



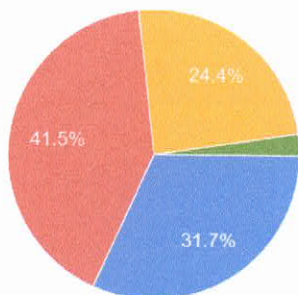
**BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)**

**SCHOOL OF PHYSIOTHERAPY, SANGLI**

**STUDENT FEEDBACK FORM**

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ?

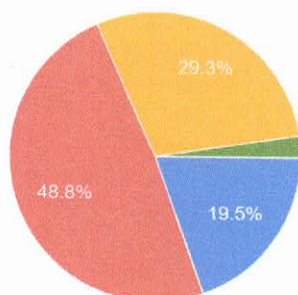
41 responses



● Excellent  
● Very good  
● Good  
● Average  
● Poor

2. How do you rate the relevance of the units in Syllabus relevant to the course etc ?

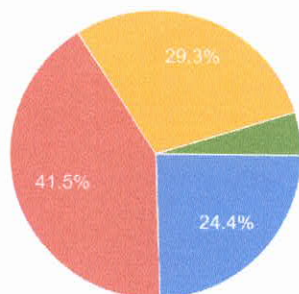
41 responses



● Excellent  
● Very Good  
● Good  
● Average  
● Poor

3. How do you rate the allocation of the credits to the courses?

41 responses



● Excellent  
● Very good  
● Good  
● Average  
● Poor

  
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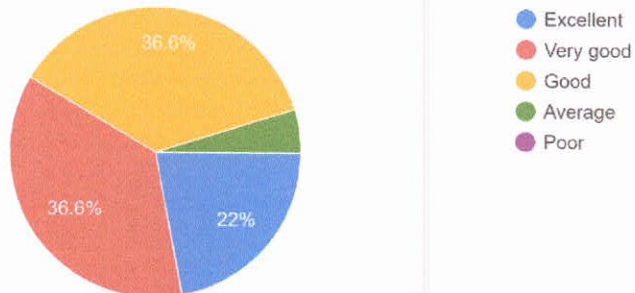
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**SCHOOL OF PHYSIOTHERAPY, SANGLI**

Date: - / / 2022

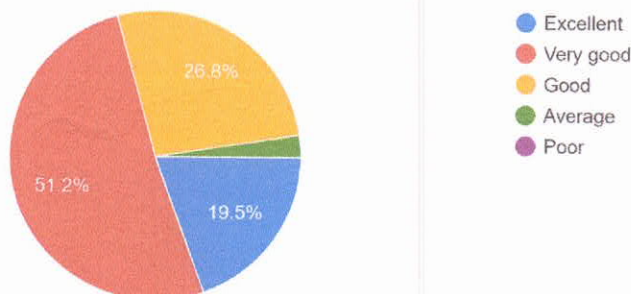
4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

41 responses



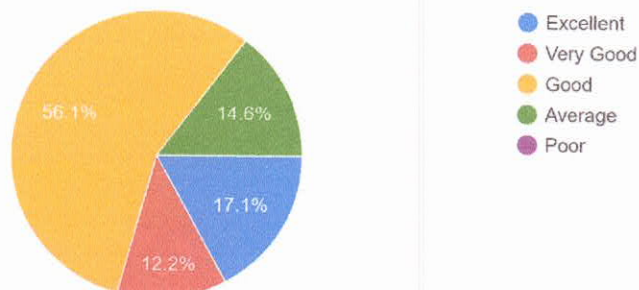
5. How do you rate the electives offered in relation to the Technological advancements?

41 responses



6. Rate the Size of syllabus in terms of the load on the student?

41 responses



  
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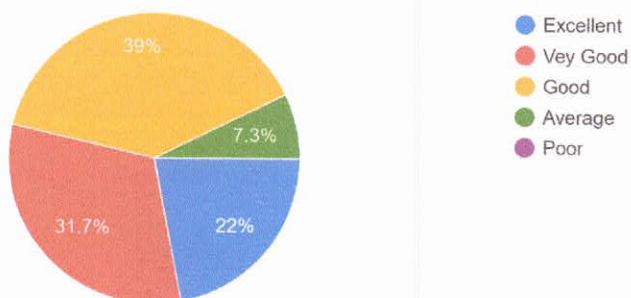
# BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)

