



**BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY
PUNE**

Action Taken Report

2018-2019



**BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
MEDICAL COLLEGE & HOSPITAL, SANGLI**

**ACTION TAKEN REPORT
STUDENTS' FEEDBACK ON CURRICULUM 2018-19**

ATR on students feedback

The feedback was communicated to administrative staff, all head of departments & faculty. As a part of actions taken for improvement as suggested in last feedback, following measures were taken.

1. Faculty members were advised to emphasize on discussion & practice of various types of MCQs.
2. Teachers' training sessions are regularly conducted to learn the new teaching techniques/methods of teaching which will make the teaching interesting, engaging students fully during allotted teaching hours & fruitful.

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IQAC Coordinator,
BVDU (MCH), Sangli



Dr. R. B. Kulkarni
Dean,
BVDU, MCH, Sangli

Dean,
Bharati Vidyapeeth (Deemed to be University)
Medical College & Hospital, Sangli.



BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY

DENTAL COLLEGE AND HOSPITAL

SECTOR 7, C.B.D BELAPUR , NAVI MUMBAI



Analysis and Action plan for Professional Feedback on Curriculum 2018-2019

Overall, the professionals were satisfied with the current curriculum. Areas where curriculum can be further developed is development of leadership qualities/decision making capability of students. There is scope of improvement of the curriculum in areas of clinical skill development entrepreneurship development, ethics and communication skills and project based learning.


For clinical exposure, a proposal of clinical observance is put forward, where the students will be sent to different clinics to observe the procedures done over there. The teachers will be encouraged to adopt innovative teaching and learning methods to improve the quality of learning experience by the students.

To improve leadership and decision-making qualities, incorporation of additional lectures and hands-on will be done. For further development of entrepreneurship, ethics and communication skills, relevant topics will be included in the curriculum. For project based learning, students will be given team based projects.


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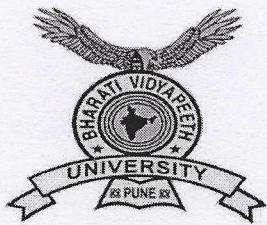
BHARATI VIDYAPEETH
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NEAREST RLY. STATION, KHARGHAR

Sr No.	Question	Response	Action Taken
1	Applicability / relevance to real life situation/ patient and local developmental needs (as per health/current scenario of country)	About 70% responses constitutes excellent to good. 30 % responses are in average and below average category	i) Teachers training programme conducted . ii) Teachers trained to included problem and patient based learning
2	Weightage given to skill development/ entrepreneurship development/employability	78 % responses falls in excellent to good category About 20% responses are in average and below average category	i) More of skill developmental programmes started for interns. ii) Practice management / research methodology programmes conducted for interns. iii) AETCOM for undergraduate students
3	Weightage given to project based learning	About 74% graded excellent to good. 20% were average to below average response	i) Projects already given to students. Students sensitized for better involvement to learn from these projects. ii) UG and interns have been involved in research projects and participated in SRC
4	Weightage given to theory, Practical & field work component	About 80 % responses were of excellent to good. 20% were average response	i) Enough theory classes conducted ii) To improve practical and field work component. More of camps are being conducted by Community and pediatric


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			dentistry department. To cater for different age groups.
5	Fulfilment of programme / course outcome	77 % responses were of excellent to good. Only 20 % were average to below average response	Dental Education Unit established. Teacher training done .Teachers will be better able to evaluate, implement and fulfil the course outcome, after training.
6	Weightage given to learning values(in terms of knowledge, concept, manual skills, analytical abilities & broadening perspective	88% responses were of excellent to good. 12% average response received	Value added programs including Practice Management and AETCOM session for UG students and interns introduced
7	Weightage given to ethics, communication, counselling	74%- excellent to good response 22% - average response	i)AETCOM for undergraduate students. ii)Robust mentor/mentee programme planned iii) Students are kept under constant check for studies
8	Quality, clarity & relevance to textual reading reference material/study material	88%- excellent to good response About 12% - average response	Enough reading material available. Library period included in timetable for students to visit and access this. Online access to e-journal provided for further improvement


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 (DEPARTMENT OF DENTISTRY)
 DENTAL CLINIC AND HOSPITAL
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 NAWMUMBAR - 400 614.



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Analysis and Action plan for Student Feedback on Curriculum 2018-2019

From the responses received for a curriculum feed back, we could analyse that all the stake holders and the teachers were satisfied in the current status. For further betterment of the real life experiences and applicability in real life more practical sessions and research modules are designed to implement. To improve the quality of researches, it is decided to give more emphasize on research methodology workshops. For clinical exposure, a proposal of clinical observance is put forward, where the students will be sent to different clinics to observe the procedures done over there.

9.	Creation of interest to pursue higher education/ specialization	78%- excellent to good response. 20%- average to below average response	NEET training started for interns. Many programs related to career opportunities after BDS conducted by academic committee
10.	Overall rating		No action needed.
11.	Aims and objectives of the syllabi are well defined and clear	74%- excellent to good response. 20%- average to below average response	Orientation program already been conducted for Interns, 1 st year UG and PG
12.	Departmental level subject expert committee meetings are held for reviewing the syllabus	80%- excellent to good response 10%- average to below average	Orientation program conducted for 1 st year BDS and MDS students
13.	The Board of Studies (BOS) is taking care to ensure the current relevance of the program being offered	86%- excellent to good response 14%- Average to below average	All rules and regulations informed to students for exams in pandemic time
14.	I am given enough freedom to contribute my ideas on curriculum design and development	89%- Excellent to good response 9%- Average to below average response	i) Teachers training programme conducted . ii) Teachers trained to included problem and patient based learning iii) Dental education unit established



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M.Sc., Ph.D.
Chancellor

Prof. Dr. M. M. Salunkhe
M.Sc., Ph.D., F.R.S.C.
Vice Chancellor

Founder Chancellor : Dr. Patangrao Kadam
COLLEGE OF NURSING, NAVI MUMBAI

★ 'A' Grade University Status by MHRD, Govt. of India ★
★ Reaccredited with 'A+' Grade by NAAC (2017) ★

"Social Transformation Through Dynamic Education"

Dr. Vishwajeet Kadam
B.Tech., M.B.A., Ph.D.
Pro Vice Chancellor

Prof. Vaishali Jadhav
M.Sc. (Nursing)
Principal

Ref. No. : BVDU / CON / NM / 63187 2018-19

Date : 22-03-2019

College of Nursing, Navi Mumbai

Action Taken Report on Students' Feedback on Curriculum 2018 -19

The total number of Students' feedback curriculum was taken from 198 students was taken and action plan was prepared.

