

# **ANNUAL QUALITY ASSURANCE REPORT**

**2016-17**

( Period : July 2016 - June 2017 )

# The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2016-17

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Abhijit Kadam Institute of Management and Social Sciences, Solapur

1.2 Address Line 1

Sr. No. 590 to 594 Jule

Address Line 2

Bijapur Road,

City/Town

Solapur

State

Maharashtra

Pin Code

413004

Institution e-mail address

akim@bharativedyapeeth.edu

Contact Nos.

0217- 2341353, 2302016

Name of the Head of the Institution:

Dr. V.S. Mangnale

Tel. No. with STD Code:

0217- 2341353, 2302016

Mobile:

9561279988

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCN 18879):

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	1	1 <sup>st</sup> Cycle	B+	-
2	2 <sup>nd</sup> Cycle	2	2 <sup>nd</sup> Cycle	A	3.16
3	3 <sup>rd</sup> Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

1.7 AQAR for the year

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

➤ *AQAR 2016-17 submitted to NAAC on 15-06-2017*

1.9 Institutional Status

University State  - Central  - Deemed  Private  -

Affiliated College Yes  - No

Constituent College Yes  No  -

Autonomous college of UGC Yes  - No

Regulatory Agency approved Institution Yes  No  -

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  - Women  -

Urban  Rural  - Tribal  -

Financial Status Grant-in-aid  - UGC 2(f)  - UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing  -

1.10 Type of Faculty/Programme

Arts  - Science  - Commerce  - Law  - PEI (Phys Edu)  -

TEI (Edu)  - Engineering  - Health Science  - Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University

University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	--
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	-
UGC-COP Programmes	-		

## 2. IQAC Composition and Activities

2.1	No. of Teachers	10
2.2	No. of Administrative/Technical staff	01
2.3	No. of students	01
2.4	No. of Management representatives	01
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	01
2.8	No. of other External Experts	01
2.9	Total No. of members	17
2.10	No. of IQAC meetings held	03
2.11	No. of meetings with various stakeholders: No.	07
	Faculty	05
	Non-Teaching Staff and Students	03
	Alumni	01
	Others	01

2.12 Has IQAC received any funding from UGC during the year? Yes  - No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC: Total Nos.

International  National  State  Institution Level

(ii) Themes

- Institutional level Annual Seminar on “Contribution of service sector to Indian Economy”.
- One day session on “kopardi Ghatna: Sad Padsad”.

2.14 Significant Activities and contributions made by IQAC

**Significant Activity:** i) Rally on Child Sexual Abuse to impart correct knowledge about abuses in society.  
 ii) Workshop on Domestic Violence Act 2005 in which awareness was created about the Act to the women participants.  
**Significant Contribution:** IQAC is instrumental in organising the above Two Programmes.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Three days Induction programme	Conducted Induction programme of MBA, MCA, MSW, BBA and BCA.
Orientation programme for field visits	Field visits were completed as per plan.
Field work placements	Students were placed in different agencies as per specialization.
Child sexual abuse	Rally on child sexual abuse to impart correct

Plan of Action	Achievements
	knowledge about abuses in society
Workshop on Domestic Violence Act 2005	Workshop on Domestic Violence Act 2005 in which awareness was created about the Act to the women participants.
Guest lecture under Industry Institute Interface Cell for MBA & BBA students on 22/9/2016.	Workshop on financial planning by Dr. R R Yelikar
Seminar-2017 “Contribution of service sector to Indian Economy”.	It had helped the students to enhance their presentation skills and for enriching knowledge about the various Business activities.
Parents Meet	To initiate parents communication system through which parents are communicated about the progress of the students.
Workshop on Human Rights	One day session on “kopardi Ghatna: Sad Padsad”.
Guest lecture	Prof. Eteen Briten from Princeton University had delivered his talk on ‘Competitive Analysis of Indian & American Families’.
I.T. Sampark Abhiyan 2017	Organised I.T. Sampark Abhiyan 2017 at zilla Parishads Four Schools located in rural areas.

