

Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR) by Accredited Institutions
(For Universities)

(Revised as per Revised Accreditation Framework in November, 2017)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, institutions need to channelize its efforts and measures towards promoting the holistic academic excellence including the peer committee recommendations.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives.

Its success depends upon the sense of belongingness and participation in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies by IQAC to remove deficiencies and enhance quality like the "Quality Circles" in industries.

IQAC – Vision

To ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) Relevant and quality academic/ research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of assessment and evaluation process;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks
- b) Parameters for various academic and administrative activities of the institution;
- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- d) Collection and analysis of feedback from all stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters to all stakeholders;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Periodical conduct of Academic and Administrative Audit and its follow-up
- j) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

Benefits

IQAC will facilitate / contribute to

- a) Ensure clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

- c) Provide a sound basis for decision-making to improve institutional functioning;
- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. Teachers to represent all level (Three to eight)
3. One member from the Management
4. Few Senior administrative officers
5. One nominee each from local society, Students and Alumni
6. One nominee each from Employers /Industrialists/Stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution, accordingly the representation of teachers may vary. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- ♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ♦ It is advisable to change the co-ordinator after two to three years to bring new thoughts and activities in the institution.

- ♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.
- ♦ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of the Coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior/competent person with experience and exposure in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is essential that the coordinator may have sound knowledge about the computer, data management and its various functions such as usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC by end of September every year positively. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well as quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Report (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing

Council/Executive Council/Board of Management) for the follow up action for necessary quality enhancement measures.

The IQACs may create its exclusive window tab on its institutional website for keeping the records/files of NAAC, Peer Team Reports, AQAR, and Certificate of Accreditation Outcomes and regularly upload/ report on its activities, as well as for hosting the AQAR.

Revised Accreditation Framework

NAAC has launched Revised Accreditation Framework since July, 2017 and hence AQAR format also modified, in cognizance with the new methodology. The tools and parameters are designed in the new AQAR format are in such a way that the preparation of AQAR would facilitate the HEI's for upcoming cycles of Accreditation. Data collected/prepared infuses quality enhancement measures undertaken during the years. Further, it also adds quality enhancement and quality sustenance measures undertaken in teaching, learning, research, extension and support activities of the Institution. It is hoped that new AQAR would facilitate Educational Institutions for creating a good database at Institutional level for enhancing the quality culture.

As per the Revised Accreditation Framework (RAF), the NAAC Accredited institutions need to submit the AQAR online. NAAC is in the process of ICT integration in Assessment and Accreditation. The login id for the online submission for AQAR submission will be the e-mail id used for the IIQA. The AQAR submission is part of the post accreditation module, in due course of time. NAAC portal will have the facility to submit the AQAR online and Institutions will receive automated response. AQAR of the preceding year be submitted to the NAAC within six months i.e. the institutions should submit the AQAR before 31st December of every year.

The Higher Education Institutions need not submit the printed/hard copy of AQAR to NAAC.
Mandatory Submission of AQAR by IQAC

The Executive Committee of NAAC has decided that **regular submission of AQARs is mandatory for 2nd and subsequent cycles of accreditation with effect from 16th September 2016:**

The following are the pre-requisites for submission of IIQA for all Higher Education Institutions (HEIs) opting for 2nd and subsequent cycles of A& A:

- Having a functional IQAC.
- The minutes of IQAC meeting and compliance to the decisions should be uploaded on the institutional website.
- Mandatory submission of AQARs on a regular basis for institutions undergoing the second and subsequent cycles of Assessment and Accreditation by NAAC.
- Upload the AQAR's on institutional website for access to all stakeholders.

Note: The terms and abbreviation used in AQAR are in accordance with respective manuals for assessment of NAAC. Please refer institutional manual for glossary and abbreviations terms used in AQAR.

