




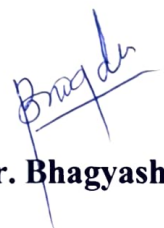
**BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
COLLEGE OF NURSING, PUNE-43**

MEDICAL SURGICAL NURSING DEPARTMENT

**REPORT
ON
SKILL STATIONS ON HEALTH
ASSESSMENT**


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Theme- Skill stations on Health Assessment

Date -10/04/2025

Time-08:00 am to 04:00 pm

Venue- Conference Hall, B.V (DU) College of Nursing, Pune

Total Number of Participants- 62 students

The Skill Station on Health Assessment was conducted as part of the Semester II curriculum for B.Sc. Nursing students. The Skill station aimed to provide hands-on training and practical exposure to comprehensive health assessment techniques essential for nursing practice.

The skill station was organized by Department of Medical Surgical Nursing, Bharati Vidyapeeth (DU) College of Nursing, Pune. This skill station includes multiple hands-on demonstration tables, each focusing on a specific component of health assessment. For this total 65 students were participated. Students rotated through each station in small groups, allowing active participation, observation, and practice under supervision. Demonstrations were conducted by F.Y.M.Sc & S.Y.M.Sc Nursing (Speciality) students and departmental faculty members have guided to them.

The students gained practical skills in conducting systematic health assessments, improved their confidence in patient interaction, and understood the importance of accurate data collection for clinical decision-making. The interactive and participatory approach enhanced their learning experience significantly.

Skill station was inaugurated auspicious hand by Dr. Bhagyashree Jogdeo, Principal B.V (DU) College of Nursing, Pune, Dr. Pravin Dani, Vice-Principal B.V (DU) College of Nursing, Pune, Welcome address given by Dr. Veena Sakhardande, Associate Professor & HOD of Medical Surgical Nursing B.V (DU) College of Nursing, Pune, also madam shared her experiences about the importance of skills in nursing practice. All the departmental Faculty Members were present and guided to the students.

Students have given feedback, it indicated that the session was highly beneficial and engaging. They appreciated the opportunity to apply theoretical knowledge in a practical setting and expressed increased confidence in performing physical assessments.

