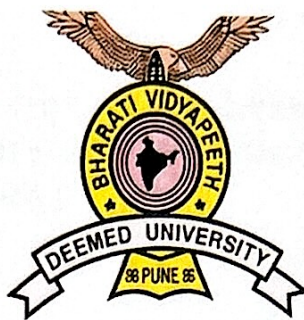




BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY

SCHOOL OF PHYSIOTHERAPY, SANGLI

Enovis Institute (Chattanooga)

Online Learning Program on

Recent Advances in Electrotherapy



ORGANIZED FOR

Bachelor of Physiotherapy
(BPT) Students



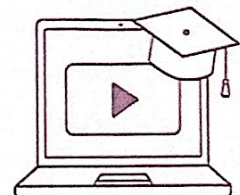
OBJECTIVE

To enhance the knowledge and clinical understanding of BPT students by exposing them to the latest advancements in electrotherapy through internationally recognized online educational modules.



PROGRAM HIGHLIGHTS

- ✓ Expert pre-recorded lectures
- ✓ Recent advances in Electrotherapy
- ✓ Emerging technologies
- ✓ Evidence-based clinical applications
- ✓ Self-paced online learning
- ✓ International learning platform
- ✓ Online MCQ assessment after every lecture
- ✓ Instant performance feedback



ASSESSMENT

Assessment was conducted through online MCQs after each lecture. Students received instant results upon submission, allowing them to monitor their performance and reinforce the concepts learned.



LEARNING OUTCOMES

- ✓ Improved understanding of recent electrotherapy advances.
- ✓ Enhanced evidence-based clinical knowledge.
- ✓ Encouraged self-directed and independent learning.
- ✓ Strengthened critical thinking through post-session MCQ assessments.
- ✓ Promoted continuous evaluation and immediate feedback on learning progress.

INNOVATE • LEARN • APPLY • EXCEL

Empowering Future Physiotherapists with Knowledge and Technology



GLOBAL



EXPERT



EVIDENCE-BASED



CONTINUOUS



**BHARATI VIDYAPEETH (DEEMED TO BE
UNIVERSITY) SCHOOL OF PHYSIOTHERAPY,
SANGLI**

Date: July 18, 2026

CIRCULAR

Dear Students and Faculty,

As part of our continuous effort to introduce innovative teaching-learning methods and evidence-based clinical practices, the School of Physiotherapy, Sangli, has organized an online learning initiative for Bachelor of Physiotherapy (BPT) students through **The Enovis Institute (Chattanooga)** platform.

Program Details:

Topic: Recent Advances in Electrotherapy

Target Audience: BPT Students

Session Date: July 21, 2026

Format: Digital Expert Lectures & Formative MCQ Assessments

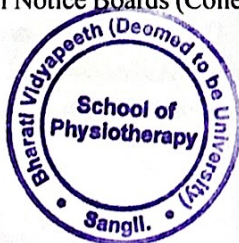
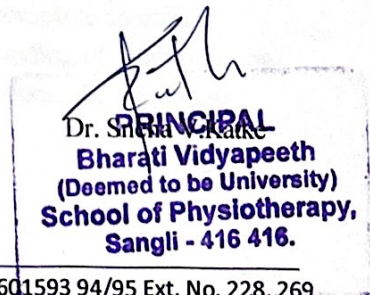
Key Objectives & Process:

1. **Expert Content:** Pre-recorded lectures by international experts covering contemporary concepts, emerging technologies, and evidence-based applications in electrotherapy.
2. **Assessment:** Following each lecture, students will complete an online multiple-choice questionnaire (MCQ) to evaluate their understanding, with instant feedback and score generation.
3. **Self-Paced Learning:** Encouraging self-directed learning and critical thinking in modern electrotherapeutic techniques.

All BPT students are required to complete the registered modules and post-lecture MCQ evaluations as instructed by the course coordinators.

