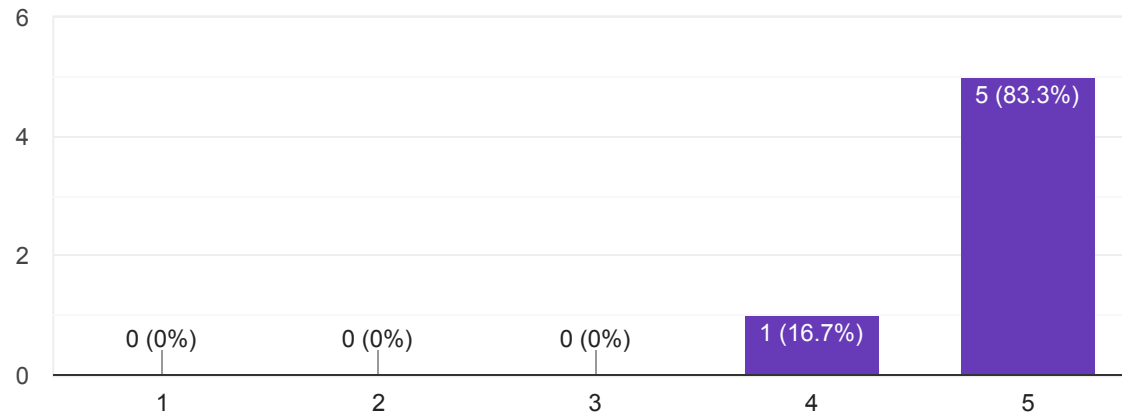
3. Research minded:

6 responses



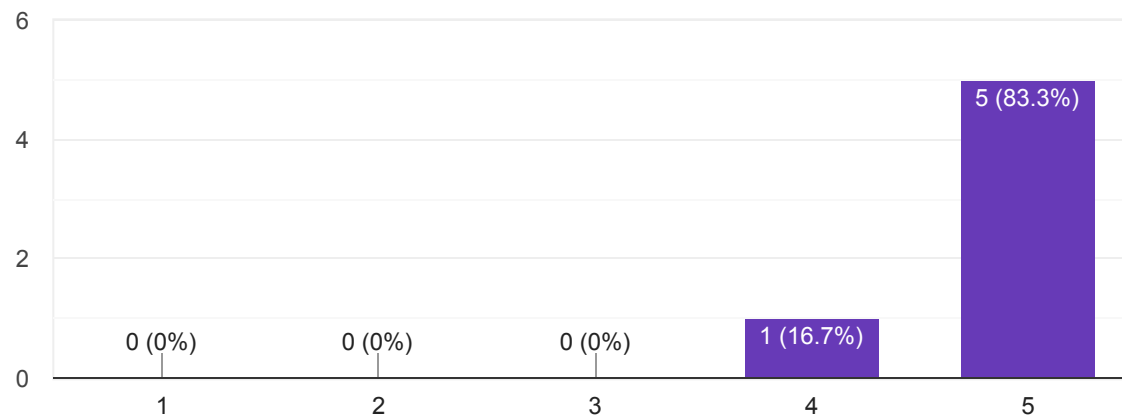
4. Applies scientific principles and skill in procedures / Technical ability:

6 responses



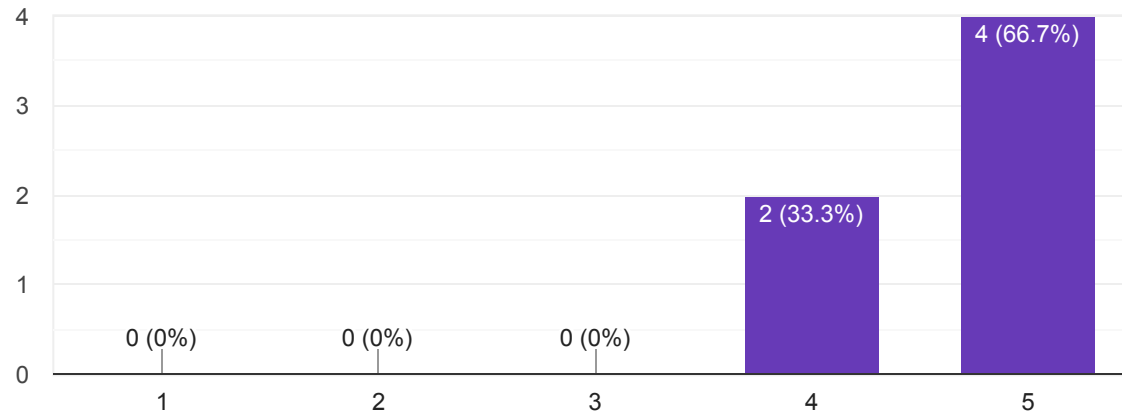
5. Guiding ability:

6 responses



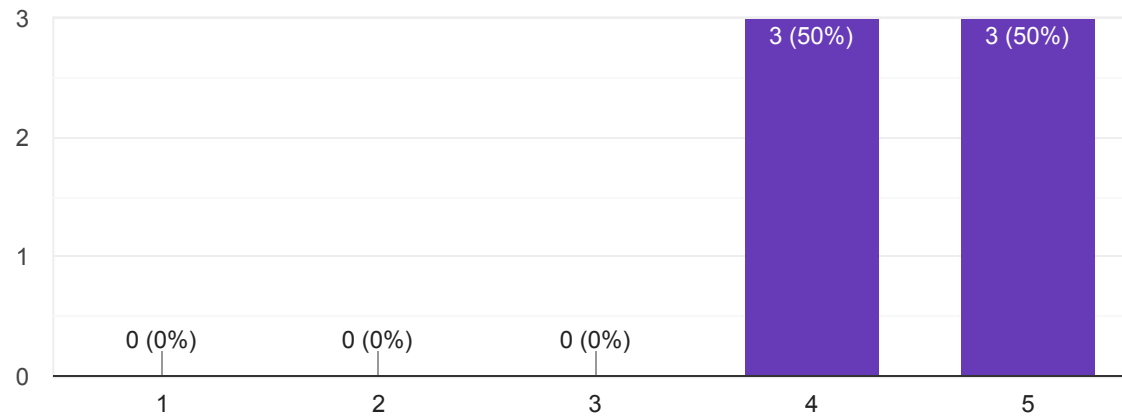
6. Adopts innovative teaching methods:

6 responses



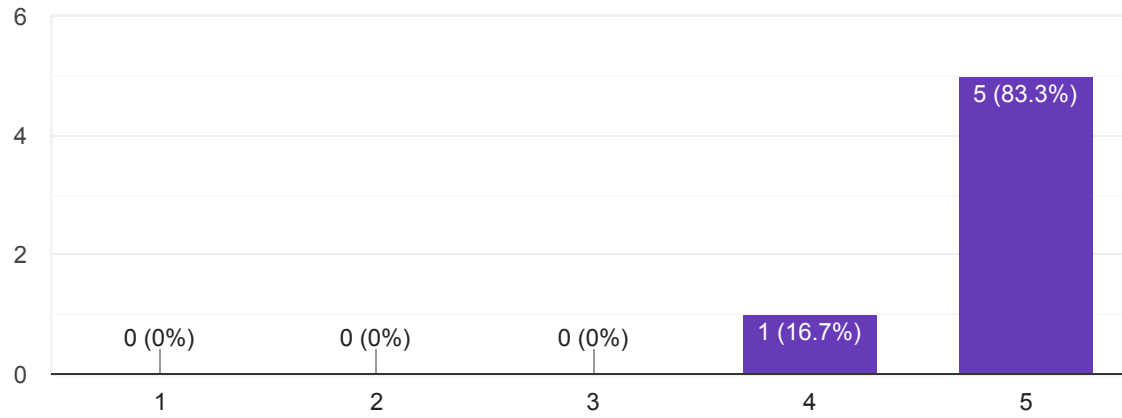
7. Assists in solving problem of the students and patient in counselling:

6 responses



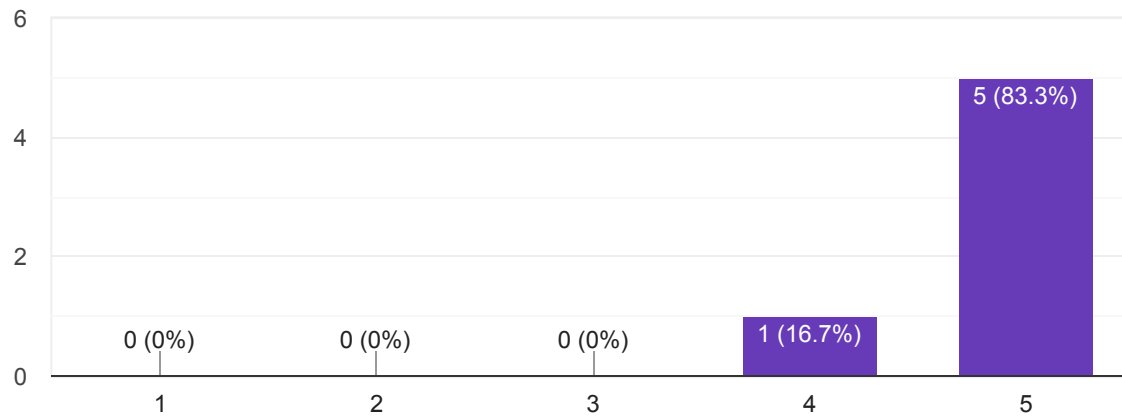
8. Self confident:

6 responses



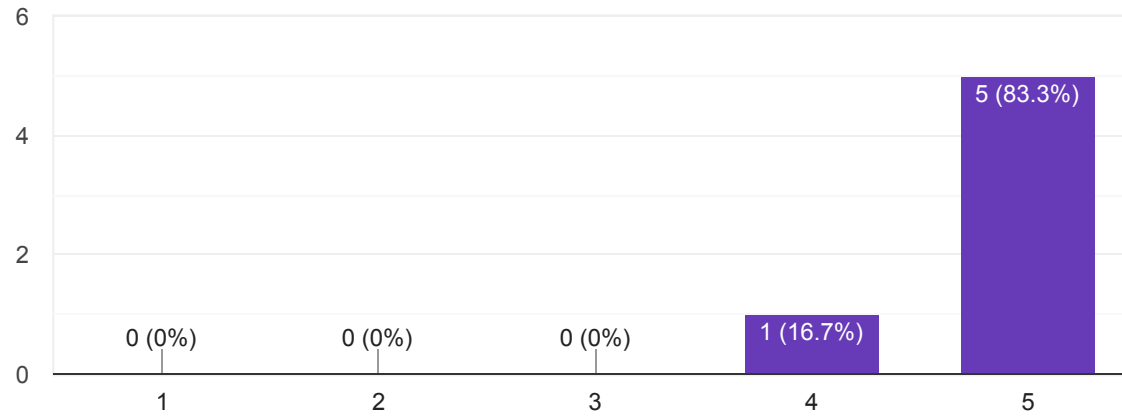
9. Self disciplined:

6 responses



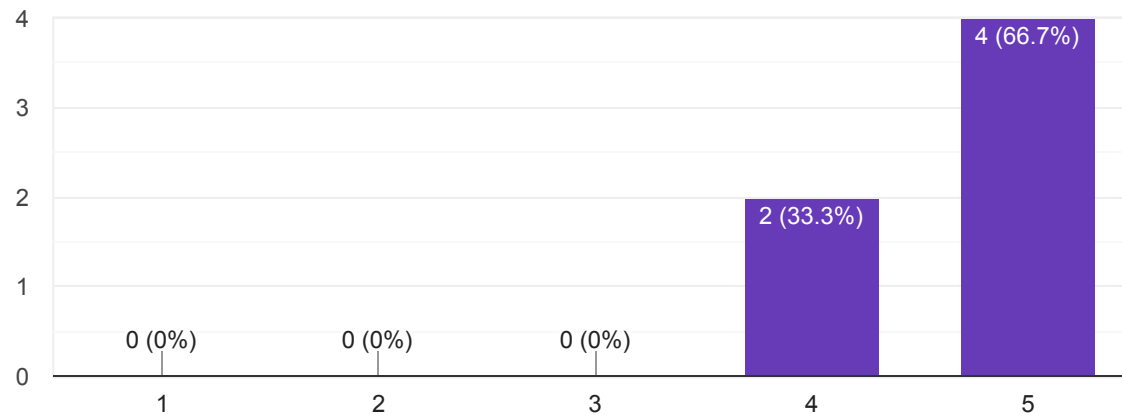
10. Emotionally well controlled:

6 responses



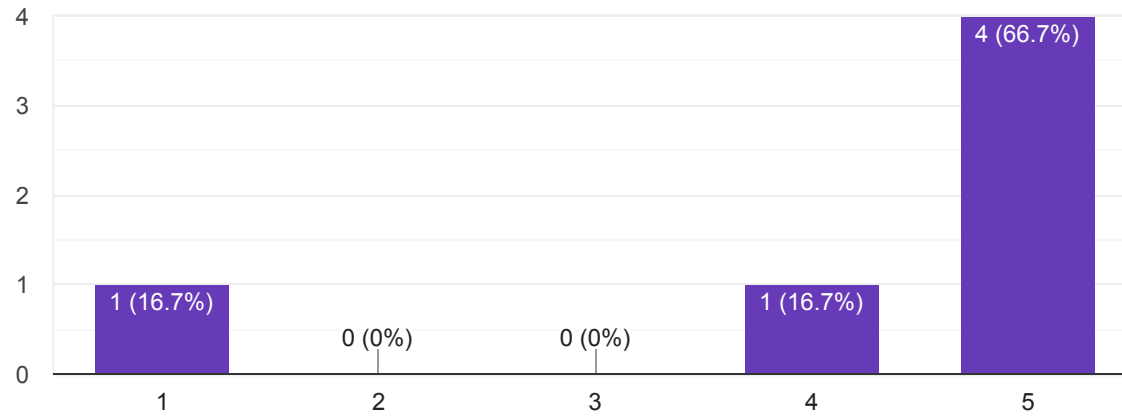
11. Encourages student feedback:

6 responses

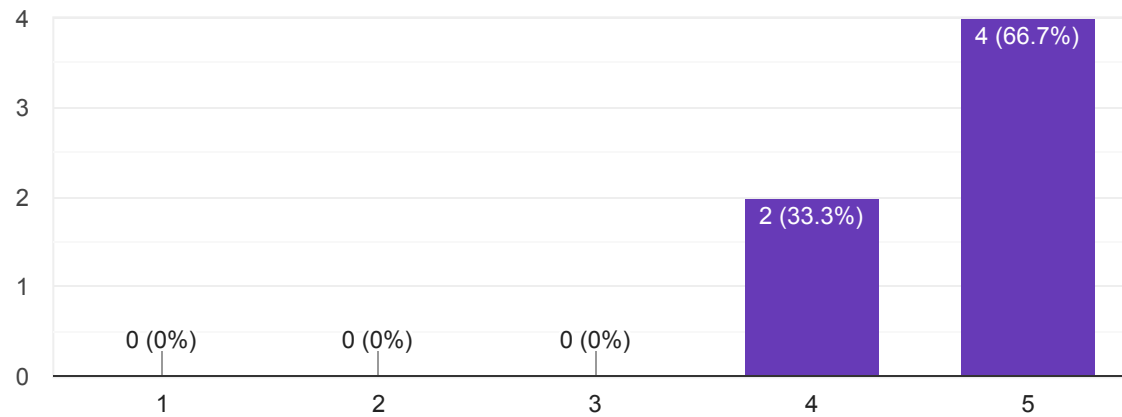


12. Never dominating and bossy:

6 responses

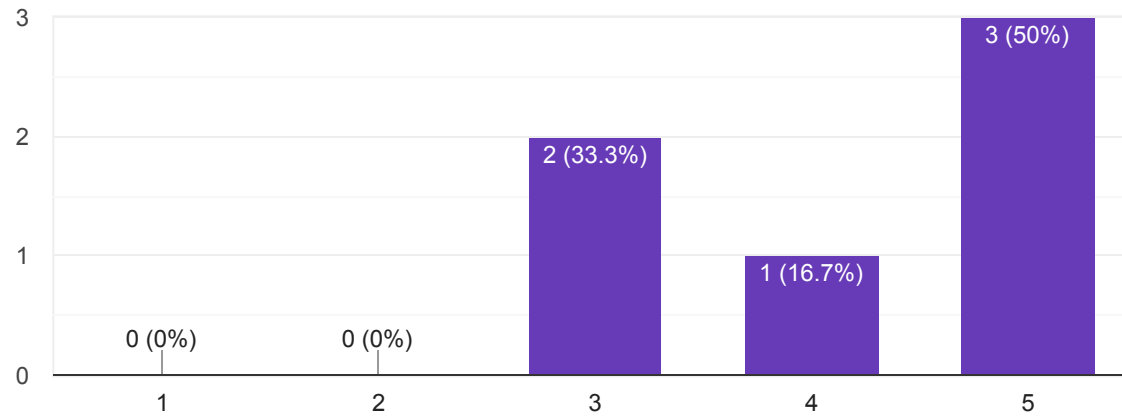
**13. Practices positive criticism:**

6 responses



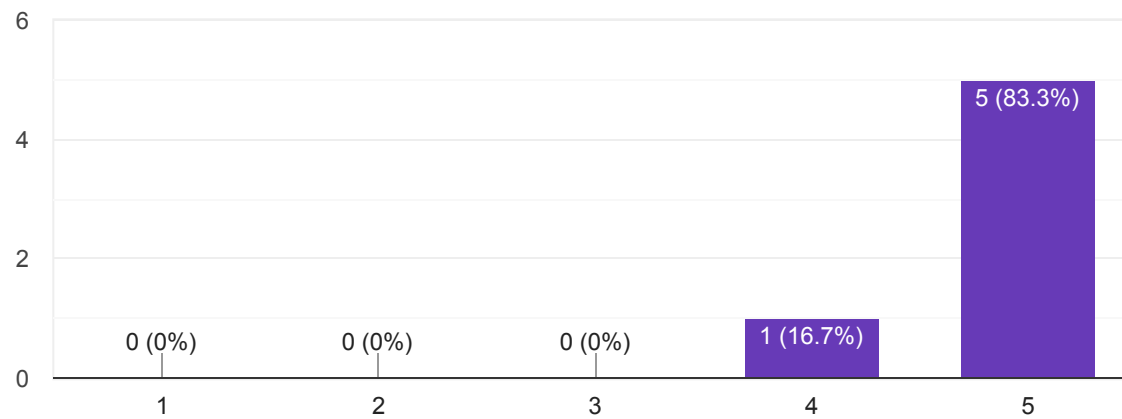
14. Accepts genuine arguments from students:

6 responses



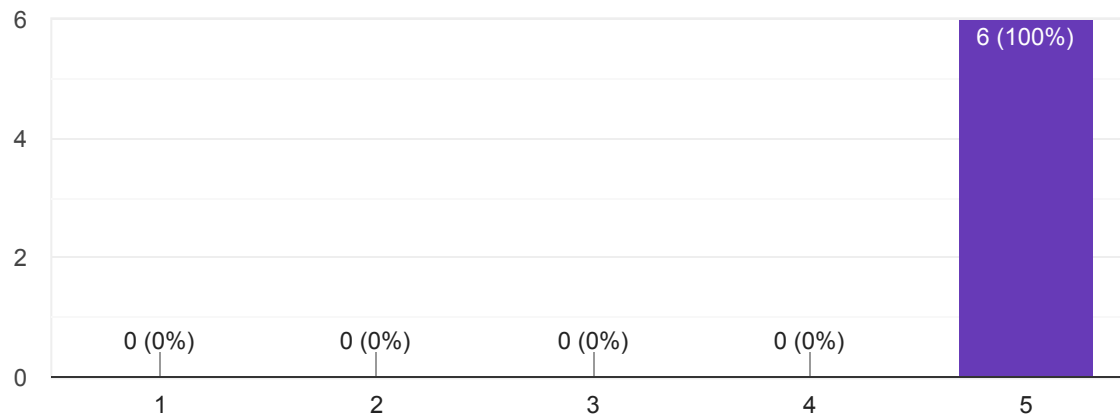
15. Motivates Student:

6 responses



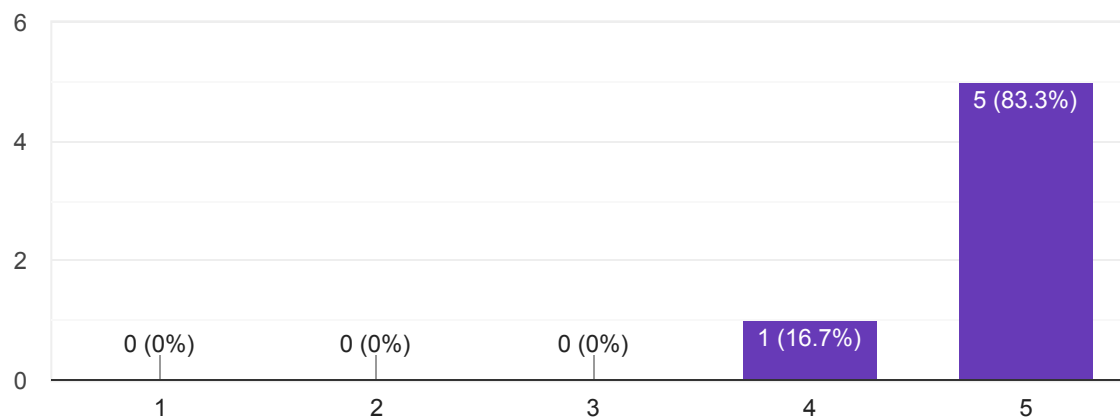
16. Has good inter - personal relation with students:

6 responses



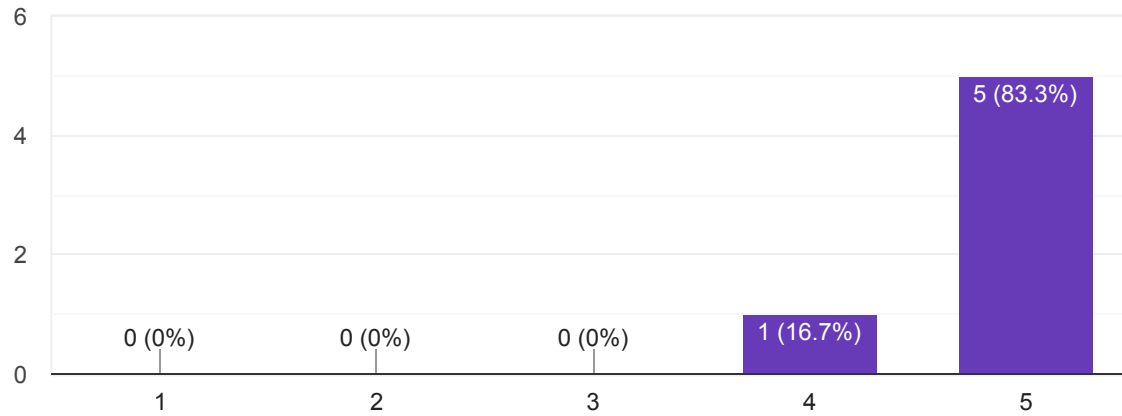
17. Compassionate and understanding towards students:

6 responses



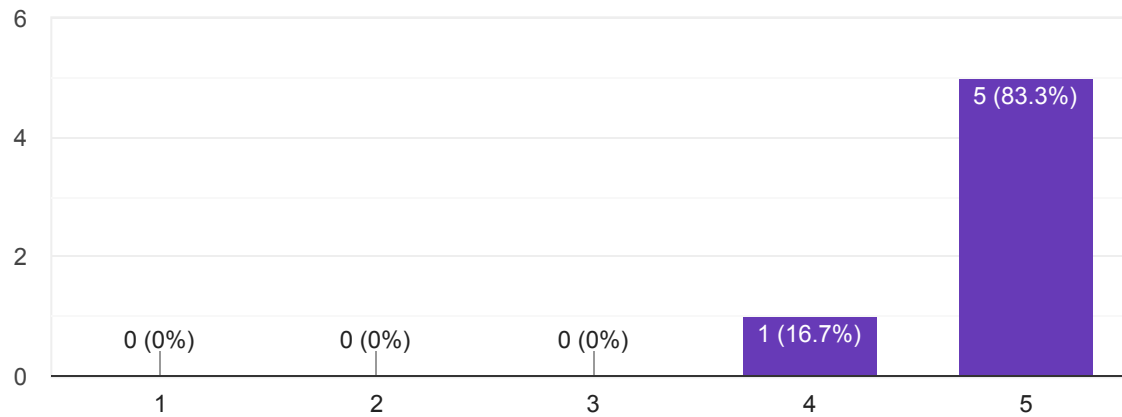
18. Punctuality:

6 responses



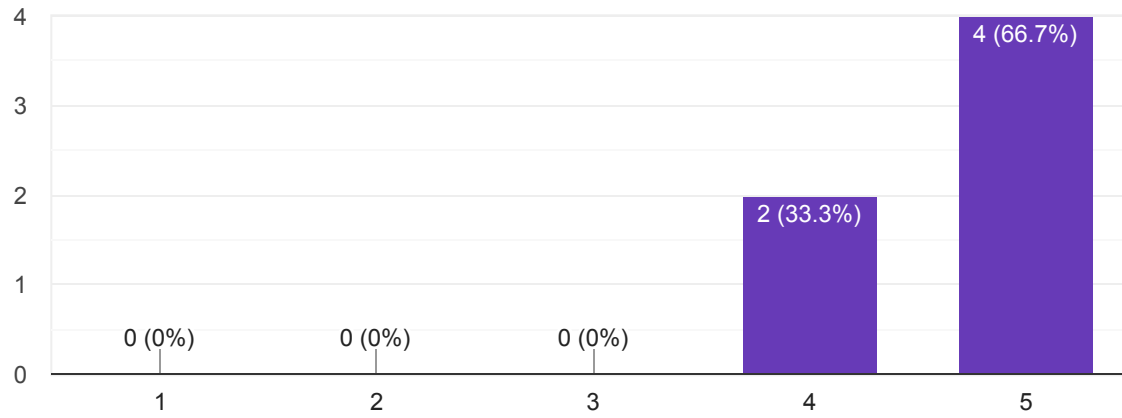
19. Appearance - well groomed and appropriate:

6 responses



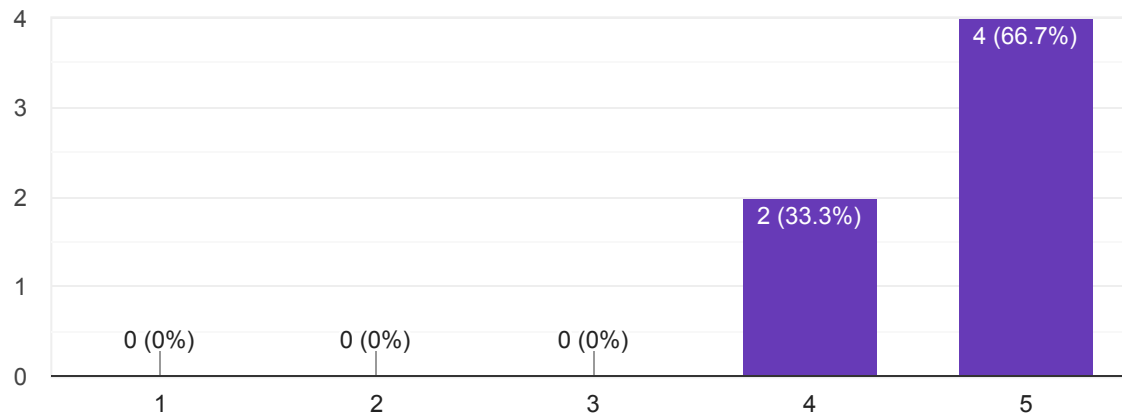
20. Fair and impartial to students:

6 responses



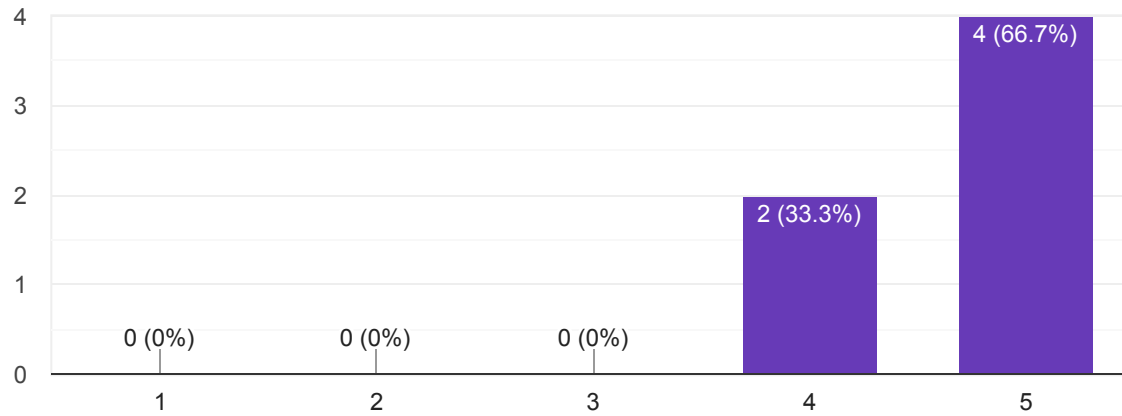
21. Works along with student in crisis:

6 responses



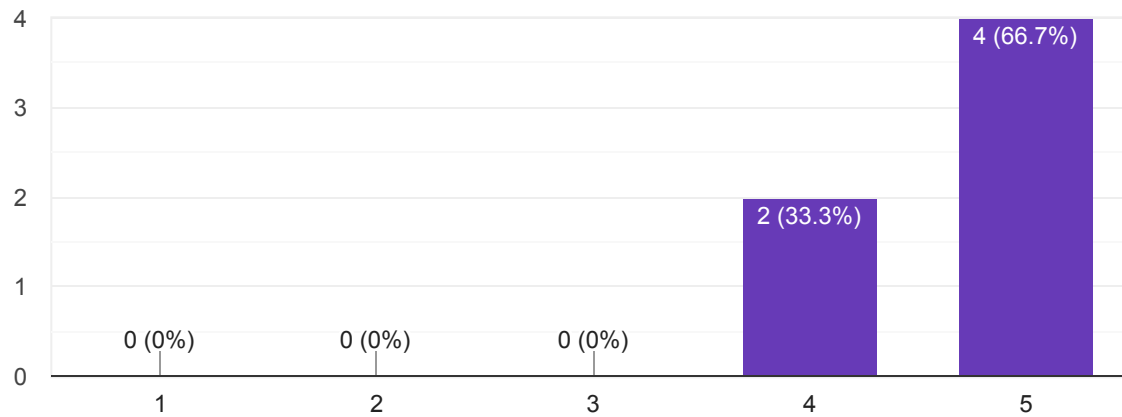
22. Works in collaboration with others:

6 responses



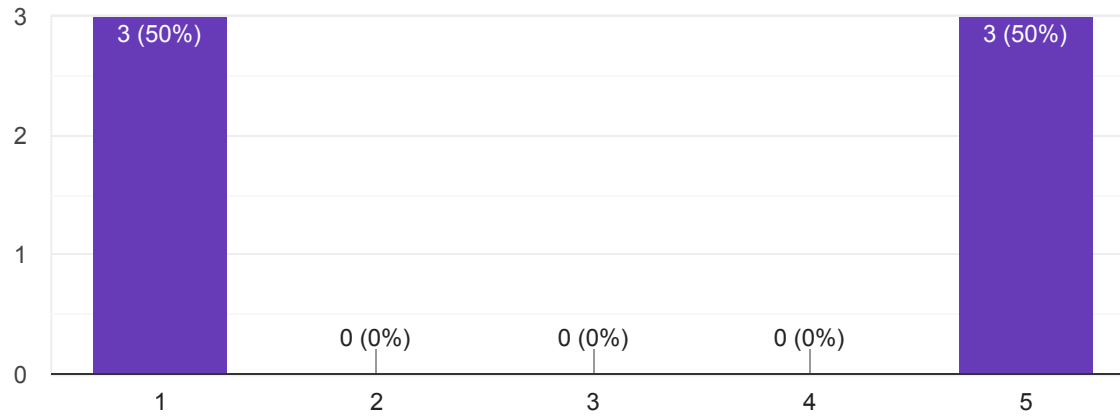
23. Reasonably flexible with rules:

6 responses



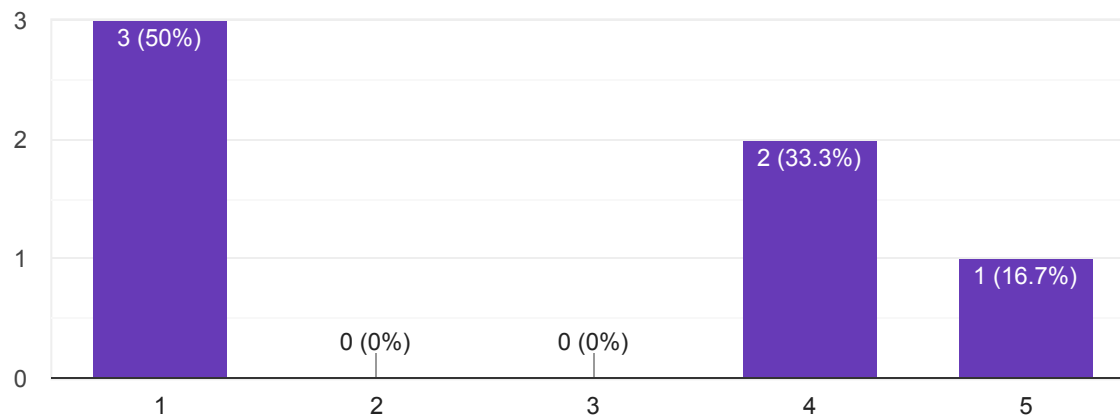
24. Has good control over students:

6 responses



25. Carries out planned activities :

6 responses

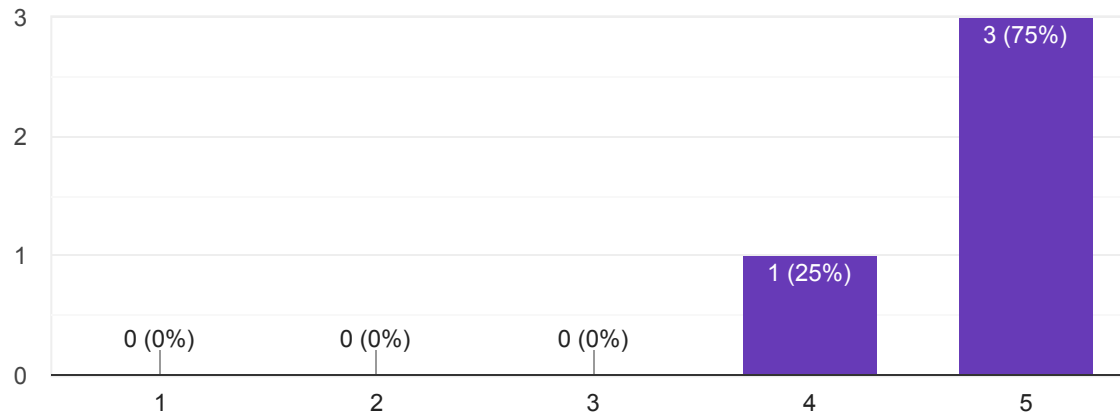


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Shital Tikke. Instructions

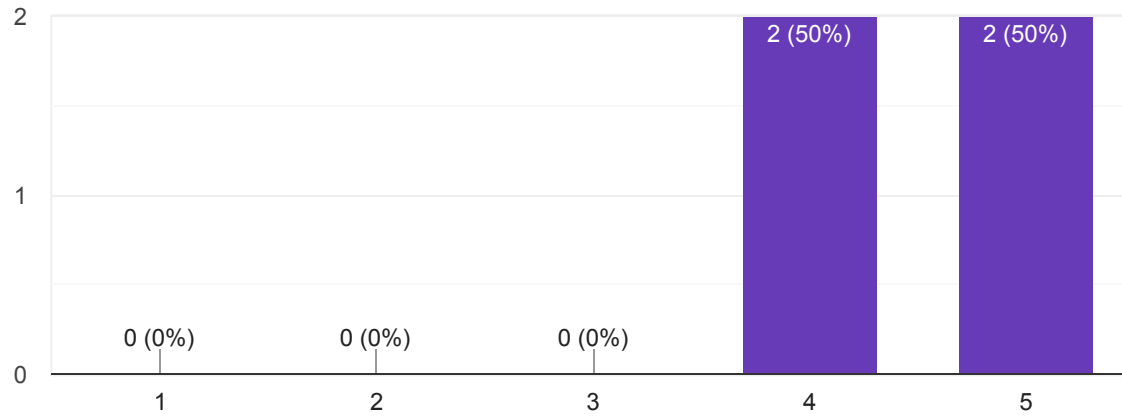
1. Knowledge thorough and up - to date:

4 responses



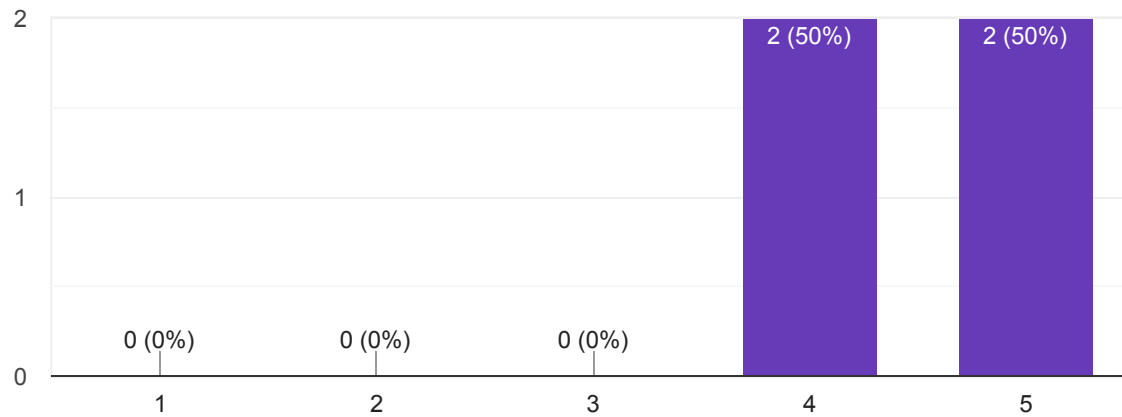
2. Integrates knowledge and practice:

4 responses



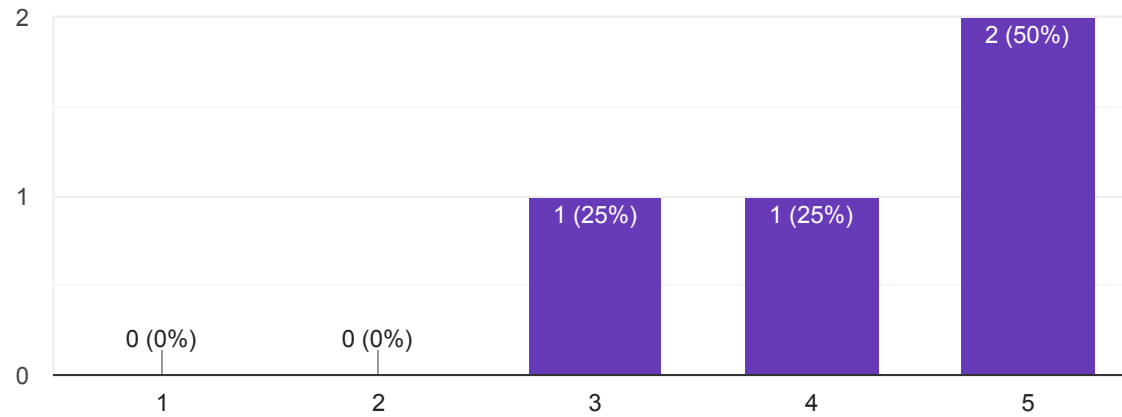
3. Research minded:

4 responses



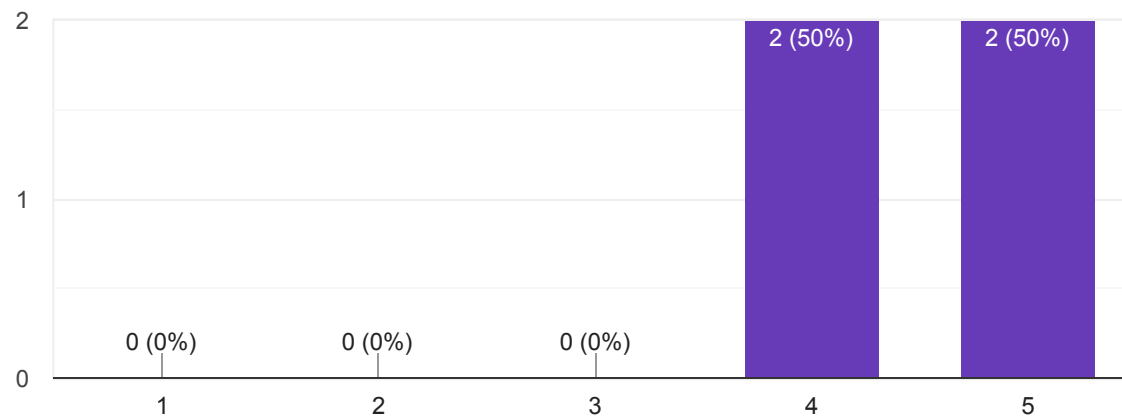
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



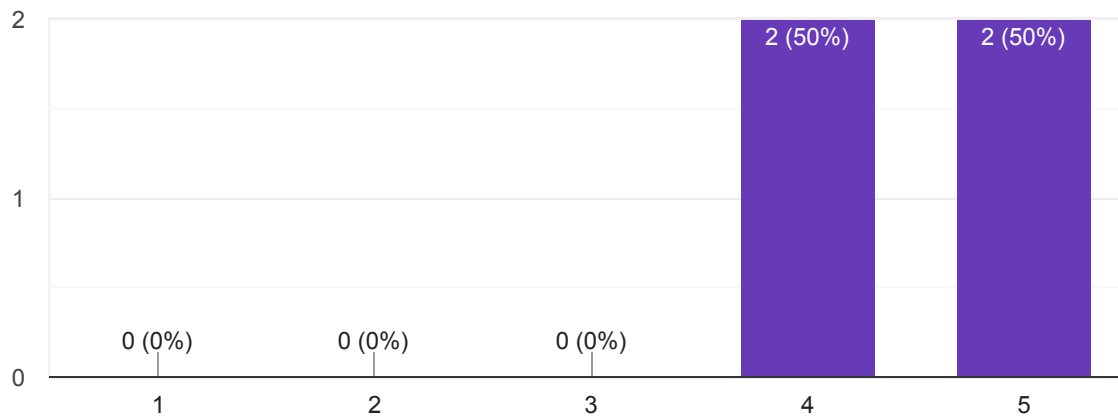
5. Guiding ability:

4 responses



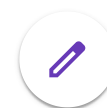
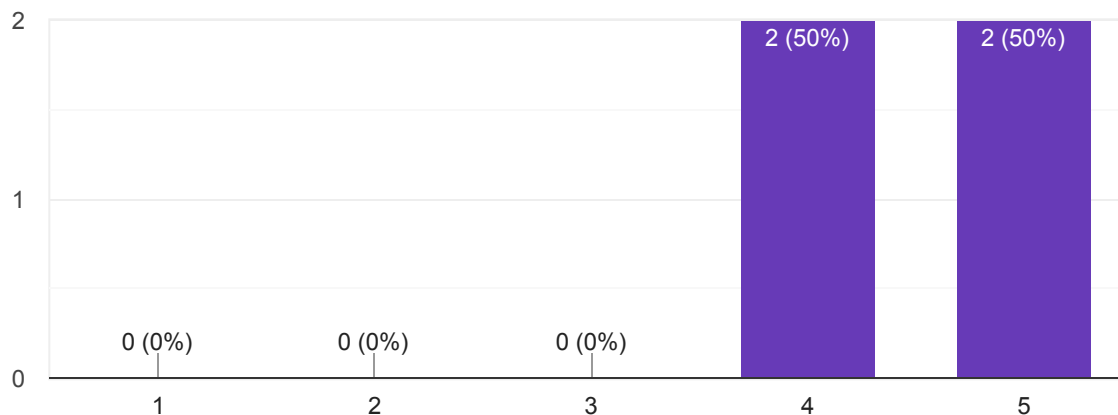
6. Adopts innovative teaching methods:

4 responses



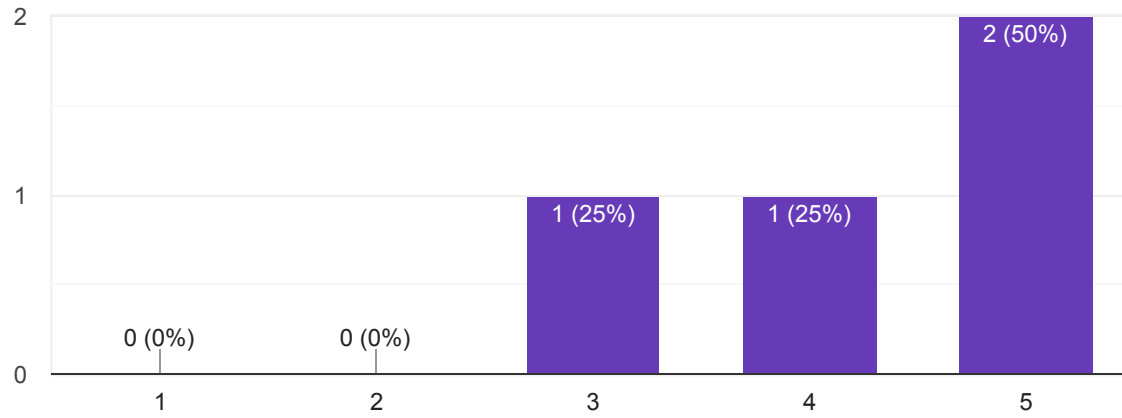
7. Assists in solving problem of the students and patient in counselling:

4 responses



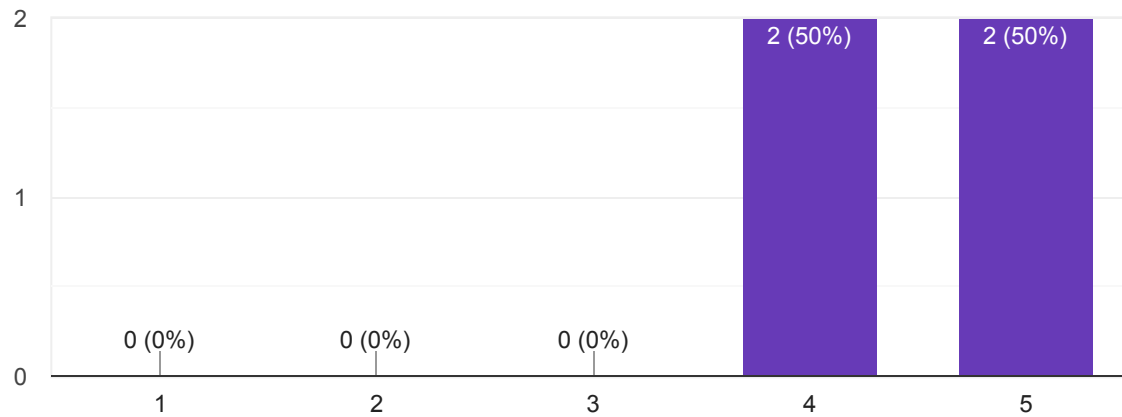
8. Self confident:

4 responses



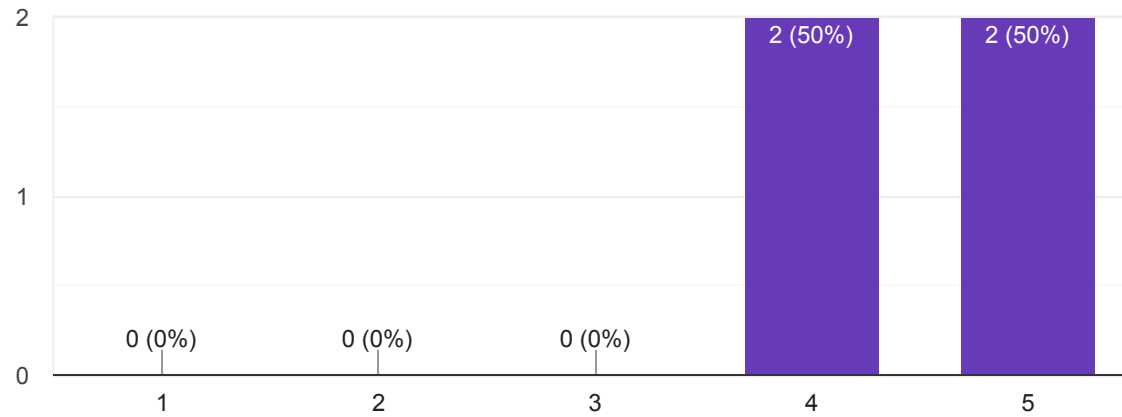
9. Self disciplined:

4 responses



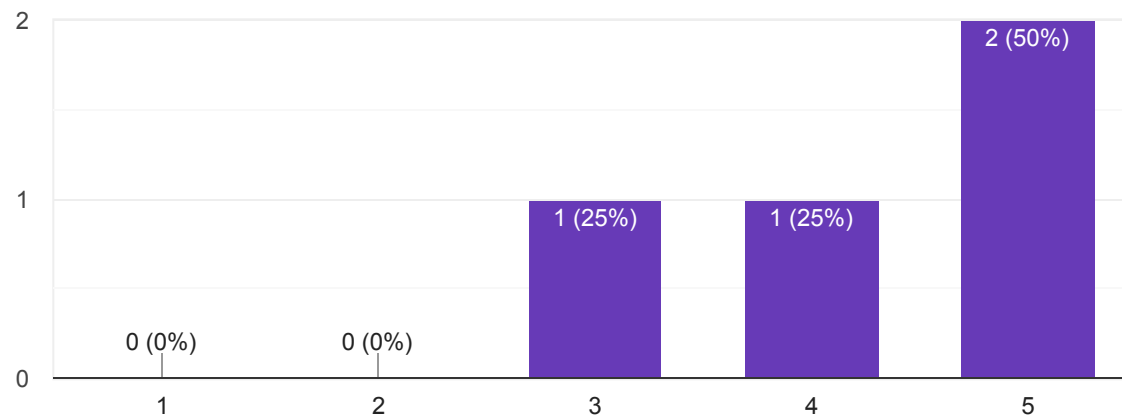
10. Emotionally well controlled:

4 responses



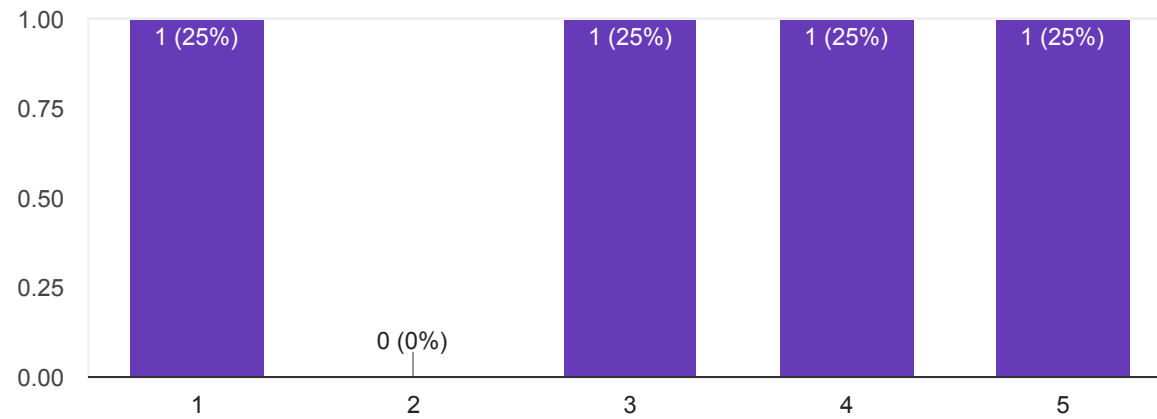
11. Encourages student feedback:

4 responses



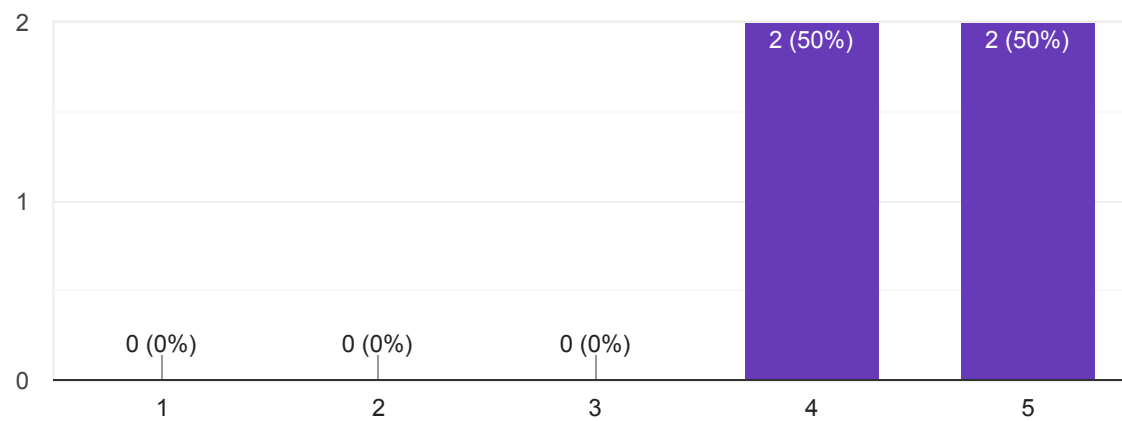
12. Never dominating and bossy:

4 responses



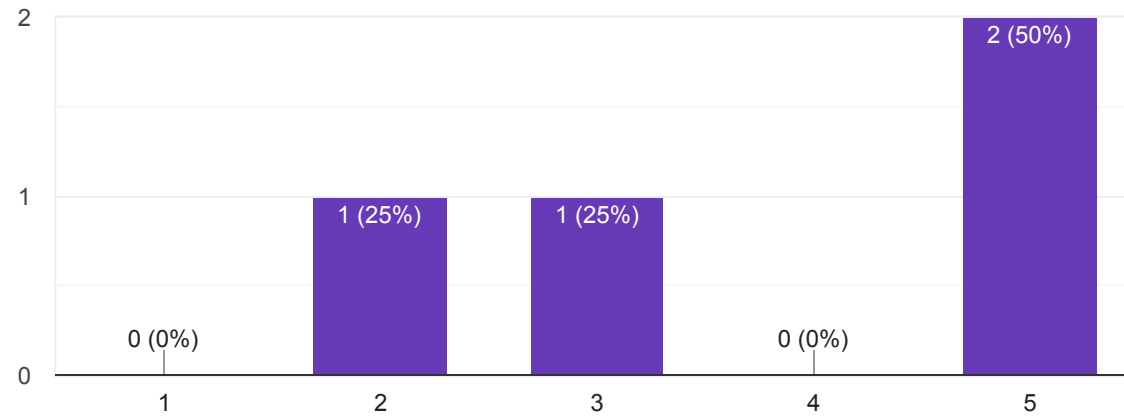
13. Practices positive criticism:

4 responses



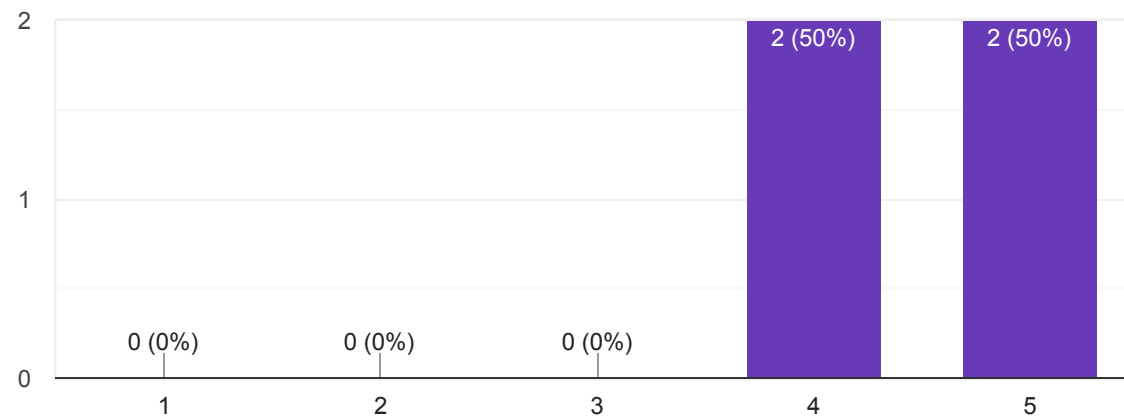
14. Accepts genuine arguments from students:

4 responses



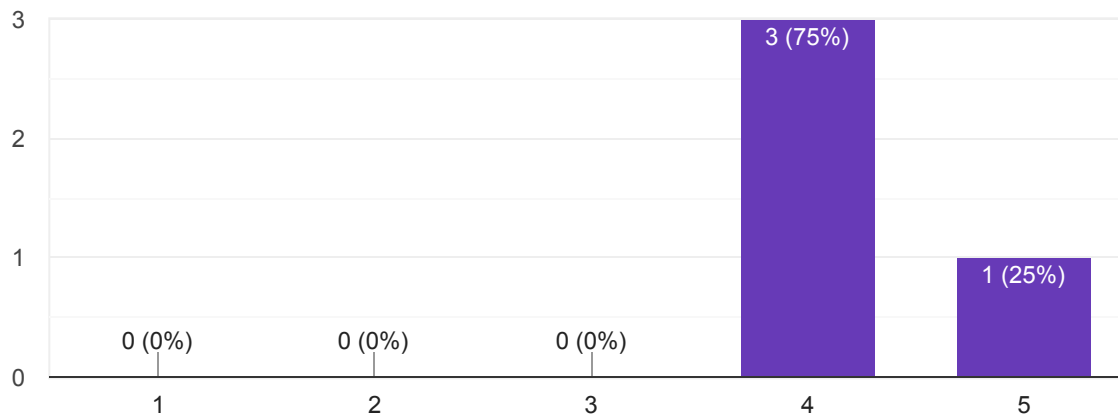
15. Motivates Student:

4 responses



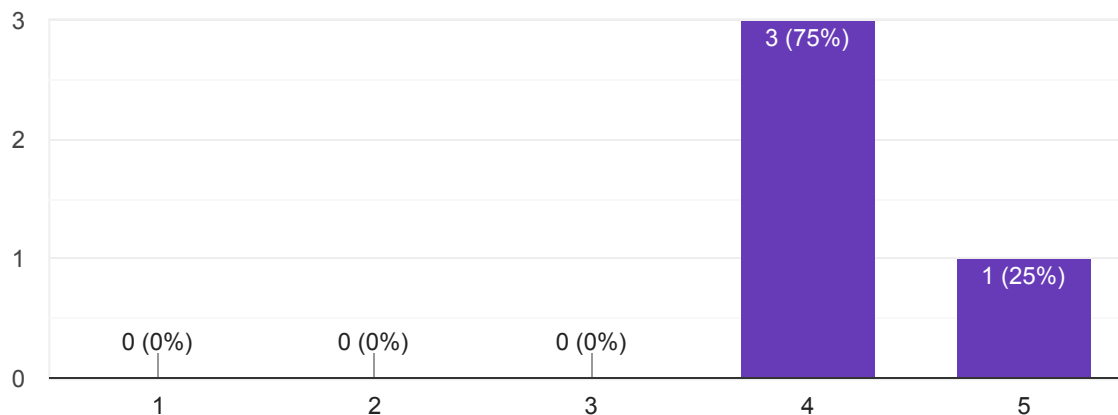
16. Has good inter - personal relation with students:

4 responses



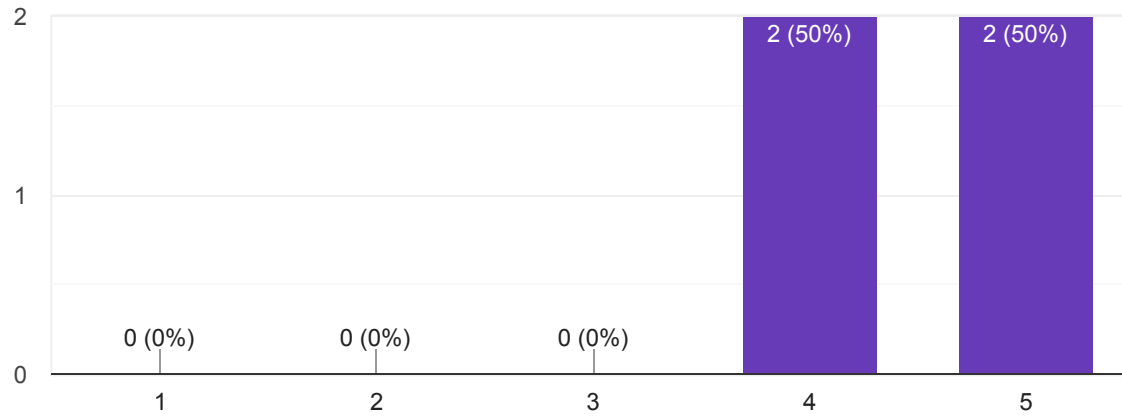
17. Compassionate and understanding towards students:

4 responses



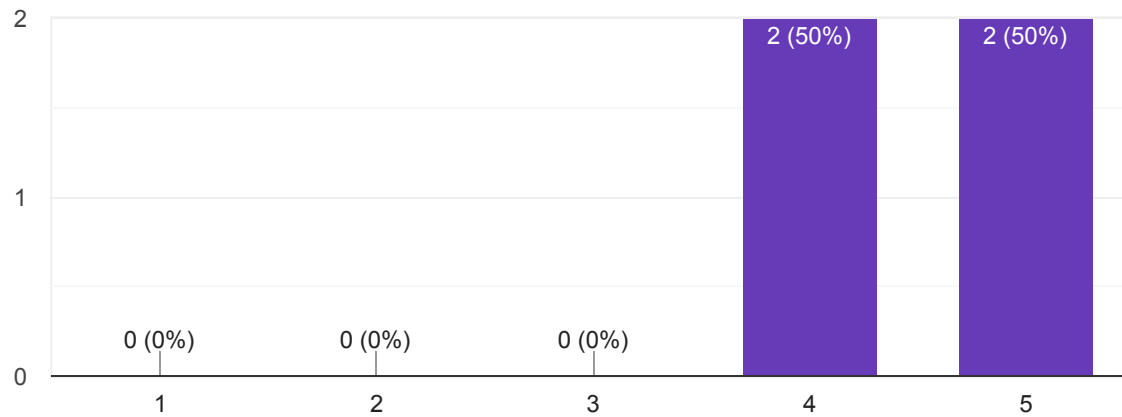
18. Punctuality:

4 responses



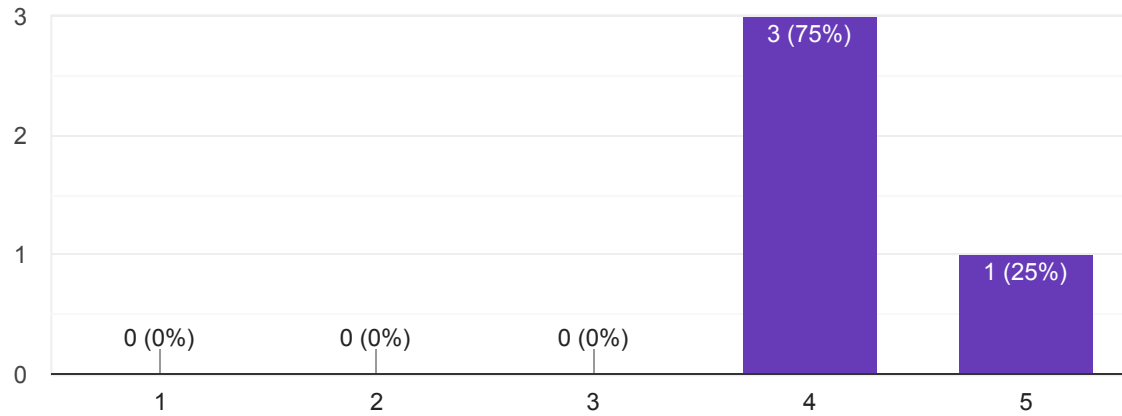
19. Appearance - well groomed and appropriate:

4 responses



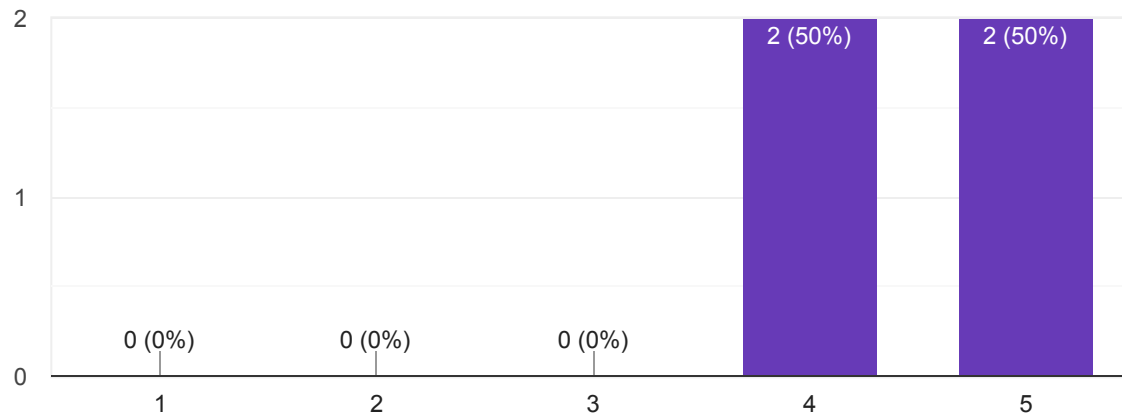
20. Fair and impartial to students:

4 responses



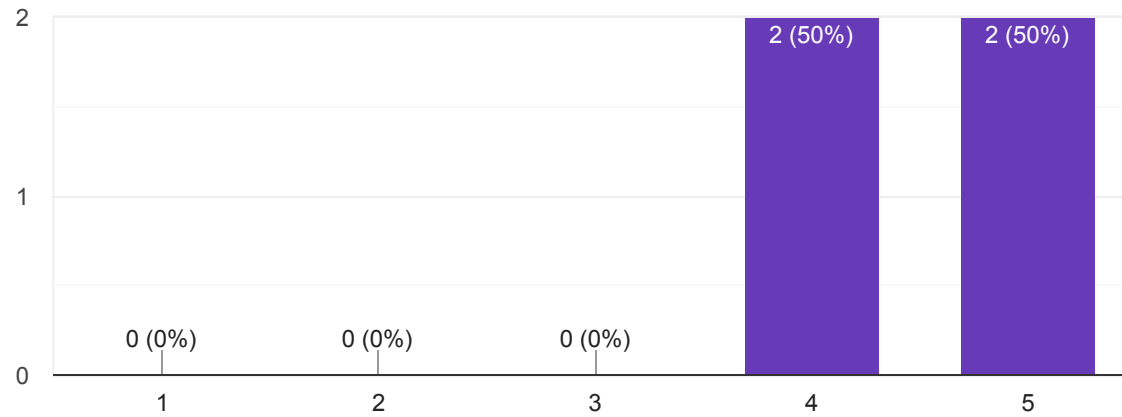
21. Works along with student in crisis:

4 responses

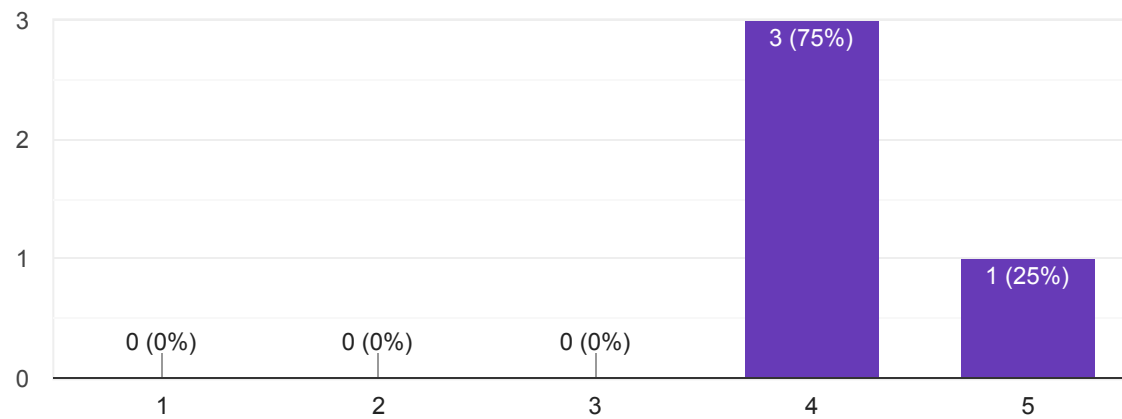


22. Works in collaboration with others:

4 responses

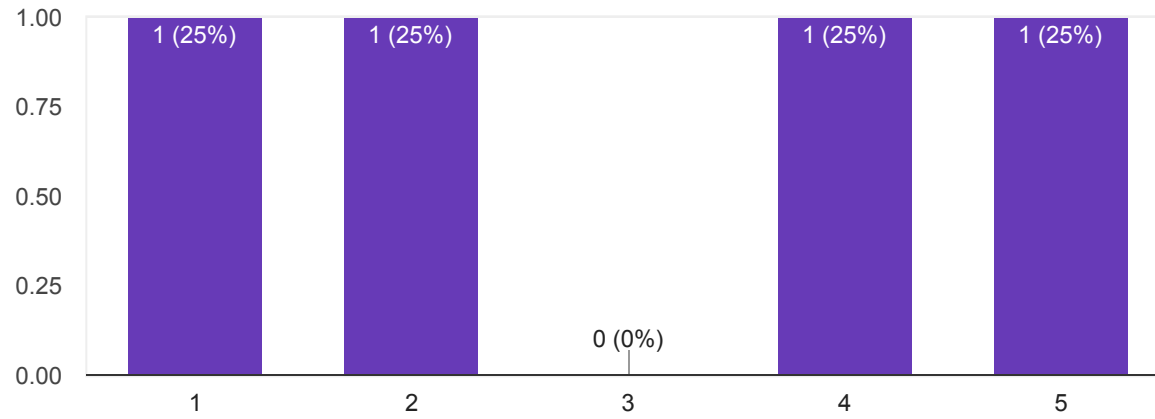
**23. Reasonably flexible with rules:**

4 responses



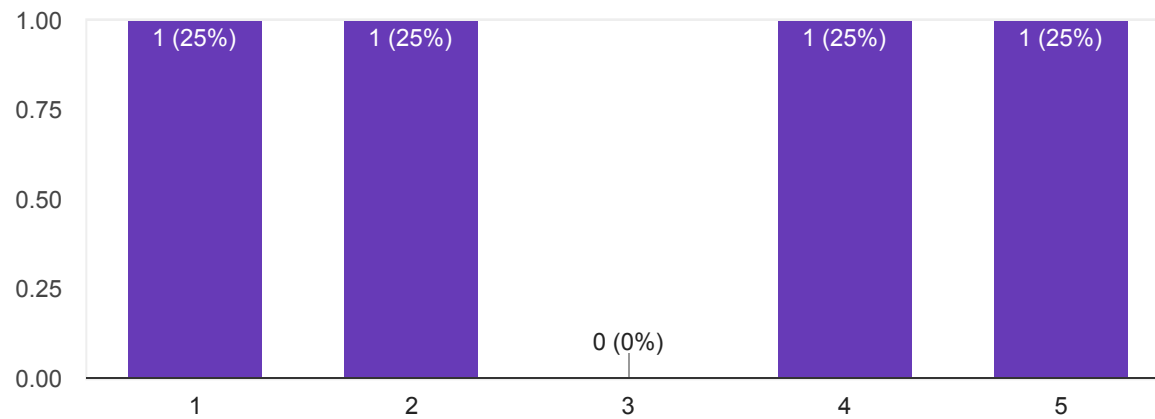
24. Has good control over students:

4 responses



25. Carries out planned activities :

4 responses

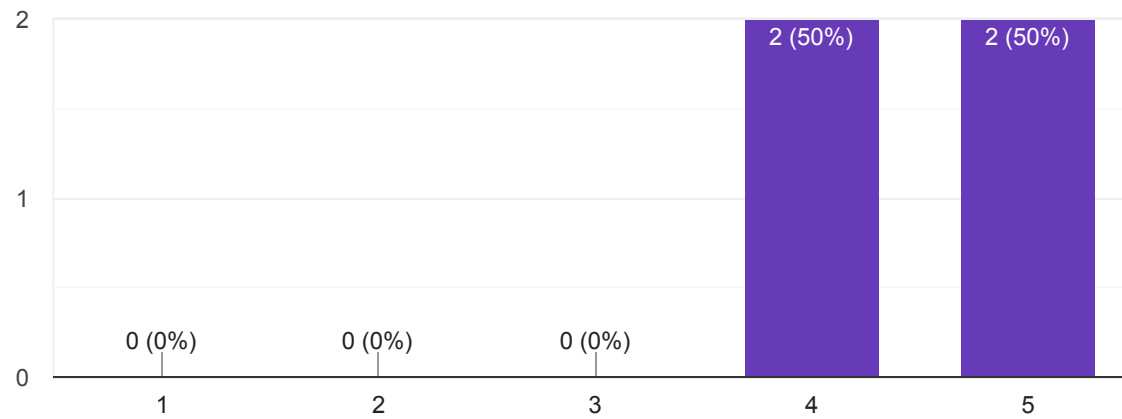


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mr. Vishal Ghorpade. Instructions

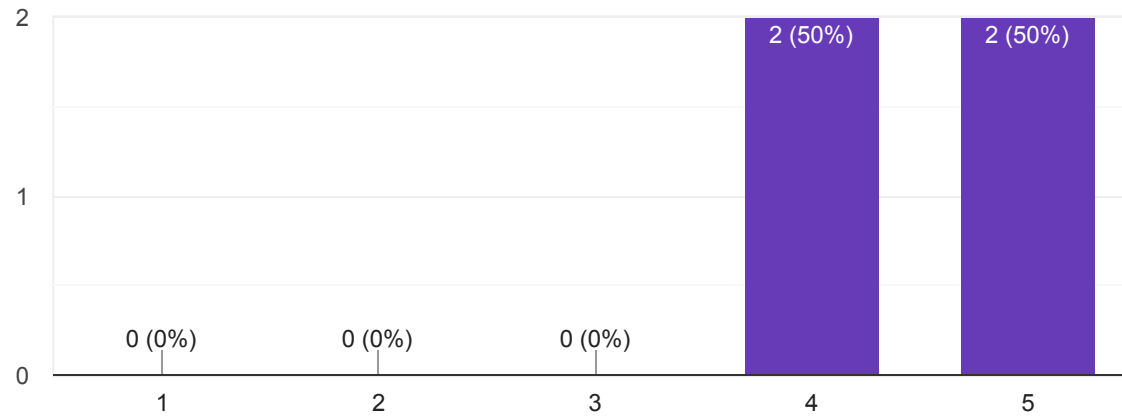
1. Knowledge thorough and up - to date:

4 responses



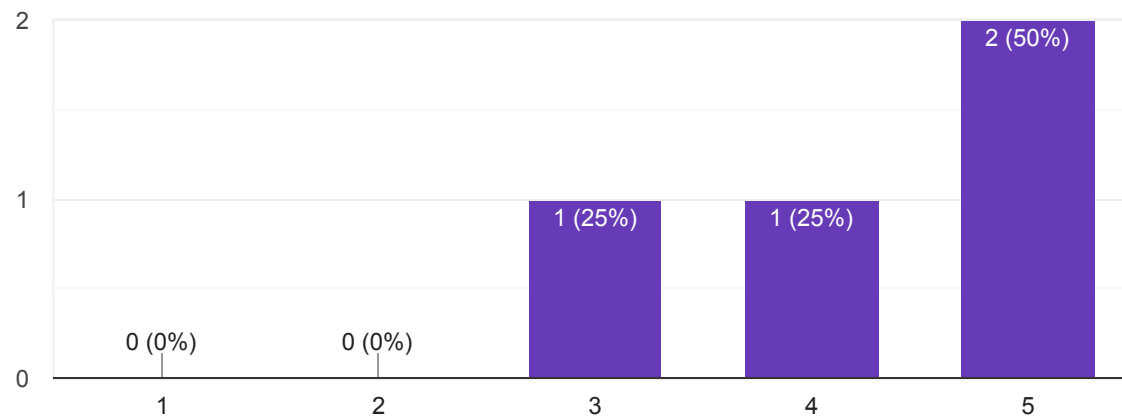
2. Integrates knowledge and practice:

4 responses



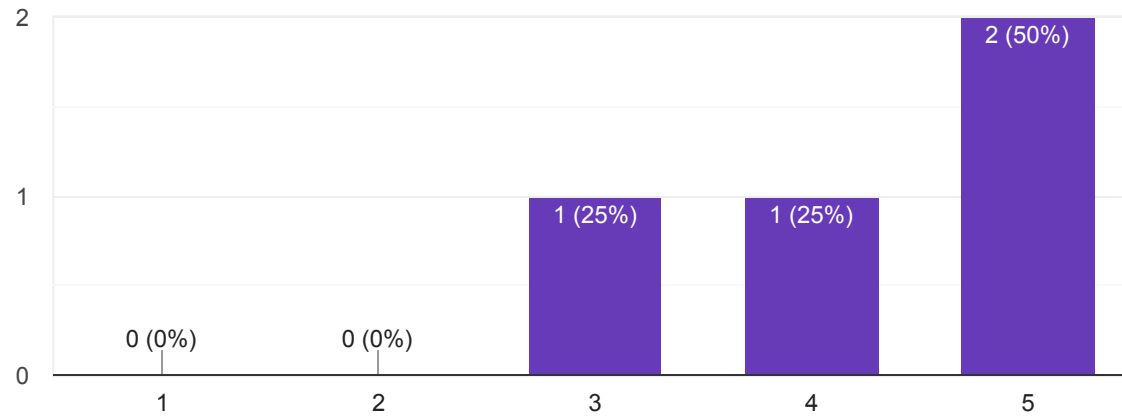
3. Research minded:

4 responses



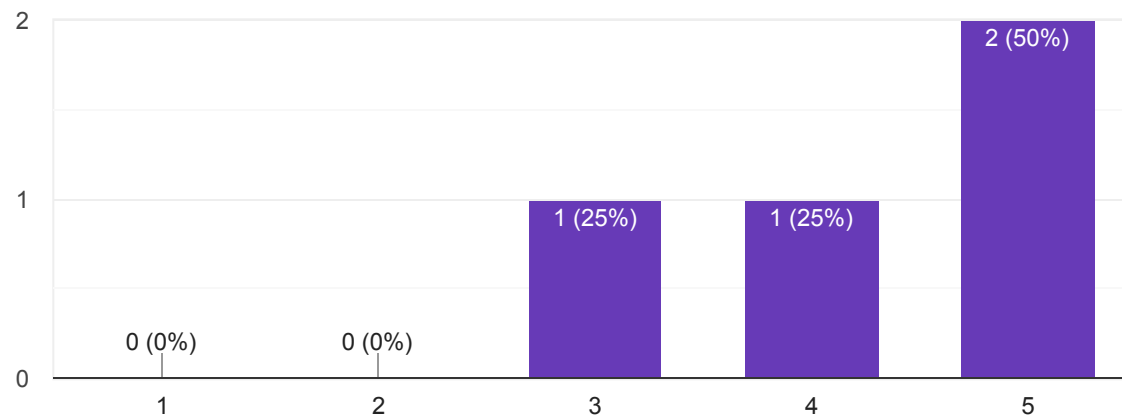
4. Applies scientific principles and skill in procedures / Technical ability:

4 responses



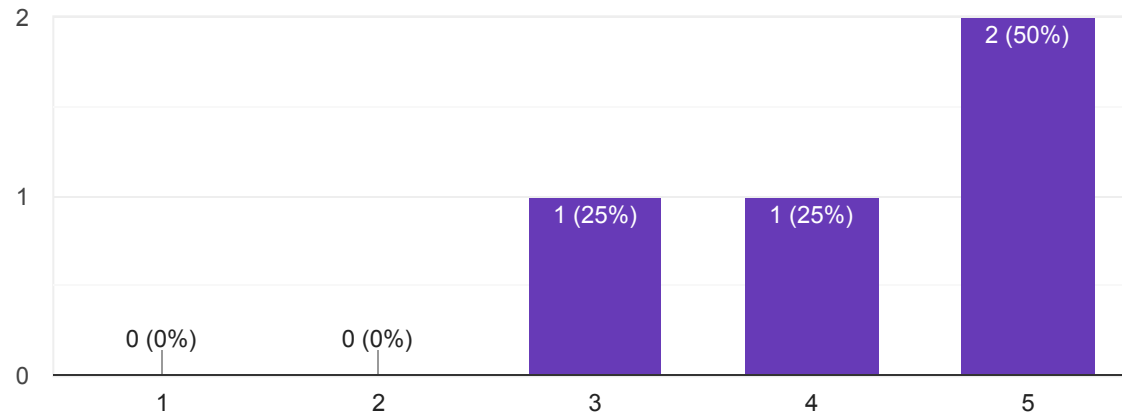
5. Guiding ability:

4 responses



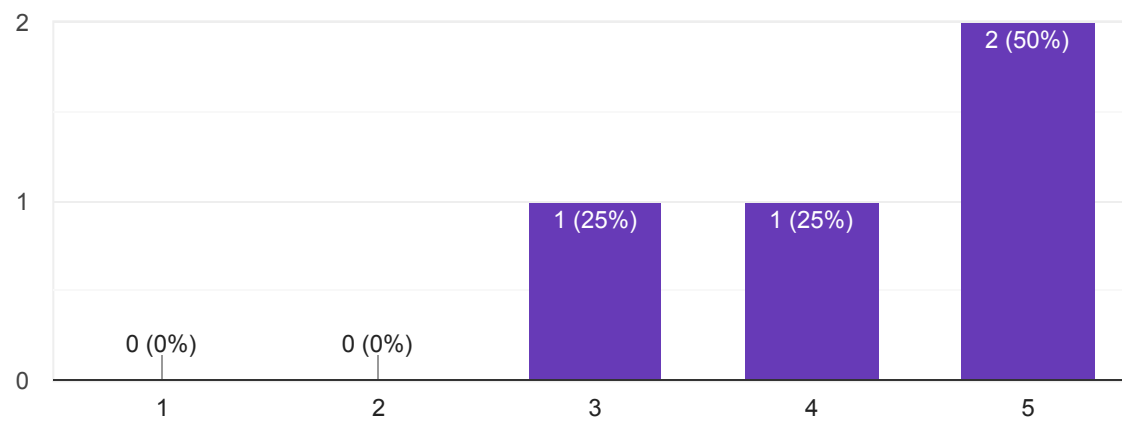
6. Adopts innovative teaching methods:

4 responses



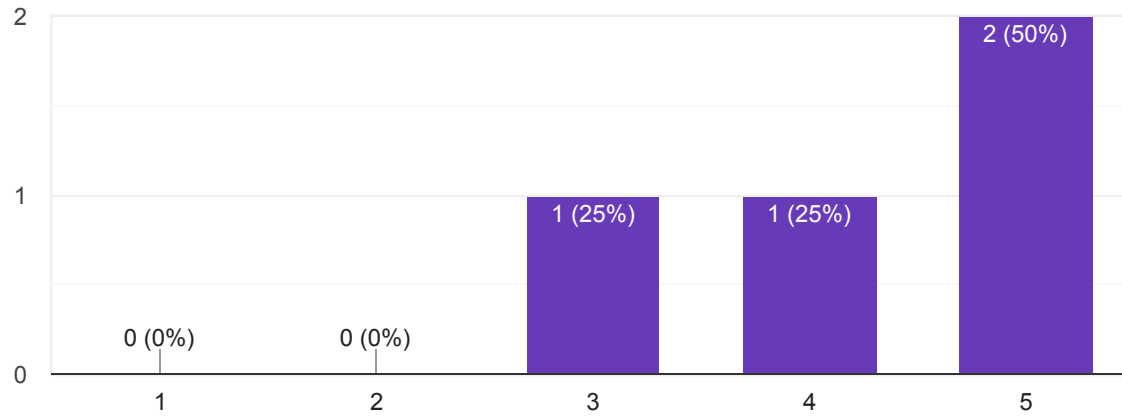
7. Assists in solving problem of the students and patient in counselling:

4 responses



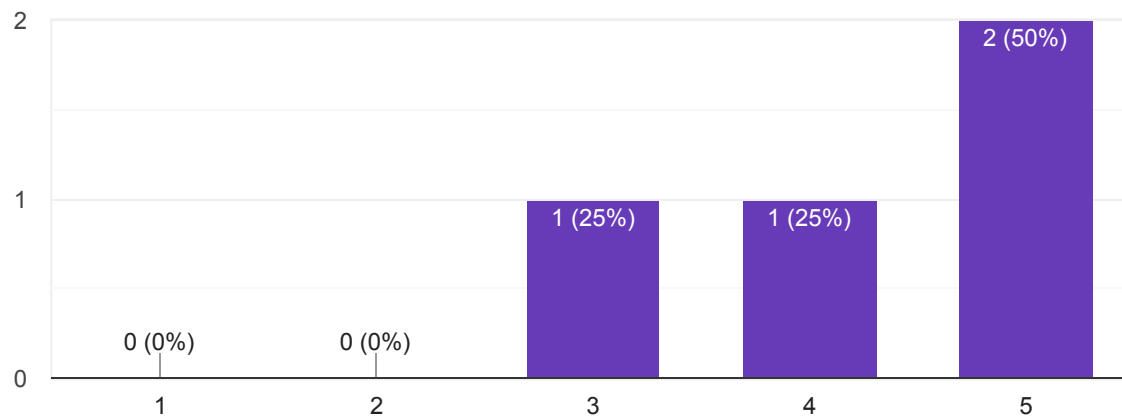
8. Self confident:

4 responses



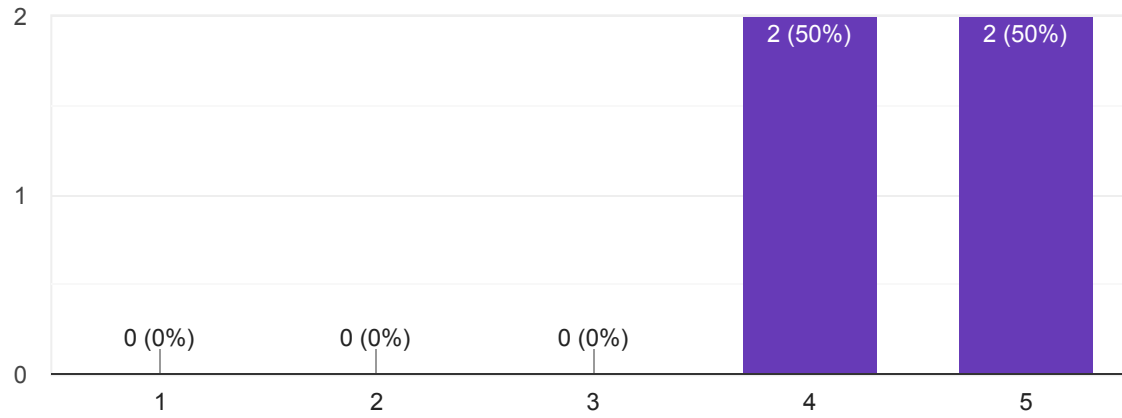
9. Self disciplined:

4 responses



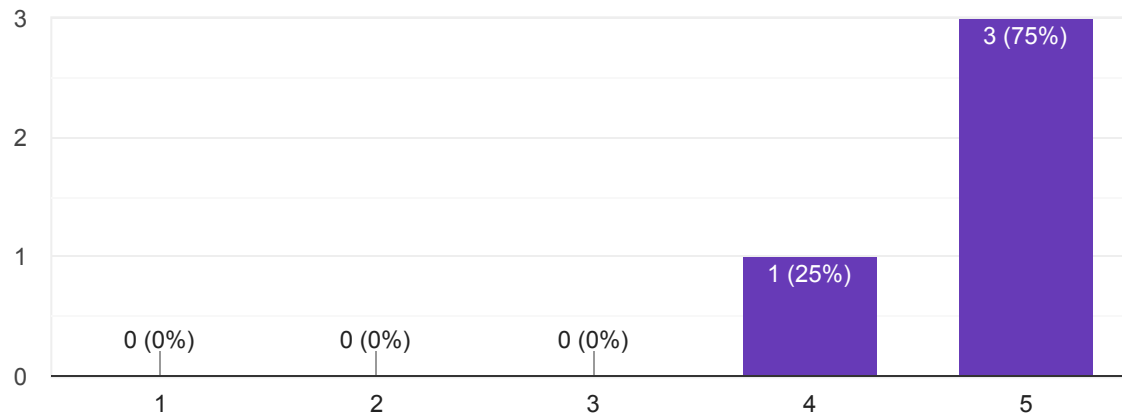
10. Emotionally well controlled:

4 responses



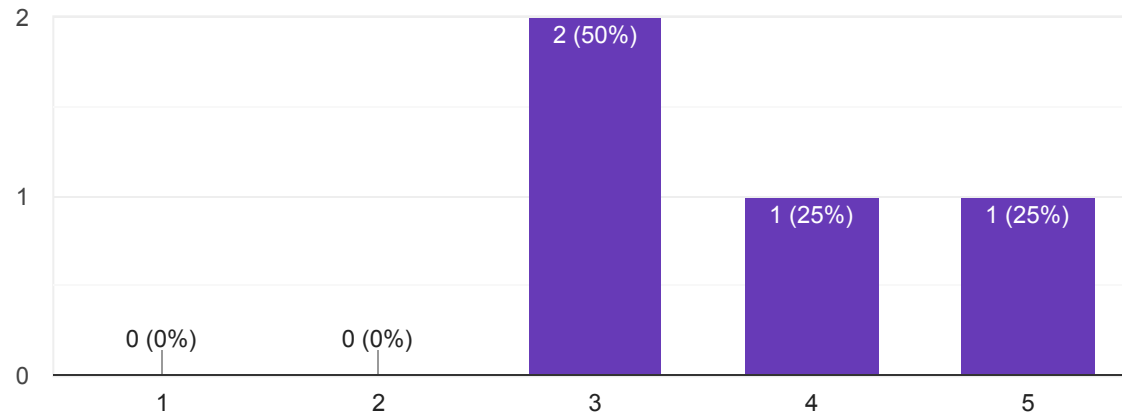
11. Encourages student feedback:

4 responses



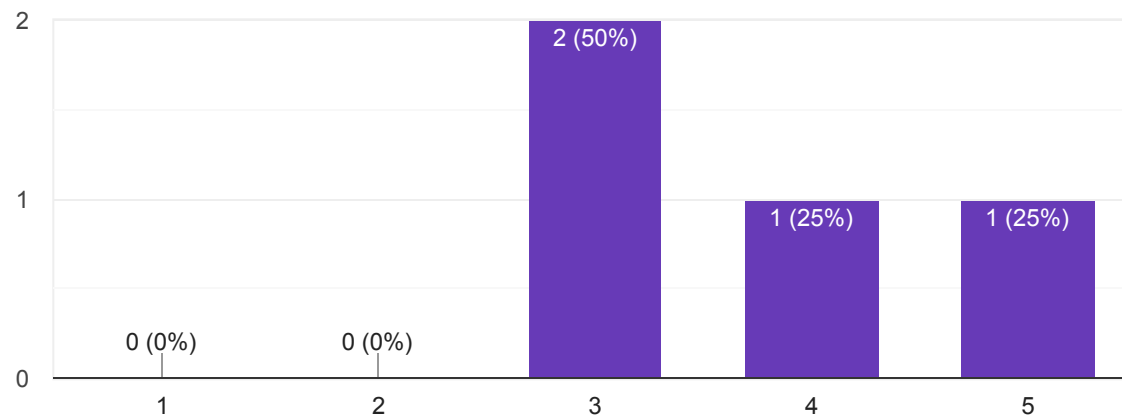
12. Never dominating and bossy:

4 responses



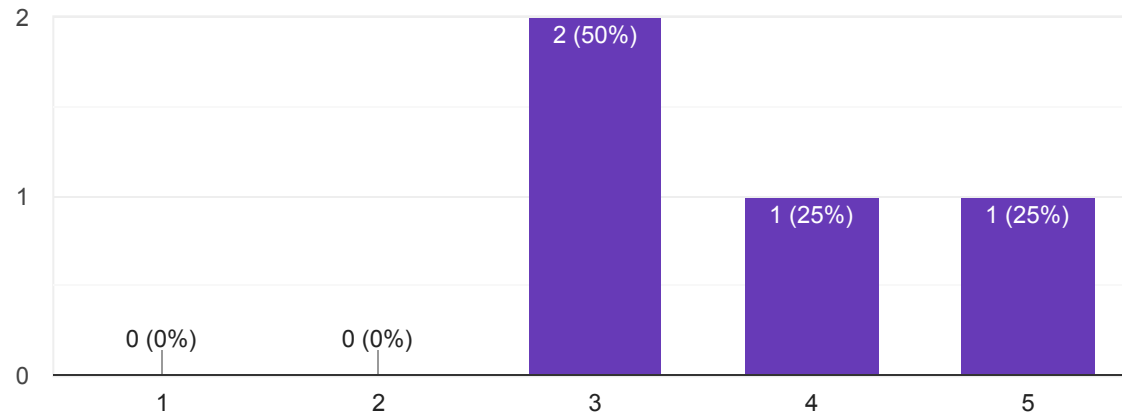
13. Practices positive criticism:

4 responses

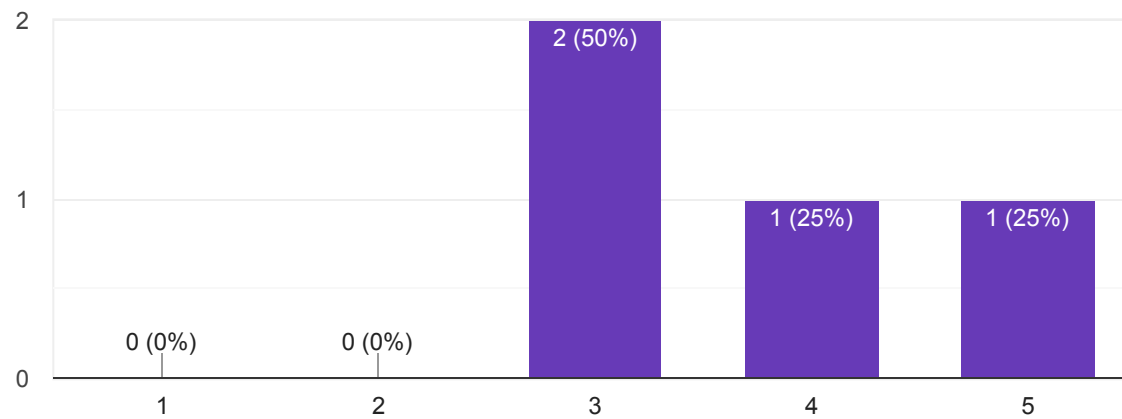


14. Accepts genuine arguments from students:

4 responses

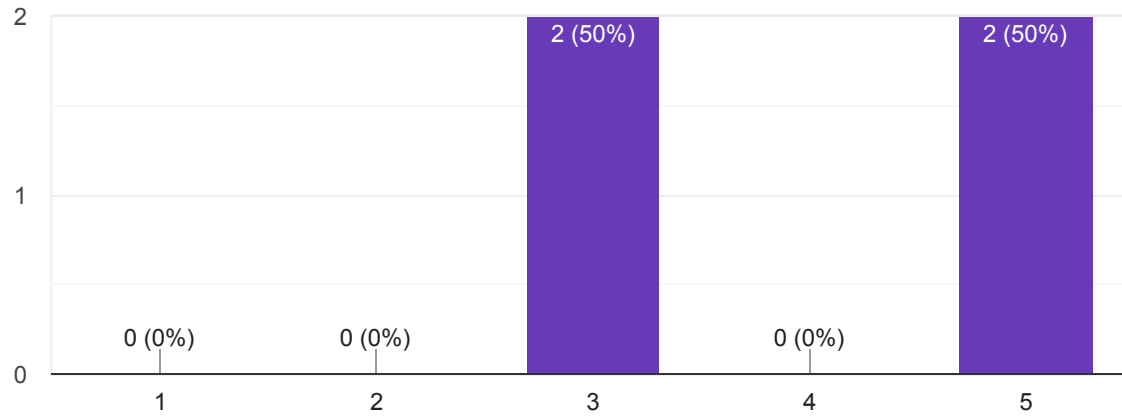
**15. Motivates Student:**

4 responses



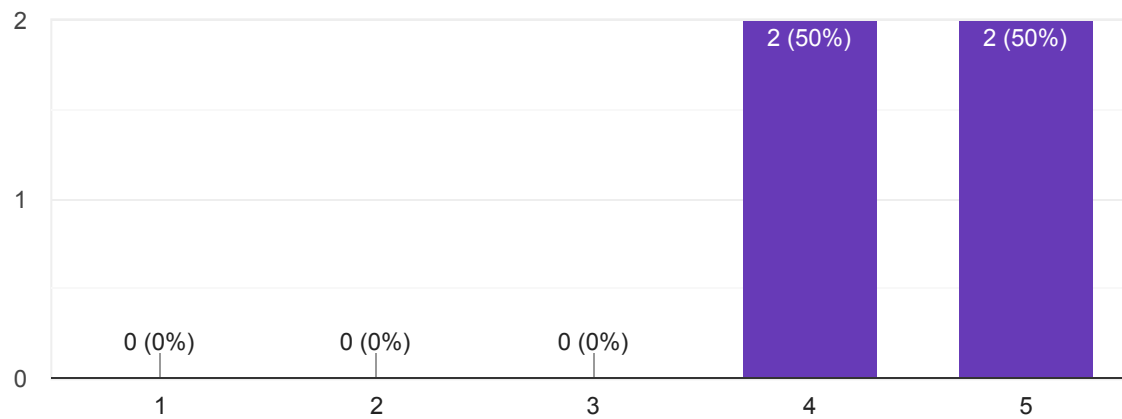
16. Has good inter - personal relation with students:

4 responses



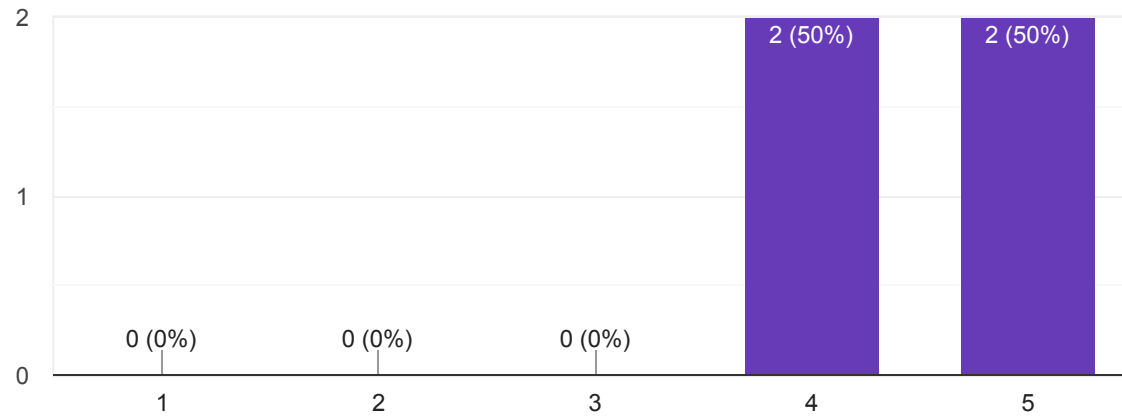
17. Compassionate and understanding towards students:

4 responses

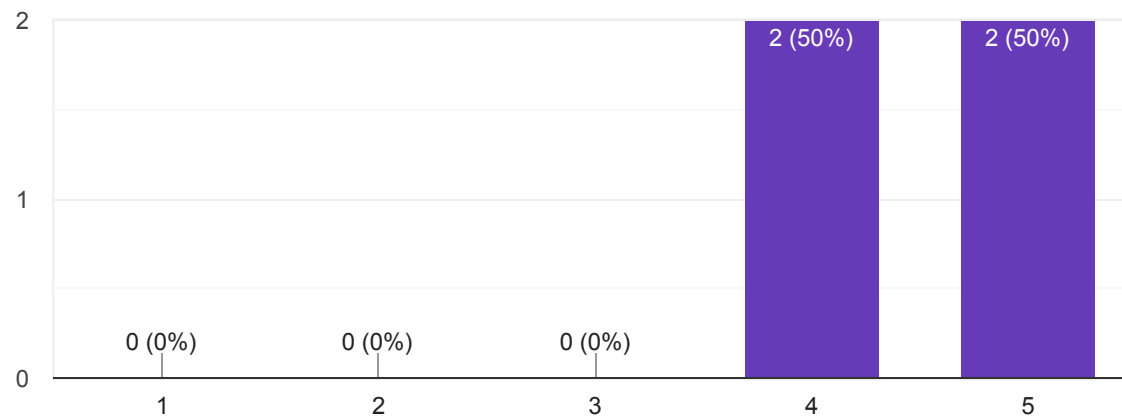


18. Punctuality:

4 responses

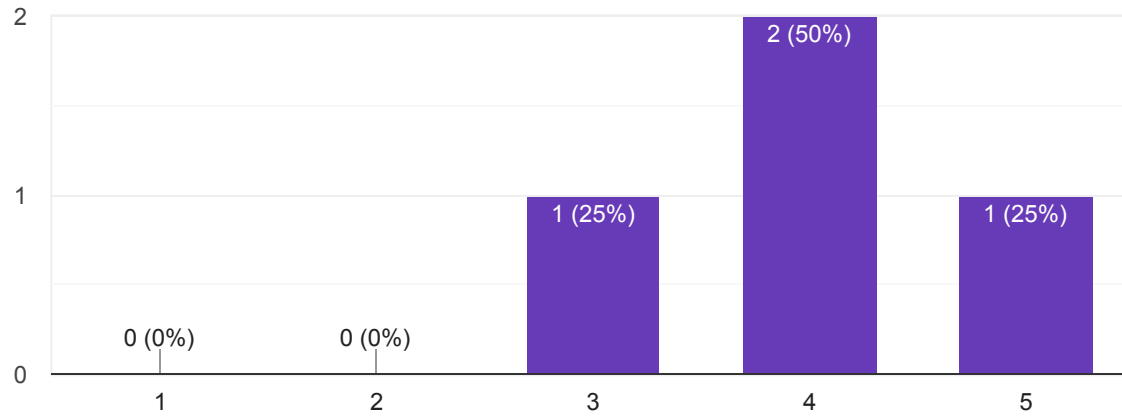
**19. Appearance - well groomed and appropriate:**

4 responses



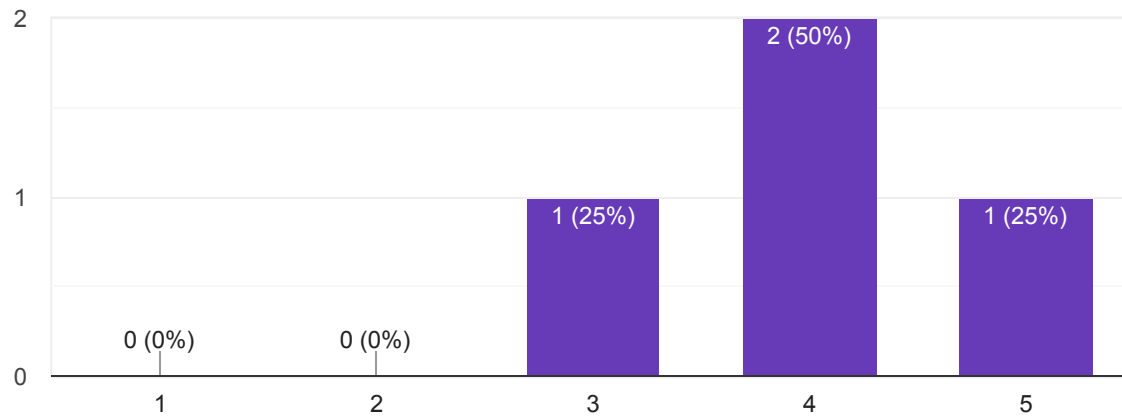
20. Fair and impartial to students:

4 responses



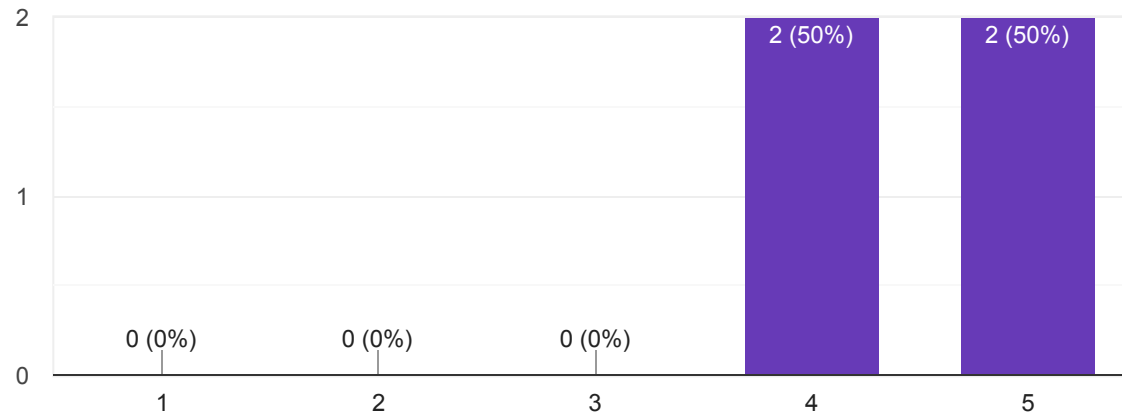
21. Works along with student in crisis:

4 responses



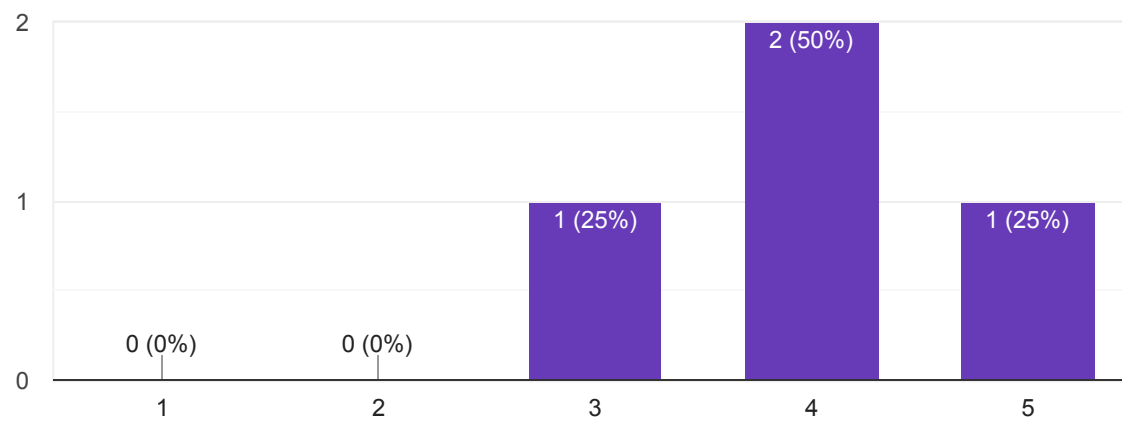
22. Works in collaboration with others:

4 responses



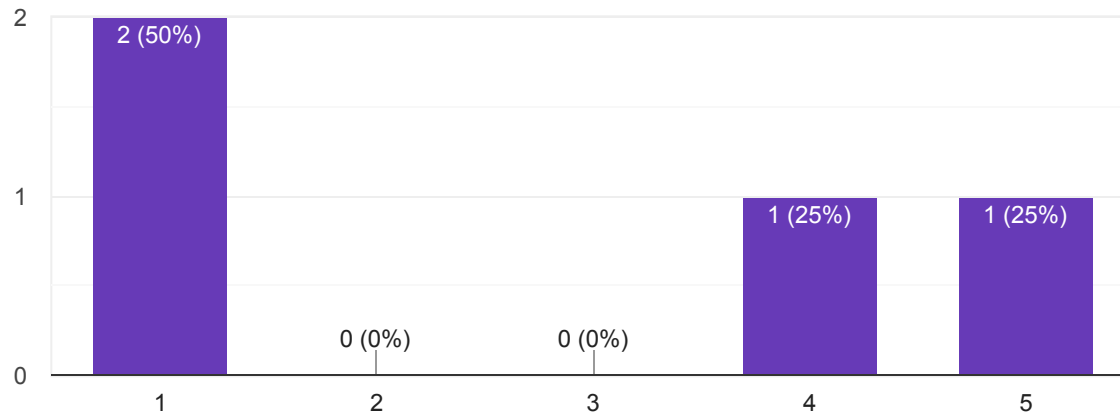
23. Reasonably flexible with rules:

4 responses



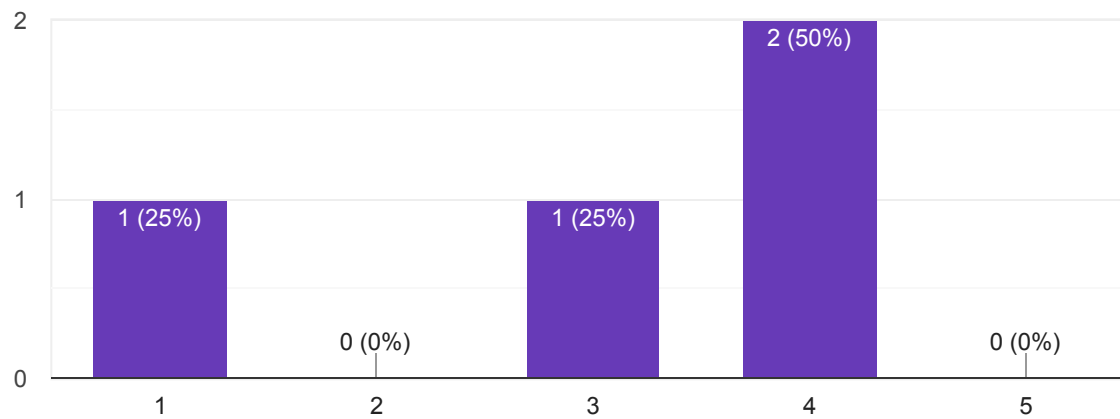
24. Has good control over students:

4 responses



25. Carries out planned activities :

4 responses

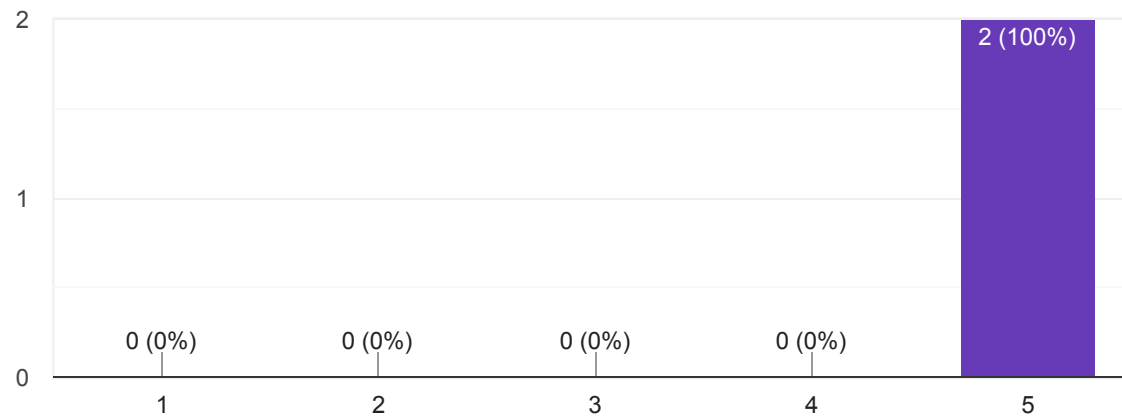


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Jincy Jose. Instructions

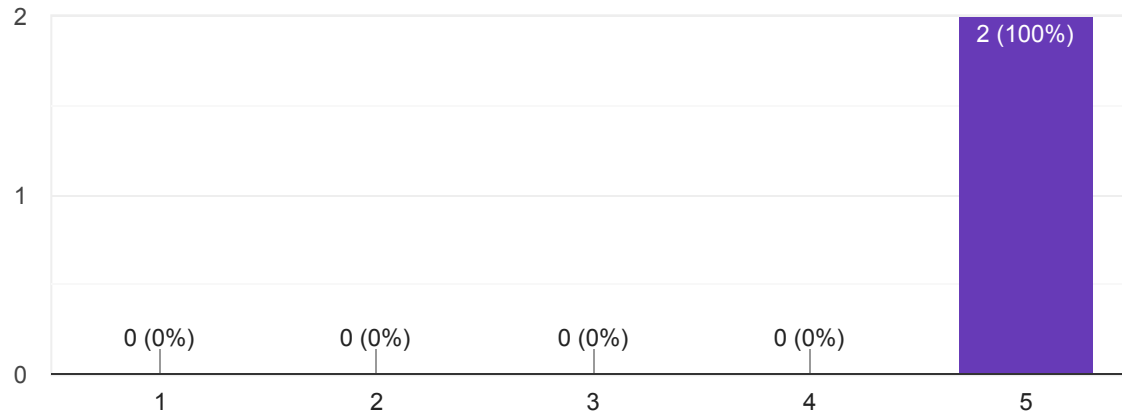
1. Knowledge thorough and up - to date:

2 responses



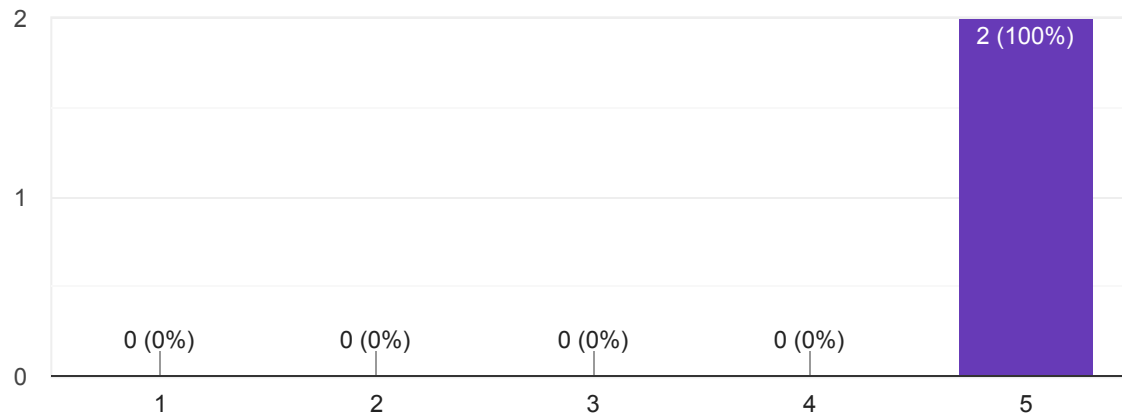
2. Integrates knowledge and practice:

2 responses



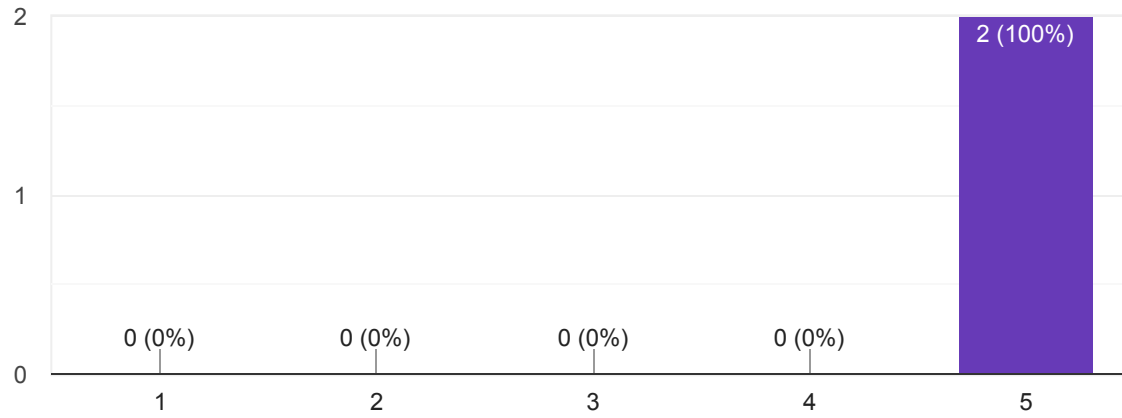
3. Research minded:

2 responses



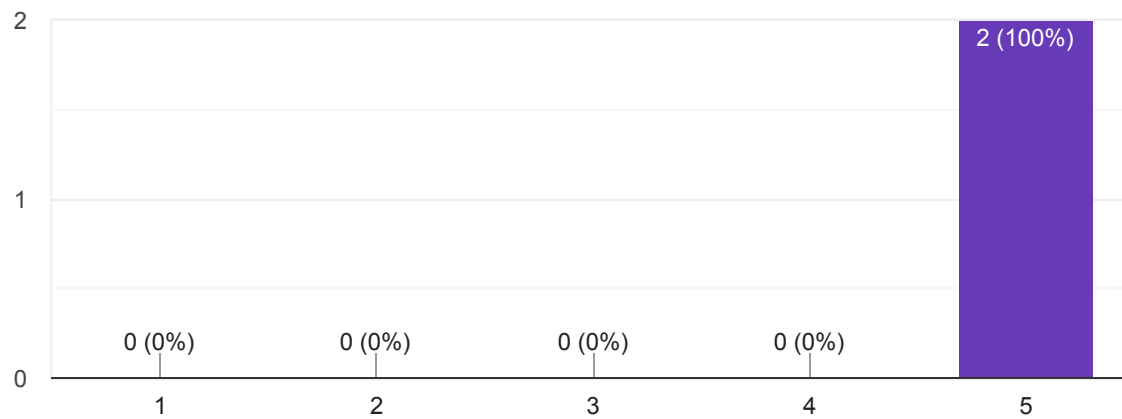
4. Applies scientific principles and skill in procedures / Technical ability:

2 responses



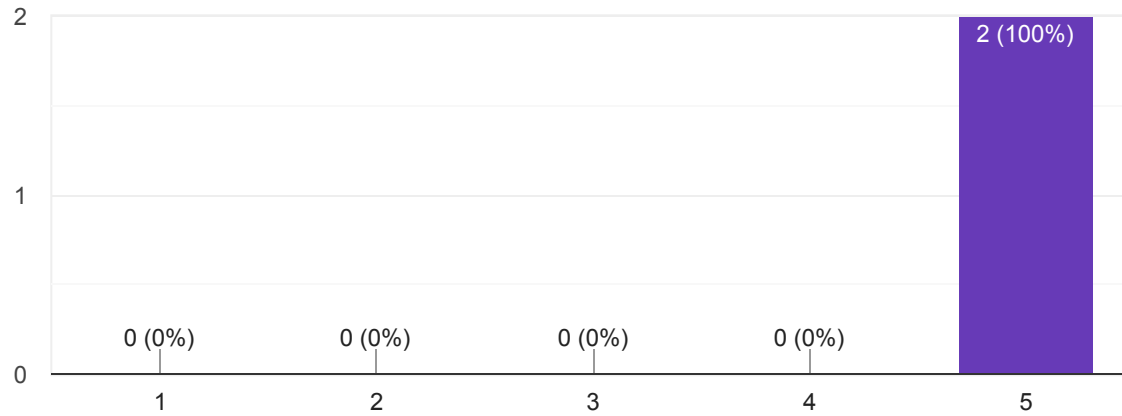
5. Guiding ability:

2 responses



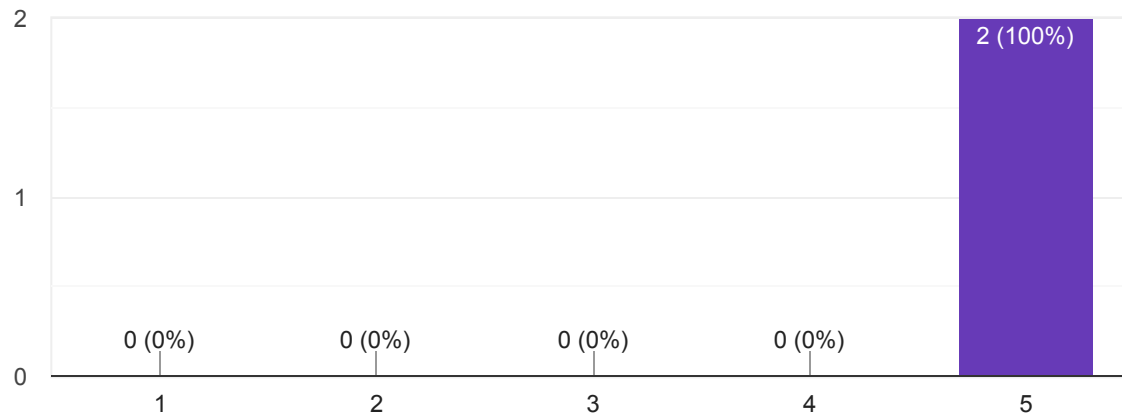
6. Adopts innovative teaching methods:

2 responses



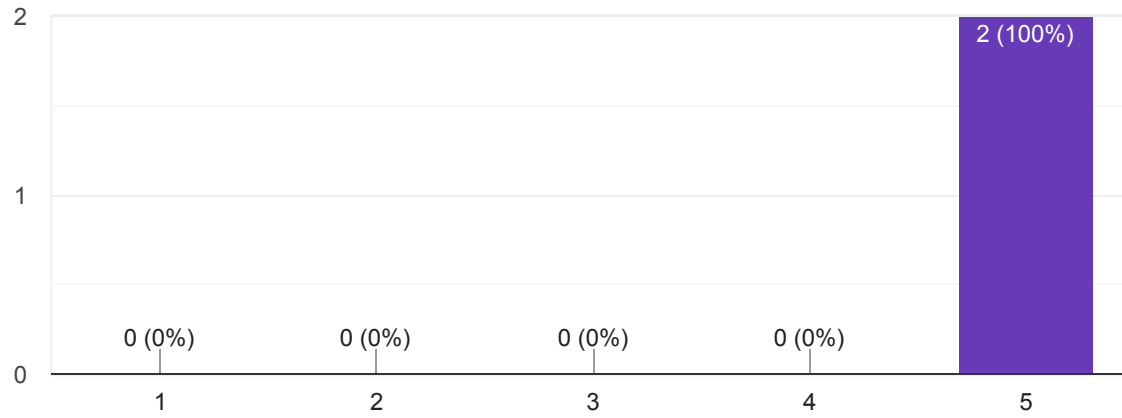
7. Assists in solving problem of the students and patient in counselling:

2 responses



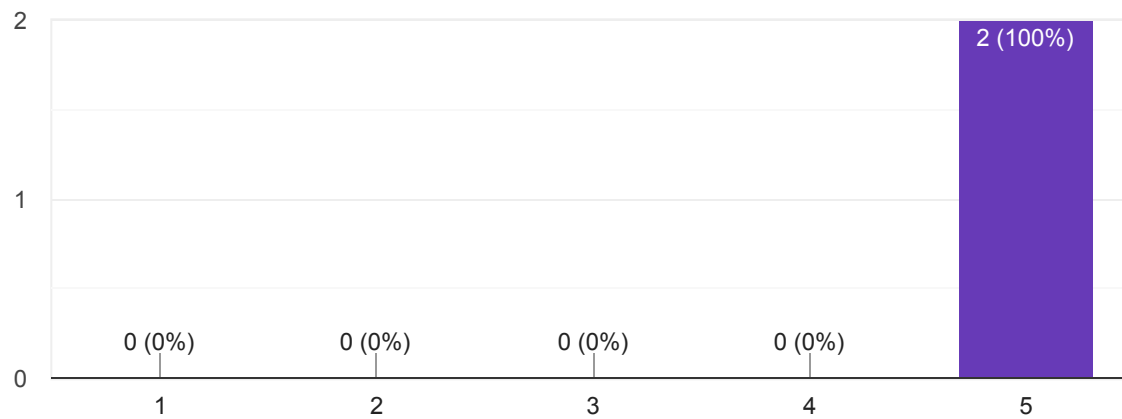
8. Self confident:

2 responses



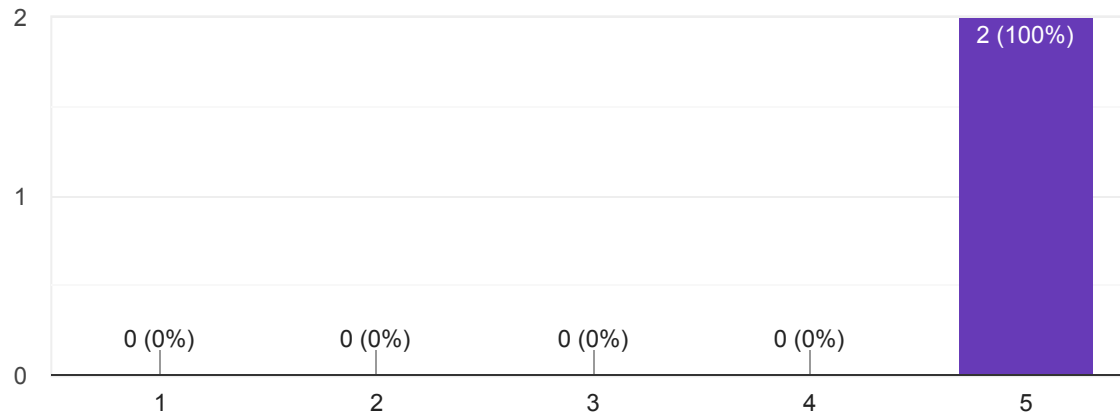
9. Self disciplined:

2 responses



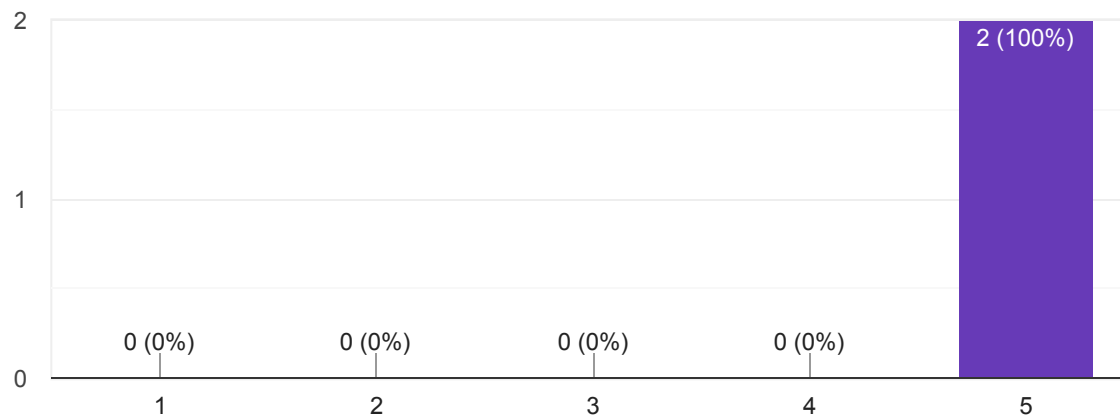
10. Emotionally well controlled:

2 responses



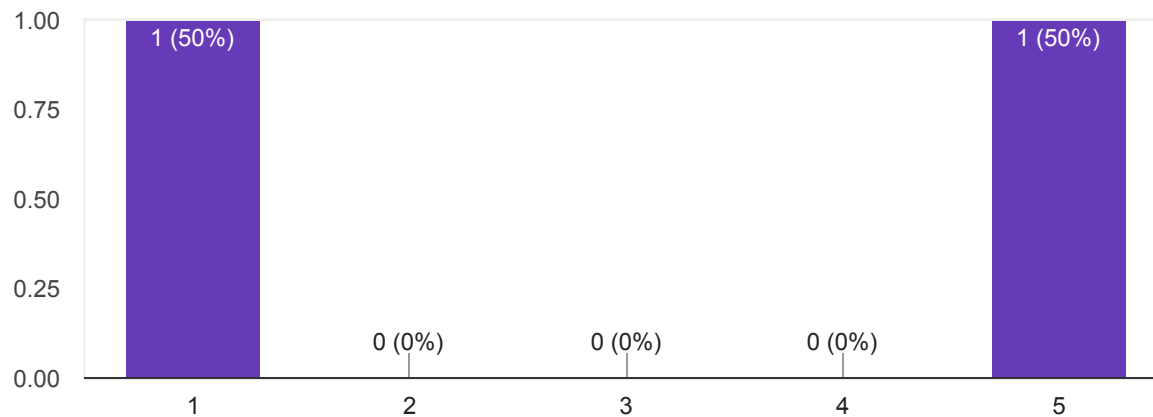
11. Encourages student feedback:

2 responses



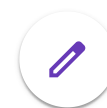
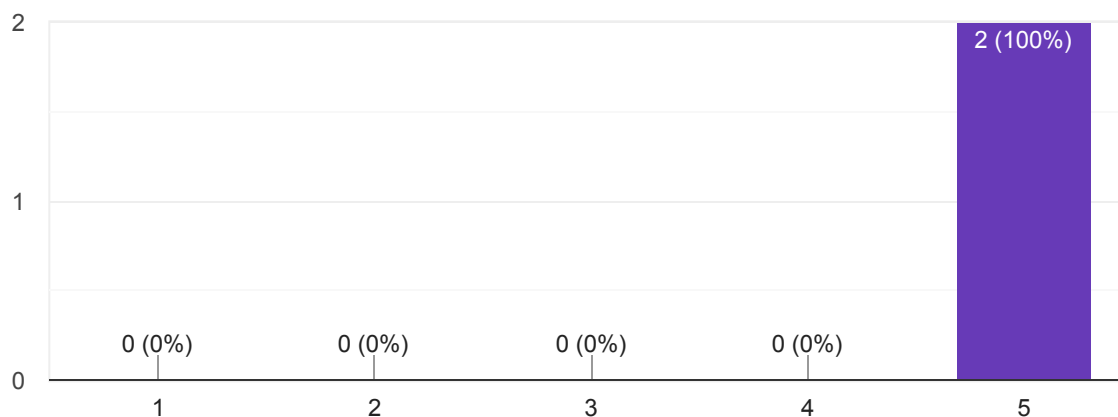
12. Never dominating and bossy:

2 responses



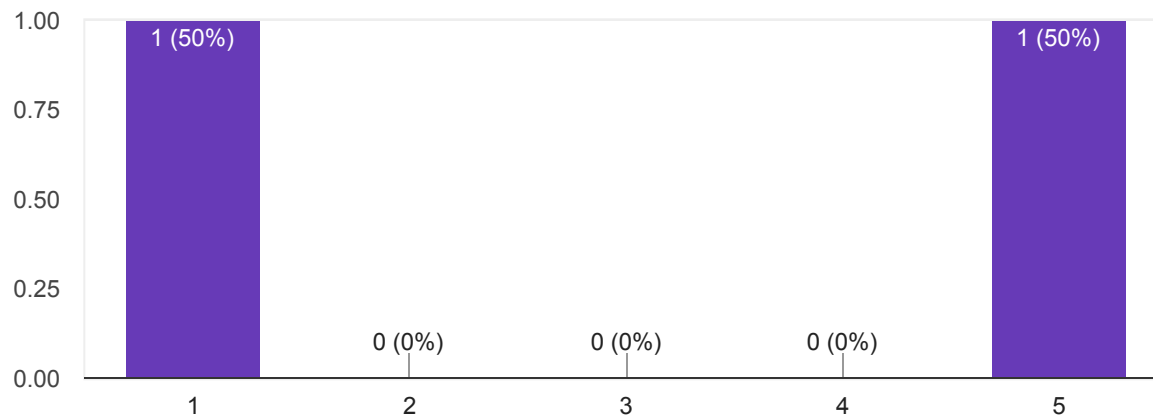
13. Practices positive criticism:

2 responses



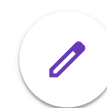
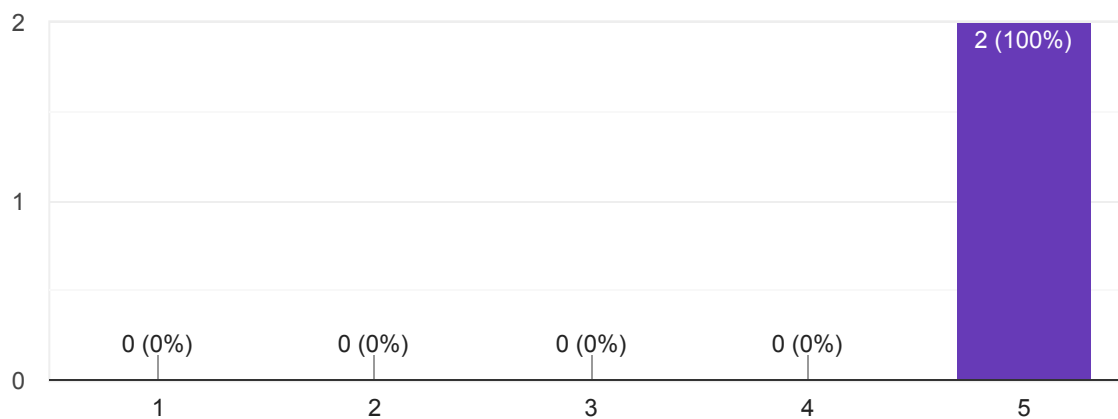
14. Accepts genuine arguments from students:

2 responses



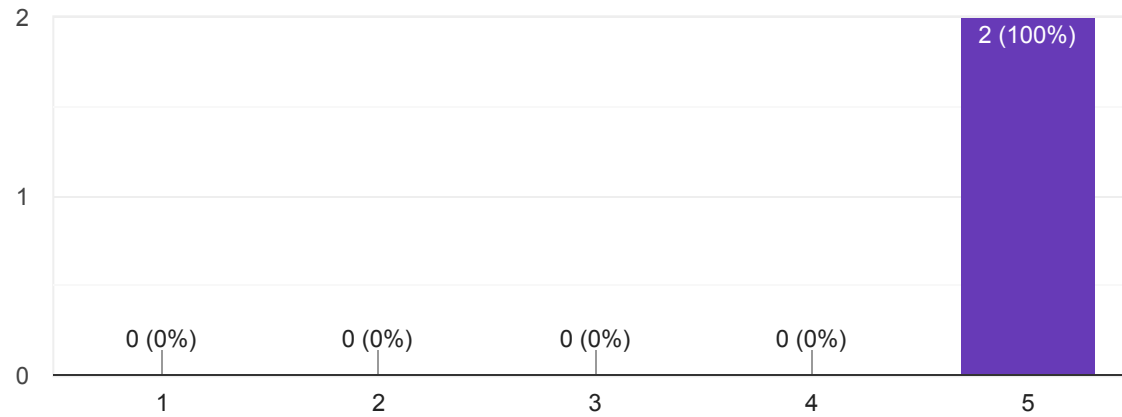
15. Motivates Student:

2 responses

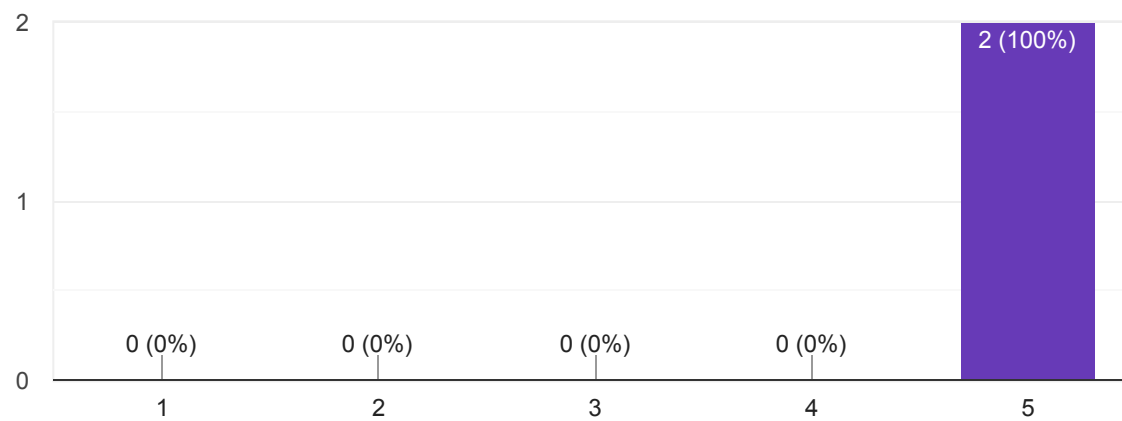


16. Has good inter - personal relation with students:

2 responses

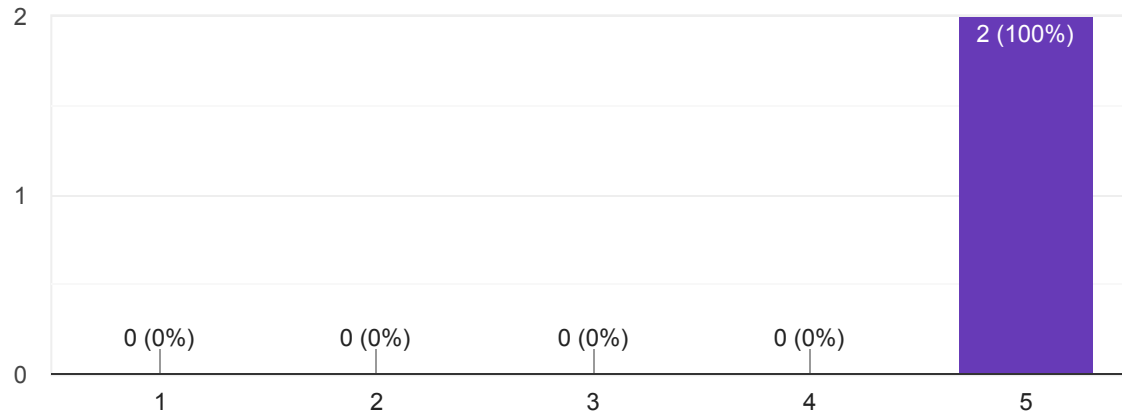
**17. Compassionate and understanding towards students:**

2 responses



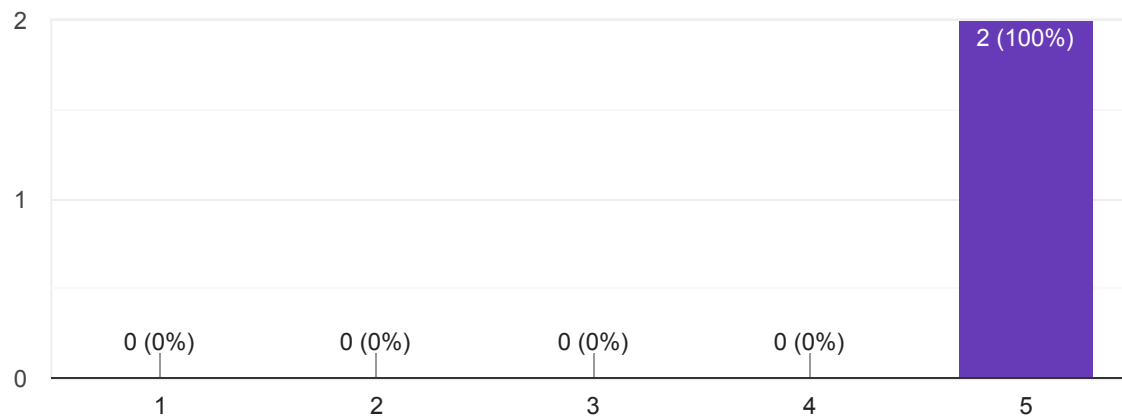
18. Punctuality:

2 responses



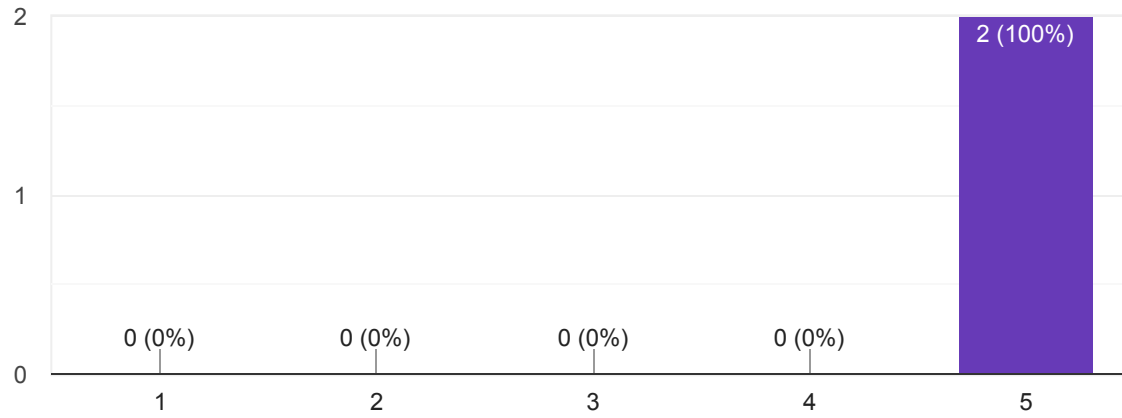
19. Appearance - well groomed and appropriate:

2 responses



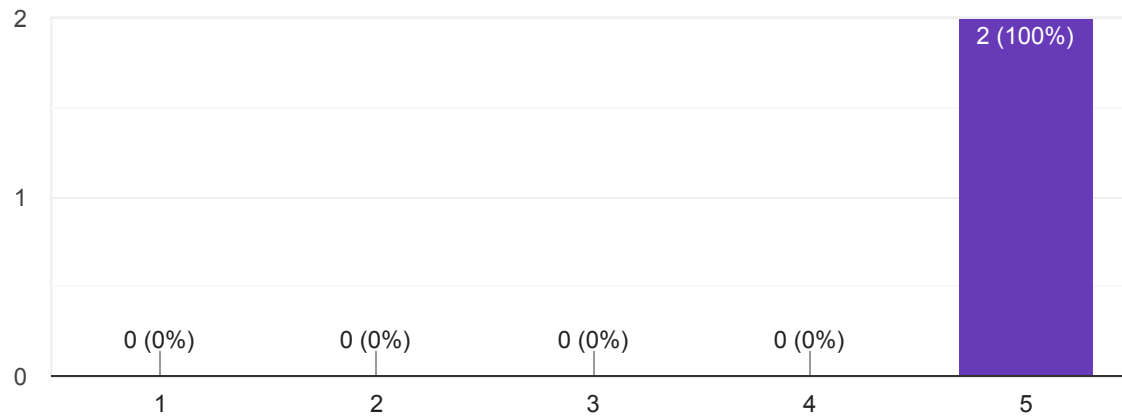
20. Fair and impartial to students:

2 responses



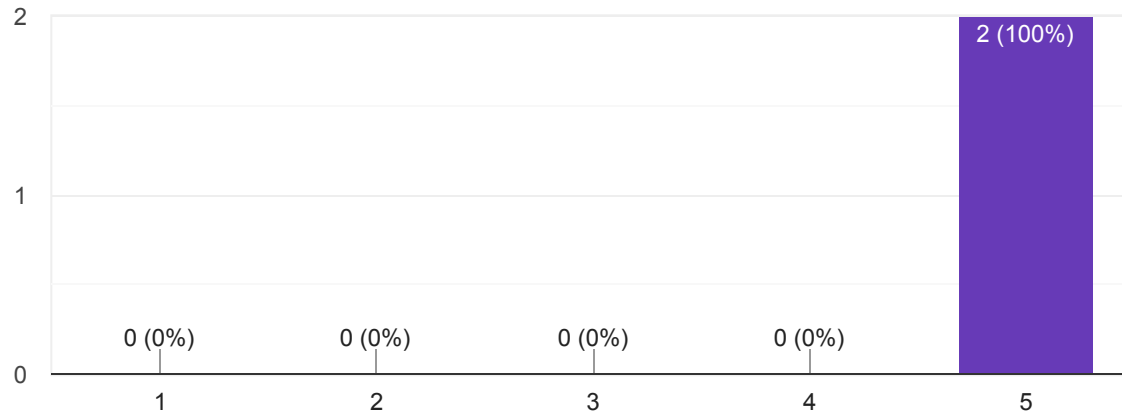
21. Works along with student in crisis:

2 responses



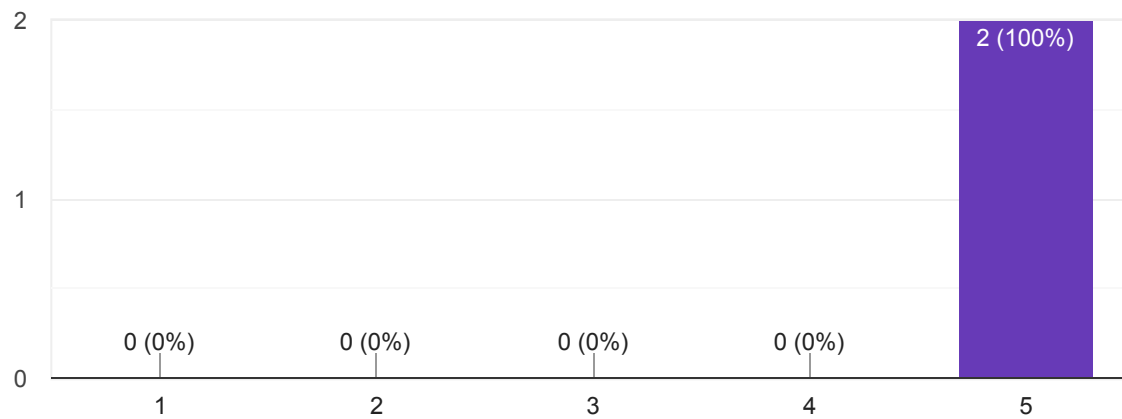
22. Works in collaboration with others:

2 responses



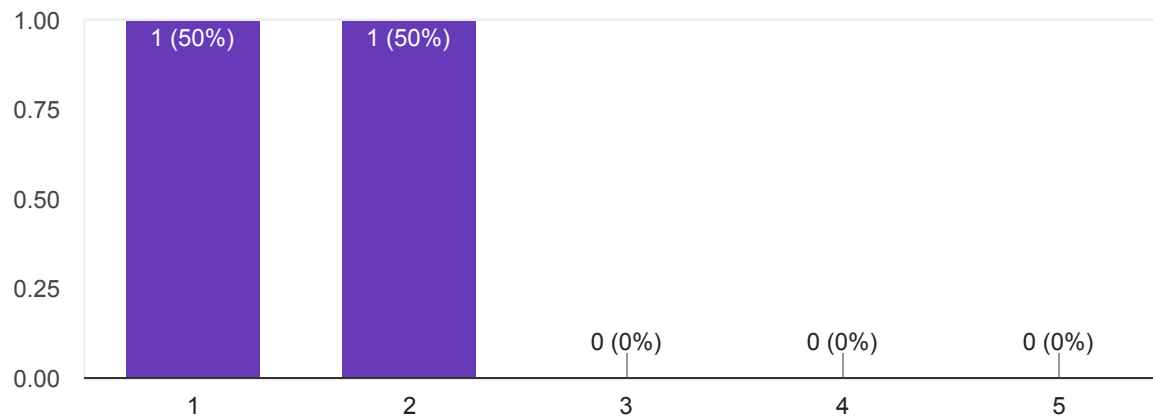
23. Reasonably flexible with rules:

2 responses



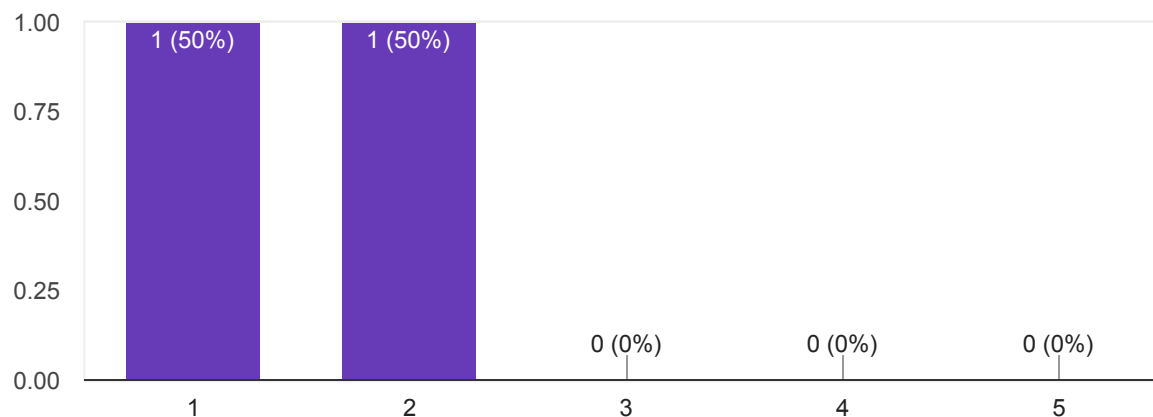
24. Has good control over students:

2 responses



25. Carries out planned activities :

2 responses

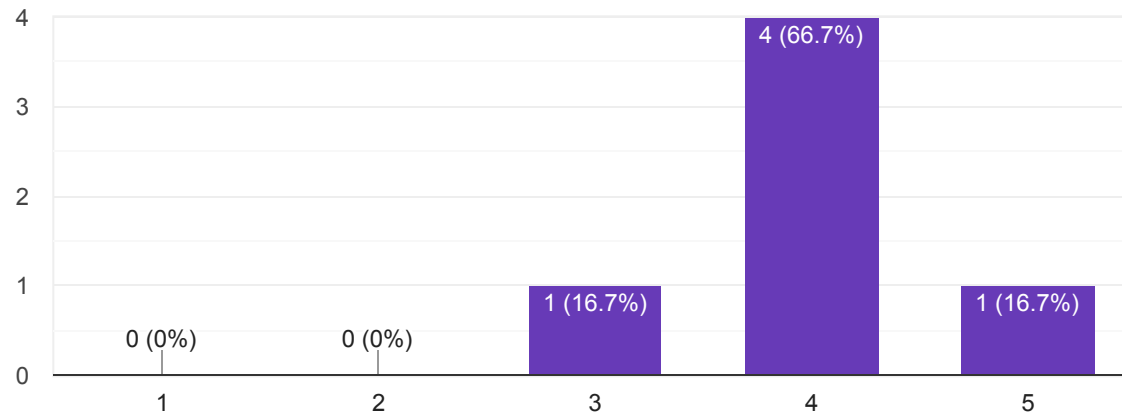


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Ansamma Gloria. Instructions

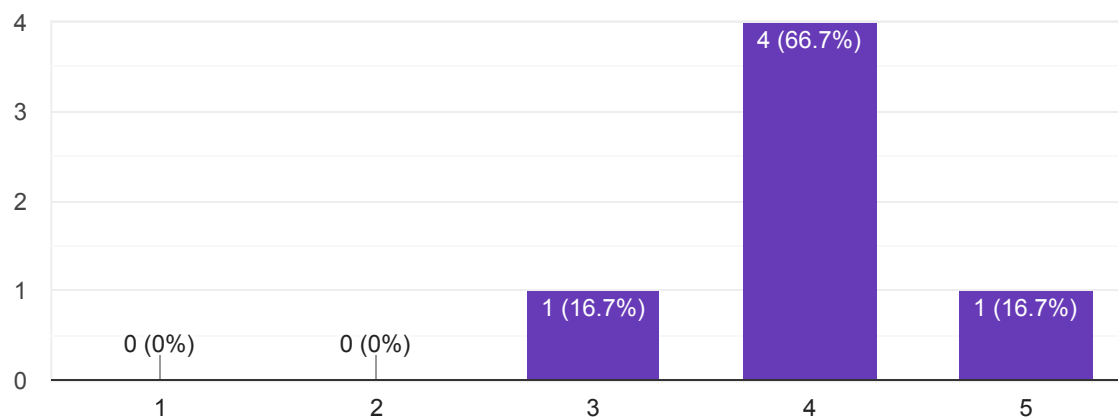
1. Knowledge thorough and up - to date:

6 responses



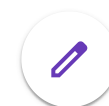
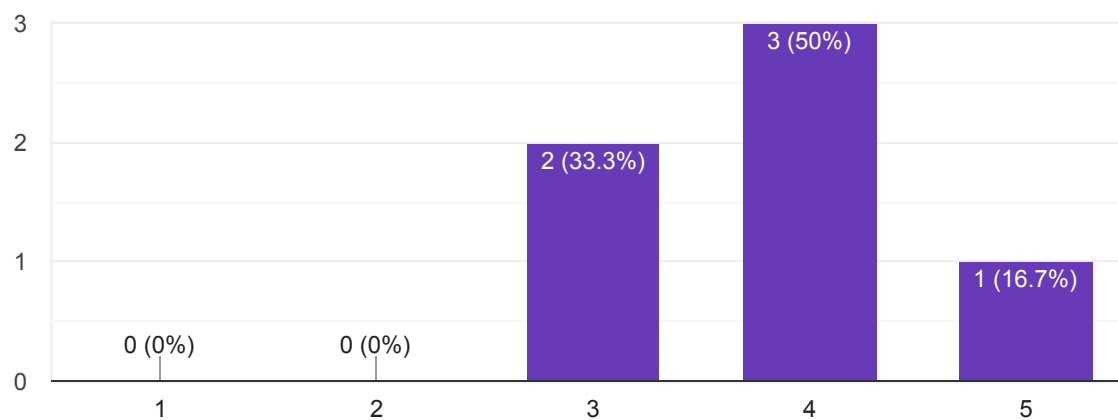
2. Integrates knowledge and practice:

6 responses



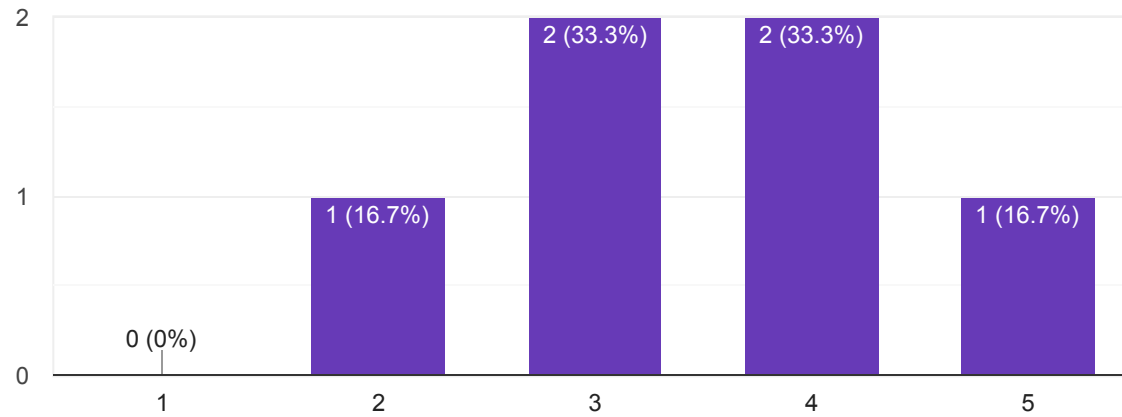
3. Research minded:

6 responses



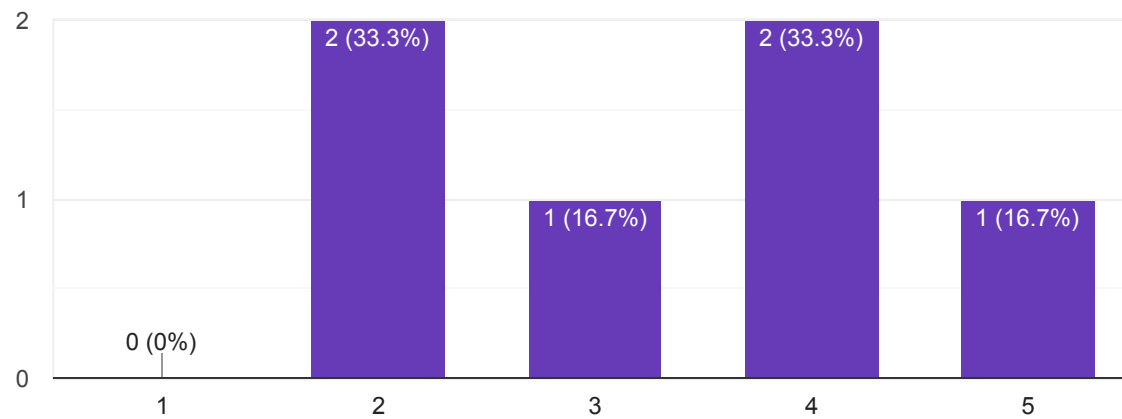
4. Applies scientific principles and skill in procedures / Technical ability:

6 responses



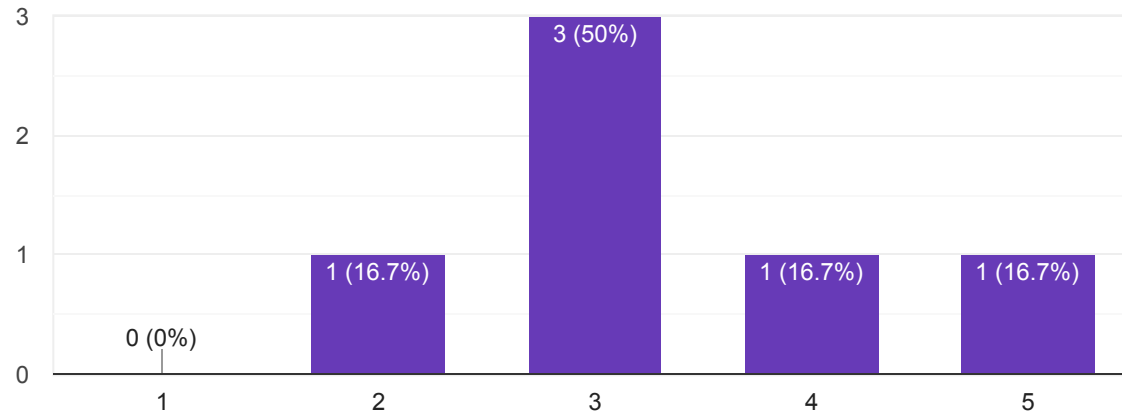
5. Guiding ability:

6 responses



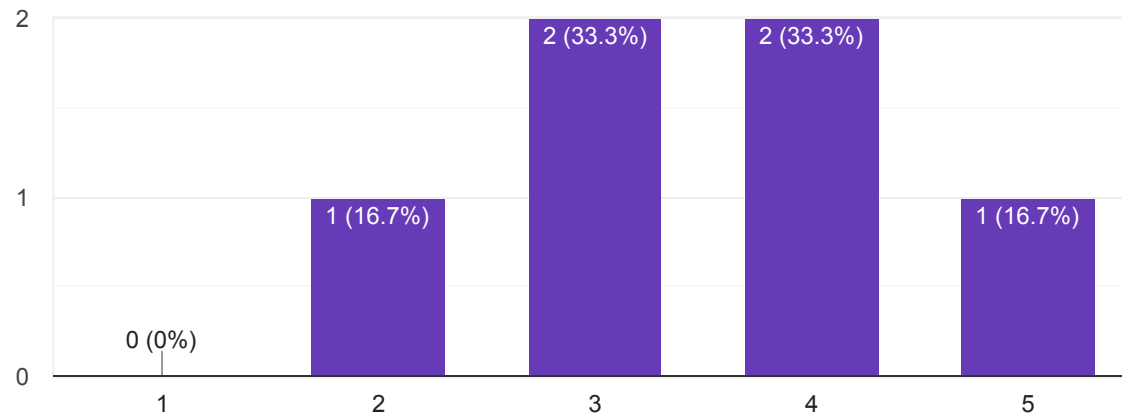
6. Adopts innovative teaching methods:

6 responses



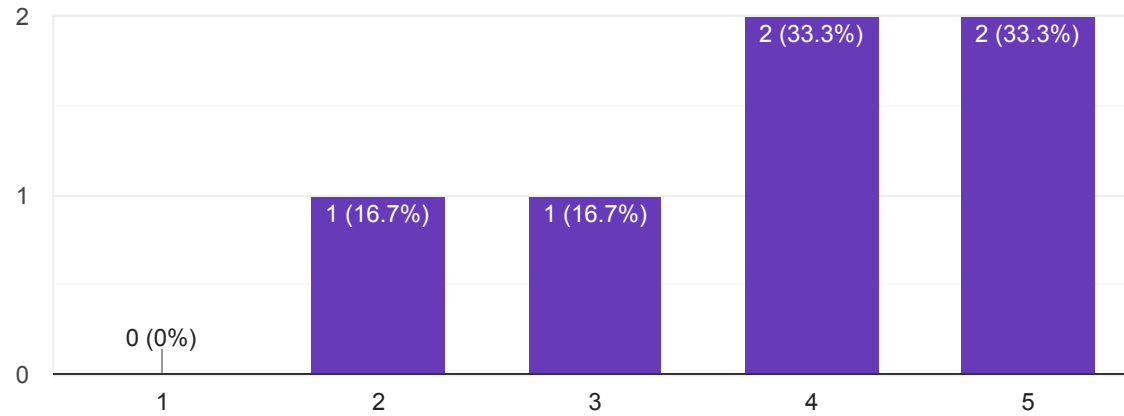
7. Assists in solving problem of the students and patient in counselling:

6 responses



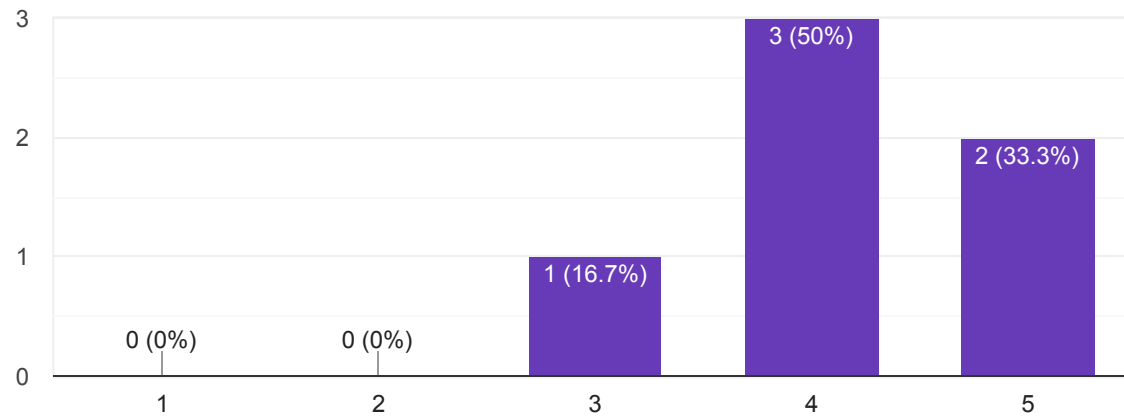
8. Self confident:

6 responses



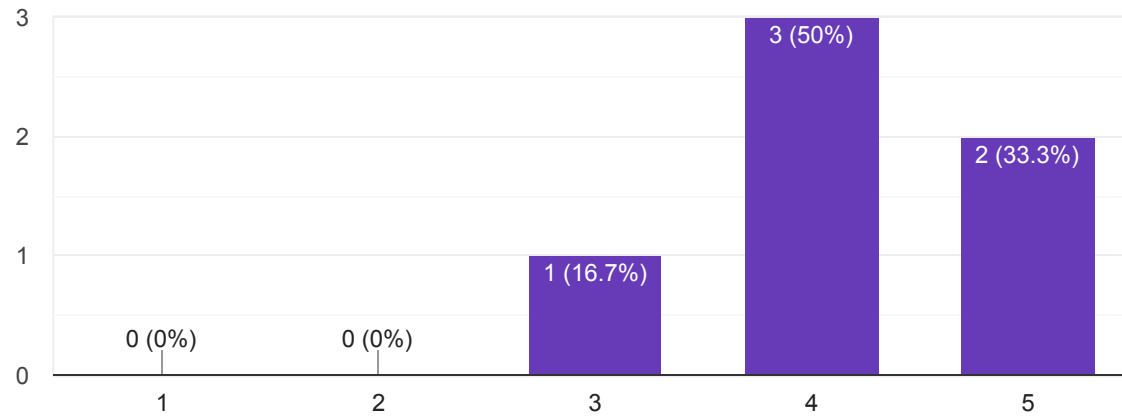
9. Self disciplined:

6 responses



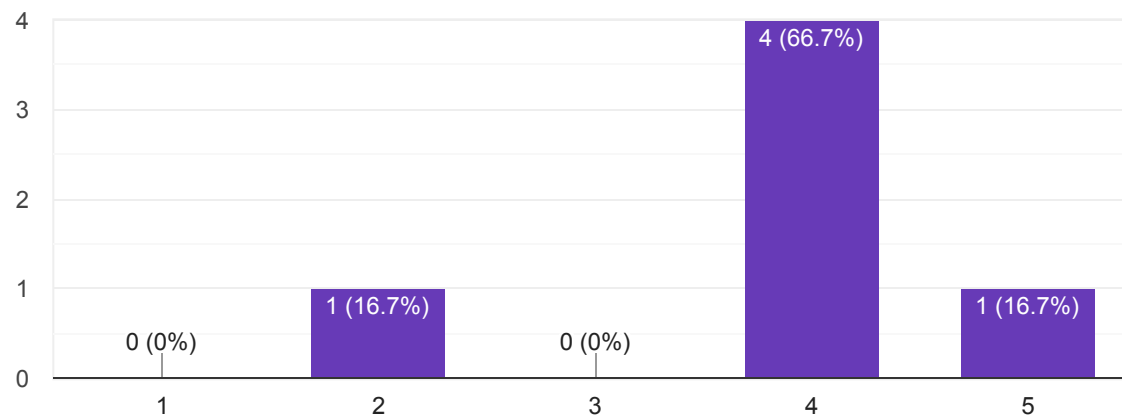
10. Emotionally well controlled:

6 responses



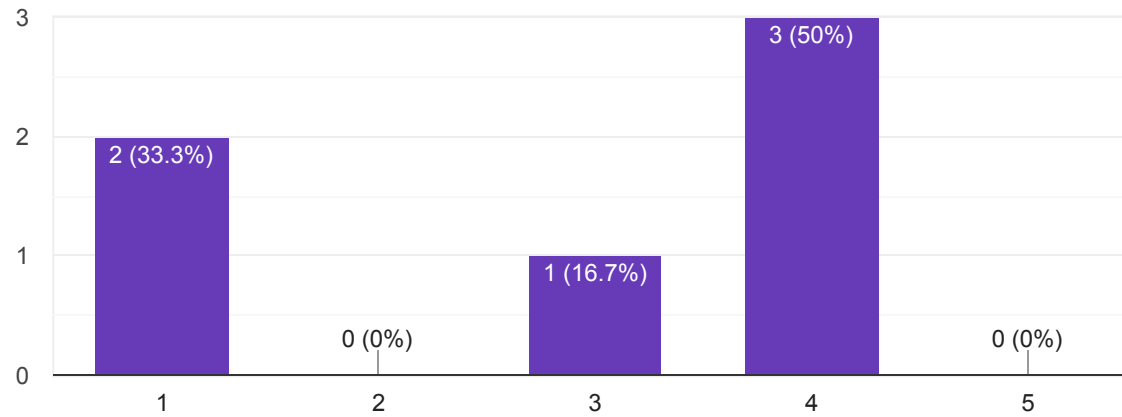
11. Encourages student feedback:

6 responses



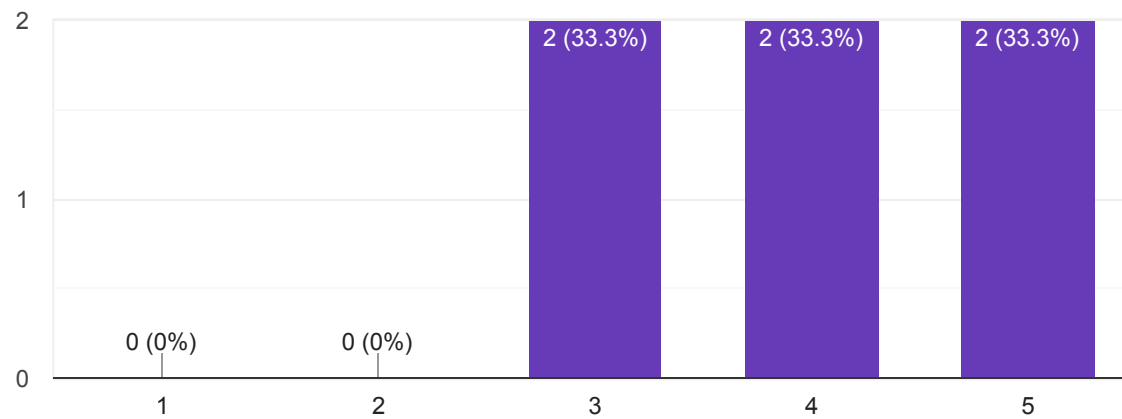
12. Never dominating and bossy:

6 responses



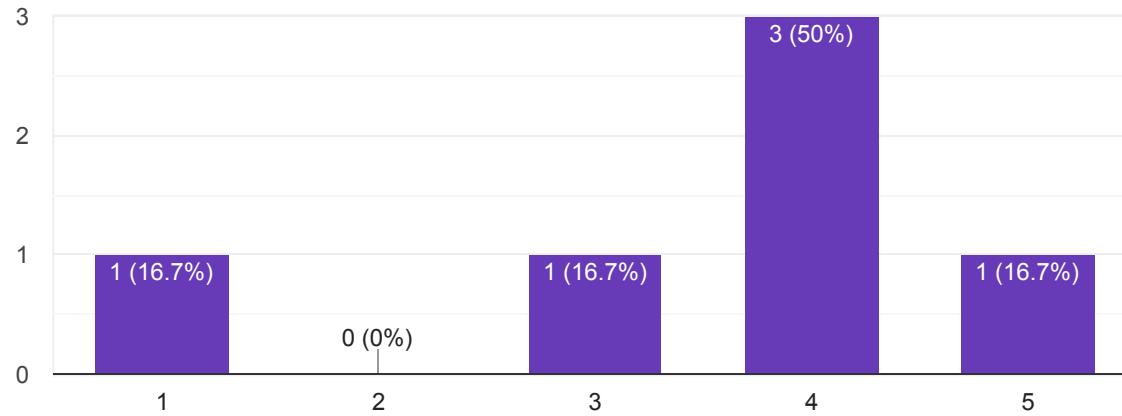
13. Practices positive criticism:

6 responses



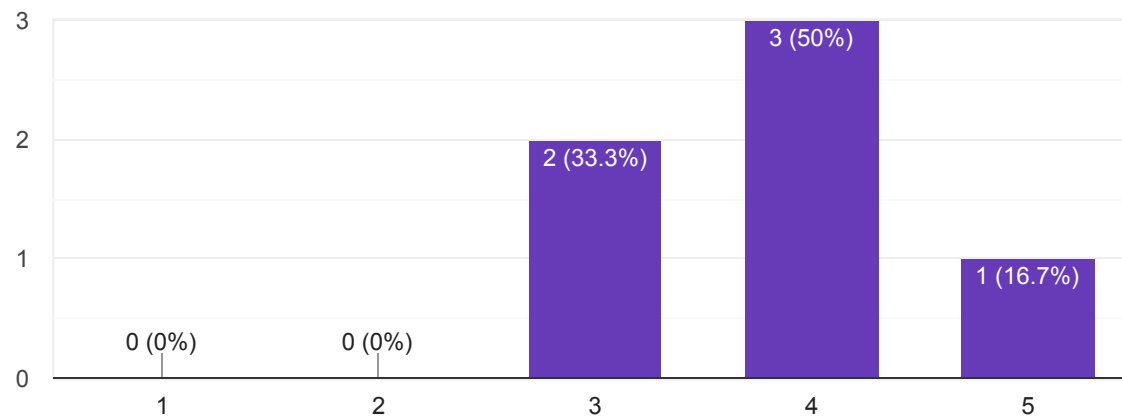
14. Accepts genuine arguments from students:

6 responses



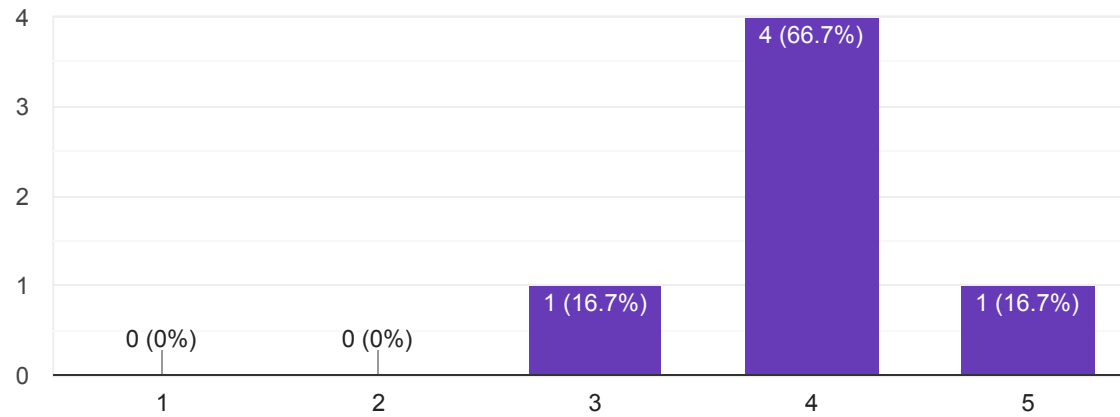
15. Motivates Student:

6 responses

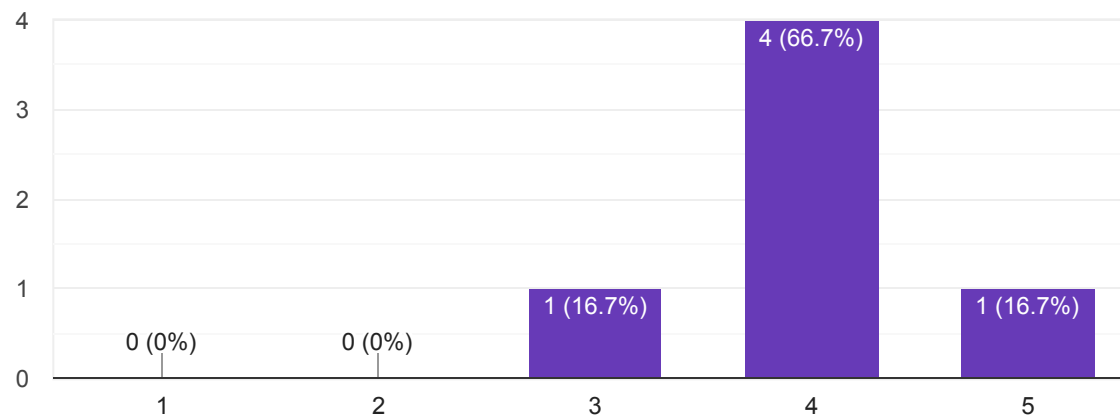


16. Has good inter - personal relation with students:

6 responses

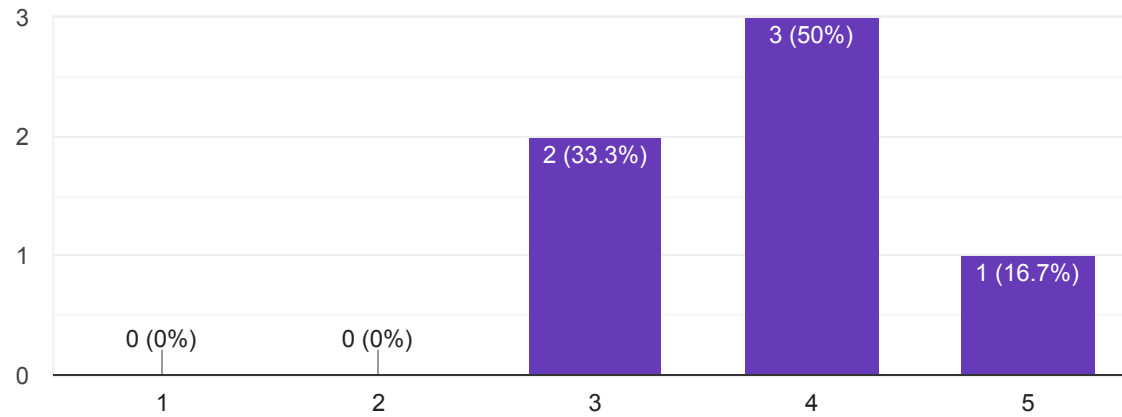
**17. Compassionate and understanding towards students:**