*\* Academic Calendar of the year should be enclosed at Annexure - I.*

2.16 Whether the AQAR was placed in statutory body: Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

AQAR was found upto the mark & it was decided to forward it to the Head Office.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	01	00
PG	04	00	03	00
UG	02	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
<b>Total</b>	07	00	06	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

*List of programmes offered should be enclosed as Annexure-II*

- 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option/ Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	00
Annual	00
<i>*Ph.D., PG courses in Medicine, Dentistry, Homoeopathy &amp; Certificate courses are excluded.</i>	



1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\* [Analysis of the feedback should be enclosed at Annexure - III.](#)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The syllabus of MSW was updated in 2016 (CBCS Pattern) in which, Four core papers, Two specialization papers and One general paper was updated.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	09	03	01	00

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	04	00	02	00	01	00	00	00	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

22

-

2.5 Faculty participation in conferences and symposia:

	Number of Faculty who attended at		
	International level	National level	State level
Attended Seminars/ Workshops	-	04	03
Presented papers	-	02	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- For teaching the students the use of ICT such as, Video conferency, LCD's, CD's etc. is used by the members.
- The faculty use different types of e-resources to upgrade their knowledge such as, e-journals, articles, research papers etc.
- Also on-line exams of the students are conducted for assessment of internal marks.
- We organise the talks of industrialists in which they tell their success stories to our students.
- Project based learning: The department of MSW had a tie-up with Land Acquisition department for social impact assessment of the farmers whose land has been sub-merged. Students will assess impact assessment on government guidelines by visiting different villages and the victims that are a kind of project based learning.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation, Photocopy.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

-

-

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

**Results of final year examination for each course are as under.**

Title of the Programme	Total No. of students appeared	Division					Overall % of Passing
		Dist. %	I %	II %	III %	* Pass %	
MBA	57	05	44	01	-	-	87.72
MCA	41	04	24	02	-	-	73.17
MSW	41	02	24	06	-	-	78.05
BBA	41	06	11	12	-	-	70.73
BCA	43	02	33	04	-	-	90.70
<b>Total</b>	<b>223</b>	<b>19</b>	<b>136</b>	<b>25</b>	<b>-</b>	<b>-</b>	

*\*For some course university does not award grades and simply declares result as pass.*

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- THREE IQAC meetings were held in the year 2016.
- Feedback meetings of parents and alumni was conducted in the department as per schedule.
- IQAC checks the teaching plan and its execution at the end of every month.
- The feedback about teachers teaching is analysed by IQAC and suggestions are given to the concerned teachers.
- The co-curricular activities to be conducted are cross verified by the IQAC and if any changes are notified by the IQAC.
- The stakeholders such as parents and industrialists are contacted through parents meet and corporate week. The valuable suggestions from them are noted and implemented.
- IQAC checks the Academic Calender and its execution at the end of every month.

### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	03
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	48	00	00	00
Technical Staff	01	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC organises seminars, workshops and FDP's for the faculty to sharpen their research skills.
- We have formed a separate research cell wherein all the facilities required are provided.
- This year one of our faculty Dr. P P Kothari is been awardwd as a Doctorate of Philosophy from Swami Ramanand Teerth Marathawada University, Nanded.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	02	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received (Rs. in Lakhs)
Major projects	-	-	00	00
Minor Projects	-	-	00	00
Interdisciplinary Projects	-	-	00	00
Industry sponsored	-	-	00	00
Projects sponsored by the University/ College	-	-	00	00
Students research projects <i>(other than compulsory by the University)</i>	-	-	00	00
Any other(Specify)	-	-	00	00
<b>Total</b>	<b>-</b>	<b>-</b>	<b>00</b>	<b>00</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from  
 UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

04

3.13 No. of collaborations:

International

00

National

00

Any other

00

3.14 No. of linkages created during this year

00

3.15 Total budget for research for current year in lakhs:

From Funding agency

00

From Management of University/College

00

Total

00

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00



3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03
09

3.19 No. of Ph.D. awarded by faculty from the Institution

01
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	00	SRF	00	Project Fellows	00	Any other	00
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3.21 No. of students Participated in NSS events:

University level	06	State level	06
National level	00	International level	00

3.22 No. of students participated in NCC events:

University level	00	State level	00
National level	00	International level	00

3.23 No. of Awards won in NSS:

University level	00	State level	02
National level	00	International level	00

3.24 No. of Awards won in NCC:

University level	00	State level	00
National level	00	International level	00

3.25 No. of Extension activities organized

University forum	00	College forum	00		
NCC	00	NSS	08	Any other	00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised IT Sampark Abhiyan 2017 at Zilla Parishads Four Schools located in rural areas.
- One day session on “Kopardi Ghatna:Sad Padsad.”
- Special Winter Camp of NSS.
- Rally on Child Sexual Abuse to impart correct knowledge about abuses in society.
- National voters day: A skit was presented by the students in front of Hon.Collector, munciple Commissioner, Zilla Parishad’s CO and voting officers. The intention behind this skit was to give information to the society people to vote for good leaders, and good leadership.
- A programme was conducted named “Mahanetradan Abhiyan” to create awareness about eye donation and blindness preservation.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Funds	Total
Campus area	11500 sq. mtr	-	-	11500 sq. mtr.
Class rooms	10	-	-	10
Laboratories	00	-	-	00
Seminar Halls	03	-	-	03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	02	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	5,68,178/-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

The institute has FTP server for maintaining all the regular software's and hardware drivers needed as well as it has a separate library FTP for storing all the e-books, pdf version, doc files & other subject, course wise material, we also have Easylib Software, CD database etc.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	21972	40,68,784	616	1,88,141	22,585	42,56,925
Reference Books	3742	1,05,5657	3,742	15,05,657	3,742	15,05,657
e-Books	-	-	50	00	50	00
Journals	58	52,326	108	1,94,160	108	1,94,160
e-Journals	-	-	-	00	00	00
Digital Database	-	-	04	2,36,000	04	2,36,000
CD & Video	515	-	97	00	94	00
Others (specify)	495	-	150	00	645	00

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	330	05	2mbps	01	00	00	04	00
Added	00	00	00	00	00	00	00	00
<b>Total</b>	<b>330</b>	<b>05</b>	2mbps	<b>01</b>	<b>00</b>	<b>00</b>	<b>04</b>	<b>00</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The institute has ftp server for maintaining all the regular software and hardware drivers needed as well as it has a separate library ftp for storing all the e-books, pdf version, doc files & other subject, course wise material. The institute maintains online software for tracking the computer network problems.

#### 4.6 Amount spent on maintenance in lakhs :

i. ICT	1,93,450/-
ii. Campus Infrastructure and facilities	3,00,819/-
iii. Equipments	-
iv. Others	1,58,091/-
<b>Total :</b>	<b>6,52,360/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Night reading library facility is made available for the students during their exam time.
- Library exchange programme is adopted.
- Ragging prevention and control system is available. Guidance is provided to the students for competitive Exams.
- Students are given opportunity to express their views both positive and negative about the courses and course teachers. Suggestions given by the students for improving curriculum were given due respect by Hon' able Vice Chancellor during his visit and relevant measures were invited.

#### 5.2 Efforts made by the institution for tracking the progression

- Career counselling cell is formed in the institute.
- Various placement activities are conducted for the students.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	<b>Total</b>
388	355	04	00	<b>747</b>

Men	No	%	Women	No	%
	407	54.48		340	45.51

(b) No. of students outside the state

00

(c) No. of international students

00

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
458	75	07	134	01	675	525	82	03	137	00	747

