

**BHARATI VIDYAPEETH
(DEEMED TO BE) UNIVERSITY, PUNE
ABHIJIT KADAM INSTITUTE OF MANAGEMENT AND SOCIAL SCIENCES,
SOLAPUR**

STUDENT'S FEEDBACK ON COURSE

ACADEMIC YEAR: 2018 - 2019

STUDENTT -FEEDBACK ANALYSIS REPORT

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

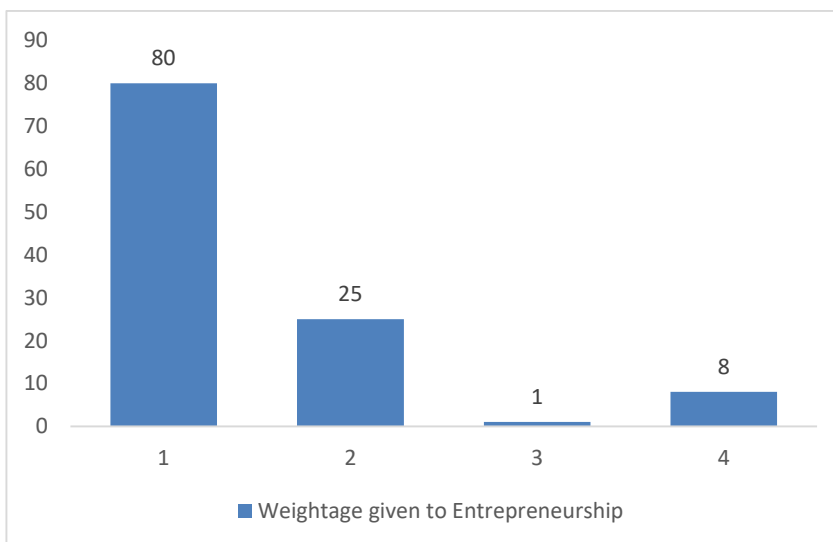
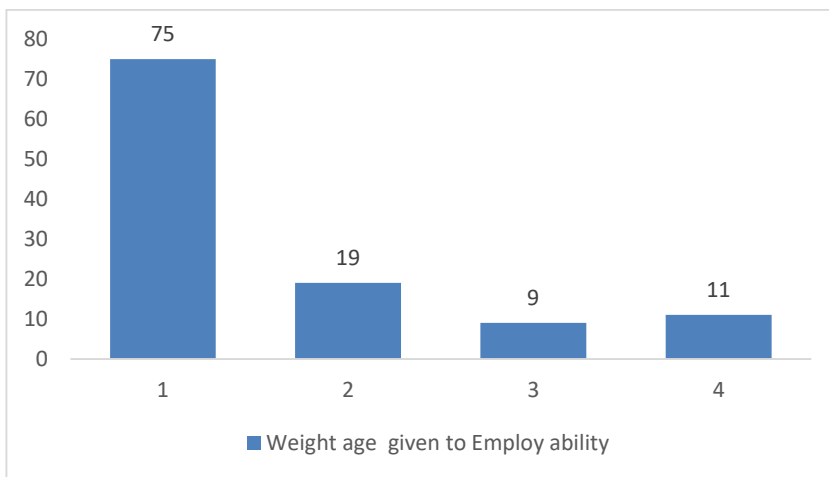
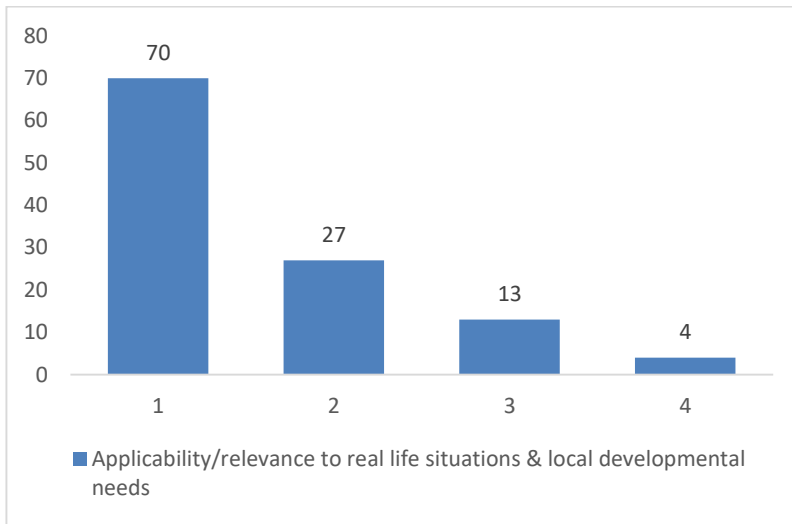
Point No.	Particulars
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weight age given to Employ ability
3.	Weight age given to Entrepreneurship
4.	Weight age given to Skill development
5.	Weight age given to Project
6.	Weight age given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Relevance of learning objectives of the syllabus
10.	Relevance of Course outcomes
11.	Weight age given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Ratings: 1- Excellent, 2-Very Good, 3-Good, 4-Poor


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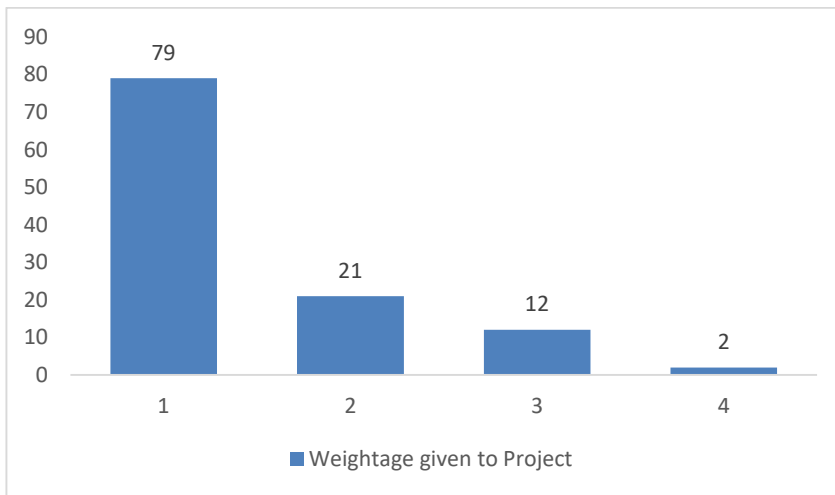
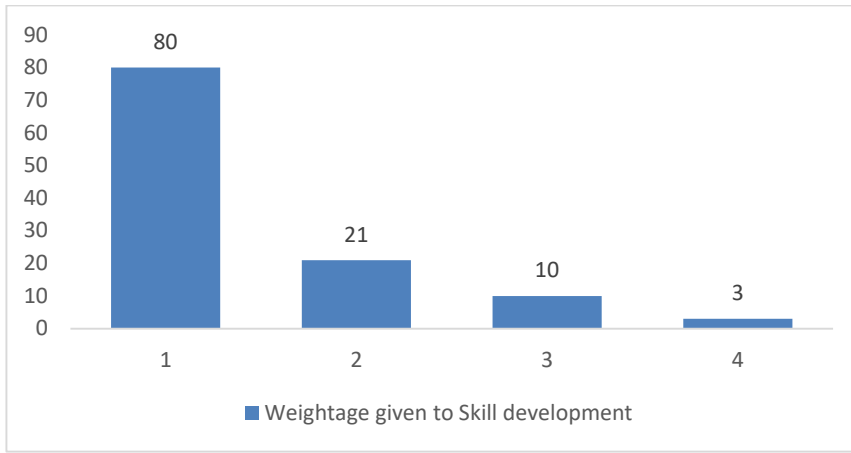



