ANNUAL QUALITY ASSURANCE REPORT

2015-16

(Period : July 2015 - June 2016)

The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2015-16

Part – A

1. Details of the Institution

1.1   Name of the Institution

> Abhijit Kadam Institute of Management and Social Sciences, Solapur

1.2   Address Line 1

> Sr. No. 590 to 594 Jule Solapur,

Address Line 2

> Bijapur Road,

City/Town

> Solapur

State

> Maharashtra

Pin Code

> 413004

Institution e-mail address

> akim@bharatividyapeeth.edu

Contact Nos.

> 0217- 2341353, 2302016

Name of the Head of the Institution:

> Dr. V.S. Mangnale

Tel. No. with STD Code:

> 0217- 2341353, 2302016

Mobile:

> 9561279988

	Name of the IQAC Co-ordinator:	Dr. Avinash A Dhavan

Mobile:	9970565555

IQAC e-mail address:	iqac.akimss@gmail.com

1.3   **NAAC Track ID** (For ex. MHCOGN 18879):

1.4   Website address: http://akim.bharatividyape

Web-link of the AQAR: http://akim.bharatividyapeeth.edu/AQAR2016.pdf

1.5   Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	-	2004	5 years
2	2nd Cycle	A	3.16	2011	5 years

1.6   Date of Establishment of IQAC: DD/MM/YYYY   1/7/2003

1.7   AQAR for the year   2015-16

1.8   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1.9   Institutional Status

University   State | - | Central | - | Deemed | √ | Private | - |

Affiliated College   Yes | - | No | √ |

Constituent College   Yes | √ | No | - |

Autonomous college of UGC   Yes | - | No | √ |

Regulatory Agency approved Institution   Yes | √ | No | - |

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education | √ | Men | - | Women | - |

                       Urban | √ | Rural | - | Tribal | - |

Financial Status   Grant-in-aid | - | UGC 2(f) | - | UGC 12B | √ |

                    Grant-in-aid + Self Financing | √ | Totally Self-financing | - |

1.10 Type of Faculty/Programme

Arts | - | Science | - | Commerce | - | Law | - | PEI (Phys Edu) | - |

TEI (Edu) | - | Engineering | - | Health Science | - | Management | √ |

Others   (Specify)   . Social Work

1.11 Name of the Affiliating University *(for the Colleges)*   N.A.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University | N.A. |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 10 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and

community representatives | 01 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 17 |

2.10 No. of IQAC meetings held | 03 |

2.11 No. of meetings with various stakeholders: No. | 08 |

Faculty | 04 | Non-Teaching Staff and Students | 02 | Alumni | 01 | Others | 01 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | - | No | √ |

If yes, mention the amount | 00 |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC: Total Nos. | 00 |

International | 00 | National | 01 | State | 00 | Institution Level | 01 |

(ii) Themes

National Seminar on "Human Rights".

Institutional Level Annual Seminar on "Make in India".

2.14 Significant Activities and contributions made by IQAC

Significant Activity: i) Public Speech by Mr. Girish Jakhotiya on **"Budget Review-2016"** in which he highlighted about the budget and given his views on budget.

ii) National Seminar on "Human Rights".

Significant Contribution: IQAC is instrumental in organising the above Two Programmes.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Conduction of Induction programme	Conducted Induction programme of MBA, MCA, MSW, BBA and BCA.
Orientation programme for field visits	Field visits were completed as per plan.

