

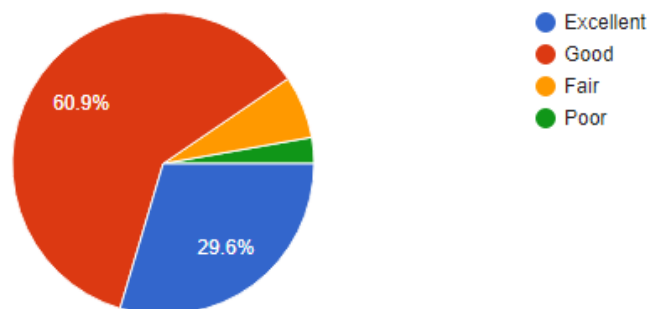
STUDENT'S FEEDBACK ON COURSE

ACADEMIC YEAR: 2021 – 2022

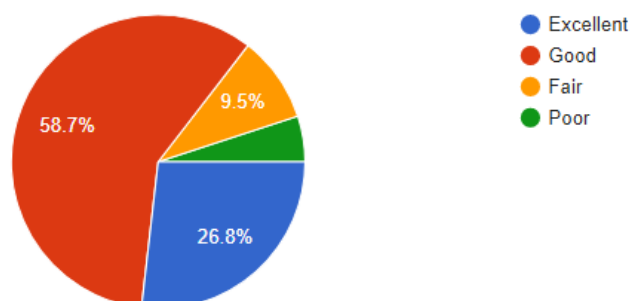
FEEDBACK ANALYSIS REPORT

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

Applicability/relevance to real life situations / Patients & local developmental needs
(as per Current / Health scenario of country)



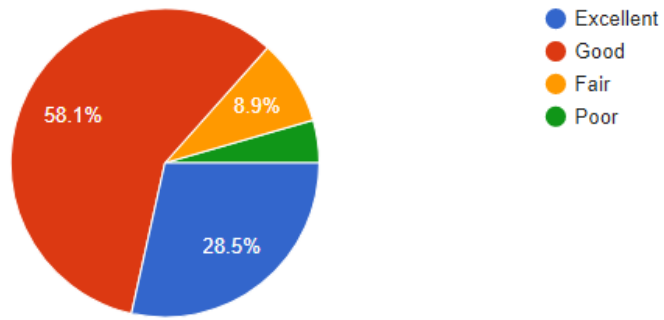
Weightage given to Skill development / Entrepreneurship development / Employability



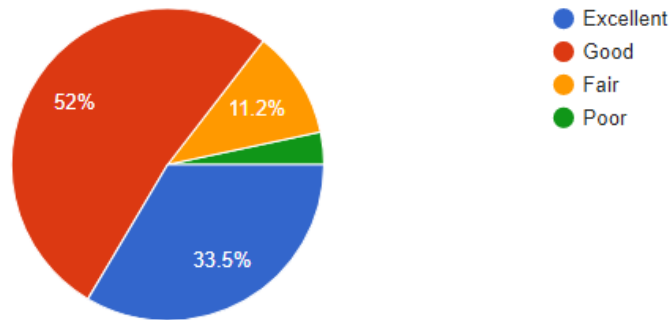
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and Social Sciences, Solapur



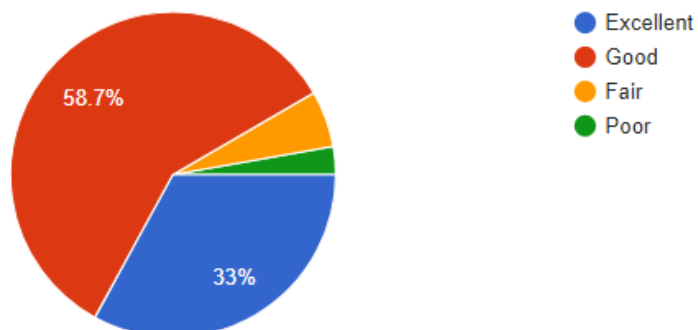
Weightage given to Project based learning



Weightage given to theory, practical and field work component



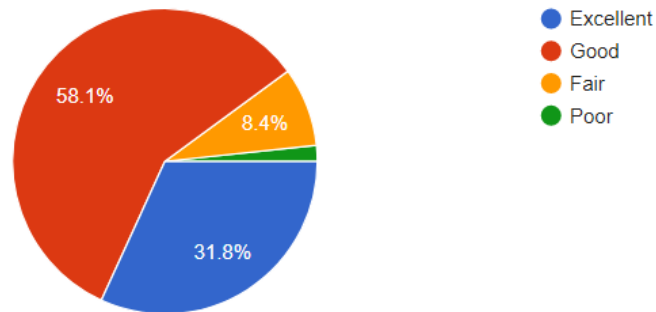
Fulfilment of Programme / Course outcomes



