Bharati Vidyapeeth

(Deemed to be University)

Pune, India

College of Engineering, Pune

B.Tech. CSBS (2023 Course)

Program Curriculum

As Per NEP Guidelines

VISION OF UNIVERSITY:

Social Transformation through Dynamic Education

MISSION OF UNIVERSITY:

- To make available quality education in different areas of knowledge to the students as per their choice and inclination.
- To offer education to the students in a conducive ambiance created by enriched infrastructure! and academic facilities in its campuses.
- To bring education within the reach of rural, tribal and girl students by providing them substantive fee concessions and subsidized hostel and mess facilities.
- To make available quality education to the students of rural, tribal and other deprived sections of the population

VISION OF THE INSTITUTE:

To be World Class Institute for Social Transformation Through Dynamic Education.

MISSION OF THE INSTITUTE:

- To provide quality technical education with advanced equipment, qualified faculty members, infrastructure to meet needs of profession and society.
- To provide an environment conducive to innovation, creativity, research and entrepreneurial leadership.
- To practice and promote professional ethics, transparency and accountability for social community, economic and environmental conditions.

VISION OF THE DEPARTMENT

To syndicate industry and institute to impart high quality knowledge through scholarity, research and creative endeavour

MISSION OF THE DEPARTMENT

- To impart contemporary technology conforming to a dynamic curriculum.
- To engage in professional development and scholarly endeavour through knowledge of common business principles.
- To promote the awareness of business discipline and ethical responsibility through industry alliance

Program Educational Objectives (PEOs)

1. Prevail technical competency to concord the industry engrossment.
2. Assimilate business management skills.
3. Instigate business level innovation with societal consideration.

Program Specific Outcomes (PSOs)

Students of B. Tech (CSBS) will be

PSO1: Able to apply pragmatic, innovative and critical thinking approach for solving complex business problems.

PSO2: Able to choose effective business communication techniques in professional Institute/organization.

PSO3: Able to use financial domain understanding to formulate technological strategy.

PSO4: Skilledin contemporary courses from emerging domains such as artificial intelligence, Machine learning and data science.

Program Outcomes (POs)

The students of B.Tech (Computer Science & Business Systems) will be able to

a. Demonstrate logical and programming skills through comprehensive programming foundation.
b. Apply knowledge of mathematics, computer engineering and basic science to comprehend and solve real world problems.
c. Develop software applications and processes for complex problems to provide efficient solutions by assessing its environmental, social and ethical constraints.
d. Investigate and solve complex computing problems with alternate solutions.
e. Use functional skills of modern IT tools and techniques for engineering activities.
f. Understand the social and cultural impact of computing on society.
g. Provide optimized computational solutions that apprehend the societal and environmental aspects.
h. Exhibit the professional, ethical and legal responsibilities related to industry.
i. Perform as an individual and efficient team player to accomplish a goal.
j. Present professional concepts through effective communication skills and documentation.
k. Demonstrate management skills for developing time-bound projects within the available budget and resources.
l. Develop the ability of lifelong learning for new IT practices.

A. DEFINITION OF CREDITS:

1 Hour Lecture (L) per week	1 credit
1 Hour Tutorial (T) per week	1 credit
1 Hour Practical (P) per week	0.5 credits
2 Hours Practical (Lab)/week	1 credit

B. STRUCTURE OF UNDERGRADUATE ENGINEERING PROGRAMME:

Sr.No.	Category	Breakup of Credits
1	Basic Science Courses	17
2	Engineering Science Course	12
2	Core Courses and Lab	99
4	Professional Elective Courses	22
5	Project	08
6	Internship	04
7	Skill based Courses	20
**8	Value Based Courses	08(Optional Credit)
9	Humanity/Social	06
TOTAL		180

- **** Indicates optional credits**

C. COURSE CODE AND DEFINITION

Course Code	Definitions
L	Lecture
T	Tutorial
P	Practical
TW	Term Work
O	Oral
SEE	Semester End Examination
ESC	Engineering Science Courses
BSC	Basic Science Courses
CC	Core Courses
PEC	Professional Elective courses
VAC	Value added Courses
SBC	Skill Based Courses
HSMC	Humanities/Social and management Courses
PROJ	Project
MAC	Mandatory Credit Course
PCC	Professional Core Courses

Semester wise Credits

Sr.No.	Semester	Credits
1	I	25
2	II	25
3	III	22
4	IV	23
5	V	21
6	VI	22
7	VII	25
8	VIII	23

BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
COLLEGE OF ENGINEERING, PUNE
B. Tech. (CSBS): Semester –I (NEP 2020 COURSE)

Sr. No	Category	Subject Code	Subject	Teaching Scheme			Examination Scheme-Marks						Credits			
				L	P	T	ESE	Internal Assessment	TW	PR	OR	Total	Th	Pr/Or	Tut	Total
1.	ESC		Discrete Mathematics	3	2	-	60	40	25	-	-	125	3	1	0	4
2.	BSC		Introductory Topics in Statistics, Probability and Calculus	4	-	-	60	40	-	-	-	100	4	0	0	4
3.	PCC		Fundamentals of Computer Science	4	2	-	60	40	25	25	-	150	4	1	0	5
4.	ESC		Principles of Electrical Engineering	3	2	-	60	40	25	-	-	125	3	1	0	4
5.	BSC		Physics for Computing Science	3	2	-	60	40	50	-	-	150	3	1	0	4
6.	HSMC		Business Communication & Value Science- I	2	2	-	-	-	25	-	25	50	2	1	0	3
7.	SBC		Skill Based Course I- (Computer Aided Drawing and Design)	-	2	-	-	-	25	25	-	50	0	1	0	1
8.			Induction Program (Non Credit)	-	-	-	-	-	-	-	-	-	-	-	-	-
			Total	**19**	**12**	**0**	**300**	**200**	**175**	**50**	**25**	**750**	**19**	**6**	**0**	**25**

**** indicate this is mandatory but the credits will not be considered in SGPA/CGPA**

BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
COLLEGE OF ENGINEERING, PUNE
B. Tech. (CSBS): Semester – II (NEP 2020 COURSE)

Sr. No	Category	Subject Code	Subject	Teaching Scheme			Examination Scheme-Marks						Credits			
				L	P	T	ESE	Internal Assessment	TW	PR	OR	Total	Th	Pr/Or	Tut	Total
1.	BSC		Linear Algebra	3	2	-	60	40	25	-	-	125	3	1	-	4
2	BSC		Statistical Methods & Modelling	4	2	-	60	40	25	-	-	125	4	1	0	5
3	PCC		Data Structure and Algorithms	4	2	-	60	40	25	25	-	150	4	1	0	5
4	ESC		Principles of Electronics	3	2	-	60	40	25	-	25	150	3	1	0	4
5	PCC		Fundamental of Economics	3	-	-	60	40	-	-	-	100	3	0	0	3
6	HSMC		Business Communications & Value Science - II	2	2	-	-	-	25	-	25	50	2	1	0	3
7	SBC		Skill Based Course II- (Computer Workshop Technology)	-	2	-	-	-	25	25	-	50	0	1	0	1
8			Environmental Sciences (Non Credit)	-	-	-	-	-	-	-	-	-	-	-	-	-
			Total	**19**	**12**	**0**	**300**	**200**	**150**	**50**	**50**	**750**	**19**	**6**	**0**	**25**

**** indicate this is mandatory but the credits will not be considered in SGPA/CGPA**

B. TECH (Computer Science & Business Systems)

SEMESTER – I

COURSE SYLLABUS

DISCRETE MATHEMATICS

TEACHING SCHEME		EXAMINATION SCHEME		CREDITS ALLOTTED	
Theory:	**3 Hours/Week**	**End Semester Examination:**	**60 Marks**	**Theory:**	**3 Credits**
Practical:	**2 Hours/Week**	**Internal Assessment:**	**40 Marks**	**Practical:**	**1Credit**
		Term work:	**25 Marks**	**Total:**	**4 Credits**
		Total:	**125 Marks**		

Course Prerequisite:

Basic knowledge of Elementary Linear Algebra, Numerical Mathematical Computation, Programming basics.

Course Objective:

The objective is to provide a mathematical foundation and skills those are required in further study of Computer Science. The course Discrete Mathematics deals with discrete objects, countable sets. It helps to develop logical thinking and a wide variety of real-world applications to computer science. It is a very good tool for improving reasoning and problem-solving capabilities.

Course Outcomes: On completion of the course, students will have the ability to:

1. Demonstrate the ability to write the sentences in the symbolic logic and evaluate a proof technique.
2. Apply the basic principles of set theory to analyse the data relationship and prove basic properties of set.
3. Analyse the properties of relations and functions to determine their properties.
4. Apply the knowledge of Boolean algebra for building basic electronic and digital circuits.
5. Solve problems of combinatorics and recurrence relations.
6. Model problems in Computer Science using graphs and trees.

Unit I **06 Hours**

Logic: Propositional calculus - propositions and connectives, syntax; Semantics – truth assignments and truth tables, validity and satisfiability, tautology; Adequate set of connectives; Equivalence and normal forms; Compactness and resolution; Formal reducibility - natural deduction system and axiom system; Soundness and completeness.

Unit II **06 Hours**

Set Theory: Types of sets, Sets operations and laws, Algebra of Sets, Multisets, Application of the principle of inclusion and exclusion.

Boolean algebra: Introduction of Boolean algebra, basic logic gate, basic postulates of Boolean algebra, principle of duality, canonical form, Karnaugh map.

Unit III **06 Hours**

Relations: Basic definition, properties and types of relations, relations and digraphs, paths in relations and digraphs, equivalence and partially ordered relations.

Functions: Types of functions, Identity functions, Composition of functions, Mathematical functions, Pigeonhole principle.

