ANNUAL QUALITY ASSURANCE REPORT

2019-20

(Period : July 2019 - June 2020)

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Universities) for the Academic Year 2019-20

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution: Abhijit Kadam Institute of Management and Social Sciences, Solapur

- Name of the Head of the institution :   Dr. A. B. Nadaf

- Designation: Director

- Does the institution function from own campus: Yes

- Phone no./Alternate phone no: 0217- 2341353, 2302016

- Mobile no: 9422649309

- Registered Email: akim@bharatividyapeeth.edu

- Alternate Email: nadafab@yahoo.com

- Address :   Sr. No. 590 to 594 Jule Solapur, Bijapur Road

- City/Town :   Solapur

- State/UT :   Maharashtra

- Pin Code :   413004

2. Institutional status:
- University: State/Central/Deemed/Private: Deemed to be University

- Type of Institution: Co-education/Men/Women Co-education

- Location : Rural/Semi-urban/Urban: Urban

- Financial Status: Centrally funded/state funded/Private:
  - MBA/MCA/BBA/BCA: Private
  - MSW: State Govt. Funded

- Name of the IQAC Co-ordinator/Director: Prof. Prabhat Kumar

- Phone no. /Alternate phone no. : 0217- 2341353, 2302016

- Mobile: 9371922841

- IQAC e-mail address: akimss.iqac@gmail.com

- Alternate Email address: prabhat.dinkar@gmail.com

3. Website address: http://akim.bharatividyapeeth.edu/

     Web-link of the AQAR: (Previous Academic Year):

http://akim.bharatividyapeeth.edu/AQAR2018-19.pdf

 4. Whether Academic Calendar prepared during the year? Yes

Yes/No....., if yes, whether it is uploaded in the Institutional website:

http://akim.bharatividyapeeth.edu

Weblink: http://akim.bharatividyapeeth.edu

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B+		1st Cycle	from:2004 to: 2011
2nd	A	3.16	2nd Cycle	from: 2011 to: 2016
3rd	A+	3.53	3rd cycle	from: 2016 to: 2024

6. Date of Establishment of IQAC: 01/07/2003

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Meetings of Internal Quality Assurance Cell	8/7/2019 02/1/2020 06/03/2020	All the Members of IQAC

> _Note: Some Quality Assurance initiatives of the institution are:_
> _(Indicative list)_
> - _Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements_
> - _Academic Administrative Audit (AAA) conducted and its follow up action_
> - _Participation in NIRF_

- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of Special Status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

      *upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
Yes/No Yes
  (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes   No No

      If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

     * Organised Seminars

     * Conducted Guest lectures.

     * Industrial visits for the students

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise three days Induction Programme	The main purpose of Induction is to welcome and introduce students joining our College. We wish to ensure that our students settle down as quickly as possible, are aware of the support and services available to them and enter into a partnership with us to shape their learning programmes and to gain the most out of life at the College.

	Student induction as one of the key elements supporting our fundamental objective of welcoming, introducing and settling down our students, so that they are able as quickly as possible to benefit from college life.

Induction plays a critical role in shaping student perceptions of what we offer and our commitment to deliver high quality provision. We also recognise that induction often forms our students' first experience of the College.

Outcome:

1. Students get familiar with B-studies structure.

2. Aware about what corporate expected from B-School students.

3. Enhance knowledge from corporate delegates& Alumni through training session. (which is applied while cracking Interview &Internship process)

Achievement:

1. Helped in get opportunity to do internship for MBA Programme first year Students.

2. Alumni gave opportunity while their respective organisation recruitment process for different vacancies.

Induction programme was organized from 16.07.2019 to 18.07.2019 (137 students participated). |
| To organise Corporate Weeks | Personality Development Programme was conducted with resource person Mr. Ramji Gaikwad. |
| | A talk on 'Challenges of Youth' was organised for MBA students. The resource person for the same was Dr. Kaldate. |
| To organise Industrial Visits | Main aim of industrial visit was to provide an exposure to students about practical working environment. They also provided students a good opportunity to gain full awareness about industrial practices.

