



BHARATI VIDYAPEETH DEEMED (TO BE) UNIVERSITY

NEW LAW COLLEGE, PUNE

"A+" ACCREDITATION (THIRD CYCLE) BY 'NAAC' IN 2017
"A" GRADE UNIVERSITY STATUS BY MINISTRY OF HRD
63RD RANK AMONG UNIVERSITIES BY NIRF-2020



INFORMATION BROUCHER FOR VALUE ADDED COURSE 2023-24

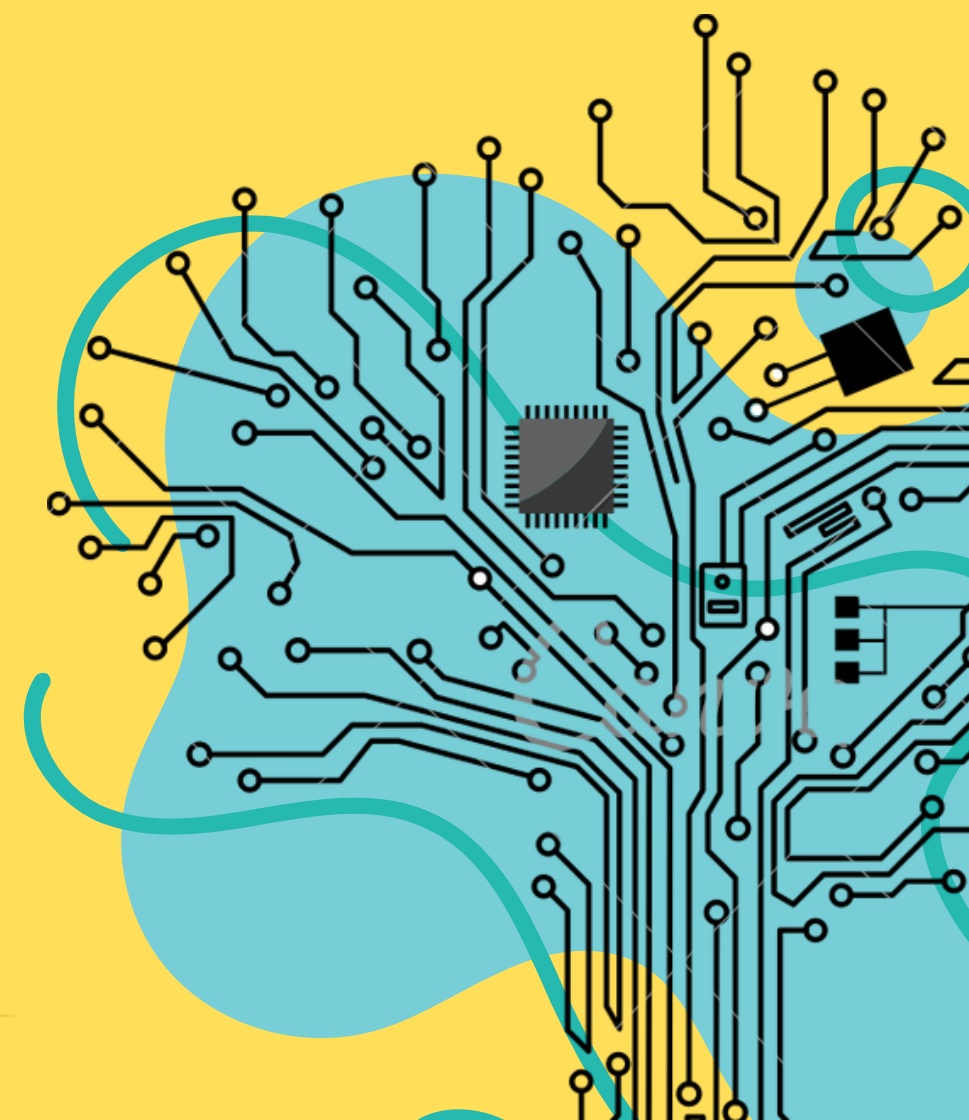


AT

**BHARATI VIDYAPEETH DEEMED UNIVERSITY
NEW LAW COLLEGE, PUNE (ESTD. 1978)**

RECOGNIZED BY THE BAR COUNCIL OF INDIA, NEW DELHI

LAW IS THE KING OF KINGS





NEW LAW COLLEGE , PUNE

ABOUT US

BHARATI VIDYAPEETH UNIVERSITY'S NEW LAW COLLEGE, ESTABLISHED IN 1978, IS THE PREMIER INSTITUTE OF INTERNATIONAL EXCELLENCE IN THE FIELD OF LEGAL EDUCATION. IT IS ONE OF THE CONSTITUENT UNITS OF BHARATI VIDYAPEETH UNIVERSITY PUNE, RECOGNIZED BY BAR COUNCIL OF INDIA & UNIVERSITY GRANT COMMISSION. THE COLLEGE AFFILIATION IS APPROVED BY BAR COUNCIL OF INDIA THROUGH LETTER NO. BCI-D-1029,(2009(1-E.MTG) DATED 7/7/2009. THE COLLEGE IS ALSO RECOGNIZED UNDER 2F & 12B OF UGC ACT 1956. THE COLLEGE IS RE-ACCREDITED WITH "A+" GRADE BY NATIONAL ASSESSMENT & ACCREDITATION COUNCIL (3RD CYCLE). THE COLLEGE WAS INAUGURATED IN THE YEAR 1978 AT THE HANDS OF HON. MR. JUSTICE Y.V. CHANDRACHUD THE THEN CHIEF JUSTICE OF INDIA. THE FOUNDATION STONE OF THE NEW LAW COLLEGE BUILDING WAS LAID DOWN IN THE YEAR 2004 AT THE HANDS OF THE CHIEF JUSTICE OF INDIA HON. MR. JUSTICE K.G. BALAKRISHNAN, THE THEN JUDGE SUPREME COURT OF INDIA. THE NEW BUILDING OF THE LAW COLLEGE WAS INAUGURATED IN THE YEAR 2005 AT THE HANDS OF HON. MR. JUSTICE R.C. LAHOTI, THE THEN CHIEF JUSTICE OF INDIA. THE COLLEGE HAS CELEBRATED ITS SILVER JUBILEE IN THE YEAR 2003 .

THE INSTITUTION OFFERS QUALITY LEGAL EDUCATION AT UNDERGRADUATE, POSTGRADUATE LEVELS IN THE FORM OF LL.B 3 YEAR, BBA LLB 5 YEAR, BA LL.B. 5 YEAR & LL.M.(TRIMESTER & 2 YEAR COURSE) . THESE COURSES ARE RECOGNIZED AND APPROVED BY THE BCI & UGC. BESIDES THIS THE COLLEGE ALSO OFFERS DIPLOMA AND CERTIFICATE COURSES IN THE AREAS OF SPECIALIZATION IN LABOUR LAWS, TAXATION LAWS, ARBITRATION LAWS, HUMAN RIGHTS, INTELLECTUAL PROPERTY RIGHTS, CYBER LAWS AND CORPORATE LAWS.