6 responses

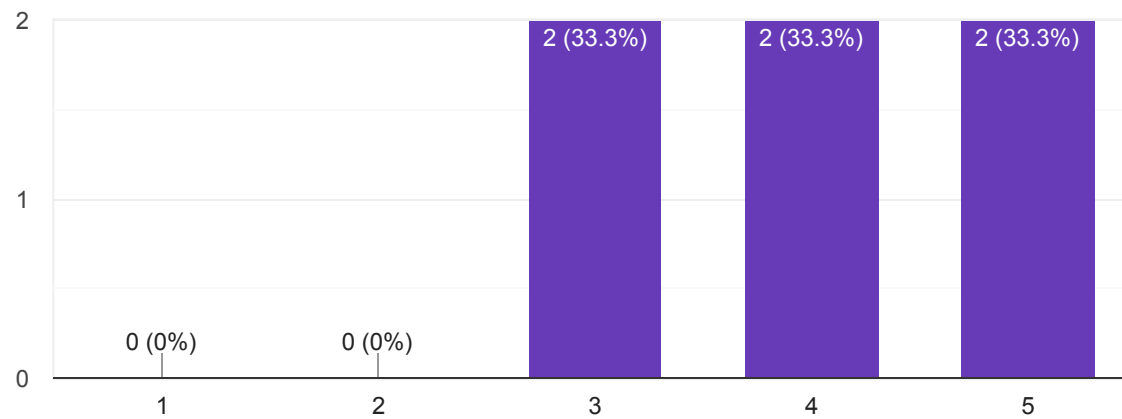


18. Punctuality:

6 responses

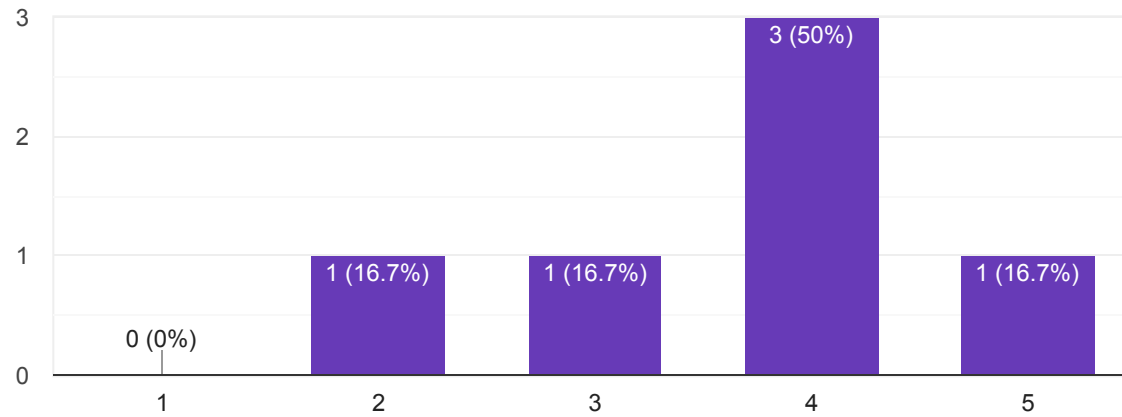
**19. Appearance - well groomed and appropriate:**

6 responses

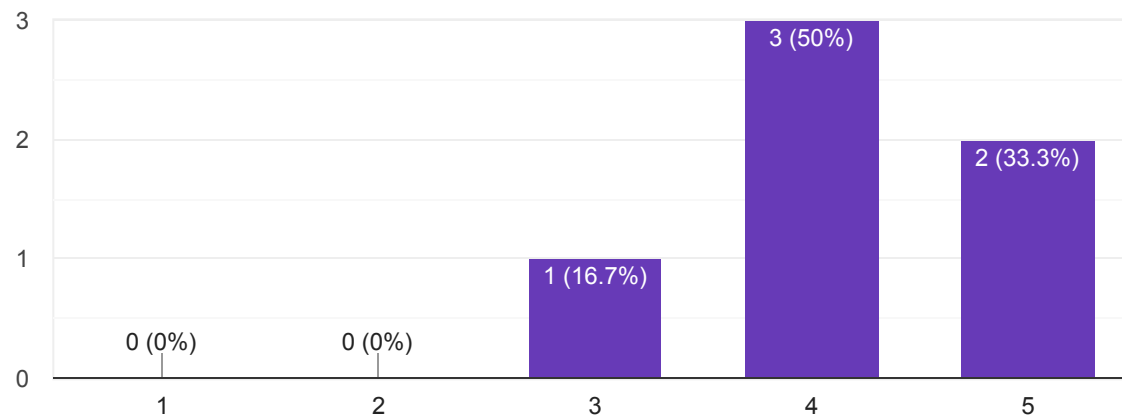


20. Fair and impartial to students:

6 responses

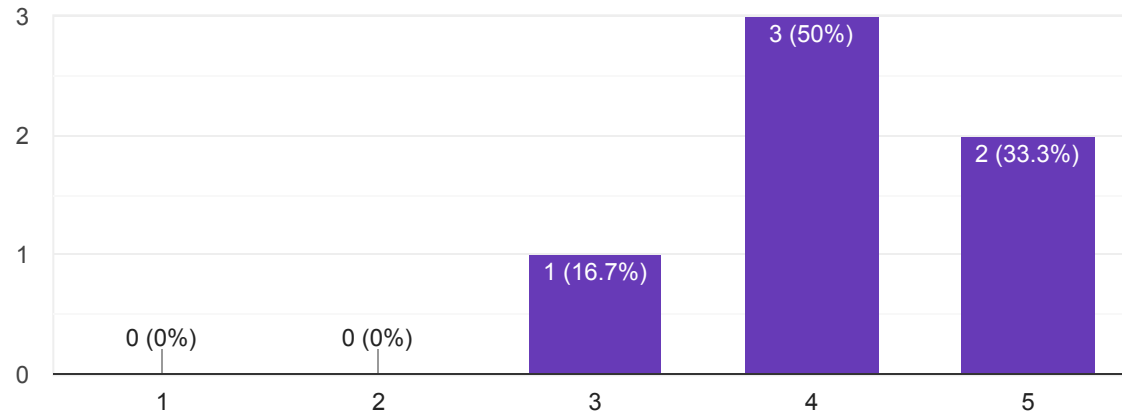
**21. Works along with student in crisis:**

6 responses

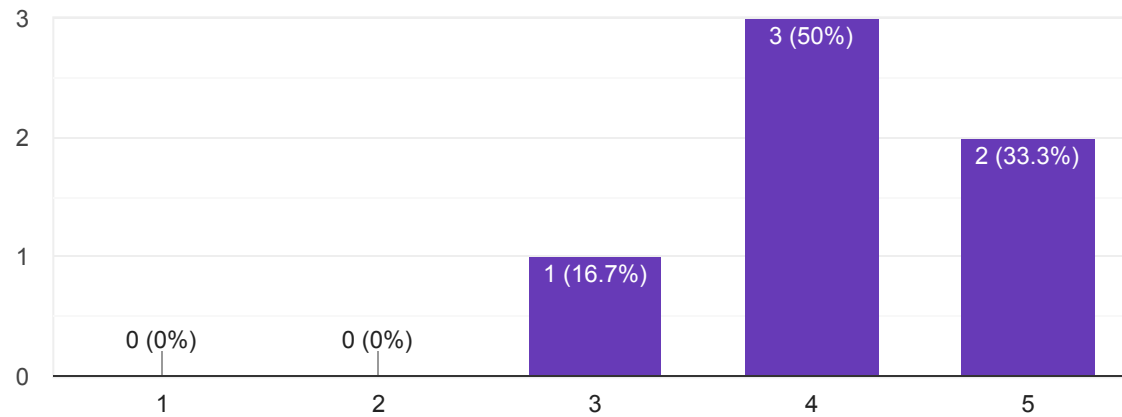


22. Works in collaboration with others:

6 responses

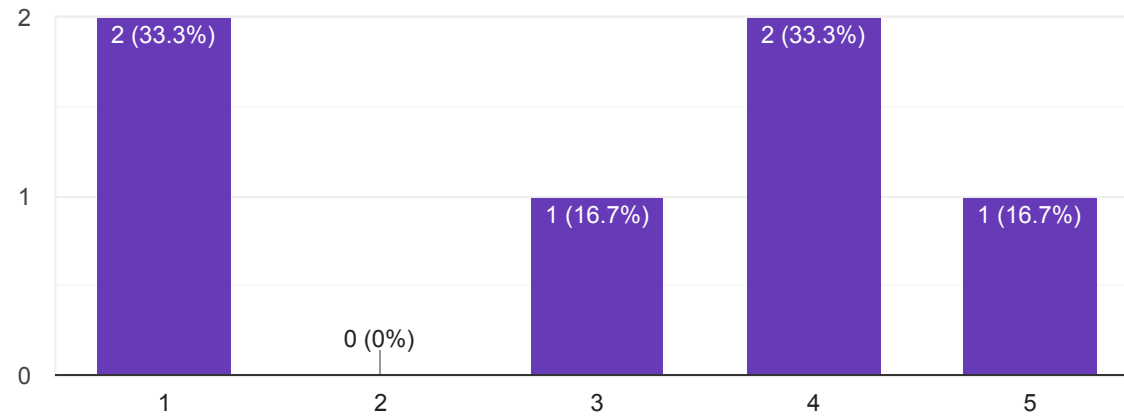
**23. Reasonably flexible with rules:**

6 responses



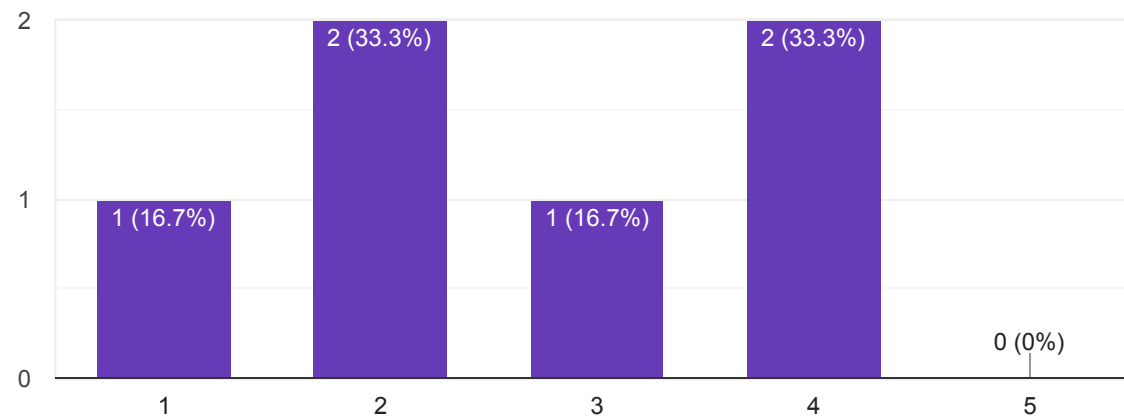
24. Has good control over students:

6 responses



25. Carries out planned activities :

6 responses

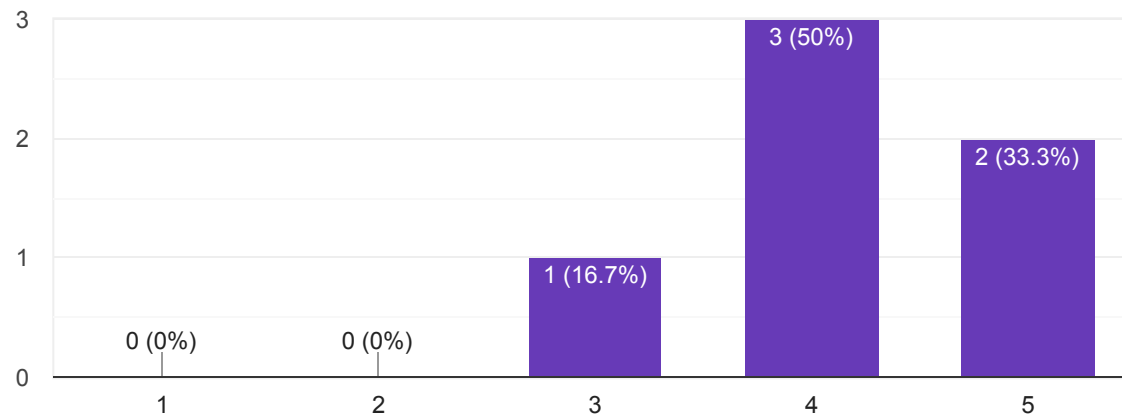


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mr. Akshay Partil. Instructions

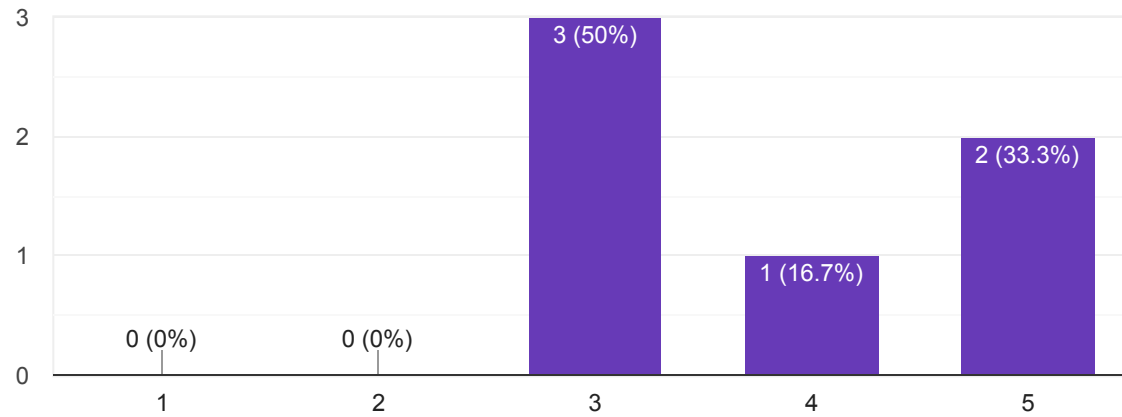
1. Knowledge thorough and up - to date:

6 responses



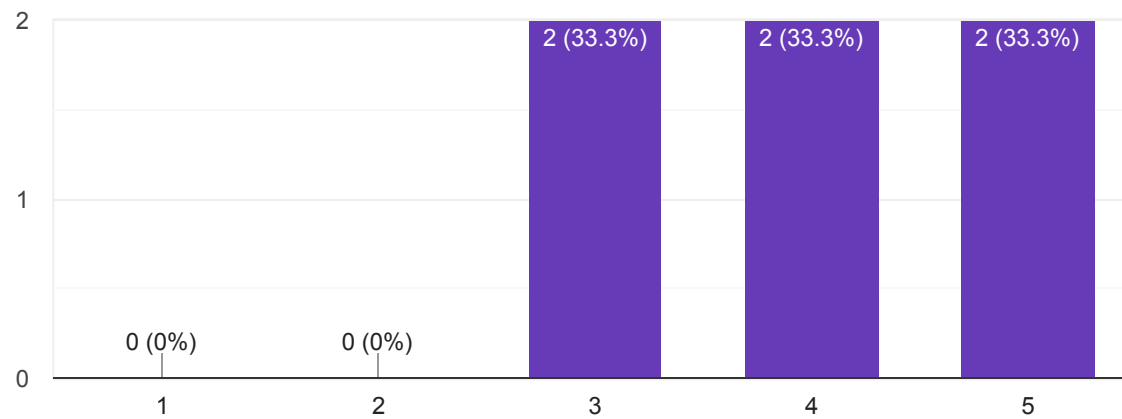
2. Integrates knowledge and practice:

6 responses



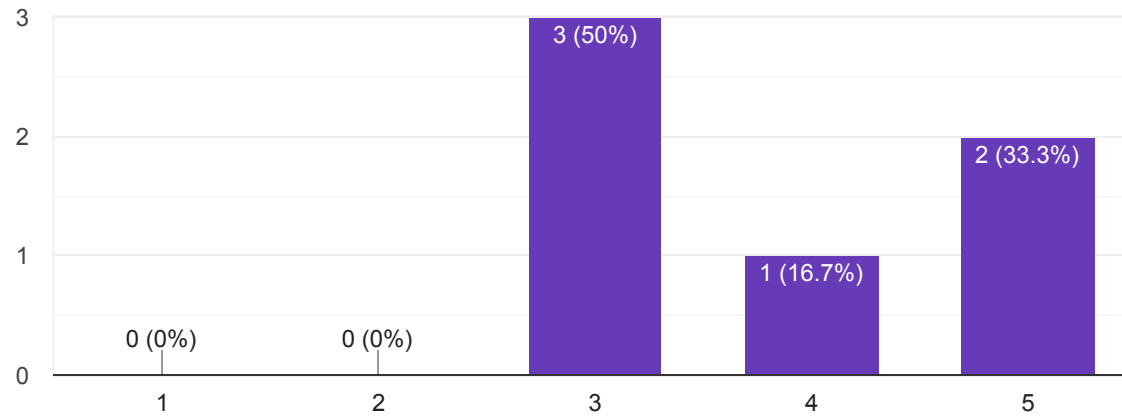
3. Research minded:

6 responses



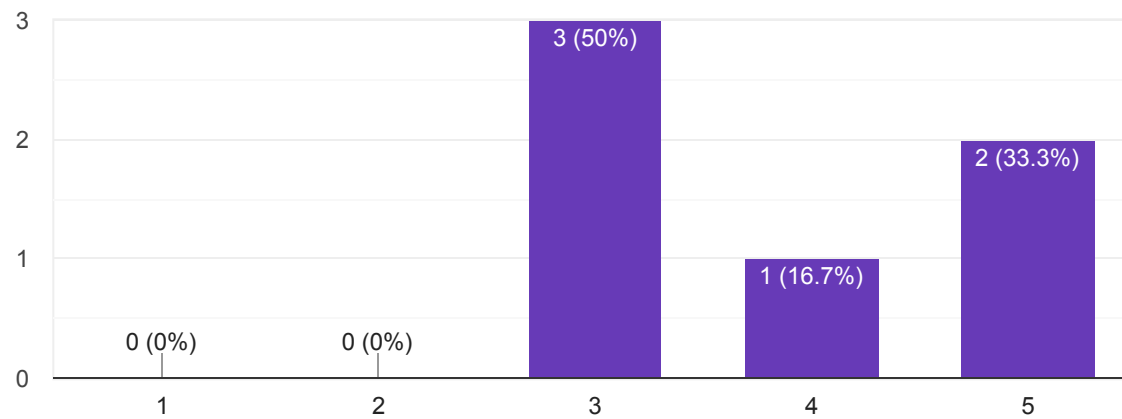
4. Applies scientific principles and skill in procedures / Technical ability:

6 responses



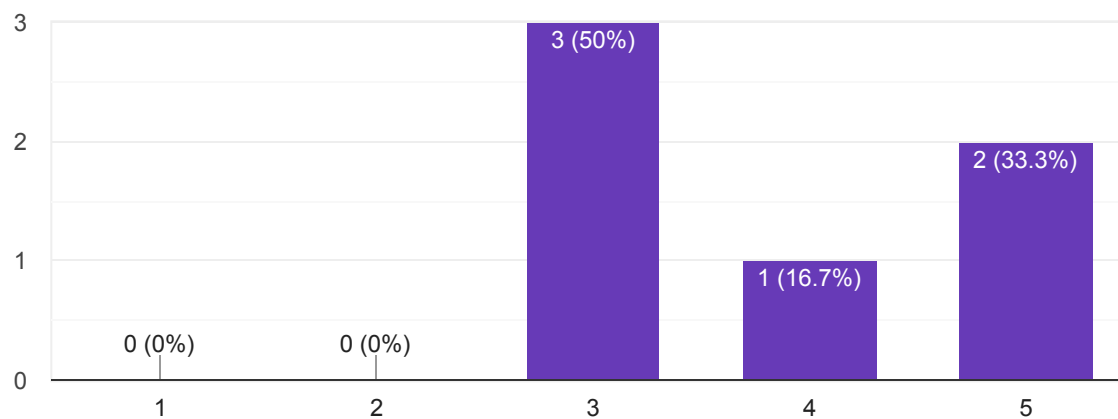
5. Guiding ability:

6 responses



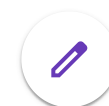
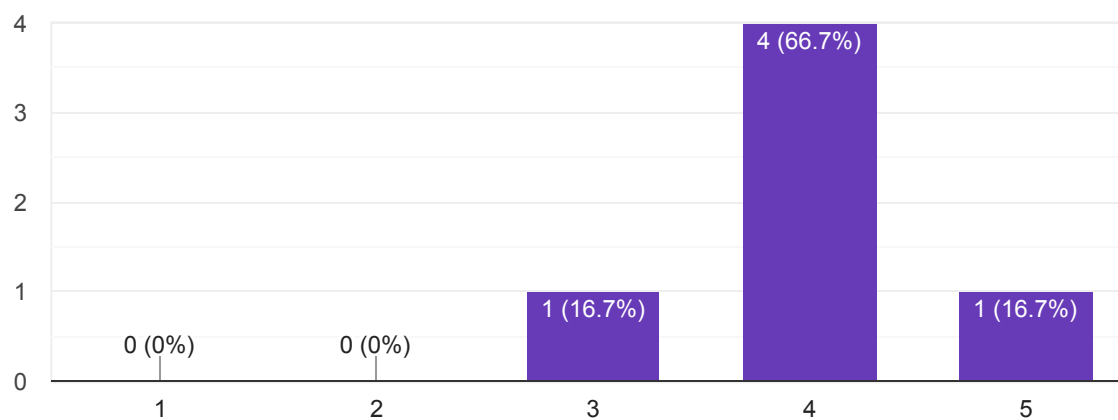
6. Adopts innovative teaching methods:

6 responses



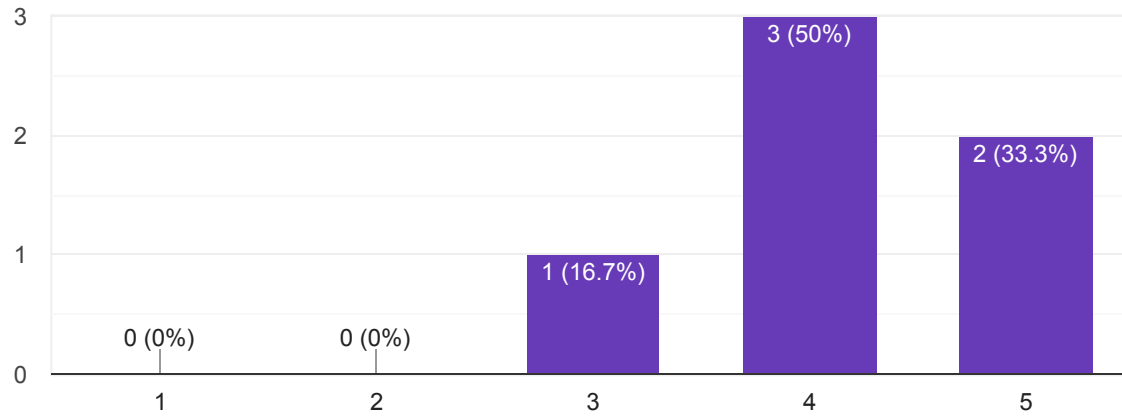
7. Assists in solving problem of the students and patient in counselling:

6 responses



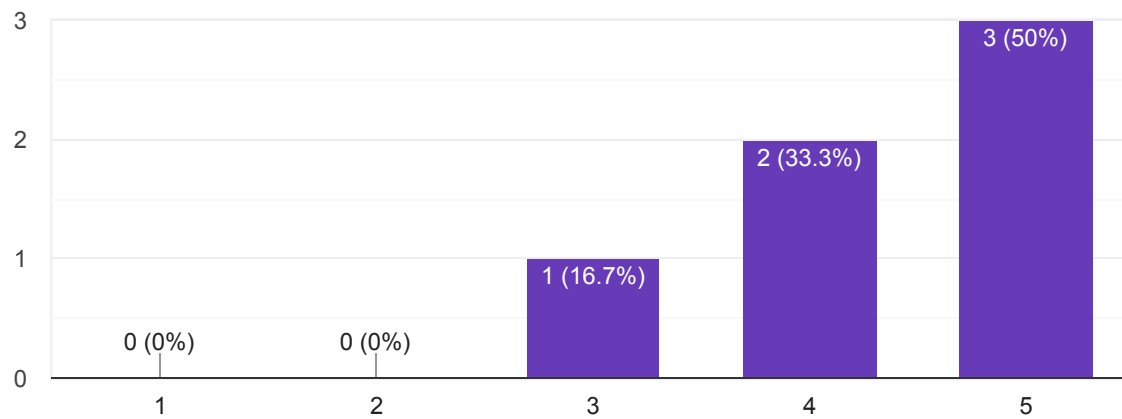
8. Self confident:

6 responses



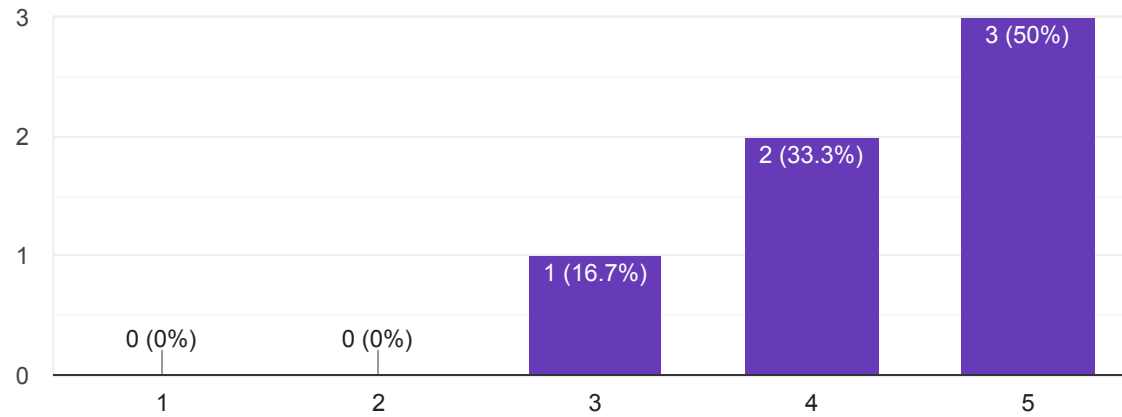
9. Self disciplined:

6 responses



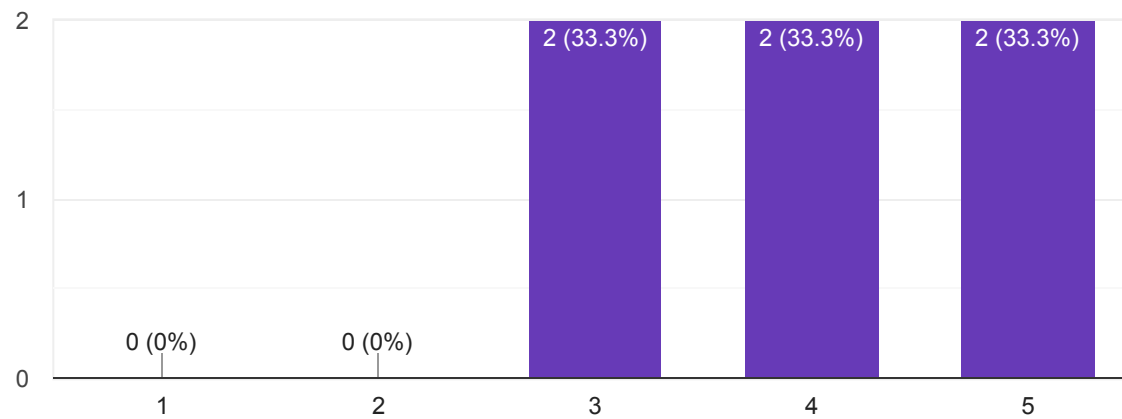
10. Emotionally well controlled:

6 responses



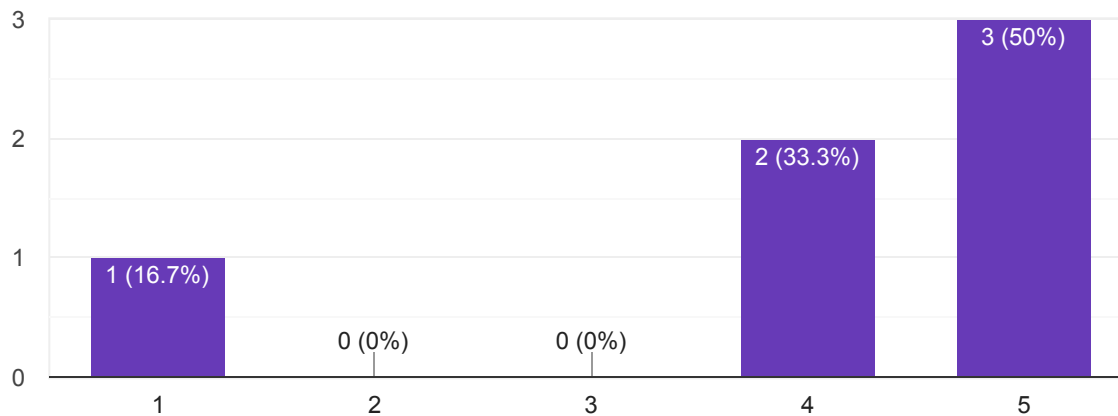
11. Encourages student feedback:

6 responses



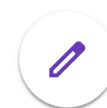
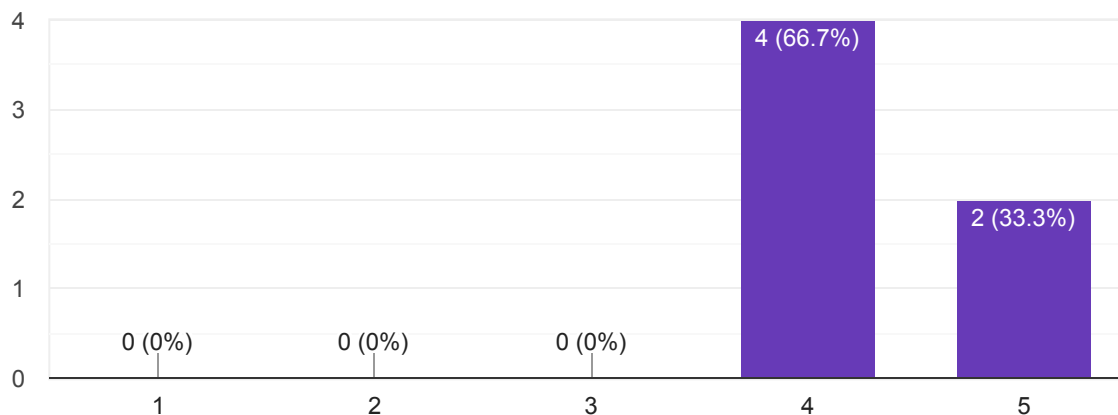
12. Never dominating and bossy:

6 responses



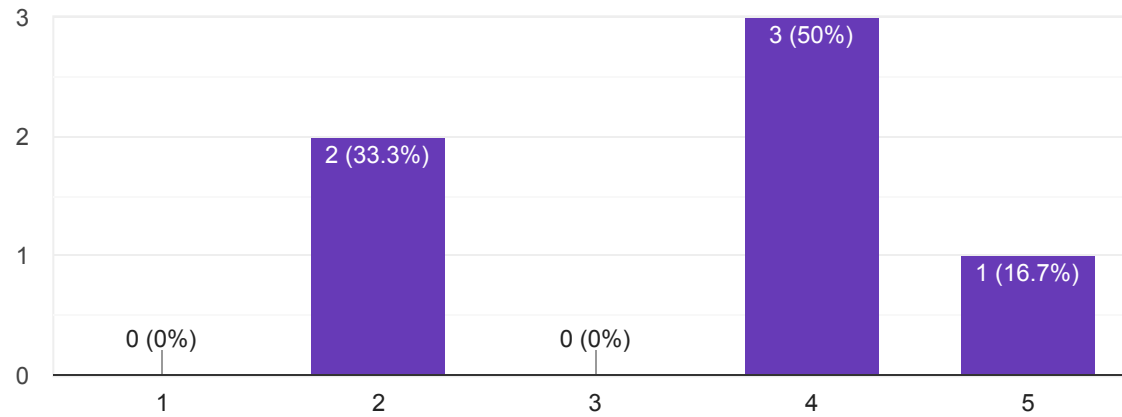
13. Practices positive criticism:

6 responses



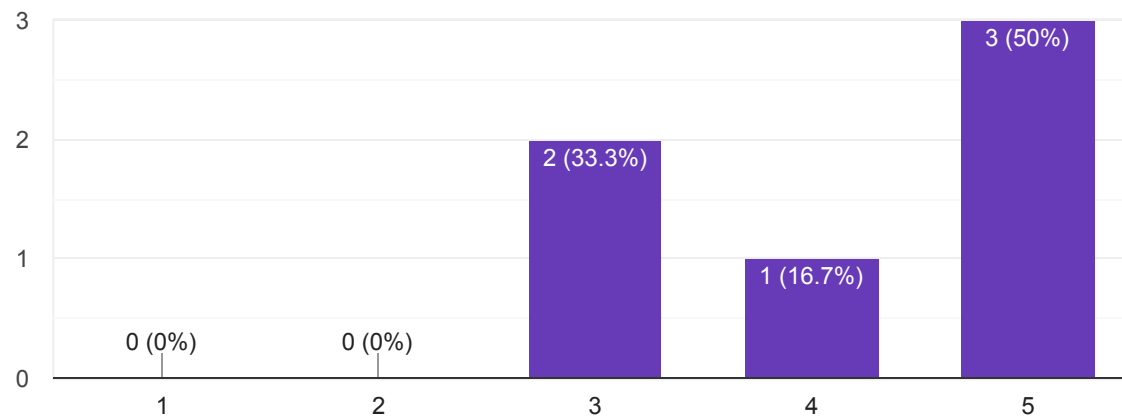
14. Accepts genuine arguments from students:

6 responses



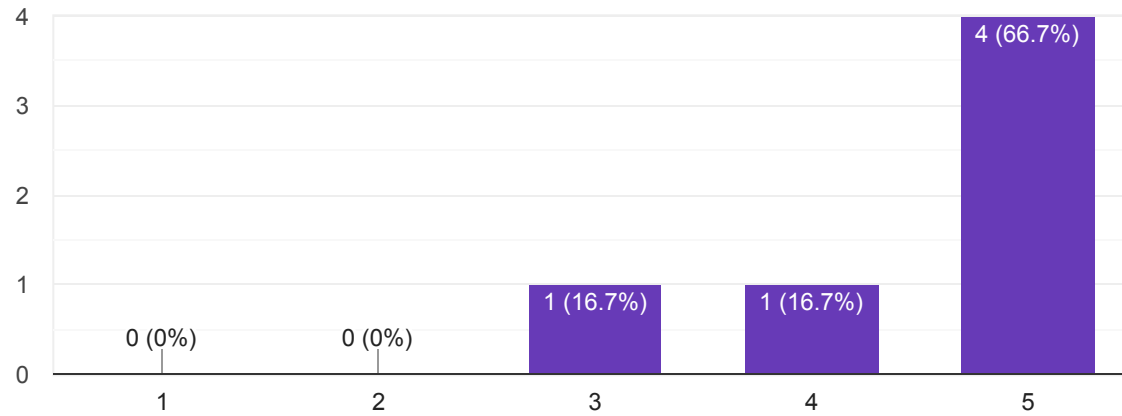
15. Motivates Student:

6 responses

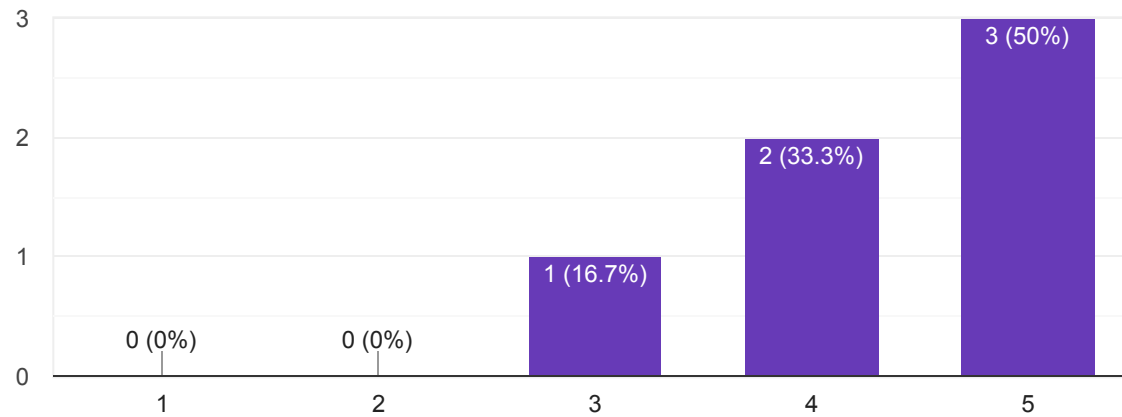


16. Has good inter - personal relation with students:

6 responses

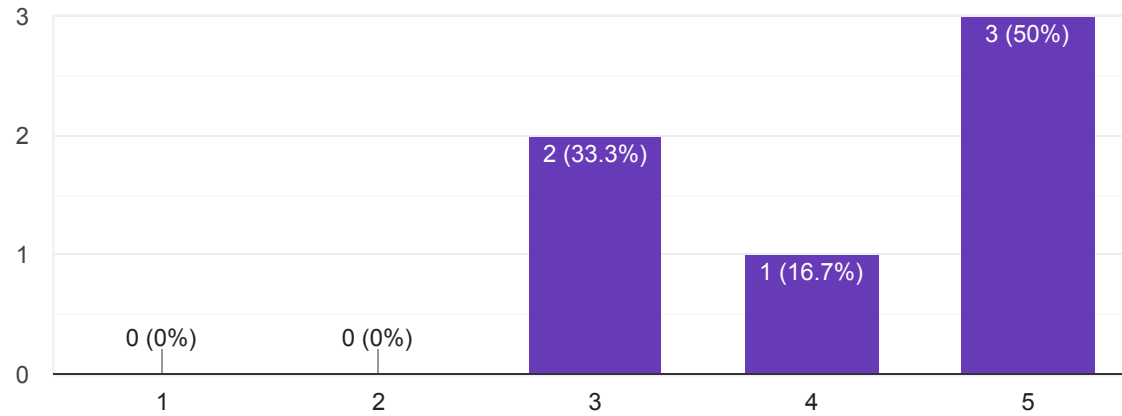
**17. Compassionate and understanding towards students:**

6 responses

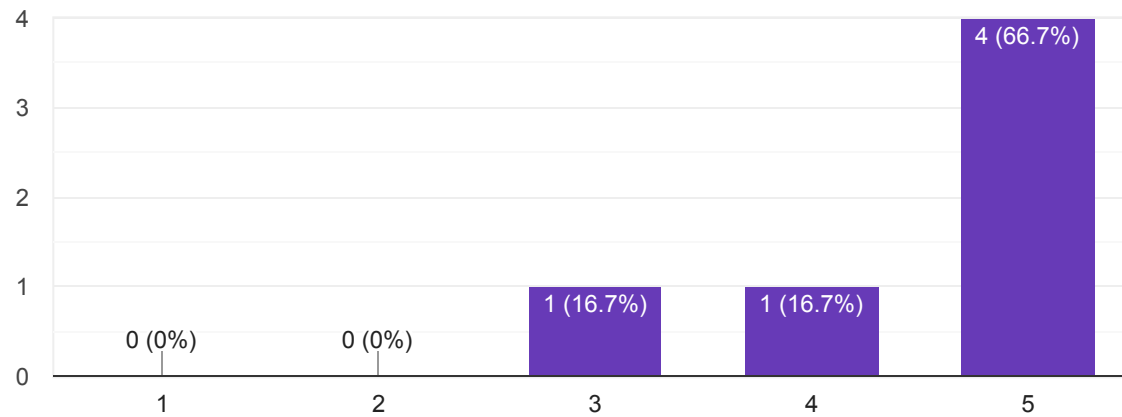


18. Punctuality:

6 responses

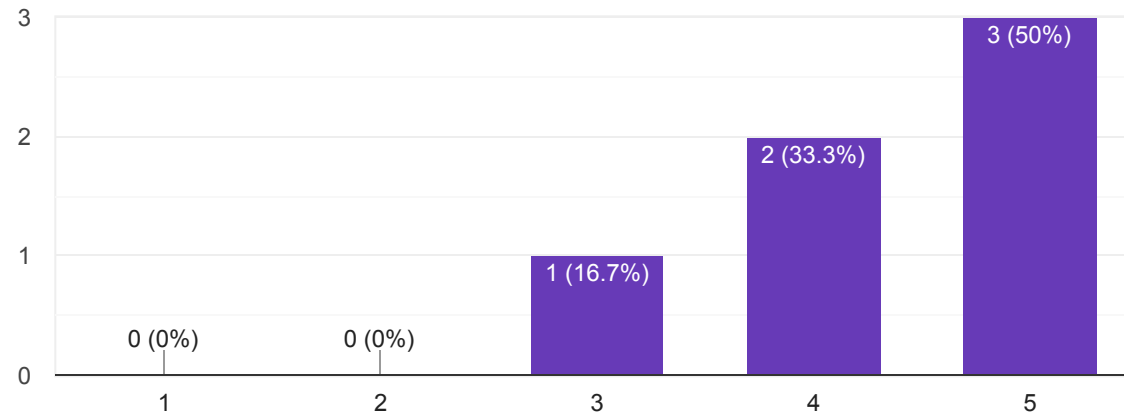
**19. Appearance - well groomed and appropriate:**

6 responses

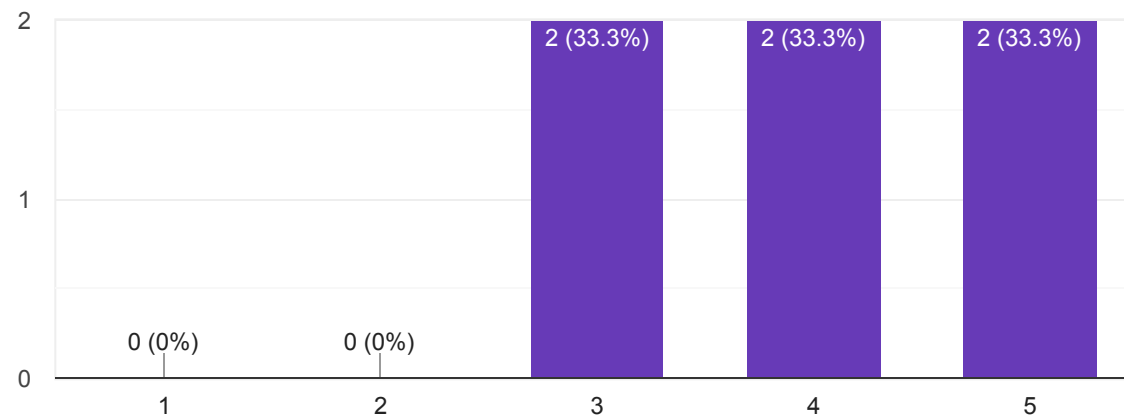


20. Fair and impartial to students:

6 responses

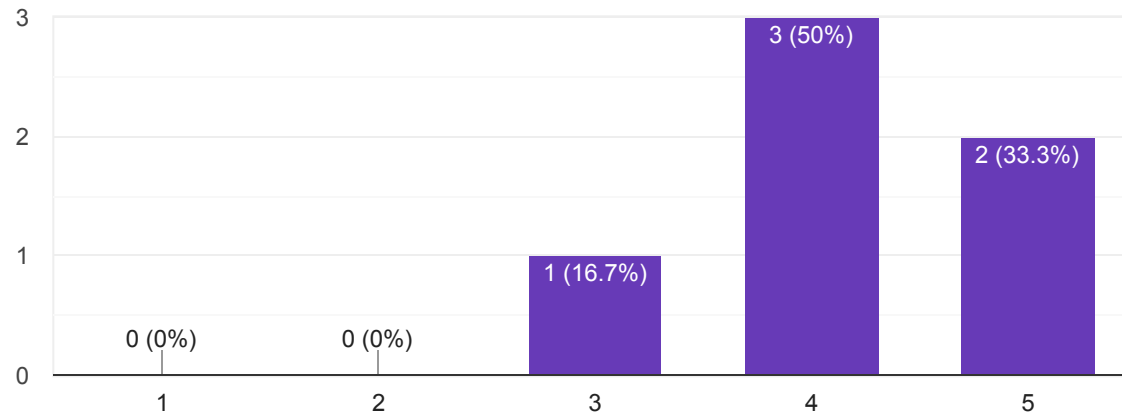
**21. Works along with student in crisis:**

6 responses

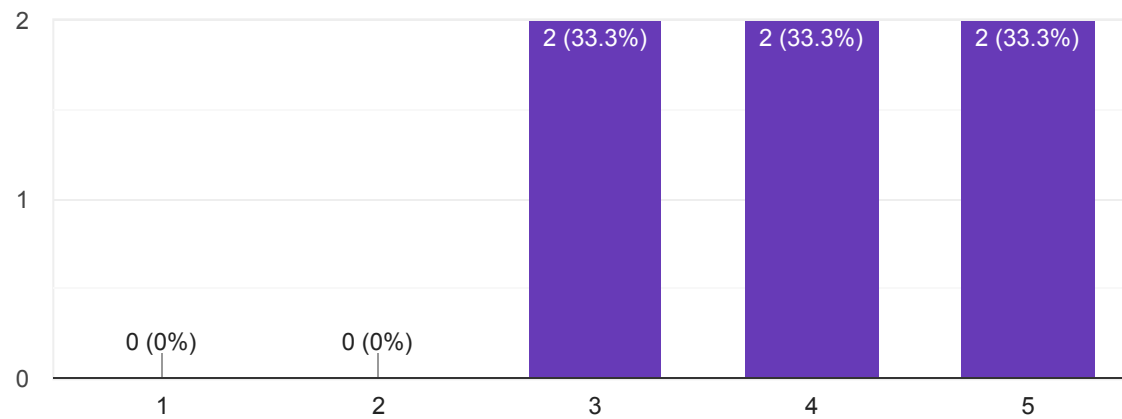


22. Works in collaboration with others:

6 responses

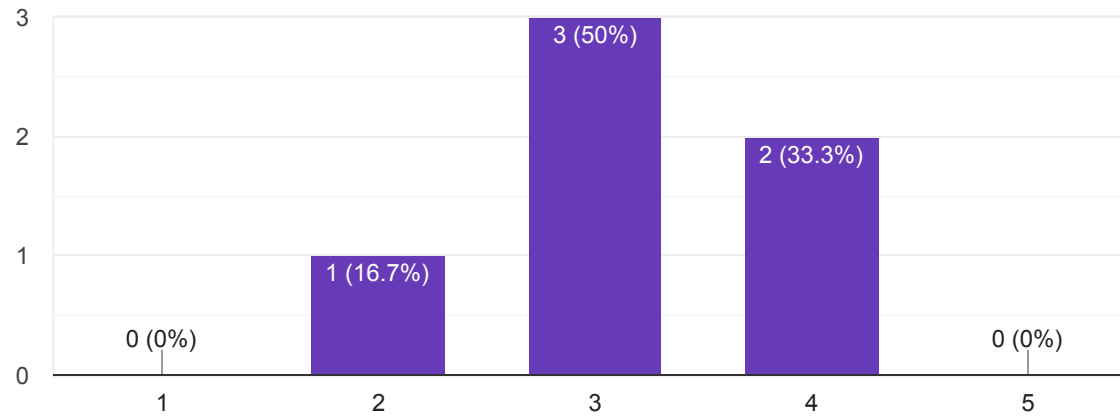
**23. Reasonably flexible with rules:**

6 responses

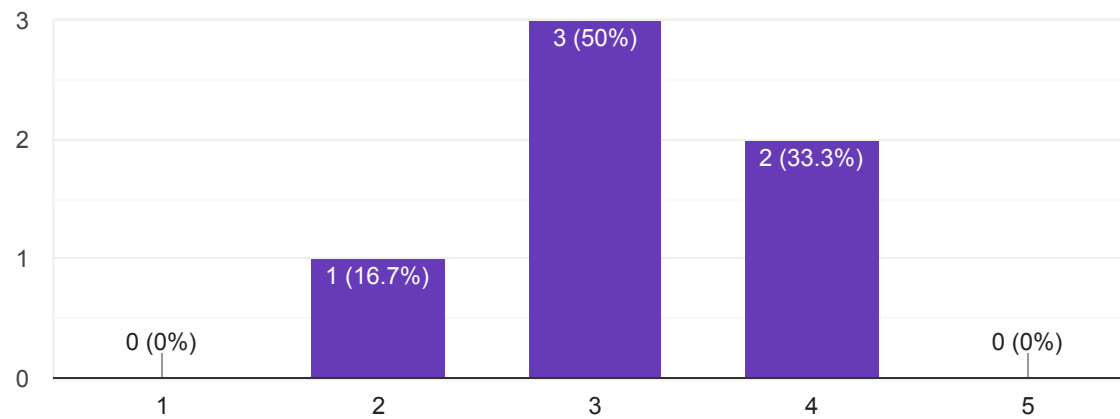


24. Has good control over students:

6 responses

**25. Carries out planned activities :**

6 responses

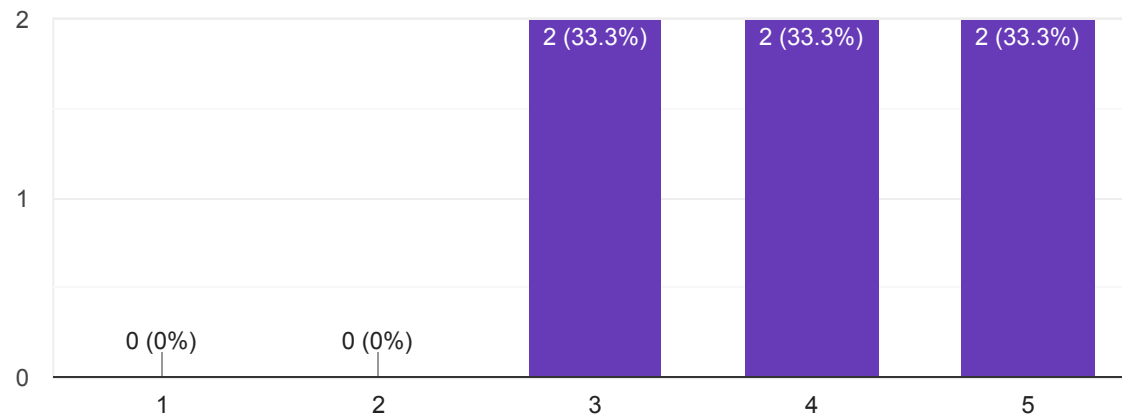


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mr. Surya Panicker. Instructions

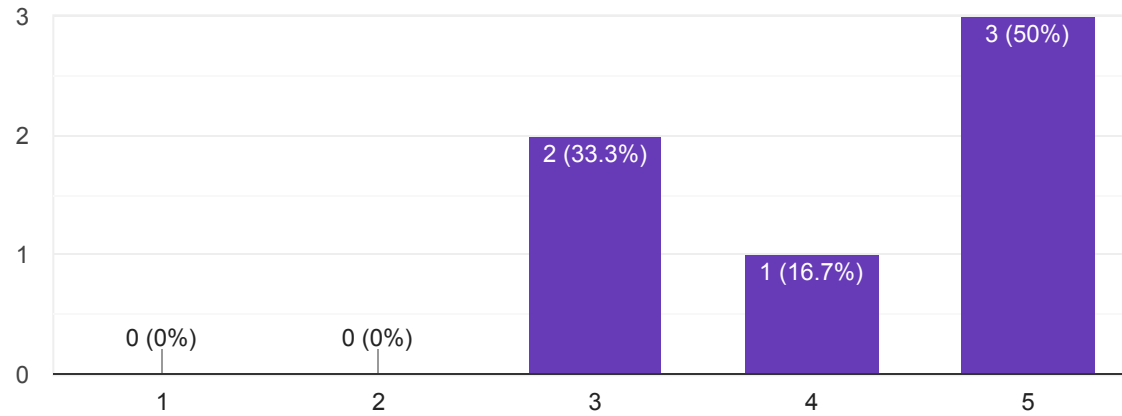
1. Knowledge thorough and up - to date:

6 responses



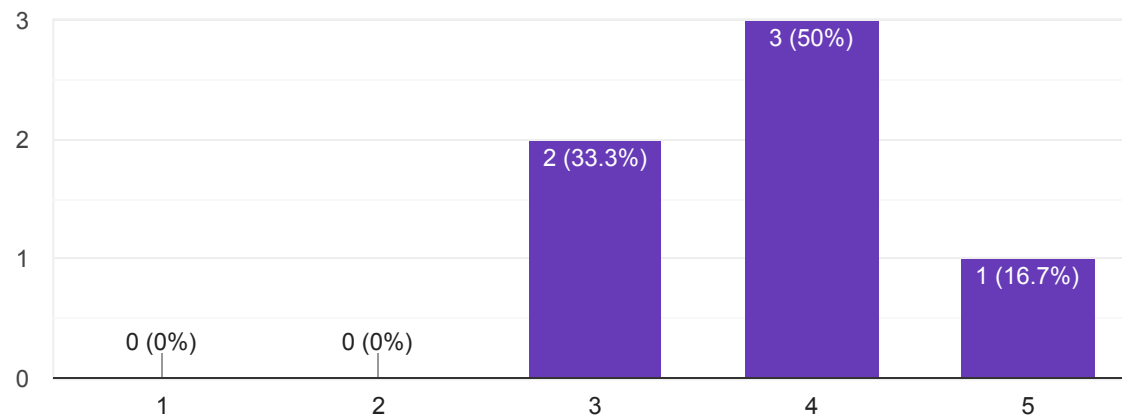
2. Integrates knowledge and practice:

6 responses



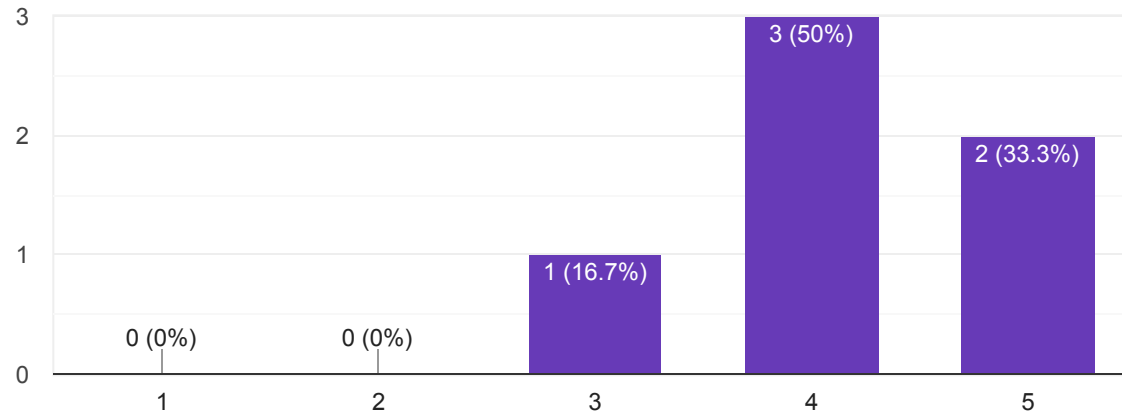
3. Research minded:

6 responses



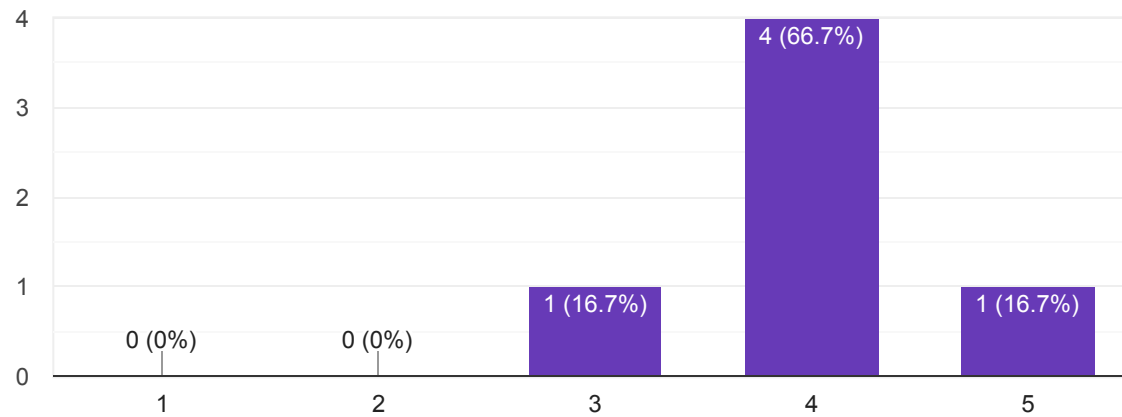
4. Applies scientific principles and skill in procedures / Technical ability:

6 responses



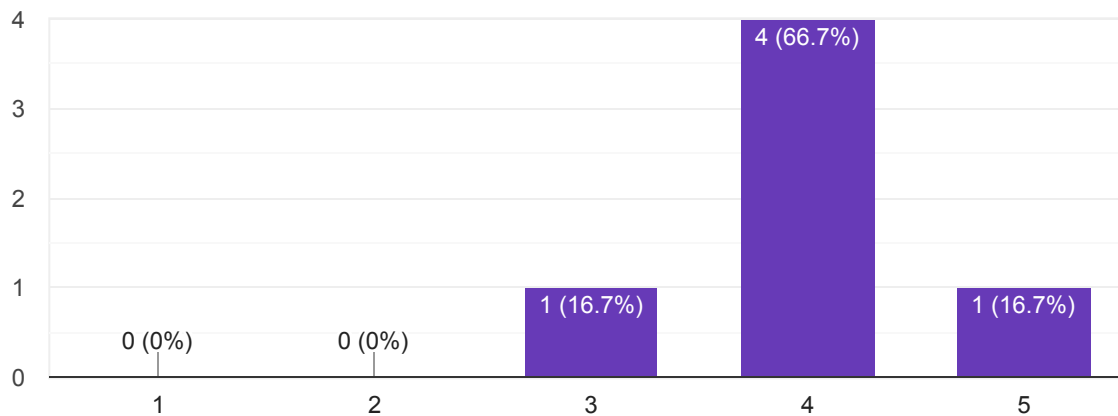
5. Guiding ability:

6 responses



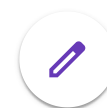
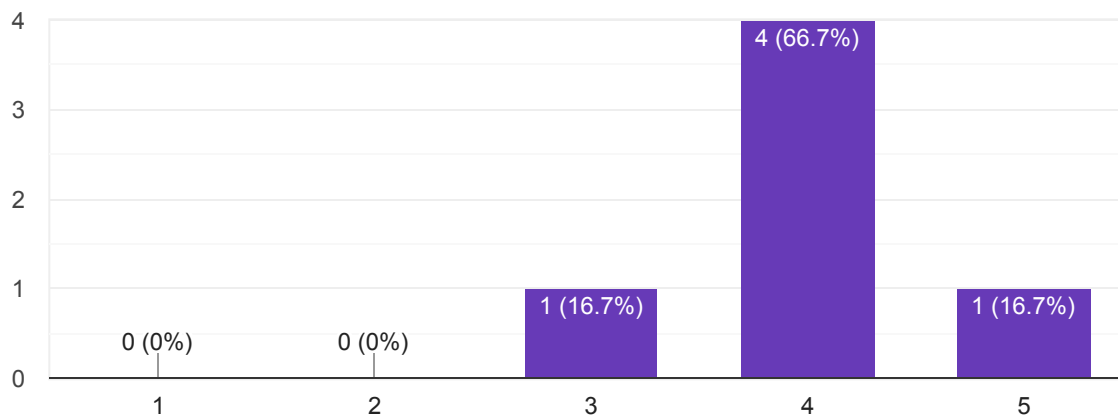
6. Adopts innovative teaching methods:

6 responses



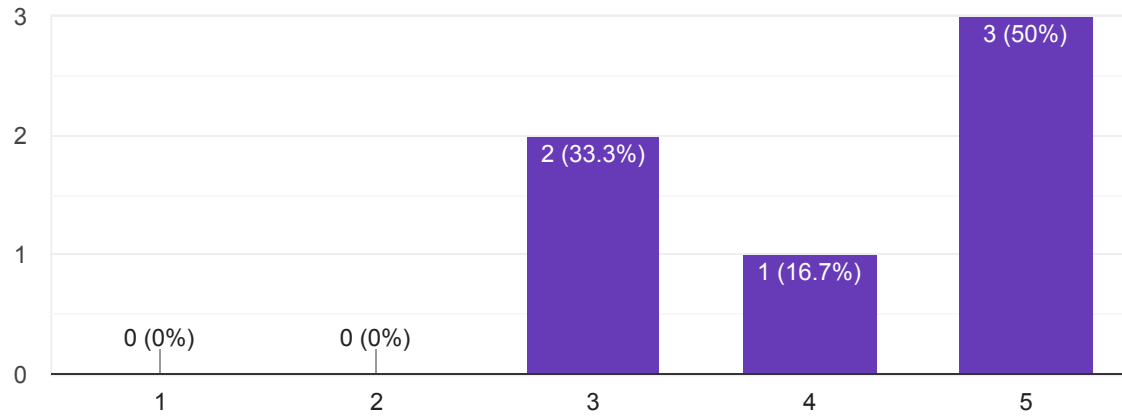
7. Assists in solving problem of the students and patient in counselling:

6 responses



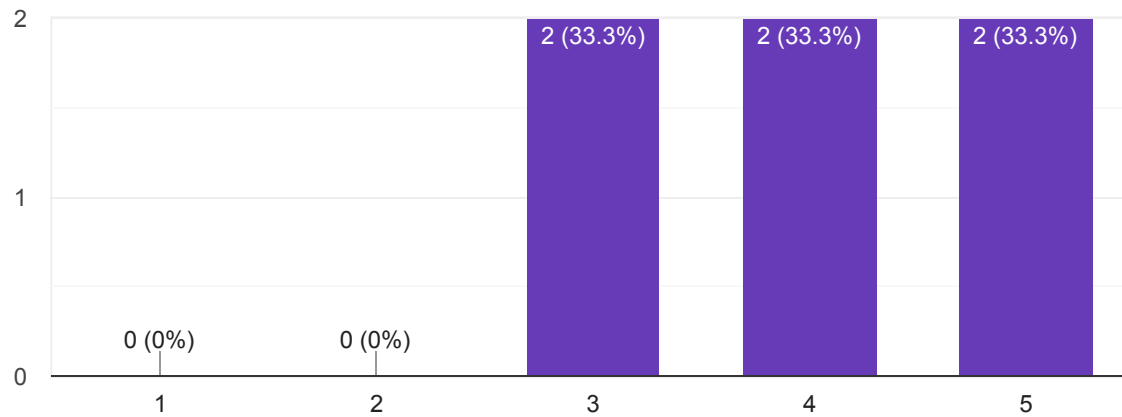
8. Self confident:

6 responses



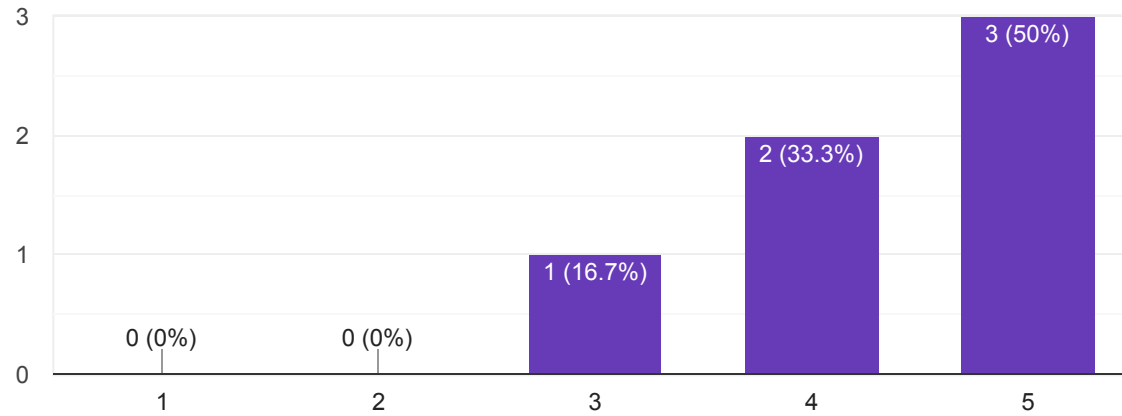
9. Self disciplined:

6 responses



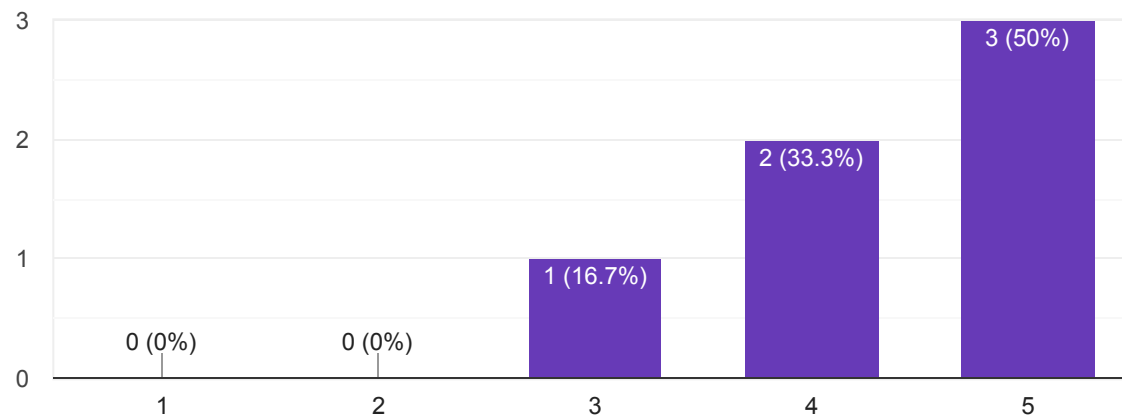
10. Emotionally well controlled:

6 responses



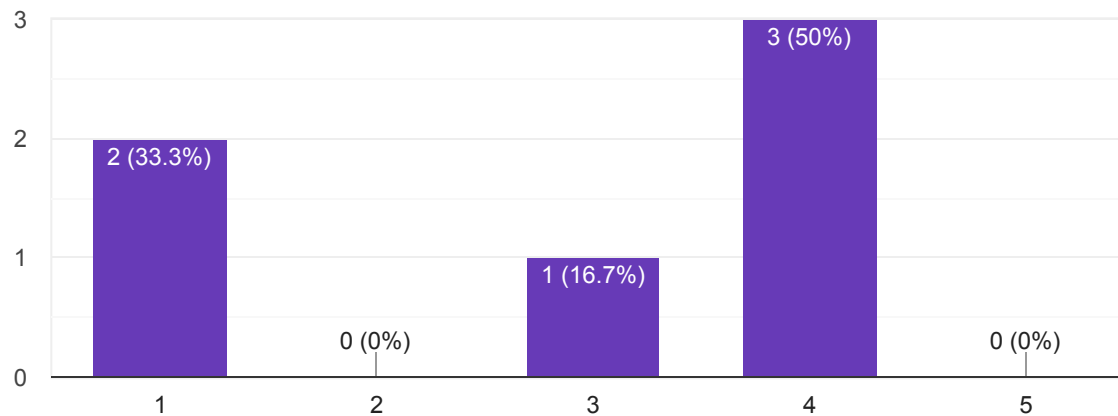
11. Encourages student feedback:

6 responses



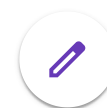
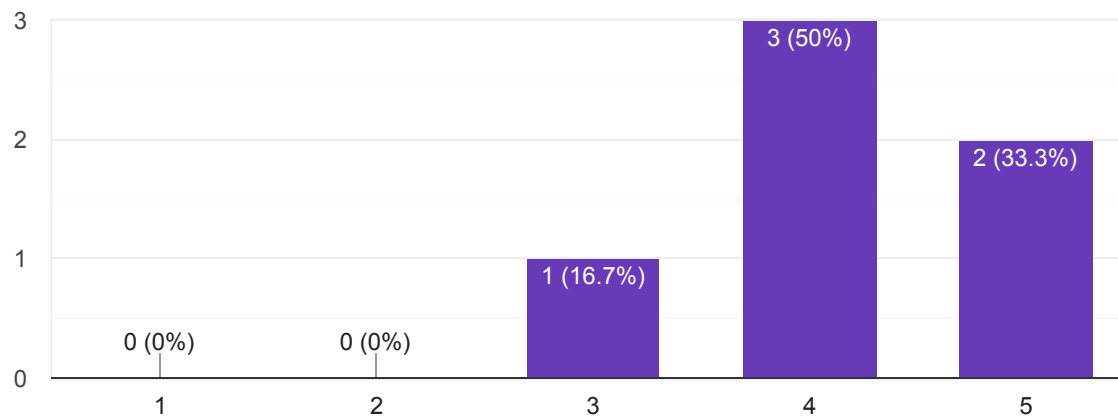
12. Never dominating and bossy:

6 responses



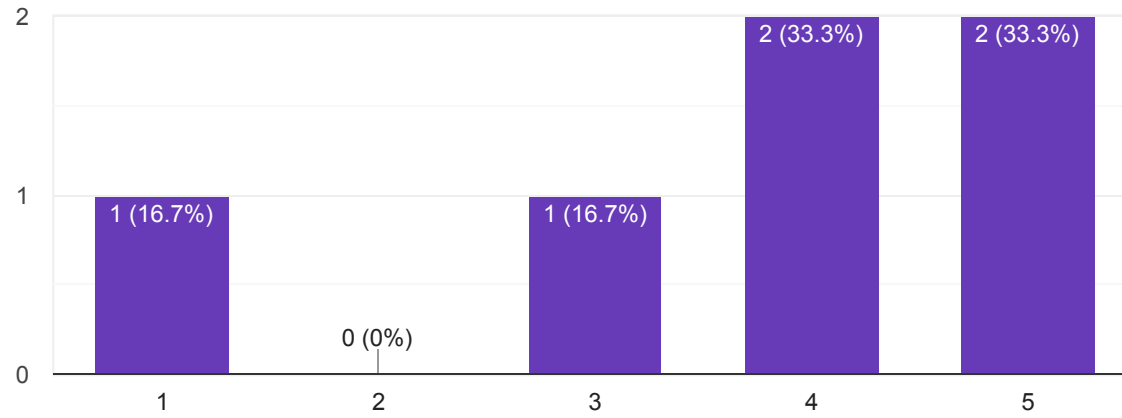
13. Practices positive criticism:

6 responses

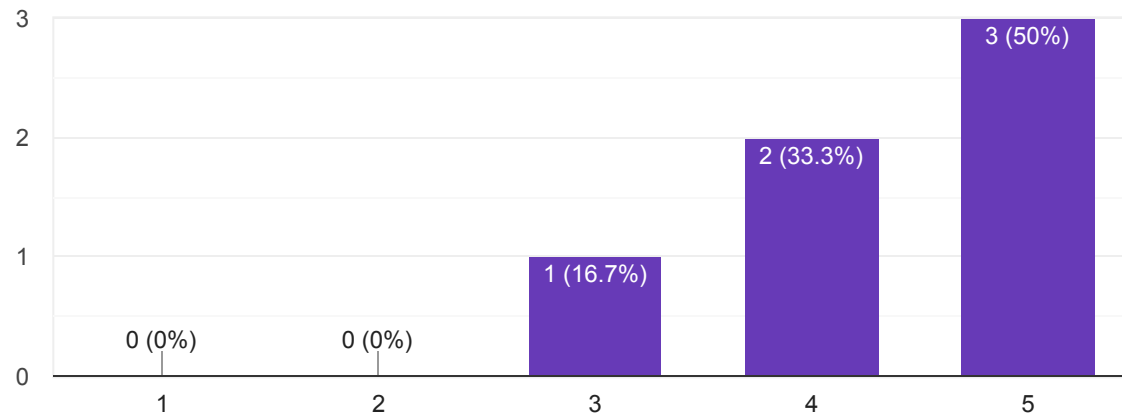


14. Accepts genuine arguments from students:

6 responses

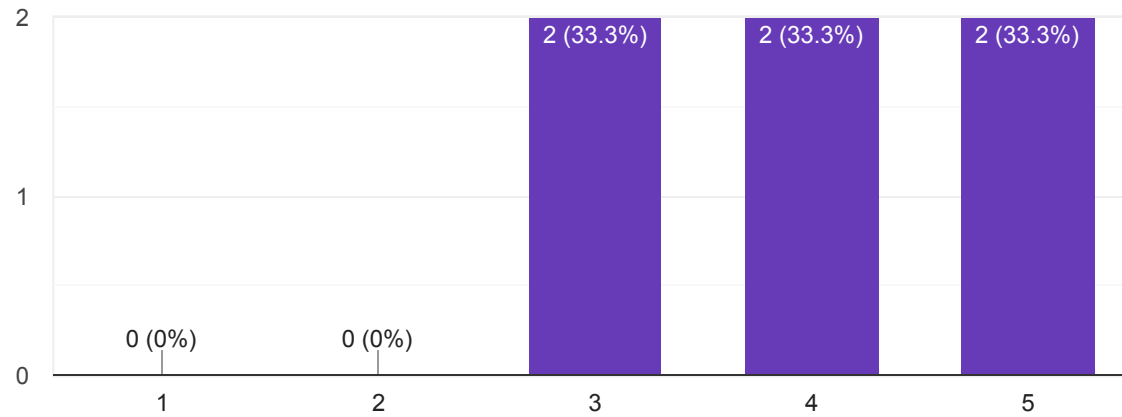
**15. Motivates Student:**

6 responses

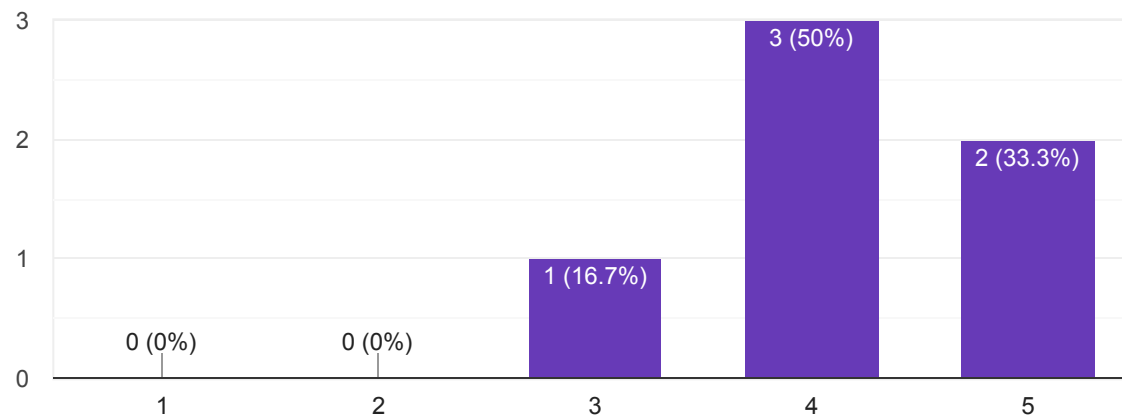


16. Has good inter - personal relation with students:

6 responses

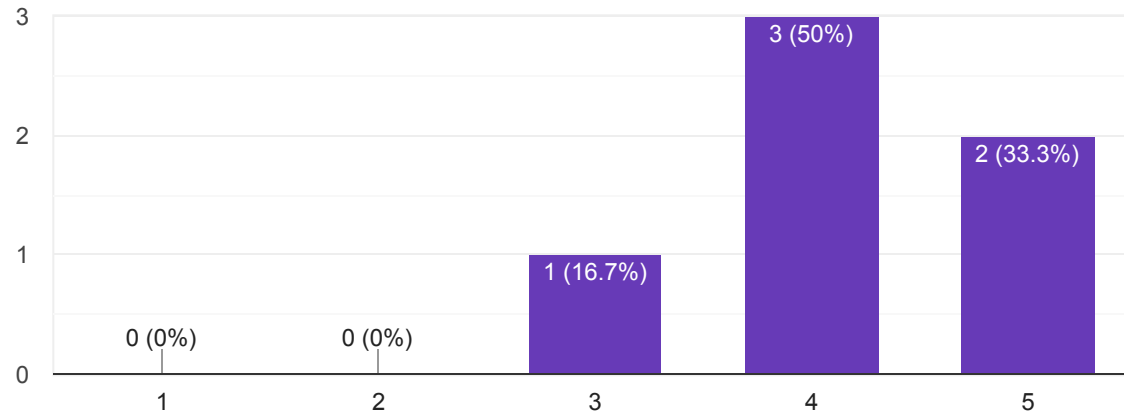
**17. Compassionate and understanding towards students:**

6 responses



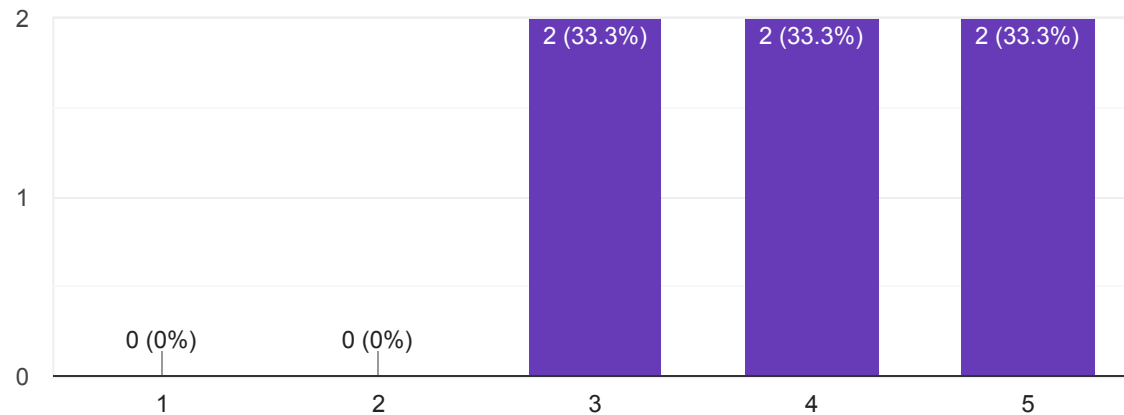
18. Punctuality:

6 responses



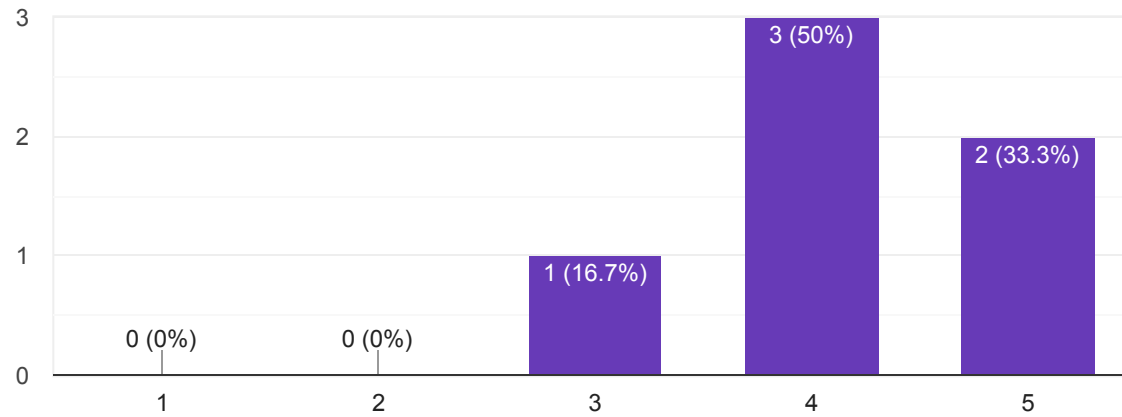
19. Appearance - well groomed and appropriate:

6 responses

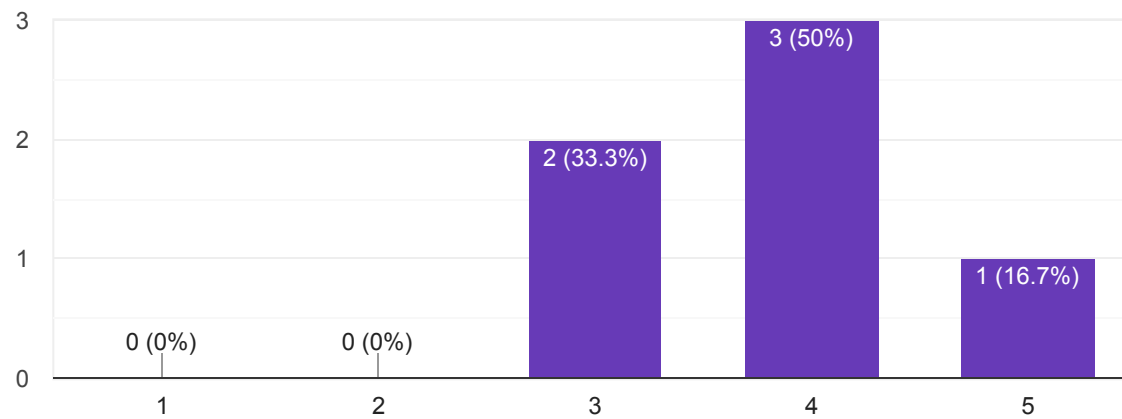


20. Fair and impartial to students:

6 responses

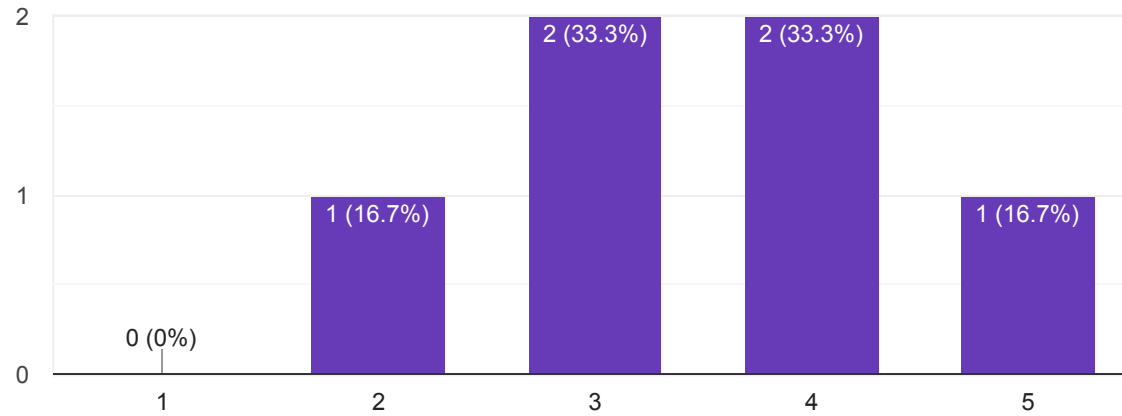
**21. Works along with student in crisis:**

6 responses

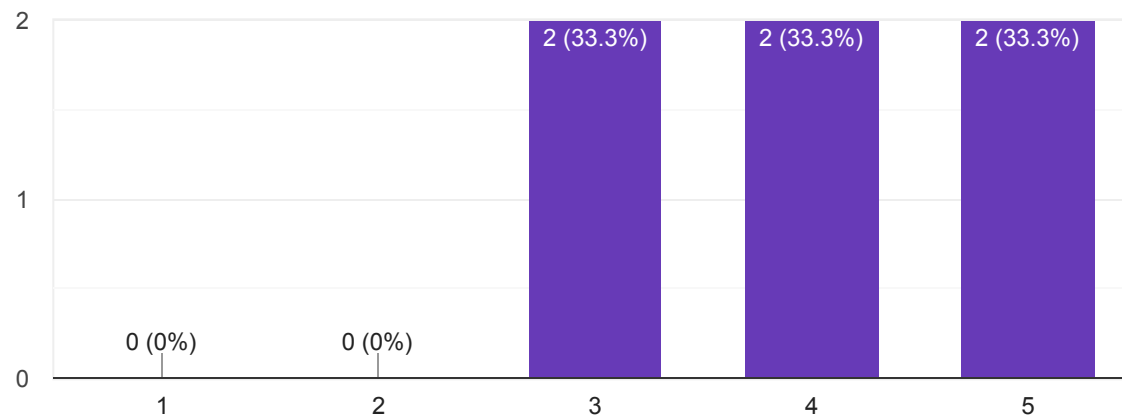


22. Works in collaboration with others:

6 responses

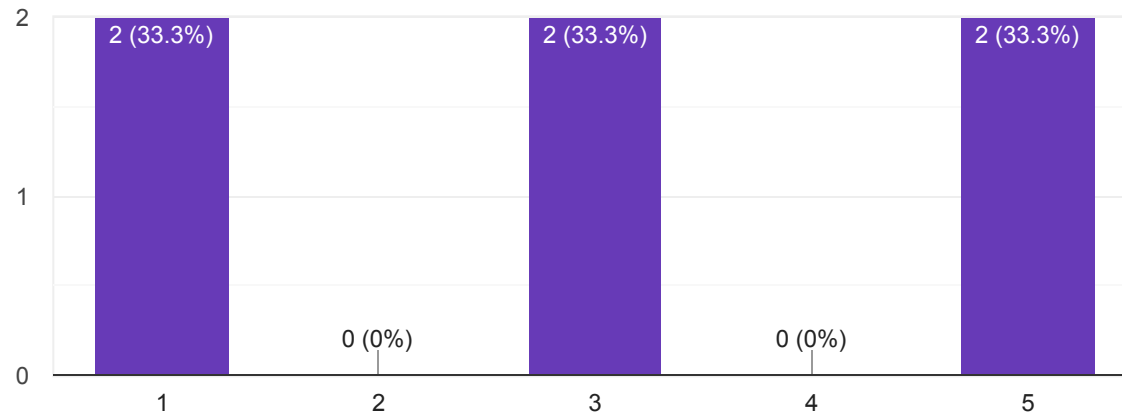
**23. Reasonably flexible with rules:**

6 responses



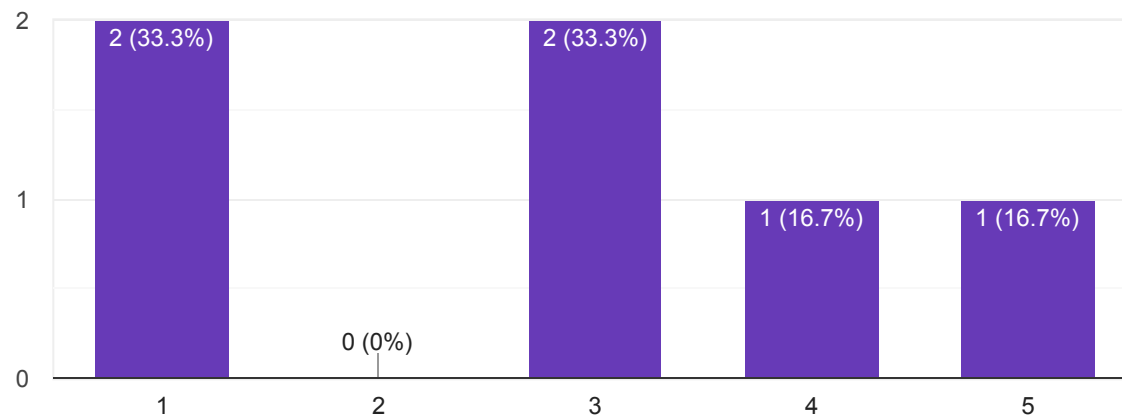
24. Has good control over students:

6 responses



25. Carries out planned activities :

6 responses



Google Forms



Teacher Evaluation Survey (Second year M.Sc Nursing Department)

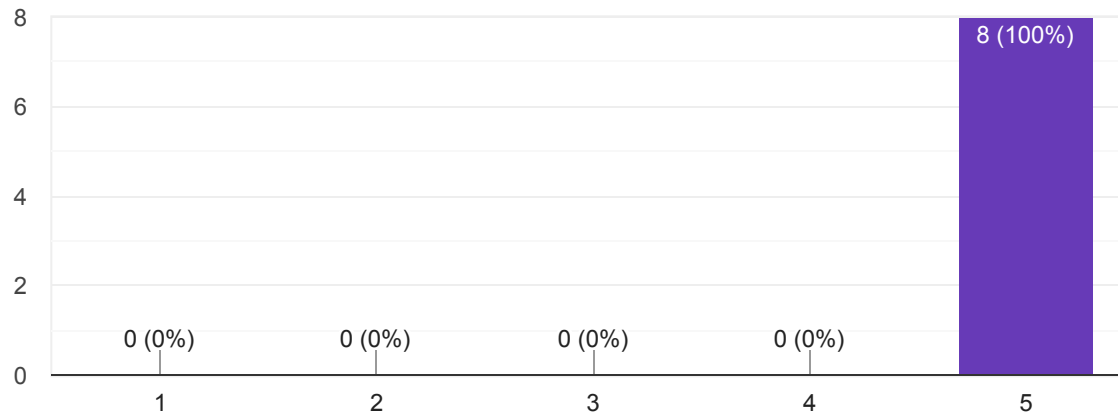
8 responses

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Prof. Vaishali Jadhav. Instructions

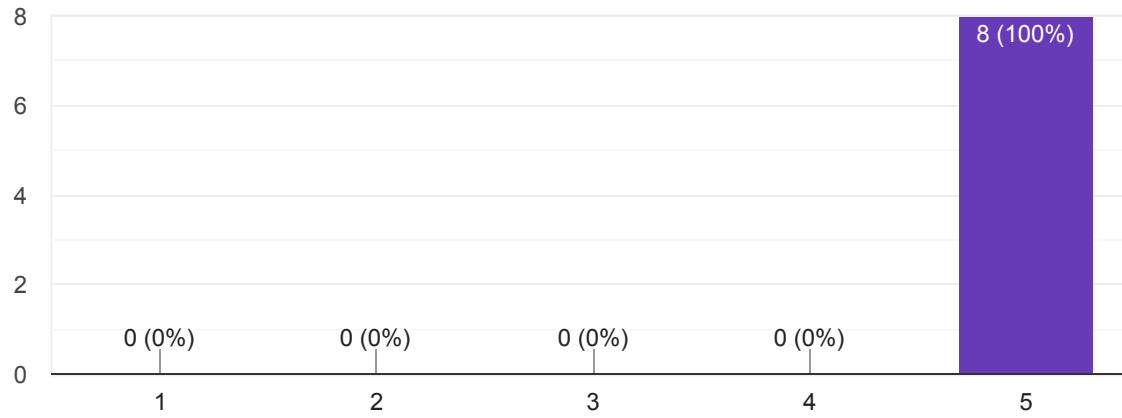
1. Knowledge thorough and up - to date:

8 responses



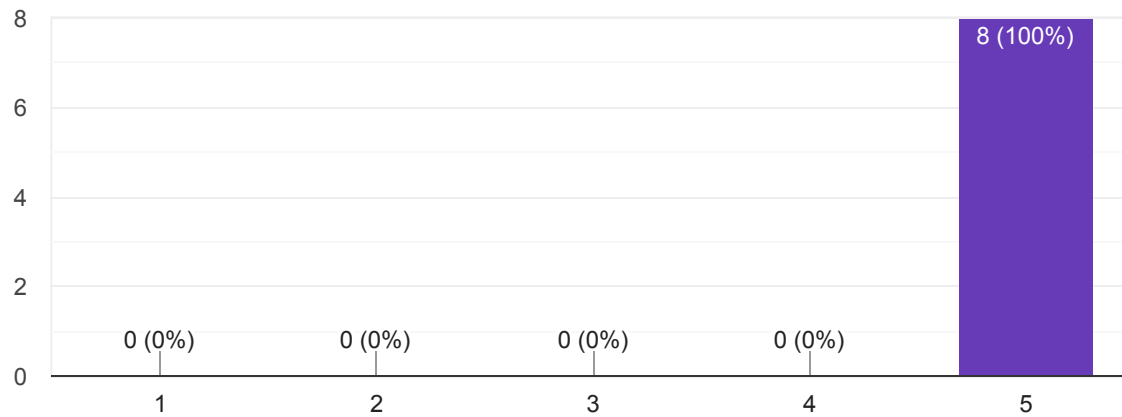
2. Integrates knowledge and practice:

8 responses



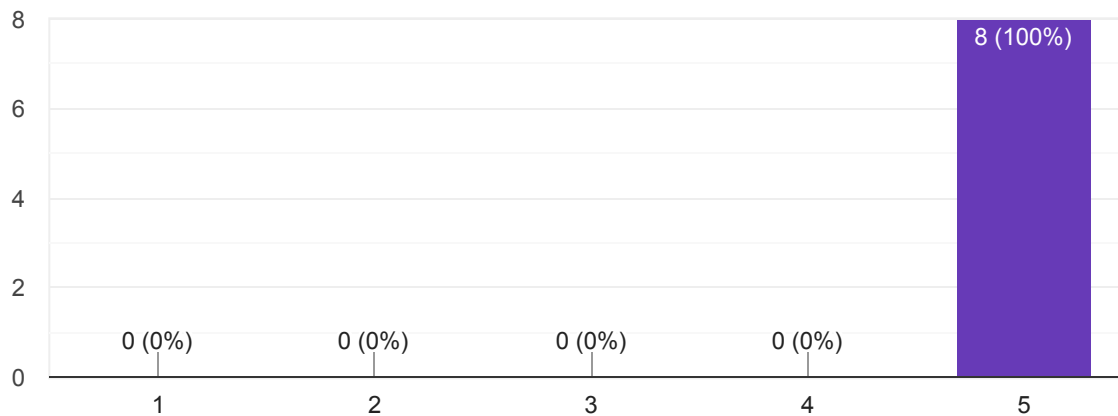
3. Research minded:

8 responses



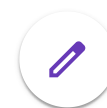
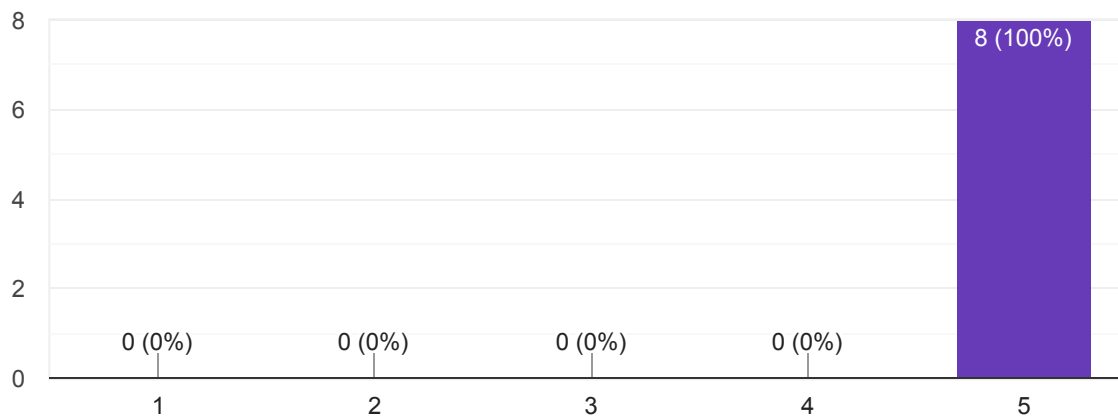
4. Applies scientific principles and skill in procedures / Technical ability:

8 responses



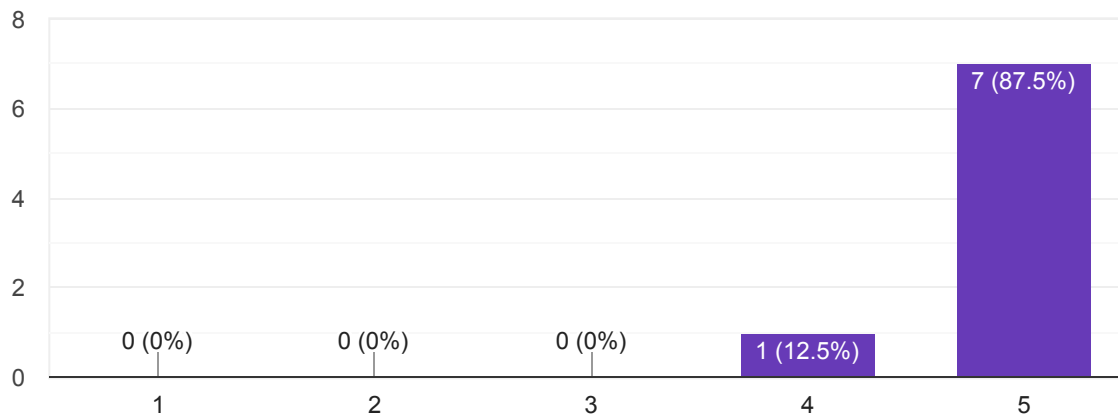
5. Guiding ability:

8 responses



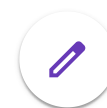
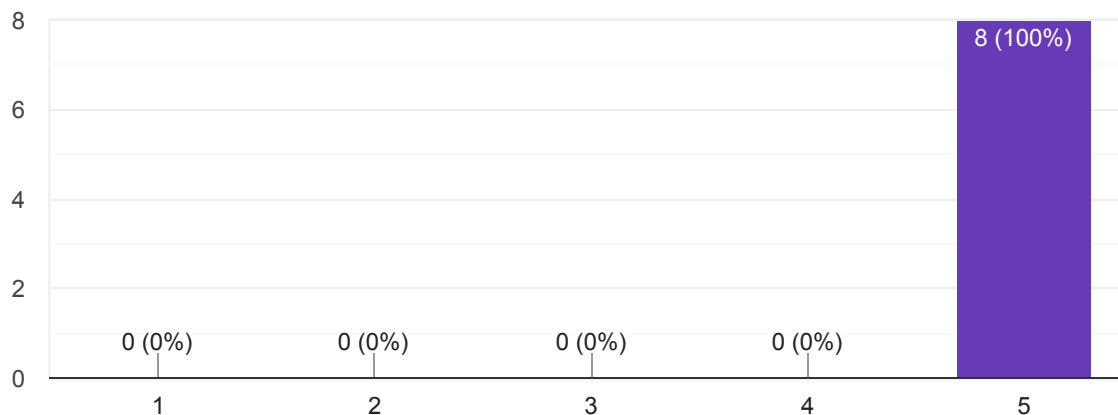
6. Adopts innovative teaching methods:

8 responses



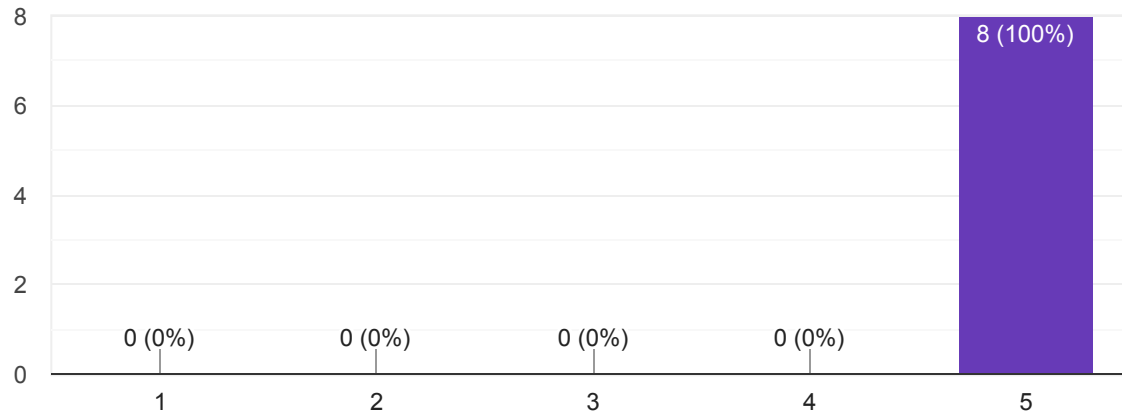
7. Assists in solving problem of the students and patient in counselling:

8 responses



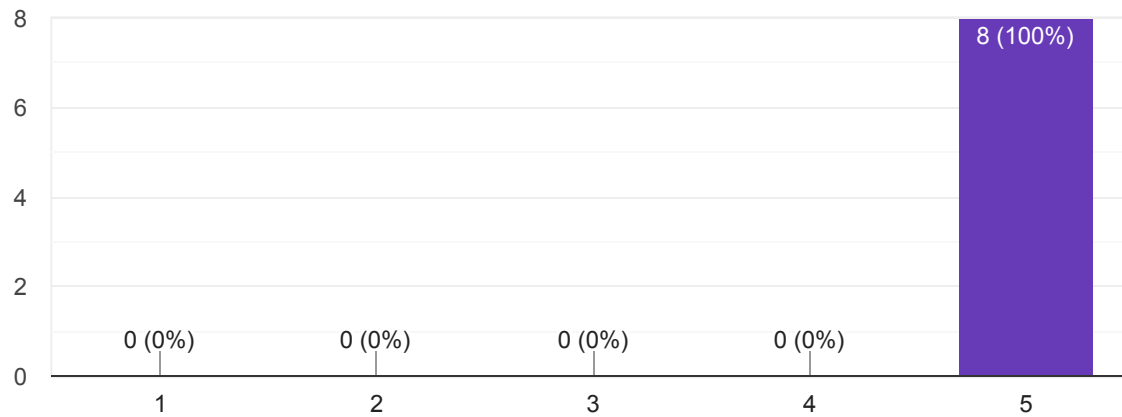
8. Self confident:

8 responses



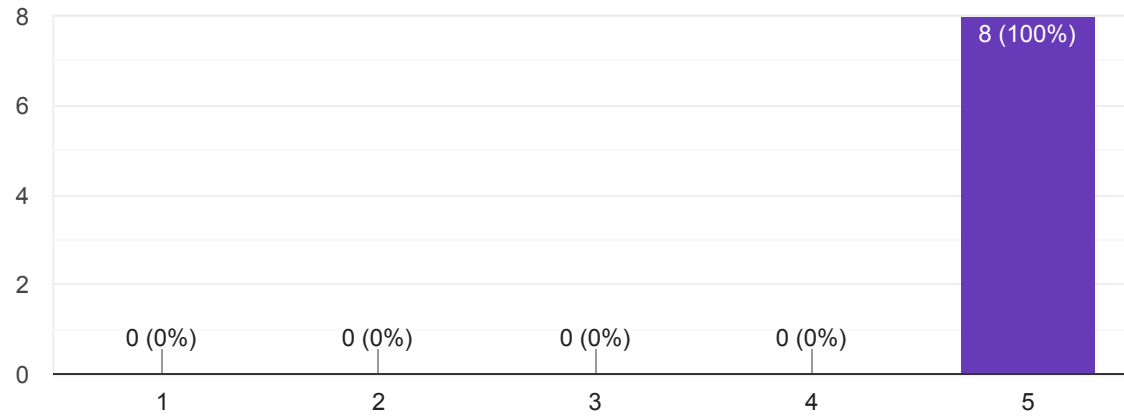
9. Self disciplined:

8 responses



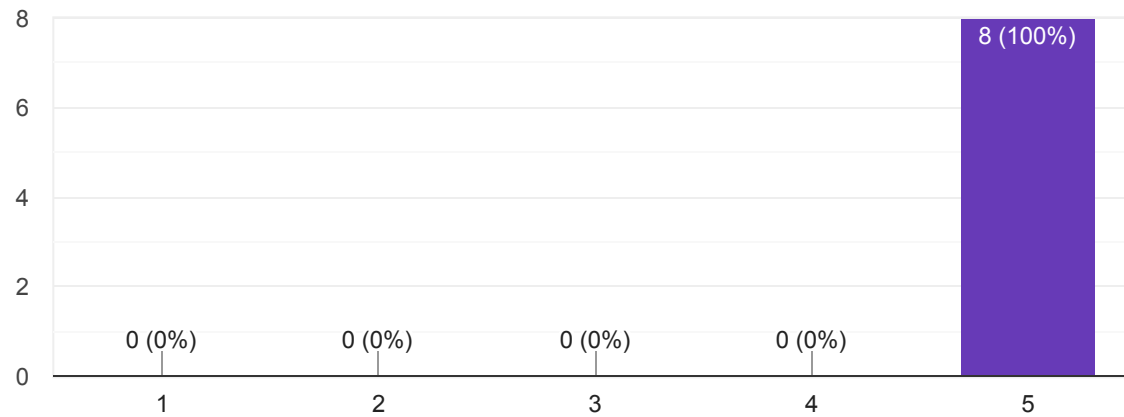
10. Emotionally well controlled:

8 responses



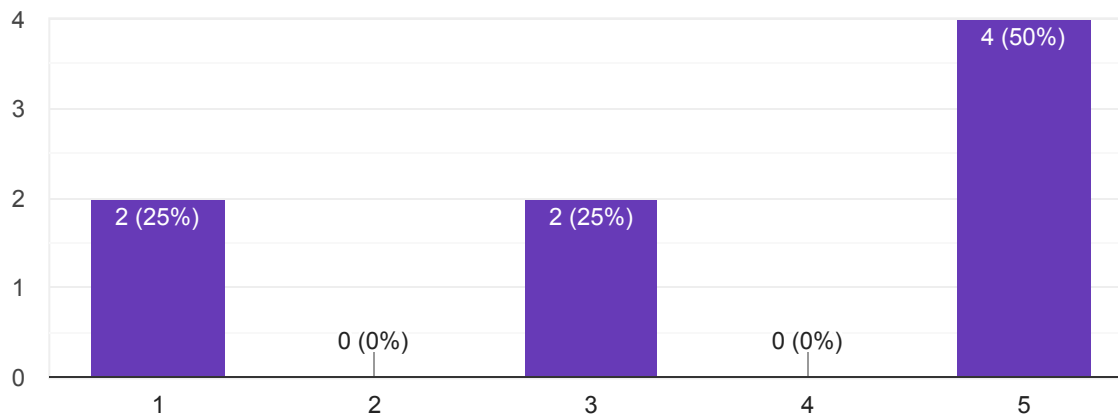
11. Encourages student feedback:

8 responses



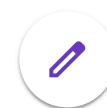
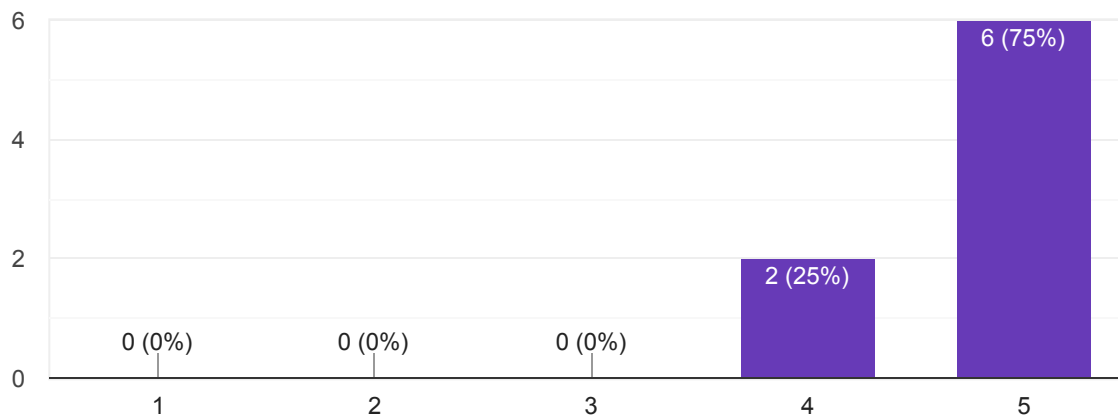
12. Never dominating and bossy:

8 responses



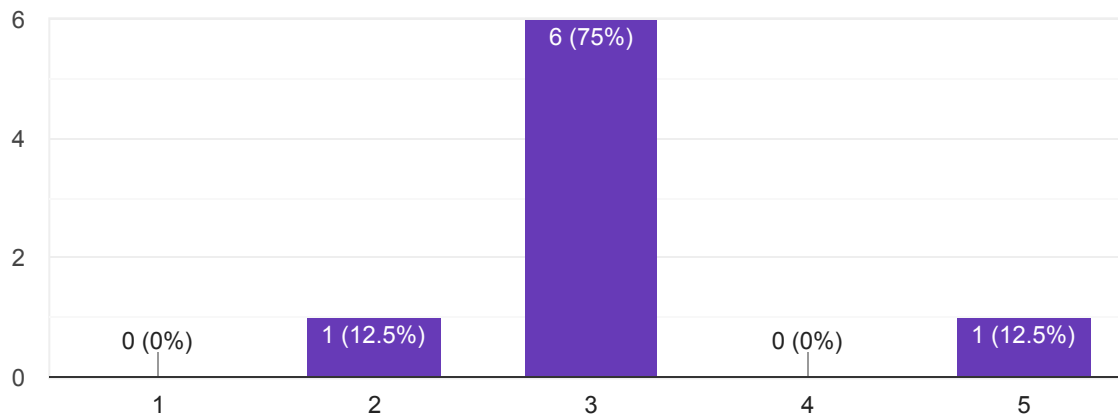
13. Practices positive criticism:

8 responses



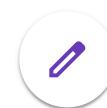
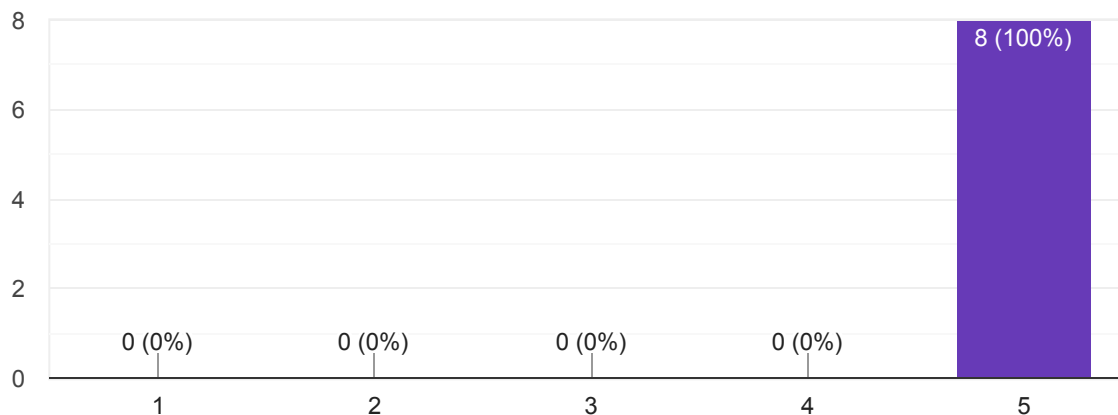
14. Accepts genuine arguments from students:

8 responses



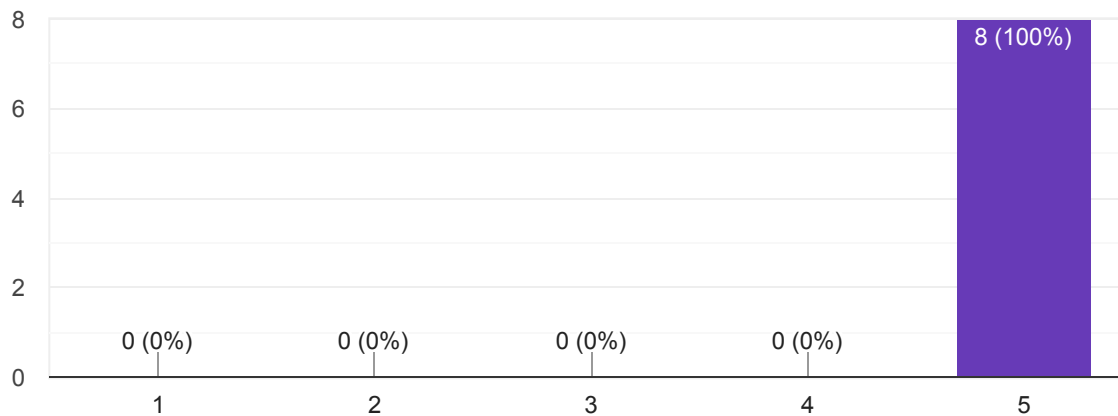
15. Motivates Student:

8 responses



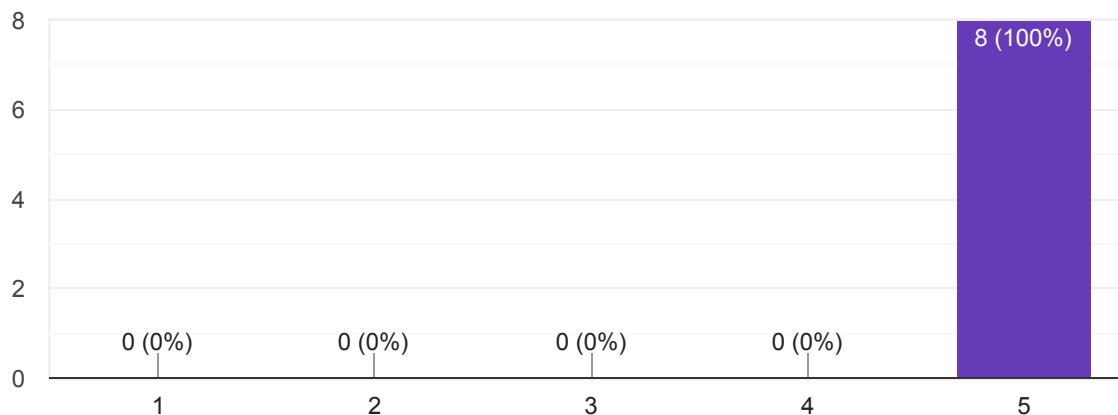
16. Has good inter - personal relation with students:

8 responses



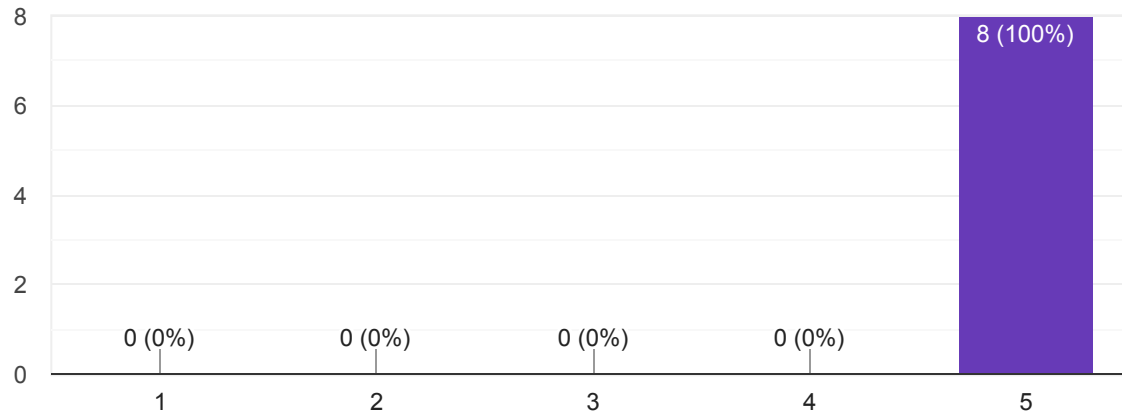
17. Compassionate and understanding towards students:

8 responses



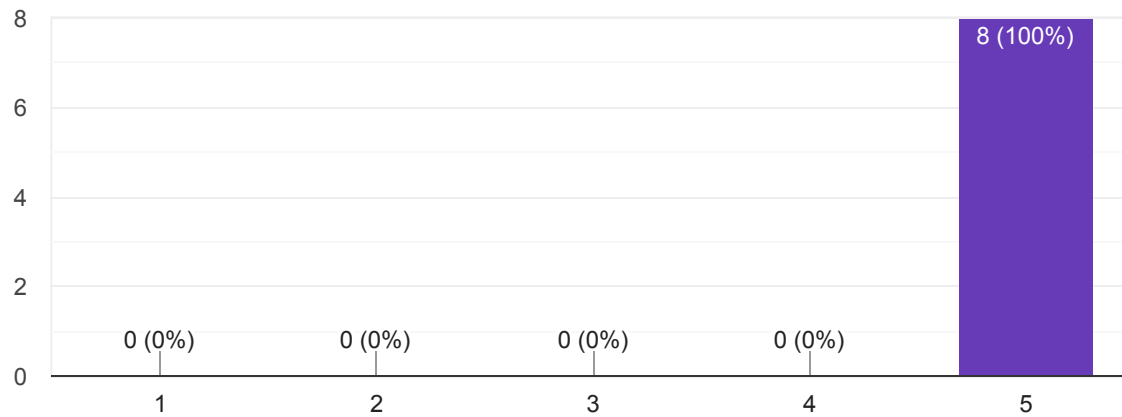
18. Punctuality:

8 responses



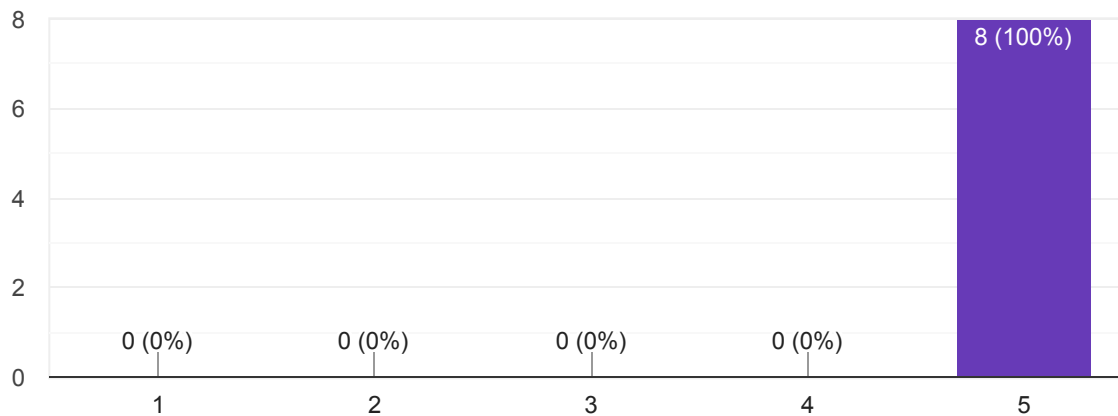
19. Appearance - well groomed and appropriate:

8 responses



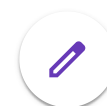
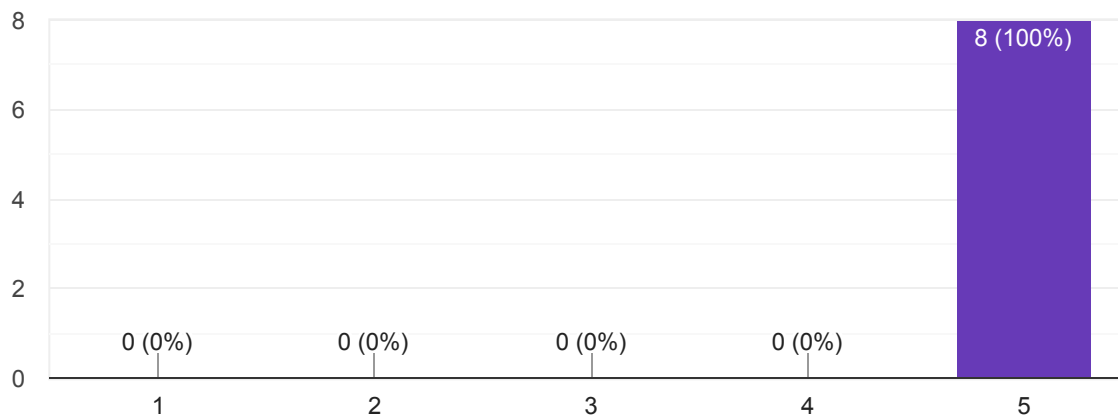
20. Fair and impartial to students:

8 responses



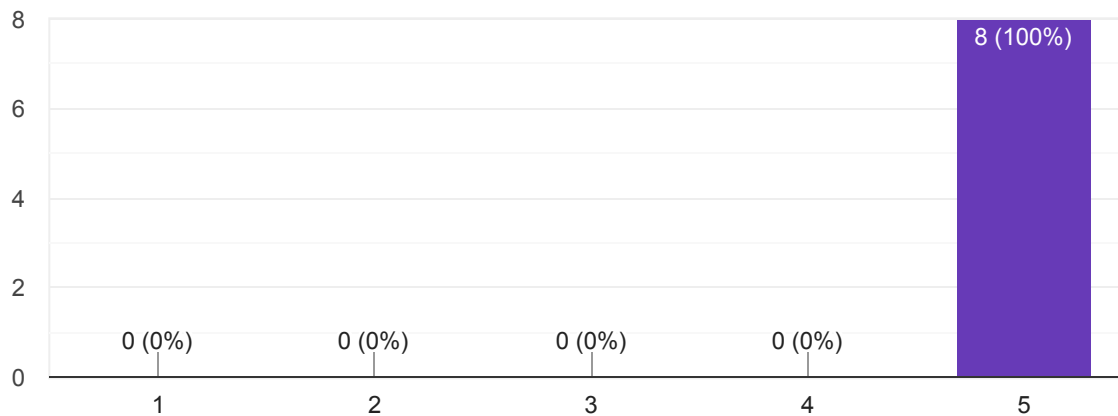
21. Works along with student in crisis:

8 responses



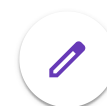
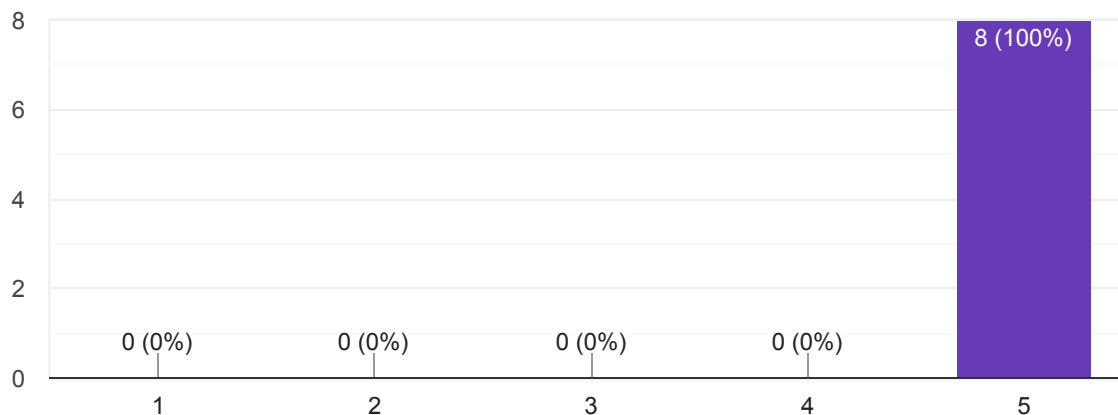
22. Works in collaboration with others:

8 responses



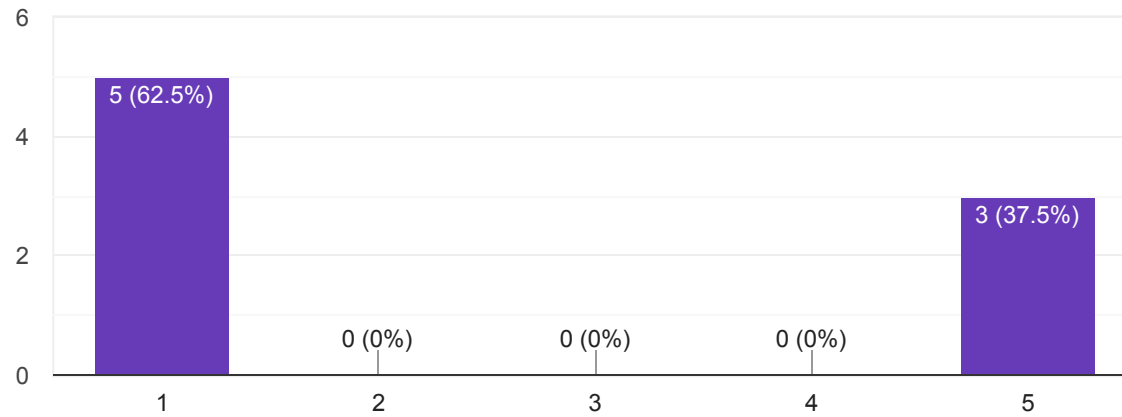
23. Reasonably flexible with rules:

8 responses

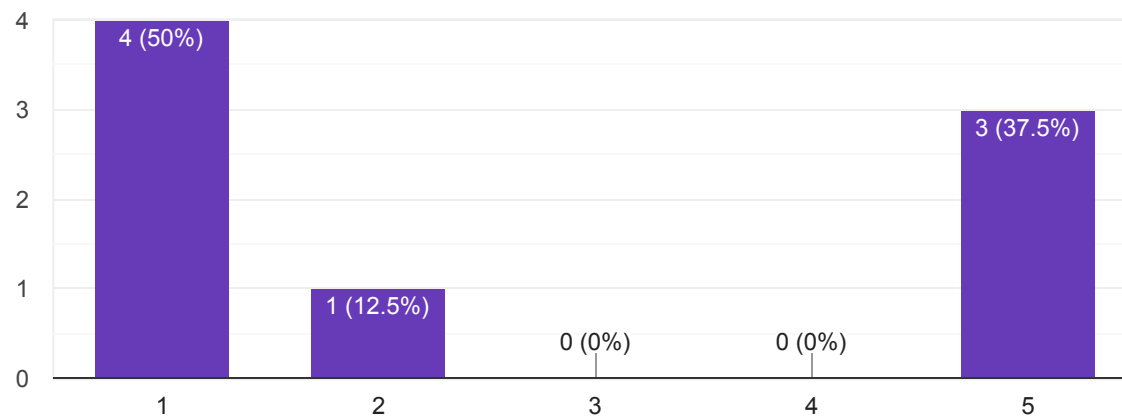


24. Has good control over students:

8 responses

**25. Carries out planned activities :**

8 responses

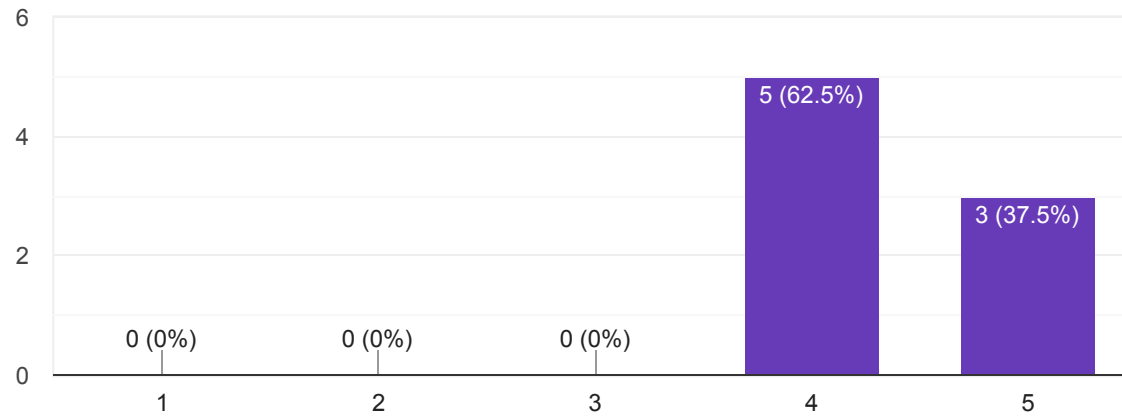


Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mr Dhanraj Babu. Instructions

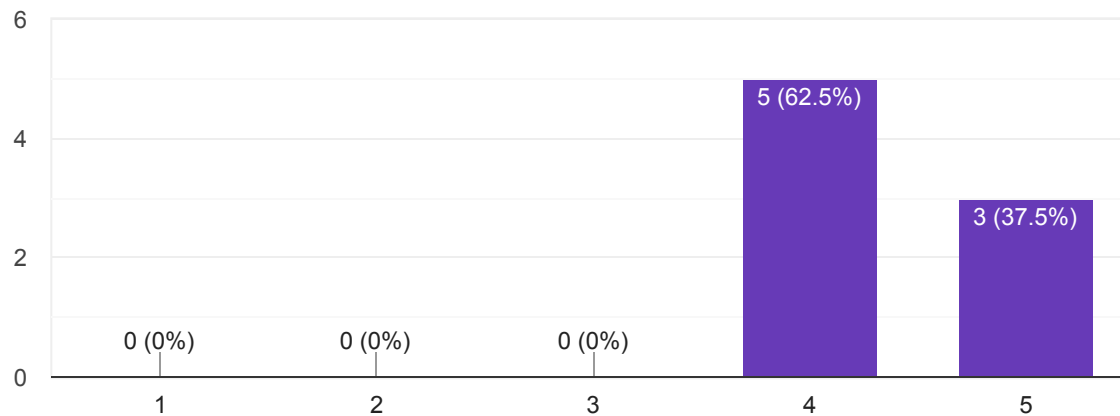
1. Knowledge thorough and up - to date:

8 responses



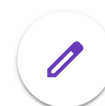
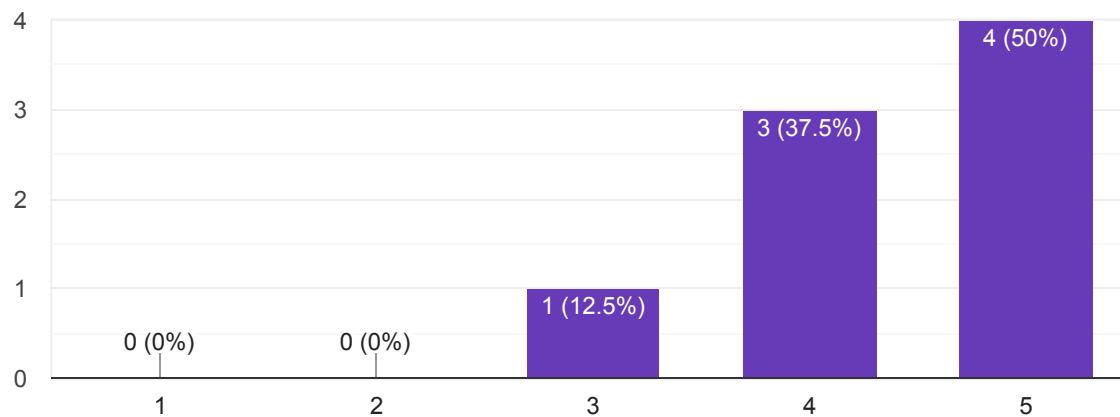
2. Integrates knowledge and practice:

8 responses



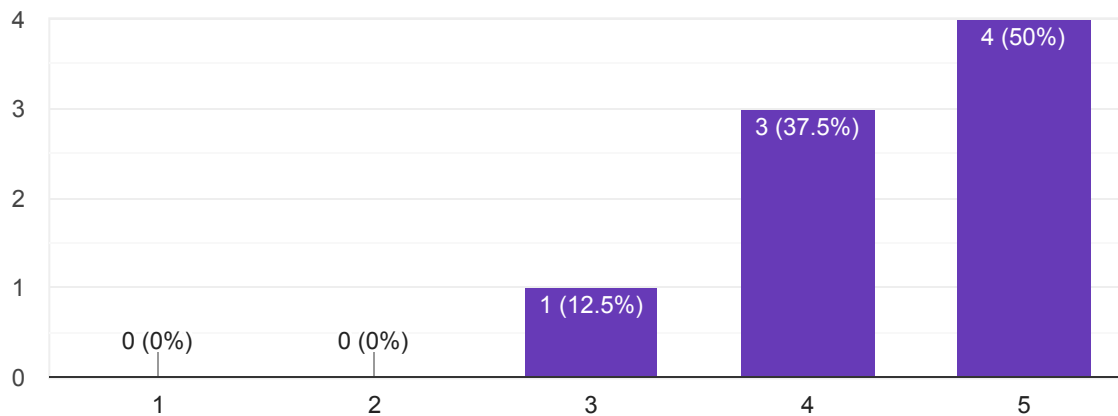
3. Research minded:

8 responses



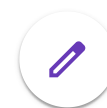
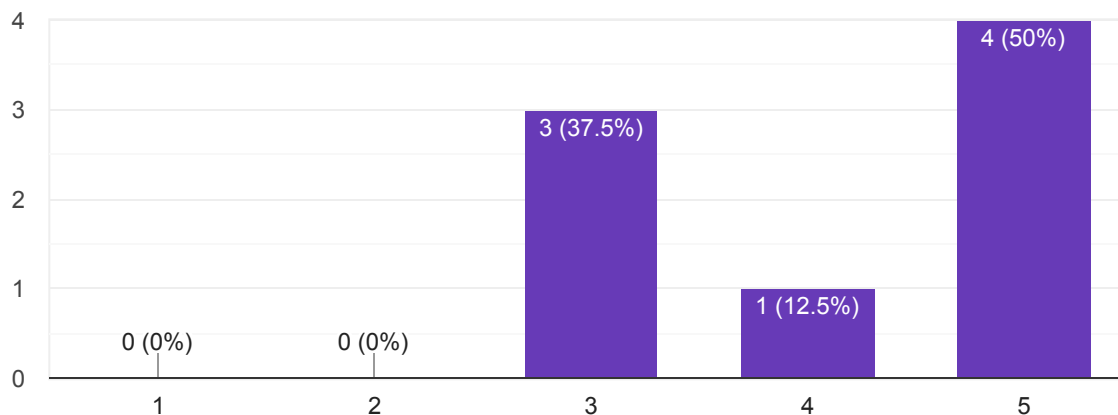
4. Applies scientific principles and skill in procedures / Technical ability:

8 responses



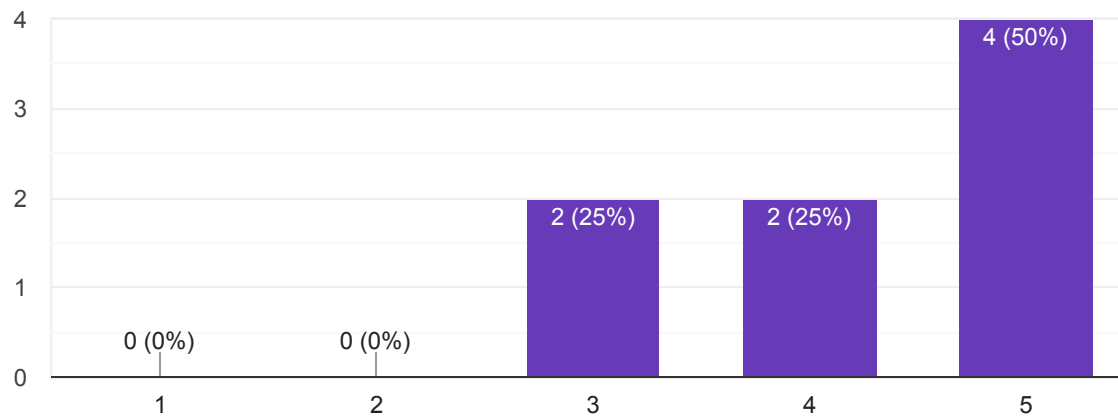
5. Guiding ability:

8 responses



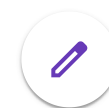
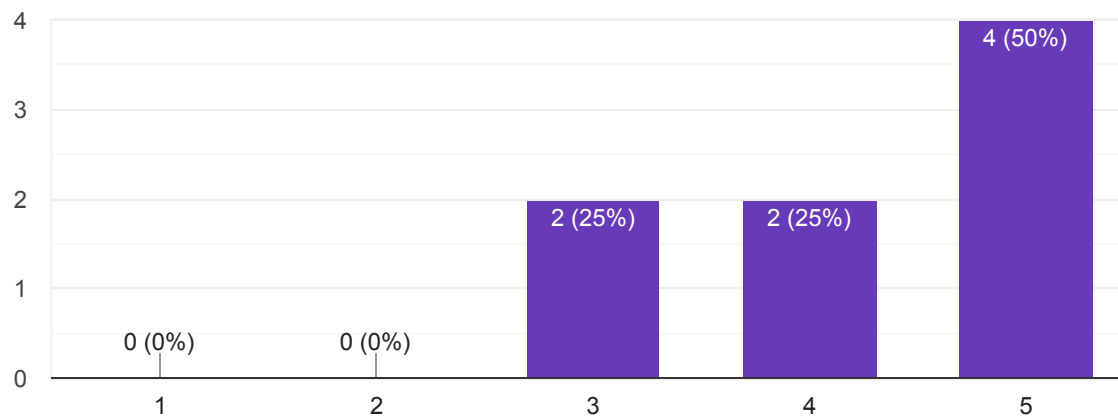
6. Adopts innovative teaching methods:

8 responses



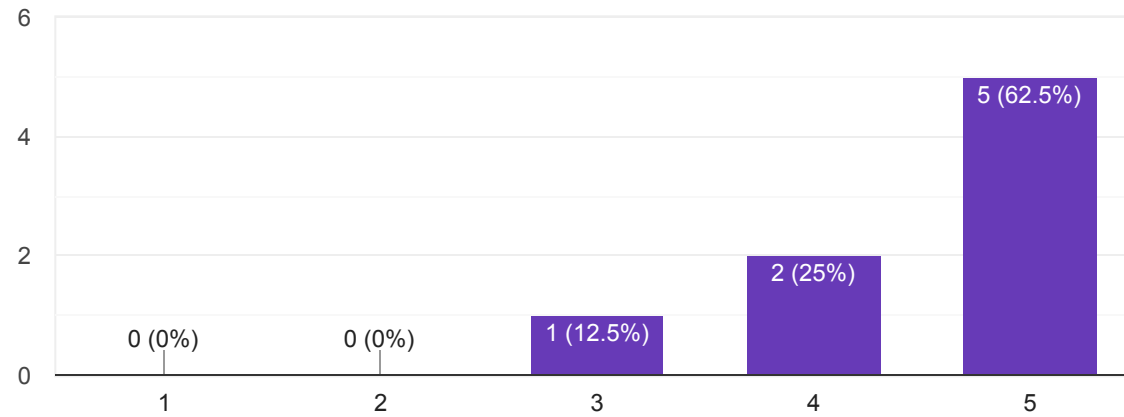
7. Assists in solving problem of the students and patient in counselling:

8 responses



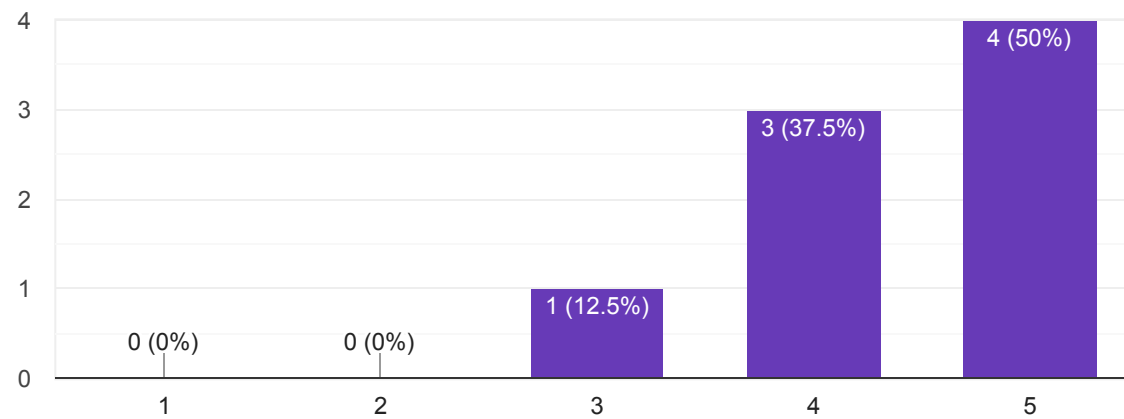
8. Self confident:

8 responses



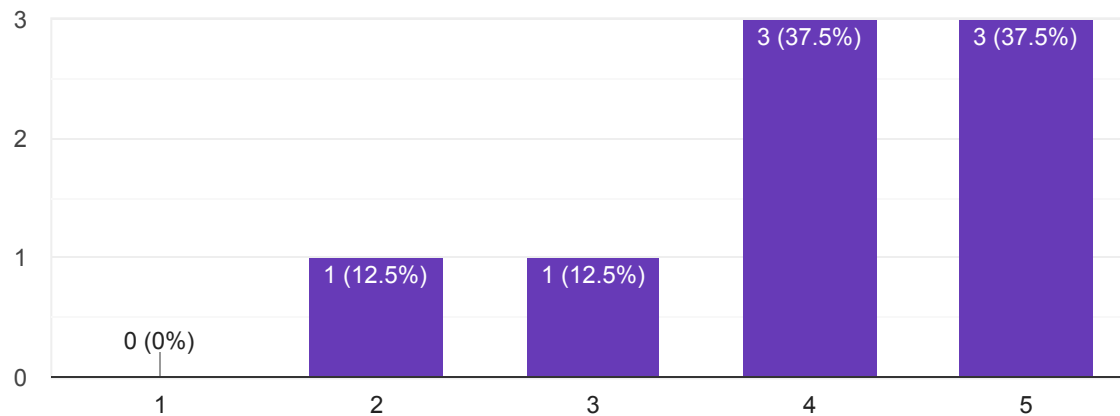
9. Self disciplined:

8 responses



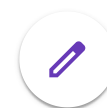
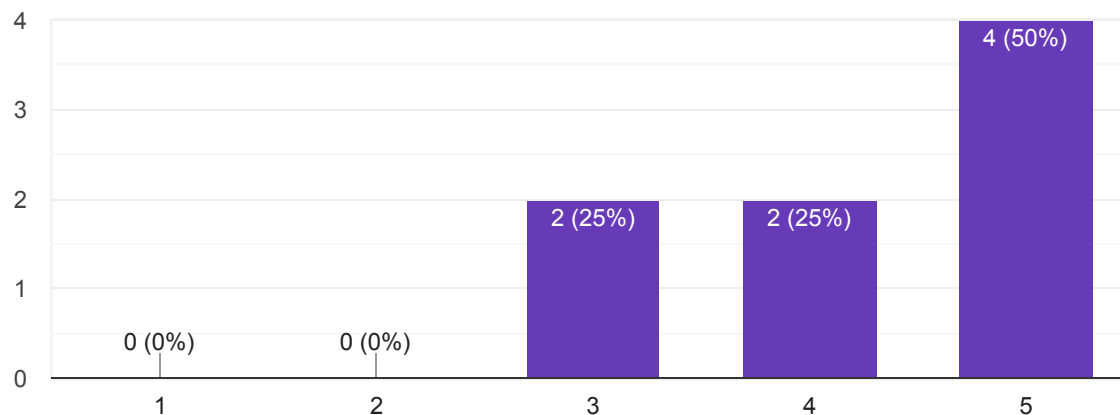
10. Emotionally well controlled:

8 responses



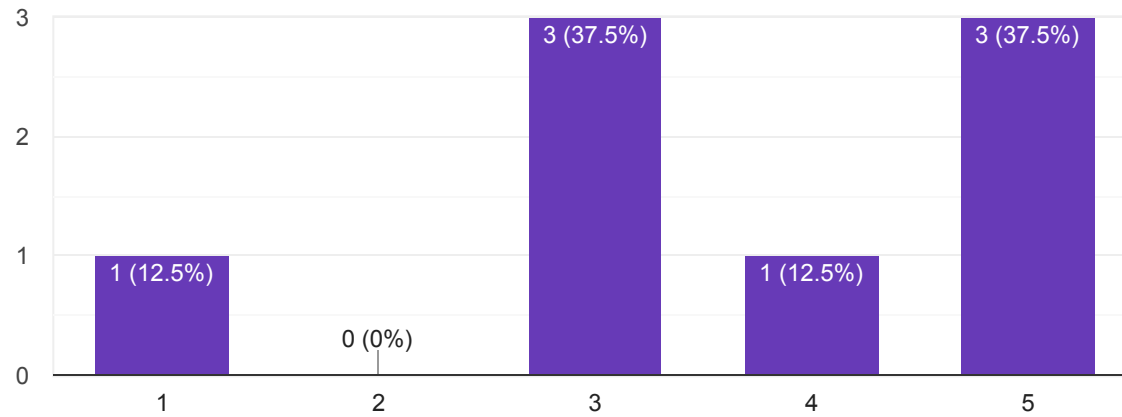
11. Encourages student feedback:

8 responses



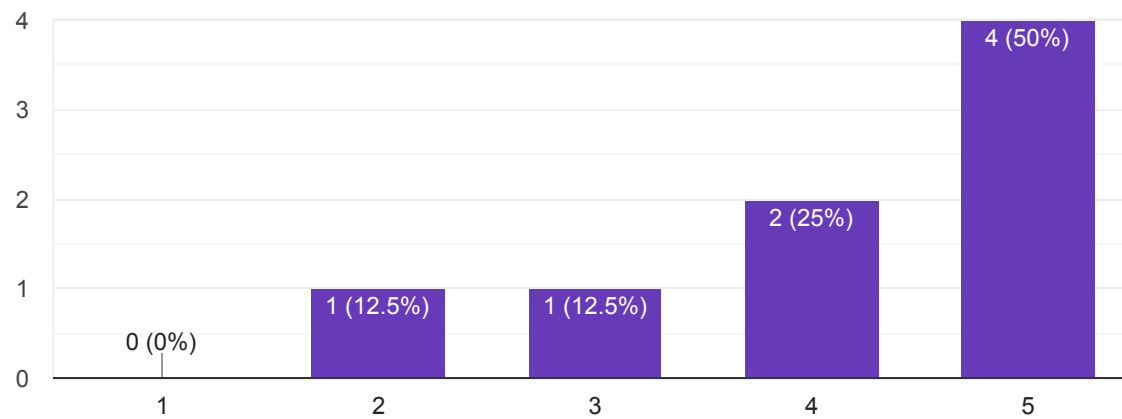
12. Never dominating and bossy:

8 responses



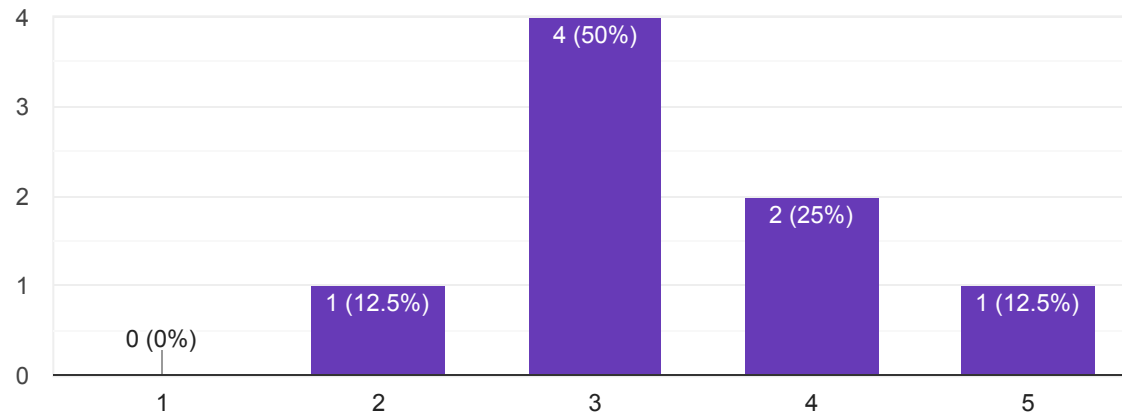
13. Practices positive criticism:

8 responses

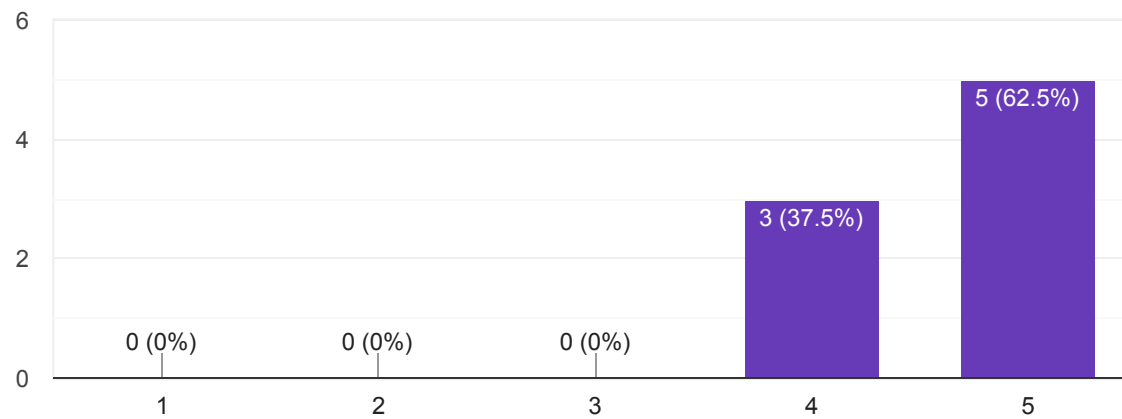


14. Accepts genuine arguments from students:

8 responses

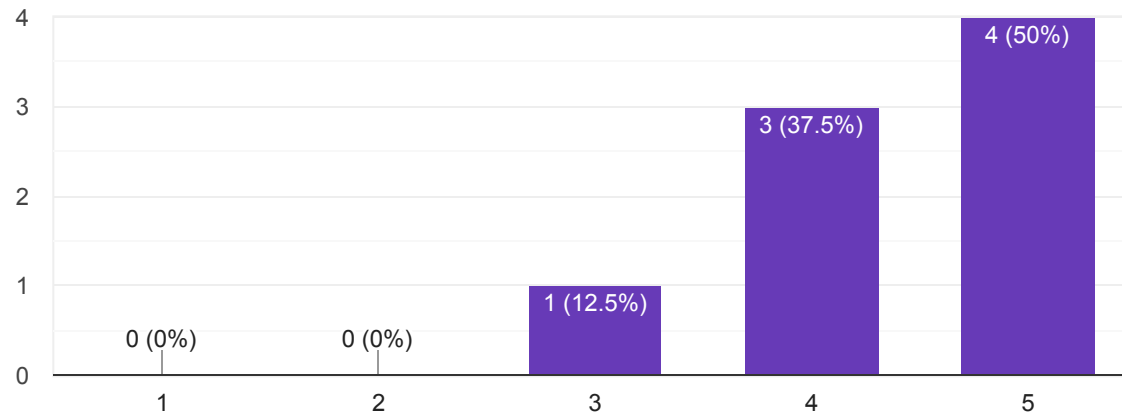
**15. Motivates Student:**

8 responses

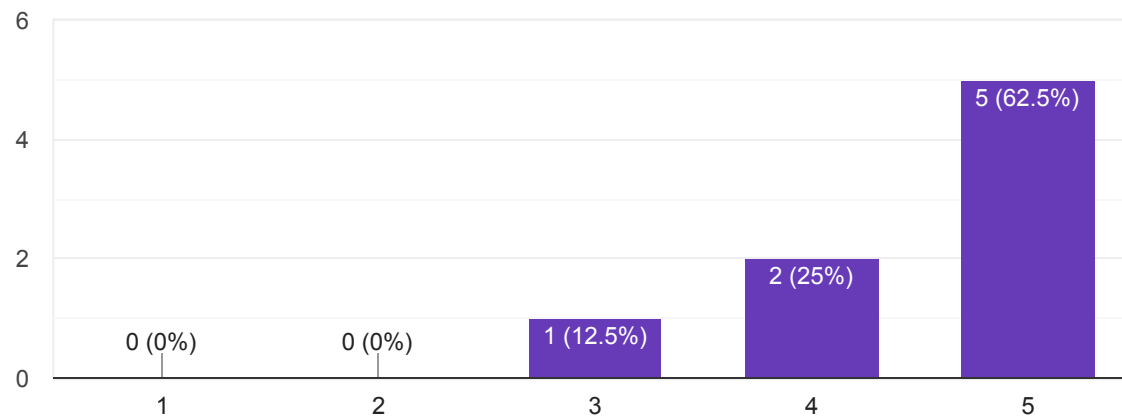


16. Has good inter - personal relation with students:

8 responses

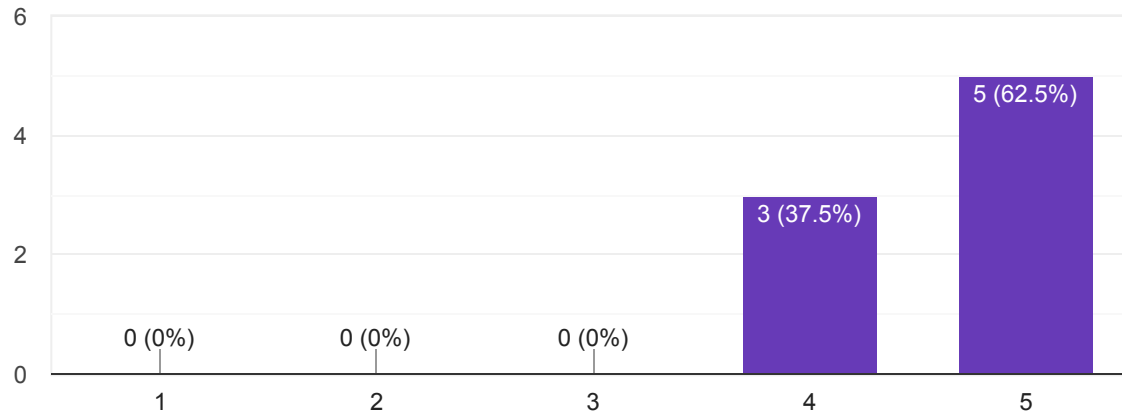
**17. Compassionate and understanding towards students:**

8 responses



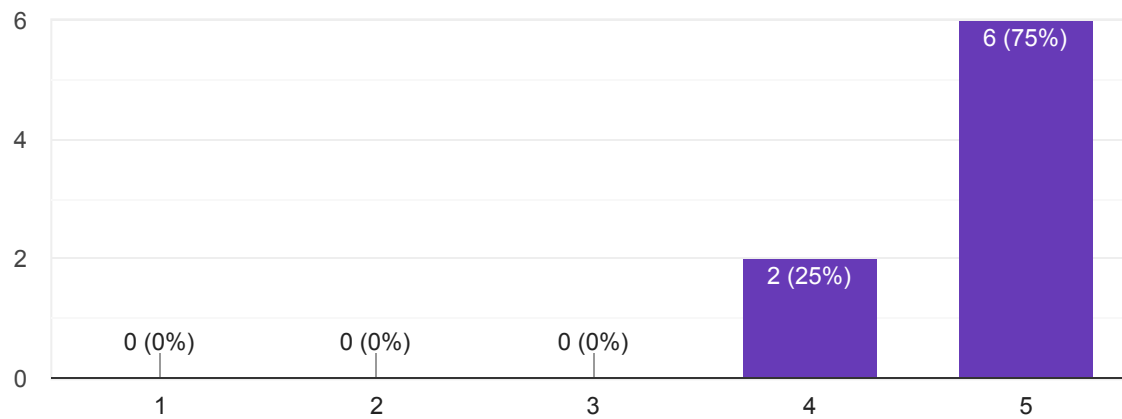
18. Punctuality:

8 responses



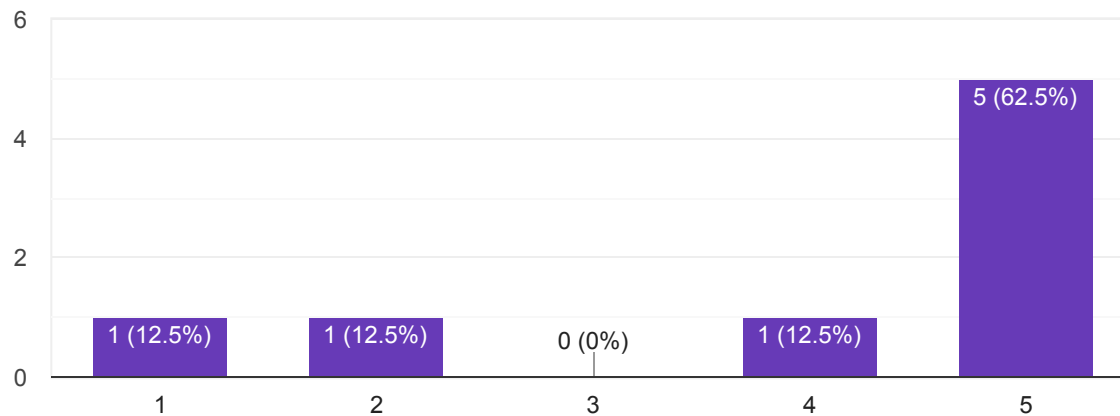
19. Appearance - well groomed and appropriate:

8 responses

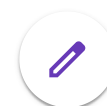
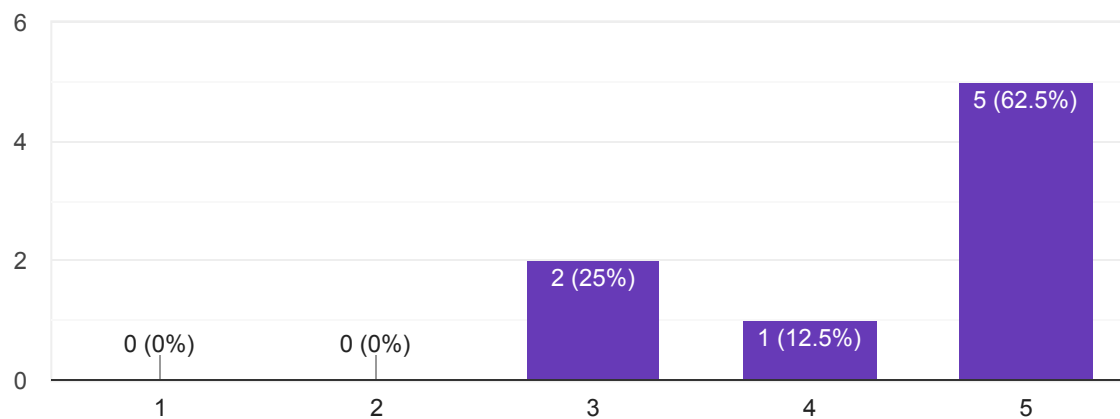


20. Fair and impartial to students:

8 responses

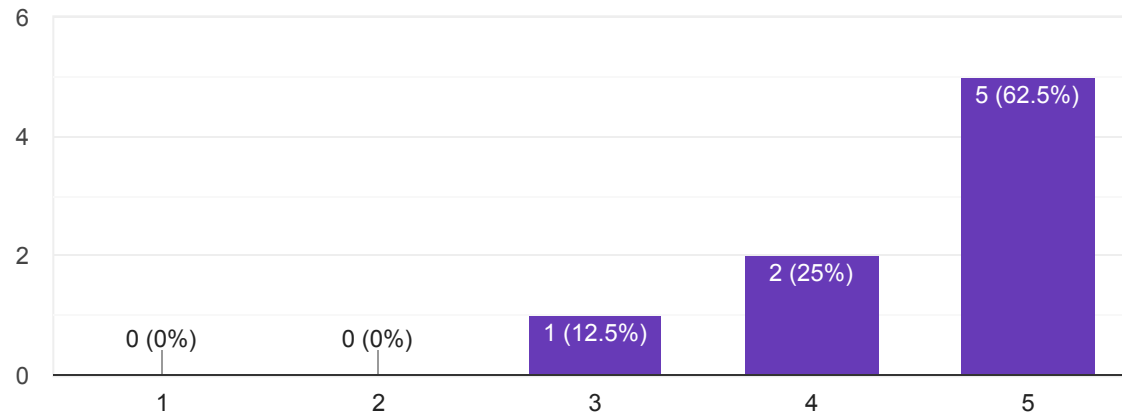
**21. Works along with student in crisis:**

8 responses

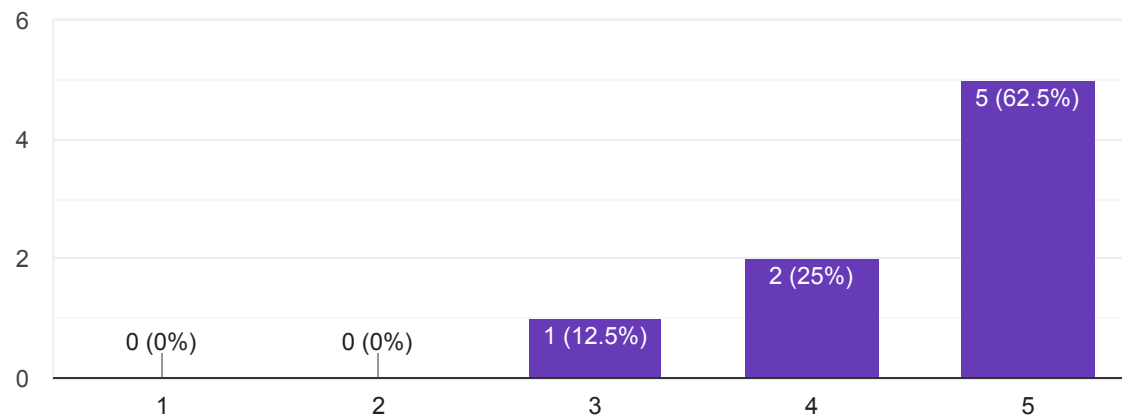


22. Works in collaboration with others:

8 responses

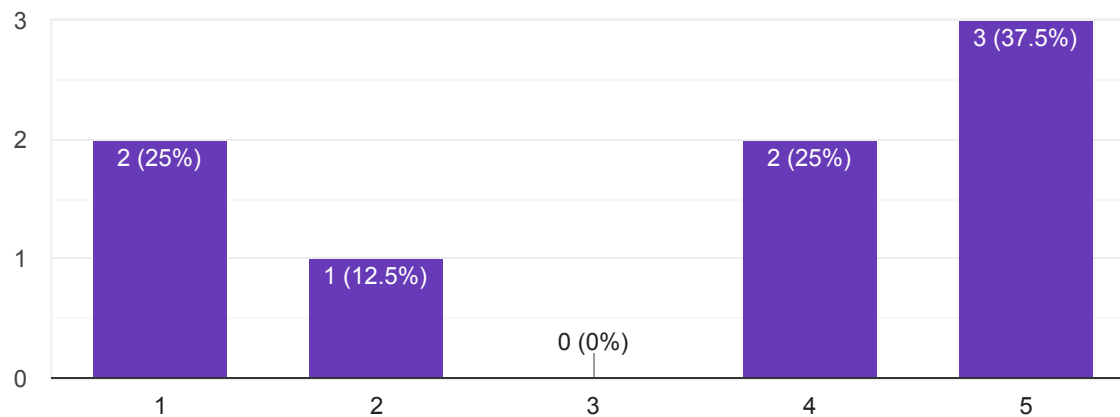
**23. Reasonably flexible with rules:**

8 responses



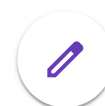
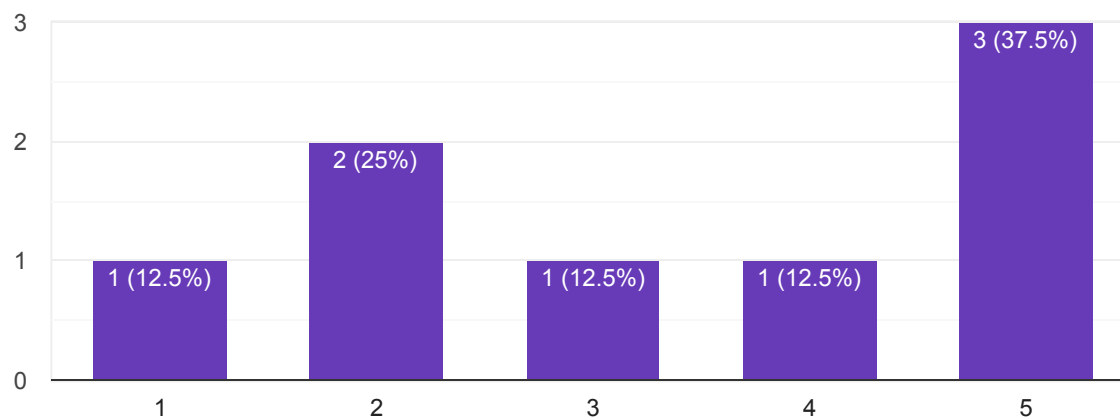
24. Has good control over students:

8 responses



25. Carries out planned activities :

8 responses

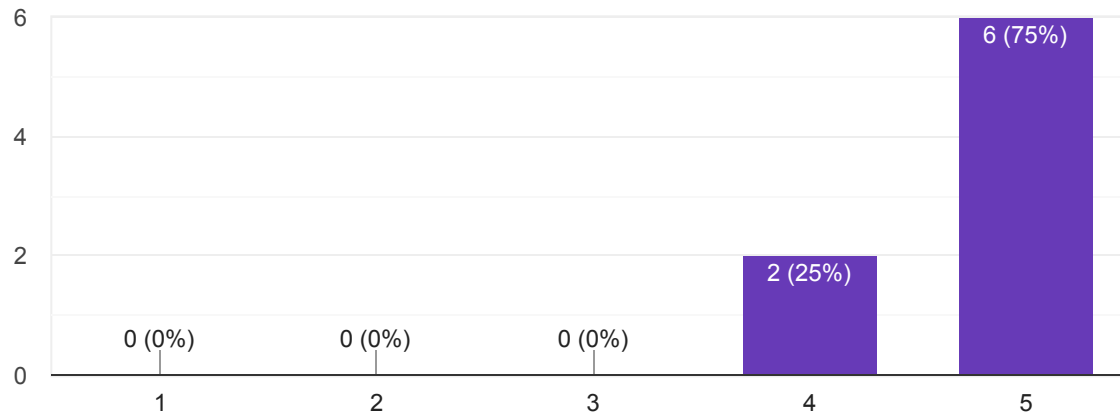


Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mrs. Sudershana Lal. Instructions

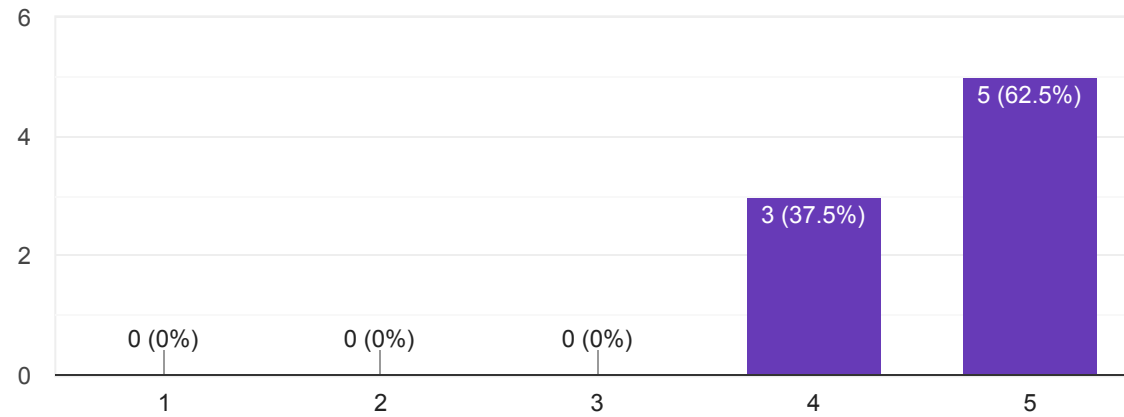
1. Knowledge thorough and up - to date:

8 responses



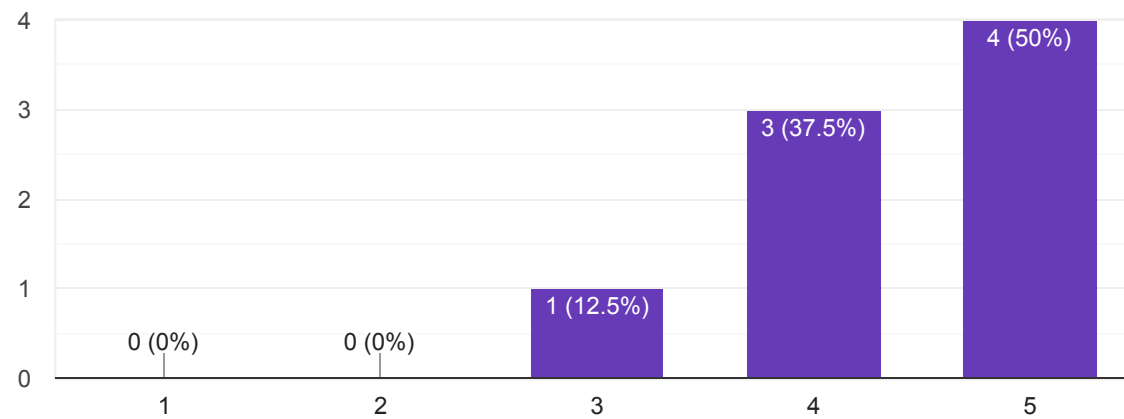
2. Integrates knowledge and practice:

8 responses



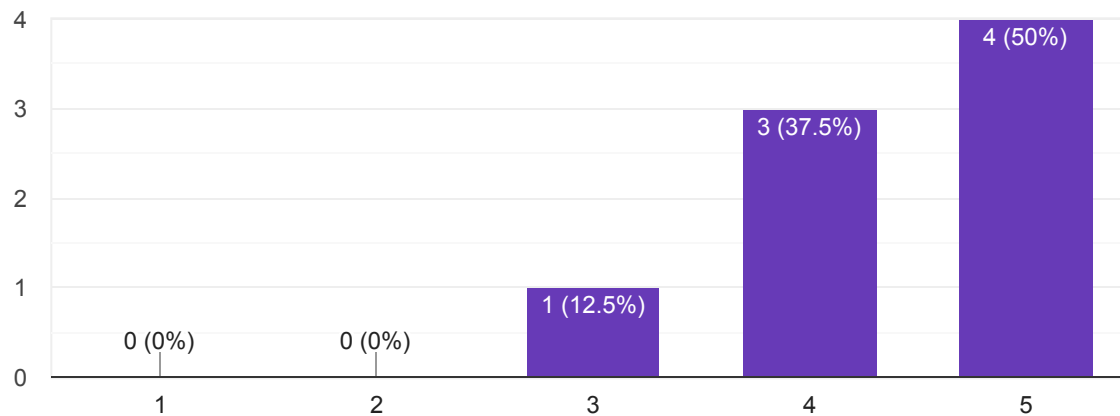
3. Research minded:

8 responses



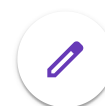
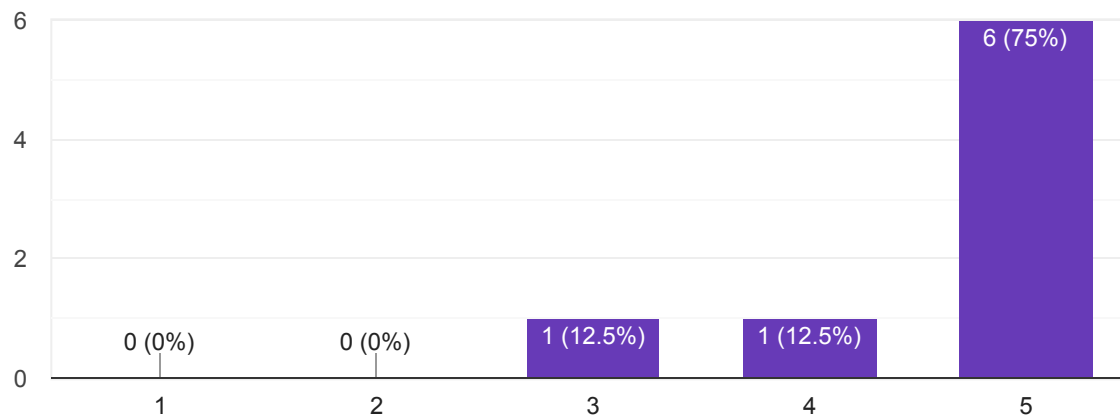
4. Applies scientific principles and skill in procedures / Technical ability:

8 responses



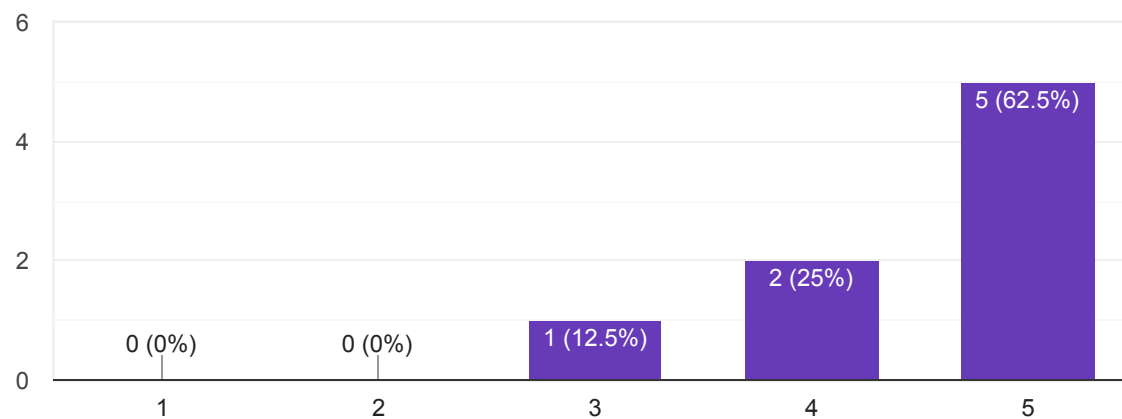
5. Guiding ability:

8 responses



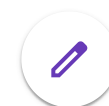
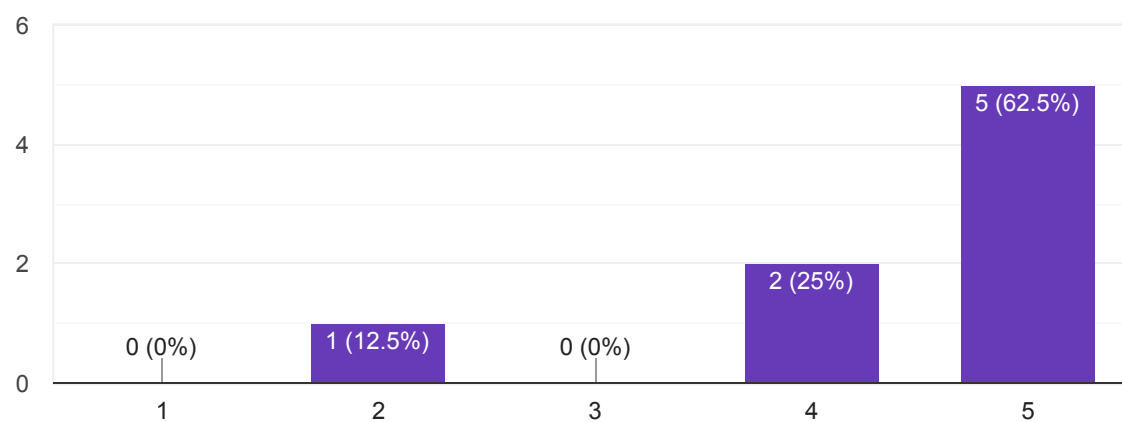
6. Adopts innovative teaching methods:

8 responses



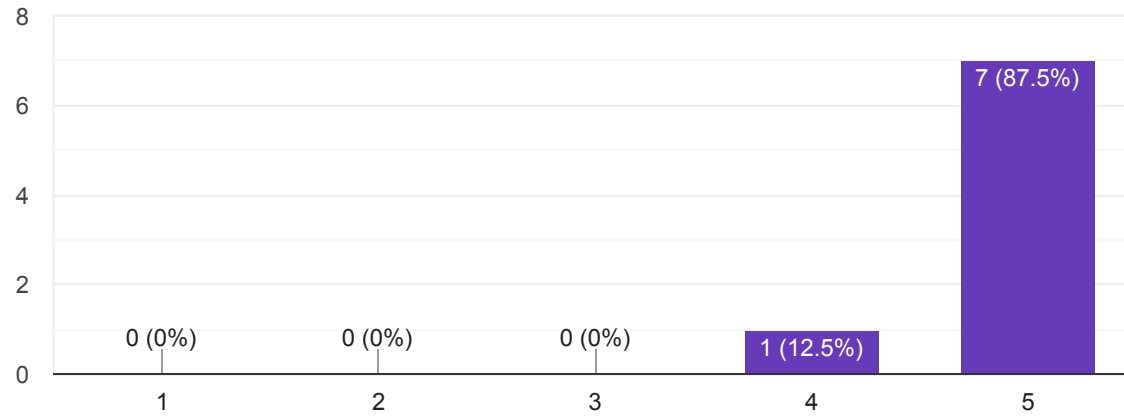
7. Assists in solving problem of the students and patient in counselling:

8 responses



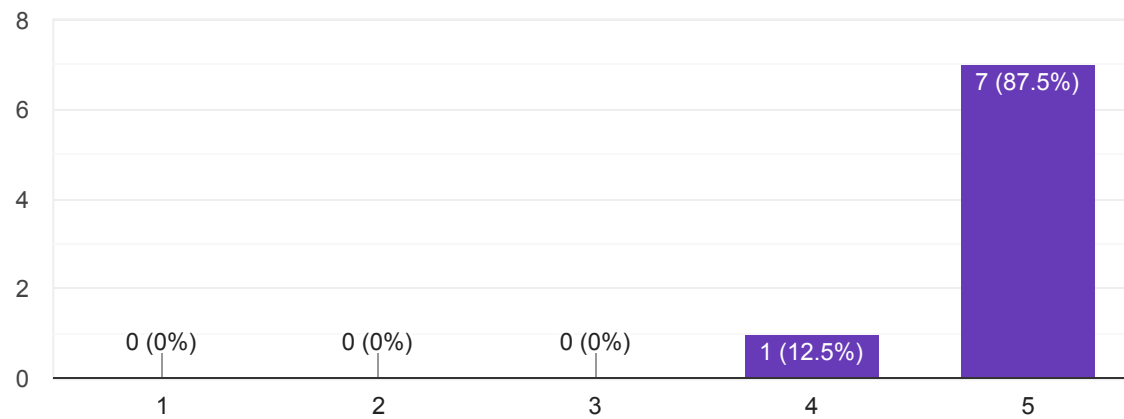
8. Self confident:

8 responses



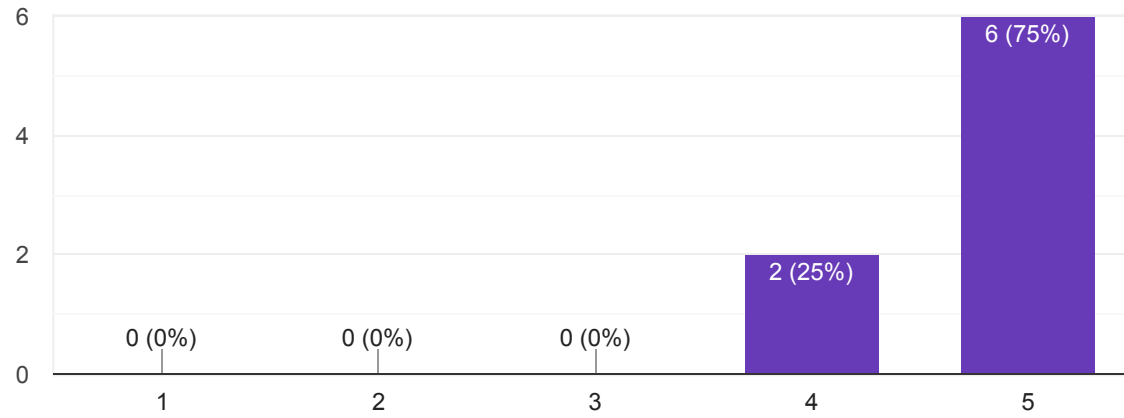
9. Self disciplined:

8 responses



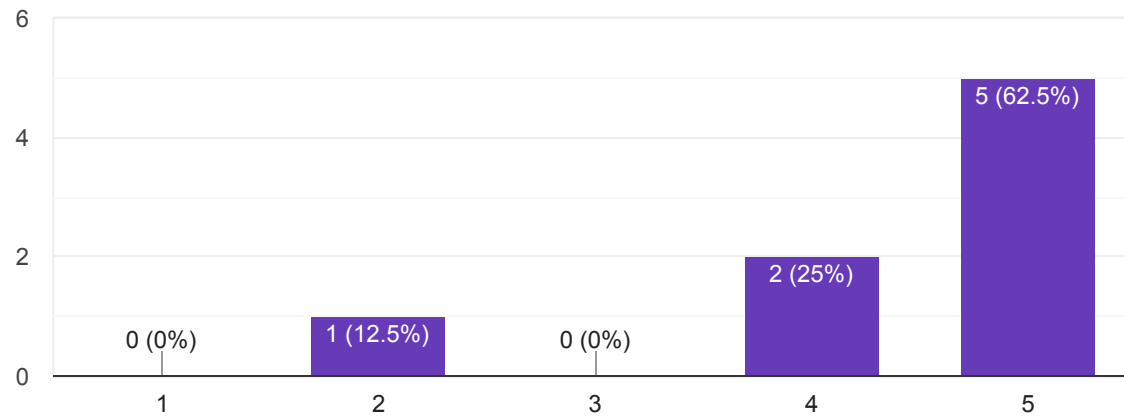
10. Emotionally well controlled:

8 responses



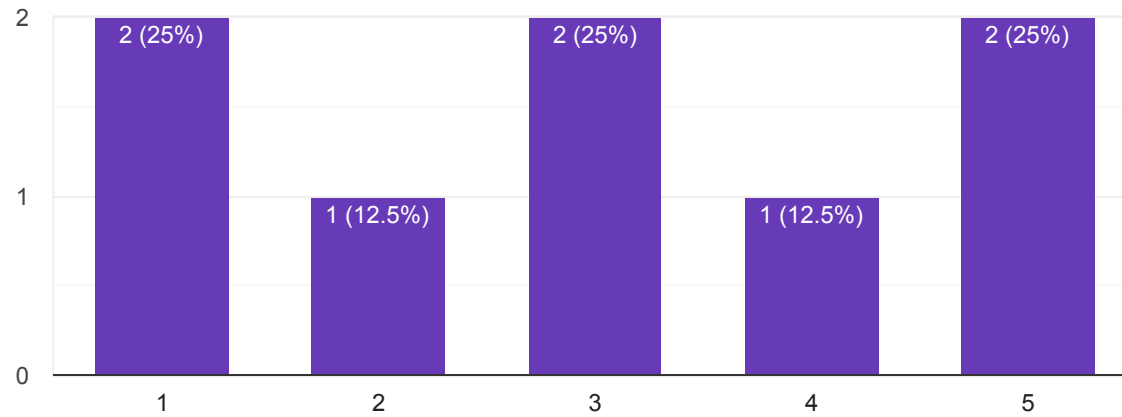
11. Encourages student feedback:

8 responses

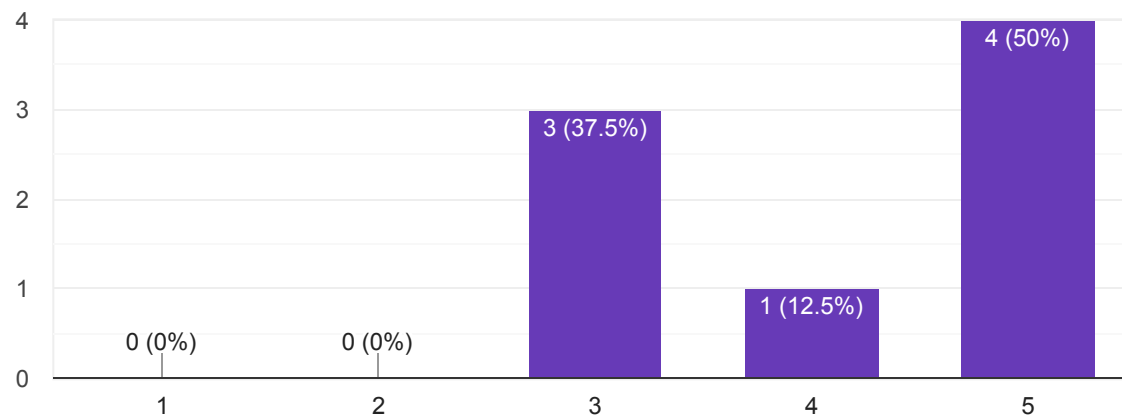


12. Never dominating and bossy:

8 responses

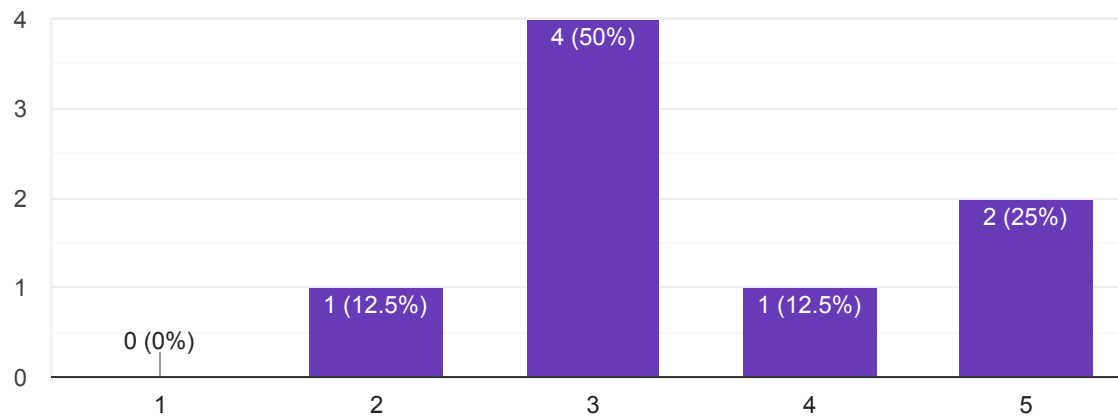
**13. Practices positive criticism:**

8 responses



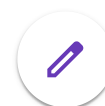
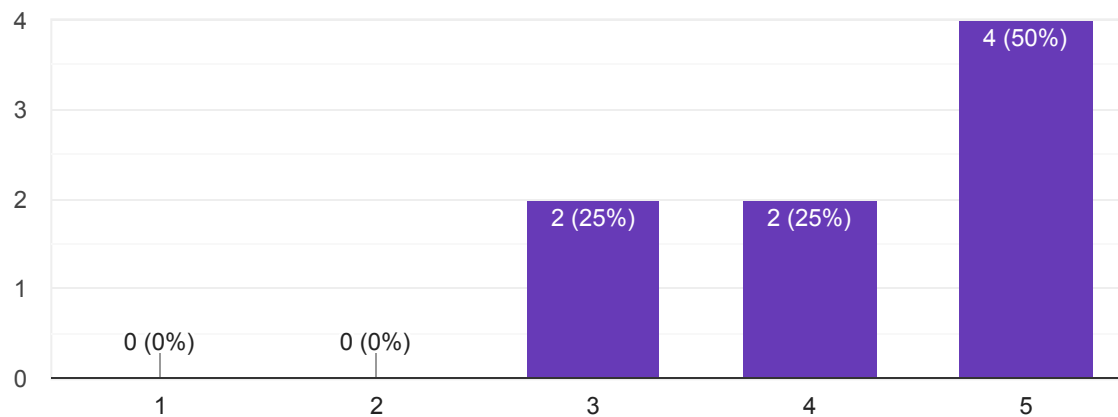
14. Accepts genuine arguments from students:

8 responses



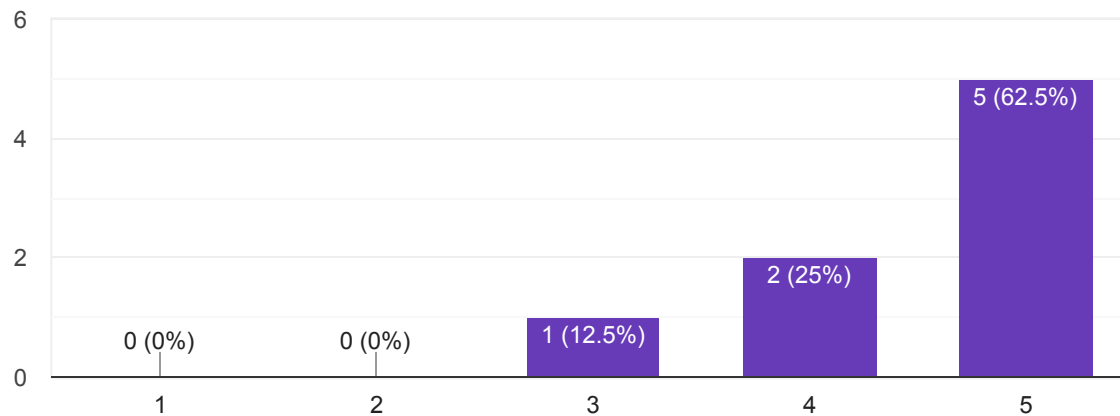
15. Motivates Student:

8 responses



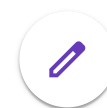
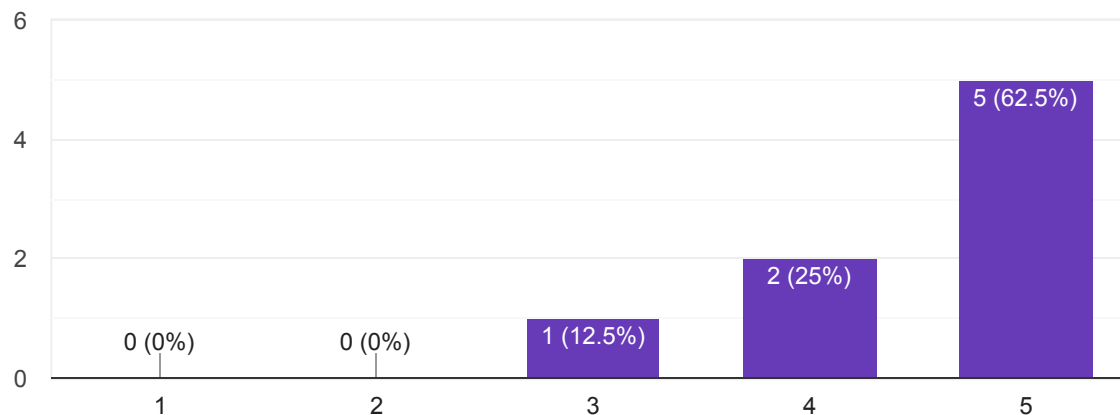
16. Has good inter - personal relation with students:

8 responses



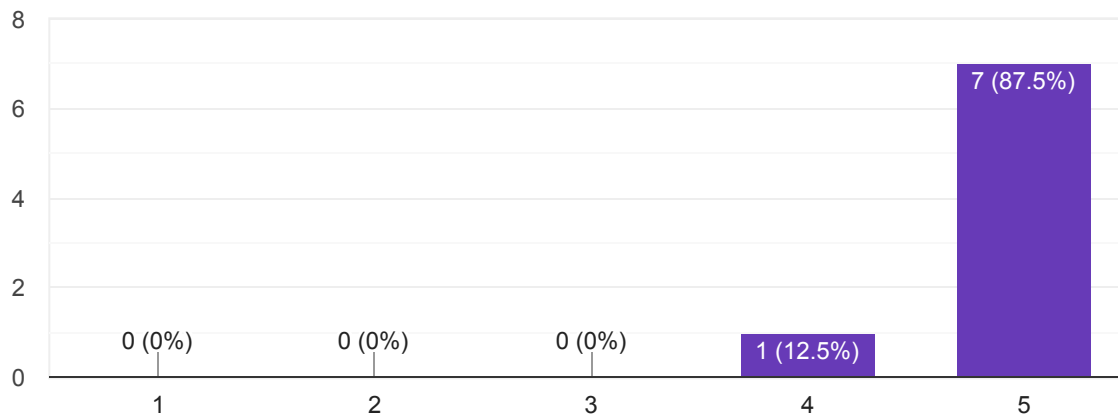
17. Compassionate and understanding towards students:

8 responses



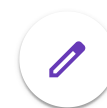
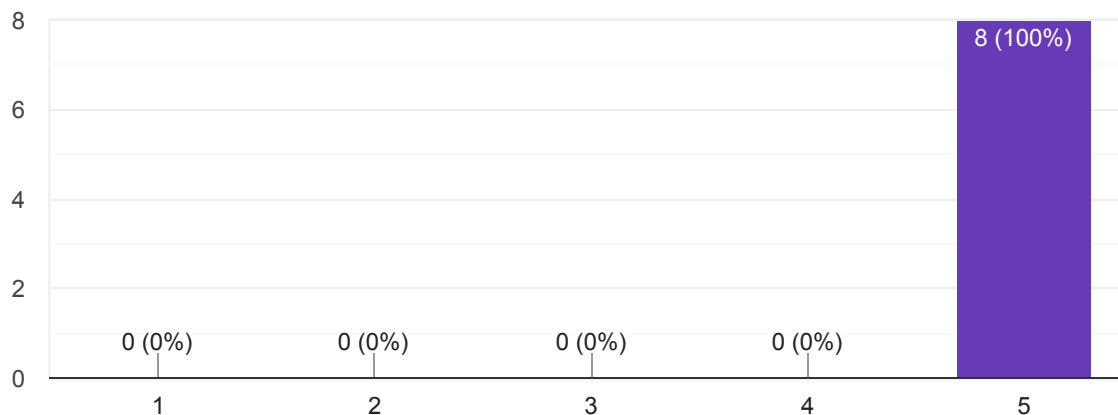
18. Punctuality:

8 responses



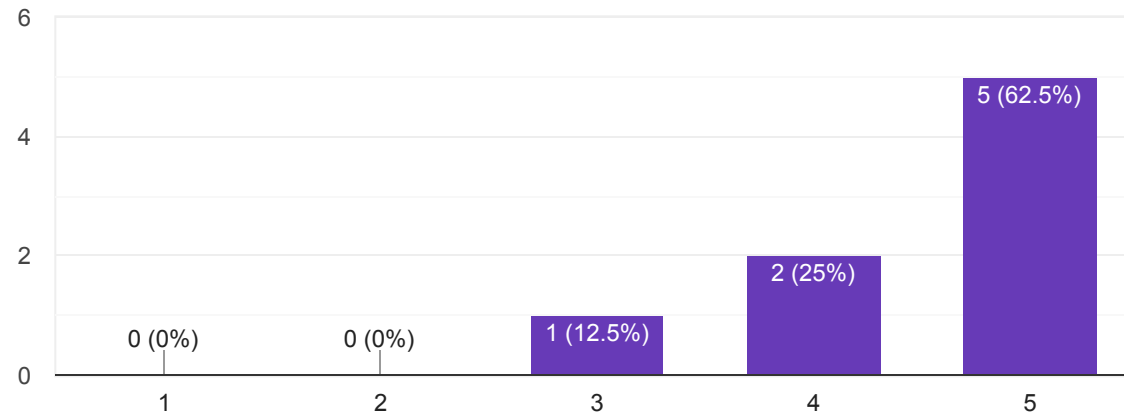
19. Appearance - well groomed and appropriate:

8 responses

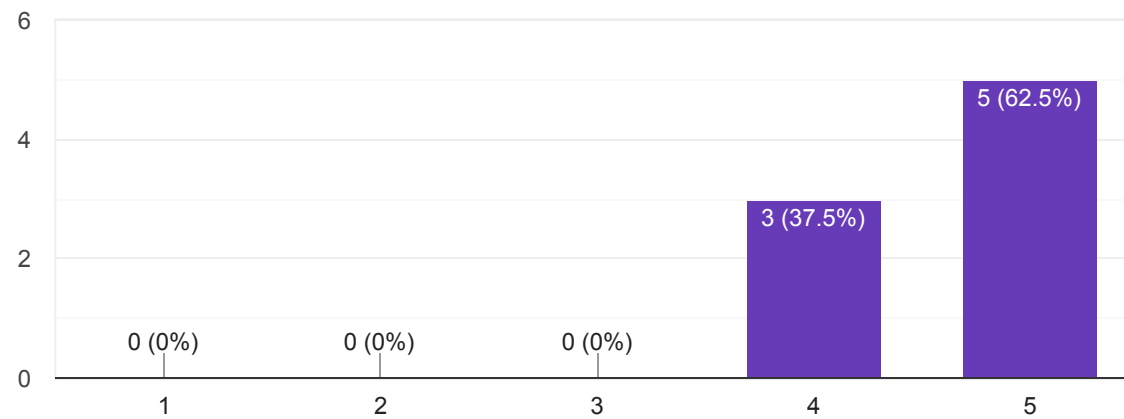


20. Fair and impartial to students:

8 responses

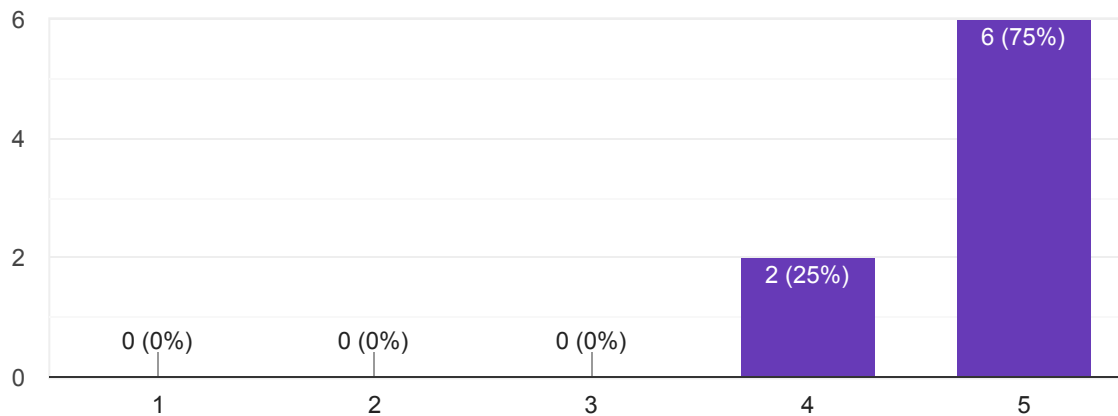
**21. Works along with student in crisis:**

8 responses



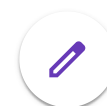
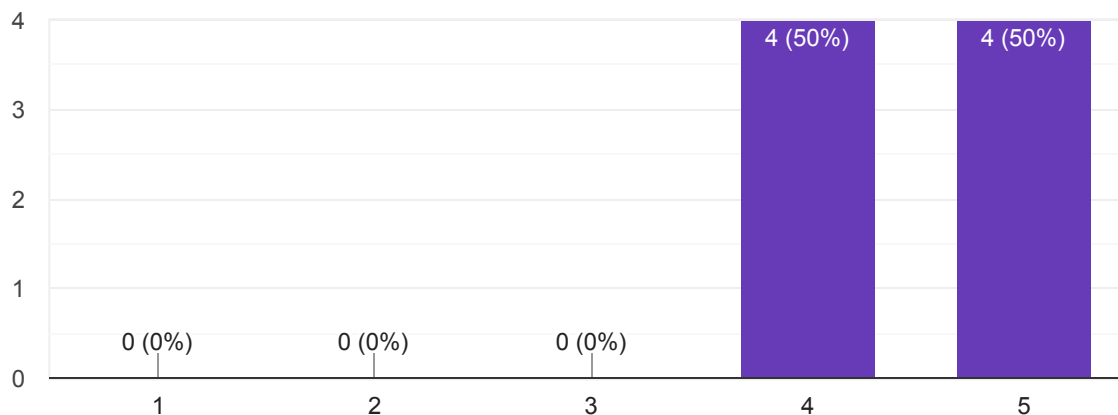
22. Works in collaboration with others:

8 responses



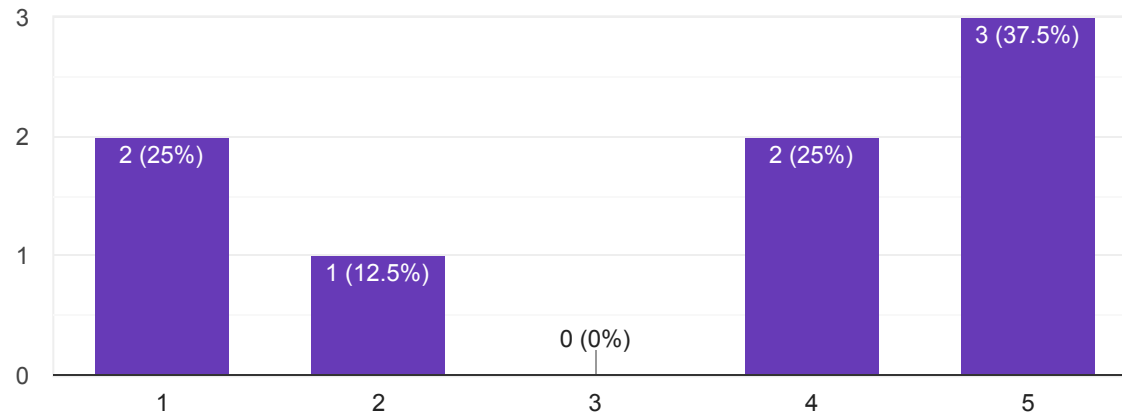
23. Reasonably flexible with rules:

8 responses

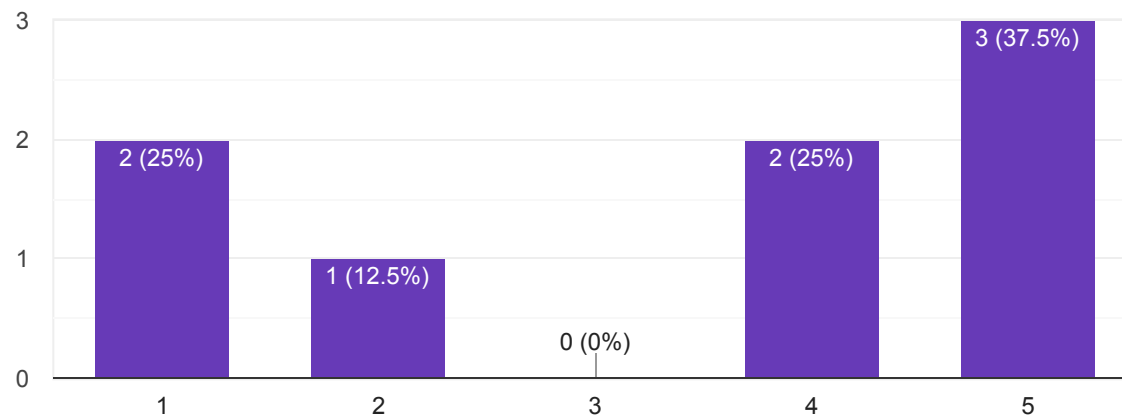


24. Has good control over students:

8 responses

**25. Carries out planned activities :**

8 responses

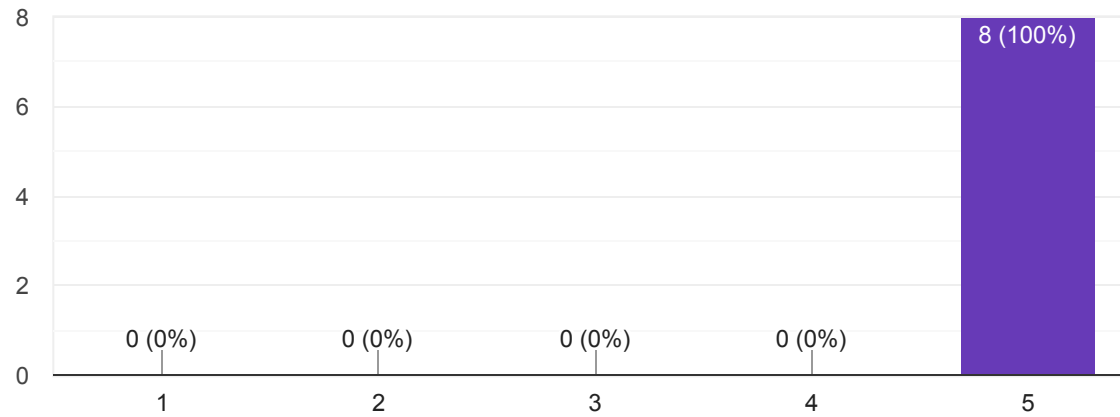


Teacher Evaluation Survey (First year M.Sc Nursing Department)

Mrs. Gargee Karadkar. Instructions

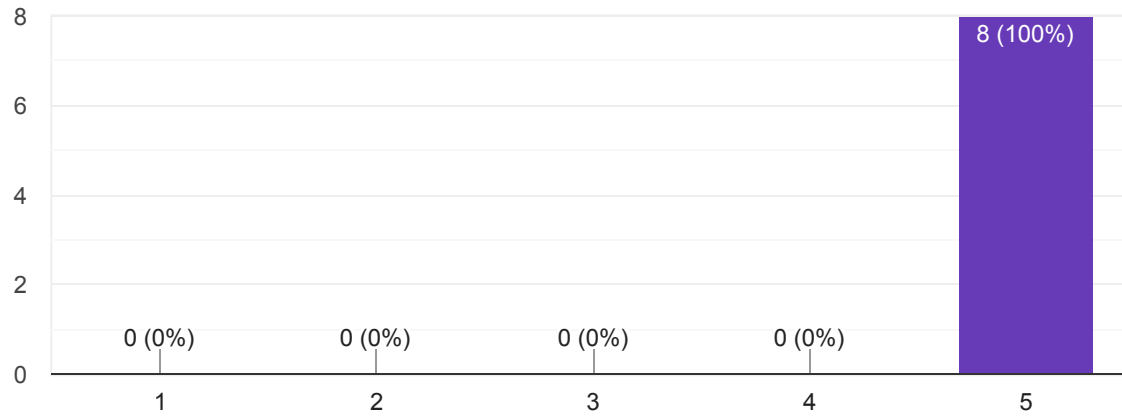
1. Knowledge thorough and up - to date:

8 responses



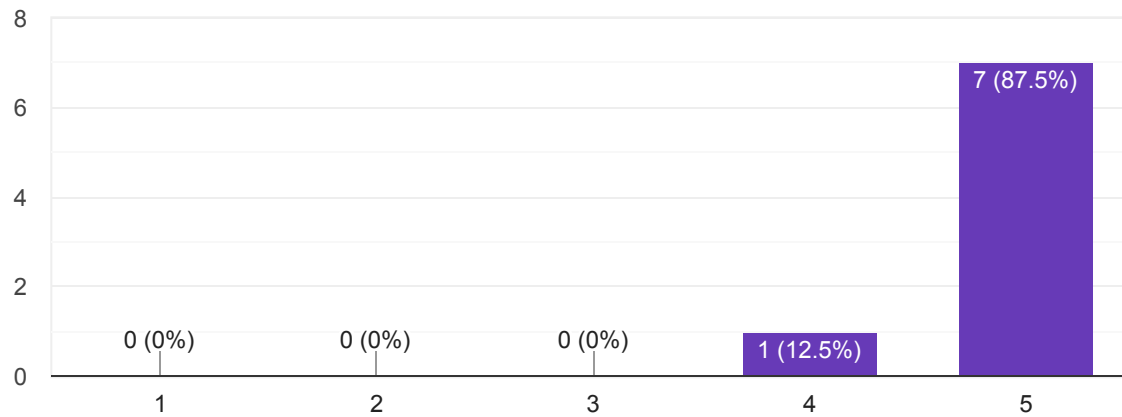
2. Integrates knowledge and practice:

8 responses



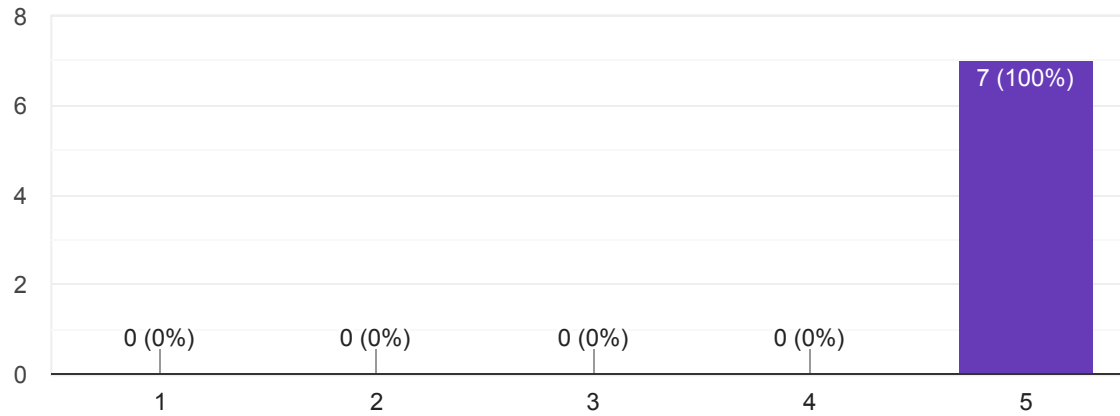
3. Research minded:

8 responses



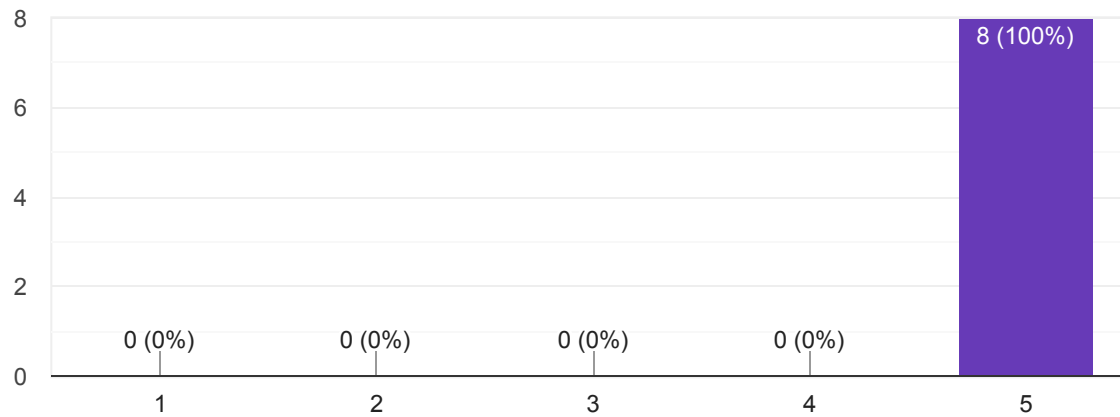
4. Applies scientific principles and skill in procedures / Technical ability:

7 responses



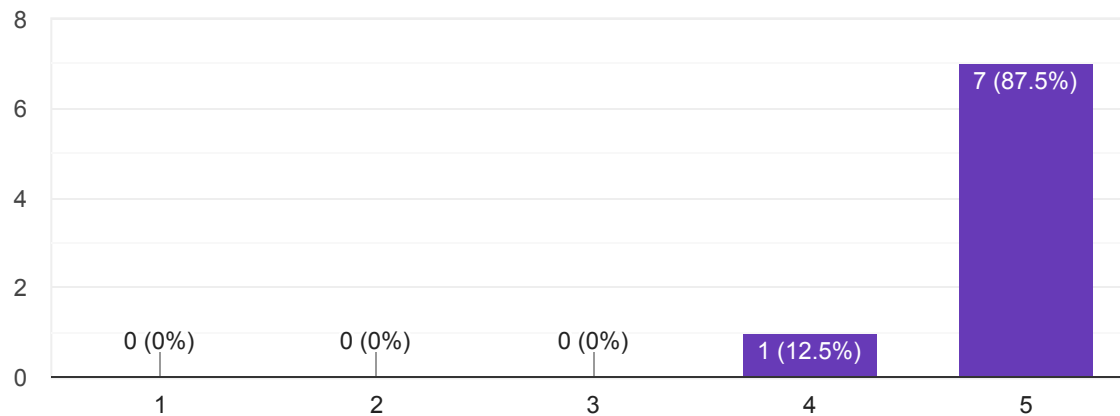
5. Guiding ability:

8 responses



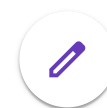
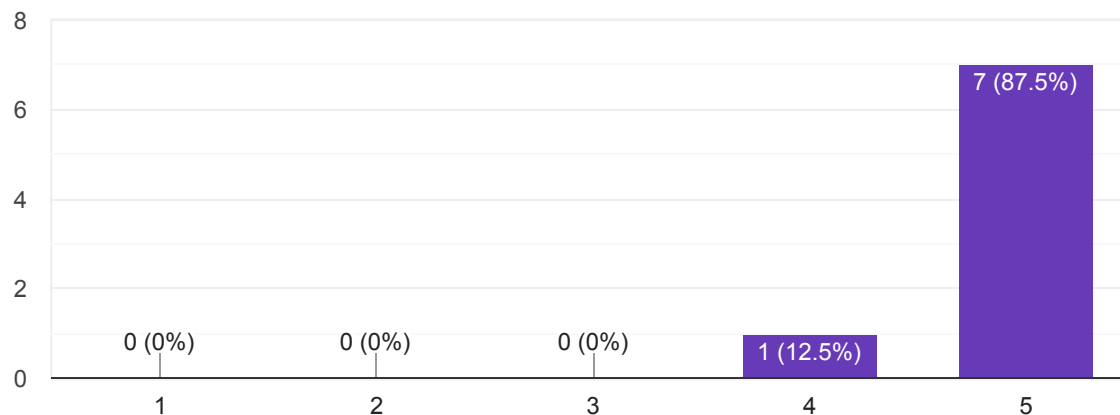
6. Adopts innovative teaching methods:

8 responses



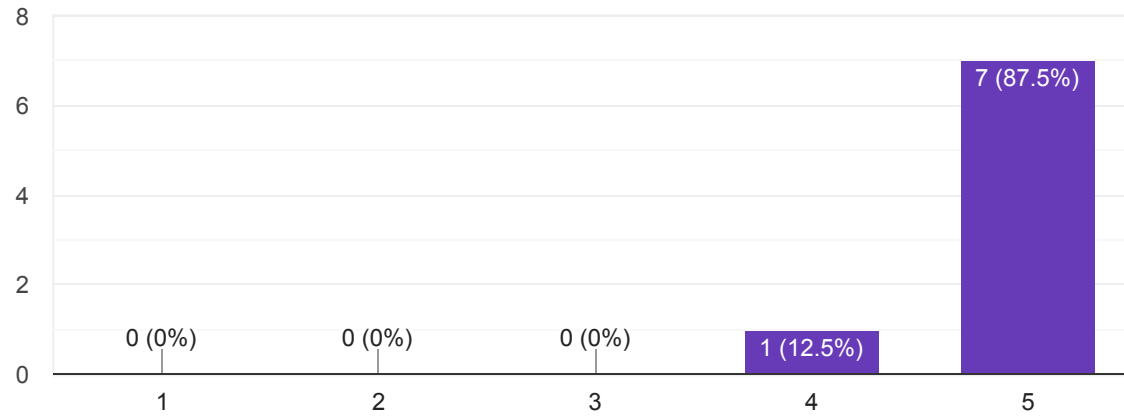
7. Assists in solving problem of the students and patient in counselling:

8 responses



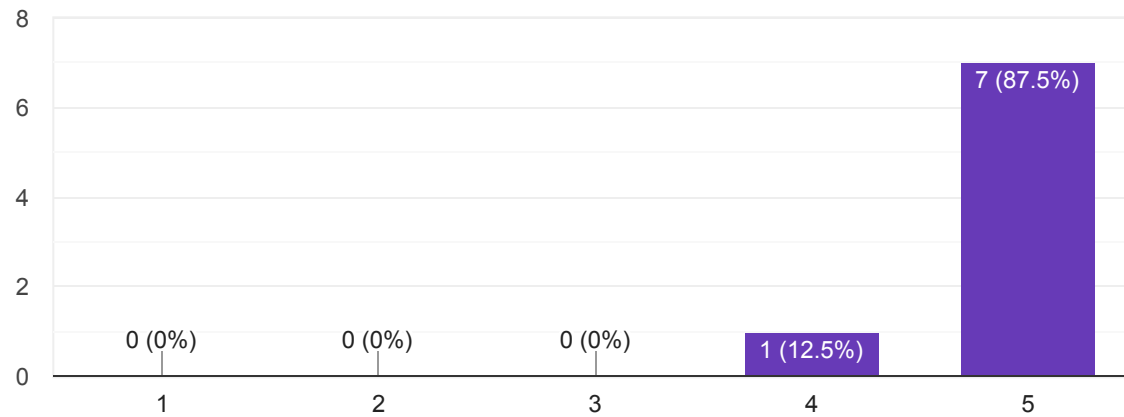
8. Self confident:

8 responses



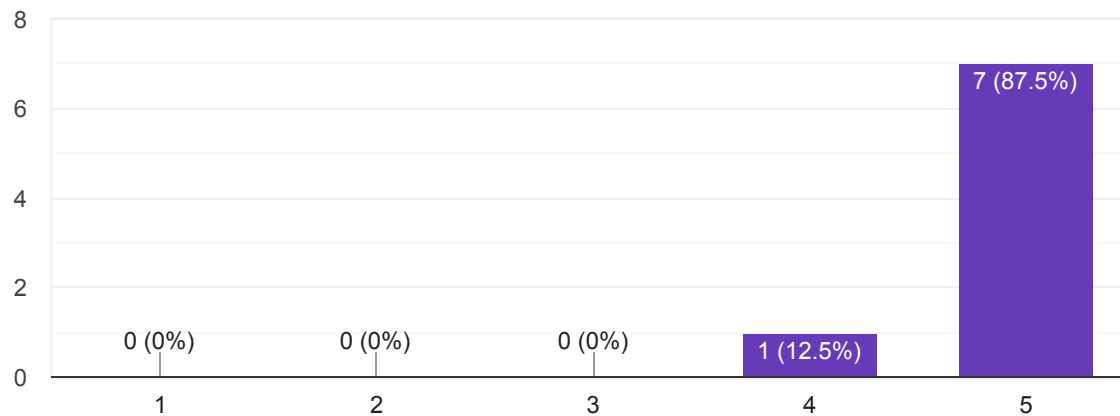
9. Self disciplined:

8 responses



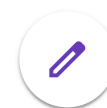
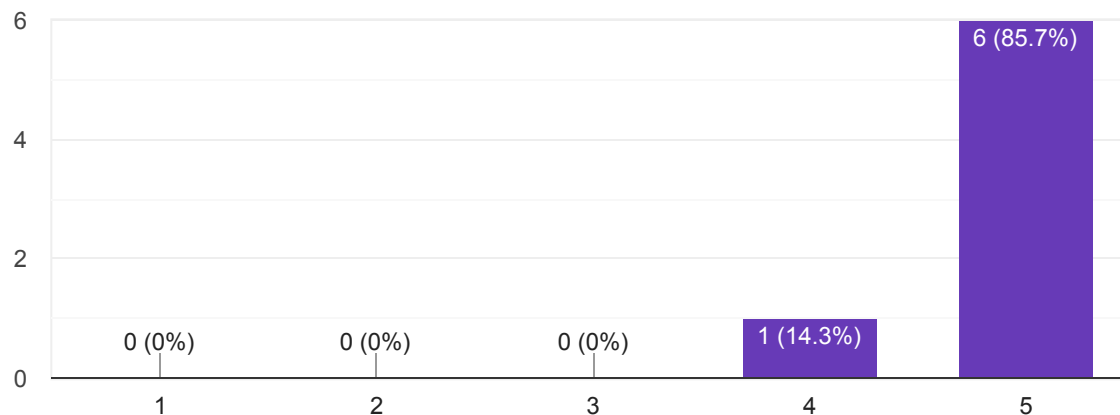
10. Emotionally well controlled:

8 responses



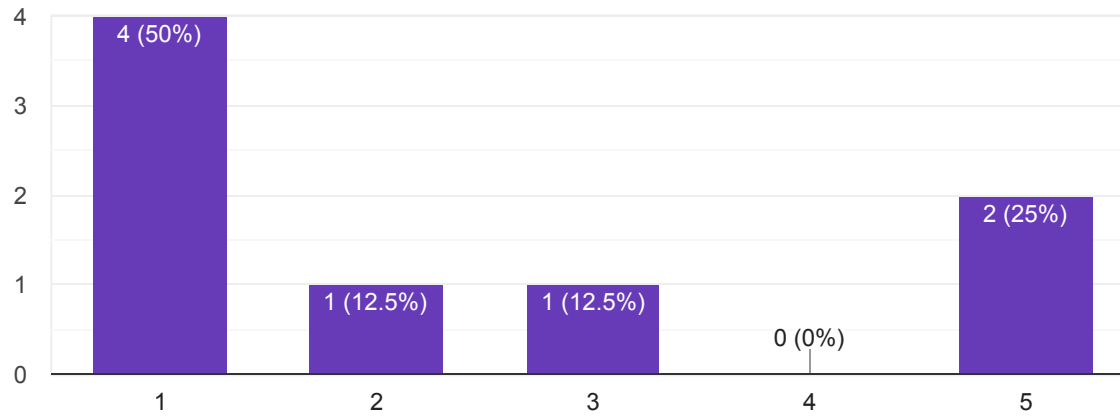
11. Encourages student feedback:

7 responses



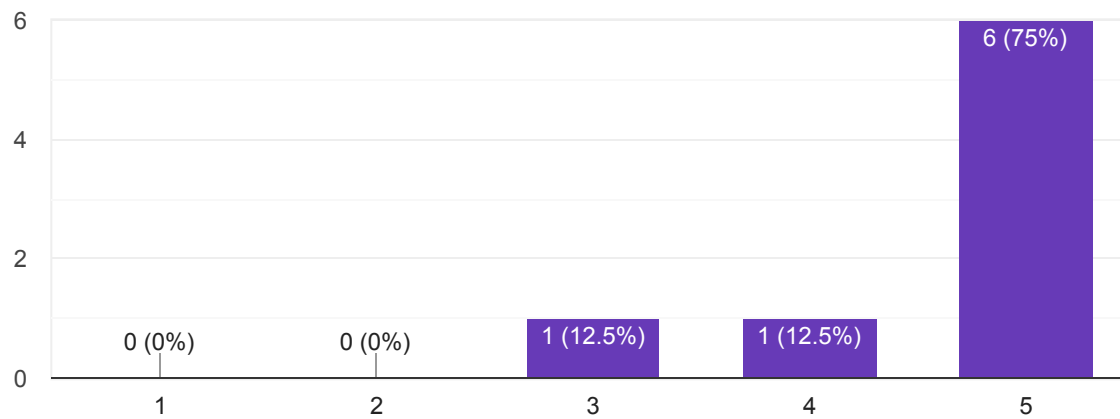
12. Never dominating and bossy:

8 responses



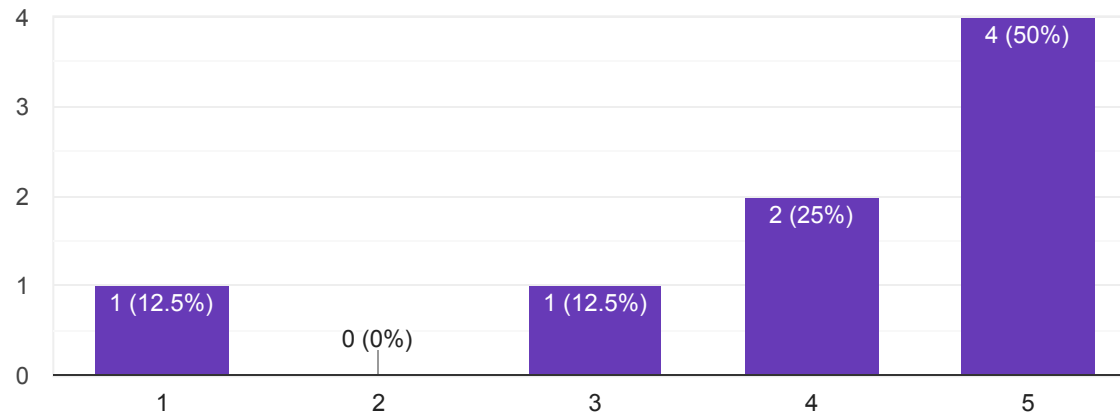
13. Practices positive criticism:

8 responses

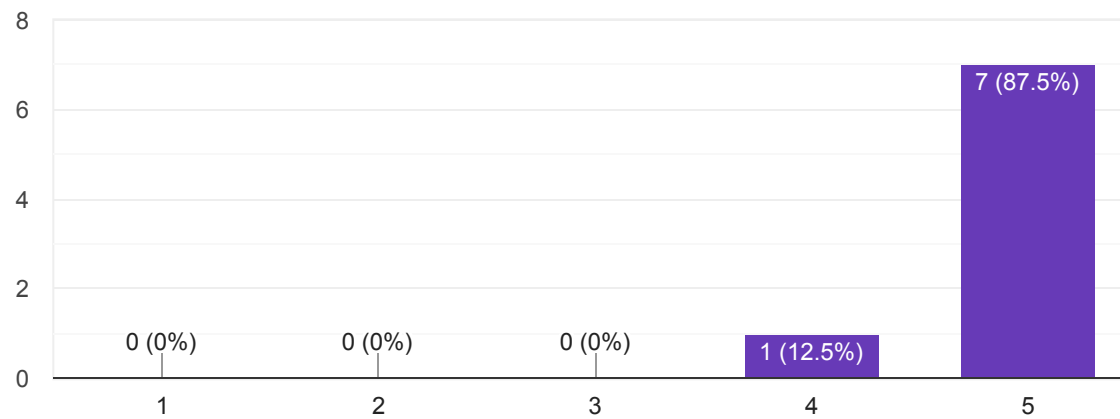


14. Accepts genuine arguments from students:

8 responses

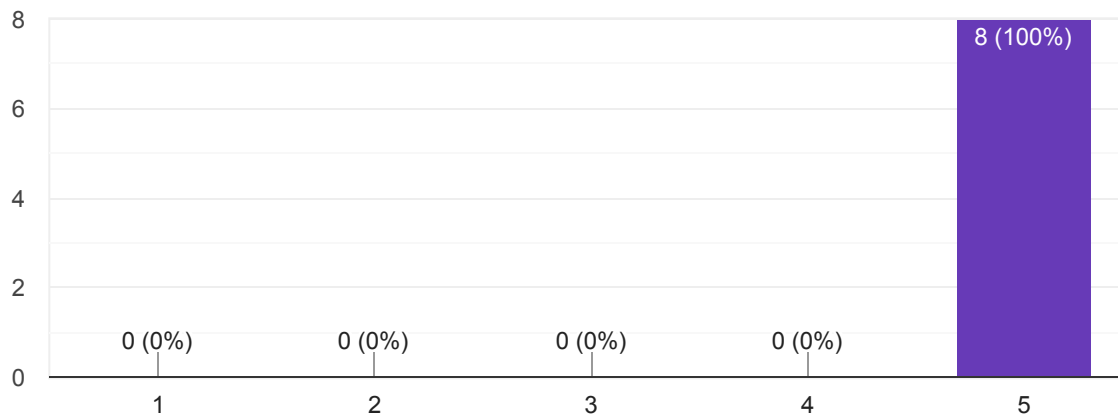
**15. Motivates Student:**

8 responses



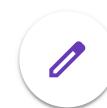
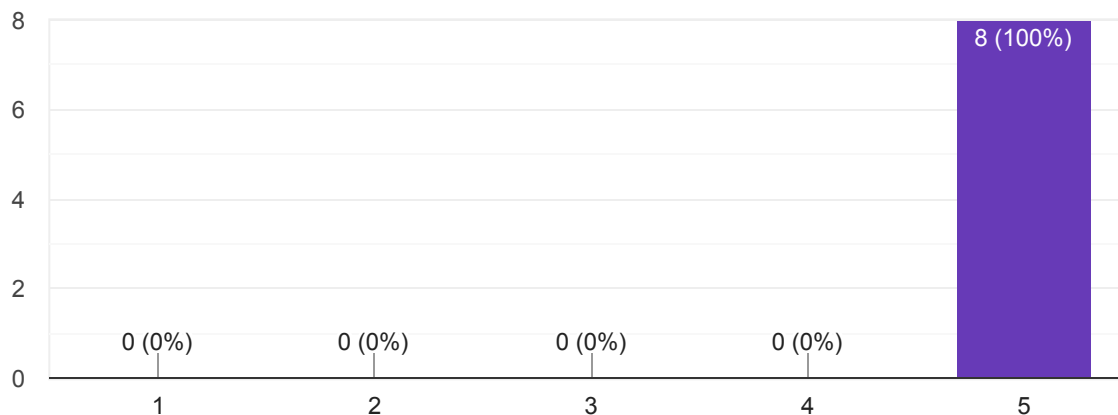
16. Has good inter - personal relation with students:

8 responses



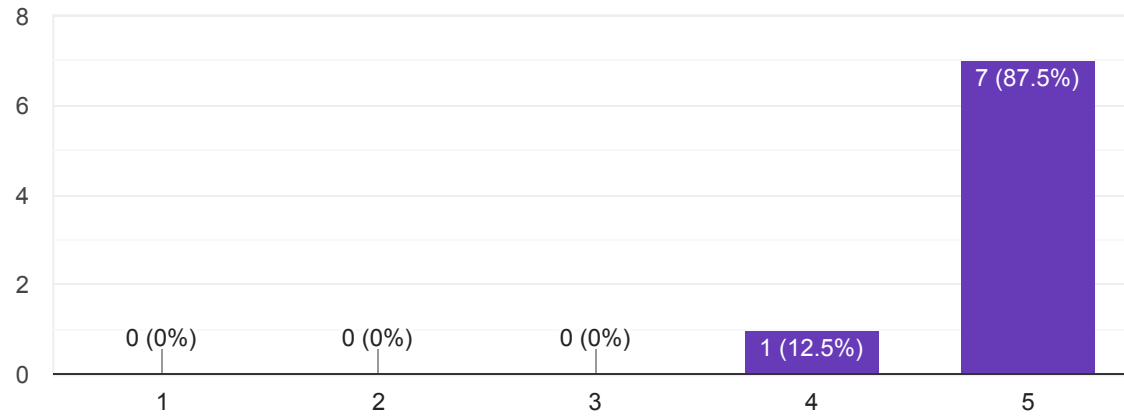
17. Compassionate and understanding towards students:

8 responses



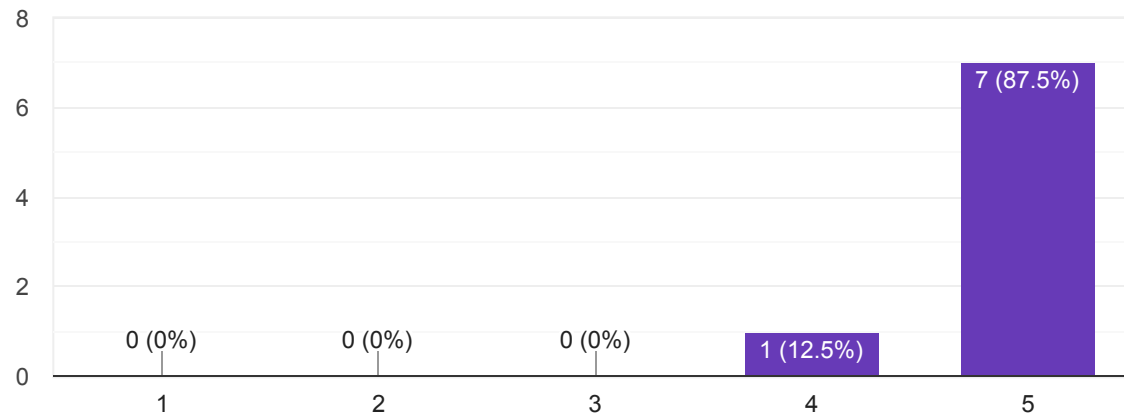
18. Punctuality:

8 responses



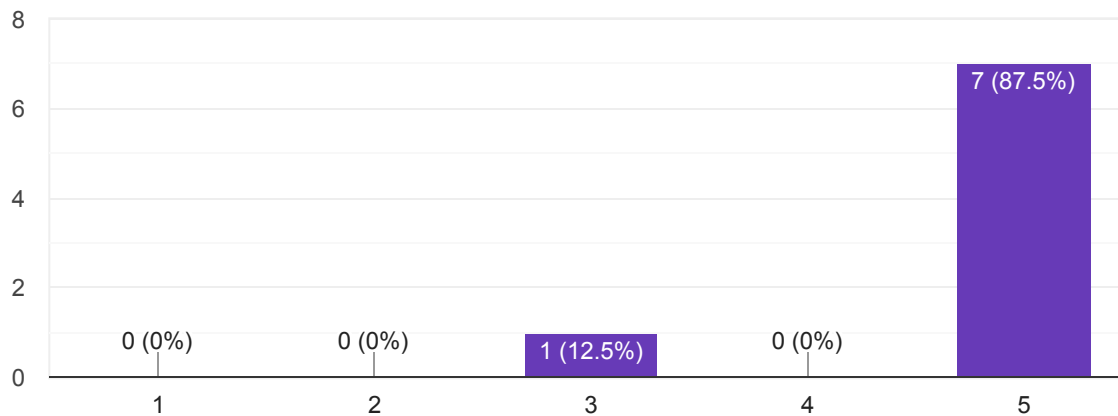
19. Appearance - well groomed and appropriate:

8 responses



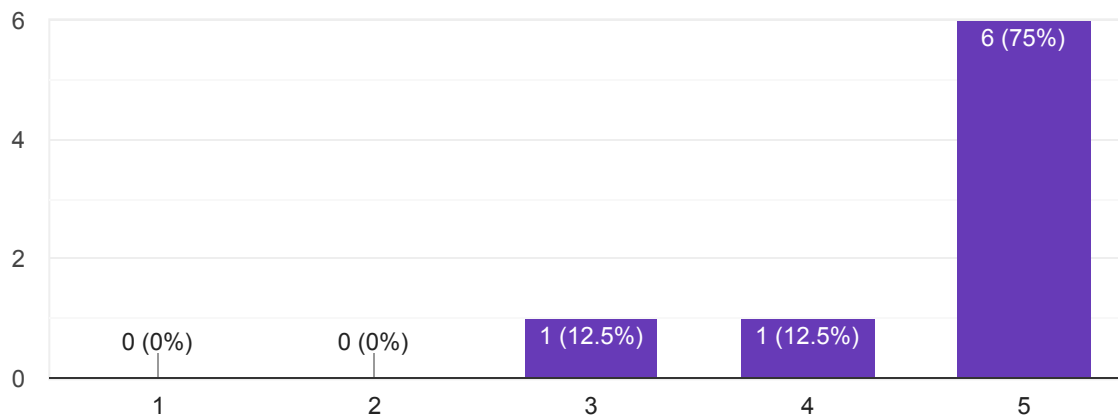
20. Fair and impartial to students:

8 responses



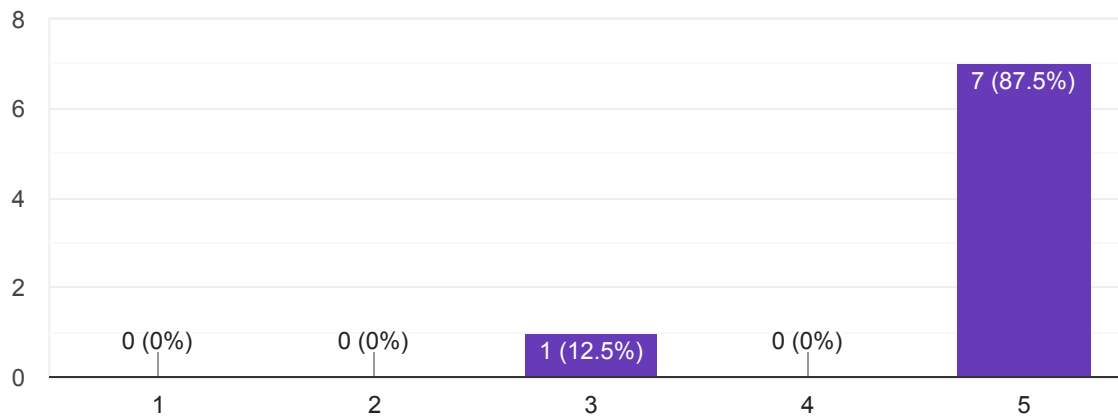
21. Works along with student in crisis:

8 responses



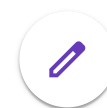
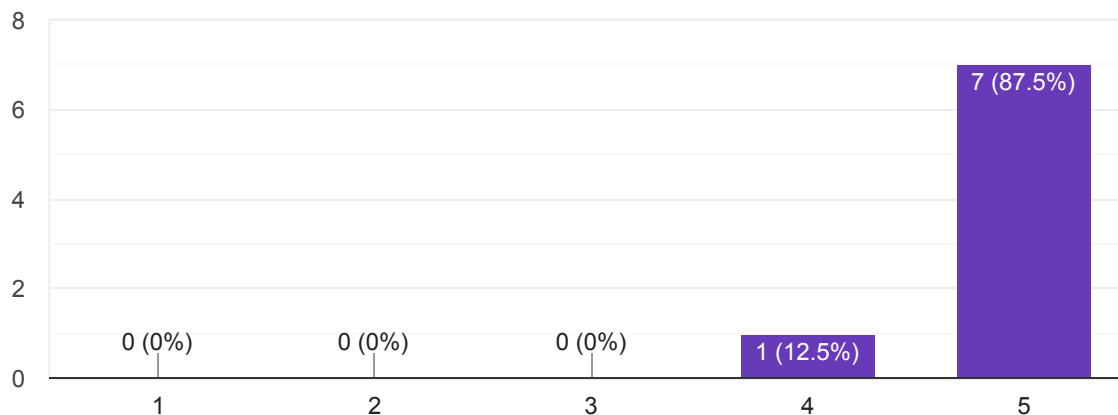
22. Works in collaboration with others:

8 responses



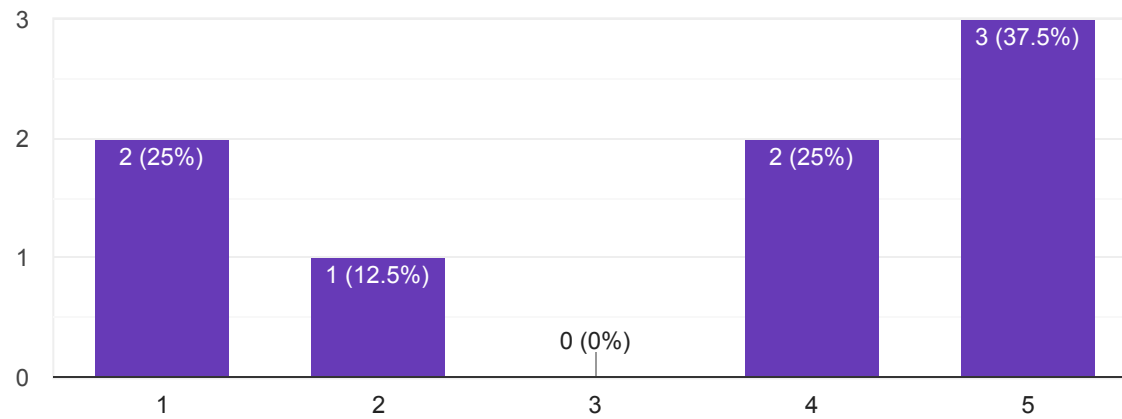
23. Reasonably flexible with rules:

8 responses

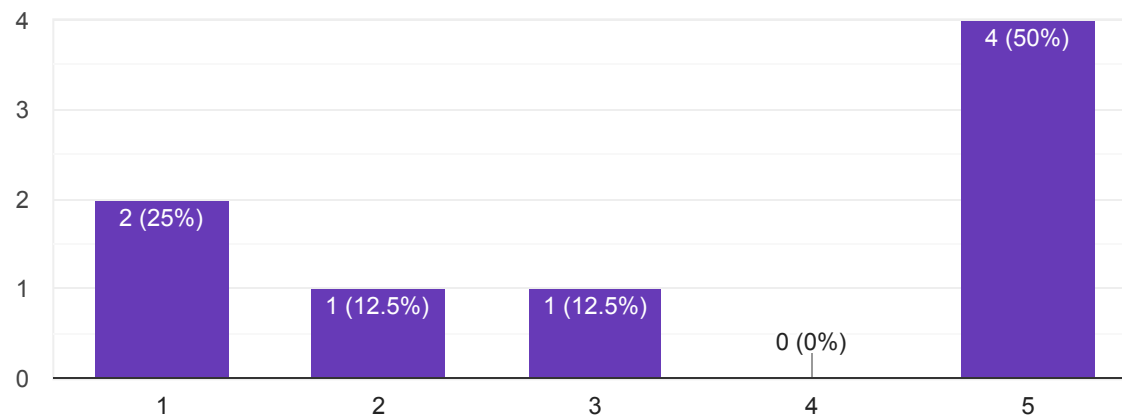


24. Has good control over students:

8 responses

**25. Carries out planned activities :**

8 responses

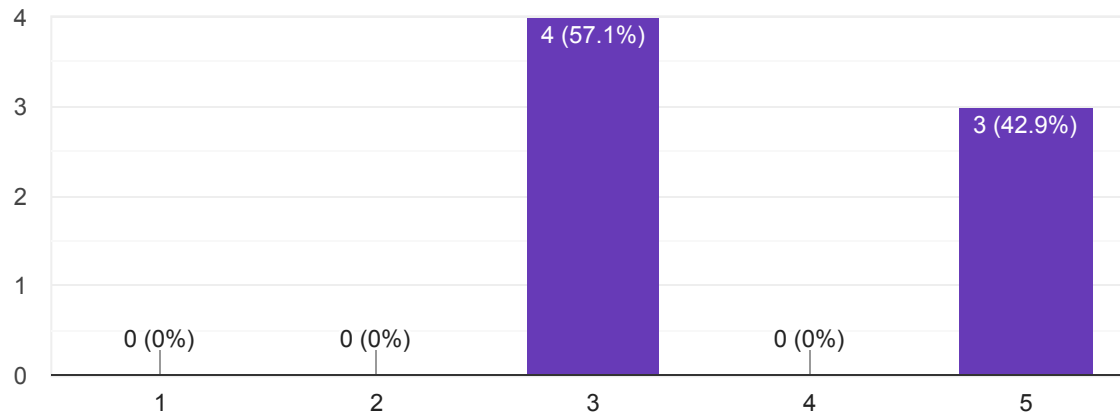


Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mr. Vishal Powar Instructions

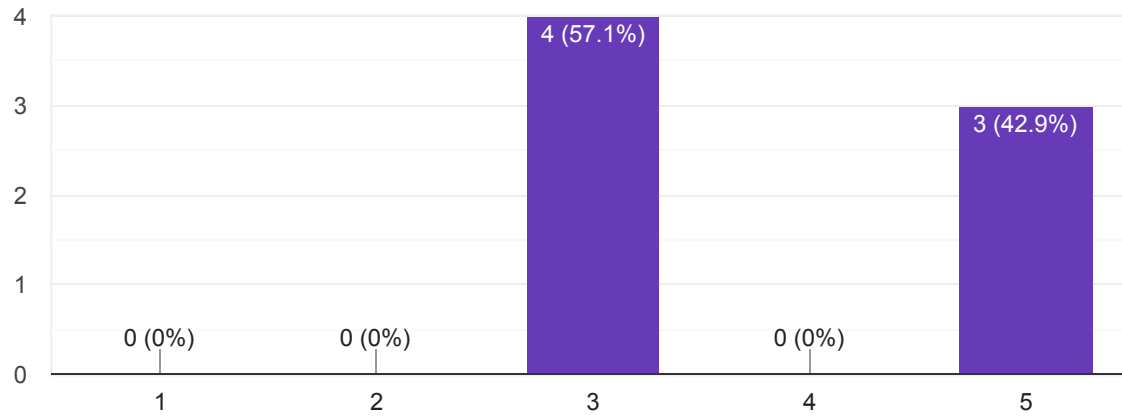
1. Knowledge thorough and up - to date:

7 responses



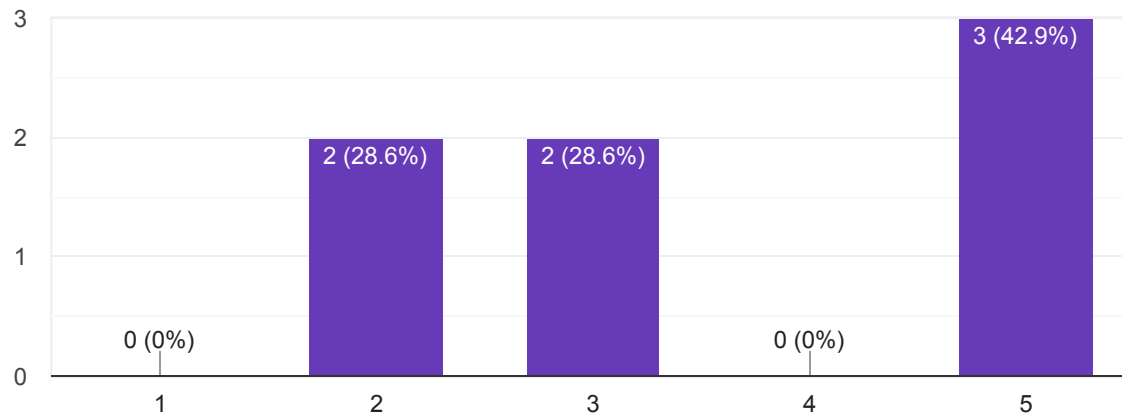
2. Integrates knowledge and practice:

7 responses



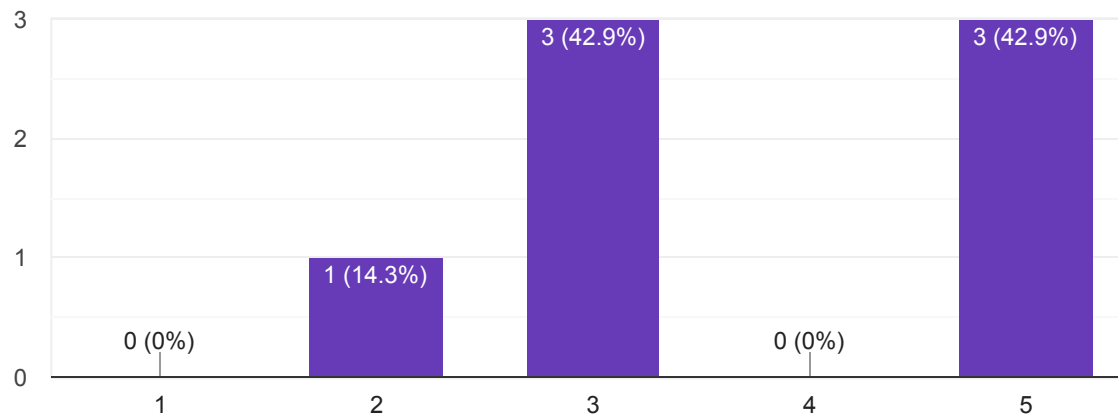
3. Research minded:

7 responses



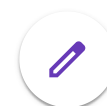
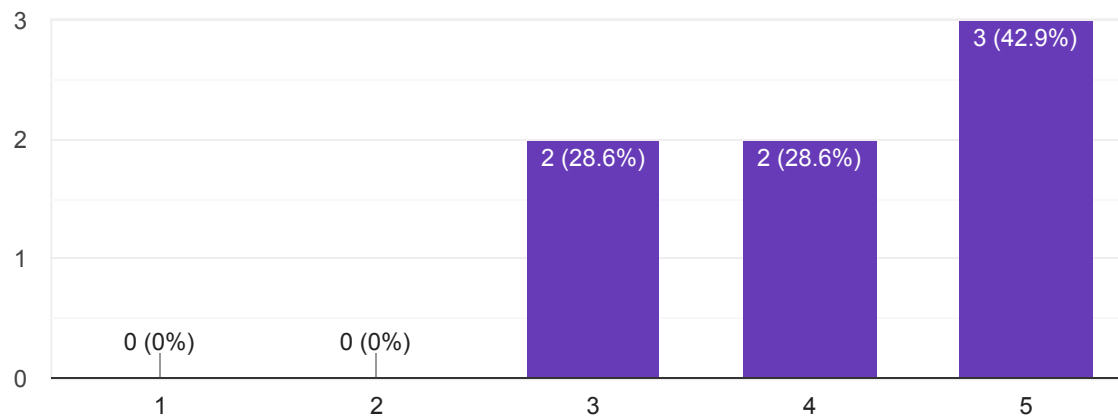
4. Applies scientific principles and skill in procedures / Technical ability:

7 responses



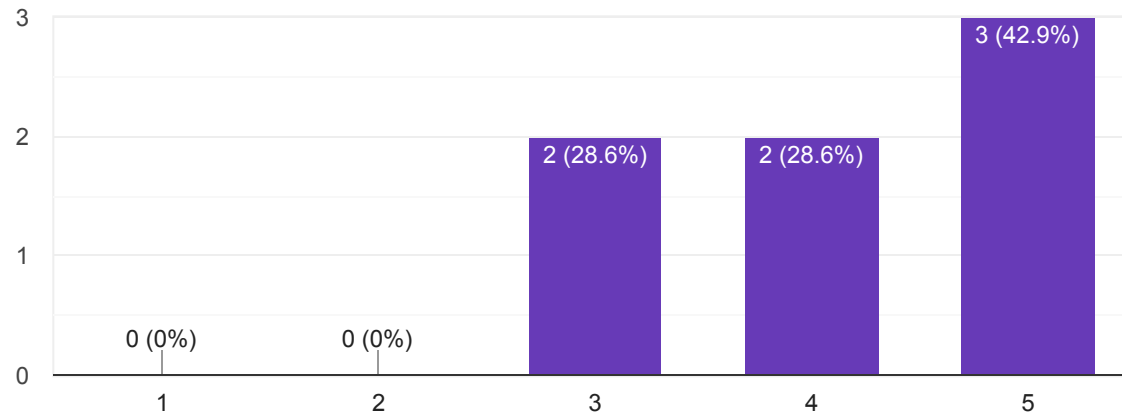
5. Guiding ability:

7 responses



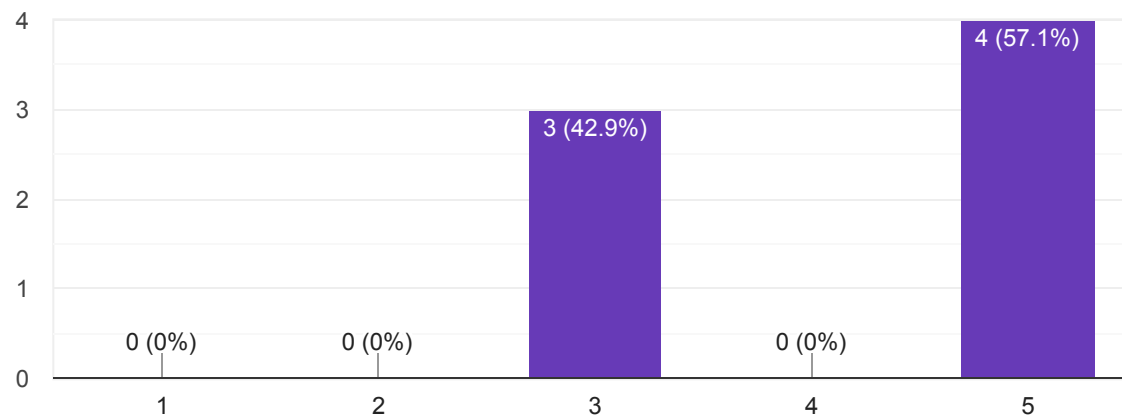
6. Adopts innovative teaching methods:

7 responses



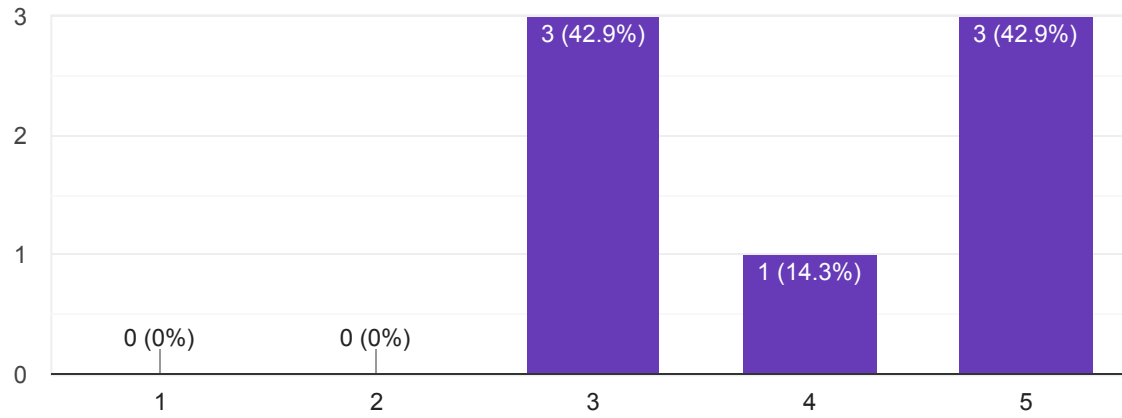
7. Assists in solving problem of the students and patient in counselling:

7 responses



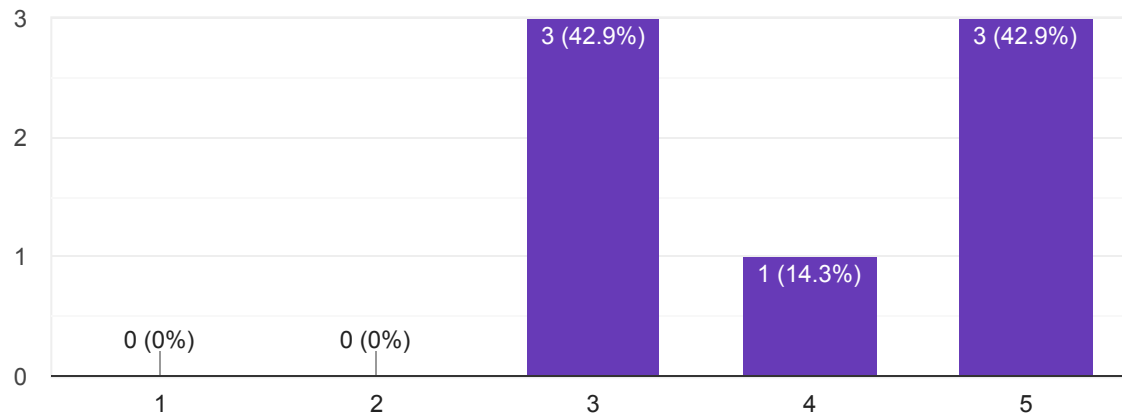
8. Self confident:

7 responses



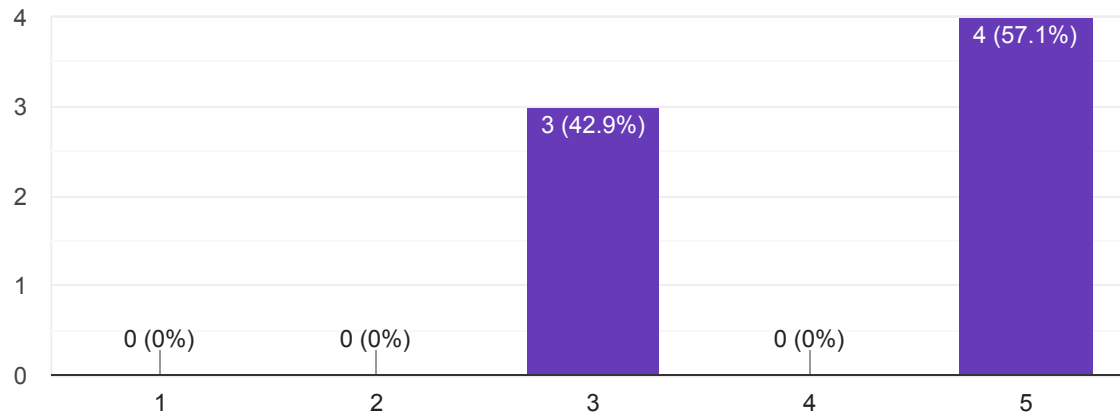
9. Self disciplined:

7 responses



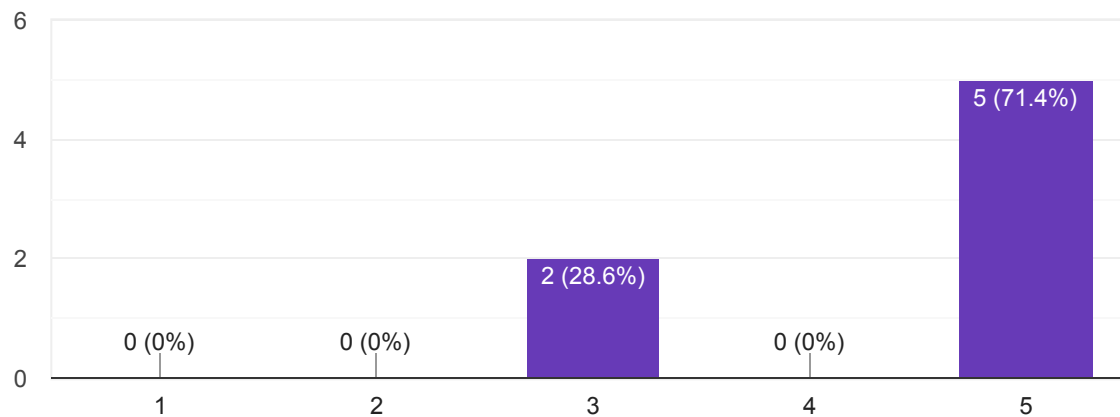
10. Emotionally well controlled:

7 responses



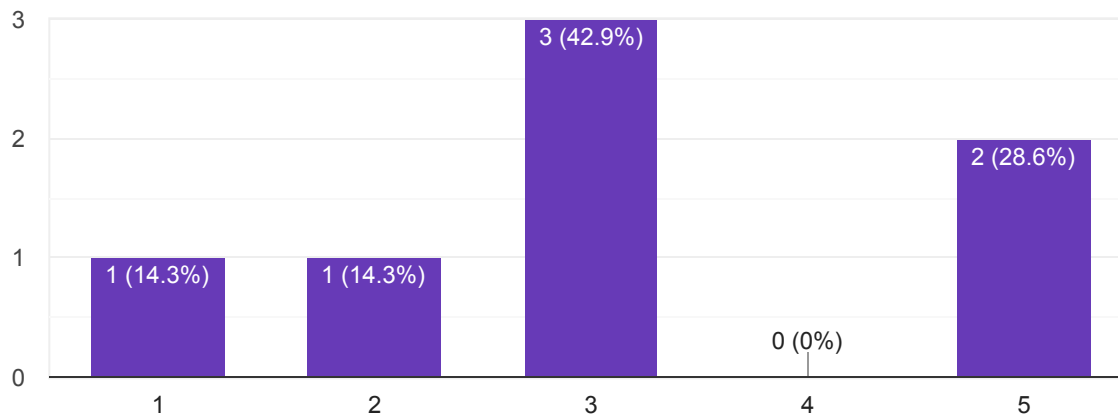
11. Encourages student feedback:

7 responses



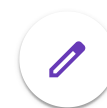
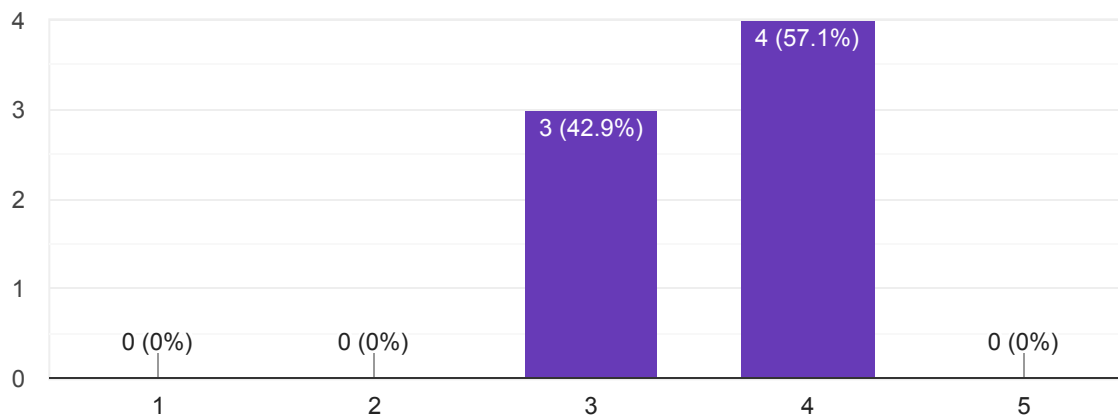
12. Never dominating and bossy:

7 responses



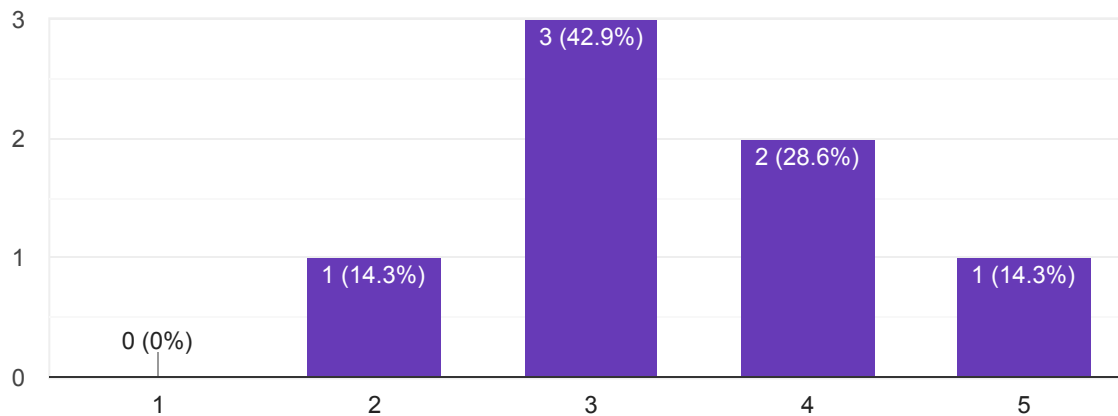
13. Practices positive criticism:

7 responses



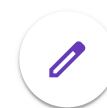
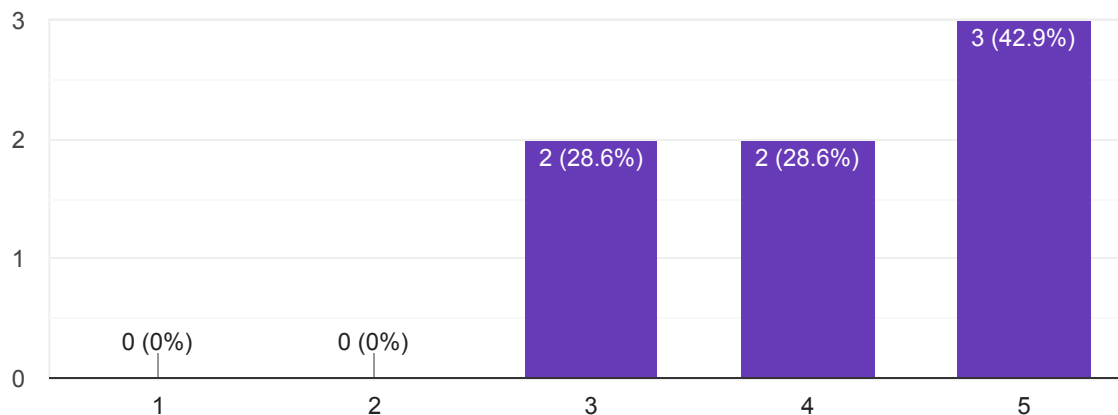
14. Accepts genuine arguments from students:

7 responses



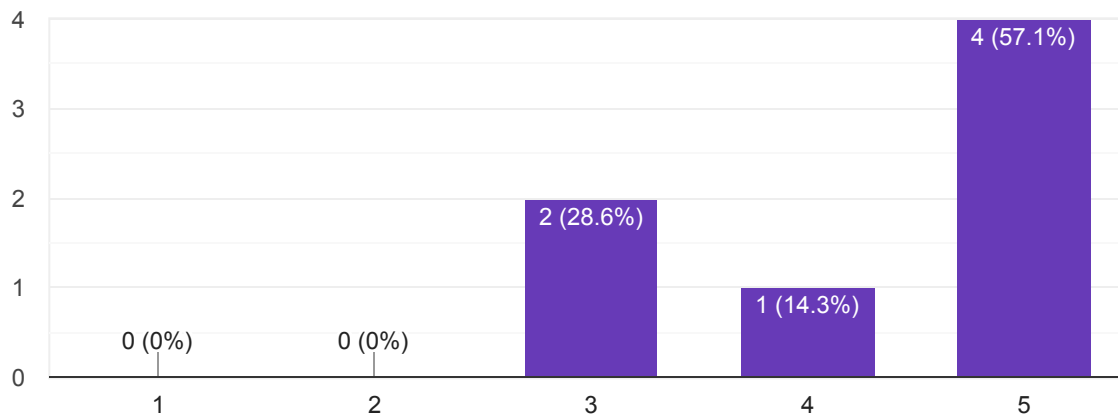
15. Motivates Student:

7 responses



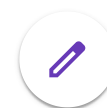
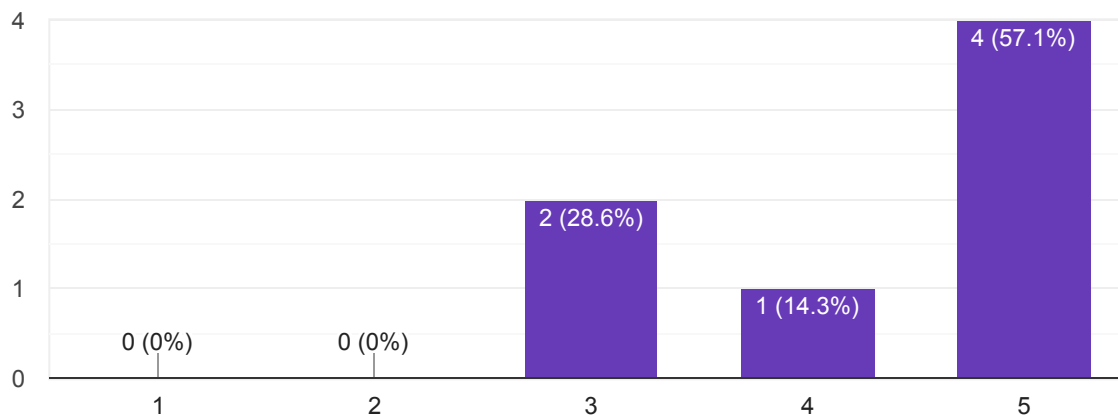
16. Has good inter - personal relation with students:

7 responses



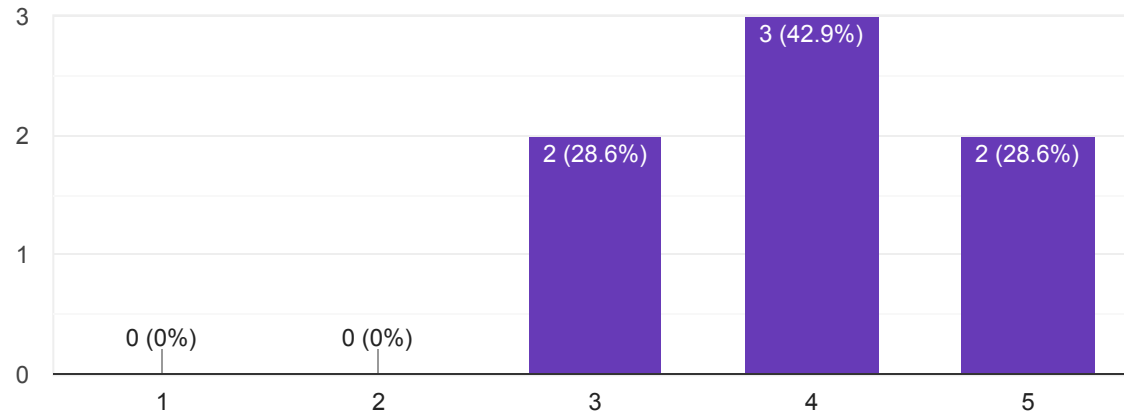
17. Compassionate and understanding towards students:

7 responses



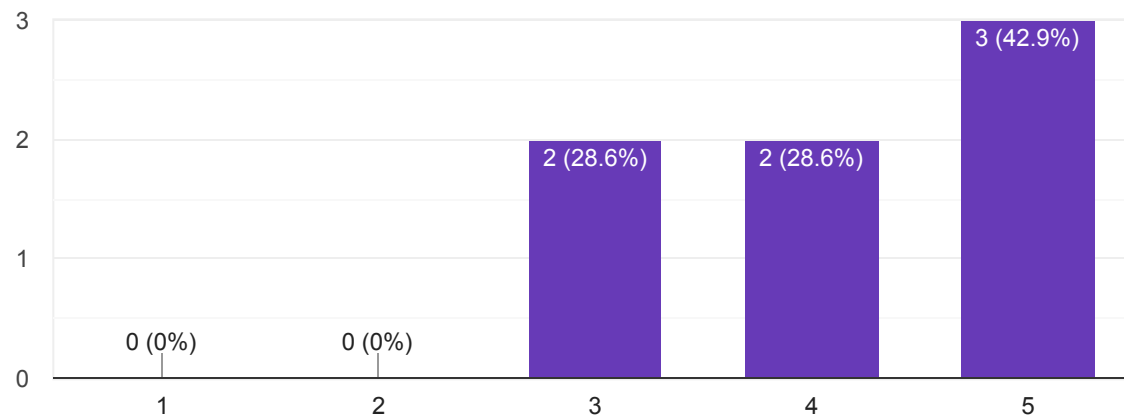
18. Punctuality:

7 responses



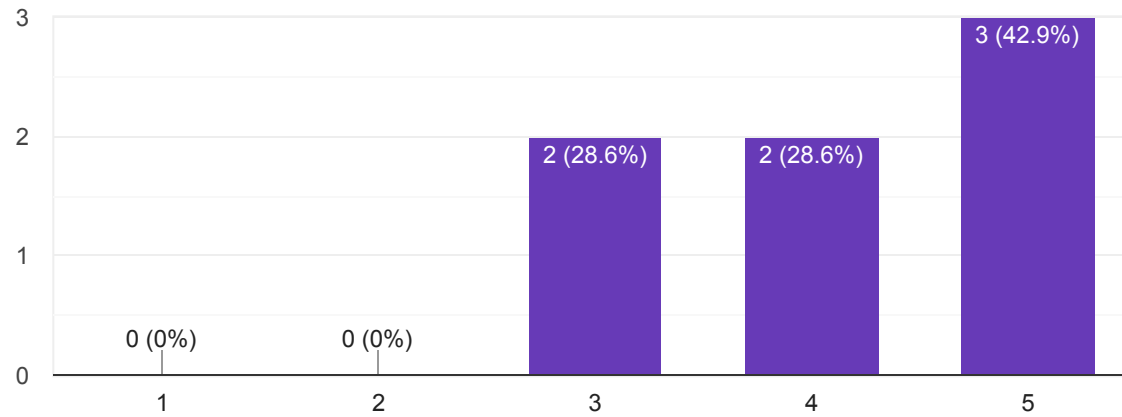
19. Appearance - well groomed and appropriate:

7 responses

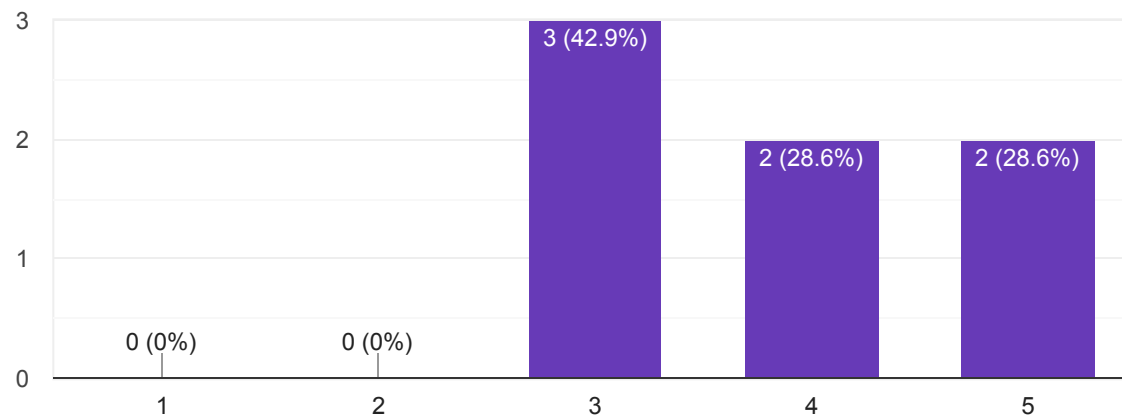


20. Fair and impartial to students:

7 responses

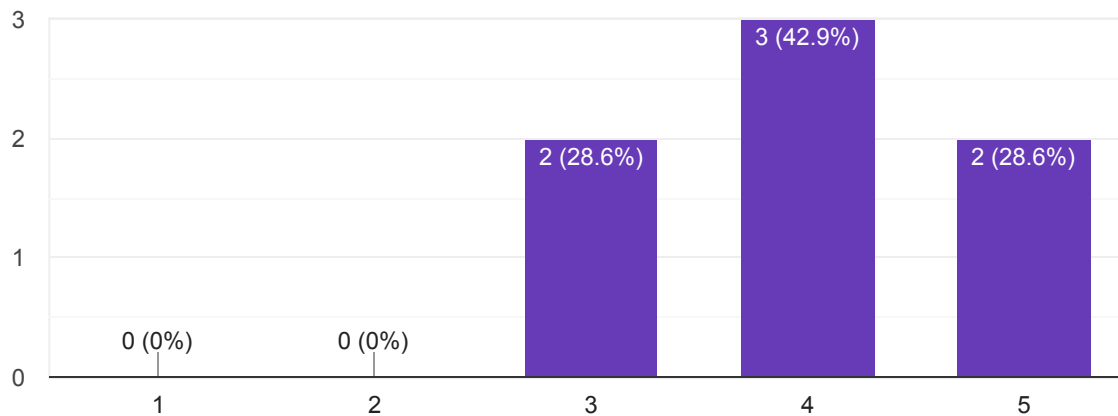
**21. Works along with student in crisis:**

7 responses



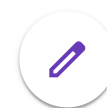
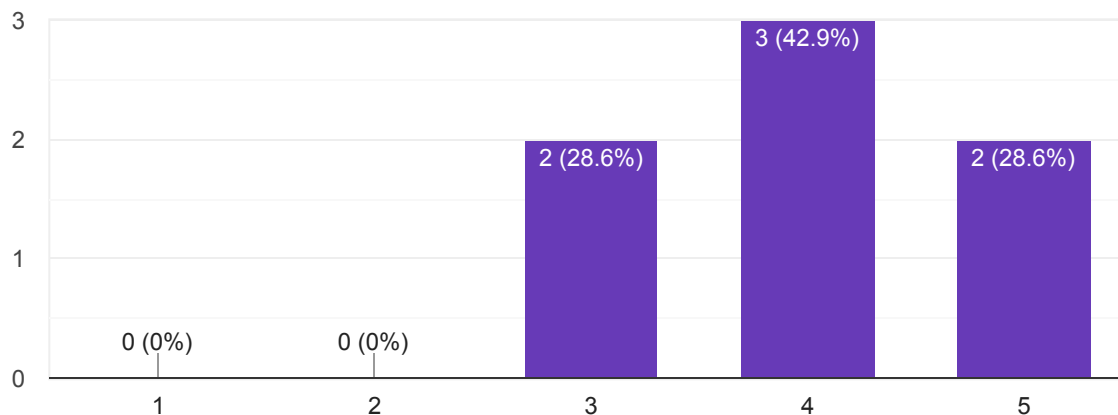
22. Works in collaboration with others:

7 responses



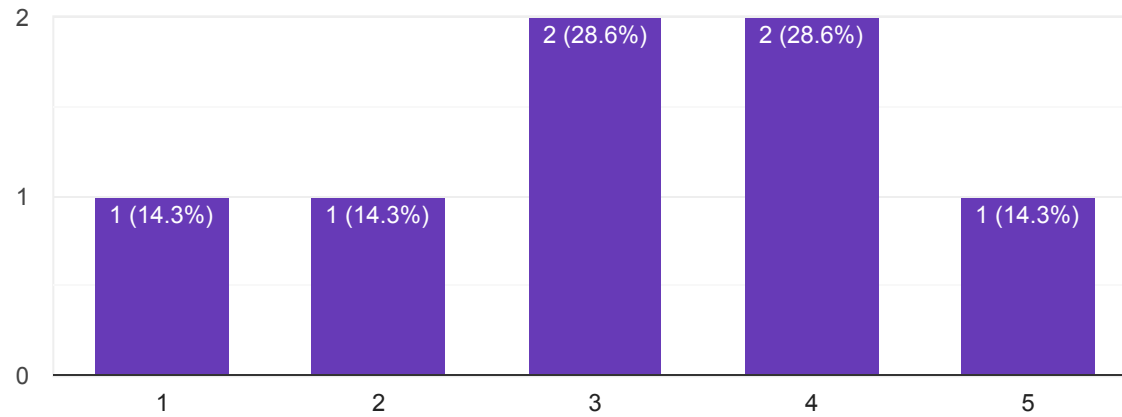
23. Reasonably flexible with rules:

7 responses

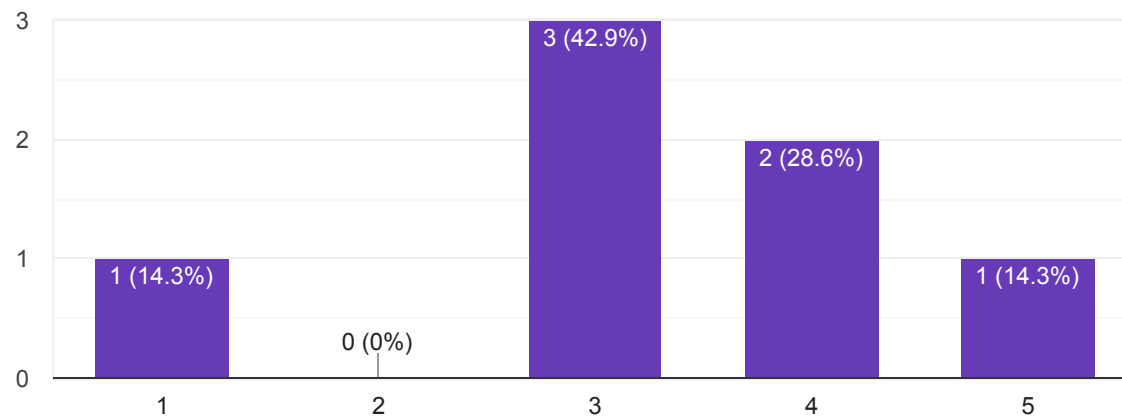


24. Has good control over students:

7 responses

**25. Carries out planned activities :**

7 responses

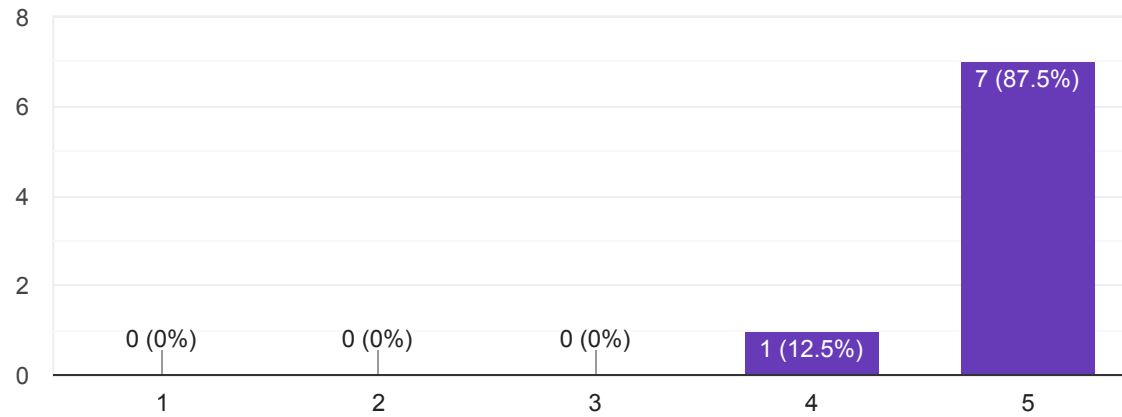


Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mrs Pratibha Jadhav. Instructions

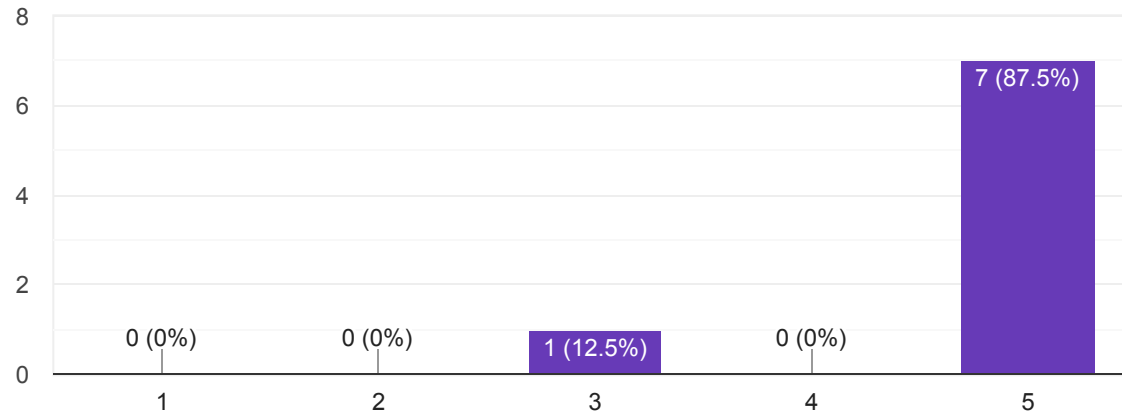
1. Knowledge thorough and up - to date:

8 responses



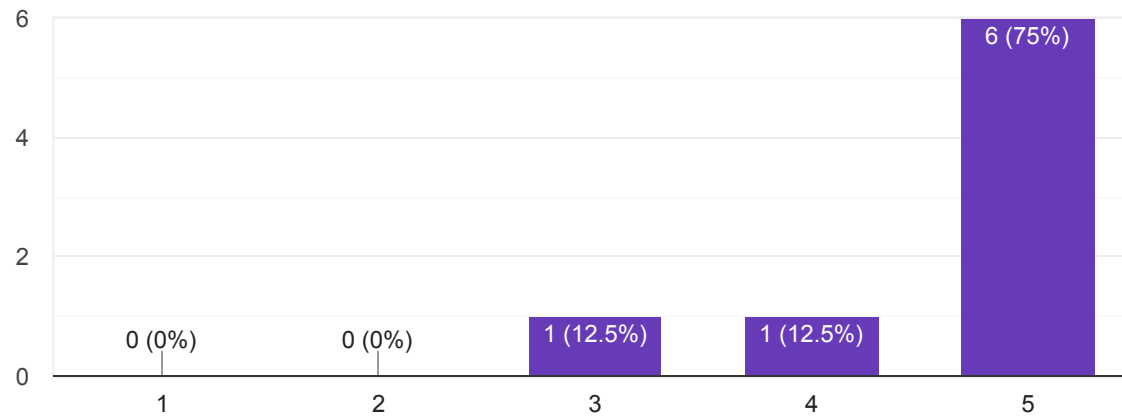
2. Integrates knowledge and practice:

8 responses



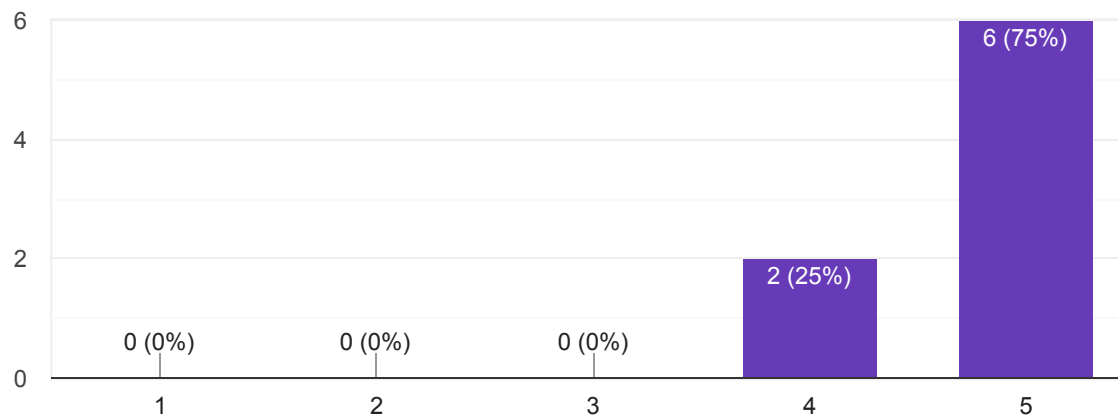
3. Research minded:

8 responses



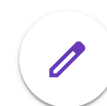
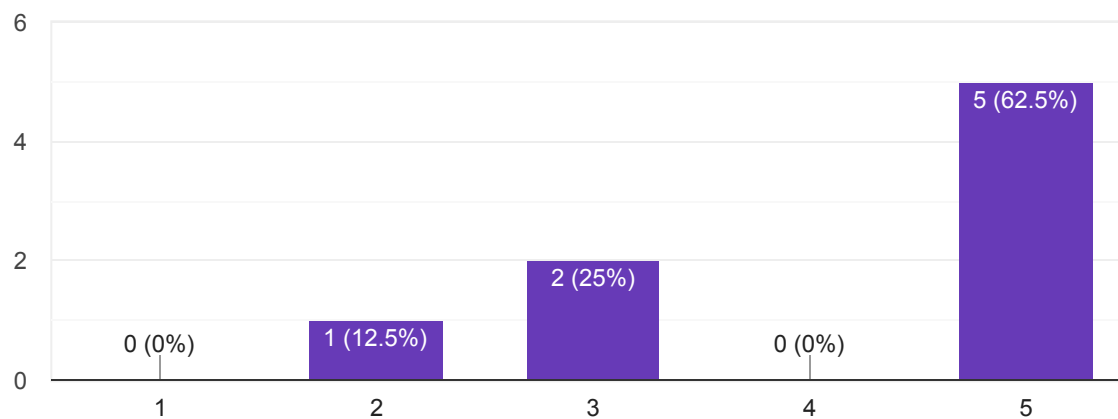
4. Applies scientific principles and skill in procedures / Technical ability:

8 responses



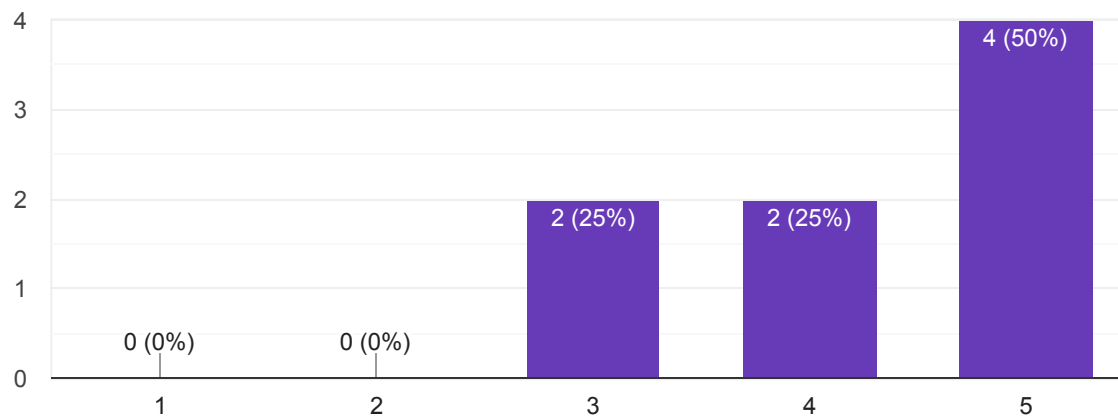
5. Guiding ability:

8 responses



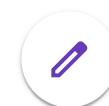
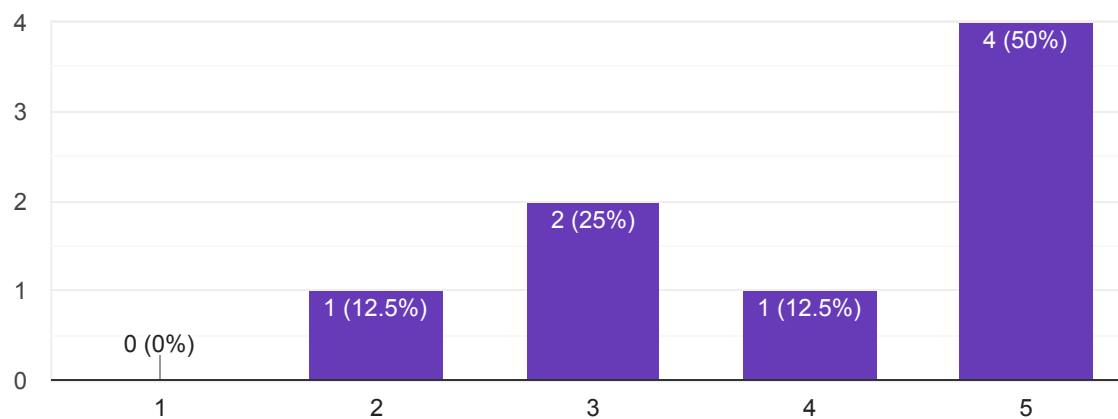
6. Adopts innovative teaching methods:

8 responses



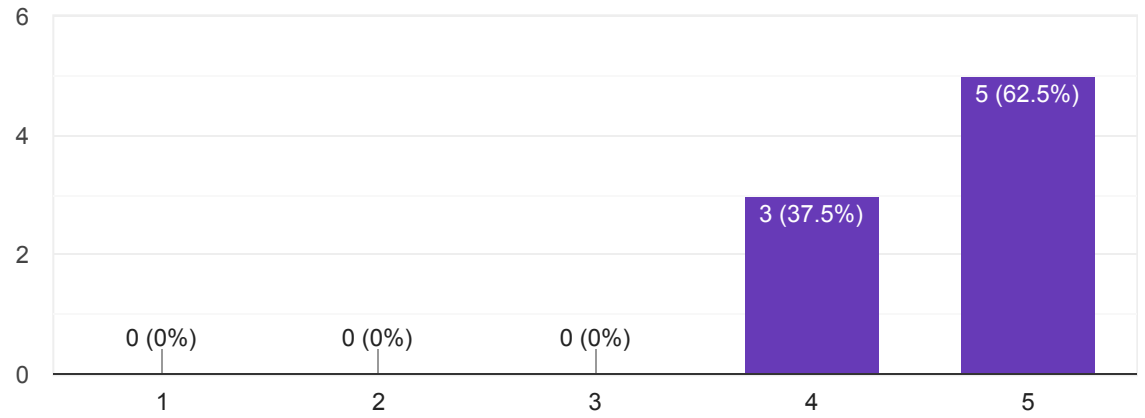
7. Assists in solving problem of the students and patient in counselling:

8 responses



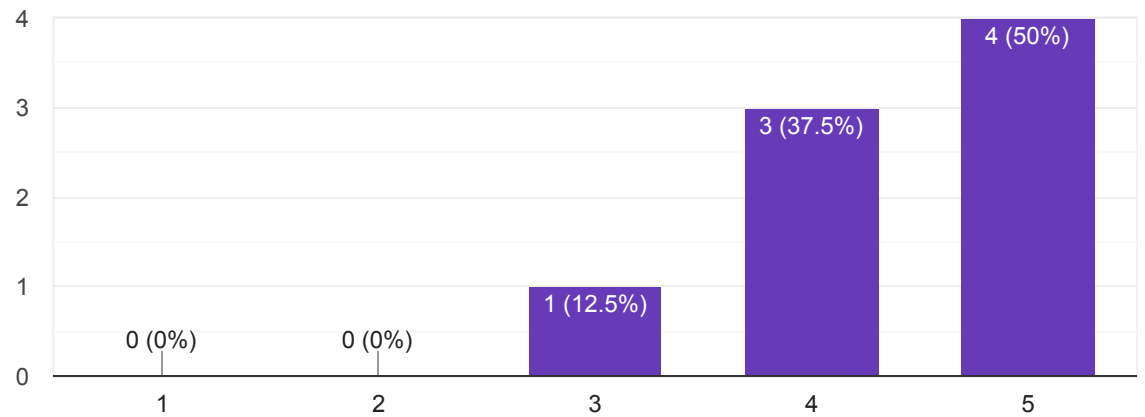
8. Self confident:

8 responses



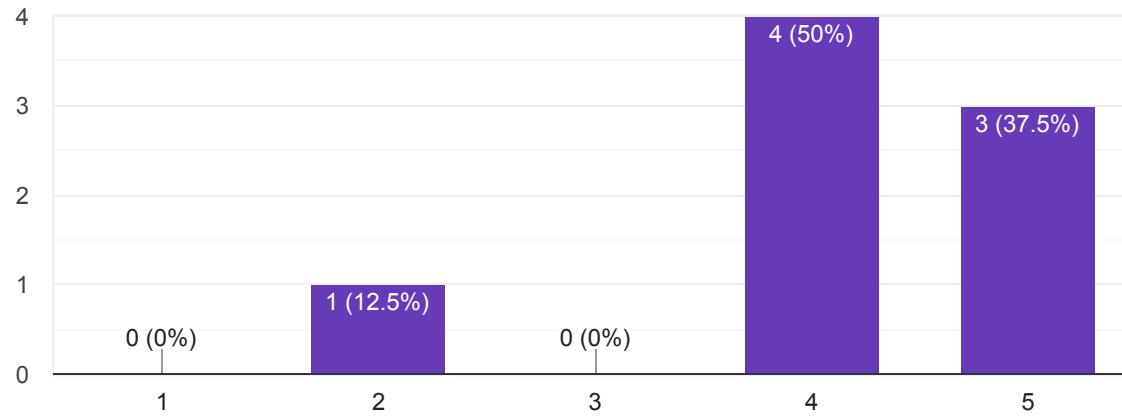
9. Self disciplined:

8 responses



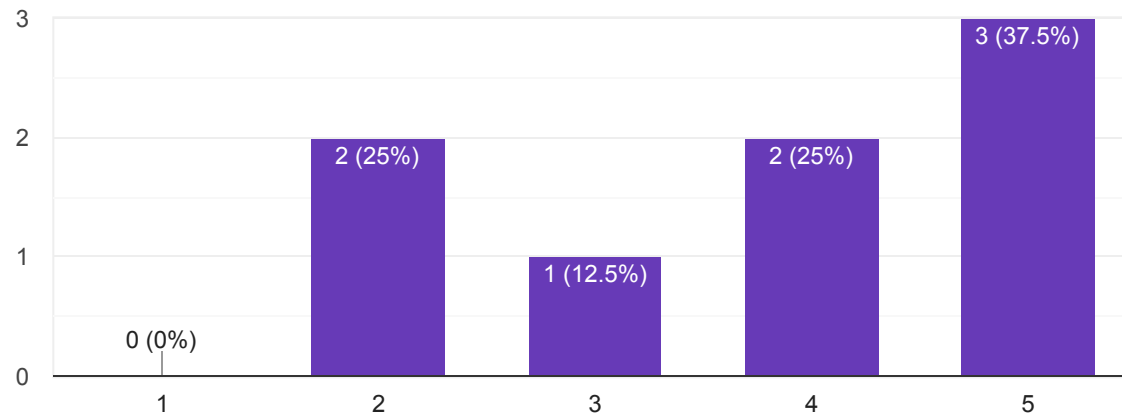
10. Emotionally well controlled:

8 responses



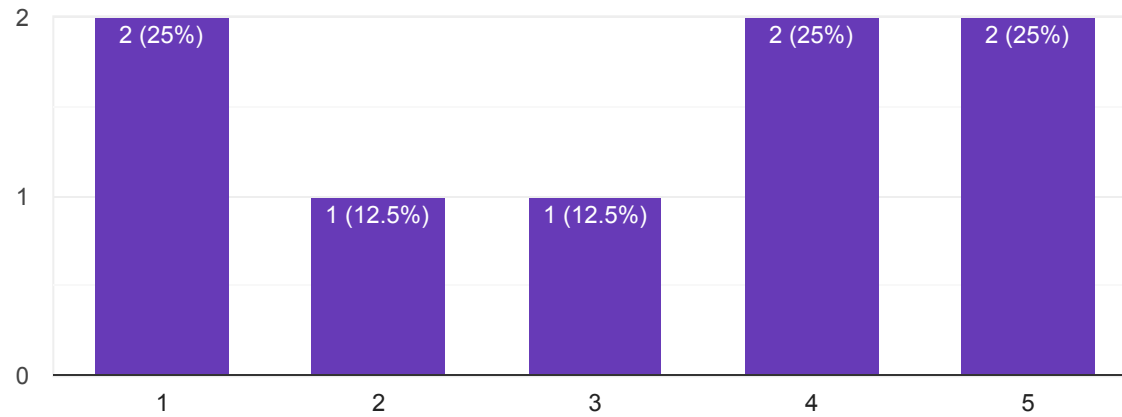
11. Encourages student feedback:

8 responses



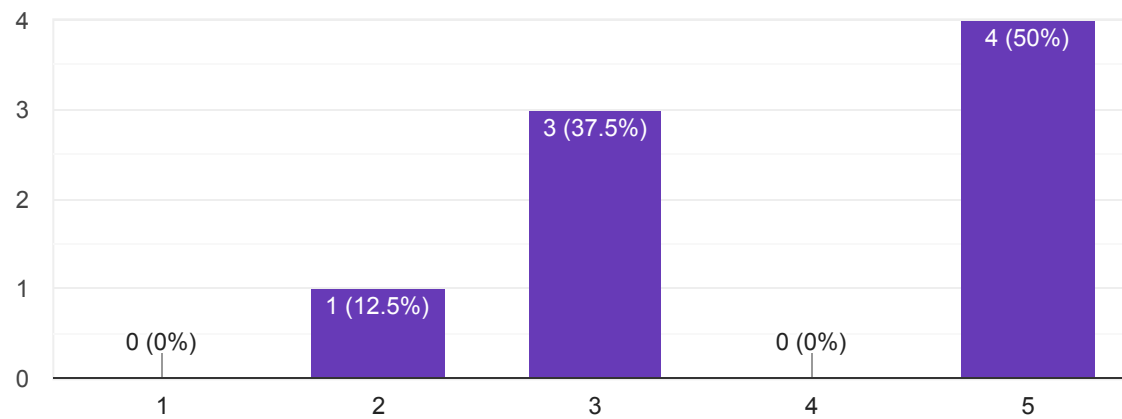
12. Never dominating and bossy:

8 responses



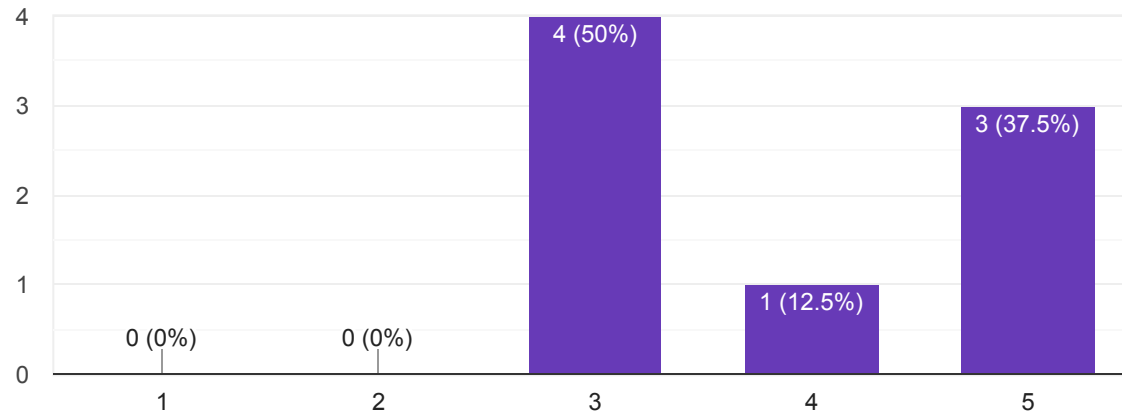
13. Practices positive criticism:

8 responses



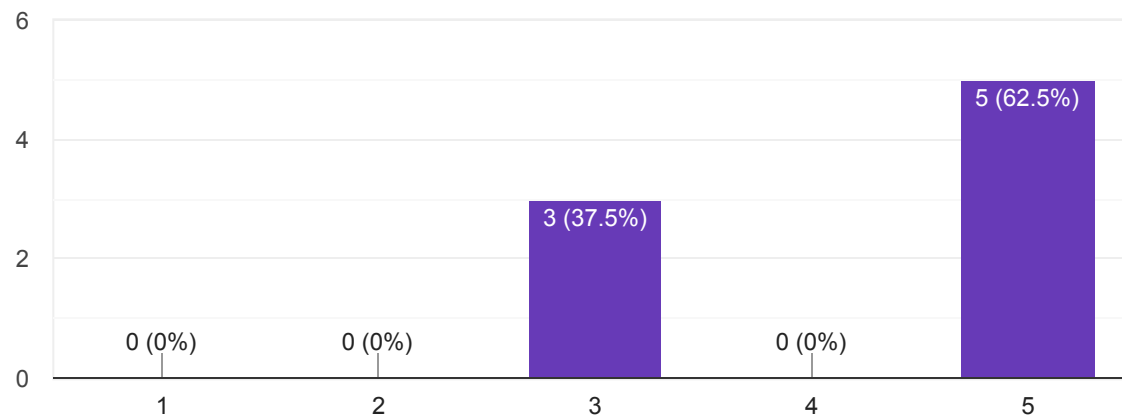
14. Accepts genuine arguments from students:

8 responses



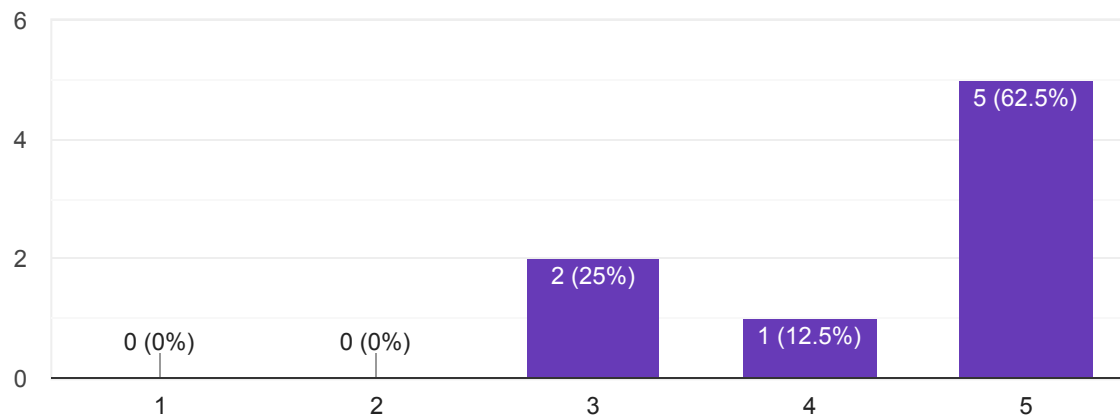
15. Motivates Student:

8 responses

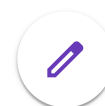
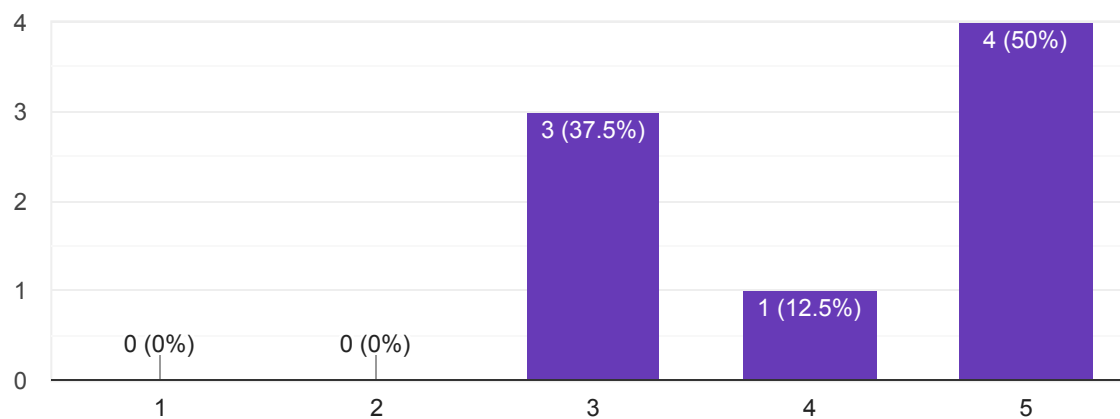


16. Has good inter - personal relation with students:

8 responses

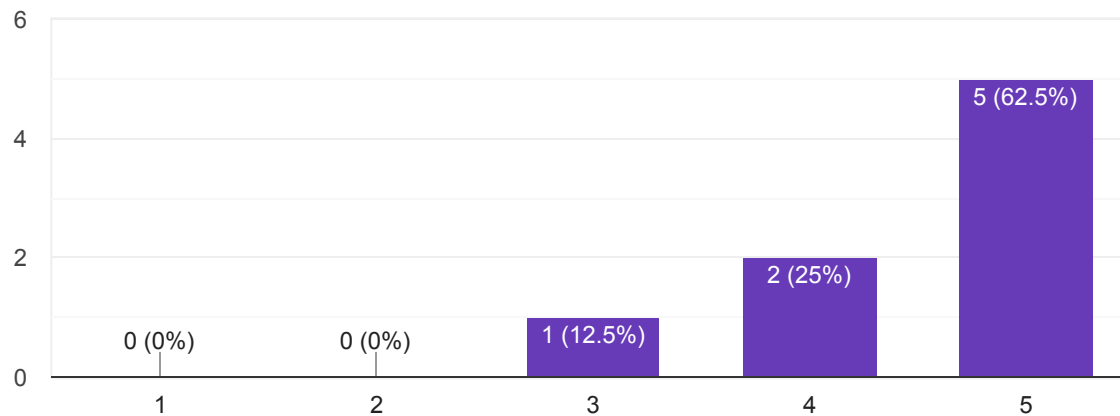
**17. Compassionate and understanding towards students:**

8 responses



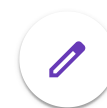
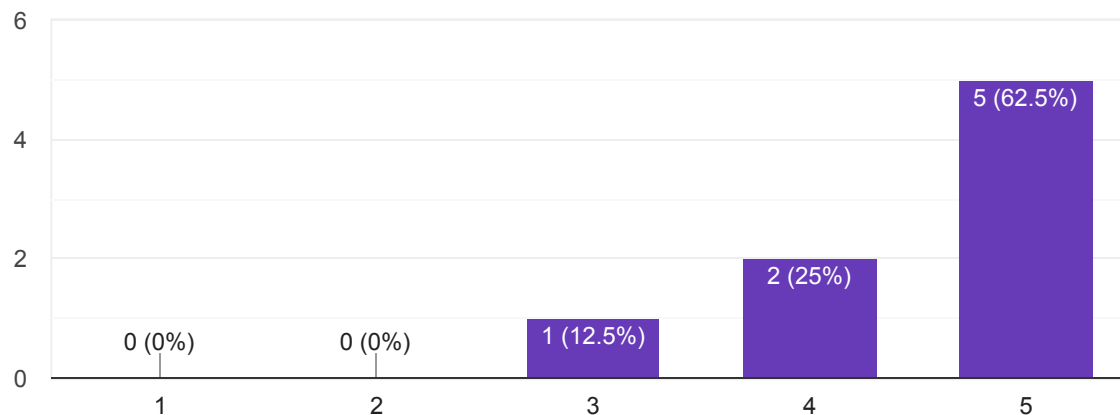
18. Punctuality:

8 responses



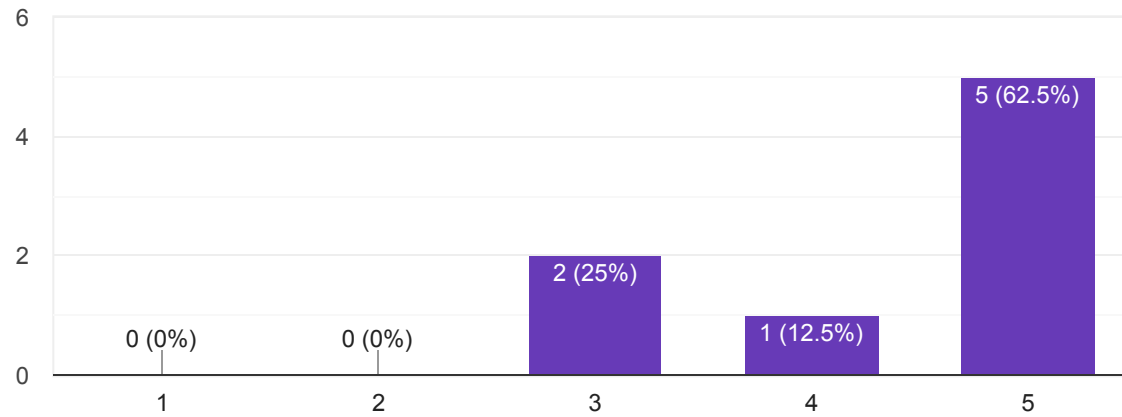
19. Appearance - well groomed and appropriate:

8 responses

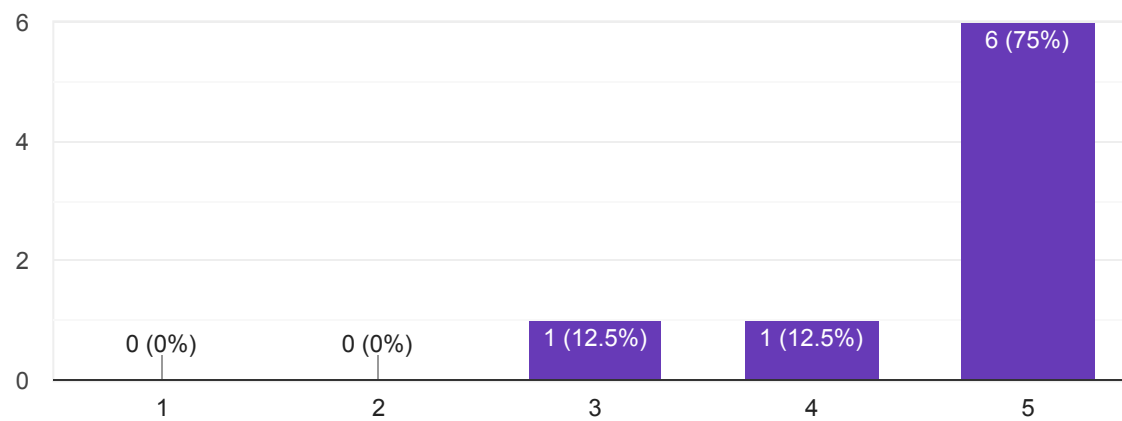


20. Fair and impartial to students:

8 responses

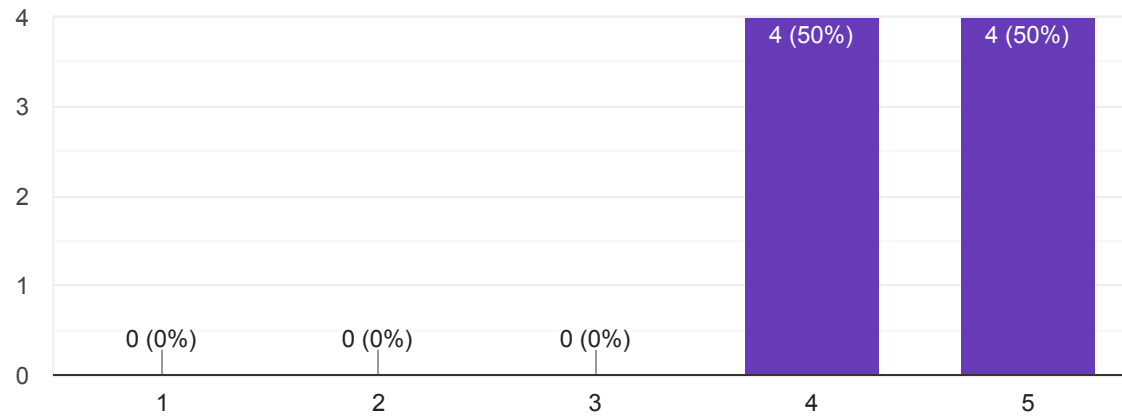
**21. Works along with student in crisis:**

8 responses

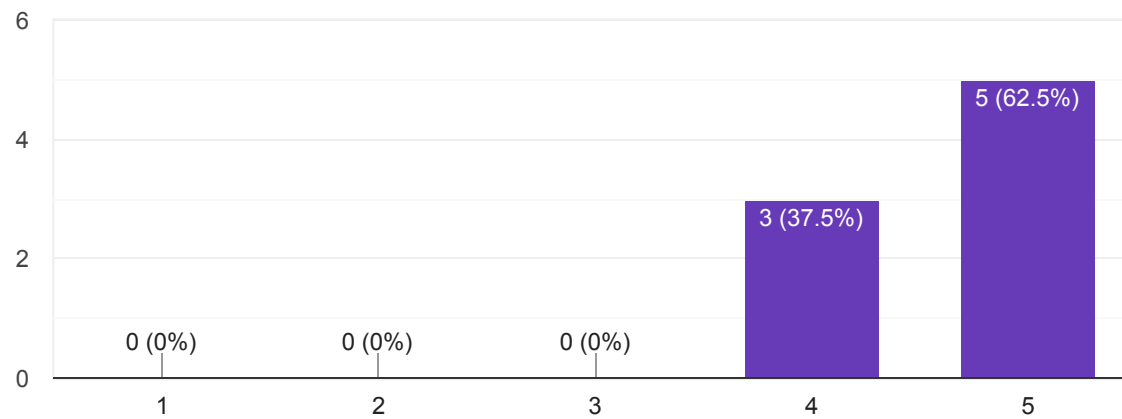


22. Works in collaboration with others:

8 responses

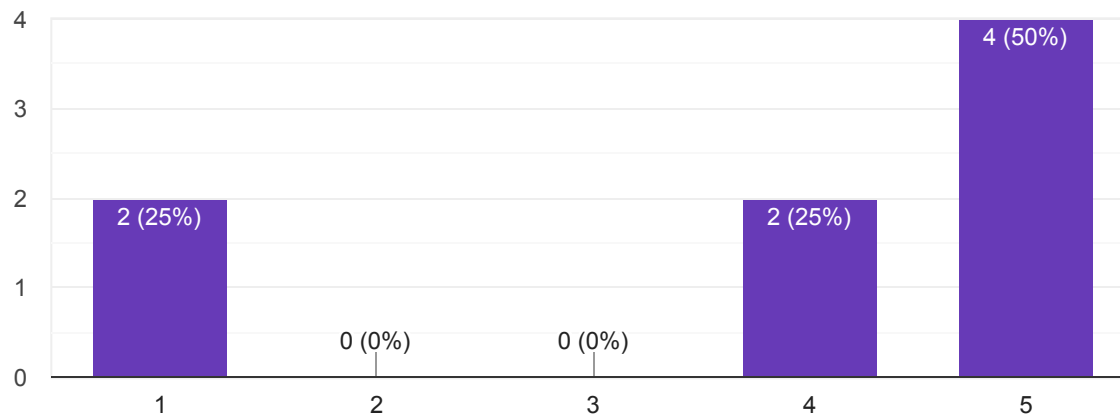
**23. Reasonably flexible with rules:**

8 responses

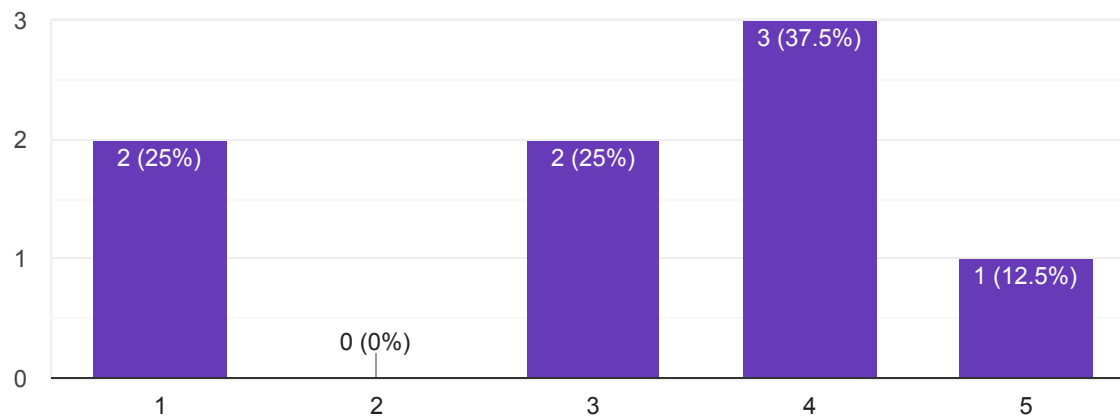


24. Has good control over students:

8 responses

**25. Carries out planned activities :**

8 responses

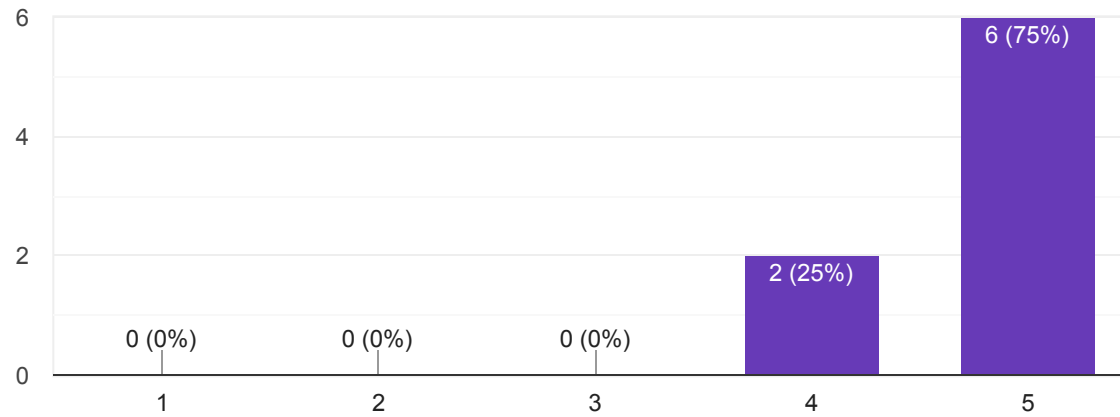


Teacher Evaluation Survey (Second year M.Sc Nursing Department)

Mrs. Smeeta Revankar. Instructions

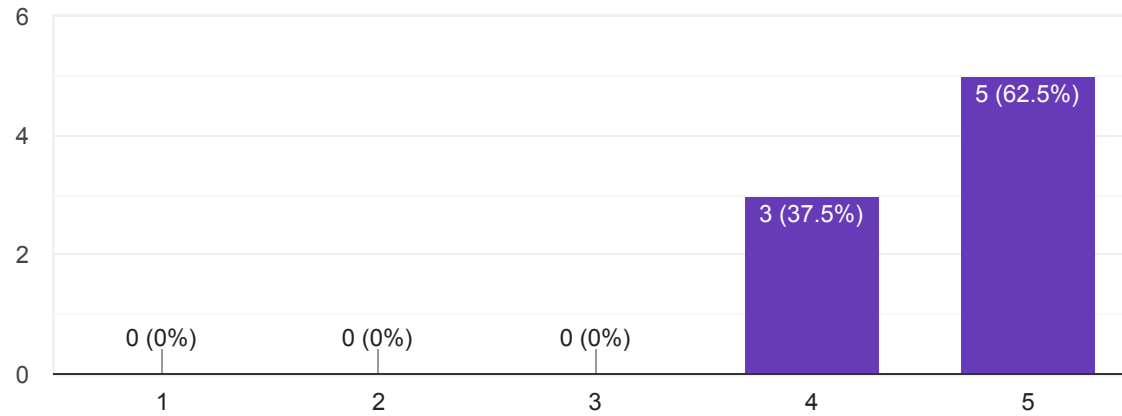
1. Knowledge thorough and up - to date:

8 responses



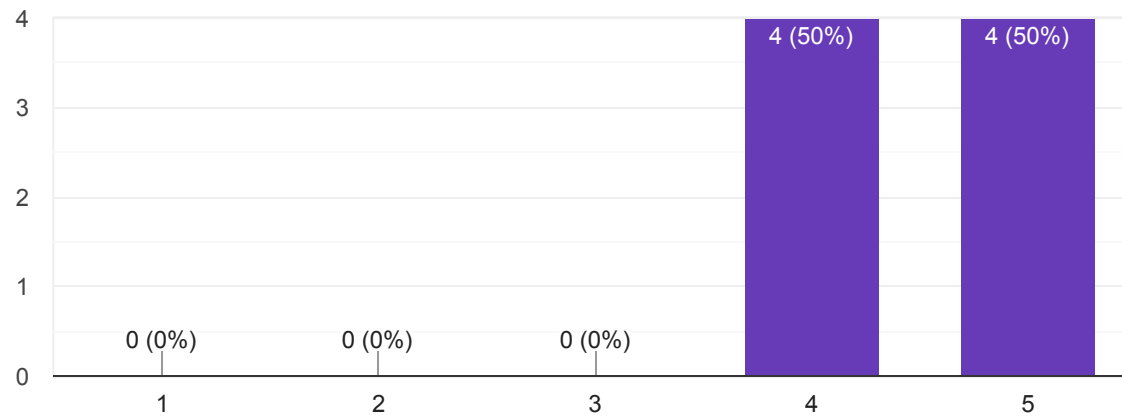
2. Integrates knowledge and practice:

8 responses



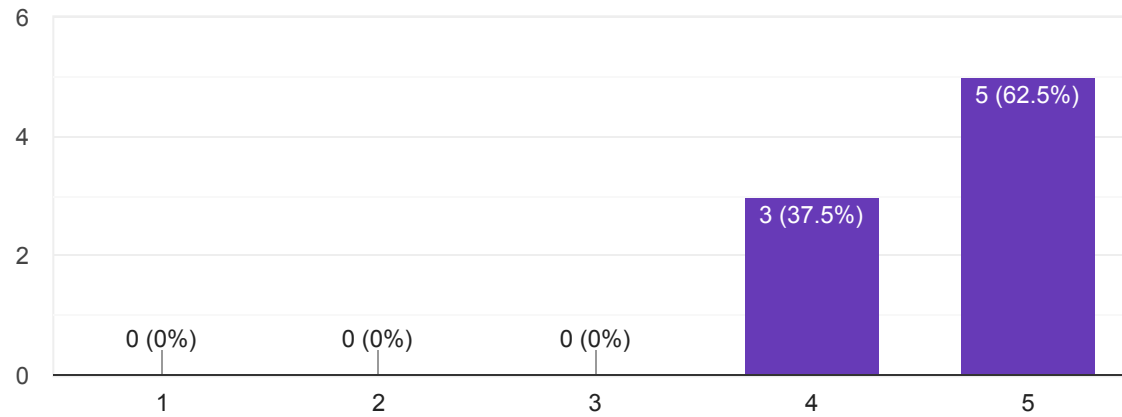
3. Research minded:

8 responses



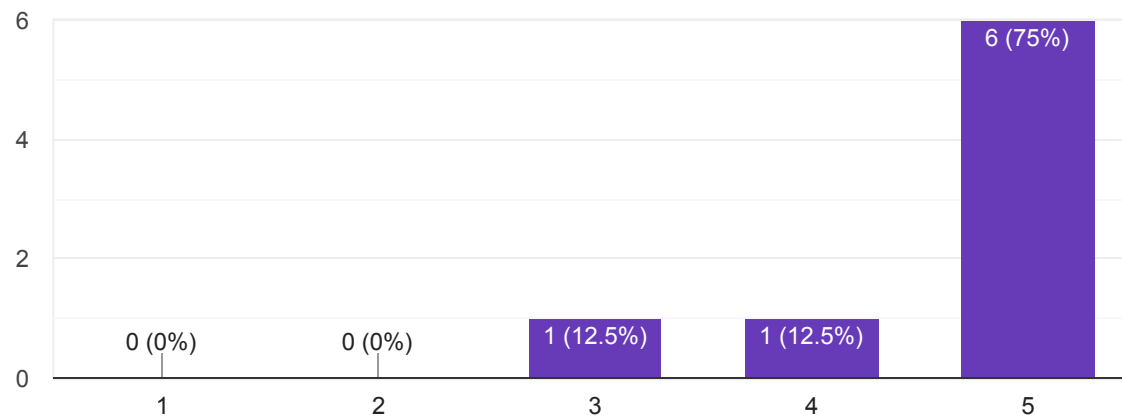
4. Applies scientific principles and skill in procedures / Technical ability:

8 responses



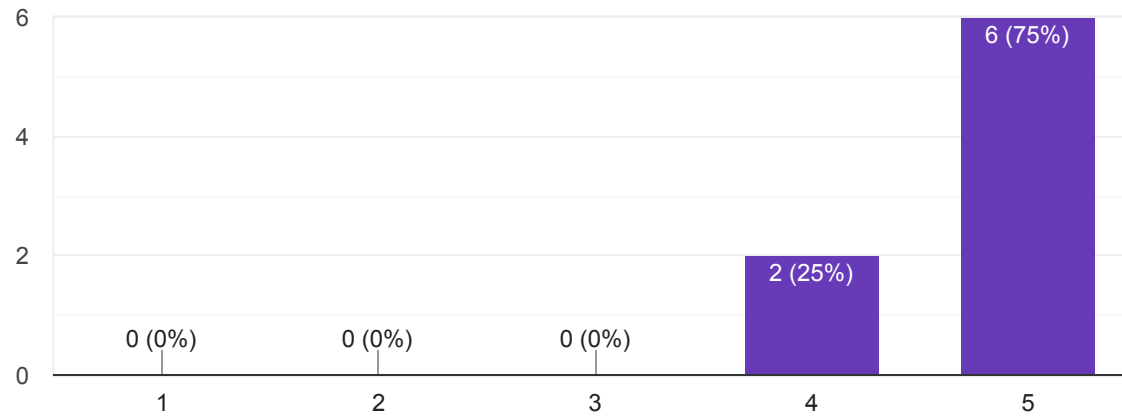
5. Guiding ability:

8 responses



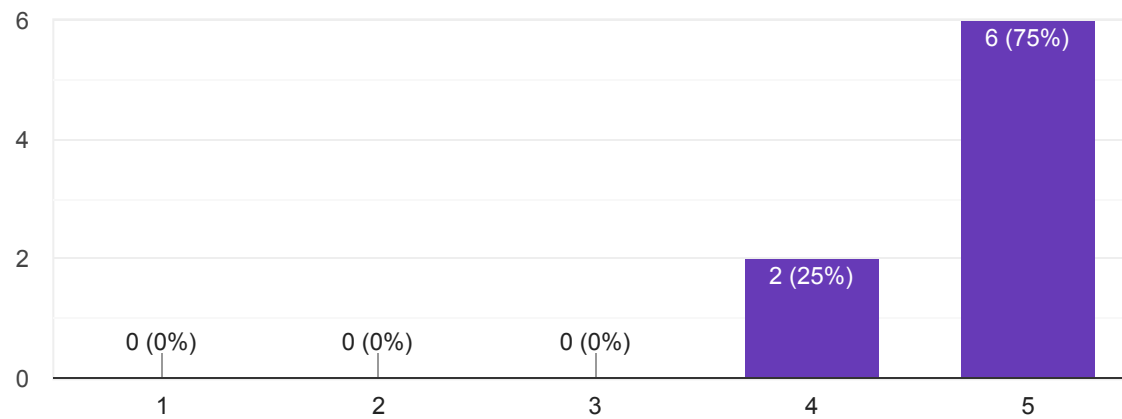
6. Adopts innovative teaching methods:

8 responses



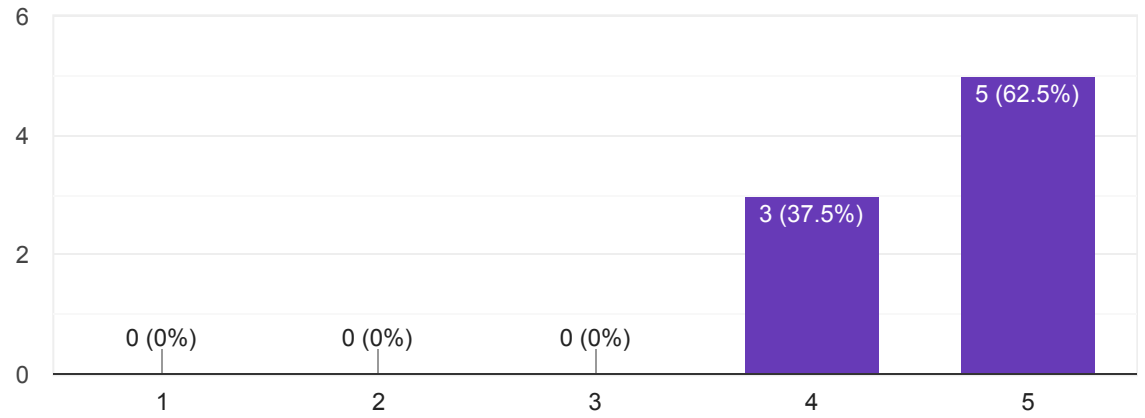
7. Assists in solving problem of the students and patient in counselling:

8 responses



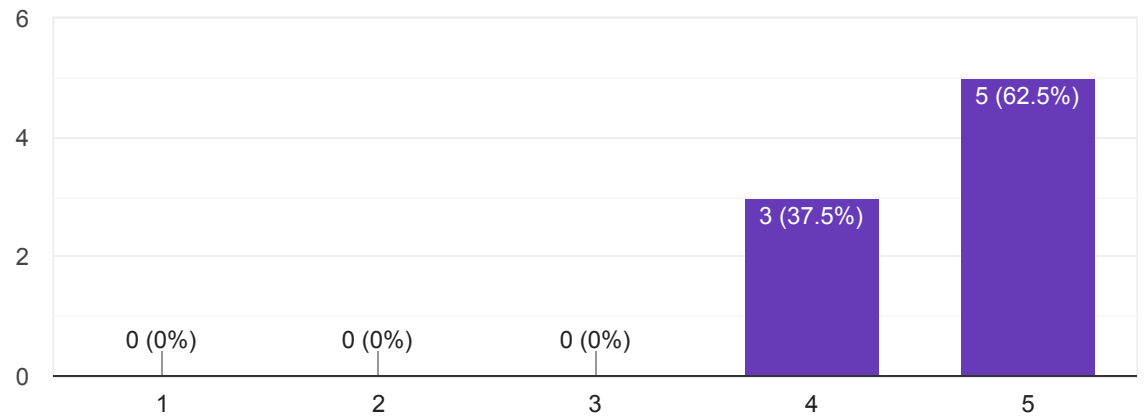
8. Self confident:

8 responses



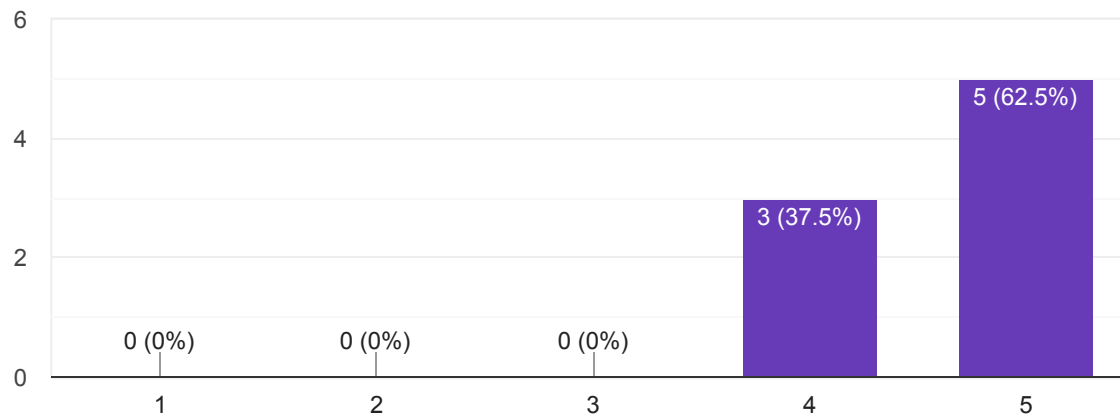
9. Self disciplined:

8 responses



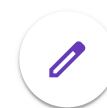
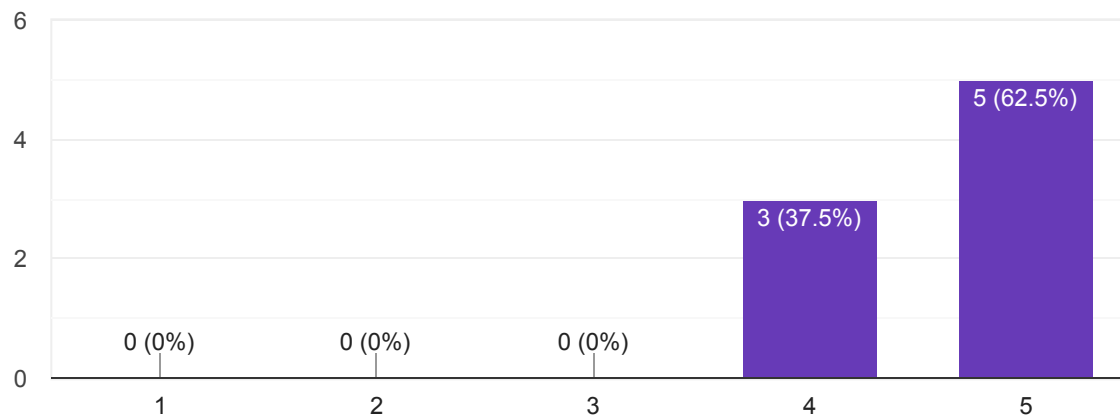
10. Emotionally well controlled:

8 responses



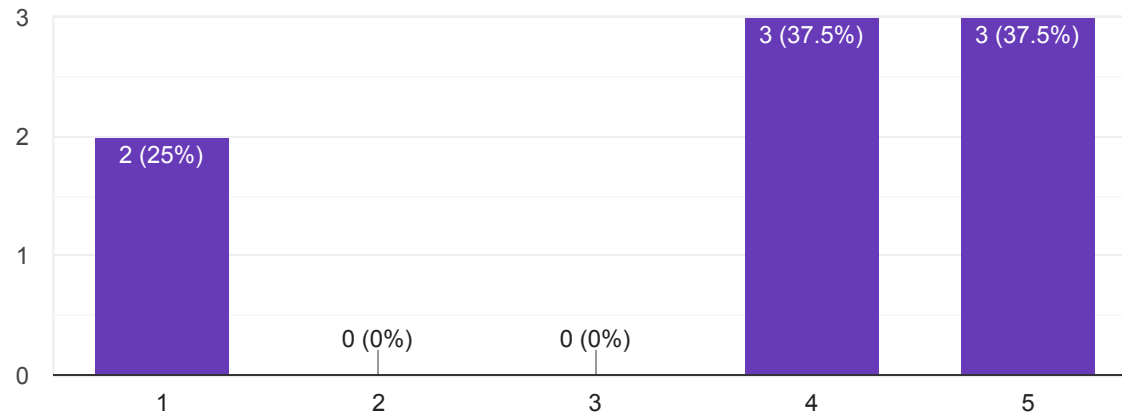
11. Encourages student feedback:

8 responses



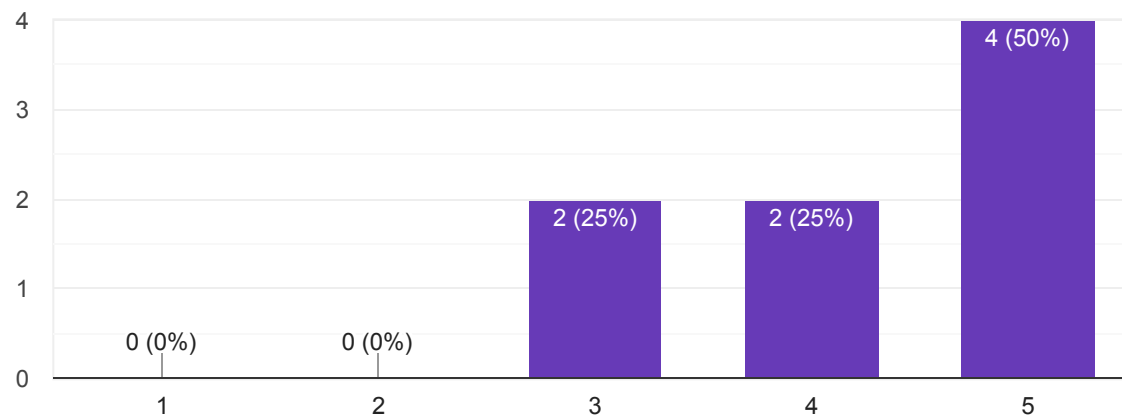
12. Never dominating and bossy:

8 responses



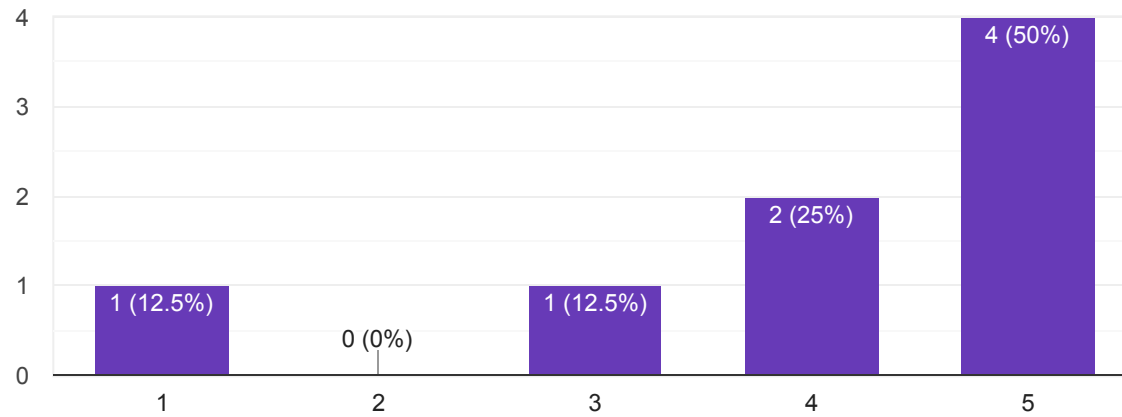
13. Practices positive criticism:

8 responses

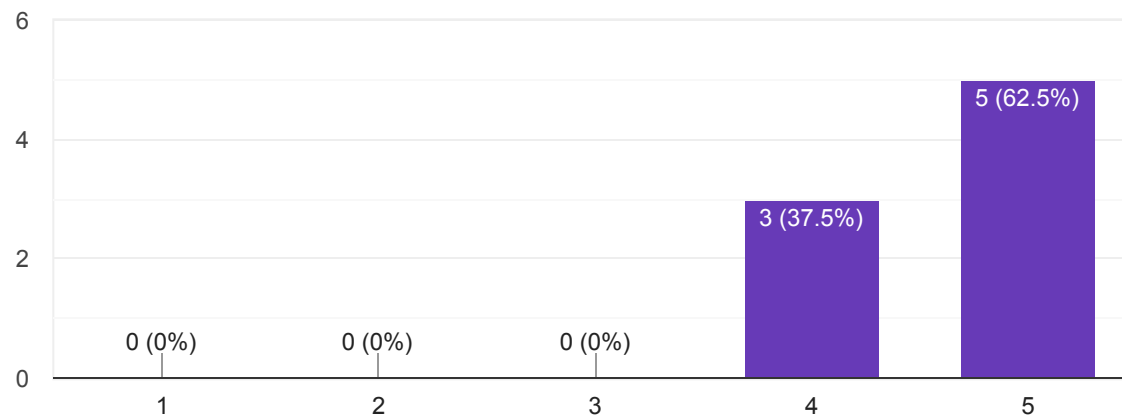


14. Accepts genuine arguments from students:

8 responses

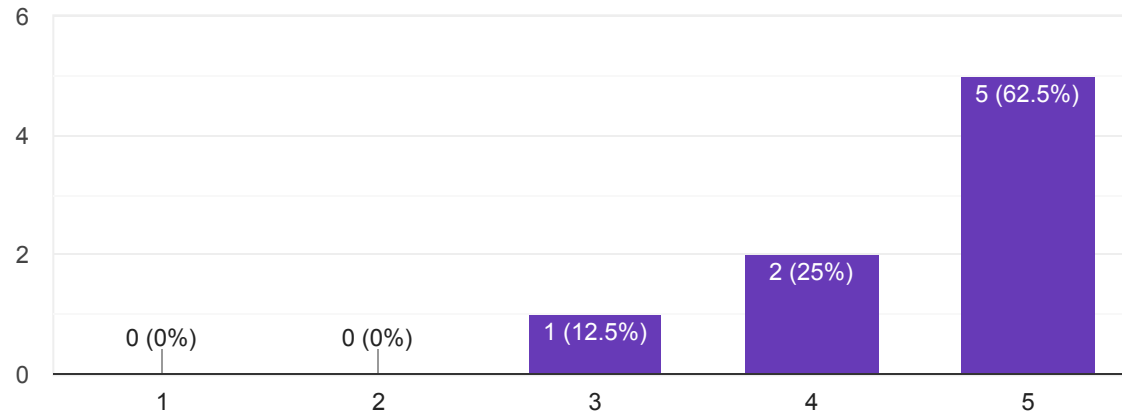
**15. Motivates Student:**

8 responses

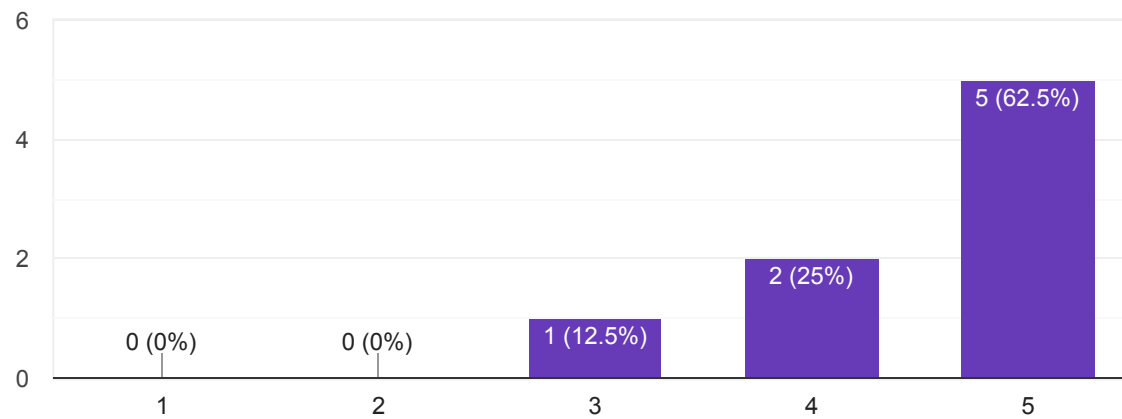


16. Has good inter - personal relation with students:

8 responses

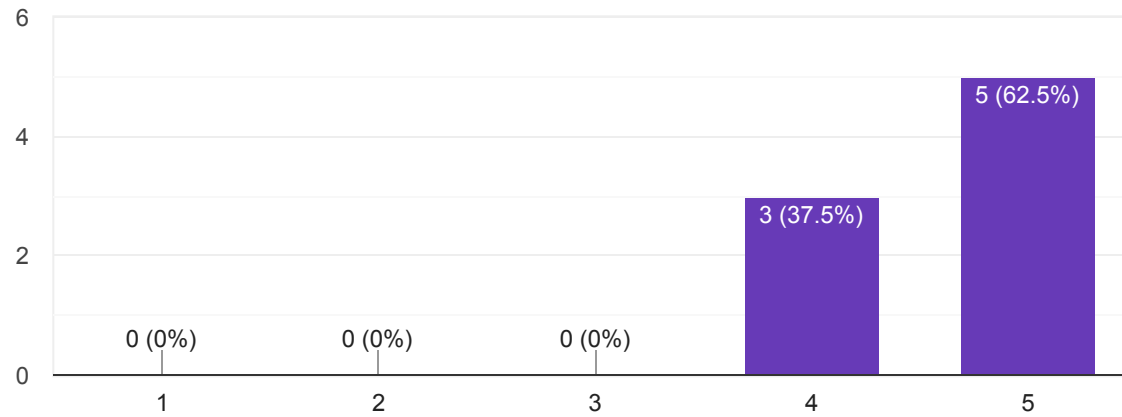
**17. Compassionate and understanding towards students:**

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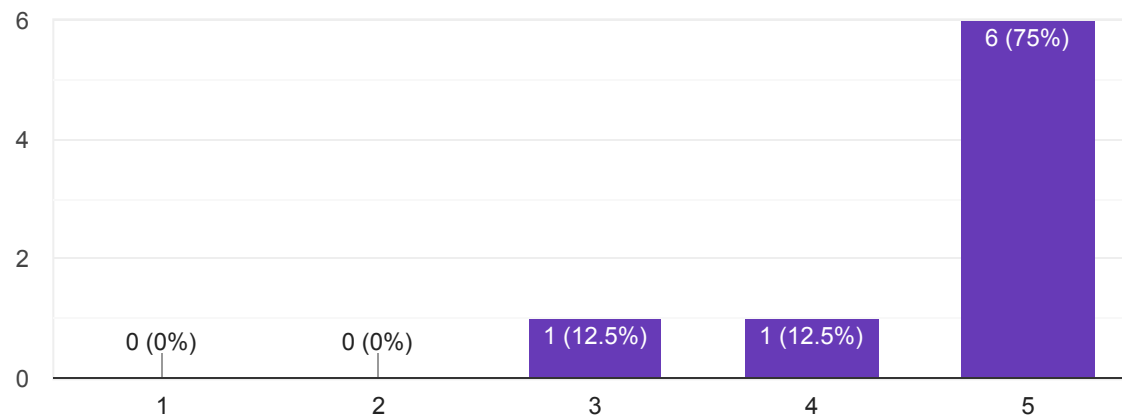
18. Punctuality:

8 responses



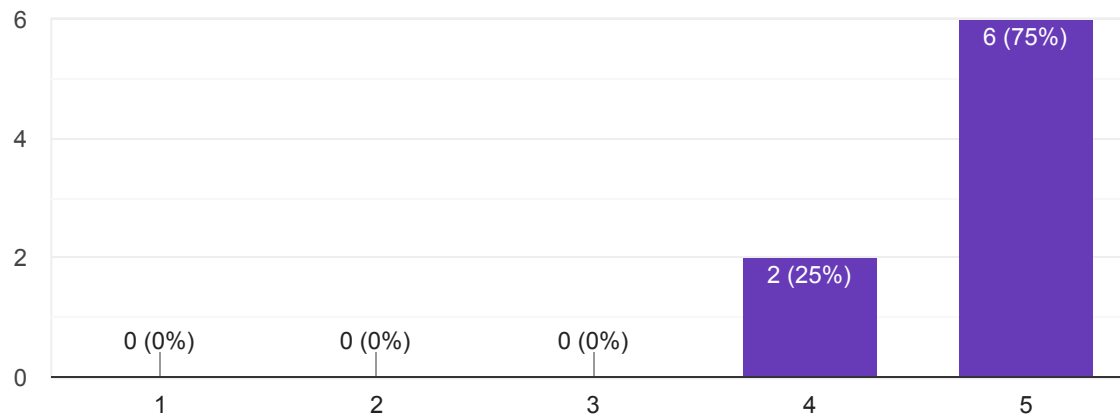
19. Appearance - well groomed and appropriate:

8 responses



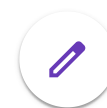
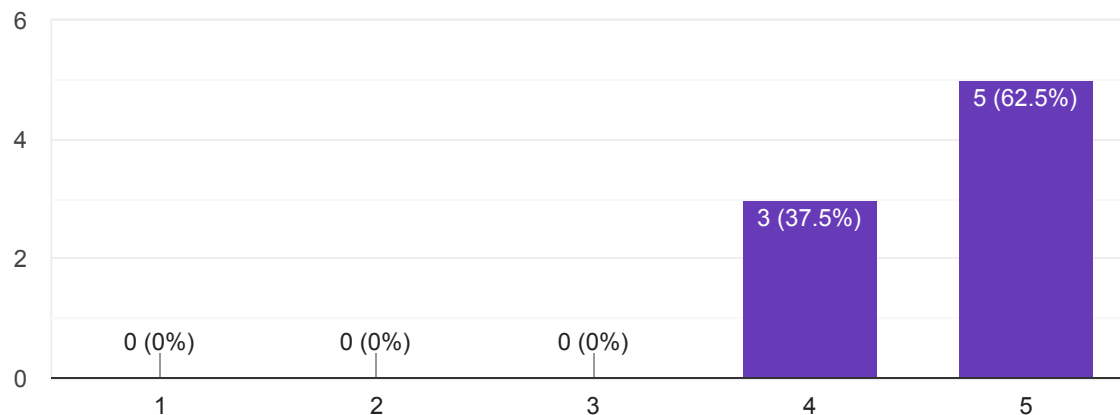
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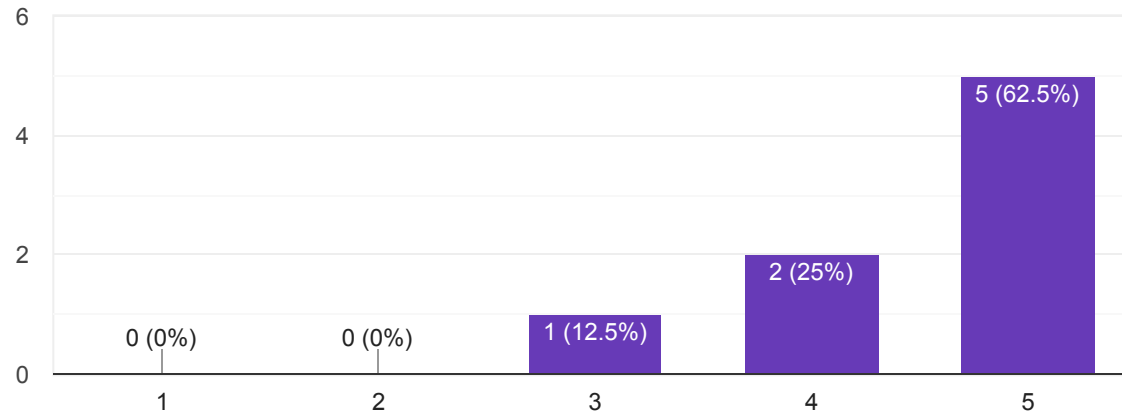
21. Works along with student in crisis:

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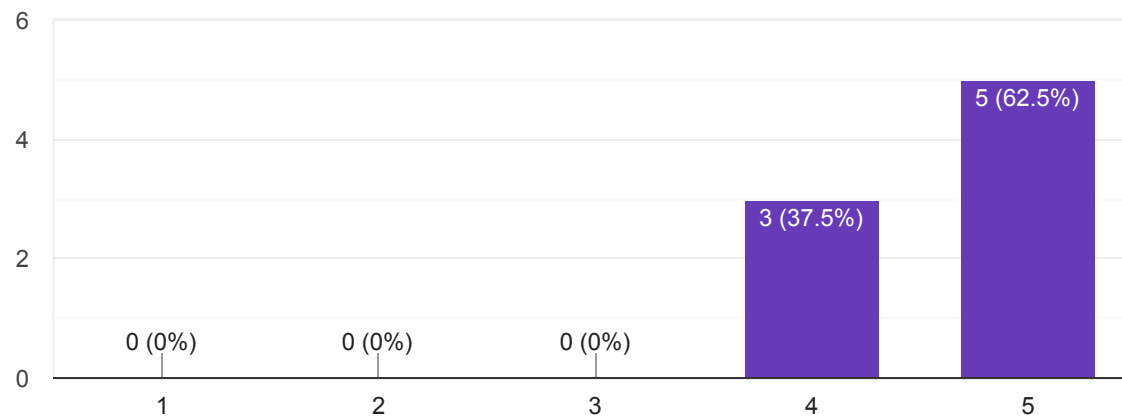


22. Works in collaboration with others:

8 responses

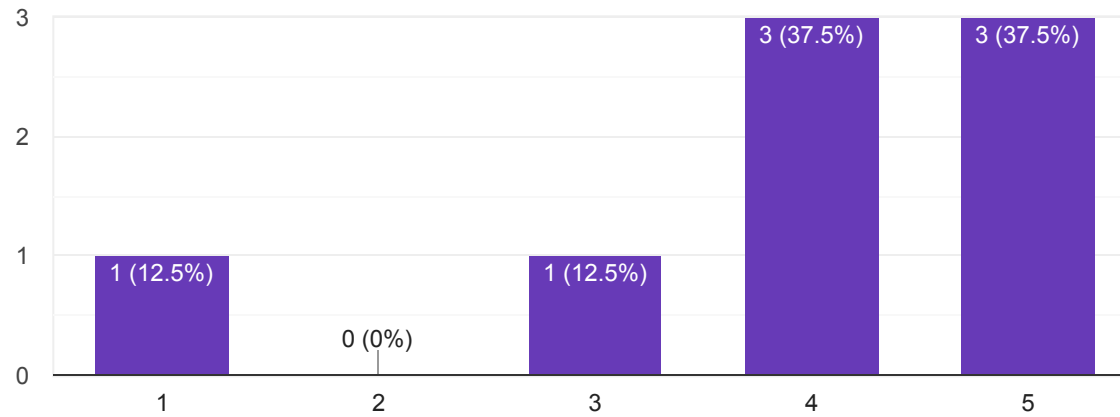
**23. Reasonably flexible with rules:**

8 responses

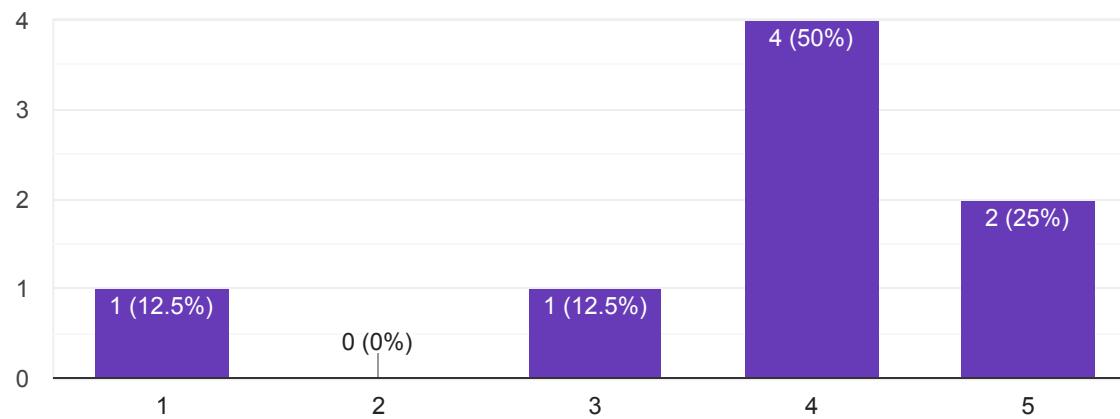


24. Has good control over students:

8 responses

**25. Carries out planned activities :**

8 responses



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COURSE EVALUATION QUESTIONNAIRE

32 responses

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1. The most useful parts of the course were-

32 responses

Clinical area

Development of knowledge in the health care settings

Knowledge and practice

Study material

Learnt about research individually

To Knowing about human body

Intresting subject

Management of Mentally Retarded patients

It helps in improving teaching skills, communication skills and also taught to apply the theories in patient care.



