



**BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY COLLEGE OF
NURSING ,SANGLI**

REPORT ON DIKSHAARAMBH 2026-27

Event Details

- **Date:** August 10 , 2026
- **Time:** 9:00 AM – 5:00 PM
- **Venue:** Auditorium, Bharati Vidyapeerth (Deemed to be University), College of Nursing, Sangli
- **Participants:** Newly admitted students of B.Sc. Nursing, Post Basic B.Sc. Nursing, and M.Sc. Nursing

Objectives of Dikshaarambh 2026

1. Warmly welcome newly admitted students and introduces them to the institution.
2. Familiarize students with the vision, mission, values, and academic environment of the university.
3. Introduce students to the I/C Principal, faculty members, and institutional support systems.
4. Create awareness about professionalism, discipline, ethics, and responsibilities in nursing.
5. Acquaint students with the university's facilities, opportunities, and resources for academic development.
6. Develop a sense of belonging, confidence, and a positive attitude among new students.
7. Motivate students to begin their nursing education with dedication, compassion, and professional commitment.

I/C PRINCIPAL
Bharati Vidyapeeth
(Deemed to be University)
College of Nursing, Sangli-416 414

Report Day One 10th August 2026

1. Inaugural Ceremony & Welcome

The inaugural ceremony of the "Dikshaarambh 2026" Student Induction Programme began with an inspiring opening address by Mrs. Asha Nayakavadi, Clinical Instructor who highlighted the essence of *Dikshaarambh* as a sacred initiation into the nursing profession. The ceremony gained momentum as senior nursing students performed the soul-stirring Bharati Vidyapeeth Anthem, setting an atmosphere of institutional pride. To symbolize the awakening of knowledge and the dispel of ignorance, the traditional lighting of the lamp and floral tribute to Hon'ble Dr. Patangraoji Kadam Saheb were led by Chief Guest Dr. Sharad Kamat, I/C Principal Dr. Suresh Kumar Ray, along with class coordinators of FY B. Sc (N), FY PB B. Sc (N) and FY M. Sc (N) and 3 student representatives. Following this, Mrs. Snehalata Reddy Assistant Professor extended a warm welcome address and presented the credentials of the Chief Guest, after which Dr. Suresh Kumar Ray formally felicitated Dr. Sharad Kamat on behalf of the college.

Addressing the gathering, Dr. Suresh Kumar Ray outlined the key objectives and vision behind the induction program, highlighting the need for discipline, strong professional ethics, and compassionate patient care while urging students to fully utilize the campus facilities.

Chief Guest Dr. Sharad Kamat then delivered an empowering keynote address, encouraging the incoming cohort to approach their academic journey with dedication, leadership, and a sincere commitment to healthcare service. Adding a personal touch to the formal proceedings, departmental faculty members distributed welcome kits to the new students: Dr. Baswant Dhudum, Dr. Satish Salvi, Mr. Sachin Sakate, Mrs. Shefali Dharuwala, and Mr. Shardul Jadhav welcomed the 1st Year B.Sc. Nursing batch; Dr. Vijaya R. Kumbhar, Mrs. Manisha Kulkarni and Mr. Samson Kamble greeted the 1st Year Post Basic B.Sc. Nursing students; and Dr. Dhanraj Babu, Dr. Bahubali Geddugol Mrs. Swati Kurane and Mrs. Snehalata Reddy welcomed the 1st Year M.Sc. Nursing students.

The inaugural proceedings concluded seamlessly with Mrs. Asha Nayakavadi proposing a formal Vote of Thanks, expressing heartfelt gratitude to the management, dignitaries, faculty, organizing committee, and participating students for their contributions toward making the event a success.

2. Session on Educational Loan 12-1 pm

An orientation session on Education Loan facilities offered by Bank of Baroda was conducted for the newly admitted students. The students were informed about the availability of collateral-free and guarantor-free education loans, flexible loan amounts, and competitive interest rates. Information was also provided regarding interest subvention for eligible loans up to ₹10 lakh, zero processing fees, and quick loan sanctioning within 48 hours, subject to applicable terms and conditions. Students were guided on the online application process through bobworld.com and encouraged to explore financial support options for pursuing their higher education.