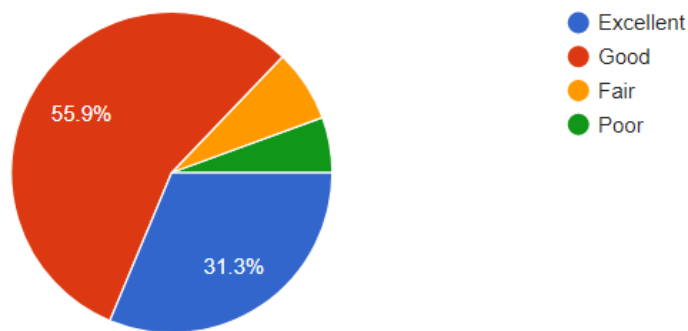
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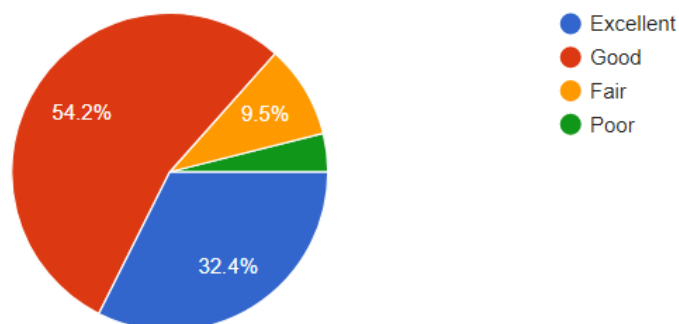
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



Weightage given to ethics, communication, counseling



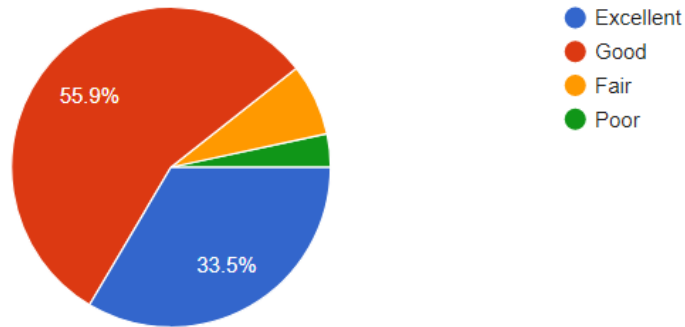
Quality, Clarity and relevance of textual reading / Reference material / Study material



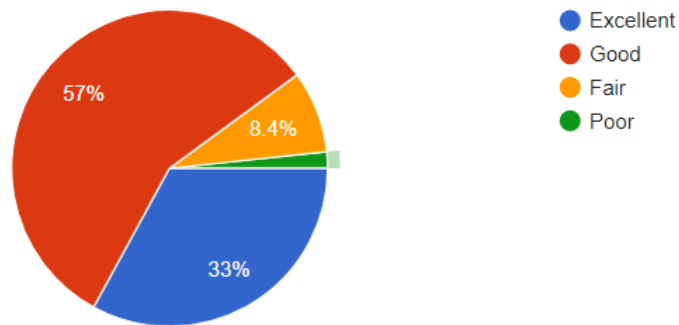
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Creation of interest to pursue higher education/specialization



Overall rating



Interpretation:

As per the points, it's observed that, 79.35% students are satisfied with all the parameters. As per the industry needs, skill development and field work components in course are satisfied by most of the students.

Suggestions:

Most of the students are suggested to improve:

- 1) Skill development

Action Taken:

In academic year 2022 – 2023, the various activities related to skill development and Industry needs are planned. Some of the programmes are:

- 1) NPTEL Local Chapter Started

Skill Development Activity


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TEACHER'S FEEDBACK ON COURSE

**ACADEMIC YEAR
2021 – 2022**

FEEDBACK ANALYSIS REPORT

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

Point No.	Particulars
1.	Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)
2.	Weightage given to Skill development / Entrepreneurship development / Employability
3.	Weightage given to Project based learning
4.	Weightage given to theory, practical and field work component
5.	Fulfilment of Programme / Course outcomes
6.	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical
7.	Weightage given to ethics, communication, counseling
8.	Quality, Clarity and relevance of textual reading / Reference material / Study material
9.	Creation of interest to pursue higher education/specialization
10.	Overall rating

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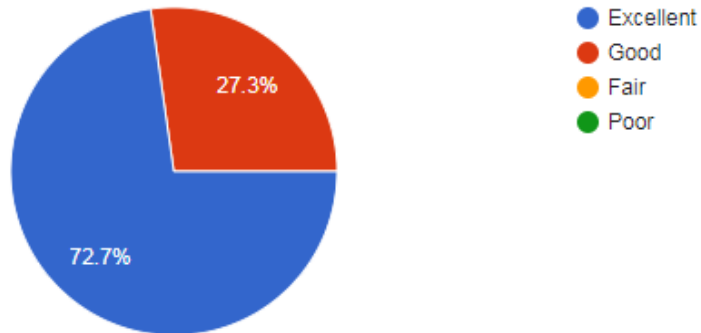


Analysis Report

1. Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country)

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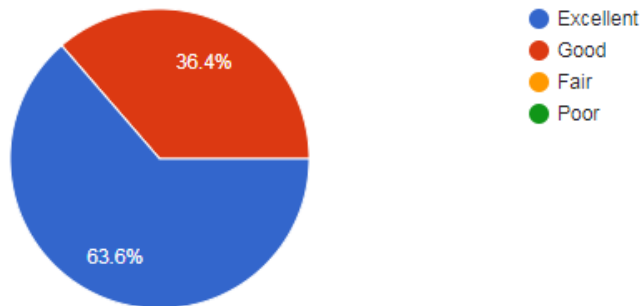
11 responses



