BHARATI VIDYAPEETH (DEEMED TO BE) UNIVERSITY, PUNE ABHIJIT KADAM INSTITUTE OF MANAGEMENT AND SOCIAL SCIENCES, SOLAPUR

STUDENT'S FEEDBACK ON COURSE

ACADEMIC YEAR: 2022 – 2023

FEEDBACK ANALYSIS REPORT

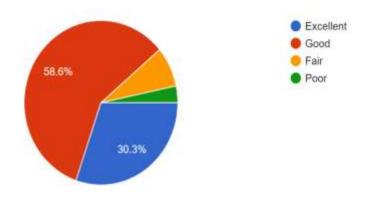
On regular basis, feedback on course taken and it will be implemented as per the need. The following points considered while taking feedback on course.

Point No.	Particulars
1.	Applicability/relevance to real life situations / Patients & local developmental
	needs (as per Current / Health scenario of country)
2.	Weightage given to Skill development / Entrepreneurship development / Employability
3.	Weightage given to Project based learning
4.	Weightage given to theory, practical and field work component
5.	Fulfilment of Programme / Course outcomes
6.	Weightage given to Learning values (in terms of knowledge, concepts, manual
	skills, analytical abilities and broadening perspectives)
7.	Weightage given to ethics, communication, counseling
8.	Quality, Clarity and relevance of textual reading / Reference material / Study
	material
9.	Creation of interest to pursue higher education/specialization
10.	Overall rating

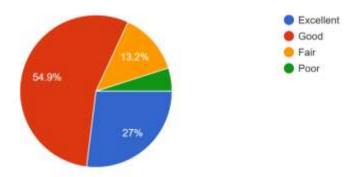
Director Bharati Vidyapeeth Deemed University, Pune Abhljit Kadam Institute of Management and Social Sciences, Solapur



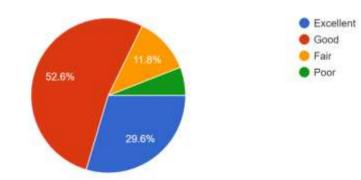
Applicability/relevance to real life situations / Patients & local developmental needs (as per Current / Health scenario of country) 304 responses



Weightage given to Skill development / Entrepreneurship development / Employability 304 responses



Weightage given to Project based learning 304 responses

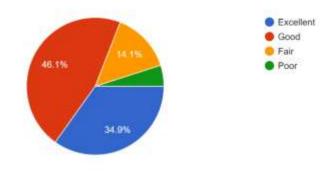


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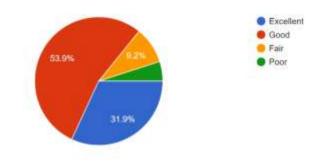
Director Bharati Vidyapeeth Deemed University, Pune Abhljit Kadam Institute of Management and Social Sciences, Solapur



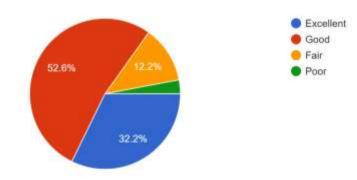
Weightage given to theory, practical and field work component 304 responses



Fulfilment of Programme / Course outcomes 304 responses



Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 304 responses

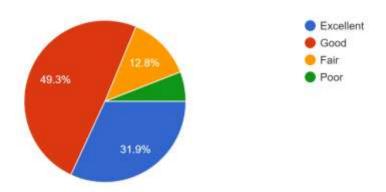




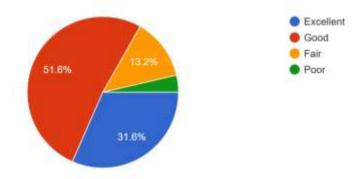
Director Bharati Vidyapeeth Deemed University, Pune Abhijit Kadam Institute of Management and Social Sciences, Solapur