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Universities)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2018 to June 30, 2019)*

Part – A

Data of the Institution

(data may be captured from IIQA)

- 1. Name of the Institution Abhijit Kadam Institute of Management and Social Sciences, Solapur

- Name of the Head of the institution : Dr. V S Mangnale

- Designation: Director
 - Does the institution function from own campus: Yes

- Phone no./Alternate phone no. 0217- 2341353, 2302016
 - Mobile no. 7972612498

- Registered Email akim@bharativedyapeeth.edu
 - Alternate Email avi.dhavan@gmail.com

 - Address : Sr. No. 590 to 594 Jule, Bijapur Road,

 - City/Town : Solapur

 - State/UT : Maharashtra

 - Pin Code : 413004

- 2. Institutional status:
 - University: State/Central/Deemed/Private: Deemed to be University (Tick appropriate)
 - Type of Institution: Co-education

 - Location : Rural/Semi-urban/Urban: Urban

 - Financial Status: Centrally funded/state funded/Private : Private

(please specify): Deemed to be University

- Name of the IQAC Co-ordinator/Director: Dr. Avinash A Dhavan
- Phone no. /Alternate phone no. : 0217- 2341353, 2302016
- Mobile: 9970565555
- IQAC e-mail address: iqac.akimss@gmail.com
- Alternate Email address: avi.dhavan@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

<http://akim.bharativedyapeeth.edu/AQAR2018-19.pdf>

4. Whether Academic Calendar prepared during the year? Yes

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Weblink: <http://akim.bharativedyapeeth.edu>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+		1 st Cycle	from:2004 to: 2011
2 nd	A	3.16	2 nd Cycle	from: 2011 to: 2016
3 rd	A+	3.53	3 rd cycle	from: 2016 to: 2024

6. Date of Establishment of IQAC: DD/MM/YYYY: 01/07/2003

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Meetings of Internal Quality Assurance Cell	5/7/2018	All the Members of IQAC
	13/10/2018	
	03/1/2019	
Parents Meeting	28/7/2018	35

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action

- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 03

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Organised Seminars
- * conducted Guest lectures.
- * Industrial visits for the students

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Three days Induction programme of MBA, MCA, MSW, BBA and BCA.	A new student joins the institute as a stranger so to eliminate the initial anxiety and to rehabilitate new students Induction

	programmes were organised.
Orientation programme for field visits	Field visits were completed as per plan.
Field work placements	Students were placed in different agencies as per specialization.
Parents Meet	To initiate parents communication system through which parents are communicated about the progress of the students.
Cultural Events <ul style="list-style-type: none"> • Traditional Day • Cultural Programme 	The institute had organised Interclass competition “AKIMSS YOUTH FEST2K19” events from 14 th Feb-15 th Feb
Guest lecture series under Industry Institute Interface Cell for MBA & BBA students	Mr.Anish Sahatrabudhe conducted Training Session on Event Management (Spice and Ice company, Solapur) on 15 th Sept,2018
	Miss.Medhshree Kumar (Senior Consultant Viz star international Pvt Ltd –Mumbai) conducted a lecture on “Value Clarification” on 5 th January,2019
	Mr.Vallabh Kulkarni (Placement Consultant-Kohinoor Institute –Pune) conducted a lecture on “Grooming to Corporate” on 12 th Jan,2019
	Mr.Vallabh Kulkarni (Placement Consultant-Kohinoor Institute –Pune) conducted a lecture on “GST-Issues and Challenges in India” on 19 th Jan,2019
	Dr. Sujata Bolke (Corporate Trainer) conducted a lecture “Campus to Corporate”. On 13 th Feb,2019
Industrial Visit	Industrial Visit was organised to Mapro Industries Pvt Ltd for MBA-I &II on 24 th -25 th JAN,2019
NSS Activities:	Tree Plantation was done on 13 th July 2018 in collaboration with Magas Samaj Seva Mandal , college of Education Nehru Nagar ,

	Solapur to promote external sources to Participate in Environmental Protection.
	Advocacy efforts for the development of voluntarism among students. the NSS activity was inaugurated NSS coordinator of Walchand College Prof. Mr. Hanumant Mate Sir, he had given speech on Quality Practice and roll of NSS

14. Whether the AQAR was placed before statutory body? Yes

Name of the statutory body: IQAC Dept. of University Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: No

Date:

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2018-2019

Date of Submission: 28/1/2019

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

The institute is currently using ERP through which we are registering the students through it on University server.

We have recently implemented online evaluation system in which University theory exam papers are evaluated.