ATR on student feedback

Major findings from the Feedback Analysis:

91.9% students reported usefulness of the curriculum across the undergraduate courses. The useful components of the course as identified by the students were integration of knowledge and practice, clinical exposure component of the course and theoretical aspects of the curriculum. 92.9% reported curriculum to be good in terms of its appropriateness. 88.3% were satisfied with the teaching process and benefitted positively from the courses learnt. 87.8% of students rated good for the program being interesting and included relevant subjects. 93.4% rated very good for the effectiveness of the course.

Action taken

The curriculum being well implemented. In the view of new postgraduate program being added in the next year; a more focus on improvement of learning resources was added up by the Principal. A regular update of the ICT resources for good benefit of the students to be done by the teachers.



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Principal

Ref. No. : BVDU / CON / NM / 635TH / 2018-19

Date : 22-03-2019

ANALYSIS OF THE TEACHERS FEEDBACK ON CURRICULUM 2018 -19

Teachers' Feedback on curriculum was given by a total of 22 teachers on the components of curriculum.

Analysis of Teachers feedback

Major findings from the Feedback Analysis:

Regarding the achievement of objectives, relevancy and achievability, 86.3% teachers rated to be very good; 81.8% course was well organized, and course well-structured to achieve the learning outcomes; 86.3% the books/reference materials prescribed are relevant, updated and appropriate; 81.8% course was well structured to achieve the learning outcomes; 77.2% syllabus enabled to update knowledge and perspective in the subject area and 81.8% assessments, evaluation and instructional activities align to the learning and teaching objectives. 90.9% course addressed human/social values and professional ethics and freedom to adopt innovative teaching strategies in teaching. Suggestions on addition of learning resources in view of new program implementation.

Action Taken:

The teachers were instructed to attend conferences, faculty development programs and update their knowledge. Regarding learning resources, specialty teachers to give the list of the required books and journals was adhered. Use of innovative teaching practices and knowledge enrichment practices for all the courses to be implemented.



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Principal

Ref. No. : BVDU / CON / NM / 357 / 2018-19

Date : 22-03-2019

ATR on Alumni feedback

Action Taken Report on Alumni Feedback on Curriculum 2018 -19

Feedback on curriculum was collected from a total of 37 Alumni students of with a questionnaire. The feedback was discussed and action plan was prepared.

Major findings from the Feedback Analysis:

86.4.1% of alumni reported that the component of the curriculum of applicability/relevance to clinical/case scenarios. 83.7% rated good for weightages to skill development/entrepreneurship development/employability. 78.3% rated very good weightage being given to project based learning and field work component. 75.6% had responded regarding inclusion/incorporation of recent advancements in the subject quality. 72.9% expressed good weightage given to Learning values and good in terms of Quality, Clarity and relevance of textual reading / Reference material / Study material. Suggestions received for the alumni were regarding continuation of courses like disaster and NSS activities that were useful for personality development.

Action taken

The Principal appreciated the NSS co-ordinators for the activities and collaborative course of Disaster with the City Disaster Cell, Mumbai to be continued for all the years. Also, teachers to give suggestions on increasing value added courses.



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Principal

Ref. No. : BVDU / CON / NM 63 RA / 2018-19

Date : 22-03-2019

ATR on Stakeholders feedback

Action Taken Report on Stakeholders' Feedback on Curriculum 2018 -19

The stakeholders gave feedback about the overall experience about the curriculum. The feedback was consolidated, and report submitted to the Principal. The same was discussed and action plan was prepared.

Major findings from the Feedback Analysis:

Majority of the stakeholders were satisfied with the participation of the students with the assigned clinical duties. 84.2% rated good on planning and implementation of nursing care by the students. 74% of maintaining a safe environment and 78.5% towards evaluation of nursing care and protection of patients' privacy being maintained; self-motivated, ability found regarding coordination with health care team members. Suggestion towards addition of patient communication and safety in the curriculum was suggested.

Action taken

As per the feedback introduction of soft skills training for the students to be implemented. Also, sessions on patient safety to be done in collaboration of the clinical experts during their clinical posting. Daily case discussions to increase the interest and motivation for the students.



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Principal

Ref. No. : BVDU / CON / NM / 6357/2018-19

Date : 22-03-2019

ATR on Parents feedback

Action Taken Report on Parents Feedback on Curriculum 2018 -19

A total of feedback on curriculum was collected from a total of 110 parents of undergraduate students.

Major findings from the Feedback Analysis:

85.4 % of parents rated very good for quality of education & teaching, 80.9% having good methods of teaching, use of teaching aids & technology. 81.8% learning resources and infrastructural facilities were adequate; 79% rated good in terms of discipline and campus safety. 70.9% rated good on the guidance by institute for getting jobs (placement).

Action taken

Principal emphasized to increase interaction with the parents. The placement cell to increase campus interviews for increase in opportunities for placement. The discipline committee rules and regulations to be included in detail in the orientation program with the parents.



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- **Feedback Analysis on Curriculum by Teachers**

1. 78 % of the respondents have rated the syllabus as good in terms of weightage given to skill development /Entrepreneurship development / Employability
2. 59 % of the respondents have rated the syllabus as average in respect of the practical exposure to concepts, theories, models etc. through field work component.
3. 67 % of the respondents have rated the syllabus as good in terms of weightage given to enhancing the analytical abilities and broadening the students' perspectives
4. 82 % of the respondents have rated the overall syllabus as good
5. 73 % of the respondents have rated the system followed by the University in designing and developing of curriculum is effective.

Suggestions of teachers for the betterment of the curriculum

- Faculty members suggested that more weightage should be given to practical aspects of the theory and field work component in the syllabus.

Action Taken:

It was recommended to the Board of Studies to include project /practical based learning in the proposed revision of syllabus and to facilitate the same following broad areas were also mentioned in it.

1. Summer Internship
2. Data Analysis through different applications
3. Project Management

In addition this, project/mini project based evaluation is recommended as a part of continuous evaluation system (CES).


Dr. Sachin S Vernekar
Dean FMS BVDU &
Director IMED, PUNE

Bharati Vidyapeeth (Deemed to be University)
Institute of Management & Entrepreneurship Development, Pune

- **Feedback Analysis on Curriculum by Employers**

1. 85 % of the respondents have rated the syllabus as excellent in terms of its applicability /relevance to real life situations and current scenario of the country.
2. 55 % of the respondents have rated the syllabus and the contents therein as average in respect of enhancing students' employability, skill development and gives impetus to entrepreneurship as a career option
3. 58 % of the respondents have rated the syllabus as average in terms of in terms of industry requirements.
4. 93 % of the respondents rated the contents of the syllabus contents as good in terms of practical, the scope for field visits and research work.