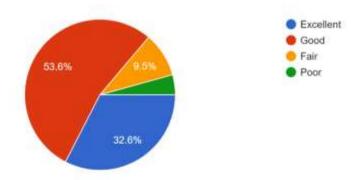
Weightage given to ethics, communication, counseling 304 responses



Quality, Clarity and relevance of textual reading / Reference material / Study material 304 responses



Creation of interest to pursue higher education/specialization 304 responses

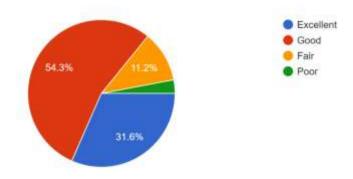


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Overall rating 304 responses



Interpretation:

As per the points, it is observed that, 54.3% students are satisfied with good parameter, 31.6% students are in satisfied with an excellent parameter and the student are not given overall satisfaction parameter and those are 11.2%.

Suggestions:

Most of the students are suggested to improve:

- 1) Placement activities need to be focused
- 2) Campus cleanliness expected
- 3) Practical orientation expected for Programming subjects

Action Taken:

In academic year 2023 - 2024, the various activities related to placements are to be focusing. The suggestions are forwarded to the placement coordinator for conducting placement activities and coordination. The concern department heads and concern teachers are well informed about the dealing of programming subjects. Its planned to undertake a live industrial project based learning and focusing on programming subjects.

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TEACHER'S FEEDBACK ON COURSE

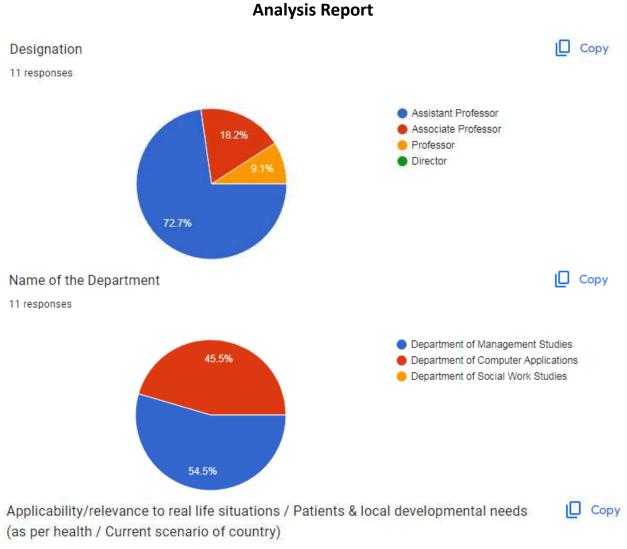
ACADEMIC YEAR 2022 – 2023 FEEDBACK ANALYSIS REPORT

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

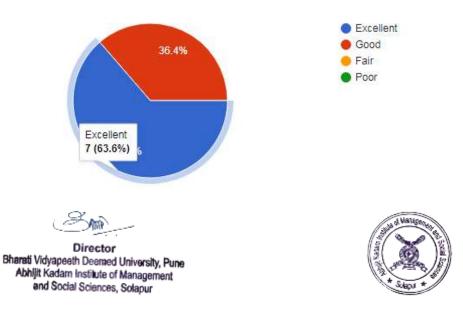
Point No.	Particulars
1.	Applicability/relevance to real life situations / Patients & local
	developmental needs (as per health / Current scenario of country)
2.	Weightage given to Skill development / Entrepreneurship development /
	Employability
3.	Weightage given to Project based learning
4.	Weightage given to theory, practical and field work component
5.	Fulfilment of Programme / Course outcomes
6.	Weightage given to Learning values (in terms of knowledge, concepts,
	manual skills, analytical
7.	Weightage given to ethics, communication, counseling
8.	Quality, Clarity and relevance of textual reading / Reference material /
	Study material
9.	Creation of interest to pursue higher education/specialization
10.	Overall rating

