Academic Year 2020-21

The Board of Studies formed having representing teaching faculty and industry experts team up to design and develop the curriculum offered by the institute.
The institute takes a regular feed-back on its courses of study and syllabi from various stakeholders.
Feedback was taken from Teachers, students, parents, alumni of the institute and industry experts (managers from hotel industry).

Teachers' feedback on curriculum:
- 50% teachers say that the syllabus is very well designed, 17% state that it is excellent and 35% state that the syllabus is good.
- 50% teachers state that the syllabus is need based and is very well designed as per the need of the current employment trends, whereas 17% feel that the syllabus is totally based on industry needs.
- Majority of the teachers (65%) state that the objective of each course/ subject is very well defined and clear.
- 64% teachers state that there is lot of reference material available for students and it is as per the content of syllabus. The library has all the prescribed books for reference along with other reading material like magazines.
- 25% teachers state that the syllabus is excellently designed in a way to have proper balance between theory and practical application and 75% teachers feels that the syllabus has a good balance between theory and practical component. This enhances the knowledge and understanding of a particular subject as per the area of interest.
- 82% teachers say that the curriculum is designed in an excellent manner to make the students employable.
- Some teachers feel that the specialization in operational subjects should be introduced in the final year for BHMCT course.
- The teachers have suggested that courses like NCC, Humanities Value should be introduced in the curriculum.
- The syllabus should be designed in line with NEP

Parents' feedback on curriculum:
- 41% parents feel that the syllabus for both BSc H&HA and BHMCT courses excellent and apt (suitable) to the course, 59% parents state that the syllabus is good and fairly suitable for the course.
- 80% parents say that the content of the syllabus is such that it creates interest of students in the subjects of their choice whereas 20% parents feel that the syllabus is inadequate to create interest of the students.

- 72% parents state that the curriculum has prospects for good employment opportunities as well as higher education and achieves overall development of the students and 18% parents say that it is fairly designed to have overall development of the students.

- Some parents suggest that more practice sessions should be included in the syllabus and the theory sessions should be taken with AV aids like videos etc.

- Parents feel that the students are not able to prepare properly with online teaching.

Alumni feedback on curriculum:

- 84% alumni state that the syllabus has good balance between theory and practical session, wherein 16% feel that there is no balance.
- 80% alumni state that the curriculum had all the components of overall development of the students and 20% alumni feel that curriculum did not contain enough components for their overall development.
- 80% alumni feel that the syllabus was well designed which helped them to get good employment in the industry but 20% alumni feel that the syllabus was not equipped to give them a good employment.
- Overall, the alumni feel that the syllabus is well designed.
- Alumni feel that for practical purpose the laboratories should be well equipped with more modern equipment.
- It was also suggested that there should be no immediate specialization after training.
- Also, all operational subjects should be compulsory.

Employers' feedback on curriculum:

- 60% employers state that the syllabus is excellently designed as per the requirement of the industry and 40% say that the syllabus is fairly meeting the needs of the industry.
- 40% employers state that there is a very good balance between theory sessions and practical sessions and 60% employers say that there is reasonable balance in theory and practical components.
- 80% respondents state that the curriculum has excellent prospects of getting employment for students as the syllabus keeps the students abreast with recent developments in the industry and 20% say that the curriculum is fairly designed for employment.
- 60% respondents state that the curriculum includes training and internship as a compulsory component which gives the students required industry exposure.

Students' feedback on curriculum:

- 84% students feel that the syllabus is well designed and prepares the students as per the requirements of the industry whereas 16% say that it is fairly designed.
- 84% students state that the syllabus is clear and well defined to train and prepare the students for employment and 16% students say that the objectives of the syllabus are not clear.
- 75% students state that the syllabus has good balance between theory and practical sessions and creates interest of the students in the subjects of specialization whereas 25% students say that there is a fair balance between theory and practical component.
- 82% students say that the syllabus gives in depth knowledge of the specialization subjects and 18% state that the syllabus gives reasonable amount of knowledge.
- 82% students state that the syllabus provides a strong base for employment and higher education with incorporation of internship and research components.
- It is suggested that practical aspect should be increased in the curriculum.
- Students feel that due to online teaching, the concepts should be explained in other languages like Hindi & Marathi for better understanding.
- Students suggested that other than academics, other activity subjects must be included in the curriculum.

Action Taken: The feedback and suggestions are communicated to the Board Of Studies for consideration and possible incorporation during the next revision of curriculum due in academic year 2022-23.