

## **BHARATI VIDYAPEETH**

(DEEMED TO BE UNIVERSITY), PUNE (INDIA)

A+ Accreditation (CGPA 3.53 Third Cycle) by NAAC in 2017 Category-I Deemed to be University by UGC Ranked consistently amongst the top 100 Universities by NIRF

## **Quality Assurance Policy**

(Revised 2022-23)



## **Bharati Vidyapeeth:**

Bharati Vidyapeeth, the parent body of Bharati Vidyapeeth (Deemed to be University), Pune was established in 1964, by distinguished educationist Dr. Patangraoji Kadam, with a mission of promoting "Social Transformation Through Dynamic Education'. The institution aims to provide enhanced learning opportunities and bring about intellectual awakening of people through the spread of education that would have a positive impact on the world. Since its establishment, it has maintained the highest standards and has proliferated inventive practices in the education sector.

## **Bharati Vidyapeeth (Deemed to be University):**

Bharati Vidyapeeth (Deemed to be University) is one of the largest multi-faculty, multi-campus Deemed to be Universities in the country which has created a very laudable track record of academic achievements since its inception.

In 1996, 12 institutions of Bharati Vidyapeeth were accorded Deemed To Be University status in 1996 for academic excellence by the University Grants Commission (*vide its notification no. F.9-15/95-U.3 on 26<sup>th</sup> April 1996 under section 3 of UGC Act 1956*). Presently, the university is having 29 constituent colleges, along with schools, off campus departments and centres under 12 different disciplines including Modern Medicine, Dentistry, Ayurveda, Homoeopathy, Nursing, Arts, Science, Commerce, Engineering, Pharmacy, Management, Social Sciences, Law, Environment Science, Architecture, Hotel Management Tourism and Catering Technology, Physical Education, Computer Science, Library Science and Information Technology etc. spanning over campuses in Pune, Navi Mumbai, Kolhapur, Solapur, Sangli, Karad and New Delhi, thus catering to the students from rural as well as urban and metro cities.

The University was accredited by the National Assessment and Accreditation Council (NAAC) with the prestigious 'A' grade in 2004 and reaccredited with 'A' grade in 2011 (second cycle). Under third cycle of assessment, the university is accredited with 'A+' grade by the NAAC in 2017. The University has been graded as Category-I Deemed to be University by UGC under its Graded autonomy regulations. The University is a Member of Association of Indian Universities and also a Member of Association of Commonwealth Universities. It has been consecutively ranked within the Top 1 00 universities in India by National Institutional Ranking Framework (NIRF), Ministry of Human Resource Development, Government of India since the beginning of NIRF.

The University puts a premium on research. It is probably the only Deemed to be University in the country having three self-financing research institutes as its constituent units viz. (i) Interactive Research School for Health Affairs (IRSHA), (ii) Research and Development Centre in Pharmaceutical Sciences & Applied Chemistry, Pune. and (iii) Yashwantrao Chavan Institute of Social Sciences Studies & Research, Pune, which are involved in advanced research in Bio Medical Sciences, Pharmaceutical Sciences and Social Sciences.

The university boasts of world-class infrastructure and facilities, significant achievements in research, several innovative academic programs, best teaching-learning processes and national, as well as, international collaborations. Over the years, the Bharati Vidyapeeth (Deemed to be University) BVDU, has attained academic excellence and offers programs in innovative and emerging areas, through its constituent colleges, schools and departments including three research institutes dedicated exclusively to research.

#### Vision:

To be a World Class University for Social Transformation through Dynamic Education.

#### Mission:

- ✓ To provide inclusive borderless access to higher education and vocational programs
- ✓ To meet the diverse needs of society in a global context,
- ✓ To provide quality higher education for liberation of mind and empowerment of hands,
- ✓ To promote quality research, To develop national and international networks with industry,
- ✓ To make quality an integral part of all University operations through innovative practices

Bharati Vidyapeeth, the parent body of BVDU has its motto as "Social Transformation Through Dynamic Education" of empowering people, through contemporary education. The vision, mission and core values of BVDU are in sync with the parent organization



## **Quality Assurance Policy**

The University has a formal policy to ensure quality of all its processes, activities and outcomes. The University has constituted a committee of renowned external educational experts to prepare its Quality Assurance Policy (QAP). The Policy is driven by the University's Vision and Mission, its stated graduate attributes, core values of the national education policy and observed characteristics of reputed Universities. The draft of the policy was discussed in the IQAC, Academic Council and Board of Management of the University and finalized.

The objectives of the QAP are as follows:

- To have in place internal systems of quality assurance for continuous self-assessment of performance and work towards quality sustenance and enhancement
- To facilitate student-centric learning environment for promoting outcome based quality education
- To develop or adapt international quality benchmarks/parameters for various academic and administrative activities to become a world class University
- To maintain performance data of students, staff and administration through effective use of ICT for continuous monitoring and improvement of quality
- To undertake training and development activities for staff to build their competencies to operationalize quality practices
- To internalize and institutionalize quality culture in the University; and
- To prepare Annual Quality Assurance Reports (AQAR) for critical review of performance and to prepare future plans to enhance quality