GUIDELINES FOR CONDUCTING VALUE ADDED COURSES

A VALUE ADDED COURSE OFFERED BY THE BHARATI VIDYAPEETH (DEEMED TO BE) UNIVERSITY, NEW LAW COLLEGE, PUNE CAN BE ATTENDED BY BOTH UG AND PG STUDENTS. IT IS TO BE NOTED THAT THE VALUE ADDED COURSE OFFERED SHOULD NOT BE A COURSE LISTED IN THE CURRICULUM OF ANY PROGRAMME OFFERED IN THE INSTITUTION.

DURATION

THE DURATION OF VALUE ADDED COURSES IS 15 WORKING DAYS AND THE COURSE CAN HAVE A MAXIMUM OF TWO HOURS PER DAY.

MAXIMUM NUMBER OF COURSES

A STUDENT CAN ATTEND A MAXIMUM OF ONE VALUE ADDED COURSE IN ONE SEMESTER.

CERTIFICATION

BHARATI VIDYAPEETH (DEEMED TO BE) UNIVERSITY, NEW LAW COLLEGE, PUNE WILL ISSUE CERTIFICATES SUBJECT TO FOLLOWING CONDITIONS –

- MINIMUM OF 75% ATTENDANCE**
- INTERNAL ASSESSMENT**

Program wise Course allocation

Program	Value Added Course Offered	Faculty incharge
BALLB 1st Year BBA LLB 1st Year LLB 1st Year	Contract Creation: Advanced Contract Act and Drafting	Ms. Divya Saxena Ms. Priyanka Unde
LLB 1st Year	Vakili Vyavsaay Suru Karnyaa Aadhichi Purva Tayari (Marathi)	Dr. Rohit H. Surawase
BALLB 2nd Year BBA LLB 2nd Year LLB 2nd Year	1. Creative Writing 2. Law and Economics	1. Mr. Shubham Tripathi Ms. Akanksha Ghatol 2. Ms. Leena Ghatonkar
BALLB 3rd Year BBA LLB 3rd Year	Commercial Contract	Mr. Gaurav Mishra
LLB 3rd Year	Sampurna Marathit Dastavej Tyaaar Karnyachi Shaili (Marathi)	Dr. Rohit H. Surawase
BALLB 4th Year BBA LLB 4th Year	1. Legal Research and Article Writing 2. Interface Between Law and Dharma	1. Dr. Vidya Dhere 2. Ms. Rashmi Dubey
BALLB 5th Year BBA LLB 5th Year	1. Pragmatic Approach of Cyber Law 2. Practical and Working Knowledge of Labour and Employment Laws	1. Ms. Niha Khan 2. Dr. Jayashree Khandare
LLM 1st Year LLM 2nd Year	1. The Skill of Writing of Research Papers 2. Legal Perspective on Gender Equality in India	1. Dr. Rohit H. Surawase 2. Ms. Akanksha Ghatol

Subject: Contract Creation: Advanced Contract Act and Drafting

Designation of Course	Value Added Course
Teaching Scheme:	30 Hours

Course Outcomes	<ul style="list-style-type: none"> ● Students will demonstrate an advanced understanding of legal drafting techniques, including language precision and expression clarity. ● Participants will develop a comprehensive understanding of advanced contract law principles, including that is not limited to offer and acceptance, consideration, legality, and capacity. ● The course will equip students with advanced negotiation skills tailored explicitly to contractual settings, enabling them to navigate complex negotiations, anticipate challenges, and structure agreements that align with the best interests of their clients. ● Students will draft specialized contracts tailored to various industries and contexts, enhancing their ability to create legally sound and enforceable agreements.
Course Objectives	<ul style="list-style-type: none"> ● To Develop a deep understanding of advanced contract law principles, including the intricacies of formation, interpretation, and enforcement, and apply this knowledge to real-world legal scenarios. ● To Develop the capability to draft specialized contracts tailored to specific industries and contexts

Module I: Contract Drafting	(05 Hrs)
<ul style="list-style-type: none"> ● Employment Drafts: Definition and Introduction to Employment Drafts ● Business Drafts- Sales and Purchase: Basic Introduction and Drafting ● Memorandum of Understanding: Introduction and Drafting of Basic Memorendum 	
Module II: Merger and Acquisition Drafting	(10 Hrs)
<ul style="list-style-type: none"> ● Merger: Defination, Kinds. ● Acquisition: Introduction, Types of Acquisition ● Drafting of Merger and Acquisition Contracts: Drafting in Current Scenario 	
Module III: E contracts regarding IT Act	(08 Hrs)

- E Contracts: Introduction, Information Technology Act 2000: Section 10 A
- Digital Signature, E- Signature: Definition, Differentiation between both, IT Act 2000: Chapter 2 and Chapter 3.
- E Contract Drafting
- Contract Drafting in Changing Scenario

Reference Materials

Journal Articles	<ol style="list-style-type: none"> 1. https://www.researchgate.net/publication/312104015_Mergers_and_Acquisitions_A_Conceptual_Review 2. https://blog.ipleaders.in/what-makes-contract-drafting-necessary-all-you-needed-to-know/
Books	<ol style="list-style-type: none"> 1. Contract Law, Available at: https://www.hzu.edu.in/uploads/2020/10/97-contract-law-willan-publishing-2007.pdf 2. A Book on Drafting of Commercial Contracts and Agreements, Available at: http://www.caaa.in/Image/30%20.pdf

विषय: वकिली व्यावसाय सुरु करण्याआधीची पूर्व तयारी

अभ्यासक्रमाचे पदनाम	मूल्यवर्धित अभ्यासक्रम
शिकवण्याची योजना:	३० तास

अभ्यासक्रमाचे उद्दिष्ट	<ul style="list-style-type: none"> • स्थानिक भाषेत कायदेविषयक ज्ञान वाढवणे जेणेकरून विद्यार्थ्यांना मूळ तळागाळातील पातळीवरील लोकांशी जोडण्यास मदत होईल. • कायदे स्थानिक भाषेत शिकणे जेणेकरून कायद्याचा खरा हेतू व विषयाची अधिक चांगली समज मिळविण्यात विद्यार्थ्यांना मदत होईल. • कायदे स्थानिक भाषेत शिकणे जेणेकरून कायद्याचा खरा हेतू या विषयाची चांगली समज प्राप्त होण्यास मदत होईल. • कायद्यातील तज्ञांच्या वास्तविक जीवनातील अनुभवांमधून व्यावहारिक ज्ञान मिळवणे. • वास्तविक जीवनातील परिस्थितींमध्ये समस्या सोडवण्याच्या रणनीती आणि गंभीर विचार कौशल्ये वापरण्यास शिकणे.
अभ्यासक्रमाचे परिणाम	<ul style="list-style-type: none"> • विद्यार्थ्यांना स्थानिक भाषेतील मूलभूत प्रक्रियात्मक कायदे समजतील जे वास्तविक जीवनाशी संबंधित असू शकतात. • विद्यार्थी तज्ञांसोबत संवादात्मक कौशल्ये विकसित करतील ज्यामुळे त्यांना चांगले वकील, मध्यस्थ म्हणून मदत होईल • विद्यार्थी प्रक्रियात्मक कायदांशी निगडित गुंतागुंत समजून घेतील आणि अशा परिस्थितींना शक्य तितक्या चांगल्या प्रकारे व्यवस्थापित करण्यास शिकतील. • ते निर्णय घेण्यासाठी इष्टतम विश्लेषणात्मक वृत्ती विकसित करतील.