3. Orientation to the University and Institution by Dr. Bahubali Geddugol Associate Professor

Dr. Bahubali Geddugol shared the inspiring journey of Bharati Vidyapeeth with the newly admitted nursing students, highlighting the vision of Founder Chancellor Hon'ble Dr. Patangrao Kadam, who established the institution in 1964 at the age of 20 to empower rural youth through quality education. He acknowledged the leadership of Chancellor Dr. Shivajirao Kadam, Pro-Chancellor Dr. Vishwajeet Kadam, Vice-Chancellor Prof. Dr. Vivek A. Saoji, Executive Director Dr. Asmita Jagtap, Dean & Principal Dr. Vaishali Jadhav, and Principal Dr. Suresh Kumar Ray. Guided by the motto "Social Transformation Through Dynamic Education," Bharati Vidyapeeth has grown from a single room in Pune into a premier Deemed University with more than 150 institutions across India. He highlighted its academic excellence, including NAAC 'A++' Grade accreditation with a CGPA of 3.60 and Category-I University status by UGC. He also emphasized the strengths of the College of Nursing, Sangli, including INC and MNC approvals, digital classrooms, advanced simulation and nursing laboratories, urban and rural community health centres, a supportive 1:10 mentor ratio, and extensive clinical training at the 750+ bedded multispecialty Bharati Hospital, providing students with a strong foundation for their nursing education and professional careers.

4. Orientation to the Principal and Faculty Members by Dr. Dhanraj Babu Professor

Dr. Dhanraj Babu conducted the "Orientation to the Principal and Faculty Members," where he formally introduced the academic leadership and diverse nursing departments while emphasizing the importance of the teachers and clinical expectations. Following the institutional overview," Drawing the faculty members vast academic experience, research publications, and achievements of all 32 Faculty members. He delivered an insightful presentation detailing the Designation, leadership, faculty structure, and academic expectations of the college.

Conclusion

Day One of Dikshaarambh 2026-27 provided a structured and warm induction for the newly admitted students. The blend of ceremonial traditions, institutional orientation, interactive introductions, and motivational addresses successfully established a sense of belonging, clarity, and enthusiasm as the students initiated their professional nursing journey.

Report Day Two 11th August 2026

REPORT ON INDUCTION PROGRAMME

Bharati Vidyapeeth (Deemed to be University), College of Nursing, Sangli Induction Programme – Orientation and Student Familiarization Session

1. Introduction

An Induction Programme was organized for the newly admitted students of the nursing programme at Bharati Vidyapeeth (Deemed to be University), College of Nursing, Sangli. The programme was designed to facilitate a smooth transition of students into the academic environment and familiarize them with the college campus, essential academic facilities, student support services, and institutional resources.

The session focused particularly on orientation to the **Bharati Sangli Campus, Simulation Laboratory, Hostel, Canteen and Central Library**. An important component of the programme was the formation of **Mentor–Mentee Groups**, followed by introductions within the respective groups to promote interaction, communication, peer support and a sense of belonging.

2. Objectives of the Programme

The induction programme was conducted with the following objectives:

1. To familiarize newly admitted students with the Bharati Sangli Campus and its important facilities.
2. To introduce students to the functioning and utilization of the Nursing Simulation Laboratory.
3. To orient students regarding hostel facilities, rules, regulations and available student services.
4. To familiarize students with the college canteen and its facilities.
5. To orient students regarding the Central Library, available resources and library services.
6. To establish Mentor–Mentee Groups for continuous academic and personal guidance.
7. To provide an opportunity for students and mentors to introduce themselves and interact within their groups.
8. To encourage communication, teamwork, mutual respect and a supportive learning environment.
9. To help students understand the importance of institutional resources in their academic and professional development.

3. Orientation to Bharati Sangli Campus

The students were taken on a guided orientation tour of the Bharati Sangli Campus. They were introduced to important academic and administrative areas and were briefed about the facilities available within the campus.

Students were oriented regarding the location and purpose of various facilities, including academic blocks, administrative offices, laboratories, clinical learning areas, student support facilities and other essential campus services.