Copy to

- 1. Hon. Regional Director, B.V. (D.U.), Sangli
- 2. Dean, BV (DU) M.C.H, Sangli
- 3. Dy. Dean, BV (D.U.) M.C.H, Sangli
- 4. Medical Superintendent, B.V (D.U.) M.C.H, Sangli
- 5. Dy. Medical Superintendent, B.V (DU) M.C.H, Sangli
- 6. All Notice Boards (College and Department)



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BHARATI VIDYAPEETH (Deemed To Be University)
SCHOOL OF PHYSIOTHERAPY, SANGLI

Report on -" Enovis Institute (Chattanooga) Online Learning Program on Recent Advances in Electrotherapy"

Title of the Activity-" Enovis Institute (Chattanooga) Online Learning Program on Recent Advances in Electrotherapy "

Venue of the Activity- Second BPTH Classroom

Date of Activity- 21/07/2026

Duration of Activity- 30 min

Collaborating Agency- Enovis Institute

No. of Students Participated- 58

No. of Teachers Participated - 01

No. of Beneficiaries-58

Details of the Activity with Photographs-

Description of the Activity:

As a part of innovative teaching-learning methods, BPTH students were enrolled in the Enovis Institute (Chattanooga)online learning platform. The objective of the was to enhance the knowledge and clinical understanding of BPTH students by exposing them to the latest advancements in electrotherapy through internationally recognized online educational modules. The platform provides pre-recorded expert lectures focusing on recent advances in electrotherapy, allowing students to learn at their own pace while gaining exposure to current evidence-based practices.

Each lecture covered contemporary concepts, emerging technologies, clinical applications, and recent developments in electrotherapy relevant to physiotherapy practice.

Following the completion of every lecture, students were required to complete an online multiple-choice questionnaire (MCQ) designed to assess their understanding of the topic. The platform generated an immediate score report, enabling students to evaluate their learning outcomes and identify areas requiring further improvement.

Assessment:



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SCHOOL OF PHYSIOTHERAPY, SANGLI

Assessment was conducted through online MCQs after each lecture. Students received instant results upon submission, allowing them to monitor their performance and reinforce the concepts learned.

Conclusion:

The Enovis Institute (Chattanooga) online learning program proved to be an effective teaching-learning strategy by integrating expert-led digital content with immediate formative assessment. The activity enhanced students' theoretical knowledge, promoted self-paced learning, and supported the development of evidence-based clinical reasoning in electrotherapy

Impact of the Activity-

- Improved understanding of recent advances in electrotherapy.
- Enhanced knowledge of evidence-based clinical applications.
- Encouraged self-directed and independent learning.
- Strengthened critical thinking through post-session MCQ assessments.
- Promoted continuous evaluation and immediate feedback on learning progress.

***Please tick the Criterion for the activity:**

Criterion I	Criterion II	Criterion III	Criterion IV
Criterion V	Criterion VI	Criterion VII	Link

Event co-ordinator



Principal

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Bharati Vidyapeeth
(Deemed to be University)
School of Physiotherapy,
Sangli - 416 416.

2

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Tel No.: 0233-2601593 94/95 Ext. No. 228, 269

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SCHOOL OF PHYSIOTHERAPY, SANGLI

Digital Learning (Recent Advances Of Electrotherapy)



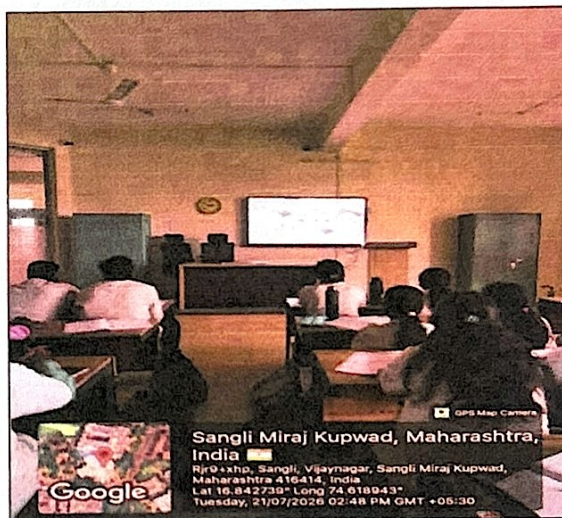
Sangli Miraj Kupwad, Maharashtra, India

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Lat 16.842708° Long 74.618922°
Tuesday, 21/07/2026 02:47 PM GMT +05:30



