



Bharati Vidyapeeth

(Deemed to be University)
Pune, India.



Prof. Dr. Shivajirao Kadam
Chancellor

Prof. Dr. Vivek A. Raut
Vice Chancellor

Founder Chancellor : Dr. Patangrao Kadam
COLLEGE OF NURSING, NAVI MUMBAI

* A Grade University Status by MHRD, Govt. of India *

* Accredited with 'A' Grade by NAAC (2017) *

Dr. Vishwanath Kadam
Pro Vice Chancellor

Prof. Vaidya Jadhav
Principal

Ref No : BVU/CON/NM/ 76 / 332A NOTIFICATION

Date : 16/09/22

Sub: Measures for improving the performance of the students in academics

The performance of the students in the university in class tests quizzes is the barometer of the teaching and learning practices adopted by the university. Further, upon gaining entry into higher educational institutes, many students, especially those who have studied in vernacular medium schools, are observed to be struggling with the course curriculum initially. Hence, it is imperative that university puts in place the mechanism which helps teachers in identifying the areas of weakness of the concerned students and design measures to help them improve their performance in academics.

The university has developed mechanism which aims at identifying strengths and weakness of the students and categorizing them into slow learners and advanced learners and various measures aimed at improving their performance in academics.

The policy is enclosed in the Annexure.

To,

1. Faculties



[Signature]

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(Deemed To be University)
College of Nursing
C.B.D., Sector-7, Opp. Kharghar Rly. Stn
Navi Mumbai - 400 614.



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M.Sc., Ph.D.

Chancellor

Prof. Dr. Vivek A. Saoji
M.B.B.S., M.S. (Surg.)

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"Social Transformation Through Dynamic Education"
Annexure-I

Dr. Vishwajeet Kadam
B.Tech., M.B.A., Ph.D.

Pro Vice Chancellor

Prof. Vaishali Jadhav
M.Sc. (Nursing)

Principal

Ref. No. : BVDU / CON / NM / 76 / 22-22
Policy on Slow and Advanced Learners

Date : 16/09/22

1. Introduction: The University has decided to implement the 'Policy on Slow and Advanced Learners in order to help slow learners perform better and advanced learners to be excellent achievers / performer in the academic and personal life. The policy also persuades the teaching departments to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners in the University education system without forgetting the average performers.

2. Objectives:

The objectives of Policy on Slow and Advanced Learners are as under.

- 1) To identify the slow and the advanced learners in order to provide them suitable environment to grow and prosper.
- 2) To help slow learners perform better and advanced learners to be excellent achievers/performer in the academic and personal life

3. Definitions of Slow Learners and Advanced Learners:

(i) Slow Learners:

Slow learners tend to learn slower and are, in most cases, unable to retain what they learn which may result into poor grades in the examinations.

(ii) Advanced Learners:

The term advanced learner in this policy refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life.

4. Assessment of the learning levels of the students:

1. For newly admitted students, the category of slow learners and advanced learners shall be decided on the basis of Diagnostic Test /Induction Program.
2. Slow and advanced learners are to be identified after induction Program /Weekly Exam/ Mid Semester Exam /Class Test/ End Semester Examination of first year students.
3. For students other than first year, process to identify slow learners and advanced learners shall begin immediately after declaration of preceding semester university exam result or Weekly Exam/ Class Test/ Mid Semester Exam result.



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"Social Transformation Through Dynamic Education"

76/22-22

4. Slow learners and advanced learners would be identified for each subject separately by respective subject teacher for all the semesters.

Date : 16/09/22

5. Students securing marks below 50% in UG program would be identified as slow learners.

Students securing marks below 60% in PG program would be identified as slow learners.

6. Students securing marks above 70% in UG/PG would be identified as Advanced Learners.

5(i) Activities for Slow Learners:

1. To undertake sessions on those topics (Theory and Practical/Clinical) which were assessed in the examinations,

2. To focus on theory topics related to "Must to Know",

3. Solving of Questions Papers, giving Home Assignments

4. Revision of Practical/ Clinical Exercises

5. Remedial/ Extra classes with a focus on high teacher-student interaction

6. Tutorials

7. Use of videos, skills leaning through simulation

8. Special English Language Classes

9. Special Mathematics Classes

5(ii) Advanced Learners:

1. Over and above 'Must to Know' theory topics, desirable to know theory topics.

2. Revision of practical/clinical exercises if needed.

3. Online learning through e content, videos, live demonstration, webinars etc.


4. Evidence based learning.

5. Group discussion, Seminars

6. Helping them participate in group discussions, debate, technical quizzes and participation in various cultural, extra-curricular and research work-based competitions at and outside the university to develop analytical and problem-solving abilities in them in order to improve their presentation skills and personality development.

7. Learning through research projects, community postings,




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COLLEGE OF NURSING, NAVI MUMBAI

Celebrating



and Beyond
BHARATI VIDYAPEETH

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"Social Transformation Through Dynamic Education"

Annexure-II

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Ref. No. : BVDU / CON / NM / 76 / 22-23 / **PROFORMA OF OUTCOME MEASURES**

Date : 16/09/23

Data of Newly Admitted Students:

Academic Year: _____

I: Details of Newly Admitted students in undergraduate programs

A. Categorization:

Name of Program: _____

(i) Summary after Diagnostic Test:

Total Number of Students: _____	
Total Number of Slow Learners	Total Number of Advanced Learners

(ii) Name of Program _____

Enrolment Number	Course	Year/ Sem	Diagnostic Test	Induction Program /Weekly Exam/Mid Semester Exam/ Class Tests	End Semester Examination	Final Category

(iii) Summary of Existing Category:

Total Number of Students: _____	
Total Number of Slow Learners	Total Number of Advanced Learners

B. Support Sessions undertaken for all the categorized students:

Name of the Program: _____

Sr. No.	Date	Name of the Students	Title of Support Session	Teaching Faculty Involved	Outcome



Signature of Head of the Institute

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Ref. No. : BVDU / CON / NM / 76 / 24.22

Annexure-III

Date : 16/09/22

PROFORMA OF OUTCOME MEASURES

Student's performance in examination (second year onward)

Academic Year: _____

I: Details of student's performance in each examination

A. Categorization:

Name of Program: _____

Enrolment Number	Course	Year/Sem	Existing Category	Weekly Exam	Mid Semester	End Semester Examination	Final Category

Summary of Final Category:

Total Number of Students: _____	
Total Number of Slow Learners	Total Number of Advanced Learners

B. Support Sessions undertaken for all the categorized students after first exam:

Name of the Program: _____

Sr. No.	Date	Name of the Students	Title of Support Session	Teaching Faculty Involved	Outcome



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"Social Transformation Through Dynamic Education"
Annexure-IV

Ref. No. : BVDU / CON / NM / 76 / 22-22

Annual Report

Date : 11/09/22

Academic Year:

Students' Performance in each examination. (Depending upon the duration of the Program)

Name of Program	Year/ Semester	Examination	Number of Students	
			Slow Performers	Advanced Performers
	First Year	Diagnostic Test Induction Program/Weekly Exam/Mid Semester Exam		
	Second Year	Weekly Exam Mid Exam End Semester Examination		
	Third Year	Weekly Exam Mid Exam End Semester Examination		
	Fourth Year	Weekly Exam Mid Exam End Semester Examination		

Program wise Outcome Analysis with brief descriptional graphical presentation.

1. First Year/Second Year/Third Year Fourth Year

Based on the Analysis of Slow Performers and Advanced Performerson parameters given in Annexure-II/III, a brief description containing the details of improved performance of student from slow performers to advanced performers' after each exam / parameter is to be written. The year wise analysis shall continue unit the end of the program.

