



**BHARATI VIDYAPEETH
(DEEMED TO BE UNIVERSITY), PUNE**

**FACULTY OF AYURVED
KAUMARBHRITYA-BALA ROGA
New Syllabus**



BHARATI VIDYAPEETH
(DEEMED TO BE UNIVERSITY) PUNE, INDIA.

FACULTY OF AYURVED

Pune- Satara Road, Pune-411043.

KAUMARBHRITYA-BALA ROGA

Accredited with 'A+' Grade (2017) by NAAC.

'A' Grade University status by MHRD, Govt. of India

Accredited (2004) & Reaccredited (2011) with 'A' Grade by NAAC.

Post- Graduate (M.D./M.S./Diploma in Ayurved)

Syllabus/ Curriculum

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Preface

Ayurveda is accepted worldwide as one of the oldest traditional systems of medicine. The ancient insight in this traditional system of medicine is still not profoundly discovered. Ayurveda signifies as "the life-science " where ayur means "life" and veda means "science" in Sanskrit. Ayurveda is the upaveda i.e. "auxiliary knowledge of Atharvaveda in Vedic tradition with its prime origin from Atharva-Veda and a supplement of the Rig-Veda. Lord Dhanvantari is worshipped as the God of Ayurveda. The goal of this traditional medicine system is to prevent illness, disease cure and preserve life. Being originated in India Ayurveda extends its wings in various parts of the world. In ancient days Ayurveda was taught in Gurukula system, which is now evolved in to post graduate courses from Institutions.

The Indian Medical Council was set up in 1971 by the Indian government to establish maintenance of standards for undergraduate and postgraduate education. It establishes suitable qualifications in Indian medicine and recognizes various forms of traditional practice including Ayurveda.

Ayurvedic practitioners also work in rural areas, providing health care to the million people in India alone. They therefore represent a major force for primary health care, and their training and placement are important to the government of India. Being a scientific medicine, Ayurveda has both preventive and curative aspects. The preventive component emphasizes the need for a strict code of personal and social hygiene, the details of which depend upon individual, climatic, and environmental needs.

The Bachelor of Ayurvedic Medicine and Surgery, MD/MS in various discipline of

Ayurveda started with the intention to encourage integrated teaching and de-emphasize compartmentalization of disciplines so as to achieve horizontal and vertical integration in different phases which helps to support National Health Services.

Looking into the health services provided to the public, understanding the need of practitioners of Ayurvedic system of medicine, as per the guidelines of apex body National Council of Indian system of Medicine (formerly CCIM) and suggestions provided by the faculty of various Specialties, stake holders and strategy of University this governance is framed

based on following aims and objectives -

Aims and objectives-

The aims of the post-graduate degree courses shall be to provide orientation of specialties and super-specialties of Ayurveda, and to produce experts and specialists who can be competent and efficient teachers, physicians, surgeons, gynaecologists and obstetricians (Stri Roga and Prasuti Tantragraha), pharmaceutical experts, researchers and profound scholars in various fields of specialization of Ayurveda.

Faculty of Ayurved, Bharati Vidyapeeth (Deemed to be University), Pune

Vision-

To be a world class university for social transformation through dynamic education

Mission-

- To ensure the good health and longevity of mankind.
- To carve a niche for our college in the world of Ayurved education
- To provide
 - Borderless access to Ayurved education
 - Quality Ayurved education
- To promote
 - Quality research in diverse areas of health care system.
 - Extensive use of ICT for teaching, learning and governance.
 - To develop national and international networks with industry and other academic and research institutions.

Program Outcomes For Post Graduate Courses in Ayurved-

- PG degree holder should be expert and specialist of his/ her branch who can be competent and efficient teacher, physician, surgeon, gynaecologist and obstetrician (Stri Roga and Prasuti Tantragya), pharmaceutical expert, researcher and profound scholar in various fields of specialization of Ayurved.
- Should be having knowledge of Concept of Good clinical practices in Ayurved and modern medicine

Course specific outcomes

M. S – Ayurved Dhanvantari in

1. PRASUTI TANTRA & STREEROGA [OBSTETRICS AND GYNECOLOGY]

- To be able to manage normal and complicated Pre-natal, Intra partum and Post natal cases by integrative approach
- To be able to manage all types of gynecological disorders at every epoch of womanhood.
- To be able to perform all kinds of Ayurvedic procedures and surgical procedures related to Stree roga and Prasutitantra
- To have knowledge of medico legal aspects of obstetrics and gynecology.

M. S – Ayurved Dhanvantari in

2. SHALAKYA TANTRA [NETRA, SHIRO, NASA, KARNA, KANTHA, MUKHA]

- To be able to manage all cases of E.N.T. and ophthalmology by integrative approach.
- To be able to perform all kinds of Ayurvedic procedures and surgical procedures related to Shalakyatantra
- To have knowledge of medico legal aspects of Shalakyatantra

M. S – Ayurved Dhanvantari in

3. SHALYA TANTRA [GENERAL SURGERY]

- To be able to manage all surgical cases by integrative approach
- To be able to perform all kinds of Ayurvedic procedures and general surgical procedures
- To have adequate knowledge of Anushashtra – Ksharkarma and prayoga, Agnikarma [thermo therapy], Raktamokshan [bloodletting] or Asthisandhi evam marma vigyan [orthopedic] or Sangyahan [Anesthesiology] or Mootraroga [Urology]
- To have knowledge of medico legal aspects of Shalyatantra

M.D.- Ayurved Vachaspati in

1. AYURVED SAMHITA & SIDDHANT

- to have profound knowledge of Charak Samhita, Sushrut Samhita & AshtangHridayam, Ayurvediya and Darshanika Siddhanta with commentaries
- to be able to interpret philosophical principles incorporated in Charak Samhita, Sushrut Samhita, Ashtanga Hridya, Ashtang Samgraha.
- To able to understand Practical applicability of principles of samhita and a competent Ayurved physician
- Competency in fundamental research

M.D.- Ayurved Vachaspati in

2. RACHANA SHAARIRA

- Should have thorough knowledge and competency in Ayurved Sharira and Modern anatomy
- Having extensive knowledge and skill of dissecting human dead bodies and its demonstration.

M.D.- Ayurved Vachaspati in

3. KRIYA SHARIR

- Having profound knowledge of Ayurved Kriya Sharir: - - and Contribution of different Ayurveda Samhita in Kriya Sharir
- Ability to determine and demonstrate the Sharir – Manans Prakriti
- Should have knowledge of Modern Physiology and its applied aspects

M.D.- Ayurved Vachaspati in

4. DRAVYAGUNA VIGYAN

- Have a clear understanding of medicinal plants in context to Ayurved and modern Pharmacology and Pharmaceutics
- Have an accurate knowledge of identification, Authentication and standardization of raw and wet plant drugs.
- Ability of cultivation and plantation of medicinal plants
- Knowledge about Pharmacovigilance
- Ability to conduct the pre clinical and clinical trials of medicinal plants

M.D.- Ayurved Vachaspati in

5. RASASHASTRA EVAM BHAISHJYA KALPNA

- Have an accurate knowledge of identification, Authentication and standardization of minerals and metals along with plant drugs
- Possess detailed knowledge of manufacturing practices of various dosage forms of

Ayurved formulations as per GMP

- Ability to establish, run and manage pharmacy as per GMP and FDA guidelines
- Having knowledge of Drug and cosmetics related acts
- Ability to conduct the pre clinical and clinical trials on minerals and metals

M.D.- Ayurved Vachaspati in

6. AGADA TANTRA EVUM VIDHIVAIDYAKA

- To be able to understand and interpret Ayurvedic and Contemporary Toxicology
- Having knowledge of Pharmacodynamics of different formulations used in Agadatantra and Clinical & Experimental toxicology
- Ability of Ayurvedic & Contemporary Management Of Poisoning
- Should have profound knowledge of Forensic Medicine and Medical Jurisprudence
- Ability to diagnose and manage substance abuse [De- addiction]
- Have knowledge of Pharmacovigilance, community health problems due to poisons & pollution, Drug interactions & incompatibility etc.

M.D.- Ayurved Vachaspati in

7. SWASTHAVRITTA

- Having knowledge of Concept of holistic health and Principles of dietetics according to Ayurveda
- Understanding the Concept of community health, prevention, Stages of intervention according to Ayurved Modern medicine
- Should have knowledge of Ayurved and Modern Concept of Epidemiology [Janapadodhwamsa]
- Possess knowledge of Therapeutic effect of Yogic practices and ability to demonstrate various yogasanas in various diseases
- Understanding the role of Ayurved for Immunization, Occupational Health, Geriatrics, Life Style disorders (Non Communicable diseases)

M.D.- Ayurved Vachaspati in

8. ROGA NIDANA

- To understand the Concept and applied aspects of fundamental principles of Rognidan
- To have profound Knowledge of classical Samprapti of all diseases with interpretation of Nidana Panchaka including Upadrava, Arishta and Sadhyasadhyata and Chikitsa Sutra.
- Ability of Ayurvedic interpretation of commonly occurring diseases in contemporary medicine, all relevant findings of modern clinical examinations and various Laboratory and other Diagnostic reports

- Ability of establishment and management of standard clinical laboratory set up
- Have knowledge about Upasargajanya Vyadhi (Communicable diseases)

M.D.- Ayurved Vachaspati in

9. Panchakarma

- To have thorough knowledge of Kayachikitsa, basic principles of Shodhana (BioPurification methods) and Raktamokshana, Physiotherapy & Disease-wise Panchakarma
- To be able to perform poorva, Pradhan & Pashchat karma of Panchakarma procedures [five Purification therapies] of Ayurveda and manage its complications [Updrava].
- To be able to prepare all the necessary bhaishjya kalpana for various panchakarma procedures

M.D.- Ayurved Vachaspati in

10. Kayachikitsa

- To have thorough knowledge of Fundamentals of Kayachikitsa
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- To be able to perform Rogi-Roga Pariksha in Ayurved and Modern perspectives with the help of modern diagnostic parameters.
- To be able to perform samanya and vishesh roga chikitsa including application of advances in Rasayana and Vajikarana therapies and emerging trends in Panchakarma in various disease management
- To have knowledge of Critical care medicine, Management of medical emergencies, ICU services, Field medical services
- To be able to participate in National Health Programmes and recognize prospective role of Ayurveda services and therapeutics in them.

M.D.- Ayurved Vachaspati in

11. KAUMARBHRITYA-BALA ROGA

- Ability to interpret Ayurvedic genetics with Pathogenesis of Modern genetics and management of genetic disorders
- To have thorough knowledge of Neonatal Care and management of all types of neonatal diseases
- To diagnose and manage the Paediatric Disorders
- Ability to develop and manage paediatric ward with Fundamentals of Hospital management

Eligibility

Passing marks for eligibility in admission to ASU&H- PG courses should be as per the ASU&H- PG regulations and should be followed strictly., -

- A person possessing the degree of Ayurvedacharya (Bachelor of Ayurveda Medicine and Surgery) or provisional degree certificate recognized as per the provisions of IMCC 1970/NCISM 2020 act and possess permanent or provisional registration certificate issued by the CCIM/NCISM/state board and must have completed a satisfactorily one year compulsory rotating internship as per the NCISM notification.
- In order to be eligible for admission to post graduate courses it shall be necessary for a candidate to obtain minimum of marks at 50th percentile in the All India AYUSH Post Graduate Entrance Test (AIAPGET) .
- Candidates belonging to the scheduled castes, Scheduled Tribes and other Backward Classes the minimum marks shall be at 40th percentile.

Medium of instruction

The medium of instruction for the programme shall be Sanskrit or Hindi or English with use of Ayurvedic technical terms.

Duration of the Course Study

Total Duration of Course – 3 Years from the Commencement of classes. The maximum duration for completion of the course shall not exceed beyond the period of six years from the date of admission to the course.

Curriculum - As approved by Bharati Vidyapeeth [Deemed to be University], Pune is in line with the directives of the Central Council for Indian Medicine.

Attendance and Progress

The students shall have to attend a minimum of seventy-five per cent. of total lectures, practical's and clinical tutorials or classes to become eligible for appearing in the examination. A Web based centralized biometric attendance system shall be required for the attendance of post-graduate students and manual attendance at department level in which student is pursuing the post-graduate course.

The student shall have to attend the hospital and perform other duties as may be assigned to him during study. The student of clinical subject shall have to do resident duties in their respective departments and student of non-clinical subject shall have duties in their respective departments like Pharmacy or Herbal Garden or Laboratory during study. The student shall attend special lectures, demonstrations, seminars, study tours and such other activities as may be arranged by the teaching departments.

