

## BHARATI VIDYAPEETH School of Performing Arts

SYLLABUS
CERTIFICATE COURSES - UNDER BHARATI VIDYAPEETH



# WESTERN MUSIC SYLLABUS

Foundation to Advance Diploma level 2

## Syllabus

Subject:-Keyboard and Guitar Or(All Melody Instruments)			
(ExamTiming-15 mins)			
Exam:-Initial(Foundation)	Total Marks:-100		
1) Piece-2	Marks:-50		
Western	25		
Indian Western	25		
2)Technical Work	18		
• Chords:			
<ul> <li>C Major, G Major</li> </ul>			
<ul> <li>Scales: (J=60 min, M<sup>f</sup> Lagato, One Octa</li> </ul>	ve Right & Left Hand)		
<ul> <li>A' Minor Harmonic Scale Or</li> </ul>			
<ul> <li>A' Melodic Scale Or</li> </ul>			
<ul> <li>A' minor Natural Scale</li> </ul>			
o C Major Scale			
o C Major Pentatonic Scale			
<ul> <li>D Chromatic Scale starting on 'D'</li> </ul>			
3)Oral:-			
Octave (How many Notes are there in or	ne octave)		
<ul> <li>Names:Notes Names</li> </ul>			
• C D E F G A	В С		
$C# / D^b D#/E^b F#/G^b G#/A^b A#/B^b$			

20

#### 4) Staff Notations Signs :-

- Staff
- 2/4
- 5 finger hand position
- þ Natural Sign
- flat sign b
- sharp sign #

#### 5) British English

Minim

#### ||0|| Breve 0 Semi Breve

## American English

Double Whole Notes (8 beat count)

(4 beat count) Whole Note

Half Note (2 beat count)

Quarter Note (1 beat count)

## 6) Technical Work

Crotchet

Scales section Please remove major Pentatonic Scale!

#### 7) Oral-

What is chromatic Scale! Major Scales Creation! Types of Rhythm

## **Syllabus**

#### Western Methods

Exam:-Certificate Course Level :-1 (Grade-1)

ExamTiming:-15 mins

Subject:-Melody Instrument(Keyboard & Guitar) Total Marks:-100

1)Piece:-2 50

- Western Song-1
- Indian Western Song-1

#### 2)Technical Work:-

- Chords:
  - o A' minor
  - o G Major, D Major
  - o D minor
- Chords Progressions:- I-V-I (Right and Left Hand)
- Scales(Hand separately, One Octave, Mf Lagatto, J=70min)
  - o G Major
  - o D minor harmonic Or
  - o D minor melodic Or
  - o D Natural
  - o A minor Pentatonic
  - o G Dorian Scale
  - Blues Scale in D
  - o Chromatic Scale in Contrary motion starting on D

#### 3)Oral:-

- Legato and Staccato
- Musical Perception and Understanding
   By requiring them to recognize misical features by ear.
   for example:-Metre and Pulse, Pitch, Performance Characteristics

#### 4) Staff Notation Signs:-

Parameters	Requirement
I) Melody only	1)Clap the pulse on third
4 bars	playing stressing the strong
	beat
II) Major Key	2)Identify the last note as
<sup>2</sup> / <sub>4</sub> Or <sup>3</sup> / <sub>4</sub>	higher or lower than the first note.

## British American

Quaver
 Semiquarter
 Demisemiquarter
 Eighth Note (½ beat count)
 Sixteenth Note(¹/₄ beat count)
 Thirty-Second Note(¹/₃ beat count)

R-Root

T-Tone

S-Semi Tone

## Example-

• Major scale:-

C	D	Ε	F	G	Α	В	C
	1	1	ſ	ľ	1	Office	1
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## **Syllabus**

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vv	COLCIII	1 7 1	Cu	100	J

Exam:-Certificate Course Level :-2 (Grade-2)

ExamTiming:-15 mins

Subject:-Melody Instrument(Keyboard & Guitar) Total Marks:-100

#### 1)Piece:- 3

<ul> <li>Western Song</li> </ul>	20
<ul> <li>Indian Song</li> </ul>	20
<ul> <li>Indian Song</li> </ul>	20
2)Technical Work:-	25

