#### **School of Performing Arts, Pune**

### **Semester Wise Detailed Chart of Syllabus of**

### M.A. (Dance Bharatnatyam) (Credit System) With NEP

| M.A. 1st Year Dance-Bharatnatyam<br>Sem – 1 | Credits |
|---|---------|
| Major Practical (Stage Performance)         | 8       |
| Major Theory – 1                            | 2       |
| Major Theory – 2                            | 2       |
| Major – Technical Details of Dance          | 2       |
| Discipline Specific Elective                | 2       |
| Minor Course                                | 4       |
| Vocational Skill Courses                    | 2       |
| Total Credits                               | 22      |

| Sr.<br>no | Subject  | Paper         | Syllabus   |
|-----------|--|---------------|--|
| 1         | DSC Major-<br>Practical<br>(Stage<br>Performance)                            | MJ-<br>BH11   | <ul> <li>a) Varnam in Atta or Rupak Taal (Duration 35 mins.)</li> <li>b) Nritta Choreography: (A Tirmanam or a Korvai of Tillana or Jatiswaram) (It would be given 1 hour in advance)</li> </ul>   |
| 2         | DSC Major-<br>Theory 1<br>(Study of Ancient<br>Texts related to<br>the Form) | MJ-<br>BH/I12 | <ol> <li>Evolution of Dance:</li> <li>Introduction to Bharata's Natyashastra focusing on its relation with present day dance tradition. Natya Utpatti (evolution), Tandav, Lasya, 4 types of Abhinaya, Dharmi ,Vrutti, Pravrutti, DashaRoopak,</li> <li>Description of contents of Abhinaydarpan and its importance in the context of Bharatnatyam.</li> <li>Introduction to other Sanskrit texts like Sangeet Ratnakar, Nrittaratnavali and Sangeet Saramrita and their relevance to Bharatnatyam.</li> </ol> |
| 3         | DSC Major -<br>Theory 2<br>History of<br>Bharatnatyam<br>Dance               | MJ-<br>BH 13  | <ol> <li>History of Bharatnatyam-</li> <li>Definitions of each and every aspect of the Bharatnatyam repertoire with examples (Alaripu, Jatiswaram, Shabdam, Varnam, Padam, Tillana, Also Keetanam, Mangalam, Pushpanjali, Mallari, Swarajati, Javeli etc.)</li> <li>Brief notes on important Tamil and Sanskrit plays like Silappadikaram and Malavikagnimitra.</li> <li>Development of Dance form through ancient to modern era.</li> </ol>   |

| DSC Major - Viva   | MJ-  | 4) Dayfayyaanaa yalatad taysiaa   |
|--------------------|--|---|
| (Technical Details | BH I14   | <ol> <li>Performance related topics</li> <li>Natuvangam on Talam of Alarippu-</li> </ol>  |
| of Dance)          |  | (Khanda/Mishra/Sankirna)  |
| Discipline         | DSE11  | Basics of Sound Engineering (Theory)  |
| Specific Elective  |  | 1. What is Sound, Amplitude and Frequency, Wavelength   |
| (Basics of Sound   |  | SPL(Sound Pressure Level)     Sample rate and Bit depth   |
| Engineering -      |  | 4. Audio formats  |
| Theory)            |  | 5. Acoustics  |
| 0.0                |  | 6. Microphones and polar patterns, Sound card, Analog and Digital   |
| OR                 |  | mixers, Types of Cables   |
| Study of South     |  | 7. DAW, Recording Techniques and basics   |
| Asian Dance        |  | 8. Editing and Mixing.  |
| forms              |  | OR  |
|                    |  |   |
|                    |  | Study of South Asian Dance forms  |
| Minor course       | MN11   | Research Methodology – Theory   |
| (Decemb            |  | 1. Foundation of Research   |
| <b>,</b>           |  | Problem identification and formulation  |
|                    |  | 3. Research design  |
| incory,            |  | Types of research     Data collection and analysis  |
|                    |  | 6. Use of tools/ techniques for research  |
|                    |  | o. Ode of tools, teeriniques for resourch   |
| Vocational Skill   | VSC11  | Process of organizing Music Events - Theory   |
| Course             |  | 1. Organization of an Event   |
| (Process of        |  | 2. Venue fixing   |
| •                  |  | 3. Stage arrangement  |
| Events)            |  | Artists and accompanists hospitality     Sound system   |
|                    |  | 6. Fund raising   |
|                    |  | 7. Publicity  |
|                    | (Technical Details of Dance) Discipline Specific Elective (Basics of Sound Engineering - Theory) OR Study of South Asian Dance forms  Minor course (Research Methodology - Theory)  Vocational Skill Course (Process of organizing Dance | (Technical Details of Dance)  Discipline Specific Elective (Basics of Sound Engineering - Theory)  OR  Study of South Asian Dance forms  Minor course (Research Methodology – Theory)  Vocational Skill Course (Process of organizing Dance |

