



# Bharati Vidyapeeth (Deemed to be University) Pune, India.



Prof. Dr. Shivajirao Kadam  
M.Sc., Ph.D.  
Chancellor

Prof. Dr. M. M. Salunkhe  
M.Sc., Ph.D., F.R.S.C.  
Vice Chancellor

Founder Chancellor : Dr. Patangrao Kadam  
**COLLEGE OF NURSING, NAVI MUMBAI**

★ 'A' Grade University Status by MHRD, Govt. of India ★  
★ Reaccredited with 'A+' Grade by NAAC (2017) ★

"Social Transformation Through Dynamic Education"

Dr. Vishwajeet Kadam  
B.Tech., M.B.A., Ph.D.  
Pro Vice Chancellor

Prof. Vaishali Jadhav  
M.Sc. (Nursing)  
Principal

Ref. No. : BVDU / CON / NM / 76 / 2019 - 20

Date : 19/03/20

## NOTIFICATION

### Sub: Measures for improving the performance of the students in academics

The performance of the students in the university in class tests quizzes is the barometer of the teaching and learning practices adopted by the university. Further, upon gaining entry into higher educational institutes, many students, especially those who have studied in vernacular medium schools, are observed to be struggling with the course curriculum initially. Hence, it is imperative that university puts in place the mechanism which helps teachers in identifying the areas of weakness of the concerned students and design measures to help them improve their performance in academics.

The university has developed mechanism which aims at identifying strengths and weakness of the students and categorizing them into slow learners and advanced learners and various measures aimed at improving their performance in academics.

The policy is enclosed in the Annexure.

To,

1. Faculties



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College of Nursing

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## Annexure-I

### Policy on Slow and Advanced Learners

**1. Introduction:** The University has decided to implement the 'Policy on Slow and Advanced Learners in order to help slow learners perform better and advanced learners to be excellent achievers / performer in the academic and personal life. The policy also persuades the teaching departments to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners in the University education system without forgetting the average performers.

### 2. Objectives:

The objectives of Policy on Slow and Advanced Learners are as under.

- 1) To identify the slow and the advanced learners in order to provide them suitable environment to grow and prosper.
- 2) To help slow learners perform better and advanced learners to be excellent achievers/performer in the academic and personal life

### 3. Definitions of Slow Learners and Advanced Learners:

#### (i) Slow Learners:

Slow learners tend to learn slower and are, in most cases, unable to retain what they learn which may result into poor grades in the examinations.

#### (ii) Advanced Learners:

The term advanced learner in this policy refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life.

### 4. Assessment of the learning levels of the students:

1. For newly admitted students, the category of slow learners and advanced learners shall be decided on the basis of Diagnostic Test /Induction Program.
2. Slow and advanced learners are to be identified after induction Program /Weekly Exam/ Mid Semester Exam /Class Test/ End Semester Examination of first year students.
3. For students other than first year, process to identify slow learners and advanced learners shall begin immediately after declaration of preceding semester university exam result or Weekly Exam/ Class Test/ Mid Semester Exam result.



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4. Slow learners and advanced learners would be identified for each subject separately by respective subject teacher for all the semesters.

5. Students securing marks below 50% in UG program would be identified as slow learners. Students securing marks below 60% in PG program would be identified as slow learners.

6. Students securing marks above 70% in UG/PG would be identified as Advanced Learners.

**5(i) Activities for Slow Learners:**

1. To undertake sessions on those topics (Theory and Practical/Clinical) which were assessed in the examinations,

2. To focus on theory topics related to "Must to Know",

3. Solving of Questions Papers, giving Home Assignments

4. Revision of Practical/ Clinical Exercises

5. Remedial/ Extra classes with a focus on high teacher-student interaction

6. Tutorials

7. Use of videos, skills leaning through simulation

8. Special English Language Classes

9. Special Mathematics Classes

**5(ii) Advanced Learners:**

1. Over and above 'Must to Know' theory topics, desirable to know theory topics.

2. Revision of practical/clinical exercises if needed.

3. Online learning through e content, videos, live demonstration, webinars etc.

4. Evidence based learning.

5. Group discussion, Seminars

6. Helping them participate in group discussions, debate, technical quizzes and participation in various cultural, extra-curricular and research work-based competitions at and outside the university to develop analytical and problem-solving abilities in them in order to improve their presentation skills and personality development.