Unit IV **06 Hours**

Algebraic Structures: Isomorphism and Homomorphism. Algebraic Structures with Binary Operations, rings, Cyclic groups, codes.

Unit V **06 Hours**

Combinatorics: Basic counting, balls and bins problems, generating functions, recurrence relations. Proof techniques, principle of mathematical induction, pigeonhole principle.

Unit VI **06 Hours**

Graph Theory Graphs and digraphs, complement, isomorphism, connectedness and reachability, adjacency matrix, Eulerian paths and circuits in graphs and digraphs, Hamiltonian paths and circuits in graphs and tournaments, trees; Planar graphs, Euler's formula, dual of a planer graph, independence number and clique number, chromatic number, statement of Four-color theorem.

Textbooks:

1. Topics in Algebra, I. N. Herstein, John Wiley and Sons.
2. Digital Logic & Computer Design, M. Morris Mano, Pearson.
3. Elements of Discrete Mathematics, (Second Edition) C. L. Liu McGraw Hill, New Delhi.
4. Graph Theory with Applications, J. A. Bondy and U. S. R. Murty, Macmillan Press, London.
5. Mathematical Logic for Computer Science,L.Zhongwan, World Scientific, Singapore.

Reference Books:

1. Introduction to linear algebra. Gilbert Strang.
2. Introductory Combinatorics, R. A. Brualdi, North-Holland, New York.
3. Graph Theory with Applications to Engineering and Computer Science, N. Deo, Prentice Hall, Englewood Cliffs.
4. Introduction to Mathematical Logic (Second Edition), E. Mendelsohn, Van-Nostrand, London.

List of Assignments:

The sample class assignments are given below.

1. Given a fact or a statement prove or disprove using suitable technique.
2. Write the given English language sentences represent in the Symbolic logic.
3. Given the statement forms Infer the validity of the statement form.
4. Draw a Hasse diagram and find chains and antichains.
5. Find the number of ways for any event or given sample space.
6. Given a problem represent in a graph and compute the optimal solution.
7. Given a communication network find the path between the given nodes.

List of Laboratory Exercises:

1. Perform set Operations.
2. Compute a power set of a given set.
3. List various properties of Relation and construct a program to evaluate it with a program.
4. Apply Warshall's algorithm to compute a Transitive Closure of a given relation entered by the user (Use any suitable programming language).
5. Solve a programming problem based on application of Eulerian and Hamiltonian Graph.
6. Develop a program using RSA algorithm.
7. Develop a program to apply different algorithms on graph and solve areal tie problem.

List of Project Based Learning Topics:

1. Discrete Mathematics in Railway Planning using graph theory and linear algebra.
2. Object transformations using linear algebra.
3. Discrete mathematics in cryptography.
4. In Google maps to determine fastest driving routes and times.
5. In image processing
6. In relation database using sets.
7. In cyber security using graph theory.
8. Shortest path between two cities using a transportation system.
9. Data compression system with the help of Huffman coding.
10. Find the shortest tour that visits each of a group of cities only once and then ends in the starting city using graphs.

Syllabus for Unit Tests:

Unit Test -1	Unit – I, Unit – II, Unit - III
Unit Test -2	Unit – IV, Unit – V, Unit - VI

INTRODUCTORY TOPICS IN STATISTICS, PROBABILITY AND CALCULUS

TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED
Lectures :4 Hrs/Week	**Semester Examination :60 Marks**	**Theory :4 Credits**
	Internal Assessment :40 Marks	**Total:4 Credit**
	Total : 100 Marks	

Course Pre-Requisites:

The students should have basic knowledge of high school mathematics and calculus.

Course Objective:

The course introduces fundamental concepts of statistics and probability.

Course Outcomes:

1. Students will be able to use appropriate statistical terms to describe data.

2. Students will be able to use appropriate statistical methods to collect, organize, display and analyse relevant data.

3. Students will be able to apply concepts of various probability distributions to find probabilities and understand mathematical expectation and moments generating function.

4. Students will be able to apply concepts of Normal, Poisson, Binomial, uniform, exponential,t and F-distribution.

5. Students will be able to apply concepts of differentiation.

6. Students will be able to apply concepts of integration to find area and volume using double and triple integral.

UNIT – I **6 Hours**

Introduction to Statistics: Definition of Statistics. Basic objectives. Applications in various branches of science with examples

Collection of Data**:** Internal and external data, Primary and secondary data. Population and sample, Representative sample.

UNIT – II **6 Hours**

Descriptive Statistics: Classification and tabulation of univariate data, graphical representation, Frequency curves. Descriptive measures - central tendency and dispersion. Bivariate data. Summarization, marginal and conditional frequency distribution. Linear regression and correlation. Rank correlation.

UNIT III **6 Hours**

Probability Theory: concept of experiments, sample space, event. Definition of Combinatorial Probability. Conditional Probability, Bayes Theorem

Mathematical expectation: Expected values & moments: mathematical expectation & its properties, Moments (including variance) & their properties, interpretation, Moment generating function

UNIT – IV **6 Hours**

Probability distributions: Discrete & continuous distributions, Binomial, Poisson & Geometric distributions, Uniform, Exponential, Normal, Chi-square, t, F distributions

UNIT – V **6 Hours**

Differential Calculus: Differential equation and its application

UNIT – VI **6 Hours**

Integral Calculus: Multiple integral, application of double and triple integral.

List of Assignments:

Problem sets to be shared by faculty covering the following topics:

Graphical representation of data, Histograms, Descriptive measures - central tendency and dispersion Estimating moments, Distribution parameters.

List of Project Based Learning Topics:

1. Prepare a questionnaire for survey
2. Do the population survey of a certain area
3. Prepare survey model of literate/illiterate
4. Prepare survey model of employed/ unemployed
5. Classify primary and secondary data
6. Collect the raw data, analyze it and plot it using graphs
7. Find the stability of the data using coefficient of variation
8. Use concept of correlation to find coefficient of correlation between different observations
9. Use Rank correlation to find correlation for qualitative data
10. Derive Spearman's Rank correlation
11. Data fitting using linear regression
12. Data fitting using nonlinear regression
13. Find the chance of happening particular event using Bayes' theorem
14. Find the Moment generating function of given function.
15. Use probability theory to estimate the life of electric equipment
16. Find the height, weight of the population using the example of normal distribution
17. Evaluate the electric circuit problem using differential equations
18. Evaluate the heat conduction problem using differential equations
19. Find the area using double integrals
20. Find the volume using triple integrals

Textbooks:

1. Introduction of Probability Models, S.M. Ross, Academic Press, N.Y.
2. Fundamentals of Statistics, vol. I & II, A. Goon, M. Gupta and B. Dasgupta, World Press.
3. Higher Engineering Mathematics, B. S. Grewal, Khanna Publication, Delhi.

Reference Books:

1. A first course in Probability, S.M. Ross, Prentice Hall.
2. Probability and Statistics for Engineers (Fourth Edition), I.R. Miller, J.E. Freund and R. Johnson, PHI.
3. Introduction to the Theory of Statistics, A.M. Mood, F.A. Graybill and D.C. Boes, McGraw Hill Education.
4. Advanced Engineering Mathematics, (Seventh Edition), Peter V. O'Neil, Thomson Learning.
5. Advanced Engineering Mathematics, (Second Edition) M. D. Greenberg, Pearson Education.
6. Applied Mathematics, Vol. I & II, P. N. WartikarandJ. N. Wartikar,VidyarthiPrakashan.

Syllabus for Unit Test:

Unit Test –I	UNIT – I, II and III
Unit Test -II	UNIT – IV, V and VI

FUNDAMENTALS OF COMPUTER SCIENCE

TEACHING SCHEME	EXAMINATION SCHEME	CREDITSALLOTTED
Lectures:4Hrs/Week	**Semester Examination: 60 marks**	**Theory:4 Credits**
Practical:2 Hrs/Week	**Internal Assessment: 40 marks**	**Practical:1 Credit**
	Term work: 25 Marks	**Total:5 Credits**
	Practical: 25 Marks	
	Total: 150 Marks	

Course Pre-Requisites:

Basic knowledge of computers.

Course Objective:

The course introduces fundamental concepts of computer science

Course Outcomes:

1. Understand the basics of computer science & the process of moving from a problem statement to a computational formulation of a method for solving the problem.
2. Apply the basic concepts of control structures.
3. Understand basic concepts of function.
4. Implement concept of arrays and pointers.
5. Develop an application using the concept of file handling.
6. Describe Unix system interface and programming method.

UNIT – I **6 Hours**

General problem-Solving concepts and Imperative languages: Algorithm, and Flowchart for problem solving with Sequential Logic Structure, Decisions and Loops.

Imperative languages: Introduction to imperative language; syntax and constructs of a specific language (ANSI C) .Types Operator and Expressions with discussion of variable naming and Hungarian Notation: Variable Names, Data Type and Sizes (Little Endian Big Endian), Constants, Declarations, Arithmetic Operators, Relational Operators, Logical Operators, Type Conversion, Increment Decrement Operators, Bitwise Operators, Assignment Operators and Expressions, Precedence and Order of Evaluation, proper variable naming and Hungarian Notation

UNIT – II **6 Hours**

Control Flow with discussion on structured and unstructured programming: Statements and Blocks, If-Else-If, Switch, Loops – while, do, for, break and continue, Goto Labels, structured and un- structured programming

UNIT – III **6 Hours**

Functions and Program Structure with discussion on standard library: Basics of functions, parameter passing and returning type, C main return as integer, External, Auto, Local, Static, Register Variables, Scope Rules, Block structure, Initialization, Recursion, Pre-processor, Standard Library Functions and return types

UNIT – IV **6 Hours**

Pointers and Arrays: Pointers and address, Pointers and Function Arguments, Pointers and Arrays, Address Arithmetic, character Pointers and Functions, Pointer Arrays, Pointer to Pointer, Multi-dimensional array and Row/column major formats, Initialisation of Pointer Arrays, Command line arguments, Pointer to functions, complicated declarations and how they are evaluated.