Graphical Representation of First Year/ Second Year/Third Year/Fourth Year
(Bar Chart)

Conclusion:

Recommendation:

Action taken on the recommendations of the preceding year:



Signature of Head of the Institution

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ACADEMIC YEAR
2021-22

**SOP FOR
CATEGORIZING
STUDENTS AS
SLOW LEARNERS
/ADVANCED
LEARNERS**



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SOP FOR

Date : 16/09/22

CATEGORIZING STUDENTS AS SLOW LEARNERS /ADVANCED

LEARNERS

Methods to assess the overall learning skills of the students for BSc Nursing

1st BSc Nursing

- Scores in CET
- Questionnaire given to the students
- Questionnaire given to the students. DOMAINS: Text book reading, Note taking, Memory, Test Preparation, Concentration and Time Management.

2nd BSc Nursing

Assessment based on the university examination results of 1st year BSc Nursing in both theory and practical examination. (Students who failed – considered as slow learners and Students who secured top10 positions in the 1st year BSc Nursing End Year Exam will considered as advanced learners)

3rd BSc Nursing

Assessment based on the university examination results of 2nd year BSc Nursing in both theory and practical examination. (Students who failed – considered as slow learners and Students who secured top 10 positions in the 2nd year BSc Nursing End Year Exam will considered as advanced learners)

4th BSc Nursing

Assessment based on the university examination results of 3rd BSc Nursing in both theory and practical examination. (Students who failed – considered as slow learners and Students who secured top 10 positions in the 3rd BSc Nursing End Year Exam will considered as advanced learners)

Apart from the above mentioned protocol observation of active Participation during lecture/ practical/ group discussions, scores in the Weekly tutorials in each subjects, participation in seminars Conducted by The students in class, inputs from the faculty members of the respective Subjects and mentors must be considered for identification of slow learners And Advanced Learners.



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Date : 16/09/22

Catering to student diversity Performers

Measurable criteria followed to identity low performers and advanced

The college takes efforts in catering to student diversity, by addressing the Issues ever since the admission process, as mentioned in the Pre-academic Survey mentioned below.

Pre-academic survey

- The merit scores in CET
- The orientation day program is organized every year for the first year students to familiarize them with the college atmosphere and culture.
- Learning skills are assessed by the scores obtained in different Domains of the self-administered questionnaire. The different Domains addressed are Text book reading, note taking, and Memory. Test Preparation, Concentration and Time management.
- Once the Pre-academic survey is done, measures are taken at the level of individual departments in identifying the low performers and advanced learners and takes measures in addressing their needs and Plans for special programs accordingly.

Subject and classes based survey

Observation of active participation during practical/lecture /small Group discussions.

Based on the scores obtained in monthly internal assessments for Theory, practical exams, Viva-Voce.

In the periodical monthly meetings organized by college, discussion on identification of the low performers and advanced learners is done and the possible remedial measures to be undertaken for the slow learners also discussed.



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Details of special programs for slow learners and advanced learners

The various strategies and special programs organised as per the identified criteria are as stated:

Advanced learners

1. Rewards and Mementoes

The first three rank holders in the university exams from each class are being awarded with mementoes/ rewards

2. Update in the college material

The achievements of the advanced learners are periodically updated in the college notice board and website.

3. Motivation where their talents can be used

They are also encouraged to take up parts in seminar presentation, Workshop, and various academic activities in addition to routine. Academics. They are also motivated to present projects, charts, Models, and to take part in various competitive exams.

4. Motivation for participation in quiz competitions & training for competitive examinations

Motivated to participate in inter and intra college quiz programs Organized by different departments and special training programs Are being organized by the "Quiz club" of the student council During evening hours aiding in the preparation for the competitive Exams (Exit exam) for the advanced learners and the interested Students.

5. Motivation for leadership qualities & taking responsibilities

The advanced learners are also encouraged to take responsibilities in the functioning of students of the institution, based on the Academic credits.co &extracurricular credits. They are encouraged to act as "Team leaders guiding and Promoting the average learners. Students are encouraged to take up the responsibilities of organizing conference At University Level.

Slow Learners:

(1) Academic assistance with educational materials



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Measures are taken at each department, in addressing the Academic related issues of the low performers. They are given Class notes, reading materials, and discussion on university Question papers.

(2) Make up assignments

Make up assignment are given before the internal assessment Exams to promote the learning the slow learners.

(3) Focused supervised reading

Coaching in the form of "Focused supervised reading" is being followed where the students are guided on understanding and Presentation of the focused topics.

(4) Remedial classes

Remedial special classes are planned at every Saturday from 01:30 pm to 05:00 pm.

(5) Revision classes

Revision classes are planned after the completion of the syllabus in Order to facilitate the learning process.

(6) Mentorship programs

Mentorship program is also being followed. The mentor guides the Students in personal, psycho-social and academic growth of the Assign students. The mentor mentee meetings are arranged. Periodically or on demand to motivate the students.

(7) Parent- Teacher's Meeting

The parents are periodically updated with the internal assessment Scores of the students. Regular Parents -Teacher's meeting is organized and on demand parents are informed regarding the Academic status of the students and the remedial measures Undertaken for poor learner.



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**CATEGORIZED
STUDENTS AS
SLOW LEARNER /
ADVANCE
LEARNER**



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Date : 16/9/22

LIST OF SLOW LEARNERS

1st Year BSc Nursing

Sr. No.	Name of students
1.	Ms. Divya
2.	Ms. Sneha
3.	Ms. Prapti
4.	Ms. Sanjana
5.	Mr. Gaurav
6.	Mr. Pratik
7.	Mr. Mayur
8.	Mr. Dipesh
9.	Mr. Srinath
10.	Ms. Pranali
11.	Mr. Vijay
12.	Mr. Pawan
13.	Ms. Mallika
14.	Ms. Manshi
15.	Mr. Rushikesh
16.	Mr. Tanik

2nd Year BSc Nursing

Sr. No.	Name of students
1.	Ms. Sudiksha
2.	Mr. Furkhan
3.	Ms. Bhakti
4.	Ms. Komal. G
5.	Ms. Ekta
6.	Ms. Purna
7.	Ms. Sneha
8.	Ms. Vaishnavi
9.	Ms. Shital
10.	Ms. Kaveri



DM

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3rd Year BSc Nursing

Sr. No.	Name of students
1.	Ms. Priyanka. M
2.	Ms. Apurva
3.	Ms. Madhushri
4.	Mr. Rahil
5.	Mr. Aniket
6.	Ms. Sanjyoth
7.	Mr. Abhishek
8.	Ms. Sanjana
9.	Ms. Pallavi
10.	Ms. Vaishnavi
11.	Ms. Chetna
12.	Mr. Tanuj



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**Appointment of
Faculty to look after
Categorized Students
as
Slow Learners**



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Date : 16/9/22

07 June 2021

TO WHOM SO EVER IT MAY CONCERN

Hereby this is to inform, Mrs. Natasha Mahajan is appointed as a Remedial class coordinator of the 1st BSc Nursing for the academic Year 2021- 22 for arranging and observing remedial classes Of the Identified slow learner students of the 1st BSc Nursing.




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Principal

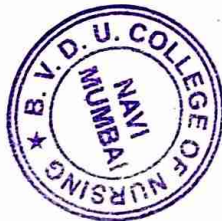
Ref. No. : BVDU / CON / NM / 26 / 21-22

Date : 16/9/22

07 June 2021

TO WHOM SO EVER IT MAY CONCERN

Hereby this is to inform, Mrs. Shital Tike is appointed as a Remedial class coordinator of the 2nd BSc Nursing for the academic Year 2021- 22 for arranging and observing remedial classes Of the Identified slow learner students of the 2nd BSc Nursing.