7. Learning through research projects, community postings,



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## Annexure-II

Date : 19/03/20

### PROFORMA OF OUTCOME MEASURES

Data of Newly Admitted Students:

Academic Year: \_\_\_\_\_

I: Details of Newly Admitted students in undergraduate programs

A. Categorization:

Name of Program: \_\_\_\_\_

(i) Summary after Diagnostic Test:

Total Number of Students: _____
Total Number of Slow Learners _____
Total Number of Advanced Learners _____

(ii) Name of Program \_\_\_\_\_

Enrolment Number	Course	Year/ Sem	Diagnostic Test	Induction Program /Weekly Exam/Mid Semester Exam/ Class Tests	End Semester Examination	Final Category

(iii) Summary of Existing Category:

Total Number of Students: _____
Total Number of Slow Learners _____
Total Number of Advanced Learners _____

**B. Support Sessions undertaken for all the categorized students:**

Name of the Program: \_\_\_\_\_

Sr. No.	Date	Name of the Students	Title of Support Session	Teaching Faculty Involved	Outcome

Signature of Head of the Institute

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## Annexure-III

### PROFORMA OF OUTCOME MEASURES

Student's performance in examination (second year onward)

Academic Year: \_\_\_\_\_

I: Details of student's performance in each examination

#### A. Categorization:

Name of Program: \_\_\_\_\_

Enrolment Number	Course	Year/Sem	Existing Category	Weekly Exam	Mid Semester	End Semester Examination	Final Category

Summary of Final Category:

Total Number of Students: _____	
Total Number of Slow Learners	Total Number of Advanced Learners

#### B. Support Sessions undertaken for all the categorized students after first exam:

Name of the Program: \_\_\_\_\_

Sr. No.	Date	Name of the Students	Title of Support Session	Teaching Faculty Involved	Outcome

Signature of Head of the Institute



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## Annexure-IV Annual Report

Academic Year: \_\_\_\_\_

Students' Performance in each examination. (Depending upon the duration of the Program)

Name of Program	Year/ Semester	Examination	Number of Students	
			Slow Performers	Advanced Performers
	First Year	Diagnostic Test Induction Program/Weekly Exam/Mid Semester Exam		
	Second Year	Weekly Exam Mid Exam End Semester Examination		
	Third Year	Weekly Exam Mid Exam End Semester Examination		
	Fourth Year	Weekly Exam Mid Exam End Semester Examination		

Program wise Outcome Analysis with brief descriptional graphical presentation.

### 1. First Year/Second Year/Third Year Fourth Year

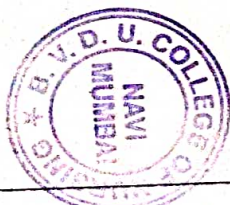
Based on the Analysis of Slow Performers and Advanced Performer parameters given in Annexure-II/III, a brief description containing the details of improved performance of student from slow performers to advanced performers' after each exam / parameter is to be written. The year wise analysis shall continue unit the end of the program.

**Graphical Representation of First Year/ Second Year/Third Year/Fourth Year**  
(Bar Chart)

**Conclusion:**

**Recommendation:**

**Action taken on the recommendations of the preceding year:**



Signature of Head of the Institute

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**ACADEMIC YEAR**  
**2019 -20**

**SOP FOR  
CATEGORIZING  
STUDENTS AS  
SLOW LEARNERS  
/ADVANCED  
LEARNERS**





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**SOP FOR**  
**CATEGORIZING STUDENTS AS SLOW LEARNERS /ADVANCED**  
**LEARNERS**

Methods to assess the overall learning skills of the students for BSc Nursing

**1<sup>st</sup> BSc Nursing**

- Scores in CET
- Questionnaire given to the students
- Questionnaire given to the students. DOMAINS: Text book reading, Note taking. Memory, Test Preparation, Concentration and Time Management.