UNIT – V **6 Hours**

Structures: Basic Structures, Structures and Functions, Array of structures, Pointer of structures, Self-referral Structures, Table look up, Typedef, Unions, Bit-fields
Input and Output: Standard I/O, Formatted Output – printf, Formated Input – scanf, Variable length argument list, file access including FILE structure, fopen, stdin, sdtout and stderr, Error Handling including exit, perror and error.h, Line I/O, related miscellaneous functions

UNIT – VI **6 Hours**

Unix system Interface: File Descriptor, Low level I/O – read and write, Open, create, close and unlink, Random access – lseek, Discussions on Listing Directory, Storage allocator

Programming Method: Debugging, Macro, User Defined Header, User Defined Library Function, make file utility.

List of Assignments:

1.Define Algorithm. Explain Characteristics of Algorithm.

2.Explain all types of Operators in detail with example.

3.Explain control structures in detail with example.

4.Define function. Explain types of Functions with example.

5.Write a short note on:

i) Pointers ii) Types of Arrays iii) Pointer Array

6.Define Structure. Explain concept of Array of Structure with suitable example.

7.Explain File Descriptor and Storage Allocator in detail.

List of Laboratory Exercises:

1. Algorithm and flowcharts of small problems like GCD
2. Structured code writing with:

i. Small but tricky codes
ii. Proper parameter passing
iii. Command line Arguments
iv. Variable parameter
v. Pointer to functions
vi. User defined header
vii. Make file utility
viii. Multi file program and user defined libraries
ix. Interesting substring matching / searching programs
x. Parsing related assignments

List of Project Based Learning Topics:

1. Inventory Management System using File Handling
2. Online Jewellery Shopping System using File Handling
3. Library Management System using File Handling
4. Online Examination System using File Handling
5. Hospital Management System using File Handling
6. Railway Reservation System using File Handling
7. Payroll Management System using File Handling
8. Cooking Recipe Portal using File Handling
9. Art Gallery Management System using File Handling
10. Student Database Management System using File Handling
11. Restaurant Management Database System using File Handling
12. Electric Bill System using File Handling
13. Online Examination System using File Handling
14. Event Management System using File Handling
15. Attendance Management System using File Handling
16. Slam book using File Handling.

Textbooks:

1. B. W. Kernighan and D. M. Ritchi, “The C Programming Language”, Second Edition, PHI.
2. B. Gottfried, “Programming in C”, Second Edition, Schaum Outline Series.

Reference Books:

1. Herbert Schildt, “C: The Complete Reference”, Fourth Edition, McGraw Hill.
2. YashavantKanetkar, “Let Us C”, BPB Publications.

Syllabus for Unit Test:

Unit Test -1	UNIT – I, UNIT – II, UNIT - III
Unit Test -2	UNIT – IV, UNIT – V, UNIT - VI

PRINCIPLES OF ELECTRICAL ENGINEERING

TEACHING SCHEME	EXAMINATION SCHEME		CREDITS ALLOTTED
Theory:3 Hours / Week	**End Semester Examination:**	**60 Marks**	**Theory:3 Credits**
Practical:2 Hours / Week	**Internal Assessment:**	**40 Marks**	**Practical:1 Credit**
	Term Work:	**25 Marks**	**Total:4 Credits**
	Total:	**125 Marks**	

Course Pre-requisites:

The students should have knowledge of Mathematics, physics.

Course Objectives:

The course introduces fundamental concepts of DC and AC circuits, Electrostatics electromagnetism, transformer, electrical wiring, and illumination.

Course Outcomes: After learning this course the students will be able to

1. Apply knowledge of basic concepts of work, power, energy for energy conversion and calculate current in electrical network using Kirchhoff's laws.
2. Calculate response of electrical circuit using network theorems.
3. Define basic terms of single phase and three phase ac circuits and supply systems.
4. Describe construction, principle of operation, specifications and applications of capacitors and batteries
5. Describe and apply fundamental concepts of magnetic and electro-mechanics for operation of single-phase transformer.
6. Describe illumination, types of wiring and earthing system.

UNIT – I **6 Hours**

Introduction: Concept of EMF, Potential difference, voltage, current, resistance. Fundamental linear passive and active elements to their functional current-voltage relation, Terminology and symbols in order to describe electric networks, voltage source and current sources, ideal and practical sources, concept of dependent and independent sources, Kirchhoff-s laws and applications to network solutions using mesh and nodal analysis, Concept of work, power, energy, and conversion of energy.

UNIT – II **6 Hours**

DC Circuits: Current-voltage relations of the electric network by mathematical equations to analyze the network (Thevenin's theorem, Norton's Theorem, Maximum Power Transfer theorem) Simplifications of networks using series-parallel, Star/Delta transformation. Superposition theorem.

UNIT III **6 Hours**

AC Circuits: AC waveform definitions, form factor, peak factor, study of R-L, R-C,RLC series circuit, R-L-C parallel circuit, phasor representation in polar and rectangular form, concept of impedance, admittance, active, reactive, apparent and complex power, power factor, 3 phase Balanced AC Circuits (Y-Δ & Δ-Y).

UNIT – IV **6 Hours**

Electrostatics: Electrostatic field, electric field strength, concept of permittivity in dielectrics, capacitor composite, dielectric capacitors, capacitors in series and parallel, energy stored in capacitors, charging and discharging of capacitors, Principle of batteries, types, construction and working, application.

UNIT – V **6 Hours**

Electro-Mechanics: Electricity and Magnetism, magnetic field and Faraday's law, self and mutual inductance, Ampere's law, Magnetic circuit, Magnetic material and B-H Curve, Single phase transformer, principle of operation, EMF equation, voltage ratio, current ratio, KVA rating, losses in transformer, efficiency and regulation, Determination of Efficiency & Regulation by direct load test, Electromechanical energy conversion

UNIT – VI **6 Hours**

Measurements and Sensors: Introduction to measuring devices/sensors and transducers (Piezoelectric and thermo-couple) related to electrical signals, Elementary methods for the measurement of electrical quantities in DC and AC systems(Current & Single-phase power), Basic concept of indicating and integrating instruments, Electrical Wiring and Illumination system: Basic layout of the distribution system, Types of Wiring System & Wiring Accessories, Different types of lamps (Incandescent, Fluorescent, Sodium Vapour, Mercury Vapour, Metal Halide, CFL, LED),Necessity of earthing, Types of earthing, Safety devices & system.

List of Assignments:

Respective subject teacher shall design minimum six assignments on above units.

List of Laboratory Exercises:

1. Familiarization of electrical Elements, sources, measuring devices and transducers related to electrical circuits.
2. Determination of resistance temperature coefficient
3. Verification of Superposition Theorem
4. Verification of Thevenin's Theorem
5. Verification of Norton's Theorem
6. Verification of Kirchhoff's Laws
7. Verification of Maximum power transfer Theorem
8. Simulation of Time response of RC circuit
9. Study of R-L-C series circuits for $X_L > X_C$, $X_L < X_C$ & $X_L = X_C$
10. Verification of relation in between voltage and current in three phase balanced star and delta connected loads.
11. Direct loading test on Single phase transformer
12. a) Voltage and current ratios.
    b) Efficiency and regulations.
13. Demonstration of measurement of electrical quantities in DC and AC systems.

List of Project Based Learning Topics:

Student shall demonstrate minimum one concept based on syllabus topic.

1. Demonstration of conversion of energy.
2. Study and understand practical specifications of transformer.
3. Demonstration of electrostatics and understand practical specifications of batteries.

Syllabus for Unit Test:

Unit Test -1	UNIT – I, UNIT – II, UNIT - III
Unit Test -2	UNIT – IV, UNIT – V, UNIT - VI

4. Demonstration of phenomenon of electromagnetic induction.
5. Demonstration of electromagnetism, electro mechanics and their applications by using professional software tool.
6. Development of practical kits for understanding different theorems related to electrical circuits. (Thevenin's theorem, Norton's Theorem, Maximum Power Transfer theorem, Superposition theorem etc.)
7. Demonstration of illumination system.
8. Demonstration of distribution system.
9. Study and understand safety practices in electrical system.
10. Study and understand electrical earthing system.

Textbooks:

1. Electric Machinery,(Sixth Edition) A.E. Fitzgerald, KingselyJr Charles, D. Umans Stephen, Tata McGraw Hill.
2. A Textbook of Electrical Technology,(vol. I),B. L. Theraja, Chand and Company Ltd., New Delhi.
3. Basic Electrical Engineering, V. K. Mehta, S. Chand and Company Ltd., New Delhi.
4. Theory and problems of Basic Electrical Engineering, (Second Edition), J. Nagrath and Kothari, Prentice Hall of India Pvt. Ltd.