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Pune, India.



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Chancellor

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Pro Vice Chancellor

Prof. Vaishali Jadhav
M.Sc. (Nursing)
Principal

Ref. No. : BVDU / CON / NM / 76 / 21-22

Date : 16/9/22

07 June 2021

TO WHOM SO EVER IT MAY CONCERN

Hereby this is to inform, Mrs. Arunima Sreeletha is appointed as a Remedial class coordinator of the 3rd BSc Nursing for the academic Year 2021- 22 for arranging and observing remedial classes Of the Identified slow learner students of the 3rd BSc Nursing.



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**Time Table of
Remedial Classes
Arranged for
Categorized Students
as Slow Learners**



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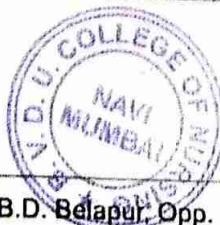
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Principal

Ref. No. : BVDU / CON / NM / 76 / 21-22

Date : 16/09/22

Time table - Remedial classes 2021-22 slow learners 1st Year BSc Nursing

Date	Subject	Time	Faculty
25/04/2022	Foundation of Nursing	12 - 1 pm	Mrs. Natasha Mahajan
25/04/2022	Foundation of Nursing	4 - 5 pm	Mrs. Natasha Mahajan
26/04/2022	Foundation of Nursing	12 - 1 pm	Mrs. Natasha Mahajan
26/04/2022	Foundation of Nursing	4 - 5 pm	Mrs. Natasha Mahajan
27/04/2022	Foundation of Nursing	12 - 1 pm	Mrs. Natasha Mahajan
27/04/2022	Foundation of Nursing	4 - 5 pm	Mrs. Natasha Mahajan
28/04/2022	Foundation of Nursing	12 - 1 pm	Mrs. Natasha Mahajan
28/04/2022	Foundation of Nursing	4 - 5 pm	Mrs. Natasha Mahajan
29/04/2022	Foundation of Nursing	12 - 1 pm	Mrs. Natasha Mahajan
29/04/2022	Foundation of Nursing	4 - 5 pm	Mrs. Natasha Mahajan
02/05/2022	Foundation of Nursing	12 - 1 pm	Mrs. Natasha Mahajan
02/05/2022	Foundation of Nursing	4 - 5 pm	Mrs. Natasha Mahajan
05/05/2022	Foundation of Nursing	12 - 1 pm	Mrs. Natasha Mahajan
05/05/2022	Foundation of Nursing	4 - 5 pm	Mrs. Natasha Mahajan
06/05/2022	Foundation of Nursing	4 - 5 pm	Mrs. Natasha Mahajan
26/04/2022	Microbiology	8 - 9 am	Mrs. Natasha Mahajan
26/04/2022	Microbiology	3 - 4 pm	Mrs. Natasha Mahajan
27/04/2022	Microbiology	8 - 9 am	Mrs. Natasha Mahajan
27/04/2022	Microbiology	3 - 4 pm	Mrs. Natasha Mahajan
28/04/2022	Microbiology	8 - 9 am	Mrs. Natasha Mahajan
02/05/2022	Microbiology	3 - 4 pm	Mrs. Natasha Mahajan
06/05/2022	Microbiology	8 - 9 am	Mrs. Natasha Mahajan
06/05/2022	Microbiology	3 - 4 pm	Mrs. Natasha Mahajan
07/05/2022	Microbiology	8 - 9 am	Mrs. Natasha Mahajan
26/04/2022	Psychology	9 - 10 am	Mrs. Jincy Jose
26/04/2022	Psychology	10 - 12 noon	Mrs. Jincy Jose
27/04/2022	Psychology	9 - 10 am	Mrs. Jincy Jose
28/04/2022	Psychology	10 - 12 noon	Mrs. Jincy Jose
28/04/2022	Psychology	9 - 10 am	Mrs. Jincy Jose
02/05/2022	Psychology	10 - 12 noon	Mrs. Jincy Jose
02/05/2022	Psychology	9 - 10 am	Mrs. Jincy Jose



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M.Sc. Nursing
Principal

Ref. No. : BVDU / CON / NM / 76 / 21-22

Date : 16/09/22

06/05/2022	Psychology	10 - 12 noon	Mrs. Jincy Jose
06/05/2022	Psychology	9 - 10 am	Mrs. Jincy Jose
07/05/2022	Psychology	10 - 12 noon	Mrs. Jincy Jose
07/05/2022	Psychology	9 - 10 am	Mrs. Jincy Jose
9/05/2022	Psychology	10 - 12 noon	Mrs. Jincy Jose
26/04/2022	Anatomy	1- 2 pm	Mrs. Nilam Bhawar
26/04/2022	Anatomy	2 - 3 pm	Mrs. Nilam Bhawar
27/04/2022	Anatomy	2- 2 pm	Mrs. Nilam Bhawar
27/04/2022	Anatomy	2 - 3 pm	Mrs. Nilam Bhawar
28/04/2022	Anatomy	3- 2 pm	Mrs. Nilam Bhawar
02/05/2022	Anatomy	2 - 3 pm	Mrs. Nilam Bhawar
02/05/2022	Anatomy	4- 2 pm	Mrs. Nilam Bhawar
06/05/2022	Anatomy	2 - 3 pm	Mrs. Nilam Bhawar
06/05/2022	Anatomy	5- 2 pm	Mrs. Nilam Bhawar
07/05/2022	Anatomy	2 - 3 pm	Mrs. Nilam Bhawar
26/04/2022	Physiology	3 - 4 pm	Mrs. Nilam Bhawar
26/04/2022	Physiology	5 - 6 pm	Mrs. Nilam Bhawar
27/04/2022	Physiology	3 - 4 pm	Mrs. Nilam Bhawar
27/04/2022	Physiology	5 - 6 pm	Mrs. Nilam Bhawar
28/04/2022	Physiology	3 - 4 pm	Mrs. Nilam Bhawar
02/05/2022	Physiology	5 - 6 pm	Mrs. Nilam Bhawar
02/05/2022	Physiology	3 - 4 pm	Mrs. Nilam Bhawar
06/05/2022	Physiology	5 - 6 pm	Mrs. Nilam Bhawar




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Principal

Ref. No. : BVDU / CON / NM / 76 / 21-22

Date : 16/09/22

06/05/2022	Physiology	3 - 4 pm	Mrs. Nilam Bhawar
07/05/2022	Physiology	5 - 6 pm	Mrs. Nilam Bhawar
25/04/2022	Nutrition	7.00 - 7.30 am	Mrs. Nilam Bhawar
26/04/2022	Nutrition	7.30 - 8 am	Mrs. Nilam Bhawar
27/04/2022	Nutrition	7.00 - 7.30 am	Mrs. Nilam Bhawar
27/04/2022	Nutrition	7.30 - 8 am	Mrs. Nilam Bhawar
28/04/2022	Nutrition	7.00 - 7.30 am	Mrs. Nilam Bhawar
28/04/2022	Nutrition	7.30 - 8 am	Mrs. Nilam Bhawar
29/04/2022	Nutrition	7.00 - 7.30 am	Mrs. Nilam Bhawar
02/05/2022	Nutrition	7.30 - 8 am	Mrs. Nilam Bhawar
05/05/2022	Nutrition	7.00 - 7.30 am	Mrs. Nilam Bhawar
06/05/2022	Nutrition	7.30 - 8 am	Mrs. Nilam Bhawar
25/04/2022	Biochemistry	6.00 - 6.30 pm	Dr. Pradeep D
26/04/2022	Biochemistry	6.30 - 7.00 pm	Dr. Pradeep D
27/04/2022	Biochemistry	6.00 - 6.30 pm	Dr. Pradeep D
27/04/2022	Biochemistry	6.30 - 7.00 pm	Dr. Pradeep D
28/04/2022	Biochemistry	6.00 - 6.30 pm	Dr. Pradeep D
28/04/2022	Biochemistry	6.30 - 7.00 pm	Dr. Pradeep D
29/04/2022	Biochemistry	6.00 - 6.30 pm	Dr. Pradeep D
02/05/2022	Biochemistry	6.30 - 7.00 pm	Dr. Pradeep D
05/05/2022	Biochemistry	6.00 - 6.30 pm	Dr. Pradeep D
06/05/2022	Biochemistry	6.30 - 7.00 pm	Dr. Pradeep D