Plan of Action	Achievements
Field work placements	Students were placed in different agencies as per specialization.
Workshops on Human Rights	Faculty participated & presented paper on women empowerment
Guest lectures	Expert from Tata Motors Mr. Shaikh had delivered his speech for the students placement.
Child sexual abusement	Ms. Minal Patel and Dr. Sayyed were invited for the programme as chief guests.
Formation of Personality Development Forum	Inaugration was done by Dr. Anuradha Limkar (Principal- Vasundhara College). Guided the students to develop their personality.
Guest lecture under Industry Institute Interface Cell for MCA & BCA students on 1/8/2015.	Guest Lecture was organised for the students for which the guests are Mrs.Mrunal Shrivastav & Mrs.Shradha Sura (IT COUNSELLOR) who have briefed on Concept –mapping.
Certified course in Business Management for House Wifes	The house wife certification course is started by the institute for the womens who are house wife. The object behind starting the programme was to let learn the house wife the techniques of starting a small business.
Industrial Visits to Cimmco Spining Mills, Srujan Foods Pvt.Ltd at Chincholi MIDC, Solapur	Helped the students to gain practical knowledge about the functioning of the industries.
Alumni Meet	Alumni Meet helped in achieving coordination of the alumni with the institute.
Human Rights National Seminar	Dr. Meena Chadavarkar (V.C, Karnataka Women University, Gulbarga) inaugrated the programme.
Public Speech: Preview of Budget :2016	Helped the society and the students to gain the knowledge of the Budget.

Plan of Action	Achievements
Annual Seminar-2016 Make in India	It had helped the students to enhance their presentation skills and for enriching knowledge about the various Business activities.
Workshops Under Placement cell	Lectures were organised for the students to enrich their knowledge, skills and abilities so as to make them ready managers.
	Gr. Sujata Bolke and Mr.Umein Bolke had conducted a workshop on "Campus to Corporate".
I.T. Sampark Abhiyan	Training about computer literacy had conducted for the students of Zilla Parishad Schools from Solapur district.
Parents Meet	To initiate parents communication system through which parents are communicated about the progress of the students.
Sports Week	Students participated in various games and shown their skills in respective games. One of our student had participated in National Level game (Taekwando) and two of our students had played in University team (Taekwando & Shotput).
Lakshya (an cultural event)	Inter Class cultural programme "LAKSHYA" to provide the platform for student to show their hidden talent.
Intercollegiate competation	Intercollegiate competation "funtoosh" was organised to provide the platform for the students from vatious colleges to prove their skills, knowledge, creative abilities etc by participating in various events.
NSS Camp	In this camp different activities were scheduled such as Awareness Lecture Series, Cleanness Programme, Family wise Survey, Counselling about Toilets and Cleanness. Discussion with Mahila Bachat Gat and Yuva Mandal, Cultural

Plan of Action	Achievements
	Events. Series of awareness lectures also conducted on the social issues like Swachhatetun Samrudhhikade, Higher Education, and Rural Management.
As the space is too less in the canteen to occupy all the students during recess, so, new shade to be made above the distance office.	Shade for tiffins for the students is completed.
Installation of centralised water purifier.	The Institute had mounted the Central water purifier for the entire campus.
To renew the old buildings toilets as the toilets are not water proof and there is a need of repairing.	Renewal work completed.

__Academic Calendar of the year should be enclosed at Annexure - I.__

2.16 Whether the AQAR was placed in statutory body: Yes [√]   No [-]

Management [√]   Syndicate [-]   Any other body [-]

Provide the details of the action taken

AQAR was found upto the mark & it was decided to forward it to the Head Office.

Part – B

Criterion – I

1. **Curricular Aspects**

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	01	00
PG	04	00	03	00
UG	02	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	06	00	05	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2   (i) Flexibility of the Curriculum: CBCS / Core / Elective option/ Open options
         CBCS- MBA, MCA, MSW, BBA, BCA & Integrated MCA Programmes
         Elective Offered – MBA, MCA, BBA & MSW
         Open Subjects offered – MBA & MCA

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	00
Annual	00
Ph.D. & Certificate courses are excluded.	

1.3   Feedback from stakeholders* Alumni $\boxed{\checkmark}$ Parents $\boxed{\checkmark}$ Employers $\boxed{}$ Students $\boxed{\checkmark}$
      (On all aspects)

      Mode of feedback : Online $\boxed{-}$ Manual $\boxed{\checkmark}$ Co-operating schools (for PEI) $\boxed{-}$

      * Analysis of the feedback should be enclosed at Annexure - II.

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> ➢ During the year 2015-2016 there is no revision or updates in syllabi.
> ➢ Board of studies had revised previous syllabi of MSW course, new syllabus of MSW will be introduced from the academic year 2016-17.syallabus had adopted the domains suggested by UGC in IIIrd Review committee. New addition pertaining to students requirements for their better placements have incorporated in the syllabi on course structure with recent changes in the field.