**2<sup>nd</sup> BSc Nursing**

Assessment based on the university examination results of 1<sup>st</sup> year BSc Nursing in both theory and practical examination. (Students who failed – considered as slow learners and Students who secured top10 positions in the 1<sup>st</sup> year BSc Nursing End Year Exam will considered as advanced learners)

**3<sup>rd</sup> BSc Nursing**

Assessment based on the university examination results of 2<sup>nd</sup> year BSc Nursing in both theory and practical examination. (Students who failed – considered as slow learners and Students who secured top 10 positions in the 2<sup>nd</sup> year BSc Nursing End Year Exam will considered as advanced learners)

**4<sup>th</sup> BSc Nursing**

Assessment based on the university examination results of 3<sup>rd</sup> BSc Nursing in both theory and practical examination. (Students who failed – considered as slow learners and Students who secured top 10 positions in the 3<sup>rd</sup> BSc Nursing End Year Exam will considered as advanced learners)

Apart from the above mentioned protocol observation of active Participation during lecture/ practical/ group discussions, scores in the Weekly tutorials in each subjects, participation in seminars Conducted by The students in class, inputs from the faculty members of the respective Subjects and mentors must be considered for identification of slow learners And Advanced Learners.



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## Catering to student diversity Performers

### Measurable criteria followed to identity low performers and advanced

The college takes efforts in catering to student diversity, by addressing the Issues ever since the admission process, as mentioned in the Pre-academic Survey mentioned below.

#### Pre-academic survey

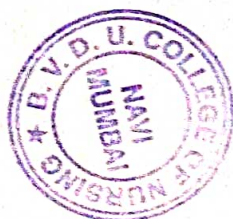
- The merit scores in CET
- The orientation day program is organized every year for the first year students to familiarize them with the college atmosphere and culture.
- Learning skills are assessed by the scores obtained in different Domains of the self-administered questionnaire. The different Domains addressed are Text book reading, note taking, and Memory. Test Preparation, Concentration and Time management.
- Once the Pre-academic survey is done, measures are taken at the level of individual departments in identifying the low performers and advanced learners and takes measures in addressing their needs and Plans for special programs accordingly.


#### Subject and classes based survey

Observation of active participation during practical/lecture /small Group discussions.

Based on the scores obtained in monthly internal assessments for Theory, practical exams, Viva-Voce.

In the periodical monthly meetings organized by college, discussion on identification of the low performers and advanced learners is done and the possible remedial measures to be undertaken for the slow learners also discussed.



  
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## Details of special programs for slow learners and advanced learners

The various strategies and special programs organised as per the identified criteria are as stated:

### Advanced learners

#### 1. Rewards and Mementoes

The first three rank holders in the university exams from each class are being awarded with mementoes/ rewards

#### 2. Update in the college material

The achievements of the advanced learners are periodically updated in the college notice board and website.

#### 3. Motivation where their talents can be used

They are also encouraged to take up parts in seminar presentation, Workshop, and various academic activities in addition to routine. Academics. They are also motivated to present projects, charts, Models, and to take part in various competitive exams.

#### 4. Motivation for participation in quiz competitions & training for competitive examinations

Motivated to participate in inter and intra college quiz programs Organized by different departments and special training programs Are being organized by the "Quiz club" of the student council During evening hours aiding in the preparation for the competitive Exams (Exit exam) for the advanced learners and the interested Students.


#### 5. Motivation for leadership qualities & taking responsibilities

The advanced learners are also encouraged to take responsibilities in the functioning of students of the institution, based on the Academic credits.co & extracurricular credits. They are encouraged to act as "Team leaders guiding and promoting the average learners. Students are encouraged to take up the responsibilities of organizing conference At University Level.

### Slow Learners:

#### (1) Academic assistance with educational materials



  
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Measures are taken at each department, in addressing the Academic related issues of the low performers. They are given Class notes, reading materials, and discussion on university Question papers.

(2) Make up assignments

Make up assignment are given before the internal assessment Exams to promote the learning the slow learners.

(3) Focused supervised reading

Coaching in the form of "Focused supervised reading" is being followed where the students are guided on understanding and Presentation of the focused topics.

(4) Remedial classes

Remedial special classes are planned at every Saturday from 01:30 pm to 05: 00 pm.

(5) Revision classes

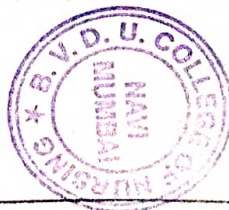
Revision classes are planned after the completion of the syllabus in Order to facilitate the learning process.

