

**Bharati Vidyapeeth (Deemed to be University), Pune**  
**Faculty of Medical Sciences**  
**BoS in Audiology and Speech Language Pathology**  
**BASLP: Mapping of Courses to Program Outcomes (POs)**

Sr. No.	Faculty	Code
Faculty of Medical Sciences		
1	Bachelor of Audiology and Speech Language Pathology (BASLP)	

**BoS in Audiology and Speech Language Pathology  
BASLP: Mapping of Courses to Program Outcomes (POs)**

	<b>Program</b>	<b>Code</b>
	Bachelor of Audiology and Speech Language Pathology (BASLP)	
<b>Semester</b>	<b>Course/Subject</b>	<b>Code</b>
<b>I</b>	Communication Sciences	B 1.1
	Anatomy and Physiology of Speech and Hearing	B 1.2
	Clinical Psychology	B 1.3
	Linguistics and Phonetics	B 1.4
	Electronics and Acoustics	B 1.5
	Research Methods and Statistics	B 1.6
<b>II</b>	Neurology	B 2.1
	Otolaryngology	B 2.2
	Speech-Language Pathology	B 2.3
	Audiology	B 2.4
	Practicals (Speech-language Pathology)	B 2.5
	Practicals (Audiology)	B 2.6
<b>III</b>	Voice and its Disorders	B 3.1
	Speech Sound Disorders	B 3.2
	Diagnostic Audiology-Behavioral Tests	B 3.3
	Amplification Devices	B 3.4
	Clinicals in Speech-Language Pathology	B 3.5
	Clinicals in Audiology	B 3.6
<b>IV</b>	Motor Speech Disorders in Children	B.4.1
	Language Disorders in Children	B.4.2
	Diagnostic Audiology-Physiological Tests	B.4.3
	Implantable Hearing Device	B.4.4
	Clinicals in Speech-Language Pathology	B.4.5
	Clinicals in Audiology	B.4.6
<b>V</b>	Structural Anomalies & Speech Disorders	B 5.1
	Fluency and its Disorders	B 5.2
	Pediatric Audiology	B 5.3
	Aural Rehabilitation in Children	B 5.4
	Clinicals in Speech-Language Pathology	B 5.5
	Clinicals in Audiology	B 5.6
<b>VI</b>	Motor Speech Disorders in Adults	B 6.1
	Language Disorders in Adults	B 6.2
	Aural Rehabilitation in Adults	B 6.3
	Audiology in Practice	B 6.4
	Clinicals in Speech-Language	B 6.5
	Clinicals in Audiology	B 6.6
<b>VII</b>	Internship- Speech, Language & Swallowing Disorders	B 7.1
<b>VIII</b>	Internship- Auditory & Vestibular Disorders	B 7.2

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<b>Program Outcome Code</b>	<b>Outcome Statement</b> (POs 1, 3, 4, 5, 6 and 7 split to make mapping of courses to POs more specific. POs 2, 8, 9 and 10 have not been split.)
<b>PO 1</b>	Function as audiologists and speech-language pathologists in different work settings.
<b>PO 1-A</b>	Function as audiologists in different work settings.
<b>PO 1-S</b>	Function as speech-language pathologists in different work settings.
<b>PO 2</b>	Understand concepts in speech, language, communication, hearing and disability.
<b>PO 3</b>	Screen, evaluate, diagnose and assess the severity of different disorders related to speech, language, swallowing and hearing.
<b>PO 3-A</b>	Screen, evaluate, diagnose and assess the severity of different auditory and vestibular disorders.
<b>PO 3-S</b>	Screen, evaluate, diagnose and assess the severity of different disorders related to speech, language and swallowing.
<b>PO 4</b>	Manage speech, language, swallowing and hearing disorders across life span.
<b>PO 4-A</b>	Manage auditory and vestibular disorders across life span.
<b>PO 4-S</b>	Manage speech, language and swallowing disorders across life span.
<b>PO 5</b>	Counsel persons with disorders of communication and their family members.
<b>PO 5-A</b>	Counsel persons with auditory and vestibular disorders and their family members.
<b>PO 5-S</b>	Counsel persons with speech, language and swallowing disorders and their family members.
<b>PO 6</b>	Rehabilitate persons with speech, language, swallowing and hearing disorders.
<b>PO 6-A</b>	Rehabilitate persons with auditory and vestibular disorders.
<b>PO 6-S</b>	Rehabilitate persons with speech, language and swallowing disorders.
<b>PO 7</b>	Prevent speech, language, swallowing and hearing disorders.
<b>PO 7-A</b>	Prevent auditory and vestibular disorders.
<b>PO 7-S</b>	Prevent speech, language and swallowing disorders.
<b>PO 8</b>	Liaise with professionals in allied fields and other stake holders.
<b>PO 9</b>	Implement public awareness and education program.
<b>PO 10</b>	Undertake advocacy measures on behalf of and for persons with speech language and hearing disorders.