1. Helps to understand various Department functions in the organisation.

2. An opportunity to interact with employees and top Managers in the organisation to learn different

An industrial visit was organized by the institute from 23rd to 25th January 2020 for 105 students of BBA 1st and 2nd Year students to Mapro Industries, Wai, Satara. |
| To organise | Cleanliness campaign was conducted at Solapur Railway Station and at Village |

extension activities under NSS	Tirth, North Solapur
	Tree Plantation was carried out at college premises and at village Tirth where in 25 trees were planted
	Our NSS volunteers donated 'Cattle-feed ' of near about 4 tons to the Flood affected areas in Sangali and Kolhapur in Sept.2019
	Street Play was organised at the central place of the city DISASTER ,VYSAN MUKTI
	Workshop on Vyasan Mukati was held in the institute
	Celebration of International Yoga Day 21 June,2019
To organise Annual Seminar	Annual seminar was stuck up due to pandemic which we planned on 24th and 26th March, 2020. A Seminar on 'Contemporary Issues in Management and The Road Ahead' was held on 3rd November 2019. A National Conference on 'Economics –The Way ahead' was organised from 30th October to 1st November 2019 .More than 200 teachers dealing with Economics subjects across various UG and PG colleges in Maharashtra participated in the conference .It was funded by NABARD Seminar on 'Capital Market Operation' on 27th July 2019. Seminar on 'Direct and Indirect Taxes' from 17th to 20th February 2020.
To organise IT Sampark Abhiyan	It was not conducted.

14. Whether the AQAR was placed before statutory body?   Yes /No: Yes

Name of the statutory body: IQAC Dept. of University   Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?
Yes/No: No   Date:

 16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2019-2020   Date of Submission: 21st January 2020

17. Does the Institution have Management Information System?
Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

The institute is currently using ERP through which we are registering the students through it on University server.

We have recently implemented online evaluation system in which University theory exam papers are evaluated.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 Programmes for which syllabus revision was carried out during the Academic year

Name of programme	Programme Code	Dates of revision
MSW	-	19/04/2019

1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
-	-	-	-

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme/Course	Date of introduction
CSR	15/06/2019
Social Work and Skill Development	15/06/2019
Environmental Issues and Disaster Management.	15/06/2019
Media and Development	15/06/2019

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year)				2014-2015	2012-13

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
-	-	-

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Survey on Tobaco free Programme at urban health centre in association with Sarathi Foundation	25

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

- ➢ The feedback about teachers teaching is analysed by IQAC and suggestions are given to the concerned teachers.

- ➢ The stakeholders such as parents and industrialists are contacted through parents meet and corporate week. The valuable suggestions from them are noted and implemented.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
MBA	60	95	63
BBA	180	171	160
MCA II	36	40	36
BCA	120	132	117
MSW	33	32	32

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	594	267	00	15	13

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
15	15	Microsoft Team	05	-	EBSCO, J-gate, DELNET, INFLIBNET/AICTE Resources etc.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC had taken the initiative of implementing the mentoring of students. Students are categorised based on the streams of studies and also according to their core subjects. They are divided into groups. Each group is assigned a teacher-mentor who would perform mentoring duties. The faculty acts as a link between the students and the institution and perform various functions like, guiding the students, coordinating with the parents, psychosocial support when needed by the students etc.

Through mentoring the students are benefited in following manner:

- ➤ Students get an insider's perspective on navigating their career in the right channel.

- ➤ Individual recognition and encouragement.