Analysis and Interpretation



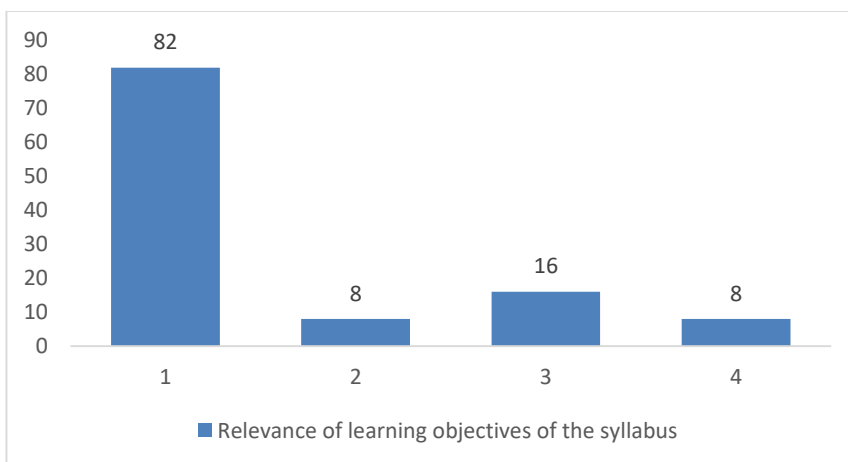
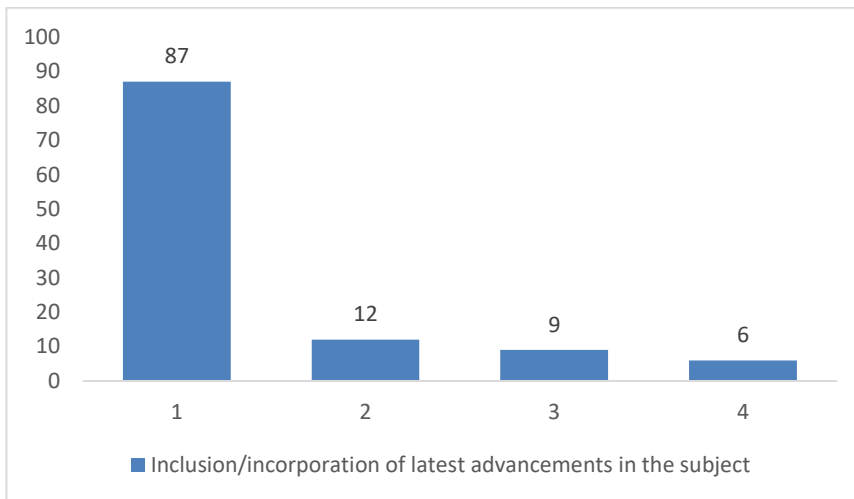
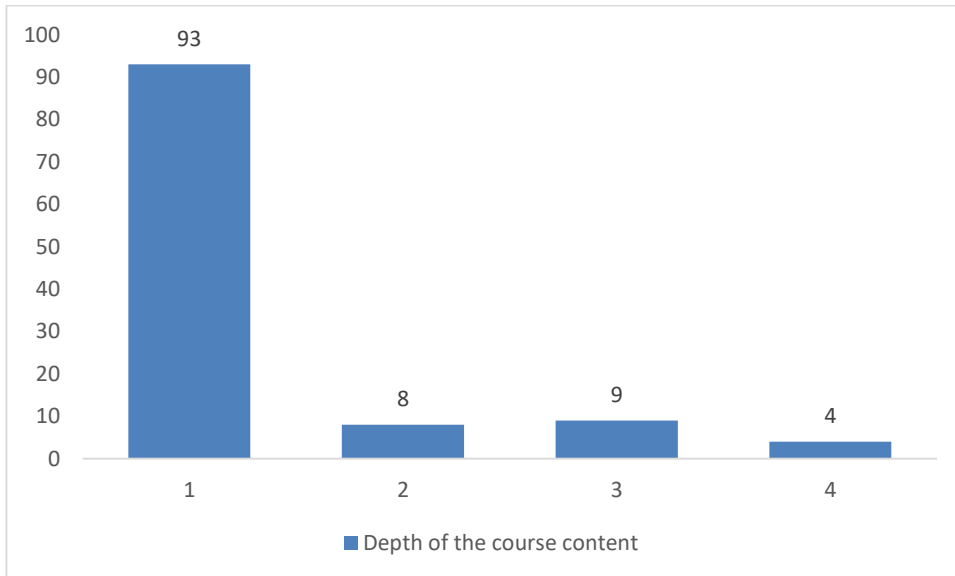

