


**BHARATI VIDYAPEETH  
(DEEMED TO BE) UNIVERSITY, PUNE  
ABHIJIT KADAM INSTITUTE OF MANAGEMENT AND  
SOCIAL SCIENCES, SOLAPUR**

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**Criteria I**

**1.4.2**

*Feedback processes of the institution*



Director

Bharati Vidyapeeth Deemed University, Pune  
Abhijit Kadam Institute of Management  
and Social Sciences, Solapur

**BHARATI VIDYAPEETH  
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ABHIJIT KADAM INSTITUTE OF MANAGEMENT AND SOCIAL SCIENCES,  
SOLAPUR**

**STUDENT'S FEEDBACK ON COURSE**

ACADEMIC YEAR: 2020 – 2021

**FEEDBACK ANALYSIS REPORT**

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

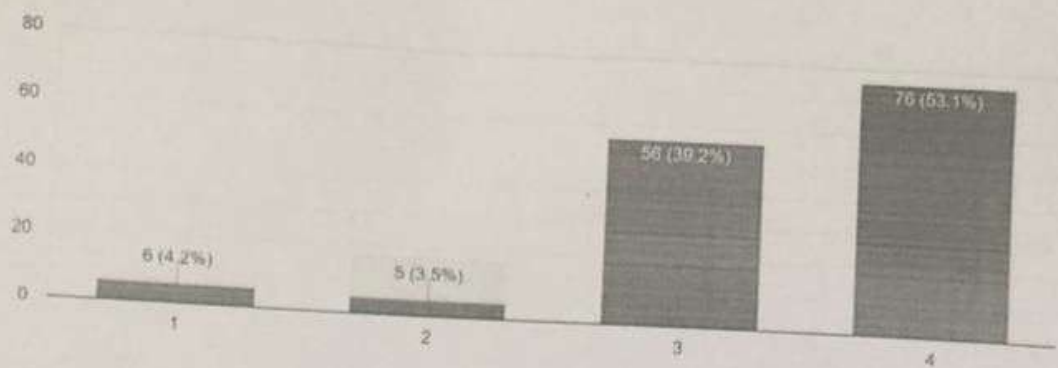
Point No.	Particulars
1.	Depth of the Course
2.	Course Employability, Entrepreneurship Development
3.	Extent of Coverage of the Course
4.	Applicability to Real Life Situations
5.	Learning Value of the Course
6.	Relevant Library Resources
7.	Advancements in Subject as per the Industry/Market Needs
8.	Creation of Interest to pursue higher education
9.	Fulfillment of Course Learning Objectives
10.	Course Weightage given to Skill Development
11.	Course Weightage given to theory, practical and field work component

  
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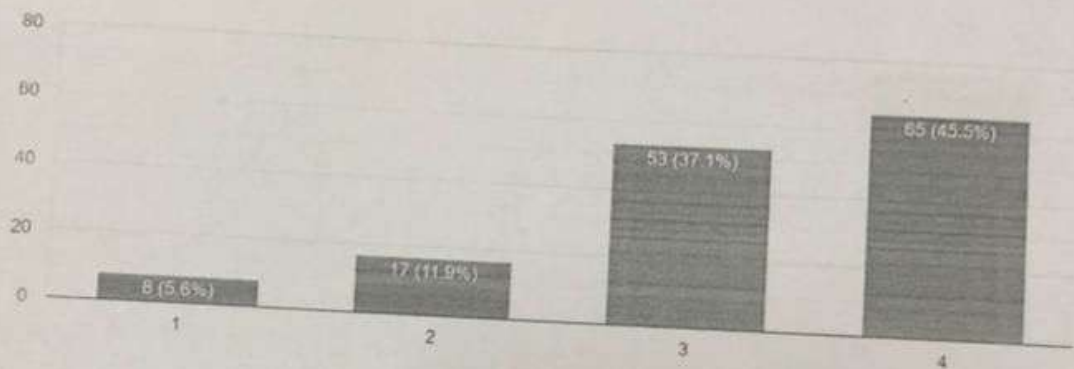
### Depth of the Course

143 responses



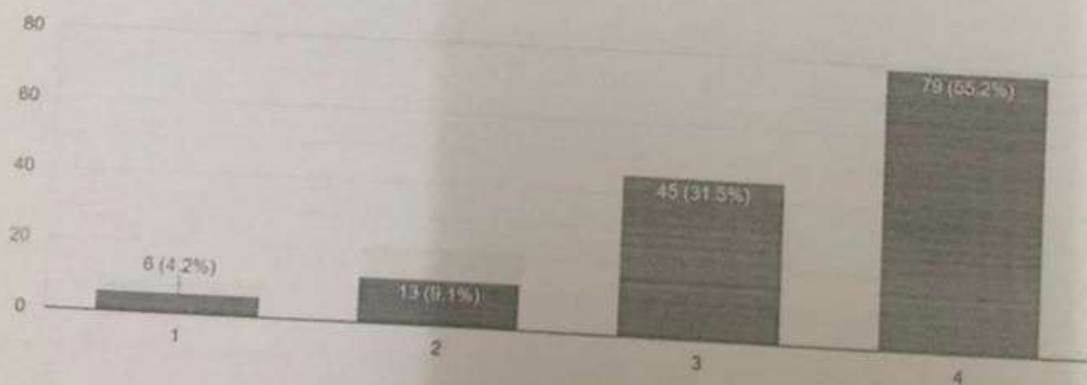
### Course Employability, Entrepreneurship Development

143 responses



### Extent of Coverage of the Course

143 responses



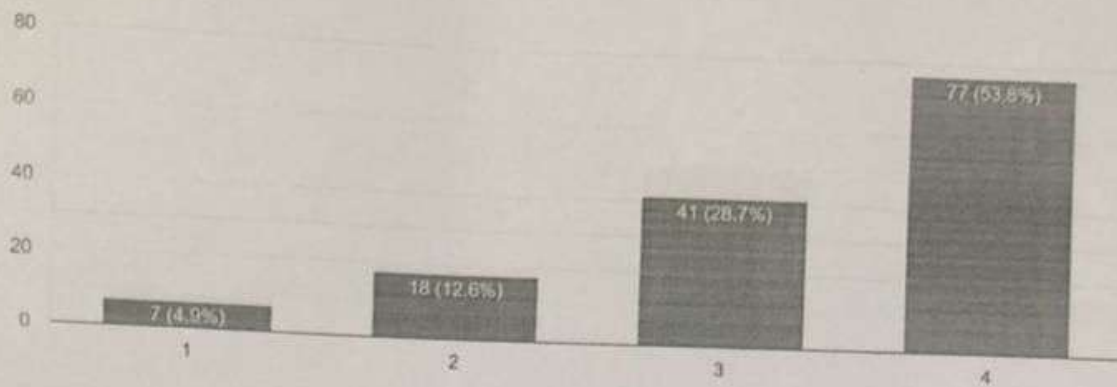
  
Director

Shrihari Vidyapeeth Deemed University, Pune  
Abhijit Kadam Institute of Management  
and Social Sciences, Solapur



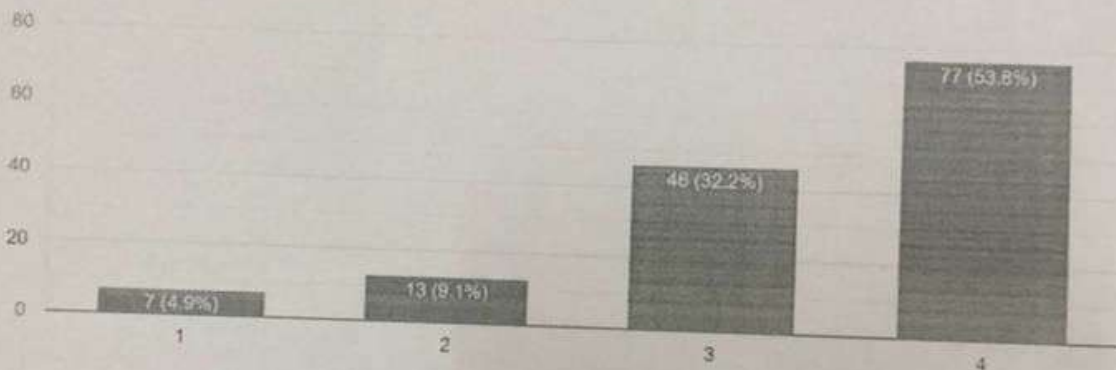
### Applicability to Real Life Situations