Subjects taught, Number of lectures/ practical and demonstrations for various subjects [MD/MS]

❖ **Specialties in which post-graduate degree is allowed are as under: -**

Sr. No.	Name of speciality	Nearest terminology of modern subject	Department in which postgraduate degree can be conducted
Pre-clinical speciality			
1	Ayurveda Samhita evam Siddhant	Ayurveda Samhita and basic principles of Ayurveda	Samhita and basic principles of Ayurveda
2	Rachana Sharira	Anatomy	Rachana Sharira
3	Kriya Sharira	Physiology	Kriya Sharira
Para-clinical speciality			
4	Dravyaguna Vigyana	Materia Medica and Pharmacology	Dravyaguna
5	Rasa Shastra evam Bhaishajya Kalpana	Ayurveda Pharmaceuticals	Rasa Shastra evam Bhaishajya Kalpana
6	Roga Nidana evam Vikriti Vigyana	Diagnostic Procedure and Pathology	Roga Nidana evam Vikriti Vigyana
Clinical speciality			
7	Prasuti evam Stri Roga	Obstetrics and Gynecology	Prasuti evam Stri Roga
8	Kaumarabhritya –Bala Roga	Pediatrics	Kaumarabhritya– Bala Roga
9	Swasthavritta	Preventive Social Medicine	Swasthavritta and Yoga
10	Kayachikitsa	Medicine	Kayachikitsa
11	Shalya	Surgery	Shalya Tantra
12	Shalaky	Diseases of Eye, Ear, Nose, Throat Head, Neck, Oral and Dentistry	Shalaky Tantra
13	Panchakarma	Panchakarma	Panchakarma
14	Agada Tantra	Toxicology and Forensic Medicine	Agada Tantra.

❖ **Nomenclature of post-graduate degree. -**

The nomenclature of post-graduate degree in respective specialties shall be as under: -

Sl.No.	Nomenclature of specialty or degree	Abbreviation
Pre-clinical specialty		
1	Ayurveda Vachaspati – Ayurveda Samhita Evum Siddhant	M.D. (Ayurveda)- Compendium and Basic Principles
2	Ayurveda Vachaspati – Rachana Sharira	M.D. (Ayurveda) - Anatomy
3	Ayurveda Vachaspati – Kriya Sharira	M.D. (Ayurveda) - Physiology
Para-clinical specialty		
4	Ayurveda Vachaspati – Dravyaguna Vigyana	M.D. (Ayurveda) - Materia Medica and Pharmacology
5	Ayurveda Vachaspati – Rasa Shastra evam Bhaishajya Kalpana	M.D. (Ayurveda) - Pharmaceuticals
6	Ayurveda Vachaspati – Roga Nidana evam Vikriti Vigyana	M.D. (Ayurveda)- Diagnostic procedure and Pathology
Clinical specialty		
7	Ayurveda Dhanvantari – Prasuti evam Stri Roga	M.S. (Ayurveda)- Obstetrics and Gynecology
8	Ayurveda Vachaspati – Kaumarabhritya –Bala Roga	M.D. (Ayurveda)- Pediatrics
9	Ayurveda Vachaspati – Swasthavritta	M.D. (Ayurveda)- Social and Preventive Medicine
10	Ayurveda Vachaspati – Kayachikitsa	M.D. (Ayurveda)- Medicine
11	Ayurveda Dhanvantari – Shalya	M.S. (Ayurveda)- Surgery
12	Ayurveda Dhanvantari – Shalakyia	M.S. (Ayurveda)- Diseases of Eye, Ear, Nose, Throat Head, Neck, Oral and Dentistry
13	Ayurveda Vachaspati – Panchakarma	M.D. (Ayurveda)- Panchakarma
14	Ayurveda Vachaspati – Agada Tantra	M.D. (Ayurveda)- Toxicology and Forensic Medicine

Synopsis and Dissertation

Central Scientific Advisory Post Graduate Committee appointed by Central Council of Indian Medicine shall suggest the areas of Research and topics and the same shall be followed by University Committee while approving the Dissertation title.

The title of the dissertation along with the synopsis, with approval of the Ethics Committee constituted by the institute shall be submitted to the University within a period of six months from the date of admission to the post-graduate course.

If the student fails to submit the title of dissertation and synopsis within specified period, his terms for final post-graduate course shall be extended for six months or more in accordance with the time of submission of the synopsis to the University.

- **Synopsis**

The synopsis of the proposed scheme of work shall indicate the expertise and action plan of work of the student relating to the proposed theme of work, the name of the department and the name and designation of the guide or supervisor and co-guide (if any).

The University shall approve the synopsis not later than three months after submission of the synopsis.

A Board of Research Studies shall be constituted by the University to approve the title.

The University shall display the approved synopsis of dissertation on their website.

- **Dissertation**

Once the title for dissertation is approved by the Board of Research Studies of the University, the student shall not be allowed to change the title of the proposed theme of work without permission of the University.

No student shall be allowed to submit the dissertation before six months of completion of course and the student shall continue his regular study in the institution after submission of dissertation to complete three years.

The dissertation shall consist of not less than forty thousand words.

The dissertation shall contain, at the end, a summary of not more than one thousand and five hundred words and the conclusion not exceeding one thousand words.

Five copies of the bound dissertation along with a certificate from the supervisor or guide shall reach the office of the Registrar of the University four months before the final examination.

The student shall be permitted to appear in the final examination of post-graduate degree course only after approval of the dissertation by the examiners.

Scheme of Examination

The post-graduate degree course shall have two university examinations in the following manner, namely: -

1. The preliminary examination -
2. The final examination –

1.The preliminary examination – Conducted at the end of one academic year after admission.

The subjects/ Number of Papers for preliminary examination namely: -

Paper I- Research Methodology and Bio or Medical Statistics;

Paper II- Applied aspects regarding concerned subjects.

Rules-

The student shall have to undergo training in the department concerned and shall maintain month-wise record of the work done during the last two years of study in the specialty opted by him as under:-

- (a) Study of literature related to specialty,
- (b) Regular clinical training in the hospital for student of clinical subject,
- (c) Practical training of research work carried out in the department, for student of pre-clinical and paraclinical subject,
- (d) Participation in various seminars, symposia and discussions; and (e) progress of the work done on the topic of dissertation.

The assessment of the work done by the students of first year post-graduate course during the first year will be done before the preliminary examination.

Examination shall ordinarily be held in the month of June or July and November or December every year. For being declared successful in the examination, student shall have to pass all the subjects separately in preliminary examination. The student shall be required to obtain a minimum of fifty per cent and marks in practical and theory subjects separately to be announced as a pass. If a student fails in the preliminary examination, he shall have to pass before appearing in the final examination.

2. The final examination -Conducted on completion of three academic years after the admission to postgraduate course.

The final examination shall include dissertation, written papers and clinical or practical and oral examination.

Number of Papers -There shall be four theory papers in each specialty and one practical or clinical and viva-voce examination in the concerned specialty or group of sub-specialties selected by the student for special study.

The student shall publish or get accepted minimum one research paper on his research work in one journal and one paper presentation in regional level seminar.

The preliminary examination and final examination shall be held in written, practical, or clinical and oral examination. If the student fails in theory or practical in the final examination, he can appear in the subsequent examination without requiring submitting a fresh dissertation. The subsequent examination for failed candidates shall be conducted at every six-month interval; and the post-graduate degree shall be conferred after the dissertation is accepted and the student passes the final examination.

M.D.-AYURVEDA

PRELIMINARY PAPER-I
RESEARCH METHODOLOGY AND MEDICAL STATISTICS

PART-A
RESEARCH METHODOLOGY

- 1 Introduction to Research**
 - A. Definition of the term research
 - B. Definition of the term anusandhan
 - C. Need of research in the field of Ayurveda

- 2 General guidelines and steps in the research process**
 - A. Selection of the research problem
 - B. Literature review: different methods (including computer database) with their advantages and limitations
 - C. Defining research problem and formulation of hypothesis
 - D. Defining general and specific objectives
 - E. Research design: observational and interventional, descriptive and analytical, preclinical and clinical, qualitative and quantitative
 - F. Sample design
 - G. Collection of the data
 - H. Analysis of data.
 - I. Generalization and interpretation, evaluation and assessment of hypothesis.
 - J. Ethical aspects related to human and animal experimentation.
 - K. Information about Institutional Ethics Committee (IEC) and Animal Ethics Committee (AEC) and their functions. Procedure to obtain clearance from respective committees, including filling up of the consent forms and information sheets and publication ethics.

- 3 Preparation of research proposals in different disciplines for submission to funding agencies taking EMR-AYUSH scheme as a model.**

- 4. Scientific writing and publication skills.**
 - a. Familiarization with publication guidelines- Journal specific and CONSORT guidelines.
 - b. Different types of referencing and bibliography.
 - c. Thesis/Dissertation: contents and structure
 - d. Research articles structuring: Introduction, Methods, Results and Discussions (IMRAD)

- 5 Classical Methods of Research. Tadvidya sambhasha, vadmarga and tantrayukti**
Concept of Pratyakshadi Pramana Pariksha, their types and application for Research in Ayurveda.

Dravya-, Guna-, Karma-Parikshana Paddhati
Aushadhi-yog Parikshana Paddhati
Swastha, Atura Pariksha Paddhati
Dashvidha Parikshya Bhava
Tadvidya sambhasha, vadmarga and tantrayukti

6 Comparison between methods of research in Ayurveda (Pratigya, Hetu, Udaharana, Upanaya, Nigaman) and contemporary methods in health sciences.

7. Different fields of Research in Ayurveda

- a. Fundamental research on concepts of Ayurveda
- b. Panchamahabhuta and tridosha.
- c. Concepts of rasa, guna, virya, vipak, prabhav and karma
- d. Concept of prakriti-saradi bhava, ojas, srotas, agni, aam and koshta.

8. Literary Research-

Introduction to manuscriptology: Definition and scope. Collection, conservation, cataloguing.

Data mining techniques, searching methods for new literature; search of new concepts in the available literature. Methods for searching internal and external evidences about authors, concepts and development of particular body of knowledge.

9. Drug Research (Laboratory-based)- Basic knowledge of the following:

Drug sources: plant, animal and mineral. Methods of drug identification.

Quality control and standardization aspects: Basic knowledge of Pharmacopoeial standards and parameters set by Ayurvedic Pharmacopoeia of India.

Information on WHO guidelines for standardization of herbal preparations. Good Manufacturing Practices(GMP) and Good Laboratory Practices (GLP).

10. Safety aspects: Protocols for assessing acute, sub-acute and chronic toxicity studies. Familiarization with AYUSH guidelines (Rule 170), CDCSO and OECD guidelines.

11. Introduction to latest Trends in Drug Discovery and Drug Development

- Brief information on the traditional drug discovery process
- Brief information on the latest trends in the Drug Discovery process through employment of rational approach techniques; anti-sense approach, use of micro and macro-arrays, cell culture based assays, use of concepts of systems biology and network physiology
- Brief introduction to the process of Drug development

12. Clinical research:

Introduction to Clinical Research Methodology identifying the priority areas of Ayurveda

Basic knowledge of the following:-

- Observational and Interventional studies
- Descriptive & Analytical studies
- Longitudinal & Cross sectional studies
- Prospective & Retrospectives studies
- Cohort studies

Randomized Controlled Trials (RCT) & their types
Single-case design, case control studies, ethnographic studies, black box design, cross-over design, factorial design.

Errors and bias in research.

New concepts in clinical trial- Adaptive clinical trials/ Good clinical practices (GCP)

Phases of Clinical studies: 0,1,2,3, and 4.

Survey studies -

Methodology, types, utility and analysis of Qualitative Research methods. Concepts of in-depth interview and Focus Group

Discussion.

13. Pharmacovigilance for ASU drugs. Need, scope and aims & objectives. National Pharmacovigilance Programme for ASU drugs.

14. Introduction to bioinformatics, scope of bioinformatics, role of computers in biology. Introduction to Database- Pub med, Medlar and Scopus. Accession of databases.

15. Intellectual Property Rights- Different aspect and steps in patenting. Information on Traditional Knowledge Digital Library (TKDL).

PART-B

40 marks

MEDICAL STATISTICS

Teaching hours: 80

1 **Definition of Statistics :** Concepts, relevance and general applications of Biostatistics in Ayurveda

Collection, classification, presentation, analysis and interpretation of data
(Definition, utility and methods)

2 **Scales of Measurements** - nominal, ordinal, interval and ratio scales.

Types of variables – Continuous, discrete, dependent and independent variables.