2. I like the course because-

32 responses

Of my own interest

Improve my knowledge

Demonstration

I am more interested in my specialty

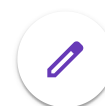
Its interesting

It has good features regarding nursing

It is care oriented and interesting

It helped me in increasing my knowledge and improved my teaching skills.

It's updates my education



3. Which other topics do you think needed to be added to the course?

32 responses

No

No suggestions

Clinical part must be more enhanced

No any correction

No one

Current practices

Realted to OT

Nothing

Everything is appropriate



4. How was the content handled?

32 responses

Good

Good

Overall it was good

Appropriate

Very Appropriately

The content was covered completely and thoroughly.

Alright

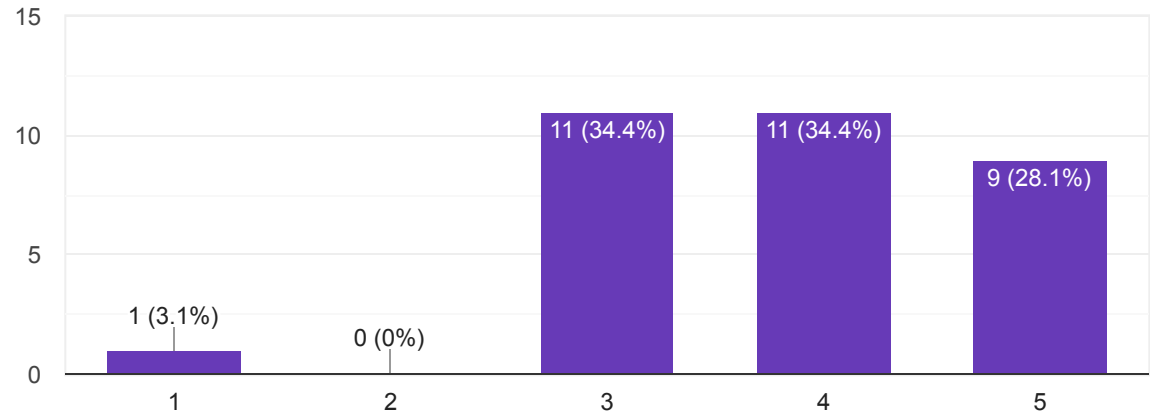
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Preparing notes and ppt, slides



5. Were the methods used to handle content appropriate?

32 responses



6. How have you benefited from this course?

32 responses

Yes

Not much

Increase my practice

Learned few new things

As Knowing many disease

By applying knowledge in the clinical areas

By gaining appropriate knowledge and skills

I improved my confidence level and teaching skills.

Get better job



7. Would you recommend this course to others?(colleagues & friends)

32 responses

Yes

Yes

No

Yes for sure

Yee

Definitely

Friend,s

Exactly yes I will for sure recommend this course to my family and friends so that even they have a good future ahead.

No.



8. Strengths of the course-

32 responses

Good

Good

Development of skills

Gives more value improve personality and knowledge

Better opportunity in work

4 years

Knowledge

Positively and Discipline

The course was good. It helped us to become a skillful and knowledgeable nurse.



9. Weakness of the course-

32 responses

Nothing

No

No weakness

Time

None,yet.

Nil

No one

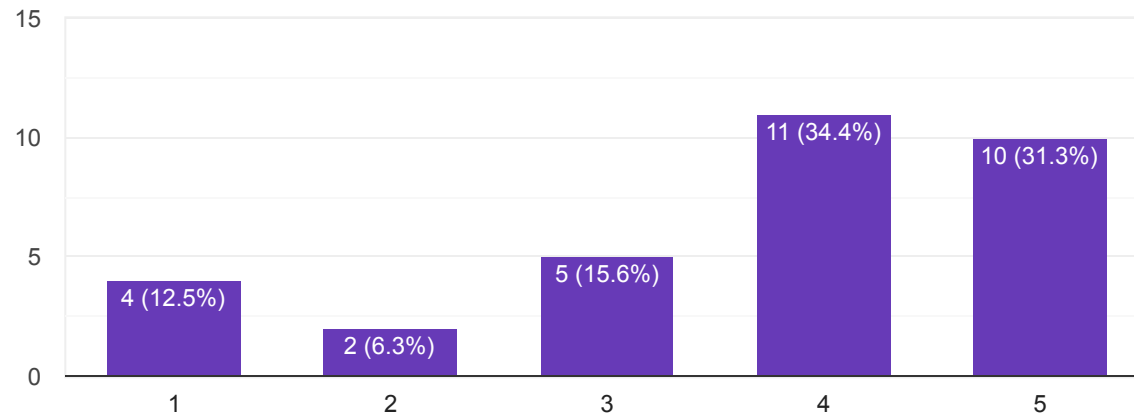
Could not get much clinical practice

Too long



10. If you were to put the effectiveness of course on a 5 point scale where would you put it?

32 responses



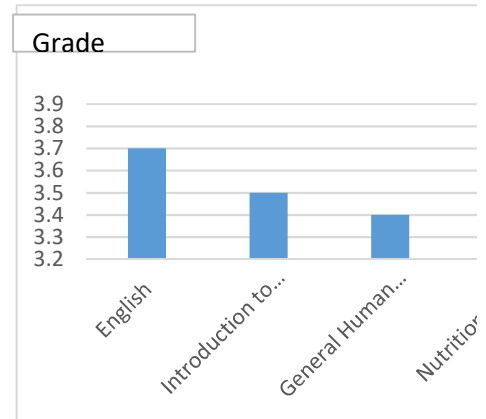
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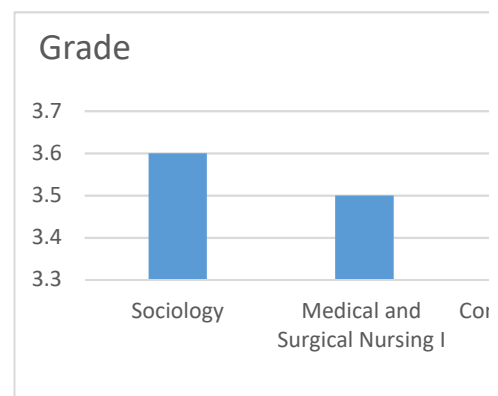
FYBSCN

Sr.No	Course	Grade
1	English	3.7
2	Introduction to Computer Science	3.5
3	General Human Anatomy and General Human Physiology	3.4
4	Nutrition and Biochemistry	3.6
5	Microbiology	3.5
6	Psychology	3.7
7	Nursing Foundation	3.8
8	Regional Language (Marathi)	3.6



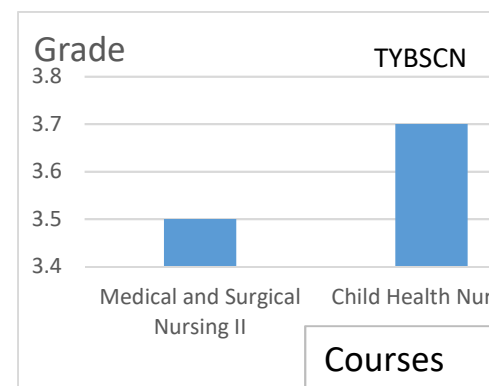
SYBSCN

S.No	Courses	Grade
1	Sociology	3.6
2	Medical and Surgical Nursing I	3.5
3	Community Health Nursing I	3.6
4	Pharmacology, Pathology and Genetics	3.4
5	Communication and Education Technology	3.5



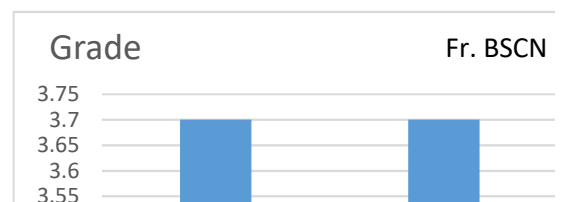
TYBSCN

Sr.No.	Courses	Grade
1	Medical and Surgical Nursing II	3.5
2	Child Health Nursing	3.7
3	Mental Health Nursing	3.6
4	Midwifery and Obstetrical Nursing	3.6

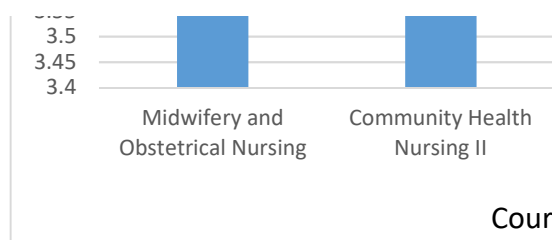


Fr.BSCN

S.No	Courses	Grade
1	Midwifery and Obstetrical Nursing	3.7
2	Community Health Nursing II	3.7
3	Management of Nursing Services and Education	3.5

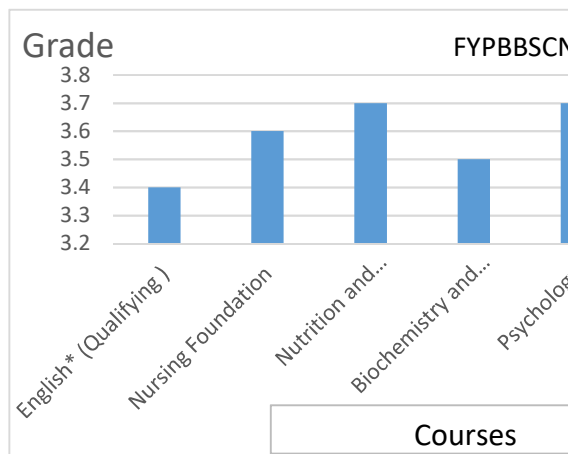


4	Nursing Research and Statistics	3.6
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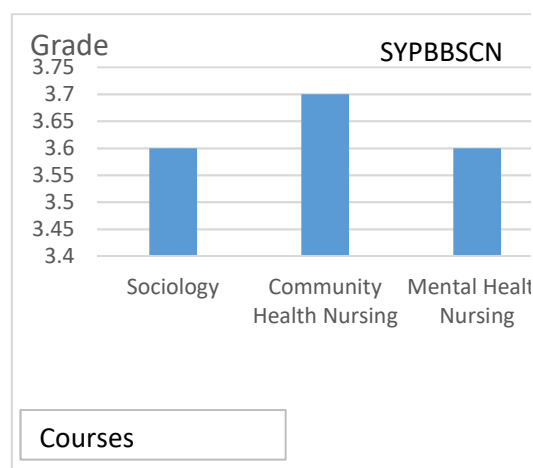
FYPBBSCN

Sr.No	Course	Grade
1	English* (Qualifying)	3.4
2	Nursing Foundation	3.6
3	Nutrition and Dietetics	3.7
4	Biochemistry and Biophysics	3.5
5	Psychology	3.7
6	Microbiology	3.5
7	Maternal Nursing	3.7
8	Child Health Nursing	3.6
9	Medical And Surgical Nursing	3.6



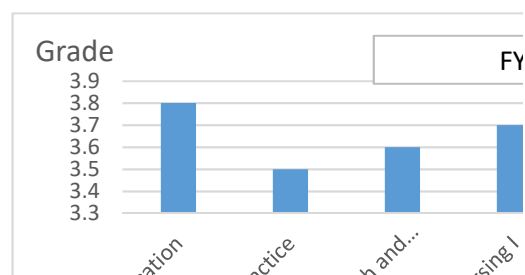
SYPBBSCN

Sr.No	Courses	Grade
1	Sociology	3.6
2	Community Health Nursing	3.7
3	Mental Health Nursing	3.6
4	Introduction to Nursing Education	3.6
5	Introduction to Nursing Administration	3.5
6	Introduction to Nursing Research and Statistics	3.6



FYMSCN

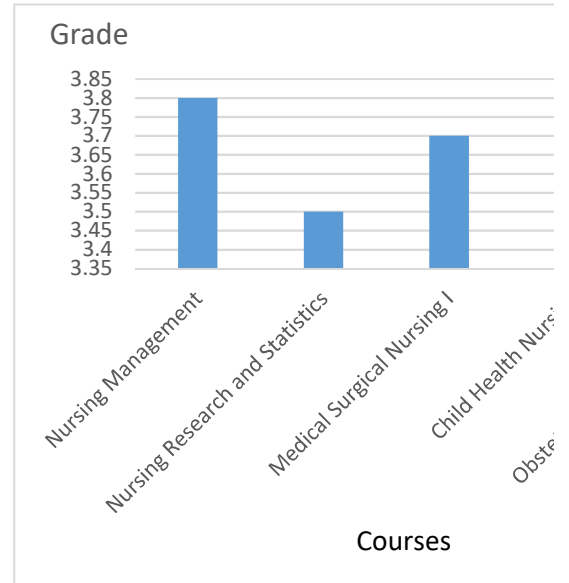
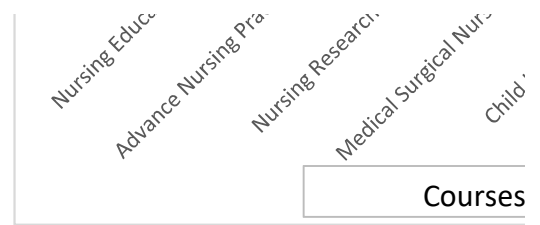
Sr.No.	Courses	Grade
1	Nursing Education	3.8
2	Advance Nursing Practice	3.5
3	Nursing Research and Statistics*	3.6
4	Medical Surgical Nursing I	3.7
5	Child Health Nursing	3.8
6	Obstetric and Gyn. Nursing	3.7

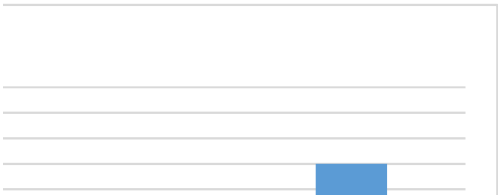
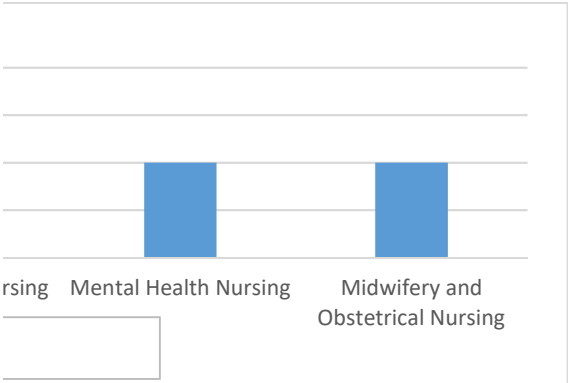
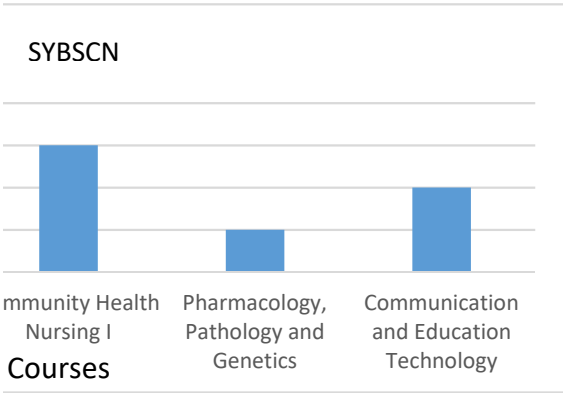
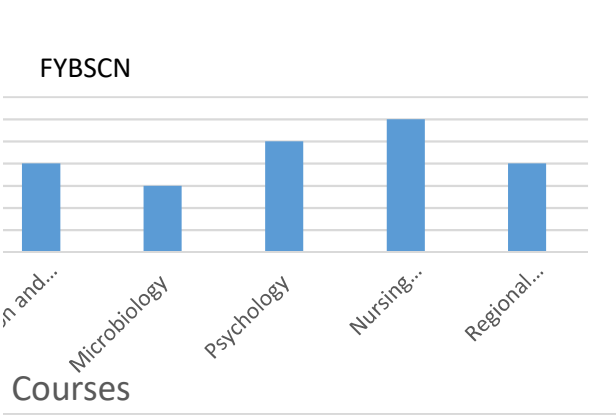


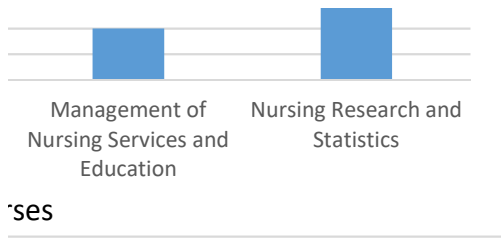
7	Mental Health Nursing	3.6
8	Community Health Nursing	3.6

SYMSCN

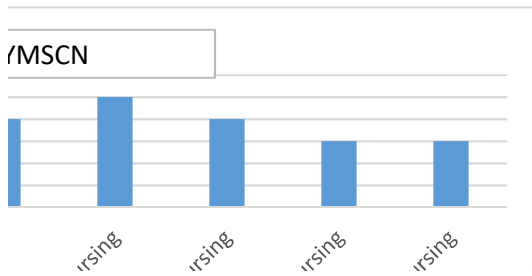
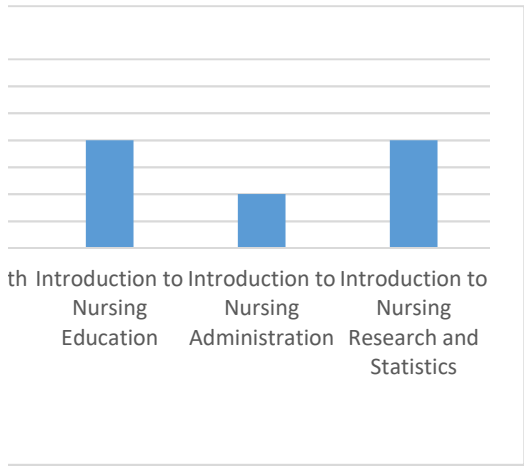
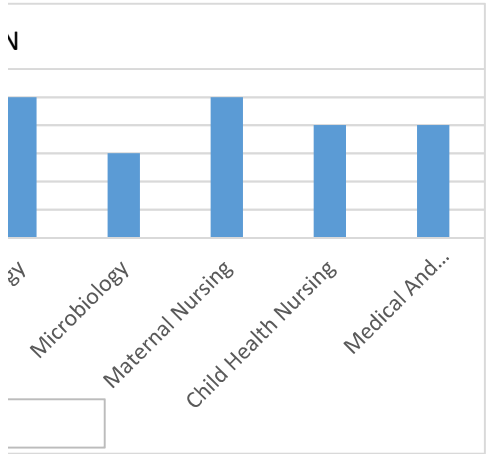
Sr.No.	Courses	Grade
1	Nursing Management	3.8
2	Nursing Research and Statistics	3.5
3	Medical Surgical Nursing I	3.7
4	Child Health Nursing	3.7
5	Obstetric and Gyn. Nursing	3.8
6	Mental Health Nursing	3.6
7	Community Health Nursing	3.8







ses



(MSCN)

Health Nu.

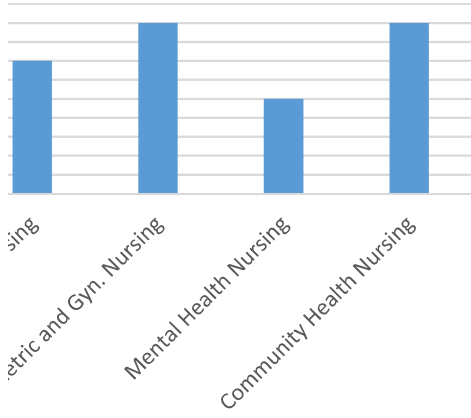
Obstetric and Gyn. Nu.

Mental Health Nu.

Community Health Nu.

;

SCN



Request to offer suggestions/comments on undergraduate programme curriculum

Dr Prakash Chavan <pvchavan@bvucoep.edu.in>

Wed 1/22/2020 2:45 PM

To: Amit Mahulkar <amitmahulkar@gmail.com>

📎 1 attachments (2 MB)

Existing Programme Curriculum.rar;

Dear Dr. Amit

Bharati Vidyapeeth (Deemed to be University), College of Engineering (BVDUCOE), Pune established in 1983, is a constituent unit of BV (DU), Pune which is accredited to Grade 'A⁺' by NAAC in 2017 in its third cycle of accreditation. It has also been granted 'A' Grade University Status by MHRD, GoI New Delhi.

BVDUCOE offers 12 graduate and 08 postgraduate programmes, and doctoral programmes in 08 disciplines. BV(DU)COE is one of the reputed engineering institutes across India. It has been ranked to 93rd position by National Institutional Ranking Framework (NIRF-2019), also awarded the Platinum category ranking by the AICTE-CII survey. Moreover, BV(DU) COE achieved 6th rank at the national level and 1st rank in the West zone by AICTE-Internshala. BVDUCOE also received 29th rank by Times of India and 45th rank by Outlook. BV(DU)COE, Pune has been ranked 3rd in all India level by DATAQUEST survey. BV(DU)COE, Pune is the only institute selected by MHRD for its Technical Education Quality Improvement Programme (TEQIP-II-1.1 Programme) for the grant of Rs. 6 crores.

Department of Chemical Engineering is one of the oldest departments of BVDUCOE, Pune. The department offers undergraduate, postgraduate and doctoral programmes. The undergraduate programme of the department has been accredited by National Board of Accreditation (NBA) in 2005, 2012, and 2018 for excellence in research and academics. The department is actively involved in research and development activities. Consequently, the department has received Rs. 1.40 crore from funding agencies such as DST, CSIR, TEQIP-II, etc and published 93 research articles in reputed peer-reviewed journals in the last five years. The department also has an excellent placement record. The average placement of the student is 76.23% in the last five years.

The programme curriculum is revised in four years. Accordingly, the department is under the process of revision of undergraduate programme curriculum. The department intends to revise the programme curriculum with reference to the need of the industry and technological advancement in order to enhance the employability of the students. In view of this, I request you to offer your suggestions/comments to make the programme curriculum sound. The existing programme curriculum is attached for your kind perusal.

Thanks and regards

Dr. Prakash V. Chavan
Professor and Head
Department of Chemical Engineering,
Bharati Vidyapeeth (Deemed to be University),
College of Engineering, Pune- 43

Telephone: 020 24107310

Fax: 020 24372998



PAGE NO. _____
DATE _____
Date - 29/01/2020

To,
BOS chairman
Chemical Engg. Dept.
BVDVCOE

Dear Sir,

Thank you very much for involving me in curriculum design.

With reference to letter (25/02/2020)
Ref. No. - BVDVCOE / CHEM / 28 / 2019-20
received following are my suggestions on the curriculum.

Add seminar to make students convergent with research article writing skill. Also internship of six month may be added to curriculum. So that, student's can enhance their industrial skills & will get familiar with company before placement.

Thank you,
J. S. Kumawat

Prof. Mrs. J. S. Kumawat
Lecturer

Chemical Engg. Dept.
K. S. Wagh Polytechnic, Nashik
mob. no - 8888857832

3 July 2020

To

Bas chairman

Chemical Enag Dept

BVD COE Pune

Dear Sir

With reference to letter dated 25/2/2020 and
reference no BVD COE/CHGR/31/2019-20 please find herewith my
suggestions.

- 1) There are very start up companies coming. To boost
students skills, one subject on start up skills may be added.
- 2) Transport phenomena is important subject. It may be added
in Semester II.

Thanking you.

Amruta Gore

Marketing Engineer

Cybernetik Technologies Pvt Ltd.

Pune.

9850378167

Amruta

curriculum of B. Tech. Chemical

Yogesh Shinde <shinde.yogesh07@gmail.com>

Wed 1/29/2020 10:10 AM

To: Dr Prakash Chavan <pvchavan@bvucoep.edu.in>

Dear Professor Chavan

I have gone through the existing curriculum of B. Tech. Chemical. The existing curriculum is very good. Nevertheless, I would like to offer the following suggestions/comments:

1. Add Organic Chemistry subject in first-year academics
2. Students need to be exposed to emerging areas such as biotechnology, nano-technology, solar energy, etc.
3. Students may be exposed to Analytical techniques such as GC, HPLC, etc.
4. If possible, increase the practical component of the curriculum.
5. Industrial relevant topics may be given to students as a project work

Kind regards,
YogeSH

Sent from my iPhone

Disclaimer :- <http://mail.bharativedyapeeth.edu/disclaimer.html>

RE: Syllabus update according to Industry

Gokhale, Mrudula <mrudula.gokhale@thyssenkrupp.com>

Tue 1/28/2020 10:10 AM

To: Kavita Kulkarni <kskulkarni@bvucoep.edu.in>

Dear Madam,

Please find below inputs for syllabus revision.

1. Introduction to logidoc software. This software is used to convert functional description into logic diagrams. DEMO versions are available free of cost
2. Awareness regarding the applicability of codes and standards e.g. when and where to use API, OISD, NFPA, IS, IE, NACE.
3. Introduction to HSE. What is hazardous area classification drawing. What is zone 0, zone 1, zone2 its definition. How to decide zone? What is temperature classification? T1, T2, T3T6.
4. What is fire proofing? Which standards to be followed for fire proofing. How to decide its applicability w.r.t. equipments.

Thanks and Regards,
Ms. Mrudula Gokhale

From: Kavita Kulkarni <kskulkarni@bvucoep.edu.in>

Sent: 23 January 2020 12:20 PM

To: Gokhale, Mrudula <mrudula.gokhale@thyssenkrupp.com>

Subject: Syllabus update according to Industry

Dear Madam

We are in the process of syllabus revision. We want your valuable feedback for the same. What things we can add in the syllabus to increase the employability.

Thanks and Regards

Dr. Kavita Kulkarni
Associate Professor
Department of Chemical Engineering
Bharati Vidyapeeth (Deemed to be University) College of Engineering, Pune



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Semester	Aim & objectives of the syllabus are well defined and clear to students	Course content is followed by corresponding reference material.	Numbers of hours allotted for all subjects is appropriate	Course design Imbibe the fundamental knowledge of built environment.	Course design Develops research ability and promote experiential learning	Course design provides opportunities for active learning, encouraging creative thinking, facilities work cooperatively as team learning among students	Is the Variety, suitability, contents of the curriculum offered for semester appropriate?
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Neutral	Strongly Agree	Agree	Neutral	Agree	Strongly Agree	Yes
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Neutral	Strongly Agree	Agree	Neutral	Agree	Strongly Agree	Yes
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Neutral	Agree	Strongly Agree	Strongly Disagree	Strongly Agree	Strongly Agree	Yes
Semester 2	Agree	Agree	Neutral	Neutral	Agree	Agree	Yes
Semester 2	Agree	Agree	Strongly Agree	Agree	Agree	Neutral	Yes
Semester 2	Agree	Agree	Strongly Agree	Agree	Strongly Agree	Agree	Yes
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Disagree	Agree	Disagree	Disagree	Disagree	Disagree	No
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 1	Agree	Disagree	Strongly Agree	Agree	Disagree	Agree	Yes
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Neutral	Neutral	Agree	Agree	Agree	Agree	No
Semester 2	Agree	Agree	Neutral	Neutral	Neutral	Neutral	Yes
Semester 2	Neutral	Neutral	Agree	Neutral	Agree	Agree	No
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Agree	Neutral	Agree	Agree	Neutral	Agree	Yes
Semester 2	Neutral	Disagree	Agree	Neutral	Neutral	Disagree	No
Semester 2	Neutral	Agree	Neutral	Neutral	Neutral	Agree	Yes
Semester 1		Agree	Disagree	Agree	Disagree	Disagree	Yes
Semester 2	Neutral	Agree	Disagree	Disagree	Neutral	Disagree	Yes
Semester 2	Agree	Strongly Disagree	Agree	Agree	Disagree	Agree	Yes
Semester 2	Agree	Neutral	Disagree	Agree	Disagree	Agree	Yes
Semester 2	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Yes
Semester 2	Agree	Strongly Disagree	Agree	Neutral	Neutral	Neutral	No
Semester 1	Agree	Agree	Agree	Agree	Disagree	Agree	No

Semester 2	Strongly Disagree	Disagree	Strongly Disagree	Strongly Disagree	Disagree	Strongly Disagree	No
Semester 2	Agree	Agree	Disagree	Agree	Disagree	Agree	Yes
Semester 2	Agree	Strongly Disagree	Agree	Disagree		Agree	No
Semester 1	Agree	Disagree	Agree	Agree	Disagree	Disagree	Yes
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Agree	Agree	Disagree	Disagree	Neutral	Neutral	Yes

Semester	Aim & objectives of the syllabus are well defined and clear to students	Course content is followed by corresponding reference material.	Numbers of hours allotted for all subjects is appropriate	Course design Imbibe the fundamental knowledge of built environment.	Course design Develops research ability and promote experiential learning	Course design provides opportunities for active learning, encouraging creative thinking, facilities work cooperatively as team learning among students	Is the Variety, suitability, contents of the curriculum offered for semester appropriate?
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Neutral	Strongly Agree	Agree	Neutral	Agree	Strongly Agree	Yes
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Neutral	Strongly Agree	Agree	Neutral	Agree	Strongly Agree	Yes
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Neutral	Agree	Strongly Agree	Strongly Disagree	Strongly Agree	Strongly Agree	Yes
Semester 2	Agree	Agree	Neutral	Neutral	Agree	Agree	Yes
Semester 2	Agree	Agree	Strongly Agree	Agree	Agree	Neutral	Yes
Semester 2	Agree	Agree	Strongly Agree	Agree	Strongly Agree	Agree	Yes
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Disagree	Agree	Disagree	Disagree	Disagree	Disagree	No
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 1	Agree	Disagree	Strongly Agree	Agree	Disagree	Agree	Yes
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Neutral	Neutral	Agree	Agree	Agree	Agree	No
Semester 2	Agree	Agree	Neutral	Neutral	Neutral	Neutral	Yes
Semester 2	Neutral	Neutral	Agree	Neutral	Agree	Agree	No
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Agree	Neutral	Agree	Agree	Neutral	Agree	Yes
Semester 2	Neutral	Disagree	Agree	Neutral	Neutral	Disagree	No
Semester 2	Neutral	Agree	Neutral	Neutral	Neutral	Agree	Yes
Semester 1		Agree	Disagree	Agree	Disagree	Disagree	Yes
Semester 2	Neutral	Agree	Disagree	Disagree	Neutral	Disagree	Yes
Semester 2	Agree	Strongly Disagree	Agree	Agree	Disagree	Agree	Yes
Semester 2	Agree	Neutral	Disagree	Agree	Disagree	Agree	Yes
Semester 2	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Yes
Semester 2	Agree	Strongly Disagree	Agree	Neutral	Neutral	Neutral	No
Semester 1	Agree	Agree	Agree	Agree	Disagree	Agree	No

Semester 2	Strongly Disagree	Disagree	Strongly Disagree	Strongly Disagree	Disagree	Strongly Disagree	No
Semester 2	Agree	Agree	Disagree	Agree	Disagree	Agree	Yes
Semester 2	Agree	Strongly Disagree	Agree	Disagree		Agree	No
Semester 1	Agree	Disagree	Agree	Agree	Disagree	Disagree	Yes
Semester 2	Agree	Agree	Agree	Agree	Agree	Agree	Yes
Semester 2	Agree	Agree	Disagree	Disagree	Neutral	Neutral	Yes



Sushama Dhepe <sushama.dhepe@gmail.com>

feedback on draft syllabus

ashwini shahpethe <urbanist_ashwini@yahoo.com>

Mon, Nov 25, 2019 at 2:11 PM

Reply-To: ashwini shahpethe <urbanist_ashwini@yahoo.com>

To: "sushama.dhepe@gmail.com" <sushama.dhepe@gmail.com>, Archana Gaikwad <gaikwad.av@gmail.com>, HOD BVU-
College Of Architecture-Pune <coarcpune@bharatividyaapeeth.edu>

Dear Sushama,

Sincere apologies for the delay in response.
Somehow i was tied up badly.

Right now I am sharing my response as a word file, as I didn't get time to write it on the feedback form format. I will redo it as soon as I get time. but till then plesae refer to this feedback. Its very crucial.

Dr. Ashwini PetheArchitect, Urban Designer
Professor, BVDU College of Architecture, Pune
Managing Director, Pune Biennale FoundationTrustee, Janaseva Foundation
Executive Committee Member, IIA, Pune Centre
Faculty coordinator, FEED, Pune
Research Scholar, INTACHContact No : +91 9823059913
Email : urbanist_ashwini@yahoo.com, admin@punebiennale.in
Website : <http://punebiennale.in/pune-biennale-foundation.php>**Pune Biennale Foundation | Pune Biennale Festival
2017**Pune Biennale Foundation is a Non-Government Not-for-Profit
organization (a charitable company formed under sect...

 **syllabus feedback by Ashwini Pethe.doc**
46K



Sushama Dhepe <sushama.dhepe@gmail.com>

Suggestions for Proposed Syllabus (as per 17th January meeting)

Viraj Bhansali <viraj.bhansali@gmail.com>

Sat, Jan 18, 2020 at 3:00 PM

To: vaijayantipandit14@gmail.com, sushama.dhepe@gmail.com

Cc: gaikwad.av@gmail.com

Respected ma'am,

Kindly find the attached file.

2 attachments **Suggestions 10 Jan.pdf**
58K **Suggestions 17 Jan.pdf**
71K

Draft Syllabus — Some feedback Points

- 1) No Theory Paper for Basic Design Sem 1 & Sem 2
Instead ADG should have Theory Paper.
- 2) If "Sessional" head is being introduced — then all elective should have Sessional marking.
(This was discussed & conceptually agreed by Dean as well).
- 3) Credits for BCM in Sem 1 to 4 are 7 and then suddenly reduced to 4.5.
They shd be similar in all Sem — as core subject.
- 4) Softskill (Sem 3 & 4) should have (50) rather than only Sessionals.
- 5) Load for SL (3) is less for sitework also load for history (2) is felt less. Instead they could be increased to 4 and 3.

To compensate — softskills — can be taken up in Sem 5 and 6.

Also Building Appraisal (Sem 5) & Vocab (Sem 6) can be pushed to Sem 7 & Sem 9, and Sem 7 & 9 can have one elective only.

6) 12 electives are being offered. Not more than one elective per semester to be offered. Also credits could be limited to 2 and sesstional marking be introduced for electives.

7) "Specification writing" to be introduced in subject title.

8) NP & LD should be over 2 semesters.

9) LD to be introduced at Sem 6.

11) AD (9th Sem) can be a group project. This can help reduce the load of AD (urban studies) & Capstone together.

Alternatively Capstone could be a Groupwork of 3.

12) credits for selfstudy (5) to be reduced, & project mgmt can be increased.

13) Can we avoid theory paper for Sem 10?

14) 'Self Study' can be included with Internship Semester.

15) Contact hours for electives can be reduced & subject hours can be increased.

16) credits in decimals could be avoided.

17) UP (Sem 7) is a theory subject with credit 1 only.
All Theory subjects shd have a minimum of 2 credits

18) BCM as a subject shd continue in 4th year with all advanced/contemporary topics.
(presently BCM finishes in 3rd yr.) it is important for their PP portfolio as well).

19) BD and TOD should be/are 2 very different (level) subjects. TOD should be introduced in 2/3rd year & could incorporate Building Appraisal.

20) Credits for PT can be reduced and selfstudy added to Sem 8.

21) Research project in Sem 9 should have (s + o) as it is a precursor to the final Design Project.

Day and Date – Saturday, 21/02/2020

Place –NAAC Room, College Of Architecture, Pune

Time –09.00 A.M. -11.30 A.M.

Agenda: Discussion of structure and rules of draft of syllabus to be implemented from 2020

Meeting started with brief introduction about formulation of proposed revision by Principal Dr. Bajarang Sutar

Assoc. Prof. Sushama S.Dhepe, Syllabus coordinator, presented draft of Syllabus consisting list and progression of courses; credits and its distribution; examination scheme and salient features. Students appreciated the syllabus and discussed the following points.

Sr.No.	Course Name	(Feedback given)
1	Skill enhancement Courses	Introduce Computer skill from Semester II
2	Architectural Design	-Assignments of AD should be in computerized form from Third year B.Arch. -Same typology should be conducted in AD within two semesters of one year by increasing scale of project.
3	Theory of structure	Terminal Theory paper should not be conducted for TOS.
4	Building Construction	Practical training should be increased in BCM or offer one extra course based on it.
5	Other regarding Implementation of syllabus	-In time table contact hrs for any subject should be maximum 3 hrs. (Not be 4 or 5) -Need to prepare and share submission calendar -Required preparation time of at least 1 week for final submission during term end especially AD. -For gaining practical knowledge, site should be identified by the student or teacher need to mention Log book of it for the submission.

In chair of Principal

Prof .Dr. B.H.Sutar

BVCOA –Pune

In presence of

1. Juzer Ali (G.Sec.)
2. Kartiki G. Walunekar (Sports and NSS)
3. Athira S. (Library)
4. Varun Purohit (Former NSS Head)
5. Nandini Sharma (Former Librarian Head)
6. Siddhi Sangai (Cultural Head)
7. Saeed Sonawane (Tour Head)
8. Kabir Pahnja (Grievances Head)
9. Arindam Jain (NASA Head)
10. Sanjana Dwivedi (Competition Head)
11. Sanchita Bagre (Workshop and Seminar Head)
12. Shivam Khare (Former Competition Head)
13. Shashank Gupta (Former Sports Head)
14. Arpit Jain (Former NASA Head ,U.Sec)
15. Ondrila Sarkar (Former Grievances Head)
16. Murtuza Vanak
17. Shubham Zanwar
18. Nidhi Rathi(Cultural Head)
19. Mrunali Shinde (Alumini Head)

Photographs







SUGGESTION ON
CREDITS AND ITS WEIGHTAGE DISTRIBUTION
EXAMINATION SCHEME
ANY OTHER
SUGGESTION ON
ADDITIONAL TOPICS TO BE COVERED
OMISSION OF TOPICS FROM THE PROPOSED LIST
CREDITS
EXAMINATION TYPE
CONTENT
Terminal Theory paper for (2020)
TOS-I
TOS-II
TOS-III
TOS-IV
TOS- V
TOS VI
TOS VII
Terminal Theory paper for (2020)

SUGGESTION 1

increase the credit so students are encouraged to study the subject delegently

sessional 40 viva 60 and theory paper 0 marks each semester till sem 7

SUGGESTION 1

Design of load bearing masonry wall, timber beam design, limit state method of design of steel, structural framing for rcc and steel shall be introduced.

working stress method of design, graphical methods to be excluded

3

sessional viva only IA and UE pattern if applicable.No written exam

Suggestions

NO Theory exam only Sessional Viva

NO Theory exam only Sessional Viva

NO Theory exam only Sessional Viva

NO Theory exam only Sessional Viva

NO Theory exam only Sessional Viva

NO Theory exam only Sessional Viva

NO Theory exam only Sessional Viva

Suggestions NO

K

SUGGESTION 3

SUGGESTION 3

EDBACK



SUGGESTION 4



SUGGESTION 4

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Remarks



Remarks

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Students' Feedback for Curriculum -2018 (Responses)

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Rich text editor toolbar with icons for undo, redo, bold, italic, text color, background color, link, unlink, insert link, insert image, insert table, insert chart, insert video, insert audio, insert embed, insert code, insert link, insert image, insert table, insert chart, insert video, insert audio, insert embed, insert code.

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	A	B	C	D	E	F	G	H	I	
1	Timestamp	Name of the Subject	Semester	Division	Syllabus is need based a	Aims and objectives of th	The syllabus has made n	Course content is followe	Number of hours allotted	Cours
2	12/13/2018 8:53:21	BCM-III		3 A	Agree	Agree	Agree	Neutral	Yes	Agree
3	12/13/2018 8:54:51	Rinik bhadra		3 A	Agree	Agree	Agree	Agree	Yes	Agree
4	12/13/2018 8:56:31	AD		3 A	Agree	Agree	Agree	Strongly agree	Yes	Stron
5	12/13/2018 8:57:33	HISTORY		3 A	Neutral	Neutral	Strongly agree	Agree	No	Neutr
6	12/13/2018 8:57:58	HISTORY -II		3 A	Neutral	Agree	Neutral	Agree	No	Disag
7	12/16/2018 17:54:56	AD		7 A	Strongly agree	Agree	Strongly agree	Neutral	Yes	Agree
8	12/16/2018 17:55:26	All of the Above		7 A	Strongly disagree	Neutral	Strongly disagree	Neutral	No	Stron
9	12/16/2018 17:58:29	INTERIOR DESIGN		7 A	Strongly disagree	Strongly disagree	Strongly disagree	Strongly disagree	No	Stron
10	12/16/2018 17:59:15	BCM		7 A	Strongly agree	Strongly Agree	Strongly agree	Agree	Yes	Agree
11	12/16/2018 17:59:43	Architectural Design		7 A	Strongly agree	Agree	Neutral	Disagree	Yes	Stron
12	12/16/2018 18:00:36	Landscape design		7 A	Neutral	Disagree	Neutral	Neutral	Yes	Neutr
13	12/16/2018 18:01:32	ELECTIVE		7 A	Strongly agree	Agree	Neutral	Neutral	Yes	Agree
14	12/16/2018 18:02:16	Urban planning		7 a	Agree	Agree	Neutral	Agree	Yes	Agree
15	12/16/2018 18:02:48	TOS		7 a	Agree	Agree	Agree	Agree	Yes	Agree
16	12/16/2018 18:04:08	BS		7 A	Agree	Disagree	Neutral	Agree	Yes	Agree
17	12/16/2018 18:08:44	Mayur Rotithor		8 A	Agree	Agree	Neutral	Agree	Yes	Disag
18	12/16/2018 20:08:22	Architecture		8 B	Neutral	Agree	Agree	Agree	Yes	Neutr
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Form Responses 1

**FEEDBACK FOR RULES AND STRUCTURE OF PROPOSED SYLLABUS FOR B.ARCH.
TO BE IMPLEMENTED FROM JUNE 2020**

Rules:

- IA + UE can be one passing head, then by default internal & external marking ratio becomes 50:50
- For award of credits, participation in NASA, College Exhibition, Sports should also be considered and at events where the student represents the college.

Structure:

- Architectural Design 1 can be replaced with Design Fundamentals in Architecture & Design Standards.
In this scenario, the small design project can be conducted in the Basic Design subject. Then Architectural Design starts from semester 2.
- Technical / Visual Communication methods should be introduced at semester 1 with software such as Microsoft Word, Excel, Powerpoint. This can also be an elective instead of a compulsory subject so if a student is well versed with the above he/she can opt for another elective.
- CAD in semester 3 should only consist of 2D Drafting.
- CAD in semester 4 can be introduced with 3D Modelling & Photoshop
- Semester 10 looks quite loaded with 4 subjects along with thesis.
Having a maximum of 2 subjects along with thesis would result in students concentrating more on the thesis and having a better outcome.
- BCM topic heads for each semester can be reshuffled as discussed in the meeting.
- The design project for housing can be conducted before practical training.
- The design project for highrise can be conducted after practical training.

FEEDBACK FOR RULES AND STRUCTURE OF PROPOSED SYLLABUS FOR B.ARCH. TO BE IMPLEMENTED FROM JUNE 2020

As per meeting conducted on 17th January 2020

- The capstone course, serves to reach a point of highest development and combining multiple things of an educational program to form an effective unit.
Hence, CM & PP should be before Capstone or simultaneously.
- If theory paper is being proposed for construction management, then it comes to semester 9. Accordingly, CM & PP studio & paper can be set for semester 9, Capstone can be done in semester 10.
- We should have Microsoft Office in semester 1 as professional skills. This helps the students to prepare proper presentations for case studies and data collection from first / second semester.
- Workshop can be introduced as professional skills subject in semester 2. This way students have a basic idea about different elements of a building and it will be easy to make models. In present times the working on hand made models have reduced and laser cut & 3D models are preferred.
Hence hand on workshop can be reduced and more semesters allotted for computer skills as professional skills.
- Semester 3 has purely only 2D CAD
- Semester 4 onwards we can introduce 3D CAD and onwards.



Questions Responses 17

17 responses



Accepting responses

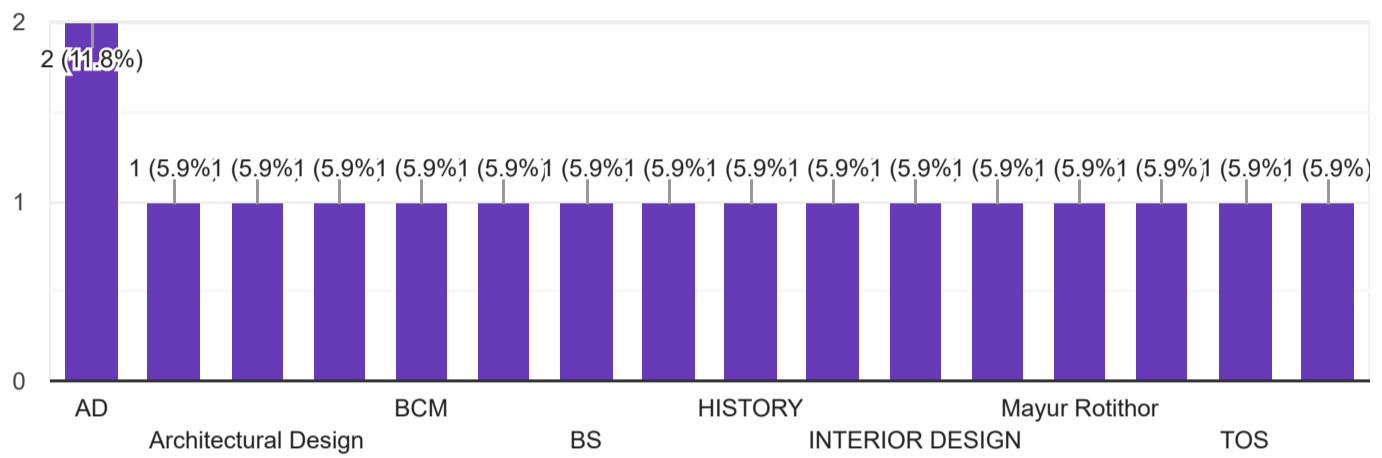
Summary

Question

Individual

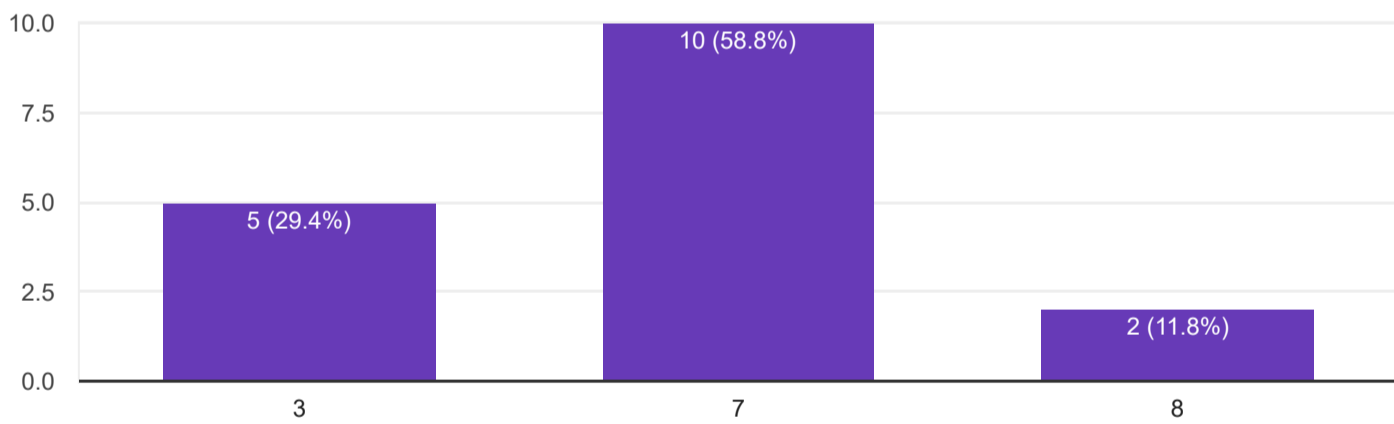
Name of the Subject

17 responses



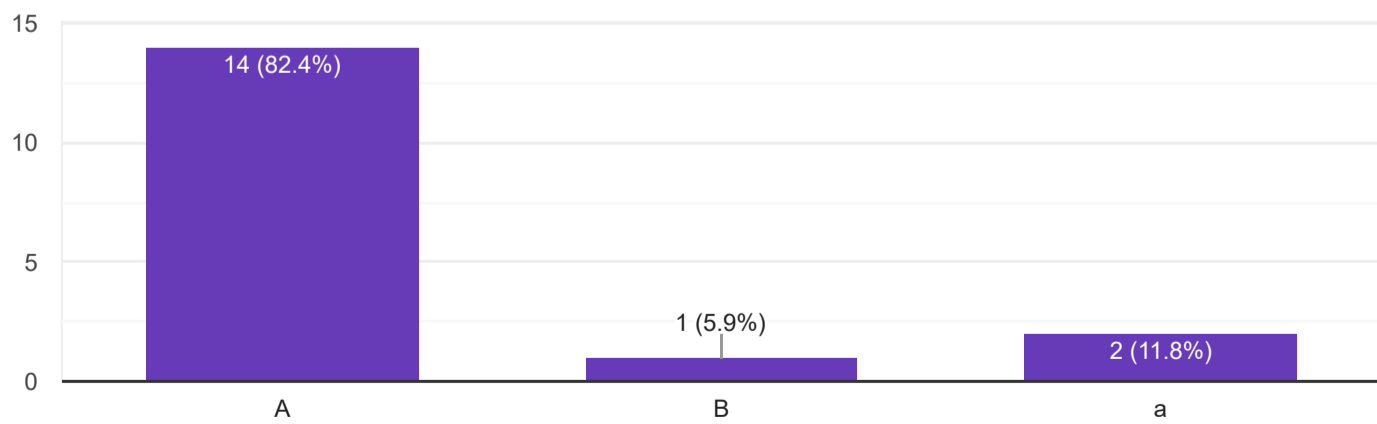
Semester

17 responses



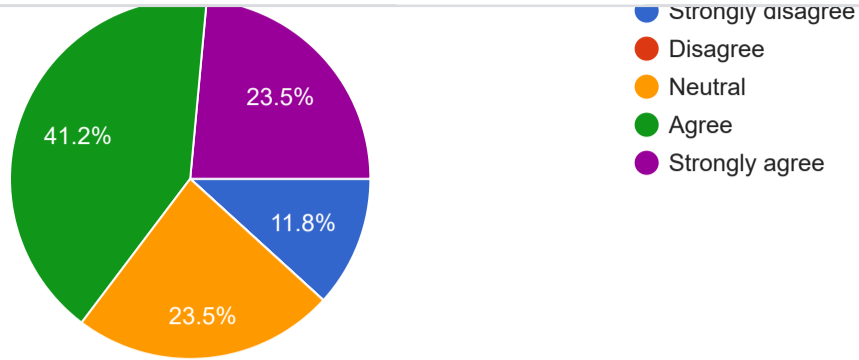
Division

17 responses



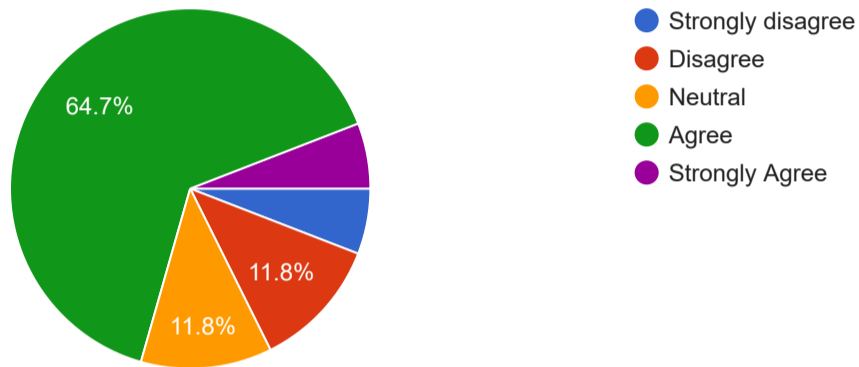


Questions Responses 17



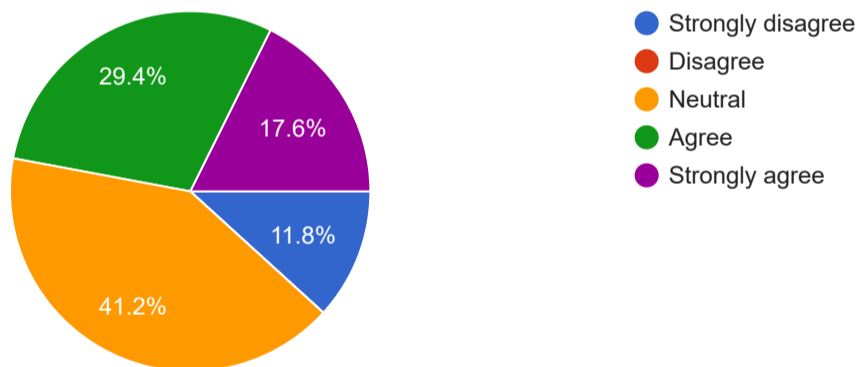
Aims and objectives of the syllabus are well defined and clear to students.

17 responses



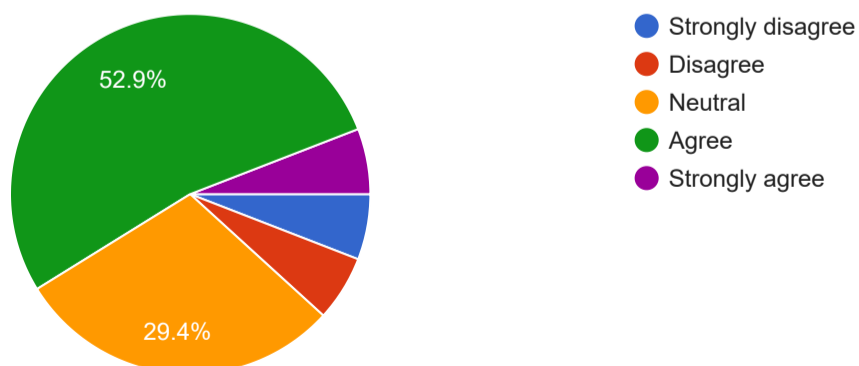
The syllabus has made me interested in the subject area

17 responses



Course content is followed by corresponding reference materials

17 responses

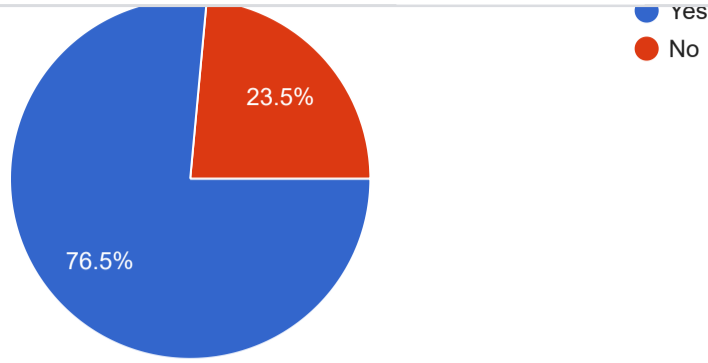




Students' Feedback for Curriculum -2018

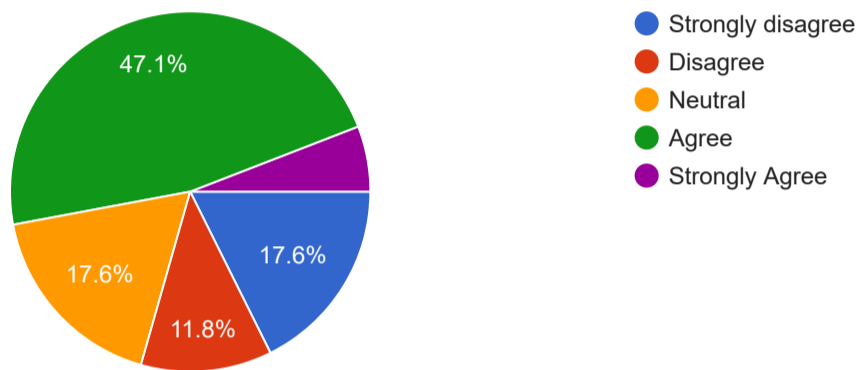


Questions Responses 17



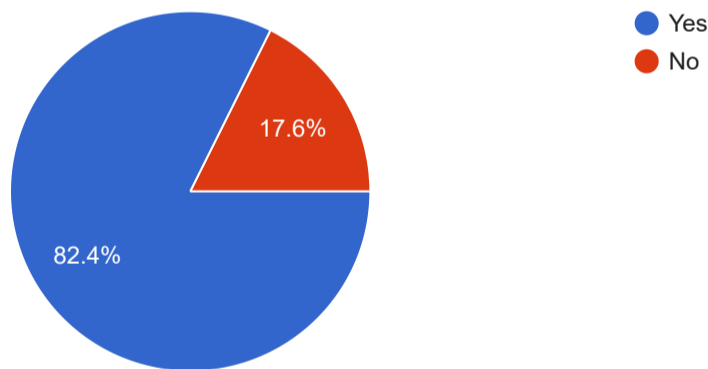
Course design provides opportunities for active learning, encouraging critical thinking; facilitates constructive interaction and collaborative learning among students

17 responses



Weight age assigned to the assignments or Internal assessment is appropriate.

17 responses



Any Other Comment

2 responses

No

worst core faculty for ID

First year:

1. Workshop in first year should be skill based and art appraisal should not be a part of it.
2. We may opt to teach English grammar in the first semester in communication skills
3. Students informal feedback demands a small-scale design project in first semester. Second semester bungalow project becomes heavy for them as a first project.
4. Surface development should be a compulsory part of graphics or workshop in detailed syllabus.
5. Two classes for history of architecture are less.
6. History syllabus in semester III is little more. It is difficult to complete. Can be revised by shifting renaissance to next semester, as fourth semester can accommodate that.
7. No creative subject in first year is not indicative of good syllabus. Creative subjects are like booster doses...

Second year:

8. In Sem III, syllabus of elective of 'passive design principles' overlaps with BS in Sem IV - again this is a feedback from students.

Third year:

9. I have received much appreciation for history viva in fifth semester, so suggestion is to continue with the same.
10. Sem V – Elective – architectural design with glass etc. is a very childish subject head, needs more attention

Fourth year:

11. Semester VII the design studio should be dedicated to housing
12. Semester VIII should be practical training semester. This will enable students to come back and use the knowledge from training in academics.

Fifth year:

13. Semester IX, the design studio must be an urban design studio. This will help students to understand and demonstrate their thesis with a holistic approach.

14. Need to introduce interior design subject is being discussed at various forums in architectural curriculum, we need to rethink in taking a call to remove interior design entirely.
15. Landscape architecture subject can be named as Landscape architecture I and Landscape architecture II, instead of 'advance'
16. Research skill – review is unclear subject, when already one sees research project in the same semester
17. There is a strong need to regroup all elective subjects per year to suit the other subjects. We can group them as technology electives, art electives, skill enhancement, policy-based electives, etc.

Feedback 2018-19 and 2019-20 –Term I

Year	Sem.	Subject	Feedback	Reasons	Suggestion given by	Change required in	Action taken
F. Y. B.Arch	I	ADI	Units like structures, Buildings climate could be curtailed.	-	Prachi Mistry	Deletion in contents	
		ADI	Addition of short design exercise More unit to Application of theory	To focus on concept	Prachi Mistry	Assignments	
		ADG I	Small exercise for fenestration -orthographic projections	To able to imagine objects	Vrushali Dhere	Assignments	
		CNCI	Contents for AD1 and CNC1 are almost same		Shubhashis Subhandh	Content	
		CNCI	Syllabus should not specify assignments	To allow freedom for teachers	Shubhashis Subhandh	Assignments	Removed assignments from syllabus CBCS2020
		CNCI	All assignments should be considered for IA and UE		Shubhashis Subhandh	Assessments	
		CNCI	A syllabus should only specify topics to be covered. It should not dictate assignments to be conducted. Subject does not prescribe a list of		Shubhashis Subhandh	Assignments	

			assignments.				
		CNCI	No. of assignments need to be reduced	To get students the proper time. Students can't focus on any assignment	Prachi Mistry	Assignments	
		CNCI	There is mention of particular type of assignment which limit the faculties for type of assignments		Prachi Mistry	Assignments	
		CNCI	Everything OK Keep as it is		Austin Barbas		
		CNCI	Study of an architect's works is too early to be introduced to sem.I		Shubhashis Subhandh	Deletion of contents	
		BCM I	Everything OK Keep as it is		Seema Thippeswamy		

		TOS I	In unit III the centre of gravity for solid ,hollow sphere and for solid hemisphere is to be added	It is mainly required for design of dome structure.	Er.V.K. Kumawat		
		Workshop	Contact hours are OK		Sudharshan Bodhankar & Chetan Kambale		
		Workshop	Contact hours can be reduced	-	Mukta Latkar	Contact Hr.	
		Workshop	Exploration of Building materials can be covered in second year. Combined workshop can		Chetan Kambale		
S.Y. B.Arch	III	History of architecture II	Everything OK Keep as it is	No need to change	Ashwini Pethe		
		History of architecture II	Hindu Architecture	Repetition in contents	Deepti Soni	Contents	
			Split up western architecture into continuous semesters	Contents are very lengthy to cover in one semester			
		ADIII	Everything OK Keep as it is		Sujata Patil		
		ADIII	Everything OK Keep as it is		Sandeep Pethe		
		ADIII	Design project scale should be reduced. More case studies and	Without proper focus on case	Viraj Bhansali	Content and assignment	

			data collection should be done and focused upon. Weight age for case studies and data collection should be increased.	studies it is difficult to solve the design problems.			
		ADG III	Delete the perspective in sciography and 3 point perspective.	As software's Developments	Seema Thippeswamy	Deletion in contents	
			Addition of small exercise /unit on plan ,elevation ,section of a small housing	To integrate with design		Addition in contents	
		Building Services I	Everything OK Keep as it is		Sudharshan Bodhankar		
		BCMII	Delete subtopics of the units.	The subtopics in the units are too many. It is difficult to cover and justify all in detail	Prachi Mistry	Deletion in contents	
			Delete RCC Roofing	Repeated in Sem. V BCM			Meghana Malave
		CNCI-III	Software skills should be a separate subject in 4 th sem.		Shubhashis Subhandh		
			Two hrs per week for two semesters totally reserved for digital software skills				

			Link should be established of this subject to AD.	Student understands the reference of this subject and ad does not remain just an output of functional design.			
		TOS	I.S. code provision for timber and masonry structure should be added as in other subject they are going for load bearing structures.		Rajendra Hire		
T.Y. B.Arch	V	AD V	Everything OK Keep as it is		Padma Shimpi		
		ADV	Material concept for spaces can be added		Padma Shimpi		
		ADV	Everything OK Keep as it is		Seema Thippeswamy		
		Building Services	Everything OK Keep as it is		Sujata Patil		
		BCM V	Topic of foundation should be removed	It should be concluded in second year or first year itself. More advanced topics should	Rahul Kale	Deletion in contents	

			be introduced.			
	BCM V	Topic of foundation should be removed	It should be at second year or first year stage of learning	Sunil Terdalkar	Deletion in contents	
	Working drawing I	Sanction drawing need to be incorporated		Chetan Kamble	Addition in content	Incorporated Sanction drawing in amendment 2018
		Sanction drawing need to be incorporated Site visit need be removed from assessment ,difficult to find site visits for load bearing	It is not there for both semester	Monika Sharma		
	HOA	To integrate the history and design at this level	No need to change		Suggestion	
	HOA	Content should be split over 2 semesters with 2 contact hr per week	3 hrs history lecture is difficult for students to concentrate	Shubhashis Subhandh	Contact Hrs.	
		Unit –IV Not all Indian contemporary architects are influenced by vernacular architecture.	There are good architects working in other style should be covered.		Contents	
		Model making does not serve any learning	It does not convey any		Assignments	

			purpose . It is just perfection of external facades.	understanding of planning /design process			
		Specification Writing	Everything OK Keep as it is		Sudharshan Bodhankar		
		Specification Writing	Lecture could be 3hrs instead of 2 hrs		Hardeep Oberoi	Contact Hrs.	
		TOS V	Theory exam for this subject		Rajendra Hire		
			Timber masonry structure and its I.S. Provision should be at second year and not at third year. For Third year there should be clear indication of L.S.M. or W.S.M.				
Fourth Y. B.Arch	VII	AD VII	Add a time assignment if possible		Shubhashis Subhandh	Addition of assignment	
		AD VII	Everything OK Keep as it is		Ashwini Pethe		
		AD VII	Urban design aspect should be removed	Suitable at P.G. level	Sanjay Kumbhare	Deletion in contents	
		Advance Landscape	Everything OK Keep as it is		Padma Shimpi		
		BCM	Additional time is needed		Rahul Kale		
		Elective Sustainable Architecture	Everything OK Keep as it is		Sujata Patil		
		Interior	Everything OK		Vaijayanti		

		Design	Keep as it is		Pandit		
		Elective – Sustainable architecture	Delete content such as Study of effect s of Luminous Environment on comfort condition in built space ,including analysis techniques ,Design strategies and evaluation procedures		Sudharshan Bodhankar	Deletion in contents	
		IDI	It should have 5hrs per week . It may be 3 and 2 hrs in week	To keep contact with students. Time required to start with introductory part, elements, principals and market survey	Vrushali Dhere	Contact Hrs.	
		IDI	The working hrs needs to be increased and split in 2 days		Vaijayanti Pandit		
		BSV	Increase 1 hr	Discussion layout needs time		Contact Hrs.	
		TOS VII	Increase 1 hr per week	Duration to cover syllabus is not sufficient to understand the concept very properly.	V.K.Kumawat	Contact Hrs.	
		Landscape			Deepti Soni		

Overall	VII		There are too many studio subjects such as AD,ID,LD,BCM which is challenging from time management point of view		Ashwini Pethe		
		BCM	BCM syllabus need to be revised with its chronology		Mukta Latkar		
		Elective	Elective should have external exam				
		Workshop (First year) PP	Loads can be reduced				
		TOS 6,BS4and LD3	Loads can be increased				
			IA and UE marking needs to be more clear				
		Final year	Self study classes can be added				

Final. Y. B. Pharm. Academic Feedback Form (2020-2021)

Please submit feedback regarding the course you have just completed, including feedback on subject, content and instructor.

* Required

1. Email *

2. Password *

3. Student roll number *

4. Student Name (Surname and first name) *

5. Mobile Number *

Semester - VII

Academic Year 2020-21

1- Means Very poor 2- Poor, 3- Good, 4- Very good, 5- Excellent

6. Medicinal Chemistry-III, Dr. J. R. Rao *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Medicinal Chemistry-III, Dr. C D Bagul *

Mark only one oval per row.

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8. Medicinal Chemistry-III, Dr. S. Chopade *

Mark only one oval per row.

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9. Medicinal Chemistry-III, Dr. Dileep Kumar *

Mark only one oval per row.

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10. Pharmaceutical Analysis-V, Dr. Sathiyarayanan *

Mark only one oval per row.

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11. Pharmaceutical Technology-III, Dr. P. R. Nalawade *

Mark only one oval per row.

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12. Biopharmaceutics and Pharmacokinetics, Dr. Pokharakar *

Mark only one oval per row.

	1	2	3	4	5
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13. Biopharmaceutics and Pharmacokinetics, Dr. Bothiraja *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Pharmacognosy-IV, Dr. Ajay Namdeo *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Pharmacognosy-IV, Dr. Vaibhav Shinde *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Clinical Pharmacy, Dr. Prasanna Deshpande *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Soft Skills, Mrs. Kanchangauri Joshi *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Semester - VIII

Academic Year 2020-21

1- Very poor 2- Poor, 3- Good, 4- Very good, 5- Excellent

18. Medicinal Chemistry-IV, Dr. Rao *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Medicinal Chemistry-IV, Dr. Kulkarni *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Pharmaceutical Analysis-VI, Dr. Sathiyarayanan *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Pharmaceutical Technology-IV, Dr. Sharvil Patil *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Pharmacology-IV, Dr. Arulmozhi *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Pharmaceutical management, Dr. Nilesh Deshmukh *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Pharmacovigilance, Dr. Prasanna Deshpande *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Poona College of Pharmacy
Bharati vidyapeeth (Deemed to be University), Pune
ACTION TAKEN REPORT AY 2020-21

The feedback committee continuously reviews the feedback submitted by various stake holders for implementation of syllabus, mode of presentation, lecture material, suggested books and updated information, overall implementation of course, conduct of examination, facilities and infrastructure available such as canteen, hostel, classroom, laboratories and library, various social and cultural programs conducted and involvement of students, various opportunities provided to the students in academia other than regular syllabus, conduction of guest lectures, and most importantly placement. Based on the Annual Feedback Action Taken Report is generated and submitted.

Sr. No.	Feed back	Issues taken into consideration	Action taken
1.	Student Satisfaction Survey	The score for ' <i>Teachers illustrate concepts for examples and application</i> ' was less.	The feedback was conveyed to the teachers and were advised to strengthen the areas of concern.
2.	Academic Feedback	The teachers with low academic feedback were noted by the committee.	The issue was communicated to Principal. Teachers were instructed to improve their performance by using various ICT tools.
3.	Infrastructure and Curriculum Feedback	Infrastructure and Curriculum Feedback was found to be satisfactory	-
4.	Exit Survey	Exit survey indicated low score for ' <i>Field industrial visit</i> '.	Every year the field visit and Industrial visit is organized regularly. However due Covid Pandemic, it was not possible in the current year. In future, it will be conducted.
5.	Teachers Feedback on Curriculum	Feedback from teacher on curriculum indicated low score for application of	The feedback was noted and various entrepreneurship

		curriculum for employability. Suggestion by teachers was regarding conduct of lectures related to IPR as it is not present in current curriculum.	programs and guidance from industry experts have been conducted under the aegis of entrepreneurship development cell (EDC) and Industry Institute interaction cell (IIC). Lecture on IPR & Patent process was conducted, by Mrs. Pooja Maulikar Examiner of Patents and Design, RGNIIPM
6.	Parents feedback on curriculum	Parent feedback was overall good.	-
7.	Employer feedback	Employer feedback was found to satisfactory. Suggestion was given for conduct of lectures related to Marketing and Brand Management	Webinar on Fundamentals of Marketing and Brand Management was conducted.

Prepared by

Chopde
Dr. Shakuntla Chopde
(Committee Members)

Bagul
Dr. Chandrakant Bagul

Checked by

Aswar
Dr. Urmila Aswar
(Committee In-charge)

Approved by

Pawar
Dr A.P. Pawar
(In-charge Principal)

ALUMNI FEEDBACK ANALYSIS and Action Taken Report-2021

Sr. No.	Suggestions	Suggested by	Corrective actions taken
1	Mentoring and guidance by alumni	Gaurav Bhatia, Chinmay Katle	The alumni association has started an activity named Know our PCPian wherein the current students of the institute take interview of an alumnus. In these interviews alumni guide current students on different job opportunities available in the sector and also the skill set required for the same.
2	Industry tie ups	Akshay Joshi, Jayvant Kurane, Niral Palve	The institute has signed MoUs with following industries for collaborative research and student internship. The names of industry are Enzene Biosciences Limited, Pune, Chemicea Pharmaceuticals Pvt. Ltd. Pune, CRO Splendid Lab Pvt. Limited, Pune, Cleanchem Laboratories LLP, Mumbai, Ashland India Pvt. Ltd., Mumbai 400086, SynThera Biomedical Pvt. Ltd., Pune, BVG Life Sciences Ltd. BVG House, Premier Plaza, Pune-Mumbai Road, Chinchwad, Pune-411019 and Winsia Life Sciences, Flat No. 401

			CST 51 B+127, Shantisheela Society, Alliance Avaneesh, Erandwane, Pune-411004
3	Industry oriented project	Arpit Mohta, Amruta Suryan	The institute has drafted a policy to send PG students (M. Pharm) and Pharm. D. (sixth year students) to industries for internship of minimum 6 months so as to make them aware of Industry working.
4	Motivation to students for higher studies	Arbaz Shaikh, Akshata Khade	The institute motivates to go for higher studies. The faculty members give GPAT guidance to students. The alumni association organized refresher program on 24 th Sep, 2 nd Oct and 9 th Oct 2021 for students to make them aware the education skills required by the students to enter into different pharma sectors.
5	Soft skill Development	Maushumi Karkhanis, Prasad Sawant	Guest lectures on personality developments were organized by Training and placement cell of the institute making student aware of how to face the interviews.

ALUMNI FEEDBACK FORM

* Required

1. Email *

2. Alumni Full Name *

3. Changed Name if any (e.g. Girls after marriage/for boys name changed due to some reason)

4. Course *

Check all that apply.

- B. Pharm.
- M. Pharm.
- Pharm. D.
- Pharm. D. (PB)
- PhD
- B. Pharm. Practice

5. Year of Passing out *

6. Permanent Address *

7. Contact Number (Optional)

8. Present Organization *

9. Designation *

10. Present Location *

Kindly select the appropriate option as per the following criteria (wherever required)

- 1. Poor 2. Fair 3. Good
- 4. Very good 5. Excellent

11. Do you feel proud to be associated with Poona College of Pharmacy (PCP) as an Alumnus? *

Mark only one oval.

- Yes
- No

12. How do you rate development activities organized by the College for your overall development? *

Mark only one oval.

1 2 3 4 5

13. Were /Are your grievances properly handled at the college? *

Mark only one oval.

Yes

No

Rate the adequacy of following as they were During your tenure as a student at PCP

1. Poor 2. Fair 3. Good
4. Very good 5. Excellent

14. Laboratories & Equipments *

Mark only one oval.

1 2 3 4 5

15. Library *

Mark only one oval.

1 2 3 4 5

16. Computer Facilities *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Internet & Wi-Fi *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Have you obtained sufficient technical know-how (both in theory and practice) at PCP? *

Mark only one oval.

- Yes
- No

19. Is the education imparted at PCP useful and relevant in your present job? *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

20. Were the HOD's & Faculties cooperative? *

Mark only one oval.

Yes

No

Rate the following academic initiatives taken by the college to improve technical know-how of the students

- 1. Poor
- 2. Fair
- 3. Good
- 4. Very good
- 5. Excellent

21. Industry Oriented Projects/training *

Mark only one oval.

1 2 3 4 5

22. Seminars & Workshop *

Mark only one oval.

1 2 3 4 5

23. Online Examinations *

Mark only one oval.

1 2 3 4 5

24. Special Training Classes for bridging Industry Academic gap *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. If you are invited to deliver A Guest Lecture/ A Special Talk / A Motivational Session for your juniors, will you be interested? *

Mark only one oval.

- Yes
 No

26. Do you like to join the college Alumni Association? *

Mark only one oval.

- Yes
 No

27. Have you participated in any Alumni meet as of now? *

Mark only one oval.

- Yes
 No

28. Do you receive regular updates from the college through Mails/ Calls/ SMS/Facebook etc? *

Mark only one oval.

- Yes
 No

29. Have you ever been appreciated by your Company? If yes, please share details

30. Have you ever been appreciated by your Peers. If yes, please share details

31. Most Memorable Moment in the college.

32. Suggestion for improvements in Department/College

This content is neither created nor endorsed by Google.



Timestamp	Username	Alumni Full Name	Changed N Course	Year of Pas	Permanent Contact Number (Present Or)	Designation	Present Loc	
2021/09/1:	tulajakadar	Tulaja Pramod Kadam	B. Pharm.;	2020	Sr. No 14/E	8482802214 Lapcorp	Junior regu Pune	
2021/09/1:	akshayjosh	Akshay Joshi	B. Pharm.	2013	12/17, sak	9.18056E+11 Aurobindo	Senior exer Hyderabad	
2021/09/1:	ashok.haja	DR. Ashok A. hajare	NA	1994	R. K. Nagar	9823695030 Bharati Vid	Professor Kolhapur	
2021/09/1:	vrushali.a.j	Vrushali Deshpande	Vrushali Jo	M. Pharm.	2006 106, Grand 94235	76605 JVD METTL	Director Pune	
2021/09/1:	niral.palwe	Niral bhagawan palwe	B. Pharm.	2020	2154, saha	9673413173 N H Agro Fi	CEO Pune	
2021/09/1:	jayvantkur	Jayvant Kurane	M. Pharm.	2010	At post kali	9860305616 Aurigene p	Specialist Hyderabad	
2021/09/1:	shaikharba	Arbaz Shaikh	B. Pharm.	2018	Zeba Manzil, lane no 14/A,	sa NIPER, Hyd PhD Studer	Hyderabad	
2021/09/1:	vaibhavshii	Vaibhav Mukund Shinde	M. Pharm.	2004	Eva 804, b	9823311284 Poon Colle	Asst Profes Pune	
2021/09/1:	ojas6527@	Ojas Kolte	B. Pharm.	2014	819/18, Inc	8888100804 Ernst & Yo	Senior Mumbai	
2021/09/1:	pharma.arj	Arpit Mohta	M. Pharm.	2007	Hyderabad	7032909214 Novartis H	Associate C Hyderabad	
2021/09/1:	csk31196@	Chinmay sudhir katle	B. Pharm.	2018	Parijat society plot no.7 chan	Pharma dis Owner	Alibag	
2021/09/1:	padmanabi	Dr Padmanabh Deshpande	NA	M. Pharm.	2007 Elite Home	9763740388 AISSMS Col	Assistant p Pune	
2021/09/1:	akshatakha	Akshata balasaheb Khade	M. Pharm.	2020	Kothrud pu	9158025863 Covance	Regulatory Pune	
2021/09/1:	dileepkum	Dileep Tiwari	B. Pharm.	2017	Rewa 4860	8928266109 JB chemica	MR Rewa	
2021/09/1:	gritikanojia	Gritika Kanojia	B. Pharm.;	2020	Flat no. 15,	8856932238 Xogene Sol	Clinical Tri Pune	
2021/09/1:	bgaurav27	Dr. Gaurav Bhatia	NA	Pharm. D. (	2012 1493/18, T	8929717675 WNS Globa	Analyst Gurugram
2021/09/1:	sunetrapat	Sunetra S. Phatak	Dr. Sunetr	B. Pharm.;	1997 B.Pha 204, Sadafi	9422910940 Mitcon Inst	Associate F Pune	
2021/09/1:	jvmanwar@	Dr Jagdish Vitthalrao Manwar	PhD	2013	Januna(Bk)	8275410396 Dr Rajendr	Principal Amravati	
2021/09/1:	swatisen03	Swati Ganeshchandra Sen	No	M. Pharm.	2020 Shivane Pune	Future Mar Associate	C Pune	
2021/09/1:	amruta.sur	Amruta L. Suryan	Amruta Jer	B. Pharm.;	2011 J-102, Vasa	9023739925 Zydsu Cadi	Senior Exer Ahmedaba	
2021/09/1:	mahesh.bo	Dr. Maheshkumar Ramesh Rao Borkar	M. Pharm.	2006	Hariom Niv	9923140227 SVKM's Dr.	Assistant P Mumbai	
2021/09/1:	munotruch	Rucha Munot	B. Pharm.	2018	C/O, Munot provision store,	s Geniobrain IP Executiv	Pune	
2021/09/1:	waghnk@g	Nilesh khandu wagh	B. Pharm.;	2010	Plot no 23 | +1 4026863203	Radiomedi: Associate	c USA	
2021/09/1:	mukeshbsf	Mukesh Balasaheb Shinde	M. Pharm.	2009	At post Karandi khedebare	Ta Zuventus h Research	S Pune	
2021/09/1:	maushumi	Maushumi Karkhanis	Maushumi	B. Pharm.;	1999 C- 1 Adisha	9822615436 Free lance	Free lancer Pune	
2021/09/1:	lokhandesf	Shardul Hemant Lokhande	B. Pharm.	2018	Satara, MH +1 929-310-8305	Lupin Inhal Associate	S Florida, US	
2021/09/1:	drfatambol	Dr. Firoj Allauddin Tamboli	M. Pharm.	1999	Aman plot	9.19504E+11 Bharati Vid	HOD Pharn Kolhapur	
2021/09/1:	atulddharap	Atul Dharap	Not Applic	B. Pharm.	1989 C-7 Shradd	9819320568 Cognizant	Team Man Mumbai	
2021/09/1:	abhiutturk	Utturkar Abhimanyu Anil	B. Pharm.	2018	4/152, Zen	7387574873 SANOFI INI	Apprentice Madgaon, I	
2021/09/1:	poonamth	Poonam Maruti Tharkude	M. Pharm.	2020	sanket residency, bavdhan pu	Persistence Associate	c Pune	
2021/09/1:	kulkarnian	Anamika Vithoba Kulkarni	Anamika V	B. Pharm.	2018 Sr. No. 94/	9.18276E+11 Indoco Ren	Managem Navi mumt	
2021/09/1:	prasadsw1	Prasad Jagannath Sawant	M. Pharm.	2020	A/P karve,	8698664605 Scinva Che	Research A Bangalore	
2021/09/1:	krusu305@	Krutik Vohra	B. Pharm.	2009	A1101, San	8141048048 Zydsu Hos	Incharge - I Ahmedaba	
2021/09/1:	surutekaw	Surabhi balasaheb tekawade	B. Pharm.	2018	sr.no.207 c	8237486154 Own fashio	owner Pune	
2021/09/1:	nitbang@g	Nitin Bangale	B. Pharm.	1985	C 609 Paradise Raheja	Vihar T Rusan Phar	Vice Presid Kenya	
2021/09/21	dhapte.vv@	Dr. Vividha Dhapte	Dr. Vividha	B. Pharm.;	2007, 2009 Alkapuri, Nr	Vanaz Company, Bharati	Vid Associate F Pune	
2021/09/21	msjoshi@g	Mandar S. Joshi	B. Pharm.;	B.Pharm 1	1940 West	18596081424 Incyte Cor	Senior Mec USA	
2021/09/2:	ghoshjk1@	Jayant Kumar Ghosh	B. Pharm.	1990	425 Indira	9734079797 Governme	Officer Pauri	
2021/10/0:	krj24@redi	Kisan Ramchandra Jadhav	-	B. Pharm.;	1993 A102 Nirm	9819060675 Bharati Vid	Vice Princif Navi Mumt	
2021/10/0:	drbbjain.y	Dr Brijendra B Jain	NA	B. Pharm.;	B Pharm 1	Tadiwala R	9370713037 IVMs Indra	Principal Talegaon D

Do you fee	How do you	Were /Are	Laboratori	Library	Computer I	Internet &	Have you c	Is the educ	Were the F	Industry Or
Yes	5	Yes	4	4	3	4	Yes	Agree	Yes	2
Yes	4	Yes	4	5	3	1	No	Neutral	Yes	4
Yes	5	Yes	5	5	5	5	Yes	Strongly ag	Yes	5
Yes	5	Yes	5	4	4	4	Yes	Strongly ag	Yes	4
Yes	3	Yes	3	4	2	1	No	Neutral	Yes	2
Yes	5	Yes	5	5	5	5	Yes	Strongly ag	Yes	5
Yes	5	Yes	5	5	5	4	Yes	Strongly ag	Yes	3
Yes	5	Yes	5	5	5	5	Yes	Strongly ag	Yes	5
Yes	5	Yes	4	4	4	3	Yes	Neutral	Yes	3
Yes	4	Yes	4	4	3	2	Yes	Disagree	Yes	2
Yes	4	Yes	4	3	2	1	Yes	Neutral	Yes	4
Yes	5	Yes	5	5	5	5	Yes	Strongly ag	Yes	4
Yes	5	Yes	4	4	4	5	Yes	Strongly ag	Yes	5
Yes	3	Yes	3	3	3	3	Yes	Neutral	No	3
Yes	5	Yes	4	4	1	3	Yes	Agree	Yes	4
Yes	3	Yes	4	4	4	4	Yes	Neutral	Yes	3
Yes	5	Yes	4	5	5	4	Yes	Strongly ag	Yes	4
Yes	5	Yes	3	4	4	3	Yes	Strongly ag	Yes	4
Yes	4	Yes	4	4	3	3	Yes	Agree	Yes	4
Yes	3	No	3	3	2	1	Yes	Agree	Yes	1
Yes	5	Yes	5	5	5	5	Yes	Strongly ag	Yes	5
Yes	4	Yes	4	4	4	3	Yes	Agree	Yes	3
Yes	5	Yes	5	5	4	5	Yes	Strongly di:	Yes	4
Yes	4	Yes	4	4	4	4	Yes	Strongly ag	Yes	5
Yes	4	Yes	4	4	4	3	Yes	Strongly ag	Yes	5
Yes	4	Yes	3	2	2	2	No	Strongly di:	Yes	2
Yes	5	Yes	5	5	5	5	Yes	Strongly ag	Yes	5
Yes	3	Yes	3	3	3	3	Yes	Agree	Yes	3
Yes	5	Yes	4	4	3	3	Yes	Agree	Yes	3
Yes	3	Yes	3	4	3	2	Yes	Agree	Yes	2
Yes	4	Yes	3	4	4	4	Yes	Neutral	Yes	4
Yes	2	No	3	5	4	2	Yes	Agree	Yes	2
Yes	5	Yes	5	5	5	3	Yes	Agree	Yes	3
Yes	5	No	4	5	3	3	Yes	Neutral	Yes	3
Yes	5	Yes	4	4	4	4	Yes	Strongly ag	Yes	4
Yes	5	Yes	5	3	3	4	Yes	Strongly ag	Yes	5
Yes	5	Yes	4	4	4	3	Yes	Agree	Yes	3
Yes	5	Yes	5	5	5	5	Yes	Strongly ag	Yes	5
Yes	4	Yes	5	5	4	3	Yes	Strongly ag	Yes	4
Yes	5	Yes	5	5	5	5	Yes	Strongly ag	Yes	5

Seminars & Online Exams Special Training If you are interested Do you like Have you participated Do you recommend Have you ever been appreciated by your Company? If yes, please share

5	4	4 Yes	Yes	Yes	Yes	
3	3	3 Yes	Yes	No	Yes	
5	5	5 Yes	Yes	Yes	Yes	
4	4	4 Yes	Yes	Yes	Yes	
1	2	1 Yes	Yes	No	No	Yes
5	4	4 No	Yes	Yes	Yes	Yes
3	3	1 Yes	Yes	No	No	
5	5	5 Yes	Yes	No	Yes	
2	2	4 No	Yes	No	No	
1	1	1 Yes	Yes	No	No	
4	4	4 No	Yes	No	Yes	
4	4	5 Yes	Yes	No	Yes	NA
5	5	5 Yes	Yes	No	Yes	
3	3	3 Yes	Yes	No	No	-
4	3	3 Yes	Yes	Yes	Yes	Yes, on multiple instances.
4	3	3 No	Yes	No	Yes	NA
4	1	3 Yes	Yes	Yes	Yes	Yes. Performance appreciation award for subject results and for organization
5	3	4 No	Yes	No	Yes	
3	3	3 Yes	Yes	No	No	Not yet
2	1	1 Yes	Yes	No	No	Yes
5	5	5 No	Yes	No	Yes	
3	3	3 No	Yes	No	No	Yes, I am appreciated for my work most of the times since the field is new
5	4	5 Yes	Yes	No	Yes	Yes
4	4	5 Yes	Yes	No	Yes	
5	3	4 Yes	Yes	Yes	Yes	
4	3	4 Yes	Yes	No	Yes	
5	5	5 Yes	Yes	Yes	Yes	Yes
3	3	3 Yes	Yes	Yes	Yes	
4	3	3 Yes	Yes	No	Yes	
3	3	2 Yes	Yes	No	No	
4	4	4 Yes	Yes	No	No	
3	2	1 No	No	No	Yes	
3	3	2 Yes	Yes	Yes	Yes	
3	4	3 Yes	Yes	No	Yes	
3	3	3 Yes	Yes	Yes	Yes	Several times
5	5	5 Yes	Yes	Yes	Yes	Won a 'fast start' award for high performing MSLs at Sanofi and won a Team player award at Incyte for helping with onboarding of newly hired team members.
3	3	3 Yes	Yes	No	Yes	Received several awards for research projects and research poster
5	5	5 Yes	Yes	Yes	Yes	Yes
4	4	4 No	Yes	Yes	Yes	
5	5	5 Yes	Yes	Yes	Yes	Received "Ideal Teacher Award"

Have you e

Yes
Yes

Yes

NA

-

NA
Yes

No
Yes

How to me.
Yes

Yes

several tim

Yes

Yes

Most Memorable Moment in the college.

Yearly gathering
Conference

Pharmacy cup

Cultural

-

Cultural and sports events. Trip for Industrial visit.
Pass out day from
College

Days

Practical of organic chemistry
Two years of my Masters Batch 2004-2006

Bachelor degree year

One of the top my thesis among our batch and Respected Kadam Sir appreciated my work and said see this boy was from small village and done best thesis

NSS camp of 2016 and 2017, and Industrial visit arranged by college at Chandigarh, Baddi, Manali in 2017..

During cultures days practice.
Each day

Yes

Annual College Gatherings

Suggestion for improvements in Department/College

Industry works on a completely different platform from college. I really appreciate the efforts taken by the committee to identify and enlighten the current batches by holding

Though industrial knowledge, current manufacturing and development trends.

Industry oriented project

Motivate people for higher education rather than going for jobs.

Alumni meet to be conducted

Industry oriented projects

Guidance from alumni

Motivate people for higher education.

-

1. More equipment needed in the laboratory for Masters degree 2. Addition of a working computer lab with working computers. 3. Audio library 4. Better canteen

Arrange mentoring or guidance from alumni

Helpful

Can arrange for industrial projects and increase collaborations outside India apart from Bradford University

Help students to develop soft skills

No

No suggestions as such

Please arrange alumni meet every year so we can connect with college and our old friends

Increase workshops of pharma and supports to other activities

Can not comment as not visited many years

Nil

Nil

interviews with the elite alumni of PCP.

Sr. No.	Particulars	Score/5
1	Quality of academic resources namely teachers, course materials etc.	4.1
2	Infrastructure facilities	3.7
3	Are you happy with examination system	3.5
4	Program's arrange by the department for achieving industry exposure	4.1
5	Efforts taken by department for overallgrooming and personality development	3.8
6	Does your ward inform you regularly of the about his performance	3.9
7	Student counselling in teacher ward meeting	3.9
8	Overall learning environment is satisfactory	3.5

FEEDBACK FROM PARENTS AY 2020-21

Score 5: Excellent, 4: Good, 3: Average, 2: Below average, 1:Poor

FEEDBACK FROM PARENTS AY 2020-21

Sr. No.	Particulars	Score/5
1	Quality of academic resources namely teachers, course materials etc.	4.1
2	Infrastructure facilities	3.7
3	Are you happy with examination system	3.5
4	Program's arrange by the department for achieving industry exposure	4.1
5	Efforts taken by department for overallgrooming and personality development	3.8
6	Does your ward inform you regularly of the about his performance	3.9
7	Student counselling in teacher ward meeting	3.9
8	Overall learning environment is satisfactory	3.5

Score 5: Excellent, 4: Good, 3: Average, 2: Below average, 1:Poor

Sr. No	Particulars	Rate
1	Applicability/relevance to real life situations & local developmental needs	3.3
2	Weightage given to Employability	3.2
3	Weightage given to Entrepreneurship	2.9
4	Weightage given to Skill development	3.4
5	Weightage given to Project based learning	3.6
6	Weightage given to theory, practical and field work component	3.4
7	Depth of the course content	3.3
8	Inclusion/incorporation of latest advancements in the subject	3.3
9	Optimization of course content	3.4
10	Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	3.3
11	Relevance of learning objectives of the syllabus	3.4
12	Relevance of Course outcomes	3.5
13	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3.5
14	Quality, Clarity and relevance of textual reading / Reference material / Study material	3.4
15	Overall rating	3.4

ANALYSIS REPORT: CURRICULUM FEEDBACK FROM TEACHER- AY 2021

Score: 4: Excellent, 3: Good, 2: Average, 1: Below average

ANALYSIS REPORT: CURRICULUM FEEDBACK FROM TEACHER- AY 2021

Sr. No	Particulars	Rate
1	Applicability/relevance to real life situations & local developmental needs	3.3
2	Weightage given to Employability	3.2
3	Weightage given to Entrepreneurship	2.9
4	Weightage given to Skill development	3.4
5	Weightage given to Project based learning	3.6
6	Weightage given to theory, practical and field work component	3.4
7	Depth of the course content	3.3
8	Inclusion/incorporation of latest advancements in the subject	3.3
9	Optimization of course content	3.4
10	Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	3.3
11	Relevance of learning objectives of the syllabus	3.4
12	Relevance of Course outcomes	3.5
13	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3.5
14	Quality, Clarity and relevance of textual reading / Reference material / Study material	3.4
15	Overall rating	3.4

Score: 4: Excellent, 3: Good, 2: Average, 1: Below average

**Online feedback form for lockdown, infrastructure and curriculum
(2020-21)**

Infrastructure feedback		
1	Library facility	3.20
2	Classroom facility	3.48
3	Laboratory facility	3.77
4	Computer lab facility	3.28
5	Canteen facility	2.76
6	Hostel facility	3.03
7	Overall facility	3.52
Curriculum feedback		
1	Rate the overall curriculum for this semester	3.44
2	Rate the usefulness of subjects for higher studies	3.89
3	Rate the relevance of contents of subject to industry requirement	3.80
4	Rate the importance of the curriculum for overall development	3.89

**Online feedback form for lockdown, infrastructure and curriculum
(2020-21)**

Infrastructure feedback		
1	Library facility	3.20
2	Classroom facility	3.48
3	Laboratory facility	3.77
4	Computer lab facility	3.28
5	Canteen facility	2.76
6	Hostel facility	3.03
7	Overall facility	3.52
Curriculum feedback		
1	Rate the overall curriculum for this semester	3.44
2	Rate the usefulness of subjects for higher studies	3.89
3	Rate the relevance of contents of subject to industry requirement	3.80
4	Rate the importance of the curriculum for overall development	3.89

Online feedback form for lockdown, infrastructure and curriculum (2019-2020)

Please submit feedback regarding the course you have just completed, including feedback on course structure, content and instructor.

* Required

1. Email *

2. Password *

3. Student roll number *

4. Student Name (Surname and first name) *

5. Mobile Number *

6. Course *

Mark only one oval.

- B Pharmacy
- M Pharmacy
- Doctor of Pharmacy
- B Pharm (Practice) course
- Doctor of philosophy (PhD)

7. Year *

Mark only one oval.

- First
- Second
- Third
- Fourth
- Fifth
- Sixth

8. Semester

Mark only one oval.

- Sem I
- Sem II
- Sem III
- Sem IV
- Sem V
- Sem VI
- Sem VII
- Sem VIII

Infrastructure feedback

9. From 15th March 2020 Each point is compulsory. 1-Below Average,2-Average,3-Above Average, 4- Excellent *

Mark only one oval per row.

	Below Average	Average	Above Average	excellent
Library facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer lab facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hostel facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Any suggestion

Below 500 words

Curriculum feedback

11. Select the correct option. Each point is compulsory. 1- Poor,2-Below Average,3-Average,4-Above Average, 5- Excellent *

Mark only one oval per row.

	Below average	Average	Above average	Excellent
Applicability/relevance to real life situations & local developmental needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weightage given to Employability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weightage given to Entrepreneurship development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weightage given to Skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weightage given to Project based learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weightage given to theory, practical and field work component	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inclusion/incorporation of latest advancements in the subject as per the demand in the market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fulfilment of Learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Course Outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality, Clarity and relevance of textual reading / Reference material / Study material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of interest to pursue higher education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Any Suggestion

Below 500 words

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8/10/2021 9:04:26	vinod.gaikwad@bharatividya	Dr. Vinod Gaikwad	Drug Regulatory Affairs
8/10/2021 9:06:30	vaibhavshinde847@gmail.com	Vaibhav Shinde	Pharmacognosy
8/10/2021 9:07:50	arulmozhi.s@bharatividya	Dr Arulmozhi S	Pharmacology
8/10/2021 9:07:58	ravigk2000@gmail.com	Dr. Ravindra Kulkarni	Pharmaceutical Chemistry
8/10/2021 9:08:32	amol.muthal@bharatividya	Amol Pramod Muthal	Pharmacology
8/10/2021 9:08:39	ashwinjmali@rediffmail.co	Mali Ashwin	Pharmaceutics
8/10/2021 9:08:43	arulmozhi.s@bharatividya	Dr Arulmozhi S	Pharmacology
8/10/2021 9:08:55	varsha.pokharkar@bharatividya	Varsha Pokharkar	Pharmaceutics
8/10/2021 9:09:23	arulmozhi.s@bharatividya	Dr Arulmozhi S	Pharmacology
8/10/2021 9:15:48	nilesh.deshmukh@bharatividya	Dr. Nilesh Shirish Deshmukh	Quality Assurance
8/10/2021 9:16:20	Bijoy.Panda@bharatividya	Bijoy Kumar Panda	Pharmacy practice
8/10/2021 9:30:39	agnamdeo@gmail.com	Dr.Ajay G Namdeo	Pharmacognosy
8/10/2021 9:32:37	agnamdeo@gmail.com	Dr.Ajay G Namdeo	Pharmacognosy
8/10/2021 9:44:13	urmila.aswar@bharatividya	Dr Urmila Aswar	Pharmacology
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8/10/2021 9:46:41	urmila.aswar@bharatividya	Dr Urmila Aswar	Pharmacology
8/10/2021 9:58:07	satish4004@gmail.com	Dr. Satish K Mandlik	Pharmaceutics
8/10/2021 10:00:10	satish.mandlik@bharatividya	Dr. Satish K Mandlik	Pharmaceutics
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8/10/2021 11:14:42	amarjitsing.rajput@bharatividya	Dr. Amarjitsing Rajput	Pharmaceutics
8/10/2021 11:47:52	savita.yadav@bharatividya	Dr. Savita Yadav	Pharmaceutical Chemistry
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8/10/2021 12:43:30	kavitarajgajbhiye@gmail.com	Dr. Kavita Gajbhiye	Pharmaceutics
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8/10/2021 16:30:33	hemant.jain@bharatividya	Dr. Hemant Kumar Jain	Quality Assurance
8/10/2021 19:06:11	upendra6855@gmail.com	Dr Upendra S Pendse	Pharmaceutical Chemistry
8/10/2021 20:55:17	aharsulkar@yahoo.com	Abhay Harsulkar	Biotechnology
8/10/2021 22:01:45	aharsulkar@yahoo.com	Abhay Harsulkar	Biotechnology
8/16/2021 10:13:47	bansode.deepali006@gmail.com	Dr.Deepali Amol Bansode	Pharmaceutical Chemistry

CURRICULUM FEEDBACK FROM TEACHER
ANAYSIS REPORT

Sr. No	Particulars	Rate (4: Excellent, 3: Good)
1	Applicability/relevance to r	3.3
2	Weightage given to Emplo	3.2
3	Weightage given to Entrep	2.9
4	Weightage given to Skill de	3.4
5	Weightage given to Projec	3.6
6	Weightage given to theory	3.4
7	Depth of the course conter	3.3
8	Inclusion/incorporation of li	3.3
9	Optimization of course con	3.4
10	Mechanism used for devel	3.3
11	Relevance of learning obje	3.4
12	Relevance of Course outcr	3.5
13	Weightage given to Learni	3.5
14	Quality, Clarity and releva	3.4
15	Overall rating	3.4

Select the Program for cur	The Current year of teachii	Applicability/relevance to r	Weightage given to Emplo
M.Pharm	First Year, Second Year	4	3
B.Pharm	Second Year	4	3
B.Pharm	Fourth year	4	3
B.Pharm	Fourth year	2	4
Pharm D	First Year, Second Year	3	3
Pharm D	First Year	3	3
M.Pharm	First Year	4	4
M.Pharm	First Year	3	3
Ph.D	First Year	4	4
M.Pharm	First Year	3	3
Pharm D	Fourth year, Fifth year	3	3
B.Pharm	Third Year	4	4
M.Pharm	First Year	4	3
B.Pharm	Third Year	4	4
M.Pharm	First Year	4	3
Pharm D	Third Year	4	4
B.Pharm	Second Year	3	4
M.Pharm	First Year	4	4
Pharm D	Fourth year	3	3
B.Pharm	Fourth year	4	4
B.Pharm	Third Year	3	4
B.Pharm	First Year	3	2
Pharm D	Second Year	3	2
Pharm D	Third Year	3	3
Pharm D	Third Year, Fourth year	3	3
BPP	First Year, Second Year	2	2
M.Pharm	First Year	3	3
B.Pharm	Second Year	3	4
M.Pharm	First Year	4	4
Pharm D	First Year	4	3
M.Pharm	First Year	3	4
M.Pharm	First Year	3	3
B.Pharm	Third Year	4	3
M.Pharm	First Year, Second Year	3	3
B.Pharm	Third Year	2	2

**College has provided 4
Applicability/relevance
to real life situations &
local developmental
needs**

3.307692308

**College has given 4
Weightage given to
Employability**

3.230769231

1, 2: Average, 1: Below average)

3.307692308

3.230769231

Weightage given to Entrep	Weightage given to Skill d	Weightage given to Projec	Weightage given to theory
3	4	3	4
3	3	3	3
4	3	4	3
3	4	4	3
3	3	3	3
2	2 Below 2		3
2	4	4	4
2	3	4	3
4	4	4	4
3	3	3	2
2	4	4	4
4	4	4	4
4	4	4	3
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2	3	4	4
2	3	4	3
3	4	4	3
3	3	3	3
3	3	4	3
3	4	4	4
2	2	2	3

College has given 3 weightage given to Entrepreneurship

2.923076923

College has given 4 weightage given to Skill development

3.423076923

College has given 4 weightage given to Project based learning

3.576923077

College has given 3 priority to theory, practical and field work component

3.423076923

2.923076923

3.423076923

3.576923077

3.423076923

Depth of the course content Inclusion/incorporation of latest advancements in the subject Optimization of course content Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

3	4	3	3
3	3	3	3
4	3	4	4
3	3	3	3
3	3	3	3
2	2	3	2
4	4	4	4
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4	4	4	3
4	4	4	3
3	3	3	4
3	3	3	3
3	4	4	3
3	3	3	4
3	2	3	3

College has priority in teaching 3 depth of the course content

3.346153846

College has provided 3 Inclusion/incorporation of latest advancements in the subject

3.307692308

College has given flexibility to 3 extent for optimization of course content

3.384615385

4 use of various mechanism for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

3.269230769

3.346153846

3.307692308

3.384615385

3.269230769

Relevance of learning obje Relevance of Course outc Weightage given to Learni Quality, Clarity and releva

4	4	3	3
3	3	3	3
4	4	4	4
4	4	4	3
4	4	4	4
3	2	2	3
4	4	4	4
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3	3	3	3
3	3	3	3
4	4	4	3
4	4	4	3
3	3	3	3

4 weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

4 quality, Clarity and relevance of textual reading / Reference material / Study material

4 relevance of learning objectives of the syllabus

4 relevance of Course outcomes

3.384615385

3.461538462

3.5

3.384615385

3.384615385

3.461538462

3.5

3.384615385

Overall rating

- 4
- 3
- 4
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- 3
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- 4
- 3
- 3

Overall rating: 4

3.423076923

3.423076923

FEEDBACK FROM TEACHER

Bharati Vidyapeeth (Deemed to be University), Poona College of Pharmacy, Pune

* Required

1. Email *

2. Name of the Teacher *

3. Department *

Mark only one oval.

Pharmaceutical Chemistry

Pharmaceutics

Pharmacology

Pharmacognosy

Quality Assurance

Drug Regulatory Affairs

Biotechnology

Pharmacy practice

4. Select the Program for current feed back *

Mark only one oval.

- B.Pharm
- M.Pharm
- Pharm D
- BPP
- Ph.D

5. The Current year of teaching *

Check all that apply.

- First Year
- Second Year
- Third Year
- Fourth year
- Fifth year
- Sixth year

Note

The teacher feedback is the view of teachers on design and content of CURRENT syllabus.

6. Applicability/relevance to real life situations & local developmental needs *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

7. Weightage given to Employability *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

8. Weightage given to Entrepreneurship *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

9. Weightage given to Skill development *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

10. Weightage given to Project based learning *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

11. Weightage given to theory, practical and field work component *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

12. Depth of the course content *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

13. Inclusion/incorporation of latest advancements in the subject *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

14. Optimization of course content *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

15. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

16. Relevance of learning objectives of the syllabus *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

17. Relevance of Course outcomes *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

18. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

19. Quality, Clarity and relevance of textual reading / Reference material / Study material *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

20. Overall rating *

Mark only one oval.

- Excellent
- Good
- Average
- Below Average

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Timestamp	Email Address	Score	Password
3/24/2021 11:01:56	komalbhosale259@gmail.		0 BVDUPCP
3/24/2021 11:03:38	kulkarnimrunal0@gmail.cc		0 BVDUPCP
3/24/2021 11:03:47	soniyayadav7478@gmail.c		0 BVDUPCP
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Student roll number	Student Name (Surname & Mobile Number	Course
	50 Bhosale Komal	8796733091 B Pharmacy
	46 Mrunal Kulkarni	7028386535 B Pharmacy
	45 Yadav Soniya	9158395353 B Pharmacy
	38 Patil Hrishikesh	9028097877 B Pharmacy
	108 WAIKAR ADITYA	8928442224 Doctor of Pharmacy
	65 Gandhi Parag	9822975255 B Pharmacy
	44 Satpute Raturaj	+917038391305 B Pharmacy
	95 Kashyap Aarzoo	09265208048 B Pharmacy
	85 Hiwale Anugrah	09511775210 B Pharmacy
	92 Sharma Himani	8750235923 B Pharmacy
	66 Advay sane	09860222153 B Pharmacy
	94 K P Seshadri	9131921589 B Pharmacy
	4 Bandgar Rutuja	7083173239 B Pharmacy
	48 Vaidya Anuja	9552320627 B Pharmacy
NG-85	Abha Deshpande	7757006937 B Pharmacy
	114 YADAV KEDARESHWAR	8857971516 B Pharmacy
	58 Jain Roshani	8329889459 B Pharmacy
NG-86	Digholkar Gargi	9420060516 B Pharmacy
	117 Borkar Jyoti	08007315423 B Pharmacy
G-1	Chapekar Akanksha	8208052842 B Pharmacy
	79 Bapat yashada	09325303211 B Pharmacy
	71 Patil Abhijit	8668813836 B Pharmacy
	99 ISHA PATEL	9049229546 B Pharmacy
NG-107	Pimple Sanika	8830591798 B Pharmacy
	46 Patil Omkar	7219446141 B Pharmacy
	8 Borate Darshana	07741064008 B Pharmacy
	76 Maken Arusha	09765108126 B Pharmacy
NG-87	Handal Pranav Dattatray	7709606611 B Pharmacy
	94 Mogre Vishaka	9370511649 B Pharmacy
	109 Shinde Shravani Mahesh	8975481784 B Pharmacy
G-39	Atharva Rajesh Lokhande	8180815710 B Pharmacy
NG-97	Paridhi Singh	6387739237 B Pharmacy
NG-110	Nimhan Siddharth	7720807000 B Pharmacy
	92 Murkute Samruddhi	9075609004 B Pharmacy
G-59	Mohit Shetty	9137337518 B Pharmacy
	92 Kumari Poonam	8010769337 B Pharmacy
	102 Rabade Anvita	+919834473582 B Pharmacy
G-20	Gogawale om	8329159692 B Pharmacy
G55	Mukta Rajgolkar	8007895850 B Pharmacy
NG-80	Bhandari Yash	9665136336 B Pharmacy
	77 Ashwini wani	9766689945 B Pharmacy
	29 Deepali Lanjekar	8999881061 B Pharmacy
G-65	Suryawanshi Yogeshwar	7378888391 B Pharmacy

	80 Bhalerao Mihir		9420925443 B Pharmacy
G-9	Chavan Abhishek Pradeep		7020328220 B Pharmacy
G 69	FAYIK MOHD		9682357941 B Pharmacy
G5	Tushar Bherane		7038500989 B Pharmacy
	68 Anuj swami	09596657673	B Pharmacy
	86 Deepak kumar	09643787341	B Pharmacy
	59 Hendre akshay dattatray		7447216267 B Pharmacy
	12 Shruti Joshi	09422550715	B Pharmacy
	37 Patil Anuradha		8698172303 B Pharmacy
G-60	Shinde Siddhi		9960121576 B Pharmacy
Ng-103	Phade Srushti		9763053563 B Pharmacy
05	Meher Pooja Dilip		9028667556 B Pharmacy
	50 Patil Krushna		8668739388 B Pharmacy
	72 Pooja Giri		7063923468 B Pharmacy
G-70	Mohd umar sofi		9541846772 B Pharmacy
NG-104	Dubey Prarabdha		7987894201 B Pharmacy
	32 Shinde Shivkumar		9561241603 B Pharmacy
G-41	shubham malgunde		8830815041 B Pharmacy
G67	Walde sakshi		9604153615 B Pharmacy
NG-77	Gupta ansh		9696216352 B Pharmacy
	24 Kale Meher		7972687749 B Pharmacy
G-36	Kudalkar Ganesh		9657910114 B Pharmacy
G-66	V Viswapriya		8788357282 B Pharmacy
	113 Ghodke Ajay		9921715001 B Pharmacy
	31 Navandar Krishna		9767140269 B Pharmacy
NG-78	Ausekar Keyur	09511749432	B Pharmacy
NG-112	Sujay Suryawanshi	09834409037	B Pharmacy
NG-82	Botre Ruturaj	09356907076	B Pharmacy
G-28	Joshi Rutuparna		8080175314 B Pharmacy
G-34	Rutuja Kotalapure	09511993645	B Pharmacy
	81 Bhatia Muskan		7219649474 B Pharmacy
G-45	Diksha Munot		7020348410 B Pharmacy
	83 Gaware Pooja		8698164180 B Pharmacy
	19 Burbure Ruchika		9307116123 B Pharmacy
	110 Mehta yash		9307732289 B Pharmacy
	33 Arushi Pandita		6005474767 B Pharmacy
	83 Deshmukh Kshitija		83 B Pharmacy
G2	Awatade Sanjana		9028310155 B Pharmacy
NG-98	Parmar Sunil		8788400828 B Pharmacy
	74 Gupta Aditya		7224885854 B Pharmacy
G-15	Dongare Rushikesh		7028980282 B Pharmacy
	31 Vishal karad		9370416365 B Pharmacy
G-53	Pawar Amar Sunil		8767424442 B Pharmacy
	98 Md Kaish		9834956676 B Pharmacy

NG-83	CHHAJED JAYKISHAN	09021466586	B Pharmacy
G-35	Kothawade Vaibhav	9970550797	B Pharmacy
NG-75	Amisha patil	9302368112	B Pharmacy
NG108	Shinde Anand	7385273637	B Pharmacy
	30 Mahajan Gauri	9075537732	B Pharmacy
	54 Pisal Ravindra	9356652894	B Pharmacy
	48 Sen Disha	09304145242	B Pharmacy
	52 Tokey Akhilesh Sunil	8793233845	B Pharmacy
G-21	Gulave Gaurav Shivkumar	9096923629	B Pharmacy
	43 Sathaye Harsh	9011089719	B Pharmacy
	33 Kholkumbe Senhal Deep	7720028346	B Pharmacy
G-27	Joshi Harsh Deepak	8329592372	B Pharmacy
	11 Dasari Ritesh	8446304893	B Pharmacy
	32 Hrishi karhale	8208550710	B Pharmacy
	7 Bolshette Samarth Somna	8862049511	B Pharmacy
	5 Barve Maitreyee	7720089972	B Pharmacy
NG 101	Pawale Shraddha	9146049693	B Pharmacy
	91 Pate revati	9359033689	B Pharmacy
G-19	Gavasane Rohit	8552954399	B Pharmacy
	29 Kalsekar Chaitanya	7755966050	B Pharmacy
G-51	Patil Manasi	8668834958	B Pharmacy
	26 Kulkarni Aaditi	9403307039	B Pharmacy
	57 Shinde Komal	9075348399	B Pharmacy
05	DEOKAR SIDDESH ANIL	9960636009	B Pharmacy
	76 Gupta Abhishek	9335100962	B Pharmacy
	63 Akanksha suman	9545920124	B Pharmacy
	52 Patil Tanuja	9325635708	B Pharmacy
NG-100	Patil Omkar	7719928274	B Pharmacy
	112 Aware srushti	9527414173	B Pharmacy
	91 Harshada Singh	+917058872767	B Pharmacy
	71 Mansi jadhav	9422493263	B Pharmacy
	7 Deshmukhe Dhanami	7987458730	B Pharmacy
	32 Oswal Pranav	9422495060	B Pharmacy
G-42	Mandape pranavi	7620461836	B Pharmacy
G04	Bhandwalkar shivshambhu	8180904682	B Pharmacy
	100 Gandhi Akash	9130198805	B Pharmacy
	53 Patil bhavika vilas	7058935025	B Pharmacy
Ng 102	Pawar soham	07028887188	B Pharmacy
	2 Agawane Nitesh Shivram	9527273168	B Pharmacy
G6	Bhoyar Rohini	09022405850	B Pharmacy
	28 Nikita kumbhar	7350635788	B Pharmacy
01	Anant Omkar	7776877576	B Pharmacy
G-11	Chavan Rohit	7887518095	B Pharmacy
	23 Jaju Siya	9403404743	B Pharmacy

	75 ARTI		8669102871 B Pharmacy
NG-113	Vatsal Gandhi		9511337596 B Pharmacy
NG-96	Pandharkar Prathmesh		9822908096 B Pharmacy
	51 Yash Dagdu	09834605438	B Pharmacy
	100 Gupta Priya		8459584397 B Pharmacy
	85 Sanket pawar		9146449357 B Pharmacy
	74 Anjali Nair	09834858525	B Pharmacy
	110 Kadam Ranjeet		7387730930 B Pharmacy
	35 SAJAL AADITYA	08698267125	B Pharmacy
G-49	Pandhare Vishal		7249493402 B Pharmacy
NG-111	Suryawanshi Hrucha	09518309689	B Pharmacy
	20 Karande Jagruti		7507335966 B Pharmacy
	88 Gadhe Dnyaneshwari		9881915522 B Pharmacy
G13	Deshpande Bhargavi		7249427207 B Pharmacy
G-23	Gumaste Veena		8208731796 B Pharmacy
09	S N Shreyaan		7030393024 Doctor of Pharmacy
G-47	Neve Sejal		9665218319 B Pharmacy
G-40	Gauri Mahale		9284588903 B Pharmacy
	30 Mirikar Digant		9420947549 B Pharmacy
	24 PATIL SIDDHANT		7798457007 Doctor of Pharmacy
	17 Patwal Shruti		7039729590 Doctor of Pharmacy
	18 Nayak Nayak		9118008008 Doctor of Pharmacy
NG-84	Aditi Dere		9175208801 B Pharmacy
	19 Sourabh Gavali		8007298595 Doctor of Pharmacy
	27 Lande kiran		8956605260 B Pharmacy
	84 Kendale prathamesh Babs		9130409429 B Pharmacy
	101 Virmani Priya		9146317064 B Pharmacy
	115 PINNARWAR KARAN		8668504170 B Pharmacy
	34 Nigade Onkar		9765100464 B Pharmacy
	33 Upadhyay tanay	07359552544	Doctor of Pharmacy
	11 Shashank Shekhar		9709115115 Doctor of Pharmacy
	98 Deepika Ganotra		9307831992 B Pharmacy
04	Titus Angelina		9769188829 Doctor of Pharmacy
	39 Tejaswani Housrao Shinde		9011059689 B Pharmacy
G-22	Aga Gultaj		8605542587 B Pharmacy
	39 Nalwade Nayan		7083563271 B Pharmacy
	12 Deshmukh Shubham Nath		8805030703 B Pharmacy
	21 Mhatre Angha Milan	+917387808732	Doctor of Pharmacy
	46 KUMBHAR PRADNYA		8291633487 B Pharmacy
	25 Ankita Kulkarni		8390930300 B Pharmacy
	35 Pungle Akshay		7775088822 B Pharmacy
08	Vikash chand sharma		9511721254 Doctor of Pharmacy
	102 Bhadan Prasad	08421393370	B Pharmacy
	13 Dixit Samiksha		9834955736 B Pharmacy

	18 Sarkar Debargho	7057072430	Doctor of Pharmacy
	27 Kumbare Swamini	9765816148	B Pharmacy
	109 Parmar Laxmi	09075384407	B Pharmacy
	23 Jarag Dhanashri	7499210601	B Pharmacy
	18 Sonali Apte	09518967613	B Pharmacy
	26 Fegade Vipul Mahendra	9096651502	Doctor of Pharmacy
	14 Sule Rasika	9545522727	Doctor of Pharmacy
	10 Deshmukh Yashraj	08928036638	Doctor of Pharmacy
	29 Jadhav pallavi	8208144906	Doctor of Pharmacy
	11 Verma Jay Dinesh	07057930806	Doctor of Pharmacy
	28 Steffi Abraham	9892312865	Doctor of Pharmacy
	100 SK Faizan Akhtar	9334541558	B Pharmacy
	96 Upadhyay Krishna	7067282456	B Pharmacy
	17 Sharon M Jacob	7066725139	Doctor of Pharmacy
	5 Pawar Kaushal	07875275540	Doctor of Pharmacy
	31 Mandawade Advait	07666617619	B Pharmacy
	17 Mukherjee Swagata	8637586651	Doctor of Pharmacy
	41 Phutane Akhilesh Shailenc	7743977653	B Pharmacy
	12 mishra Preeti	9924100977	Doctor of Pharmacy
	19 Merlin Binu	9604566941	Doctor of Pharmacy
	81 Shreyas Bharekar	8888616737	B Pharmacy
	103 Salagundi Rutuja	9403080035	B Pharmacy
09	Tathed Rishabh	9860563044	Doctor of Pharmacy
	3 Kulkarni Tanmay	8469863080	Doctor of Pharmacy
	55 Sakshi pande	9834648728	B Pharmacy
06	Ananya Biswas	08617524493	Doctor of Pharmacy
	3 BANGAD MOHIT	9421592026	B Pharmacy
	1 Joshi samrudhi	9763184110	Doctor of Pharmacy
	37 Balkawade Siddhi	9657254684	B Pharmacy
	55 Bhanavase Prajakta	9527626023	B Pharmacy
	33 Salman ansari	8668234519	Doctor of Pharmacy
	35 Nikam Shubham Maruti	+917719848306	B Pharmacy
	2 Sharon Susan Sam	9665171220	Doctor of Pharmacy
	7 Bibave Ishita	8805636598	B Pharmacy
	18 Ghongane Sanjana	7350272406	B Pharmacy
	116 Tate Akshay	9326885005	B Pharmacy
	14 Kale Shruti	8329220215	B Pharmacy
	1 Prathamesh Borana	9421925189	Doctor of Pharmacy
	111 Marngar Wankerlang	7085872611	B Pharmacy
	73 Tahreem jan	7006777156	B Pharmacy
	47 Suryawanshi Bhushan	7262839300	B Pharmacy
G-43	Nayak Monalisha	09307384292	B Pharmacy
	6 Kulkarni Chaitanya	9529110216	Doctor of Pharmacy
	32 AMBEKAR RUTUJA	8605597115	Doctor of Pharmacy

	49 Somani Raghav		7057738427 B Pharmacy
	19 Nitin Rana	08390064987	Doctor of Pharmacy
	54 Samiksha ram	07063940448	B Pharmacy
	24 Priya Ritu		9693743107 Doctor of Pharmacy
	13 Philip Susan		9819529751 Doctor of Pharmacy
	89 Gupta Pallavi		9172486684 B Pharmacy
	25 Khabade Aishwarya	+918668360570	B Pharmacy
	37 Shaikh Tabish Ahmed		9869862436 Doctor of Pharmacy
	84 Chavan Pournima Mahade		9637066653 B Pharmacy
	21 Ameya Yogeshwar Bapat		9823011512 Doctor of Pharmacy
07	Nambiar Esha		8655192407 Doctor of Pharmacy
	12 Nangia Niharika		9325524929 Doctor of Pharmacy
	104 Pawaskar Prajakta		8888773070 B Pharmacy
	20 Gore Komal		9623561910 B Pharmacy
	44 More Ravina		9527465295 B Pharmacy
	36 Nimhan Gauri Pandurang		9130209825 B Pharmacy
	106 Yenpure Atul S.		9881117792 B Pharmacy
	90 Aarushi Shukla		90 B Pharmacy
	16 Jadhav shubhangi		9767243052 Doctor of Pharmacy
	31 Shaikh Noor		9004397546 Doctor of Pharmacy
G-62	Sonawane Prathmesh Vija		9359294275 B Pharmacy
	17 Prafulla kadam		9730650536 Doctor of Pharmacy
	15 Roy Aditi		9831725604 Doctor of Pharmacy
	26 Abraham Sam Sunil		8291022317 Doctor of Pharmacy
	79 Sanjana bajaj		9422242458 B Pharmacy
	14 Attarde Gargi		9921968155 Doctor of Pharmacy
	82 Nagar Ragini		9830117270 B Pharmacy
	105 Kotwal bapusaheb		7507519884 B Pharmacy
NG-105	Qusai Malak		9754186402 B Pharmacy
	12 Kherodkar Janhavi		9307931715 Doctor of Pharmacy
	4 Kumari Richa		7903188759 Doctor of Pharmacy
	15 Dapke Tejas		9403358123 Doctor of Pharmacy
	90 Hande Siddharth		7028386488 B Pharmacy
	76 Ankita Gole		8329262449 B Pharmacy
	22 Nair dilna		7776983858 Doctor of Pharmacy
	27 Oswal Mitul		7709324369 B Pharmacy
	11 Phatake Anant		8605516675 Doctor of Pharmacy
	63 Mohite Ankit		9011120910 B Pharmacy
	96 Borhade Shivam		9850187858 B Pharmacy
	13 Neha Sunil		8451022895 Doctor of Pharmacy
	16 Dangi Dev		8411913314 Doctor of Pharmacy
G-25	Jadhao satyam	07796588046	B Pharmacy
	30 Unecha Pushkar Vijaykum		9226319656 Doctor of Pharmacy
	4 Anture Shalaka		7888258353 B Pharmacy

	3 Dethariya Nishi		9890976972	Doctor of Pharmacy
	22 Katkar sanskruti		9723705306	Doctor of Pharmacy
	69 MHASKE PRANAV	09403393164		B Pharmacy
02	Dalvi Siddhi		7588281067	Doctor of Pharmacy
	36 Malviya rajendra kumar		7727809082	Doctor of Pharmacy
	107 Pathak Yash		8208876025	B Pharmacy
	29 ALIREZA NABIPOUR		9604172279	Doctor of Pharmacy
	25 Patil Devesh	09028492593		Doctor of Pharmacy
	41 Soman Niraja		9028405228	B Pharmacy
G-16	Doshi Pratik Prashant		9139592476	B Pharmacy
	62 UCHE ONYEBUCHI IHEJI		9145224460	B Pharmacy
	29 Sumeet Dhumal		9579480992	B Pharmacy
	10 Singh digamber		9623591305	Doctor of Pharmacy
	9 Dalvi Rushikesh		9881677182	B Pharmacy
07	Thakur Akshay		7876039522	Doctor of Pharmacy
	88 Shaikh Aaliya M. Abbas		9307769945	B Pharmacy
	22 Khadilkar Anushka		9623768770	B Pharmacy
G-56	Rawke Sharvari Girish		7773929632	B Pharmacy
03	Vedgeeta Dora	07008960917		Doctor of Pharmacy
	73 DOKE ONKAR NAMDEO		9561517552	B Pharmacy
	34 Paradkar Shruti		9307935740	B Pharmacy
05	Yadav Vaishnavi		8850675963	Doctor of Pharmacy
	24 Jilu Treasa Shaji	+917066643472		Doctor of Pharmacy
08	Lalwani Kajol		8806882244	Doctor of Pharmacy
	95 Waghmare komal		7350309051	B Pharmacy
	105 Gupta Sneha		9146833993	B Pharmacy
NG-89	Preety Jaiswal		8709241449	B Pharmacy
	63 Narayani Mahule		7276238635	B Pharmacy
	5 Karve Madhura		9823914949	Doctor of Pharmacy
	47 Choudhary Kavita		9766257499	B Pharmacy
	13 Mathew Dimal		8605252039	Doctor of Pharmacy
	64 Thorat Monish		9890471460	B Pharmacy
	81 Nirawane Suraj		9370430650	B Pharmacy
	83 Choudhary Rohit		8698045957	B Pharmacy
	28 Shukla sonu		7274884431	Doctor of Pharmacy
	24 Mirge Pavan	09325932773		B Pharmacy
	17 Mitesh Chouhan		9370171492	B Pharmacy
07	Danole Ritika	+919145496725		Doctor of Pharmacy
04	CHAPATWALA PREET		8141386990	Doctor of Pharmacy
	87 Reetik Raj		7079507151	B Pharmacy
	91 Kotgire Yash		7219133561	B Pharmacy
	6 Jennie Kochukattingal Reç		8291064667	Doctor of Pharmacy
G 38	Kulkarni Samved		9767092729	B Pharmacy
	28 Mahurkar Hrushab		9552967485	B Pharmacy

	12 Baride Pranali		8767312112 B Pharmacy
G61	Sonawane Aniket		8329143403 B Pharmacy
09	Sharon Reji		9833266035 Doctor of Pharmacy
	39 Jadhav Sakshi		9970566034 B Pharmacy
	101 Tathed Kunal		8080885059 B Pharmacy
02	Ekbote Yukta		7447476224 Doctor of Pharmacy
	18 Jagtap Rushikesh		7875063289 Doctor of Pharmacy
	26 Sewani Karan		9518522912 Doctor of Pharmacy
	57 Joshi Shardul	09119487115	B Pharmacy
09	Alphin k. George		8879733524 Doctor of Pharmacy
	27 Thomas Sarah John		7718996595 Doctor of Pharmacy
	14 Chordiya Sakshi		9975515615 Doctor of Pharmacy
03	Bambori Mayuri		9657062255 Doctor of Pharmacy
07	Subhrajit Swetanshu		7209132280 Doctor of Pharmacy
	22 Patil Kinjal		8652038280 Doctor of Pharmacy
	67 Raj Shreya	08825247494	B Pharmacy
G-18	Ganer Needhi		9834036230 B Pharmacy
	14 Kothavade Akhilesh		9767115819 Doctor of Pharmacy
	11 Priya Anshu	07091144084	Doctor of Pharmacy
	16 Awari Komal		8380927782 Doctor of Pharmacy
	20 Jasmine Marwah		9324574247 Doctor of Pharmacy
	65 Ahmed Gulshad		8625006785 B Pharmacy
G14	Shubham Deshpande		7720028828 B Pharmacy
	27 chaudhari vijayshri		9579952854 Doctor of Pharmacy
	93 Jakkan Akshada	08698851041	B Pharmacy
	20 Ghadiali Kangan		8390885945 Doctor of Pharmacy
	96 Patil Gayatri		8805875283 B Pharmacy
NG-90	Abhishek jani		9867064331 B Pharmacy
01	Dharma Sanket		8308199228 Doctor of Pharmacy
	20 Joshi Jayanti	08605202574	B Pharmacy
03	Patel Altaf		8390114040 Doctor of Pharmacy
	38 Ansee Kuruvila		9406285750 Doctor of Pharmacy
	28 Deo Shuklendu	09822220706	Doctor of Pharmacy
	10 Rauniyar Amit		8797496198 Doctor of Pharmacy
	22 Jadhav sampada dattatray		8261812587 B Pharmacy
	20 Apoorv Mule		8624083341 Doctor of Pharmacy
	87 Pawar Sandesh Jagannatf		7448068046 B Pharmacy
	29 Jambhale Prajka		7755969306 Doctor of Pharmacy
	26 Rimsha Shams		8709334408 Doctor of Pharmacy
	61 Mohite Pranali Vaibhav		9604772435 B Pharmacy
	97 Maitri Kumari	08292426222	B Pharmacy
	76 Apoorva Senapati		7447780786 B Pharmacy
G-58	Sahare Priyanka		8329421401 B Pharmacy
	8 Burde Sneha		7038608296 B Pharmacy

	16 GHANAWAT AVANTI VIS	09511615487	B Pharmacy
	51 Singh Surbhi	7209493354	B Pharmacy
	26 Zagade Tanmay	7666952566	B Pharmacy
	13 Kadam Shreyas	9607128442	B Pharmacy
	21 Shirin Reji	7773968091	Doctor of Pharmacy
	23 Pathade Pratiksha Rames	7057493481	B Pharmacy
	75 Gundecha Parth	8446727235	B Pharmacy
	35 Solanki Hitendrapal	09699196637	Doctor of Pharmacy
	14 Gaikwad Pranjali Sanjay	7020423659	B Pharmacy
	93 Maske mayuri	8975259129	B Pharmacy
08	33 Kharat Vaishnavi	7249787352	B Pharmacy
	Hande Jay	7249311950	B Pharmacy
	72 Bhatnagar Devyani	7389255799	B Pharmacy
G-71	Mistiri Misbah	09796774848	B Pharmacy
	24 Praschaya Kaushik	8402020175	Doctor of Pharmacy
	54 Patil Pranali	7499397329	B Pharmacy
G-44	Mule Samarth	8805839951	B Pharmacy
	40 Sinha Ayush	9869355649	B Pharmacy
	24 Tambe Ritika	8422940342	Doctor of Pharmacy
	38 Shinde Sakshi	8623021729	B Pharmacy
	30 Khandelwal Monal	9370515771	Doctor of Pharmacy
	79 Sonone Ashutosh	7888273736	B Pharmacy
	41 Horane Shivani	9075659973	B Pharmacy
01	Pujari Nishigandha	9421888525	B Pharmacy
	25 Kshirsagar Pranad	8378863142	Doctor of Pharmacy
	67 Ambhore Abhay	07972338199	B Pharmacy
	36 Pande Rutuja	9021983599	B Pharmacy
	19 Biji Elza Varghese	09763780326	Doctor of Pharmacy
06	SHIRODKAR AKSHATA	9307829715	Doctor of Pharmacy
	23 Taghizadeh negar	9673899194	Doctor of Pharmacy
	25 Ryan Varghese	7038724809	B Pharmacy
	13 PATNE DIPAK VISHWAN.	7030732373	B Pharmacy
	16 Agale Aniket	9370296004	B Pharmacy
	17 Pathak sweta	8789886180	Doctor of Pharmacy
01	Anuja Sakpal	9970579727	Doctor of Pharmacy
	81 Ladhe Shreya	9987895730	B Pharmacy
	30 Mali Niranjana	9850903306	B Pharmacy
	23 Sapkal Harshvardhan Jalir	9137664783	Doctor of Pharmacy
	10 Anupriya	8482834908	Doctor of Pharmacy
	42 Kharchane Durgesh	9011564161	B Pharmacy
	20 Patil Akanksha	8369843961	Doctor of Pharmacy
	73 Dubal Rohan	07038387676	B Pharmacy
	15 Kapase yogita anil	9156235385	B Pharmacy
	71 Mohit Agrawal	8109457877	B Pharmacy

	70 Panchal Shivam		9096572278 B Pharmacy
	15 Gandhi pious		9011991199 B Pharmacy
	89 Patil Tanmay	07715062939	B Pharmacy
G-10	CHAVAN MEHUL		7350499505 B Pharmacy
	36 Sawant Asmita		7559171040 B Pharmacy
	22 Bhavika sharma		8169343879 Doctor of Pharmacy
	86 Padalkar Adesh Vilas	09049715695	B Pharmacy
	34 Sandhan Swati Shivaji		7350858727 Doctor of Pharmacy
NG106	RAJMANE SANIKA	07776834342	B Pharmacy
	18 Gurav pallavi		8104991576 Doctor of Pharmacy
	74 Nawdikar gautami		9359873166 B Pharmacy
	21 Jadhav Aditi		7350285473 B Pharmacy
	15 SRIVASTAVA SIMRAN	+919027731987	Doctor of Pharmacy
	82 Satapure Shailesh Rajarar		9175450466 B Pharmacy
	21 Naik Bhushan Gopalsing		7620287227 B Pharmacy
	53 Bhoine Bhagyashree Shiv:		9637573827 B Pharmacy
G-48	Pande om		9923905827 B Pharmacy
	37 Pathak Divyanshu		7597105327 Doctor of Pharmacy
	17 Kadam shravani ramesh		9561871980 B Pharmacy
06	Riya Desai		9156551100 B Pharmacy
	49 Wagholikar Vaibhavi	07038341543	B Pharmacy
	12 Abhijit Sarkar		9933512409 Doctor of Pharmacy
	14 Aflahshadil T.K		9082002501 Doctor of Pharmacy
	4 MANDAL SAYANTIKA		7061581134 Doctor of Pharmacy
	8 ACHARYA ASHRIYA		9167845776 Doctor of Pharmacy
	38 Kute Rutuja		9595332772 B Pharmacy
	20 Doshi Vrushali		9767115179 Doctor of Pharmacy
	52 Deepti Dilip londhe		9970419326 B Pharmacy
05	SANCHETI PRANAV		9049051501 Doctor of Pharmacy
	2 Dawar Kashish		7503028000 Doctor of Pharmacy
	15 Gore Sania		9834975199 Doctor of Pharmacy
	34 Sanket katvate		7276764046 Doctor of Pharmacy
	27 Sagar kant		7559289597 Doctor of Pharmacy
	89 Swami shivam		9689888402 B Pharmacy
	55 Pardeshi Yash		7028382040 B Pharmacy
	105 Dinesh kumar		8329757522 B Pharmacy
	16 Vijayvargiya Niveda		8226053530 Doctor of Pharmacy
	29 Patil Shreyanka		9284291034 Doctor of Pharmacy
	31 Pranita Karpe		7057414352 Doctor of Pharmacy
	9 Mugdha Kawade		9529569856 B Pharmacy
	59 Kedari Karishma		9921294812 B Pharmacy
	23 Katyari Manisha		9284445633 Doctor of Pharmacy
	72 Agrawal Adarsh		9424894231 B Pharmacy
	58 BHADANE TUSHAR		8208893348 B Pharmacy

02	53 Lokhande Rohit		9834973607 B Pharmacy
	Karan Arekar		9075485632 B Pharmacy
	97 Tambe Pranav		9552009234 B Pharmacy
	14 Andhekar Rutika		9511675081 B Pharmacy
	23 ADITYA KALE	09021320936	Doctor of Pharmacy
08	126 Gedam Nikhil		7745090928 B Pharmacy
	SEBASTIAN ALFA MARIA		8848875518 Doctor of Pharmacy
	116 Bendre Divya		116 B Pharmacy
	112 Solanki Ankitkumar		7020455408 B Pharmacy
	26 Khetade sai		7066854583 B Pharmacy
03	68 Shubham Girish Gorte		68 B Pharmacy
	Atish Bansode		8888572691 B Pharmacy
	21 Rutuja Kamble	07972318598	B Pharmacy
	93 Gandhi madhav		7668484377 B Pharmacy
	115 Khlae Ankita		9834682706 B Pharmacy
	85 Pasalkar rutuja		9322942674 B Pharmacy
	60 Mane Varsha Vikas		7448047612 B Pharmacy
	8 Gaikwad Gayatri		8080263313 B Pharmacy
	60 Salvi Sahil		8082646460 B Pharmacy
	119 Sakshi Sharad Aher		7057477088 B Pharmacy
	90 Sainath Biradar		8956956995 B Pharmacy
	120 Sambre Shweta Motilal.		8380828270 B Pharmacy
	16 Chennalath Dikshika		9082970636 Doctor of Pharmacy
	127 Sonawane Kajol		7378628859 B Pharmacy
	26 Darshan Parkhi		9158046889 Doctor of Pharmacy
	40 Karkar divya		7666080772 B Pharmacy
	78 Patange Ajay		9834803628 B Pharmacy
	98 NOOR ALI		7020115339 B Pharmacy
06	73 Aman Shankar		7058577946 B Pharmacy
	Sahoo gaurav		8178741945 Doctor of Pharmacy
	25 Tiwari Ankit		9987919299 Doctor of Pharmacy
	7 Aditya Mavi		9899472661 Doctor of Pharmacy
08	Nagare Prasad		8668240567 Doctor of Pharmacy
	44 Vaidya Malhaar		9545236565 B Pharmacy
05	Momin Sarosh		9545453979 Doctor of Pharmacy
	61 deshमुख sukhada		9359671496 B Pharmacy
	48 Kakde ishwar	08237171729	M Pharmacy
	55 Wavhal Riddhi		7722099027 M Pharmacy
	15 Varshney Akansh		7798503817 M Pharmacy
	51 Kharkar Vaishnavi Moresh		9527134666 M Pharmacy
	54 Raut Gayatri		9011641017 M Pharmacy
	44 DESAI NISHA UDAY		9665747273 M Pharmacy
	45 Deshmukh Shraddha		8087648811 M Pharmacy
07	Jambhulkar Shruti		9404298391 M Pharmacy

	79 KALE ROHIT		9284998102 M Pharmacy
	52 Khurange Dipika kalyan	07741016234	M Pharmacy
	46 Hanwate Shubhangi	08308670670	M Pharmacy
	83 Patel Abdul Rahman		8668830497 M Pharmacy
09	53 Kulkarni Shivani Prasad		9309866286 M Pharmacy
	Patil Prathamesh		9730177725 M Pharmacy
	42 Bawadankar Pawankumar		9604361030 M Pharmacy
	43 Chougule vijayalaxmi		7276669107 M Pharmacy
	18 Bire Nitin Ashok	08928489443	M Pharmacy
	41 Amale Geetanjali		7620581979 M Pharmacy
	70 Gandotra Ritika	+919893867784	M Pharmacy
	21 Goel Tanvi	08095159844	M Pharmacy
	11 Shahu Yogita		9604667173 M Pharmacy
	64 Mahale Darshan Digamba		7058412387 M Pharmacy
	73 MANE GOURI NISHA		8007622348 M Pharmacy
	68 Patil Ruchika		9067686747 M Pharmacy
	50 Khairnar Akshada		7020190054 M Pharmacy
	13 PRADIP THAKARE		7775943383 M Pharmacy
	3 Balpande Bhumika		8605618676 M Pharmacy
08	10 Patil Shubham		8793358149 M Pharmacy
	Nikharge Pratiksha		7768050922 M Pharmacy
	78 SAMARTH PRAGATI		7013267487 M Pharmacy
	28 Malvankar Chinmay Rajan		9764887109 M Pharmacy
	1 Bajaj Rashi		7828848562 M Pharmacy
	19 Chhatre Gayatri	+917977869366	M Pharmacy
	23 Jain Naman		8806216150 M Pharmacy
	24 Jaunjalkar vaibhavi		9075551875 M Pharmacy
	34 Momin Armash Zakir		7744037475 M Pharmacy
	27 Male Rohit		9503600643 M Pharmacy
	66 Patil Akanksha		9423773173 M Pharmacy
	65 Nevase Eshwari		9850560573 M Pharmacy
	76 Pawar Srushti Anil		9730207778 M Pharmacy
	56 Badigeru shravya priya		8790310633 M Pharmacy
	67 Ankita Patil		8605316302 M Pharmacy
	38 Shiranal Purushottam		9665723270 M Pharmacy
	69 Thakur Komal	09421914036	M Pharmacy
	12 Sharma Eshita		12 M Pharmacy
02	39 TAMBEKAR OMKAR	09527486066	M Pharmacy
	Gaikwad shivani		9702423598 M Pharmacy
	77 Saha Suman		8617213719 M Pharmacy
	22 Jadhav Madhav		9767191796 M Pharmacy
	20 Choudhary Rekha		7665275405 M Pharmacy
	71 GHOSH SUMAN		7980549486 M Pharmacy
	74 Naskar Soumi		7602181951 M Pharmacy

29	Pardeshi Dolly Ramesh	9284043006	M Pharmacy
72	Ghosh Sumit	8240993967	M Pharmacy
39	SHUKLA PAVAN	9623339995	M Pharmacy
63	Lokare Vaishnavi	9769049205	M Pharmacy
5	Kathane Harshal	5	M Pharmacy
36	Patil Rutuja	8855886716	M Pharmacy
60	Chaudhari Dhanraj	9422282488	M Pharmacy
35	Nikambe Rachana	8806794680	M Pharmacy
49	Buchkul Prasad	9762971072	M Pharmacy
81	Chavan Shraddha Dilip	9130270566	M Pharmacy
33	Gavkare Shivani	9975569653	M Pharmacy
62	Kamble Aaditi	09172668918	M Pharmacy
37	Patole Pratiksha Rajendra	07261921793	M Pharmacy
	Mandale Shubham	8600687724	M Pharmacy
1	Chhatariya zahabiya	7046478053	M Pharmacy
32	Akshada Dubey	9893740465	M Pharmacy

Year	Semester	Select the correct option.	E Select the correct option. E
Fourth	Sem VII	4	4
Fourth	Sem VII	3	3
Second	Sem IV	4	4
Fourth	Sem VIII	3	3
Fourth	Sem VIII	3	3
Fourth	Sem VIII	3	3
Fourth	Sem VII	5	5
Fourth	Sem VII	5	5
Fourth	Sem VIII	4	4
Third	Sem V	4	4
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5	4	1	3
2	3	1	3
5	5	5	5
5	4	5	5
4	1	1	3
4	4	1	1
5	4	3	3
5	4	1	1
3.77	3.28	2.76	3.03

Select the correct option. E Any suggestion

4 No
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4 Instruments innlab should
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4 No
3
5 no
4
3
2 Biggest issue is ...its the lit
3 Everything is Good
4
4 No..
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4
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3 Nothing
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4 No
3 NO
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4 We are not gone through t
2 It's important to have a go
4
3

Select the correct option. E Select the correct option. E

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3	4	4
3 No.	3	3
1 No words to say	2	3
3	3	3
1 No	4	4
4	4	5
3	2	4
3 .	3	4
5	4	5
4 None	3	3
4	3	3
5	4	5
3	3	3
3	4	5
3	4	3
5	4	4
3	3	4
3	3	4
4	4	5
4	3	4
3 Hospitality could be improv	4	4
5	5	5
3	3	3
4 Teachers and principal are	4	5
4 No suggestion....!!	4	5
4 No suggestions	4	5
5 No suggestions very good	5	5
3 Students should be allowe	3	3
2 .	2	3
3	3	3
5	5	5
3	4	3
4	5	5
5 No suggestion	4	5
3 No	3	3
4	4	4
3	3	4
3 Please start offline classes	2	4
4 My suggestion about hoste	3	4
3 No	3	4
3 All is good. There is no an	2	3
3 No	3	3

3	3	4
4 No suggestion.	3	3
3 -	3	3
3 Canteen facility needs to b	2	3
4	4	5
3	3	4
4 As the pandemic situation	5	5
4 Library should be available	4	5
3	3	3
3	4	5
3 no suggestion	4	4
3	4	4
3 Library staff is nonsupporti	4	4
3	3	3
3 No	2	3
2	4	4
3 No	3	3
2	1	2
4 Make the hostel facilities b	4	5
3	3	4
3	3	3
3	4	4
1 No	4	3
4	5	5
5	5	5
3 Good managment	3	3
5	4	4
4	4	4
3	3	3
3	3	4
3	4	4
2	3	4
4	4	4
5 Everything is better in situa	4	4
3 Hostel have much fees	3	3
3	3	3
4	5	5
3	3	3
1 Breakage of our college is	1	3
3	3	3
4 .	4	4
3	3	4
3 Hostel is too expensive an	3	3
2	2	3

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3	3	2
4	5	5
2 No	2	3
1	3	2
5 No	5	5
3	3	3
5	5	5
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3	3	4
5	4	5
5 No	5	5
3	3	3
4	4	3
4 Please work on the networ	4	3
4	5	5
4	5	4
4	4	4
4 The campus can have wifi	5	5
2	3	4
4	5	5
1 Canteen = -1	1	1
5	4	5
1	1	1
4	4	5
4 Improve canteen facility	3	4
4	4	4
4 this colleges graduates get	4	4
3	4	4
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4 .	4	5
1 Hostel and canteen food is	3	2
4	3	3
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5	5	5
5 Improvement in canteen fa	3	4
2	2	2
5 Improvement in Canteen fi	4	5
3 Nope	3	3
3	4	5
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3 Need to get updated	3	3
4	4	5
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3	4	5
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3 No	4	5
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3 Plz improve the quality of F	5	5
3	3	3
4	5	5
3	4	5
4 There's no provision of Wil	5	4
2	3	4
4 No suggestions	4	4
4	4	5
3	3	4
4	5	5
4 I am a student living in Bhæ	5	5
3	4	5
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1 I think library is an soul of c	3	4
3	3	4
4 .	5	5
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3 -	3	4
4 -	3	4
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3	5	5
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3 1)Sir give us wifi connectic	3	3
3 Libraryian is very rude and	3	3
4	3	3

3 No	3	3
3	2	3
4 The library takes more tim	4	5
3	4	4
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3 No	3	4
5	5	5
3	4	4
4	4	5
4 No	4	4
5 Everything is good. No sug	4	5
1	4	5
4	4	3
3	3	3
1	3	3
4 Canteen is not well manag	5	5
4	4	5
4	3	4
3	4	5
3	4	5
4	4	4
2	1	1
4 No suggestions	3	3
3	5	5
3	4	4
3 Library maintainace , stud	3	3
3	4	4
3	3	4
4	4	5
2	4	3
4 Hostel food is not good. Pl	4	5
3	2	1
4	4	4
3	5	4
3	4	4
4 Hostel bedroom should be	4	4
3 Librarians should be polite	4	4
2	3	3
2 Library is too small and libr	4	3
2	3	4

1	3	4
3	3	5
3	4	4
3 No suggestion	3	3
2 Have to change the educa	2	3
4	4	5
4 All good	4	5
3 College washroom needs i	4	4
3	3	3
5	5	5
3 Kindly do something about	4	5
3	3	4
2 The Fans and tubelights of	4	4
3	4	4
5	4	5
5	4	5
3 Increase library space to si	4	4
3	4	4
2	2	3
4	4	5
3 Please tell the teachers to	4	5
5	5	5
4 The library needs to have :	4	4
4	5	5
3	4	4
2	3	3
5	5	5
3	4	3
4	4	4
3	3	5
3	3	4
4	5	5
2 Library staff rude and non	5	5
5 Over all experience was gr	5	5
3	4	4
4	5	5
3	3	3
4	3	4
1	4	5
4	4	4
3	4	5
4	4	4
3 Hostel WiFi not available	4	5
3	4	5

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4	3	4
3 It'd be great if the library al	4	4
5 No	5	5
5	5	5
5	4	5
3	3	3
3	4	4
4	5	5
3 No	4	4
5	5	5
3	3	4
3	3	4
4 Provide wifi facility	4	4
2	3	3
4 No	4	5
5 No	5	5
3 Library should be bigger ar	3	5
5 No	5	5
2 Teachers should give stud	2	3
3	4	4
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3	4	5
3	3	4
5	5	5
4 No	4	5
5	5	5
3 College management can	3	5
3	3	4
4	3	4
3	2	3
3	2	2
3 No	4	4
3	2	3
4	4	5
4	5	5
3	3	3
5 All good	5	5

3 No	3	3
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1	3	5
5 Hostel fees should be less	3	5
4	4	5
2	3	3
5 No	5	5
2	3	4
4	4	5
3 Canteen improvement	2	2
4	4	5
4 No	3	4
4 no	4	5
3	3	4
4 -	4	5
3	3	4
5 There is little bit need to irr	5	5
3	3	3
4 All good	4	4
3	3	4
1 No	2	2
2	4	4
3	3	3
4 1. Hostel should be proper	3	4
4 1) Hostel Cleanliness sho	3	4
2	2	3
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5	5	5
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4	4	4
3	2	4
2	4	4
4 Hostel food Sports activitie	3	4
5 .	2	4
5 Campus is perfectly fine	5	5
3	3	3
4	4	4
3 N/A	3	4
3 Improve library facility asa	3	3
5	5	5
2 Washroom is not clean an	5	5
3	4	4

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4	3	4
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5	5	5
5 ,	4	4
5	5	5
5	5	5
4	4	4
4 Teaching quality was very	4	4
3	3	4
5 NA	4	4
3 Library must be 24hrs open	2	2
5 NA	5	5
5	5	5
5	3	4
3 Canteen facility should be	3	3
5	5	5
5 No	5	4
5 Everything is excellent	5	5
5	5	5
4 none	4	4
5 No	5	5
4	5	5
5	3	5
2 Libryan is so rude , does n	3	3
3 College is very good but sc	4	5
5 All are great	5	5
2	3	3
3	5	5
3	4	4
3	4	4
3	3	3
5	5	5
3	4	3
3	3	3
5 No	3	4
3	3	3
5	4	4
3	2	3
4 We want classroom.	4	4
5	4	5
4 We want separate QA clas	4	4

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2	4	3
4	4	3
3	2	4
5 Teachers are very helpful.I	5	5
3 There should be internet w	4	4
4	4	4
3	3	4
1	3	4
4	4	5
3	3	4
3	3	4
3	3	4
4	3	4
5	3	5
5	4	5
4 Nothing	4	4
4 I request to make library fa	3	5
5 Wifi connectivity problem	5	5
4 Please Provide us the Late	3	4
3	3	3
3 Water filters must be in wc	3	5
3	3	3
4	4	4
5 None	5	5
4	2	3
2 Everything is good but can	1	1
2 Library section library shou	3	3
3	1	3
2 classrom is not proper , ct	1	3
4 No ventilation in DRA clas:	4	5
4 All the laboratory equipme	3	5
3 Please allow students to cl	3	4
5 No	5	5
3	4	5
4 No	4	5
3 Please work on sports and	3	4
4	4	4
4	4	4
3 Half of biotech department	4	4
3	4	4
3 No	4	4
1 Half of biotech department	4	4
2 Half of biotech lab equipm	4	4

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2	4	4
3	3	3
5	5	5
3	2	3
5 Nothing	5	5
3	3	4
3 Students require WIFI con	5	5
3 Canteen should be there.	4	5
3 Please check maintainanc	2	3
5	5	5
5	5	5
3 Wifi	3	3
3 Good	5	5
4	4	5
2	3	3
3.52	3.44	3.89

Select the correct option. E Select the correct option. Each point is compulsory. 1- Very Poor, 2-Poor, 3-Good

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3.8	3.89

1, 4-Very good, 5- Excellent [Rate the importance of the curriculum for overall development]

Employer Feedback Analysis Report Till 2021

Sr. No.	Paratmeter	Score/5
1.	PCP student working with employer	3.06
2.	Subject Knowledge	4
3.	Punctuality	4
4.	Confidence Level	4
5.	Attitudes	4
6.	Problem solving ability	3.13
7.	Usefulness to Department	3.13
8.	Achievements and Awards	3.2
9.	Any Other accomplishment	4

Score- 1-Poor, 2 - Below Average, 3 - Average, 4 - Good, 5 - Excellent

Employer Feedback Analysis Report

Till 2021

Sr. No.	Paratmeter	Score/5
1.	PCP student working with employer	3.06
2.	Subject Knowledge	4
3.	Punctuality	4
4.	Confidence Level	4
5.	Attitudes	4
6.	Problem solving ability	3.13
7.	Usefulness to Department	3.13
8.	Achievements and Awards	3.2
9.	Any Other accomplishment	4

Score- 1-Poor, 2 - Below Average, 3 - Average, 4 - Good, 5 - Excellent

Feed back from Parents 2020-21

Dear parent, please fill this form and give your valuable feedback/ suggestions for betterment of institute.

* Required

1. Date

Example: January 7, 2019

2. Name of student

3. Name of Parents

4. Course

Mark only one oval.

B.Pharm

M.Pharm

Pharm D

5. Quality of academic resources namely teachers, course materials etc. *

Mark only one oval.

1 2 3 4 5

Excellent Poor

6. Infrastructure facilities *

Mark only one oval.

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

7. Are you happy with examination system *

Mark only one oval.

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

8. Program's arrange by the department for achieving industry exposure *

Mark only one oval.

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

9. Efforts taken by department for overallgrooming and personality development *

Mark only one oval.

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

10. Does your ward inform you regularly of the about his performance *

Mark only one oval.

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

11. Student counselling in teacher ward meeting *

Mark only one oval.

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

12. Overall learning environment is satisfactory *

Mark only one oval.

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

13. Your Comments

Google Forms

Time	Name of student	Name of Parents	resources	facilities	examination system	the department for	department for	you regularly of the	teacher ward meeting	environment is	Your Comments
10/2/2021 19:33:46	Dhanami Deshmukhe	Jayashree Suhas Deshmukhe	4	3	2	2	4	4	2	2	
10/2/2021 19:33:40			5	3	4	4	4	3	4	4	Waste of money and time
10/2/2021 19:34:04	Gurav Kamlesh Anil	Anil M. Gurav. Varsha A. G	5	4	4	4	4	4	1	1	
10/2/2021 19:40:47	Khale Ankita Anil	Anil Bhagwan Khale	4	4	2	4	4	4	4	1	NA
10/2/2021 19:47:44	Siddhi Sudhir Thorat	Sudhir Shivaji Thorat	4	4	4	4	4	4	4	4	; best college
10/2/2021 20:06:18	Sonali Devram Supe	Devram Hona Supe	4	5	2	2	2	3	3	4	
10/2/2021 20:08:17	Sai navin khetade	Kanchan navin khetade	4	4	2	2	4	4	2	4	
10/2/2021 20:17:06	Ruchika Burbure	Ravindra Burbure	4	4	4	4	4	3	4	4	
10/2/2021 20:17:48	Nikhil Maroti Gedam	Maroti Gedam	4	4	4	4	4	4	1	4	
10/2/2021 20:18:43	Sambre Shweta Motilal	Sambre Motilal Rupchand	4	4	2	4	4	4	4	4	
10/2/2021 20:23:12	Divya Pravin Gugale	Pravin Subhash Gugale	4	4	4	4	4	3	4	4	
10/2/2021 20:28:28	Kiran Dhas	Bapusaheb Dhas	1	4	1	2	1	1	3	4	It's better
10/2/2021 22:38:34	Anushka Sunil Khadilkar	Sunil Shankar Khadilkar	2	2	2	3	2	4	4	4	during this tough times of
10/3/2021 8:32:47	Shruti Paradkar	Sheetal and Sameer Par	4	3	2	2	4	4	4	2	followed a little better.
10/3/2021 10:06:43	Krishna Jagdish Navandar	Jagdish Devikishan Navar	4	4	4	4	4	3	4	3	
10/3/2021 11:43:48	Riya Unmesh Desai	Unmesh Desai	4	4	4	4	4	4	4	4	
10/3/2021 16:34:24	Devyani Bhatnagar	Nikita Bhatnagar	5	4	2	4	4	4	4	5	
10/3/2021 16:34:30	Shreya Ladhe	Yogesh ladhe	5	3	4	3	3	2	4	5	Good
10/3/2021 16:24:24	Pranali Satyajee Patil	Jayashree Satyajee Patil	5	3	4	1	2	5	4	5	
10/3/2021 19:09:36	Kiran lande	Tukaram lande	4	4	4	4	4	5	4	4	
10/4/2021 6:32:23	Arushi Pandita	Sanjokta Pandita	5	2	2	5	2	5	2	5	
10/4/2021 15:40:41	Rasika Gondkar	Sneha Gondkar	4	4	4	5	4	4	2	4	
10/4/2021 16:11:21	Vaishnavi Kharkar	Moreswar Kharkar	5	3	4	5	2	5	4	5	
10/4/2021 16:13:06	Dolly Ramesh Pardeshi	Ramesh Pardeshi	3	3	4	4	3	4	3	3	
10/4/2021 16:13:44	Anuja Nanasaheb Nikam	Nanasaheb Ramu Nikam	2	2	2	5	1	5	2	2	No
10/4/2021 16:14:02	Pavan shukla	Jawahar shukla	2	2	3	4	3	4	3	3	
10/4/2021 16:14:43	Dhanashri Santosh Chaudh	Santosh Sitaram Chaudha	1	2	2	5	2	4	2	2	
10/4/2021 16:17:39	Saili Jagdale	Neelam Jagdale	4	5	3	2	4	4	3	5	of exams a lot prior to
10/4/2021 16:20:30	Shital M. Bahadure	Moreswar S. Bahadure	4	5	3	3	4	5	3	5	
10/4/2021 16:30:32	Tanvi Goel	Rakesh Goel, Kusum Goe	4	5	4	5	4	5	4	5	
10/4/2021 16:33:40	Rohit devidas male	Devidas tukaram male	5	4	3	5	4	5	5	4	
10/4/2021 16:34:08	Yogita Deoprasad Shahu	Deoprasad Shahu	5	5	3	5	5	4	5	5	
10/4/2021 16:43:36	Ishwar kakde	Dr. Rajendra kakde	5	4	4	4	5	5	5	4	
10/4/2021 16:08:01	Gauri Babhulkar	Vinod Babhulkar	4	5	4	5	5	4	4	5	
10/4/2021 16:22:41	Prathamesh Patil	Suhas Patil	5	4	2	4	4	5	5	5	
10/4/2021 16:42:29	OMKAR TAMBEKAR	PRAVIN TAMBEKAR	4	4	4	5	5	2	4	3	
10/4/2021 16:42:34	Naman jain	Vijaykumar jain	5	4	2	4	4	5	5	2	of the college
10/4/2021 16:42:34	Kanchan Kala	Niraj Kala	4	4	4	4	5	5	4	4	
10/4/2021 18:01:49	Madhav Shivdarshan Jadh	Shivdarshan Ramkishan J	4	4	4	4	4	5	4	1	
10/4/2021 18:36:12	Shraddha Dilip Chavan	Dilip Laxman Chavan	4	4	2	4	4	4	4	4	students. Focus on
10/4/2021 18:41:48	Onkar makane	Shashikant makane	4	4	4	5	4	5	4	4	Not satisfactory
10/4/2021 18:46:24	Vaishnavi Seetaram Lokar	Seetaram Sukhadeo Loka	5	2	4	5	4	4	4	4	the Poona College of
10/4/2021 19:33:49	Shruti Jambhulkar	Damodhar Jambhulkar	5	2	4	5	3	5	4	4	
10/4/2021 19:34:04	Bhumika balpande	Kishor balpande	5	2	2	4	2	1	4	4	
10/4/2021 20:22:38	Gourinisha Ashok Mane	Surekha Ashok Mane	4	1	2	5	2	1	4	4	Good
10/4/2021 20:37:17	PRAGATI PRAMOD SAM	PRAMOD PANDURANGJ	5	4	5	4	5	4	3	4	should be in practice for
10/4/2021 21:49:22			4	2	5	5	5	1	4	4	
10/4/2021 23:01:03	Rasika Gondkar	Sneha Gondkar	5	4	5	5	5	4	5	3	
10/4/2021 23:41:01	Zahabiya Yusufbhai chhat	Rehana Yusufbhai chhata	4	4	4	4	4	4	5	3	
10/6/2021 7:29:14	Purushottam Annappa Shi	Annappa Shiranal	4	4	5	5	5	4	5	3	
10/6/2021 9:34:30	Momin Armash Zakir	Momin Zakir Ahmed	4	4	4	5	5	4	4	5	
10/6/2021 12:16:44	Sneha balasaheb ketkale	Balasaheb ketkale	5	4	5	5	5	4	5	5	
10/6/2021 12:49:13	Soumi Naskar	Samir Kumar Naskar	5	4	4	4	5	4	4	5	
10/7/2021 11:41:29	Priyanshu Priya	Dilip Kumar	5	4	4	5	4	4	5	4	
10/7/2021 12:49:09	Yash Parsewar	Swati Prsrewar	4	4	4	4	5	4	5	5	
10/7/2021 12:49:19	Vishwajit jadhav	Bharat Jadhav	5	4	4	5	4	4	5	4	
10/7/2021 12:49:20	Ajay Patange	Prakash Patange	4	4	4	4	5	4	4	5	----
10/7/2021 12:40:26	Prathamesh Babaso kenda	Babaso Nana kendale	5	5	4	4	4	4	5	3	Nothing else
10/7/2021 12:47:47	Rahul Darade	Bhaskar Darade	4	5	4	4	3	4	4	3	

10/7/2021 13:26:40	Prasad Anil Bhadan	Anil Bhika Bhadan	4	5	4	4	3	4	5	3	
10/7/2021 13:38:17	Sukhada Deshmukh	Ruta deshmukh	4	4	4	4	3	4	5	3	
10/7/2021 13:41:10	Jagruiti kiran karande	Vanita kiran karande	4	5	4	5	4	4	4	2	
10/7/2021 13:42:04			4	4	4	5	4	3	5	4	
10/7/2021 14:04:37	Raghav Somani	Anand Somani	4	5	4	5	5	4	5	1	
10/7/2021 14:14:18	Pradnya Kumbhar	Sangita Suresh Kumbhar	4	4	4	5	5	4	5	1	
10/7/2021 15:38:49	Samruddhi Murkute	Santosh Murkute, Sujata M	4	3	4	5	5	4	4	2	
10/7/2021 16:01:44	Shubham Girish Gorte	Girish pralhad gorte	4	4	4	4	4	3	5	4	Overall good
10/7/2021 18:14:02	Rutuja	Gaurav	4	4	4	5	5	4	4	1	lectures & practicals
10/7/2021 20:36:01	Chetan Ashok Dhatriak	Ashok Dhatriak	4	4	2	4	4	4	5	1	is starting after deewali
10/7/2021 20:44:43	Mitul Oswal	Sachin Oswal	2	2	1	5	5	3	2	3	
10/7/2021 20:40:16	Gandhi Akash Ishwarlal	Gandhi Suvarna Ishwarlal	4	2	4	4	1	4	2	2	
10/7/2021 21:23:49	Mugdha Kawade	Suresh Kawade & Mangal	4	4	4	4	4	4	4	4	N/A
10/8/2021 1:49:22	Sumeet Dhumal	Tukaram Dhumal	4	4	4	4	4	4	4	4	
			4.1	3.7	3.5	4.1	3.8	3.9	3.9	3.5	

FEEDBACK FROM EMPLOYER/ SELF EMPLOYMENT

Bharati Vidyapeeth (Deemed to be University), Poona College of Pharmacy, Pune

pcponlinefeedback@gmail.com [Switch account](#)



* Required

Email *

Your email

Name of the employer *

Your answer

Name of the Industry/ Organization *

Your answer

Name of PCP student working with employer *

Your answer

Next

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Google Forms



Final. Y. B. Pharm. Academic Feedback Form (2020-2021)

Please submit feedback regarding the course you have just completed, including feedback on subject, content and instructor.

* Required

1. Email *

2. Password *

3. Student roll number *

4. Student Name (Surname and first name) *

5. Mobile Number *

Semester - VII

Academic Year 2020-21

1- Means Very poor 2- Poor, 3- Good, 4- Very good, 5- Excellent

6. Medicinal Chemistry-III, Dr. J. R. Rao *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Medicinal Chemistry-III, Dr. C D Bagul *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Medicinal Chemistry-III, Dr. S. Chopade *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Medicinal Chemistry-III, Dr. Dileep Kumar *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Pharmaceutical Analysis-V, Dr. Sathiyarayanan *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Pharmaceutical Technology-III, Dr. P. R. Nalawade *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Biopharmaceutics and Pharmacokinetics, Dr. Pokharakar *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Biopharmaceutics and Pharmacokinetics, Dr. Bothiraja *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Pharmacognosy-IV, Dr. Ajay Namdeo *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Pharmacognosy-IV, Dr. Vaibhav Shinde *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Clinical Pharmacy, Dr. Prasanna Deshpande *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Soft Skills, Mrs. Kanchangauri Joshi *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Semester - VIII

Academic Year 2020-21

1- Very poor 2- Poor, 3- Good, 4- Very good, 5- Excellent

18. Medicinal Chemistry-IV, Dr. Rao *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Medicinal Chemistry-IV, Dr. Kulkarni *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Pharmaceutical Analysis-VI, Dr. Sathiyarayanan *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Pharmaceutical Technology-IV, Dr. Sharvil Patil *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Pharmacology-IV, Dr. Arulmozhi *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Pharmaceutical management, Dr. Nilesh Deshmukh *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Pharmacovigilance, Dr. Prasanna Deshpande *

Mark only one oval per row.

	1	2	3	4	5
1. Has the Teacher covered entire syllabus as prescribed by University/College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a) Effectiveness of Teacher in terms of: Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 b) Effectiveness of Teacher in terms of: Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 c) Effectiveness of Teacher in terms of: Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 a) Support for the development of students skill: Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 b) Support for the development of students skill: Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Feedback provided on students progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Willingness to offer help and advice to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This content is neither created nor endorsed by Google.



Total Number of Students

320

	Questions	Strongly agree (पूर्णपणे सहमत)	Agree (सहमत)	Neutral (तटस्थ)	Disagree (असहमत)	Strongly disagree (अजिबात मान्य नाही)
Q1.	Objectives and outcomes of the curriculum are well defined and make you understand need and usefulness of the course/program.(अभ्यासक्रमाची उद्दीष्टे व निष्पत्ती चांगल्या प्रकारे परिभाषित केले आहेत आणि आपल्याला अभ्यासक्रम / कार्यक्रमाची आवश्यकता व उपयुक्तता समजून घेत आहेत.)	96 (30%)	230(63.4%)	18(5.6%)	3(0.9%)	0
Q2.	Allocation of teaching hours for the courses offered is appropriate. (देऊ केलेल्या कोर्ससाठी अध्यापनाचे दिलेले तास योग्य आहे.)	97(30.3%)	102(63.1%)	16(5%)	5(1.6%)	0
Q3.	Curriculum offered advanced knowledge in the respective field.(अभ्यासक्रम संबंधित क्षेत्रात प्रगत ज्ञान देते.)	99(30.9%)	205(64.1%)	12(3.8%)	3(0.9%)	0
Q4.	The learning resources covering the entire curriculum are available.(अभ्यासक्रमासाठी लागणारे शिक्षण संसाधने उपलब्ध आहेत.)	90(28.1%)	192(60%)	27(8.4%)	11(3.4%)	0
Q5.	Offered curriculum enhances technical skill and problem solving ability.(दिलेला अभ्यासक्रम तांत्रिक कौशल्य आणि समस्या सोडवण्याची क्षमता वाढवतो.)	102(31.9%)	187(58.4%)	21(6.6%)	8(2.5%)	2(0.6%)

Total Number of Teachers

32

Q1.	Curriculum is in accordance with UGC guidelines. (अभ्यासक्रम यूजीसीच्या मार्गदर्शक सूचनांनुसार आहे.)	18(56.3%)	12(37.5%)	0	0	2(6.3%)
Q2.	Distribution of the contact hours for the content delivery is appropriate. (संपर्क तासांचे वितरण योग्य आहे.)	16(50%)	12(37.5%)	2(6.3%)	1(3.1%)	
Q3.	The system followed by the University for Design, development and implementation of curriculum is effective.(विद्यापीठाच्या यंत्रणेने अनुसरण केलेल्या योजना किंवा तिचा आराखडा, अभ्यासक्रमांची रचना आणि अंमलबजावणी ही प्रभावी आहे.)	11(56.3%)	11(34.4%)	1(3.1%)	0	2(6.3%)

Q4.	Curriculum deals with advancement in the subject. (अभ्यासक्रम विषयातील प्रगतीचा समावेश करतो.)	15(46.9%)	16(50%)	0	0	1(3.1%)
Q5.	Curriculum imparts professional skills enhancing employability of the student. (अभ्यासक्रम विद्यार्थ्यांची रोजगारक्षमता वाढवणारी व्यावसायिक कौशल्ये प्रदान करतो.)	12(37.5%)	19(59.4%)	0	1(3.1%)	0

Total Number of Alumni

11

Q1.	Curriculum effectively bridges the gap between conventional and modern knowledge. (अभ्यासक्रम पारंपारिक आणि आधुनिक ज्ञानामधील अंतर प्रभावीपणे कमी करतो.)	1(9.1%)	6(54.5%)	0	4(36.4%)	0
Q2.	Course design encourages student for extra learning and self-learning. (कोर्स डिझाईन विद्यार्थ्यांना अतिरिक्त शिक्षण आणि स्वयं-शिक्षणासाठी प्रोत्साहित करते.)	3(27.3%)	7(63.6%)	1(9.1%)	0	0
Q3.	The courses offered provide basic and professional skills required for career development of students. (उपलब्ध अभ्यासक्रम विद्यार्थ्यांच्या करिअर विकासासाठी आवश्यक मूलभूत आणि व्यावसायिक कौशल्ये प्रदान करतात.)	2(18.2%)	8(72.8%)	1(9.1%)	0	0
Q4.	Curriculum inspires the student to go for higher studies. (अभ्यासक्रम विद्यार्थ्यांना उच्च शिक्षणासाठी जाण्यासाठी प्रेरित करतो.)	2(18.2%)	8(72.8%)	1(9.1%)	0	0
Q5.	The curriculum supports by and large holistic development of the student. (अभ्यासक्रम विद्यार्थ्यांचे मोठ्या प्रमाणात समग्र विकासाचे समर्थन करतो.)	2(18.2%)	6(54.5%)	2(18.2%)	1(9.1%)	0

Structured feedback for Design and Review of Syllabus (अभ्यासक्रम पूर्णअवलोकनासाठी संरचित अभिप्राय)

* Required

1. Email *

2. In which capacity, are you a stakeholder of Yashwantrao Mohite College ? (खालील कोणत्या क्षमतेमध्ये आपण महाविद्यालयाचे भागीदार आहात?) *

Mark only one oval.

Student (विद्यार्थी) Skip to question 3

Teacher (प्राध्यापक) Skip to question 13

Employers of the students graduating from the institute (संस्थेतून पदवी घेतलेल्या विद्यार्थ्यांचे नियोक्ते) Skip to question 20

Alumni (माजी विद्यार्थी) Skip to question 28

Skip to question 13

Student (विद्यार्थी)

3. Full name of the student (विद्यार्थ्यांचे पूर्ण नाव) *

4. Roll Number (हजेरी क्रमांक) *

5. Subject (विषय) *

6. Class (वर्ग) *

BA / BSc/ MA/ MSc, etc.