1.5   Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1   Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	09	03	01	00

2.2   No. of permanent faculty with Ph.D.   **07**

2.3   No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		**Total**	
R	V	R	V	R	V	R	V	**R**	**V**
00	04	00	02	00	01	00	00	**00**	**07**

2.4   No. of Guest and Visiting faculty and Temporary faculty   22   -   -

2.5   Faculty participation in conferences and symposia:

	Number of Faculty who attended at		
	International level	National level	State level
Attended Seminars/	-	19	1
Presented papers	-	2	-
Resource Persons	-	1	-

2.6   Innovative processes adopted by the institution in Teaching and Learning:

- For teaching the students the use of ICT such as, Video conference, LCD's, CD's etc. is used by the members.
- The faculty uses different types of e-resources to upgrade their knowledge such as, e-journals, articles, research papers etc.
- Also on-line exams of the students are conduct for assessment of internal marks.
- We organise the talks of industralists in which they tell their success stories for the students.

- Introduction of project based learning: The department of MSW had a tie-up with Land Acquisition department for social impact assessment of the farmers whose land has been sub-merged. Students will assess impact assessment on government guidelines by visiting different villages and the victims that are a kind of project based learning.

2.7   Total No. of actual teaching days during this academic year

180

2.8   Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation, Photocopy.

2.9   No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 05 | - | - |

2.10   Average percentage of attendance of students   82%

2.11 Course/Programme wise distribution of pass percentage:

Results of final year examination for each course are as under.

Title of the Programme	Total No. of students appeared	Division					
		Dist. %	I %	II %	III %	* Pass %	Overall % of Passing
MBA	30	0	6.67	46.67	26.67	80	80
MCA	12	83.33	-	-	-	83.33	83.33
MSW	39	-	48.71	38.46	5.12	92.31	92.31
BBA	34	24.24	66	7.76	-	98	98
BCA	60	16.66	43.33	25	-	85	85
Total							

For some course university does not award grades and simply declares result as pass.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

> Two IQAC meetings were held in the year 2015.

> Feedback meetings of parents and alumni was conducted in the department as per schedule.

> As per the students feedback marathi books are made available for MSW students.

> IQAC checks the teaching plan and its execution at the end of every month.

> The feedback about teachers teaching is analysed by IQAC and suggestions are given to the concerned teachers.

> The co-curricular activities to be conducted are cross verified by the IQAC and if any changes are notified by the IQAC.

> The stakeholders such as parents and industrialists are contacted through parents meet and corporate week. The valuable suggestions from them are noted and implemented.

> IQAC checks the Academic Calender and its execution at the end of every month.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	01
HRD programmes	01
Orientation programmes	04
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	41	00	00	00
Technical Staff	01	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC organises seminars, workshops and FDP's for the faculty to sharpen their research skills.

- We have formed a separate research cell wherein all the facilities required are provided.

- Dr. J M Mehta is a research guide for P.hD in Solapur University.

- Dr. S V Hippargi is a research guide for P.hD in Bharati Vidyapeeth University, Pune and Solapur University. In the year 2015-2016 Three students registered for P.hD in Solapur University and the progress report was submitted. One student from Bharati Vidyapeeth University was registered under Dr S V Hippargi and the progress report was submitted.

- Dr. V S Mangnale is a research guide for P.hD in Bharati Vidyapeeth University, Pune and Solapur University.

- This year two of our faculties Miss. Shivganga Maindargi & Mr. Dayanand Mhetre have enrolled for P.hD programme in Bharati Vidyapeeth University.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	1	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	2	-

3.5   Details on Impact factor of publications:

Range | - | Average | **√** | h-index | - | Nos. in SCOPUS | - |

3.6   Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received (Rs. in Lakhs)
Major projects	-	-	00	00
Minor Projects	-	-	00	00
Interdisciplinary Projects	-	-	00	00
Industry sponsored	-	-	00	00
Projects sponsored by the University/ College	-	-	00	00
Students research projects *(other than compulsory by the University)*	-	-	00	00
Any other(Specify)	-	-	00	00
Total	**-**	**-**	**00**	**00**