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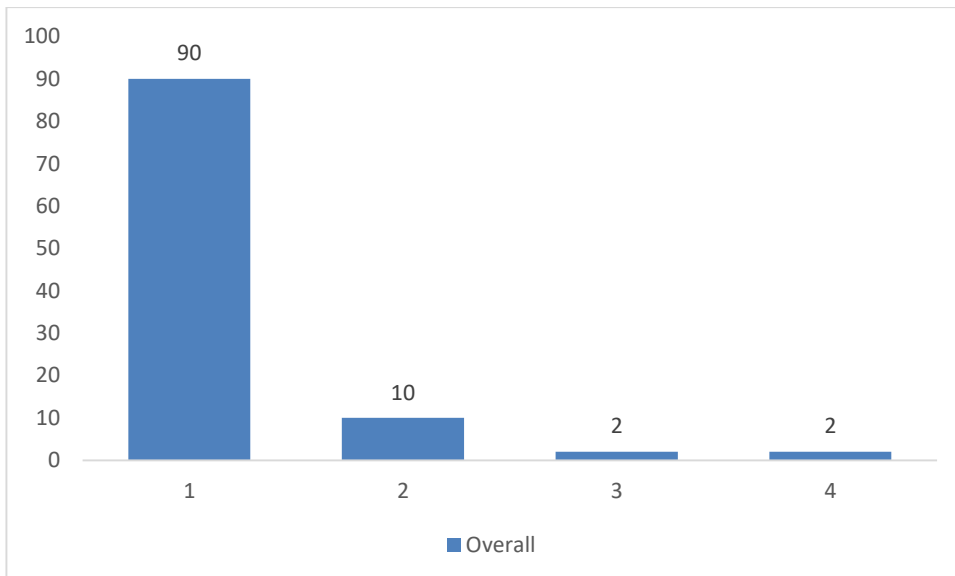
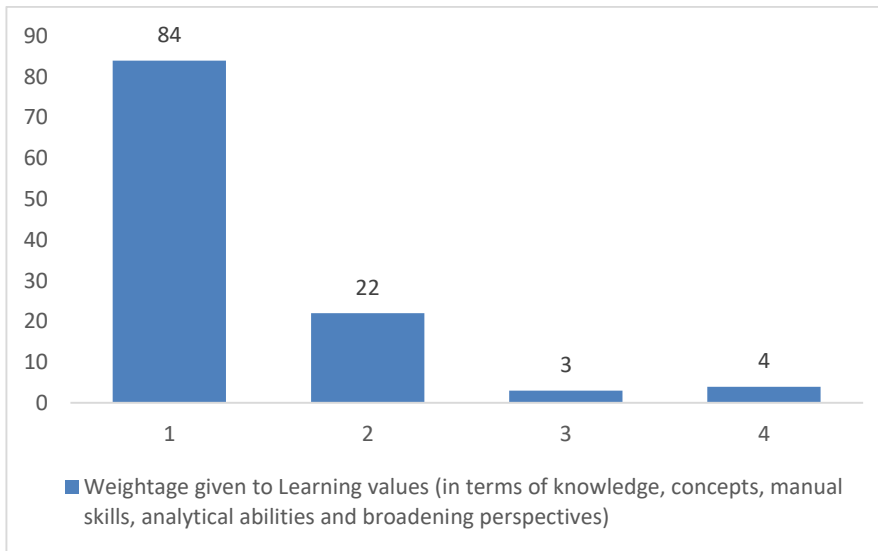
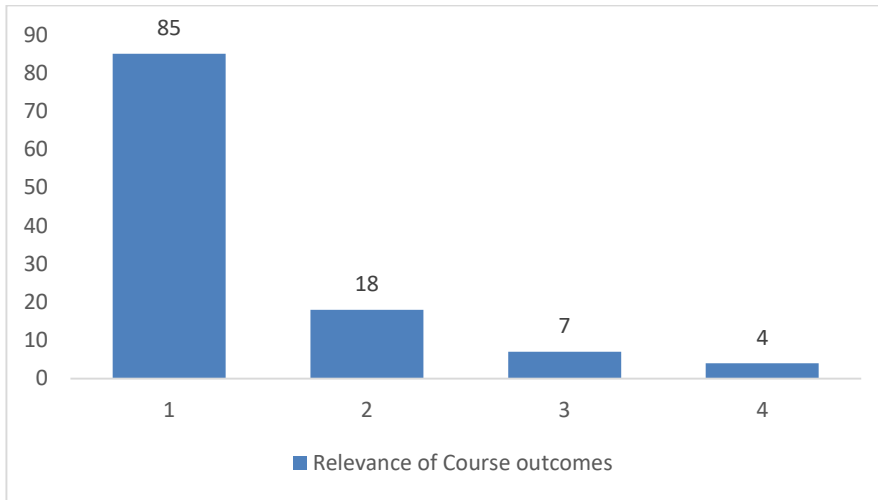

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Interpretation:

As per the feedback given by the students, the overall 82.25 students are satisfied with the course components as in curriculum. The students are expecting more sessions on practical/project based subjects.

Action Taken:

The teachers are instructed about the students suggestions regarding the practical/project based learning subjects. The computer teachers are noted about this and implementing in the next academic year.



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TEACHER'S FEEDBACK ON COURSE

ACADEMIC YEAR: 2018 – 2019

FEEDBACK ANALYSIS REPORT

On regular basis, feedback on course taken and same will be implemented as per the need.
The following points considered while taking feedback on course.

Point No.	Particulars
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weightage given to Employability
3.	Weightage given to Entrepreneurship
4.	Weightage given to Skill development
5.	Weightage given to Project based learning
6.	Weightage given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Optimization of course content
10.	Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)
11.	Relevance of learning objectives of the syllabus
12.	Relevance of Course outcomes
13.	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
14.	Quality, Clarity and relevance of textual reading / Reference material / Study material
15.	Overall rating

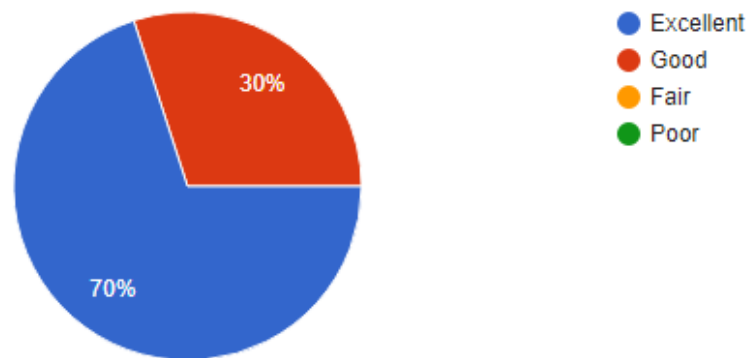


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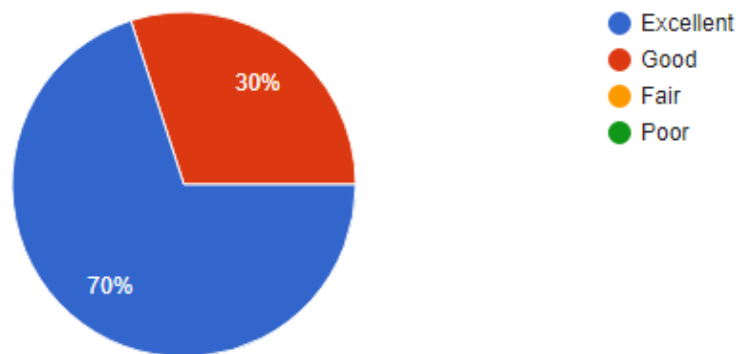
Applicability/relevance to real life situations / Patients & local developmental needs
(as per health / Current scenario of country)