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### Semester Wise Detailed Chart of Syllabus of

# M.A. (Dance – Bharatnatyam ) (Credit System) With NEP

| M.A. 1st Dance- Bharatnatyam<br>Sem – 2 | Credits |
|---|---------|
| Major Practical (Stage Performance)     | 8       |
| Major Theory – 1                        | 2       |
| Major Theory – 2                        | 2       |
| Major – Technical Details of Music      | 2       |
| Descipline Specific Elective            | 2       |
| On Job Training                         | 6       |
| Total Credits                           | 22      |

| Sr. | Subject  | Paper        | Syllabus   |
|-----|--|--------------|--|
| no  |  |              |  |
| 1   | DSC Major Practical (Stage Performance)                            | MJ-<br>BH 21 | Stage Performance (Total Duration 25 - 30 mins.)  a) Ashtapadi: (From Jaydeva's Geetagovinda, excluding Dashavatar) b) Tillana other than Adi and Rupak Taal  b) A Full Jatiswaram or Tillana (It would be given 10 days in advance)   |
| 2   | DSC Major-<br>Theory 1<br>(History and principles of Choreography) | MJ-<br>BH 22 | <ol> <li>The meaning and history of the term Choreography and its parallel concept Bandha as found in Natyashastra.</li> <li>Principles and objectives of choreography.</li> <li>Contribution of Uday Shankar and study of Modern Choreography using modern technology (light and Sound)</li> <li>Use of Classical based Choreography in Films</li> <li>History of various dance drama traditions in India Raas-Leela, Dashawtar (Khele), Nautanki, Yakshagaan, Ankiyanaat</li> <li>Choreography in modern times - For Camera</li> </ol> |
| 3   | DSC- Theory 2  | MJ-          | Concept of Bharatanatyam Margam and the choreographic  |
|     | (Choreography with reference to                                    | BH23         | special features of the Margam compositions.  2. Selection of subjects and proper musical treatment to selected  |

|    | Bharatnatyam)   |       | subjects.  |
|----|---|-------|--|
|    |   |       | Characterization in Bharatnatyam (Nayika and Nayak Bhed in detail.)  |
|    |   |       | 4. Information on Bharatnatyam-related creative choreographies in modern times.  |
| 4. | DSC Major - Viva  | MJ-   | Performance related topics     Natuvangam – Jatiswaram   |
|    | (Technical Details of Dance)  | BH 24 | 3) Singing and playing in Talam  |
| 5. | Discipline  | DSE21 | IPP and Conveights Theory  |
|    | Specific Elective  (IPR and Copyrights – Theory)  or Study of Contemporary Dance forms. |       | IPR and Copyrights – Theory  1. Intellectual Property Rights     a) Meaning     b) Nature     c) Need for Legal Protection     d) Advantages and disadvantages  2. Scope of IPR     a) Copyrights     b) Patents     c) Trademarks and service marks     d) Trade secrets  3. The Copyright Act, 1957  4. Trademarks Act, 1999  or |
|    |   |       | Study of Contemporary Dance forms.   |
| 6. | On Job Training   | OJT21 | Internship (Teaching at College level)   |
|    | (Project)   |       | 1. Teaching at college level students 2. Submission of detailed report at the end of semester 3. Use of Teaching aids 4. Teaching as per lesson plan   |

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# Semester Wise Detailed Chart of Syllabus of

# M.A. (Dance – Bharatnatyam) (Credit System) With NEP

| M.A. 2nd Year Dance<br>(Bharatnatyam) Sem – 3 | Credits |
|---|---------|
| Major Practical (Stage Performance)           | 8       |
| Major Theory – 1                              | 2       |
| Major Theory – 2                              | 2       |
| Major –Technical Details of Music             | 4       |
| Discipline Specific Elective                  | 4       |
| Research Project                              | 2       |
| Total Credit                                  | 22      |