Suggestions of employer for the betterment of the curriculum

- Employers suggested that the syllabus should contain the courses which are relevant in respect of the industry requirements.
- Employers suggested to give more emphasis on skills for enhancing the employability of the students.

Action Taken:

Board of studies were recommended to add the following courses in the proposed revision of syllabus considering industry requirements:

- a) Marketing in today's digitized world
- b) Cross-cultural Issues
- c) Business analytics and data sciences
- d) Laws related to Labors
- e) Financial Planning


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- **Feedback Analysis on Curriculum by Alumni (2018-19)**

1. 93 % of the respondents have rated the syllabus as excellent in terms of its applicability /relevance to real life situations and current scenario of the country.
2. 58 % of the respondents have rated the syllabus and the contents therein as good in respect of enhancing students' employability, skill development and gives impetus to entrepreneurship as a career option
3. 53 % of the respondents have rated the syllabus as average in terms of value added courses.

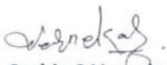
Suggestions of Alumni for the betterment of the curriculum

- More value added courses should be included in the syllabus.

Action Taken:

Based on the suggestions received from alumni it was recommended to add new value added courses in the proposed revision of syllabus.

- a) Human Values
- b) E-Commerce
- c) Artificial Intelligence
- d) Cyber Security


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YASHWANTRAO MOHITE INSTITUTE OF MANAGEMENT, KARAD.

Founder : Hon. Dr. Patangrao Kadam M.A., LL.B., Ph.D.

Ref. : BV(DU) / YMIMK /

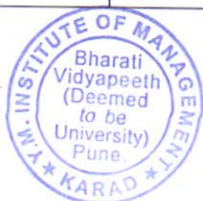
Date :

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT
Academic Year-2018-19

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, teachers, employers once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Issue Identified by Stakeholder on Curriculum	Feedback Analysis / Stakeholder feedback	Action Taken on The Issue (Supporting documents)
Student	Canteen and sport facility should provide	Suggestion has been forwarded to management club coordinator
Student	Campus for students	Institute has tied up with BV DU, IMED, Pune for getting leads on placement opportunities for students.
Student	Teachers should complete the teaching part before at least 15 days before exam. Quality, Clarity and	Teachers are being briefed about the feedback.



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	Study material should be provided by teachers.	
Alumni	Campus drive for students	Institute has tied up with BV DU, IMED, Pune for getting leads on placement opportunities for students.
Alumni	Try to reach every students and ask for doubts.	Teachers are being briefed about the feedback.
Alumni	Weightage given to the communication skill	Teachers are being briefed about the feedback.
Employer	Project based training should be increased	Guest lectures from eminent speakers of the industry and alumni, mini projects and field visits are planned for the coming Academic Year.
Employer	Focus on the personality development skill	Teachers are being briefed about the feedback.
Parent	Reduce Examination Fees	Director is being briefed about the feedback.

CONCLUSION

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders




DIRECTOR
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**Institute of Management and
Rural Development Administration, Sangli.**

IMRDA

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Vice Chancellor
Dr. Vishwajeet Kadam
B.Tech., M.B.A., Ph.D.
Pro Vice Chancellor

Ref. No. : BVDU-IMRDA/ 71/2018-19

Date : 19/03/2019

Action Taken Report of the institute on feedback report 2018-19

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals. Students who offered feedback were from all the courses of IMRDA, Sangli.

The feedback collected is analysed and sent to the respective authorities for the actions.

Feedback from Students:

Feedback	Action taken
More exposure to field visits in curriculum.	More field visits are planned.
Evidence based practical demonstration	Teachers paid more attention to give more attention for Evidence based practical education
Need more exams before final University Examination.	Teachers conducted various MCQs, Unit Tests and Prelim exams before university examination.



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Faculty of Medical Sciences

Name of the Programme: Master of Hospital Administration (MHA), MSc (Audiology), MSc (Speech Language Pathology)

Suggestions from the stake holder's feedback

FACULTY OF MEDICAL SCIENCES	
Stake holder	Suggestions
Student	<ul style="list-style-type: none">• Business communication should be taught to students along with medical writing
Teachers	<ul style="list-style-type: none">• Training on ethics in medico legal system in hospitals should be imparted
Alumni	<ul style="list-style-type: none">• Organize conferences for imparting multidisciplinary knowledge to undergraduate students• Preparations for PG programs entrances
Employers	<ul style="list-style-type: none">• Emergency preparedness and hospital administration should be included in the syllabus
Professionals	<ul style="list-style-type: none">• Advance techniques in diagnostics should be taught

MINUTES OF THE MEETING OF THE BOARD OF STUDIES

The meeting of the Board of studies for Interdisciplinary Studies **BOS** in the faculty of Interdisciplinary Studies is convened on **11.01.2018** at **BVDU College of Engineering/online mode/hybrid mode** at venue and platform at **time**.

Following esteemed members of B.O.S were present:

S.N.	Name of the Members
1.	Dr. Shahaji Deshmukh, Vice Principal,BVDU's Medical College, ,Pune-43
2.	Dr. Swapnil Tak, Director, Center for Health Management Studies and Research, ,Pune-43
3.	Dr. Manasvi P. Kumar, Assistant Professor, Center for Health Management Studies and Research,Pune,Pune-43
4.	Dr. Alpans Moghe, Associate Professor, BVDU's Rajeev Gandhi Institute of IT& BT,Pune-43
5.	Dr. Preeti Patil ,Assistant Professor, BVDU's Rajeev Gandhi Institute of IT& BT,Pune-43
6.	Dr. Ruchika Ghanekar, Associate Professor, BVDU's IRSHA,Pune

Leave of absence was given to: Dr. Anil Gore, Dr. V.B. Sawarkar

At the outset the Chairman welcomed all the members and called the meeting to order.

The meeting was conducted as per the following agenda items:

Item No.1: Confirmation of Minutes of meeting of earlier BOS Meeting

The minutes of meeting of the earlier BOS meeting was read and confirmed.

Item No.2: Recommendation for the update of syllabus and/or design of curriculum of **Master of Hospital Administration**

The curriculum revision was done as per the inputs of the stake-holders and the following changes in syllabus were approved to be included in the curriculum of **Master of Hospital Administration**.

Item No.3: Implementation of Electives/CBCS for the revised syllabus of **Master of Hospital Administration**.