Reference Books:

1. Basic of Electrical Engineering, T. K. Nagsarkar and M. S. Sukhija, Oxford University Press. T. K. Nagsarkar and M. S. Sukhija, Basic of Electrical Engineering, Oxford University Press, 2011.
2. Introduction to Electrodynamics, D. J. Griffiths, (Fourth Edition), Cambridge University Press.
3. Engineering Circuit Analysis, William H. Hayt& Jack E. Kemmerly, McGraw-Hill Book Company Inc.
4. Fundamentals of Electrical and Electronics Engineering,Smarjith Ghosh, Prentice Hall (India) Pvt. Ltd.
5. Edward Hughes – "Electrical Technology"- Seventh Edition, Pearson Education Publication
6. H. Cotton – "Elements of Electrical Technology", C.B.S. Publications
7. John Omalley Shawn – "Basic circuits analysis" McGraw Hill Publications
8. Vincent Del Toro – "Principles of Electrical Engineering", PHI Publications

PHYSICS FOR COMPUTING SCIENCE

TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED
Lectures:3Hrs/Week	**Semester Examination:60 marks**	**Theory:3 Credits**
Practical:2 Hrs/Week	**Internal Assessment: 40 marks**	**Practical:1 Credit**
	Term work : 50 Marks	**Total:4 Credits**
	Total: 150 Marks	

Course Prerequisites: -

Students are expected to have a basic understanding of physics and calculus.

Course Objectives: -

To impart knowledge of basic concepts in physics relevant to engineering applications in a broader sense with a view to lay foundation for the Computer Science and Business System.

Course Outcomes: -

1. Summarise the terms damping constant, characteristic frequency, kinetic and potential energy of a spring.
2. Appraise the wave nature of light and apply it to measure stress, pressure and dimension etc.
3. Solve quantum physics problems to micro level phenomena and solid-state physics.
4. Summarise the arrangement of atoms in solids and its influence the properties of matter.
5. Summarise the structure and properties of lasers to their performance and intended applications such as fibre optics.
6. Summarise the applications of thermodynamics.

Unit I. Oscillation **6 Hours**

Periodic motion-simple harmonic motion-characteristics of simple harmonic motion-vibration of simple spring-mass system. Resonance-definition damped harmonic oscillator – heavy, critical and light damping, energy decay in a damped harmonic oscillator, quality factor, forced mechanical and electrical oscillators.

Unit II. Wave Optics **6 Hours**

Interference-Principle of superposition-Young's experiment: Theory of interference fringes-types of interference-Fresnel's prism-Newton's rings.

Diffraction-Two kinds of diffraction-Difference between interference and diffraction- Fraunhofer diffraction at single slit-plane diffraction grating. Temporal and Spatial Coherence.

Polarization of light- Polarization - Concept of production of polarized beam of light from two SHM acting at right angle; plane, elliptical and circularly polarized light, Brewster's law, double refraction.

Unit III. Quantum Mechanics **6 Hours**

Introduction- Planck's quantum theory- Matter waves, de-Broglie wavelength, Heisenberg's Uncertainty principle, time independent and time dependent Schrödinger's wave equation, Physical significance of wave function, Particle in a one-dimensional potential box.

Unit IV. Crystallography and Semiconductor Physics 6 Hours

Crystallography: Basic terms-types of crystal systems, Bravais lattices, miller indices, d spacing, atomic packing factor for SC, BCC, FCC and HCP structures, X-ray diffraction.

Semiconductor Physics: Conductor, Semiconductor, and Insulator; Origin of Band Theory, Basic concept of Band theory.

Unit V. Laser and Fiber optics 6 Hours

Einstein's theory of matter radiation interaction and A and B coefficients; amplification of light by population inversion, different types of lasers: Ruby Laser, CO_2 and Neodymium YAG (Neodymium-doped Yttrium Aluminum Garnet); Properties of laser beams: mono-chromaticity, coherence, directionality and brightness, laser speckles, applications of lasers in engineering. Fiber optics and Applications, Types of optical fibers.

Unit VI. Thermodynamics and Electromagnetism 6 Hours

Thermodynamics: Zero-th law of thermodynamics, first law of thermodynamics, brief discussion on application of 1st law, second law of thermodynamics and concept of Engine, entropy, change in entropy in reversible and irreversible processes.

Basic Idea of Electromagnetisms: Continuity equation for current densities, Maxwell's equation in vacuum and non-conducting medium.

List of Assignments:

Six assignments to be given by the subject teacher (Theory)-one from each unit/one mini project with report-students can work in group of 4 Maximum

List of Laboratory Exercises:

1. Determination of radius of planoconvex lens/wavelength of light/Flatness testing by Newton’s rings
2. Determination of wavelength of light using diffraction grating
3. Determination of resolving power of telescope
4. Determination of thickness of a thin wire by air wedge
5. Determination of refractive index for O-ray and E-ray
6. Determination of divergence of a laser beam
7. Particle size by semiconductor laser
8. Determination of wavelength of laser by diffraction grating
9. To study Hall effect and determine the Hall voltage
10. Calculation of conductivity by four probe method
11. Study of solar cell characteristics and calculation of fill factor
12. Determination of band gap of semiconductor
13. Determination of Planck's Constant by photoelectric effect
14. Magnetic field along the axis of current carrying coil – Stewart and Gee
15. Determination of Stefan's Constant

List of Project Based Learning Topics:

1. Design and simulation of automatic solar powered time regulated water pumping
2. Solar technology: an alternative source of energy for national development

3. Double pendulum and its application
4. The study on the effect of length on the resistance of a copper wire (verification of ohms law r directly proportional to l)
5. Possible effects of electromagnetic fields (emf) on human health
6. Design and construction of digital distance measuring instrument
7. Design and construction of automatic bell ringer
8. Design and construction of remote-control fan
9. Design and construction of sound or clap activated alarm
10. Electronic eye (Laser Security) as auto switch/security system
11. Study of vibration of bars
12. Determination of absorption coefficient of sound absorbing materials
13. Determination of velocity of O-ray and E-ray in different double refracting materials
14. Need of medium for propagation of sound wave
15. Thin film interference in soap film-formation of colors

Textbooks

1. A Textbook of Engineering Physics, M N Avadhanulu, P G Kshirsagar and TVS Arun Murthy, S. Chand Publishing (2018)
2. Engineering Physics, R K Gaur and S L Gupta, DhanpatRai Publishing Co Pvt Ltd (2015)
3. Concepts of Modern Physics, Arthur Beiser, Shobhit Mahajan **and** S. Rai Choudhury**,** McGraw Hill Education (2017)

Reference Books

1. Fundamentals of Physics, Jearl Walker, David Halliday and Robert Resnick, John Wiley and Sons (2013)
2. Optics, Francis Jenkins and Harvey White, Tata Mcgraw Hill (2017)
3. Principles of Physics, Jewett, Cengage publishing (2013)
4. Introduction to Solid State Physics, C. Kittel, Wiley and Sons (2004)
5. Principles of Solid-State Physics, H. V. Keer, New Age International (1993)
6. Laser and Non-Linear Optics, B. B. Laud, New Age International Private Limited (2011)
7. Nanotechnology: Principles and Practices, Dr. S. K. Kulkarni, Capital Publishing Company (2014)
8. Science of Engineering Materials- C.M. Srivastava and C. Srinivasan, New Age International Pvt. Ltd. (1997)
9. Introduction to Electrodynamics –David R. Griffiths, Pearson (2013)
10. Renewable Energy: Power for a Sustainable Future, Boyle, Oxford University Press (2012)

Syllabus for Unit Test:

Unit Test -1	UNIT – I, UNIT – II, UNIT - III
Unit Test -2	UNIT – IV, UNIT – V, UNIT - VI

BUSINESS COMMUNICATION & VALUE SCIENCE-I

TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED
Lectures:2 Hrs./Week	**Term work: 25 Marks**	**Theory: 2 Credits**
Practical:2 Hrs./Week	**Oral: 25 Marks**	**Practical: 1 Credit**
	Total: 50 Marks	**Total: 3 Credits**

Course Prerequisites: -

1. Students should have knowledge of Basic English grammar
2. Students should have basic information of sound system of English language
3. Basics of written communication

Course Objective: -

The course objective of Business Communication & Value Science-I aims to augment student's overall communication and interpersonal skills by engaging them in group activities and thus aid in helping them to emerge as professionals. The English language topics for this semester focus on the development of basic fluency in English, usage of words and introduce them to the concept and importance of interpersonal skills so as to effectively present their personalities. Understand what life skills are and their importance in leading a happy and well-adjusted life. Motivate students to look within and create a better version of self.

Course Outcomes: -

Graduates will be able to:

1. Recognize the need for life skills, values and own strengths and opportunities and apply the life skills to different situations
2. Understand and apply applications of sounds of English language for correct pronunciation
3. Construct the error free sentences of English language and do implementation of it in the spoken and written business communication
4. Understand communication process and principles to do applications in professional communication
5. Build up the ability to study employment professional communication skills and its proper implications
6. Recognize the core of professional skills and apply them for future venture through activities

Unit 1 Skills and Values and Basics of Grammar: 6 Hours

Recognize the need for life skills and values, **Overview of LOL** (include activity on introducing self), **Self-awareness** – identity, body awareness, forms of tense, articles, preposition, use of auxiliaries and modal auxiliaries, common errors.

Unit II Vocabulary/Phonetics/study of sounds in English: 6 Hours

Vocabulary development through GRAPS-PT, types of sentences voice, direct indirect speech, degree of comparison, Introduction to phonetics, study of speech organs, study of phonetic script, transcriptions of words, articulation of different sounds in English

6 Hours

Unit III Honing Spoken Communication:

Situational conversation, Law of nature- Importance of listening skills, Difference between listening and hearing, Types of listening, building team, team communication dynamics

Unit IV Communication Skills **6 Hours**

Introduction, forms and function of communication process, non-verbal codes in communication, barriers to communication and overcoming them, digital communication

Unit V Mechanics of Written Communication **6 Hours**

Principles of effective writing, Email writing, technical report writing, format, structure and its types, real time report writing, create a podcast on an interested topic, create a musical using the learnings from unit

Unit VI Skill allied to professionalism: **6 Hours**

Introduction to professional skills, overview of leadership, dealing with ambiguity, Time management, Pareto Principle (80/20) Rule in time management, Time management matrix, creativity and result orientation, working under pressure, stress management.