143 responses



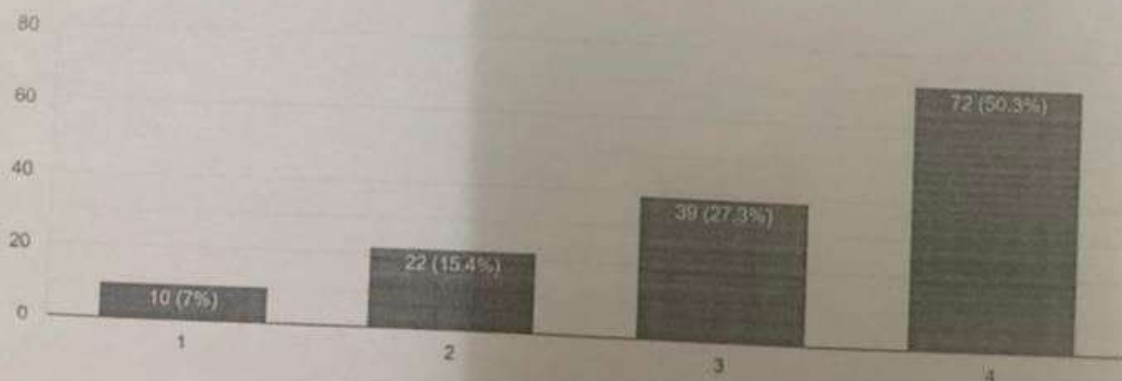
### Learning Value of the Course

143 responses



### Relevant Library Resources

143 responses

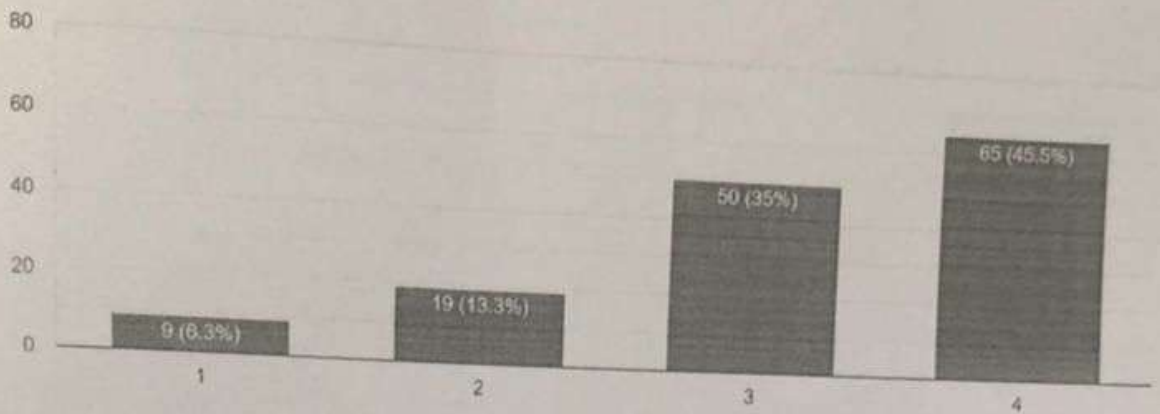


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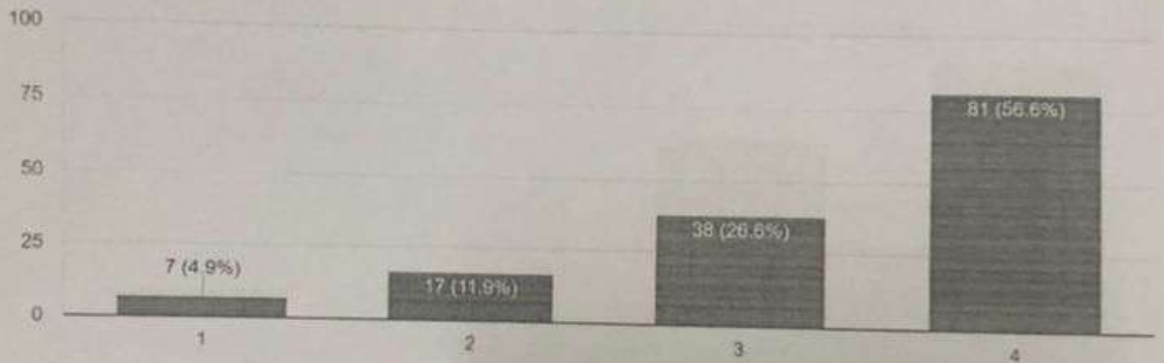
### Advancements in Subject as per the Industry/Market Needs

143 responses



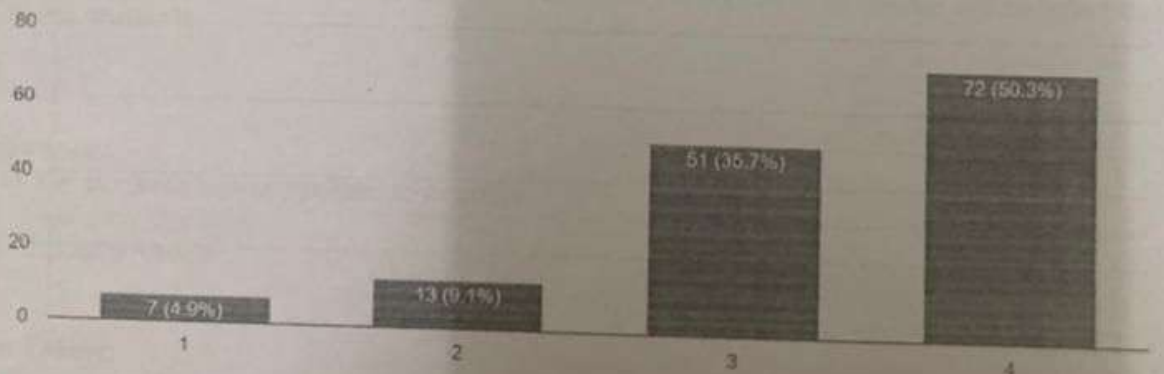
### Creation of Interest to pursue higher education