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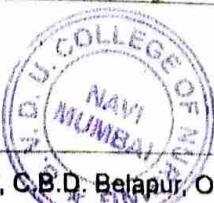
Principal

Ref. No. : BVDU / CON / NM / 761 21-22

Date : 16/09/22

Time table - Remedial classes 2021-22 slow learners 2nd Year BSc Nursing

Date	Subject	Time	Faculty
07-1-2022	Communication & educational technology	4 - 5 pm	Mrs. Shital T
14-1-2022	Communication & educational technology	4 - 5 pm	Mrs. Shital T
18-1-2022	Communication & educational technology	4 - 5 pm	Mrs. Shital T
22-1-2022	Communication & educational technology	4 - 5 pm	Mrs. Shital T
28-1-2022	Communication & educational technology	4 - 5 pm	Mrs. Shital T
29-1-2022	Communication & educational technology	4 - 5 pm	Mrs. Shital T
14-2-2022	Communication & educational technology	4 - 5 pm	Mrs. Shital T
16-2-2022	Communication & educational technology	4 - 5 pm	Mrs. Shital T
15-3-2022	Pharmacology, pathology & genetics	3- 4 pm	Mrs. Shital T
17-3-2022	Pharmacology, pathology & genetics	3- 4 pm	Mrs. Shital T
22-3-2022	Pharmacology, pathology & genetics	3- 4 pm	Mrs. Shital T
01-4-2022	Pharmacology, pathology & genetics	3- 4 pm	Mrs. Shital T
01-4-2022	Pharmacology, pathology & genetics	3- 4 pm	Mrs. Shital T
05-4-2022	Pharmacology, pathology & genetics	3- 4 pm	Mrs. Shital T
05-4-2022	Pharmacology, pathology & genetics	3- 4 pm	Mrs. Shital T
06-4-2022	Pharmacology, pathology & genetics	3- 4 pm	Mrs. Shital T
12-4-2022	Pharmacology, pathology & genetics	3- 4 pm	Mrs. Shital T
14-4-2022	Pharmacology, pathology & genetics	3- 4 pm	Mrs. Shital T
18-2-2022	Medical Surgical Nursing	5 - 6 pm	Ms. Pooja M
19-2-2022	Medical Surgical Nursing	5 - 6 pm	Ms. Pooja M
25-2-2022	Medical Surgical Nursing	5 - 6 pm	Ms. Pooja M
26-2-2022	Medical Surgical Nursing	5 - 6 pm	Ms. Pooja M
04-3-2022	Medical Surgical Nursing	5 - 6 pm	Ms. Pooja M
05-3-2022	Medical Surgical Nursing	5 - 6 pm	Ms. Pooja M



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Ref. No. : BVDU/CON/NM/

76-2122

Date :

16/9/22

11-3-2022	Medical Surgical Nursing	5 - 6 pm	Ms. Pooja M
12-3-2022	Medical Surgical Nursing	5 - 6 pm	Ms. Pooja M
16-3-2022	Medical Surgical Nursing	5 - 6 pm	Ms. Pooja M
19-3-2022	Medical Surgical Nursing	5 - 6 pm	Ms. Pooja M
15-3-2022	Sociology	2 - 3 pm	Mrs. Shital T
18-3-2022	Sociology	2 - 3 pm	Mrs. Shital T
22-3-2022	Sociology	2 - 3 pm	Mrs. Shital T
04-4-2022	Sociology	2 - 3 pm	Mrs. Shital T
05-4-2022	Sociology	2 - 3 pm	Mrs. Shital T
06-4-2022	Sociology	2 - 3 pm	Mrs. Shital T
13-3-2022	Community Health Nursing	4 - 5 pm	Mr. Vaibhav P
19-3-2022	Community Health Nursing	4 - 5 pm	Mr. Vaibhav P
26-3-2022	Community Health Nursing	4 - 5 pm	Mr. Vaibhav P
2-4-2022	Community Health Nursing	4 - 5 pm	Mr. Vaibhav P
9-4-2022	Community Health Nursing	4 - 5 pm	Mr. Vaibhav P

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Ref. No. : BVDU / CON / NM / 76 / 21 - 22

Date : 16/9/22

Time table - Remedial classes 2021-22 slow learners 3rd Year BSc Nursing

Date	Subject	Time	Faculty
10-1-2022	Medical Surgical Nursing	4-5 pm	Mrs. Neelam P
21-1-2022	Medical Surgical Nursing	4-5 pm	Mrs. Neelam P
24-1-2022	Medical Surgical Nursing	4-5 pm	Mrs. Neelam P
25-1-2022	Medical Surgical Nursing	4-5 pm	Mrs. Neelam P
27-1-2022	Medical Surgical Nursing	4-5 pm	Mrs. Neelam P
28-1-2022	Medical Surgical Nursing	4-5 pm	Mrs. Neelam P
01-3-2022	Medical Surgical Nursing	4-5 pm	Mrs. Neelam P
11-1-2022	Child Health Nursing	4-5 pm	Mrs. Arunima. S
20-1-2022	Child Health Nursing	4-5 pm	Mrs. Arunima. S
01-2-2022	Child Health Nursing	4-5 pm	Mrs. Arunima. S
03-2-2022	Child Health Nursing	4-5 pm	Mrs. Arunima. S
07-2-2022	Child Health Nursing	4-5 pm	Mrs. Arunima. S
09-2-2022	Child Health Nursing	4-5 pm	Mrs. Arunima. S
11-2-2022	Child Health Nursing	4-5 pm	Mrs. Arunima. S
15-2-2022	Child Health Nursing	4-5 pm	Mrs. Arunima. S
12-1-2022	Mental Health Nursing	4-5 pm	Mr. Parshuram. D
19-1-2022	Mental Health Nursing	4-5 pm	Mr. Parshuram. D
02-2-2022	Mental Health Nursing	4-5 pm	Mr. Parshuram. D
04-2-2022	Mental Health Nursing	4-5 pm	Mr. Parshuram. D
08-2-2022	Mental Health Nursing	4-5 pm	Mr. Parshuram. D
10-2-2022	Mental Health Nursing	4-5 pm	Mr. Parshuram. D
14-2-2022	Mental Health Nursing	4-5 pm	Mr. Parshuram. D
13-1-2022	Nursing Research & Statistics	8 - 9 am	Mrs. Arunima. S
18-1-2022	Nursing Research & Statistics	8 - 9 am	Mrs. Arunima. S
21-2-2022	Nursing Research & Statistics	8 - 9 am	Mrs. Arunima. S
22-2-2022	Nursing Research & Statistics	8 - 9 am	Mrs. Arunima. S
23-2-2022	Nursing Research & Statistics	8 - 9 am	Mrs. Arunima. S
24-2-2022	Nursing Research & Statistics	8 - 9 am	Mrs. Arunima. S
25-2-2022	Nursing Research & Statistics	8 - 9 am	Mrs. Arunima. S
28-2-2022	Nursing Research & Statistics	8 - 9 am	Mrs. Arunima. S
01-3-2022	Nursing Research & Statistics	8 - 9 am	Mrs. Arunima. S



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**Attendance Summary
of Remedial Classes
Arranged for
Categorized Students
as Slow Learners**

**Report regarding
Improvement for
Categorized Students
as slow Learner**



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Pro Vice Chancellor

Prof. Vanshik Jadhav
M.Sc., M.Phil.