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Design and Development					
1.1.1 Programmes for which syllabus revision was carried out during the Academic year					
Name of programme	Programme Code		Dates of revision		
BBA	-		01/07/2018		
BCA	-		01/7/2018		
1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year					
Programme with Code	Date of Introduction		Course with Code		Date of Introduction
Nil	Nil		Nil		Nil
Nil			Nil		
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme/Course			Date of introduction		
Nil			Nil		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year)				2014-2015	2012
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
Nil		Nil		Nil	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
“Unnati” Products Marketing Drive			26		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
➤ The feedback about teachers teaching is analysed by IQAC and suggestions are given to the					

concerned teachers.

- The stakeholders such as parents and industrialists are contacted through parents meet and corporate week. The valuable suggestions from them are noted and implemented.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
MBA	60	110	59
BBA	90	228	90
MCA	30	34	34
BCA	120	228	80
MSW	30	45	33

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	548	215	00	15	13

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
15	09	-	05	-	-

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC had taken the initiative of implementing the mentoring of students. Students are categorised based on the streams of studies and also according to their core subjects. They are divided into groups. Each group is assigned a teacher-mentor who would perform mentoring duties. The faculty acts as a link between the students and the institution and perform various functions like, guiding the students, coordinating with the parents, psychosocial support when needed by the students etc.

Through mentoring the students are benefited in following manner:

- Students get an insider's perspective on navigating their career in the right channel.
- Individual recognition and encouragement.
- By mentoring student's confidence is enhanced and challenges them by setting top goals, taking risks and ultimately guiding them to achieve higher levels.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
857	15	1:52

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	02	00	08

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	NIL	NIL	NIL

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Progra mme Name	Progra mme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	-	IV	30/5/2019	Exam yet to be conducted
MCA	-	VI	15/4/2019	Exam yet to be conducted
MSW	-	IV	09/5/2019	Exam yet to be conducted

BBA	-	VI	24/4/2019	Exam yet to be conducted
BCA	-	VI	24/4/2019	Exam yet to be conducted
2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year <i>*Do not include re-evaluation/ re-totalling</i>				
Number of complaints or grievances about evaluation		Total number of students appeared in the examination		Percentage
Result Awaited		Result Awaited		Result Awaited
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) akim.bharativedyapeeth.edu				
2.6.2 Pass percentage of students				
Program me Code	Program me name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
		Result Awaited	Result Awaited	
2.7 Student Satisfaction Survey				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)				
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Promotion of Research and Facilities				
3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year				
	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	Nil	Nil	Nil	Nil
International	Nil	Nil	Nil	Nil
3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year				
Name of Research fellowship		Duration of fellowship		Funding agency
Nil		Nil		Nil

3.2 Resource Mobilization for Research				
3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year

Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University	Nil	Nil	Nil	Nil
Students Research Projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Nil	Nil	Nil

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil	Nil	Nil

Name of the Start-up	Nature of Start-up	Date of commencement
Nil	Nil	Nil

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded
Management Studies	02

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any			
National	MBA & MCA	01	5.2			
International		03	3.8			
3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
MBA			01			
3.4.4 Patents published/awarded during the year						
Patent Details		Patent status Published/Filed	Patent Number	Date of Award		
Nil		Nil	Nil	Nil		
3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil	Nil	Nil	Nil	Nil	Nil	Nil
3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops	01		00		00	00
Presented papers	01		00		00	00
Resource Persons	00		00		00	00
3.5 Consultancy						
3.5.1 Revenue generated from Consultancy during the year						
Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency			Revenue generated (amount in rupees)	

Nil	Nil	Nil	Nil	
3.5.2 Revenue generated from Corporate Training by the institution during the year				
Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	Nil	Nil
3.6 Extension Activities				
3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year				
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers coordinated in such activities	Number of students participated in such activities	
Road Safety Campaign	MSW department with collaboration with PWD, Solapur.	02	30	
Yoga Training	MSW department	01	45	
Prevention of diseases [Awareness]	MSW department with collaboration with Ashwini sahakari rugnalaya, Solapur.	01	55	
Cleaning of Offices complexes, toilets and garbage of District & zonal Office	MSW department with collaboration with Mazi Sainik Nagar Society, Solapur.	01	23	
Cleaning of hospital / PHCs	MSW department	01	20	
Programmes on Conservation of water/Water Harvesting/ watershed development	MSW department with collaboration with Anandshree Prathistan Senior Citizen, Solapur.	02	15	