10 responses



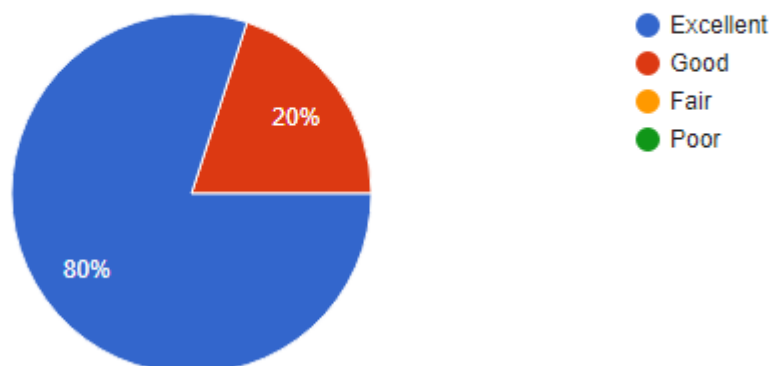
Weightage given to Skill development / Entrepreneurship development / Employability

10 responses



Weightage given to Project based learning

10 responses

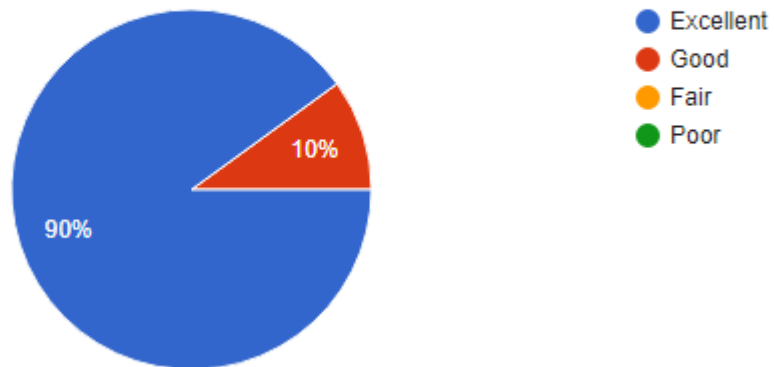


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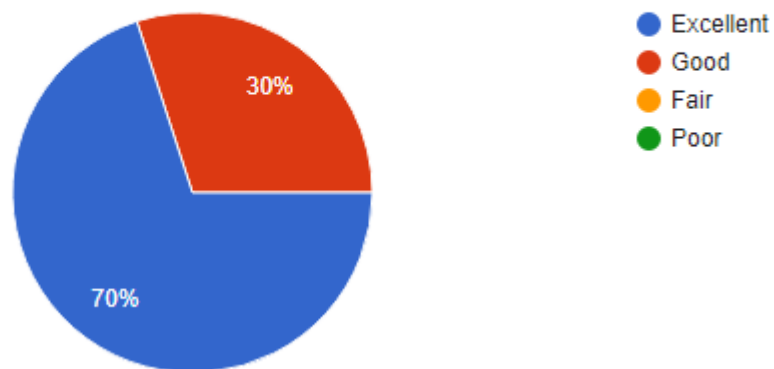
Weightage given to theory, practical and field work component

10 responses



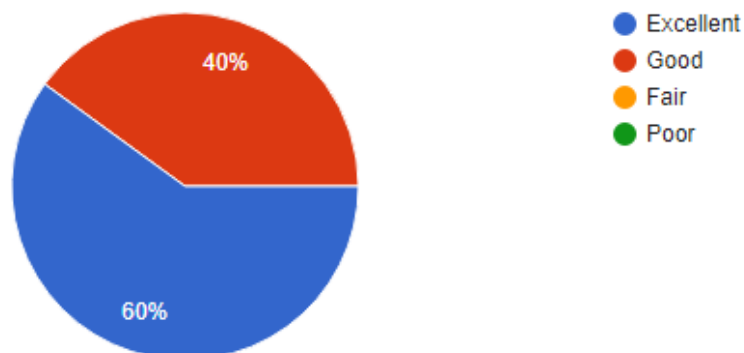
Fulfilment of Programme / Course outcomes

10 responses



Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical)

10 responses

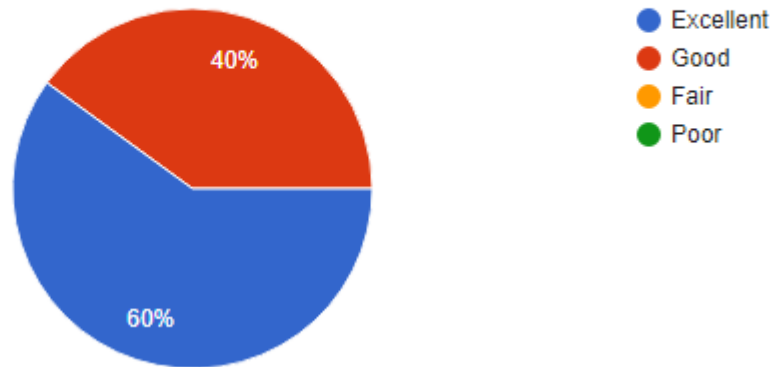


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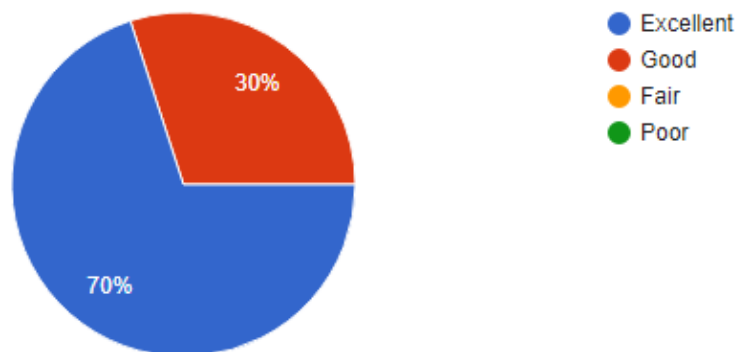
Weightage given to ethics, communication, counseling