Key: A- Audiology (Auditory & Vestibular Disorders), S- Speech, Language & Swallowing Disorders

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Program Outcome Code	Outcome Statement	Semester I					
		B 1.1	B 1.2	B 1.3	B 1.4	B 1.5	B 1.6
PO 1-A	Function as audiologists in different work settings.						
PO 1-S	Function as speech-language pathologists in different work settings.						
PO 2	Understand concepts in speech, language, communication, hearing and disability.	Y	Y		Y	Y	Y
PO 3-A	Screen, evaluate, diagnose and assess the severity of different auditory and vestibular disorders.						
PO 3-S	Screen, evaluate, diagnose and assess the severity of different disorders related to speech, language and swallowing.						
PO 4-A	Manage auditory and vestibular disorders across life span.						
PO 4-S	Manage speech, language and swallowing disorders across life span.						
PO 5-A	Counsel persons with auditory and vestibular disorders and their family members.			Y			
PO 5-S	Counsel persons with speech, language and swallowing disorders and their family members.			Y			
PO 6-A	Rehabilitate persons with auditory and vestibular disorders.						
PO 6-S	Rehabilitate persons with speech, language and swallowing disorders.						
PO 7-A	Prevent auditory and vestibular disorders.						
PO 7-S	Prevent speech, language and swallowing disorders.						
PO 8	Liaise with professionals in allied fields and other stake holders.						
PO 9	Implement public awareness and education program.						
PO 10	Undertake advocacy measures on behalf of and for persons with speech language and hearing disorders.						

Key: A- Audiology (Auditory & Vestibular Disorders), S- Speech, Language & Swallowing Disorders

Semester	Course/Subject	Code
I	Communication Sciences	B 1.1
	Anatomy and Physiology of Speech and Hearing	B 1.2
	Clinical Psychology	B 1.3
	Linguistics and Phonetics	B 1.4
	Electronics and Acoustics	B 1.5
	Research Methods and Statistics	B 1.6

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Program Outcome Code	Outcome Statement	Semester II					
		B 2.1	B 2.2	B 2.3	B 2.4	B 2.5	B 2.6
PO 1-A	Function as audiologists in different work settings.				Y		Y
PO 1-S	Function as speech-language pathologists in different work settings.			Y		Y	
PO 2	Understand concepts in speech, language, communication, hearing and disability.	Y	Y	Y	Y		
PO 3-A	Screen, evaluate, diagnose and assess the severity of different auditory and vestibular disorders.				Y		Y
PO 3-S	Screen, evaluate, diagnose and assess the severity of different disorders related to speech, language and swallowing.			Y		Y	
PO 4-A	Manage auditory and vestibular disorders across life span.						
PO 4-S	Manage speech, language and swallowing disorders across life span.			Y		Y	
PO 5-A	Counsel persons with auditory and vestibular disorders and their family members.		Y		Y		
PO 5-S	Counsel persons with speech, language and swallowing disorders and their family members.		Y	Y		Y	
PO 6-A	Rehabilitate persons with auditory and vestibular disorders.						
PO 6-S	Rehabilitate persons with speech, language and swallowing disorders.						
PO 7-A	Prevent auditory and vestibular disorders.						
PO 7-S	Prevent speech, language and swallowing disorders.			Y		Y	
PO 8	Liaise with professionals in allied fields and other stake holders.						
PO 9	Implement public awareness and education program.		Y	Y		Y	
PO 10	Undertake advocacy measures on behalf of and for persons with speech language and hearing disorders.			Y			

Key: A- Audiology (Auditory & Vestibular Disorders), S- Speech, Language & Swallowing Disorders

Semester	Course/Subject	Code
II	Neurology	B 2.1
	Otolaryngology	B 2.2
	Speech-Language Pathology	B 2.3
	Audiology	B 2.4
	Practicals (Speech-language Pathology)	B 2.5
	Practicals (Audiology)	B 2.6