7. Year (वर्ष) *

FY / SY/ TY/ Part I/ Part II, etc.

8. Objectives and outcomes of the curriculum are well defined and make you understand need and usefulness of the course/program.(अभ्यासक्रमाची उद्दीष्टे व निष्पत्ती चांगल्या प्रकारे परिभाषित केले आहेत आणि आपल्याला अभ्यासक्रम / कार्यक्रमाची आवश्यकता व उपयुक्तता समजून घेत आहेत.) *

Mark only one oval.

Strongly disagree (अजिबात मान्य नाही)

Disagree (असहमत)

Neutral (तटस्थ)

Agree (सहमत)

Strongly agree (पूर्णपणे सहमत)

Other: _____

9. Allocation of teaching hours for the courses offered is appropriate. (देऊ केलेल्या कोर्ससाठी अध्यापनाचे दिलेले तास योग्य आहे.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

10. Curriculum offered advanced knowledge in the respective field.(अभ्यासक्रम संबंधित क्षेत्रात प्रगत ज्ञान देते.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

11. The learning resources covering the entire curriculum are available. (अभ्यासक्रमासाठी लागणारे शिक्षण संसाधने उपलब्ध आहेत.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

12. Offered curriculum enhances technical skill and problem solving ability. (दिलेला अभ्यासक्रम तांत्रिक कौशल्य आणि समस्या सोडवण्याची क्षमता वाढवतो.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

Teacher (प्राध्यापक)

13. Full name of the teacher (प्राध्यापकाचे पूर्ण नाव) *

14. Department (विभाग) *

15. Curriculum is in accordance with UGC guidelines. (अभ्यासक्रम यूजीसीच्या मार्गदर्शक सूचनांनुसार आहे.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

16. Distribution of the contact hours for the content delivery is appropriate. (संपर्क तासांचे वितरण योग्य आहे.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

17. The system followed by the University for Design, development and implementation of curriculum is effective. (विद्यापीठाच्या यंत्रेने अनुसरण केलेल्या योजना किंवा तिचा आराखडा, अभ्यासक्रमांची रचना आणि अंमलबजावणी ही प्रभावी आहे.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

18. Curriculum deals with advancement in the subject. (अभ्यासक्रम विषयातील प्रगतीचा समावेश करतो.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

19. Curriculum imparts professional skills enhancing employability of the student. (अभ्यासक्रम विद्यार्थ्यांची रोजगारक्षमता वाढवणारी व्यावसायिक कौशल्ये प्रदान करतो.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

Employers of the students graduating from the institute (संस्थेतून पदवी घेतलेल्या विद्यार्थ्यांचे नियोक्ते)

20. Full name of the employer (नियोक्ताचे पूर्ण नाव) *

21. Name of the firm / industry / enterprise (उद्योगाचे नाव) *

22. Address of the firm / industry / enterprise (उद्योगाचा पत्ता) *

23. Curriculum enhances problem solving ability of the student. (अभ्यासक्रम विद्यार्थ्यांची समस्या सोडवण्याची क्षमता वाढवते.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

24. Contents of the curriculum are advanced and relevant to date. (अभ्यासक्रमाची माहिती अद्ययावत आणि आजच्या काळाशी संबंधित आहे.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

25. Curriculum in general develops and shapes the personality of the student. (सर्वसाधारणपणे अभ्यासक्रम विद्यार्थ्यांच्या व्यक्तिमत्त्वाचा विकास आणि आकार घडवतो.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

26. Curriculum enhances the employability of student. (अभ्यासक्रम विद्यार्थ्यांची रोजगारक्षमता वाढवितो.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
- Disagree (असहमत)
- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

27. Curriculum helps nurture able human resource and thus contributes in socioeconomic growth of the nation. (अभ्यासक्रम सक्षम मानव संसाधनाचे पोषण करण्यात मदत करतो आणि अशा प्रकारे देशाच्या सामाजिक-आर्थिक वाढीस हातभार लावतो.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
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- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

Alumni (माजी विद्यार्थी)

28. Full name of the alumni (माजी विद्यार्थ्यांचे पूर्ण नाव) *

29. Year of passing (उत्तीर्ण वर्ष) *

30. Subject (विषय) *

31. Degree (पदवी) *

32. Curriculum effectively bridges the gap between conventional and modern knowledge. (अभ्यासक्रम पारंपारिक आणि आधुनिक ज्ञानामधील अंतर प्रभावीपणे कमी करतो.) *

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Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
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- Neutral (तटस्थ)
- Agree (सहमत)
- Strongly agree (पूर्णपणे सहमत)
- Other: _____

33. Course design encourages student for extra learning and self-learning. (कोर्स डिझाईन विद्यार्थ्यांना अतिरिक्त शिक्षण आणि स्वयं-शिक्षणासाठी प्रोत्साहित करते.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
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- Other: _____

34. The courses offered provide basic and professional skills required for career development of students.(उपलब्ध अभ्यासक्रम विद्यार्थ्यांच्या करिअर विकासासाठी आवश्यक मूलभूत आणि व्यावसायिक कौशल्ये प्रदान करतात.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
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- Other: _____

35. Curriculum inspires the student to go for higher studies. (अभ्यासक्रम विद्यार्थ्यांना उच्च शिक्षणासाठी जाण्यासाठी प्रेरित करतो.) *

Mark only one oval.

- Strongly disagree (अजिबात मान्य नाही)
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- Other: _____

36. The curriculum supports by and large holistic development of the student.
(अभ्यासक्रम विद्यार्थ्यांचे मोठ्या प्रमाणात समग्र विकासाचे समर्थन करतो.) *

Mark only one oval.

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Google Forms

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Dr. Kranti Yardi -Field Tec	Dr. Kranti Yardi -Field Tec	Dr. Kranti Yardi -Field Tec	Mr. Laxmikant Kumar -Fur
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Dr. Madhurima Day - Tech Dr. Madhurima Day - Tech Ms. Samruddhi Patwardha Ms. Samruddhi Patwardha

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8	8	10	10
10	10	10	10

Ms. Samruddhi Patwardha	Ms. Samruddhi Patwardha	Ms. Samruddhi Patwardha	Ms. Samruddhi Patwardha
9	9		9
10	10	10	10
10	10	10	10
8	8	8	8
10	10	10	10
10	10	10	10
6	7	7	7
10	10	10	8
9	9	9	8
10	10	10	10
10	10	10	10
10	10	10	10

Ms. Samruddhi Patwardha	Ms. Samruddhi Patwardha	Ms. Samruddhi Patwardha	Mr. Laxmikant Techniques
9	9	9	10
10	10	10	10
10	10	10	10
8	9	10	10
10	10	10	10
10	10	10	10
8	8	8	7
10	10	10	10
8	8	9	10
10	10	10	10
10	10	10	10
10	10	10	10

Mr. Laxmikant Techniques	Mr. Laxmikant Techniques	Mr. Laxmikant Techniques	Mr. Laxmikant Techniques
9	9	9	10
10	10	10	10
10	10	10	10
9	8	8	8
10	10	10	10
10	10	10	10
8	7	6	8
10	10	10	10
10	10	10	10
10	10	10	10
10	10	10	9
10	10	10	10

Mr. Laxmikant Techniques	Mr. Laxmikant Techniques	Mr. Laxmikant Techniques	Mr. Laxmikant Techniques
10	9	9	9
10	10	10	10
10	10	10	10
8	10	9	10
10	10	10	10
10	10	10	10
5	9	8	8
10	10	10	10
10	10	10	10
10	10	10	10
9	10	10	10
10	10	10	10

FEEDBACK ON INFRASST FEEDBACK ON INFRASST FEEDBACK ON INFRASST FEEDBACK ON INFRASST

10	8	8	8
10	10	10	10
10	9	9	9
9	10	9	9

FEEDBACK ON INFRAS	FEEDBACK ON INFRAS	What did you like learning	Please provide concrete st
8	8	How to make video poster.	how to make things in con
10	10	Time management, due to lots of work and assignme	How to complete Practical Theory and assignment all
10	9	I like this semester field wor	Yes
10		online learning	
		I liked the field work Of this semester.	
		Remote Sensing, since I have a physics background :	
		Online Learning and Vario proper Feedback of marks	
9	9	the hard work and support in general putting my views	everything that we have be no suggestions
		I likes many things in this semester -teams work, vide	
		Though the maximum portion of the semester is comp	

suggestions for improvement.

practical way. The knowledge of GIS and Remote Sensing.

Through this, I learn to manage things in a given time period. And because of this I also learnt multi-tasking. I also learnt these things through online method, by proper help of Institute

and the multidisciplinary nature really changed my perspective and opened new gates for me to think of where to improve and where to deduct marks while giving marks please to add reason and marks deducting from where marks - hand to hand submission of practicals (2-3 days time to submit). so that we won't get any pressure at the

of presentation things, introducing many software and basic computer things etc.

was conducted online due to pandemic but there was no compromise with the academic part and the last semester re

rn't to how to interact to people and how I can improve my communication skills.

en I think of what I want to be or do.

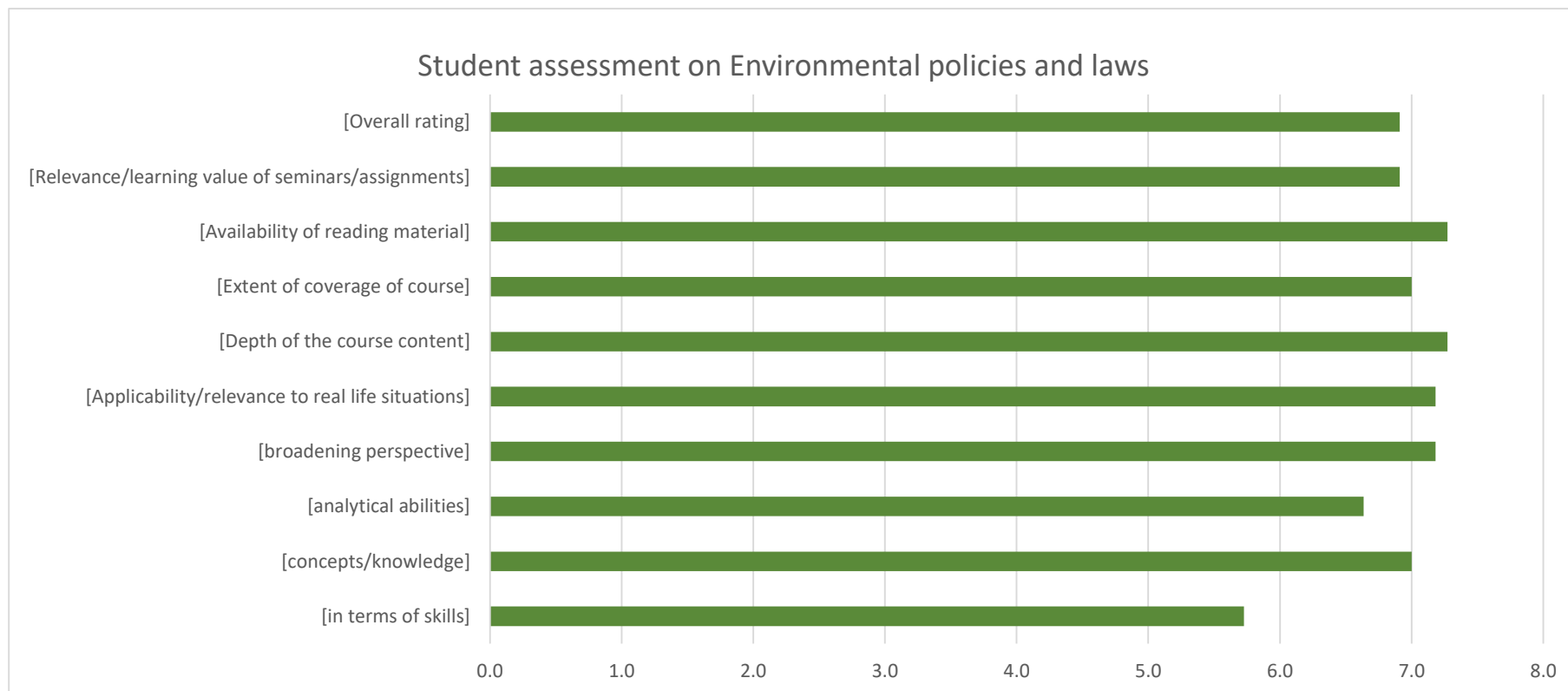
and why. In statistics paper sir didn't added feedback and didn't mentioned marks distribution its very difficult
eleventh hour as we had .

eally helped me to get habituated with this new form of teaching and I hope I can give my best in this semester

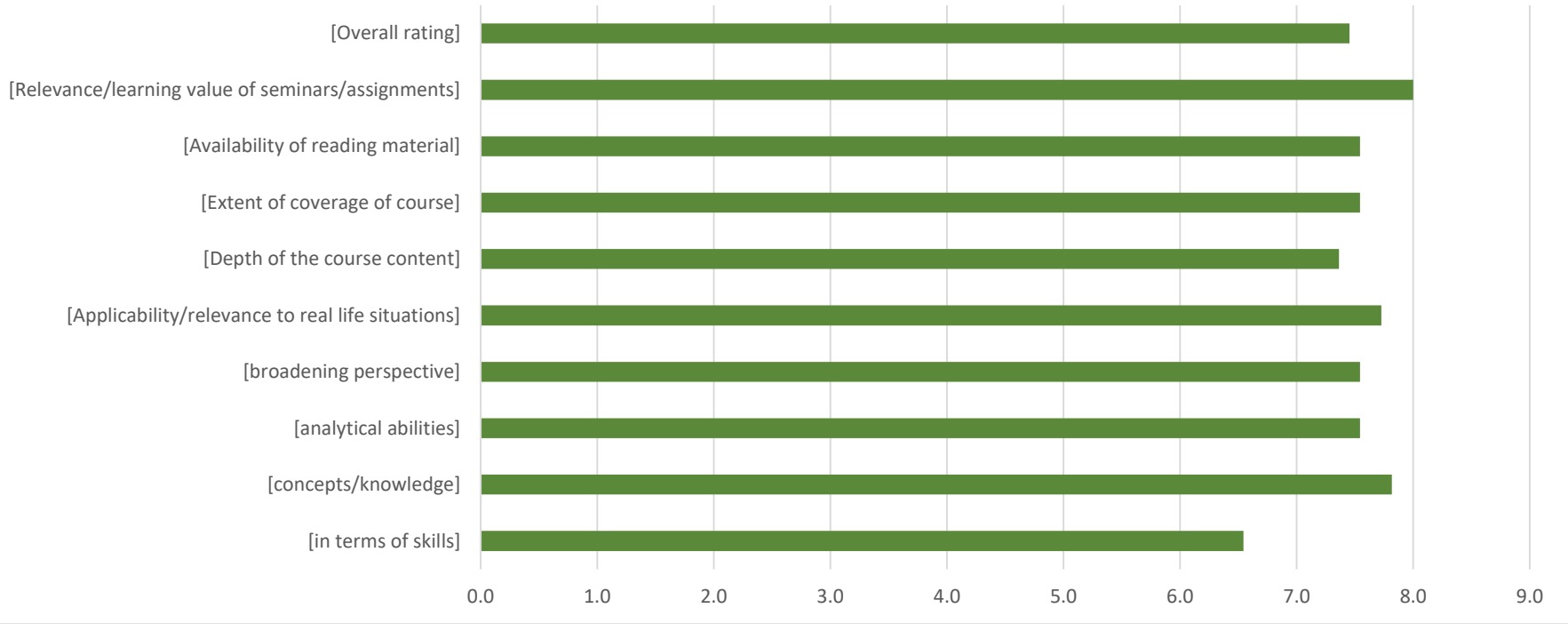
ult to understand.

ter.

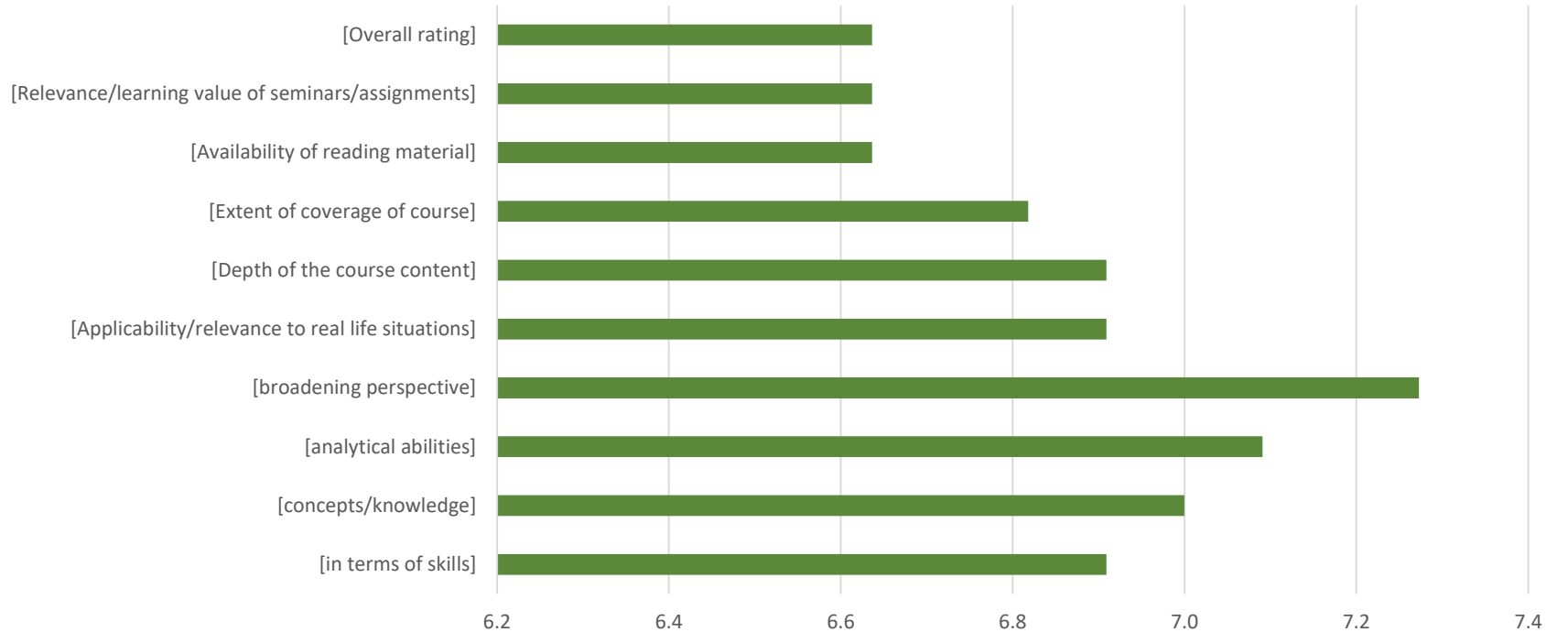
Feedback on courses and teachers for MSc. Environment Science and Technology Semester III January 2021



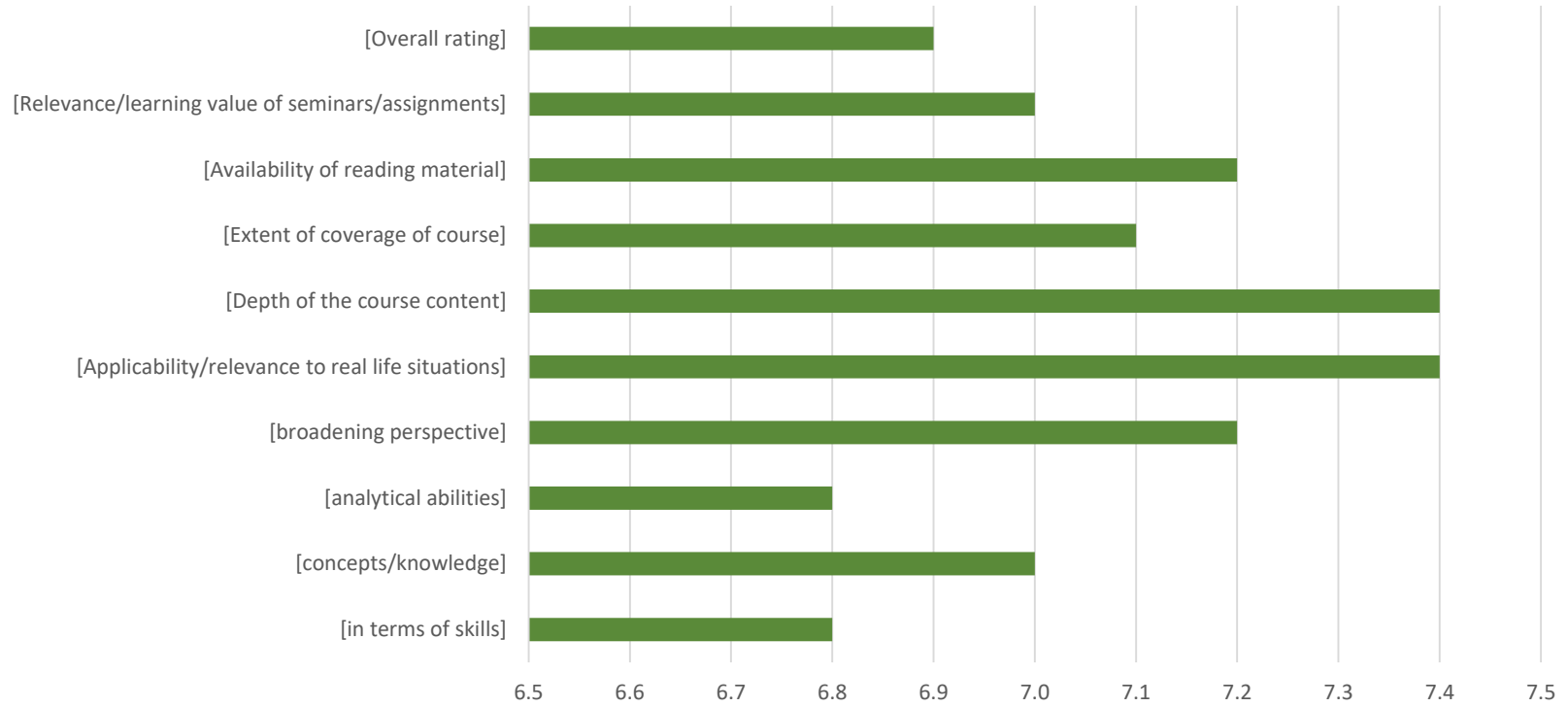
Student assessment on Integrated Impact Assessment



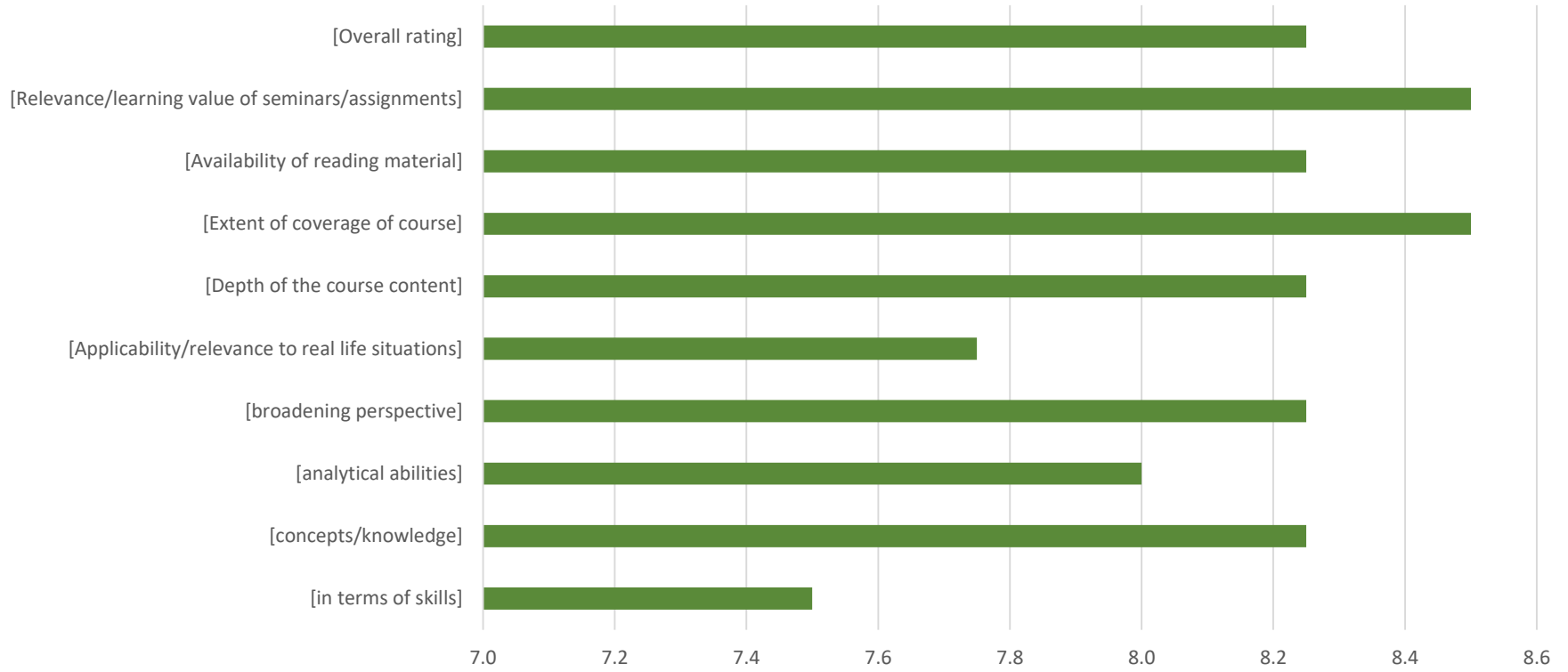
Students assessment on Environment Mangement Techniques (E)



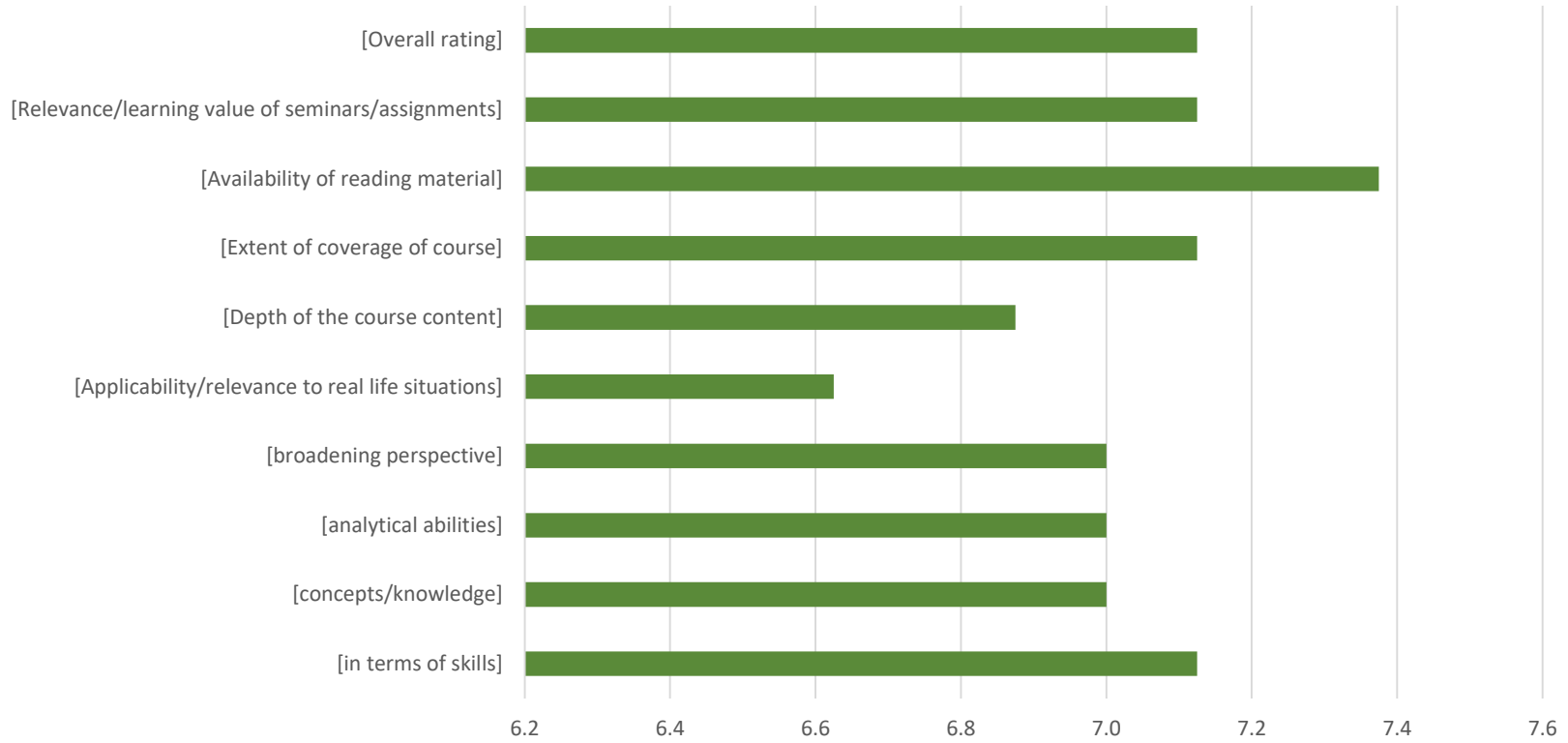
Students assessment on Urban Mangement (E)



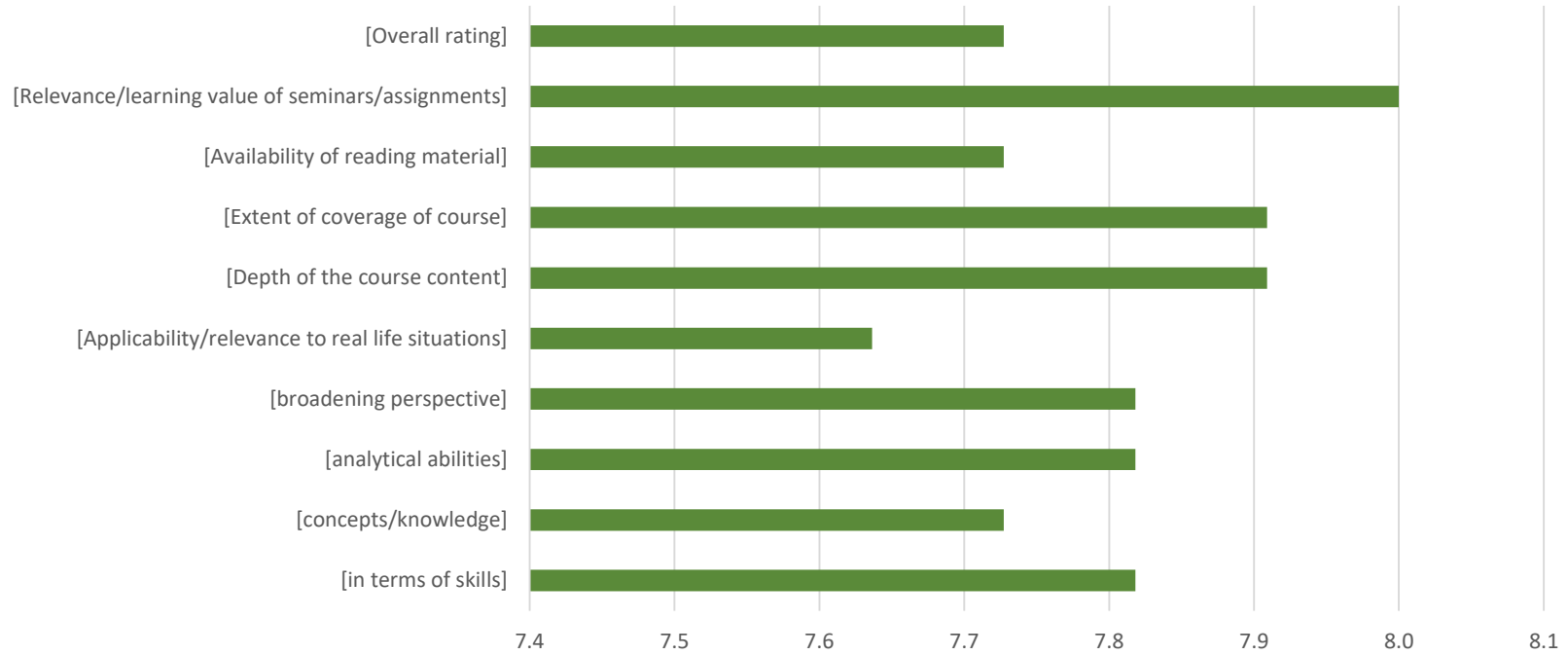
Students assessment on Application of Geospatial Technologies



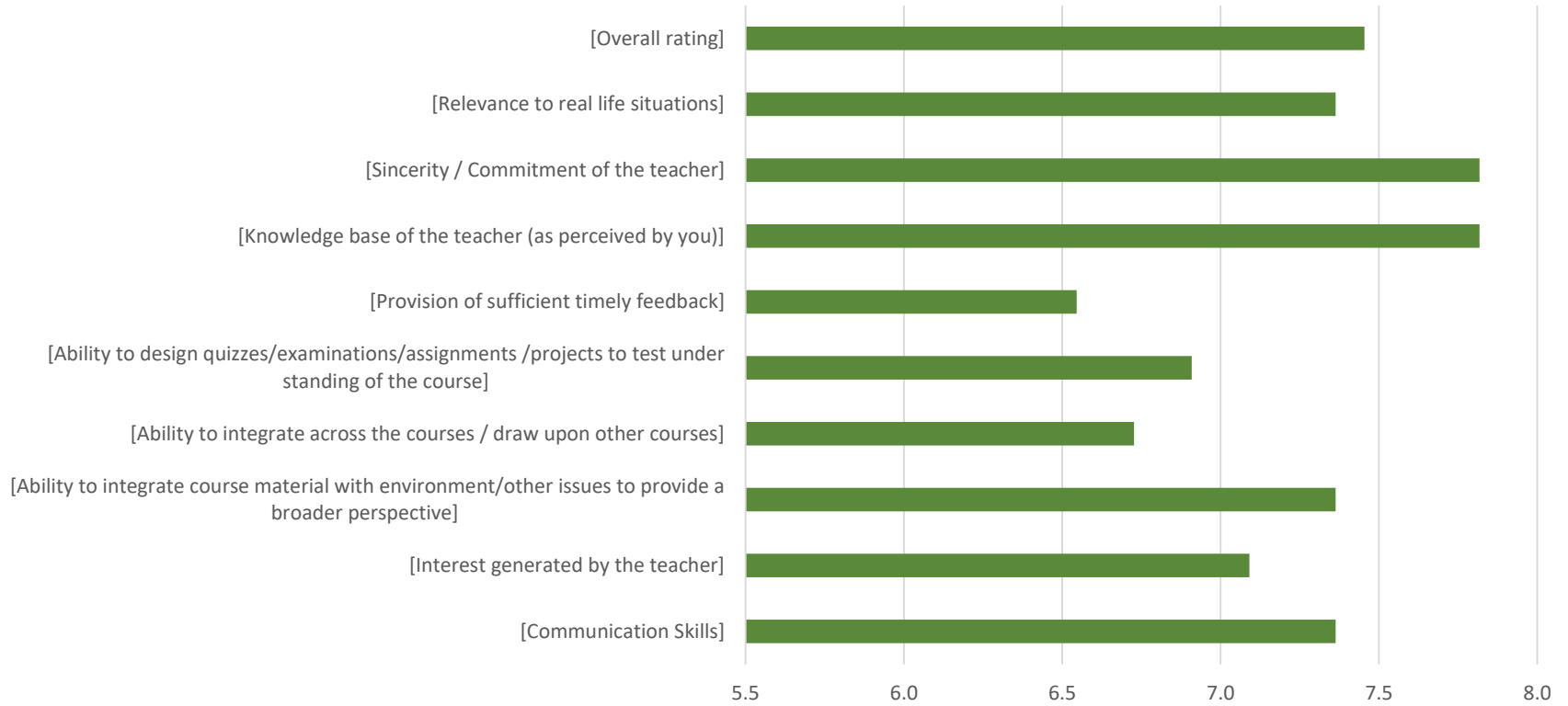
Students assessment on Advanced Pollution Control Technology



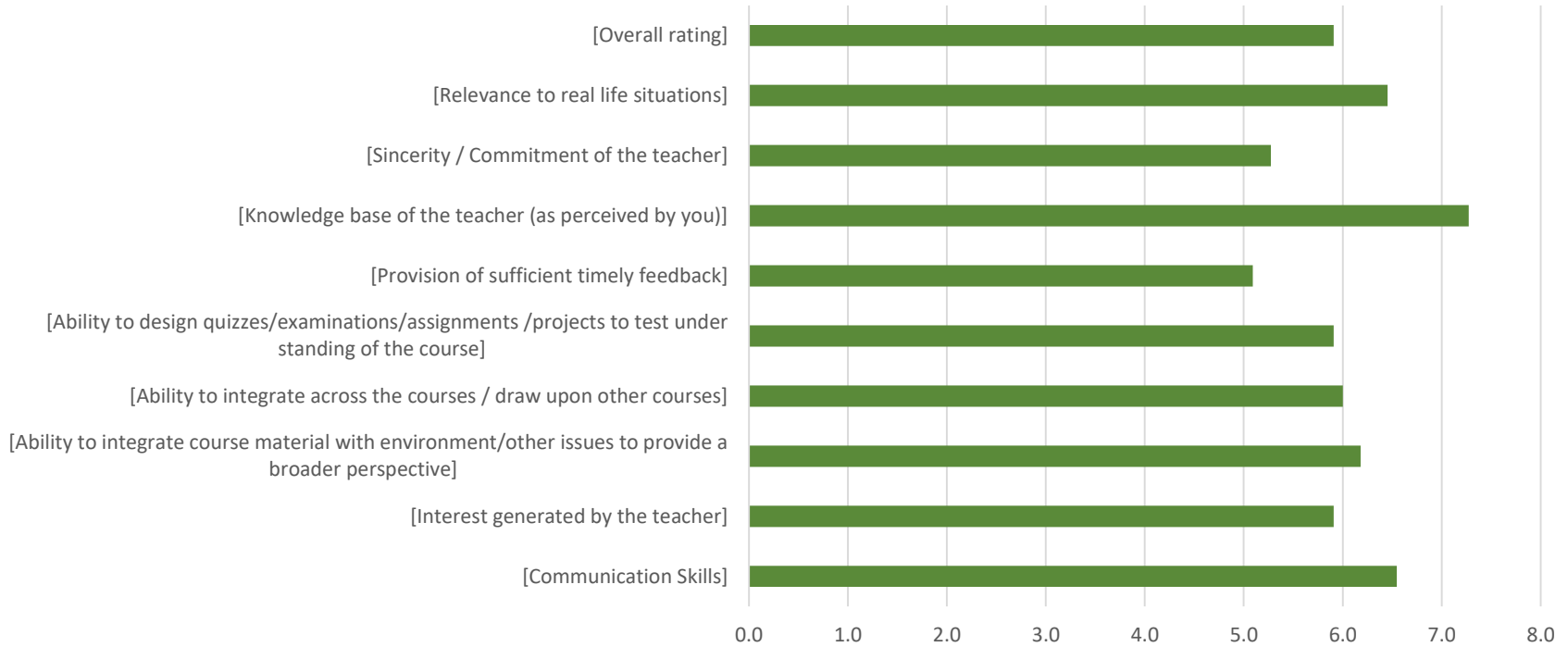
Students assessment on Technical Writing



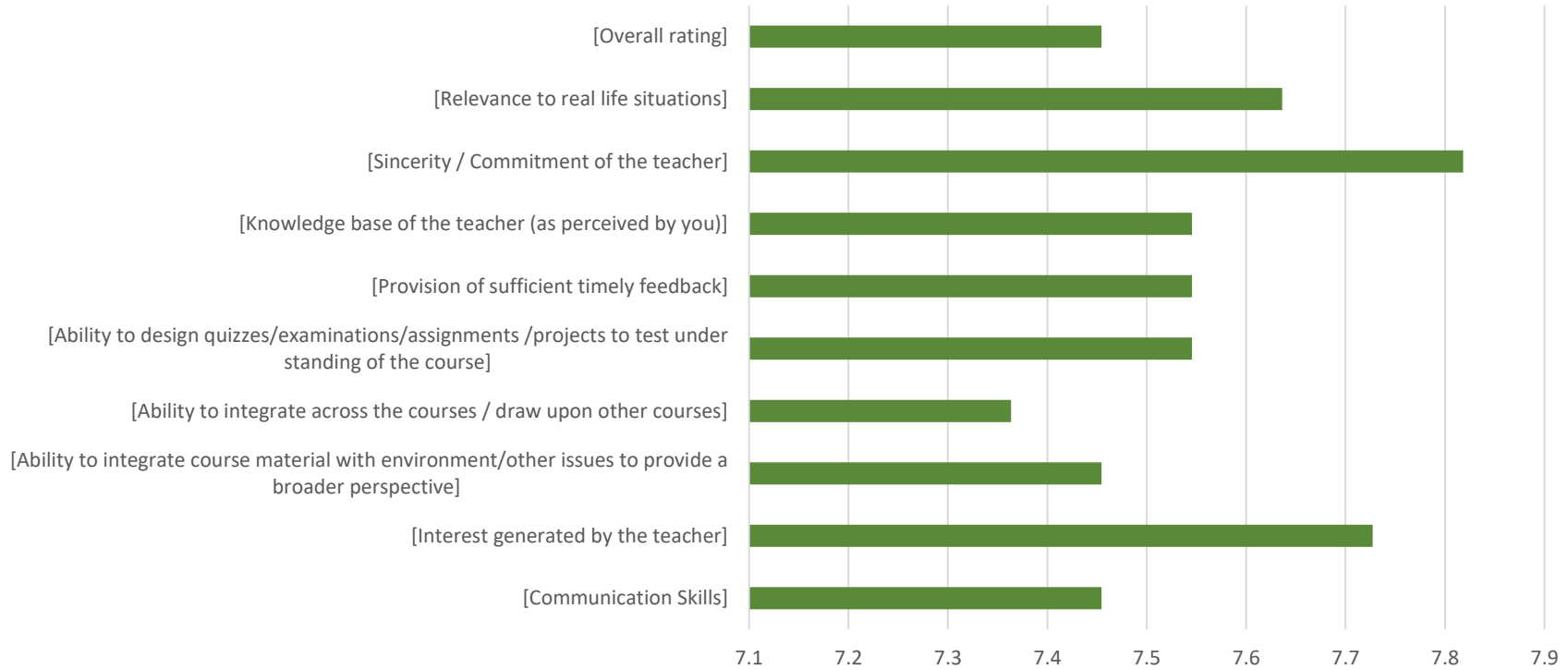
Students assessment on Adv. Gauri Joshi - Environmental Law and Policies



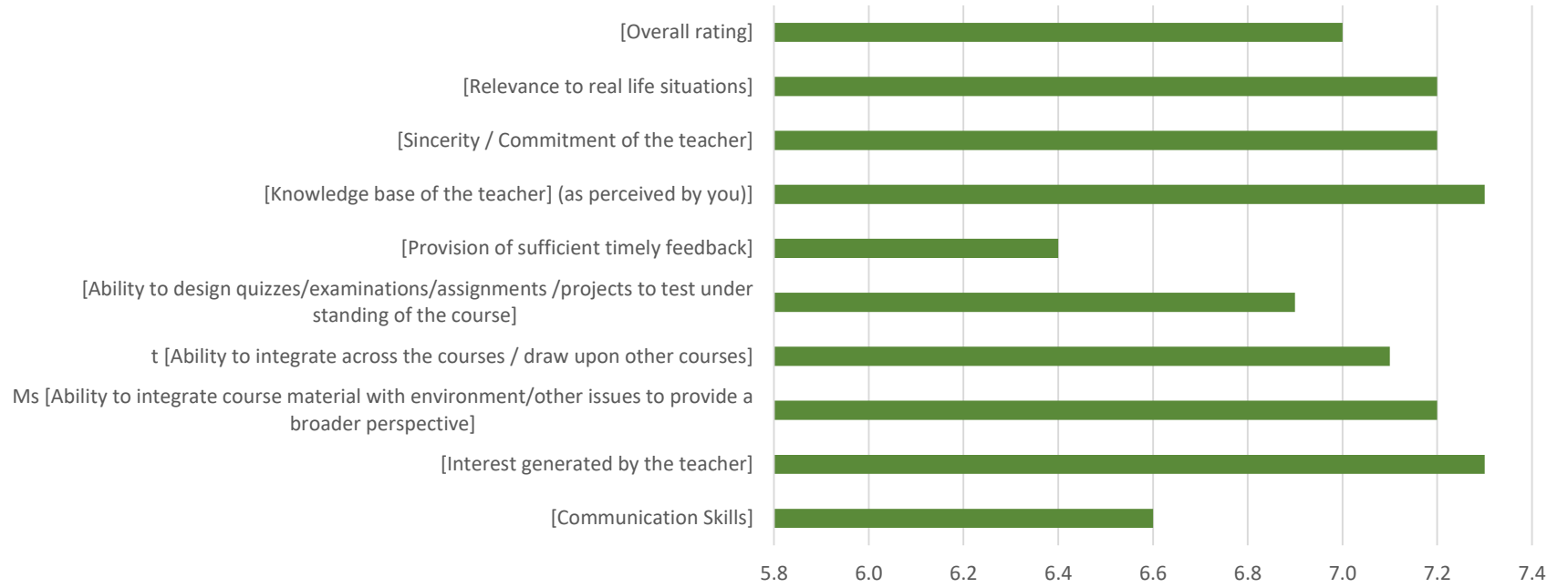
Student assessment on Mr. Mahesh Kulkarni - Env. Mgt. Techniques



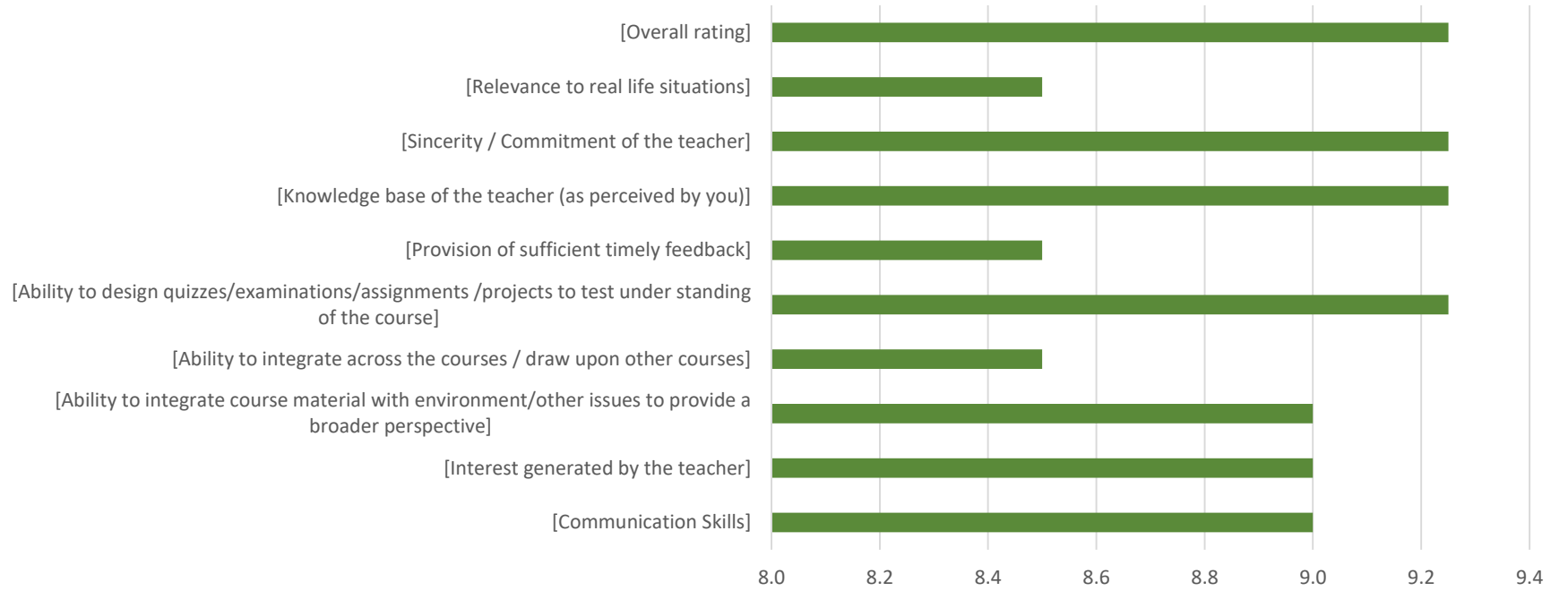
Student assessment on Dr. Mridula Deshpande - Integrated Impact Assessment



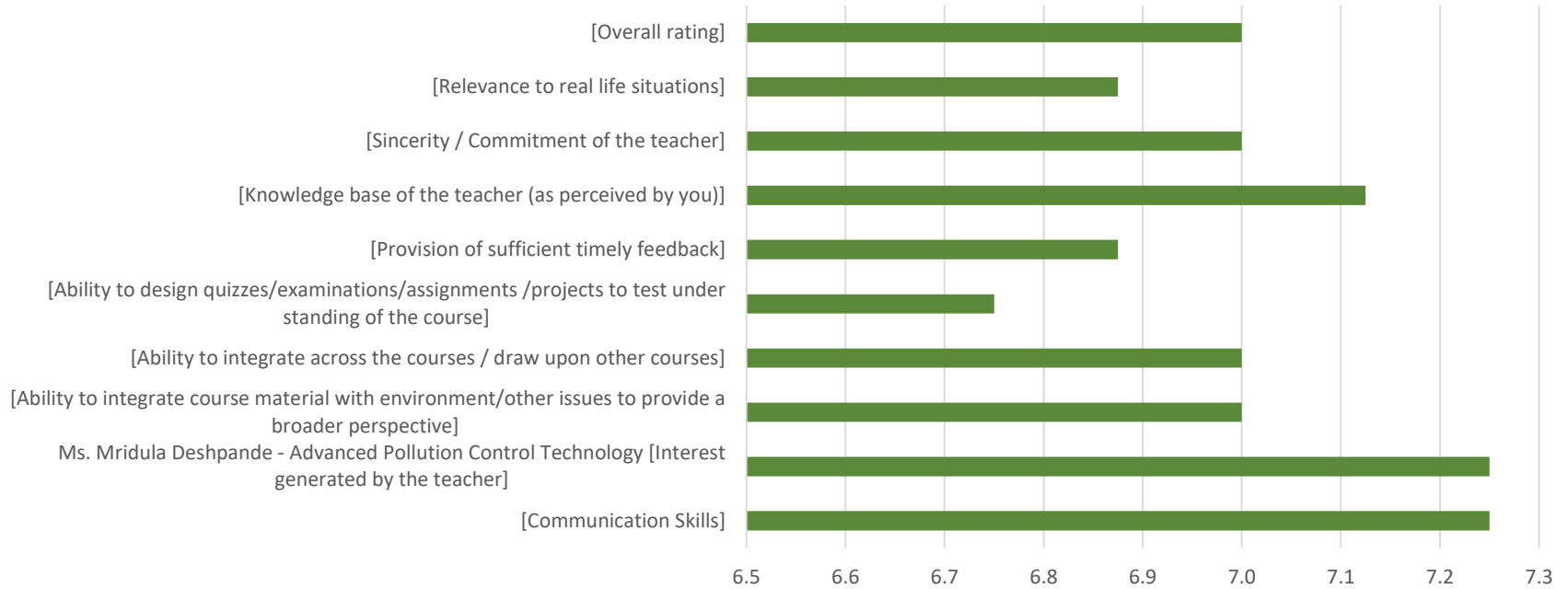
Students assessment on Ms. Samruddhi Patardhan - Urban Environment Management



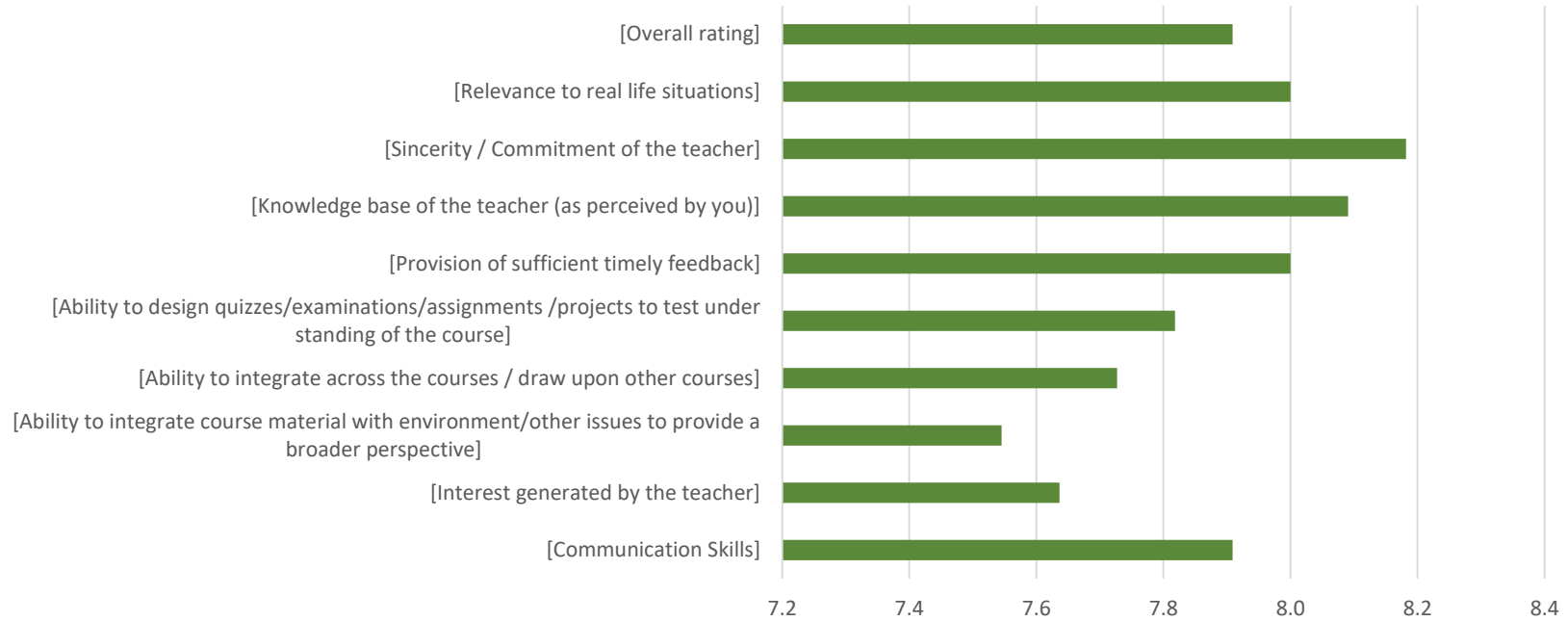
Student assessment on Dr. Lakshmi Kantakumar N. - Application of Geospatial Technologies



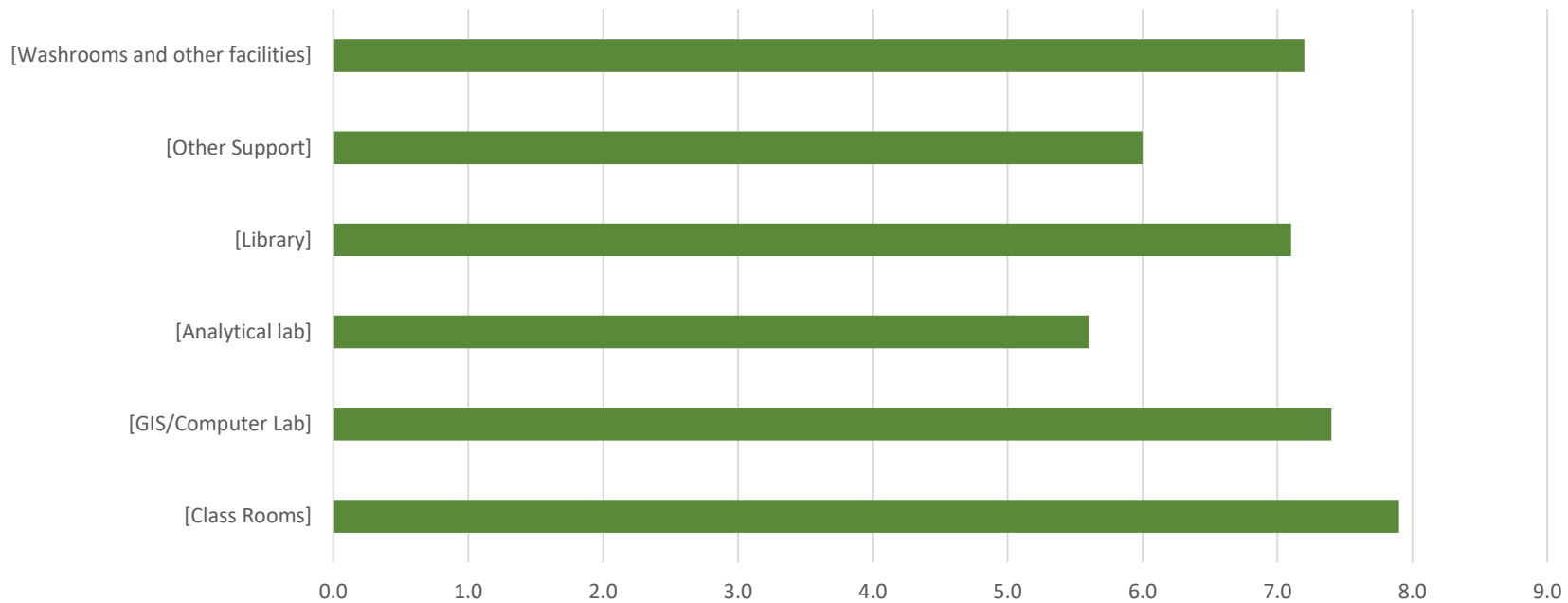
Student assessment on Ms. Mridula Deshpande - Advanced Pollution Control Technology



Student assessment on Mr. Venkat Narayanan - Technical Writing



Student assessment on Infrastructure



What aspects of the course/entire semester did you enjoy?

Class discussions

Understanding online communication aspects

I liked how teachers have arranged classes online and still managed it to be engaging. Although the essence of learning was far more better in-person but online sessions are good too.

Please provide concrete suggestions for improvement

It would be better if we could continue to have online submissions even when classrooms resume. I felt we could have more experimental classrooms. The labs can be more equipped and accessible.

Labs have some outdated chemicals which causes inappropriate results.

Since we have moved to an online mode of learning it would be helpful if we could have access to the books in the library on an online portal. Improvement and regular update in analytical lab equipments. Most chemicals were expired. Librarian should be present during college hours.

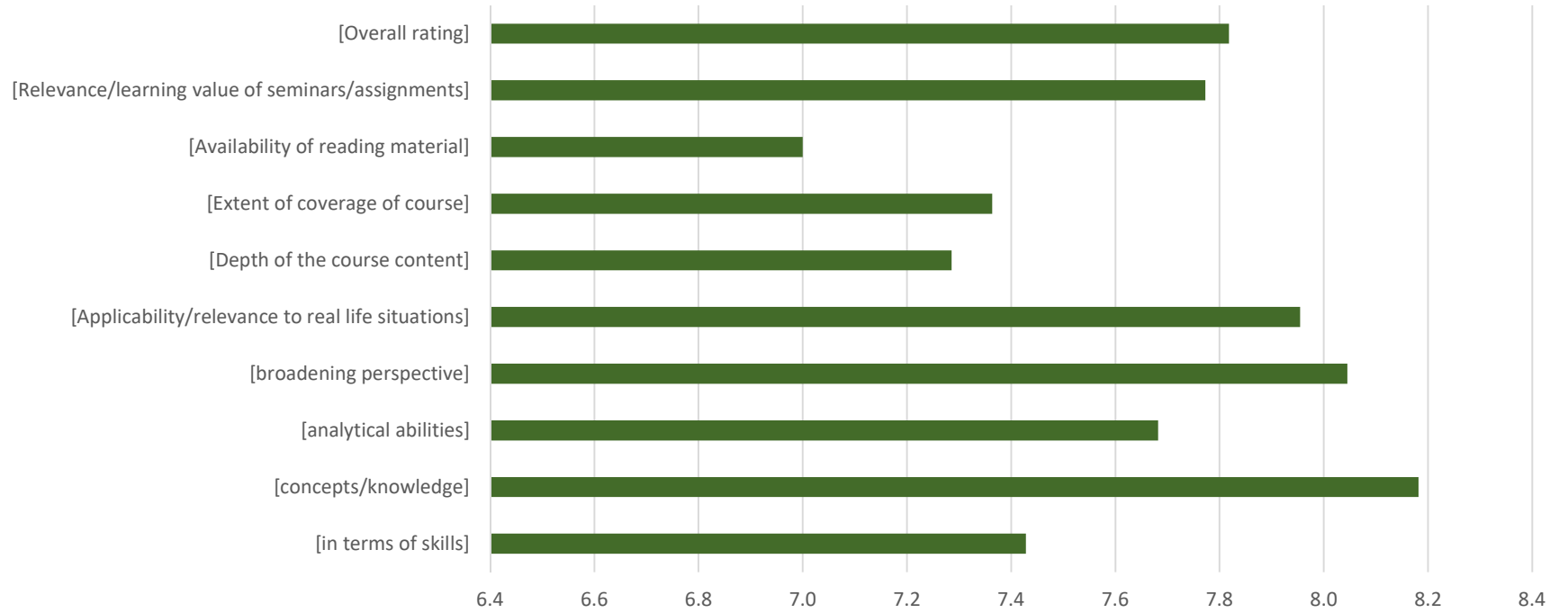
There should be the facility of digital library.

For "Chemistry lab" many chemicals are not available and some instruments are not in proper condition

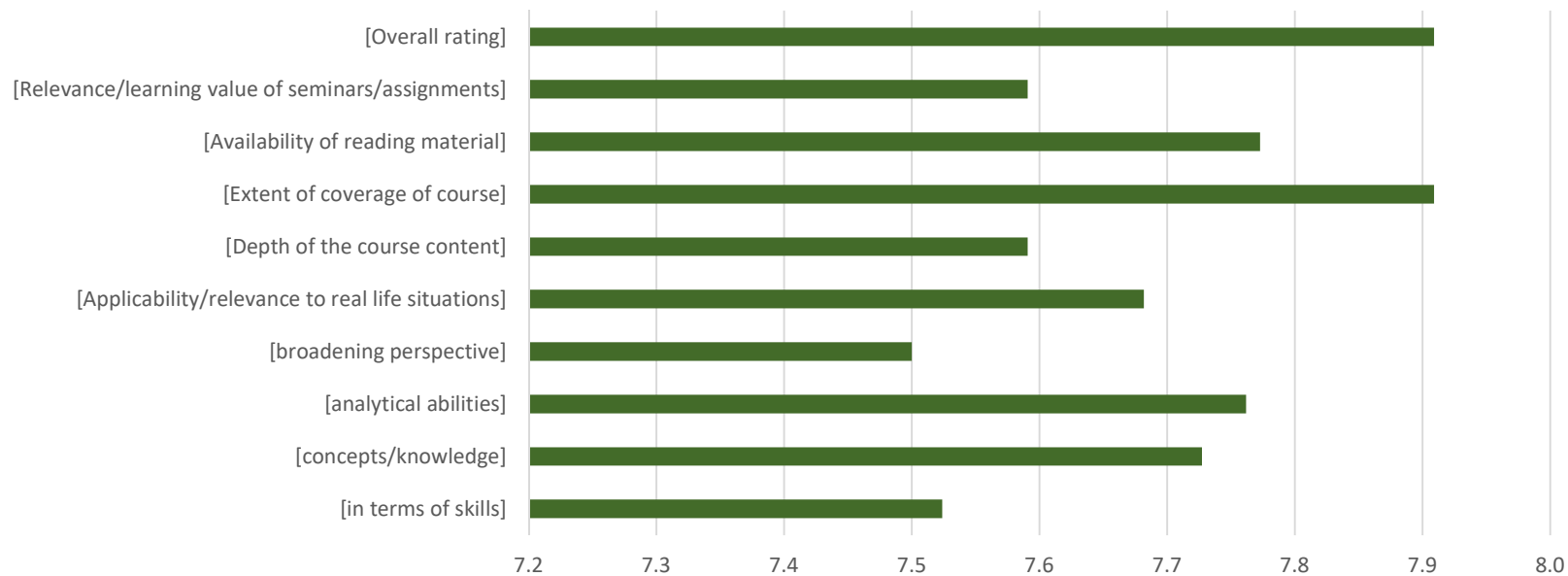
Should decrease the number of assignments and more class activities

Number of assignments and presentation are high for some subjects

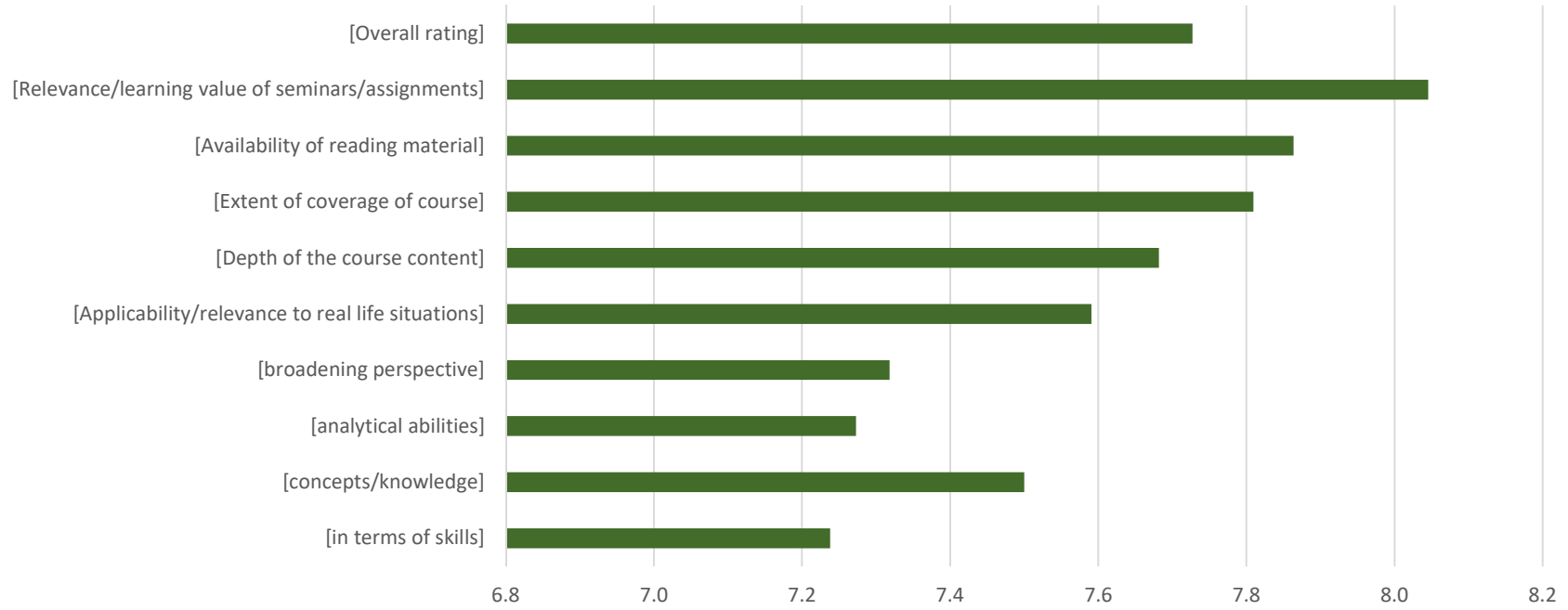
Student assessment on Ecosystem studies



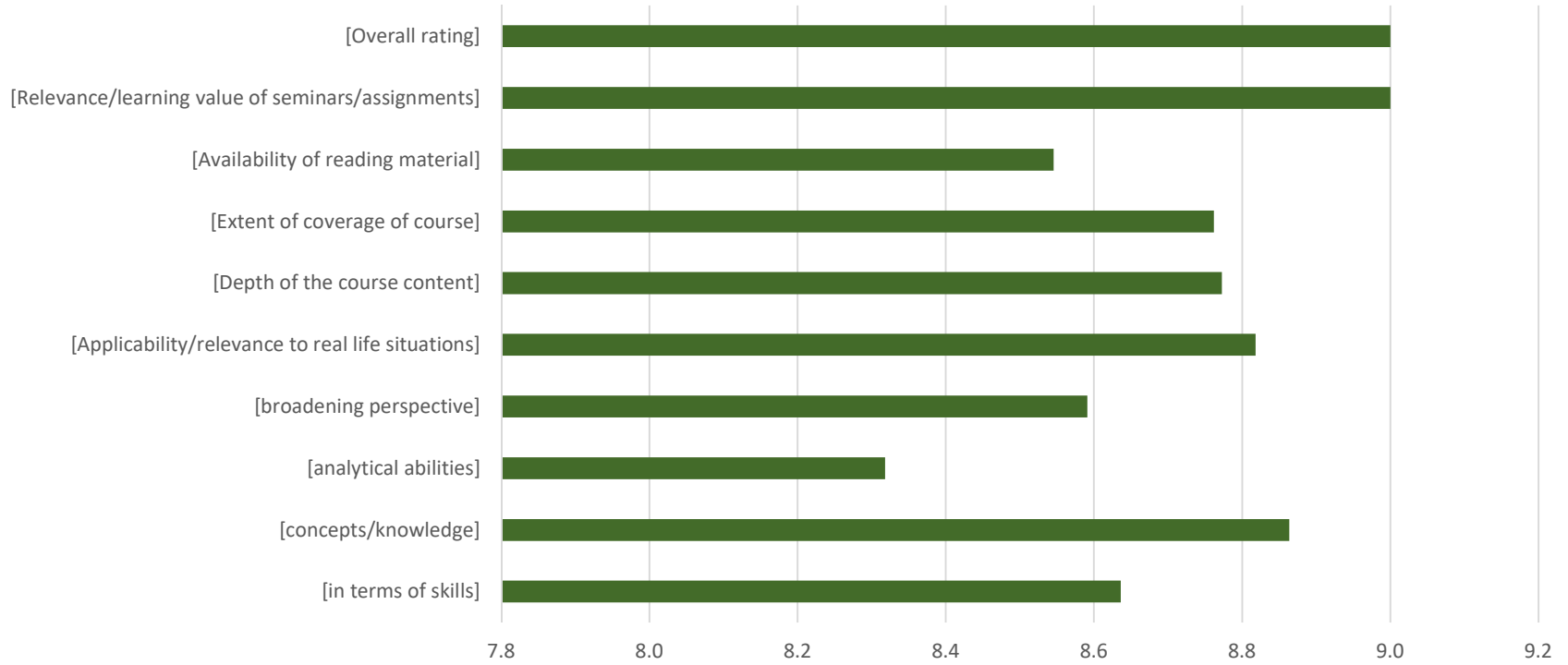
Student assessment on Environment Chemistry



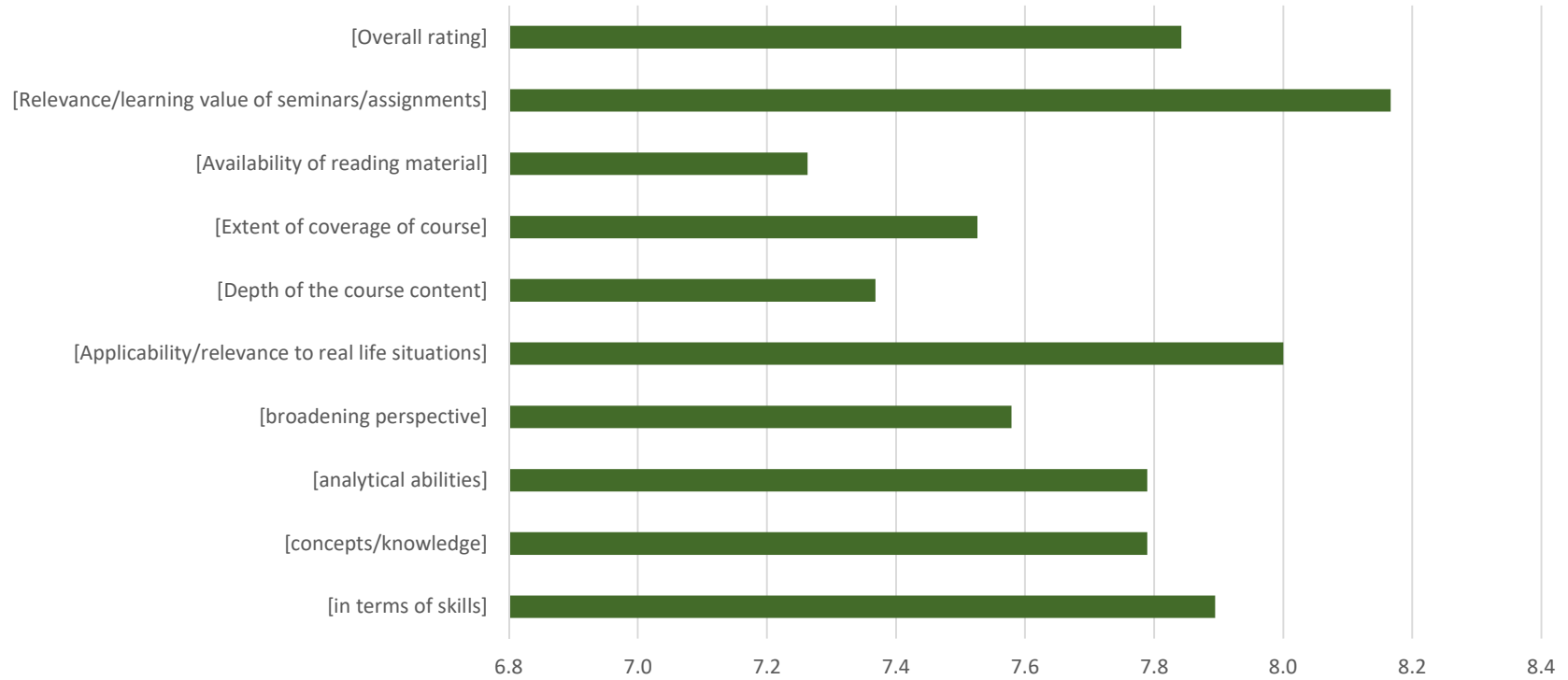
Student assessment on Environment Microbiology



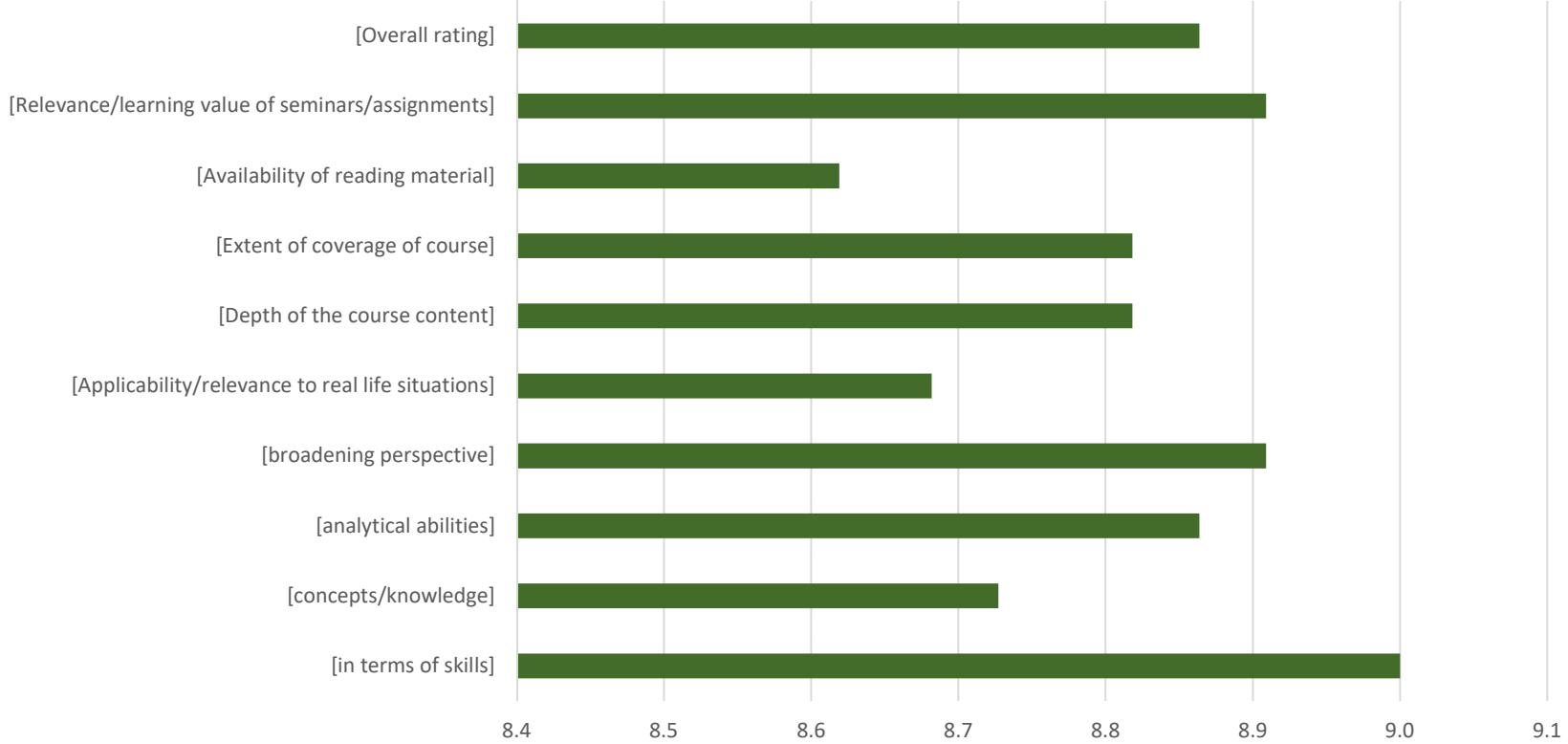
Student assessment on Fundamentals of Sustainable Development



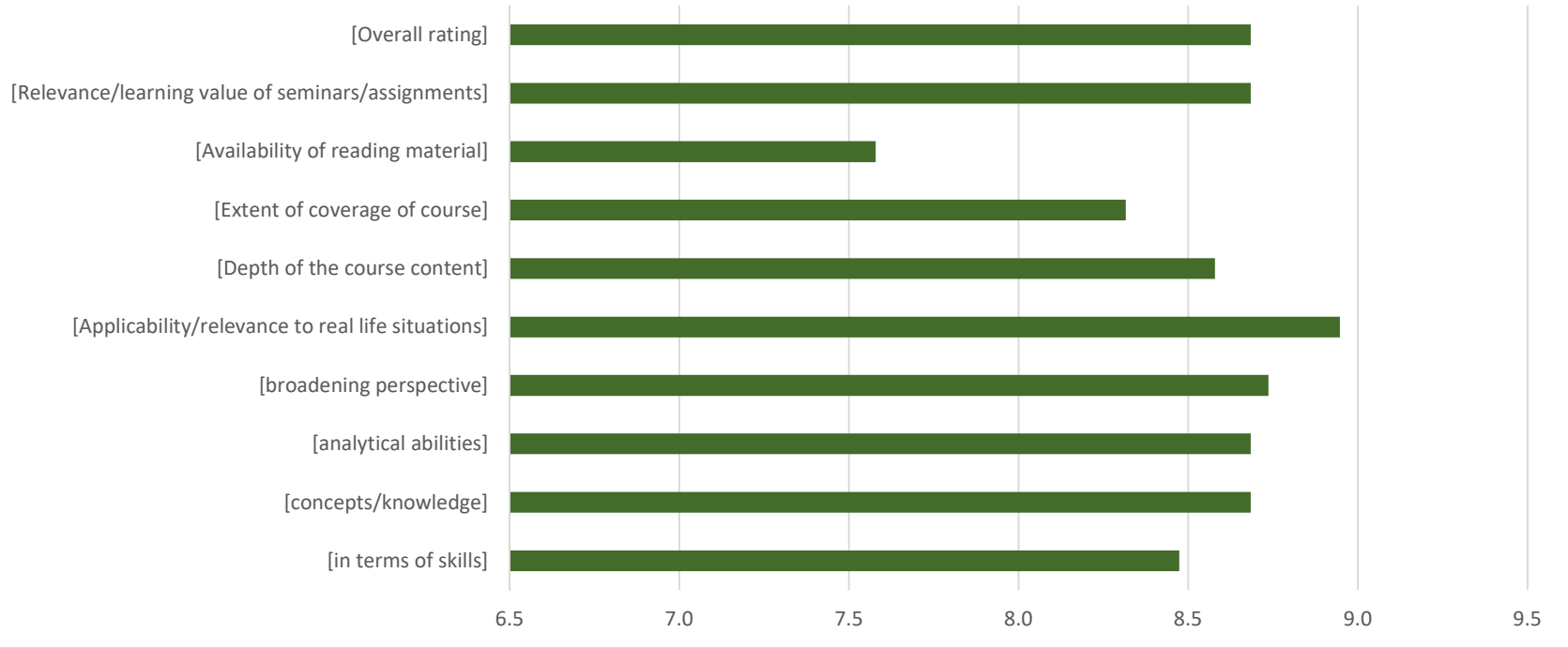
Student assessment on Lab Techniques - I (P)



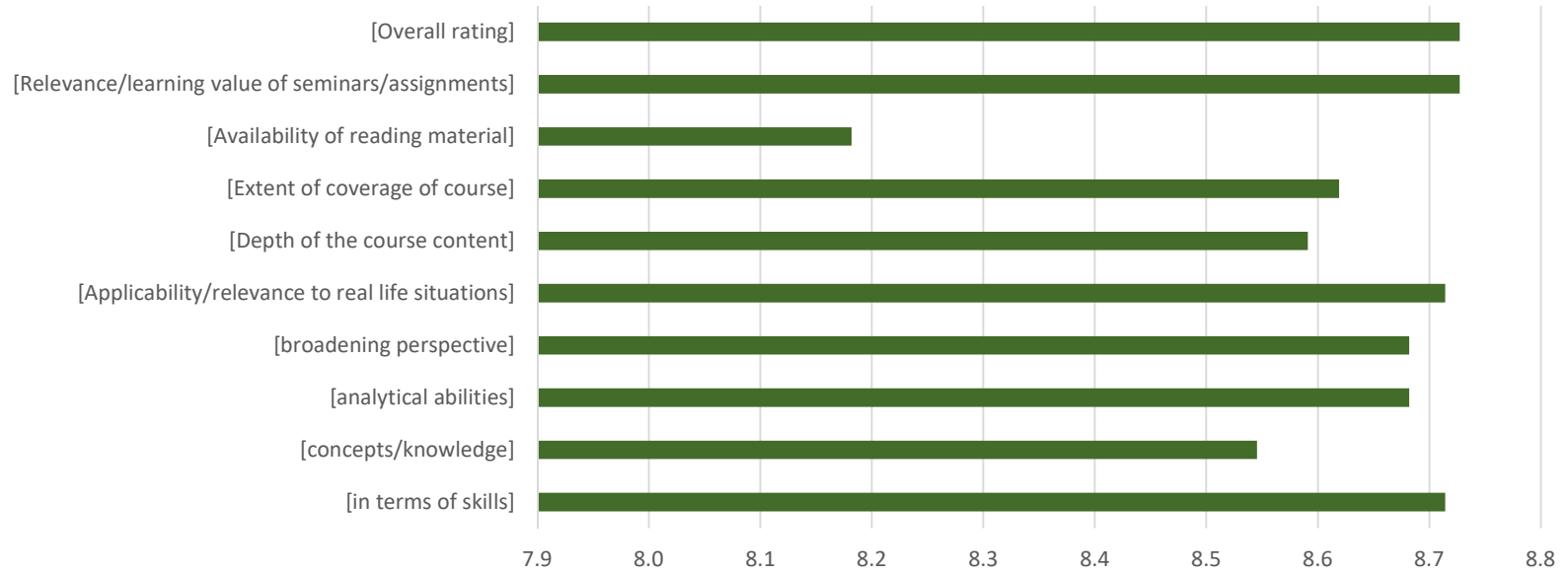
Student assessment on Fundamentals of Geoinformatics



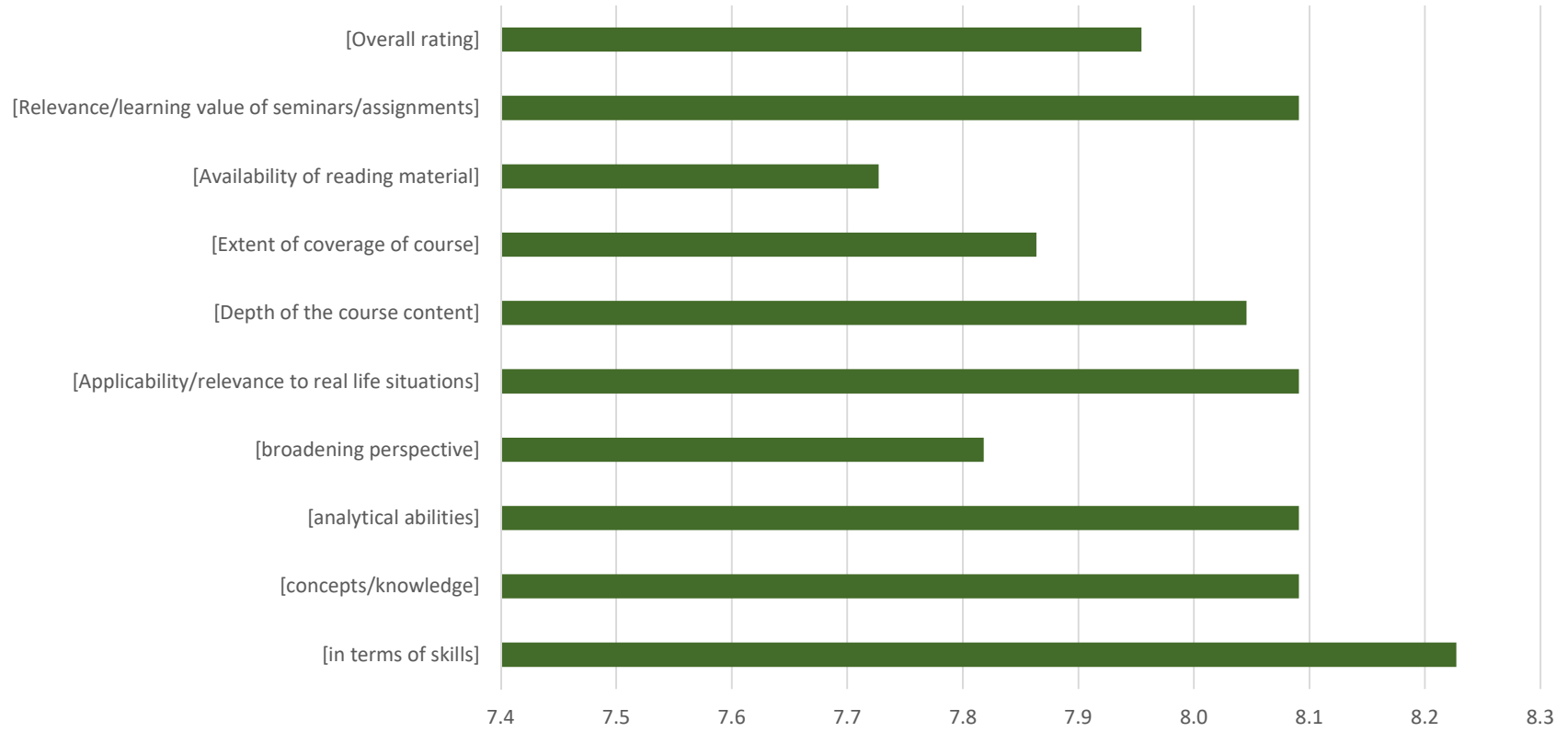
Student assessment on Field Technique - I (P)



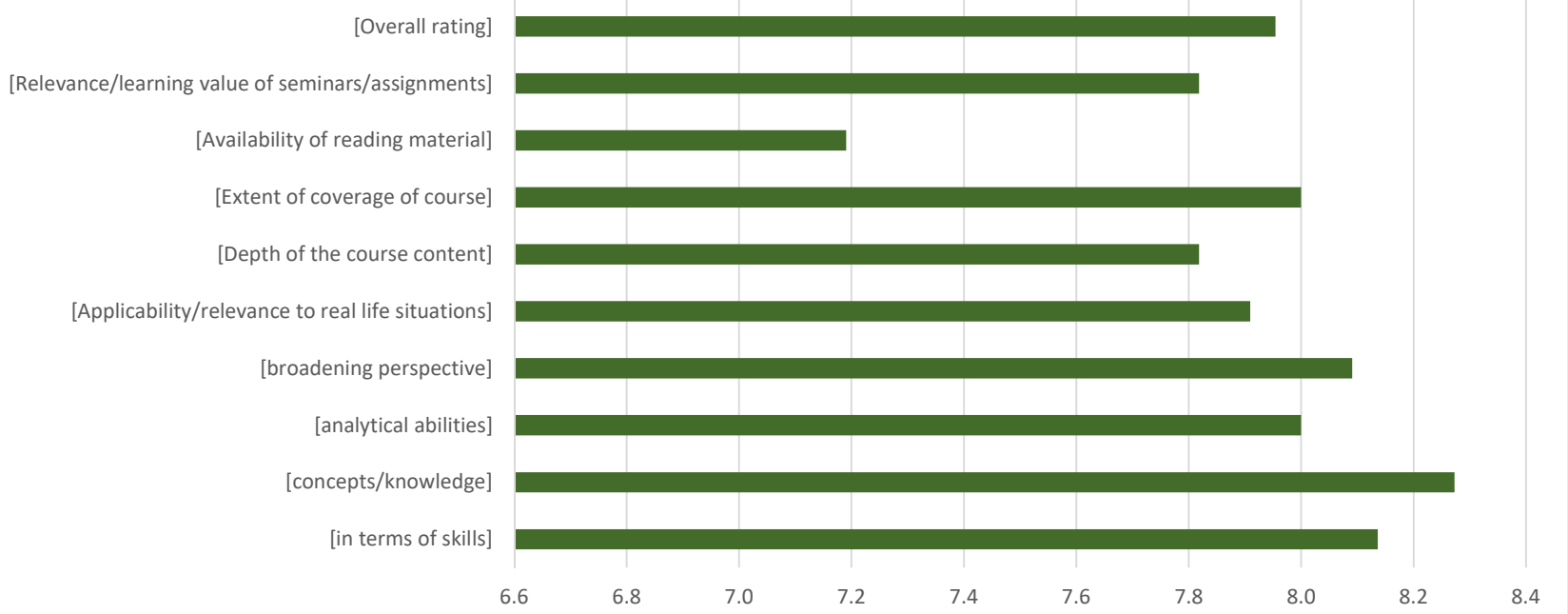
Student assessment on Techniques in GIS (P)



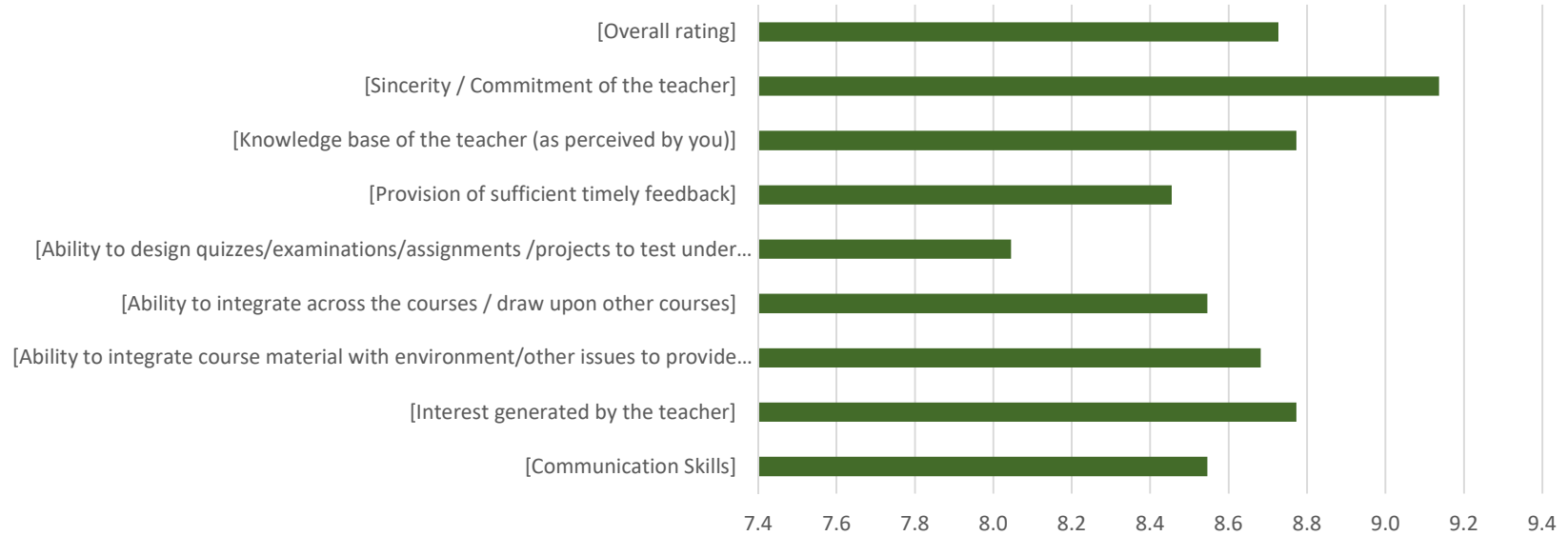
Student assessment on Statistical methods



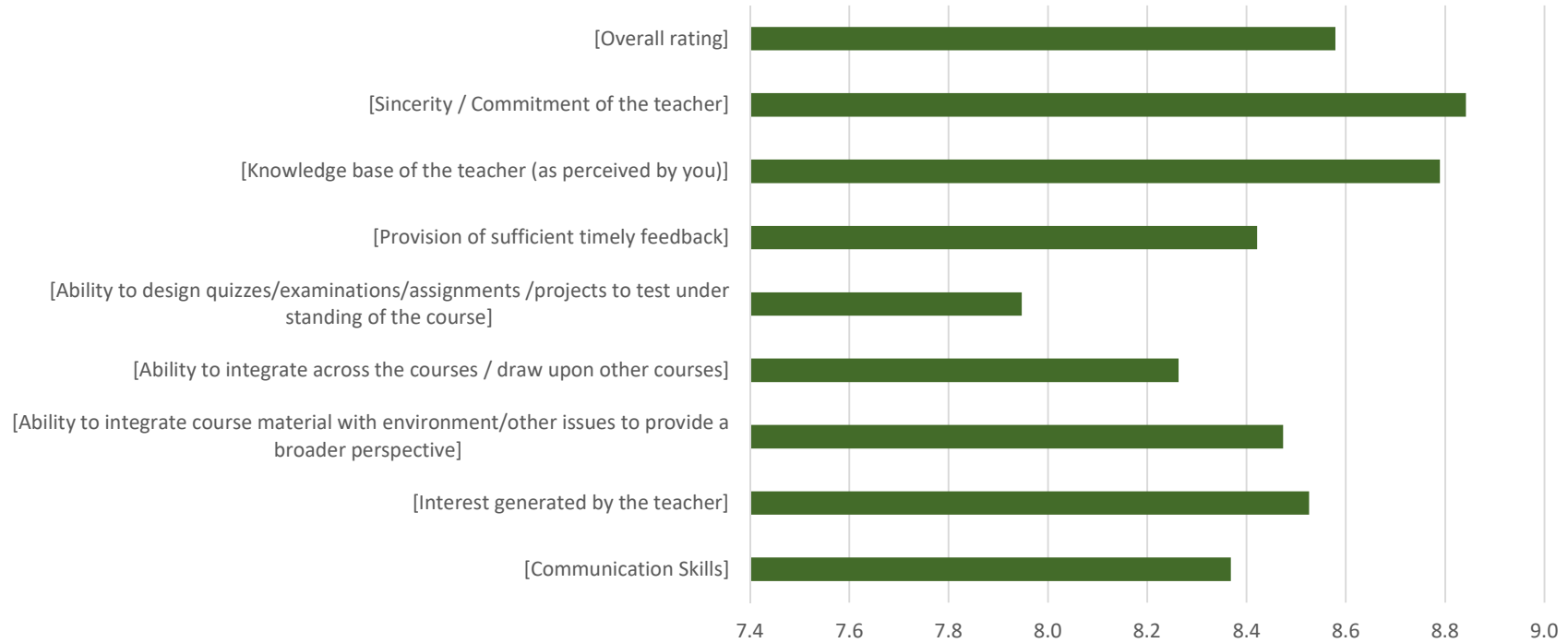
Student assessment on Introduction to Data Analysis



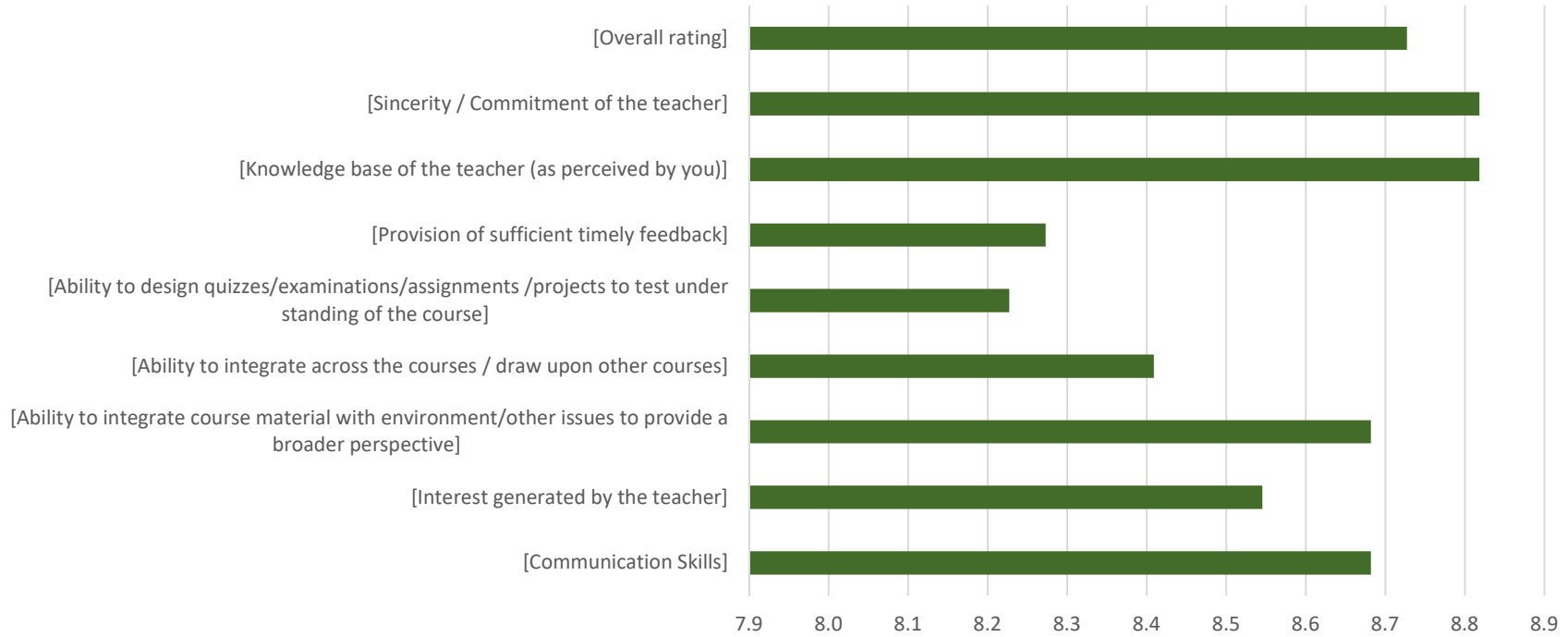
Student assessment on Dr. Kranti Yardi - Ecosystem Studies



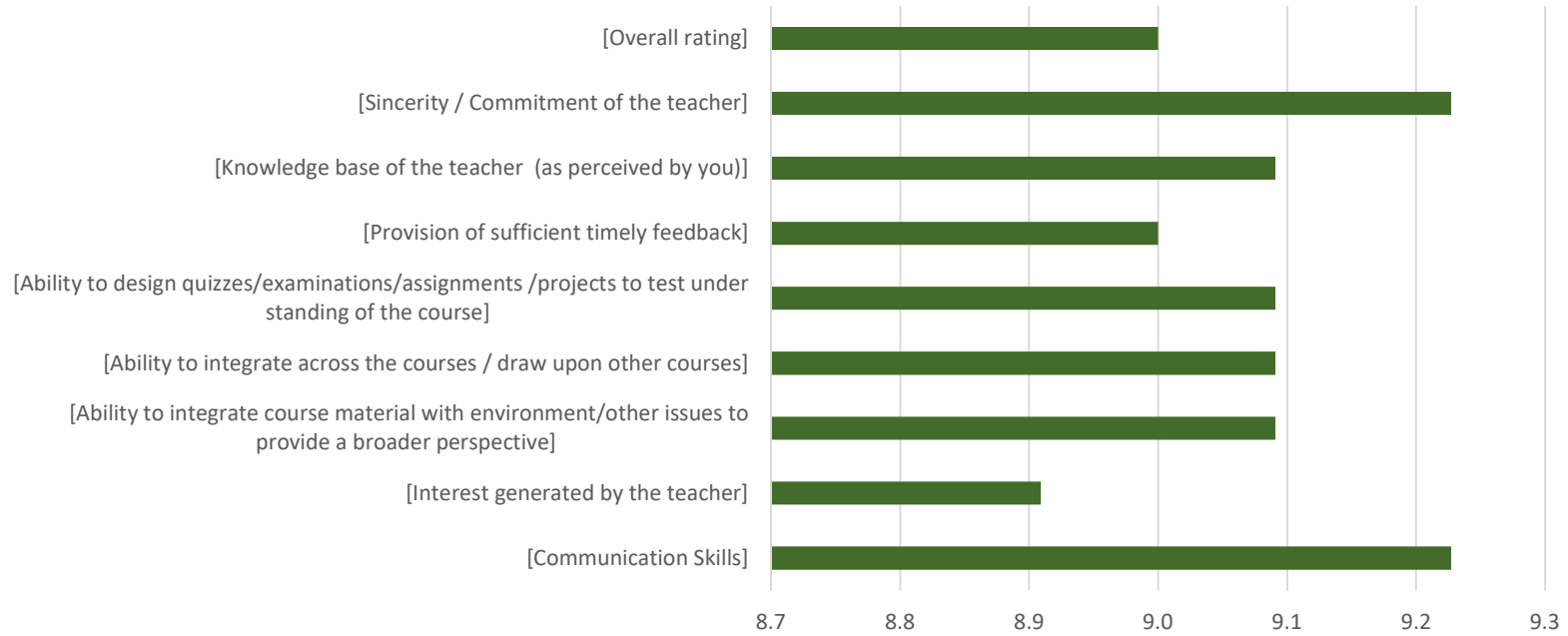
Student assessment on Dr. Kranti Yardi - Field Techniques (P)



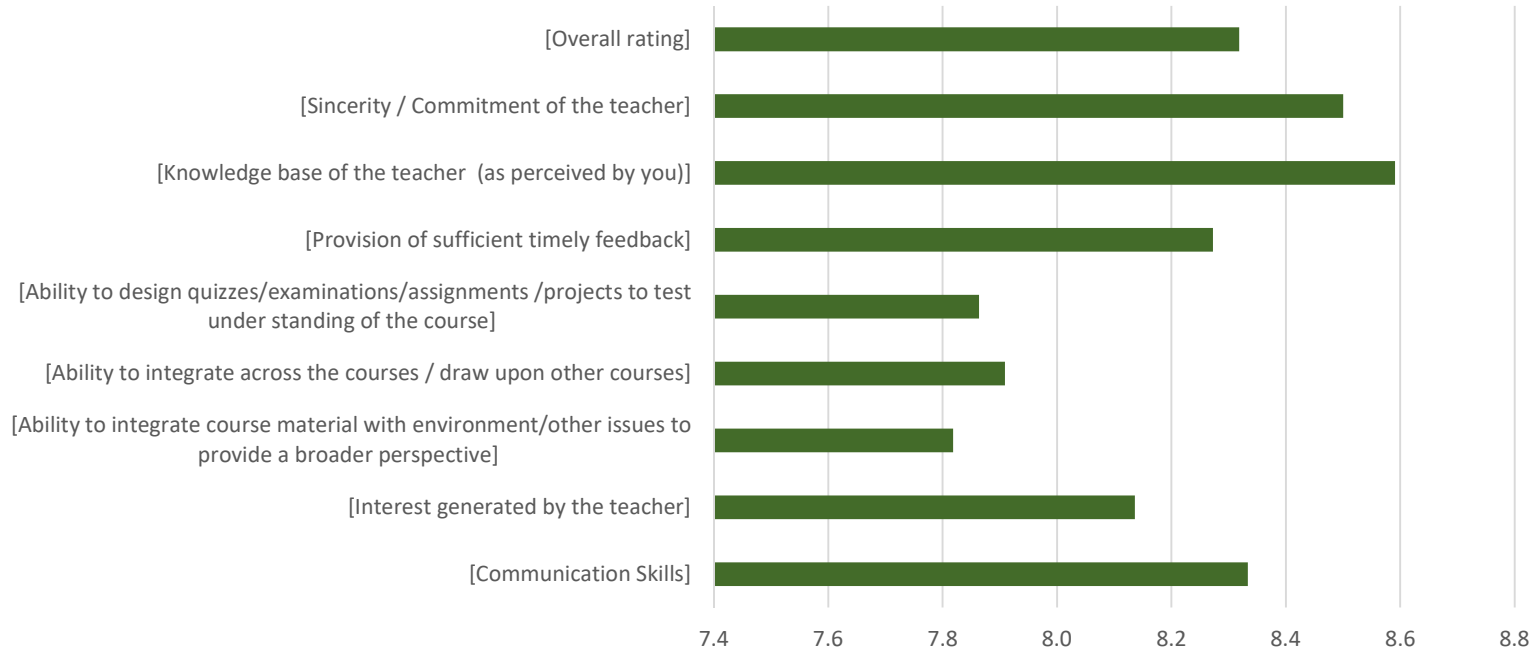
Student assessment on Dr. Kranti Yardi- Fundamentals of Sustainable Development



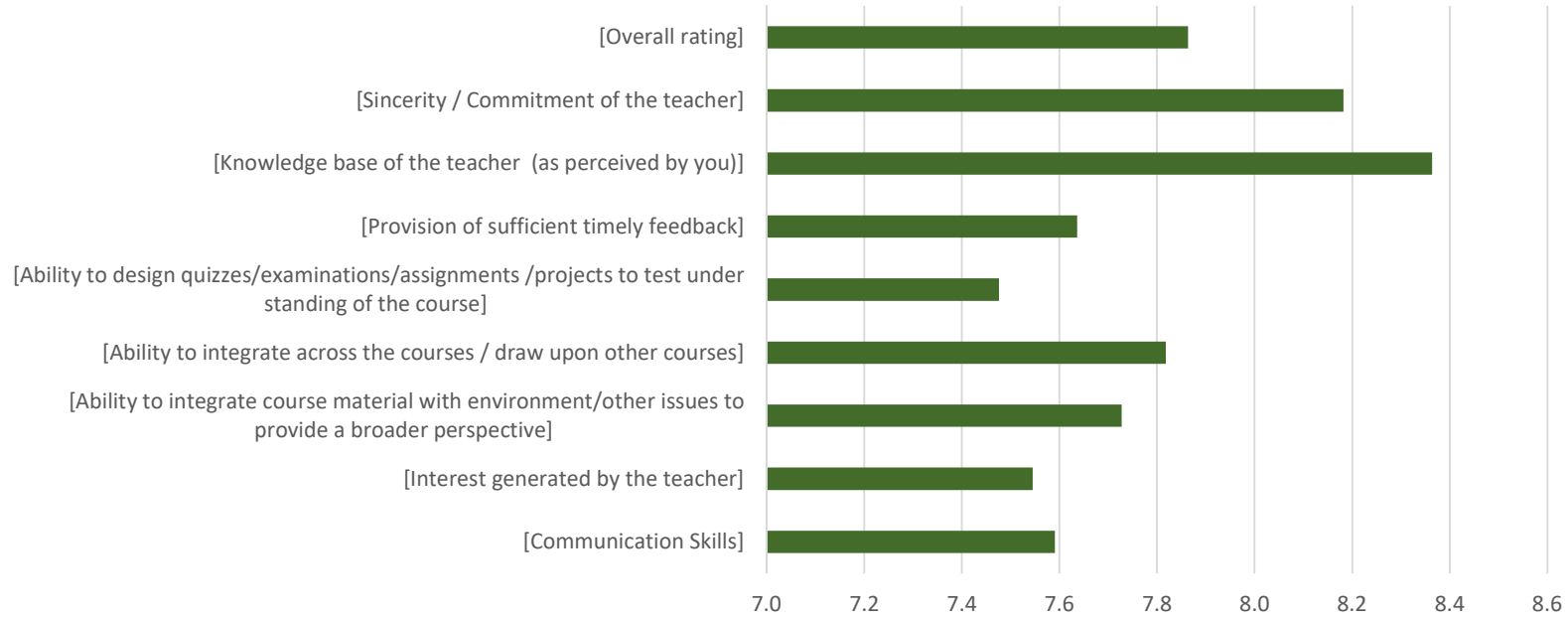
Student assessment on Dr. Shamita Kumar - Fundamentals of GIS



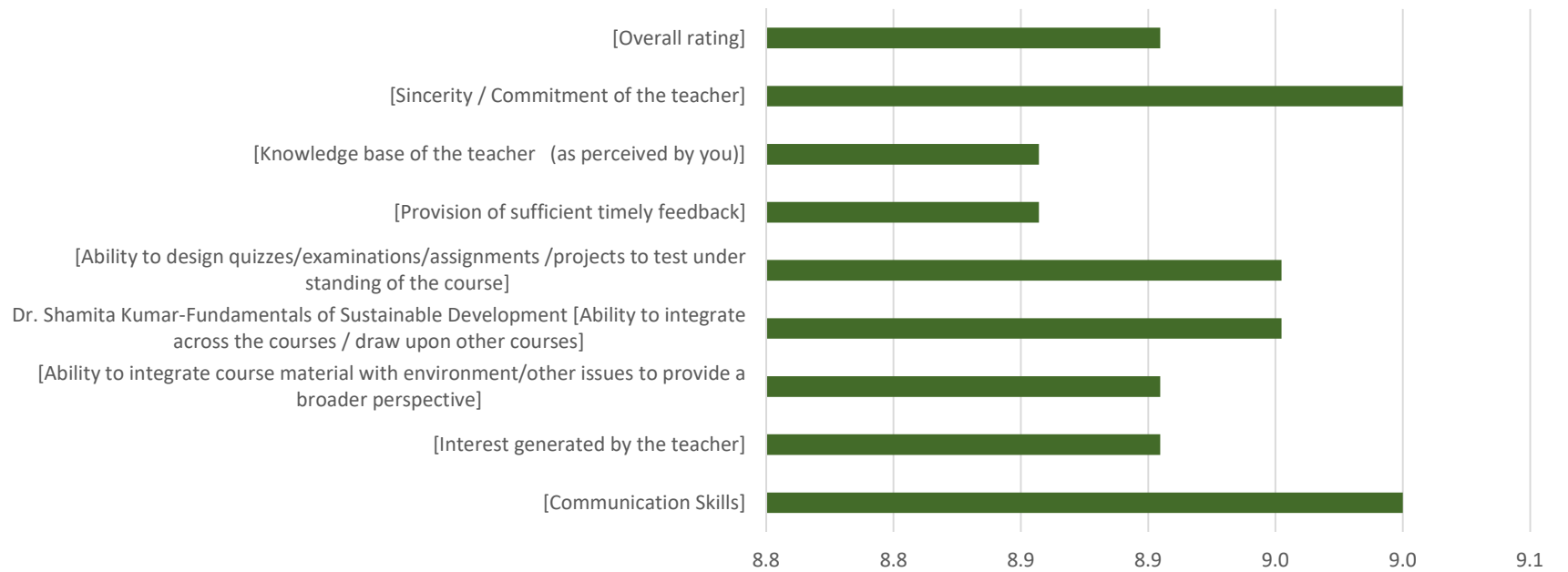
Student assessment on Mr. Anand Shinde - Introduction to Data Analysis



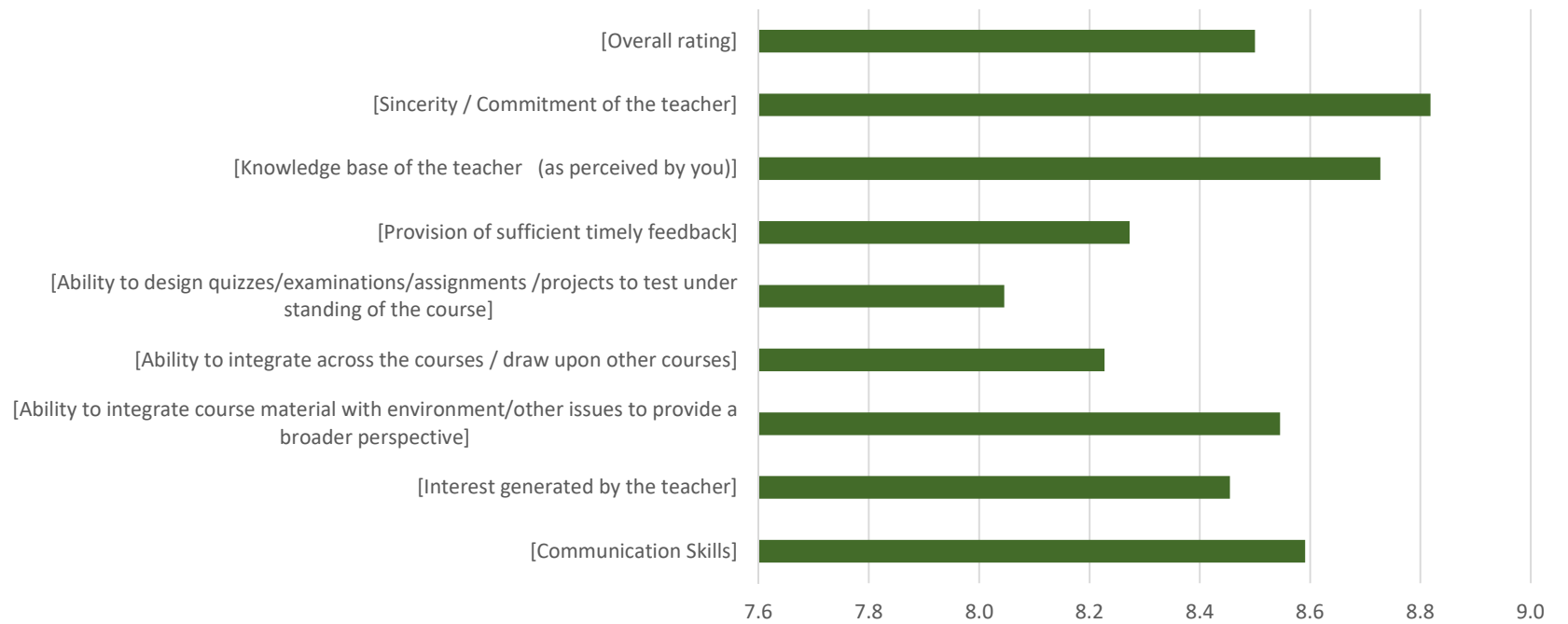
Student assessment on Dr. Rahul Mungikar -Statistical Methods



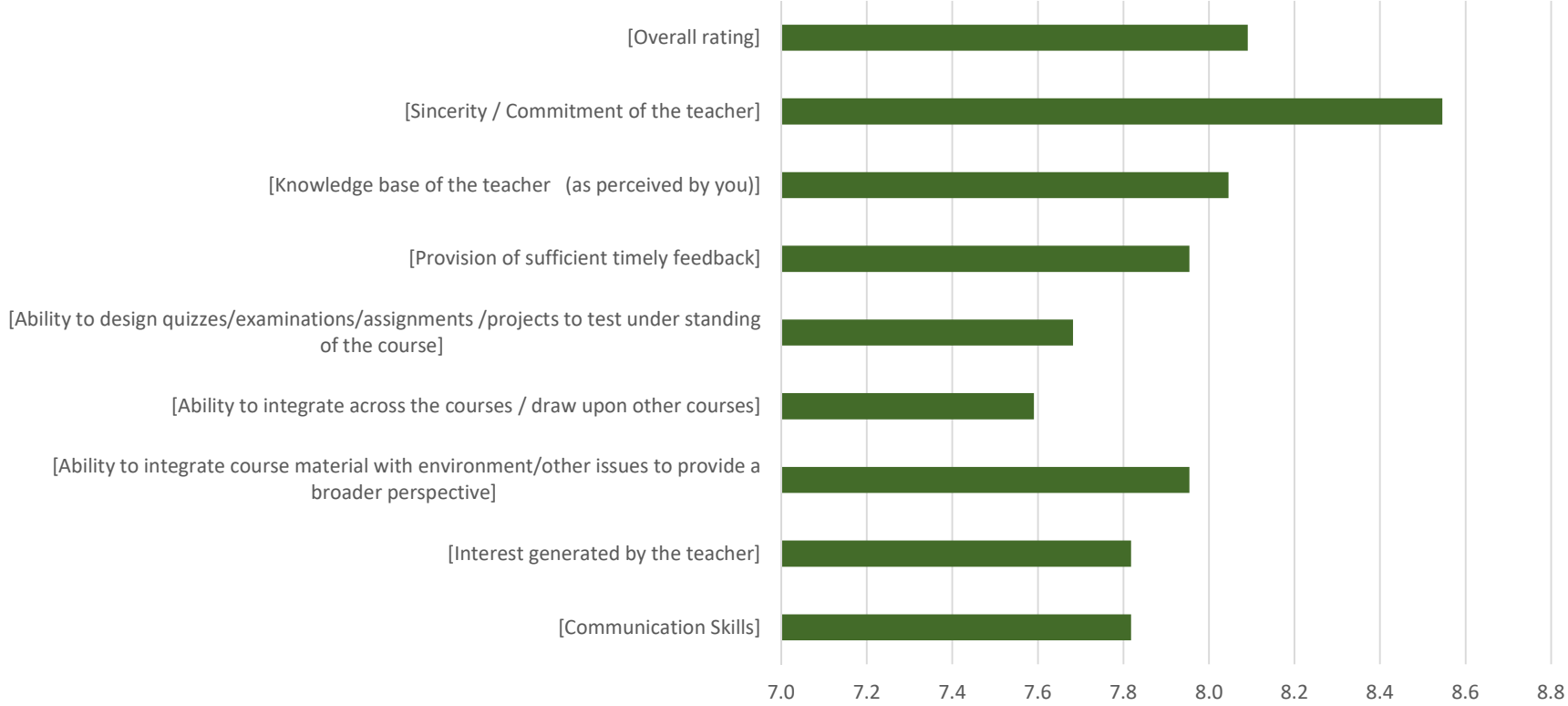
Student assessment on Dr. Shamita Kumar-Fundamentals of Sustainable Development



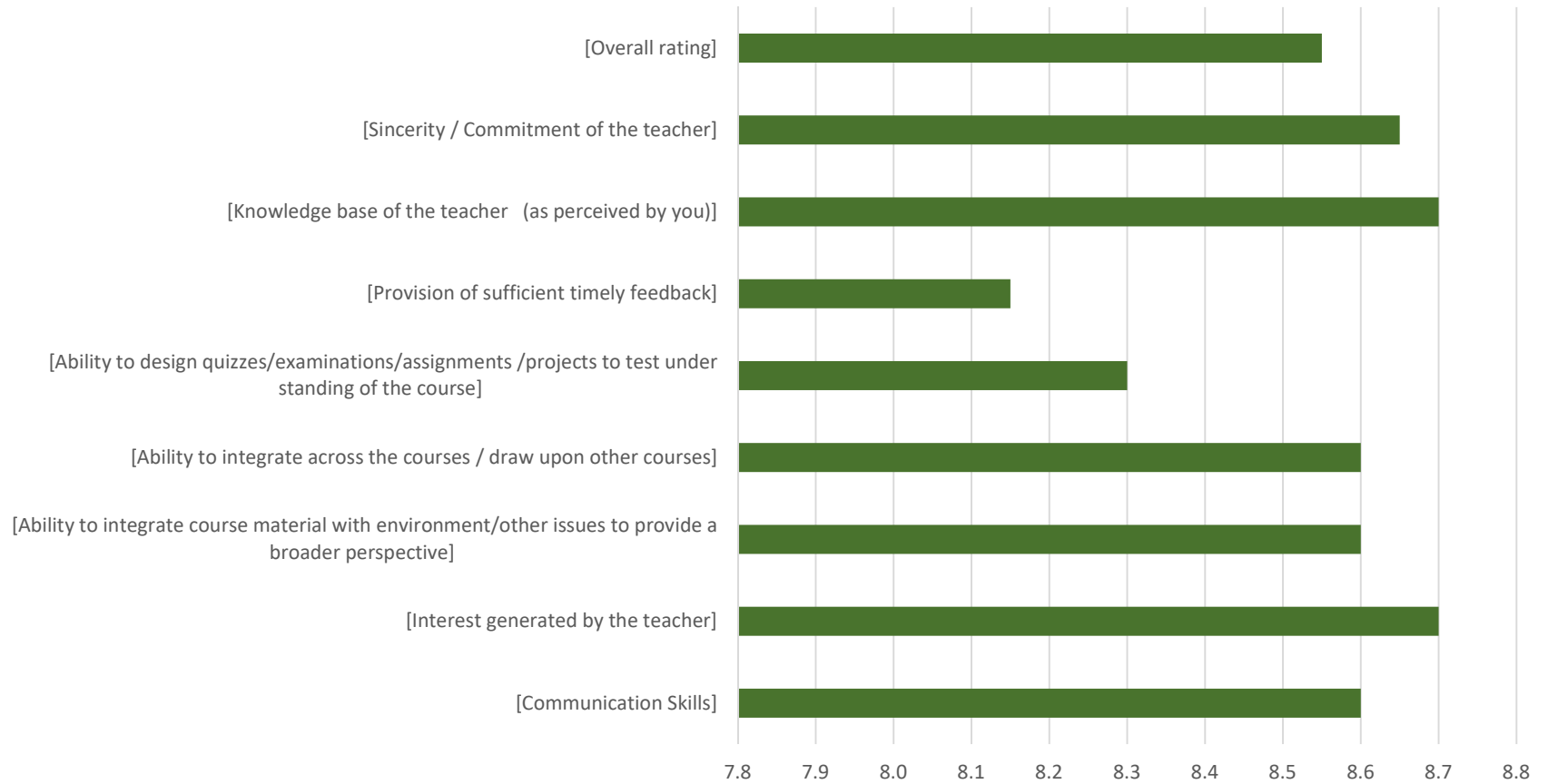
Student assessment on Dr. Bipin Raj -Environmental Microbiology



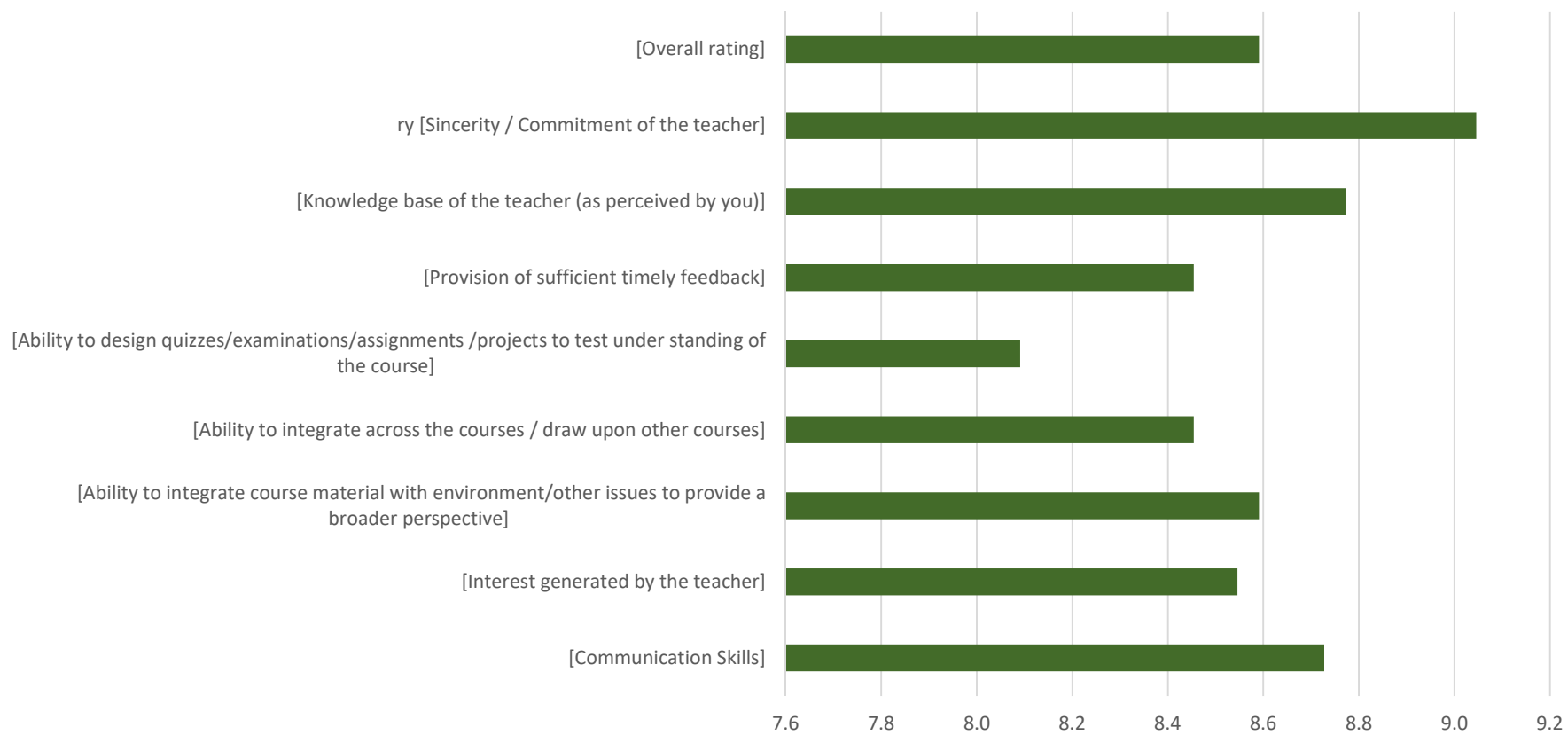
Student assessment of Dr. Madhurima Dey - Techniques in GIS



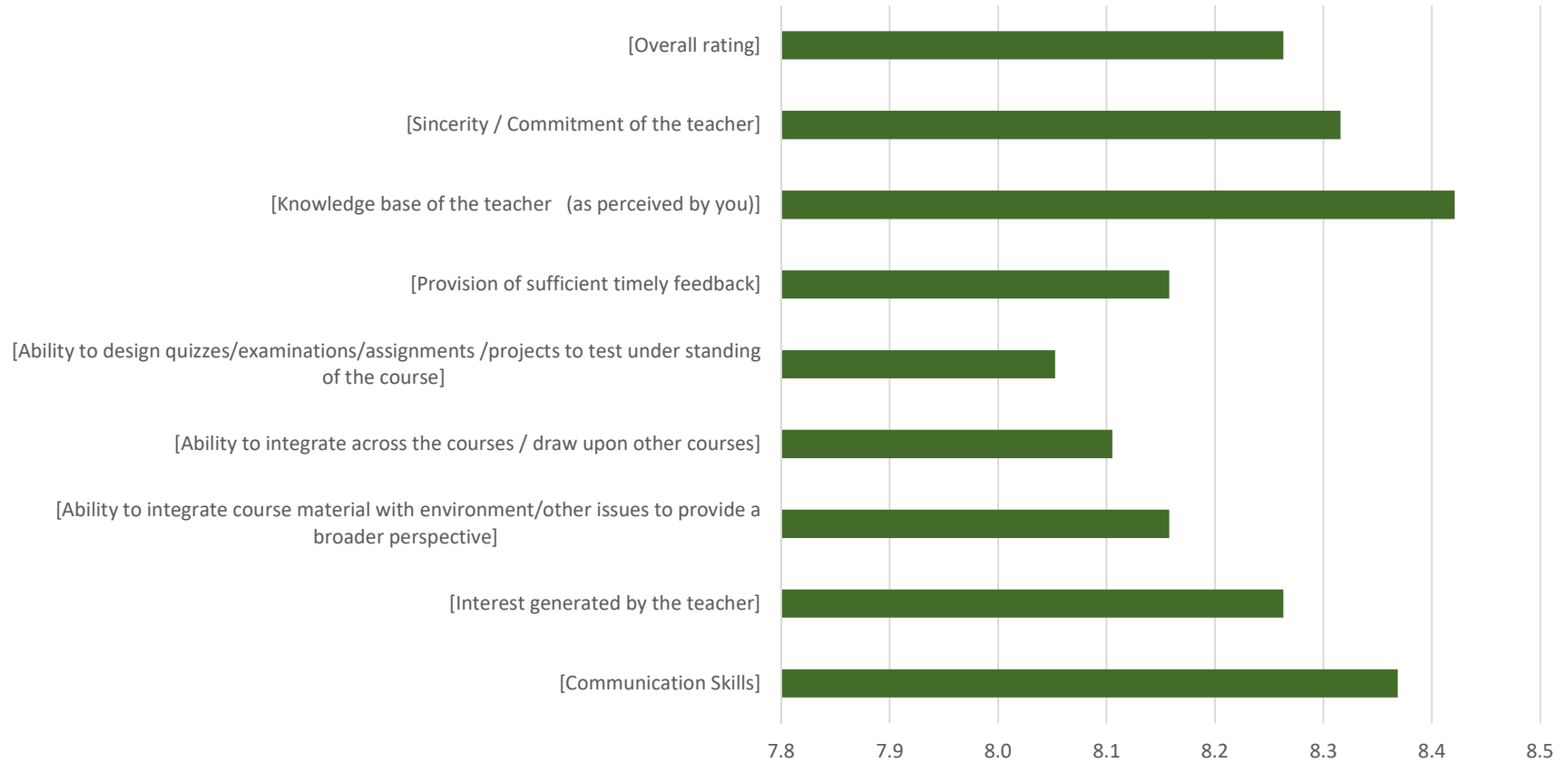
Student assessment of Dr. Aparna Watve -Ecosystem Studies



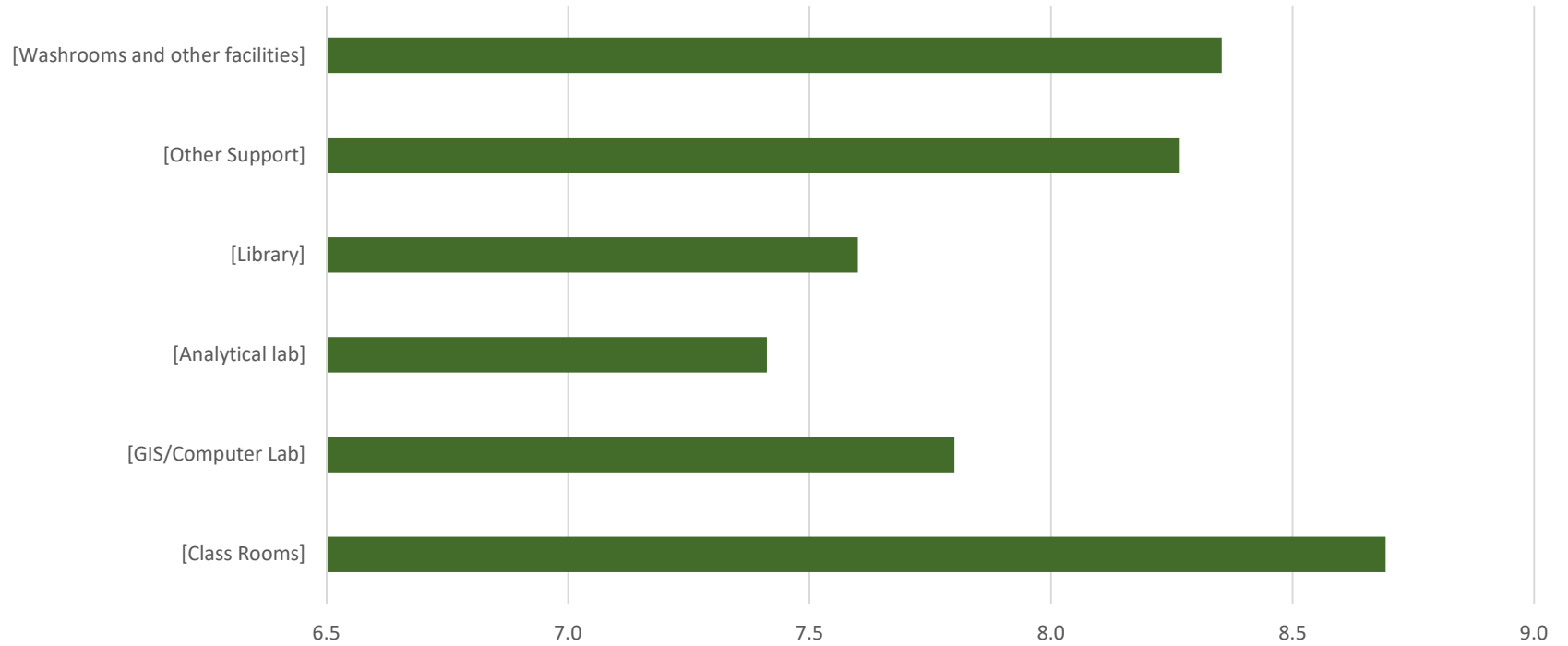
Student assessment of Ms. Archana Kalyani - Environmental Chemistry



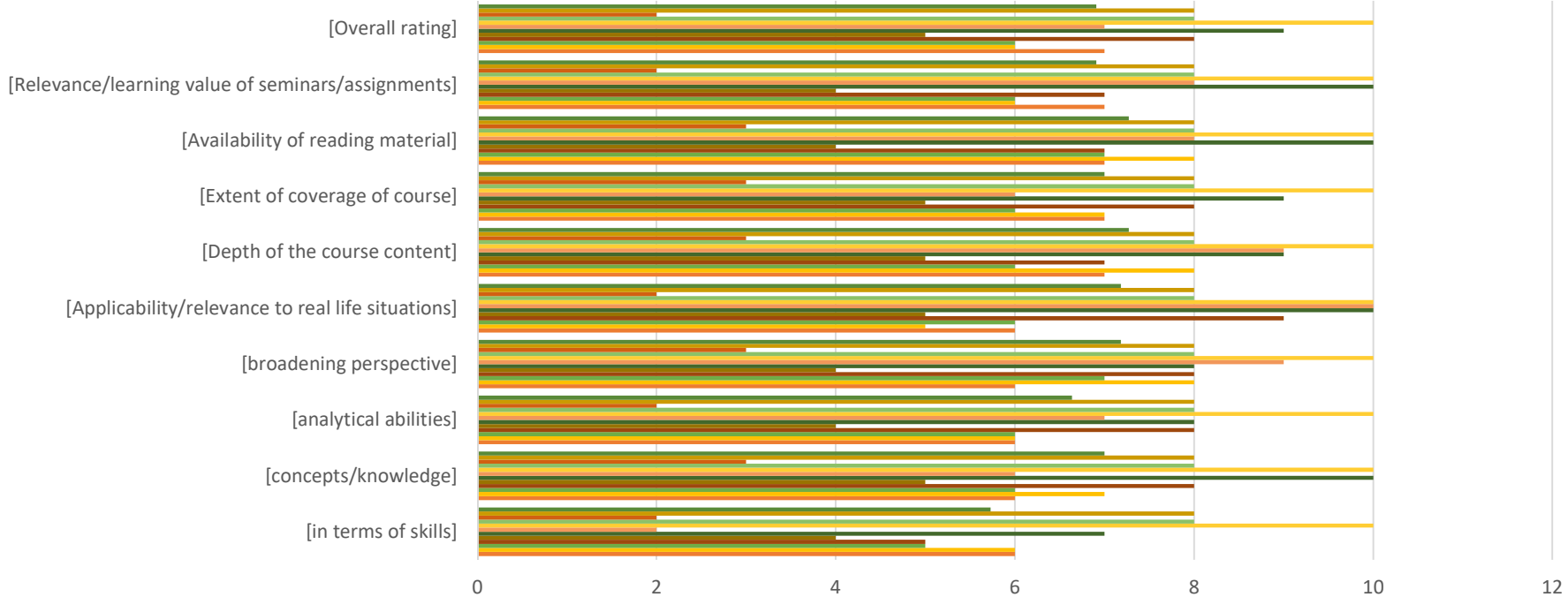
Student assessment of Ms. Pradnya Kalelkar- Lab Techniques (P)



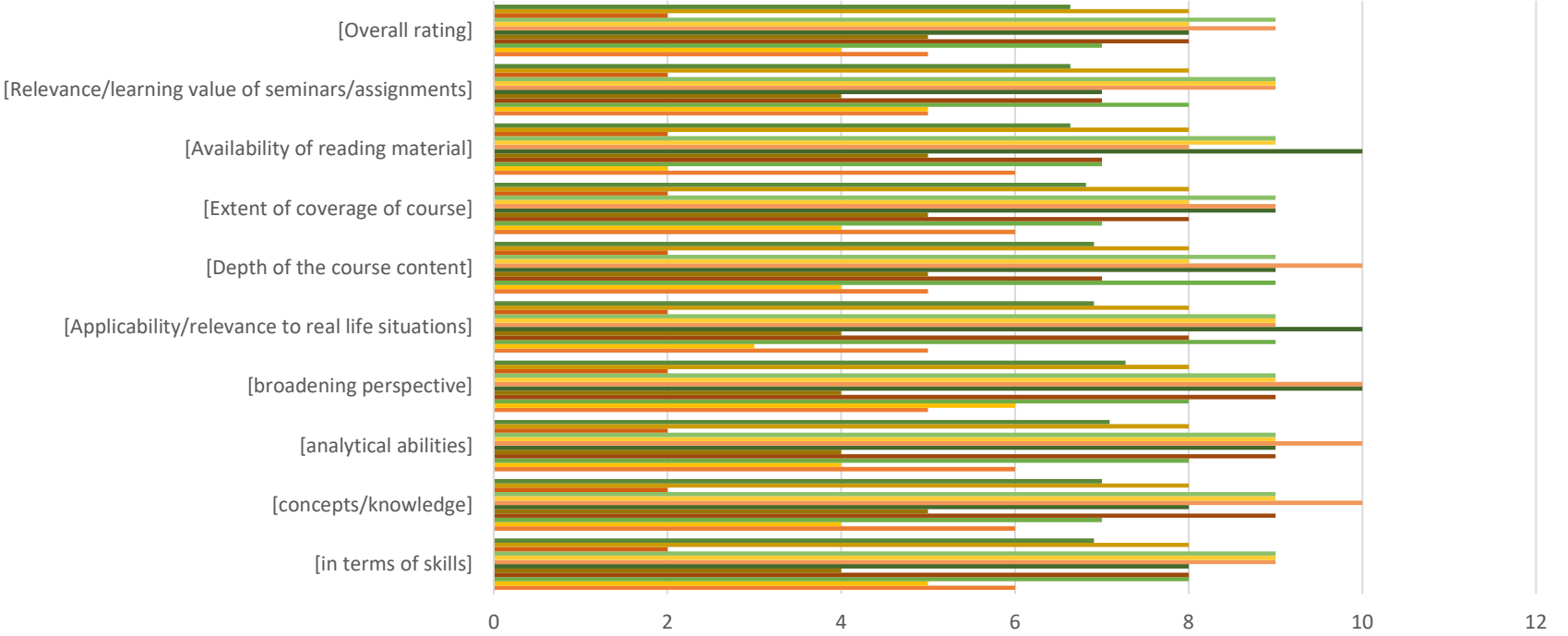
Student assessment on Infrastructure



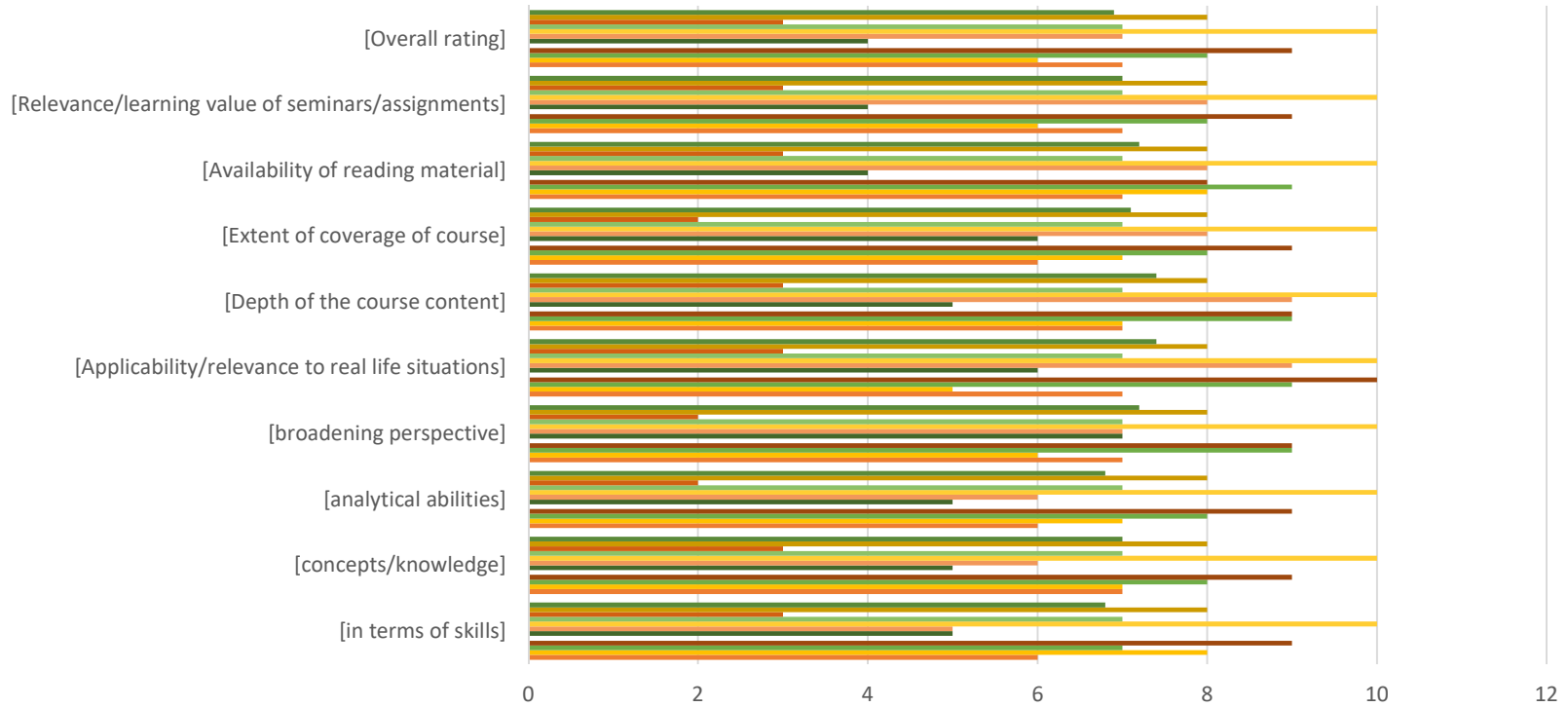
Student assessmet on Environmental policies and laws



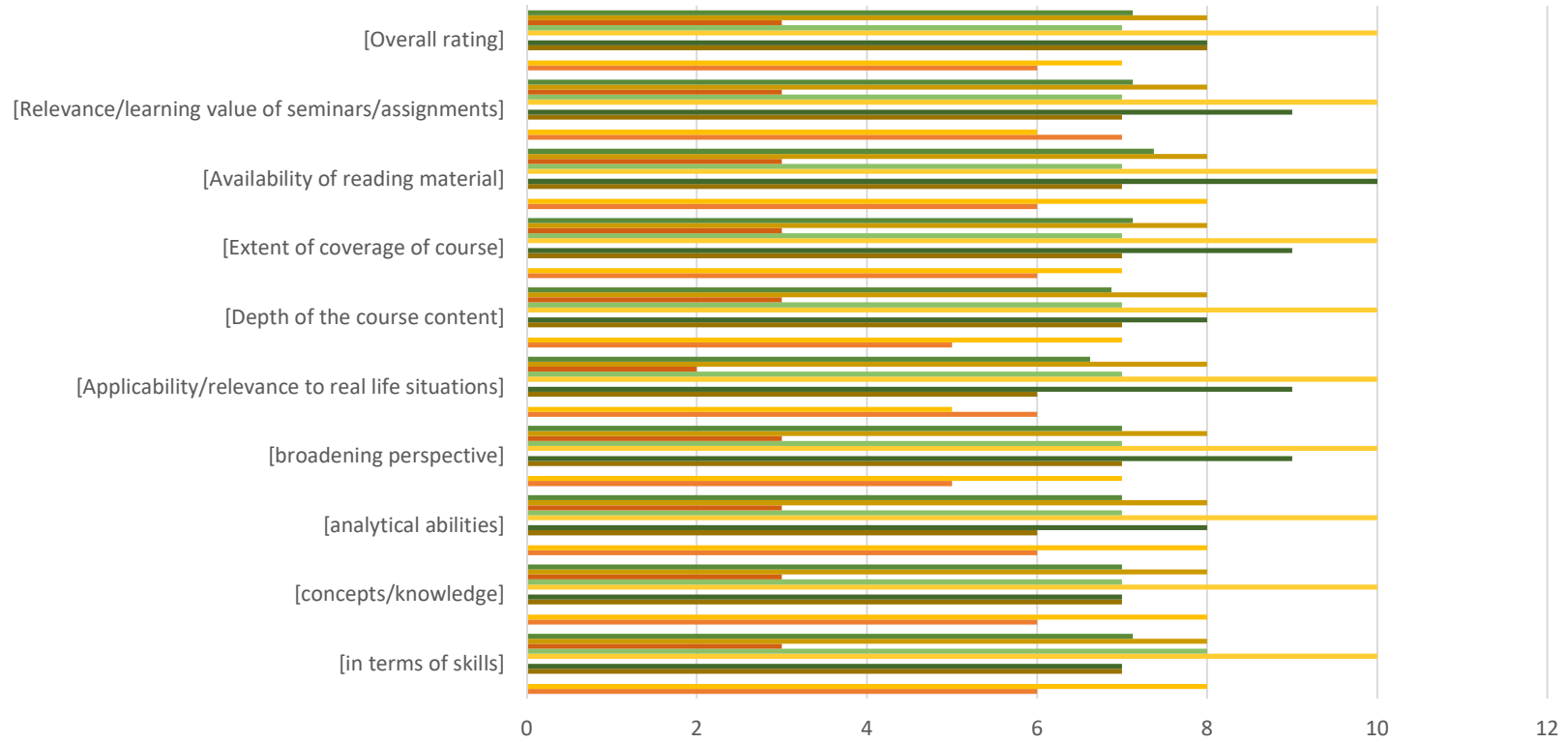
Students assessment on Environment Mangement Techniques (E)



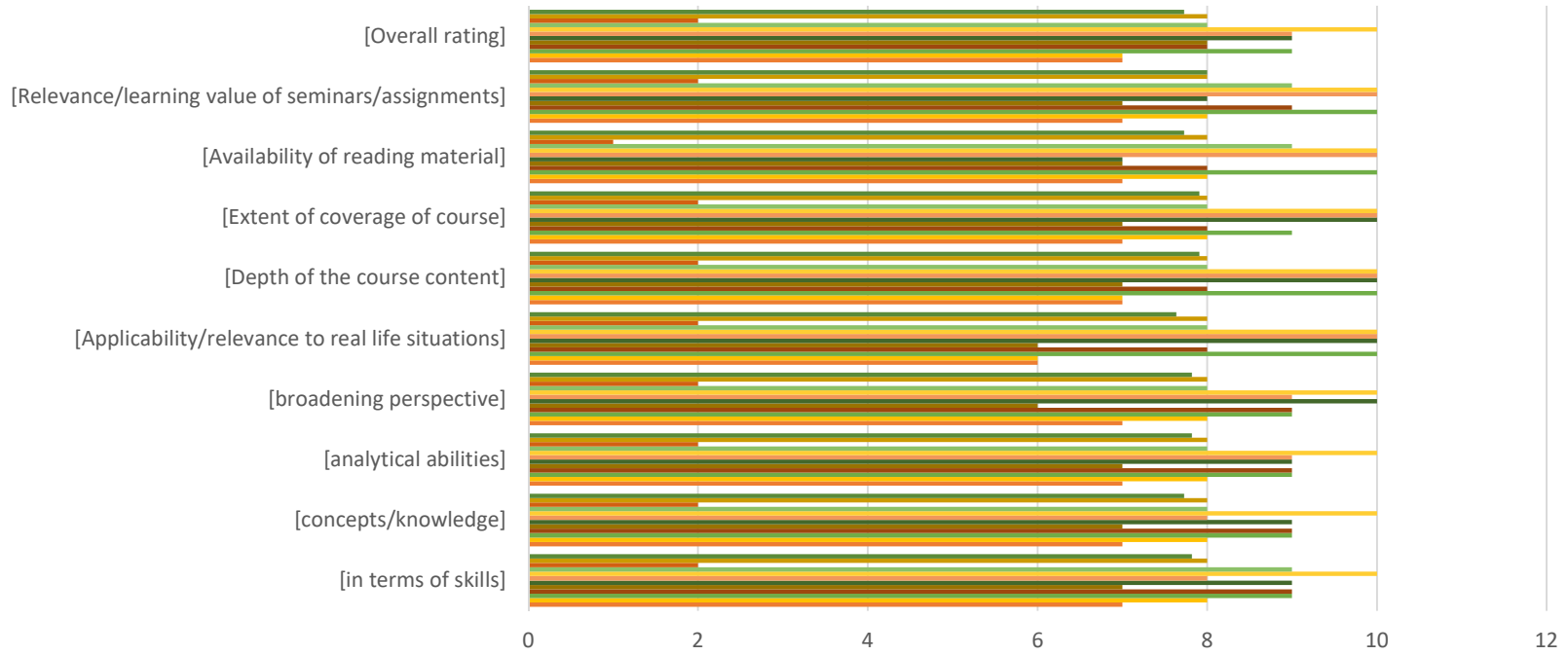
Students assessment on Urban Mangement (E)



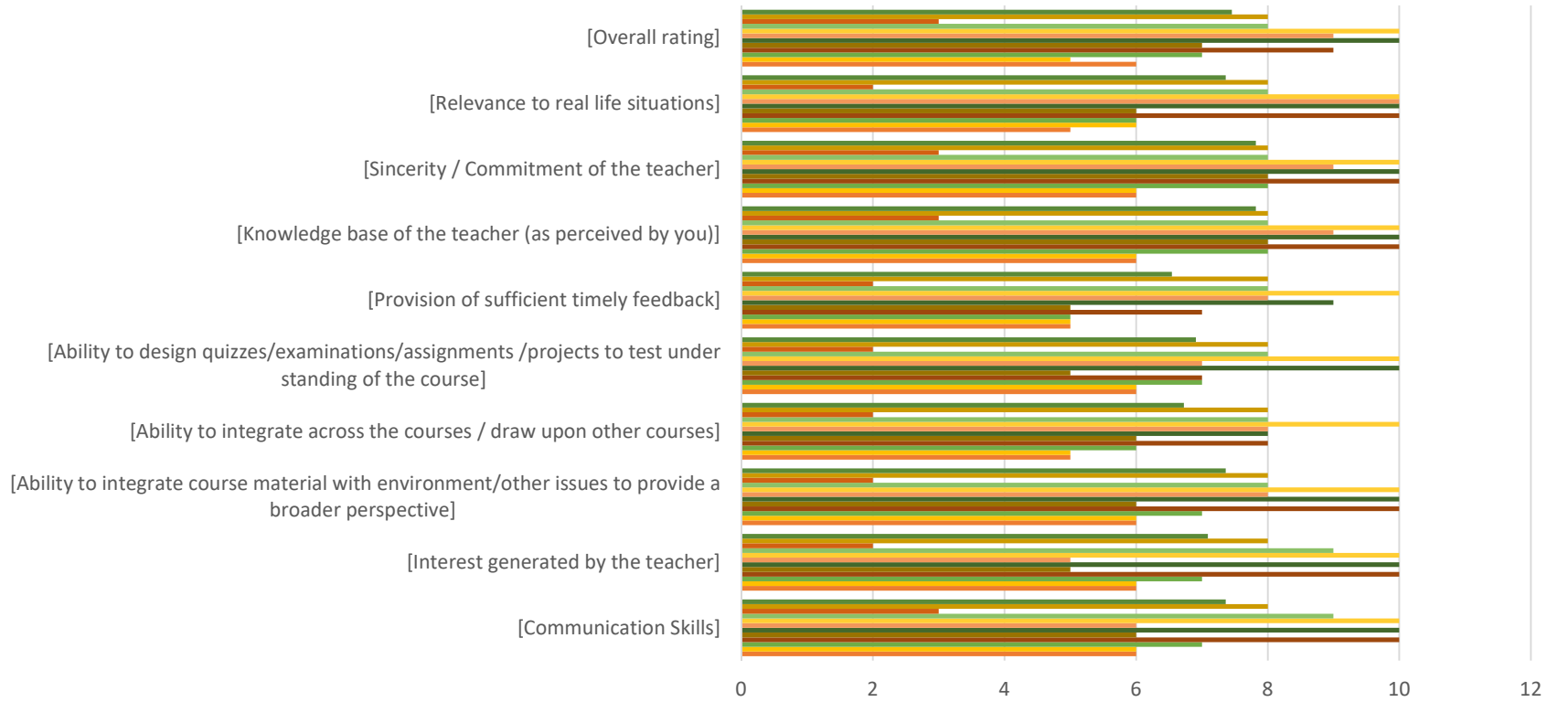
Students assessment on Advanced Pollution Control Technology



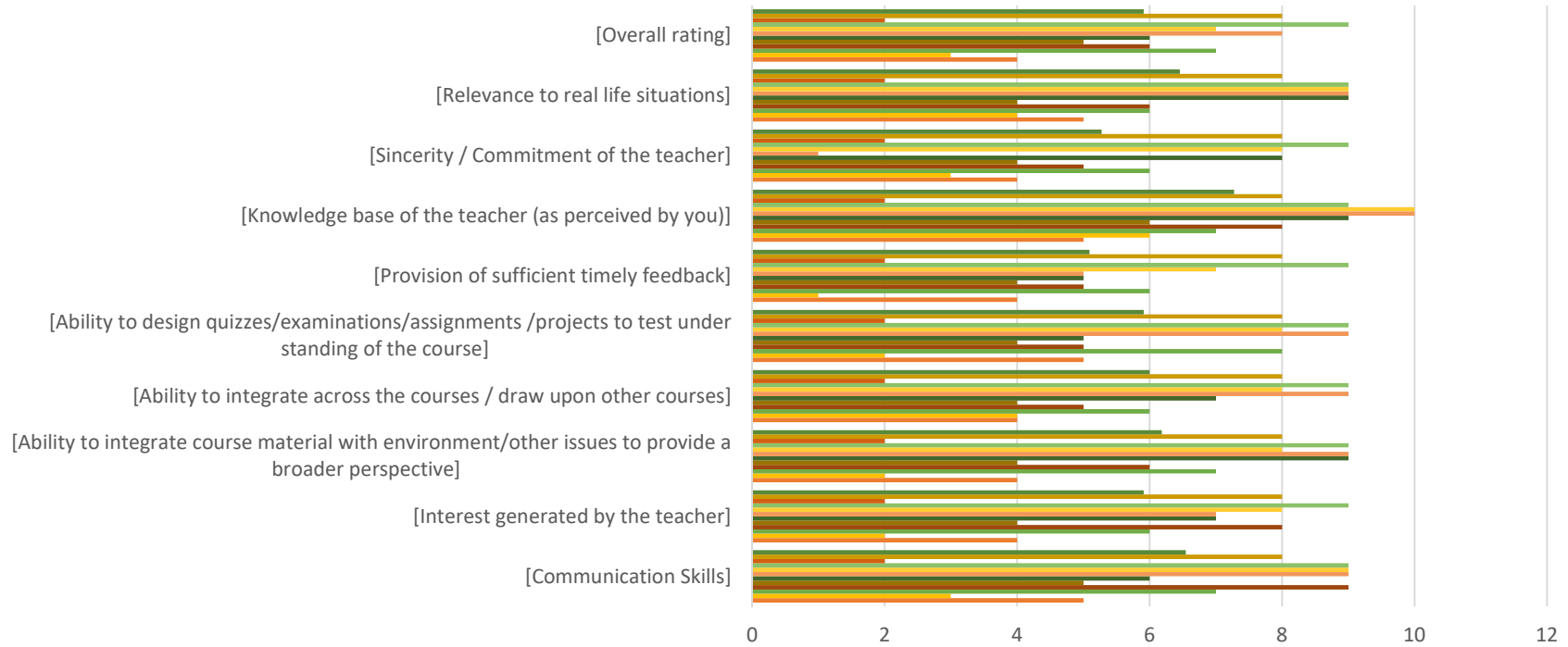
Students assessment on Technical Writing



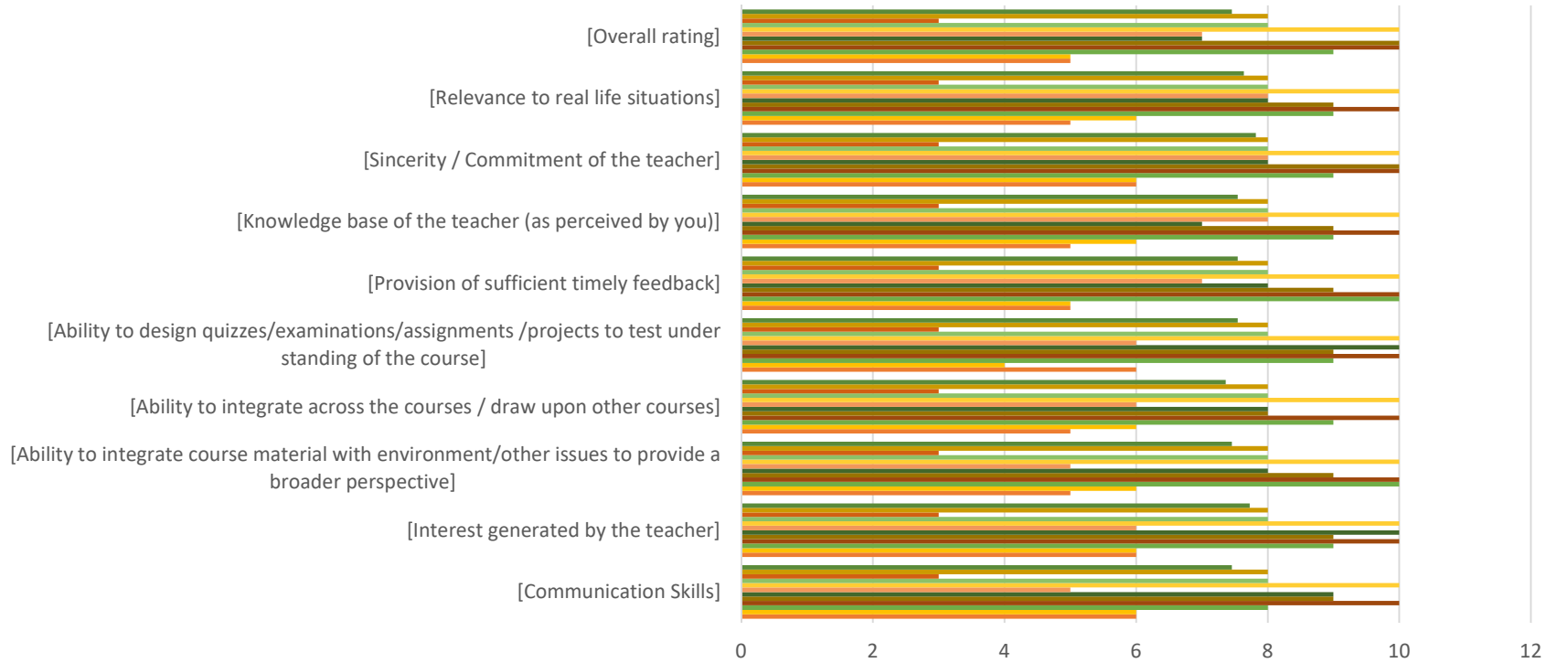
Students assessment on Adv. Gauri Joshi - Environmental Law and Policies



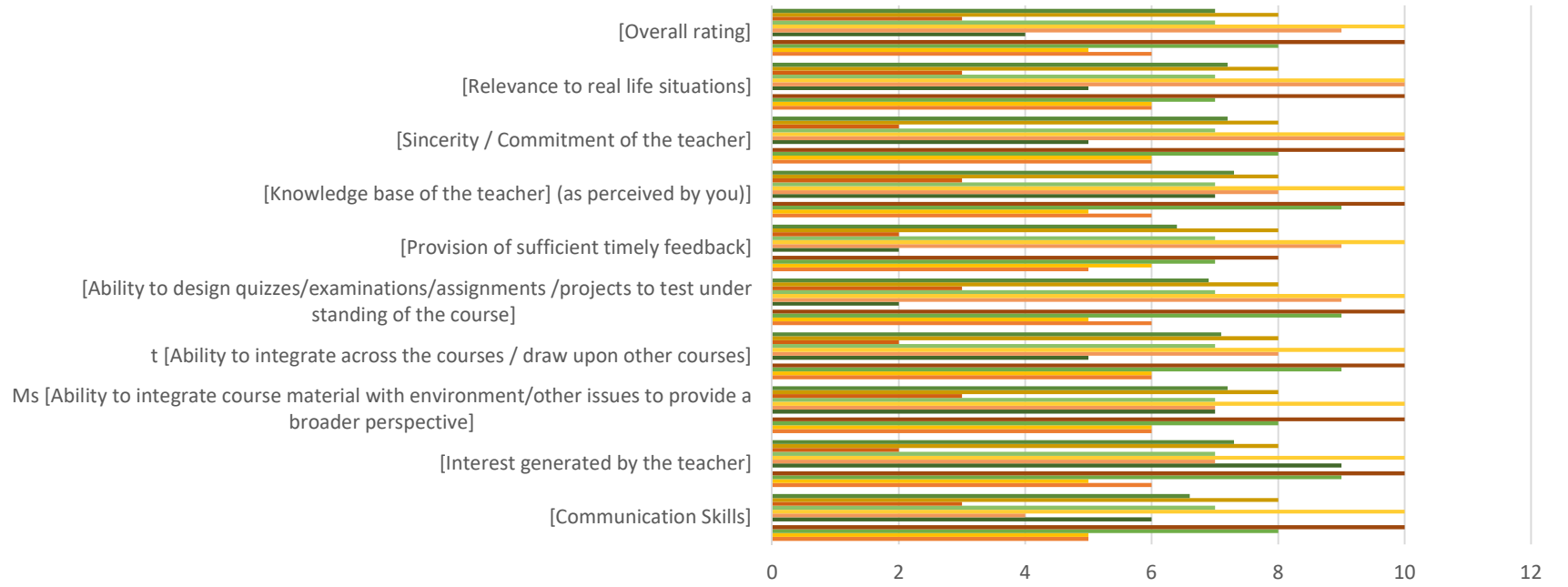
Student assessment on Mr. Mahesh Kulkarni - Env. Mgt. Techniques



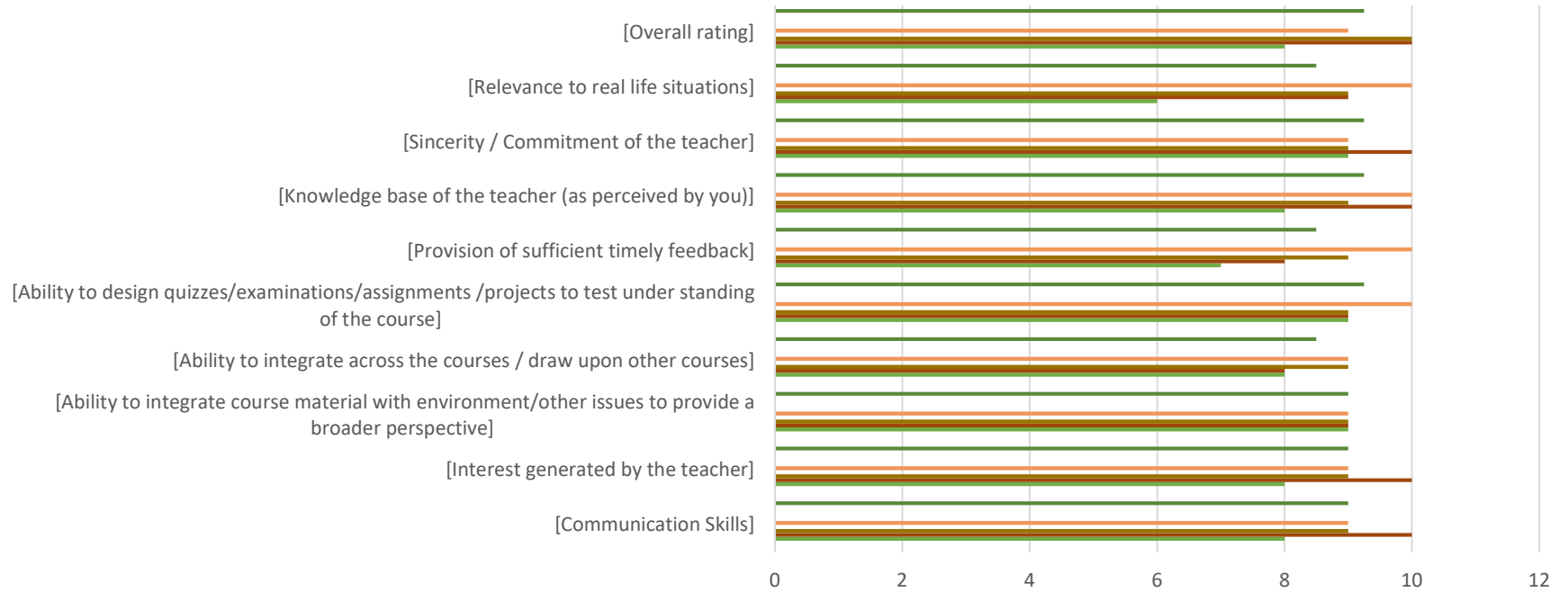
Student assessment on Dr. Mridula Deshpande - Integrated Impact Assessment



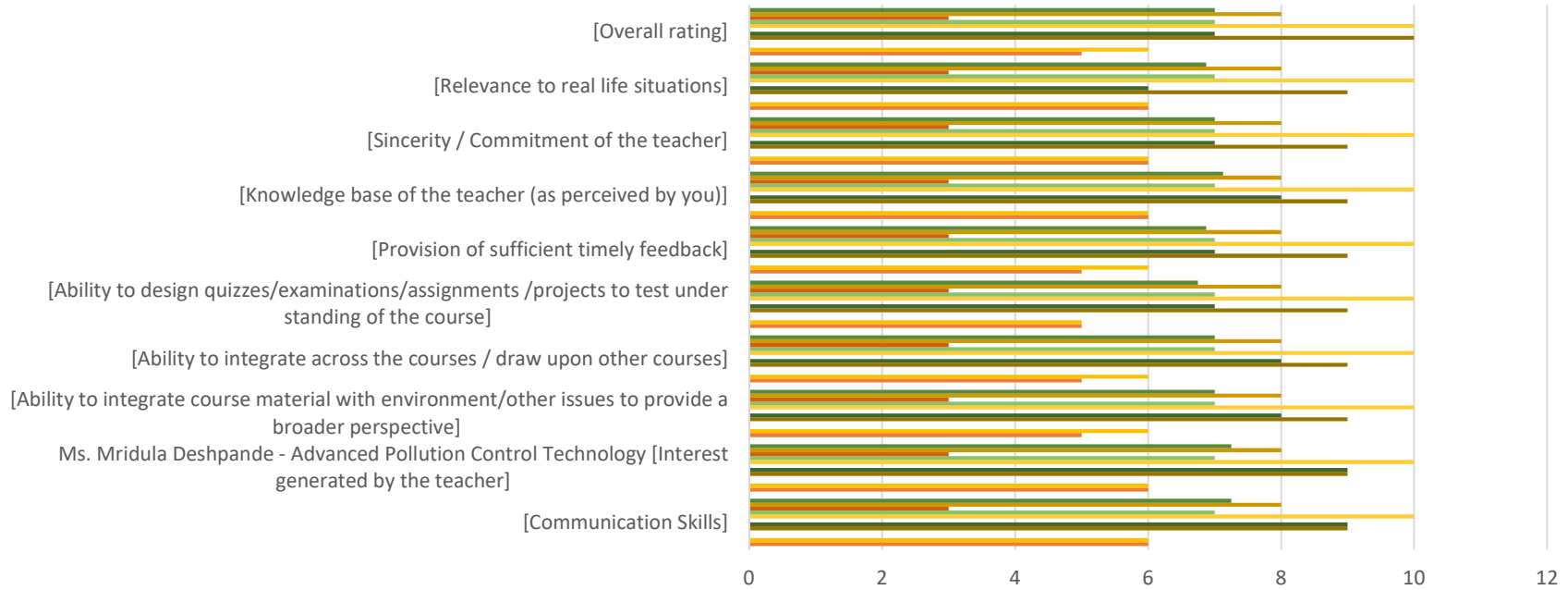
Students assessment on Ms. Samruddhi Patardhan - Urban Environment Management



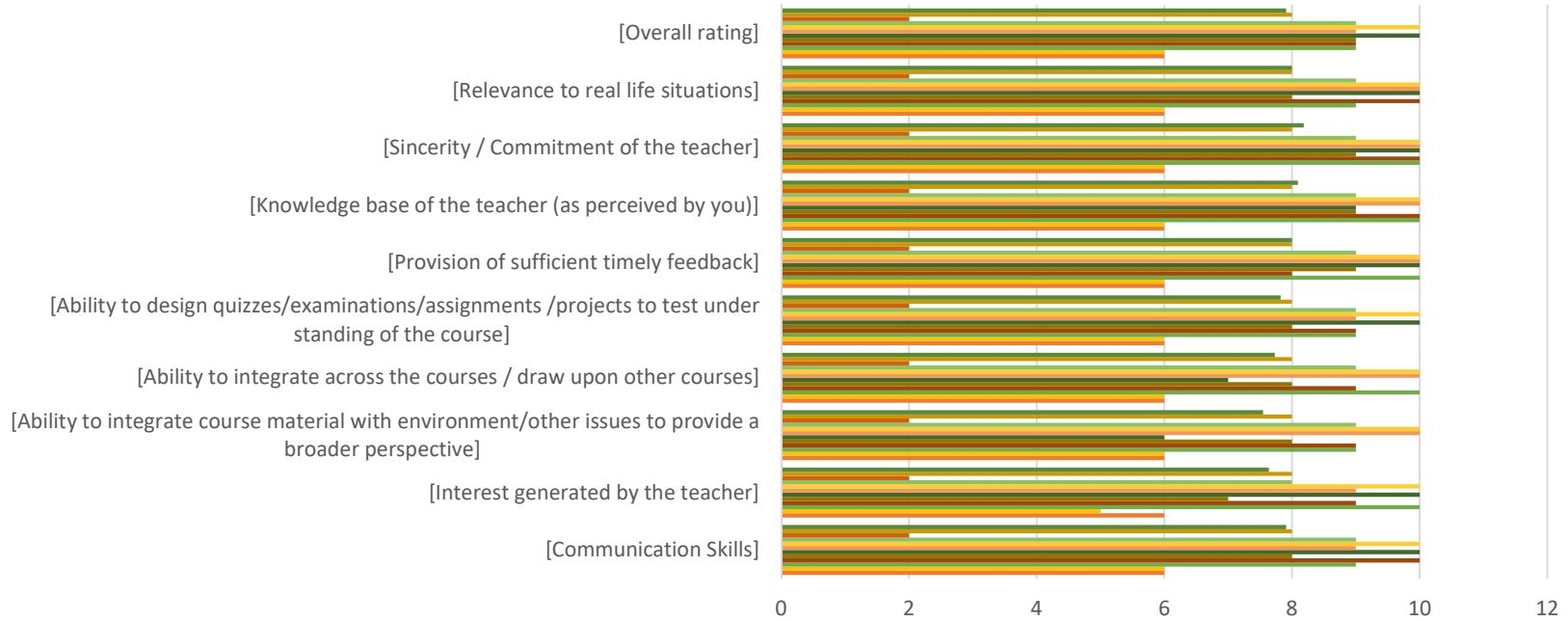
Student assessment on Dr. Lakshmi Kantakumar N. - Application of Geospatial Technologies



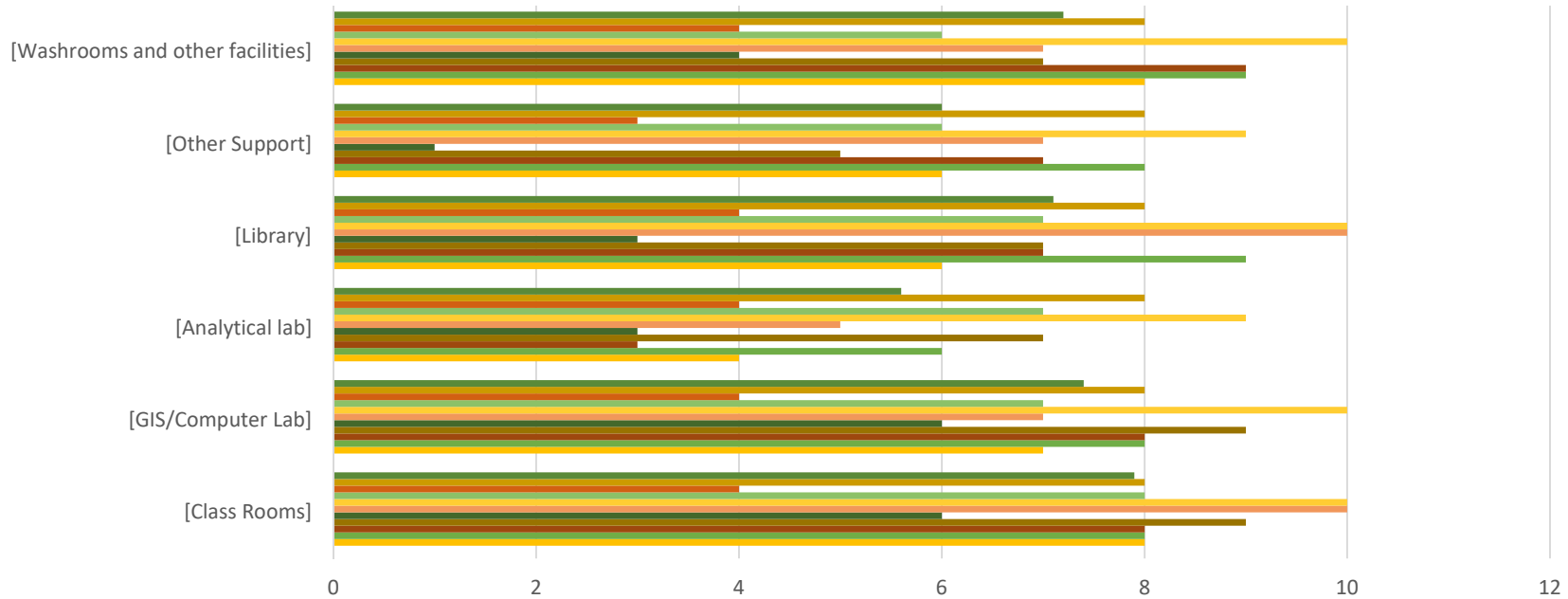
Student assessment on Ms. Mridula Deshpande - Advanced Pollution Control Technology



Student assessment on Mr. Venkat Narayanan - Technical Writing



Student assessment on Infrastructure



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I liked how teachers have arranged classes online and still managed it to be engaging. Although the essence of learning was far more better in-person but online sessions are good too.