Sangli Miraj Kupwad, Maharashtra, India

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Sangli Miraj Kupwad, Maharashtra, India

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Sangli - Miraj Kupwad, Sangli - 416 414, Maharashtra

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SCHOOL OF PHYSIOTHERAPY, SANGLI

Date – 21/7/2026

**DIGITAL LEARNING ON RECENT ADVANCES OF
ELECTROTHERAPY**

SR. NO.	STUDENT'S NAME
1	AWALE PRANAV PRAVIN
2	BADIGER SANIKA KIRAN
3	BANDE AMEY UTTAM
4	BANKAR SAKSHI GORAKH
5	BARGIR ANAUM AYAZ
6	BHORE SRUSHTI AVINASH
7	BHOSLE ANUJA MAHESH
8	BHOSALE SAEED ATUL
9	BHOSALE SAMRUDDHI AMBADAS
10	BHOSALE SANCHITA SUDARSHAN
11	DABHOLE JANHVI PRAHLAD
12	EKUNDE VEDIKA VIJAY
13	GADHALE SAKSHI VITTAL
14	GAIKWAD NANDINI VIJAY
15	GARALE PRUTHVIRAJ SUBHASH
16	GHADGE AKASH INDRAJEET
17	GOLE SANIKA UDAY
18	GONDHALEKAR SHRUSHTI SANTOSH
19	GOWARI BHOOMIKA SUNIL
20	HARAWADE VALLARI SUDESH
21	HINDURDE PRERANA SUBHASH
22	INGLE RAJ JAY
23	JADHAV ASMITA PRAKASH
24	JADHAV SAYLEE UTTAM
25	JANVEKAR RIYA SANJAY
26	KADAM PIYUSHA SANTOSH
27	KADAM PRANITA HARMANT
28	KADAM PRITAM SANTOSH
29	KAKLIJ OM RAJENDRA
30	KALE SHREETEJ PIRAJI

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SCHOOL OF PHYSIOTHERAPY, SANGLI

31	KHARADE SUYASH DATTA
32	KOKATE ATHARVA SAMBAJI
33	KOLI ANURADHA SAMBAJI
34	KOSHTI YASH CHANDRAKANT
35	KUSHTI OVI CHETAN
36	LENGURE OM SANJAY
37	MALI VISHAL MURLIDHAR
38	MASKAR MANASI MARUTI
39	MHETRE ATHARVA SACHIN
40	MORE ADITYA DILIP
41	MOTE GRISHMA BHAUSAHEB
42	MOTE SANIKA JALINDAR
43	MULAKE ADITYA DILIP
44	NALAWADE SNEHAL BAPUSO
45	NALAWADE VIRAJ VIJAYSINH
46	NIKHARE VARSHITA GIRISH
47	PATIL PRANJALEE AMAR
48	PATIL SAMRUDDHI ASHITOSH
49	PATIL SHRAVANI RAJAN
50	PUDALE SHREYA VIKASRAO
51	RAUT JIGISHA DILIP
52	SALI BRID SANTOSH
53	SALUNKHE GAYATRI PRAKASH
54	SHAHA SHREYASH PRITAM
55	SHENDGE VALLABH BALASAHEB
56	SHIKALKAR HASIBA SAMSER
57	SIRSAT SIDDHANT PREMCHAND
58	TIKUTE RAVIKESH BALU




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BVDU School of Physiotherapy, Sangli