Demand ratio - 1:1      Dropout % - 12%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Inhouse competitive exam training centre
- Competitive exams books are made available for the students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input style="width: 40px; text-align: center;" type="text" value="00"/>	SET/SLET	<input style="width: 40px; text-align: center;" type="text" value="00"/>	GATE	<input style="width: 40px; text-align: center;" type="text" value="00"/>	CAT	<input style="width: 40px; text-align: center;" type="text" value="00"/>
IAS/IPS	<input style="width: 40px; text-align: center;" type="text" value="00"/>	State PSC	<input style="width: 40px; text-align: center;" type="text" value="00"/>	UPSC	<input style="width: 40px; text-align: center;" type="text" value="00"/>	Others	<input style="width: 40px; text-align: center;" type="text" value="00"/>

5.6 Details of student counselling and career guidance

- There is class coordinator for each class assigned the task of counselling.
- We conduct career guidance sessions.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	42	20	04

## 5.8 Details of gender sensitization programmes

- Rally on child Sexual Abuse to impart correct knowledge about abuses in society.
- One day session on “Kopardi Ghatna: Sad Padsad”.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

#### **Sports :**

State/ University level  National level  International level

#### **Cultural:**

State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	00	00
Financial support from government (minority Scholarship)	39	9,75,000
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs :

State/ University level  National level  International level

Exhibition:

State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil



## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:** “To emerge as a value centered leading educational institute in the fields of Management, Information Technology and Social Sciences.”  
**Mission:** “Social Transformation through Dynamic Education”

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Adoption of CBCS pattern for all Courses
- Syllabus updating is done after every Three Years. It is designed on the industry and business needs.
- Feedbacks from the students about curriculum are sought. The feedbacks are evaluated by faculty. The suggestions so obtained are finalised and forwarded to the University through BOS meeting.
- Faculty members are involves in curriculum development as BOS Member.

### 6.3.2 Teaching and Learning

- Continuous feedback from the students about learning methods were taken. It was analysed and improved through arrangements of extra lectures.
- Teaching through Case Study Method is encouraged
- Workshops & guest lectures by industrial experts
- Use of ICT in Teaching
- Orientation programme for newly admitted students
- Seminars organised on curricular aspects
- To strengthen the skills of student s skill development workshops are organised
- Teaching through self learning is being exercised.
- Admission process in the academic year 2016-17 was completed as per the guidelines.
- Orientation programme for parents of new entrants was organised in which information regarding facilities made available by the institute was highlighted.
- A batch of slow learners was exposed to simple literature of social work by making available Marathi books.
- Academic calendar was prepared 2016-17 was prepared. Teaching plan was prepared and implemented accordingly.

### 6.3.3 Examination and Evaluation

- Continuous assessment is done based on assignments, seminars, presentations, unit tests, field work and attendance.
- Exams were conducted as per time table given by the University.
- Internal Assessment was completed in given time and same has been submitted for further personal compliance.
- Evaluation work was attended as per intimation.

### 6.3.4 Research and Development

- Institute has research cell under which different research activities such as case writing, research proposals, research articles etc are organised.
- MOU with CACTUS foundation will be executed for the Research.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The institute has setup LCD in all the classrooms, there are 5 labs with 40 terminals each for interactive teaching learning process. The faculty use social networking sites/applications for information gathering & communication

### 6.3.6 Human Resource Management

- Recruitment is made through a committee comprising of experts
- Faculty are exposed to faculty development programmes by academic staff college
- Faculty are encouraged to go for training/FDPs/Workshops organised by other institutes

### 6.3.7 Faculty and Staff recruitment

- Recruitment is made through a committee comprising of experts
- It is administered by Central Office of Bharati Vidyapeeth, Pune

### 6.3.8 Industry Interaction / Collaboration

- The industrialists are invited as the chief guests for various programmes.
- Industry interaction cell made efforts in terms of Industry Visits.

### 6.3.9 Admission of Students

- Counselling centre was established in which TWO Non-teaching staff and ONE teaching staff has been deputed.
- Through All India Common Entrance Test (B-MAT, B-CAT, BU-MAT) followed by interview and group discussion
- For MSW entrance is conducted by the Bharati Vidyapeeth University, Pune followed by interview and group discussion.