143 responses



### Fulfillment of Course Learning Objectives

143 responses

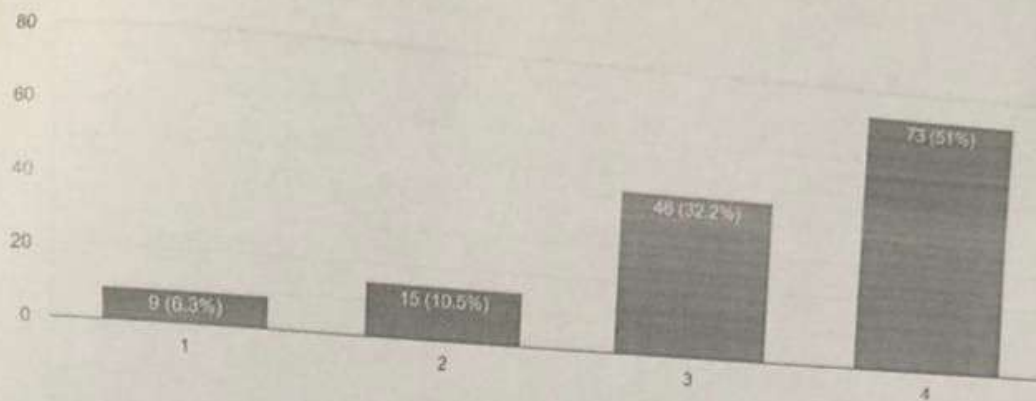


  
Director

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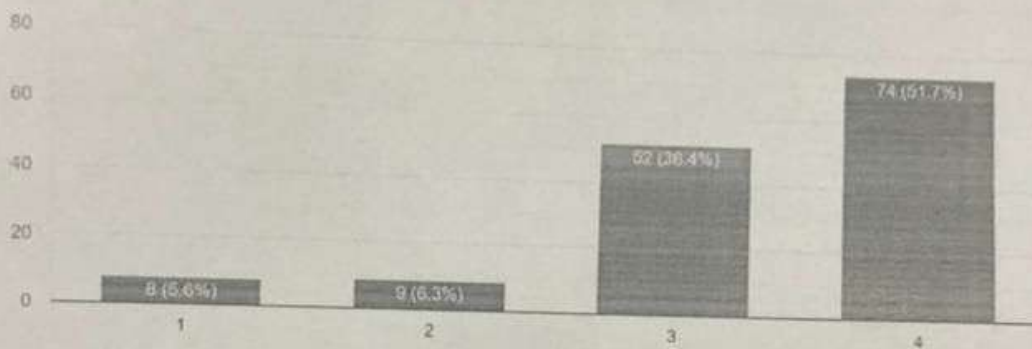
**Course Weightage given to Skill Development**

143 responses



**Course Weightage given to theory, practical and field work component**

143 responses



**Interpretation:**

As per the points, it is observed that, 73.72% students are satisfied with all the parameters. As per the industry needs, skill development and field work components in course are satisfied by most of the students.

**Suggestions:**

Most of the students are suggested to improve:

- 1) Skill development
- 2) Industry needs

**Action Taken:**

In academic year 2021 – 2022, the various activities related to skill development and Industry needs are planned. Some of the programmes are:

- |  |                           |
|--|---------------------------|
| 1) Webinar on MVC  | Industry Support Activity |
| 2) International Webinar on "Cross Cultural Management" Activity   | Industry Support          |
| 3) The secret of most successful companies: 'Insiders', 'Insights' | Skill Development         |

  
Director

Sheriff Vidyapeeth Deemed University, Pune  
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**TEACHER'S FEEDBACK ON COURSE**

**ACADEMIC YEAR: 2020 – 2021**

**FEEDBACK ANALYSIS REPORT**

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

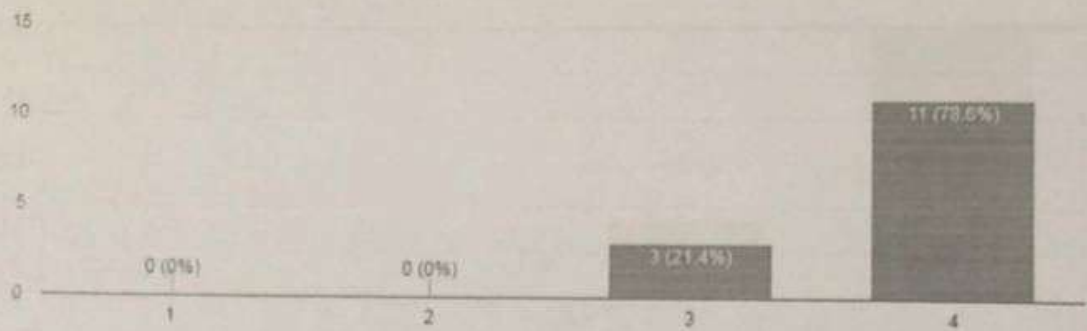
Point No.	Particulars
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weightage given to Employability
3.	Weightage given to Entrepreneurship
4.	Weightage given to Skill development
5.	Weightage given to Project based learning
6.	Weightage given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Optimization of course content
10.	Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)
11.	Relevance of learning objectives of the syllabus
12.	Relevance of Course outcomes
13.	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
14.	Quality, Clarity and relevance of textual reading / Reference material / Study material
15.	Overall rating

  
**Director**

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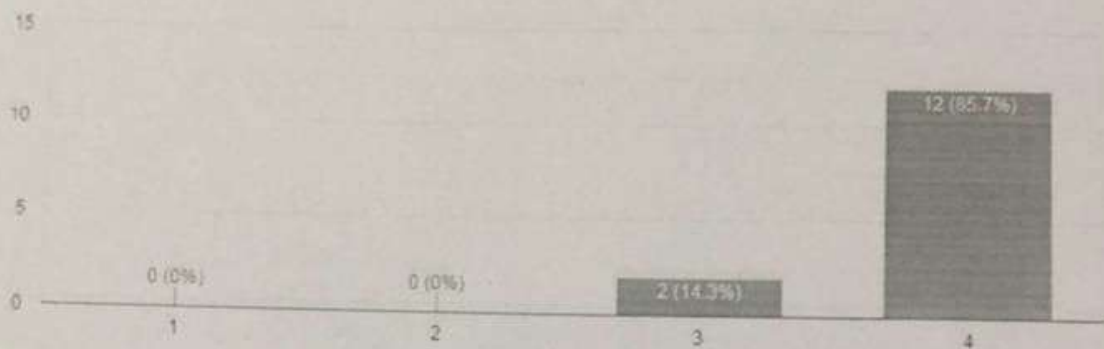
Applicability/relevance to real life situations & local developmental needs