10 responses



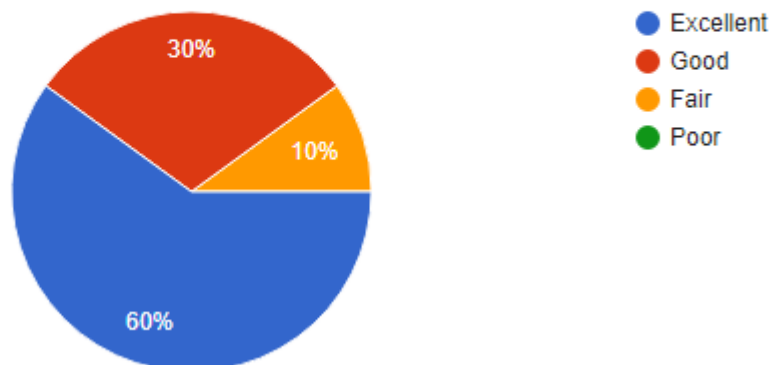
Quality, Clarity and relevance of textual reading / Reference material / Study material

10 responses



Creation of interest to pursue higher education/specialization

10 responses

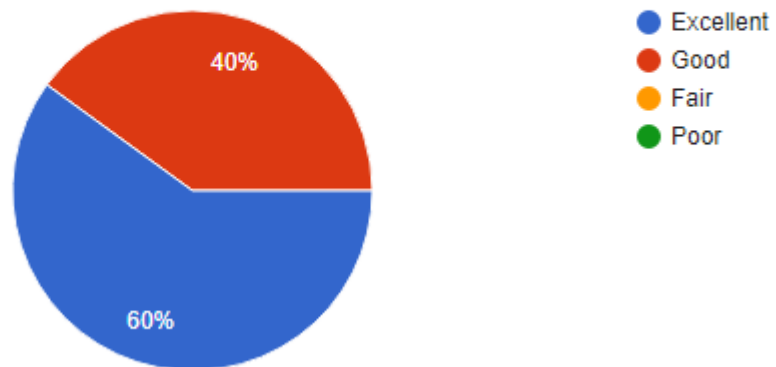


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Overall rating

10 responses



Interpretation:

As per the points, it is observed that most of the faculty members are satisfied with all the parameters. The more focus is expected on communication in the courses to be defined.

Action Taken:

In academic year 2019 – 2020, planned to give more focus on Business Communication and Language subjects.

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STUDENT'S FEEDBACK ON COURSE

ACADEMIC YEAR: 2018 - 2019

ALUMNI -FEEDBACK ANALYSIS REPORT

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

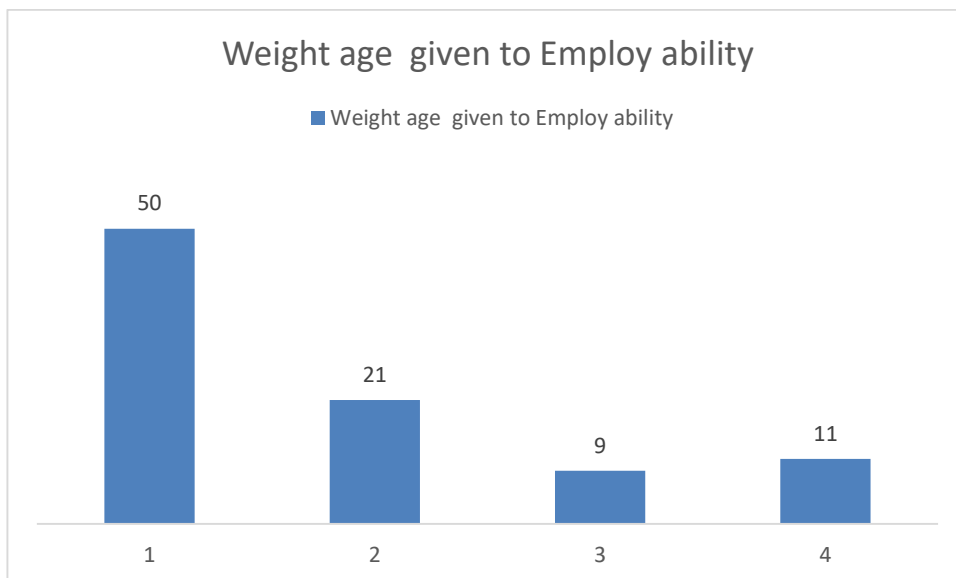
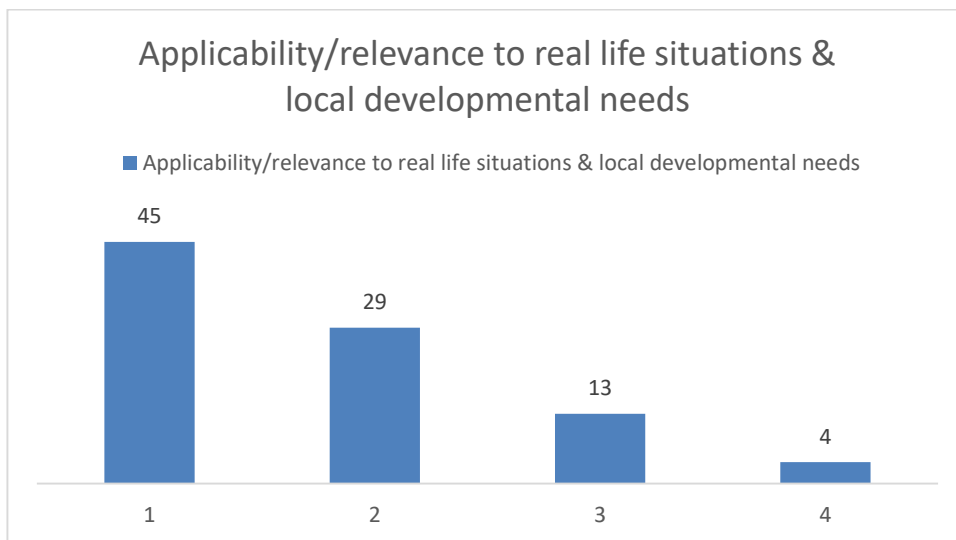
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5.	Weight age given to Project
6.	Weight age given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Relevance of learning objectives of the syllabus
10.	Relevance of Course outcomes
11.	Weight age given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Ratings: 1- Excellent, 2-Very Good, 3-Good, 4-Poor