3.7   No. of books published   i) With ISBN No. | 00 | Chapters in Edited Books | 00 |

ii) Without ISBN No. | 00 |

3.8   No. of University Departments receiving funds from

UGC-SAP | 00 | CAS | 00 | DST-FIST | 00 |

DPE | 00 | DBT Scheme/funds | 00 |

3.9   For colleges

Autonomy | 00 | CPE | 00 | DBT Star Scheme | 00 |

INSPIRE | 00 | CE | 00 | Any Other (specify) | 00 |

3.10 Revenue generated through consultancy

00

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	01	-	-
Sponsoring agencies	-	-	Human rights Commission	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

04

3.13 No. of collaborations: International 00   National 00   Any other 00

3.14 No. of linkages created during this year   -

3.15 Total budget for research for current year in lakhs:

From Funding agency 00   From Management of University/College 00

Total 00

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

11

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00   SRF 00   Project Fellows 00   Any other 00

3.21 No. of students Participated in NSS events:

University level 18   State level 56

National level 02   International level

3.22 No. of students participated in NCC events:

University level -   State level -

National level -   International level -

3.23 No. of Awards won in NSS:

University level -   State level -

National level -   International level -

3.24 No. of Awards won in NCC:

University level -   State level -

National level -   International level -

3.25 No. of Extension activities organized

University forum -   College forum -

NCC -   NSS 02   Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

> - IT Sampark Abhiyan:-The students from village zilla parishad schools were trained for using computers and more than 300 students were benefited.

> - Road and Safety Awareness Rallyes.

> - Special Winter Camp of NSS.

> - MBA department had organised NSS camp at village Ingalgi from 29th January to 3rd January 2016.

> - MSW department had organised NSS camp at village Shingadgoan from 2nd February to 8th February 2016.

> - The Institute had donated two computers to Zilla Parishad Primary schools for the purpose of increasing abilities of the rural based poor childerns studing in the school.

> - As per National Government agenda cleaniness drive was organised in the NSS camp.

> - Blood donation camp was organised on 10th March 2016 by Sr. Citizens in which H.B was also tested.

> - As a part of social responsibility on account of 125th birth day of Hon.Dr. Babasaheb Ambedkar, students have participated in awareness rally organised

Criterion – IV

4.   Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Funds	Total
Campus area	11500 sq. mtr	-	-	11500 sq. mtr.
Class rooms	10	-	-	10
Laboratories	00	-	-	00
Seminar Halls	03	-	-	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	02	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	5,68,178/-	-	-
Others	-	-	-	-

4.2   Computerization of administration and library

> The institute has FTP server for maintaining all the regular software's and hardware drivers needed as well as it has a separate library FTP for storing all the e-books, pdf version, doc files & other subject, course wise material, we also have Easylib Software, CD database etc.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	21472	3870546	500	198238	22139	4068784
Reference Books	3575	1435057/-	167	70600	3742	1505657
e-Books	-	-	-	--	--	--
Journals	61	138070/-	--	--	58	52326
e-Journals	-	-	-	--	--	--
Digital Database	-	-	-	--	--	--
CD & Video	475	--	40	--	515	--
Others (specify)	475	--	20	--	495	--

4.4   Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	390	05	2mbps	01	00	00	04	00
Added	00	00	00	00	00	00	00	00
Total	**390**	**05**	2mbps	**01**	**00**	**00**	**04**	**00**