खंड १: दिवाणी न्यायालईन कामकाज:

(१० तास)

१. दिवाणी प्रक्रिया संहिता
 - अ. दिवाणी कायदे
 - आ. भारतीय साक्षीपुरावा अधिनियम
२. प्रशासन
 - अ. अधिकृत (लोकस स्टॅनडी) वैध्य स्थान/
 - आ. व्यक्तीलक्षी हक्क
 - इ. वैयक्तिक अथवा अनेक इसमाविरुद्ध दाद मागणे
 - ई. प्रशासनाच्या चुकीबद्दल दाद मागणे
३. प्रक्रिया
 - अ. दावा तयार करून दाखल करणे
 - आ. योग्य तो मुद्रांक शुल्क भरणे
 - इ. दाव्यातील त्रुटी पूर्ण करणे
 - ई. दाव्याला कोर्टाकडून नंबर मिळणे
 - उ. प्रतिवादीला समन्स नोटीस पाठविणे /
 - ऊ. प्रतिवादीची कैफियत जबाब /
 - ऋ. दाव्याचे मुद्दे तयार करणे
 - ल. वादीचा साक्षी पुरावा - स्वतः व इतर साक्षीदार असल्यास तपास उलटतपास
 - ँ. प्रतीवादीचा साक्षी पुरावा - स्वतः व इतर साक्षीदार असल्यास तपास उलटतपास
 - ऐ. वादी व प्रतीवादीचा युक्तिवाद
 - ए. निर्णय न्यायनिवाडा/

खंड २: फौजदारी न्यायालईन कामकाज:

(१० तास)

१. फौजदारी प्रक्रिया संहिता
 - अ. भारतीय दंड संहिता
 - आ. भारतीय साक्षीपुरावा अधिनियम
२. अधिकृत लोकस) वैध्य स्थान/स्टॅनडी (
 - अ. व्यक्ती लक्षी हक्क व सर्वलक्षी हक्क
 - आ. वैयक्तिक अथवा अनेक इसमाविरुद्ध दाद मागणे

इ. प्रशासनाच्या चुकीबद्दल दाद मागणे

ई. कोणतीही व्यक्ती फौजदारी चुकीबद्दल कायद्याप्रमाणे दाद मागू शकते .

३. प्रक्रिया

अ. तक्रार दाखल करणे

१. पोलीसामार्फत तक्रार एफ.आर.आय.

२. वैयक्तिक खाजगी तक्रार /

आ. वैयक्तिक समन्स /खाजगी तक्रार असल्यास आरोपीस नोटीस /

इ. आरोपपत्र (चार्जशीट)

ई. आरोपीकडून गुन्ह्याची ग्वाही (प्ली रेकॉर्ड)

उ. तक्रारदर तर्फे साक्षी पुरावा

ऊ. आरोपीचे फौजदारी प्रक्रिया संहिताचे कलम ३१३ प्रमाणे जबाब

ऋ. तक्रारदार व आरोपी तर्फे युक्तिवाद

ल. निर्णय न्यायन/िवाडा

४. प्रशासन

अ. पोलीस

आ. हवालदार

इ. पोलीस उप निरीक्षक

ई. पोलीस निरीक्षक

उ. पोलीस आयुक्त

ऊ. पोलीस अधीक्षक

पोलीस महानिरीक्षक

खंड ३: महसूल प्रकरणे:

(१० तास)

१. महाराष्ट्र जमीन महसूल संहिता

२. महसूल रेकॉर्ड

अ. ७ १२ उतारा वाचणे/

आ. ६६ उतारा वाचणे (फेरफार)

इ. ८अ उतारा वाचणे

ई. मालमत्ता पत्रक वाचणे

उ. जमिनीचे प्रकार

१. जिरायत

२. बागायत

३. आकार

४. पोटखराबा

५. इनाम

६. वतन

७. कुळ

८. पुनर्वसन

९. बॉम्बे टेनन्सी अँड अँग्रीकल्चरल जमीन कायदा, १९४८

३. दस्त ऐवज

अ. दस्ताचे प्रकार (डीड व डीडपोल)

आ. नोंदणी कायदाचे कलम १७

इ. दस्त ऐवज तयार करणे

ई. डेटा एन्ट्री करणे

उ. मालमत्तेचे मुल्यांकन काढणे

ऊ. मुद्रांक शुल्क व नोंदणी फी अवलोकन करणे

ऋ. मुद्रांक शुल्क व नोंदणी फी भरणे

ल. दुय्यम निबंधकाकडे दस्त नोंदविणे

१. सूची क्र२ .

२. अ पत्रक

४. जमीनीचा शोध अहवाल

५. प्रशासन

अ. तलाठी

आ. मंडलाधिकारी

इ. उपविभागीय अधिकारी

ई. तहसीलदार
उ. जिल्हाधिकारी
ऊ. आयुक्त

प्रकल्प:
१. मध्यस्थी अहवाल तयार करणे.
२. दिवाणी, फौजदारी प्रक्रियेत लागणारे किरकोळ अर्ज तयार करणे.
३. दिवाणी, फौजदारी अथवा महसूल वरील संशोधन प्रकल्प.

संदर्भ पुस्तके:
१ ए.सी.गांगुली - सिव्हील कोर्ट प्रॅक्टिस अंड प्रोसिजर
२ रतनलाल अंड धीरजलाल - क्रिमिनल प्रोसिजर कोड (वाधवा नागपूर)

प्रकल्प आधारित शिक्षण विषय

अनु. क्र.	विषय
१	दिवाणी व फौजदारी न्यायलयास भेट देऊन प्रक्रिया समजून घेणे.
२	मध्यस्थी संस्थेस भेट देऊन प्रक्रिया समजून घेणे.
३	वकिलांच्या कार्यालयात जाऊन दस्तावेज तयार करणे.