Principal

Ref. No. : BVDU / CON / NM / 76 / 21-22

Date : 16/9/22

REPORT REGARDING IMPROVEMENT FOR CATEGORIZED STUDENTS AS SLOW LEARNERS

The first year BSc slow-learning students in the Academic year 2021-22, Identified by the college according to the policy have been assigned with the Remedial classes. As a result of these remedial classes, the students have shown Considerable improvement, also cleared the university examination with good Performance' with such results, the objective behind this key indicator was Accomplished. Despite these remedial classes, few of the students could not cope up with the Expectations of satisfactory outcome in one or more subjects. They have been provided with special counselling and have been supported with some extra Attention on their respective weak subjects.

Remedial Class Coordinator

1st Year BSc Nursing

Academic Year 2021-22



[Signature]

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Ref. No. : BVDU / CON / NM / 76 / 21-22

Date : 16/9/22

**REPORT REGARDING IMPROVEMENT FOR CATEGORIZED STUDENTS AS
SLOW LEARNERS**

The second year BSc slow-learning students in the Academic year 2021-22, Identified by the college according to the policy have been assigned with the Remedial classes. As a result of these remedial classes, the students have shown Considerable improvement, also cleared the university examination with good Performance. With such results, the objective behind this key indicator was accomplished. Despite these remedial classes, few of the students could not cope up with the Expectations of satisfactory outcome in one or more subjects. They have been provided with special counselling and have been supported with some extra Attention on their respective weak subjects.

Remedial Class Coordinator

2nd Year BSc Nursing

Academic Year 2021-22



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M.Sc. (Nursing)

Principal

Ref. No. : BVDU / CON / NM / 76 / 21-22

Date : 16/9/22

REPORT REGARDING IMPROVEMENT FOR CATEGORIZED STUDENTS AS SLOW LEARNERS

The third year BSc Nursing slow-learning students in the Academic year 2021-22, identified by the college according to the policy have been assigned with the Remedial classes. As a result of these remedial classes, the students have shown Considerable improvement, also cleared the university examination with good Performance. With such results, the objective behind this key indicator was accomplished. Despite these remedial classes, few of the students could not cope up with the Expectations of satisfactory outcome in one or more subjects. They have been provided with special counselling and have been supported with some extra Attention on their respective weak subjects.

Remedial Class Coordinator

3rd Year BSc Nursing

Academic Year 2021-22



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Navi Mumbai - 400 614.

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Ph. No. : 022-27565956 / E-Mail : con.mumbai@bharatividyaapeeth.edu / Website : www.conmumbai.bharatividyaapeeth.edu

**List of Categorized,
Students as Advance
Learners**



Bharati Vidyapeeth

(Deemed to be University)
Pune, India.



Prof. Dr. Shrivajirao Kadam
M.Sc., Ph.D.
Chancellor

Prof. Dr. Vivek A. Saoji
M.B.B.S., M.S (Surg.)
Vice Chancellor

Founder Chancellor : Dr. Patangrao Kadam
COLLEGE OF NURSING, NAVI MUMBAI

★ 'A' Grade University Status by MHRD, Govt. of India ★
★ Reaccredited with 'A+' Grade by NAAC (2017) ★

"Social Transformation Through Dynamic Education"

Dr. Vishwajeet Kadam
B.Tech., M.B.A., Ph.D.
Pro Vice Chancellor

Prof. Vaishali Jadhav
M.Sc. (Nursing)
Principal

Ref. No. : BVDU / CON / NM / 76 / 21-22

Date : 16/9/22

LIST OF ADVANCED LEARNERS


1st Year BSc Nursing

Sr. No.	Name of students
1.	Ms. Priyanka. S
2.	Ms. Priyanka Kale
3.	Ms. Sonali
4.	Ms. Snehal
5.	Ms. Ruchita
6.	Ms. Muskan
7.	Ms. Sneha
8.	Ms. Aleena
9.	Ms. Akansha

2nd Year BSc Nursing

Sr. No.	Name of students
1.	Ms. Jui
2.	Ms. Roshani Sapkal
3.	Ms. Roshani Shinde
4.	Ms. Anuja
5.	Ms. Manjali
6.	Mr. Sanket
7.	Ms. Shiavni
8.	Mr. Delson
9.	Ms. Mansi
10.	Ms. Pranali




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Date : 18/9/22

3rd Year BSc Nursing

Sr. No.	Name of students
1.	Ms. Nutan
2.	Ms. Akshata
3.	Ms. Jewel
4.	Ms. Tanuja
5.	Ms. Ruchika
6.	Ms. Shalom
7.	Ms. Stephy
8.	Ms. Sneha
9.	Mr. Divesh



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Footsteps taken for Categorized Students as Advanced Learners



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Principal

Ref. No. : BVDU / CON / NM / 76 / 21-22

Date : 16/9/22

Footsteps taken for the advanced learners in Academic Year 2021-22

Performance Report of advanced learners for academic year 2021- 22

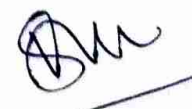
As per mechanism adopted about identifying the students as Advance Learner from each and every class of BVDU College of Nursing, Navi Mumbai BHARATI VIDYAPEETH Deemed (To Be) University the following students were identified as advanced learners and they were delegated for various tasks to channelize their extraordinary potentialities.

Delegation of various activities to these identified advanced learner students

1st BSc Nursing

Sr. No.	Coordinator	Name of the student
1.	Class representative	Ms. Priyanka. S
2.	Class representative	Ms. Priyanka Kale
3.	Syllabus coordinator	Ms. Sonali
4.	Workshop/symposium coordinator	Ms. Snehal
5.	Seminar coordinator	Ms. Ruchita
6.	State ambassador	Ms. Muskan
7.	Sport coordinator	Ms. Sneha
8.	Event coordinator	Ms. Aleena
9.	Event coordinator	Ms. Akansha
10.	Cultural and art coordinator	Ms. Priyanka. S




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M.Sc. (Nursing)
Principal

Ref. No. : BVDU / CON / NM / 76 / 21-22

Date : 18/9/22

2nd BSc Nursing

Sr. No.	Coordinator	Name of the student
1.	Class representative	Ms. Jui
2.	Class representative	Ms. Roshani Sapkal
3.	Syllabus coordinator	Ms. Roshani Shinde
4.	Workshop/symposium coordinator	Ms. Anuja
5.	Seminar coordinator	Ms. Manjali
6.	State ambassador	Mr. Sanket
7.	Sport coordinator	Ms. Shiavni
8.	Event coordinator	Mr. Delson
9.	Event coordinator	Ms. Mansi
10.	Cultural and art coordinator	Ms. Pranali

3rd BSc Nursing

Sr. No.	Coordinator	Name of the student
1.	Class representative	Ms. Nutan
2.	Class representative	Ms. Akshata
3.	Syllabus coordinator	Ms. Jewel
4.	Workshop/symposium coordinator	Ms. Tanuja
5.	Seminar coordinator	Ms. Ruchika
6.	State ambassador	Ms. Shalom
7.	Sport coordinator	Ms. Stephy
8.	Event coordinator	Ms. Sneha
9.	Event coordinator	Mr. Divesh
10.	Cultural and art coordinator	Ms. Jewel



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At the end of the academic year 2021-22, one to one discussion was done with each and every mentors who had been assigned to groom aforesaid identified Advance Learned Students of our college for the A.Y. 2021-22.