Individual Feedback Report

Academic Year 2026-27

Feedback Date: **30-07-26**No of students Participated: **51/69**

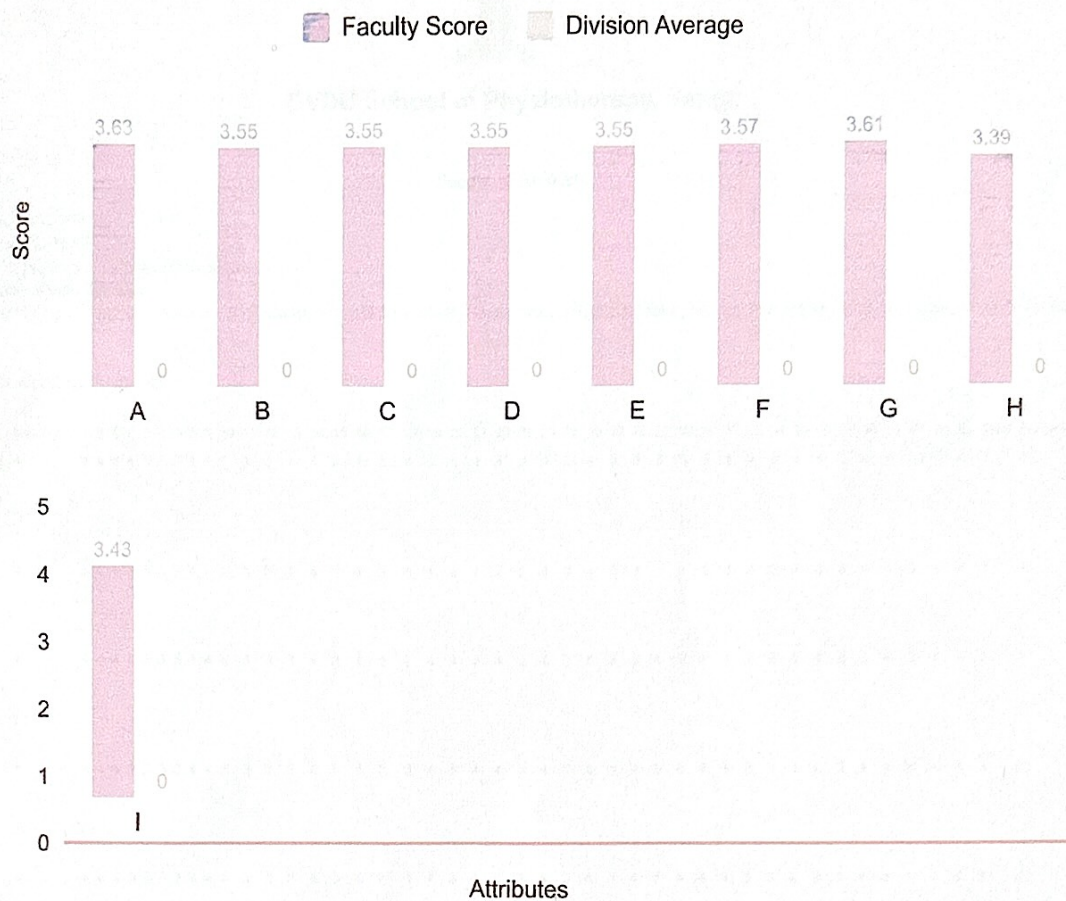
Faculty Name: -

Course Code & Name: **206 - Electrotherapy**Program: **Bachelor of Physiotherapy**Semester: **BPT Second year**Division: **BPT Second year**Batch: **ALL**

Attribute wise Faculty Score on scale (1-5)-Below 2: Poor, 2 To < 3: Below Average, 3 To < 4: Average, 4 To < 4.5: Good, 4.5 and above: Excellent

Attribute	Description	Faculty Score (FS)	Division Average (DA)	Percentage Difference (PD)*	Performance (Based on faculty score)
A	The topic of the guest lecture/webinar was relevant and useful.	3.63	0	0	Excellent
B	The objectives of the session were clearly explained.	3.55	0	0	Excellent
C	The speaker demonstrated thorough knowledge of the subject.	3.55	0	0	Excellent
D	The content was well-organized and easy to understand.	3.55	0	0	Excellent
E	The speaker communicated effectively and engaged the audience.	3.55	0	0	Excellent
F	The session enhanced my knowledge and understanding of the topic.	3.57	0	0	Excellent
G	The examples, demonstrations, or case studies used were helpful.	3.61	0	0	Excellent
H	Adequate opportunity was provided for interaction and questions.	3.39	0	0	Good
I	The duration and pace of the session were appropriate.	3.43	0	0	Good
J	Average	3.54	0	0	Excellent