- ➤ By mentoring student's confidence is enhanced and challenges them by setting top goals, taking risks and ultimately guiding them to achieve higher levels.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
861	15	1:57

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with PhD
15	15	00	00	08

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
-	-	-	-

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	-	IV	30/5/2020	Exam yet to be conducted
MCA	-	VI	15/4/2020	Exam yet to be conducted
MSW	-	IV	09/5/2020	Exam yet to be conducted
BBA	-	VI	24/4/2020	Exam yet to be conducted
BCA	-	VI	24/4/2020	Exam yet to be conducted

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Do not include re-evaluation/ re-totalling

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Total no. of students applied for photocopy? 16	861	1.8

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

http://akim.bharatividyapeeth.edu/

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
	MBA	76	Awaited	Awaited
	MCA	36		
	BBA	60		
	BCA	109		

	MSW	34		

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

To be Conducted

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	-	-	-	-
International	-	-	-	-

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of fellowship	Funding agency
-	-	-

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University	-	-	-	-
Students Research Projects *(other than compulsory by the University)*	-	-	-	-
International Projects	-	-	-	-
State Level Conference of Marathi Arthashstra Parishad	3 days	ICSSR	2,00,000/-	1,50,000/-
State Level Conference of Marathi Arthashstra	3 days	RBI	25,000/-	25,000/-

Parishad				
Total			2,25,000/-	1,75,000/-

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
-	-	-

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
-	-	-

Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded
Management Studies	00

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Management	01	6.24
International	Management	0	0
National	Computer Science	0	0
International	Computer Science	02	6.718

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Management	0.67
Computer Sciences	2.75
MSW	0.5

3.4.4 Patents published/awarded during the year

Patent Details	Patent status **Published/Filed**	Patent Number	Date of Award

-	-	-	-

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
-	-	-	-	-	-	-

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
-	-	-	-	-	-	-

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	02	23	07	06
Presented papers	02	03	00	00
Resource Persons	00	01	00	00

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
-	-	-	-

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
-	-	-	-	-

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers coordinated in such activities	Number of students participated in such activities

NSS Camp	Tirth Taluka, South Solapur	15	40
Cleanliness campaign	Indian Railway Solapur	2	60
Rally on Organ Donation	Ashwini Hospital and research Centre	2	39
Street Play on 'No More Use of Plastics'	Indian Railway, Solapur	2	51
Street Play on 'Road Accident'	RTO, Solapur	2	14
Tree Plantation Programme	De-Addiction Centre, Solapur	2	38
Cleanliness campaign	De-Addiction Centre, Solapur	2	39

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
-	-	-	-

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** in such activities	Number of students participated in such activities
Swachh Bharat	Indian Railway Solapur	Cleanliness campaign	2	60
Swachh Bharat	De-Addiction Centre, Solapur	Cleanliness campaign	2	39

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
-	-	-	-

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Skill Development	Workshop	Rubicon Skill Development Pvt. Ltd.	11/3/2020 to 13/3/2020	50
Banking and Finance	Training	Global Talent Track	24/2/2020 to 9/3/2020	54
Industry Visit	Industry Visit	Mapro Industries Pvt Ltd	23/01/2020 to 25/01/2020	105

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Magnacamz Technologies Pvt Ltd, Pune	28/2/2020	Skill Based Training, Education and Research, Internships and Placement of Students, Research and Development, Guest Lectures etc	2

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3340000	0

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	11500 sq. mtr	-
Class rooms	12	-
Laboratories	5	-
Seminar Halls	3	-
Classrooms with LCD facilities	4	-
Classrooms with Wi-Fi/ LAN	4	-
Seminar halls with ICT facilities	2	-
Video Centre	00	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-
Others	-	-

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0 (Software for University Library)	Partially	02	2006

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22644	4091428	80	36453	22724	4127881
Reference Books	3742	1505657	0	0	3742	1505657
e-Books	550	0	20050	0	20600	0

Journals	36	69682	18	18236	54	87918
e-Journals	0	0	0	0	0	0
Digital Database	3	233500	0	0	3	233500
CD & Video	612	0	0	0	612	0
Library automation	1	30000	0	0	1	30000
Weeding (Hard & Soft)	0	0	0	0	0	0
Others (Back volume of journals)	645	0	108	0	753	0

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/ NMEICT/ any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
-	-	-	-

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	330	6	250	40	185	10	24	50	71
Added	-	-	-	-	-	-	-	-	-
Total	330	6	250	40	185	10	24	50	71

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	-

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5623000	1017000	14802500	3342000

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. Adequate in-house and out-sourced staffs are employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories etc. are cleaned and maintained regularly by these staffs who are assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in

every floor. The Green Cover of the campus is well maintained by a full time our dedicated staffs. The campus offers facilities such as Cafeteria and Common Rooms for boys and girls.

- Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. The non-teaching staffs are also trained in maintenance of computer and other peripheral equipments.

- Most of the lectures take place in classrooms equipped with projectors and computer systems along with black-boards. This is to ensure usage of ICT during the teaching process.

- Both the Library and administration section of the college have undergone computerization. It has computer terminals with internet facility and large reading spaces. A regular update on new additions is provided by the library. A fulltime librarian and a fulltime assistant librarian are appointed to look after this facility along with one support staff. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college.

- A Computer Lab has been set up to be used by various departments. Students make extensive use of the facility for reading and research. Lab assistant under the supervision of the MCA HOD maintain the efficiency of the college computers and accessories.

- Optimum working condition of all properties / equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, CCTV cameras and Water Purifiers.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	-	-	-
Financial support from other sources			
a) National	MCM	20	500000
b) International	-	-	-

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	1/7/2019	38	Institute level
Language Lab	1/7/2019	90	Institute level

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
-	-	-	-	-	-

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
-	-	-

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed

Bakaliwal Tutorials		1	PropertyPistol		2
Precision Camshaft Ltd.		1	STATE STREET HCL		12
Reliance Nippon Life Insurance		2			
N L Health Care Ltd.		1			
Balaji Sarovar Premier		2			
Suryoday Bank		5			

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019-20	1	BBA	Management	Magalwedhekar Institute of Management, Solapur	MBA
2019-20	1	BBA	Management	H.N. Colllege of Commerce, Solapur	MBA
2019-20	1	BBA	Management	Solapur University, Solapur	MBA
2019-20	1	BBA	Management	Magalwedhekar Institute of Management, Solapur	MBA
2019-20	1	BBA	Management	Indian Instititute of Cost and management Studies and Research, Pune	MBA
2019-20	1	BBA	Management	BMIT, Solapur	MBA
2019-20	1	BBA	Management	Anity University, Mumbai	MBA
2019-20	1	BBA	Management	Solapur University, Solapur	MBA
2019-20	1	BBA	Management	D.Y.Patil University,	MBA

				Pune	
2019-20	5	BBA	Management	B.V.D.U., PUNE	MBA
2019-20	1	BCA	Computer Science	Zeal College of Engineering and research, Pune	MBA
2019-20	5	BCA	Computer Science	B.V.D.U., PUNE	MBA
2019-20	1	BCA	Computer Science	Sinhgad, Pune	MCA
2019-20	1	BCA	Computer Science	Christ (deemed to be University)	MCA
2019-20	1	BCA	Computer Science	D.Y.Patil University, Pune	MCA

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	-	-
SET	-	-
SLET	-	-
GATE	-	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
Civil Services	-	-
State Government Services	-	-

Any Other	-	-

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Annual Sports Week	Intra-institute	205
Annual Cultural Festival	Intra-institute	500

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
-	-	-	-	-	-	-

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are actively involved in various academic and administrative committees as members which include library committee and grievance redressal committee. Students are called for regular meetings of these committees and suggestions of the students are welcomed on any agenda or problem discussed during the meeting.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

The Alumni Association of the institute is registered (Registration No. Mah/916/13) on 11/12/3013 as AKIMSS Management Alumni Association, Solapur. Alumni are the Brand Ambassadors of the Institute and their working corporate world speaks volume about the Institute itself. Abhijit Kadam Institute of Management and Social Sciences has a wide spread strong Alumni Network of over 1476 working professionals in different part of India and few in various foreign nations.

