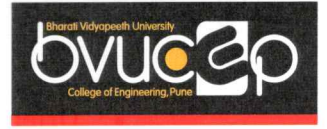




Bharati Vidyapeeth (Deemed to be University) Pune, India.



Prof. Dr. Shivajirao Kadam
M.Sc., Ph.D.
Chancellor

Prof. Dr. Vivek A. Saoji
M.B.B.S., M.S.(Surg.)
Vice Chancellor

Founder Chancellor : Dr. Patangrao Kadam
College of Engineering, Pune

★ Accredited with 'A++' Grade (2024) by NAAC ★
★ Category-I University Status by UGC ★

"Social Transformation Through Dynamic Education"

Dr. Vishwajeet Kadam
B.Tech., M.B.A., Ph.D.
Pro Vice Chancellor

Dr. Rajesh S. Prasad
M.E., Ph.D.
Principal

Ref. No. : BVDU / COE / 2589 / 2025 - 26

Date : 11/12/2025

Undertaking

Implementation of Teacher Training Policy

The Teacher Training Policy is implemented to support faculty members and technical staff in undergoing both in-house and external training programmes. The objective is to enhance their knowledge, skills, and professional competencies to meet institutional and industry expectations.

Policy Implementation

Training requirements for faculty and staff are categorized into two major types:

A. Faculty Induction Program

To be provided immediately after joining the institute. It includes:

- General orientation on the current scenario and challenges in technical education, teamwork, leadership, faculty duties, and expectations.
- Understanding the teaching-learning process, outcome-based education (OBE), and institutional policies related to Academics, Examinations, R&D, Internship, etc.
- Orientation on ICT tools for effective teaching-learning and lifelong learning resources.
- Awareness of curriculum aspects, technology-enabled learning, and self-learning approaches.
- Exposure to good teaching practices, laboratory development, content creation, and Industry-Institute Interaction.



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- Orientation on the Faculty Performance Appraisal System (FPAS) and planning activities accordingly.
- Awareness of statutory bodies such as UGC, AICTE, BVDU (Affiliating University), and national education policies.
- Completion of NPTEL courses related to NBA Accreditation or Outcome-Based Education.
- Training in administrative processes, financial procedures, and institutional formats (Academic, Research, FPAS, etc.).

B. In-Service Training for Faculty and Staff

1. Faculty

- Training for record-keeping required for NAAC, NBA, and other accreditation bodies; role-specific training for criterion in-charges.
- Training to function as head/coordinator of institutional committees under Deans/Principal.
- Training on collaborative research with industry, government agencies, NGOs, and professional bodies.
- Training on departmental and institutional development, motivation, leadership, and planning.
- Attending at least one FDP/STTP annually to upgrade skills in emerging and multidisciplinary areas.
- Completion of MOOC courses via NPTEL, etc.

2. Technical Staff

- Training on necessary documentation for NAAC/NBA and serving as criterion members.
- Refresher workshops on new tools, frameworks, and laboratory equipment.
- Attending at least one Skill Development Programme (SDP) or workshop annually.

Dr. Rajesh S Prasad

(Principal)