### 6.4 Welfare schemes for

Teaching	Provision of Sevak Kalyan Nidhi, Pension and medical facility for MSW staff.
Non-teaching	Provision of Sevak Kalyan Nidhi. Pension and medical facility for MSW staff.
Students	Providing fee Concession for economically weak students. And scholarship is provided for the students of MSW.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	Yes	Bharati Vidyapeeth University.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- CBCS has been implemented for all PG courses
- Examinations of Internal Subjects are allowed to be taken at institution level.
- Double evaluation system is adopted

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Examinations of Internal Subjects are allowed to be taken at institution level.
- Academic Administration was managed as per the guidelines given by higher authority. Decisions regarding various items were taken by the concerned local authorities as they are empowered to take independent decisions related to academic arrangements.
  - i) Teaching schedule of 2016-17.
  - ii) Fulfilling requirements of Teaching by calling visiting faculties in 2016-17.
  - iii) Extension activities i.e workshop on skill development programme, study tours, NSS camp, NSS training programme for NSS volunteers.
  - iv) Unit is empowered to take any Academic/Non-Academic decisions for the development of the department.

6.11 Activities and support from the Alumni Association

- Alumina Association helps the institute in various ways viz: for admission process, placements, guest lectures, seminars, workshops etc, also they help to arrange Industrial Visits.

6.12 Activities and support from the Parent – Teacher Association

Parents support in the organisations of various social activities e.g. Blood Donation, Tree Plantation etc. The parents also suggest some activities for the development of their son's and daughters.

6.13 Development programmes for support staff

- ICT lectures for Non-Teaching staff.
- Opportunity for E-learning and computer literacy was given to the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Our institute is called as Green Campus by the public and our Punch Line is "Feel Green Go Green." For which in appropriate places displays are made indicating maintaining Green & Clean campus.
- Open canteen facility is also provided to the students where they can have their tiffins as well.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Parent's communication system has been initiated through which parents are communicated about the progress of the students.
- Students have participated in CACTUS foundation awareness along with faculty to upgrade the knowledge on child sexual abuse. The tie-up will be initiated in the coming academic year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Proposed Actions	Actions Taken
Industry Institute Interaction Programmes	Industrial Visits
Career / Personality Development Programmes	Placement Guidance
	Guest lecture on financial planning
	One day Seminar "Contribution of service sector to Indian Economy".
Outreach programmes / Institute Social Responsibility programmes	Organised I.T. Sampark Abhiyan 2017 at zilla Parishads Four Schools located in rural areas.
	Rally on child sexual abuse to impart correct knowledge about abuses in society
NSS Activities	NSS Camps.
	Cleanliness Programme under NSS
	NSS Camp at Shingadgaon Village Tal North Solapur
National Seminar on Human	Workshop on Domestic Violence Act 2005 in which awareness was created about the Act to the women

Proposed Actions	Actions Taken
right	participants.
	One day session on “kopardi Ghatna: Sad Padsad”.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Plantation in all places in and around the campus.
- Tree-guards have fixed for protection purpose.

***\*Details of Best Practices should be enclosed at Annexure-IV.***

7.4 Contribution to environmental awareness / protection

- Unit has taken very strong and proactive attitude towards an environment as a result greening of the campus is being implemented.
- The beautiful land scaping and beauty in other places of campus is maintained.
- Pest control is done to maintain the record.
- House keeping arrangement is made daily.
- Solid waste was dumped in corporation dustbin made available on a request.

7.5 Whether environmental audit was conducted?    Yes        No   

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- There are fewer experts available in the region of the institute which is a hindrance for giving expertise knowledge to our students.
- The scope for getting jobs in I.T in the local area is least which is a threat for the institute.

## 8. Plans of institution for next year

- To organise THREE days Induction Programme.
- To organise Annual Seminar.
- To organise I.T sampark Abhiyan.
- To organise extention activities under NSS.
- To organise interclass sports competition.
- Parents Meet
- Sports Week
- To organise Corporate week.
- Online Internal tests.
- Implementation of Digital Marketing concept.
- Online attendance monitoring system.

Name :

Name :

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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