* PD = ((Faculty Score * 100) / Division Average) - 100



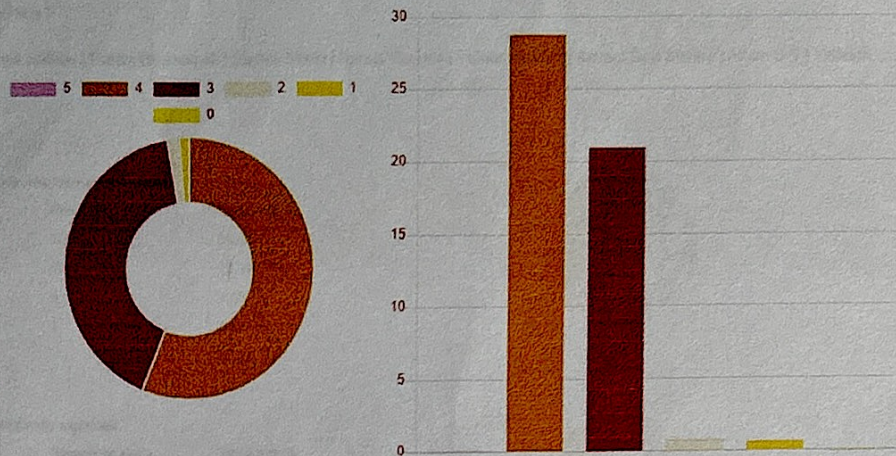
Concluding remarks from the committee:

Appreciable performance in attributes: _____

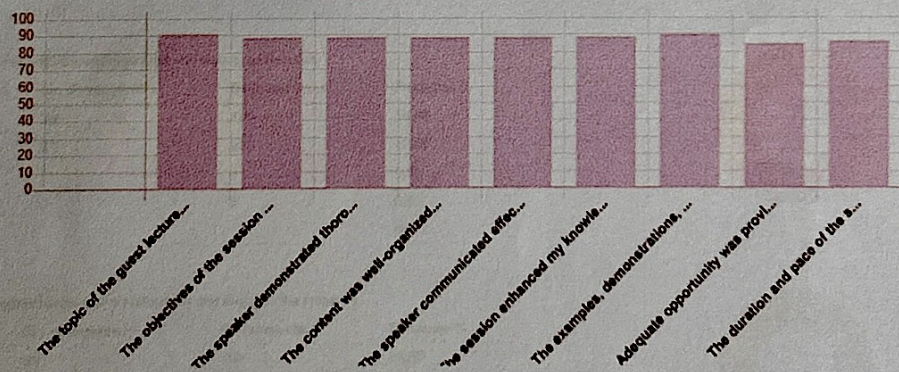
Need to work on attributes: _____

Convener, Feedback Committee

Question	Response Value				Average
	4	3	2	1	
The topic of the guest lecture/webinar was relevant and useful.	30	20	2	1	3.49
The objectives of the session were clearly explained.	30	20	0	1	3.55
The speaker demonstrated thorough knowledge of the subject.	29	21	1	0	3.55
The content was well-organized and easy to understand.	29	21	1	0	3.55
The speaker communicated effectively and engaged the audience.	29	21	1	0	3.55
The session enhanced my knowledge and understanding of the topic.	29	22	0	0	3.57
The examples, demonstrations, or case studies used were helpful.	31	20	0	0	3.61
Adequate opportunity was provided for interaction and questions.	26	22	0	3	3.39
The duration and pace of the session were appropriate.	26	22	2	1	3.43
Overall Average	28.78	21.00	0.78	0.67	3.52



Question Wise Percentage





BVDU School of Physiotherapy, Sangli

Feedback Analysis

Title : DIGITAL LECTURES

Academic Year : 2026-27

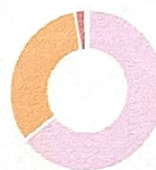
Class : BPT Second year [Bachelor of Physiotherapy]