14 responses



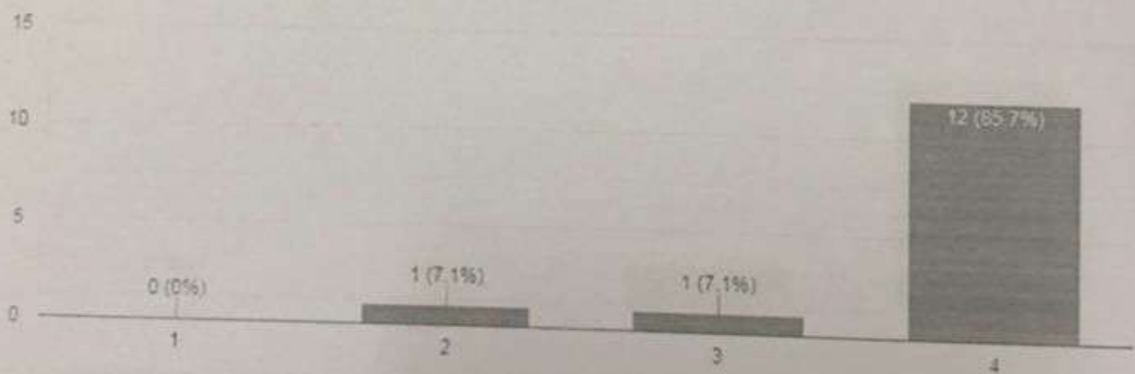
Weightage given to Employability

14 responses



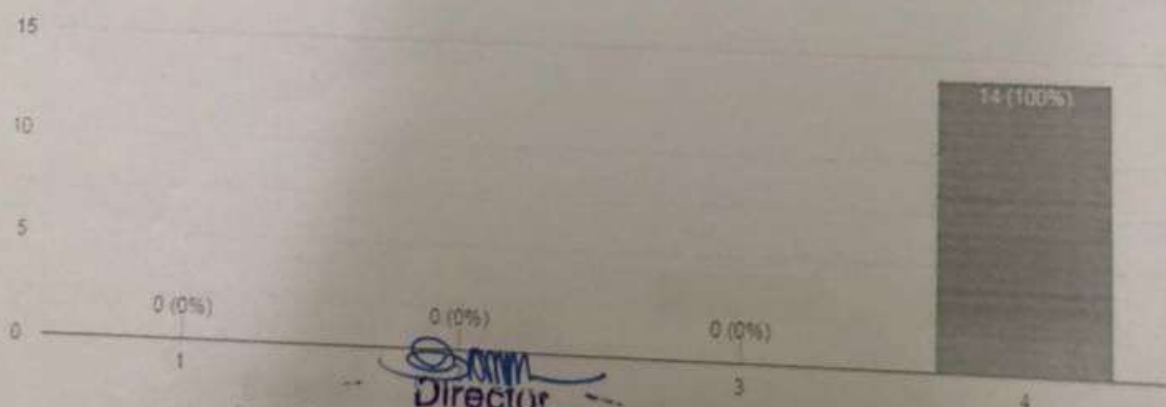
Weightage given to Entrepreneurship

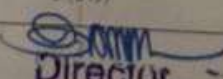
14 responses



Weightage given to Skill development

14 responses



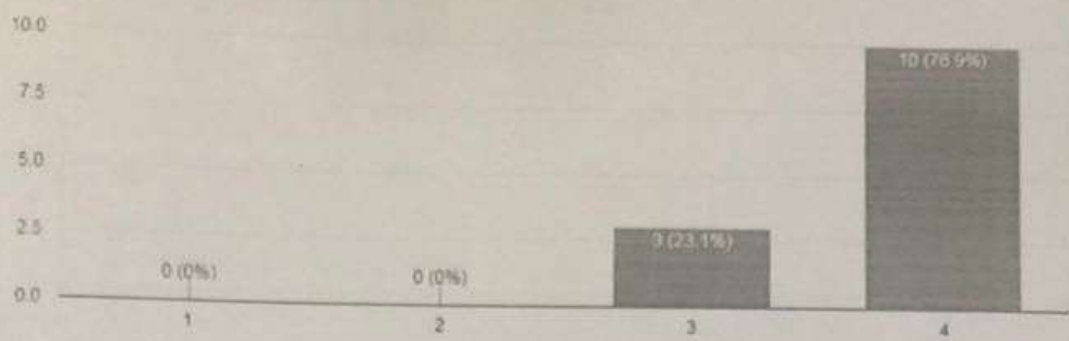
  
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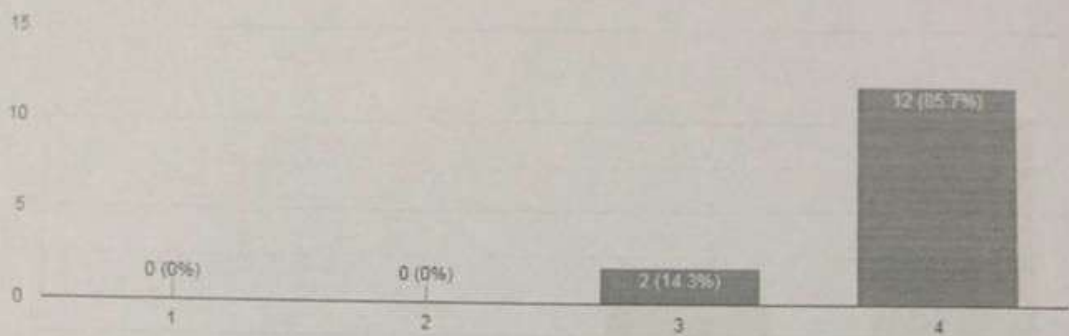
Weightage given to Project based learning

13 responses



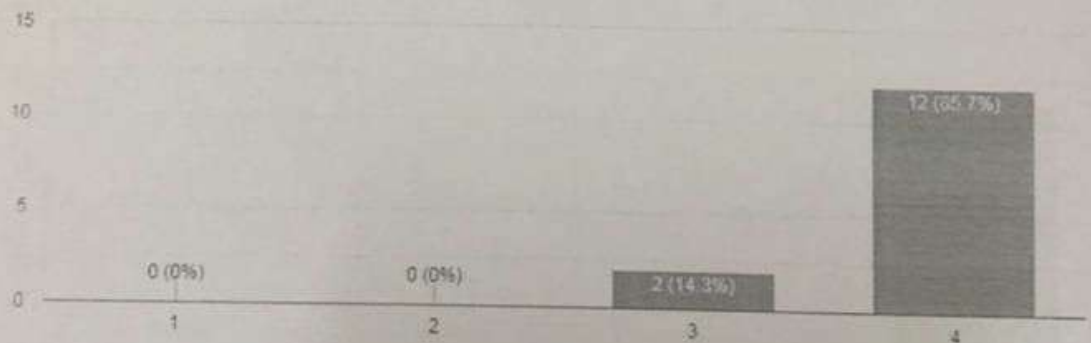
Weightage given to theory, practical and field work component

