

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, teachers, employers once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Table 1: Students feedback and action taken report

Based on the students' feedback, appropriate changes were made as is notified in the following table.

Sr.No.	FEEDBACK	ACTION TAKEN REPORT
1	Need to provide more newer technological learning.	Guest lectures from eminent speakers of the industry and alumni, mini projects and field visits are planned for the coming Academic Year.
2.	Try to reach every student and ask for their doubts. Make teaching a two way interaction. Try to reach every students and ask for doubts.	Teachers are being briefed about the feedback.
3.	Arranging more placement drives.	Institute has tied up with BVDU, IMED, Pune for getting leads on placement opportunities for students.
4.	There should be discipline in the library.	The suggestions is forwarded to library committee.

5	Teachers should complete the teaching part before at least 15 days before exam. Quality, Clarity and Study material should be provided by teachers.	Teachers are being briefed about the feedback.
6	The college should focus more on interviews of students by the teacher, online/offline so that students should get an idea how to face an interview.	Soft Skills workshops are planned for the coming Academic Year.
7	Extra events like debate, General Knowledge Competition, Current Affairs Question competition should be arranged.	Suggestion has been forwarded to Management Club coordinators.

Table 2: Teachers feedback and action taken report

Teachers feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

S.No	FEEDBACK	ACTION TAKEN
1.	In order to keep uniformity in applying practical approach to different subjects at university level there is need of communication among faculties of all the institutes	The suggestions has been forwarded to Board of Studies.
2.	Software should be made available for relevant topic, if industry practices it with software	Open source software are being made available in computer laboratory and for proprietary software, suggestion is forwarded to the university.
3.	Syllabus of PG & UG courses should be different though the subject are same.	Teachers are being briefed to keep in mind while discussing subjects at length and depth for under graduate and post graduate level.

Table 3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below

S.No.	FEEDBACK	ACTION TAKEN
1	Need more emphasis on career development and personality development, communication skills	Different workshops and Student Development Programs are planned for the coming Academic Year.
2	Need more emphasis on industry institute interaction, emphasis on practical knowledge and latest trends.	Guest lectures from eminent speakers of the industry and alumni, mini projects and field visits are planned for the coming Academic Year.

Table 4: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2015-2016 and the action taken were given below

S.NO	FEEDBACK	ACTION TAKEN
1.	There should be emphasis on project based learning and latest concepts should be part of syllabus.	Guest lectures from eminent speakers of the industry and alumni, mini projects and field visits are planned for the coming Academic Year.
2.	Emphasis on Soft Skill is required.	Soft Skills workshops are planned for the coming Academic Year.

CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders

Director

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