## SCHOOL OF PHYSIOTHERAPY, SANGLI

Date: - / /2022

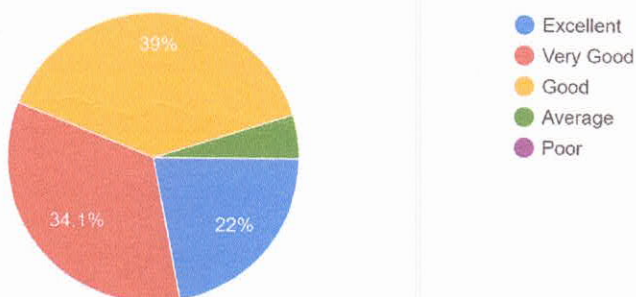
7. Rate the courses in terms of extra learning or self learning considering the design of the courses ?

41 responses



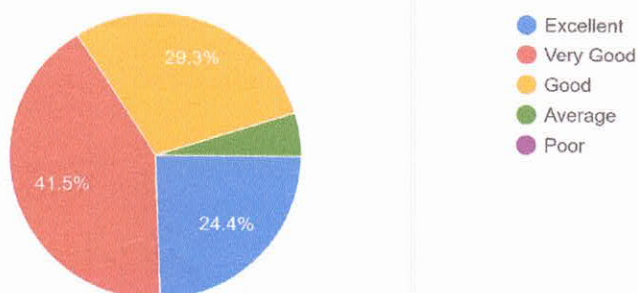
8. How do you rate the evaluation scheme designed for each of the course ?

41 responses



9. How do you rate the objectives stated for each of the course?

41 responses



  
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**SCHOOL OF PHYSIOTHERAPY, SANGLI**

**Student's Feedback Analysis**

Student's feedback plays an important role in enrichment of learning environment and better teaching-Learning outcome. The Bharati Vidyapeeth deemed to be university school of physiotherapy has taken online feedback from students of academic year 2021-22 on various aspects of curriculum. Total 41 Students gave feedback

31.7% Students rated excellent to the syllabus of course that have studied in relation to the competencies expected out of the course & 41.5 % Students rated very good to this relation to the competencies expected out of the course.

19.5 % students rated excellent to the relevance of unit in syllabus relevant to the course. 48.8% students rated very good and 29.3% rated Good for the same.

As per the Analysis we understood 24.4% Rated excellent to allocation of the credits to the course. 41.5% Students gave very good response and 29.3% to the credit to allocation. 36.6% students responded excellent to the elective in terms of relevance to specialization streams and 36.6% rated very good for the same.

In relation to technological advancements 19.5% students Were satisfied rated excellent and 51.2% students gave feedback of very good. 17.1 % students rated excellent and 56.1% students rated very good to the size of syllabus in terms of load on the students. 22% students rated excellent and 39% students rated very good to the course in terms of extra learning or self learning considering the design of courses. 7.3% students rated poor to the extra learning or self learning .We found 22% students rated excellent to the evaluation scheme designed for this course. 34.1% students rated very good for the evaluation design system and 23.3% students rated good for the same.

For all the subject objectives has been decided and stated with course outcome. So 24% Students rated excellent and 41.5% students rated very good to the objectives stated for each of course.

*Fate*

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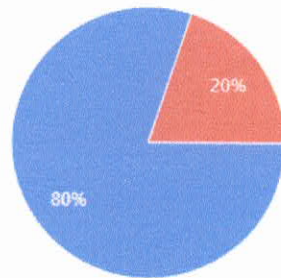
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**TEACHER FEEDBACK FORM**

1. Syllabus is suitable to the course.

5 responses

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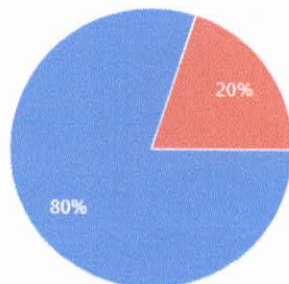


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

2. Syllabus is need based.

5 responses

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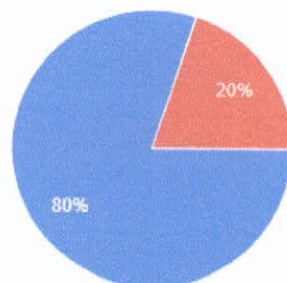