14 responses



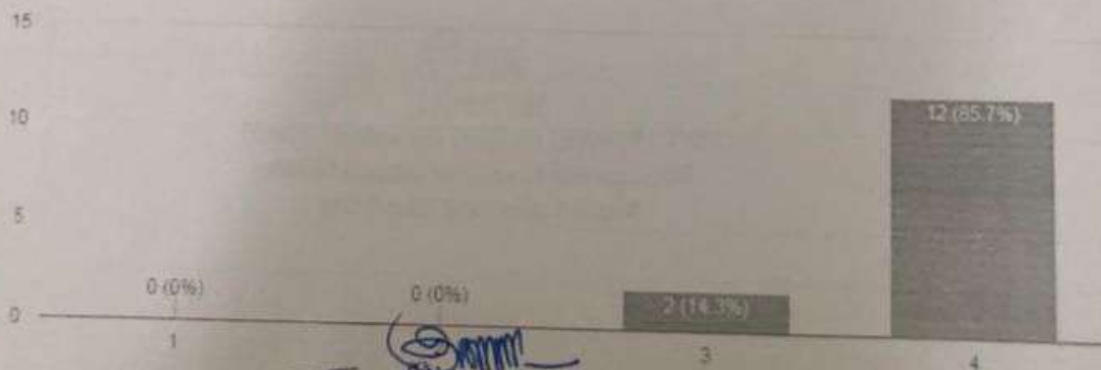
Depth of the course content


14 responses



Inclusion/incorporation of latest advancements in the subject

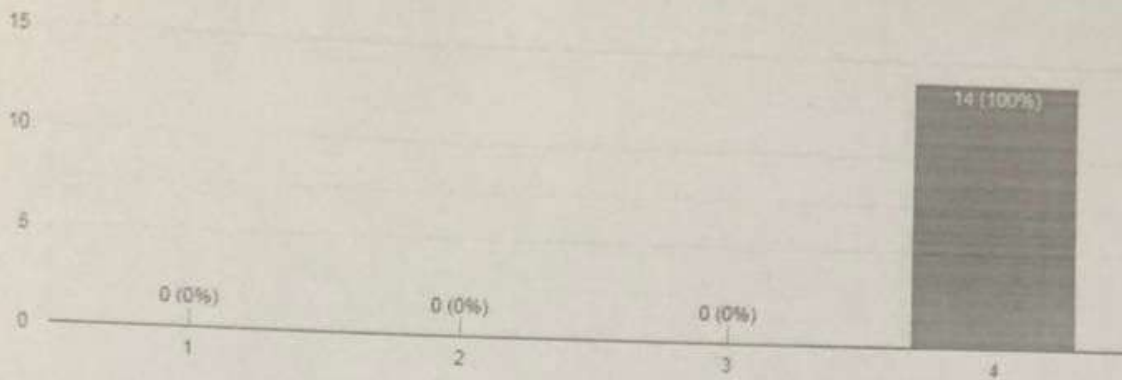
14 responses



  
Director

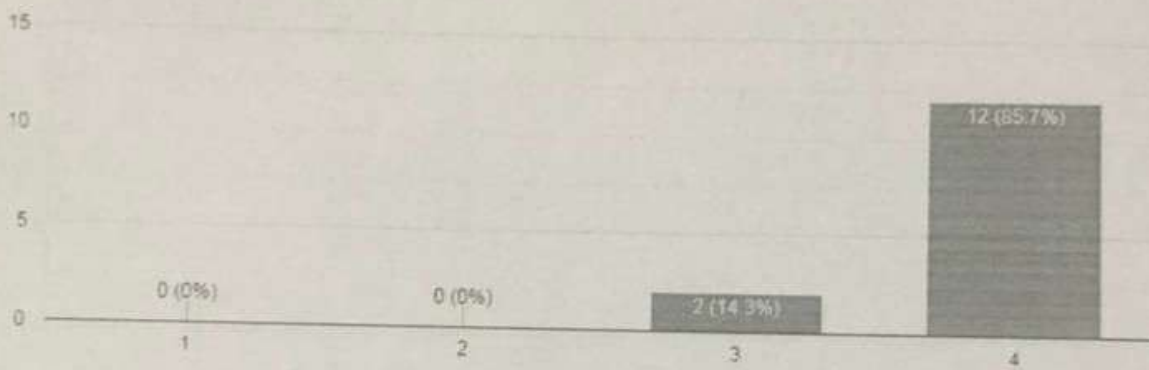
### Optimization of course content

14 responses



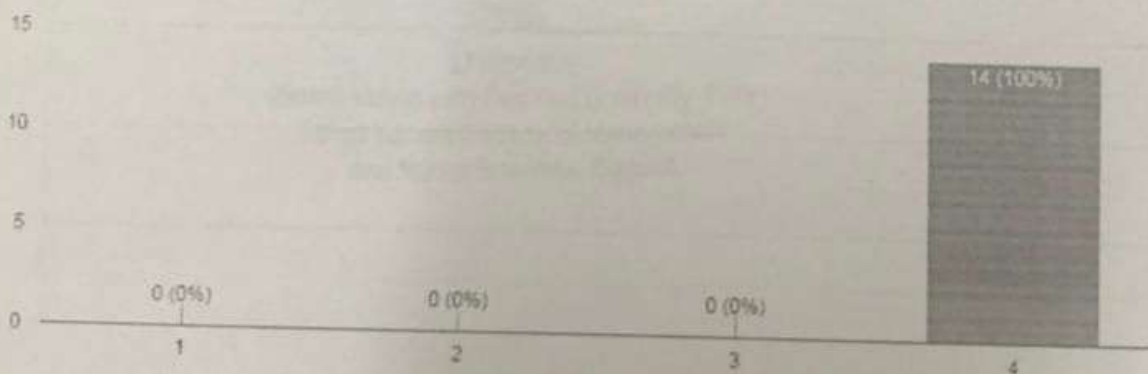
### Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)

14 responses



### Relevance of learning objectives of the syllabus

14 responses

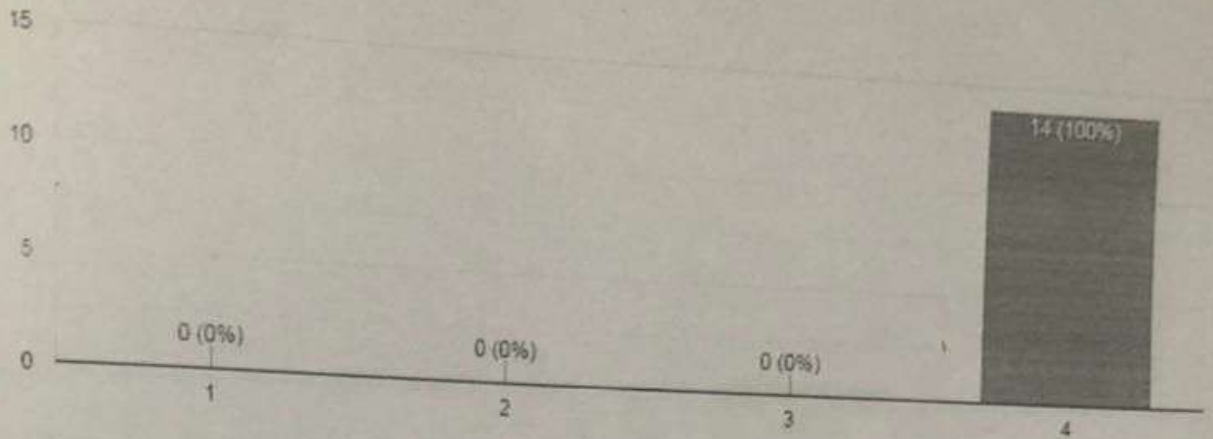


  
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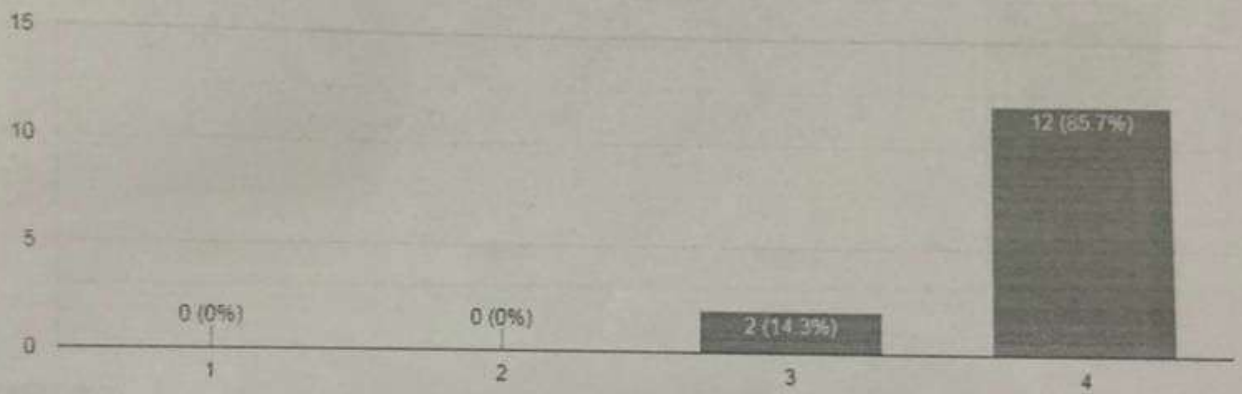
### Relevance of Course outcomes

14 responses



### Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

14 responses



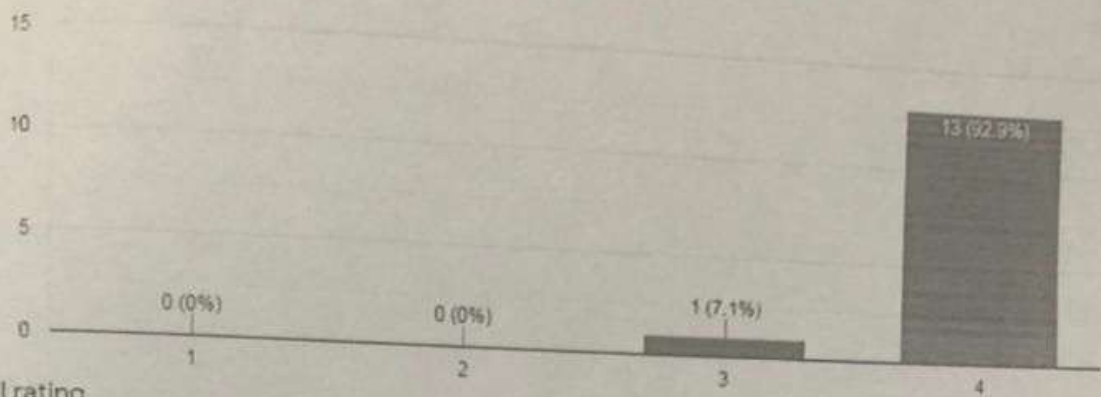
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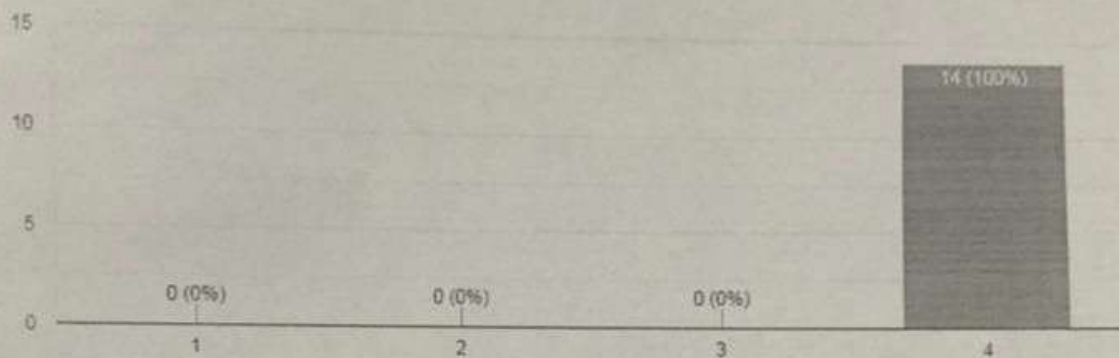
Quality, Clarity and relevance of textual reading / Reference material / Study material