Type of series – Simple, Continuous and Discrete

3 **Measures of Central tendency** – Mean, Median and Mode.

4 **Variability:** Types and measures of variability – Range, Quartile deviation, Percentile, Mean deviation and Standard deviation

5 **Probability:** Definitions, types and laws of probability,

6 **Normal distribution:** Concept and Properties, Sampling distribution, Standard Error, Confidence Interval and its application in interpretation of results and normal probability curve.

7 **Fundamentals of testing of hypotheses:**

Null and alternate hypotheses, type I and type 2 errors.

Tests of significance: Parametric and Non-Parametric tests, level of significance and power of the test, 'P' value and its interpretation, statistical significance and clinical significance

8 **Univariate analysis of categorical data:**

Confidence interval of incidence and prevalence, Odds ratio, relative risk and Risk difference, and their confidence intervals

9 **Parametric tests:**

'Z' test, Student's 't' test: paired and unpaired, 'F' test, Analysis of variance (ANOVA) test, repeated measures analysis of variance

10 **Non parametric methods:**

Chi-square test, Fisher's exact test, McNemar's test, Wilcoxon test, Mann-Whitney U test, Kruskal – Wallis with relevant post hoc tests (Dunn)

11 **Correlation and regression analysis:**

Concept, properties, computation and applications of correlation, Simple linear correlation, Karl Pearson's correlation co-efficient, Spearman's rank correlation.
Regression- simple and multiple.

12 **Sampling and Sample size computation for Ayurvedic research:**

Population and sample. Advantages of sampling, Random (Probability) and non random (Non- probability) sampling. Merits of random sampling. Random sampling methods- simple random, stratified, systematic, cluster and multiphase sampling. Concept, logic and requirement of sample size computation, computation of sample size for comparing two means, two proportions, estimating mean and proportions.

13 **Vital statistics and Demography:**

computation and applications - Rate, Ratio, Proportion, Mortality and fertility rates, Attack rate and hospital-related statistics

14 **Familiarization with the use of Statistical software like SPSS/Graph Pad**

PRACTICAL

100 marks

I. RESEARCH METHODOLOGY

Teaching hours 120

PRACTICAL NAME

1 Pharmaceutical Chemistry

Familiarization and demonstration of common lab instruments for carrying out analysis as per API

2 Awareness of Chromatographic Techniques

Demonstration or Video clips of following:

- Thin-layer chromatography (TLC).
- Column chromatography (CC).
- Flash chromatography (FC)
- High-performance thin-layer chromatography (HPTLC)
- High Performance (Pressure) Liquid Chromatography (HPLC)
- Gas Chromatography (GC, GLC)

4 Pharmacognosy

Familiarization and Demonstration of different techniques related to:-Drug administration techniques- oral and parenteral.

Blood collection by orbital plexuses puncturing.

Techniques of anesthesia and euthanasia.

Information about different types of laboratory animals used in experimental research
Drug identification as per API including organoleptic evaluation

5 Pharmacology and toxicology

Familiarization and demonstration of techniques related to pharmacology and toxicology

6 Biochemistry (Clinical)

Familiarization and demonstration of techniques related to basic instruments used in a clinical biochemistry laboratory – semi and fully automated clinical analyzers, electrolyte analyzer, ELISA-techniques, nephelometry.

Demonstration of blood sugar estimation, lipid profiles, kidney function test, liver function test. HbA1, cystatin and microalbumin estimation by nephelometry or other suitable techniques. Interpretation of the results obtained in the light of the data on normal values.

7 Clinical Pathology

Familiarization and demonstration of techniques related to basic and advanced instruments used in a basic clinical pathology lab. Auto cell counter, urine analyzer, ESR, microscopic examination of urine.

8 Imaging Sciences

Familiarization and demonstration of techniques related to the imaging techniques. Video film demonstration of CT-Scan, MRI-scan and PET-scan.

9 Clinical protocol development

II. MEDICAL STATISTICS

Practical hours:20

Statistical exercise of examples from Topic number 4, 5, 8-12, 14, 15. Records to be prepared.

Distribution of marks (practical):

1. Instrumental spotting test– 20 marks
2. Clinical protocol writing exercise on a given problem– 20 marks
3. Records:Research methodology -10 Mark
4. Medical statistics -10 marks
5. Viva- Voce -40 Marks

REFERENCE BOOKS:-

Pharmacognosy:

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**M.D.-AYURVEDA PRELIMINARY
KAUMARBHRITYA - BALA ROGA (Pediatrics)
PAPER-II**

Theory- 100 marks

PART A 50 marks

1. Development of Kaumarbhritya tantra including ancient and modern literature. Strength of Ayurveda specific to child health care.
2. Vayobheda (Classification of age) according to different classics
3. Anatomical and physiological differences in child compared to adult.
4. Ayurvedic consideration of physiology and pathology of Dosha, Dhatu, Mala, Oja, Agni, Prakriti (sharirika-manasika), Kaya and Dhatuposhana in children.
5. Basic Concepts of growth and development, and its assessment.
6. Ayurvedic and modern clinical methods of examination of healthy and diseased newborn and children.
7. Knowledge of modern diagnostic tools like clinical and laboratory investigations, X-ray, USG, MRI etc.
8. Fundamentals of Ayurvedic treatment for childhood disorders.
9. Applied pharmacological considerations: Ayurvedic and modern concepts of drug doses, administration, distribution, metabolism, excretion, and other important factors of consideration.
10. National programs related to pediatrics.
11. Childhood Samskara
12. Principles of Child Psychology (Ayurvedic & modern concepts)

PART B 50 marks

13. Concept of Bala Rasayana and its application in physical and mental health of children.
14. Concept of Vyadhi-Kshamatva avam Vardhanopaya. Concept of immunity and immune enhancing measures including immunization.
15. Concept of Dhupana and Raksha karma and their clinical application in pediatric practice
16. Basic concepts of single drugs commonly used in pediatric practice with special reference to their karma like- Guduchi, Yastimadhu, Mandukaparni, Shankhapushpi, Ativisha, Pippali, Maricha, Shunti, Haritaki, Amalaki, Tulasi, Bhumyamalaki, Daruharidra, Haridra, Vidanga, Katuki, Dadima, Brahmi, Ashvagandha, Shatavari, Bala, Kampillaka, Trivrita, Jyotishmati, Vacha, Jeevanti, Rasna, Shatavari, Anantamula (Krishna Sariva), Durva, Khadir, Tankana, Tambula, Jatamansi, Sphatika.
17. Knowledge of their ingredients, indications, precautions and specific considerations including adverse drug reactions (ADR) of commonly used Ayurvedic formulations in pediatric practice
e.g. Aravindasava, Baalachaturbhadra Churna, Kumarakalyana Rasa, Saraswatarista, Swarnaprashana (Kashyapa Samhita), Kumaryasava, Kushmanda Rasayana (Sharangdhar), Ashvagandha Rasayana (Ashtanga Hridaya), Brahmi Ghrita, Kalyanaka Ghrita, Talishadi

Churna, Sitopaladi Churna, Haridra Khanda, Krimikuthara Rasa, Mugdha Rasa, Dantodbheda-Gadantaka Rasa, Rajanyadi Churna (Ashtanga Hridaya), Samvardhana Ghrita, Ashta Mangal Ghrita.

18. Methods of preparation of various specific Kalpana (e.g. Lehya, Syrup, drops etc.) according to needs of children.
19. Common instruments and their application in new born care and general pediatric practice.
20. Specific considerations in research methods related to Pediatrics.
21. Regulatory laws related to child health management.

PRACTICAL 100 marks

Contents:

1. a) In-patient case history record -(25 Patient)
- b) Child Health record - (50 Case)
1. Involvement in Outreach and National programs:
2. School Child health checkup
3. Adolescent education
4. Adolescent counseling etc
3. Pediatric ward/nursery management.

Distribution of marks (Practical)

1. a) Case History Record - (25 Patient) - 10 Marks
- b) Child Health record - (50 Case) - 10 Marks
2. Bed side clinical case taking
1. Long Case - 20 Marks
2. Short Case - 10 Marks
3. Procedures/ Kriya Kalpa - 15 Marks
4. Identification of instruments & Spotting - 15 Marks
5. Viva-voce - 20 Marks

REFERENCE BOOKS:

1. Kashyapa Samhita Complete Hindi translation by Satyapal Vidhyalankara English translation by Prof. Premvati Tiwari
2. Principles & practice of Pediatrics in Ayurveda: CHS Shastry
3. Child Health Care in Ayurveda: Abhimanyu Kumar
4. Ayurvedic Concepts of human Embryology: Abhimanyu Kumar
5. Kaumarbhritya by Prof. D.N. Mishra
6. Kaumarbhritya Ke Antargata Balgraho Ka Kramika Evam Vaigyanika Adhyana by Prof. Chanchal Sharma
7. Notes on Kaumarbhritya-by Dr. Dinesh K S
8. Pran - Pratyagamanam-by Dr. B.M. Singh

9. Ayurveda Dwara Matra Evam Shishu Paricharya by Dr. KS Patel, V.K. Kori & Rajgopal S.
10. Kaumarbhritya related references from Charaka Samhita, Sushruta Samhita Vagbhata etc.
11. Clinical Methods in Paediatrics by Meharban Singh
12. Pediatrics Emergencies by Meharban Singh
13. Essential Pediatrics O.P. Ghai
14. Text Book of Pediatrics Nelson
15. Care of New Born by Meharban Singh

M.D.-AYURVEDA FINAL
KAUMARBHRITYA - BALA ROGA
(Pediatrics)

PAPER – I

Bija, Garbha Vigyaniya (Human Genetics, Embryology) Marks: 100

A. Prakrita Bija-Bijabhaga-Bijabhagavayava evam Tadjanya Vikriti (Genetics and related disorders)

1. Ayurvedic genetics with modern interpretations: Shukra, Shonita, Shukra Shonita Doshas, Bija-Bijabhaga-Bijabhagavayava Vikriti, Matrija and Pitraja Bhavas, Yajjah Purushiya and Atulyagotriya; Measures for obtaining good progeny.
2. Modern genetics Basic concepts:
 1. Cell, cell division, nucleus, DNA, chromosomes, classification, karyotype, molecular and cytogenetics, structure of gene, and molecular Screening.
 2. Human Chromosomes - Structure, number and classification, methods of chromosome preparation, banding patterns.
 3. Single gene pattern inheritance: Autosomal & Sex chromosomal pattern of inheritance, Intermediate pattern and multiple alleles, Mutations, Non Mendelian inheritance, mitochondrial inheritance, Genomic imprinting, parental disomy.
 4. Criteria for multi-factorial inheritance.

Pathogenesis

1. Pathogenesis of chromosomal aberrations and their effects, recombinant DNA, genetic inheritance, inborn errors of metabolism
2. Chromosomal abnormalities: Autosomal & Sex chromosomal abnormalities, syndromes
3. Multifactorial pattern of inheritance: Teratology, Cancer Genetics – Haematological malignancies, Pharmacogenetics.
4. Chromosomal disorders
5. Chromosomal aberration (Klinefelter, Turner and Down's syndrome)
6. Genetic Counseling, Ethics and Genetics.

B. Prakrita Bija-Bijabhaga-Bijabhagavayava evam Tadjanya Vikriti (Genetics and related disorders)

1. Garbha (embryo), Garbhawastha (gestation period), sperm, ovum; spermatogenesis; oogenesis; structure of ovum
2. Sperm in the male genital tract; sperm in the female genital tract, activation and capacitation of sperm.
3. Garbha Masanumasika Vriddhi evam Vikasa (Ayurvedic and modern concepts of Embryo and Fetal development)
 - First week of development
 - Second week of development
 - Third week of development

- Fourth to eighth week of development (Embryonic period)
- Development from third month till birth (Fetal period)
- 4. Formation of Prakriti, their assessment in children viz. Bala, Kumara, Yauvana; Pathya-Apathya according to Prakruti.
- 5. Apra (Placenta) Apra Nirmana (Formation of placenta), Apra Karya (Functions of placenta); Apra Vikara (Placental abnormalities)
- 6. Nabhinadi (Umbilical Cord)
Formation and features of umbilical cord
- 7. Garbha Poshana (Nutrition- from conception to birth)
- 8. Yamala Garbha(twins)
- 9. Garbha Vriddhikara Bhavas, Garbhopaghatkara Bhavas.
- 10. Effect of maternal medication, diet and illness over fetus.
- 11. Teratology including defects of bija, atma karma, kal, ashaya etc.: causative factors for teratogenecity, mode of actions of teratogenes, critical periods
- 12. Perinatal Care and Perinatal complications
- 13. Scientific study of Jataharini specific to children.
- 14. Prenatal diagnosis
- 15. Samanya Janmajata Vikara (Common congenital anomalies of different systems): Sahaja Hridaya Vikara (Congenital Cardiac Disorders) Jalashirshaka (Hydrocephalus), Khandaoushtha (cleft lip), Khanda-Talu (cleft palate), Sanniruddha Guda (Anal stricture / imperforated anus), Pada-Vikriti (Talipes equinovarus and valgus), Tracheoesophageal Fistula (TOF), Spina bifida, Meningocele, Meningomyelocele, Pyloric Stenosis.