(6) Mentorship programs

Mentorship program is also being followed. The mentor guides the Students in personal, psycho-social and academic growth of the Assign students. The mentor mentee meetings are arranged. Periodically or on demand to motivate the students.

(7) Parent- Teacher's Meeting

The parents are periodically updated with the internal assessment Scores of the students. Regular Parents -Teacher's meeting is organized and on demand parents are informed regarding the Academic status of the students and the remedial measures Undertaken for poor learner.





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**CATEGORIZED  
STUDENTS AS  
SLOW LEARNER /  
ADVANCE  
LEARNER**



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## LIST OF SLOW LEARNERS

### 2<sup>nd</sup> Year BSc Nursing

Sr. No.	Name of students
1.	Bharat Shinde
2.	Kedar Shelar
3.	Shubham Gawde
4.	Bharat Shinde
5.	Kedar Shelar
6.	Ankita Patil
7.	Mayuri Kale
8.	Nikita Jose
9.	Rakhi Radhakrishnan
10.	Omkar Patil



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**Appointment of  
Faculty to look after  
Categorized Students  
as  
Slow Learners**



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M.Sc., Ph.D., F.R.S.C.  
Vice Chancellor

Founder Chancellor : Dr. Patangrao Kadam  
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"Social Transformation Through Dynamic Education"

Dr. Vishwajeet Kadam  
B.Tech., M.B.A., Ph.D.  
Pro Vice Chancellor

Prof. Vaishali Jadhav  
M.Sc. (Nursing)  
Principal

Ref. No. : BVDU / CON / NM / 76 / 19-20

Date : 19/03/20

07 June 2019

## TO WHOM SO EVER IT MAY CONCERN

Hereby this is to inform, Mrs. Arunima Sreeletha is appointed as a Remedial class coordinator of the 2<sup>nd</sup> BSc Nursing for the academic Year 2019-20 for arranging and observing remedial classes Of the Identified slow learner students of the 2<sup>nd</sup> BSc Nursing.



*(Signature)*

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**Time Table of  
Remedial Classes  
Arranged for  
Categorized Students  
as Slow Learners**



# Bharati Vidyapeeth (Deemed to be University) Pune, India.



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Chancellor

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## Time table Remedial class – 2019-20 slow learner 2<sup>nd</sup> year B.Sc. Nursing

Date	Subject	Time	Faculty
04/12/19	Medical Surgical Nursing	4-5 pm	Mrs. Natasha Mahajan
05/12/19	Medical Surgical Nursing	4-5 pm	Mrs. Natasha Mahajan
09/12/19	Medical Surgical Nursing	4-5 pm	Mr. Digvijay Pattil
10/12/19	Medical Surgical Nursing	4-5 pm	Mrs. Natasha Mahajan
11/12/19	Medical Surgical Nursing	4-5 pm	Mrs. Natasha Mahajan
12/12/19	Medical Surgical Nursing	4-5 pm	Mrs. Natasha Mahajan
11/01/20	Medical Surgical Nursing	4-5 pm	Mr. Digvijay Pattil
12/01/20	Medical Surgical Nursing	4-5 pm	Mrs. Natasha Mahajan
13/02/20	Medical Surgical Nursing	4-5 pm	Mrs. Natasha Mahajan
17/02/20	Community Health Nursing	4-5 pm	Mr. Dipak. B
18/02/20	Community Health Nursing	4-5 pm	Mr. Dipak. B
20/02/20	Community Health Nursing	4-5 pm	Mr. Dipak. B
24/02/20	Community Health Nursing	4-5 pm	Mr. Dipak. B
05/02/20	Sociology	4-5 pm	Mr. Dipak. B
06/02/20	Sociology	4-5 pm	Mr. Digvijay Patil
10/02/20	Sociology	4-5 pm	Mr. Digvijay Patil
11/02/20	Sociology	4-5 pm	Mr. Digvijay Patil
12/02/20	Sociology	4-5 pm	Mr. Digvijay Patil
		4-5 pm	Mr. Digvijay Patil



*(Signature)*

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Ref. No. : BVDU / CON / NM / 761 19-20