SYLLABUS

Subject: Creative Writing and Law

Designation of Course	Value Added Course
Teaching Scheme:	30 Hours

Course Objectives	<ul style="list-style-type: none">• To introduce students to the fundamental of creative writing, and help them draw connections with the fundamentals of building and fighting a legal case• To help students observe minute details in everyday events and in people, and use them in constructing a narrative• To help students write creatively and realistically through use of tools like plot, character development and style
Course Outcomes	<ul style="list-style-type: none">• Students will be able to build a court case better with the techniques of creative writing• A habit of close reading and observation will be cultivated among them, eventually helping in the legal profession• Students will be enabled to draft a legal case better – both in the sense of a narrative as well in terms of grammar and other technical aspects

Unit I: Fundamental Elements of Creative Writing and their Intersection with the Fundamentals of Constructing and Fighting a Legal Case (10 Hrs)	
a) Story and Plot (Case and Argumentation) b) Character Sketch (Motives) c) Point of View (Defence, Prosecution and Judiciary) d) Style – Sentences, Paragraphs and Narrative (Presentation in Court) e) Editing and Proof Reading (Legal Drafting) (All the elements to be discussed with reference to some short stories, dramas and novels)	
Unit II: Class Exercises (10 Hrs)	
a) Discussion on Journals – Students will be encouraged to maintain journals, and write about their everyday experiences. They shall be discussed in class b) Brainstorming – Through games like Finish the Story, discussion on nuances of various stories, enactments and improvisations	
Unit III: Writing and Reviewing (10 Hrs)	
a) Students will be asked to write stories, poems, dramas. Group discussions will be carried out throughout the process of writing for each student, to help the student gain new ideas and perspectives b) Reviews of the finished work will be conducted on group basis. Students, along with the	

instructor, will read each other's works and express what their opinions about it

- | |
|-------------------------------------|
| |
| Assignments |
| 1. Reviews of the stories and films |
| 2. Writing – stories, plays |

- | |
|---|
| |
| ReferenceBooks |
| 1. Glossary of Literary Terms – M.H. Abrams |
| 2. The Handbook of Creative Writing – Steven Earnshaw |
| 3. How to Write Dazzling Dialogue – James Scott Bell |

Subject: Law and Economics

Designation of Course	Value Added Course
Teaching Scheme:	30 Hours

Course Objectives	<ul style="list-style-type: none"> • To provide necessary skills • To enhance practical knowledge of the students • To use economic models to demonstrate how price structure and market stimulate and effects of scarcity • To analyze economic policy, economic institutions and macroeconomic performances • To evaluate inter-relationships of law and economics and enhance applicability
Course Outcomes	<ul style="list-style-type: none"> • To identify importance of co-relation between law and economics • To understand role of economic agents • To apply economic reasoning to analyze economic problems • To discuss challenges and opportunities of an economy

Unit I: INTRODUCTION TO ECONOMICS	
	(04 Hrs)
<ul style="list-style-type: none"> • Introduction- research paper- the aim of the legal research paper- essentials for economics as a social science, art and profession • Basic principles of economics • Positive and normative economics 	
Unit II: MICRO ECONOMIC ANALYSIS	
	(05 Hrs)
<ul style="list-style-type: none"> • Definition of consumer • Application of law of demand • Definition of producer 	

<ul style="list-style-type: none"> • Application of law of supply • Equilibrium of demand and supply
Unit III: MACRO ECONOMIC ANALYSIS (06 Hrs)
<ul style="list-style-type: none"> • Monetary policy by RBI in India (quantitative and qualitative tools adopted by RBI) • Fiscal policy by government (budgetary provision) • Concept of aggregate demand function and aggregate supply function • National income • Economic growth and development
Unit IV: INTER-RELATIONSHIPS BETWEEN ECONOMICS AND LAW (08 Hrs)
<ul style="list-style-type: none"> • Prerequisites of economics and law for students • Interaction of law and economics as per economic concepts • Application of law in economics • Contradictory outlook between law and economics
Unit V: CASE STUDY AND APPLICATION BASED ANALYSIS (07 Hrs)
<ul style="list-style-type: none"> • Current annual budget discussion (pros and cons) • Application of minimum wages act • Policies and regulations regarding protection of consumer as per consumer protection act • Tariff and non-tariff barriers by government • Tax avoidance and tax evasion

Reference Books
1. Geetika, Ghosh, P. Choudhary, P. (2017). <i>Managerial Economics</i> . McGraw Hill Education.
2. Salvatore, D. (2012). <i>Managerial Economics – Principles and Worldwide Applications</i> . Oxford University Press.
3. Dwivedi, D. (2015). <i>Managerial Economics</i> . Vikas Publishing House Pvt. Ltd.

Subject: Commercial Contract Drafting

Designation of Course	Value Added Course
Teaching Scheme:	30 Hours

Course Outcomes	<ul style="list-style-type: none"> ● Students will demonstrate an advanced understanding of commercial contracts, its application and execution. ● Students will understand legal drafting techniques and will gain comprehensive understanding of commercial drafting principles, including language precision and expression clarity. ● The course will equip students with advanced drafting skills tailored explicitly to contractual settings, enabling them to navigate draft contracts, anticipate challenges, and structure agreements that align with the best interests of their clients. ● Students will draft specialized contracts tailored to various industries and contexts, enhancing their ability to create legally sound and enforceable agreements.
Course Objectives	<ul style="list-style-type: none"> ● To Develop a deep understanding of Commercial contracts, drafting skills, interpretation of clauses, enforcement of contracts and application of this knowledge to real-world legal scenarios. ● Provide a theoretical overview of legal and linguistic approaches to contract drafting. ● To Enable participants to implement theory in context of practical exercises involving realistic situations, including examples of real contracts.

Module I: Process of Contract Drafting; Elements of Effective Contract	05
<ul style="list-style-type: none"> ● Fundamental Policies and Values of Contract Law ● Sources of Contract Law ● General Writing Principles Applicable to Contract Drafting ● Using Defined Terms 	

<p>Module II: Understanding Structure and essential Clauses in a Contract</p>	<p>0</p>
<ul style="list-style-type: none"> ● Structure of a Contract ● Boilerplate Clauses- <ul style="list-style-type: none"> ▪ Term and Validity of Contract ▪ Confidentiality ▪ Indemnity ▪ Warranty ▪ Jurisdiction ▪ Arbitration ▪ Assignment ▪ Severability ▪ Waiver ▪ Intellectual Property Rights ● Assignment I- Structure of Contract; Identifying Clauses in Contract 	
<p>Module III: Drafting Techniques</p>	<p>10Hrs</p>
<ul style="list-style-type: none"> ● Understanding Customer requirements ● Using clear language ● Consistency in draft ● Concise language ● Mitigating Risk ● Redlining a Contract ● Valid execution of Contract ● Assignment II- Drafting of Clauses and Contacts <ul style="list-style-type: none"> ● Non-Disclosure Agreement ● Service Agreement ● Partnership Deed ● Agency Agreement ● Assignment III- How to redline a Contract in word 	
<p>Module IV: Planning Ahead for Problems; Contract Interpretation</p>	<p>08 Hrs</p>
<ul style="list-style-type: none"> ● Termination Provisions ● Impracticality of Performance and Frustration of Purpose ● Risk Allocation in Contracts 	