PAPER-II

Navajata Shishu Vigyan evam Poshana

Marks: 100

PART-A

1. Navajata Shishu Paribhasha, Vargikarana (Important definitions and classification related to neonates.)
2. Navajata Shishu Paricharya evam Prana-Pratyagamana (Care of the newborn including recent methodology for the resuscitation)
3. Samanya Navajata Shishu Paricharya (General Neonatal Care –Labour room onwards)
4. Samaya purva evam Samaya pashchat Jata Shishu Paricharya (Management of preterm, post term and IUGR newborn)
5. Prasava Kalina Abhighataja Vyadhi (Birth injuries): Upashirshaka (Caput , cephalohematoma), Bhagna (Fractures), Mastishkantargata Raktasrava (ICH, IVH, Subdural hemorrhage)
6. Navajata Shishu Parikshana (Examination of new born): Ayu Parikshana (including Lakshanadhyaya) Modern approach of Neonatal Examination including gestational age assessment
7. Kumaragara: Navajata Shishu Kaksha Prabandhana (Nursery management), NICU, Nursery plan, staff pattern, medical records, Visankramnikarana (sterilization), Knowledge of equipments used in nursery.

PART-B

8. Navajata Shishu Vyadhi (Early neonatal disorders): Hypothermia, Shvasavarodha (Asphyxia Neonatorum/Respiratory distress), Ulvaka (Aspiration pneumonia), Rakta Vishamayata (Neonatal septicemia), Kamala (Neonatal Jaundice), Akshepaka (Neonatal convulsion), Pandu (Anemia), Atisara (Diarrhea), Asamyaka Nabhinal kartanjanya vyadhi.

9. Navjata Kshudra Vikara (Minor neonatal ailments): Chhardi (Vomiting), Vibandha (constipation), Udara shul (Infantile colic), Puya Sphota (Pyoderma), Shishu Netrabhishyanda (Ophthalmia neonatorum).

10. Sadyojatasya Atyayayika Chikitsa (Management of neonatal emergencies): Shock, Fluid and electrolyte imbalance, Convulsion, Hemorrhagic diseases of Newborn etc.

11. Procedures: Shiro-Pichu, Abhyanga, Parisheka, Pralepa, Garbhodaka Vamana (Stomach wash), Ashchyotana Neonatal resuscitation techniques, Blood sampling, Intravenous canulation, Umbilical vein catheterization, Bone marrow aspiration, Phototherapy, Naso-Gastric tube insertion, Urethral catheterization, Exchange blood transfusion, Thoracocentesis, Bone marrow infusion, Lumbar puncture

12. Nutrition:

A. Navjat Shishu Ahara (Neonatal feeding):

1. Specific Feeding methodology as per Ayurveda and recent advances; Day to day fluid, milk, caloric requirement for the newborn, feeding technique for the preterm baby.

2. Stanyotpatti and Prasruti (Lactation physiology), Stanya Samghatana (Composition of breast milk), Stana Sampat (Characteristics of normal breast), Stanya Sampata evam Mahatva (Properties & importance of pure milk), Stanya-Piyusha (Colostrum); Stanya-Pana-Vidhi (Method for breast milk feeding), Stanyakshaya / Stanyanasha (Inadequate production and absence of breast milk), Stanya parikshana (Examination of breast milk), Stanyabhava Pathya Vyavastha (Alternative feeding methods in absence of breast milk), Various feeding methods, TPN(Total Parenteral Nutrition)

3. Stanyadosha (Vitiation of Breast milk), Stanya Shodhana (Purification of breast milk), Stanya Janana and Vardhanopakrama (Methods to enhance breast milk formation)

4. Dhatri (Wet nurse): Dhatri Guna and Dosha (Characteristics of Wet nurse), Concept of Breast Milk Banking. 5. Lehana (Elucturies)

B. Bala-Poshana (Child Nutrition):

6. Daily requirements of nutrients for infant and children

7. Common food sources

8. Satmya and Asatmya Ahara (Compatible and incompatible diet)

9. Pathya evam Apathya Ahara (Congenial and non-congenial diet)

10. Stanyapanayana (Weaning)

PAPER-III Balrog (Pediatric Disorders)

Marks: 100

PART-A

1. Pranvaha Srotasjanya Vyadhi (Respiratory disorders)- Kasa (Cough), Shvasa (Respiratory distress Syndrome), Tamaka Shwasa (Childhood Asthma), Bronchiolitis, Shvasanaka Jwara (Pneumonia- bacterial, viral etc) Rajyakshma (tuberculosis),

Vaksha-Puyata (Pyothorax), Vaksha Vata-Purnata (Pneumothorax)

2. Annavaha Srotasjanya Vyadhi (Gastrointestinal disorders): Jwar (Fever), Chhardi (Vomiting) Ajirna (Indigestion), Kshiralsaka, Atisara (Diarrhea), Pravahika, Vibandha (Constipation, Udarshula (Pain in abdomen), Guda bhramsh (Rectal prolapse)

3. Rasa evam Raktavaha Srotasjanya Vyadhi (Hematological and circulatory disorders): Pandu (Anemia and its various types like Nutritional, haemolytic etc.) and , Raktapitta (Bleeding disorders), Vishishta Hridrog (Specific cardiac diseases- RHD etc), Hypertension, Leukemia.

4. Mamsavaha Srotasjanya Vyadhi: Myopathies

5. Mutravaha srotasjanya Vyadhi (Urinary System disorders): Vrikkashotha (Glomerulonephritis and nephrotic syndrome), Mutrakriccha (Dysuria), Mutraghata (Anuria),

6. Vataavaha Sansthanjanya Vyadhi (Nervous system disorders): Apasmara (Epilepsy), Mastulunga-Kshaya, Mastishka-Shotha (Encephalitis), Mastishkavrana-Shotha

(Meningitis),

7. Pediatric disabilities and Rehabilitation: Cerebral palsy, Ardita (Facial paralysis), Pakshavadha (Hemiplegia), Ekangaghata (Monoplegia), Adharanga Vayu (diplegia),. Amavata (Juvenile Rheumatoid arthritis)

8. Manovaha Srotasa Vyadhi: Breath holding spell, Shayya mutra (Bed wetting), Autism, ADHD (Attention Deficit and hyperactive disorders), Learning Disability, Mental retardation, Temper tantrum, Pica.

PART-B

9. Antahsravi evam Chayapachayajanya Rog (Endocrine and Metabolic disorders)

10. Kuposhanjanya Vyadhi (Nutritional disorders): Karshya-Phakka-Balshosha Parigarbhika (PEM and allied disorders), Vitamin-mineral and trace elements deficiency disorders, Hypervitaminosis,

11. Krimi evam Aupsargika Rog (Infestations and Infections): Krimi (Giardiasis and intestinal helminthiasis, Amoebiasis) Common bacterial, viral infections with special reference to vaccine-preventable diseases: Rohini (Diphtheria), Whooping cough, Aptanaka (Tetanus including neonatal tetanus), Romantika (Measles), Karnamula Shotha (Mumps), Rubella and Masurika (Chickenpox), Antrika Jwar

(Typhoid and Paratyphoid), Viral Hepatitis,); Vishama Jwar (Malaria) and Kala-azar, Dengu fever, HIV (AIDS), Poliomyelitis, Mastishkavaran Shotha (Meningitis), Mastishka Shotha (Encephalitis), Chickengunia

12. Tvaka Vikara (Skin disorders): Ahiputana (Napkin Rashes), Shakuni (Impetigo), Sidhma, Pama, Vicharchika, Charmadal (Infantile atopic dermatitis), Gudakutta.

13. Anya Vyadhyi (Miscellaneous disorders): Jalodar (Ascites), Gandamala, Apachi (Cervical lymphadenitis), Kukunakadi Akshi Rog, Hodgkin & non-Hodgkin Lymphoma, Abnormal growth patterns, Short stature, Niruddha prakash (Phimosis), Paridagdha Chhavi, Utpullika

14. Samghata- Bala Pravrita Rog (damstra): Dog bite. Snake bite, Scorpion bite etc

15. Atyayika Balarog Prabandhana (Pediatric emergency management): Shock and Anaphylaxis, Fluid and electrolyte management, Drowning, Foreign body aspiration, Status epilepticus, Acute hemorrhage, Acute renal failure, Febrile convulsion, Status asthmaticus, Burn, Acute Poisoning

16. Balagraha: Scientific study of Graha Rogs

17. Life Style disorders

PAPER-IV

Kaumarabhritya in Ancient Classics and recent Advances Marks: 100

1. Significant contributions of Kashyapa samhita, Arogya raksha Kalpadrum and other texts /treatises of Ayurveda such as Harita Samhitain the field of Kaumarbhritya including relevant parts from Brihatrai

2. Panchakarma: Principles of Panchakarma [Swedan–Hasta–Pata sweda etc], and their application in pediatric practice in detail.

3. Update knowledge of clinical pediatrics including recent researches in Kaumarbhritya.

4. Fundamentals of Hospital management with special emphases on Pediatric Ward.

Practical/ Clinical Exposure for (Record of exposures to be produced at the practical examination)

1. Full term, preterm, post term new born baby care

2. Practical procedures like – phototherapy, premature baby care, KMC, venepuncture, cord blood sampling, stomach wash, suction, resuscitation, etc.

3. Practical skill of Pediatric Panchakarma procedures

4. Child Health Check up

5. IQ Assessment of Children

6. Exposure to National Health Programs related to Children, including Immunization Program.

7. Patient case Records (50 Records)

8. Practical knowledge of modern diagnostic (invasive & non invasive) tools and techniques used in pediatrics.

9. Management of common pediatrics emergencies.

10. Participation in UG teaching/training from UG syllabus via A-V aids (minimum-3)
11. Minimum 15 days compulsory reciprocal exposures in Kaumarbhritya department of other institution during the study period.
12. Participation in National/international seminars
13. Publication/acceptance of two research papers in indexed/peer reviewed/ISSN journals from the dissertation.

Pattern of practical examination:

- | | |
|--|-----------|
| 1. Case record | -15 Marks |
| 2. Bed side examination | |
| a) Short Case | -15 Marks |
| b) Long Case | -25 Marks |
| 3. Identification of instruments/ spotting | -10 Marks |
| 4. Lecture/Dissertation Presentation | -10 Marks |
| 5. Viva-voce | -25 Marks |

Reference Books

1. Kashyapa Samhita Complete Hindi translation by Satyapal Vidhyalankara English translation by Prof. Premvati Tiwari
 2. Principles & practice of Pediatrics in Ayurveda: CHS Shastry
 3. Child Health Care in Ayurveda: Abhimanyu Kumar
 4. Ayurvedic Concepts of human Embryology: Abhimanyu Kumar
 5. Kaumarbhritya by Prof. D.N. Mishra
 6. Kaumarbhritya Ke Antargata Balgraho Ka Kramika Evam Vaigyanika Adhyana by Prof. Chanchal Sharma
 7. Notes on Kaumarbhritya-by Dr. Dinesh K S
 8. Pran - Pratyagamanam-by Dr. B.M. Singh
 9. Ayurveda Dwara Matra Evam Shishu Paricharya by Dr. KS Patel, V.K. Kori & Rajgopal S
 10. Kaumarbhritya related references from Charaka Samhita, Sushruta Samhita Vagbhata etc.
 11. Clinical Methods in Paediatrics by Meharban Singh
 12. Pediatrics Emergencies by Meharban Singh
 13. Essential Pediatrics O.P. Ghai
 14. Text Book of Pediatrics Nelson
 15. Care of New Born by Meharban Singh
-

Addition in Balrog

1. Diseases - ticks
2. 2. Habit disorders in children.
3. Conduct disorders



**BHARATI VIDYAPEETH
(DEEMED TO BE UNIVERSITY), PUNE**

**FACULTY OF AYURVED
KAUMARBHRITYA-BALA ROGA
Old Syllabus**



BHARATI VIDYAPEETH
(DEEMED TO BE UNIVERSITY) PUNE, INDIA.