5.3.2 No. of registered Alumni:
1507
5.3.3 Alumni contribution during the year (in Rupees) **:**
5.3.4 Meetings/activities organized by Alumni Association **:**
01

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We have department wise HODs. Each HOD takes care of :

-Subject allotment

-Internal assessment criteria

-Fulfilment of student requirements

-Academic requirements

All the HOD's are responsible for smooth functioning of department and he/she are given authority to take decision.

| |
| |

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial:

Partial

| |
| |

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

❖ Curriculum Development

Being a constituent unit, we follow the curriculum designed by the University. The curriculums undergo revision after a gap of three years. Industrial experts and Subject experts are consulted and feedback from the various stakeholders is considered for quality sustenance and enhancement leading to effective development of the curriculum. The university encourages our faculty / departments to contribute to enrich the curriculum during the course of its revision. Few faculty members from our institute have representation at Board of Studies of various subjects. These faculties communicate various suggestions during the brainstorming sessions organized by institute on developing syllabi in order to make students globally mobile and socially useful. .The encouragement is given to faculty members to take up research projects, publish research works, organize and participate in programmes and to stay updated of emerging edge of knowledge. This has greatly impacted the quality of the faculty and their contribution towards curriculum development.

❖ Teaching and Learning

Implementation of newer and better teaching-learning methods is one of the

primary objectives of the institution. All the departments at the institution are actively involved in the development and implementation of newer learning methods in the form of case-based and Field Study Based Learning, e-learning videos, etc where students work collaboratively and practice social skills. Activity based teaching strategies like brainstorming, group work, role playing, group discussions, problem solving fosters critical thinking. Educational Tours which empower students with new enhanced perspectives. Project Based Learning is adopted where students acquire knowledge through active exploration. Peer Interactions through Seminars and presentations are facilitated. The faculty continuously improves the delivery system by adapting the Plan, Deliver, Check, Act cycle.

The curriculum is well planned before the commencement of the semester. Course outcomes are defined for each course. Academic auditing is carried out to ensure that the plan is strictly implemented. The attainment of the Course outcomes is also checked.

❖ Examination and Evaluation

Each course outline lays down the assessment components for the respective course and marks allocated to each component. Usually assessment components are in line with the number of credits allocated to the paper. Continuous Internal Assessment is adapted to measure student learning .The different forms of assessments include assignments, project work, problem sets, quizzes, class tests, group activities and presentations, role plays and end term examinations. An assessment practice is also incorporated in the course outline to allow a student understand how she/he needs to prepare for each examination. End of Semester Examination are appraised by External Examiners to avoid malpractice. To ensure a fool proof examination system, various measures have been initiated by university like Photocopy of Answer sheet, Re-evaluation and verification of Answer sheet etc.

❖ Research and Development

Institute is having separate Research cell headed by Director and coordinated by Research Head. This cell continuously monitors research activities of individual faculty and institute as a whole. The faculty members are encouraged to engage in activities that promote research and development. The institution encourages faculties to attend Refresher courses, conferences, workshops, seminars etc, and to write quality research papers is reputed journals. More emphasis is given to ongoing research projects and consultancy services. Institute provides financial assistance to faculty for

research publications, paper presentation and training programs. Funds were allocated in the budget for organizing seminars/workshops/conferences for each department. Not only faculty but students are also encouraged to develop their research knowledge, for this every year institute is organizing annual seminar where students are presenting their filed survey based research papers. Institute has received recognition of PhD centre of university. Total 05 research guides are available in this centre. Presently 04 students are perusing their PhD in this centre.

❖ Library, ICT and Physical Infrastructure / Instrumentation

The Institute is having completely automated central as well as departmental library well equipped with books, National and International Journals. The digital library has also been enforced. Library is having separate reference section, new arrival section and reading room. Library is member of National digital library and has signed MOU with various libraries of colleges and universities in India. Library has started its communication portal where students get access to previous examination question papers, Syllabus, online resources like EBSCO, J-Gate etc.

The institute has 05 computer labs of 40 capacity each equipped with latest hardware and software's, Language lab, Indoor sports room, Placement cell, staff rooms, Administrative office, well equipped seminar halls, ICT enabled class rooms facilitate, Free Wi-Fi facility with 100Mbps provided to students. Ramps were constructed and Lift facility is also made available for physically challenged students.

