

ANNUAL QUALITY ASSURANCE REPORT

2017-18

(Period : July 2017 - June 2018)

The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2017-18

Part – A

I. Details of the Institution

1.1 Name of the Institution

Abhijit Kadam Institute of Management and Social Sciences, Solapur

1.2 Address Line 1

Sr. No. 590 to 594 Jule

Address Line 2

Bijapur Road,

City/Town

Solapur

State

Maharashtra

Pin Code

413004

Institution e-mail address

akim@bharativedyapeeth.edu

Contact Nos.

0217- 2341353, 2302016

Name of the Head of the Institution:

Dr. V.S. Mangnale

Tel. No. with STD Code:

0217- 2341353, 2302016

Mobile:

9561279988

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879):

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		1 st Cycle	2004-2011
2	2 nd Cycle	A	3.16	2 nd Cycle	2011-2016
3	3 rd Cycle	A+	3.53	3 rd cycle	2017-2024

1.6 Date of Establishment of IQAC: DD/MM/YYYY

1.7 AQAR for the year

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

1.9 Institutional Status

University	State	<input type="checkbox"/> -	Central	<input type="checkbox"/> -	Deemed	<input checked="" type="checkbox"/> ✓	Private	<input type="checkbox"/> -
Affiliated College	Yes	<input type="checkbox"/> -	No	<input checked="" type="checkbox"/> ✓				
Constituent College	Yes	<input checked="" type="checkbox"/> ✓	No	<input type="checkbox"/> -				
Autonomous college of UGC	Yes	<input type="checkbox"/> -	No	<input checked="" type="checkbox"/> ✓				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/> ✓	No	<input type="checkbox"/> -				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/> ✓	Men	<input type="checkbox"/> -	Women	<input type="checkbox"/> -
	Urban	<input checked="" type="checkbox"/> ✓	Rural	<input type="checkbox"/> -	Tribal	<input type="checkbox"/> -
Financial Status	Grant-in-aid	<input type="checkbox"/> -	UGC 2(f)	<input type="checkbox"/> -	UGC 12B	<input checked="" type="checkbox"/> ✓
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/> ✓	Totally Self-financing	<input type="checkbox"/> -		

1.10 Type of Faculty/Programme

Arts	<input type="checkbox"/> -	Science	<input type="checkbox"/> -	Commerce	<input type="checkbox"/> -	Law	<input type="checkbox"/> -	PEI (Phys Edu)	<input type="checkbox"/> -
TEI (Edu)	<input type="checkbox"/> -	Engineering	<input type="checkbox"/> -	Health Science	<input type="checkbox"/> -	Management	<input checked="" type="checkbox"/> ✓		
Others (Specify)	<input type="text" value=". Social Work"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University	<input type="text" value="N.A."/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (Specify)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No.

Faculty Non-Teaching Staff and Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC: Total Nos.

International National State Institution Level

(ii) Themes

- Three days seminar on Research Methodology was organized by MSW department. The purpose of seminar was to develop research skills of MSW trainees. The workshop was organized on 8th, 9th and 10th Nov 2017.
- Seminar for Girls: Disha-fly for Dignity
Women Law and Rights
Women Security and Rights
Women Health and Food
- Seminar on Big Bull Market
- Seminar :- Fundamentals of Capital Market