4.5   Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> ➤ Java & Oracle Certification for students and faculties.
> ➤ The institute has ftp server for maintaining all the regular software and hardware drivers needed as well as it has a separate library ftp for storing all the e-books, pdf version, doc files & other subject, course wise material. The institute maintains online software for tracking the computer network problems.
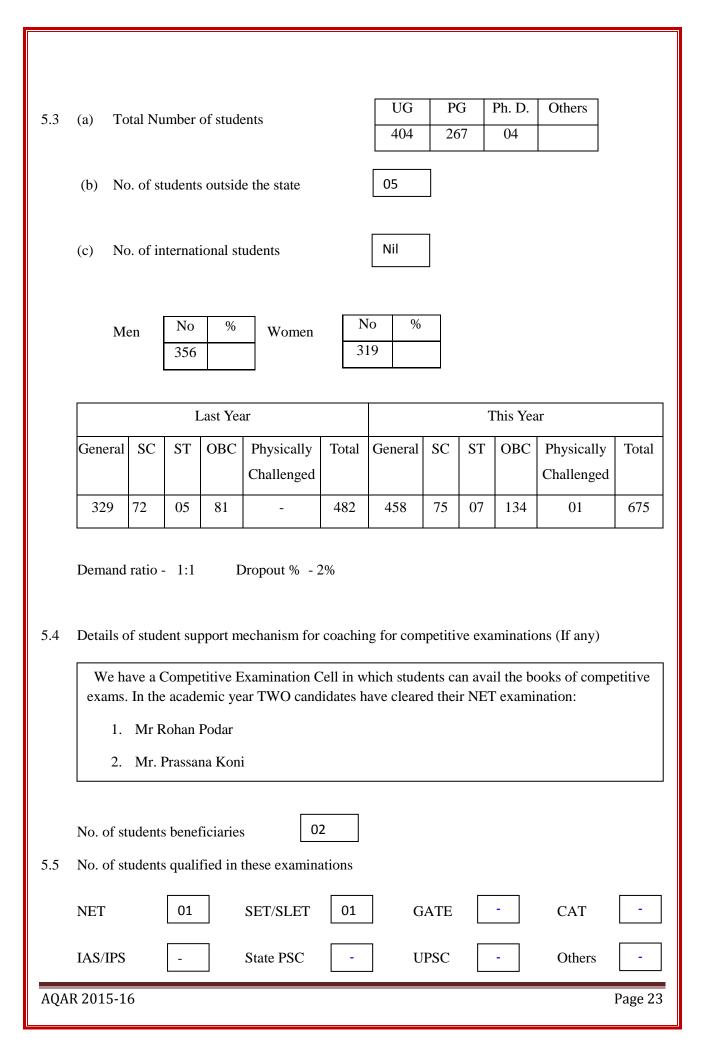
4.6   Amount spent on maintenance in lakhs :

i.	ICT	1,89,525/-
ii.	Campus Infrastructure and facilities	5,79,294/-
iii.	Equipments	6,73,178/-
iv.	Others	-

Total :   14,41,997/

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> ➢ Night reading library facility is made available for the students during their exam time.
>
> ➢ Library exchange programme is adopted.
>
> ➢ Ragging prevention and control system is available. Guidance is provided to the students for competitive Exams.
>
> ➢ Students are given opportunity to express their views both positive and negative about thee courses and course teachers. Suggestions given by the students for improving curriculum were given due respect by Hon' able Vice Chancellor

5.2 Efforts made by the institution for tracking the progression

> ➢ Career counselling cell is formed in the institute.
>
> ➢ The MSW students are provided with financial AID in the form of scholarship.
>
> ➢ Various placement activities are conducted for the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
404	267	04	

(b) No. of students outside the state   05

(c) No. of international students   Nil

Men

No	%
356	

Women

No	%
319	

		Last Year						This Year			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
329	72	05	81	-	482	458	75	07	134	01	675

Demand ratio -   1:1   Dropout % - 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> We have a Competitive Examination Cell in which students can avail the books of competitive exams. In the academic year TWO candidates have cleared their NET examination:
>
> 1. Mr Rohan Podar
>
> 2. Mr. Prassana Koni

No. of students beneficiaries   02

5.5 No. of students qualified in these examinations

NET   01   SET/SLET   01   GATE   -   CAT   -

IAS/IPS   -   State PSC   -   UPSC   -   Others   -

5.6   Details of student counselling and career guidance

- There is class coordinator for each class assigned the task of counselling.
- We conduct career guidance sessions.
- Counselling and career guidance programme was organised on 13th Feb. 2016 for which we had invited guest from TATA motors to guide the students on topic "Interviewing Skills".
- Lalita Datar was invited for counselling career guidance on 10th Oct. 2016.