❖ Human Resource Management

University is having centralized Recruitment and Selection process for both teaching and nonteaching staff. Institute encourages every staff member for further development. Teaching staff is encouraged to attend Refresher courses, conferences, workshops, seminars etc. Training programmes are conducted for the up gradation of skills and abilities of the non-teaching staff, to motivate them and equip them for enhanced performance. Staffs are provided with adequate compensation and several welfare measures.

❖ Industry Interaction / Collaboration

Institute is having separate Industry Institute Interface cell. Under this cell Seminars, workshops and talks with experts from industry as resource persons are organised by the institute. In addition some departments employ guest faculty from industry and conduct guest lectures by industry experts. Students are exposed to the practical

working environment by visiting various industries. Institute is having separate placement cell coordinated by Placement head. The cell has signed MOUs with various industries in Solapur and nearby town. Placement cell is assisting students for their summer internship and for final Placements every year. As per MOU signed faculties form institute are also invited by various industries for sharing their expertise knowledge as and when required.

❖   Admission of Students

University conducts centralized online Entrance test (B-MAT) for MBA, (B-CAT) for MCA and (BU-MAT) common for BCA and BBA programmes. Students who wish to apply for any of above test have to apply online on university website. Information brochure containing details of constituent units, fees, admission procedure, eligibility criteria etc. is made available on university website. University provides online merit no. wise schedule to aspirant candidates for admission to various constituent units.

At institute level Admission cell is constituted, faculty members are appointed for one to one counselling of students coming for enquiry. Faculties are visiting various colleges is Solapur and nearby places for counselling of students. Promotion of admission to various programmes is done at University as well as institute level using various print and electronic media. Admission to every programme is given as per norms prescribed by University and various statutory bodies like AICTE, UGC etc.

6.2.2 : Implementation of e-governance in areas of operations:

❖   Planning and Development

All plans and discussions like Academic calendar, IQAC calendar regarding the development of the institution are electronically recorded and maintained. Copies of the same are circulated to those concerned, immediately after the planning meeting.

❖   Administration

In order to carry out effective communication, important letters, various notifications and notice for meetings are sent to faculty and non teaching staff through email. Institute is maintaining record of admitted students online and online reports are generated as and when required. University has provided online portal for filling up examination form, revaluation and verification form etc.

❖   Finance and Accounts

Finance and Account department of the institute is fully automated; all the records of

accounts are maintained using Tally ERP 9.0 software. Students can pay their admission fees and other fees online in institute accounts. Institute is paying TDS, PF etc. and various expenses bills online. University has provided online portal to students to pay their fees online www.bharatividyapeethfees.com.

❖ Student Admission and Support

For admission to first year university is conducting centralized online Entrance test for every programme. Students who wish to apply for any of above test has to apply online on university website. Information brochure containing details of constituent units, fees, admission procedure, eligibility criteria etc. is made available on university website. University provides online merit no. wise schedule to aspirant candidates for admission to various constituent units. Institute is maintaining record of admitted students online and online reports are generated as and when required. Students can pay their admission fees and other fees online to the institute accounts. Online grievance redressal mechanism is also available on institute website.

❖ Examination

University has provided online portal for filling up examination form, revaluation and verification form etc. Assessment of Answer sheets by faculty members is done online. Internal assessment of students is also done online. Institute is sending internal marks of students to university online. Students are getting photocopy of their answer sheet online on their email.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2019 – 2020	Online Learning Workshop	-	01-04-2020 To 03-04-2020	02	00

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Universal Human Value (FDP on Student Induction) by IIT Ropar, Punjab	3	02.06.2019 – 09.06.2019 (8 days)
NTPL workshop (NTPEL, IIT Bombay)	2	22.07.2019
" Be Relevant" Business Standard Learning-IIM Trichi	3	24.04.2020
Spoken Tutorial-IIT Bombay (Module: Learning Management System)	2	22.05.2020 – 29.05.2020 (8 days)
Financial Statement Analysis-	1	01.05.2020 – 02.05.2020 (2 days)
Software Engineering Course	01	29.07.2019 - 18.10.2019 (80 days)
Education 4.0	01	28.04.2020 – 30.04.2020 (03 days)
Outcome Based Education & Importance of Accreditation to Enhance Quality of	01	04.05.2020 - 06.05.2020 (3 days)