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition		Awarding bodies	No. of Students benefited
Nil	Nil		Nil	Nil
3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
3.7 Collaborations				
3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity		Participant	Source of financial support	Duration
Nil		Nil	Nil	Nil
3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Nil	Nil	Nil	Nil	Nil
3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
Nil	Nil	Nil	Nil	
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
3755600		267415		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities			Existing	Newly added
Campus area			11500 sq. mtr	-
Class rooms			10	-

Laboratories	00	-
Seminar Halls	03	-
Classrooms with LCD facilities	10	-
Classrooms with Wi-Fi/ LAN	00	-
Seminar halls with ICT facilities	02	-
Video Centre	00	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	01
Value of the equipment purchased during the year (Rs. in Lakhs)	-	8 Lakhs
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0 (Software for University Library)	Partially	02	2006

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22585	4068784	59	34073	22644	4091428
Reference Books	3742	1505657	0	0	0	0
e-Books	50	0	500	0	0	500
Journals	108	194160	36	69682	36	69682
e-Journals	0	0	0	0	0	0
Digital Database	3	233500	3	231500	3	231500
CD & Video	612	0	0	0	612	0
Library automation	1	30000	0	0	1	30000
Weeding (Hard & Soft)	0	0	0	0	0	0
Others (specify)	642	0	108	0	753	0

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

Total Computer s	Comp uter Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others

Exist ing	330	05	20mbps	01	00	00	04	20	330
Adde d	00	00	00	00	00	00	00	12	00
Total	330	05	20mbps	01	00	00	04	32	330

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

Nil	Nil
-----	-----

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
35143000	190626327	3755600	267415

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Nil	Nil	Nil
Financial support from other sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive	Number of benefited students by Career	Number of students who have passed in	Number of students

		examination	Counselling activities	the competitive exam	placed
Nil	Nil	Nil	Nil	Nil	Nil
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
Nil		Nil		Nil	

5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Precision Camshaft Ltd	09	01	Airtel Ltd	07	00
			HDFC Bank	13	00
			Spice 'n' Ice	40	02
			iSASH	13	00
			Live Health	16	00
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
Result Awaited					
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items		No. of Students selected/ qualifying		Registration number/roll number for the exam	
NET		Nil		Nil	
SET		Nil		Nil	
SLET		Nil		Nil	
GATE		Nil		Nil	
GMAT		Nil		Nil	
CAT		Nil		Nil	
GRE		Nil		Nil	
TOFEL		Nil		Nil	
Civil Services		Nil		Nil	
State Government Services		Nil		Nil	

Any Other		Nil		Nil		
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level		Participants		
AKIMSS Youth Feast 2K19		Institutional		108		
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
Students are actively involved in various academic and administrative committees as members which include library committee and grievance redressal committee. Students are called for regular meetings of these committees and suggestions of the students are welcomed on any agenda or problem discussed during the meeting.						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): The Alumni Association of the institute is registered (Registration No. Mah/916/13) on 11/12/3013 as AKIMSS Management Alumni Association, Solapur. Alumni are the Brand Ambassadors of the Institute and their working corporate world speaks volume about the Institute itself. Abhijit Kadam Institute of Management and Social Sciences has a wide spread strong Alumni Network of over 1476 working professionals in different part of India and few in various foreign nations.						
5.3.2 No. of registered Alumni: 1476						
5.3.3 Alumni contribution during the year (in Rupees) : Nil						
5.3.4 Meetings/activities organized by Alumni Association : 01						
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT						
6.1 Institutional Vision and Leadership						
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)						
<p>We have department wise HOD's. Each HOD takes care of :</p> <ul style="list-style-type: none"> -Subject allotment -Internal assessment criteria -Fulfillment of student requirements -Academic requirements <p>All the HOD's are responsible for smooth functioning of department and he/she has given authority to take actions.</p>						