List of Laboratory Exercises:

01. Presentation on favourite cricket captain in IPL and the skills and values they demonstrate
02. Learning Vocabulary through activity
03. Self-work with immersion – interviews a maid, watchman etc.
04. Write a newspaper report on an IPL match
05. Expressing self, connecting with emotions, visualizing and experiencing purpose
06. Evaluation on Listening skills – listen to recording and answer questions based on them
07. Written Communication: Summary writing, story writing
08. Understanding Life Skills: Movie based learning-**Pursuit of Happiness**.
09. Multiple Intelligences, Embracing diversity – Activity on appreciation of diversity
10. Life skill: Leadership, teamwork, dealing with ambiguity, managing stress, motivating people, creativity, result orientation etc.

Project: 01 Create a podcast on a topic that will interest college students

02 Create a musical using the learnings from the whole course

List of Project Based Learning Topics:

01. Communication Origami
02. Preparing a model for the LOL activity
03. Investigating values around you and imbibing
04. Vocabulary: play-way method by using cards
05. Investigating into linguistic by creating models
06. Interviewing your role model for situational conversation
07. Honing LSRW: Preparing a model on each skill
08. Knowing body language: Making a video of professional presentation
09. Preparing a model of report writing (preferably real time report)
10. Analysis of Pareto Principle for Time Management

11. Creating a model of Leadership styles and their functions
12. Analysis of Time Management Matrix for effective time Management

Reference Books:

1. Business Communication by Meenakshi Raman, Prakash Singh published by Oxford University press, second edition,
2. Spoken English- A manual of Speech and Phoonetics by R. K. Bansal, J. B. Harrison published by Orient Blackswan
3. Communication Skills by Sanjay Kumar, PushpLata, published by Oxford University press, second edition
4. Technical Communication by Meenakshi Raman, Sangeeta Sharma published by Oxford University press
5. Developing Communication Skills by Krishna Mohan, MeeraBanerji published by Macmillan India Pvt Ltd

Recommended web-links for enhancing English language and business communication

1. http://www.bbc.co.uk/worldservice/learningenglish
2. http://www.englishlearner.com/tests/test.html

Syllabus for Unit Test:

Unit Test -1	UNIT – I, UNIT – II, UNIT - III
Unit Test -2	UNIT – IV, UNIT – V, UNIT - VI

COMPUTER AIDED DRAWING & DESIGN

TEACHING SCHEME		EXAMINATION SCHEME		CREDIT CHEME	
Practical:	**2 Hours/Week**	**Term Work:**	**25 Marks**	**Practical:**	**1**
		Practical:	**25 Marks**		
Total	**2 Hours/Week**	**Total:**	**50 Marks**	**Total:**	**1**

Prerequisite:
Basics of programming skill

Course Objective:
1. To have the knowledge of Orthographic and Isometric projections
2. To understand the basic principles of Engineering drawing
3. To have the knowledge of different AutoCAD commands
4. To understand the algorithm for generating different entities on the screen

Course Outcomes: On completion of the course, students will have the ability to:
1. Prepare and understand drawings
2. Use the principles of orthographic projections
3. Use the principles of Isometric projections
4. Able to draw simple drawing using AutoCAD
5. Generate the line by highlighting the pixels
6. Fill the polygon

Unit I **04 Hours**

Orthographic Projection

Dimensioning and conventions strictly as per SP 46:2003 (Revised). Orthographic projection of right regular solids such as cube and prism. Orthographic projection of simple machine blocks

Unit II **04 Hours**

Isometric Projections

Introduction, Isometric axes, Lines & planes, Isometric scale, Isometric projection and Isometric view, Conversion of Isometric to Orthographic Projections

Unit III **04 Hours**

Introduction to AutoCAD

Getting Started with AutoCAD. Line, polyline, Circle, arc Rectangle, polygon Ellipse, Elliptical arc, spline, Xline, Ray, Points Measure, Divide, Region Wipeout, Helix, Donut

Unit IV **04 Hours**

AutoCAD Modify Tools and Dimensioning

Move, copy, Rotate, scale Stretch, fillet, chamfer Erase, offset, explode Array, polar Array, path array Trim, extend, mirror. Annotations Dimensions, dimension setting Linear dimension, Aligned dimension Angular dimensions, arc length, Radius Diameter

Unit V **04 Hours**

Line Drawing Algorithm

The Digital Difference Analyser (DDA) algorithm to draw lines on a screen. Interpolation points based on the difference between the start and end points. Bresenham Line Drawing Algorithm. Numerical examples.

Unit VI **04 Hours**

Flood Fill Algorithm

Concept of seed point, four connected approaches and eight connected. Boundary colour and fill colour. Filling of different polygon.

Textbooks:

1. **"**Elementary Engineering Drawing" by Bhatt, N.D., Charotar publishing Co.
2. "Engineering Graphics" by K.L. Narayana and P.Kannaiah, SCITECH PUBLICATIONS (INDIA) PVT.LTD. October 2008
3. "Engineering Graphics with AutoCAD", D. M. Kulkarni, A. P. Rastogi, and A. K. Sarkar (2009), PHI Learning Private Limited, New Delhi.
4. "Engineering Drawing: With an Introduction to CAD," Jolhe, Dhananjay (2006), Tata Mc Graw Hill, India

List of Laboratory Exercise:

1. Drawing to half imperial size sheet with instruments. Drawing illustrating basic concepts of Orthographic projections and dimensioning.
2. From the given three views draw isometric
3. Introduction to AutoCAD. Student should get familiarise with the GUI of the software.
4. Commands for drawing basic entities
5. AutoCAD Modify Tools and Dimensioning
6. Digital Difference Analyser (DDA) algorithm
7. Bresenham Line Drawing Algorithm
8. Flood Fill Algorithm

B. TECH (Computer Science & Business Systems)

SEMESTER – II

COURSE SYLLABUS

LINEAR ALGEBRA

TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED
Lectures:3Hrs./Week	**Semester Examination: 60 marks**	**Theory:3 Credits**
Practical:2Hr./Week	**Internal Assessment: 40 marks**	**Practical :1 credit**
	Term Work : 25 Marks	**Total:4 Credits**
	Total: 125 Marks	

Course Pre-Requisites:

The students should have basic Knowledge of high school math, Boolean Algebra, and calculus.

Course Objective:

Todevelop ability to use the mathematical techniques, skills, and tools necessary for computer science.

Course Outcomes:

At the end of the course, a student will be able to:

1. Apply knowledge of basics of Matrices, Determinants.
2. Solve the consistency of any type of systems.
3. Describe Vector space, Orthogonality and Projection.
4. Apply methods Gram-Schmidt orthogonalization and QR decomposition.
5. Calculate Eigenvalues and Eigenvectors.
6. Describe Singular value decomposition and Principal component analysis.

UNIT – I **6 Hours**

Introduction to Matrices and Determinants, Solution of Linear Equations, Cramer's rule, Inverse of a Matrix.

UNIT – II **6 Hours**

Vectors and linear combinations, Rank of a matrix, Gaussian elimination, LU Decomposition, Solving Systems of Linear Equations using the tools of Matrices.

UNIT – III **6 Hours**

Vector space, Dimension, Basis, Orthogonality, Projection.

UNIT – IV **6 Hours**

Gram-Schmidt orthogonalization and QR decomposition.

UNIT – V **6 Hours**

Eigenvalues and Eigenvectors, Positive definite matrices, Linear transformations, Hermitian and Unitary matrices.

UNIT – VI **6 Hours**

Singular value decomposition and Principal component analysis, Introduction to their applications in Image Processing and Machine Learning.

List of Assignments:

Assignments & tutorials covering the following: Vectors and linear combinations, Matrices, Determinants, Linear transformations, Complete solution to AX=b, Eigenvalues and Eigenvectors.

List of Project Based Learning Topics:

Students are expected prepare report on any one topic, write its definition, applications and illustrate with few examples. Also, write pseudo code for it, wherever applicable.

1. Cramer's rule
2. System of linear equations solution
3. Rank of matrix
4. Gauss elimination
5. LU-decomposition method
6. Dimension and basis
7. Gram Schmidt Orthogonalization
8. QR decomposition
9. Single value decomposition
10. Principal component analysis
11. Eigen values and eigen vectors
12. Hermitian and unitary matrices
13. Positive definite matrices
14. Image processing
15. Machine learning

Textbook:

1. B. S. Grewal, "Higher Engineering Mathematics", Khanna Publication, Delhi.

Reference Books:

1. Advanced Engineering Mathematics, 7e, by Peter V. O'Neil.
2. Advanced Engineering Mathematics, 2e, by M. D. Greenberg, Pearson Education.
3. Introduction to linear algebra, 5^{th} Edition, Gilbert Strang.
4. Applied Mathematics (Volumes I and II) by P. N. Wartikar& J. N. Wartikar, Pune VidyarthiGrihaPrakashan, Pune.
5. Digital Image Processing,R C Gonzalez and R E Woods.
6. https://machinelearningmastery.com/introduction-matrices-machine-learning/

Syllabus for Unit Test:

Unit Test -1	UNIT – I, UNIT – II, UNIT - III
Unit Test -2	UNIT – IV, UNIT – V, UNIT - VI

STATISTICAL METHODS& MODELLING

TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED
Lectures:4 Hrs/Week	**Semester Examination: 60 marks**	**Theory:4 Credits**
Practical:2 Hrs/week	**Internal Assessment: 40 marks**	**Practical:1 Credit**
	Term Work: 25 Marks	**Total:5 Credits**
	Total: 125 Marks	

Course Pre-requisites:
Basic of statistics and probability, Basic programming experience (in any language).