Please provide concrete suggestions for improvement

It would be better if we could continue to have online submissions even when classrooms resume. I felt we could have more experimental classrooms. The labs can be more equipped and accessible. I also feel that since we have a green building, we should have someone study and get it published. We can have more awareness initiatives in terms of environment as a whole and not just ecology.

Labs have some outdated chemicals which causes inappropriate results.

Since we have moved to an online mode of learning it would be helpful if we could have access to the books in the library on an online portal. As students it is difficult for us to buy every reference book and not all are available for free in PDF formats. Communication regarding deadlines and other official administrative information could be given a week or two prior to the deadline as it is not that easy to arrange for money (incase of fees) or other things required for college on a short term notice.

"Work environment needs to be improved.

Learning should be fun and positive.

Students should be supported."

Improvement and regular update in analytical lab equipments. Most chemicals were expired. Librarian should be present during college hours.

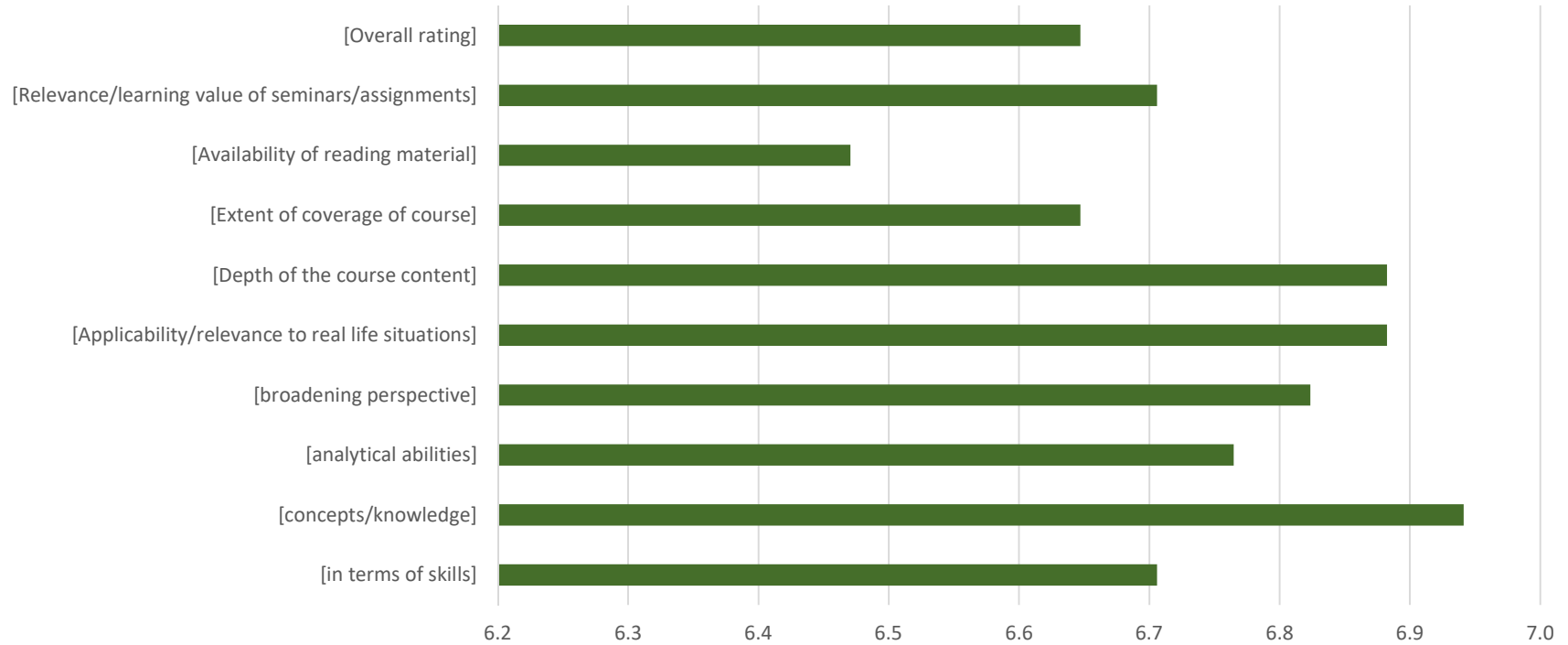
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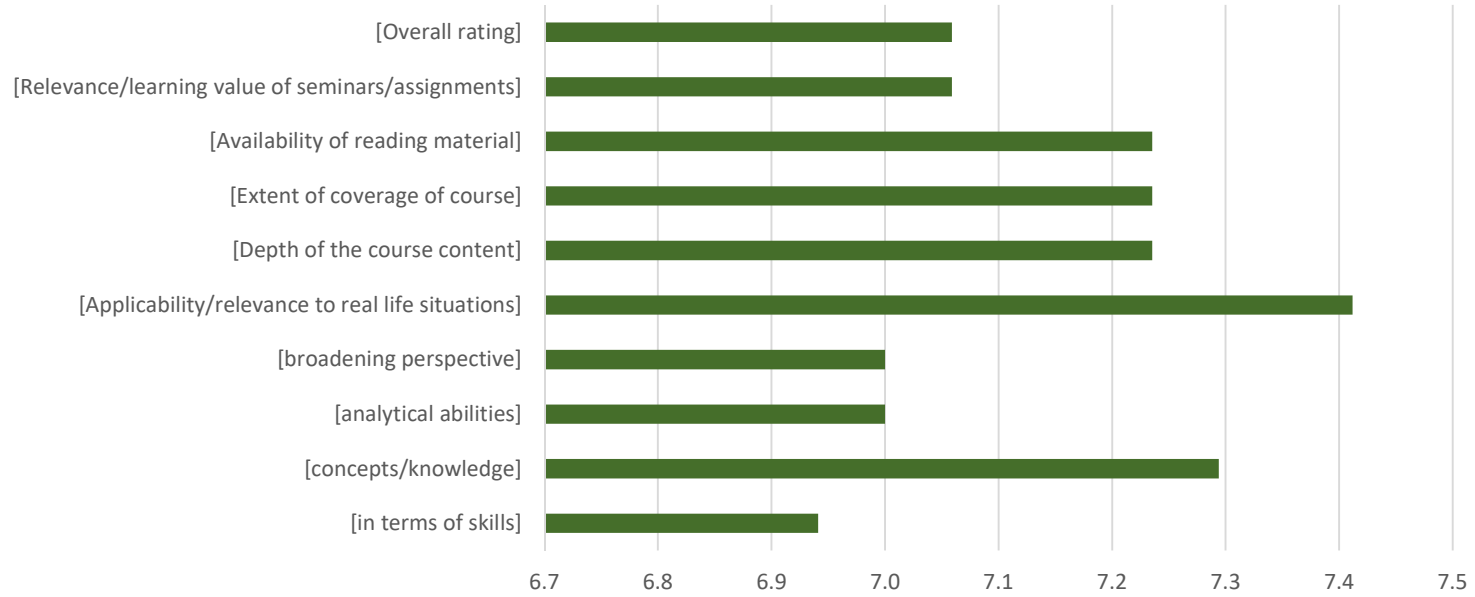
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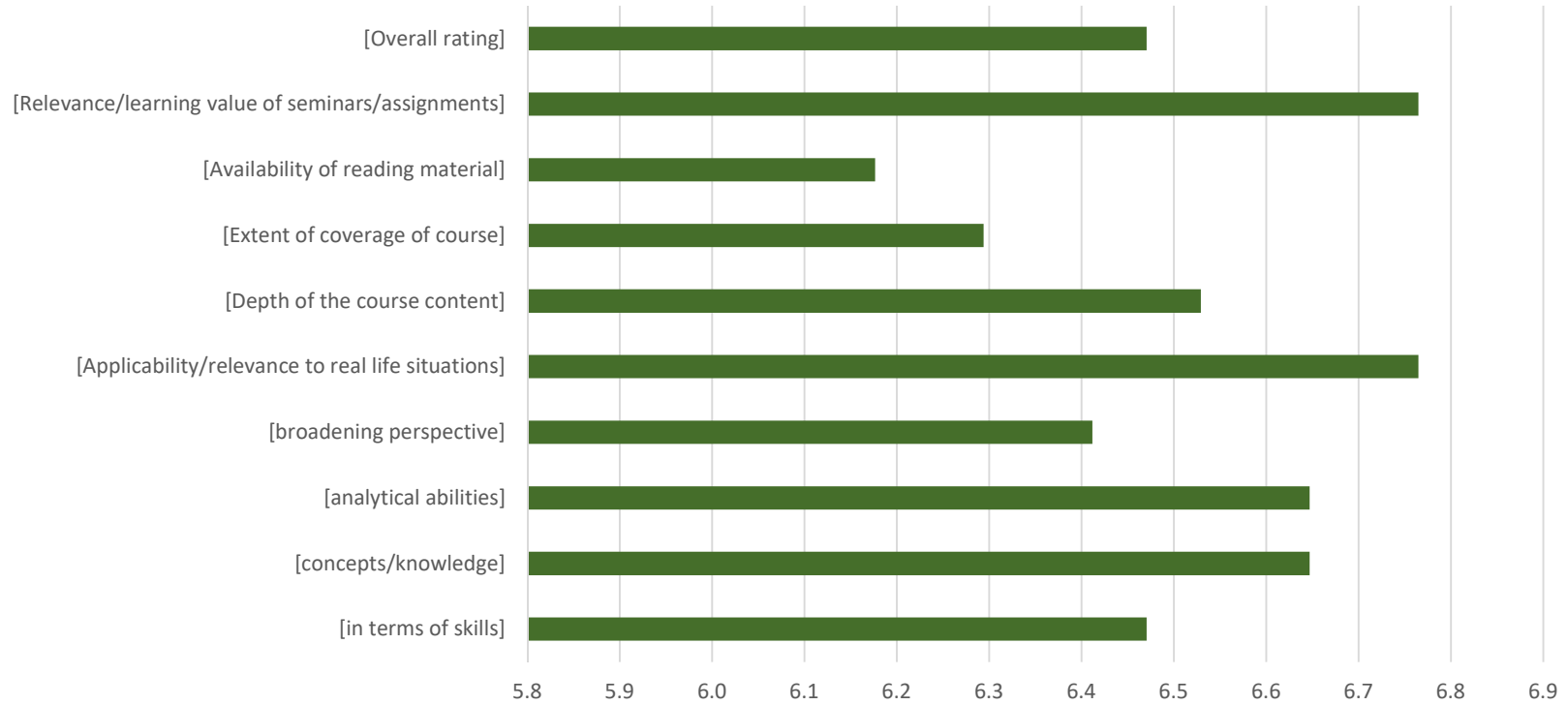
Student assessment on Industrial Safety



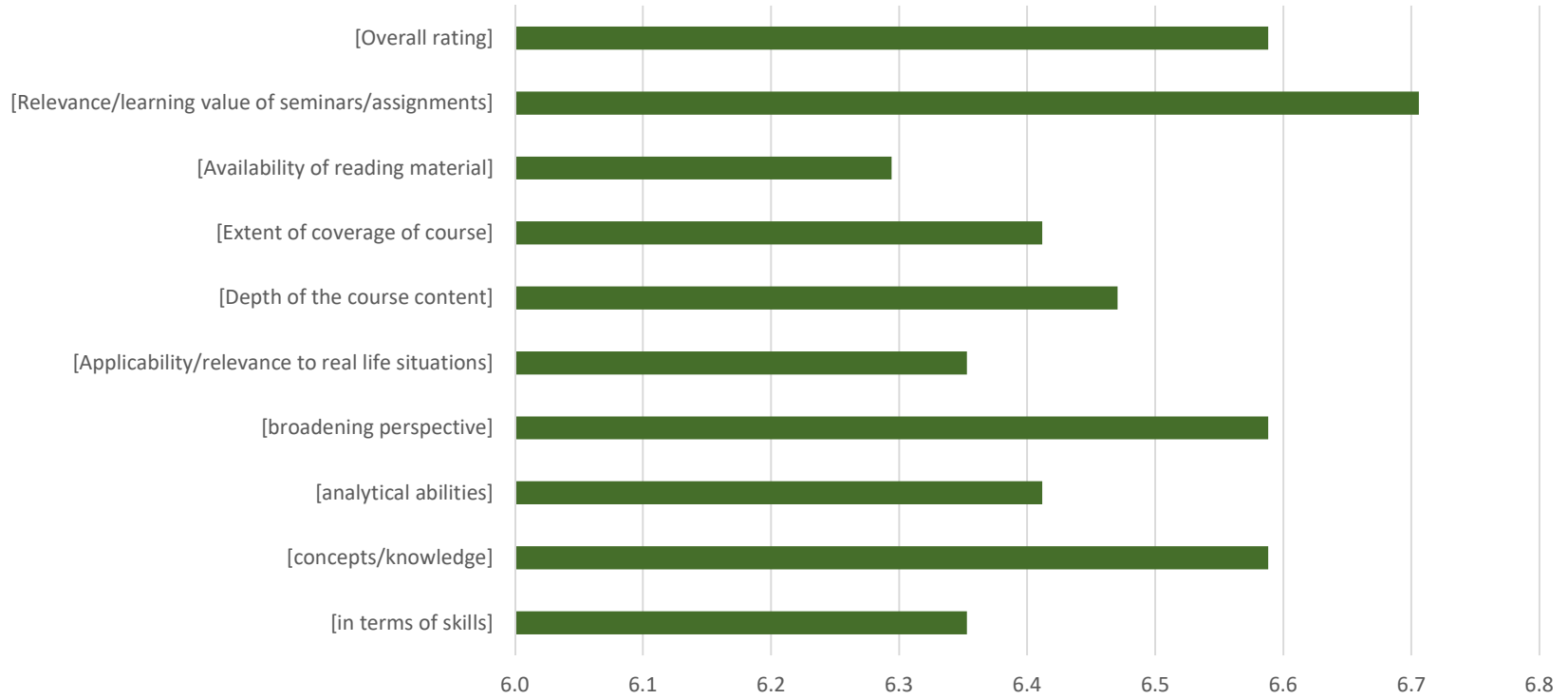
Student assessment of Urban sustainability



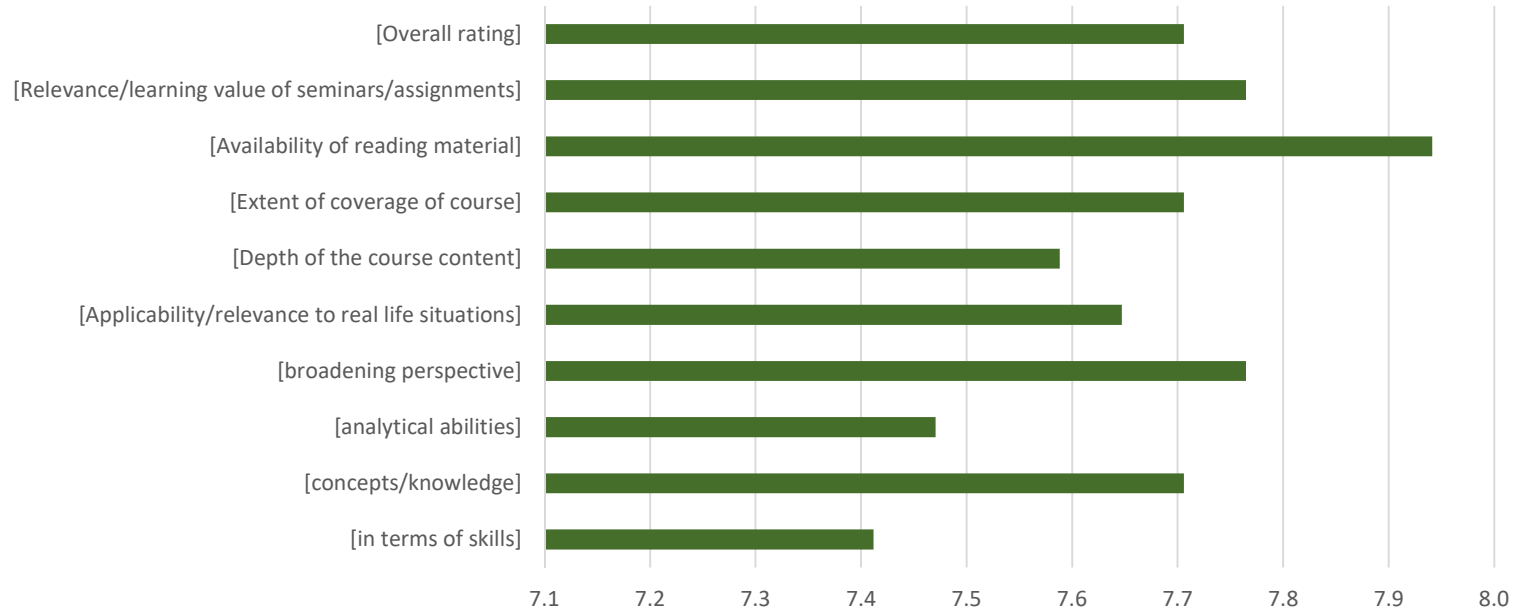
Student assessment on Eco restoration Ecodevelopment



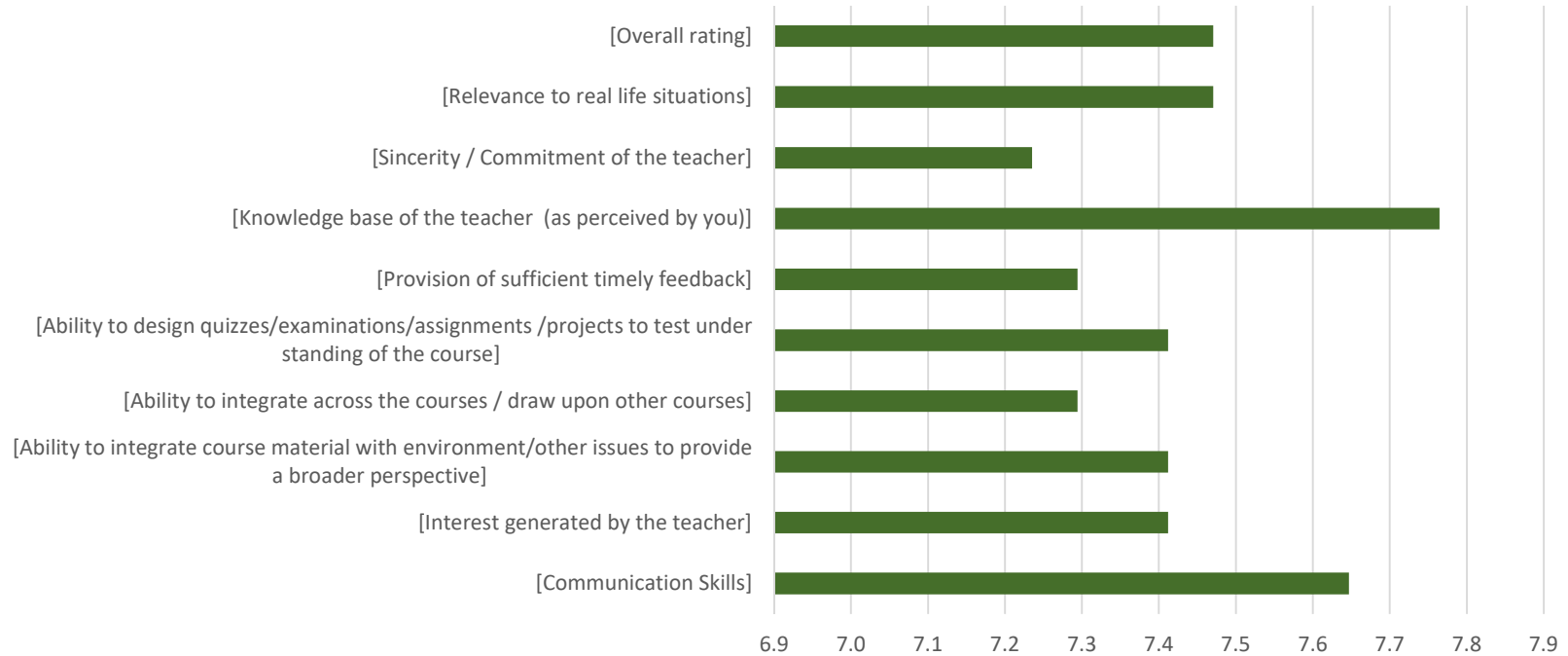
Student assessment on Entrepreneurship Development



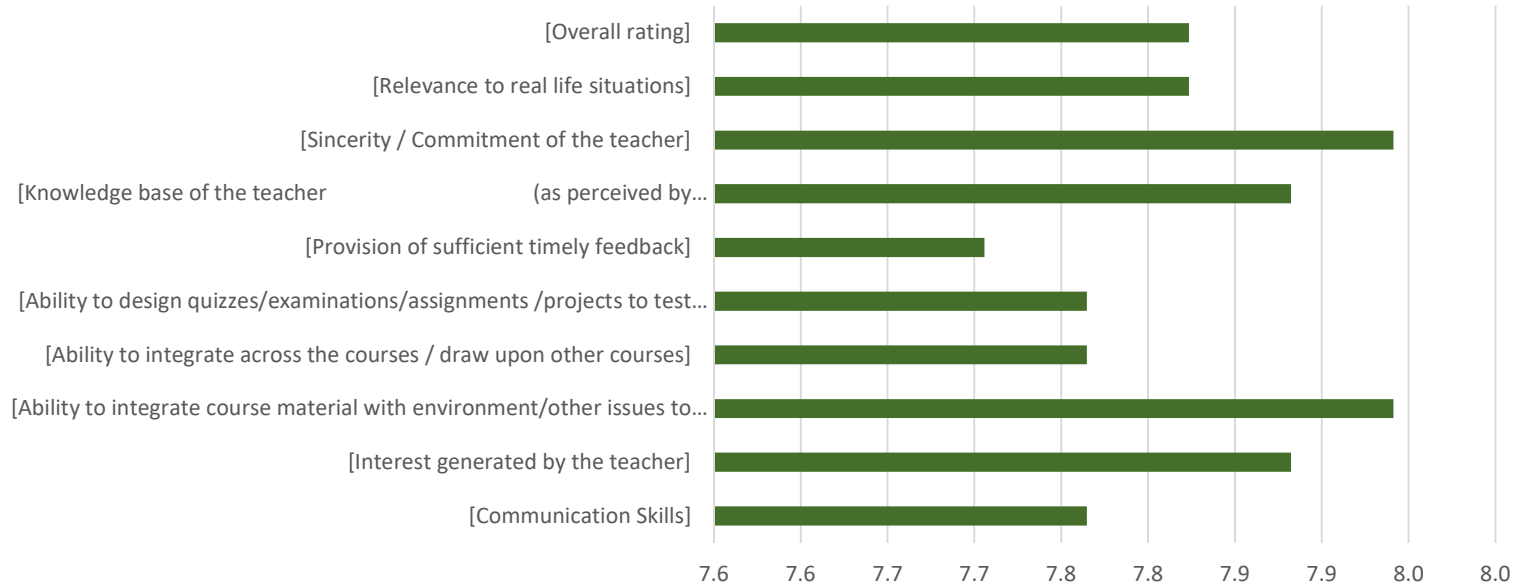
Student assessment of Corporate Social Responsibility



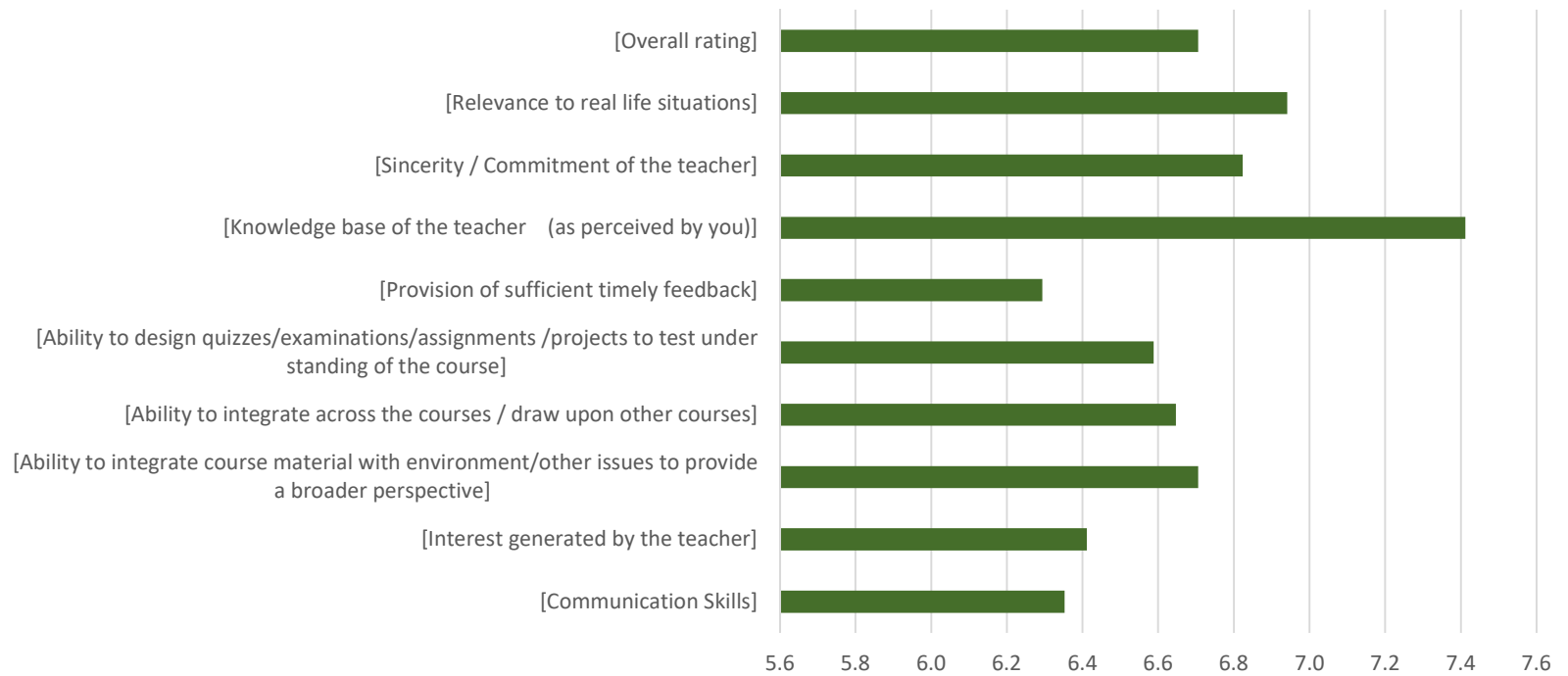
Student assessment of Mr. Mahesh Kulkarni -Industrial Safety



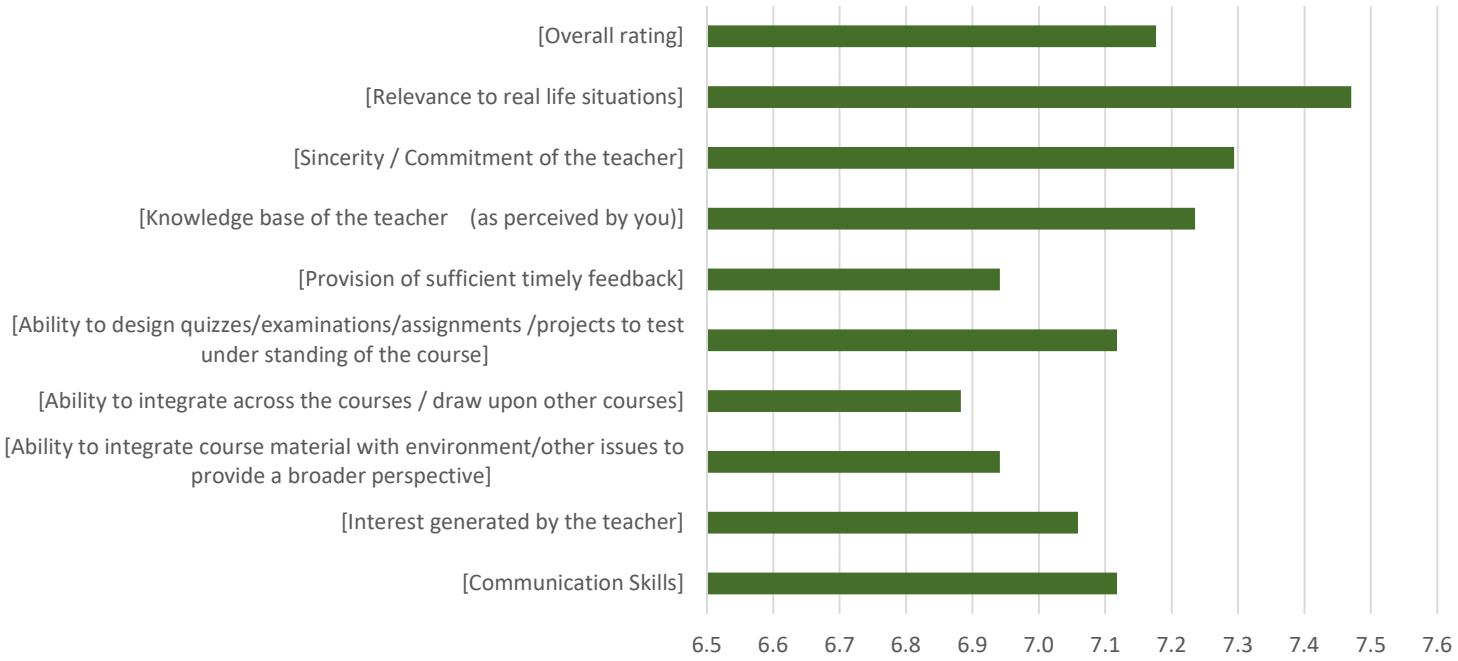
Student assessment of Ms. Samruddhi Pathak- Urban Sustainability



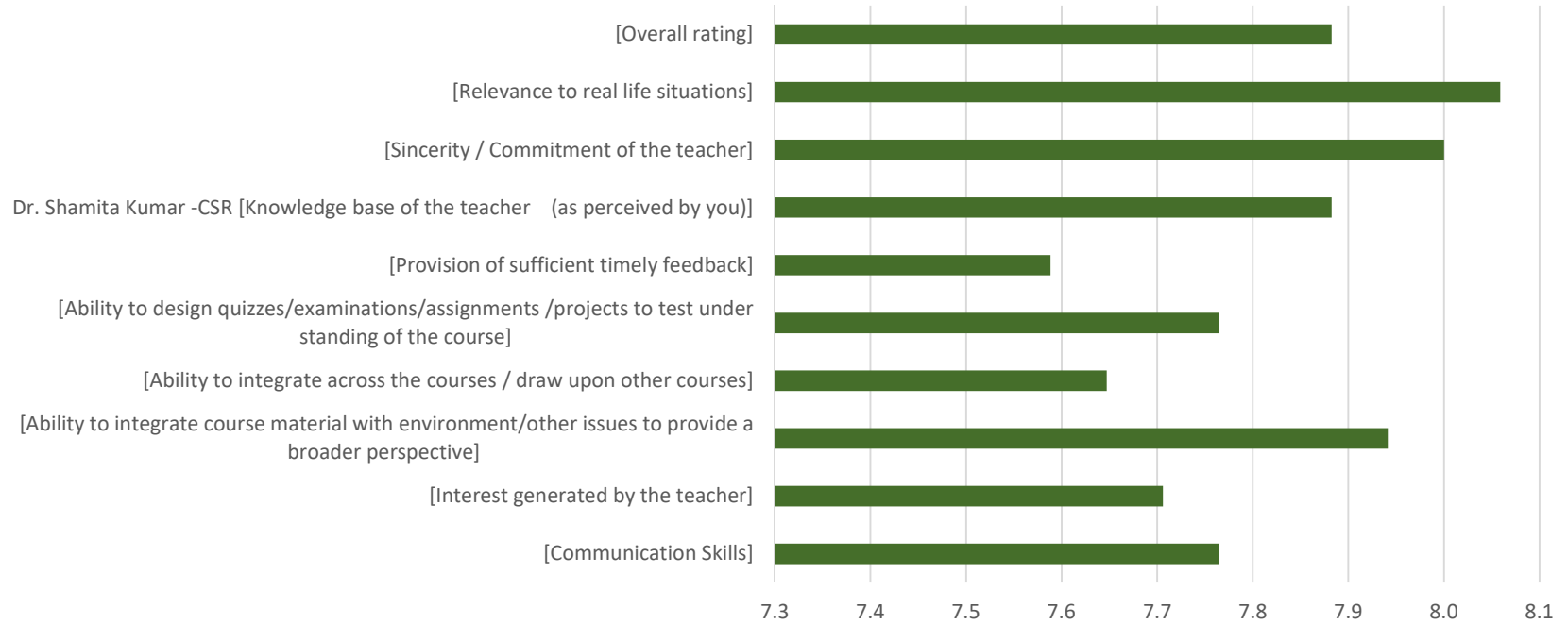
Student assessment of Dr. Rahul Mungikar -Ecorestoration Ecodevelopment



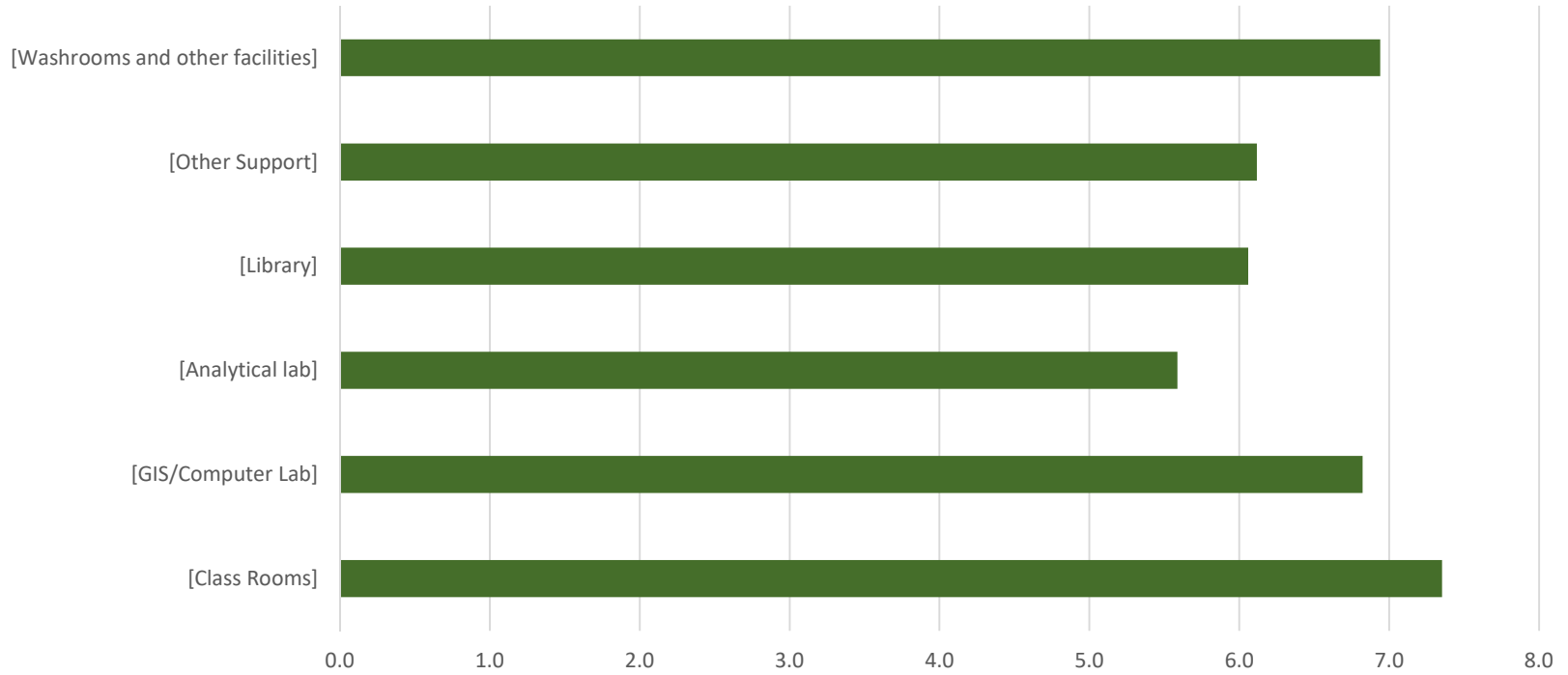
Student assessment of Dr. Jayant Oke -Entrepreneurship Development



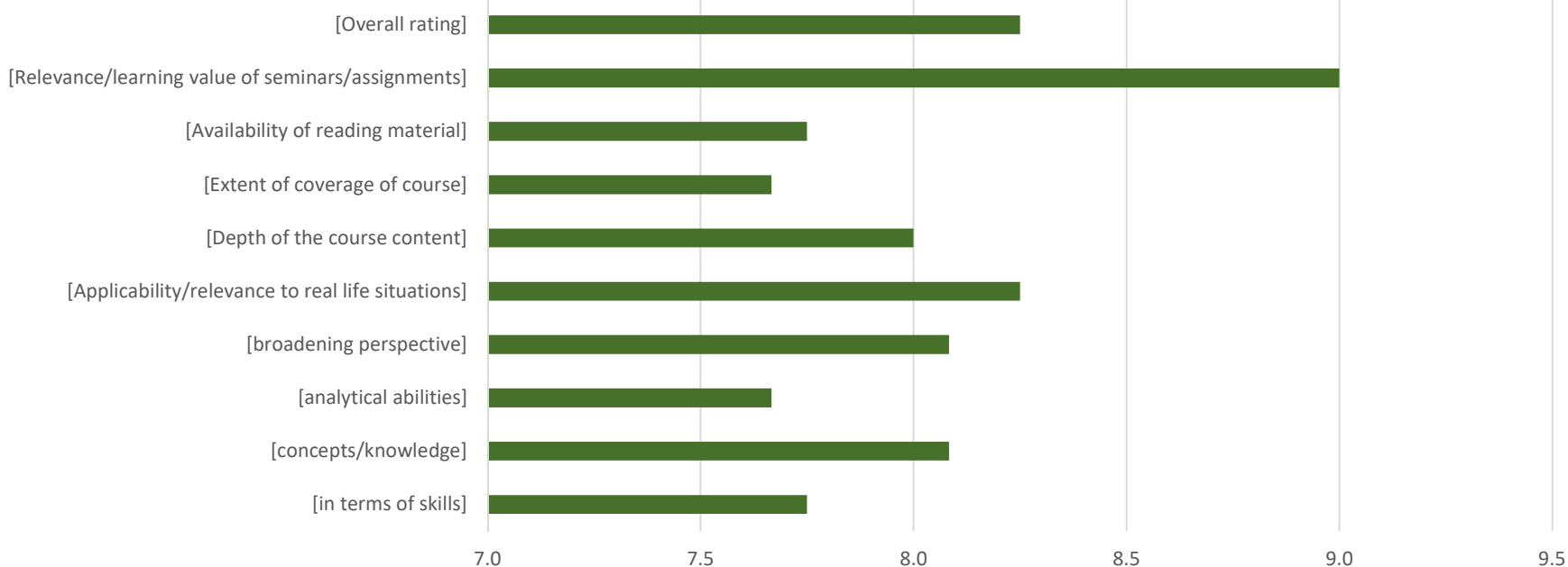
Student assessment of Dr. Shamita Kumar - Corporate Social Responsibility



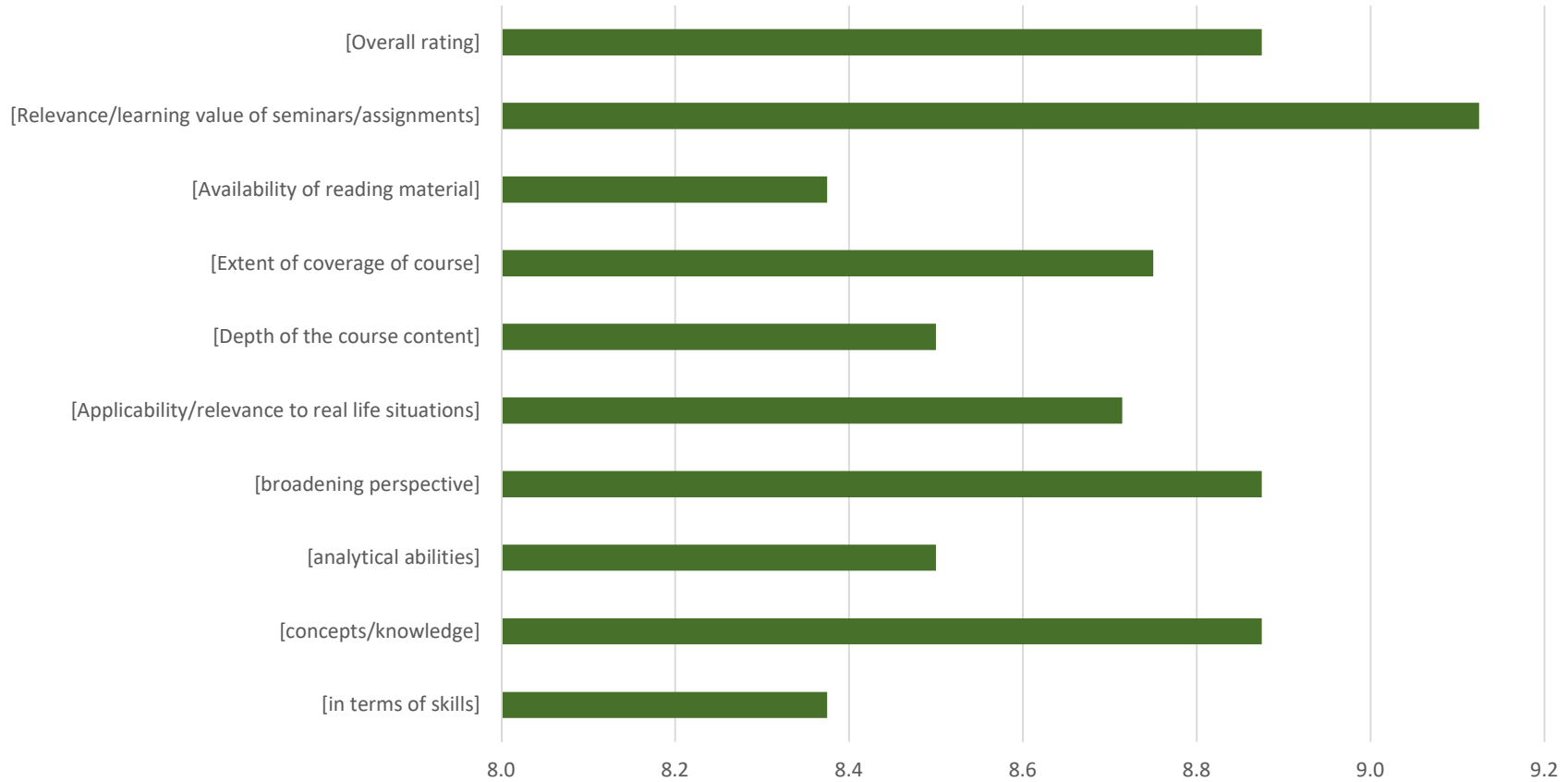
Student assessment on Infrastructure



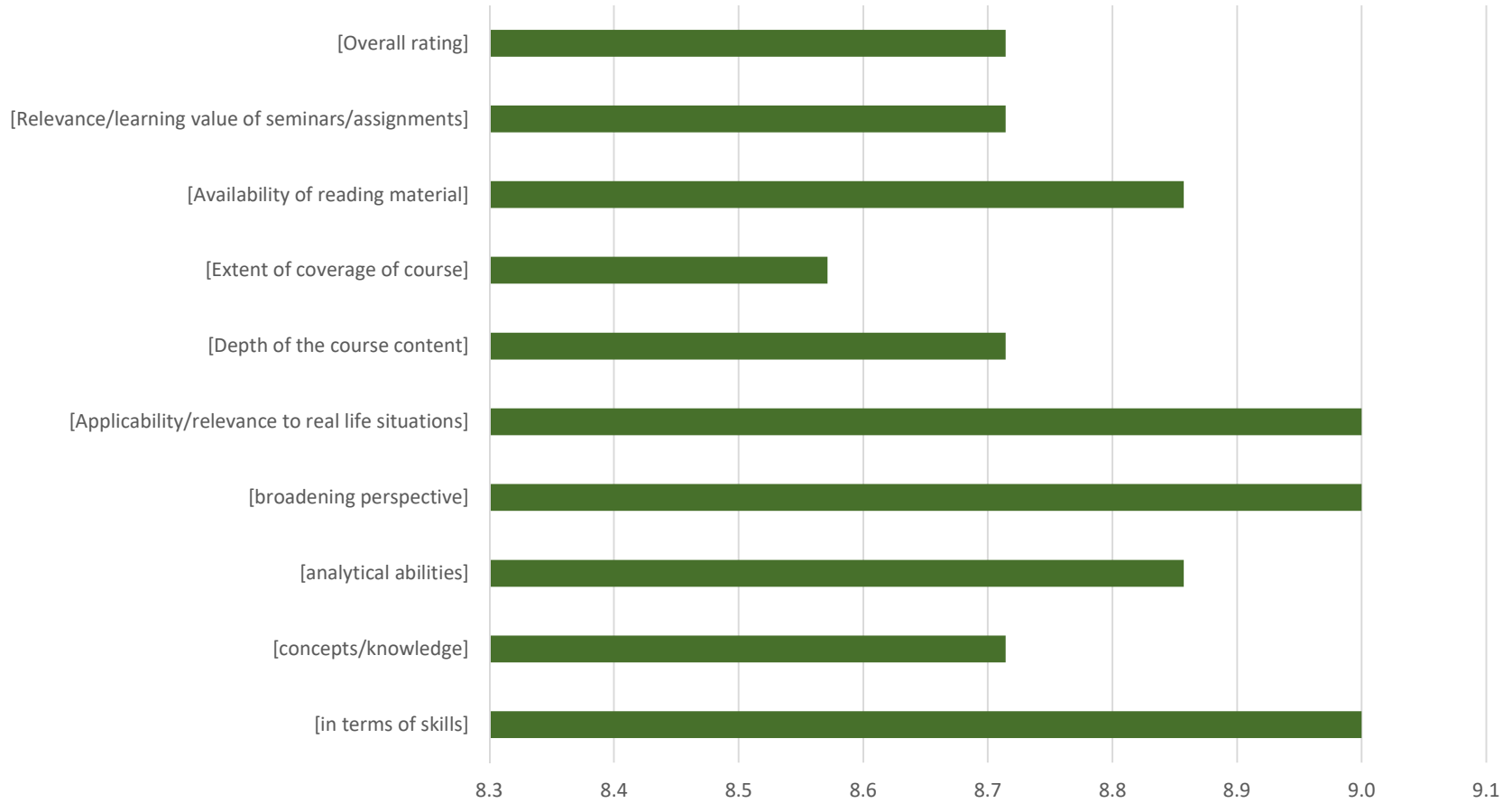
Student assessment on Eco restoration



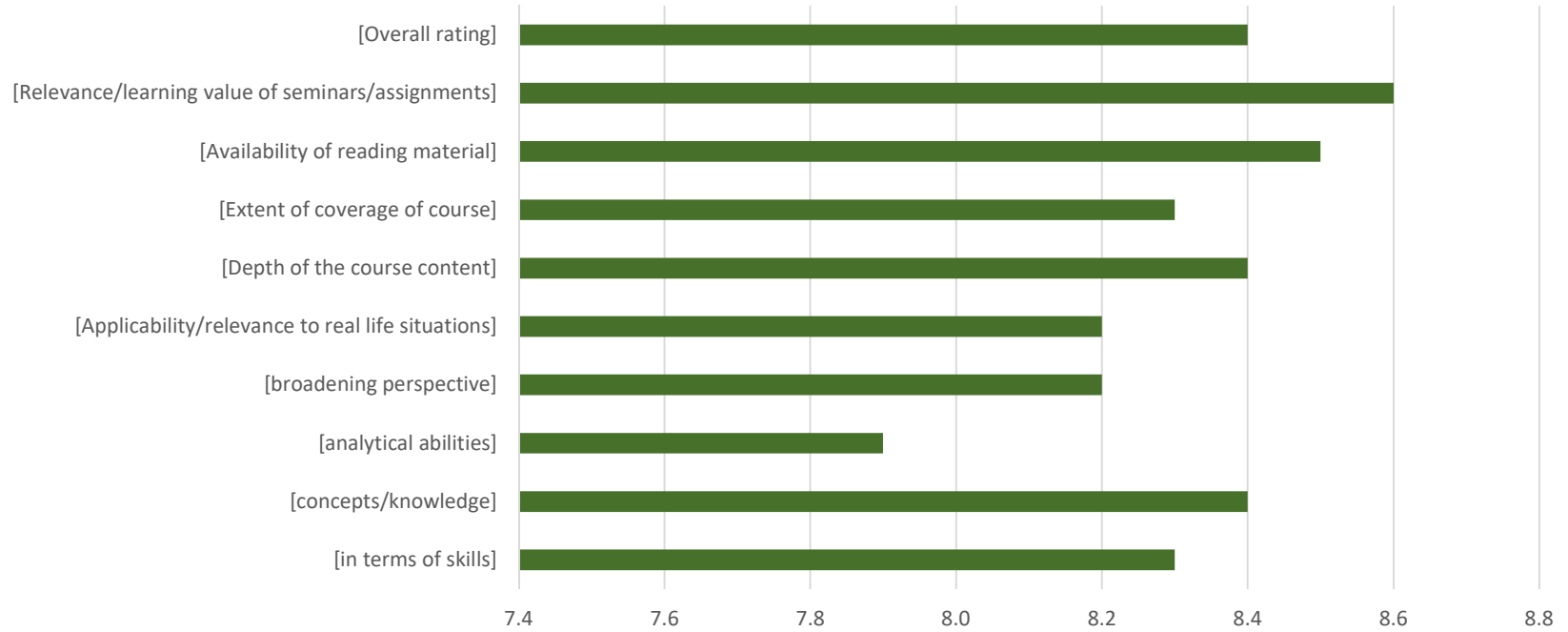
Student assessment on Corporate Social Responsibility and Sustainability



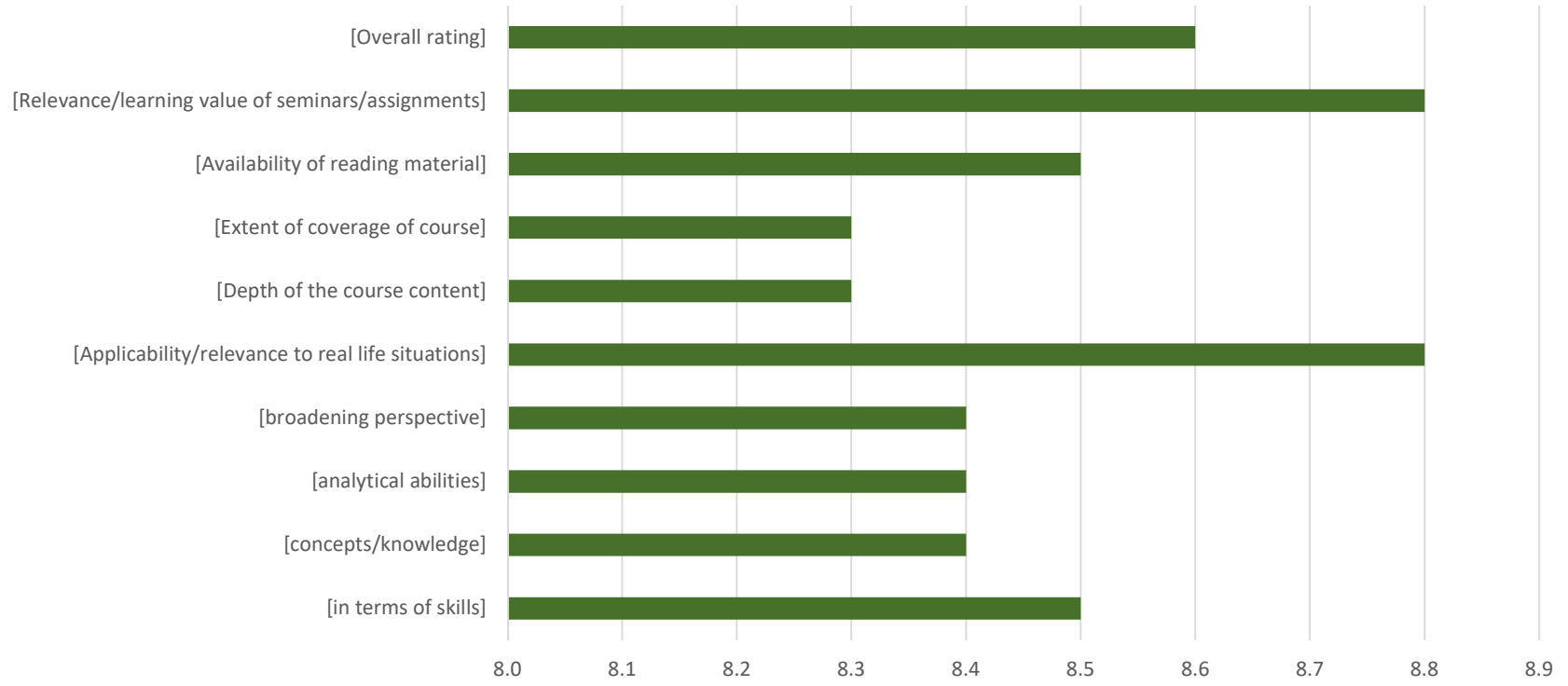
Student assessment on Certification for ISO 14001



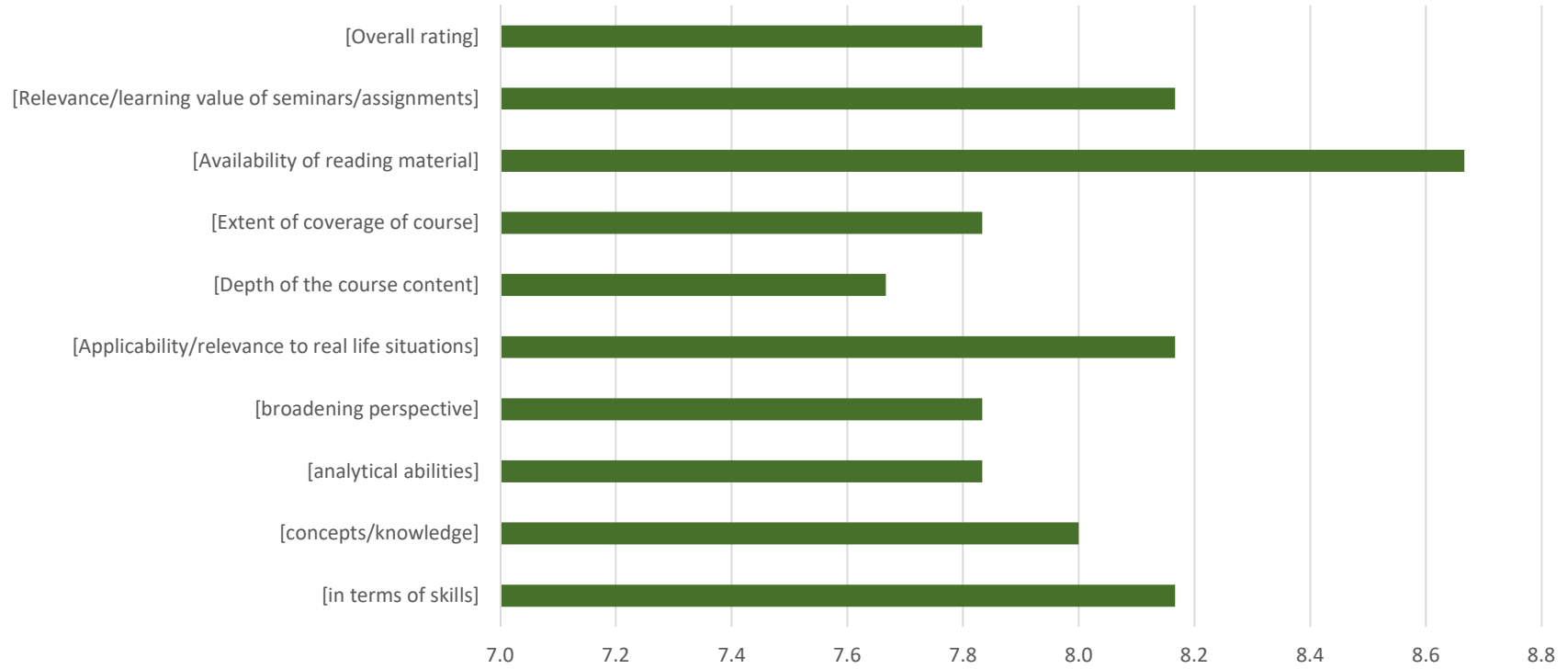
Student assessment on Urban Sustainability



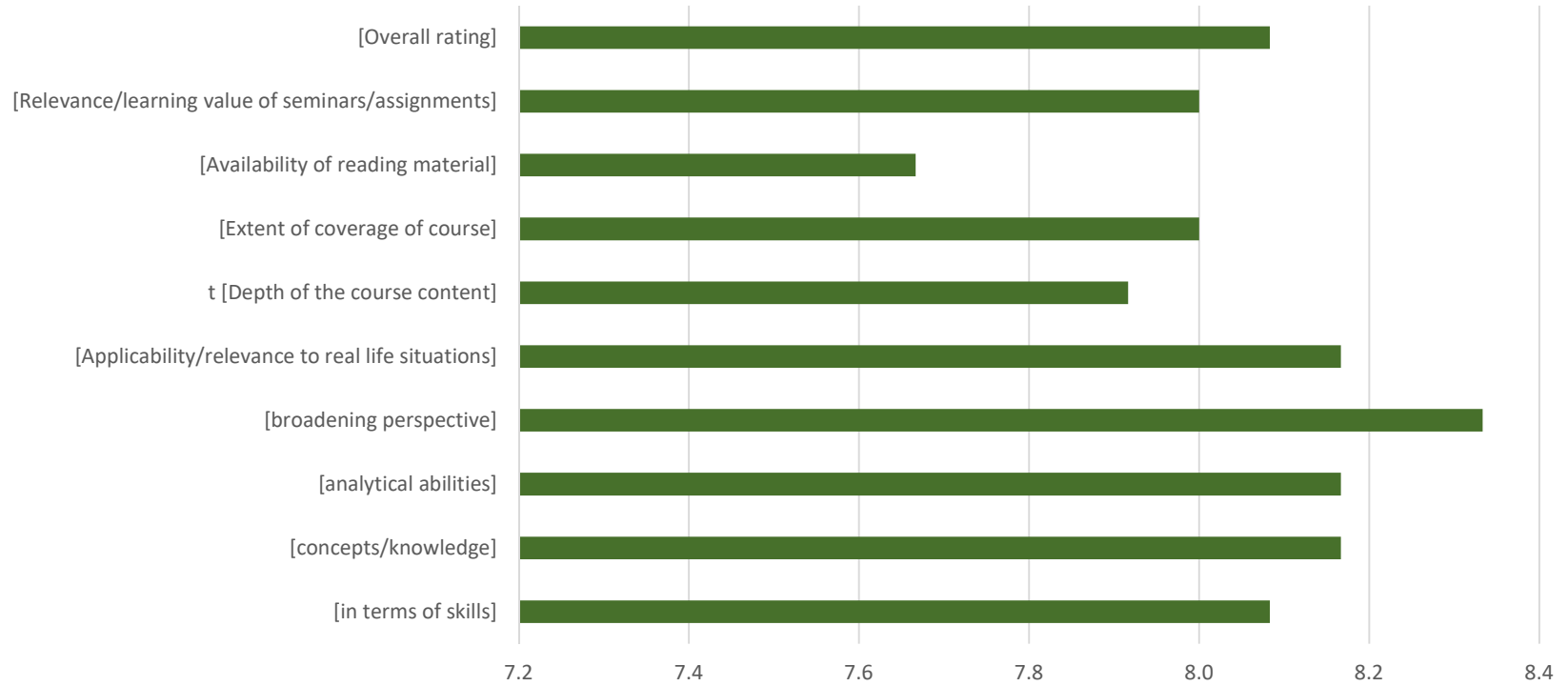
Student assessment on Industrial Safety and Occupational Health



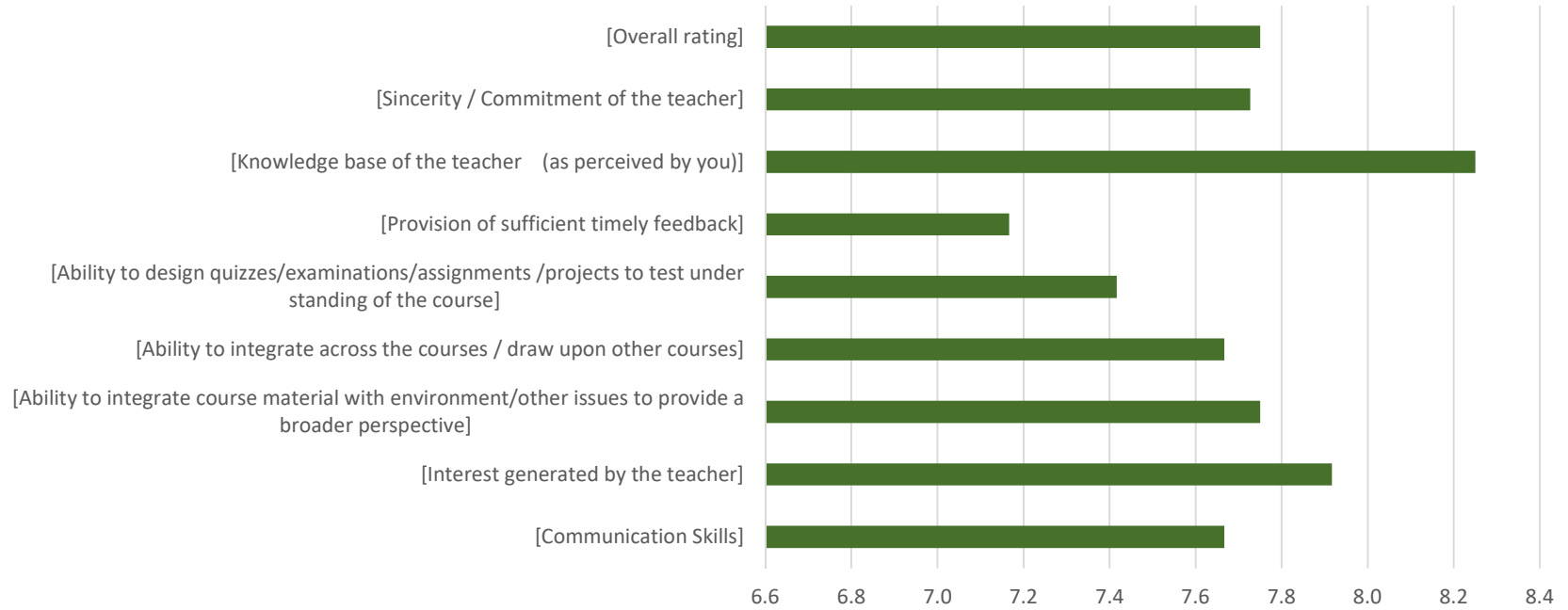
Student assessment on Green Buildings



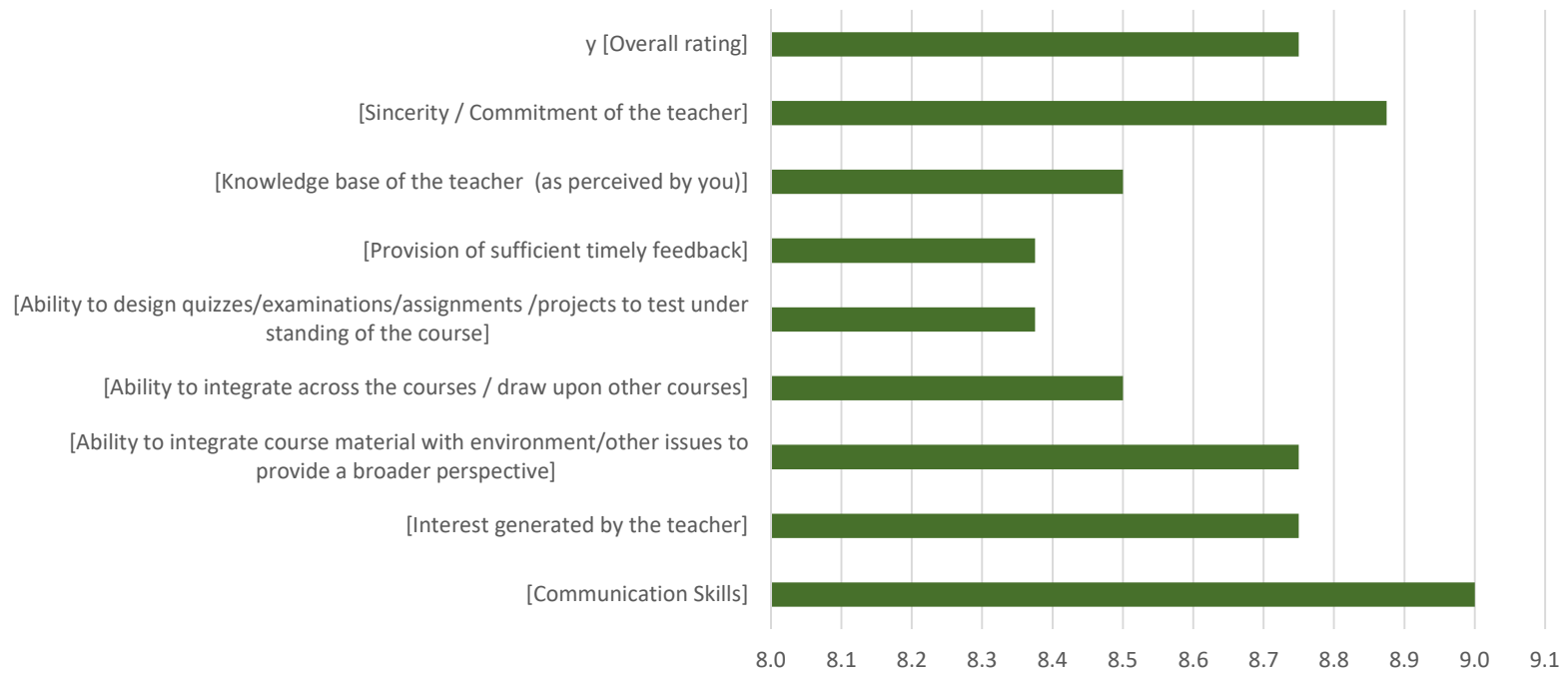
Student assessment on Entrepreneurship Development



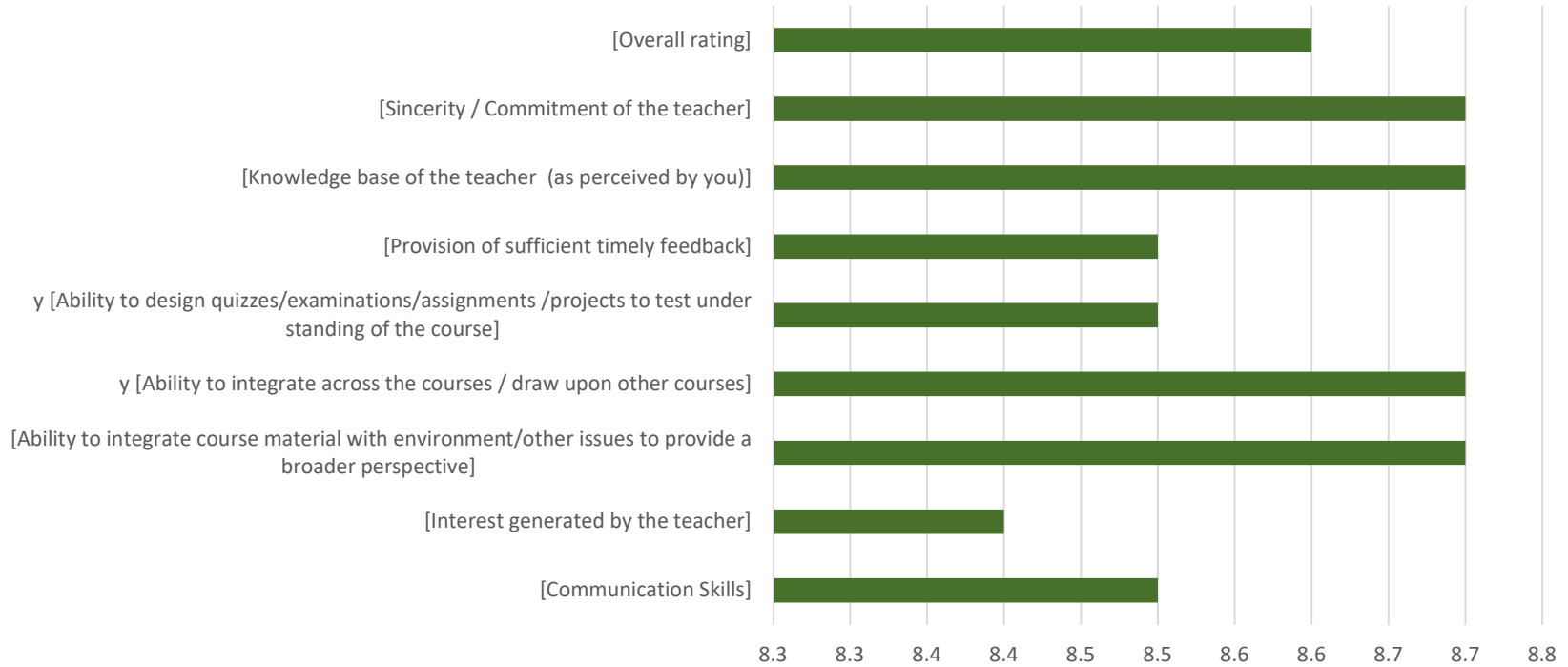
Student assessment of Dr. Rahul Mungikar - Eco restoration



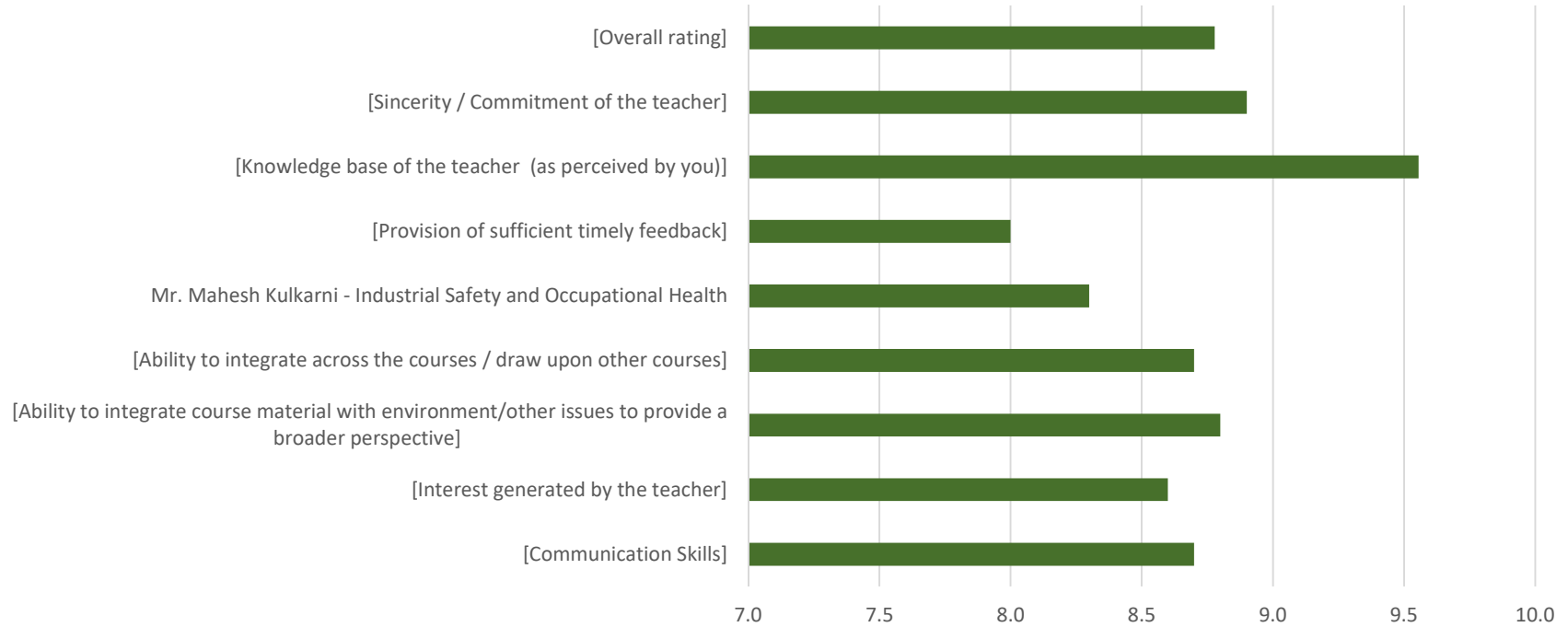
Student assessment of Dr. Shamita Kumar - Corporate Social Responsibility



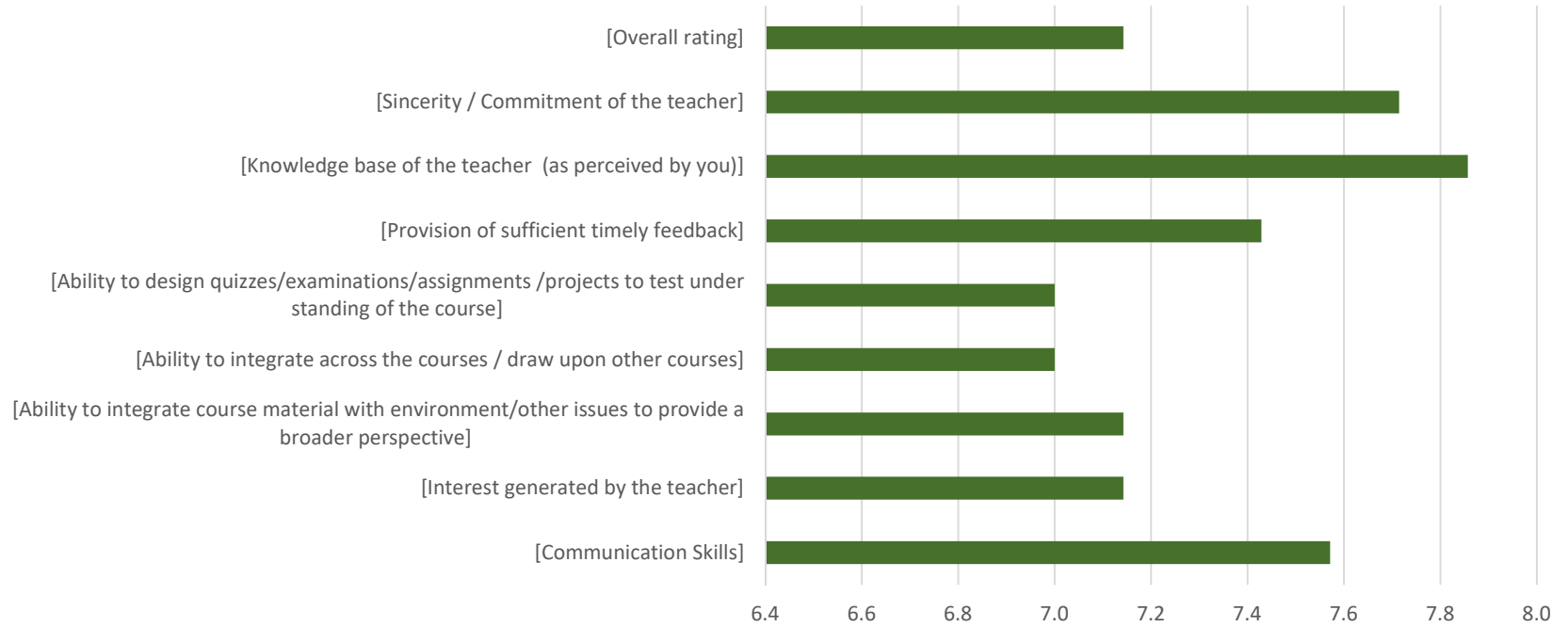
Student assessment of Ms. Samruddhi Patwardhan - Urban Sustainability



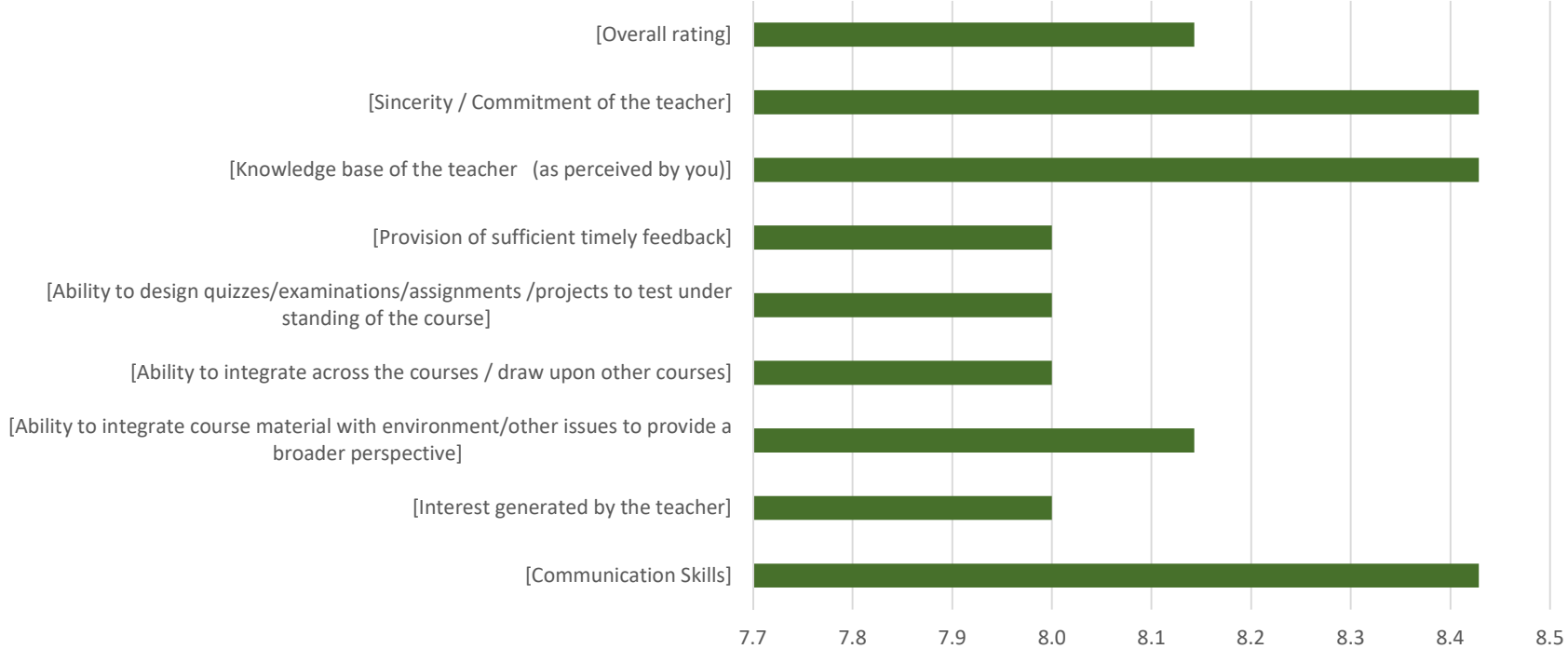
Student assessment of Mr. Mahesh Kulkarni - Industrial Safety and Occupational Health



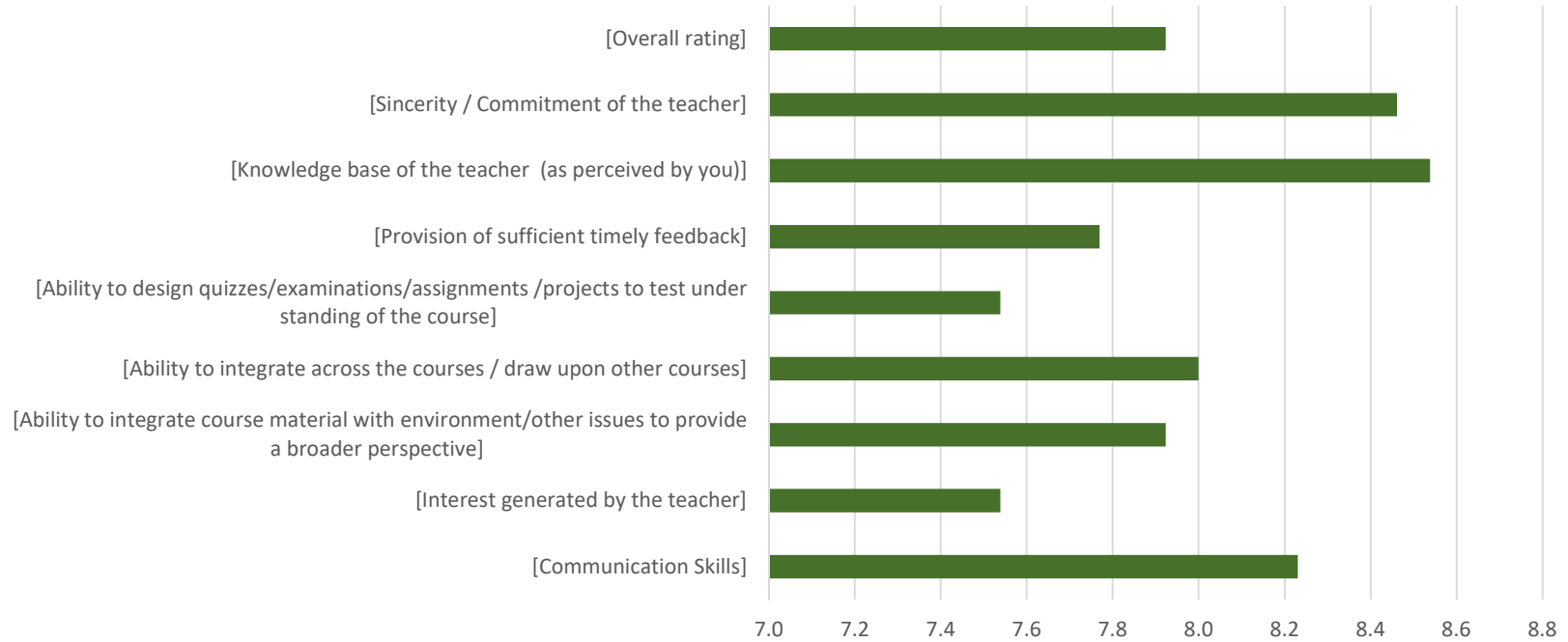
Student assessment of Dr.Prajakta Kulkarni - Green Buildings



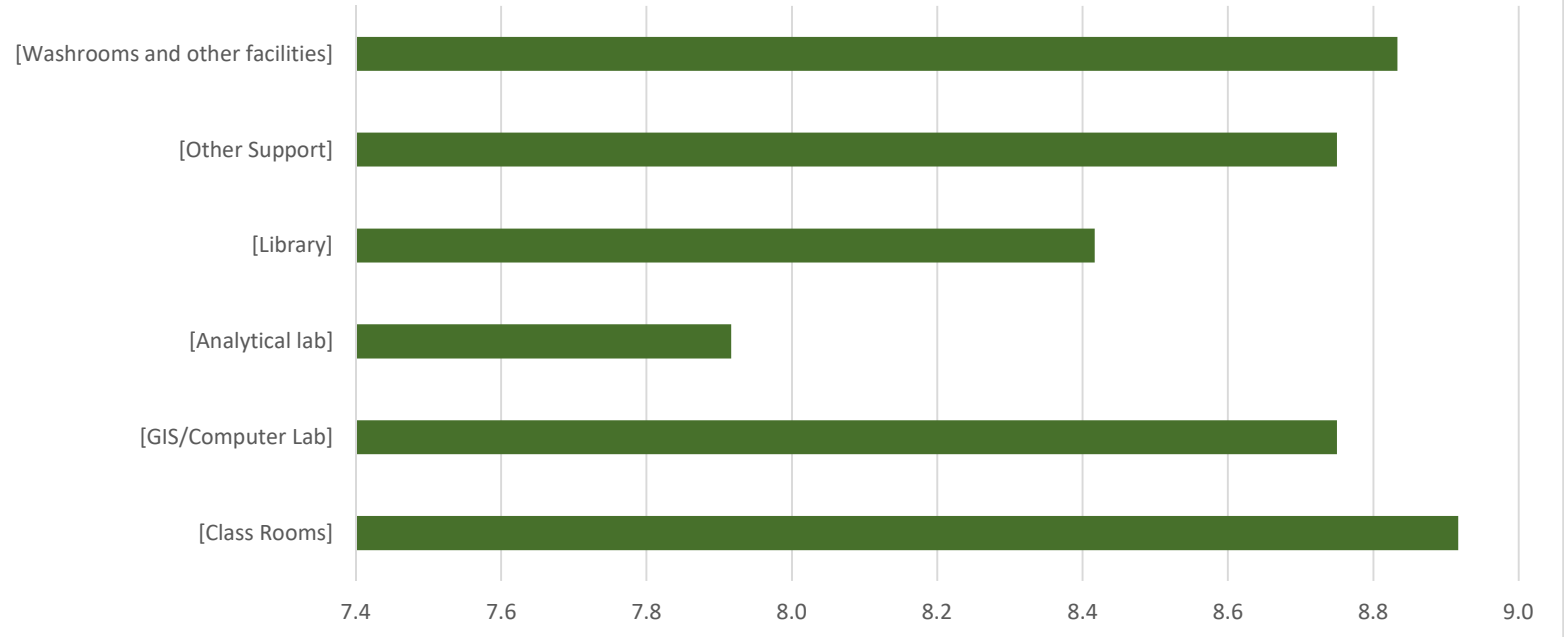
Student assessment on Ms. Gouri Joshi - Green Buildings



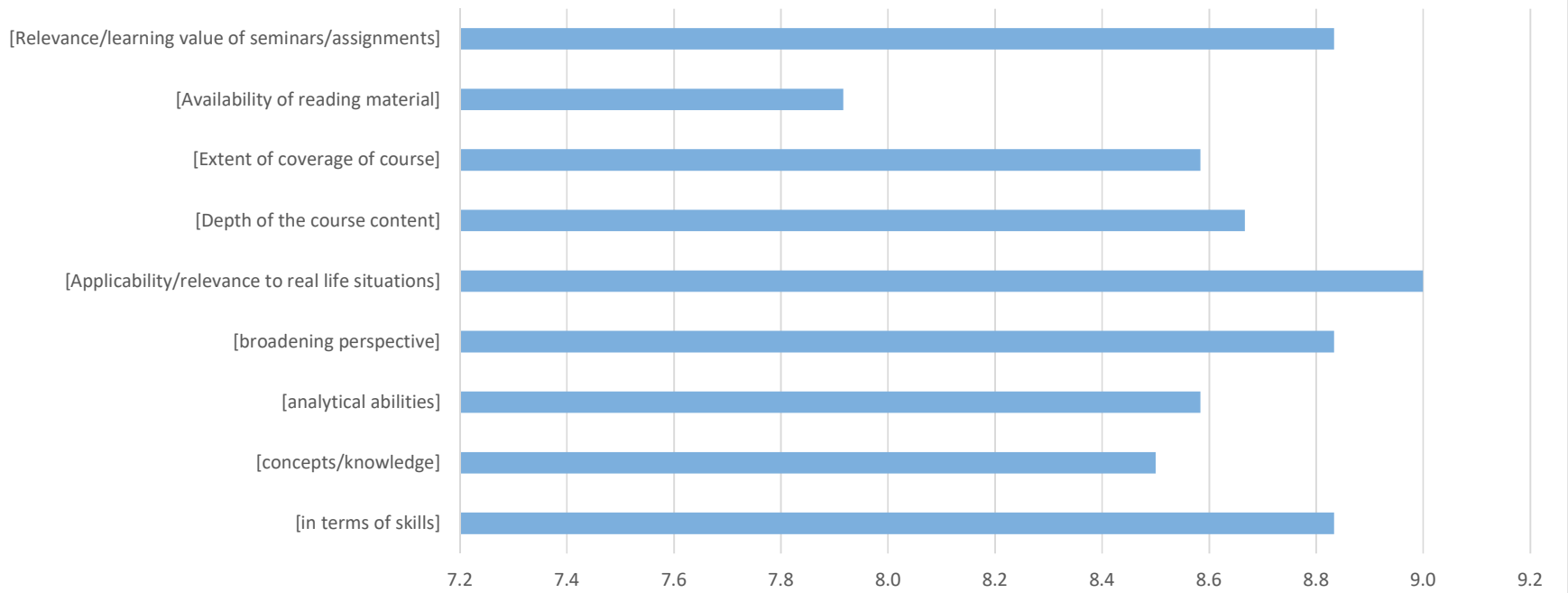
Student assessment of Mr. Jayant Oke - Entrepreneurship Development



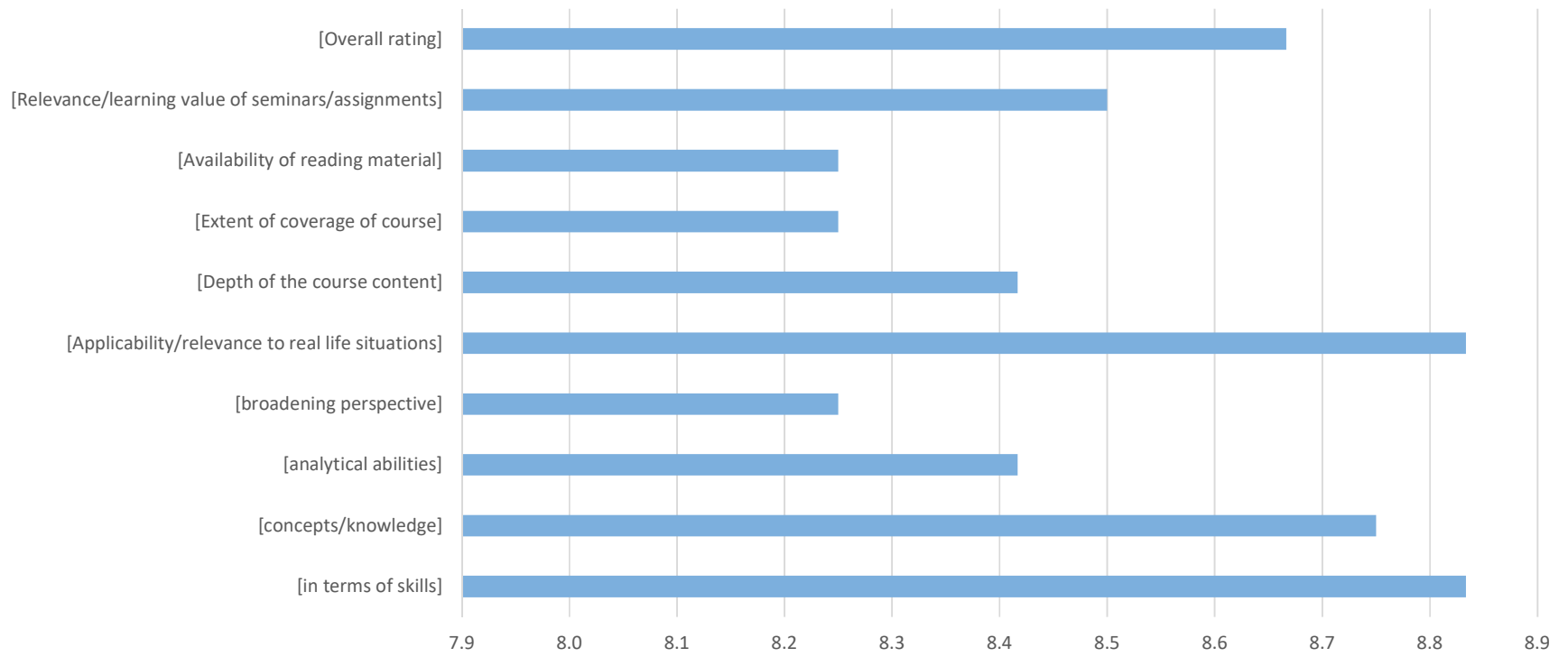
Student assessment on Infrastructure



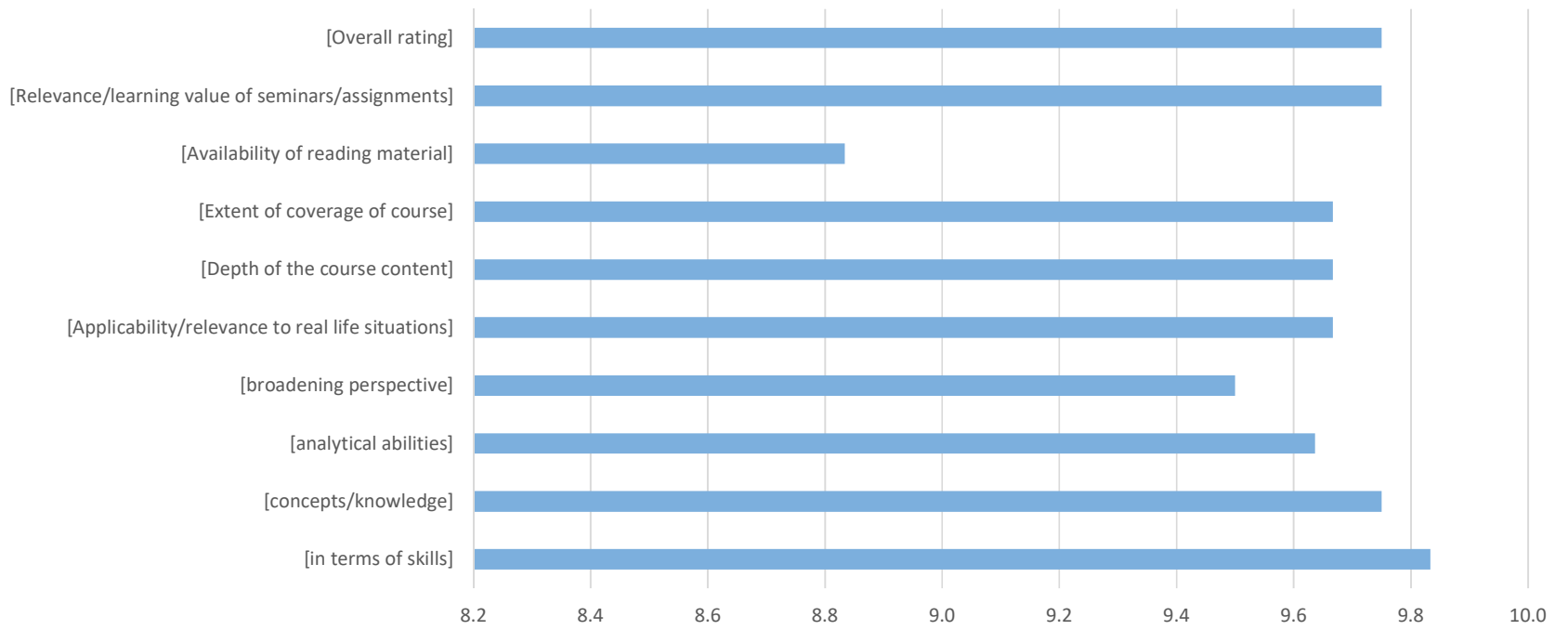
Student assessment on Ecosystem Studies



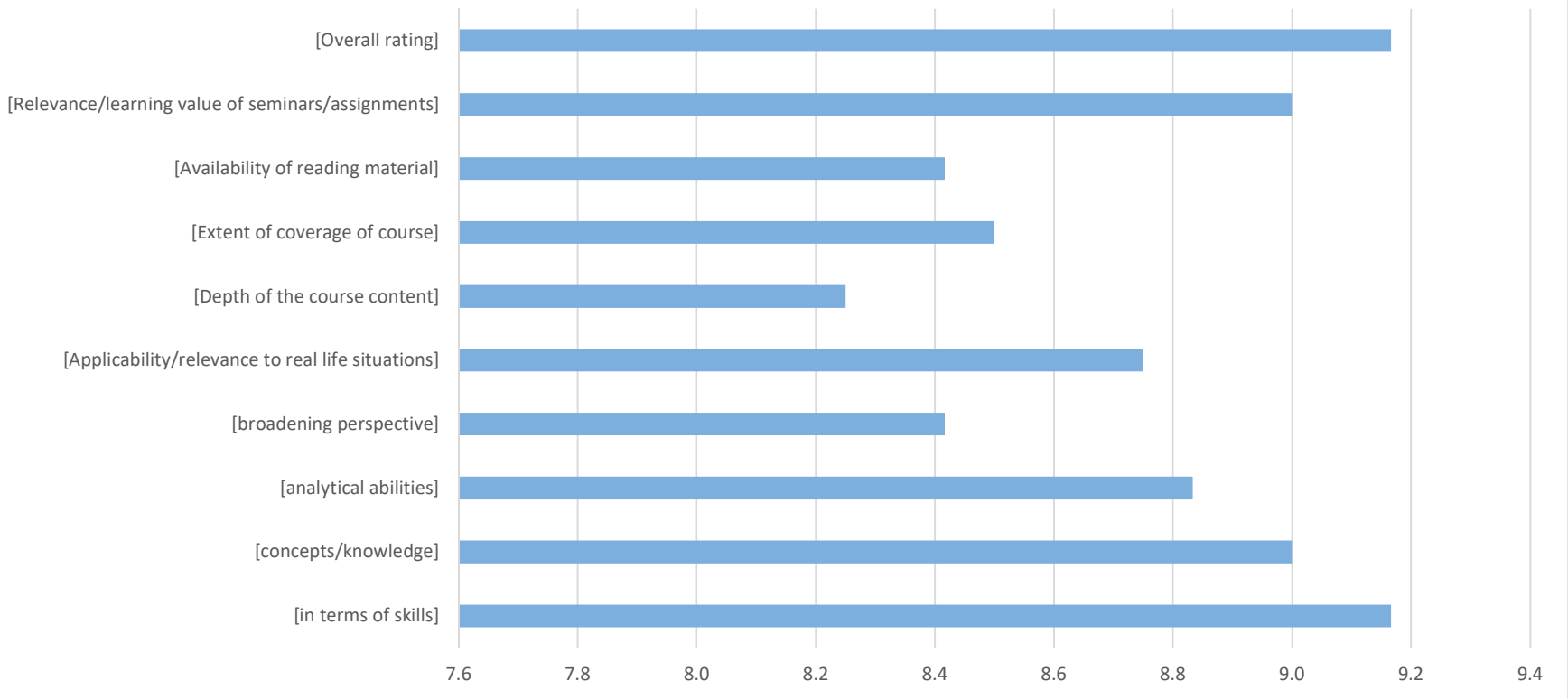
Student assessment on Statistical Methods



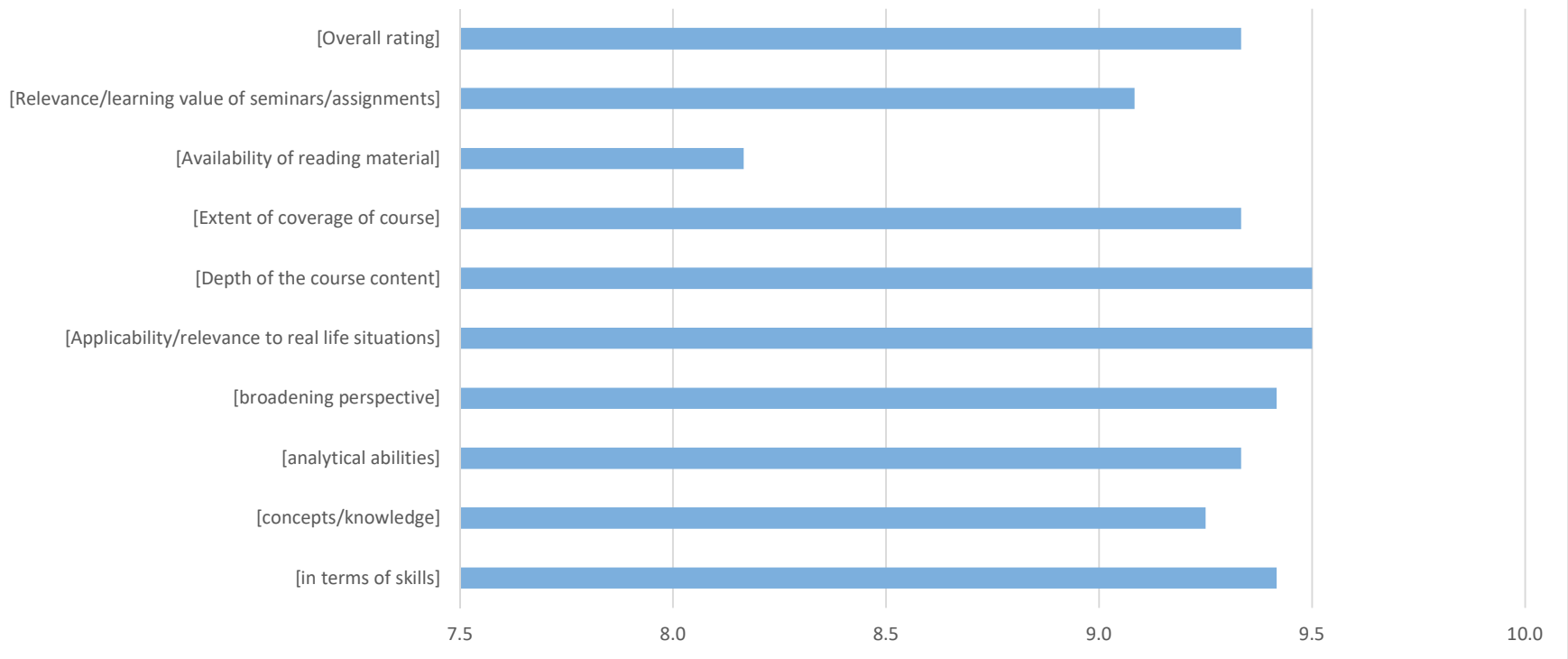
Student assessment on Fundamental of Remote Sensing



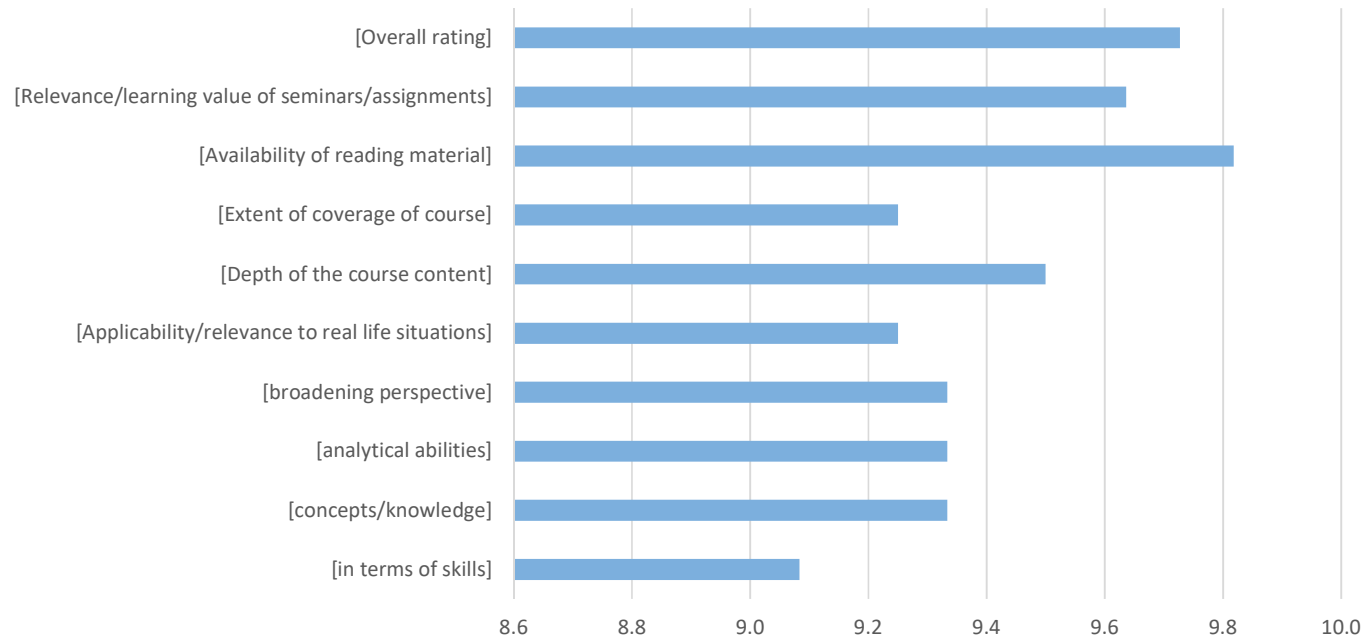
Student assessment on Fundamentals of Programming



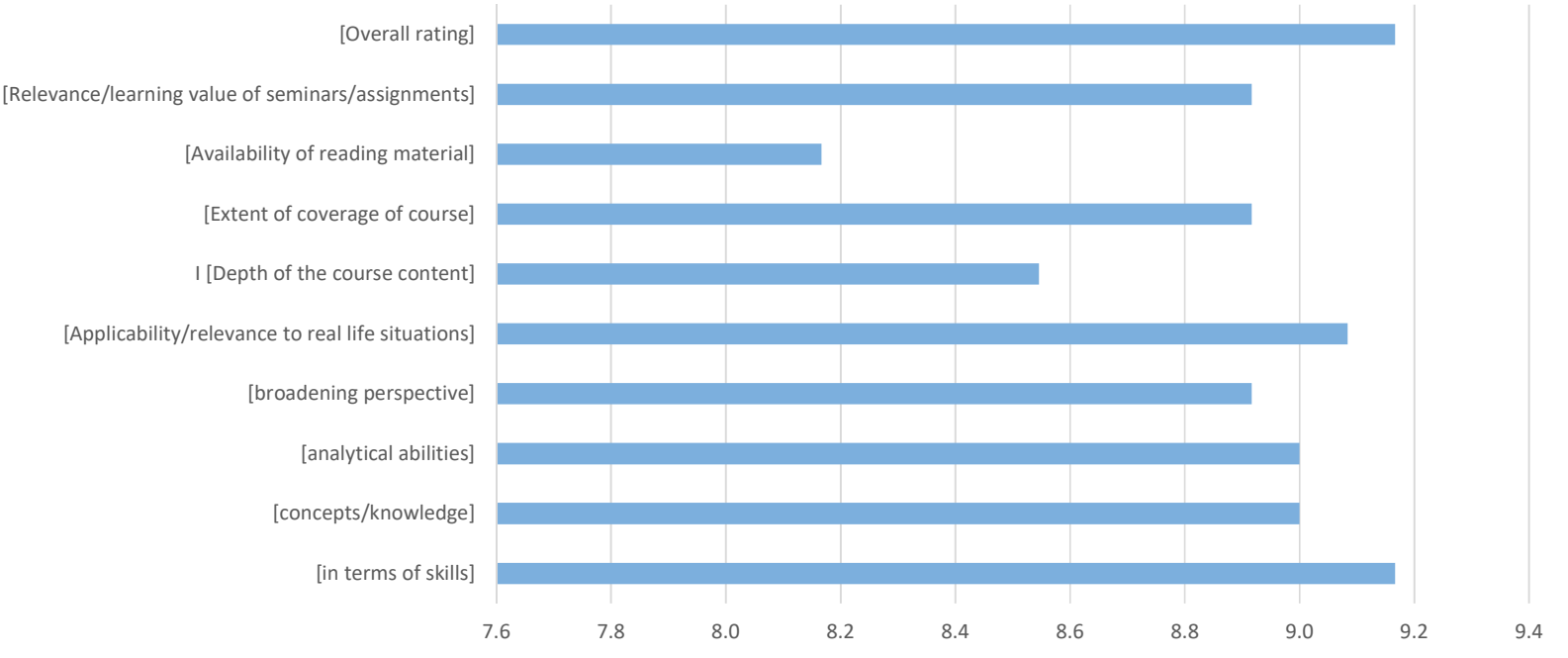
Student assessment on Urban Environment Mangement



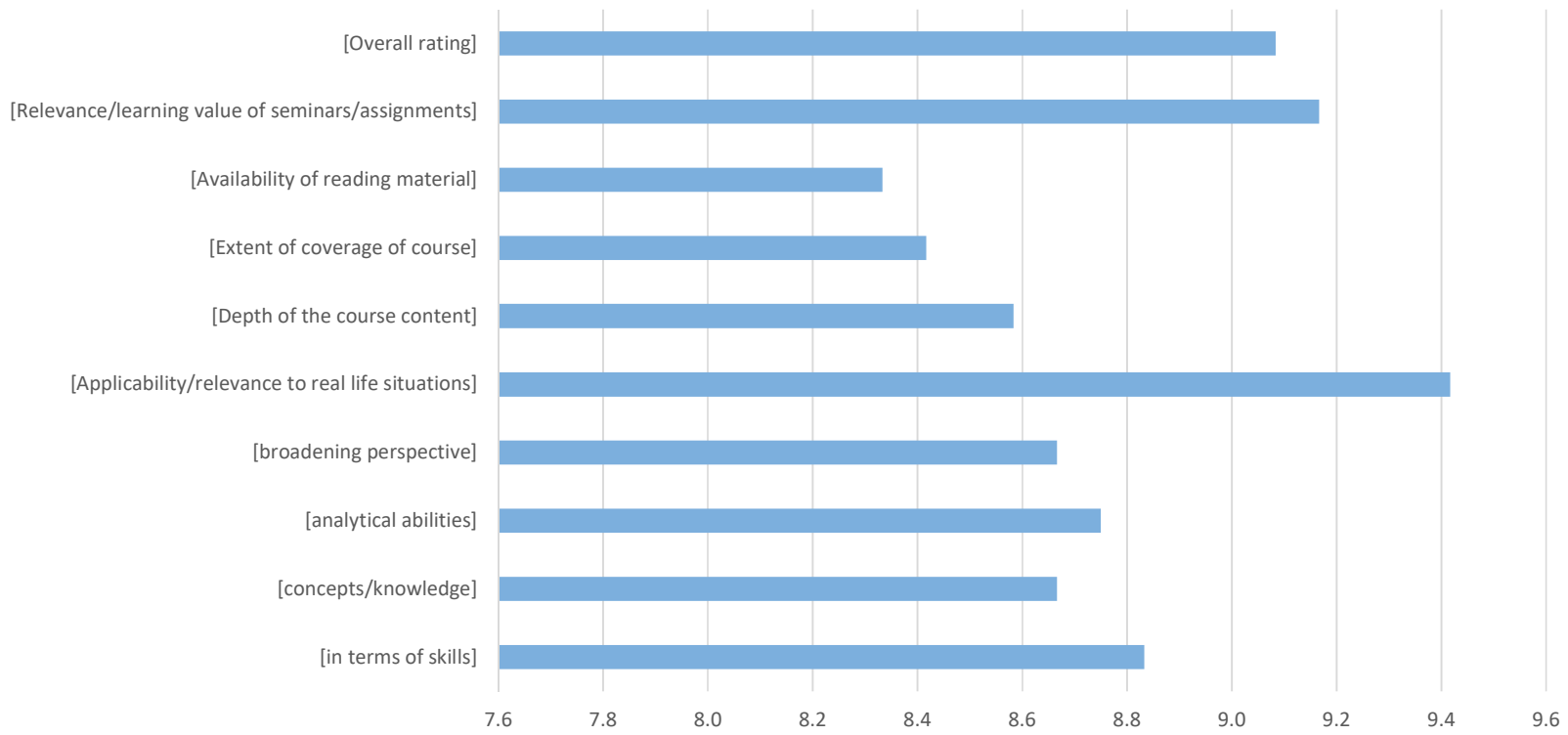
Student assessment on Fundaementals of GIS



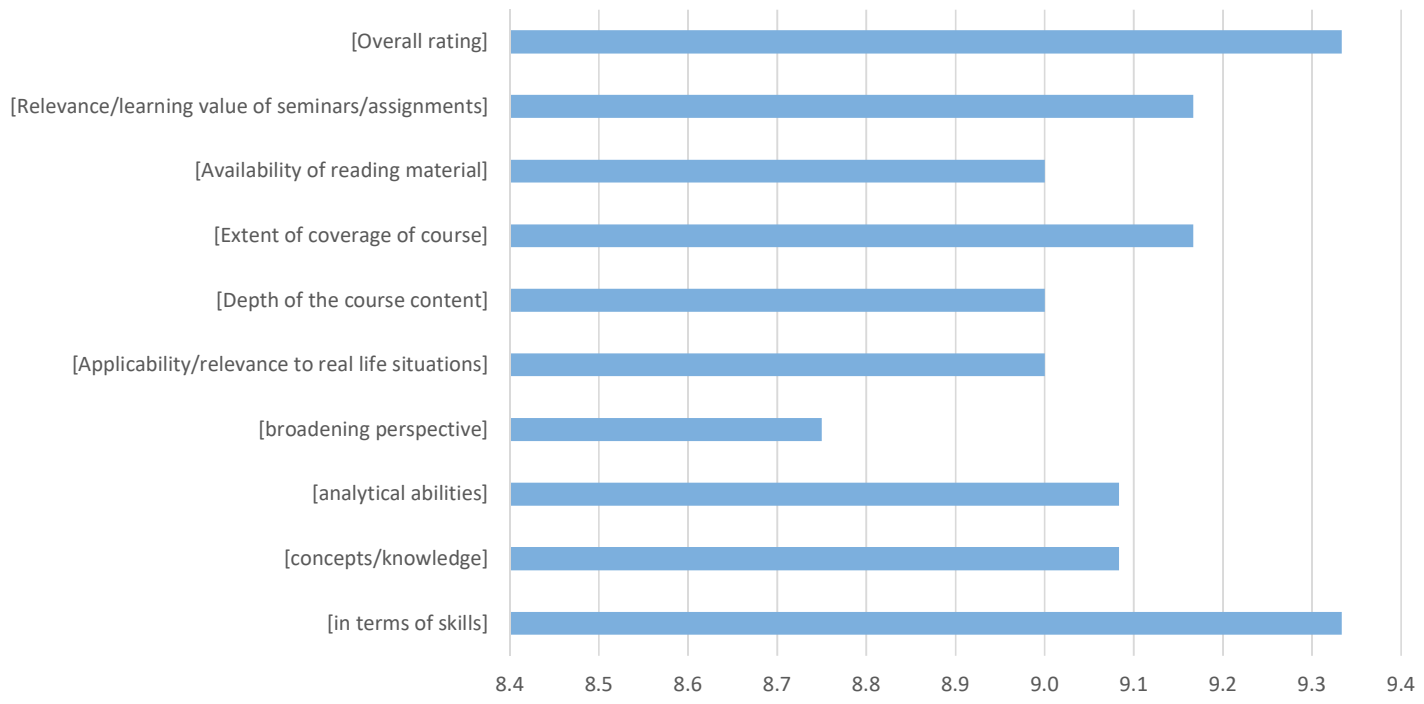
Students assessment on Introduction to Data Analysis



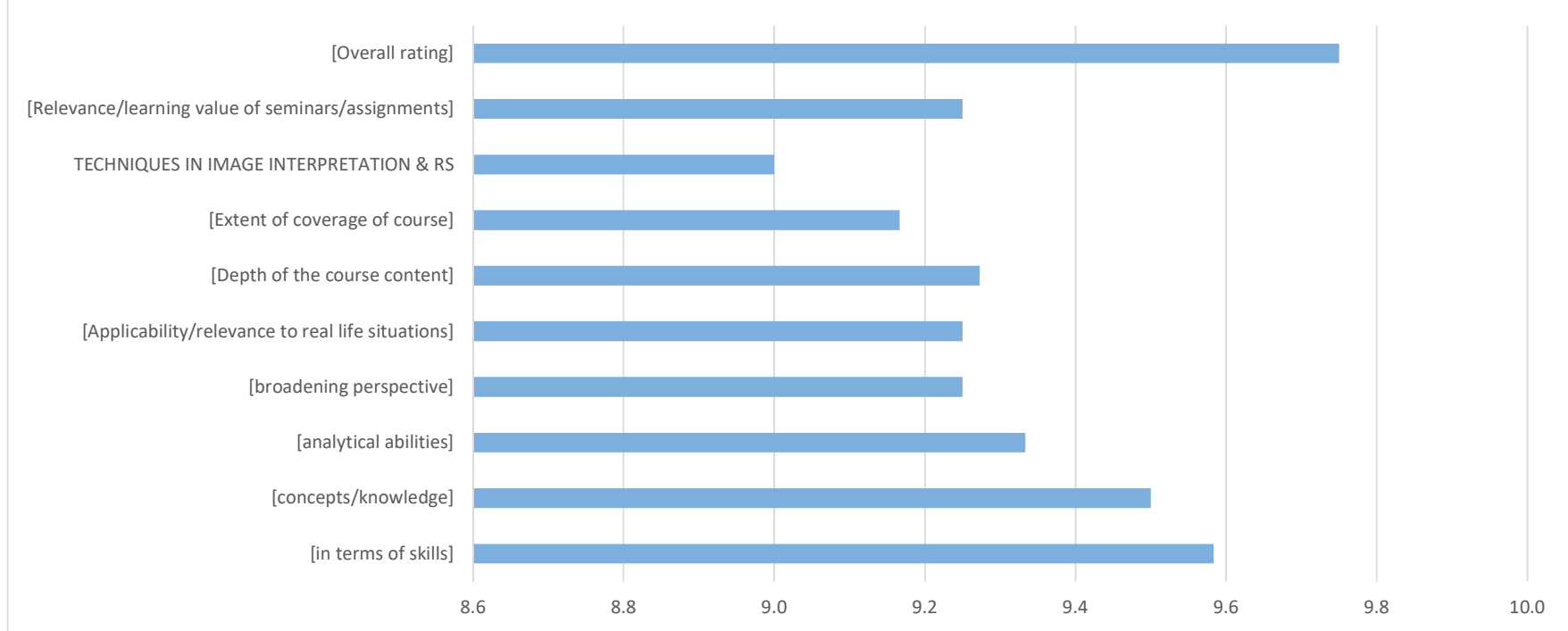
Student assessment on Field Techique - I (P)



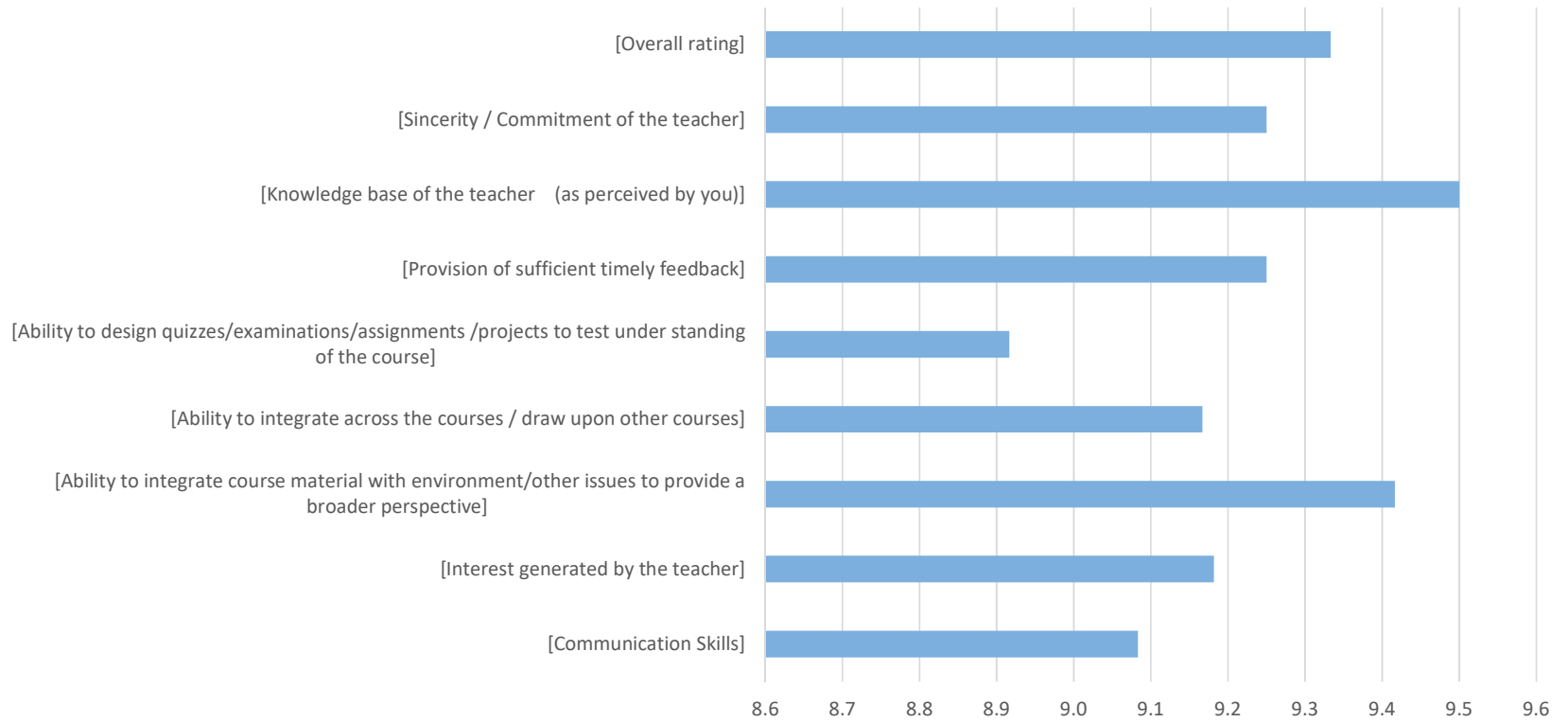
Student assessment on Techniques in GIS (P)



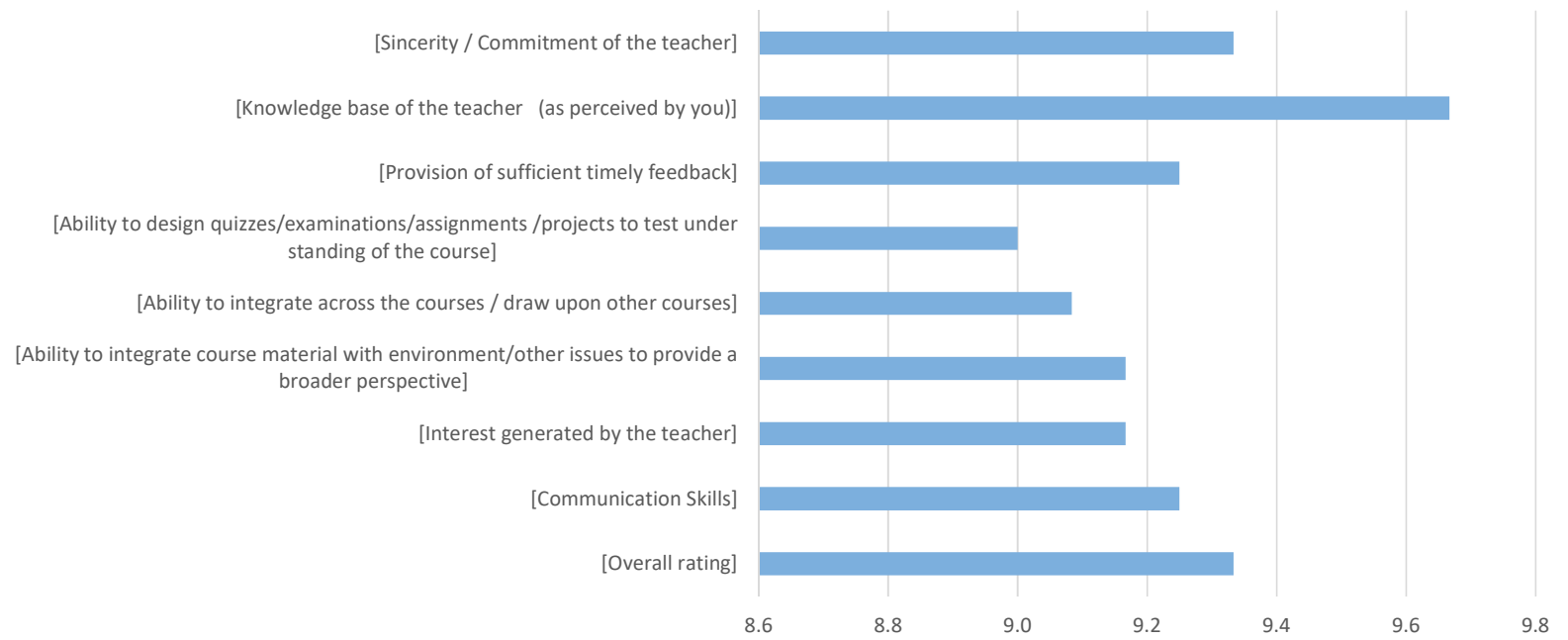
Student assessment on Techniques in Image Interpretation and Remote Sensing



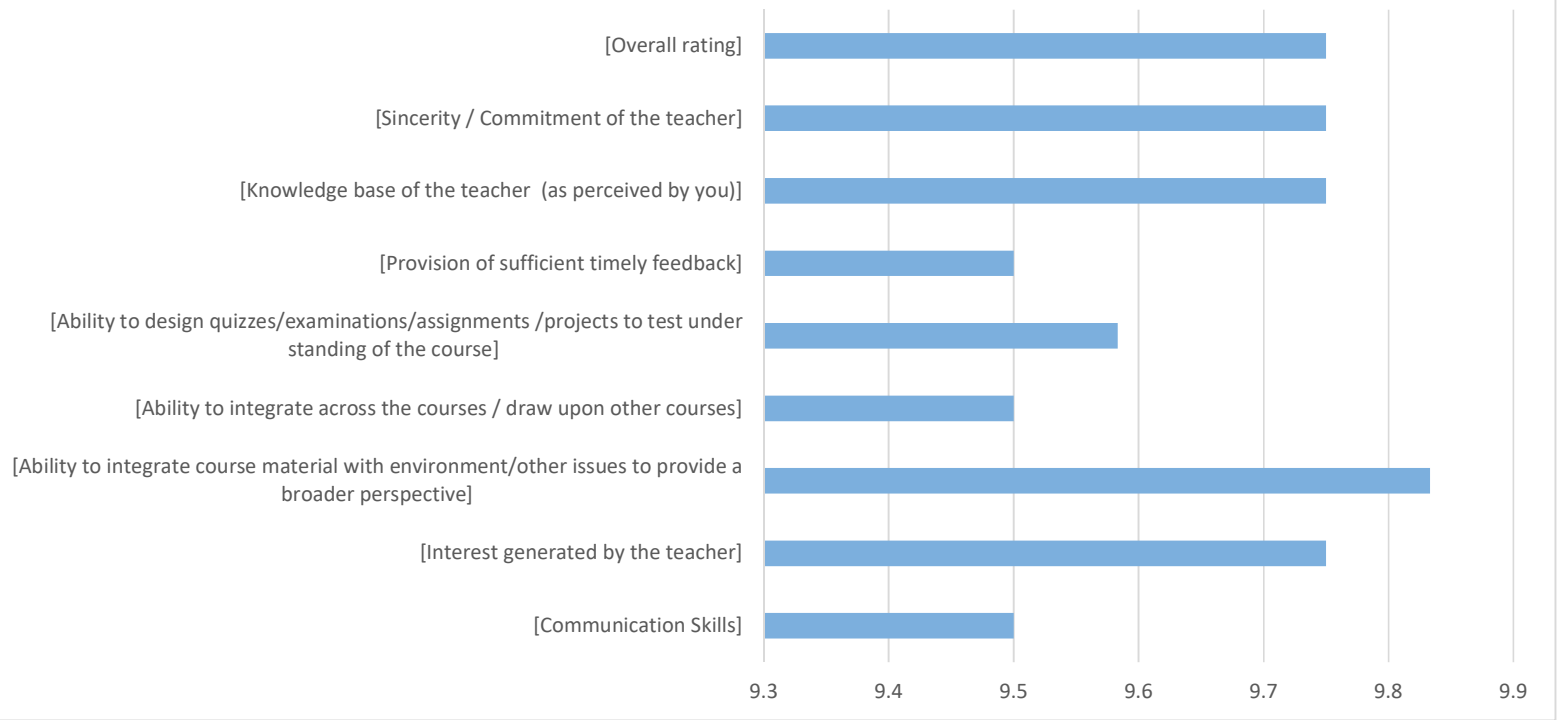
Student assessment of Dr. Kranti Yardi -Ecosystem Studies



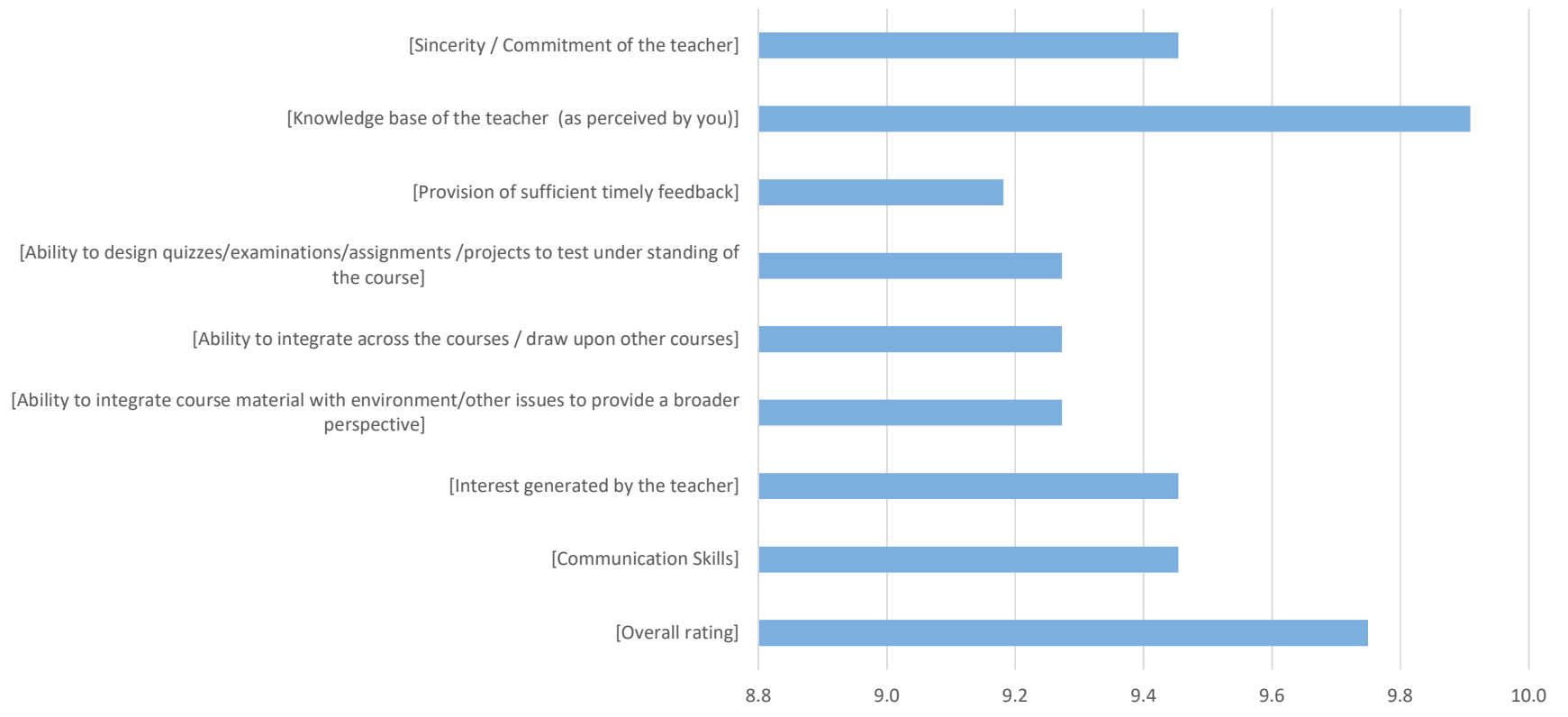
Student assesment of Dr. Kranti Yardi -Field Techniques (P)



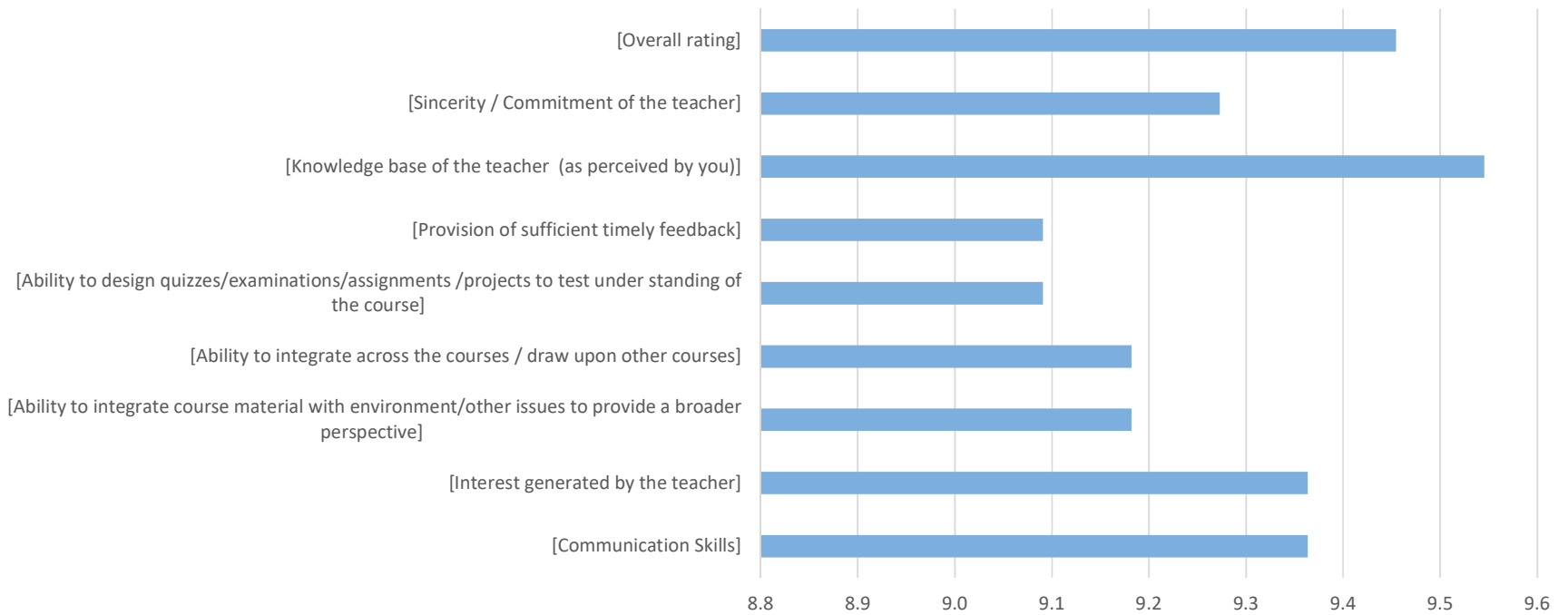
Student assessment of Mr. Laxmikant Kumar -Fundamentals of RS



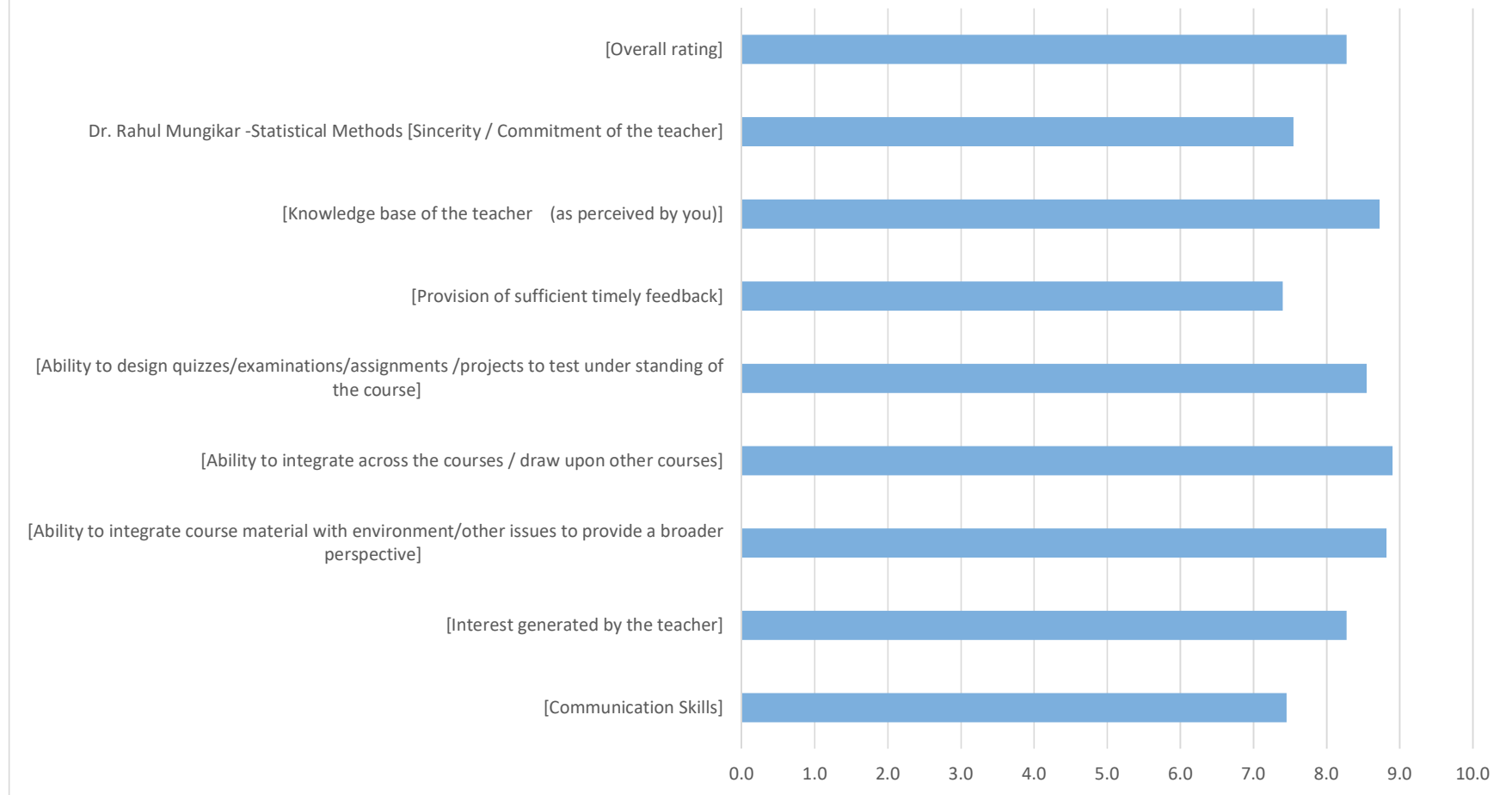
Student assessment of Mr. Anand Shinde - Introduction to data analysis



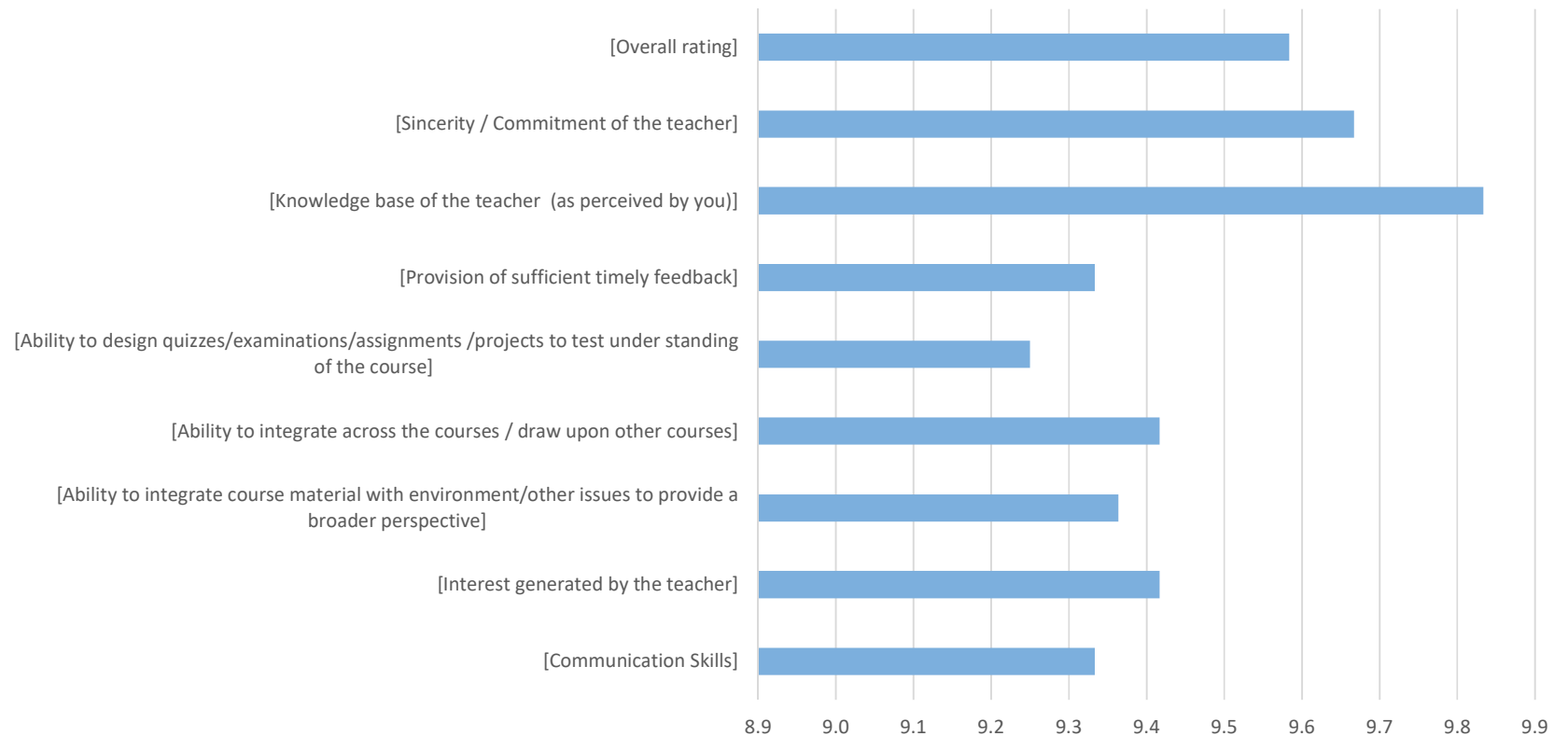
Student assessment of Dr. Shamita Kumar - Fundamentals of GIS



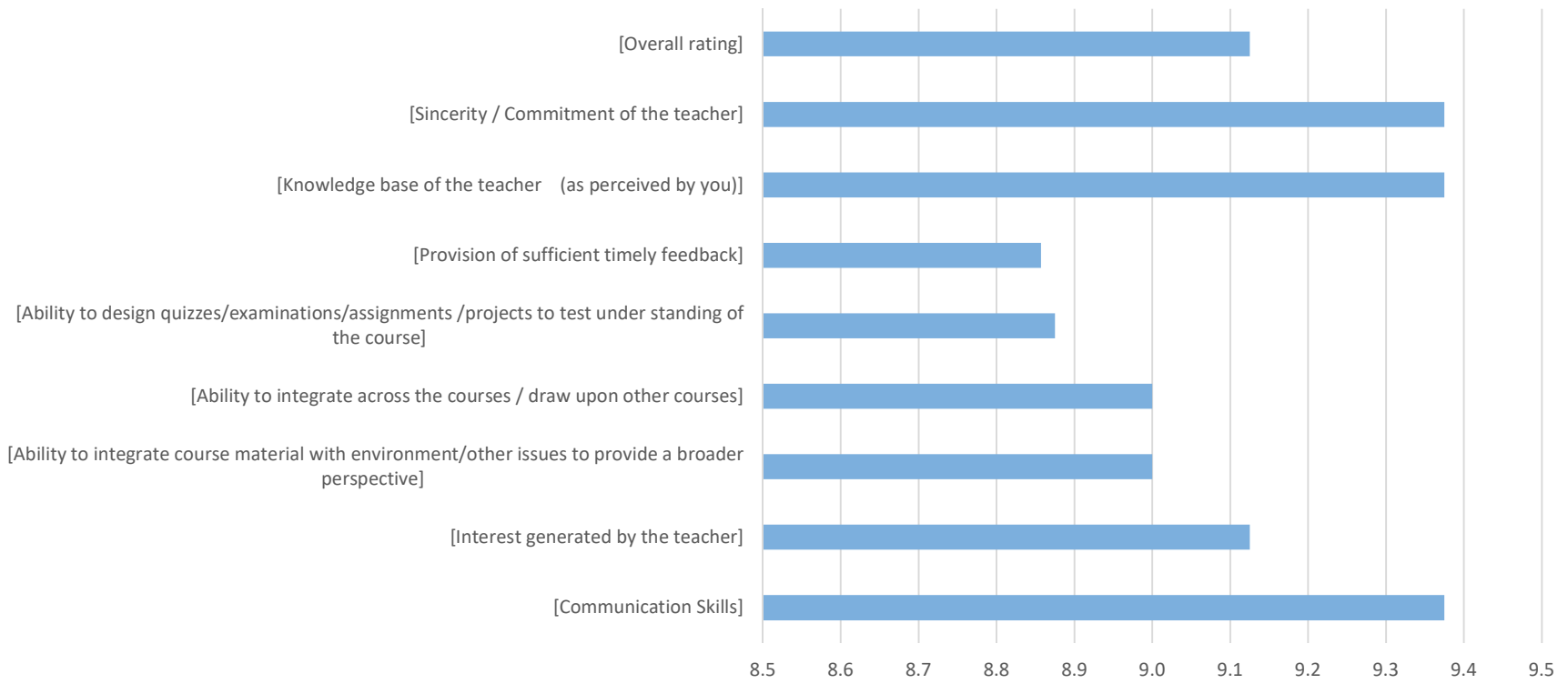
Student assessment of Dr. Rahul Mungikar -Statistical Methods



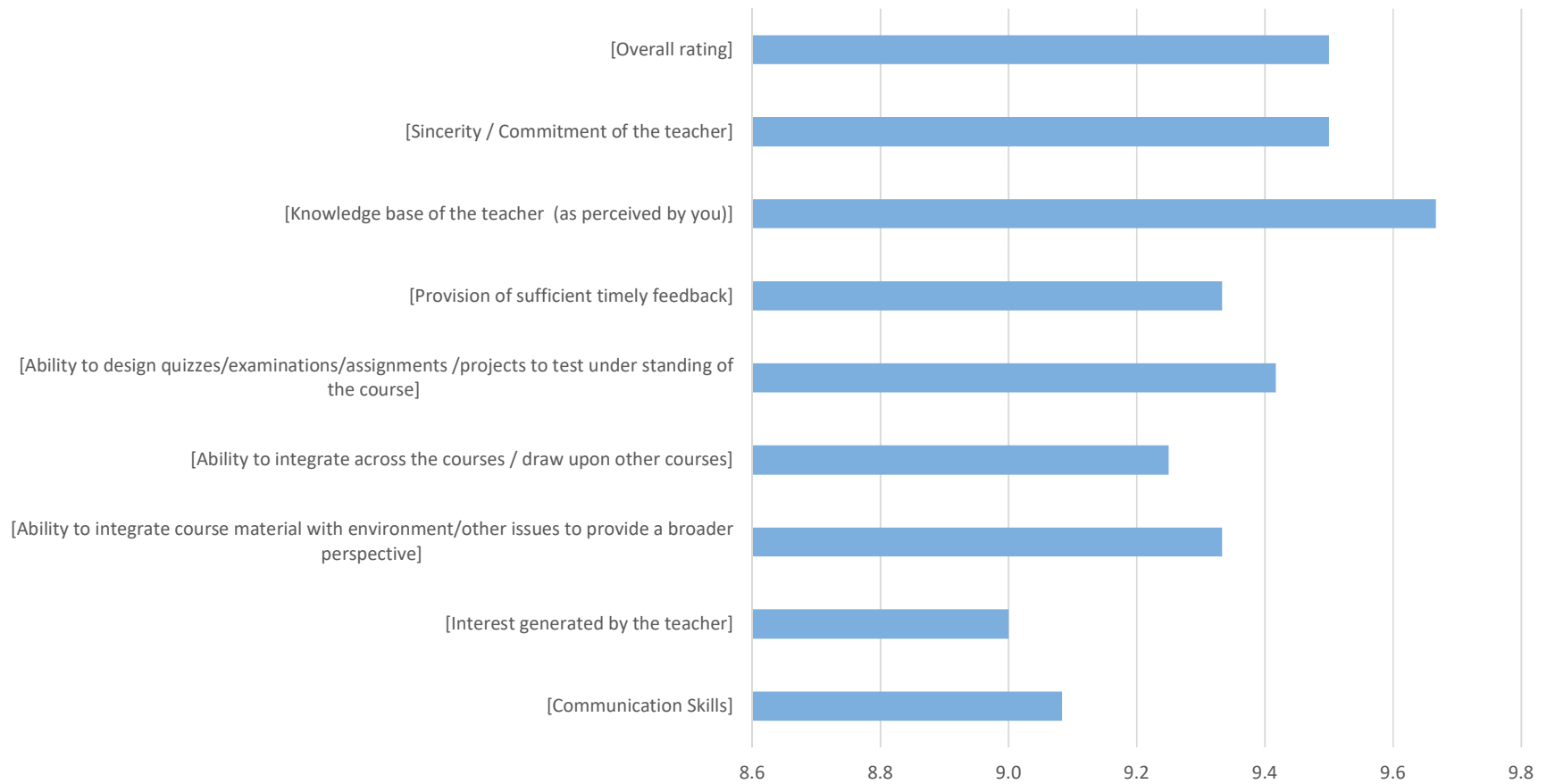
Student assessment of Mr. Anand Shinde -Fundamentals of Programming



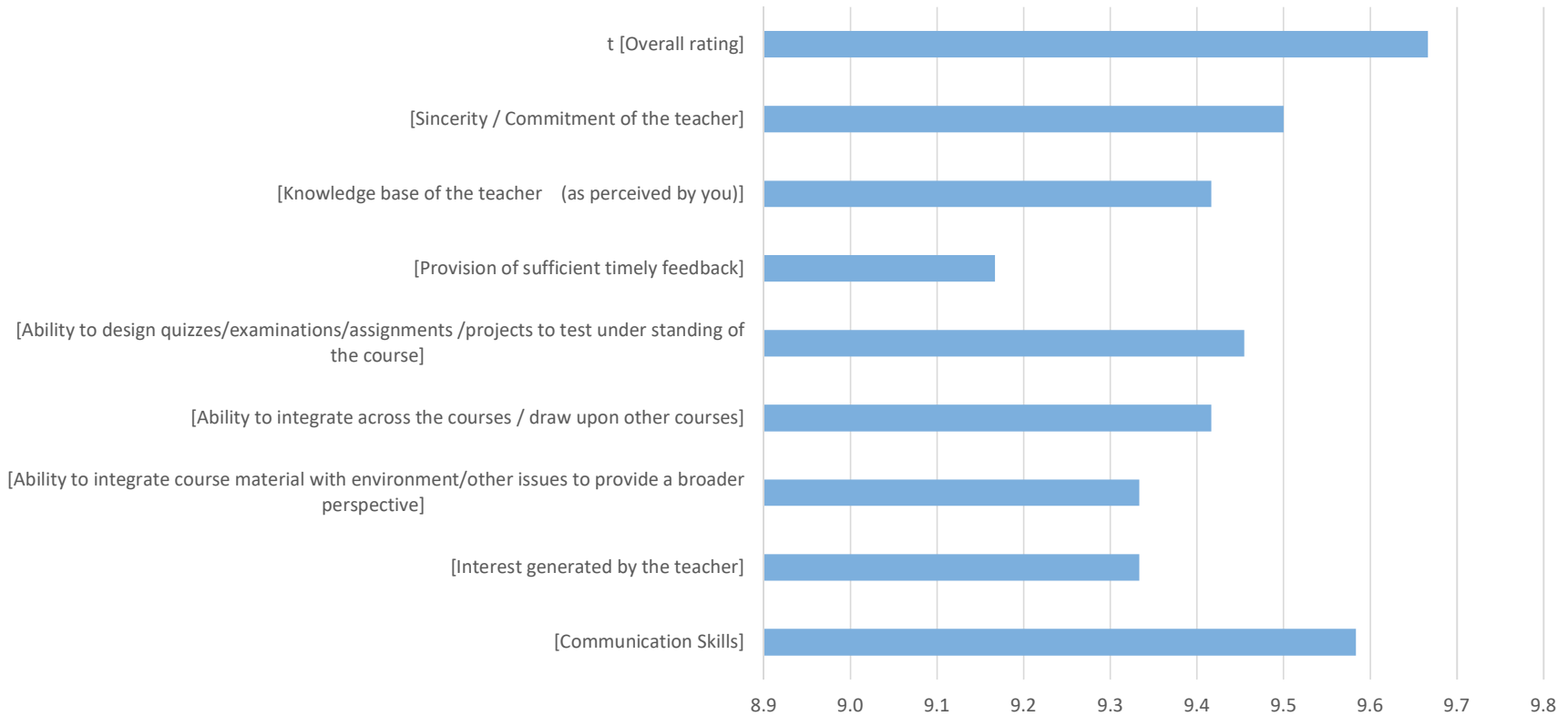
Student assessment of Dr. Aparna Watve -Ecosystem Studies



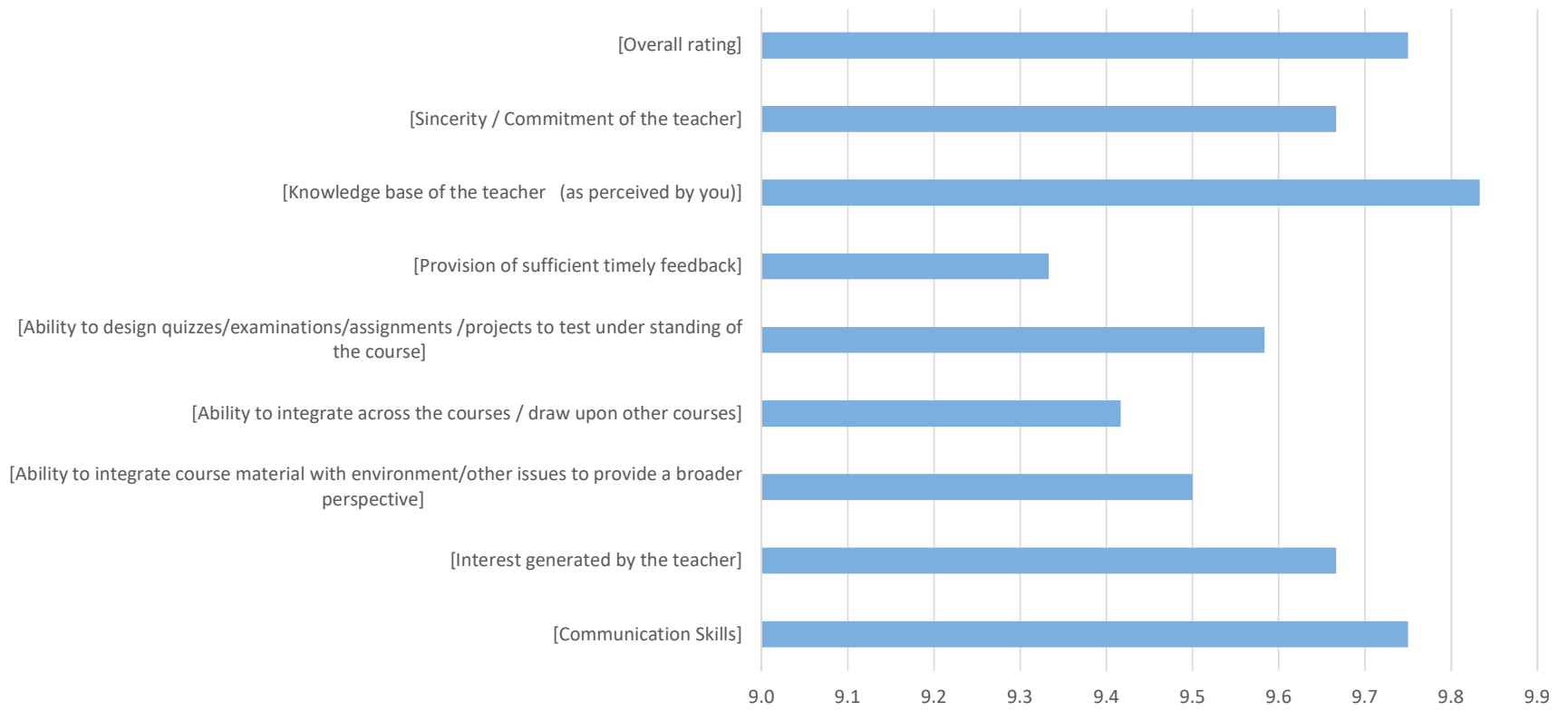
Student assessment of Dr. Madhurima Day - Techniques in GIS



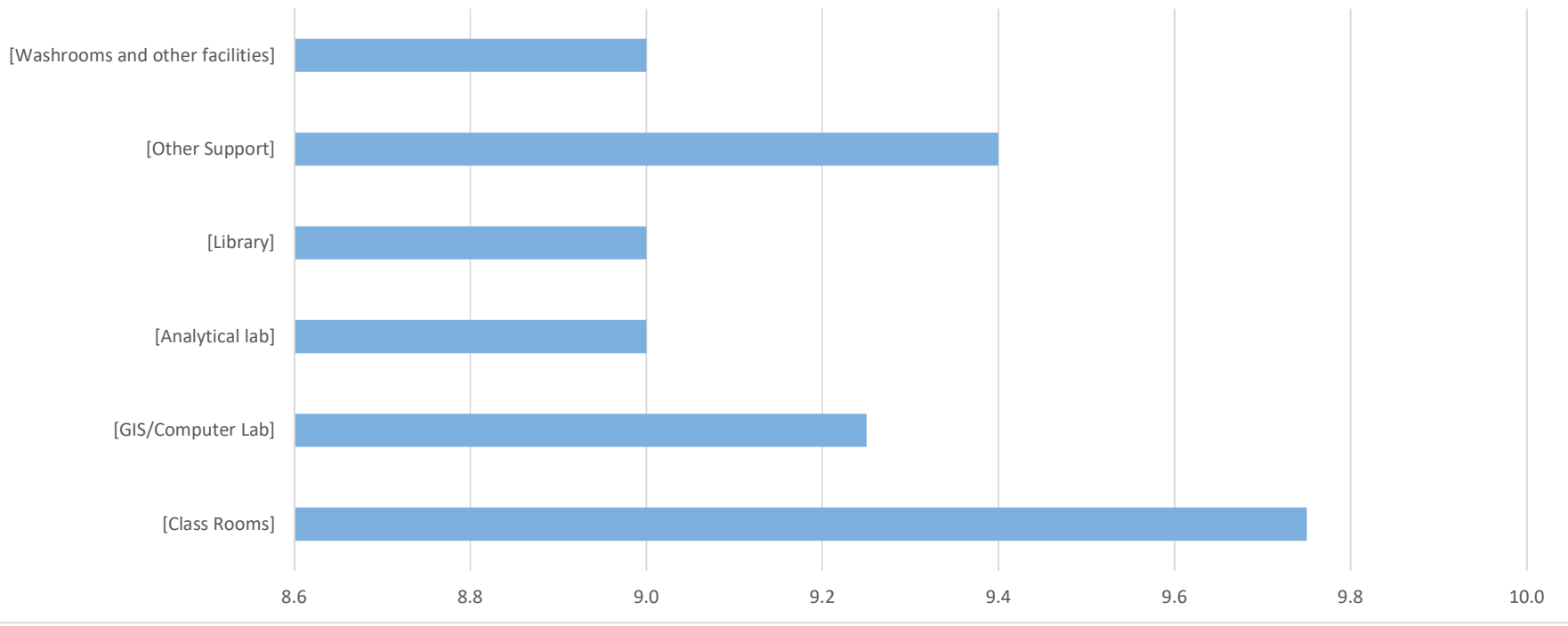
Student assessment of Ms. Samruddhi Patwardhan-Urban Environment Management



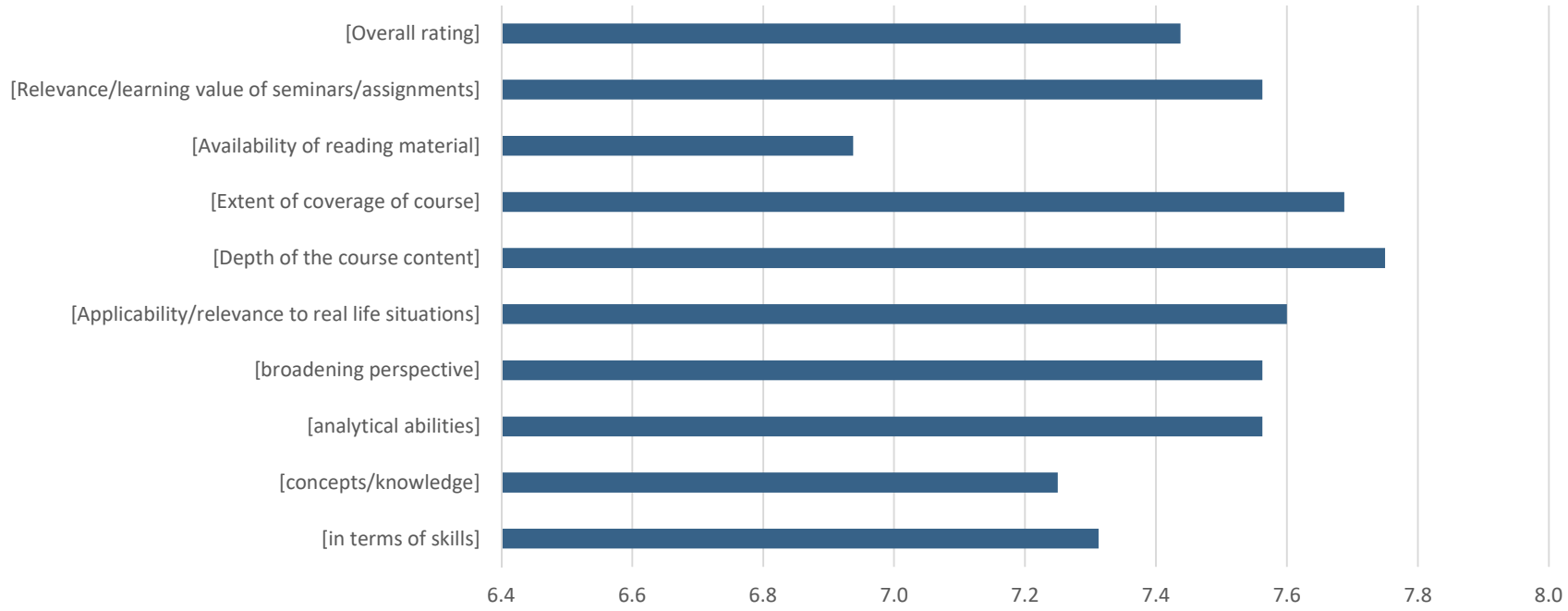
Student assessment of Mr. Laxmikant Techniques in image interpretation & RS (P)



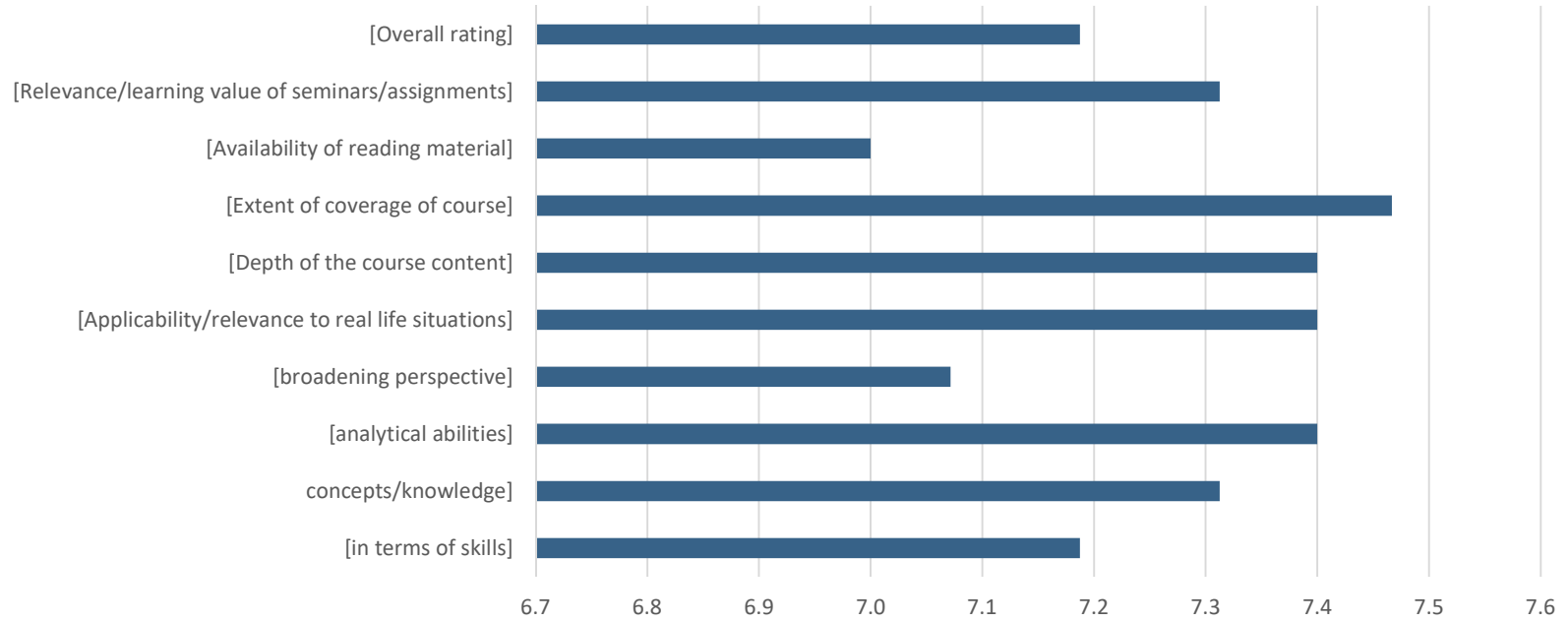
Student assessment on Infrastructure



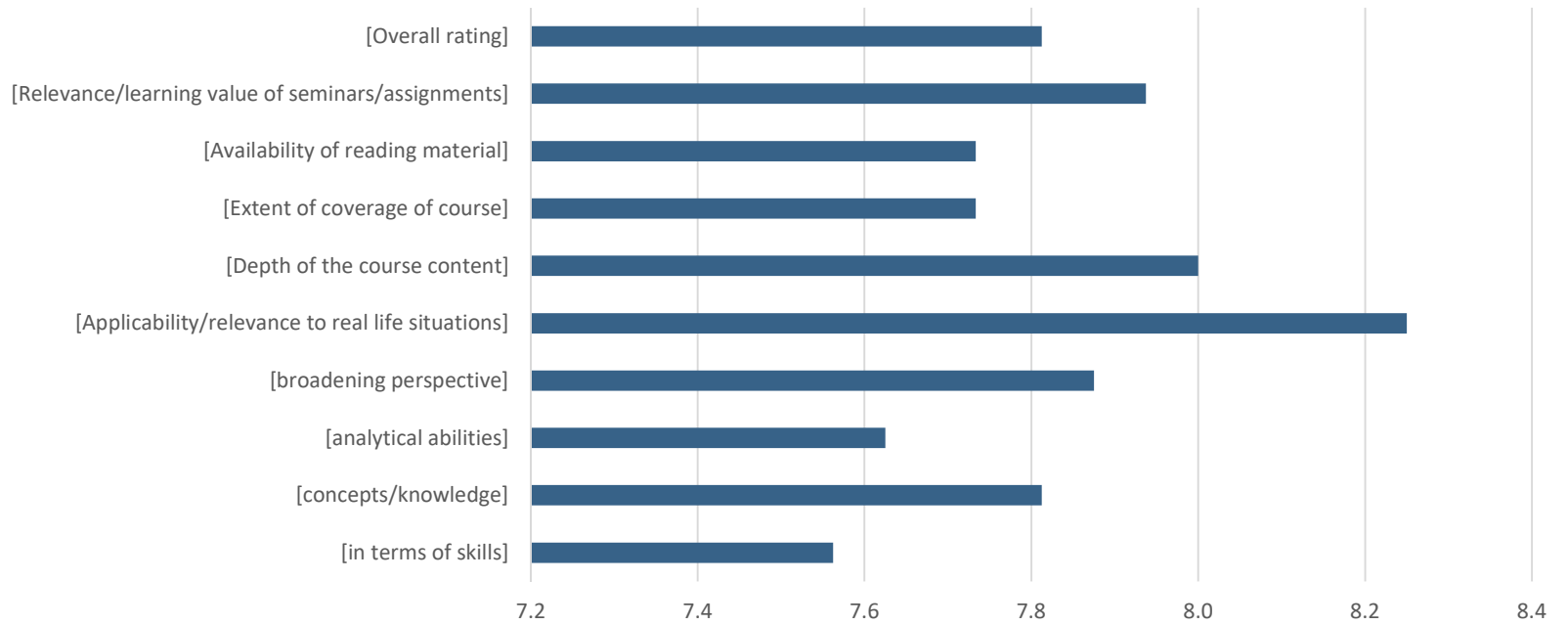
Student assessment on Spatial Analysis and Modeling



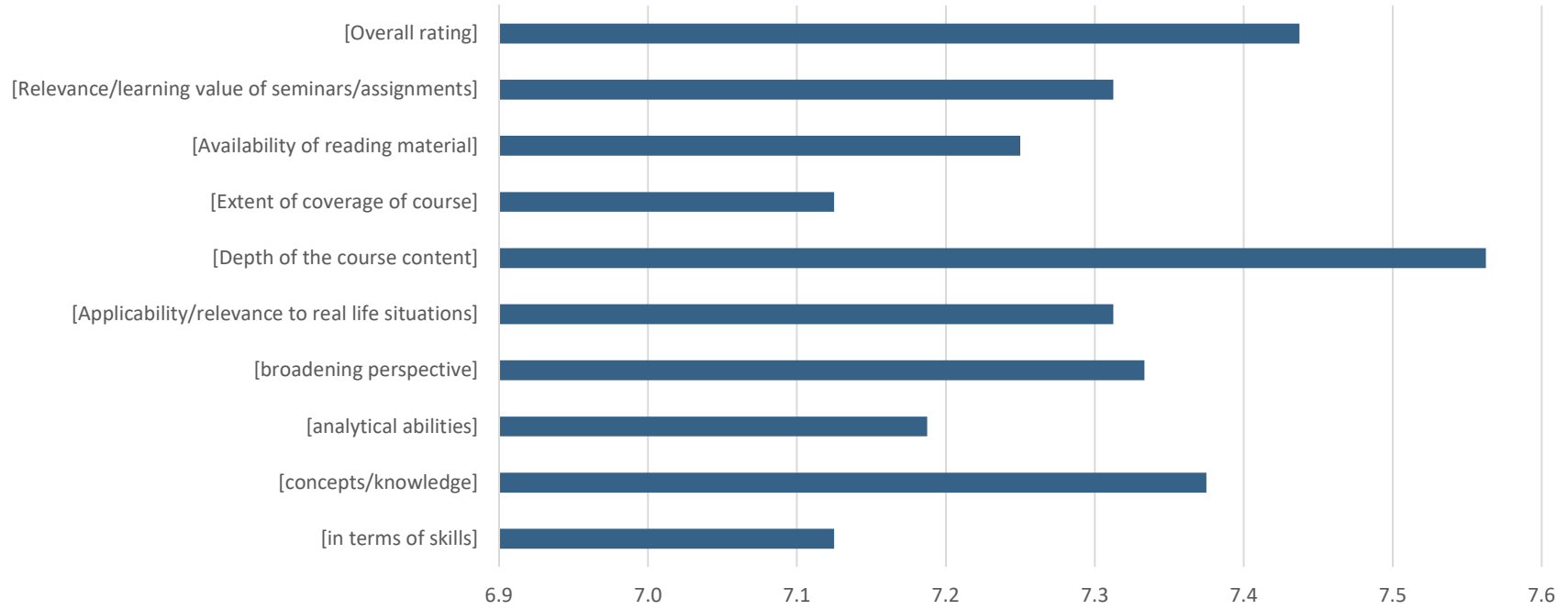
Student assessment on Techniques in Spatial Stat and Modelling (P)