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Program Outcome Code	Outcome Statement	Semester III					
		B 3.1	B 3.2	B 3.3	B 3.4	B 3.5	B 3.6
PO 1-A	Function as audiologists in different work settings.			Y	Y		Y
PO 1-S	Function as speech-language pathologists in different work settings.	Y	Y			Y	
PO 2	Understand concepts in speech, language, communication, hearing and disability.	Y	Y	Y	Y		
PO 3-A	Screen, evaluate, diagnose and assess the severity of different auditory and vestibular disorders.			Y			Y
PO 3-S	Screen, evaluate, diagnose and assess the severity of different disorders related to speech, language and swallowing.	Y	Y			Y	
PO 4-A	Manage auditory and vestibular disorders across life span.						
PO 4-S	Manage speech, language and swallowing disorders across life span.	Y	Y			Y	
PO 5-A	Counsel persons with auditory and vestibular disorders and their family members.			Y	Y		Y
PO 5-S	Counsel persons with speech, language and swallowing disorders and their family members.	Y	Y			Y	
PO 6-A	Rehabilitate persons with auditory and vestibular disorders.				Y		
PO 6-S	Rehabilitate persons with speech, language and swallowing disorders.						
PO 7-A	Prevent auditory and vestibular disorders.						
PO 7-S	Prevent speech, language and swallowing disorders.	Y	Y			Y	
PO 8	Liaise with professionals in allied fields and other stake holders.	Y	Y	Y	Y	Y	
PO 9	Implement public awareness and education program.	Y	Y		Y	Y	
PO 10	Undertake advocacy measures on behalf of and for persons with speech language and hearing disorders.						

Key: A- Audiology (Auditory & Vestibular Disorders), S- Speech, Language & Swallowing Disorders

Semester	Course/Subject	Code
III	Voice and its Disorders	B 3.1
	Speech Sound Disorders	B 3.2
	Diagnostic Audiology-Behavioral Tests	B 3.3
	Amplification Devices	B 3.4
	Clinicals in Speech-Language Pathology	B 3.5
	Clinicals in Audiology	B 3.6

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Program Outcome Code	Outcome Statement	Semester IV					
		B 4.1	B 4.2	B 4.3	B 4.4	B 4.5	B 4.6
PO 1-A	Function as audiologists in different work settings.			Y	Y		Y
PO 1-S	Function as speech-language pathologists in different work settings.	Y	Y				
PO 2	Understand concepts in speech, language, communication, hearing and disability.	Y	Y	Y	Y		
PO 3-A	Screen, evaluate, diagnose and assess the severity of different auditory and vestibular disorders.			Y			Y
PO 3-S	Screen, evaluate, diagnose and assess the severity of different disorders related to speech, language and swallowing.	Y	Y			Y	
PO 4-A	Manage auditory and vestibular disorders across life span.						
PO 4-S	Manage speech, language and swallowing disorders across life span.	Y	Y			Y	
PO 5-A	Counsel persons with auditory and vestibular disorders and their family members.			Y	Y		Y
PO 5-S	Counsel persons with speech, language and swallowing disorders and their family members.	Y	Y			Y	
PO 6-A	Rehabilitate persons with auditory and vestibular disorders.				Y		Y
PO 6-S	Rehabilitate persons with speech, language and swallowing disorders.	Y	Y			Y	
PO 7-A	Prevent auditory and vestibular disorders.						Y
PO 7-S	Prevent speech, language and swallowing disorders.	Y	Y			Y	
PO 8	Liaise with professionals in allied fields and other stake holders.	Y	Y	Y	Y	Y	Y
PO 9	Implement public awareness and education program.	Y	Y		Y	Y	
PO 10	Undertake advocacy measures on behalf of and for persons with speech language and hearing disorders.	Y	Y				

Key: A- Audiology (Auditory & Vestibular Disorders), S- Speech, Language & Swallowing Disorders

Semester	Course/Subject	Code
IV	Motor Speech Disorders in Children	B.4.1
	Language Disorders in Children	B.4.2
	Diagnostic Audiology-Physiological Tests	B.4.3
	Implantable Hearing Device	B.4.4
	Clinicals in Speech-Language Pathology	B.4.5
	Clinicals in Audiology	B.4.6

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Program Outcome Code	Outcome Statement	Semester V					
		B 5.1	B 5.2	B 5.3	B 5.4	B 5.5	B 5.6
PO 1-A	Function as audiologists in different work settings.			Y	Y		Y
PO 1-S	Function as speech-language pathologists in different work settings.	Y				Y	
PO 2	Understand concepts in speech, language, communication, hearing and disability.	Y	Y	Y	Y		
PO 3-A	Screen, evaluate, diagnose and assess the severity of different auditory and vestibular disorders.			Y			Y
PO 3-S	Screen, evaluate, diagnose and assess the severity of different disorders related to speech, language and swallowing.	Y	Y			Y	
PO 4-A	Manage auditory and vestibular disorders across life span.				Y		Y
PO 4-S	Manage speech, language and swallowing disorders across life span.	Y	Y			Y	
PO 5-A	Counsel persons with auditory and vestibular disorders and their family members.			Y	Y		Y
PO 5-S	Counsel persons with speech, language and swallowing disorders and their family members.	Y	Y			Y	
PO 6-A	Rehabilitate persons with auditory and vestibular disorders.				Y		Y
PO 6-S	Rehabilitate persons with speech, language and swallowing disorders.	Y				Y	
PO 7-A	Prevent auditory and vestibular disorders.			Y			Y
PO 7-S	Prevent speech, language and swallowing disorders.	Y	Y			Y	
PO 8	Liaise with professionals in allied fields and other stake holders.	Y	Y	Y	Y	Y	Y
PO 9	Implement public awareness and education program.	Y	Y			Y	
PO 10	Undertake advocacy measures on behalf of and for persons with speech language and hearing disorders.	Y			Y		