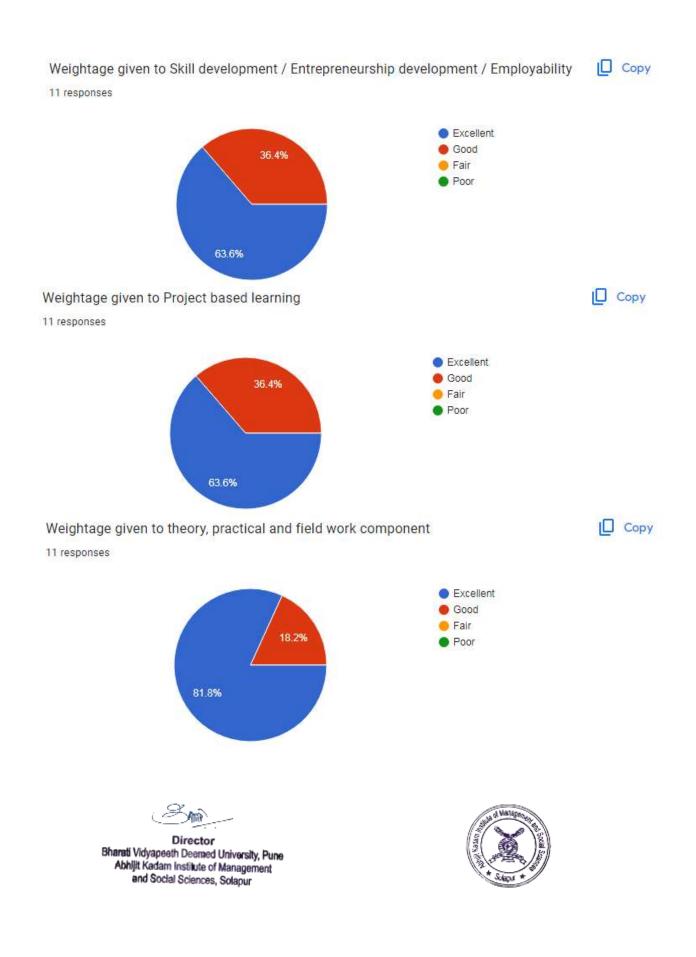
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11 responses

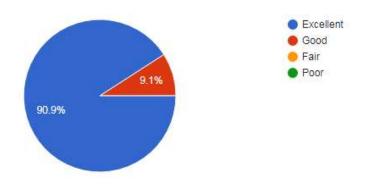






Fulfilment of Programme / Course outcomes

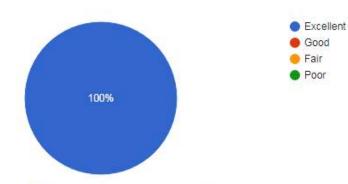
11 responses



Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical

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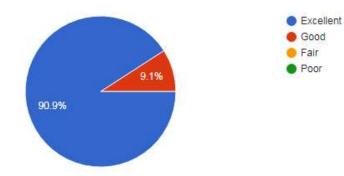
11 responses