The students were also encouraged to maintain discipline, cleanliness, safety and professional conduct while using campus facilities. The importance of following institutional rules and respecting the campus environment was emphasized.



Visit to Nursing Office



Visit to Central Library

4. Orientation to Nursing Simulation Laboratory

A special orientation session was conducted in the **Nursing Simulation Laboratory**. Students were introduced to the purpose and importance of simulation based learning in nursing education.

The faculty explained how the simulation laboratory provides opportunities for students to develop and practice nursing skills in a safe and controlled learning environment before performing procedures in actual clinical settings.

Students were introduced to various simulation based learning activities, equipment and procedures. The importance of maintaining infection prevention practices, patient safety, professional communication, confidentiality and appropriate handling of equipment was emphasized. Students were encouraged to actively participate in simulation sessions and utilize the laboratory for developing clinical competence, critical thinking, decision making and confidence.



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Sangli-Miraj Kupwad, Maharashtra, India

Vijay Nagar, Sangli-Miraj Kupwad, Maharashtra 416415, India

Lat 16.842045, Long 74.619727

Tuesday, 11/08/2026 11:22 AM GMT+05:30

Note: Captured by GPS Map Camera



5. Orientation to Hostel Facilities

The students residing in the hostel were given an orientation regarding hostel facilities and student accommodation services. They were informed about hostel rules and regulations, discipline, cleanliness, safety measures, timings and responsibilities of residents.

The students were advised to maintain personal hygiene, respect fellow residents, follow hostel norms and cooperate with hostel authorities. They were also informed about the appropriate procedure for communicating hostel-related concerns.

The importance of maintaining a safe, respectful and healthy residential environment was emphasized.

6. Orientation to Canteen Facilities

The students were introduced to the campus canteen and its available facilities. They were informed about the importance of maintaining hygiene and appropriate food practices.

Students were advised to follow canteen timings, maintain cleanliness, avoid wastage of food and demonstrate responsible behaviour while using the facility. The importance of consuming nutritious and hygienically prepared food was also highlighted.

7. Orientation to Central Library

The students were given an orientation to the **Central Library** and its role in supporting academic learning, self-directed study and professional development.

The faculty explained the availability and utilization of textbooks, reference books, journals, digital resources and other learning materials. Students were briefed about basic library rules, issue and return procedures, maintaining silence and responsible use of library resources.

The importance of developing regular reading habits, referring to current literature and using authentic academic resources for assignments, seminars, presentations and research activities was emphasized.



VISIT TO CENTRAL LIBRARY

8. Formation of Mentor–Mentee Groups

As an important component of the induction programme, students were divided into **Mentor–Mentee Groups**. Each group was allotted a faculty mentor who will provide guidance and support to the students throughout their academic journey.

The mentors explained their role in supporting students in areas such as:

- Academic progress and learning difficulties
- Attendance and participation
- Clinical learning and skill development
- Professional behaviour and communication
- Adjustment to the college environment
- Participation in curricular and extracurricular activities
- Identification of academic or personal concerns
- Guidance and referral to appropriate institutional support services when required

Students were encouraged to approach their mentors freely whenever they required academic guidance or support.

9. Introduction Within Mentor–Mentee Groups

Following the formation of the groups, an interactive introduction session was conducted. Each student introduced themselves to the mentor and other members of the group.

Students shared basic information such as their name, educational background, interests, hobbies, expectations from the programme and areas of interest in nursing. The mentors also introduced themselves and explained their professional background and role as mentors.

The activity helped students become familiar with one another and created an informal and supportive environment for interaction. It also encouraged students to communicate confidently and develop interpersonal relationships with their peers.

10. Interactive Activities

The mentor–mentee interaction included informal discussions and ice-breaking activities. Students were encouraged to express their expectations, concerns and aspirations regarding their nursing education.

The mentors motivated students to participate actively in academic activities, skill development programmes, seminars, workshops, clinical learning and other institutional activities.

The session also emphasized teamwork, professional ethics, empathy, communication, respect for patients and colleagues, and the importance of maintaining the dignity of the nursing profession.

11. Outcome of the Programme

The induction programme successfully familiarized the newly admitted students with the institutional environment and important facilities of Bharati Sangli Campus.