2.14 Significant Activities and contributions made by IQAC

1. N.S.S CCT-Programme (Continuous contour Trench Training Programme of Pani- Foundation at Indapur organized by Arts, Science, Commerce college, Savitribai Phule University Pune- 17th Aug-23rd Aug 2017.
2. T.B. Awareness Building and Bench Marketing Survey was conducted from 20th July to 23rd July 2017.
3. Participated in smart City Development effort of SMC, Solapur.
4. Programme organized on occasion of National Voters Day on 25th Jan. 2018.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Three days Induction programme	Conducted Induction programme of MBA, MCA, MSW, BBA and BCA.
Orientation programme for field visits	Field visits were completed as per plan.
Field work placements	Students were placed in different agencies as per specialization.
Parents Meet	To initiate parents communication system through which parents are communicated about the progress of the students.
I.T. Sampark Abhiyan 2018	Organised I.T. Sampark Abhiyan 2018 at zilla Parishads Four Schools located in rural areas.
Guest lecture series under Industry Institute Interface Cell for MBA & BBA students on 20/2/2018 to 24/2/2018	<ol style="list-style-type: none"> 1. Enhancing professionalism in Corporate world by: Mrs. Mayura Dawada Shah (Business Executive-Precision Campshaft, Solapur) 2. Strengthening Traditional Business by Management by: Mr. Dheeraj Tiwadi (Owner of Annapurna Sweet) 3. How to be Productive while doing MBA by: Mr. Chitnya Patil (Director- Laxmi Automobiles) 4. Opportunities for Management students in

Plan of Action	Achievements
	Event Management and Advertising by: Mrs. RahiArshid (Director- RNA Events) 5. Recent trends and Challenges in Marketing by: Mr. RanjeetBorawake (MD- Gokul Sugars) 6. Recent trends in HR by: Mrs. SonamSetu (HR Manager- BalajiSarover Premier, Solapur)
Cultural Events <ul style="list-style-type: none"> • Traditional Day • Cultural Programme 	The institute had organised Traditional day and Cultural events from 26 th Feb-28 th Feb
NSS camp	NSS-Camp was organised to village Ingalgi from 30 th Jan to 3Feb.

** Academic Calendar of the year should be enclosed at Annexure - I.*

2.16 Whether the AQAR was placed in statutory body: Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was found upto the mark & it was decided to forward it to the Head Office.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	01	00
PG	03	00	02	00
UG	02	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	06	00	05	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

List of programmes offered should be enclosed as Annexure-II

- 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option/ Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	00
Annual	00
<i>*Ph.D., PG courses in Medicine, Dentistry, Homoeopathy & Certificate courses are excluded.</i>	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

** [Analysis of the feedback should be enclosed at Annexure - III.](#)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

➤ The syllabi of BBA and BCA has been changed (Revised).

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	10	05	01	00

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

22

-

2.5 Faculty participation in conferences and symposia:

	Number of Faculty who attended at		
	International level	National level	State level
Attended Seminars/ Workshops	-	-	3
Presented papers	2	4	1
Resource Persons	-	-	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- For teaching the students the use of ICT such as, Video conference, LCD's, CD's etc. is used by the members.
- The faculty use different types of e-resources to upgrade their knowledge such as, e-journals, articles, research papers etc.
- Also on-line exams of the students are conducted for assessment of internal marks.
- We organise the talks of industrialists in which they tell their success stories to our students.
- Project based learning: The department of MSW had a tie-up with Land Acquisition department for social impact assessment of the farmers whose land has been sub-merged. Students will assess impact assessment on government guidelines by visiting different villages and the victims that are a kind of project based learning.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation, Photocopy.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06

-

-

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Results of final year examination for each course are as under.

Title of the Programme	Total No. of students appeared	Division					* Pass %	Overall % of Passing
		Dist. %	I %	II %	III %			
MBA	54	5	31	15	00	00	94.44%	
MCA	39	8	11	5	02	00	66.67%	
MSW								
BBA	44	01	11	10	3	00	56.82%	
BCA	60	02	19	13	00	04	63.33%	
Total								

**For some course university does not award grades and simply declares result as pass.*

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13

- THREE IQAC meetings were held in the year 2017.
- Feedback meetings of parents and alumni was conducted in the department as per schedule.
- IQAC checks the teaching plan and its execution at the end of every month.
- The feedback about teachers teaching is analysed by IQAC and suggestions are given to the concerned teachers.
- The co-curricular activities to be conducted are cross verified by the IQAC and if any changes are notified by the IQAC.
- The stakeholders such as parents and industrialists are contacted through parents meet and corporate week. The valuable suggestions from them are noted and implemented.
- IQAC checks the Academic Calender and its execution at the end of every month.