2. Weightage given to Skill development / Entrepreneurship development / Employability

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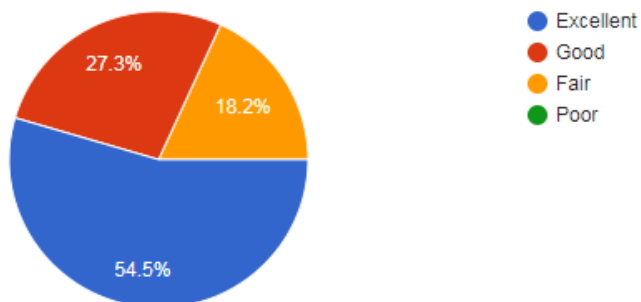
11 responses



3. Weightage given to Project based learning

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11 responses



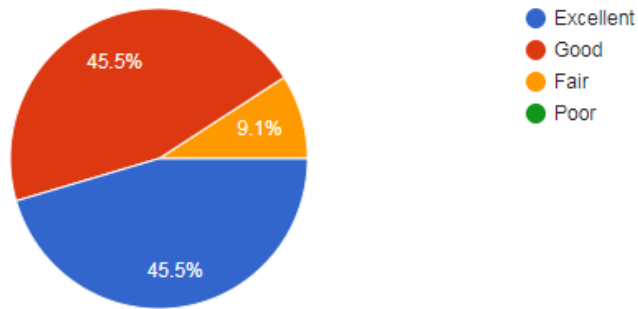
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4. Weightage given to theory, practical and field work component

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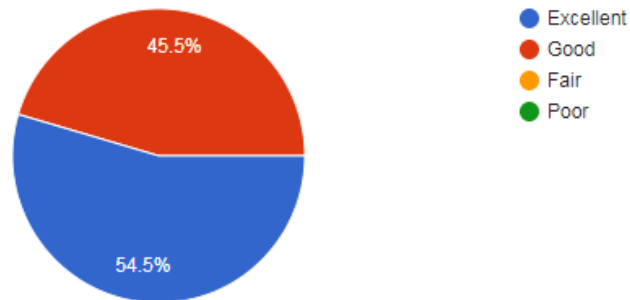
11 responses



5. Fulfilment of Programme / Course outcomes

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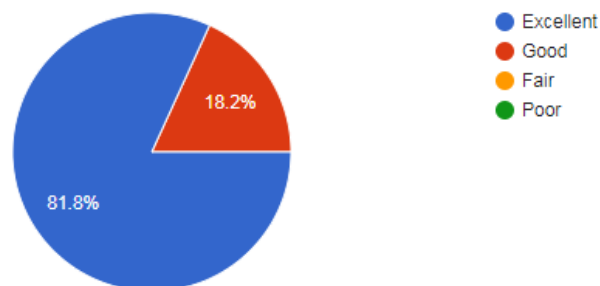
11 responses



6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical)

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11 responses



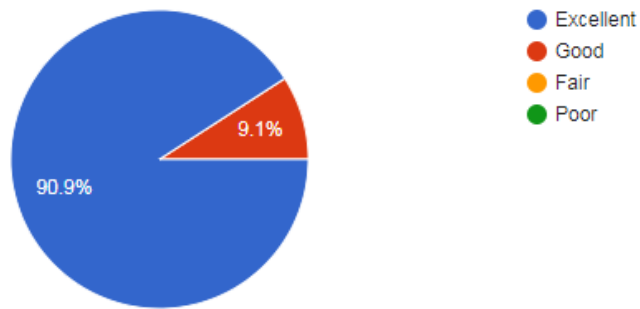
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7 Weightage given to ethics, communication, counseling

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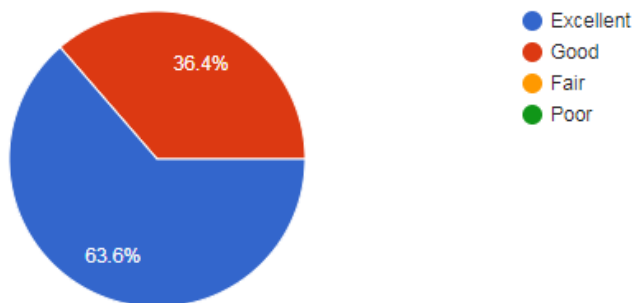
11 responses



8. Quality, Clarity and relevance of textual reading / Reference material / Study material

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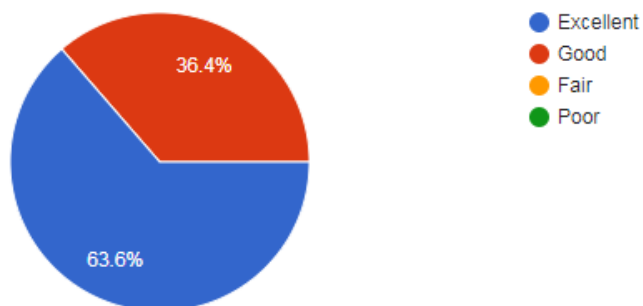
11 responses