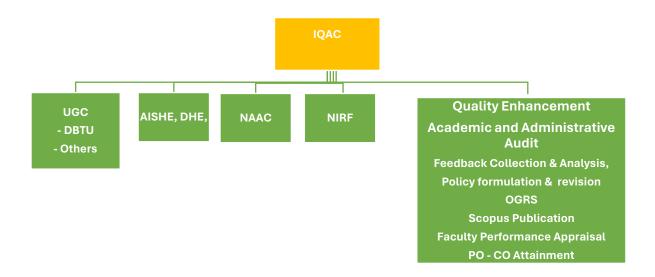
For its deployment, the final QAP document is circulated to all the constituent units with a specific direction to prepare appropriate action plans for its implementation in consultation with their respective IQACs. The constituent units are expected to introspect all academic and administrative processes and inculcate

	icy directions in its proper spirit among all stake holders, particularly among tudents and faculty.
The Q	AP is reviewed every year by the IQAC of the University based on annual
AQAR	as and once in three years through academic audits by committee consisting
of exte	rnal experts.

For effective functioning of the IQAC, the IQAC has the following officials working under the directions of the Vice-Chancellor

- IQAC Coordinator Overall Coordination with Colleges, IQAC coordinators
- IQAC Director Accreditations, Compliances with UGC, AISHE, Rankings (NIRF, QS, THE etc.,)
- NAAC CORE Committee
- NAAC Criterion Heads
- Department of Academic Development and Quality Assurance

## **IQAC** Functioning



The IQAC periodically revises the old policies and introduces new policies, guidelines and Standard Operating Procedures as per the changing needs.

## List of Policy/SOPs

Sr. No.	Name of the Policy / SOP
1	Code of Conduct
2	Anti-ragging policy
3	ICT Policy, Data Backup Policy
4	Policy for Women Safety
5	Curriculum Manual
6	Research and Consultancy Policy
	- Incentive for Publications
	- Seed Money / Funding
	- Research promotion policy
	- Deputing faculty for conferences /
	workshops / seminar
7	Innovation, Incubation, Startup Policy (NISP)
8	International Property Rights (IPR) Policy
9	HR Policy
	- Policy on career advancement for awardee
	- Policy on welfare measures
	- Performance Appraisal policy
10	- Policy on salary increment for awardee
10	Internal and External Audit Mechanism
11	Resource Mobilization Policy
12	Procedures for Optimal Use of Resources
13	Infrastructure Maintenance Policy
14	Alumni Engagement Policy
15	Policy for Declaration of results
16	Divyaanjan Policy
17	Green Policy
18	International Student admission Policy
19	SOP - Faculty and Students Exchange
20	SOP - Slow and Advanced Learners
21	SOP - Value added course
22	Internationalization Policy of BVDU
23	Quality Assurance Policy
24	Examination Guidelines

## Some of the procedures adopted by the IQAC for the ensuring smooth functioning are

## **Grievance Handling Mechanism**

In order to ensure that grievance/complaints are promptly attended and resolved, the University has established anti-ragging committee, internal complaints committee, prevention of sexual harassment committee and grievance redressal committee at the constituent units and also a grievance redressal cell at the University.

The students, parents, faculty or non-teaching staff of the University can submit any grievance/complaint to an appropriate authority either in written, telephonic or email form. Also suggestion-complaint box are placed at many locations in the University as well as at the constituent units to receive the complaints.

Depending on the nature of the grievance, it is forwarded to the appropriate committee. The committee, within 10 days of receipt of the complaint is expected to complete an enquiry and submit a report to the head of the institution. Based on the report, the head of the institution takes appropriate action. In case the complainant is not satisfied with the decision, he /she may appeal within three working days to the appropriate authority at the University. The final decision rests with the Vice-Chancellor and is based on the recommendation of the University's grievance committee.

The grievances from the students which are related to examinations, mechanisms such as revaluation of answer books, provision of photocopy of the answer book exist. In case of malpractices at the examination, students get an opportunity to appear before the unfair means committee and present their case.

#### **Feedback System**

The University, at the end of the every academic year, obtains the on-line feedback from its students on curriculum development, teaching-learning

process, infrastructural facilities and learning resources through exit questionnaires. The feedback so obtained is analyzed using software and outcome is placed before the appropriate authorities or the faculty concerned as the case may be.

This exercise of obtaining feedback helped the University to develop contemporary curriculum, improving the teaching-learning process and augmentation of infrastructural facilities and learning resource

#### **Performance Audits**

The University conducts performance audits of its constituent units.

The tools used for performance audits include the

- AQARs, annual reports,
- midterm review of income and expenditure statements,
- self-assessment of faculty through PBAS,
- progress reports of the PhD students,
- continuous monitoring of teaching and evaluation,
- Student attendance records, actual examination results, feedbacks, placement records, etc.
- Result analysis
- PO-CO Mapping and Attainment
- Performance Appraisal of Teachers
- Capacity Building
- Academic Calendar preparation and monitoring

The University utilizes formal or informal benchmarks set by itself for various parameters to evaluate the performance with respect to quantity and quality of research products, teaching days, utilization of library resources and ICT services, achievements of students at national and international events, demand ratios, participation of faculty as resource persons at events conducted by other organisations, expenditure as a percentage of allocations etc.

The observations are discussed in IQAC meetings, Academic council, Board of Studies and Faculties, faculty meetings, meetings of the various committees, based on which appropriate follow up actions are taken.

## "Social Transformation through Dynamic Education"





























# Bharati Vidyapeeth (Deemed to be University), Pune (India)

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