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-

Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	03
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	49	00	00	00
Technical Staff	01	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC organises seminars, workshops and FDP's for the faculty to sharpen their research skills.
- We have formed a separate research cell wherein all the facilities required are provided.
- This year one of our faculty Prof. M K Patil had submitted his thesis for Doctorate of Philosophy to Bharati Vidyapeeth University, Pune.
- This year one of our faculty Prof. V More has been Awarded Doctorate of Philosophy by Bharati Vidyapeeth University, Pune.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	02	00
Non-Peer Review Journals	00	00	00
e-Journals	2	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received (Rs. in Lakhs)
Major projects	-	-	00	00
Minor Projects	-	-	00	00
Interdisciplinary Projects	-	-	00	00
Industry sponsored	-	-	00	00
Projects sponsored by the University/ College	-	-	00	00

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received (Rs. in Lakhs)
Students research projects <i>(other than compulsory by the University)</i>	-	-	00	00
Any other(Specify)	-	-	00	00
Total	-	-	00	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from
UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised IT Sampark Abhiyan 2018 at Zilla Parishads Four Schools located in rural areas.
- Special Winter Camp of NSS.
- MSW department had organised a special winter camp of NSS at Singadgaon on 28th Dec 2017 to 3rd Jan 2018.
- Students participated in Smart City endowment Plan, Solapur.
- Singadgaon village from South Solapur Taluka is adopted for watershed development.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Funds	Total
Campus area	11500 sq. mtr	-	-	11500 sq. mtr.
Class rooms	10	-	-	10
Laboratories	00	-	-	00
Seminar Halls	03	-	-	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	02	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	5,68,178/-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The institute has FTP server for maintaining all the regular software's and hardware drivers needed as well as it has a separate library FTP for storing all the e-books, pdf version, doc files & other subject, course wise material, we also have Easylib Software, CD database etc.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	22,585	40,68,784	07	2988	22,592	40,71,772
Reference Books	3,742	15,05,657	00	00	3,742	15,05,657
e-Books	50	00	1,15,000	00	1,15,050	
Journals	108	1,94,160	00	00	108	1,94,160
e-Journals	00	00	00	00	00	00
Digital Database	03	2,33,500	00	00	03	2,33,500
CD & Video	612	00	00	00	612	00
Others (specify)	645	00	00	00	645	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	330	05	20mbps	01	00	00	04	00
Added	00	00	00	00	00	00	00	00
Total	330	05	20mbps	01	00	00	04	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

➤ The institute has ftp server for maintaining all the regular software and hardware drivers needed as well as it has a separate library ftp for storing all the e-books, pdf version, doc files & other subject, course wise material. The institute maintains online software for tracking the computer network problems.

4.6 Amount spent on maintenance in lakhs :

i. ICT	500
ii. Campus Infrastructure and facilities	3,64,667
iii. Equipments	9360
iv. Others	186074
Total :	5,60,601

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Library exchange programme is adopted.
- Ragging prevention and control system is available. Guidance is provided to the students for competitive Exams.
- Students are given opportunity to express their views both positive and negative about the courses and course teachers.
- The MSW department had initiated book exchange programme from Social Work Collages, Solapur.

5.2 Efforts made by the institution for tracking the progression

- Career counselling cell is formed in the institute.
- Various placement activities are conducted for the students.
- Internal Examinations.
- Assignments etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
508	290	02	00	800

Men	No	%	Women	No	%
	464			336	

(b) No. of students outside the state

00

(c) No. of international students

00

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
525	82	03	137	00	747	540	64	04	157	00	765

Demand ratio - 1:1%

Dropout % - 12%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Inhouse competitive exam training centre
- Competitive exams books are made available for the students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS State PSC UPSC Others

5.6 Details of student counselling and career guidance

- There is class coordinator for each class assigned the task of counselling.
- We conduct career guidance sessions.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	42	04	07

5.8 Details of gender sensitization programmes

The gender sensitization programme was organized in collaboration with FPAI Solapur unit. Girls from Arts and Social work collages had participated on 14th March 2018. Our alumini Manisha Rankhambe from Kohinoor hospital Mumbai was guest of honour.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	00	00
Financial support from government		
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs :

State/ University level National level International level

Exhibition:

State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: “To emerge as a value cantered leading educational institute in the fields of Management, Information Technology and Social Sciences.”