As per the views received from these mentors it was found that all the class representative have look after for the class disciplines, punctuality & nicely communicate with concerned teacher regarding students issues.

Syllabus coordinator have good communication for syllabus with subject teachers & also taken guidance about how to learn whole syllabus & conveyed it to rest of the students of the class.

Workshop/symposium coordinator have conducted many workshop in each year coordinating with the students & teachers. Really appreciable work one did.

Seminar coordinator made sure about seminars of each class guided by subject teachers & also guided the students if they have any doubt in that mater.

State Ambassador tried to solve about issues facing by other state students, communicate with them. Even language bar or gap one try to solved by communicating with teachers.

With enthusiasm of the sports coordinator each year in annual sport fest students won championship under different category of indoor & outdoor sports.

Event coordinator made sure for conduction of co-curricular & extracurricular activities in each subject & make sure about successful planning & execution.

Cultural & art coordinator with great efforts encouraged the students to get participation in university's annual fest and secured the prize under different category.



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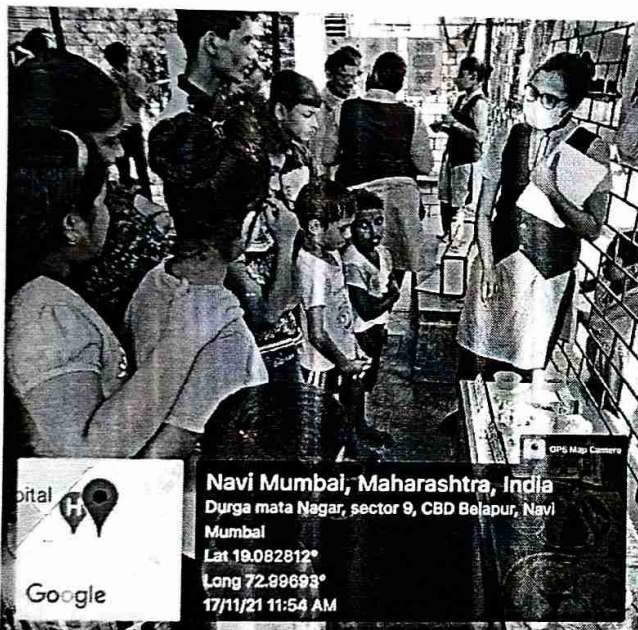
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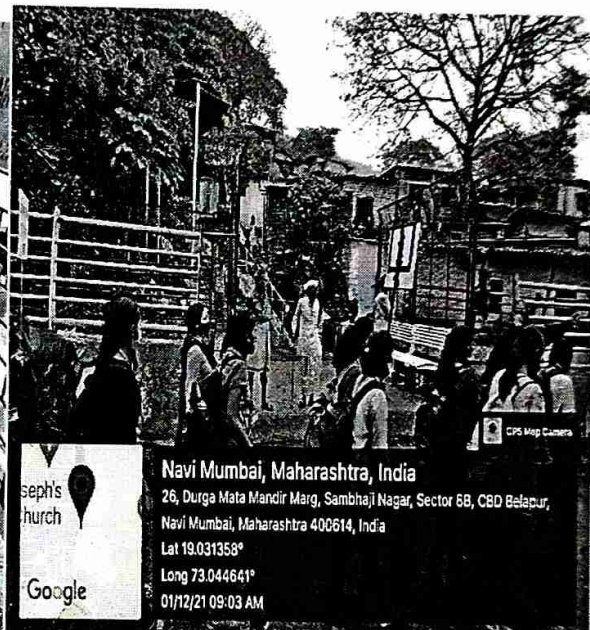
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Date : 16/9/22

GLIMPSES OF ACTIVITIES



Navi Mumbai, Maharashtra, India
Durga mata Nagar, sector 9, CBD Belapur, Navi
Mumbai
Lat 19.082812°
Long 72.99693°
17/11/21 11:54 AM



Navi Mumbai, Maharashtra, India
26, Durga Mata Mandir Marg, Sambhajinagar, Sector 6B, CBD Belapur,
Navi Mumbai, Maharashtra 400614, India
Lat 19.031358°
Long 73.044641°
01/12/21 09:03 AM



Navi Mumbai, Maharashtra, India
Indravati Hospital & Research Centre, Sector 3,
Airoli, Navi Mumbai, Maharashtra 400708, India
Lat 19.156744° Long 72.997756°
17/11/21 11:22 AM



Navi Mumbai, Maharashtra, India
Durga mata Nagar, sector 9, CBD Belapur, Navi
Mumbai
Lat 19.082812°
Long 72.99693°
17/11/21 12:26 PM



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BHARATI VIDYAPEETH DEEMED (to be) UNIVERSITY
COLLEGE OF NURSING, NAVI MUMBAI



RyBsc 21-22

Tutorial register

TUTORIAL REGISTER

2021 - 2022

FYBSc.

FOUNDATION OF NURSING

SL	Topic	Date	Faculty	Sign
1 ^a	Abnormal Pulse	25/4/22	Mrs. Natasha M	Hahajys
2.	Nursing theories	25/4/22	Mrs. Natasha M	Hahajys
3.	Health- Illness continuum	26/4/22	Mrs. Natasha M	Hahajys
4.	Rylestube feeding.	26/4/22	Mrs. Natasha M	Hahajys
5.	Enemas	27/4/22	Mrs. Natasha M	Hahajys
6.	Unconsciousness	27/4/22	Mrs. Natasha M	Hahajys
7.	Care Of dying patient.	28/4/22	Mrs. Natasha M	Hahajys
8.	Nursing process	28/4/22	Mrs. Natasha M	Hahajys
9.	Body mechanics	29/4/22	Mrs. Natasha M	Hahajys
10.	Hospice care.	29/4/22	Mrs. Natasha M	Hahajys
11.	Stages of grief.	2/5/22	Mrs. Natasha M	Hahajys
12.	Ethics In Nursing	2/5/22	Mrs. Natasha M	Hahajys
13.	Rigor	5/5/22	Mrs. Natasha M	Hahajys
14.	Modern nursing.	5/5/22	Mrs. Natasha M	Hahajys
15.	IU therapy.	6/5/22	Mrs. Natasha M	Hahajys

MICROBIOLOGY

[illegible]

PSYCHOLOGY

Sl.	Topic	Date	Faculty	Sign
1.	Psychology - definition, nature, scope, relevance to nursing.	26/4/22	Mrs. Jincy Jose	Jincy
2.	Defence mechanisms.	26/4/22	Mrs. Jincy Jose	Jincy
3.	Attention: types, determinants, duration, alterations.	27/4/22	Mrs. Jincy Jose	Jincy
4.	Learning: nature, laws, factors, theories.	28/4/22	Mrs. Jincy Jose	Jincy
5.	Intelligence: theories	28/4/22	Mrs. Jincy Jose	Jincy
6.	Aptitude: definition, types.	2/5/22	Mrs. Jincy Jose	Jincy
7.	Emotions & Stress - cycle, defn.	2/5/22	Mrs. Jincy Jose	Jincy
8.	Motivation: nature, concepts.	6/5/22	Mrs. Jincy Jose	Jincy
9.	Body and behaviour, Psychometric assessments and tests ^{psychology of} sensations.	6/5/22	Mrs. Jincy Jose	Jincy
10.	Mental health & hygiene	7/5/22	Mrs. Jincy Jose	Jincy
11.	Types of Personality.	7/5/22	Mrs. Jincy Jose	Jincy
12.	Theories of personality	9/5/22	Mrs. Jincy Jose	Jincy