- Chords:-F major,G7,Eminor
- Chords Progressions:
  - o I-IV-V<sup>7</sup>-I in the following key
    - I. F Major
    - II. E minor
- Scales:
  - o E minor Natural/Harmonic/Melodic
  - o Mixolydian Scale on F
  - o Dorian Scale on E
  - o F Major Pentatonic
  - o E minor Pentatonic
  - o Chromatic Scale in similar motion starting on F

#### 3) Oral and Musical Knowledge:-

• Staff Notation signs:-

- o G Clef
- o F Clef (Bass Clef) 9
- o 4 beat rest sign
- 2 beat rest sign
- o 1 beat rest sign
- o ½ beat rest sign
- o 1/4 beat rest sign f
- o Begin/end repeat bar ||: :||
- o Play lowdly (forte) f
- $\circ$  Play very lowdly (fortissimo)  $^{ff}$

## 4) Study of Modes

Study of Waltz

Study of Pentatonic Scales

Study of 7th Chords

Major Chord Progression in different scales

Study of Legattos and Stacattos

## Syllabus

W	estern	Met	hod	S

Exam:-Higher Certificate Course Level:-1 (Grade-3)

ExamTiming:-15 mins

Subject:-Melody Instrument(Keyboard & Guitar) Total Marks:-100

1)Piece:- 3 60

- Western Song
- Indian Song
- Indian Song

#### 2) Technical Work:-

25

- Chords:-A major
  - o E7,D7

**Chords Progressions:-**

- o I-VI-IV-V<sup>7</sup>-1 in the following key
  - III. A Major
  - IV. G minor
- Scales:-(min J=90, legato  $^{mf}$ , two Octave)
  - o G minor/Harmonic/Melodic/Natural
  - o Mixolydian Scale on A
  - o Dorian Scale on G
  - o A Major Pentatonic
  - o G minor Pentatonic
  - o Blues Scale on G
  - Chromatic Scale in similar motion starting on C# & E<sup>b</sup>

15

• Listen to the Melody twice

Clap the pulse on the Second playing stressing the strong beat.

• Listen to the Melody once

Identify the tonality as Major or minor.

- Alto Clef
- 13
- Tenor Clef



- Staccato
- 4) 1: Study of Suspended chords
  - 2:Study of Blues Scale
  - 3. Study of Jazz Scale
  - 4. Recognising the Scale of the song!
  - 5. Clapping the Pulse on different Metronome!

## Syllabus

1//	estern	Met	hods
vv	CSCCIII	IVICL	ious

Exam:-Higher Certificate Course Level :- 2 (Grade-4)

ExamTiming:-20 mins

Subject:-Melody Instrument(Keyboard & Guitar) Total Marks:-100

1)Piece:- 3 60

- Western Song
- Western Song
- Indian Song

#### 2) Technical Work:-

- Chords:-C# major, Eb Major, E Major
- · Chords Progressions:
  - o I-VI-IV-V<sup>7</sup>-I in the following key
    - A<sup>b</sup>,E,C minor
- Scales:-(min C = 100,legato mf, two Octave,Both Hands )
  - o C minor Harmonic/Melodic/Natural Scale
  - o Lydian Scale on Ab
  - o Mixolydian Scale on E
  - o Ab Major Pentatonic
  - o C minor Pentatonic
  - o Blues Scale on B
  - Chromatic Scale in similar motion starting on A<sup>b</sup> & E
- · Chords in root Position:-
  - $\circ$  A<sup>b</sup>,E, E<sup>b</sup>, B<sup>7</sup>
- Chords in root Position inversion:
  - o 1st,2nd,and 3rd
  - E<sup>b7</sup>B<sup>7</sup>

Oral Parameters	Task	Requirements
Harmonised 4 bar	Listen to piece twice	Clap the pulse on the Second playing stressing the strong beat
Major or minor key <sup>4</sup> / <sub>4</sub> Or <sup>6</sup> / <sub>8</sub>	Listen to piece twice	1) Identify the tonality as major or minor. 2) Identify the final cadence as perfect or imperfect
	Listen to the 1 <sup>st</sup> and 2 <sup>nd</sup> notes of the melody once	Identify the interval as major or minor or major 3 <sup>rd</sup> ,perfect 4 <sup>th</sup> or 5 <sup>th</sup> minor or major 6th