Mission: “Social Transformation through Dynamic Education”

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Syllabus updating is done after every Three Years. It is designed on the industry and business needs.
- Feedbacks from the students about curriculum are sought. The feedbacks are evaluated by faculty. The suggestions so obtained are finalised and forwarded to the University through BOS meeting.
- Faculty members are involves in curriculum development as BOS Member.

6.3.2 Teaching and Learning

- Continous feedback from the students about learning methods were taken. It was analysed and improved through arrangements of extra lectures.
- Teaching through Case Study Method is encouraged
- Workshops & guest lectures by industrial experts
- Use of ICT in Teaching
- Orientation programme for newly admitted students
- Seminars organised on curricular aspects
- To strengthen the skills of student s skill development workshops are organised
- Teaching through self learning is being exercised.
- Admission process in the academic year 2016-17 was completed as per the guidelines.
- Orientation programme for parents of new entrants was organised in which information regarding facilities made available by the institute was highlighted.
- A batch of slow learners was exposed to simple literature of social work by making available Marathi books.
- Academic calender was prepared 2017-18 was prepared. Teaching plan was prepared and implemented accordingly.

6.3.3 Examination and Evaluation

- Continuous assessment is done based on assignments, seminars, presentations, unit tests, field work and attendance.
- Exams were conducted as per time table given by the University.
- Internal Assessment was completed in given time and same has been submitted for further personal compliance.
- Evaluation work was attended as per intimation.

6.3.4 Research and Development

- Institute has research cell under which different research activities such as research proposals, research articles etc are organised.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institute has setup LCD in all the classrooms, there are 5 labs with 40 terminals each for interactive teaching learning process. The faculty use social networking sites/applications for information gathering & communication

6.3.6 Human Resource Management

- Recruitment is made through head office
- Faculty are exposed to faculty development programmes organised by different agencies.
- Faculty are encouraged to go for training/FDPs/Workshops organised by other institutes

6.3.7 Faculty and Staff recruitment

- Recruitment is made through a committee comprising of experts
- It is administered by Central Office of Bharati Vidyapeeth, Pune

6.3.8 Industry Interaction / Collaboration

- The industrialists are invited as the chief guests for various programmes.
- Industry interaction cell made efforts in term of Industry visits.

6.3.9 Admission of Students

- Counselling centre was established in which TWO Non-teaching staff and ONE teaching staff has been deputed.
- Through All India Common Entrance Test (B-MAT, B-CAT, BU-MAT) followed by interview and group discussion

6.4 Welfare schemes for

Teaching	Provision of Sevak Kalyan Nidhi, Pension and medical facility for MSW staff.
Non-teaching	Provision of Sevak Kalyan Nidhi. Pension and medical facility for MSW staff.
Students	Providing fee Concession for economically weak students. And scholarship is provided for the students of MSW.

6.5 Total corpus fund generated

00

6.6 Whether annual financial audit has been done

Yes

-

No

✓

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	Yes	Yes
Administrative	Yes	Yes	Yes	Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

✓

No

-

For PG Programmes

Yes

✓

No

-

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- CBCS has been implemented for all PG courses
- Examinations of Internal Subjects are allowed to be taken at institution level.
- Double evaluation system is adopted

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Examinations of Internal Subjects are allowed to be taken at institution level.
- Academic Administration was managed as per the guidelines given by higher authority. Decisions regarding various items were taken by the concerned local authorities as they are empowered to take independent decisions related to academic arrangements.
 - i) Teaching schedule of 2017-18.
 - ii) Autonomy is given to invite subject experts as visiting faculties.
 - iii) Extension activities i.e workshop on skill development programme, study tours, NSS camp, NSS training programme for NSS volunteers.
 - iv) Unit is empowered to take any Academic/Non-Academic decisions for the development of the department.