At the end of the programme, students were able to:

- Identify important facilities and locations within the campus.
- Understand the purpose and utilization of the Nursing Simulation Laboratory.
- Become familiar with hostel facilities and basic hostel regulations.
- Understand the appropriate use of the campus canteen.
- Understand the services and resources available through the Central Library.
- Identify their respective mentors and mentor–mentee group members.
- Interact with their peers and mentors in a comfortable environment.
- Understand the importance of seeking academic and professional guidance from mentors.
- Develop a sense of belonging and confidence within the institution.

12. Conclusion

The Induction Programme served as an effective platform for welcoming newly admitted students and introducing them to the academic, clinical and support systems of the institution. The campus and facility orientation helped students become familiar with their new learning environment, while the simulation laboratory orientation highlighted the importance of competency-based clinical learning.

The formation of Mentor–Mentee Groups and the introductory interaction further strengthened student–faculty communication and promoted a supportive academic environment. Overall, the programme contributed to the smooth integration of students into the college and prepared them to begin their nursing education with confidence, professionalism and a positive attitude.

Report Day Three 12th August 2026

Event Details

- **Date:** August 12th, 2026
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Report Day Three 12th August 2026

1. Awareness of Committee's -Anti-Ragging -Grievance -Guidance and counseling - POSH (Prevention of sexual Harassment Committee)

By Dr Basvant Dhudum Sir Time 09am-11am

An awareness session on various student welfare committees was conducted by Dr. Basvant Dhudum Sir from 09:00 am to 11:00 am. The session focused on the Anti-Ragging Committee, Grievance Redressal Committee, Guidance and Counseling Committee, and POSH (Prevention of Sexual Harassment) Committee. Students were informed about the objectives, functions, responsibilities, and procedures of these committees. The importance of maintaining a safe, respectful, supportive, and harassment-free campus environment was emphasized. Students were guided about their rights, responsibilities, and appropriate channels for reporting grievances or seeking help. The session encouraged students to approach the concerned committees whenever required and promoted awareness, safety, dignity, and well-being among newly admitted students.

2. Online Anti-Ragging Undertaking Submission by Students

Dr Basvant Dhudum Sir, Mrs Snehalata Reddy & Mr Rohit Sir Time 11am-12N

An online session on Anti-Ragging Undertaking Submission was conducted for newly admitted students from 11:00 am to 12:00 noon by Dr. Basvant Dhudum Sir, Mrs. Snehalata Reddy, and Mr. Rohit Sir. The students were informed about the importance of submitting the Anti-Ragging Undertaking as per institutional guidelines. The faculty explained the online submission procedure, required details, and necessary steps for successful completion. Students were made aware of the consequences of ragging and the importance of maintaining a safe, respectful, and disciplined academic environment. Students actively participated in the session and completed or initiated the undertaking submission process. The activity promoted awareness, responsibility, discipline, and a zero-tolerance approach towards ragging.

3. Orientation to Astitwa Alumni Association

By Mrs. Sudaivi Kadam Mam Time 12N-01pm

An orientation session on the Astitwa Alumni Association was conducted for newly admitted students from 12:00 noon to 01:00 pm by Mrs. Sudaivi Kadam Mam. The session introduced students to the purpose, objectives, and activities of the Alumni Association. Students were

informed about the importance of maintaining a lifelong connection with the institution and building professional networks with alumni. The faculty explained the role of alumni in academic development, career guidance, mentorship, professional opportunities, and institutional growth. Students were encouraged to actively participate in alumni activities and maintain positive relationships with their seniors. The session helped students understand the benefits of alumni engagement and inspired them to contribute to the institution in the future.

4. Visit to Bharati Bank and ATM Services

By Mrs. Mrs. Shefali Mam Mrs. Seema Mam Time 02pm-04pm

A visit to Bharati Bank and ATM Services was organized for newly admitted students from 02:00 pm to 04:00 pm under the guidance of Mrs. Shefali Mam and Mrs. Seema Mam. The students were introduced to the banking facilities available on the campus and were provided with information about account-related services, deposits, withdrawals, fund transfers, and other basic banking facilities. The functioning and safe use of ATM services were also demonstrated, including cash withdrawal, balance enquiry, and security precautions. Students were advised to maintain confidentiality of their PINs and banking details. The visit enhanced students' awareness of banking procedures, financial responsibility, and the convenient services available to them.