The revised syllabus of **Master of Hospital Administration** will be CBCS and the credits to be followed as per the attached course structure.

The revised syllabus of **Master of Hospital Administration** will be implemented with courses listed in course structure as electives.


Item No.4: The revised syllabus of **Master of Hospital Administration** should have 80 – 90 % interdisciplinary courses as per the attached course structure.

Name of the Programme : Master of Hospital Administration

Recommendations of BOS based on Stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	<p>The following revisions points are incorporated in the curriculum revision:</p> <ul style="list-style-type: none"> • Organizational Behaviour • Management Principles • Human Resource Management • Hospital Information System • Marketing Management • Business Communication • Management Accounting • Finance Management & Health Economics • Concurrent Rotatory Practical Postings (CRPP) with Comprehensive Viva – Voce • Basics Medical Terminology • Essential English <p>Information and Communication Technology</p> <ul style="list-style-type: none"> • Hospital Organization, Structure & Business • Epidemiology & Public Health • Research Methodology & Biostatistics • Hospital Support Services Management • Clinical Services Management • Emergency Preparedness & Disaster Management • Hospital Architecture & Designing • Concurrent Rotatory Practical Postings (CRPP) with Comprehensive Viva - Voce • Project I Viva-Voce • Medical Transcription • Hospital Maintenance • Interior Designing & Landscaping <p>Wellness Spa management</p> <ul style="list-style-type: none"> • Ethics, Medico Legal Systems in Hospital • Biomedical Waste Management, Nosocomial Infections & Biosafety • Project Management in Healthcare • Health & Labour Laws • Industrial Relations • Operations Management & Research • Quality Management & Accreditation 	75.25 %

	<ul style="list-style-type: none"> • Concurrent Rotatory Practical Postings (CRPP) Viva-Voce • Customer Relationship Management • Medical Records & Database Management • Telemedicine Management • Health Insurance Management • Clinical Research Management • Medical Tourism Management • Healthcare NGO Management • Medical Writing • CSR operations Management • Concurrent Rotatory Practical Postings (CRPP) with Comprehensive Viva-Voce • Project II Viva-Voce • Health Event Management • ICD – 10 Coding System • Health Informatics Management • Entrepreneurship in Healthcare • Pharmaceutical Management 	
Scheme of Assessment	Outcomes based Assessment to be done. Concurrent Rotatory Practical Posting based Viva-Voce is added as one of the assessment Field Project Viva-Voce	12.5%
Teaching Learning Methods	Experiential Learning through field visits and Concurrent Rotatory Practical Posting Self Directed Learning and Teaching	50%
Total Curriculum Revised		45.92%


Prof. Dr. R.N. Patil
 Chairman, B.O.S.
 (Interdisciplinary)

BHARATI VIDYAPEETH

(Deemed to be University)

Pune, India

438
11/1/18

Minutes of the Meeting of the Board of Studies in Surgery

(26/12/2017)

An emergency meeting of the Board of Studies in Surgery was conducted on 26th December, 2017 to discuss the Circular issued by the Rehabilitation Council of India.

Members Present:

1. Dr. Sunil V. Patil, Prof. & Head, Dept. of Orthopedic, Medical College, Sangli- Chairman
2. Dr. V. V. Prabhu, Prof. & Head Dept of Surgery, Medical College, Sangli.
3. Dr. S. S. Nilakhe, Dept. of ENT, Medical College, Sangli
4. Dr. Ms. S. R. Patil, Dept. of Ophthalmology, Medical College, Sangli

The Dean, Faculty of Medical Sciences Dr. R. B. Kulkarni was invited and requested to Chair the meeting.

The board considered the Circular dated 26/09/2017 of Rehabilitation Council of India and noted the following.

1. The programme Master in Audiology and Speech Language Pathology (MASLP) should be discontinued from the academic session 2018-19.
2. In its place two separate programmes are introduced.
 - (a) M.Sc. Speech Language in Pathology M.Sc. (SLP)
 - (b) M.Sc. Audiology - M. Sc.(AUD.)
3. The institutions which are offering the MASLP programme may choose to offer the newly introduced programme either M.Sc.(SLP) or M.Sc. (Audiology) from the academic session 2018-19.

Sunil V. Patil

Dr. Sunil V. Patil
Chairman
BOS
Surgery



Exam section

R. B. Kulkarni

Dr. R. B. Kulkarni
Dean
Faculty of Med Sciences

FACULTY OF DENTISTRY

FACULTY OF DENTISTRY	
Stake holder	Suggestions
Student	<ul style="list-style-type: none">• Advances in Oral microbiology, medicine & radiology be elaborated in syllabus
Teachers	<ul style="list-style-type: none">• Oral and Maxillofacial pathology and surgery, as well as conservative sugery should be included in the syllabus
Alumni	<ul style="list-style-type: none">• Current trends in Prosthodontics crown and bridging be emphasized in syllabus.
Employers	<ul style="list-style-type: none">• Clinical exposure and training sessions should be given to students
Professionals	<ul style="list-style-type: none">• Pediatric dentistry should be taught with case study discussions

Name of the Programme: MDS (Prosthodontics and Crown Bridge), MDS (Periodontology), M.D.S. (Oral and Maxillofacial Surgery), MDS (Orthodontics and Dentofacial Orthopaedics), MDS (Oral Pathology and Microbiology), MDS (Conservative Dentistry and Endodontics), MDS (Oral Medicine and Radiology), MDS (Paedodontics & Preventive Dentistry),

Bharati Vidyapeeth (Deemed to be University)

Faculty of Dentistry

Board of Studies of Clinical and Para-Clinical

Ref. No. BVDU/BOS/2017-18

Date: 2nd February 2018

MINUTES OF THE MEETING OF THE BOARD OF STUDIES

The meeting of the Board of studies for Clinical and Para-Clinical in the faculty of Dentistry is convened on **2nd February 2018** at **Bharati Vidyapeeth Deemed to be University Dental College and Hospital, Pune** at **11:30 am**.

Following esteemed members of B.O.S were present:

Sr.No.	Name of the Members	Sr.No.	Name of the Members
1.	Dr. Jyoti Mandlik	5.	Dr. Sudhir Pawar
2.	Dr. Varsha Rathod	6.	Dr. Siddharth Shinde
3.	Dr. Sumedh Khare	7.	Dr. Krishna Kumar.
4.	Dr. V.N.N. Madhav		

Leave of absence was given to: Dr. Amita Mali and Dr. Raghvendra Adaki

At the outset the Chairman welcomed all the members and called the meeting to order.