| Sr.<br>no | Subject   | Paper        | Syllabus   |
|-----------|---|--------------|--|
| 1         | DSC- Major -<br>Practical<br>(Stage<br>Performance) | MJ-<br>BH 31 | <ol> <li>An elaboration of Nritta and Abhinaya composition like Swarajati or Raagmalika (Duration 30 mins.)</li> <li>A solo choreography – Abhinaya piece The piece would be given 15 days prior to the examination day</li> </ol>   |
| 2         | DSC- Major Theory - 1 (Aesthetics of Dance)         | MJ-<br>BH 32 | <ol> <li>Concept of Aesthetics – Basics Bharata's Rasa theory and it's exposition in Dance.</li> <li>Theory of Indian Aestheticians like Abhinava Gupta, Bhoj, Bhatta Lollat etc it's exposition in Dance.</li> <li>Brief introduction to the Pioneers of Western Aesthetics (Socrates, Plato, and Aristotle),</li> <li>Hinduism its Philosophical and spiritual aspects, Interrelationship of Dance and other Arts.</li> <li>Interrelationship of Dance and other Performing Arts. (Specifically- Music, Literature, Painting and Sculpture)</li> </ol> |
| 3         | DSC- Theory - 2 (Aesthetics with reference to       | MJ-<br>BH 33 | <ol> <li>Aesthetics of traditional Bharatnatyam</li> <li>Aesthetics of Nritta, Nritya and Natya</li> <li>Aesthetics of traditional Bharatnatyam Bani or Gharana.</li> <li>Anatomy, Physiology, Psychology and Food habits for dancers.</li> <li>Concept of Dance Therapy</li> </ol>  |

|   | Bharatnatyam)  |              |  |
|---|--|--------------|--|
| 4 | DSC - Major - Viva (Technical details of Dance)  | MJ-<br>BH 34 | Performance related topics Saying all Jatis of presentation in Taal, Explain Choreography given for performance.   |
| 5 | Discipline Specific Elective  Arrange and Choreograph for Solo Nritta or Nrtiya piece OR | DSE31        | Arrange Music for Thematic presentation / Choreographic Work  1. Meaning and Purpose of Background Music 2. Use instruments. 3. Use of Genres 4. Study of Background music in Drama / Play / Films  Or |
|   | Study Folk Dances of India   |              | Study of Folk dances of India  |
| 6 | Research Project   | RP-<br>BH 31 | Research Project  1. Submission of Thesis (Around 30pages) on the given subject  2. Presentation of research work done.  |

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### **Semester Wise Detailed Chart of Syllabus of**

# M.A. (Dance – Bharatnatyam ) (Credit System) With NEP

| M.A. 2nd Year (Dance –<br>Bharatnatyam)<br>Sem – 4 | Credits |
|--|---------|
| Major Practical (Stage Performance)                | 8       |
| Major Theory – 1                                   | 2       |
| Major Theory – 2                                   | 2       |
| Major – Technical Details of Dance                 | 4       |
| Research Project                                   | 6       |
| Total Credit                                       | 22      |

| Sr.no | Subject  | Paper        | Syllabus   |
|-------|--|--------------|--|
| 1     | DSC- Major -<br>Practical<br>(Stage<br>Performance)                | MJ-<br>BH 41 | <ul> <li>a) Performance of 25- 30 min. incorporating Nritta and Abhinaya: Padam – Kshetriya padam or Jawali (Duration would be 5to7 Min.) </li> <li>b) A creative group choreography of 5to 7min. – based on a concept including Nritta &amp; Abhinaya using traditional vocabulary with the live music and a group of 3 to 7 participants. (Concept would be given by the dept at the beginning of the semester.) </li> </ul>   |
| 2     | DSC- Major<br>Theory - 1<br>(Writing on<br>Dance)                  | MJ-<br>BH 42 | 1. Criticism 2. News Paper Article, 3. Biography writing 4. Theoretical writing (subjects related to Dance). 5. An Essay writing 6. Interview  |
| 3     | DSC Major -<br>Theory - 2<br>(Teaching<br>Methodology of<br>Dance) | MJ-<br>BH 43 | 1. Teaching Methodology of Dance 2. Guru-Shishya Parampara, its meaning, ancient form and basic principles, its importance in modern educational system, attributes of ideal dance teacher and student, basic principles of teaching, its modification and application in relation with dance. 3. Different levels of dance training like school level, hobby and private classes and University courses, their specific aims and objects, dance training for personality development, morals of |

|    |                              |       | dance profession   |
|----|------------------------------|-------|--|
| 4  | DSC Major - Viva             | MJ-   | Performance related Topics   |
|    | (Technical details of Dance) | BH 44 | 2. Doing Natuvangam for a composition having Nritta and Nritya along with singing ability.                               |
| 5. | Research Project             | RP    |  |
|    |                              | BH 41 | Research Project  1. Submission of Thesis (Around 50 pages) on the given subject  2. Presentation of research work done. |