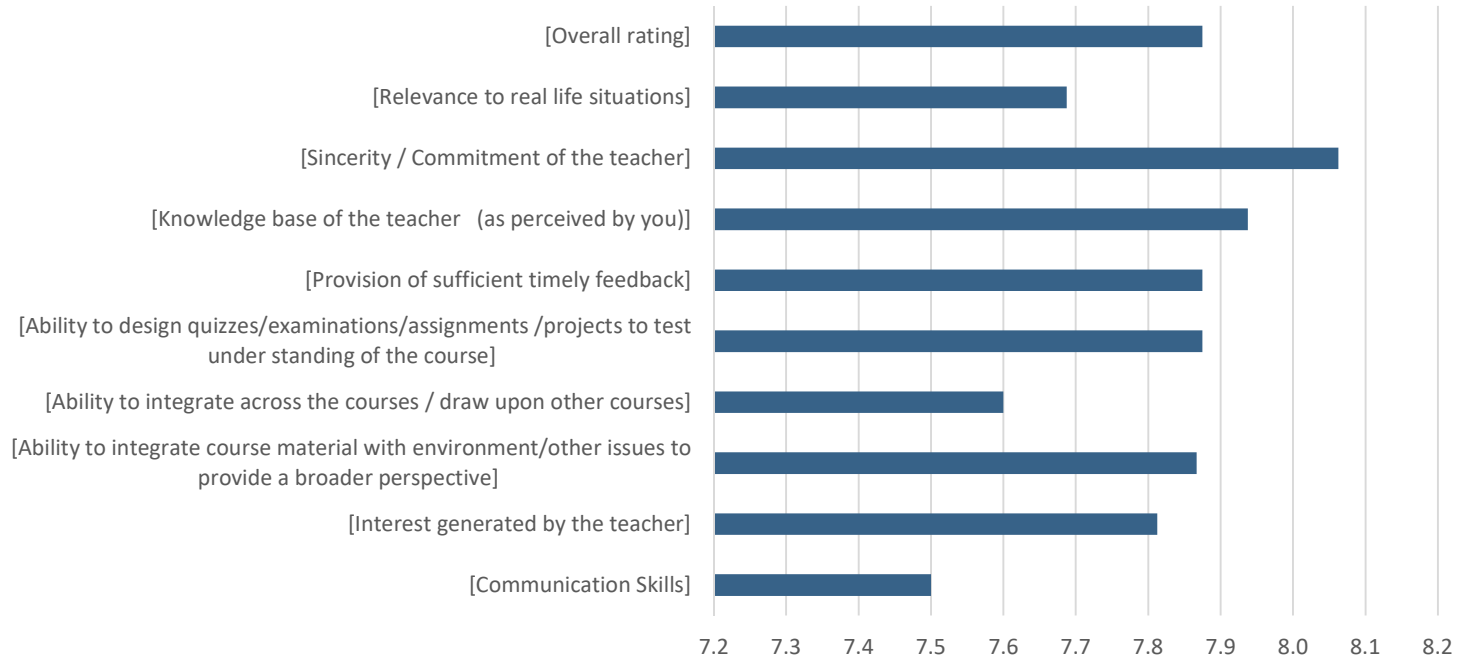
Student assessment on Application of Geospatial Technologies



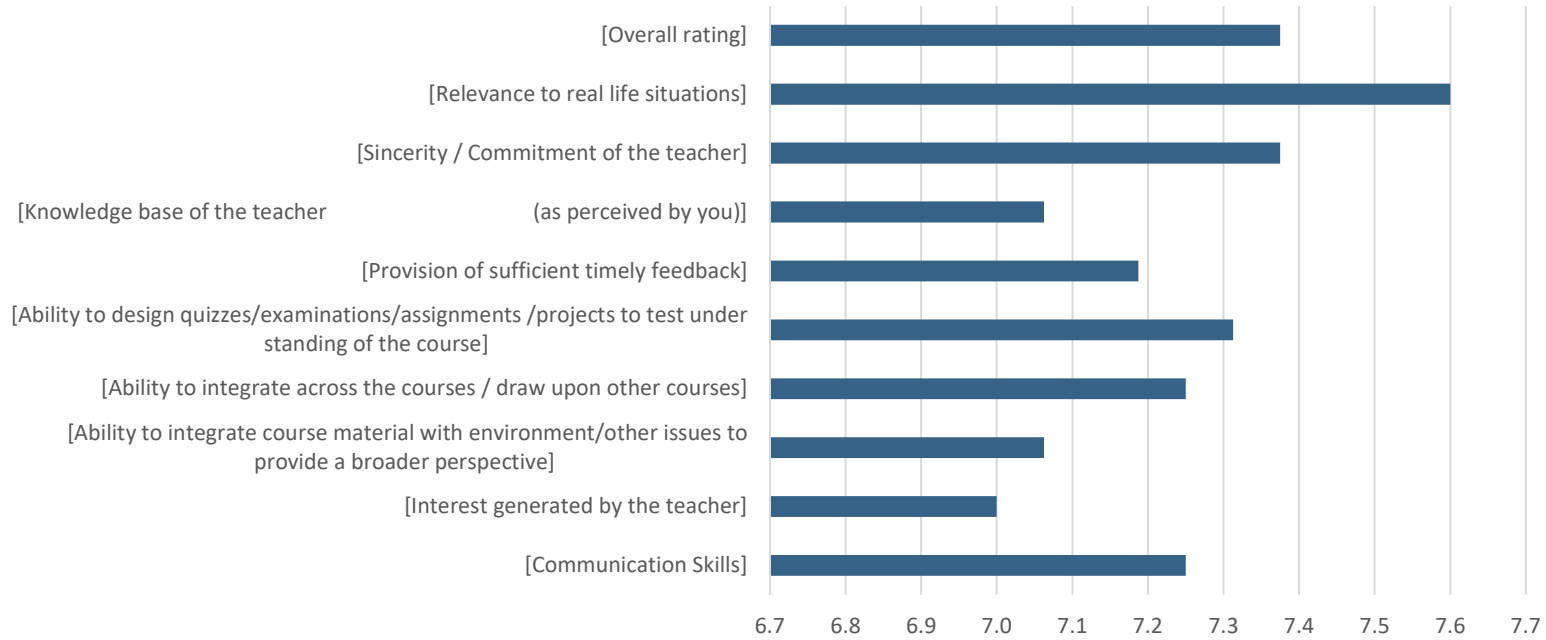
Student assessment on Geospatial modelling



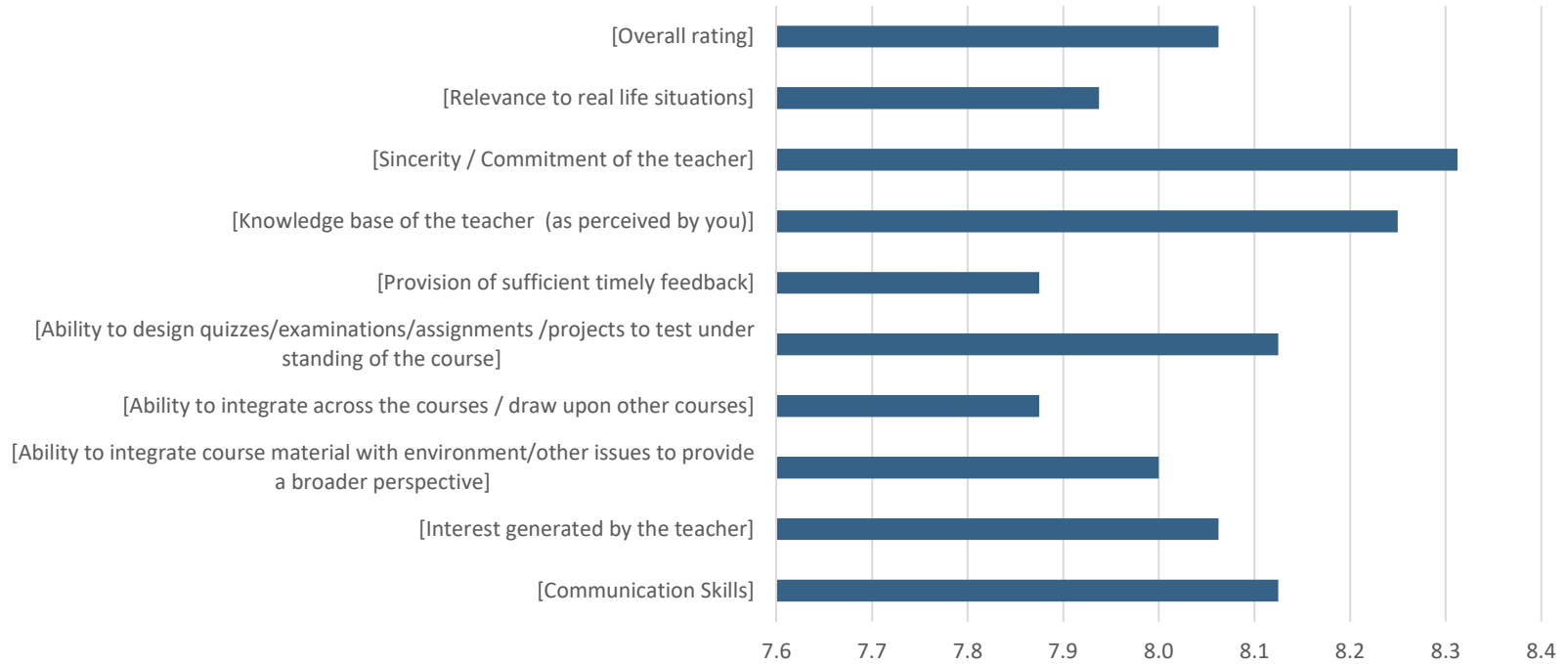
Student assessment on Technical writing



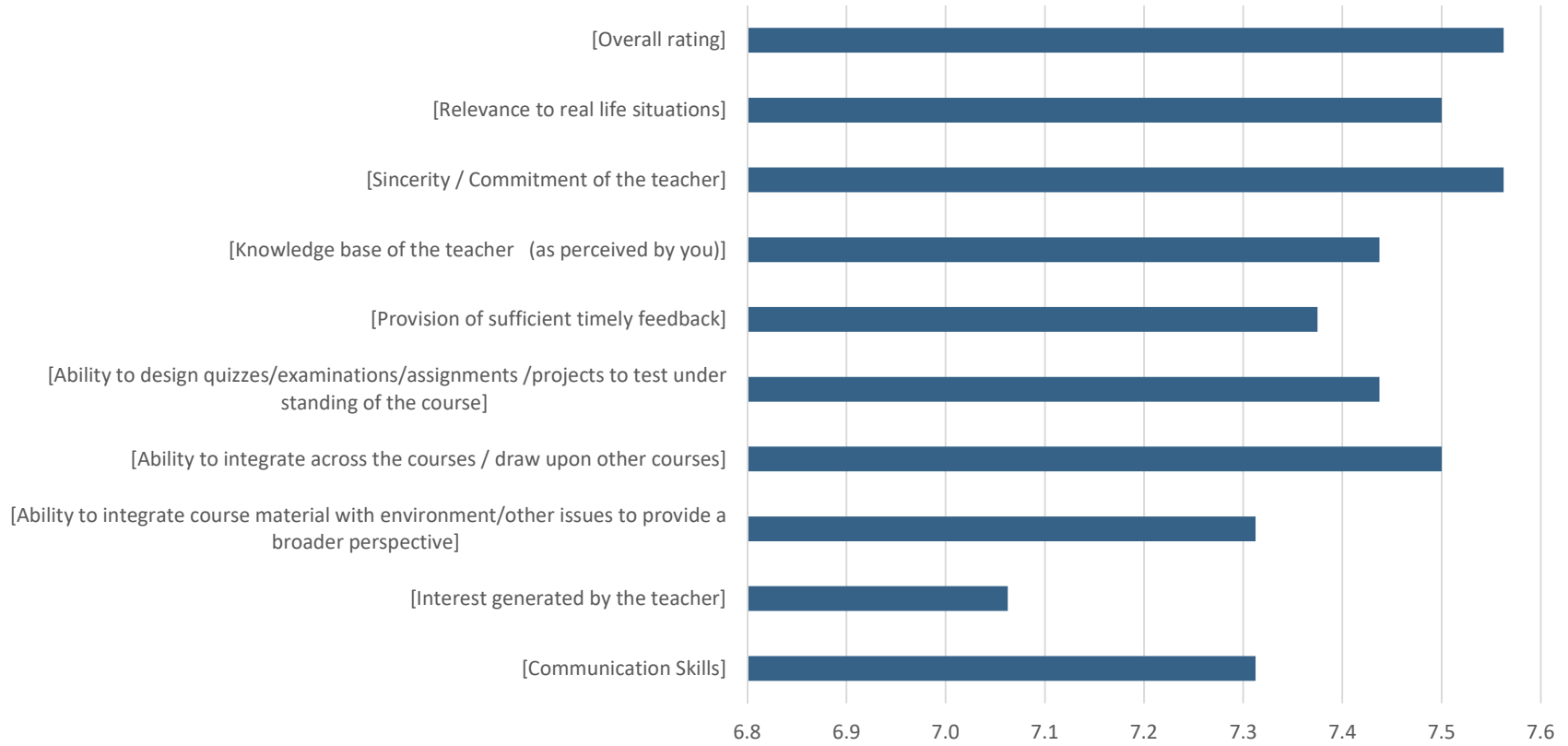
Student assessment on Programming for GIS - III



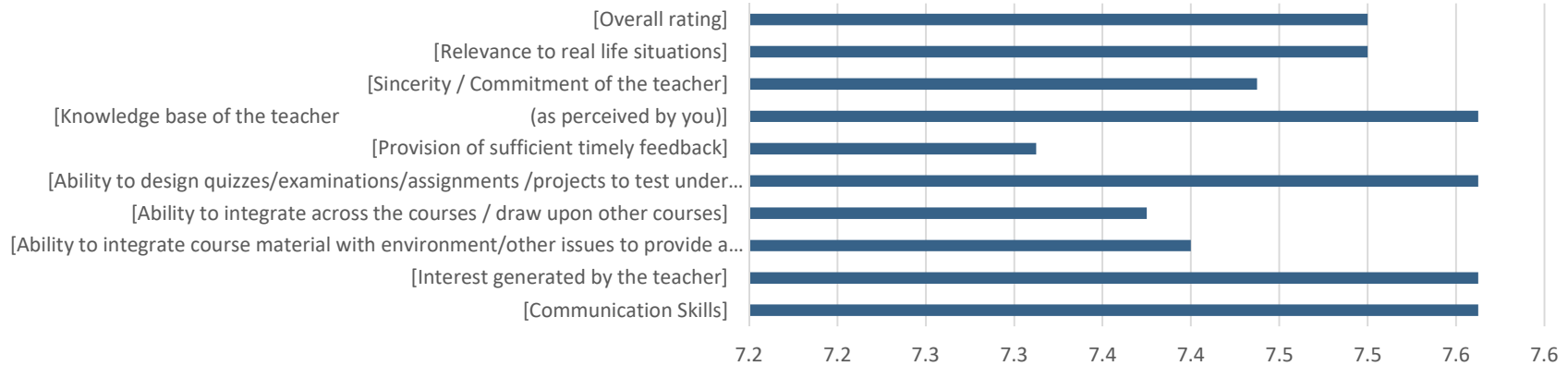
Student assessment of Mr. Parag Khatavkar -Spatial Analysis & Modelling



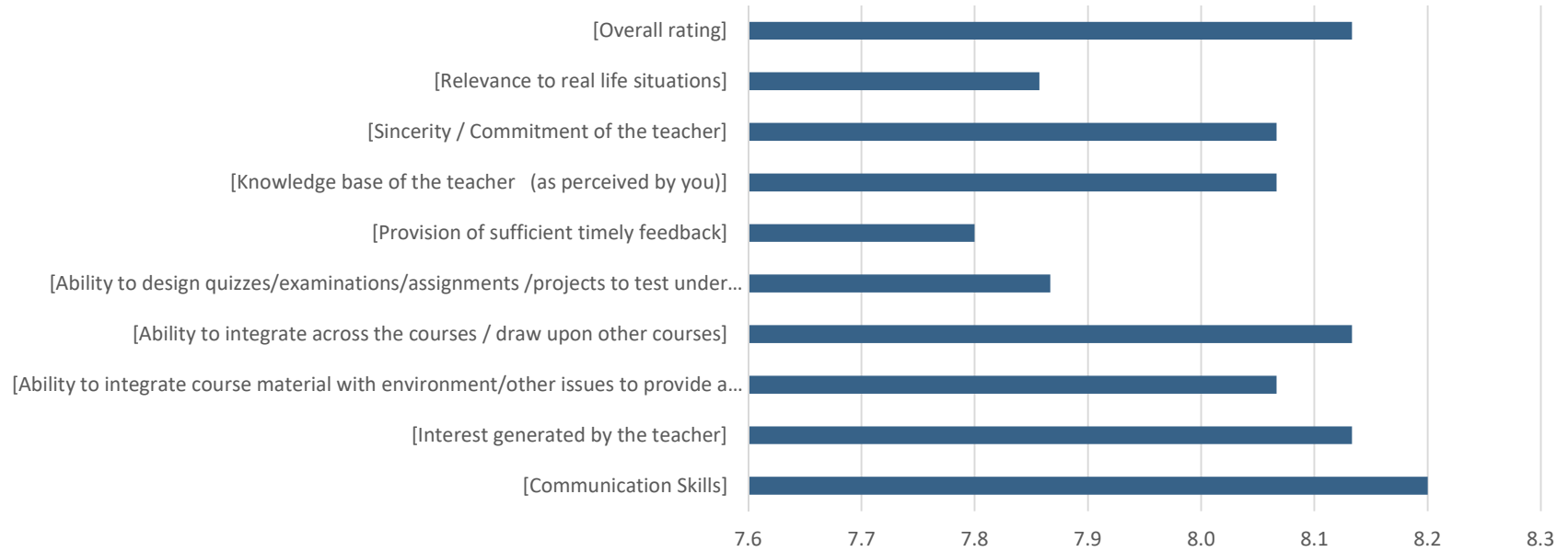
Student assessment of Dr. Shamita Kumar: Programming for GIS - III



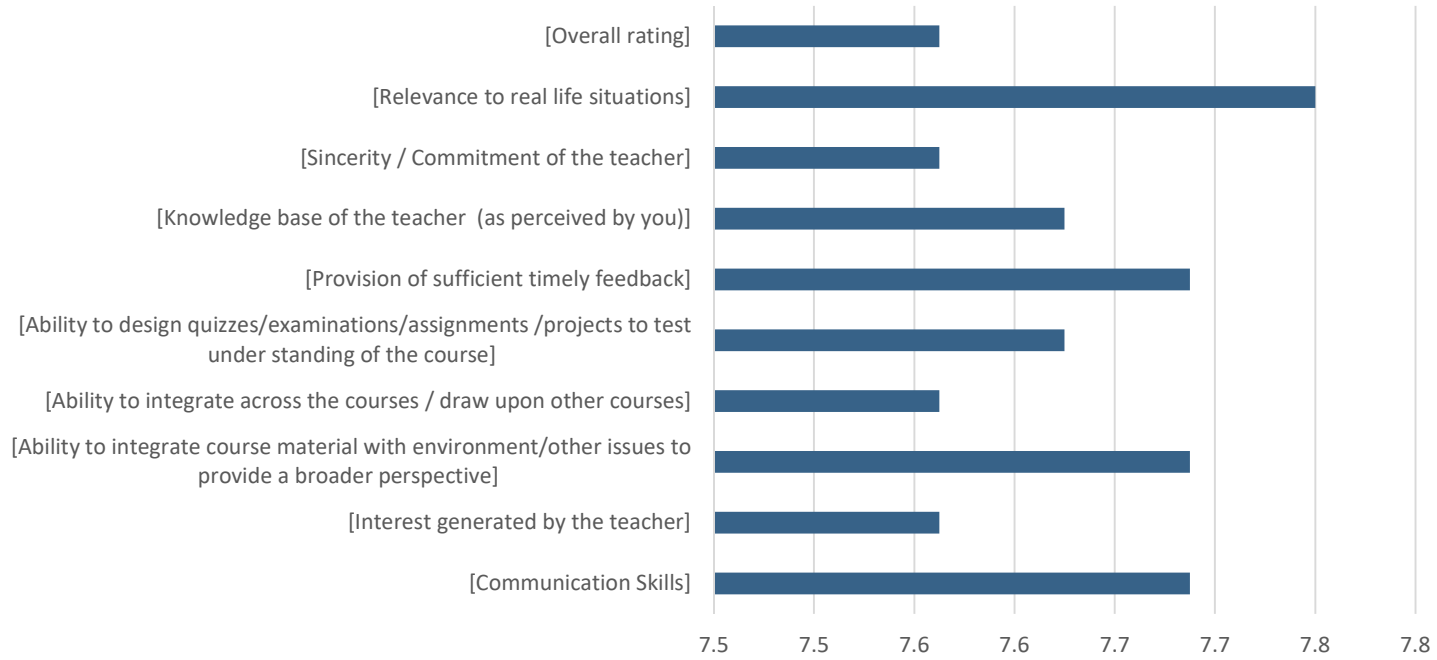
Student assessment of Dr. Shamita Kumar -Techniques in Spatial statistics, analysis & Modeling (P)



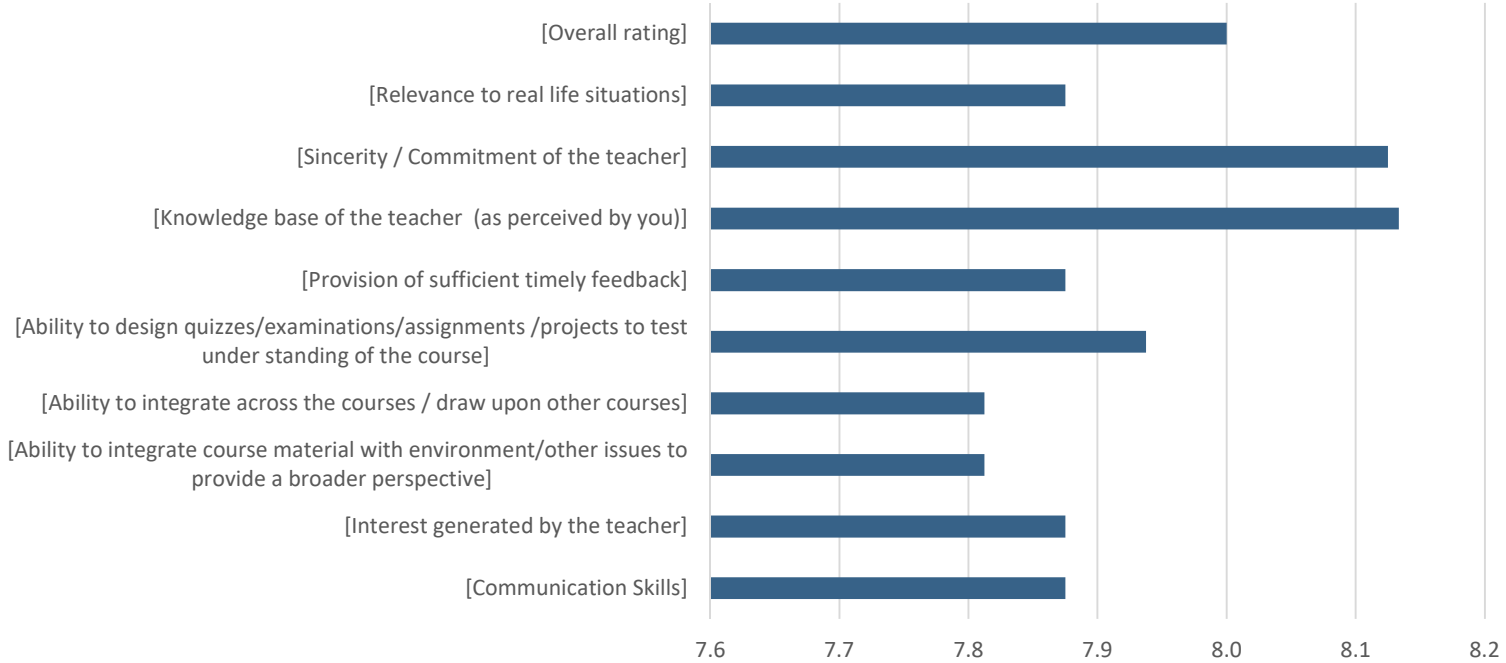
Student assessment of Dr. Lakshmikant Kumar N.-Application of Geospatial Technologies



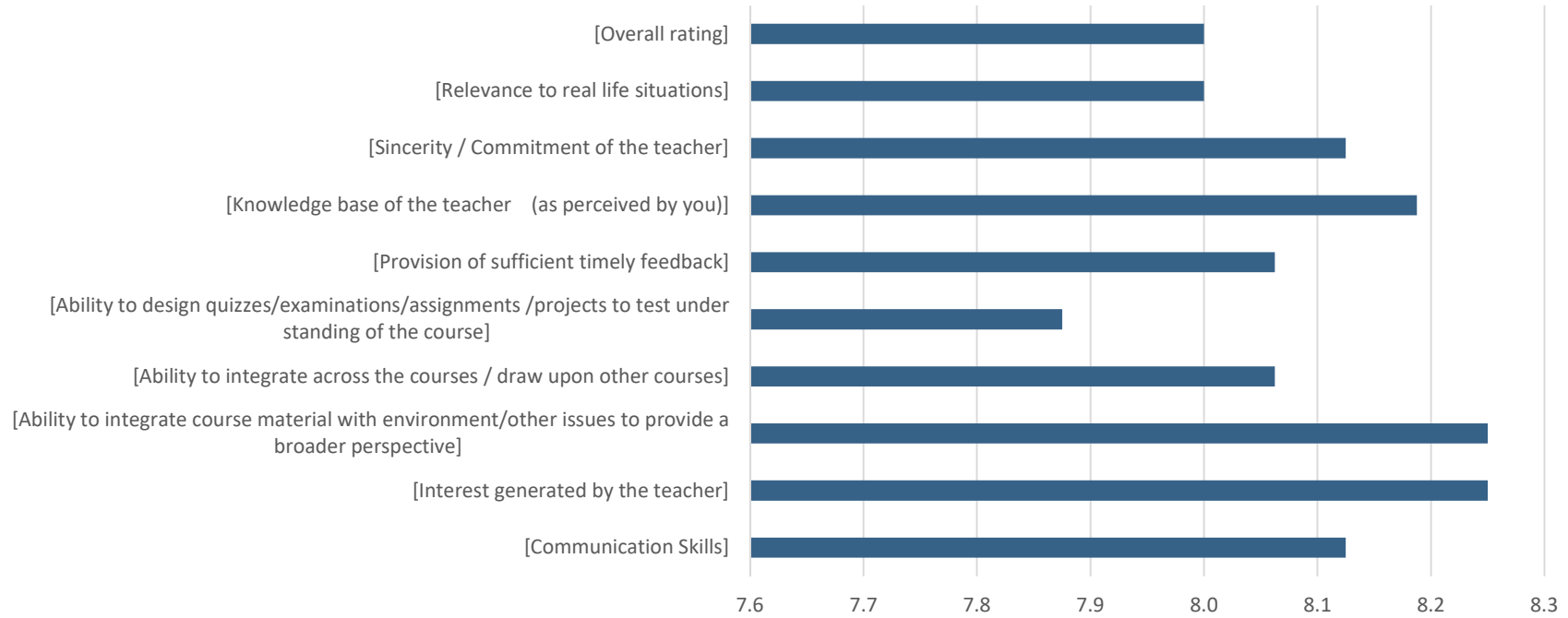
Student assessment of Dr. Shamita Kumar.-Geospatial Modelling



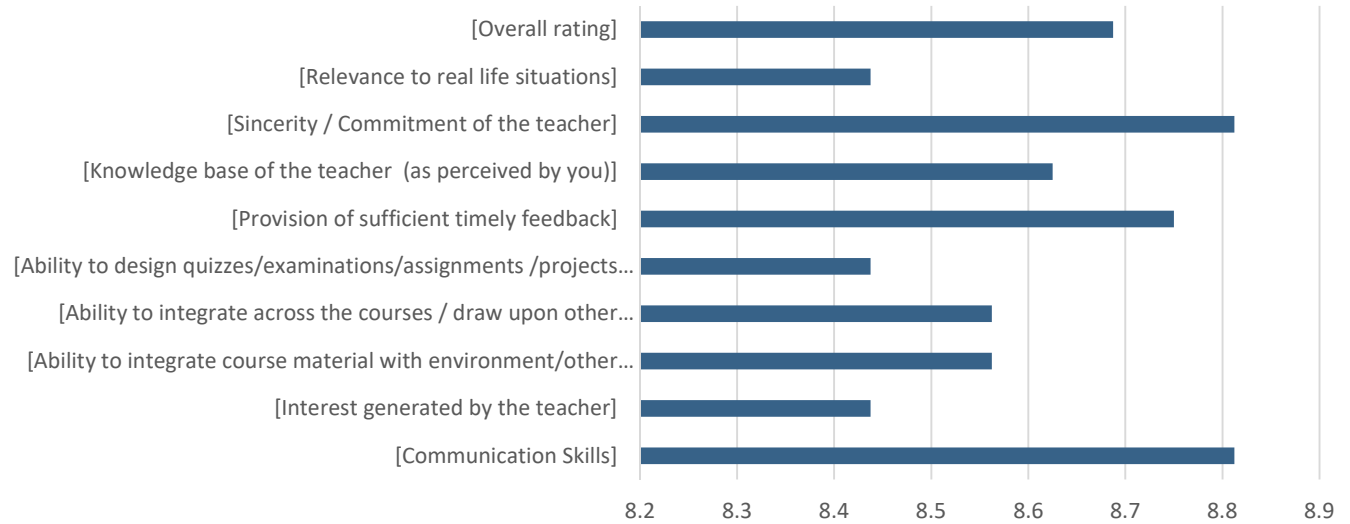
Student assessment of Mr. Anand Shinde -Programming for GIS II



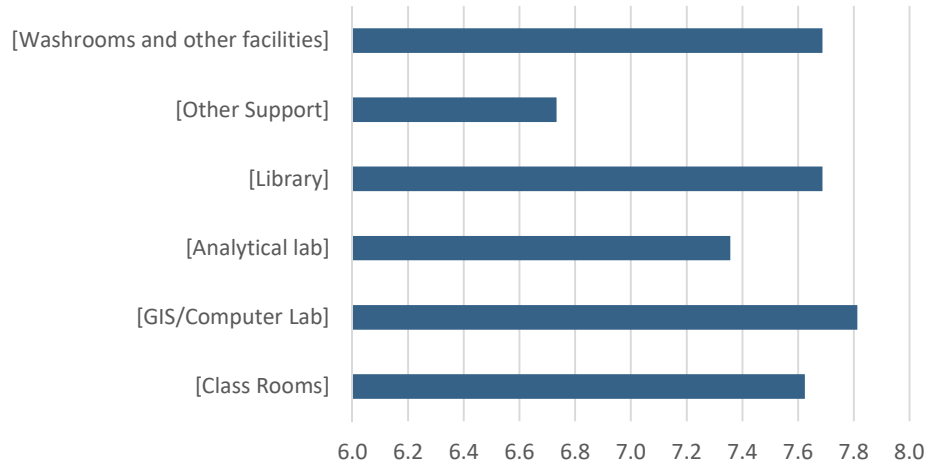
Student assessment of Dr. Lakshmikant Kumar N-Geospatial Modelling



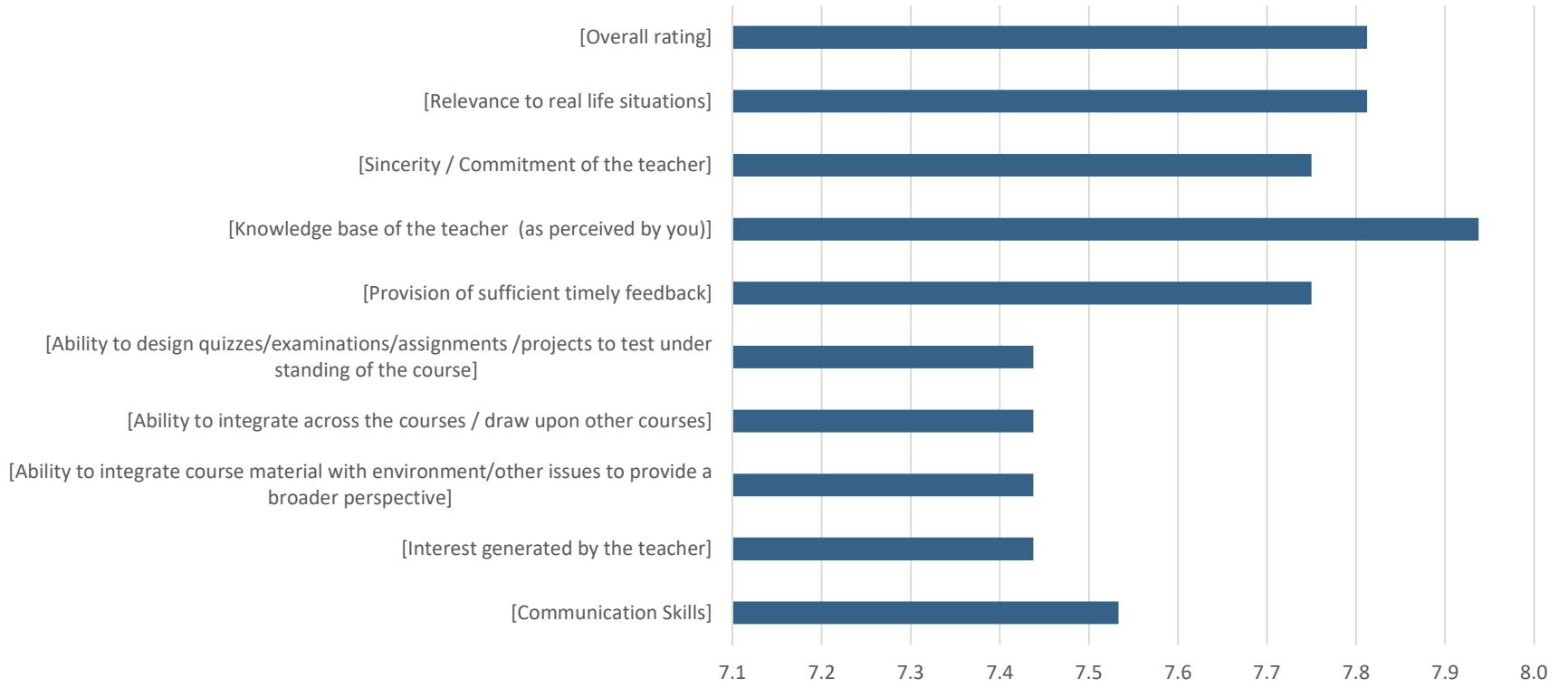
Student assessment of Mr. Venkatnarayanan-Technical Writing



Student assessment on Infrastructure



Student assessment on Programming for GIS II (P)



What aspects of the course/entire semester did you enjoy?

Online classes

Assignments made us learn how to submit on time as we never had so much of assignments even in school or college apart from tuitions. So the ultimate satisfaction was to hit the submit button after the long hard work of understanding the new stream and completing it on stipulated time.

The amount of knowledge I gained and enjoyed my classes very much.

Parag sir and lakshmikant sir lec

Because of the Covid situation, the classes were online and this bit was fun and relaxing.

Field study and practicals

Online learning

Despite the pandemic we were able to complete our course on time. Online classes were a new experience.

It was more of self learning which help generated confidence on I can work independently without constant need of help.

The GIS practicals were too much helpful to me.

I enjoyed the assignments and practicals given to us on a daily basis as it gave me an opportunity to learn and develop new skills on my own.

In spite of being online the sessions of practicals were made interesting to study so, in this I enjoyed learning online.

Good environmental infrastructure to study and in this pandemic situation college managed to consider online teaching, presentations and exams in good and comfortable sources that has been really appreciable.

The lectures held online were interesting

Please provide concrete suggestions for improvement

Must improve the management

I would like to suggest you to start teaching programming language for web GIS like JavaScript, HTML, CSS which has a good scope ahead

Improve management and non-teaching staff behaviour.

Faculty needs to be a tad bit flexible keeping in mind that we are in the middle of a pandemic.

"There are no any suggestions because everyone in the institute is helpful and always guide well.

But if any student are facing some problem, then few professors are not understand the situation and give the negative marks/feedback. That thing I want to improve."

The systems in the computer lab should be updated as some of them are too slow.

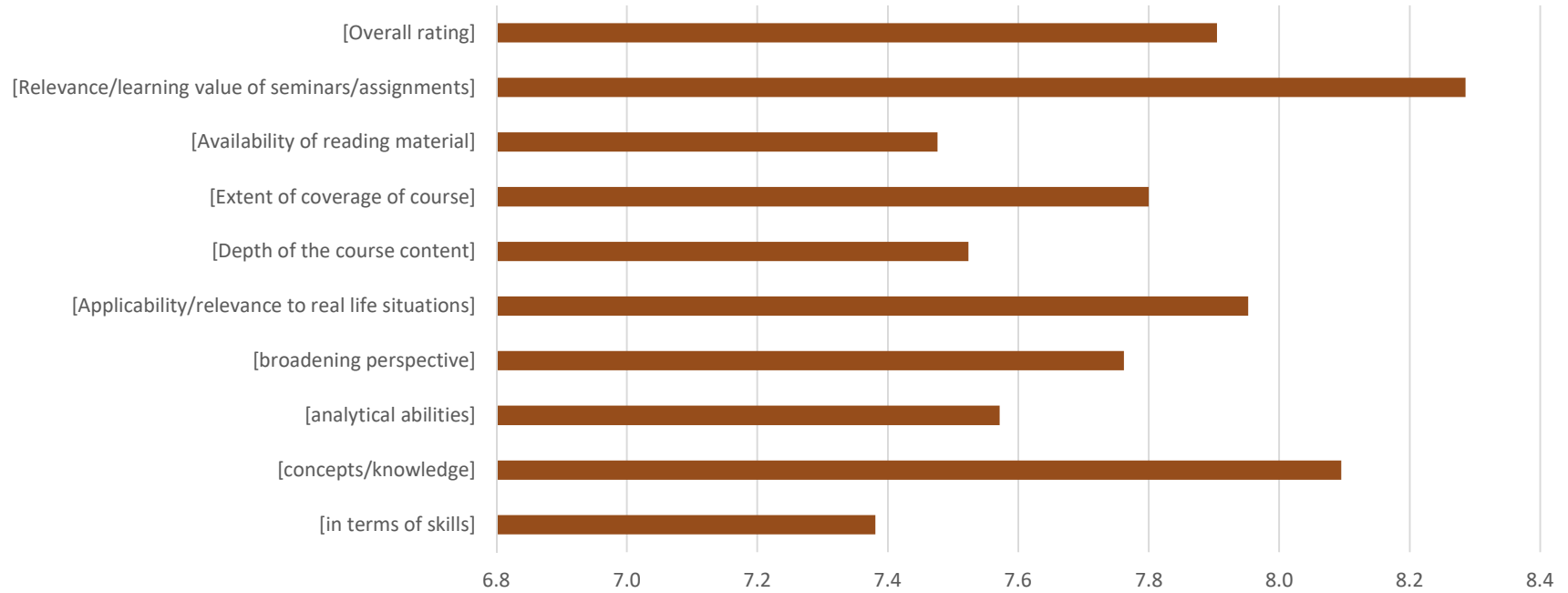
There should be increase in labs.

Management and non-teaching must be improve.

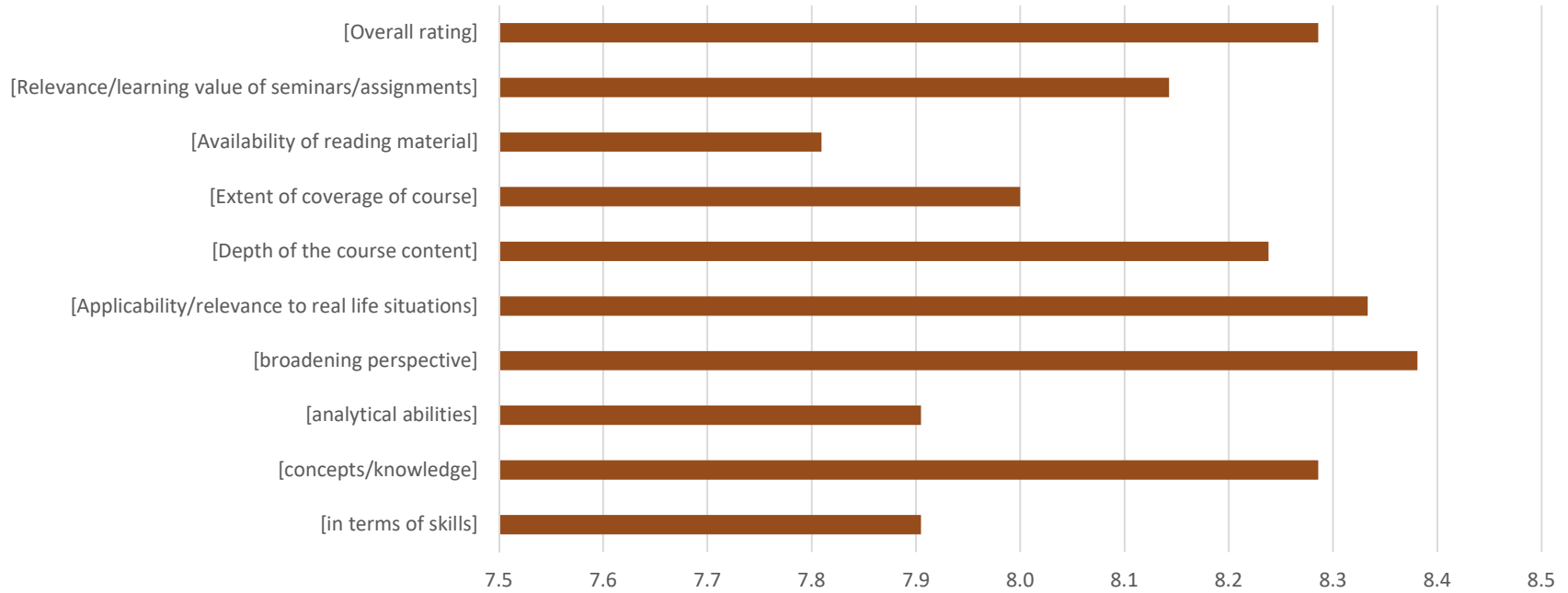
Only suggestion is to provide exam timetable at least 2 weeks before the exam

I think so more focus should move towards study materials

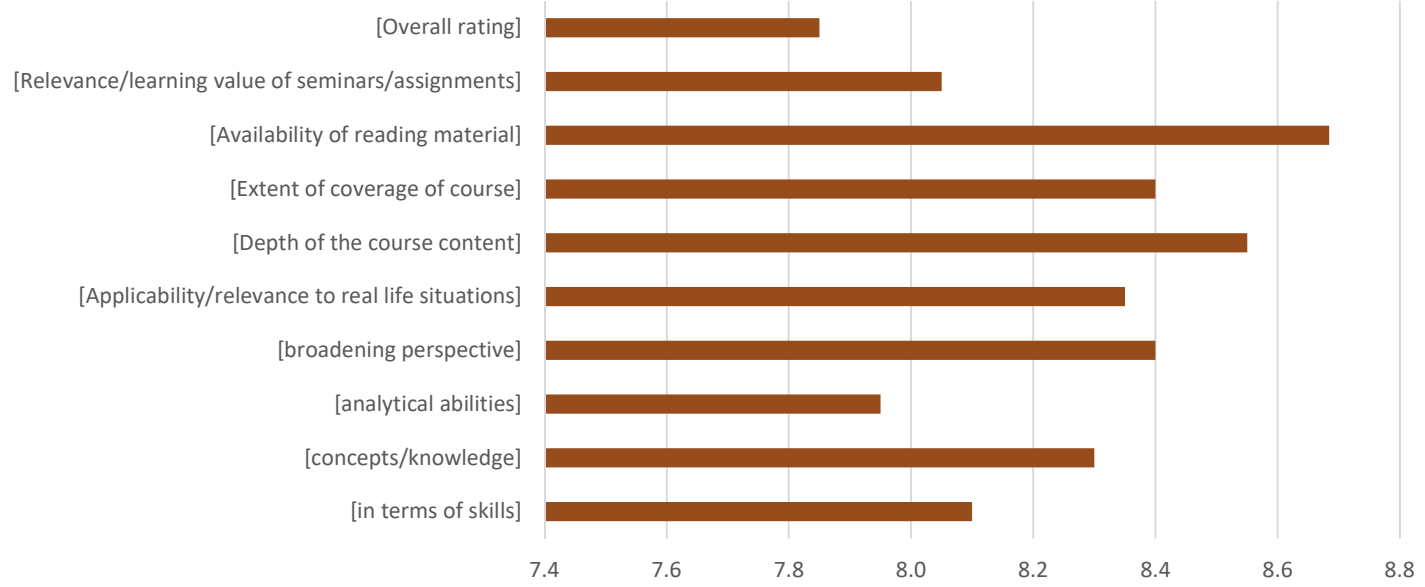
Student assessment on Ecosystem studies



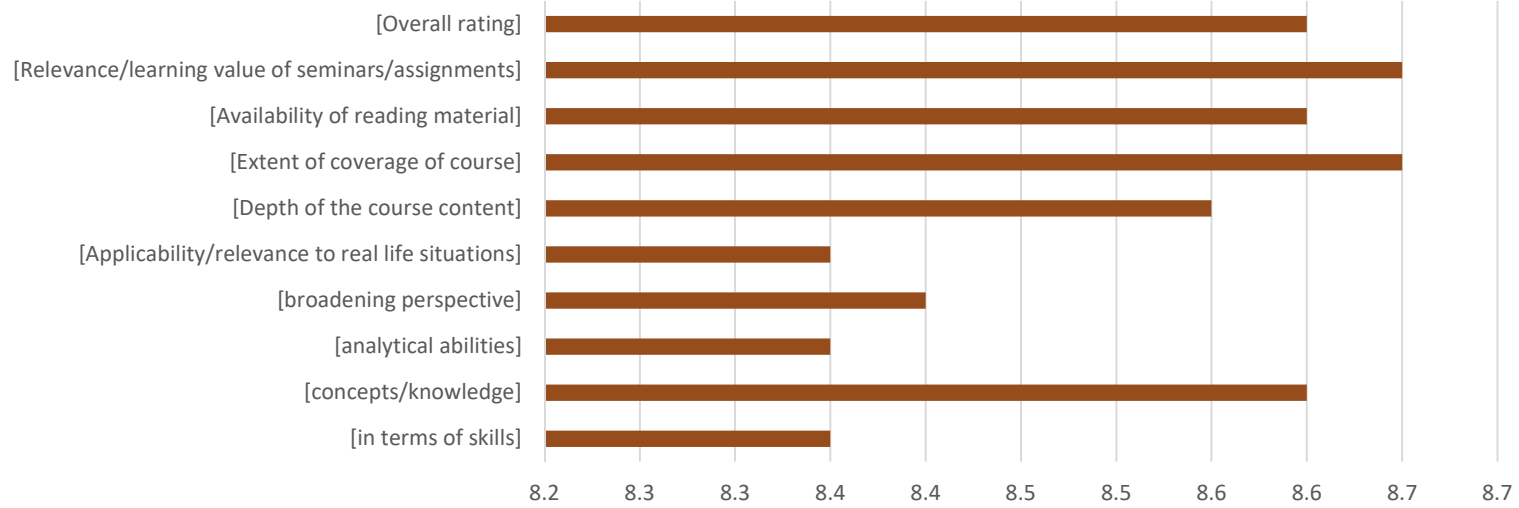
Student assessment on Sustainability of Socio Economic Systems



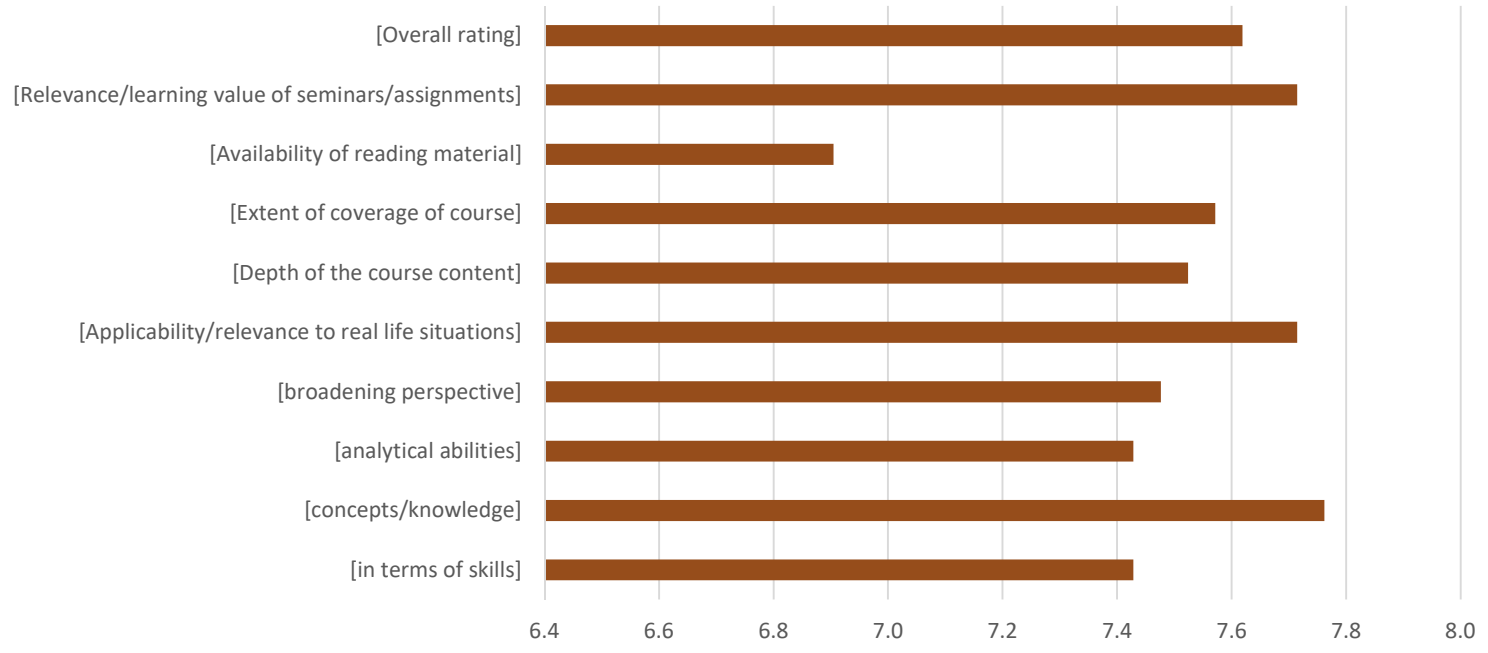
Student assessment on Wildlife Law Trade and Control



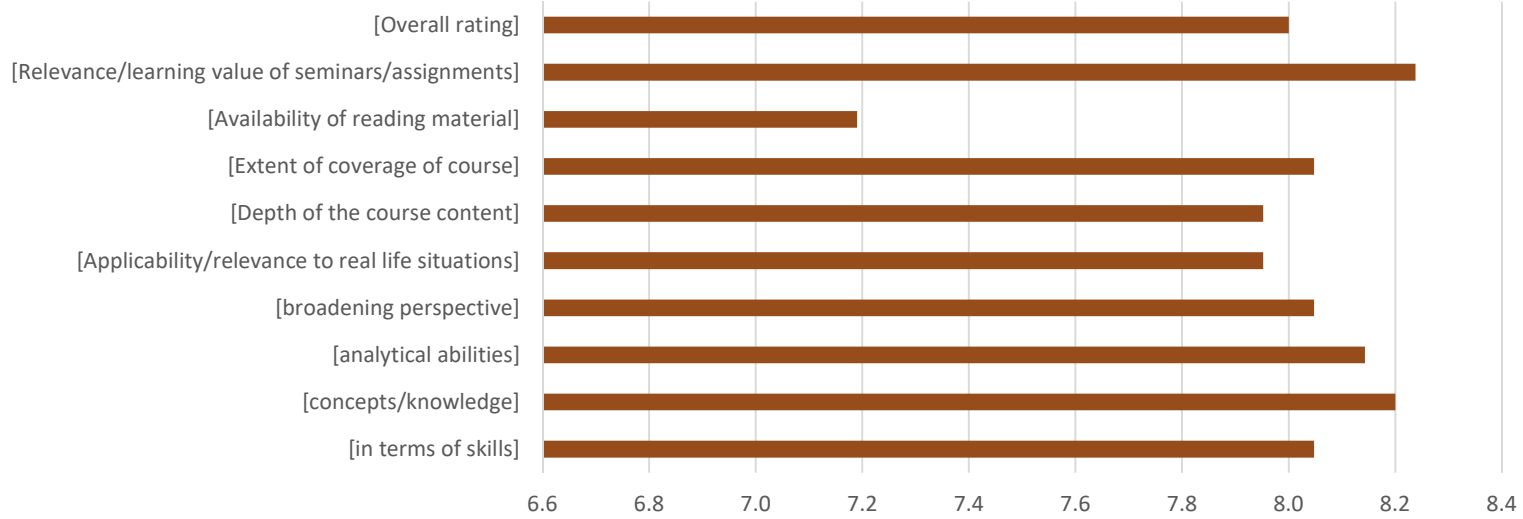
Student assessment on Fundamentals of Geoinformatics



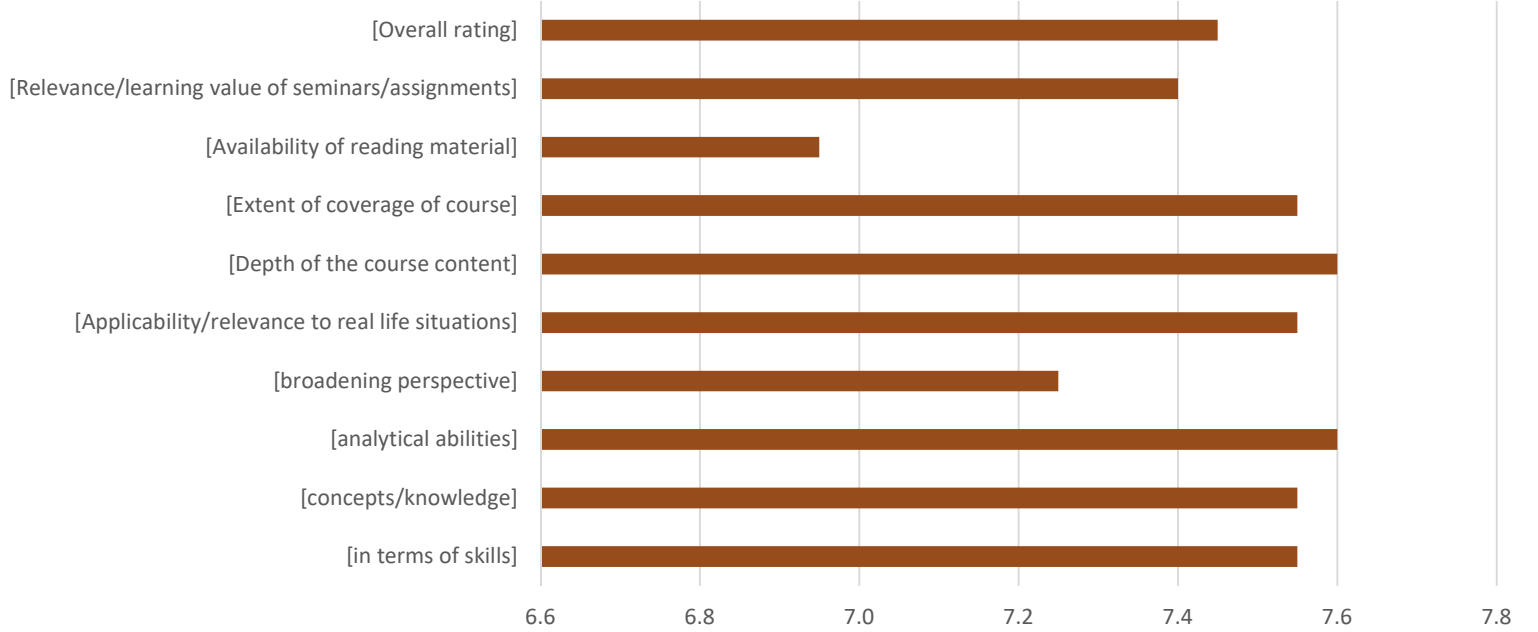
Student assessment on Field Technique - I (P)



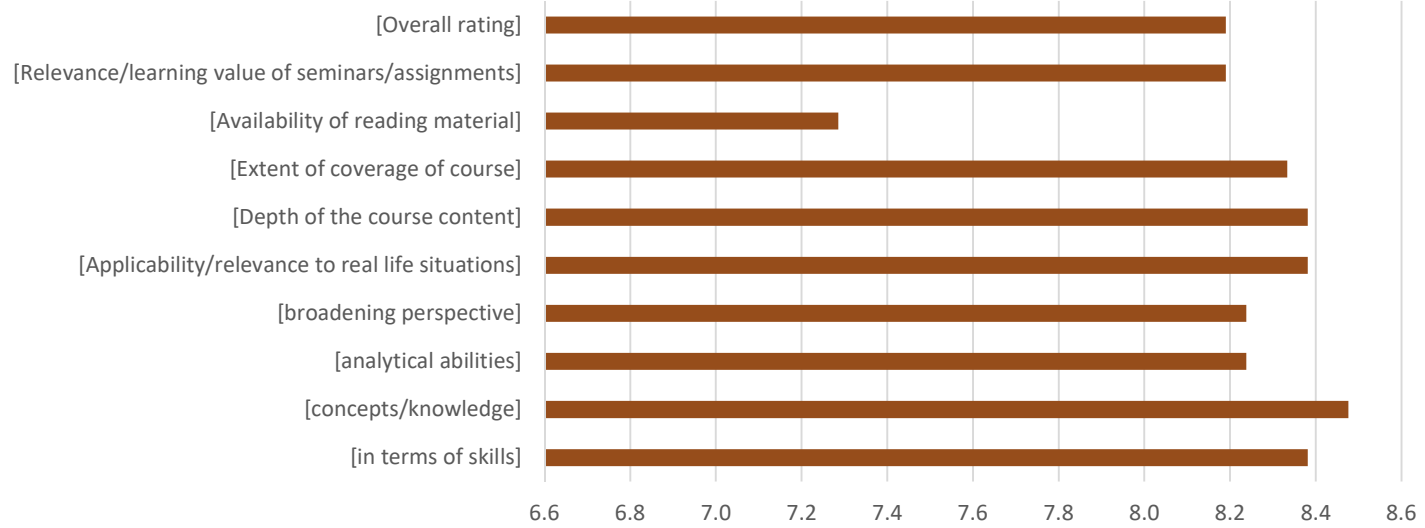
Student assessment on Techniques in GIS (P)



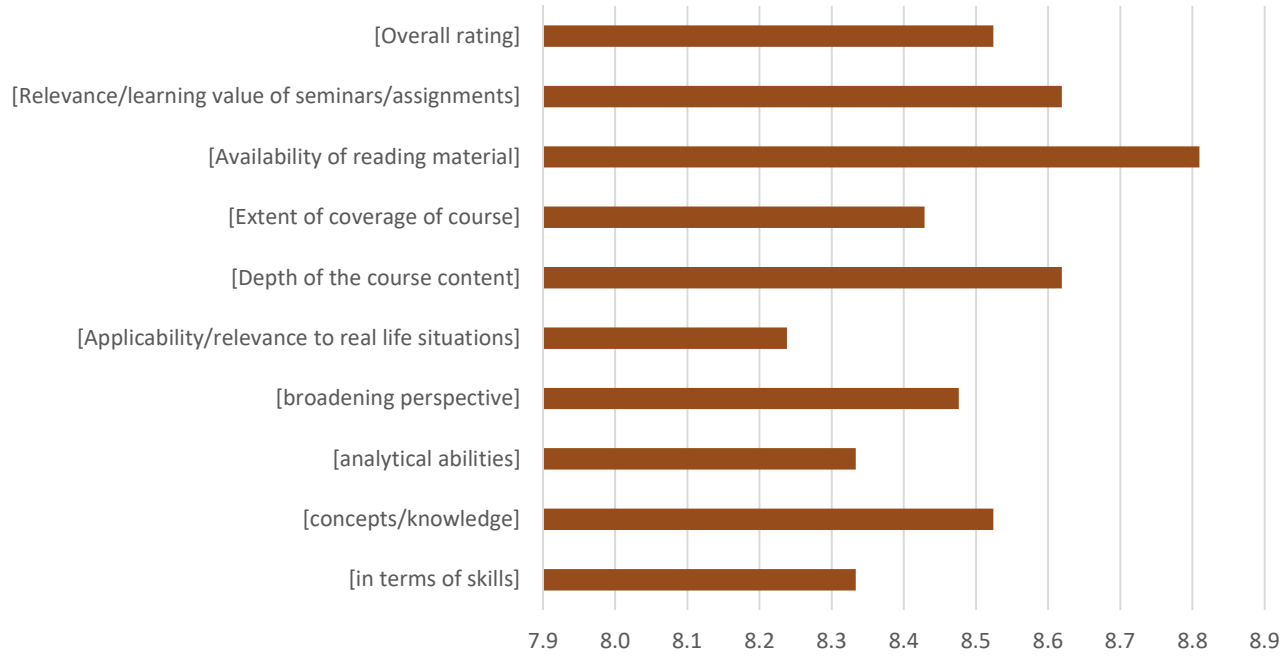
Student assessment on Statistical Methods



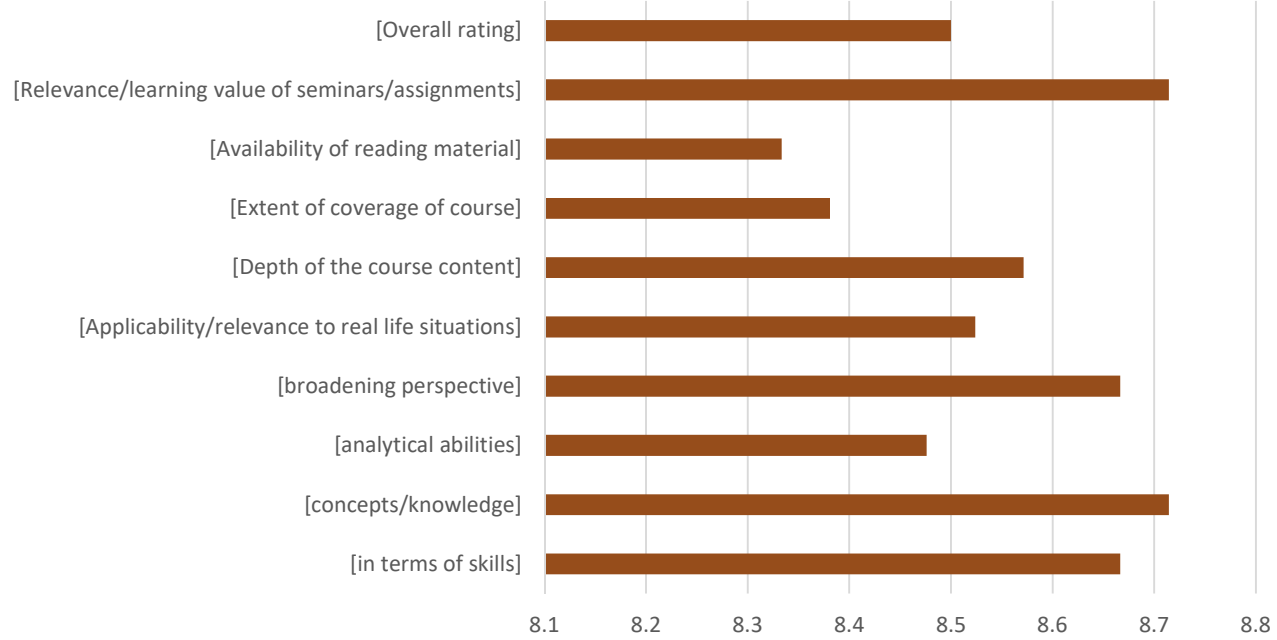
Student assessment on Data analysis



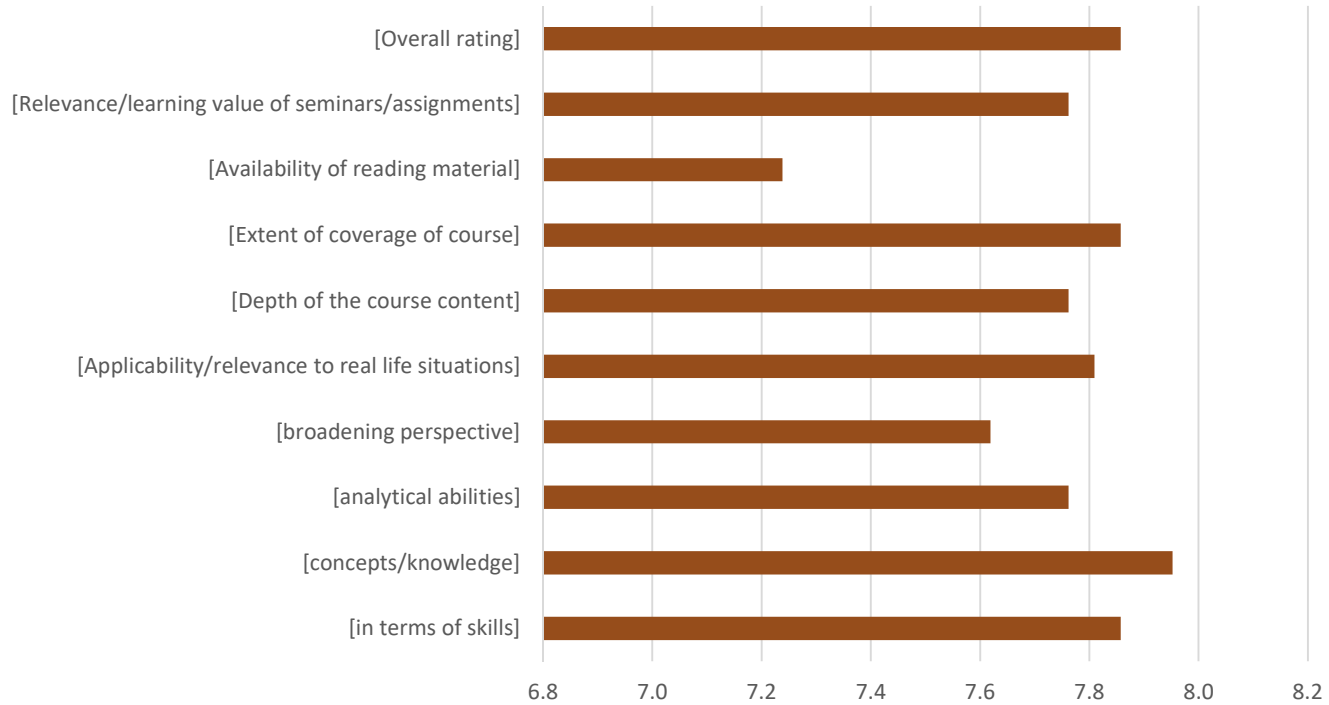
Student assessment on Reserach Methodology



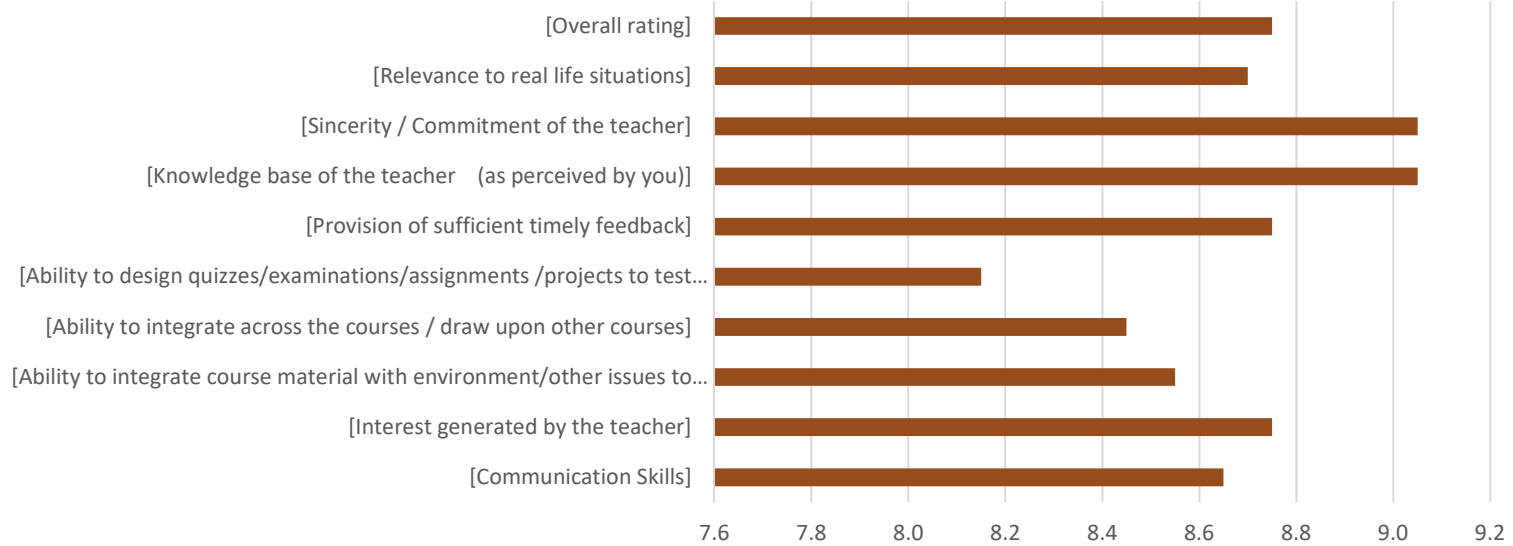
Student assessment on Conservation Problems and Practices



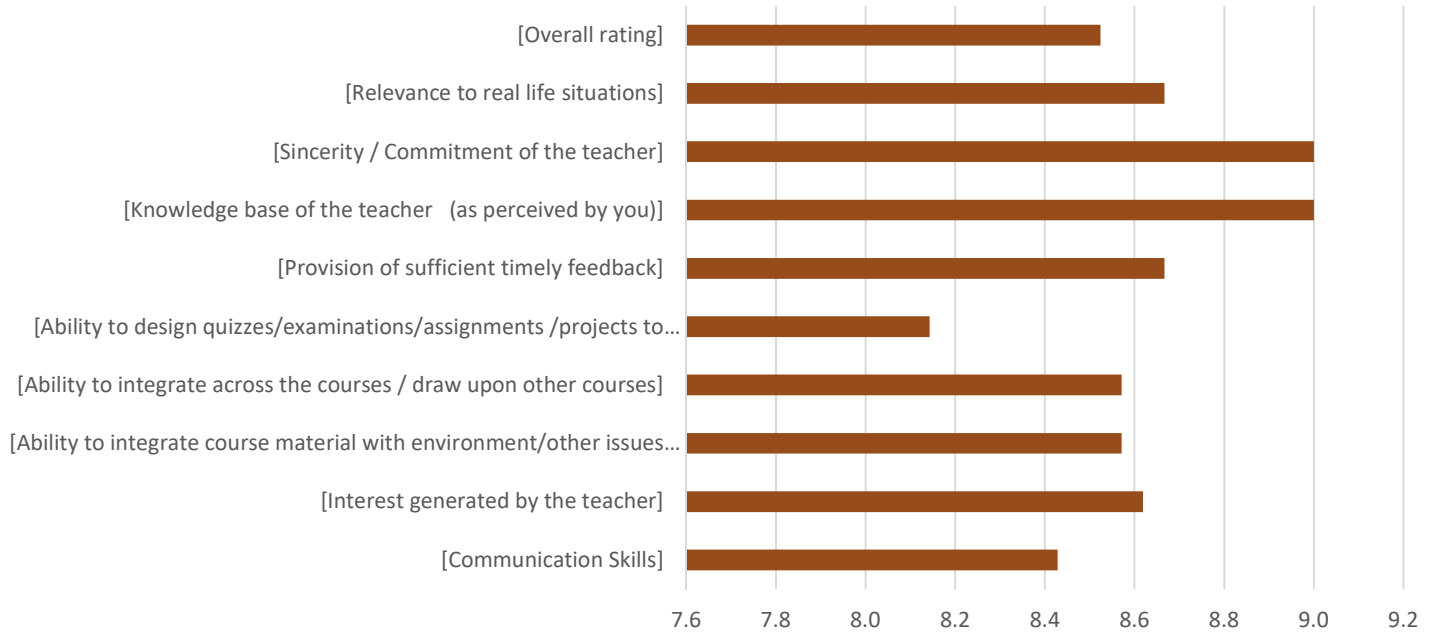
Student assessment on Field Taxnomy I



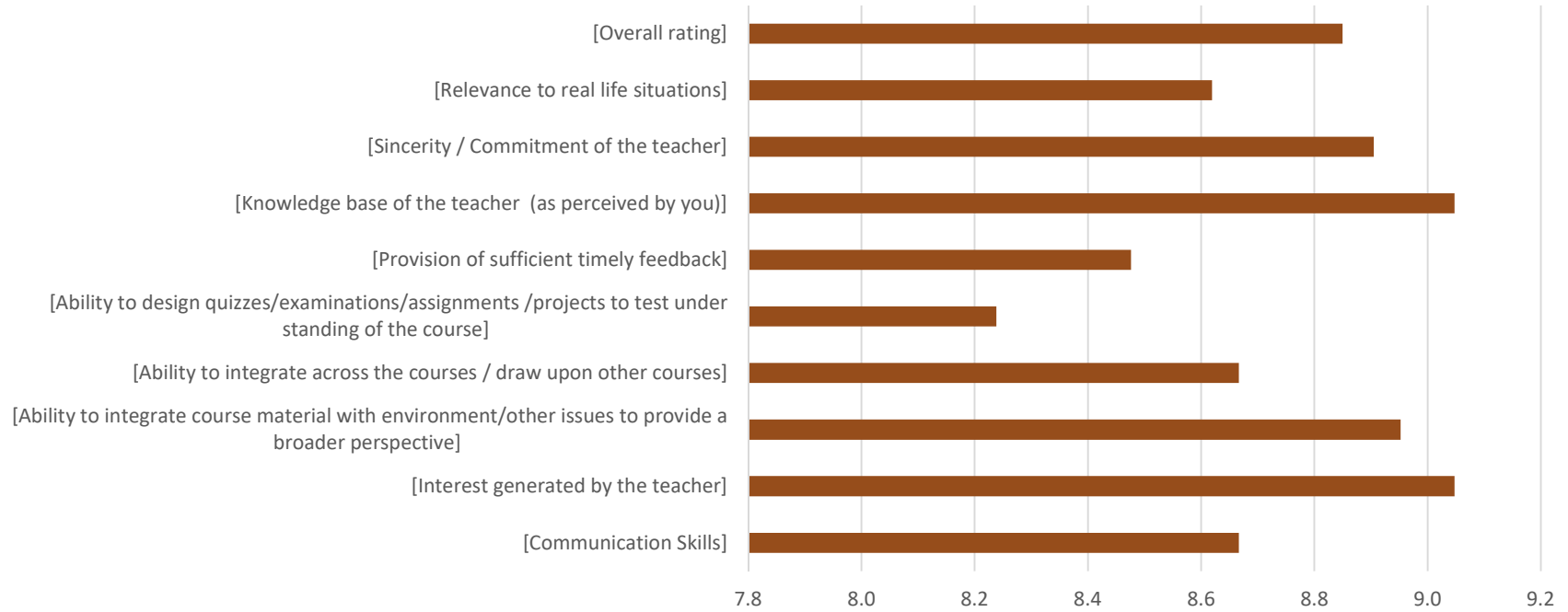
Student assessment of Dr. Kranti Yardi -Ecosystem Studies



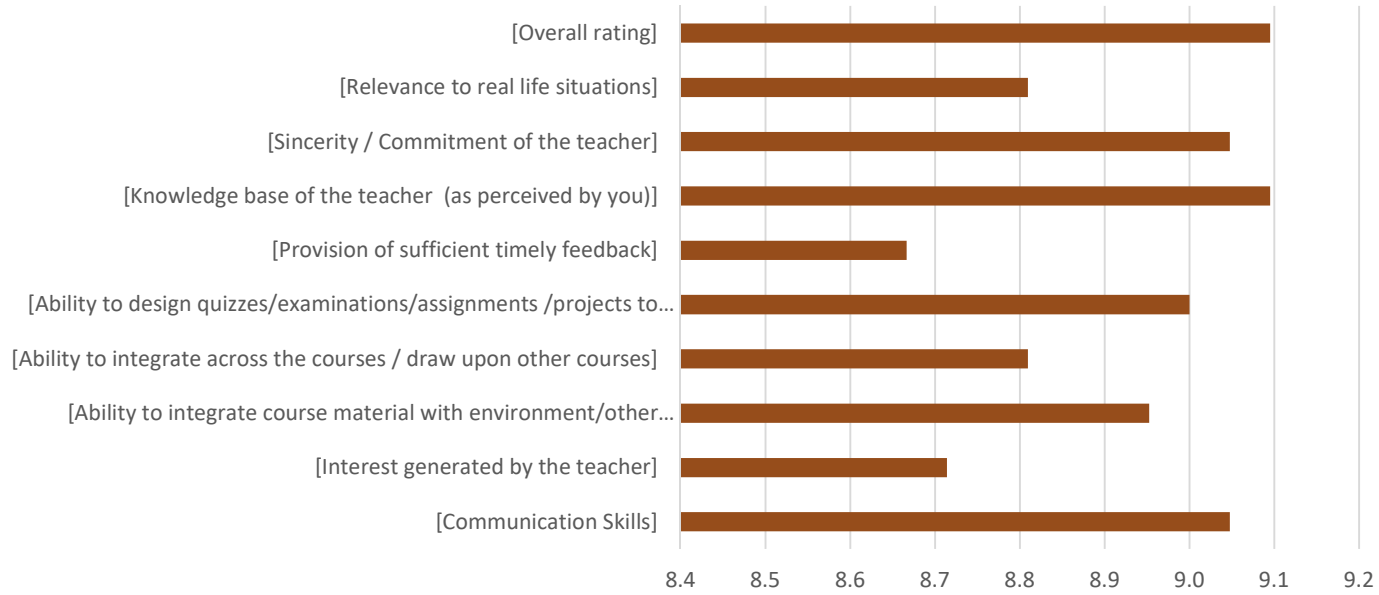
Student assessment of Dr. Kranti Yardi -Field Techniques (P)



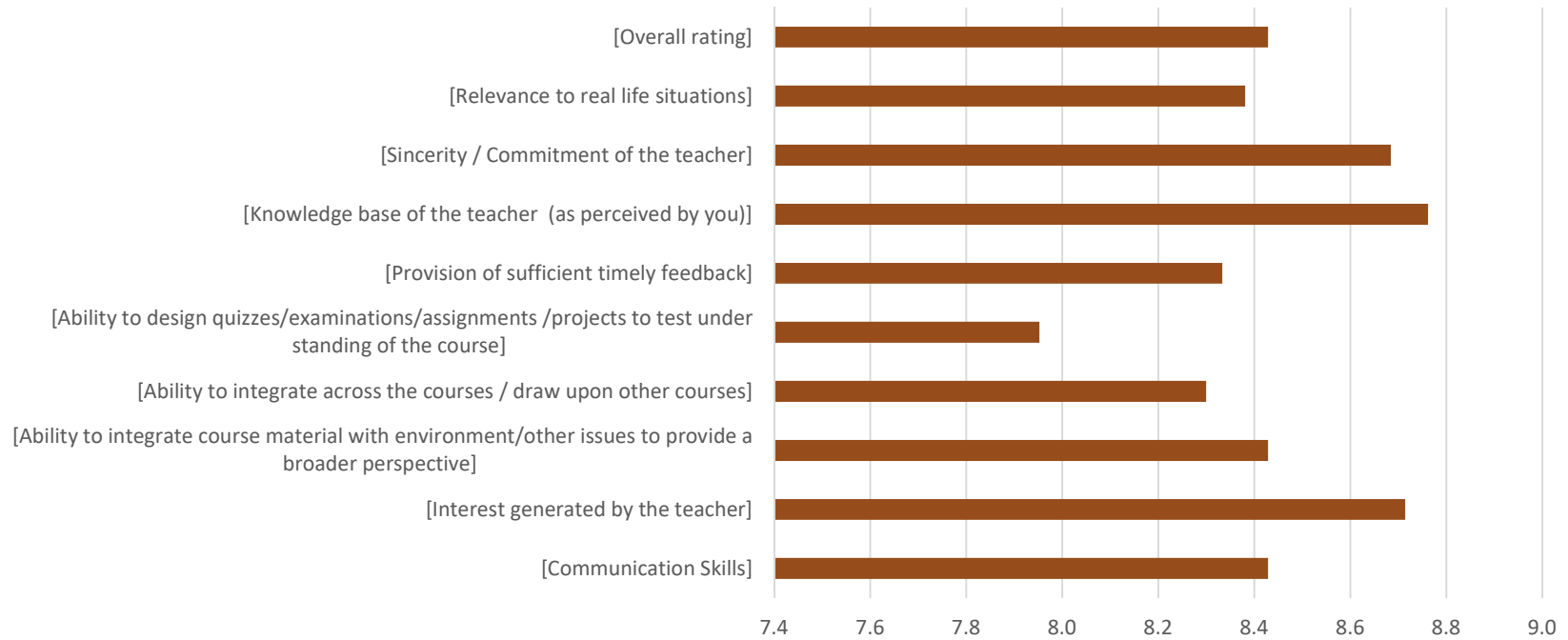
Student assessment of Dr. Kranti Yardi Sustainability of socio ecological studies



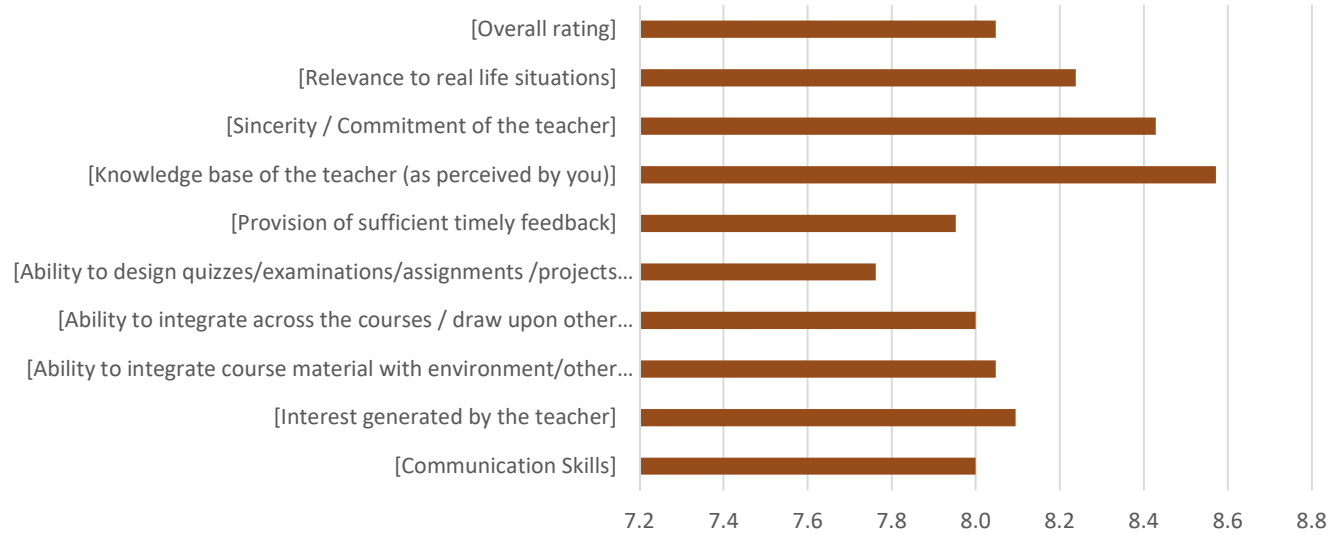
Student assessment of Dr. Shamita Kumar - Fundamentals of GIS



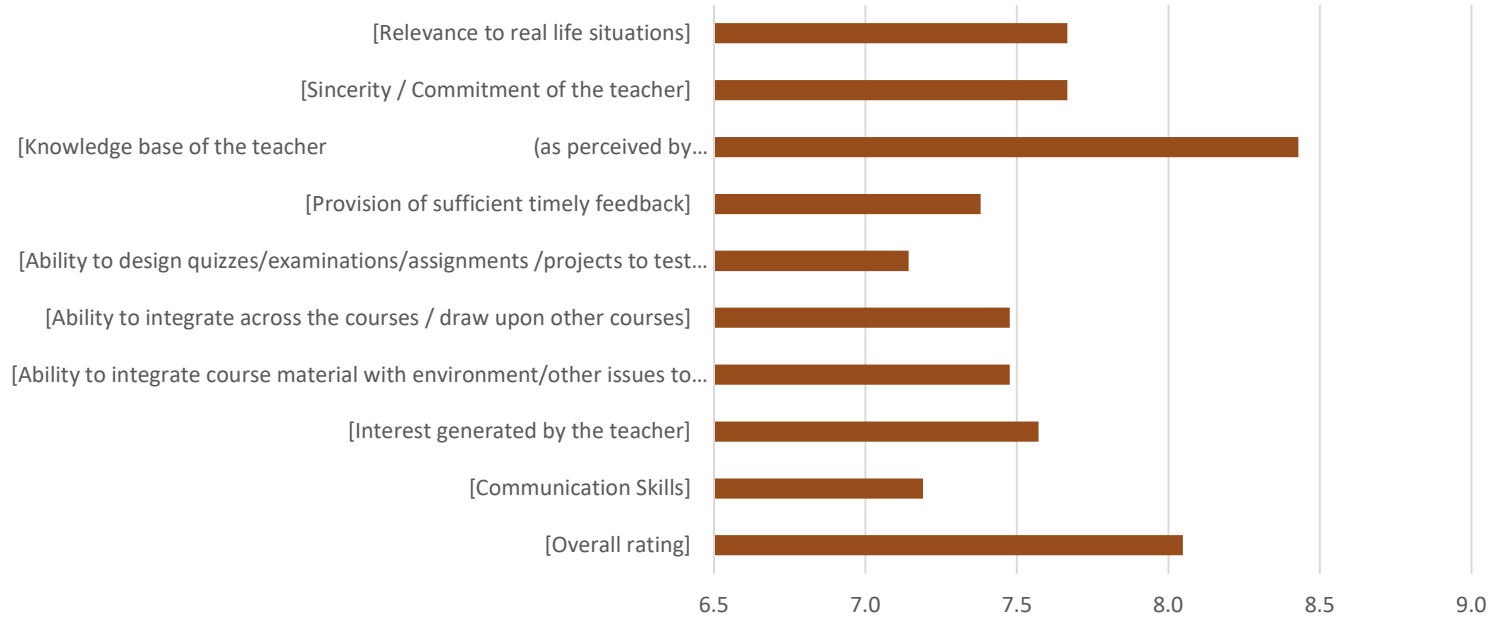
Student assessment of Dr. Kranti Yardi Field Taxonomy



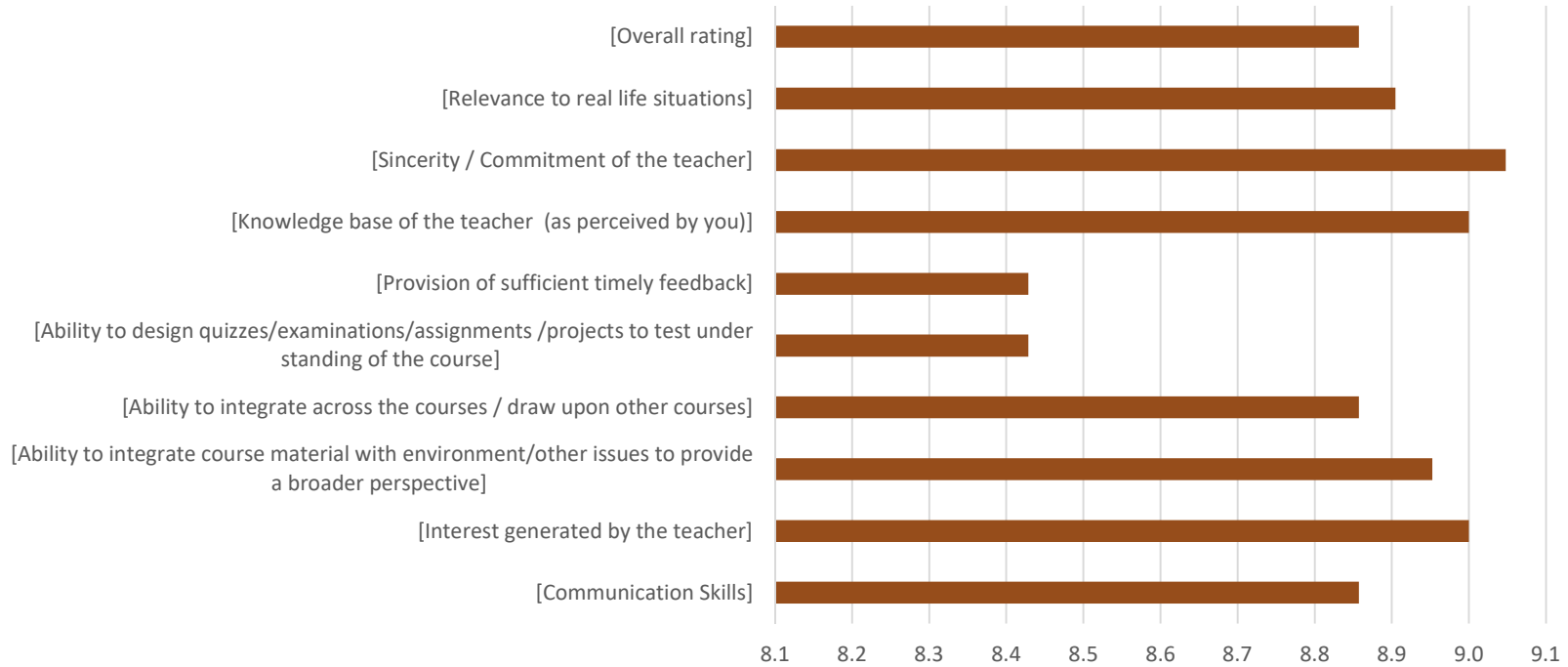
Student assessment of Mr. Anand Shinde - Data Analysis



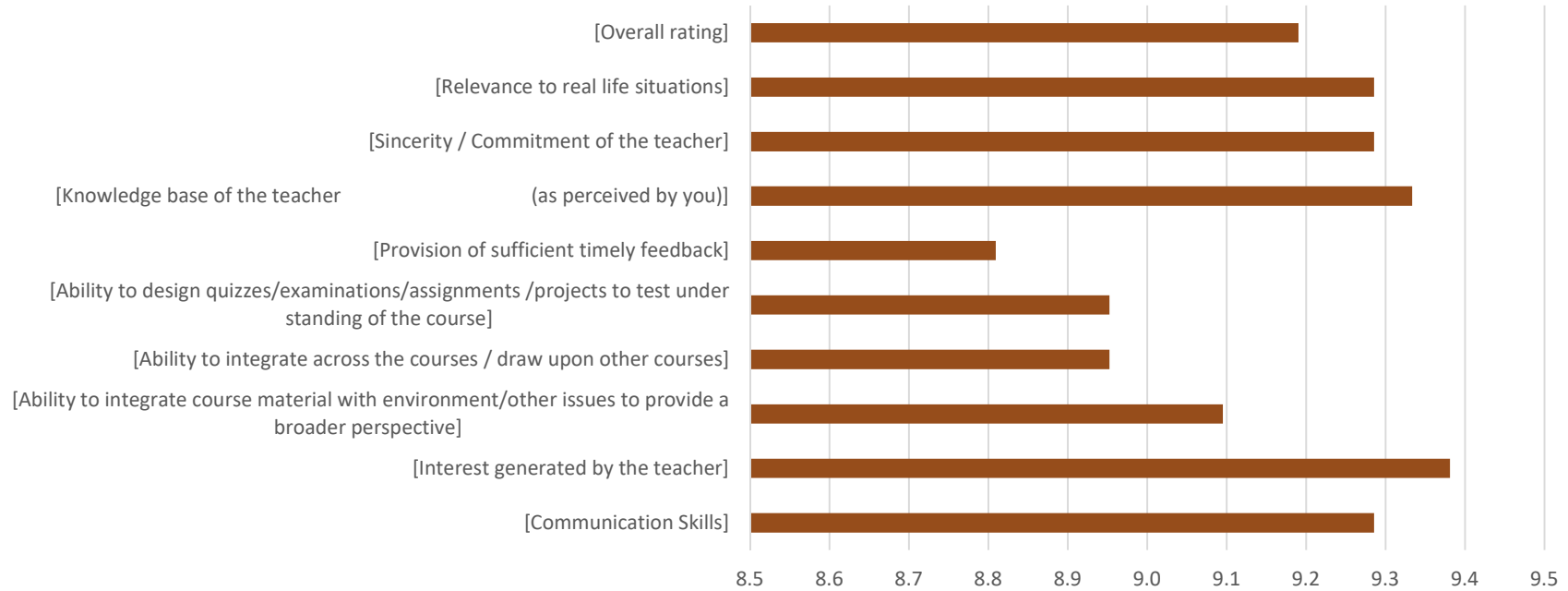
Student assessment of Dr. Rahul Mungikar -Statistical Methods



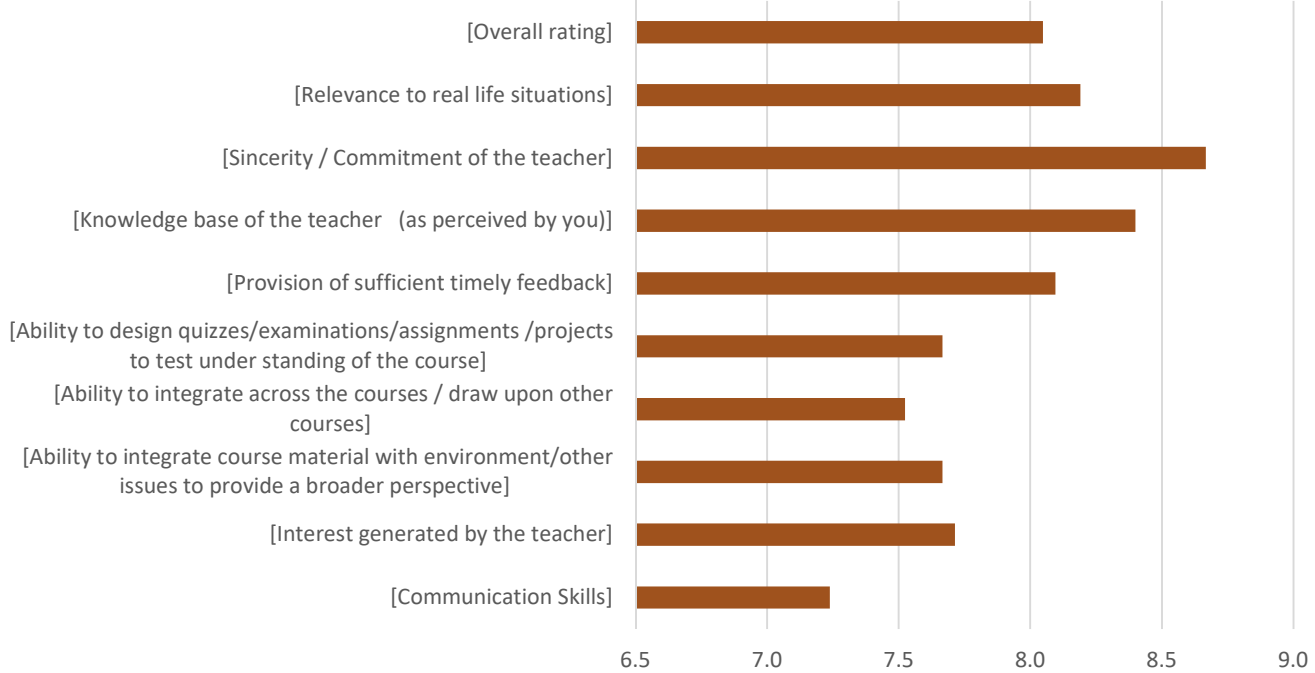
Student assesment of Adv. Gouri Joshi - Wildlife law trade & Control



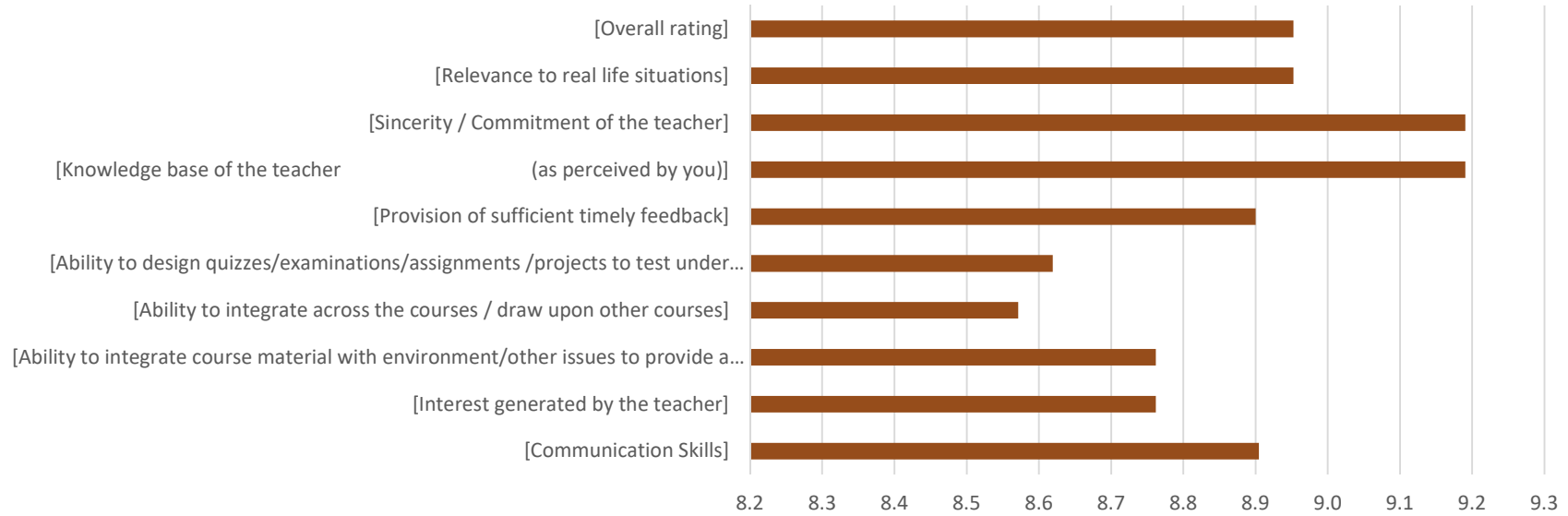
Student assessment of Mr. Jose Louies - Wildlife law trade & Control



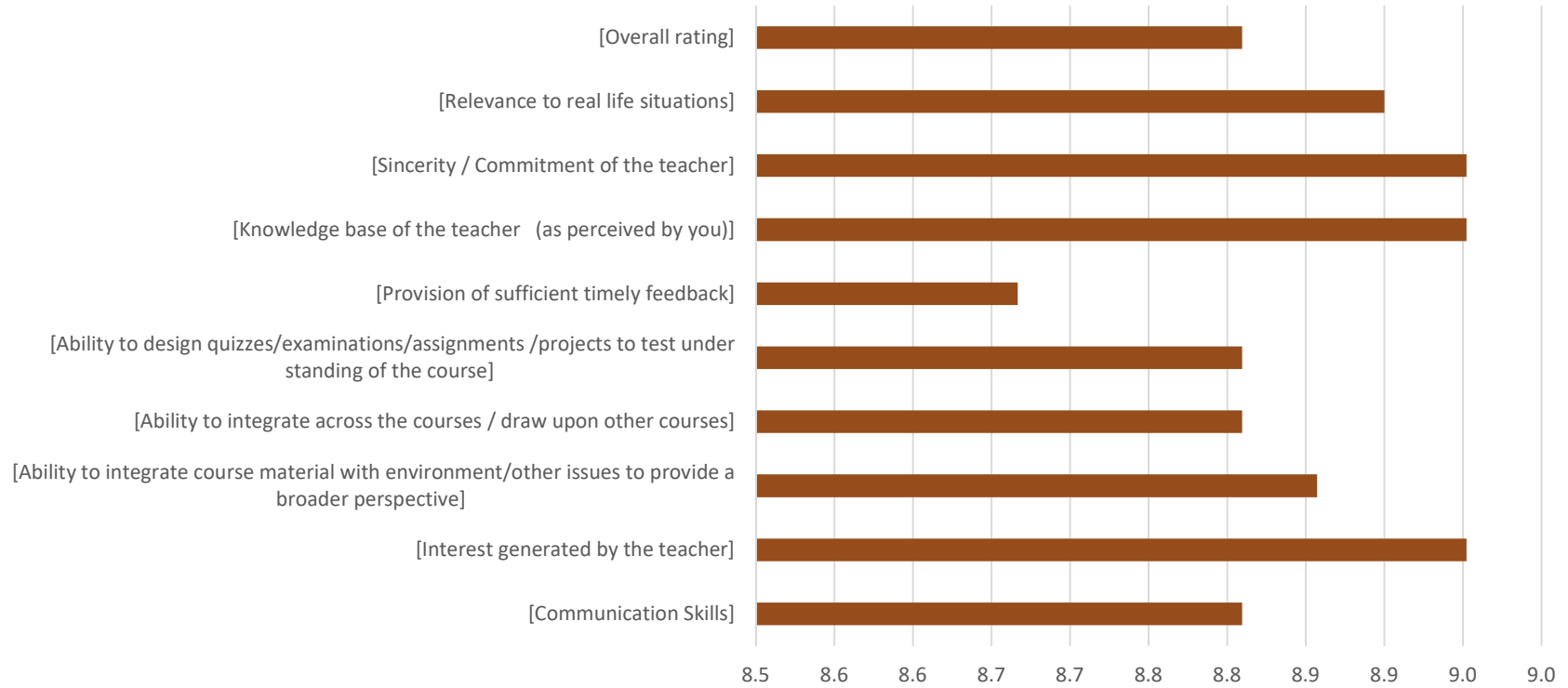
Student assessment of Dr. Madhurima Dey - Techniques in GIS



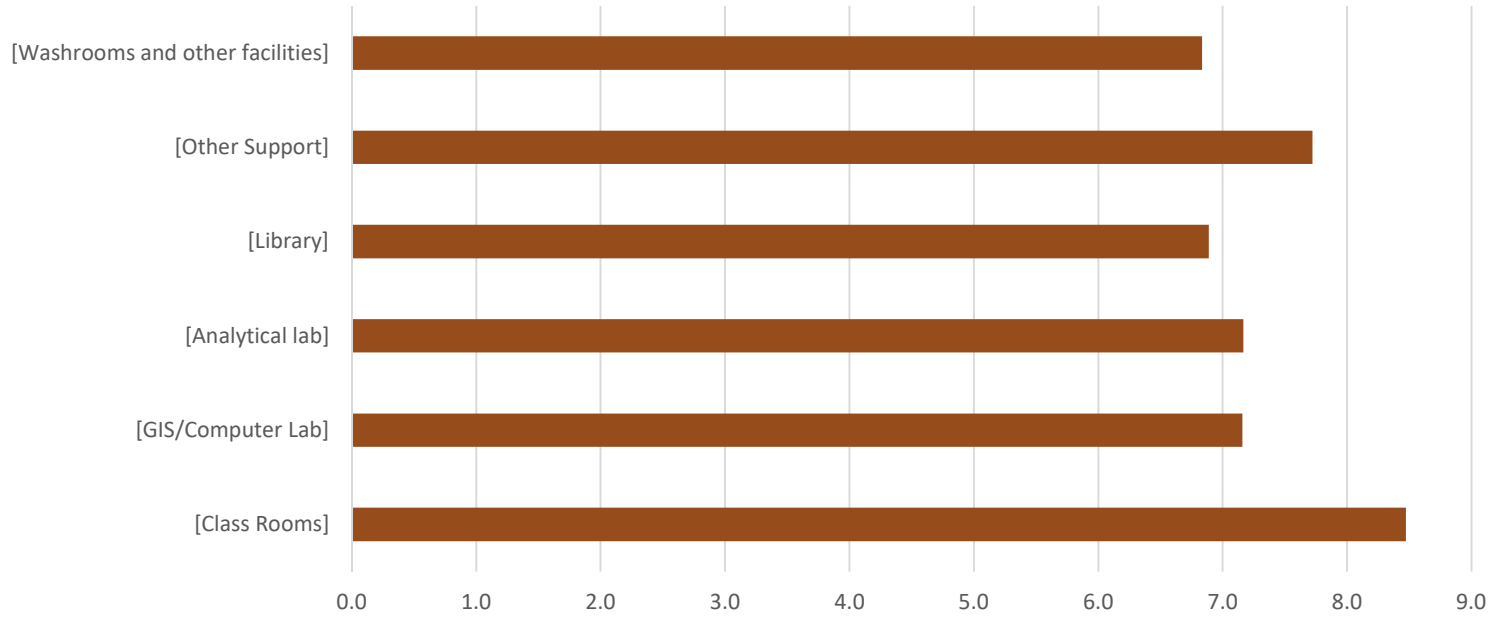
Student assessment of Mr. Venkatanarayanan - Research Methodology



Student assessment of Dr. Shamita Kumar – Conservation problems and practice



Student assessment of Infrastructure



What did you like learning this semester/ or generally in this semester?

More Field Taxonomy lectures and field techniques

GIS softwares and reading and writing research papers.

more field based knowledge

focus towards scientific temperaments, research papers, communication skills

Softwares and field

I like the communication skills and problem solving skills of professors. Also, it was very interesting to learn about new software and applications. Our technical knowledge has been upgraded.

Butterfly studies by Isac sir was very interesting and i learned a lot, Also Fundamentals of GIS was more informative and teaching techniques and assignment presentations were new form of learning for me.

time management multitasking and improving in my technical knowledge

I liked learning about various data analysing tools, fuctioning of wildlife laws and GIS softwares

I enjoyed learning Wildlife Law. Since this course is interdisciplinary, I have come across many subjects that are way different than others.

Learning GIS and its Tools.

softwares that were new to me like arc and access and better insight to conservation problems.

Theoretical Ecology in Ecosystem Studies and Wildlife Law

"technical reading and writing

more about field work"

I appreciate that most professors did their best to adjust to the online mode. I enjoyed expanding my knowledge base away from the subjects that I had learnt so far in my education and building connections between different courses, which was facilitated by the interdisciplinary nature of the course.

Working together.

Acquiring a new perspective on conservation and learning from the professors' own experiences. Especially enjoyed wildlife law and trade control and GIS lectures

Wildlife law and their loop holes also conservation problems and practices along with sustainability of socio-ecological resources

Option 1

Learning about different perspectives in the field.

It was online and the experience was different

Please provide concrete suggestions for improvement.

Field Taxonomy & Field Techniques could have been more perspective broadening and interactive.

would like to have more interactive sessions. suggest more videos regrading the topic

clsses must be more engaging, more student-teacher interactions

coordination

Improve internet speed

Guest lectures were super interesting and they were very resourceful but time allotted to them were very short and could've been more interactive

availability of more reading material's

Online learning is one of its kind, I learnt valuable technical skills which I am sure will help me in the future. I have improved my online communication skills which is important in the times of pandemic. Suggestion- Please see to that we get more of practical field work when we can (which seems quite impossible in these times), because this course is very field-based it will be helpful for us to gain those skills also.

More quiz and interactive sessions.

addition of more tutorials for practice with better audio and availability of more reading materials .

nil

Some more enthusiastic guidance for our coursework, assignments, and dissertation would be much appreciated. Increased interaction between faculty and students would help, as well as the facilitation of interaction between students and their seniors. Lectures can be made more engaging and interactive for particular courses. Digital competencies can be developed from the professor's side in some cases.

nothing really.

More quizzes and exercises for the students so that we try to learn better and find more studying material online. More interactive sessions with exchange of knowledge where the students not only from teachers but also from peers.

"Support for students towards research and learning and less on accomplishing the deadline on course completion.

This semester showed me a broader perspective to understand and analyse conservation and sustainability issues."

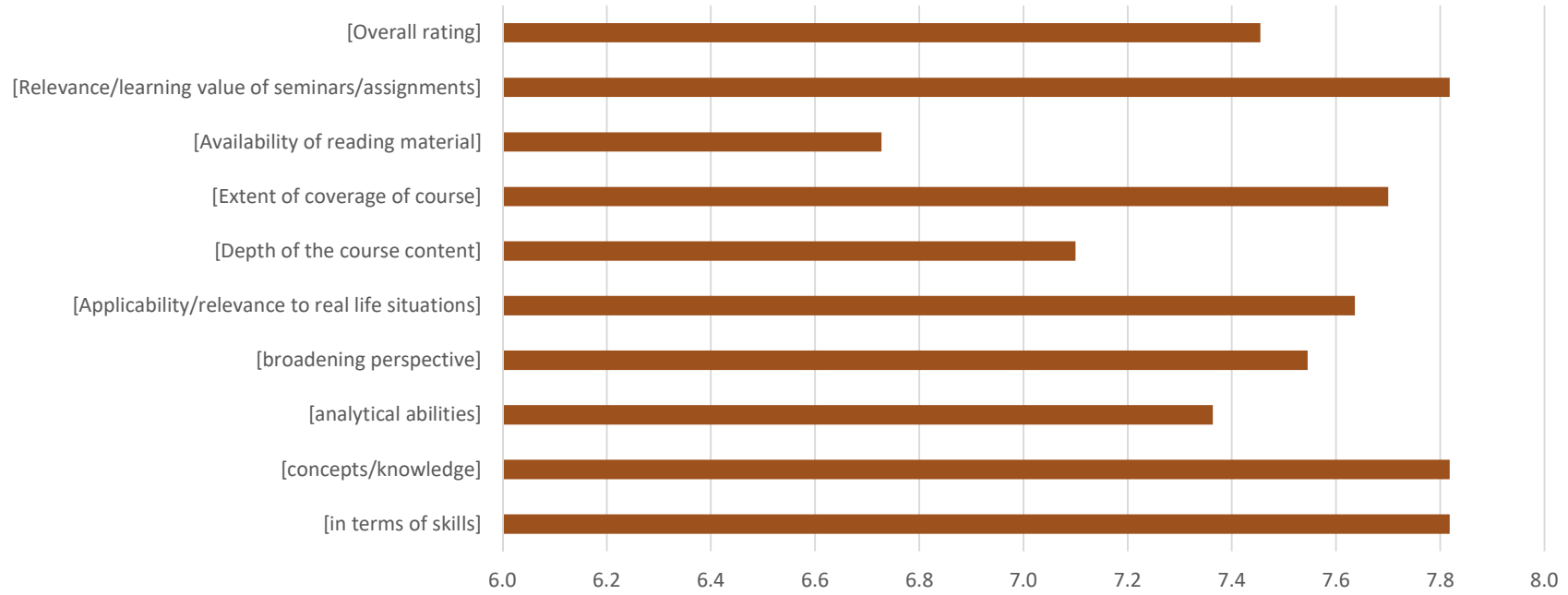
-

more field work and access to library

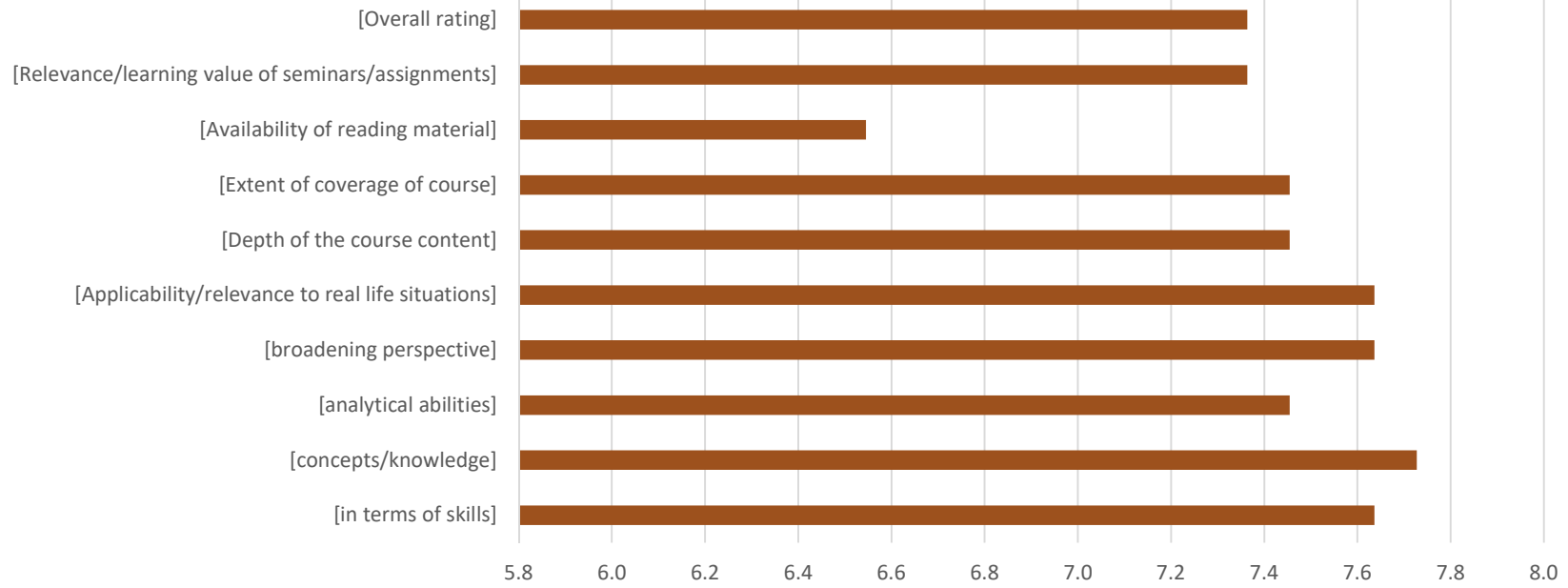
Student assessment on Conservation management



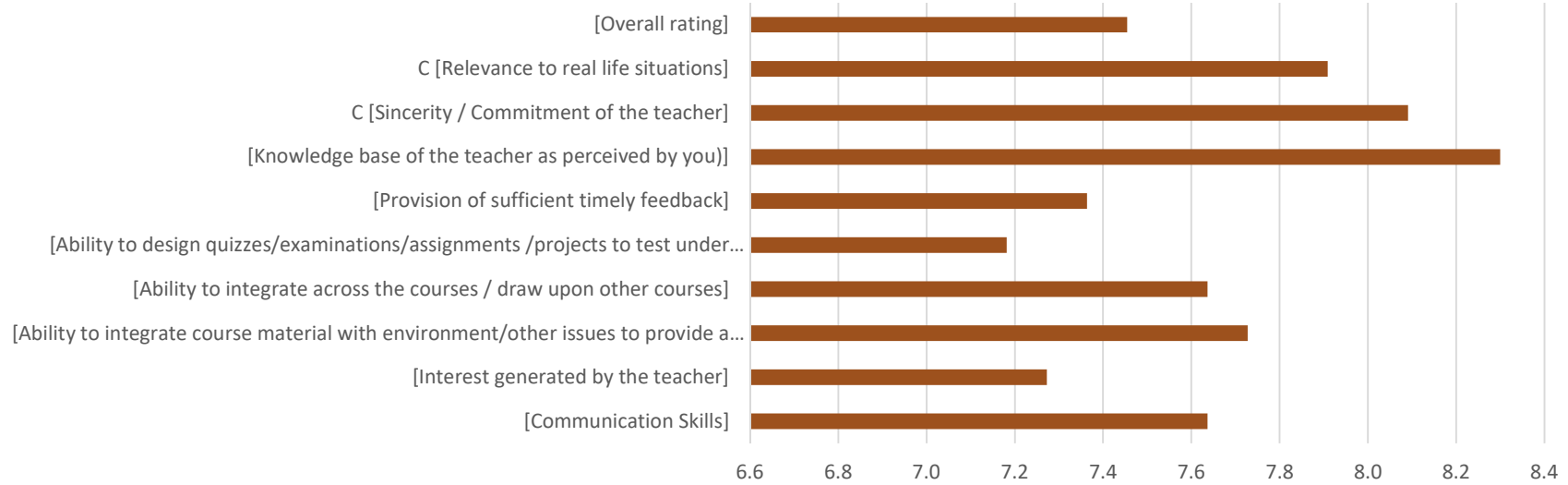
Student assessment on Conservation Communication Education and Public Awareness



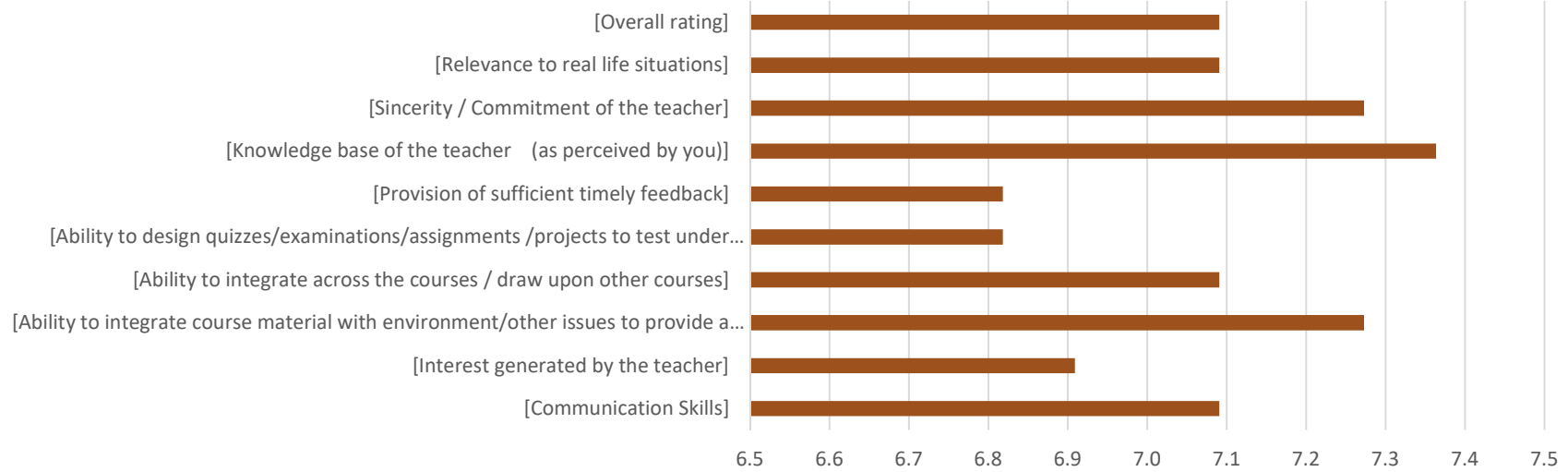
Student assessment on Conservation Leadership



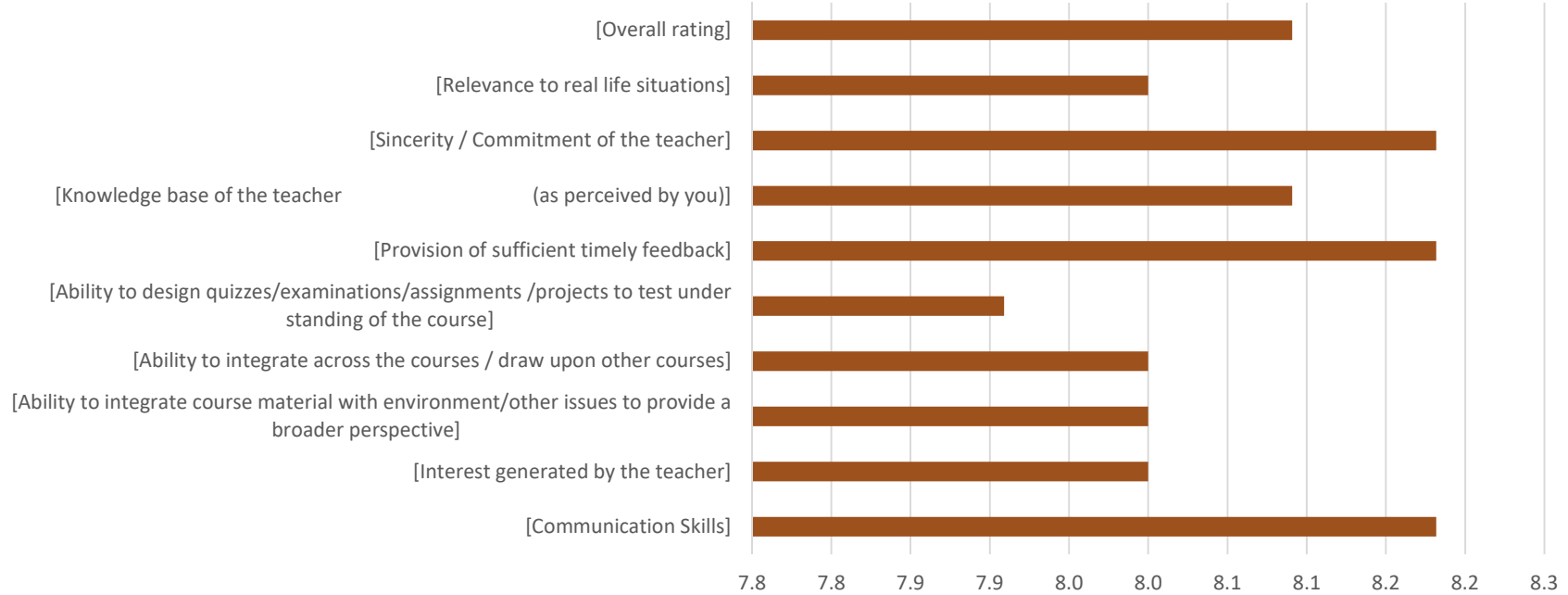
Student assessment on Conservation management - Sajan John



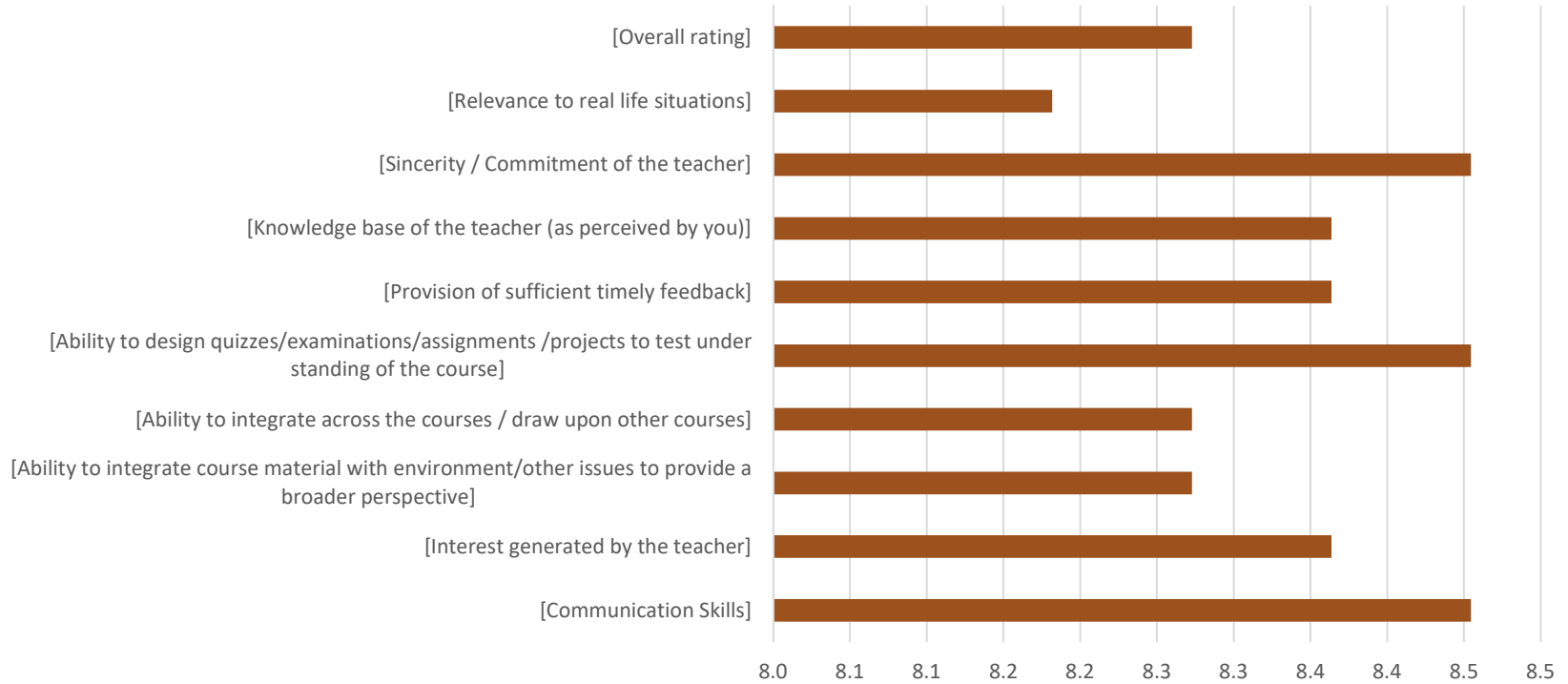
Student assessment on Conservation management – Mr. Subhash Badave



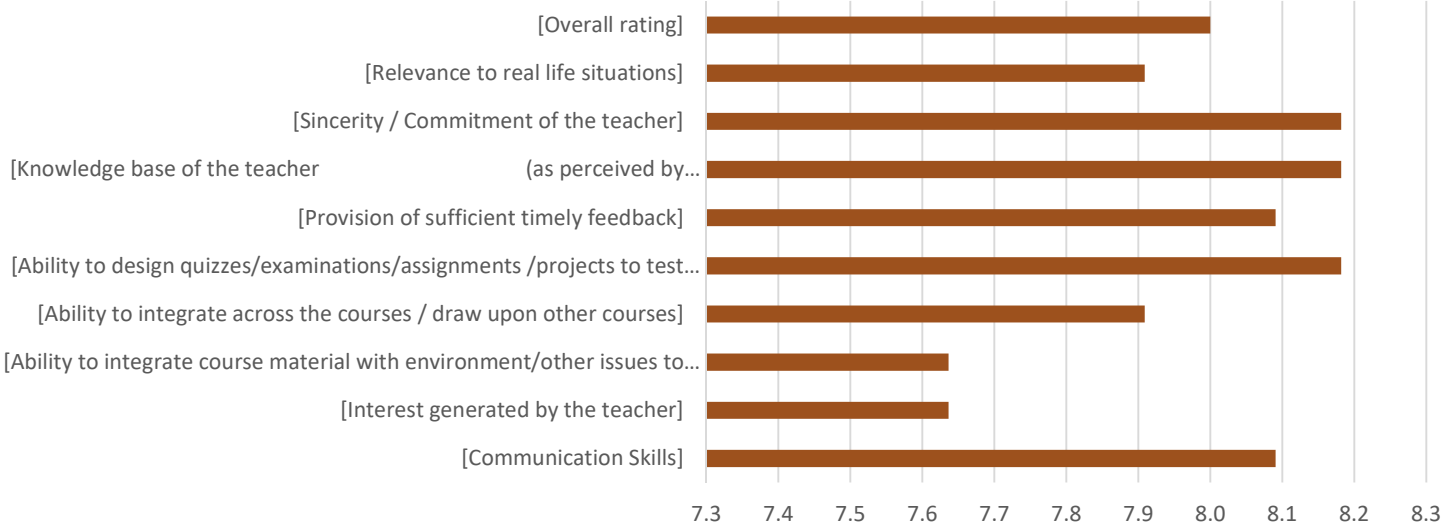
Student assessment on Conservation Communication – Dr. Kranti Yardi



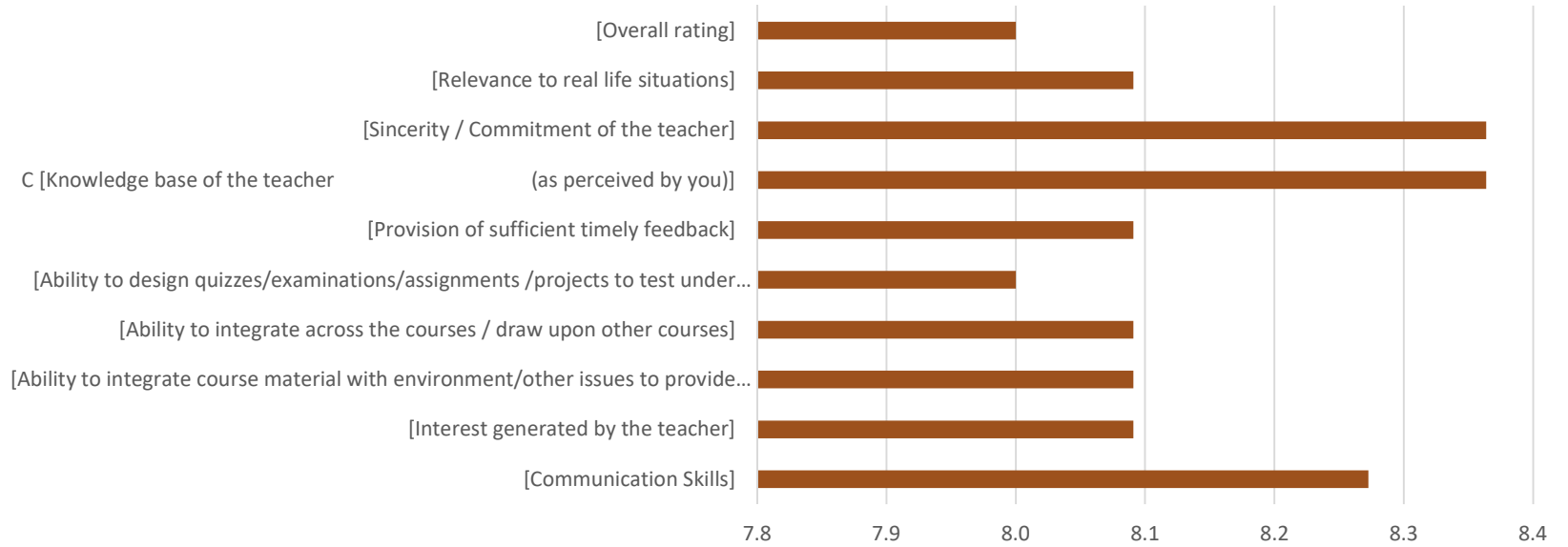
Student assessment on Conservation Communication – Dr. Rupa Gandhi



Student assessment on Conservation Leadership - Dr. Shamita Kumar



Student assessment on Conservation Leadership- Dr. Samir Sinha



What did you like in this part of the semester?

I was able to get a view on the on ground situations and case studies, which gave me an idea how things or problems are tackled in real life.

It was very interactive and interesting as well. Connected with so many conservationist and got to learn through their experiences. Assignments were so much relatable and also enjoyable working along. All the ideas related to communication and conservation are more clear in head making us feel more confident. All of the key takeaways will be very helpful while working in field. This is what I liked about the semester.

Conservation Leadership course was an interesting. Gained a broader perspective through this course. The effective way to communicate target audience and different aspect and tools required. Most importantly the passion and spirit of not giving up. Instead of a normal theoretical lecture, each and every concepts were exemplified with real life experience and examples. How conservation cannot be achieved through single entity. Story telling as an interesting part.

Potential to apply learnings from this semester on-field in the immediate future

Conservation Leadership- it tell us that is that important to become a leader.

"The variety of guest lecturers

"

It was informative and relatable

It was more interactive and involved lot more discussions than monotonous teaching.

"I liked how practically driven the semester was. We understood everything by keeping ourselves in the shoes of a leader, a PA manager, an education officer or a teacher for that matter. I loved the semester design like anything.

The only thing I would want is more duration of completing back to back assignments (not more, only 3-4 days extra). Students can come up with more creative ideas if given time to ponder on creative assignments. "

Timestamp	Name	Organisation	Designation
7/23/2021 10:02:54	Shashish Hodlur	TASTYBITE EATABLES L	DGM- R&D
8/4/2021 7:17:55	Vasu Pujari	IHCL(TAj)	Learning and Developmen
8/4/2021 7:31:21	Deepali Singhal	Hyatt Regency Pune	Director of Human Resour

Syllabus is need based.	[R The course/syllabus has g	The syllabus generates int	Curriculum has prospects †
Very good	Good	Very good	Good
Very good	Very good	Very good	Very good
Good	Good	Good	Average

Awareness on the recent c	The curriculum makes the	The curriculum gives scop	kindly suggest changes as
Good	Very good	Very good	
Very good	Very good	Very good	
Good	Good	Good	

per requirements of industry.

Academic Year 2020-21

The Board of Studies formed having representing teaching faculty and industry experts team up to design and develop the curriculum offered by the institute.

The institute takes a regular feed-back on its courses of study and syllabi from various stakeholders.

Feedback was taken from Teachers, students, parents, alumni of the institute and industry experts (managers from hotel industry).

Teachers' feedback on curriculum:

- 50% teachers say that the syllabus is very well designed, 17% state that it is excellent and 35% state that the syllabus is good.
- 50% teachers state that the syllabus is need based and is very well designed as per the need of the current employment trends, whereas 17% feel that the syllabus is totally based on industry needs.
- Majority of the teachers (65%) state that the objective of each course/ subject is very well defined and clear.
- 64% teachers state that there is lot of reference material available for students and it is as per the content of syllabus. The library has all the prescribed books for reference along with other reading material like magazines.
- 25% teachers state that the syllabus is excellently designed in a way to have proper balance between theory and practical application and 75% teachers feels that the syllabus has a good balance between theory and practical component. This enhances the knowledge and understanding of a particular subject as per the area of interest.
- 82% teachers say that the curriculum is designed in an excellent manner to make the students employable.
- Some teachers feel that the specialization in operational subjects should be introduced in the final year for BHMCT course.
- The teachers have suggested that courses like NCC, Humanities Value should be introduced in the curriculum.
- The syllabus should be designed in line with NEP

Parents' feedback on curriculum:

- 41% parents feel that the syllabus for both BSc H&HA and BHMCT courses excellent and apt (suitable) to the course, 59% parents state that the syllabus is good and fairly suitable for the course.
- 80% parents say that the content of the syllabus is such that it creates interest of students in the subjects of their choice whereas 20% parents feel that the syllabus is inadequate to create interest of the students.

- 72% parents state that the curriculum has prospects for good employment opportunities as well as higher education and achieves overall development of the students and 18% parents say that it is fairly designed to have overall development of the students.
- Some parents suggest that more practice sessions should be included in the syllabus and the theory sessions should be taken with AV aids like videos etc.
- Parents feel that the students are not able to prepare properly with online teaching.

Alumni feedback on curriculum:

- 84% alumni state that the syllabus has good balance between theory and practical session, wherein 16% feel that there is no balance.
- 80% alumni state that the curriculum had all the components of overall development of the students and 20% alumni feel that curriculum did not contain enough components for their overall development.
- 80% alumni feel that the syllabus was well designed which helped them to get good employment in the industry but 20% alumni feel that the syllabus was not equipped to give them a good employment.
- Overall, the alumni feel that the syllabus is well designed.
- Alumni feel that for practical purpose the laboratories should be well equipped with more modern equipment.
- It was also suggested that there should be no immediate specialization after training.
- Also, all operational subjects should be compulsory.

Employers' feedback on curriculum:

- 60% employers state that the syllabus is excellently designed as per the requirement of the industry and 40% say that the syllabus is fairly meeting the needs of the industry.
- 40% employers state that there is a very good balance between theory sessions and practical sessions and 60% employers say that there is reasonable balance in theory and practical components.
- 80% respondents state that the curriculum has excellent prospects of getting employment for students as the syllabus keeps the students abreast with recent developments in the industry and 20% say that the curriculum is fairly designed for employment.
- 60% respondents state that the curriculum includes training and internship as a compulsory component which gives the students required industry exposure.

Students' feedback on curriculum:

- 84% students feel that the syllabus is well designed and prepares the students as per the requirements of the industry whereas 16% say that it is fairly designed.
- 84% students state that the syllabus is clear and well defined to train and prepare the students for employment and 16% students say that the objectives of the syllabus are not clear.
- 75% students state that the syllabus has good balance between theory and practical sessions and creates interest of the students in the subjects of specialization whereas 25% students say that there is a fair balance between theory and practical component.
- 82% students say that the syllabus gives in depth knowledge of the specialization subjects and 18% state that the syllabus gives reasonable amount of knowledge.
- 82% students state that the syllabus provides a strong base for employment and higher education with incorporation of internship and research components.
- It is suggested that practical aspect should be increased in the curriculum.
- Students feel that due to online teaching, the concepts should be explained in other languages like Hindi & Marathi for better understanding.
- Students suggested that other than academics, other activity subjects must be included in the curriculum.

Action Taken: The feedback and suggestions are communicated to the Board Of Studies for consideration and possible incorporation during the next revision of curriculum due in academic year 2022-23.

Timestamp	Name	Name of your ward	Course pursuing/completed	Syllabus is suitable to the course. [Row 1]	The syllabus generates interest in the subject area. [Row 1]	The curriculum ensures overall development of the student. [Row 1]	The curriculum has prospects for higher education/employment. [Row 1]	Kindly suggest
28/06/2021 11:56:15	Suvarna Bagal , Pradip Bagal	Siddhi Pradip Bagal	BSc H&HA	Excellent	Excellent	Very good	Excellent	
28/06/2021 11:57:05	Appaso shamrao Rasal	Nikhil Appaso Rasal	BSc H&HA	Average	Average	Average	Good	No
28/06/2021 12:00:24	Divyanshu	Don't know	BHMCT	Average	Good	Good	Very good	Nothing just
28/06/2021 12:01:37	Bhausahab phadatare	Tushar phadatare	BSc H&HA	Excellent	Excellent	Excellent	Excellent	Ntg
28/06/2021 12:03:16	Hemant Janardhan More	Hemant Janardhan More	BSc H&HA	Excellent	Excellent	Excellent	Excellent	
28/06/2021 12:04:58	Yash Bhapkar	Bsc	BSc H&HA	Very Good	Good	Good	Good	
28/06/2021 12:05:32	Sonali Nagargoje	AKASH NAGARG OJE	BSc H&HA	Average	Good	Average	Very good	
28/06/2021 12:08:00	Hasim pansare	Tybsc	BSc H&HA	Good	Average	Good	Average	
28/06/2021 12:15:26	yash	TYBHMC T	BHMCT	Very Good	Excellent	Very good	Very good	No
28/06/2021 12:15:48	Akanksha mohol	Sonal	BSc H&HA	Average	Average	Below average	Good	Yes
28/06/2021 12:16:44	Saket bhagwat	Tyct	BHMCT	Average	Below average	Below average	Below average	..
28/06/2021 12:16:56	Tushar Rajendra karale	TYCT	BHMCT	Average	Below average	Below average	Below average	..
28/06/2021 12:21:32	Megha hire	Megha hire	BHMCT	Good	Good	Good	Good	Good

28/06/2021 12:26:06	Ranjit	Baramati	BSc H&HA	Good	Good	Good	Average	
28/06/2021 12:28:29	Ramesh Sarkate	Abhishek sarkate	BHMCT	Excellent	Excellent	Very good	Excellent	
28/06/2021 12:30:34	Suvarna tilekar	Avanti tilekar	BSc H&HA	Good	Average	Good	Average	Students ai
28/06/2021 12:31:13	Juber	Akib	BHMCT	Good	Good	Average	Good	No change
28/06/2021 12:38:45	Sangita kailas Sarpale	Shubham Kailas Sarpale	BSc H&HA	Good	Good	Good	Good	The fees fc
28/06/2021 12:41:01	RAKESH TAPKIR	YASH RAKESH TAPKIR	BSc H&HA	Very Good	Very good	Good	Very good	
28/06/2021 13:00:02	Mehjabin Qureshi	Mehjabin Qureshi	BSc H&HA	Average	Good	Good	Good	
28/06/2021 13:17:15	Kailas	Harshada Bhosure	BHMCT	Good	Good	Good	Good	No
28/06/2021 13:37:00	MANOJ GUPTA	SHIVANS HU GUPTA	BHMCT	Very Good	Very good	Very good	Excellent	
28/06/2021 13:42:34	Vireandra pardeshi	Kirti pardeshi	BHMCT	Very Good	Very good	Good	Excellent	-
28/06/2021 13:53:08	Rajashree Bhilare	Kanchan Bhilare	BSc H&HA	Very Good	Very good	Good	Good	
28/06/2021 19:23:51	Milind Chikhalka r	Dhiraj Chikhalka r	BHMCT	Very Good	Excellent	Excellent	Very good	
29/06/2021 10:56:01	Ramdas marathe	Shrikant marathe	BHMCT	Good	Good	Good	Good	No changes require
29/06/2021 16:19:14	Archana Gaikwad	Hemlata Gaikwad	BHMCT	Good	Very good	Average	Very good	
29/06/2021 19:26:47	Natharam Choudhar y	Tejas Choudhar y	BHMCT	Very Good	Very good	Very good	Very good	

Just changes/ addition to the syllabus, if any.

It please check my email for online class

re not able to prepare properly with the online education

or the exam is too high as per charged by the University. As the exams are carried out online it might not be this hig

jh because of the reduced stationary charges, invigilator charges, etc.

Timestamp	Name	Course	Year of studying	Syllabus is suitable to the course. [Row 1]	Syllabus is need based. [Row 1]	Aims and objectives of the syllabus are well defined and clear. [Row 1]	Course content is followed by corresponding reference materials. [Row 1]	Sufficient number of prescribed books and reference materials are available in the Library. [Row 1]
28/06/2021 11:54:37	Anand khandu Nanaware	BSc H&HA	First year	Good	Very good	Good	Very good	Good
28/06/2021 11:55:39	Prathamesh Nakil	BHMCT	First year	Good	Excellent	Excellent	Excellent	Excellent
28/06/2021 11:56:43	Amol malode	BSc H&HA	Third year	Good	Good	Good	Good	Good
28/06/2021 12:00:23	Jadhav Jayesh Balasaheb	BSc H&HA	First year	Good	Good	Good	Average	Below average
28/06/2021 12:00:46	Tushar phadatare	BSc H&HA	Third year	Excellent	Excellent	Excellent	Excellent	Excellent
28/06/2021 12:01:48	Yash Bhapkar	BSc H&HA	First year	Good	Good	Good	Good	Average
28/06/2021 12:05:52	Yash Prasad khaparde	BSc H&HA	First year	Very Good	Very good	Very good	Very good	Very good
28/06/2021 12:08:42	Nikhil Ashok Patil	BSc H&HA	First year	Very Good	Very good	Very good	Very good	Very good
28/06/2021 12:11:19	Aniket Jagtap	BHMCT	First year	Good	Average	Good	Average	Average
28/06/2021 12:14:35	Akshay	BHMCT	Fourth year	Average	Average	Average	Average	Good
28/06/2021 12:17:15	Yash	BHMCT	Third year	Very Good	Very good	Very good	Excellent	Excellent
28/06/2021 12:19:09	Rushikesh Rawal	BHMCT	Third year	Excellent	Very good	Good	Good	Very good

28/06/2021 12:19:59	Mohit Pravin Mhaske	BHMCT	First year	Very Good	Good	Good	Good	Good
28/06/2021 12:22:19	Ranjit Jadhav	BSc H&HA	First year	Average	Good	Excellent	Very good	Good
28/06/2021 12:24:56	Apeksha kavale	BHMCT	Fourth year	Very Good	Good	Very good	Very good	Excellent
28/06/2021 12:27:41	Abhishek sarkate	BHMCT	Third year	Excellent	Excellent	Excellent	Very good	Very good
28/06/2021 12:27:56	Rutik kisan Argade	BSc H&HA	First year	Excellent	Excellent	Excellent	Below average	Below average
28/06/2021 12:28:10	Gaurav mohol	BSc H&HA	Third year	Good	Very good	Excellent	Very good	Excellent
28/06/2021 12:29:53	Shantanu Dnyanesh war Yadav	BHMCT	First year	Excellent	Excellent	Excellent	Excellent	Excellent
28/06/2021 12:31:17	Pravin Naresh Choudhar y	BSc H&HA	First year	Good	Good	Very good	Good	Average
28/06/2021 12:31:46	Devidas mote	BSc H&HA	First year	Good	Average	Good	Good	Average
28/06/2021 12:32:04	Avanti tilekar	BSc H&HA	First year	Good	Very good	Very good	Below average	Very good
28/06/2021 12:32:17	Kunal Shyam Phatale	BHMCT	First year	Good	Good	Very good	Very good	Good
28/06/2021 12:32:48	Kunal Shyam Phatale	BHMCT	First year	Good	Good	Very good	Very good	Good
28/06/2021 12:33:02	Siddharth sanjay borate	BSc H&HA	First year	Very Good	Good	Very good	Very good	Good
28/06/2021 12:34:52	Shubham Kailas Sarpale	BSc H&HA	First year	Very Good	Good	Good	Average	Below average
28/06/2021 12:44:34	Maske shubham pradip	BSc H&HA	First year	Excellent	Excellent	Excellent	Good	Excellent
28/06/2021 13:02:51	Abhishek Sanjay Joshi	BSc H&HA	First year	Very Good	Very good	Good	Good	Very good

28/06/2021 13:06:34	Rohan Karade	BSc H&HA	First year	Average	Average	Average	Average	Average
28/06/2021 13:19:02	KRANTI VENKATS WAMY CHAKALI	BSc H&HA	Third year	Excellent	Excellent	Excellent	Excellent	Excellent
28/06/2021 13:35:59	SHIVANS HU MANOJ GUPTA	BHMCT	First year	Excellent	Very good	Excellent	Excellent	Excellent
28/06/2021 14:05:52	Prathame sh Kalbhor	BHMCT	First year	Good	Average	Very good	Average	Excellent
28/06/2021 14:09:46	Prathame sh Kalbhor	BHMCT	First year	Good	Average	Very good	Below average	Excellent
28/06/2021 14:18:08	Pratiksha Suresh Deshmuk h	BSc H&HA	First year	Good	Good	Good	Average	Below average
28/06/2021 14:44:56	K.Harilal	BSc H&HA	First year	Very Good	Very good	Excellent	Excellent	Very good
28/06/2021 17:36:21	Devashish Shashikan t Bhagwat	BSc H&HA	Third year	Very Good	Good	Excellent	Good	Very good
28/06/2021 18:59:29	Rutvik prakash shedge	BSc H&HA	Third year	Good	Good	Good	Good	Good
28/06/2021 19:02:28	Gaikwad Shubham Kundan	BSc H&HA	First year	Good	Good	Good	Average	Good
28/06/2021 19:44:27	Akib	BHMCT	Third year	Good	Good	Good	Good	Average
28/06/2021 20:40:06	Akhilesh Bhat	BHMCT	Third year	Excellent	Very good	Excellent	Very good	Good
28/06/2021 20:40:51	Sahil shrikrishn a nanaware	BSc H&HA	Second year	Good	Good	Average	Average	Below average
28/06/2021 20:40:53	Gaurav sharad patil	BSc H&HA	Second year	Good	Average	Good	Good	Very good
28/06/2021 20:41:19	Anom Mahaveer Agarkhed	BSc H&HA	Second year	Good	Very good	Excellent	Very good	Very good

28/06/2021 20:41:31	Radheshyam Bajrang Kumawat	BSc H&HA	Second year	Excellent	Very good	Excellent	Very good	Excellent
28/06/2021 20:42:24	Saurav singh	BSc H&HA	Second year	Very Good	Very good	Very good	Very good	Very good
28/06/2021 20:42:49	Devika Ghade	BSc H&HA	Second year	Good	Good	Very good	Very good	Very good
28/06/2021 20:43:07	Shubham Dadaso Dhumal	BSc H&HA	Second year	Good	Good	Very good	Good	Average
28/06/2021 20:44:17	Virag Raju masute	BSc H&HA	Second year	Good	Good	Average	Average	Good
28/06/2021 20:45:31	Harshal Patil	BSc H&HA	Second year	Average	Average	Average	Average	Average
28/06/2021 20:47:27	Rijwan ansari	BSc H&HA	Second year	Good	Good	Good	Very good	Good
28/06/2021 20:50:15	Deepraj Vishwas kale	BSc H&HA	Second year	Below average	Below average	Average	Average	Average
28/06/2021 20:50:56	Anshuma n Singh Chauhan	BSc H&HA	Second year	Excellent	Excellent	Excellent	Good	Very good
28/06/2021 20:55:21	Disha Mangesh Shah	BSc H&HA	Second year	Excellent	Excellent	Excellent	Excellent	Very good
28/06/2021 20:56:24	Danish Qureshi	BHMCT	Third year	Very Good	Very good	Excellent	Very good	Very good
28/06/2021 21:00:24	Aishwarya kadam	BSc H&HA	Third year	Excellent	Excellent	Excellent	Excellent	Excellent
28/06/2021 21:00:50	Shubham Dattatray Dere	BSc H&HA	Third year	Good	Good	Good	Good	Good
28/06/2021 21:00:53	Tushar Zagade	BSc H&HA	Second year	Good	Good	Below average	Good	Good
28/06/2021 21:00:58	Sejal Ninaria	BSc H&HA	Third year	Very Good	Excellent	Excellent	Very good	Excellent
28/06/2021 21:04:29	Yash Srivastava	BSc H&HA	Third year	Good	Good	Good	Good	Good

28/06/2021 21:05:58	Harshal mapari	BSc H&HA	Third year	Very Good	Excellent	Excellent	Excellent	Good
28/06/2021 21:14:08	Prajakta Kendale	BSc H&HA	Second year	Good	Good	Good	Good	Average
28/06/2021 21:14:35	Patil Abhijit ajit	BSc H&HA	Second year	Average	Good	Very good	Below average	Average
28/06/2021 21:17:02	Shaikh Jaid	BSc H&HA	Second year	Good	Good	Average	Average	Good
28/06/2021 21:17:02	Navalgun d rucha	BSc H&HA	Second year	Very Good	Very good	Very good	Excellent	Very good
28/06/2021 21:17:15	Niranjan Raskar	BSc H&HA	Second year	Very Good	Good	Good	Very good	Good
28/06/2021 21:17:47	Siddhant Raju Dake	BSc H&HA	Second year	Good	Good	Average	Good	Good
28/06/2021 21:20:47	Omkar Pate	BSc H&HA	Second year	Good	Good	Good	Good	Below average
28/06/2021 21:21:26	Sanket Nalawade	BSc H&HA	Second year	Good	Good	Average	Good	Good
28/06/2021 21:23:03	Arjun Gangawa ne	BSc H&HA	Second year	Good	Good	Good	Average	Good
28/06/2021 21:23:37	Yash Sandeep Dhanawa de	BSc H&HA	Second year	Very Good	Good	Very good	Good	Very good
28/06/2021 21:25:11	Arpan singh	BSc H&HA	Second year	Average	Good	Good	Below average	Good
28/06/2021 21:28:39	Mandar Nimbalkar	BSc H&HA	Second year	Good	Good	Average	Good	Average
28/06/2021 21:29:17	Gaurav Yuvraj bhujbal	BSc H&HA	Second year	Excellent	Good	Good	Very good	Very good
28/06/2021 21:29:31	Sajid shaikh	BSc H&HA	Second year	Average	Good	Good	Good	Average
28/06/2021 21:29:38	Sayali Arun Bhojar	BSc H&HA	Second year	Good	Good	Very good	Good	Good

28/06/2021 21:29:38	Nikhil laxman phadatare	BSc H&HA	Second year	Good	Very good	Good	Good	Average
28/06/2021 21:30:31	Dhananja y Shivaji Patil	BSc H&HA	Second year	Average	Good	Below average	Average	Below average
28/06/2021 21:30:51	PALLAVI agrawal	BSc H&HA	Third year	Excellent	Excellent	Excellent	Excellent	Excellent
28/06/2021 21:31:03	Tejas Suresh Shinde	BSc H&HA	Second year	Very Good	Good	Very good	Good	Good
28/06/2021 21:32:16	Amitesh Parakash Taru	BSc H&HA	Second year	Very Good	Very good	Very good	Very good	Very good
28/06/2021 21:33:58	Saurabh Katkar	BSc H&HA	Second year	Good	Good	Good	Average	Good
28/06/2021 21:35:21	Asma saeed dongre	BSc H&HA	Second year	Good	Good	Good	Good	Good
28/06/2021 21:42:19	Hardhad sanjay Badadhe	BSc H&HA	Second year	Good	Average	Good	Good	Good
28/06/2021 21:51:05	Tejas Sanjay Pisal	BSc H&HA	Second year	Good	Good	Good	Very good	Very good
28/06/2021 21:51:13	Niranjan Raskar	BSc H&HA	Second year	Very Good	Good	Good	Very good	Good
28/06/2021 21:52:40	Sanket dnyanesh war karale	BSc H&HA	Second year	Average	Average	Average	Average	Below average
28/06/2021 21:54:52	Pritam Parshura m Tilekar	BHMCT	Third year	Good	Average	Good	Good	Very good
28/06/2021 21:59:24	Hyder sharif	BSc H&HA	Second year	Average	Average	Good	Good	Very good
28/06/2021 22:02:56	Aditya Jeetendra Patil	BSc H&HA	Second year	Good	Good	Good	Average	Average
28/06/2021 22:03:31	Tanaya Kedar Joshi	BSc H&HA	Second year	Good	Average	Average	Good	Average
28/06/2021 22:04:23	Saahil Salimakht ar Khandaya t	BSc H&HA	Second year	Very Good	Very good	Very good	Very good	Excellent

28/06/2021 22:05:55	Yogesh jamdade	BSc H&HA	Second year	Good	Good	Good	Good	Good
28/06/2021 22:07:17	Harshal Kamlakar Banchhod	BSc H&HA	Second year	Below average	Average	Below average	Below average	Average
28/06/2021 22:08:15	Ashish Dattatray Paithanka r	BSc H&HA	Second year	Good	Good	Good	Good	Good
28/06/2021 22:12:44	Aniket Chhagan Jadhav	BSc H&HA	Second year	Average	Good	Good	Very good	Excellent
28/06/2021 22:14:09	Nitin Patil	BSc H&HA	Second year	Average	Average	Average	Average	Average
28/06/2021 22:17:52	Rohit anil patil	BSc H&HA	Second year	Good	Good	Good	Average	Average
28/06/2021 22:19:50	vedant Giri	BSc H&HA	Second year	Good	Good	Good	Good	Good
28/06/2021 22:20:54	Prasad Pathare	BSc H&HA	Second year	Very Good	Very good	Good	Average	Below average
28/06/2021 22:30:56	Mahamm adaquib Abbasali Shaikh	BSc H&HA	Third year	Excellent	Excellent	Good	Good	Good
28/06/2021 22:32:04	Deepak kushwaha	BSc H&HA	Second year	Good	Good	Good	Good	Good
28/06/2021 22:37:15	Sanket	BSc H&HA	Second year	Below average	Below average	Average	Average	Below average
28/06/2021 22:43:51	Saniya Salim Jamadar	BSc H&HA	Third year	Excellent	Excellent	Very good	Very good	Very good
28/06/2021 22:57:45	shubham panchal	BSc H&HA	Third year	Very Good	Good	Good	Very good	Good
28/06/2021 23:19:59	Saurabh Chavan	BSc H&HA	Second year	Good	Very good	Good	Good	Excellent
28/06/2021 23:26:53	Aditya Sanjay Thorat	BSc H&HA	Third year	Excellent	Excellent	Excellent	Excellent	Excellent
28/06/2021 23:48:50	Sumeet gajare	BSc H&HA	Second year	Very Good	Good	Very good	Very good	Very good

28/06/2021 23:49:04	Rishabh kadam	BSc H&HA	Second year	Average	Average	Good	Good	Average
29/06/2021 09:34:20	AKASH SHRIKAN T KARAND E	BSc H&HA	Second year	Very Good	Very good	Good	Average	Good
29/06/2021 10:06:29	Rushikesh dhavale	BSc H&HA	Second year	Good	Good	Good	Very good	Very good
29/06/2021 10:28:46	Prashant sargar	BSc H&HA	Second year	Good	Good	Below average	Average	Good
29/06/2021 10:59:04	Saurabh hambir	BSc H&HA	Second year	Excellent	Very good	Very good	Good	Excellent
29/06/2021 10:59:40	Rohan Kadam	BSc H&HA	Third year	Very Good	Very good	Very good	Good	Very good
29/06/2021 11:54:25	YASH RAKESH TAPKIR	BSc H&HA	First year	Very Good	Very good	Very good	Very good	Good
29/06/2021 12:26:40	Nikhil Ashok Patil	BSc H&HA	First year	Very Good	Very good	Very good	Very good	Very good
29/06/2021 15:03:38	Aniket Kadam	BHMCT	Third year	Average	Average	Good	Good	Good
29/06/2021 15:37:20	Nikhil Ashok Patil	BSc H&HA	First year	Very Good	Very good	Very good	Very good	Very good
29/06/2021 16:17:34	Hemlata Gaikwad	BHMCT	Third year	Good	Good	Good	Very good	Very good
29/06/2021 18:37:24	Nikhil Ashok Patil	BSc H&HA	First year	Very Good	Very good	Very good	Very good	Very good
29/06/2021 19:18:47	Tejas Choudhar y	BHMCT	Third year	Good	Good	Good	Good	Good
29/06/2021 20:39:27	Mrudula ramakant bangude	BSc H&HA	Second year	Good	Good	Good	Good	Very good
29/06/2021 21:33:08	Kaustubh Krishna yedve	BSc H&HA	Second year	Good	Good	Good	Good	Good
29/06/2021 21:36:18	RAM KHANDV E	BSc H&HA	Second year	Excellent	Excellent	Excellent	Excellent	Excellent

29/06/2021 21:42:42	ROHIT BHIMARA O POWAR	BSc H&HA	Second year	Excellent	Good	Excellent	Excellent	Excellent
29/06/2021 21:46:35	Sai shree	BSc H&HA	Second year	Good	Good	Good	Good	Good
29/06/2021 22:21:11	Ashish Ashok Ghadge.	BSc H&HA	Second year	Excellent	Excellent	Excellent	Excellent	Excellent
29/06/2021 22:42:20	Prajakta N. Jadhav	BSc H&HA	Second year	Very Good	Very good	Very good	Very good	Very good
29/06/2021 22:42:40	Radheshy am Bajrang Kumawat	BSc H&HA	Second year	Excellent	Excellent	Excellent	Excellent	Excellent
29/06/2021 22:45:13	Abhishek Navale	BSc H&HA	Second year	Average	Average	Good	Average	Good
29/06/2021 22:46:11	Vedant Giri	BSc H&HA	Second year	Good	Good	Good	Very good	Good
29/06/2021 22:47:01	Hyder sharif	BSc H&HA	Second year	Good	Average	Good	Average	Good
29/06/2021 22:48:53	Hemant jagade	BSc H&HA	Second year	Good	Average	Good	Average	Very good
29/06/2021 22:49:35	Arpan singh	BSc H&HA	Second year	Average	Average	Average	Average	Average
29/06/2021 22:50:41	Arjun Gangawa ne	BSc H&HA	Second year	Average	Excellent	Average	Average	Average
29/06/2021 22:52:48	Sanket	BSc H&HA	Second year	Good	Good	Good	Good	Good
29/06/2021 22:55:04	Saurav singh	BSc H&HA	Second year	Very Good	Very good	Very good	Very good	Very good
29/06/2021 22:57:07	Akshay Mahadev Gaikwad	BSc H&HA	Second year	Very Good	Very good	Very good	Very good	Very good
29/06/2021 22:58:43	Rohit anil patil	BSc H&HA	Second year	Good	Average	Good	Good	Average
29/06/2021 23:06:44	Tarun Shinde	BHMCT	Third year	Very Good	Very good	Very good	Very good	Very good

30/06/2021 00:04:55	Sujay chavan	BHMCT	Third year	Average	Good	Good	Good	Good
30/06/2021 08:11:39	Pavan Ambadas ubale	BSc H&HA	Second year	Below average	Below average	Below average	Below average	Below average
30/06/2021 12:00:10	Chaitanya shitole	BSc H&HA	Second year	Average	Average	Below average	Below average	Below average

The course/syllabus has good balance between theory and application. [Row 1]	The syllabus generates interest in the subject area. [Row 1]	The course/syllabus of this subject increased the knowledge and perspective in the subject area. [Row 1]	Curriculum has prospects for higher education/employability. [Row 1]	The curriculum gives scope for internship/training/research [Row 1]	
Good	Very good	Good	Very good	Very good	
Excellent	Excellent	Excellent	Excellent	Excellent	
Good	Good	Good	Good	Good	
Good	Good	Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent	Excellent	Ntg
Good	Good	Good	Good	Very good	
Very good	Very good	Very good	Very good	Very good	.
Very good	Very good	Very good	Very good	Very good	Please start the college
Good	Good	Average	Average	Good	
Average	Average	Average	Good	Good	
Excellent	Excellent	Excellent	Very good	Excellent	No
Very good	Very good	Very good	Very good	Very good	

Kindly suggest changes in the curriculum, if any.

Good	Good	Good	Good	Good	
Good	Very good	Very good	Good	Good	
Very good	Very good	Very good	Very good	Good	
Excellent	Excellent	Very good	Very good	Excellent	
Below average	Average	Average	Average	Average	No
Excellent	Good	Very good	Good	Average	
Excellent	Excellent	Excellent	Excellent	Excellent	
Average	Good	Good	Good	Average	Start offline college.
Average	Good	Good	Good	Good	
Below average	Below average	Good	Very good	Excellent	
Good	Excellent	Excellent	Very good	Good	
Good	Excellent	Excellent	Very good	Good	
Very good	Good	Very good	Very good	Very good	NA
Good	Good	Good	Good	Good	The More material can be provided for the studies.
Excellent	Excellent	Excellent	Excellent	Excellent	No
Good	Good	Below average	Good	Average	

Below average	Average	Average	Average	Below average	
Excellent	Excellent	Excellent	Excellent	Excellent	Research
Excellent	Excellent	Excellent	Very good	Excellent	
Below average	Good	Very good	Below average	Good	Curriculum change process of curriculum change may be
Good	Average	Very good	Excellent	Good	Curriculum change process of Curriculum change may b
Good	Good	Very good	Good	Below average	No
Excellent	Excellent	Excellent	Very good	Excellent	No
Excellent	Excellent	Excellent	Good	Excellent	
Good	Good	Good	Good	Good	Very bad teaching
Good	Good	Good	Average	Good	Nice
Good	Good	Good	Very good	Very good	No
Very good	Excellent	Excellent	Excellent	Excellent	
Below average	Average	Good	Below average	Average	No
Good	Good	Good	Very good	Average	
Excellent	Good	Good	Very good	Excellent	No

Excellent	Excellent	Excellent	Very good	Very good	
Very good	Very good	Very good	Very good	Very good	Perfect ..no changes required
Very good	Very good	Very good	Good	Good	
Good	Average	Average	Good	Good	No
Average	Good	Very good	Average	Good	
Average	Average	Average	Good	Average	
Good	Very good	Good	Good	Very good	No
Below average	Average	Below average	Average	Average	Please give conssetion on fees Because we are not usin
Very good	Very good	Good	Very good	Excellent	Practical aspects should be increased
Very good	Excellent	Excellent	Very good	Excellent	NA
Very good	Very good	Very good	Very good	Very good	
Excellent	Excellent	Excellent	Excellent	Excellent	
Good	Good	Good	Good	Good	
Good	Good	Good	Good	Good	No
Very good	Excellent	Good	Excellent	Very good	
Good	Good	Good	Good	Good	

Excellent	Excellent	Excellent	Excellent	Very good	
Good	Good	Average	Good	Good	
Good	Below average	Very good	Good	Average	No
Good	Good	Very good	Very good	Good	Nothing
Excellent	Excellent	Very good	Good	Good	NA
Very good	Very good	Good	Very good	Very good	
Good	Good	Good	Good	Good	Nothing
Good	Good	Good	Good	Good	
Good	Good	Good	Good	Good	
Good	Good	Good	Good	Good	Syllabus teaching is going online since last 3-4 months b
Average	Below average	Average	Good	Below average	Pls reopen the colleges and give some discount in case \
Good	Excellent	Excellent	Average	Very good	Kindly give some concession on fees.Because we haven
Good	Good	Good	Good	Very good	Don't know
Good	Good	Good	Good	Good	No
Average	Excellent	Good	Good	Good	Noo
Good	Good	Good	Average	Good	No
Good	Very good	Good	Good	Very good	Except academics other activity subjects must be include

Very good	Excellent	Average	Good	Very good	Nothing
Good	Average	Average	Below average	Below average	Nothing
Very good	Good	Good	Very good	Excellent	No
Good	Good	Very good	Good	Good	-
Good	Excellent	Excellent	Excellent	Good	No Not Much needed
Good	Very good	Average	Average	Good	
Good	Good	Good	Good	Good	
Good	Good	Good	Good	Good	
Good	Good	Good	Very good	Excellent	No changes
Very good	Very good	Good	Very good	Very good	
Below average	Average	Average	Average	Average	
Good	Average	Good	Good	Very good	
Very good	Excellent	Average	Very good	Excellent	Please start normal clases in college it's more better thar
Average	Average	Average	Average	Average	Yes
Average	Average	Average	Average	Average	Need college studies.... Online teaching is not giving muc
Excellent	Excellent	Excellent	Very good	Excellent	

Good	Average	Very good	Good	Excellent	No
Below average	Average	Good	Below average	Average	Do not take fees too much..coz we are not using any app
Average	Average	Good	Good	Good	No
Very good	Very good	Excellent	Excellent	Excellent	Ok
Average	Average	Average	Average	Average	Please reduce the college fees as we are not using any c
Below average	Below average	Good	Below average	Good	
Very good	Good	Very good	Good	Very good	
Below average	Average	Good	Below average	Average	As a student with culinary interest practical knowledge is
Good	Good	Good	Average	Good	
Good	Good	Good	Good	Good	.
Below average	Below average	Below average	Below average	Below average	Fess kami Kara
Very good	Excellent	Very good	Excellent	Excellent	
Good	Good	Very good	Very good	Very good	dont do any chang
Very good	Good	Very good	Average	Excellent	
Excellent	Excellent	Excellent	Excellent	Excellent	
Very good	Good	Good	Very good	Excellent	No

Average	Good	Good	Average	Good	no
Good	Average	Very good	Good	Good	Please provide bunch of specific notes pdf direct (do not pr
Good	Good	Good	Very good	Good	Please give the concession of the fee because we are nc
Below average	Good	Good	Average	Average	
Excellent	Very good	Good	Good	Very good	Nothing
Very good	Very good	Very good	Very good	Very good	No need
Good	Very good	Very good	Very good	Very good	
Very good	Very good	Very good	Very good	Very good	Please start the college
Good	Average	Good	Good	Average	
Very good	Very good	Very good	Very good	Very good	Please start the college
Average	Good	Very good	Very good	Very good	More region based lectures with actual making videos wi
Very good	Very good	Very good	Very good	Very good	Please start the college
Good	Very good	Very good	Good	Very good	
Good	Good	Average	Good	Good	Don't have do anything
Good	Good	Good	Good	Good	Please give conssestion on feesBecause we are not usin
Excellent	Excellent	Excellent	Excellent	Excellent	Nothing all good☐ excellent management and good staff.

Very good	Excellent	Very good	Good	Very good	PLEASE GIVE FEE CONSHECTION STUDIES IS VERY (
Good	Good	Good	Good	Good	Nothing
Excellent	Excellent	Excellent	Excellent	Average	Please give conssetion on fees Because we are not usin!
Good	Good	Very good	Very good	Very good	
Excellent	Excellent	Excellent	Very good	Very good	
Good	Average	Average	Good	Average	
Good	Average	Good	Average	Good	
Average	Good	Average	Good	Average	
Good	Good	Good	Average	Average	
Average	Average	Average	Average	Average	Don't know
Average	Average	Average	Below average	Below average	Curriculum? Change? I don't know what r u talking about
Good	Good	Good	Good	Good	
					No changes required
Very good	Very good	Very good	Very good	Very good	
Very good	Very good	Very good	Very good	Very good	Very good
Below average	Good	Very good	Good	Good	
Very good	Good	Good	Very good	Good	

Average	Average	Good	Good	Good	
Below average	Average	Average	Below average	Average	Average
Below average	Below average	Below average	Below average	Below average	Change the staff

è assistedby prmissiveness and support in accordance of with a helpful improvement in curriculum Changing curri

e assistedby permissiveness and support in accordance of with a helpful improvement in Curriculum changing Cur

g any facility from college

ut teaching should be in mix language (Hindi English atleast) . because students had 1-1/2 year gap....all students

we r not using any of ur facilities thank u

't used anything from college, then why there is need to pay full fees. So there should be some concession on fees

Are Unable Develop skills bcz lack Of Practicals.Internet and Device Connectivity .

1 online and concept is more clear in subject like French

2h knowledge

lication from collage.

of the college facilities

must . Not able to gain any practical knowledge form online practicals .

provide separate)

not facility from college

with knowledge and cooking process rather than youtube videos.

using any college property and facility!

300D

g any facilitie from college.

: □

riculum changes individuals.

riculum changes individuals.

aren't good in English and clg should give concession for fees I request...!□

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Timestamp	Name	Institute/College	Syllabus is suitable to the c
7/15/2021 10:26:59	Awanti Hodlur	BVDUIHMCT	Very Good
7/15/2021 10:32:08	Shatakshi Shirolkar	BVDUIHMCT, Pune	Excellent
7/15/2021 10:42:24	Dr.L.S.Chirmulay	BVDUIHMCT,PUNE	Very Good
7/15/2021 10:45:22	Swapnil Pawar	BVDUIHMCT, Pune	Excellent
7/15/2021 10:47:39	Dr Amita Nilesh Kolapkar	BVDUIHMCT, Pune	Excellent
7/15/2021 10:55:10	Dr. Jyoti Peshave	BVDU- IHMCT, pune	Good
7/15/2021 10:57:09	Ashima Mandar Deshpand	BVDUIHMCT	Good
7/15/2021 11:09:16	Prajakta K Parasnis	BVDUIHMCT	Very Good
7/15/2021 11:30:58	Rupesh Chandrasen Lond	Bharati Vidyapeeth Deeme	Very Good
7/15/2021 11:43:39	Sagar Mohite	Institute of Hotel Mgmt & C	Good
7/15/2021 11:51:39	Vaidehi	BVDUIHMCT, Pune	Very Good
7/15/2021 11:52:17	Amar chavan	BVDUIHMCT PUNE	Very Good
7/15/2021 11:55:47	Dr. Archana Janjal	BVDUIHMCT	Good
7/15/2021 11:59:16	Anil Shinde	BVDUIHMCT. Pune.	Very Good
7/15/2021 12:00:29	Madhuri patil	Bvduihmct	Good
7/15/2021 12:19:49	Ketki Kanitkar	BVDUIHMCT	Good
7/15/2021 14:07:22	Dr.S.A.Sangle	BVDU - IHMCT	Very Good

Syllabus is need based.	[R Aims and objectives of the Course content is followed	Sufficient number of presc
Very good	Very good	Very good
Very good	Very good	Excellent
Very good	Very good	Excellent
Excellent	Excellent	Excellent
Very good	Excellent	Excellent
Good	Good	Very good
Good	Very good	Good
Very good	Excellent	Excellent
Very good	Good	Very good
Good	Good	Good
Good	Good	Very good
Excellent	Very good	Excellent
Good	Good	Good
Very good	Excellent	Very good
Good	Very good	Very good
Good	Good	Very good
Excellent	Excellent	Excellent

The course/syllabus has g	The syllabus generates int	The course/syllabus of this	Curriculum has prospects †
Very good	Very good	Very good	Very good
Good	Very good	Excellent	Excellent
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Very good	Excellent
Very good	Good	Very good	Good
Good	Good	Good	Good
Excellent	Very good	Excellent	Very good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Good	Very good	Very good
Very good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Good	Very good	Very good	Very good
Excellent	Very good	Excellent	Very good

The curriculum gives scope. Kindly suggest changes in the curriculum, if any.

Very good

Very good

Very good

Additional credit courses like NCC, Humanities, Environmental Science Core mc

Excellent

Very good

Very good

The choices in subjects can be restricted and can be offered every semester. The

Good

Very good

Specialisation should be introduced in the last year of the course.

Very good

None

Good

Very good

Excellent

Needs to be add new subjects

Good

Excellent

Can be framed as per National Education Policy requirement.

Very good

Good

Excellent

Need to 1. Integrate with NEP 2. Realign structure and contents

odule, Disaster Management to be incorporated in the curriculum. Course content to be evaluated.

e three years degree course content can be reduced as compared to four year course. The core operation su

Subjects for three year course can be kept compulsory and choices can be offered in AEE subjects.

Criterion I –Curricular Aspects

Feedback analysis

For the above criterion the Feedback forms were prepared and circulated amongst the stakeholders. The stakeholders are students, teachers, parents, employers/ law firms and alumni. The questions related to the existing curriculum, adequacy and relevance from the point of view of skill and capacity building. We also want to know if the curriculum is helpful in career advancement and aims at holistic development of the students.

The following is the Analysis of the feedback received from the stakeholders.

1) Students:

383 Number of responses were received from BA LLB, BBA LLB and LLM students. 140 feedback was received from BALLB students, 28 from BBALLB, 128 from LLB and 87 from LLM students. NIL from Diploma students.

The first question related to whether the courses offered were appropriate from the point of view of Employability/ entrepreneurship/ skill development/ during the academic year.

221 students were satisfied with the existing curriculum and felt that the courses offered were appropriate from the point of view of Employability/ entrepreneurship/ skill development. 78 students answered in negative. 84 students answered 'May Be'. This indicates that the majority of the students are satisfied with the existing curriculum, but there are some who want a change in curriculum to enhance employability/ entrepreneurship/ skill development/ during the academic year. The feedback was communicated to the authority and accordingly the teachers have suggested the changes in the first year of BALLB, BBALLB and LLB courses.

The second question related to the satisfaction with the content of the course offered to them. 280 students asserted that they were satisfied with the content of the courses offered to them. 47 students answered in negative. 56 students answered 'May Be'. The responses indicate that the majority of the students are satisfied with the contents.

The third question asks for suggestions from students as to the new courses they would like to be implemented in the college curriculum and suggest the changes to be made to the existing curriculum. The following changes were suggested with reference to subjects to be introduced:-

The Colleges to introduce more specialization courses for LLM students for the introduction of courses like Insolvency Bankruptcy Code and Space Law. The college has introduced Environment Law and Intellectual Property Law courses for the students.

1. Few have suggested Diploma in Criminology.

2. Security Law, Energy (including mining laws)
3. Foreign Language course to be introduced
4. Diploma in animal law
5. Advance courses in environmental science

These suggestions have been put forth to the authority and in process. The college has collaborated with Mediator Academy United Kingdom to offer a certificate course on Mediation in accordance with the latest guidelines of BCI on Mediation.

The fourth question related to activity, skill development and value education. The feedback received was with respect to the introduction of debates on current political, social and judicial scenarios. To include more workshops in the curriculum. To organize internship and soft skill programs. Further to include online training sessions. To organize a model United Nations Assembly. To include projects based on actual visits to court and police stations.

The fifth question was with respect to activities/programs the students would suggest for imparting transferable and life skills. The students suggested the following-

1. Activities that would promote teamwork and interaction.
2. Other skill sets with respect to problem solving, critical thinking and effective communication.
3. Activities aiming boosting inner stamina, realizing one's strengths and weaknesses.
4. Program on Philosophy, meditation and Nutrition.
5. Educational trips
6. Litigation skills
7. Awareness Programs
8. More internship programs
9. Debate competition, courses for interview preparation etc
10. Skill development for all students.
11. Personality Development and Speaking Skills

This has been in the process of incorporation and necessary steps have been taken like, under the Advance Exploration, Training of Intellectual Property Law & Cyber Law (AETIP & CL) organized trainings sessions in Intellectual Property Rights, Cyber Laws, Faculty Development Program on Intellectual Property Rights, Awareness Program in Intellectual Property Rights for the students. Under the Centre for Community Development through Law (CCDL) and Clinical programs in collaboration with Jindal Global Law School, O.P Jindal Global University Sonapat, organized a colloquium on 'Pro Bono'. The first series was 'Pro Bono Quality Access to Justice for the Disempowered', "Role of Law Schools in Community Development: A Roadmap for Future", 'Legal awareness Program' in collaboration with District Legal Authority Pune, DALSA and NALSA Bahujan Hitay Pune and International Association of Lions Clubs(District 3234-D2), "Interaction with community: understanding cross culture values" . Under the Placement division the following Workshop on Resume building was organized.