Date : 19/03/20

28/01/20	Pharmacology	4-5 pm	Mrs. Natasha Mahajan
29/01/20	Pharmacology	4-5 pm	Mrs. Natasha Mahajan
30/01/20	Pharmacology	4-5 pm	Mrs. Natasha Mahajan
03/02/20	Pharmacology	4-5 pm	Mrs. Natasha Mahajan
04/02/20	Pharmacology	4-5 pm	Mrs. Natasha Mahajan
16/01/20	Pathology	4-5 pm	Mrs. Arunima. S
20/01/20	Pathology	4-5 pm	Mrs. Arunima. S
21/01/20	Pathology	4-5 pm	Mrs. Arunima. S
22/01/20	Pathology	4-5 pm	Mrs. Arunima. S
23/01/20	Pathology	4-5 pm	Mrs. Arunima. S
27/01/20	Pathology	4-5 pm	Mrs. Arunima. S
13/01/20	Genetics	4-5 pm	Mrs. Arunima. S
14/01/20	Genetics	4-5 pm	Mrs. Arunima. S
15/01/20	Genetics	4-5 pm	Mrs. Arunima. S
24/02/20	Microbiology	4-5 pm	Mrs. Arunima. S
25/02/20	Microbiology	4-5 pm	Mrs. Arunima. S
26/02/20	Microbiology	4-5 pm	Mrs. Arunima. S
27/02/20	Microbiology	4-5 pm	Mrs. Arunima. S
02/03/20	Microbiology	4-5 pm	Mrs. Arunima. S
03/03/20	Microbiology	4-5 pm	Mrs. Arunima. S
05/03/20	Microbiology	4-5 pm	Mrs. Arunima. S



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**Attendance Summary  
of Remedial Classes  
Arranged for  
Categorized Students  
as Slow Learners**



**Report regarding  
Improvement for  
Categorized Students  
as slow Learner**



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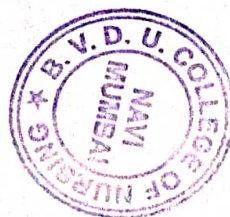
## REPORT REGARDING IMPROVEMENT F'OR CATEGORIZED STUDENTS AS SLOW LEARNERS

The second year BSc slow-learning students in the Academic year 2019-20, Identified by the college according to the policy have been assigned with the Remedial classes. As a result of these remedial classes, the students have shown Considerable improvement, also cleared the university examination with good Performance. With such results, the objective behind this key indicator was accomplished. Despite these remedial classes, few of the students could not cope up with the Expectations of satisfactory outcome in one or more subjects. They have been provided with special counselling and have been supported with some extra Attention on their respective weak subjects.

**Remedial Class Coordinator**

**2<sup>nd</sup> Year BSc Nursing**

**Academic Year 2019-20**



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# **List of Categorized, Students as Advance Learners**



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Date : 19/03/20

**LIST OF ADVANCED LEARNERS**

**2<sup>nd</sup> Year BSc Nursing**

Sr. No.	Name of students
1.	Ms. Vanshika Singh
2.	Ms. Nisha Kanojia
3.	Mr. Shubham D
4.	Ms. Ashwini
5.	Ms. Shradha
6.	Ms. Sidhi
7.	Ms. Sruti
8.	Ms. Bhavika
9.	Ms. Sakina



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**Footsteps taken for  
Categorized Students  
as Advanced Learners**



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Date : 19/03/20

## Footsteps taken for the advanced learners in Academic Year 2019-20

Date:-20-11-2019

Performance Report of advanced learners for academic year 2019-20

As per mechanism adopted about identifying the students as Advance Learner from each and every class of BVDU College of Nursing, Navi Mumbai BHARATI VIDYAPEETH Deemed (To Be) University the following students were identified as advanced learners and they were delegated for various tasks to channelize their extraordinary potentialities.

Delegation of various activities to these identified advanced learner students

At the end of the academic year 2019-20, one to one discussion was done with each and every mentors who had been assigned to groom aforesaid identified Advance Learned Students of our college for the A.Y. 2019-20. As per the views received from these mentors it was found that all the class representative have look after for the class disciplines, punctuality & nicely communicate with concerned teacher regarding students issues. Syllabus coordinator have good communication for syllabus with subject teachers & also taken guidance about how to learn whole syllabus & conveyed it to rest of the students of the class.

Workshop/symposium coordinator have conducted many workshop in each year coordinating with the students & teachers. Really appreciable work one did.