FACULTY OF AYURVED

Pune- Satara Road, Pune-411043.

Kaumarbritaya -Balroga

Accredited with 'A+' Grade (2017) by NAAC.

'A' Grade University status by MHRD, Govt. of India

Accredited (2004) & Reaccredited (2011) with 'A' Grade by NAAC.

Post- Graduate (M.D./M.S./Diploma in Ayurved)

Syllabus/ Curriculum

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Preface

Ayurveda is accepted worldwide as one of the oldest traditional systems of medicine. The ancient insight in this traditional system of medicine is still not profoundly discovered. Ayurveda signifies as "the life-science " where ayur means "life" and veda means "science" in Sanskrit. Ayurveda is the upaveda i.e. "auxiliary knowledge of Atharvaveda in Vedic tradition with its prime origin from Atharva-Veda and a supplement of the Rig-Veda. Lord Dhanvantari is worshipped as the God of Ayurveda. The goal of this traditional medicine system is to prevent illness, disease cure and preserve life. Being originated in India Ayurveda extends its wings in various parts of the world. In ancient days Ayurveda was taught in Gurukula system, which is now evolved in to post graduate courses from Institutions.

The Indian Medical Council was set up in 1971 by the Indian government to establish maintenance of standards for undergraduate and postgraduate education. It establishes suitable qualifications in Indian medicine and recognizes various forms of traditional practice including Ayurveda.

Ayurvedic practitioners also work in rural areas, providing health care to the million people in India alone. They therefore represent a major force for primary health care, and their training and placement are important to the government of India. Being a scientific medicine, Ayurveda has both preventive and curative aspects. The preventive component emphasizes the need for a strict code of personal and social hygiene, the details of which depend upon individual, climatic, and environmental needs.

The Bachelor of Ayurvedic Medicine and Surgery, MD/MS in various discipline of

Ayurveda started with the intention to encourage integrated teaching and de-emphasize compartmentalization of disciplines so as to achieve horizontal and vertical integration in different phases which helps to support National Health Services.

Looking into the health services provided to the public, understanding the need of practitioners of Ayurvedic system of medicine, as per the guidelines of apex body National Council of Indian system of Medicine (formerly CCIM) and suggestions provided by the faculty of various Specialties, stake holders and strategy of University this governance is framed

based on following aims and objectives -

Aims and objectives-

The aims of the post-graduate degree courses shall be to provide orientation of specialties and super-specialties of Ayurveda, and to produce experts and specialists who can be competent and efficient teachers, physicians, surgeons, gynaecologists and obstetricians (Stri Roga and Prasuti Tantragraha), pharmaceutical experts, researchers and profound scholars in various fields of specialization of Ayurveda.

Faculty of Ayurved, Bharati Vidyapeeth (Deemed to be University), Pune

Vision-

To be a world class university for social transformation through dynamic education

Mission-

- To ensure the good health and longevity of mankind.
- To carve a niche for our college in the world of Ayurved education
- To provide
 - Borderless access to Ayurved education
 - Quality Ayurved education
- To promote
 - Quality research in diverse areas of health care system.
 - Extensive use of ICT for teaching, learning and governance.
 - To develop national and international networks with industry and other academic and research institutions.

Program Outcomes For Post Graduate Courses in Ayurved-

- PG degree holder should be expert and specialist of his/ her branch who can be competent and efficient teacher, physician, surgeon, gynaecologist and obstetrician (Stri Roga and Prasuti Tantragrahya), pharmaceutical expert, researcher and profound scholar in various fields of specialization of Ayurved.
- Should be having knowledge of Concept of Good clinical practices in Ayurved and modern medicine

Course specific outcomes

M. S – Ayurved Dhanvantari in

1. PRASUTI TANTRA & STREEROGA [OBSTETRICS AND GYNECOLOGY]

- To be able to manage normal and complicated Pre-natal, Intra partum and Post natal cases by integrative approach
- To be able to manage all types of gynecological disorders at every epoch of womanhood.
- To be able to perform all kinds of Ayurvedic procedures and surgical procedures related to Stree roga and Prasutitantra
- To have knowledge of medico legal aspects of obstetrics and gynecology.

M. S – Ayurved Dhanvantari in

2. SHALAKYA TANTRA [NETRA, SHIRO, NASA, KARNA, KANTHA, MUKHA]

- To be able to manage all cases of E.N.T. and ophthalmology by integrative approach.
- To be able to perform all kinds of Ayurvedic procedures and surgical procedures related to Shalakyatantra
- To have knowledge of medico legal aspects of Shalakyatantra

M. S – Ayurved Dhanvantari in

3. SHALYA TANTRA [GENERAL SURGERY]

- To be able to manage all surgical cases by integrative approach
- To be able to perform all kinds of Ayurvedic procedures and general surgical procedures
- To have adequate knowledge of Anushashtra – Ksharkarma and prayoga, Agnikarma [thermo therapy], Raktamokshan [bloodletting] or Asthisandhi evam marma vigyan [orthopedic] or Sangyahan [Anesthesiology] or Mootraroga [Urology]
- To have knowledge of medico legal aspects of Shalyatantra

M.D.- Ayurved Vachaspati in

1. AYURVED SAMHITA & SIDDHANT

- to have profound knowledge of Charak Samhita, Sushrut Samhita & AshtangHridayam, Ayurvediya and Darshanika Siddhanta with commentaries
- to be able to interpret philosophical principles incorporated in Charak Samhita, Sushrut Samhita, Ashtanga Hridya, Ashtang Samgraha.
- To able to understand Practical applicability of principles of samhita and a competent Ayurved physician
- Competency in fundamental research

M.D.- Ayurved Vachaspati in

2. RACHANA SHAARIRA

- Should have thorough knowledge and competency in Ayurved Sharira and Modern anatomy
- Having extensive knowledge and skill of dissecting human dead bodies and its demonstration.

M.D.- Ayurved Vachaspati in

3. KRIYA SHARIR

- Having profound knowledge of Ayurved Kriya Sharir: - - and Contribution of different Ayurveda Samhita in Kriya Sharir
- Ability to determine and demonstrate the Sharir – Manans Prakriti
- Should have knowledge of Modern Physiology and its applied aspects

M.D.- Ayurved Vachaspati in

4. DRAVYAGUNA VIGYAN

- Have a clear understanding of medicinal plants in context to Ayurved and modern Pharmacology and Pharmaceutics
- Have an accurate knowledge of identification, Authentication and standardization of raw and wet plant drugs.
- Ability of cultivation and plantation of medicinal plants
- Knowledge about Pharmacovigilance
- Ability to conduct the pre clinical and clinical trials of medicinal plants

M.D.- Ayurved Vachaspati in

5. RASASHASTRA EVAM BHAISHJYA KALPNA

- Have an accurate knowledge of identification, Authentication and standardization of minerals and metals along with plant drugs
- Possess detailed knowledge of manufacturing practices of various dosage forms of

Ayurved formulations as per GMP

- Ability to establish, run and manage pharmacy as per GMP and FDA guidelines
- Having knowledge of Drug and cosmetics related acts
- Ability to conduct the pre clinical and clinical trials on minerals and metals

M.D.- Ayurved Vachaspati in

6. AGADA TANTRA EVUM VIDHIVAIDYAKA

- To be able to understand and interpret Ayurvedic and Contemporary Toxicology
- Having knowledge of Pharmacodynamics of different formulations used in Agadatantra and Clinical & Experimental toxicology
- Ability of Ayurvedic & Contemporary Management Of Poisoning
- Should have profound knowledge of Forensic Medicine and Medical Jurisprudence
- Ability to diagnose and manage substance abuse [De- addiction]
- Have knowledge of Pharmacovigilance, community health problems due to poisons & pollution, Drug interactions & incompatibility etc.

M.D.- Ayurved Vachaspati in

7. SWASTHAVRITTA

- Having knowledge of Concept of holistic health and Principles of dietetics according to Ayurveda
- Understanding the Concept of community health, prevention, Stages of intervention according to Ayurved Modern medicine
- Should have knowledge of Ayurved and Modern Concept of Epidemiology [Janapadodhwamsa]
- Possess knowledge of Therapeutic effect of Yogic practices and ability to demonstrate various yogasanas in various diseases
- Understanding the role of Ayurved for Immunization, Occupational Health, Geriatrics, Life Style disorders (Non Communicable diseases)

M.D.- Ayurved Vachaspati in

8. ROGA NIDANA

- To understand the Concept and applied aspects of fundamental principles of Rognidan
- To have profound Knowledge of classical Samprapti of all diseases with interpretation of Nidana Panchaka including Upadrava, Arishta and Sadhyasadhyata and Chikitsa Sutra.
- Ability of Ayurvedic interpretation of commonly occurring diseases in contemporary medicine, all relevant findings of modern clinical examinations and various Laboratory and other Diagnostic reports

- Ability of establishment and management of standard clinical laboratory set up
- Have knowledge about Upasargajanya Vyadhi (Communicable diseases)

M.D.- Ayurved Vachaspati in

9. Panchakarma

- To have thorough knowledge of Kayachikitsa, basic principles of Shodhana (BioPurification methods) and Raktamokshana, Physiotherapy & Disease-wise Panchakarma
- To be able to perform poorva, Pradhan & Pashchat karma of Panchakarma procedures [five Purification therapies] of Ayurveda and manage its complications [Updrava].
- To be able to prepare all the necessary bhaishjya kalpana for various panchakarma procedures

M.D.- Ayurved Vachaspati in

10. Kayachikitsa

- To have thorough knowledge of Fundamentals of Kayachikitsa
BVDUCOA_ Programme outcomes Page 7
- To be able to perform Rogi-Roga Pariksha in Ayurved and Modern perspectives with the help of modern diagnostic parameters.
- To be able to perform samanya and vishesh roga chikitsa including application of advances in Rasayana and Vajikarana therapies and emerging trends in Panchakarma in various disease management
- To have knowledge of Critical care medicine, Management of medical emergencies, ICU services, Field medical services
- To be able to participate in National Health Programmes and recognize prospective role of Ayurveda services and therapeutics in them.

M.D.- Ayurved Vachaspati in

11. KAUMARBHRITYA-BALA ROGA

- Ability to interpret Ayurvedic genetics with Pathogenesis of Modern genetics and management of genetic disorders
- To have thorough knowledge of Neonatal Care and management of all types of neonatal diseases
- To diagnose and manage the Paediatric Disorders
- Ability to develop and manage paediatric ward with Fundamentals of Hospital management

Eligibility

Passing marks for eligibility in admission to ASU&H- PG courses should be as per the ASU&H- PG regulations and should be followed strictly., -

- A person possessing the degree of Ayurvedacharya (Bachelor of Ayurveda Medicine and Surgery) or provisional degree certificate recognized as per the provisions of IMCC 1970/NCISM 2020 act and possess permanent or provisional registration certificate issued by the CCIM/NCISM/state board and must have completed a satisfactorily one year compulsory rotating internship as per the NCISM notification.
- In order to be eligible for admission to post graduate courses it shall be necessary for a candidate to obtain minimum of marks at 50th percentile in the All India AYUSH Post Graduate Entrance Test (AIAPGET) .
- Candidates belonging to the scheduled castes, Scheduled Tribes and other Backward Classes the minimum marks shall be at 40th percentile.

Medium of instruction

The medium of instruction for the programme shall be Sanskrit or Hindi or English with use of Ayurvedic technical terms.

Duration of the Course Study

Total Duration of Course – 3 Years from the Commencement of classes. The maximum duration for completion of the course shall not exceed beyond the period of six years from the date of admission to the course.

Curriculum - As approved by Bharati Vidyapeeth [Deemed to be University], Pune is in line with the directives of the Central Council for Indian Medicine.

Attendance and Progress

The students shall have to attend a minimum of seventy-five per cent. of total lectures, practical's and clinical tutorials or classes to become eligible for appearing in the examination. A Web based centralized biometric attendance system shall be required for the attendance of post-graduate students and manual attendance at department level in which student is pursuing the post-graduate course.

The student shall have to attend the hospital and perform other duties as may be assigned to him during study. The student of clinical subject shall have to do resident duties in their respective departments and student of non-clinical subject shall have duties in their respective departments like Pharmacy or Herbal Garden or Laboratory during study. The student shall attend special lectures, demonstrations, seminars, study tours and such other activities as may be arranged by the teaching departments.