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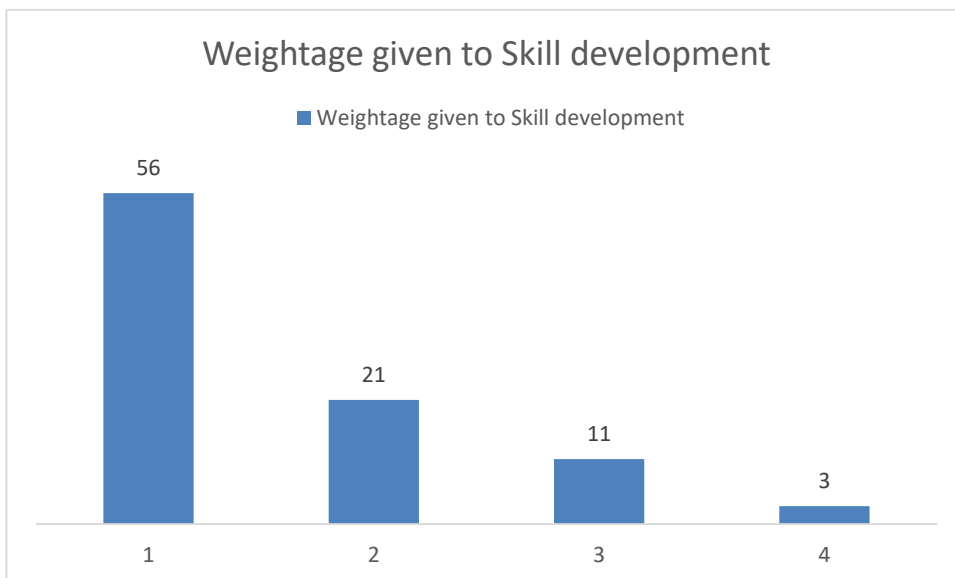
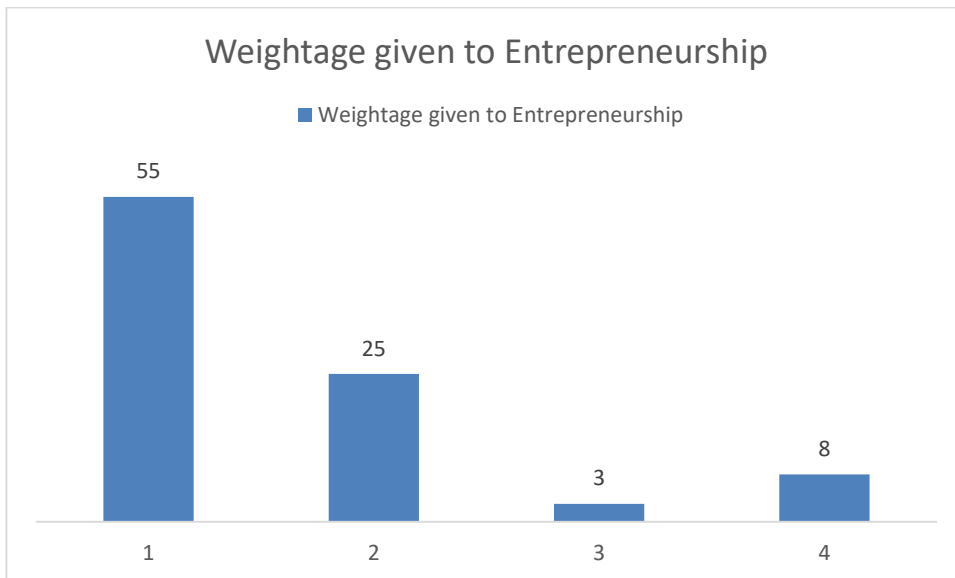


Analysis and Interpretation



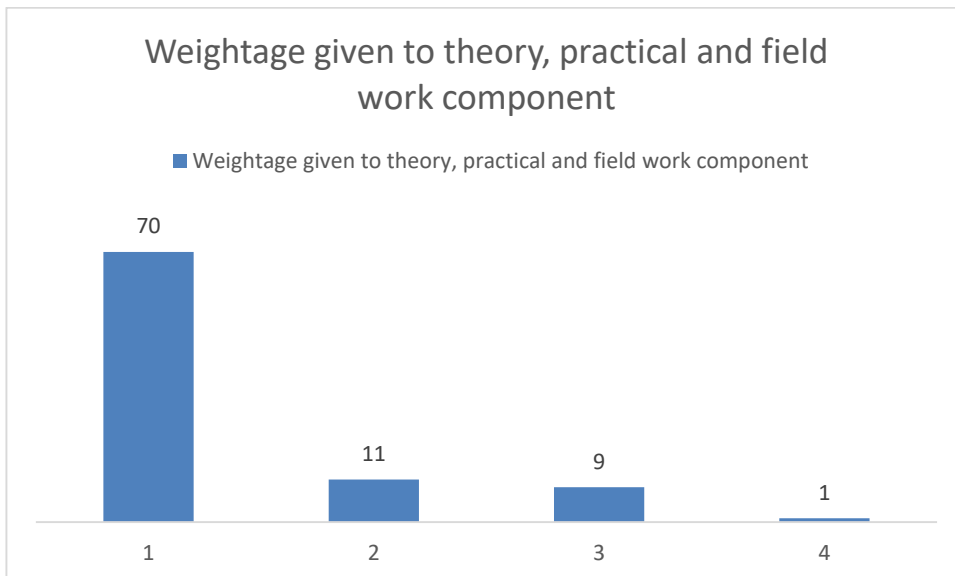
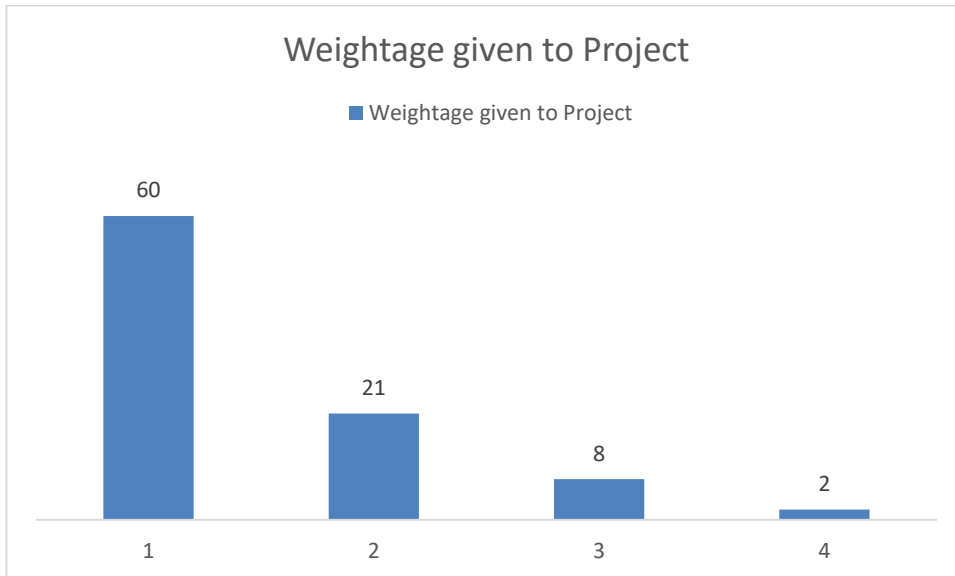