Key: A- Audiology (Auditory & Vestibular Disorders), S- Speech, Language & Swallowing Disorders

Semester	Course/Subject	Code
V	Structural Anomalies & Speech Disorders	B 5.1
	Fluency and its Disorders	B 5.2
	Pediatric Audiology	B 5.3
	Aural Rehabilitation in Children	B 5.4
	Clinicals in Speech-Language Pathology	B 5.5
	Clinicals in Audiology	B 5.6



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Program Outcome Code	Outcome Statement	Semester VI					
		B 6.1	B 6.2	B 6.3	B 6.4	B 6.5	B 6.6
PO 1-A	Function as audiologists in different work settings.			Y	Y		Y
PO 1-S	Function as speech-language pathologists in different work settings.	Y	Y			Y	
PO 2	Understand concepts in speech, language, communication, hearing and disability.	Y	Y	Y			
PO 3-A	Screen, evaluate, diagnose and assess the severity of different auditory and vestibular disorders.				Y		Y
PO 3-S	Screen, evaluate, diagnose and assess the severity of different disorders related to speech, language and swallowing.	Y	Y			Y	
PO 4-A	Manage auditory and vestibular disorders across life span.			Y			Y
PO 4-S	Manage speech, language and swallowing disorders across life span.	Y	Y			Y	
PO 5-A	Counsel persons with auditory and vestibular disorders and their family members.			Y	Y		Y
PO 5-S	Counsel persons with speech, language and swallowing disorders and their family members.	Y	Y			Y	
PO 6-A	Rehabilitate persons with auditory and vestibular disorders.			Y	Y		Y
PO 6-S	Rehabilitate persons with speech, language and swallowing disorders.	Y	Y			Y	
PO 7-A	Prevent auditory and vestibular disorders.				Y		Y
PO 7-S	Prevent speech, language and swallowing disorders.	Y	Y			Y	
PO 8	Liaise with professionals in allied fields and other stake holders.	Y	Y	Y	Y	Y	Y
PO 9	Implement public awareness and education program.	Y	Y		Y		
PO 10	Undertake advocacy measures on behalf of and for persons with speech language and hearing disorders.	Y	Y		Y	Y	

Key: A- Audiology (Auditory & Vestibular Disorders), S- Speech, Language & Swallowing Disorders

Semester	Course/Subject	Code
VI	Motor Speech Disorders in Adults	B 6.1
	Language Disorders in Adults	B 6.2
	Aural Rehabilitation in Adults	B 6.3
	Audiology in Practice	B 6.4
	Clinicals in Speech-Language	B 6.5
	Clinicals in Audiology	B 6.6

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Program Outcome Code	Outcome Statement	Internship	
		B 7.1	B 7.2
PO 1-A	Function as audiologists in different work settings.		Y
PO 1-S	Function as speech-language pathologists in different work settings.	Y	
PO 2	Understand concepts in speech, language, communication, hearing and disability.		
PO 3-A	Screen, evaluate, diagnose and assess the severity of different auditory and vestibular disorders.		Y
PO 3-S	Screen, evaluate, diagnose and assess the severity of different disorders related to speech, language and swallowing.	Y	
PO 4-A	Manage auditory and vestibular disorders across life span.		Y
PO 4-S	Manage speech, language and swallowing disorders across life span.	Y	
PO 5-A	Counsel persons with auditory and vestibular disorders and their family members.		Y
PO 5-S	Counsel persons with speech, language and swallowing disorders and their family members.	Y	
PO 6-A	Rehabilitate persons with auditory and vestibular disorders.		Y
PO 6-S	Rehabilitate persons with speech, language and swallowing disorders.	Y	
PO 7-A	Prevent auditory and vestibular disorders.		Y
PO 7-S	Prevent speech, language and swallowing disorders.	Y	
PO 8	Liaise with professionals in allied fields and other stake holders.	Y	Y
PO 9	Implement public awareness and education program.	Y	Y
PO 10	Undertake advocacy measures on behalf of and for persons with speech language and hearing disorders.	Y	Y

Key: A- Audiology (Auditory & Vestibular Disorders), S- Speech, Language & Swallowing Disorders

Semester	Course/Subject	Code
VII	Internship- Speech, Language & Swallowing Disorders	B 7.1
VIII	Internship- Auditory & Vestibular Disorders	B 7.2