Subjects taught, Number of lectures/ practical and demonstrations for various subjects [MD/MS]

❖ **Specialties in which post-graduate degree is allowed are as under: -**

Sr. No.	Name of speciality	Nearest terminology of modern subject	Department in which postgraduate degree can be conducted
Pre-clinical speciality			
1	Ayurveda Samhita evam Siddhant	Ayurveda Samhita and basic principles of Ayurveda	Samhita and basic principles of Ayurveda
2	Rachana Sharira	Anatomy	Rachana Sharira
3	Kriya Sharira	Physiology	Kriya Sharira
Para-clinical speciality			
4	Dravyaguna Vigyana	Materia Medica and Pharmacology	Dravyaguna
5	Rasa Shastra evam Bhaishajya Kalpana	Ayurveda Pharmaceuticals	Rasa Shastra evam Bhaishajya Kalpana
6	Roga Nidana evam Vikriti Vigyana	Diagnostic Procedure and Pathology	Roga Nidana evam Vikriti Vigyana
Clinical speciality			
7	Prasuti evam Stri Roga	Obstetrics and Gynecology	Prasuti evam Stri Roga
8	Kaumarabhritya –Bala Roga	Pediatrics	Kaumarabhritya– Bala Roga
9	Swasthavritta	Preventive Social Medicine	Swasthavritta and Yoga
10	Kayachikitsa	Medicine	Kayachikitsa
11	Shalya	Surgery	Shalya Tantra
12	Shalaky	Diseases of Eye, Ear, Nose, Throat Head, Neck, Oral and Dentistry	Shalaky Tantra
13	Panchakarma	Panchakarma	Panchakarma
14	Agada Tantra	Toxicology and Forensic Medicine	Agada Tantra.

❖ **Nomenclature of post-graduate degree. -**

The nomenclature of post-graduate degree in respective specialties shall be as under: -

Sl.No.	Nomenclature of specialty or degree	Abbreviation
Pre-clinical specialty		
1	Ayurveda Vachaspati – Ayurveda Samhita Evum Siddhant	M.D. (Ayurveda)- Compendium and Basic Principles
2	Ayurveda Vachaspati – Rachana Sharira	M.D. (Ayurveda) - Anatomy
3	Ayurveda Vachaspati – Kriya Sharira	M.D. (Ayurveda) - Physiology
Para-clinical specialty		
4	Ayurveda Vachaspati – Dravyaguna Vigyana	M.D. (Ayurveda) - Materia Medica and Pharmacology
5	Ayurveda Vachaspati – Rasa Shastra evam Bhaishajya Kalpana	M.D. (Ayurveda) - Pharmaceuticals
6	Ayurveda Vachaspati – Roga Nidana evam Vikriti Vigyana	M.D. (Ayurveda)- Diagnostic procedure and Pathology
Clinical specialty		
7	Ayurveda Dhanvantari – Prasuti evam Stri Roga	M.S. (Ayurveda)- Obstetrics and Gynecology
8	Ayurveda Vachaspati – Kaumarabhritya –Bala Roga	M.D. (Ayurveda)- Pediatrics
9	Ayurveda Vachaspati – Swasthavritta	M.D. (Ayurveda)- Social and Preventive Medicine
10	Ayurveda Vachaspati – Kayachikitsa	M.D. (Ayurveda)- Medicine
11	Ayurveda Dhanvantari – Shalya	M.S. (Ayurveda)- Surgery
12	Ayurveda Dhanvantari – Shalakyia	M.S. (Ayurveda)- Diseases of Eye, Ear, Nose, Throat Head, Neck, Oral and Dentistry
13	Ayurveda Vachaspati – Panchakarma	M.D. (Ayurveda)- Panchakarma
14	Ayurveda Vachaspati – Agada Tantra	M.D. (Ayurveda)- Toxicology and Forensic Medicine

Synopsis and Dissertation

Central Scientific Advisory Post Graduate Committee appointed by Central Council of Indian Medicine shall suggest the areas of Research and topics and the same shall be followed by University Committee while approving the Dissertation title.

The title of the dissertation along with the synopsis, with approval of the Ethics Committee constituted by the institute shall be submitted to the University within a period of six months from the date of admission to the post-graduate course.

If the student fails to submit the title of dissertation and synopsis within specified period, his terms for final post-graduate course shall be extended for six months or more in accordance with the time of submission of the synopsis to the University.

- **Synopsis**

The synopsis of the proposed scheme of work shall indicate the expertise and action plan of work of the student relating to the proposed theme of work, the name of the department and the name and designation of the guide or supervisor and co-guide (if any).

The University shall approve the synopsis not later than three months after submission of the synopsis.

A Board of Research Studies shall be constituted by the University to approve the title.

The University shall display the approved synopsis of dissertation on their website.

- **Dissertation**

Once the title for dissertation is approved by the Board of Research Studies of the University, the student shall not be allowed to change the title of the proposed theme of work without permission of the University.

No student shall be allowed to submit the dissertation before six months of completion of course and the student shall continue his regular study in the institution after submission of dissertation to complete three years.

The dissertation shall consist of not less than forty thousand words.

The dissertation shall contain, at the end, a summary of not more than one thousand and five hundred words and the conclusion not exceeding one thousand words.

Five copies of the bound dissertation along with a certificate from the supervisor or guide shall reach the office of the Registrar of the University four months before the final examination.

The student shall be permitted to appear in the final examination of post-graduate degree course only after approval of the dissertation by the examiners.

Scheme of Examination

The post-graduate degree course shall have two university examinations in the following manner, namely: -

1. The preliminary examination -
2. The final examination –

1.The preliminary examination – Conducted at the end of one academic year after admission.

The subjects/ Number of Papers for preliminary examination namely: -

Paper I- Research Methodology and Bio or Medical Statistics;

Paper II- Applied aspects regarding concerned subjects.

Rules-

The student shall have to undergo training in the department concerned and shall maintain month-wise record of the work done during the last two years of study in the specialty opted by him as under:-

- (a) Study of literature related to specialty,
- (b) Regular clinical training in the hospital for student of clinical subject,
- (c) Practical training of research work carried out in the department, for student of pre-clinical and paraclinical subject,
- (d) Participation in various seminars, symposia and discussions; and (e) progress of the work done on the topic of dissertation.

The assessment of the work done by the students of first year post-graduate course during the first year will be done before the preliminary examination.

Examination shall ordinarily be held in the month of June or July and November or December every year. For being declared successful in the examination, student shall have to pass all the subjects separately in preliminary examination. The student shall be required to obtain a minimum of fifty per cent and marks in practical and theory subjects separately to be announced as a pass. If a student fails in the preliminary examination, he shall have to pass before appearing in the final examination.

2. The final examination -Conducted on completion of three academic years after the admission to postgraduate course.

The final examination shall include dissertation, written papers and clinical or practical and oral examination.

Number of Papers -There shall be four theory papers in each specialty and one practical or clinical and viva-voce examination in the concerned specialty or group of subspecialties selected by the student for special study.

The student shall publish or get accepted minimum one research paper on his research work in one journal and one paper presentation in regional level seminar.

The preliminary examination and final examination shall be held in written, practical, or clinical and oral examination. If the student fails in theory or practical in the final examination, he can appear in the subsequent examination without requiring submitting a fresh dissertation. The subsequent examination for failed candidates shall be conducted at every six-month interval; and the post-graduate degree shall be conferred after the dissertation is accepted and the student passes the final examination.

M.D.-AYURVEDA

PRELIMINARY PAPER-I
RESEARCH METHODOLOGY AND MEDICAL STATISTICS

PART-A
RESEARCH METHODOLOGY

- 1 Introduction to Research**
 - A. Definition of the term research
 - B. Definition of the term anusandhan
 - C. Need of research in the field of Ayurveda

- 2 General guidelines and steps in the research process**
 - A. Selection of the research problem
 - B. Literature review: different methods (including computer database) with their advantages and limitations
 - C. Defining research problem and formulation of hypothesis
 - D. Defining general and specific objectives
 - E. Research design: observational and interventional, descriptive and analytical, preclinical and clinical, qualitative and quantitative
 - F. Sample design
 - G. Collection of the data
 - H. Analysis of data.
 - I. Generalization and interpretation, evaluation and assessment of hypothesis.
 - J. Ethical aspects related to human and animal experimentation.
 - K. Information about Institutional Ethics Committee (IEC) and Animal Ethics Committee (AEC) and their functions. Procedure to obtain clearance from respective committees, including filling up of the consent forms and information sheets and publication ethics.

- 3 Preparation of research proposals in different disciplines for submission to funding agencies taking EMR-AYUSH scheme as a model.**

- 4. Scientific writing and publication skills.**
 - a. Familiarization with publication guidelines- Journal specific and CONSORT guidelines.
 - b. Different types of referencing and bibliography.
 - c. Thesis/Dissertation: contents and structure
 - d. Research articles structuring: Introduction, Methods, Results and Discussions (IMRAD)

- 5 Classical Methods of Research. Tadvidya sambhasha, vadmarga and tantrayukti**
Concept of Pratyakshadi Pramana Pariksha, their types and application for Research in Ayurveda.

Dravya-, Guna-, Karma-Parikshana Paddhati
Aushadhi-yog Parikshana Paddhati
Swastha, Atura Pariksha Paddhati
Dashvidha Parikshya Bhava
Tadvidya sambhasha, vadmarga and tantrayukti

6 Comparison between methods of research in Ayurveda (Pratigya, Hetu, Udaharana, Upanaya, Nigaman) and contemporary methods in health sciences.

7. Different fields of Research in Ayurveda

- a. Fundamental research on concepts of Ayurveda
- b. Panchamahabhuta and tridosha.
- c. Concepts of rasa, guna, virya, vipak, prabhav and karma
- d. Concept of prakriti-saradi bhava, ojas, srotas, agni, aam and koshta.

8. Literary Research-

Introduction to manuscriptology: Definition and scope. Collection, conservation, cataloguing.

Data mining techniques, searching methods for new literature; search of new concepts in the available literature. Methods for searching internal and external evidences about authors, concepts and development of particular body of knowledge.

9. Drug Research (Laboratory-based)- Basic knowledge of the following:

Drug sources: plant, animal and mineral. Methods of drug identification.

Quality control and standardization aspects: Basic knowledge of Pharmacopoeial standards and parameters set by Ayurvedic Pharmacopoeia of India.

Information on WHO guidelines for standardization of herbal preparations. Good Manufacturing Practices(GMP) and Good Laboratory Practices (GLP).

10. Safety aspects: Protocols for assessing acute, sub-acute and chronic toxicity studies. Familiarization with AYUSH guidelines (Rule 170), CDCSO and OECD guidelines.

11. Introduction to latest Trends in Drug Discovery and Drug Development

- Brief information on the traditional drug discovery process
- Brief information on the latest trends in the Drug Discovery process through employment of rational approach techniques; anti-sense approach, use of micro and macro-arrays, cell culture based assays, use of concepts of systems biology and network physiology
- Brief introduction to the process of Drug development

12. Clinical research:

Introduction to Clinical Research Methodology identifying the priority areas of Ayurveda

Basic knowledge of the following:-

- Observational and Interventional studies
- Descriptive & Analytical studies
- Longitudinal & Cross sectional studies
- Prospective & Retrospectives studies
- Cohort studies

Randomized Controlled Trials (RCT) & their types
Single-case design, case control studies, ethnographic studies, black box design, cross-over design, factorial design.

Errors and bias in research.

New concepts in clinical trial- Adaptive clinical trials/ Good clinical practices (GCP)

Phases of Clinical studies: 0,1,2,3, and 4.

Survey studies -

Methodology, types, utility and analysis of Qualitative Research methods. Concepts of in-depth interview and Focus Group

Discussion.

13. Pharmacovigilance for ASU drugs. Need, scope and aims & objectives. National Pharmacovigilance Programme for ASU drugs.

14. Introduction to bioinformatics, scope of bioinformatics, role of computers in biology. Introduction to Database- Pub med, Medlar and Scopus. Accession of databases.

15. Intellectual Property Rights- Different aspect and steps in patenting. Information on Traditional Knowledge Digital Library (TKDL).

PART-B

40 marks

MEDICAL STATISTICS

Teaching hours: 80

1 **Definition of Statistics :** Concepts, relevance and general applications of Biostatistics in Ayurveda

Collection, classification, presentation, analysis and interpretation of data
(Definition, utility and methods)

2 **Scales of Measurements** - nominal, ordinal, interval and ratio scales.

Types of variables – Continuous, discrete, dependent and independent variables.

Type of series – Simple, Continuous and Discrete

3 **Measures of Central tendency** – Mean, Median and Mode.