PSYCHOLOGY

Sl	Topic	Date	Faculty	Sign
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5.	Intelligence: theories	28/4/22	Mrs. Jincy Jose	Jincy.
6.	Aptitude: definition, types.	2/5/22	Mrs. Jincy Jose	Jincy.
7.	Emotions & Stress - cycle, defn.	2/5/22	Mrs. Jincy Jose	Jincy.
8.	Motivation: nature, concepts.	6/5/22	Mrs. Jincy Jose	Jincy.
9.	Body and behaviour, ^{Psychology of} Psychomotor assessments and tests sensations.	6/5/22	Mrs. Jincy Jose	Jincy.
10.	Mental health & hygiene	7/5/22	Mrs. Jincy Jose	Jincy.
11.	Types of Personality.	7/5/22	Mrs. Jincy Jose	Jincy.
12.	Theories of personality	9/5/22	Mrs. Jincy Jose	Jincy.

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3.	Attention: types, determinants, duration, alterations.	27/4/22	Mrs. Jincy Jose	Jincy
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11.	Types of Personality.	7/5/22	Mrs. Jincy Jose	Jincy
12.	Theories of personality	9/5/22	Mrs. Jincy Jose	Jincy

ANATOMY

Sl	Topic	Date	Faculty	Sign
1	Membranes & gland functions, Alteration in disease	26/4/22	Mrs Nilam Bhawar	NABhawar
2	Bones- functions & movements of bones	26/4/22	Mrs Nilam Bhawar	NABhawar
3	Function of neuroglia & neurons	27/04/22	Mrs Nilam Bhawar	NABhawar
4	Reflex arc, reflex action & reflexes	27/04/22	Mrs Nilam Bhawar	NABhawar
5	Blood formation composition & blood group	28/04/22	Mrs Nilam Bhawar	NABhawar
6	Hemoglobin: structure synthesis & breakdown, variation	2/5/22	Mrs Nilam Bhawar	NABhawar
7	Functions of heart, conduction, cardiac cycle circulation principles	2/5/22	Mrs Nilam Bhawar	NABhawar
8	Mechanism of Respiration	6/5/22	Mrs Nilam Bhawar	NABhawar
9	Function of kidney ureters, urinary bladder & urethra	6/5/22	Mrs Nilam Bhawar	NABhawar
10	Function of pituitary pineal body, thymus	7/5/22	Mrs Nilam Bhawar	NABhawar

PHYSIOLOGY

SL	Topic	Date	Faculty	Sign
1	Muscle movement, muscle tone, physiology of muscle contraction	26/4/22	Mrs Nilam Bhawar	NABhawar
2	Function of brain, spinal cord, ^{spinal} cranial nerves	26/4/22	Mrs Nilam Bhawar	NABhawar
3	Autonomic function: Pain, somatic, visceral, Autonomic learning	27/4/22	Mrs Nilam Bhawar	NABhawar
4	Function of heart conduction	27/4/22	Mrs Nilam Bhawar	NABhawar
5	Physiology of Respiration	28/4/22	Mrs Nilam Bhawar	NABhawar
6	Regulation of respiration & parts of junction	2/5/22	Mrs Nilam Bhawar	NABhawar
7	Gaseous exchange in lungs	2/5/22	Mrs Nilam Bhawar	NABhawar
8	Function of organ digestive tract, movement of alimentary canal	6/5/22	Mrs Nilam Bhawar	NABhawar
9	Function of reproductive organ, function of breast, female sexual cycle	6/5/22	Mrs Nilam Bhawar	NABhawar
10	Mechanism of Urine formation	7/5/22	Mrs Nilam Bhawar	NABhawar

NUTRITION & BIOCHEMISTRY

NUTRITION

SL	Topic	Date	Faculty	Sign
1.	Role of food & its nutritional ^{value}	25/4/22	Mrs Nilam Bhawar	NABhawar
2.	Carbohydrate & classifi	26/4/22	Mrs Nilam Bhawar	NABhawar
3.	Fats & classifi	27/4/22	Mrs Nilam Bhawar	NABhawar
4.	Digestion & absorption of fat	27/4/22	Mrs Nilam Bhawar	NABhawar
5.	Food groups	28/4/22	Mrs Nilam Bhawar	NABhawar
6.	Planning menu & budgeting	28/4/22	Mrs Nilam Bhawar	NABhawar
7.	Vitamin A deficiency	29/4/22	Mrs Nilam Bhawar	NABhawar
8.	Assessment of nutritional ^{status}	2/5/22	Mrs Nilam Bhawar	NABhawar
9.	Nutritional education ^{role of nurses}	5/5/22	Mrs Nilam Bhawar	NABhawar
10.	Mechanism & deficiency of fat & carbohydrate	6/5/22	Mrs Nilam Bhawar	NABhawar

BIOCHEMISTRY

SL	Topic	Date	Faculty	Sign
1	Enzymes	25/4/22	Dr. P. C. Dave	P. C. Dave
2	Protein chem.	26/4/22	Dr. P. C. Dave	P. C. Dave
3	Protein metabolism	27/4/22	Dr. P. C. Dave	P. C. Dave
4	Lipid chemistry	27/4/22	Dr. P. C. Dave	P. C. Dave
5	Lipid metabolism	28/4/22	Dr. P. C. Dave	P. C. Dave
6	Carbohydrate chem.	28/4/22	Dr. P. C. Dave	P. C. Dave
7	Carbohydrate metab	29/4/22	Dr. P. C. Dave	P. C. Dave
8	Immunochemistry	2/5/22	Dr. P. C. Dave	P. C. Dave
9	Cell	5/5/22	Dr. P. C. Dave	P. C. Dave
10	Cell memg Function	6/5/22	Dr. P. C. Dave	P. C. Dave


This register includes revision classes taken for weak students. The special classes were taken by faculty for all subjects separately.

The students who failed in unit test exams attended the lectures. The topic was selected as per importance and student choice.

~~Signature~~

Signature of class coordinator

Signature of principal.


12/5/22

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D. Y. Bsc. Nursing

Tutorial Register

2021 - 22

Communication Education Technology

SR.	Topic	Date	Sign
1	John window	7-1-22	<u>Abhi</u>
2	Group dynamics	14-1-22	<u>Abhi</u>
3	Difference between Guidance & Counselling	18-1-22	<u>Abhi</u>
4	Blue Print A Lesson Plan	22-1-22	<u>Abhi</u>
5	Formulation of General Objectives & Specific Objectives	28-1-22	<u>Abhi</u>
6	Method of Teaching	29-2-22	<u>Abhi</u>
7	Types of Aids		<u>Abhi</u>
8	Assessment Skills	14-2-22	<u>Abhi</u>
9	Information Education Communication	16-2-22	<u>Abhi</u>

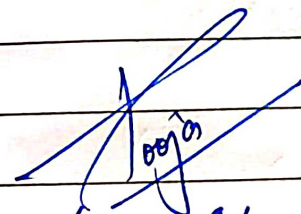
Signature of ^{After} Subject Incharge
 Mos. Shital Trike


Pharmacology Pathology Genetics.