14 responses



Overall rating

14 responses



**Interpretation:**

As per the points, it is observed that, 100% faculty are satisfied with all the parameters. As per the Employability, Project based learning, skill development and field work components in course are satisfied by all faculties.

**Suggestions:**

Most of the students are suggested to improve:

- 1) Open courses should consider as university papers
- 2) More experts from industry should be involved

**Action Taken:**

In academic year 2021 – 2022, planed guest lecturer to involve more industrial experts.



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SOLAPUR**

ACADEMIC YEAR: 2020 - 2021

**ALUMNI -FEEDBACK ANALYSIS ON COURSE  
REPORT**

On regular basis, feedback on course taken and same will be implemented as per the need. The following points considered while taking feedback on course.

Point No.	Particulars
1.	Applicability/relevance to real life situations & local developmental needs
2.	Weight age given to Employ ability
3.	Weight age given to Entrepreneurship
4.	Weight age given to Skill development
5.	Weight age given to Project
6.	Weight age given to theory, practical and field work component
7.	Depth of the course content
8.	Inclusion/incorporation of latest advancements in the subject
9.	Relevance of learning objectives of the syllabus
10.	Relevance of Course outcomes
11.	Weight age given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

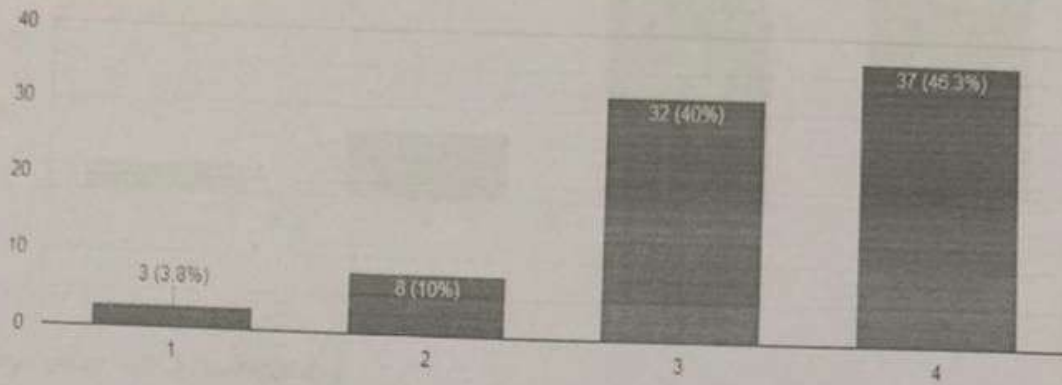
  
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## Analysis and Interpretation

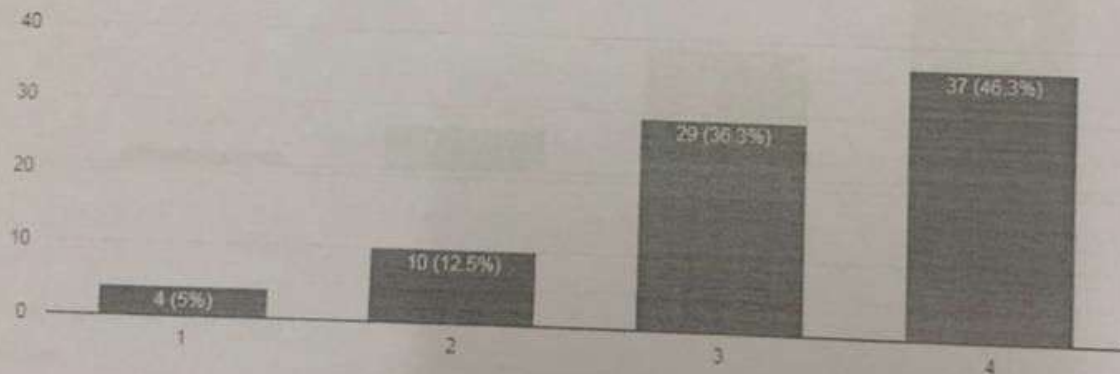
Applicability/relevance to real life situations & local developmental needs

80 responses



Weight age given to Employ ability

80 responses



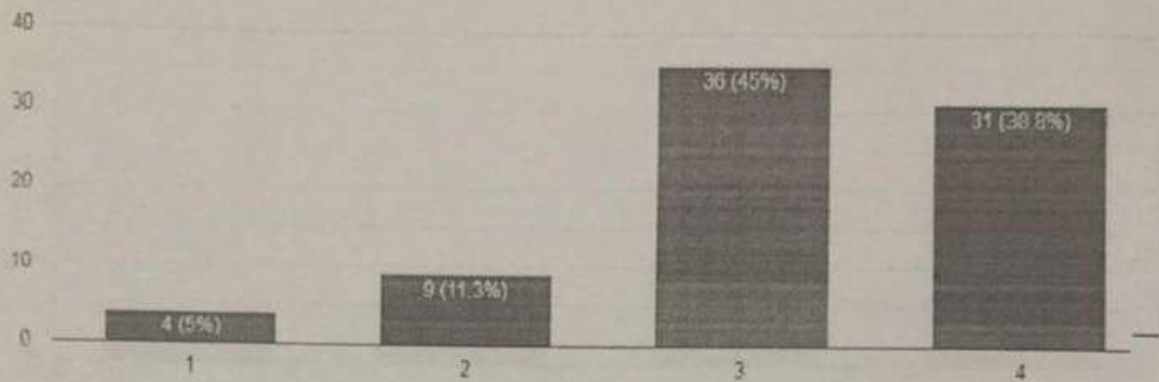
  
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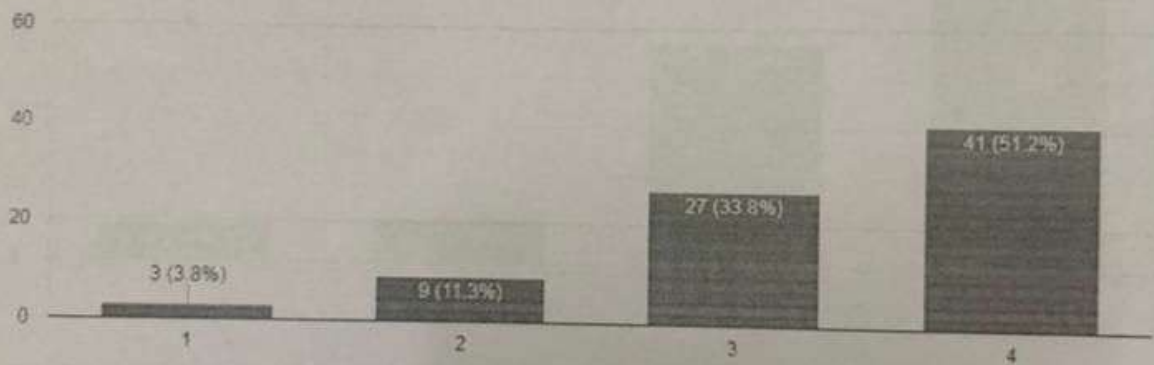
### Weightage given to Entrepreneurship