No. of students benefitted   60

5.7   Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	45	06	26

5.8   Details of gender sensitization programmes

For the MSW women trainees gender sensitization workshop was conducted on 16th March 2016. Problems of unwed mothers away adiwasis and importance of sensitization was highlighted. There were about 50 participants.

5.9   Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level   02   National level   01   International level   -

No. of students participated in cultural events

State/ University level   32   National level   -   International level   -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level   02   National level   01   International level   -

Cultural:

State/ University level   01   National level   -   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	O2	22,500/-
Financial support from government	116	6,09,172
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs :

State/ University level | - | National level | - | International level | - |

Exhibition:

State/ University level | - | National level | - | International level | - |

5.12 No. of social initiatives undertaken by the students | 08 |

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6.   Governance, Leadership and Management

6.1   State the Vision and Mission of the institution

> **Vision:** "To emerge as a value cantered leading educational institute in the fields of Management, Information Technology and Social Sciences."
> **Mission:** "Social Transformation through Dynamic Education"

6.2   Does the Institution has a management Information System

> yes

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> ➢ Adoption of CBCS pattern for all Courses
> ➢ Syllabus updating is done after every Three Years. It is designed on the industry and business needs.
> ➢ Feedbacks from the students about curriculum are sought. The feedbacks are evaluated by faculty. The suggestions so obtained are finalised and forwarded to the University through BOS meeting.
> ➢ Faculty members are involves in curriculum development as BOS Member.
> ➢ The MSW faculties who are BOS members attended the meeting on 1st Feb. 2016. The new syllabi was prepared as per the guidelines of U.G.C. Domains suggested in 3rd Review committee were incorporated in new syllabi. The same will be implemented from the academic year in the name of CBCS system 2016-17.

6.3.2 Teaching and Learning

> Continous feedback from the students about learning methods were taken. It was analysed and improved through arrangements of extra lectures.
> Teaching through Case Study Method is encouraged
> Workshops & guest lectures by industrial experts
> Use of ICT in Teaching
> Orientation programme for newly admitted students
> Seminars organised on curricular aspects
> To strengthen the skills of student s skill development workshops are organised
> Teaching through self learning is being exercised.
> Admission process in the academic year 2015-16 was completed as per the guidelines.
> Orientation programme for parents of new entrants was organised in which information regarding facilities made available by the institute was highlighted.
> Students of MSW were brought to Tuljapur unit of TISS for improving academic Excellence of professional trainees on 16th Feb. 2016.
> A batch of slow learners was exposed to simple literature of social work by making available Marathi books.
> Academic calender was prepared 2015-16 was prepared. Teaching plan was prepared and implemented accordingly.

6.3.3 Examination and Evaluation

> Continuous assessment is done based on assignments, seminars, presentations, unit tests, field work and attendance.

> Exams were conducted as per time table given by the University.

> Internal Assessment was completed in given time and same has been submitted for further personal compliance.

> Evaluation work was attended as per intimation.

6.3.4 Research and Development

- Institute has research cell under which different research activities such as case writing, research proposals, research articles etc are organised.
- Social Impact Assessment Research Project is undertaken with the help of Land Acquisation office of Collectorate, Solapur. Students will collect the information with the help of acquisition authority and social impact assessment report will be prepared in 2016.
- Dr. B.R.Ambedkar research and training centre gov. of Maharashtra, Pune has awarded the fellowship to the candidate Mrs. Vinaya Narangkar working under the guidance of Dr. S V Hippargi.
- MOU with CACTUS foundation will be executed for the Research on child sexual abuse under the guidance of Dr. R M Kazi and team. The research will cover urban based children.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institute has setup LCD in all the classrooms, there are 5 labs with 40 terminals each for interactive teaching learning process. The faculty use social networking sites/applications for information gathering & communication

6.3.6 Human Resource Management

- Recruitment is made through a committee comprising of experts
- Faculty are exposed to faculty development programmes by academic staff college
- Faculty are encouraged to go for training/FDPs/Workshops organised by other institutes

6.3.7 Faculty and Staff recruitment

- Recruitment is made through a committee comprising of experts
- It is administered by Central Office of Bharati Vidyapeeth, Pune

6.3.8 Industry Interaction / Collaboration

> Industry interaction cell made efforts in term of visiting Termax industry to expose HR practices and policies.
> The industrialists are invited as the chief guests for various programmes.