Course Objective:
The course introduces fundamental concepts of linear statistical models, estimation methods, hypothesis testing and fundamental concepts of programming in R.

Course Outcomes:
The students completing this course will be able to

1. Understand the basic concepts of Statistical Inference,
2. Understand the basic concepts of Estimation methods,
3. Understand the basic concepts of Hypothesis Testing
4. Understand the basic concepts of linear statistical models.
5. Understand Introductory R language fundamentals, basic syntax and how to use R; what R is and how it's used to perform data analysis.
6. Understand major R data structures and create visualizations using R.

UNIT – I **6 Hours**

Sampling Techniques: Random sampling. Sampling from finite and infinite populations. Estimates and standard error (sampling with replacement and sampling without replacement), Sampling distribution of sample mean, stratified random sampling

UNIT – II **6 Hours**

Linear Statistical Models: Scatter diagram. Linear regression and correlation. Least squares method. Rank correlation. Standard multiple regression models with emphasis on detection of collinearity, outliers, non-normality and autocorrelation, Validation of model assumptions. Multiple correlation, Analysis of variance (one way, two way with as well as without interaction)

UNIT – III **6 Hours**

Estimation: Point estimation, criteria for good estimates (un-biasedness, consistency), Methods of estimation including maximum likelihood estimation.

UNIT – IV **6 Hours**

Test of hypothesis: Concept & formulation, Type I and Type II errors, Neyman Pearson lemma, Procedures of testing

UNIT – V **6 Hours**

Non-parametric Inference: Comparison with parametric inference, Use of order statistics. Sign test, Wilcoxon signed rank test, Mann-Whitney test, Run test, Kolmogorov-Smirnov test. Spearman's and Kendall's test**.**

UNIT – VI **6 Hours**

Basics of Time Series Analysis & Forecasting: Stationary, ARIMA Models: Identification, Estimation and Forecasting.

List of Assignments:
Problem sets to be shared by faculty covering the following topics:Estimation Methods: Parametric & Non – Parametric, Hypothesis Testing

List of Laboratory Exercises:

R statistical programming language: Introduction to R, Functions, Control flow and Loops, Working with Vectors and Matrices, Reading in Data, Writing Data, Working with Data, Manipulating Data, Simulation, Linear model, Data Frame, Graphics in R

List of Project Based Learning Topics:

Project Based learning topics:

Students are expected prepare report on any one topic, write its definition,applications and analyze the hypothetical data. Also, write pseudo code for it, wherever applicable.

1. Random Sampling
2. Stratified random sampling
3. Linear regression
4. Rank correlation
5. Method of least squares
6. Multiple correlation
7. One way analysis of variance
8. Two way analysis of variance
9. Estimation
10. Maximum likelihood estimation
11. Testing of hypothesis
12. Types of errors
13. Nonparametric tests
14. Time series
15. Forecasting

Textbooks:

1. Probability and Statistics for Engineers (4th Edition) - I.R. Miller, J.E. Freund and R. Johnson.
2. Fundamentals of Statistics (vol. I and vol. II) - A. Goon, M. Gupta and B. Dasgupta.
3. Hands-on Programming with R - Garrett Grolemund
4. R for Everyone: Advanced Analytics and Graphics - Jared P. Lander

Reference Books:

1. Statistical Theory with Engineering Application - A. Hald.
2. Statistical Methods - G.W. Snedicor and W.G. Cochran.
3. Statistical Concepts & Methods - G.K. Bhattacharyya and R.A. Johnson.
4. Introduction to Linear Regression Analysis - D.C. Montgomery &E.Peck
5. Introduction to the Theory of Statistics - A.M. Mood, F.A. Graybill& D.C. Boes.
6. Practical Non-Parametric Statistics - W.J. Conover
7. Applied Regression Analysis - N. Draper & H. Smith

Syllabus for Unit Test:

Unit Test -1	UNIT – I, UNIT – II, UNIT - III
Unit Test -2	UNIT – IV, UNIT – V, UNIT - VI

DATA STRUCTURES AND ALGORITHMS

TEACHING SCHEME	EXAMINATION SCHEME		CREDITS ALLOTTED
Lectures:4 Hrs./ Week	**Semester Examination:**	**60 Marks**	**Theory:4 Credits**
Lab:2 Hrs./ Week	**Internal Assessment:**	**40 Marks**	**Practical:1 Credits**
	Term work:	**25 Marks**	**Total:5 Credits**
	Practical:	**25 Marks**	
	Total:	**150 Marks**	

Course Pre-Requisites:

Students should have knowledge of Fundamentals of data types and programming concepts

Course Objective:

The course is aimed to provide an understanding of key concepts underlying the choice and implementation of data structures, algorithms and step by step approach in solving problems with the help of these fundamental data structures.

Course Outcomes:

Students will be able to:

1. Understand the fundamentals and analysis of algorithms
2. Implement Linear data structures
3. Implement Non-Linear data structure of Trees.
4. Implement Non-Linear data structure of Graphs.
5. Implement the sorting algorithms
6. Understand the concepts of different file system organisation.

UNIT – I **6 Hours**

Basic Terminologies & Introduction to Algorithm and Data Organization: Algorithm specification, Recursion, Performance analysis, Asymptotic Notation - The Big-O, Omega and Theta notation, Programming Style, Refinement of Coding - Time-Space Trade Off, Testing, Data Abstraction

UNIT – II **6 Hours**

Linear Data Structure: Array, Stack, Queue, Linked list and its types, Various Representations, Operations & Applications of Linear Data Structures

UNIT – III **6 Hours**

Non-linear Data Structure Trees: Binary Tree, Threaded Binary Tree, Binary Search Tree, B & B+ Tree, AVL Tree, Splay Tree), Various Representations, Operations: search and traversal algorithms and complexity analysis Applications of Trees.

UNIT – IV **6 Hours**

Non-linear Data Structure Graphs: Graphs: Directed and Undirected, Various Representations

Operations: Search and traversal algorithms and complexity analysis

Applications of Graphs.

UNIT – V **6 Hours**

Searching and Sorting: Sequential Search, Binary Search, Breadth First Search, Depth First Search, Insertion Sort, Selection Sort, Shell Sort, Divide and Conquer Sort, Merge Sort, Quick Sort, Heap Sort, Introduction to Hashing

UNIT – VI **6 Hours**

File: Organisation (Sequential, Direct, Indexed Sequential, Hashed) and various types of accessing schemes

List of Assignments:

Respective subject teacher shall design any six assignments on above units.

List of Laboratory Exercises:

1. Towers of Hanoi using user defined stacks.
2. Reading, writing, and addition of polynomials.
3. Trees with all operations.
4. All graph algorithms.
5. Saving / retrieving non-linear data structure in/from a file

List of Project Based Learning Topics:

1.Create an appropriate data structure for student data and result representation. Provide operations on these structures.
2. Develop a string reverser using stack. The stack operations called herein should be defined in file other than the reverser.
3. Develop a polynomial multiplier. The polynomials should be stored using linked lists.
4. Develop a phonebook using double linked list.
5. Demonstrate the bubble sort technique on doubly linked list.
6. Develop a two way threaded binary tree with its traversals.
7. Develop a customer database using direct access file which provides functions to read, write, modify, add and search records.
8.Write students information to a sequential file. Extract these records and construct a binary search tree out of these records. Use any parameter of the information for search/arranging criteria.
9.Develop a file merge application. It should have provision to create new files or add records to existing files. Any selected two or more files should be merged into a single new one.
10. Convert a graph representation using adjacency matrix to represent the same using adjacency list.

Textbooks:

1. Fundamentals of Data Structures, E. Horowitz and S. Sahni, 1977.
2. Data Structures and Algorithms, Alfred V. Aho, John E. Hopperoft, Jeffrey D. UIlman

Reference Books:

1. The Art of Computer Programming: Volume 1: Fundamental Algorithms, Donald E. Knuth
2. Introduction to Algorithms, Thomas, H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein.
3. Open Data Structures: An Introduction (Open Paths to Enriched Learning)), 31st ed. Edition , Pat Morin

Syllabus for Unit Test:

Unit Test -1	UNIT – I, UNIT – II, UNIT - III
Unit Test -2	UNIT – IV, UNIT – V, UNIT - VI

PRINCIPLES OF ELECTRONICS ENGINEERING

TEACHING SCHEME	EXAMINATION SCHEME		CREDITS ALLOTTED
Lectures:3 Hrs/Week	Semester Examination:	60 Marks	Theory:3 Credits
Practical:2 Hrs/ Week	Internal Assessment:	40 Marks	Practical :1 Credit
	Term Work:	25 Marks	Total:4 Credits
	Oral :	25 Marks	
	Total:	150 Marks	

Course Pre-Requisites:

The students should have knowledge of Class XII level Electronics, Physics & Mathematics

Course Objective:

The course introduces fundamental concepts of electronics

Course Outcomes:

Students will be able to,

1. Identify semiconductor materials, draw band-diagrams and distinguish between intrinsic and extrinsic semiconductors.
2. Explain the phenomenon of rectification, draw the I-V characteristics and calculate ripple factor.
3. Explain the I-V characteristics of BJTs: Input and output, learn to bias transistors as an amplifier.
4. Describe FET and MOSFET and differentiate between BJT, FET and MOSFET.
5. Explain the fundamentals of feedback amplifiers, Oscillators and Operational Amplifier.
6. Demonstrate the knowledge of Boolean algebra including simplification techniques and operation of basic types of flip-flops.

UNIT – I **6 Hours**

Semiconductors: Crystalline material: Mechanical properties, Energy band theory, Fermi levels; Conductors, Semiconductors & Insulators: electrical properties, band diagrams. Semiconductors: intrinsic & extrinsic, energy band diagram, P&N-type semiconductors, drift & diffusion carriers.