9. Creation of interest to pursue higher education/specialization

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11 responses



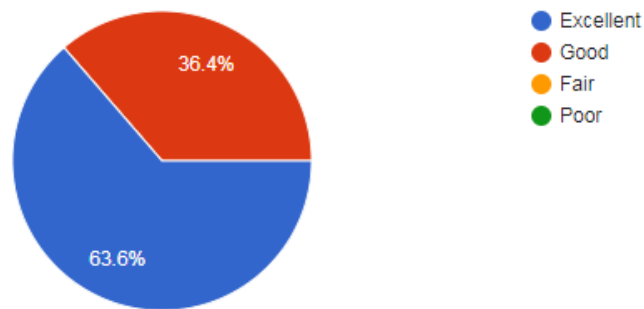
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10. Overall rating

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11 responses



Interpretation:

As per the points, it's observed that, 100% faculty are satisfied with all the parameters. As per the Employability, Project based learning, skill development and field work components in course are satisfied by all faculties.

Suggestions:

Most of the students are suggested to improve:

- 1) Open courses/Electives should consider as University Papers
- 2) More experts from industry should be involved

Action Taken:

In academic year 2022 – 2023, planed guest lecturer to involve more industrial experts.



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ALUMNI FEEDBACK REPORT

2021 – 2022

Alumni Feedback was conducted by the institute among the Alumnus of various programme (MBA, MCA, MSW and BBA, BCA). The questionnaire has been framed based on NAAC guidelines towards Alumni's feedback on curriculum aspect.

Number of responses received for the (Alumni Feedback on curriculum) survey: **921**

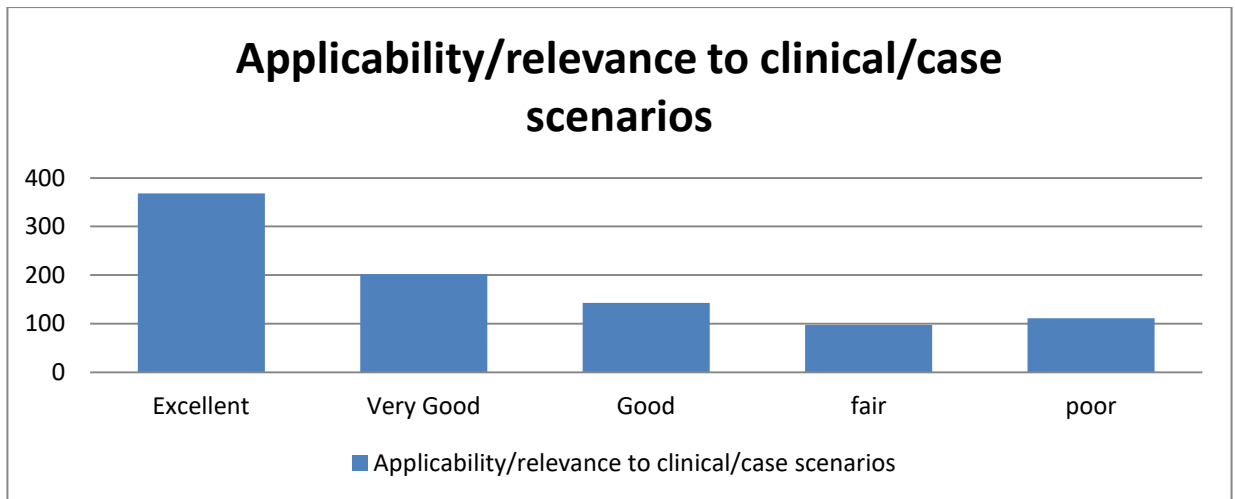
Sr. No	Questions
1	Applicability/relevance to clinical/case scenarios
2	Weightage given to Skill development / Entrepreneurship development / Employability
3	Weightage given to Project based learning
4	Weightage given to theory, practical and field work component
5	Inclusion/incorporation of recent advancements in the subject
6	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
7	Weightage given to ethics, communication, counseling
8	Quality, Clarity and relevance of textual reading / Reference material / Study material
9	Overall Rating

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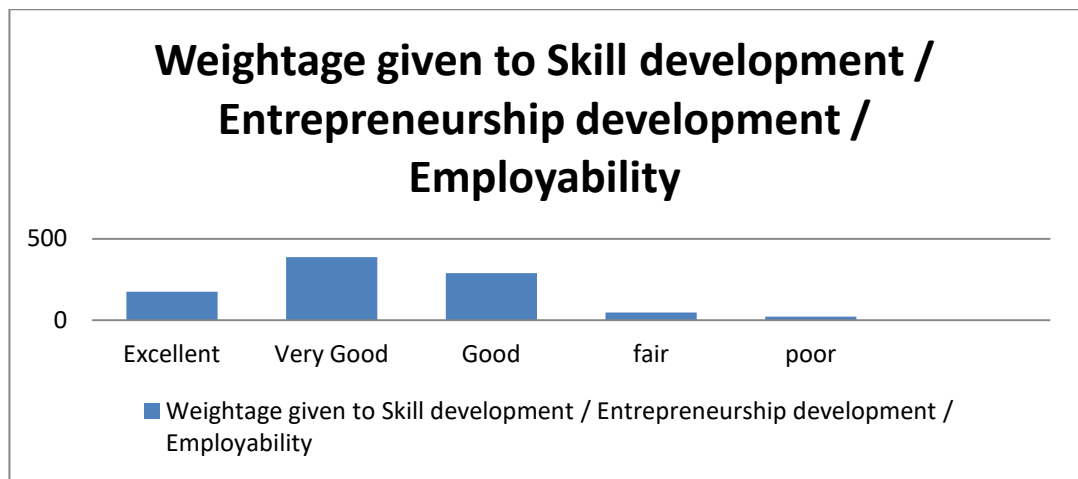