4 **Variability:** Types and measures of variability – Range, Quartile deviation, Percentile, Mean deviation and Standard deviation

5 **Probability:** Definitions, types and laws of probability,

6 **Normal distribution:** Concept and Properties, Sampling distribution, Standard Error, Confidence Interval and its application in interpretation of results and normal probability curve.

7 **Fundamentals of testing of hypotheses:**

Null and alternate hypotheses, type I and type 2 errors.

Tests of significance: Parametric and Non-Parametric tests, level of significance and power of the test, 'P' value and its interpretation, statistical significance and clinical significance

8 **Univariate analysis of categorical data:**

Confidence interval of incidence and prevalence, Odds ratio, relative risk and Risk difference, and their confidence intervals

9 **Parametric tests:**

'Z' test, Student's 't' test: paired and unpaired, 'F' test, Analysis of variance (ANOVA) test, repeated measures analysis of variance

10 **Non parametric methods:**

Chi-square test, Fisher's exact test, McNemar's test, Wilcoxon test, Mann-Whitney U test, Kruskal – Wallis with relevant post hoc tests (Dunn)

11 **Correlation and regression analysis:**

Concept, properties, computation and applications of correlation, Simple linear correlation, Karl Pearson's correlation co-efficient, Spearman's rank correlation.
Regression- simple and multiple.

12 **Sampling and Sample size computation for Ayurvedic research:**

Population and sample. Advantages of sampling, Random (Probability) and non random (Non- probability) sampling. Merits of random sampling. Random sampling methods- simple random, stratified, systematic, cluster and multiphase sampling. Concept, logic and requirement of sample size computation, computation of sample size for comparing two means, two proportions, estimating mean and proportions.

13 **Vital statistics and Demography:**

computation and applications - Rate, Ratio, Proportion, Mortality and fertility rates, Attack rate and hospital-related statistics

14 **Familiarization with the use of Statistical software like SPSS/Graph Pad**

PRACTICAL

100 marks

I. RESEARCH METHODOLOGY

Teaching hours 120

PRACTICAL NAME

1 Pharmaceutical Chemistry

Familiarization and demonstration of common lab instruments for carrying out analysis as per API

2 Awareness of Chromatographic Techniques

Demonstration or Video clips of following:

- Thin-layer chromatography (TLC).
- Column chromatography (CC).
- Flash chromatography (FC)
- High-performance thin-layer chromatography (HPTLC)
- High Performance (Pressure) Liquid Chromatography (HPLC)
- Gas Chromatography (GC, GLC)

4 Pharmacognosy

Familiarization and Demonstration of different techniques related to:-Drug administration techniques- oral and parenteral.

Blood collection by orbital plexuses puncturing.

Techniques of anesthesia and euthanasia.

Information about different types of laboratory animals used in experimental research
Drug identification as per API including organoleptic evaluation

5 Pharmacology and toxicology

Familiarization and demonstration of techniques related to pharmacology and toxicology

6 Biochemistry (Clinical)

Familiarization and demonstration of techniques related to basic instruments used in a clinical biochemistry laboratory – semi and fully automated clinical analyzers, electrolyte analyzer, ELISA-techniques, nephelometry.

Demonstration of blood sugar estimation, lipid profiles, kidney function test, liver function test. HbA1, cystatin and microalbumin estimation by nephelometry or other suitable techniques. Interpretation of the results obtained in the light of the data on normal values.

7 Clinical Pathology

Familiarization and demonstration of techniques related to basic and advanced instruments used in a basic clinical pathology lab. Auto cell counter, urine analyzer, ESR, microscopic examination of urine.

8 Imaging Sciences

Familiarization and demonstration of techniques related to the imaging techniques. Video film demonstration of CT-Scan, MRI-scan and PET-scan.

9 Clinical protocol development

II. MEDICAL STATISTICS

Practical hours:20

Statistical exercise of examples from Topic number 4, 5, 8-12, 14, 15. Records to be prepared.

Distribution of marks (practical):

1. Instrumental spotting test– 20 marks
2. Clinical protocol writing exercise on a given problem– 20 marks
3. Records:Research methodology -10 Mark
4. Medical statistics -10 marks
5. Viva- Voce -40 Marks

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2. Drug Survey by Mayaram Uniyal
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13. Sharma BK. Instrumental Methods of Chemical Analysis by, Goel Publishing House.
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14. Ravindran R.: X-Pharm (Software), Indian Journal of Pharmacology, *JIPMER, Pondicherry.*

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2. Bergeron BP 2002 Bioinformatics Computing 1st Edition, Prentice Hall
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11. www.strobe-statement.org
12. www.icmr.nic.in

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14. Sundar Rao, Jesudian Richard - An Introduction to Biostatistics.
15. Suhas Kumar Shetty- Medical statistics made easy

**M.D.-AYURVEDA PRELIMINARY
KAUMARBHRITYA - BALA ROGA (Pediatrics)
PAPER-II**

Theory- 100 marks

PART A 50 marks

1. Development of Kaumarbhritya tantra including ancient and modern literature. Strength of Ayurveda specific to child health care.
2. Vayobheda (Classification of age) according to different classics
3. Anatomical and physiological differences in child compared to adult.
4. Ayurvedic consideration of physiology and pathology of Dosha, Dhatu, Mala, Oja, Agni, Prakriti (sharirika-manasika), Kaya and Dhatuposhana in children.
5. Basic Concepts of growth and development, and its assessment.
6. Ayurvedic and modern clinical methods of examination of healthy and diseased newborn and children.
7. Knowledge of modern diagnostic tools like clinical and laboratory investigations, X-ray, USG, MRI etc.
8. Fundamentals of Ayurvedic treatment for childhood disorders.
9. Applied pharmacological considerations: Ayurvedic and modern concepts of drug doses, administration, distribution, metabolism, excretion, and other important factors of consideration.
10. National programs related to pediatrics.
11. Childhood Samskara
12. Principles of Child Psychology (Ayurvedic & modern concepts)

PART B 50 marks

13. Concept of Bala Rasayana and its application in physical and mental health of children.
14. Concept of Vyadhi-Kshamatva avam Vardhanopaya. Concept of immunity and immune enhancing measures including immunization.
15. Concept of Dhupana and Raksha karma and their clinical application in pediatric practice
16. Basic concepts of single drugs commonly used in pediatric practice with special reference to their karma like- Guduchi, Yastimadhu, Mandukaparni, Shankhapushpi, Ativisha, Pippali, Maricha, Shunti, Haritaki, Amalaki, Tulasi, Bhumyamalaki, Daruharidra, Haridra, Vidanga, Katuki, Dadima, Brahmi, Ashvagandha, Shatavari, Bala, Kampillaka, Trivrita, Jyotishmati, Vacha, Jeevanti, Rasna, Shatavari, Anantamula (Krishna Sariva), Durva, Khadir, Tankana, Tambula, Jatamansi, Sphatika.
17. Knowledge of their ingredients, indications, precautions and specific considerations including adverse drug reactions (ADR) of commonly used Ayurvedic formulations in pediatric practice
e.g. Aravindasava, Baalachaturbhadra Churna, Kumarakalyana Rasa, Saraswatarista, Swarnaprashana (Kashyapa Samhita), Kumaryasava, Kushmanda Rasayana (Sharangdhar), Ashvagandha Rasayana (Ashtanga Hridaya), Brahmi Ghrita, Kalyanaka Ghrita, Talishadi

Churna, Sitopaladi Churna, Haridra Khanda, Krimikuthara Rasa, Mugdha Rasa, Dantodbheda-Gadantaka Rasa, Rajanyadi Churna (Ashtanga Hridaya), Samvardhana Ghrita, Ashta Mangal Ghrita.

18. Methods of preparation of various specific Kalpana (e.g. Lehya, Syrup, drops etc.) according to needs of children.
19. Common instruments and their application in new born care and general pediatric practice.
20. Specific considerations in research methods related to Pediatrics.
21. Regulatory laws related to child health management.

PRACTICAL 100 marks

Contents:

1. a) In-patient case history record -(25 Patient)
- b) Child Health record - (50 Case)
 1. Involvement in Outreach and National programs:
 2. School Child health checkup
 3. Adolescent education
 4. Adolescent counseling etc
3. Pediatric ward/nursery management.

Distribution of marks (Practical)

1. a) Case History Record - (25 Patient) - 10 Marks
- b) Child Health record - (50 Case) - 10 Marks
 2. Bed side clinical case taking
 1. Long Case - 20 Marks
 2. Short Case - 10 Marks
 3. Procedures/ Kriya Kalpa - 15 Marks
 4. Identification of instruments & Spotting - 15 Marks
 5. Viva-voce - 20 Marks

REFERENCE BOOKS:

1. Kashyapa Samhita Complete Hindi translation by Satyapal Vidhyalankara English translation by Prof. Premvati Tiwari
2. Principles & practice of Pediatrics in Ayurveda: CHS Shastry
3. Child Health Care in Ayurveda: Abhimanyu Kumar
4. Ayurvedic Concepts of human Embryology: Abhimanyu Kumar
5. Kaumarbhritya by Prof. D.N. Mishra
6. Kaumarbhritya Ke Antargata Balgraho Ka Kramika Evam Vaigyanika Adhyana by Prof. Chanchal Sharma
7. Notes on Kaumarbhritya-by Dr. Dinesh K S
8. Pran - Pratyagamanam-by Dr. B.M. Singh

9. Ayurveda Dwara Matra Evam Shishu Paricharya by Dr. KS Patel, V.K. Kori & Rajgopal S.
10. Kaumarbhritya related references from Charaka Samhita, Sushruta Samhita Vagbhata etc.
11. Clinical Methods in Paediatrics by Meharban Singh
12. Pediatrics Emergencies by Meharban Singh
13. Essential Pediatrics O.P. Ghai
14. Text Book of Pediatrics Nelson
15. Care of New Born by Meharban Singh

M.D.-AYURVEDA FINAL
KAUMARBHRITYA - BALA ROGA
(Pediatrics)

PAPER – I

Bija, Garbha Vigyaniya (Human Genetics, Embryology) Marks: 100

A. Prakrita Bija-Bijabhaga-Bijabhagavayava evam Tadjanya Vikriti (Genetics and related disorders)

1. Ayurvedic genetics with modern interpretations: Shukra, Shonita, Shukra Shonita Doshas, Bija-Bijabhaga-Bijabhagavayava Vikriti, Matrija and Pitraja Bhavas, Yajjah Purushiya and Atulyagotriya; Measures for obtaining good progeny.
2. Modern genetics Basic concepts:
 1. Cell, cell division, nucleus, DNA, chromosomes, classification, karyotype, molecular and cytogenetics, structure of gene, and molecular Screening.
 2. Human Chromosomes - Structure, number and classification, methods of chromosome preparation, banding patterns.
 3. Single gene pattern inheritance: Autosomal & Sex chromosomal pattern of inheritance, Intermediate pattern and multiple alleles, Mutations, Non Mendelian inheritance, mitochondrial inheritance, Genomic imprinting, parental disomy.
 4. Criteria for multi-factorial inheritance.

Pathogenesis

1. Pathogenesis of chromosomal aberrations and their effects, recombinant DNA, genetic inheritance, inborn errors of metabolism
2. Chromosomal abnormalities: Autosomal & Sex chromosomal abnormalities, syndromes
3. Multifactorial pattern of inheritance: Teratology, Cancer Genetics – Haematological malignancies, Pharmacogenetics.
4. Chromosomal disorders
5. Chromosomal aberration (Klinefelter, Turner and Down's syndrome)
6. Genetic Counseling, Ethics and Genetics.

B. Prakrita Bija-Bijabhaga-Bijabhagavayava evam Tadjanya Vikriti (Genetics and related disorders)

1. Garbha (embryo), Garbhawastha (gestation period), sperm, ovum; spermatogenesis; oogenesis; structure of ovum
2. Sperm in the male genital tract; sperm in the female genital tract, activation and capacitation of sperm.
3. Garbha Masanumasika Vriddhi evam Vikasa (Ayurvedic and modern concepts of Embryo and Fetal development)
 - First week of development
 - Second week of development
 - Third week of development

- Fourth to eighth week of development (Embryonic period)
- Development from third month till birth (Fetal period)
- 4. Formation of Prakriti, their assessment in children viz. Bala, Kumara, Yauvana; Pathya-Apathya according to Prakruti.
- 5. Apra (Placenta) Apra Nirmana (Formation of placenta), Apra Karya (Functions of placenta); Apra Vikara (Placental abnormalities)
- 6. Nabhinadi (Umbilical Cord)
Formation and features of umbilical cord
- 7. Garbha Poshana (Nutrition- from conception to birth)
- 8. Yamala Garbha(twins)
- 9. Garbha Vriddhikara Bhavas, Garbhopaghatkara Bhavas.
- 10. Effect of maternal medication, diet and illness over fetus.
- 11. Teratology including defects of bija, atma karma, kal, ashaya etc.: causative factors for teratogenecity, mode of actions of teratogenes, critical periods
- 12. Perinatal Care and Perinatal complications
- 13. Scientific study of Jataharini specific to children.
- 14. Prenatal diagnosis
- 15. Samanya Janmajata Vikara (Common congenital anomalies of different systems): Sahaja Hridaya Vikara (Congenital Cardiac Disorders) Jalashirshaka (Hydrocephalus), Khandaoushtha (cleft lip), Khanda-Talu (cleft palate), Sanniruddha Guda (Anal stricture / imperforated anus), Pada-Vikriti (Talipes equinovarus and valgus), Tracheoesophageal Fistula (TOF), Spina bifida, Meningocele, Meningomyelocele, Pyloric Stenosis.