Technical Education		
Python 3.4.3 through Spoken Tutorials	01	04.05.2020 – 08.05.2020 (5 days)
IOT - Under AICTE Training And Learning (ATAL) Academy Program	01	06.05.2020- 10.05.2020 (5 days)
PHP, MySQL through Spoken Tutorials	01	18.05.2020 – 23.05.2020 (6 days)
Orientation Course for faculty	1	14/10/2019 - 2/11/2019 (19 days)

6.3.4   Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
-	-	-	-

6.3.5 Welfare schemes for

Teaching	Provision of Sevak Kalyan Nidhi, Pension and medical facility for staff.
Non teaching	Provision of Sevak Kalyan Nidhi. Pension and medical facility for staff.
Students	Providing fee Concession for economically weak students. And scholarship is provided for the students of MSW.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
  (with in 100 words each)

Our parent body (Bharati Vidyapeeth, Pune) conducts internal financial audit every 3 months and after finalization of audit the audit committee sends the report to the institute for necessary changes. The parent body gets external financial audit conducted through M/S. Dudhodia & Co. twice a year.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
-	-	-

6.4.2 Total corpus fund generated   -

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	No	No	No
Administrative	No	No	No	No

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
(if applicable)

6.5.3 Activities and support from the Parent – Teacher Association (at least three)

1. We conduct parents meeting of parents of final year students to inform them about efforts taken by the institute for the placement of the students.
2. With the concern of the parents we formulate the clauses in the code of conduct of the institute.
3. Parents are also involved in future planning of the institute.

6.5.4 Development programmes for support staff (at least three)

1. Training Programme was organised for Non teaching staff on Implementation of ERP by Raghunandan Rao (ERP Head of Bharati Vidyapeeth Technology Department)
2. Training Programme was organised for No teaching staff on Tally by Ms. Asha Ghavane (Director, Disha Computers)
3. Awareness programme on safety and Hygiene in light of Covid-19 by Mr. Chandrashekhar Suryawanshi(NSS Coordinator)

6.5.5 Post Accreditation initiative(s) (mention at least three)

1. Planning of NBA for MBA/MCA Programme (academic year 2022-2023)
2. Planning of NBA for MBA/MCA Programme (academic year 2023-2024)
3. NAAC accreditation for academic year 2025

6.5.6
a. Submission of Data for AISHE portal   : Yes
b. Participation in NIRF   : No
c. ISO Certification   : No
d. NBA or any other quality audit   : No

6.5.7 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2019	-	-	--	-

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
-	-	-	-
-	-	-	-

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
➢ Installed solar electricity generating system.
➢ 70% of the open space in campus is green with lawn, trees and bushes.

Percentage of power requirement of the University met by the renewable energy sources: 100%

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	-
Provision for lift	Yes	-
Ramp/ Rails	Yes	-
Braille Software/facilities	No	-
Rest Rooms	No	-
Scribes for examination	No	-
Special skill development for differently abled students	No	-
Any other similar facility	No	-

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

		community				
2019	01	--	01 day (02/10/2019)	Cleanliness Programme	On the occasion of Mahatma Gandhi Jayanti cleanliness programme was organized near institute campus to make aware students about importance of cleanliness	105
2020	01	--	01 day (13/01/2020)	Street Play	Street Play on Road and Safety and Vysan Mukti	300
2019	--	01	1 day	Cattle Feed Donation in Flooded Area of Sangli District	Cattle feed was donated to people affected due to flood in Sangli district	10
2019	--	01	01 day (23/09/2020)	Tree Plantation	Tree Plantation at institute campus to aware students about importance of trees	101
2019	1		2/10/2019	Street Play	Street Play on 'No More Use of Plastics	51
2020	1		17/01/2020	Street Play	Street Play on 'Road	14

						Accident'	
2019			1	13/08/2019	Rally	A Rally on Organ Donation to aware community about importance about organ donation	39

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
Code of Conduct for students	30/05/2019	A code of conduct for students is published wherein students are informed about rules and regulations of the institute that they have to follow. The Director, HODs and Class Coordinators are continuously monitoring the behaviour of students in the institute.