The meeting was conducted as per the following agenda items:

Item No.1: Confirmation of Minutes of meeting of earlier BOS Meeting

The minutes of meeting of the earlier BOS meeting were read and confirmed.

Item No.2: Recommendations for the update of syllabus and/or design of curriculum of MDS as per Rules and Regulations of DCI.

Dental Council of India MDS Regulation 2017 was discussed. Dental Council of India has provided a detailed syllabus and structured format. Accordingly curriculum revision was carried out as per the rules and regulations of Dental Council of India and changes in syllabus were approved to be included in the curriculum of MDS Program (Prosthodontics Crown and Bridge, Periodontology, Conservative Dentistry and Endodontics, Orthodontics and Dentofacial orthopedics, Oral and Maxillofacial surgery, Oral and Maxillofacial Pathology and Oral Microbiology, Oral Medicine and Radiology, Pediatric Dentistry).

Item No.3: Interdisciplinary courses in the revised syllabus of BDS and MDS Program

As per revised syllabus of MDS, applied basic science subjects and all speciality subjects are 100% interdisciplinary.



**Recommendations of BOS for Curriculum Revision for MDS in year 2018
for Clinical and Para-Clinical Subjects**

Subject: Prosthodontics and Crown and Bridge

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	1. DCI MDS Regulation 2017 is totally accepted and revised accordingly. 2. Extra revisions and points are also incorporated in the curriculum (Proofs attached) 3. Specific Newer Subjects/Courses / Recent Advances in the existing topics	Total 25%
Outcome-based Education	Identification of Postgraduate Competencies / Program Outcomes	5 %
Scheme of Assessment	Outcomes based Assessment to be done.	05%
Teaching Learning Methods	Problem Based Learning Self Directed Learning and Teaching Case-Based Learning	06 %
Total Curriculum Revised		41 %

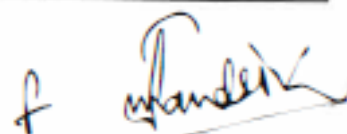
Chairman, B.O.S.

(Name, Signature and Seal)

**Recommendations of BOS for Curriculum Revision for MDS in year 2018
for Clinical and Para-Clinical Subjects**

Subject: Periodontology

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	1. DCI MDS Regulation 2017 is totally accepted and revised accordingly. 2. Extra revisions and points are also incorporated in the curriculum (Proofs attached) 3. Specific Newer Subjects/Courses / Recent Advances in the existing topics	Total 35%
Outcome-based Education	Identification of Postgraduate Competencies / Program Outcomes	5%
Scheme of Assessment	Outcomes based Assessment to be done.	05%
Teaching Learning Methods	Problem Based Learning Self Directed Learning and Teaching Case-Based Learning	06 %
Total Curriculum Revised		51 %



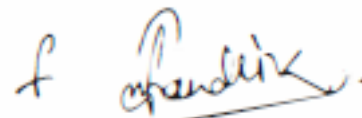
Chairman, B.O.S.

(Name, Signature and Seal)

**Recommendations of BOS for Curriculum Revision for MDS in year 2018
for Clinical and Para-Clinical Subjects**

Subject: Oral and Maxillofacial Pathology

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	<ol style="list-style-type: none">1. DCI MDS Regulation 2017 is totally accepted and revised accordingly.2. Extra revisions and points are also incorporated in the curriculum (Proofs attached)3. Specific Newer Subjects/Courses / Recent Advances in the existing topics	Total 20%
Outcome-based Education	Identification of Postgraduate Competencies / Program Outcomes	5 %
Scheme of Assessment	Outcomes based Assessment to be done.	05%
Teaching Learning Methods	Problem Based Learning Self Directed Learning and Teaching Case-Based Learning	07 %
Total Curriculum Revised		37%

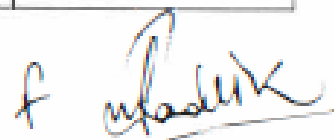

Chairman, B.O.S.

(Name, Signature and Seal)

**Recommendations of BOS for Curriculum Revision for MDS in year 2018
for Clinical and Para-Clinical Subjects**

Subject: Orthodontics and Dentofacial orthopedics

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	<ol style="list-style-type: none"> 1. DCI MDS Regulation 2017 is totally accepted and revised accordingly. 2. Extra revisions and points are also incorporated in the curriculum (Proofs attached) 3. Specific Newer Subjects/Courses / Recent Advances in the existing topics 	Total 25%
Outcome-based Education	Identification of Postgraduate Competencies / Program Outcomes	8 %
Scheme of Assessment	Outcomes based Assessment to be done.	05%
Teaching Learning Methods	Problem Based Learning Self Directed Learning and Teaching Case-Based Learning	07 %
Total Curriculum Revised		45%




Chairman, BOS

(Name, Signature and Seal)

**Recommendations of BOS for Curriculum Revision for MDS in year 2018
for Clinical and Para-Clinical Subjects**

Subject: Conservative Dentistry and Endodontics

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	<ol style="list-style-type: none"> 1. DCI MDS Regulation 2017 is totally accepted and revised accordingly. 2. Extra revisions and points are also incorporated in the curriculum (Proofs attached) 3. Specific Newer Subjects/Courses / Recent Advances in the existing topics 	Total 25%
Outcome-based Education	Identification of Postgraduate Competencies / Program Outcomes	5%
Scheme of Assessment	Outcomes based Assessment to be done.	05%
Teaching Learning Methods	Problem Based Learning Self Directed Learning and Teaching Case-Based Learning	07 %
Total Curriculum Revised		42 %

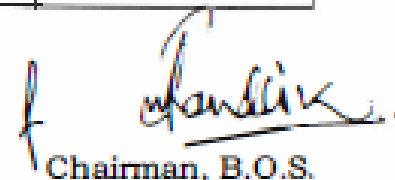

 Chairman, BOS

(Name, Signature and Seal)

**Recommendations of BOS for Curriculum Revision for MDS in year 2018
for Clinical and Para-Clinical Subjects**

Subject: Oral Medicine and Radiology

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	<ol style="list-style-type: none"> 1. DCI MDS Regulation 2017 is totally accepted and revised accordingly. 2. Extra revisions and points are also incorporated in the curriculum (Proofs attached) 3. Specific Newer Subjects/Courses / Recent Advances in the existing topics 	Total 25%
Outcome-based Education	Identification of Postgraduate Competencies / Program Outcomes	8%
Scheme of Assessment	Outcomes based Assessment to be done.	05%
Teaching Learning Methods	Problem Based Learning Self Directed Learning and Teaching Case-Based Learning	8 %
Total Curriculum Revised		46 %

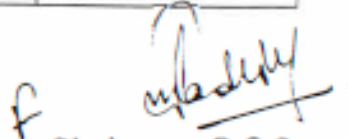

 Chairman, B.O.S.