80 responses



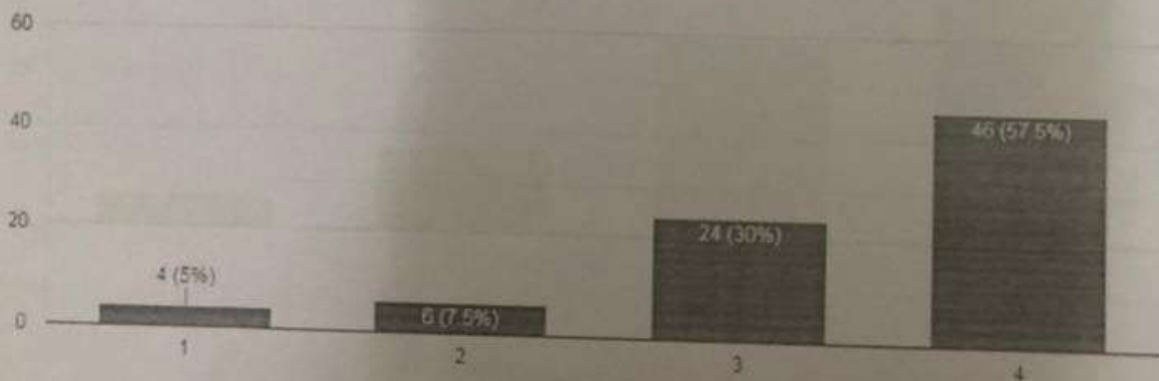
### Weightage given to Skill development

80 responses



### Weightage given to Project

80 responses

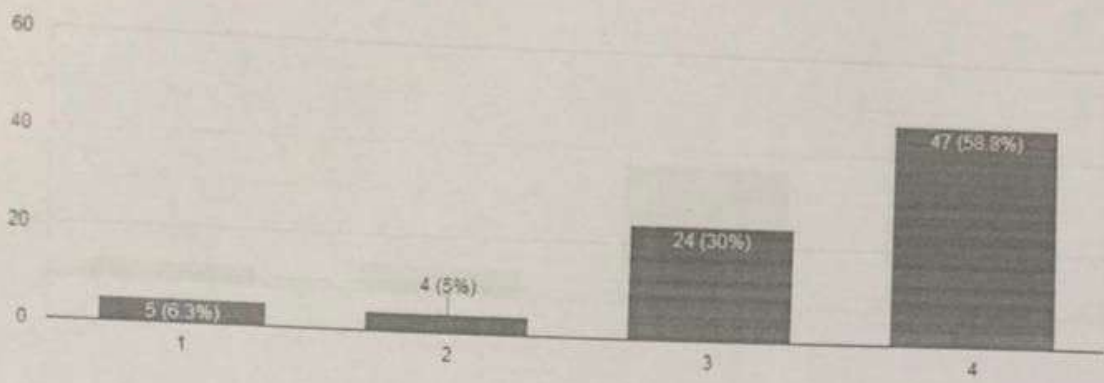


  
Director

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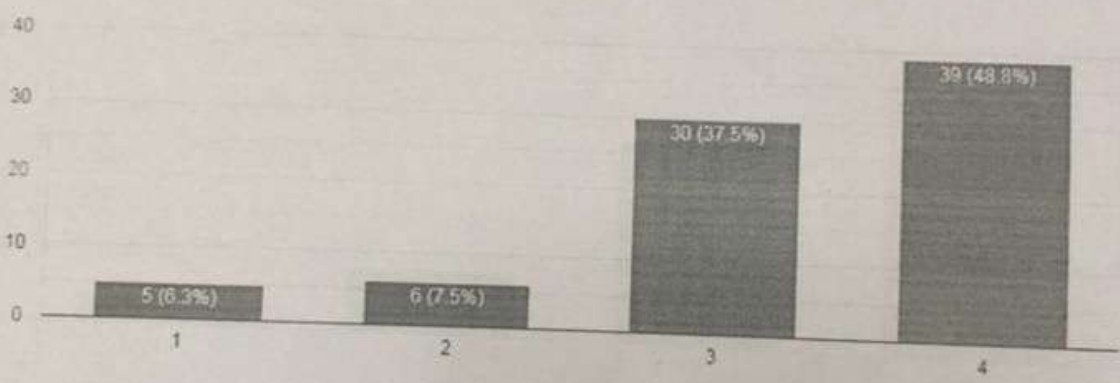
Weightage given to theory, practical and field work component