### 4) Musical Sign Knowledge

- PPP Extremely Soft
- PPP Very Soft
- PPP Soft,Louder than Pianissino
- MP Moderately Soft
- o ø or n(Niente) -Meaning "nothing" may be used at the start of Crescendo to indicate "start form nothing" or at the end of diminishedendo to indicate "fade out to nothing"

5)

- 1. Chord Families in Depth
- 2. Recognising the root note of the song!
- 3. Chord Progressions in Minor Scales
- 4. ☐ Se of Staccato and Legato in Tunes
- 5. Accompaniment to Lead
- 6. ☐ tudy of Tremellos and Tune

## Syllabus

W	estern	Met	hods
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Exam:-Diploma Course Level:-1 (Grade-5)

ExamTiming:-20 mins

Subject:- Melody Instrument(Keyboard & Guitar) Total Marks:-100

1)Piece:- 4 Songs or Piece

60

- Western Song 2
- Indian Song 2
   (Timing for each piece 2 min)

#### 2) Technical Work:-

- Chords:-D#/Eb Major,F# Major,C minor,C# minor
- Scales:-(C=110, legato mf, two Octave, Both Hands)
  - o B minor Harmonic/Melodic/Natural
  - o Mixolydian Scale Bb on B
  - Chromatic Scale in similar motion starting on any black note (By Examiner's Choice)
  - o B<sup>b</sup> Major Pentatonic (Both Hands Separately)
  - B minor Pentatonic (Both Hands Separately)
  - B blue Scale (Both Hands Separately)

#### A. Oral

- Chords root Position B<sup>b7</sup> B<sup>7</sup>
- Chords in root Postion 1<sup>st</sup>,2<sup>nd</sup> and 3<sup>rd</sup> Inversions-B<sup>b7</sup>, B7,Bbm7,Bm7
- Chord Progressions I-VI-IV-II-V7-I In the following keys
   B<sup>b</sup> major, B Major, B minor

#### B. Musical Knowledge

1)D.C:-Da Capo

(lit "from top")Tell the performer to repeat playing of the music from its beginning

2) D.S:-Dal Segno

(lit "from the sign")Tell the performer to repeat playing of the music starting at the nearest preceding Segno

3) % :-Segno

Mark used with Dal Segno

## Syllabus

Exam:-Diploma Course Level :-2 (Grade-6)

ExamTiming:-20-25 mins

Subject:- Melody Instrument(Keyboard & Guitar) Total Marks:-100

1)Piece:- 4 Songs 60

- Western Song 2
- Indian Song 2

#### 2) Technical Work:-

- Chords:-G#/A<sup>b</sup> Major,F minor,B minor,G#/A<sup>b</sup> minor
- Scales:-(C = 120, two Octave, Both Hands(R.H arpeggio))
  - o F#/B<sup>b</sup> Major,B Major,F# minor Harmonic/Melodic/Natural
  - Major Scale followed by Major 7<sup>th</sup> arpeggio
  - Dorian Scale Followed by minor 7<sup>th</sup> arpeggio
  - Mixolydian Scale followed by Major arpeggio with lowered 7<sup>th</sup>(F7,D7,D<sup>b</sup>)
  - o F,D, D<sup>b</sup> Major Pentatonic (Both Hands Separately)
  - F,D and C# minor Pentatonic (Both Hands Separately)
  - Chromatic Scale in similar motion starting on any white note(Both Hands)
  - B blues Scale on F,D,and C# (Right hand only Straight or swing Examiners choice)

## 3) Oral and Musical Knowledge

• Oral:-Chords in root position

$$F^{7}$$
,  $D^{7}$ ,  $D^{b7}$ ,  $C^{7}$ ,  $A^{b}$ ,  $A^{b7}$   
 $F^{6}$ ,  $D^{6}$ ,  $D^{b6}$ ,  $Fm^{6}$ ,  $Dm^{6}$ ,  $D^{b}m^{6}$   
 $Fm^{7}$ ,  $Dm^{7}$ ,  $D^{bm^{7}}$   
 $F^{07}$ ,  $D^{07}$ ,  $D^{b07}$ 