Weightage given to ethics, communication, counseling

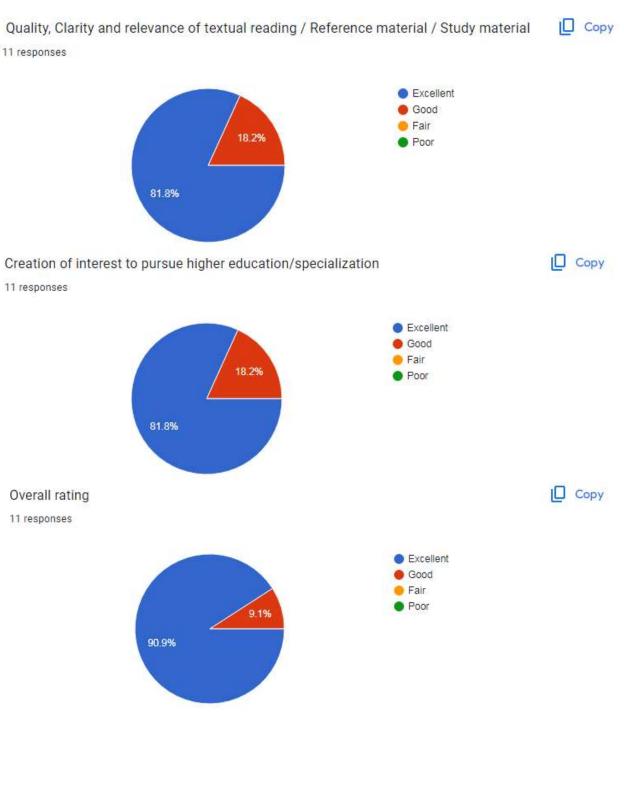
11 responses

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Interpretation:

As per the points, it's observed that, 100% faculty are satisfied with all the parameters. As per the Employability, Project based learning, skill development and field work components in course are satisfied by all faculties.

Suggestions:

Most of the students are suggested to improve:

- 1) Provide MOOC's courses related information.
- 2) Provide MOOC's Exam center at our institute.

Action Taken:

In academic year 2022-23, Dr. M. K. Patil sir has worked as MOOC's coordinator. For academic year 2023 – 2024, planed for MOOC's Exam center at our institute.

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ALUMNI FEEDBACK REPORT

2022-2023

Alumni Feedback was conducted by the institute among the Alumnus of various programme (MBA, MCA.BBA &BCA). The questionnaire has been framed based on NAAC guidelines towards Alumni's feedback on curriculum aspect.

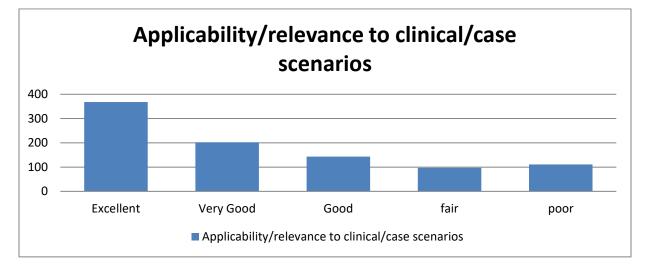
The questions are based on curriculum, on five scale measurement such as (EXCELLENT-5, VERY GOOD-4, GOOD- 3, FAIR-2 POOR-1)

Google form link-

https://docs.google.com/forms/d/11p0KLjOmP8tq8VyBknJf234VuTvSaO8zOOLWwA8Xq5A/e dit#responses:~:text=https%3A//forms.gle/HA9A5e1WW6ySwrgk6

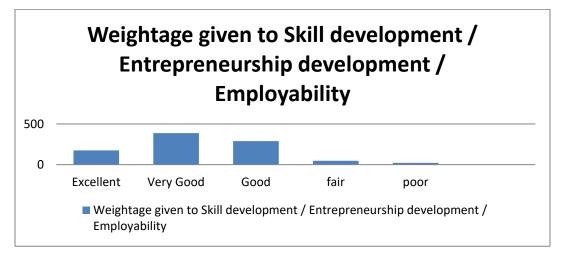
Sr.no	Questions
1	Applicability/relevance to clinical/case scenarios
2	Weightage given to Skill development / Entrepreneurship development / Employability
3	Weightage given to Project based learning
4	Weightage given to theory, practical and field work component
5	Inclusion/incorporation of recent advancements in the subject
6	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
7	Weightage given to ethics, communication, counseling
8	Quality, Clarity and relevance of textual reading / Reference material / Study material
9	Overall Rating