6.3.9 Admission of Students

> Counselling centre was established in which TWO Non-teaching staff and ONE teaching staff has been deputed.
> Through All India Common Entrance Test (B-MAT, B-CAT, BU-MAT) followed by interview and group discussion
> For MSW entrance is conducted by the Bharati Vidyapeeth University, Pune followed by interview and group discussion.

6.4 Welfare schemes for

Teaching	Provision of Sevak Kalyan Nidhi, Pension and medical facility for MSW staff.
Non-teaching	Provision of Sevak Kalyan Nidhi. Pension and medical facility for MSW staff.
Students	Providing fee Concession for economically weak students. And scholarship is provided for the students of MSW.

6.5 Total corpus fund generated   -

6.6 Whether annual financial audit has been done   Yes   -   No   √

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	Yes	Yes
Administrative	Yes	Yes	Yes	Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   √   No   -

For PG Programmes   Yes   √   No   -

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

- CBCS has been implemented for all PG courses
- Examinations of Internal Subjects are allowed to be taken at institution level.
- Double evaluation system is adopted

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Examinations of Internal Subjects are allowed to be taken at institution level.
- Academic Administration was managed as per the guidelines given by higher authority. Decisions regarding various items were taken by the concerned local authorities as they are empowered to take independent decisions related to academic arrangements.
  - i) Teaching schedule of 2015-16.
  - ii) Fulfilling requirements of Teaching by calling visiting faculties in 2015-16.
  - iii) Extension activities i.e workshop on skill development programme, study tours, NSS camp, NSS training programme for NSS volunteers.
  - iv) Unit is empowered to take any Academic/Non-Academic decisions for the development of the department.

6.11   Activities and support from the Alumni Association

- Aluminia Association helps the institute in various ways viz: for admission process, placements, guest lectures, seminars, workshops etc, also they help to arrange Industrial Visits.

6.12   Activities and support from the Parent – Teacher Association

Parents support in the organisations of various social activities e.g. Blood Donation, Tree Plantation etc. The parents also suggest some activities for the development of their son's and daughters.

6.13   Development programmes for support staff

> ➢ ICT lectures for Non-Teaching staff.

> ➢ Opportunity for E-learning and computer literacy was given to the staff under this Mr. Rahul Patil become trained for computer operation and scholarship training under the banner of skill development programme.

6.14   Initiatives taken by the institution to make the campus eco-friendly

> ➢ Our institute is called as Green Campus by the public and our Punch Line is "Feel Green Go Green." For which in appropriate places displays are made indicating maintaining Green & Cleen campus.

> ➢ Open canteen facility is also provided to the students where they can have their tiffins as well.

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ➢ Parent's communication system has been initiated through which parents are communicated about the progress of the students.
>
> ➢ Students have participated in CACTUS foundation awareness along with faculty to upgrade the knowledge on child sexual abuse. The tie-up will be initiated in the coming academic year.
>
> ➢ Students involved in smart city project were encouraged. Students have adopted 5 muncipal wards, under field action project on every Wednesday students visited the wards to interact with the citizens.
>
> ➢ Discussions pertaining to above items were conducted in presence of concerned corporators and Dy. Muncipal Commissioner.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Proposed Actions	Actions Taken
Industry Institute Interaction Programmes	Industrial Visits
Career / Personality Development Programmes	Placement Guidance
	Workshop on "Interviewing Skills"
	Guest Lecture on "The way of success in corporate".
Outreach programmes / Institute Social Responsibility programmes	I.T Sampark Abhiyan
	As a part of social responsibility on account of 125th birth day of Hon.Dr. Babasaheb Ambedkar, students have participated in awareness rally organised by social welfare department Gov. of Maharashtra on 12th March

Proposed Actions	Actions Taken
	2016.
	Road and Safety Awareness Rallyes.
NSS Activities	NSS Camps.
	Cleaniness Programme under NSS
	NSS Camp at Shingadgaon Village Tal North Solapur
National Seminar on Human right	National Seminar on Human right

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ➢ Plantation in all places in and around the campus.
>
> ➢ Tree-guards have fixed for protection purpose.