- Musical Knowlodge:-
  - $\circ$   $^{\it mf}$  Mezzo forte: Moderately loud softer than forte
  - o f forte(Loud)
  - $\circ$   $^{ff}$  fortissimo: very loud
  - $\circ$  fff fortissimo :Extremely Loud, Louder dynamics

## Syllabus

Exam:-Advance Diploma Course Level :-1 (Grade-7)

ExamTiming:-25 mins

Subject:- Melody Instrument(Keyboard & Guitar) Total Marks:-100

1)Piece:- 4 Songs 60

- Western Song 2
- Indian Song 2

#### 2) Technical Work:-

- Chords:-A#/Bb minor
- · Examiner asking chords
- Using the tonal/modal centres of A<sup>b</sup>/G#, B, C
- Scales:- (Tempo C=130,mf legato,Both Hands,Two Octave)
  - Major Scale followed by Major 7<sup>th</sup> arpeggio
  - o Dorian Scale Followed by minor 7th arpeggio
  - o Mixolydian Scale followed by Major arpeggio with lowered  $7^{th}(A^{b7},B^7,C^7)$ 
    - Major Pentatonic scales on A<sup>b</sup>,B,C
    - Minor Pentatonic scale on G#,B,C
    - Chromatic Scale in similar motion starting on any note(Examiner's choice)
  - Blues Scale on A<sup>b</sup>,B,C (Right hand only Straight of swing Examiners choice)

- Oral:- (Examiner's choices)
  - Vibrato (accent lisp)
  - o Triangle(percussion on lisp) Δ
  - o Trill tr
  - o Trilled turned



- Musical Knowledge:- (Examiner's choice)
  - o Chords in root position and all inversions
  - A<sup>b7</sup>,B<sup>7</sup>,C<sup>7</sup>,E<sup>b7</sup>,F#<sup>7</sup>,G<sup>7</sup>,A<sup>bΔ7</sup>,B<sup>Δ7</sup>, C<sup>Δ7</sup>,G#m<sup>7</sup>, Bm<sup>7</sup>,Cm<sup>7</sup>

## Syllabus

xam:-Advance Diploma Course Level :-2 (Grade-8)
xamTiming:-25 mins
ubject:- Melody Instrument(Keyboard & Guitar)  Total Marks:-100
)Piece:- 4 Songs/Piece 60
<ul><li>Western Song - 2</li><li>Indian Song - 2</li></ul>
Technical Work:- 25
<ul> <li>(Scales with both hands &amp; Arpeggios with right hand only Two Octave, Legato mf, Tempo C = 140)</li> <li>Using the tonal/modal centres of E<sup>b</sup>, F#, A</li> <li>Scales:- two Octave <ul> <li>Major Scale followed by Major 7<sup>th</sup> arpeggio</li> <li>Dorian Scale Followed by minor 7<sup>th</sup> arpeggio</li> <li>Mixolydian Scale followed by Major arpeggio with lowered 7<sup>th</sup>(E<sup>b7</sup>, F#<sup>7</sup>, A<sup>7</sup>) By Examiner's choice</li> <li>Major Pentatonic scales on F#, E<sup>b</sup>, A(Examiner's choice Hands separately)</li> <li>Minor Pentatonic scale on F#, E<sup>b</sup>, A (straight of swing)</li> <li>Chromatic Scale in similar motion starting on any note with both hands (Examiner's choice)</li> <li>Blues Scale on F#, E<sup>b</sup>, A (Examiner's choice)</li> </ul> </li> </ul>
Oral and Musical Knowledge:-
<ul> <li>Oral:-Examiner's choice</li> <li>Signs, Chords, and Arpeggios</li> <li>Musical Knowledge:-Examiner's Choice</li> </ul>

## Syllabus

Exam:-Foundation to	o Advance Diploma Course Level :-	2
(Initial to Grade-8)		

ExamTiming:-11 to 25 mins

Subject:-Percussion Instrument Total Marks:-100

Song 1	25
Song 2	25
Session Skills	20
Oral and Technical Work as per time signatures	30