Analysis of the report

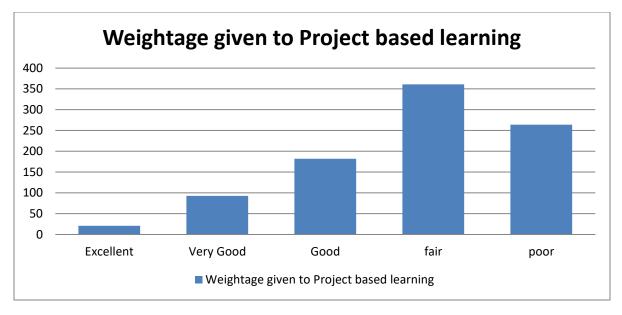


1. Applicability/relevance to clinical/case scenarios

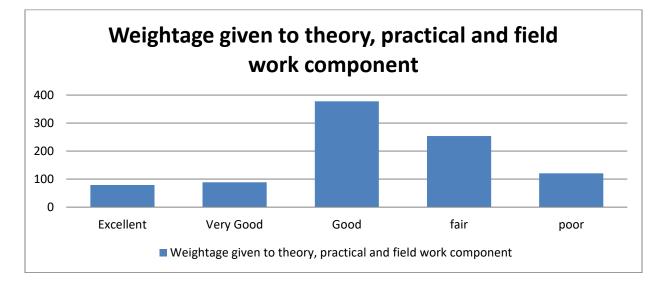
2. Weightage given to Skill development / Entrepreneurship development / Employability

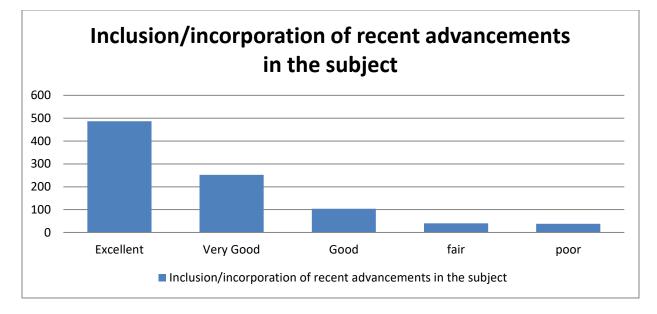


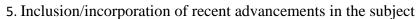
3.Weightage given to Project based learning



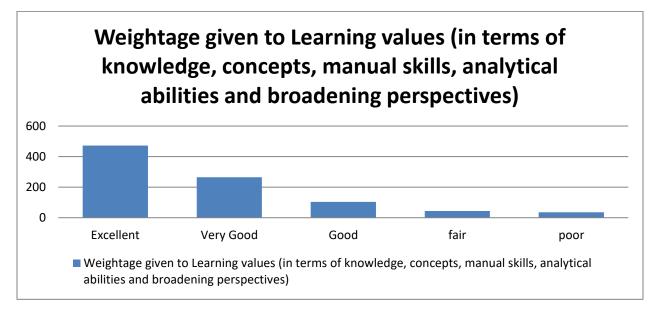
4. Weightage given to theory, practical and field work component

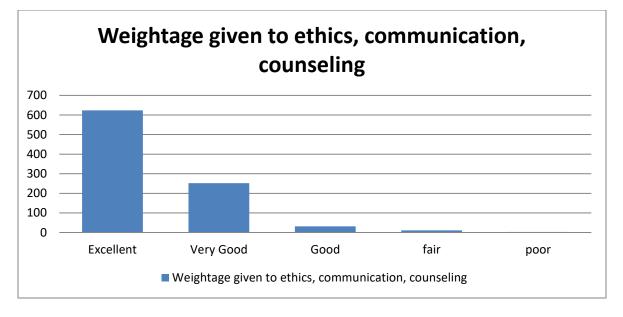


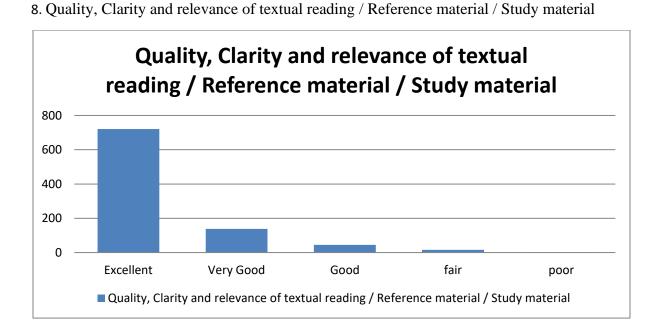




6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)