Seminar coordinator made sure about seminars of each class guided by subject teachers & also guided the students if they have any doubt in that mater. State Ambassador tried to solve about issues facing by other state students, communicate with them. Even language bar or gap one try to solved by communicating with teachers. With enthusiasm of the sports coordinator each year in annual sport fest students won championship under different category of indoor & outdoor sports.

Event coordinator made sure for conduction of co-curricular & extracurricular activities in each subject & make sure about successful planning & execution. Cultural & art coordinator with great efforts encouraged the students to get participation in university's annual fest and secured the prize under different category.



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**BHARATI VIDYAPEETH DEEMED (to be) UNIVERSITY  
COLLEGE OF NURSING, NAVI MUMBAI**



**10R- Tutorial register  
4<sup>th</sup> year BSc Nursing**




B.V.D.V

College of Nursing

II<sup>nd</sup> Year Bsc.N

2019 - 20





# MEDICAL SURGICAL NURSING

Sr.No.	Topic	Date	Faculty
1.	Diabetes Mellitus	04/12/2019	Mrs. Natesha M
2.	Myocardial Infarction	05/12/2019	Mrs. Natesha M
3.	BPH	09/12/2019	Mr. Digvijay
4.	Chronic kidney failure	11/12/2019	Mrs. Natesha M
5.	Shock	12/12/2019	Mrs. Natesha M
6.	Tuberculosis	10/12/2019	Mr. Digvijay
7.	COPD	11/01/2020	Mrs. Natesha M
8.	Asthma	12/01/2020	Mrs. Natesha

# COMMUNITY HEALTH NURSING

Sr.No	Topic	Date	Faculty
1.	Role, principles, Scope of CHN	13/02/2020	Dipak. B
2.	Home Visiting, PHC, Eugenasi	17/02/2020	Mr. Dipak. B
3.	Epidemiology	18/02/2020	Mr. Dipak. B
4.	Demography	20/02/2020	Mr. Dipak. B
5.	Population & its control	24/02/2020	Mr. Dipak. B

# SOCIOLOGY

Sr.No.	Topic	Date	Faculty
1	Population explosion	5/2/2020	Mr. Digvijay.P
2	Types of culture, cultural lag	6/2/2020	Mr. Digvijay.P
3	Social Stratification.	10/2/2020	Mr. Digvijay.P
4	Theories of social change.	11/2/2020	Mr. Digvijay.P
5	Social Control	12/2/2020	Mr. Digvijay.P



# PHARMACOLOGY

Sr.No	Topic	Date	Faculty
1.	Bronchodilators	28/1/2020	Mrs. Natasha M
2.	Antituberculin drugs	29/1/2020	Mrs. Natasha M
3.	Diuretics	30/1/2020	Mrs. Natasha M
4.	Anti hypertensives	3/2/2020	Mrs. Natasha M
5.	Antibiotics	4/2/2020	Mrs. Natasha M

# PATHOLOGY

Sr.No.	Topic	Date	Faculty
1.	Biochemical markers of MI	16/1/2020	Ms. Arunima S
2.	Wound healing and factors affecting	20/1/2020	Ms. Arunima S
3.	Semen analysis	21/1/2020	Ms. Arunima S
4.	PT/BT	22/1/2020	Ms. Arunima S
5.	Infiltration and regeneration	23/1/2020	Ms. Arunima S
6.	Bone marrow examination	27/1/2020	Ms. Arunima S

# GENETICS

No	Topic	Date	Faculty	Sr
.	Neural tube defects	13/1/2020	Ms. Arunima S	
.	Prenatal testing & diagnosis	14/1/2020	Ms. Arunima S	
	Mitosis & Meiosis	15/1/2020	Ms. Arunima S	



# MICROBIOLOGY

Sr. No.	Topic	Date	Faculty
1.	Bacterial growth curve	2/3/2020	Ms. Arunima S
2.	Staining techniques	3/3/2020	Ms. Arunima S
3.	Sterilization & disinfection	5/3/2020	Ms. Arunima S
4.	Antigen-antibody reaction	27/2/2020	Ms. Arunima S
5.	Salmonella typhi	26/2/2020	Ms. Arunima S
6.	HIV, Malaria	25/2/2020	Ms. Arunima S
7.	Rodents & Vectors.	24/2/2020	Ms. Arunima S



Signature of Coordinator



Signature of Principal