Conclusion

The Day Three orientation activities successfully enhanced newly admitted students' awareness of campus safety, student welfare, and institutional support systems. Students gained valuable knowledge about Anti-Ragging, Grievance, Guidance and Counseling, and POSH committees and completed the Anti-Ragging undertaking process. The Astitwa Alumni Association session highlighted opportunities for mentorship, networking, and professional development. The Bharati Bank and ATM visit provided practical knowledge of banking services and financial safety. Overall, the activities promoted responsibility, safety, confidence, and active participation among students.

Report Day Four 13th August 2026

REPORT ON DIKSHAARAMBH 2026

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Report Day Four 13th August 2026

1. Lecture by Star alumni Mr. Pratik Amrao Nurse Educator Bharati Hospital Sangli(09am-10am)

A motivational lecture was conducted for newly admitted students by Star Alumni Mr. Pratik Amrao, Nurse Educator at Bharati Hospital, Sangli, from 09:00 am to 10:00 am. The session focused on nursing education, professional development, and the importance of dedication in the nursing profession. Mr. Amrao shared his academic and professional experiences, providing students with valuable insights into clinical practice and career opportunities. He emphasized the importance of communication skills, teamwork, discipline, ethical practice, and continuous learning. The interactive session motivated students to develop confidence and a positive professional attitude. Students actively participated in the session and gained inspiration for their future nursing careers and professional growth.

2. Guest Lecture : Personality Development

By Eminent Speaker Mr. Imteyaj Jahedin Patil Trainer - Personality Development & Spoken English GPMT Educational Campus 10am-11am

A guest lecture on **Personality Development** was conducted for newly admitted students from 10:00 am to 11:00 am by eminent speaker **Mr. Imteyaj Jahedin Patil**, Trainer in Personality Development and Spoken English at GPMT Educational Campus. The session focused on developing confidence, effective communication, positive attitude, interpersonal skills, and professional behaviour. The speaker highlighted the importance of self-awareness, body language, communication skills, time management, and maintaining a positive outlook in academic and professional life. Students actively participated in the interactive session and gained practical tips for improving their personality and communication abilities. The lecture motivated students to overcome hesitation, enhance their self-confidence, and develop a professional personality for future career success.

3. Biometric of Students B. Sc. Nursing PB B. Sc Nursing M.Sc. Nursing By Mr. Shardul sir Mr. Vishal Sir Mrs. Sneha Mam 11am-01pm

A biometric registration activity was conducted for newly admitted students of B.Sc. Nursing, Post Basic B.Sc. Nursing, and M.Sc. Nursing from 11:00 am to 01:00 pm under the guidance of Mr. Shardul Sir, Mr. Vishal Sir, and Mrs. Sneha Mam. Students were guided through the biometric registration process and informed about its importance for attendance monitoring and institutional record maintenance. The faculty ensured that the registration process was completed accurately and systematically for all students. Students cooperated actively and followed the instructions provided by the faculty. The activity helped establish accurate student records, promote regular attendance, and familiarize students with the institution's digital attendance system and administrative procedures.

4. SNA/TNAI Orientation & Registration By Mr. Sachin Sir Mrs. Swati Mam Mr.

Vishal Sir 02pm-4:30pm

An orientation and registration session on SNA/TNAI (Student Nurses' Association/Trained Nurses' Association of India) was conducted for newly admitted nursing students from 02:00 pm to 04:30 pm by Mr. Sachin Sir, Mrs. Swati Mam, and Mr. Vishal Sir. Students were introduced to the objectives, structure, activities, and benefits of SNA/TNAI membership. The faculty explained the importance of professional association membership in developing leadership, communication, teamwork, professional values, and nursing skills. Students were informed about various academic, cultural, social, and professional activities organized through SNA/TNAI. The registration process was explained and students were guided in completing the required formalities. The session encouraged students to actively participate in professional activities and contribute to the nursing profession.