The sixth question was the changes the students would suggest in the existing curriculum in order to bridge the gap between theory and practice.

The students suggested the following:-

1. Equal division of marks for assessment between theory and practical. The internals should be completely practical based. This is not applicable as we have the Choice Based Credit System form of entering of assessment.
2. More seminars should be conducted for the students to get knowledge of the respective field through the person working in it. This is organized from time to time for the students and will be increased for them. The college has organized Personality Development & Yoga for all.
3. Internship programs and moot teaching opportunities. The institute has incorporated a Moot Court Society Activity (MCS) lectures, which are arranged for the students and elimination rounds are held, training for International Moot is held. There are practicing advocates who train the students.
4. More of a practical knowledge via online guidance during this tough times of pandemic
5. Teach students how to make your clients, how to have a confident personality. We should have more sessions regarding these. We have organized personality development workshop for the students.
6. More Internship programs. Moot teaching opportunities.
7. Court visits. The college organizes court visits to Supreme court, High court, District court and National Green Tribunal .
8. Seminars and lectures from practicing advocates, public prosecutors, police officers & forensic experts. They are held regularly.
9. Students should also get every theory practical during pursuing this course. This is included in the curriculum.
10. BVP's New Law College is already imparting good courses and studies and on the right path to educating students , a little more interactive sessions of teaching will completely bridge the minor gaps whatever are left out.
11. Procedural laws like Code of Civil Procedure, Code of criminal procedure, Evidence act to be taught in 5-6th semester. This is proposed to the authority.
12. Aid, assist and encourage students for filing PIL and RTI applications. There are a number of students who have filed PIL in the court and are guided as to it.
13. More sessions on how to have a confident personality. This is being proposed to the authority.

Curriculum is good. Knowledge should be imparted while taking a more practical approach. This is proposed.

Feedback from Teachers - 34

The analysis of the feedback received from the teachers is as follows:-

The first question was whether the current course / syllabus provide for employability / skill building / value education?

24 teachers answered that the current course and the syllabus provided for employability, skill building and value education, 8 answered in negative and 2 were maybe.

The next question was pertaining to the number of teachers who answered as 'No' in the previous question and their suggestion to that extent -

1. To introduce contracting drafting. This is proposed and Diploma in Contract Drafting is introduced.
2. Effective coordination amongst teachers and various semesters is needed to avoid repetitive content and provide link between what was previously taught and what is. This is taken under consideration and the faculty have been informed to adopt more effective method of teaching.
3. Practical Approach should be focused more vitally. The revision in the syllabus is made accordingly and focus is given on including more practical aspects.
4. 20% Practical approach should be included. It has been proposed and incorporated.
5. Need more practical aspect along with field work. The teachers are asked to give assignments and projects which are practical oriented.
6. Separate topic in research recent development in Administrative Law. It has been included and proposed in the new syllabus.

The next question was asked as to the introduction of any new subject in the current curriculum so as to prepare the students for global lawyering.

The following was suggested by the teachers

1. Compliance and risk management- Is proposed to be included in the curriculum.
2. ODR - Online Dispute Resolution. Our Madhyastata cell organizes such events.
3. Basic Software Courses & Artificial Intelligence. We have an Artificial Intelligence & Law Cell which organizes such activities.
4. Business entrepreneurship and strategic management. This has been proposed and a new cell to be formed to groom entrepreneurs.
5. International contracts, comparative law. International contracts sessions have been included in the constitution Part II and the sessions are held for the PhD, LLM students.
6. Legal Aspects of Business to be included. The business ethics subject is part and parcel of the curriculum.
7. Court practice procedure. Training sessions, seminars and workshops are organized in this respect. Further CPC and Crpc are the core subjects of the syllabus.
8. International law has different branches. We need to focus on all these branches of law.

The BALLB and the LLM courses have a thorough understanding of international perspective in teaching.

9. Personality development programs, survival training. Every year college conducts personality Development week through WISDOM Solutions by Mr. Ravi Bhudani.
10. Land Laws which will help students to understand property law more substantially. Land Acquisition is included in property law. As every state have different land laws so unable to incorporate the subject.
11. Syllabus relating to E- lawyering & Mass Media Laws- E-lawyering is covered under ICT & Legal Research and a separate Diploma is already in teaching.

The next question asked was: Would they be interested in conducting any short term course / training program which will enhance the employability of the students in the profession? Please suggest the course you would be interested in?

The following suggestion were given by the teachers, they are :-

1. Communication skills - Proposed and will be included as add ons.
2. Courses under practicing advocates – Proposed and sessions are conducted as to practical aspects of advocacy.
3. IPR training. AETIP & CL Cell organizes such activities.
4. International Environmental law - The Environment cell organizes such activities.
5. Understanding political ideologies, world politics and history -
6. Maintainability of Petitions and Writ Laws -
7. Practical aspect in Labour law
8. Real time practical training at trial court levels. Which will make students actually involved in court processes, procedures and documentations? Especially in land laws and revenue departments. – As land laws are different state wise, therefore uniformity in syllabus is difficult to attain. Land Acquisition is included in property law.
9. Special contracts and Litigation, Legal Aid Awareness. – Programs are held and a dedicated cell is formed which arranges such activities.

The next question asked was: Would they suggest any changes in the existing curriculum to enhance its practical utility?

The following was suggested by them:-

1. Contract drafting
2. Digitalization n law processes
3. Practical oriented training
4. Updating the syllabus is very necessary- This has been carried out in this year.
5. Cooking contest, life skills – Has been incorporated in cultural activities
6. Students should work in society as part of syllabus – A Community Development

through Law Cell has been formed which caters to such needs. A student can be a part of this cell and also the NSS cell.

7. SSSP (Society for the Social Study Problem) – This is put forth to the Centre for Community Development through law Cell.
8. Internships should be made compulsory from 1st year itself which will help the students get practical experience along with theoretical knowledge.
9. Life skills – Proposed to the authority

Feedback from the Parents - 189

The first question that was posed to the parents was whether they think the present syllabus of the courses is suitable for employability and sufficient for career development?

145 parents were satisfied with the present syllabus 44 suggested the following changes.

The next question was as to their suggestion. They suggested the following:-

1. There should be more improvement. It has been proposed with practical and amended laws.
2. Bring some suitable employability for career development – These activities have been organized through our placement cell. Further Career development programs are covered in the Induction session.
3. There should be more focus on practical work than theoretical eg. Moot courts, debates etc. – Such activities have been incorporated and focus is made on more practice oriented work.
4. Present syllabus is suitable.
5. Insolvency and Bankruptcy – these subjects have been incorporated.
6. A more comprehensive curriculum with wider coverage of relevant subjects – Has been considered and suggestion has been made to the first year syllabus.
7. Provide some field knowledge to our kids, how the court system works or provide them some internships that they will gain some experience- The college does organize such visits on semester basis.
8. More practical knowledge and less theoretical knowledge – Syllabus has a subject and more knowledge will be disseminated to the students subject wise.
9. Skill development – has been included further we have a functional Moot Court Society which caters to these subjects. Practicing lawyers are invited for legal discourse.
10. More practical approach should be incorporated in the course, for example legal drafting should be taught in college which is learned in internship only.- there is a dedicated subject in the syllabus for drafting and we have visiting lawyers shaping and grooming our students.
11. I would like to suggest that you should encourage every student to participate in moot court competition and provide good facilities like every semester they should do article writing or publish at least two research papers. The MCS is already functional and

students have to enroll in it. Further there are cells which encourages research and its publications.

12. More courtroom visits to children's so that they get to know practical knowledge with theory – Has been incorporated
13. Try to give more practical experience and the courses should be restructured on the basis of current need and upcoming future, like more use of technology, industry based subjects. – Proposed in the 2021 syllabus.

The next question asked was whether they think the present syllabus has a practical component in it to imbibe lifetime skills and other skills required in the profession?

The following was stated

1. I don't think other skills required, in the present syllabus have a practical component.
2. It is observed that the present approach is theoretical – More practical aspects in implemented.
3. I think we should add some self development and communication skills subjects to enhance the students. – This has been incorporated through our placement cell.
4. The subjects are good but they should be rearranged in order to help the students in their Internships. This has been put forth and is considered.

The next question posed was in what way they feel you can contribute in developing the syllabus for employability and career advancement.

To which they suggested the following

1. Other skills should be there as well as student exchange program should also be there. This was incorporated and will be revived in the future.
2. By suggesting new fields where new law graduates can see opportunities of employment. – Introduction of new diploma and career orientation programs introduced.
3. Learning of Computers is required to be introduced in the syllabus. – Proposing as 'Add-on bridge courses and Finishing School'.
4. We should add some self development and communication skills subjects to enhance the students.- This is incorporated by the placement department.
5. The current curriculum teaches all the essential subjects which help in inculcating practical and professional skills in students.
6. Give a particular case to student and tell them to read and to follow the case in the court – It is done in practical paper III in LLB and all courses have included it.
7. Yes in their opinion the present syllabus is quite sufficient for securing a job either in corporate or litigation.
8. A small introduction about moot court at present can be very helpful.
9. The online class should need some more strictness. – Informed all class teachers to ask questions in class and assessment to be based on it.

10. By assisting in providing more internship and training opportunities.- Placement cell has been informed.

Alumni Feedback Analysis

The college received 7 responses on curricular aspects. The year of passing out ranges from 2004 to 2016. 86.7% of students were satisfied with the course content whereas 14.3% of students answered in negative. Suggestions were made to impart practical training more efficiently. The practical training can be in a classroom such as drafting, pleading and conveyancing (which is already there in the syllabus), but to be taught by practicing advocates (preferably different advocates, as per their expertise. It can also include field training like attending the office of Lawyers, court visits. This has been incorporated and such courses to be started in the form of Bridge courses.

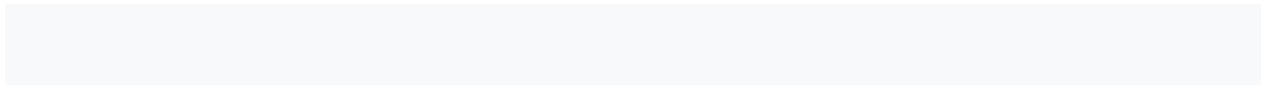
The Focus on Logic of Law and its interpretation on shall be more than the use of case laws. Also, making illustrations compulsory, while writing the papers, will help the faculties understand how much logic the students have understood of that particular law/section/case law/precedent. Also there were suggestions relating to make up to the international standards and new subjects or discipline must be introduced for specialization in LL.M.

The questions asked in the question papers have to be answered with examples and illustrations. We have incorporated keeping in mind international standards. As regard to the question as to what activities / programs would they suggest for skill development which the institution should undertake for the present student body there was a suggestion that the panel of advocates practicing in different fields be prepared (preferably from our alumni), and students can be allotted to them for practical training. Students will attend the advocates in rotation.

Few other suggestion which were made were as follows

1. Internship with good Lawyers – Such has been provided.
2. Demos of how the Moot Courts/debates/client counseling sessions are to be done. Sense of understanding the Logic behind any law/section. The Moot Court Society has already incorporated since last two years and more will be incorporated.
3. Demos to understand the differences between the court procedures, for different levels of courts – Has been suggested and will be incorporated.
4. Webinars from experts – Is conducted regularly
5. Involve more industries and conduct training programs with them. Corporate Training, to be included.
6. Introduction of Research Centre – Done under the incubation centre.
7. Guest Lectures online- Has been conducted

Students must get exposure and experiences with the European Union and their universities. Besides, free coaching centre of judiciary for the students belonging to minority and BPL. The institute had undertaken classes for students and will continue to do so.





Feedback Form Teachers

Questions Responses 34 Settings

Bharati Vidyapeeth (Deemed to be University) Pune, New Law College - Teachers

Academic Year-2020-21

FEED BACK TEACHERS

Name *

Short answer text

Designation *

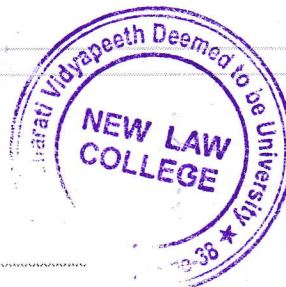
Short answer text

Experience *

Short answer text

subjects taught *

Short answer text



AK
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Erandwane, Pune - 411 038.

Short answer text

1. Do you think the existing course syllabus provides for employability / skill building / value education ? *

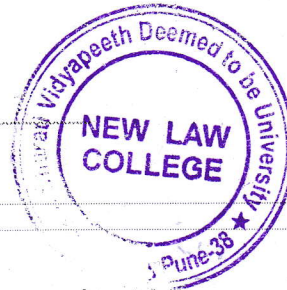
- Yes
- No
- Maybe


2. If your answer to question number 1 is "NO" what changes would you suggest in the existing curriculum ? *

Short answer text

3. Any new subject would you like to introduce in the existing curriculum to prepare the students for global lawyering ? *

Short answer text




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4. Would you be interested in conducting any short term course / training program which will enhance the employability of the students in the profession ? Please suggest the course you would be interested in ? *

Short answer text

5. Would you suggest any changes in the existing curriculum to enhance its practical ? *

Long answer text



Feedback form Parents

Questions Responses 189 Settings

Bharati Vidyapeeth (Deemed to be University) Pune, New Law College - Parents

Academic Year-2020-21

FEED BACK FROM parents

Name



Short answer

Short answer text

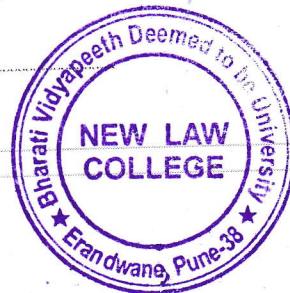


Required



Name of your ward *

Short answer text



Handwritten signature
INCHARGE PRINCIPAL
Bharati Vidyapeeth Deemed to be University
NEW LAW COLLEGE
Erandwane, Pune - 411 038.

Year in which your ward is studying

Short answer text

contact details mobile/ email id *

1. Do you think the present syllabus of the courses is suitable for employability and suffice *
for career development?

Yes

No

2. If your answer to question No 1 is No, what new courses/subjects/ activities would you suggest? *

Short answer text


3. Do you think the present syllabus has practical component in it to imbibe life time skills *
and other skills required in the profession?

Short answer text

4. In what way you feel you can contribute in developing the syllabus for employability and
career advancement

Long answer text




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51

Academic Year-2020-21 FEED BACK FROM STUDENT

Questions Responses 383 Settings

Bharati Vidyapeeth (Deemed to be University) Pune, New Law College -Students

Academic Year-2020-21

FEED BACK FROM STUDENT

Enter your Name *

Short answer text

Enter your Course *

- LLB 3 Year
- BBA LLB 5 Year
- BA LLB 5 Year
- LLM
- DIPLOMA



UK
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NEW LAW COLLEGE
 Erandwane, Pune - 411 038.

Enter you Email_id *

Short answer text

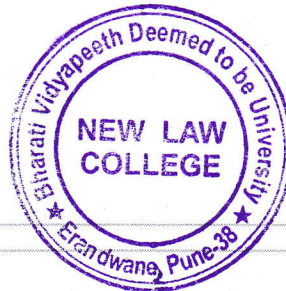
Short answer text


1. Do you think the courses offered on Employability/ entrepreneurship/ skill development/ * during the academic year

- No
- Yes
- Maybe

2. Are you satisfied with the content of the course offered to you? *

- Yes
- No
- Maybe




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3. If your answer to Question Number 2 is no what new courses would you like the college * to introduce or make changes in the existing curriculum

Long answer text

4. what activity/ program would you suggest to the institution for skill development and * value education?

Long answer text

5. what activities/ programs would you suggest for imparting transferable and life skills *



E,

Bharati Vidyapeeth Deemed to Be University, New Law College Pune.

Questions Responses 40 Settings

Bharati Vidyapeeth Deemed to Be University, New Law College Pune.

Employer Feedback Form 2020-21

Name of Recruiter *

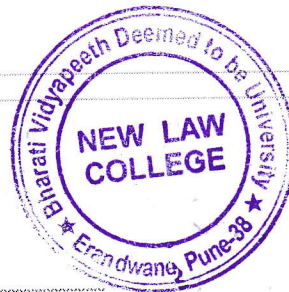
Short answer text

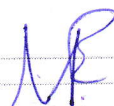
Email ID *

Short answer text

Contact Number *

Short answer text




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Company working For

Short answer text

Designation

1. How far the current syllabus of the College is suitable from the employability point of view? Almost *

Short answer text

2. What changes/ modification/ addition would you suggest in the existing syllabus? *

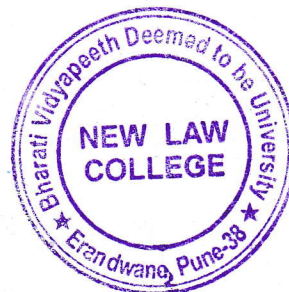
Long answer text


3. Will you be interested in conducting short course/ program for students to equip them for better placement and for honing their skills? if yes please specify the area. *

Long answer text

4. Any new subject would you suggest which is not in the current syllabus to help the students in their career development? *

Short answer text




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A1

Bharati Vidyapeeth (Deemed to be University) Pune, New Law College Alumni

Questions Responses 43 Settings

Bharati Vidyapeeth (Deemed to be University) Pune, New Law College Alumni

Academic Year-2020-21

FEED BACK FROM Alumni

Name *

Short answer text

Course *

- BA LLB 5 year
- BBA LLB 5 year
- LLB 3 year
- LLM
- Diploma



LP
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Year of passing

Short answer text

Short answer text

A2

E-mail id

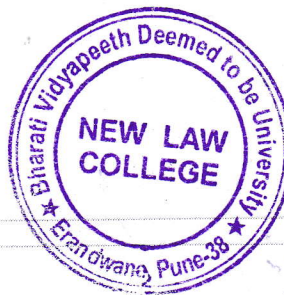
Short answer text


1. Do you think the courses offered to you focus on employability / entrepreneurship / skill development *

- Yes
- No
- Maybe

2. Are you satisfied with the content of the courses offered to you ? *

- Yes
- No




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3. If you answered to question number 2 is no what new courses you will like to introduce/ * changes you would suggest for the existing courses ?

Long answer text

4. What activities / program would you suggest for skill development which the institution * should undertake for the present student body ?

Long answer text

5. What activities / programs / courses would you suggest for imparting transferable and life skill *
P 3

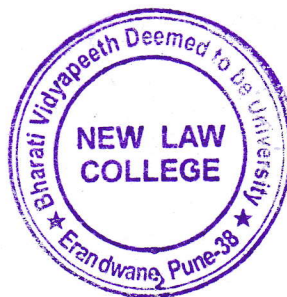
Long answer text


6. How the courses taught to you or activities you have participated in have helped in enhancing your career ? *

Short answer text

1. Do you think the courses offered on Employability/ entrepreneurship/ skill development/ during the academic year was helpful? *

Short answer text




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NEW LAW COLLEGE
Erandwane, Pune - 411 038.

Analysis of Feedback on Curriculum From all the Stakeholders Suggestions & Action Taken

1. Analysis of Feedback on Curriculum: By Alumni

General Comments: Alumni considers it very fortunate to be enrolled in Biotechnology programs at Bharati Vidyapeeth University's Rajiv Gandhi Institute of IT and Biotechnology. The teaching staff are expert, supporting and encouraging throughout the academic period.

- About 93.8 % have rated the syllabus as very good for applicability and relevance to real life situations with scope for local development needs
- 68.8% considered the syllabus very good for employability generation
- 93.8 % of students rated the curriculum very good for skill development
- 88.5 % alumni considered the syllabus as very good for research project & dissertation weightage
- 100 % students have claimed the curriculum to be good for theory, practical and field work component
- 93.8 % alumni have rated the curriculum as very good for depth of course content
- 81.3 % of alumni considered the curriculum to be very good for inclusion of latest advancements of the subject
- 93.8% alumni rated the curriculum to have attained the relevance of learning objectives as well as course outcome
- 93.8 % students are satisfied with Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
- 37.5 % alumni have rated the syllabus as excellent in all the respects where as 50% have rated it as good in all respects. 12.5 % students have considered it as average.

Suggestions of Alumni

- Most of them have suggested their overall satisfaction with curriculum. Few have suggested to include industry internship in B.Sc. Biotechnology curriculum
- The curriculum helped to gain career knowledge and confidence to focus on future goals.
- Students enjoyed the learning process and diversity of the courses.
- The parallel hands-on practical sessions associated with most of the courses helped students to acquire individual education and team based collaborative work skills
- Overall, teaching program prepared students to face the world.

Action Taken

- Industry/research oriented intensive theory and practical courses giving hands on training to students are planned in the curriculum of Semester VI of revised B.Sc. Biotechnology Program
- The employment generation and entrepreneurship development courses are emphasized in the revised curriculum

2. Analysis of Feedback on Curriculum: By Students

- About 70 % of students rated curriculum as very good for applicability and relevance to real life situations and having scope for local development needs
- 60.8% considered the syllabus very good for employability generation
- 65.4 % of students have given very good rating for adequate weightage to entrepreneurship development in the curriculum
- 68.4 % students are highly satisfied by for the weightage given to skill development in the curriculum
- 63.9 % students considered the syllabus very good for research project/ dissertation weightage
- 71.5 % students have claimed the curriculum to be very good for theory, practical and field work component
- 71.5 % of students have rated the curriculum as very good for inclusion of latest advancements in the syllabus
- 76.9 % are satisfied with the curriculum for fulfilling the learning objectives and course outcome
- 71.5 students have rated the syllabus to be very good for adequate weightage to learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives
- 75.4students consider the syllabus as very good for creation of interest to pursue higher education
- 25.4 % students rated the syllabus as excellent in all the respects where as 53.1% have rated it as good in all respects. 15.4 % students have considered it as average.

Suggestions of students

- Most of them have suggested their overall satisfaction with curriculum. Few have suggested to include industry internship in B.Sc. Biotechnology curriculum
- Job trends should be considered during curriculum development with focus on developing skills

- Grooming of students for interviews and soft skills; innovative activities and assignments are criteria to be considered in teaching programs
- Encourage active and practical learning by making connection with real world applications
- In spite of best efforts by staff, the job trends are challenging for students
- The parallel hands-on practical sessions associated with most of the courses helped students to acquire individual education and team based collaborative work skills
- Overall, teaching program prepared students to face the world.
- There is always a room for improvement and improvement is required in every aspect

Action Taken

- 1) Provision to undertake any of the Swayam courses is made in the revised B.Sc. Biotechnology curriculum which provides wide range of options to students for selection of courses as per their interest
- 2) The credits earned through Swayam Courses will be considered in final evaluation of the student
- 3) The revised B.Sc. Biotechnology curriculum not only provides the comprehensive training in all the core areas of Biotechnology, but it also trains students for the competitive examinations to be undertaken for admissions to PG programs in Biotechnology and allied disciplines. Moreover, the employability generation courses, Innovative thinking skills and entrepreneurship development are highly emphasized in the curriculum.
- 4) Activities such as Journal Club, presentations, group projects to prepare students to face the world are essential aspects of the teaching learning program.

Feedback on Curriculum: By Employers

Suggestions of employers on curriculum:

- Practical and field work component of the curriculum should be made very strong to provide hands on training to students
- The curriculum should have courses to improve communication and analytical skills of the students
- Syllabus should thoughtfully incorporate components that will develop managerial and leadership qualities of students
- Entrepreneurial skills of students should be developed right from early college days

Action Taken

- Over 90 % of the core courses of the revised biotechnology program are supplemented with practical courses.
- Seminar presentation and classroom discussion is incorporated as integral part of teaching –learning process to develop communication and analytical skills of students
- Course on entrepreneurship development, management of business, innovative ideas for startup are developed and included in the syllabus

Feedback on Curriculum: By Teachers

Teachers have rated the syllabus as excellent and very good for all the criteria.

They have following suggestions for B.Sc. Curriculum

- Improvement is necessary with regards to skill development and employability to cater to the demands of various sectors of biotechnology
- More insights in industrial applications is suggested
- Curriculum should involve value added, employability generated and skill development courses for students
- As per the current advancements of subjects, practical based teaching should be followed
- Internships should be encouraged. Add pm courses should be included and new value added courses should be added

Suggestions of teachers on M.Sc. Bioinformatics Curriculum:

- Timely improvements in syllabus are recommended
- Curriculum should be designed as per the industry requirements
- Periodic up-gradation is needed and changes in technology should be considered
- Revision of syllabus as per current technology should be a priority

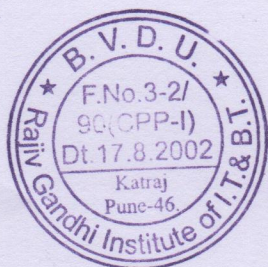
Suggestions of teachers on M.Sc. Biotechnology and Medical Biotechnology Curriculum:

- More focus on skill development
- Regular revision of syllabus is essential to include newer emerging areas/topics in syllabus. Industrial exposure to students should be considered. Industrial internships should be part of syllabus. Students should earn credits for such internships. New value added / employability oriented and skill based courses should be added. Students should be oriented for life skills
- Linkage with industry should be encouraged
- Need more linkages with industries
- Needs improvements with regards to skill development, entrepreneurship and employability keeping in view future demands of healthcare sector

- Some advanced knowledge of self study and assessment done continuously as part of IA. Group presentations for improving scientific writing/oral communication skills and soft skill development
- Weightage for industry training should be included in PG curriculum
- The curriculum should be updated as per current topics. Industry academica interactive courses should be included

Action Taken:

- Feedback from all the stakeholders were considered for revision of B.Sc. Biotechnology curriculum
- The courses were redesigned to include the emerging areas and its industry applications
- The practical courses are strengthened to be able to provide hands on training and development of student's skills.
- Demonstration of advance practicals and visits to research institutes and industries are integral part of the curriculum
- Linkages to various industries and research institutes are developed for dissertation studies of M.Sc. programs
- The experience of every teacher in implementing the courses and the placement cell co-ordinator in placement of students are considered for overall revision of the curriculum



S. Shaikh
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syllabus
ustrial exposure
gradation is needed as and how changes in technology are made
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Suggestions of Alumni

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- The curriculum helped to gain career knowledge and confidence to focus on future goals.
- Students enjoyed the learning process and diversity of the courses.
- The parallel hands-on practical sessions associated with most of the courses helped students to acquire individual education and team based collaborative work skills
- Overall, teaching program prepared students to face the world.

Action Taken

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- The employment generation and entrepreneurship development courses are emphasized in the revised curriculum

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- Encourage active and practical learning by making connection with real world applications
- In spite of best efforts by staff, the job trends are challenging for students
- The parallel hands-on practical sessions associated with most of the courses helped students to acquire individual education and team based collaborative work skills
- Overall, teaching program prepared students to face the world.
- There is always a room for improvement and improvement is required in every aspect

Action Taken

- 1) Provision to undertake any of the Swayam courses is made in the revised B.Sc. Biotechnology curriculum which provides wide range of options to students for selection of courses as per their interest
- 2) The credits earned through Swayam Courses will be considered in final evaluation of the student
- 3) The revised B.Sc. Biotechnology curriculum not only provides the comprehensive training in all the core areas of Biotechnology, but it also trains students for the competitive examinations to be undertaken for admissions to PG programs in Biotechnology and allied disciplines. Moreover, the employability generation courses, Innovative thinking skills and entrepreneurship development are highly emphasized in the curriculum.
- 4) Activities such as Journal Club, presentations, group projects to prepare students to face the world are essential aspects of the teaching learning program.

Feedback on Curriculum: By Employers

Suggestions of employers on curriculum:

- Practical and field work component of the curriculum should be made very strong to provide hands on training to students
- The curriculum should have courses to improve communication and analytical skills of the students
- Syllabus should thoughtfully incorporate components that will develop managerial and leadership qualities of students
- Entrepreneurial skills of students should be developed right from early college days

Action Taken

- Over 90 % of the core courses of the revised biotechnology program are supplemented with practical courses.
- Seminar presentation and classroom discussion is incorporated as integral part of teaching –learning process to develop communication and analytical skills of students
- Course on entrepreneurship development, management of business, innovative ideas for startup are developed and included in the syllabus

Feedback on Curriculum: By Teachers

Teachers have rated the syllabus as excellent and very good for all the criteria.

They have following suggestions for B.Sc. Curriculum

- Improvement is necessary with regards to skill development and employability to cater to the demands of various sectors of biotechnology
- More insights in industrial applications is suggested
- Curriculum should involve value added, employability generated and skill development courses for students
- As per the current advancements of subjects, practical based teaching should be followed
- Internships should be encouraged. Add pm courses should be included and new value added courses should be added

Suggestions of teachers on M.Sc. Bioinformatics Curriculum:

- Timely improvements in syllabus are recommended
- Curriculum should be designed as per the industry requirements
- Periodic up-gradation is needed and changes in technology should be considered
- Revision of syllabus as per current technology should be a priority

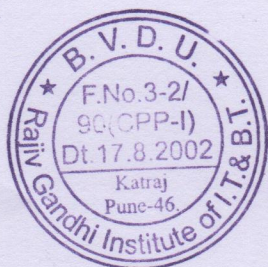
Suggestions of teachers on M.Sc. Biotechnology and Medical Biotechnology Curriculum:

- More focus on skill development
- Regular revision of syllabus is essential to include newer emerging areas/topics in syllabus. Industrial exposure to students should be considered. Industrial internships should be part of syllabus. Students should earn credits for such internships. New value added / employability oriented and skill based courses should be added. Students should be oriented for life skills
- Linkage with industry should be encouraged
- Need more linkages with industries
- Needs improvements with regards to skill development, entrepreneurship and employability keeping in view future demands of healthcare sector

- Some advanced knowledge of self study and assessment done continuously as part of IA. Group presentations for improving scientific writing/oral communication skills and soft skill development
- Weightage for industry training should be included in PG curriculum
- The curriculum should be updated as per current topics. Industry academia interactive courses should be included

Action Taken:

- Feedback from all the stakeholders were considered for revision of B.Sc. Biotechnology curriculum
- The courses were redesigned to include the emerging areas and its industry applications
- The practical courses are strengthened to be able to provide hands on training and development of student's skills.
- Demonstration of advance practicals and visits to research institutes and industries are integral part of the curriculum
- Linkages to various industries and research institutes are developed for dissertation studies of M.Sc. programs
- The experience of every teacher in implementing the courses and the placement cell co-ordinator in placement of students are considered for overall revision of the curriculum



S. Shaikh
 PRINCIPAL
 Bharati Vidyapeeth
 (Deemed to be University)
 Rajiv Gandhi Institute of I.T. & B.T.
 Pune Satara Road, Pune - 411 046.

Employer feedback on curriculum

Timestamp	Name of the web address	E-mail	1. Weightage	2. Weightage	3. Depth of	4. Curriculum	5. Incorporation	6. Weightage
2021/09/0	Eduplusno	www.eduplusno.com	dkadam@eduplusno.com	Good	Good	Good	Good	Good
2021/09/0	Coherent	Coherent	sampatkur	Excellent	Excellent	Excellent	Excellent	Good
2021/09/1	Bharat Eco	www.goecollege.com	drashishpc	Good	Good	Good	Good	Excellent
2021/09/1	Headsbase Select LLP	smita@headsbase.com		Excellent	Average	Good	Good	Average

7. Quality, 8. Usage of 9. Overall r Suggestions for improvement in curriculum design and development

Good Good Good

Excellent Good Excellent

Good Good Good

Excellent Good Good Communication and analytical skill of the students can be improved.

Links of Feedback

- 1) TEACHER'S FEEDBACK ON M.Sc. Bioinformatics/ ADB CURRICULUM
<https://forms.gle/xexXWEtV9z48oiyf8>
- 2) TEACHER'S FEEDBACK ON M.Sc. Biotech/Med Biotech CURRICULUM
<https://forms.gle/VbKjvf6cBPwm2iso7>
- 3) TEACHER'S FEEDBACK ON B.Sc. Biotech CURRICULUM
<https://forms.gle/RV1vr6nbLcqMsyQBA>
- 4) EMPLOYER FEEDBACK ON CURRICULUM
<https://forms.gle/FjbnQiK4R9tHF83D6>
- 5) ALUMNI FEEDBACK ON CURRICULUM
<https://forms.gle/gXrr8gYdWA8trH6e9>
- 6) STUDENT FEEDBACK ON CURRICULUM
<https://forms.gle/L4nSH2FJrxScdQR9A>

Timestamp	Username	Name of the Program	Course Year	E-mail ID	1. Application	2. Weightage	3. Weightage	4. Weightage	
2021/08/1	simeondav	SIMEON D	B.Sc. Biote	2021 & Ser	simeondav	Average	Average	Average	Below Ave
2021/08/1	rushitaroy	Rushita Ro	M.Sc. Biot	2019-2021	rushitaroy	Good	Good	Good	Good
2021/08/1	hunterprar	Pranjal Kas	B.Sc. Biote	2nd year, 3	hunterprar	Good	Good	Good	Good
2021/08/1	harshkv15	HARSH KIS	B.Sc. Biote	3 years 6 s	harshkv15	Good	Good	Good	Good
2021/08/1	rutuja.raut	Rutuja rau	B.Sc. Biote	Ty bsc and	rutuja.raut	Excellent	Excellent	Excellent	Good
2021/08/1	mailtoanja	Anjali	B.Sc. Biote	Second ye	anjali.sing	Average	Average	Good	Good
2021/08/1	anishadew	Anisha Raj	M.Sc. Bioir	2nd year 3	anishadew	Good	Good	Good	Good
2021/08/1	s.kumar-rg	S Naveen k	B.Sc. Biote	20-21 6 Th	aemorockk	Excellent	Good	Good	Good
2021/08/1	praduman.	Ptaduman	B.Sc. Biote	3 rd 5 sem	praduman.	Below Ave	Below Ave	Below Ave	Below Ave
2021/08/1	kshitijatew	Kshitija Te	B.Sc. Biote	2nd year 3	kshitijatew	Excellent	Good	Excellent	Excellent
2021/08/1	ashwiniaw	Ashwini Ra	B.Sc. Biote	2020-21 se	ashwiniaw	Excellent	Excellent	Excellent	Excellent
2021/08/1	kulkarnisar	Samidha A	M.Sc. Bioir	2nd year, 3	Kulkarnisar	Good	Good	Average	Good
2021/08/1	rajputgirl4	Komal Kun	M.Sc. Bioir	Msc Bioinf	rajputgirl4	Average	Average	Below Ave	Below Ave
2021/08/1	kanchankh	Kanchan kl	B.Sc. Biote	3 year 6th	kanchankh	Good	Good	Good	Good
2021/08/1	manav461	Manav Pur	B.Sc. Biote	3rd year 5	Manav461	Good	Average	Good	Good
2021/08/1	lowkik123	Lowkik ma	B.Sc. Biote	3 year 6 se	lowkik123	Average	Excellent	Average	Average
2021/08/1	tanvishara	Tanvi Shar	B.Sc. Biote	Third year,	tanvishara	Average	Good	Excellent	Good
2021/08/1	rashmijais	Rashmi jai	B.Sc. Biote	Bsc biotecl	rashmijais	Good	Good	Good	Excellent
2021/08/1	zoyasayed	Zoya Saye	B.Sc. Biote	Third year,	zoyasayed	Good	Good	Excellent	Good
2021/08/1	kajalparm	Kajal Parm	M.Sc. Bioir	4-Feb	kajalparm	Good	Good	Good	Excellent
2021/08/1	urjajs@gm	Urja J shed	M.Sc. Biot	2019-21, 4	urjajs@gm	Below Ave	Good	Average	Below Ave
2021/08/1	pratikshat	Pratiksha T	M.Sc. Biot	SEM - 4, 2	Pratikshat	Good	Excellent	Good	Excellent
2021/08/1	podomisal	Pratham V	B.Sc. Biote	2nd year,	podomisal	Average	Average	Average	Average
2021/08/1	shubhamr	Shubham F	B.Sc. Biote	2021- sem	shubhamr	Below Ave	Good	Average	Average
2021/08/1	manalikulk	Manali Kul	M.Sc. Med	2019-2021	manalikulk	Good	Good	Good	Excellent
2021/08/1	vijaysagar	Sagar Vijay	M.Sc. Biot	Second, fo	vijaysagar	Good	Good	Good	Good
2021/08/1	yadavshra	Shraddha Y	B.Sc. Biote	3rd Year , 5	yadavshra	Below Ave	Average	Average	Average
2021/08/1	payalbara	Payal Lalit	B.Sc. Biote	2021 sem-	payalbara	Good	Excellent	Excellent	Excellent
2021/08/1	rinkumcho	Choudhary	B.Sc. Biote	Third year	rinkumcho	Good	Good	Excellent	Excellent
2021/08/1	patilaakan	Aakanksha	B.Sc. Biote	2021 &6th	patilaakan	Excellent	Excellent	Excellent	Excellent
2021/08/1	sushilzade	Sushil sud	B.Sc. Biote	B.sc biote	Sushilzade	Excellent	Excellent	Excellent	Excellent
2021/08/1	samius202	Samiksha S	B.Sc. Biote	2021 & ser	samius202	Excellent	Good	Excellent	Excellent
2021/08/1	sandeep.bi	Sandeep S	B.Sc. Biote	Second ye	sandeepbi	Good	Good	Average	Average
2021/08/1	shikhapan	Shikha	B.Sc. Biote	5th semes	shikhapan	Good	Good	Good	Excellent
2021/08/1	riddhitupe	Riddhi tup	B.Sc. Biote	5	riddhitupe	Good	Good	Good	Good
2021/08/1	samriddhi	Samriddhi	B.Sc. Biote	2nd year, 3	Samriddhi	Good	Average	Good	Good
2021/08/1	ghulesamil	Samiksha T	B.Sc. Biote	2020-21 S	ghulesamil	Good	Average	Good	Good
2021/08/1	kalyanis26	Kalyani Di	M.Sc. Bioir	First year	kalyanis26	Average	Excellent	Excellent	Good
2021/08/1	gayatribhir	Gayatri Bh	M.Sc. Bioir	2020-21 M	gayatribhir	Good	Average	Average	Good
2021/08/1	apekshaml	Apeksha N	B.Sc. Biote	SY 4th sem	apekshaml	Good	Good	Good	Good
2021/08/1	samyak.ab	Samyak M	B.Sc. Biote	2 year, 3 s	abadsamy	Good	Good	Excellent	Excellent
2021/08/1	tarooob.mir	Taroob Mir	B.Sc. Biote	Semester 5	Taroobmir	Good	Good	Good	Excellent
2021/08/1	shrutishet	Shruti shet	M.Sc. Med	2020-2021	shrutishet	Average	Average	Average	Good
2021/08/1	shuklaanar	Ananya Sh	B.Sc. Biote	3rd year se	shuklaanar	Excellent	Excellent	Excellent	Excellent
2021/08/1	wild.wolve	Dhani Dha	B.Sc. Biote	First year 6	wild.wolve	Good	Good	Good	Good
2021/08/1	bindiya.sar	Bindiya Sar	B.Sc. Biote	2021 , Ser	bindiya.sar	Good	Good	Good	Good

2021/08/1 moumitan: Moumita	M.Sc. Biotε 2nd Yr & V moumitan:	Good	Good	Good	Excellent
2021/08/1 yashpente: Yash Pentε	B.Sc. Biote 2nd year Yash.pente	Good	Good	Good	Good
2021/08/1 p18pranjal Pranjalee	M.Sc. Biotε Biotechnol p18pranjal	Average	Average	Average	Good
2021/08/1 sahiba.kha Sahiba kha	B.Sc. Biote 3rd year / sahiba152	Average	Average	Average	Below Ave
2021/08/1 nakkanwar Akshita rav	B.Sc. Biote Second yeε nakkanwar	Good	Average	Average	Average
2021/08/1 jagannadh: Jagan.L	M.Sc. Bioir 2nd year, ε jagannadh:	Good	Good	Good	Good
2021/08/1 nidhi999sh Nidhi Shreε	B.Sc. Biote 3rd year ar nidhishree	Below Ave	Below Ave	Below Ave	Below Ave
2021/08/1 komal8gos Komal Gos	B.Sc. Biote Fy 2 semes komal.gos:	Good	Good	Good	Good
2021/08/1 Sanobarpir Sanobar pi	B.Sc. Biote 2 year Sanobarpir	Good	Good	Good	Good
2021/08/1 prerna.ver prerna ver	B.Sc. Biote 3rd year se prerna.ver	Good	Below Ave	Below Ave	Good
2021/08/1 rishikeshkε Rushikesh	B.Sc. Biote 2nd Year 3 rishikeshkε:	Average	Good	Average	Good
2021/08/1 rutuja.dub Rutuja Duk	B.Sc. Biote 2nd year , rutuja.dub	Excellent	Good	Excellent	Excellent
2021/08/1 dhanashriε Dhanashri	M.Sc. Bioir 2020 to 20 dhanashriε	Good	Good	Average	Good
2021/08/1 humzmuns Humera Ri	B.Sc. Biote TY.BSc Sen humzmuns:	Good	Average	Average	Good
2021/08/1 reena.karn Reena karr	B.Sc. Biote 2020 sy bs Reena.Kar:	Average	Average	Average	Average
2021/08/1 piyushlond Piyush Lon	B.Sc. Biote 3rd semes piyushlond	Good	Average	Average	Average
2021/08/1 vaishnavip Vaishnavi f	M.Sc. Biotε 4th semes Vaishnavip	Good	Good	Good	Average
2021/08/1 prajaktasj2 Prajakta Ja	B.Sc. Biote T.Y.BSc prajaktasj2	Good	Average	Good	Good
2021/08/1 londhepraε Pragati Go	B.Sc. Biote TyBsc biotε londhepraε	Excellent	Good	Good	Excellent
2021/08/1 prachi.kho Prachi Praε	B.Sc. Biote 2 nd Seme prachi050ε	Good	Good	Excellent	Excellent
2021/08/1 ishwarikalε Ishwari Mε	B.Sc. Biote 2020-21, sε ishwarikalε:	Good	Good	Excellent	Excellent
2021/08/1 raynerkar1 Rutuja Dat	B.Sc. Biote 2nd year 3 raynerkar1	Good	Average	Average	Good
2021/08/1 gtarkik@gr Tarkik Gau	B.Sc. Biote Senester 6 gtarkik@gr	Below Ave	Below Ave	Average	Below Ave
2021/08/1 prishita.pa Prishita Pa	B.Sc. Biote 2nd year & Prishita.pa	Excellent	Excellent	Excellent	Excellent
2021/08/1 rutu.indiaC Rutuja Digl	B.Sc. Biote FY 2 rutu.indiaC	Good	Good	Excellent	Good
2021/08/1 sonidhruvi Dhruvish sε	M.Sc. Biotε 2021- 4 dhruvish.sε	Good	Good	Good	Good
2021/08/1 Salunkeakε Ajay Salunl	M.Sc. Med 2nd year 3 Salunkeakε:	Average	Good	Average	Good
2021/08/1 bhaktisataε Bhakti satε	M.Sc. Biotε SEM 3 bhaktisataε	Good	Good	Good	Good
2021/08/1 rutujahattε Rutuja Hat	B.Sc. Biote Second Yeε rutuja.hatt	Below Ave	Average	Below Ave	Good
2021/08/1 Simranbpa Sayali Patil	M.Sc. Biotε Semester ε Simranbpa	Good	Average	Good	Average
2021/08/1 prachiskan Prachi Karr	M.Sc. Biotε 2020-2021 prachi.karr	Good	Good	Good	Good
2021/08/1 sudanibrijε Bijal Sudan	M.Sc. Biotε Msc biotec Sudanibrijε:	Good	Good	Average	Good
2021/08/1 italiyapriya Priyal Italiy	M.Sc. Biotε 1st year & Italiyapriyε:	Average	Below Ave	Average	Below Ave
2021/08/1 harsh.vats Harsh Vats	M.Sc. Biotε 2nd semes harshvats0	Average	Good	Good	Average
2021/08/1 apoorvaba Apoorva Pi	M.Sc. Biotε Biotechnol Apoorva.b:	Good	Good	Average	Good
2021/08/1 kontamvai Vaishnavi f	M.Sc. Biotε MSc biotec kontamvai	Good	Average	Good	Good
2021/08/1 satishdaraε DARADE S/	M.Sc. Biotε 2021 2nd satish.dara	Good	Below Ave	Good	Average
2021/08/1 shivam.yac Shivam Yadav	Second yeε yadav.shiv:	Average	Average	Average	Average
2021/08/1 khushbu.gε Khushbu g	M.Sc. Biotε MSc Biotec Khushbu.g	Average	Average	Good	Average
2021/08/1 nikitarendi Nikita Bala	M.Sc. Med II nd 1st seε Nikitarand	Good	Average	Average	Average
2021/08/1 krishna.pai Krishna M	M.Sc. Biotε 2021-2022 Krishna.pa	Average	Average	Good	Average
2021/08/1 krupamenε Krupa Mer	M.Sc. Biotε 3rd semes Krupamenε	Excellent	Excellent	Excellent	Excellent
2021/08/1 apoorvabh Apoorva Bl	M.Sc. Med 2nd year 3 apoorvabh	Below Ave	Good	Average	Good
2021/08/1 bhavna.gai Bhavna Ga	M.Sc. Biotε MSc Biotec bhavnagat	Average	Average	Excellent	Good
2021/08/1 shreyashi.c Shreyasi Cl	M.Sc. Biotε II year, III S shreyashi.c	Excellent	Excellent	Excellent	Excellent
2021/08/1 omkarpisa Omkar Dhε	M.Sc. Biotε Msc-II sem omkar.pisε	Good	Average	Excellent	Average
2021/08/1 suchisamit SUCHI SHR	M.Sc. Biotε 2nd year , suchi.shriv	Good	Good	Excellent	Good

2021/08/1	mischelleri MISHELLE M.Sc. Biotε 2 year and	mischelleri	Average	Below Ave	Good	Average
2021/08/1	krutikamar Krutika Ma M.Sc. Biotε Msc Biotε	krutikamar	Good	Good	Average	Average
2021/08/1	ananya.bai Ananya ba M.Sc. Biotε Year 1 sem	ananya.bai	Good	Good	Good	Good
2021/08/1	bharadwa. Piyush Vall M.Sc. Biotε 1st year 2r	piyush.bha	Excellent	Excellent	Excellent	Excellent
2021/08/1	nandini.ag Nnadini Ag B.Sc. Biote 2nd year, 4	nandini.ag	Excellent	Average	Average	Excellent
2021/08/1	sayli90245 Sayli jadha M.Sc. Med Msc Medic	sayli90245	Below Ave	Average	Average	Average
2021/08/1	dashubhal; Drashti Bh; M.Sc. Biotε 2nd year s;	drashti.bh;	Average	Average	Excellent	Good
2021/08/1	manasigid; Manasi M.Sc. Bioir 1st	manasigid;	Average	Average	Below Ave	Average
2021/08/1	anishakash Anisha kas M.Sc. Biotε Semester 2	anisha.kas;	Average	Good	Average	Average
2021/08/1	zeeshan.ta Zeeshan U; M.Sc. Med S.Y 3rd sen	zeeshan.ta	Average	Average	Average	Average
2021/08/1	varshith.ru Varshith B M.Sc. Biotε 3rd sem (2	varshith.ru	Good	Average	Good	Good
2021/08/1	shiwa0998 Shiwangi R B.Sc. Biote 3rd year S;	shiwa0998	Below Ave	Below Ave	Below Ave	Below Ave
2021/08/1	utprekshas Utpreksha M.Sc. Bioir 1 year & 2	utprekshas	Good	Good	Average	Average
2021/08/1	snehakana Sneha Kan; M.Sc. Biotε 1st year 2r	sneha.kan;	Average	Average	Good	Average
2021/08/1	ojaswani.k Ojaswani k B.Sc. Biote 2nd year 3	khuranaoj;	Good	Average	Good	Good
2021/08/1	ankitguhe; Ankit Guhe M.Sc. Biotε 2nd yr, 3rd	ankitguhe;	Average	Good	Good	Good
2021/08/1	vrushabh; Vrushabh ; M.Sc. Biotε 2020- 2021	vrushabh;	Good	Good	Excellent	Good
2021/08/1	rutujakhair Rutuja Kha M.Sc. Biotε 1st Year	rutujakhair	Good	Good	Good	Average
2021/08/1	akanshana Aakansha I B.Sc. Biote T. Y B.sc	akanshana	Good	Average	Good	Good
2021/08/1	ankitapaw; Ankita Paw B.Sc. Biote 2018-2021	ankitapaw;	Good	Good	Good	Good
2021/08/1	snehall240 Snehal B.Sc. Biote 3rd	snehall240	Good	Good	Good	Good
2021/08/1	divyabharg; Divya Bhag M.Sc. Biotε M.Sc. Biote	divyabharg;	Good	Good	Good	Excellent
2021/08/1	harshada.k Harshada B.Sc. Biote 2021 and s	harshada.k	Good	Average	Good	Good
2021/08/1	Pranavnig; Pranav nig; M.Sc. Bioir 2020 msc I	Pranavnig;	Good	Excellent	Excellent	Excellent
2021/08/2	vishalkhat; Khatal Vis; M.Sc. Biotε 2020-21	Vishalkhat;	Good	Average	Good	Good
2021/08/2	ayushising; Ayushi Sin; B.Sc. Biote Biotechnol	Ayushising	Excellent	Excellent	Excellent	Excellent
2021/08/2	yadvajaya; Jaya bharti M.Sc. Med 2000&2	Jaya.bharti	Excellent	Excellent	Good	Good
2021/08/2	vgosavi91; Vaishnavi ; B.Sc. Biote 2 nd year	vgosavi91;	Good	Average	Below Ave	Average
2021/08/2	sakshigod; Sakshi god B.Sc. Biote Ty	sakshigod;	Good	Good	Average	Average
2021/08/2	unnati.nan Nanankar I M.Sc. Biotε Sem 3	Unnati230	Good	Average	Excellent	Good
2021/08/2	swapnil.ka SWAPNIL S M.Sc. Biotε 2021 seme	swapnilk4;	Good	Good	Good	Good
2021/08/2	nitishtripat; Tripathi Ni B.Sc. Biote 2021 & 3rc	nitishtripat	Average	Below Ave	Average	Average
2021/08/2	ugajera04; Gajera Urv M.Sc. Biotε 2nd year s;	urvashi.gaj	Average	Average	Good	Average
2021/08/2	akankshak; Akanksha ; B.Sc. Biote 2nd year 3	akankshak	Good	Good	Below Ave	Below Ave
2021/08/2	unnati12; Tije Unnat M.Sc. Med 1st year 2r	unnati12tije	Average	Average	Good	Good
2021/08/2	janavi07@; Janavi Thy; M.Sc. Med 2020 - Ser	janavi07@	Good	Good	Good	Average
2021/08/2	kumbhar; Kumbhar F B.Sc. Biote 2nd sem 1	kumbhar;	Good	Good	Average	Good

5. Weighta	6. Weighta	7. Inclusior	8. Fulfilme	9. Level of	10. Weight	11. Quality	12. Creatic	13. Overall	Suggestion
Average	Good	Average	Average	Average	Average	Average	Good	Average	Communic
Good	Good	Good	Good	Good	Good	Good	Good	Good	There is al
Good	Good	Good	Good	Good	Good	Good	Good	Good	College shc
Excellent	Excellent	Good	Good	Good	Average	Good	Good	Good	More pract
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Good	Good	Good	Good	Good	Good	Good	Good	Good	-
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Good	Good	Good	Average	Good	Good	Good	Good	Good	Re-evaluat
Good	Good	Average	Good	Good	Average	Average	Average	Good	The curricu
Below Ave	Below Ave	Excellent	Excellent	Average	Good	Excellent	Below Ave	Excellent	I neas a job
Excellent	Excellent	Good	Good	Good	Good	Excellent	Excellent	Good	Classes can
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Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	All good
Below Ave	Below Ave	Good	Average	Average	Below Ave	Good	Below Ave	Below Ave	Need for m
Excellent	Excellent	Good	Good	Excellent	Excellent	Good	Good	Excellent	None
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Average	Average	Good	Good	Average	Good	Average	Good	Good	Good
Excellent	Excellent	Good	Good	Excellent	Good	Good	Excellent	Excellent	No suggest
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Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No need of
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
Good	Average	Good	Excellent	Excellent	Good	Good	Excellent	Good	No
Good	Excellent	Average	Good	Good	Excellent	Good	Excellent	Excellent	-
Average	Good	Good	Good	Good	Good	Good	Good	Good	The cirrcult
Good	Excellent	Good	Good	Good	Excellent	Good	Excellent	Excellent	Despite of
Good	Excellent	Good	Good	Good	Average	Good	Good	Good	Create a cl
Average	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Good	-
Average	Average	Average	Good	Good	Good	Good	Good	Good	More Pract
Good	Good	Good	Average	Good	Good	Good	Good	Good	No suggest
Excellent	Excellent	Excellent	Good	Good	Good	Excellent	Excellent	Excellent	.
Average	Excellent	Good	Good	Good	Good	Excellent	Excellent	Good	Encourage
Good	Good	Average	Good	Good	Average	Average	Average	Good	No suggest
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good morr
Good	Good	Good	Excellent	Good	Excellent	Excellent	Excellent	Good	.
Excellent	Excellent	Good	Good	Excellent	Excellent	Good	Good	Good	Internships

Excellent	Good	Good	Good	Excellent	Excellent	Good	Good	Good	Nothing
Good	Good	Good	Good	Good	Good	Good	Good	Good	Y
Good	Excellent	Good	Good	Excellent	Good	Excellent	Excellent	Good	To start pro
Below Ave	Average	Below Ave	Average	Average	Average	Below Ave	Below Ave	Below Ave	Need to lea
Good	Good	Good	Good	Good	Good	Good	Good	Good	No suggest
Good	Good	Good	Good	Good	Good	Good	Good	Good	No
Below Ave	Average	Below Ave	Below Ave	Below Ave	Below Ave	Below Ave	Below Ave	Below Ave	Should pro
Average	Good	Average	Good	Good	Good	Good	Excellent	Good	Conduct of
Good	Good	Good	Good	Excellent	Good	Excellent	Excellent	Excellent	.
Good	Excellent	Average	Good	Good	Good	Good	Good	Good	.
Good	Good	Average	Average	Good	Good	Average	Good	Good	Overall See
Excellent	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	Excellent	no need of
Excellent	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good	No suggest
Good	Good	Good	Good	Good	Good	Good	Good	Good	More indu:
Average	Good	Average	Average	Average	Average	Average	Average	Average	Need to im
Average	Below Ave	Average	Below Ave	Average	Average	Excellent	Average	Average	Start virtua
Good	Good	Good	Good	Good	Good	Good	Good	Good	No
Good	Good	Good	Good	Good	Good	Excellent	Good	Good	Need to fo
Excellent	Excellent	Excellent	Excellent	Good	Good	Good	Good	Good	No any sug
Excellent	Excellent	Good	Good	Good	Good	Good	Excellent	Excellent	Nothing
Excellent	Excellent	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Nothing. Ev
Average	Good	Good	Average	Good	Good	Average	Good	Good	More Inter
Below Ave	Below Ave	Below Ave	Below Ave	Average	Below Ave	Below Ave	Below Ave	Below Ave	As you peo
Excellent	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No suggest
Good	Good	Good	Good	Good	Good	Good	Good	Excellent	No
Good	Good	Good	Good	Good	Good	Good	Good	Good	Science fai
Good	Good	Good	Good	Good	Good	Good	Good	Good	.
Good	Good	Good	Good	Good	Good	Good	Good	Good	Practicals a
Below Ave	Below Ave	Below Ave	Average	Average	Average	Good	Average	Average	Should pro
Average	Average	Below Ave	Average	Average	Average	Average	Below Ave	Average	The teachir
Good	Good	Good	Excellent	Excellent	Good	Excellent	Good	Good	Should incl
Good	Good	Good	Good	Good	Good	Good	Good	Good	.
Below Ave	Below Ave	Average	Average	Good	Below Ave	Average	Average	Average	Improve er
Average	Average	Good	Good	Average	Average	Average	Average	Good	Nope
Excellent	Good	Good	Good	Good	Good	Good	Good	Good	None
Average	Good	Average	Average	Good	Average	Good	Good	Good	
Average	Average	Good	Average	Average	Good	Excellent	Average	Average	Internship
Average	Average	Average	Average	Average	Average	Average	Average	Average	N
Average	Good	Good	Average	Good	Good	Average	Average	Good	.
Average	Average	Average	Average	Average	Average	Average	Average	Average	Need some
Average	Average	Good	Average	Good	Average	Average	Average	Good	Teachers a
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	.
Average	Good	Average	Good	Good	Good	Good	Average	Good	Class shoul
Average	Good	Good	Good	Excellent	Good	Average	Good	Good	-
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	None
Below Ave	Below Ave	Good	Average	Below Ave	Average	Good	Average	Average	We study t
Good	Excellent	Excellent	Good	Good	Excellent	Good	Good	Good	NO

Good	Below Ave	Good	Average	Good	Average	Average	Good	Average	More Avai
Good	Good	Good	Good	Good	Good	Excellent	Good	Good	College fes
Good	Good	Good	Good	Good	Good	Good	Good	Good	.
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	1. Bioinform
Good	Excellent	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Details for
Average	Below Ave	Average	Below Ave	Average	Average	Average	Average	Average	No suggest
Average	Average	Good	Good	Good	Good	Good	Good	Good	
Average	Average	Average	Average	Average	Average	Below Ave	Average	Average	NA
Good	Average	Average	Average	Below Ave	Average	Good	Good	Average	Please con
Average	Average	Average	Average	Average	Average	Good	Good	Good	Sticking wit
Good	Good	Good	Good	Good	Good	Good	Excellent	Good	-
Below Ave	Below Ave	Good	Below Ave	Average	Average	Good	Average	Below Ave	Atleast
Good	Good	Good	Good	Good	Average	Good	Good	Good	No
Average	Good	Average	Good	Excellent	Average	Good	Average	Average	.
Good	Excellent	Average	Good	Good	Good	Average	Average	Good	No suggest
Average	Good	Good	Excellent	Good	Good	Good	Good	Good	Theoretica
Excellent	Average	Excellent	Excellent	Good	Good	Good	Excellent	Excellent	As compar
Good	Average	Good	Average	Average	Average	Excellent	Good	Good	Please teac
Good	Excellent	Excellent	Good	Good	Excellent	Excellent	Good	Good	Online clas
Good	Good	Good	Good	Good	Good	Good	Good	Good	Teachers a
Excellent	Good	Good	Excellent	Excellent	Good	Good	Good	Good	Good
Excellent	Excellent	Average	Good	Excellent	Good	Good	Excellent	Excellent	-
Average	Good	Good	Average	Good	Good	Average	Good	Good	Make adva
Excellent	Excellent	Excellent	Excellent	Good	Excellent	Good	Excellent	Excellent	Good but c
Good	Average	Good	Good	Good	Good	Excellent	Good	Good	Understand
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Regular cla
Good	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	More pract
Below Ave	Below Ave	Good	Average	Average	Average	Good	Good	Good	No suggest
Excellent	Excellent	Good	Good	Excellent	Good	Good	Good	Good	Nothing ev
Average	Average	Average	Good	Good	Good	Good	Good	Good	.
Good	Good	Good	Average	Good	Good	Good	Good	Good	.
Below Ave	Average	Average	Below Ave	Average	Average	Average	Average	Average	Practical Kr
Average	Good	Average	Good	Average	Average	Average	Good	Average	.
Below Ave	Below Ave	Below Ave	Below Ave	Below Ave	Below Ave	Below Ave	Below Ave	Below Ave	A
Average	Good	Good	Good	Excellent	Good	Good	Good	Good	Students n
Average	Average	Average	Average	Average	Average	Average	Average	Average	Considering
Good	Excellent	Good	Good	Good	Excellent	Good	Good	Good	.

s for improvement in curriculum design and development
ation and soft skills development

ways a room for improvement and may be is needed in every aspect . I hope the pandemic is far gone and stud
ould be reopened ASAP
tical based study needed

ends into consideration ,Apart from offering courses that would be beneficial to the students in terms of skill de

ends into consideration

improve

is good but all we need is offline mode because we are missing a lot of things in onlinw mode
weightage to practical work..

e goals

ilum should be based more on practical and field work than on theory

)

l be more interactive and engaging.

udents to be interns/apprentice in third year so that they also have work experience of atleast a year before gra

more transparent mode of communication between teachers and students. And also more student friendly atmo

itions

is good and supportive for students

f improvisation all teachers are good at their subjects and also the faculty members are supportive

f suggestions for improvement , it's already excellent.

um is well designed,according to the recent development in the field of biotechnology.

the best efforts by our staff, I think job trends should be taken into consideration more
ear list of learning goals and outcomes.

tical application of the real life Datasets and project introduction

itions all the work done by the committee is quiet good.

active and practical learning by making connections with real world applications of the course materials.

itions...

ing to all the RGITBT teachers , online sessions are really helpful and easy to cover up the syllabus as practicals

s should be organised.

Preparing students for interviews and bring more laboratory placements.
Learn how to deal with apps specially teams , should provide proper study material and ppts should be precise and
:ions

vide a good and effective ppt with clear reference and the ppts should cover everything that is given in the syll
:offline practicals

eing to upgoing Situation I can't say college should be opened but I would like to suggest please introduce some
:suggestion all things are excellent.

:ions, all is good ,helpful for us.

stry based training

improve network connection .

al classes not getting anything in online mode

cus on employability little more

:uggestions

everything is good.

:action between students and teachers

ople will apply that, I don't care what you do, I don't belong here anymore so no comments.

:ions

r program

are getting hard to understand as it's online still the staff is trying their best as in current scenario we don't have
vide proper ppt and study materials. Lectures should be interesting.

ng should be slow enough so that we have enough time to self study for example the 2nd semester it should ha
vide innovative activities and assignments.

mploymet and placements

or practical or offline workshops should be arranged for the students

e self time rather than sitting in online classes blankly

nd teaching is good and very helpful in every sector. Project work should be taught and give us some new expos

d be more interactive

biotechnology which is mainly based on practical rather than theory so I think unless college opens back we are

ability of written study materials in more practical knowledge
should be reduced

mathematics applications more should be included

for further studies, colleges, course that one must opt, etc should also be explained that could help students for the
options

conduct some of our major practical of semester 2 whenever we are called back to Pune, as our syllabus consist of
with Time table

option!

Practical knowledge is sufficient but practical should be on-hand.

due to current situation RGITBT performing very well.... So there is not that much suggestions ..

change in moderate speed.

sessions could have been more interactive and inclusive of students interests.

are doing their efforts in online classes, but they should be little more interesting for students to take part active

incorporated technology a constant in courses offered

can do more better

including what's required for students.

Assessment based tests can be implemented.

Practical classes.

options

everything is good

Practical knowledge should increase

Need a practical knowledge so can college will provide a actually performed practical video during practical session
In the current situation, it is understandable that practical sessions can/are being held online however, it would be

ents get to study in real time college environment.

velopment, it is important that job trends also be taken into consideration when the curriculum is decided upon

duration.

isphere especially in the time of global crisis.

are important in biotechnology but with online classes it's very good , appreciating the efforts made by our resp

It should be clear and everything should be there in ppts according to syllabus !!

Syllabus.

good and innovative methods of teaching by which we students can also be liking to learn . All the things are very

In any other option hand to hand practical practice is lost

It has been of 6 months but it was completed in 4 months because of which we could just gain 40 -50 % knowledge

is sure.

is not going to get good outcome from course.

ere future studies.

very important subjects and our course is also an practical based course so it is important to conduct some of ou

ly.

ons

e immensely helpful if practicals can be held in college for semester 3. Thank you

n.

respectful teachers , no personal suggestions . Thank you so much.

y good and Perfect even do we have great and Big big Labs but would be satisfied if we have used it . All Teache

: and that too just theory knowledge.

ur practical

rs can so video demo of Practicals and can also do provide various activities and assignments to us to make lear

ning intresting .

1.4.2

Sample Copy of Feedback
Students

Feedback on teaching, learning and evaluation process from students

Academic Year 2020-21

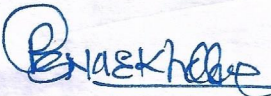
A) Feedback on teaching - learning from students (Semester - II)

Evaluation Criteria	CC-4	CC-5	CC-6	FCD-4	FCD-5
Contents of the course	A	A	A	A	A
Teaching Method	B	A	A	A	A
Language	C	B	B	A	A
Preparation of teaching	C	C	B	A	A
Use of technology	A	A	D	A	A
Relavance of field experience to subject matter	B	B	A	A	A
Completion of syllabus (Yes / No)	Yes	Yes	Yes	Yes	Yes
Development of study material (Yes / No)	Yes	Yes	Yes	Yes	Yes
Complition of assignments (Yes / No)	Yes	Yes	Yes	Yes	Yes

Key: A=Excellent, B = Good, C = Average, D = Poor

CC-4	Sociology & Psychology for Social Workers
CC-5	Methods of Social Work Practice - Work with Community & Social Action
CC-6	Social Work Research
FCD-4	Women Status and Empowerment
FCD-5	Youth Development

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Signature of student



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Feedback on teaching, learning and evaluation process from students

Academic Year 2020-21

A) Feedback on teaching - learning from students (Semester – II)

Evaluation Criteria	CC-4	CC-5	CC-6	FCD-4	FCD-5
Contents of the course	A	A	A	A	A
Teaching Method	B	A	A	A	A
Language	C	B	B	A	A
Preparation of teaching	C	e	B	A	A
Use of technology	A	A	A	A	A
Relavance of field experience to subject matter	B	B	A	A	A
Completion of syllabus (Yes / No)	Yes	Yes	Yes	Yes	Yes
Development of study material (Yes / No)	Yes	Yes	Yes	Yes	Yes
Complition of assignments (Yes / No)	Yes	NO	n/c	Yes	Yes

Key: A=Excellent, B = Good, C = Average, D = Poor

CC-4	Sociology & Psychology for Social Workers
CC-5	Methods of Social Work Practice – Work with Community & Social Action
CC-6	Social Work Research
FCD-4	Women Status and Empowerment
FCD-5	Youth Development

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Signature of student

Feedback on teaching, learning and evaluation process from students

Academic Year 2020-21

A) Feedback on teaching - learning from students (Semester – II)

Evaluation Criteria	CC-4	CC-5	CC-6	FCD-4	FCD-5
Contents of the course	B	B	B	B	B
Teaching Method	B	A	C	B	A
Language	B	A	B	A	B
Preparation of teaching	A	A	A	A	A
Use of technology	C	B	A	A	B
Relavance of field experience to subject matter	A	B	A	A	C
Completion of syllabus (Yes / No)	Yes	Yes	Yes	Yes	Yes
Development of study material (Yes / No)	Yes	Yes	Yes	Yes	Yes
Complition of assignments (Yes / No)	Yes	Yes	Yes	Yes	Yes

Key: A=Excellent, B = Good, C = Average, D = Poor

CC-4	Sociology & Psychology for Social Workers
CC-5	Methods of Social Work Practice – Work with Community & Social Action
CC-6	Social Work Research
FCD-4	Women Status and Empowerment
FCD-5	Youth Development

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Signature of student

Feedback on teaching, learning and evaluation process from students

Academic Year 2020-21

A) Feedback on teaching - learning from students (Semester – II)

Evaluation Criteria	CC-4	CC-5	CC-6	FCD-4	FCD-5
Contents of the course	B	C	B	A	A
Teaching Method	A	C	B	A	A
Language	A	D	B	A	A
Preparation of teaching	C	B	A	A	A
Use of technology	C	B	A	A	A
Relavance of field experience to subject matter	B	A	B	A	A
Completion of syllabus (Yes / No)	yes	yes	yes	yes	yes
Development of study material (Yes / No)	yes	yes	yes	yes	yes
Complition of assignments (Yes / No)	yes	yes	yes	yes	yes

Key: A=Excellent, B = Good, C = Average, D = Poor

CC-4	Sociology & Psychology for Social Workers
CC-5	Methods of Social Work Practice – Work with, Community & Social Action
CC-6	Social Work Research
FCD-4	Women Status and Empowerment
FCD-5	Youth Development


Signature of student

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Feedback on teaching, learning and evaluation process from students


Academic Year 2020-21

A) Feedback on teaching - learning from students (Semester – II)

Evaluation Criteria	CC-4	CC-5	CC-6	FCD-4	FCD-5
Contents of the course	A	A	B	A	A
Teaching Method	A	B	A	A	A
Language	A	A	A	A	B
Preparation of teaching	A	A	A	B	A
Use of technology	A	A	A	A	A
Relavance of field experience to subject matter	A	A	A	A	A
Completion of syllabus (Yes / No)	Yes	Yes	Yes	Yes	Yes
Development of study material (Yes / No)	Yes	Yes	Yes	Yes	Yes
Complition of assignments (Yes / No)	Yes	Yes	Yes	Yes	Yes

Key: A=Excellent, B = Good, C = Average, D = Poor

CC-4	Sociology & Psychology for Social Workers
CC-5	Methods of Social Work Practice – Work with Community & Social Action
CC-6	Social Work Research
FCD-4	Women Status and Empowerment
FCD-5	Youth Development


Signature of student

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Feedback on teaching, learning and evaluation process from students


Academic Year 2020-21


A) Feedback on teaching - learning from students (Semester – IV)

Evaluation Criteria	CC-10	CC-11	CC-12	FCD-10	FCD-12
Contents of the course	B	A	B	A	A
Teaching Method	B	B		B	A
Language	A	C	A	A	B
Preparation of teaching	C	B	C	A	A
Use of technology	A	A	A	B	A
Relavance of field experience to subject matter	A	B	C	A	B
Completion of syllabus (Yes / No)	Yes	Yes	Yes	Yes	Yes B
Development of study material (Yes / No)	Yes	Yes	Yes	Yes	A Yes
Complition of assignments (Yes / No)	Yes	Yes	Yes	Yes	Yes

Key: A=Excellent, B = Good, C = Average, D = Poor

CC-10	Counselling in Social Work
CC-11	Environmental Issues & Disaster Management.
CC-12	Community Health and Health Care System.
FCD-10	Family Counselling
FCD-12	Education and Social Work Intervention


Signature of student


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Feedback on teaching, learning and evaluation process from students

Academic Year 2020-21


A) Feedback on teaching - learning from students (Semester – IV)

Evaluation Criteria	CC-10	CC-11	CC-12	FCD-10	FCD-12
Contents of the course	A	B	A	A	A
Teaching Method	A	A	B	A	A
Language	B	B	B	A	B
Preparation of teaching	B	B	A	A	A
Use of technology	C	B	B	B	C
Relavance of field experience to subject matter	A	A	B	A	A
Completion of syllabus (Yes / No)	Yes	Yes	Yes	Yes	Yes.
Development of study material (Yes / No)	Yes	Yes	Yes	Yes	Yes.
Complition of assignments (Yes / No)	Yes	Yes	Yes	Yes	Yes.

Key: A=Excellent, B = Good, C = Average, D = Poor

CC-10	Counselling in Social Work
CC-11	Environmental Issues & Disaster Management.
CC-12	Community Health and Health Care System.
FCD-10	Family Counselling
FCD-12	Education and Social Work Intervention

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Signature of student

Feedback on teaching, learning and evaluation process from students

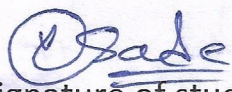
Academic Year 202021

A) Feedback on teaching - learning from students (Semester – IV)

Evaluation Criteria	CC-10	CC-11	CC-12	FCD-10	FCD-12
Contents of the course	A	B	B	A	A
Teaching Method	A	A	B	A	B
Language	B	B	A	B	A
Preparation of teaching	B	A	B	B	A
Use of technology	A	A	B	A	B
Relavance of field experience to subject matter	B	A	A	B	A
Completion of syllabus (Yes / No)	Yes	^{no} B	A Yes	^{no} B	A Yes
Development of study material (Yes / No)	B Yes	A Yes	^{no} B	Yes	no
Complition of assignments (Yes / No)	Yes	Yes	Yes	Yes	Yes

Key: A=Excellent, B = Good, C = Average, D = Poor

CC-10	Counselling in Social Work
CC-11	Environmental Issues & Disaster Management.
CC-12	Community Health and Health Care System.
FCD-10	Family Counselling
FCD-12	Education and Social Work Intervention


Signature of student

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Feedback on teaching, learning and evaluation process from students

Academic Year 2020-21

A) Feedback on teaching - learning from students (Semester – IV)

Evaluation Criteria	CC-10	CC-11	CC-12	FCD-10	FCD-12
Contents of the course	B	B	A	B	A
Teaching Method	A	A	B	C	C
Language	B	B	A	B	B
Preparation of teaching	A	A	B	C	A
Use of technology	A	A	A	B	B
Relavance of field experience to subject matter	B	B	B	C	A
Completion of syllabus (Yes / No)	A	A	A	D	B
Development of study material (Yes / No)	B	B	B	C	A
Complition of assignments (Yes / No)	A	A	A	B	B

Key: A=Excellent, B = Good, C = Average, D = Poor

CC-10	Counselling in Social Work
CC-11	Environmental Issues & Disaster Management.
CC-12	Community Health and Health Care System.
FCD-10	Family Counselling
FCD-12	Education and Social Work Intervention

Signature of student

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Feedback on teaching, learning and evaluation process from students

Academic Year 2020-21

A) Feedback on teaching - learning from students (Semester – IV)

Evaluation Criteria	CC-10	CC-11	CC-12	FCD-10	FCD-12
Contents of the course	A	B	C	B	B
Teaching Method	B	A	A	C	C
Language	A	B	B	A	A
Preparation of teaching	B	C	C	B	B
Use of technology	C	A	A	C	C
Relavance of field experience to subject matter	A	B	B	A	A
Completion of syllabus (Yes / No)	B	C	A	B	B
Development of study material (Yes / No)	C	A	B	C	C
Complition of assignments (Yes / No)	A	B	A	A	A

Key: A=Excellent, B = Good, C = Average, D = Poor

CC-10	Counselling in Social Work
CC-11	Environmental Issues & Disaster Management.
CC-12	Community Health and Health Care System.
FCD-10	Family Counselling
FCD-12	Education and Social Work Intervention

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Signature of student

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Social Sciences Centre
Erandwane, Pune

Feedback on Teaching -Learning and Evaluation Process from Students
Academic Year – 2020-21

Semester – I

Subject		Grade A	Grade B	Grade C	Grade D	TOT
CC-1	N	46	9	8	3	66
	%	70%	13.5%	12.5%	4%	100%
CC-2	N	45	10	5	6	66
	%	68%	15%	8%	9%	100%
CC-3	N	35	21	5	5	66
	%	52%	32%	8%	8%	100%
FCD-1	N	20	2	1	1	24
	%	83.5%	8.5%	4%	4%	100%
FCD-2	N	21	2	1	0	24
	%	87.5%	8.5%	4%	%	100%
URCD-1	N	15	8	1	0	24
	%	63%	33%	4%	%	100%
URCD-2	N	20	2	1	1	24
	%	83.5%	8.5%	4%	4%	100%
HR-1	N	16	1	1	0	18
	%	89%	5.5%	5.5%	0%	100%
HR-2	N	15	2	1	0	18
	%	83.5%	11%	5.5%	0%	100%
AE-1	N	35	21	5	5	66
	%	52%	32%	8%	8%	100%

Grades: A=Excellent, B = Good, C = Average, D = Poor

CC-1	Social work: history and ideology
CC-2	Methods of social work practice: work with individuals and groups
CC-3	Social Work Research
FCD-1	Family Dynamics and Working with Families
FCD-2	Child Development and Socialization
URCD-1	Urban Development
URCD-2	Rural Development
HRM&LW-1	Organizational Behavior
HRM&LW-2	Trade Unions in India
AE-1	Corporate Social responsibility

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Well
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Bharati Vidyapeeth Deemed University
Social Sciences Centre
Erandwane, Pune

Feedback on Teaching -Learning and Evaluation Process from Students
Academic Year – 2020-21
Semester – II

Subject		Grade A	Grade B	Grade C	Grade D	TOT
CC-4	N	35	21	5	5	66
	%	52%	32%	8%	8%	100%
CC-5	N	46	9	8	3	66
	%	70%	13.5%	12.5%	4%	100%
CC-6	N	45	10	5	6	66
	%	68%	15%	8%	9%	100%
FCD-4	N	20	2	1	1	24
	%	83.5%	8.5%	4%	4%	100%
FCD-5	N	21	2	1	0	24
	%	87.5%	8.5%	4%	%	100%
URCD-5	N	20	2	1	1	24
	%	83.5%	8.5%	4%	4%	100%
URCD-6	N	21	2	1	0	24
	%	87.5%	8.5%	4%	%	100%
HR-4	N	16	2	0	0	18
	%	89%	11%	%	0%	100%
HR-5	N	12	0	1	0	18
	%	94.5%	%	5.5%	0%	100%
SE - 1	N	45	10	5	6	66
	%	68%	15%	8%	9%	100%

Grades: A=Excellent, B = Good, C = Average, D = Poor

CC-4	Psychology for Social Workers
CC-5	Methods of Social Work Practice – Work with Community & Social Action
CC-6	Statistics and Computer Applications in Social Work Research
FCD-4	Family Life and Population Education
FCD-5	Women Empowerment
URCD-4	Tribes in India
URCD-5	Panchayat Raj System
HRM&LW-4	Labour Legislation
HRM&LW-5	Human Resource Management
SE - 1	Social Work and Skill development

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Bharati Vidyapeeth Deemed University
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Erandwane, Pune

Feedback on Teaching -Learning and Evaluation Process from Students
Academic Year – 2020-21
Semester – III

Subject		Grade A	Grade B	Grade C	Grade D	TOT
CC-7	N	49	9	8	0	66
	%	74%	13.5%	12.5%	0%	100%
CC-8	N	45	16	5	0	66
	%	68%	24%	8%	0%	100%
CC-9	N	35	21	5	5	66
	%	53%	31%	8%	8%	100%
FCD-7	N	21	2	1	0	24
	%	87.5%	8.5%	4%	4%	100%
FCD-8	N	22	1	1	0	24
	%	92%	4%	4%	%	100%
URCD-7	N	15	8	1	0	24
	%	63%	33%	4%	%	100%
URCD-8	N	22	1	1	0	24
	%	92%	4%	4%	%	100%
HR-7	N	17	1	0	0	18
	%	94.5%	5.5%	%	%	100%
HR-8	N	16	2	0	0	18
	%	89%	11%	%	%	100%
AE-2		40	21	5	0	66
		60%	32%	8%	%	100%

Grades: A=Excellent, B = Good, C = Average, D = Poor

CC-7	Introduction to Sociology and Indian Social Problem
CC-8	Social Legislations
CC-9	Social Policy and Planning
FCD-7	Programmes and Services for Children
FCD-8	Youth Development
URCD-7	Urban Planning and Governance
URCD-8	Natural Resource Management and Livelihood Resource
HRM&LW -7	Social Security and Laws related to Wages.
HRM&LW -8	Public relations and Corporate Communications
AE-2	Environmental Issues and Disaster management

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1.4.2 Action Taken on Students Feedback

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Social Sciences Centre

Feedback on teaching learning and evaluation process from students

Academic Year 2020-21 - Term One (Sem I)

It is seen from the feedback received from the students about the teaching learning and evaluation process that 95% of the students have given 'A' grade for compulsory subjects, 3% 'B' grade and 2% 'C' grade. No large variations have been observed between various compulsory subjects from the students. Only one student has given "C" grade to all compulsory subjects. As regard to the specialization subjects about 92% of the students have given 'A' grade to FCD, URCD and HR specialization. About 5 to 6% of the students in each specialization have given 'B' grade and hardly one or two students have given 'C' grade. The overall situation indicates that, subjects like History and Ideology of Social Work And Social Work Method Working With Individual have a strong base of psychology. The terminology used may be very difficult for most of the students to understand, hence they have given either 'B' or 'C' grade. A point is to be recorded here that, linking field practicum with theory becomes difficult to most of the students, indeed it is one of the major difficulty that most of the students are facing in all the three specializations. As a follow-up measure individual guidance for particular subjects or group guidance for students were provided which helped substantially to overcome these limitations.

Academic Year 2020-21 - Term One (Sem III)

96% of the students have given 'A' grade for compulsory subjects, 3% have given 'B' grade and less than 1% of students have given 'C' grade. There is not a single students who has given 'D' grade to the compulsory subjects. With regard to the specialization subjects. 85%! of the students having FCD specialization, about 85% have given 'A' grade followed by 8% 'B' grade and 7% have given 'C' grade. The overall situation indicate that subjects like Development of Disadvantaged or Gender Studies are observed to be little difficult for the student to comprehend. When detailed information regarding their perception was collected it was found that some of the students have not been able to overcome the basic concepts and terminologies related to Gender Studies. With regard to the URCD specialization the same trend is

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Social Science Centre(M.S.W)

observed. In URCD specialization, the concept of governance and poverty alleviation are observed to be difficult to understand with, hence, special efforts were taken by respective teachers to overcome these difficulties. With regard to the HR specialization, there are 10 students who have allotted 'B' grade. In view of their perception about the learning process their suggestions have been considered and the necessary measures were taken to overcome the situation

Academic Year 2020-21 - Second Term (Sem II)

At 91% of the students have allowed "A" grade for the compulsory subjects followed by at 8% who have given B grade. There are hardly a couple of students in this class who are facing problems of understanding of the subject. Social Work Research and Psychology for Social Workers these two subjects are observed to be difficult to understand by most of the students with regard to the specialization it is observed that, there are no major variation between FCD, URCD and HR specialization subjects. There are hardly one or two students those who have given 'B' or 'C' grade. Very negligible number of students i.e. hardly one or the students have given either 'C' or 'D' grade for compulsory as well as specialization

Academic Year 2020-21 - Second Term (Sem IV)

The feedback received from the students indicates that there are no large variations among various specializations as well as the compulsory subjects. About 91% of the students have given 'A' grade for OCIO, CCII and CC12 followed by 6% 'B' grade to CC10, and 9% 'B' grade to OCII. There are 2 students who have given 'C' grade to the compulsory papers, About 93% of the students have given 'A' grade to FCD10, followed by 86% of the students have given 'A' grade to PCD12. 94% of the students have given 'A' grade to URCD10 and 88% of the students have given 'A' grade to URCD12. As regard to the HR specialization 90% of the students of this specialization have given 'A' grade and rest of the others have given 'B' or 'C' grade. In brief it can be concluded that very few students have given either 'C' or 'D' grade in all the subjects. This clearly indicates that, though the students are facing the problems of understanding appropriate measures are taken by the respective supervisors for improving their learning process.




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Criteria I

1.4.2

Feedback processes of the institution



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STUDENT'S FEEDBACK ON COURSE

ACADEMIC YEAR: 2020 – 2021

FEEDBACK ANALYSIS REPORT

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

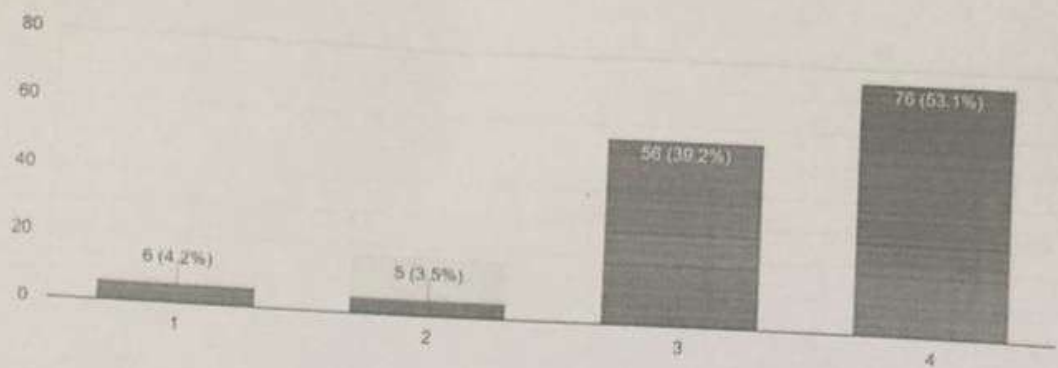
Point No.	Particulars
1.	Depth of the Course
2.	Course Employability, Entrepreneurship Development
3.	Extent of Coverage of the Course
4.	Applicability to Real Life Situations
5.	Learning Value of the Course
6.	Relevant Library Resources
7.	Advancements in Subject as per the Industry/Market Needs
8.	Creation of Interest to pursue higher education
9.	Fulfillment of Course Learning Objectives
10.	Course Weightage given to Skill Development
11.	Course Weightage given to theory, practical and field work component


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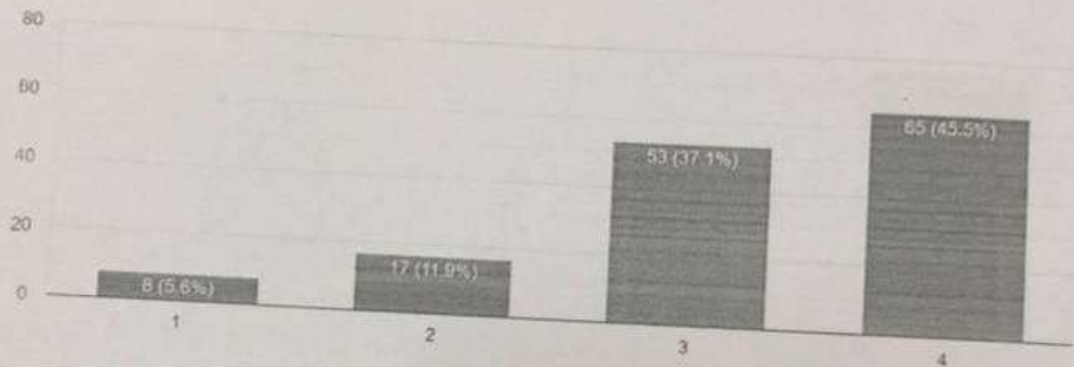
Depth of the Course

143 responses



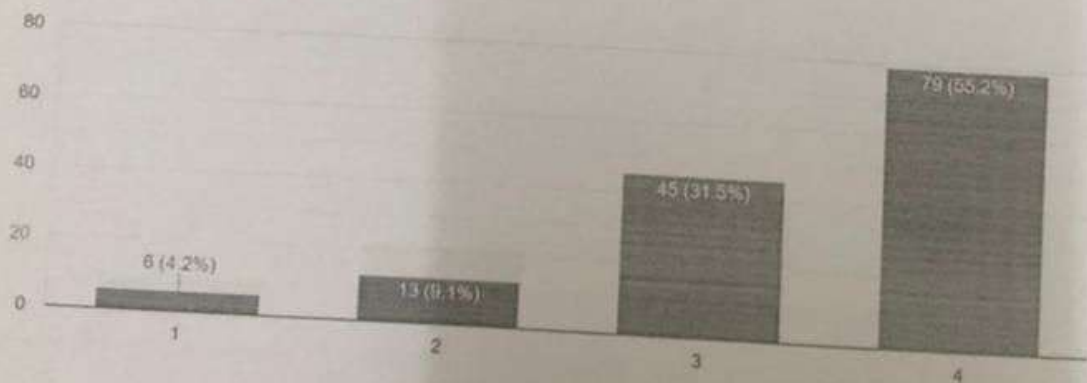
Course Employability, Entrepreneurship Development

143 responses



Extent of Coverage of the Course

143 responses

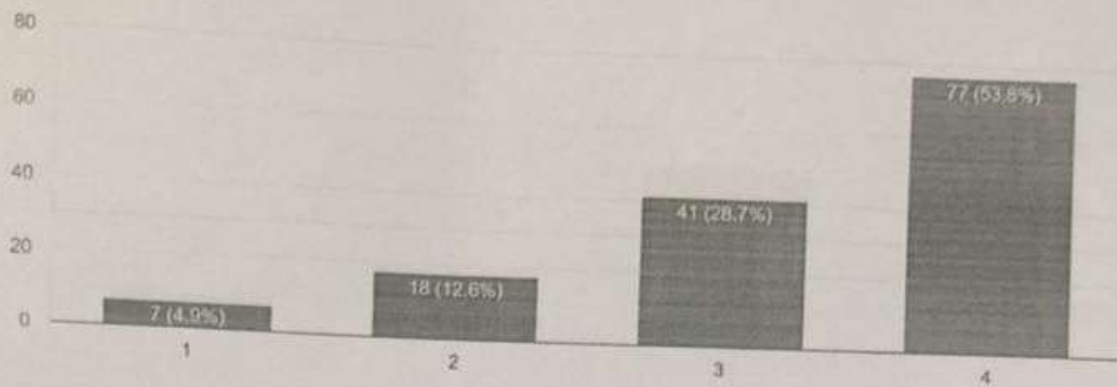



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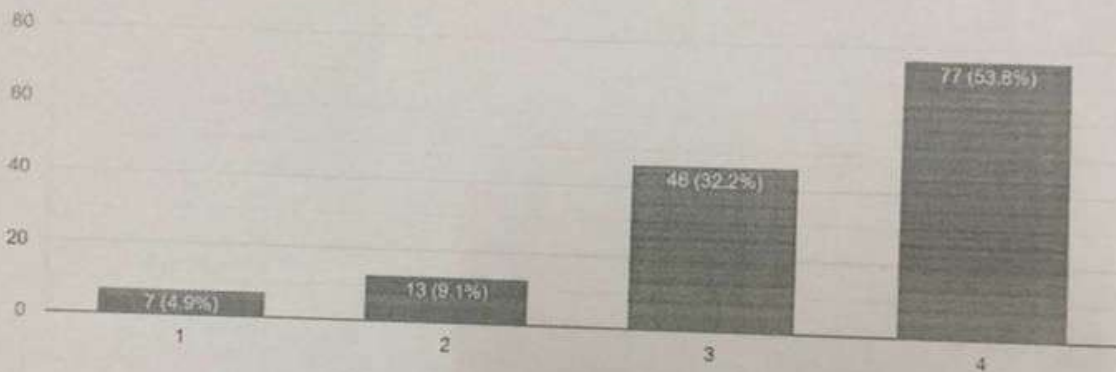
Applicability to Real Life Situations

143 responses



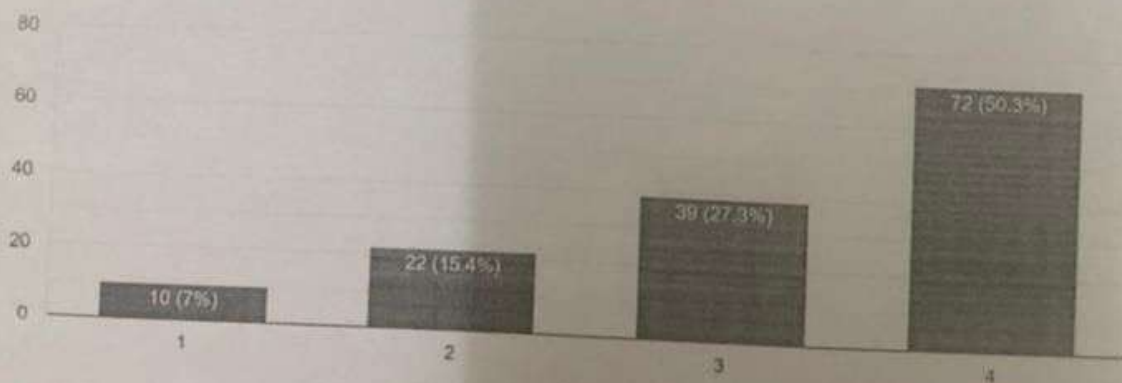
Learning Value of the Course

143 responses



Relevant Library Resources

143 responses

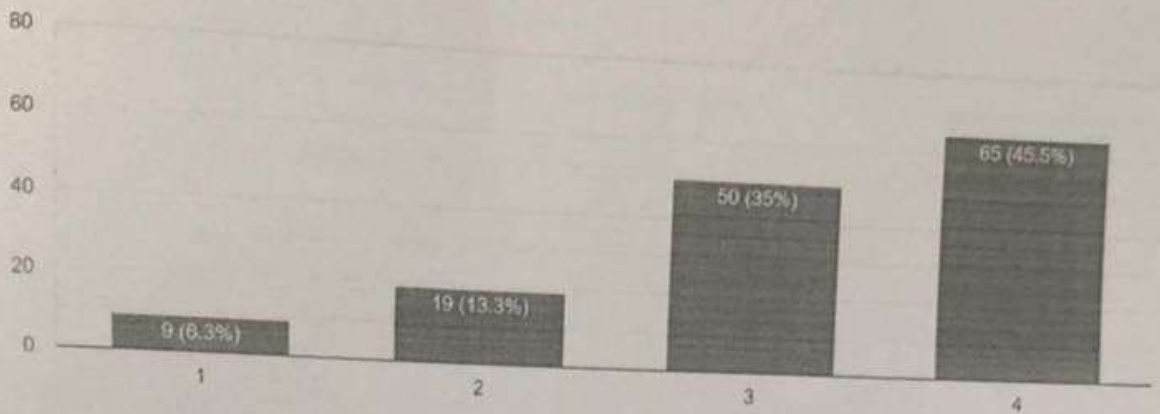


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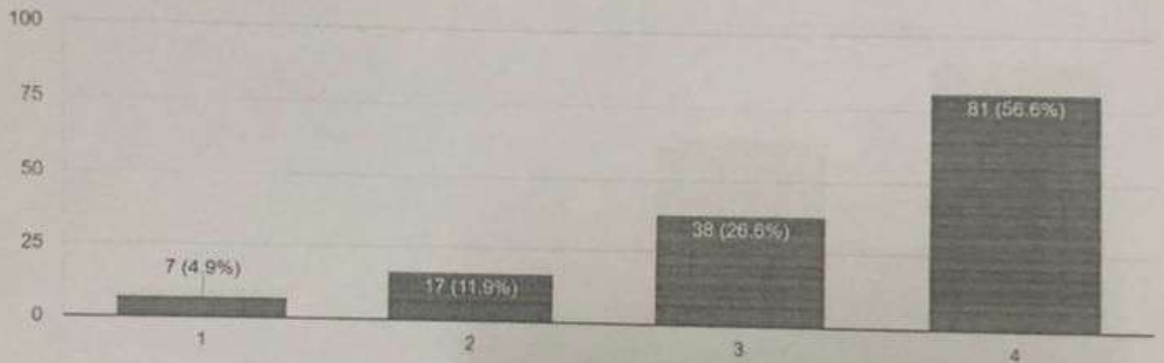
Advancements in Subject as per the Industry/Market Needs

143 responses



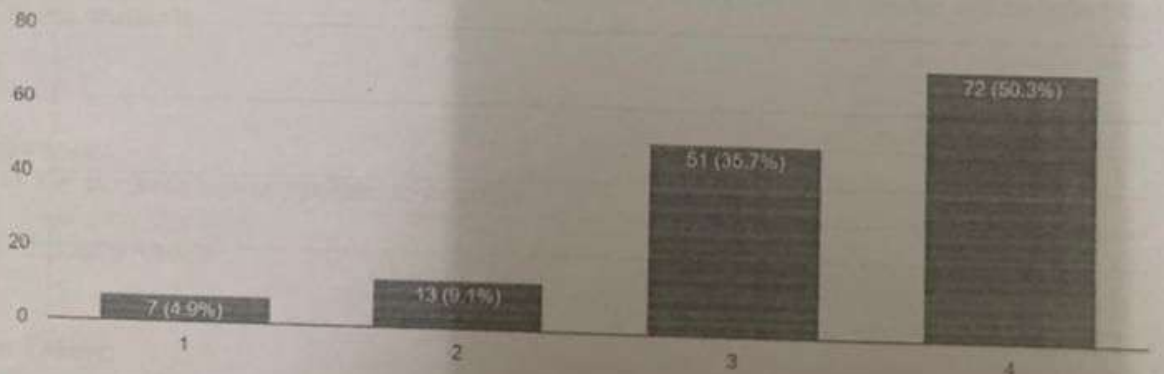
Creation of Interest to pursue higher education

143 responses



Fulfillment of Course Learning Objectives

143 responses

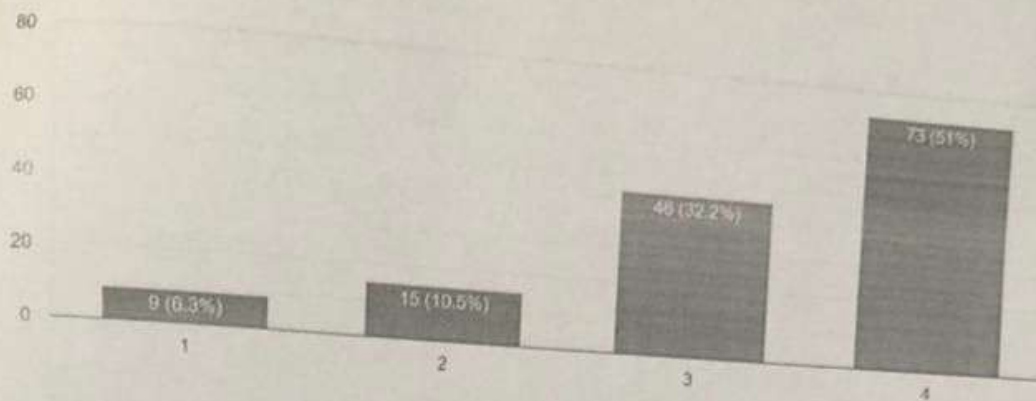



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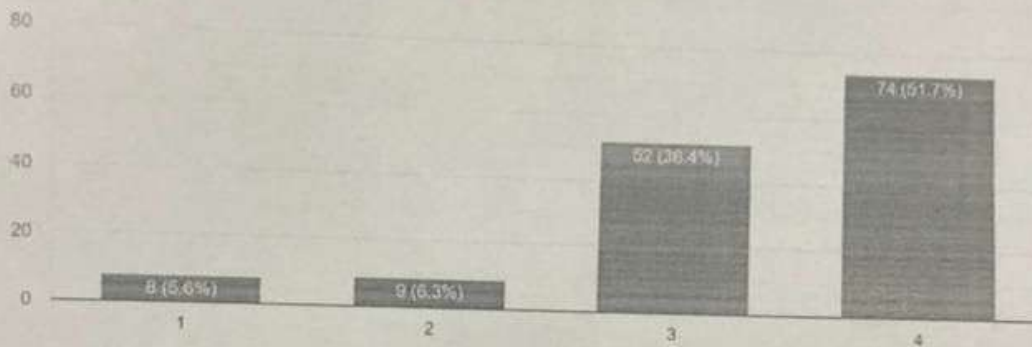
Course Weightage given to Skill Development

143 responses



Course Weightage given to theory, practical and field work component

143 responses



Interpretation:

As per the points, it is observed that, 73.72% students are satisfied with all the parameters. As per the industry needs, skill development and field work components in course are satisfied by most of the students.

Suggestions:

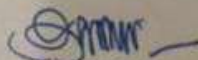
Most of the students are suggested to improve:

- 1) Skill development
- 2) Industry needs

Action Taken:

In academic year 2021 – 2022, the various activities related to skill development and Industry needs are planned. Some of the programmes are:

- | | |
|--|---------------------------|
| 1) Webinar on MVC | Industry Support Activity |
| 2) International Webinar on "Cross Cultural Management" Activity | Industry Support |
| 3) The secret of most successful companies: 'Insiders', 'Insights' | Skill Development |


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ACADEMIC YEAR: 2020 - 2021

**ALUMNI -FEEDBACK ANALYSIS ON COURSE
REPORT**

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

Point No.	Particulars
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weight age given to Employ ability
3.	Weight age given to Entrepreneurship
4.	Weight age given to Skill development
5.	Weight age given to Project
6.	Weight age given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Relevance of learning objectives of the syllabus
10.	Relevance of Course outcomes
11.	Weight age given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

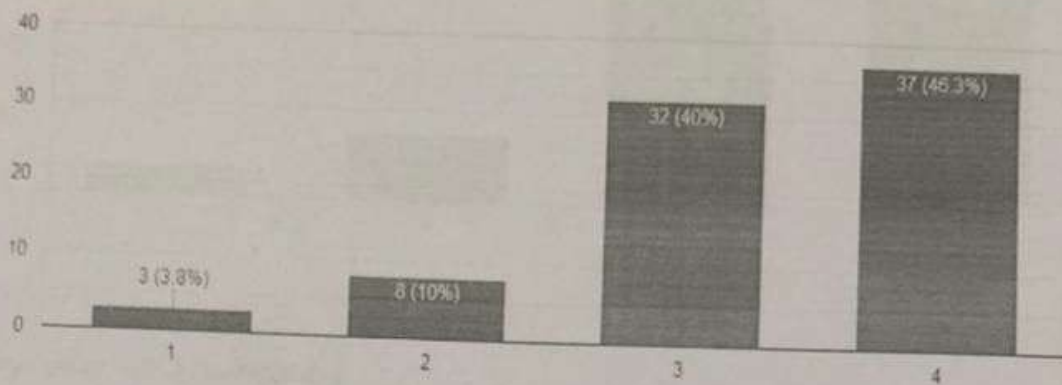

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Analysis and Interpretation

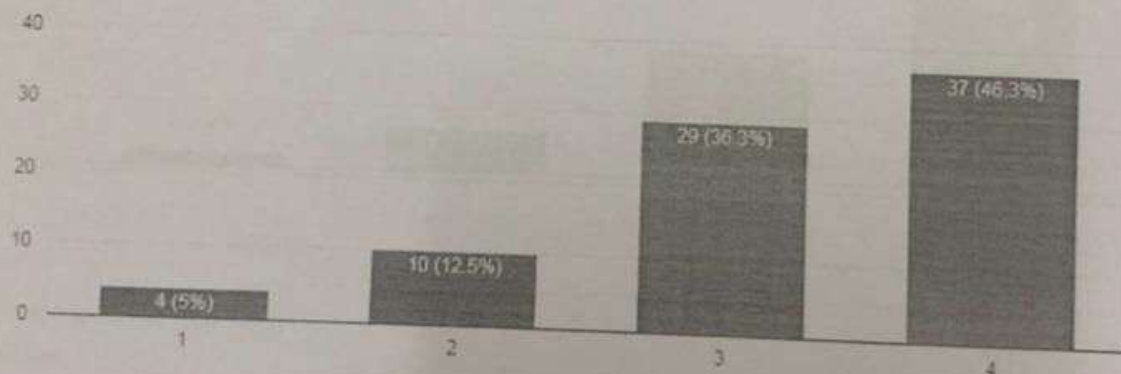
Applicability/relevance to real life situations & local developmental needs

80 responses



Weight age given to Employ ability

80 responses

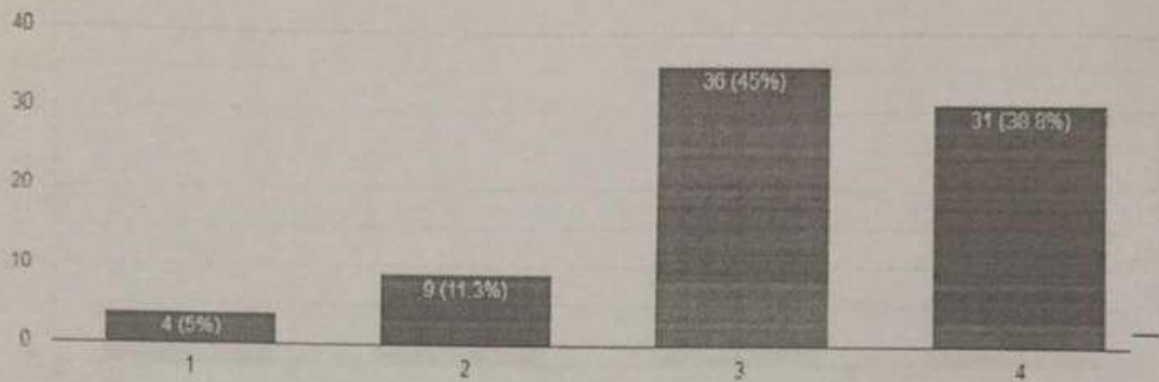



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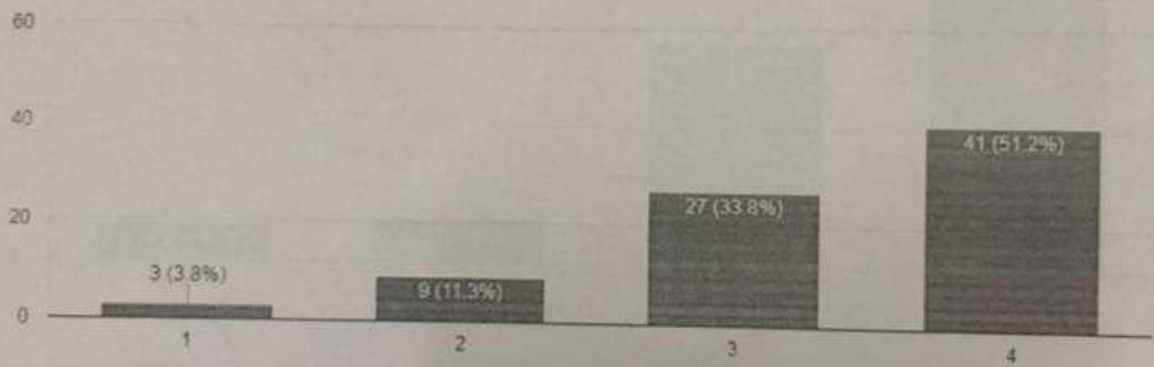
Weightage given to Entrepreneurship

80 responses



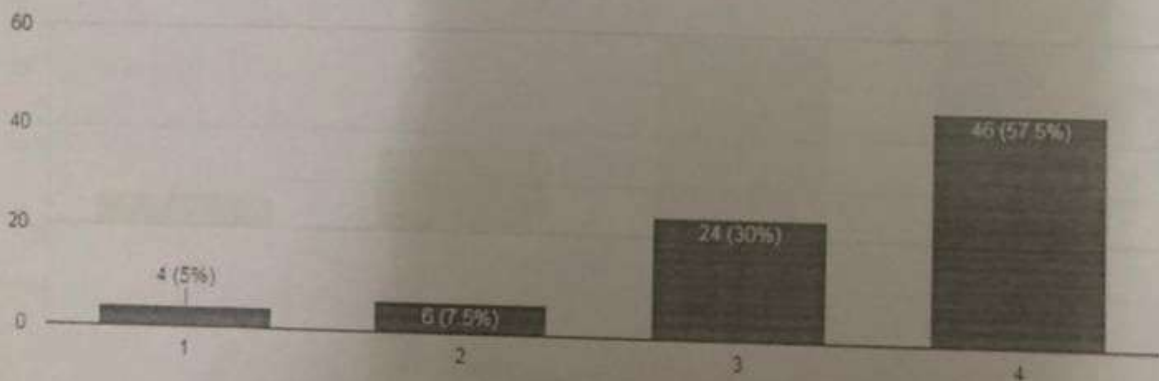
Weightage given to Skill development

80 responses



Weightage given to Project

80 responses

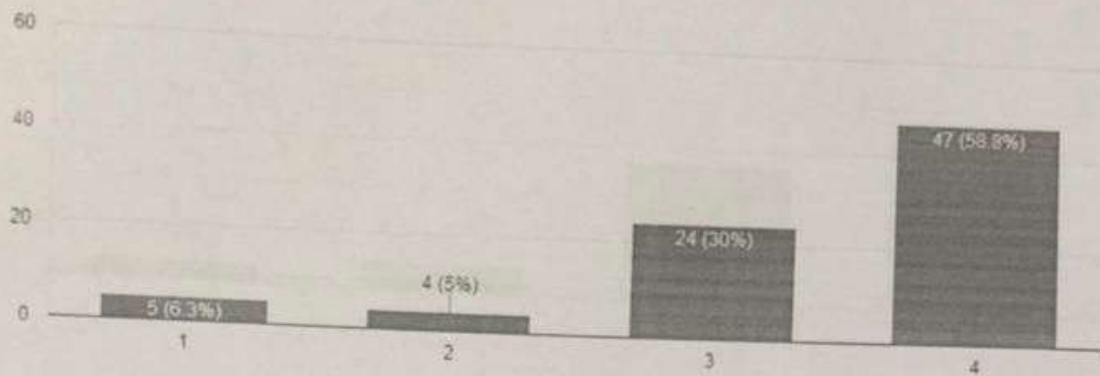



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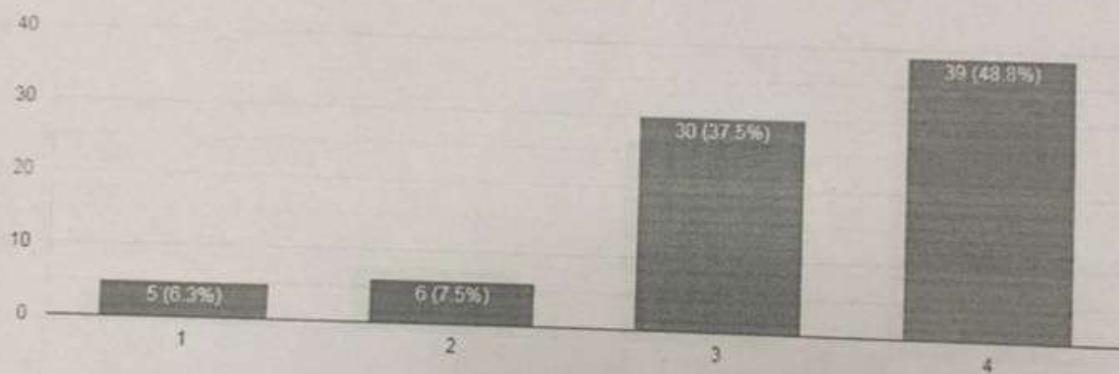
Weightage given to theory, practical and field work component

80 responses



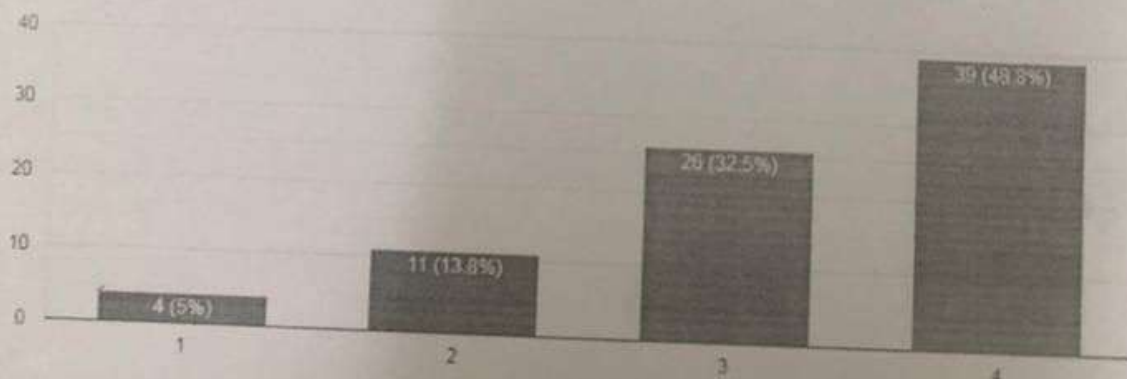
Depth of the course content

80 responses



Inclusion/incorporation of latest advancements in the subject

80 responses

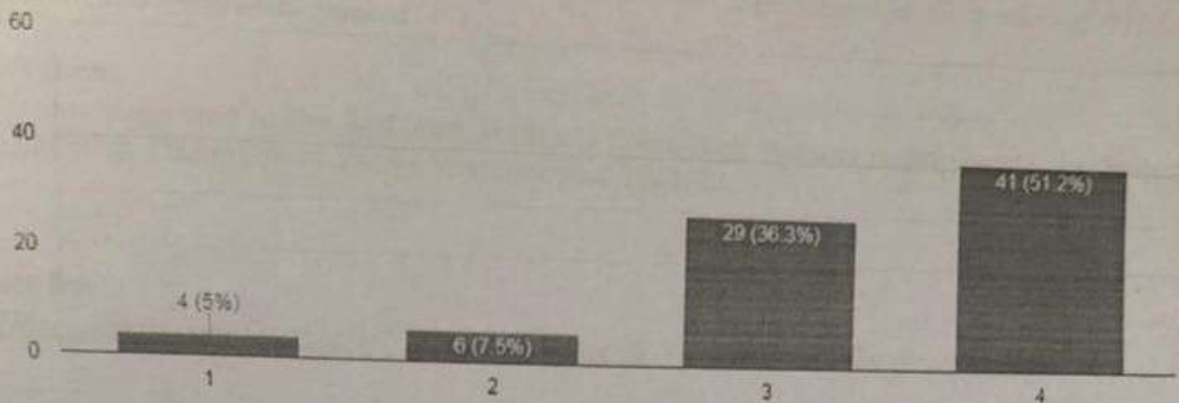


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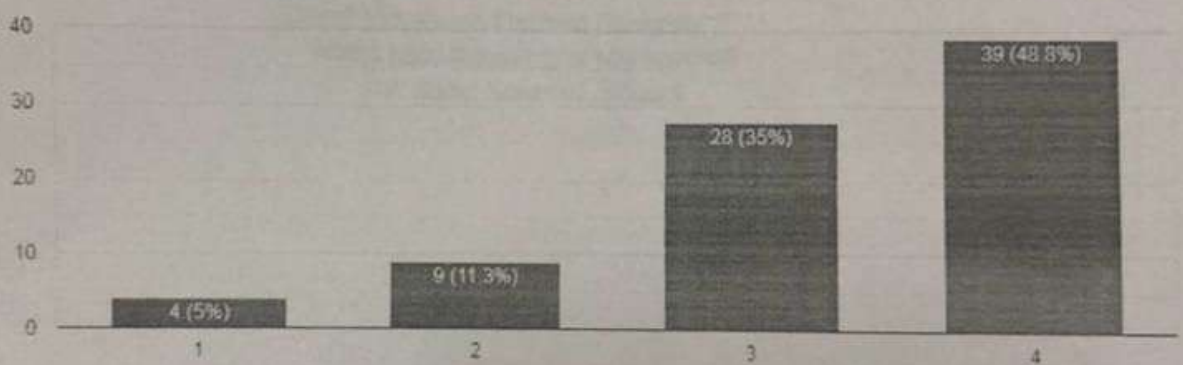
Relevance of learning objectives of the syllabus

80 responses



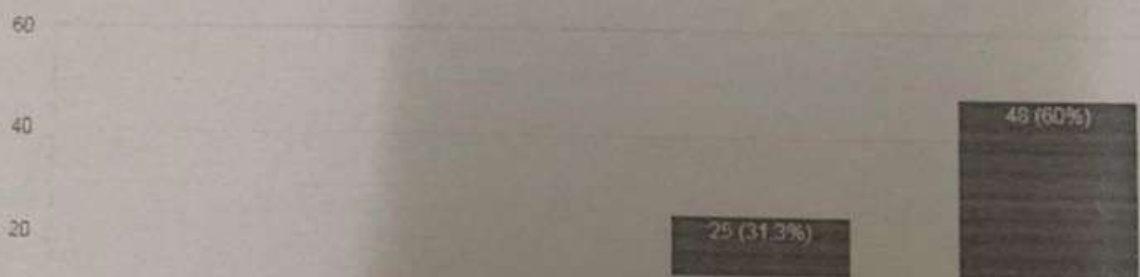
Relevance of Course outcomes

80 responses



Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

80 responses




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Interpretation:


As per the points, its observed that, 58.96%Alumnis are satisfied with all the parameters of Course Structure . Hence Alumni has suggested to implement Specialization in terms of Project Management and Hotel Management .

Action Taken:

Institute has suggested to the BOS And Academic Counseling meeting to implement the Project Management specialization in coming academic year 2021-22.

Feedback link :

https://docs.google.com/forms/d/1FP_ZTYOcsbfqeN1zp8DTVf6O6sWpp8fSsBuYhrwU6w/edit


Sandeep

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TEACHER'S FEEDBACK ON COURSE

ACADEMIC YEAR: 2020 – 2021

FEEDBACK ANALYSIS REPORT

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

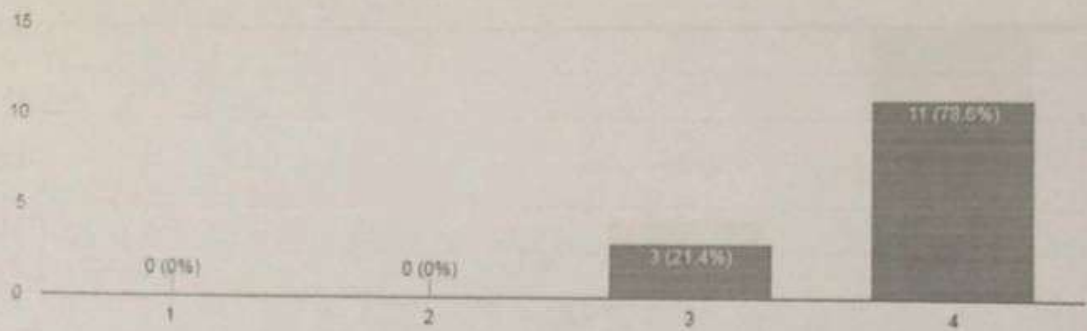
Point No.	Particulars
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weightage given to Employability
3.	Weightage given to Entrepreneurship
4.	Weightage given to Skill development
5.	Weightage given to Project based learning
6.	Weightage given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Optimization of course content
10.	Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)
11.	Relevance of learning objectives of the syllabus
12.	Relevance of Course outcomes
13.	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
14.	Quality, Clarity and relevance of textual reading / Reference material / Study material
15.	Overall rating


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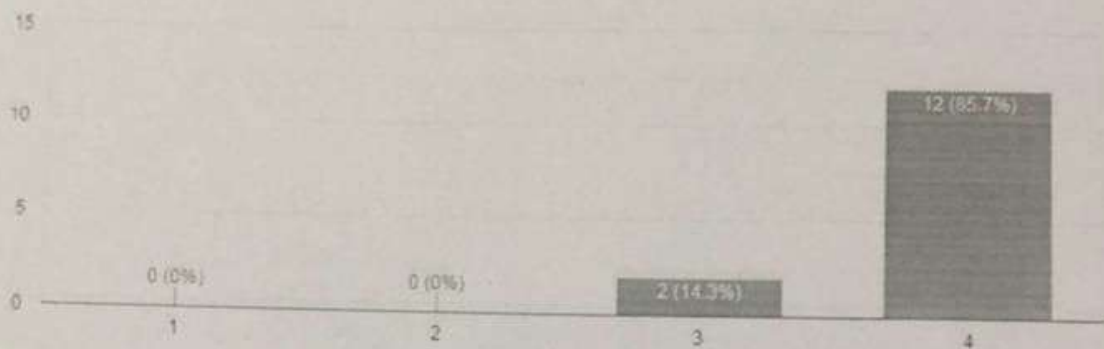
Applicability/relevance to real life situations & local developmental needs

14 responses



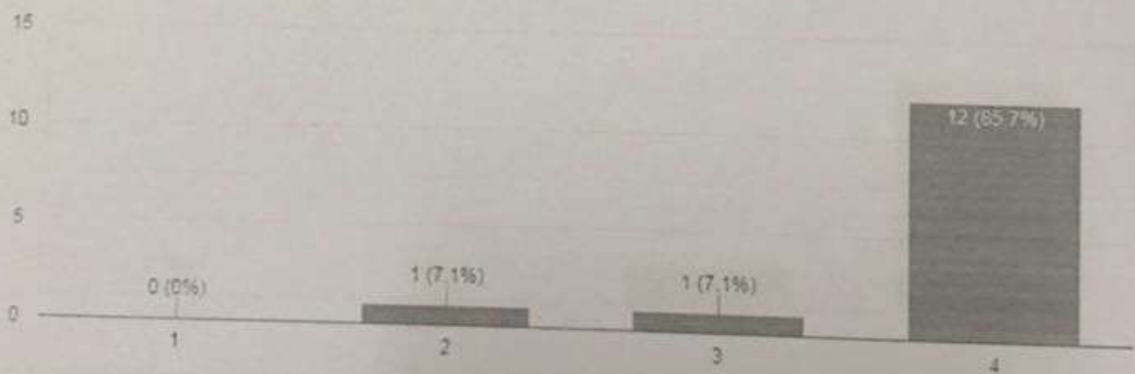
Weightage given to Employability

14 responses



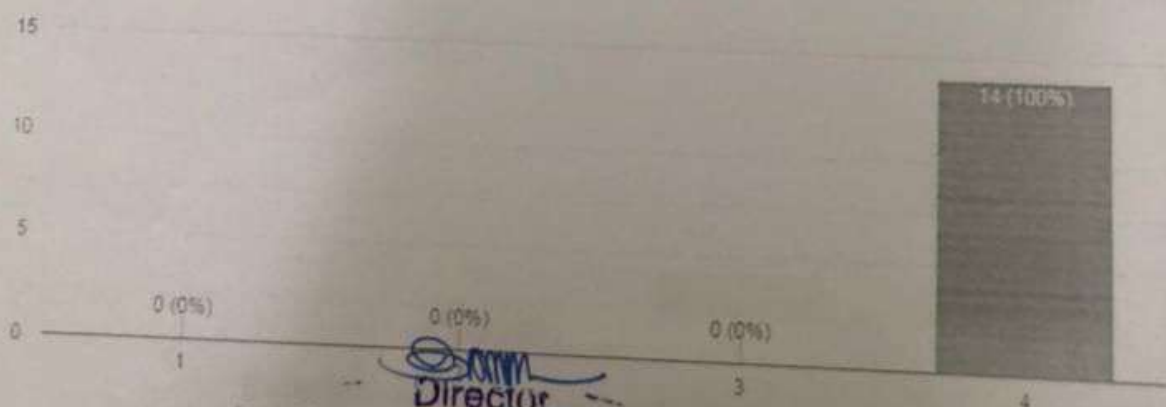
Weightage given to Entrepreneurship

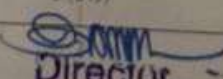
14 responses



Weightage given to Skill development

14 responses

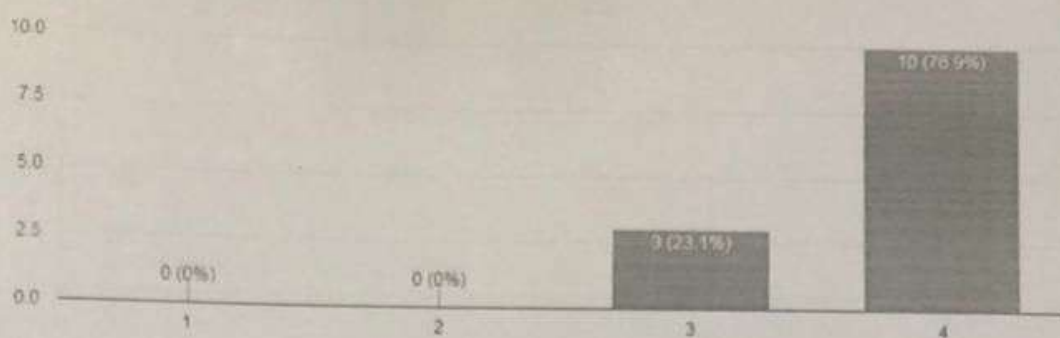



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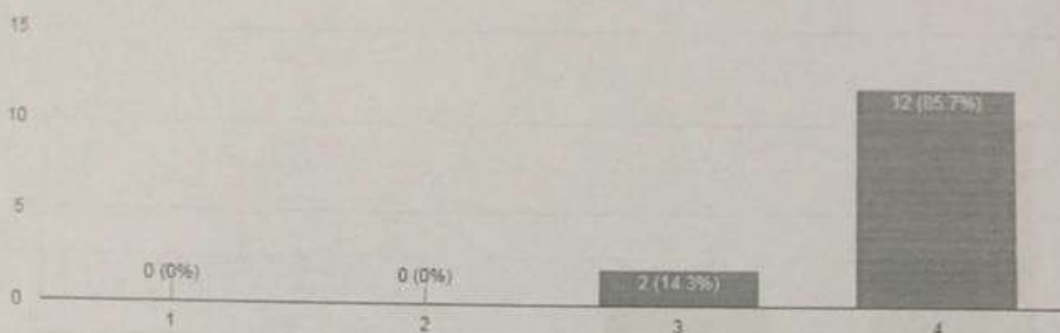
Weightage given to Project based learning

13 responses



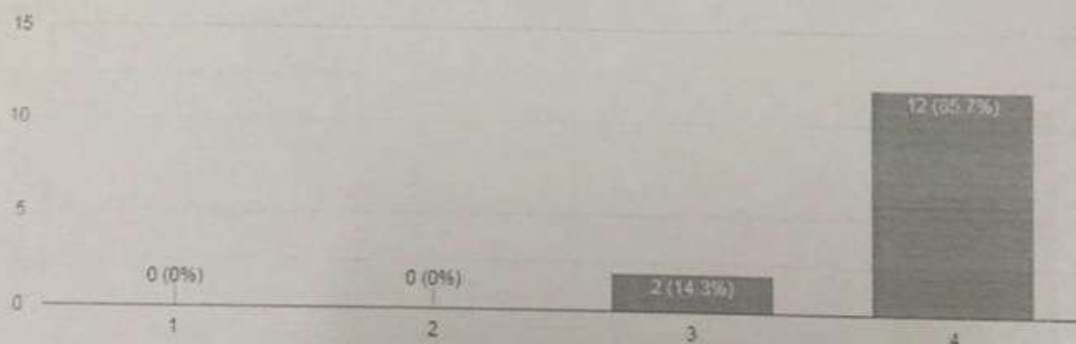
Weightage given to theory, practical and field work component

14 responses



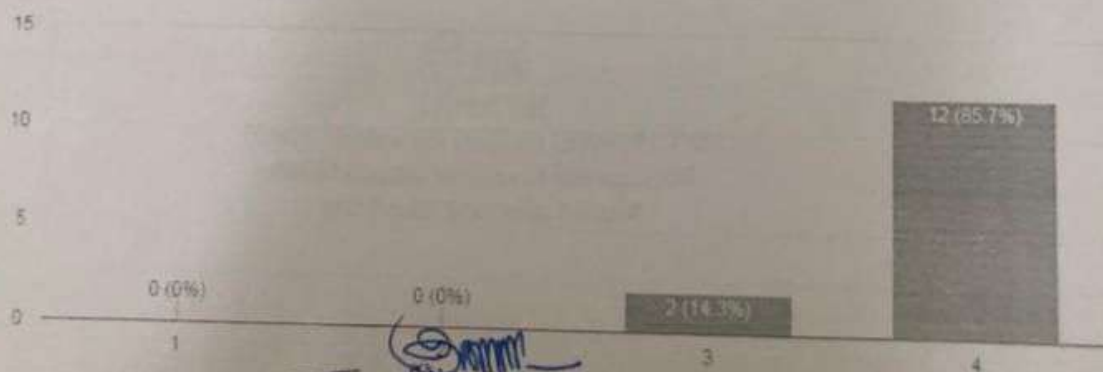
Depth of the course content


14 responses



Inclusion/incorporation of latest advancements in the subject

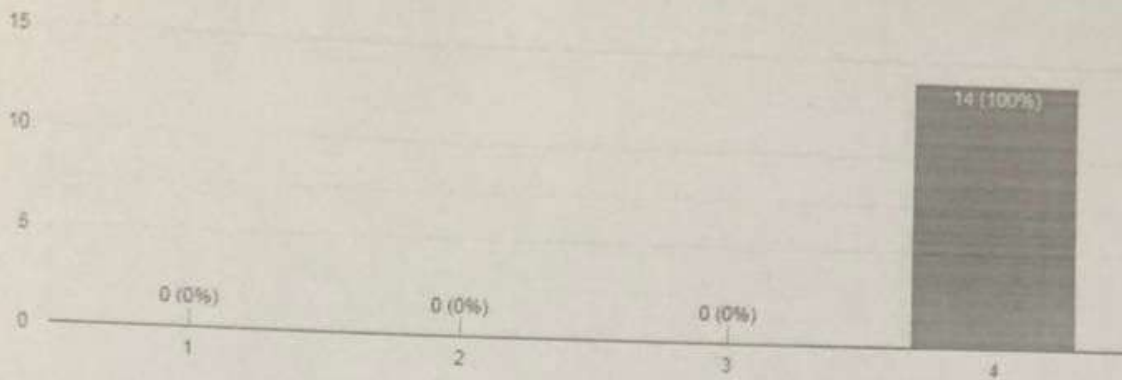
14 responses




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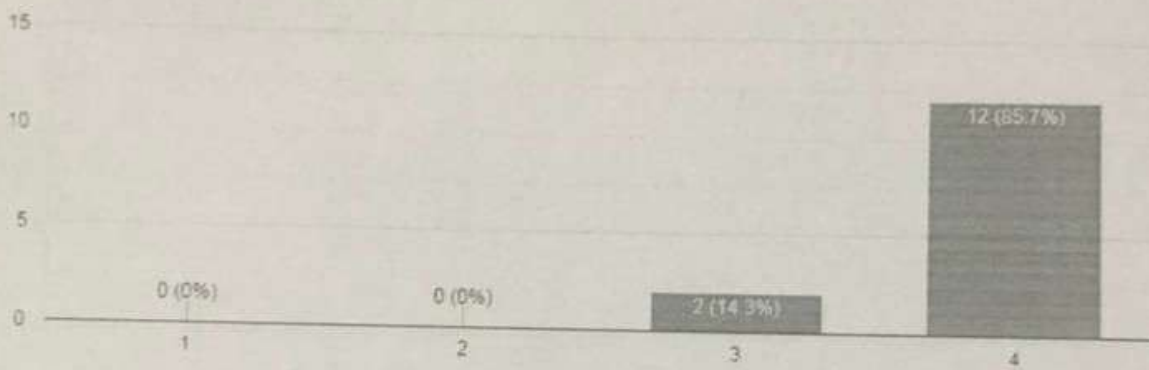
Optimization of course content

14 responses



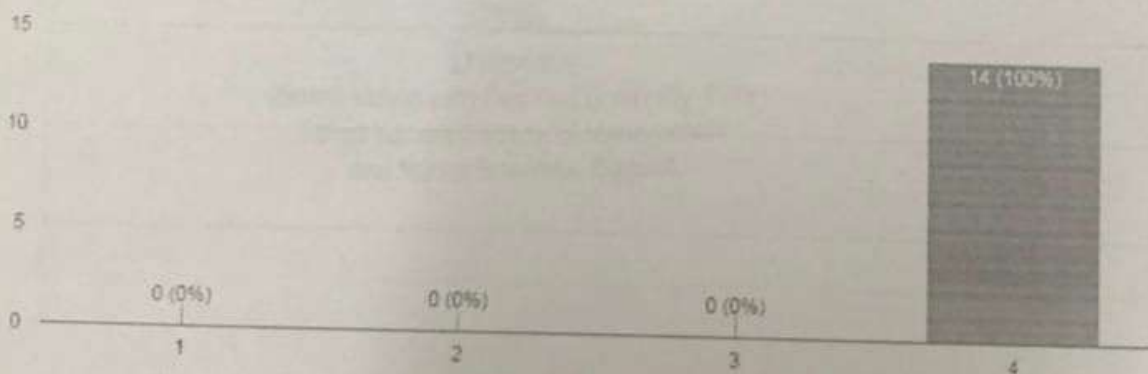
Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)

14 responses



Relevance of learning objectives of the syllabus

14 responses

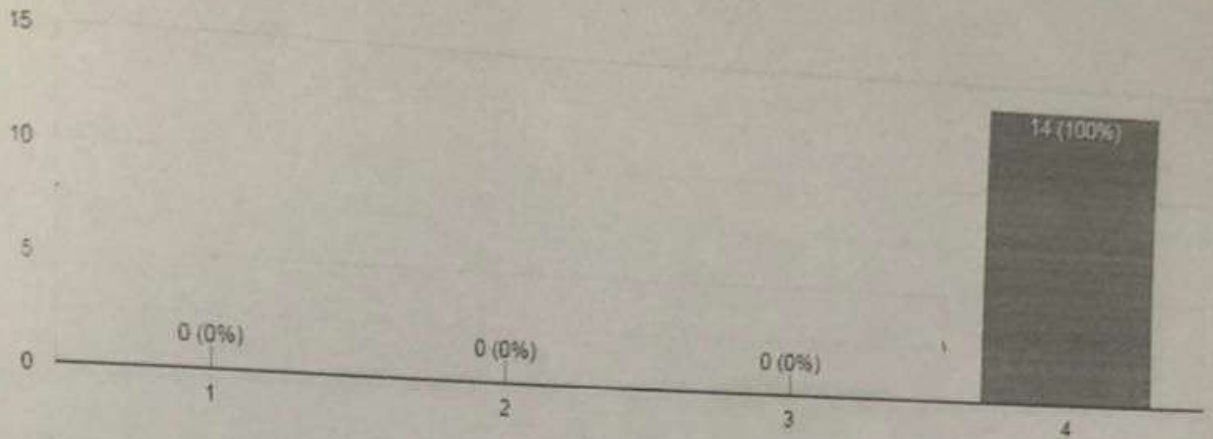



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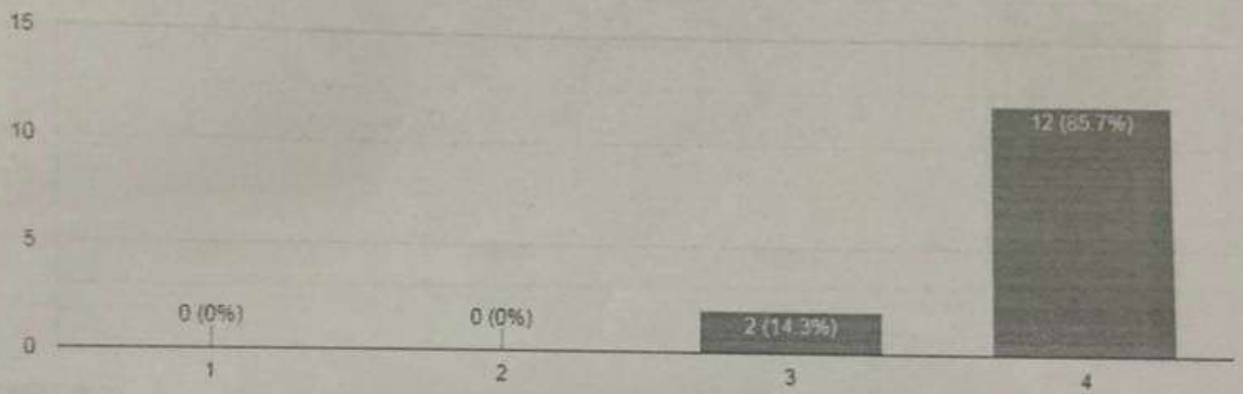
Relevance of Course outcomes

14 responses



Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

14 responses

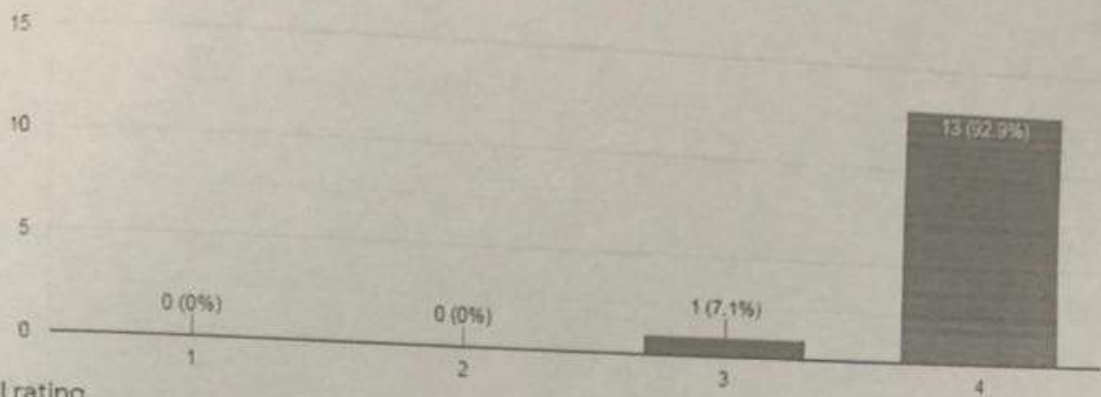


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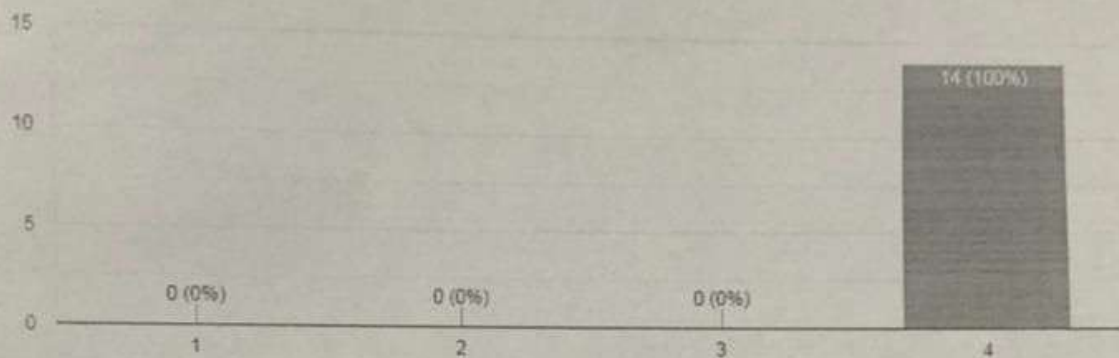
Quality, Clarity and relevance of textual reading / Reference material / Study material

14 responses



Overall rating

14 responses



Interpretation:

As per the points, it is observed that, 100% faculty are satisfied with all the parameters. As per the Employability, Project based learning, skill development and field work components in course are satisfied by all faculties.

Suggestions:

Most of the students are suggested to improve:

- 1) Open courses should consider as university papers
- 2) More experts from industry should be involved

Action Taken:

In academic year 2021 – 2022, planned guest lecturer to involve more industrial experts.



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FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, teachers, employers once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Table 1: Students feedback and action taken report

Based on the students' feedback, appropriate changes were made as is notified in the following table.

S.No	FEEDBACK	ACTION TAKEN
1.	Curriculum may be revised including new topics. Flexibility in curriculum and need for skill oriented courses was suggested. The curriculum should include advanced learning modules.	The institute conveys the feedback to Board of Studies of the university. Curriculum of all the four courses have been revised. Lateral entry to MCA program has been allowed.
2.	Students suggested the need for job oriented courses, training for facing interviews during selection. They also requested to provide career Guidance and expert talks by industrialists.	Carrier guidance programs were given and counselling cell supported the development of soft skills and communication ability.
4.	Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
5.	Well Equipped Laboratories equipped with advanced instruments can be made available.	Research outcomes of the institution was enhanced by establishment of common Advanced Research Laboratories, State of the art Laboratories
6.	As extension activities are part of the curriculum, more activities suiting the current needs were to be organised.	Observation of International Yoga Day, SWACCH BHARAT was carried out Talks on Corporate Social Responsibility and Skill India was organized. Workshops and Seminars were conducted on Conservation of Environment and Protection of Biodiversity, Personal Development, Skill Development, Disaster Management.

Table 2: Teachers feedback and action taken report

Teachers feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

S.No.	FEEDBACK	ACTION TAKEN REPORT
1	Teachers are appointed as a part of curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of syllabus.	Feedback given by the subject teachers were put forward to the Board of Studies committee for consideration and the recommendations are implemented.
2.	Case study approach may be introduced. Group assignments and projects to be given.	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given.
3.	Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum.	Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings
4.	Impact factor journals may be listed out. Access to Journals can be made free.	List of Journals with impact factor was prepared with the consultation of BoS members and subject experts by each department. Free access facility for faculty and research scholars to e-Journals [J Gate] was given.
5	Research activities must be strengthened by conducting research conventions , conferences and faculty development programs.	The institute conducted The institute conducted One Week International Faculty Development Program on "e-Content and Research Management from 1 st July 2020 to 7 th July 2020.

Table 3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below

S.No.	FEEDBACK	ACTION TAKEN
2.	Focus more on practical aspects. Projects should be given more weightage as evaluation component. Industrial experts must be invited to give guest lectures.	Students were encouraged to take up projects based on application projects. Entrepreneurial skills of the students were encouraged. Webinars were organized.
6	Employability skills may be improved.	Various webinars on skills development and Entrepreneurship Development were organised. Communication skills training, Event management training were given to the students
7	Training programme may be organised To improve the placement opportunities.	IQAC organised training programme on a webinar series for pre placement talks for the students.
8	Entrepreneurship development programmes may be conducted.	The institute's Entrepreneurship Development cell organized an online workshop on "Rural Entrepreneurship Development and How to Make Business Plan" on Wednesday, 20th January 2021.

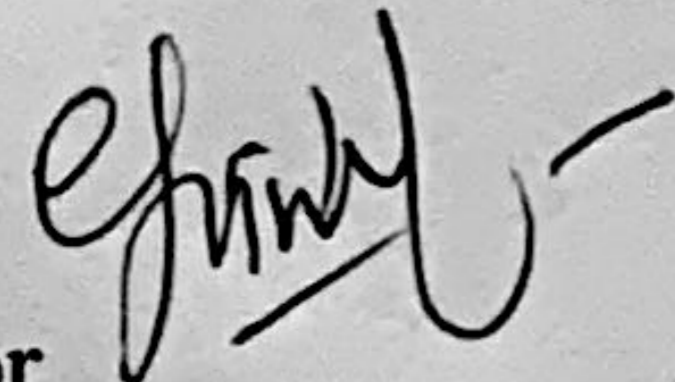
Table 5: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2015-2016 and the action taken were given below

S.NO	FEEDBACK	ACTION TAKEN
1.	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively	The soft skill training focused more on participative games and team building.
2.	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students
3.	Recruiters suggested that the students Should be strong in their aptitude skills, as it is the first level of the interview process	Intensive training on aptitude training was planned for the next academic year.

CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders


 Director
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 Dr. Pankaj Anandekar
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 Pune, India.



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INSTITUTE OF MANAGEMENT AND RURAL DEVELOPMENT ADMINISTRATION, SANGLI

VMRDA
INSTITUTE OF MANAGEMENT & RURAL DEVELOPMENT
MANAGEMENT STUDIES

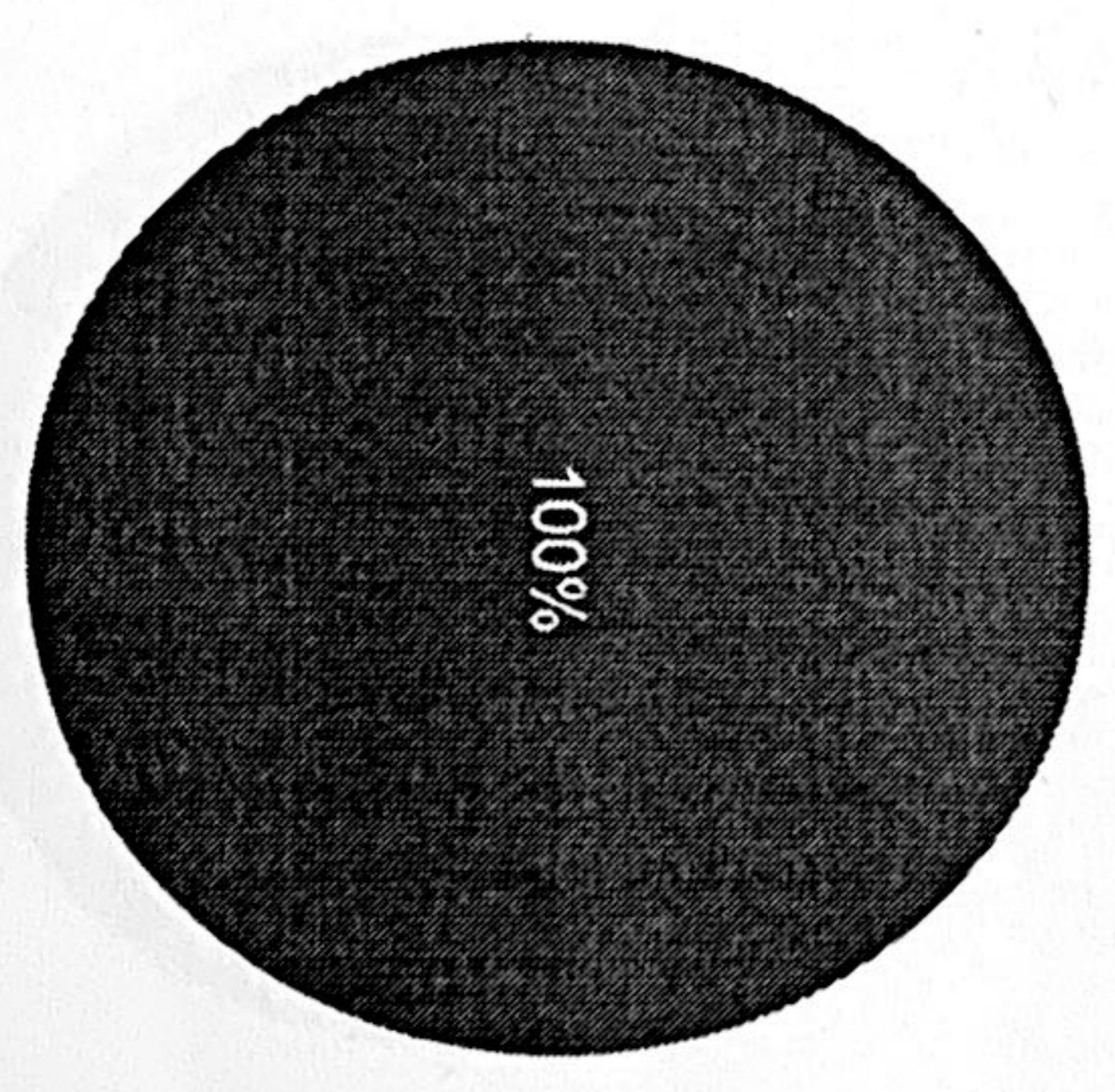
Feedback Form

53 responses

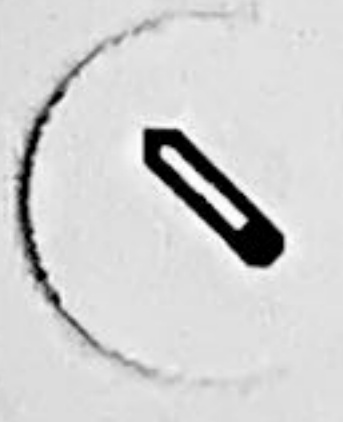
Publish analytics

Please confirm this is the first and only time you answer this survey.

53 responses

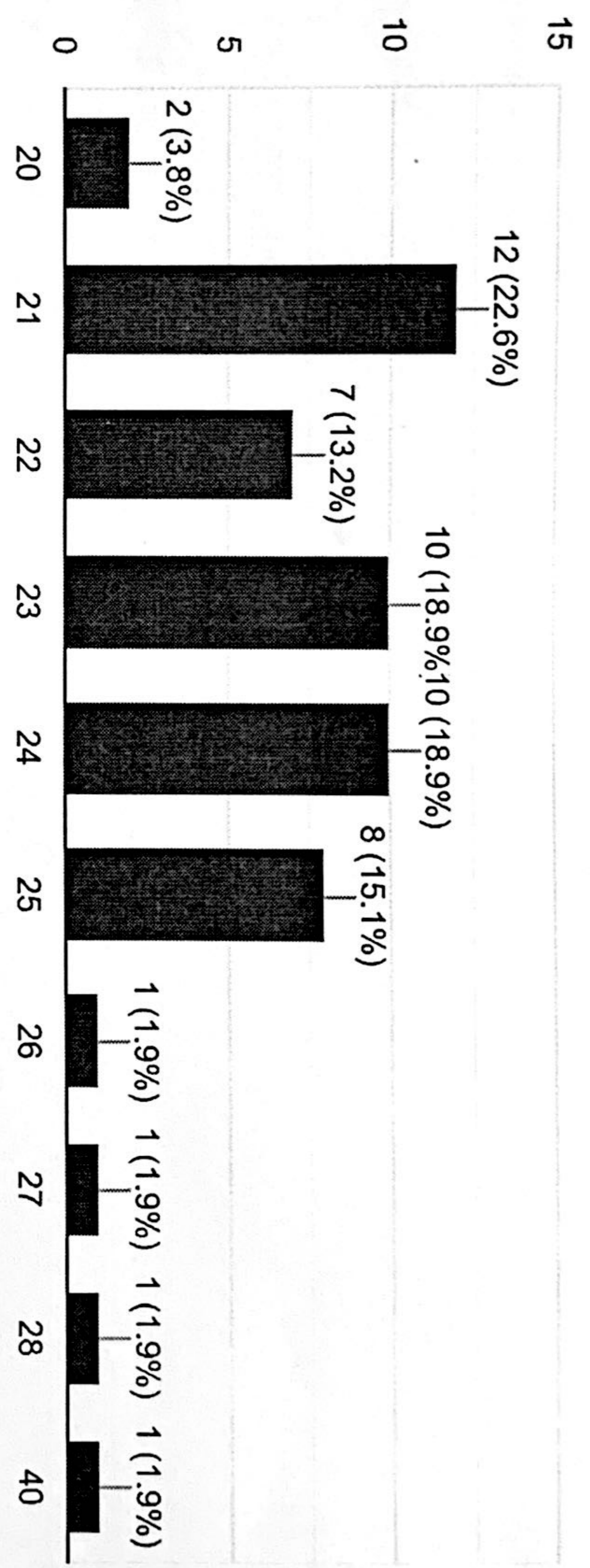


- Yes
- No



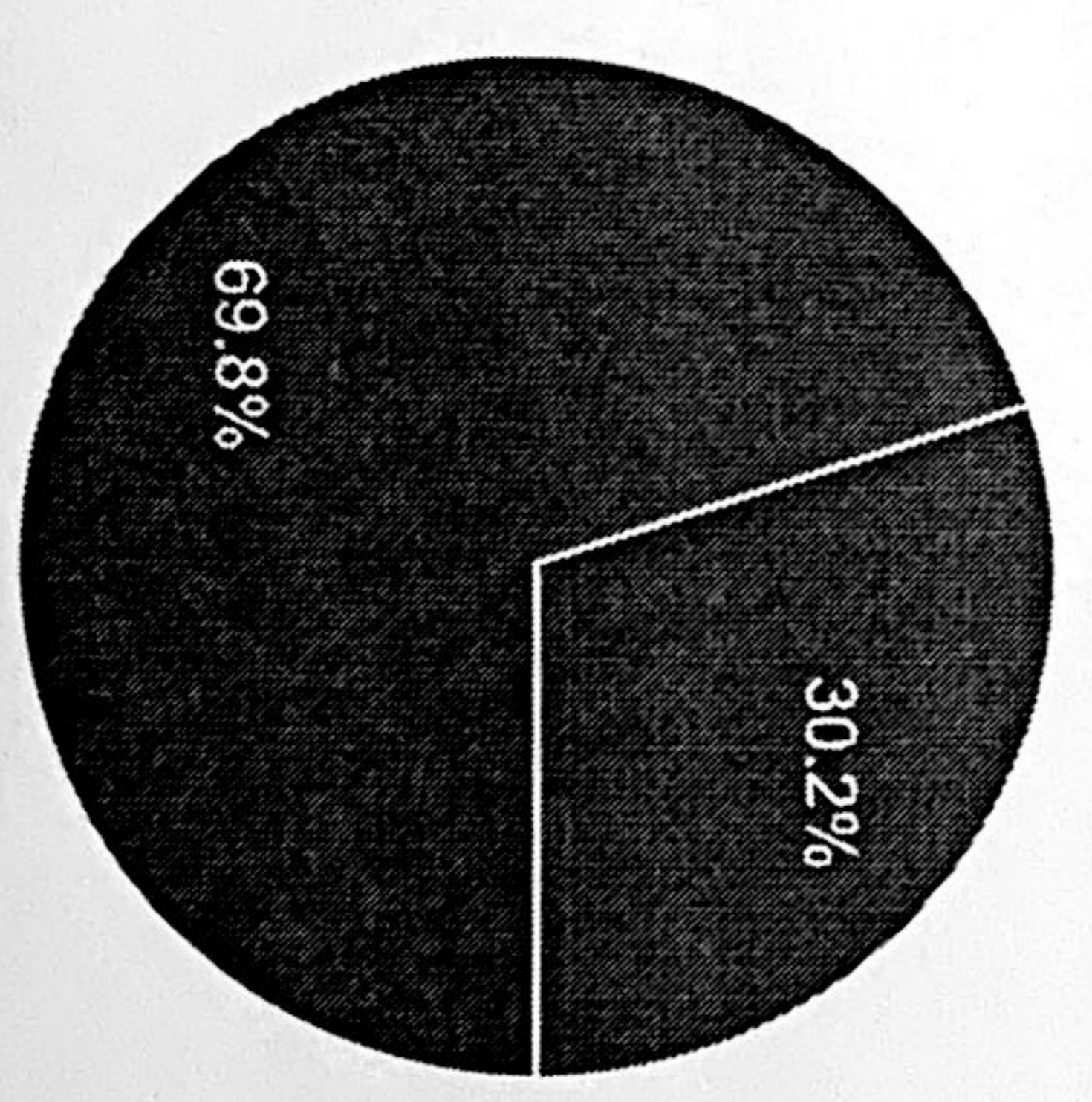
Age:

53 responses

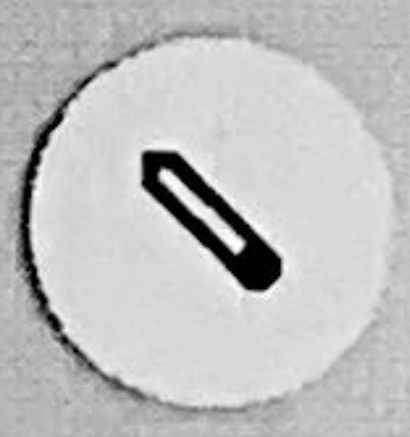


Gender:

53 responses



- Female
- Male
- Transgender



Enter your full name

53 responses

Snehal Ashok Patil

Saurabh Sunil Patil

Shamali Ashok bhosale

Ajay Khule

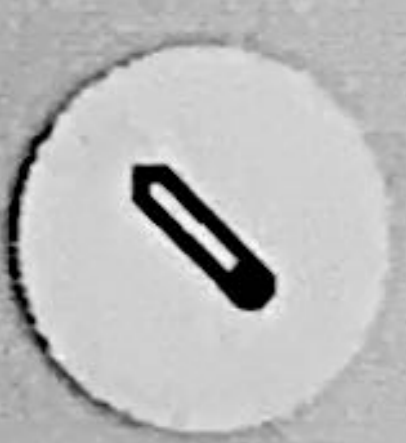
Rasika satish pawar

Rayanade swapnili sagar

Pawar yogita satish

Chavan Pratiksha Krishna

Pratik Uttamrao Shinde



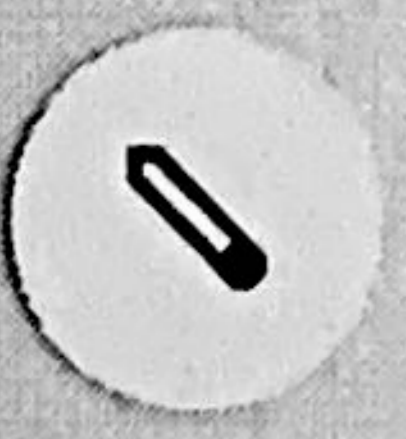
E-mail Address

53 responses

- Snehalpatil461996@gmail.com
- saurabhpatil940540@gmail.com
- bhosaleshamali25@gmail.com
- ajayp.khule@gmail.com
- Pawarrasika1997@gmail.com
- Swapnilrayanade476@gmail.com
- yogitapawar.1127@gmail.com
- Chavanpratiksha748@gmail.com
- pushinde1995@gmail.com



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Institute of Management, SANGLI



Mobile No.

40 responses

9922239727

7219893512

8275370699

8956264778

7020308602

8999141872

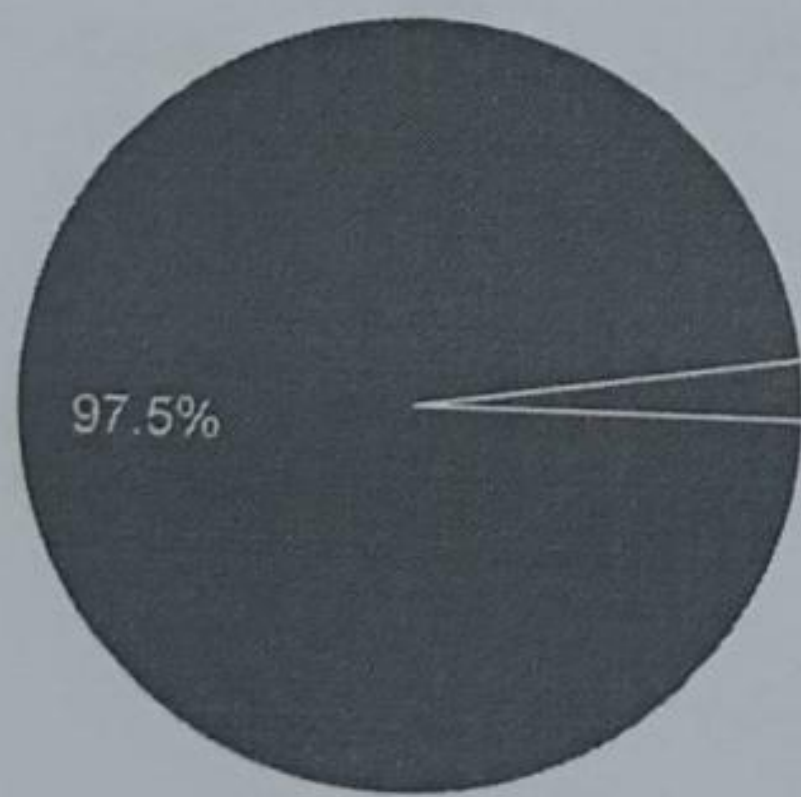
9356533590

9657943375

9766070350

Do you attend online lectures regularly?

40 responses

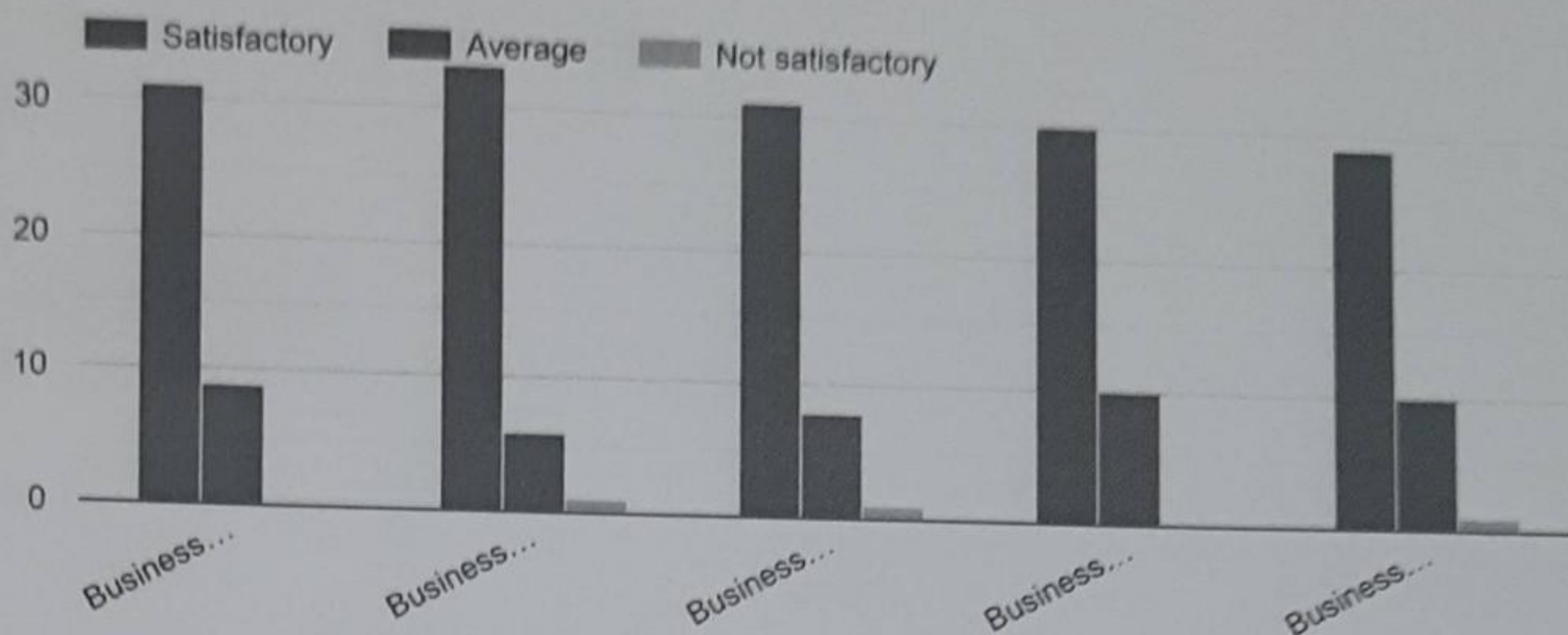


- Yes
- No



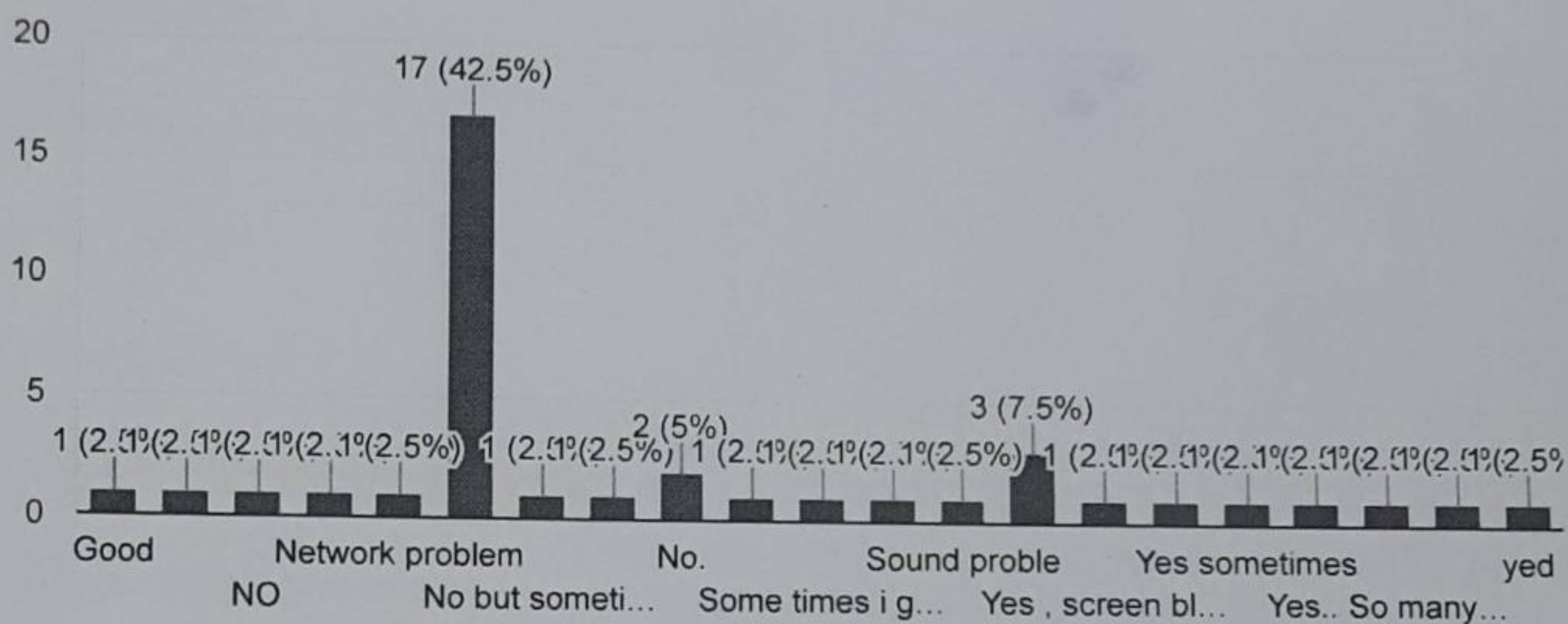
[Signature]
DIRECTOR
BHARATI VIDYAPEETH
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 Yashwantrao Mohite Inst. of Management
 KARAD.

Please mark your feedback of following subjects



Do you have any technical problem while attending online lectures ?

40 responses



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Google Forms



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 Yashwantrao Mohite Inst. of Management
 KARAD.



BVDU Alumni Feedback Form 2020-21

Questions Responses 10

10 responses



Accepting responses

Summary

Question

Individual

Who has responded?

007upya@gmail.com

rohitkanase9@gmail.com

axay.ghag@yahoo.com

srjmore009@gmail.com

shravani.pawar@bharativedyapeeth.edu

shindechetan1248@gmail.com

avanigandhi05ag@gmail.com

ameyathak40@gmail.com

pankajgajare@live.com

🕒 Waiting for 2 responses

Send email reminder

<https://docs.google.com/forms/d/1bjrmts6wwbYLQ4PxuOWwx7Rb8pFouYS27AJzkfbLKJE/edit#responses>



[Signature]
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Yashwantrao Mohite Inst. of Management
KARAD.

vrushali.k.krd@gmail.com

svdeshmukh2727@gmail.com

Name of the Alumni:

10 responses

Rohit kanase

Smita Kapase-Pawar

Vaibhav More

PANKAJ SADASHIV GAJARE

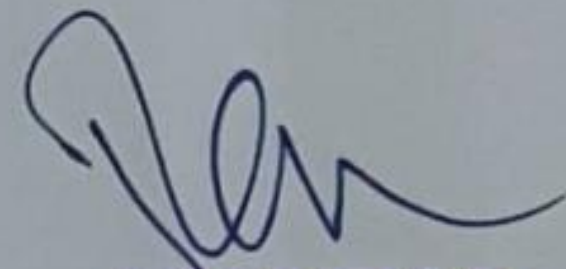
Chetan uttam shinde

AKSHAY SAMBHAJI GHAG

Avani Gandhi

Amey Pradeep Pathak

Suraj More



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KARAD.



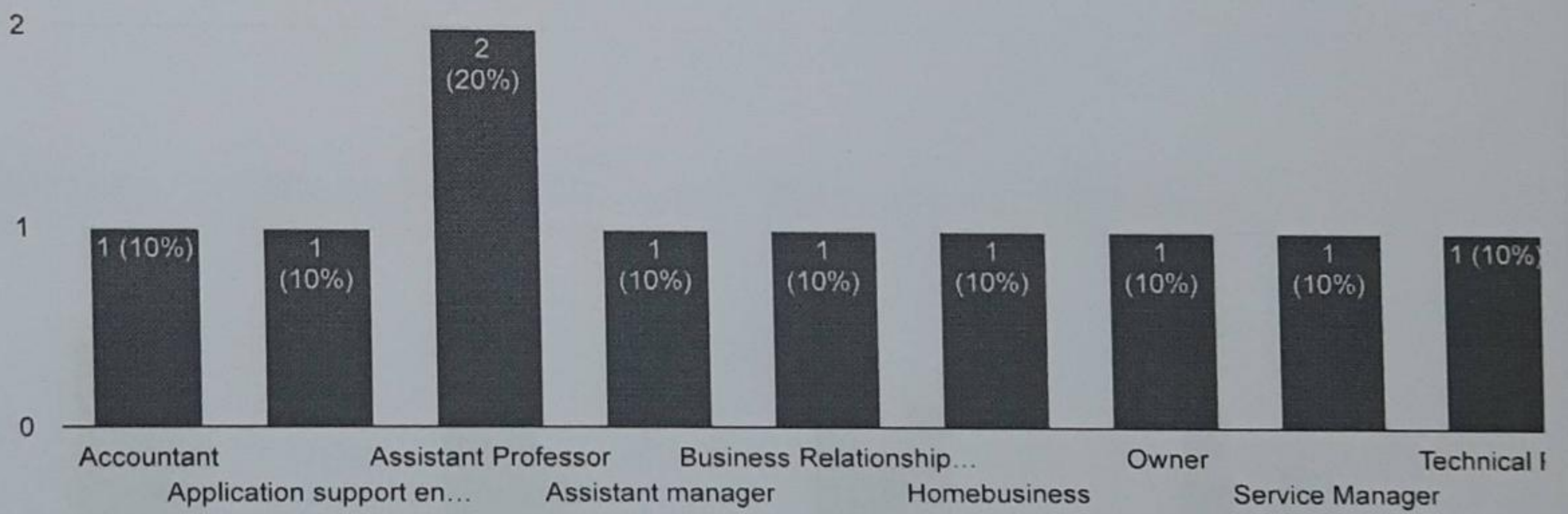
Mobile No.

10 responses

- 989037190
- 8652145001
- 9881249680
- 9881285004
- 7028081248
- 8380874447
- 9960000355
- 9403598496
- 9923606713

Present Designation:

10 responses



DIRECTOR
BHARATI VIDYAPEETH
Deemed to be University of Pune (Inst)
Yashwantrao Mohite Inst. of Management
KARAD,

Name of the Organization with Address

10 responses

IBM INDIA PVT LTD PUNE

BVIMIT Navi Mumbai

Atos

PES's Rajaram and Tarabai Bandekar College of Pharmacy, Farmagudi Ponda Goa 403401

Kotak Mahindra Bank

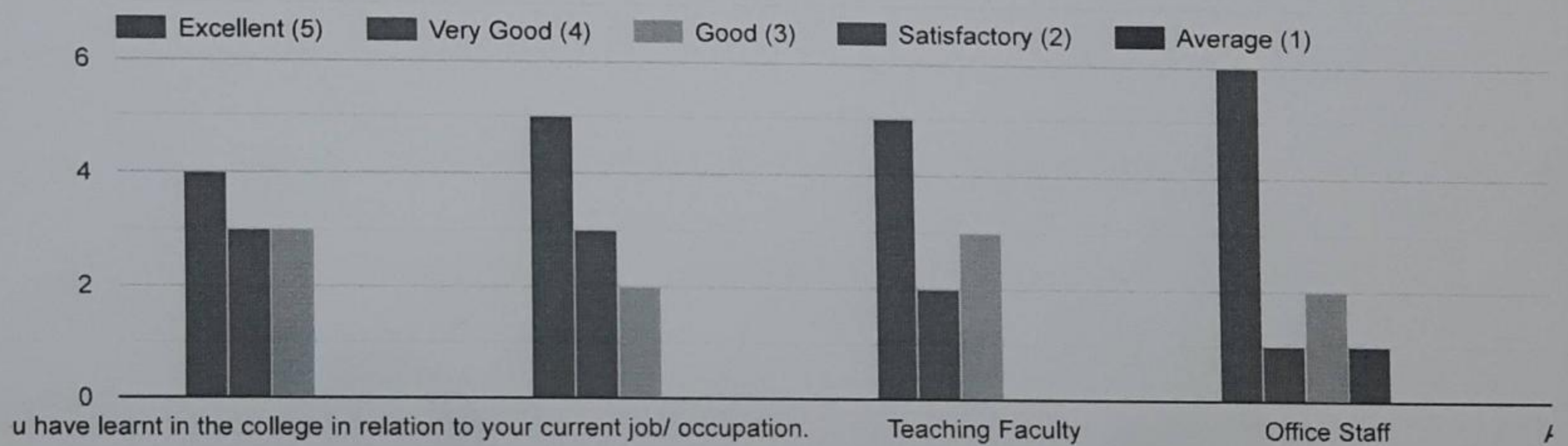
Tejaswini garment ,shirala

82, Rajhans, Raviwar peth, opposite to Jain Mandir,

CA AB chandak

CompuCom

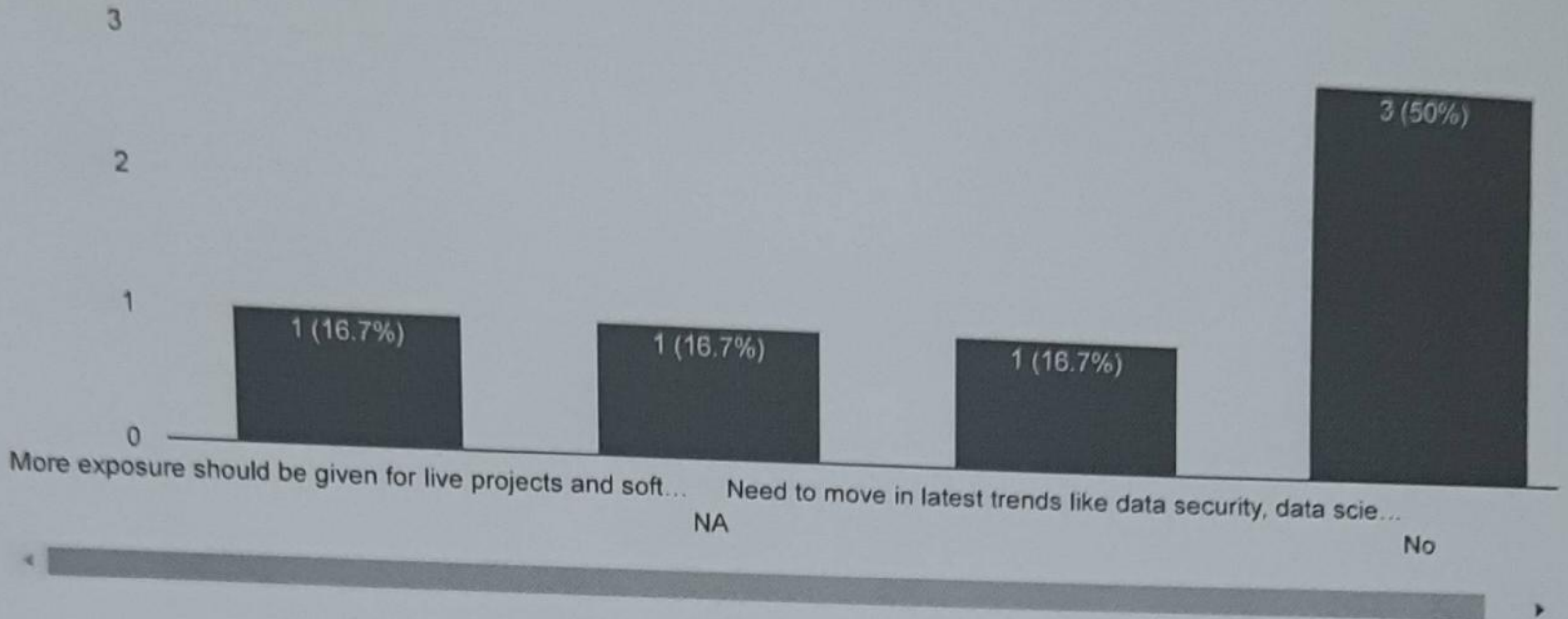
Please mark your feedback for following subject:



[Signature]
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BHARATI VIDYAPEETH
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 Yashwantrao Mohite Inst. of Management
 KARAD.

Do you have any suggestions about Courses/ Curriculum imparted in the college?

6 responses



Any Other Suggestions

6 responses

No

Moocs, certification must be made compulsory

We need increase our bounding in term of presenting the values

No

NA



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 Yashwantrao Mohite Inst. of Manager
 KARAD.