Analysis of the report

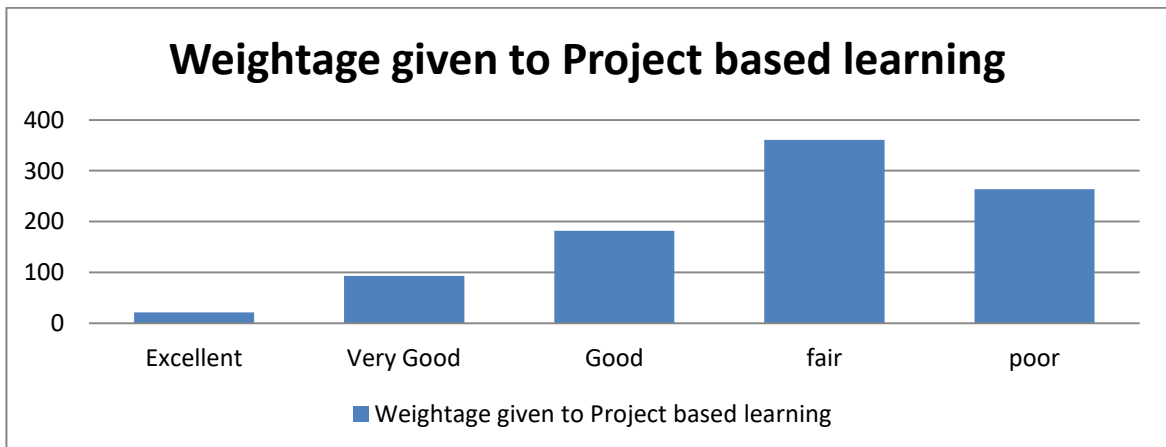
1. Applicability/relevance to clinical/case scenarios



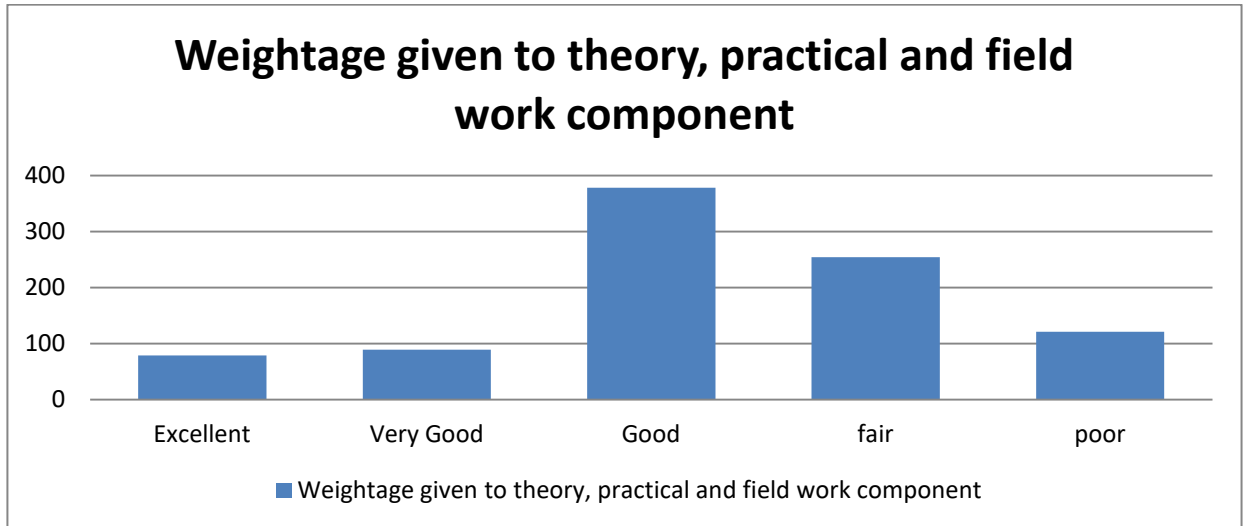
2. Weightage given to Skill development / Entrepreneurship development / Employability