UNIT –II **6 Hours**

Diodes and Diode Circuits: Formation of P-N junction, energy band diagram, built-in-potential, forward and reverse biased P-N junction, formation of depletion zone, V-I characteristics, Zener breakdown, Avalanche breakdown and its reverse characteristics; Junction capacitance and Varactor diode. Simple diode circuits, load line, linear piecewise model; Rectifier circuits: half wave, full wave, PIV, DC voltage and current, ripple factor, efficiency, idea of regulation.

UNIT – III **6 Hours**

Bipolar Junction Transistors: Formation of PNP / NPN junctions, energy band diagram; transistor mechanism and principle of transistors, CE, CB, CC configuration, transistor characteristics: cut-off active and saturation mode, transistor action, injection efficiency, base transport factor and current amplification factors for CB and CE modes. Biasing and Bias stability: calculation of stability factor.

UNIT – IV **6 Hours**

Field Effect Transistors: Concept of Field Effect Transistors (channel width modulation), Gate isolation types, JFET Structure and characteristics, MOSFET Structure and characteristics, depletion and enhancement type; CS, CG, CD configurations; CMOS: Basic Principles

UNIT – V **6 Hours**

Feed Back Amplifier, Oscillators and Operational Amplifiers: Concept (Block diagram), properties, positive and negative feedback, loop gain, open loop gain, feedback factors; topologies of feedback amplifier; effect of feedback on gain, output impedance, input impedance, sensitivities (qualitative), bandwidth stability; effect of positive feedback: instability and oscillation, condition of oscillation, Barkhausen criteria. Introduction to integrated circuits, operational amplified and its terminal properties; Application of operational amplifier; inverting and non-inverting mode of operation, Adders, Subtractors, Constant-gain multiplier, Voltage follower, Comparator, Integrator, Differentiator.

UNIT – VI **6 Hours**

Digital Electronics Fundamentals: Difference between analog and digital signals, Logic ICs, half and full adder/subtractor, multiplexers, demultiplexers, flip-flops, shift registers, counters.

List of Assignments: -

1. Describe applications of diodes as Clippers and Clampers.
2. Describe application of Zener diode as Voltage regulator.
3. Study of characteristic curves for CB configuration of BJT using Virtual Lab.
4. Simulation of BJT amplifier using Virtual Lab.
5. Design and Implementation of Various Arithmetic Circuits using Virtual Lab.
6. To design, built and test any electronic circuit (Group activity)/ Presentation on any Electronic circuit application.

List ofLaboratory Exercises:

1. To plot V-I characteristics of PN junction diode.
2. To plot regulation characteristics of half wave rectifier
3. To plot regulation characteristics of Full wave rectifier
4. To plot input-output characteristics of CE configuration of BJT.
5. To study Biasing techniques of BJT- to find stability factor of selfbias, collector to base bias, fixed bias circuits.
6. To plot frequency response of single stage FET amplifier (CS/CD configuration) and find its bandwidth.
7. To study Colpitts Oscillator.
8. Study of OP-AMP circuits: Inverting and Non-inverting Amplifier.
9. Implementation and verification of DeMorgan,s theorem .
10. Implementation and verification of half adder and full adder.

List of Project Based Learning Topics:

1. Water Level Indicator.
2. LED Emergency Light.
3. Security control System
4. AC to DC converter.
5. Automatic Street Light controller
6. Rain Alarm system.
7. Flashing LED
8. Dancing Light
9. Voltage regulator using Zener diode.
10. Amplifier using Op-Amp.

11. JFET as an analog switch.
12. BJTs as a digital switch.
13. Sine wave generator
14. Adder/ Subtractor circuit
15. Up/Down counter

Textbooks:

1. Microelectronics Circuits, Adel S. Sedra and Kenneth Carless Smith, Oxford University Press.
2. Millman's Integrated Electronics, Jacob Millman, Christos Halkias, Chetan Parikh, McGraw Hill Education.
3. Digital Logic & Computer Design, M. Morris Mano, Pearson

Reference Books:

1. Electronic Devices and Circuit Theory, Robert L. Boylestad, Louis Nashelsky.
2. Solid State Electronic Devices, 6th Edition, Ben Streetman, Sanjay Banerjee
3. Electronic Principle, Albert Paul Malvino.
4. Electronics Circuits: Discrete& Integrated, D Schilling C Belove T Apelewicz R Saccardi.
5. Microelectronics, Jacob Millman, Arvin Grabel.
6. Electronics Devices & Circuits, S. Salivahanan, N. Suresh Kumar, A. Vallavaraj
7. Electronic Devices & Circuit Theory, 11th Edition, Robert L. Boylestad, Louis Nashelsky

FUNDAMENTALS OF ECONOMICS

TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED
Lectures:3 Hrs/Week	**Semester Examination:60 marks**	**Theory: 3 Credits**
	Internal Assessment: 40 marks	**Total: 3 Credits**
	Total: 100 Marks	

Course Pre-Requisites:

Knowledge of Class XII level Mathematics

Course Objective:

1. To impart knowledge, with respect to concepts, principles of Economics, which govern the functioning of a firm/organization.
2. To explain the students about concept of production, cost, national income, an aggregate supply and aggregate demand consumption.

Course Outcomes:

After completing this course, students should be able to:
1. Demonstrate an understanding of the methods and principles of microeconomic and macroeconomic theory, including tradeoffs, opportunity costs, and marginal decision making.
2. Explain how markets work and how market prices are determined using principles of supply and demand.
3. Assess the impact of market failure such as externalities, and public goods and evaluate possible public policy remedies.
4. Analyze financial markets and investments, including the stock market, and their relation to the economy.
5. Evaluate key economic indicators (including GDP, unemployment, inflation) and their use in evaluating macroeconomic conditions.
6. Understand major macroeconomic tools, including fiscal and monetary policies, and their use in managing the economy. Also apply ethical principles in a variety of economic contexts.

UNIT – I **6 Hours**

Microeconomics

Principles of Demand and Supply – Supply Curves of Firms – Elasticity of Supply Demand Curves of Households – Elasticity of Demand Equilibrium and Comparative Statics (Shift of a Curve and Movement along the Curve) Welfare Analysis – Consumers' and Producers' Surplus – Price Ceilings and Price Floors

UNIT –II **6 Hours**

Consumer Behaviour – Axioms of Choice – Budget Constraints and Indifference Curves Consumer's Equilibrium – Effects of a Price Change, Income and Substitution Effects – Derivation of a Demand Curve,Applications – Tax and Subsidies – Intertemporal Consumption – Suppliers' Income Effect

UNIT – III **6 Hours**

Theory of Production – Production Function and Iso-quants – Cost Minimization Cost Curves – Total, Average and Marginal Costs – Long Run and Short Run Costs, Equilibrium of a Firm Under Perfect Competition Monopoly and Monopolistic Competition

UNIT – IV **6 Hours**

Macroeconomics

National Income and its Components – GNP, NNP, GDP, NDP Consumption Function Investment Simple Keynesian Model of Income Determination and the Keynesian Multiplier

Government Sector – Taxes and Subsidies External Sector – Exports and Imports

UNIT – V **6 Hours**

Money – Definitions, Demand for Money – Transitionary and Speculative Demand

Supply of Money – Bank's Credit Creation Multiplier, Integrating Money and Commodity Markets – IS, LM Model, Business Cycles and Stabilization – Monetary and Fiscal Policy – Central Bank and the Government.

UNIT – VI **6 Hours**

The Classical Paradigm – Price and Wage Rigidities – Voluntary and Involuntary Unemployment.

List of Assignments: -

In the discussion topics mentioned above, students should be asked to prepare in advance in groups and present in class.

List of Project Based Learning Topics:

1. Types of markets (Monopoly, Monopolistic, Perfect Competition) and their real time examples in the economy.
2. Fiscal and Monetary Policy of India.
3. Concept of Price Ceilings and Price Floors and it's practical working in the economy.
4. Elasticity of Demand and it's types.
5. Elasticity of Supply and it's types.
6. Types of Costs in a Firm.
7. Money and it's demand
8. Understanding Credit Creation by banks using real time data from various banks.
9. Studying Unemployment and its types and the type of unemployment prevailing in India.

Textbooks:

1. Microeconomics- Pindyck, Robert S., and Daniel L. Rubinfeld Microeconomics
2. Macroeconomics- Dornbusch, Fischer and Startz

Syllabus for Unit Test:

Unit Test -1	UNIT – I, UNIT – II, UNIT - III
Unit Test -2	UNIT – IV, UNIT – V, UNIT - VI

BUSINESS COMMUNICATION & VALUE SCIENCE – II

TEACHING SCHEME	EXAMINATION SCHEME	CREDITS ALLOTTED
Lectures:2 Hrs/Week	**Term work: 25 Marks**	**Theory: 2 Credits**
Practical:2 Hrs/ Week	**Oral: 25 Marks**	**Practical: 1 Credits**
	Total: 50 Marks	**Total: 3 Credits**

Course Prerequisites: -

Basic knowledge of the parts of speech in English.
Vocabulary covered in the previous semester along with basic knowledge of verbs & adverbs.
Basic awareness of the need of speaking skills within social circle.
The elements of team dynamics done during the previous semester with proper application and basic awareness of the concepts of feedback, criticism.
The various common conflicts that may arise at varied situations

Course Objective: -

The course objective of Business Communication & Value Science-I aims to augment student's overall communication and interpersonal skills by engaging them in group activities and thus aid in helping them to emerge as professionals. The soft skills topics for this semester are intended to develop student's expertise on public speaking skills and to deal positively with criticism and to effectively present their personalities

Course Outcomes: -

Graduates will able to:

1. To understand the concept of soft skills, Business Values and its implication at workplace
2. To construct the error free sentences of English language and develop proper reading Skills for Oral and written business communication
3. To develop team building and leadership skills by applying motivational factors
4. To construct effective business presentation and do effective implementation of it through activities
5. To inculcate appropriate business ethics and etiquettes for effective professionalism
6. To understand the concept of Diversity and Inclusion and its application at workplace

Unit I Importance of Soft skills and Values Sciences: 6 Hours

Soft skills, meaning, need and importance, difference between soft skills and hard skills, life skills and personal skills, applying soft skills across culture values of a good manager, Respect for Individual and Integrity. Importance of Ethics and Values in Business World.