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-------to------)	Number of participants
Celebration of Yoga Day	01 day (21/06/2019)	140
Seminar on "Vyasan Mukti and Youth"	01 day (21/10/2019)	107
Celebration of "National Youth Day"	01(17/01/2020)	105
programme on ANTI- DRUG ADDICTION DAY	01 day (27/06/2019)	10
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
➤ Our campus is known as Green Campus by the public and our Punch Line is "Feel		

Green, Go Green. At appropriate places messages are displayed requesting everybody to keep the campus 'Green & Clean'.

➢ Open canteen facility is also provided to the students where they can have their Tiffin.

➢ The dustbins are made available at all the required places in the institute.

➢ Minimum use of papers is encouraged by means of conducting online tests, taking printout on both the sides of page etc.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per

NAAC format in your institution website, provide the link

I] **Title of the practice: Conduction of skill-oriented programme**

Objective of the Practice:

To enhance the learning abilities through skill development

To improve the programming/management abilities.

Context: Students grow up with new improved skills.

The   Practice: It   is   executed   by   conducting   various   sessions/expert talks/workshops/seminars.

Evidence of Success: Event List.

II] **Title of the practice: Prevention of diseases [Awareness]**

Objective of the Practice: To create awareness among people in the society.

Context**:** MSW students are encouraged to participate in activities focussed on the welfare of the society.

The Practice: Ashwini Sahakari Rugnalaya, Solapur and MSW students have created awareness among the people for prevention of diseases. Students conducted Rallies, Street plays, Door to Door campaign and also distributed Iron and Folic Acid Tablets/tooth brush & paste.

Evidence of Success: Certificates were issued.

III] **Title of the practice: Organ Donation Rally**

Objective of the Practice: To create awareness among the people in the society.

Context: Programme for the development of social Responsibility about disables and

rebelled sections of society. The Practice: Organ donation rally was organized by Ashwini

Rural Hospital, Kumbhari, Solapur & FPAI, Solapur Branch.

Evidence of Success: Certificates were issued.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust.

Provide the weblink of the institution in not more than 500 words

Abhijit Kadam Institute of Management and Social Sciences is a leading B-School in Western Maharashtra located in Solapur. The institute is approved by AICTE, recognized by UGC and is under the umbrella of Bharati Vidyapeeth Deemed University, Pune. It has a well-established history and prides itself for academic reputation. Having been set up in 1981, AKIMSS has emerged as a citadel of learning and research with a symbiotic relationship with the worlds of business and industry. The institute created an environment within which actionable learning takes place that in turn provide a breeding ground for managerial leadership of the future.

The institute currently offers post graduate programmes (MBA, MCA, MSW) and undergraduate programmes (BBA and BCA). The institute has excellent full time faculty members with proven track records and a group of visiting faculty members who bring the experience of the real world into the classroom. Specialist scholars come and deliver lectures enabling the student to expand their horizons of *gyan* (knowledge), *buddhi* (intelligence) and *vivek* (the consciousness to discern).

8. **Future Plans of action for next academic year (500 words)**

1. Collection of feedback from all the possible stakeholders.

2. Industry-institute Interaction: Offering a series of guest-lectures for students to make them industry-ready.

3. Alumni Relation: Organizing two Alumni Meets in the current academic year to strengthen the tie with alumni.

4. Student-centric Initiatives: Conducting Departmental Seminars to provide a platform to students to hone up their academic intellect.

5. Research and Consultancy: Organizing Faculty Development Programs and Workshops for the teaching staff.

6. Social Outreach: Organizing NSS Camp; Organizing awareness campaign on organ donation in Solapur and nearby places.

7. Social Outreach: Organizing NSS Camp.

Name _____   *Name _____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

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