- Clauses that Address the Possibility of Future Litigation
- **Assignment IV**- Discussing Case laws, situations of risk allocation in Contracts

Reference Materials

Journal Articles	<ol style="list-style-type: none"> 1. https://blog.ipleaders.in/what-makes-contract-drafting-necessary-all-you-need-to-know/ 2. https://legamart.com/articles/drafting-a-contract/ 3. https://www.mondaq.com/india/contracts-and-commercial-law/1331748/how-to-start-drafting-a-contract
Books	<ol style="list-style-type: none"> 1. A Book on Drafting of Commercial Contracts and Agreements, Available at:http://www.caaa.in/Image/30%20.pdf 2. Practical Guide to Drafting Commercial Contracts by BhumeshVermahttps://p-y3-www-amazon-in-kalias.amazon.in/Practical-Guide-Drafting-Commercial-Contracts-ebook/dp/B08872DPYK 3. Drafting of Contracts – Templates with Drafting Notes by Ravi Singhania https://www.ebcwebstore.com/product_info.php?products_id=99028885

विषय: संपूर्ण मराठीत दस्तऐवज तयार करण्याची शैली

अभ्यासक्रमाचे पदनाम	मूल्यवर्धित अभ्यासक्रम
शिकवण्याची योजना	३० तास

अभ्यासक्रमाचे उद्दिष्ट	<ul style="list-style-type: none"> स्थानिक मराठी भाषेत दस्तऐवज तयार करण्याचे कायदेविषयक ज्ञानाचे बीजा रोपण करणे जेणेकरून विद्यार्थ्यांना स्थानिक भाषेत परिपूर्ण दस्तऐवज तयार करण्यासाठी मदत होईल. कायदे स्थानिक भाषेत शिकणे व त्याप्रमाणे मराठी भाषेत दस्तऐवज तयार करणे जेणेकरून पक्षकारांचे मूळ मुद्दे त्यांना समजतील अश्या भाषेत मांडता यावे व ते पक्षकारांनी स्वतः समजून घ्यावेत. विधी तज्ञांनी बनवलेले व्यवहारात चालणारे मूळ दस्तऐवज समजून घेणे.
अभ्यासक्रमाचे परिणाम	<ul style="list-style-type: none"> विद्यार्थ्यांना स्थानिक मराठी भाषेत दस्तऐवज व त्यांच्याशी निघाडीत कायद्याचे अवलोकन करून ते दस्तऐवज मध्ये अंगीकृत करणे शिकतील. विद्यार्थी तज्ञांसोबत व त्यांच्या अनुभवातून संवादात्मक कौशल्ये विकसित करतील व तो संवाद दस्तऐवज मध्ये कसा उतरवायचा याची कला कौशल्य शिकतील.

खंड १: दस्तऐवज समजणे:	(१० तास)
<p>१. दस्तऐवज उद्देश</p> <p>अ. दस्तऐवजचे उद्देश</p> <p>आ. दस्तऐवजातील कायदे</p> <p>इ. दस्तऐवजातील कायदेशीर भाषा</p> <p>ई. दस्तऐवजातील मजकूर कायदेशीर मांडणे</p> <p>२. दस्तऐवज मजकूर</p> <p>अ. तारीख व ठिकाणाचे महत्व</p> <p>आ. दस्तऐवज मूळ ढाचा</p> <p>इ. दस्तऐवज तयार करणे व सहा (एक्सक्युषन) करणे</p> <p>ई. मोबदला</p> <p>उ. साक्षीदारांचे महत्व</p>	
खंड २: दस्तऐवज प्रकार:	(१० तास)
<p>१. विक्री करारनामा</p> <p>अ. करारनामा व खरेदीखत अंतर</p> <p>आ. अटी व शर्ती</p> <p>इ. जंगम व स्थावर मालमत्ते बाबत</p> <p>ई. मोबदला</p>	

२. भाडे करारनामा / लिव्ह अँड लायसन्स

- अ. संकल्पना
- आ. लायसन्स फी
- इ. ठेव/डिपोजिट
- ई. करार मुदत
- उ. करार अटिचा भंग
- ऊ. नोटीस
- ऋ. करार रद्द करणे

३. भाडेपट्टा करारनामा

- अ. संकल्पना
- आ. भाडेपट्टा मुदत
- इ. ठेव/डिपोजिट
- ई. भाडेपट्टा अटि व शर्ती
- उ. भाडेपट्टा अटिचा भंग
- ऊ. नोटीस
- ऋ. भाडेपट्टा रद्द करणे

४. मृत्यु पत्र

- अ. संकल्पना
- आ. महत्व
- इ. अधिकार
- ई. कायदेशीर भाषा
- उ. कायदेशीर गरज
- ऊ. नोंदणी
- ऋ. प्रोबेट

खंड ३: : दस्तऐवज तयार करण्यास आर्टीफिशियल इंटेलीजंस

(१० तास)

१. आर्टीफिशियल इंटेलीजंस समजणे
२. चॅट जी.पी.टी. एक नवे तंत्र
३. चॅट जी.पी.टी. बरोबर संवाद साधने व दस्तऐवज तयार करणे
४. चॅट जी.पी.टी. फायदे व नुकसान
५. चॅट जी.पी.टी द्वारे तयार झालेले दस्तऐवज अवलोकन

प्रकल्प:

१. विक्री करारनामा नमुना तयार करणे
२. भाडे करारनामा / लिव्ह अँड लायसन्स नमुना तयार करणे
३. भाडेपट्टा करारनामा नमुना तयार करणे
४. मृत्यु पत्र नमुना तयार करणे

संदर्भ पुस्तके:

१. दस्तऐवज विषयक कायदे व मसुदे - अॅड. गिरीश कुलकर्णी
२. कायदेशीर भाषा व कायदेविषयक लेखन - के. श्रीराम
३. आधुनिक दस्तऐवज कायदे आणि नमुने - अॅड. वसंत भणगे

Subject: Legal Research and Article Writing

Designation of Course	Value Added Course
Teaching Scheme:	30 Hours

Course Objectives	<ul style="list-style-type: none">• To teach student how to write research article and to increase confidence about publication in good journals.• To upgrade and enhance knowledge about sources of data collection for research.• To identify of good research papers and journals on subject matter based on standard indexes like impact factors, h-index, citation scores, and so on.• To create clear understanding and roadmap on legal research and article writing.
Course Outcomes	<ul style="list-style-type: none">• Student will be able to write legal research article with good writing skills in standard format.• Course will help students to sharpen legal writing skills to enhance ability to make reliable inferences, as well as skills for good writing.• Students will be more aware of the impact of research in legal life, and be encouraged to delve into research activities.• Students will learn how to search for and identify good research papers, especially landmark papers in their field of study,• Students will learn to emphasize the importance of good writing skills in research, writing formats, and existing services that can enhance their writing skills.• Course will be helpful to them, as proposing new ideas in research projects, as well as writing research.