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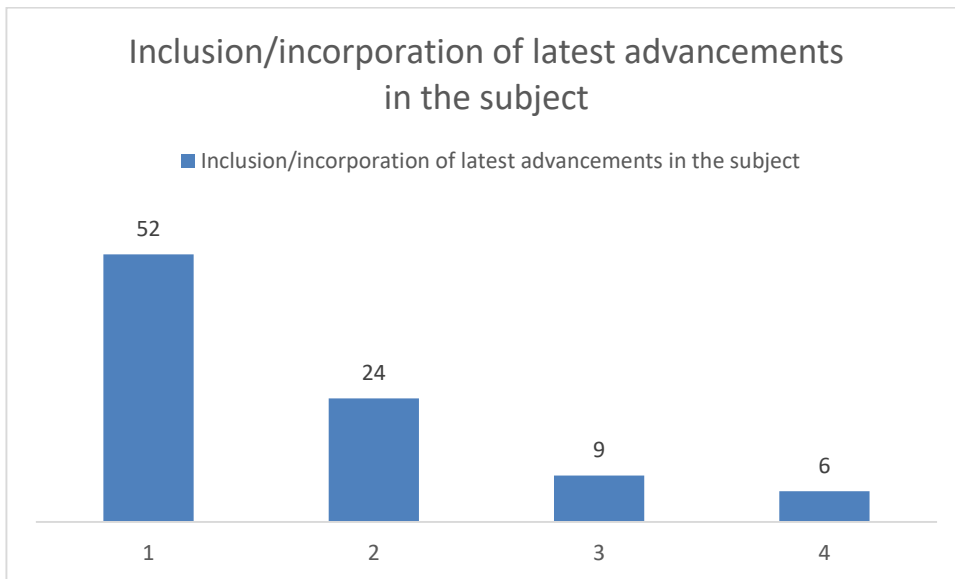
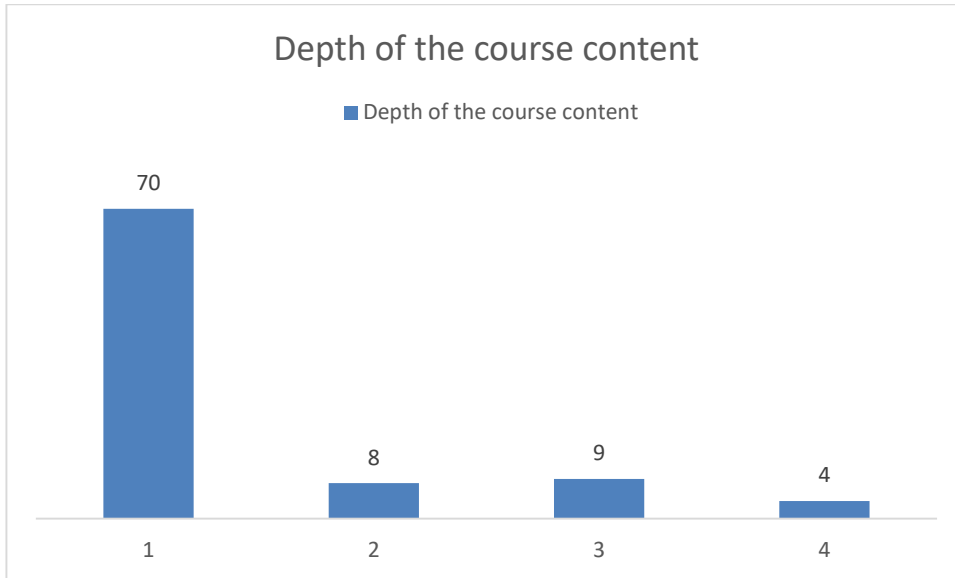

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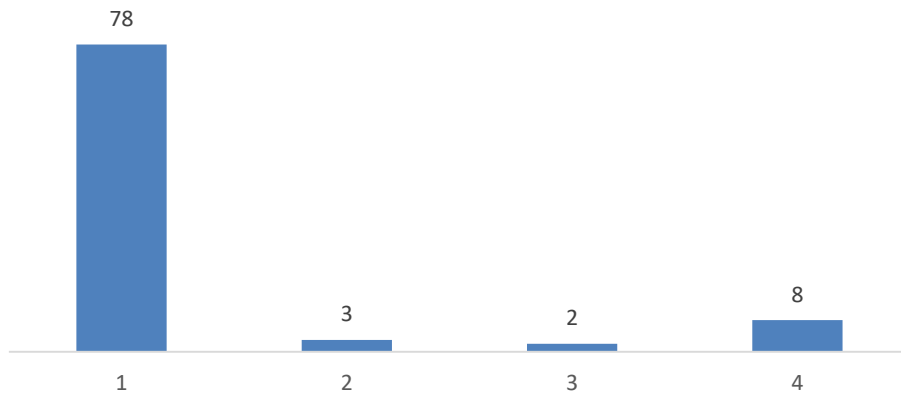