(Name, Signature and Seal)

**Recommendations of BOS for Curriculum Revision for MDS in year 2018
for Clinical and Para-Clinical Subjects**

Subject: Pediatric and Preventive Dentistry

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	<ol style="list-style-type: none"> 1. DCI MDS Regulation 2017 is totally accepted and revised accordingly. 2. Extra revisions and points are also incorporated in the curriculum (Proofs attached) 3. Specific Newer Subjects/Courses / Recent Advances in the existing topics 	Total 25%
Outcome-based Education	Identification of Postgraduate Competencies / Program Outcomes	8 %
Scheme of Assessment	Outcomes based Assessment to be done.	05%
Teaching Learning Methods	Problem Based Learning Self Directed Learning and Teaching Case-Based Learning	07 %
Total Curriculum Revised		45 %


 Chairman, B.O.S.

(Name, Signature and Seal)

FACULTY OF ENGINEERING

Name of the Programme: ARCHITECTURE

FACULTY OF ENGINEERING	
Stake holder	Suggestions
Student	<ul style="list-style-type: none"> Project based learning opportunity be arranged
Teachers	<ul style="list-style-type: none"> Problem based learning
Alumni	<ul style="list-style-type: none"> Site visits be arranged
Employers	<ul style="list-style-type: none"> Skills development and self improvement be taught to students
Professionals	<ul style="list-style-type: none"> Internships and expert talks should be organized

d. Recommendations of BOS based on Stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	Contents were revised for: Sustainable Development Sustainable Design Studio I, II & III Self-Study Electives	10%
Outcome-based Education	Identification of learning outcomes for each course. Program Outcomes identified.	10%
Scheme of Assessment	Passing percentage increased to 50% from 40%.	5%
Teaching Learning Methods	Problem Based Learning Laboratory Based Learning Self-directed Learning and Teaching Simulation-Based Learning	5%
Total Curriculum Revised		30%

g. Recommendations of BOS based on COA guidelines for Curriculum Revision

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	Contents were revised for: Highlighted in the structure above	15%
Outcome-based Education	NA	---
Scheme of Assessment	Introduction of theory paper to Sem VII&VIII	10 %
Teaching Learning Methods	Problem Based Learning Laboratory Based Learning Self-directed Learning and Teaching Simulation-Based Learning	5%
Total Curriculum Revised		30%

FACULTY OF LAW

Name of the Programme: LLM

FACULTY OF LAW	
Stake holder	Suggestions
Student	<ul style="list-style-type: none">• More industry and court visits should be arranged
Teachers	<ul style="list-style-type: none">• Research based projects are required for students
Alumni	<ul style="list-style-type: none">• Advanced techniques should be added in curriculum
Employers	<ul style="list-style-type: none">• More exposure and training sessions should be imparted to students
Professionals	<ul style="list-style-type: none">• Current trends in various subjects be updated

Recommendations of BOS based on Stakeholder's feedback for Curriculum Revision

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	The following revisions and points must be incorporated in the curriculum revision. Specific Newer Courses / Recent Advances in the existing topics	20%
Outcome-based Education	Identification of Graduate / Post Graduates attributes/Competencies (As Applicable), Program Outcomes, Course Outcomes and Mapping of CO-PO	5%
Scheme of Assessment	Outcome based Assessment to be done	5%
Teaching Learning Methods	Select any 2-4 as applicable for the programme Problem Based Learning Self Directed Learning and Teaching Simulation-Based Learning	5%
Total Curriculum Revised		35%



Chairman, B.O.S.

[Signature]
Dr. M.B.Sarda
Dean & Principal

PRINCIPAL
Bharati Vidyapeeth Deemed to be University
NEW LAW COLLEGE
Erandwane, Pune - 411 038.

FACULTY OF SCIENCE

Name of the Programme: BSc, MSc (Chemistry), MSc (Microbiology), BSc (Computer Science), MSc (Computer Science)

FACULTY OF SCIENCE	
Stake holder	Suggestions
Student	<ul style="list-style-type: none">• Advance techniques and concepts in Analytical, Inorganic, organic Chemistry be included in syllabus
Teachers	<ul style="list-style-type: none">• Curriculum should be updated with hands on training in various advance equipments
Alumni	<ul style="list-style-type: none">• Job oriented training be included in curriculum
Employers	<ul style="list-style-type: none">• Practical training on advanced equipment is essential in syllabus
Professionals	<ul style="list-style-type: none">• Professional grooming with advance knowledge is required

FACULTY OF ARTS COMMERCE AND SOCIAL SCIENCES

Name of the Programme: BA, B Com, MA (English), M Com., B.Library and Information Sciences, M. Library and Information Sciences, BA Photography and Cinematography, BA Commercial Photography, **BVA- Visual arts**

FACULTY OF FACULTY OF ARTS COMMERCE AND SOCIAL SCIENCES	
Stake holder	Suggestions
Student	<ul style="list-style-type: none">• Recent advanced in existing subjects be incorporated in the syllabus
Teachers	<ul style="list-style-type: none">• CBCS should be implemented
Alumni	<ul style="list-style-type: none">• Research skills of the students be improved
Employers	<ul style="list-style-type: none">• Project based exposure and training sessions should be imparted to students
Professionals	<ul style="list-style-type: none">• Critical thinking of students be encouraged

Recommendations of BOS based on Stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	The following revisions and points must be incorporated in the curriculum revision: Specific New courses/ Courses / Recent Advances in the existing topics	15-20 %
Outcome-based Education	Identification of Graduate/Postgraduate attributes/ Competencies, Programme Outcomes, Course Outcomes and Mapping of COs-POs	5-10 %
Scheme of Assessment	Outcomes based Assessment	5 %
Teaching Learning Methods	Critical thinking Problem solving approach Disciplinary knowledge Research related skills Ethical & social understanding Teamwork Self-directed learning	10-15 %
Total Curriculum Revision		30-40 %



(Signature)

Dr. R.S. Zirange
Chairman,

Board of Studies in Marathi, English & Foreign Languages

Item No.2: Recommendation for the update of syllabus and/or design of curriculum of **B.Com. Programme and B.A. (Economics courses) in general and semester III and IV in particular.**

The programme structure of **B.Com. and B.A. (Economics courses)** was approved in January 2017 meeting. According to approved structure and the course titles, the syllabus for Semester III and Semester IV was discussed elaborately and approved as well as recommended for the implementation of the same from AY 2019-20. The curriculum revision was done by considering the guidelines given by UGC, New Delhi for implementation of Choice Based Credit System highlighting the importance of interdisciplinary approach for various courses offered under this programme.