Details of Best Practices should be enclosed at Annexure-iii.

7.4 Contribution to environmental awareness / protection

> ➢ Unit has taken very strong and proactive attitude towards an environment as a result greening of the campus is being implemented.
>
> ➢ The beautiful land scaping and beauty in other places of campus is maintained.
>
> ➢ Pest control is done to maintain the record.
>
> ➢ House keeping arrangement is made daily.
>
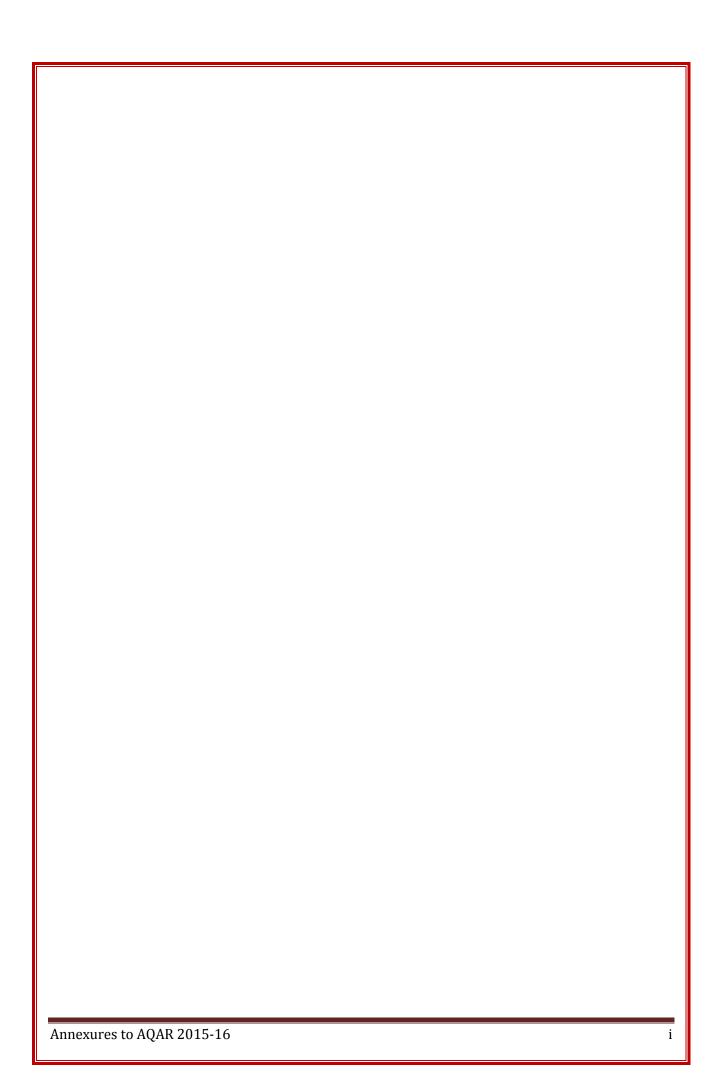> ➢ Solid waste was dumped in corporation dustbin made available on a request.

7.5 Whether environmental audit was conducted?   Yes | - | No | √ |

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> ➢ There are fewer experts available in the region of the institute which is a hindrance for giving expertise knowledge to our students.

> ➢ The scope for getting jobs in I.T in the local area is least which is a threat for the institute.

8.   Plans of institution for next year

> ➢ To organise THREE days Induction Programme.

> ➢ To organise I.T sampark Abhiyan.

> ➢ To organise workshop on "Recent Application Development Softwares" for the students.

> ➢ To organise I.T training programme for the school teachers to deal with ICT.

> ➢ To organise extention activities under NSS.

> ➢ To organise Intercollegiate IT based competation.

> ➢ To organise interclass sports competation.

> ➢ To organise Annual Seminar.

> ➢ Parents Meet
> ➢ Public Speech
> ➢ Sports Week
> ➢ Lakshya (an cultural event)
> ➢ To organise FDP
> ➢ To organise HR Week.
> ➢ To organise Corporate Week.

Name :   *Name :*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Annexure – II

Annexure – III