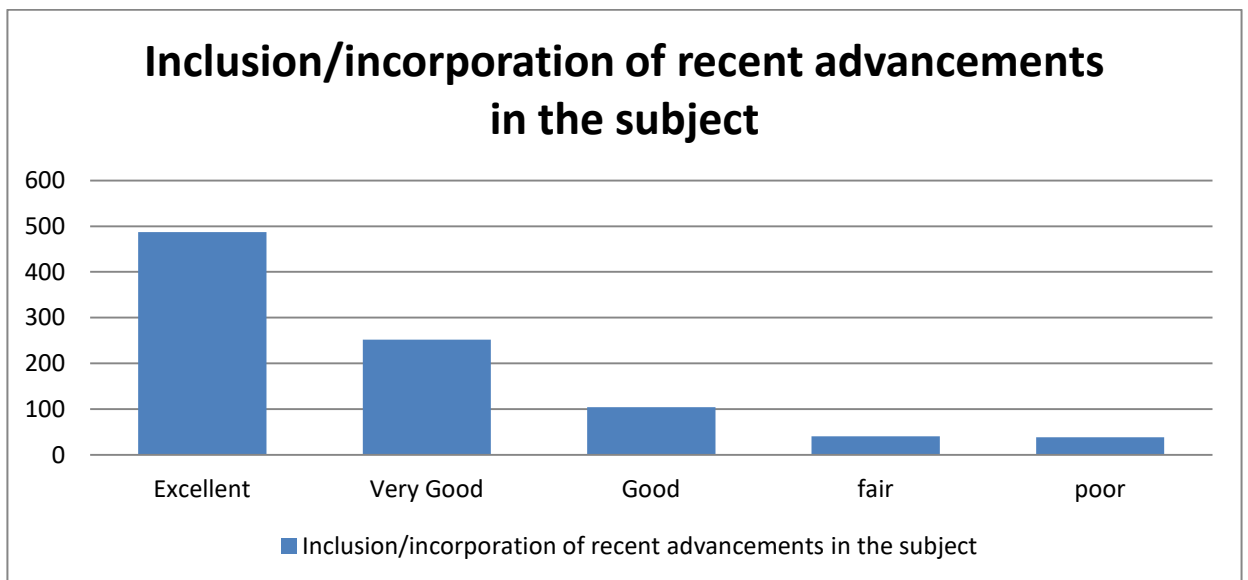
3. Weightage given to Project based learning



4. Weightage given to theory, practical and field work component



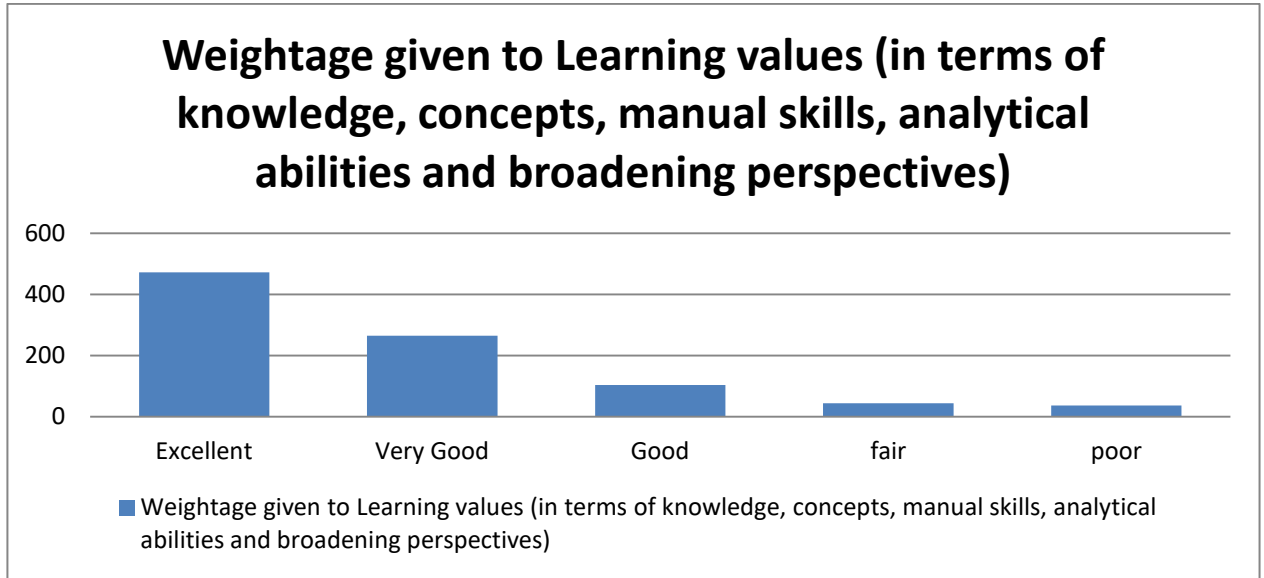
5. Inclusion/incorporation of recent advancements in the subject




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6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