Unit II Enhancing Writing and Reading Skills: 6 Hours

Good and Bad Writing. Common errors, punctuation rules, use of words Formation of an E-magazine, Blog writing, writing notice, agenda and Minutes of meeting, Introduction to skimming and scanning Techniques of Good Reading, Bad reading Habits

Unit III Developing interpersonal skills: 6 Hours

Team Building Skills, Team dynamics, Types of teams Classification of teams, Bruce Tuckman's Team Building Model, Challenges and Remedies of Team Development Belbin's 8 Team Roles and Lindgren's Big 5 personality traits. Belbin's 8 team player styles Leadership Skills: Good Leadership Skills, Difference between Leadership and Management Defining Qualities and Strengths of leadership

Unit IV Public Speaking and Presentation Skills: 6 Hours

Public Speaking: fundamentals of effective public speaking, types- Extempore speech, manuscript speech, and ways to enhance public speaking skills, storytelling, oral review Power Point presentations, Effective ways to structure the presentation, importance of body language Group discussion, interview skills

Unit V Corporate / Business Etiquettes: 6 Hours

Corporate grooming & dressing, etiquettes in social & office Setting-Understand the importance of professional behaviour at the workplace, Understand and Implement etiquettes in workplace, presenting oneself with finesse and making others comfortable in a business setting. Importance of first impression, Grooming

Unit VI Diversity and Inclusion: 6 Hours

Concepts**,** Advantages and Disadvantages, Different forms of Diversity in our society. Socio-Cultural and Cross-Cultural Sensitivities at the Workplace: PWD and LGBT at the workplace, learning disabilities at the workplace; Caste, class, regionalism, religion and poverty: the different identities of Indian employees and employers and how to include everyone; Global diversity identities of race, religion, nationhood; Appropriate Social Media Use

List of Laboratory Exercises:

1) Join Hands Movement'. Individual identification of social Issues
2) SATORI – Participants share the personal take away acquired from GD, writing and reading skills activities captured in their handbook
3) Form an NGO. Create Vision, Mission, Value statement, tagline and Design a logo.
4) Plan and design an E Magazine.
5) Lucid Writing, Catherine Morris and Joanie McMahon's writing techniques.
6) Speed Reading session: Introduction to skimming and scanning; practice the same.
7) Design a skit- a) write the script articulating the message of their respective NGOs. Read out the script. (Skit time-5 minutes).
8) Promote the play through a social media and gather your audience. Enact the play. Capture the numbers of likes and reviews
9) Team Falcon Practical to identify individual personality traits with Belbin's 8 team player styles
10) Ten minutes of your time – a short film on diversity. Play the video, Discuss the concept of empathy
11) Touch the target (Blind man) - Debriefing of the Practical. Film: "The fish and I'' by Babak Habibifar"
12) To create a story – 10 minutes of a person's life affected by the social issue groups
13) Research on a book, incident or film based on the topic of your respective NGO and Discuss
14) Interviews of people from diverse groups (Ask 5 questions). Share the recordings in FB
15) Prepared speech- Every student will narrate the challenges faced by a member of a diverse group in 4 minutes (speech in first person)
16) Discussion on TCS values, Respect for Individual and Integrity.

Project:	01	Form an NGO with a social cause in a group and make an awareness among people by doing different activities

List of Project Based Learning Topics:

1. Analysing difference between Soft Skills and Hard skills
2. Preparing a model for evaluating Values and Ethics of Good Managers
3. Developing Reading and writing Skills: Preparing a model on each skill
4. Form a model for communicative writing which avoid grammar mistakes and common errors
5. Develop Bruce Tuchman's Team Building Models with classmates/Teammates
6. Analysing difference between Leadership and Management skills
7. Watch and listen the best videos of Good Public Speaker s and list out their Qualities and Attributes
8. Knowing body language and Paralinguistic Features for the Presentation: Making a video of professional presentation

9. Visit one nearest origination/Firm and find out what etiquettes and mannerism are being used there that enhance the capacity of their work place
10. Preparing a model of dress codes and attire for different professional situations
11. Analysing the major aspects of diversity and inclusion in the workplace
12. Creating a good model for increasing diversity and enhancing the proper inclusion that will help in achieve the goal of the origination effectively
13. Analysing markers of global identities for inclusive work culture

Reference Books:

1. Business Communication Today by Bovee, Thill, Raina
2. Business Communication by Meenakshi Raman, Prakash Singh published by Oxford University press, second edition,
3. Spoken English- A manual of Speech and Phoonetics by R. K. Bansal, J. B. Harrison published by Orient Blackswan
4. Communication Skills by Sanjay Kumar, PushpLata, published by Oxford University press, second edition
5. Technical Communication by Meenakshi Raman, Sangeeta Sharma published by Oxford University press
6. Developing Communication Skills by Krishna Mohan, MeeraBanerji published by Macmillan India Pvt Ltd
7. Strategic Communication by Charles Marsh
8. English vocabulary in use – Alan Mc'carthy and O'dell
9. Business Communication – Dr.SarojHiremath

Web References:

01. Ethics fundamentals and approaches to ethics
https://www.eolss.net/Sample-Chapters/C14/E1-37-01-00.pdf
02. A Framework for Making Ethical Decisions
https://www.brown.edu/academics/science-and-technology-studies/framework-making-ethical-decisions
03. Five Basic Approaches to Ethical Decision-
http://faculty.winthrop.edu/meelerd/docs/rolos/5_Ethical_Approaches.pdf

COMPUTER WORKSHOP TECHNOLOGY

TEACHING SCHEME		EXAMINATION SCHEME		CREDIT SCHEME	
Practical:	**2 Hours/Week**	**Term Work:**	**25 Marks**	**Practical:**	**1**
		Practical:	**25 Marks**		
Total	**2 Hours/Week**	**Total:**	**50 Marks**	**Total:**	**1**

Course Objective:
To acquire the knowledge of basic manufacturing processes used in computer engineering technology

Prerequisite:
Basics of Engineering materials. Basics of computer and laptop.

Course Outcomes: On completion of the course, students will have the ability to:

1. Understand the basics parts used in the computer and laptop.
2. Understand fundamental concepts of assembly of electronics components (PCB).
3. Understand the various joining processes
4. Develop plastic moulding component used in computer engineering.
5. Developing the component used in computer engineering by use of 3D printing technology.
6. Understand the knowledge of making fasteners used for computer and laptop.

Unit I **04 Hours**

Assembly of Computer: Introduction to hardware peripherals like RAM, ROM, keyboard, Mouse, processors, etc. Generation of processors. Working of SMPS. Study of various ports. Steps and precautions to assemble computer, Tools used in computer hardware

Unit II **06 Hours**

Printed Circuit Boards Assembly (PCB): Study of joining processes, Resistance welding and Soldering processes, why and how flux, tip tinner, solder wick, and post-soldering cleaners are used in the hand soldering process. Laser welding, orbital welding. Advantages and disadvantages of welding processes.

Unit III **06 Hours**

CPU Cabinet Manufacturing Process: Introduction to machines in sheet metal Industry: shearing machine, bending machine, circular profile cutting machines. Different types of sheet metal folds. Rivets and its different parts, selection of rivet heads, types of rivets and its uses. Punching, blanking, shearing, bending, and piercing.

Unit IV **02 Hours**

Plastic Molding Process: Introduction to plastic molding. Types of plastics. Types of plastic molding. Exercise on plastic molding machine ,manufacturing of plastic moulded job.

Unit V **02 Hours**

3D Printing Technology: Introduction to Additive Manufacturing, Need for Additive Manufacturing, Generic AM process, Classification of AM Processes, 3D Printing process. Steps in AM process, Advantages of AM, Major Applications

Unit VI **04 Hours**

Study of Machining Processes: Introduction to machining processes, Different types of turning and grinding operations, by using turning operations making of simple fastener used in computer engineering.

Textbooks:

1. Khanna O.P. and Lal. M., " Production Technology", Dhanpatrai Publications (P) Ltd., New Delhi.
2. Jain R.K., "Production Technology", Khanna Publishers, Delhi
3. The Complete Reference PC Hardware, Craig Zacker, John Rourke

Reference Books:

1. ChoudharyHajra S. k., ChoudharyHajra A. k. "Elements of Workshop Technology Vol 2 Machine Tools, Publisher: Media Publishers & Promoters, India.
2. Rajput R. K ., "Manufacturing Technology", Laxmi Publications (P)Ltd, New Delhi..

List of Laboratory Exercise:

1. Practical on introduction to hardware and different tools used in workshop technology for computer engineering.
2. Experiment and demonstration of soldering processes on electronics components such as PCB assembly.
3. Practical on resistance welding processes.
4. Practical demonstration on shearing machine, bending machine, circular profile cuttingmachines used in sheet metal operations for manufacturing of cabinet used in computer.
5. Practical demonstration on Punching, blanking, shearing, bending, and piercing.
6. Practical demonstration on plastic molding machine.
7. Practical demonstration on 3 D printing machine
8. Practical demonstration on making fastener for computer by machining processes .
9. Industrial visit to the manufacturing industry.