6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial: Partial
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<ul style="list-style-type: none"> ❖ Curriculum Development <ul style="list-style-type: none"> ➤ Syllabus updating is done after every Three Years. It is designed on the industry and business needs. ➤ Feedbacks from the students about curriculum are sought. The feedbacks are evaluated by faculty. The suggestions so obtained are finalised and forwarded to the University through BOS meeting. ➤ Faculty members are involves in curriculum development as BOS Member.
<ul style="list-style-type: none"> ❖ Teaching and Learning <ul style="list-style-type: none"> ➤ Continous feedback from the students about learning methods were taken. It was analysed and improved through arrangements of extra lectures. ➤ Teaching through Case Study Method is encouraged ➤ Workshops & guest lectures by industrial experts ➤ Use of ICT in Teaching ➤ Orientation programme for newly admitted students ➤ Seminars organised on curricular aspects ➤ To strengthen the skills of student s skill development workshops are organised ➤ Teaching through self learning is being exercised. ➤ Admission process in the academic year 2018-19 was completed as per the guidelines. ➤ Orientation programme for parents of new entrants was organised in which information regarding facilities made available by the institute was highlighted. ➤ A batch of slow learners was exposed to simple literature of social work by making available Marathi books. ➤ Academic calender was prepared 2018-19 was prepared. Teaching plan was prepared and implemented accordingly.
<ul style="list-style-type: none"> ❖ Examination and Evaluation <ul style="list-style-type: none"> ➤ Continuous assessment is done based on assignments, seminars, presentations, unit tests, field work and attendance. ➤ Exams were conducted as per time table given by the University. ➤ Internal Assessment was completed in given time and same has been submitted for further personal compliance. ➤ Evaluation work was attended as per intimation.
<ul style="list-style-type: none"> ❖ Research and Development <ul style="list-style-type: none"> - Faculties are motivated to participate in conferences and workshops.

<ul style="list-style-type: none"> - Faculties are encouraged to go for research projects, research proposals for getting government grants, grants from different agencies. - Faculties are encouraged to register for higher education such as PhD. - Faculties are encouraged to publish minimum two research papers every year.
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation</p> <p>The institute has FTP server for maintaining all the regular software's and hardware drivers needed as well as it has a separate library FTP for storing all the e-books, pdf version, doc files & other subject, course wise material, we also have Easylib Software, CD database etc.</p>
<p>❖ Human Resource Management</p> <ul style="list-style-type: none"> ▪ Recruitment is made through head office ▪ Faculty are exposed to faculty development programmes organised by different agencies. ▪ Faculty are encouraged to go for training/FDPs/Workshops organised by other institutes
<p>❖ Industry Interaction / Collaboration</p> <ul style="list-style-type: none"> ➤ The industrialists are invited as the chief guests for various programmes. ➤ Industry interaction cell made efforts in term of Industry visits.
<p>❖ Admission of Students</p> <ul style="list-style-type: none"> ➤ Counselling centre was established in which Three Non-teaching staff and 12 teaching staff has been deputed. ➤ Through All India Common Entrance Test (B-MAT, B-CAT, BU-MAT) followed by interview and group discussion
<p>6.2.2 : Implementation of e-governance in areas of operations:</p>
<p>❖ Planning and Development</p>
<p>❖ Administration</p> <p>All the important letters and notifications of the University are shared with the faculty members through mails.</p>
<p>❖ Finance and Accounts</p>
<p>❖ Student Admission and Support</p> <p>❖ Admission process of the students is completely online. The students are expected to fill up entrance forms through website of the University. The merit list of the same is made available to the students online.</p>
<p>❖ Examination</p> <p>Examination forms of the students are filled online. The assessment of answer books are being checked online from current year. The photo copy of the answer books of the students, if demanded, are provided through mail to the students.</p>
<p>6.3 Faculty Empowerment Strategies</p>

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2018-2019	Dr.P.P.Kothari Prof.Prabhatkumar	“Management Research in the Indian Context: Opportunities and Challenges “ and Paper Development Workshop	IIM Ahmedabad	10,000/-	
6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
	Nil	Nil	Nil	Nil	Nil
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Teaching Learning Evaluation and research		08		29/9/2018	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent	Fulltime		Permanent	Fulltime	
14	01		29	06	
6.3.5 Welfare schemes for					
Teaching		Provision of Sevak Kalyan Nidhi, Pension and medical facility for staff.			
Non teaching		Provision of Sevak Kalyan Nidhi. Pension and medical facility for staff.			
Students		Providing fee Concession for economically weak students. And scholarship is provided for the students of MSW.			
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Our parent body (Bharati Vidyapeeth, Pune) regularly conducts internal financial audit for every 3 months and after finalization of audit the audit committee sends report to the insitiute for necessary changes. Also Our parent body (Bharati Vidyapeeth, Pune) appoints external financial audit through M’S Dudhodia & company who conducts financial audit twice in a year.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	

