



# **BHARATI VIDYAPEETH**

**(DEEMED TO BE UNIVERSITY), PUNE (INDIA)**

A+ Accreditation (CGPA 3.53 Third Cycle) by NAAC in 2017  
Category-I Deemed to be University by UGC  
Ranked consistently amongst the top 100 Universities by NIRF

## **Divyaanjan Policy (2021-22)**

**POLICY**

## **Bharati Vidyapeeth:**

Bharati Vidyapeeth, the parent body of Bharati Vidyapeeth (Deemed to be University), Pune was established in 1964, by distinguished educationist Dr. Patangraoji Kadam, with a mission of promoting "Social Transformation Through Dynamic Education'. The institution aims to provide enhanced learning opportunities and bring about intellectual awakening of people through the spread of education that would have a positive impact on the world. Since its establishment, it has maintained the highest standards and has proliferated inventive practices in the education sector.

## **Bharati Vidyapeeth (Deemed to be University):**

Bharati Vidyapeeth (Deemed to be University) is one of the largest multi- faculty, multi-campus Deemed to be Universities in the country which has created a very laudable track record of academic achievements since its inception.

In 1996, 12 institutions of Bharati Vidyapeeth were accorded Deemed To Be University status in 1996 for academic excellence by the University Grants Commission (*vide its notification no. F.9-15/95-U.3 on 26<sup>th</sup> April 1996 under section 3 of UGC Act 1956*). Presently, the university is having 29 constituent colleges, along with schools, off campus departments and centres under 12 different disciplines including Modern Medicine, Dentistry, Ayurveda, Homoeopathy, Nursing, Arts, Science, Commerce, Engineering, Pharmacy, Management, Social Sciences, Law, Environment Science, Architecture, Hotel Management Tourism and Catering Technology, Physical Education, Computer Science, Library Science and Information Technology etc. spanning over campuses in Pune, Navi Mumbai, Kolhapur, Solapur, Sangli, Karad and New Delhi, thus catering to the students from rural as well as urban and metro cities.

The University was accredited by the National Assessment and Accreditation Council (NAAC) with the prestigious 'A' grade in 2004 and reaccredited with 'A' grade in 2011 (second cycle). Under third cycle of assessment, the university is accredited with 'A+' grade by the NAAC in 2017. The University has been graded as Category-I Deemed to be University by UGC under its Graded autonomy regulations. The University is a Member of Association of Indian Universities and also a Member of Association of Commonwealth Universities. It has been consecutively ranked within the Top 100 universities in India by National Institutional Ranking Framework (NIRF), Ministry of Human Resource Development, Government of India since the beginning of NIRF.

The University puts a premium on research. It is probably the only Deemed to be University in the country having three self-financing research institutes as its constituent units viz. (i) Interactive Research School for Health Affairs (IRSHA), (ii) Research and Development Centre in Pharmaceutical Sciences & Applied Chemistry, Pune. and (iii) Yashwantrao Chavan Institute of Social Sciences Studies & Research, Pune, which are involved in advanced research in Bio Medical Sciences, Pharmaceutical Sciences and Social Sciences.

The university boasts of world-class infrastructure and facilities, significant achievements in research, several innovative academic programs, best teaching-learning processes and national, as well as, international collaborations. Over the years, the Bharati Vidyapeeth (Deemed to be University) BVDU, has attained academic excellence and offers programs in innovative and emerging areas, through its constituent colleges, schools and departments including three research institutes dedicated exclusively to research.



**Divyaanjan Policy:**

This policy document covers the university's adherence to the rules, regulations and facilities for the differently abled i.e. Divyanjan..