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

3. Aims and objectives of the syllabic are well defined and clear to teachers and students.

5 responses

Copy



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

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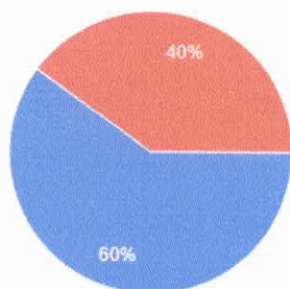
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**TEACHER FEEDBACK FORM**

4. Course content is followed by corresponding reference books/materials.

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5 responses

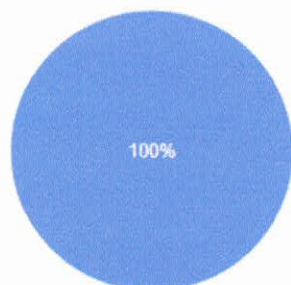


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

5. The course/syllabus has good balance between theory and Lab.

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5 responses

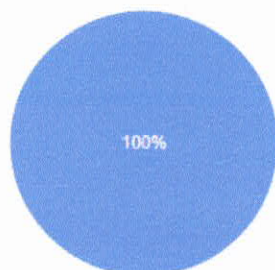


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.

 Copy

5 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

  
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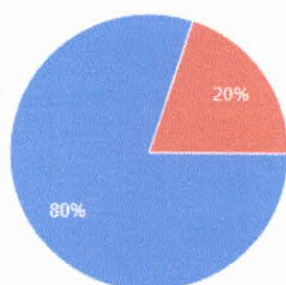
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**TEACHER FEEDBACK FORM**

7. The course/program of studies carries sufficient number of optional papers

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5 responses

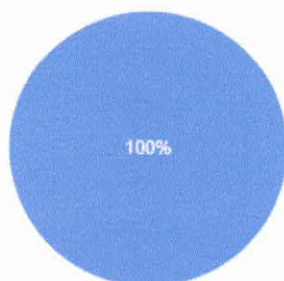


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

8. The books prescribed/listed as reference materials are relevant, updated and appropriate

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5 responses

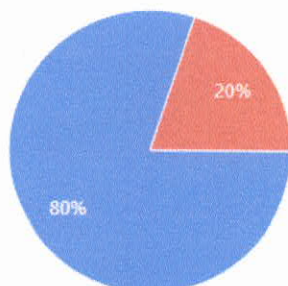


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

9. How do you rate the percentage of courses having LAB components

Copy

5 responses



● Excellent  
● Very Good  
● Good  
● Average  
● Poor

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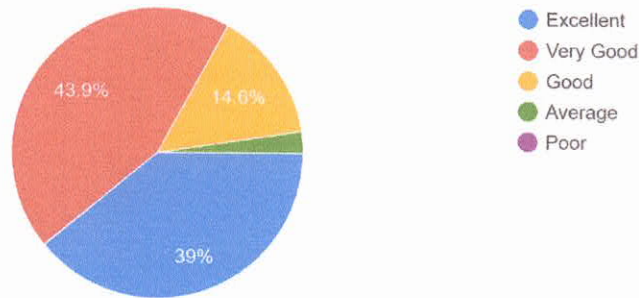
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10. How do you rate the percentage of courses having LAB components ?

41 responses



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### Teacher's Feedback Analysis

Feedback plays an important role in enrichment of learning environment and better teaching-learning outcome. The Bharati Vidyapeeth Deemed to be University School of Physiotherapy taken online feedback from faculty on various aspects of curriculum. Out of 7 total 5 faculty members could give the feedback

80% Staff is satisfied with the syllabus which is suited for this BPT course and feels that syllabus is need based and following the guidelines by which we can get the outcome from the students after the completion of the programme.

80% faculty is strongly agree with the aims and objectives of the syllabus which are well defined and clear to the teachers and students. 60% Faculty is happy with the course content followed by corresponding reference books/Materials. 40% faculty expects more specific course content in the corresponding reference books.

All the faculty members are strongly agree with the course syllabus has good balance between theory and lab. And faculty satisfied with the syllabus of the subject increased knowledge and perspective in the subject area.

All the faculty is satisfied with list given in the syllabus as the reference materials and are relevant and updated.