7. Weightage given to ethics, communication, counseling

9. Overall Rating



Interpretation

- 1. From the above survey it was shown that from total Alumni's (respondents) 42.51% are shown excellent remark in terms of Applicability/relevance to clinical/case scenario, skill development project based learning, ethics, communication & counseling, learning values, study material of the Institute towards curriculum
- 2. 21.72% very good remark in terms of Applicability/relevance to clinical/case scenario, skill development project based learning, ethics, communication & counseling, learning values, study material of the Institute towards curriculum.
- 3. 17.38% shown good remark in terms of Applicability/relevance to clinical/case scenario, skill development project based learning, ethics, communication & counseling, learning values, study material of the Institute towards curriculum.
- 4. 10.77% shown fair remark in terms of Applicability/relevance to clinical/case scenario, skill development project based learning, ethics, communication & counseling, learning values, study material of the Institute towards curriculum.
- 5. 7.60% shown poor remark in terms of Applicability/relevance to clinical/case scenario, skill development project based learning, ethics, communication & counseling, learning values, study material of the Institute towards curriculum.
- 6. It was shown that the overall rating of the curriculam remarked at 62.54% as a Excellent, 13.35% shown as a very good remarked, 17.91% shown as good remark , 2.49% shown as a fair remark and 3.69% shown as a poor remark .

Suggestions

- 1. Need more practical oriented subjects and learning in the classrooms inform of Field work, Minor /Major project works, survey based learning.
- 2. Need to improve the practical learning skill and knowledge through various curriculam events and actives in the classrooms.
- 3. Need to gain the knowledge of study by organizing and conducting industrial visit /tours in industry out of solapur city.
- 4. Institute need to focus more on experts lectures series, corporate talks, industry institute cell, Incubation/entrepreneurial cell to enhance the skill in entrepreneurship development among the students.
- 5. Involvement of Experts corporate alumnus suggestion for developing and design Syllabus framework which will help to get ideas for currents requirement/skills of industry from Management and Computer students.

Action Taken

- 1. With the considering valuable suggestions institute has taken various following intittative to enhance the learning knowledge and skill of the students in terms of curriculum .
 - \checkmark Organized and conduct the industrial visits every year.
 - ✓ Involvements of Industry experts and Alumni's for developing syllabus structure.
 - ✓ Organizing corporate week in every field of industry such as service industry, Manufacturing industry, Hotel and Tourism Industry, women Entrepreneurship.
 - ✓ Signing MOU's to improve the Industry institution interface.

Director Bharati Vidyapeeth Deemed University, Pune Abhljit Kadam Institute of Management and Social Sciences, Solapur





Bharati Vidyapeeth (Deemed To Be University), Pune, India Abhjit Kadam Insittue of Management Social Sciences, Solapur Vijapur Road,Solaur 413004 PROFESSIONAL FEEDBACK ON CURRICULUM Academic Year 2022-23

Name of the Professional: <u>Mr.Dhirendrakumar</u> Address: <u>-32/7 Honsaai Nager-C line Patana</u>

Mobile: <u>887888986542</u> E-mail:Dhiredras124@gmail.com

(Note: Your valuable feedback is solicited. Please tick ($\sqrt{}$) in the relevant cell.)