Subject/Course : Electrotherapy

Details : Electrotherapy - Practical | elective (Sayli Jadhav | Prachi Bhanushali | Sachin Shetti | Rutuja Phadke | Safoora Parkar | Aavani Sayi Shyam | Athira D V | Vishagh Kumar Nair)

Total number of response(s) : 42 / 69

Question	The topic of the guest lecture/webinar was relevant and useful.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	4	30	120	56.60
Good	3	20	60	28.30
Fair	2	2	4	1.89
Poor	1	1	1	0.47
Performance				87.26



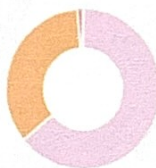
Question	The objectives of the session were clearly explained.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	4	30	120	58.82
Good	3	20	60	29.41
Fair	2	0	0	0.00
Poor	1	1	1	0.49
Performance				88.73



Question	The speaker demonstrated thorough knowledge of the subject.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	4	29	116	56.86
Good	3	21	63	30.88
Fair	2	1	2	0.98
Poor	1	0	0	0.00
Performance				88.73



Question	The content was well-organized and easy to understand.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	4	29	116	56.86
Good	3	21	63	30.88
Fair	2	1	2	0.98
Poor	1	0	0	0.00
Performance				88.73



Question	The speaker communicated effectively and engaged the audience.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	4	29	116	56.86
Good	3	21	63	30.88
Fair	2	1	2	0.98
Poor	1	0	0	0.00
Performance				88.73



Question	The session enhanced my knowledge and understanding of the topic.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	4	29	116	56.86
Good	3	22	66	32.35
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				89.22



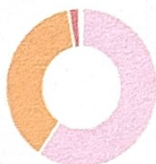
Question	The examples, demonstrations, or case studies used were helpful.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	4	31	124	60.78
Good	3	20	60	29.41
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				90.20



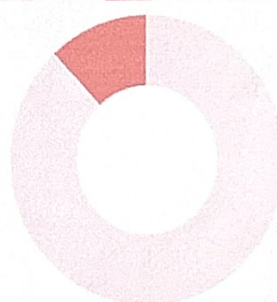
Question	Adequate opportunity was provided for interaction and questions.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	4	26	104	50.98
Good	3	22	66	32.35
Fair	2	0	0	0.00
Poor	1	3	3	1.47
Performance				84.80



Question	The duration and pace of the session were appropriate.			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	4	26	104	50.98
Good	3	22	66	32.35
Fair	2	2	4	1.96
Poor	1	1	1	0.49
Performance				85.78



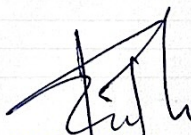
Achieved Scope for improvement



Achieved 88.02 | Scope for improvement 11.98

Question	Suggestions(if any)
Response 1	Good Explanations and Clear concepts in easy Language
Response 2	No
Response 3	None.
Response 4	No suggestion
Response 5	No suggestion
Response 6	No suggestions
Response 7	--
Response 8	No suggestions the session was to good....
Response 9	Good
Response 10	Everything was excellent no suggestion needed
Response 11	No suggestion everything is clear no any suggestions
Response 12	No suggestion
Response 13	Good
Response 14	No
Response 15	No
Response 16	No suggestion
Response 17	Yes
Response 18	No suggestions
Response 19	Excellent
Response 20	Good
Response 21	It was good
Response 22	Good
Response 23	None
Response 24	No suggestions
Response 25	No suggestions
Response 26	No
Response 27	
Response 28	No suggestion
Response 29	It was overall Good Session
Response 30	Good
Response 31	Good
Response 32	No suggestion
Response 33	No suggestion everything is excellent
Response 34	No suggestion everything is good
Response 35	No..the lecture was well-organized and purely understood
Response 36	No suggestion the session was too good....
Response 37	No
Response 38	Perfect
Response 39	Excellent
Response 40	Yes
Response 41	No other suggestions every thing is excellent and understanding
Response 42	Good
Response 43	Very good
Response 44	No
Response 45	Overall it was good
Response 46	No suggestions,suggestions were too good
Response 47	No suggestion
Response 48	No suggestions
Response 49	Yes
Response 50	Good
Response 51	No suggestion




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