80 responses



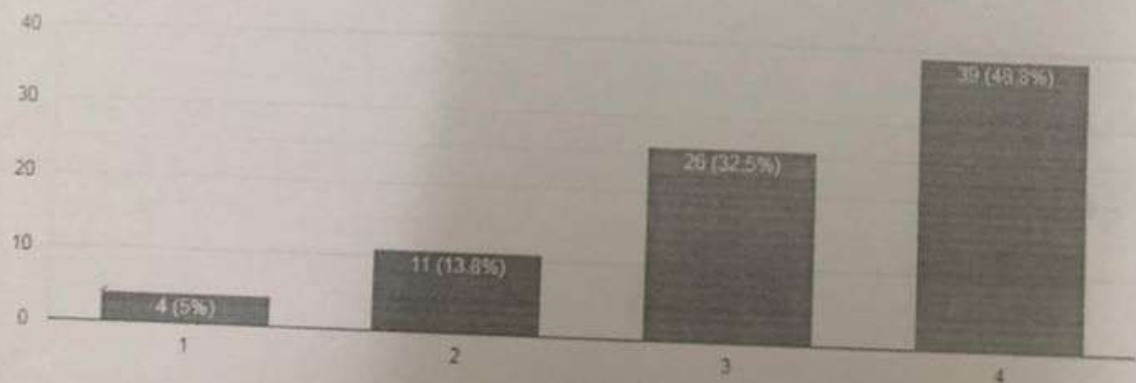
Depth of the course content

80 responses



Inclusion/incorporation of latest advancements in the subject

80 responses

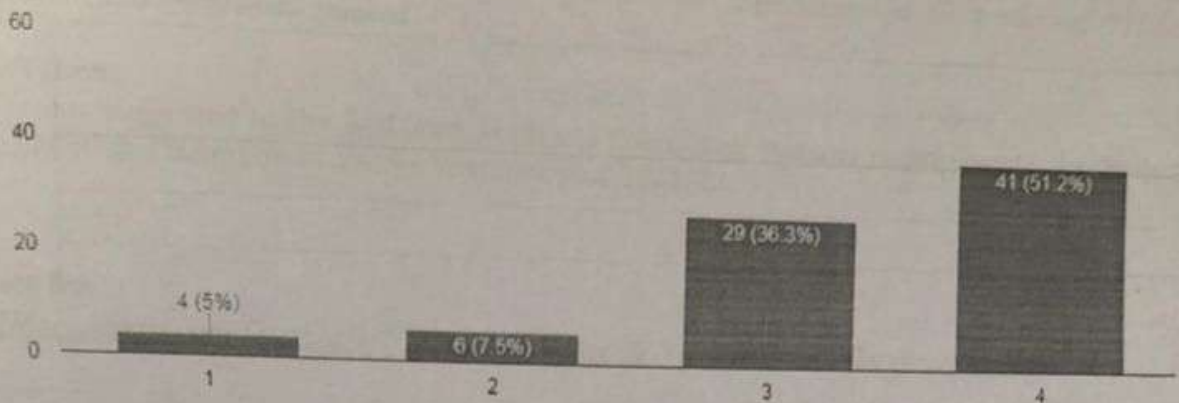


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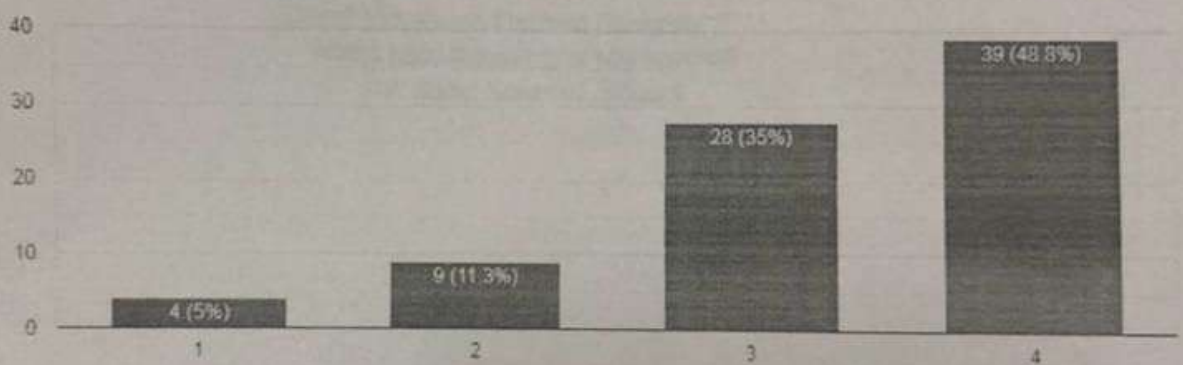
### Relevance of learning objectives of the syllabus

80 responses



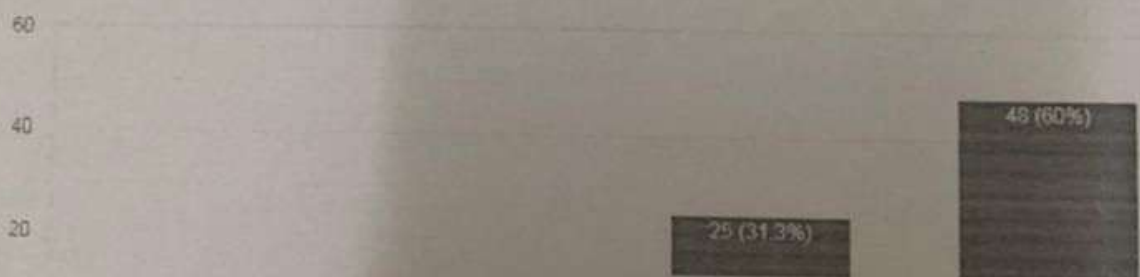
### Relevance of Course outcomes

80 responses



### Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

80 responses



  
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**Interpretation:**


As per the points, its observed that, 58.96%Alumnis are satisfied with all the parameters of Course Structure . Hence Alumni has suggested to implement Specialization in terms of Project Management and Hotel Management .

**Action Taken:**

Institute has suggested to the BOS And Academic Counseling meeting to implement the Project Management specialization in coming academic year 2021-22.

Feedback link :

[https://docs.google.com/forms/d/1FP\\_ZTYOcsbfqeN1zp8DTVf6O6sWpp8fSsBuYhrwU6w/edit](https://docs.google.com/forms/d/1FP_ZTYOcsbfqeN1zp8DTVf6O6sWpp8fSsBuYhrwU6w/edit)

  
Sandeep

Director

Sharafi Vidyapeeth Deemed University, Pune  
Abhijit Kadam Institute of Management  
and Social Sciences, Solapur



**Bharati Vidyapeeth (Deemed To Be University), Pune, India**  
**Abhjit Kadam Institute of Management Social Sciences, Solapur**  
**Vijapur Road, Solapur 413004**  
**PROFESSIONAL FEEDBACK ON CURRICULUM**  
**Academic Year -2020-21**

Name of the Professional: Mr.Lalitkumar Trivedi Address: - 21-456 B Block –Vasant Kunj, New Delhi

Mobile: 8879654123 E-mail: trilalit124@yahoo.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell. )

Name of the Programme on which feedback is given: Management Studies MBA

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects		✓		
2. Weightage given to practical, field work component			✓	
3. Depth of the course content			✓	
4. Curriculum proved useful at workplace		✓		
5. Incorporation of component about development of managerial / leadership qualities			✓	
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material.			✓	
8. Usage of Curriculum for development of human resource at your industry/workplace		✓		
9. Overall rating		✓		

Suggestions for improvement in curriculum design and development –

- Need more Practical Oriented Contents in the Syllabus.

Lalitkumar Trivedi

Date:

Signature



**Bharati Vidyapeeth (Deemed to Be University), Pune, India**  
**Abhjit Kadam Institute of Management Social Sciences, Solapur**  
**Vijapur Road, Solapur 413004**  
**PROFESSIONAL FEEDBACK ON CURRICULUM**  
**Academic Year 2020-21**

Name of the Professional: Mr. Pradeep Bhandare Address: -32/7 Honsaai Nager-Chattisargh

Mobile: 9954786324 E-mail: Pradeep114@gmail.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given: Management Studies (MBA Programme)

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Weightage given to Employability / entrepreneurship / Skill development courses/subjects		✓		
2. Weightage given to practical, field work component		✓		
3. Depth of the course content		✓		
4. Curriculum proved useful at workplace			✓	
5. Incorporation of component about development of managerial / leadership qualities		✓		
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
8. Usage of Curriculum for development of human resource at your industry/workplace		✓		
9. Overall rating		✓		

Suggestions for improvement in curriculum design and development

- Need practical based contents in Syllabus rather only Fundamental concepts in syllabus Content.
- Need to develop the content as per requirement from Industry and update the subject accordingly will help to get good exposure in Industry

P.B.Bhandare

Date:

Signature



**Bharati Vidyapeeth**  
**(Deemed to be University), Pune**  
**Abhijit Kadam Institute of Management and Social Sciences, Solapur**

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**Parents Feedback Report**

**Objective of Feedback**

An annual survey was conducted to assess the satisfaction of parents regarding the services of the college. Each year we ask parents to complete a feedback form to gain an insight into how college could improve on various parameters. We value feedback and treat it with the highest respect, courtesy, value, and confidentiality.

**Process Adopted for Feedback**

In each academic session, we asked parents to complete a printed feedback form (provided by the college). The feedback form is also available on the college website. Filling of feedback is voluntary.

**Design of Feedback**

Code	Feedback Parameter
P1	Views about the progress of your ward after seeking admission
P2	Opinion about the facilities available in the institute
P3	Teaching standards in the institute
P4	Personal attention of teaching staff & and interaction with the ward
P5	Improvement in ward concerning the knowledge base, communication skill
P6	Progress Report mechanism through Post, Mail, or SMS

Besides this, comments/opinions were also requested from the parents.



**Director**  
Bharati Vidyapeeth Deemed University, Pune  
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and Social Sciences, Solapur



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**Abhijit Kadam Institute of Management and Social Sciences, Solapur**

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**Analysis of Feedback**  
**Academic Year 2020-21**

**Parents Feedback Report**

**Objective of Feedback**

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P5	Improvement in ward concerning the knowledge base, communication skill
P6	Progress Report mechanism through Post, Mail, or SMS

Besides this, comments/opinions were also requested from the parents.

**Suggestions of Parents**

- Parent suggested to reduce the fees of the courses.

**Action Taken:**

As per the university rules and regulations, it's not possible to reduce the fees of the different courses to other arrears and miscellaneous expenses.

  
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