Item No.3: Implementation of Electives for SY B.Com. and SY B.A., Economics courses of Semester III and IV

The revised syllabus of **B.Com. and B.A. (Economics courses) Semester III and IV** will be CBCS and the credits to be followed as per the attached course structure.


The revised syllabus of **B.Com. and B.A. (Economics courses) Semester III and IV** will be implemented with courses listed in course structure as electives.



Recommendations of BOS based on Stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	Recommendation of BOS	Percentage of Curriculum Revised
Course Content	The following revisions and points must be incorporated in the curriculum revision: Specific New Courses / Recent Advances in the existing topics	15-20 %
Outcome-based Education	Identification of Graduate/Postgraduate attributes/Competencies / Programme Outcomes, Course Outcomes and Mapping of COs-POs	7-12 %
Scheme of Assessment	Outcomes based Assessment to be done.	5 %
Teaching Learning Methods	Problem Based Learning Self-Directed Learning	15-20 %
Total Curriculum Revised		30-40 %




Mr. V. N. Kadam
Chairman, BOS

Item No.2: Revision of curriculum B.A. and M.A. English Programme to CBCS 2018

It was resolved that the revised CBCS 2018 curriculum for B.A. (undergraduate) and M.A. (postgraduate) programmes to be implemented from Academic Year 2018-19.

The detailed course structure and syllabus for CBCS 2018 programmes is attached herewith.

Item No.3: Review of question paper pattern and evaluation method

It was recommended that evaluation of theory, full credit courses should be based on 60:40 pattern for revised CBCS 2018 curriculum. Question paper pattern as per credits for each course and its evaluation was discussed in detail.

Item No. 4: Review of learning resource materials in the context of revised syllabus

The learning resource material required for revised curriculum i.e. CBCS 2018, was discussed in detail and approved for the implementation from June 2018.

Item No. 5: Revision in paper setter and examiner panel

The panel of paper setter and examiner was reviewed and finalized.

Item No. 6: Any other item with the permission of the Chair.

As there was no other item for meeting, the meeting ended with the thanks to the chair.




Dr. R.S. Zirange
Chairman,

Board of Studies in Marathi, English & Foreign Languages

Item No.2: Revision of curriculum for CBCS 2016 undergraduate programme (UG) and CBCS 2012 postgraduate programme (PG)

It was resolved that the revised CBCS 2018 curriculum for undergraduate (B.Com.) and postgraduate (M.Com.) programmes to be implemented from Academic Year 2018-19, as attached in annexure I which includes, detailed course structure, credits and syllabus for all courses for B.Com. CBCS 2018 and M.Com. CBCS 2018

Bharati Vidyapeeth
(Deemed to be University)
Social Sciences Centre
Tandwane, Pune-411 38

Minutes of the Faculty of Arts, Social Science and Commerce

Date : 26th Sept, 2018

A Meeting of the Faculty of Arts, Social Science and Commerce was held on 26th September, 2018 at 11.00 am at Yashwantrao Mahila College, Pune 38 under the chairmanship of Dr. G. R. Rathod in the absence of Dr. V. V. Kulkarni.

The following Members were present at the Meeting.

- | | |
|--------------------------|------------|
| 1) Dr. G. R. Rathod | : Chairman |
| 2) Dr. R. S. Zingre | : Member |
| 3) Dr. T. K. Beni | : Member |
| 4) Dr. D. H. Mahave | : Member |
| 5) Prof. S. A. Sathu | : Member |
| 6) Mr. Dhana Shingde | : Member |
| 7) Dr. Mrs. Shinde S. S. | : Member |
| 8) Mahesh Moghe | : Member |

Following decisions were taken in the meeting:

Item No. 1) Confirmation of the minutes of the earlier meeting.

Resolution – The Minutes of the earlier meeting were read and confirmed.

Item No.2) Approval to the syllabus of Bachelor in Lib Science (Regular).

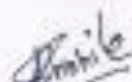
Resolution – The above item was discussed thoroughly in the meeting and the syllabus of Bachelor in Lib Science (Regular) has been approved.

Item No.3) Approval for changes in course teaching pattern, structure and syllabus of Certificate / Diploma Course in Kirtan.

Resolution – The above item was discussed and approved in the meeting.

Item No. 4) To Consider allowing few other percussion instruments like Dholak, Dholak etc to be included in the Graduation and Post Graduation Courses in Music.

Resolution – The approval is given to the above instruments in Graduation and Post Graduation Music Courses.


DIRECTOR
Bharati Vidyapeeth Deemed University
Social Science Centre (M.S.B.)
Tandwane-411 38

- Item No. 5) To start new courses :
- 1) BBA (Sports Mgmt)
 - 2) MBA (Sports Mgmt)

Resolution – The above subject was discussed in the meeting and approval is given to BBA (Sports Mgmt) – 3 yrs and the decision about MBA (Sports Mgmt) and Diploma in Sports Management is pending till the confirmation of such courses in UGC approved list.

Item No. 6) To consider the change in the Nomenclature of Existing Course B.A. (Physical Education) to be change as B.A. (Physical Education & Sports) and Diploma in Yoga Education to be change as PG Diploma in Yoga Education.

Resolution – The above changes in the nomenclature as per the suggestions of respective board of studies has been approved.

Item No. 7) To consider to introduce two New Course :

- 1) M.A. (Yoga Education) – 2 yrs
- 2) M. Phil (Yoga Education)
- 3) Ph.D. (Yoga Education)

Resolution – The inclusion of new courses such as M.A. (Yoga Education) – 2 yrs, M. Phil (Yoga Education) and Ph.D. (Yoga Education) is pending due to confirmation of the nomenclature and contents of syllabus with the guidelines of UGC.

Item No. 8) Approval for the course structure, syllabus & rules of examination for BVA (Applied Arts).

Resolution – The committee has given the approval to the BVA (Applied Art).

Item No. 9) Approval for the course structure, syllabus & rules of examination for BA (Photography).

Resolution – The committee has given the approval to the BA (Photography).

Item No. 10) Approval for the course structure, syllabus & rules of examination for BA (Cinematography).

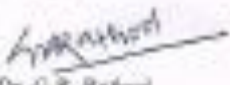
Resolution – The above subject was thoroughly discussed in the meeting and approved for BA (Cinematography).