SR.	Topic	Date	Sign
1)	Pharmacology -		
i)	Terminology of unit one	15/3/22	fbh
ii)	chemotherapy drugs Drugs used for cancer patients.	2	
iii)	Insecticides. used in daily routine	17/3/22	fbh
iv)	Anti diarrhoea drugs	22/3/22	fbh
2)	Pathology		
i)	Pathological changes in disease in Respiratory tract.	22/3/22	fbh
ii)	Cardiovascular system	1/04/22	fbh
iii)	CSF - Evaluation	5/4/22	fbh
iv)	Urine Analysis.	5/4/22	fbh
3)	Genetics -		
i)	sex determination	5/4/22	fbh
ii)	down syndrome	6/4/22	
iii)	Prenatal Testing.	12/4/22	
i	Genetic Testing.	14/4/22	

MEDICAL SURGICAL NURSING - I

Sr. No.	Topic	Date	Faculty
1.	Shock	18/2/2021	Ms. Pooja M.
2.	Liver Cirrhosis	19/2/2021	Ms. Pooja M.
3.	Nephritis	25/2/2021	Ms. Pooja M.
4.	Congestive Cardiac Failure	26/2/2021	Ms. Pooja M.
5.	Edema	4/3/2021	Ms. Pooja M.
6.	COPD	5/3/2021	Ms. Pooja M.
7.	Diabetes Mellitus	11/3/2021	Ms. Pooja M.
8.	Hernia	12/3/2021	Ms. Pooja M.
9.	Renal Calculi	16/3/2021	Ms. Pooja M.
10.	BPH	19/3/2021	Ms. Pooja M.

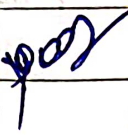
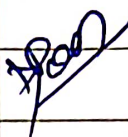




Signature of Sub-Incharge


Signature of Class-
Co-ordinator

Sociology.

SR.	Topic	Date	Sign
i)	Process of socialization	15/3/22	Abhinav
ii)	Culture - Nature Evolution Diversity & Uniformity	18/3/22	Abhinav
iii)	Family & Marriage.	22/3/22	Abhinav
iv)	Population	4/4/22	Abhinav
v)	Cultural Lag.	5/4/22	Abhinav
vi)	Poverty & Prostitution	6/4/22	Abhinav

Community Health Nursing.


S.R.	Topic	Date	Sign
①	Determination of Health	12/3/22	
②	Epidemiology - Methods. Concept, aims scope uses of epidemiology.	19/3/22	
③	Dengue fever	26/3/22	
④	Population explosion	2/4/22	
⑤	Demography - Definition - Concept - scope.	9/4/22	

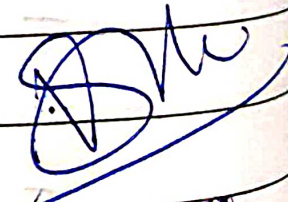
Summery 2021-22

This Register includes revision of classes taken for academic weak students.

The special classes were taken by faculty for all subject separately. The student who failed in Unit 1 test exams, have taken separate classes for them.

also discussed important unit separate class for all students.

Signature of class-Co-ordinator


Signature of Principal. 



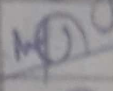
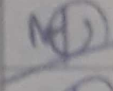
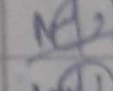
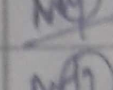
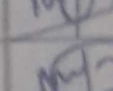
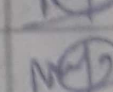

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College of Nursing

CBD Sector-7, Opp. Railway Station
Navi Mumbai - 400014.







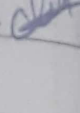
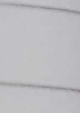
TYBSc NURSING

2021-2022

MEDICAL SURGICAL NURSING - II

Sl. No.	Topic	Date	Faculty	Sign
1	Otitis Media	10/1/22	Mrs. Neelam. P	
2	Glaucoma	21/1/22	Mrs. Neelam. P	
3	Cataract	24/1/22	Mrs. Neelam. P	
4	Burns	25/1/22	Mrs. Neelam. P	
5	Head Injury	27/1/22	Mrs. Neelam. P	
6	Menorrhagia	28/1/22	Mrs. Neelam. P	
7	Chemotherapy	01/03/22	Mrs. Neelam. P	
8	radiation therapy			

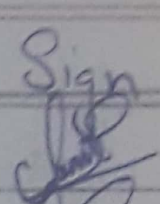
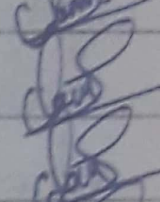
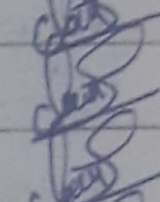
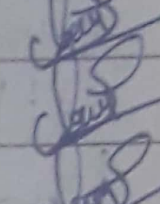
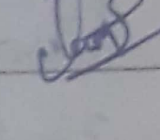
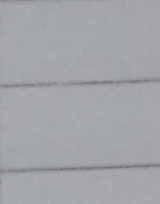
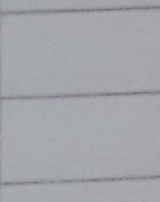
CHILD HEALTH NURSING

Sr.No	Topic	Date	Faculty	Signature
1	Play therapy	11/1/22	Mrs. Arunima S	
2	Respiratory Infections	20/1/22	Mrs. Arunima S	
3	Congenital Heart Disease	1/2/22	Mrs. Arunima S	
4	Mental retardation	3/2/22	Mrs. Arunima S	
5	Newborn Disorders	7/2/22	Mrs. Arunima S	
6	Immunization	9/2/22	Mrs. Arunima S	
7	IMNCI	11/2/22	Mrs. Arunima S	
8	Nephrotic Syndrome	15/2/22	Mrs. Arunima S	

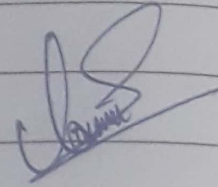
MENTAL HEALTH NURSING

Sr. No.	Topic	Date	Faculty	Sign
1	Terminologies	12/1/22	Mr. Parshuram D	<u>Geshu</u>
2	ECG	19/1/22	Mr. Parshuram. D	<u>Geshu</u>
3	MSE.	2/2/22	Mr. Parshuram. D	<u>Geshu</u>
4	Therapeutic Community	4/2/22	Mr. Parshuram. D	<u>Geshu</u>
5	Treatment Modalities	8/2/22	Mr. Parshuram. D	<u>Geshu</u>
6	ECT	10/2/22	Mr. Parshuram. D	<u>Geshu</u>
7	Schizophrenia	14/2/22	Mr. Parshuram. D	<u>Geshu</u>

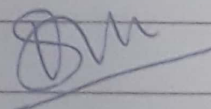
COMMUNICATION & EDUCATIONAL TECHNOLOGY

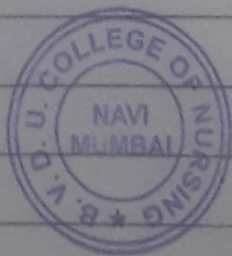
Date	Topic	Date	Faculty	Sign
1	Communication Process	14/1/22	Mrs. Arunima-S	
2	Team work	17/1/22	Mrs. Arunima-S	
3	Guidance & Counselling	3/1/22	Mrs. Arunima-S	
4	Philosophy in Edn	4/1/22	Mrs. Arunima-S	
5	Educational Media	5/1/22	Mrs. Arunima-S	
6	OSCE	6/1/22	Mrs. Arunima-S	
7	Methods of teaching	7/1/22	Mrs. Arunima-S	

This register includes revision classes taken for weak students. The special classes was taken by faculty for all the subjects separately. The students who failed in unit test exams attend the lectures. The topic was selected as per importance and student choice.



Signature of Class Coordinator

Signature of Principal: 



PRINCIPAL
Bharati Vidyapeeth
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College of Nursing
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Navi Mumbai - 404 004