6.11 Activities and support from the Alumni Association

- Alumina Association helps the institute in various ways viz: for admission process, placements, guest lectures, seminars, workshops etc, also they help to arrange Industrial Visits.
- MSW Alumini who had achieved good status in government were invited for felicitation. Following alumini were present:
 - Ranakhambe Manisha
 - Vaishali Bhosale
 - Chintamani Pawar
 - Anand Mochi

6.12 Activities and support from the Parent – Teacher Association

Parents support in the organisations of various social activities e.g. Blood Donation, Tree Plantation etc. The parents also suggest some activities for the development of their son's and daughters.

6.13 Development programmes for support staff

- ICT lectures for Non-Teaching staff.
- Opportunity for E-learning and computer literacy was given to the staff.
- One of the staff of MSW Mr. Patel G B had attended the training programmes on PMFS, Pune at IMED and other at AG office Pune.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Our institute is called as Green Campus by the public and our Punch Line is "Feel Green Go Green." For which in appropriate places displays are made indicating maintaining Green & Clean campus.
- Open canteen facility is also provided to the students where they can have their Tiffin's as well.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Parent's communication system has been initiated through which parents are communicated about the progress of the students.
- MSW students were encouraged to participate in Pani Foundation's efforts for water management.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Proposed Actions	Actions Taken
Industry Institute Interaction Programmes	Industrial Visits
Career / Personality Development Programmes	Placement Guidance
	Guest Lecture Series
	Guest Lecture on 'Campus to Corporate'
	Seminar on Big Bull Market
Outreach programmes / Institute Social Responsibility programmes	MSW students visited Bidi Gharkul Lepromatus localities to encourage their participation in causative and positive learning process and create emotional stability and develop positive attitude
	MSW students had participated in Pani Foundation's efforts for water management.
NSS Activities	NSS Camps.
	Cleaniness Programme under NSS
	NSS Camp at Shingadgaon Village Tal North Solapur

Proposed Actions	Actions Taken
Seminar for Girls: Disha-fly for Dignity Women Law and Rights Women Security and Rights Women Health and Food	<ul style="list-style-type: none"> • Guests: Aprna Ramthirthkar : Advocate & Counsellor Mrs.Aparna Geete : Crime Commishnor Dr.Sonali Ghongade : Nutrition & Dietion

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Village cleanliness campaign organised at Shingadgaon to develop a participatory efforts for health and cleanliness. To cope with National Programme.
- Smart city volunteers participated in urban extension activities.
- Plantation in all places in and around the campus.

****Details of Best Practices should be enclosed at Annexure-IV.***

7.4 Contribution to environmental awareness / protection

- Students have planted trees on plantation day of government of Maharashtra.
- Community based cleanliness programme was attended and participated by Faculty and students in the month of April organised by Ministry of empowerment and social justice, Solapur.
- Unit has taken very strong and proactive attitude towards an environment as a result greening of the campus is being implemented.
- House keeping arrangement is made daily.

7.5 Whether environmental audit was conducted? Yes - No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- There are fewer experts available in the region of the institute which is a hindrance for giving expertise knowledge to our students.
- The scope for getting jobs in I.T in the local area is least which is a threat for the institute.

8. Plans of institution for next year

- To organise THREE days Induction Programme.
- To organise Annual Seminar.
- To organise I.T sampark Abhiyan.
- Blood donation camp
- To organise extension activities under NSS.
- Parents Meet
- To organise Corporate Week.
- Online Internal Tests

Name :

Name :

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