Module I :	(12 Hrs)
Introduction- research paper- the aim of the legal research paper- essentials for a good publication-How to write a legal research paper?-topic-research on topic-format-content-Footer, references, style-proof reading of final draft-conclusion	
a. Background information to topic; research question/hypotheses	
b. Describe/summarize empirical articles	
c. Critically analyze topic; synthesize findings from articles	
d. Propose future directions/research (be as specific as you'd like)	
Module II :	(06 Hrs)
Research journals, Research publication process, Research methods and tools for collection of data: library search-law websites and journals	
Plagiarism: plagiarism checker websites and understanding report	
Module III :	(06 Hrs)
Publication Process: How to find a journal? - Sending process- How to find publisher for publication.	
Module IV :	(06 Hrs)
Practical Sessions on article writing, research websites, plagiarism sites, finding journals	

Reference Books
4. Legal Research and Writing: New Perspectives, Manoj Kumar Sinha & Deepa Kharb, LexisNexis, 2022
5. Legal Language & Legal Writing by SR Myneni, 2022
6. Legal Research Methodology by Rattan Singh Lexis Nexis Edition 2021
7. Introduction To Legal Method And Legal Research / Gandhi M; Raja S.L.,Abdul R.K.K. Pondicherry, Prabha Publishers, 1992.
8. Legal Education & Research Methodology / Purohit Mona Allahabad, Central Law

Publications, 2014.
9. Legal Method, Reasoning & Research Methodology / Bhatia K. L. and Srivastava, S.C. New Delhi, Regal Publications, 2013.
10. Legal Research And Methodology / Verma S K, Wani M A, New Delhi, Indian Law Institute (Jili), 2001.
11. Legal Research Methodology / Myneni S. R. Faridabad, Allahabad Law Agency, 2016.
12. Foundations Of Legal Research And Writing

Subject: Interface between Law and Dharma

Designation of Course	Value Added Course
Teaching Scheme:	30 Hours

Course Objectives	<ol style="list-style-type: none">1. To introduce students to the several ancient texts define Dharma and concepts like law, justice, and religion interchangeably.2. To make them understand that Dharma has a religious and moralistic basis as well.3. To make them understand that Dharma constitutes the subject matter of the Dharma-sutras, religious manuals that are the earliest source of Hindu law, and in the course of time has been extended into lengthy compilations of law, the Dharma-Shastra.
Course Outcomes	<ol style="list-style-type: none">1. To enable students know that Dharma is a vital idea with different implications in Indian religions, like Hinduism, Buddhism, Jainism, Sikhism and others.2. To see how present-day family and progression laws arose.

Unit I: Concept of Dharma and Jurisprudential Aspect	3 HOURS
<ol style="list-style-type: none">1. Dharma Law & Justice2. School of Jurisprudence & Dharma	

Unit II: Dharma and Personal Laws	3 HOURS
<ol style="list-style-type: none">1. Ideals of marriage and the types of marriage according to the Vedas2. Concept of Divorce and Dharma3. Succession and Dharma4. Adoption as per Dharma5. Marriage and Biblical Principles	

Unit III: Ancient Literature and Human Rights**3 HOURS**

1. Traditional text on existence of mankind
2. Human Duties as per Dharma's Principles
3. Human Rights and concept of Dharma
4. Resonances and Dissonances of Human

Unit IV: Dharma and Indian Constitution**4 HOURS**

1. Theory of Dharma as taught by Historians
2. Dharma and Constitutional Provisions

Unit V: Dharma & Law of Crime**3 HOURS**

1. Crime as per Dharma Shastras
2. Sanctions and Dharma

Unit VI: Property and Dharma**3 HOURS**

1. Dharma's Principle and Concept of Property
2. Types of Property as per Dharma
3. Distribution and Utilization of Property
4. Property Rights of Women in Vedic vis-à-vis modern times

Unit VII: International Boundaries And Dharma**3 HOURS**

1. Laws of Land, Air, Water & concept of Dharma

Unit VIII: Practical Aspects**8 HOURS**

1. Visit to Iskcon Temple for Bhagvatam lectures by Dharma Gurus
2. Visit to Church for lecture by Pastor Steven Furtick of New Elevation Worship on biblical principles of marriage

REFERENCE BOOKS:

1. Bhagvad Geeta, Gorakhpur Press
2. Human rights and the Vedas, Mahatma Gopal Swami Saraswati
3. The Vedic Wedding Book, A.V. Srinivasan
4. The Gospel of Matthew
5. Economic condition of Women in Ancient India, Dr. Anita Singh

Subject: PRAGMATIC APPROACH OF CYBER LAW

Designation of Course	Value Added Course
Teaching Scheme:	30 Hours

Course Objectives	<ul style="list-style-type: none"> • Introduce the cyber world and cyber law in general; • Describe the various aspects of cybercrimes; • Strengthen students' comprehension of issues arising from online transactions and encourage them to come up with solutions; • Clarify the problems associated with the cyber space and the growth and development of the law in this regard; and • Provide instruction on the practical application of regulation of cyber space at the national level.
Course Outcomes	<ul style="list-style-type: none"> • To come to a fair and accurate understanding of the laws governing cyber space in India and elsewhere. • To show a thorough understanding of the Cyber laws in the candidate's chosen profession or area of interest. • To employ fundamental research techniques, data analysis, and interpretation in the study of Cyber laws • To determine the major points of disagreement in the area of cyber laws, assess various approaches to tackle the issues and create evidence-based answers. • To assess, incorporate, and apply the doctrine and provisions of the Cyber Laws in order to develop a cogent and persuasive argument and to provide a useful design idea on the topic at hand.

Module I: BASICS OF PRACTICAL ORIENTATION ON CYBER CRIME – MODUS OPERANDI & REAL-TIME INVESTIGATION WITH OPEN SOURCE ONLINE TOOLS (05 Hrs)

1. Understanding the various criminological perspectives, mindset of cybercriminals and the motivational factors that contribute to the committing of illegal activities.