## **DIVYANGJAN POLICY**

### **BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)**

#### **Divyaanjan (Differently-abled) Friendly Policy for Bharati Vidyapeeth (Deemed to be University) Pune Maharashtra, India**

### **1. INTRODUCTION**

Bharati Vidyapeeth (Deemed to be University) is committed to creating an inclusive and accessible learning environment for all students and staff, regardless of disability. This policy outlines the college's efforts to comply with the Rights of Persons with Disabilities Act, 2016 (RPWD Act) and to foster a culture of respect and support for individuals with disabilities.

The Institute understands the importance of creating an atmosphere of understanding and respect for the dignity and value of each person so that they can fully contribute to the development of themselves, the Institute, Society and the country at large. The Institute promotes and strategizes to ensure equal right and education for all those with physical disabilities. It is incompliant with the 2016 Right of Persons with Disabilities Act, which forbids discrimination against those who have mental or physical impairments. The college opposes discrimination on any basis, including disability discrimination. The goal of the institution is to provide a complete, inclusive teaching and learning environment free from discrimination and upset towards staff or students with disabilities. The institution makes sure that all of its employees, departments, and programs are accessible to those with disabilities as well as other students. It constantly aims to offer assistance to those with disabilities.

The Institute is aware that the nation's highly regulated and complex education framework should be easily accessible for students with "special needs". The 2016 Right of Persons with Disabilities Act states that differently-abled students should have access to education at every level. To this end, the Institute has established Disability Support Services to provide access for differently abled students to various programs, services and activities. The DSS will also encourage them to achieve the highest academic and personal achievements; and advocate for an accessible environment. The policy is designed to promote the holistic development of differently abled students. Also, the Institute strives to create accessory and homely ambience

and facilities for these students. It takes care to nurture them right from helping them to seek admission till they pass out from the Institutes.

## **2. CATEGORIES OF THE DISABILITY**

As per the guidelines of the University Grants Commission and the Ministry of Social Justice & Empowerment and the Ministry of Human Resource Development, Government of India, the "Disability" is classified in following categories:

- Blindness
- Low vision
- Leprosy-cured
- Hearing impairment
- Loco motor disability
- Mental retardation
- Mental illness

## **3. OBJECTIVES**

- To ensure equal access to all educational programs, activities, and facilities offered by the university.
- To provide reasonable accommodations to students and staff with disabilities.
- To promote awareness and understanding of disability issues within the university community.
- To create a barrier-free and accessible environment for students and staff with disabilities.
- To create Inclusive Culture to avoid discrimination, exploitation and exclusion of the Divyanjan Students in all spheres education.
- To facilitate admission of persons with disability by following Rules & Regulations and Policies of the States and Central Governments.

- To provide counselling to differently-abled individuals in the University for better learning support.
- To provide guidance to avail various fellowships / scholarships of different funding agencies.
- To create awareness about the needs of persons with disabilities and other general issues concerning disabilities.
- To provide equal educational opportunities to divyanjan persons in the University,
- To provide infrastructural needs to enable them to easily access classrooms, laboratories, toilets, etc. for barrier free learning environment.
- To explore the full participation and equality as well as suitable placement opportunities for educated divyanjan graduates in public as well as private sector enterprises.
- To adequately support learners with disabilities with the right resources and assistive technology, and with leadership, teaching staff and University as a whole being responsive to their needs.

#### **4. POLICY COMPLIANCE WITH RPWD ACT**

This policy adheres to the provisions of the RPWD Act, including:

- Reservation of seats for Divyanjan students (minimum 5%)
- Reservation in recruitment for staff with Divyanjan (minimum 4%)
- Providing accessible learning materials and alternative formats (e.g., Braille, audio)
- Conducting examinations with reasonable accommodations (e.g., extra time, scribe services)
- Offering disability awareness training to faculty and staff

## **5. THE RESPONSIBILITY OF UNIVERSITY**

The university will be responsible to provide the following facilities to the Differently-abled:

- Providing counselling for the students with disabilities on the types of courses they can study at the higher education.
- Ensuring the admission of as many students with disabilities as possible through the open quota.
- Collection of orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the government policies from time to time.
- Assessing the educational needs of persons with disabilities enrolled in the higher education.
- Conducting awareness programs for teachers about the approaches to teaching, evaluation procedures, etc. which they should adapt in the case of students with disability.
- Providing support to the students with disability and assist them in getting appropriate employment after their studies.
- Conducting regular Remedial Coaching Classes for persons with disabilities.
- To encourage the differently-abled students to participate in Games and sports.
- To encouraged the visually-challenged students to make use of the 'Special Section for the Visually-Challenged' for acquiring knowledge through E-Learning

## **6. ACCESSIBILITY POLICY**

- Access means that qualified persons with disabilities are fully able to avail themselves of all the services, activities and benefits provided. In order to create a disability friendly campus, the University should lay down specific provision, appropriate and reasonable accommodation for each person with a disability should be ensured by the management and members of the faculty, as well as possible solutions to access difficulties. Persons with disabilities should be able to access the campus in a secure and accessible manner. The university will implement various accessibility measures to ensure a barrier-free environment, including:

### **A. Physical Accessibility:**

- Ramps and elevators for all buildings
- Accessible restrooms with grab bars

- Accessible parking spaces
- Braille signage for key areas
- Accessibility of wheelchair
- Accessible libraries
  - i. Books in braille
  - ii. Audiobooks and lecture videos with subtitle
  - iii. Screen reading software enabled computers

**B. Information Accessibility:**

- Documents available in electronic formats (e.g., .docx, .pdf)
- Use of assistive technologies in classrooms (e.g., projectors, audio amplifiers)

**C. Communication Accessibility:**

- Sign language interpreters upon request
- Transcripts provided for audio-visual materials

**D. Support Services:**

The college will provide support services to students and staff with disabilities, including:

- Disability Support Services (DSS) Office: This office will serve as a central point of contact for students and staff to seek assistance, guidance, and accommodations.
- Counselling Services: The college counselling centre will offer support and guidance to students with disabilities regarding academic and personal challenges.
- Peer Mentoring Program: A peer mentoring program will connect students with disabilities with senior students who can provide guidance and support.

**E. Implementation and Monitoring:**

A designated committee will be responsible for implementing and monitoring this policy. The committee will review the policy periodically and make necessary revisions to ensure its effectiveness.

**F. Grievance Redressal Mechanism:**

The college will establish a grievance redressal mechanism to address any concerns raised by students and staff regarding accessibility and disability-related issues.

**G. Awareness and Training:**

The university will organize awareness programs and training sessions on disability issues for faculty, staff, and students. This will foster a more inclusive and understanding environment for everyone.



## **7. EXAMINATION POLICY**

The university ensures the sensible convenience to meet with the necessities of the students with disabilities.

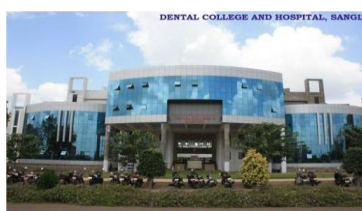
- Availability of helping staff during exam
- Modification in time duration for submission of answer papers
- Availability of scribes

## **8. INTERNATIONAL DAY OF DIFFERENT- ABLED PERSONS**

Every year, 3rd December, being the International day of differently-abled persons, the University shall celebrate it by sensitizing students and staff towards the needs and appropriate behaviour towards differently abled students and persons with disability at large and to treat them with utmost dignity.



# *“Social Transformation through Dynamic Education”*



## **Bharati Vidyapeeth** (Deemed to be University), Pune (India)

Bharati Vidyapeeth Bhavan, Lal Bahadur Shastri Road,  
Pune – 411 030. (INDIA)

Email: [bvuniversity@bharativedyapeeth.edu](mailto:bvuniversity@bharativedyapeeth.edu)

Phone Nos. 24331317, 24325701, 24325509, 24325510

Fax No. 24339121 24321910