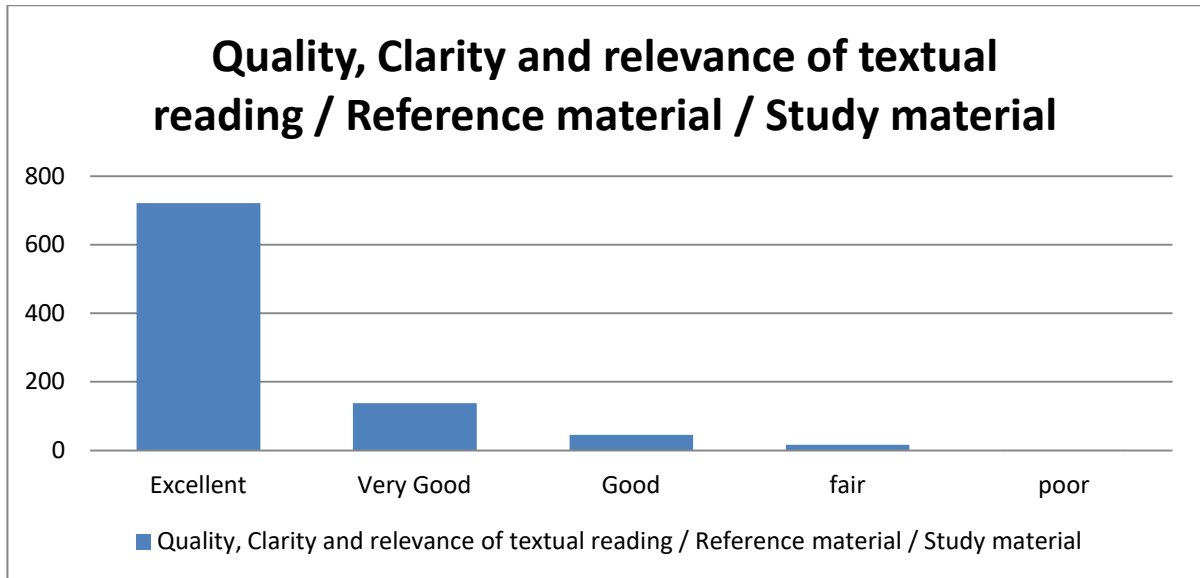
7. Weightage given to ethics, communication, counseling



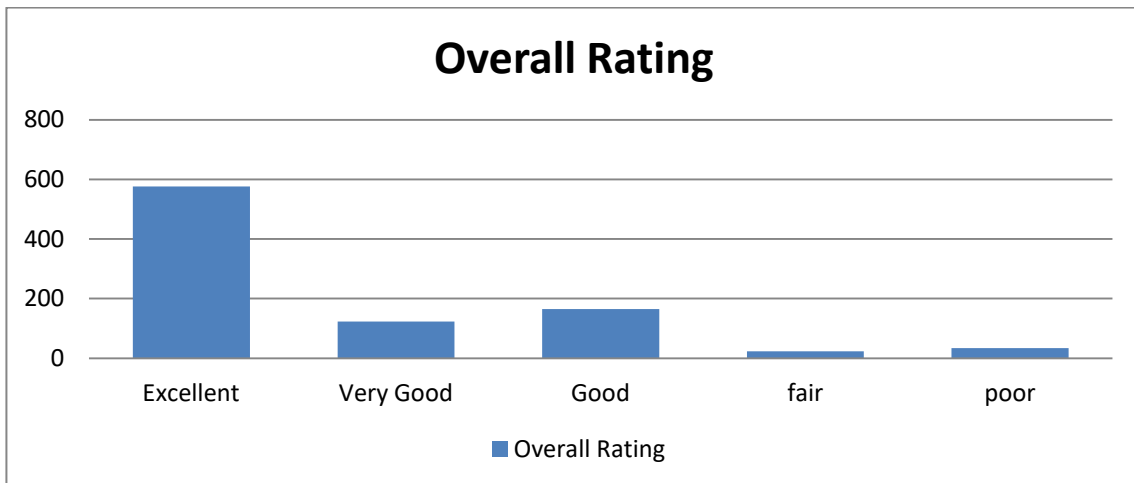

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8. Quality, Clarity and relevance of textual reading / Reference material / Study material



9. Overall Rating



Interpretation

1. From the above survey it was shown that from total Alumni's (respondents) 42.51% are shown excellent remark in terms of Applicability/relevance to clinical/case scenario, skill development project-based learning, ethics, communication & counseling, learning values, study material of the Institute towards curriculum.
2. 21.72% very good remark in terms of Applicability/relevance to clinical/case scenario, skill development project based learning, ethics, communication & counseling, learning values, study material of the Institute towards curriculum.
3. 17.38% shown good remark in terms of Applicability/relevance to clinical/case scenario, skill development project based learning, ethics, communication & counseling, learning values, study material of the Institute towards curriculum.

4. 10.77% shown fair remark in terms of Applicability/relevance to clinical/case scenario, skill development project based learning, ethics, communication & counseling, learning values, study material of the Institute towards curriculum.
5. 7.60% shown poor remark in terms of Applicability/relevance to clinical/case scenario, skill development project based learning, ethics, communication & counseling, learning values, study material of the Institute towards curriculum.
6. It was shown that the overall rating of the curriculam remarked at 62.54% as a Excellent, 13.35% shown as a very good remarked, 17.91% shown as good remark , 2.49% shown as a fair remark and 3.69% shown as a poor remark .