2. Evaluate enforcement and sanctioning issues particular to the nature of cybercrime, and identify specific problems with the use of new technology in international jurisdiction.
3. Means and Modus of committing crimes
4. Investigate and identify

Module II: PRACTICAL APPLICABILITY OF IT ACT, 2000 & ADJUDICATION ISSUES (10 Hrs)

1. Understanding the authorities under IT Act
2. Powers of the Adjudicating officers
3. Understanding the working of Adjudicating officers through real world cases

Module III: ISSUES IN RELATION TO INFORMATION SECURITY (08 Hrs)

1. Concept of Information Security in Indian Laws
2. Information Technology (Reasonable security practices and procedures and **sensitive personal data** or information) **Rules, 2011.**
3. Obligations on body corporate to protect information and the repercussions

Module IV: INDUSTRIAL COMPLIANCES INCLUDING ISO – VISIT TO NIA (07 Hrs)

Understanding the various IS Industry compliances under ISO/IEC 27001 which is the world's best-known [standard for information security management systems \(ISMS\)](#) and their requirements

Reference Books

1. Cyber Security and Cyber Laws by Nilakshi Jain, Ramesh Menon
2. Textbook on Cyber Law by Dr. Pavan Duggal
3. Legal Framework on Cyber Crimes by Kant Mani
4. Cyber Law- An Exhaustive Section Wise Commentary on The Information Technology Act by Dr. Pavan Duggal
5. Cyber Law and Technology by Ankit Tiwari and Ritanshi Jain

**Subject: PRACTICAL AND WORKING KNOWLEDGE OF LABOUR AND
EMPLOYMENT LAWS**

Designation of Course	Value Added Course
Teaching Scheme:	30 Hours

Course Objectives	<ol style="list-style-type: none"> 1. A thorough understanding of the concept pertaining to the law relating to global rights of labourers and workmen as well as employers rights and duties 2. A study of the subject would help students develop a legal sense and filled him with a definite civic duty and shall make an informed citizenry about the Labour Laws of the country. 3. To inculcate a thorough understanding of the various layers of the laws pertaining to Labourers and more particularly the Industrial Act, Trade Union Acts, Factories Act etc. 4. To make students understand the challenges faced and significant role to be played by the Payment of Wages Act, Employees Compensation Act, and Maternity benefit Act etc.
Course Outcomes	<ol style="list-style-type: none"> 1. It would further help students to get an insight of the Labour laws, labour movements and its enormous significance 2. Students should be able to draft legal documents required under labour or employment laws, rules and regulations 3. Students should be able to possess a thorough understanding of the Industrial Disputes Act, Factories Act, and Trade Union Act etc. 4. Students should be able to understand the complex structure of the Labour rights protection agencies such as ILO, and other national trade Unions functions and protects the rights of many workers 5. Students should be able to demonstrate a high level of understanding in learning the concepts like Maternity rights, fair compensation, unfair labour practices etc.

Module I : Brief Explanation on Industrial laws	(05 Hrs)
<ol style="list-style-type: none"> 1. Factories Act - 1948. 2. A.P Shops & Establishment Act - 1988. 3. Maternity Benefit Act - 1961. 	

4. Bonus Act - 1965.
5. Apprentice Act - 1961.
6. Employees provident fund Act -1952.
7. Industrial disputes act -1947.
8. Employees state Insurance Act -1948.
9. Payment of Gratuity Act - 1972.
10. Work men compensation Act - 1923.
11. Payment of Wages Act – 1936
12. Contract labour Act -1970.

Module II : Monitoring labour compliance: Public Inspection vs Industrial Zone Authorities	(05 Hrs)
---	-----------------

Module III : Application and Working Knowledge of Labour	(05 Hrs)
---	-----------------

Module IV : Practical Training / Field Work	(15 Hrs)
--	-----------------

Activity 1

Activity Type: Offline Duration: 4 hrs

Description:

Visit a factory to study and list various safety and health measures in place. Students will meet the manager, discuss the measures and list them down and present the write up in the class.

Activity 2

Activity Type: Offline Duration: 4 hrs

Description:

1. Students will visit in groups (of 5-6students each)the Commissioner's Office
2. They will interview the Commissioner on provisions in the Act and limitations of the Act
3. A detailed report will be submitted by every group

Activity 3

Activity Type : Offline

Duration: 2 hrs

Description:

1. Divide the class into groups of 5-6 students
2. Assign every group a specific industry, like, Automobile, Engineering, Power, Construction, etc.
3. Each group will visit any one company from the assigned industry and study the wage structure there
4. Groups will prepare report on the visit and findings as well as present the differences (if any) between the provisions in the Act and actual offerings in the company

Activity 4**Activity Type: Online****Duration: 1 hr****Description:**

Students in groups of three will find and present at least two cases from Labour Court that based their decisions on Industrial Dispute Act, 1947.

Activity 5**Activity Type: Online/Offline****Duration: 2 hrs****Description:**

Students will compare and list the criteria for employees to get insured—for employees working in a factory set up and employees in service industry. Justify whether a trainee undergoing internship in a company during the course of study will be covered under this act. Students will submit their findings.

Activity 6**Activity Type : Online****Duration: 1.5 hrs**

Search and present various amendments in Labour Laws.

Activity 7**Activity Type : Online/Online**

Duration: 1.5 hrs

Description:

Determine the rate of gratuity payable to an employee under the Payment of Gratuity Act? What is the maximum of gratuity payable under this act? Comment on the 'Compulsory insurance of the employer for payment of gratuity'. Submit a report on the same.

ReferenceBooks

1. Legal Research and Writing: New Perspectives, Manoj Kumar Sinha & Deepa Kharb, LexisNexis, 2022
2. Legal Language & Legal Writing by SR Myneni, 2022
3. Legal Research Methodology by Rattan Singh Lexis Nexis Edition 2021
4. Introduction To Legal Method And Legal Research / Ghandhi M; Raja S.L., Abdul R.K.K. Pondicherry, Prabha Publishers, 1992.
5. Legal Education & Research Methodology / Purohit Mona Allahabad, Central Law Publications, 2014.
6. Legal Method, Reasoning & Research Methodology / Bhatia K. L. and Srivastava,S.C. New Delhi, Regal Publications, 2013.
7. Legal Research And Methodology / Verma S K, Wani M A, New Delhi, Indian Law Institute (Jili), 2001.
8. Legal Research Methodology / Myneni S. R. Faridabad, Allahabad Law Agency, 2016.
9. Foundations Of Legal Research And Writing

Subject: The skill of writing research papers

Designation of Course	Value Added Course
Teaching Scheme:	30 Hours

Course Outcomes	<ol style="list-style-type: none"> 1. Proper data finding and literature review. 2. Improve writing skills with research orientation. 3. Literature review. 4. Analyze the available data with expected research orientation. 5. Structure the information effectively.
Course Objectives	<ol style="list-style-type: none"> 1. Introduction of research fundamentals to students. 2. Proper gathering of information with a systematic and research oriented view. 3. Effective placing and using of gathered information. 4. Proper literature review. 5. Writing research paper with expected outcome.