Item No. 11) Approval for English, Marathi and Foreign language under BA and BCom Program (CBCS Pattern 2018).

Resolution – The above subject was thoroughly discussed in the meeting and approved for English, Marathi and Foreign language under BA and BCom Program (CBCS Pattern 2018).

Meeting ended with the Vote of Thanks.

Date: 26th September, 2018


Dr. G.R. Rathod
Chairperson
Faculty of Arts, Social Science & Commerce
DIRECTOR
Bharati Vidyapeeth Deemed University
Social Science Centre(M.S.W.)
Gandhinagar, Pune-411 008.

Faculty of Management

Name of the Programme: Hotel Management Catering Technology, BSc- Hospitality and Hotel Administration

FACULTY OF HOTEL MANAGEMENT & CATERING TECHNOLOGY	
Stake holder	Suggestions
Student	<ul style="list-style-type: none">• Advances in bakery product manufacturing be updated in syllabus
Teachers	<ul style="list-style-type: none">• Hotel management skills be improved by including subjects like house keeping, accounting, etc.
Alumni	<ul style="list-style-type: none">• Bakery and kitchen management should be incorporated in syllabus
Employers	<ul style="list-style-type: none">• More clinical exposure and training sessions should be imparted to students
Professionals	<ul style="list-style-type: none">• Bar operations and alcoholic beverages, cocktail making should be included in syllabus

Recommendations with respect to curriculum development as discussed in earlier BOS dated- 11th October 2017 are finalized as follows:

1. The following new subjects with additional content to be incorporated related to Food Production department:

Industry expert Chef Mark Phillipose opined that Food commodities subject should be taught with respect to FSSAI regulations and has been added to the Sem -I with 2 credits.

Bakery component to be added to Advance food production and Kitchen management in the Sem-VI for B.Sc. (H&HA) and Sem-VII for BHMCT.


2. The following new subjects with additional content to be incorporated related to Food and Beverage department:

The content of Alcoholic Beverages-I & II to be increased with detailing added with respect to types, properties, brands and uses of alcoholic beverages. The provision has been made to increase the Hands-on skills for Cocktail making in the practical module for the mentioned subjects.

The Bar operations component to be added to Food and Beverage Operations and Management in the Sem-VI for B.Sc. (H&HA) and Sem-VII for BHMCT.

3. The following new subjects with additional content to be incorporated related to Rooms division department with division of the course into 2 distinct departments: House Keeping and Front Office:

B.Sc. (H&HA)	BHMCT
Sem-I Basic Housekeeping operations Basic Front office operations	Sem-I Basic Housekeeping operations Basic Front office operations
Sem-II Managing Housekeeping operations Managing Front office operations	Sem-II Managing Housekeeping operations Managing Front office operations
Sem-IV Allied Housekeeping functions Front office Accounting	Sem-III Allied Housekeeping functions Front office Accounting
Sem-V Accommodation Operations	Sem-V Accommodation Operations
Sem-VI Accommodation Operations	Sem-VII Accommodation Operations


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FACULTY OF INTERDISCIPLINARY SCIENCES

Name of the Programme: MSc- Biotechnology, MSc- Medical Biotechnology

FACULTY OF INTERDISCIPLINARY SCIENCES	
Stake holder	Suggestions
Student	<ul style="list-style-type: none">• Advances cutting edge technology in Biotech and Pharma sector be updated in syllabus
Teachers	<ul style="list-style-type: none">• Update of syllabus required for including advances in the current technologies in the biotechnology such as stem cell technology, nanomedicine.
Alumni	<ul style="list-style-type: none">• Extensive hands on projects be given through internships in reputed institutes
Employers	<ul style="list-style-type: none">• Practical application with problem solving attitude be inculcated in students
Professionals	<ul style="list-style-type: none">• Specialization subjects should include advance knowledge in the subject

Item No. 1 & 2: Consideration of the revised draft syllabus of M.Sc. in Biotechnology and criteria for eligibility, scheme of examination and evaluation of the course

The Chairman BOS presented the following important features of the revised curriculum:

- i) The revised curriculum is of 102 credits and executed in four semesters.
- ii) The syllabus of each subject is updated to include recent advances and emerging areas.
- iii) Extensive practical courses are designed to supplement all theory courses.
- iv) The core subjects are covered in first semester and the applied as well as specialized subjects are offered in second and third semester.
- v) The fourth (Sem IV) semester is devoted for dissertation project. The curriculum allows students to undertake research project in National Research Institutes and reputed Biotechnology Industries anywhere in the country.
- vi) The syllabus is focused towards empowerment of students to face cutting edge research and industries in the Biotechnology & Pharmaceutical sector.

- Ideas for promotional activities for MHA & Diploma programs (SSC eligibility): Web advertisement, e-mailers to hospital administrators and other social media can be used for promotion of MHA. Students of high schools in rural Maharashtra can be approached for diplomas which have SSC as their eligibility criteria.

14. Consideration of the revised draft syllabus of M.Sc. in Medical Biotechnology framed in Choice Based Credit System, Consideration of eligibility, rules, scheme of examination, and evaluation pattern of the above revised course

The course structure and detailed syllabus of the revised curriculum was discussed. The important features are mentioned below:


- The revised curriculum is of 110 credits and executed in four semesters.
- The syllabus of each subject is updated to include recent advances and emerging areas.
- Extensive practical courses in areas such as Clinical Biochemistry, Molecular Diagnostics, Animal Tissue Culture, Stem Cell Biology, Pharmaceutical Biotechnology, Bioprocess Technology, Nanotechnology, Cytogenetic analysis, Analytical Techniques and Computational Biology are designed to supplement the theory courses.
- The core subjects are covered in first semester and the applied as well as specialized subjects are offered in second and third semester.
- The fourth (Sem IV) semester is devoted for dissertation project. The curriculum allows students to undertake research project in National Research Institutes and reputed Biotechnology Industries anywhere in the country.
- The syllabus is focused towards empowerment of students to face cutting edge research and industries in the life science & Pharmaceutical sector.

It is resolved that,

The course structure, detailed syllabus, eligibility, scheme of examination and evaluation were discussed and approved by the honorable members of the BOS Committee. The members suggested making a provision in the syllabus for reward of 2 extra credits in case of any significant outcome of the dissertation study undertaken by students. The research outcome is suggested to be in terms of publication in indexed national/International journal; filing of patent; or receipt of Grant/fellowship for commercialization of technology.

The curriculum is revised accordingly and the revised curriculum is enclosed.

15. The meeting ended with votes of thanks to chair.


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