80% Staff rated excellent to the course having LAB component

  
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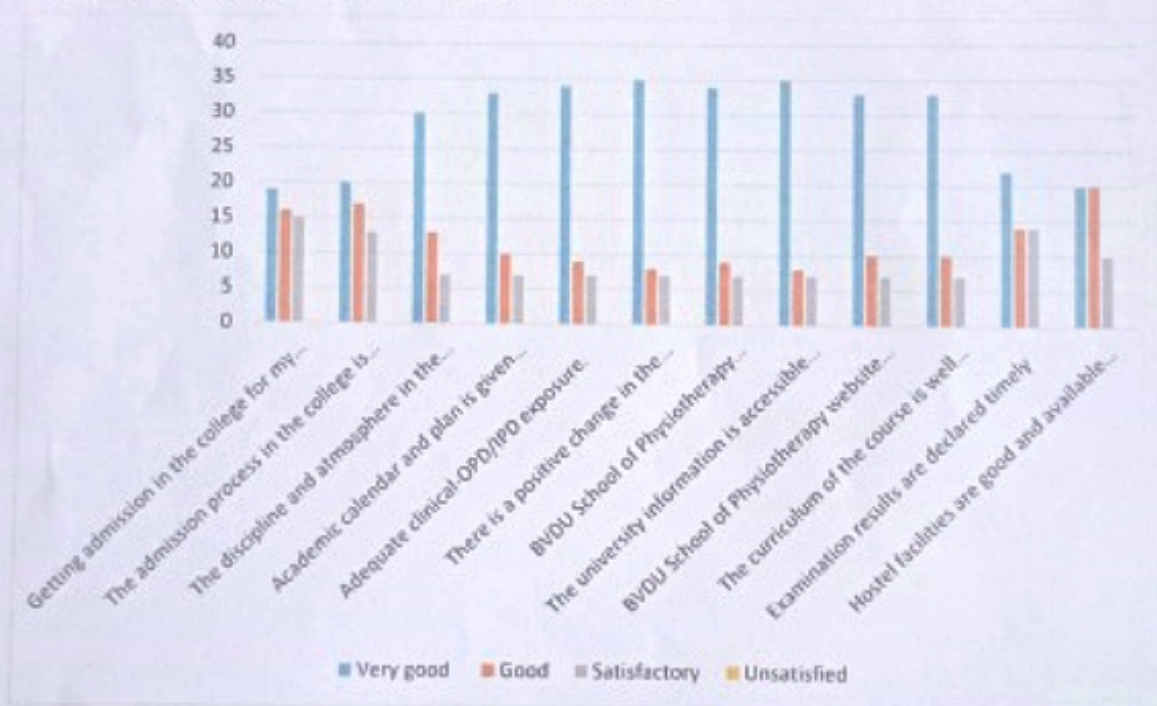
**PARENTS FEEDBACK ANALYSIS (YEAR 2021-22)**

Parents were given a feedback form which had questions regarding the physiotherapy course.

Total of 50 parents participated in the survey. Total of 12 questions were formulated and a likert scale with options, Very good, Good, Satisfactory and Unsatisfactory.

The commonest response given 'Very good' and 'Good'

Following is the graphical representation of the same.



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**CURRICULUM FEEDBACK ANALYSIS**

**ACTION TAKEN REPORT**

BVDU, School of physiotherapy, sangli collected feedback on curriculum aspect and courses from different stakeholder such as students and teachers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were taken and executed

Forms were given to different stakeholders through google form, analysis was done

**Table 1 Student feedback and action taken report**

| SR.NO | FEEDBACK                                     | ACTION TAKEN                                                                                              |
|-------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 1.    | More revision classes can be added           | Remedial classes and timetable planned for the students                                                   |
| 2.    | Faculty students interaction can be enhanced | Faculty students mentor mentee counselling sessions are scheduled which are regular as well as need based |

**Table 2 Faculty feedback and action taken report**

| SR.NO | FEEDBACK                                                                      | ACTION TAKEN                                                                     |
|-------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 1.    | Requirement of various corresponding reference books to enhance the knowledge | List of various reference book documented and purchased in institutional library |

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**ACTIONS TAKEN REPORT -FEEDBACK BY PARENTS (YEAR 2021-22)**

Once the feedback was analyzed, valuable suggestions were considered and necessary actions were taken and executed.

| Sr. no | Suggestions             | Action taken                             |
|--------|-------------------------|------------------------------------------|
| 1.     | Expose to IPD/OPD wards | Addition of regular IPD and OPD postings |



  
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