Unit 1: Introduction to Research Paper Writing	(5 Hours)
<ol style="list-style-type: none"> 1. Understanding purpose and structure of research paper 2. Overview of research paper types, styles, and academic 3. Understanding the components: <ol style="list-style-type: none"> a. Abstract b. Introduction c. Methodology d. Literature review e. Hypothesis f. Results g. Discussion h. Data analysis 	

<ul style="list-style-type: none"> i. Conclusion j. Suggestion k. References <p>4. Reviewing exemplary research papers.</p>	
Unit 2: Research Methodologies and Tools	(5 Hours)
<ul style="list-style-type: none"> 1. Research methodologies <ul style="list-style-type: none"> a. Doctrinal research b. No doctrinal research 2. Research tools <ul style="list-style-type: none"> a. Qualitative b. Quantitative 3. Data collection techniques, analysis tools, and software 4. Ethical considerations in research 	
Unit 3: Literature Review and Research Proposal	(5 Hours)
<ul style="list-style-type: none"> 1. Conducting literature reviews and writing research proposals. 2. Identifying and evaluating credible sources. 3. Structure and approach to writing a literature review. 4. Elements of a research proposal: problem statement, objectives, methodology, timeline. 	
Unit 4: Data Collection and Analysis	(5 Hours)
<ul style="list-style-type: none"> 1. Data collection techniques and analysis methods. 2. Practical aspects of data collection: surveys, interviews, experiments, etc. 3. Introduction to statistical analysis tools. 4. Interpreting and presenting data effectively. 	
Unit 5: Drafting and Revising Research Papers	(5 Hours)
<ul style="list-style-type: none"> 1. Process of drafting and revising research papers. 2. Strategies for effective academic writing and formatting. 	

<ul style="list-style-type: none"> 3. Peer review sessions for constructive feedback. 4. Revision techniques and clarity in expression. 5. Plagiarism
Unit 6: Presentation and Publication (5 Hours)
<ul style="list-style-type: none"> 1. Prepare for presenting and publishing their research work. 2. Creating effective presentations. 3. Understanding the submission process for academic journals or conferences. 4. Addressing feedback and revisions post-submission.

Assignment:
<ul style="list-style-type: none"> 1. Literature review 2. Research tools 3. Writing research article 4. Peer review of other class members

Reference books:
<ul style="list-style-type: none"> 1. Research Methodology: A Step-by-Step Guide for Beginners – Ranjit Kumar 2. Effective Scientific Writing: An Advanced Learner’s Guide to Better English – Nalini Bhushan and Jayashree Kumar 3. Research Methodology: Methods & Techniques – C. R. Kothari 4. Publishing Your Research in International Journals: A Comprehensive Guide for Young Researchers – Abhay Kulkarni

Subject: Legal Perspectives on Gender Equality in India

Designation of Course	Value Added Course
Teaching Scheme:	30 Hours

Course Outcomes	<p>1. Foundational Knowledge: Acquire a comprehensive understanding of the legal foundations and frameworks related to gender equality.</p> <p>2. Identification and Analysis: Develop the ability to identify instances of gender discrimination within legal systems and critically analyze the impact of gender biases on legal outcomes.</p> <p>3. Intersectionality Awareness: Recognize and appreciate the intersectionality of gender with other social factors, such as race, class, and sexuality, in legal contexts.</p> <p>4. Advocacy Skills: Gain practical skills for advocating gender equality within legal systems, including the ability to analyze and address gender-related legal challenges.</p> <p>5. Ethical Engagement: Understand the ethical considerations involved in addressing gender-related legal issues and recognize the ethical responsibilities of legal professionals in promoting gender equality.</p>
Course Objectives	<p>1. The course aims to provide law students with a comprehensive understanding of gender equality issues in India, exploring legal frameworks, landmark judgments, and contemporary challenges.</p> <p>2. Understand Gender Dynamics: Develop a nuanced understanding of the historical, social, and legal aspects of gender.</p> <p>3. Evaluate Legal Frameworks: Critically analyze national and international legal frameworks related to gender equality.</p>

	<p>4. Apply Intersectional Analysis: Incorporate an intersectional approach when examining legal issues.</p> <p>5. Build Advocacy Skills: Equip students with practical advocacy skills to address gender-related legal challenges.</p> <p>6. Promote Ethical Engagement: Instill ethical responsibility in dealing with gender issues, emphasizing fairness and justice.</p>
--	---

Unit 1: Introduction to Gender Equality in India	(3 Hours)
---	------------------

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Introduction to the concept of Gender Equality 2. Constitutional Foundations of Gender Equality 3. International Perspective on Gender Equality 4. Relevant Case Law | |
|--|--|

Unit 2: Gender Discrimination and Legal Framework	(4 Hours)
--	------------------

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Gender Discrimination 2. Gender-neutral vs. Gender-specific laws. 3. Anti-Discrimination Legislation
 Equal Remuneration Act, 1976
 Sexual Harassment of Women at
 Workplace (Prevention, Prohibition, and Redressal)
 Act, 2013 4. Relevant Case Law | |
|---|--|

Unit 3: Women's Rights and Empowerment	(12 Hours)
---	-------------------

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Legal provisions promoting women's rights and empowerment. <ol style="list-style-type: none"> a. National Commission for Women Act, 1990 b. Immoral Traffic (Prevention) Act, 1956 c. Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994 d. Medical Termination of Pregnancy Act, 1971 e. The Prohibition of Child Marriage Act, 2006 f. Dowry Prohibition Act, 1961 | |
|---|--|

<ul style="list-style-type: none"> g. Protection of Women from Domestic Violence Act, 2005 h. The Sati (Prevention) Act, 1987 <ol style="list-style-type: none"> 2. Various Policies and initiatives by the Government of India. 3. Relevant Case Laws
Unit 4: Gender and Workplace (3 Hours)
<ol style="list-style-type: none"> 1. Equal Opportunities at Workplace <ul style="list-style-type: none"> a. Equal Remuneration Act, 1976: b. The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013 2. Maternity Rights <ul style="list-style-type: none"> a. Maternity Benefit (Amendment) Act, 2017 3. Relevant Case Law
Unit 5: Contemporary Issues and Future Prospects (6 Hours)
<ol style="list-style-type: none"> 1. Emerging issues and future directions for gender equality in India. 2. LGBTQ+ Rights: Legal challenges faced by transgender individuals. 3. Men's Rights in India: Navigating Equality and Legal Standing 4. Achieving Gender Neutrality: Paving the Way for Equality in India

Reference books:

1. "Law and Social Transformation in India" by Dr. Manohar Singh Gill
2. "Gender Equality and Women's Empowerment in India" by Arvind Basu
3. "Gender, Work, and Space" by Saraswati Raju
4. "Gender Justice: Women's Rights Are Human Rights!" by Vrinda Grover
5. "Women and the Law" by Lavanya Raghuram