Suggestions

1. Need more practical oriented subjects and learning in the classrooms inform of Field work, Minor /Major project works, survey based learning.
2. Need to improve the practical learning skill and knowledge through various curriculam events and actives in the classrooms.
3. Need to gain the knowledge of study by organizing and conducting industrial visit /tours in industry out of solapur city.
4. Institute need to focus more on experts lectures series, corporate talks, industry institute cell, Incubation/entrepreneurial cell to enhance the skill in entrepreneurship development among the students.
5. Involvement of Experts corporate alumnus suggestion for developing and design Syllabus framework which will help to get ideas for currents requirement/skills of industry from Management and Computer students.

Action Taken

1. With the considering valuable suggestions institute has taken various following intittative to enhance the learning knowledge and skill of the students in terms of curriculum.
 - ✓ Organized and conduct the industrial visits every year.
 - ✓ Involvements of Industry experts and Alumni's for developing syllabus structure.
 - ✓ Organizing corporate week in every field of industry such as service industry, Manufacturing industry, Hotel and Tourism Industry, women Entrepreneurship.
 - ✓ Signing MOU's to improve the Industry institution interface.



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Abhjit Kadam Institute of Management Social Sciences, Solapur
Vijapur Road, Solapur 413004
PROFESSIONAL FEEDBACK ON CURRICULUM
Academic Year 2021-22

Name of the Professional: Mr Dhananjay Godbole

Address: -24/124 –Jule Solapur Vijapur Road, Solapur 413004

Mobile: 997854687 E-mail: Dhanjaygodbole23@gmail.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: Management Studies MBA

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects	✓			
2. Weightage given to practical, field work component	✓			
3. Depth of the course content			✓	
4. Curriculum proved useful at workplace	✓			
5. Incorporation of component about development of managerial / leadership qualities	✓			
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
8. Usage of Curriculum for development of human resource at your industry/workplace	✓			
9. Overall rating		✓		

Suggestions for improvement in curriculum design and development

✓ Implement Financial Market Specialization for MBA Programme

Date:

Mr.Dhananjay Godbole

Signature



Bharati Vidyapeeth (Deemed to Be University), Pune, India
Abhjit Kadam Institute of Management Social Sciences, Solapur
Vijapur Road, Solapur 413004
PROFESSIONAL FEEDBACK ON CURRICULUM
Academic Year 2021-22

Name of the Professional: Mrs.Mrunal Dixit Address: -2/74 karve Nager-Pune

Mobile: 9875462135 E-mail: Mrunal78@yahoo .com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: Computer Application

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects		✓		
2. Weightage given to practical, field work component	✓			
3. Depth of the course content		✓		
4. Curriculum proved useful at workplace	✓			
5. Incorporation of component about development of managerial / leadership qualities	✓			
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
8. Usage of Curriculum for development of human resource at your industry/workplace		✓		
9. Overall rating		✓		

Suggestions for improvement in curriculum design and development

✓ Need practical based contents in Syllabus rather only Fundamental concepts in syllabus Content.

✓ Final Year of MCA should completely base application oriented subject and practical based exposure.

Date:

Mrs.Mrunal Dixit

Signature

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Parents Feedback Analysis
Academic Year 2021-22

Feedback was sorted and the opinion obtained for each parameter is represented as the percentage of the total number of feedback responses obtained for that parameter represented in parentheses. The percentage overall average of the rating was also computed for each academic session.

Objective of Feedback

An annual survey was conducted to assess the satisfaction of parents regarding the services of the college. Each year we ask parents to complete a feedback form to gain an insight into how college could improve on various parameters. We value feedback and treat it with the highest respect, courtesy, value, and confidentiality.

Process Adopted for Feedback

In each academic session, we asked parents to complete a printed feedback form (provided by the college). The feedback form is also available on the college website. Filling of feedback is voluntary.

Design of Feedback

Code	Feedback Parameter
P1	Views about the progress of your ward after seeking admission
P2	Opinion about the facilities available in the institute
P3	Teaching standards in the institute
P4	Personal attention of teaching staff & and interaction with the ward
P5	Improvement in ward concerning the knowledge base, communication skill
P6	Progress Report mechanism through Post, Mail, or SMS

Besides this, comments/opinions were also requested from the parents.


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Parents Feedback Report

Overall, the average of the parents' feedback was excellent (about 43%) on academic and non-academic facilities, 38% felt it was very good, about 18% felt as good and few reported it as poor.

Admission, of their ward in this college as first preference, was rated very high by the parents (70%) and parents have provided an "Excellent" feedback rating for the admission procedure (40%) adopted by the college. Security and discipline of the college campus were also highly commended by most of the parents (42%).

Parents also rated the academic atmosphere very highly (45%), and most parents found college infrastructure adequate (40%) rated it very good. However, some also reported the infrastructure to be inadequate.

Suggestions of Parents

- There should be a parent-teacher interaction at least once in a session.
- Regular cleaning of toilets, common rooms, classrooms, labs, and college campus.
- Use of the latest technology aids in teaching (digital and smart classes).

Action Taken

As per the suggestions received by the parents, we have planned to conduct the Parent's Meet in Semester Wise from the next academic year. It also requested to set the Digital and Smart Classes; we have installed Two Smart digital Screens in two classrooms. The regular cleaning is already carried out.



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