PAPER-II

Navajata Shishu Vigyan evam Poshana

Marks: 100

PART-A

1. Navajata Shishu Paribhasha, Vargikarana (Important definitions and classification related to neonates.)
2. Navajata Shishu Paricharya evam Prana-Pratyagamana (Care of the newborn including recent methodology for the resuscitation)
3. Samanya Navajata Shishu Paricharya (General Neonatal Care –Labour room onwards)
4. Samaya purva evam Samaya pashchat Jata Shishu Paricharya (Management of preterm, post term and IUGR newborn)
5. Prasava Kalina Abhighataja Vyadhi (Birth injuries): Upashirshaka (Caput , cephalohematoma), Bhagna (Fractures), Mastishkantargata Raktasrava (ICH, IVH, Subdural hemorrhage)
6. Navajata Shishu Parikshana (Examination of new born): Ayu Parikshana (including Lakshanadhyaya) Modern approach of Neonatal Examination including gestational age assessment
7. Kumaragara: Navajata Shishu Kaksha Prabandhana (Nursery management), NICU, Nursery plan, staff pattern, medical records, Visankramnikarana (sterilization), Knowledge of equipments used in nursery.

PART-B

8. Navajata Shishu Vyadhi (Early neonatal disorders): Hypothermia, Shvasavarodha (Asphyxia Neonatorum/Respiratory distress), Ulvaka (Aspiration pneumonia), Rakta Vishamayata (Neonatal septicemia), Kamala (Neonatal Jaundice), Akshepaka (Neonatal convulsion), Pandu (Anemia), Atisara (Diarrhea), Asamyaka Nabhinal kartanjanya vyadhi.

9. Navjata Kshudra Vikara (Minor neonatal ailments): Chhardi (Vomiting), Vibandha (constipation), Udara shul (Infantile colic), Puya Sphota (Pyoderma), Shishu Netrabhishyanda (Ophthalmia neonatorum).

10. Sadyojatasya Atyayayika Chikitsa (Management of neonatal emergencies): Shock, Fluid and electrolyte imbalance, Convulsion, Hemorrhagic diseases of Newborn etc.

11. Procedures: Shiro-Pichu, Abhyanga, Parisheka, Pralepa, Garbhodaka Vamana (Stomach wash), Ashchyotana Neonatal resuscitation techniques, Blood sampling, Intravenous canulation, Umbilical vein catheterization, Bone marrow aspiration, Phototherapy, Naso-Gastric tube insertion, Urethral catheterization, Exchange blood transfusion, Thoracocentesis, Bone marrow infusion, Lumbar puncture

12. Nutrition:

A. Navjat Shishu Ahara (Neonatal feeding):

1. Specific Feeding methodology as per Ayurveda and recent advances; Day to day fluid, milk, caloric requirement for the newborn, feeding technique for the preterm baby.

2. Stanyotpatti and Prasruti (Lactation physiology), Stanya Samghatana (Composition of breast milk), Stana Sampat (Characteristics of normal breast), Stanya Sampata evam Mahatva (Properties & importance of pure milk), Stanya-Piyusha (Colostrum); Stanya-Pana-Vidhi (Method for breast milk feeding), Stanyakshaya / Stanyanasha (Inadequate production and absence of breast milk), Stanya parikshana (Examination of breast milk), Stanyabhava Pathya Vyavastha (Alternative feeding methods in absence of breast milk), Various feeding methods, TPN(Total Parenteral Nutrition)

3. Stanyadosha (Vitiation of Breast milk), Stanya Shodhana (Purification of breast milk), Stanya Janana and Vardhanopakrama (Methods to enhance breast milk formation)

4. Dhatri (Wet nurse): Dhatri Guna and Dosha (Characteristics of Wet nurse), Concept of Breast Milk Banking. 5. Lehana (Elucturies)

B. Bala-Poshana (Child Nutrition):

6. Daily requirements of nutrients for infant and children

7. Common food sources

8. Satmya and Asatmya Ahara (Compatible and incompatible diet)

9. Pathya evam Apathya Ahara (Congenial and non-congenial diet)

10. Stanyapanayana (Weaning)

PAPER-III Balrog (Pediatric Disorders)

Marks: 100

PART-A

1. Pranvaha Srotasjanya Vyadhi (Respiratory disorders)- Kasa (Cough), Shvasa (Respiratory distress Syndrome), Tamaka Shwasa (Childhood Asthma), Bronchiolitis, Shvasanaka Jwara (Pneumonia- bacterial, viral etc) Rajyakshma (tuberculosis),

Vaksha-Puyata (Pyothorax), Vaksha Vata-Purnata (Pneumothorax)

2. Annavaha Srotasjanya Vyadhi (Gastrointestinal disorders): Jwar (Fever), Chhardi (Vomiting) Ajirna (Indigestion), Kshiralsaka, Atisara (Diarrhea), Pravahika, Vibandha (Constipation, Udarshula (Pain in abdomen), Guda bhramsh (Rectal prolapse)

3. Rasa evam Raktavaha Srotasjanya Vyadhi (Hematological and circulatory disorders): Pandu (Anemia and its various types like Nutritional, haemolytic etc.) and , Raktapitta (Bleeding disorders), Vishishta Hridrog (Specific cardiac diseases- RHD etc), Hypertension, Leukemia.

4. Mamsavaha Srotasjanya Vyadhi: Myopathies

5. Mutravaha srotasjanya Vyadhi (Urinary System disorders): Vrikkashotha (Glomerulonephritis and nephrotic syndrome), Mutrakriccha (Dysuria), Mutraghata (Anuria),

6. Vataavaha Sansthanjanya Vyadhi (Nervous system disorders): Apasmara (Epilepsy), Mastulunga-Kshaya, Mastishka-Shotha (Encephalitis), Mastishkavrana-Shotha

(Meningitis),

7. Pediatric disabilities and Rehabilitation: Cerebral palsy, Ardita (Facial paralysis), Pakshavadha (Hemiplegia), Ekangaghata (Monoplegia), Adharanga Vayu (diplegia),. Amavata (Juvenile Rheumatoid arthritis)

8. Manovaha Srotasa Vyadhi: Breath holding spell, Shayya mutra (Bed wetting), Autism, ADHD (Attention Deficit and hyperactive disorders), Learning Disability, Mental retardation, Temper tantrum, Pica.

PART-B

9. Antahsravi evam Chayapachayajanya Rog (Endocrine and Metabolic disorders)

10. Kuposhanjanya Vyadhi (Nutritional disorders): Karshya-Phakka-Balshosha Parigarbhika (PEM and allied disorders), Vitamin-mineral and trace elements deficiency disorders, Hypervitaminosis,

11. Krimi evam Aupsargika Rog (Infestations and Infections): Krimi (Giardiasis and intestinal helminthiasis, Amoebiasis) Common bacterial, viral infections with special reference to vaccine-preventable diseases: Rohini (Diphtheria), Whooping cough, Aptanaka (Tetanus including neonatal tetanus), Romantika (Measles), Karnamula Shotha (Mumps), Rubella and Masurika (Chickenpox), Antrika Jwar

(Typhoid and Paratyphoid), Viral Hepatitis,); Vishama Jwar (Malaria) and Kala-azar, Dengu fever, HIV (AIDS), Poliomyelitis, Mastishkavaran Shotha (Meningitis), Mastishka Shotha (Encephalitis), Chickengunia

12. Tvaka Vikara (Skin disorders): Ahiputana (Napkin Rashes), Shakuni (Impetigo), Sidhma, Pama, Vicharchika, Charmadal (Infantile atopic dermatitis), Gudakutta.

13. Anya Vyadhyi (Miscellaneous disorders): Jalodar (Ascites), Gandamala, Apachi (Cervical lymphadenitis), Kukunakadi Akshi Rog, Hodgkin & non-Hodgkin Lymphoma, Abnormal growth patterns, Short stature, Niruddha prakash (Phimosis), Paridagdha Chhavi, Utpullika

14. Samghata- Bala Pravrita Rog (damstra): Dog bite. Snake bite, Scorpion bite etc

15. Atyayika Balarog Prabandhana (Pediatric emergency management): Shock and Anaphylaxis, Fluid and electrolyte management, Drowning, Foreign body aspiration, Status epilepticus, Acute hemorrhage, Acute renal failure, Febrile convulsion, Status asthmaticus, Burn, Acute Poisoning

16. Balagraha: Scientific study of Graha Rogs

17. Life Style disorders

PAPER-IV

Kaumarabhritya in Ancient Classics and recent Advances Marks: 100

1. Significant contributions of Kashyapa samhita, Arogya raksha Kalpadrum and other texts /treatises of Ayurveda such as Harita Samhitain the field of Kaumarbhritya including relevant parts from Brihatrai

2. Panchakarma: Principles of Panchakarma [Swedan–Hasta–Pata sweda etc], and their application in pediatric practice in detail.

3. Update knowledge of clinical pediatrics including recent researches in Kaumarbhritya.

4. Fundamentals of Hospital management with special emphases on Pediatric Ward.

Practical/ Clinical Exposure for (Record of exposures to be produced at the practical examination)

1. Full term, preterm, post term new born baby care

2. Practical procedures like – phototherapy, premature baby care, KMC, venepuncture, cord blood sampling, stomach wash, suction, resuscitation, etc.

3. Practical skill of Pediatric Panchakarma procedures

4. Child Health Check up

5. IQ Assessment of Children

6. Exposure to National Health Programs related to Children, including Immunization Program.

7. Patient case Records (50 Records)

8. Practical knowledge of modern diagnostic (invasive & non invasive) tools and techniques used in pediatrics.

9. Management of common pediatrics emergencies.

10. Participation in UG teaching/training from UG syllabus via A-V aids (minimum-3)
11. Minimum 15 days compulsory reciprocal exposures in Kaumarbhritya department of other institution during the study period.
12. Participation in National/international seminars
13. Publication/acceptance of two research papers in indexed/peer reviewed/ISSN journals from the dissertation.

Pattern of practical examination:

- | | |
|--|-----------|
| 1. Case record | -15 Marks |
| 2. Bed side examination | |
| a) Short Case | -15 Marks |
| b) Long Case | -25 Marks |
| 3. Identification of instruments/ spotting | -10 Marks |
| 4. Lecture/Dissertation Presentation | -10 Marks |
| 5. Viva-voce | -25 Marks |

Reference Books

1. Kashyapa Samhita Complete Hindi translation by Satyapal Vidhyalankara English translation by Prof. Premvati Tiwari
 2. Principles & practice of Pediatrics in Ayurveda: CHS Shastry
 3. Child Health Care in Ayurveda: Abhimanyu Kumar
 4. Ayurvedic Concepts of human Embryology: Abhimanyu Kumar
 5. Kaumarbhritya by Prof. D.N. Mishra
 6. Kaumarbhritya Ke Antargata Balgraho Ka Kramika Evam Vaigyanika Adhyana by Prof. Chanchal Sharma
 7. Notes on Kaumarbhritya-by Dr. Dinesh K S
 8. Pran - Pratyagamanam-by Dr. B.M. Singh
 9. Ayurveda Dwara Matra Evam Shishu Paricharya by Dr. KS Patel, V.K. Kori & Rajgopal S
 10. Kaumarbhritya related references from Charaka Samhita, Sushruta Samhita Vagbhata etc.
 11. Clinical Methods in Paediatrics by Meharban Singh
 12. Pediatrics Emergencies by Meharban Singh
 13. Essential Pediatrics O.P. Ghai
 14. Text Book of Pediatrics Nelson
 15. Care of New Born by Meharban Singh
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