Name of the Programme on which feedback is given: Management Studies MBA

	4	3	2	1
Parameters	Excellent	Good	Average	Below Average
 Weightage given to Employability / entrepreneurship / Skill development courses/subjects 		✓		
2. Weightage given to practical, field work component		~		
3. Depth of the course content		✓		
4. Curriculum proved useful at workplace	~			
5. Incorporation of component about development of managerial / leadership qualities	✓			
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material			~	
8. Usage of Curriculum for development of human resource at your industry/workplace		√		
9. Overall rating		✓		

Suggestions for improvement in curriculum design and development

- \checkmark Need practical based contents in Syllabus rather only Fundamental concepts in syllabus Content
- \checkmark Final year semester should be complete practical exposure at industry rather in classroom to gain
 - practical and live experience for students

Dhirendrakumar.

Signature

Date:



Bharati Vidyapeeth (Deemed to Be University), Pune, India Abhjit Kadam Insittue of Management Social Sciences, Solapur Vijapur Road,Solaur 413004 PROFESSIONAL FEEDBACK ON CURRICULUM Academic Year -2022-23

Name of the Professional: <u>Mr.Adityakumar</u> Address: <u>-32/7 Honsaai Nager-Chattisargh</u>

Mobile: 7895452364 E-mail:aditya124@gmail.com

(*Note: Your valuable feedback is solicited. Please tick* ($\sqrt{}$) *in the relevant cell.*)

Name of the Programme on which feedback is given: Computer Application

Parameters	4 Excellent	3 Good	2 Average	1 Below Average
 Weightage given to Employability / entrepreneurship / Skill development courses/subjects 		~		
2. Weightage given to practical, field work component	\checkmark			
3. Depth of the course content		~		
4. Curriculum proved useful at workplace	~			
5. Incorporation of component about development of managerial / leadership qualities	√			
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		~		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material	√			
8. Usage of Curriculum for development of human resource at your industry/workplace		√		
9. Overall rating		~		

Suggestions for improvement in curriculum design and development

- ✓ Need practical based contents in Syllabus rather only Fundamental concepts in syllabus Content.
- ✓ Final year semester should be complete practical exposure at industry rather in classroom to gain
 - practical and live experience for students

Dhirendrakumar.

Bharati Vidyapeeth (Deemed to be University), Pune Abhijit Kadam Institute of Management and Social Sciences, Solapur

Analysis of Feedback Academic Year 2022-23

Objective of Feedback

An annual survey was conducted to assess the satisfaction of parents regarding the services of the college. Each year we ask parents to complete a feedback form to gain an insight into how college could improve on various parameters. We value feedback and treat it with the highest respect, courtesy, value, and confidentiality.

Process Adopted for Feedback

In each academic session, we asked parents to complete a printed feedback form (provided by the college). The feedback form is also available on the college website. Filling of feedback is voluntary.

0	
Code	Feedback Parameter
P1	Views about the progress of your ward after seeking admission
P2	Opinion about the facilities available in the institute
P3	Teaching standards in the institute
P4	Personal attention of teaching staff & and interaction with the ward
P5	Improvement in ward concerning the knowledge base, communication skill
P6	Progress Report mechanism through Post, Mail, or SMS

Design of Feedback

Besides this, comments/opinions were also requested from the parents.

Discussion:

Rating for almost all the parameters fell in the range of "Excellent" to "Good". On average 44% of the parents' feedback was excellent regarding the services of the college, 39% felt it was very good and 16% felt it was good.

For the admission of their ward, it was parent's first preference (72%) for this college. Parents have been given the highest ranking, excellent for academic atmosphere (41%) of the college. They were also satisfied with the college infrastructure (40%), admission procedure (42%), and security and discipline of the college campus (43%) by rating very good.

Suggestions of Parents

- Parents suggested the installation of more water coolers on the college premises.
- Parents requested regular class tests for their ward year-round as internal performance evaluation.

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Action Taken:

As per the suggestions received by the parents, we already have all the facilities, and we conduct Class Tests regularly. The regular maintenance of coolers has been carried out.