Conclusion

The Day Four orientation activities provided newly admitted students with valuable insights into professional nursing, personality development, and institutional procedures. The alumni lecture motivated students through real-life professional experiences and encouraged them to develop a positive attitude toward their careers. The personality development session enhanced students' confidence, communication skills, and professional behaviour. Biometric registration familiarized students with the digital attendance system, while SNA/TNAI orientation encouraged professional involvement and leadership. Overall, the activities supported students' academic, personal, and professional development.

Report Day FIVE 14th August 2026

Event Details

- **Date:** August 14, 2026
- **Time:** 9:00 AM – 5:00 PM
- **Venue:** Auditorium, Bharati Vidyapeeth (Deemed to be University), College of Nursing, Sangli
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Report Day One 14th August 2026

a. Introduction to course objectives, syllabus & Scheme of Examination By Department Coordinator 09am-11am

An orientation session on the course objectives, syllabus, and scheme of examination was conducted for newly admitted students from 09:00 am to 11:00 am by the Department Coordinator. Students were introduced to the overall objectives and expected learning outcomes of the course. The coordinator explained the syllabus, subject-wise content, academic requirements, and the importance of regular participation in classroom and clinical learning activities. Detailed information regarding the examination pattern, internal

assessment, theory and practical examinations, attendance requirements, and evaluation criteria was also provided. Students were encouraged to clarify their doubts and understand the academic expectations clearly. The session helped students plan their studies effectively and prepared them for successful academic progression.

b. Introduction to Clinical Rotation & Assignments By Department Coordinator 11am-01pm

An orientation session on Clinical Rotation and Assignments was conducted for newly admitted students from 11:00 am to 01:00 pm by the Department Coordinator. Students were introduced to the purpose, structure, and importance of clinical rotations in developing practical nursing competencies. The coordinator explained the clinical areas, rotation schedules, reporting procedures, attendance requirements, professional conduct, and safety guidelines to be followed during clinical practice. Students were also informed about various clinical assignments, documentation, case studies, care plans, and practical records to be completed during their rotations. The session emphasized punctuality, discipline, communication, teamwork, and ethical patient care. Students actively participated and gained clarity about clinical expectations and responsibilities.

c. Literary Activity (Essay writing on “Why did you chose Nursing Profession as a Courier”) By Mrs. Asha Mam 02pm-03pm

A literary activity on “Why Did You Choose Nursing Profession as a Career?” was conducted for newly admitted students from 02:00 pm to 03:00 pm under the guidance of Mrs. Asha Mam. The activity provided students with an opportunity to express their thoughts, feelings, motivations, and aspirations regarding choosing nursing as a profession. Students actively participated in essay writing and reflected on the values, responsibilities, and qualities required in nursing. The activity encouraged creativity, critical thinking, self-expression, and effective writing skills. Students highlighted the importance of compassion, service, dedication, empathy, and professional commitment in nursing. Overall, the activity helped students understand their personal motivation and develop a positive attitude towards their chosen profession.

d. Feedback on Induction Programme By Mrs. Seema Mam 03pm-04pm

A feedback session on the Induction Programme was conducted for newly admitted students from 03:00 pm to 04:00 pm under the guidance of Mrs. Seema Mam. Students were encouraged to share their experiences, opinions, and suggestions regarding the various activities conducted during the induction programme. Feedback was collected on campus orientation, academic sessions, clinical guidance, student welfare activities, guest lectures, and other informative sessions. Students expressed their views on the usefulness and effectiveness of the programme in helping them understand the institution, academic expectations, facilities, and professional responsibilities. The session provided an opportunity to identify strengths and areas for improvement. Overall, the feedback helped assess the programme's effectiveness and supported future planning.



Conclusion

The Day One induction activities provided newly admitted students with a clear understanding of the course objectives, syllabus, examination pattern, and clinical requirements. Students gained valuable knowledge about clinical rotations, assignments, professional conduct, and patient care responsibilities. The literary activity encouraged self-expression and helped students reflect on their motivation for choosing nursing as a career. The feedback session provided an opportunity for students to share their experiences and suggestions. Overall, the programme helped students begin their academic and professional journey with confidence and clarity.


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