Nil		Nil		Nil
6.4.2 Total corpus fund generated : Nil				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No
6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)				
6.5.3 Activities and support from the Parent – Teacher Association (at least three)				
<ul style="list-style-type: none"> ➤ We conduct parents meeting of final year students to inform parents about efforts taken by the institute for the placement of the students. ➤ With the concern of the parents we formulate the clauses in the code of conduct if the institute. ➤ Also the parents are involved in future plans of the institute. 				
6.5.4 Development programmes for support staff (at least three)				
<ol style="list-style-type: none"> 1. Conducted staff development programme for non-teaching staff 2. Mr. Khalil Dafedar conducted a practical session on ERP 3. Mrs. Asha Ghavane conducted a practical session on Tally 4. Mr. Sumit Patange conducted a Yoga session for stress management for non-teaching staff. 				
6.5.5 Post Accreditation initiative(s) (mention at least three)				
6.5.6				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : No				
c. ISO Certification : No				
d. NBA or any other quality audit : No				
6.5.7 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2018	A Workshop on Research Methodology	8 th Oct to 10 th Oct 2018	3 days	36

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

	Title of the programme	Period (from-to)	Participants	
			Female	Male
Nil	Nil	Nil	Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:						
<ul style="list-style-type: none"> ➤ Installed solar electricity generating system. ➤ 70% of the open space in campus is green with lawn, trees and bushes. 						
Percentage of power requirement of the University met by the renewable energy sources:100%						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities			Yes/No		No. of Beneficiaries	
Physical facilities			Yes		-	
Provision for lift			Yes		-	
Ramp/ Rails			Yes		-	
Braille Software/facilities			No		-	
Rest Rooms			No		-	
Scribes for examination			No		-	
Special skill development for differently abled students			No		-	
Any other similar facility			No		-	
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018-2019	10	-	May 10 days June 13 days	Personnel counselling	Advantages of taking education in the institute	42
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
Rules and Regulations for Students		28/2/2019		All the faculties are involved in keeping watch on students for maintaining rules and regulations followed by the students. The gate securities are continuously monitoring in and out movement of the students in the institute. Immediate action is taken for non following the code of conduct.		

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
Promoting Knowledge about Road Safety	From 4 th February to 9 th February 2019.	32
The Social action based NGO Social Foundation Had arranged Workshop for Sarpanch of Gram Panchayat in Solapur District .	6 th September 2018	15
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<ul style="list-style-type: none"> ➤ Our campus is known as Green Campus by the public and our Punch Line is “Feel Green Go Green.” For which in appropriate places displays are made indicating maintaining Green & Clean campus. ➤ Open canteen facility is also provided to the students where they can have their Tiffin’s as well. ➤ The dustbins are made available at all the locations in the institute. ➤ Minimum use of papers by conducting online tests. 		

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

I] **Title of the practice: Prevention of diseases [Awareness]**

Objective of the Practice: To create awareness among the people in the society.

Context: The students have conducted Rallies, done the Street plays, Door to Door campaign and also Distribution of iron and/folic Acid Tablets/Tooth brush & paste.

The Practice: Ashwini Sahakari Rugnalaya, Solapur and MSW students have created awareness among the people for prevention of diseases.

Evidence of Success: Certificates were issued

II] **Title of the practice: Organ Donation Rally**

Objective of the Practice: To create awareness among the people in the society.

Context: Programme for the development of social Responsibility about disables and rebelled sections of society. Organ donation rally was organized by Ashwini Rural Hospital , Kumbhari , Solapur & FPAI Solapur Branch .

The Practice: Ashwini Sahakari Rugnalaya, Solapur and MSW students have organised Programme for the development of social Responsibility about disables and rebelled sections of society

Evidence of Success: Certificates were issued

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Vision: “To emerge as a value centered leading educational institute in the fields of Management, Information Technology and Social Sciences.”

Mission: “Social Transformation through Dynamic Education”

We have achieved maximum number of admissions as compared to other local institutes which clears that we are leading educational institute in the fields of Management, Information Technology

8. Future Plans of action for next academic year (500 words)

- To organise THREE days Induction Programme.
- To organise Industrial Visits
- To organise Annual Seminar.
- To organise I.T sampark Abhiyan.
- To organise extension activities under NSS.
- Parents Meet
- To organise Corporate Week.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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