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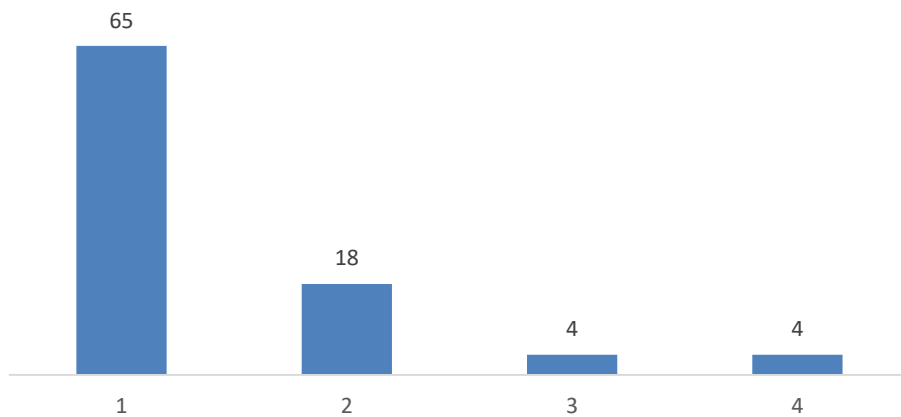
Relevance of learning objectives of the syllabus

■ Relevance of learning objectives of the syllabus



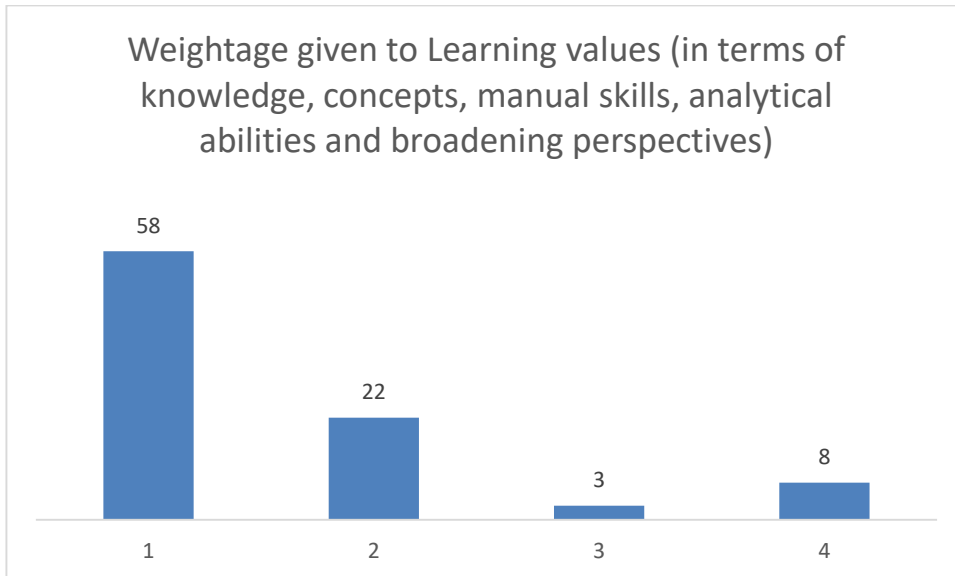
Relevance of Course outcomes

■ Relevance of Course outcomes



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Interpretation:

As per the points, it is observed that, 59.60% of the Alumnis are satisfied with all the parameters of Course Structure. Alumni suggested to focus on skill oriented programmes.

Action Taken:

Institute has suggested to the BOS And Academic Counseling meeting to implement the skill oriented courses in the coming academic year.


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Bharati Vidyapeeth (Deemed To Be University), Pune, India
Abhjit Kadam Institute of Management Social Sciences, Solapur
Vijapur Road, Solapur 413004

PROFESSIONAL FEEDBACK ON CURRICULUM
Academic Year 2018-19

Name of the Professional: Ms. Sujata Mali Address: - 132/58 Hadpsar Pune

Mobile: 7028106608 E-mail: Ms sujata.mali11@yahoo.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: Management Studies MBA

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects			✓	
2. Weightage given to practical, field work component			✓	
3. Depth of the course content			✓	
4. Curriculum proved useful at workplace		✓		
5. Incorporation of component about development of managerial / leadership qualities		✓		
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material			✓	
8. Usage of Curriculum for development of human resource at your industry/workplace			✓	
9. Overall rating			✓	

Suggestions for improvement in curriculum design and development

- ✓ Need to improve the content of the Specialization Subjects as well introduce the additional Specializations for MBA programme as per requirement of the Industry.

Date:

Ms. Sujata Mali

Signature



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Vijapur Road,Solaur 413004

PROFESSIONAL FEEDBACK ON CURRICULUM
Academic Year 2018-19

Name of the Professional: Mr.Rajesh Wadnure Address:23/74 Benakhalli, Bengluru

Mobile:+98563254175_____E-mail: Wadnurerajeesh125@gmail.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: Computer Application(MCA)

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects	✓			
2. Weightage given to practical, field work component			✓	
3. Depth of the course content			✓	
4. Curriculum proved useful at workplace			✓	
5. Incorporation of component about development of managerial / leadership qualities			✓	
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material			✓	
8. Usage of Curriculum for development of human resource at your industry/workplace		✓		
9. Overall rating		✓		

Suggestions: Need to execute the in-depth in syllabus as per Software Company requirement specially introducing various coding and programming Language, Graphics Designing .

More in-depth content in terms of Data sciences and Data Mining for greater employment for final year students

Ms Deepika Takali

Date:

Signature

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Analysis of Feedback
Academic Year 2018-19

Parents Feedback Report

Objective of Feedback

An annual survey was conducted to assess the satisfaction of parents regarding the services of the college. Each year we ask parents to complete a feedback form to gain an insight into how college could improve on various parameters. We value feedback and treat it with the highest respect, courtesy, value, and confidentiality.

Process Adopted for Feedback

In each academic session, we asked parents to complete a printed feedback form (provided by the college). The feedback form is also available on the college website. Filling of feedback is voluntary.

Design of Feedback

Code	Feedback Parameter
P1	Views about the progress of your ward after seeking admission
P2	Opinion about the facilities available in the institute
P3	Teaching standards in the institute
P4	Personal attention of teaching staff & and interaction with the ward
P5	Improvement in ward concerning the knowledge base, communication skill
P6	Progress Report mechanism through Post, Mail, or SMS


Besides this, comments/opinions were also requested from the parents.

Suggestions of Parents

- Parents are overall satisfied with the facilities.

Action Taken:

- NIL


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